



Compass Charter Schools

Parent Advisory Council Meeting

Date and Time

Friday September 16, 2022 at 3:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:00 PM
Opening Items			
A. Call the Meeting to Order		Samantha Herrod	1 m
B. Record Attendance and Guests		Josue Garcia	1 m
II. Consent Items			3:02 PM
A. Consent Items	Vote	Samantha Herrod	1 m
Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be			

	Purpose	Presenter	Time
<p>done through consent, unless removed and voted on separately as noted above, using the same vote count.</p>			

- Approval of the September 16, 2022 Regular Meeting Agenda
- Approval of the May 20, 2022 Regular Meeting Minutes

<p>B. Approval of the May 20, 2022 Regular Meeting Minutes</p>	<p>Approve Minutes</p>	<p>Josue Garcia</p>
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III. Public Comment	3:03 PM
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<p>A. Public Comment</p>	<p>FYI</p>	<p>Samantha Herrod</p>	<p>5 m</p>
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Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Reports	3:08 PM
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	Purpose	Presenter	Time
A. Staff Report	FYI	J.J. Lewis	5 m
V. Unfinished Business			
VI. New Business			3:13 PM
A. Review and Discussion of Council Charge	Discuss	J.J. Lewis	5 m
B. Discuss Superintendent & CEO Search	Discuss	J.J. Lewis	30 m
VII. Closing Items			3:48 PM
A. Upcoming Meetings	FYI	J.J. Lewis	1 m
Board of Directors Regular Meeting Saturday, September 24 at 10 am			
Parent Advisory Council Meeting Friday, November 18 at 3 pm			
B. Adjourn Meeting	FYI	Samantha Herrod	1 m

Coversheet

Approval of the May 20, 2022 Regular Meeting Minutes

Section:	II. Consent Items
Item:	B. Approval of the May 20, 2022 Regular Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Parent Advisory Council Meeting on May 20, 2022

APPROVED



Compass Charter Schools

Minutes

Parent Advisory Council Meeting

Date and Time

Friday May 20, 2022 at 3:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

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Directors Present

J. Lewis (remote), L. Oh (remote), L. Smith (remote), M. Agravante (remote), R. Vanderwath (remote), S. Herrod (remote)

Directors Absent

B. Manning, G. Gordon, J. Sterling Effie, L. Scott, R. Cervantez, R. Pugh, T. Metzli

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

J. Lewis called a meeting to order on Friday May 20, 2022 at 3:03 PM.

B.

Record Attendance and Guests

II. Consent Items

A. Consent Items

M. Agravante made a motion to Approve Consent Items.

R. Vanderwath seconded the motion.

The team **VOTED** unanimously to approve the motion.

B. Approval of the March 18, 2022 Regular Meeting Minutes

M. Agravante made a motion to approve the minutes from Parent Advisory Council Meeting on 03-18-22.

R. Vanderwath seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Public Comment

A. Public Comment

There was no public comment.

IV. Reports

A. Staff Report

Mr. Lewis shared the Staff Report. Panda Express virtual fundraiser was last Wednesday 5/11/22 and Compass raised a total of \$201.62 for the Rising Firebird scholarship and the Loud and Proud scholarships.

Mr. Lewis also mentioned that May is full of celebrations; May 1 was National Principle's Day,

The first week of May was National Appreciation Teacher's Week, with the second week being National Charter Schools Week, followed by the National School Classified Employee's Week and California Day of the Teacher.

Enrollment began in March and there are 399 perspective scholars waiting to join Compass once school ends in three (3) weeks. 84% (2,309) of current enrolled eligible scholars have re-enrolled.

Mr. Lewis mentioned there are plans to expand the curriculum lockers for the Options Learning Program for the upcoming school year. Compass shared details about the Framework for the Future project where we define what the golden standard is; to help scholars become community leaders, effective collaborators, confident learners and innovators.

Scholars Choice Award closes next Friday, Submit any staff for this award through this link: <https://forms.gle/6xMcx9SUMmeQmd9c7>.

Compass shared that we have had 10 Senior graduated classes throughout the 10 years of Compass.

Eligible graduates per charter: LA - 32 Scholars SD - 50 Scholars Yolo - 12 Scholars

How many scholars have graduated early as part of the Class of 2022, per charter? LA - 14 Scholars SD - 11 Scholars Yolo - 4 Scholars

B. EI Dorado Charter SELPA Community Advisory Committee Report

There was no update on the EI Dorado Charter SELPA Community Advisory Committee.

