



## Compass Charter Schools

### Scholar Leadership Council Meeting

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#### Date and Time

Tuesday September 14, 2021 at 2:00 PM PDT

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

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#### Agenda

##### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

##### II. Consent Items

###### A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the September 14, 2021 Regular Meeting Agenda
- Approval of the May 11, 2021 Regular Meeting Minutes

**B.** Approval of the May 11, 2021 Regular Meeting Minutes

**III. Council Organization**

**A.** Council Organization

**IV. Public Comment**

**A.** Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Scholar Leadership Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

**V. Reports**

- A. Staff Report

**VI. Unfinished Business**

**VII. New Business**

- A. Review and Discussion of Council Charge
- B. Review and Discussion on the ESSER III Expenditure Plan
- C. Council Member Feedback

**VIII. Closing Items**

- A. Upcoming Meetings

Board of Directors Meeting  
Saturday, September 25 at 10 am

Scholar Leadership Council Meeting  
Tuesday, October 12 at 2 pm

- B. Adjourn Meeting

# Coversheet

## Approval of the May 11, 2021 Regular Meeting Minutes

**Section:** II. Consent Items  
**Item:** B. Approval of the May 11, 2021 Regular Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Scholar Leadership Council Meeting on May 11, 2021

APPROVED



## Compass Charter Schools

### Minutes

#### Scholar Leadership Council Meeting

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##### **Date and Time**

Tuesday May 11, 2021 at 2:00 PM

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

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##### **Directors Present**

A. Gordon (remote), A. Ruediger (remote), A. Stansbury (remote), A. Yeung (remote), C. Ruediger (remote), E. Christopher (remote), K. Effie (remote), K. Vreeman (remote), M. Effie (remote)

##### **Directors Absent**

L. Hearne-Hooker

##### **Ex Officio Members Present**

J. Lewis (remote)

##### **Non Voting Members Present**

J. Lewis (remote)

##### **Guests Present**

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J. Garcia (remote)

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## I. Opening Items

### A. Call the Meeting to Order

E. Christopher called a meeting to order on Tuesday May 11, 2021 at 2:01 PM.

### B. Record Attendance and Guests

## II. Consent Items

### A. Consent Items

A. Gordon made a motion to approve the consent items.

M. Effie seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### Roll Call

K. Effie Aye

C. Ruediger Aye

M. Effie Aye

E. Christopher Aye

A. Stansbury Aye

A. Yeung Aye

K. Vreeman Aye

A. Gordon Aye

A. Ruediger Aye

### B. Approval of the April 13, 2021 Regular Meeting Minutes

A. Gordon made a motion to approve the minutes from Scholar Leadership Council Meeting on 04-13-21.

M. Effie seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### Roll Call

K. Effie Aye

C. Ruediger Aye

A. Gordon Aye

E. Christopher Aye

A. Yeung Aye

K. Vreeman Aye

A. Stansbury Aye

A. Ruediger Aye

M. Effie Aye

### III. Public Comment

#### A. Public Comment

No public comment.

### IV. Reports

#### A. Staff Report

Mr. Lewis led the council in an overview of the Staff Report. He gave an update on the enrollment process(94% of current scholars have re-enrolled), the new number of scholars attending CCS for next year is 3130.

Lottesse was conducted on Tuesday, April 27 at 2pm with 571 seats set for 2021 Fall. Compass is planning to hire at least 16 more supervising teachers.

Mr. Lewis then explained that this week there are promotions for charter schools such as CCS partnering with Panda Express where 28% of the funds when using a code will go back to Compass.

Mr. Lewis then mentioned that tomorrow is California Day of Teacher and next week will be Classified School Employee Week.

We have received our 2021 Rising Firebird and Loud and Proud scholarship submissions and will be up for review where next Friday, May 21st will be the announcing the scholar.

Mr. Lewis then talked about National Charter School Week and how we are highlighting Ms. Chavez and welcomed scholars to submit themselves to be featured in Compass experience blogs and highlights.

Mr. Lewis then continued and spoke about a summer enrichment program we are working with called "Fired Up" for grade levels 2-9 with Claremont Graduate University to combat distant learning for social change and mentioned Compass will also be paying the registration fee for qualifying scholars.

### V. Unfinished Business

#### A. 2020-21 SLC Survey

Ms. Elizabeth Christopher gave the following proposal:

- Reconstruct & reorganize the Monday Morning Update by:
  - Organize information by charter, program (Online & Options), and by grade level (Elementary, Middle school, & High school).
  - Include SLC information, such as Meeting Minutes from previous meetings and invitations to the public to join & participate in meetings.
  - Consider a new or additional form of the MMU, in video format.
- Improve the SLC by:
  - Advertising the SLC in places like the MMU (see above) & in Learning Labs.

