



Compass Charter Schools

Meeting of the Board of Directors

Date and Time

Monday August 5, 2024 at 10:00 AM PDT

Location

Hilton Long Beach
701 W Ocean Blvd
Long Beach, CA 90831

This meeting will be held in person at the Hilton Long Beach at 701 W. Ocean Blvd in Long Beach, CA 90831.

Participants are also able to view the meeting from your computer, tablet or smartphone:

Join Webinar

<https://compasscharters-org.zoom.us/j/85208964098?pwd=ZWEyYUZhVjQyamR1R2NhUXdvUFpDZz09>

Meeting ID: 852 0896 4098

Passcode: 362965

One tap mobile

+16694449171,,85208964098# US

+13462487799,,85208964098# US (Houston)

Meeting ID: 852 0896 4098

Find your local number: <https://compasscharters-org.zoom.us/u/kciDSXull9>

For questions or requests regarding accessibility, please call Tami Wrigley at (805) 405-5898.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:00 AM
Opening Items			
A.	Call the Meeting to Order	Thomas Arnett	2 m
B.	Record Attendance	Tami Wrigley	3 m
II. Consent Items			10:05 AM
A.	Consent Items	Vote Thomas Arnett	5 m
<p>Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.</p> <ul style="list-style-type: none"> • Approval of the August 5, 2024 Annual Meeting Agenda • Approval of the June 22, 2024 Regular Meeting Minutes 			
B.	Approval of March 9, 2024 Regular Meeting Minutes	Approve Minutes Thomas Arnett	1 m
Approve minutes for Meeting of the Compass Board of Directors on June 22, 2024			
III. Public Comment			10:11 AM
A.	Public Comment	FYI Thomas Arnett	10 m
<p>Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card (https://forms.gle/jEmpDNMxeZYjrg89) and submit it to Tami Wrigley. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start of the meeting. Members of the public may address the Board on any matter within the Board’s jurisdiction and have two (2) minutes each to do so. The total time</p>			

	Purpose	Presenter	Time
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of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.

The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board’s ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV.	Communications		10:21 AM
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|-----------|---|---------|---------------|------|
| A. | Board Member Communication | Discuss | Thomas Arnett | 10 m |
| | <ul style="list-style-type: none"> • Thomas Arnett • Therese Christopher • Samantha Herrod • Dr. William Stinde • Corey Riley • Dr. Minita Clark • Heather Hardy | | | |

V.	Board Strategic Planning		10:31 AM
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|-----------|---|---------|-------------------|------|
| A. | Board Workshop Presentation | Discuss | Elizabeth Brenner | 90 m |
| | Board workshop with Jennifer Jones from Franklin Covey. | | | |

VI.	Closing Items		12:01 PM
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|-----------|---|-----|-------------------|-----|
| A. | Upcoming Meetings | FYI | Elizabeth Brenner | 5 m |
| | Saturday, September 28, 2024 from 10:00 a.m. to 1:00 p.m. | | | |
| B. | Adjourn Meeting | FYI | Thomas Arnett | 1 m |

Coversheet

Consent Items

Section: II. Consent Items
Item: A. Consent Items
Purpose: Vote
Submitted by: Elizabeth Brenner
Related Material: Board Policy Independent Study 2024-2025_AUGUST 5_FINAL.pdf

BACKGROUND:

On June 29, 2024, the Governor signed Senate Bill 153 ("SB 153"), otherwise known as the Education Omnibus Budget Trailer Bill. Among other important changes (which will be the subject of separate legal alerts and webinars), SB 153 makes significant amendments to the independent study requirements.

"Short-term" Independent Study Lengthened – Exemption for Synchronous Instruction/Live Interaction and Tiered Reengagement Requirements..

