



Compass Charter Schools

Parent Advisory Council Meeting

Date and Time

Friday January 21, 2022 at 3:00 PM PST

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

	Purpose	Presenter	Time
I. Opening Items			3:00 PM
Opening Items			
A. Call the Meeting to Order		Randi Pugh	1 m
B. Record Attendance and Guests		Josue Garcia	1 m
II. Consent Items			3:02 PM
A. Consent Items	Vote	Randi Pugh	1 m
Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be			

Purpose Presenter Time

done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the January 21, 2022 Regular Meeting Agenda
- Approval of the November 19, 2021 Regular Meeting Minutes

<p>B. Approval of the November 19, 2021 Regular Meeting Minutes</p>	<p>Approve Minutes</p>	<p>Josue Garcia</p>
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III. Special Guests 3:03 PM

<p>A. Scholar Profile Discussion</p> <p>Catina Hancock, Vice President of Leadership and Learning at the Learner-Centered Collaborative, will be joining the Parent Advisory Council meeting for a discussion on the scholar profile project.</p>	<p>Discuss</p>	<p>J.J. Lewis</p>	<p>20 m</p>
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IV. Public Comment 3:23 PM

<p>A. Public Comment</p> <p>Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the CEO (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have three (3) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.</p>	<p>FYI</p>	<p>Randi Pugh</p>	<p>5 m</p>
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The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person

	Purpose	Presenter	Time
<p>who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.</p>			

V. Reports	3:28 PM
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- | | | | | |
|-----------|---|-----|------------|-----|
| A. | Staff Report | FYI | J.J. Lewis | 5 m |
| B. | El Dorado Charter SELPA Community Advisory Committee Report | FYI | Randi Pugh | 5 m |

VI. Unfinished Business

VII. New Business	3:38 PM
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- | | | | | |
|-----------|--------------------|-----|------------|------|
| A. | 2021-22 PAC Survey | FYI | J.J. Lewis | 20 m |
|-----------|--------------------|-----|------------|------|

VIII. Closing Items	3:58 PM
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- | | | | | |
|-----------|---|-----|------------|-----|
| A. | Upcoming Meetings | FYI | J.J. Lewis | 1 m |
| | Board of Directors Regular Meeting
Saturday, January 22 at 10 am | | | |
| | Parent Advisory Council Meeting
Friday, March 18 at 3 pm | | | |
| B. | Adjourn Meeting | FYI | Randi Pugh | 1 m |

Coversheet

Approval of the November 19, 2021 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of the November 19, 2021 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Parent Advisory Council Meeting on November 19, 2021

APPROVED



Compass Charter Schools

Minutes

Parent Advisory Council Meeting

Date and Time

Friday November 19, 2021 at 3:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

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Directors Present

G. Gordon (remote), L. Scott (remote), M. Agravante (remote), R. Cervantez (remote), R. Pugh (remote), R. Vanderwath (remote), S. Herrod (remote)

Directors Absent

B. Manning, J. Sterling Effie, L. Smith, T. Metzli

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

R. Pugh called a meeting to order on Friday Nov 19, 2021 at 3:04 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

G. Gordon made a motion to Approve consent Items.

R. Vanderwath seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

B. Manning Absent

M. Agravante Absent

J. Sterling Effie Absent

T. Metzli Absent

L. Scott Absent

L. Smith Absent

B. Approval of the September 17, 2021 Regular Meeting Minutes

G. Gordon made a motion to approve the minutes from Parent Advisory Council Meeting on 09-17-21.

R. Vanderwath seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

J. Sterling Effie Absent

L. Smith Absent

B. Manning Absent

T. Metzli Absent

III. Public Comment

A. Public Comment

No public comment.

IV. Reports

A. Staff Report

Mr. Lewis led the council in an overview of the Staff Report. Fall break next week, shared a few updates: Ms. Pugh will be creating a Parent Square Advisory Council Group to interact and share detailed council member feedback on major updates.

Compass celebrated its 10th-anniversary last month on Thursday, October 28th, 2011. Compass celebrated throughout the month of October by providing a weekly blog series and held Spirit Week and Red Ribbon Week on the last week of October. Compass also held a fundraiser at Panda Express on Thursday, October 28, and raised a total of \$259.81 for Loud and Proud, and Rising Firebird Scholarships.

Compass also mentioned participation in a survey called Highlight.

Compass also mentioned a partnership with Mr. Alex Vazquez, an online Spanish Teacher, and Videographer who is helping Compass create a virtual tour and promote testimonial videos. <https://www.compasscharters.org/blog-and-news/news/testimonials/> There was also a mention on the inaugural MMU Firebird report.

Compass continues to enroll and has room for 564 perspective scholars.

It was also mentioned that 30% of scholars left due to leaving the state of California.

As of Tuesday, November 16, the scholar count is 2,476, 116 total teachers of 213 employees with a striving goal of 23.1 scholars to teacher ratio.

The waitlist has been exhausted.

Compass is currently looking for (3) three Education Specialists.

B. El Dorado Charter SELPA Community Advisory Committee Report

There was no report at this time.

V. New Business

A. Discussion on AB 130 / AB 167

Mr. Lewis opened the floor to PAC to give feedback on whats working and how Compass is adapting. Ms. Pugh mentioned Compass can attend counseling learning labs.

Mrs. Scott mentioned parents are not supporting all Supervising Teachers because of how organized they are. Lacey Scott also mentioned Alex Domino is doing great and proposed for succeeding STs to provide training to other STs.

Ms. Agravante mentioned she agreed with Mrs. Lacy Scott.

B. Discussion of Learning Coach Academy Program

Ms. Daugherty and Ms. Rebecca McAlpine from Engagement Team presented to PAC and shared on asynchronous learning for Learning Coach Academy. They encouraged everyone to register in the Parent Square and MMU and view recordings and resources, and collaborative content.

There was also a mention on WOW to create a weekly meeting to connect with incoming families and a proposal to build out meaningful content for all families.

Ms. Pugh welcomed the PAC to share out information on Learning Coach.

Mrs. Mely mentioned she loves and thanked Compass because the counselor helped the needs and has been understanding to every need of her daughter.

Ms. Pugh mentioned Compass's tutoring, firebird fun, and meeting with STs have improved.

Mrs. Scott asked: "What is Compass requiring for work samples?"

Ms. Agravante mentioned: "I'd also love consistency of rapport and relationship-building, please."

Mr. Lewis mentioned creating clarity in the PLP and setting expectations on the road map.

Mr. Lewis gave thanks to the council and appreciates all the feedback on improvements.

Ms. MacAlpine mentioned: "<https://www.parentsquare.com/feeds/9263657>."

C. Council Member Feedback

Ms. Agravante asked: "what is the number of teachers to students, How is the culture at Compass for teachers?"

Mrs. Scott mentioned it is a hit or miss on family feedback regarding Compass due to shifts and changes.

Ms. Vanderwath mentioned: "love the social sessions."

Ms. Daugherty mentioned: "Yes, every week our experienced learning coaches help at least one learning coach in need. It's really neat to see everyone connecting and learning from each other during the social sessions!"

Ms. Pugh mentioned: "I think there is going to be a lot of different experiences. As brick-and-mortar schools can have varying classroom experiences, there will be different virtual classroom experiences as well from ST to ST."

Ms. Pugh mentioned: "Randi Pugh to Everyone: I know that each ST collects a "Body of work" for each scholar that is cataloged to show growth through a School year. So that can look different for different scholars."

Ms. Agravante mentioned: "Randi -- I love your description of "standard alignment" :)"

Ms. Pugh mentioned: "It is wonderful to be able to address academics separate from socialization! It is a great benefit for kiddos on the Spectrum."

Ms. Agravante mentioned: "May we please have a post somewhere on the website or on the MMU or some bulletin board what the requirements are for each grade level and for both Online and Options categories? That will help with consistency, in turn, mitigating against frustration."

Ms. Agravante mentioned: "Having that consistency and constant reminders in so many areas (e.g. MMUs, bulletin board, website page) will be helpful. And the consistency will help so that if there are changes to teachers, it will not be so hard of a transition for families."

Ms. Agravante mentioned: "I'd also love consistency of rapport and relationship-building, please. Consistency will help during any transition so families will hit the ground running no matter what."

Ms. Agravante mentioned: "Exactly -- agree with Lacey about how to mitigate families leaving CCS by having that consistency in messaging, consistency in work samples, and ESPECIALLY consistency in practice of rapport and relationship-building, please."

Ms. Pugh mentioned: "PLP, Connections, Live classes, + Work Samples create a full picture of a scholar's performance."

Ms. Daugherty mentioned: " Yes, every week our experienced learning coaches help at least one learning coach in need. It's really neat to see everyone connecting and learning from each other during the social sessions!"

Ms. Agravante mentioned: "Randi -- I love your description of "standard alignment" :)."

Ms. Vanderwath mentioned: "in our personal experience so far, it was a challenge to begin with all the opportunities. But because he needs that social interaction it has been a great experience.

Adding the new opportunities and integrating them into his schedule each week like tutoring, Firebird Fun, Meeting with ST has gotten easier."

Ms. Agravante: "May we please have a post somewhere on the website or on the MMU or some bulletin board what the requirements are for each grade level and for both Online and Options categories? That will help with consistency, in turn, mitigating against frustration. Having that consistency and constant reminders in so many areas (e.g. MMUs, bulletin board, website page) will be helpful. And the consistency will help so that if there are changes to teachers, it will not be so hard of a transition for families."

Ms. Pugh: "It is wonderful to be able to address academics separate from socialization! It is a great benefit for kiddos on the Spectrum."

Ms. Pugh: "PLP, Connections, Live classes, + Work Samples create a full picture of a scholar's performance."

Ms. Agravante: "Awesome having virtual coverage of the in-person Board meetings :) Thank you for that :)."

VI. Closing Items

A. Upcoming Meetings

The next Parent Advisory Council Meeting will be on Tuesday, January 21, 2021, at 3 pm.

The next Board of Directors Regular Special Meeting will be on Saturday, December 4th, 2021, at 9:30 am.

The next regular Board of Directors Regular meeting will be on Saturday, December 4th, 2021 at 10 am - 2pm.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:28 PM.

Respectfully Submitted,
R. Pugh

Coversheet

Scholar Profile Discussion

Section: III. Special Guests
Item: A. Scholar Profile Discussion
Purpose: Discuss
Submitted by:
Related Material: Compass Scholar Profile PowerPoint Presentation.pdf



Compass Scholar Profile



One success you've experienced this week.

Check in

As we wait for others
to join, please share in
the chat



Who's in the room?

- Name
- What gets your child excited to learn?
- Why are you here?





Hello
my name is

Catina

Top 5 Strengths:

Activator, Communication,
Arranger, Positivity, WOO



Wife, mom, daughter, sister, friend, crossfitter, crafter, napper, sports mom enthusiast, former principal, AP, teacher and teacher aide; new Texan



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Strategy Map

FRAMEWORK

Our **vision** is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

Our **mission** is to *inspire and develop innovative, creative, self-directed learners*, one scholar at a time.

Core Values:
Achievement
Respect
Teamwork
Integrity
Communication

GOALS

Great place to learn:
By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.

Great place to work:
Inspire our employees to:

- Hit our goals
- Do our part
- Work effectively
- Operate in alignment and with common beliefs

Great systems for efficiency and effectiveness
Pursue organizational excellence through effective infrastructure, mastery of job duties, and high engagement in our work.

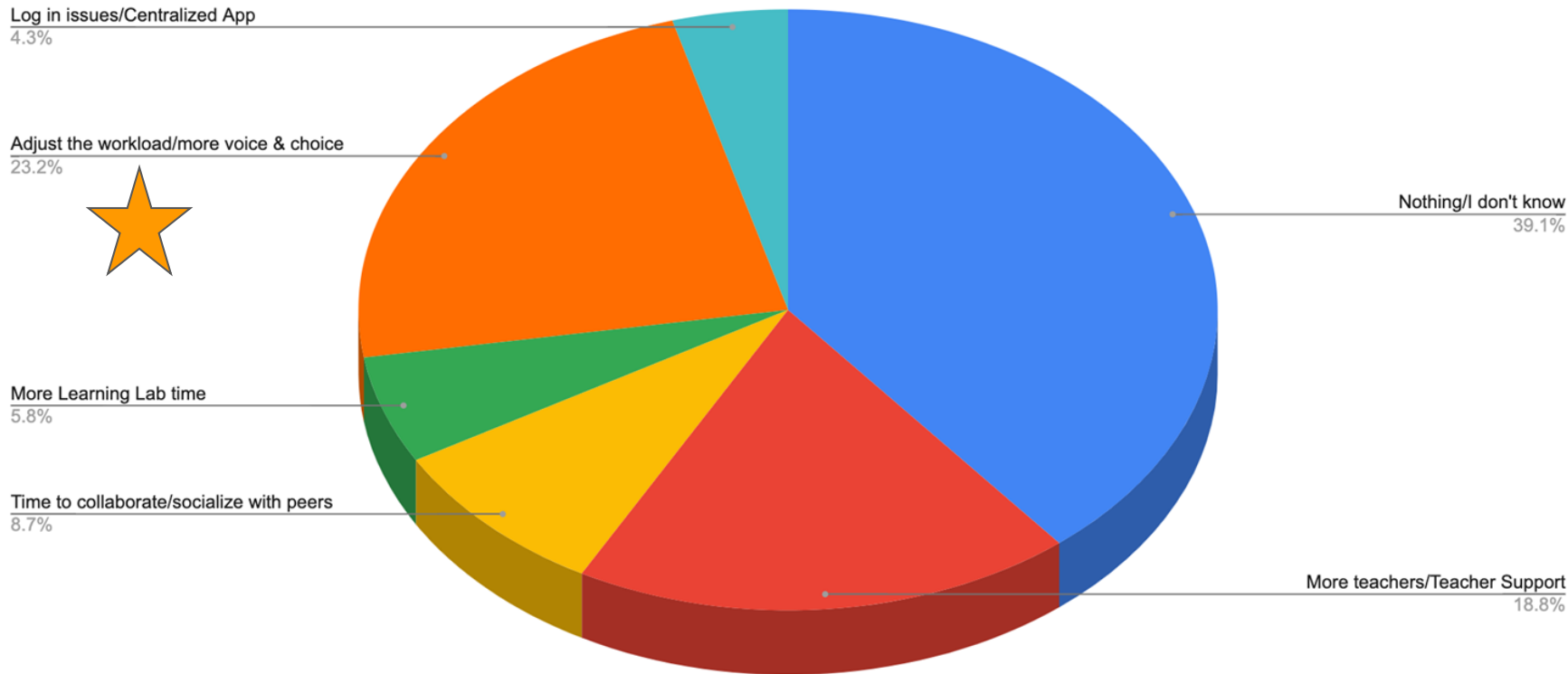
STRATEGIES

Monitor and reflect on department lead/lag measures and scoreboards

Operationalize the talent management system

Engage in strategic planning and coaching

If you were given one thing you could change about Compass, what would that be?









Top 10 skills of 2025

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

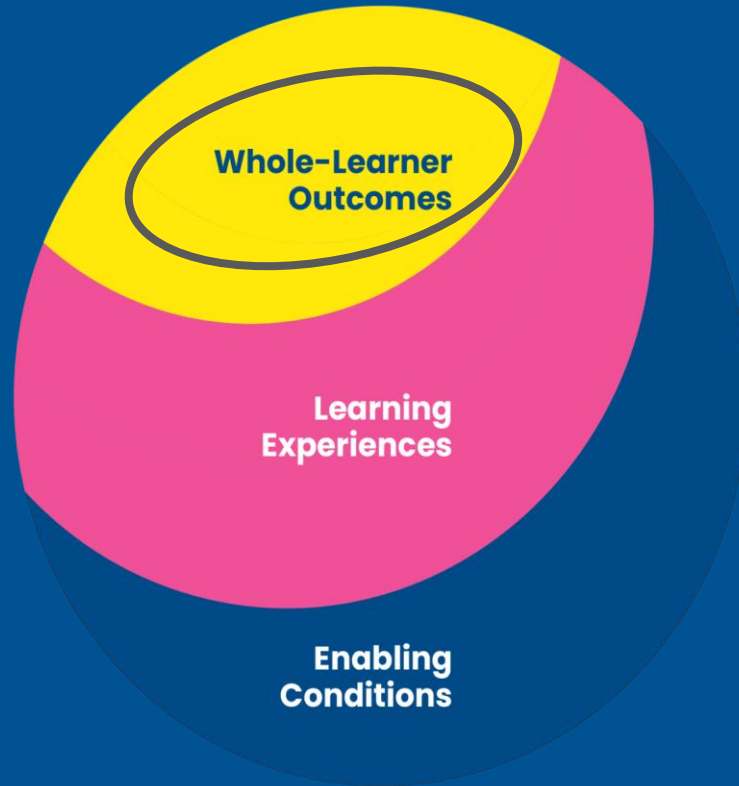


How well does the monthly Compass progress reports represent all aspects of your child (content knowledge, strengths, interests, opportunities for growth)?

- Poor — 1
- 2
- Fair — 3
- 4
- Excellent — 5



What is a Scholar Profile?



Learner Profile outcomes expand what success looks like; it captures evidence of the whole child through competencies that are transferable, interdisciplinary, and relevant to the learner in the modern world. It's the essential knowledge, skills and dispositions.

Breakouts

College

Career

Life

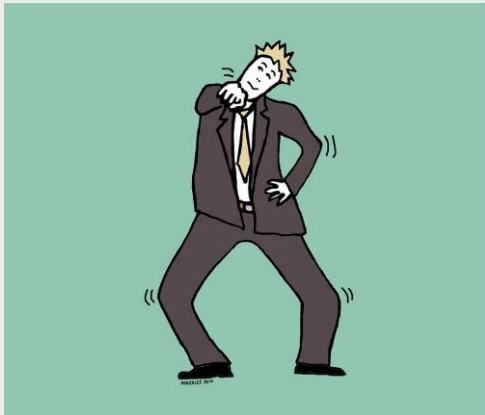
Compass Learner Profile: Definitions

- **Problems solvers** who synthesize information and explore multiple perspectives to find creative and realistic solutions.
- **Community contributors** who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.
- **Confident learners** strive to be their best and recognize their purpose and value both in and outside of school.
- **Effective communicators** who actively listen, strive to understand others, and seek to be understood.
- **Critical thinkers** who actively and skillfully evaluate information as a guide to beliefs and action.
- **Collaborators** who participate effectively in a range of collaborative forums to build understanding of concepts and ideas and complete authentic tasks and projects.
- **Leaders** who create a safe environment in which everyone feels valued and inspired to achieve a common goal.
- **Innovators** who don't limit themselves by what is, they seek to create something new and better.

DRAFT

Whip around

What excites you about what you have heard/learned today?



