

Compass Charter Schools

—
May 17, 2019



Diving into LCAPs

Working to strengthen the System of Support for every student.



Who we are....



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How CCEE approaches the work

- Builds capacity in instructional systems through continuous improvement
- Incorporates a holistic & integrated approach
- Applies technical & adaptive methods to attain immediate and transformational change
- Focuses on collaboration and solution building
- Utilizes innovation to drive equity and access for all students



Agenda

- Welcome and Introductions
 - Purpose of Meeting
 - Meeting Norms
- Grounding Activity: Instructional Core
- LCAP: Goals, Metrics/Indicators, and Action/Services
 - Dive into Goal 1 and it's Actions/Services and Metrics/Indicators
- Team Time on Goal 2
- Next Steps



Meeting Norms

- Be present
- Start on time end on time
- Listen with an open mind and assume positive intentions
- Responsible tech use
- ARTIC : Achievement, Respect, Teamwork, Integrity and Communication
- Anything to add?

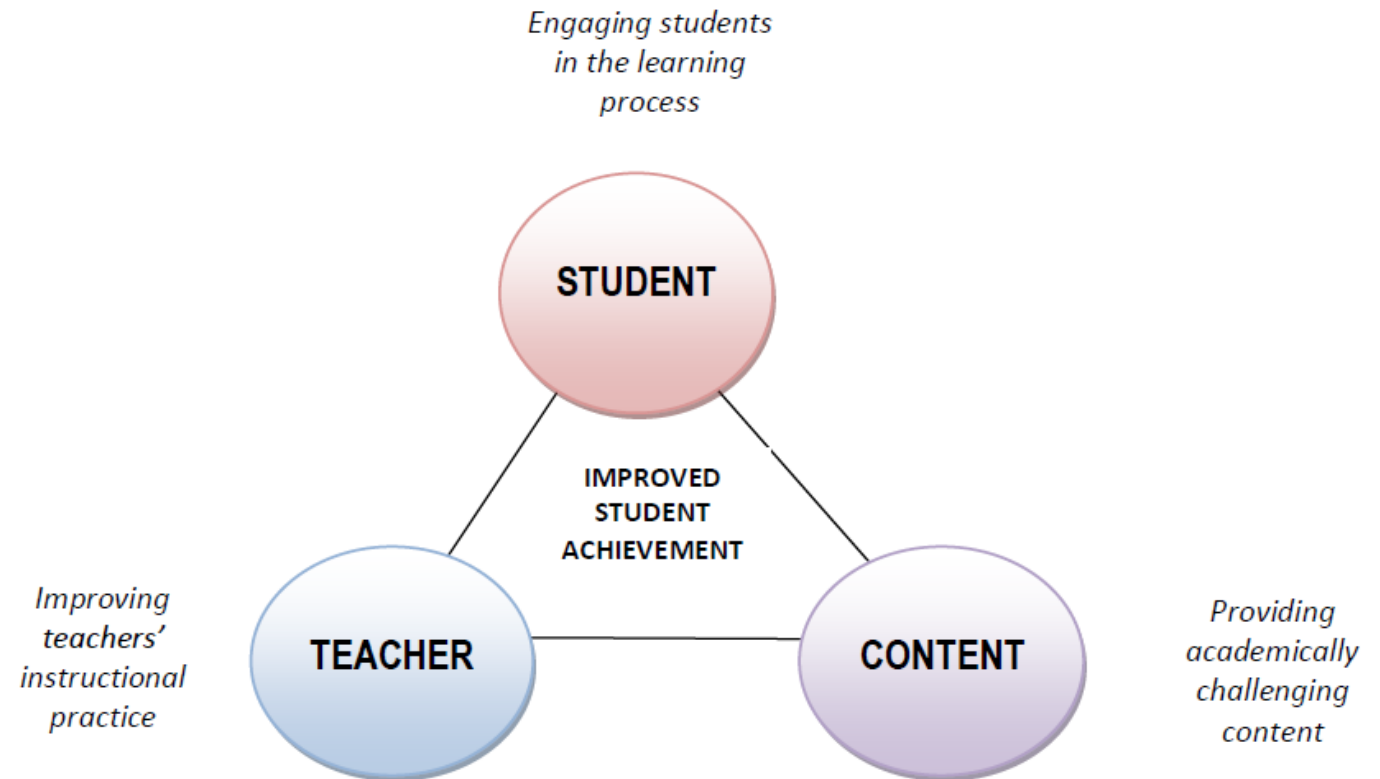


Grounding Activity: CCS Instructional Core

If we succeed....

- what will see students doing?
- What will see teachers doing?
- What will the instructional content look like?

- How will student interact with teachers?
How will student interact with content?
How will teacher interact with content?





LCAP Terms

- **Goal:** a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?
- **Action/Services:** the actions to be performed and services provided to meet the described goal
- **Metric/indicators:** the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups.
***The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities.



