



Compass Charter Schools

Meeting of the Compass Board of Directors

Date and Time

Saturday September 28, 2024 at 10:00 AM PDT

Location

The meeting will be held in person at:

The Carson Doubletree

2 Civic Plaza Dr.

Carson, CA 90745

Participants are able to view the meeting from a computer, tablet or smartphone.

Please click the link below to join the webinar:

<https://compasscharters-org.zoom.us/j/81949864888>

If you have special needs because of a disability or you require assistance or auxiliary aids to participate in the meeting, please contact the school's Executive Assistant via email at twrigley@ccompasscharters.org or call (805) 405-5898 at least twenty four (24) hours before the meeting. The school will use reasonable best efforts to accommodate your disability. This agenda is available for public inspection at the school's main office and at <https://app2.boardontrack.com/public/vlrxGa/year>.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:00 AM
Opening Items			

	Purpose	Presenter	Time
A. Call the Meeting to Order		Thomas Arnett	2 m
B. Record Attendance		Tami Wrigley	2 m
II. Consent Items			10:04 AM
A. Consent Items	Vote	Thomas Arnett	4 m
<p>Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.</p> <ul style="list-style-type: none"> • Approval of the September 28, 2024 Annual Meeting Agenda • Approval of the August 5, 2024 Regular Meeting Minutes • Approval of the September 24, 2024 Special Meeting Minutes 			
B. Approval of August 05, 2024 Regular Meeting Minutes	Approve Minutes	Thomas Arnett	1 m
<p>Approve minutes for Meeting of the Board of Directors on August 5, 2024</p>			
C. Approval of September 24, 2024 Special Meeting Minutes	Approve Minutes	Thomas Arnett	1 m
<p>Approve minutes for Meeting of the Compass Board of Directors on September 24, 2024</p>			
III. Public Comment			10:10 AM
A. Public Comment	FYI	Thomas Arnett	10 m
<p>Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card (https://forms.gle/jEmpDNMxeZYjirg89) and submit it to Tami Wrigley. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the</p>			

	Purpose	Presenter	Time
<p>start of the meeting. Members of the public may address the Board on any matter within the Board’s jurisdiction and have two (2) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.</p>			

The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board’s ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Communications			10:20 AM
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- | | | | |
|---|---------|---------------|------|
| A. Board Member Communication | Discuss | Thomas Arnett | 10 m |
| <ul style="list-style-type: none"> • Thomas Arnett • Therese Christopher • Samantha Herrod • Dr. Minita Clark • Corey Riley • Heather Hardy • Dr. William Stinde | | | |

- | | | | |
|--|---------|-----------------|-----|
| B. Parent Advisory Council Update | Discuss | Samantha Herrod | 5 m |
|--|---------|-----------------|-----|

- | | | | |
|---|-----|--|-----|
| C. Scholar Leadership Council Report | FYI | | 5 m |
|---|-----|--|-----|

V. Board Training			10:40 AM
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- | | | | |
|---|---------|-------------|------|
| A. Brown Act and Conflict of Interest Training | Discuss | Paul Minney | 30 m |
| Annual required training. | | | |

VI. Scholar Spotlight			11:10 AM
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- | | | | |
|-----------------------------|-----|------------------|-----|
| A. Scholar Spotlight | FYI | Kimberly Aguilar | 1 m |
|-----------------------------|-----|------------------|-----|

	Purpose	Presenter	Time
Back to School Days			
VII. Superintendent's Report			11:11 AM
A. Superintendent's Report	Discuss	Elizabeth Brenner	15 m
VIII. Academic Services			11:26 AM
A. Academic Division Update	FYI	Greg Cohen	5 m
B. Retreat Report	FYI	Greg Cohen	5 m
C. Missed Assignments and Involuntary Removal Policy	Vote	Greg Cohen	5 m
D. Nominees to represent Compass at SELPA CAC	Vote	Greg Cohen	5 m
IX. Operations Division			11:46 AM
A. Division Update	FYI	Lisa Fishman	5 m
B. Review and Approval of the June and July 2024 Financial Statements	Vote	Lisa Fishman	5 m
			<ul style="list-style-type: none"> • CCS Balance Sheet June 2024 • CCS Balance Sheet July 2024 • CCS Check Reigister June 2024 • CCS Check Register July 2024 • CCS P&L Statement June 2024 • CCS P&L Statement July 2024 • Monthly Financial Board Report - June 2024 • Monthly Financial Board Report - July 2024
C. Review and Approve the FY25 EPA Funds Allocation	Vote	Lisa Fishman	5 m
D. Review and Approval 2024-25 Unaudited Actual Reports	Vote	Lisa Fishman	10 m
			<ul style="list-style-type: none"> • CSMC UAR Video presentation • CCS LA Technical Review Checks • CCS LA Alt Form

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • CCS SD Technical Review Checks • CCS SD Alt Form • CCS Yolo Technical Review Checks • CCS Yolo Alt Form • Presentation 			
<p>E. Review and Approval of Resolution 2024-3 Enrollment Capacity and procedures for the 2024-25 School Year</p> <p>Resolution 2024-3</p>	Vote	Lisa Fishman	5 m
X. People Division			12:16 PM
<p>A. People Division Update</p> <p>Attachments:</p> <ul style="list-style-type: none"> • People Division Report • Additions Report • Terminations Report 	FYI	Sophie Trivino	5 m
<p>B. TAMO Report (2022-23)</p> <p>TAMO Report</p>	FYI	Sophie Trivino	5 m
XI. Closing Items			12:26 PM
<p>A. Upcoming Meetings</p> <p>Saturday, December 7 , 2024</p> <p>Board of Directors Meeting: 10:00 a.m. - 2:00 p.m.</p>	FYI	Elizabeth Brenner	1 m
<p>B. Adjourn Meeting</p>	FYI	Thomas Arnett	1 m

Coversheet

Approval of August 05, 2024 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of August 05, 2024 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Meeting of the Board of Directors on August 5, 2024

APPROVED



Compass Charter Schools

Minutes

Meeting of the Board of Directors

Date and Time

Monday August 5, 2024 at 10:00 AM

Location

Hilton Long Beach
701 W Ocean Blvd
Long Beach, CA 90831

This meeting will be held in person at the Hilton Long Beach at 701 W. Ocean Blvd in Long Beach, CA 90831.

Participants are also able to view the meeting from your computer, tablet or smartphone:

Join Webinar

[https://compasscharters-org.zoom.us/j/85208964098?
pwd=ZWEyYUZhVjQyamR1R2NhUXdvUFpDZz09](https://compasscharters-org.zoom.us/j/85208964098?pwd=ZWEyYUZhVjQyamR1R2NhUXdvUFpDZz09)

Meeting ID: 852 0896 4098

Passcode: 362965

One tap mobile

+16694449171,,85208964098# US

+13462487799,,85208964098# US (Houston)

Meeting ID: 852 0896 4098

Find your local number: <https://compasscharters-org.zoom.us/u/kciDSXuII9>

For questions or requests regarding accessibility, please call Tami Wrigley at (805) 405-5898.

Directors Present

M. Clark, S. Herrod, T. Arnett, T. Christopher, W. Stinde

Directors Absent

C. Riley, H. Hardy

Ex Officio Members Present

T. Wrigley

Non Voting Members Present

T. Wrigley

I. Opening Items

A. Call the Meeting to Order

T. Arnett called a meeting of the board of directors of Compass Charter Schools to order on Monday Aug 5, 2024 at 10:01 AM.

B. Record Attendance

II. Consent Items

A. Consent Items

W. Stinde made a motion to approve the Consent Items.
S. Herrod seconded the motion.
The board **VOTED** to approve the motion.

B. Approval of March 9, 2024 Regular Meeting Minutes

W. Stinde made a motion to approve the minutes from Meeting of the Compass Board of Directors on 06-22-24.
S. Herrod seconded the motion.
The board **VOTED** to approve the motion.

III. Public Comment

A. Public Comment

There was no public comment.

IV. Communications

A.

Board Member Communication

Thomas Arnett introduced a new Board Member, Dr. Minita Clark.

V. Board Strategic Planning

A. Board Workshop Presentation

Jennifer Jones led a presentation and training for meeting attendees.

VI. Closing Items

A. Upcoming Meetings

The next meeting will take place on Saturday, September 28, 2024 from 10:00am - 1:00pm.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:07 PM.

Respectfully Submitted,
T. Wrigley

Coversheet

Approval of September 24, 2024 Special Meeting Minutes

Section: II. Consent Items
Item: C. Approval of September 24, 2024 Special Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Meeting of the Compass Board of Directors on September 24, 2024

APPROVED



Compass Charter Schools

Minutes

Meeting of the Compass Board of Directors

Special Meeting

Date and Time

Tuesday September 24, 2024 at 3:30 PM

Location

This meeting will be held virtually through Zoom.

Participants are able to view the meeting from a computer, tablet or smartphone.

Please click the link below to join the webinar:

<https://compasscharters-org.zoom.us/j/81949864888>

172 Cottage Grove Avenue, Camarillo, CA 91361

9412 Krepp Drive, Huntington Beach, CA 92646

1536 Bradbury Road, San Marino, CA 91108

6337 8th Avenue, Los Angeles California 90043

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meeting. The school will use reasonable best efforts to accommodate your disability. This agenda is available for public inspection at the school's main office and at <https://app2.boardontrack.com/public/vlrxGa/year>.

Directors Present

S. Herrod, T. Arnett, T. Christopher, W. Stinde

Directors Absent

C. Riley, H. Hardy, M. Clark

Ex Officio Members Present

E. Brenner, T. Wrigley

Non Voting Members Present

E. Brenner, T. Wrigley

I. Opening Items

A. Call the Meeting to Order

T. Arnett called a meeting of the board of directors of Compass Charter Schools to order on Tuesday Sep 24, 2024 at 3:35 PM.

B. Record Attendance

C. Approve the September 24, 2024 Agenda.

W. Stinde made a motion to Approve the September 24, 2024 Agenda.

T. Christopher seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Stinde	Aye
S. Herrod	Aye
T. Christopher	Aye
H. Hardy	Absent
T. Arnett	Aye
M. Clark	Absent
C. Riley	Absent

II. Public Comment

A. Public Comment

There was no public comment.

III. Closed Session

A. Enter Closed Session

The Board members moved into closed session at 3:40 p.m.

IV. Reconvene from Closed Session

A. Closed Session Report

The Board members reconvened from closed session at 3:56 p.m. There was no action taken.

