



Compass Charter Schools

Parent Advisory Council Meeting

Date and Time

Friday March 18, 2022 at 3:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

II. Consent Items

A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the March 18, 2022 Regular Meeting Agenda
- Approval of the January 21, 2022 Regular Meeting Minutes

B. Approval of the January 21, 2022 Regular Meeting Minutes

III. Special Guests

A. Scholar Profile Discussion

Catina Hancock, Vice President of Leadership and Learning at the Learner-Centered Collaborative, will be joining the Parent Advisory Council meeting for a discussion on the scholar profile project.

IV. Public Comment

A. Public Comment

Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the CEO (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

V. Reports

- A. Staff Report
- B. El Dorado Charter SELPA Community Advisory Committee Report

VI. Unfinished Business

- A. 2021-22 PAC Survey

VII. New Business

- A. 2022-23 Planning Survey

VIII. Closing Items

- A. Upcoming Meetings
 - Board of Directors Regular Meeting
Saturday, March 26 at 10 am

 - Parent Advisory Council Meeting
Friday, May 20 at 3 pm
- B. Adjourn Meeting

Coversheet

Approval of the January 21, 2022 Regular Meeting Minutes

Section:	II. Consent Items
Item:	B. Approval of the January 21, 2022 Regular Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Parent Advisory Council Meeting on January 21, 2022

APPROVED



Compass Charter Schools

Minutes

Parent Advisory Council Meeting

Date and Time

Friday January 21, 2022 at 3:00 PM

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Directors Present

B. Manning (remote), M. Agravante (remote), R. Cervantez (remote), R. Pugh (remote), S. Herrod (remote), T. Cabral (remote)

Directors Absent

G. Gordon, J. Sterling Effie, L. Scott, L. Smith, R. Vanderwath, T. Metzli

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

R. Pugh called a meeting to order on Friday Jan 21, 2022 at 3:01 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

R. Pugh made a motion to Approve consent items.

R. Cervantez seconded the motion.

The team **VOTED** unanimously to approve the motion.

B. Approval of the November 19, 2021 Regular Meeting Minutes

R. Pugh made a motion to approve the minutes from Parent Advisory Council Meeting on 11-19-21.

R. Cervantez seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Special Guests

A. Scholar Profile Discussion

Mr. Lewis discussed the scholar profile project with the Parent Advisory Council. Mr. Lewis introduced Catina Hancock, Vice President of Leadership and Learning at the Learner-Centered Collaborative who will be joining the Parent Advisory Council meeting for a discussion on the Scholar Profile Project regarding scholar competencies.

Ms. Agravante mentioned: "Oh, that sounds wonderful, JJ! It sounds like it incorporates the idea I broached back in December! Thank you for that!" regarding Compass Learner Profile Definitions.

Mrs. Cabral mentioned: "This sounds like my expectations for my scholars."

Ms. Pugh mentioned the scholar learner profile is more than just grades and is looking forward to it.

Mrs. Cervantez mentioned: "I really appreciate this, and this is exactly what I was looking for when I was choosing a school for my 2 learners. I have 2 in kindergarten and both are VERY different type of learners with their OWN individual strengths and talents and Compass allows them to excel as individuals and at their own pace. As well as opportunities to grow and develop in all these areas.

Mr. Lewis discussed live synchronous instruction and mentioned examples of live synchronous instruction for all scholar profiles.

Ms. Agravante shared concerns on the different curricula.

Mr. Lewis shared upcoming training at Compass and discussed professional learning on Compass curricula consistency.

Ms. Manning shared concerns of inconsistency with STs.

Ms. Agravante mentioned: "1 Word -- Hopeful :) 1 Sentence -- We hope it turns out well, for we would love things to go in the right direction, in the spirit we first arrived and stayed with CCS for these several years since both Kiddos started Kindergarten here at CCS years ago :)"

IV. Public Comment

A. Public Comment

No public comment.

V. Reports

A. Staff Report

Mr. Lewis led the council in an overview of the staff report. He mentioned SLC participated in a Scholar Survey and a Parent Survey was also conducted. The second semester will begin on Tuesday, February 1, 2022. Enrollment and enrollment for 2022 will start on Tuesday, March 1, 2022. There will also be a potential partnership with SNOW college regarding dual enrollment. There was also mention of The Curriculum Locker that will launch in the second semester. The Loud and Proud and Rising Firebird Scholarship application revisions in the meeting of May 2022. Mr. Lewis also gave a shout-out to a Compass scholar of Yolo county. Kaliann Woodson took first place out of over 75 contestants in the Small School District Association Winter Holiday Card Carve Contest. There will also be another SSSDA Art contest coming up. Next week will be Nation School Choice Week. There will be 3 initiatives happening at Compass. Sunday, January 23, 2022 through Saturday, 29, 2022 will be a series of Compass events:

Monday: Write a thank you note to anyone at Compass.

Wednesday: Where your Compass Colors

Friday: Submit a video telling about your Compass Experience

Mr. Lewis thanked the council for the support and ideas being shared.

B. El Dorado Charter SELPA Community Advisory Committee Report

Ms. Pugh shared an update on the El Dorado Charter SELPA Community Advisory Committee Report.

Ms. Pugh shared resources: <https://charterselpa.org/parent-resources/>,
<https://charterselpa.org/brightspots/>,
<https://www.sipinclusion.org/events/>.

The next SELPS meeting will be in April.

VI. New Business

A. 2021-22 PAC Survey

Ms. Lewis shared the Parent Advisory Survey Results with the council and opened the floor for comments and reflection. There was also mention of the annual Planning Survey coming up.

Ms. Pugh mentioned that she would love to explore the parent options in the group and reminded the council about the PAC Group where everyone can share feedback and ideas.

Ms. Pugh shared how to join the PAC group through Parent Square.

Mr. Lewis mentioned that there was a change in the suggestion box form.

Ms. Pugh also shared an observation on families struggling with STs

Ms. Agravante asked about a news correspondence participation.

Mr. Lewis commented and shared: "THE COMPASS CHRONICLE ~ Want to be featured in our Compass newsletter? Click on this link to submit your pictures and stories about the fantastic things your scholar(s) are doing!

the https://docs.google.com/forms/d/e/1FAIpQLSc7OZuJctHXtiQpimUsx0v8w87CcW2ghdKZ71MI6P_0J02ZkQ/viewf

Ms. Pugh mentioned: "Maybe we can have a Show & Tell event through Engagement Department"

Ms. Agravante mentioned: "Oh, yes! Now I remember! May we please have a video that tells families what the etiquette is at Board meetings, please? e.g. organization and when to speak, etc...."

Ms. Agravante also mentioned: "Yes, orientation video on Board meetings, please :)"

Mrs. Cervantez commented: "Thank You J.J. & Randi for the meeting and information :) See you all next meeting."

VII. Closing Items

A. Upcoming Meetings

The next Board of Directors Regular Meeting will be on Saturday, January 22 at 10 am.

The next Parent Advisory Council Meeting will be on Friday, March 18 at 3 pm.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:02 PM.

Respectfully Submitted,

J. Garcia

Coversheet

Scholar Profile Discussion

Section: III. Special Guests
Item: A. Scholar Profile Discussion
Purpose: Discuss
Submitted by:
Related Material: Compass Scholar Profile-Share (Parents)-March 2022.pdf



Compass Scholar Profile



Session 2- March 18, 2022

Today's outcomes

1. **Provide parent input on the Compass Scholar Profile**
2. **Better understand the work that is happening to ensure all Compass Scholars receive the “gold standard” in virtual education**

Who's in the room?

- Name
- What does success mean for your child/children?





Hello
my name is

Catina

Top 5 Strengths:

Activator, Communication,
Arranger, Positivity, WOO



Wife, mom, daughter, sister, friend, crossfitter, crafter, napper, sports mom enthusiast, former principal, AP, teacher and teacher aide; new Texan



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Strategy Map

FRAMEWORK

Our **vision** is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

Our **mission** is to *inspire and develop innovative, creative, self-directed learners, one scholar at a time*.

Core Values:
Achievement
Respect
Teamwork
Integrity
Communication

GOALS

Great place to learn:
By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.

Great place to work:
Inspire our employees to:

- Hit our goals
- Do our part
- Work effectively
- Operate in alignment and with common beliefs

Great systems for efficiency and effectiveness
Pursue organizational excellence through effective infrastructure, mastery of job duties, and high engagement in our work.

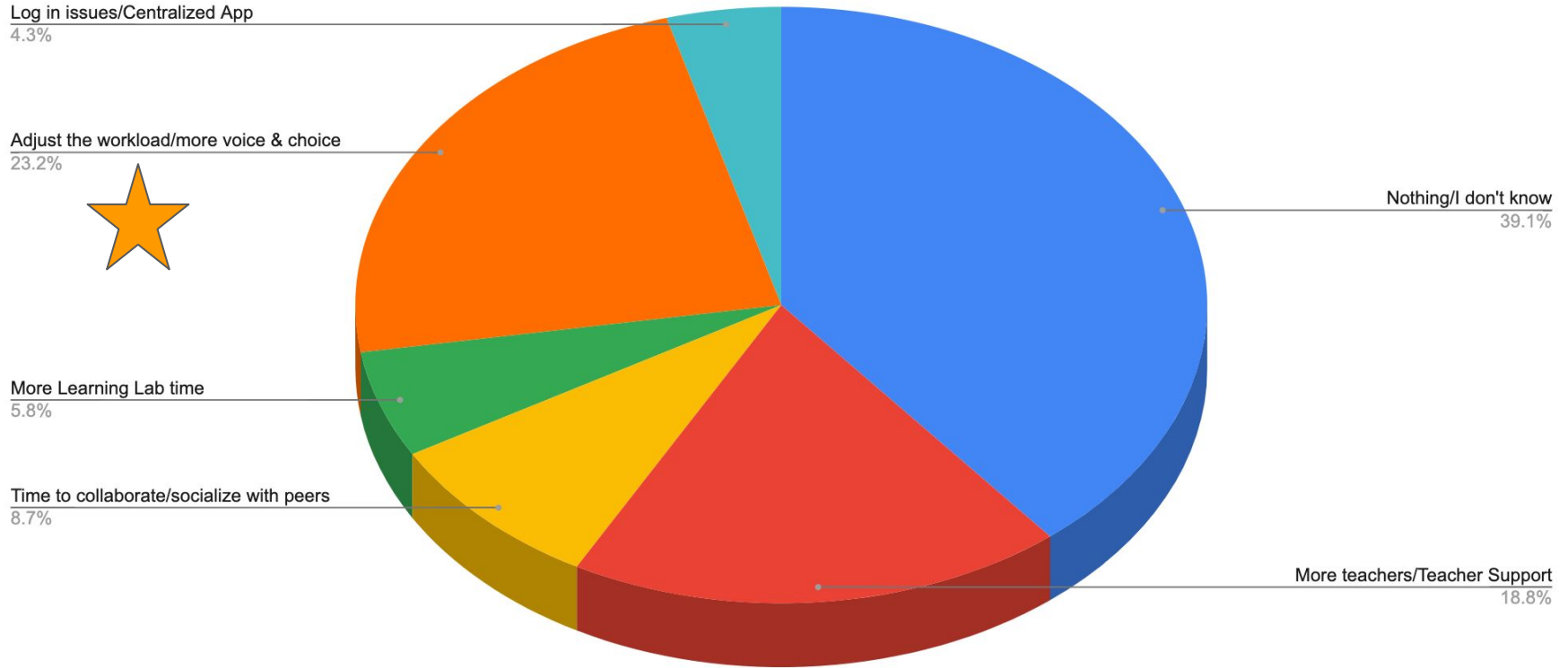
STRATEGIES

Monitor and reflect on department lead/lag measures and scoreboards

Operationalize the talent management system

Engage in strategic planning and coaching

If you were given one thing you could change about Compass, what would that be?





Top 10 skills of 2025



Analytical thinking and innovation



Active learning and learning strategies



Complex problem-solving



Critical thinking and analysis



Creativity, originality and initiative



Leadership and social influence



Technology use, monitoring and control



Technology design and programming







Resilience, stress tolerance and flexibility



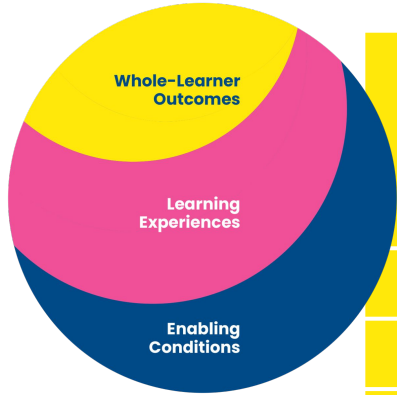
Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

Compass Draft Framework



Learner Outcomes

What we want students to be when they leave Compass

Problem Solvers

Community Contributors

Confident Learners

Effective Communicators

Collaborators

Leaders

Innovators

Learning Experiences

How learning will be designed to scaffold to Learner Outcomes

Inclusive and Equitable

Authentic Learning

Personalized

Competency-based

Enabling Conditions

The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

Culture

Connectedness

Whole-Learner
Outcomes

What we
want
students to
be when
they leave
Compass

Learner Outcomes

Problem Solvers who synthesize information and explore multiple perspectives to find creative and realistic solutions.

Community Contributors who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Confident Learners strive to be their best and recognize their purpose and value both in and outside of school.

Effective Communicators who actively listen, strive to understand others, and seek to be understood.

Collaborators who participate effectively in a range of collaborative forums to build understanding of concepts and ideas and complete authentic tasks and projects

Critical Thinkers who actively and skillfully evaluate information as a guide to beliefs and action.

Leaders who create a safe environment in which everyone feels valued and inspired to achieve a common goal.

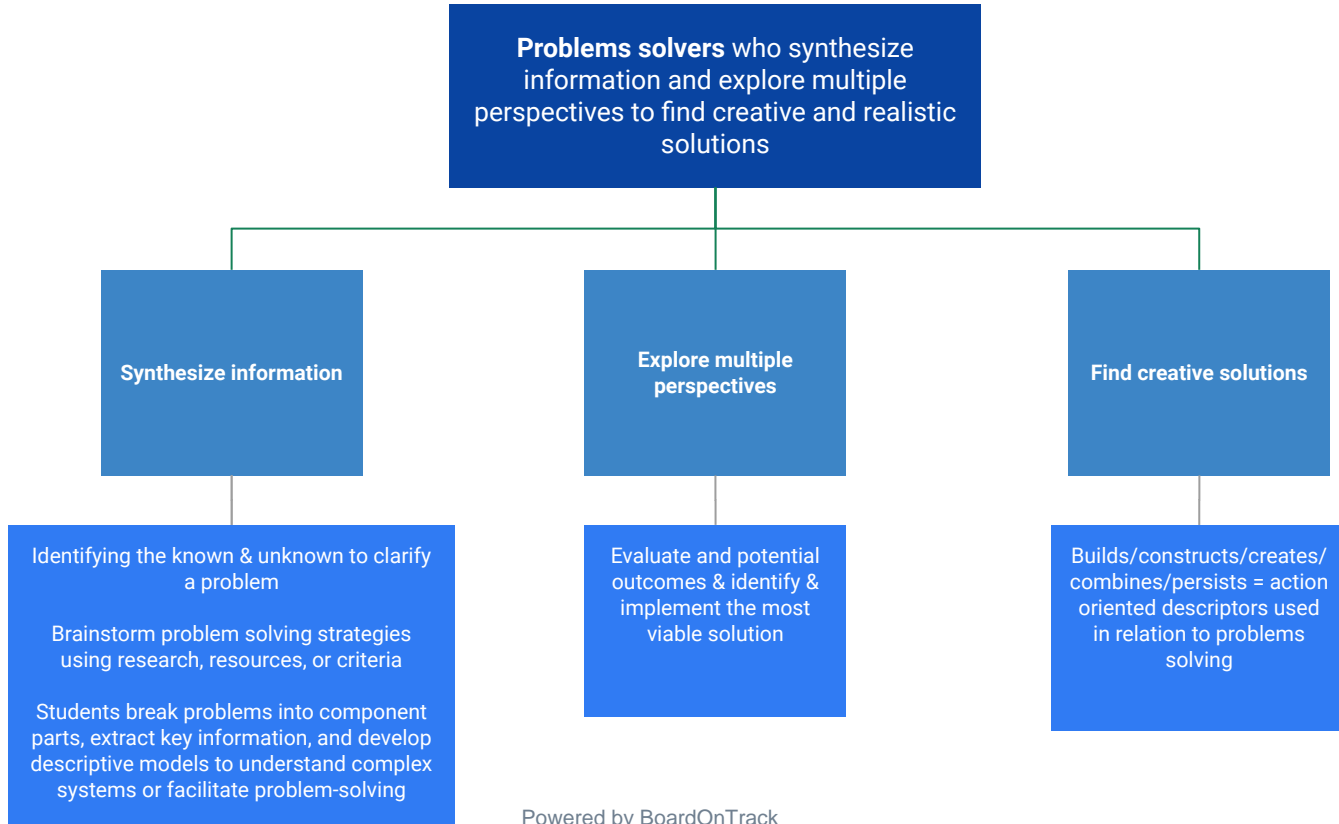
Innovators who don't limit themselves by what is, they seek to create something new and better.

Problem Solvers

Learner Profile
Definition

Competency
Indicators

Examples





Community Contributors

Learner Profile
Definition

Community contributors who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world

Competency
Indicators

Value equity and diversity, believe in capacity to make a difference

Evaluating the impact of decisions or actions on the dignity and well-being of individuals or communities

Contribute to healthy and sustainable communities

Demonstrates empathy and respect for diversity, culture, and opinions of others through responsible actions and evaluates the impact of interaction on others

Examples

K - 12

Understand actions have impact on others

Grades 3-5

Distinguishes differing opinions and cultural differences and responds respectfully through words and responsible actions in order to demonstrate empathy and respect

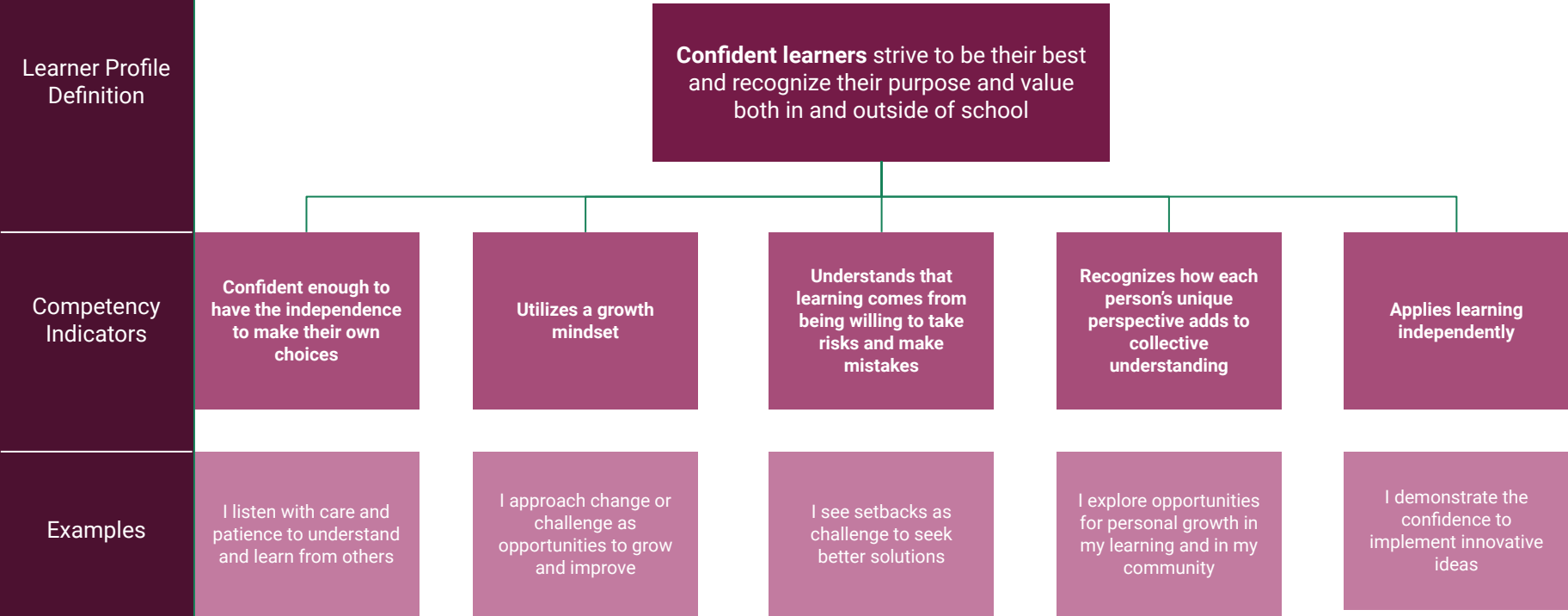
Middle and High School

Creates a proposal and initiates collaboration with others to implement a community improvement project

High School

Connects with others to resolve conflicts, to advocate and/or solve problems

Confident Learners

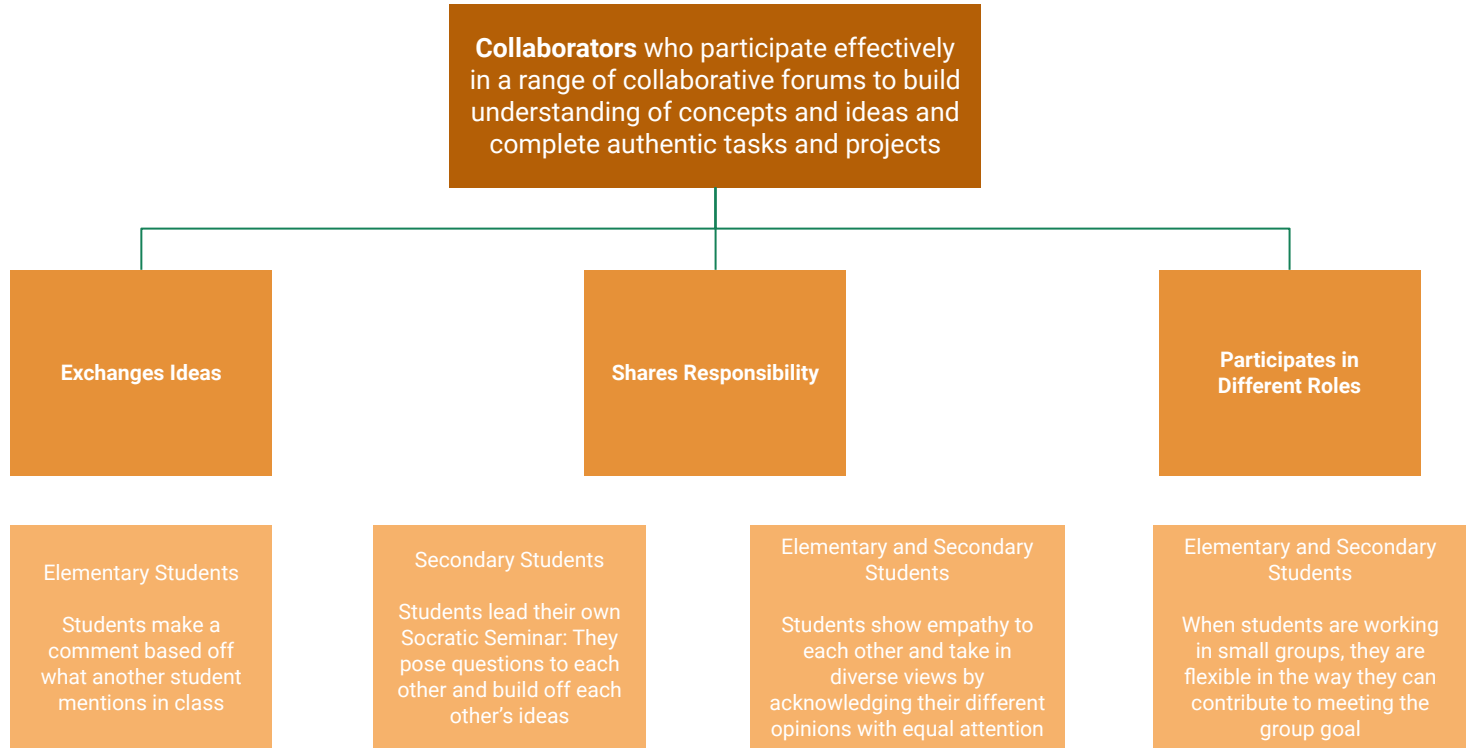


Collaborators

Learner Profile Definition

Competency Indicators

Examples



Critical Thinkers

Learner Profile Definition

Critical thinkers who actively and skillfully evaluate information as a guide to beliefs and action

Competency Indicators

Examines Bias &
Is an expert at gathering information, all sides of the story

Searches out a wide variety of facts &
Is open minded, humble

Listens to varying opinions &
Moves theory in to action

Committed to synthesizing and developing a vision &
Is deeply caring

Has a growth mindset and celebrates mistakes &
Is a responsible risk takers when in safe environment

Examples

Ability to set and follow thru with goals

Ability to reflect and move beliefs into action(s)

Leaders

Learner Profile Definition

Leaders who create a safe environment in which everyone feels valued and inspired to achieve a common goal

Competency Indicators

Participates in opportunities to impact the community

Values equity and diversity and believes in the capacity to make a difference

Considering diverse perspectives when examining interactions between cultural, environmental, political or economic systems and communities

Evaluates the impact of decisions or actions on the dignity and well-being of individuals and communities

Analyzing various ways in which decisions are made within cultural, environmental, political or economic systems

Examples

I examine how my choices and actions affect the world around me.

I examine how communities address issues to ensure that diverse social and cultural identities, roles, or interests are included.

I explore how shared or diverse interests contribute to decision making.

Innovators

Learner Profile
Definition

Innovators who don't limit themselves by what is, they seek to create something new and better

Competency
Indicators

Recognizes opportunities and imagines possibilities to apply ideas in new ways

Evaluates and adapts materials or processes in response to feedback or emerging conditions

Demonstrates initiative, resourcefulness, and perseverance when transforming ideas into actions, products or services

Leads and acts with a proactive mindset and focus on future possibilities.

Examples

I brainstorm ways to create or transform objects or situations.

I modify ideas or innovations to suit desired or alternative situations or contexts.

I exhibit the courage to take risks and pursue new ideas.

I demonstrate the confidence to implement new ideas.

Learning Experiences

How learning will be designed to achieve the Learner Outcomes

PERSONALIZED

Learning is tailored to each learner's unique strengths, skills, interests, and needs.

- Develop learners' metacognition, self-regulation, and perseverance
- Co-construct the learning experience
- Customize learning opportunities based on each unique learner

COMPETENCY-BASED

Evidence-based instruction, assessment, and feedback drive learning based on progress toward desired knowledge, skills and habits.

- Harness assessment and data as tools for learning
- Use a mastery approach to learning
- Measure mastery through performance-based assessments

AUTHENTIC

Learning is meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Provide opportunities for anytime/anywhere learning
- Create authentic products for authentic audiences

INCLUSIVE & EQUITABLE

Collaborative and culturally-relevant learning communities empower every learner to tap into their full academic and social potential

- Cultivate a sense of belonging
- Nurture a meaningful and engaging learning community
- Partner with learners to reach their full potential

PERSONALIZED, Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

Competency	Indicator
Develop learners' metacognition, self-regulation, and perseverance	Empower students I help students build their agency, determine priorities, and develop skills to choose between competing interests.
	Encourage self-regulation I develop students' abilities to self-reflect and self-regulate via strategies such as goal setting, self-assessment and self-pacing.
	Highlight the process of thinking I use modeling, rehearsal, and feedback techniques that highlight the processes of thinking, rather than focusing exclusively on the products of thinking.
Amplify student voice	Engage students as problem-solvers I provide opportunities for students to contribute to classroom or school-based decision-making processes
	Solicit feedback I solicit my students' feedback about their classroom experience and use it to improve and iterate
	Promote equity of voice I use protocols and methods to ensure all student voices are heard
Customize the learning experience	Use formative data I create opportunities to document and track learning that inform each learner's readiness, strengths, needs, and interests.
	Ensure flexibility in learning process, product, or pace I scaffold, customize whenever possible, and provide adequate interventions to appropriately stretch each learner
	Create responsive learning experiences I recognize and integrate knowledge of individual learners, diverse cultures, and the community context in developing materials and pedagogy to ensure inclusive learning environments that enable each learner to meet rigorous standards.
	Leverage technology I use technology to lessen the burden of tracking student progress, find materials, engage learners in different ways, and offer academic supports.
	Shift the decision-making dynamic During learning, I enable students to choose and co-design curricula. At the conclusion of learning, I co-construct and offer choice among multiple means for students to demonstrate proficiency.

AUTHENTIC

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

Competency	Indicator
Design real-world learning experiences	Design with, not for I engage learners and other faculty in co-designing projects that stretch and deepen the learning experience.
	Create interdisciplinary projects I use collaborative, cross-curricular projects to develop learners' understanding of content areas, applications beyond school, and skills to apply knowledge..
	Spark student reflection I emphasize regular student reflection about specific questions that draw out the learning within the project.
	Integrate concepts into projects I present content-based concepts (both within and across disciplines) through a variety of perspectives in order to engage learners in critical thinking, creativity, transfer, and collaborative problem solving related to authentic local and global issues.
Promote anytime/ anywhere learning	Crosswalk external experiences to learning targets I align out-of-school experiences to relevant academic outcomes, so students may demonstrate proficiency and receive credit for out-of-school experiences.
	Create flexible learning environments I develop diverse physical and digital environments that maximize learning within, across, and beyond classrooms.
	Build networks for and with your students I connect students with mentors and internship experiences when possible, that provide real world learning experiences from experts in their fields.
	Build relationships with your community I build relationships with families, community members, business people, etc to support communities of practice that enhance individual and group learning
Spark collaboration	Promote peer feedback I develop students' abilities to collaborate with peers via strategies such as peer assessment
	Focus on equity I analyze collaborative group work to ensure that it engages and stretches each learner and builds toward demonstration of proficiency of specific skills
	Develop collaboration & cooperation skills I develop, scaffold, facilitate and where appropriate, co-design collaborative and cooperative group work and foster students' specific collaboration skills necessary for group work.
	Celebrate differences I plan ways to recognize and address issues of different cultural norms and implicit biases among students when they arise in collaborative group work

COMPETENCY BASED ASSESSMENT

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

		Strategy
Use assessment and data as tools for learning		<p>Modify path, pace, or product I apply the use of data (quantitative and qualitative) systematically to understand individual skills, gaps, strengths, weaknesses, interests, and aspirations of each student, and use that information to design personalized learning paths and pace</p>
		<p>Use a variety of assessment methods I use multiple, frequent, and formative assessments —such as self-assessment, exit tickets, and student surveys—in a timely manner to engage learners in their own growth, to monitor learner progress, to guide educators’ and learners’ decision making, and to communicate with families.</p>
Plan with a competency-based approach		<p>Design backwards I design curriculum units backwards, starting from essential questions, recognized standards, school-wide and/ or subject-specific competencies, school or district learner profiles and/or real-world problems to be solved</p>
		<p>Emphasize the iterative process I maintain a focus on high expectations for achievement while providing feedback and opportunities for practice, revision, and improvement.</p>
		<p>Define levels of proficiency I create, use, or adapt rubrics that clearly define what “proficiency” looks like for key content-based concepts.</p>
		<p>Connect skills and content to the real world I create learning experiences that make the content-based concepts accessible and meaningful (e.g., to understand the “why,” as well as the “how”).</p>
Create performance-based assessments		<p>Share outcomes I provide students with a clear understanding of the desired competencies to be mastered.</p>
		<p>Support students telling their learning story I facilitate the development of a Student Portfolio: a curated collection of performance assessments from multiple subjects aligned to the Profile of Success, which shows evidence of growth and proficiency in those skills.</p>
		<p>Assess authentic demonstrations of learning I provide students with an opportunity to create public products and share their learning with a public audience.</p>

EQUITABLE & INCLUSIVE, Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full academic and social potential, contributing to the collective success of their community.

	Strategy
Nurture a meaningful and engaging learning community	<p>Build community with learners I invest time to get to know my learners and for my learners to know me.</p>
	<p>Plan & Design for Equitable SEL I design learning experiences that develop social and emotional skills and model my own social-emotional learning for my students.</p>
	<p>Acknowledge systemic inequities I am aware of the history of schooling in America and its role in the perpetuation of undeserving marginalized youth due to race, gender identity, sexual orientation, learning differences and/or behavioral challenges, etc.</p>
Cultivate a Sense of Belonging	<p>Honor learner cultures I demonstrate awareness of and employ culturally responsive teaching to center students' cultural diversity as a strength and asset in their learning journey.</p>
	<p>Engage learners I deliberately build students' abilities to engage in self-directed learning as well as to learn from peers, especially those of different backgrounds, identities and strengths.</p>
	<p>Curate inclusive curriculum intentionally I audit my curriculum and instructional resources to ensure they represent diverse voices, stories, and perspectives, particularly from marginalized communities.</p>
	<p>Include learners I provide opportunities for students to contribute to classroom or school-based decision-making processes, including participatory action research, place-based education, restorative practices, and class meetings.</p>
Partner with learners to reach their full potential	<p>Connect learning & equity I articulate the connections between personalized approaches to learning and an equitable & inclusive stance (e.g., asset-based, recognizing individual strengths, growth mindset, continuous improvement, student agency, authentic assessment)</p>
	<p>Demonstrate dedication to all learners I provide age-appropriate and individualized career exploration, planning and connections counseling to help each student explore, plan and take the necessary steps toward graduating from high school ready to navigate their path in college, career and life.</p>



Framework for the Future

Enabling Policies

Holistic Learner Outcomes and Aligned Learning Progressions

Resource Allocation

Culture

Collective Efficacy

Relational Trust

Capacity Building

Connectedness

Digital Ecosystem

Use of Time and Space

Community Partnerships

What's Missing? Compass Charter Schools - Parent Advisory Council Meeting - Agenda - Friday March 18, 2022 at 3:00 PM ~~What's unclear???~~ ~~What would you change or include???~~

Scholar Feedback

- How can our scholars learn these traits?
- We must reflect on the traits we have now and expand on the traits that we want to amplify.

Parent Feedback

- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X

Staff Feedback

-

Can you share with a friend, your child to see what thoughts and ideas they have? You can share their reflections [here](#).



Next Steps

Whip around

What excites you about what you have heard/learned today?

Closing



Coversheet

Staff Report

Section: V. Reports
Item: A. Staff Report
Purpose: FYI
Submitted by:
Related Material: K-2 One Pager.pdf
_3rd-5th One Pager.pdf
6th-12th One Pager.pdf
Dissecting Anxiety and Befriending My Worries PDF.pdf
Anxiety and My Relationships PDF.pdf
Managing My Anxiety PDF.pdf
Understanding Burnout One Pager.pdf

Supporting Your Child's Worries:

Kinder-2nd Grade Edition

Look: Notice the specific worries your child has. Remember, worry stems from realistic concerns while anxiety stems from general unknowns.

Question to ask yourself: Is this a realistic worry for their age?

Listen: Try not to provide too much reassurance and involve them in problem solving.

Problem solving stems:

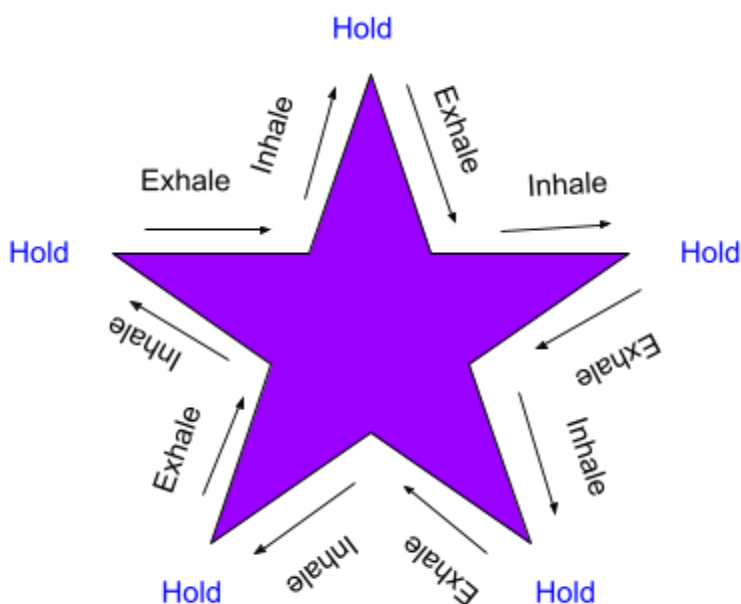
“What do you think we should do about this worry?”

“Where should we put the worry?”

“How can I help you with your worries?”

“When I was your age, I also worried about...”

Learn: Discover ways to manage their anxiety and yours by learning deep breathing techniques and incorporating them throughout your day. The one below is the popular star breathing technique or you can trace your fingers using the same up (inhale), hold, down (exhale) motion.



2

Love: Provide physical reassurance when needed while reminding them of your role in keeping them safe.

- ❖ Ask If they would like a hug
- ❖ Sing a song at bedtime. I Love You Rituals by Becky Bailey is an amazing resource. Below you will find her rendition of Twinkle Twinkle Little Star

Twinkle Twinkle Little Star

What a wonderful child you are

With Bright eyes and nice round cheeks

Talented person from head to feet

Twinkle Twinkle Little Star

What a wonderful child you are!

-Becky A. Bailey Ph. D., I Love You Rituals

- ❖ Read books that normalize worries and fears

For Children:

- How Big Are Your Worries Little Bear by Jayneen Sanders
- Wilma Jean the Worry Machine by Julia Cook
- Ruby Finds a Worry by Tom Percival
- B is for Breath by Dr. Melissa Munro Boyd
- Wemberly Worried by Kevin Henkes

For Caregivers:

- The Opposite of Worry: The Playful parenting approach to childhood anxieties and fears by Lawrence J. Cohen Ph. D
- Anxiety relief for Kids: On-the-Spot strategies to help your child overcome Worry, Panic, & Avoidance by, Bridget flynn Walker, Ph. D

Seek support from a Licensed Mental Health Professional when you feel like your child's worries are affecting their ability to enjoy being a kid.

Supporting Your Child's Worries:

Third-Fifth Grade Edition

Look: Pay attention to sudden changes in their mood and behavior. Are they becoming more oppositional?

Question to ask yourself: What is behind this opposition? What might they be worried about?

Listen: Spend one-on one time with your child for at least 30 minutes a week.

One on One time ideas:

- **Play a game** - Find a game that your child enjoys or teach them a new one from your childhood!
- **Create a questions jar**- Create a jar where your child can write down any questions they want and during your one-on-one time, you pick out a question to answer and discuss.
- **Take it outside** - Spend 30 minutes on a walk and talk or playing an outdoor game or activity (flying a kite, bring board games outside, ride bikes, skate, etc.).
- **Bake or Cook**- If you have more than one child, choose one to be your sous chef and create a meal for the rest of the family.

Learn: Discover ways to manage their anxiety and yours by learning deep breathing techniques and incorporating them throughout your day. You can use the box breathing technique taught in today's session or The Lazy Eight breath below breathing in with the arrows and out when the blue.

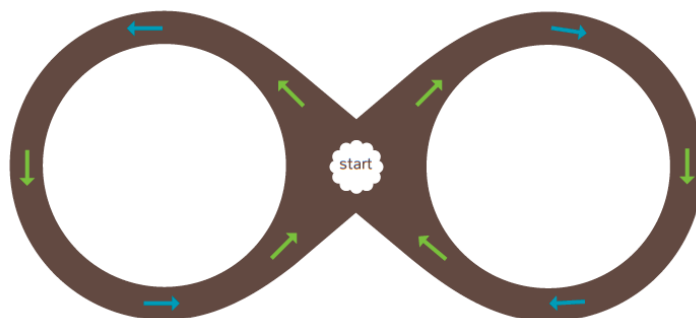


Image: www.copingskillsforkids.com

2

Love: Teach them to love themselves through positive self talk and affirmations.

