



Compass Charter Schools

Parent Advisory Council Meeting

Date and Time

Friday May 20, 2022 at 3:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:00 PM
Opening Items			
A. Call the Meeting to Order		Randi Pugh	1 m
B. Record Attendance and Guests		Josue Garcia	1 m
II. Consent Items			3:02 PM
A. Consent Items	Vote	Randi Pugh	1 m

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for

	Purpose	Presenter	Time
<p>action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.</p>			

- Approval of the May 20, 2022 Regular Meeting Agenda
- Approval of the March 18, 2022 Regular Meeting Minutes

<p>B. Approval of the March 18, 2022 Regular Meeting Minutes</p>	<p>Approve Minutes</p>	<p>Josue Garcia</p>
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III. Public Comment

3:03 PM

<p>A. Public Comment</p>	<p>FYI</p>	<p>Randi Pugh</p>	<p>5 m</p>
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Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the CEO (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

	Purpose	Presenter	Time
IV. Reports			3:08 PM
A. Staff Report	FYI	J.J. Lewis	5 m
B. El Dorado Charter SELPA Community Advisory Committee Report	FYI	Randi Pugh	5 m
V. Unfinished Business			3:18 PM
A. 2022 PAC Improvement Recommendations	Vote	Randi Pugh	5 m
VI. New Business			3:23 PM
A. Review and Approval of the Loud & Proud Scholarship Recipients	Vote	J.J. Lewis	5 m
B. Review and Approval of the Rising Firebird Scholarship Recipients	Vote	J.J. Lewis	5 m
C. Review and Discussion on the 2022-23 Local Control & Accountability Plan	Discuss	J.J. Lewis	20 m
VII. Closing Items			3:53 PM
A. Upcoming Meetings Board of Directors Regular Meeting Saturday, May 21 at 10 am Board of Directors Annual Meeting Saturday, June 25 at 10 am	FYI	J.J. Lewis	1 m
B. Adjourn Meeting	FYI	Randi Pugh	1 m

Coversheet

Approval of the March 18, 2022 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of the March 18, 2022 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Parent Advisory Council Meeting on March 18, 2022

APPROVED



Compass Charter Schools

Minutes

Parent Advisory Council Meeting

Date and Time

Friday March 18, 2022 at 3:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

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Directors Present

L. Oh (remote), M. Agravante (remote), R. Cervantez (remote), R. Pugh (remote), R. Vanderwath (remote), S. Herrod (remote), T. Cabral (remote)

Directors Absent

B. Manning, G. Gordon, J. Sterling Effie, L. Scott, L. Smith, T. Metzli

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia

I. Opening Items

A. Call the Meeting to Order

R. Pugh called a meeting to order on Friday Mar 18, 2022 at 3:01 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

M. Agravante made a motion to approve consent items.

R. Pugh seconded the motion.

The team **VOTED** unanimously to approve the motion.

B. Approval of the January 21, 2022 Regular Meeting Minutes

M. Agravante made a motion to approve the minutes from Parent Advisory Council Meeting on 01-21-22.

R. Pugh seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Special Guests

A. Scholar Profile Discussion

Ms. Catina Hancock, the Vice President of Leadership and Learning at the Learner-Centered Collaborative, joined the Parent Advisory Council meeting for a discussion on the Scholar Profile Project.

IV. Public Comment

A. Public Comment

No public comment.

V. Reports

A. Staff Report

Mr. Lewis led the council in an overview of the staff report. Compass is in a partnership with Wellness for Educators- a series of workshops. He shared that resources will be provided through slide decks linked through Parentsquare. It was also mentioned that Compass is a member of +APLUS Association of Personalized Learning Schools and Services who is participating in advocacy and awareness through a program called

Apple. Enrollment and enrollment are now open. 54% of current scholars have re-enrolled for the 2022-23 school year.

B. El Dorado Charter SELPA Community Advisory Committee Report

Ms. Pugh shared an update on the El Dorado Charter SELPA Community Advisory Committee Report.

The next meeting will be on April 21, 2022.

- Legislative Information Day
- Information on possibilities for families to travel to Sacramento to discuss what is on the packet that affects Special Education families and teachers.

VI. Unfinished Business

A. 2021-22 PAC Survey

Mr. Lewis led the council in an overview of the PAC Survey Results. The PowerPoint presentation was shared with the Council for review:

<https://app2.boardontrack.com/org/vlrxGa/attachment/download/221005>.

To continue to provide feedback and suggestions on the PAC survey - we can share additional comments within our parent square PAC group here:

<https://www.parentsquare.com/schools/5085/groups/497477/feeds>.

