



## Compass Charter Schools

### Scholar Leadership Council Meeting

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#### Date and Time

Tuesday April 19, 2022 at 2:00 PM PDT

#### Location

The Scholar Leadership Council will host their monthly meeting, starting at 2 pm. Meeting materials will be posted at least 24 hours in advance of the meeting.

For questions, please contact:

J.J. Lewis | Superintendent & CEO

818.824.6233

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

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#### Agenda

##### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

## II. Consent Items

### A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the April 19, 2022 Regular Meeting Agenda
- Approval of the March 8, 2022 Regular Meeting Minutes

### B. Approval of the March 8, 2022 Regular Meeting Minutes

## III. Public Comment

### A. Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Scholar

Leadership Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

**IV. Reports**

- A. Staff Report

**V. Unfinished Business**

- A. 2021-22 SLC Survey Recommendations

**VI. New Business**

- A. 2022-23 Planning Survey
- B. Council Member Feedback

**VII. Closing Items**

- A. Upcoming Meetings
  - Scholar Leadership Council Meeting
  - Tuesday, May 10 at 2 pm
  
  - Board of Directors Regular Meeting
  - Saturday, May 21 at 10 am
- B. Adjourn Meeting

# Coversheet

## Approval of the March 8, 2022 Regular Meeting Minutes

|                          |   |
|--------------------------|---|
| <b>Section:</b>          | II. Consent Items   |
| <b>Item:</b>             | B. Approval of the March 8, 2022 Regular Meeting Minutes        |
| <b>Purpose:</b>          | Approve Minutes   |
| <b>Submitted by:</b>     |   |
| <b>Related Material:</b> | Minutes for Scholar Leadership Council Meeting on March 8, 2022 |

APPROVED



## Compass Charter Schools

### Minutes

#### Scholar Leadership Council Meeting

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##### **Date and Time**

Tuesday March 8, 2022 at 2:00 PM

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

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##### **Directors Present**

A. Stansbury (remote), K. Effie (remote), T. Saurer (remote)

##### **Directors Absent**

A. Gordon, A. Iihara, A. Ruediger, A. Yeung, B. Bereki, C. Ruediger, H. Gonzalez, L. Hearne-Hooker, M. Wilkes

##### **Ex Officio Members Present**

J. Lewis (remote)

##### **Non Voting Members Present**

J. Lewis (remote)

##### **Guests Present**

J. Garcia (remote)

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## **I. Opening Items**

### **A. Call the Meeting to Order**

K. Effie called a meeting to order on Tuesday Mar 8, 2022 at 2:01 PM.

### **B. Record Attendance and Guests**

## **II. Consent Items**

### **A. Consent Items**

K. Effie made a motion to Approve Consent Items.

T. Saurer seconded the motion.

The team **VOTED** unanimously to approve the motion.

### **B. Approval of the February 8, 2022 Regular Meeting Minutes**

K. Effie made a motion to approve the minutes from Scholar Leadership Council Meeting on 02-08-22.

T. Saurer seconded the motion.

The team **VOTED** unanimously to approve the motion.

### **C. Approval of the February 15, 2022 Special Meeting Minutes**

K. Effie made a motion to approve the minutes from Scholar Leadership Council Special Meeting on 02-15-22.

T. Saurer seconded the motion.

The team **VOTED** unanimously to approve the motion.

## **III. Special Guests**

### **A. Scholar Profile Discussion**

Ms. Catina Hancock, the Vice President of Leadership and Learning at the Learner-Centered Collaborative, joined the Scholar Leadership Council meeting for a discussion on the Scholar Profile Project.

## **IV. Public Comment**

### **A. Public Comment**

No public comment.

## **V. Reports**

### **A. Staff Report**

Mr. Lewis shared the staff report. Enrollment and re-enrollment opening day for Compass was on Tuesday, March 1 2022 for the school year 2022-23. There was mention that 29 scholars have graduated for the class of 2022 and there is currently 51 perspective new scholars for the upcoming year, and about 575 22% of current Firebirds have re-enrolled. Compass also partnered with Charter school Capital on a marketing Online Learning Program to create 3 story arcs for this Fall:

- Leading the way: Gold Standard Experts for Online Learning
- Collaboration and encouragement for every scholar
- College Career readiness plus engagement in society

In addition, Compass is also working on the Scholar Learner Profile and had a successful WASC mid-cycle visit was on Friday, February 25. the two senior scholarship applications have also been released in the MMU as of last week.

## **VI. Unfinished Business**

### **A. 2021-22 SLC Survey**

Mr. Lewis shared an overview of the 2021-22 SLC Survey. Ms. Effie led the council in an overview of comments and reactions on the SLC Survey Results. The council discussed concerns regarding the relevance and length of the MMU. The council will continue to analyze and share feedback on survey results.

Email ideas to Mr. Lewis & KristiLynn Effie: [jlewis@compasscharters.org](mailto:jlewis@compasscharters.org) & [kristilynn.effie@scholars.compasscharters.org](mailto:kristilynn.effie@scholars.compasscharters.org)

Scholar Proposals:

- 5-6 minutes for Firebird Report.
- Suggestion Box
- Compass Recognition
  - Scholar of the month
  - Entertainment tickets
- Personalized Student Recognition
- Scholar lead classes with staff present
- Study Groups for increase engagement and raise CASP Scores
  - Personalized by grade level

## **VII. New Business**

### **A. Council Member Feedback**

Under New Business, Ms. Effie opened the floor for questions.

Trent Yee suggested: Scholar lead classes with staff present.

## **VIII. Closing Items**

### **A. Upcoming Meetings**

The next Board of Directors Regular Meeting will be held on Saturday, March 26 at 10 am.

The next Scholar Leadership Council Meeting will be held on Tuesday, April 19 at 2 pm.

- Final SLC survey recommendations are due

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:52 PM.

Respectfully Submitted,  
K. Effie



# Coversheet

## 2022-23 Planning Survey

|                          |   |
|--------------------------|---|
| <b>Section:</b>          | VI. New Business  |
| <b>Item:</b>             | A. 2022-23 Planning Survey  |
| <b>Purpose:</b>          | FYI   |
| <b>Submitted by:</b>     |   |
| <b>Related Material:</b> | 2022-23 Planning Survey Results.pdf<br>2022-23 Planning Survey Feedback Responses.pdf |



**COMPASS**  
CHARTER SCHOOLS



# 2022-23 Planning Survey Results

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

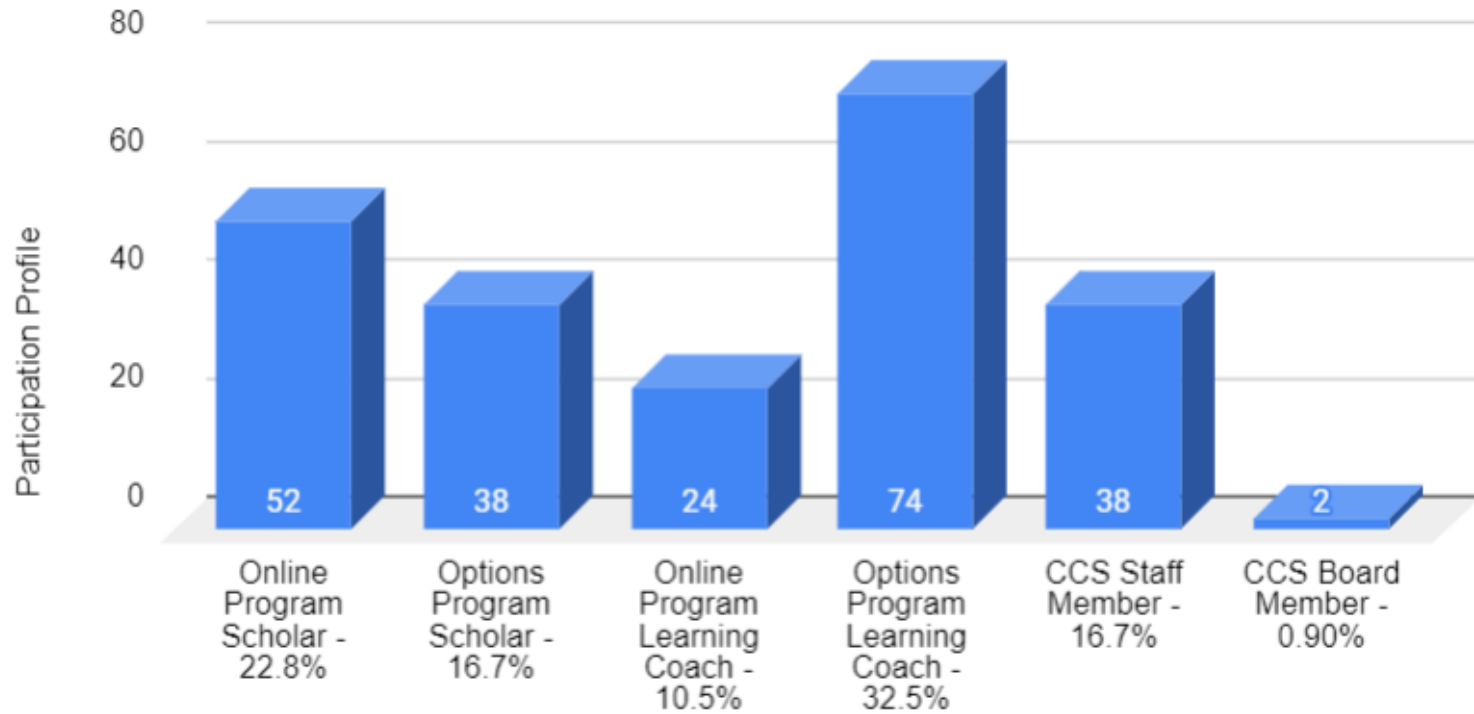
## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