Here are a few to get started!

I am smart	I can do hard things
I like myself the way I am	I am brave
I can make smart choices	I don't have to be perfect, I can just be me.
My family loves me	I am a problem solver

Seek support from a Licensed Mental Health Professional when you feel like your child's worries are affecting their ability to enjoy being a kid.

Supporting Your Child's Worries:

6ht-12th Grade Edition

Look: Pay attention to sudden changes in their mood and behavior. Are they becoming more oppositional?

Questions to ask yourself: What is behind this opposition? What might they be worried about?

Listen: Listen non-judgmentally and practice empathy

Empathy stems:

- Let me see if I understand...
- It sounds to me like you feel ____ is this right? (it's okay if you get the feeling wrong!)
- Your face is telling me...
- Thank you for sharing that with me.
- Would you like my help figuring this out?
- I hear you.
- I honestly don't know what to say, but I am here to listen.
- Would you like me to just listen or would you like advice?

Adapted from: Understood.org

Learn: Discover ways to manage their anxiety and yours by learning deep breathing techniques and incorporating them throughout your day. Here are a few apps that encourage mindfulness:

- Headspace
- Calm
- Stop, Breathe, Think
- Smiling Mind
- Three Good Things

List taken from: www.evolvreatment.com

*It is suggested that you (caregiver or parent) download the app first before sharing it with your child to gauge age appropriateness.

Love: Spend time together discussing movies, books, current events.

Movie reflection question ideas:

2

1. When did you see worry show up in this movie?
2. How did they handle the worry?
3. Would you have handled it the same way or a different way?
4. What was your favorite part of the movie?
5. What problems showed up in the movie?
6. Would you have solved the problem the same way?
7. When do you want to do this again?

At the end of your time together, it's always important for you to share how much you enjoyed spending time with your child.

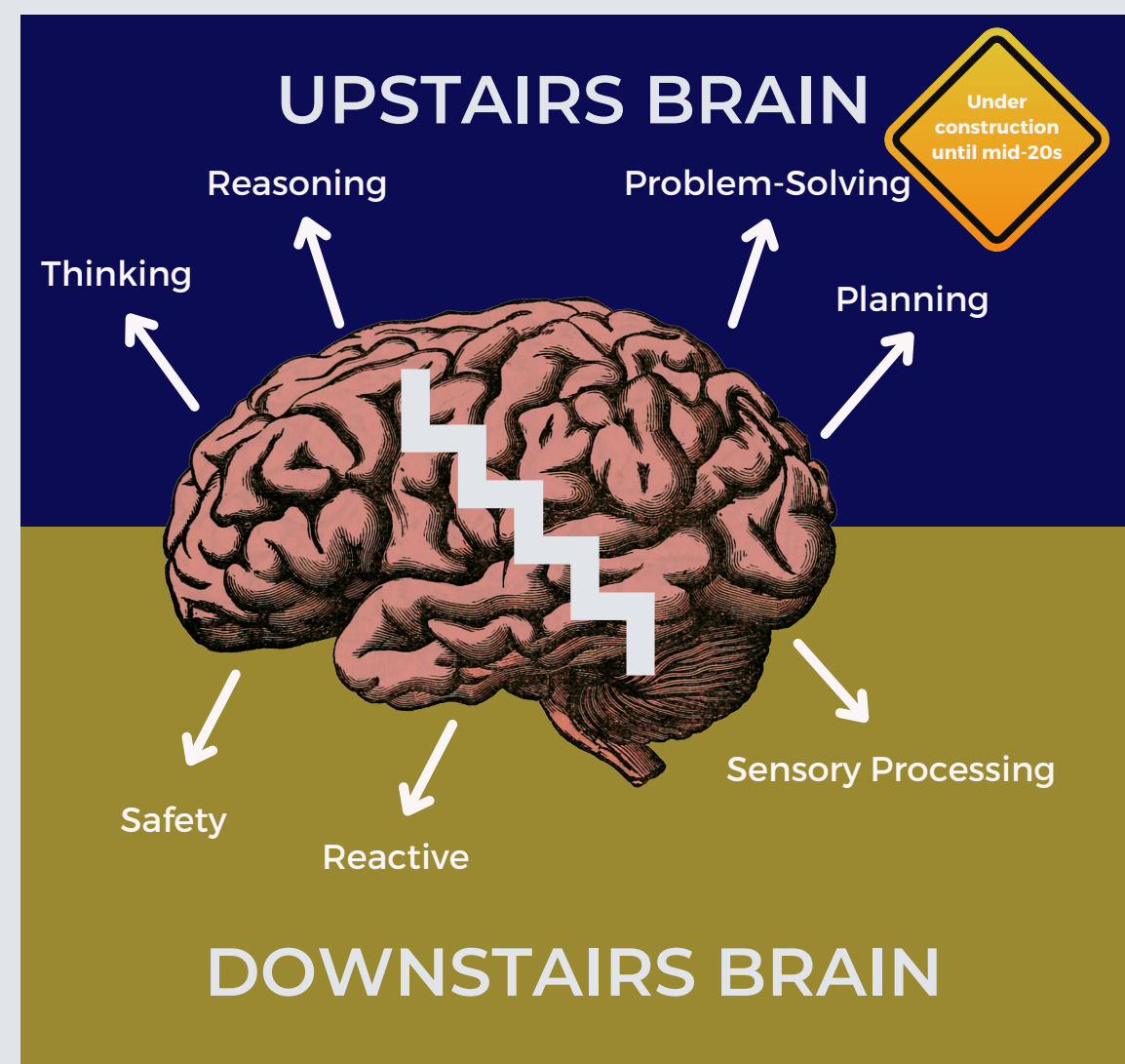
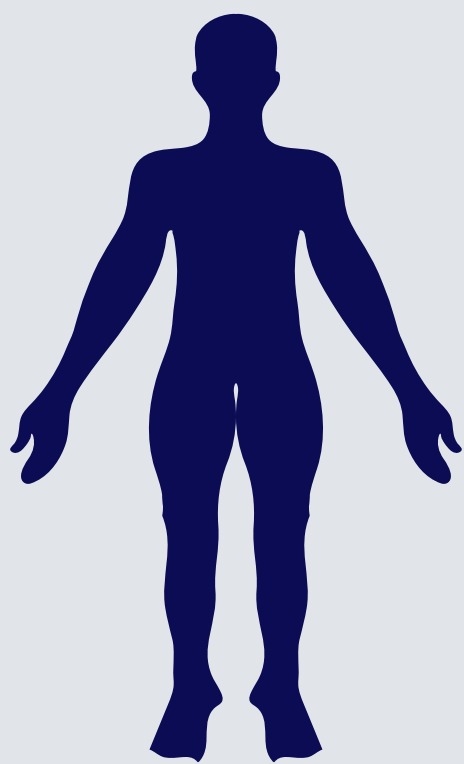
Dissecting Anxiety and Befriending My Worries

Stress is a normal part of life,
something we experience in both

our body

&

our brain



Three Types of Stress



Dissecting Anxiety and Befriending My Worries

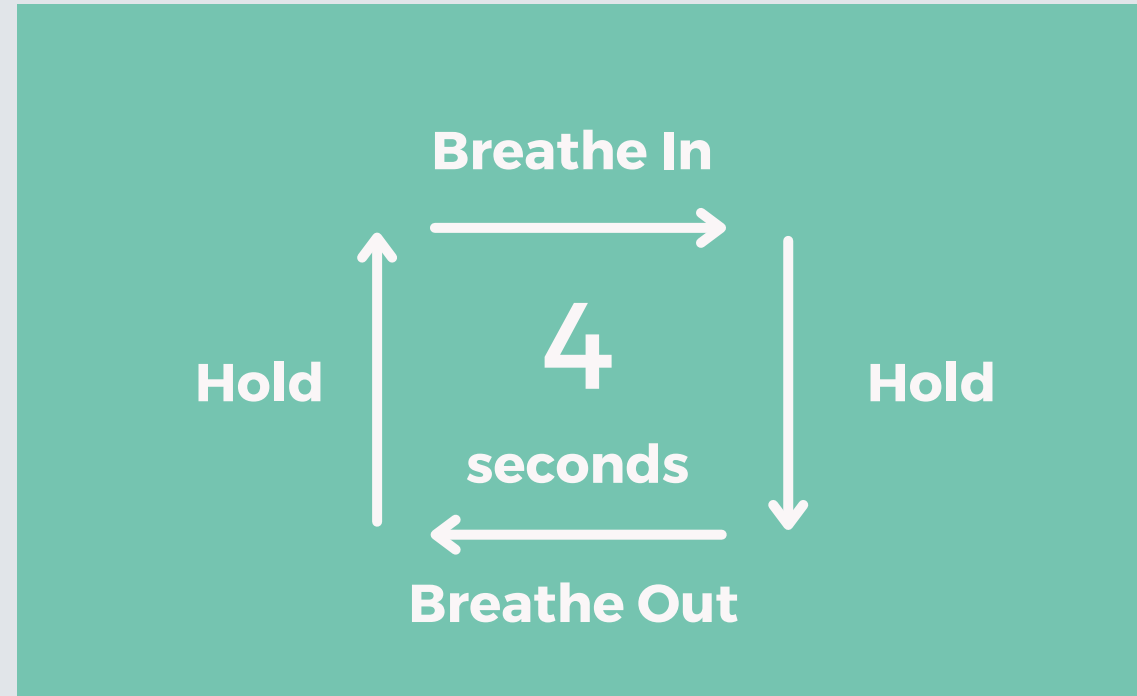
Box Breathing

Step 1: Take a deep breath in for 4 seconds.

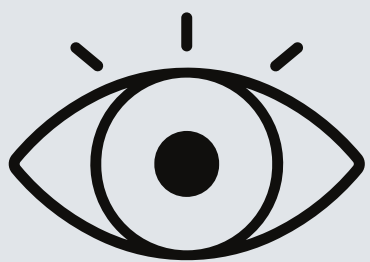
Step 2: Hold your breath for 4 seconds.

Step 3: Breathe out for 4 seconds.

Step 4: Hold your breath for 4 seconds.



Grounding



- Grounding can help you come back into the present, and remind your body and mind that you are safe.
- Begin by taking a deep breath in and out.
- Look around the room and find 3 things you can see.
- Listen for 2 things that you can hear.
- Find 1 thing that you can touch.



Suicide Prevention
 If you feel like your stress and worry are beginning to take over, reach out to an adult that you trust for help.
National Suicide Hotline
 1-800-273-8255
<https://suicidepreventionlifeline.org/>



Anxiety and My Relationships

Connection

“The energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship.” Brene Brown



Loving Kindness Meditation

Loving kindness meditation comes out of the Buddhist tradition. Research has shown this form of meditation can increase positive emotions and improve our connections with others. This is an abbreviated version that you can practice at home.

Find a comfortable seated position.

Take a deep breath in through your nose, and out through your mouth.

When you are ready, in your mind or quietly to yourself repeat the following phrase.

May I be safe.

May I be healthy.

May I be happy and peaceful.

Next, think about and visualize someone in your life who you care about.

Take a deep breath in through your nose, and out through your mouth.

When you are ready, in your mind or quietly to yourself repeat the following phrase.

May they be safe.

May they be healthy.

May they be happy and peaceful.

If you are interested, you can learn more here:

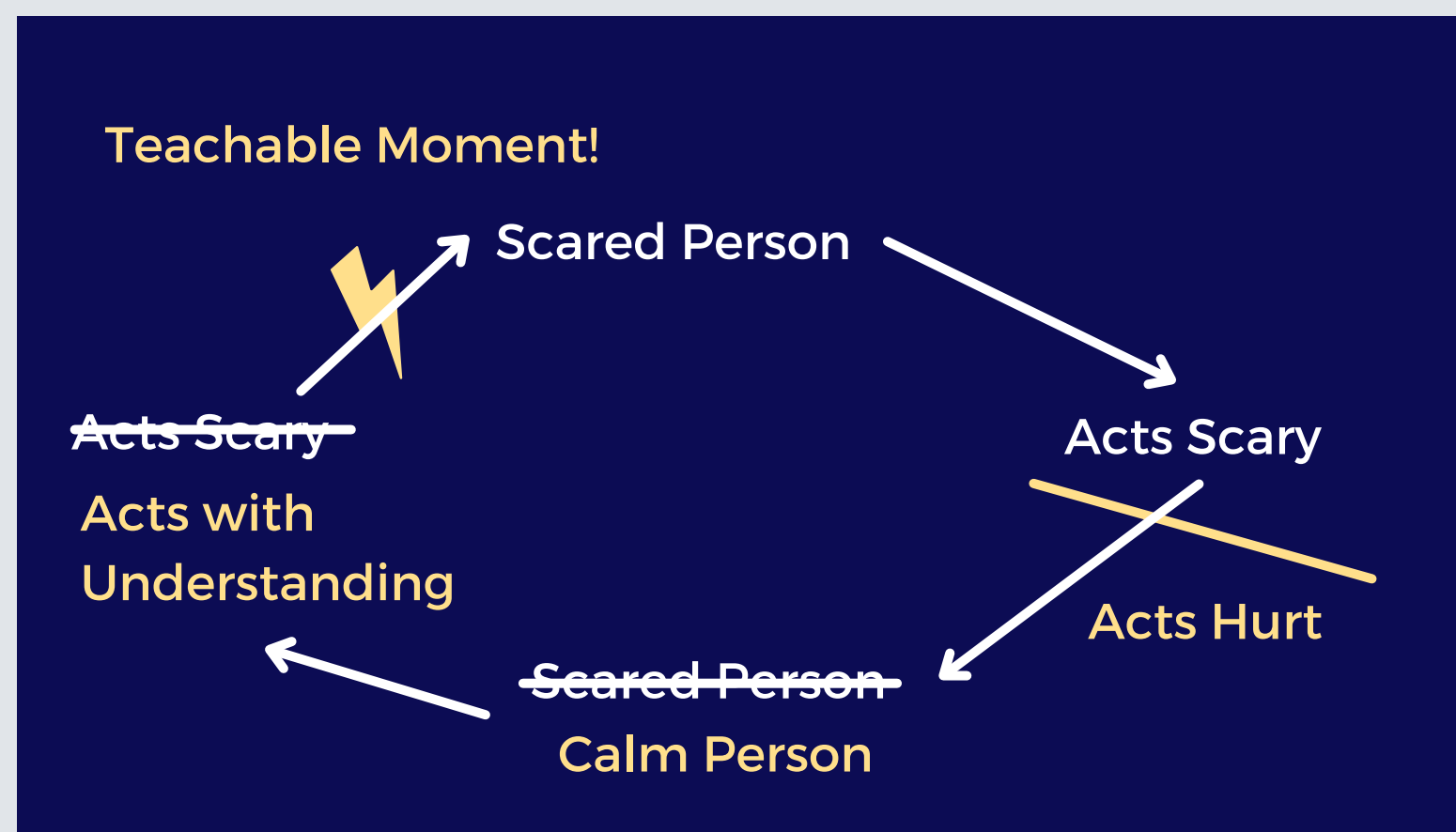
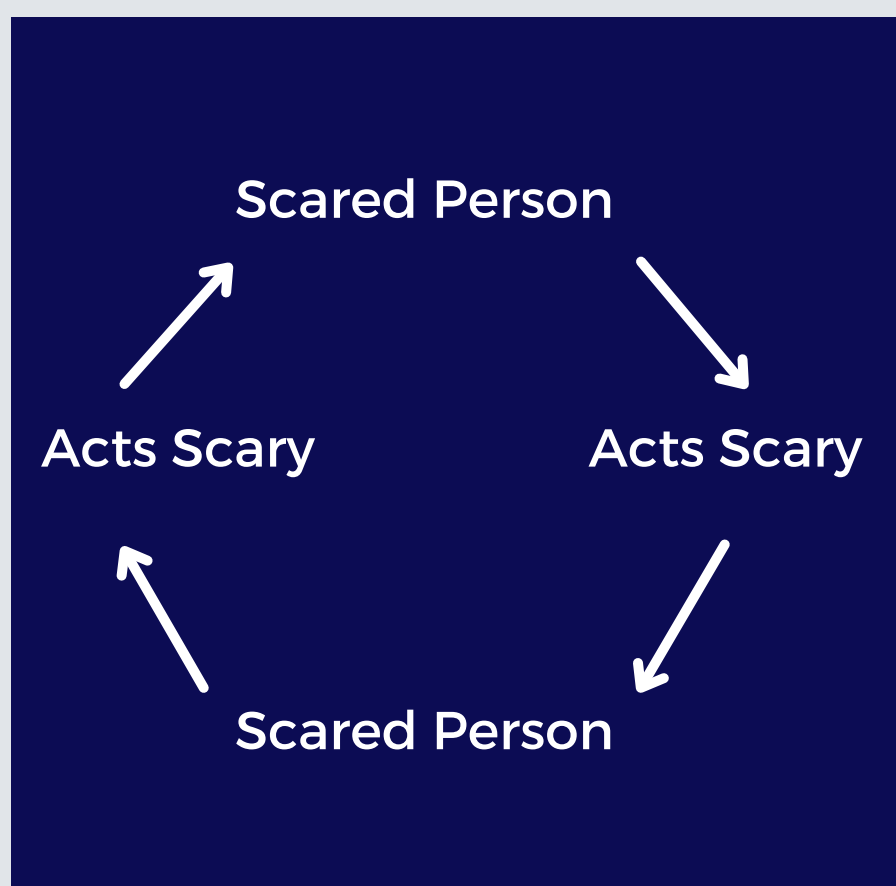
- [Loving Kindness Meditation - Greater Good Science Center](#)
- Sources: Greater Good Science Center & the Center for Contemplative Mind in Society



Anxiety and My Relationships

Cycles of Interaction: How to Improve Our Interactions with Others

Cycle of Negative Interaction → **Breaking the Cycle**



Boundaries

“Boundaries are the distance at which I can love you and me simultaneously”
-Prentis Hemphill

Setting healthy boundaries can help you to both manage your own anxiety and/or support others in your life. It is also really challenging! The most helpful type of communication to use when setting boundaries is called assertive communication.

- Assertive: I communicate my needs honestly and respectfully.
- Passive: I go along with what others want in order to please them.
- Aggressive: I communicate my needs in a way that is hurtful (e.g. ignoring, shaming, or bullying).

Source: Psychology Today, <https://www.psychologytoday.com/us/basics/assertiveness>

For helpful tips on communication and setting boundaries check out:

- [Being Assertive and Setting Boundaries with Kids Helpline](#)
- *Note this website is located in Australia - if you or a friend are experiencing thoughts of suicide please call the National Suicide Hotline in the United States at 1-800-273-8255 or chat at <https://suicidepreventionlifeline.org/>



well4edu.org

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Managing My Anxiety

Creating A Safe Place

- Imagine a place where you feel completely safe.
- This is a place where you can be vulnerable, without judgment, without shame, without fear.
- It can be somewhere you've actually been or it can be imaginary. {Common places are beaches, a cozy cabin, waterfalls, or the forest}
- What do you see? Smell? Hear? Feel?
- This place that you have created is where you can go when things start to feel stressed. It's a place in your mind that you can find sanctuary and try to see the challenges ahead of you from a positive perspective.



What Is My Lens?

- How do I feel about myself? What beliefs do I have about myself?
- How do I see those around me?
- How do I feel stress in my body?

Re-focusing My Lens

- What works for me to calm my body and mind?
- What are my thoughts and perceptions about this situation and the people around me?
- Are these perceptions true and do they match my values?
- Practice forgiveness {For self and others}



Managing My Anxiety

Build Resiliency

***Connect spiritually**

Some questions you might ask yourself to explore your spirituality-What kind of a person am I? What is my purpose in life? What do I want to be remembered for? Does everything happen for a reason? How can I live my best life?

***Tend to the mundane**

We need to make a list of the things we have to take care of and start checking them off. Otherwise, it starts to become overwhelming.

***Pursue your passions**

Make another list. This one is of all the things you enjoy doing. Or things that you are interested in but haven't tried. What are the things that bring you joy?

Start by checking off the small mundane things so you are free to start checking off the things that bring you joy.



Progressive Muscle Relaxation Exercise

When your body is physically relaxed, you will feel less anxious. This practice can help relax your mind and body when you are feeling stressed or anxious.



In progressive muscle relaxation, you tense a group of muscles as you breathe in, and you relax them as you breathe out, working on your muscle groups in a particular order. By focusing on tensing and relaxing muscles individually, you become focused on the present.

You might want to use an audio recording to help guide you as you begin this practice. Check your local library or online for progressive muscle relaxation audio recording.



Understanding Burnout

Stressor: anything you see, hear, smell, touch, taste, or imagine that could do you harm

Stress: the neurological and physiological shift that happens in your body when you encounter threats

What is burnout?

*"We all have an intuitive sense of what burnout is." p. XI**

Herbert Freudenberger 1975 defined burnout as:

1. Emotional exhaustion
2. Depersonalization
3. Decreased sense of accomplishment

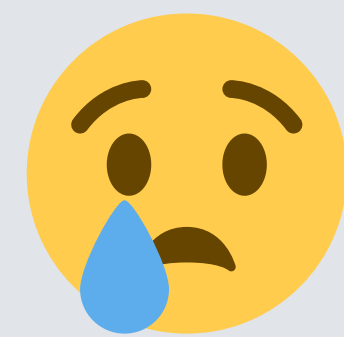
How do we complete the stress cycle to help relieve burnout?



Deep Breathing



Positive Social Interaction



Crying



Laughter



Affection



Creative Expression

Dealing with **the stress** in your life is a separate process from dealing with **the things** that cause your stress."

*The above content is all sourced from Emily Nagoski, PhD and Amelia Nagoski, DMA and their book Burnout: The Secret to Unlocking the Stress Cycle.



Coversheet

2021-22 PAC Survey

Section: VI. Unfinished Business

Item: A. 2021-22 PAC Survey

Purpose: FYI

Submitted by:

Related Material:

2022 Parent Advisory Council Survey Results.pdf

Online Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass.pdf

Online Learning - If you were given one thing you could change about Compass, what would that be.pdf

Online Learning - What are some ways Compass can recognize and reward academic achievements.pdf

Online Learning - What are you proud of your scholar(s) accomplishing so far this year.pdf

Online Learning - What other information would you like us to know about your experience with our curriculum (Accelerate Education).pdf

Options Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass.pdf

Options Learning - If you were given one thing you could change about Compass, what would that be.pdf

Options Learning - What are some ways Compass can recognize and reward academic achievements.pdf

Options Learning - What are you proud of your scholar(s) accomplishing so far this year.pdf

Options Learning - What has made the(se) provider(s) great for your scholar(s).pdf

Options Learning - What has made the(se) subscription(s) great for your scholar(s).pdf

Options Learning - Which provider(s) has been particularly great for your scholar(s).pdf

Options Learning - Which subscription(s) has been particularly great for your scholar(s).pdf

Engagement Activities - What additional information would you like to receive within the Monday Morning Update.pdf

Engagement Activities - What additional information would you like to see within the Firebird Report.pdf

Covid-19 - What additional ways might Compass improve its resources and supports for scholars.pdf

Final Questions - How has your Compass Experience been thus far this school year.pdf



COMPASS
CHARTER SCHOOLS



Parent Advisory Council Survey Results

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission & Vision
- Demographic Information
- Online Learning Scholars
- Options Learning Scholars
- Engagement Activities
- Communication
- Covid-19



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

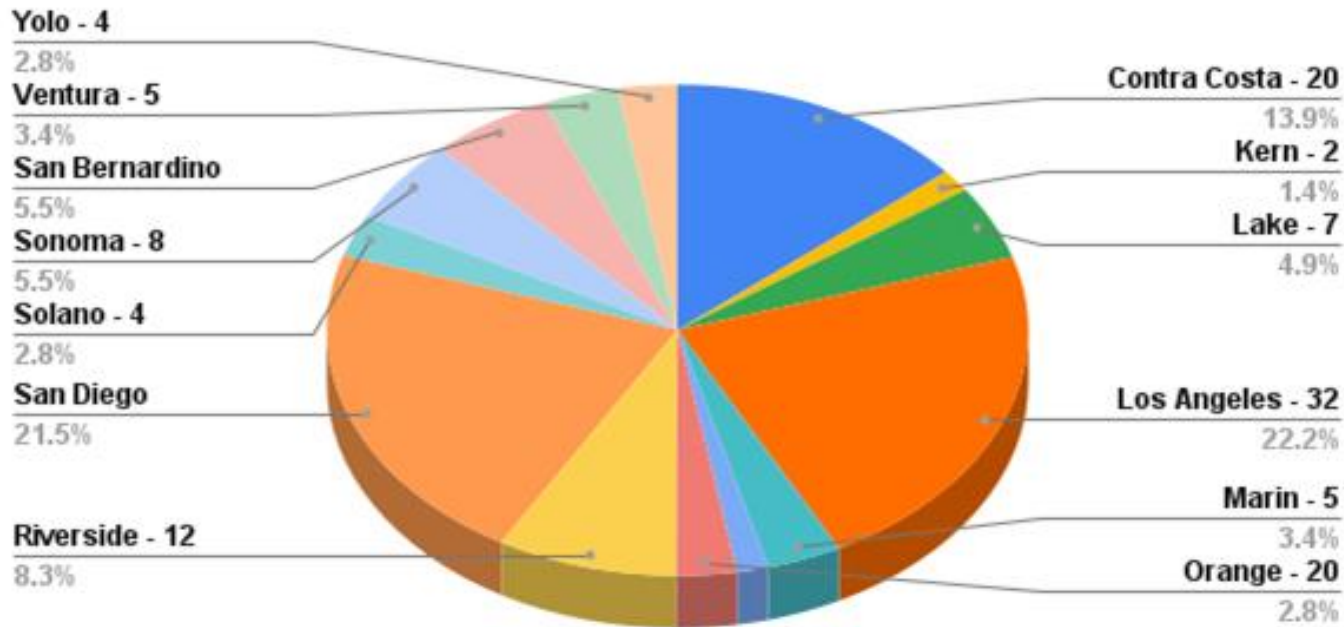


Demographic Information



Demographic Information

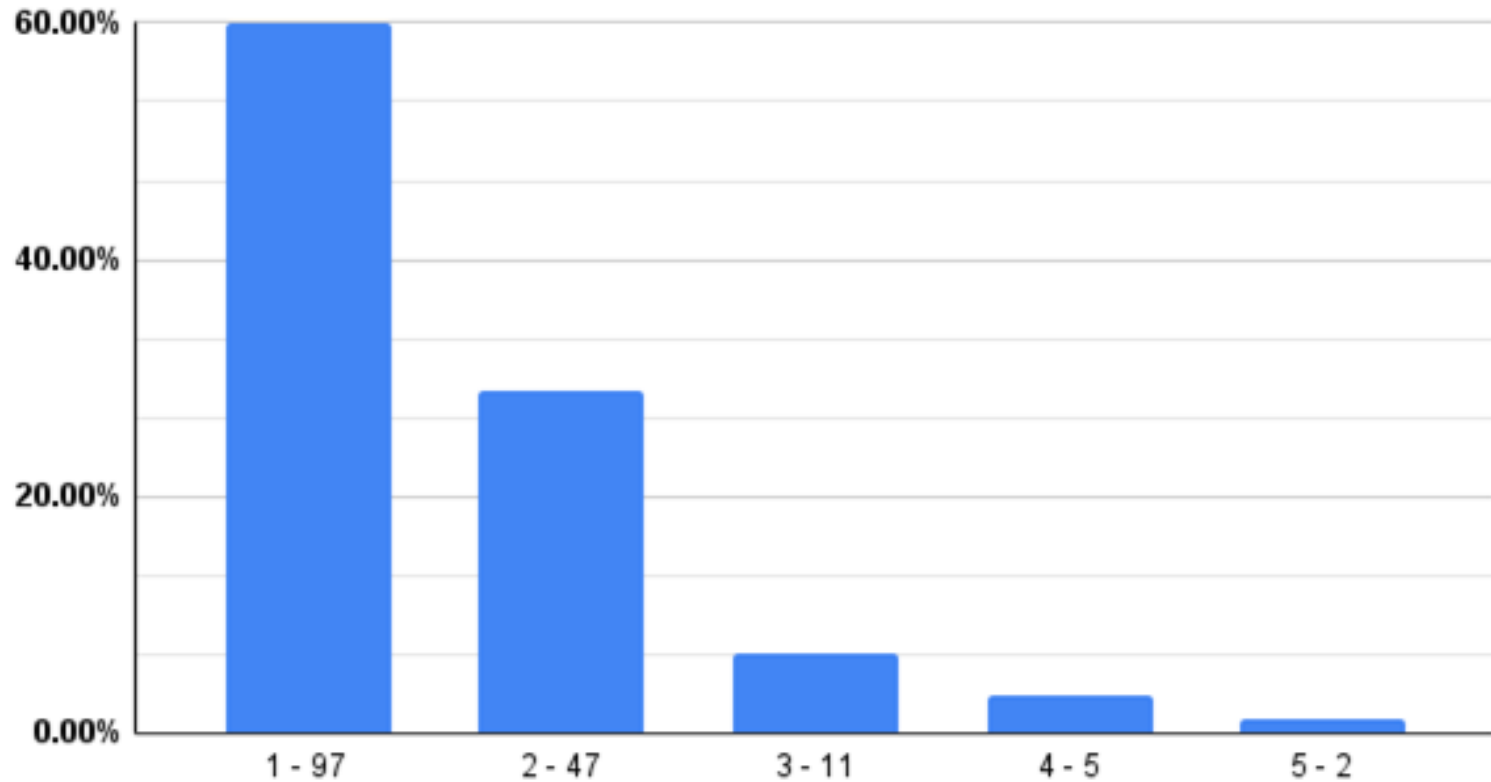
Which county do you reside in?





Demographic Information

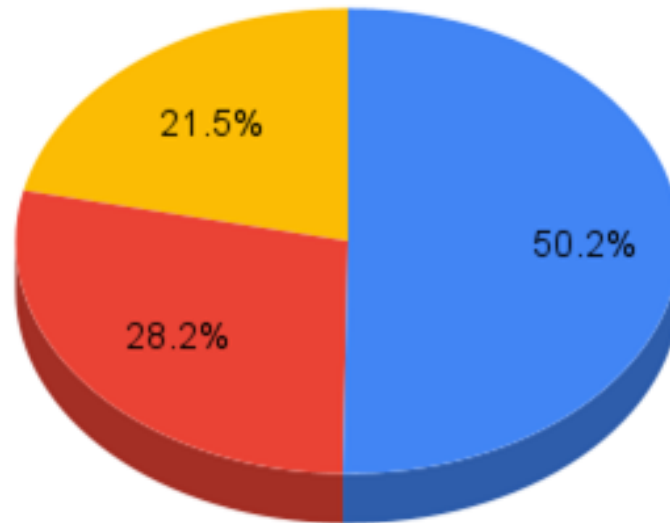
How many scholars do you have enrolled at Compass?





Demographic Information

What grade level is your scholar(s) in?



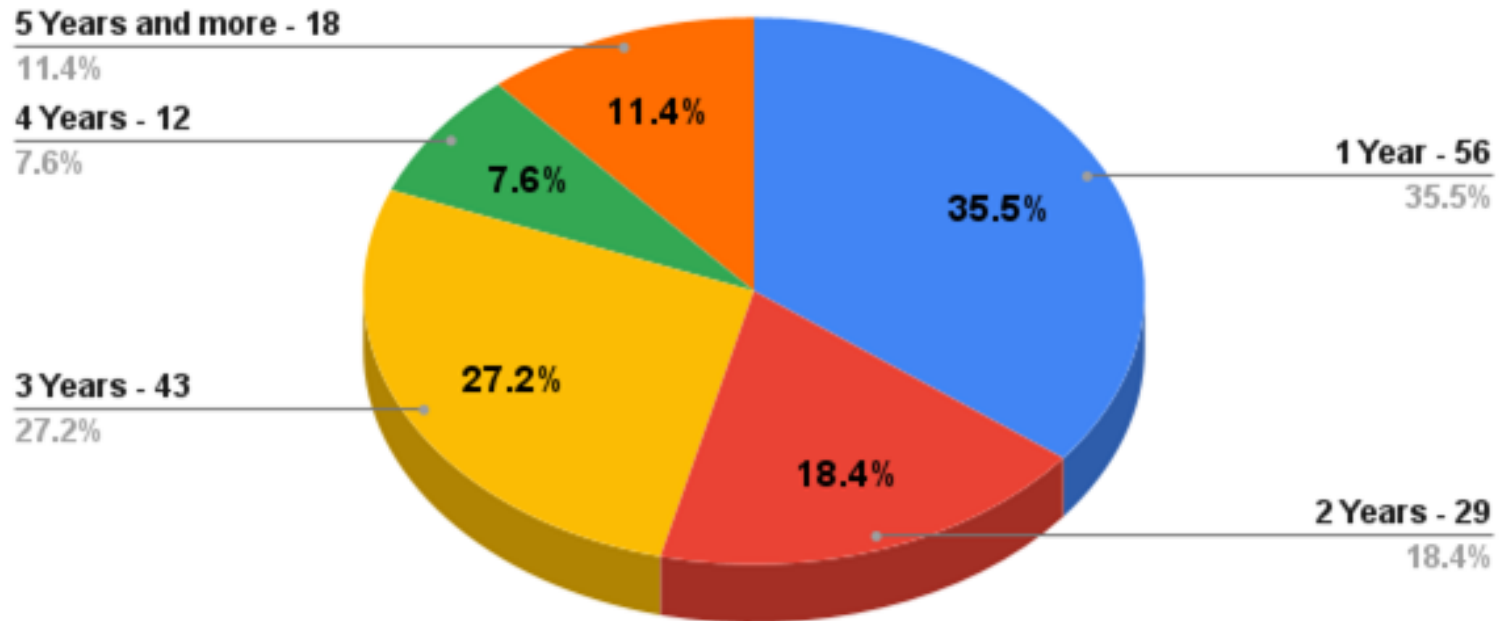
- Elementary School (grades TK-5) - 98
- Middle School (grades 6-8) - 55
- High School (grades 9-12) - 43





Demographic Information

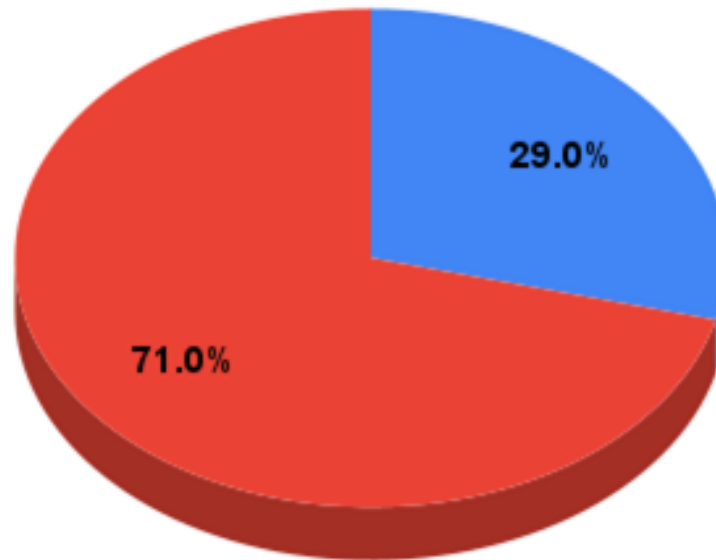
How long have you been part of the Compass family?





Demographic Information

What program is your scholar enrolled in?



● Online Learning Program - 47 ● Options Learning Program - 115





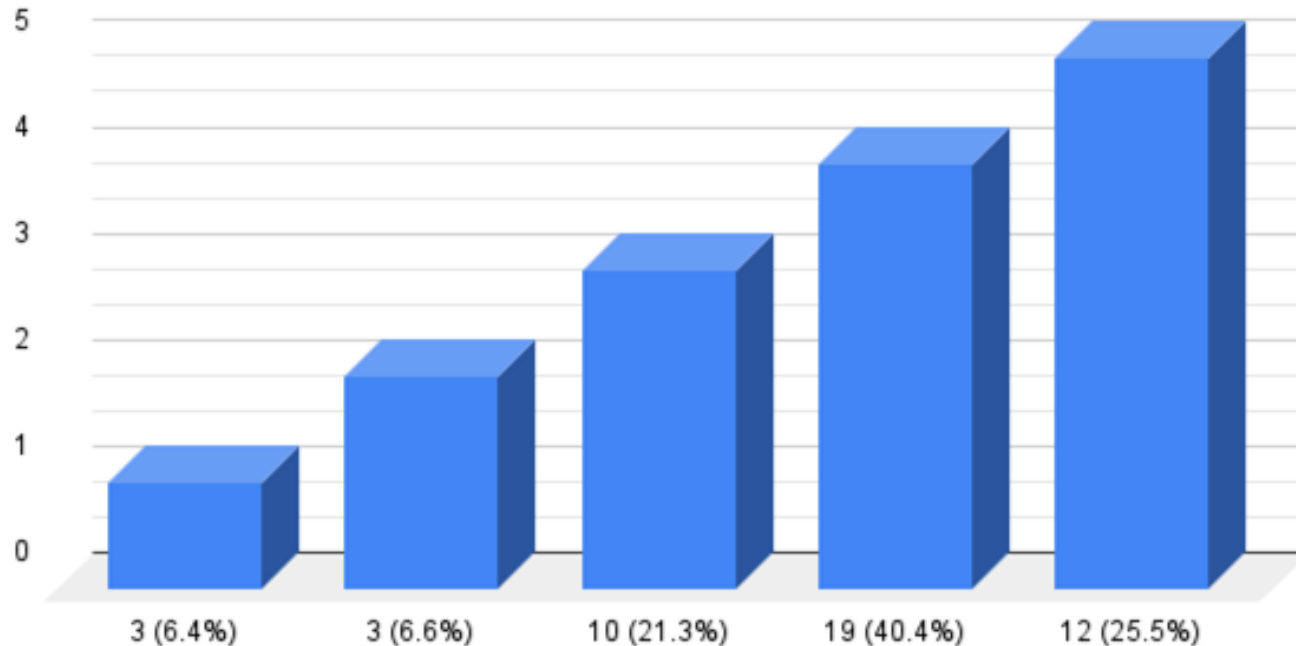
Online Learning Scholars





Online Scholars

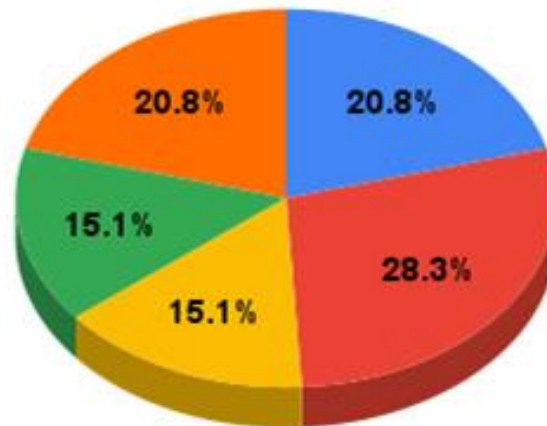
I believe that the online curriculum (Accelerate Education) is rigorous.





Online Scholars

How much time does your scholar spend every day on schoolwork?