Goal 1:

Strategic Planning Details and Accountability

New

Goal 1

Increase academic achievement at Compass Charter Schools of LA

State and/or Local Priorities addressed by this goal:

State Priorities	1,2,3,4,6,7,8
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Identified Need

Based on feedback from all of our stakeholders, and this being the second year operating with the changes to our curriculum and structure, CCS needs to continue with its previous goal and actions to ensure we have two years of data in order to make informed decisions on the effectiveness of this goal and its expected outcomes.

- **Goal:** a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?



- **Action/Services:** the actions to be performed and services provided to meet the described goal

Action 1

This action contributes to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students
English Learners
Foster Youth
Low Income

Scope of Services:

LEA-Wide

Location(s):

All Schools

Actions/Services

New

Communication Teachers will provide scholars with timely, specific feedback within 72 hours of work submission. Teachers will conduct parent/teacher conferences at allotted times throughout the school year.

Metrics

- The metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups.
- The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities.

Metric/Indicators	Baseline	2018-19	2019-20	2020-21
SBAC ELA grades 3-8, 11 (Standards Exceeded or Met)	45%	Increase by 3% the number of scholars who exceed or meet standards	-	-
SBAC Math grades 3-8, 11 (Standards Exceeded or Met)	17%	Increase by 3% the number of scholars who exceed or meet standards	-	-
CAST grades 5 & 8 and LEA eligible 10, 11, or 12 high school scholars (Standards Exceeded or Met)	-	Create a baseline for CAST grades 5 & 8, and LEA eligible 10, 11, or 12 high school scholars (Standards Exceeded or Met)	-	-
Percent of K-12 scholars at/above grade level on i-Ready ELA assessments	-	Create a baseline for the percent of K-12 scholars at/above grade level on i-Ready ELA assessments	Students to be Served: All Students English Learners Foster Youth Low Income	
Percent of K-12 scholars at/above grade level on i-Ready Math assessments	-	Create a baseline for the percent of K-12 scholars at/above grade level on i-Ready Math assessments		
Percent of K-12 scholars eligible for Honor Roll	40%	Increase by 3% the number of scholars eligible for Honor Roll	State Priorities	1,2,3,4,6,7,8
ELL Reclassification Rate	0%	Maintain or increase ELL Reclassification Rate	-	-
Percent of High School Seniors eligible for Graduation	78%	Increase by 3% the number of High School Seniors eligible for Graduation	-	-
Attendance Rates	93.57%	97%	-	-



Sample Metrics/Indicators

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
SBAC ELA Proficiency	72% ALL 60% EL 59% LI	74% ALL 64% EL 59% LI	76% ALL 69% EL 65% LI	78% ALL 71% EL 71% LI
SBAC Math Proficiency	51% ALL 47% EL 47% LI	55% ALL 52% EL 52% LI	60% ALL 57% EL 57% LI	65% ALL 62% EL 62% LI
EAP	60% ELA Ready for College 18% ELA Conditionally Ready for College 52% Math Ready for College 24% Math Conditionally Ready for College	62% ELA Ready for College 20% ELA Conditionally Ready for College 59% Math Ready for College 29% Math Conditionally Ready for College	62% ELA Ready for College 22% ELA Conditionally Ready for College 60% Math Ready for College 30 % Math Conditionally Ready for College	64% ELA Ready for College 24% ELA Conditionally Ready for College 64% Math Ready for College 31% Math Conditionally Ready for College
Sufficiency of Instructional Materials	98%	100%	100%	100%
Fully Credentialed and Appropriately Assigned Teachers	98%	100%	100%	100%
Facilities in Good Repair	100%	100%	100%	100%



- **Action/Services:** the actions to be performed and services provided to meet the described goal

Action 2

This action contributes to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students
English Learners
Foster Youth
Low Income

Scope of Services:

LEA-Wide

Location(s):

All Schools

Actions/Services

New

Response to Intervention Teachers and coordinators will use the results from the i-Ready Diagnostic Test to provide additional and targeted supports to scholars per their i-Ready results.

Metrics

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Percent of High School Seniors eligible for Graduation	78%	Increase by 3% the number of High School Seniors eligible for Graduation	-	-
Attendance Rates	93.57%	97%	-	-



- **Action/Services:** the actions to be performed and services provided to meet the described goal

Action 3

This action contributes to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students
English Learners
Foster Youth
Low Income

Scope of Services:

LEA-Wide

Location(s):

All Schools

Actions/Services

New

Professional Development Teachers will receive professional development to ensure strong implementation of the new StrongMind curriculum at various points during the school year. Scholars and learning coaches will also receive training and supports throughout the year. Teachers will receive professional development on how to identify scholar support and utilize intervention strategies to support those scholars so they are successful in our virtual program. Teachers will receive professional development on how to analyze and utilize data from i-Ready, SBAC and the LMS to drive instruction and intervention. The goal is to build a data-driven culture throughout the school to best support the educational needs of our scholars. Professional development will be mapped out in a timeline from the beginning of the year and continually assessed throughout the school year.