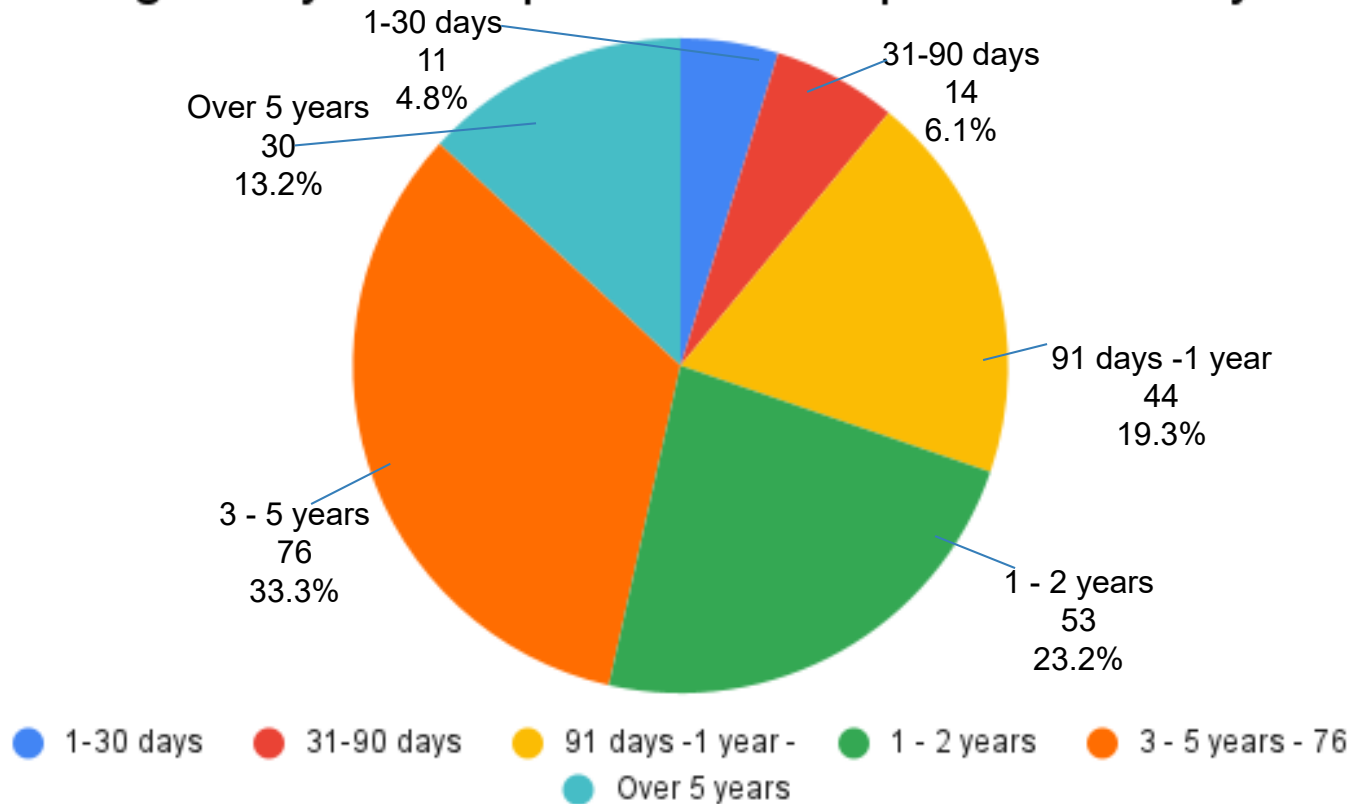
## Participation Profile



228 Responses

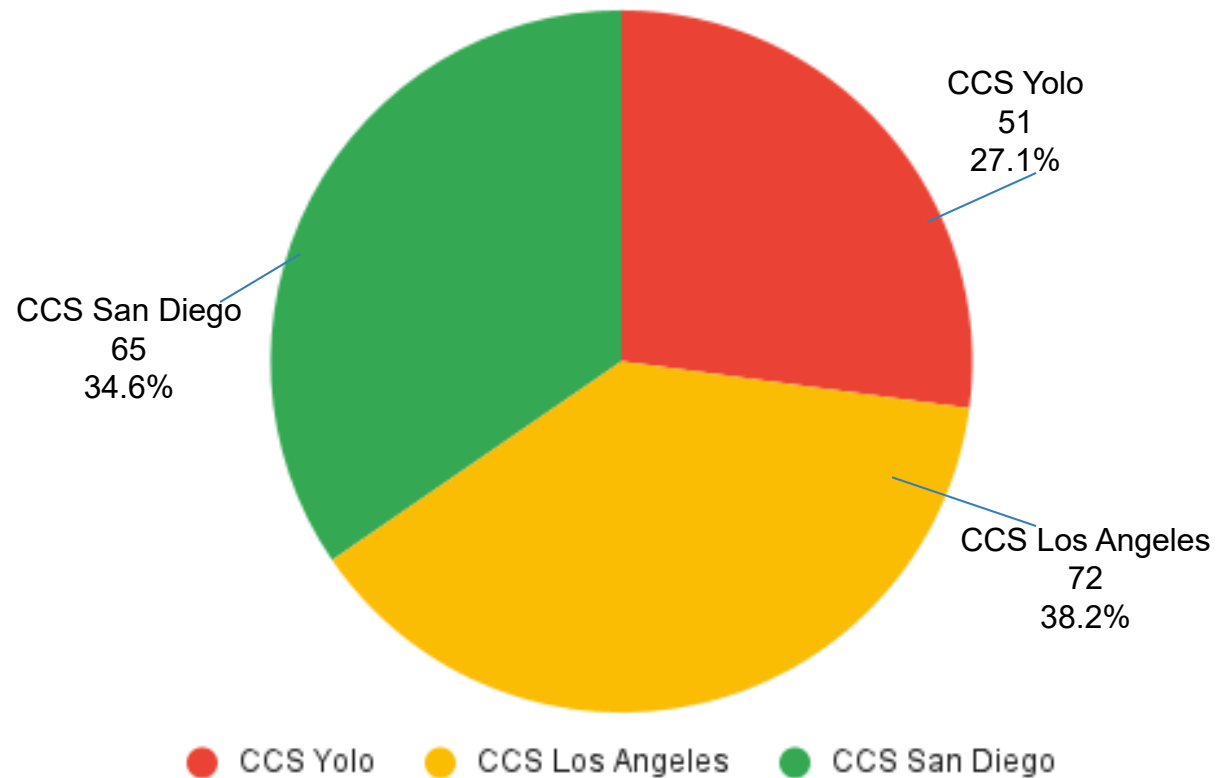


## How long have you been part of the Compass Community?



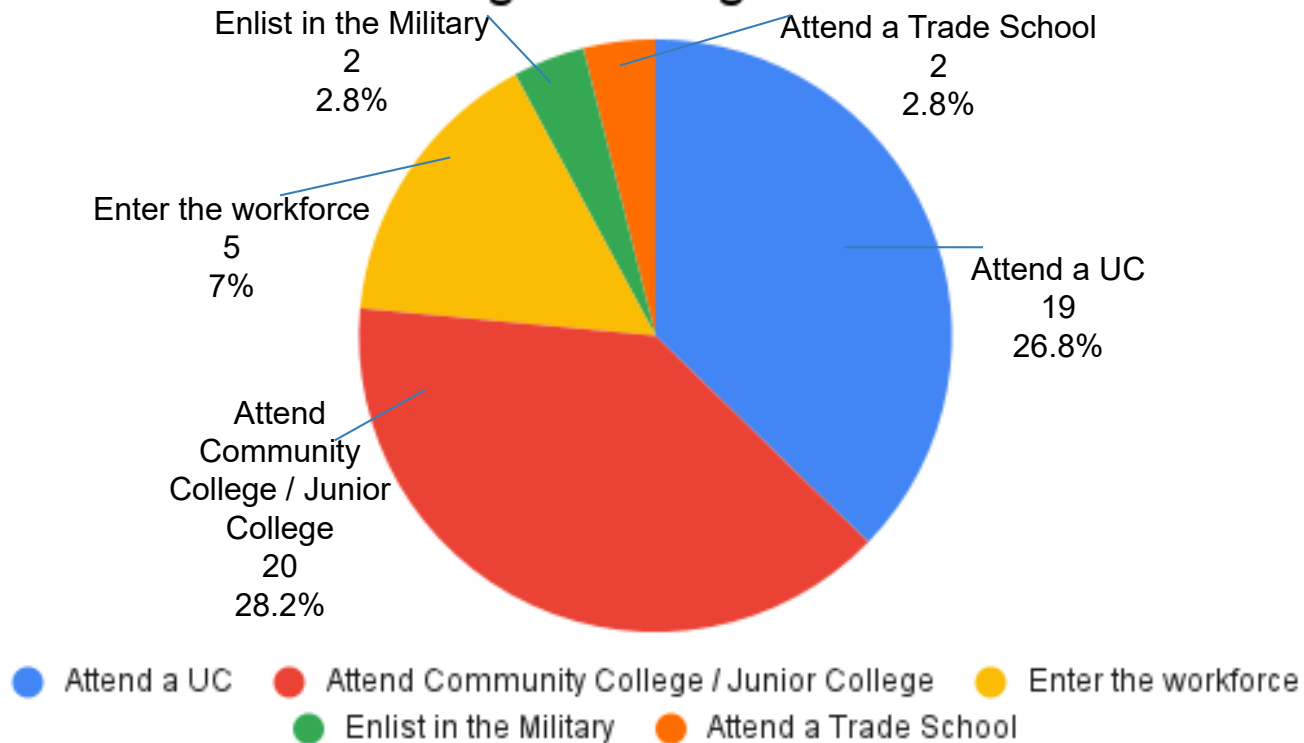


## Charter



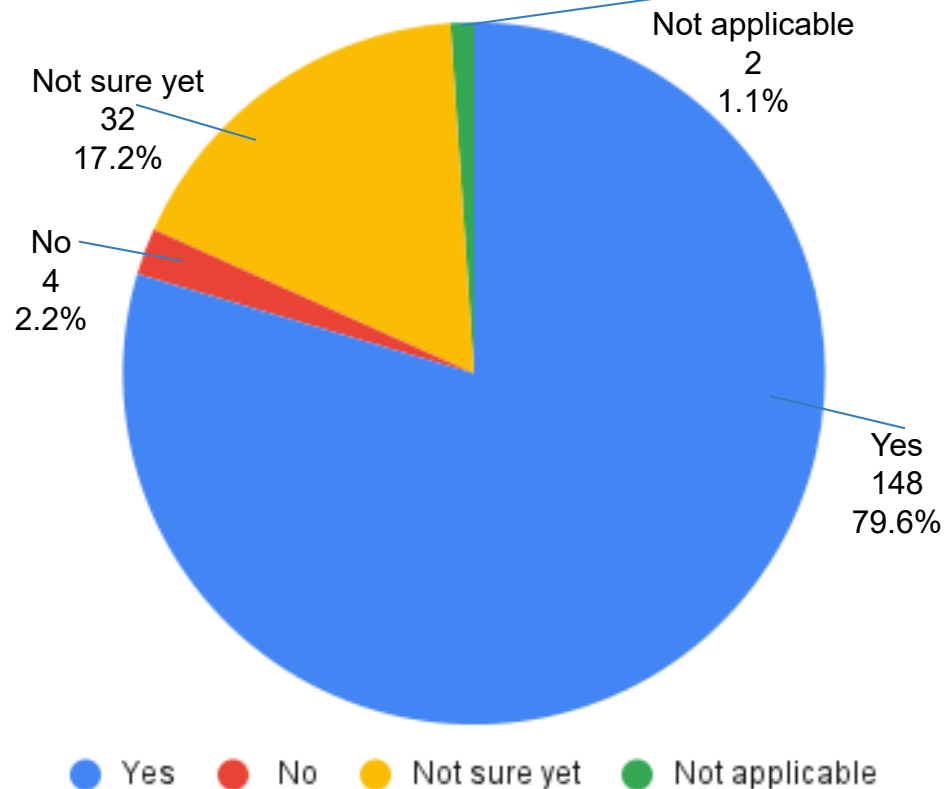


## If you are in high school (grades 9-12), what do you plan to do after high school graduation?





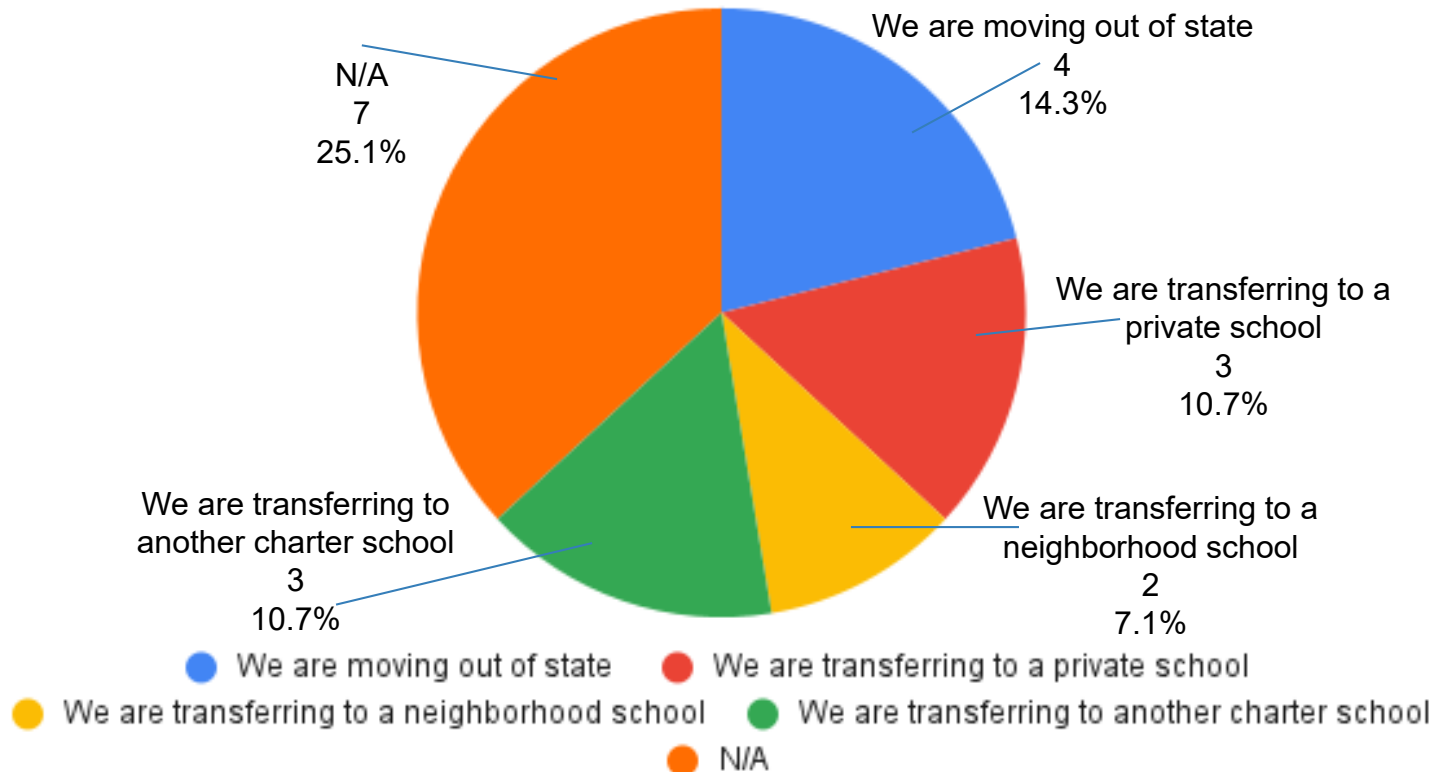
## I/we will be returning to CCS for the 2022-23 school year