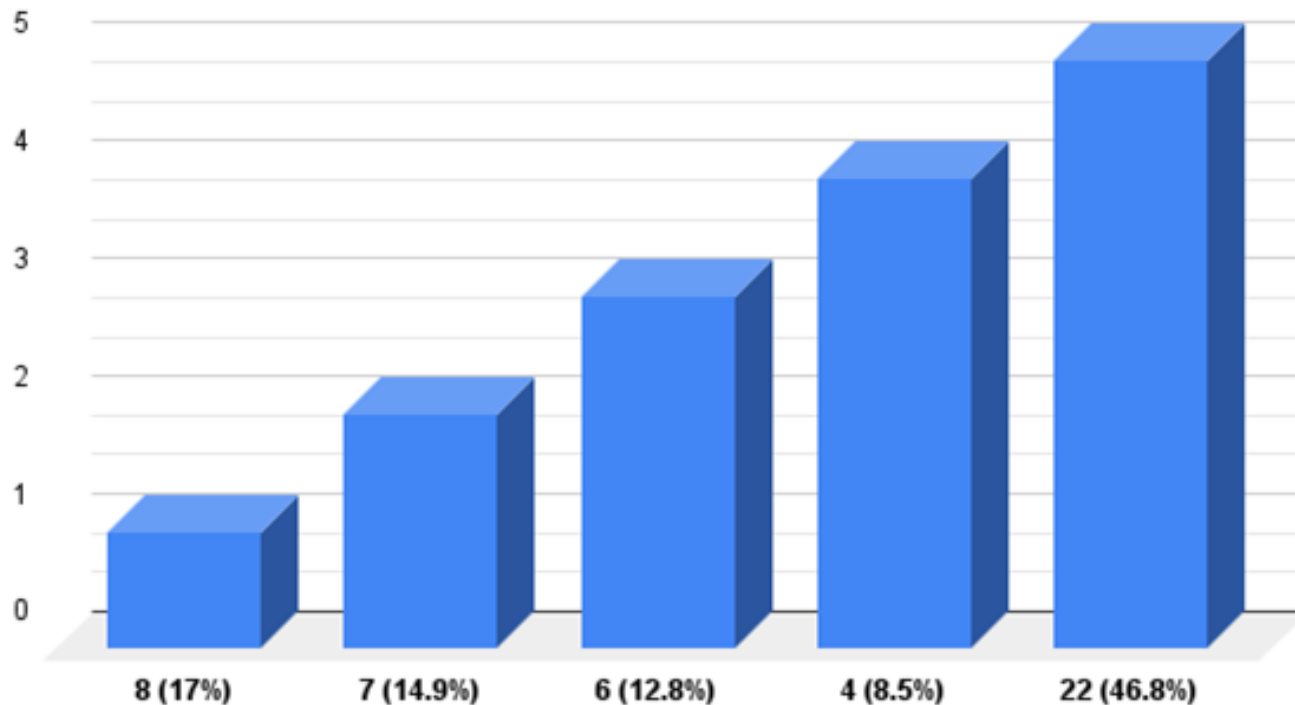


● Under 2 hours - 11 ● 2-3 hours ● 3-4 hours - 8 ● 4-5 hours - 8
● More than 5 hours - 11



Online Scholars

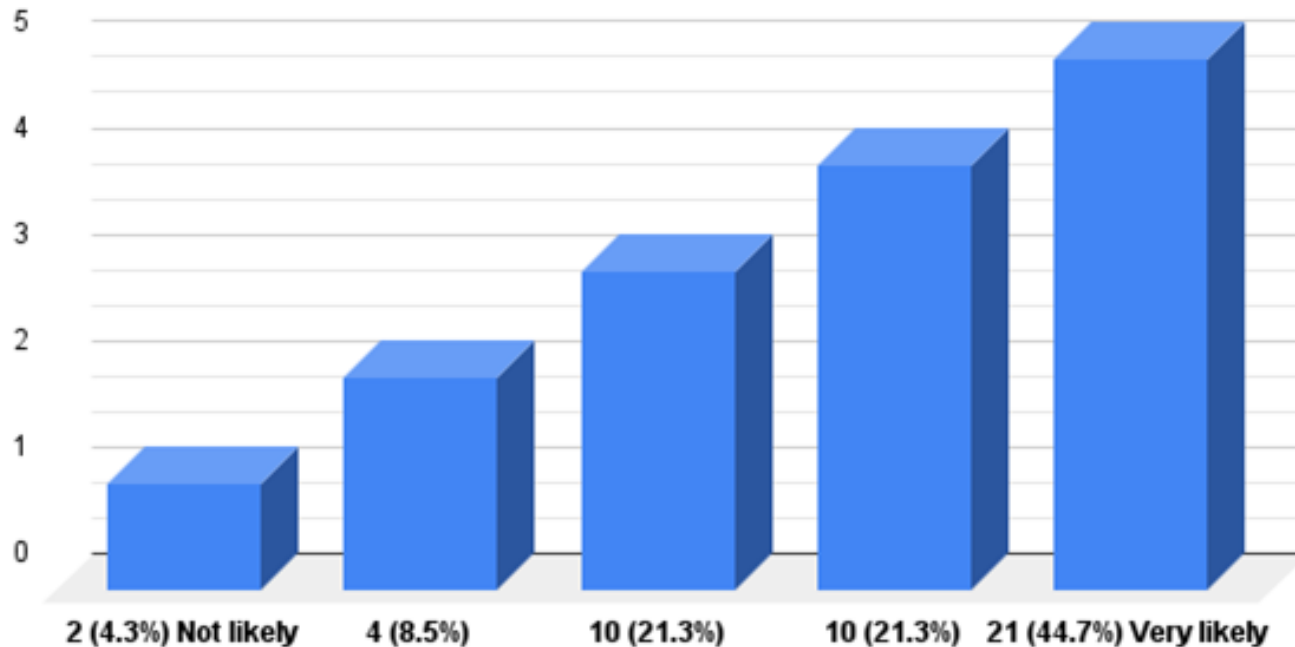
How often does your scholar attend Learning Labs?





Online Scholars

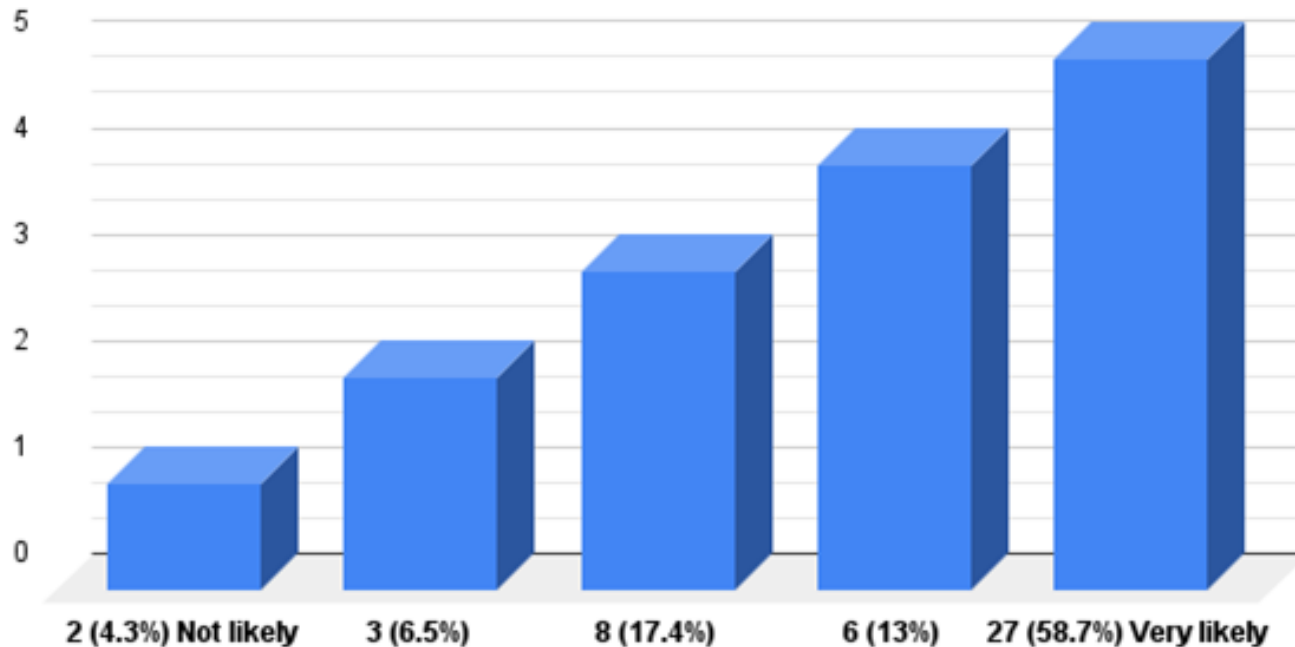
I believe Learning Labs help my scholar grow academically and connect with my fellow scholars:





Online Scholars

I believe that live sessions are more valuable than recorded sessions:





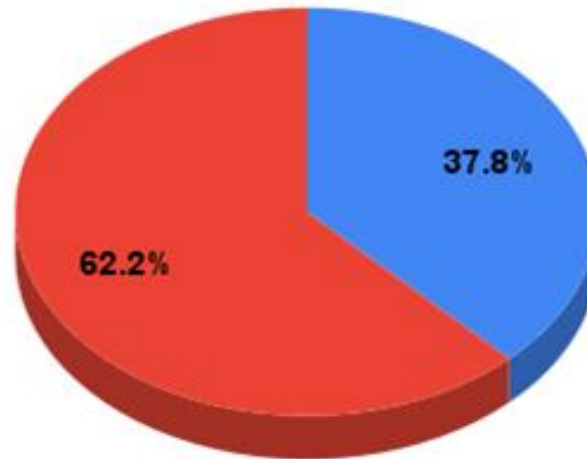
Options Learning Scholars





Options Scholar

Are you happy with the list of approved community providers?

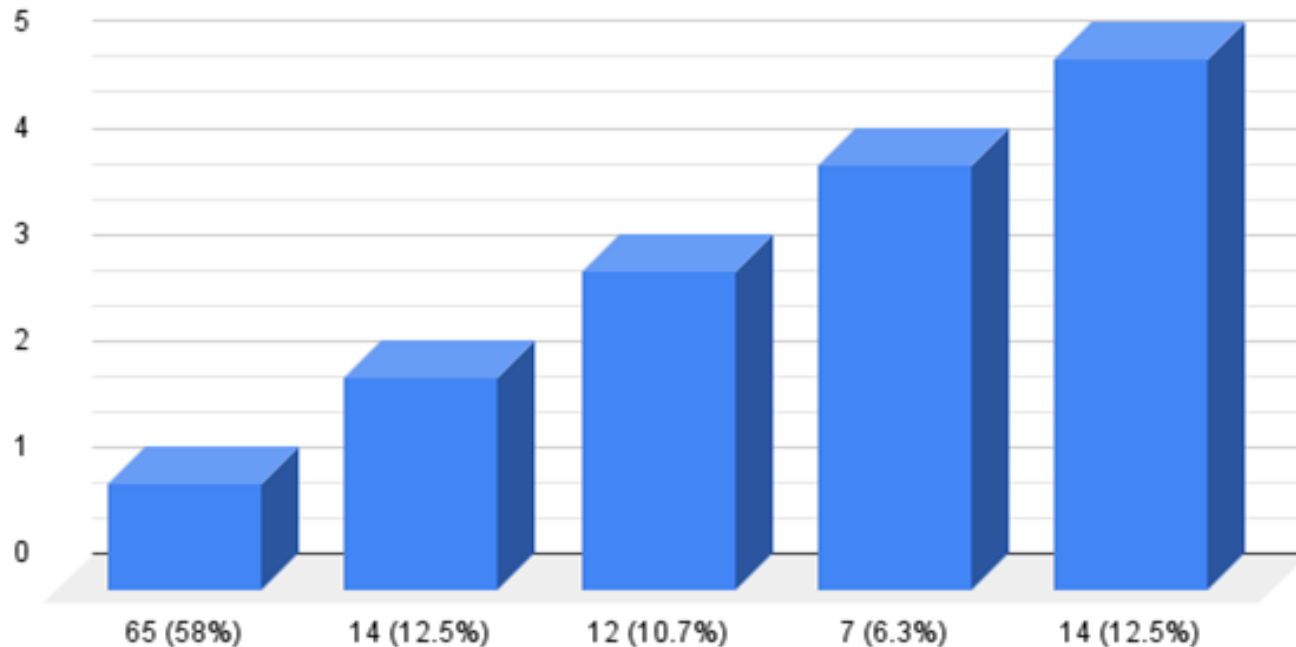


● No - 42 ● Yes - 69



Options Scholar

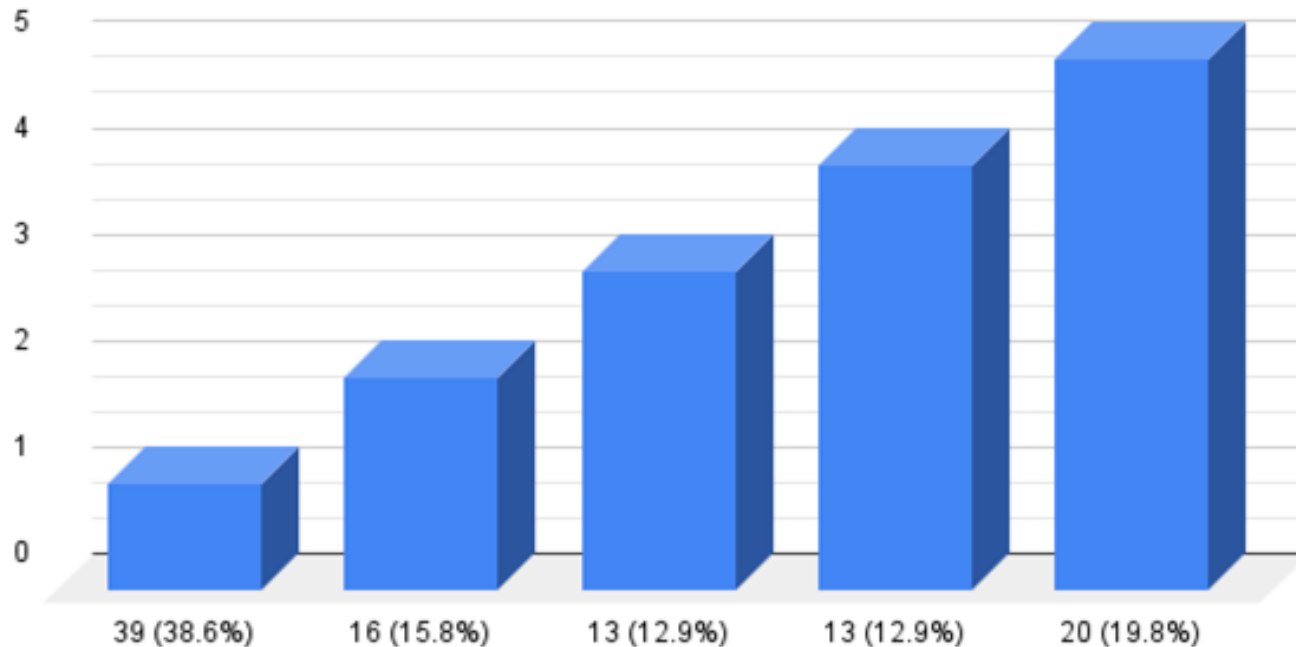
How often does your scholar attend live synchronous Homeroom instructional sessions?





Options Scholar

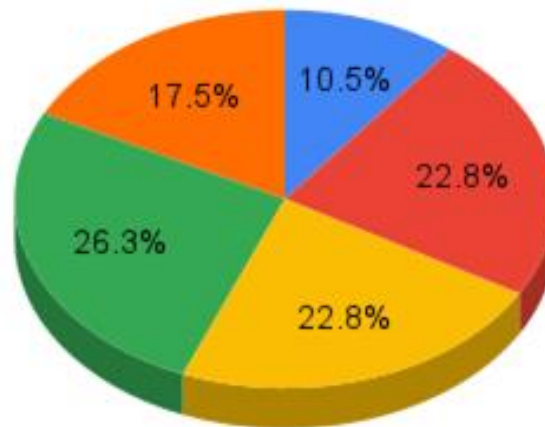
I believe the live synchronous Homeroom instructional sessions help my scholar grow academically and connect with their fellow





Options Scholar

How much time does your scholar spend every day on schoolwork?



● Under 2 hours - 12 ● 2-3 hours - 26 ● 3-4 hours - 26 ● 4-5 hours - 30
● More than 5 hours - 20

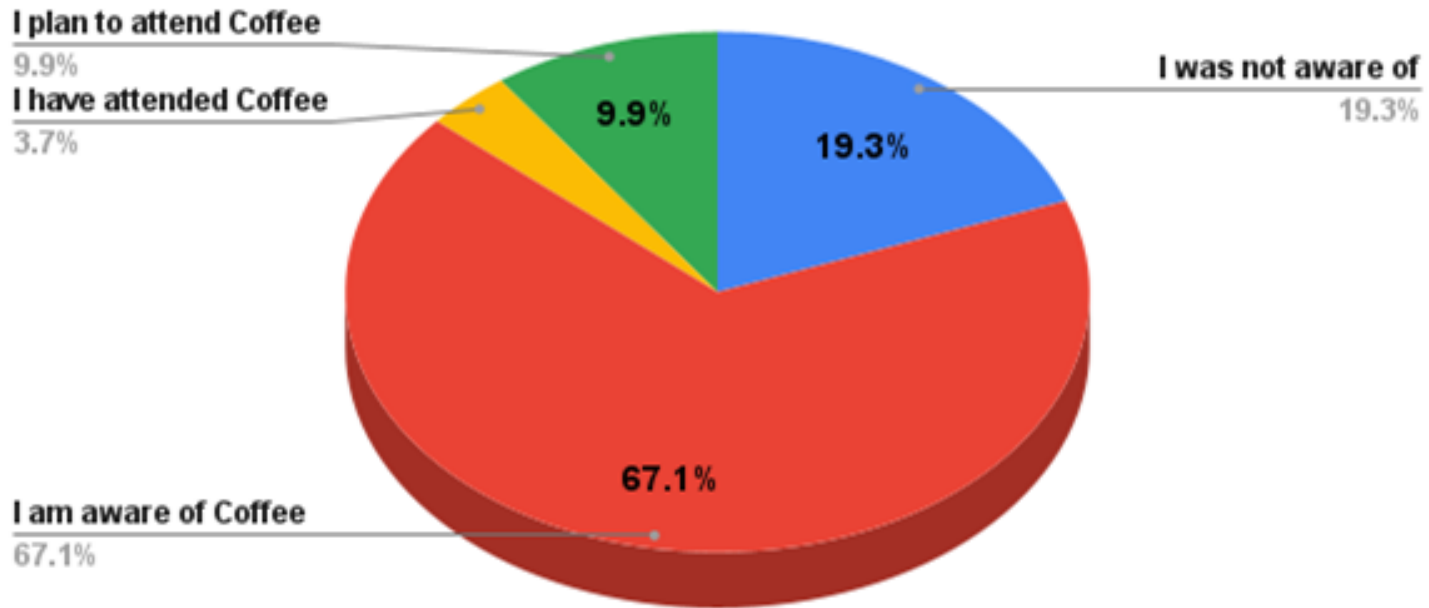


Engagement Activities



Engagement Activities

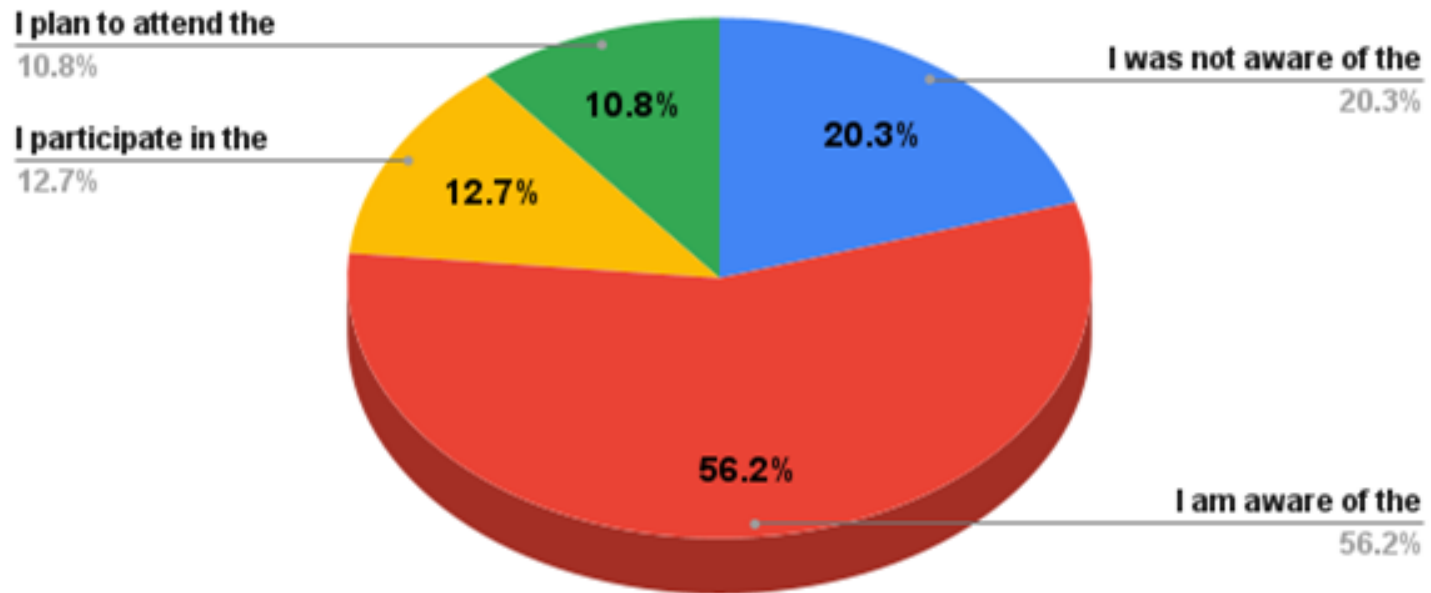
I am aware and attend the virtual Coffee with Compass.





Engagement Activities

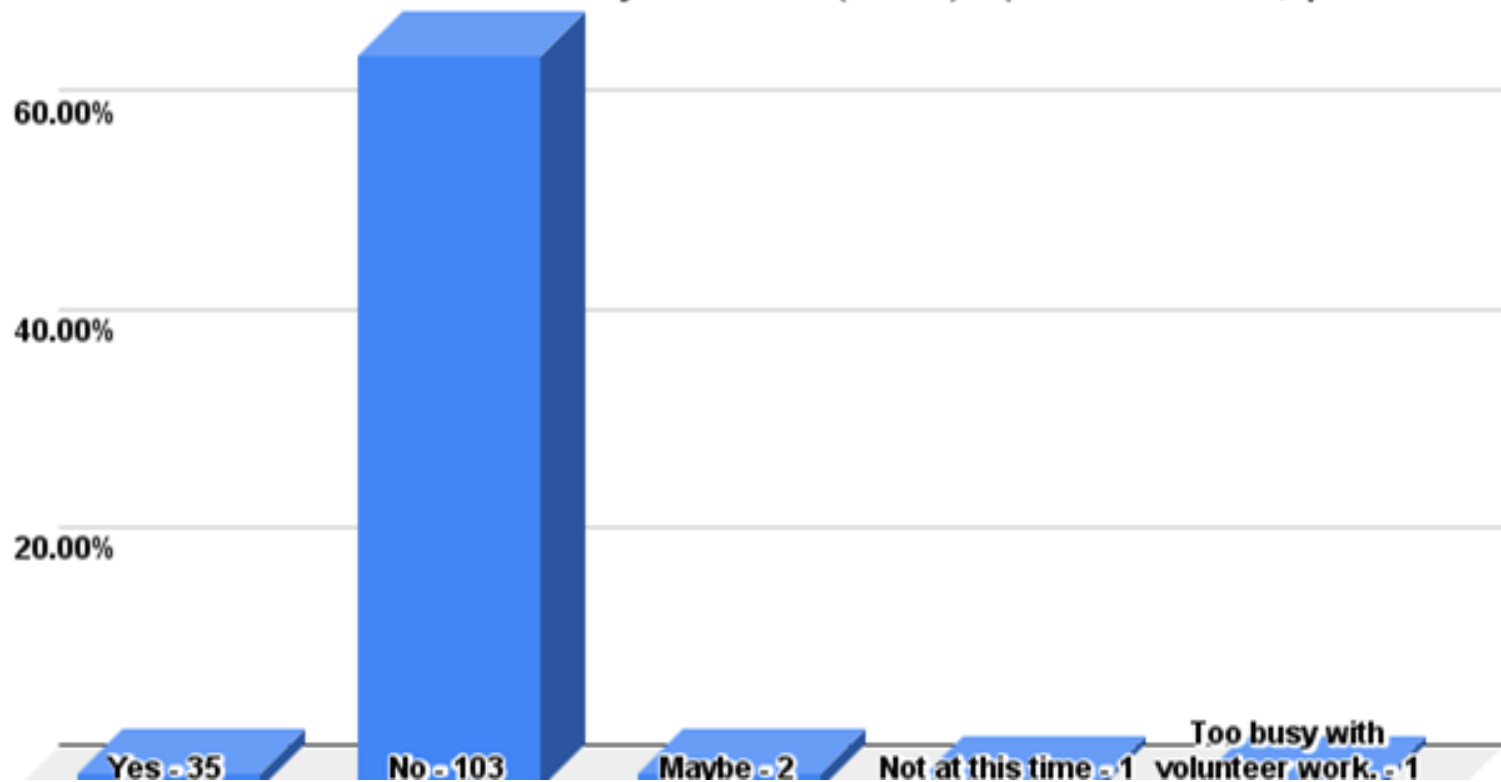
I am aware and participate in the Learning Coach Academy.





Engagement Activities

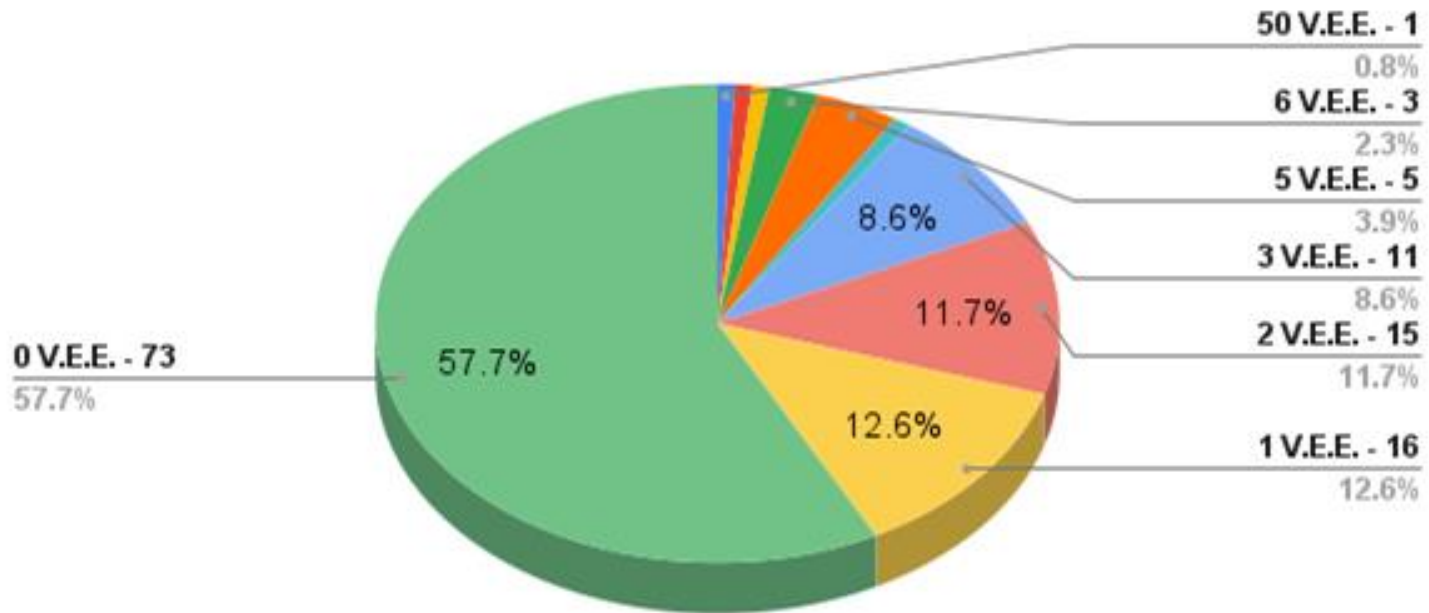
I would consider offering some time for special projects, events, or serve on the Parent Advisory Council (PAC). (If interested, please





Engagement Activities

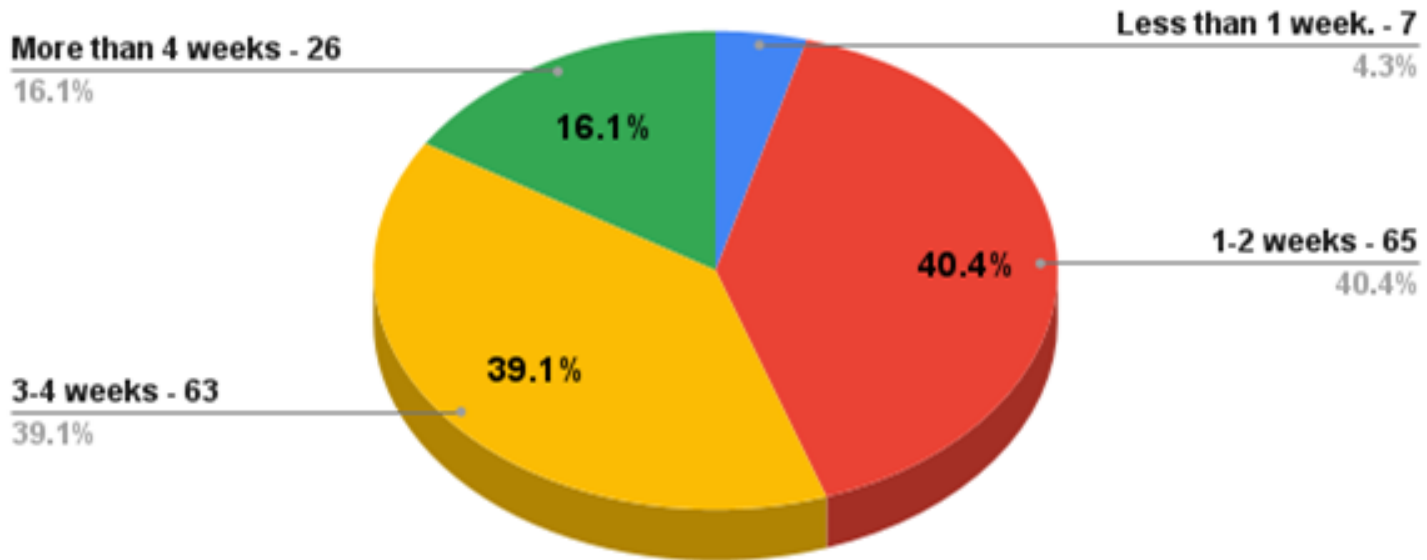
How many virtual engagement events have you attended so far this year?





Engagement Activities

How much advance notice do you and your chaperone prefer in order to attend a field trip?



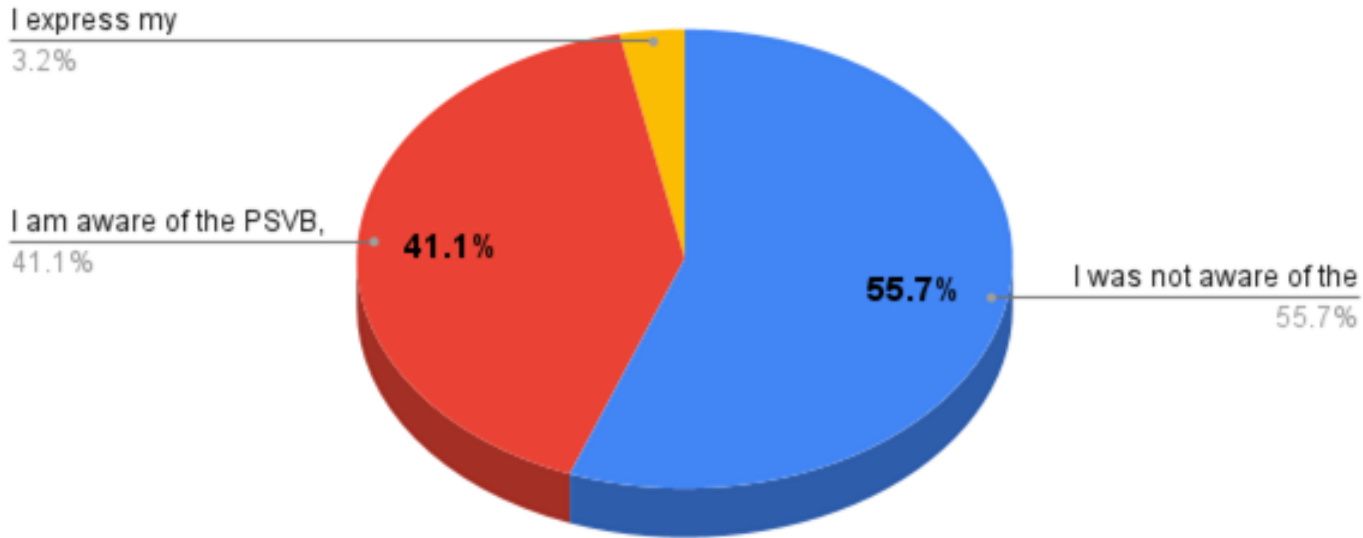


Communication



Communication

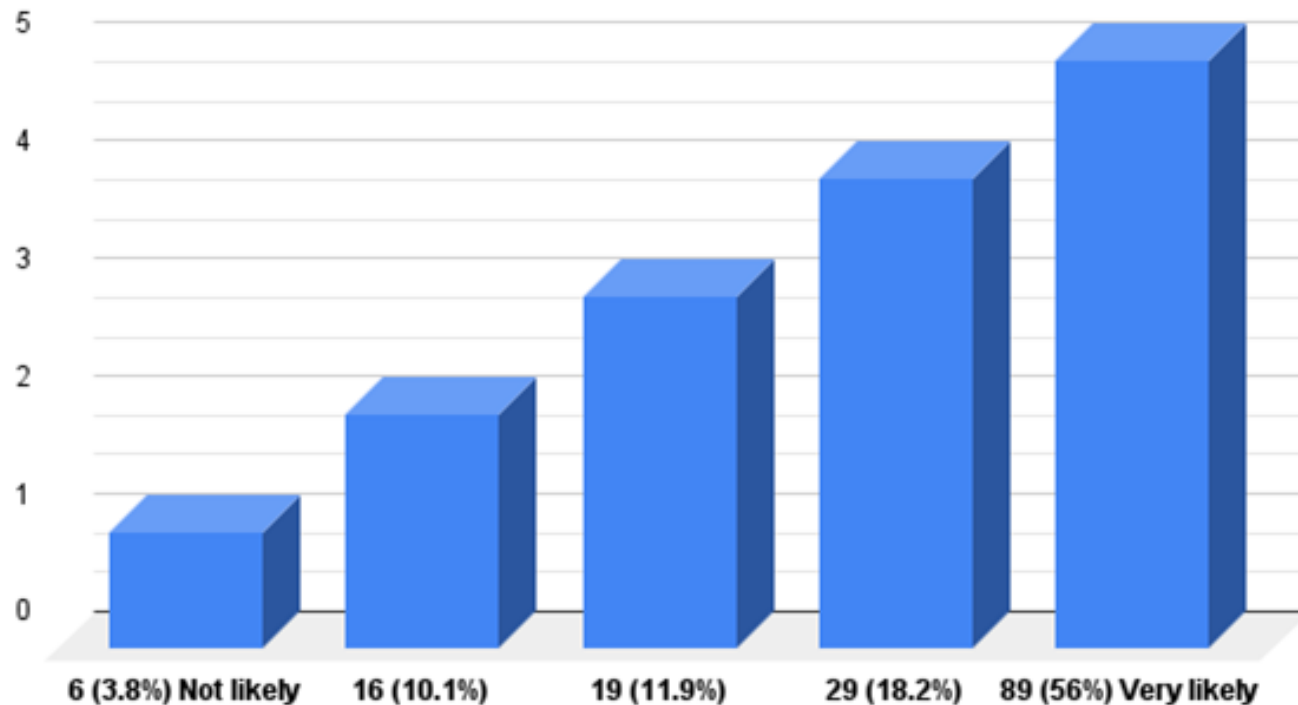
I am aware and utilize the Parent Virtual Suggestion Box (PVS) on the Compass Website to express my suggestions





Communication

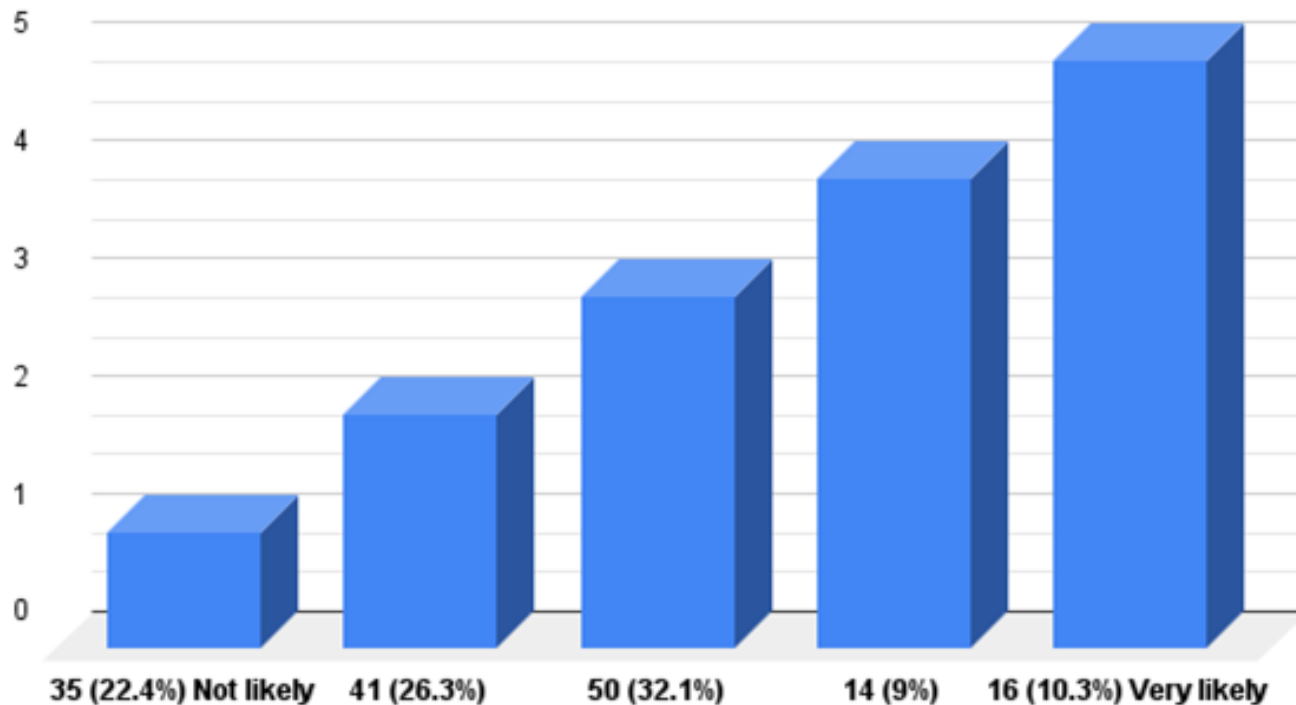
How often do you read the Monday Morning Update?





