



Compass Charter Schools

Scholar Leadership Council Meeting

Date and Time

Tuesday March 8, 2022 at 2:00 PM PST

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

II. Consent Items

A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the March 8, 2022 Regular Meeting Agenda
- Approval of the February 8, 2022 Regular Meeting Minutes
- Approval of the February 15, 2022 Special Meeting Minutes

B. Approval of the February 8, 2022 Regular Meeting Minutes

C. Approval of the February 15, 2022 Special Meeting Minutes

III. Special Guests

A. Scholar Profile Discussion

Catina Hancock, Vice President of Leadership and Learning at the Learner-Centered Collaborative, will be joining the Scholar Leadership Council meeting for a discussion on the scholar profile project.

IV. Public Comment

A. Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Scholar

Leadership Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

V. Reports

- A. Staff Report

VI. Unfinished Business

- A. 2021-22 SLC Survey

VII. New Business

- A. Council Member Feedback

VIII. Closing Items

- A. Upcoming Meetings

Board of Directors Regular Meeting
Saturday, March 26 at 10 am

Scholar Leadership Council Meeting
Tuesday, April 19 at 2 pm

- B. Adjourn Meeting

Coversheet

Approval of the February 8, 2022 Regular Meeting Minutes

Section:	II. Consent Items
Item:	B. Approval of the February 8, 2022 Regular Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Scholar Leadership Council Meeting on February 8, 2022

APPROVED



Compass Charter Schools

Minutes

Scholar Leadership Council Meeting

Date and Time

Tuesday February 8, 2022 at 2:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

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Directors Present

A. Gordon (remote), A. Ruediger (remote), A. Stansbury (remote), A. Yeung (remote), C. Ruediger (remote), K. Effie (remote), L. Hearne-Hooker (remote), T. Saurer (remote)

Directors Absent

A. Iihara, B. Bereki, H. Gonzalez, M. Wilkes

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

K. Effie called a meeting to order on Tuesday Feb 8, 2022 at 2:01 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

L. Hearne-Hooker made a motion to Approve Consent Items.

A. Gordon seconded the motion.

The team **VOTED** unanimously to approve the motion.

B. Approval of the January 11, 2022 Regular Meeting Minutes

L. Hearne-Hooker made a motion to Approval of the January 11, 2022, Regular Meeting Minutes.

A. Gordon seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Public Comment

A. Public Comment

No public comment.

IV. Reports

A. Staff Report

Mr. Lewis led the council in an overview of the Staff Report. He shared Compass has started the second-semester last week on Tuesday, February 1, 2022. Compass is preparing for the following year through monthly School Year ready meetings. Enrollment and re-enrollment begin on Tuesday, March 1, 2022 for the 2022-23 school year. Parent Town Halls for Online scholars will be on Tuesday, February 22 at 7 pm, and Parent Town Hall for Options Scholars will be held on Wednesday, February 23 at 7 pm which will cover Q&A sessions of the Compass Experience enhancements, planning survey, registration process, and upcoming school year updates. Compass is also partnering with Snow College for High School scholars. There was also mention of The Annual Planning Survey for educational partner feedback. In addition, there are two scholarships The Loud and Proud and Rising Firebird that will be coming up in the MMU at the end of February. The first day of school will be on August 31, 2022. Lastly, Mr. Lewis mentioned the

Scholar Virtual Suggestion Box now welcomes: (optional) Name, Email, and Phone Number for all suggestions.

V. Unfinished Business

A. 2021-22 SLC Survey

Mr. Lewis led the council in an overview of the SLC Survey Results. How to Improve Communication Awareness of Compass Events was the topic of discussion. The council will continue to analyze and share feedback on survey results available for the March meeting.

Club List was shared with the council:

https://docs.google.com/spreadsheets/d/1aQBkr2fQZOI3yCo2wm_hr7GUSuUW1gzuj7FGR6He3TY/edit#gid=0

Compass Events Calendar was shared with the council:

<https://www.parentsquare.com/schools/5085/calendars>

VI. Closing Items

A. Upcoming Meetings

The next Scholar Leadership Council Special Meeting will be held on next Tuesday, February 15 at 2 pm.

The next Scholar Leadership Council Regular Meeting will be held on next March 8 at 2 pm.

The next Board of Directors Regular Meeting will be held on Saturday, March 26 at 10 am.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:07 PM.

Respectfully Submitted,
J. Garcia

Coversheet

Approval of the February 15, 2022 Special Meeting Minutes

Section: II. Consent Items
Item: C. Approval of the February 15, 2022 Special Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Scholar Leadership Council Special Meeting on February 15, 2022

APPROVED



Compass Charter Schools

Minutes

Scholar Leadership Council Special Meeting

Date and Time

Tuesday February 15, 2022 at 2:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

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Directors Present

A. Gordon (remote), A. Stansbury (remote), K. Effie (remote), T. Saurer (remote), T. Yee (remote)

Directors Absent

A. Iihara, A. Ruediger, A. Yeung, B. Bereki, C. Ruediger, H. Gonzalez, L. Hearne-Hooker, M. Wilkes

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A. Call the Meeting to Order

K. Effie called a meeting to order on Tuesday Feb 15, 2022 at 2:03 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

A. Gordon made a motion to Approve Consent items.

T. Yee seconded the motion.

The team **VOTED** unanimously to approve the motion.

III. Public Comment

A. Public Comment

Sophia Makhlouf, a Firebird reporter joined and introduced herself to the council.

IV. Unfinished Business

A. 2021-22 SLC Survey

Mr. Lewis led the council in an overview of the SLC Survey Results, MMU, and Firebird Report. The PowerPoint presentation was shared with the Council for review. Mr. Lewis asked the council to prepare and share ideas on ways to improve the Compass Experience. The council will continue to analyze and share feedback on survey results available for the March meeting.

V. New Business

A. Council Member Feedback

VI. Closing Items

A. Upcoming Meetings

The next regular Scholar Leadership Council Meeting will be on Tuesday, March 8 at 2 pm.

- Scholar Profile Project
- Scholar Survey Recommendations

The next Board of Directors Regular Meeting will be on Saturday, March 26 at 10 am.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:03 PM.

Respectfully Submitted,
J. Garcia

Coversheet

Scholar Profile Discussion

Section: III. Special Guests
Item: A. Scholar Profile Discussion
Purpose: Discuss
Submitted by:
Related Material: Compass Scholar Profile PowerPoint Presentation - Session II.pdf



Compass Scholar Profile



Session 2

Today's outcomes

1. **Provide scholar input on the Compass Scholar Profile**
2. **Better understand the work that is happening to ensure all Compass Scholars receive the “gold standard” in virtual education**

Who's in the room?

- Name
- What was the most fascinating thing you learned this week?





Hello
my name is

Catina

Top 5 Strengths:

Activator, Communication,
Arranger, Positivity, WOO



Wife, mom, daughter, sister, friend, crossfitter, crafter, napper, sports mom enthusiast, former principal, AP, teacher and teacher aide; new Texan



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Strategy Map

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Our **vision** is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

Our **mission** is to *inspire* and *develop innovative, creative, self-directed learners*, one scholar at a time.

Core Values:
Achievement
Respect
Teamwork
Integrity
Communication

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Great place to learn:

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.

1

Great place to work:

Inspire our employees to:

- Hit our goals
- Do our part
- Work effectively
- Operate in alignment and with common beliefs

2

Great systems for efficiency and effectiveness

Pursue organizational excellence through effective infrastructure, mastery of job duties, and high engagement in our work.

3

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Monitor and reflect on department lead/lag measures and scoreboards

Operationalize the talent management system

Engage in strategic planning and coaching

If you were given one thing you could change about Compass, what would that be?

Log in issues/Centralized App

4.3%

Adjust the workload/more voice & choice

23.2%



More Learning Lab time

5.8%

Time to collaborate/socialize with peers

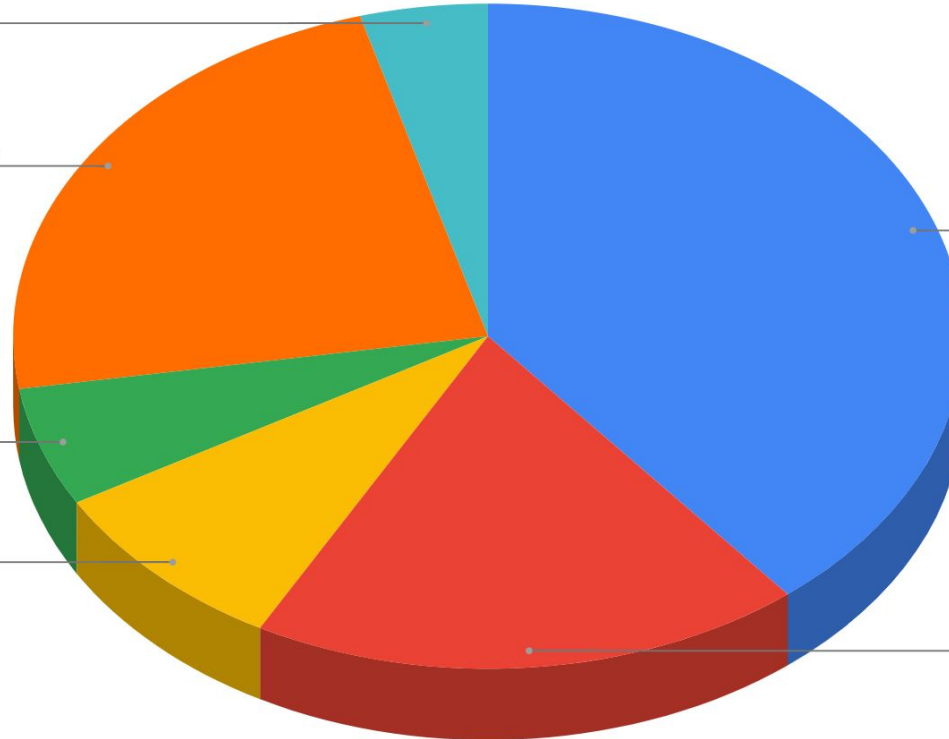
8.7%

More teachers/Teacher Support

18.8%

Nothing/I don't know

39.1%





Top 10 skills of 2025



Analytical thinking and innovation



Active learning and learning strategies



Complex problem-solving



Critical thinking and analysis



Creativity, originality and initiative



Leadership and social influence



Technology use, monitoring and control



Technology design and programming







Resilience, stress tolerance and flexibility



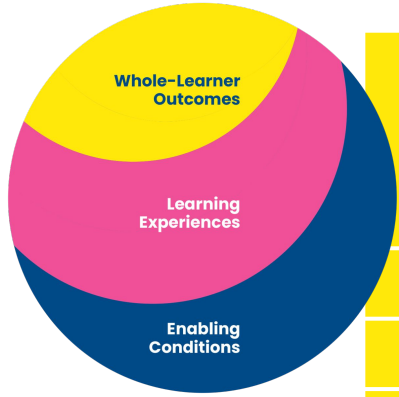
Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

Compass Draft Framework



Learner Outcomes

What we want students to be when they leave Compass

Problem Solvers

Community Contributors

Confident Learners

Effective Communicators

Collaborators

Leaders

Innovators

Learning Experiences

How learning will be designed to scaffold to Learner Outcomes

Inclusive and Equitable

Authentic Learning

Personalized

Competency-based

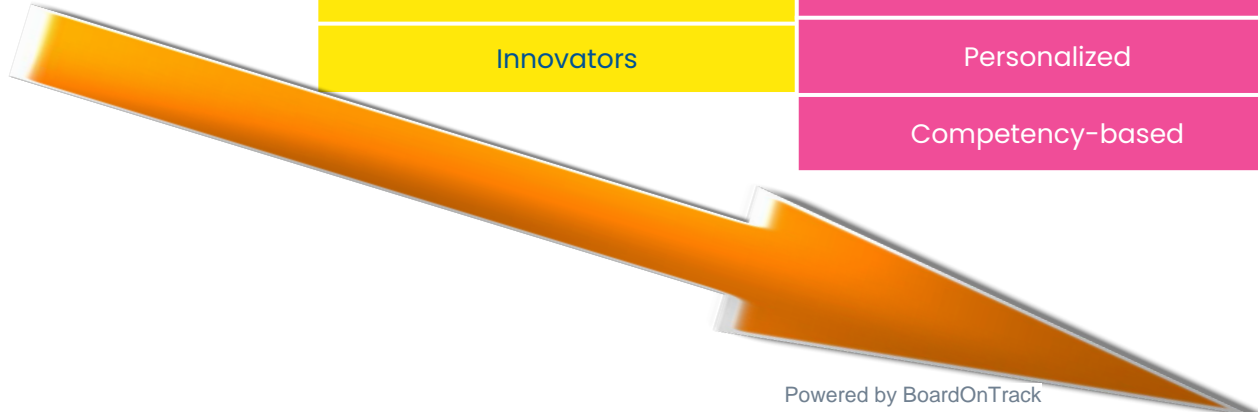
Enabling Conditions

The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

Culture

Connectedness



Whole-Learner
Outcomes

What we
want
students to
be when
they leave
Compass

Learner Outcomes

Problem Solvers who synthesize information and explore multiple perspectives to find creative and realistic solutions.

Community Contributors who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Confident Learners strive to be their best and recognize their purpose and value both in and outside of school.

Effective Communicators who actively listen, strive to understand others, and seek to be understood.

Collaborators who participate effectively in a range of collaborative forums to build understanding of concepts and ideas and complete authentic tasks and projects

Critical Thinkers who actively and skillfully evaluate information as a guide to beliefs and action.

Leaders who create a safe environment in which everyone feels valued and inspired to achieve a common goal.

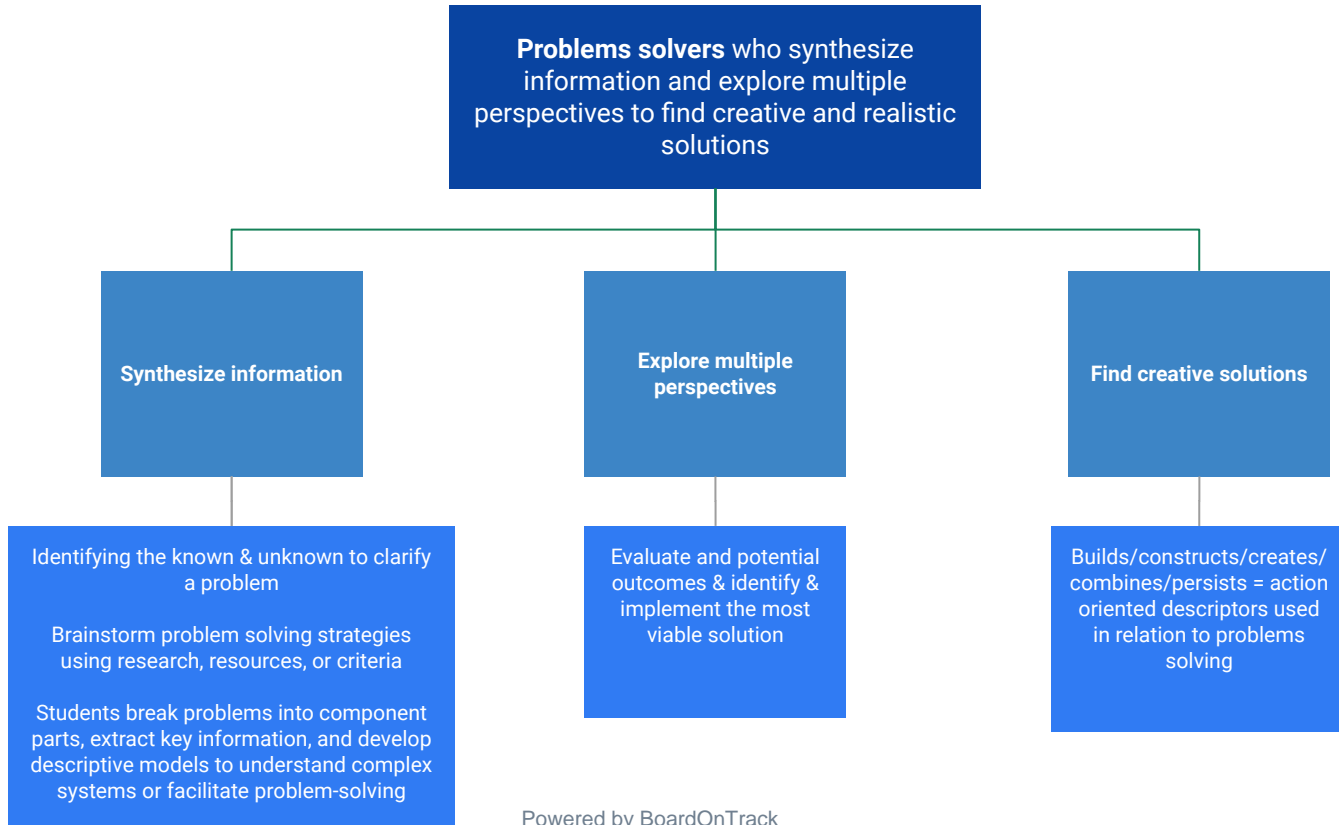
Innovators who don't limit themselves by what is, they seek to create something new and better.