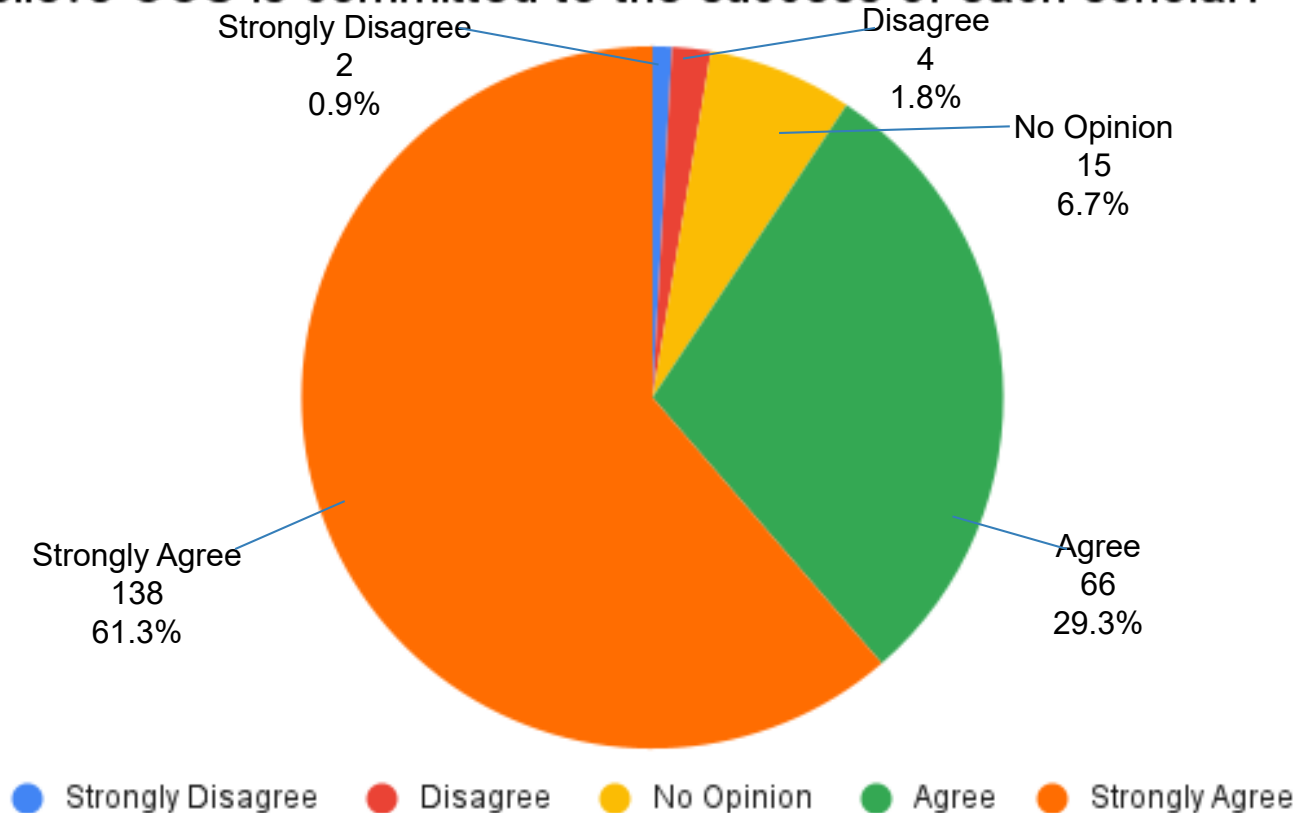


## I/we will NOT be returning because...



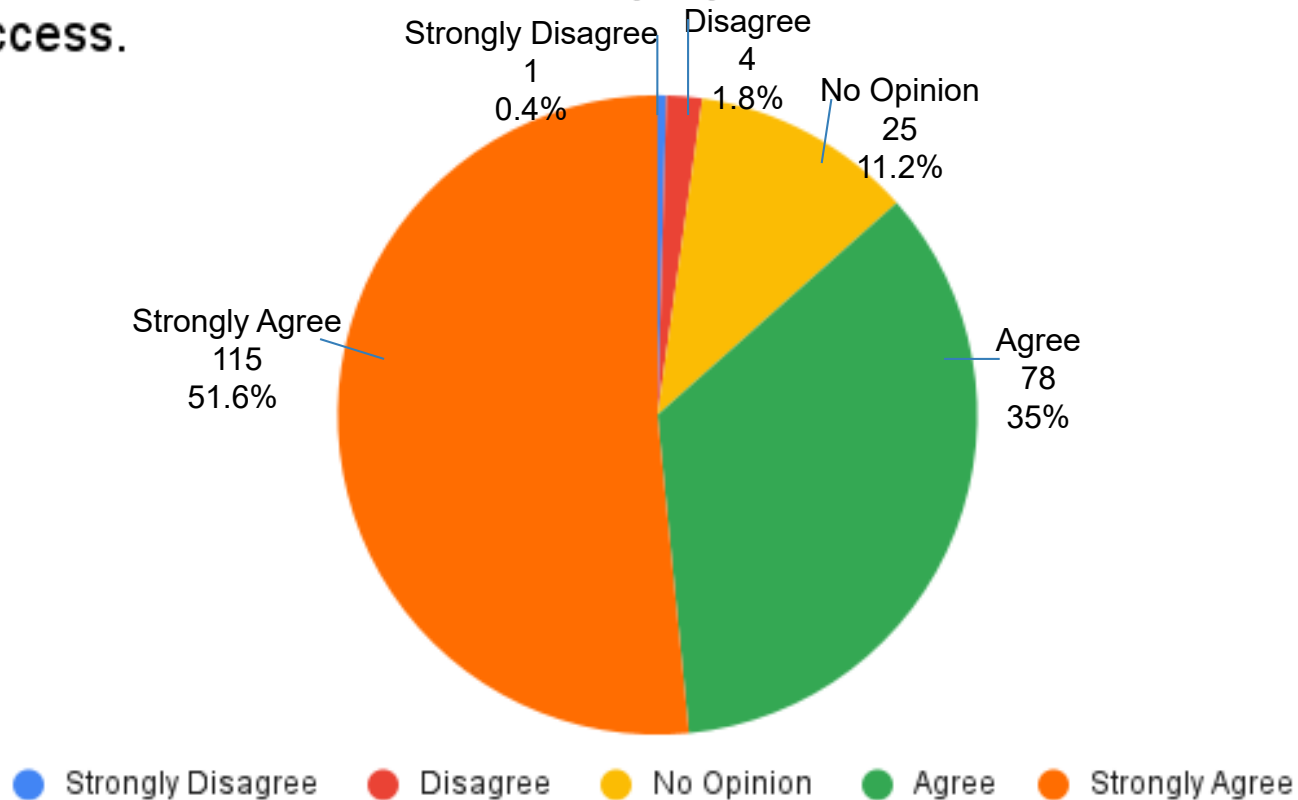


**I believe CCS is committed to the success of each scholar.**



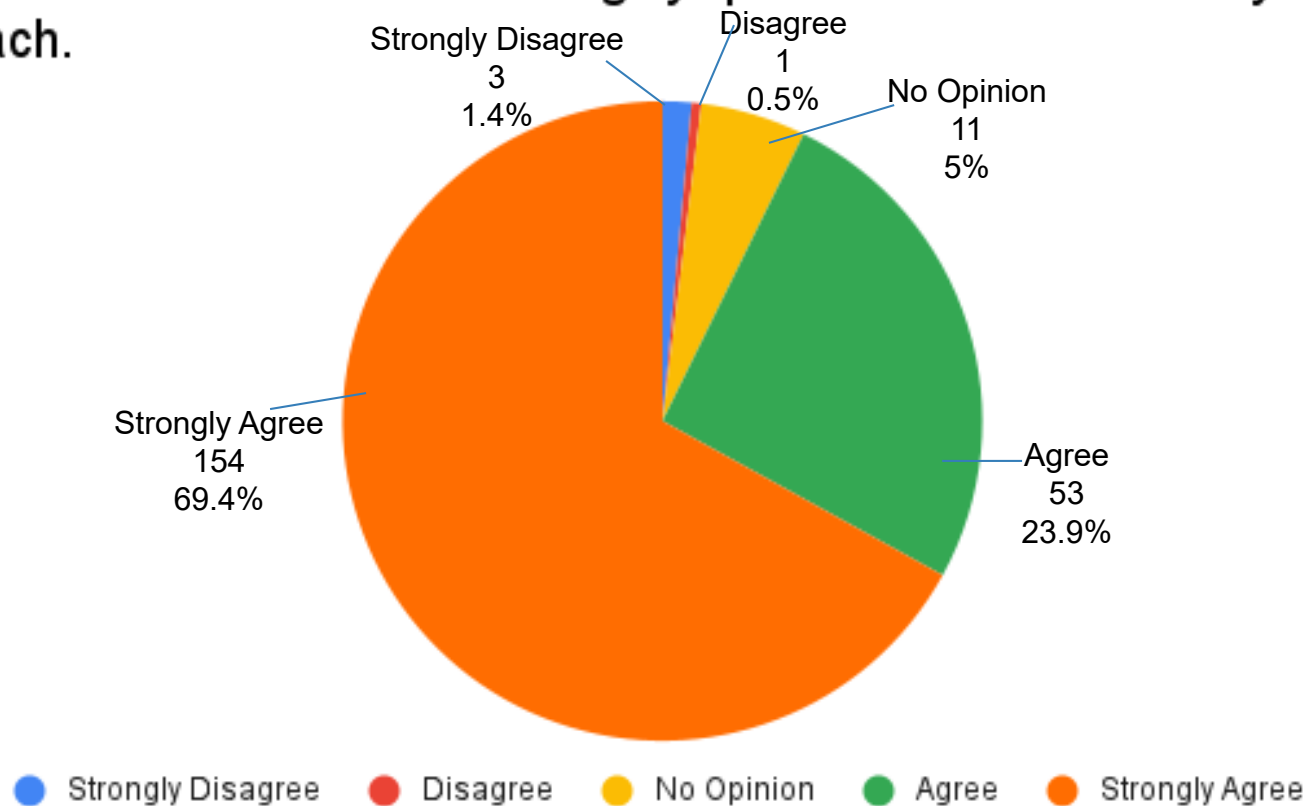


**At CCS, I believe scholars are prepared for their future success.**



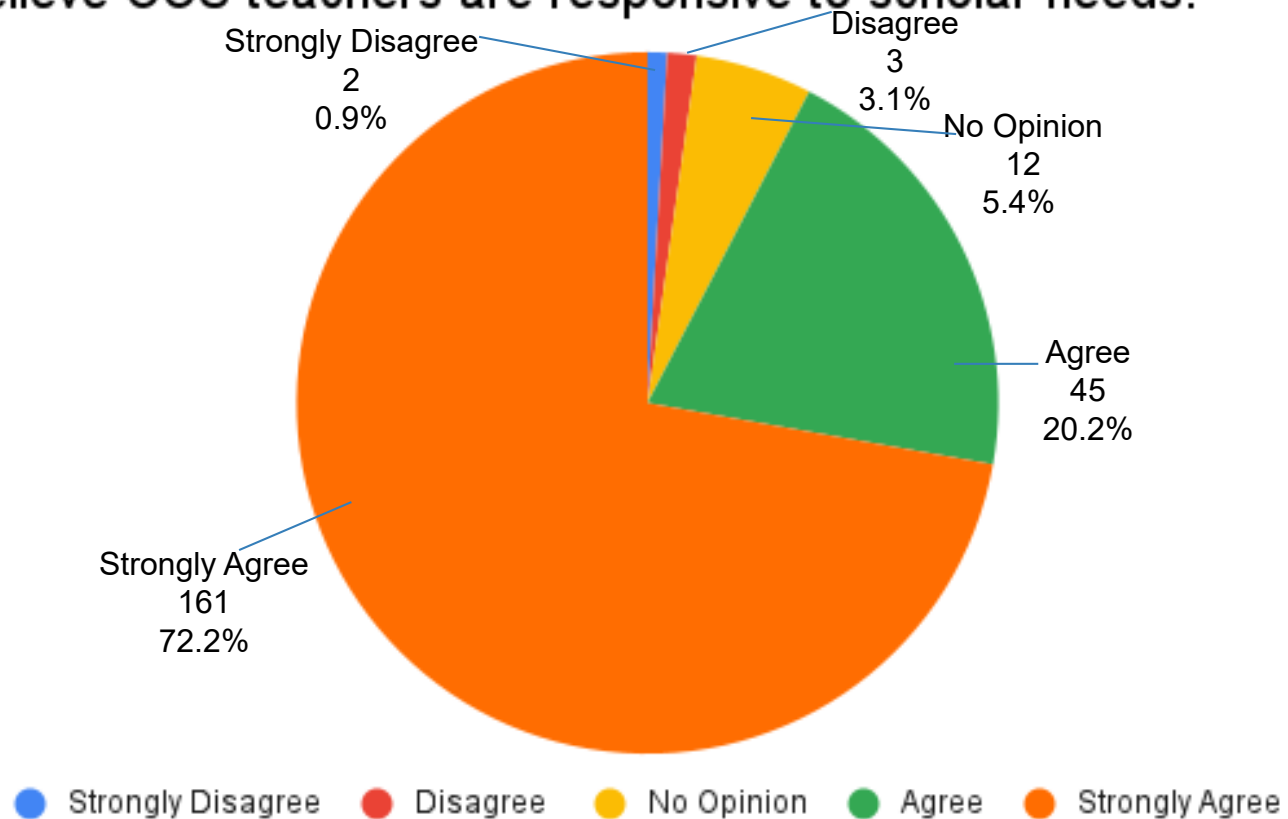


**I believe CCS teachers are highly qualified in the fields they teach.**



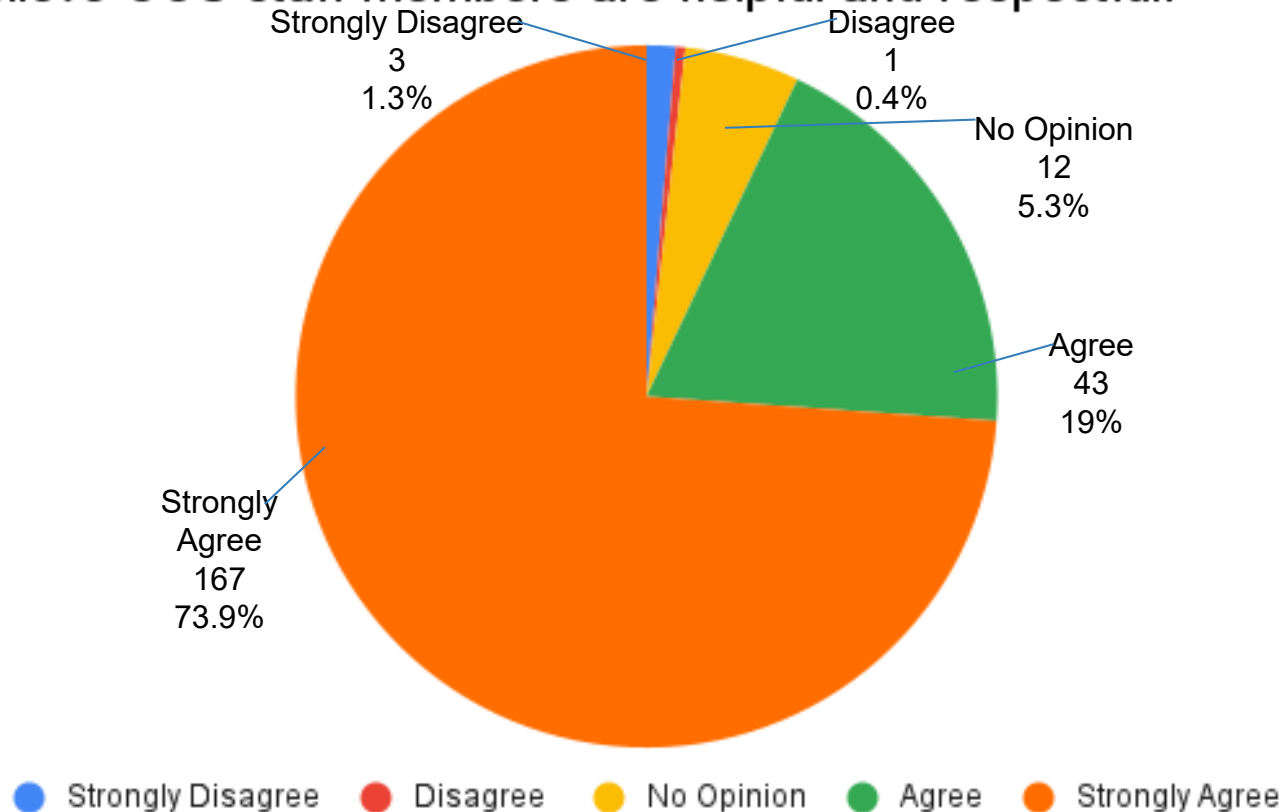