Communication

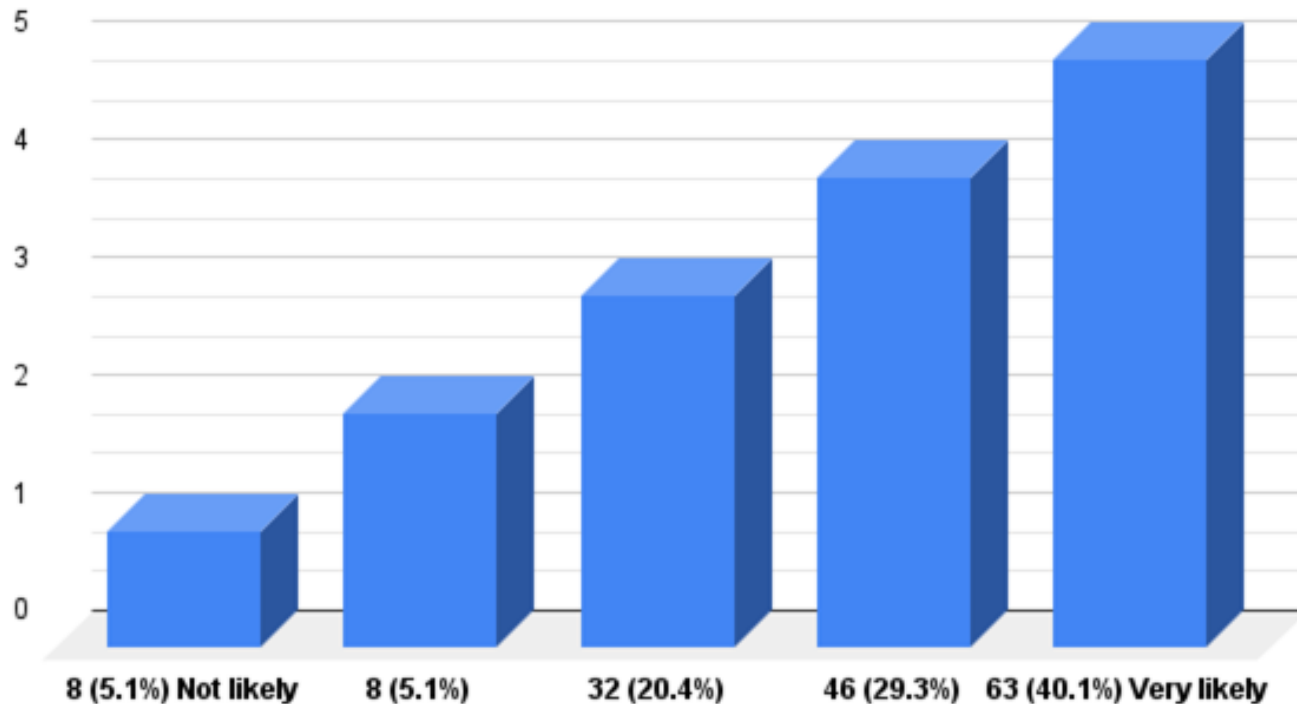
I believe that the Monday Morning Update is too long:





Communication

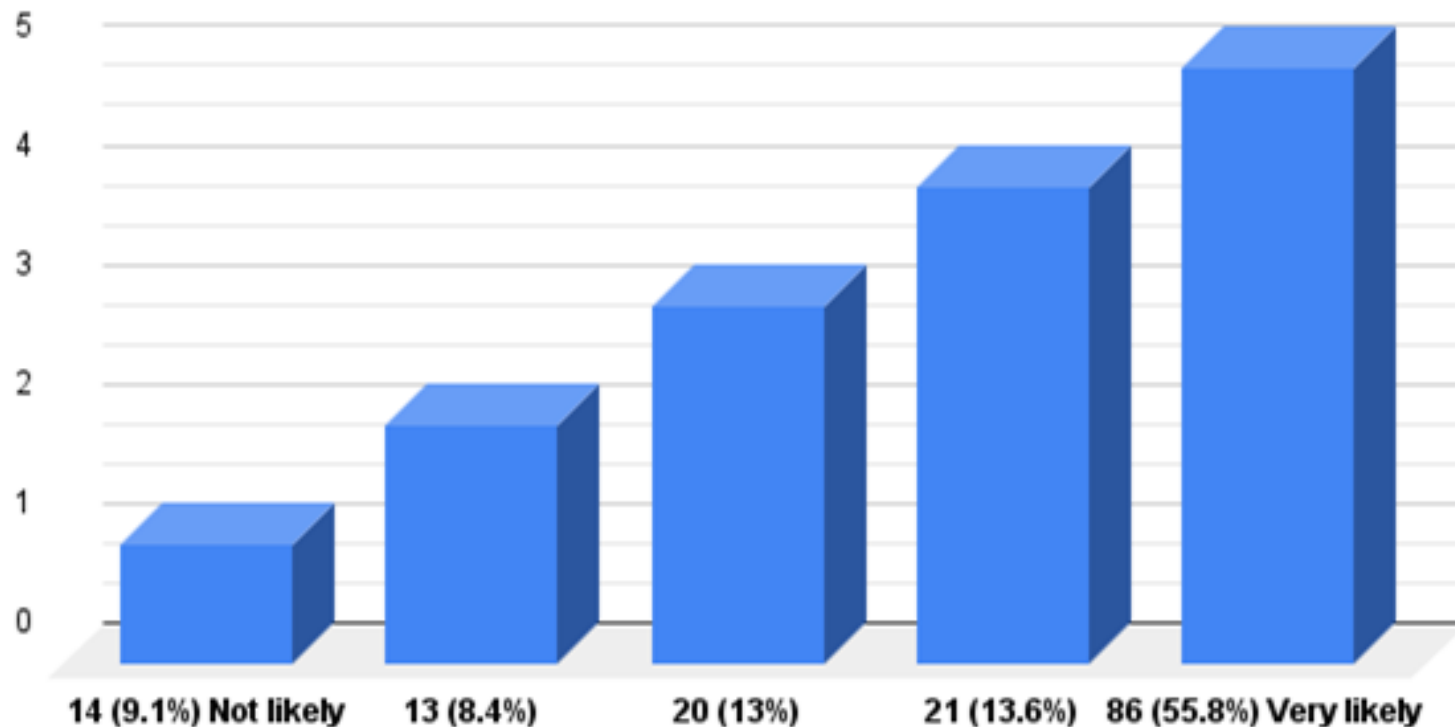
I believe that the Monday Morning Update is valuable to me:





Communication

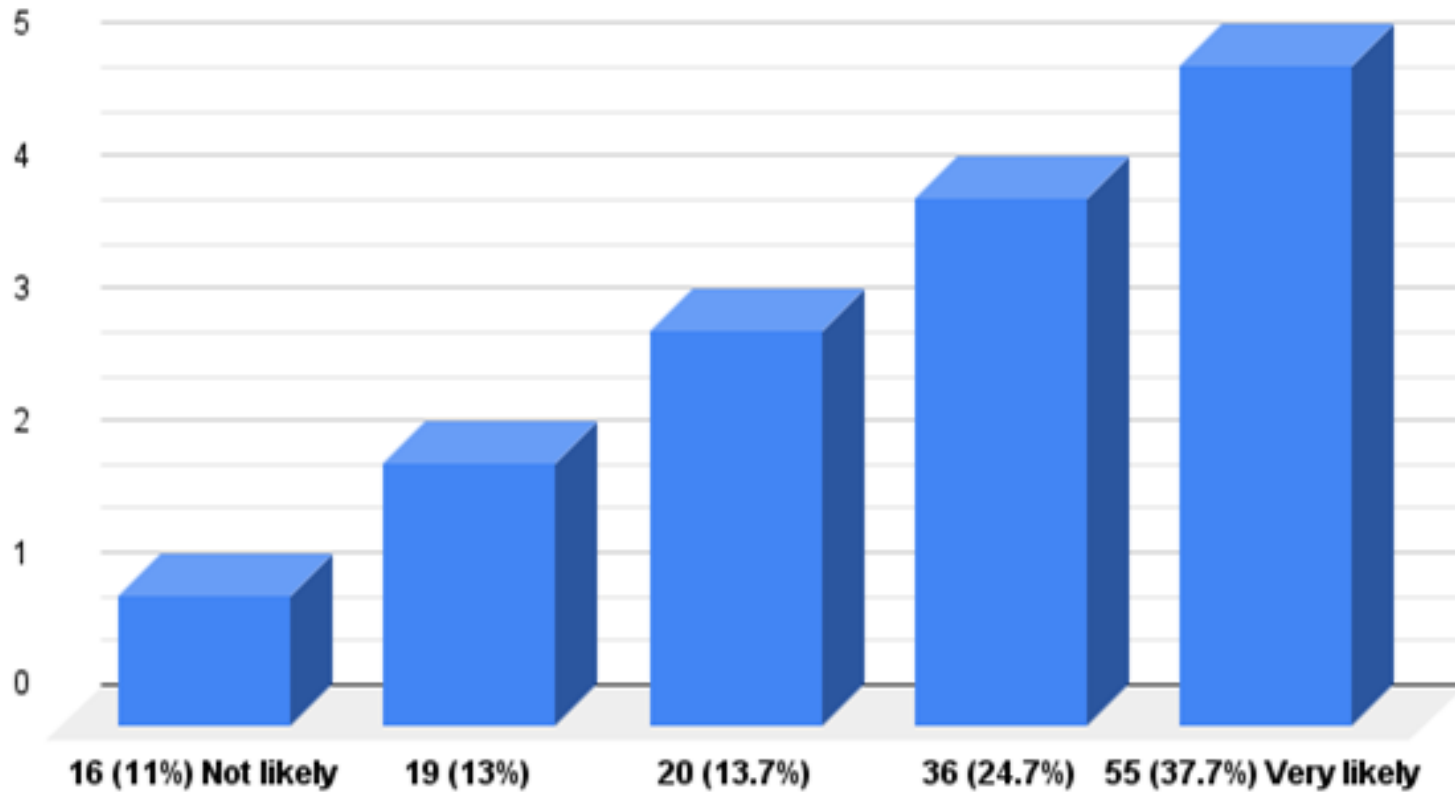
How often do you watch the Firebird Report (which started the week of November 15)





Communication

I believe that the Firebird Report is valuable to me:

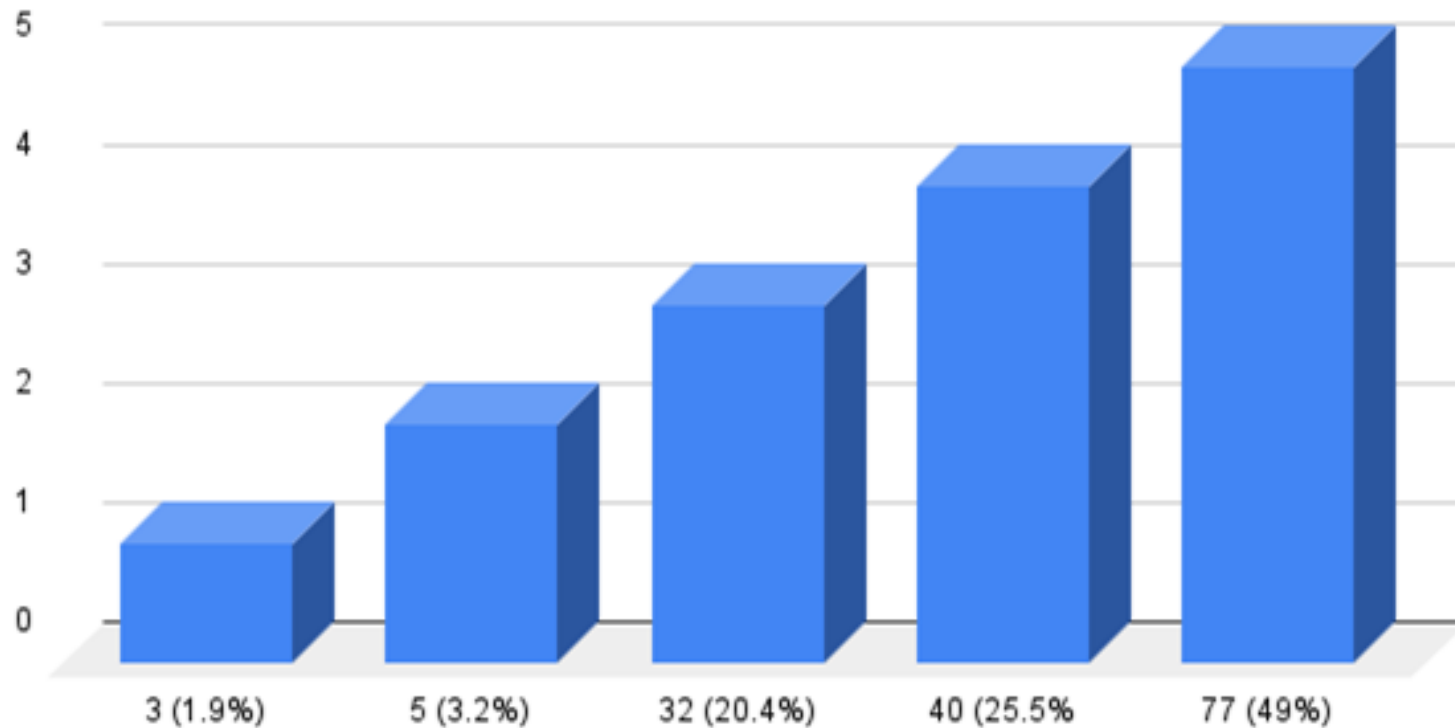




COVID-19



Compass has effectively supported scholars during the COVID-19 pandemic:





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

jlouis@compasscharters.org



Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?

- Best online school would highly recommend will be adding my 7th grade next year.
- its all worth it nothing
- As a parent, must be informed on student tasks
- Discipline, constance
- Organiza un horario y actividades relacionadas a los temas, que sea divertido para el aprender, puedes motivarlo con incentivos (chocolates, dulces, puntos) cada que termine sus temas. Me gusta agregar dibujos, maquetas, exposiciones, experimentos visuales además que resúmenes, mapas mentales, y escritos.
- Having all of your login in and passwords in an accessible place.
- Don't pressure your kid to get everything perfect. Homeschool is all about adjusting to their rhythm and for them to become independent learners. If you help them too much or often, they'll stay dependent vs truly learning to learn, to become knowledgeable.
- Don't be too hard on yourself it takes time to adjust to online school and be patient with your scholar
- Very good school as an option
- Don't get overwhelmed by all the details in the beginning. You will figure it out and the administration is incredibly patient and helpful as you go.
- Monitor
- Make sure your kids are keeping up their work and keeping in contact with teachers.
- You must understand that the online school needs discipline and patience
- Make sure you plan ahead instead of trying to do it day to day. Some lessons need to be started a week early (like science) because you record daily items
- Print daily "to do" list to stay up to date, check grades daily, correct or redo quizzes when allowed, communicate with teachers. Read, read, read your students lessons along with them so that you can have discussions about the material.
- I am new and haven't even been here for year. I am not a seasoned parent.
- Enroll early.
- Be part and involved
- Stay on top of your child's progress. I check every day to see if they meet their targets or are ahead of them, if they are behind because they got sick or got side tracked then I also help them with telling them what their target is each morning to finish or focus on, their teachers can help you come up with a plan of attack. Staying ahead of the curriculum will help leave some time at the end of the semester to re-do low grades.
- It's very user friendly I ce you get all the computer information set up.
- Use the teachers as a resource. They are outstanding
- It is your job to keep the kids on task. As a supervisor, you are not a parent anymore, you are a teacher. A teacher makes sure the child understands the lesson, and does the required assignments,
- Patients

- Have a consistent schedule. Keep open communication with the supervising teacher.
- Patience and one day at a time
- Less worrisome if your student has a mentor/tutor.
- Be patient. Be prepared to cover all material together. This program is definitely a hands on program involving student and parent/learning coach. Preparing before hand is very beneficial, I try to review the material a week in advance. I review monthly as well to see if there is anything can be added to help understand the concept a little better.
- We prayed and the Lord opened the door for our family to attend Compass and have been really happy with our scholars feed back. I would encourage them to do the same.
- Organizing your schedule and activities is very important.
- I would tell a new parent starting with Compass to work closely with their child so that he/she can see exactly what the child is doing and learn it from the child's perspective and how to navigate the system so that proper assistance can be provided.
- Have patience with yourself and student
- Learn the curriculum together
- Patience. You will need a lot of it but in the end it will be so worth it.
- You must be dedicated to making time daily to help your students stay current.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - If you were given one thing you could change about Compass, what would that be?

- N/A
- Not one thing
- Home tutoring
- Me gusta el sistema en general y este año estoy muy contenta con su tutora Miss Karla Muyorquin.
- I'm pretty happy so far. It seems like the curriculum follows what they should be learning for their grade level
- Either longer learning labs, or one more lab during the week.
- Both my daughter and I wish she could have more than one live learning session a day. When her public school went virtual because of Covid, she had live lessons in all her subjects every day that took up a regular school day. She said she liked that because she could engage more and get to know her classmates. I liked that it gave her more structure throughout the day. I understand that this is an independent learning program that focuses on the student learning more on their own, and that hosting more virtual lessons with teachers requires a lot more than "just add another learning lab," but I know for my child just an extra hour or two of a live learning session would work well for her.
- I wouldn't change anything about compass I think so far it's the best charter school it helped my son a lot
- More are needed learning labs
- I wish there were more opportunities for my kids to meet any other local students in our area to potentially gather for play dates or work on the classwork together.
- An extra learning lab for Math because kids struggle with it.
- I wish teachers could be more engaging during online learning labs. Use white boards, continually teach note taking skills. Model "Mathantics" type of teaching which is engaging and informative.
- More direction on curriculum and ordering
- How the kids can reach out for help on the assignments and questions. Especially when it comes to math. I tried to help her math and the answer I got and two other adults got a different answer then shown for one of the choices. So, I believe direct contact or zoom, google meets or which ever program works for that teacher would help immensely like everyday for at least 2 hours where kids can hop on to ask for help directly from that teacher.
-
- Funding for online students because there is not one child who doesn't flourish with other face to face classes and course experiences those funds provide.
- Have a local campus so my sons could benefrom some social activities with peers
- My kids love the school but sometimes feel like they would like to make more friends, it would be nice to know if there are any students that live close by and are in their grade level. Maybe having an introduction at the beginning of the semester, almost like coffee

with compass but somehow get more kids to attend. My kids dream about having a prom night or going to grad night or a week in Camp Keep but I don't think that will be something that they will be able to do and may make them feel like they missed out on something.

- I'd like to have an option to generate automatic report about assignments completed by me scholar daily/weekly sent to my email. Also, I'd like somehow to have more transparent/easier to understand the grade based on view about progress my scholar makes towards the program completion. Currently, the % completed does not reflect the grade my scholar is trending towards. Also, it will help scholars to prioritize which assignments they must complete to get the target grade and which they may select to pass on.
- That on-line learning was more engaging. For that to happen there would probably need to be rules for students to show up on camera and be ready to participate. Just like a real classroom.
- More live lessons
- I can't think of anything.
- Longer lab with instructor
- The assignments. I feel like social studies and science is too much for a 5 year old. Maybe throw them in with English to learn science and letters together
- We need a much more robust social-emotional wellness program for our students. In the online program, the children have no "recess" or free time to connect with peers. They have no opportunity to build friendships outside of learning labs and this leaves their needs unmet and takes away from their ability to show up for their academics to the best of their ability. The current program is unbalanced in this way and is not healthy for students who are joining the school and in need of community.
- Not a thing.
- I would like the learning labs to continue if a teacher is going to be out. This has happened way to many times. The teacher may be at an event or out sick, what happens is the class is completely canceled. I think there should be substitute teachers to cover the learning lab. I think its unfair to the student to cancel the class
- More in person activities for the kids, that live near one another. At least monthly gatherings. Outside classes where they can choose attend and get out of the house at least once or twice a week.
- I have no observation.
- I would change the organization of the English classes.
- Nothing we love our routine
- The videos.
- Need Tudors and to hold parents accountable for students not turning in work and participating

Compass Charter Schools
 Parent Advisory Council Survey 2021-22 Parent Survey
 Online Learning - What are some ways Compass can recognize and reward academic
 achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- Honor Roll
- I'm not sure
- Not sure.
- He is a hard Walker he is kind
- Honor roll
- Acknowledgement during learning labs, personalized letters/emails to parents
- N/A
- More frequent "shout outs" during Learning Labs when students are on task.
- I do not know.
- We love the awards through IXL
- Acknowledging and praising his efforts
- The arctic scholars is a good idea but my child always feels like they were skipped and take it personal so maybe doing it personally and not in front of the class will be better. Acknowledging what the kids write would be nice too. Sometimes they put in a lot of effort into projects, essays, or discussions and then feel like no one reads them because the standard the teacher writes is "Great Work"
- 1. Invite scholars for in-person a "lunch with the Principal" 2. Send a gift/money/voucher to buy "educational tools/experience" (books, on-line classes, summer camps) of the scholar's choice 3. Sponsor an education/learning trip somewhere - (Science museum, Amazon facility tour/robotics, Lawrence National Lab to meet scientists, University campus tour, etc)
- Awards on improvement in subjects.
- Gift cards
- I think what is done now is sufficient.
- A postcard mailed out to scholar from their teacher.
- Sending out a certificate and have incentives
- Not sure
- A pop quiz once a week based off of the Accelerate Curriculum. That would keep him motivated to stay on track and help in remembering what he has learned during the week. Whether it is Math, Social Studies, Language Arts or Science. Basically each student would be recognized for just taking the weekly quizzes. No scores are revealed. Then at the end of the month the student with the highest percentage would win a prize. (TBD). All students would be recognized for their participation and hardwork. I just think it would be a fun way to ensure that the student understands what they are covering in Accelerate. Something along those lines anyway, I believe would be beneficial for all.
- small incentives through out the school year would be fun!
- I am delighted with the awards given to the children for their efforts.
- Compass Charter could give out tickets to amusement parks, gift cards, and extra credit towards graduation.

- Look at their hard work and make sure they are recognized for their work.
- Maybe some kind of gift like a shirt or a button or pen
- Weekly awards for attendance and work turned in

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - What are you proud of your scholar(s) accomplishing so far this year?

- He has A's n B's
- Everything
- Anything would be great
- Language skills
- Su inglés a mejorado muchísimo!!! Y su nivel académico es mejor que el de otros niños que están en colegios particulares, hay una conexión más fuerte entre mi hijo y yo, porque aprendemos juntos, importante en esta temporada de adolescencia, el sigue siendo un buen niño y con más valores.
- We've just started but I'm proud of both of my kids for transitioning well.
- My daughter has stayed on point with assignments, she's made a point of managing her schedule and due dates more efficiently than any other year before.
- She achieved student of the month within a few months of starting at Compass.
- I'm proud of my scholar this year because he's able to keep up his grade and engaging more and is education
- That if you can graduate
- Getting through their work independently and maintaining a consistent schedule.
- Improve her English
- good grades
- I am proud of her achievements, how she achieved his goals.
- She is very excited about school and wants to do schoolwork even when it is the weekend or holidays
- He maintains his GPA, attends Learning Labs and has been scholar of the month. He has a fairly positive attitude towards school.
- yes
- nothing, we are new to this and we are all struggling to catch up with the work and understand the work.
- An avid love for math, science!
- Independent study skills
- my children were ahead of the curriculum and had good grades and they had time at the end of the semester to re-do items to make their grades better.
- Managing her time to study on her own
- I'm proud she is getting through this she wouldn't choose to do on-line learning.
- Faith has maintained a 3.8 and will continue to do so.
- Amai has really shown more resilience this year with sticking with difficult tasks
- They both have stayed on task for most of their classes.
- Keeping his scores high, also the detail he puts in his assignments.
- Now that the first semester is coming to an end I feel my scholar is finally starting to work more independently. This has been wonderful to see.
- Open to trying a new school!
- Learning to count to 10! Also almost having alphabet memorized

- Persisting when it was difficult to find meaning in the curriculum being taught.
- Becoming more independent as learners and understanding their responsibility for their success.
- improve on his reading and math
- Wyss has accomplished attending all his lab classes. However, he just recently missed a couple due to sickness
- They have been diligent, focused and blessed to attend Compass at home.
- I am proud that they know more about numbers, words, science and social studies.
- I am proud of my scholar's perseverance.
- Gets less frustrated
- Trying her hardest
- That they will be able to finish all their courses with good grades.
- Math

Compass Charter Schools

Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - What other information would you like us to know about your experience with our curriculum (Accelerate Education):

- Have no complaints
- They are up to date on the newest school curriculum
- I appreciate the rounded curriculum- it's organized and thankfully very easy to follow. The setup to keep track of progress is also easy to follow.
- The curriculum is much better than what she was doing at her local public school. She has learned so much more and has retained what she's been learning.
- More learning lab's
- Perfect for my middle schooler and high schooler not for 1st grader
- I find that the curriculum is good. What I find is that the amount of daily work seems light. I feel there could be more for kids to do especially if the kids finish daily in an hour. Maybe lower grades have less than higher grades to do.
- N/A
- I feel that my scholar does the bare minimum to maintain A's. I'm concerned that he is not actually learning the material but has only learned how to get 100% on quizzes.
- Is excellent !
- some teachers eliminate assignments in the beginning of the semester but others wait to drop the lowest scores at the end of the semester. the classes that wait till the end to do it make it harder to complete because there is way more assignments due for the course. it is a waste of time for my kids to do assignments that won't be used in their grades or if they do it and then other kids don't have to do it because they are behind and get excused. it should be equal for all students. there are also teachers that won't let you move on past the test so everyone stays the same pace but it frustrates my child that they can't move on especially when we have classes that the teacher won't let them move on unless the assignment is turned in even though it was already past due so then my child avoids that class which just makes things worse.
- Scholar would like learning labs to be more engaging.
- We are a new family this semester. I'm basing my answers on Faith's work ethics.
- Learning labs need to be in the mornings, not after 2pm.
- It is a lot of work to move through and accomplish.
- I had assumed there was longer labs daily.
- I think the program is good. Has plenty of resources and educational games to help them.
- The content is not engaging and moves too quickly, yet is not challenging. The most challenging part of the curriculum is trying to stay engaged and motivated.
- I really enjoy using the program. I wish there was a way to understand which assignments need to be turned in to the teacher. At times a lot of time is spent on assignments that were not required to turn in.
- Why aren't there more labs? Where the kids can interact more often with one another?
- I am pleased with the curriculum

- The English class should focus more on the various styles of writing research papers and English grammar.
- Been with you since 1st grade
- Very hard worker
- I love the fact that we are offered PE but we have never participated because it's too early. Perhaps it could be offered a little later in the day.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Options Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?

- Keep at it
- Takes time to understand and know how to do it.
- try many things and find what works for your children
- I'd just reassure them that everything is there for them to succeed and the EF can be a huge support, not just academically
- Unschool yourself because homeschool is way easier to teach than brick and mortar classroom teaching
- Take the time to know your child's learning style
- Be kind to yourself as the teacher, and extend grace to yourself and your scholars as you both find your way.
- create plan that works for your student and slowly adjust if needed and stay organized
- This a partnership which requires time, focus, dedication, and unconditional love.
- Research different educational philosophies, decide which one fits your children and family needs best. Then learn about each of your child's learning styles. This will shape your foundation and give you confidence. Do not try and emulate at home what they are doing at public institutions.
- Try a few different curricula and don't feel bad if one doesn't work. Give yourself permission to stop what's not working and try something else.
- Be patient, allow for periods of horizontal learning, make it fun and enjoyable for everyone
- Read the handbook and advocate for an ST whose strengths match your child's needs.
- You don't have to do it all. Meet your child where they are not where they "should" be.
- check the vendor list before enrolling
- Take one day at a time. It is not a race and your day may not go as you planned. Also, take time to learn along side your child, they are our future.
- Definitely base the learning way and material depending on Scholar.
- Is the best option
- Your Supervising Teacher is your lifeline.
- Don't be afraid to ask for help.
- Don't take on too much when you first start.
- Plan your curriculum and make a schedule
- N/A
- Do your research, get help with math.
- start earlier than I did! so much to research and decide on.
- Give yourself grace. Don't be afraid to ask questions.
- Start small and slow and build as you go. Learning is a process, and adjustments can be made daily, weekly, or monthly.
- Program is really easy to follow
- Document everything

- Parenting is so underrated. In this modern world, with several possibilities (fast paced life style, TV, video games, social media, smart phones) of children becoming unhealthy both in mind and body, the present day parents' role can alleviate the world with several problems we have. On the other hand, homeschooling is an opportunity to tailor a child's needs of learning and an instrument of self growth to parents as well.
- Not sure. I'm considering leaving due to the difficulty of adding new vendors for in person services.
- I would probably tell them to be very mindful of issues with ordering and the poor communication regarding everything within the school based on the fact that one of will have a totally different set of instructions from another, and ultimately that if it became more of a hindrance in their child's educational journey or their journey as the educator, then they should probably just sign an affidavit with the state and do homeschooling alone with no charter obstruct their real progress.
- Use the resources offered as much as possible.
- Communicate with your ST, experiment until you find the resources that work for your child
- Ask tons of questions
- Too many rules and regulations
- it helps you be involved in the child development and comfort from home
- Take advantage of everything Compass has to offer - Virtual Scholar workshops, field trips, contests, etc.
- Keep their interest by making it fun and what subject interest them
- Stay on top of all the software you need to learn and do so in advance in order to use all the compass software programs timely and effectively.
- Breathe deep and trust yourself. You can do this!
- To trust the process. We are all new to this in one way or another at some point. Things fall into place.. just keep going, you will get where you want to be in time. There is no "perfect" curriculum. You have to see what works and that can take time. Give yourself and your child time to adjust and that looks different for EVERYONE.
- Be prepared for all the multiple websites for each part of Compass. Also, know that every Compass teacher has their own way of doing things. Some teachers ask for simple things (one sample per subject), while other teachers ask for a lot more samples
- maybe try valley view instead.
- Reach out to your ST when you feel confused! They are there to help you, and if they do not know an answer to something, they will find out the answer or point you to the person who knows the answer. Compass is wonderful at partnering with you to provide an excellent education for your child.
- If you don't know a parent that's been with compass already, find one, so you have someone to whom you can ask questions when things aren't obvious.
- do not try to do all the things; you will get overwhelmed. one bad day will not ruin their education, everyone will learn from it and be better tomorrow.
- Take the Parent Coaching courses with Ashley Daughterty, they will rejuvenate you and make you feel excited to try new things. Try to make the coffees with the Principal.
- take notes of all activities your child does regarding school

- Foster a partnership with your ST, they are your greatest resource.
- If something isn't working, don't be afraid to change it up.
- Make a strong liaison with your teacher
- Ask lots of questions
- Don't be too hard on yourself or your scholar. It takes time to find the right fit. Be patient, it will get easier and you will be sailing through it.
- Don't let the work intimidate you, work at your own pace.
- Figure out compass' systems fast. Processes and procedures seem to be overly complicated.
- I would advise them to try and create weekly lesson plans to help them stay on track. Also they should be prepared to accept that things won't always go as planned. Don't feel discouraged if it seems hard at first, we've all been there. Think of your child and what's best for them, the love you have for them will make the impossible seem possible. (This advice is coming from a mom with a kiddo in SPED)
- Learn the processes as quickly as possible - very complicated.
- Every teacher is different so no ones experiences are the same. Be prepared for unfairness across the school and that your teacher will not be local to you.
- Get to know your teaching supervisor. They're a wealth of information. Use 1 sem funds for books and curriculum and save sem 2 for classes.
- Just relax and have fun!
- It is what YOU make it.
- Trust yourself, give your child time to learn, this is a custom education and you chose this path for a reason.
- Communicate with your teacher and ask for support if you need it
- Be organized and set a timed schedule for them, consistency, hands on crafts & videos help
- You know your children best, so don't be afraid to tailor their education specifically to them. It's okay to adjust (i.e. switch curriculum) if it's not working out in order to use what is best for their education.
- Be flexible, patient, and understanding.
- Don't forget to mark your attendance
- Don't feel seasoned, but definitely would say communication is key! And don't be afraid to ask for suggestions/help with curriculum.
- Leave your child to their own creativity and curiosity. Let them learn on their own through their own intrinsic thirst for knowledge. Turn in work samples, and do attendance...no more, no less.
- don't let it intimidate you
- To remember that homeschool is a lot different and effective way for the kids to learn and more hands on.
- There is a lot of info you just have to take your time and give Grace to yourself because you can feel overwhelmed. We are luck because we have the best teacher that support us anytime of the day.
- Don't overload your child and really to just have fun.

- Have good communication with your ST. Your ST can make your experience good or bad
- We are learning as we go, so give yourself time to figure out what is best for your child.
- Enjoy the journey of learning
- Too many requirements. Less parent freedom.
- Craft the curriculum based on what your child loves in the early years
- Read the handbook to get the acronyms.
- Too many rules
- Ask questions.
- Don't get overwhelmed, pace yourself
- give yourself grace, it's ok to try something and then try something else if it doesn't work, read a lot of books with your kids even as they can read on their own and get older
- Take advantage of the field trips.
- Find a community of people with whom you can plan and share learning experience - the journey is much more fun and meaningful with others.
- Give yourself grace; don't try to replicate a classroom setting at home (find what works for your family--it is okay that it looks different); try to get involved in what is offered at the school (clubs, fieldtrips, live sessions) to feel connected and part of a community
- Eeek. Stay on top of your paperwork? Keep forging on if you really want to be able to have homeschool be a option for children and families.
- Do not blame the charter school for any school requirement changes for our scholar—this is still a public school which is affected by state legislation & government.
- Observe and listen to your child/children to find what learning method works best and to discover their interests, strengths, and weaknesses. Also, don't hesitate to ask questions or ask for help. Help is always available!
- Ask questions and utilize the assistance of your SE for guidance.
- There is TONS of WONDERFUL curriculum out there. Reach out to fellow parents, ST's, and others to learn what people loved. Then, use the material! Also, stay in good contact with your ST - they can be an invaluable resource!

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Options Learning - If you were given one thing you could change about Compass, what would that be?

- Nothing
- More assistance for needy families
- Not sure yet
- not sure
- Less places to find everything. I miss stuff or can't find stuff in all the various emails, newsletters, webpages, etc.
- Nothing it's great
- Expand providers
- PLP's should be very basic except for children with special needs. Requiring every student to do such details plps just steals valuable time from us the teachers who are usually running a household at the same time as homeschooling and a lot of us have younger children to take care of as well. Requiring such detailed plps steals valuable time from my family and I don't feel it is necessary.
- More vendors: Barnes and Noble, more vendors for Art supplies, not make us feel bad about trying to order on Amazon
- provide more vendors in person in los Angeles area for sports ,teams
- More ways to connect between the school and all members.
- Less bureaucracy. Less of doing the same thing as public schools. We have chosen a different path for our families for solid reasons. Please stop trying to make us into their mold.
- More vendors--felt limited.
- Find ways to make it easier for vendors to be approved-- I've spoken to several who find it such a hassle and they can't get a hold of anyone to ask questions
- Don't change EFs
- No zooms
- Separate STs by elementary, middle and high school. Allow STs who are strong in each of those grade levels to teach those levels. Every teacher has a strength when it comes to working with a certain grade. I believe it's a disservice to put a high school teacher to teach a kindergartener and vice versa.
- Reimbursement for funds instead of using the very LIMITED vendor list
- In person tutoring from Compass tutors, as I feel my children pay more attention in a in person setting
- More community providers
- Things we can order with our money particularly school supplies like ink pencils erasers etc.
- Adding more vendors
- Fewer platforms. It's quite confusing as a new parent
- Have in person math classes
- i dont know

- Attaching learning goals to standards every month. Our chosen curriculum covers all the grade level standards/requirements, but it is a tedious task to pull out lessons to submit/highlight monthly, when 3 scholars are involved. I understand “checking boxes”, but it feels like redundant work for LCs who have busy schedules.
- Days where the options kids around the same age to meet up for field trips
- the lack of consistency and lack of communication
- I would like more field trips to the scholars in our area and if the students could get to meet their teachers personally twice or thrice in an year, that would make the learning a pleasant endeavor to scholars.
- More service vendors in my area. I’ve had 5 I’ve had apply, or re-apply and been denied.
- I would change the new rules and the new experience we have had and have it go back to how it was, there was enough issues then. Charters only real purpose is to facilitate the funding and put in orders, ordering- that's it, they help in little other ways, as long as it's educationally spent then that's all the oversight that should be needed, instead they collect a huge amount of funding and act and behave like they are facilitating education when that is the parents job who is now more inundated in other tasks to appease the school's pretend role of being an educational benefactor and even driver instead of the parents attention being more focused on the heavy role they perform ALONE as the educator and school. Gone are the days of the charter just being there to help out the homeschooler, which was very poorly done as it was, now they are just trying to get proof of something that it is not, that being that the school operates as an actual school which it does not, the real school and teachers are the homeschoolers.
- Have scholars meet together in person more often as part of school work or service projects
- More in-person vendors in my area
- A better outreach in place with more incentives to add local community service providers as vendors for students.
- Fewer emails
- Mandatory testing (I was a teacher for over 25 years and testing always had the option for a student to opt out)
- nothing
- nothing
- Unsure .it works well for us
- Daily attendance is a horrible requirement for busy parents who are working and trying to educate their children at home. I would remove the daily attendance requirement.
- I would love more tutoring options. If you had a homework virtual room where students could go to get help from someone other than their parents, that would be amazing.
- A math day a few times a week
- A review week before assessment
- Library time where stories are read
- I would somehow combine all the websites the parents need to have in one area. I would allow Amazon orders so families can save on shipping.
- Accountability
- Choosing your child’s teacher

- Add more providers in Ventura county
- I wish there was a way for the OCLC to not take up so much of our budget (I wish I could afford subscriptions for my kids), however the OCLC is worth every penny as my students adore going there and are disappointed if they find out there is no school on a particular day.
- For a brand new parent, the communication about what things are and how things work and when to do everything is lacking tremendously. Now that we're doing it, it's fine. But the beginning was rough, even though I consider myself to be someone who picks up on things pretty easily and quickly. Perhaps the ST is supposed to largely play this role and ours didn't do a great job? Or maybe it wasn't her fault at all.
- more peer engagement in-person (non-pandemic world)
- I loved the "Family Teacher" model. was sorry to see it go. We have had three teachers already this year and it's hard. We think the third time's the charm! We love her to pieces and hope she'll be here for years!!
- easier material ordering system
- more one on one
- The option to impute P.E. as a group.
- Ability to change ST the first week of school.
- Streamline and make things easier for parents. Lots and lots of rules. I feel like I can't keep up.
- This is my first year with Compass and so far I'm happy with everything that's being offered by your school. The teachers are amazing !
- More friendly to those that are using paper and pencil and offline resources. Seems like a lot of things are geared towards online learning.
- Allow funding for curriculum and therefore ordering of curriculum at least one month prior to start of school so scholars can not be behind from the start.
- Make assignments due consistent across every teacher.
- Open ordering for 1 sem earlier, closer to the start of school or even before.
- n/a
- More vendors/vendor flexibility
- I haven't loved the tutoring sessions or synchronous meetings. I feel like it gets them off track of their books curriculum and pulls out topics out of order "just to do it" they would leave the meeting feeling like it wasn't helpful at all
- Easier way to navigate vendor options - hard to know what is available
- Maybe a little more time with ST's; she really looks forward to that time!
- I would change the process and timing that curriculum and materials are ordered by giving a lot more time in advance to order and purchase them. Often, materials come after we've already begun the school year/semester. This doesn't leave very much time for lesson planning, and in a sense, we end up starting the semester already behind. Receiving materials is just part of the planning, it takes a lot more time to actually develop the lessons and prepare for them. This is probably unique to the Options program, since the Online program has teachers planning and preparing the materials. Undoubtedly, these instructors have access to their materials with enough time in advance to prepare their lessons.

