



Compass Charter Schools

Parent Advisory Council Meeting

Date and Time

Friday September 17, 2021 at 3:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Agenda

I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

II. Consent Items

A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the September 17, 2021 Regular Meeting Agenda
- Approval of the May 21, 2021 Regular Meeting Minutes

B. Approval of the May 21, 2021 Regular Meeting Minutes

III. Public Comment

A. Public Comment

Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Miguel Aguilar, Executive Assistant to the CEO (805-807-8199). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Reports

A. Staff Report

B. El Dorado Charter SELPA Community Advisory Committee Report

V. Unfinished Business

VI. New Business

- A. Review and Discussion of Council Charge
- B. Discussion on Weeks of Welcome (WOW) Program
- C. Review and Discussion on the ESSER III Expenditure Plan
- D. Council Member Feedback

VII. Closing Items

- A. Upcoming Meetings
 - Board of Directors Regular Meeting
Saturday, September 25 at 10 am

 - Parent Advisory Council Meeting
Friday, November 19 at 3 pm
- B. Adjourn Meeting

Coversheet

Approval of the May 21, 2021 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of the May 21, 2021 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Parent Advisory Council Meeting on May 21, 2021

DRAFT



Compass Charter Schools

Minutes

Parent Advisory Council Meeting

Date and Time

Friday May 21, 2021 at 3:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

B. Manning (remote), G. Gordon (remote), J. Sterling Effie (remote), L. Scott, L. Smith (remote), M. Agravante (remote), R. Pugh (remote), R. Vanderwath (remote), S. Herrod (remote), T. Christopher (remote)

Directors Absent

None

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

R. Pugh called a meeting to order on Friday May 21, 2021 at 3:01 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

B. Approval of the March 19, 2021 Regular Meeting Minutes

G. Gordon made a motion to approve the minutes from Parent Advisory Council Meeting on 03-19-21.

S. Herrod seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

L. Scott	Aye
R. Vanderwath	Aye
R. Pugh	Aye
G. Gordon	Aye
L. Smith	Aye
M. Agravante	Aye
T. Christopher	Aye
S. Herrod	Aye
B. Manning	Aye
J. Sterling Effie	Aye

III. Public Comment

A. Public Comment

There was no public comment.

IV. Reports

A. Staff Report

Mr. Lewis started the staff report by mentioning the updates for May's celebrations starting with Principle's Day on May 1st, following week was National Teacher's Appreciation week, followed up by Nation Charter School Week including California Day of the Teacher, and ending with Classified School Employee Week.

Mr. Lewis then mentioned Scholar's Choice Award nominations are now open for decision in early June.

Mr. Lewis began going over enrollment for the Fall by mentioning that 94% of current scholars have re-enrolled for the upcoming school year.

He then mentioned Loteresse was conducted on Tuesday, April 27th with a cap of 3,130 enrolled scholars for the upcoming school (571 new seats were opened up to new scholars) year this Fall with plans to hire 16 more supervising teachers.

Mr. Lewis also mentioned we conducted our first online fundraiser on Wednesday, May 12th raising \$300 (28% of net receipts).

Mr. Lewis began to give the legislative update by sharing AB13/16 Accountability Bill will be set to be voted on June 4th to pass and approved by June 15th.

Mr. Lewis then mentioned the Budget Trailer Bill and SB98. He shared that there is an automatic two years renewal for Compass.

B. El Dorado Charter SELPA Community Advisory Committee Report

Ms. Pugh shared that SELPA's website has resources and the Slide Deck meeting minutes are also available to be viewed on it after the next meeting.

V. Unfinished Business

A. 2020-21 PAC Survey

Ms. Pugh shared concern regarding how many electives there currently are and would like to make it possible to allow middle and high school scholars to take more than (2)two electives a semester.

Mr. Lewis said that he will share a legislative update regarding the electives and is open to the idea.

Ms. Pugh also asked if we can open early registration for a faster order lead time in the Fall due to scholars receiving their tools late into the school year.

Mr. Lewis mentioned we'll be training for the All Staff Retreat the first week of August, and the second week is going to be used for connection meetings, building out the PLP, and making sure the master agreements are populated and signed. Monday, August 16th is when the ordering window for services and materials will open. Wednesday, September 1st will be the first day of school. We have a hopeful 2-2.5 week gap for early processing starting August 2021 (before summer begins) and Wednesday.

Mr. Lewis then mentioned CCS is currently planning for upcoming school years with a goal to do Family Order Agreements in June as part of the final connection meeting of the year and also by having the FAO signed and ready for the upcoming school year. Mr. Lewis also mentioned that we plan to start issuing Nestor Agreements before summer.

Mr. Lewis then mentioned that we would have more time to do more work if we start doing MAs before summer.

Ms. Manning suggested breaking up scholars by last name sections for smoother order process control. Mr. Lewis said he is open to creating more ways to streamline processing. Mr. Lewis then said if we start to have in-connection meetings in June to plan

for the upcoming school year. We could use the PLP to help make the ordering process smoother for August time.

Mr. Lewis verbalized a comment in streamlining communication regarding vendors with all staff, not just ordering requirements for all teams to be on the same page.

Leah Smith commented that subjects are broad as far as art; art could be translated in multiple liberties. She said Language does not feel the same.