Problem Solvers

Learner Profile
Definition

Competency
Indicators

Examples



Community Contributors

Learner Profile
Definition

Community contributors who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world

Competency
Indicators

Value equity and diversity, believe in capacity to make a difference

Evaluating the impact of decisions or actions on the dignity and well-being of individuals or communities

Contribute to healthy and sustainable communities

Demonstrates empathy and respect for diversity, culture, and opinions of others through responsible actions and evaluates the impact of interaction on others

K - 12

Understand actions have impact on others

Grades 3-5

Distinguishes differing opinions and cultural differences and responds respectfully through words and responsible actions in order to demonstrate empathy and respect

Middle and High School

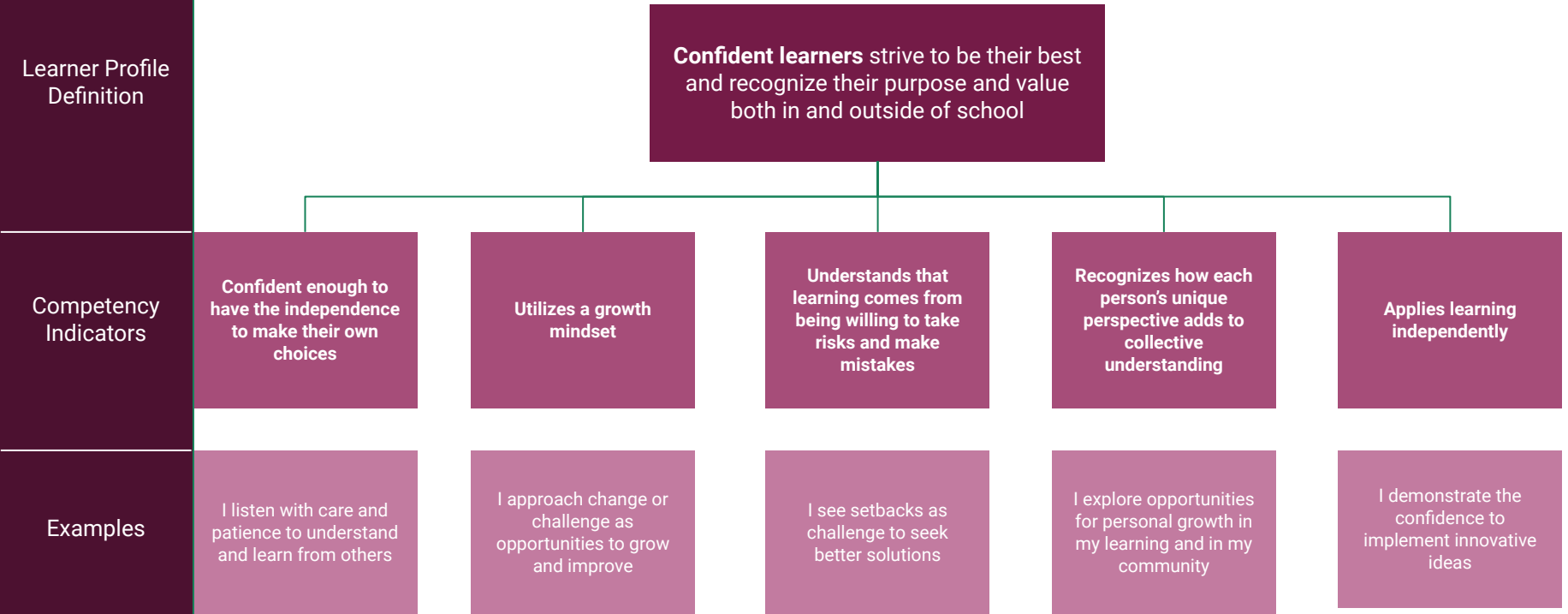
Creates a proposal and initiates collaboration with others to implement a community improvement project

High School

Connects with others to resolve conflicts, to advocate and/or solve problems

Examples

Confident Learners

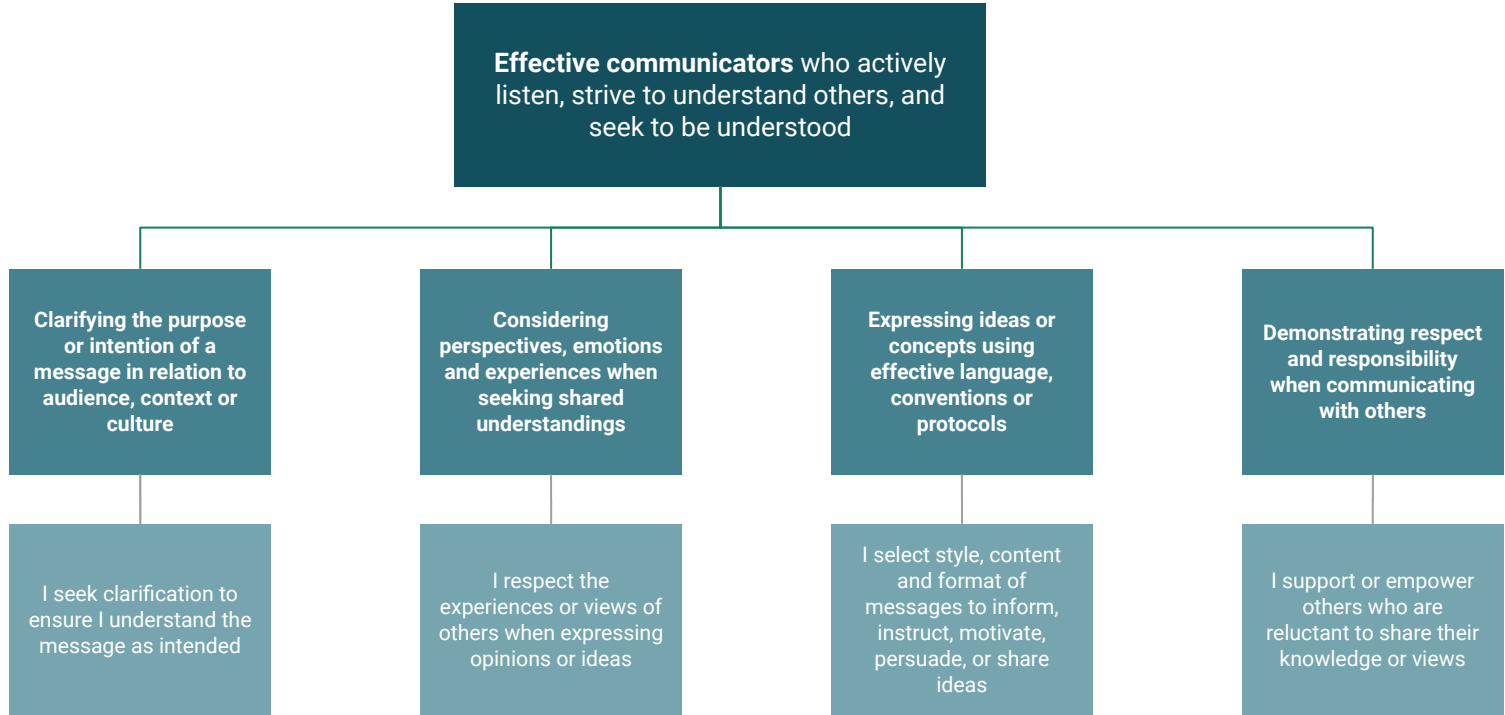


Effective Communicators

Learner Profile
Definition

Competency
Indicators

Examples

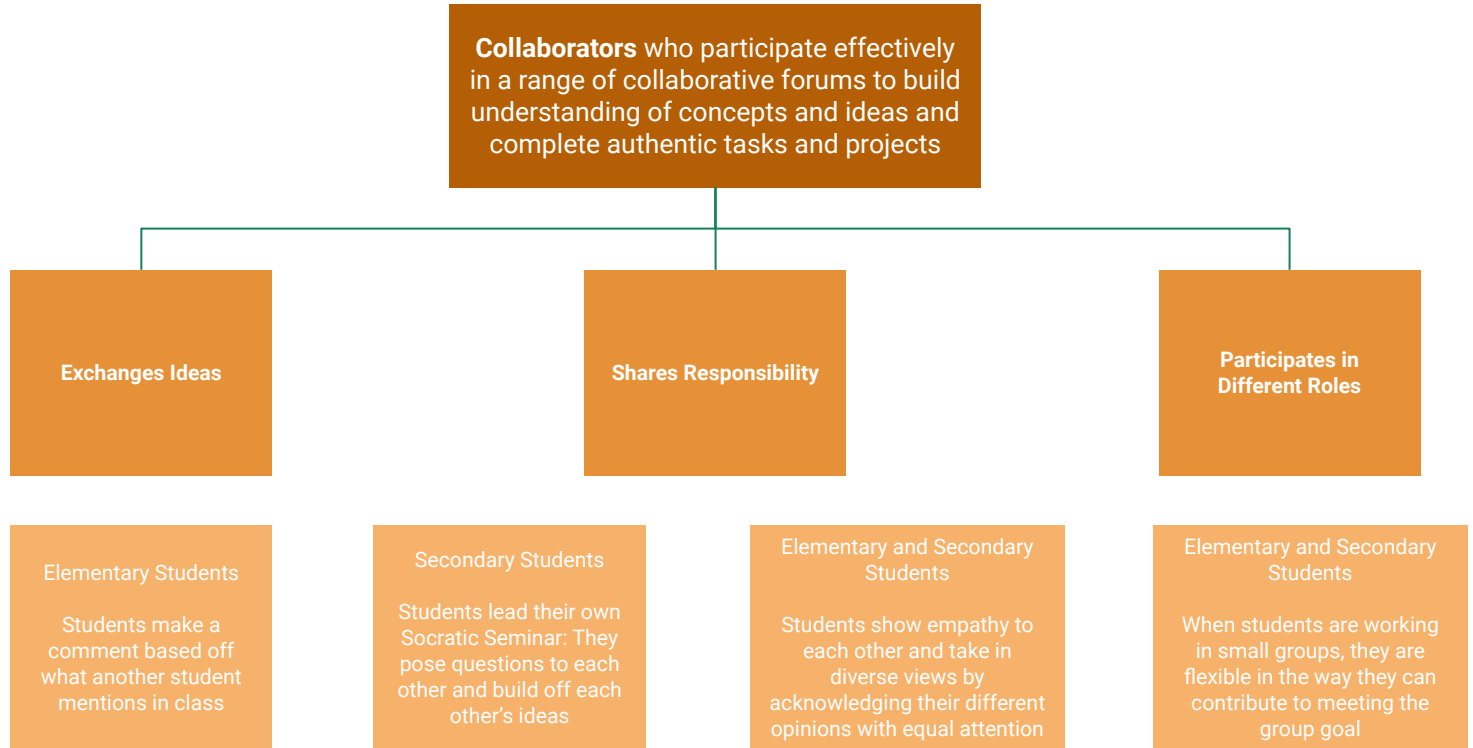


Collaborators

Learner Profile
Definition

Competency
Indicators

Examples



Critical Thinkers

Learner Profile
Definition

Critical thinkers who actively and skillfully evaluate information as a guide to beliefs and action

Competency
Indicators

Examines Bias &
Is an expert at gathering information, all sides of the story

Searches out a wide variety of facts &
Is open minded, humble

Listens to varying opinions &
Moves theory in to action

Committed to synthesizing and developing a vision &
Is deeply caring

Has a growth mindset and celebrates mistakes &
Is a responsible risk takers when in safe environment

Examples

Ability to set and follow thru with goals

Ability to reflect and move beliefs into action(s)

Leaders

Learner Profile Definition

Leaders who create a safe environment in which everyone feels valued and inspired to achieve a common goal

Competency Indicators

Participates in opportunities to impact the community

Values equity and diversity and believes in the capacity to make a difference

Considering diverse perspectives when examining interactions between cultural, environmental, political or economic systems and communities

Evaluates the impact of decisions or actions on the dignity and well-being of individuals and communities

Analyzing various ways in which decisions are made within cultural, environmental, political or economic systems

Examples

I examine how my choices and actions affect the world around me.

I examine how communities address issues to ensure that diverse social and cultural identities, roles, or interests are included.

I explore how shared or diverse interests contribute to decision making.

Innovators

Learner Profile
Definition

Innovators who don't limit themselves by what is, they seek to create something new and better

Competency
Indicators

Recognizes opportunities and imagines possibilities to apply ideas in new ways

Evaluates and adapts materials or processes in response to feedback or emerging conditions

Demonstrates initiative, resourcefulness, and perseverance when transforming ideas into actions, products or services

Leads and acts with a proactive mindset and focus on future possibilities.

Examples

I brainstorm ways to create or transform objects or situations.

I modify ideas or innovations to suit desired or alternative situations or contexts.

I exhibit the courage to take risks and pursue new ideas.

I demonstrate the confidence to implement new ideas.

Learning Experiences

How learning will be designed to achieve the Learner Outcomes

PERSONALIZED

Learning is tailored to each learner's unique strengths, skills, interests, and needs.

- Develop learners' metacognition, self-regulation, and perseverance
- Co-construct the learning experience
- Customize learning opportunities based on each unique learner

COMPETENCY-BASED

Evidence-based instruction, assessment, and feedback drive learning based on progress toward desired knowledge, skills and habits.