- Reconsider & reorganize the topics & issues the SLC addresses from the beginning of the year. For example, a strong recommendation would be to discuss graduation & graduation plans by the start of the second semester, so there is time to consider graduation rates & celebrations before it is too late.
- Introduce an end-of-year summary to present to the public (perhaps via the MMU).
- Reword the SLC Scholar Survey by placing an emphasis on how and why the SLC & CCS can & should make specific adjustments & improvements.

## VI. New Business

### A. Review and Discussion on the Expanded Learning Opportunities Grant Plan

Mr. Lewis reviewed the Expanded Learning Opportunities Grant Plan. He then opened up for ideation on strategies and ideas to use these funds. We could hire tutors, offer more scholarships, additional subscriptions, more training for staff, or not use (keeping in mind that the grants would end within (1)one year).

Alexis G. stated, "Putting money into more scholarships would be a good idea."

Kate V. stated she liked the idea of more training for staff.

Michael E. Jr. agreed with the idea of tutoring and an additional counselor.

Email [jgarcia@compasscharters.org](mailto:jgarcia@compasscharters.org) for more ideas or information on how to use funds for the upcoming school year.

LCAP - Due to COVID-19 there was no ELCAP this school year. Four goals and associated action; increase scholar academic and achievement, increase scholar and parent engagement and involvement, increase career and college readiness for our scholars, ensure late entrance to CCS with short of credits can graduate with a high school diploma.

### B. Review and Discussion on the 2021-24 Local Control & Accountability Plan

Mr. Lewis began the discussion by reviewing Compass's goals for 2021-24.

Goal #1 is to increase scholar achievement in core academic subjects by providing scholars with basic services such as teachers, core curriculum, summer academic services, interventions, support on duplicate scholars, and include staff development onboarding for 90 days. Also, offer professional development through workshops, avid training, scholar engagement and demonstration of learning.

Mr. Lewis began discussing Goal #2, to increase scholar engagement and parent involvement by providing parent/scholar awards, enrichment activities, school communication, and providing the end of year celebrations.

Goal #3 for Compass is to increase college career readiness for scholars by providing summer school, a 4-year academic plan through A-G approved courses, and community



service opportunities. Also, by potentially piloting with a University for dual enrollment, and becoming a RAMP school for school counseling.

Goal #4 is to ensure late entrance to Compass Charter Schools to scholars who have faced challenges and are completing a course of study leading to a diploma can make progress towards earning their high school diploma by caring for emotional needs first so the scholar can then focus academically, and support the supervising teachers.

### **C. Council Member Feedback**

Alexis G. asked if we can put more money into scholarships and include more funds for staff training.

Kate V. mentioned she wants more funds for teacher/staff training.

Airis Y. asked if we can use funds for the Options Learning.

## **VII. Closing Items**

### **A. Upcoming Meetings**

This was the last meeting of the 2020-21 school year for the Scholar Leadership Council. The next meetings of the Board of Directors are Sunday, May 23 at 10 am and Sunday, June 27 at 10 am.

Mr. Lewis expressed his appreciation to both Elizabeth Christopher and Mick Effie for their service on the Scholar Leadership Council, and wished them well on their upcoming graduation as part of the Class of 2021.

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:56 PM.

Respectfully Submitted,  
J. Garcia

# Coversheet

## Review and Discussion of Council Charge

**Section:** VII. New Business  
**Item:** A. Review and Discussion of Council Charge  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** SLC 2020-21 Year in Review.pdf



2020-21

# A Year in Review

SCHOLAR LEADERSHIP COUNCIL



Tuition-Free | TK-12 | Personalized Learning Programs  
[www.compasscharters.org](http://www.compasscharters.org) | (855) 937-4227 | [info@compasscharters.org](mailto:info@compasscharters.org)



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# Proud Scholar

Compass Charter Schools

# MISSION • VISION • VALUES



## Mission

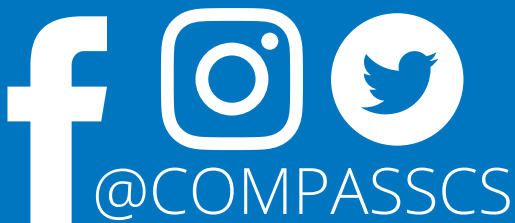
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## Vision

