



Compass Charter Schools

Parent Advisory Council

Date and Time

Friday March 15, 2024 at 3:00 PM PDT

Location

Join Zoom Meeting

<https://compasscharters-org.zoom.us/j/86094888566>

Meeting ID: 860 9488 8566

One tap mobile

+16694449171,,86094888566# US

+17207072699,,86094888566# US (Denver)

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:00 PM
A. Call the Meeting to Order		Samantha Herrod	
B. Record Attendance		Tami Wrigley	1 m
II. Consent Items			3:01 PM
A. Consent Items	Vote	Samantha Herrod	1 m

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for

	Purpose	Presenter	Time
<p>action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.</p>			

- Approval of the March 15, 2024 Regular Meeting Agenda
- Approval of the January 19, 2024 Regular Meeting Minutes

<p>B. Approve Minutes</p>	<p>Approve Minutes</p>	<p>Samantha Herrod</p>	<p>1 m</p>
<p>Approve minutes for Parent Advisory Council on January 19, 2024</p>			

III. Public Comment			3:03 PM
----------------------------	--	--	----------------

<p>A. Public Comment</p> <p>Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Tami Wrigley, Executive Assistant to the Superintendent (805-405-5898). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have three (3) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.</p>	<p>FYI</p>	<p>Samantha Herrod</p>	<p>5 m</p>
---	------------	------------------------	------------

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Other Business			3:08 PM
---------------------------	--	--	----------------

	Purpose	Presenter	Time
A. Annual Compass Scholarship Program Update	Discuss	Elizabeth Brenner	10 m
Discuss changes and timelines for the Annual Scholarship Program.			
B. Annual Survey Review	Discuss	Elizabeth Brenner	10 m
Discuss results from the Annual Survey - presentation link			
C. Virtual Parent Suggestion Box responses	Discuss		10 m
Discuss the responses submitted from the Virtual Parent Suggestion Box.			
D. High School Activities	Discuss	Samantha Herrod	10 m
Discuss ideas for in person activities for high school scholars.			
V.			3:48 PM
Superintendent's Report			
A. LCAP Review	Discuss	Elizabeth Brenner	15 m
LCAP survey responses.			
VI.			4:03 PM
Closing Items			
A. Upcoming Meetings	FYI	Samantha Herrod	1 m
B. Adjourn Meeting	FYI	Samantha Herrod	

Coversheet

Approve Minutes

Section: II. Consent Items
Item: B. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Parent Advisory Council on January 19, 2024

APPROVED



Compass Charter Schools

Minutes

Parent Advisory Council

Date and Time

Friday January 19, 2024 at 3:00 PM

Location

Join Zoom Meeting

<https://compasscharters-org.zoom.us/j/86094888566>

Meeting ID: 860 9488 8566

One tap mobile

+16694449171,,86094888566# US

+17207072699,,86094888566# US (Denver)6

Committee Members Present

B. Collins (remote), G. Gordon (remote), S. Herrod (remote), T. Cabral (remote)

Committee Members Absent

B. Manning, L. Smith, M. Agravante, R. Cervantez, T. Metzli

Guests Present

E. Brenner (remote), K. Aguilar (remote), T. Wrigley (remote)

I. Opening Items

A. Call the Meeting to Order

S. Herrod called a meeting of the Parent Advisory Council Committee of Compass Charter Schools to order on Friday Jan 19, 2024 at 3:04 PM.

B.

Record Attendance

II. Consent Items

A. Consent Items

S. Herrod made a motion to approve the Consent Items.

T. Cabral seconded the motion.

The committee **VOTED** to approve the motion.

B. Approve Minutes

S. Herrod made a motion to approve the minutes from Parent Advisory Council Meeting on 11-17-23.

T. Cabral seconded the motion.

The committee **VOTED** to approve the motion.

III. Public Comment

A. Public Comment

There was no public comment.

IV. Other Business

A. Parent Advisory Promotional Video Update

K. Aguilar shared some of the testimonials collected from Compass scholars and parents.

Members discussed ideas for obtaining more testimonials and incentives for participation.