- Harness assessment and data as tools for learning
- Use a mastery approach to learning
- Measure mastery through performance-based assessments

AUTHENTIC

Learning is meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Provide opportunities for anytime/anywhere learning
- Create authentic products for authentic audiences

INCLUSIVE & EQUITABLE

Collaborative and culturally-relevant learning communities empower every learner to tap into their full academic and social potential

- Cultivate a sense of belonging
- Nurture a meaningful and engaging learning community
- Partner with learners to reach their full potential

PERSONALIZED, Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

Competency	Indicator
Develop learners' metacognition, self-regulation, and perseverance	Empower students I help students build their agency, determine priorities, and develop skills to choose between competing interests.
	Encourage self-regulation I develop students' abilities to self-reflect and self-regulate via strategies such as goal setting, self-assessment and self-pacing.
	Highlight the process of thinking I use modeling, rehearsal, and feedback techniques that highlight the processes of thinking, rather than focusing exclusively on the products of thinking.
Amplify student voice	Engage students as problem-solvers I provide opportunities for students to contribute to classroom or school-based decision-making processes
	Solicit feedback I solicit my students' feedback about their classroom experience and use it to improve and iterate
	Promote equity of voice I use protocols and methods to ensure all student voices are heard
Customize the learning experience	Use formative data I create opportunities to document and track learning that inform each learner's readiness, strengths, needs, and interests.
	Ensure flexibility in learning process, product, or pace I scaffold, customize whenever possible, and provide adequate interventions to appropriately stretch each learner
	Create responsive learning experiences I recognize and integrate knowledge of individual learners, diverse cultures, and the community context in developing materials and pedagogy to ensure inclusive learning environments that enable each learner to meet rigorous standards.
	Leverage technology I use technology to lessen the burden of tracking student progress, find materials, engage learners in different ways, and offer academic supports.
	Shift the decision-making dynamic During learning, I enable students to choose and co-design curricula. At the conclusion of learning, I co-construct and offer choice among multiple means for students to demonstrate proficiency.

AUTHENTIC

Meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

Competency	Indicator
Design real-world learning experiences	Design with, not for I engage learners and other faculty in co-designing projects that stretch and deepen the learning experience.
	Create interdisciplinary projects I use collaborative, cross-curricular projects to develop learners' understanding of content areas, applications beyond school, and skills to apply knowledge..
	Spark student reflection I emphasize regular student reflection about specific questions that draw out the learning within the project.
	Integrate concepts into projects I present content-based concepts (both within and across disciplines) through a variety of perspectives in order to engage learners in critical thinking, creativity, transfer, and collaborative problem solving related to authentic local and global issues.
Promote anytime/ anywhere learning	Crosswalk external experiences to learning targets I align out-of-school experiences to relevant academic outcomes, so students may demonstrate proficiency and receive credit for out-of-school experiences.
	Create flexible learning environments I develop diverse physical and digital environments that maximize learning within, across, and beyond classrooms.
	Build networks for and with your students I connect students with mentors and internship experiences when possible, that provide real world learning experiences from experts in their fields.
	Build relationships with your community I build relationships with families, community members, business people, etc to support communities of practice that enhance individual and group learning
Spark collaboration	Promote peer feedback I develop students' abilities to collaborate with peers via strategies such as peer assessment
	Focus on equity I analyze collaborative group work to ensure that it engages and stretches each learner and builds toward demonstration of proficiency of specific skills
	Develop collaboration & cooperation skills I develop, scaffold, facilitate and where appropriate, co-design collaborative and cooperative group work and foster students' specific collaboration skills necessary for group work.
	Celebrate differences I plan ways to recognize and address issues of different cultural norms and implicit biases among students when they arise in collaborative group work

COMPETENCY BASED ASSESSMENT

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

		Strategy
Use assessment and data as tools for learning		<p>Modify path, pace, or product I apply the use of data (quantitative and qualitative) systematically to understand individual skills, gaps, strengths, weaknesses, interests, and aspirations of each student, and use that information to design personalized learning paths and pace</p>
		<p>Use a variety of assessment methods I use multiple, frequent, and formative assessments —such as self-assessment, exit tickets, and student surveys—in a timely manner to engage learners in their own growth, to monitor learner progress, to guide educators’ and learners’ decision making, and to communicate with families.</p>
Plan with a competency-based approach		<p>Design backwards I design curriculum units backwards, starting from essential questions, recognized standards, school-wide and/ or subject-specific competencies, school or district learner profiles and/or real-world problems to be solved</p>
		<p>Emphasize the iterative process I maintain a focus on high expectations for achievement while providing feedback and opportunities for practice, revision, and improvement.</p>
		<p>Define levels of proficiency I create, use, or adapt rubrics that clearly define what “proficiency” looks like for key content-based concepts.</p>
		<p>Connect skills and content to the real world I create learning experiences that make the content-based concepts accessible and meaningful (e.g., to understand the “why,” as well as the “how”).</p>
Create performance-based assessments		<p>Share outcomes I provide students with a clear understanding of the desired competencies to be mastered.</p>
		<p>Support students telling their learning story I facilitate the development of a Student Portfolio: a curated collection of performance assessments from multiple subjects aligned to the Profile of Success, which shows evidence of growth and proficiency in those skills.</p>
		<p>Assess authentic demonstrations of learning I provide students with an opportunity to create public products and share their learning with a public audience.</p>

EQUITABLE & INCLUSIVE, Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full academic and social potential, contributing to the collective success of their community.

	Strategy
Nurture a meaningful and engaging learning community	<p>Build community with learners I invest time to get to know my learners and for my learners to know me.</p>
	<p>Plan & Design for Equitable SEL I design learning experiences that develop social and emotional skills and model my own social-emotional learning for my students.</p>
	<p>Acknowledge systemic inequities I am aware of the history of schooling in America and its role in the perpetuation of undeserving marginalized youth due to race, gender identity, sexual orientation, learning differences and/or behavioral challenges, etc.</p>
Cultivate a Sense of Belonging	<p>Honor learner cultures I demonstrate awareness of and employ culturally responsive teaching to center students' cultural diversity as a strength and asset in their learning journey.</p>
	<p>Engage learners I deliberately build students' abilities to engage in self-directed learning as well as to learn from peers, especially those of different backgrounds, identities and strengths.</p>
	<p>Curate inclusive curriculum intentionally I audit my curriculum and instructional resources to ensure they represent diverse voices, stories, and perspectives, particularly from marginalized communities.</p>
	<p>Include learners I provide opportunities for students to contribute to classroom or school-based decision-making processes, including participatory action research, place-based education, restorative practices, and class meetings.</p>
Partner with learners to reach their full potential	<p>Connect learning & equity I articulate the connections between personalized approaches to learning and an equitable & inclusive stance (e.g., asset-based, recognizing individual strengths, growth mindset, continuous improvement, student agency, authentic assessment)</p>
	<p>Demonstrate dedication to all learners I provide age-appropriate and individualized career exploration, planning and connections counseling to help each student explore, plan and take the necessary steps toward graduating from high school ready to navigate their path in college, career and life.</p>



Framework for the Future

Enabling Policies

Holistic Learner Outcomes and Aligned Learning Progressions

Resource Allocation

Culture

Collective Efficacy

Relational Trust

Capacity Building

Connectedness

Digital Ecosystem

Use of Time and Space

Community Partnerships

What's Missing??? What's unclear??? What would you change or include???

- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
- X
-

Can you share with a friend, sibling, your parent to see what thoughts and ideas they have? You can share their reflections [here](#).



Next Steps

Whip around

What excites you about what you have heard/learned today?

Closing



Coversheet

2021-22 SLC Survey

Section: VI. Unfinished Business

Item: A. 2021-22 SLC Survey

Purpose: FYI

Submitted by:

Related Material:

2021-22 Scholar Leadership Council Survey Results.pdf

Online Scholars - What are you proud of accomplishing so far this year.pdf

Online Scholars - What are some ways Compass can recognize and reward academic achievements.pdf

Online Scholars - If you were given one thing you could change about Compass, what would that be.pdf

Options Scholars - What are you proud of accomplishing so far this year.pdf

Options Scholars - What are some ways Compass can recognize and reward academic achievements.pdf

Options Scholars - If you were given one thing you could change about Compass, what would that be.pdf

What additional information would you like to receive within the Monday Morning Update.pdf

What additional information would you like to see within the Firebird Report.pdf

What additional ways might Compass improve its resources and supports for scholars.pdf

How has your Compass Experience been thus far this school year.pdf



COMPASS
CHARTER SCHOOLS



Scholar Leadership Council Survey Results

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission & Vision
- Demographic Information
- Online Learning Scholars
- Options Learning Scholars
- Field Trips
- Communication
- Covid-19



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

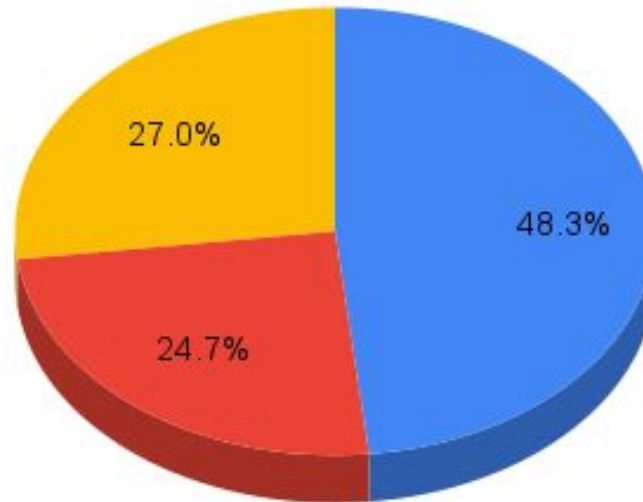


Demographic Information



Demographic Information

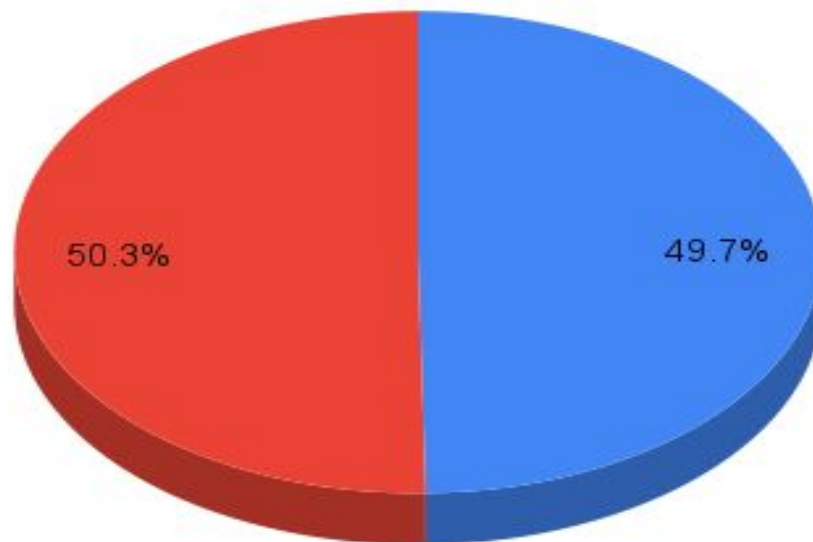
What is your current grade level?



● Elementary School ● Middle School ● High School



Demographic Information



● Online Program ● Options Program





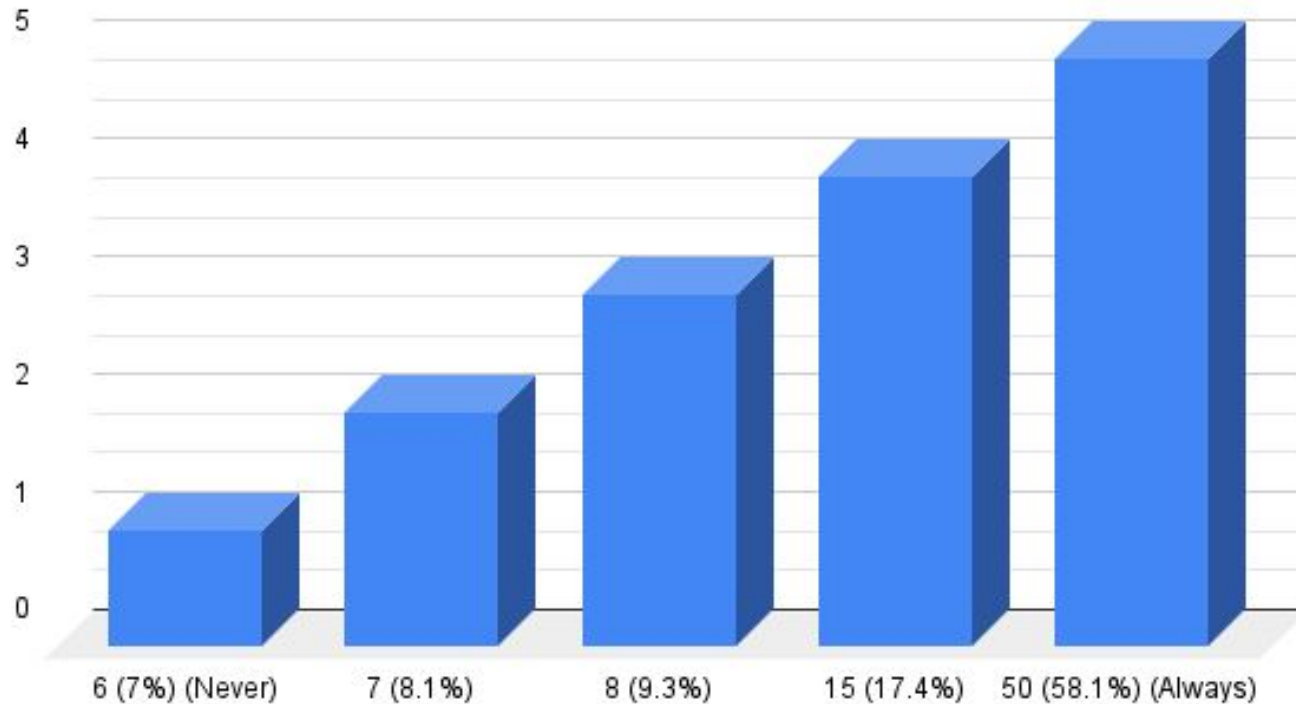
Online Learning Scholars





Online Scholars

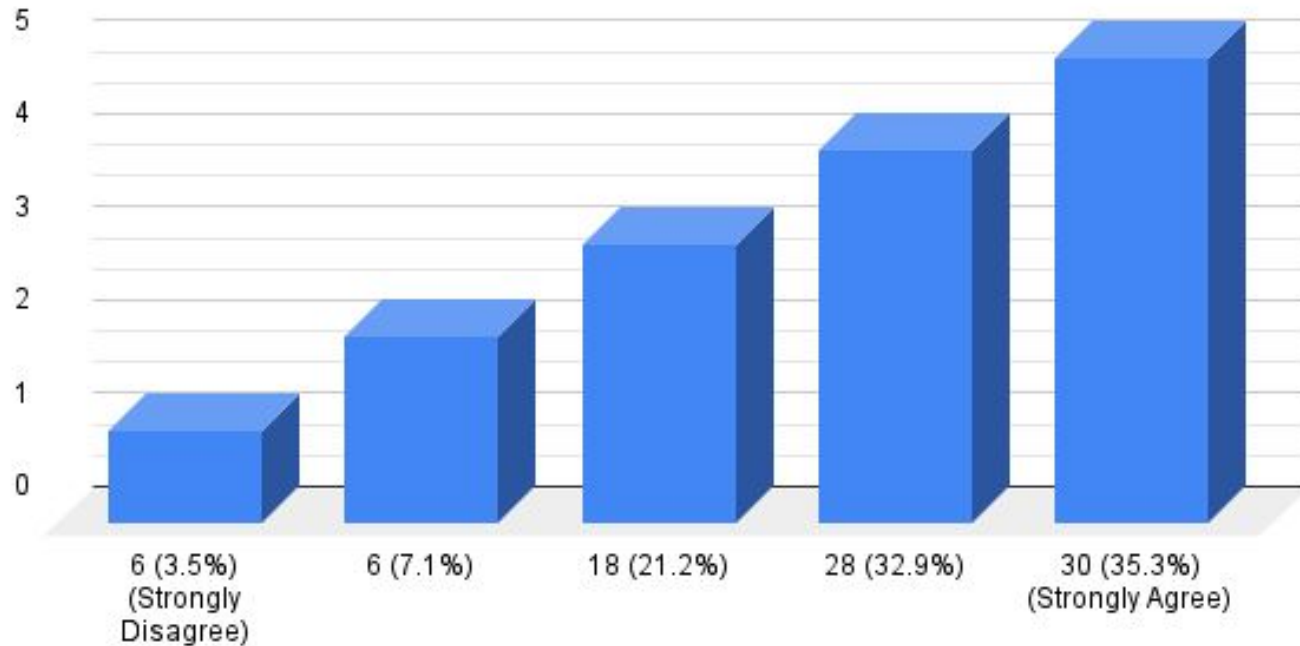
How often do you attend Learning Labs?