V. Updated Policy Approvals

A. Approve amended bylaws

W. Stinde made a motion to Approve amended bylaws.

T. Christopher seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Arnett	Aye
H. Hardy	Absent
C. Riley	Absent
T. Christopher	Aye
W. Stinde	Aye
S. Herrod	Aye
M. Clark	Absent

B. Approve Conflict of Interest Code

S. Herrod made a motion to Approve Conflict of Interest Code.

W. Stinde seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Clark	Absent
H. Hardy	Absent
T. Christopher	Aye
S. Herrod	Aye
T. Arnett	Aye
W. Stinde	Aye
C. Riley	Absent

VI. Closing Items

A.

Upcoming Meetings

The next meeting will take place on Saturday, September 28, 2024.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:58 PM.

Respectfully Submitted,
T. Wrigley

Coversheet

Parent Advisory Council Update

Section: IV. Communications
Item: B. Parent Advisory Council Update
Purpose: Discuss
Submitted by:
Related Material: Parent Advisory Council Report - September Meeting .pdf



Parent Advisory Council Meeting - September 20, 2024

Prepared for September 28, 2024 Board Meeting

[VIEW RECORDING - 49 mins \(No highlights\)](#)

AI Summary:

[Introductions and Meeting Norms @ 0:00](#) - The meeting began with introductions of the Parent Advisory Council (PAC) members and a review of the meeting norms, including being present, inclusive, and assuming positive intent. The purpose of the PAC to provide parent feedback on school policies and procedures was also discussed.

[Parent Suggestions and Vendor Feedback @ 6:35](#) - The group discussed two parent suggestions that had been submitted - one about developing pathways for Options scholars to meet A-G requirements without requiring online courses, and another about how parents can suggest new vendors. The group provided feedback and insights on these topics.

[Importance of Student Testing and Participation @ 9:25](#) - There was an in-depth discussion about the importance of student participation in state testing, as the school's charter renewal is tied to test scores and participation rates. Parents shared perspectives on motivating students, reducing testing anxiety, and the impact of opt-outs on the school's overall performance.

[Revisiting the School's Vision @ 21:12](#) - The superintendent presented three draft vision statements for the school and asked for feedback from the PAC. Parents shared their thoughts on the key elements that should be included, such as personalized learning, fostering independence, and meeting diverse student needs.

[Closing and Next Steps @ 48:24](#) - The meeting concluded with the chair thanking everyone for attending, especially the new parents. The date for the next PAC meeting on November 15th was announced.

Coversheet

Scholar Leadership Council Report

Section: IV. Communications
Item: C. Scholar Leadership Council Report
Purpose: FYI
Submitted by:
Related Material: Scholar Leadership Council Report - September 2024.pdf



September Scholar Leadership Council Report

Prepared for September 28, 2024 Board Meeting

Scholar Leadership Council Meeting - September 17, 2024

Meeting Recording [Link](#)

AI Summary:

SLC Roles and Responsibilities @ 0:00 - The meeting began with an overview of the roles and responsibilities of the Scholar Leadership Council, including the advisor, chair, vice chair, and secretary positions. Scholars were informed that all SLC members are voting members, and attendance is required to avoid removal from the council.

SLC Elections @ 5:07 - The upcoming SLC elections in October were discussed, with details provided on the process for candidates to create campaign slides and present their qualifications to the council. Only current SLC members will be eligible to vote in the election.

New Scholar Communication Platform @7:17 - The IT Director presented plans to test new communication platforms that would allow scholars to interact and socialize in a managed online environment. Scholars were invited to volunteer to participate in the pilot testing and provide feedback on the options being considered, including Student Square, WorkVivo, and Google Classroom-based solutions.

Compass Vision Statement Update @ 12:52 - The group reviewed Compass Charter's current vision statement and discussed potential revisions based on feedback from staff. Three draft vision statements were presented, and the scholars unanimously selected the third option as their preferred version, citing its focus on supporting diverse scholar needs and goals, nurturing a love of learning, and preparing scholars for future success.

Next Steps and Closing @ 23:25 - The meeting concluded with an invitation for scholars to submit any additional suggestions or feedback through the suggestion box. The next SLC meeting was announced for October 8th, which will include the officer elections and a review of the school's goals.

Coversheet

Scholar Spotlight

Section: VI. Scholar Spotlight
Item: A. Scholar Spotlight
Purpose: FYI
Submitted by:
Related Material: Back to School Park Days - Board Image.png

Thank you to everyone that joined us at our Back to School Park Days on Friday, September 13! We had so much fun kicking off the school year with you!



Coversheet

Superintendent's Report

Section: VII. Superintendent's Report
Item: A. Superintendent's Report
Purpose: Discuss
Submitted by:
Related Material: Superintendent's Report September 2024.pdf



Superintendent's Report

September 28, 2024

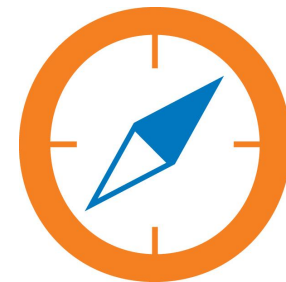




Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.


Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.






OUR ARTIC VALUES

 **Achievement** Engage in and take charge of your learning.

 **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

 **Teamwork** Work cooperatively with all persons involved in your education.
“Teamwork makes the Dreamwork.”

 **Integrity** Behave following strong ethical principles, values and academic honesty.

 **Communication** Frequently and proactively communicate with all persons involved in your education.



Updates

San Diego charter petition submitted

Petition to Santa Ana will be in by mid-October

Enrollment is strong at 2,263 over budgeted amount of 2,153



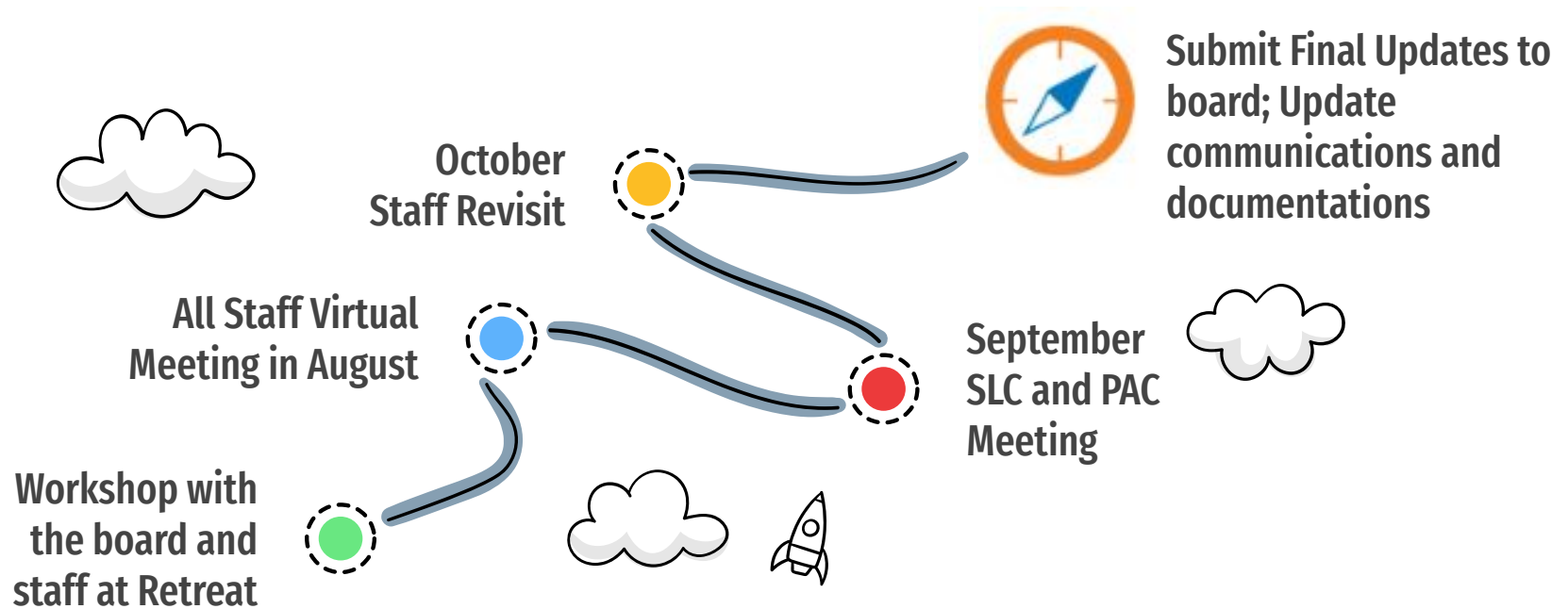
Retreat Highlights

Trust and Inspire
Restorative Circles
SDI



Timeline for Our Mission/Vision Work

The upcoming months are crucial as we work together to enhance our organization's effectiveness. This presentation outlines key milestones and collaborative efforts leading to a successful rollout in January.



Compass Goals

2024-2028 LCAP



Goal #	Goal Description	State Priority
1	Increase scholar academic achievement in core academic subjects.	1,2,4,7
2	Increase scholar and parent engagement and involvement.	3,5,6
3	Increase college and career readiness for scholars.	4,5,7,8
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.	5,6



Clarity

LA 1: Increase scholar academic achievement in core academic subjects

ensure all scholars are achieving at grade level and mastering the state standards through a personalized learning plan as measured by state and local assessments.

