



Counseling Services Department

Debra Stephan
Director of Counseling Services



Counseling Services Department

- Meet the Team & Department Mission
- Counseling Services School Wide Systems of Support for Scholar Success
- Multi Tiered System of Supports (MTSS), including Response to Intervention (RTI) and Positive Behavioral Intervention and Supports (PBIS)
- Comprehensive School Counseling Program - Multi-Tiered, Multi Domain System of Supports for School Counselors (MTMDSS)
- Overlap of the Two Frameworks



Counseling Services Department



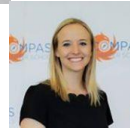
Debra Stephan
Director of Counseling Services



Gabriela Gonzalez
Counselor (S-Z)



Gabriela Ayala
Counselor (A-F)



Mataya Olson
College Career Readiness Counselor



Jacob Samples
Counselor (G-L)



Kacey Wingate
Scholar Success Coordinator



Mandi Schwartzberg
Counselor (M-R)



Karla Gonzalez
Transcript Technician

Mission

The counseling and scholar support services' mission is to support the academic, personal, emotional, and post secondary goals of scholars via delivery of an engaging, comprehensive, data driven program to develop curious, confident, and creative scholars who become successful, life-long, and self-advocating learners.



Counseling Services School Wide Systems of Support for Scholar Success

Multi-Tiered System of Supports (K-12)



Comprehensive School Counseling Program (6-12)





Multi Tiered System of Supports, including Response to Intervention (RTI) and Positive Behavioral Intervention and Supports (PBIS)

CA MTSS Framework

Multi-Tiered System of Support

- Inclusive Academic Instruction**
 - Identify comprehensive assessment system
 - Check and align tiers
 - Provide universal academic supports
 - Provide targeted interventions and supports
 - Provide intensive interventions and supports
 - Check and align tiers
- Inclusive Behavioral Instruction**
 - Identify comprehensive assessment system
 - Check and align tiers
 - Provide universal behavioral supports
 - Provide targeted interventions and supports
 - Provide intensive interventions and supports
 - Check and align tiers
- Inclusive Social/Emotional Instruction**
 - Identify comprehensive assessment system
 - Check and align tiers
 - Provide universal social-emotional supports
 - Provide targeted interventions and supports
 - Provide intensive social-emotional interventions and supports
 - Check and align tiers

All Means All

- Administrative Leadership**
 - Develop a shared vision and mission
 - Build capacity of staff
 - Allocate resources
 - Monitor and evaluate
 - Communicate
 - Build trust and collaboration
 - Develop a shared vision and mission
- Integrated Educational Framework**
 - Identify the core
 - Check and align tiers
 - Provide universal supports
 - Provide targeted interventions and supports
 - Provide intensive interventions and supports
 - Check and align tiers
- Family & Community Engagement**
 - Build capacity of staff
 - Allocate resources
 - Monitor and evaluate
 - Communicate
 - Build trust and collaboration
 - Develop a shared vision and mission
- Inclusive Policy Structure & Practice**
 - Develop a shared vision and mission
 - Build capacity of staff
 - Allocate resources
 - Monitor and evaluate
 - Communicate
 - Build trust and collaboration
 - Develop a shared vision and mission

What are your NEXT STEPS to support CA SUMS within your school counseling program?

MTSS is....

- A framework that helps schools improve performance.
- A comprehensive system that screens all scholars.

MTSS is not...

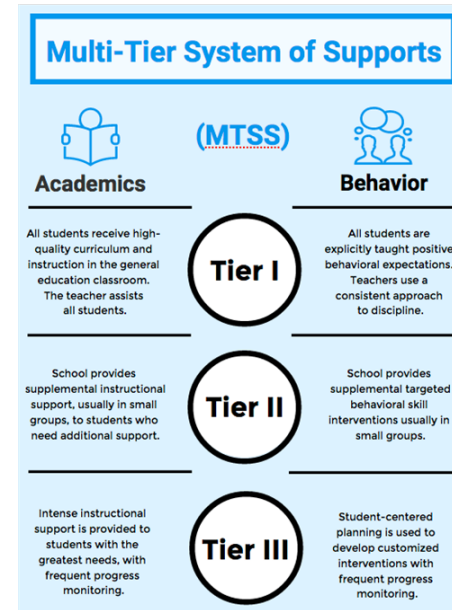
- Only support with academics (Response to Intervention (RTI). Includes Behavioral (PBIS) and Social-emotional (SEL).
- The focus of a few specialists. Teachers, Educational Facilitators, Counselors, Administrators and Learning Coaches play a key role.