Online Scholars

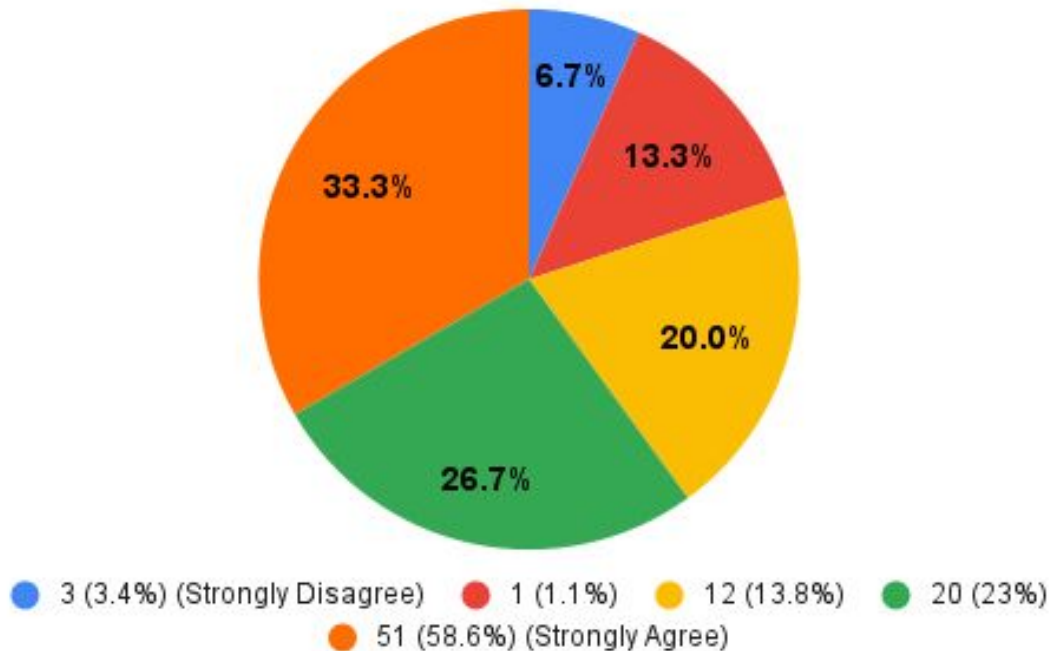
I believe Learning Labs help me better understand content in my courses:





Online Scholars

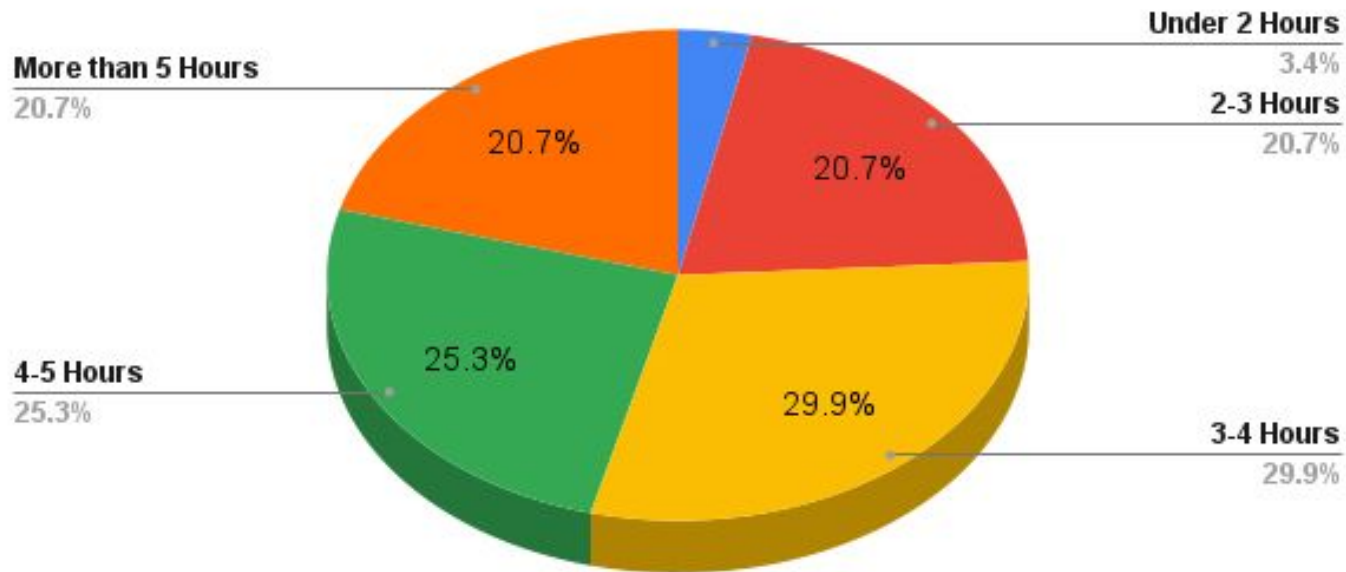
I believe that live sessions are more valuable than recorded sessions:





Online Scholar

How much time do you spend every day on schoolwork?



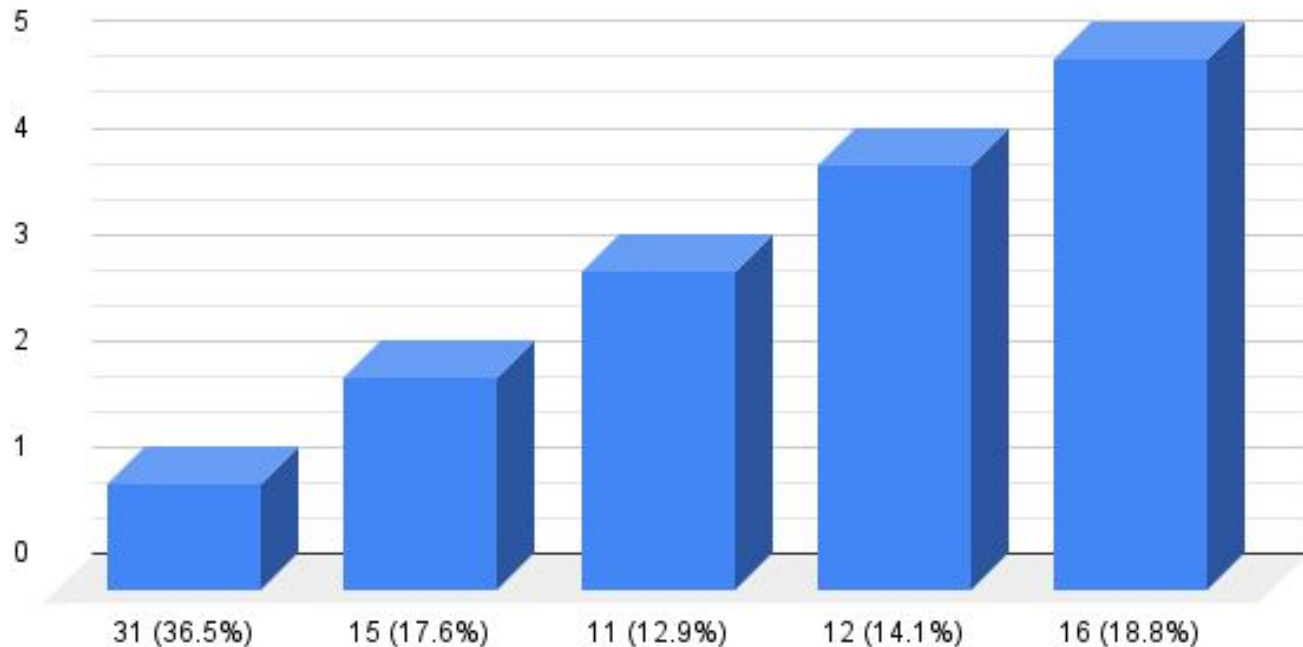


Options Learning Scholars



Options Scholar

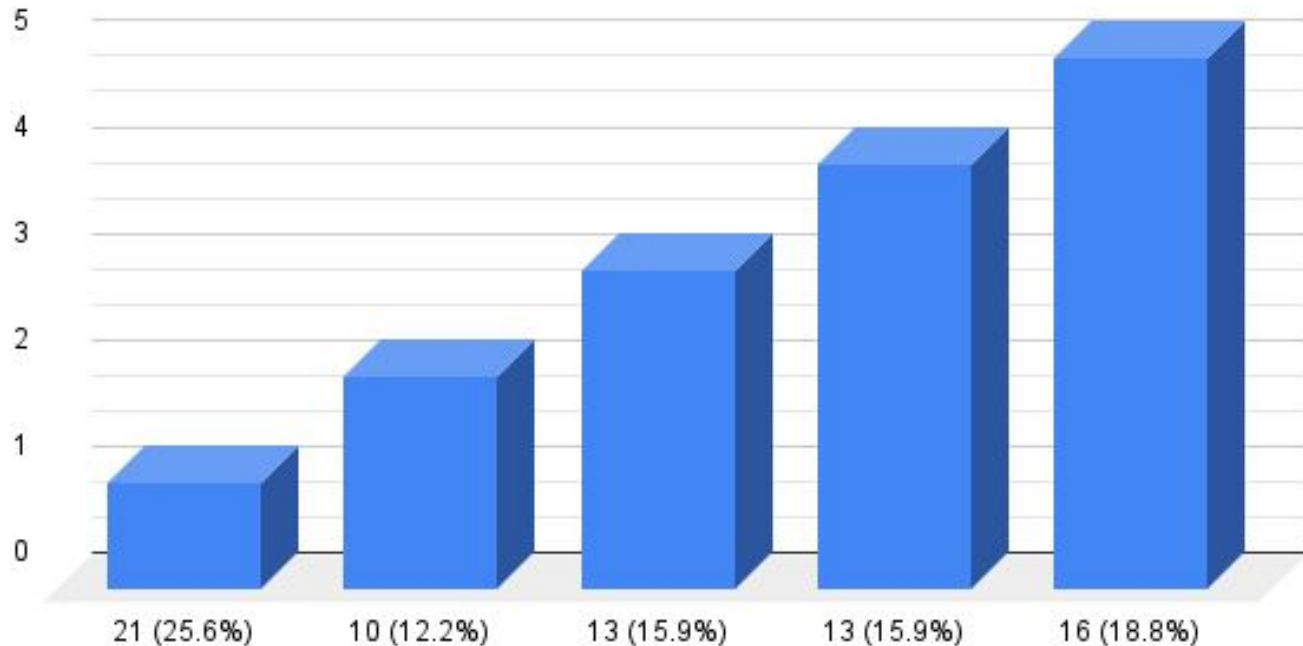
How often do you attend your live Homeroom synchronous instructional sessions?





Options Scholar

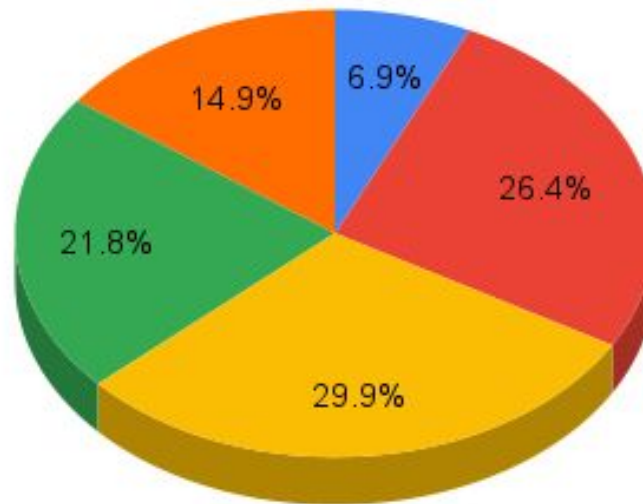
I believe the live Homeroom synchronous instructional sessions help me grow academically and connect with my fellow scholars





Options Scholar

How much time do you spend every day on schoolwork?



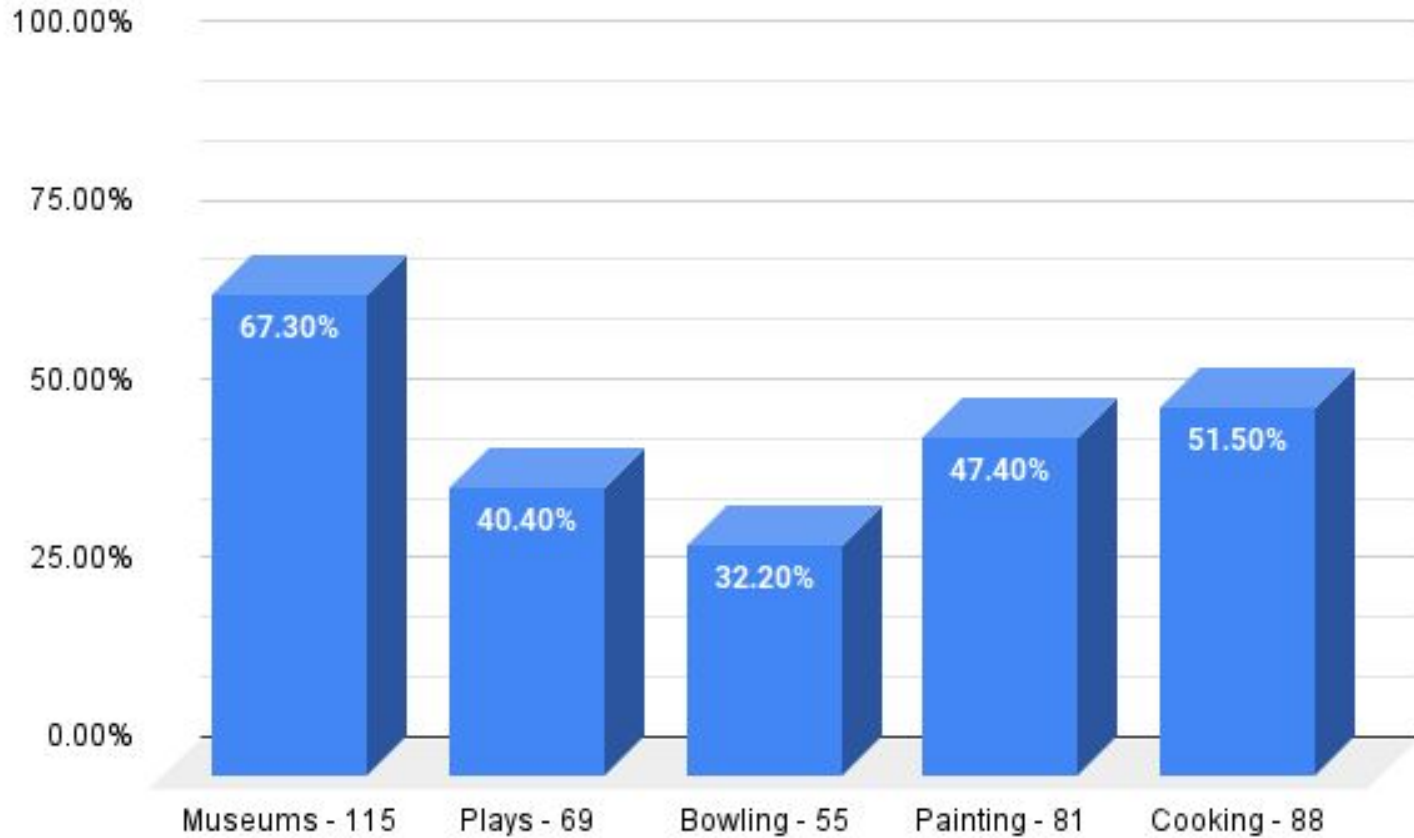
● Under 2 Hours ● 2-3 Hours ● 3-4 Hours ● 4-5 Hours ● More than 5 Hours



