



COMPASS
CHARTER SCHOOLS



Academic Services Division September 2019 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

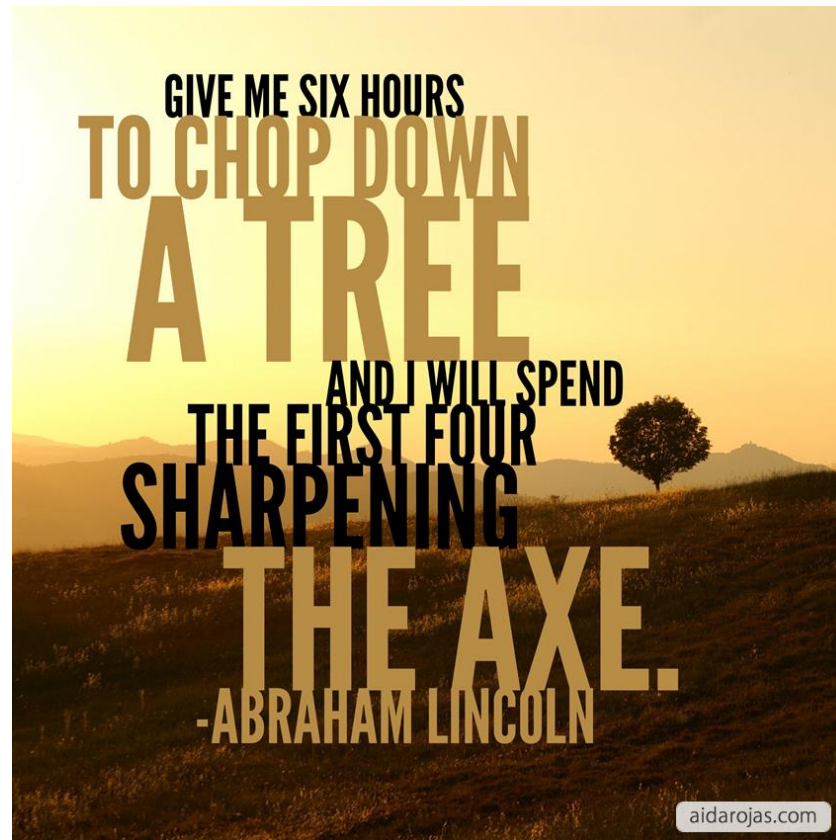


Agenda

- Big Picture/LCAP
- English Language Learners (ELL)
- IEP/504
- California Healthy Youth Act (CHYA)
- Academic Performance/Graduation Rates/Admission Rates
- Assessments
- Highlights/Summary



Background Information





Big Picture – current active enrollment

- Online Scholar Enrollment: 519 (377 returning, 142 new)
 - Options Scholar Enrollment: 1,642 (763 returning, 878 new)
 - English Language Learners (ELL) numbers – 217
 - Special Education (IEP) numbers – 246
- All numbers as of 9/17/2019



LCAP Goals

- Increase Academic Achievement
 - Increase Scholar Retention, Engagement, and Involvement
 - Increase Academic Achievement and Engagement for Special Populations
 - Increase College and Career Readiness
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- Where are we now?