Multi Tiered System of Supports, including Response to Intervention (RTI) and Positive Behavioral Intervention and Supports (PBIS)

MTSS - three-tiered approach for providing academic, behavioral and social emotional supports

- Tier 1 – Universal Support (ALL scholars) - primary prevention.
- Tier 2 – Supplemental Support (SOME scholars) – secondary prevention. **Small-group** (English, math, behavioral) services.
- Tier 3 – Intensified Support (FEW scholars) - tertiary prevention **one-to-one** instruction.





Multi Tiered System of Supports, including Response to Intervention (RTI) and Positive Behavioral Intervention and Supports (PBIS)

Key tenets of the Compass MTSS.....

1. Grade-level learning with adequate support.
2. Rooted in proactivity and prevention.
3. Evidence-based practices.
4. Driven by school and scholar data.
5. Support given is based on needs.
6. Implementation school wide.
7. Incorporate a Multi-Tiered, Multi-Domain System of Supports for School Counselors (MTMDSS).



—Michigan Department of Education

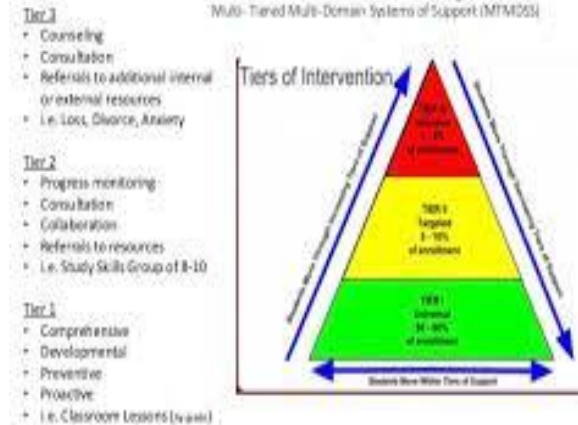


Comprehensive School Counseling Program incorporating a Multi-Tiered, Multi-Domain System of Supports for School Counselors (MTMDSS)

Tenants of the Comprehensive School Counseling Program Model.....

- Solid foundation in counseling and the culture of schools, collaboration, leadership, resource management, delivery, advocacy and program development and evaluation.
- Focus on curriculum, responsive services and individual planning. Balanced emphasis of academic development, social/emotional development, and college career readiness skills.

Tiers of counseling services





Comprehensive School Counseling Program incorporating a Multi-Tiered, Multi-Domain System of Supports for School Counselors (MTMDSS)

Comprehensive School Counseling Program Multi-Domains (based on ASCA Guidelines)

1. *Academic Development*

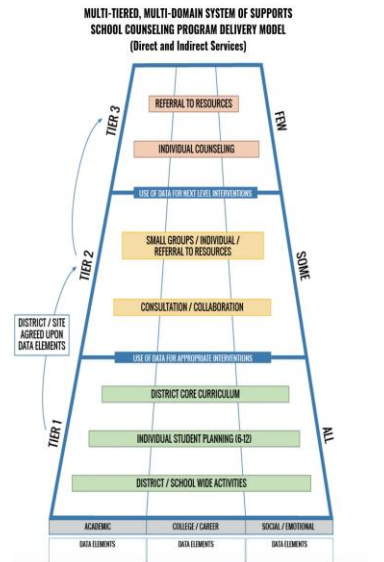
Standards to implement strategies and activities to support and maximize scholars' ability to learn.

2. *Social/Emotional Development*

Standards to help scholars manage emotions and learn and apply interpersonal skills.

3. *College Career Development*

Standards to help scholars a) understand the connection between school and the world of work. b) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the life span.