Field Trips



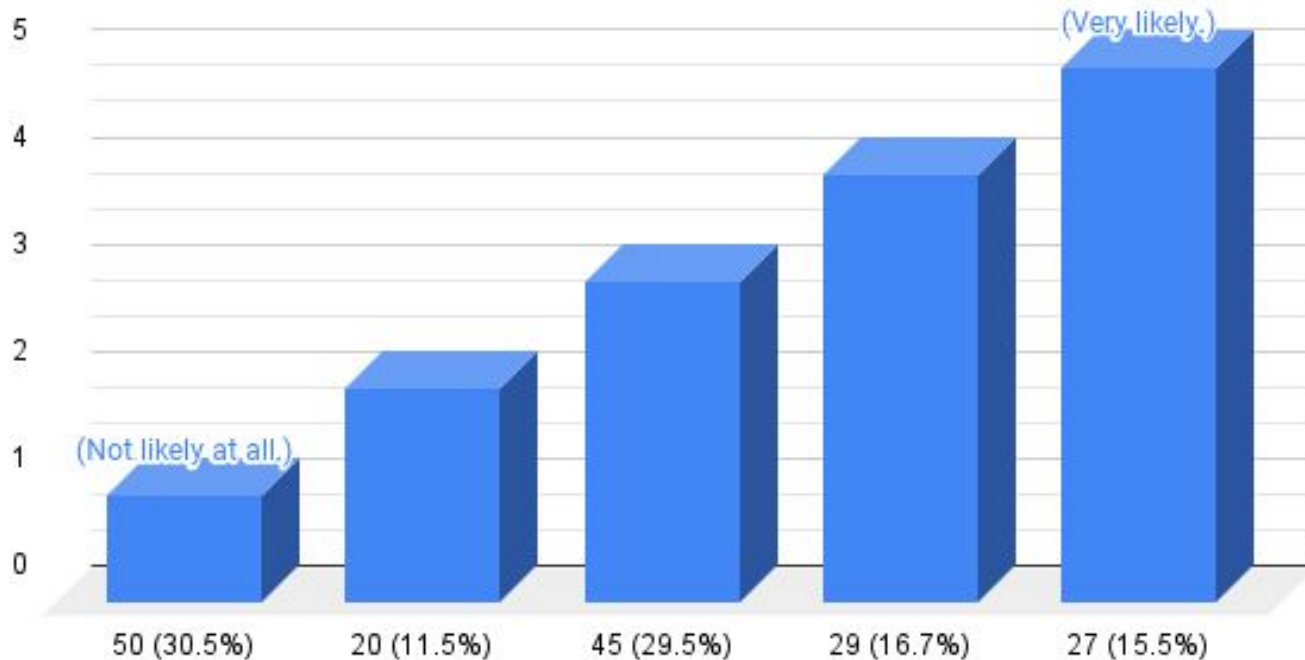
Field Trips





Field Trips

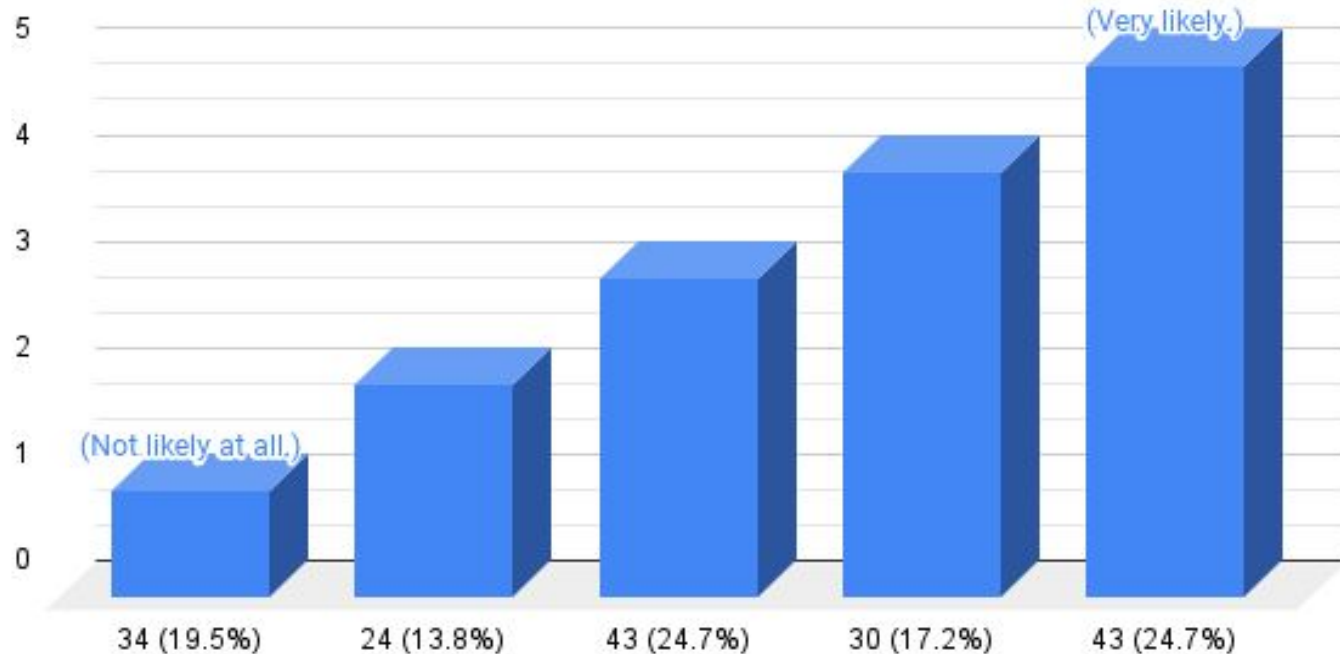
How likely are you and your chaperone to attend a virtual field trip on a weekend?





Field Trips

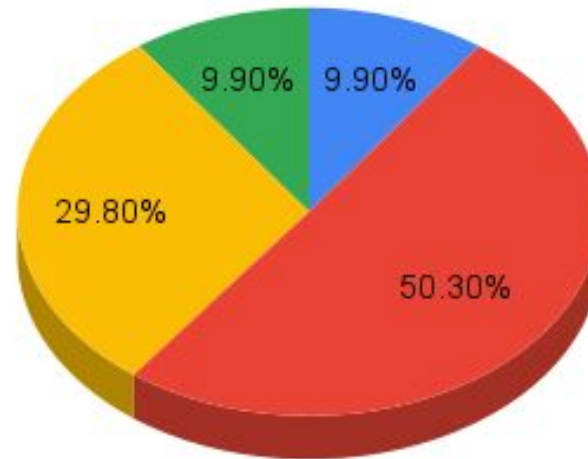
How likely are you and your chaperone to attend a virtual field trip on a weekday?





Field Trips

How much advance notice do you and your chaperone prefer in order to attend a field trip?



● Less than 1 week. ● 1-2 weeks ● 3-4 weeks ● More than 4 weeks

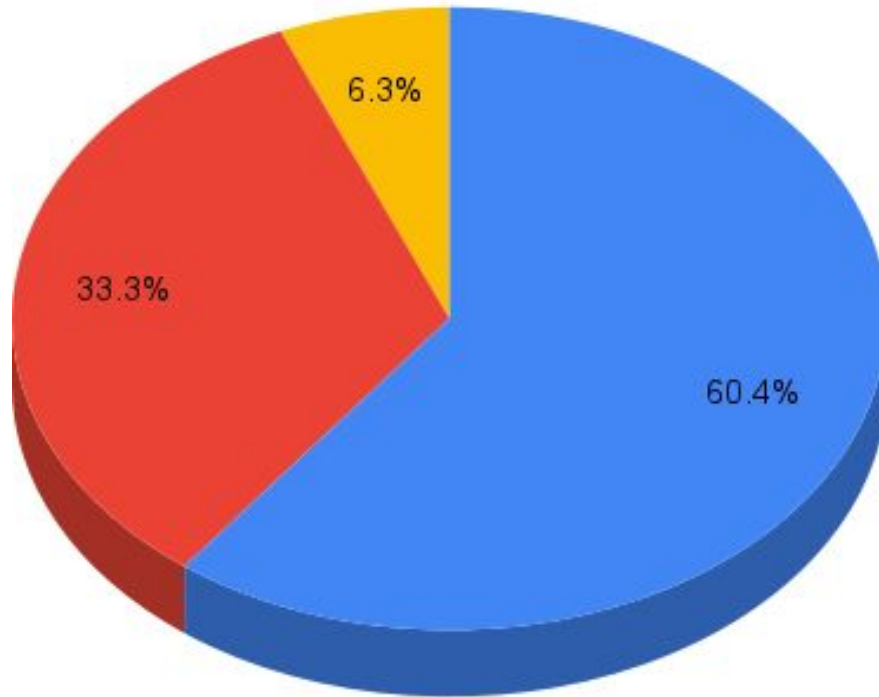


Communication





Communication

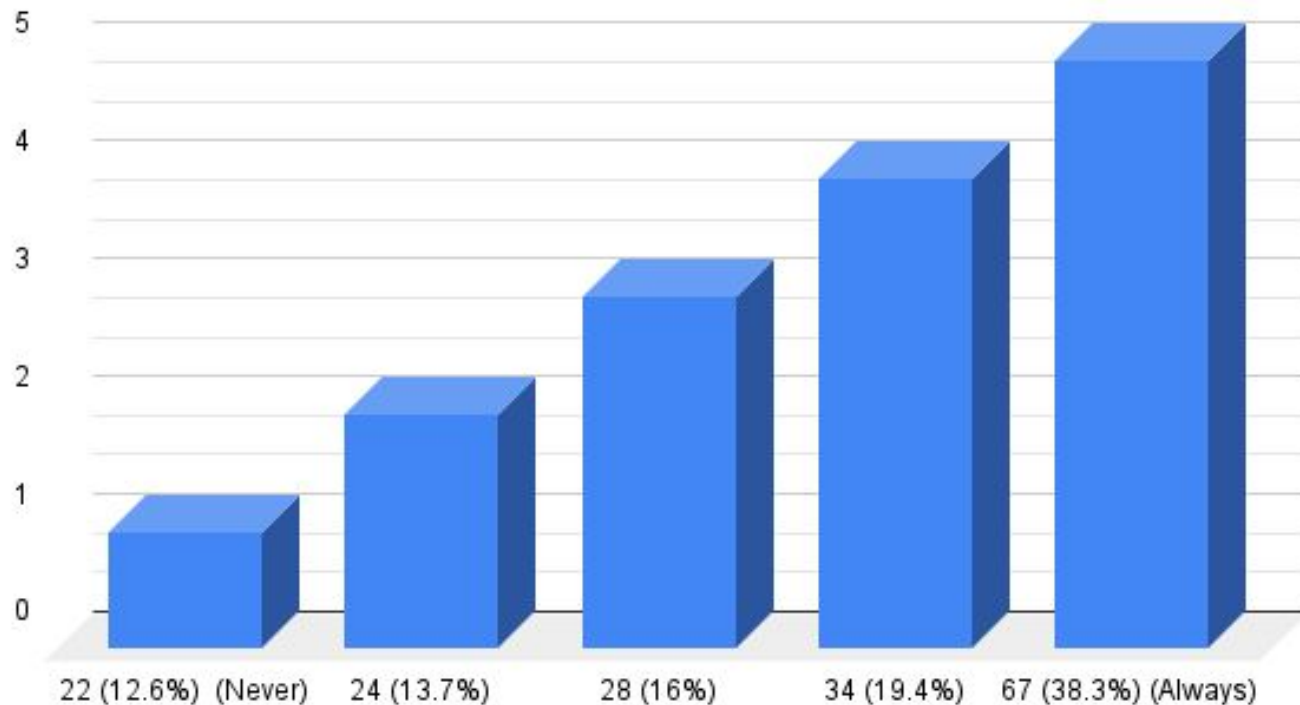


- I was not aware of the SVSB
- I am aware of the SVSB, but have no had the need to utilize it.
- I express my suggestions and concern through the SVSB.



Communication

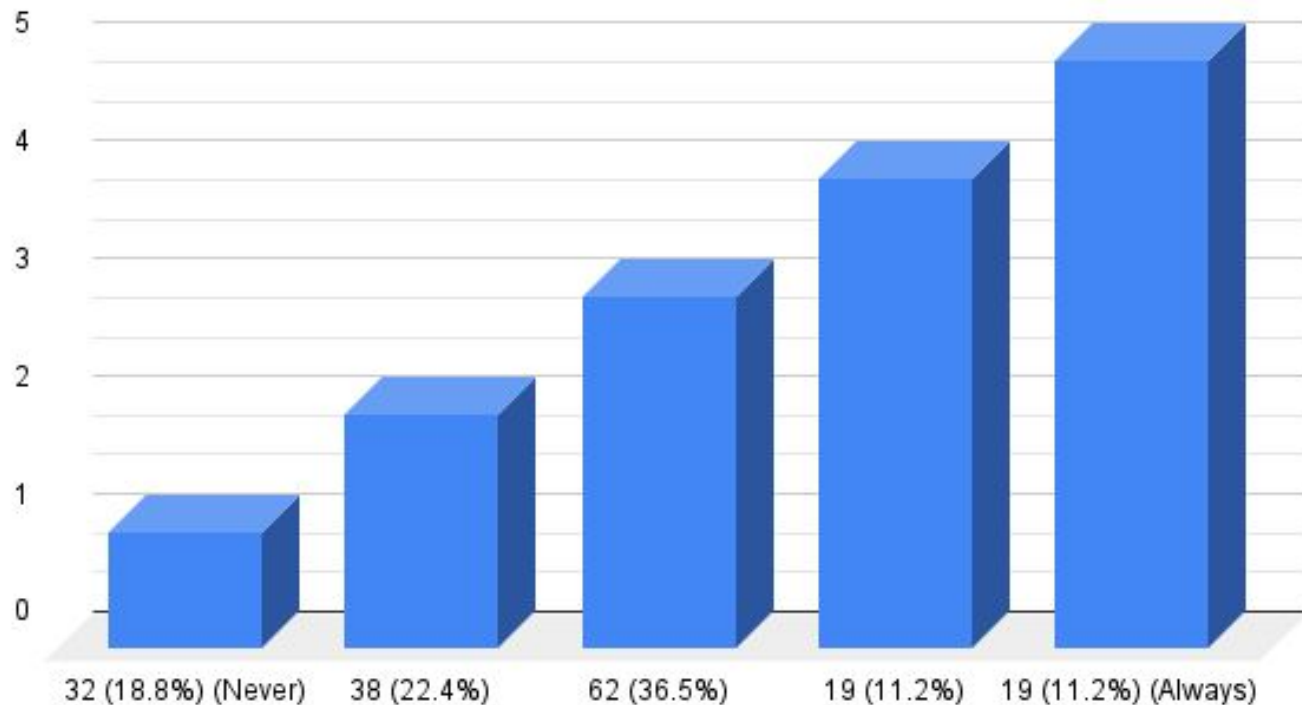
How often do you read the Monday Morning Update?