The council will continue to analyze and share feedback on survey results available for the May meeting.

VII. New Business

A. 2022-23 Planning Survey

Mr. Lewis led the council in an overview of the Planning Survey Results. The Survey Results Presentation was shared with the Council for review.

The council will continue to analyze and share feedback on survey results available for the May meeting.

VIII. Closing Items

A. Upcoming Meetings

The next Board of Directors' Regular Meeting will be held on Saturday, March 26 at 10 am.

The next Parent Advisory Council Meeting will be held on Friday, May 20 at 3 pm.

- Scholar Profile project
- LCAP Draft

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:15 PM.

Respectfully Submitted,
J. Lewis

Coversheet

Staff Report

Section: IV. Reports
Item: A. Staff Report
Purpose: FYI
Submitted by:
Related Material: Framework for the Future.pdf

COMPASS

CHARTER SCHOOLS

FRAMEWORK

FOR THE **FUTURE**



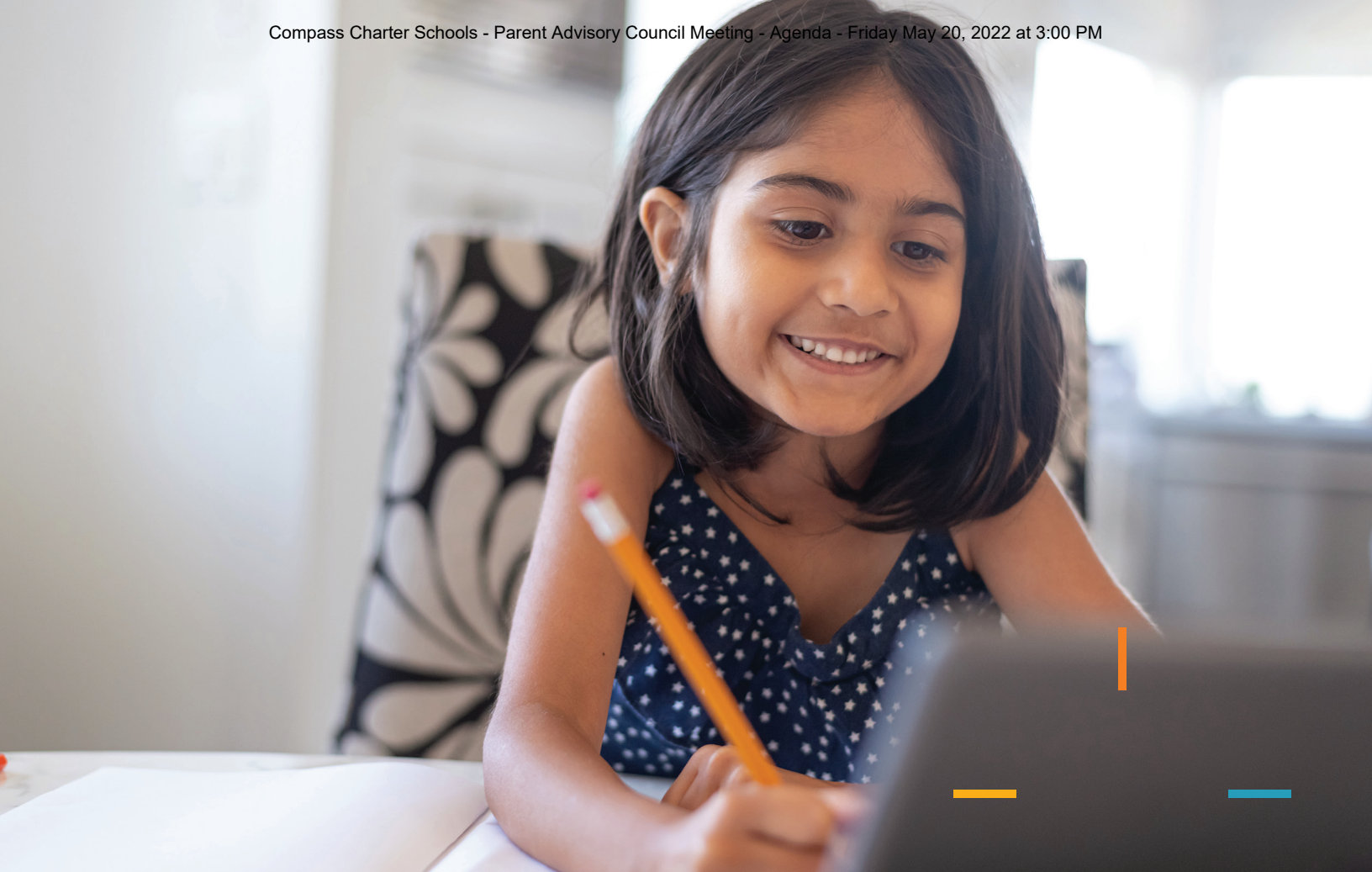


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Scholar Profile



Mission, Vision, Values

OUR MISSION:

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

OUR VISION:

Is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



CORE VALUES:

Achievement

Focus: We take our goals seriously and put in the work required.