Mr. Christopher shared the idea to create pre-order tickets. Mr. Lewis said it could be possible if it is pre-approved.

Ms. Pugh asked if we can give STs a template with a list of contacts and directions to find centralized information and bring awareness to Learning Coach Academy as a recourse for families to move forward with their role.

Mr. Lewis then discussed how he thinks about the growth of Compass and asks if we can do a week of welcome at Compass before school starts, besides from Back To School Night where counseling services are open and hosting an Open House for a (1)hour. Mr. Lewis mentioned Back to School Night can happen and believes the concept of orientation should happen at Compass and also mentioned we could give the orientation to the roster to conduct a high-level overview of ParentPortal and SIS etc.

Mr. Lewis then discussed that not all Learning Coach Academy members have access to the recourses because they are only available to those who participate.

Mr. Lewis then gave the proposal to allow certification if Learning Coaches have the resources and complete modules X, Y, Z, but not limit access.

VI. New Business

A. Review and Approval of the Loud & Proud Scholarship Recipients

Mr. Lewis began discussing the Loud and Proud scholarship for 2021. Our first scholarship is going to Eric Vivian from San Diego Charter for \$250.00

B. Review and Approval of the Rising Firebird Scholarship Recipients

Mr. Lewis also mentioned we got (2)two scholarship submissions for Rising Firebird in San Diego Charter- Michael Effie and Eric Vivian.

The Board voted on awarding both Michael Effie and Eric Vivian the scholarship.

Mr. Lewis then mentioned they will be processed on Sunday, May 23 at the Board of Director's meeting and will be awarded in graduation on June 2021.

G. Gordon made a motion to Approve Rising Firebird and Loud and Proud Scholarship Recipients.

M. Agravante seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

L. Smith Aye

L. Scott Aye

B. Manning Aye

J. Sterling Effie Aye

Roll Call

M. Agravante Aye
T. Christopher Aye
R. Pugh Aye
G. Gordon Aye
S. Herrod Aye
R. Vanderwath Aye

C. Review and Approval on the 2021-24 Local Control & Accountability Plan

Mr. Lewis began by reviewing our LCAP goals and actions.

He said goal one is to increase academic achievement and the action plan is ensuring we have teachers who are employed at CCS and properly credentialed, appropriate curriculum, access to courses over Summer if needed, onboarding of staff, having an orientation at the beginning of the year.

Goal two is to increase scholar and parent engagement and involvement and the action plan is by having scholar celebrations, and scholar recognitions, and parent recognitions such as; The Learning Coach Certificates and Learning Coach of the Year, extracurricular opportunities, and adding an action to professional development such as staff having access to professional development and classes to increase scholar and parent engagement and involvement.

Goal three is to increase college readiness for scholars and the action plan is to have access to Summer School, A-G course work, Dual Enrollment, Service Learning, and for CCS to become a RAMP school.

Goal four is to assure at promised scholars are making progress towards earning a high school diploma and the action plan is by evaluating the population so we can research pilot systems of support for our scholars, and by looking at the social and emotional well-being basic needs to allow learning to happen.

Mrs. Smith asked if there is a way to track the number of scholars who are eligible to graduate.

Mr. Lewis said we are tracking the number of scholars who can graduate and explain how the state tracks by charter and this current year the graduating scholar percentage has increased by having a WIG (Wildly Important Goal).

T. Christopher made a motion to Approve LACP.

L. Smith seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

L. Smith Aye
L. Scott Aye
R. Pugh Aye
T. Christopher Aye
M. Agravante Aye
S. Herrod Aye
J. Sterling Effie Aye

Roll Call

R. Vanderwath Aye
B. Manning Aye
G. Gordon Aye

D. Review and Discussion on the Expanded Learning Opportunities Grant Plan

Mr. Lewis started the Expanded Learning Opportunities Grant Plan review by sharing that the state has a 6.6 billion budget to use for public schools in California. 4.6 billion is dedicated to ELO.

Compass Charter Schools are eligible for 2 million in funding for the ELO, however, 85% of the funds are only available for in-person events leaving only 15% of the budget (\$300,000). 10% also must be spent on para pros.

Mr. Lewis mentioned for Yolo \$40,000 has to be spent on para pros such as accelerated progress to close learning gaps which includes tutoring and (grant-funded 1-year tutors) aside from our own self tutor services such as Thinking Storm and Yup for 24/7 service(tutors are 8:00 am-5:00 pm), mental health services, support credit deficient scholars, benchmark monitoring, and more staff training opportunities.

Mr. Lewis opened the topic for discussion with the board:

Leah Smith asked if there is a way to open up 85% of the extra funds.

Mr. Lewis discussed restrictions and balances to the Covid funds ending on June 30th, 2022.

Ms. Pugh asked if there is a limited time to spend the funds.

Ms. Pugh shared she would like to allocate some covid relief funds ending on June 30, 2021, for the upcoming school year geared towards the counseling department, social-emotional support, extra learning lab time ect.

Mr. Lewis agreed he thinks we can try to make it work within our budget keeping in mind the funds are for (1)one year.

Mr. Lewis shared we could allocate funds for workshops for scholars and parents, invite speakers for speaker series, and opened up ideation to use funds to the board.