Communication

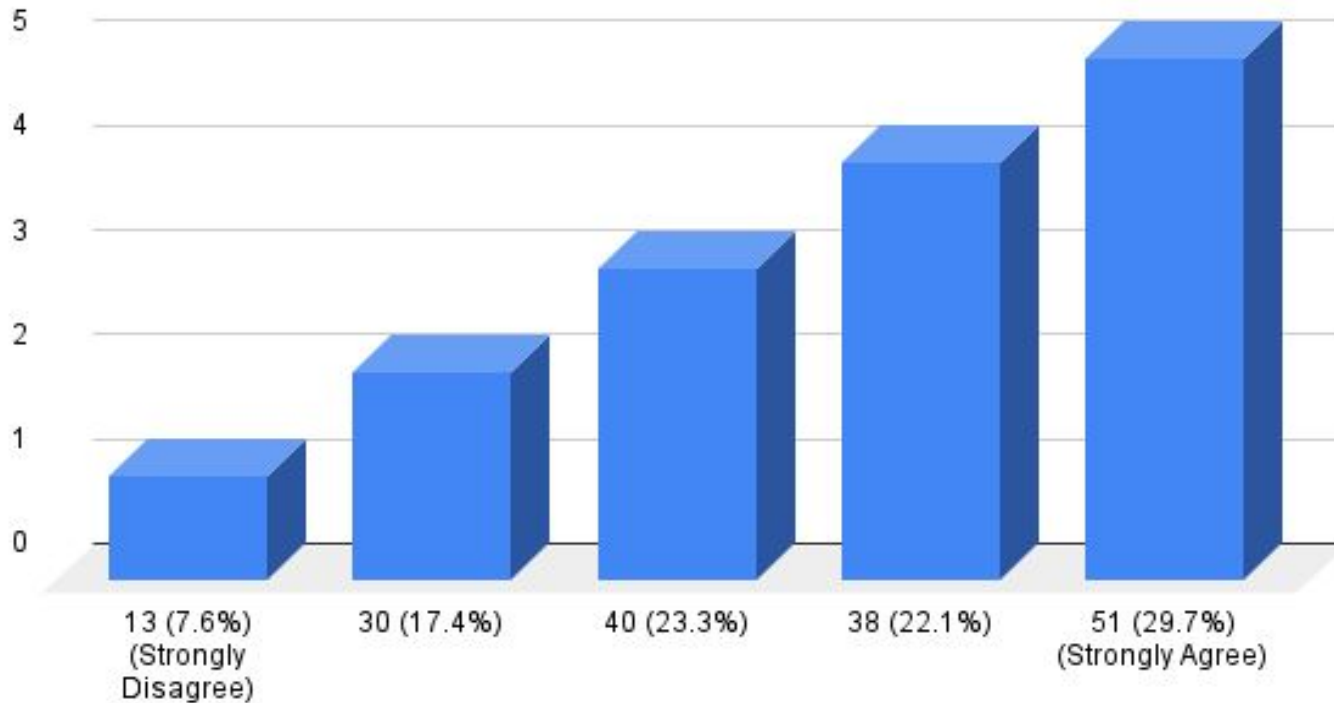
I believe that the Monday Morning Update is too long:





Communication

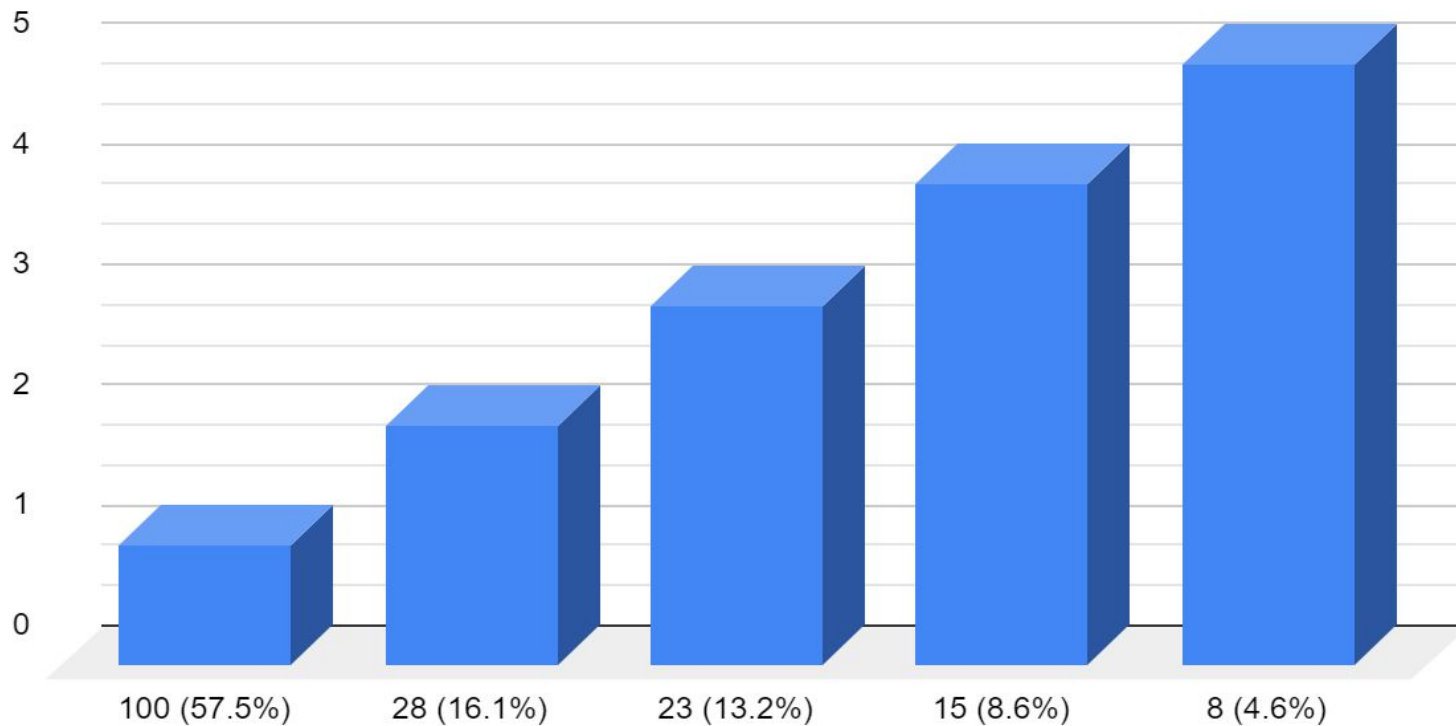
I believe the Monday Morning Update is valuable to me:





Communication

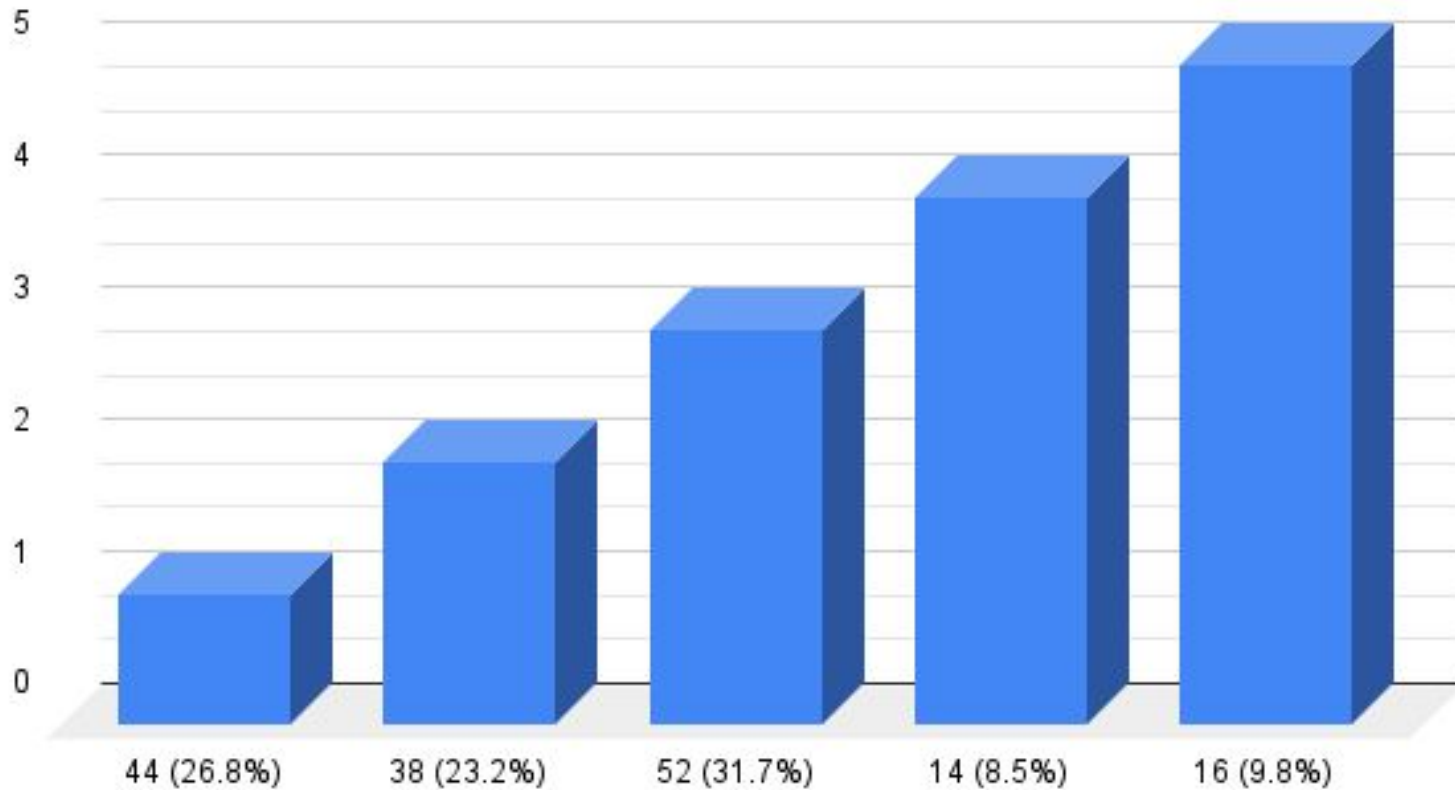
How often do you watch the Firebird Report (which started the week of November 15)?





Communication

I believe that the Firebird Report is valuable to me:

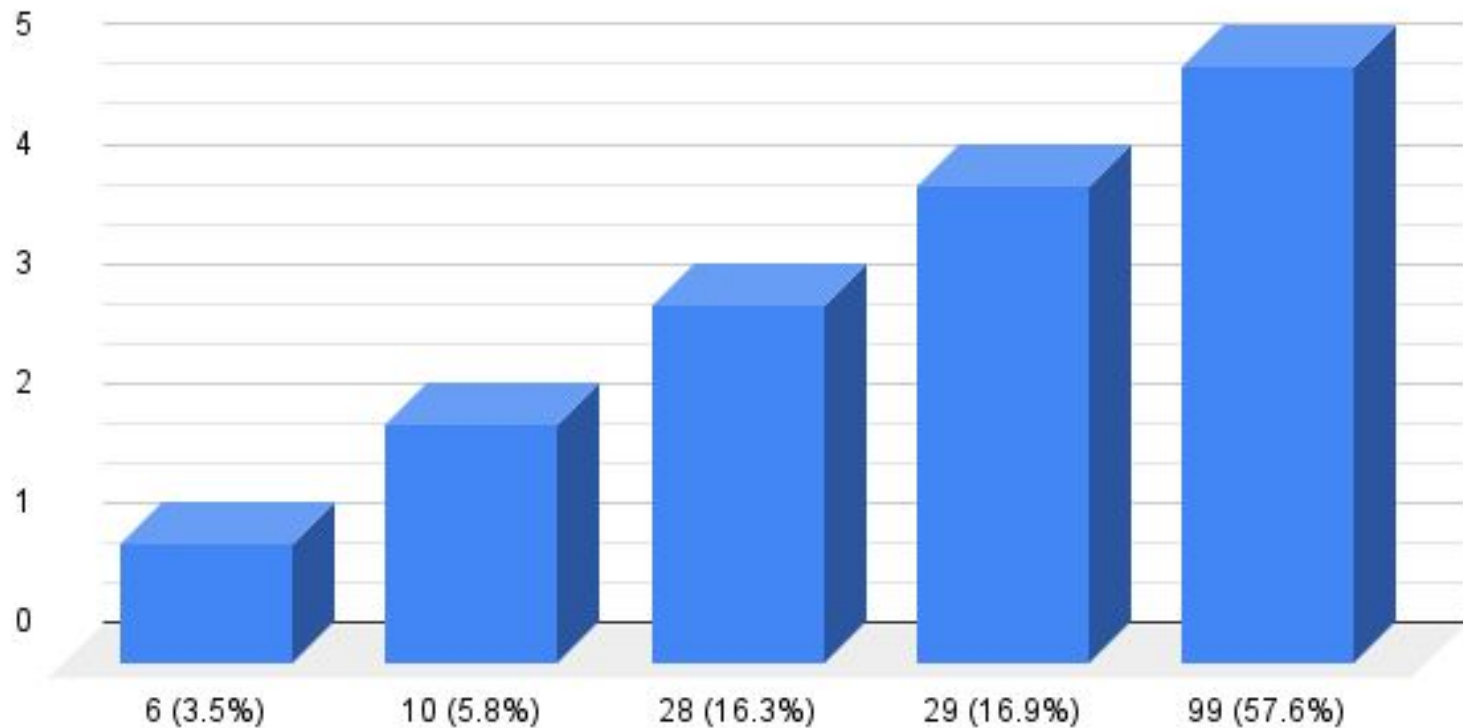




COVID-19



Compass has effectively supported scholars during the COVID-19 pandemic:





Questions?



Contact:

J.J. Lewis | Superintendent & CEO
jlewis@compasscharters.org
@lewis1jj

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
Online Scholars - What are you proud of accomplishing so far this year?

- Having all A's in my classes so far in this semester
- I don't know...
- module exams
- I am proud of how much I have learned.
- Getting my work done in time.
- I'm proud of accomplishing my homework.
- Having a 90% in one of my classes
- I'm proud of getting A's and B's.
- Nuevas palabras, nuevos trabajos, aprendido de ciencias e historia e ingles
- I can add and subtract decimals
- Having straight A's
- my daughter learning to read
- Learning my times tables
- There is not really anything that I am proud of yet, but if I had to choose I would be my math because I understand it better then any other subject.
- math
- Being on track with my school work
- Getting "A" in all my classes
- Learning letters and numbers
- Having good grades and accomplishing my goals
- Receiving Scholar of the Month twice.
- Getting good grades
- Grades
- I am proud of keeping all my grades at an A, and staying on track in my classes.
- Im proud of getting my English grade up after having a few missing assignments.
- That I manage my time better
- I am really proud of talking in front of class. I had an option to record but I said no. I made myself talk and I felt better as I went on. I went from my heart beating out of my chest to having a calm regular beating heart in a minute or two. I can thank Mrs. Lomeli for pushing to be my best and to get out of my comfort zone.
- I am proud about getting into the scholar leadership council and taking exams better.
- The goals I made for my digital portfolio
- I am proud that I have already finished the first book in MATH and am working on the second.
- Maintaining good healthy contacts with staff and scholars alike and keeping above average grades throughout hard times, physically and emotionally.
- Improving English language skills
- I'm proud of taking initiative in the first half of this year.
- My sports carreer moving well, and I can't say that about my academics.
- I'm proud of that I'm trying to keep my grades up.