## I believe CCS teachers are responsive to scholar needs.



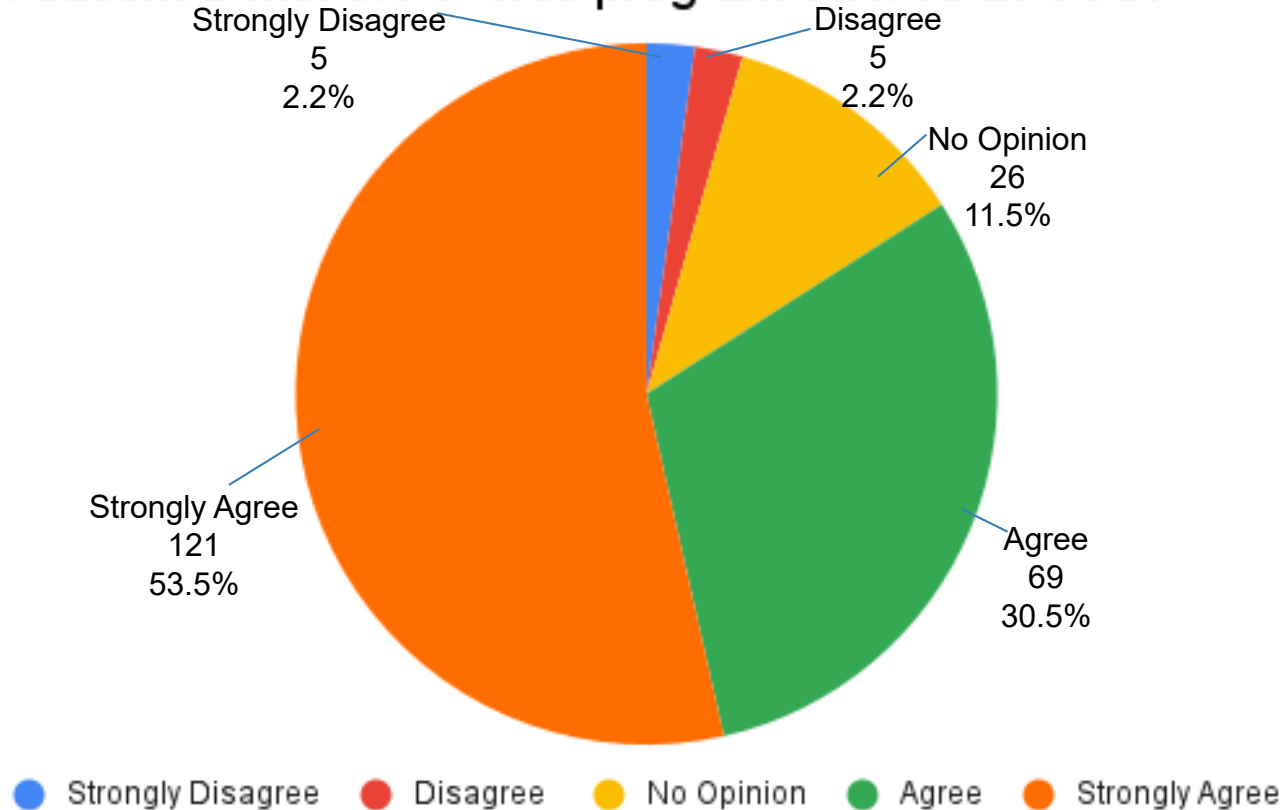


**I believe CCS staff members are helpful and respectful.**



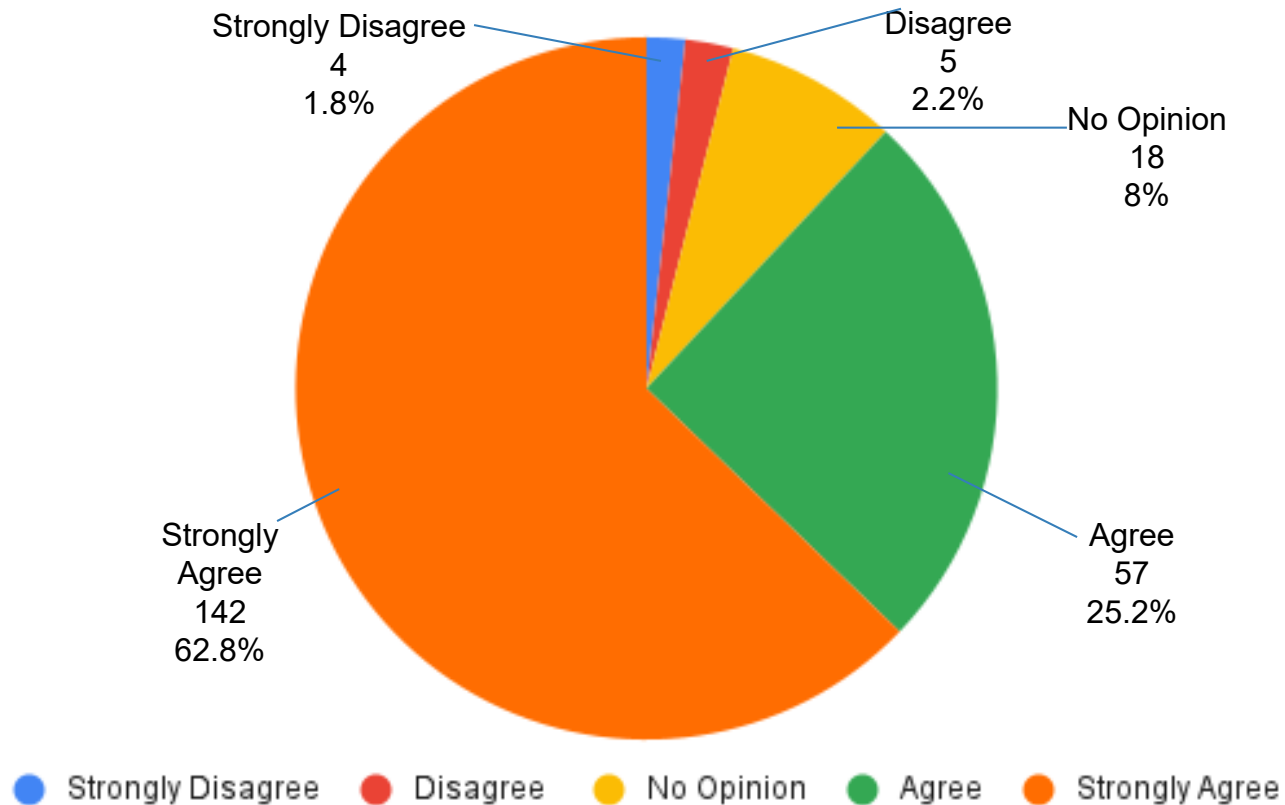


## I am satisfied with the overall program offered at CCS.





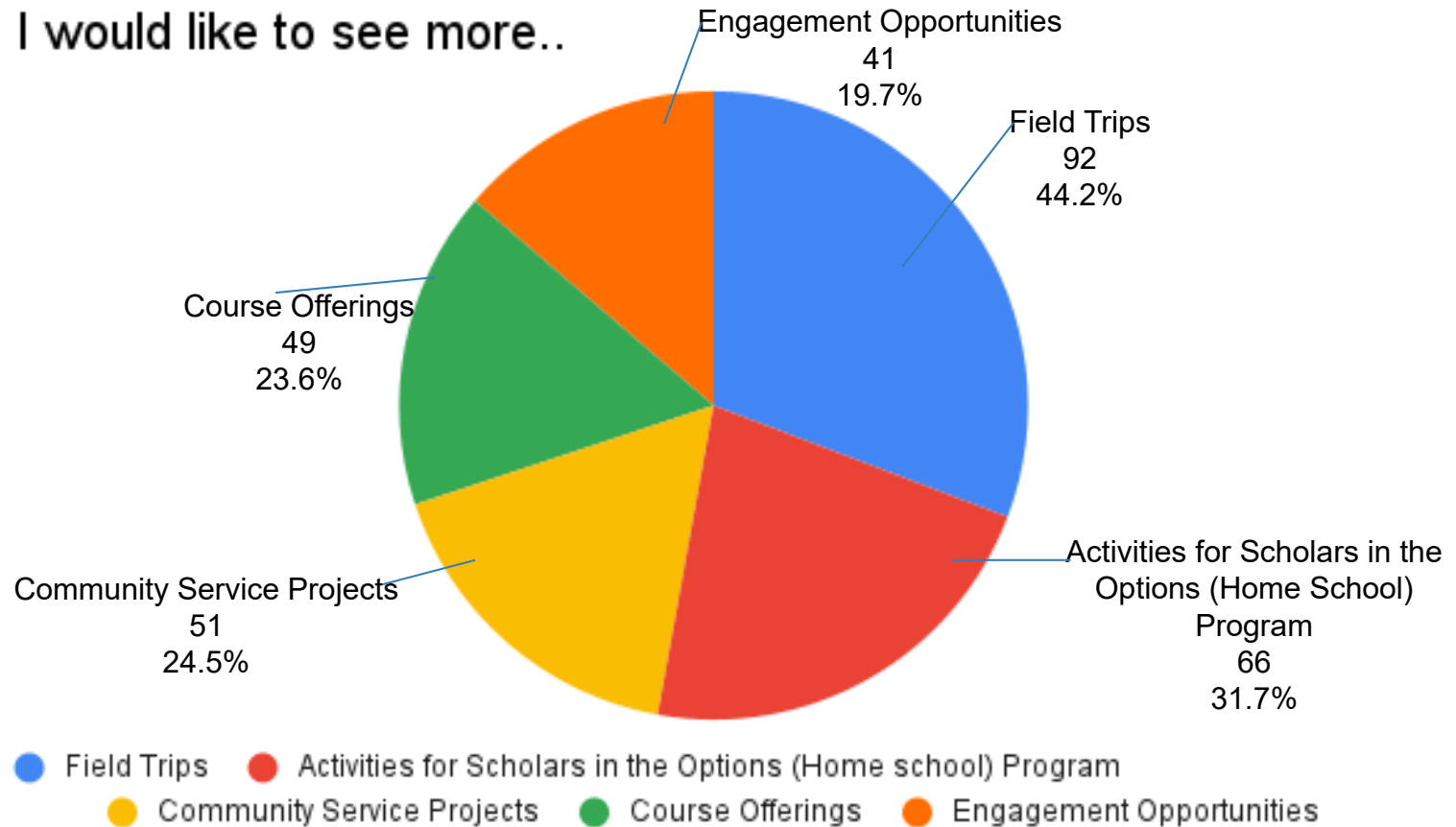
## I am satisfied with the communication between staff and family.





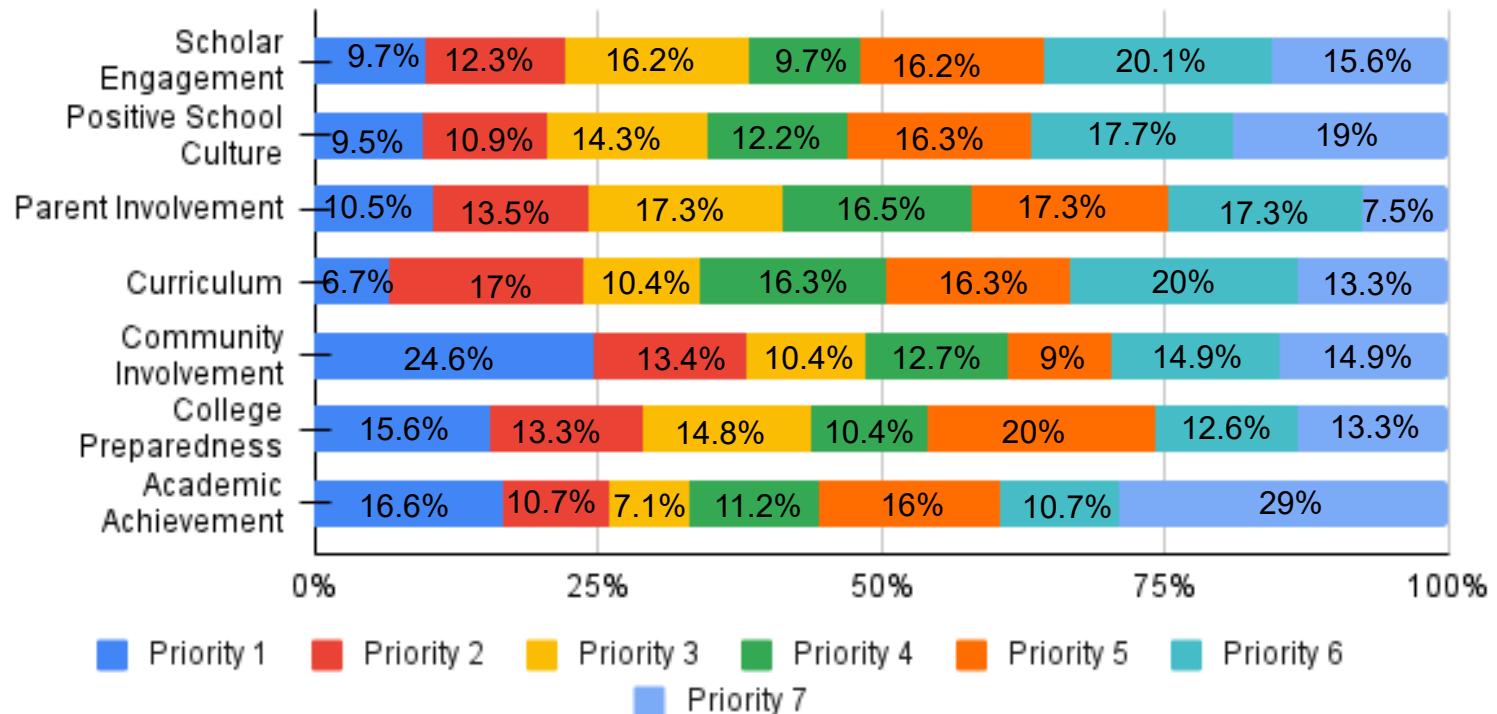


I would like to see more..