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

## Values

Achievement | Respect | Teamwork | Integrity | Communication



# A WORD FROM OUR SUPERINTENDENT & COUNCIL CHAIR

Here at Compass Charter Schools, what we value most is the scholar's voice; listening to and learning from our scholars is what fuels us to strive for greatness and improve in every way possible. Thus, the Scholar Leadership Council (SLC) provides scholar feedback on school policies and procedures at Compass to ensure that they are consistent with its Mission, Vision, and Values. Members act as a committed group of advisors to the staff and administration regarding issues that affect their peer scholars at Compass. They provide feedback and insight from the scholar's perspective on school processes, policies, and initiatives to ensure that the needs of scholars are included as decisions are made.

SLC serves as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees. Within the past year, the SLC has heard from various members of Compass to gain insight and perspective in regards to the activities and interests of the school and has used this information to make better-informed decisions and recommendations.

The SLC is composed of scholars from multiple grade levels in both the Online and Options Learning Programs. They use these scholars' experiences to learn from one another and explore every perspective. They conducted their elections this past October and elected Elizabeth Christopher, Michael Effie, and KristiLynn Effie as Chair, Vice-Chair, and Secretary.

The SLC also conducted its annual scholar survey and used the results and feedback to address issues Compass scholars have expressed. As a result of many in-depth conversations, the SLC has made multiple recommendations to Compass in the hopes of addressing these issues and improving the scholar experience as a whole. In reflecting upon this past year, the SLC is excited and hopeful for the next year and generation of Firebirds and is looking forward to continuing their work to improve Compass. The SLC is always open and accepting of new members and encourages Compass scholars to become involved in the SLC's goal of improving Compass Charter Schools.

Forever Loud and Proud,



J.J. Lewis, Superintendent & CEO



Elizabeth Christopher, Council Chair



# ABOUT THE SCHOLAR LEADERSHIP COUNCIL



## **Elizabeth Christopher (she/her/hers) - Council Chair**

Elizabeth is a 12-grade scholar with Compass Charter Schools and has been with the Compass family since 6-grade. When she is not in class, she loves watching baseball, listening to music, baking, writing, playing video games, and spending time with her family. She also enjoys spending time with her teachers and peers in learning labs and meeting up with them on field trips. As a member and leader of the Scholar Leadership Council, Elizabeth hopes to make Compass a better learning environment for all scholars and the best school it can possibly be.



## **Airis Yueng- Council Member**

Airis is in 9-grade and has been with Compass since first grade and has loved every year! Being at Compass has allowed her to experience many opportunities, from playing the violin, piano, and cello to acting to traveling for field trips throughout California, and so much more! She loves to be a member of the Scholar Leadership Council because Compass has taught her that working together and helping each other makes for a better world/school, and she is honored to be a part of it.



## **Alexis Gordon- Council Member**

Alexis has been an online learner for eight years; the past five years have been with Compass. This is also her second year being a Student Leadership Council member. She strongly believes that the scholars should advise and contribute to their learning environment to help shape Compass into the best school it can possibly be.



## **Aure Ruediger- Council Member**

Aure has been with Compass since kindergarten and loves being a Firebird. There are many exciting opportunities she enjoys doing at Compass. For instance, she is in the Arts+Crafts Club, Chess Club, Cooking Club, Creative Writing Club, Lego Club, Minecraft Club, Photo Club, Sewing Club, and Virtual Field Trips Club. Outside of school, she enjoys growing guppies and bettas and ice skating. She would like to have a science degree like her Mom or an engineering degree like her Dad when she gets older.



## **Avery Stansbury- Council Member**

Avery is a 4-grade scholar at Compass Charter Schools. He has been part of the Compass family for three years. When he is not in learning labs and completing schoolwork, he enjoys playing the piano, reading and is determined to be a YouTube influencer. Avery is part of the SLC because he wants to represent his peers at Compass, help make the school a better place, and learn new leadership skills.



## **Cricht Ruediger- Council Member**

Cricht has been a member of Compass since kindergarten. He likes that he has sweet and helpful teachers. Cricht thinks it was epic to attend class remotely, with all his teachers and schoolmates living all over California! His hobbies include baking, creating art, fishkeeping, gardening, and playing video games. He also hopes to be in good business because both of his Grandfathers owned businesses of their own.



# ABOUT THE SCHOLAR LEADERSHIP COUNCIL, CONT.



## **Kate Vreeman- Council Member**

Kate is a seventh-grade Options Scholar and loves being a part of Compass! She has been homeschooling for seven years and loves to read, write, color, and go Jeeping. She is usually practicing viola, playing volleyball, or going cycling when she isn't in school. She loves to be very involved at Compass, helping her fellow peers, and supporting Compass in any way she can.