- Vendor restrictions- item limits with certain vendors, or dollar amount with certain vendors, keep good vendors that serve our students well. (Scholastic, Oriental Trading)
- More field trips
- Having to mark attendance every day
- Eliminate the need to match the I can statements with the work samples. It is a lot of work on top of already teaching two students.
- More approved providers in my county and easier processing for finding new ones.
- Have other book vendors for recent publications so, I am not only supporting amazon.
- I'm not sure right now
- Have more zoom classes for kids that need more support
- The STs to be more in union with requirements instead of each one doing there own thing.
- More freedom with standards
- I would say that we need more providers in the LA county area. There just isn't enough selection and it shouldn't be so difficult to onboard new ones.
- Introduce more vendor options
- Go back to how you did things 2 years ago.
- More field trips in my area
- Easier ordering process
- Mandatory testing- I was a classroom teacher for over 27 years and have NEVER heard of a student not being able to opt out of testing!
- Ease of ordering/ POs
- make it 3 days a week :) for more social for the kids. also NO masks :)
- I would prefer if there didn't always seem to be an assumption that all scholars engaged in this program are learning virtually, or have the tools to do so. We have no devices in my home besides a shared laptop, and my kids don't spend any time online, so things like having separate emails for my kids is frustrating. Even this week we are struggling to figure out how they can participate in the Spelling Bee, as there is one computer and two scholars, and each is supposed to log in with their Compass email.
- Less oversight and hoops to jump through
- No masks, back to live field trips and accept more vendors
- More fieldtrips, no club overlapping times (he can't attend what he wants to because there is too much overlap in day/times), more providers in my immediate areas
- An easier way to enter attendance!!!!
- I would like to see more service vendors for students who live in Northern California.
- I would bring back annual family passes to things like Monterey Bay Aquarium. We had wonderful learning experiences there, and great conversations with the trainers. We used the passes many times. And you never stop learning new things each time you go.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Options Learning - What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- 69 responses
- Na
- Unsure
- More scholarships
- Rewards for a certain subject or class course.
- Maybe end of the year award ceremony
- Life skill related awards
- Recognition letter
- To me is all about connecting with the community. It will be great to see more of that.
- Not necessary
- N/A
- I don't think it's necessary
- Opportunities for meet and greets with the staff
- Recognizing unique or interesting work samples.
- No idea
- Coupons for McDonald's, Jack in the Box, Walmart, and Target. Free books.
- They learned to read with little to no help.
- Most improved, consistent growth & mastering new skills
- Offer the younger kids certificates highlighting their achievements
- i dont know
- We focus on academics without formal recognition. The above accolades do not really apply to our style of schooling.
- Mail a certificate
- participating in school events
- Can a student be gifted with a book or board game or a jacket with their name printed on it or given free tickets to their favorite dance or show or Concert.
- Give homeschoolers the breathability to be homeschoolers.
- A hand-signed note from Mr. Lewis
- School sponsored community athletic teams combined with existing recreational youth teams such as pee wee sports & cheer, little league, boxing, mixed martial arts, etc. as well as music ensembles (choir, symphony/band)
- Not a priority at this point
- I think you have it covered
- i dont have information on that
- Various contests, ie, spelling bee, writing, public speaking
- I don't think academic achievements should be rewarded / there shouldn't be a reward program. It is ablest and excludes children who may have learning disabilities or social engagement disabilities.

- Maybe provide a place where students can send videos of their presentations or slideshows of their work? A teacher could review the submissions for appropriateness and then post them to a student's success forum! It can be a "no comment" forum where students can just see each other's submissions and give them a thumbs up - no negativity, no risk of comment threads getting hijacked or becoming inappropriate, just students sharing the accomplishments that have made them proud.
- Reading awards, Science or history project award, at home jog a thon
- Have something special for the graduating kids (elementary, middle, and high school), recognition to students who complete a learning journey, special monthly challenges and kids can earn points to "shop" online at the end of the year (Like read 20 books a month challenge, write an essay challenge, write a theme poem challenge, walk/run a mile challenge)
- Include Special Needs students
- It's not quite sure after which criteria the scholar of the month gets chosen and by whom.
- ...
- We have enjoyed receiving attendance awards as well as certificates for free kids meals as an incentive to keep up the good work on Zoom.
- scholar showing greatest improvement this semester, performances/recitals from vendor classes, showcasing what work the scholar is most proud of creating
- If you could give children some sort of break this semester it would be so appreciated. They have weathered the 2020 election fiasco, the radicalisation of Supremacy, normalisation of Racism and a new threat to the Asian community. Children have learned so much about Coronavirus, about Vaccination now and by isolating, quarantining and social distancing & masking, they have become more emotionally intelligent than any generation before. They can hardly wait to resume their normal karate, dance, music and playgroup activities. It's been a long Pandemic! APPLEBEES COUPONS WERE NOT GIVEN LAST YEAR. They loved those! Maybe you could get Starbucks or Chuck E Cheese or Dave & Busters or Coldstones or Barnes & Nobles. Kids love the coupons. It may seem like a small thing to us, but they love the tangible reward!
- scholar spotlight in the MMU, certificates from STs for common achievements (i.e. improvement in a subject area, showing personal character growth, consistent live sync attendance + participation)
- Challenges, celebration days,
- Need to have more kids recognized. Also, maybe a monthly contest on books read (for each class).
- Small achievement awards from the school - meal or prize. Math challenges or reading challenges, etc.
- Prizes for the younger scholars. One of the vendors offers prizes for worksheets completed and learning new skills - it has been a fantastic motivator for him.
- Comment on his work we turn in and send achievement gift certificates
- I'm happy with what's offered
- n/a
- ST specific recognition during connection meetings

- Parents need to submit more active/live videos to show how they really interact and succeed
- My son really liked the Panda Express gift card he received from tutoring, he felt very special.
- A note or something from the ST or Compass acknowledging their submissions or work growth.
- I don't think this is necessary, not looking to award a child for something that is naturally intrinsic. We do not homeschool with the idea that we are recreating the industrialized educational system at home.
- I don't think this is necessary
- Participation in class, attentiveness for instruction, who goes a step ahead when the teacher asks.
- ST should be able to have most improved rewards for students or kindness, reading clubs.
- It would be great if we had maybe more "career days" or "Show and tell" sorts of things
- Gift certificates
- Maybe reach out for an excellent paper or project submitted
- Featured on website? Or gift certificates for fun things. Field trips for younger students, trips.
- This area is good
- Coloring pages via email
- specific growth to particular students growth, notes home on progress or acknowledgement from teacher
- Allow ST to submit samples that they find educating or creative
- In class recognition
- I don't think my child feels a connection to Compass specifically. It's just a thing his mom has to do so we can pay for classes. His connection is to his other homeschool peers in his group.
- The Phoenix award for the most improved scholastically and in citizenship (behavioral & participation)
- Compass can award students with things such as movie passes or food/drink gift cards for meeting certain goals.

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Options Learning - What are you proud of your scholar(s) accomplishing so far this year?

- How they get right into their routine
- New math concepts
- doing his work
- Learning to play an instrument with a band, Learning to ride a skateboard, working through tough math.
- More confidence in learning, understanding the importance of reading
- Yes
- Good attitude, stays on task, hard working, loves reading,
- Indoor rowing times & driving
- yes
- Both have worked hard on their reading skills this year
- This year my 5th grader has developed a love for math, and my 4 th grader is working more independently.
- Embracing the new schedule of "school" since we began late in the year.
- Staying creative and curious.
- Their ability to self starting
- Having an opinion on what he wants to learn about.
- Learning to read.
- her attitude because she didnt want to do homeschool at all at the start of the year
- My older one has grown confident in playing her piano, writing skills have improved, reading too. My younger one's reading skills exceeded my expectations.
- Winning an art contest
- He can read very fluently
- "Daylon is an incredibly hard worker and engaged student, and has made significant progress in all subject areas. His drum teacher is very happy with his development, and expects Daylon will be playing at High School level in the next year or two.
- Daylon's grasp of challenging math concepts is above grade level.
- Daylon is a voracious reader, and has read numerous, well above grade level classics already this school year, including the entire "Lord of the Rings" series, "The Hobbit," books by authors Mark Twain, J.M. Barrie, Lewis Carol, Thoreau, etc."
- Learning to be responsible with his assignments
- staying organized and on track
- He is able to connect with himself and expand in his learning and understanding with less supervision.
- Working hard on her music lessons, engaging with her books and reading often
- In general learning and talking about it because he/she understands the work.
- Being more open and comfortable and confident to express himself and participate
- His continued excellence in reading and math. He's working 2 grade levels ahead of his age!
- My oldest for being ahead in math and my youngest for learning to read.

- I'm proud that he's able to read independently and answer questions about what he read!!
- My youngest learning to read, my oldest - doing very well in math.
- Camila has expanded her vocabulary and her reading skills have grown! She is recognizing site words and has been very interested in schoolwork.
- Improved motor skills, real excitement for learning - always asking for more
- Reading and science
- Reading higher level books
- They are excelling in English and Math without struggle or issues.
- Willing to learn
- Time management & prioritizing
- Everything.
- My son made a good progress in music theory and chemistry.
- Learning to read, learning to grasp math concepts
- Gaining independence with math and writing
- Putting in more effort, slowing down, being a great person
- In addition to her workload from Compass, my daughter has also been enrolled in college classes and she has been very disciplined in order to be successful.
- Advancing very well in Japanese
- Progress in every subject.
- Learning to write numbers and letters
- Taking ownership of his learning
- He went back to in person classes with a great attitude.
- Growing their writing skills
- They have stuck with me on getting their work done through all the usual and new inconveniences and stress from the school's growing, imposing needs.
- Writing more, reading independently and rocking at math
- Both of my scholars have been able to keep up with their language arts and math curriculums while attending the OCLC twice a week where they focus on science and history.
- Learning to read and how numbers relate to each other
- Joining and attending scholar clubs (with camera on)
- Yes!!
- Enjoying math more
- growing in writing, growth in reading and geography and a love for science
- Reading has finally clicked for one of them and she is so excited about it, and the other is just taking off in writing.
- Self direction, time management
- I'm proud of their progress
- Yes
- How much he has learned and so fast one on one with me
- Showing significant growth in math and reading comprehension
- Learning her letters and numbers
- all of them are reading very well and writing better

- Learning to read
- writing stories
- Consistency with topics
- Math
- He is doing exceptionally well in all his subjects and is over the moon to participate in classes, clubs, workshops, and fieldtrips. He loves them all!
- Math
- Her English skills
- Attending live synchronous Homeroom instructional sessions and Tutoring Sessions.
- Attitude toward work
- Math progress, writing more on his own
- i see that he likes using frekle and he likes sending his work on see saw
- English development
- improving her literacy proficiency
- Younger one: Wearing her glasses daily, she's working towards binocular vision. Being an excellent speller and reader. Caring about how politics effects her community. Elder one: Setting her own daily exercise schedule! Asking us all to wear two masks. Caring about the low rate of vaccinations in our community. Learning so much about wildlife by watching nature videos & reading National Geographic books for fun.
- Better work ethic. Stronger writing skills
- So much. Increasing writing proficiency, great understanding and questions about history esp California history we've been doing this year. Good retention of science topics, watching them take ownership of getting their work done and not waiting around being told what to do.
- Her reading has improved drastically. She is mastering her multiplication tables.
- All the books they are reading and the materials we didn't even know existed
- hard working, learns mathematical concepts fairly quickly
- Research papers and taking notes
- Learning how to read!
- Getting ahead in Math and getting better with her drawing/ painting skills
- My youngest learned how to read!
- They
- Algebra II
- I'm proud of his ability to persevere even when a subject is hard or frustrating.
- Handling his late start due to curriculum taking a month after school started to get to him, having his IST changed three times.
- His understanding of history
- All his biology labs, earning an A in his first college course, being chosen as Student of the Month at Music Freqs
- My 1st graders have really improved their reading skills.
- Understanding math problems, reading and blending. Loving science and historical information.
- Advanced math skills and confidence in test taking
- Master grade level math skills

- Spelling test improvements and reading
- He enjoys math and science

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Options Learning - What has made the(se) provider(s) great for your scholar(s)?

- N/A
- Easy instructions
- The live online classes
- Excellent teachers
- My daughter enjoys them, high quality
- She has a great way of teaching
- Wide range of products
- easy to use
- More options for high school level
- Access to opportunities that we can't afford.
- High quality materials, books, and teacher guides
- This teacher has ignited the love of learning in my son
- Fun and interactive
- Large selection of products across multiple subjects
- Great curriculum and fantastic experiences
- large selection of items, free and fast shipping
- My kids enjoy the in-person classes and teachers.
- Great learning center
- Made our scholar engaged in learning
- Music lessons
- private tutoring has made them more confident
- Great learning culture and philosophy. My son finds it fun and engaging.
- My scholar loves art
- Extra curricular fun!
- Has everything we need
- PE and socialization
- She is a committed teacher, knows her work and loves her profession. She is strict enough to make the students practice their lessons and at the same time kind and friendly to her students.
- They are one of the few service providers that could get approval to become a vendor.
- Affordable enrichment crafts and activities to counter the stress of the learning schedule
- Excellent quality of teaching and resources. Genuinely a joy to work with!
- Engaging content
- n/a
- Amazing teachers/coaches and programs
- it has the stuff my scholar needs is easy and fun
- Enhanced public speaking and music skills
- She love learning new knitting a crocheting crafts

- Well trained and educated teachers who are trained in diversity/inclusivity and understand how to work with neurodivergent kids. Rich curriculum and connection with nature.
- Her curriculum and instruction is comprehensive and very personalized!
- Wide range of curriculum and quick delivery
- NA
- In Person (when no one else could) and his experience!
- Lots of Materials can be found easily
- Improved her painting and drawing skills and attentions to details, provided fun and motivation and opportunities to be together with other kids
- They generally carry all of the curriculum that I would need. They ship quickly and accurately and have great customer service.
- We especially liked it on the online side. We're getting used to it on the Options side. We wish it came with Workbooks and I'm still trying to learn the teacher's grading portion. We have always loved the depth and breadth of the course offerings.
- good variety of materials available
- TpT has been great for supplements and work samples, as well as larger scale projects, and supports
- Variety, speed and ease of ordering and delivery,
- Prompt shipping
- Both have gone out of their way to support my scholars. Excellent programs and very caring teachers.
- They offer unique programs.
- Great class options, abundant resources
- She enjoys the interaction
- In person classes for the first 2, awesome selection for rainbow
- Good easy to use curriculum, allows for independent work and learning, rainbow is a good one stop shop for so many things
- It is interesting and hands on with all subjects intertwined!
- Write At Home provided additional outside instruction which greatly benefited my scholars (input from another "voice"). Teachers Pay Teachers was invaluable in providing entire curriculum as well as individual lessons (a great variety of material with reviews helped me to choose exactly what we needed). Rainbow Resource usually had school materials we needed, and whatever we couldn't find, we got from Amazon.
- They have most of what we need that fits our curriculum and scholar hobbies/ interests.
- Variety of and music teachers
- A good variety
- Their classes are engaging and fun.
- Offering classes via zoom (due to distance)
- I guess the variety of what he gets from them.
- Only way to access recently published books.
- I like that it comes i a kit
- They love the curriculum and the way Briana Guardino teaches
- Lovely, safe and nurturing environment

- Amazon
- Social interaction and technology classes
- The advancement in Science projects
- Helps me with the math curriculum
- The variety and cost
- Price and availability plus my child is engaged
- The ability to try multiple instruments through their free workshops.
- Variety of art supplies
- None
- They have provided the tools and resources I need to continue to educate my scholar(s).
- It useful content, accessible and affordable.
- My son loves the classes and his coach
- My scholar had been able to show more independence and strengthen his ability to be a self-starter, a more responsible scholar for his school assignments, a better understanding of meeting daily, weekly, and monthly assignments.
- Erin provides science lab classes so her classes provide the necessary lab portion of science high school classes.
- The tutoring
- See above
- Ukulele lessons and other weekly and new offerings

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Options Learning - What has made the(se) subscription(s) great for your scholar(s)?

- N/A
- n/a
- NA
- Also easy instructions
- None
- She does every one and reads the included Materials that explain the scientific principles
- Their content is spectacular.
- Curiosity, independent learning, pride of building, excitement of learning something new
- great program to follow
- High quality materials and engaging activities
- Fun and interactive
- It provides all art supplies and lesson plans for the month.
- Introduction to new techniques and ideas
- none at this time
- Helps me with her classes
- They love reading about what came before us.
- helps with spelling and math skills
- she can play them on her own without needing help
- Practice typing skills
- Epic has wonderful books relevant to my girls' age and since both of them love reading, the beautiful illustrations in those books and varied choices are a big motivation. I have to pull them off the screen.
- Little passports (Our World) has neat books on different countries, a small keepsake known in that country, a recipe etc.Both my girls fight on who should read first.
- flexibility and the ability to print assignments to turn in as samples
- Fun, accessible and great content
- easy to order
- Accelerated math learning and scholar can work independently
- Age appropriate and teaches making skills.
- The boxes are thoughtful, comprehensive, and full of in-depth exploration opportunities.
- Covers both social studies and science and state standard based curriculum
- Fun activities
- Ease of use. We paid for Epic ourselves so we could read books outside of school hours.
- curriculum
- peer group interactions and enrichment opportunities
- Useful for many topics

- We purchase the extra Epic subscription, We love the Classical Maestro selections and plan on getting more languages per our scholars requests using Rosetta Stone. These three are all well executed.
- It has been challenging in previous years (still is) to find good audiobook resources within the vendor system
- self taught system that loops in the teacher.
- Very engaging
- The hands on experience and creativity
- They are a great resource for us to use as a supplemental tool for our curriculum. They also have some awesome hands on activities that's appropriate for my child. I really love the selection of subscription boxes you offer to the scholars. Please keep these subscriptions going. Thanks.
- They are very educational and fun
- Interactive element is great!
- n/a
- Covers all areas of learning, fun and engaging projects
- They look forward to them, allows them to work on STEM and enrichment, social studies independently, Beast academy online has great videos and ability to earn/spend "money" on a monster avatar as reward
- Dynamic art projects with all the materials
- She loves being able to learn about the different countries and culture as well as grocery shopping for our recipes
- We found the courses on financial literacy and health helpful.
- They love the books and activities or accessories that come with them.
- Great teachers
- They are exciting and teach great stuff
- How she teaches the kids
- The interaction with others and the in person experience
- Na
- They are fun and they learn a lot about science and social studies.
- Eco friendly
- A wide variety of topics and they are fun
- Materials last
- When used, because they are excited to receive
- Great curriculum, colorful, videos to support the lesson
- N/a
- Ease of use and full access, varied subject matter, engaging for my scholar
- He enjoys learning math this way
- Hands on activities
- He has used it as a supplement to learning Spanish, and it has been a WONDERFUL assist.
- Painting, creativity

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Options Learning - Which provider(s) has been particularly great for your scholar(s)?

- Amazon
- Homeschool Assist
- Mathnasium
- None
- Sadlier and shark
- Live Online Math
- Advanced Personalized learning and Voena
- Rainbow Resources, Li'l Chef
- Briana Guardino
- Rainbow resource
- time 4 learning, Village Music school, rainbow resources
- Rainbow
- Piano, The Rinks (Ice Skating)
- N/A
- Royal Fireworks Press, Right Start Math, Logic of English, Beautiful Feet Books
- Gabriels Owen
- Ivy kids
- Rainbow Resource and Timberdoodle
- Rainbow Resource, Well Trained Mind, Sienna Ranch, Kim Votaw
- Sienna Ranch, Wild Oak, The Code School, School of Rock
- Viva Learning Community
- Nasco
- Karen Fournier, Edith's Science Class
- Art & Soul Music Studio
- The MAC art center
- Village Music School
- Firestorm
- Rainbow resource
- Red Dragon
- Susan Van Wyk (Piano teacher from Cobb Piano Studio)
- Bach to Rock
- Oriental trading company
- Music Freqs
- Beast Academy
- have not used any yet
- Terra Arts and Firestorm
- None so far
- rainbow sourcing
- So Cal Speech and Debate AND Mountain Music
- Blick art supplies

- Vilda, and Sienna Ranch
- Ralene Stine
- Rainbow Resource
- NA
- Daniel Bridges
- Amazon, Rainbowresource
- Art classes provided by Kimberly V Art and
- Rainbow Resources
- willow tree, coastal music
- Accelerate Educate
- rainbow resource
- Bookshark, teaching textbooks, teachers pay teachers, Office Depot, generations genius, studies weekly
- OfficeMax, kiwico, school specialty, rainbow resource, scientific direct,
- All I've used so far
- Imacs and Erin Chianese
- They are the providers we have brought to Compass. The selection currently available is very limited.
- Firestorm was great, but they raised their price so our funds would only cover 4 months for the entire year. My daughter really wants to do gymnastics, but there are no gymnastics vendors in Orange county.
- There are none in my city
- Homeschool Campus, rainbow resources, C3
- Sylvan Learning Center
- Kimberly V Art, solar swim, rainbow resource
- Art of Problem Solving, teaching textbooks, rainbow resource
- Beyond the page
- Write At Home, Teachers Pay Teachers, Rainbow Resource, Amazon
- Rainbow Resource, Carolina Biological Supply, Teachers Pay Teachers, Evan Moore, Beast Academy
- Homeschool Coaches
- Explorer field trips
- Beltran Spanish Tutoring, Creative Creatures & Co, Leading Notes Studio, Jessica Moller
- Lewis Music Academy
- I will note, we love all 3 that we are using. Sienna Rach, Rebel Art and liberty Gym. that said, there really isn't much else to choose from up here in Contra Costa.
- Timberdoodle
- Briana Guardino and Moving Beyond the Pages
- Friends of the willow tree
- Outschool was very useful, but its no longer an option which really is a tragedy.
- Learn beyond the book
- There is barely any selection for dance, sports and music in my areas, so we are unable to use services. The selection of vendors for curriculum and supplies has been positive.

- Mel Science
- Office depot, amazon, kiwico
- Play based learning, Learning wins, Valverde, Math with Mrs
- Fish
- Leading note
- Blick
- Rainbow, BYU, Athena's, UCScout, Beautiful Feet Books
- JYMA
- The Coder School
- Edgenuity
- Erin Tator
- Sylvan
- Before the pandemic, our son took gymnastics lessons with charter funds, and it was fantastic. Sadly, the gym no longer exists, but it was particularly great for Daylon when it did.
- We also GREATLY enjoyed the field trip packages that were provided to the entire family via annual family passes. We used them A LOT, and it enhanced and enriched Daylon's learning experiences. We had annual passes to Mendocino Botanical Gardens, Monterey Bay Aquarium, San Francisco Academy of Sciences, zoos, and we frequented all of those places.
- Daylon is really into building with Legos, and it is clear that his math skills have improved as a result.
- My son takes flying lessons from our local aviation school, and it would wonderful if those lessons were covered with charter funds.

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Options Learning - Which subscription(s) has been particularly great for your scholar(s)?

- N/A
- none
- None
- n/a
- Kiwi Crate
- NA
- Sharkbook
- KiwiCo, talkbox.mom, sensorytoytheraplay, thinkoutsidethebox
- Kiwi boxes
- time4learning
- The Land of Storybooks and Honest History
- Na
- Ivy kids
- Outside The Box Creations
- Outside the Box, kiwi crate, education.com,
- none at this time
- Time4learning and lexia
- Honest History
- Nessy & typetastic & Knowre
- I'm going to subscribe to the kiwi co
- she loves EPIC for reading and prodigy for math
- Typetastic
- Haven't found one we like
- Little Passports and Epic
- Kiwi Co.
- They are all too expensive and do not serve any valid purpose, IXL should be offered which is and yet is not offered and is refused to be offered by school.
- curriculum with paper instruction and online supplementation
- Brain pop
- full 4th grade curriculum
- CTC Math Online
- Kiwi Crates
- History UnBoxed
- Studies weekly
- Little Passports
- Epic. Everything else has been awful to use via sign in with each individual scholar
- Time4learning
- I have not been able to utilize subscriptions yet. Being a part of the OCLC leaves little room in the budget after curriculum is purchased.
- BrainPOP

- Epic, Maestro & Rosetta Stone
- Learning ally (access through the SpEd dept
- freckle
- Brainpop, brainzy, nesy,
- Mel Science
- Sensory Theraplay, Little Passport, Kiwi Crate, Crafty Homeschool
- We miss iStation
- He has really enjoyed IvyKids Kits
- Bring back CTC math, please! To be honest, classlink has been difficult to navigate. We love BrainPop!
- we are just starting brain pop and typetastic, we have been using time 4 learning
- Ivy kids!
- Little passports, kiwi Co crates, Beast academy
- Kids Art Box
- Eat 2Explore
- EVERFI
- Crate Expectations
- Kiwi crates
- High school math live
- Nesy
- He hasn't really enjoyed them unfortunately, so we tried them, but do not use them.
- Briana Guardino
- KiwiCo
- Green Kids Craft
- BrainPop
- Kiwico
- N/a this year
- Savaas
- Brainpop
- None
- This year BrainPop
- Teaching Textbooks
- Kiwico
- Rosetta Stone
- Timree

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Engagement Activities - What additional information would you like to receive within the Monday Morning Update?

- None
- N/A
- N/a
- Not sure
- Not sure yet
- I wasn't aware until of it until now
- I feel like MMU is super informative, doesn't feel lacking
- Only essential pertinent info for my scholar
- None
- Recording the event's
- none that I can think of
- due date reminders are always apprishiated
- I like it as it is. Keep it going!
- NA
- Its good.
- I don't think that there is anything ever of use to me or my scholars in the report therefore it just takes precious time away reading it therefore I rarely do.
- It's good as is.
- not sure
- none
- I like it the way it is
- I won't read and don't need a Monday Morning Update.
- Ways in which students can participate with the greater Compass community - maybe a weekly art project that students can complete and submit, to be added to a virtual collage?
- Ideas of special/fun days to incorporate into our school day. Like National Hot Dog day or something. haha
- just links pls
- Maybe sending all the info to all the parents it could be divided up for example by option/online ...
- It contains lots of wonderful information, but much of it is not relevant to my scholars. It would be nice if there was a Monday Morning Update specifically for options/elementary students.
- I appreciate the field trip reminders here.
- It's great!
- N.A
- The dating of Events and when to sign up by is very confusing.
- I am not sure if the messages are digitally put together but It would be good if we can filter our profile to include only news for the grades and school that we would like to see

messages for. For example I would like to get Middle School and high school Online schools for CCS of LA.

- More information on virtual opportunities for my son.
- it's informative enough for me!
- n/a
- Registration deadlines for field trips. We've missed a few because I couldn't find when I was supposed to register.
- I do not know.
- Lp deadlines
- It is thorough.
- no additional advice
- nothing I can think of
- It would be easier/helpful to receive information pertaining to only my students grade level.
- N/A
- None, too many emails and updates
- My suffrage is that the information is more summarized.
- The only information I find helpful is field trip information. All other information is much more helpful coming directly from my ST, with whom I communicate regularly.
- timely and urgent info
- At the moment I feel they are very complete.
- It is adequate as is.
- I would like to see a schedule for work that is due on Friday

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Engagement Activities - What additional information would you like to see within the Firebird Report?

- N/A
- N/a
- none
- None
- What's that?
- NA
- None
- I haven't watched one yet?
- Fun little personal reports from the kids - about local events or movies or sports. Like a real news show 🗣️
- Na
- Not
- none
- Nothing
- have never seen it
- No idea
- ?
- I'm not sure what it is or where it is.
- I am not too familiar with it. I will check on that again.
- I have never even heard of the firebird report.
- It would be neat to have each broadcaster introduced with a sentence or two about a special interest they have, or a recent achievement.
- Was not aware of it
- More personal interviews
- Never even heard of it
- I'm still new to the Firebird Report so I'm not sure yet.
- Ummm... I don't know what this is
- links
- To be honest, I do not have time to watch something in addition to reading the Monday Morning Update and my ST's emails.
- I feel as if I am not aware of this report and would like to know more.
- I don't know what Firebird Report there is to "Watch" - how did I miss this?
- I missed it since it was just a line on the MMU but now that I know it exists, i will watch it. maybe it can be bold on the MMU to make it more visual. It is awesome that kids are doing the reports.
- What is Firebird Report?
- What is the Firebird Report
- Never heard of it.
- n/a

- I will start watching it. I'm a new parent.
- I don't know.
- I don't recall the Firebird Report?
- I have no comment at the moment.
- i don't know what that is
- Interviews, report out on clubs or fieldtrips, short scholar produced reports
- Nothing at the moment.
- It seems adequate.
- What is a firebird report?

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Covid-19 - What additional ways might Compass improve its resources and supports for scholars?

- N/A
- No idea
- None
- n/a
- It neen great so far
- Provide a parent mentor for newbies
- It could make a way to use funding for a field trip for individual families as we are not allowed to go in groups. Fields trips are still a vital part of school and should not be completely canceled.
- I'm computer illiterate. However, when I go to the parent portion of compass class schedule, I can never see the classes my student is in rolled in.
- More available service providers for online tutoring
- A sido un excelente apoyo durante esta temporada de pandemia, incluso cuando dimos positivo al virus recibimos todo el apoyo y mensajes de buenos deseos, fueron pacientes y no afectó el rendimiento durante este tiempo!
- Enforce wearing masks during field trips to keep everyone safe! Lots of families and Compass staff were not wearing masks that was really disappointing.
- A list of resources for parents of things to do in their county would be nice when we can't travel to the other counties for field trips. :)
- Stop interfering and just leave time for our students to learn and explore their education.
- More flexibility with vendors/providers
- Expand vendors! At first look, it seems like there are a lot of vendor options- but honestly, being in Los Angeles, there should be so many more to choose from given the resources across this region. I realize this is based on parent demand- but does compass ever reach out to businesses Independant of parents requests? It'd make those mid year shifts where we are looking for new activities so much more inspiring. For now, we hit dead ends most of the time.
- Actually pay for non religious based classes regardless of where these classes are offered
- Provide more field trips for families in Yolo. For example, there is a ski filed trip in the LA area, yet we do not have a field trip offered like that for us up north despite having multiple ski resorts available to us.
- Offer an audio book subscription
- Get more vendors for YOLO; Clubs are great, wish they met more often than x1/month
- Not sure
- none at this time
- Scholars need more learning labs mainly maths
- I would love to see a Compass center for Scholars near me Long beach/Los Angeles county borderline

- More contact with parents and an extra learning lab for Math
- More Yolo field trips
- Someone to instruct how to use all the platforms at the beginning of the year
- Offer more math support
- ?
- More activities to socialize
- How about a lending library from Compass?
- Bring back the old vendors or provide more at least, allow families to be homeschoolers, don't force things that are optional and don't waste valuable schooltime on things not related to the child's actual learning outlined by the parent who is the teacher; ordering and all the correspondents and meetings every two weeks as well as uploads, attendance, testing and other school activities and correspondence take up huge amounts of valuable educational time within each homeschool, and do little if at all of enrichment or educational support.
- more field trips and excursions
- none
- Compass is already doing a great job!
- None we have been ok with everything
- Providing additional resources with rich hands on-learning so parents don't have to research themselves - such as museums, libraries, etc that support the curriculum required in the learning plan for students, such as California history requirements for 4th grade.
- Parenting classes and support.
- It would be amazing if Compass did what the Luther Burbank Center did - host virtual shows that the kids can log into from home. We watched a live-recorded performance of the Snail and the Whale, and a live-recorded performance of DogMan the Musical through them and it was amazing! Just having the chance to engage in music and theater was so healing during this prolonged isolation.
- Daily math support
- Review before assessments
- Make Monthly Park Days in many locations, Weekly Fun Friday Themes that the kids can do online, Free Family Fun and get together,
- better direct communication
- Give parents the Choice of teachers
- Add more local providers in Ventura county (Swim schools, tutors, etc)
- this may be unrealistic, but some sort of "handbook" for first time parents to get a summary of what it would look like to enroll through Compass. What support is provided for curriculum choices, example vendor options, how progress and attendance is recorded, etc. Traditional homeschooling has the reputation of being "off the grid" which can be intimidating for parents who want schooling outside of a classroom but have no idea where to even start.
- Funding
- Workbooks for Accelerate on the Options Side the same as they are provided on the online side. Thank you.

- As much flexibility as is possible
- More intense career orientations and counseling
- Checking in with families to see what their needs are outside of Academics.
- Ensuring staff are okay and assess their mental health needs.
- Its been a tough 2 years, we were always very active with the field trips but haven't done any since COVID-19 started. It would be good to know that there are rules for people who go on each event, like on an overnight trip they have to be vaccinated and maybe there will be a reduction in students per room. things that will help parents feel like it will be safe to join. I would have loved for my kids to go to astro camp but it would have been nice to have the ability to have more information for their safety.
- Add Outschool back! I'm a working parent and rely on Outschool for instructions! I've been paying out of pocket for it and it's starting to take a toll. I would prefer to use my funds on that vs not using funds!
- Allow more collaboration with other families - to figure out how to support our scholars as they grow. More field trips, reading or math challenges for kids, fun games. We do a lot of school work at home, both of my kids scored very high on the tests. We need help with making school subjects more fun for them.
- Offer more things for those who don't utilize a lot of online resources. Seems like everything is geared towards online. We are almost exclusively paper and pencil learning.
- Some resources that can increase/teach motivation & self-management skills for middle school scholars. My scholar is striving for independence and would prefer to learn these skills not from me :) Thank you!
- We need more local vendors and more variety of product vendors to be able to choose the most cost effective vendor. Compass needs to provide IEP services right away and not delay 12 weeks like they did for my child.
- We haven't been with Compass long and from what I know and see they are doing a good job so far
- Continue to grow and roll with the punches during this pandemic
- Bring back Scholastic and Oriental Trading
- More virtual field trips
- Honestly, our biggest challenge is finding resources or providers near us.
- Tutoring
- you're doing just fine
- I think it is fine where it is at right now
- More places to be able to use our funds as zoos, field trips, more zoom lessons and classes for all ages, open library for epic not one book a day, easier to have vendors to join in so they kids can have more hands on experiences.
- More clubs that deal with kids that have adhd or autism.
- Please break up info for elementary school middle and high school it's to much all together
- On main student login page have continuous reminders or links for each resource.
- Benefits for students would be great! I know there was a resource for all kids in school that provided additional funds to help purchase lunches. Since Compass Charter does

not provide lunches, that disqualified my student from receiving benefits. That was a bummer, since I believe all people are being affected by Covid 19.

- More interaction within the scholars
- I think they do a wonderful job and I am very grateful to all of their staff.
- more field trips , more in person support and social opportunities and less distancing and masks :)
- My family would love to see more in-person opportunities.
- Ability to re-use non-consumable books and curriculum.
- This is our first year and my son is in Kindergarten so we have not been too involved yet.
- More fieldtrips.
- Fewer restrictions on what materials/services may be purchased would help significantly. For example, we just completed a large treehouse construction project with our son, and he applied his math skills. It was a wonderful educational experience, which was the primary purpose. He is now interested in purchasing the Lego Treehouse kit with charter funds, as he would like to further enhance his understanding of reinforcements and how pieces can lock together for maximum strength. However, the treehouse Lego kit would likely not be approved based on the current purchase restrictions.
- Tudors

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Final Questions - How has your Compass Experience been thus far this school year?

- Great
- Great!
- Good
- Awesome
- good
- Pretty good
- Excellent
- Fine
- Good.
- Very good
- wonderful
- A little challenging but its okay
- excellent
- Have exceeded my expectations as a parent love the curriculum structure n the support my child has.
- Good so far
- Good.
- Good. I just wish I had more time to spend with my student as it's difficult to keep up with the daily/weekly assignments.
- Muy bueno, mucho mejor que anteriores.
- Great experience so far. The ordering system can be frustrating but we are thankful for our ST dedication and help. I would like more local vendors for activities, more freedom to order on Amazon and not being directed to look at all other vendors to make sure the item would be available with another vendor. This is extremely time consuming and frustrating. Field trips are never local to us and most of the time too expensive (considering also the fact that we have to drive 2 hours to participate - 4 hours round trip!).
- But all in all we are having a great school year and happy to be with Compass.
- Great program
- Good
- It's been wonderful- I appreciate all the communications especially, and the ease at which I can reach Mrs Vreeman! She's incredibly knowledgeable, helpful, flexible, and supportive. I think I really lucked out being placed with her the last couple years!
- Very positive
- Not good at all. I used to recommend the program without reservation, but that changed this year
- Fine
- 4 out of 5
- It's been an adjustment for all of us but we are now settled and the education is so much better than what my daughter was receiving in her local public school. She feels like she

is learning more and will always come up to me with a fact she learned from her lessons or reading. The teachers have been very supportive in helping us get settled. We are very pleased with our experience.

- OK, great ST but need more vendors
- It's been wonderful
- It has been great. We love our EF. We hope to have more field trips and in-person events in our area, Contra Costa County. Looking forward to 2022 school year with Compass.
- Very well. It is a very good study option
- Perfect
- Great! Especially we thank our teacher, Ms. Kristy Smith. She has been helpful and very patient with us.
- It has been great. Very helpful and understanding if there are issues with the curriculum.
- Rachel Bartlett has been amazing!
- a bit rocky but that is because we started late due to covid stuff
- It has been positive mostly due to an awesome Homeroom teacher (Ms. Lomeli)
- Very pleasant. Our ST is amazing g and very responsive.
- Great Kalpana is wonderful helped me so much
- Okay, there is still lots of confusion as to how many work samples are needed each week, its not consistent school wide
- Its been wonderful.
- Not great. I've been asked to submit more documentation which takes time away from the actual instruction of my 4 kids and laces a greater burden on my time. I could more easily justify this added burden if we could use funds for the in person services my kids used to attend, but it has been near impossible to have vendors in this area approved leaving us with very few options that make sense for my family. I'm really questioning the value of being enrolled in Compass for my family.
- It's been pretty bad.
- Good. Thank you!
- Good. Rebecca Jacobs is a fantastic ST
- A whole lot of busywork trying to show compliance with state standards. Getting started has been overwhelming at times, interfering with time for daily instruction more than once.
- Ok
- fun and comfortable
- Fabulous! We love our ST, Engagement, Clubs, VSW,..... really all is great!
- really good
- It's worked well we can't wait to finish she is our last child to complete her schooling
- Fine.
- one of my childrens teacher has been very helpful and understandable. She has been helping me with each LP meeting and showing me ways to do my best to keep my kids on track. For E.g. How to check on how much time, when, and what my scholar/s spent on an assignment. The Teachers name is Mrs. Noller. I just want to recognize that she has helpful, my kids are still behind but the information has given me is allowing me to

implement it to be able to check on them to make sure they are doing what they said they are doing and what they need to do.