LCAP - LA

Metrics

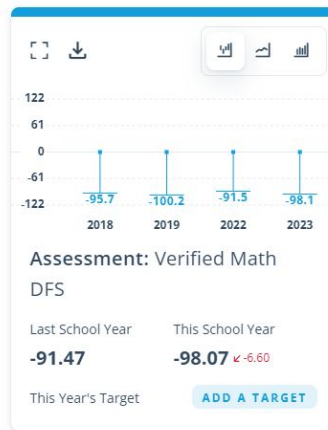
Actions

Metrics (2)

Search metrics

Filter By
All

Manage



Wildly Important Goals- WIGs

WIG 1

100% of staff will
report improved
school culture

WIG 2

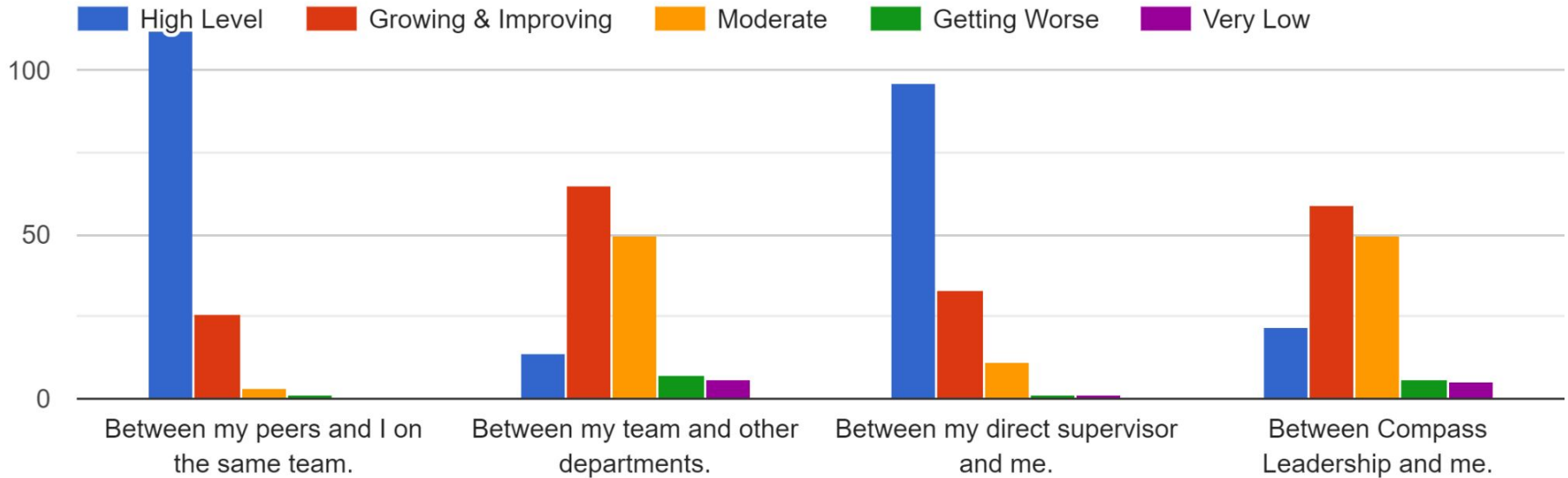
100% of eligible
scholars will
graduate



Trust & Inspire



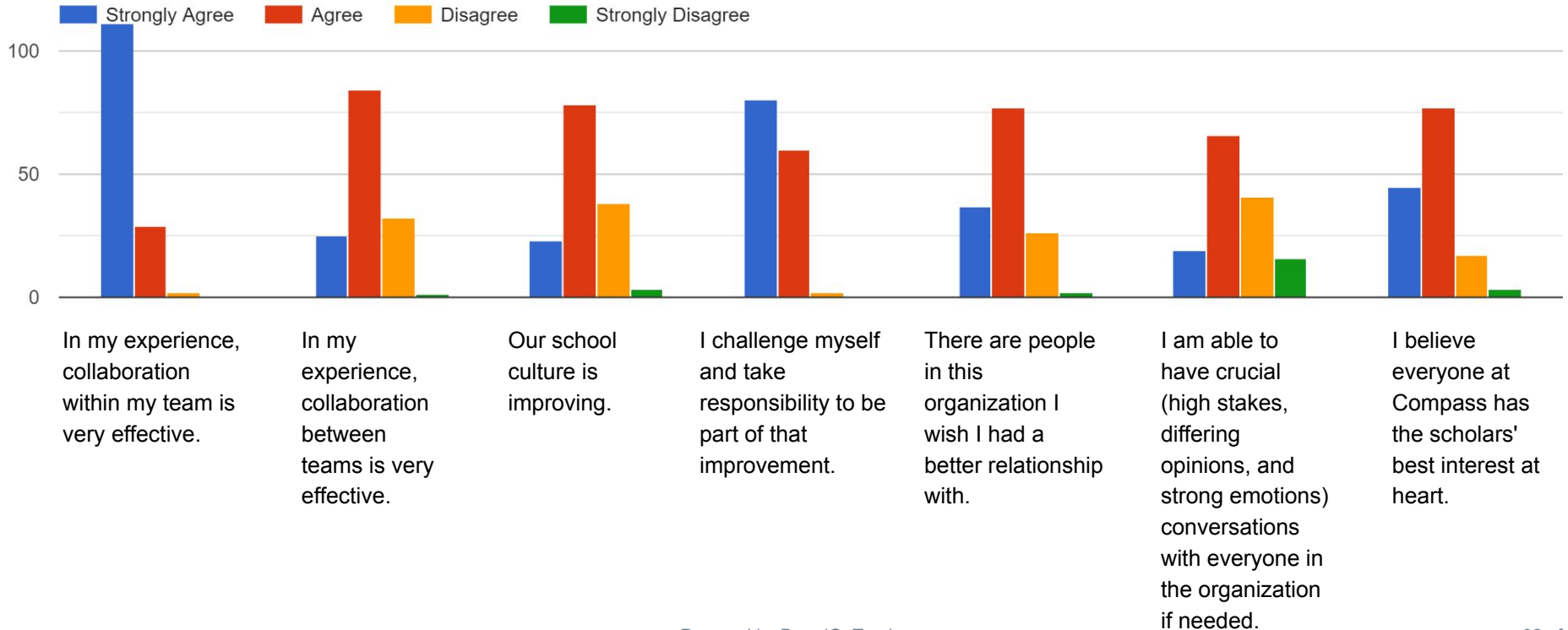
Think of the trust you extend and are given with different components within our school. Then please indicate the level of trust in the following scenarios:



Culture



Rate your agreement with the following statements:





2023-2024 High School Graduate Internal Cohort Data			
	CCS of Los Angeles	CCS of San Diego	CCS of Yolo
Early Grad (3 yr)	3	1	1
HS Diploma/Graduate (4yr)	45	35	25
HS Diploma/Graduate (5 yr)	2	2	0
SPED COC	2	1	0
Dropout	7	13	3
Grad Rate (4 yr)	77.59%	64.81%	75.76%
Grad Rate (4&5 yr)	78.33%	66.07%	75.76%



Superintendent Goals

Continue to improve school culture and build trust.

Streamline systems for efficiency, compliance, and effectiveness.



We are off to a great start of the
school year!



Coversheet

Academic Division Update

Section: VIII. Academic Services
Item: A. Academic Division Update
Purpose: FYI
Submitted by:
Related Material: Academic Division Board Report September 28, 2024.pdf



Academic Services Division | Board Report | September 28, 2024



COMPASS

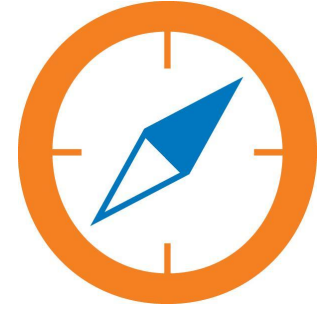
CHARTER SCHOOLS

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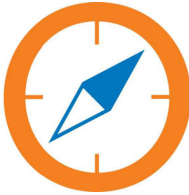
CAO Highlights



- ❑ Successful 2024 Compass Retreat
 - ❑ Time for teams to prepare for new SY
 - ❑ Training and breakout sessions for customizable Professional Learning Experiences
- ❑ IS Admin Regulations up and running
- ❑ Navigating changes as we improve systems for better transparency and accountability
- ❑ New *Whatever It Takes (WIT)* initiative launched
 - ❑ Structure where any staff member can discuss a scholar's progress with relevant Compass staff

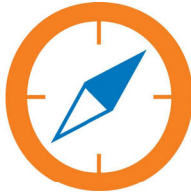
July 2024 Summer School

July 8 - August 1



- ❑ **Six** teachers & **one** counselor ran the programs
- ❑ **Two** programs were offered:
 - ❑ Summer H.S. for incoming 9th -12th grade scholars
 - ❑ RTI Virtual Summer Camp for TK-7th grade scholars

2024 RTI Virtual Summer Camp



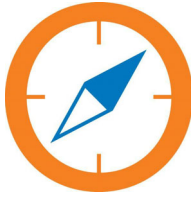
Invitation Criteria:

- All Unduplicated scholars in grades TK-7
- Scholars needing *Intervention/Urgent Intervention* on three STAR tests
- Declined STAR assessment scores from BOY to MOY
- Scholars moved from *Intervention/Urgent Intervention* to *On Watch* from BOY to MOY STAR assessments
- TK-K scholars who were *On Watch, Intervention, or Urgent Intervention* for MOY 2023-24
- Teacher Recommendation

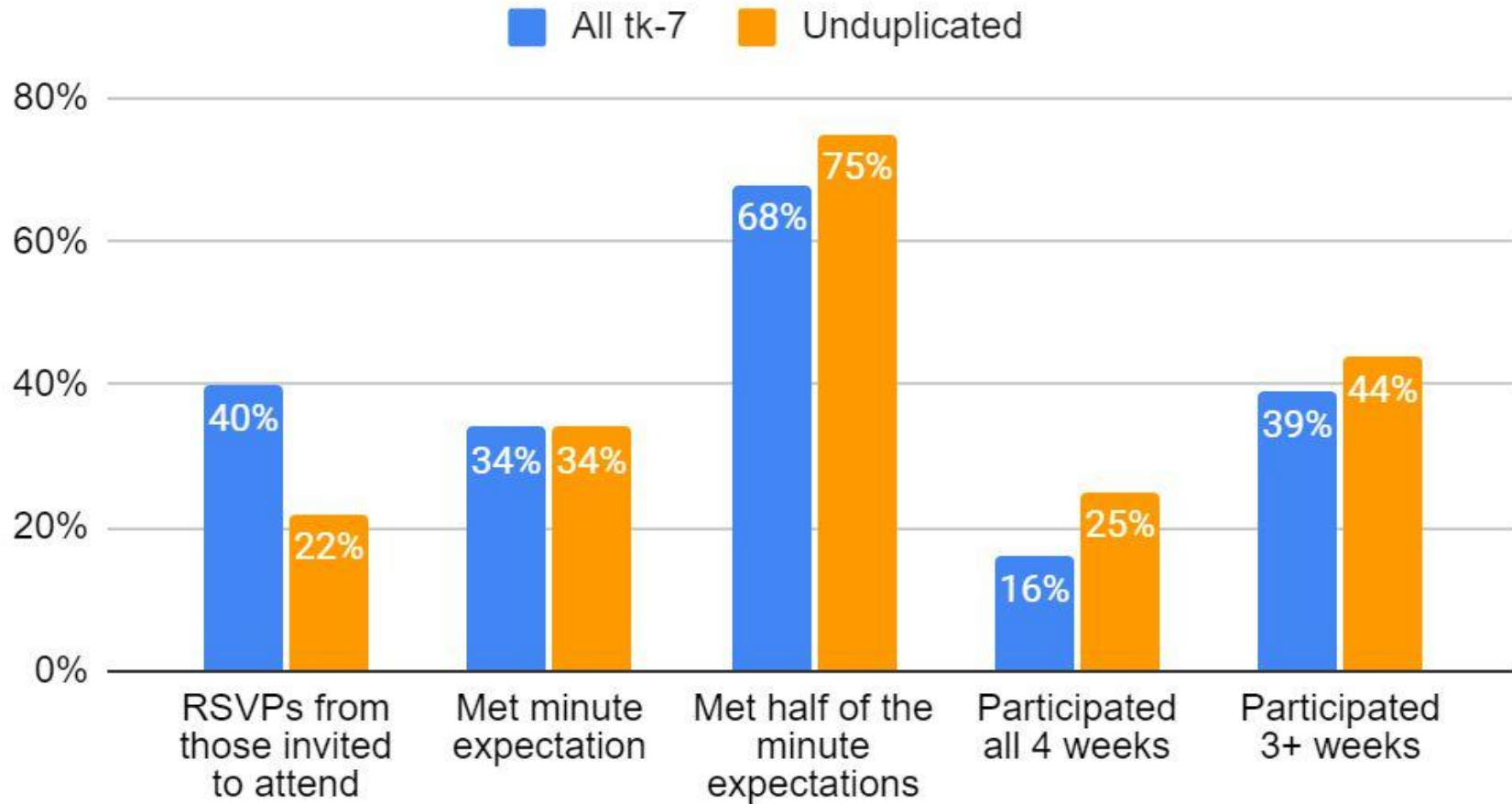
Program expectations:

- Scholars work in iXL ELA & Math 40 minutes daily; 200 minutes weekly
- Goal: Scholar participates 800 minutes for 4 week session

BOY: Beginning of the Year | MOY: Middle of the Year



July 2024 RTI Virtual Summer Camp Participation



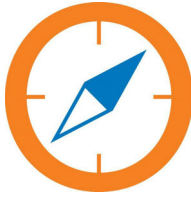
24% increase in scholars meeting the minute expectation from July 2023

2024 High School Summer School

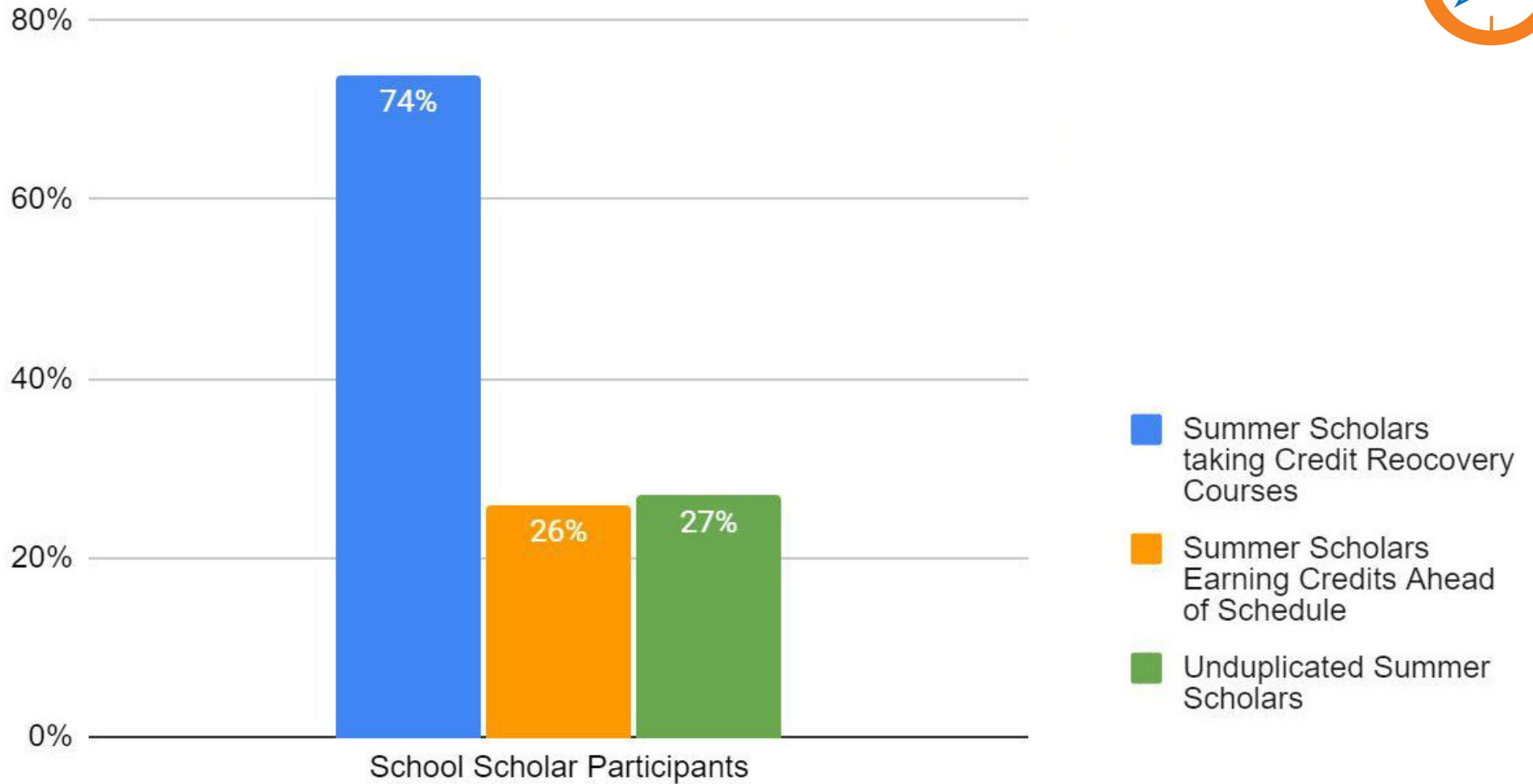


Program Overview:

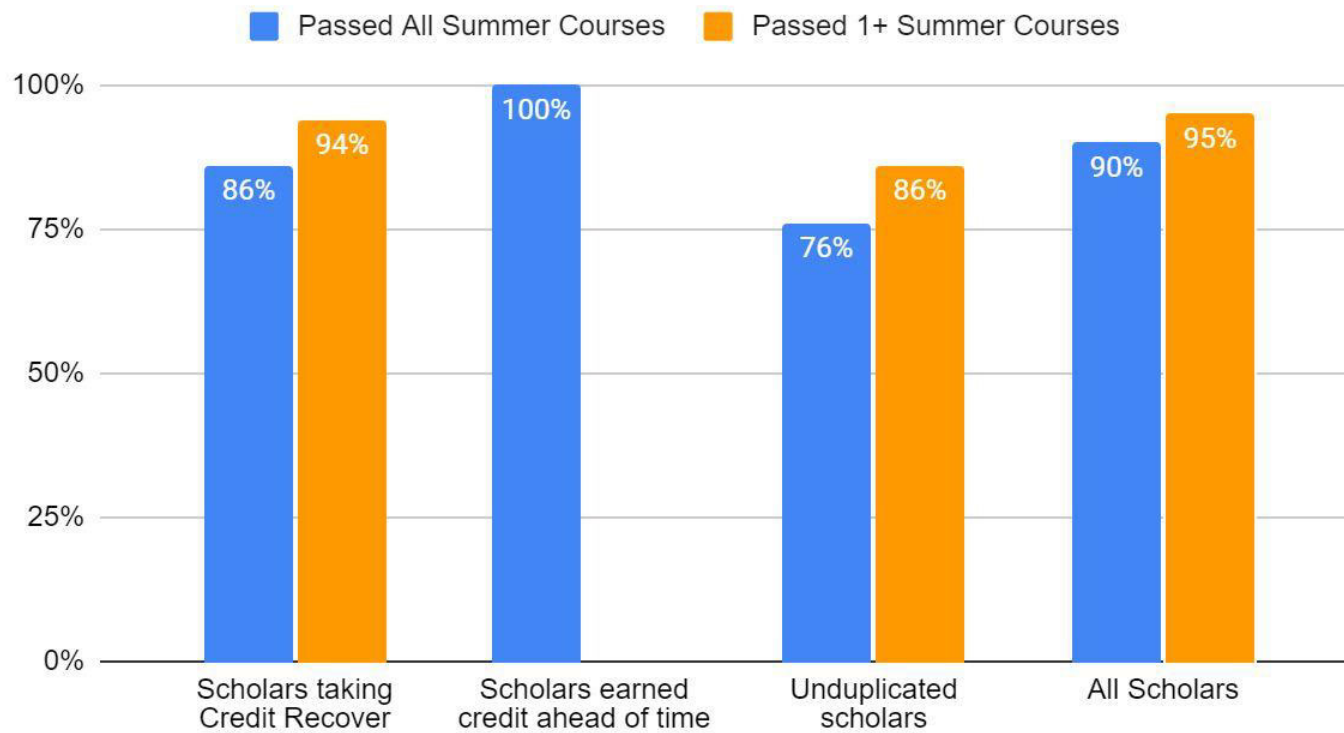
- All incoming 9th grade scholars and current high school scholars can participate in Summer School.
- Scholars can...
 - take courses to work *ahead* of their four year plan timeline to earn credits towards graduation.
 - take courses for credit recovery to earn credits towards graduation.
- Most scholars signed up for 2 courses to complete



2024 Overall High School Summer Participants



2024 High School Summer Passing Rates



Compared to 2023 Summer School:

- **+3% increase** in scholars who **passed both** summer school courses
- **+6% increase** in scholars who **passed 1+** of their summer school courses

Academic Support



- ❑ Intervention Bootcamp is running strong until September 27th, with **190 scholars participating** in at least one session.
- ❑ EL Support Team added one more live session this year, bringing the total to **three sessions per week** for each EMS scholar.
- ❑ Lexia English is now available for all TK-5 EMS students and 6-12th grade Newcomer/LTEL students, in addition to Core5 and PowerUp, to build a strong foundation and enhance language skills.
- ❑ Scholar Support Coordinator overseeing and facilitating all SSTs this semester to support STs in managing increased workload



Impact Report

Compass Charter Schools

Counseling

Total Cases

4

Total Communications

95

Total Appointments

1

Total Anonymous Searches

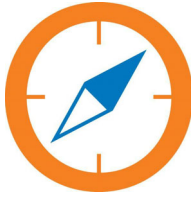
14

Key Performance Indicators (KPIs)

	Aug	Sep	Total
Inbound interactions ?	4	7	11
Communications saved ?	20	64	84
Warm Handoffs® ?	2	2	4
Total Unreachable	1	0	1
Total Declined Services	0	0	0
Total appointments into care ?	0	1	1
Anonymous searches ?	12	2	14

New partnership with **Care Solace** already having a positive impact in supporting the mental health needs of our scholars, staff and families

Impact Results Report
8/28 to 9/18/24



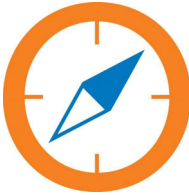
Engagement

- ❏ Registrations received for 2024-25 SY:
 - ❏ Field Trips - 186 Scholar Registrations
 - ❏ Learning Coach Academy - 33 Registrants
 - ❏ Scholar Clubs - 386 Scholar Registrations
 - ❏ Virtual Scholar Workshops - 213 Scholar Registrations
- ❏ Successfully held 2024-25 SY Weeks of Welcome
 - ❏ Combination of Welcome Back Events, Orientations, and Department Open Houses
 - ❏ [Library](#) of all offerings accessible for families with slide decks



Online learning

- ❑ The Online Learning Department has implemented the Scholar Assignment Showcase this year.
- ❑ Scholars will select their best or favorite assignments completed during the learning period to discuss during that month's connection meeting.
- ❑ The goals for this showcase include:
 - ❑ Increasing scholar learning autonomy
 - ❑ Scholar lead conferences and connection meetings.