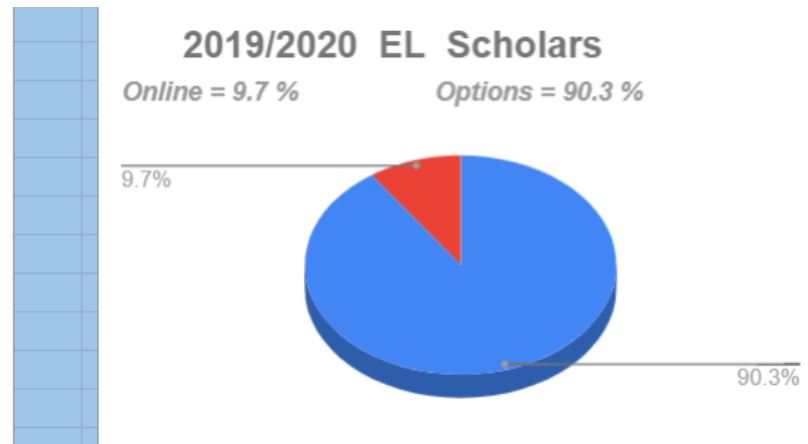
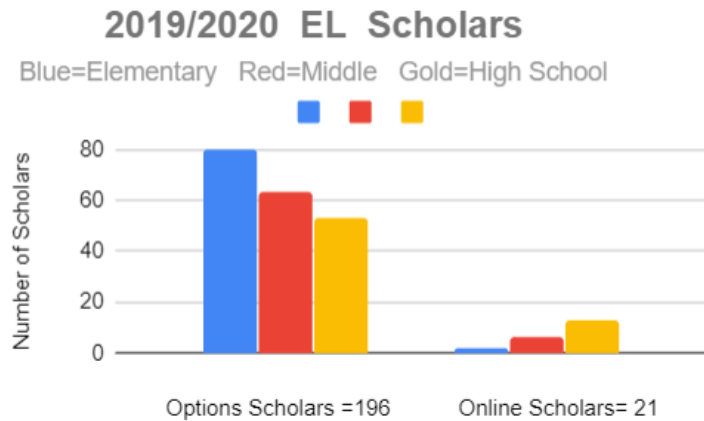


Who Are Our Scholars? ELL

	2018-2019			TOTALS	2019-2020			TOTALS
	TK-5	6-8	9-12		TK-5	6-8	9-12	
EL Scholars				241				217
Options	109	46	53	208	80	63	53	196
Online	9	7	18	33	2	6	13	21
Reclassified	6	4	4	14	NA	NA	NA	NA



Who Are Our Scholars? ELL





ELL Reclassification rates

- These are lower than expected reclassification rates – we need to increase supports for ELLs and improve our reclassification rate to Fluent English Proficient

RFEP 2018- 2019					
2018-19 ELPAC Summative	Possible Scholars	Scholar s Assess ed	% Tested	RFEP	RFEP %
Fresno*	5	2	40.00%	*	*
LAK12	58	52	89.66%	7	13.46%
SDK12	163	139	85.28%	7	5.04%



Who Are Our Scholars? IEP

Total IEPs 9/16/19	219
(total last year	127)
Options:	
Compass SD	100
Compass LA	36
Compass Yolo	21
OPTIONS TOTAL	157
Online:	
Compass SD	20
Compass LA	39
Compass Yolo	3
ONLINE TOTAL	62



What Are Our Scholars' Needs?

Related services: 2019-20	
Speech	70
Occupational Therapy	40
Counseling	52
Parent Counseling	7
Behavior Therapy	5
Physical Therapy	6
Adaptive PE (APE)	6
Vision Services	5
Audiological Services	4



Who Are Our Scholars? 504s

504 Count (total number enrolled/served):	
2018-2019	33
2019-2020	40
504 TOTAL	73



Who Is Serving Our Special Needs Scholars?

Case Managers:	
2018-2019	5
2019-2020	10
New positions 2019-2020	
Special Education Coordinator	
Program Specialist	



How are these Scholars Performing

Honor Roll Scholars with IEP:	
Online HS Fall 2018	1
Online Spring 2019	1
Online K-5 Fall 2018	1
Online K-5 Spring 2019	7
Honor Roll Scholar's having a 504:	
Online HS Fall 2018	3
Online Spring 2019	1
Online MS Fall 2018	3
Online MS Spring 2019	3



CHYA (California Healthy Youth Act) – Sexual Health and HIV Instruction

- Online Health 7: 4 Opt Outs, 41 Participating
- Options Health 7: 47 Opt Outs, 147 Participating
- Online HS Health 9: 0 Opt Outs, 47 Participating
- Options HS Health 9: 17 Opt Outs, 73 Participating



Scholar Academic Performance

- Online: Grades (K-5) Fall 2018 66.2%
successfully completed/passed courses
- Online: Grades (K-5) Spring 2019 74%
successfully completed/passed courses