- Okay
- My Tker started mid-year, and so far, things have been good. We like our Teacher who has been great in helping us out.
- tumultuous
- We just started this week and so far I have not heard yet from my child's teacher!
- During our first phone meeting right before winter break I have requested curricular information and as of today have not received anything yet. The current teacher seems to be very kind but unfortunately she was unable to provide me with most of the information I was requesting. As I understood from her she recently joined Compass. As she has limited experience, and as my child and I are new to homeschooling and to Compass, I think having access to an experienced teacher would be best for my child's learning experience. I would really like to have the option to request an experienced teacher who will be able to provide me with information I do not have about curricula and learning experiences at Compass. Someone who actually have more information about Compass's curricula than I do.
- great
- Its been working well so far.
- I think it has been good so far!
- My kid doesn't get much live interaction with other compass kids in the area. Maybe there is a way to improve that.
- Mostly great. A little bit of a rough start with lack of communication. But now we're in a groove. And LOVING the OCLC!
- we are pleased
- I love what we are learning. I love Ms. Hooper and the other teachers we have been exposed to are great too. Everyone is very creative, enthusiastic, authentic and very human which I appreciate.
- It has been tough with 3 different teachers. This third one is great! We are still acclimating to the switch to options. Compass has always been a wonderful choice for us. Especially during this time of Coronavirus when children are at especial risk.
- Great, no complaints
- Challenging in the beginning, but now it is much smoother..
- We love it. There have been so many great improvements made over the last few years which has made it so much easier to keep track of our kids and help them stay on track and engaged.
- Better now, it had a rough start as the ST was new and didn't know what she was doing. I'm also having difficulty ordering material for my child that is above grade level (1st grade working end of 3rd, beginning of 4th grade level). Why am I forced to buy material for 1st grade when he's beyond that level??? I guess it's and ST issue, maybe compass needs to put the advanced kids under a specialized ST that can help them grow not hold back.
- Fair - some struggles in the beginning but we are figuring things out. We are a new family. Hoping to get more involved as we have figured more things out.

- It's been awesome, I'm happy we were accepted and I look forward to our continuous enrollment.
- Good. Struggled a bit when I first started.
- I love your program!
- Not good. If it was not for Kayla Sullens we would no longer be part of Compass
- Good. I am glad the kids can go to the learning center both Tuesday and Thursday.
- I am wavering as to whether or not I will stay with Compass because of the inconsistencies across teachers, having to switch teachers mid semester, having major delays on the IEP, and no vendors in my city.
- Love it!
- It has been good so far! We are still new and learning hopefully we will be more involved this coming school year.
- Harder than other years, but ok
- It's been great! Treachery are helpful and kind.
- I like the options program because it gives me a lot of autonomy and I've loved our ST Melissa Ramon. I'm grateful Compass supports a program like that and gives me resources where I might get lost and helps keep track of all the required documentation like grades, transcripts, attendance.
- great
- We are brand new to Compass so still trying to learn everything it has to offer/ but I am very impressed and continue to find new things daily that make me so happy to be part of Compass
- Good, it's a learning process for parents that are new to homeschooling
- I enjoy it for my daughter
- Very good.
- It's been sometimes stressful but good overall.
- Wonderful, Shannon Davis is our homeroom teacher as well as our Spanish teacher, she keeps us informed, always gets back to us in a timely matter. Helps us with any and all problems. I'm not impressed with the teachers that post on the compass families site.
- We have had a positive experience.
- I had 3 different sts this year due to changes of which I understand but it's been difficult transitioning each time. I received multiple emails of the same thing so I made the transition look very confusing and messy.
- The LP's have been a lot more effort this year.
- Loving it.
- Great
- Exactly as expected.
- I love it. The staff is wonderful and Mrs Hooper has been tremendous with the academics and updates
- We really like it! Compass has been wonderful for us specially Melissa Ramon and Ms Silvia Pearsall they are beyond wonderful. Many thanks to all they have done to us.
- Its been great so far we love our ST. The clubs have been hard to navigate and seems to be disorganized.
- It has been great with the exception of the lack of providers in LA.

- We chose to withdraw our students because of the lack of peer to peer opportunities. Their mental and emotional health was taking a turn and we needed to adjust our homeschool experience to include community building and friendships just as much as the academics. As soon as we did that, the light in their eyes came back and they became much more regulated and motivated to explore and learn new things.
- Progressive
- It has caused double work. I am considering switching to another Charter next school year. Other charters are not burdening their families with extra paperwork and requirements the way Compass currently is.

Coversheet

2022-23 Planning Survey

Section: VII. New Business
Item: A. 2022-23 Planning Survey
Purpose: FYI
Submitted by:
Related Material: 2022-23 Planning Survey Results.pdf
2022-23 Planning Survey Feedback Responses.pdf



COMPASS
CHARTER SCHOOLS



2022-23 Planning Survey Results

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

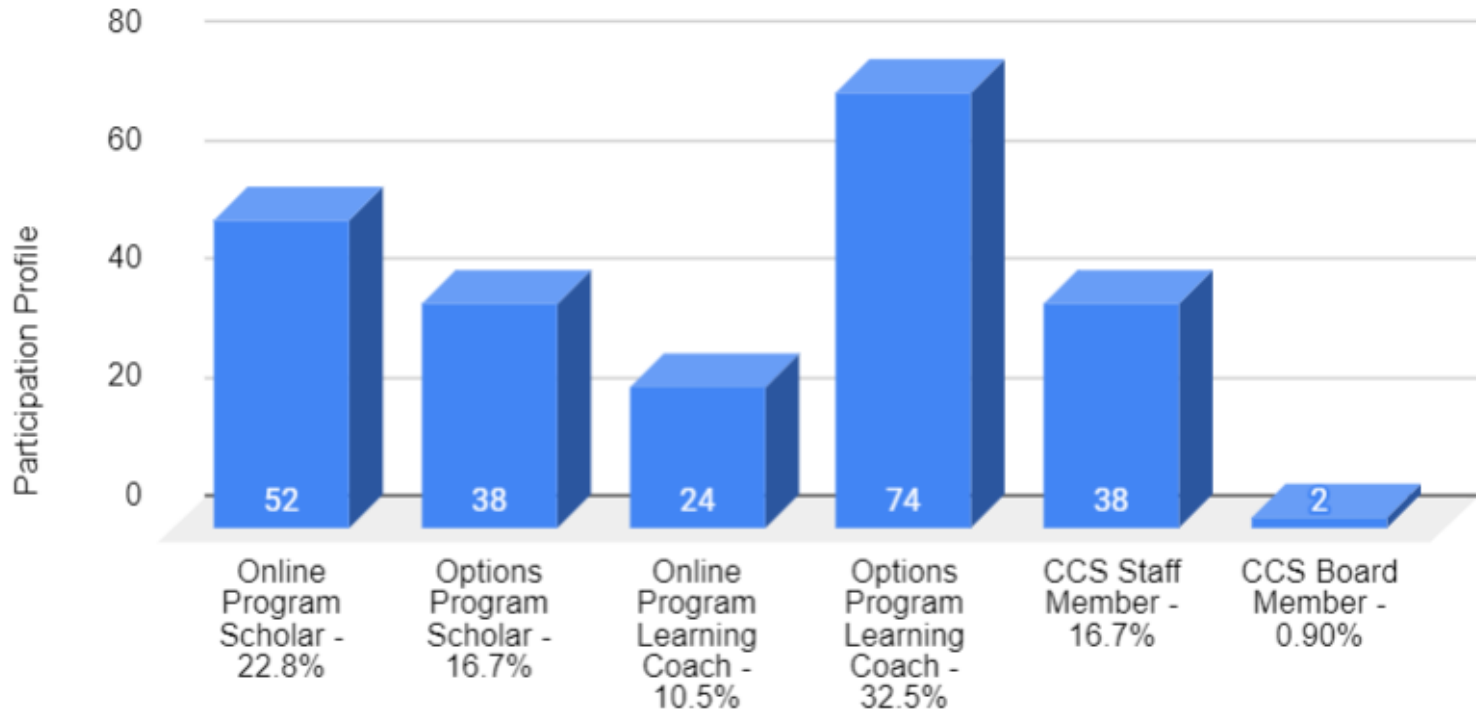
VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Participation Profile

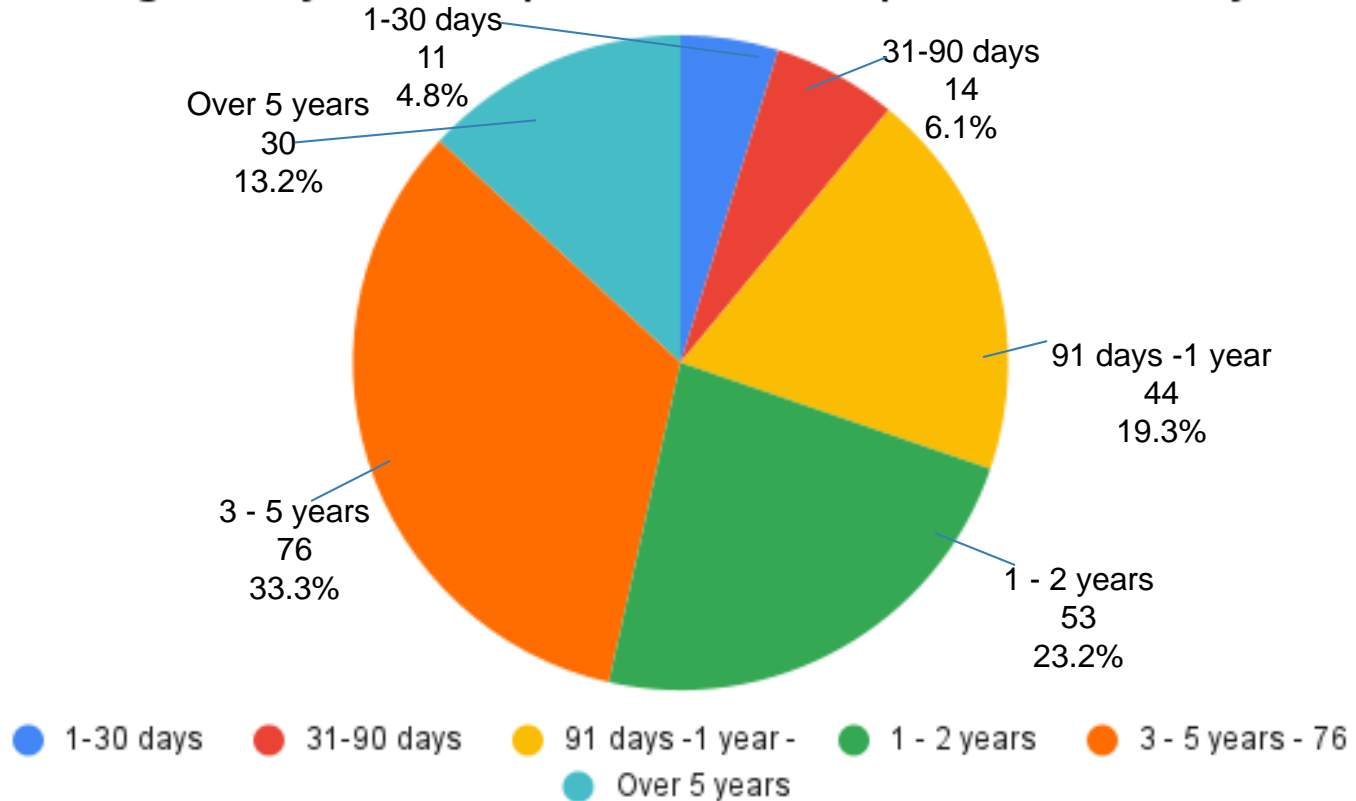


228 Responses



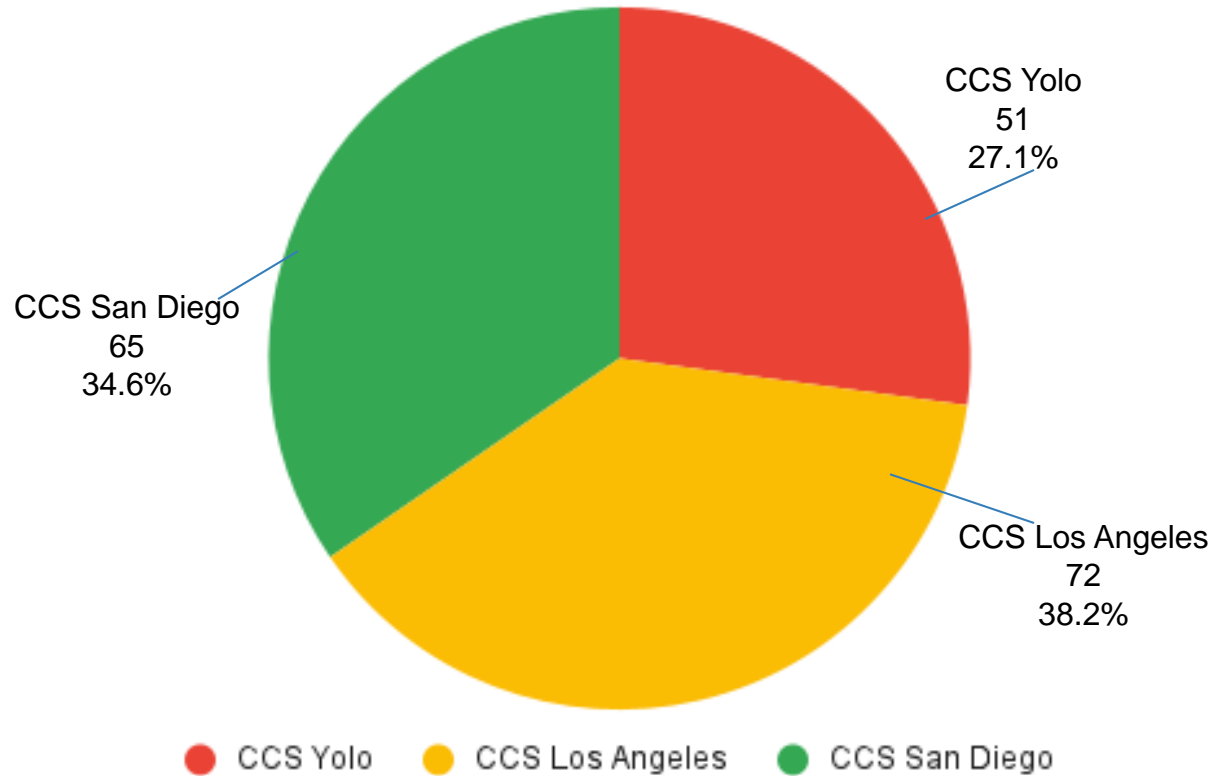


How long have you been part of the Compass Community?



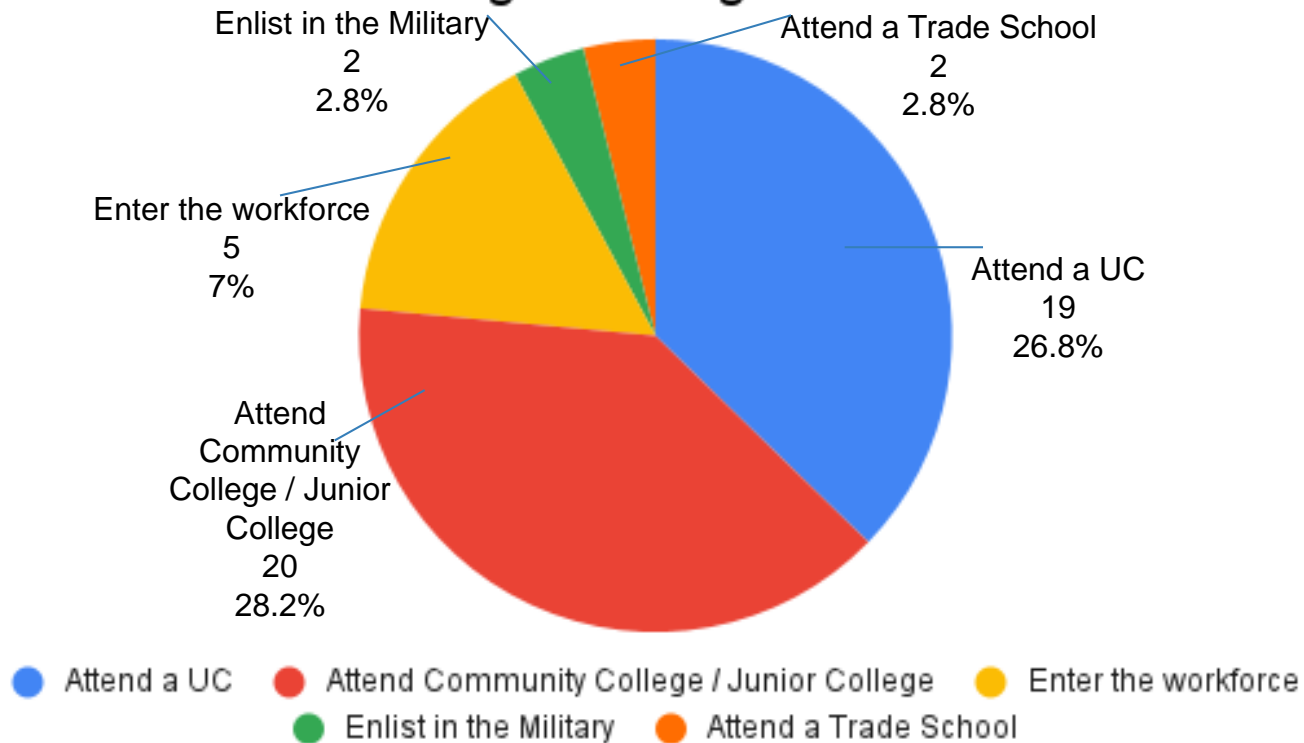


Charter



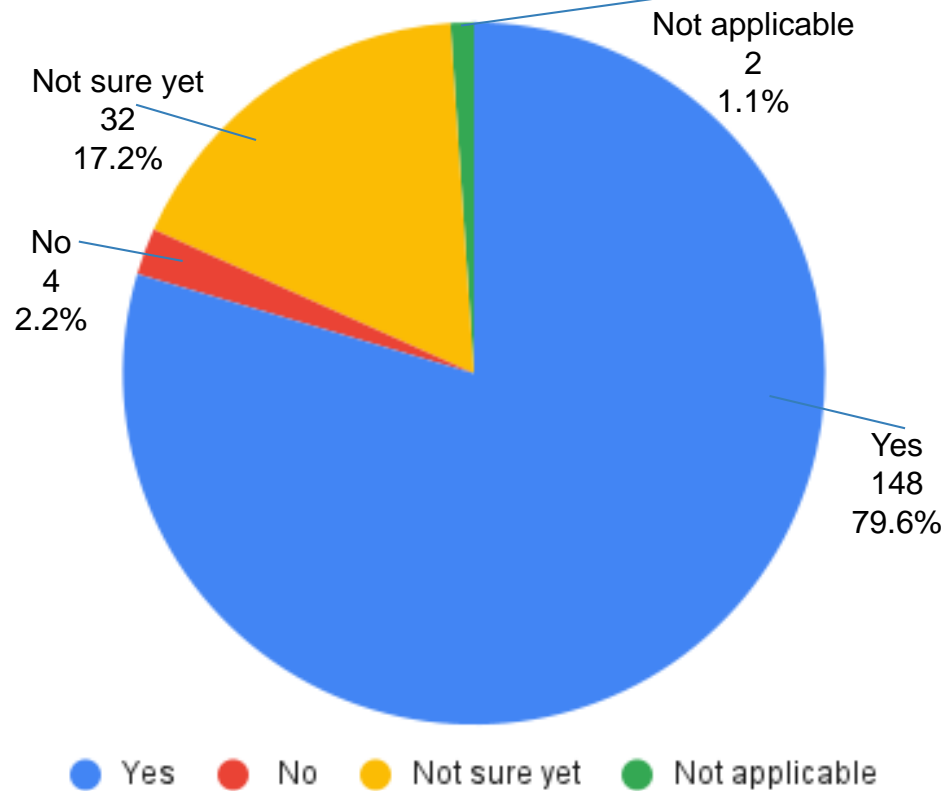


If you are in high school (grades 9-12), what do you plan to do after high school graduation?



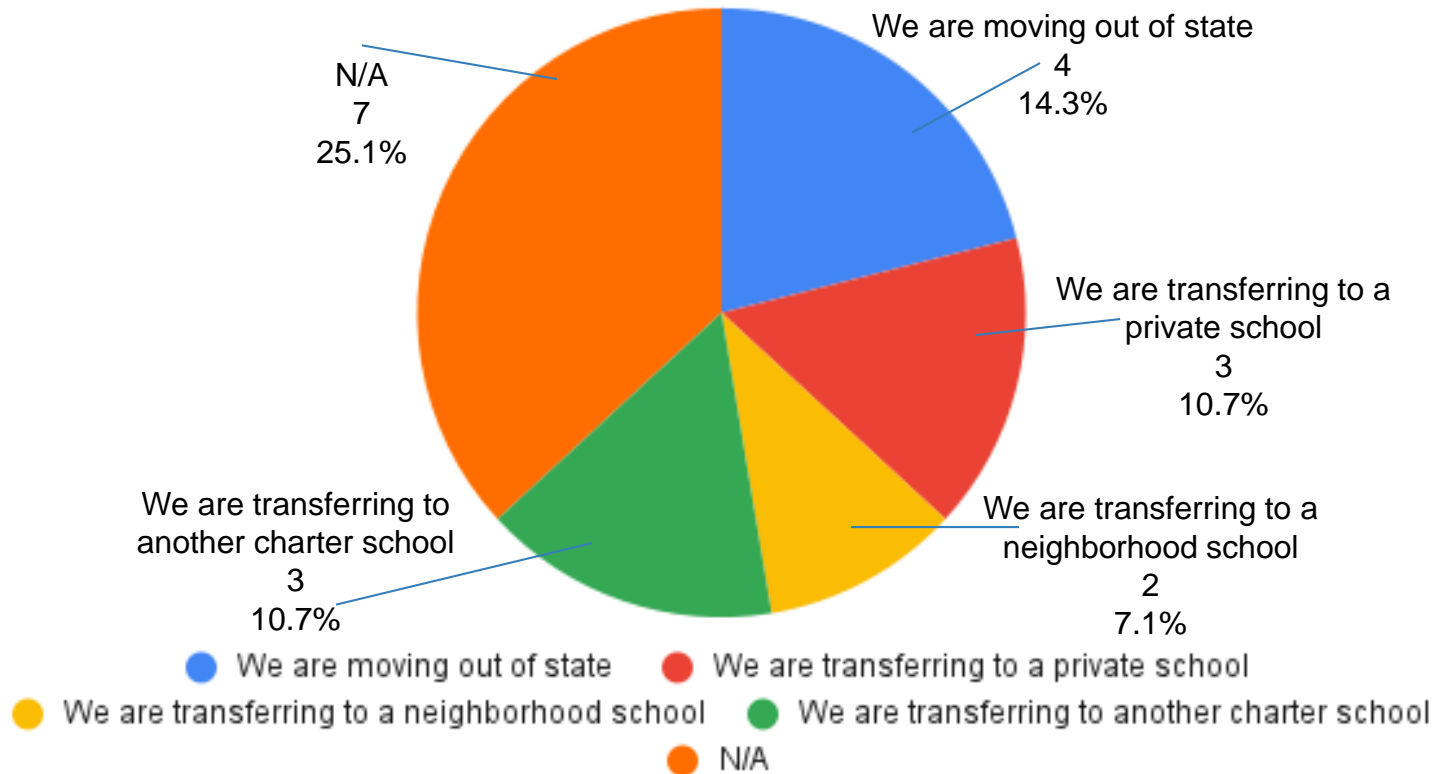


I/we will be returning to CCS for the 2022-23 school year



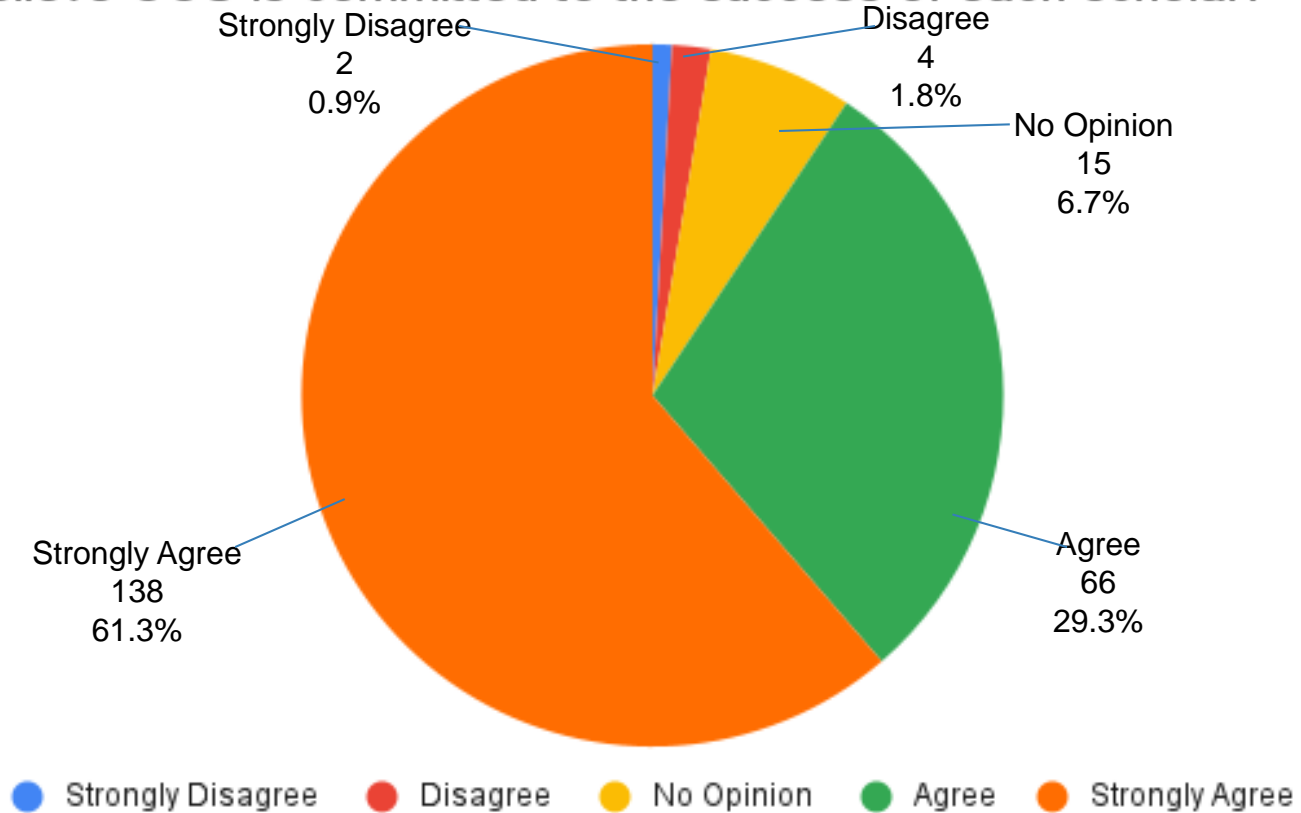


I/we will NOT be returning because...



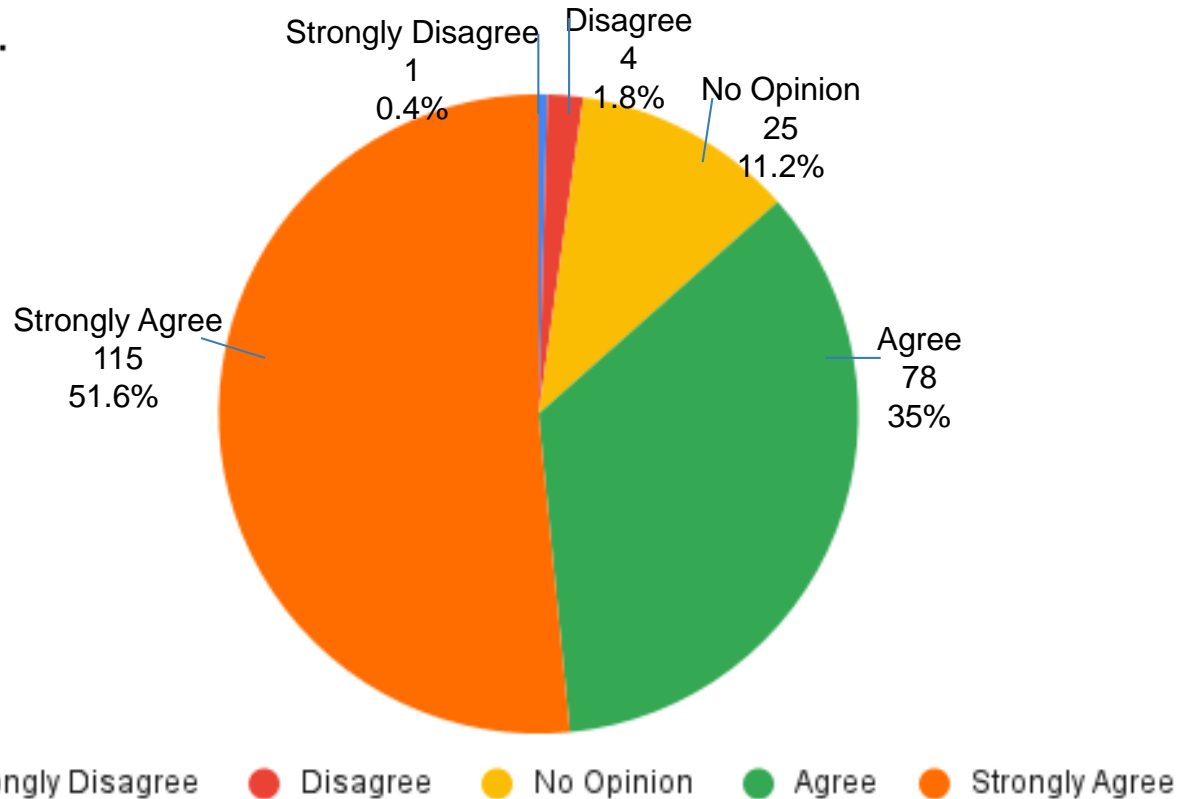


I believe CCS is committed to the success of each scholar.



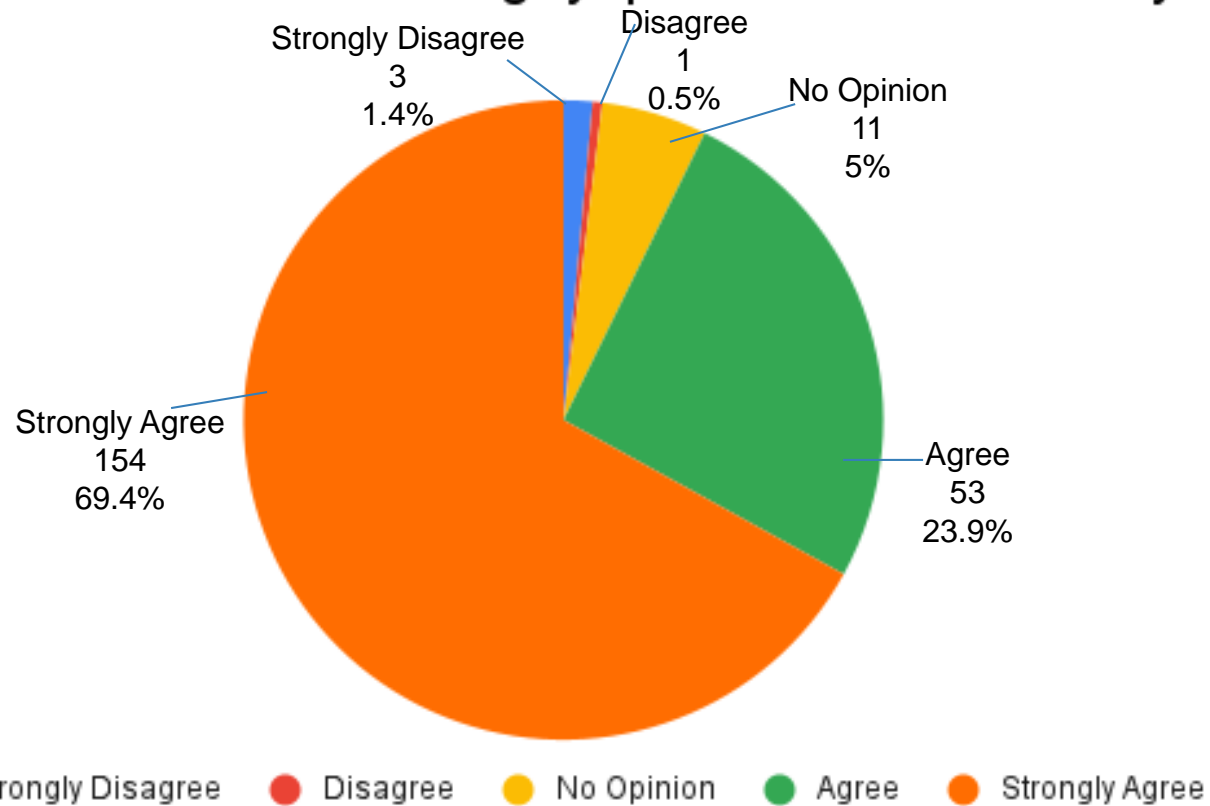


At CCS, I believe scholars are prepared for their future success.



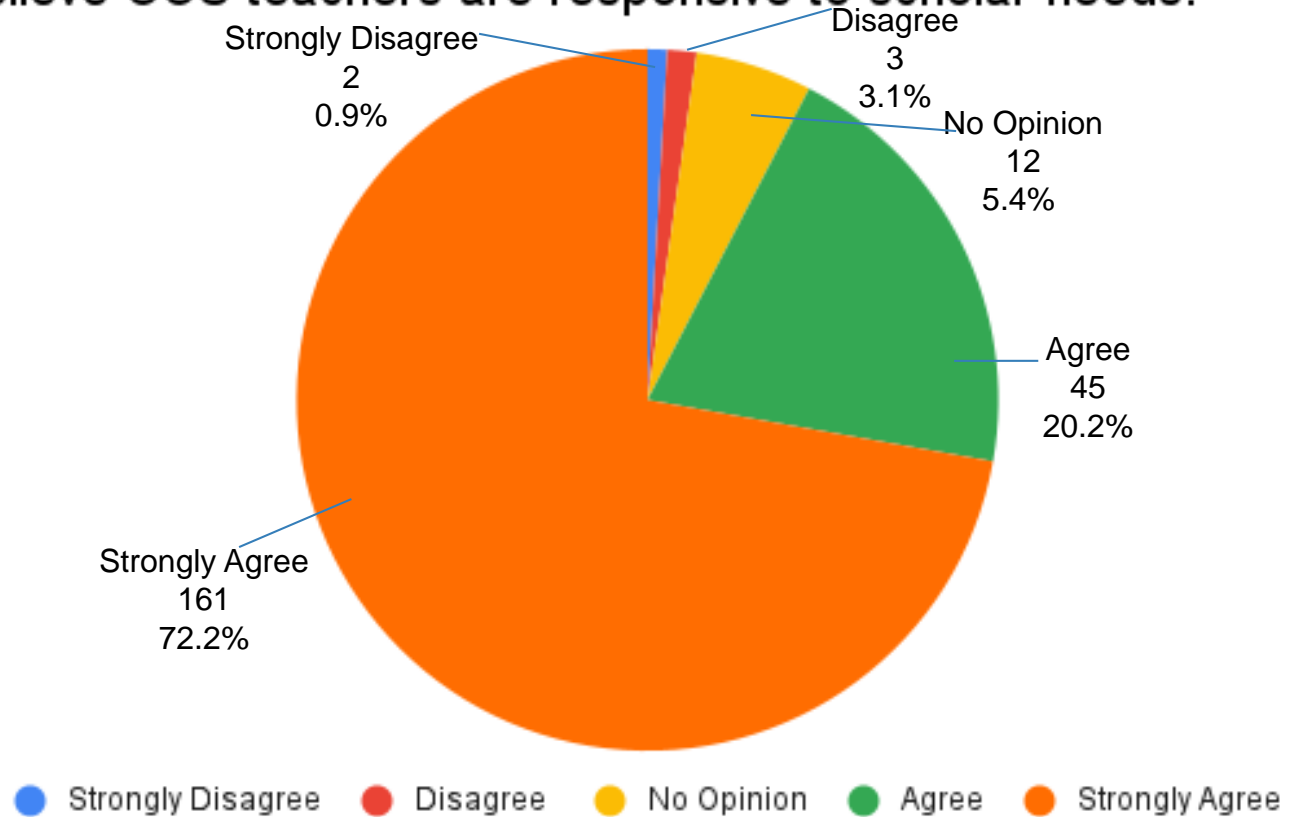


I believe CCS teachers are highly qualified in the fields they teach.



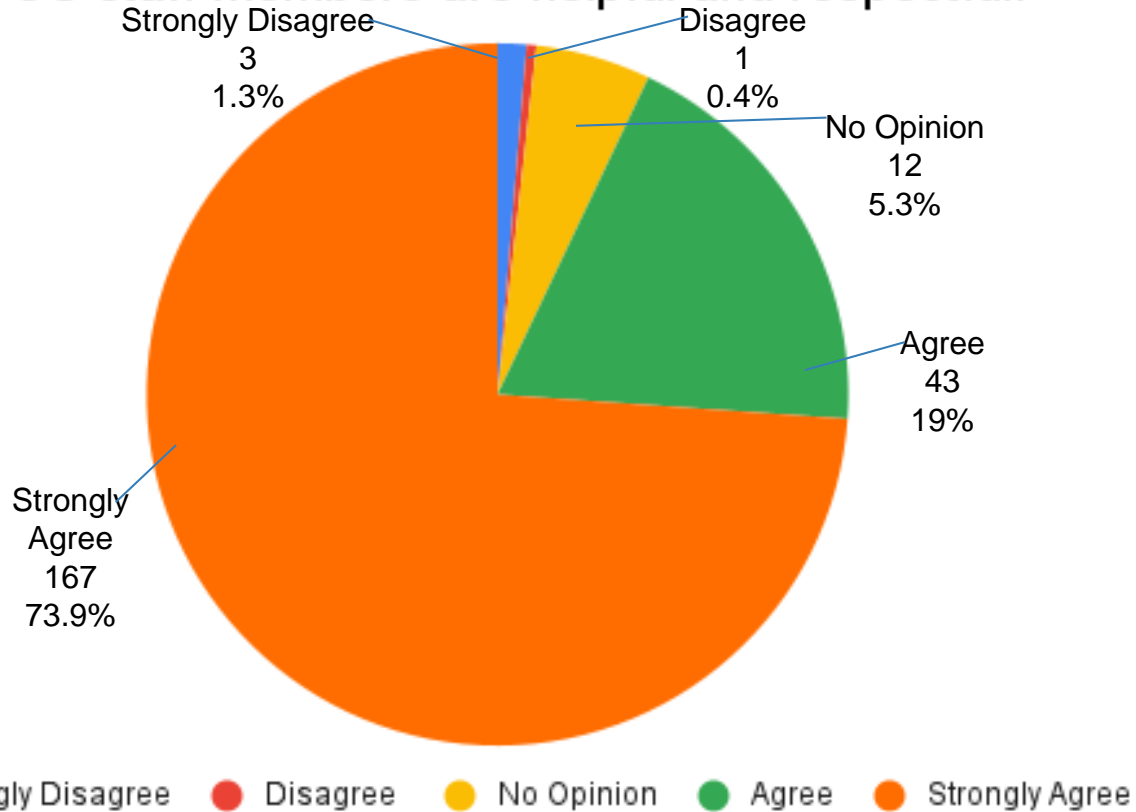


I believe CCS teachers are responsive to scholar needs.



