



Compass Charter Schools

Scholar Leadership Council Meeting

Date and Time

Tuesday May 10, 2022 at 2:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

II. Consent Items

A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the May 10, 2022 Regular Meeting Agenda
- Approval of the April 19, 2022 Regular Meeting Minutes

B. Approval of the April 19, 2022 Regular Meeting Minutes

III. Public Comment

A. Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Scholar Leadership Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Reports

A. Staff Report

V. Unfinished Business

A. 2022 SLC Improvement Recommendations

VI. New Business

- A. Review and Discussion on the 2022-23 Local Control & Accountability Plan
- B. Council Member Feedback

VII. Closing Items

- A. Upcoming Meetings
 - Board of Directors Regular Meeting
Saturday, May 21 at 10 am

 - Board of Directors Annual Meeting
Saturday, June 25 at 10 am
- B. Adjourn Meeting

Coversheet

Approval of the April 19, 2022 Regular Meeting Minutes

Section:	II. Consent Items
Item:	B. Approval of the April 19, 2022 Regular Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Scholar Leadership Council Meeting on April 19, 2022

APPROVED



Compass Charter Schools

Minutes

Scholar Leadership Council Meeting

Date and Time

Tuesday April 19, 2022 at 2:00 PM

Location

The Scholar Leadership Council will host their monthly meeting, starting at 2 pm. Meeting materials will be posted at least 24 hours in advance of the meeting.

For questions, please contact:

J.J. Lewis | Superintendent & CEO

818.824.6233

jlewis@compasscharters.org

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

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Directors Present

A. Gordon (remote), A. Stansbury (remote), B. Bereki (remote), K. Effie (remote), L. Hearne-Hooker (remote), T. Saurer (remote), T. Yee (remote)

Directors Absent

A. Iihara, A. Ruediger, A. Yeung, C. Ruediger, H. Gonzalez, M. Wilkes

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

K. Effie called a meeting to order on Tuesday Apr 19, 2022 at 2:02 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

T. Yee made a motion to Approve Consent Items.

L. Hearne-Hooker seconded the motion.

The team **VOTED** unanimously to approve the motion.

B. Approval of the March 8, 2022 Regular Meeting Minutes

T. Yee made a motion to approve the minutes from Scholar Leadership Council Meeting on 03-08-22.

L. Hearne-Hooker seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Public Comment

A. Public Comment

No public comment.

IV. Reports

A. Staff Report

Mr. Lewis led the staff report by welcoming everyone from Spring Break and shared that only 7 weeks of school are remaining before the Summer break. Enrollment and enrollment will begin on March 1, 2022. 76% of all scholars or 1,969 scholars have re-

enrolled and there are 229 perspective new scholars for Fall. Purple Up Assembly Day will be next Friday, 4/29/22 to celebrate military-connected scholars.

Shoutout to KristiLynn Effie for representing Compass by Digital Learning Collaborative on a digital webinar on sharing experiences in online learning. The recording can be found: [DLC Scholar Panel Recording:](#)

https://us02web.zoom.us/rec/share/iWIRWY6N54OJglwkqTAUUJAMUDRXEs_FOQR0W0vDgE9oGhSuT8OU8cYJB4Pwf3G1pralp (Password = 6kLz8n8+)

Compass is collaborating with Charter School Capital on recruiting new scholars to join.

Check out Compass Scholar ASYCH Scholar Interview on why you chose Compass - <https://forms.gle/B81NTSuoikXM6Wtj8>.

Mr. Lewis also mentioned that May is full of celebrations; May 1 is National Principle's Day,

The first week of May will be National Appreciation Teacher's Week, with the second week being National Charter Schools Week, National School Classified Employee's Week, California Day of the Teacher, and more coming up in the MMU.

Scholar's Choice Nomination Form will be available soon in late May to select Scholar's Choice for 2022-23.

Mr. Lewis will also be hosting a Parent Town Hall next Tuesday at 7:00 pm for families to discuss Summer Learning Opportunities. The summer session begins in the month of July for 29 days for all grades and partnerships with Paper offering tutoring and live sessions.

New scholars will begin in August 31st.