## **KristiLynn Effie- Council Secretary**

KristiLynn has been with Compass Charter Schools since 2014 and is a third-year member of the Student Leadership Council. She has a 4.0 GPA and is in the National Honors Society. As part of the SLC, she loves to be a voice for other scholars by giving ideas and feedback. She enjoys working on her schoolwork online, specifically English and Science. She strives to exceed and to be the best version of herself possible. Outside of her studies, KristiLynn has a passion for creative arts. She's also committed to volunteering within her community.



## **Lyric Hearne-Hooker- Council Member**

Lyric has been a proud Compass student since 5-grade. In two years, she hopes to be a graduate of Compass as well. Diversity and acceptance are very important to her, and by volunteering in my West Hollywood community, she hopes to demonstrate those principles. Here at Compass, she has served as President of the Virtual Field Trips Club, been on the Scholar Leadership Council since 9-grade, and currently serves as Co-VP of the NHS. Through Compass, she has also had the opportunity to earn a scholarship from the Carson Scholars Fund. She is busy running her Etsy shop in her spare time, specializing in recycled materials and green retail. Her dream career would allow her to thrive in a creative environment and travel the world.



## **Michael Effie- Council Vice-Chair**

Michael is a 12-grade scholar and has been with Compass Charter Schools since 2014. Alongside the Scholar Leadership Council, he is also the president of Compass National Honor Society, in which he prepares and leads meetings centered around volunteer opportunities and preparing for college. When he is not homeschooling, he volunteers within his community or engages in reading and watching movies. Michael has also worked as a professional actor, performing in films, television, commercials, and theater. He loves making Compass the best he can throughout his participation in the Scholar Leadership Council.



## **Madison Wilkes- Council Member**

Madison is in 6-grade and 11 years old. She joined the council because she loves to make improvements. She always has lots of good ideas and hopes to make a difference at Compass. Her hobbies include drawing, writing, and doing crafts. Madison is a proud Firebird!

# HIGHLIGHTS OF THE YEAR

The Scholar Leadership Council serves to provide scholar feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its mission, vision, and values. Members act as a committed group of advisors to the staff and administration regarding issues that affect their peer scholars at Compass. They provide feedback and insight from the scholar's perspective on school processes, policies, and initiatives to ensure that the needs of scholars are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees.

During the 2020-21 school year, the Scholar Leadership Council met on the second Tuesday of the month at 2 pm. At each meeting, recurring agenda items included hearing updates from the Superintendent and the opportunity to share scholar feedback on the Compass Experience with staff. There are several highlights from meetings this year:

The Scholarship Leadership Council:

- Provided input on the Learning Continuity & Learning Plan, which included asking staff to develop and host mental health workshops for scholars and their families.
- Elected their officers for the year. They were led by Elizabeth Christopher (chair), Michael Effie (vice-chair), and KristiLynn Effie (secretary).
- Heard from Mrs. Erin Smith, Director of Curriculum & Instruction, who shared an overview of new UC requirements, Options a-g courses, and Accelerate Education a-g online classes and proctoring. Council members had the opportunity to ask questions and provide feedback on courses and the proctoring set-up.
- Heard from Ms. Kiki Helton and Mrs. Mandi Shwartzberg, counselors, who led the council to discuss finding your motivation in challenging times.
- Launched their annual scholar survey and included questions this year on the support provided by Compass during the COVID-19 Pandemic.
- Spent time at each meeting in the Spring to review and analyze the results of the scholar survey.
- Based on their review of the scholar survey results, they recommended the following for the upcoming 2021-22 school year:



# HIGHLIGHTS OF THE YEAR, CONT.

## Reconstruct & reorganize the Monday Morning Update by:

- Organize information by charter, program (Online & Options), and grade level (elementary, middle school, & high school).
- Include SLC information, such as meeting minutes from previous meetings and invitations to the public to join and participate in meetings.
- Consider a new or additional form of the MMU in video format.