Options Learning

- ❏ **Nine** staff members who completed the P-3 Credential through the San Diego County of Education
- ❏ Orange County Learning Center successfully passed the Williams Review
- ❏ Beginning pilot to focus on HS scholar academic improvement

Special Education



- ❑ **Welcome** to Dr. Barbara Wolford, Director of Compliance in Special Education.
- ❑ SELPA Community Advisory Committee (CAC) volunteers submitted
 - ❑ Special Education Department solicited for volunteers through the MMU and with staff through weekly announcements.
 - ❑ Three representatives, one per scope have been identified
 - ❑ Provided to Board today for two year volunteer term approval.
- ❑ The modified curriculum of TeachTown has launched for this school year with identified scholars.



Staff Support

- ❑ August Professional Learning
 - ❑ Following the retreat, the directors and their teams launched a month-long training that combined both synchronous and asynchronous sessions. A total of 15 sessions were provided, with 8 released asynchronously and 7 conducted live.
 - ❑ A post-survey was released, to collect feedback:
 - ❑ 91% of respondents appreciated the mixed format
 - ❑ 91% of respondents were satisfied with the asynchronous platform used - Nearpod
 - ❑ Staff rated the overall effectiveness of the trainings with an average score of 3.95/5, or 79%



Staff Support

STAR Participation as of 9/16:

- ❑ Math
 - ❑ Los Angeles - 70.40%
 - ❑ San Diego - 76.36%
 - ❑ Yolo - 74.92%
- ❑ Reading
 - ❑ Los Angeles - 77.15%
 - ❑ San Diego - 82.21%
 - ❑ Yolo - 80.34%
- ❑ Early Literacy
 - ❑ Los Angeles - 72.43%
 - ❑ San Diego - 73.27%
 - ❑ Yolo - 69.89%



Thank you.

Questions & Comments.



Coversheet

Retreat Report

Section: VIII. Academic Services
Item: B. Retreat Report
Purpose: FYI
Submitted by:
Related Material: 2024 Retreat Feedback Summary.pdf




Retreat 2024 Feedback




OUR ARTIC VALUES




 **Achievement** Engage in and take charge of your learning.

 **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

 **Teamwork** Work cooperatively with all persons involved in your education. “Teamwork makes the Dreamwork.”

 **Integrity** Behave following strong ethical principles, values and academic honesty.

 **Communication** Frequently and proactively communicate with all persons involved in your education.

COMPASS

CHARTER SCHOOLS

Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

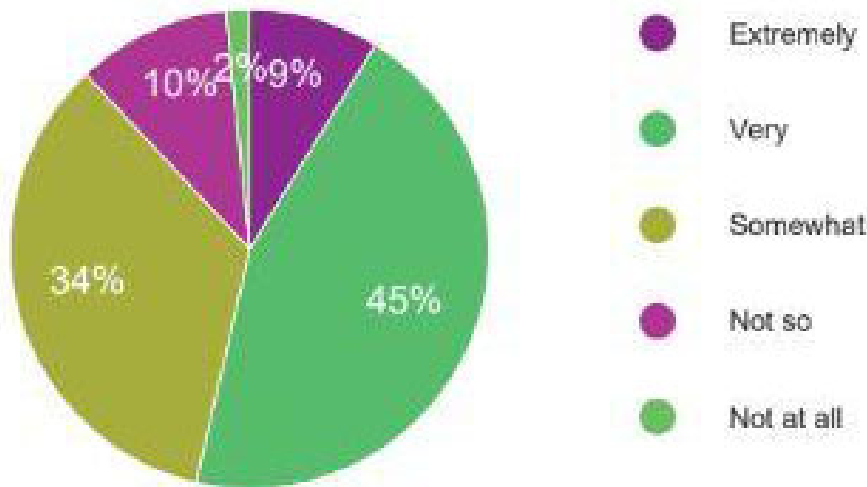
Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



How organized was the conference?

MULTIPLE CHOICE

125 responses



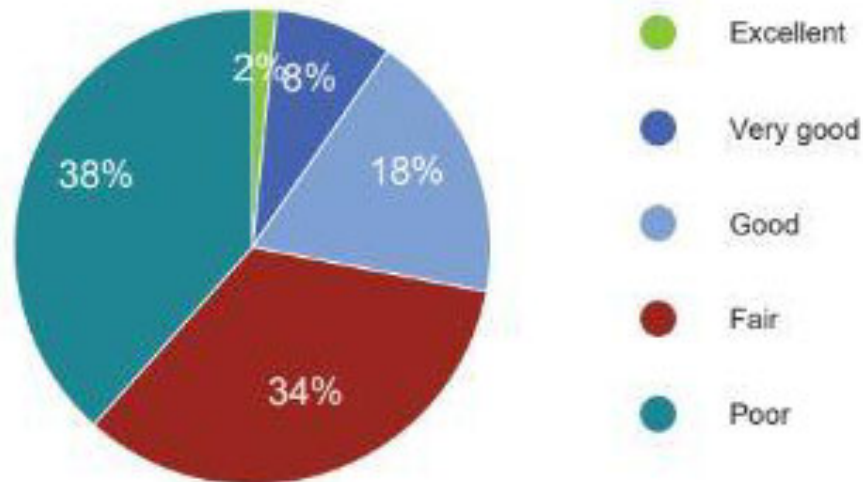
Key Comment:

“While it was very organized from Compass end, the hotel was extremely unorganized.”

How would you rate the venue and the location?

MULTIPLE CHOICE

125 responses



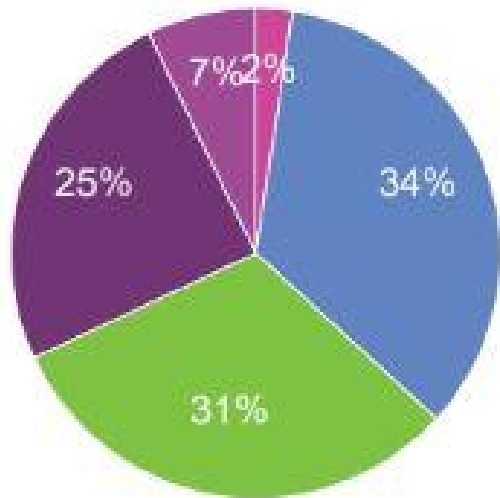
Key Takeaways:

- hotel mishandled room and parking availability
- tech issues
- not “much to do” in area

To what extent did this conference meet your expectations?

MULTIPLE CHOICE

125 responses



- Exceeded all my expectations
- Met my expectations
- Nearly met my expectations
- Did not meet my expectations
- Way below my expectations

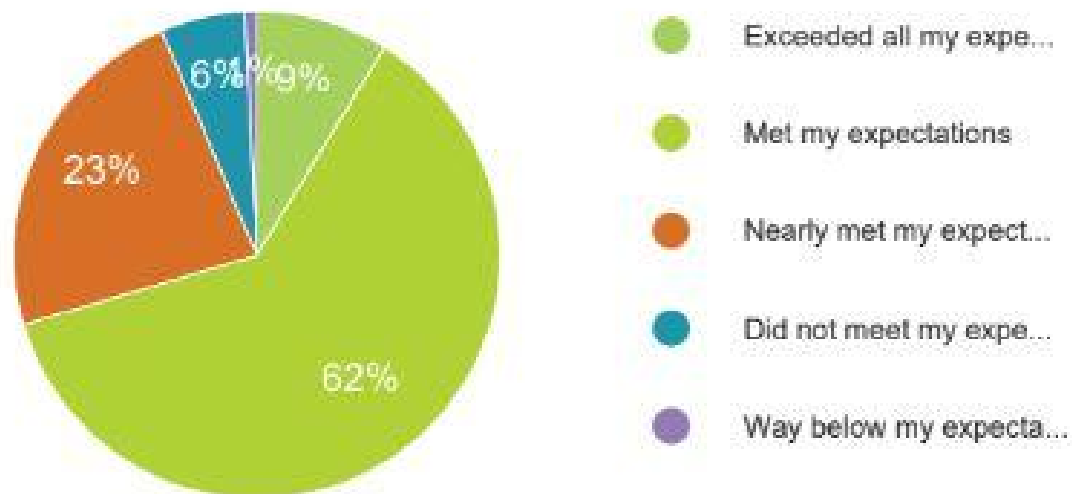
For next year:

- Different hotel
- More Team Time
- More inclusive planning

Did the opening session and Trust & Inspire connections activity meet your expectations?