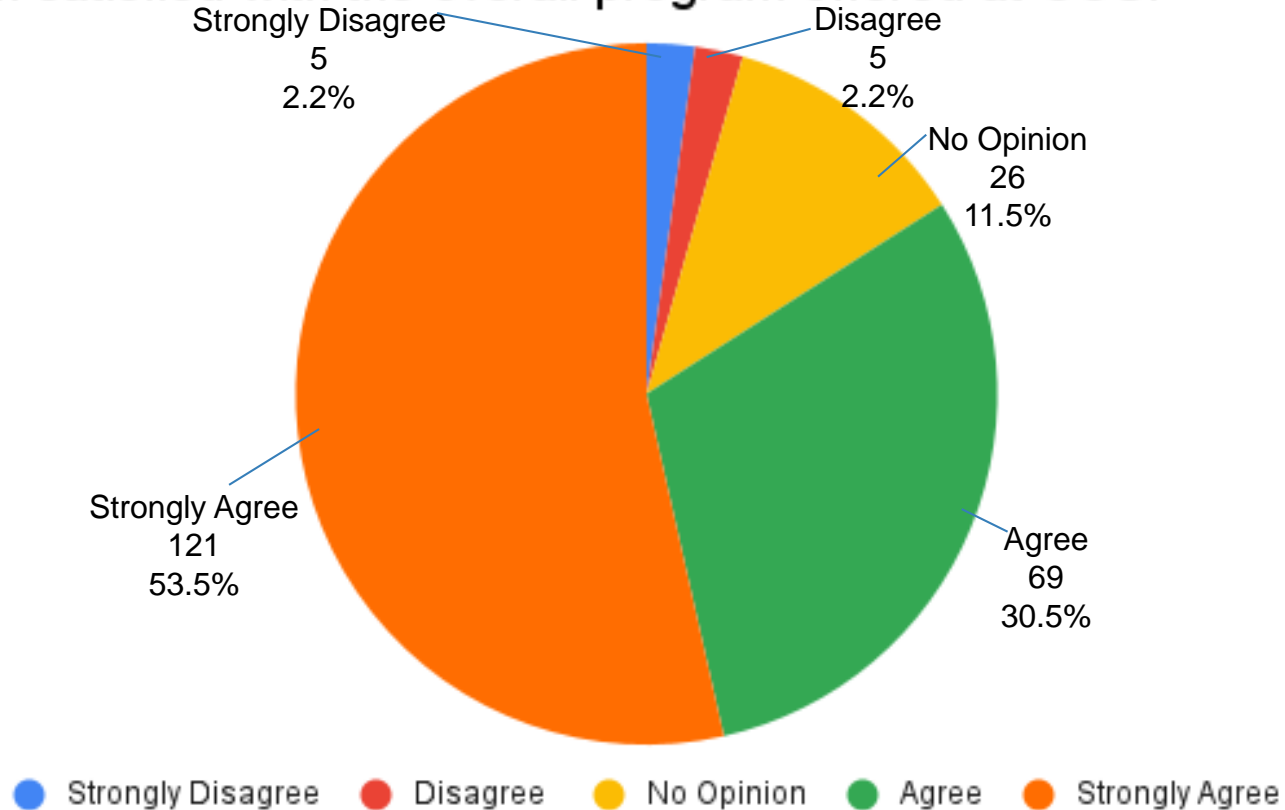


I believe CCS staff members are helpful and respectful.



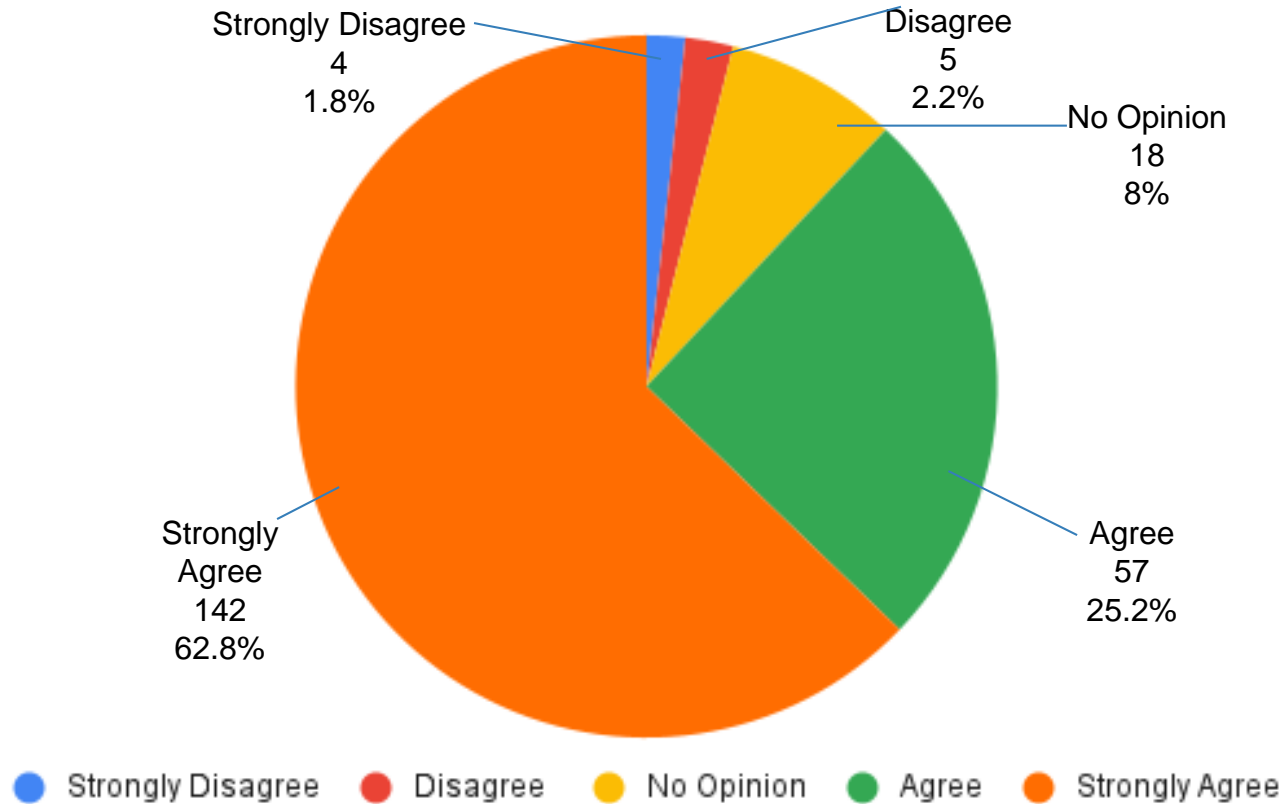


I am satisfied with the overall program offered at CCS.



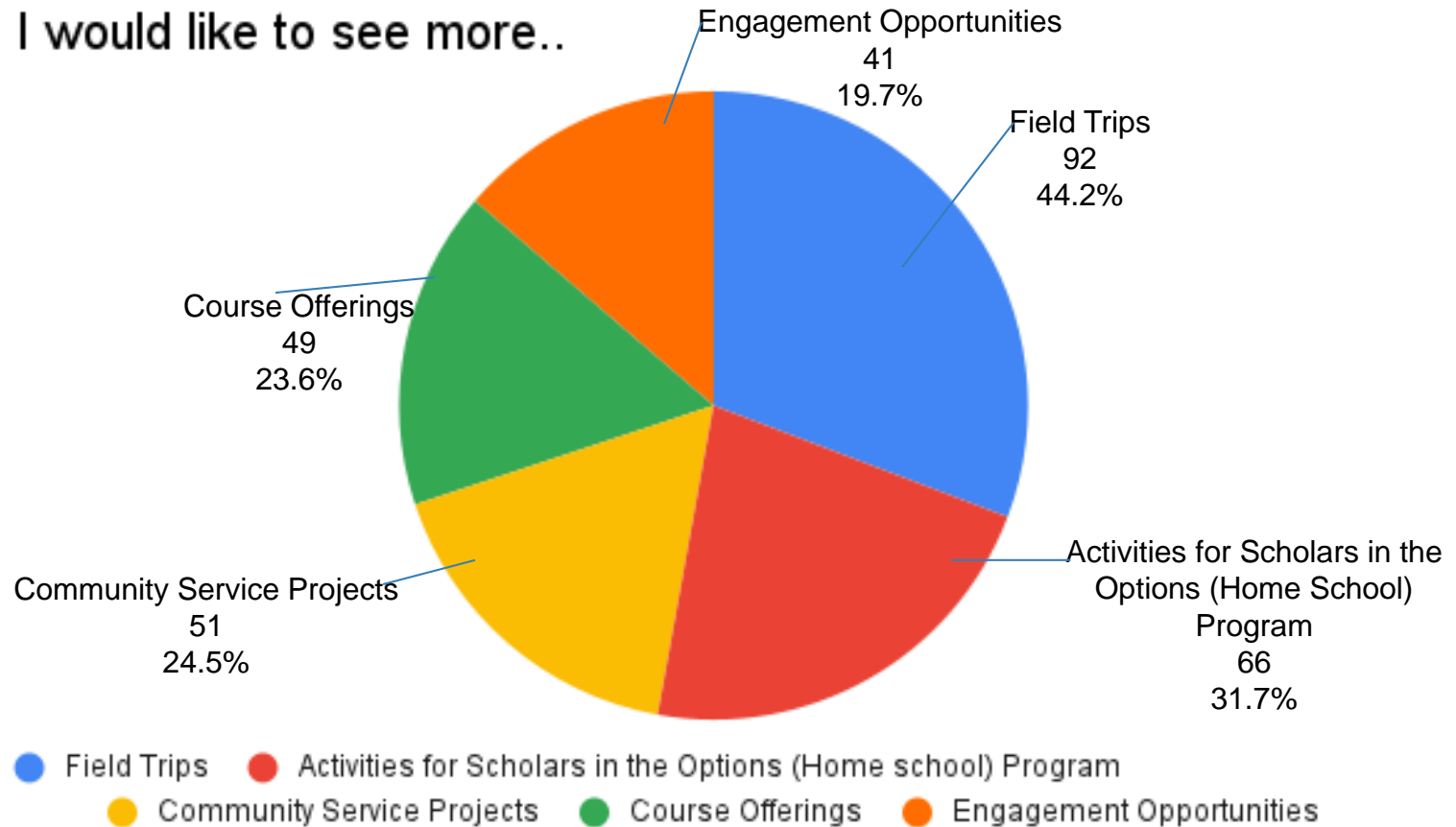


I am satisfied with the communication between staff and family.



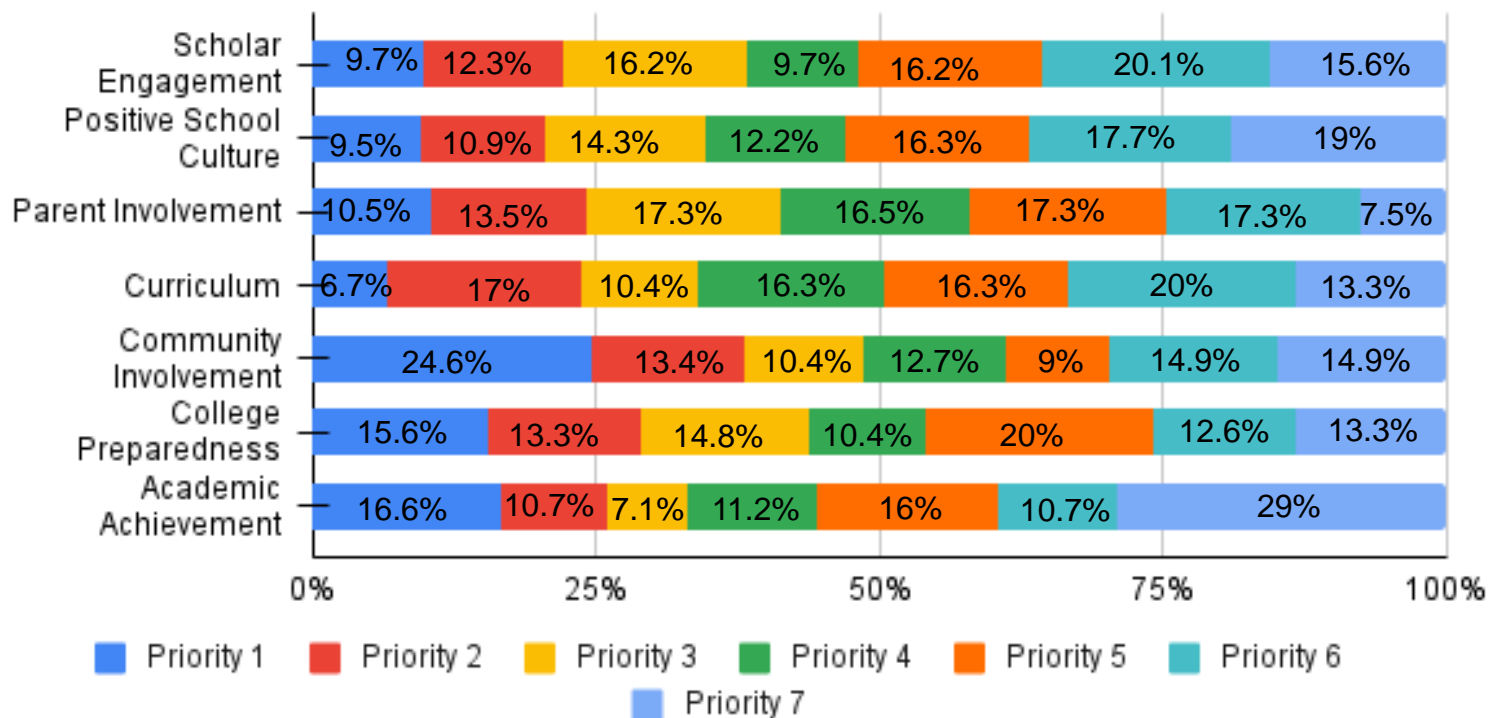


I would like to see more..



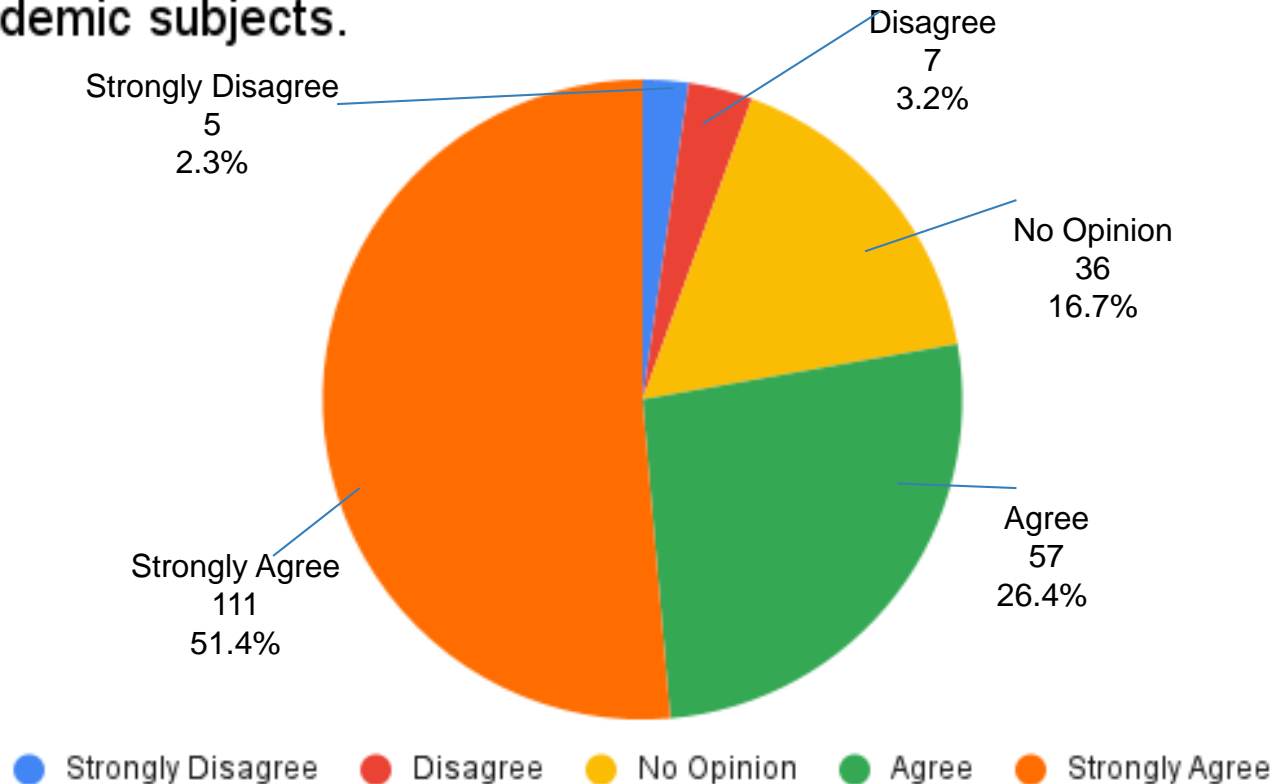


For the 2022-23 school year, Compass Charter Schools' priorities should be:



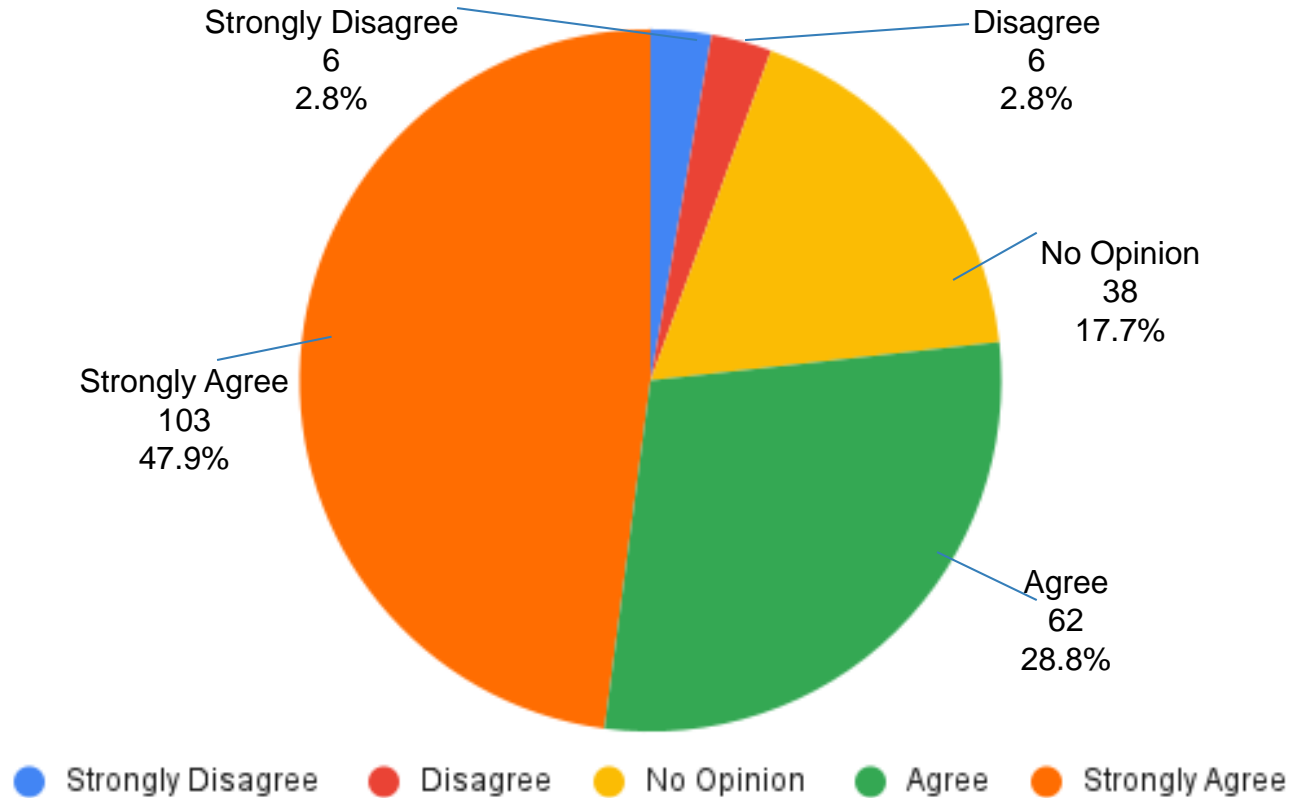


Goal 1: Increase scholar academic achievement in core academic subjects.



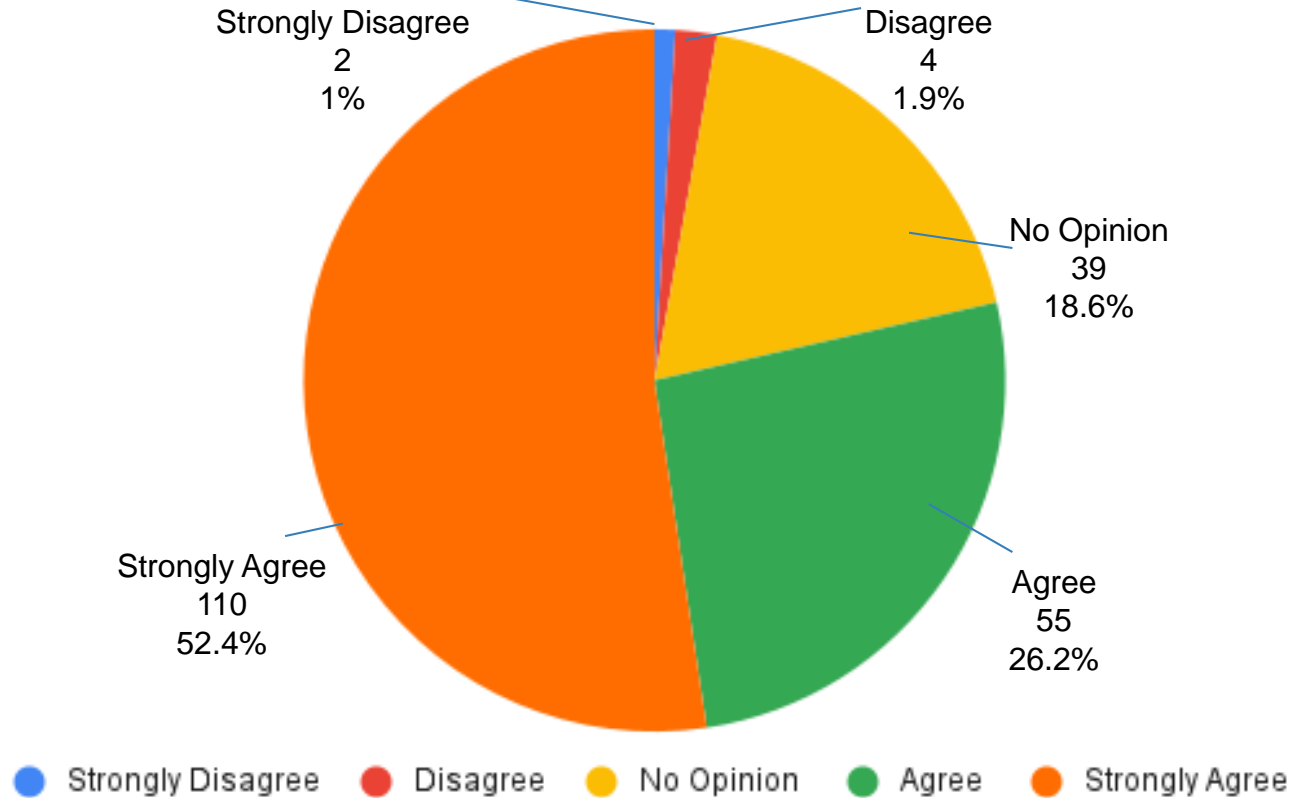


Goal 2: Increase scholar and parent engagement / involvement.



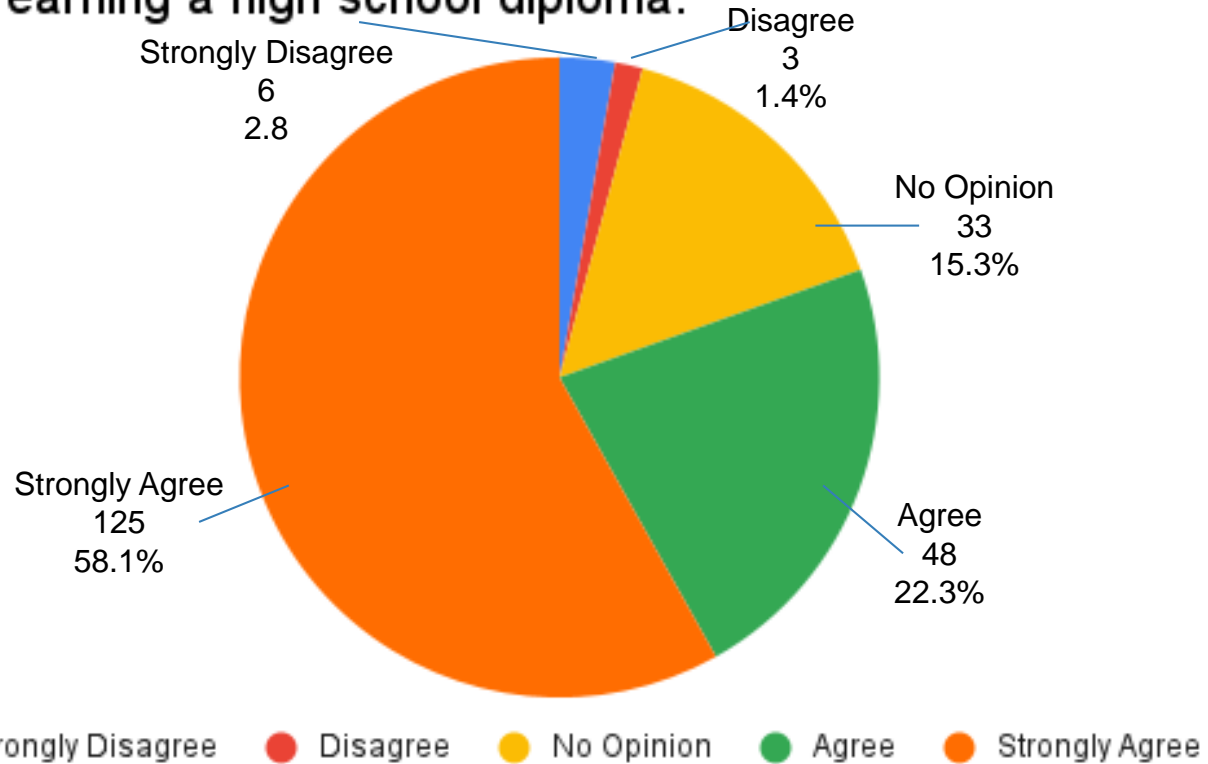


Goal 3: Increase college and career-readiness for scholars.





Goal 4: Ensure that at promise scholars are making progress toward earning a high school diploma.





Questions?



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[@lewis1jj](#)



2022-23 Planning Survey Feedback

Goal #1: Increase Academic Achievement

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way?

5	Well besides feeling like this should be our core. I believe we are rated on this by the state, by parents, by administration, by our authorizers. I agree it's important that our scholars are academically successful.
5	Very important
5	This gives our scholars a strong foundation for their future.
5	The ultimate goal of any school environment is to increase academic achievement of scholars. Thus, this goal is fitting.
5	The LC's and ST's work collaboratively to increase the scholar's academic achievement in their core subjects.
5	Strong understanding of core subjects will give students tools to succeed.
5	Sorry, i do not know how to explain.
5	So Compass is taken seriously as a school; for scholars' growth and feelings of success
5	Scholars can be successful with this goal and shows how to support scholars.
5	Scholar achievement is priority
5	Promotes growth!
5	Predicts future success
5	Porque es importante
5	Our ST has been very invested with helping Mt scholar improve her academic achievements
5	Our scholar's needs vary so greatly. I love that we have programs to address those needs.
5	Learning is hard enough we should do all we can to make it easier
5	It's important
5	It's good idea
5	It's a good goal!
5	It's important for scholars to gain knowledge to succeed in the future.
5	It seems like a good path
5	It is the way.
5	It is good to be achieving in academic subjects.
5	It is a core goal of mine for my scholar as well. I think it aligns with what most parents want for their child.

5	It can be easy for students to lose sight of their academic goals or put them on the back burner from home. However when they have the support from their school and at home it keeps them focused.
5	In our personal experience, and I know that not all parents feel this way, we have had the most amazing support in all areas of my scholars school. Compass steps in and looks for solutions, they are flexible, they listen to my concerns and ideas. They target specific supports and are very helpful with ideas and suggestions for Curriculum and how to not only help the scholar, but the parent as well.
5	In an IS Charter, Academic Achievement should be the #1 focus
5	If a student is success in one aspect of life, such as academics, they become success in other aspects of their life.
5	I've seen scholars improve from tutoring, and have worked closely to adjust lessons for scholar needs.
5	I trust the Educators to make these decisions. Core subjects are the goal.
5	I think increasing scholar achievement should always be a goal!
5	I like the inclusion
5	I feel this way because I know that it is very important to have academic achievement.
5	I believe this to be priority #1 given our role as a school.
5	I believe that students need a solid foundation in the core subjects.
5	I believe more (if not all) students should achieve academic achievements in core classes because those classes will help them with there future jobs and careers.
5	I agree with it but i think there needs to be some more support from the core teachers. They need to engage maybe have at least a 1v1 with the student and parent a semester per core class. Developing a better teacher/student relationship may encourage the kids to do better in those classes.
5	I agree because academic achievement should very important to a school.
5	I agree because academic achievement is vital to success in the scholars' futures.
5	Great supports for all scholars
5	Great plan!
5	For a scholar to succeed, they should have the motivation to learn to be able to achieve more.
5	Everyone is knowledgeable and helpful
5	es necesario buscar la excelencia.
5	Core academic subjects are keys to life.
5	Because it is a good goal.
5	Because in order to cover the achievements and success of the students. A lot of areas need to be covered.
5	Basic subjects can be basically needed in almost every career plansome students
5	All students should get equal education and opportunities to be successful
5	Academic achievement should be the foundation of everything else.
5	academic achievement should be high priority, ensuring scholars are set up for their future success

5	Academic achievement is very important!
5	Academic Achievement is the reason for school. The scholars need to be supported in their learning to compete with their academic peers.
5	Academic achievement is important.
5	A scholar's academic achievement is very important to not only the scholar but the school as well.
5	A good foundation in learning sets them up for success in the future
4	You are making us submit work with I Can statements.
4	Understanding of core subjects is essential to help children moving forward in life.
4	This identifies aligning courses to Common Core. We are not in a brick and mortar school because of their cookie-cutter approach. My daughter would not succeed if that was the only option.
4	These are real actions that can help achieve this goal
4	The school has well rounded programs catering to many needs of scholars, not just academic achievement, though it certainly aims at it, but also psychological issues, enrichment programs, field trips etc.
4	that's why they go to school.
4	Scholars need to be supported to achieve their academic success especially those who struggle.
4	Scholar academic achievement is important.
4	Not sure about the common core part
4	My daughter is thriving in the online environment but other children may need more support
4	Make these known to the scholars
4	It is also important to focus on SEL during this time of uncertainty.
4	It is also important for the scholars not only to excel but to know and understand the learning concepts in order to put their learnings into actions.
4	I think it is good to have high academic standers.
4	I think academic achievement is important.
4	I see growth
4	I like the summer academic access
4	I feel I need to be respponsible
4	I do believe there needs to be more staffing for Vendor support. I did not have the best experience when it came to vendors. I had a specific vendor that had applied in the summer and was not approved until February.
4	I believe that all subjects, not just core, should be represented
4	I appreciate the support Compass provides to our families while also giving us freedom to teach our children as aligns with our morals and beliefs.
4	I agree because I believe that succeeding in core academic subjects sets students up for success.
4	Could a measure of happiness or satisfaction with learning also be included? It's not all about

	achieving, it's about loving to learn that will sustain us through life.
4	Active participation needs to occur first in order to increase achievement.
4	actions appear reasonable and relevant to the goal especially if you accompany data associated with the actions executed in your report.
4	Academics are important but wish there would be less focus on testing.
4	Academic Achievement is what we are striving for!
3	Where's the support for GATE?
3	Support is always welcomed.
3	Sounds good but I value the social needs of the kids
3	Not enough emphasis on arts and life skills
3	My kids thrived better when they had the choice to use K12 curriculum rather than solely online curriculum. We would be most grateful if K12 could be brought back, especially for the SPED kids, so that they can have the opportunity to hold textbooks in their hands and review/study from textbooks, and so Learning Coaches can have a teacher's manual to help facilitate the learning process more directly. We still want the online experience with the K12 software and access to Learning Labs and teacher-facilitated interaction, but we really need the hands-on aspects that the K12 curriculum provided. Being able to flip through textbook pages to find information rather than trying to click through reading screens brings a different aspect to learning that we desperately miss and need, and we would be most grateful if the "choice" between Accelerate and K12 was to be brought back, like it was a few years ago with Compass.
3	It's how I feel.
3	I know academic achievement is important to make our charter school look good in our culture that is constantly attacking charters, but honestly, academics aren't my top priority in life for my kids. I've known too many academics who thought they were smart but in reality had total mush for brains.
3	I feel this way because I think its going to be really different
3	I don't think Compass needs to be like other schools, I think the teachers passion is what separates you guys
3	I don't feel this applies to my students, but it may help others
3	I believe that each student should have the support to reach their academic goals, but I think the way we are currently rating "academic achievement" is flawed. Testing doesn't always paint an accurate picture of intelligence. Nor is it something that all kids should be forced to participate in.
3	I believe assuring my child's academic achievement is my responsibility and not Compass's responsibility. I have also never used anything listed under "support".
3	I appreciate and support the goal of increased academic achievement but would hate to see that focus take away from the flexibility that enables me as a parent to meet my children where they are in their interests and passions. I hope it wouldn't include more testing than already exists.
3	First, answer to parents, then focus on other things. This school is full of loopholes and gray areas that causes a great amount of stress. People are leaving because of it. It's all over social media. Parents are not happy that you're not answering us!
3	Academics is only one facet of learning as there are many other important facets that are equally if not more important.
3	Academic achievement is irrelevant to learning progress

2	The educational success of the child should not only rely on their academic achievement.
2	Not sure what some of those are, so I can't speak to those I do not know. Though I think Common Core is important to learn. I chose to homeschool because I want my son to have a well rounded education and learn all about what is important to know in life, and personally I do not think common core encompasses that.
2	Homeschooling is teaching to the student and not the state standards
1	To square for students.
1	That puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.
1	Scholar achievement in the core academic subjects helps better prepare a student for life and college
1	It's already a focus/ goal so no need to make it a goal... overfocused isnt good either.
1	All goals set by the school are in direct opposition with why we homeschool. We have a vision for our child's homeschooling and measuring with/by traditional school assessments is useless.

Goal #2: Scholar & Parent Engagement

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way?

<p>Goal #2</p>	<p>5 Engagement of both scholars and learning coaches is integral to being able to achieve the first goal of academic achievement. Scholars who are not engaged don't learn, period. Increasing the variety of engagement experiences will enable more scholars and coaches to participate in events/clubs/etc. I was quite surprised to hear that NHS was not already a part of the school experience at Compass. I'm happy to see that it is included in the new LCAP. I look forward to seeing community service opportunities in a variety of areas. I would also like to see more opportunities for high school students to engage with each other outside of a standard club or workshop.</p>
<p>5</p>	<p>The scholar workshops, field trips, scholar clubs, community services make an effort to nourish a scholar to grow as a healthy person rather than just a student.</p>
<p>5</p>	<p>The Sync classes are good because we are able to meet with the scholars on our end, however, the parents reach out to us asking us for clarification on issues related to Compass.</p>
<p>5</p>	<p>Socializing is an important aspect of development.</p>
<p>5</p>	<p>Parent involvement is important in a scholar's education.</p>
<p>5</p>	<p>I have benefit from this my daughter is learning more</p>
<p>5</p>	<p>The importance of parental access and engagement to the success of any school cannot be overstated. This is an area where Compass struggles as parents who work with various Community Providers express frustration. A parental liaison position in our engagement department who works directly with parents and community providers would improve parental satisfaction and scholar ability to access services and supports via our community partners.</p>
<p>5</p>	<p>Compass has thought of everything. If families want support and engagement we offer something for everyone.</p>
<p>5</p>	<p>Everyone is doing a fantastic job in this area, and our field trip options are awesome!</p>
<p>5</p>	<p>The children r our future let's invest in them</p>
<p>5</p>	<p>It is the way.</p>
<p>5</p>	<p>We all need to work together to keep the students on track.</p>
<p>5</p>	<p>I see this one as an IS Charter's number 2 challenge</p>
<p>5</p>	<p>I think scholar and parent engagement builds a better sense of community.</p>
<p>5</p>	<p>A lot of opportunities are provided for parents to become involved.</p>
<p>5</p>	<p>I trust the Educators to make these decisions. Scholars and parents must work together.</p>
<p>5</p>	<p>I think having children engaged in their education is key to success.</p>

5	Learning Coaches/Parents should always be involved.
5	I feel like if kids and their parents are both engaged then the students would feel more supported and the parents would be more aware of there kids grades and achievements which would help them do the best they can in school.
5	I really like the parent teacher monthly conference to help keep us informed and motivate us to stay on track with our students and show us what needs attention.
5	I agree because school communication is important, and parents can be more involved in their scholar's learning, which can encourage scholars to do their best.
5	Scholars need moral support.
5	hay que buscar la excelencia!
5	As parents we need to stay up to date and involved.
5	Compass gives you some opportunities other schools don't and I think that if the students aren't engaged, they'll probably not make good use of such opportunities
5	It is great to meet others
5	We need to get families and scholars involved in order to get them at a rigorous academic level.
5	I strongly believe the success of a scholar is dependent on the parents' level of involvement.
5	The parents and students should be involved when a child is learning and what they are learning.
5	When scholars and parents are involved and informed, they are more likely to feel part of the community at Compass. This invites them into the partnership with Compass, and they feel engaged.
5	Scholar and parent engagement/involvement is very important for not only the scholar and parent but for the school as well.
5	I believe more scholar and parent involvement creates a better learning environment, where scholars will be more motivated, as well as more likely to reach out and ask for help when needed.
5	All of those areas encourage engagement.
5	Love helping my child and spending time with him and seeing what he is learning
5	We do not have time for engagements
5	I like all of the options except the Awards. We teach to Mastery so it's unfair to others. Classes such as surfing and music should be available through a school contract.
5	Communication is important to create a school community
5	Because is very important scholars and parents engagement
5	Parents need help
5	More involvement usually leads to higher achievement/success.
5	It looks good.on paper. Execution is important

	I think Compass already does pretty great with this goal. I don't even use a fraction of the support that Compass provides for its families because I don't feel like I need it. I've created my own networks among the homeschooling community, but I can see these programs from Compass being helpful especially for incoming families who don't have established support locally yet. I'd probably be interested in a curriculum swap or something along those lines--that's something that would be helpful building our face-to-face community. I would definitely be game for an in-person community service project--I think that is likely our greatest tool in showing the rest of CA how important charters/homeschooling truly is and what a difference we can make (and that they should join us!) It would help decrease the anti-charter sentiment, I think. I'll have to look into the field trips. I think we'd be interested in those as a family if we can find a way to fit them into our crazy schedule. It would be nice to meet some other local families who are also with Compass since all our other friends are with PCA.
5	not sure why I agree
5	I like these ideas, but don't participate due to the hassle of the multi-part sign ups, lack of detailed plans (for field trips), confusing sign-ups/ wait-list surveys and policies. The parent meetings would be much better as drop-ins with not sign ups or commitments.
5	Too much involvement and activities gets overwhelming and takes away from what we are trying to accomplish at home.
5	Parents that need help should have access, parents that don't need help should be left to work with their child.
5	I feel like parents should always be included when it comes to their kids education.
5	Many of our families are more interested in what THEY are doing vs. HOW we can help them.
5	I think focusing on future job and college endeavors should be focused on before this.
5	It's how i feel.
5	From an options scholar, engagement is a bit more difficult but it is a great goal
5	While many people feel compelled to be involved, there are also a lot who like to work on their own and be independent, to an extent.
5	I feel like parents are already strongly engaged with school
5	Parent engagement is half of what the scholar needs.
5	To busy to do extra
4	Parents need to know what the plan is for student
4	Important
4	I think this would help make the work a lot easier.
4	I believe that in order for students to succeed, they need a strong support system at home and through the school.
4	It's important for the scholar to love learning and for the parents to be involved in the process.
4	the more scholars and LCs are engaged, the more connected they will feel to the school, and subsequently, their academic performance should should grow
4	Many parents do not understand how important their role is in making sure their scholars succeed
4	Being educated along side the student is important. The student does better when they

	have their teachers and their LC on the same page.
4	Better but still ... GATE support?
4	If scholars are more engaged, they will perform better. If they are more engaged they will connect with their teachers more. Which can result in more learning or more relationships with the teachers. If parents are more engaged then we will be able to help the scholars more as I believe it takes a team and partnership to have successful scholars.
4	These things help keep parents informed and engaged in their scholars schooling
4	It is vital to have parents and scholars on board with the goals of the school.
4	Sorry, i do not know how to explain.
4	I think parents are already so busy but of course it's very good if the stay informed about their child...
4	Engagement is important for retention, but many families are feeling increasing burdens outside of school which may result in needing to hold of on additional, optional activities.
4	Parents involvement is very important to ensure values and principles align with their children's education.
	There needs to be more informal involvement from parents/LC's and more support for the LC's/Parents. If they feel more supported and involved, it may help them to better support their scholars. School Communication: MMU/Newsletter.
4	Encourage scholars to take extra curricula activities (options funds) outside of school.
4	I see improvement over previous years
4	Up the field trips
4	engaging stakeholders via the actions noted above demonstrates a good multi-pronged approach to reach more families.
4	Parents haven't been able to be as involved in the last couple of years. Parent involvement on campus is a facet that is sorely missed!
4	My kids are the only ones who attends our STs virtual sessions.
4	I have not participated due to time limitations
4	Overall balance for student
4	As a working parent I don't always have time to participate and commit myself to more engagements.
4	You determine my student's depth of engagement in attendance and participation in homerooms. As an options student, I would say neither of those are good measurements for her engagement in her schooling. The homerooms are not skill-appropriate and are often at inconvenient times of the day. Having flexibility is a big part of learning at home.
4	Homeschooling is not about being involved with the "school"
3	I want the parents to be able to be more involved on campus at oclc , the community has a big gap bc of the rules that are keeping parents from developing community and helping on campus
3	I feel good. More comm. means a better understanding.
3	The scholars enjoy this

3	I am very involved in their day to day. I would like to see all students come prepared to the zooms etc.
3	I enjoy the virtual field trips and workshops.
3	It would be fun
3	I believe this to be true for academics, but I think we often spin our wheels trying to offer certain events or opportunities that don't align with our families intentions for involvement with the school as an organization.
3	This is important to learning progress
3	Great goal, offerings are good, but wonder if there is need to make participation more enticing
3	There are very few field trip opportunities in Yolo as compared with San Diego and Los Angeles.
3	We are doing our best, sometimes it just feels overwhelming to ask for more
3	The focus should be on getting the kids involved and providing them with a well rounded education.
3	I agree that scholars and parents need to be involved and engaged to a degree. I prefer to work independently and do not necessarily find my children's success is based upon community engagement, as we have involvement in other communities beside Compass.
3	Every family should do what works best for them
3	Field trips would be the biggest benefit
3	This year has been exceedingly disappointing in reaching this goal. Parents are still not allowed on campus and a 15 minute parent meeting in the parking lot does not constitute involvement. There are have been very few field trips offered in our local area.
3	Again already a goal/priority
2	engagement is good but sometimes people are a bit shy
2	That puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.
2	Since we're remote student/learning coaches don't get the regular meeting that they would in public. I think it's great that the school is making an effort to include the learning coaches/students.
1	I believe field trips are essential for learning and something that Compass should be offering more of. (which I'm hopeful will happen as COVID restrictions subside)
1	If we wanted to be more engaged/involved we would attend a traditional school. We homeschool to be able to do our thing, on our time, in our own way.