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Closing

Coversheet

2021-22 PAC Survey

Section: VII. New Business
Item: A. 2021-22 PAC Survey
Purpose: FYI
Submitted by:
Related Material:

2022 Parent Advisory Council Survey Results.pdf
Online Learning - What other information would you like us to know about your experience with our curriculum (Accelerate Education).pdf
Online Learning - What are you proud of your scholar(s) accomplishing so far this year.pdf
Online Learning - What are some ways Compass can recognize and reward academic achievements.pdf
Online Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass.pdf
Online Learning - If you were given one thing you could change about Compass, what would that be.pdf
Options Learning - Which provider(s) has been particularly great for your scholar(s).pdf
Options Learning - What has made the(se) provider(s) great for your scholar(s).pdf
Options Learning - Which subscription(s) has been particularly great for your scholar(s).pdf
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Options Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass.pdf
Options Learning - If you were given one thing you could change about Compass, what would that be.pdf
Engagement Activities - What additional information would you like to receive within the Monday Morning Update.pdf
Engagement Activities - What additional information would you like to see within the Firebird Report.pdf
Covid-19 - What additional ways might Compass improve its resources and supports for scholars.pdf
Final Questions - How has your Compass Experience been thus far this school year.pdf



COMPASS
CHARTER SCHOOLS



Parent Advisory Council Survey Results

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission & Vision
- Demographic Information
- Online Learning Scholars
- Options Learning Scholars
- Engagement Activities
- Communication
- Covid-19



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

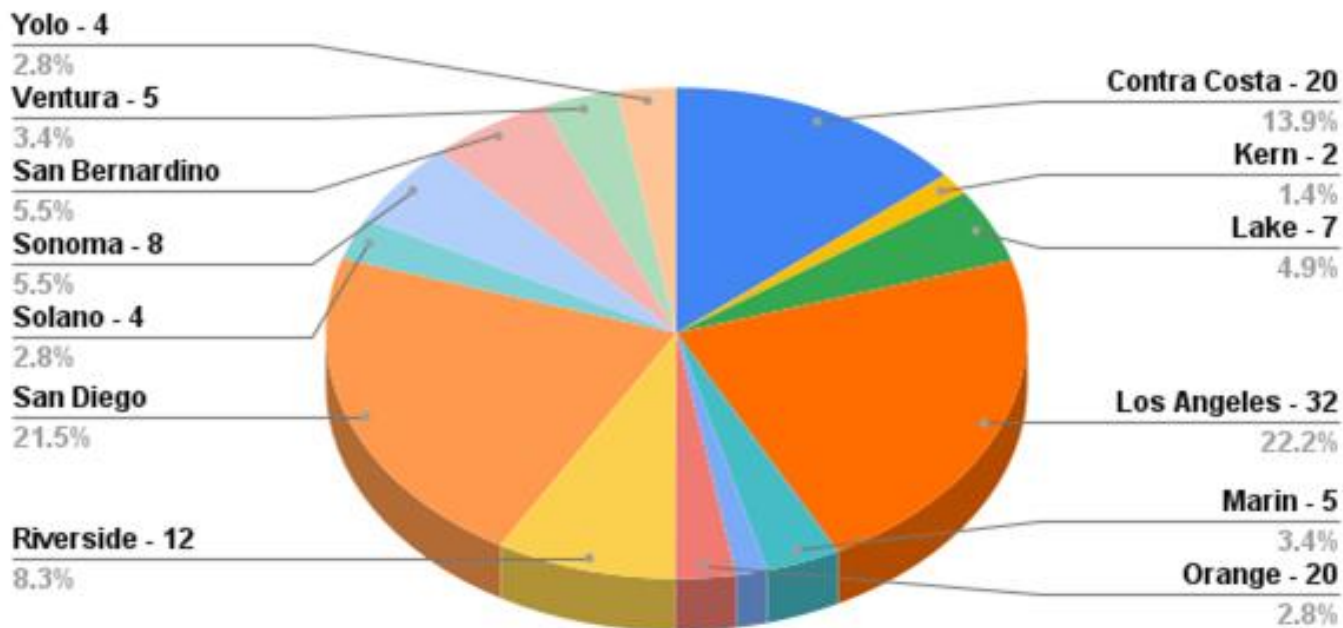


Demographic Information



Demographic Information

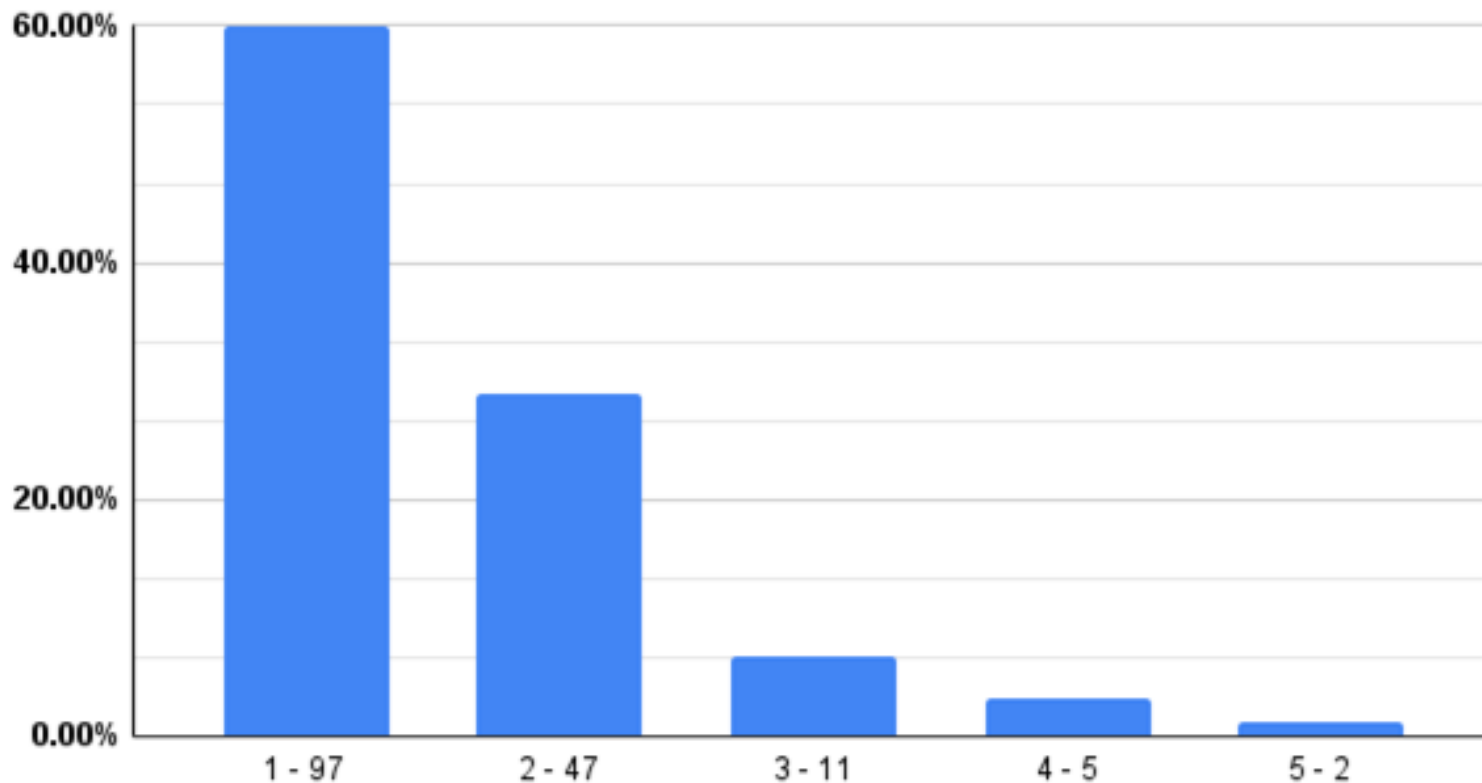
Which county do you reside in?





Demographic Information

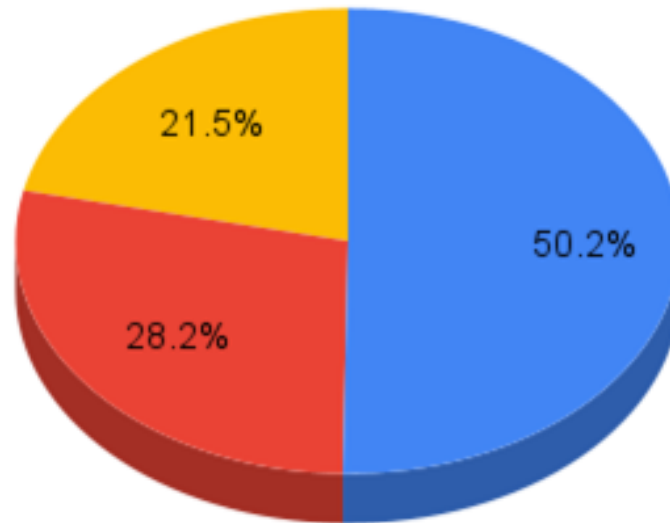
How many scholars do you have enrolled at Compass?





Demographic Information

What grade level is your scholar(s) in?



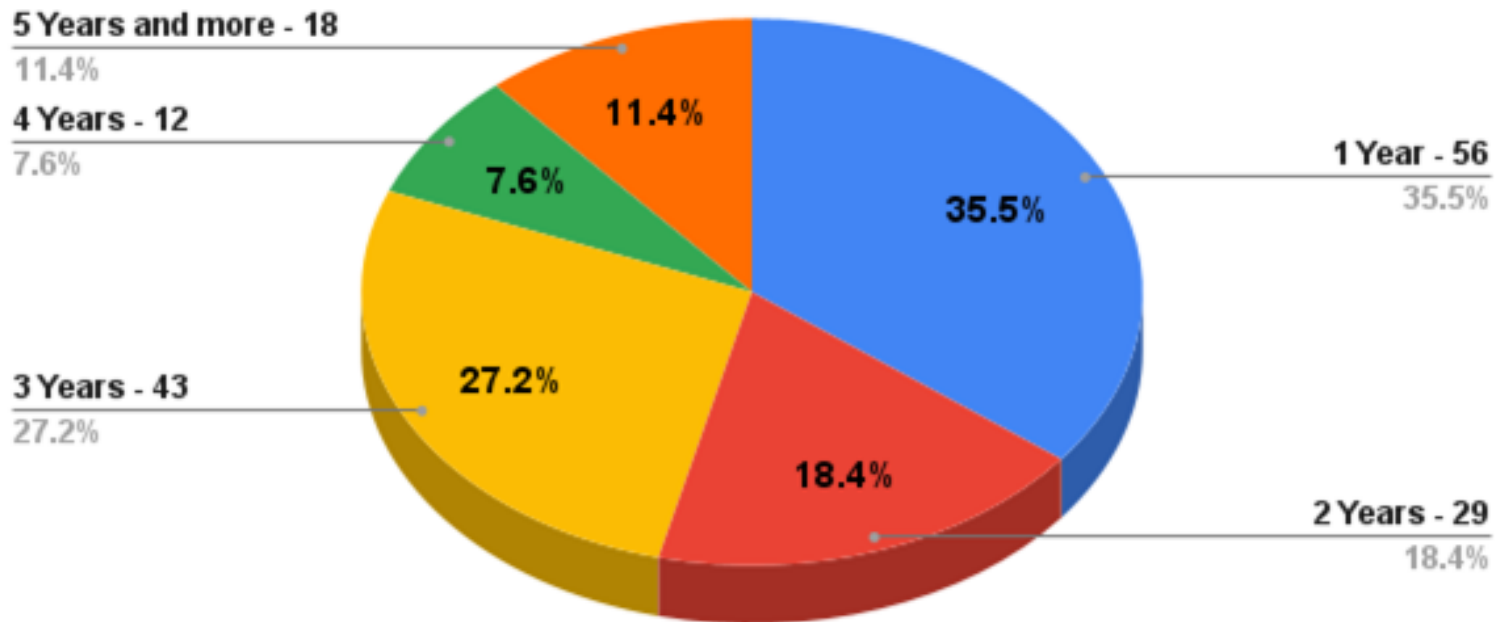
- Elementary School (grades TK-5) - 98
- Middle School (grades 6-8) - 55
- High School (grades 9-12) - 43





Demographic Information

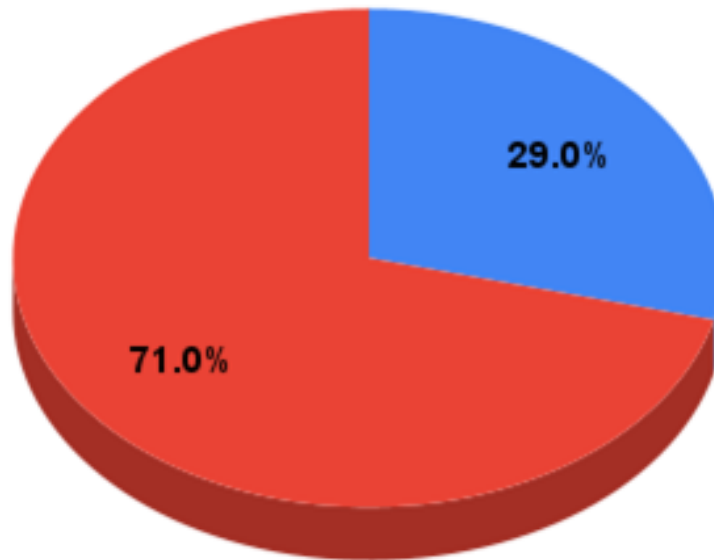
How long have you been part of the Compass family?





Demographic Information

What program is your scholar enrolled in?



● Online Learning Program - 47 ● Options Learning Program - 115





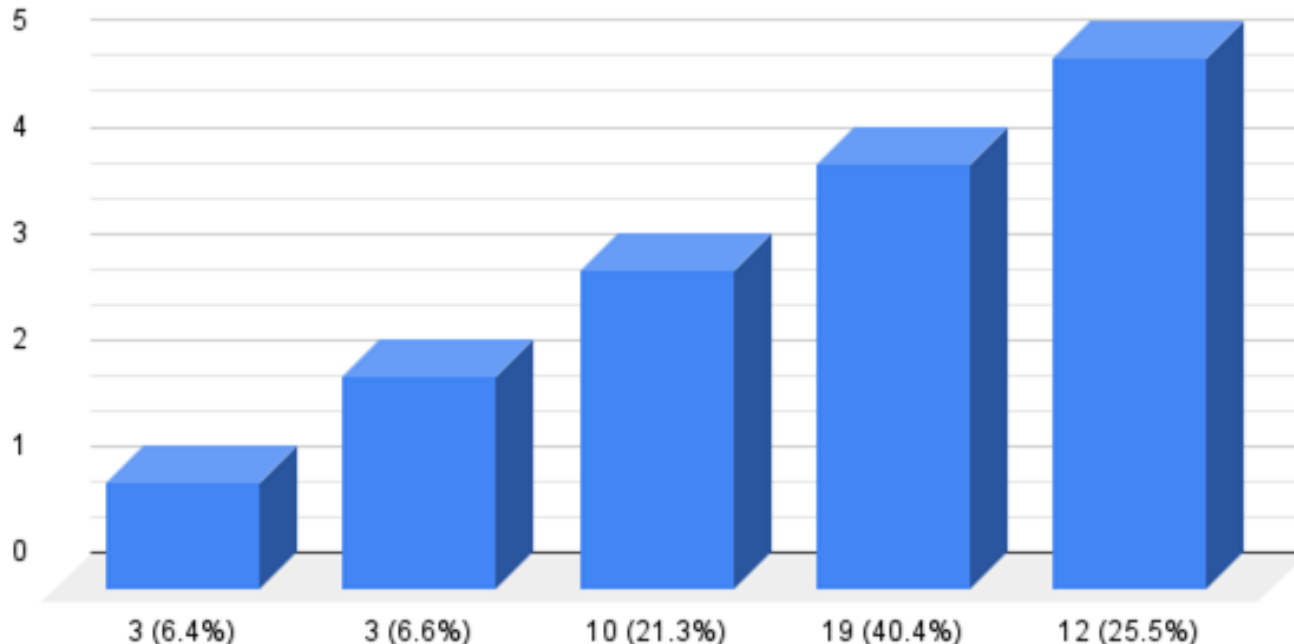
Online Learning Scholars





Online Scholars

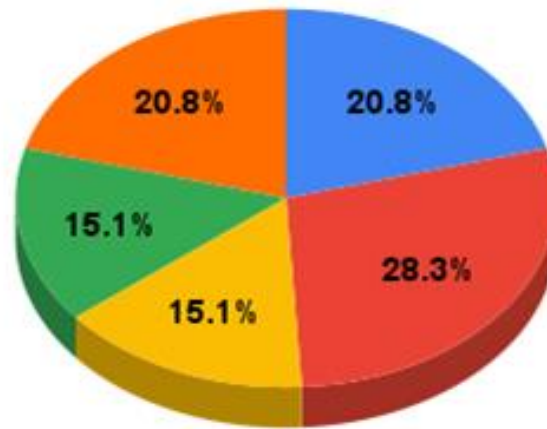
I believe that the online curriculum (Accelerate Education) is rigorous.





Online Scholars

How much time does your scholar spend every day on schoolwork?

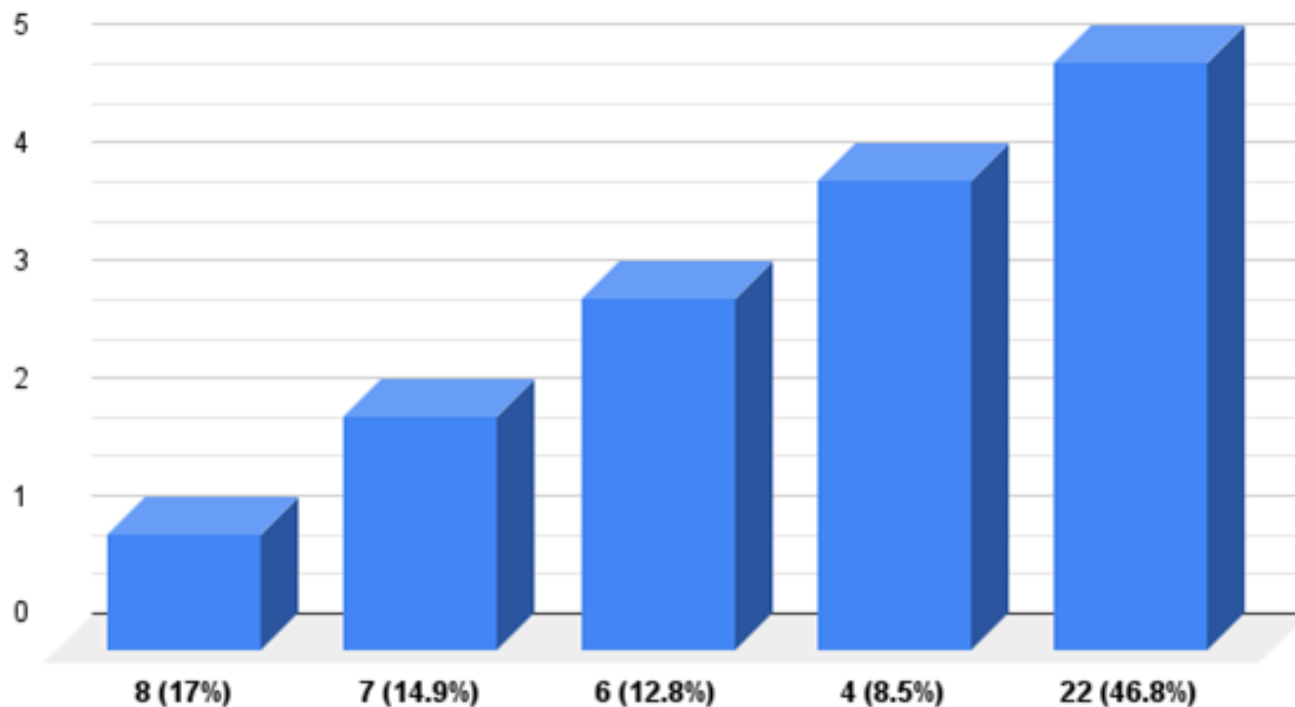


● Under 2 hours - 11 ● 2-3 hours ● 3-4 hours - 8 ● 4-5 hours - 8
● More than 5 hours - 11



Online Scholars

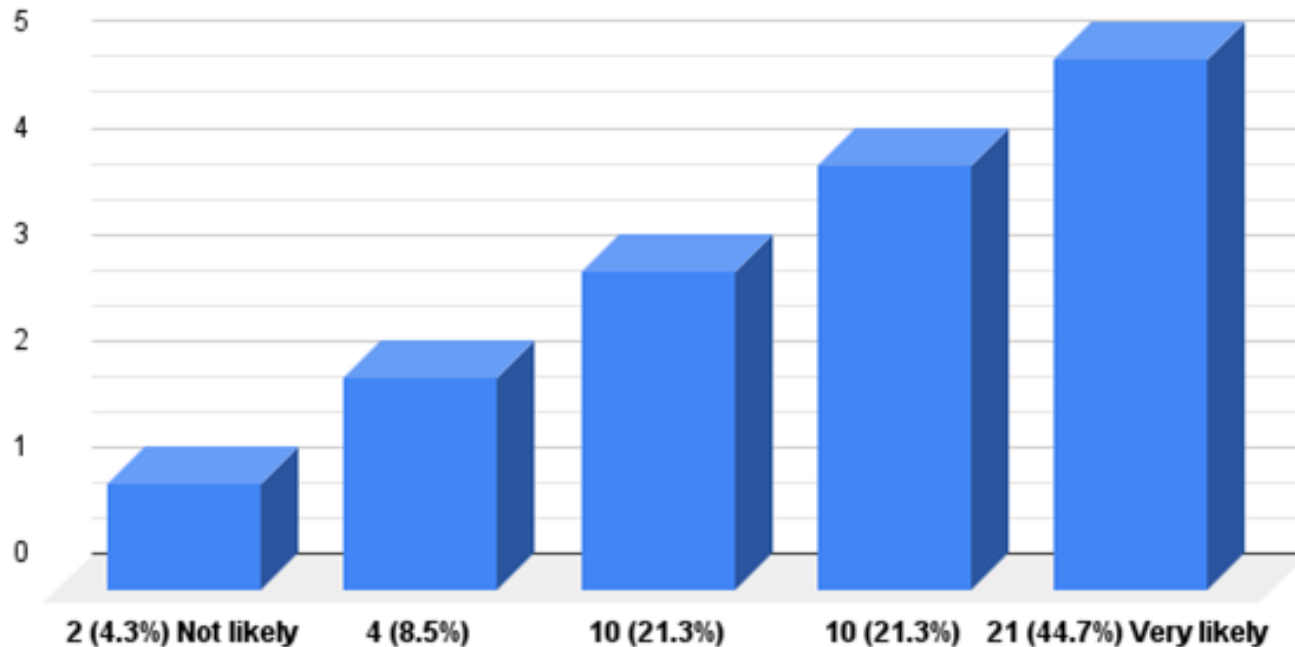
How often does your scholar attend Learning Labs?