IMPACTING RESULTS, LLC | MTMDSS Delivery Planning



Comprehensive School Counseling Program incorporating a Multi-Tiered, Multi-Domain System of Supports for School Counselors (MTMDSS)

Tier Levels of Supports:

Tier 3: Intensive, Individual Interventions for Scholars at High Risk

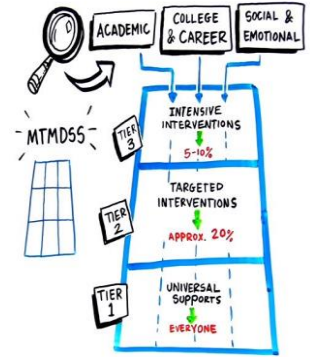
(Responsive Services-short term solution focused counseling; Referrals to school or community services)

Tier 2: Supplemental/Strategic Interventions for Scholars at Some Risk

(Individual Short-term Counseling and/or Small-group Counseling)

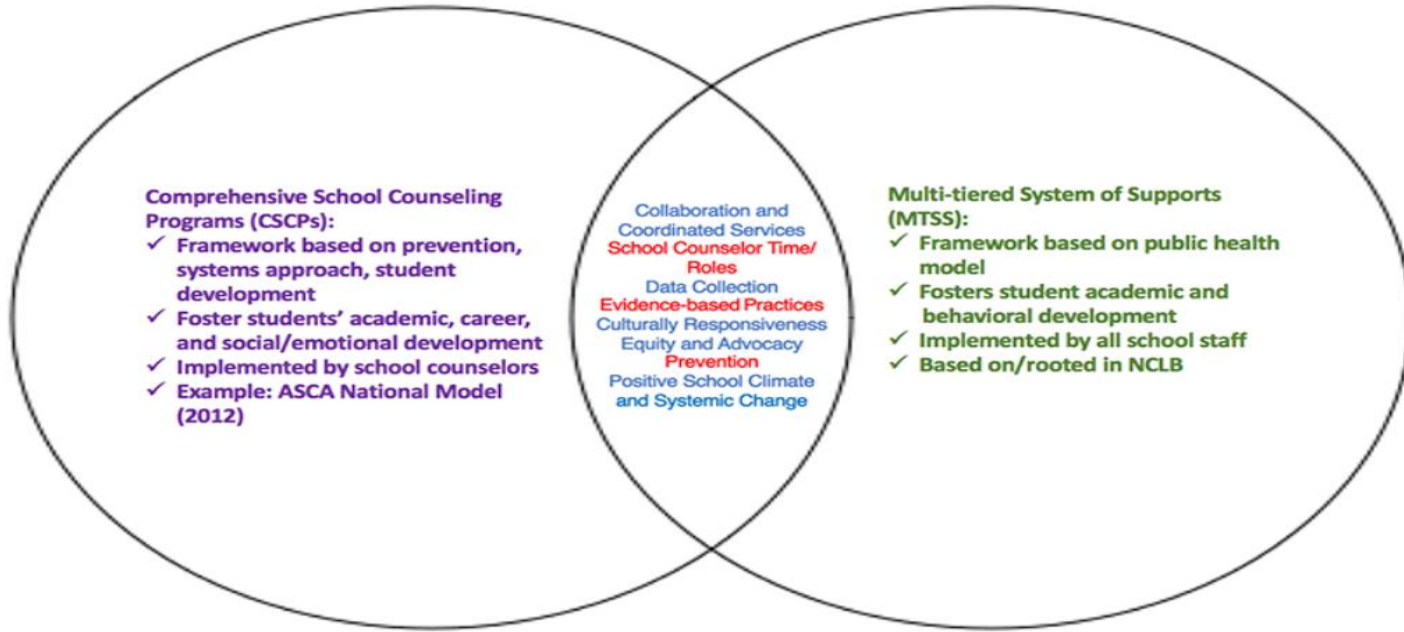
Tier 1: Universal Core Instructional Interventions for All Scholars,

Preventive and Proactive (Standards and Competencies; School Counseling Core Curriculum; Individual Scholar Planning (6-12); Counseling Data Profile)





Overlap of the Frameworks within the Department





Thank You

dstephan@CompassCharters.org | 805-807-8211