Scholar Profile Project Form by Catina Hancock from Learning Center will be provided a survey for Scholar participation:

https://corexmsvscnvqgbt6m79.qualtrics.com/jfe/form/SV_aVLhORm2duhhCLA

V. Unfinished Business

A. 2021-22 SLC Survey Recommendations

The Scholar Leadership Council reviewed the feedback from the Scholar Survey. The purpose today is to provide recommendations to Superintendent based on the survey results on how to enhance and expand, or change for the upcoming school year.

Recommendations:

1. Shorten the Firebird Report
 1. Short and Concise
 2. Direct
 3. No more than 10 minutes
2. Review the MMU Format
 1. Opportunities of MMU

2. Ensure Awareness
3. SLC collaboration for Teacher of the Year.
 1. Scholar's Choice Teacher Award Video
 2. Teacher and Staff Appreciation Videos
 3. 5-10 second clips from every member
 4. Give time for teachers to spend with their families
 5. No grading papers during breaks
 6. Gift Cards
4. Club-Study Groups/Buddy System
 1. Feedback and tips
 2. Help & Engagement
 3. 1 paired with 1 scholar at the beginning of the year to help increase engagement.
5. Club Welcome Meeting Reminders
6. Virtual Assembly VS Live Sync Instruction
 1. Engagement activities

VI. New Business

A. 2022-23 Planning Survey

Under New Business the council discussed the Planning Survey for the 2022-23 school year.

There were a total of 228 responses represented for 3 charters.

Mr. Lewis mentioned the Planning Survey; results 80% of current scholars will return, 2% said no, 14% of scholars are leaving out of state, and 91% of scholars agree Compass is committed to the success of Scholars.

The Final Live Meeting will be in May to discuss the LCAP Goals and ensure they meet expectations.

B. Council Member Feedback

Under Council Member Feedback, KristiLynn Effie mentioned she will be attending a scholarship ceremony and is proud of seeing her hard work pay off. - Congrats KristiLynn!

Trent requested contests and recognition and sport online electives for all scholars.

VII. Closing Items

A. Upcoming Meetings

The next Scholar Leadership Council Meeting will be on Tuesday, May 10 at 2 pm.

The next Board of Directors Regular Meeting will be on Saturday, May 21 at 10 am.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:00 PM.

Respectfully Submitted,
K. Effie

Coversheet

2022 SLC Improvement Recommendations

Section: V. Unfinished Business
Item: A. 2022 SLC Improvement Recommendations
Purpose: Vote
Submitted by:
Related Material: 2022 SLC Improvement Recommendations.pdf

Proud Scholar

Compass Charter Schools

Scholar Leadership Council Recommendations to the Superintendent & CEO

The Scholar Leadership Council has reviewed the results of the 2021-22 Scholar Survey, and submitted to the Superintendent & CEO the following recommendations to consider for the upcoming 2022-23 school year:

1. Enhance Communication Channels at Compass
 - a. Use the weekly **Firebird Report** as a channel to communicate with scholars
 - i. Recommend the broadcast to be under 10 minutes
 - ii. Include a recommendation from a scholar to a scholar
 - iii. Include contests for scholars to compete in
 - iv. Include interview with Scholar Club Presidents
 - b. Use the weekly **Monday Morning Update** (MMU) to communicate with learning coaches
 - i. Recommend the MMU be concise and to the point
 - ii. Include scholar testimonials to promote ongoing events (counseling, scholar success, etc.)
 - c. Create a mechanism (template) to share important announcements at the start of synchronous instruction learning labs
 - i. One (1) to two (2) slides to highlight events and offerings available to scholars
2. Enhance Awareness of Offerings to Scholars and Learning Coaches at Compass
 - a. Inclusive of suggestions from above
 - b. Find additional, creative ways to inform and engage scholars and learning coaches at Compass
 - c. Encourage teachers to bring their class to the monthly Virtual Assembly to increase attendance and participation in the assemblies
3. Enhance Teacher & Staff Appreciation at Compass
 - a. The SLC wishes to create short appreciation video clips

- b. Find additional ways to showcase appreciation of staff by scholars and parents
- 4. Enhance Orientation Process for the New Scholars at Compass
 - a. Find ways to pair veteran scholars with new scholars as a first year buddy
 - b. Create grade-level class groups to connect scholars in the same grade level

Respectfully Submitted,

Ms. KristiLynn Effie
Scholar Leadership
Council Chair

Coversheet

Review and Discussion on the 2022-23 Local Control & Accountability Plan

Section: VI. New Business
Item: A. Review and Discussion on the 2022-23 Local Control & Accountability Plan
Purpose: Discuss
Submitted by:
Related Material: 2022-23 Local Control and Accountability Plan (LCAP) Review - SLC Presentation.pdf



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2022-23 Local Control & Accountability Plan (LCAP) Review

(855) 937- 4227

CompassCharters.org

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Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Our Values

COMPASS CHARTERS

- A**chievement: Engage in and take charge of your learning.
- R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
- T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
- I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
- C**ommunication: Frequently and proactively communicate with all persons involved in your education.