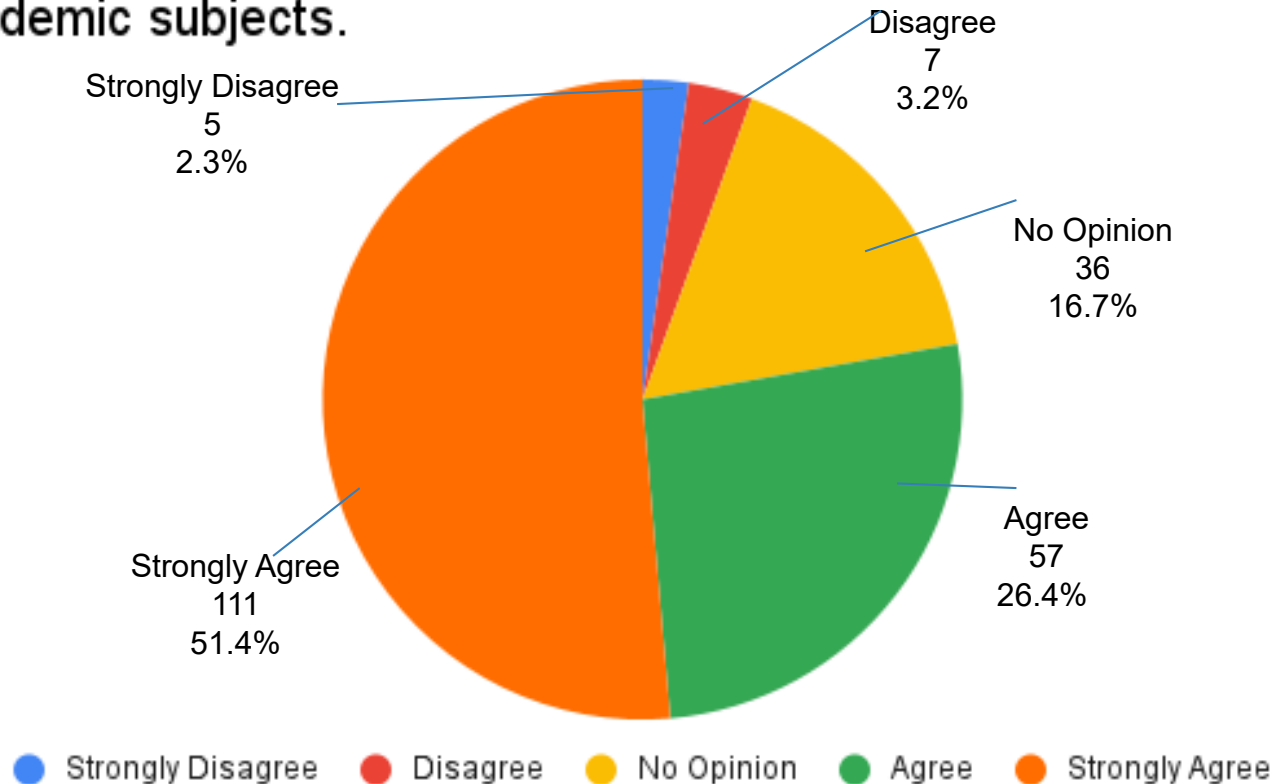


## For the 2022-23 school year, Compass Charter Schools' priorities should be:



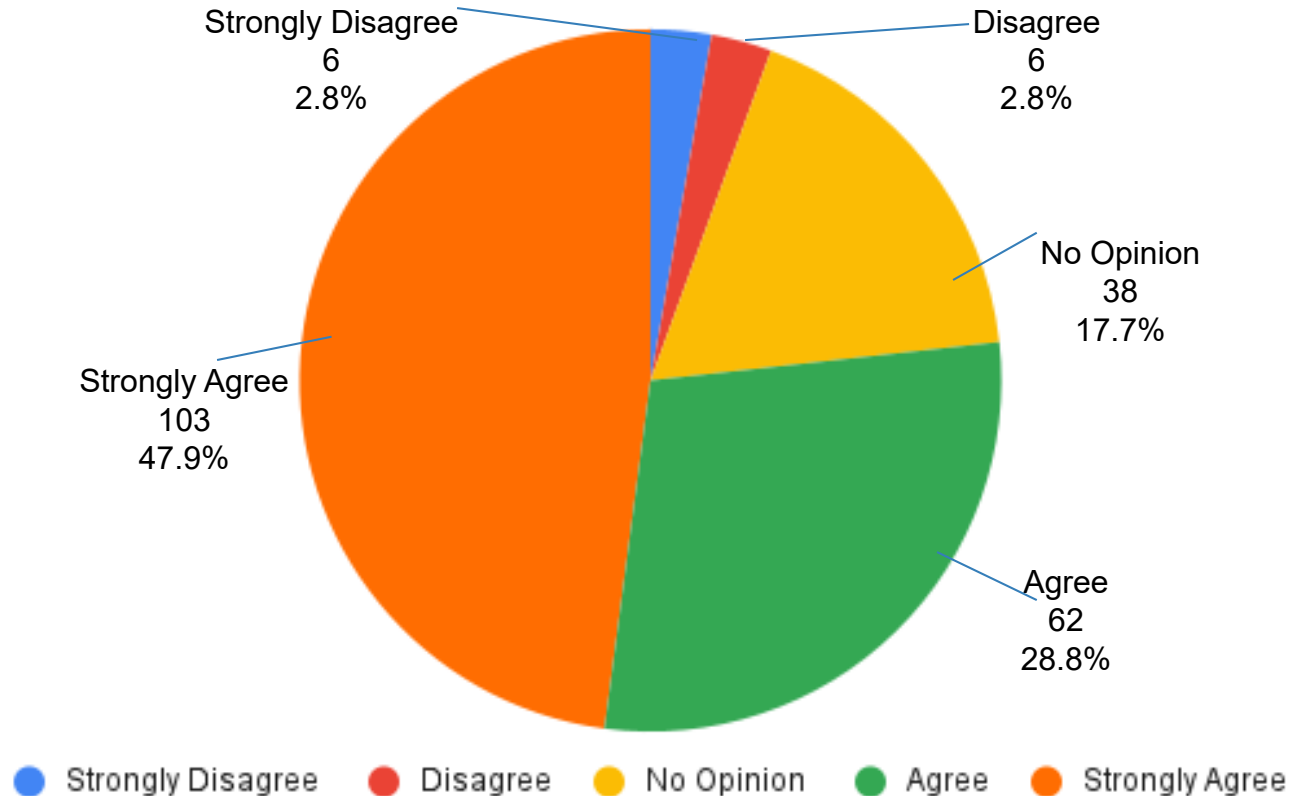


## Goal 1: Increase scholar academic achievement in core academic subjects.



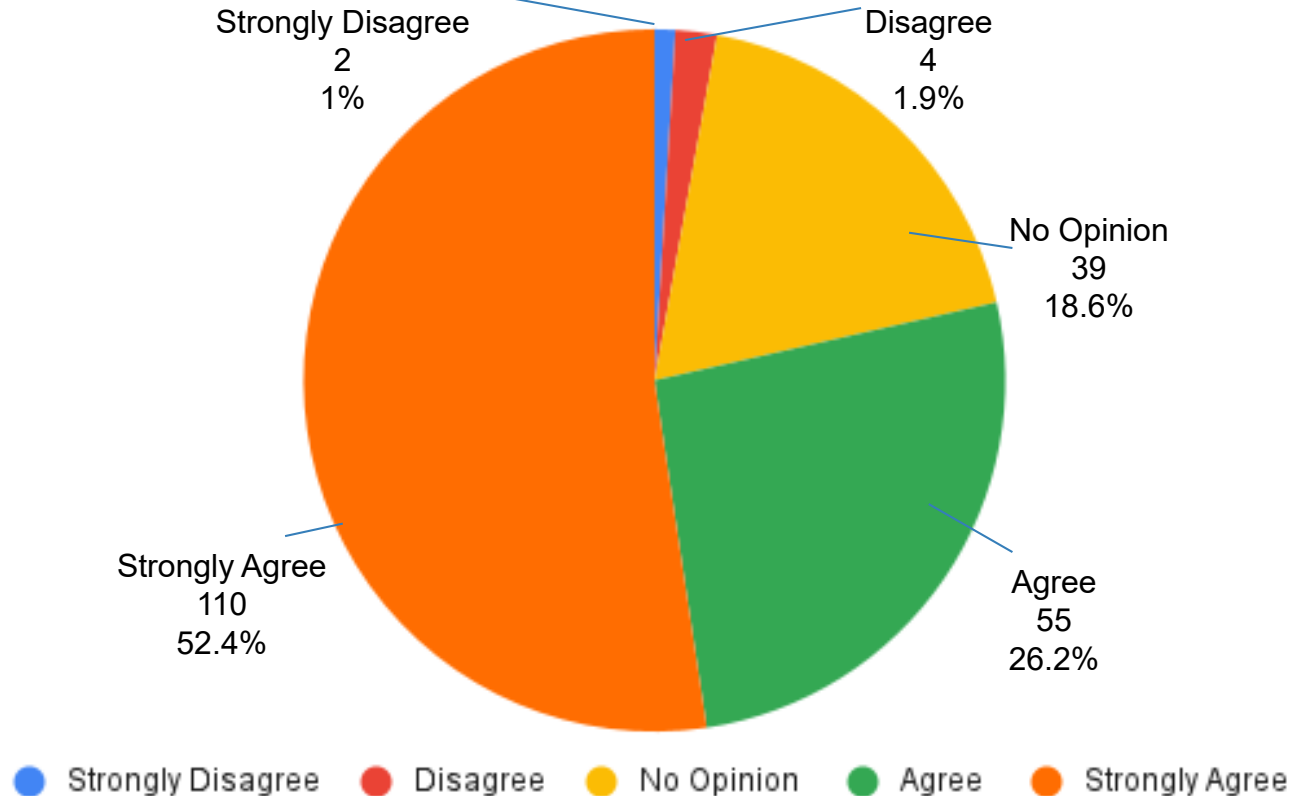


## Goal 2: Increase scholar and parent engagement / involvement.



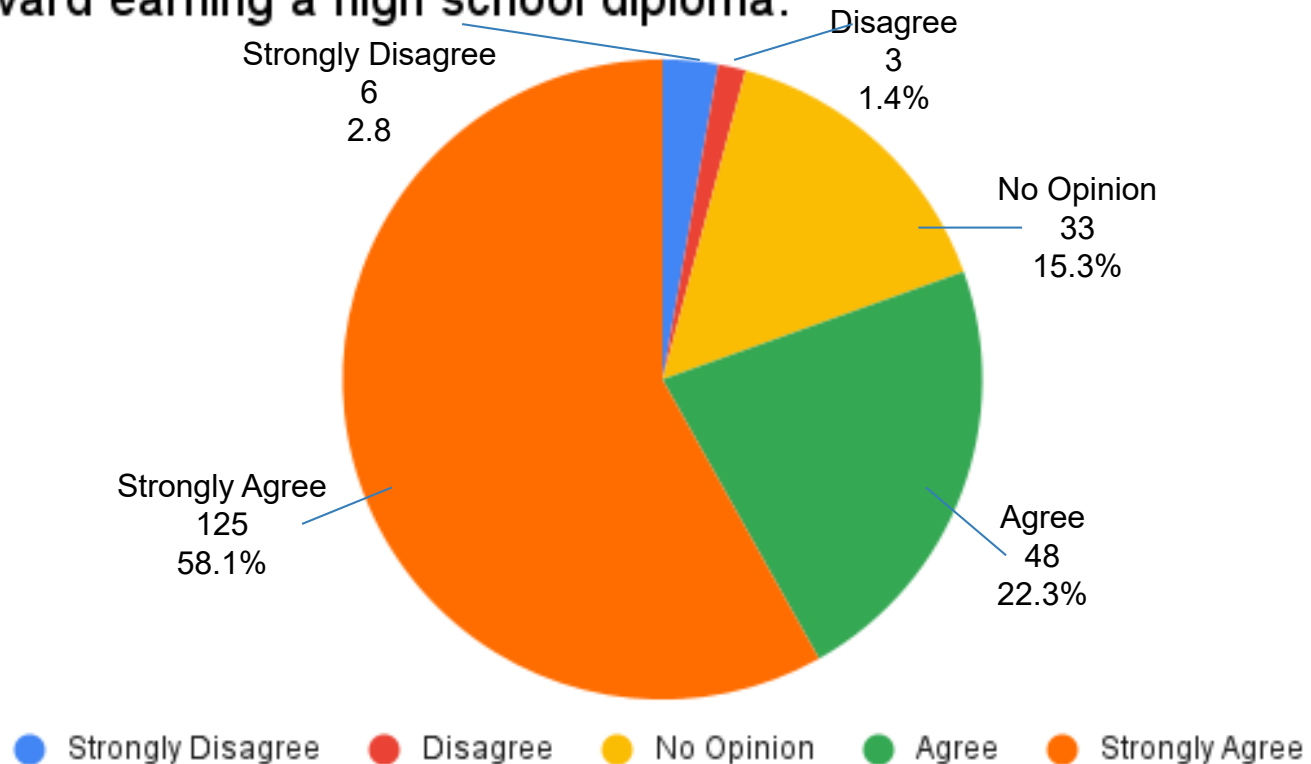


### Goal 3: Increase college and career-readiness for scholars.





## Goal 4: Ensure that at promise scholars are making progress toward earning a high school diploma.





# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

[@lewis1jj](#)



## 2022-23 Planning Survey Feedback

**Goal #1: Increase Academic Achievement**

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way?

|   |  |
|---|--|
| 5 | Well besides feeling like this should be our core. I believe we are rated on this by the state, by parents, by administration, by our authorizers. I agree it's important that our scholars are academically successful. |
| 5 | Very important   |
| 5 | This gives our scholars a strong foundation for their future.  |
| 5 | The ultimate goal of any school environment is to increase academic achievement of scholars. Thus, this goal is fitting.   |
| 5 | The LC's and ST's work collaboratively to increase the scholar's academic achievement in their core subjects.  |
| 5 | Strong understanding of core subjects will give students tools to succeed.   |
| 5 | Sorry, i do not know how to explain.   |
| 5 | So Compass is taken seriously as a school; for scholars' growth and feelings of success  |
| 5 | Scholars can be successful with this goal and shows how to support scholars.   |
| 5 | Scholar achievement is priority  |
| 5 | Promotes growth!   |
| 5 | Predicts future success  |
| 5 | Porque es importante   |
| 5 | Our ST has been very invested with helping Mt scholar improve her academic achievements  |
| 5 | Our scholar's needs vary so greatly. I love that we have programs to address those needs.  |
| 5 | Learning is hard enough we should do all we can to make it easier  |
| 5 | It's important   |
| 5 | It's good idea   |
| 5 | It's a good goal!  |
| 5 | It's important for scholars to gain knowledge to succeed in the future.  |
| 5 | It seems like a good path  |
| 5 | It is the way.   |
| 5 | It is good to be achieving in academic subjects.   |
| 5 | It is a core goal of mine for my scholar as well. I think it aligns with what most parents want for their child.   |



|   |   |
|---|---|
| 5 | It can be easy for students to lose sight of their academic goals or put them on the back burner from home. However when they have the support from their school and at home it keeps them focused.   |
| 5 | In our personal experience, and I know that not all parents feel this way, we have had the most amazing support in all areas of my scholars school. Compass steps in and looks for solutions, they are flexible, they listen to my concerns and ideas. They target specific supports and are very helpful with ideas and suggestions for Curriculum and how to not only help the scholar, but the parent as well. |
| 5 | In an IS Charter, Academic Achievement should be the #1 focus   |
| 5 | If a student is success in one aspect of life, such as academics, they become success in other aspects of their life.   |
| 5 | I've seen scholars improve from tutoring, and have worked closely to adjust lessons for scholar needs.  |
| 5 | I trust the Educators to make these decisions. Core subjects are the goal.  |
| 5 | I think increasing scholar achievement should always be a goal!   |
| 5 | I like the inclusion  |
| 5 | I feel this way because I know that it is very important to have academic achievement.  |
| 5 | I believe this to be priority #1 given our role as a school.  |
| 5 | I believe that students need a solid foundation in the core subjects.   |
| 5 | I believe more (if not all) students should achieve academic achievements in core classes because those classes will help them with there future jobs and careers.  |
| 5 | I agree with it but i think there needs to be some more support from the core teachers. They need to engage maybe have at least a 1v1 with the student and parent a semester per core class. Developing a better teacher/student relationship may encourage the kids to do better in those classes.   |
| 5 | I agree because academic achievement should very important to a school.   |
| 5 | I agree because academic achievement is vital to success in the scholars' futures.  |
| 5 | Great supports for all scholars   |
| 5 | Great plan!   |
| 5 | For a scholar to succeed, they should have the motivation to learn to be able to achieve more.  |
| 5 | Everyone is knowledgeable and helpful   |
| 5 | es necesario buscar la excelencia.  |
| 5 | Core academic subjects are keys to life.  |
| 5 | Because it is a good goal.  |
| 5 | Because in order to cover the achievements and success of the students. A lot of areas need to be covered.  |
| 5 | Basic subjects can be basically needed in almost every career plansome students   |
| 5 | All students should get equal education and opportunities to be successful  |
| 5 | Academic achievement should be the foundation of everything else.   |
| 5 | academic achievement should be high priority, ensuring scholars are set up for their future success   |

|   |  |
|---|--|
| 5 | Academic achievement is very important!  |
| 5 | Academic Achievement is the reason for school. The scholars need to be supported in their learning to compete with their academic peers.   |
| 5 | Academic achievement is important.   |
| 5 | A scholar's academic achievement is very important to not only the scholar but the school as well.   |
| 5 | A good foundation in learning sets them up for success in the future   |
| 4 | You are making us submit work with I Can statements.   |
| 4 | Understanding of core subjects is essential to help children moving forward in life.   |
| 4 | This identifies aligning courses to Common Core. We are not in a brick and mortar school because of their cookie-cutter approach. My daughter would not succeed if that was the only option.                             |
| 4 | These are real actions that can help achieve this goal   |
| 4 | The school has well rounded programs catering to many needs of scholars, not just academic achievement, though it certainly aims at it, but also psychological issues, enrichment programs, field trips etc.             |
| 4 | that's why they go to school.  |
| 4 | Scholars need to be supported to achieve their academic success especially those who struggle.   |
| 4 | Scholar academic achievement is important.   |
| 4 | Not sure about the common core part  |
| 4 | My daughter is thriving in the online environment but other children may need more support   |
| 4 | Make these known to the scholars   |
| 4 | It is also important to focus on SEL during this time of uncertainty.  |
| 4 | It is also important for the scholars not only to excel but to know and understand the learning concepts in order to put their learnings into actions.   |
| 4 | I think it is good to have high academic standers.   |
| 4 | I think academic achievement is important.   |
| 4 | I see growth   |
| 4 | I like the summer academic access  |
| 4 | I feel I need to be respponsible   |
| 4 | I do believe there needs to be more staffing for Vendor support. I did not have the best experience when it came to vendors. I had a specific vendor that had applied in the summer and was not approved until February. |
| 4 | I believe that all subjects, not just core, should be represented  |
| 4 | I appreciate the support Compass provides to our families while also giving us freedom to teach our children as aligns with our morals and beliefs.  |
| 4 | I agree because I believe that succeeding in core academic subjects sets students up for success.  |
| 4 | Could a measure of happiness or satisfaction with learning also be included? It's not all about  |

|   |   |
|---|---|
|   | achieving, it's about loving to learn that will sustain us through life.  |
| 4 | Active participation needs to occur first in order to increase achievement.   |
| 4 | actions appear reasonable and relevant to the goal especially if you accompany data associated with the actions executed in your report.  |
| 4 | Academics are important but wish there would be less focus on testing.  |
| 4 | Academic Achievement is what we are striving for!   |
| 3 | Where's the support for GATE?   |
| 3 | Support is always welcomed.   |
| 3 | Sounds good but I value the social needs of the kids  |
| 3 | Not enough emphasis on arts and life skills   |
| 3 | My kids thrived better when they had the choice to use K12 curriculum rather than solely online curriculum. We would be most grateful if K12 could be brought back, especially for the SPED kids, so that they can have the opportunity to hold textbooks in their hands and review/study from textbooks, and so Learning Coaches can have a teacher's manual to help facilitate the learning process more directly. We still want the online experience with the K12 software and access to Learning Labs and teacher-facilitated interaction, but we really need the hands-on aspects that the K12 curriculum provided. Being able to flip through textbook pages to find information rather than trying to click through reading screens brings a different aspect to learning that we desperately miss and need, and we would be most grateful if the "choice" between Accelerate and K12 was to be brought back, like it was a few years ago with Compass. |
| 3 | It's how I feel.  |
| 3 | I know academic achievement is important to make our charter school look good in our culture that is constantly attacking charters, but honestly, academics aren't my top priority in life for my kids. I've known too many academics who thought they were smart but in reality had total mush for brains.   |
| 3 | I feel this way because I think its going to be really different  |
| 3 | I don't think Compass needs to be like other schools, I think the teachers passion is what separates you guys   |
| 3 | I don't feel this applies to my students, but it may help others  |
| 3 | I believe that each student should have the support to reach their academic goals, but I think the way we are currently rating "academic achievement" is flawed. Testing doesn't always paint an accurate picture of intelligence. Nor is it something that all kids should be forced to participate in.  |
| 3 | I believe assuring my child's academic achievement is my responsibility and not Compass's responsibility. I have also never used anything listed under "support".   |
| 3 | I appreciate and support the goal of increased academic achievement but would hate to see that focus take away from the flexibility that enables me as a parent to meet my children where they are in their interests and passions. I hope it wouldn't include more testing than already exists.  |
| 3 | First, answer to parents, then focus on other things. This school is full of loopholes and gray areas that causes a great amount of stress. People are leaving because of it. It's all over social media. Parents are not happy that you're not answering us!   |
| 3 | Academics is only one facet of learning as there are many other important facets that are equally if not more important.  |
| 3 | Academic achievement is irrelevant to learning progress   |

|   |   |
|---|---|
| 2 | The educational success of the child should not only rely on their academic achievement.  |
| 2 | Not sure what some of those are, so I can't speak to those I do not know. Though I think Common Core is important to learn. I chose to homeschool because I want my son to have a well rounded education and learn all about what is important to know in life, and personally I do not think common core encompasses that. |
| 2 | Homeschooling is teaching to the student and not the state standards  |
| 1 | To square for students.   |
| 1 | That puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.   |
| 1 | Scholar achievement in the core academic subjects helps better prepare a student for life and college   |
| 1 | It's already a focus/ goal so no need to make it a goal... overfocused isnt good either.  |
| 1 | All goals set by the school are in direct opposition with why we homeschool. We have a vision for our child's homeschooling and measuring with/by traditional school assessments is useless.  |

**Goal #2: Scholar & Parent Engagement**

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way?