Online Scholars

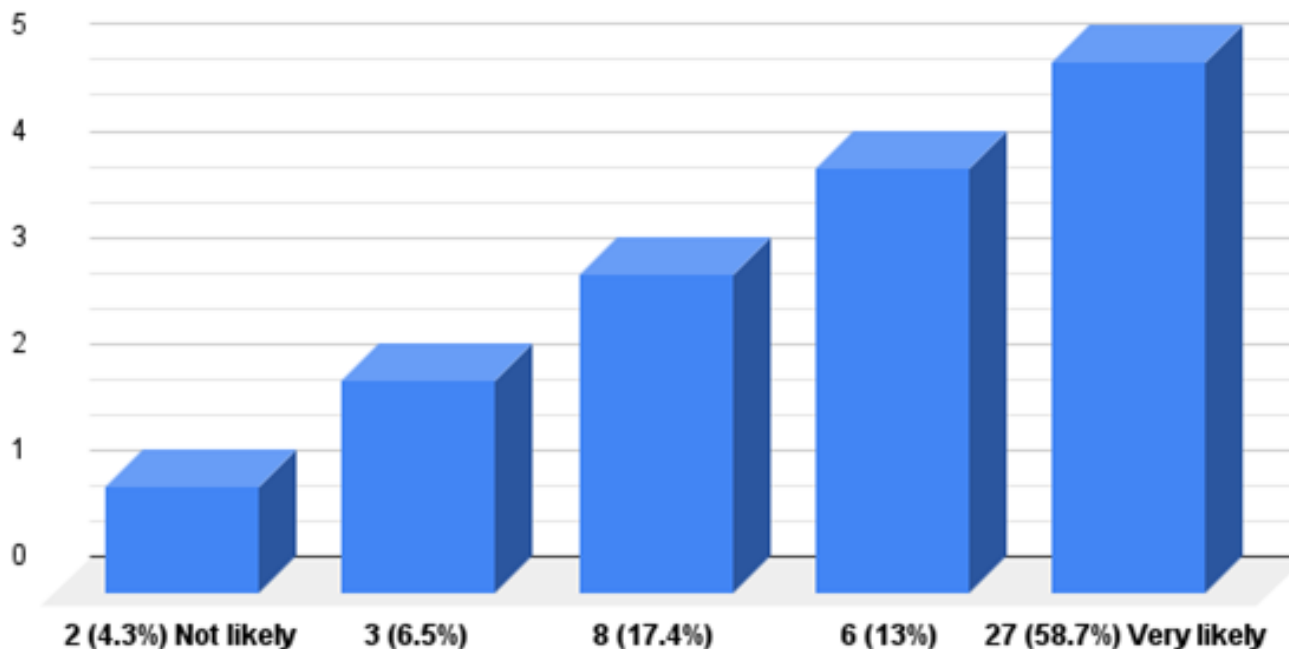
I believe Learning Labs help my scholar grow academically and connect with my fellow scholars:





Online Scholars

I believe that live sessions are more valuable than recorded sessions:



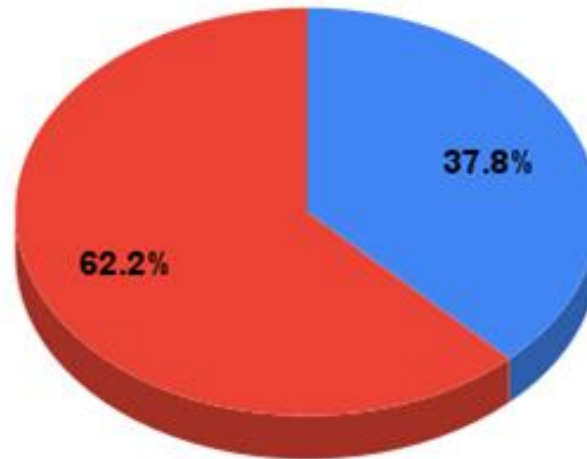


Options Learning Scholars



Options Scholar

Are you happy with the list of approved community providers?

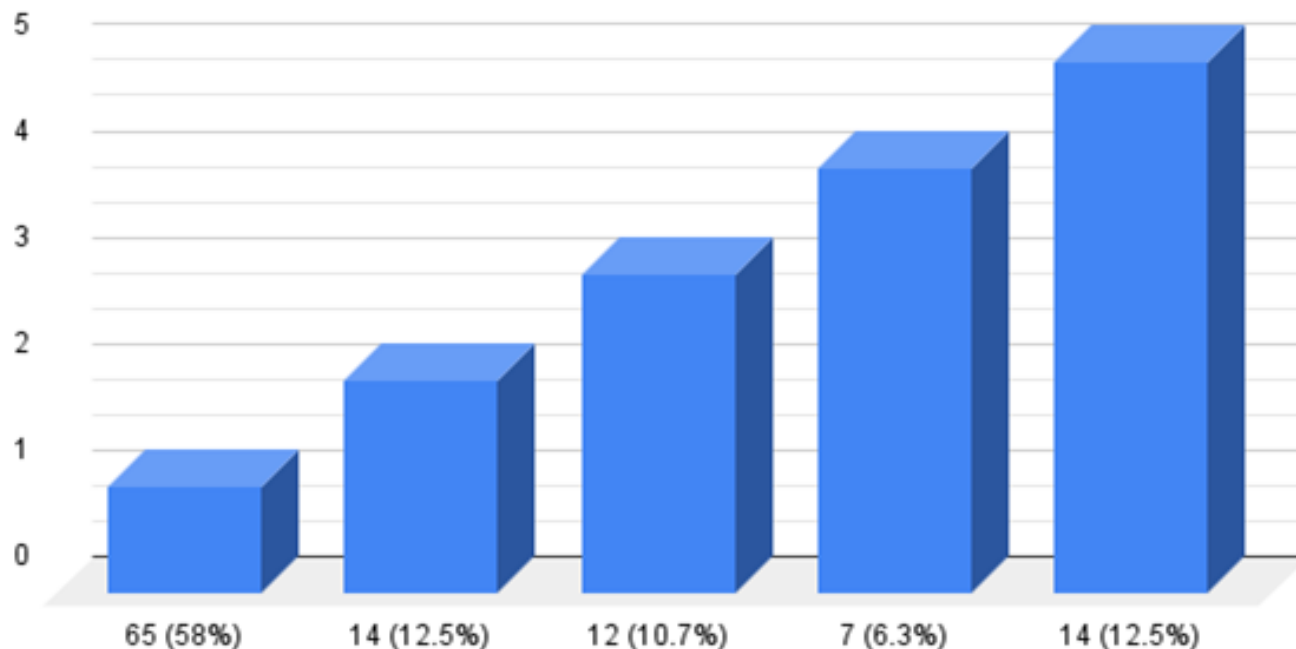


● No - 42 ● Yes - 69



Options Scholar

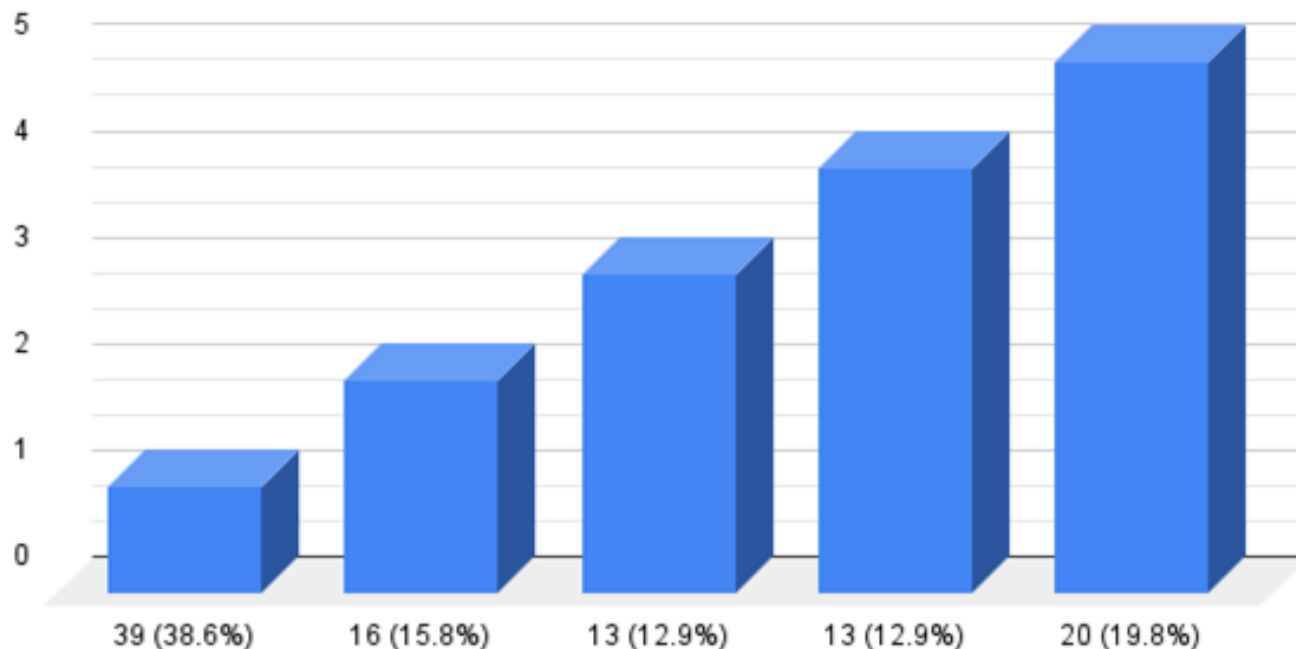
How often does your scholar attend live synchronous Homeroom instructional sessions?





Options Scholar

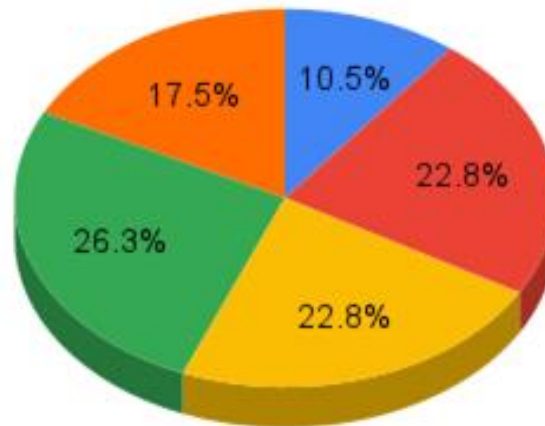
I believe the live synchronous Homeroom instructional sessions help my scholar grow academically and connect with their fellow





Options Scholar

How much time does your scholar spend every day on schoolwork?



● Under 2 hours - 12 ● 2-3 hours - 26 ● 3-4 hours - 26 ● 4-5 hours - 30
● More than 5 hours - 20

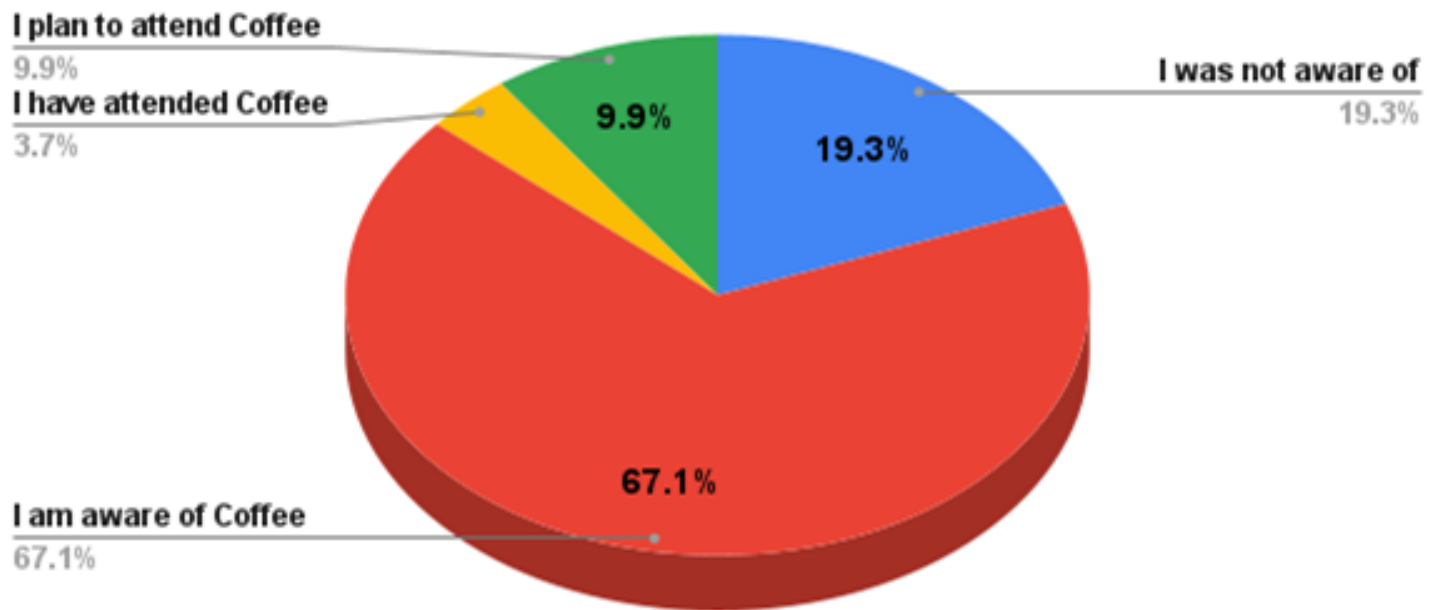


Engagement Activities



Engagement Activities

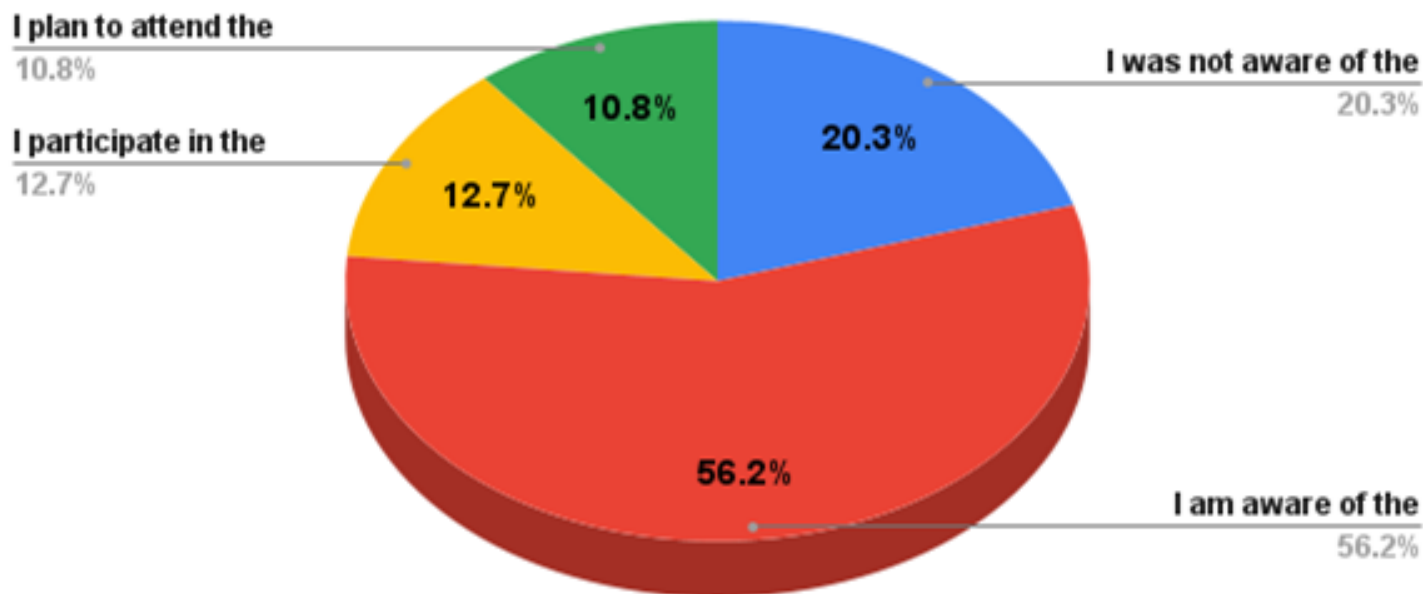
I am aware and attend the virtual Coffee with Compass.