B. 2023-2024 School Safety Plan Review

E. Brenner reviewed the Safety Plan with members and attendees.

V. Superintendent's Report

A. LCAP Mid-Year Review

L. Brenner presented the Compass Mid-year Update for the LCAP that included information on STAR data, CAASPP participation and results, scholar engagement, ELPI, and upcoming school year goals.

During the presentation attendees were able to discuss ideas regarding scholar testing incentives, attendance issues, and increasing parent participation at the Parent Advisory Council meetings.

VI. Closing Items

A. Upcoming Meetings

The next meeting will be taking place on Friday, March 15, 2024 at 3:00 p.m.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:02 PM.

Respectfully Submitted,
T. Wrigley

Coversheet

Annual Compass Scholarship Program Update

Section: IV. Other Business
Item: A. Annual Compass Scholarship Program Update
Purpose: Discuss
Submitted by:
Related Material: Rising Firebird Scholarship Application 2024.pdf



Rising Firebird Scholarship

Compass Charter Schools recognizes eligible graduating scholars in a variety of ways. One way is to provide financial scholarship assistance to scholars that meet eligibility criteria and are selected as being outstanding in their field or will benefit from financial assistance, allowing them to continue to nurture a curiosity for life long learning, and continue to take steps to take responsibility for their future success.

Eligibility

Eligible recipients must:

- Be eligible to graduate from Compass Charter Schools in the class of 2023-24
- Attend a minimum of 1 full semester and be considered a 'full-time' scholar
- Achieve a 2.5 or higher cumulative grade point average
- Have a plan for continued enrollment at a Community College, Public/Private College, or trade school

Requirements

If you are awarded a scholarship, you will be notified Wednesday, May 20 and will have the opportunity to be interviewed by one of our staff to create a video that will be shown at your graduation ceremony and shared with your family.

Application Directions

Scholarship applications must be typed into this document and signed by the applicant. Please use additional space to answer the questions thoroughly, do not limit your responses to the space provided.

The completed application must be emailed to Tami Wrigley, Executive Assistant to the Superintendent at twrigley@compasscharters.org. The submission deadline is Friday, April 12, 2024.

Awards

One \$500.00 scholarship will be awarded per charter.

Recipient announcements will also be made at the graduation ceremony.



Rising Firebird Scholarship Application

Scholar Full Name:

Home Address:

Email:

Phone:

Cumulative High School Grade Point Average:

Charter Enrolled In: (check one)

- Compass Charter Schools of Los Angeles
- Compass Charter Schools of San Diego
- Compass Charter Schools of Yolo

Provide the name of the Community College, Public/Private College, or trade school the scholar will be attending:

What is your intended course of study?

What are your future career plans?



Describe your strengths as a scholar and as a citizen of your community.

Describe any obstacles you've had to overcome on your path to graduation.

Tell us how your education at Compass has prepared you for your future.

List and describe any personal awards, honors, or achievements you have received.

Certification

I attest and certify that the information provided in this scholarship application was completed by myself as the applicant and that no other person or persons were responsible for the completion of this document. I furthermore give permission for the information to be released and viewed by the members of the Parent Advisory Council.

Signature:

Date:

Coversheet

LCAP Review

Section: V. Superintendent's Report
Item: A. LCAP Review
Purpose: Discuss
Submitted by:
Related Material: LCAP Survey Responses.pdf



LCAP Survey Responses | March 9, 2024



COMPASS

CHARTER SCHOOLS

Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.


Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.







OUR ARTIC VALUES

 **Achievement** Engage in and take charge of your learning.

 **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

 **Teamwork** Work cooperatively with all persons involved in your education.
“Teamwork makes the Dreamwork.”

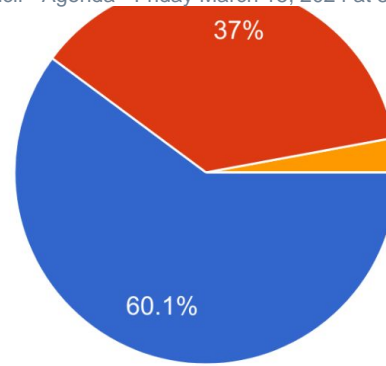
 **Integrity** Behave following strong ethical principles, values and academic honesty.