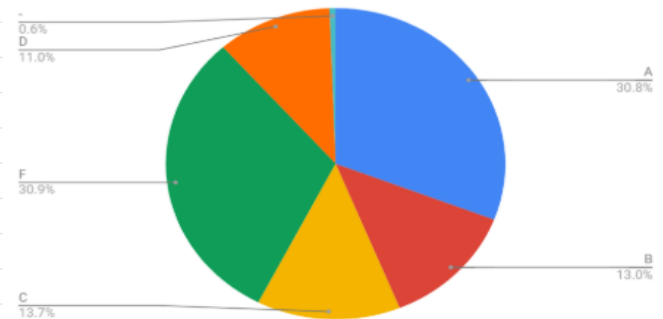


Scholar Academic Performance

- Online: Grades (6-8)
Fall 2018 and Spring
2019

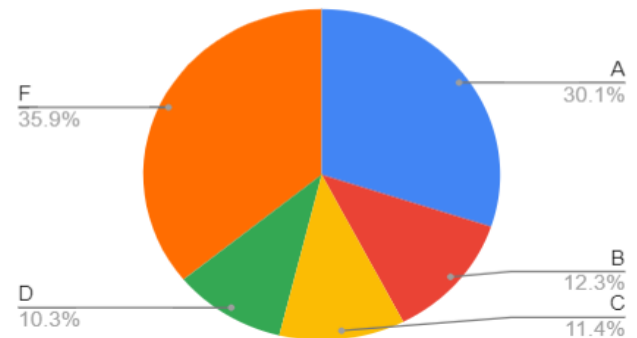
Fall 2018 Online 6-8 Final Grades

Passing Rates for all 6-8th



Spring 2019 Online 6-8 Final Grades

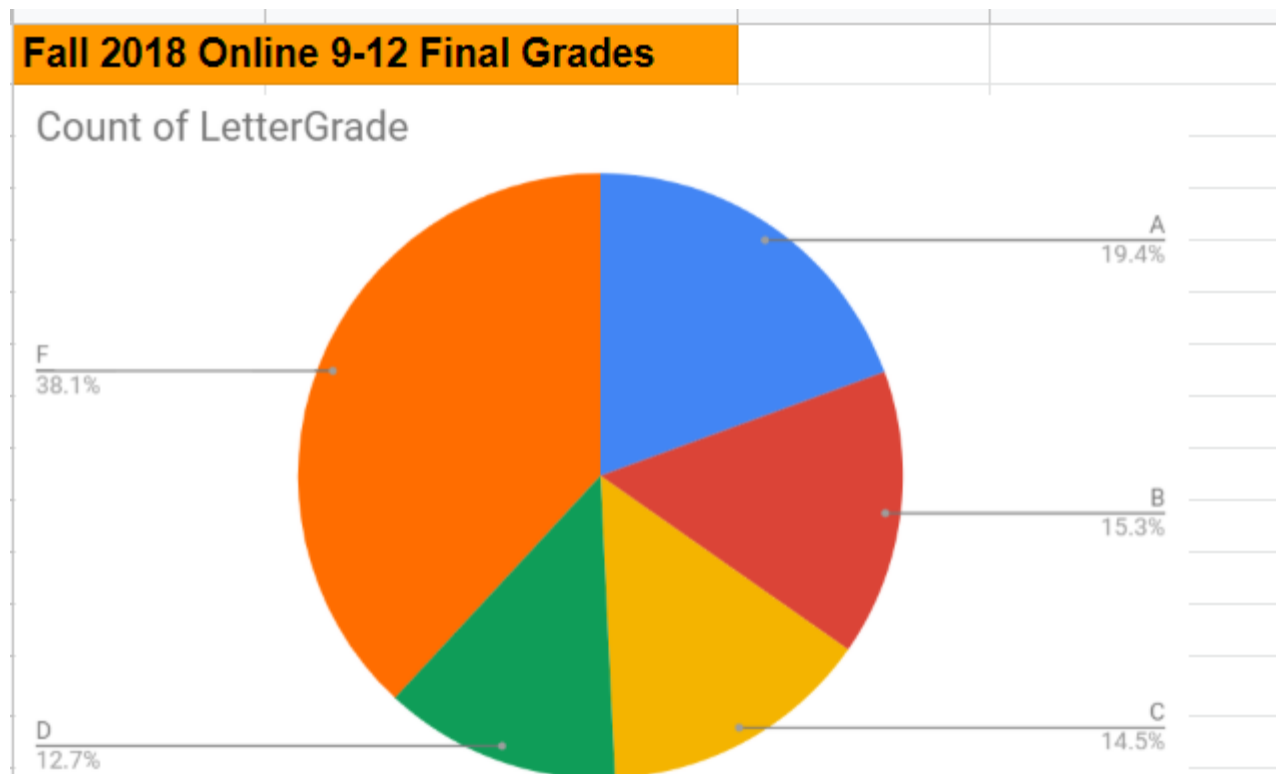
Count of Grade





Scholar Academic Performance

➤ Online: Grades (9-12) Fall 2018

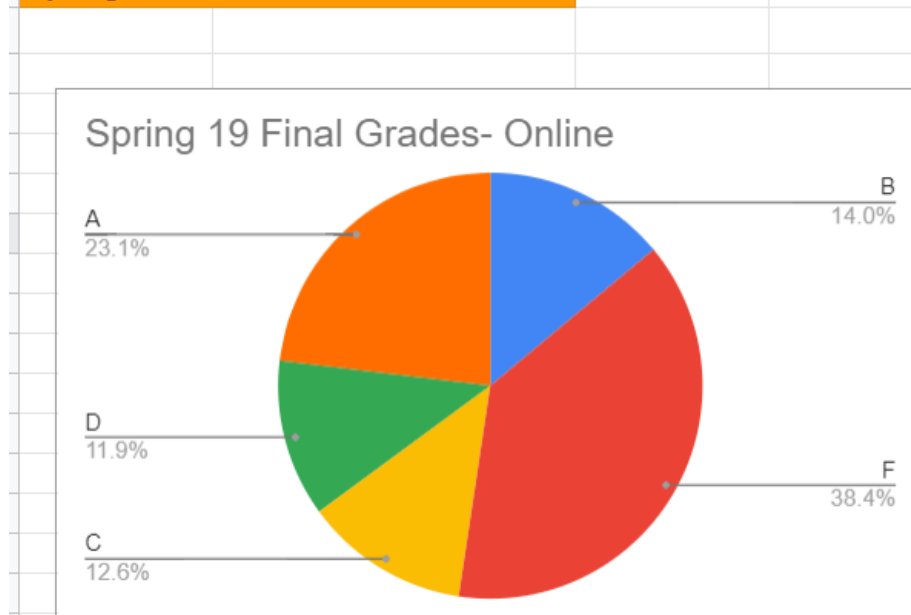




Scholar Academic Performance

➤ Online: Grades (9-12) Spring 2018

Spring 2019 Online 9-12 Final Grades





Scholar Academic Performance

- Options: Grades (TK-5) Fall 2018
 - 81.5% successfully completed/passed courses
- Options: Grades (TK-5) Spring 2019
 - 83% successfully completed/passed courses
- Options: Grades (6-8) Fall 2018
 - 95.1% passing with greater than a D
- Options: Grades (6-8) Spring 2019
 - 96.7% passing with greater than a D



Scholar Academic Performance

- Options: Grades (9-12) Fall 2018
 - 90% passing with greater than a D
- Options: Grades (9-12) Spring 2019
 - 91.6% passing with greater than a D



Scholars – graduation & after CCS