E. Council Member Feedback

Ms. Pugh invited the Board to send in any other ideas, comments, or concerns before our next meeting for the upcoming school year via e-mail.

Ms. Pugh also thanked Mr. and Mrs. Christopher for serving on our Board and shared she is thankful for all their hard work.

Mr. & Mrs. Christopher said thank you and we will be missed.

VII. Closing Items

A. Upcoming Meetings

The next Board of Directors meeting will be held on Sunday, May 23rd, and the Annual Meeting will be on Sunday, June 27th.

B.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:18 PM.

Respectfully Submitted,
J. Garcia

Coversheet

Review and Discussion of Council Charge

Section: VI. New Business
Item: A. Review and Discussion of Council Charge
Purpose: Discuss
Submitted by:
Related Material: PAC 2020-21 Year in Review.pdf



2020-21

A Year in Review

PARENT ADVISORY COUNCIL



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Proud Parent
Compass Charter Schools



MISSION • VISION • VALUES



Mission

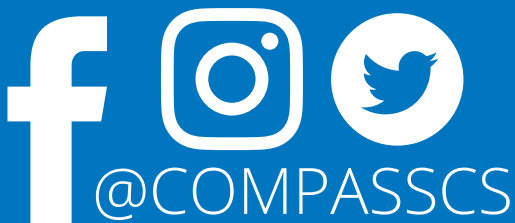
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Values

Achievement | Respect | Teamwork | Integrity | Communication



A WORD FROM OUR SUPERINTENDENT & COUNCIL CHAIR

Compass Charter Schools values families as an integral part of the scholar educational experience. Partnering with parents and seeking feedback from learning coaches and families has enabled Compass to gain a vital perspective when creating policies and procedures, measuring impacts on scholars and families, and establishing additional engagement opportunities.

The Parent Advisory Council (PAC) is a diverse group of parents representing a wide variety of families enrolled in the multiple programs offered through Compass. PAC members provide staff and administration with feedback and suggestions regarding planning, policies, and procedures. It also serves as a platform for new ideas and a forum for bringing resources to light. The PAC serves in an advisory capacity to staff, making recommendations and providing insight throughout the school year.

This year the PAC had thoughtful discussions on COVID impacts, technology needs, and mental health resources. Members reviewed and provided feedback for the Local Control and Accountability Plan, the Learning Continuity & Attendance draft plan, and the School Plans for Scholar Achievement. PAC also conducted their annual parent survey and submitted various ideas and suggestions to staff based on parent responses. This year also provided the PAC the opportunity to award the first annual Rising Firebird and Loud & Proud Scholarships in each of our charter schools.

The PAC members look forward to another year of collaboration and teamwork. We are working continually to give parents a voice and bring to each meeting the Compass core ARTIC values of achievement, respect, teamwork, integrity, and communication.

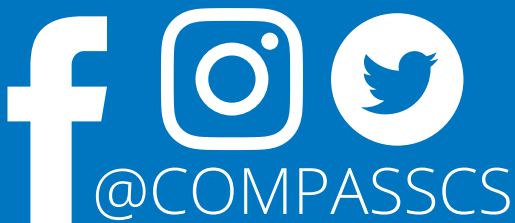
Forever Loud and Proud,



J.J. Lewis, Superintendent & CEO



Randi Pugh, Council Chair



ABOUT THE PARENT ADVISORY COUNCIL



Randi Pugh - Council Chair

Mrs. Pugh is a "Loud and Proud" Firebird parent! Pugh holds a bachelor's degree in business administration management and has played varying roles in many industries, including non-profit, retail management, human resources, and data research. In recent years she has focused on facilitating the education of her youngest child, who has autism and was no longer being appropriately served in the brick & mortar public education system.

Pugh advocates and acts as a voice for parents who seek the best educational opportunities for their children regardless of ability. Her passion is that all scholars have the opportunity to develop a life-long love of learning, enabled by embracing the whole spectrum of learning methods, educational choices, and enrichment engagements.

Pugh serves the Compass community as the chair of the Parent Advisory Committee, a member of the Special Education Advisory Committee, and as a parent representative to the El Dorado County Charter SELPA Parent Advisory Committee.

Brianne Manning- Council Member



Mrs. Manning is a mother and learning coach to five wonderful and wild boys in Southern California. The Mannings have been with Compass for four years now, and they love it! Manning has a degree in nutritional science and is a student at Arizona State University pursuing her bachelor's degree. She plans to become a college professor after her children grow up and have families of their own. Their family loves to get outdoors and explore new places.

Lacey Scott- Council Member



Mrs. Scott has two twins who have been with Compass Charter School since kindergarten. Her family loves learning through travel and life experiences. She believes kids learn best in a low-stress, hands-on and playful environment where they can choose their learning style.

After 20 plus years of being self-employed in the real estate and home building industry, Scott is considered an industry expert. She currently serves her community as City Commissioner and Vice-Chair of the Parks and Recreation Commission in the small Northern California town that she lives in. She looks forward to serving the Compass community as a parent representative for the CCS of Yolo.

ABOUT THE PARENT ADVISORY COUNCIL, CONT.