 **Communication** Frequently and proactively communicate with all persons involved in your education.

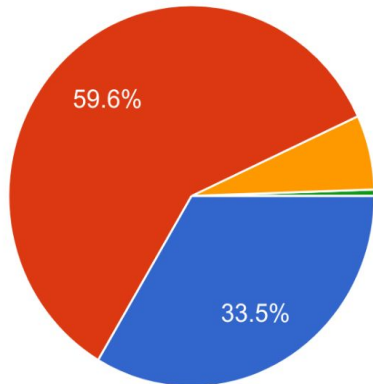
Goal 1: Increase scholars' achievement in core academic subjects.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

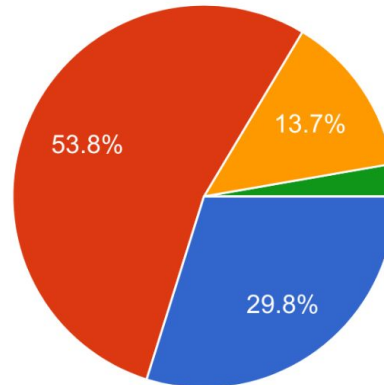


Staff
138 responses



Scholar
364 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



Parent
439 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



Staff Responses

Goal 1 Summary of staff responses to why they feel this goal is important.

- The essence of education lies in prioritizing scholar achievement, particularly in core academic subjects like math and language arts.
- This focus should be central to our mission as a school, ensuring that scholars are equipped with the skills and knowledge they need for future success.
- By emphasizing achievement in these key areas, we align with state and national standards, prepare scholars for higher education and the workforce, and address any disparities in academic performance among scholar groups.
- This goal not only serves the fundamental purpose of education but also promotes transparency, accountability, and continuous improvement within our school.
- Ultimately, our aim is to provide a high-quality education that empowers scholars to thrive academically and beyond.

Learning Coach Responses



Goal 1 Summary of Learning Coach responses to why they feel this goal is important.

- Some parents strongly agree, emphasizing the significance of core subjects like math and language arts for future success.
- Others express concerns about standardized testing, the pressure it places on scholars, and the need for a more holistic approach to education that includes extracurriculars and individualized learning.
- There are also mentions of virtual schooling providing flexibility and catering to individual needs, while some feel that the current system is already effective.



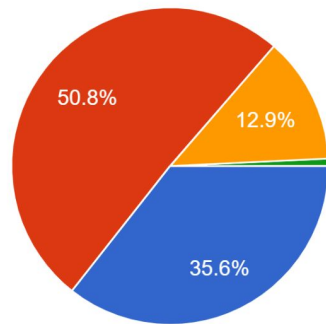
Scholar Responses

Goal 1 Summary of Scholar responses to why they feel this goal is important.

- Many scholars express agreement regarding the importance of increasing achievement in core academic subjects.
- Some mention the need for support and help in achieving these goals.
- Overall, there is a sense that scholars recognize the importance of academic achievement and are generally supportive of efforts to improve in this area.

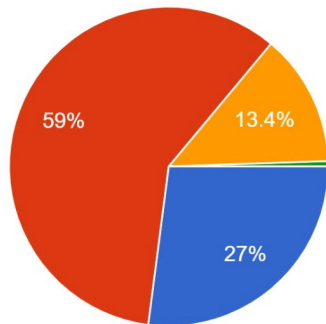
Goal 2: Increase scholar and parent engagement and involvement.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?



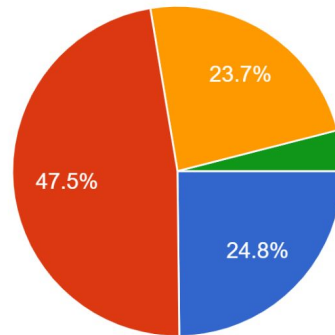
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Staff
138 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Scholar
364 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Parent
439 responses



Staff Responses

Goal 2 Summary of staff responses to why they feel this goal is important.