V. Unfinished Business

A. 2022 PAC Improvement Recommendations

The Parent Advisory Council reviewed the feedback from the Scholar Survey results. The purpose today is to provide recommendations to Superintendent based on the survey results on how to enhance and expand, or change for the upcoming school year.

Recommendations:

1. Expand providers
 1. Scholar enrichment
2. May we also add a "Compass Way" to train all teachers with, so transitions between teachers will be smoother?
3. Variety, timeliness, competitive prices of educational materials. also the availability of new vendorship applications be expanded and streamlined.
4. I think if the vendor process and selection is not something addressed in the survey, it would be great to address the improvements outside.
5. That would be nice to have official Compass-sponsored social media groups -- e.g. on Facebook, LinkedIn etc, please :)
6. Can you clarify the teacher and staff appreciation.
7. Do we have a list of where all the seniors went for university/college? Can we put that online on the website to show where all our alumni go?

M. Agravante made a motion to approve the 2022 PAC Improvement Recommendations.
S. Herrod seconded the motion.

The team **VOTED** unanimously to approve the motion.

VI. New Business

A. Review and Approval of the Loud & Proud Scholarship Recipients

Mr. Lewis began discussing the Loud and Proud scholarship for the class of 2022. The Loud and Proud Scholarship is going to Alexis Vivian and Hannah Smith.

B. Review and Approval of the Rising Firebird Scholarship Recipients

Mr. Lewis also mentioned we got (4) four scholarship submissions for Rising Firebird. The Board voted on awarding KristiLynn Effie, Lyric Hornhooker, and Mia Valeria, Christian Carter.

The recipients will move forward to be approved on Sunday, May 21 at the Board of Director's meeting and will be awarded during graduation on June 2022.

M. Agravante made a motion to approve Rising Firebird and Loud and Proud Scholarship Recipients.

S. Herrod seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

T. Metzli	Absent
J. Sterling Effie	Absent
L. Oh	Aye
R. Vanderwath	Aye
R. Cervantez	Absent
L. Smith	Aye
R. Pugh	Absent
M. Agravante	Aye
S. Herrod	Aye
B. Manning	Absent
G. Gordon	Absent
L. Scott	Absent

C. Review and Discussion on the 2022-23 Local Control & Accountability Plan

Mr. Lewis began the discussion by reviewing the 2022-23 Local Control & Accountability Plan and presented a PowerPoint presentation to the Council.

VII. Closing Items

A. Upcoming Meetings

The next virtual Board of Directors Regular Meeting will be on Saturday, May 21 at 10 am.

- Scholarship recipients

- LCAP

The next in-person Board of Directors Annual Meeting will be on Saturday, June 25 at 10 am.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:17 PM.

Respectfully Submitted,
J. Lewis

Coversheet

Review and Discussion of Council Charge

Section: VI. New Business
Item: A. Review and Discussion of Council Charge
Purpose: Discuss
Submitted by:
Related Material: 2021-22 PAC Year in Review.pdf
2022 PAC Improvement Recommendations.pdf



2021-22

A Year in Review

PARENT ADVISORY COUNCIL

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Proud Parent
Compass Charter Schools



MISSION • VISION • VALUES



Mission

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Values

Achievement | Respect | Teamwork | Integrity | Communication



A WORD FROM OUR SUPERINTENDENT & COUNCIL CHAIR

Compass Charter Schools values families as an integral part of the scholar educational experience. Partnering with parents and seeking feedback from learning coaches and families has enabled Compass to gain a vital perspective when creating policies and procedures, evaluating impacts on scholars and families, and establishing quality engagement opportunities.

The Parent Advisory Council (PAC) members are a diverse group of parents representing a wide variety of families enrolled in the multiple programs offered through Compass. PAC members provide staff and administration with feedback and suggestions on a variety of topics impacting families and scholars. PAC also serves as a platform for new ideas and a forum for bringing new and existing resources to light in the Compass family community. The PAC serves in an advisory capacity to staff, making recommendations and providing insight throughout the school year.

The PAC is composed of parents of scholars from both the Online and Options Learning Programs. The PAC utilizes these parents' experiences and expertise to learn from one another and explore every perspective. They conducted elections this past October and elected Randi Pugh as their chair.

Along with review and feedback on a variety of compliance items, this year the PAC was invited to partner with staff and engage with The Learner-Centered Collaborative in the Compass Framework for the Future initiative and Scholar Profile project.

The PAC members look forward to another year of collaboration and teamwork. We are working continually to give parents a voice, and bring to each meeting the Compass core ARTIC values of achievement, respect, teamwork, integrity, and communication.