MULTIPLE CHOICE

125 responses



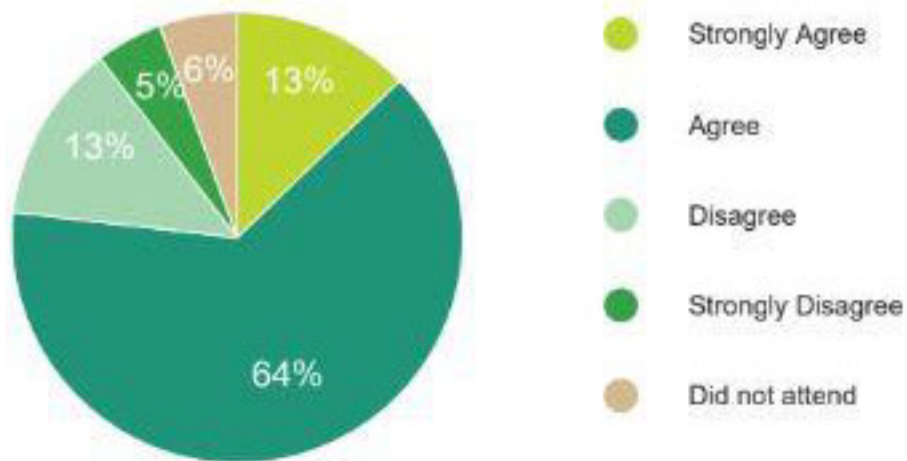
Key Takeaway:

Continue building on this initiative

The SDI session was relevant, engaging and will help me be more effective in my position.

MULTIPLE CHOICE

125 responses



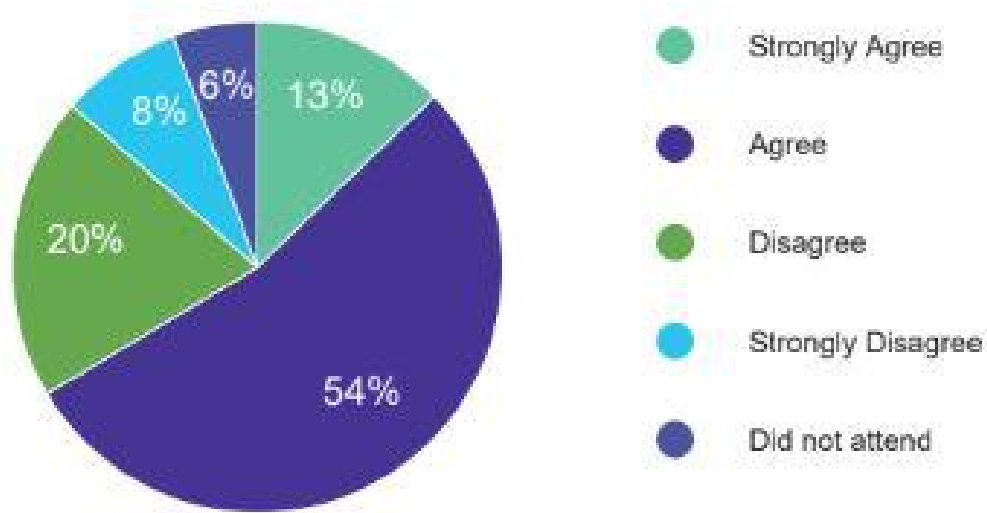
Key Takeaway:

Continue building on this initiative

The Restorative Justice session was relevant, engaging and will help me be more effective in my position.

MULTIPLE CHOICE

125 responses



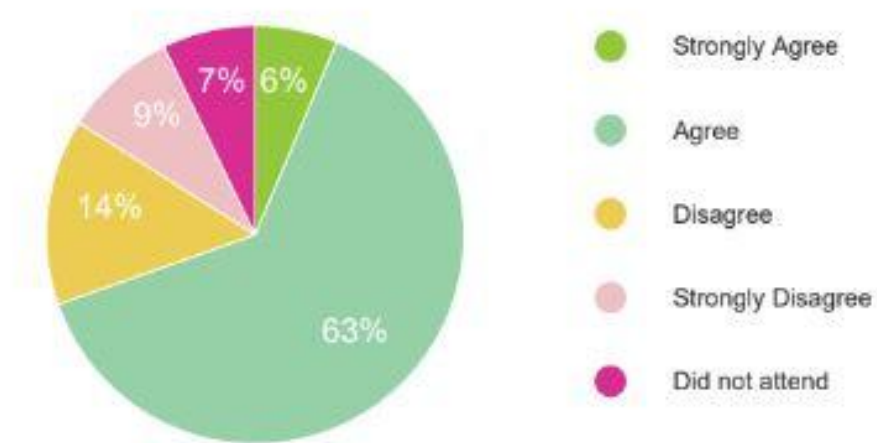
Key Takeaway:

Continue building on this initiative

The Parsec/LCAP session was relevant, engaging and will help me be more effective in my position.

MULTIPLE CHOICE

125 responses



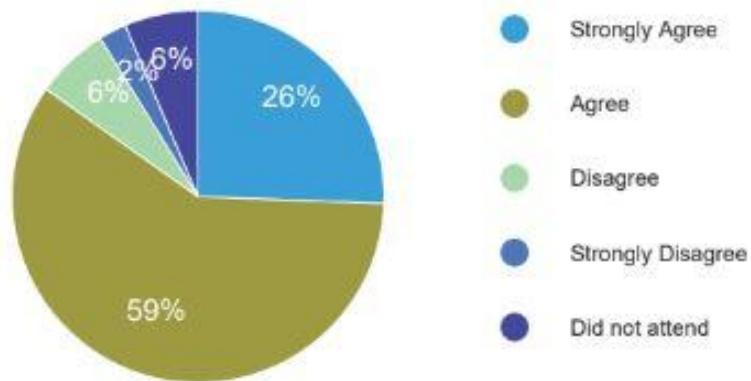
Key Takeaway:

Many staff are incorporating data & the LCAP into their every day tasks & there is room to improve.

The Special Ed Legal all-staff presentation was relevant, engaging and will help me be more effective in my position.

MULTIPLE CHOICE

125 responses



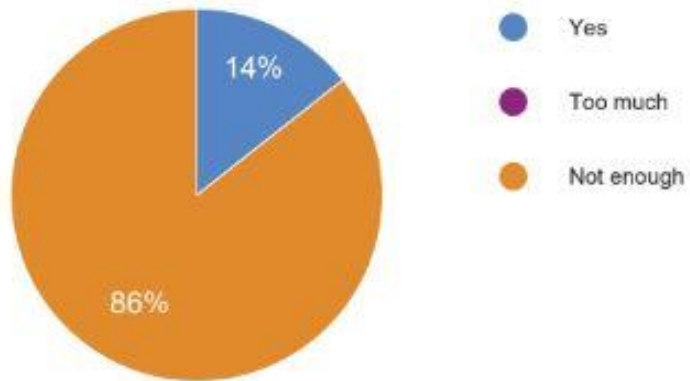
Key Comment:

“The Special Education attorney was the most valuable to me. It was relevant and useful. I would love to see more!...I really liked the entire school being involved in the attorney presentation, so that everyone is on the same page

Do you feel that you had enough time to work in your departments?

MULTIPLE CHOICE

125 responses

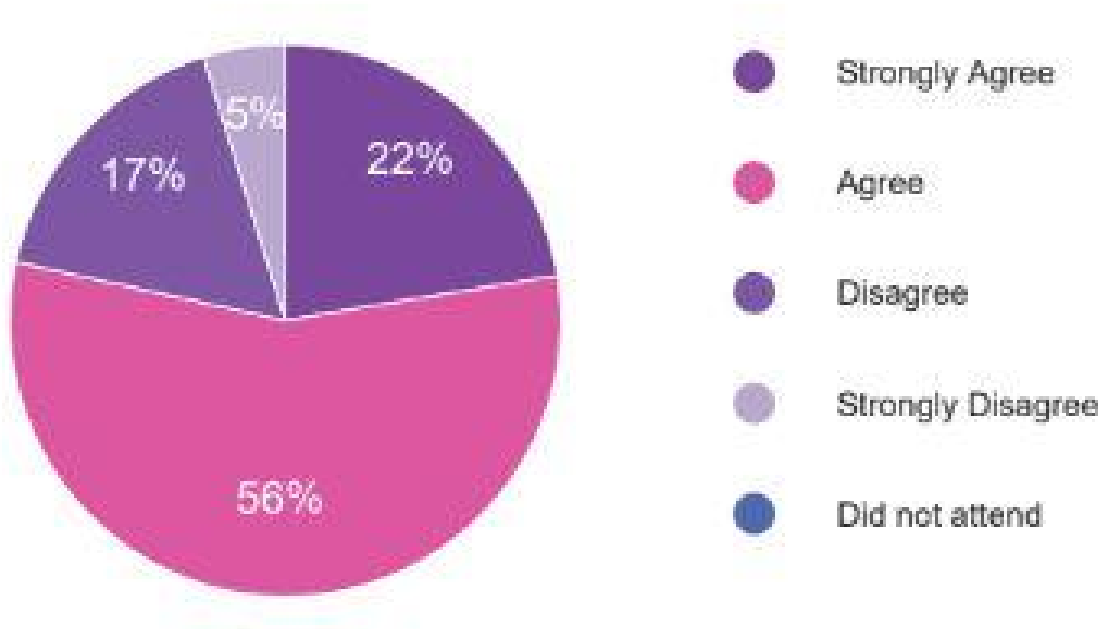


For next year:
-More uninterrupted
Team Time

Overall, the breakout sessions were relevant, engaging and will help me be more effective in my position.

MULTIPLE CHOICE

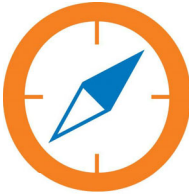
125 responses



Key Takeaways:

- Staff found breakouts useful
- Some wished there were less, and more team time
- Thoughts around what would make good in-person vs virtual inservice day breakout

AI assisted summary on how we can improve for next year.



Better Hotel & Technology

- The hotel was unprepared, leading to delays in room availability, poor organization, and issues with parking.
- There were significant problems with Wi-Fi, technology, and room setup, which disrupted sessions.
- The venue was far from restaurants and activities, making it feel isolating.

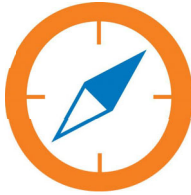
Scheduling and Structure

- The **schedule was too packed**, with **not enough** time allocated for **team collaboration**.

Event Planning and Leadership:

- More collaborative planning
- Encourage more participation during event
- Consider processing time

AI assisted summary of what was most valuable to participants



1. **Team Time:**

- Many participants valued time spent with teams, using it for collaboration, planning, and building relationships.

There was a strong desire for more time to be allocated for this purpose.

2. **In-Person Interaction:**

- The opportunity to connect face-to-face with colleagues, both **within and outside** of their immediate teams, was frequently mentioned as a highlight. This includes both formal sessions and informal social interactions and planned events, which fostered a sense of community.