Galit Gordon- Council Member

Mrs. Gordon has been a proud learning coach for her daughter at Compass for several years and loves every minute of it, even the challenging moments. She graduated from the University of Phoenix with a Bachelor of Science in Computers and a Masters of Science in Computers with a specialty in eBusiness. She is also an Army veteran of six years and has lived in Australia, Israel, Germany, US Virgin Islands, Maryland, Washington, DC, Raleigh, NC, San Francisco, and beautiful Carlsbad, California. Both her son and herself (who graduated from Kuma Sum Laude with a degree in Computer Programming) have created a video game news website in 2013 and have over 35,000 followers. She is very excited about being on the Parents Advisory Council because she strongly believes that learning coaches truly understand what makes our scholars grow and thrive as online learners and have a wealth of knowledge and advice to share with the learning community.



Joy Elizabeth Sterling Effie- Council Member

Ms. Sterling is a passionate parent and learning coach of two Compass scholars. After serving in the United States Marine Corps, she attended the University of San Diego, becoming certified as a paralegal. Although San Diego natives, her children initially enrolled with CCS of Los Angeles in 2014 as the family had a busy and unpredictable schedule acting and modeling where it necessary for the children to be homeschooled. In 2018, they returned to their hometown, now being with CCS of San Diego for the past three years. Both children have found the curriculums challenging yet maintaining 4.0 GPAs. Ms. Sterling is a professional photographer, model, actress, and member of the Women Marines Association. She strongly advocates for School Choice, completed the Compass Learning Coach Academy, received the Compass Excellent Parent Participation Award, and has been a member of the Parent Advisory Council for three years.



Leah Smith- Council Member

Mrs. Smith is a SoCal native mother of five, a party wherever they go. They enjoyed six years of Idaho snow for skiing, but not for driving, so she is enjoying the beaches once again. She is an accidental home educator with one graduate and another one on the way. She is creative, crafty and keeps plants alive most of the time. When she's serious, you can find her helping her husband in real estate and mortgage, and she is a proud Firebird!



Mariercor Agravante- Council Member

Mrs. Agravante is a work-from-home Mom, thanks to her Bachelor of Science degree in Biology, her Master of Science degree in Organizational Leadership, and her professional experience as a writer, editor, designer (art and photography) and online educator. She likewise has several years of experience serving on the boards of many nonprofit organizations, not just locally and regionally but also, more recently, nationwide. Her children have been attending Compass since their Kindergarten years and are proud Firebirds!

ABOUT THE PARENT ADVISORY COUNCIL, CONT.



Samatha Herrod- Council Member

Mrs. Herrod has been a proud Firebird parent at Compass for the past three years. She received two BFA's in Illustration from the University of San Francisco and The College of the Arts (CCA) in San Francisco. She is a Los Angeles native who has several occupations; along with being a home educator, she also teaches painting classes and works in the marketing and customer service field.



Therese Christopher- Council Member

Mrs. Christopher grew up in a small town in Sweden, where she went to school and learned several different languages. She has worked in the restaurant business and the local tourist board in her hometown. She wanted to explore the world and did so by traveling to Spain, England, and eventually coming to Southern California in her early twenties, where she met her husband. They have a daughter who has been attending Compass since 6-grade; she is now a graduate and is very excited to be involved with the development of Compass Charter Schools. Christopher currently works as an administrator/human resource manager at a local art gallery in Southern California.



Tony Christopher- Council Member

Mr. Christopher grew up in Southern California as a surfer and self-taught musician. He traveled Europe extensively in his early twenties. He worked in video production before joining the video game industry, where he worked several years before starting his own business as a computer technician and technologist. Both himself and Mrs. Christopher have a daughter, a newly graduated senior and has enjoyed seeing Compass grow and develop for the last six years and wants to contribute to its further positive and creative development.

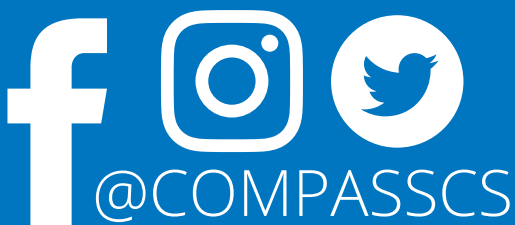
HIGHLIGHTS OF THE YEAR

The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its mission, vision, and values. Members act as a committed group of advisors to the staff and administration regarding issues that affect the scholars and school of Compass. They provide feedback and insight from the parent's perspective on the school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

During the 2020-21 school year, the Parent Advisory Council met on the third Friday of every other month at 3 pm. They also held a special meeting in October. At each meeting, recurring agenda items included hearing updates from the Superintendent, updates on the El Dorado County SELPA Community Advisory Committee, as well as the opportunity to share parent feedback on the Compass Experience with staff. There are several highlights from meetings this year:

The Parent Advisory Council:

- Provided input on the Learning Continuity & Learning Plan, which included asking clarifying questions on various aspects of the draft plan.
- Provided input on the COVID-19 Reopening Plan, which included research on waivers for parents to access in-person services.
- Approved the application form and process for two new scholarships for graduating scholars: the Loud & Proud Scholarship and the Rising Firebird Scholarship.
- Launched their annual Parent Survey. It included questions this year on the support provided by Compass during the COVID-19 Pandemic (as suggested by the Scholar Leadership Council) as well as questions to share moments of pride and gauge parent interest in joining the Council.
- Reviewed and approved the 2020-21 School Plans for Scholar Achievement (SPSA).
- Spent time at each of their meetings in the Spring to review and analyze the Parent Survey results.
- Reviewed the Loud & Proud and Rising Firebird Scholarship applications and named the following graduating seniors as the inaugural recipients:
 - Loud & Proud Scholarship - Eric Vivian
 - Rising Firebird Scholarship - Michael Effie & Eric Vivian
- Reviewed and approved the 2021-24 Local Control & Accountability Plans (LCAPs).
- Provided input on the Expanded Learning Opportunities Grant Plan, which included additional resources geared towards the Counseling Services Department, social-emotional support, and extra learning lab time.