Success: We strive for growth and mastery. We aren't satisfied with mediocre.

Ambition: We challenge ourselves to set rigorous, yet realistic goals and accomplish them.

Respect

Value: We recognize the strengths and contributions each individual brings to our work.

Grace: We assume the best and gather more information to better understand.

Autonomy: We give people space to be experts in their craft.

Teamwork

Support: We make time to help each other get things done and solve problems.

Collaboration: We pull one another in to innovate and develop effective tools.

Accountability: We do our part to move the team towards our collective goals.

Integrity

Reflection: We pause to consider how our actions and mindset impact the work.

Ownership: We take responsibility for harm done or issues that arise based on our actions.

Honesty: We care enough to communicate feedback to help each other grow.

Communication

Listening: We seek to understand one another and approach conflict with an open mind.

Self-Monitoring: We are thoughtful about the tone, delivery and content of our messages.

Responsiveness: We keep each other in the loop and give people what they need to get things done.



Scholar Profile

The Compass Profile defines the aspirational, whole-learner outcomes, centered on attending to the social, emotional, cognitive, and mental health needs of all Scholars.



Community Leader



**I understand that I am a member
of a global society and feel a sense
of responsibility to make a contribution
both at the local level and in the
wider world.**

- I describe my role and demonstrate respect.
- I participate in opportunities to impact the community.
- I evaluate decisions and actions.
- I demonstrate safe, legal, ethical behavior.



Effective Collaborator



I participate in collaborative forums, to build understanding of concepts and to complete authentic tasks; communicating effectively (using active listening, striving to understand others, and seeking to be understood), thereby creating a safe environment in which everyone feels valued and inspired to achieve a common goal.

- I contribute in such a way to support a common goal and hold myself and others accountable.
- I exchange ideas and generate questions and ideas to solve problems.
- I share responsibility.



Confident Learner



**I strive to be my best self
and recognize my purpose and value
both in and outside of school;
thinking critically and skillfully to
evaluate data and information as a
guide to my beliefs and action.**

- I set personal learning goals.
- I am confident and independent enough to make my own choices based on sense of self and desired goals.
- I use a growth mindset to embrace new learning, take risks and leverage mistakes to grow.



Innovator



I seek to create something new and better in service of achieving my goals; synthesizing information and exploring multiple perspectives to find creative and realistic solutions.

- I think critically to solve problems.
- I responsibly take risks to move theory to action.
- I use creativity to create something new and better.



Learning Experiences

EDUCATOR COMPETENCIES

Personalized

Learning is tailored to each scholar's unique strengths, skills, interests and needs.

- Develop scholars' metacognition, self-regulation and perseverance.
- Amplify scholar voice.
- Customize the learning experience.

Competency-Based

Evidence-based instruction, assessment and feedback drive learning based on progress toward desired knowledge, skills and habits.

- Use assessment and data as tools for learning.
- Employ a mastery approach to learning.
- Leverage performance-based assessments.

Authentic

Learning is meaningful, relevant learning ground in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences.
- Promote anytime/anywhere learning.
- Spark collaboration.

Inclusive & Equitable

Collaborative and culturally-relevant learning communities empower every scholar to tap into their full academic and social potential.

- Nurture a meaningful and engaging learning community.
- Cultivate a sense of belonging.
- Partner with scholars to reach their full potential.



Enabling Conditions

The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

The quality of forming a unified whole:

- Framework for the Future
- Enabling Policies
- Holistic Scholar Outcomes
- Resource Allocation

Culture

The shared values, belief systems, attitudes and the set of assumptions that people in a workplace share:

- Collective Efficacy
- Relational Trust
- Capacity Building

Connectedness

A feeling of belonging to or having affinity with a particular person or group:

- Digital Ecosystem
- Use of Time and Space
- Family and Community Partnerships

Blueprint for Success

OUR VISION:

Is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

SCHOLAR OUTCOMES:

Innovator, Effective Collaborator, Confident Learner, Community Leader

WIG #1:

100% of staff will report increased coherence, improved culture and greater connectedness by the end of the 2022-2023 school year.