- Scholar and parent engagement and involvement are crucial for scholar success.
- This includes participation in school activities, communication with teachers, and support for learning at home.
- Increasing engagement fosters enhanced learning outcomes, strengthens the partnership between home and school, cultivates a sense of community, and promotes equity and inclusion.
- Prioritizing scholar and parent engagement aligns with LCAP priorities and supports a holistic approach to education.



Learning Coach Responses

Goal 2 Summary of Learning Coach responses to why they feel this goal is important.

- The survey responses reflect a diverse range of perspectives on scholar and parent engagement in virtual schooling through the Compass program.
- While many respondents value the importance of involvement, they also emphasize the need for flexibility and autonomy in their educational approach.
- Parents are generally heavily involved in their children's education, but they express concerns about additional mandates or requirements for engagement.
- Flexibility, meaningful engagement opportunities, and clear communication from the school are highlighted as essential elements for successful experiences.
- Overall, there is a consensus that involvement should be encouraged but not mandated, respecting the diverse needs and circumstances of families.



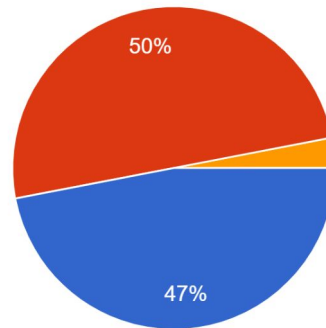
Scholar Responses

Goal 2 Summary of Scholar responses to why they feel this goal is important.

- The scholars' responses to the survey about their school indicate varying levels of support and understanding regarding parent and scholar engagement.
- Some expressed positive views and emphasize the importance of increased involvement from both parents and scholars.
- Others mentioned challenges or limitations to such engagement, such as busy schedules or personal preferences for independence.
- Overall, there is recognition of the value of parent and scholar engagement in supporting scholars' academic success, but opinions on the extent of involvement vary among respondents.

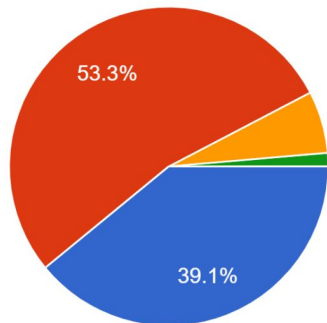
Goal 3: Increase college and career-readiness for scholars.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?



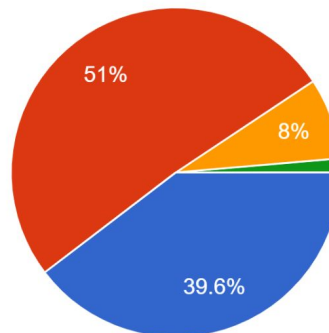
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Staff
138 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Scholar
364 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Parent
439 responses



Staff Responses

Goal 3 Summary of staff responses to why they feel this goal is important.

- Preparing scholars for college and career readiness is crucial as we design education to meet the needs of a rapidly changing world.
- This goal ensures that high school scholars are equipped with the necessary skills and resources for success beyond graduation, whether they choose to pursue higher education or enter the workforce directly.
- It's important to discuss various paths besides college and to foster a school culture that values both college and career readiness from an early age.
- Prioritizing this goal not only increases graduation rates but also establishes the school's credibility and relevance in preparing scholars for their future endeavors.
- Additionally, focusing on college and career readiness aligns with state and national standards, addresses achievement gaps, and contributes to community and economic development.



Learning Coach Responses

Goal 3 Summary of Learning Coach responses to why they feel this goal is important.