Agenda

- 2022-23 Local Control & Accountability Plan (LCAP)
 - Goal 1 and Actions
 - Goal 2 and Actions
 - Goal 3 and Actions
 - Goal 4 and Actions

- Q & A



Goal 1 - Increase scholar academic achievement in core academic subjects





Action #	Title	Description
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum which is Common Core-aligned
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tiered System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS)
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services



Action #	Title	Description
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.4	Orientation - Scholar and Learning Coach	All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well as resources to support their educational journey.
1.5a	Supports for Unduplicated Scholars - Foster and Homeless Youth	Compass will provide additional opportunities to showcase specialized supports for scholars experiencing homelessness and scholars in foster care.



Action #	Title	Description
1.5b	Supports for Unduplicated Scholars - Free and Reduced	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.



Goal 2 - Increase scholar and parent engagement/involvement





Action #	Title	Description
2.1	Learning Coach Academy	Compass will offer a Learning Coach Academy Program that covers support topics of interest for learning coaches.
2.2a	Summer Session	Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase scholar engagement.
2.2b	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2c	Scholar Recognition	Compass will provide scholar awards throughout the year.
2.2d	Parent Recognition	Compass will provide parent awards such as: Learning Coach Academy Certificates and Learning Coach of the Year.
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).



Action #	Title	Description
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.



Goal 3 - Increase college and career readiness for scholars





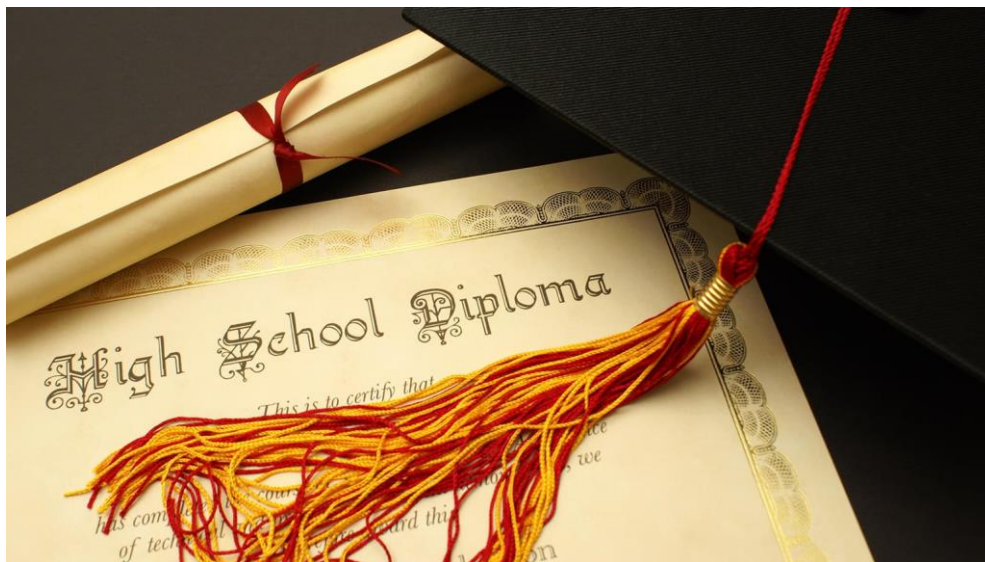
Action #	Title	Description
3.1	Summer School	Compass will offer a Summer Session for scholars wishing to earn extra credits in online classrooms.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
3.2b	Dual Enrollment	Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.
3.3a	Recognized ASCA Model Program (RAMP)	Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.



3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.



Goal 4 - Ensure that at-promise scholars are making progress towards earning a high school diploma





Action #	Title	Description
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.
4.2	Summer Session	Compass will offer Summer Session for at-promise scholars.
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.
4.4	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.



Questions?



Contact:

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