Engagement Activities

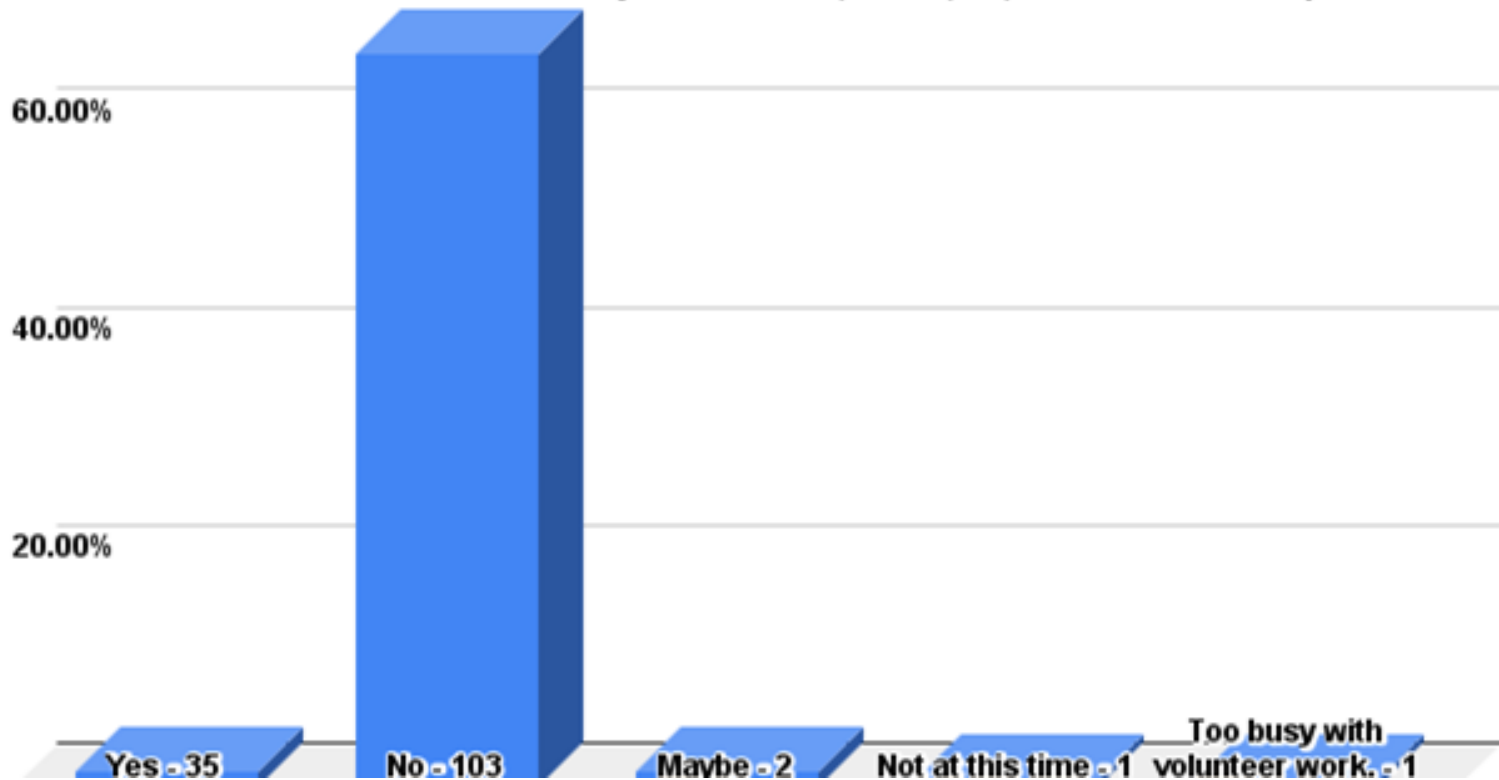
I am aware and participate in the Learning Coach Academy.





Engagement Activities

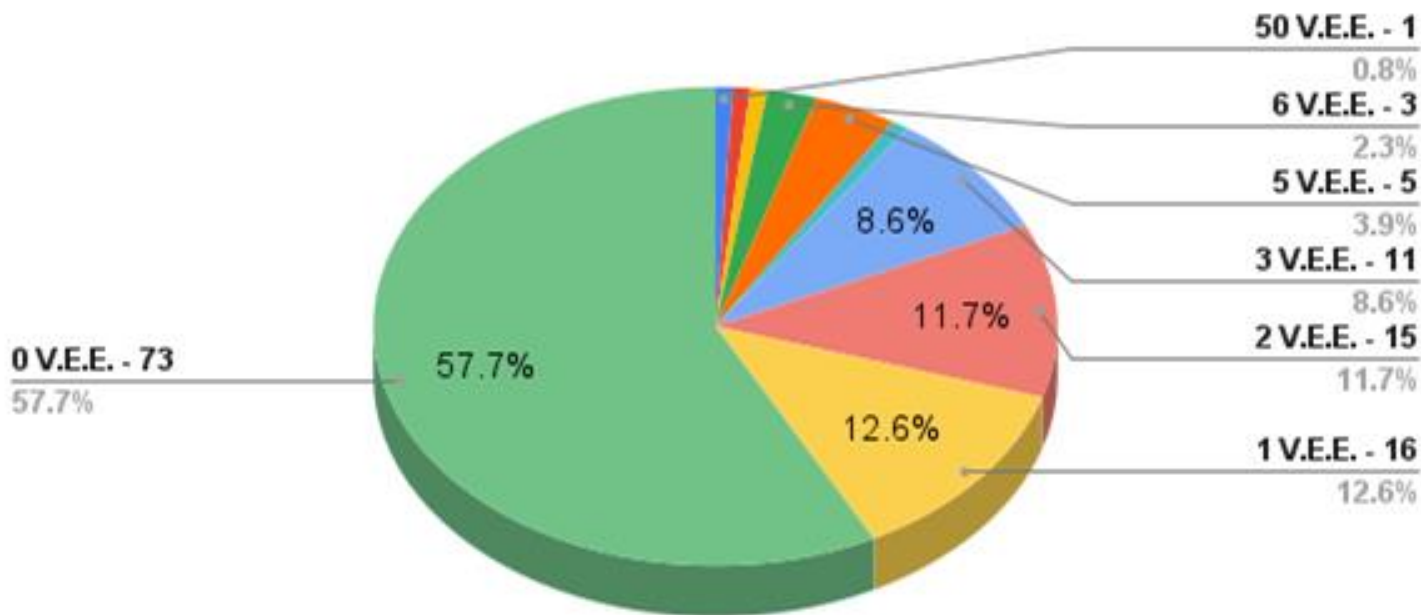
I would consider offering some time for special projects, events, or serve on the Parent Advisory Council (PAC). (If interested, please





Engagement Activities

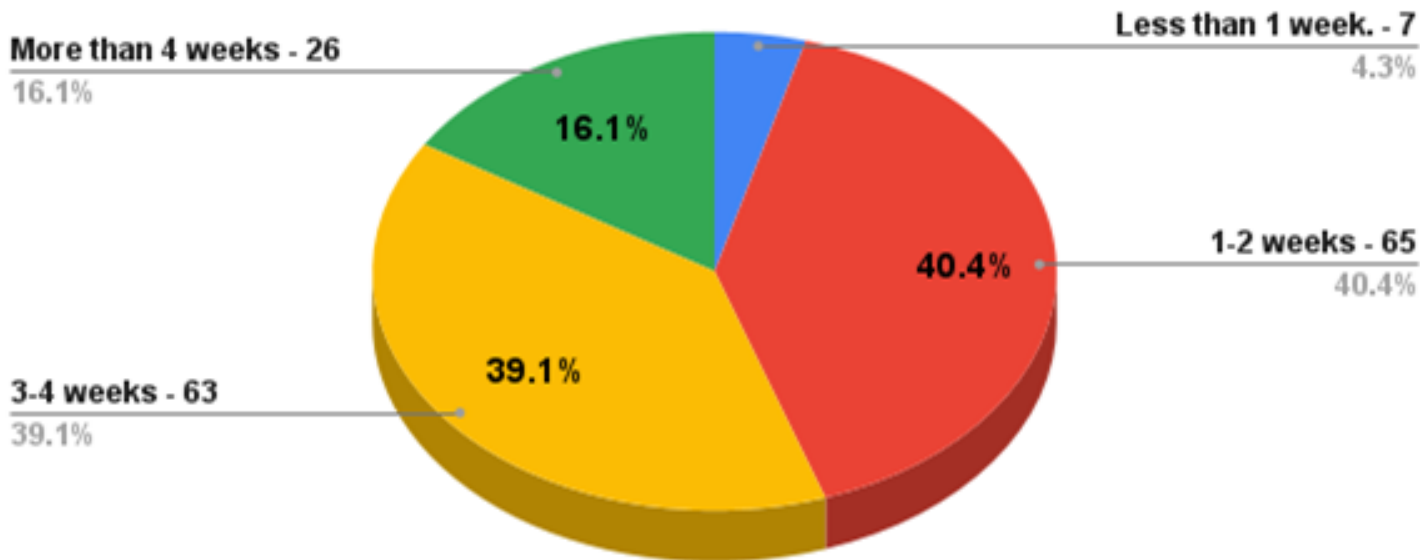
How many virtual engagement events have you attended so far this year?





Engagement Activities

How much advance notice do you and your chaperone prefer in order to attend a field trip?



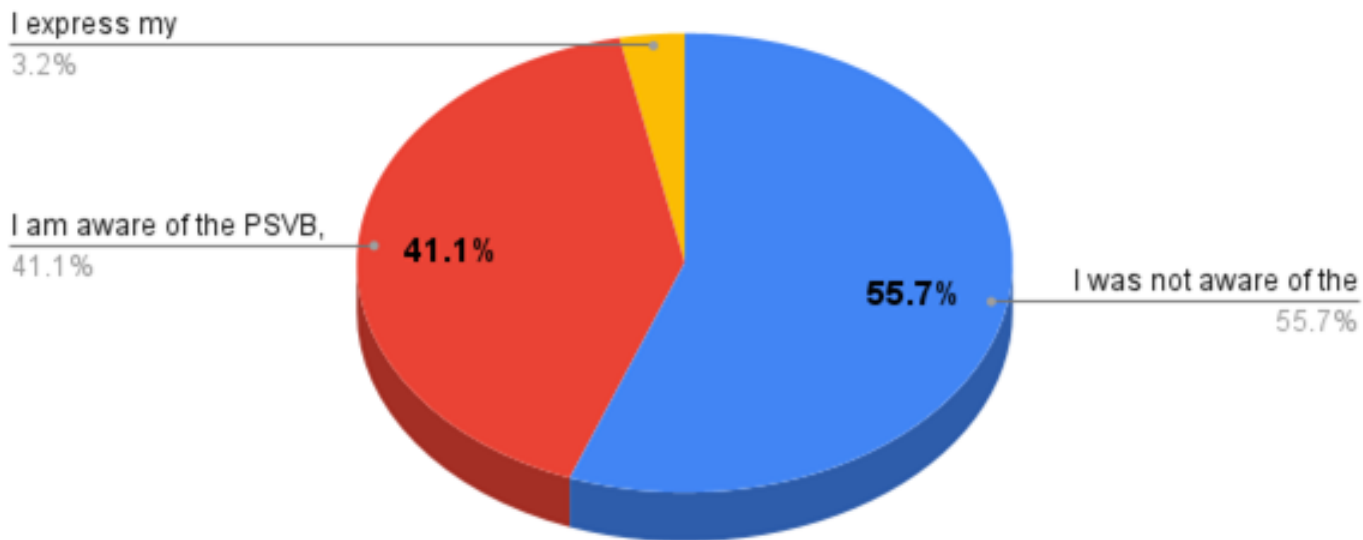


Communication



Communication

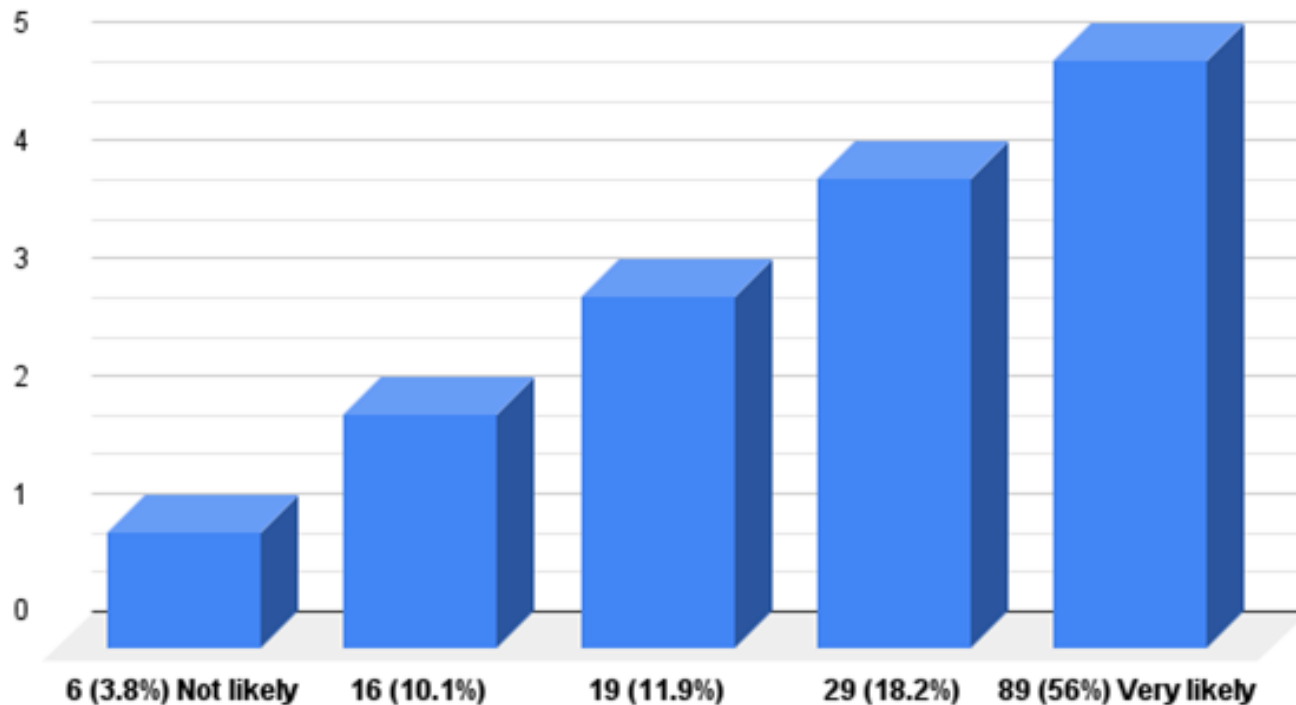
I am aware and utilize the Parent Virtual Suggestion Box (PVS) on the Compass Website to express my suggestions





Communication

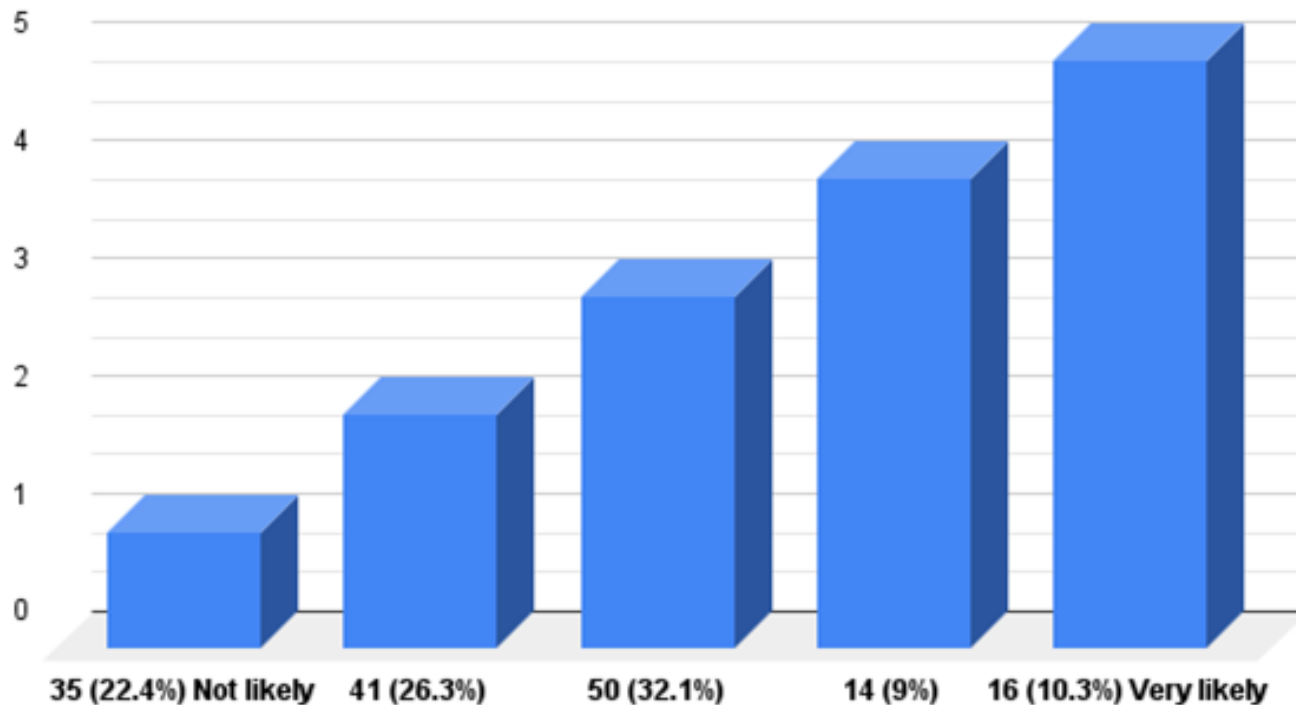
How often do you read the Monday Morning Update?





Communication

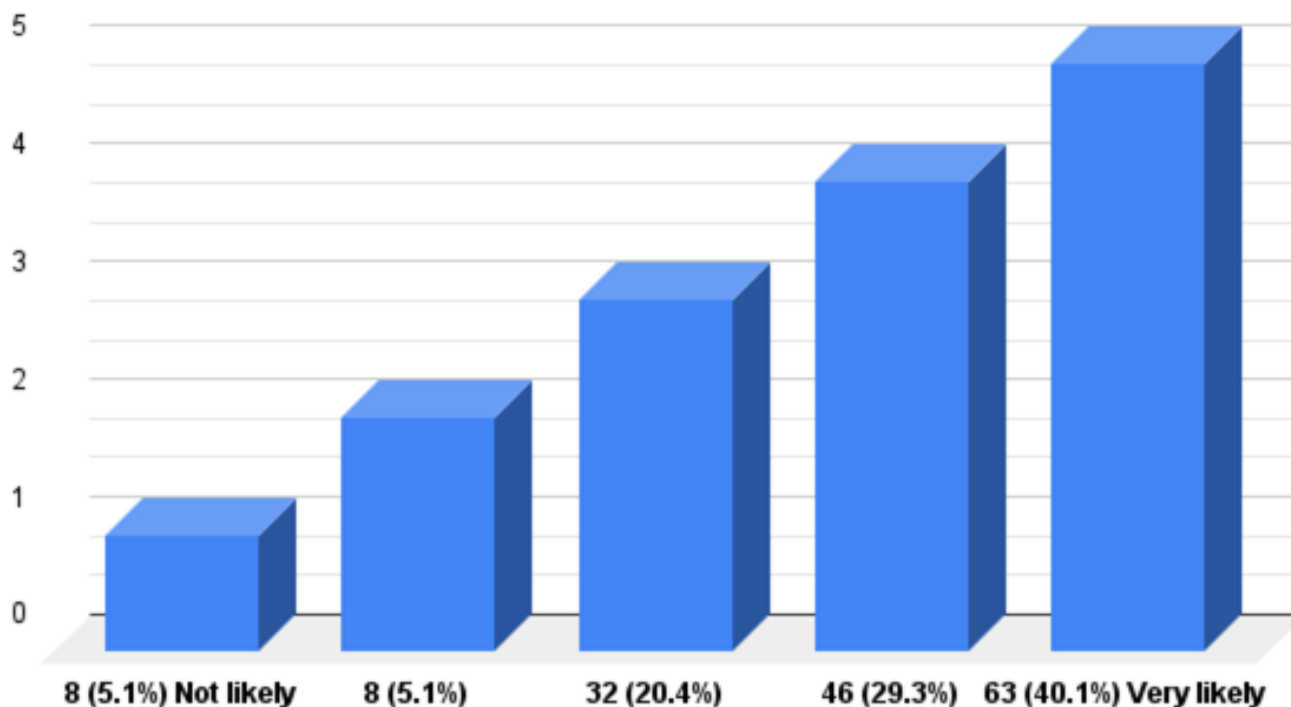
I believe that the Monday Morning Update is too long:





Communication

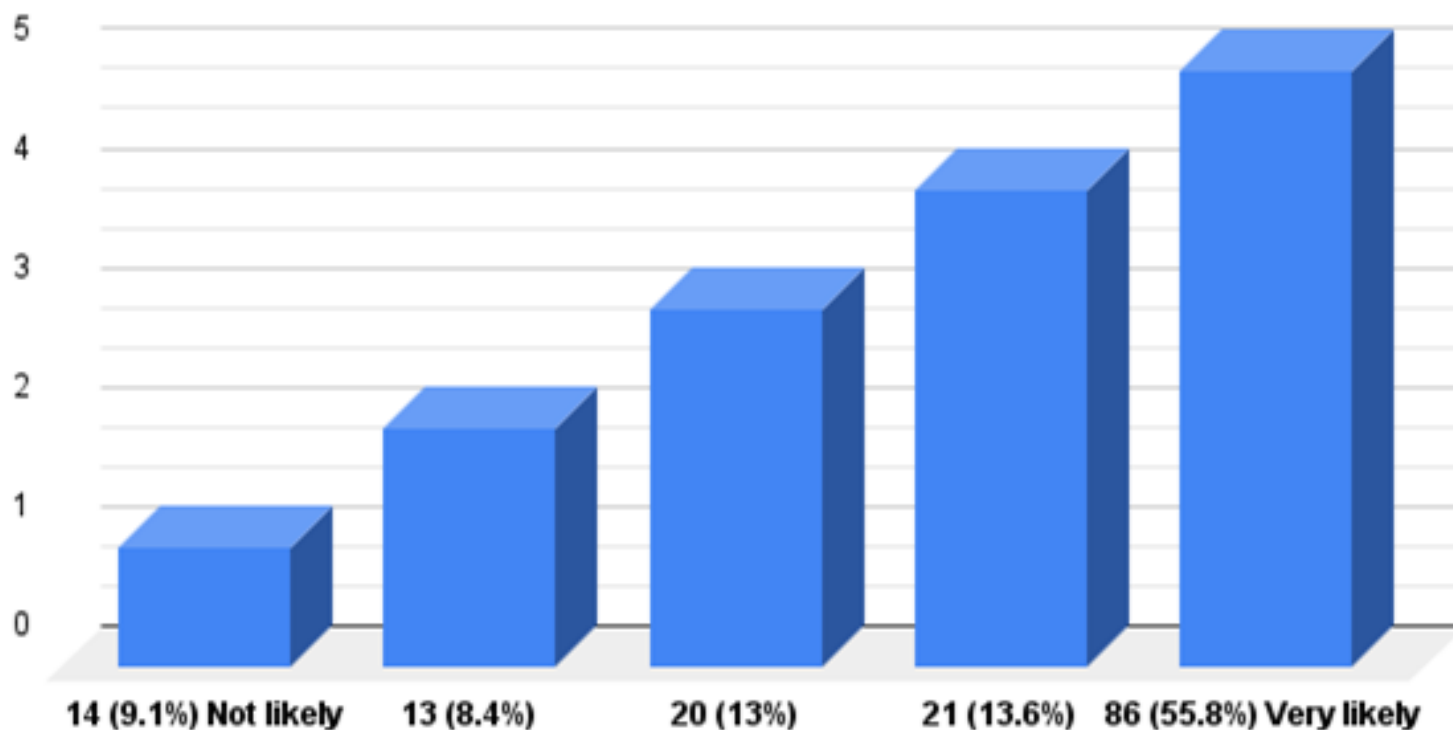
I believe that the Monday Morning Update is valuable to me:





Communication

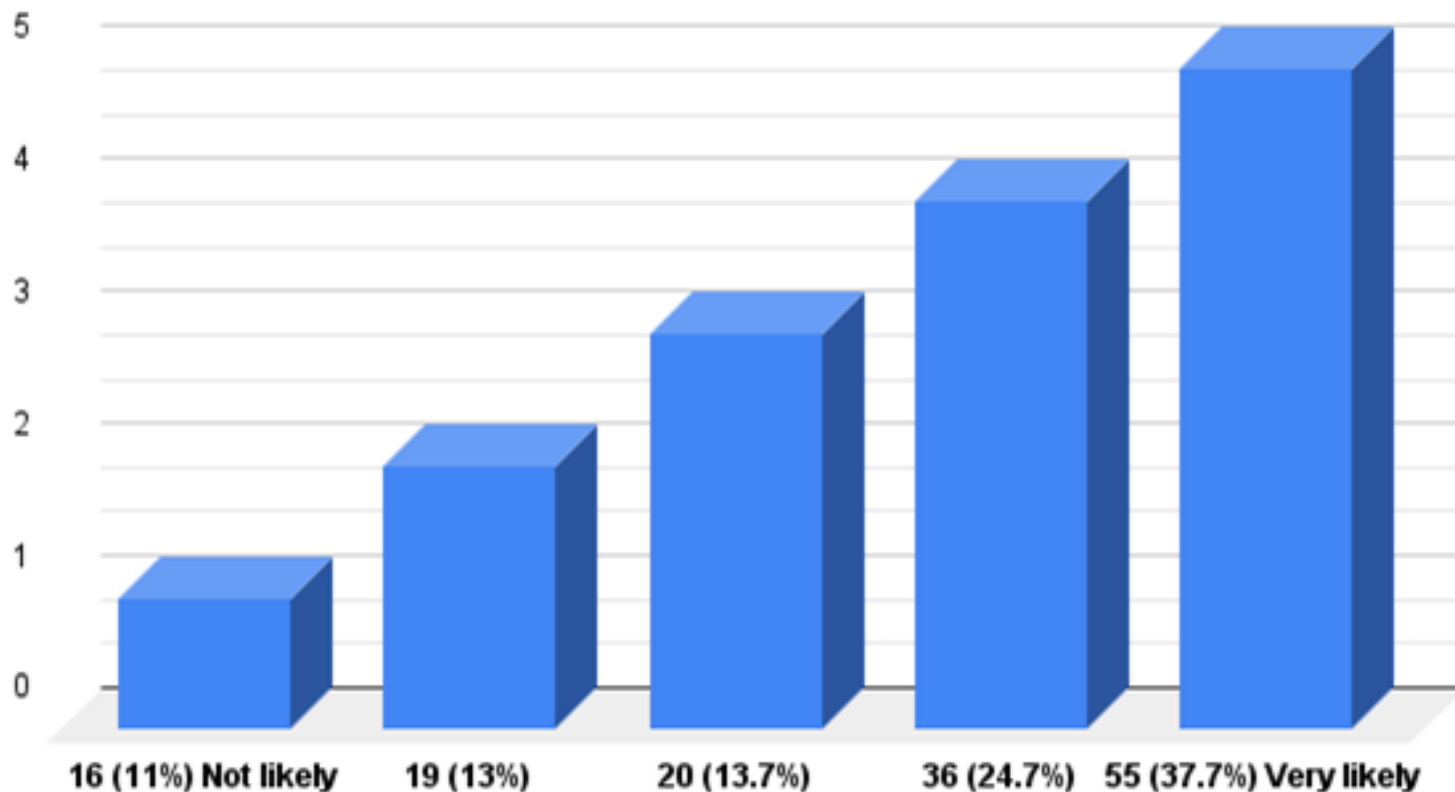
How often do you watch the Firebird Report (which started the week of November 15)





Communication

I believe that the Firebird Report is valuable to me:

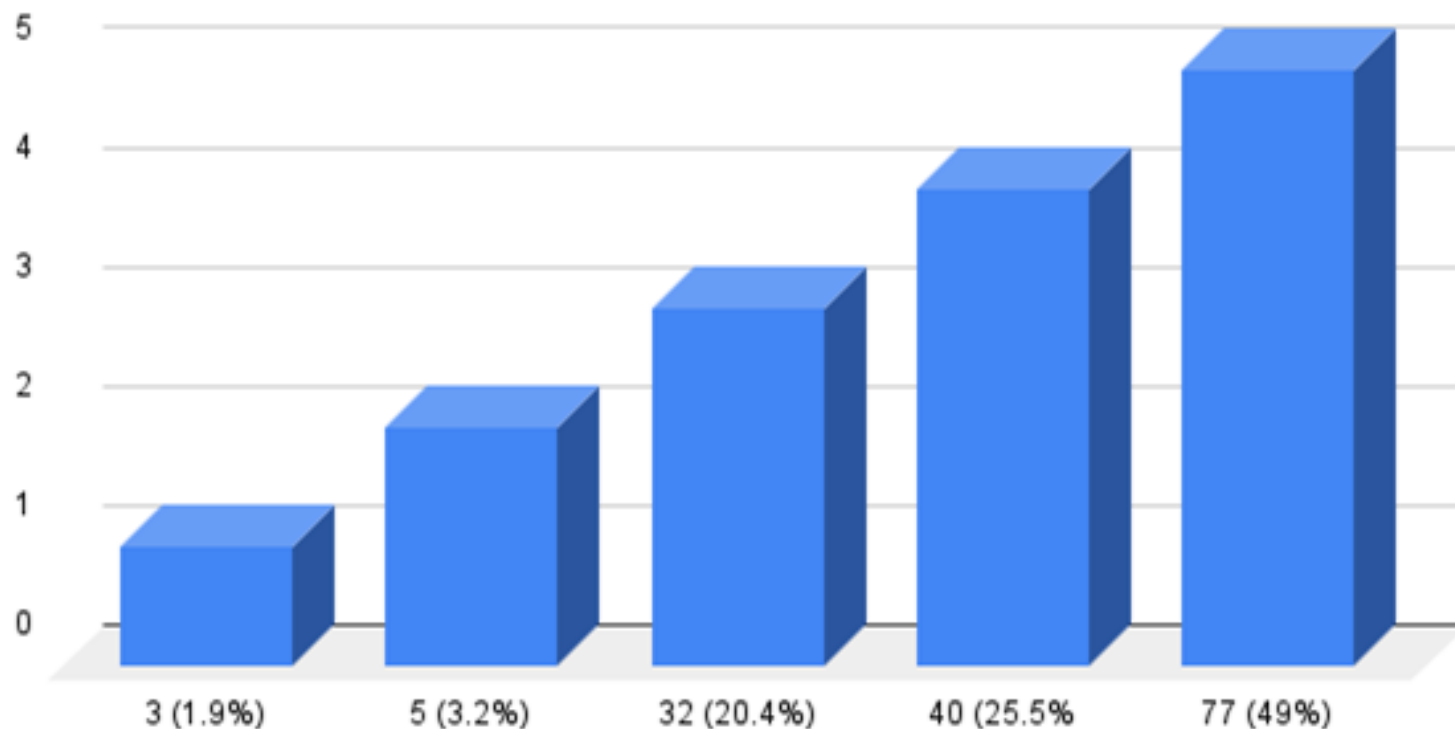




COVID-19



Compass has effectively supported scholars during the COVID-19 pandemic:





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

jlewis@compasscharters.org



Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - What other information would you like us to know about your experience with our curriculum (Accelerate Education):

- Have no complaints
- They are up to date on the newest school curriculum
- I appreciate the rounded curriculum- it's organized and thankfully very easy to follow. The setup to keep track of progress is also easy to follow.
- The curriculum is much better than what she was doing at her local public school. She has learned so much more and has retained what she's been learning.
- More learning lab's
- Perfect for my middle schooler and high schooler not for 1st grader
- I find that the curriculum is good. What I find is that the amount of daily work seems light. I feel there could be more for kids to do especially if the kids finish daily in an hour. Maybe lower grades have less than higher grades to do.
- N/A
- I feel that my scholar does the bare minimum to maintain A's. I'm concerned that he is not actually learning the material but has only learned how to get 100% on quizzes.
- Is excellent !
- some teachers eliminate assignments in the beginning of the semester but others wait to drop the lowest scores at the end of the semester. the classes that wait till the end to do it make it harder to complete because there is way more assignments due for the course. it is a waste of time for my kids to do assignments that won't be used in their grades or if they do it and then other kids don't have to do it because they are behind and get excused. it should be equal for all students. there are also teachers that won't let you move on past the test so everyone stays the same pace but it frustrates my child that they can't move on especially when we have classes that the teacher won't let them move on unless the assignment is turned in even though it was already past due so then my child avoids that class which just makes things worse.
- Scholar would like learning labs to be more engaging.
- We are a new family this semester. I'm basing my answers on Faith's work ethics.
- Learning labs need to be in the mornings, not after 2pm.
- It is a lot of work to move through and accomplish.
- I had assumed there was longer labs daily.
- I think the program is good. Has plenty of resources and educational games to help them.
- The content is not engaging and moves too quickly, yet is not challenging. The most challenging part of the curriculum is trying to stay engaged and motivated.
- I really enjoy using the program. I wish there was a way to understand which assignments need to be turned in to the teacher. At times a lot of time is spent on assignments that were not required to turn in.
- Why aren't there more labs? Where the kids can interact more often with one another?
- I am pleased with the curriculum

- The English class should focus more on the various styles of writing research papers and English grammar.
- Been with you since 1st grade
- Very hard worker
- I love the fact that we are offered PE but we have never participated because it's too early. Perhaps it could be offered a little later in the day.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - What are you proud of your scholar(s) accomplishing so far this year?

- He has A's n B's
- Everything
- Anything would be great
- Language skills
- Su inglés a mejorado muchísimo!!! Y su nivel académico es mejor que el de otros niños que están en colegios particulares, hay una conexión más fuerte entre mi hijo y yo, porque aprendemos juntos, importante en esta temporada de adolescencia, el sigue siendo un buen niño y con más valores.
- We've just started but I'm proud of both of my kids for transitioning well.
- My daughter has stayed on point with assignments, she's made a point of managing her schedule and due dates more efficiently than any other year before.
- She achieved student of the month within a few months of starting at Compass.
- I'm proud of my scholar this year because he's able to keep up his grade and engaging more and is education
- That if you can graduate
- Getting through their work independently and maintaining a consistent schedule.
- Improve her English
- good grades
- I am proud of her achievements, how she achieved his goals.
- She is very excited about school and wants to do schoolwork even when it is the weekend or holidays
- He maintains his GPA, attends Learning Labs and has been scholar of the month. He has a fairly positive attitude towards school.
- yes
- nothing, we are new to this and we are all struggling to catch up with the work and understand the work.
- An avid love for math, science!
- Independent study skills
- my children were ahead of the curriculum and had good grades and they had time at the end of the semester to re-do items to make their grades better.
- Managing her time to study on her own
- I'm proud she is getting through this she wouldn't choose to do on-line learning.
- Faith has maintained a 3.8 and will continue to do so.
- Amai has really shown more resilience this year with sticking with difficult tasks
- They both have stayed on task for most of their classes.
- Keeping his scores high, also the detail he puts in his assignments.
- Now that the first semester is coming to an end I feel my scholar is finally starting to work more independently. This has been wonderful to see.
- Open to trying a new school!
- Learning to count to 10! Also almost having alphabet memorized

- Persisting when it was difficult to find meaning in the curriculum being taught.
- Becoming more independent as learners and understanding their responsibility for their success.
- improve on his reading and math
- Wyss has accomplished attending all his lab classes. However, he just recently missed a couple due to sickness
- They have been diligent, focused and blessed to attend Compass at home.
- I am proud that they know more about numbers, words, science and social studies.
- I am proud of my scholar's perseverance.
- Gets less frustrated
- Trying her hardest
- That they will be able to finish all their courses with good grades.
- Math

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Online Learning - What are some ways Compass can recognize and reward academic
achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- Honor Roll
- I'm not sure
- Not sure.
- He is a hard Walker he is kind
- Honor roll
- Acknowledgement during learning labs, personalized letters/emails to parents
- N/A
- More frequent "shout outs" during Learning Labs when students are on task.
- I do not know.
- We love the awards through IXL
- Acknowledging and praising his efforts
- The arctic scholars is a good idea but my child always feels like they were skipped and take it personal so maybe doing it personally and not in front of the class will be better. Acknowledging what the kids write would be nice too. Sometimes they put in a lot of effort into projects, essays, or discussions and then feel like no one reads them because the standard the teacher writes is "Great Work"
- 1. Invite scholars for in-person a "lunch with the Principal" 2. Send a gift/money/voucher to buy "educational tools/experience" (books, on-line classes, summer camps) of the scholar's choice 3. Sponsor an education/learning trip somewhere - (Science museum, Amazon facility tour/robotics, Lawrence National Lab to meet scientists, University campus tour, etc)
- Awards on improvement in subjects.
- Gift cards
- I think what is done now is sufficient.
- A postcard mailed out to scholar from their teacher.
- Sending out a certificate and have incentives
- Not sure
- A pop quiz once a week based off of the Accelerate Curriculum. That would keep him motivated to stay on track and help in remembering what he has learned during the week. Whether it is Math, Social Studies, Language Arts or Science. Basically each student would be recognized for just taking the weekly quizzes. No scores are revealed. Then at the end of the month the student with the highest percentage would win a prize. (TBD). All students would be recognized for their participation and hardwork. I just think it would be a fun way to ensure that the student understands what they are covering in Accelerate. Something along those lines anyway, I believe would be beneficial for all.
- small incentives through out the school year would be fun!
- I am delighted with the awards given to the children for their efforts.
- Compass Charter could give out tickets to amusement parks, gift cards, and extra credit towards graduation.

- Look at their hard work and make sure they are recognized for their work.
- Maybe some kind of gift like a shirt or a button or pen
- Weekly awards for attendance and work turned in

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?

- Best online school would highly recommend will be adding my 7th grade next year.
- its all worth it nothing
- As a parent, must be informed on student tasks
- Discipline, constance
- Organiza un horario y actividades relacionadas a los temas, que sea divertido para el aprender, puedes motivarlo con incentivos (chocolates, dulces, puntos) cada que termine sus temas. Me gusta agregar dibujos, maquetas, exposiciones, experimentos visuales además que resúmenes, mapas mentales, y escritos.
- Having all of your login in and passwords in an accessible place.
- Don't pressure your kid to get everything perfect. Homeschool is all about adjusting to their rhythm and for them to become independent learners. If you help them too much or often, they'll stay dependent vs truly learning to learn, to become knowledgeable.
- Don't be too hard on yourself it takes time to adjust to online school and be patient with your scholar
- Very good school as an option
- Don't get overwhelmed by all the details in the beginning. You will figure it out and the administration is incredibly patient and helpful as you go.
- Monitor
- Make sure your kids are keeping up their work and keeping in contact with teachers.
- You must understand that the online school needs discipline and patience
- Make sure you plan ahead instead of trying to do it day to day. Some lessons need to be started a week early (like science) because you record daily items
- Print daily "to do" list to stay up to date, check grades daily, correct or redo quizzes when allowed, communicate with teachers. Read, read, read your students lessons along with them so that you can have discussions about the material.
- I am new and haven't even been here for year. I am not a seasoned parent.
- Enroll early.
- Be part and involved
- Stay on top of your child's progress. I check every day to see if they meet their targets or are ahead of them, if they are behind because they got sick or got side tracked then I also help them with telling them what their target is each morning to finish or focus on, their teachers can help you come up with a plan of attack. Staying ahead of the curriculum will help leave some time at the end of the semester to re-do low grades.
- It's very user friendly I ce you get all the computer information set up.
- Use the teachers as a resource. They are outstanding
- It is your job to keep the kids on task. As a supervisor, you are not a parent anymore, you are a teacher. A teacher makes sure the child understands the lesson, and does the required assignments,
- Patients

- Have a consistent schedule. Keep open communication with the supervising teacher.
- Patience and one day at a time
- Less worrisome if your student has a mentor/tutor.
- Be patient. Be prepared to cover all material together. This program is definitely a hands on program involving student and parent/learning coach. Preparing before hand is very beneficial, I try to review the material a week in advance. I review monthly as well to see if there is anything can be added to help understand the concept a little better.
- We prayed and the Lord opened the door for our family to attend Compass and have been really happy with our scholars feed back. I would encourage them to do the same.
- Organizing your schedule and activities is very important.
- I would tell a new parent starting with Compass to work closely with their child so that he/she can see exactly what the child is doing and learn it from the child's perspective and how to navigate the system so that proper assistance can be provided.
- Have patience with yourself and student
- Learn the curriculum together
- Patience. You will need a lot of it but in the end it will be so worth it.
- You must be dedicated to making time daily to help your students stay current.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Online Learning - If you were given one thing you could change about Compass, what would that be?