Forever Loud and Proud,



J.J. Lewis, Superintendent & CEO



Randi Pugh, Council Chair



ABOUT THE PARENT ADVISORY COUNCIL



Randi Pugh - Council Chair

Mrs. Pugh is a "Loud and Proud" Firebird parent! Pugh holds a bachelor's degree in business administration management and has played varying roles in many industries, including non-profit, retail management, human resources, and data research. In recent years she has focused on facilitating the education of her youngest child, who has autism and was no longer being appropriately served in the brick & mortar public education system.

Pugh advocates and acts as a voice for parents who seek the best educational opportunities for their children regardless of ability. Her passion is that all scholars have the opportunity to develop a life-long love of learning, enabled by embracing the whole spectrum of learning methods, educational choices, and enrichment engagements.

Pugh serves the Compass community as the chair of the Parent Advisory Committee, a member of the Special Education Advisory Committee, and as a parent representative to the El Dorado County Charter SELPA Parent Advisory Committee.



Mariercor Agravante - Council Member

Mrs. Agravante is a work-from-home Mom, thanks to her Bachelor of Science degree in Biology, her Master of Science degree in Organizational Leadership, and her professional experience as a writer, editor, designer (art and photography) and online educator. She likewise has several years of experience serving on the boards of many nonprofit organizations, not just locally and regionally but also, more recently, nationwide. Her children have been attending Compass since their Kindergarten years and are proud Firebirds!



Teresa Cabral - Council Member

I am mother to two boys with exceptional needs. I am also a Chapman University graduate with a degree in Social Science. I am a certified special needs parent advocate. I serve on the the Special Education Advisory Committee here at Compass. I love the opportunity Compass allows our scholars, to learn the way that best fit their individual needs. I am excited to continue to be a part of the learning here at Compass.



Renee Cervantez - Council Member

I am a full-time stay at home mom of 3 in SoCal. I have a masters degree in Education & 7 years of classroom teaching experience. Currently, I am a contracted educator for the FKCE program at both Ventura & Oxnard College. My older 2 children are part of the options program with Compass and we are loving it. My husband & I enjoy camping and traveling to show the kids the beauty of nature and historic places within our state.

ABOUT THE PARENT ADVISORY COUNCIL, CONT.

Joy Elizabeth Sterling Effie - Council Member

Ms. Sterling is a passionate parent and dedicated learning coach of two high achieving Compass Charter Schools scholars. Although San Diego natives, her children initially enrolled with Compass of Los Angeles in 2014 as the family had an unpredictable schedule working in the entertainment business, acting and modeling. In 2018, they returned to their hometown, enrolling in Compass of San Diego. Both children have found the curriculum challenging, yet always maintained 4.0 GPA's. Ms. Sterling served in the United States Marine Corps and attended the University of San Diego becoming a certified Paralegal. She is a professional photographer, model, actress, and member of the Women Marines Association. She strongly advocates for School Choice, completed the Compass Learning Coach Academy, received the Compass Excellent Parent Participation Award and has been a member of the Parent Advisory Council for the past three years.



Galit Gordon - Council Member

I have been a proud Learning Coach for my daughter at Compass for several years and love every minute of it, even the challenging moments. I graduated from the University of Phoenix with a Bachelors of Science in Computers and a Masters of Science in Computers with a specialty in eBusiness. I am an Army veteran of six years, have lived in Australia, Israel, Germany, US Virgin Islands, Maryland, Washington, DC, Raleigh, NC, San Francisco and currently in beautiful Carlsbad, California. My son (who graduated Kuma Sum Laude with a degree in Computer Programming) and I have created a video game news website in 2013 and have over 35,000 followers. I am very excited about being on the Parents Advisory Council because I strongly believe that it we, the Learning Coaches, who truly understand what makes our children grow and thrive as online learners and we have a wealth of knowledge and advice to share with the learning community.



Samantha Herrod - Council Member

I have been a proud parent of a scholar at Compass, for the past 3 years. I received two BFA's in Illustration from the University of San Francisco and The College of the Arts (CCA) in San Francisco. I am a Los Angeles native who has several occupations, along with being a home educator, I also teach painting classes and work in the Marketing and Customer Service field.



Brianne Manning - Council Member

I am a mother and learning coach to 5 wonderful and wild boys in Southern California. We have been with Compass for 4 years now and we love it. I have a degree in nutritional science, and a student with ASU pursuing my bachelors degree. I plan to become a college professor after the kids grow up and get families of their own. My family and I love to get outdoors and explore new places, we are always traveling.