RECOMMENDATION:

Education Code Section 51747 generally requires synchronous instruction and live interaction opportunities, tiered re-engagement strategies, and a plan to transition pupils whose families wish to return to in-person instruction. *Previously, Section 51747 stated that these requirements did not apply to pupils participating in an independent study program for fewer than 15 school days in a school year. SB 153 retains this exemption but changes that standard slightly to fewer than 16 school days in a school year, thus increasing what we often refer to as "short-term independent study" by one day.*

Board Policy #: 13 SECTION 13 – CURRICULUM - INDEPENDENT STUDY BOARD POLICIES

Adopted/Ratified: October 3, 2019

Revision Date: March 22, 2020, March 28, 2021, July 31, 2021, September 29, 2021, July 26, 2022, June 22, 2023, May 18, 2024, August 5, 2024

SECTION 13 – CURRICULUM - INDEPENDENT STUDY BOARD POLICIES

Compass Charter Schools (the “Charter School”) shall offer independent study to meet the educational needs of pupils enrolled in the Charter School. Independent study is an optional educational alternative in which no pupil may be required to participate and is designed to teach the knowledge and skills of the core curriculum. The Charter School shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully. The following written policies have been adopted by the Compass Charter Schools Board of Directors for implementation at the Charter School:

1. For pupils in all grade levels and programs offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be twenty-seven (27) school days.
2. The Superintendent & CEO or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
 - a. When any pupil fails to complete five (5) assignments in a period of twenty-seven (27) school days.
 - b. In the event a Scholar’s educational progress falls below satisfactory levels as determined by the Charter School’s Scholar Study Team Policy and Missed Assignment Policy which considers ALL of the following indicators:
 - i. Achievement and engagement in the independent study program, as indicated by the pupil’s performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
 - ii. Failure to engage in any schoolwork for a cumulative period of five (5) school days in a 27 day period.
 - iii. Completion of assignments, assessments, or other indicators that show evidence that the pupil is working on assignments.
 - iv. Learning required concepts, as determined by the supervising teacher.
 - v. Progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

The Charter School may also consider the following in determining satisfactory progress:

1. The required diagnostic assessment which is administered three times per year; or

2. Scholars' semester grades as determined by the teacher of record; or
3. Data gathered during monthly Connections Meetings.
4. Failure to attend required Special Education services.

A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. The record shall be maintained for a period of three years from the date of the evaluation and, if the pupil transfers to another California public school, the record shall be forwarded to that school.

The Charter School shall provide content aligned to grade level standards that is substantially equivalent to in-person instruction. For high school grade levels this shall include access to all courses offered by the Charter School for graduation and approved by the UC or CSU as creditable under the A-G admissions criteria.

The Charter School has adopted tiered reengagement strategies for the following pupils:

1. All pupils who are not generating attendance for more than 10 percent of required minimum instructional time over four (4) continuous weeks of the Charter School's approved instructional calendar;
2. Pupils found not participatory in synchronous instructional offerings pursuant to Education Code Section 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span; or
3. Pupils who are in violation of the written agreement pursuant to Education Code Section 51747(g).

These procedures shall include local programs intended to address chronic absenteeism, as applicable, with at least all of the following:

1. Verification of current contact information for each enrolled pupil;
2. Notification to parents or guardians of lack of participation within one (1) school day of the recording of a non-attendance day or lack of participation;
3. A plan for outreach from the Charter School to determine pupil needs including connection with health and social services as necessary;
4. A clear standard for requiring a pupil-parent-educator conference to review a pupil's written agreement and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the policies adopted pursuant to paragraph (4) of subdivision (g) of Education Code Section 51747.

The following plan shall be in place in accordance with Education Code Section 51747(e) for synchronous instruction and live interaction:

For pupils in transitional kindergarten through grade 3, inclusive, the plan to provide opportunities for daily synchronous instruction for all pupils throughout the school year by a Compass Charter Schools teacher or teachers of record shall be as follows:

1. Each teacher or teachers of record will provide daily synchronous instruction via an online video conferencing platform wherein scholars will have the opportunity to participate in daily lessons and learning activities with similar aged peers.
2. Daily synchronous instruction shall be approximately 30 minutes per day, but may be longer or shorter in duration at the discretion of the teacher or teachers of record.
3. The schedule for daily synchronous instruction will be communicated to scholars and their families via ParentSquare, Google calendar, and other virtual communication platforms.
4. Scholars shall be required to utilize their Compass Google accounts to access daily synchronous instruction.