- N/A
- Not one thing
- Home tutoring
- Me gusta el sistema en general y este año estoy muy contenta con su tutora Miss Karla Muyorquin.
- I'm pretty happy so far. It seems like the curriculum follows what they should be learning for their grade level
- Either longer learning labs, or one more lab during the week.
- Both my daughter and I wish she could have more than one live learning session a day. When her public school went virtual because of Covid, she had live lessons in all her subjects every day that took up a regular school day. She said she liked that because she could engage more and get to know her classmates. I liked that it gave her more structure throughout the day. I understand that this is an independent learning program that focuses on the student learning more on their own, and that hosting more virtual lessons with teachers requires a lot more than "just add another learning lab," but I know for my child just an extra hour or two of a live learning session would work well for her.
- I wouldn't change anything about compass I think so far it's the best charter school it helped my son a lot
- More are needed learning labs
- I wish there were more opportunities for my kids to meet any other local students in our area to potentially gather for play dates or work on the classwork together.
- An extra learning lab for Math because kids struggle with it.
- I wish teachers could be more engaging during online learning labs. Use white boards, continually teach note taking skills. Model "Mathantics" type of teaching which is engaging and informative.
- More direction on curriculum and ordering
- How the kids can reach out for help on the assignments and questions. Especially when it comes to math. I tried to help her math and the answer I got and two other adults got a different answer then shown for one of the choices. So, I believe direct contact or zoom, google meets or which ever program works for that teacher would help immensely like everyday for at least 2 hours where kids can hop on to ask for help directly from that teacher.
-
- Funding for online students because there is not one child who doesn't flourish with other face to face classes and course experiences those funds provide.
- Have a local campus so my sons could benefrom some social activities with peers
- My kids love the school but sometimes feel like they would like to make more friends, it would be nice to know if there are any students that live close by and are in their grade level. Maybe having an introduction at the beginning of the semester, almost like coffee

with compass but somehow get more kids to attend. My kids dream about having a prom night or going to grad night or a week in Camp Keep but I don't think that will be something that they will be able to do and may make them feel like they missed out on something.

- I'd like to have an option to generate automatic report about assignments completed by me scholar daily/weekly sent to my email. Also, I'd like somehow to have more transparent/easier to understand the grade based on view about progress my scholar makes towards the program completion. Currently, the % completed does not reflect the grade my scholar is trending towards. Also, it will help scholars to prioritize which assignments they must complete to get the target grade and which they may select to pass on.
- That on-line learning was more engaging. For that to happen there would probably need to be rules for students to show up on camera and be ready to participate. Just like a real classroom.
- More live lessons
- I can't think of anything.
- Longer lab with instructor
- The assignments. I feel like social studies and science is too much for a 5 year old. Maybe throw them in with English to learn science and letters together
- We need a much more robust social-emotional wellness program for our students. In the online program, the children have no "recess" or free time to connect with peers. They have no opportunity to build friendships outside of learning labs and this leaves their needs unmet and takes away from their ability to show up for their academics to the best of their ability. The current program is unbalanced in this way and is not healthy for students who are joining the school and in need of community.
- Not a thing.
- I would like the learning labs to continue if a teacher is going to be out. This has happened way to many times. The teacher may be at an event or out sick, what happens is the class is completely canceled. I think there should be substitute teachers to cover the learning lab. I think its unfair to the student to cancel the class
- More in person activities for the kids, that live near one another. At least monthly gatherings. Outside classes where they can choose attend and get out of the house at least once or twice a week.
- I have no observation.
- I would change the organization of the English classes.
- Nothing we love our routine
- The videos.
- Need Tudors and to hold parents accountable for students not turning in work and participating

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Options Learning - Which provider(s) has been particularly great for your scholar(s)?

- Amazon
- Homeschool Assist
- Mathnasium
- None
- Sadlier and shark
- Live Online Math
- Advanced Personalized learning and Voena
- Rainbow Resources, Li'l Chef
- Briana Guardino
- Rainbow resource
- time 4 learning, Village Music school, rainbow resources
- Rainbow
- Piano, The Rinks (Ice Skating)
- N/A
- Royal Fireworks Press, Right Start Math, Logic of English, Beautiful Feet Books
- Gabriels Owen
- Ivy kids
- Rainbow Resource and Timberdoodle
- Rainbow Resource, Well Trained Mind, Sienna Ranch, Kim Votaw
- Sienna Ranch, Wild Oak, The Code School, School of Rock
- Viva Learning Community
- Nasco
- Karen Fournier, Edith's Science Class
- Art & Soul Music Studio
- The MAC art center
- Village Music School
- Firestorm
- Rainbow resource
- Red Dragon
- Susan Van Wyk (Piano teacher from Cobb Piano Studio)
- Bach to Rock
- Oriental trading company
- Music Freqs
- Beast Academy
- have not used any yet
- Terra Arts and Firestorm
- None so far
- rainbow sourcing
- So Cal Speech and Debate AND Mountain Music
- Blick art supplies

- Vilda, and Sienna Ranch
- Ralene Stine
- Rainbow Resource
- NA
- Daniel Bridges
- Amazon, Rainbowresource
- Art classes provided by Kimberly V Art and
- Rainbow Resources
- willow tree, coastal music
- Accelerate Educate
- rainbow resource
- Bookshark, teaching textbooks, teachers pay teachers, Office Depot, generations genius, studies weekly
- OfficeMax, kiwico, school specialty, rainbow resource, scientific direct,
- All I've used so far
- Imacs and Erin Chianese
- They are the providers we have brought to Compass. The selection currently available is very limited.
- Firestorm was great, but they raised their price so our funds would only cover 4 months for the entire year. My daughter really wants to do gymnastics, but there are no gymnastics vendors in Orange county.
- There are none in my city
- Homeschool Campus, rainbow resources, C3
- Sylvan Learning Center
- Kimberly V Art, solar swim, rainbow resource
- Art of Problem Solving, teaching textbooks, rainbow resource
- Beyond the page
- Write At Home, Teachers Pay Teachers, Rainbow Resource, Amazon
- Rainbow Resource, Carolina Biological Supply, Teachers Pay Teachers, Evan Moore, Beast Academy
- Homeschool Coaches
- Explorer field trips
- Beltran Spanish Tutoring, Creative Creatures & Co, Leading Notes Studio, Jessica Moller
- Lewis Music Academy
- I will note, we love all 3 that we are using. Sienna Rach, Rebel Art and liberty Gym. that said, there really isn't much else to choose from up here in Contra Costa.
- Timberdoodle
- Briana Guardino and Moving Beyond the Pages
- Friends of the willow tree
- Outschool was very useful, but its no longer an option which really is a tragedy.
- Learn beyond the book
- There is barely any selection for dance, sports and music in my areas, so we are unable to use services. The selection of vendors for curriculum and supplies has been positive.

- Mel Science
- Office depot, amazon, kiwico
- Play based learning, Learning wins, Valverde, Math with Mrs
- Fish
- Leading note
- Blick
- Rainbow, BYU, Athena's, UCScout, Beautiful Feet Books
- JYMA
- The Coder School
- Edgenuity
- Erin Tator
- Sylvan
- Before the pandemic, our son took gymnastics lessons with charter funds, and it was fantastic. Sadly, the gym no longer exists, but it was particularly great for Daylon when it did.

- We also GREATLY enjoyed the field trip packages that were provided to the entire family via annual family passes. We used them A LOT, and it enhanced and enriched Daylon's learning experiences. We had annual passes to Mendocino Botanical Gardens, Monterey Bay Aquarium, San Francisco Academy of Sciences, zoos, and we frequented all of those places.

- Daylon is really into building with Legos, and it is clear that his math skills have improved as a result.

- My son takes flying lessons from our local aviation school, and it would wonderful if those lessons were covered with charter funds.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Options Learning - What has made the(se) provider(s) great for your scholar(s)?

- N/A
- Easy instructions
- The live online classes
- Excellent teachers
- My daughter enjoys them, high quality
- She has a great way of teaching
- Wide range of products
- easy to use
- More options for high school level
- Access to opportunities that we can't afford.
- High quality materials, books, and teacher guides
- This teacher has ignited the love of learning in my son
- Fun and interactive
- Large selection of products across multiple subjects
- Great curriculum and fantastic experiences
- large selection of items, free and fast shipping
- My kids enjoy the in-person classes and teachers.
- Great learning center
- Made our scholar engaged in learning
- Music lessons
- private tutoring has made them more confident
- Great learning culture and philosophy. My son finds it fun and engaging.
- My scholar loves art
- Extra curricular fun!
- Has everything we need
- PE and socialization
- She is a committed teacher, knows her work and loves her profession. She is strict enough to make the students practice their lessons and at the same time kind and friendly to her students.
- They are one of the few service providers that could get approval to become a vendor.
- Affordable enrichment crafts and activities to counter the stress of the learning schedule
- Excellent quality of teaching and resources. Genuinely a joy to work with!
- Engaging content
- n/a
- Amazing teachers/coaches and programs
- it has the stuff my scholar needs is easy and fun
- Enhanced public speaking and music skills
- She love learning new knitting a crocheting crafts

- Well trained and educated teachers who are trained in diversity/inclusivity and understand how to work with neurodivergent kids. Rich curriculum and connection with nature.
- Her curriculum and instruction is comprehensive and very personalized!
- Wide range of curriculum and quick delivery
- NA
- In Person (when no one else could) and his experience!
- Lots of Materials can be found easily
- Improved her painting and drawing skills and attentions to details, provided fun and motivation and opportunities to be together with other kids
- They generally carry all of the curriculum that I would need. They ship quickly and accurately and have great customer service.
- We especially liked it on the online side. We're getting used to it on the Options side. We wish it came with Workbooks and I'm still trying to learn the teacher's grading portion. We have always loved the depth and breadth of the course offerings.
- good variety of materials available
- TpT has been great for supplements and work samples, as well as larger scale projects, and supports
- Variety, speed and ease of ordering and delivery,
- Prompt shipping
- Both have gone out of their way to support my scholars. Excellent programs and very caring teachers.
- They offer unique programs.
- Great class options, abundant resources
- She enjoys the interaction
- In person classes for the first 2, awesome selection for rainbow
- Good easy to use curriculum, allows for independent work and learning, rainbow is a good one stop shop for so many things
- It is interesting and hands on with all subjects intertwined!
- Write At Home provided additional outside instruction which greatly benefited my scholars (input from another "voice"). Teachers Pay Teachers was invaluable in providing entire curriculum as well as individual lessons (a great variety of material with reviews helped me to choose exactly what we needed). Rainbow Resource usually had school materials we needed, and whatever we couldn't find, we got from Amazon.
- They have most of what we need that fits our curriculum and scholar hobbies/ interests.
- Variety of and music teachers
- A good variety
- Their classes are engaging and fun.
- Offering classes via zoom (due to distance)
- I guess the variety of what he gets from them.
- Only way to access recently published books.
- I like that it comes i a kit
- They love the curriculum and the way Briana Guardino teaches
- Lovely, safe and nurturing environment

- Amazon
- Social interaction and technology classes
- The advancement in Science projects
- Helps me with the math curriculum
- The variety and cost
- Price and availability plus my child is engaged
- The ability to try multiple instruments through their free workshops.
- Variety of art supplies
- None
- They have provided the tools and resources I need to continue to educate my scholar(s).
- It useful content, accessible and affordable.
- My son loves the classes and his coach
- My scholar had been able to show more independence and strengthen his ability to be a self-starter, a more responsible scholar for his school assignments, a better understanding of meeting daily, weekly, and monthly assignments.
- Erin provides science lab classes so her classes provide the necessary lab portion of science high school classes.
- The tutoring
- See above
- Ukulele lessons and other weekly and new offerings

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Options Learning - Which subscription(s) has been particularly great for your scholar(s)?

- N/A
- none
- None
- n/a
- Kiwi Crate
- NA
- Sharkbook
- KiwiCo, talkbox.mom, sensorytoytheraplay, thinkoutsidethebox
- Kiwi boxes
- time4learning
- The Land of Storybooks and Honest History
- Na
- Ivy kids
- Outside The Box Creations
- Outside the Box, kiwi crate, education.com,
- none at this time
- Time4learning and lexia
- Honest History
- Nessy & typetastic & Knowre
- I'm going to subscribe to the kiwi co
- she loves EPIC for reading and prodigy for math
- Typetastic
- Haven't found one we like
- Little Passports and Epic
- Kiwi Co.
- They are all too expensive and do not serve any valid purpose, IXL should be offered which is and yet is not offered and is refused to be offered by school.
- curriculum with paper instruction and online supplementation
- Brain pop
- full 4th grade curriculum
- CTC Math Online
- Kiwi Crates
- History UnBoxed
- Studies weekly
- Little Passports
- Epic. Everything else has been awful to use via sign in with each individual scholar
- Time4learning
- I have not been able to utilize subscriptions yet. Being a part of the OCLC leaves little room in the budget after curriculum is purchased.
- BrainPOP

- Epic, Maestro & Rosetta Stone
- Learning ally (access through the SpEd dept
- freckle
- Brainpop, brainzy, nesy,
- Mel Science
- Sensory Theraplay, Little Passport, Kiwi Crate, Crafty Homeschool
- We miss iStation
- He has really enjoyed IvyKids Kits
- Bring back CTC math, please! To be honest, classlink has been difficult to navigate. We love BrainPop!
- we are just starting brain pop and typetastic, we have been using time 4 learning
- Ivy kids!
- Little passports, kiwi Co crates, Beast academy
- Kids Art Box
- Eat 2Explore
- EVERFI
- Crate Expectations
- Kiwi crates
- High school math live
- Nessy
- He hasn't really enjoyed them unfortunately, so we tried them, but do not use them.
- Briana Guardino
- KiwiCo
- Green Kids Craft
- BrainPop
- Kiwico
- N/a this year
- Savaas
- Brainpop
- None
- This year BrainPop
- Teaching Textbooks
- Kiwico
- Rosetta Stone
- Timree

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey

Options Learning - What has made the(se) subscription(s) great for your scholar(s)?

- N/A
- n/a
- NA
- Also easy instructions
- None
- She does every one and reads the included Materials that explain the scientific principles
- Their content is spectacular.
- Curiosity, independent learning, pride of building, excitement of learning something new
- great program to follow
- High quality materials and engaging activities
- Fun and interactive
- It provides all art supplies and lesson plans for the month.
- Introduction to new techniques and ideas
- none at this time
- Helps me with her classes
- They love reading about what came before us.
- helps with spelling and math skills
- she can play them on her own without needing help
- Practice typing skills
- Epic has wonderful books relevant to my girls' age and since both of them love reading, the beautiful illustrations in those books and varied choices are a big motivation. I have to pull them off the screen.
- Little passports (Our World) has neat books on different countries, a small keepsake known in that country, a recipe etc.Both my girls fight on who should read first.
- flexibility and the ability to print assignments to turn in as samples
- Fun, accessible and great content
- easy to order
- Accelerated math learning and scholar can work independently
- Age appropriate and teaches making skills.
- The boxes are thoughtful, comprehensive, and full of in-depth exploration opportunities.
- Covers both social studies and science and state standard based curriculum
- Fun activities
- Ease of use. We paid for Epic ourselves so we could read books outside of school hours.
- curriculum
- peer group interactions and enrichment opportunities
- Useful for many topics

- We purchase the extra Epic subscription, We love the Classical Maestro selections and plan on getting more languages per our scholars requests using Rosetta Stone. These three are all well executed.
- It has been challenging in previous years (still is) to find good audiobook resources within the vendor system
- self taught system that loops in the teacher.
- Very engaging
- The hands on experience and creativity
- They are a great resource for us to use as a supplemental tool for our curriculum. They also have some awesome hands on activities that's appropriate for my child. I really love the selection of subscription boxes you offer to the scholars. Please keep these subscriptions going. Thanks.
- They are very educational and fun
- Interactive element is great!
- n/a
- Covers all areas of learning, fun and engaging projects
- They look forward to them, allows them to work on STEM and enrichment, social studies independently, Beast academy online has great videos and ability to earn/spend "money" on a monster avatar as reward
- Dynamic art projects with all the materials
- She loves being able to learn about the different countries and culture as well as grocery shopping for our recipes
- We found the courses on financial literacy and health helpful.
- They love the books and activities or accessories that come with them.
- Great teachers
- They are exciting and teach great stuff
- How she teaches the kids
- The interaction with others and the in person experience
- Na
- They are fun and they learn a lot about science and social studies.
- Eco friendly
- A wide variety of topics and they are fun
- Materials last
- When used, because they are excited to receive
- Great curriculum, colorful, videos to support the lesson
- N/a
- Ease of use and full access, varied subject matter, engaging for my scholar
- He enjoys learning math this way
- Hands on activities
- He has used it as a supplement to learning Spanish, and it has been a WONDERFUL assist.
- Painting, creativity

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Options Learning - What are you proud of your scholar(s) accomplishing so far this year?

- How they get right into their routine
- New math concepts
- doing his work
- Learning to play an instrument with a band, Learning to ride a skateboard, working through tough math.
- More confidence in learning, understanding the importance of reading
- Yes
- Good attitude, stays on task, hard working, loves reading,
- Indoor rowing times & driving
- yes
- Both have worked hard on their reading skills this year
- This year my 5th grader has developed a love for math, and my 4 th grader is working more independently.
- Embracing the new schedule of "school" since we began late in the year.
- Staying creative and curious.
- Their ability to self starting
- Having an opinion on what he wants to learn about.
- Learning to read.
- her attitude because she didnt want to do homeschool at all at the start of the year
- My older one has grown confident in playing her piano, writing skills have improved, reading too. My younger one's reading skills exceeded my expectations.
- Winning an art contest
- He can read very fluently
- "Daylon is an incredibly hard worker and engaged student, and has made significant progress in all subject areas. His drum teacher is very happy with his development, and expects Daylon will be playing at High School level in the next year or two.
- Daylon's grasp of challenging math concepts is above grade level.
- Daylon is a voracious reader, and has read numerous, well above grade level classics already this school year, including the entire "Lord of the Rings" series, "The Hobbit," books by authors Mark Twain, J.M. Barrie, Lewis Carol, Thoreau, etc."
- Learning to be responsible with his assignments
- staying organized and on track
- He is able to connect with himself and expand in his learning and understanding with less supervision.
- Working hard on her music lessons, engaging with her books and reading often
- In general learning and talking about it because he/she understands the work.
- Being more open and comfortable and confident to express himself and participate
- His continued excellence in reading and math. He's working 2 grade levels ahead of his age!
- My oldest for being ahead in math and my youngest for learning to read.