- More students are completing A-G requirements.

2017/18 AG Completion Rate	
CCS Los Angeles	7%
CCS San Diego	10%

2018/19 A-G Completion Rate		Increase/Decrease from Prior Year
CCS Los Angeles	16%	9%
CCS San Diego	12%	2%



Scholar Graduation Rates

- Graduation rates have steadily increased each year, but plateaued this past year

School Year	Grad Rates	Increase/Decrease from Prior School Year
2014/2015	5%	N/A
2015/2016	22%	17%
2016/2017	42%	20%
2017/2018	72%	30%
2018/2019	72%	0%



Scholar College Admission Rates

2017/2018 Post HS/College Data	
CCS Los Angeles - 4 year University	11%
CCS Los Angeles - 2 year Community College	57%
CCS Los Angeles - other	32%
CCS San Diego - 4 year University	12%
CCS San Diego - 2 year CC	47%
CCS San Diego - other	41%

2018/2019 Post HS/College Data	
CCS Los Angeles - 4 year University	14%
CCS Los Angeles - 2 year Community College	61%
CCS Los Angeles - other	25%
CCS San Diego - 4 year University	14%
CCS San Diego - 2 year CC	48%
CCS San Diego - other	38%

Increase in admission rates to 4 year universities and 2-year community college



Scholar Graduation Rates, cont.