ABOUT THE PARENT ADVISORY COUNCIL, CONT.



Ty Metzli - Council Member

Ms. Metzli is a proud stay at home mom with three kids and two dogs. She is an autism and women's rights activist. Her family loves camping, hiking and are big movie and video game lovers. She currently involves herself in activism for women's rights. Two of her children are in the spectrum, one non-verbal. Her children teach us how to see the world differently every day. She hopes more will join us to help children with ASD feel more comfortable in this world.



Leann Oh - Council Member

Leann Oh is a parent of two Compass scholars in the options program since 2020 and has been enjoying being co-learning coach with her husband. She holds an MBA from Cornell University, a Masters of Music from Manhattan School of Music and a Bachelors of Music from USC. She currently works at Capital Group as a Senior Manager for a Data Analytics team and in her free time enjoys hiking with her family and DIY projects.



Lacey Scott - Council Member

Lacey's twins have been with Compass Charter Schools since Kindergarten. Her family loves learning through travel and life experiences. She believes kids learn best in a low stress, hands on and playful environment where they can choose their own learning style. After 20 plus years of being self employed in the Real Estate and home building industry she's considered an industry expert. She currently serves her community by sitting as City Commissioner and Vice Chair of the Parks and Recreation Commission in the small Northern California town her family lives in. She looks forward to serving the Compass community as a parent representative for the Yolo County branch.



Leah Smith - Council Member

Leah Smith considers it a pleasure to serve on the PAC and aspires to bring the voice of other Options families to each meeting. She's a long time Home educator of five with two graduates and one on the way. Creative, crafty, keeps plants alive most of the time and loves a fun field trip. When she's not elbow deep in a hands-on-project, you can find her assisting her husband in Real Estate and Mortgage.



Roann Vanderwath - Council Member

She is a very proud parent of a special needs child and they have been with Compass for a few years, as the brick and mortar no longer fit his unique abilities and challenges. She finds it very rewarding to work on helping her child reach his full potential, while advocating for his specific and unique needs. Apart from being creative and having a passion for teaching, writing and research. She is heartfelt in her mission to helping other parents navigate the sometimes unforgiving and all consuming road of Special needs, so that they too have a voice. She works, as well as volunteers and is an advocate for Domestic Violence survivors and plays a Mentor and support role for those women on their path to safety and recovery. She is proud and honored to be a member of the PAC and part of the Compass Family. She hopes her role will help Parents, Scholars and Staff navigate the Compass Experience.

HIGHLIGHTS OF THE YEAR

The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its mission, vision, and values. Members act as a committed group of advisors to the staff and administration regarding issues that affect the scholars and school of Compass. They provide feedback and insight from the parent's perspective on the school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

During the 2021-22 school year, the Parent Advisory Council met on the third Friday of every other month at 3 pm. At each meeting, recurring agenda items included hearing updates from the Superintendent and the opportunity to share parent feedback on the Compass Experience with staff. There are several highlights from meetings this year:

The Parent Advisory Council:

- Provided feedback on the inaugural Weeks of Welcome (WOW) Program in September 2021
- Reviewed and provided feedback on the draft ESSER III Expenditure Plan in September 2021.
- Engaged in a robust discussion around what is working and how Compass adapted to AB 130 / AB 167 in November 2021.
- Heard from Rebecca MacAlpine, Director of Engagement, and Ashley Daugherty, Orientation Coordinator, about the Learning Coach Academy Program in November 2021.
- Launched their annual parent survey over Winter Break.
- Heard from Catina Hancock from the Learner-Centered Collaborative on the Scholar Profile project. The PAC engaged in several thought-provoking design activities, which Catina facilitated at the January 2022 meeting.
- Spent time at each meeting in the Spring to review and analyze the parent survey results.
- Heard from Catina Hancock from the Learner-Centered Collaborative on the Scholar Profile project. The PAC engaged in several thought-provoking activities to bring meaning to the draft profiles, which Catina facilitated at the March 2022 meeting.
- Reviewed the results of the 2021-22 Planning Survey in March 2022.
- Reviewed the Loud & Proud and Rising Firebird Scholarship applications and named the following graduating seniors as the 2021-22 recipients:
 - Loud & Proud Scholarship - Alexys Vivian and Hannah Smith
 - Rising Firebird Scholarship - Miavalery Alvarez Becerra, Christian Carter, KristiLynn Effie, and Lyric Hearne-Hooker
- Reviewed, discussed, and provided feedback on the draft 2022-23 Local Control & Accountability Plans (LCAPs) in May 2022.