|         |   |  |
|---------|---|--|
| Goal #2 | 5 | Engagement of both scholars and learning coaches is integral to being able to achieve the first goal of academic achievement. Scholars who are not engaged don't learn, period. Increasing the variety of engagement experiences will enable more scholars and coaches to participate in events/clubs/etc. I was quite surprised to hear that NHS was not already a part of the school experience at Compass. I'm happy to see that it is included in the new LCAP. I look forward to seeing community service opportunities in a variety of areas. I would also like to see more opportunities for high school students to engage with each other outside of a standard club or workshop. |
|         | 5 | The scholar workshops, field trips, scholar clubs, community services make an effort to nourish a scholar to grow as a healthy person rather than just a student.  |
|         | 5 | The Sync classes are good because we are able to meet with the scholars on our end, however, the parents reach out to us asking us for clarification on issues related to Compass.   |
|         | 5 | Socializing is an important aspect of development.   |
|         | 5 | Parent involvement is important in a scholar's education.  |
|         | 5 | I have benefit from this my daughter is learning more  |
|         | 5 | The importance of parental access and engagement to the success of any school cannot be overstated. This is an area where Compass struggles as parents who work with various Community Providers express frustration. A parental liaison position in our engagement department who works directly with parents and community providers would improve parental satisfaction and scholar ability to access services and supports via our community partners.   |
|         | 5 | Compass has thought of everything. If families want support and engagement we offer something for everyone.  |
|         | 5 | Everyone is doing a fantastic job in this area, and our field trip options are awesome!  |
|         | 5 | The children r our future let's invest in them   |
|         | 5 | It is the way.   |
|         | 5 | We all need to work together to keep the students on track.  |
|         | 5 | I see this one as an IS Charter's number 2 challenge   |
|         | 5 | I think scholar and parent engagement builds a better sense of community.  |
|         | 5 | A lot of opportunities are provided for parents to become involved.  |
|         | 5 | I trust the Educators to make these decisions. Scholars and parents must work together.  |
|         | 5 | I think having children engaged in their education is key to success.  |

|   |  |
|---|--|
| 5 | Learning Coaches/Parents should always be involved.  |
| 5 | I feel like if kids and their parents are both engaged then the students would feel more supported and the parents would be more aware of there kids grades and achievements which would help them do the best they can in school. |
| 5 | I really like the parent teacher monthly conference to help keep us informed and motivate us to stay on track with our students and show us what needs attention.  |
| 5 | I agree because school communication is important, and parents can be more involved in their scholar's learning, which can encourage scholars to do their best.  |
| 5 | Scholars need moral support.   |
| 5 | hay que buscar la excelencia!  |
| 5 | As parents we need to stay up to date and involved.  |
| 5 | Compass gives you some opportunities other schools don't and I think that if the students aren't engaged, they'll probably not make good use of such opportunities   |
| 5 | It is great to meet others   |
| 5 | We need to get families and scholars involved in order to get them at a rigorous academic level.   |
| 5 | I strongly believe the success of a scholar is dependent on the parents' level of involvement.   |
| 5 | The parents and students should be involved when a child is learning and what they are learning.   |
| 5 | When scholars and parents are involved and informed, they are more likely to feel part of the community at Compass. This invites them into the partnership with Compass, and they feel engaged.                                    |
| 5 | Scholar and parent engagement/involvement is very important for not only the scholar and parent but for the school as well.  |
| 5 | I believe more scholar and parent involvement creates a better learning environment, where scholars will be more motivated, as well as more likely to reach out and ask for help when needed.                                      |
| 5 | All of those areas encourage engagement.   |
| 5 | Love helping my child and spending time with him and seeing what he is learning  |
| 5 | We do not have time for engagements  |
| 5 | I like all of the options except the Awards. We teach to Mastery so it's unfair to others. Classes such as surfing and music should be available through a school contract.  |
| 5 | Communication is important to create a school community  |
| 5 | Because is very important scholars and parents engagement  |
| 5 | Parents need help  |
| 5 | More involvement usually leads to higher achievement/success.  |
| 5 | It looks good.on paper. Execution is important   |

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|   | I think Compass already does pretty great with this goal. I don't even use a fraction of the support that Compass provides for its families because I don't feel like I need it. I've created my own networks among the homeschooling community, but I can see these programs from Compass being helpful especially for incoming families who don't have established support locally yet. I'd probably be interested in a curriculum swap or something along those lines--that's something that would be helpful building our face-to-face community. I would definitely be game for an in-person community service project--I think that is likely our greatest tool in showing the rest of CA how important charters/homeschooling truly is and what a difference we can make (and that they should join us!) It would help decrease the anti-charter sentiment, I think. I'll have to look into the field trips. I think we'd be interested in those as a family if we can find a way to fit them into our crazy schedule. It would be nice to meet some other local families who are also with Compass since all our other friends are with PCA. |
| 5 | not sure why I agree   |
| 5 | I like these ideas, but don't participate due to the hassle of the multi-part sign ups, lack of detailed plans (for field trips), confusing sign-ups/ wait-list surveys and policies. The parent meetings would be much better as drop-ins with not sign ups or commitments.   |
| 5 | Too much involvement and activities gets overwhelming and takes away from what we are trying to accomplish at home.  |
| 5 | Parents that need help should have access, parents that don't need help should be left to work with their child.   |
| 5 | I feel like parents should always be included when it comes to their kids education.   |
| 5 | Many of our families are more interested in what THEY are doing vs. HOW we can help them.  |
| 5 | I think focusing on future job and college endeavors should be focused on before this.   |
| 5 | It's how i feel.   |
| 5 | From an options scholar, engagement is a bit more difficult but it is a great goal   |
| 5 | While many people feel compelled to be involved, there are also a lot who like to work on their own and be independent, to an extent.  |
| 5 | I feel like parents are already strongly engaged with school   |
| 5 | Parent engagement is half of what the scholar needs.   |
| 5 | To busy to do extra  |
| 4 | Parents need to know what the plan is for student  |
| 4 | Important  |
| 4 | I think this would help make the work a lot easier.  |
| 4 | I believe that in order for students to succeed, they need a strong support system at home and through the school.   |
| 4 | It's important for the scholar to love learning and for the parents to be involved in the process.   |
| 4 | the more scholars and LCs are engaged, the more connected they will feel to the school, and subsequently, their academic performance should should grow  |
| 4 | Many parents do not understand how important their role is in making sure their scholars succeed   |
| 4 | Being educated along side the student is important. The student does better when they  |

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|   | have their teachers and their LC on the same page.   |
| 4 | Better but still ... GATE support?   |
| 4 | If scholars are more engaged, they will perform better. If they are more engaged they will connect with their teachers more. Which can result in more learning or more relationships with the teachers. If parents are more engaged then we will be able to help the scholars more as I believe it takes a team and partnership to have successful scholars. |
| 4 | These things help keep parents informed and engaged in their scholars schooling  |
| 4 | It is vital to have parents and scholars on board with the goals of the school.  |
| 4 | Sorry, i do not know how to explain.   |
| 4 | I think parents are already so busy but of course it's very good if they stay informed about their child...  |
| 4 | Engagement is important for retention, but many families are feeling increasing burdens outside of school which may result in needing to hold on to additional, optional activities.   |
| 4 | Parents involvement is very important to ensure values and principles align with their children's education.   |
|   | There needs to be more informal involvement from parents/LC's and more support for the LC's/Parents. If they feel more supported and involved, it may help them to better support their scholars.  |
|   | School Communication: MMU/Newsletter.  |
| 4 | Encourage scholars to take extra curricula activities (options funds) outside of school.   |
| 4 | I see improvement over previous years  |
| 4 | Up the field trips   |
| 4 | engaging stakeholders via the actions noted above demonstrates a good multi-pronged approach to reach more families.   |
| 4 | Parents haven't been able to be as involved in the last couple of years. Parent involvement on campus is a facet that is sorely missed!  |
| 4 | My kids are the only ones who attend our STs virtual sessions.   |
| 4 | I have not participated due to time limitations  |
| 4 | Overall balance for student  |
| 4 | As a working parent I don't always have time to participate and commit myself to more engagements.   |
| 4 | You determine my student's depth of engagement in attendance and participation in homerooms. As an options student, I would say neither of those are good measurements for her engagement in her schooling. The homerooms are not skill-appropriate and are often at inconvenient times of the day. Having flexibility is a big part of learning at home.    |
| 4 | Homeschooling is not about being involved with the "school"  |
| 3 | I want the parents to be able to be more involved on campus at occl, the community has a big gap bc of the rules that are keeping parents from developing community and helping on campus  |
| 3 | I feel good. More comm. means a better understanding.  |
| 3 | The scholars enjoy this  |



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| 3 | I am very involved in their day to day. I would like to see all students come prepared to the zooms etc.   |
| 3 | I enjoy the virtual field trips and workshops.   |
| 3 | It would be fun  |
| 3 | I believe this to be true for academics, but I think we often spin our wheels trying to offer certain events or opportunities that don't align with our families intentions for involvement with the school as an organization.                                    |
| 3 | This is important to learning progress   |
| 3 | Great goal, offerings are good, but wonder if there is need to make participation more enticing  |
| 3 | There are very few field trip opportunities in Yolo as compared with San Diego and Los Angeles.  |
| 3 | We are doing our best, sometimes it just feels overwhelming to ask for more  |
| 3 | The focus should be on getting the kids involved and providing them with a well rounded education.   |
| 3 | I agree that scholars and parents need to be involved and engaged to a degree. I prefer to work independently and do not necessarily find my children's success is based upon community engagement, as we have involvement in other communities beside Compass.    |
| 3 | Every family should do what works best for them  |
| 3 | Field trips would be the biggest benefit   |
| 3 | This year has been exceedingly disappointing in reaching this goal. Parents are still not allowed on campus and a 15 minute parent meeting in the parking lot does not constitute involvement. There are have been very few field trips offered in our local area. |
| 3 | Again already a goal/priority  |
| 2 | engagement is good but sometimes people are a bit shy  |
| 2 | That puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.  |
| 2 | Since we're remote student/learning coaches don't get the regular meeting that they would in public. I think it's great that the school is making an effort to include the learning coaches/students.  |
| 1 | I believe field trips are essential for learning and something that Compass should be offering more of. (which I'm hopeful will happen as COVID restrictions subside)  |
| 1 | If we wanted to be more engaged/involved we would attend a traditional school. We homeschool to be able to do our thing, on our time, in our own way.  |

### Goal #3: Increase college- and career-readiness for scholars in high school as evidenced by state and local indicators

To what degree do you agree with this goal and its accompanying actions, be included in the 2022-23 Local Control Accountability Plan (LCAP)?

Why do you feel this way

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| Goal #3 | 5 | Important  |
|         | 5 | I am very familiar with A-G requirements and have homeschooled for many years. I recognize that there are many ways and alternatives to meet these requirements. I am disappointed to hear of limitations to a select couple of curricular resources. I think more work is needed in this area to expand opportunities for scholars. There are numerous providers of quality curriculum that should be available. Not every student learns well in the Accelerate Ed style, just as not all students are ready to jump into a college course. There should be alternative options to fulfill these reqs. For example, Silicon Valley High School offers online standalone courses that can be taken by homeschoolers. Why would this not be an option? Other charters accept these credits and similar courses from other providers. I don't see how taking 1-2 courses with another provider constitutes enrolling in another school. |
|         | 5 | We need to produce and support scholars to be prepared, for at this point, the 22nd century. In just three years, the 21st century will be one-fourth over.  |
|         | 5 | Students need the tools to succeed in the future.  |
|         | 5 | Same as #1, and very important for scholars who are college oriented. Need more career readiness offerings! Volunteer , shadowing, internship opportunities?   |
|         | 5 | Scholars must be prepared for college and this information is wonderful.   |
|         | 5 | They are our future  |
|         | 5 | All of the things Compass does seems to work toward this goal.   |
|         | 5 | It's tough out there if u don't at least have the opportunity to go to college   |
|         | 5 | I think this is very important for them to succeed in life after graduation.   |
|         | 5 | We all need help to get to college   |
|         | 5 | It is important to be ready for the future.  |
|         | 5 | Absolutely! I have Received so much criticism in regard to choosing to homeschool my daughter and if she will be able to get into college because of this.   |
|         | 5 | Academic Achievement leads to success in this area as well...  |
|         | 5 | I would love to see more career readiness implemented. I would like to see more personal finance and life skills offered, internships and partnerships with local business, etc.   |

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| 5 | Many scholars need the extra support in this area, especially if they will be first generation college students.   |
| 5 | I trust the Educators to make these decisions. College Preparedness is the goal.   |
| 5 | Putting educated, skilled, and confident scholars out into the world after high school is very important, you want them to know that they have the knowledge and skills they need to be successful.  |
| 5 | I feel this way because knowing what you're going to do in the future is extremely important and wise.   |
| 5 | Career and college readiness will help ready scholars for their future. It would ease the scholars minds knowing what to expect instead of being totally unaware of what is to come. Scholars would do better adjusting to their new life.   |
| 5 | I think these are very important things. I would like to also see some adult school options for certifications available and get Jr and Sr. H.S. Credit for it too for kids that are ahead on their credits. Some of these programs offer internships when they complete the certification for the top qualifiers which can help them get jobs or experience in their field of interest. |
| 5 | I agree since these things can help scholars in the long run.  |
| 5 | Great plan!  |
| 5 | To give scholars a headstart about their future.   |
| 5 | hay que buscar la excelencia   |
| 5 | The goal for my child is college.  |
| 5 | It is good to have options at hand to set goals and have the tools to achieve it.  |
| 5 | I personally didn't know anything about applying to colleges and universities until I asked my counselor   |
| 5 | Important for our students to be prepared in order to be successful in their next steps.   |
| 5 | A clear understanding of all the elements involved with college and career readiness will set our scholar up for success.  |
| 5 | Another end goal of schooling. If our scholars aren't adequately prepared, they might spend college time remediating their learning. They should be able to compete with all freshmen at college, no matter their high school.   |
| 5 | College needs to be pushed more.   |
| 5 | College and career-readiness for scholars is very important and is a helpful thing to many.  |
| 5 | It will be very helpful in preparing the for college   |
| 5 | Supporting scholars through high school and into college is critical in helping scholars achieve their goals. This is a confusing process and many families need support as their students go through it.  |

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|  | 5 | Its wonderful how Compass is offering scholarships to high school graduates, counseling them, prepping them for college. Students are more confident with guidance from schools as many parents are not equipped with the necessary college experience nor knowledgeable of changing trends in the academic arena.  |
|  | 5 | I am excited to hear more about our partnership with Snow College.  |
|  | 5 | College support will be very valuable in the coming years   |
|  | 5 | My daughter has big plans for college and I want her to have a lot of resources for college information   |
|  | 5 | It is important to me as a homeschool parent that my daughter be prepared for college   |
|  | 5 | So our high-schoolers are more prepared and have a clearer motivation of what's to be done after high school.   |
|  | 5 | I hope to enroll my children in dual enrollment when they are in high school.   |
|  | 5 | I feel like this can help students prepare for college more   |
|  | 5 | STs are having to fill in the gaps of college and career readiness because of lack of individual attention to individual needs and plans. Scholars have to seek out and reach out to get college and career advise instead of counselors meeting individually with scholars and laying out a step by step plan for college or career. Many scholars are lost in the process and some are unaware that preparation begins before they graduate. Such as applying for college.            |
|  | 5 | Our scholars deserve all the help they can get in reaching their college goals!   |
|  | 5 | So that way more of us are prepared for college, because college is harder than Highschool.   |
|  | 5 | All excellent goals. I was the first in my own family to graduate college and I felt like I didn't have a ton of resources to help me navigate all of the things listed above. My parents didn't know how to help and aside from an occasional school counseling session, I pretty much had to figure it out all on my own. The more encouragement and help we can give to point our students in the right direction, the better. This is far more important than a focus on academics. |
|  | 5 | I agree because I need help from people   |
|  | 5 | This is useful for college- bound students.   |
|  | 5 | Thinking about what comes after high school and what you can do doing high school to increase your chances of accomplishing your goals is important for scholars so they know their options and can make a path.  |
|  | 4 | I think it's important our scholars leave our school ready to be successful in which ever path they pick.   |
|  | 4 | This is crucial to our scholars' future academic success.   |
|  | 4 | Sorry, i do not know how to explain.  |
|  | 4 | I think this is the goal most parents want their children to achieve  |