- That I am always 1 day ahead of my work.
- Just getting through the year was a good accomplishment.
- My grades going up.
- I'm proud of getting enough work done to add another class.
- This year I've been able to get amazing grades because of my amazing teachers.
- that my daughter begins to identify words and reads them.
- I am proud of accomplishing straight As this year and being focused.
- My son's reading chapter books
- Reading and math
- writing
- I am proud of taking on the courses and not falling far behind this year.
- To be October's student of the month. That I have been 99% independent from needing help from my parents.
- passing my classes
- I'm proud that I've been able to pull through my first semester of High School. I'm a bit behind right now but I'm working on catching up. I'm just happy I'm doing my best with everything in my life.
- Learning about mental health
- I'm proud of my writing and exam grades in English.
- Reading more and being able to do a lot of math
- That my grade is passing.
- Learning Spanish
- Finishing school with a good grade.
- Getting good grades
- Catching up on my work
- I have made many friends
- Red ribbon poster
- I'm proud that I have been getting my work done.
- Keeping up with my homework
- Accurately yes
- I am proud of the assignments that I have actually tuned in.
- i know what some stuff means that in elementary school looked impossible
- keeping steady grades
- Staying on track and getting straight "A's."
- The thing that I am proud of accomplishing this year is how to take exams, and write papers better.
- getting better in math
- Doing well on all of my midterms
- I am proud of improving my math
- my writing
- I am very proud of myself because this year i feel more motivated to work harder and get better grades than last year.
- yes I am.
- JavaScript it's exciting, and I hope to do more

- Completing my day assignments
- Discovering how to learn in a different way
- being ahead of my work.
- I'm learning how to be involved in my child's learning path. Although it's very challenging we are working together slowly to get everything done.
- I got a job as a mechanic
- aprender ingles
- I am proud of making a friend and keeping my grades consistently good.
- Well, First and foremost I was having a lot of troubles and problems when first joining. It was all new to me, but thankfully I was able to adapt and be able to start getting 100% on quizzes and assignments. So that is what I am most proud of this year.

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
Online Scholars - What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- I don't know
- IDK
- Im not sure
- Honor roll
- Perhaps Compass can create a art related achievement
- grades and participation during live sessions and what not.
- A postcard from the teacher.
- I think Scholar of the Month and Honor Roll is good already.
- have a virtual award assembly, and email everyone their awards so they can print them out.
- I feel sweepstakes that scholars with a GPA of 3.0+ can enroll in would be nice. Current System is fine enough for me.
- Tarjetas de regalo para el mejor estudiante
- I don't really know.
- Perfect attendance, participation, most improved
- I believe they already do by sending awards via email and teachers making contact on congratulating the students
- time spent on ixl
- Give less work or get a free pass on not just tests but also assignments.
- best score winner for math, science, etc.
- good question im not sure actually
- By giving us a free gift card of our choice.
- Not sure
- They already do enough in my opinion
- Honor Roll
- Extra points in the class that we're behind
- I think you could reward academic achievements by excusing a quiz or small assignment. You could also give extra credit for a lowest score on a quiz or assignment.
- Giving rewards
- Posting them on your online platforms, prizes such as, fan merch of their favorite celebrities or characters, maybe their favorite candy.
- I do not know
- Scholar of the month, firebird of the year
- Maybe something emotionally awarding or about characteristics (friendly, academic, caring, determined, etc)
- I believe that the methods of recognition are alright as is.
- I think an award for most improved.
- Honor roll is enough haha

- Give them a discount or a gift card or something like that. For example, a free burger at In-N-Out.
- I don't understand this question sorry
- the most cheerful me be.
- Learning Lab attendance award (Based on how many learning labs student(s) have attended)
- Also liked the coupon for Panda Express Kids Meal
- Student of the month
- Maybe a weekly or biweekly progress report that the students can read.
- None, they're doing just fine.
- kids with iep's passing classes like me
- There isn't anything that I can think of.
- By award's
- nothing
- They are doing just fine
- Letters of praise
- Maybe something like talent of the year.
- N/A
- Achievement pins or brag tags
- I think it's already good.
- Ether cash, free skip for assignments, or something to help us when we get to high school.
- to recognize, they can see if there is a dramatic change (that is good.) in grades. and, I don't know. do like a zoom where they play a fun game or something with the kids who are doing good.
- nothing
- Receiving bonus credit once in a while or artic tickets for turning in assignments on time.
- Email parents/guardians saying that their child is doing a good job
- maybe gift cards
- Scholarships for college
- Maybe by like having a lab activity once a month for those who attended the months labs.
- Social media
- Give someone the day off
- con un diploma
- By sending out more awards such as coupons
- Like how other schools do it. By asking teachers what their "Nominees" are and then choosing one or more for the award.

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey

Online Scholars - If you were given one thing you could change about Compass, what would that be?

- nothing
- None
- Nothing
- I dont know
- I cannot think of anything I would change
- less reading. (I don't really like reading.)
- I would change nothing.
- Maybe the amount of homework.
- None Really.
- Por ahora nada
- How I don't really get to see classmates all that often.
- Teachers to reach out more
- I am not sure
- Make work more spread out so that everyday we spend about the same amount of time. Another thing that can be really useful is personalized schedule for each student (but it is really to manage so you can skip that idea).
- how the apps don't have mindcraft educational.
- Communication
- Don't know?
- Science and social studies for kindergarten. It feels like the work is more towards a second grader
- Nothing. All is good!
- Have one learning lab in each subject once or twice a year be a day that the students can engage and play games.
- More learning labs
- I would change the amount of large assignments we have in each class. Maybe spread them out or make smaller, more frequent assignments. I know it is a major source of stress for, not only myself, but many other students as well.
- Anything
- The amount of assignments due each day.
- When something that is teacher graded is late and the scholar does it it is no longer marked at a 0 but has no grade, until the teacher grades it.
- We have been happy with compass
- Let the students do work in the methods they like and not force them to do standard ones.
- the amount of scholar interaction during sessions; needs more
- I don't think anything is in need of change with Compass as a whole, however I feel that the time it takes teacher to grade work is exceptionally long.
- Hire more competent, organized teaching staff

- Maybe trying to reach out to students a little more.
- I would not change anything. (:
- I wish that communication with teacher were better.
- I also think its confusing when accelerate education says you can not take a quiz twice, but then allows you to.
- if I could change one thing it would be that we had more time for learning lab because often my teachers have to rush to get everything done in time
- everything is fine to me
- Remove back to back Biology and Math class on Tuesday
- More live lessons with teachers
- More guidance on curriculum
- The lack of Learning Labs for advanced courses, especially math courses.
- For some teachers to be more prepared and organized. But most of my teachers are.
- less work
- I would change the preparation for big assignments like essays. They pop up on my to-do list as due today but it's hard to write an essay/short story in one day with all the other school work on top of it. That's where I have fallen behind the most in. Maybe give out an alert a week in advance telling you that a big assignment is due in a week. That way I can slowly work on it throughout the week.
- Daily check up for completing tasks to not stay behind or from procrastinating
- Politically neutral teachers.
- To do more art projects for the seasons or for something we learned about
- Morning Learning Labs instead of afternoon. Afternoon ones disrupt the day.
- Nothing really.
- How to login is complicated
- Nothing I love it
- More fun school supplies provided.
- Maybe the amount of homework and assignments.
- Try to put groups together that live near each other so we can have park days or something ike that.
- For 8th graders to be separated from the 6.7th graders
- A free pass for assignments. Students get one in the beginning of the year and can either use it that year or save it for next year. If they save it than it just adds to the one that year.
- easier work.
- nothing
- Make more social online events like online sports, esports, gaming competition depending on the age of the scholar is what games they will compete in, or something like that.
- I don't think there is anything that I would change
- nothing I love Compass
- some time to make friends
- I am happy with the way the school is currently.

- A more centralized system or app for everything that is Compass, I think it can all be a bit overwhelming keeping of track of everything everywhere, especially when you have multiple scholars
- i want some math work
- mas maestros para que todos podamos aprender
- Only one meeting per day.
- For more class Zooms. Because although they do take time out of our day they are really vital for more understanding and gaining more information. And also be more involved.

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
Options Scholars - What are you proud of accomplishing so far this year?

- Math
- Learning to read
- Watching my daughter read and her excitement for school each day
- Learning multiplication
- That I am learning how to read and write.
- I built a terrarium!
- Learning about psychology and writing about topics that interest me in my English Class
- yes
- I am proud of being more productive during my schooldays this year.
- Starting to spell
- Counting to 30.
- Learning how to read. Counting to 100. Adding and subtracting.
- Reading skills
- Writing a play about science!
- Science, Math,
- I have improved my math skills
- Successfully navigating homeschool for the first time and seeing my children flourish in this kind of school environment.
- My kid learned to read 3 letter word
- Started a writing program and amazon new math program
- Being able to read.
- Developing a routine that is engaging for my child and keeps us on task.
- Math and reading
- Completing work
- Learning to figure skate
- Keeping up with grade level work
- I learned the basic of two foreign languages
- Reading
- Good grades
- Getting ahead in Math, Science, and Language Arts - Being a Firebird Reporter
- How much I've learned in science.
- My projects
- I'm doing a lot better in math thanks to my Mrs. Attalla.
- The consistency in teaching letter sounds and writing letters has helped student to write name and set a foundation on learning to sound out words.
- I am doing the best on my math class because it is live and I have a great teacher
- Learned to read
- Reading 4,009 pages!
- Lots of learning in all subjects
- High progress and more skills.

- Averaging an A in math.
- my volcano explosion project
- Learning Numbers with Number Blocks, and counting by 2s, 5s, and 10s.
- Attending Zoom Instructional and Tutoring Sessions.
- A new literature program called Blackbird.
- Patience
- Scholarship
- staying organized
- reading more
- My son can count to 30, knows his letters and most sounds.
- Learning at my pace
- I feel better about writing.
- N/a
- Getting higher star testing scores
- Working above grade level on math and science
- "Getting my award" (Kid's free meal at Panda Express) for zoom class
- Lucas is great at math.
- Beginning to write my novel
- Speak Spanish and English fluently
- Expanding reading skills in our young students.
- Not sure
- A better teacher/student relationship with my child and creating a fun learning environment in the home.
- Improving my daughters writing skills
- A desire to learn!
- Continuity and connection with my kids.
-
- First year in this program
- learning to read and write.
- Completing Beast Academy 2A
- Improving my Math
- Sky-diving at Ifly.
- Having more time to practice piano and have more time to spend with my family.
- I am proud of accomplishing my schoolwork well, and I am proud of my growth within my mentality.
- Learning how to spell & write my name
- Achieved 1480 in SAT. Learning Geometry, Counting and Probability at the same time
- Eating healthy food
- multiplication
- Knowing how to read
- My science drawings

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
Options Scholars - What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- N/A
- Gift cards
- I don't know
- i dont know
- N/a
- It would be nice to give scholars a gift card to somewhere they like .
- Movie passes, something mailed like a tee shirt, pencil etc,
- Each classroom needs to have some type of recognition so that every child is recognized for something every LP. Maybe coloring contests, science projects, baking experiments ... something
- I don't know how y'all feel about gift cards but maybe a gift card for Barnes And Nobles or other website that offers educational stuff
- Showcasing scholars work. Grades don't matter to everyone doing homeschool
- They can acknowledge scholars' achievements during the live Homeroom sessions.
- We don't care about rewards. We want the school to be better organized and have better communication.
- Picking a scholar a week to learn about that scholar. Like an "All About Me" but highlighting just one scholar at a time.
- with books
- Books! I like when the library honors our reading accomplishments by giving us our choice of a book.
- certificate for testing and reaching my goals, sharing my ideas,
- I think Compass already does a wonderful job of recognizing academic achievements.
- Have the ST send a gift (a letter even) to TK-1st grade who accomplish big tasks like, reading, writing and multiplication.
- I did. It know there was a scholar of the month
- Doing a math challenge.
- Student who has shown tremendous growth over time/semester. Not just where they are now, but rather how far they have come from where they were.
- Prizes
- I think compasses an amazing I think compasses an amazing job and recognizing Scholars academic s
- I have no idea how to become scholar of the month, and have no information on any kind of academic awards or rewards.
- Giving a small gift (For instance if a student becomes scholar of the month, they are awarded with a free bowl or gift card of Menchie's Frozen Yogurt).
- Audiobook's subscription
- Gift certificate
- Graduation

- From Science projects and/or work samples, academic contests like the Spelling Bee
- Maybe a reward for showing up to a lot of live Homeroom synchronous instructional sessions.
- hHve each S.T set up zoom meeting for there class mimicking awards assembly and announce those who are student of the month ect and send certificate in the mail with some prize free pizza, ice cream, gift card
- I don't think kids should be rewarded for doing what they're supposed to be doing to begin with
- Starbucks gift cards
- NA
- Happy with current program.
- I think Compass has covered all the bases.
- McDonalds Coupons, Jack in the Box Coupons, Target Coupons, Walmart Coupons, Dr. Seuss Books, Any Books.
- McDonalds Coupons, Jack in the Box Coupons, Target Coupons, Walmart Coupons, Age Appropriate Books, Any Books, Coupons for Educational Toys, Comic Books, Marvel Books.
- not sure
- Anything works
- More prizes
- i think this is good
- pizza party, fun reading challenges
- Food coupons for reading or ice cream coupons
- Have more academic contests (spelling bee, math contests, writing contests, etc.)
- Feedback
- Weekly Awards
- Birthdays
- Live recognition
- Honor Roll
- I don't really know.
- I think there's always the option of gift cards, certifications, gift baskets, Movie Tickets, amusing park tickets, stuff like that!
- Free movie tickets
- Scholarship
- Compass can reward students with a gift card to a restaurant of choice
- I don't know

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
Options Scholars - If you were given one thing you could change about Compass, what would that be?

- Nothing
- To focus also more on us scholars who are in elementary I see a lot of the cool field trips are for middle school and high school scholars.
- That each individual teacher can pick a scholar of the month for her individual class
- The way we test... we need MAP testing not the crappy Star test that doesn't diagnose where problems are
- Be on the lookout for their ST's and see if they're doing their work. Because don't you think that not replying to someone's email for more than a week is not professional?
- The monthly check in. Quarterly is more than enough
- Use different platform to turn in work samples.
- We wish they were better organized, had better communication, that the start of the school year wasn't such a disaster ever year and that all the ST's were on the same page in regards to work samples and the PLP.
- I don't know.
- More tutoring options. I would like to have someone I can talk to about homework who isn't my parent.
- have a robotics class so we can build robots and learn about how they work.
- Also an engineering club.
- I wouldn't change anything about Compass at this time.
- 1) Substitute the coach that runs the cooking club.
- 2) offer field trips we can attend in Contra Costa County!
- The ccs link is very complicated took several phone calls and a long time
- Nothing.
- More clarity/detailed instruction on the fine details of materials ordering/PO systems.
- More funding for clubs to acquire materials for projects
- I wouldn't change anything they're on top of it
- More communication on things like Scholar of the month, what is avid? These things are listed in the MMU but the information is not readily available. More opportunities/resources for Gifted and Talented students! We need support and resources to fulfill our potential too!
- I would get rid of the Tuberculosis testing for vendors. I was originally going to take figure skating classes (paid through Compass) at Icetown Carlsbad, but now I can't because Compass wants ALL of the Icetown employees to get a Tb test done. No offense but I think there should be a change on whoever is running the rules for the vendors.
- None
- Add a Library
- Accountability. Disappointed in Compass's lack of taking responsibility for their mistakes over the last 3 years of learning and growing as a school and "only looking to the future,

while telling parents how well the school performs” doesn’t make us feel better for re-enrolling yet again. A simple acknowledgment of mistakes made, and attempt to not do them again moving forward is all that is needed.