3. **Content of Sessions:**

- Participants found value in sessions that were directly relevant to their work, particularly those that provided clarity on new processes or changes.
- Certain sessions stood out as particularly valuable, however, some participants noted that technical issues hindered the effectiveness of these sessions.

Overall, the responses indicate that team collaboration, in-person connections, and relevant, well-executed sessions were the most valued aspects of the retreat. However, there were also calls for more team time and improvements in session delivery, particularly regarding technology.

For next year:



1. **Communication**

- Better communication about Compass Conference (no longer ‘Retreat.’)
- Dates already selected and communicated
- Teams working on conference (Academics, IT, Finance) to collaborate more

2. **Collaboration**

- CAO and Staff Support will lead committee and efforts to cocreate next Conference with multiple opportunities and levels of and for partner input.

Compass Agreements



We are present. We reduce or eliminate distractions for ourselves and others.



We are learners. We are all learners and engaged in the learning process.



We are inclusive. We respect one another and value the inclusion of multiple perspectives.



We are considerate. We consider how our words and actions impact others and take responsibility for our impact.



We assume positive intent. We act with grace and generosity toward each other.



Thank you.

Questions & Comments.



Coversheet

Missed Assignments and Involuntary Removal Policy

Section: VIII. Academic Services
Item: C. Missed Assignments and Involuntary Removal Policy
Purpose: Vote
Submitted by: Greg Cohen
Related Material: Missed Assignment policy update draft Sept.pdf

BACKGROUND:

Added language to the Evaluation of Educational Progress section to reflect the current board approved Independent Study policy.

Board Policy #: 24

Adopted/Ratified: March 28, 2021

Revision Date: August 11, 2021, July 26, 2022, September 28, 2024

SECTION 24 – SCHOLAR POLICY – MISSED ASSIGNMENTS AND INVOLUNTARY REMOVAL POLICY

Per California Education Code section 51747, Compass Charter Schools (“CCS” or the “Charter School”) maintains a board policy establishing the number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interest of the scholar to remain in independent study:

When any pupil scholar fails to complete five (5) assignments during any period of twenty seven (27) school days, the Superintendent & CEO or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study. An “assignment” constitutes the following: assigned schoolwork, completion of activity logs, synchronous instruction, live interaction, and attendance at required meetings with the supervising teacher and other staff.

Evaluation After Missed Assignments

After reaching the number of missed assignments specified above during any period of twenty seven (27) school days, an evaluation will be conducted by the Superintendent & CEO and/or designee and supervising teacher to determine whether it is in the best interests of the scholar to remain enrolled in independent study.

The Evaluation After Missed Assignments may include but is not limited to the review of the following:

- 1) Attendance based on completion of assignments as quantified by the assigned supervising teacher;
- 2) Demonstration of skills on assignments;
- 3) Standardized test scores;
- 4) Written tests and reports if appropriate;
- 5) Oral or written presentations;
- 6) Scholar’s attitude toward learning and achievement;
- 7) Punctual attendance at scheduled appointments;
- 8) Ability to meet scheduled appointments;
- 9) Preparedness for scheduled appointments;
- 10) Scholar demonstration of adequate and appropriate progress toward Common Core State Standards;
- 11) Appropriate learning environment; and/or
- 12) Parent(s) ability to support scholar learning in the home.
- 13) Ability to meet the terms of the Master Agreement/Acknowledgement of Responsibility.

As part of the evaluation process, the scholar, parent(s), guardian(s), or if the scholar is a foster child or youth or a homeless child or youth, the scholar’s educational rights holder (all generally referred throughout as “Parent(s)”) will be invited to present evidence to the individual(s) conducting the Evaluation After Missed Assignments meeting. During this meeting, the Charter School will determine whether it is in the best interest of the scholar to remain in independent study. A written record of the findings of any evaluation made pursuant to this Policy shall be

maintained in the scholar's mandatory interim record. The record shall be maintained for a period of three (3) years from the date of the evaluation and, if the scholar transfers to another California public school, the record shall be forwarded to that school.

Evaluation of Educational Progress

In the event Scholar's educational progress falls below satisfactory levels as determined by the Charter School's Scholar Success Team Policy and Missed Assignment Policy which considers ALL of the following indicators:

- i. Achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
- ii. Failure to engage in any schoolwork for a cumulative period of five (5) school days in a 27 day period.
- iii. Completion of assignments, assessments, or other indicators that show evidence that the pupil is working on assignments.
- iv. Learning required concepts, as determined by the supervising teacher.
- v. Progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

The Charter School may also consider the following in determining satisfactory progress:

1. The required diagnostic assessment which is administered three times per year; or
2. Scholars' semester grades as determined by the teacher of record; or
3. Data gathered during monthly Connections Meetings.
4. Failure to attend required Special Education services.

Tiered Reengagement Strategies and Charter School Conference

The Charter School has adopted tiered reengagement strategies for the following pupils:

1. All scholars who are not generating attendance for more than 10 percent of required minimum instructional time over four (4) continuous weeks of the Charter School's approved instructional calendar,
2. Those found not participatory in synchronous instructional offerings pursuant to Education Code Section 51747.5 for more than 50 percent of the scheduled days times of synchronous instruction in a school month as applicable by grade span,
- 3, Pupils who are in violation of the written agreement pursuant to Education Code section 51747(g).¹

These procedures are as follows:

- 1) Verification of current contact information for each enrolled scholar.
- 2) Notification to parents or guardians of lack of participation within one (1) school day of the absence or lack of participation.
- 3) A plan for outreach from the Charter School to determine scholar needs including connection with health and social services as necessary.
- 4) A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement and reconsider the independent study program's impact on the pupil's

achievement and well-being, consistent with the policies adopted pursuant to paragraph (4) of subdivision (g) of Education Code Section 51747.

When the Evaluation of Educational Progress described above is triggered to consider whether remaining in independent study is in the best interest of the scholar, a scholar-parent-education conference shall be required to review a scholar's written agreement and reconsider the independent study program's impact on the scholar's achievement and well-being. This conference shall be a meeting involving, at a minimum, all parties who signed the scholar's written independent study agreement.

Additional Consideration for Scholars with a Section 504 Plan or IEP

If the Charter School recommends removal from independent study as a result of the Evaluation After Missed Assignments, above, and the scholar has a Section 504 Plan or individualized education program ("IEP"), the Charter School shall schedule an IEP meeting or Section 504 meeting (as applicable) following applicable legal timelines, to determine the following:

- 1) Whether the missed assignments were caused by or had a direct and substantial relationship to the scholar's disability; or
- 2) Whether the missed assignments were the direct result of the Charter School's failure to implement the IEP or Section 504 Plan, as applicable.

If the answer to either (1) or (2), above, is yes, then the missed assignments are a manifestation of the scholar's disability and the Charter School will follow applicable state and federal laws to ensure that the scholar is offered a free appropriate public education.

If the answer to both (1) and (2), above, is no, then the scholar may be removed from independent study consistent with this Policy.

This meeting may be combined with the Evaluation After Missed Assignments meeting, referenced above, at the discretion of the Charter School.

Notice of Decision and Opportunity to Request a Hearing Prior to Removal

Once the Evaluation is complete, if it is determined that it is not in the best interest of the scholar to remain enrolled in the independent study program, the Parent(s) shall be notified in writing of the Charter School's intent to remove the scholar as it is not in their best interest to remain in independent study. The Notice shall be in the native language of the Parent(s) and provided no less than five (5) schooldays before the effective date of scholar's removal. The Notice shall include the following:

- 1) The School's intent to remove the scholar as it is not in their best interest to remain in independent study.
- 2) The opportunity of the Parent(s) to request a hearing that follows the same procedures as the Charter School's disciplinary hearing. Parent(s) (or the scholar if over 18) must submit the request for hearing writing within five (5) calendar days from the date of the Notice.
- 3) If Parent(s) or scholar over 18 requests a hearing:
 - a. It will be scheduled following the Charter School's expulsion hearing procedures as outlined in the Charter School's approved Charter and Suspension and Expulsion policy.

- b. The scholar shall remain enrolled and shall not be removed until the Charter School issues a final decision.
 - c. If as a result of the hearing the scholar is disenrolled, notice will be sent to the scholar's last known district of residence within thirty (30) calendar days.
 - d. A hearing decision not to disenroll the scholar does not prevent the Charter School from making a similar recommendation in the future should scholar truancy occur or reoccur.
- 4) If no hearing is requested, the scholar shall be removed from the school on the date listed on the notice.

Coversheet

Nominees to represent Compass at SELPA CAC

Section: VIII. Academic Services
Item: D. Nominees to represent Compass at SELPA CAC
Purpose: Vote
Submitted by:
Related Material: CAC 2024 Memo to Board for Approval - 2024_09_28.pdf

September 23, 2024

From: Amy Foody, Director of Special Education; Greg Cohen, Chief Academic officer
Subject: El Dorado SELPA Community Advisory Committee Representative Nominees Approval
To: Compass Board of Directors

El Dorado Charter SELPA's Community Advisory Committee is a group formed to advise the Charter SELPA about the Special Education Local Plan, annual priorities, parent education, and other special education related activities. The CAC is designed to be a dynamic collaborative partnership of educators, parents, and community members.

Each SELPA is required to have a Community Advisory Committee (CAC). Each LEA in the SELPA is asked to have a representative on the CAC. Each representative is appointed for 2 years and must be Board approved. Since Compass has three LEAs Compass is able to have three representatives on the CAC.

The CAC holds three business meetings annually to address topics of interest to families of children with disabilities and gather information to advise our Special Education Local Plan.

In April of 2024, Compass began communicating to the community via the Monday Morning Update that the school was looking for a Compass CAC representative for each charter.

On September 2nd, parents and staff interested in representing Compass and the Compass special education scholars and families at the El Dorado SELPA CAC, were invited to fill out an application survey by September 13, 2024.

(For more information about the CAC, please visit <https://charterselpa.org/parent-resources>)

Three parents and one staff member applied. The academic directors reviewed the applications and have unanimously nominated the following three representatives:

Supervising Teacher LaTonya Thomas to represent Yolo.
Parent Mirasol Davila to represent Los Angeles.
Parent Teresa Bufkin tor represents San Diego.

Seeking board approval.

Coversheet

Division Update

Section: IX. Operations Division
Item: A. Division Update
Purpose: FYI
Submitted by:
Related Material: Operations Division Report - Sept 2024 docx final.pdf



Operations Division Report September 28, 2024

This report is meant to highlight several functional areas with updates for the Board of Directors:

I'm pleased to share the progress within the Operations Division. The dedication and commitment of each team member to our scholars' success and well-being is truly commendable. Their efforts and passion are evident in the work across every department, demonstrating a collective determination to move our organization forward and positively impact the lives of those we serve.