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| 4 | We are in elementary   |
| 4 | College readiness is very important especially if you have kids close to getting ready for college   |
| 4 | I think it covers everything that would get a scholar ready for college/University or a job.<br>The only thing I think is missing is Lifeskills training and SEL training or courses.  |
| 4 | I agree that students need equal support for college and career. Not all students are meant for college. I believe that more avenues should be made available for students to pursue apprenticeships and trades.   |
| 4 | setting high expectations will change our culture to be more rigorous  |
| 4 | I see some workshops on MMU.   |
| 4 | This could help students feel more prepared for what comes after high school   |
| 4 | Scholars need guidance, support and information on how to get to college and all the requirements they need to be admitted. The more preparation they receive the more opportunities they will have to pursue a higher education.  |
| 4 | The plan should be up to the students if they want to go to college not the parents say you are going or want them too   |
| 4 | Scholars need to be prepared for what comes after high school, but a lot of work needs to be done within the Options learning program to more clearly define course requirements for credit earned i.e. syllabi and pacing guides for HS coursework.   |
| 4 | A better prepared scholar would be able to survive the craziness and demand of college life.   |
| 4 | I think it is good to talk about collage especially for the people who are confused about what is going to happen.   |
| 4 | I see it being discussed and shared more   |
| 4 | Start emphasizing this conversation in 5th grade (and earlier). When my son was in brick and mortar in early elementary, they did career surveys each year. The results of those surveys really get kids excited about why they need to learn (to support their interests of future occupations!). |
| 4 | Agree, but would also like consideration for trade schools and other post-high school careers.   |
| 4 | Allow younger kids that are advanced to participate  |
| 4 | I do agree that scholars need to be prepped and ready for college.   |
| 4 | Always good to keep options open   |
| 4 | Still balance with stronger education focus  |
| 3 | Not applicable to our scholar  |
| 3 | Not as much as middle school down.   |

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| 3 | I think we should strongly consider altering our focus from college-prep only to a joint focus with trade-directed scholars.   |
| 3 | I like to see my children succeed and be college ready, however they are still in elementary and middle school, so college preparedness is not on my radar at this time.   |
| 3 | My kids are still in elementary school so it doesn't apply yet. Great for HS scholars  |
| 3 | My scholars arent at this level just yet, so we are less exposed to these  |
| 3 | Good foundation, needs to address the options program in additional ways (highlight preferred programs/curriculum that focus on college readiness)   |
| 3 | This is good   |
| 3 | I think 'cause I'm just in 6th Grade   |
| 3 | Don't have any students near college yet   |
| 3 | College readiness helps me plan and prepare for college.   |
| 3 | This is fine   |
| 3 | Some kids are interested in vocational schools, not college  |
| 3 | Don't think this is useful   |
| 3 | Having a third and sixth grader, we're not quite there. I do not plan to stay with Compass through high school for this to be considered.  |
| 3 | I don't know i have a kindergartener.  |
| 2 | Some people don't want to go to college.   |
| 2 | Career readiness and other non-university post-secondary tracks should be given equal emphasis   |
| 2 | I still maintain that implementing rigid guidelines puts too much focus on forcing families to have to follow rigid public school formats instead of having the freedom learn in a way that best suits each individual child and family.                 |
| 2 | Not every student wants to enroll in college, but it is nice that this is available for those who do.  |
| 1 | I believe that college is rarely necessary for success. While I will encourage my children to strive for academic success and that may include college, depending on their goals, I still do not think college should be the end goal for every student. |
| 1 | College is not an end goal for our scholar, and its not a viable economic path forward with wages, student loans, and stagnant middle class wealth growth.   |

**Goal #4: Ensure that at promise scholars are making progress toward earning a high school diploma.**

**To what degree do you agree with this goal and its accompanying actions, be included in the 2020-21 Local Control Accountability Plan (LCAP)?**

**Why do you feel this way?**

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| Goal #4 |   | Yes! Especially to the social part, so many kids that are homeschooled are missing that socializing part of school and it is crucial to their education. There is no division between academic learning and socializing they go hand-in-hand if you don't have one you will not succeed in the other. I know that for us that is a big thing is missing that social aspect of traditional school. |
|         | 5 | Yes, graduation is very important.  |
|         | 5 | Yes important to have HS diploma  |
|         | 5 | Yes all scholars need to be encouraged and assisted in graduating.  |
|         | 5 | Wow. This feels exactly like the public school format that we left over 3 years ago. Too much state involvement, too much dictatorship, not enough freedom for families who want to homeschool. It's seeming more and more like this isn't the place for us.  |
|         | 5 | Wonderful that Compass has summer school! Tie in Goal #3--get kids on board with their goals/ interests.  |
|         | 5 | Why do you feel this way? / ¿Por qué se siente así?   |
|         | 5 | We as adults understand how significant a factor it is to have the diploma in hand when you are making choices about what is next. Some young people do not grasp the gravity of not having that until it's too late.   |
|         | 5 | We are so grateful for the social-emotional wellness focus provided by Compass Charters! This focus makes Compass stand out above the rest, and I personally believe this focus fosters an environment geared for great student success! Thank you for all you do!  |
|         | 5 | um, i dunno   |
|         | 5 | To cut dry. Maybe for older students even then I don't agree with this program.   |
|         | 5 | This will put parents minds at ease knowing their kids have the schools total support while they are doing their best at getting a diploma.   |
|         | 5 | This one seems like a no-brainer..  |
|         | 5 | This is very important because having these options available can really help a scholar who is struggling to make progress towards a high school diploma.   |
|         | 5 | This is one of the main reasons we are here, to help these scholars graduate and prepare for life outside of school.  |

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|  | 5 | This is important to keep them on track to be successful in future endeavors and teaches them responsibility  |
|  | 5 | This is first time I have seen "at promise" so I don't know what that means. Again, we do not plan to stay with the charter through high school, but I can tell you, the last two years have only hurt many scholars social/emotional well-being and I have not seen much effort on Compass' behalf to remedy this. |
|  | 5 | This is a priority  |
|  | 5 | This doesn't apply to my students   |
|  | 5 | These students still need to be supported throughout their high school (or younger) years.  |
|  | 5 | the students need to be stimulated to obtain the high school diploma.   |
|  | 5 | The current generation also needs emotional and psychological support with regards to modern life style and unwanted invasion of technology in students' lives. Summer school is a great way of encouraging students who need extra support.  |
|  | 5 | Sure. Diploma means better life.  |
|  | 5 | Students have a lot in their mind and can't quite remember what is needed for getting their Diploma   |
|  | 5 | Sounds good   |
|  | 5 | Sorry, i do not know how to explain.  |
|  | 5 | Since the day we enroll our children in school. Our goal is for them to graduate.   |
|  | 5 | Se deve ayudar a todo aquel que se este retrasando  |
|  | 5 | Scholars will need a diploma to get accepted in working Fields.   |
|  | 5 | Scholars scholars will be motivated to achieve this goal.   |
|  | 5 | Scholars need to learn hands on experience for them to be better ready and equipped out in the real world. Knowing theories about things will but hands on learning will take these scholars places.  |
|  | 5 | Scholars and parents need to know that their child will graduate.   |
|  | 5 | scholar success is critical; more so is their confidence to get over difficult situations   |
|  | 5 | Our ST has offered several opportunities to help our scholar with social emotional learning.  |
|  | 5 | One at least at the very least needs a diploma high school  |
|  | 5 | not sure  |
|  | 5 | Not really sure what this goal means?   |
|  | 5 | No debate on this   |



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|         | 5 | Necessary to keep students on track.   |
|         | 5 | It's a very good goal!! Don't know if it the methods are working to get there.   |
|         | 5 | It's part of the school reputation. It helps parents and students know that you guys are working hard to make sure your students succeed.  |
|         | 5 | It's how i feel  |
|         | 5 | It shows the student what to look forward to.  |
|         | 5 | It is very important scholars are on the right path to graduate high school and have a clear understanding of what is needed to do so.   |
|         | 5 | It is important to support scholars and help them make progress  |
|         | 5 | It is fair   |
|         | 5 | Important  |
|         | 5 | Important  |
|         | 5 | I'm not worried about them graduating high school as much  |
|         | 5 | I trust the Educators to make these decisions. Although my child on an IEP will not be earning a diploma, from what I understand?  |
|         | 5 | I think this is a very important goal. But SEL should not be offered on Scholarly interested, it should be mandated into the "curriculum"  |
|         | 5 | There should also be Lifeskills courses offered.   |
|         | 5 | I think these things are very important. Especially if teachers can connect to students in a way that parents can't through assignments or class discussions where they feel like they are in a safe space in the labs and not feel like its a waste of time but a way to get to know the other kids.  |
|         | 5 | I think it is good to offer summer school for students that really need that   |
|         | 5 | I like to know that i am being taught the right things.  |
|         | 5 | I like the structured idea   |
|         | 5 | I hope so.   |
|         | 5 | I feel this way because earning a high school diploma is beneficial and not too difficult to achieve.  |
| Goal #4 | 5 | I feel that my son's counselor has not been a good advocate" and " her commitment to ACOP instead of getting him into classes immediately has caused repeated problems" Now she is trying to force him to take online summer school classes. The fact that after three years she still doesn't understand what he needs, how he learns, or what he wants is so discouraging. |
|         | 5 | I feel more could be offered to target our at-promise scholars   |

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| 5 | I don't know what this means  |
| 5 | I don't know what promise students are so I'm not sure if I agree or not but I definitely think emotional well-being should be a focus for all students.  |
| 5 | I don't know what "at-promise" means.   |
| 5 | I don't fully understand this.  |
| 5 | I do not know what an "at-promise" scholar is, and you need a hyphen in the initial goal statement, and graphic.  |
| 5 | I believe that having that extra help, time, and support would make such a difference for any at promise scholar.   |
| 5 | I believe that at-promise students should be provided the help and resources needed in order for them to complete high school.  |
| 5 | I am pretty sure this is emphasized in HS   |
| 5 | I am not familiar with this goal or program.  |
| 5 | I agree with this plan  |
| 5 | I admit I am not knowledgeable about this area for "at promise" students so I can't really offer any commentary. I do wish, however, that all students were provided an opportunity to advance through summer school. Why can't a small amount of curricular funds be utilized for summer activities. All instructors complain about the slump over summer and some students really want to stay engaged or get ahead. This would be a great opportunity for all, not just struggling students. |
| 5 | High school is essential for our future and to continue college   |
| 5 | High school diplomas are needed for jobs and further study  |
| 5 | High school diplomas are important.   |
| 5 | High school diploma is just the first of many achievements.   |
| 5 | Help to stay focused is nice.   |
| 5 | Good foundation, could use some additional actions on communication plans, and possibly peer-based tutoring/study group opportunities   |
| 5 | For students who have struggled or are struggling these are good tools for helping them become successful students and graduates.   |
| 5 | Fantastic goal.   |
| 5 | Everyone should be given a chance and extra support when needed to reach their goal, in this case, their diploma.   |
| 5 | Everyone needs to be 100% onboard to support this, ST's, LC's, Counselors, ELD, Coordinators, everyone.   |
| 5 | everyone deserves a chance  |

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|--|---|---|
|  | 5 | Every student deserves to accomplish a diploma. Making this a priority offers a boost of confidence for these scholars to move forward with their futures.  |
|  | 5 | Every scholar deserves supports and opportunities that will suit him/her to achieve great success. Expanding our offerings for at promise scholars--like developing a thriving CTE partnership, emphasizing work-friendly policies for juniors and seniors who are pursuing that route, and examining our graduation requirements to ensure that these work-force bound scholars are receiving an education most helpful to them would be ways to expand upon this critical goal. |
|  | 5 | Every one needs help  |
|  | 5 | Earning a high school diploma is very important for every scholar.  |
|  | 5 | Don't know if this is already a goal  |
|  | 5 | Despite differing post-secondary plans, this will be necessary and important for scholars in their unique futures.  |
|  | 5 | At the bare minimum, students must earn a high school diploma! Not every student will be attending college, which is ok for some. A diploma is necessary for everyone!  |
|  | 5 | All of that sounds good.  |
|  | 5 | All kids should have opportunity for summer program   |
|  | 5 | Again, we offer so much. If scholars want tools for success they will find them at Compass.   |
|  | 5 | Again I believe we are heavily rated on this outcome.   |
|  | 5 | Absolutely essential!   |
|  | 5 | A High School diploma is a basic entry point for jobs in the future. It is a must for their academic progress.  |

Do you have any other feedback on either the 2021-22 year or feedback for the upcoming 2022-23 year that you would like to share with staff?

- "I believe that compass charter is a wonderful option for homeschooling and they are doing a wonderful job. There are a few things that I think could be better relayed for example on the what's happening this week there may be an event that we would like to attend however a link to this event or two more information would be very helpful.
- Another thing is reassuring parents and students that going to a charter school does not mean they will not be able to attend college."
- maybe less homework ☐
- I've seen a lot of turn over in case managers for IEP, how can they be better retained to best serve the scholars?
- You should be more straightforward about what the Compass Options "homeschool" program has become because it ISNT homeschooling friendly any longer. You have basically turned it into a distance learning public school and have forced the parents to sacrifice their freedom of choice for the best way to instruct their children in order to receive funding from the state.
- We've tried several clubs over the last three years. The great ones are really well thought out and include the scholars. This year there have been some disappointments--one club where the kids just talk about anime and not the subject.
- There are too many platforms and emails and different websites we need to use and a lot of important communication gets lost. I would like to be able to opt in to a secure text messaging with daily or weekly information (what is due today and this week, what events are today and this week, links to important forms sent directly, etc.)
- "My kids thrived better when they had the choice to use K12 curriculum rather than solely online curriculum. We would be most grateful if K12 could be brought back, especially for the SPED kids, so that they can have the opportunity to hold textbooks in their hands and review/study from textbooks, and so Learning Coaches can have a teacher's manual to help facilitate the learning process more directly. We still want the online experience with the K12 software and access to Learning Labs and teacher-facilitated interaction, but we really need the hands-on aspects that the K12 curriculum provided. Being able to flip through textbook pages to find information rather than trying to click through reading screens brings a different aspect to learning that we desperately miss and need, and we would be most grateful if the ""choice"" between Accelerate and K12 was to be brought back, like it was a few years ago with Compass.
- they are nice and respond quickly, except Mrs. Heinrich, she never answers my e-mails for school or anything else.
- Keep up the great work Compass!!
- You guys are doing great. Keep it up.
- I'd like to see Compass Charter's numbers compared to both the 3 authorizers and also to competing/similar charters.
- "I was a new student to Compass Charter School in the 2021-22 school year, and I have to say that I wasn't given a warning about how fast these lessons and assignments could stack up. I think new students should be more supported, especially during their first days where they are trying to figure out how everything works in this program, and they should be let known how to keep a good pace.
- I also request that there isn't that setting on the assignments where I can't go past the one that is currently not done. I'm not able to skip any quizzes or assignments, which can be hindering at times where I need to catch up. For example, it's like I'm stuck on one of the questions in the beginning of a test, but I'm being timed. The best course of action is to move forward and do what you can before the time runs out. The way it is, if I'm stuck on something, I'll be in the same spot for a long time, when more assignments and quizzes are piling up in my to-do list. "
- My families and I are super flexible and go with the flow of each year and the changes it brings! :). We're ready!
- No