## Improve the SLC by:

- Advertising the SLC in places like the MMU and learning labs.
- Reconsider and reorganize the topics and issues the SLC addresses from the beginning of the year. For example, a strong recommendation would be to discuss graduation plans by the start of the second semester, so there is time to consider graduation rates and celebrations.
- Introduce an end-of-year summary to present to the public (perhaps via the MMU).
- Re-word the SLC Scholar Survey by emphasizing how and why the SLC and Compass can and should make specific adjustments and improvements.
- Provided input on the Expanded Learning Opportunities Grant Plan, which included additional training opportunities for staff, hiring additional tutors, and hiring an additional counselor.
- Provided input on the 2021-24 Local Control & Accountability Plans, which included ideation on funds for staff training and opportunities for subscriptions for scholars in both the Online Learning and Options Learning programs.



# TEACHER OF THE YEAR

**CONGRATULATIONS SHARON ROSEN!**  
Mrs. Rosen was voted by scholars as  
**Scholars' Choice Employee of the Year!**



**Rosen is a beloved social studies teacher at Compass; listen to what some of her scholars and families have to say:**

"We could not have asked for a better homeroom teacher than Ms. Rosen! She is kind, engaging, supportive, and always there when we need her. I have thoroughly enjoyed getting to know her better during our monthly meetings and feel so lucky to have had her on our side during Elizabeth's high school years."

"Ms. Rosen rocks! I should know since I've had the pleasure to sit in on several of her learning labs, and she always plays good tunes before she starts. I find her learning labs very accurate, insightful, highly educational yet easy to understand. She makes learning fun! Thank you, Ms. Rosen!"

"Ms. Rosen is an absolute treasure, and I am so grateful to have had her as my teacher for these past few years! She teaches with excitement and compassion and never fails to make learning fun. I am extremely thankful for all of her kind words of encouragement and her astute insights; I will miss her dearly!"

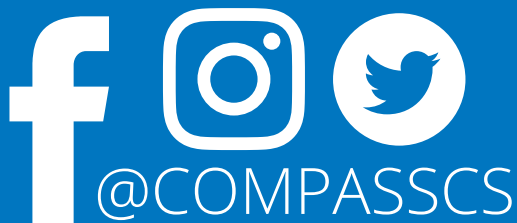


# JOIN THE SCHOLAR LEADERSHIP COUNCIL



Join SLC to provide scholar feedback on school policies and procedures at Compass Charter Schools. Scholars serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees.

If you are interested in serving on the SLC, please contact J.J. Lewis, Superintendent & CEO, at [jlewis@compasscharters.org](mailto:jlewis@compasscharters.org) to learn how to get involved.



# COMPASS CHARTER SCHOOLS



# Proud Scholar

Compass Charter Schools

**FOR MORE INFORMATION, CONTACT:**

Compass Charter Schools  
850 Hampshire Road, Suite R  
Thousand Oaks, CA 91361  
855-937-4227  
[info@compasscharters.org](mailto:info@compasscharters.org)

# Coversheet

## Review and Discussion on the ESSER III Expenditure Plan

**Section:** VII. New Business  
**Item:** B. Review and Discussion on the ESSER III Expenditure Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** ESSER III Expenditure Plan Presentation.pdf



**COMPASS**  
CHARTER SCHOOLS



# **ESSER III Expenditure Plan**

**September 14, 2021**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS





# Agenda

- Mission and Vision
- Values
- ESSER III Expenditure Plan Review
- Q & A



# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Our Values

## COMPASS CHARTERS



**A**chievement: Engage in and take charge of your learning.



**R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.



**T**eamwork: Work cooperatively with all persons involved in your education. \*Teamwork makes the Dreamwork\*



**I**ntegrity: Behave following strong ethical principles, values, and academic honesty.



**C**ommunication: Frequently and proactively communicate with all persons involved in your education.



# ESSER III Expenditure Plan

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic.



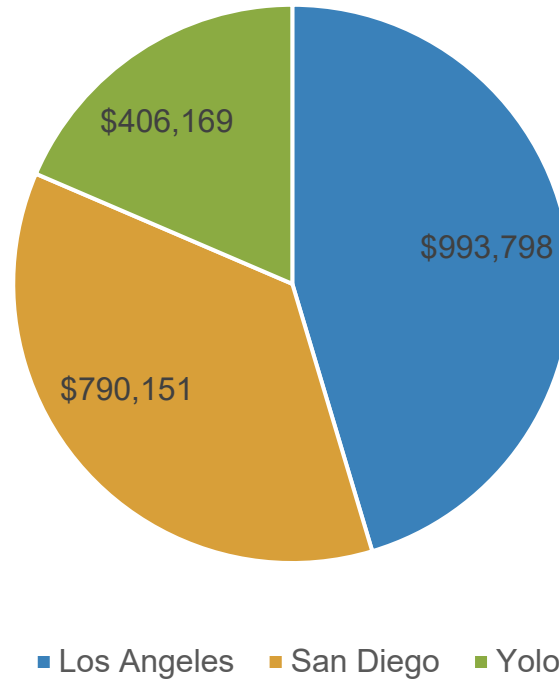
# ESSER III Expenditure Plan

An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.