- The feedback from parents reflects a mixed perspective on the emphasis on college and career readiness within the Compass program.
- While some parents see it as crucial for children aiming for college or specific careers, others stress the importance of not pushing all scholars towards a college track.
- They advocate for more options, including trade schools and career-focused education.
- Flexibility, individualized planning, and early exposure to various career paths are highlighted as important factors.
- Some parents express concerns about the pressure on scholars and emphasize the need for a balanced approach that also includes life skills and real-world preparation.
- Overall, there's a consensus on the importance of preparing scholars for their future endeavors, but opinions vary on the extent and focus of such preparation.

Scholar Responses



Goal 3 Summary of Scholar responses to why they feel this goal is important.

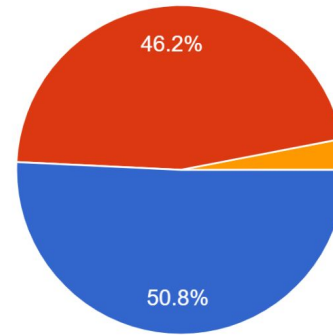
- The scholars' responses to the survey about their school indicate a recognition of the importance of preparing for college or careers.
- Some scholars express enthusiasm for tools that aid in organizing and simplifying the planning process for their future endeavors.
- There is a general consensus among respondents that college readiness and career preparation are crucial aspects of their education.
- Opinions on the extent of preparation needed and the methods employed vary among scholars.
- Overall, there is a desire for increased support and resources to better equip scholars for life after high school.

Goal 4: Ensure that at promise scholars are making progress toward earning a high school diploma.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?

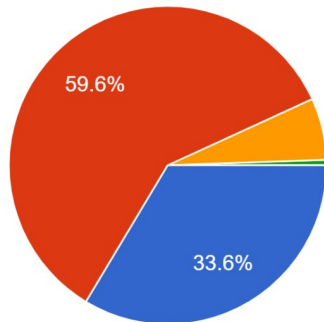
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Staff
138 responses



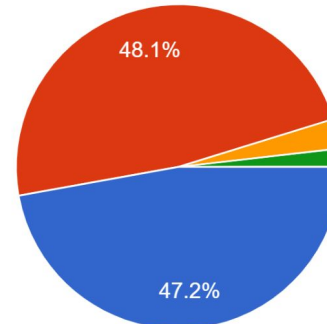
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Parent
439 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Scholar
364 responses





Staff Responses

Goal 4 Summary of staff responses to why they feel this goal is important.

- Ensuring that all scholars, including those who may face additional challenges or barriers to academic success (referred to as "at-promise" scholars), make progress toward earning a high school diploma is a crucial goal.
- This goal emphasizes equity and inclusion by acknowledging and addressing the needs of scholars from diverse backgrounds.
- It aims to close achievement gaps, promote long-term success, prevent dropout, and positively impact the community.
- By prioritizing this goal in the LCAP, Compass demonstrates their commitment to educational equity, scholar success, and community well-being.



Learning Coach Responses

Goal 4 Summary of Learning Coach responses to why they feel this goal is important.

- The feedback provided emphasizes the importance of ensuring that scholars are on track to obtain their high school diploma.
- Many participants express that obtaining a diploma is a critical milestone in a scholar's life and opens up opportunities for further education and career advancement.
- There is a consensus that this goal should be a priority for all scholars, regardless of whether they plan to pursue higher education or enter the workforce directly.
- Some respondents also mention the need for personalized support and monitoring to ensure that scholars stay on the path to graduation.
- Overall, there is strong agreement that helping scholars earn their high school diploma is a fundamental objective of education.



Scholar Responses

Goal 4 Summary of Scholar responses to why they feel this goal is important.

- The scholars' responses to the survey about their school show a strong emphasis on the importance of earning a high school diploma.
- Many scholars express agreement with the goal of ensuring that all scholars make progress towards this achievement.
- There is a consensus that high school diplomas are crucial for future success, providing a foundation for further education and career opportunities.
- Some scholars indicate a need for additional support and resources to help them reach this goal, while others emphasize personal motivation and effort.
- Overall, there is a recognition of the value of earning a diploma and a desire to ensure that all scholars have the opportunity to do so.



Thank you.

Questions & Comments.