- I have found this year to be incredibly frustrating and I have yet to make a clear decision about next year. I can tell you, I have not been pleased.
- I want to stay with compass but my son needs vendors local to us. That's our number one reason why we most likely will not stay. We are traditional homeschoolers and do lots of book work but we also need hands on learning. We need to be able to buy zoo tickets and museum tickets. We need to be able to do something like gymnastics.
- I wish that staff worked better with community providers and that there was better communication. Many providers have expressed their frustrations with the lack of communication to me and say that its almost impossible to contact anyone at Compass. Other potential providers have submitted paperwork and fingerprints etc and have never heard back from Compass. This is both embarrassing and frustrating and Compass needs to do better if they want to be seen as a top charter option.
- no.
- We love Compass experience. We love our Supervising teacher. She is extremely supportive and a guiding force for my girls. But we would like more field trips around our area or a little farther is fine too. Also regular meet ups pf the scholars to show their talents would be greatly appreciated.
- I want to create a student lead class for drawing, by me.
- I REALLY would like to see a higher Amazon limit or another option for curriculum and books.
- No.
- I would like to see, Coffee with Compass every month.
- No
- No
- It would be nice to see more scholar activities available in each county and recognition for achievements
- None
- Nope.
- Please please please let the Options scholars use funds for field trips next year!!
- No
- Only complaint is a simpler checklist of things parents need to do to to get the scholar set up. Also a quick go to guide for newer students to learn the system. I know a guide is given but there are numerous ones and they are fairly busy. Maybe a simpler 1...2..3 list.
- No
- It is so important that all the STs and other staff has the same information. You're using public funds for your yearly retreat yet nobody is ever on the same page. Also, maybe Compass should consider using JJs salary to pay for your Attorneys to fight parents who have children in SPED. Fix the entire special ed department. Grt rid of everyone and start over its an absolute disaster and has been for 6 years. Start bring in compliace no family should be waiting 2 years for an assessment. Stop always dropping the ball or passing the buck.
- Nope
- Please try to include more Visual learning for those who need it, like me.
- n/a
- No
- Thanks so much!
- I love the teachers at the OCLC and want then to have more freedom to do what they are meant to do- teach and love the students , not do so much paperwork and other things that don't feel as necessary for the school. It is a wonderful campus and I want it to have the freedom to fully function how it is meant to.
- First year in Options. Big transition. Love the teacher.
- I think everyone is doing a great job. Every year that we are here, the system has gotten better and easier to keep up with as a parent and for my children.
- N/A
- No
- I really appreciate how Compass is thoughtful and constantly striving to do better, always including the parents and getting our feedback

- I'm a bit disappointed with the SPED department. I feel like my son's case manager should be a Compass employee and not his outsourced Speech teacher. That department needs a lot of work and attention.
- No.
- I feel that if a child has decided to accelerate their learning. We should not deny them the opportunity to excel. My son has worked so hard to finish high school early and may have 1 elective that is holding him from graduating in June due to the counselor not being willing to add one class to get this accomplished. The only option that was given was online summer school. He has not been successful with online programs in the past.
- looking forward to targeting our school culture, as research shows strong school cultures motivate teachers, and highly motivated teachers have greater success in terms of scholar performance and outcomes.
- "I wish testing would go back to being optional. It stresses my anxiety ridden children out. Half the reason we homeschool is because of testing and my children's learning needs. Testing 4 times a year is just too much testing.
- I also wish our ST didn't ask for things that weren't actually in our Mater Agreement. I understand her reasoning, but if only two samples are required, it seems unfair to ask us for 20 samples a month. And to request they be turned in before they're actually due. If Compass puts out a schedule that says something is due the last day of the month, that should be the schedule. Having STs make their own schedule adds difficulty for planning and for projects being completed earlier just to make a sample. "
- I love seeing all the social media testimonials from the staff of Compass! Almost everyone talks about the community and family feel that we have at Compass and how they all support each other, all for the benefit of the scholars.
- No
- No
- Thanks for all you do, we love Compass, especially the OCLC.
- No none
- As someone new to the Compass family, but experienced with homeschooling and charters, I have a couple recommendations to improve the overall experience. 1) Please, please, hire someone to revamp the school website. I find it extremely cumbersome to navigate and find information as a parent. When I must resort to a Google search to find what I need from the school's website instead of using any internal search, there is a problem. An improved standard table of contents and index search should not be difficult to create. 2) The OPS vendor list is impossible to navigate. Is there a way to improve the search capabilities here as well? Multiple vendors state that they offer both virtual and in-person, but this has not been updated as options have changed. Some vendors have no description to let prospective parents know what services they offer, or the descriptions and websites are out of date. 3) Perhaps during Compass team training, work on communication tips for Counselors/ST's. When I have a question about course options and curriculum I can use, it is less than ideal to be bounced continually back and forth from counselor to ST to get answers. Encourage more thinking outside the box and creative options to get the same work done. 4) If there is a Facebook group for Compass families to connect and share, I know nothing about it. If this does not already exist, this would be a great way to increase communication and support from families in different areas throughout California. Sometimes it's nice just to meet others also homeschooling with Compass in your area. Help build friendships and share resources. Lastly, I just want to say that I am impressed with the compassion and support of staff, counselors and STs we've connected with at Compass thus far. The suggestions above are simply to further enhance the Compass experience. Sometimes it's helpful to see things as new families do. I would not offer these suggestions if I did not care to improve the outcome for others as well as ourselves.
- For the last three years our supervising teacher has quit. 1) What is wrong at Compass that so many teachers do not want to continue? 2) Some supervising teachers are not really onboard with homeschooling flexibility. 3) The mandatory testing is anti-homeschool philosophy and the emphasis placed on parents to align curriculum with state standards is a burden that should not be on the parents especially since there are no vendors selling actual California state textbooks

and you do not allow us to use funds to do so from the textbook companies, Amazon, or Abe's Books. 4) There are too many emails from Compass (ie; I don't want to be part of a parent's group or socialize.) 5) In short, homeschoolers want to be left alone to educate their children. Our kids have friends and activities and don't feel the need for virtual friendships.

- None
- Nope.
- Return to normalcy for our scholars as much as possible! Compass is doing a great job taking steps towards this but we're ready for more!
- Maybe switch to another online program.
- n/a
- Current personnel resources are not allocated in a way that best meets the needs of teachers and students. Our mission and vision are scholar centered (as they should be), but our staff structure is not meeting the felt needs of parents and their children who honor us by choosing Compass as their school. We can do better.
- Over focusing distracts energy/ motivation from parents who already care the utmost about their children's education. Support and accountability should be a priority but not overstep and frustrate parents who want their children to have the richest education possible. What's lacking is in person field trips and learning together. Online is a poor mode of engagement.
- "Glad you asked. First of all, my HST Jan Marquez is AMAZING. She has been honestly the best thing about Compass. I always know I can rely on her for help, and she gives me space and the flexibility that my family needs. And is always so kind and professional. I can't even begin to fathom her workload when I see the massive list of scholars she's responsible for on Seesaw (and knowing all the time and effort she puts in for each of my kids and every other individual kid--my brain honestly wants to explode for her). I really hope that Compass is able to do some reconfiguring in regard to the HST's workloads (maybe hire more of them to balance the intake of families?) because I know I'm not even seeing half of what is going on behind the scenes. Seeing what I've already seen, I can't imagine how the pay could possibly be worth it.
- I know there is a lot of crazy politics happening re charters in CA right now. I applaud Compass for doing their best with a really crappy situation this past year. Please continue to send us emails that help us stay abreast of the politics and the onslaught of anti-charter bills. We want to fight for Compass. Maybe there is a way to create a social media page or some sort of watchdog group of parents within Compass who can alert other parents and help us all better organize? I don't know my way around the politics of all that, so I don't know the extent of what Compass can actually do, but I am cheering for Compass either way.
- Compass has disappointed me regarding the following:
  - There was a surprise deadline regarding the onboarding of vendors this year. Honestly, with how few vendors Compass has in the San Diego area, I'd think that Compass would want to onboard AS MANY AS POSSIBLE ALL YEAR LONG. This was very frustrating to be given the vendor onboarding deadline with less than a week's notice. Absolutely no excuse for this. I know it's a process and Compass has finite resources to onboard vendors, but you really need to make some changes here. I have heard from several vendors now that Compass was the most difficult charter of ANY to become a vendor for this year--things were required by Compass that were not required by other charters, and in general the process was long and convoluted. Some vendors slowly and painfully made it through and others I know will not even bother to reapply/finish applying. This is very frustrating for me as a parent, because I don't want to have to beg a vendor to apply with Compass, and Compass already has so few vendors already in San Diego. I can't find martial arts or dance or swim--these are some REALLY basic vendors that we should have. I get that there was a big tumult when the pandemic happened (and tons of political garbage that followed), but time to clean it up and prove to vendors (and the families that want them) that Compass is on their side, because Compass is getting a bad reputation among vendors.
  - I was also very frustrated last year when my several hundred dollars of scholar's funds were wasted. In one case, had put in an order for items that were no longer available by the time they got ordered, so the company did not send them. Consequently, by the time



the rest of that order arrived and I found that those items were lacking, the deadline for making orders had passed, so I felt like I got the short end of that deal. Compass didn't think or care to make an exception/give me an extension so I could use that money. It got gobbled up and I was really upset by that. In another case, I had ordered things that I did not know were on the "do not order" list. But again, I only found this out after the ordering deadline had passed, and that money was no longer available to me. It was really unfair. Honestly, the "do not order" list is so huge, you can't expect parents to know every single thing that's on there (or even spend the hours to look through it that thoroughly every time they make an order). To negate that order after the deadline had passed and not even offer the possibility of even a single day to do a reorder was one of my most frustrating experiences with Compass yet. It felt a little like Compass betrayed my trust and did not have my best interest in mind--that it was just easier for Compass to keep that funding for Compass.

- I'm also really frustrated by the fact that I'm not able to start a 6 or 12 month subscription when I still have remaining funds at the end of the year. This MUST change. It's ridiculous that you can start a 12 month subscription in the fall (which will obviously cover the summer months that funding doesn't cover), but you can't start a 12 month subscription in the spring (which will also cover the same summer months). This is not okay. Why should I be limited by this when I find I have extra funding at the end of the year, especially if it keeps my scholar learning over the summer?"
- The support for kids that are advanced lacks. If kids in 1st grade have finished 2nd or 3rd grade standards... why are they forced to complete standards that are below skill level? There is absolutely no support for advanced kids.
- From an options ST perspective I think Compass Admin has done a good job of scaling back demands on STs to allow us space for the new requirements that have added new responsibilities to our plates this year. This is my 3rd year at Compass and I am feeling like things are more manageable. That could be because we are in the calm before the CAASPP/ELPAC, order deadline storm:)
- No.
- n/a
- No
- Be more responsive to parents concerns about their scholars learning goals.
- Me gusta ser parte de la familia Compass
- I live in Sonoma County and I don't get to go on any of the field trips because they are too far away so I would like it if there were more field trips and vendors closer to where I am
- Please provide other online options. I've said this multiple times last year and this year. Many of us can't use zoom because the government and military won't allow us to; they consider it insecure. Therefore, we are missing out on a lot of things. Even if you were able to provide the video recordings afterwards that would help a lot. We don't participate a lot in anything because everything is on zoom.
- The amount of emails and messages gets overwhelming at times and hard to keep up with. It would be nice to be able to just get the basic information and then let our ST's give us the information they think we need.
- Just that we appreciate Compass and look forward to next year as well!
- no
- I think we have a lot of good but we do tend to sometimes make things more complicated. It is good to offer supports and additional resources, but as we add more and more, they get to be overwhelming to families and staff, and additional staff is sometimes added that complicates things even more. Also, sometimes we seem to head in directions that are not conducive or fitting to the Options program, perhaps due to not fully understanding it? I do think we need to be cautious to not make changes that are restricting us even more than upcoming state guidelines are requiring. We have really teetered on doing that several times this school year, sometimes tipping in the more restrictive direction.
- It has been challenging to order middle school curriculum. I had to personally purchase my daughter's math curriculum because McGraw Hill isn't a Compass Vendor and on Amazon it was



only sold by resellers. The format of submitting work samples is arduous and complicated. I literally have to print assignments of Google Classroom and take pictures of them to upload to SeeSaw. Her supervising teacher wants us to tie each one to a specific standard. Some of these standards require multiple assignments over multiple learning periods. I would prefer to give her teacher our annual plan and submit assignments along the way. We do all the assessments so it is very clear she is progressing.

- Thank you all
- I would love to see more in-person vendors added in North County San Diego or an easier process for vendor approval
- I am thankful for our wonderful ST. She is responsive, experienced and helpful! I think vendor processes might need some help.
- Is there a forum for parents to get to know and support each other? (I may have missed it.)
- N/a
- Please bring on more vendors in the NorCal region
- Please have Lego Club Teachers actually "teach" the students something. My students get very bored in Lego Club Meetings. We assumed the teachers would be teaching the students how to construct items with Legos, or other activities such as Math with Legos, or any subject at all with Legos. All they do in the Lego Club Meetings is share whatever they have built at home, on their own time, with their Legos, without any instruction at all from the teachers. My students have to wait a whole hour, just to show whatever they have built during the month between meetings. They get bored, and sometimes actually start dozing off. Please have the Teachers teach the students something educational with Legos, such as S.T.E.A.M. or any other subject. Or at least engage the students by having them construct something while following the teacher's instructions brick by brick. Please improve the Lego Club Meeting activities, or lack thereof A.S.A.P, because as it stands, presently, my students don't want to attend Lego Club Meetings anymore. Thank you for your consideration.
- Please be clear with your New Vendor Service Request deadline. The Feb. 1st deadline was not published in your school handbook or budget guideline materials nor was it noted in any weekly communications from the school and was lacking in any email from the ST that I could find. Since this has to do with using and accessing public education funds, I strongly request highlighting that deadline to families in your school communications and materials multiple times prior to the deadline. Your other material and curriculum deadlines are noted clearly, but not this particular one. This omission lacked transparency with financial consequence .
- None
- Absolutely. I totally against the new rennacance testing. Just because a student needs to work out problem on paper or reads just a bit slower doesn't mean that they are learning less or even a ok judge of thier knowledge. The problems move by way to quickly. I think teachers should be able to give students more time if they need or the test should be changed to have more time
- There needs to be mask choice for the OCLC. I understand Compass is a public school and must abide by state guidelines. However, the school should also advocate for what is in the best interest of students. Masks are not it. There is too much data available, and now precedents set by other states, to continue to abuse our children by making them wear masks when they do not need to wear them anywhere else in their community. I will be withdrawing both my students next year if masks are mandated at the OCLC. These kids are too young and resilient to this virus to have their faces covered while trying to engage in learning. The OCLC staff and community are truly wonderful, and we will be heart broken to leave should Compass not adopt mask choice by advocating for what is best for their students.
- It takes too long for teachers to put orders in. We need our curriculum and supplies in a timely manner to teach our children. It shouldn't take weeks-months for a teacher to put in our orders.
- This was our first year with Compass and my childs first year of school. I have seen such growth in him. Compass has given me the support I needed to ensure I am giving my child the best education and experience in life.
- No

- We have loved working with CCS.
- I mentioned it earlier but it would be extremely helpful if Compass could reinstate compensating for one-on-one online classes through Outschool. Compass currently pays for "flex" classes that are not live and basically video recordings. This is less than ideal. I believe it was a safety/liability concern but I know that Outschool seriously vets all of its teachers and records all of its classes for safety and monitoring. Living in a rural area in Lake County, live Outschool classes really help my children feel more engaged and get to have a bit of social time as well.
- My feedback doesn't matter, as every single thing I've ever suggested and requested have never been heard nor answered.
- Would like to see funds able to use on independent field trips. Would like to see less reporting requirements and forms for busy Options families.
- No
- we need to have more vendors in yolo area
- It would be nice to have student ID cards and access to P-EBT cards (if they are still going to be issued next year). There also needs to be a standard set of expectations and requirements among the STs.
- I am so sorry, please disregard my answers, I have only been at the school for a couple of weeks.
- Please add more vendors to the Ventura county(Thousand Oaks). Please add vendors - IXL, Ascend Math, Read Naturally, Moby Max
- We came to compass because we did not have to do copious amounts of paper work to school our children. That has changed over the past year. It would be great if Compass could figure out how to make it so that so much paper work does not have to be done on the parent / educator side. With 3 children, 2 of which have IEP's - the paperwork is taking valuable time away from educating my children.
- We need more options for math tutoring for all ages Especially middle school.