Goal #3: Increase college- and career-readiness for scholars in high school as evidenced by state and local indicators

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way

Goal #3	5	Important
	5	I am very familiar with A-G requirements and have homeschooled for many years. I recognize that there are many ways and alternatives to meet these requirements. I am disappointed to hear of limitations to a select couple of curricular resources. I think more work is needed in this area to expand opportunities for scholars. There are numerous providers of quality curriculum that should be available. Not every student learns well in the Accelerate Ed style, just as not all students are ready to jump into a college course. There should be alternative options to fulfill these reqs. For example, Silicon Valley High School offers online standalone courses that can be taken by homeschoolers. Why would this not be an option? Other charters accept these credits and similar courses from other providers. I don't see how taking 1-2 courses with another provider constitutes enrolling in another school.
	5	We need to produce and support scholars to be prepared, for at this point, the 22nd century. In just three years, the 21st century will be one-fourth over.
	5	Students need the tools to succeed in the future.
	5	Same as #1, and very important for scholars who are college oriented. Need more career readiness offerings! Volunteer , shadowing, internship opportunities?
	5	Scholars must be prepared for college and this information is wonderful.
	5	They are our future
	5	All of the things Compass does seems to work toward this goal.
	5	It's tough out there if u don't at least have the opportunity to go to college
	5	I think this is very important for them to succeed in life after graduation.
	5	We all need help to get to college
	5	It is important to be ready for the future.
	5	Absolutely! I have Received so much criticism in regard to choosing to homeschool my daughter and if she will be able to get into college because of this.
	5	Academic Achievement leads to success in this area as well...
5	I would love to see more career readiness implemented. I would like to see more personal finance and life skills offered, internships and partnerships with local business, etc.	

5	Many scholars need the extra support in this area, especially if they will be first generation college students.
5	I trust the Educators to make these decisions. College Preparedness is the goal.
5	Putting educated, skilled, and confident scholars out into the world after high school is very important, you want them to know that they have the knowledge and skills they need to be successful.
5	I feel this way because knowing what you're going to do in the future is extremely important and wise.
5	Career and college readiness will help ready scholars for their future. It would ease the scholars minds knowing what to expect instead of being totally unaware of what is to come. Scholars would do better adjusting to their new life.
5	I think these are very important things. I would like to also see some adult school options for certifications available and get Jr and Sr. H.S. Credit for it too for kids that are ahead on their credits. Some of these programs offer internships when they complete the certification for the top qualifiers which can help them get jobs or experience in their field of interest.
5	I agree since these things can help scholars in the long run.
5	Great plan!
5	To give scholars a headstart about their future.
5	hay que buscar la excelencia
5	The goal for my child is college.
5	It is good to have options at hand to set goals and have the tools to achieve it.
5	I personally didn't know anything about applying to colleges and universities until I asked my counselor
5	Important for our students to be prepared in order to be successful in their next steps.
5	A clear understanding of all the elements involved with college and career readiness will set our scholar up for success.
5	Another end goal of schooling. If our scholars aren't adequately prepared, they might spend college time remediating their learning. They should be able to compete with all freshmen at college, no matter their high school.
5	College needs to be pushed more.
5	College and career-readiness for scholars is very important and is a helpful thing to many.
5	It will be very helpful in preparing the for college
5	Supporting scholars through high school and into college is critical in helping scholars achieve their goals. This is a confusing process and many families need support as their students go through it.

	<p>Its wonderful how Compass is offering scholarships to high school graduates, counseling them, prepping them for college. Students are more confident with guidance from schools as many parents are not equipped with the necessary college experience nor 5 knowledgeable of changing trends in the academic arena.</p>
	<p>5 I am excited to hear more about our partnership with Snow College.</p>
	<p>5 College support will be very valuable in the coming years</p>
	<p>My daughter has big plans for college and I want her to have a lot of resources for college 5 information</p>
	<p>5 It is important to me as a homeschool parent that my daughter be prepared for college</p>
	<p>So our high-schoolers are more prepared and have a clearer motivation of what's to be 5 done after high school.</p>
	<p>5 I hope to enroll my children in dual enrollment when they are in high school.</p>
	<p>5 I feel like this can help students prepare for college more</p>
	<p>STs are having to fill in the gaps of college and career readiness because of lack of individual attention to individual needs and plans. Scholars have to seek out and reach out to get college and career advise instead of counselors meeting individually with scholars and laying out a step by step plan for college or career. Many scholars are lost in the process and some are unaware that preparation begins before they graduate. Such 5 as applying for college.</p>
	<p>5 Our scholars deserve all the help they can get in reaching their college goals!</p>
	<p>So that way more of us are prepared for college, because college is harder that 5 Highschool.</p>
	<p>All excellent goals. I was the first in my own family to graduate college and I felt like I didn't have a ton of resources to help me navigate all of the things listed above. My parents didn't know how to help and aside from an occasional school counseling session, I pretty much had to figure it out all on my own. The more encouragement and help we can give to point our students in the right direction, the better. This is far more important 5 than a focus on academics.</p>
	<p>5 I agree because I need help from people</p>
	<p>5 This is useful for college- bound students.</p>
	<p>Thinking about what comes after high school and what you can do doing high school to increase your chances of accomplishing your goals is important for scholars so they know 5 their options and can make a path.</p>
	<p>I think it's important our scholars leave our school ready to be successful in which ever 4 path they pick.</p>
	<p>4 This is crucial to our scholars' future academic success.</p>
	<p>4 Sorry, i do not know how to explain.</p>
	<p>4 I think this is the goal most parents want their children to achieve</p>

4	We are in elementary
4	College readiness is very important especially if you have kids close to getting ready for college
4	I think it covers everything that would get a scholar ready for college/University or a job. The only thing I think is missing is Lifeskills training and SEL training or courses.
4	I agree that students need equal support for college and career. Not all students are meant for college. I believe that more avenues should be made available for students to pursue apprenticeships and trades.
4	setting high expectations will change our culture to be more rigorous
4	I see some workshops on MMU.
4	This could help students feel more prepared for what comes after high school
4	Scholars need guidance, support and information on how to get to college and all the requirements they need to be admitted. The more preparation they receive the more opportunities they will have to pursue a higher education.
4	The plan should be up to the students if they want to go to college not the parents say you are going or want them too
4	Scholars need to be prepared for what comes after high school, but a lot of work needs to be done within the Options learning program to more clearly define course requirements for credit earned i.e. syllabi and pacing guides for HS coursework.
4	A better prepared scholar would be able to survive the craziness and demand of college life.
4	I think it is good to talk about collage especially for the people who are confused about what is going to happen.
4	I see it being discussed and shared more
4	Start emphasizing this conversation in 5th grade (and earlier). When my son was in brick and mortar in early elementary, they did career surveys each year. The results of those surveys really get kids excited about why they need to learn (to support their interests of future occupations!).
4	Agree, but would also like consideration for trade schools and other post-high school careers.
4	Allow younger kids that are advanced to participate
4	I do agree that scholars need to be prepped and ready for college.
4	Always good to keep options open
4	Still balance with stronger education focus
3	Not applicable to our scholar
3	Not as much as middle school down.

	3 I think we should strongly consider altering our focus from college-prep only to a joint focus with trade-directed scholars.
	3 I like to see my children succeed and be college ready, however they are still in elementary and middle school, so college preparedness is not on my radar at this time.
	3 My kids are still in elementary school so it doesn't apply yet. Great for HS scholars
	3 My scholars arent at this level just yet, so we are less exposed to these
	3 Good foundation, needs to address the options program in additional ways (highlight preferred programs/curriculum that focus on college readiness)
	3 This is good
	3 I think 'cause I'm just in 6th Grade
	3 Don't have any students near college yet
	3 College readiness helps me plan and prepare for college.
	3 This is fine
	3 Some kids are interested in vocational schools, not college
	3 Don't think this is useful
	3 Having a third and sixth grader, we're not quite there. I do not plan to stay with Compass through high school for this to be considered.
	3 I don't know i have a kindergartener.
	2 Some people don't want to go to college.
	2 Career readiness and other non-university post-secondary tracks should be given equal emphasis
	2 I still maintain that implementing rigid guidelines puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.
	2 Not every student wants to enroll in college, but it is nice that this is available for those who do.
	1 I believe that college is rarely necessary for success. While I will encourage my children to strive for academic success and that may include college, depending on their goals, I still do not think college should be the end goal for every student.
	1 College is not an end goal for our scholar, and its not a viable economic path forward with wages, student loans, and stagnant middle class wealth growth.

Goal #4: Ensure that at promise scholars are making progress toward earning a high school diploma.

To what degree do you agree with this goal and its accompanying actions, be included in the 2020-21 Local Control Accountability Plan (LCAP)?

Why do you feel this way?

Goal #4	5	Yes! Especially to the social part, so many kids that are homeschooled are missing that socializing part of school and it is crucial to their education. There is no division between academic learning and socializing they go hand-in-hand if you don't have one you will not succeed in the other. I know that for us that is a big thing is missing that social aspect of traditional school.
	5	Yes, graduation is very important.
	5	Yes important to have HS diploma
	5	Yes all scholars need to be encouraged and assisted in graduating.
	5	Wow. This feels exactly like the public school format that we left over 3 years ago. Too much state involvement, too much dictatorship, not enough freedom for families who want to homeschool. It's seeming more and more like this isn't the place for us.
	5	Wonderful that Compass has summer school! Tie in Goal #3--get kids on board with their goals/ interests.
	5	Why do you feel this way? / ¿Por qué se siente así?
	5	We as adults understand how significant a factor it is to have the diploma in hand when you are making choices about what is next. Some young people do not grasp the gravity of not having that until it's too late.
	5	We are so grateful for the social-emotional wellness focus provided by Compass Charters! This focus makes Compass stand out above the rest, and I personally believe this focus fosters an environment geared for great student success! Thank you for all you do!
	5	um, i dunno
	5	To cut dry. Maybe for older students even then I don't agree with this program.
	5	This will put parents minds at ease knowing their kids have the schools total support while they are doing their best at getting a diploma.
	5	This one seems like a no-brainer..
	5	This is very important because having these options available can really help a scholar who is struggling to make progress towards a high school diploma.
	5	This is one of the main reasons we are here, to help these scholars graduate and prepare for life outside of school.

5	This is important to keep them on track to be successful in future endeavors and teaches them responsibility
5	This is first time I have seen "at promise" so I don't know what that means. Again, we do not plan to stay with the charter through high school, but I can tell you, the last two years have only hurt many scholars social/emotional well-being and I have not seen much effort on Compass' behalf to remedy this.
5	This is a priority
5	This doesn't apply to my students
5	These students still need to be supported throughout their high school (or younger) years.
5	the students need to be stimulated to obtain the high school diploma.
5	The current generation also needs emotional and psychological support with regards to modern life style and unwanted invasion of technology in students' lives. Summer school is a great way of encouraging students who need extra support.
5	Sure. Diploma means better life.
5	Students have a lot in their mind and can't quite remember what is needed for getting their Diploma
5	Sounds good
5	Sorry, i do not know how to explain.
5	Since the day we enroll our children in school. Our goal is for them to graduate.
5	Se deve ayudar a todo aquel que se este retrasando
5	Scholars will need a diploma to get accepted in working Fields.
5	Scholars scholars will be motivated to achieve this goal.
5	Scholars need to learn hands on experience for them to be better ready and equipped out in the real world. Knowing theories about things will but hands on learning will take these scholars places.
5	Scholars and parents need to know that their child will graduate.
5	scholar success is critical; more so is their confidence to get over difficult situations
5	Our ST has offered several opportunities to help our scholar with social emotional learning.
5	One at least at the very least needs a diploma high school
5	not sure
5	Not really sure what this goal means?
5	No debate on this

	5 Necessary to keep students on track.
	5 It's a very good goal!! Don't know if it the methods are working to get there.
	5 It's part of the school reputation. It helps parents and students know that you guys are working hard to make sure your students succeed.
	5 It's how i feel
	5 It shows the student what to look forward to.
	5 It is very important scholars are on the right path to graduate high school and have a clear understanding of what is needed to do so.
	5 It is important to support scholars and help them make progress
	5 It is fair
	5 Important
	5 Important
	5 I'm not worried about them graduating high school as much
	5 I trust the Educators to make these decisions. Although my child on an IEP will not be earning a diploma, from what I understand?
	5 I think this is a very important goal. But SEL should not be offered on Scholarly interested, it should be mandated into the "curriculum"
	5 There should also be Lifeskills courses offered.
	5 I think these things are very important. Especially if teachers can connect to students in a way that parents can't through assignments or class discussions where they feel like they are in a safe space in the labs and not feel like its a waste of time but a way to get to know the other kids.
	5 I think it is good to offer summer school for students that really need that
	5 I like to know that i am being taught the right things.
	5 I like the structured idea
	5 I hope so.
	5 I feel this way because earning a high school diploma is beneficial and not too difficult to achieve.
Goal #4	5 I feel that my son's counselor has not been a good advocate" and " her commitment to ACOP instead of getting him into classes immediately has caused repeated problems" Now she is trying to force him to take online summer school classes. The fact that after three years she still doesn't understand what he needs, how he learns, or what he wants is so discouraging.
	5 I feel more could be offered to target our at-promise scholars

5	I don't know what this means
5	I don't know what promise students are so I'm not sure if I agree or not but I definitely think emotional well-being should be a focus for all students.
5	I don't know what "at-promise" means.
5	I don't fully understand this.
5	I do not know what an "at-promise" scholar is, and you need a hyphen in the initial goal statement, and graphic.
5	I believe that having that extra help, time, and support would make such a difference for any at promise scholar.
5	I believe that at-promise students should be provided the help and resources needed in order for them to complete high school.
5	I am pretty sure this is emphasized in HS
5	I am not familiar with this goal or program.
5	I agree with this plan
5	I admit I am not knowledgeable about this area for "at promise" students so I can't really offer any commentary. I do wish, however, that all students were provided an opportunity to advance through summer school. Why can't a small amount of curricular funds be utilized for summer activities. All instructors complain about the slump over summer and some students really want to stay engaged or get ahead. This would be a great opportunity for all, not just struggling students.
5	High school is essential for our future and to continue college
5	High school diplomas are needed for jobs and further study
5	High school diplomas are important.
5	High school diploma is just the first of many achievements.
5	Help to stay focused is nice.
5	Good foundation, could use some additional actions on communication plans, and possibly peer-based tutoring/study group opportunities
5	For students who have struggled or are struggling these are good tools for helping them become successful students and graduates.
5	Fantastic goal.
5	Everyone should be given a chance and extra support when needed to reach their goal, in this case, their diploma.
5	Everyone needs to be 100% onboard to support this, ST's, LC's, Counselors, ELD, Coordinators, everyone.
5	everyone deserves a chance

	5	Every student deserves to accomplish a diploma. Making this a priority offers a boost of confidence for these scholars to move forward with their futures.
	5	Every scholar deserves supports and opportunities that will suit him/her to achieve great success. Expanding our offerings for at promise scholars--like developing a thriving CTE partnership, emphasizing work-friendly policies for juniors and seniors who are pursuing that route, and examining our graduation requirements to ensure that these work-force bound scholars are receiving an education most helpful to them would be ways to expand upon this critical goal.
	5	Every one needs help
	5	Earning a high school diploma is very important for every scholar.
	5	Don't know if this is already a goal
	5	Despite differing post-secondary plans, this will be necessary and important for scholars in their unique futures.
	5	At the bare minimum, students must earn a high school diploma! Not every student will be attending college, which is ok for some. A diploma is necessary for everyone!
	5	All of that sounds good.
	5	All kids should have opportunity for summer program
	5	Again, we offer so much. If scholars want tools for success they will find them at Compass.
	5	Again I believe we are heavily rated on this outcome.
	5	Absolutely essential!
	5	A High School diploma is a basic entry point for jobs in the future. It is a must for their academic progress.

Do you have any other feedback on either the 2021-22 year or feedback for the upcoming 2022-23 year that you would like to share with staff?

- "I believe that compass charter is a wonderful option for homeschooling and they are doing a wonderful job. There are a few things that I think could be better relayed for example on the what's happening this week there may be an event that we would like to attend however a link to this event or two more information would be very helpful.
- Another thing is reassuring parents and students that going to a charter school does not mean they will not be able to attend college."
- maybe less homework ☐
- I've seen a lot of turn over in case managers for IEP, how can they be better retained to best serve the scholars?
- You should be more straightforward about what the Compass Options "homeschool" program has become because it ISNT homeschooling friendly any longer. You have basically turned it into a distance learning public school and have forced the parents to sacrifice their freedom of choice for the best way to instruct their children in order to receive funding from the state.
- We've tried several clubs over the last three years. The great ones are really well thought out and include the scholars. This year there have been some disappointments--one club where the kids just talk about anime and not the subject.
- There are too many platforms and emails and different websites we need to use and a lot of important communication gets lost. I would like to be able to opt in to a secure text messaging with daily or weekly information (what is due today and this week, what events are today and this week, links to important forms sent directly, etc.)
- "My kids thrived better when they had the choice to use K12 curriculum rather than solely online curriculum. We would be most grateful if K12 could be brought back, especially for the SPED kids, so that they can have the opportunity to hold textbooks in their hands and review/study from textbooks, and so Learning Coaches can have a teacher's manual to help facilitate the learning process more directly. We still want the online experience with the K12 software and access to Learning Labs and teacher-facilitated interaction, but we really need the hands-on aspects that the K12 curriculum provided. Being able to flip through textbook pages to find information rather than trying to click through reading screens brings a different aspect to learning that we desperately miss and need, and we would be most grateful if the ""choice"" between Accelerate and K12 was to be brought back, like it was a few years ago with Compass.
- they are nice and respond quickly, except Mrs. Heinrich, she never answers my e-mails for school or anything else.
- Keep up the great work Compass!!
- You guys are doing great. Keep it up.
- I'd like to see Compass Charter's numbers compared to both the 3 authorizers and also to competing/similar charters.
- "I was a new student to Compass Charter School in the 2021-22 school year, and I have to say that I wasn't given a warning about how fast these lessons and assignments could stack up. I think new students should be more supported, especially during their first days where they are trying to figure out how everything works in this program, and they should be let known how to keep a good pace.
- I also request that there isn't that setting on the assignments where I can't go past the one that is currently not done. I'm not able to skip any quizzes or assignments, which can be hindering at times where I need to catch up. For example, it's like I'm stuck on one of the questions in the beginning of a test, but I'm being timed. The best course of action is to move forward and do what you can before the time runs out. The way it is, if I'm stuck on something, I'll be in the same spot for a long time, when more assignments and quizzes are piling up in my to-do list. "
- My families and I are super flexible and go with the flow of each year and the changes it brings! :). We're ready!
- No

- I have found this year to be incredibly frustrating and I have yet to make a clear decision about next year. I can tell you, I have not been pleased.
- I want to stay with compass but my son needs vendors local to us. That's our number one reason why we most likely will not stay. We are traditional homeschoolers and do lots of book work but we also need hands on learning. We need to be able to buy zoo tickets and museum tickets. We need to be able to do something like gymnastics.
- I wish that staff worked better with community providers and that there was better communication. Many providers have expressed their frustrations with the lack of communication to me and say that its almost impossible to contact anyone at Compass. Other potential providers have submitted paperwork and fingerprints etc and have never heard back from Compass. This is both embarrassing and frustrating and Compass needs to do better if they want to be seen as a top charter option.
- no.
- We love Compass experience. We love our Supervising teacher. She is extremely supportive and a guiding force for my girls. But we would like more field trips around our area or a little farther is fine too. Also regular meet ups pf the scholars to show their talents would be greatly appreciated.
- I want to create a student lead class for drawing, by me.
- I REALLY would like to see a higher Amazon limit or another option for curriculum and books.
- No.
- I would like to see, Coffee with Compass every month.
- No
- No
- It would be nice to see more scholar activities available in each county and recognition for achievements
- None
- Nope.
- Please please please let the Options scholars use funds for field trips next year!!
- No
- Only complaint is a simpler checklist of things parents need to do to to get the scholar set up. Also a quick go to guide for newer students to learn the system. I know a guide is given but there are numerous ones and they are fairly busy. Maybe a simpler 1...2..3 list.
- No
- It is so important that all the STs and other staff has the same information. You're using public funds for your yearly retreat yet nobody is ever on the same page. Also, maybe Compass should consider using JJs salary to pay for your Attorneys to fight parents who have children in SPED. Fix the entire special ed department. Grt rid of everyone and start over its an absolute disaster and has been for 6 years. Start bring in compliace no family should be waiting 2 years for an assessment. Stop always dropping the ball or passing the buck.
- Nope
- Please try to include more Visual learning for those - who need it, like me.
- n/a
- No
- Thanks so much!
- I love the teachers at the OCLC and want then to have more freedom to do what they are meant to do- teach and love the students , not do so much paperwork and other things that don't feel as necessary for the school. It is a wonderful campus and I want it to have the freedom to fully function how it is meant to.
- First year in Options. Big transition. Love the teacher.
- I think everyone is doing a great job. Every year that we are here, the system has gotten better and easier to keep up with as a parent and for my children.
- N/A
- No
- I really appreciate how Compass is thoughtful and constantly striving to do better, always including the parents and getting our feedback

- I'm a bit disappointed with the SPED department. I feel like my son's case manager should be a Compass employee and not his outsourced Speech teacher. That department needs a lot of work and attention.
- No.
- I feel that if a child has decided to accelerate their learning. We should not deny them the opportunity to excel. My son has worked so hard to finish high school early and may have 1 elective that is holding him from graduating in June due to the counselor not being willing to add one class to get this accomplished. The only option that was given was online summer school. He has not been successful with online programs in the past.
- looking forward to targeting our school culture, as research shows strong school cultures motivate teachers, and highly motivated teachers have greater success in terms of scholar performance and outcomes.
- "I wish testing would go back to being optional. It stresses my anxiety ridden children out. Half the reason we homeschool is because of testing and my children's learning needs. Testing 4 times a year is just too much testing.
- I also wish our ST didn't ask for things that weren't actually in our Mater Agreement. I understand her reasoning, but if only two samples are required, it seems unfair to ask us for 20 samples a month. And to request they be turned in before they're actually due. If Compass puts out a schedule that says something is due the last day of the month, that should be the schedule. Having STs make their own schedule adds difficulty for planning and for projects being completed earlier just to make a sample. "
- I love seeing all the social media testimonials from the staff of Compass! Almost everyone talks about the community and family feel that we have at Compass and how they all support each other, all for the benefit of the scholars.
- No
- No
- Thanks for all you do, we love Compass, especially the OCLC.
- No none
- As someone new to the Compass family, but experienced with homeschooling and charters, I have a couple recommendations to improve the overall experience. 1) Please, please, hire someone to revamp the school website. I find it extremely cumbersome to navigate and find information as a parent. When I must resort to a Google search to find what I need from the school's website instead of using any internal search, there is a problem. An improved standard table of contents and index search should not be difficult to create. 2) The OPS vendor list is impossible to navigate. Is there a way to improve the search capabilities here as well? Multiple vendors state that they offer both virtual and in-person, but this has not been updated as options have changed. Some vendors have no description to let prospective parents know what services they offer, or the descriptions and websites are out of date. 3) Perhaps during Compass team training, work on communication tips for Counselors/ST's. When I have a question about course options and curriculum I can use, it is less than ideal to be bounced continually back and forth from counselor to ST to get answers. Encourage more thinking outside the box and creative options to get the same work done. 4) If there is a Facebook group for Compass families to connect and share, I know nothing about it. If this does not already exist, this would be a great way to increase communication and support from families in different areas throughout California. Sometimes it's nice just to meet others also homeschooling with Compass in your area. Help build friendships and share resources. Lastly, I just want to say that I am impressed with the compassion and support of staff, counselors and STs we've connected with at Compass thus far. The suggestions above are simply to further enhance the Compass experience. Sometimes it's helpful to see things as new families do. I would not offer these suggestions if I did not care to improve the outcome for others as well as ourselves.
- For the last three years our supervising teacher has quit. 1) What is wrong at Compass that so many teachers do not want to continue? 2) Some supervising teachers are not really onboard with homeschooling flexibility. 3) The mandatory testing is anti-homeschool philosophy and the emphasis placed on parents to align curriculum with state standards is a burden that should not be on the parents especially since there are no vendors selling actual California state textbooks

and you do not allow us to use funds to do so from the textbook companies, Amazon, or Abe's Books. 4) There are too many emails from Compass (ie; I don't want to be part of a parent's group or socialize.) 5) In short, homeschoolers want to be left alone to educate their children. Our kids have friends and activities and don't feel the need for virtual friendships.

- None
- Nope.
- Return to normalcy for our scholars as much as possible! Compass is doing a great job taking steps towards this but we're ready for more!
- Maybe switch to another online program.
- n/a
- Current personnel resources are not allocated in a way that best meets the needs of teachers and students. Our mission and vision are scholar centered (as they should be), but our staff structure is not meeting the felt needs of parents and their children who honor us by choosing Compass as their school. We can do better.
- Over focusing distracts energy/ motivation from parents who already care the utmost about their children's education. Support and accountability should be a priority but not overstep and frustrate parents who want their children to have the richest education possible. What's lacking is in person field trips and learning together. Online is a poor mode of engagement.
- "Glad you asked. First of all, my HST Jan Marquez is AMAZING. She has been honestly the best thing about Compass. I always know I can rely on her for help, and she gives me space and the flexibility that my family needs. And is always so kind and professional. I can't even begin to fathom her workload when I see the massive list of scholars she's responsible for on Seesaw (and knowing all the time and effort she puts in for each of my kids and every other individual kid--my brain honestly wants to explode for her). I really hope that Compass is able to do some reconfiguring in regard to the HST's workloads (maybe hire more of them to balance the intake of families?) because I know I'm not even seeing half of what is going on behind the scenes. Seeing what I've already seen, I can't imagine how the pay could possibly be worth it.
- I know there is a lot of crazy politics happening re charters in CA right now. I applaud Compass for doing their best with a really crappy situation this past year. Please continue to send us emails that help us stay abreast of the politics and the onslaught of anti-charter bills. We want to fight for Compass. Maybe there is a way to create a social media page or some sort of watchdog group of parents within Compass who can alert other parents and help us all better organize? I don't know my way around the politics of all that, so I don't know the extent of what Compass can actually do, but I am cheering for Compass either way.
- Compass has disappointed me regarding the following:
 - There was a surprise deadline regarding the onboarding of vendors this year. Honestly, with how few vendors Compass has in the San Diego area, I'd think that Compass would want to onboard AS MANY AS POSSIBLE ALL YEAR LONG. This was very frustrating to be given the vendor onboarding deadline with less than a week's notice. Absolutely no excuse for this. I know it's a process and Compass has finite resources to onboard vendors, but you really need to make some changes here. I have heard from several vendors now that Compass was the most difficult charter of ANY to become a vendor for this year--things were required by Compass that were not required by other charters, and in general the process was long and convoluted. Some vendors slowly and painfully made it through and others I know will not even bother to reapply/finish applying. This is very frustrating for me as a parent, because I don't want to have to beg a vendor to apply with Compass, and Compass already has so few vendors already in San Diego. I can't find martial arts or dance or swim--these are some REALLY basic vendors that we should have. I get that there was a big tumult when the pandemic happened (and tons of political garbage that followed), but time to clean it up and prove to vendors (and the families that want them) that Compass is on their side, because Compass is getting a bad reputation among vendors.
 - I was also very frustrated last year when my several hundred dollars of scholar's funds were wasted. In one case, had put in an order for items that were no longer available by the time they got ordered, so the company did not send them. Consequently, by the time

the rest of that order arrived and I found that those items were lacking, the deadline for making orders had passed, so I felt like I got the short end of that deal. Compass didn't think or care to make an exception/give me an extension so I could use that money. It got gobbled up and I was really upset by that. In another case, I had ordered things that I did not know were on the "do not order" list. But again, I only found this out after the ordering deadline had passed, and that money was no longer available to me. It was really unfair. Honestly, the "do not order" list is so huge, you can't expect parents to know every single thing that's on there (or even spend the hours to look through it that thoroughly every time they make an order). To negate that order after the deadline had passed and not even offer the possibility of even a single day to do a reorder was one of my most frustrating experiences with Compass yet. It felt a little like Compass betrayed my trust and did not have my best interest in mind--that it was just easier for Compass to keep that funding for Compass.

- I'm also really frustrated by the fact that I'm not able to start a 6 or 12 month subscription when I still have remaining funds at the end of the year. This MUST change. It's ridiculous that you can start a 12 month subscription in the fall (which will obviously cover the summer months that funding doesn't cover), but you can't start a 12 month subscription in the spring (which will also cover the same summer months). This is not okay. Why should I be limited by this when I find I have extra funding at the end of the year, especially if it keeps my scholar learning over the summer?"
- The support for kids that are advanced lacks. If kids in 1st grade have finished 2nd or 3rd grade standards... why are they forced to complete standards that are below skill level? There is absolutely no support for advanced kids.
- From an options ST perspective I think Compass Admin has done a good job of scaling back demands on STs to allow us space for the new requirements that have added new responsibilities to our plates this year. This is my 3rd year at Compass and I am feeling like things are more manageable. That could be because we are in the calm before the CAASPP/ELPAC, order deadline storm:)
- No.
- n/a
- No
- Be more responsive to parents concerns about their scholars learning goals.
- Me gusta ser parte de la familia Compass
- I live in Sonoma County and I don't get to go on any of the field trips because they are to far away so i would like it if there were more field trips and vendors closer to where I am
- Please provide other online options. I've said this multiple time last year and this year. Many of us can't use zoom because the government and military won't allow us to; they consider it unsecure. Therefore, we are missing out of a lot of things. Even if you were able to provide the video recordings afterwards that would help a lot. We don't participate a lot in anything because everything is on zoom.
- The amount of emails and messages gets overwhelming at times and hard to keep up with. It would be nice to be able to just get the basic information and then let our ST's give us the information they think we need.
- Just that we appreciate Compass and look forward to next year as well!
- no
- I think we have a lot of good but we do tend to sometimes make things more complicated. It is good to offer supports and additional resources, but as we add more and more, they get to be overwhelming to families and staff, and additional staff is sometimes added that complicates things even more. Also, sometimes we seem to head in directions that are not conducive or fitting to the Options program, perhaps due to not fully understanding it? I do think we need to be cautious to not make changes that are restricting us even more than upcoming state guidelines are requiring. We have really teetered on doing that several times this school year, sometimes tipping in the more restrictive direction.
- It has been challenging to order middle school curriculum. I had to personally purchase my daughter's math curriculum because McGrw Hill isn't a Compass Vendor and on Amazon it was

only sold by resellers. The format of submitting work samples is arduous and complicated. I literally have to print assignments of of Google Classroom and take pictures of them to upload to SeeSaw. Her supervisi g teacher wants us to tie each one to a specific standard. Some of these standards require multiple assignments over multiple learning periods. I would prefer to give her teacher our annual plan and submit assignments along the way. We do all the assessments so it is very clear she is progressing.

- Thank you all
- I would love to see more in-person vendors added in North County San Diego or an easier process for vendor approval
- I am thankful for our wonderful ST. She is responsive, experienced and helpful! I think vendor processes might need some help.
- Is there a forum for parents to get to know and support each other? (I may have missed it.)
- N/a
- Please bring on more vendors in the NorCal region
- Please have Lego Club Teachers actually "teach" the students something. My students get very bored in Lego Club Meetings. We assumed the teachers would be teaching the students how to construct items with Legos, or other activities such as Math with Legos, or any subject at all with Legos. All they do in the Lego Club Meetings is share whatever they have built at home, on their own time, with their Legos, without any instruction at all from the teachers. My students have to wait a whole hour, just to show whatever they have built during the month between meetings. They get bored, and sometimes actually start dozing off. Please have the Teachers teach the students something educational with Legos, such as S.T.E.A.M. or any other subject. Or at least engage the students by having them construct something while following the teacher's instructions brick by brick. Please improve the Lego Club Meeting activities, or lack thereof A.S.A.P, because as it stands, presently, my students don't want to attend Lego Club Meetings anymore. Thank you for your consideration.
- Please be clear with your New Vendor Service Request deadline. The Feb. 1st deadline was not published in your school handbook or budget guideline materials nor was it noted in any weekly communications from the school and was lacking in any email from the ST that I could find. Since this has to do with using and accessing public education funds, I strongly request highlighting that deadline to families in your school communications and materials multiple times prior to the deadline. Your other material and curriculum deadlines are noted clearly, but not this particular one. This omission lacked transparency with financial consequence .
- None
- Absolutely. I totally against the new rennacance testing. Just because a student needs to work out problem on paper or reads just a bit slower doesn't mean that they are learning less or even a ok judge of thier knowledge. The problems move by way to quickly. I think teachers should be able to give students more time if they need or the test should be changed to have more time
- There needs to be mask choice for the OCLC. I understand Compass is a public school and must abide by state guidelines. However, the school should also advocate for what is in the best interest of students. Masks are not it. There is too much data available, and now precedents set by other states, to continue to abuse our children by making them wear masks when they do not need to wear them anywhere else in their community. I will be withdrawing both my students next year if masks are mandated at the OCLC. These kids are too young and resilient to this virus to have their faces covered while trying to engage in learning. The OCLC staff and community are truly wonderful, and we will be heart broken to leave should Compass not adopt mask choice by advocating for what is best for their students.
- It takes too long for teachers to put orders in. We need our curriculum and supplies in a timely manner to teach our children. It shouldn't take weeks-months for a teacher to put in our orders.
- This was our first year with Compass and my childs first year of school. I have seen such growth in him. Compass has given me the support I needed to ensure I am giving my child the best education and experience in life.
- No

- We have loved working with CCS.
- I mentioned it earlier but it would be extremely helpful if Compass could reinstate compensating for one-on-one online classes through Outschool. Compass currently pays for "flex" classes that are not live and basically video recordings. This is less than ideal. I believe it was a safety/liability concern but I know that Outschool seriously vets all of its teachers and records all of its classes for safety and monitoring. Living in a rural area in Lake County, live Outschool classes really help my children feel more engaged and get to have a bit of social time as well.
- My feedback doesn't matter, as every single thing I've ever suggested and requested have never been heard nor answered.
- Would like to see funds able to use on independent field trips. Would like to see less reporting requirements and forms for busy Options families.
- No
- we need to have more vendors in yolo area
- It would be nice to have student ID cards and access to P-EBT cards (if they are still going to be issued next year). There also needs to be a standard set of expectations and requirements among the STs.
- I am so sorry, please disregard my answers, I have only been at the school for a couple of weeks.
- Please add more vendors to the Ventura county(Thousand Oaks). Please add vendors - IXL, Ascend Math, Read Naturally, Moby Max
- We came to compass because we did not have to do copious amounts of paper work to school our children. That has changed over the past year. It would be great if Compass could figure out how to make it so that so much paper work does not have to be done on the parent / educator side. With 3 children, 2 of which have IEP's - the paperwork is taking valuable time away from educating my children.
- We need more options for math tutoring for all ages Especially middle school.