Metrics

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Attendance Rates	93.57%	97%	-	-



- **Action/Services:** the actions to be performed and services provided to meet the described goal

Action 4

This action contributes to meeting the Increased or Improved Services Requirement

Students to be Served:

All Students
English Learners
Foster Youth
Low Income

Scope of Services:

LEA-Wide

Location(s):

All Schools

Actions/Services

New

Educational Planning Scholars will receive individualized planning from counseling services in meeting A-G requirements. Implementation of AVID at the high school level to increase college and career readiness. College and career readiness curriculum will be implemented through multiple modalities. The high school program will also include support programs such as concurrent enrollment options for high school scholars.

Metrics

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Attendance Rates	93.57%	97%	-	-

Questions? Clarifications?



Team Time

- In pairs you will review goal 2 its actions and metrics
 - Review the Action for alignment
 - Identify the metric tied to it and determine if the metric is present
- Then as a whole team we will:
 - review the work done (starting with action 1)
 - provide input and feedback to one another
 - Review metrics to determine student representations, and state priorities

Goal 2

Increase scholar and parent engagement at Compass Charter Schools of LA

State and/or Local Priorities addressed by this goal:

State Priorities	3,4,6
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Students to be Served:

All Students

Identified Need

Based on feedback from all of our stakeholders, and this being the second year operating with the changes to our systems and structure, CCS needs to continue with its previous goal and actions to ensure we have two years of data in order to make informed decisions on the effectiveness of this goal and its expected outcomes.

- 1 Extracurricular Activities** There will be a variety of extracurricular activities offered throughout the school year including community service opportunities, field trips, enrichment activities, scholar-led clubs and National Honor Society. Scholars will be invited to attend informational workshops, and provided test prep resources throughout the year.
- 2 Social Enrichment** Scholars will be provided with many social enrichment opportunities including clubs and field trips throughout the state (both virtually and physically).
- Scholar Recognition** Graduating seniors and 8th grade scholars will be recognized at Graduation and Promotion Ceremonies, respectively. There, scholars will be given awards recognizing academic and social success.
- 3 CCS will recognize one High School, Middle School, Elementary School, and Options scholar monthly as "Scholar of the Month."** CCS will also recognize one High School, Middle School, Elementary School, and Options scholar at the end of the year as "Firebird of the Year". CCS will also recognize one High School, Middle School, Elementary School, and Options Learning Coach at the end of the year as "Learning Coach of the Year."
- 4 Learning Coach Involvement** Parents will be invited to serve on our Parent Advisory Council, which provides meaningful feedback to senior staff and the Board of Directors on ways to improve the educational experience. Parents will also be given opportunities to attend training for the new StrongMind LMS to ensure successful Learning Coach training of the new system. Parents, Learning Coaches, and scholars will also be invited to a "Welcome Back Night" before the school year begins. Here, they will be given information on our new LMS, introduced to their teachers, and given an overview of our school year.

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Goal 2 Metrics

- The metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups.
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Metric/Indicators	Baseline	2018-19
Attendance Rates	93.57%	Increase Attendance Rates to 97%
Number of scholar clubs	14	Increase the number of scholar clubs to 17
Parent Advisory Council	Parent Advisory Council meets on a quarterly basis	Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors
Scholar Leadership Council	Scholar Leadership Council meets 6 times	Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors
Participation in Parent/Teacher Conferences	66%	Increase participation in Parent/Teacher Conferences by 4%
Satisfaction Surveys	20% of parents participated in satisfaction surveys	At least 50% of our scholars and parents will participate in our satisfaction survey opportunities

State Priorities	3,4,6
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Next Steps:

- Who will be the team member(s) that will be the point person for communication with CCEE? With the whole team?
- By when should CCS members update the new LCAP for each location LA, Fresno, San Diego? Who is the member assigned by location?

Plus and Deltas: What worked well for you? and what didn't?

Please complete our survey 😊



Resources

- LCAOE- LCAP Charter Informational Videos
 - [LCAP Nuts and Bolts for Charters part 1](#)
 - [LCAP Nuts and Bolts for Charters part 2](#)
- [LCAOE LCAP Annual Work Plan](#)
- [LACOE LCAP Basics PPT](#)
- [“Sample” annotated LCAP](#)

Priorities: State and Local Indicators

State Priorities	State Indicators	Local Indicators
1. Basic Services		Basics Conditions at School
2. Implementation of State Standards		Implementation of State Standards
3. Parental Involvement		Parental Involvement
4. Pupil Achievement	Academic Indicator English Learner Progress Indicator	
5. Pupil Engagement	Chronic Absenteeism Indicator Graduation Rate Indicator	
6. School Climate	Suspension Rate Indicator	Local Climate Survey
7. Course Access		Course Access
8. Other Pupil Outcomes	College/Career Indicator	

*Charter must address state priorities applicable to grade levels served.