For pupils in grades 4-8, inclusive, the plan to provide opportunities for daily live interaction between the pupil and a certificated or non-certificated employee of the Charter School and at least weekly synchronous instruction for all pupils throughout the school year provided by a Compass Charter Schools teacher or teachers of record shall be as follows:

1. Each teacher or teachers of record will provide weekly synchronous instruction via an online video conferencing platform wherein scholars will have the opportunity to participate in weekly lessons and learning activities with similar aged peers.
2. Weekly synchronous instruction shall be approximately 30 minutes per week, but may be longer or shorter in duration at the discretion of the credentialed staff member and/or supervising teacher.
3. The schedule for daily live interaction will be communicated to scholars and their families via ParentSquare, and/or Google calendar, and other virtual communication platforms.

For pupils in grades 9-12, inclusive, the plan to provide opportunities for at least weekly synchronous instruction for all pupils throughout the school year provided by a Compass Charter Schools teacher or teachers of record shall be as follows:

1. Each credentialed staff member will provide weekly synchronous instruction via an online video conferencing platform wherein scholars will have the opportunity to participate in weekly lessons and learning activities with similar aged peers.
2. Weekly synchronous instruction shall be approximately 30 minutes per week, but may be longer or shorter in duration at the discretion of the credentialed staff member and/or supervising teacher. The schedule for weekly synchronous instruction will be communicated to scholars and their families via ParentSquare and/or Google calendar.
3. Scholars shall be required to utilize their Compass Google accounts to access weekly synchronous instruction.

The following plan shall be utilized to transition pupils whose families wish to return to in-person instruction from independent study expeditiously, and, in no case, later than five instructional days:

1. Upon written receipt of a family's wish to return to in-person instruction, the Charter School staff shall inform the family of their right to return to their district of residence for in-person instruction because the Charter School does not offer an in-person instruction option.

2. If the family specifically requests additional in-person options, the Charter School will provide a list of recommended alternatives based on the scholar's current address of residence. Parents may also visit <https://www.greatschools.org/> to locate additional school options in their area.
3. The Charter School shall not have any obligation to assist the family with enrollment in a school district or another charter school, nor can the Charter School guarantee enrollment availability in any school.

The tiered reengagement strategies, plan for synchronous instruction and live interaction, and plan to transition pupils whose families wish to return to in-person instruction (paragraphs 4, 5, and 6 above) shall not apply to pupils who participate in an independent study program for fewer than 16 schooldays in a school year and pupils enrolled in a comprehensive school for classroom-based instruction who, under the care of appropriately licensed professionals, participate in independent study due to necessary medical treatments or inpatient treatment for mental health care or substance abuse. Local educational agencies shall obtain evidence from appropriately licensed professionals of the need for pupils to participate in independent study pursuant to this subdivision. The tiered reengagement strategies shall not apply to independent study offered due to school closure or material decrease in attendance for 16 school days or less for affected pupils under one or more of the circumstances described in Education Code Sections 41422 and/or 46392, and 46393 for which the Charter School files an affidavit seeking an allowance of attendance due to emergency conditions.

A current written agreement shall be maintained on file for each independent study pupil, including but not limited to, all of the following:

- a. The manner, time, frequency, and place for submitting a pupil's assignments and for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress.
- b. The objectives and methods of study for the pupil's work, and the methods utilized to evaluate that work.
- c. The specific resources, including materials and personnel, that will be made available to the pupil. These resources shall include confirming or providing access to all pupils to connectivity and devices adequate to participate in the educational program and complete assigned work.
- d. A statement of the policies adopted herein, pursuant to Education Code Section 51747(a) and (b) regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether or not the pupil should be allowed to continue in independent study.
- e. The duration of the independent study agreement, including beginning and ending dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.
- f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.

- g. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.
- h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code sections 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.
- i. For a pupil participating in an independent study program that is scheduled for more than 14 school days, each written agreement shall be signed, before the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. For a pupil participating in an independent study program that is scheduled for less than 16 school days, each written agreement shall be signed within 10 school days of the commencement of the first day of the pupil's enrollment in independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and the certificated employee designated as having responsibility for the special education programming of the pupil, as applicable. For purposes of this paragraph "caregiver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of Division 11 of the Family Code. Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education, that may be a marking that is either computer generated or produced by electronic means and is intended by the signatory to have the same effect as a handwritten signature. The use of an electronic signature shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology, as provided in Section 16.5 of the Government Code and in Chapter 10 (commencing with Section 22000) of Division 7 of Title 2 of the California Code of Regulations, are satisfied.