# ESSER III Expenditure Plan

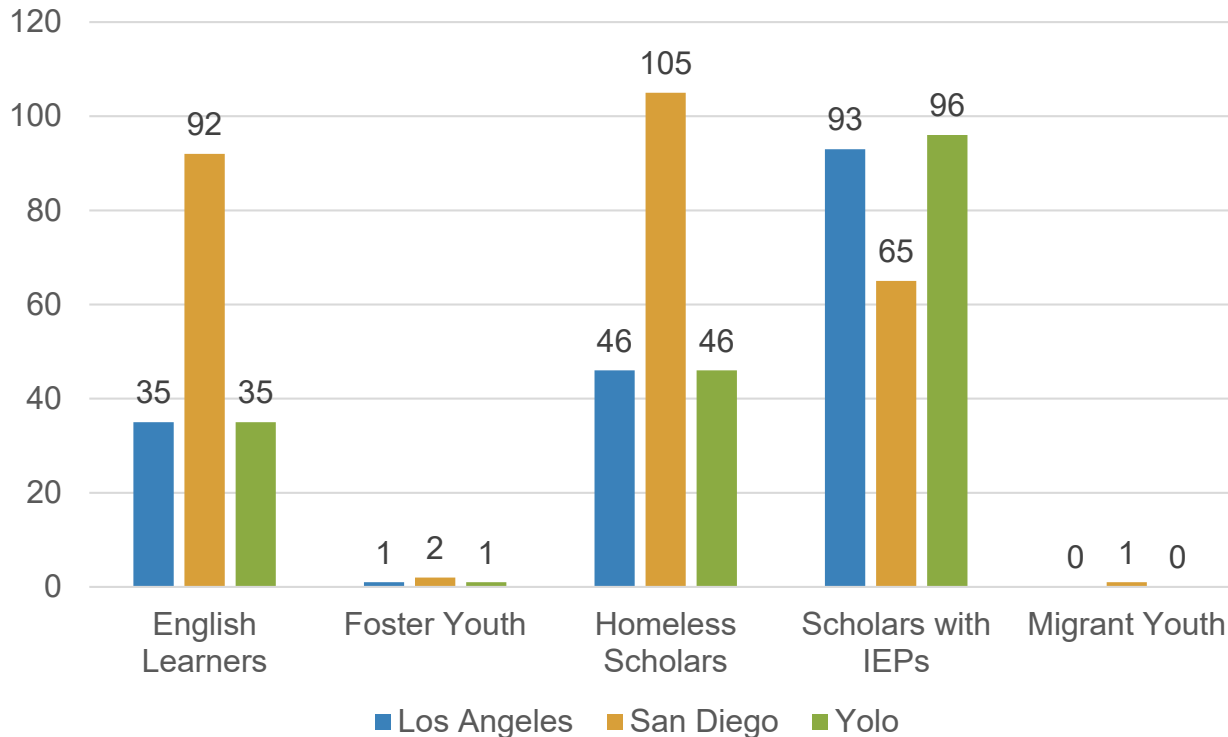
## ESSER III Allocations





# ESSER III Expenditure Plan

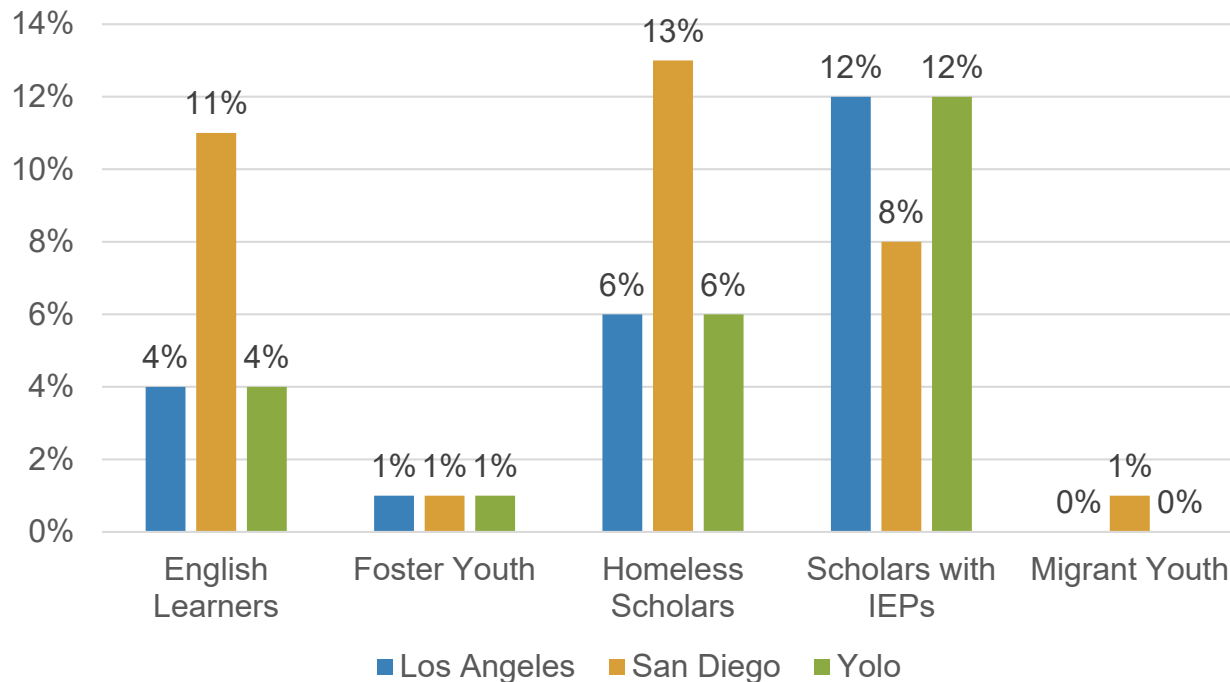
## Special Population Counts (total count)





# ESSER III Expenditure Plan

Special Population Counts (percentage of enrollment)







# ESSER III Expenditure Plan

ESSER III funds being used to address the academic impact of lost instructional time:

**LCAP, Goal #1,  
Action #1.1d**

Basic Services - Summer  
Academic Access

All scholars have access to supplemental curriculum over the summer

**LCAP, Goal #3,  
Action #3.1**

Summer School

Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms

**LCAP, Goal #4,  
Action #4.2**

Summer School

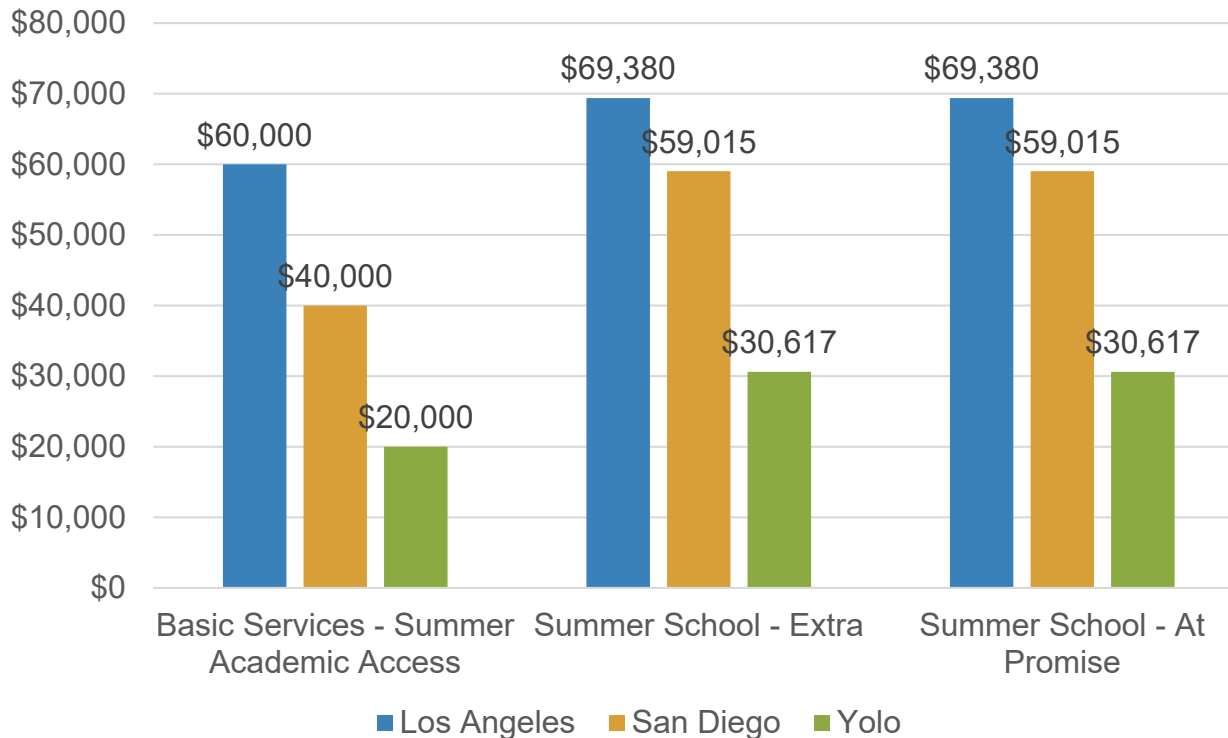
Compass will offer Summer School for at-promise scholars