Strategic Plan Goals

- Build trusting relationships and a culture of collaboration, innovation, and ongoing learning.
- Provide equitable support for all scholars by leveraging the full Compass community to advance each individual scholars' academic and social emotional progress.
- Position Compass to meet the growing demand for personalized virtual learning while proactively adapting to political changes.
- Become a recognized leader in personalized virtual learning within California and across the U.S.

WIG #2:

100% of eligible scholars will graduate by the end of the 2022-2023 school year.

Learning Experiences

- **Inclusive & Equitable**
Learning communities are collaborative and culturally relevant, where every scholar feels they belong and can tap into their full academic and social potential, contributing to the collective success of their community.
- **Authentic Learning**
Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.
- **Competency-based**
Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills and dispositions.
- **Personalized**
Learning is co-constructed based on each scholar's unique strengths, skills interests and needs.

Core Values: Achievement, Respect, Teamwork, Integrity, Communication

Enabling Conditions: Coherence, Culture, Connectedness

LCAP: (fiscal and physical measurement)

Our Mission:

Is to inspire and develop innovative, creative, self-directed learners, one scholar at a time



DESIGNED IN
COLLABORATION WITH:



MAY/2022



Coversheet

2022 PAC Improvement Recommendations

Section: V. Unfinished Business
Item: A. 2022 PAC Improvement Recommendations
Purpose: Vote
Submitted by:
Related Material: 2022 PAC Improvement Recommendations.pdf

Proud Parent

Compass Charter Schools

Parent Advisory Council Recommendations to the Superintendent & CEO

The Parent Advisory Council has reviewed the results of the 2021-22 Parent Survey, and submitted to the Superintendent & CEO the following recommendations to consider for the upcoming 2022-23 school year:

- 1) Communication Channels
 - a) Use the weekly Monday Morning Update to communicate with learning coaches
 - i) Recommend the MMU be concise, to the point, and highly relevant
 - ii) Recommend a rotating highlight of departments/resources/services
 - b) Utilization of ParentSquare
 - i) Recommend the establishment of population/service specific groups to engage families in their areas of need and preference
 - ii) Recommend increased communication to specific populations via ParentSquare announcements, resources, files, and highlights
 - iii) Consider a moderated space for parent/staff socialization
 - c) Supervising Teacher to Learning Coach Communication
 - i) Recommend a suggested ST communication to LC template for weekly communication regarding upcoming deadlines, long-term planning dates, resources, and meeting/event information
- 2) Learning Coach Support
 - a) Recommend routine workshops or social hours for Learning Coaches to access training, resources, and mentorship
- 3) Teacher & Staff Appreciation
 - a) Recommend that PAC actively seek to engage other families in activities that highlight our appreciation for teachers
 - i) Consider modifying the “room parent” role to fit the virtual setting in order to coordinate email, social media, & homeroom campaigns for assigned Supervising Teachers, counselors, tutors, and specialized instructors.

- 4) Orientation Process for the New Families
 - a) Learning Coach Mentorship
 - i) Identify well-seasoned learning coaches willing to engage with new families via Compass hosted orientation, social session, and office hour meetings.
 - b) Recommend continuation and expansion of weekly new-family orientation currently provided via Learning Coach Academy

Respectfully Submitted,

Mrs. Randi Pugh
Parent Advisory
Council Chair

Coversheet

Review and Discussion on the 2022-23 Local Control & Accountability Plan

Section: VI. New Business
Item: C. Review and Discussion on the 2022-23 Local Control & Accountability Plan
Purpose: Discuss
Submitted by:
Related Material: 2022-23 Local Control and Accountability Plan (LCAP) Review - PAC Presentation.pdf



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2022-23 Local Control & Accountability Plan (LCAP) Review

(855) 937- 4227

CompassCharters.org

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Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Our Values

COMPASS CHARTERS



Achievement: Engage in and take charge of your learning.



Respect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.



Teamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*



Integrity: Behave following strong ethical principles, values, and academic honesty.



Communication: Frequently and proactively communicate with all persons involved in your education.



Agenda

- 2022-23 Local Control & Accountability Plan (LCAP)
 - Goal 1 and Actions
 - Goal 2 and Actions
 - Goal 3 and Actions
 - Goal 4 and Actions

- Q & A



Goal 1 - Increase scholar academic achievement in core academic subjects





Action #	Title	Description
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum which is Common Core-aligned
1.1c	Basic Services - Advancement Via Individual Determination (AVID)	All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tiered System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS)



Action #	Title	Description
1.2c	Multi-Tiered System of Supports (MTSS) and Social Emotional Learning (SEL) and Well-Being	All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being.
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.4	Orientation - Scholar and Learning Coach	All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well as resources to support their educational journey.