JOIN THE PARENT ADVISORY COUNCIL



Join PAC to serve Compass and provide feedback on school policies and procedures, to ensure that they are consistent with Compass Mission, Vision, and Values. Members make recommendations, encourage brainstorm, and provide opportunities for parent involvement.

If you are interested in serving on the PAC, please contact J.J. Lewis, Superintendent & CEO, at jlewis@compasscharters.org to learn how to get involved.



LEARNING COACHES OF THE YEAR

Compass staff nominate learning coaches who have stood out as leaders and have excelled in supporting their scholars throughout the year. Join us in celebrating our **2020-21 Learning Coaches of the Year**:



Los Angeles

Online Learning Program: Jessica Chouari

"Jessica supports her scholar each and every day by monitoring his progress and always staying by his side to ensure that he can get through the reading materials. She is always available for connection meetings. Thank you for your excellent work as a learning coach Jessica!" -Janae Smith, CCS of Los Angeles Principal.

Options Learning Program: Barbara Baez

"Barbara goes above and beyond for her scholars. She is calculated in how she teaches content and is always researching new ideas. She continually strives to learn how to be the best educator. Her effort and tenacity shine brightly. Barbara is a pleasure to work with and gives each day her 100%. I love watching her scholars not only excel but have fun while learning. She is such a rockstar and deserves to be recognized. Thank you, Barbara, for being amazing!" -Janae Smith, CCS of Los Angeles Principal.

San Diego

Online Learning Program: Therese and Tony Christopher

"The Christophers have been such an amazing family and a joy to work with the past few years. They are extremely supportive of their scholar Elizabeth's endeavors and have been very active in various aspects of her education, from field trips to parent committees. They never miss a connection meeting or a Coffee with Compass and strive to make sure that Elizabeth never misses a learning lab. They are an amazing family with an amazing scholar, and they will be incredibly missed. In short, the Christophers are the epitome of exceptional learning coaches, and I am grateful for their partnership in Elizabeth's education. It has been a pleasure getting to know them personally over the last six years. Congratulations to both of you!" -Sharon Rosen, social studies teacher.

Options Learning Program: Elizabeth Bettisworth

"Liz is one of the most passionate, caring, and knowledgeable learning coaches. She is always open to my ideas to help support her scholars and always finds unique ways to ignite learning based on their learning styles. She always attends our connection meetings and completes expected requirements in a timely and detailed manner. Liz is cooperative and easy to communicate with. She is a great Mother and teacher to her scholars. Liz is truly deserving of Learning Coach of the Year." -Jan Marquez, supervising teacher.



LEARNING COACHES OF THE YEAR, CONT.



Yolo

Online Learning Program: Shaunna and David Green

"Mr. and Mrs. Green are dedicated and always involved with their scholar's academic performance and school activities. They have been active participants in all parent-teacher conferences this year, asking questions and working with their scholar to develop and attain goals. They quickly respond to any queries or requests from their homeroom teacher and are truly a great partner in their scholar's education. According to their current homeroom teacher, they are just a pleasure to have as learning coaches and are a wonderful model of what a learning coach for a high school online scholar should be." -Jason Bee, CCS of Yolo Principal.



Options Learning Program: Rubyann Arcilla

"Rubyann Arcilla's Supervising Teacher has had the pleasure of working and watching Rubyann homeschool her three scholars for the past three years. Rubyann has three very different children, and knowing this, she approaches each of their learning needs and desires uniquely, even though it means a lot of extra work for her in terms of planning, teaching, and grading. She encourages them to pursue their interests and has high expectations of each one according to their abilities. Ms. Arcilla is always smiling, gentle, and encouraging; she's a pleasure to support. On top of all of this, she's very organized, and she keeps me on track! She's never been late to a meeting, turning in a work sample, or with attendance." -Jason Bee, CCS of Yolo Principal.

"Congratulations to Jessica Chouari, Barbara Baez, Therese, and Tony Christopher, Elizabeth Bettisworth, Shaunna and David Green, and Rubyann Arcilla for receiving this honor. You each are an integral part of your scholar's academic success. Your guidance, support, and teamwork with our teachers and educational facilitators are immensely appreciated; continue the incredible work. Please join us in celebrating our Learning Coaches of the Year, thanking them for being our partners along this educational journey and a role model for their fellow learning coaches!" -J.J. Lewis, Superintendent & CEO.





GIVING BACK

Compass is proud to offer our Loud and Proud and Rising Firebird scholarships for our graduating seniors.