- I'm proud that he's able to read independently and answer questions about what he read!!
- My youngest learning to read, my oldest - doing very well in math.
- Camila has expanded her vocabulary and her reading skills have grown! She is recognizing site words and has been very interested in schoolwork.
- Improved motor skills, real excitement for learning - always asking for more
- Reading and science
- Reading higher level books
- They are excelling in English and Math without struggle or issues.
- Willing to learn
- Time management & prioritizing
- Everything.
- My son made a good progress in music theory and chemistry.
- Learning to read, learning to grasp math concepts
- Gaining independence with math and writing
- Putting in more effort, slowing down, being a great person
- In addition to her workload from Compass, my daughter has also been enrolled in college classes and she has been very disciplined in order to be successful.
- Advancing very well in Japanese
- Progress in every subject.
- Learning to write numbers and letters
- Taking ownership of his learning
- He went back to in person classes with a great attitude.
- Growing their writing skills
- They have stuck with me on getting their work done through all the usual and new inconveniences and stress from the school's growing, imposing needs.
- Writing more, reading independently and rocking at math
- Both of my scholars have been able to keep up with their language arts and math curriculums while attending the OCLC twice a week where they focus on science and history.
- Learning to read and how numbers relate to each other
- Joining and attending scholar clubs (with camera on)
- Yes!!
- Enjoying math more
- growing in writing, growth in reading and geography and a love for science
- Reading has finally clicked for one of them and she is so excited about it, and the other is just taking off in writing.
- Self direction, time management
- I'm proud of their progress
- Yes
- How much he has learned and so fast one on one with me
- Showing significant growth in math and reading comprehension
- Learning her letters and numbers
- all of them are reading very well and writing better

- Learning to read
- writing stories
- Consistency with topics
- Math
- He is doing exceptionally well in all his subjects and is over the moon to participate in classes, clubs, workshops, and fieldtrips. He loves them all!
- Math
- Her English skills
- Attending live synchronous Homeroom instructional sessions and Tutoring Sessions.
- Attitude toward work
- Math progress, writing more on his own
- i see that he likes using frekle and he likes sending his work on see saw
- English development
- improving her literacy proficiency
- Younger one: Wearing her glasses daily, she's working towards binocular vision. Being an excellent speller and reader. Caring about how politics effects her community. Elder one: Setting her own daily exercise schedule! Asking us all to wear two masks. Caring about the low rate of vaccinations in our community. Learning so much about wildlife by watching nature videos & reading National Geographic books for fun.
- Better work ethic. Stronger writing skills
- So much. Increasing writing proficiency, great understanding and questions about history esp California history we've been doing this year. Good retention of science topics, watching them take ownership of getting their work done and not waiting around being told what to do.
- Her reading has improved drastically. She is mastering her multiplication tables.
- All the books they are reading and the materials we didn't even know existed
- hard working, learns mathematical concepts fairly quickly
- Research papers and taking notes
- Learning how to read!
- Getting ahead in Math and getting better with her drawing/ painting skills
- My youngest learned how to read!
- They
- Algebra II
- I'm proud of his ability to persevere even when a subject is hard or frustrating.
- Handling his late start due to curriculum taking a month after school started to get to him, having his IST changed three times.
- His understanding of history
- All his biology labs, earning an A in his first college course, being chosen as Student of the Month at Music Freqs
- My 1st graders have really improved their reading skills.
- Understanding math problems, reading and blending. Loving science and historical information.
- Advanced math skills and confidence in test taking
- Master grade level math skills

- Spelling test improvements and reading
- He enjoys math and science

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Options Learning - What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- 69 responses
- Na
- Unsure
- More scholarships
- Rewards for a certain subject or class course.
- Maybe end of the year award ceremony
- Life skill related awards
- Recognition letter
- To me is all about connecting with the community. It will be great to see more of that.
- Not necessary
- N/A
- I don't think it's necessary
- Opportunities for meet and greets with the staff
- Recognizing unique or interesting work samples.
- No idea
- Coupons for McDonald's, Jack in the Box, Walmart, and Target. Free books.
- They learned to read with little to no help.
- Most improved, consistent growth & mastering new skills
- Offer the younger kids certificates highlighting their achievements
- i dont know
- We focus on academics without formal recognition. The above accolades do not really apply to our style of schooling.
- Mail a certificate
- participating in school events
- Can a student be gifted with a book or board game or a jacket with their name printed on it or given free tickets to their favorite dance or show or Concert.
- Give homeschoolers the breathability to be homeschoolers.
- A hand-signed note from Mr. Lewis
- School sponsored community athletic teams combined with existing recreational youth teams such as pee wee sports & cheer, little league, boxing, mixed martial arts, etc. as well as music ensembles (choir, symphony/band)
- Not a priority at this point
- I think you have it covered
- i dont have information on that
- Various contests, ie, spelling bee, writing, public speaking
- I don't think academic achievements should be rewarded / there shouldn't be a reward program. It is ablest and excludes children who may have learning disabilities or social engagement disabilities.

- Maybe provide a place where students can send videos of their presentations or slideshows of their work? A teacher could review the submissions for appropriateness and then post them to a student's success forum! It can be a "no comment" forum where students can just see each other's submissions and give them a thumbs up - no negativity, no risk of comment threads getting hijacked or becoming inappropriate, just students sharing the accomplishments that have made them proud.
- Reading awards, Science or history project award, at home jog a thon
- Have something special for the graduating kids (elementary, middle, and high school), recognition to students who complete a learning journey, special monthly challenges and kids can earn points to "shop" online at the end of the year (Like read 20 books a month challenge, write an essay challenge, write a theme poem challenge, walk/run a mile challenge)
- Include Special Needs students
- It's not quite sure after which criteria the scholar of the month gets chosen and by whom.
- ...
- We have enjoyed receiving attendance awards as well as certificates for free kids meals as an incentive to keep up the good work on Zoom.
- scholar showing greatest improvement this semester, performances/recitals from vendor classes, showcasing what work the scholar is most proud of creating
- If you could give children some sort of break this semester it would be so appreciated. They have weathered the 2020 election fiasco, the radicalisation of Supremacy, normalisation of Racism and a new threat to the Asian community. Children have learned so much about Coronavirus, about Vaccination now and by isolating, quarantining and social distancing & masking, they have become more emotionally intelligent than any generation before. They can hardly wait to resume their normal karate, dance, music and playgroup activities. It's been a long Pandemic! APPLEBEES COUPONS WERE NOT GIVEN LAST YEAR. They loved those! Maybe you could get Starbucks or Chuck E Cheese or Dave & Busters or Coldstones or Barnes & Nobles. Kids love the coupons. It may seem like a small thing to us, but they love the tangible reward!
- scholar spotlight in the MMU, certificates from STs for common achievements (i.e. improvement in a subject area, showing personal character growth, consistent live sync attendance + participation)
- Challenges, celebration days,
- Need to have more kids recognized. Also, maybe a monthly contest on books read (for each class).
- Small achievement awards from the school - meal or prize. Math challenges or reading challenges, etc.
- Prizes for the younger scholars. One of the vendors offers prizes for worksheets completed and learning new skills - it has been a fantastic motivator for him.
- Comment on his work we turn in and send achievement gift certificates
- I'm happy with what's offered
- n/a
- ST specific recognition during connection meetings

- Parents need to submit more active/live videos to show how they really interact and succeed
- My son really liked the Panda Express gift card he received from tutoring, he felt very special.
- A note or something from the ST or Compass acknowledging their submissions or work growth.
- I don't think this is necessary, not looking to award a child for something that is naturally intrinsic. We do not homeschool with the idea that we are recreating the industrialized educational system at home.
- I don't think this is necessary
- Participation in class, attentiveness for instruction, who goes a step ahead when the teacher asks.
- ST should be able to have most improved rewards for students or kindness, reading clubs.
- It would be great if we had maybe more "career days" or "Show and tell" sorts of things
- Gift certificates
- Maybe reach out for an excellent paper or project submitted
- Featured on website? Or gift certificates for fun things. Field trips for younger students, trips.
- This area is good
- Coloring pages via email
- specific growth to particular students growth, notes home on progress or acknowledgement from teacher
- Allow ST to submit samples that they find educating or creative
- In class recognition
- I don't think my child feels a connection to Compass specifically. It's just a thing his mom has to do so we can pay for classes. His connection is to his other homeschool peers in his group.
- The Phoenix award for the most improved scholastically and in citizenship (behavioral & participation)
- Compass can award students with things such as movie passes or food/drink gift cards for meeting certain goals.

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Options Learning - As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?

- Keep at it
- Takes time to understand and know how to do it.
- try many things and find what works for your children
- I'd just reassure them that everything is there for them to succeed and the EF can be a huge support, not just academically
- Unschool yourself because homeschool is way easier to teach than brick and mortar classroom teaching
- Take the time to know your child's learning style
- Be kind to yourself as the teacher, and extend grace to yourself and your scholars as you both find your way.
- create plan that works for your student and slowly adjust if needed and stay organized
- This a partnership which requires time, focus, dedication, and unconditional love.
- Research different educational philosophies, decide which one fits your children and family needs best. Then learn about each of your child's learning styles. This will shape your foundation and give you confidence. Do not try and emulate at home what they are doing at public institutions.
- Try a few different curricula and don't feel bad if one doesn't work. Give yourself permission to stop what's not working and try something else.
- Be patient, allow for periods of horizontal learning, make it fun and enjoyable for everyone
- Read the handbook and advocate for an ST whose strengths match your child's needs.
- You don't have to do it all. Meet your child where they are not where they "should" be.
- check the vendor list before enrolling
- Take one day at a time. It is not a race and your day may not go as you planned. Also, take time to learn along side your child, they are our future.
- Definitely base the learning way and material depending on Scholar.
- Is the best option
- Your Supervising Teacher is your lifeline.
- Don't be afraid to ask for help.
- Don't take on too much when you first start.
- Plan your curriculum and make a schedule
- N/A
- Do your research, get help with math.
- start earlier than I did! so much to research and decide on.
- Give yourself grace. Don't be afraid to ask questions.
- Start small and slow and build as you go. Learning is a process, and adjustments can be made daily, weekly, or monthly.
- Program is really easy to follow
- Document everything

- Parenting is so underrated. In this modern world, with several possibilities (fast paced life style, TV, video games, social media, smart phones) of children becoming unhealthy both in mind and body, the present day parents' role can alleviate the world with several problems we have. On the other hand, homeschooling is an opportunity to tailor a child's needs of learning and an instrument of self growth to parents as well.
- Not sure. I'm considering leaving due to the difficulty of adding new vendors for in person services.
- I would probably tell them to be very mindful of issues with ordering and the poor communication regarding everything within the school based on the fact that one of will have a totally different set of instructions from another, and ultimately that if it became more of a hindrance in their child's educational journey or their journey as the educator, then they should probably just sign an affidavit with the state and do homeschooling alone with no charter obstruct their real progress.
- Use the resources offered as much as possible.
- Communicate with your ST, experiment until you find the resources that work for your child
- Ask tons of questions
- Too many rules and regulations
- it helps you be involved in the child development and comfort from home
- Take advantage of everything Compass has to offer - Virtual Scholar workshops, field trips, contests, etc.
- Keep their interest by making it fun and what subject interest them
- Stay on top of all the software you need to learn and do so in advance in order to use all the compass software programs timely and effectively.
- Breathe deep and trust yourself. You can do this!
- To trust the process. We are all new to this in one way or another at some point. Things fall into place.. just keep going, you will get where you want to be in time. There is no "perfect" curriculum. You have to see what works and that can take time. Give yourself and your child time to adjust and that looks different for EVERYONE.
- Be prepared for all the multiple websites for each part of Compass. Also, know that every Compass teacher has their own way of doing things. Some teachers ask for simple things (one sample per subject), while other teachers ask for a lot more samples
- maybe try valley view instead.
- Reach out to your ST when you feel confused! They are there to help you, and if they do not know an answer to something, they will find out the answer or point you to the person who knows the answer. Compass is wonderful at partnering with you to provide an excellent education for your child.
- If you don't know a parent that's been with compass already, find one, so you have someone to whom you can ask questions when things aren't obvious.
- do not try to do all the things; you will get overwhelmed. one bad day will not ruin their education, everyone will learn from it and be better tomorrow.
- Take the Parent Coaching courses with Ashley Daughterty, they will rejuvenate you and make you feel excited to try new things. Try to make the coffees with the Principal.
- take notes of all activities your child does regarding school

- Foster a partnership with your ST, they are your greatest resource.
- If something isn't working, don't be afraid to change it up.
- Make a strong liaison with your teacher
- Ask lots of questions
- Don't be too hard on yourself or your scholar. It takes time to find the right fit. Be patient, it will get easier and you will be sailing through it.
- Don't let the work intimidate you, work at your own pace.
- Figure out compass' systems fast. Processes and procedures seem to be overly complicated.
- I would advise them to try and create weekly lesson plans to help them stay on track. Also they should be prepared to accept that things won't always go as planned. Don't feel discouraged if it seems hard at first, we've all been there. Think of your child and what's best for them, the love you have for them will make the impossible seem possible. (This advice is coming from a mom with a kiddo in SPED)
- Learn the processes as quickly as possible - very complicated.
- Every teacher is different so no ones experiences are the same. Be prepared for unfairness across the school and that your teacher will not be local to you.
- Get to know your teaching supervisor. They're a wealth of information. Use 1 sem funds for books and curriculum and save sem 2 for classes.
- Just relax and have fun!
- It is what YOU make it.
- Trust yourself, give your child time to learn, this is a custom education and you chose this path for a reason.
- Communicate with your teacher and ask for support if you need it
- Be organized and set a timed schedule for them, consistency, hands on crafts & videos help
- You know your children best, so don't be afraid to tailor their education specifically to them. It's okay to adjust (i.e. switch curriculum) if it's not working out in order to use what is best for their education.
- Be flexible, patient, and understanding.
- Don't forget to mark your attendance
- Don't feel seasoned, but definitely would say communication is key! And don't be afraid to ask for suggestions/help with curriculum.
- Leave your child to their own creativity and curiosity. Let them learn on their own through their own intrinsic thirst for knowledge. Turn in work samples, and do attendance...no more, no less.
- don't let it intimidate you
- To remember that homeschool is a lot different and effective way for the kids to learn and more hands on.
- There is a lot of info you just have to take your time and give Grace to yourself because you can feel overwhelmed. We are luck because we have the best teacher that support us anytime of the day.
- Don't overload your child and really to just have fun.

- Have good communication with your ST. Your ST can make your experience good or bad
- We are learning as we go, so give yourself time to figure out what is best for your child.
- Enjoy the journey of learning
- Too many requirements. Less parent freedom.
- Craft the curriculum based on what your child loves in the early years
- Read the handbook to get the acronyms.
- Too many rules
- Ask questions.
- Don't get overwhelmed, pace yourself
- give yourself grace, it's ok to try something and then try something else if it doesn't work, read a lot of books with your kids even as they can read on their own and get older
- Take advantage of the field trips.
- Find a community of people with whom you can plan and share learning experience - the journey is much more fun and meaningful with others.
- Give yourself grace; don't try to replicate a classroom setting at home (find what works for your family--it is okay that it looks different); try to get involved in what is offered at the school (clubs, fieldtrips, live sessions) to feel connected and part of a community
- Eeek. Stay on top of your paperwork? Keep forging on if you really want to be able to have homeschool be a option for children and families.
- Do not blame the charter school for any school requirement changes for our scholar—this is still a public school which is affected by state legislation & government.
- Observe and listen to your child/children to find what learning method works best and to discover their interests, strengths, and weaknesses. Also, don't hesitate to ask questions or ask for help. Help is always available!
- Ask questions and utilize the assistance of your SE for guidance.
- There is TONS of WONDERFUL curriculum out there. Reach out to fellow parents, ST's, and others to learn what people loved. Then, use the material! Also, stay in good contact with your ST - they can be an invaluable resource!

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Options Learning - If you were given one thing you could change about Compass, what would that be?

- Nothing
- More assistance for needy families
- Not sure yet
- not sure
- Less places to find everything. I miss stuff or can't find stuff in all the various emails, newsletters, webpages, etc.
- Nothing it's great
- Expand providers
- PLP's should be very basic except for children with special needs. Requiring every student to do such details plps just steals valuable time from us the teachers who are usually running a household at the same time as homeschooling and a lot of us have younger children to take care of as well. Requiring such detailed plps steals valuable time from my family and I don't feel it is necessary.
- More vendors: Barnes and Noble, more vendors for Art supplies, not make us feel bad about trying to order on Amazon
- provide more vendors in person in los Angeles area for sports ,teams
- More ways to connect between the school and all members.
- Less bureaucracy. Less of doing the same thing as public schools. We have chosen a different path for our families for solid reasons. Please stop trying to make us into their mold.
- More vendors--felt limited.
- Find ways to make it easier for vendors to be approved-- I've spoken to several who find it such a hassle and they can't get a hold of anyone to ask questions
- Don't change EFs
- No zooms
- Separate STs by elementary, middle and high school. Allow STs who are strong in each of those grade levels to teach those levels. Every teacher has a strength when it comes to working with a certain grade. I believe it's a disservice to put a high school teacher to teach a kindergartener and vice versa.
- Reimbursement for funds instead of using the very LIMITED vendor list
- In person tutoring from Compass tutors, as I feel my children pay more attention in a in person setting
- More community providers
- Things we can order with our money particularly school supplies like ink pencils erasers etc.
- Adding more vendors
- Fewer platforms. It's quite confusing as a new parent
- Have in person math classes
- i dont know

- Attaching learning goals to standards every month. Our chosen curriculum covers all the grade level standards/requirements, but it is a tedious task to pull out lessons to submit/highlight monthly, when 3 scholars are involved. I understand “checking boxes”, but it feels like redundant work for LCs who have busy schedules.
- Days where the options kids around the same age to meet up for field trips
- the lack of consistency and lack of communication
- I would like more field trips to the scholars in our area and if the students could get to meet their teachers personally twice or thrice in an year, that would make the learning a pleasant endeavor to scholars.
- More service vendors in my area. I’ve had 5 I’ve had apply, or re-apply and been denied.
- I would change the new rules and the new experience we have had and have it go back to how it was, there was enough issues then. Charters only real purpose is to facilitate the funding and put in orders, ordering- that's it, they help in little other ways, as long as it's educationally spent then that's all the oversight that should be needed, instead they collect a huge amount of funding and act and behave like they are facilitating education when that is the parents job who is now more inundated in other tasks to appease the school's pretend role of being an educational benefactor and even driver instead of the parents attention being more focused on the heavy role they perform ALONE as the educator and school. Gone are the days of the charter just being there to help out the homeschooler, which was very poorly done as it was, now they are just trying to get proof of something that it is not, that being that the school operates as an actual school which it does not, the real school and teachers are the homeschoolers.
- Have scholars meet together in person more often as part of school work or service projects
- More in-person vendors in my area
- A better outreach in place with more incentives to add local community service providers as vendors for students.
- Fewer emails
- Mandatory testing (I was a teacher for over 25 years and testing always had the option for a student to opt out)
- nothing
- nothing
- Unsure .it works well for us
- Daily attendance is a horrible requirement for busy parents who are working and trying to educate their children at home. I would remove the daily attendance requirement.
- I would love more tutoring options. If you had a homework virtual room where students could go to get help from someone other than their parents, that would be amazing.
- A math day a few times a week
- A review week before assessment
- Library time where stories are read
- I would somehow combine all the websites the parents need to have in one area. I would allow Amazon orders so families can save on shipping.
- Accountability
- Choosing your child’s teacher

- Add more providers in Ventura county
- I wish there was a way for the OCLC to not take up so much of our budget (I wish I could afford subscriptions for my kids), however the OCLC is worth every penny as my students adore going there and are disappointed if they find out there is no school on a particular day.
- For a brand new parent, the communication about what things are and how things work and when to do everything is lacking tremendously. Now that we're doing it, it's fine. But the beginning was rough, even though I consider myself to be someone who picks up on things pretty easily and quickly. Perhaps the ST is supposed to largely play this role and ours didn't do a great job? Or maybe it wasn't her fault at all.
- more peer engagement in-person (non-pandemic world)
- I loved the "Family Teacher" model. was sorry to see it go. We have had three teachers already this year and it's hard. We think the third time's the charm! We love her to pieces and hope she'll be here for years!!
- easier material ordering system
- more one on one
- The option to impute P.E. as a group.
- Ability to change ST the first week of school.
- Streamline and make things easier for parents. Lots and lots of rules. I feel like I can't keep up.
- This is my first year with Compass and so far I'm happy with everything that's being offered by your school. The teachers are amazing !
- More friendly to those that are using paper and pencil and offline resources. Seems like a lot of things are geared towards online learning.
- Allow funding for curriculum and therefore ordering of curriculum at least one month prior to start of school so scholars can not be behind from the start.
- Make assignments due consistent across every teacher.
- Open ordering for 1 sem earlier, closer to the start of school or even before.
- n/a
- More vendors/vendor flexibility
- I haven't loved the tutoring sessions or synchronous meetings. I feel like it gets them off track of their books curriculum and pulls out topics out of order "just to do it" they would leave the meeting feeling like it wasn't helpful at all
- Easier way to navigate vendor options - hard to know what is available
- Maybe a little more time with ST's; she really looks forward to that time!
- I would change the process and timing that curriculum and materials are ordered by giving a lot more time in advance to order and purchase them. Often, materials come after we've already begun the school year/semester. This doesn't leave very much time for lesson planning, and in a sense, we end up starting the semester already behind. Receiving materials is just part of the planning, it takes a lot more time to actually develop the lessons and prepare for them. This is probably unique to the Options program, since the Online program has teachers planning and preparing the materials. Undoubtedly, these instructors have access to their materials with enough time in advance to prepare their lessons.