I am very proud to share that the classified employee of the year for the 23 - 24 school year was Dr. Danielle Gamez who does an outstanding job leading the Operations Department! Danielle is a true leader and exceptional partner in leading our Division.

- **The Community Providers Department managed by Jeanne Hlebo**

- The Annual Staff CCS Retreat in August offered a fantastic opportunity for our staff to connect in person with our amazing service and material providers. One of the visiting music businesses added a special touch by playing beautiful violin music in the vendor room as staff mingled with the vendors. It was a wonderful chance to learn about their products and services and to express our gratitude to those who provide our scholars with excellent services and materials.
- Throughout the summer, the CP department team diligently worked on renewing our service providers, successfully processing renewal applications for 366 vendors. In addition to renewals, our department initiated the vetting process for businesses interested in offering their services and products to our CCS families. We encourage our families to have businesses they are interested in completing a pre-application. We are particularly focused on businesses that provide in-person services to our Yolo charter families. Currently, we offer 38 in-person service providers to these families. To date, we have added 30 new service providers and 11 new material providers.

- **The IT team under the direction of Krisha Moeller**

- Compass has recently implemented Service Desk Plus (SDP) from ManageEngine (Zoho) as our new helpdesk system. You can access it at: <https://helpdesk.compasscharters.org>. This system offers multiple options for staff, scholars, and families to submit helpdesk tickets according to their preferences, including via internal email, a contact form on our website, or directly through the helpdesk portal.

- o The helpdesk portal enables Compass staff and scholars to track the status of their tickets, report issues with assets (such as computers or tablets), search a comprehensive FAQ for solutions, and receive support from an AI-powered chatbot. Additionally, SDP integrates with our endpoint management system, Endpoint Central, making it easier for the IT team to monitor and address asset-related issues (such as device malfunctions) reported via helpdesk tickets.
 - One of the standout features of SDP is the "SDP Assets" system, which significantly improves asset tracking for both scholars and staff. This feature streamlines the management of asset life cycles, from onboarding to offboarding, reducing the risk of inventory loss. The system also links known user assets (like laptops and tablets) to their help desk tickets, expediting the troubleshooting process for hardware and software issues.
- o Additionally, Compass is working with our primary hardware vendor, EdTech101, to enhance the process of uploading assets into SDP. This collaboration aims to streamline the assignment and collection of these assets from both staff and scholars.
- **The Finance team led by Melissa Alcaraz,**
 - o For the 2024 - 25 school year the Finance department is actively working on enhancing the development and tracking of our LCAP goals and measurements using the Parsec Education database. This system will ensure accurate tracking across departments and make sure that the correct financial information is entered accordingly for each goal.
 - o The Finance team will continue to collaborate closely with all department leaders to monitor their fiscal spending, ensuring transparency and accountability. This partnership will involve regular meetings and updates to review budget allocations and expenditures. By maintaining open lines of communication, we aim to foster a clear understanding of financial responsibilities and promote efficient budget management across all departments. This collaborative approach will help us achieve our financial goals and support the overall success of our organization
- **CCS Office, Manager Nicole Sendejaz**
 - o The Curriculum Locker has seen a significant increase in utilization, with 234 requests received since the start of the school year. We are continuously enhancing our catalog by adding new materials and curriculum to ensure families regularly find updated resources. The Options department has successfully encouraged families to use the Curriculum Locker as their first stop before placing new orders, which is evident in the recent activity levels.
We will continue to feature the Curriculum Locker in our MMU weekly updates, highlighting any newly added item categories to keep families informed and engaged.
We are in the process of developing a new system to streamline the checkout process for families, aimed at improving efficiency for both internal operations and user experience. Details and a timeline for this implementation will be shared as they become available.
- **The Operations Department Under the Direction of Dr. Danielle Gamez**
The Operations Department and the Enrollment Team have been very hard

- With the new Zoom phone system we are now able to pull reports on phone calls and monitor trends. The enrollment Team made 1,351 calls in August, averaging 25/day while processing applications, answering calls and emails, importing scholars into the School Pathways Student Information System, and ensuring scholar enrollments are ready for the supervising teacher.
- Here are some examples of feedback from prospective applicants:
 - *"Awesome. Thank you. I've got to say. I'm really impressed with your response time. I feel like I'm actually dealing with a real person, a real school. Last year, I was dealing with k-12 schools, and getting a response from them in a timely manner was nearly impossible. By the time I was able to get a response back from a real person, they told me I missed the registration deadline."*
 - *"So I'm really excited about Compass because you guys have been great and very helpful and a breeze getting the kids registered. Looks like I finally found a good school. Thank you!"*
 - *"Please inform your team that you guys have all been great from the start of this. I have never felt better about a school than I do with you guys. You guys are the 1st impression of a school, and you all are doing great and deserve a raise. Thank you. And I look forward to this journey with Compass and my kids!!!!"*

The Operations Division team is looking forward to the second half of the school year and continuing our contribution to the success of CCS scholars!

Respectfully Submitted,
Lisa Fishman, CBO



Chief Operations Officer

Coversheet

Review and Approve the FY25 EPA Funds Allocation

Section: IX. Operations Division
Item: C. Review and Approve the FY25 EPA Funds Allocation
Purpose: Vote
Submitted by:
Related Material: FY25 EPA.pdf

2024-25 Education Protection Account (EPA)

Compass Charter Schools

RESOLUTION OF THE GOVERNING BOARD OF

Compass Charter Schools

BE IT RESOLVED that the Education Protection Account funds to be received by **Compass Charter Schools** for FY 2024-25 in the amount of approximately **\$438,047.32** will be used solely for instructional, non-administrative expenses.

PASSED AND ADOPTED at a meeting of the Board of Directors of **Compass Charter Schools**.

Dated **September 28, 2024**.

Board Chair, **Compass Charter Schools**

BUDGET: Fiscal Year 2024-25 BUDGET (for Board Resolution):

Compass Charter Schools Revenue 2024-25 Budget- Initial Budget 1.07% COLA		070	020	040	
		Yolo	San Diego	Los Angeles	Total
SACS					
State					
8012	LCCFF; EPA portion	\$ 72,973.00	\$ 167,365.20	\$ 197,709.12	438,047.32



REPORT OUT: Fiscal Year 2023-24 ACTUALS (for website posting):

Compass Charter Schools - COM				
Statement of Activities				
Reporting Book:	ACCRUAL			
As of Date:	06/30/2024			
Restriction:	1400-Education Protection Account			
Location:	Compass Charter Schools - COM			
	Los Angeles	San Diego	Yolo County	Compass Charter Schools - COM (All)
	Year To Date	Year To Date	Year To Date	Year To Date
	06/30/2024	06/30/2024	06/30/2024	06/30/2024
	Actual	Actual	Actual	Actual
LCFF Revenue				
801200 - Education Protection Account Revenue	189,400.00	1,349,498.00	52,370.00	1,591,268.00
801900 - Prior Year Income/Adjustments	132.00	5,834.00	54.00	6,020.00
Total LCFF Revenue	189,532.00	1,355,332.00	52,424.00	1,597,288.00
Total Revenue	189,532.00	1,355,332.00	52,424.00	1,597,288.00
Certificated Salaries				
110000 - Teachers' Salaries	141,555.87	1,016,994.84	39,153.94	1,197,704.65
Total Certificated Salaries	141,555.87	1,016,994.84	39,153.94	1,197,704.65
Benefits				
310100 - State Teachers' Retirement System, certificated positions	27,037.17	194,246.02	7,478.40	228,761.59
330100 - OASDI/Medicare Certificated, Unrestricted	2,052.56	14,746.43	567.73	17,366.72
340100 - Health & Welfare Benefits, Certificated	17,678.17	113,642.84	4,889.73	136,210.74
350100 - State Unemployment Insurance Certificated	428.62	2,755.37	118.56	3,302.55
360100 - Worker Compensation Insurance	779.61	12,946.50	215.64	13,941.75
Total Benefits	47,976.13	338,337.16	13,270.06	399,583.35
Total Salaries and Benefits	189,532.00	1,355,332.00	52,424.00	1,597,288.00
Total Expenses	189,532.00	1,355,332.00	52,424.00	1,597,288.00
Total Net Increase/(Decrease) in Net Assets	0.00	0.00	0.00	0.00

Coversheet

People Division Update

Section: X. People Division
Item: A. People Division Update
Purpose: FYI
Submitted by: Sophie Trivino
Related Material: CCS Additions Report - 09-20-2024.pdf
CCS Terminations Report - 09-20-2024.pdf

BACKGROUND:

The Teaching Assignment Monitoring Outcomes (TAMO) report is a data tool that provides information about teacher assignments and preparedness in California. The California Department of Education (CDE) provides the data, which includes information on: Teacher preparation, Classes and students teachers are assigned to, and Student demographics.

2024-25 Employee Additions Report (ADP)

07/01/2024 - 09/20/2024

Company Code	Payroll Name	File Number	Job Title	Hire Date	Rehire Date	Years of Service	Hire Source	Education Level
43S	Loera, Sarah	000259	Tutor	08/01/2024		0 year, 1 month		
43S	Wolford, Barbara	008390	Director of Special Education	09/16/2024		0 year, 0 month		
Report Totals:	Count Of Employees In Report:2							

2024-25 Employee Terminations Report (ADP)

07/01/2024 - 09/20/2024

CO CODE	POSITION ID	NAME	HOME DEPARTMENT	JOB TITLE	HIRE DATE	TERMINATION DATE	REASON	YEARS OF SERVICE	REPORTS TO
43S	43S001297 USA	Carlson, Jennifer		160 - Supervising Teacher	08/01/2022	07/31/2024	R - Resigned	1:11	Winberry Litt, Tara
43S	43S341613 USA	Gregson, Sarah	000117 - Options Program	160 - Supervising Teacher	02/22/2021	08/30/2024	R - Resigned	3:6	Winberry Litt, Tara
43S	43S395428 USA	Hernandez, Fatima	000101 - Academic	165 - Tutor	08/09/2021	09/03/2024	R - Resigned	3:0	Saez, Christy Ann
43S	43S000297 USA	Meggison, David	000100 - Academic Services	145 - Options Coordinator	01/02/2024	08/12/2024	R - Resigned	0:1	Armstrong, Ke'Len
Report Totals:	Count Of Employees In Report:4								