GIVE TODAY!
SUPPORT A GRADUATING SENIOR!

SUPPORT OUR INCREDIBLE SCHOLARS
WITH THE **RISING FIREBIRD** AND **LOUD
AND PROUD SCHOLARSHIPS!** SIX WILL BE
AWARDED A SCHOLARSHIP TOWARDS A
COLLEGE OR UNIVERSITY!

COMPASS
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Thank you for making a difference in a scholar's life!**

COMPASS CHARTER SCHOOLS



Proud Parent

Compass Charter Schools

FOR MORE INFORMATION, CONTACT:

Compass Charter Schools
850 Hampshire Road, Suite R
Thousand Oaks, CA 91361
855-937-4227
info@compasscharters.org

Coversheet

Review and Discussion on the ESSER III Expenditure Plan

Section: VI. New Business
Item: C. Review and Discussion on the ESSER III Expenditure Plan
Purpose: Discuss
Submitted by:
Related Material: ESSER III Expenditure Plan Presentation.pdf



COMPASS
CHARTER SCHOOLS



ESSER III Expenditure Plan

September 17, 2021

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Values
- ESSER III Expenditure Plan Review
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



ESSER III Expenditure Plan

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic.



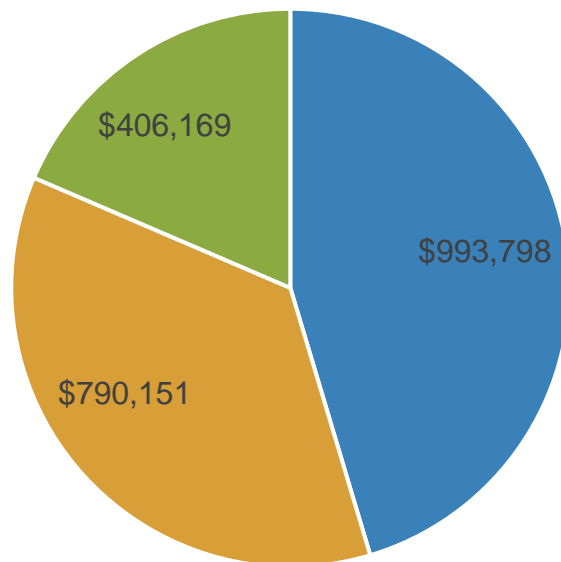
ESSER III Expenditure Plan

An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.