The Charter School shall comply with the Education Code sections 51745 through 51749.3 and the provisions of the Charter Schools Act of 1992 and the State Board of Education regulations adopted there under.

The Superintendent & CEO may establish regulations to implement these policies in accordance with the law.

Coversheet

Approval of March 9, 2024 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of March 9, 2024 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Meeting of the Compass Board of Directors on June 22, 2024

APPROVED



Compass Charter Schools

Minutes

Meeting of the Compass Board of Directors

Annual Meeting

Date and Time

Saturday June 22, 2024 at 10:00 AM

Location

This meeting will be held virtually through Zoom:

Participants are able to view the meeting from a computer, tablet or smartphone:

Please click the link below to join the webinar:

<https://compasscharters-org.zoom.us/j/88256934216>

Or One tap mobile :

+16694449171,,88256934216# US

+17207072699,,88256934216# US (Denver)

Webinar ID: 882 5693 4216

172 Cottage Grove Avenue, Camarillo, CA 91361

9692 Dumbreck Drive, Huntington Beach, CA 92646

2540 Huntington Drive Suite 107, San Marino, CA 91108

6337 8th Avenue, Los Angeles California 90043

For questions or requests regarding accessibility, please call Tami Wrigley at (805) 405-5898.

Directors Present

L. Rowell (remote), S. Herrod (remote), T. Arnett (remote), W. Stinde (remote)

Directors Absent

T. Christopher

Ex Officio Members Present

E. Brenner (remote), T. Wrigley (remote)

Non Voting Members Present

E. Brenner (remote), T. Wrigley (remote)

I. Opening Items

A. Call the Meeting to Order

T. Arnett called a meeting of the board of directors of Compass Charter Schools to order on Saturday Jun 22, 2024 at 10:10 AM.

B. Record Attendance

II. Consent Items

A. Consent Items

L. Rowell made a motion to approve the Consent items.

S. Herrod seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Arnett	Aye
L. Rowell	Aye
W. Stinde	Aye
S. Herrod	Aye
T. Christopher	Absent

B. Approval of May 18, 2024 Regular Meeting Minutes

L. Rowell made a motion to approve the minutes from Meeting of the Compass Board of Directors on 05-18-24.

S. Herrod seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Arnett Aye
T. Christopher Absent
L. Rowell Aye
S. Herrod Aye
W. Stinde Aye

III. Public Comment

A. Public Comment

There was no public comment.

IV. Organization of the Board of Directors

A. Term Renewals for Board Members

T. Arnett made a motion to renew the Board Member term for Samantha Herrod.
L. Rowell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

W. Stinde Aye
T. Arnett Aye
L. Rowell Aye
T. Christopher Absent
S. Herrod Abstain

B. Election of the Chairperson

W. Stinde made a motion to elect Thomas Arnett as Chairperson.
S. Herrod seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

T. Arnett Abstain
T. Christopher Absent
S. Herrod Aye
L. Rowell Aye
W. Stinde Aye

C. Election of the Secretary

T. Arnett made a motion to elect Therese Christopher as Secretary.
W. Stinde seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

L. Rowell Aye

Roll Call

T. Arnett Aye
W. Stinde Aye
S. Herrod Aye
T. Christopher Absent

D. Election of Treasurer

T. Arnett made a motion to elect William Stinde as Treasurer.
L. Rowell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

W. Stinde Abstain
S. Herrod Aye
L. Rowell Aye
T. Christopher Absent
T. Arnett Aye

V. Unfinished Business

A. Board Member Hiring Committee Report

The Hiring Committee gave their report.

B. Vote to approve new Board Members

W. Stinde made a motion to approve Minita Clark, Corey Riley, and Heather Hardy as new Board Members.
S. Herrod seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

T. Christopher Absent
T. Arnett Aye
L. Rowell Aye
W. Stinde Aye
S. Herrod Aye

VI. Communications

A. Board Member Communication

T. Arnett recognized L. Rowell for her years of service on the Board of Directors.

B. Scholar Leadership Council Report

There was no discussion of the Scholar Leadership Council Report.

VII. Committee Reports

A. AVID Committee Presentation

There was no discussion regarding the AVID Committee presentation.

VIII. Scholar Spotlight

A. Rising Firebird Scholarship Acceptance Video

There were no comments on the Rising Firebird Scholarship Acceptance videos.