FRAMEWORK FOR THE FUTURE



The Framework for the Future is a large, multi-year initiative which started this year, of which the PAC provided robust feedback on throughout the year. A key feature of the Framework is the Compass Scholar Profiles, which defines the aspirational, whole-learner outcomes, centered on attending to the social, emotional, cognitive, and mental health needs of all scholars.

The four profiles are *Community Leader*, *Effective Collaborator*, *Confident Learner*, and *Innovator*. Each of these profiles has specific definitions, which sets the north star of Compass and expands upon our Gold Standard-work:

Community Leader - I understand that I am a member of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Effective Collaborator - I participate in collaborative forums, to build understanding of concepts and to complete authentic tasks; communicating effectively (using active listening, striving to understand others, and seeking to be understood), thereby creating a safe environment in which everyone feels valued and inspired to achieve a common goal.

Confident Learner - I strive to be my best self and recognize my purpose and value both in and outside of school; thinking critically and skillfully to evaluate data and information as a guide to my beliefs and action.

Innovator - I seek to create something new and better in service of achieving my goals; synthesizing information and exploring multiple perspectives to find creative and realistic solutions.



LEARNING COACHES OF THE YEAR

Compass staff nominate learning coaches who have stood out as leaders and have excelled in supporting their scholars throughout the year. Join us in celebrating our **2021-22 Learning Coaches of the Year**:

Los Angeles

Online Learning Program: Jack Ayers Alexei

"Jack has been such a joy to work with this past year," shares Erica Angelo, a middle school teacher. "He is passionate, caring, and knowledgeable. Jack supports his scholar Lily each and every day by monitoring her progress and always staying by her side to ensure that she can get through the materials. In addition, he is always available for connection meetings. Thank you for your excellent work as a learning coach Jack!"

Options Learning Program: Sarah Carney

"Sarah Carney has gone above and beyond in her role as a learning coach," shares Brianna Attalla, supervising teacher. "She started her homeschooling journey last year hesitantly with many concerns about managing three scholars at different grade levels. I have seen her confidence grow tremendously, and her scholars have also grown in their confidence. Her eldest scholar, who used to avoid and despise writing, is now writing three-page research papers with joy! Her youngest scholar, who struggled with letter recognition, is now reading full books because of her support, encouragement, and guidance. Sarah is creative and willing to try new things. After trying so many different curriculums, she is now a curriculum expert! She is loud and proud about Compass and has encouraged other families to join our Compass family. She shares her son's journey going through cancer with such strength and respect and is his biggest supporter! Sarah shares her knowledge with the community around her and seeks wisdom and guidance to continually better herself. It is an honor having Sarah as a learning coach, and I feel privileged to be able to cheer her on in her journey!"

San Diego

Online Learning Program: Maryse Bonniwell

"Maryse is a dedicated learning coach who supports her scholars with a great deal of love and focus," shares Elaine Amari, high school coordinator. "She is always a pleasure to work with and has built strong relationships with her scholars' teachers and counselor to lead her girls to confidence, self-advocacy, and academic success!"



LEARNING COACHES OF THE YEAR, CONT.

San Diego, cont.

Options Learning Program: Jessica Yglesias

"I believe Jessica Yglesias deserves learning coach of the year because even though she has four scholars enrolled in Compass, in four different grades, she goes above and beyond in the work she does with them," shares Lisa Olsen, supervising teacher. "All of her scholars regularly engage in science experiments, and she reports on the results. They complete research projects on topics of their choice, and she even had her third-grader write out a business plan for a lemonade stand, complete with costs, pricing, and the potential profit. Not only are many of their work samples examples of deeper learning, but her feedback on these goes beyond just a score at the top. Jessica goes through her scholars' essays sentence by sentence, and there are notes for feedback for incorrect questions as evidence of the care and time put into her scoring. In addition, every sample in Seesaw submitted for the month has the grade-level standard for that work added as a comment, going above and beyond what I expect of parents. Again, she does this even though she has four scholars to whom she uploads work for every learning period. Jessica deserves this award for the high-quality work she enables her children to do, the depth of care she puts into her scoring, and her willingness to add an extra step to her uploads to take a small burden off of me."