Action #	Title	Description
1.5a	Supports for Unduplicated Scholars - Foster and Homeless Youth	Compass will provide additional opportunities to showcase specialized supports for scholars experiencing homelessness and scholars in foster care.
1.5b	Supports for Unduplicated Scholars - Free and Reduced	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.





Goal 2 - Increase scholar and parent engagement/involvement





Action #	Title	Description
2.1	Learning Coach Academy	Compass will offer a Learning Coach Academy Program that covers support topics of interest for learning coaches.
2.2a	Summer Session	Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase scholar engagement.
2.1b	Scholar Attendance	All teachers will offer engaging live synchronous sessions, as well as asynchronous sessions.
2.1c	Addressing barriers to engagement	Compass will provide the materials and resources needed for scholars identified in our various specialized populations to access our academic and extracurricular programs.
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2b	Scholar Recognition	Compass will provide scholar awards throughout the year.
2.2c	Parent Recognition	Compass will provide parent awards such as: Learning Coach Academy Certificates and Learning Coach of the Year.



Action #	Title	Description
2.3a	Scholar Extracurricular Activities	Compass will provide a variety of extracurricular activities to include field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).
2.3b	Community Service	Compass will provide a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.
2.3c	Scholar Enrichment	Compass will provide a variety of enrichment activities to include field trips to encourage scholars to collaborate, learn, and further develop their educational experience.
2.3d	Parent Enrichment	Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.





Action #	Title	Description
2.4	School Communication	Compass will provide tools to support one and two way communications with its educational partners.
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.



Goal 3 - Increase college and career readiness for scholars





Action #	Title	Description
3.1	Summer School	Compass will offer a Summer Session for high school scholars wishing to earn extra credits in online classrooms.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
3.2b	Dual Enrollment	Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars
3.2c	AVID	Compass will provide AVID courses and programming to promote college readiness.
3.d	Targeted Intervention - Tutoring	The Academic Support Department will make supplemental resources and programs available to scholars to target increased acquisition/proficiency and academic achievement.

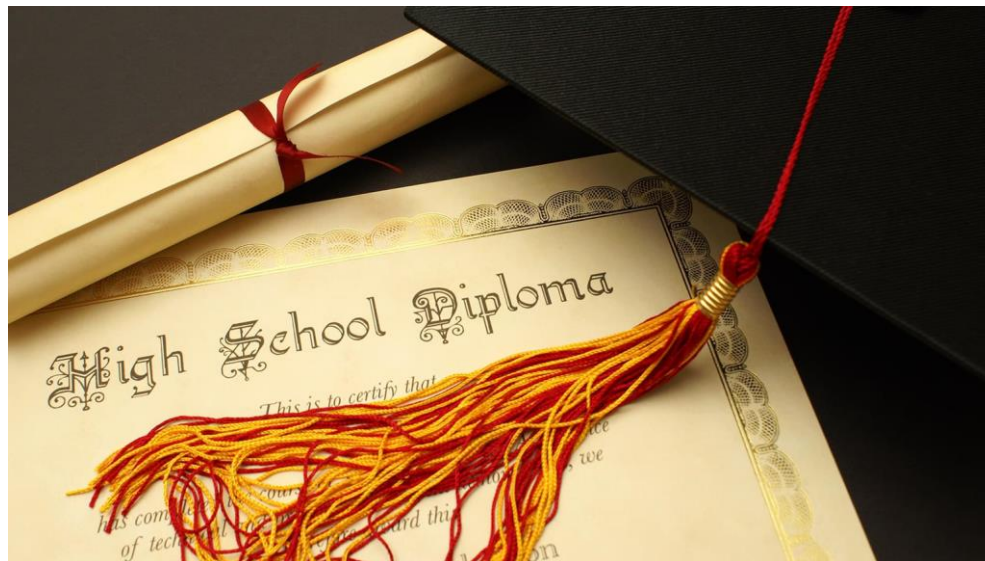


3.3	Recognized ASCA Model Program (RAMP)	Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.
3.34a	Family College Awareness/Preparation	Compass will provide scholar and parent training and resources on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.
3.4	Partnerships with organizations for financial aid, college tours, etc.	Compass will partner with various providers to expand college readiness opportunities.
3.5	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.





Goal 4 - Ensure that at-promise scholars are making progress towards earning a high school diploma





Action #	Title	Description
4.1	At- Promise Interventions/Supports	Compass will use data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.
4.2	Summer Session	Compass will offer Summer Session for at-promise scholars.
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.
4.4	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.



Questions?



Contact:

J.J. Lewis | Superintendent & CEO

jlewis@compasscharters.org