2018/19 Summary		Since 2017/2018
<u>School Name</u>	<u>Graduation Rate</u>	Increase/Decrease
CCS Los Angeles	74%	4%
CCS San Diego	*69%	-5%
CCS TOTAL	72%	0%
*2 junior grads		

2017/18 Summary		Since 2016/2017
<u>School Name</u>	<u>Graduation Rate</u>	Increase/Decrease
CCS Los Angeles	70%	31%
CCS San Diego	74%	24%
CCS TOTAL	72%	30%



Edgenuity – Math pre-test

as of Sep 15	Grade level data															
	All	%	6	7	8	9	10	11	12							
Total Scholars	1061		165	202	205	114	129	123	123							
Accessed Math	605	57.02 %	94	56.9 7%	122	60.40 %	134	65.37 %	67	58.7 7%	72	55.81 %	63	51.22 %	53	43.0 9%
Completed Math	597	56.27 %	93	56.3 6%	121	59.90 %	133	64.88 %	66	57.8 9%	70	54.26 %	62	50.41 %	52	42.2 8%
At or Above grade level (% of total scholars)	159	14.99 %	61	36.9 7%	51	25.25 %	33	16.10 %	11	9.65 %	2	1.55 %	0	0.00 %	1	0.81 %
At or Above Grade level (% of completed scholars)		26.63 %		65.5 9%		42.15 %		24.81 %		16.6 7%		2.86 %		0.00 %		1.92 %



Edgenuity – Reading pre-test

Accessed Reading	60 0	56.5 5%	87	52.7 3%	12 0	59.4 1%	13 0	63.4 1%	68	59.6 5%	70	54.2 6%	66	53.6 6%	59	47.9 7%
Completed Reading	57 6	54.2 9%	83	50.3 0%	11 5	56.9 3%	12 4	60.4 9%	65	57.0 2%	69	53.4 9%	63	51.2 2%	57	46.3 4%
At or Above grade level (% of total scholars)	18 0	16.9 7%	52	31.5 2%	49	24.2 6%	38	18.5 4%	15	13.1 6%	20	15.5 0%	2	1.63 %	4	3.25 %
At or Above Grade level (% of completed scholars)		31.2 5%		62.6 5%		42.6 1%		30.6 5%		23.0 8%		28.9 9%		3.17 %		7.02 %



Istation

Classroom	Reading			Math		
	Students Enrolled	Number of Students Assessed	Percent of Students Assessed	Students Enrolled	Number of Students Assessed	Percent of Students Assessed
All Classrooms	1182	609	51%	1182	611	51%

Total Reading 609	Tier 3 68	Tier 2 87	Tier 1 454	Total Math 611	Tier 3 60	Tier 2 62	Tier 1 487
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Tiers (source rtinetwork.org)

Tier 1

All students in Tier 1 receive high-quality, scientifically based instruction, differentiated to meet their needs, and are screened on a periodic basis to identify struggling learners who need additional support.

Tier 2

In Tier 2, students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress

Tier 3

At this level, students receive individualized, intensive interventions that target the students' skill deficits for the remediation of existing problems and the prevention of more severe problems.



Highlights

- Counseling: August and September were spent ensuring scholars were in their correct courses. Launching in October, counselors will host weekly learn labs to deliver counseling core curriculum based on scholar success standards in the areas of academic, personal, social development, and college career readiness. They will conduct senior meetings to support scholars with post-secondary planning.
- Online: We have added 2 new positions to our online program: Scholar Services Technician and online tutor, with a goal of supporting our teachers (to support our scholars) and providing more opportunities for intervention and direct support to our online scholars.



Highlights

- Options: We were initially challenged by the tremendous growth in the Options Program, but we now have Regional Coordinators and are continuing to onboard many new qualified Educational Facilitators to support the growth.
- Scholar Support Services: Our newly created department has been busy connecting with academic departments, directors, and coordinators to develop a comprehensive collaborative effort this year in addressing all of our scholars' needs.
- Special Education: Our program has grown to over 200 scholars with IEP's and, with this growth, we have 10 Case Managers, a Special Education Coordinator, and a Program Specialist, all of whom are supporting scholars daily.



Questions?



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