ESSER III Expenditure Plan

ESSER III Allocations



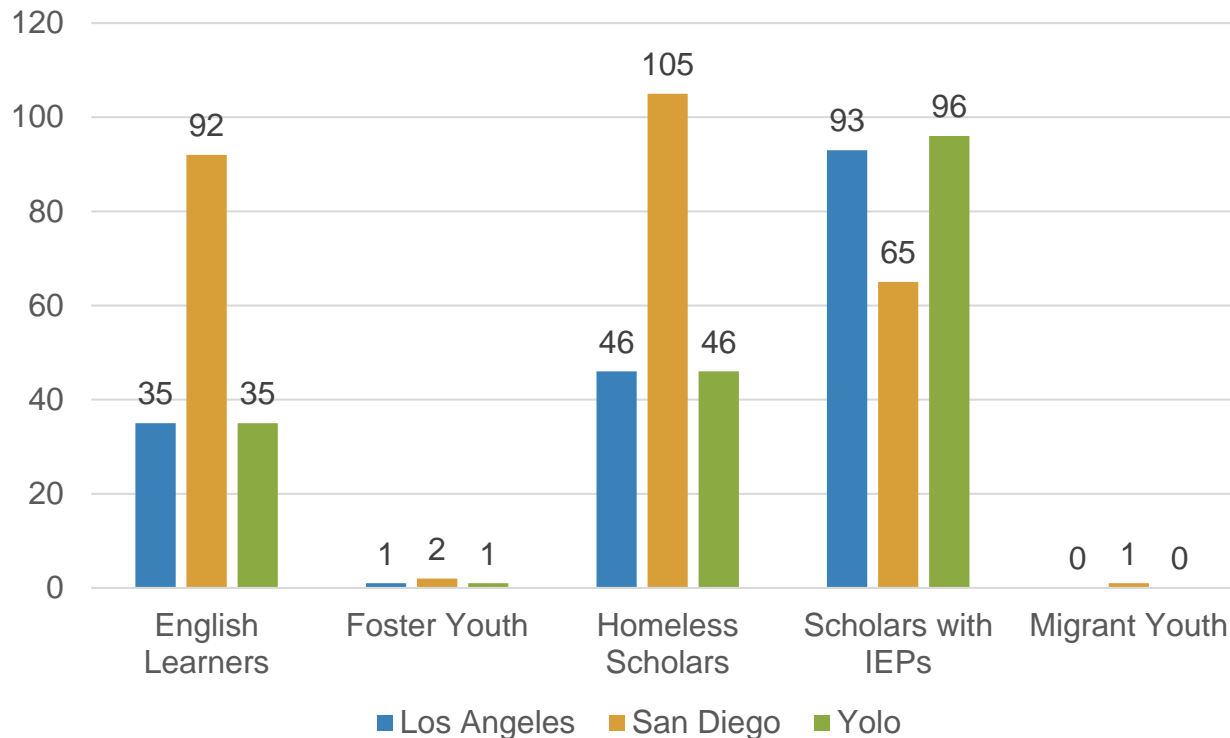
■ Los Angeles ■ San Diego ■ Yolo





ESSER III Expenditure Plan

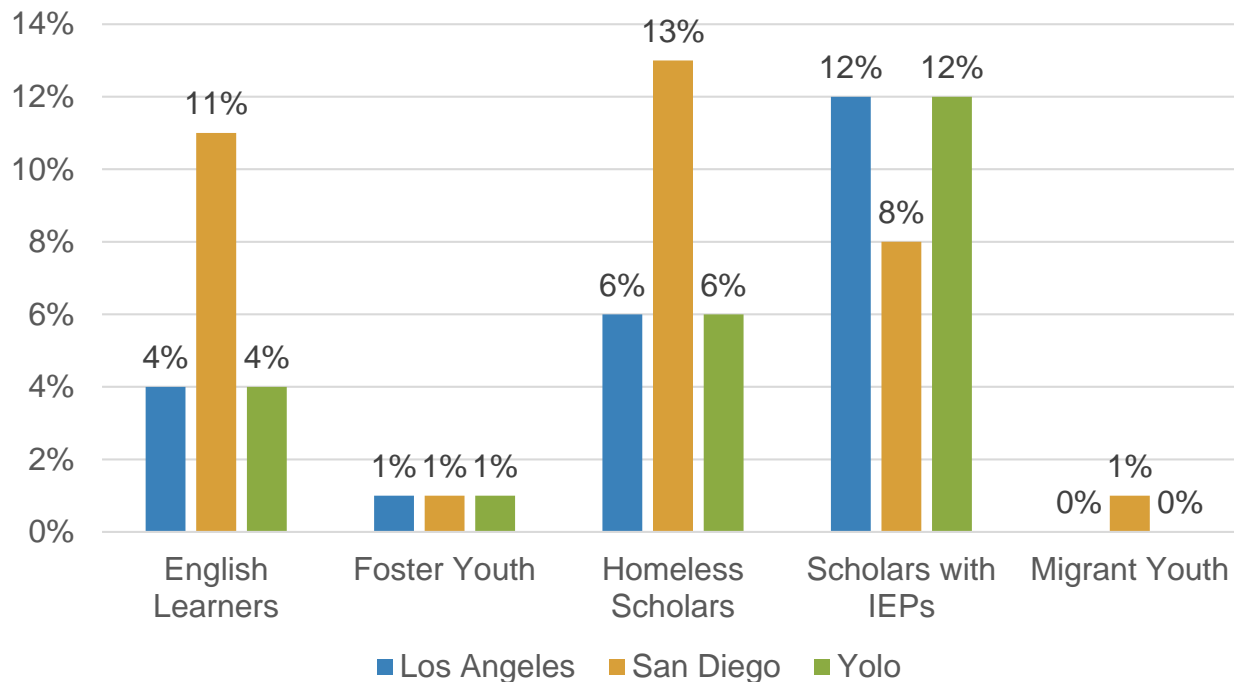
Special Population Counts (total count)





ESSER III Expenditure Plan

Special Population Counts (percentage of enrollment)





ESSER III Expenditure Plan

ESSER III funds being used to address the academic impact of lost instructional time:

**LCAP, Goal #1,
Action #1.1d**

Basic Services - Summer
Academic Access

All scholars have access to supplemental curriculum over the summer

**LCAP, Goal #3,
Action #3.1**

Summer School

Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms

**LCAP, Goal #4,
Action #4.2**

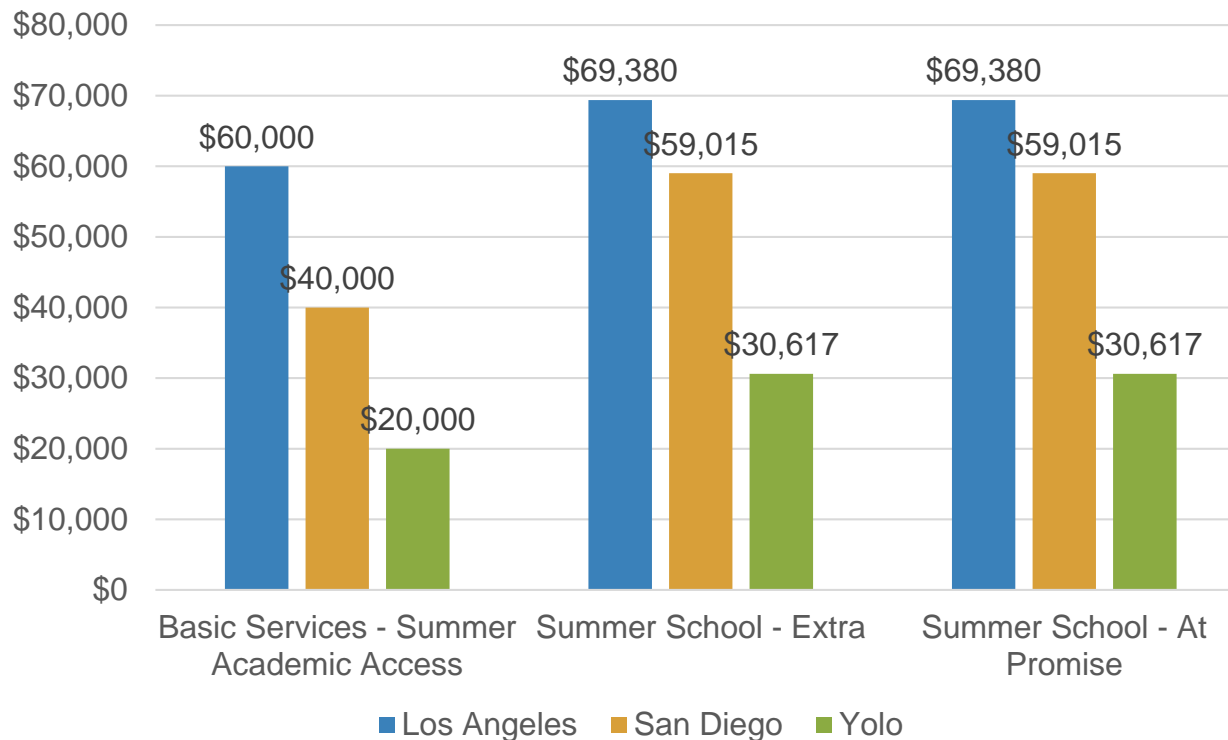
Summer School

Compass will offer Summer School for at-promise scholars



ESSER III Expenditure Plan

Proposed Expenditures





ESSER III Expenditure Plan

ESSER III funds being used to implement additional actions:

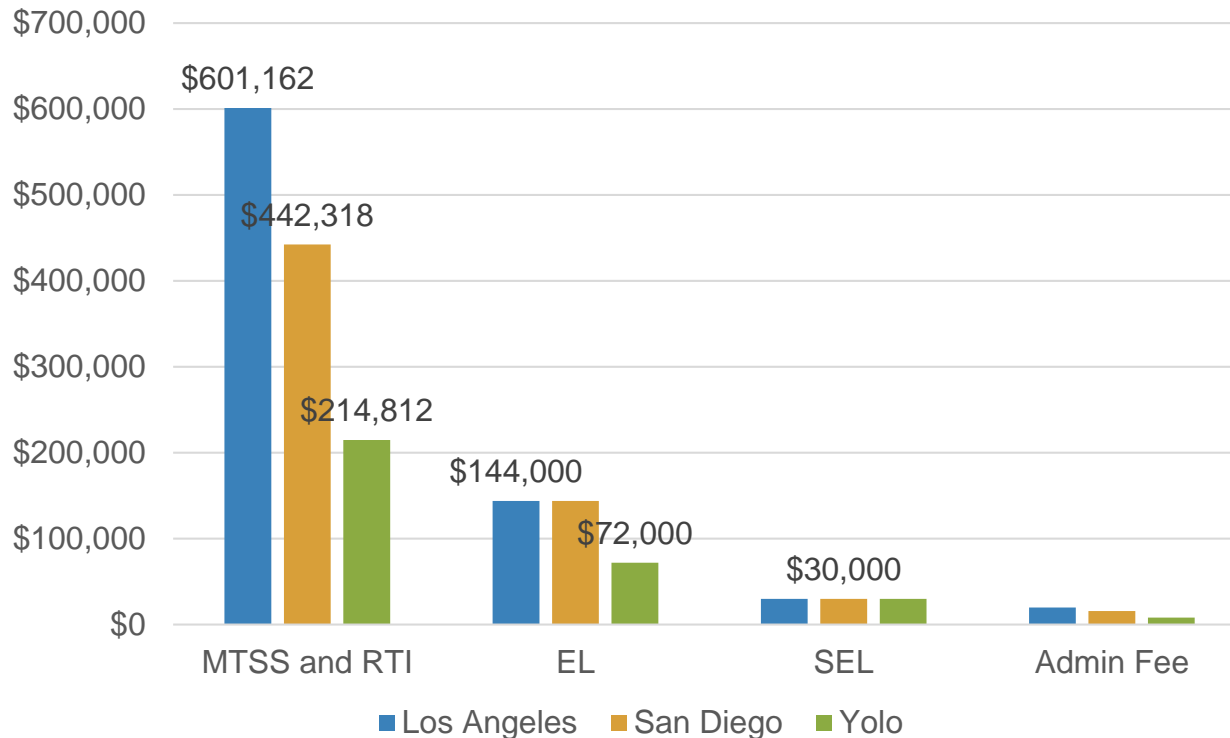
<p>LCAP, Goal #1, Action #1.2b</p>	<p>Multi-tiered System of Supports (MTSS) and Response to Intervention (Rtl)</p>	<p>All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (Rtl). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.</p>
<p>LCAP, Goal #1, Action #1.6a</p>	<p>Targeted Intervention - English Learners</p>	<p>The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.</p>
<p>LCAP, Goal #4, Action #4.4</p>	<p>Social-Emotional/Well Being</p>	<p>Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests</p>
<p>ELO, Goal #2</p>	<p>Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports</p>	
<p>N/A</p>	<p>Admin Fee</p>	<p>2% set-aside for administrative support</p>





ESSER III Expenditure Plan

Proposed Expenditures





Questions?



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