# ESSER III Expenditure Plan

## Proposed Expenditures





# ESSER III Expenditure Plan

ESSER III funds being used to implement additional actions:

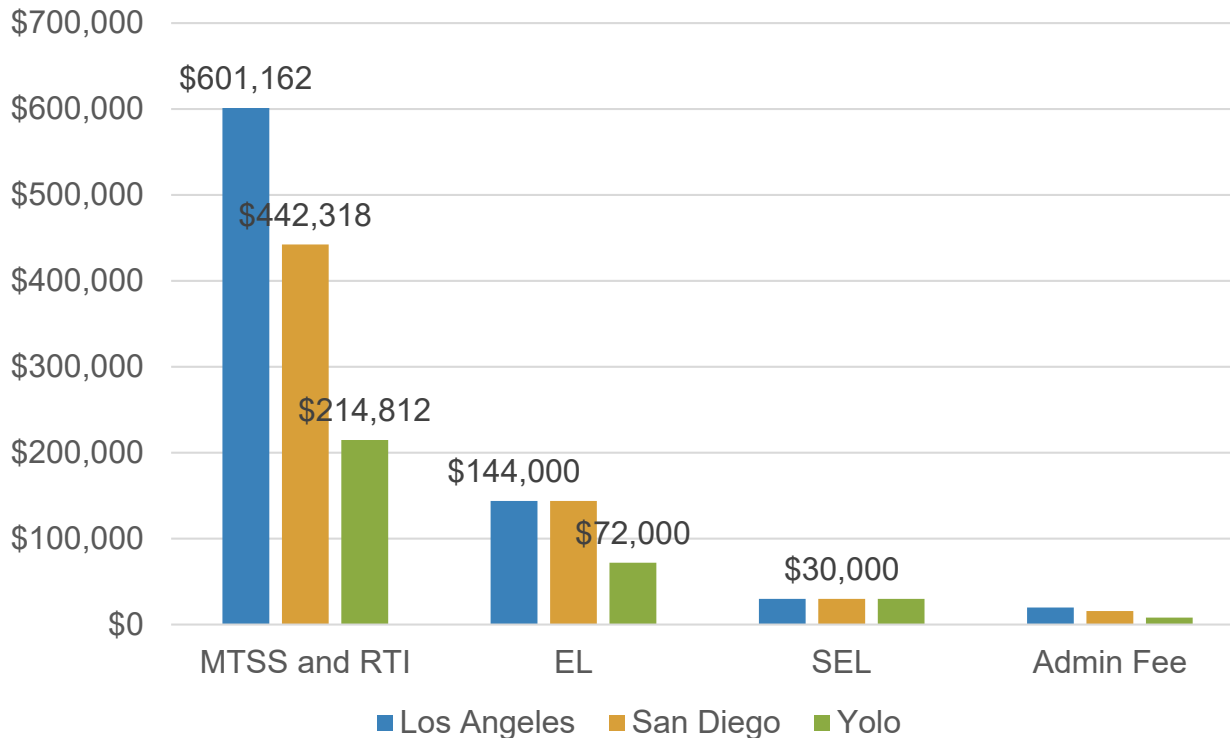
<p><b>LCAP, Goal #1, Action #1.2b</b></p>	<p>Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)</p>	<p>All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.</p>
<p><b>LCAP, Goal #1, Action #1.6a</b></p>	<p>Targeted Intervention - English Learners</p>	<p>The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.</p>
<p><b>LCAP, Goal #4, Action #4.4</b></p>	<p>Social-Emotional/Well Being</p>	<p>Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests</p>
<p><b>ELO, Goal #2</b></p>	<p>Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports</p>	
<p><b>N/A</b></p>	<p>Admin Fee</p>	<p>2% set-aside for administrative support</p>





# ESSER III Expenditure Plan

## Proposed Expenditures





# Questions?



Contact:

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