Yolo

Online Learning Program: Jennifer Simoni

"Jennifer has been a great support for her scholar Sabrina," shares Janae Smith, Director of Online Learning. "Through her efforts, Sabrina was able to graduate and earn the Presidential Award for Academic Excellence this year. Jennifer has helped to provide an opportunity for her scholar to find the best educational experience to continue to learn and grow."

Options Learning Program: Marcie Franich

"Marcie Franich is amazing," shares Robin McCarthy, supervising teacher. "This learning coach is new to the Options Program this year and has provided amazing learning for her kindergarten scholar. Her well-planned lessons have not only covered kinder standards but have provided enriching and engaging lessons for Nolan. Marcie has gone above and beyond by providing work samples of Nolan's progress, lessons, and activities. I feel as though I have walked alongside this family since day one. Marcie exemplifies each of our school's ARTIC values daily, weekly, and monthly. I am grateful to have partnered with their family this year."

"Congratulations to our Learning Coaches of the Year: Jack Ayers Alexei, Sarah Carney, Maryse Bonniwell, Jessica Yglesias, Jennifer Simoni, and Marcie Franich, for receiving this honor. You each are an integral part of your scholar's academic success," shares J.J. Lewis, Superintendent & CEO. "Your guidance, support, and teamwork with our teachers and staff are immensely appreciated; continue the incredible work. Please join us in celebrating our Learning Coaches of the Year, thanking them for being our partners along this educational journey and role models for their fellow learning coaches!"



JOIN THE PARENT ADVISORY COUNCIL



Join PAC to serve Compass and provide feedback on school policies and procedures, to ensure that they are consistent with Compass Mission, Vision, and Values. Members make recommendations, encourage brainstorm, and provide opportunities for parent involvement.

If you are interested in serving on the PAC, please contact J.J. Lewis, Superintendent & CEO, at jlewis@compasscharters.org to learn how to get involved.





GIVING BACK

Compass is proud to offer our Loud and Proud and Rising Firebird scholarships for our graduating seniors.

GIVE TODAY!
SUPPORT A GRADUATING SENIOR!

SUPPORT OUR INCREDIBLE SCHOLARS
WITH THE RISING FIREBIRD AND LOUD
AND PROUD SCHOLARSHIPS! SIX WILL BE
AWARDED A SCHOLARSHIP TOWARDS A
COLLEGE OR UNIVERSITY!

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CHARTER SCHOOLS

**Please donate and support our incredible scholars at:
compasscharters.org/giving/
Thank you for making a difference in a scholar's life!**

COMPASS CHARTER SCHOOLS



Proud Parent

Compass Charter Schools

FOR MORE INFORMATION, CONTACT:

Compass Charter Schools
850 Hampshire Road, Suite R
Thousand Oaks, CA 91361
855-937-4227
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Proud Parent

Compass Charter Schools

Parent Advisory Council Recommendations to the Superintendent & CEO

The Parent Advisory Council has reviewed the results of the 2021-22 Parent Survey, and submitted to the Superintendent & CEO the following recommendations to consider for the upcoming 2022-23 school year:

- 1) Communication Channels
 - a) Use the weekly Monday Morning Update to communicate with learning coaches
 - i) Recommend the MMU be concise, to the point, and highly relevant
 - ii) Recommend a rotating highlight of departments/resources/services
 - b) Utilization of ParentSquare
 - i) Recommend the establishment of population/service specific groups to engage families in their areas of need and preference
 - ii) Recommend increased communication to specific populations via ParentSquare announcements, resources, files, and highlights
 - iii) Consider a moderated space for parent/staff socialization
 - c) Supervising Teacher to Learning Coach Communication
 - i) Recommend a suggested ST communication to LC template for weekly communication regarding upcoming deadlines, long-term planning dates, resources, and meeting/event information
- 2) Learning Coach Support
 - a) Recommend routine workshops or social hours for Learning Coaches to access training, resources, and mentorship
- 3) Teacher & Staff Appreciation
 - a) Recommend that PAC actively seek to engage other families in activities that highlight our appreciation for teachers
 - i) Consider modifying the "room parent" role to fit the virtual setting in order to coordinate email, social media, & homeroom campaigns for assigned Supervising Teachers, counselors, tutors, and specialized instructors.

- 4) Orientation Process for the New Families
 - a) Learning Coach Mentorship
 - i) Identify well-seasoned learning coaches willing to engage with new families via Compass hosted orientation, social session, and office hour meetings.
 - b) Recommend continuation and expansion of weekly new-family orientation currently provided via Learning Coach Academy

Respectfully Submitted,

Mrs. Randi Pugh
Parent Advisory
Council Chair