IX. Superintendent's Report

A. Award Presentations

- L. Brenner recognized the Learning Coaches of the Year.
- L. Brenner recognized individuals who have reached a five or ten year anniversary as staff with Compass Charter Schools.

B. Superintendent's Report

L. Brenner gave the Superintendent's Report.

X. Public Hearing and approval of the LCAP plans and local indicators for 2024-2028

A. Public Hearing for the 2024-2028 LCAP Plans for San Diego, Los Angeles, and Yolo

The Public Hearing on the 2024-2028 Local Control Accountability Plans opened at 10:48 a.m.

E. Brenner presented the draft 2024-2028 Local Control Accountability Plans, and received feedback from members of the Board.

The Public Hearing closed at 10:54 a.m.

B. Approval of the 2023-2024 Local Control Accountability Plans and Local Indicators

W. Stinde made a motion to approve all attached LCAPs, Budget Overviews, and Local Indicators in one motion.

T. Arnett seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

- W. Stinde Aye
- S. Herrod Aye
- L. Rowell Aye
- T. Arnett Aye

Roll Call

T. Christopher Absent

XI. Academic Services

A. Academic Division Update

There were no questions regarding the Academic Division Update.

B. Review and approve 2024-2025 Scholar Handbook

T. Arnett made a motion to approve the 2024-2025 Scholar Handbook.

L. Rowell seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Herrod Aye

L. Rowell Aye

W. Stinde Aye

T. Arnett Aye

T. Christopher Absent

C. Review and Approve Prop 28 Plan

T. Arnett made a motion to approve the Prop 28 Plan.

S. Herrod seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

L. Rowell Aye

T. Christopher Absent

T. Arnett Aye

W. Stinde Aye

S. Herrod Aye

XII. Operations Division

A. Division Update

L. Fishman gave the Operations Report and recognized the dedicated work from her team.

B. Review and Approval of the April and May 2024 Financial Statements

L. Rowell made a motion to approve the April and May 2024 Financial Statements.

S. Herrod seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Christopher Absent

Roll Call

L. Rowell Aye
S. Herrod Aye
T. Arnett Aye
W. Stinde Aye

C. Scholar Wellness Policy - Review and Approve

T. Arnett made a motion to approve the Scholar Wellness Policy.
L. Rowell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

L. Rowell Aye
W. Stinde Aye
S. Herrod Aye
T. Arnett Aye
T. Christopher Absent

D. Adoption of the FY 24-25 Initial Budget

W. Stinde made a motion to approve the FY 2024-25 Initial Budget.
L. Rowell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

L. Rowell Aye
W. Stinde Aye
T. Christopher Absent
S. Herrod Aye
T. Arnett Aye

XIII. People Division

A. People Division Update

S. Trivino presented the People Division Update and recognized her team for their dedicated work.

B. Review and Approve the Updated 2024-25 Employee Handbook

S. Herrod made a motion to approve the updated 2024-25 Employee Handbook.
L. Rowell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Herrod Aye
T. Arnett Aye
L. Rowell Aye

Roll Call

W. Stinde Aye
T. Christopher Absent

XIV. Closed Session

A. Enter Closed Session

CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: One case

PUBLIC EMPLOYEE PERFORMANCE EVALUATION- Title: Superintendent and CEO

The Board entered Closed Session at 11:27 a.m.

XV. Reconvene from Closed Session

A. Closed Session Report

The Board Reconvened from Closed session at 1:52 p.m. T. Arnett reported that they finalized the Superintendent's Evaluation.

XVI. Board Strategic Planning

A. Discuss next steps and plan for August meeting.

T. Arnett stated the new Board Members voted in today will be invited to the August meetings.

XVII. Closing Items

A. Upcoming Meetings

Monday, August 5, 2024 :
Board of Directors Meeting: 10:00 a.m. - 12:00 p.m.
Board Retreat: 1:00 p.m. - 3:00 p.m.

B. Approval of the 2024-2025 Board Calendar

L. Rowell made a motion to to approve the 2024-2025 Board Calendar.
S. Herrod seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

T. Christopher Absent
W. Stinde Aye
T. Arnett Aye

Roll Call

L. Rowell Aye
S. Herrod Aye

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:56 PM.

Respectfully Submitted,
T. Wrigley