- Vendor restrictions- item limits with certain vendors, or dollar amount with certain vendors, keep good vendors that serve our students well. (Scholastic, Oriental Trading)
- More field trips
- Having to mark attendance every day
- Eliminate the need to match the I can statements with the work samples. It is a lot of work on top of already teaching two students.
- More approved providers in my county and easier processing for finding new ones.
- Have other book vendors for recent publications so, I am not only supporting amazon.
- I'm not sure right now
- Have more zoom classes for kids that need more support
- The STs to be more in union with requirements instead of each one doing there own thing.
- More freedom with standards
- I would say that we need more providers in the LA county area. There just isn't enough selection and it shouldn't be so difficult to onboard new ones.
- Introduce more vendor options
- Go back to how you did things 2 years ago.
- More field trips in my area
- Easier ordering process
- Mandatory testing- I was a classroom teacher for over 27 years and have NEVER heard of a student not being able to opt out of testing!
- Ease of ordering/ POs
- make it 3 days a week :) for more social for the kids. also NO masks :)
- I would prefer if there didn't always seem to be an assumption that all scholars engaged in this program are learning virtually, or have the tools to do so. We have no devices in my home besides a shared laptop, and my kids don't spend any time online, so things like having separate emails for my kids is frustrating. Even this week we are struggling to figure out how they can participate in the Spelling Bee, as there is one computer and two scholars, and each is supposed to log in with their Compass email.
- Less oversight and hoops to jump through
- No masks, back to live field trips and accept more vendors
- More fieldtrips, no club overlapping times (he can't attend what he wants to because there is too much overlap in day/times), more providers in my immediate areas
- An easier way to enter attendance!!!!
- I would like to see more service vendors for students who live in Northern California.
- I would bring back annual family passes to things like Monterey Bay Aquarium. We had wonderful learning experiences there, and great conversations with the trainers. We used the passes many times. And you never stop learning new things each time you go.

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Engagement Activities - What additional information would you like to receive within the Monday Morning Update?

- None
- N/A
- N/a
- Not sure
- Not sure yet
- I wasn't aware until of it until now
- I feel like MMU is super informative, doesn't feel lacking
- Only essential pertinent info for my scholar
- None
- Recording the event's
- none that I can think of
- due date reminders are always apprishiated
- I like it as it is. Keep it going!
- NA
- Its good.
- I don't think that there is anything ever of use to me or my scholars in the report therefore it just takes precious time away reading it therefore I rarely do.
- It's good as is.
- not sure
- none
- I like it the way it is
- I won't read and don't need a Monday Morning Update.
- Ways in which students can participate with the greater Compass community - maybe a weekly art project that students can complete and submit, to be added to a virtual collage?
- Ideas of special/fun days to incorporate into our school day. Like National Hot Dog day or something. haha
- just links pls
- Maybe sending all the info to all the parents it could be divided up for example by option/online ...
- It contains lots of wonderful information, but much of it is not relevant to my scholars. It would be nice if there was a Monday Morning Update specifically for options/elementary students.
- I appreciate the field trip reminders here.
- It's great!
- N.A
- The dating of Events and when to sign up by is very confusing.
- I am not sure if the messages are digitally put together but It would be good if we can filter our profile to include only news for the grades and school that we would like to see

messages for. For example I would like to get Middle School and high school Online schools for CCS of LA.

- More information on virtual opportunities for my son.
- it's informative enough for me!
- n/a
- Registration deadlines for field trips. We've missed a few because I couldn't find when I was supposed to register.
- I do not know.
- Lp deadlines
- It is thorough.
- no additional advice
- nothing I can think of
- It would be easier/helpful to receive information pertaining to only my students grade level.
- N/A
- None, too many emails and updates
- My suffrage is that the information is more summarized.
- The only information I find helpful is field trip information. All other information is much more helpful coming directly from my ST, with whom I communicate regularly.
- timely and urgent info
- At the moment I feel they are very complete.
- It is adequate as is.
- I would like to see a schedule for work that is due on Friday

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Engagement Activities - What additional information would you like to see within the Firebird Report?

- N/A
- N/a
- none
- None
- What's that?
- NA
- None
- I haven't watched one yet?
- Fun little personal reports from the kids - about local events or movies or sports. Like a real news show 🗣️
- Na
- Not
- none
- Nothing
- have never seen it
- No idea
- ?
- I'm not sure what it is or where it is.
- I am not too familiar with it. I will check on that again.
- I have never even heard of the firebird report.
- It would be neat to have each broadcaster introduced with a sentence or two about a special interest they have, or a recent achievement.
- Was not aware of it
- More personal interviews
- Never even heard of it
- I'm still new to the Firebird Report so I'm not sure yet.
- Ummm... I don't know what this is
- links
- To be honest, I do not have time to watch something in addition to reading the Monday Morning Update and my ST's emails.
- I feel as if I am not aware of this report and would like to know more.
- I don't know what Firebird Report there is to "Watch" - how did I miss this?
- I missed it since it was just a line on the MMU but now that I know it exists, i will watch it. maybe it can be bold on the MMU to make it more visual. It is awesome that kids are doing the reports.
- What is Firebird Report?
- What is the Firebird Report
- Never heard of it.
- n/a

- I will start watching it. I'm a new parent.
- I don't know.
- I don't recall the Firebird Report?
- I have no comment at the moment.
- i don't know what that is
- Interviews, report out on clubs or fieldtrips, short scholar produced reports
- Nothing at the moment.
- It seems adequate.
- What is a firebird report?

Compass Charter Schools
Parent Advisory Council Survey 2021-22 Parent Survey
Covid-19 - What additional ways might Compass improve its resources and supports for scholars?

- N/A
- No idea
- None
- n/a
- It neen great so far
- Provide a parent mentor for newbies
- It could make a way to use funding for a field trip for individual families as we are not allowed to go in groups. Fields trips are still a vital part of school and should not be completely canceled.
- I'm computer illiterate. However, when I go to the parent portion of compass class schedule, I can never see the classes my student is in rolled in.
- More available service providers for online tutoring
- A sido un excelente apoyo durante esta temporada de pandemia, incluso cuando dimos positivo al virus recibimos todo el apoyo y mensajes de buenos deseos, fueron pacientes y no afectó el rendimiento durante este tiempo!
- Enforce wearing masks during field trips to keep everyone safe! Lots of families and Compass staff were not wearing masks that was really disappointing.
- A list of resources for parents of things to do in their county would be nice when we can't travel to the other counties for field trips. :)
- Stop interfering and just leave time for our students to learn and explore their education.
- More flexibility with vendors/providers
- Expand vendors! At first look, it seems like there are a lot of vendor options- but honestly, being in Los Angeles, there should be so many more to choose from given the resources across this region. I realize this is based on parent demand- but does compass ever reach out to businesses Independant of parents requests? It'd make those mid year shifts where we are looking for new activities so much more inspiring. For now, we hit dead ends most of the time.
- Actually pay for non religious based classes regardless of where these classes are offered
- Provide more field trips for families in Yolo. For example, there is a ski filed trip in the LA area, yet we do not have a field trip offered like that for us up north despite having multiple ski resorts available to us.
- Offer an audio book subscription
- Get more vendors for YOLO; Clubs are great, wish they met more often than x1/month
- Not sure
- none at this time
- Scholars need more learning labs mainly maths
- I would love to see a Compass center for Scholars near me Long beach/Los Angeles county borderline

- More contact with parents and an extra learning lab for Math
- More Yolo field trips
- Someone to instruct how to use all the platforms at the beginning of the year
- Offer more math support
- ?
- More activities to socialize
- How about a lending library from Compass?
- Bring back the old vendors or provide more at least, allow families to be homeschoolers, don't force things that are optional and don't waste valuable schooltime on things not related to the child's actual learning outlined by the parent who is the teacher; ordering and all the correspondents and meetings every two weeks as well as uploads, attendance, testing and other school activities and correspondence take up huge amounts of valuable educational time within each homeschool, and do little if at all of enrichment or educational support.
- more field trips and excursions
- none
- Compass is already doing a great job!
- None we have been ok with everything
- Providing additional resources with rich hands on-learning so parents don't have to research themselves - such as museums, libraries, etc that support the curriculum required in the learning plan for students, such as California history requirements for 4th grade.
- Parenting classes and support.
- It would be amazing if Compass did what the Luther Burbank Center did - host virtual shows that the kids can log into from home. We watched a live-recorded performance of the Snail and the Whale, and a live-recorded performance of DogMan the Musical through them and it was amazing! Just having the chance to engage in music and theater was so healing during this prolonged isolation.
- Daily math support
- Review before assessments
- Make Monthly Park Days in many locations, Weekly Fun Friday Themes that the kids can do online, Free Family Fun and get together,
- better direct communication
- Give parents the Choice of teachers
- Add more local providers in Ventura county (Swim schools, tutors, etc)
- this may be unrealistic, but some sort of "handbook" for first time parents to get a summary of what it would look like to enroll through Compass. What support is provided for curriculum choices, example vendor options, how progress and attendance is recorded, etc. Traditional homeschooling has the reputation of being "off the grid" which can be intimidating for parents who want schooling outside of a classroom but have no idea where to even start.
- Funding
- Workbooks for Accelerate on the Options Side the same as they are provided on the online side. Thank you.

- As much flexibility as is possible
- More intense career orientations and counseling
- Checking in with families to see what their needs are outside of Academics.
- Ensuring staff are okay and assess their mental health needs.
- Its been a tough 2 years, we were always very active with the field trips but haven't done any since COVID-19 started. It would be good to know that there are rules for people who go on each event, like on an overnight trip they have to be vaccinated and maybe there will be a reduction in students per room. things that will help parents feel like it will be safe to join. I would have loved for my kids to go to astro camp but it would have been nice to have the ability to have more information for their safety.
- Add Outschool back! I'm a working parent and rely on Outschool for instructions! I've been paying out of pocket for it and it's starting to take a toll. I would prefer to use my funds on that vs not using funds!
- Allow more collaboration with other families - to figure out how to support our scholars as they grow. More field trips, reading or math challenges for kids, fun games. We do a lot of school work at home, both of my kids scored very high on the tests. We need help with making school subjects more fun for them.
- Offer more things for those who don't utilize a lot of online resources. Seems like everything is geared towards online. We are almost exclusively paper and pencil learning.
- Some resources that can increase/teach motivation & self-management skills for middle school scholars. My scholar is striving for independence and would prefer to learn these skills not from me :) Thank you!
- We need more local vendors and more variety of product vendors to be able to choose the most cost effective vendor. Compass needs to provide IEP services right away and not delay 12 weeks like they did for my child.
- We haven't been with Compass long and from what I know and see they are doing a good job so far
- Continue to grow and roll with the punches during this pandemic
- Bring back Scholastic and Oriental Trading
- More virtual field trips
- Honestly, our biggest challenge is finding resources or providers near us.
- Tutoring
- you're doing just fine
- I think it is fine where it is at right now
- More places to be able to use our funds as zoos, field trips, more zoom lessons and classes for all ages, open library for epic not one book a day, easier to have vendors to join in so they kids can have more hands on experiences.
- More clubs that deal with kids that have adhd or autism.
- Please break up info for elementary school middle and high school it's to much all together
- On main student login page have continuous reminders or links for each resource.
- Benefits for students would be great! I know there was a resource for all kids in school that provided additional funds to help purchase lunches. Since Compass Charter does

not provide lunches, that disqualified my student from receiving benefits. That was a bummer, since I believe all people are being affected by Covid 19.

- More interaction within the scholars
- I think they do a wonderful job and I am very grateful to all of their staff.
- more field trips , more in person support and social opportunities and less distancing and masks :)
- My family would love to see more in-person opportunities.
- Ability to re-use non-consumable books and curriculum.
- This is our first year and my son is in Kindergarten so we have not been too involved yet.
- More fieldtrips.
- Fewer restrictions on what materials/services may be purchased would help significantly. For example, we just completed a large treehouse construction project with our son, and he applied his math skills. It was a wonderful educational experience, which was the primary purpose. He is now interested in purchasing the Lego Treehouse kit with charter funds, as he would like to further enhance his understanding of reinforcements and how pieces can lock together for maximum strength. However, the treehouse Lego kit would likely not be approved based on the current purchase restrictions.
- Tudors

Compass Charter Schools
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Final Questions - How has your Compass Experience been thus far this school year?

- Great
- Great!
- Good
- Awesome
- good
- Pretty good
- Excellent
- Fine
- Good.
- Very good
- wonderful
- A little challenging but its okay
- excellent
- Have exceeded my expectations as a parent love the curriculum structure n the support my child has.
- Good so far
- Good.
- Good. I just wish I had more time to spend with my student as it's difficult to keep up with the daily/weekly assignments.
- Muy bueno, mucho mejor que anteriores.
- Great experience so far. The ordering system can be frustrating but we are thankful for our ST dedication and help. I would like more local vendors for activities, more freedom to order on Amazon and not being directed to look at all other vendors to make sure the item would be available with another vendor. This is extremely time consuming and frustrating. Field trips are never local to us and most of the time too expensive (considering also the fact that we have to drive 2 hours to participate - 4 hours round trip!).
- But all in all we are having a great school year and happy to be with Compass.
- Great program
- Good
- It's been wonderful- I appreciate all the communications especially, and the ease at which I can reach Mrs Vreeman! She's incredibly knowledgeable, helpful, flexible, and supportive. I think I really lucked out being placed with her the last couple years!
- Very positive
- Not good at all. I used to recommend the program without reservation, but that changed this year
- Fine
- 4 out of 5
- It's been an adjustment for all of us but we are now settled and the education is so much better than what my daughter was receiving in her local public school. She feels like she

is learning more and will always come up to me with a fact she learned from her lessons or reading. The teachers have been very supportive in helping us get settled. We are very pleased with our experience.

- OK, great ST but need more vendors
- It's been wonderful
- It has been great. We love our EF. We hope to have more field trips and in-person events in our area, Contra Costa County. Looking forward to 2022 school year with Compass.
- Very well. It is a very good study option
- Perfect
- Great! Especially we thank our teacher, Ms. Kristy Smith. She has been helpful and very patient with us.
- It has been great. Very helpful and understanding if there are issues with the curriculum.
- Rachel Bartlett has been amazing!
- a bit rocky but that is because we started late due to covid stuff
- It has been positive mostly due to an awesome Homeroom teacher (Ms. Lomeli)
- Very pleasant. Our ST is amazing g and very responsive.
- Great Kalpana is wonderful helped me so much
- Okay, there is still lots of confusion as to how many work samples are needed each week, its not consistent school wide
- Its been wonderful.
- Not great. I've been asked to submit more documentation which takes time away from the actual instruction of my 4 kids and laces a greater burden on my time. I could more easily justify this added burden if we could use funds for the in person services my kids used to attend, but it has been near impossible to have vendors in this area approved leaving us with very few options that make sense for my family. I'm really questioning the value of being enrolled in Compass for my family.
- It's been pretty bad.
- Good. Thank you!
- Good. Rebecca Jacobs is a fantastic ST
- A whole lot of busywork trying to show compliance with state standards. Getting started has been overwhelming at times, interfering with time for daily instruction more than once.
- Ok
- fun and comfortable
- Fabulous! We love our ST, Engagement, Clubs, VSW,..... really all is great!
- really good
- It's worked well we can't wait to finish she is our last child to complete her schooling
- Fine.
- one of my childrens teacher has been very helpful and understandable. She has been helping me with each LP meeting and showing me ways to do my best to keep my kids on track. For E.g. How to check on how much time, when, and what my scholar/s spent on an assignment. The Teachers name is Mrs. Noller. I just want to recognize that she has helpful, my kids are still behind but the information has given me is allowing me to

implement it to be able to check on them to make sure they are doing what they said they are doing and what they need to do.

- Okay
- My Tker started mid-year, and so far, things have been good. We like our Teacher who has been great in helping us out.
- tumultuous
- We just started this week and so far I have not heard yet from my child's teacher!
- During our first phone meeting right before winter break I have requested curricular information and as of today have not received anything yet. The current teacher seems to be very kind but unfortunately she was unable to provide me with most of the information I was requesting. As I understood from her she recently joined Compass. As she has limited experience, and as my child and I are new to homeschooling and to Compass, I think having access to an experienced teacher would be best for my child's learning experience. I would really like to have the option to request an experienced teacher who will be able to provide me with information I do not have about curricula and learning experiences at Compass. Someone who actually have more information about Compass's curricula than I do.
- great
- Its been working well so far.
- I think it has been good so far!
- My kid doesn't get much live interaction with other compass kids in the area. Maybe there is a way to improve that.
- Mostly great. A little bit of a rough start with lack of communication. But now we're in a groove. And LOVING the OCLC!
- we are pleased
- I love what we are learning. I love Ms. Hooper and the other teachers we have been exposed to are great too. Everyone is very creative, enthusiastic, authentic and very human which I appreciate.
- It has been tough with 3 different teachers. This third one is great! We are still acclimating to the switch to options. Compass has always been a wonderful choice for us. Especially during this time of Coronavirus when children are at especial risk.
- Great, no complaints
- Challenging in the beginning, but now it is much smoother..
- We love it. There have been so many great improvements made over the last few years which has made it so much easier to keep track of our kids and help them stay on track and engaged.
- Better now, it had a rough start as the ST was new and didn't know what she was doing. I'm also having difficulty ordering material for my child that is above grade level (1st grade working end of 3rd, beginning of 4th grade level). Why am I forced to buy material for 1st grade when he's beyond that level??? I guess it's and ST issue, maybe compass needs to put the advanced kids under a specialized ST that can help them grow not hold back.
- Fair - some struggles in the beginning but we are figuring things out. We are a new family. Hoping to get more involved as we have figured more things out.

- It's been awesome, I'm happy we were accepted and I look forward to our continuous enrollment.
- Good. Struggled a bit when I first started.
- I love your program!
- Not good. If it was not for Kayla Sullens we would no longer be part of Compass
- Good. I am glad the kids can go to the learning center both Tuesday and Thursday.
- I am wavering as to whether or not I will stay with Compass because of the inconsistencies across teachers, having to switch teachers mid semester, having major delays on the IEP, and no vendors in my city.
- Love it!
- It has been good so far! We are still new and learning hopefully we will be more involved this coming school year.
- Harder than other years, but ok
- It's been great! Treachery are helpful and kind.
- I like the options program because it gives me a lot of autonomy and I've loved our ST Melissa Ramon. I'm grateful Compass supports a program like that and gives me resources where I might get lost and helps keep track of all the required documentation like grades, transcripts, attendance.
- great
- We are brand new to Compass so still trying to learn everything it has to offer/ but I am very impressed and continue to find new things daily that make me so happy to be part of Compass
- Good, it's a learning process for parents that are new to homeschooling
- I enjoy it for my daughter
- Very good.
- It's been sometimes stressful but good overall.
- Wonderful, Shannon Davis is our homeroom teacher as well as our Spanish teacher, she keeps us informed, always gets back to us in a timely matter. Helps us with any and all problems. I'm not impressed with the teachers that post on the compass families site.
- We have had a positive experience.
- I had 3 different sts this year due to changes of which I understand but it's been difficult transitioning each time. I received multiple emails of the same thing so I made the transition look very confusing and messy.
- The LP's have been a lot more effort this year.
- Loving it.
- Great
- Exactly as expected.
- I love it. The staff is wonderful and Mrs Hooper has been tremendous with the academics and updates
- We really like it! Compass has been wonderful for us specially Melissa Ramon and Ms Silvia Pearsall they are beyond wonderful. Many thanks to all they have done to us.
- Its been great so far we love our ST. The clubs have been hard to navigate and seems to be disorganized.
- It has been great with the exception of the lack of providers in LA.

- We chose to withdraw our students because of the lack of peer to peer opportunities. Their mental and emotional health was taking a turn and we needed to adjust our homeschool experience to include community building and friendships just as much as the academics. As soon as we did that, the light in their eyes came back and they became much more regulated and motivated to explore and learn new things.
- Progressive
- It has caused double work. I am considering switching to another Charter next school year. Other charters are not burdening their families with extra paperwork and requirements the way Compass currently is.