- Different ST’s request more samples than what is in the MA which causes a lot of confusion and scholars to leave Compass.
- Having appropriate groups and not having class with 5th graders or less
- I wouldn't change anything.
- More vendors in our area - Vista, Oceanside, Carlsbad
- Offer more electives
- I feel like compass is a really great school all around, but sometimes I feel a little restrained by the funds, so I would want a little more funds.
- Choosing electives
- I would like more virtual field trips because I live far away from the in person ones.
- The ordering process in the begging of the school year. if possible to order earlier to have school curriculum
- To be more flexible and open minded
- Turning in so many samples
- Detailed paperwork adhering to standards.
- Difficult to use the platform of funds, Order materials and services.
- Nothing
- more meet up opportunities for similar grade levels in my area
- More Reading Tutoring Sessions a week.
- Start Kahoot! Zoom Sessions. I want the instructors in Lego class to actually teach us something, like how to build something with Legos step by step. Because we don't actually do anything in Lego Zoom Sessions, we just show whatever we have already made on our own by ourselves, and we don't really need a Zoom class for that.
- I'd like more live classroom options, like a mix of the online program and options program.
- The masks
- More help for families
- maybe organized more events in person to connect
- i dont know
- More vendors, and field trips for people in smaller locations
- More activities in Contra Costa
- School competitions - like reading or math challenges
- Everything starting with the man at the top
- Not sure
- Nothing - I like everything about Compass
- He has nothing useful to say
- Replace Cooking Club leader. She's not reliable.
- Including other online courses like k-12 which I use and pay for myself
- Have more vendors for extra curricular activities
- More guidance when starting off for the first time
- A third day in the classroom OR an outside physical education daily

- It would be cool to meet other Compass kids in my area for play dates
- More dynamic clubs. Some are falling flat.
- I would like an app to input daily activities
- More instructors and staff that spoke English and Spanish
- 1. Trim the grass at the grass field. 2. Provide vendor information for after school care services.
- nothing really
- Less problems with programs
- I would not want TK to 3rd graders to do online classes everyday.
- Need to spend more time with new parents and students how to work in all the apps and systems for they can be successful.
- It would be nice for my peers to participate more and voicing their thoughts and opinion.
- Can't think of anything... we love the program!!
- More spots for the Safari zoo field trip would be great.
- I will make the vendor rules less strict (EXAMPLE: The said vendor doesn't need to take a TB test)
- Nothing at the time
- I don't know

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
What additional information would you like to receive within the Monday Morning Update?

- None
- N/A
- none
- nothing
- IDK
- Nothing
- Nothing.
- I don't know what the Monday Morning Update is.
- nothing
- N/a
- I do not believe that there needs to be any additional information in the MMU
- Info is good
- I would want to be informed if classes have been canceled.
- I think showcasing what teachers and programs available would be great
- It needs to be shortened and specific MU's should be sent out depending if you're in the options program/Online and depending if you're in elementary or upper grades. Don't make us read thru and try to decipher if the info applies to us. I gave up and stopped reading them because I don't have the time to trudge thru all the useless info.
- Con la información que nos otorga esta bien
- Not much, its all for highschool and middle school.
- not sure
- Optional activities/meetings/assignments and non optional activities/meetings/assignments
- Club info. I feel like when we missed the first meetings we lost our chance to be a part of any of the clubs. But it seems like we should be able to hop into some of them even if we are late.
- weather
- Information on school board Meetings and especially how to attend virtually
- What is gonna happen throughout the week
- Nothing much
- Na
- There is nothing else I would like to receive in the MMU.
- Link to zoom schedules.
- I'm honestly not sure.
- I do not know
- Possible connections small groups for local families within compass in our district. In person or virtual - to support parents and build school community.
- More clubs
- I think Compass covers it all

- What meetings and virtual tours there are.
- Nothing; It's good quality
- What is avid? How to become a scholar of the month? My LC reached out to find out more and had to set up an appointment to call someone and find out, it's not easy and it didn't happen.
- Upcoming field trips
- I believe that the MMU is conclusive enough.
- News
- shorter pls
- I think it's already very thorough
- Nothing, I think it's fine the way it is.
- I don't need more information than it gives.
- I don't think it is missing anything.
- Main events described for Elementary, Middle, and High School!
- i like information posted.
- My Mom just wants more field trip info
- Reminders on sign ups and deadlines.
- n/a
- i dont know
- ldk
- Club program time changes. It seems they are always changing the times.
- I think the information is fine.
- Club details and possibly a recap of the previous SLC and PAC meetings.
- ?
- A paragraph on events for us kids.
- DIY Curriculum ideas
- Options - cool things other people are using with their scholars
- I think its fine.
- They should keep on doing it to notify what is going to happen on Monday
- Q&As
- A label that says what is optional, suggested, and mandatory.
- I haven't read it, so I can't say.
- nothing I can think of
- It will be nice to add what dates we will be off from school if any come up because not everyone has time to look back on the calendar and sometimes if it is added a week prior before break I feel it will help. If someone is in their email they can just look back on the Monday Morning Update and check that way if they did not save the calendar.
- Maybe motivational quotes i believe that would be nice.
- book suggestions for each grade level.
- i dont read it:/
- Just wish the information was structured in more bite size chunks that had a good hierarchy so I knew exactly what I absolutely needed to read and which items i could scan over.
- None

- links para buscar informacion sobre mi trabajo
- Fundraisers
- I don't know.
- All the info I need is in the update already.
- I don't really know.
- Field trip cancellations, upcoming field trips
- The weather for that week. A word for the week

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
What additional information would you like to see within the Firebird Report?

- None
- N/A
- I don't know
- nothing
- nothing
- IDK
- N/a
- I do not believe that there needs to be any additional information in the Firebird Report
- How can we scholars participate in the making
- I don't know what information is on the firebird report, so I can't say.
- What is this?
- None.
- I don't know what a FireBird Report is.
- What's the Firebird Report? I've never heard about it. Maybe it was buried in the MU?
- Desconozco el contenido del informe
- I didn't know that existed.
- I haven't seen it ever so I can't say.
- I wasn't aware there was a Firebird Report...
- I don't really get on it
- I have never watched the Firebird Report, so I don't have anything to add.
- I honestly don't know.
- I do not know
- Is this a video we can watch?
- I think it sums it up
- not sure
- I never read the Firebird Report.
- I have no idea, I do not see these
- Local opportunities for homeschoolers, such as websites, cool locations in various cities, fun things to do and cool lessons that kids have done.
- I don't know what the Firebird report is.
- I can't add my input as I've never seen the Firebird Report.
- I have no idea
- shorter
- I don't know what the firebird report is
- I don't know anything about firebird.
- More personal experiences
- I did not know that was a thing.
- I don't need any more information than it gives.
- None
- I've never watched? one.

- Nothing. It is good just the way it is.
- I don't know what is
- i Havent viewed it not sure what it is
- no opinion
- No idea what this is
- n/a
- i dont know yet
- ldk
- none
- Nothing
- I think the information is fine.
- ?
- idk
- Nothing
- Nothing, its fine.
- I'm a Firebird Reporter and I LOVE everything about the report!
- I don't know what the Firebird Report is.
- I don't know what is firebird
- I haven't been seeing the Firebird Report in my email so I don't know what it is.
- i dont know
- nothing i can think of
- Somehow I was not aware of the Firebird Report.
- I didn't really knew it existed, so I don't know.
- I didnt know it was a thing
- What is a Firebird Report
- paginas de videojuegos
- What is the firebird report?
- Maybe some art and craft ideas??
- I don't really know
- I do not watch/read the Firebird Report so I cannot say
- The weather and a weekly word.

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey

What additional ways might Compass improve its resources and supports for scholars?

- I'm not sure.
- nothing
- not sure
- none
- IDK
- N/A
- Creating more counseling learning labs for those who need them
- Acknowledge every scholar that has perfect attendance in elementary and never missed a day of school
- I don't know
- Add IXL and MAP testing
- I don't know
- Make the process of turning in monthly work samples clearer and more efficient.
- Again I've made suggestions in the past. I feel like all Compass does is ask and never implement.
- More field trips for those of us who don't live near any of the planned trips.
- Nothing in Particular.
- Estoy muy contenta de todo el esfuerzo que hacen por ayudar a todos los estudiantes
- More hands on activity.
- I don't know
- Ask teachers, advisors, etc., not to speak negatively about Covid protocols or new legislation. They set a very negative tone for the new live instruction which was really sad because I started out excited. And being negative about masks and immunizations is really upsetting when we've had friends die of Covid. People can believe whatever they want but keep it out of the school environment. Just focus on making every learning opportunity a positive one.
- I think we need more understanding and communication
- By giving us more support in science and history classes because these subjects are a little bit harder to understand.
- Be clean on items we are allowed, and not allowed to purchase. This is cause for great stress when I talk to parents like myself attending this school in particular.
- Nothing. All is good!
- Have more scholars come to compass to help them
- Keep track of them
- Na
- I cannot think of any additional ways that Compass can support their scholars.
- Do not change EF in the middle of the school year or even the semester
- Have teachers check their emails more often, since sometimes it takes weeks for some to get back to me.

- Limit the number of times scholars are switched between STs per year. Standardize a transition plan for all scholars and families when a change is made to ensure the transition happens quickly and smoothly. Ensure STs holds a connection meeting specific to new expectations the families can expect prior to proceeding with connections meeting as normal.
- Check up on them every now and then and let them know your here for them no matter what with any and everything. Make sure they know all of the resources they have.
- Have more teaching on how to take exams faster and more efficient, state testing and edgenuity testing
- The best thing about Compass is they have every resource there is and that's why my kiddos love compass
- Make the meetings a little more welcoming. Like have some fun slides and be more engaging. I would say that the meetings have some more game time rather than just study and organizing discussions.
- More emotional mental support maybe
- More information on how to become scholar of the month, and what is avid? More resources and opportunities for gifted and talented scholars!
- More in-person vendors and in-person field trips for older scholars.
- I don't really believe that there is much available other than properly building up scholars and creating an environment where they can focus on finishing class work rather than focusing on the issues surrounding them.
- Provide some free access to audiobooks
- Better authentic interpersonal communication.
- First of all I don't like online class. And I prefer class in person
- quicker response from teachers
- I'm happy with our current experience.
- Maybe more emotional support.
- I think the system is already good.
- None, the program is perfect the way it is
- I would like more online programs and apps. I was sad that we didn't get CTC Math this year. I don't use many of the apps we received because they are for kindergarteners. I would like math or writing workshops.
- Reach out more.
- More communication with teachers.
- i miss my old EF, she talked to me respectfully, helped, and supported my interests in music production
- everything so far seems adequate
- Require all teachers to have an email address
- Better support and communication for State and other testing. State testing prep and earlier communication about what it entails.
- No improvements needed.
- More meetings
- More field trips for 7-10th graders that are NOT touring colleges.
- i dont know

- It's fine.
- More reward systems
- Can't think of anything. I think it is great already.
- I fell like less pressure on us students and ways to help students from their minds that can't consatrate well.
- ?
- idk
- Nothing
- Ways for people to share ideas with what works for them. We need lists and ideas that are quick and easy to review.
- N/a
- They support us just fine.
- Try to get more scholars in
- Additional food resources
- Education on the virus
- Provide online students with more school supplies besides just work books.
- None
- Faster and more efficient ordering and order approvals--OPS is a good program, but the time it takes from when my ST submits a request to when I actually receive the materials can be very long.
- Nothing.
- I can't think of anything.
- i don't know.
- nothing
- Don't know
- Free computers or lessons on how to effectively take exams and writing assignments
- nothing i can think of
- I think they have done a great job
- N/a
- Maybe having labs for the scholars so that they can hangout and get to know there class mates.
- ldk giving school laptops
- add my teachers to my gmail so that i can talk to all of them
- curriculum suggestions
- More vendors in our area
- mas dinero
- Having ALL of the teachers, including electives, have emails
- They are good.
- Better schools computers for the kids on the online program.
- More Zooms. I understand that there aren't many teachers and it would mean longer times for teachers to work, but Zooms are fun, engaging and Informative.
- More in-person field trips for older students and to have them interact with each other. Virtual field trips make me really sad and remind me that I am lonely.

Compass Charter Schools
Scholar Leadership Council 2021-22 Scholar Survey
How has your Compass Experience been thus far this school year?

- It has been good and great throughout this school year
- Its ok
- AWSOME!
- Great!
- It's been alright.
- It's been decent but things could be a bit easier on our parents.
- Scale of 6/10
- it has been a roller-coaster of hilarity, anxiety, stress, denial, confusion, depression, crying, late-nights, and overdue work. But in the end it is a relief to know that I will not be here for long.
- Pretty Good,If I Do Say So Myself
- very wel. I have seen no problems with the school
- Good
- It has be great, looking forward to next semester.
- good
- Its been very good and I really enjoy compass
- It has been GREAT!
- ok not bad
- 10/10
- GREAT!
- pretty good
- My Compass Experience has been great I think the way the Compass is right now is good .
- Fabulous
- It has been fine
- Great , I am just trying to adjust my schedule to be able to help my son with school. He doesn't like to do things independently and last year was hard.
- Its been ok
- Great
- muy buena
- Good
- Very Good :)
- Love every second of it
- Awesome
- Great
- Great
- Bumpy at first but great now
- It's been alright
- Sticky, slow. Big struggle with the multiple online programs. Wish it was more streamlined with one place to log in and get information and provide information.

- Good and productive.
- So so...after giving up reading the MU, setting my expectations for the beginning of the school year super low, deciding not to try with the engagement department anymore it's a lot less stressful and more smooth going. Basically if I engage as little as possible with Compass and not expect anything but funds and be prepared for everything to be delayed my expectations are met.
- Our first year homeschooling and it has been an excellent journey so far for us. Our ST is amazing and is always there to help us. Being able to homeschool my scholar and give him the one on one and let him learn the best way for him has worked out great for us. I see him learning new things everyday. Becoming more independent. Being able to progress further in the subjects he is good at and giving him a little more time on the subject he needs more help on.
- excellent
- Good except for teachers complaining about the live instruction and Covid. Millions of people are dead - getting to provide live instruction is a blessing when some students have had their teachers die and some teachers have had their students die from this awful virus. Wear the damn mask and stop complaining in class and in meetings.
- good
- Our experience with Compass has been great so far this year. We absolutely love the options program and our supervising teacher. This has been such a better experience than traditional schooling. My kids mental health has improved significantly.
- Aside from the constant cooking club stress and purchase stress, my ST is AMAZING
- Rachel Bartlett is so amazing she has made this year wonderful
- no so great.
- We are happy so far
- We love it so
- Amazing and love the teachers
- Frustrating. The reason I'm homeschooled is because I don't fit academically with my age group, I wish there was a possibility to join classes with more advanced students.
- Good
- Horrible
- Not great at first but it's that way every year, this year was the worst because of the new state changes and not everyone being on the same page at compass.
- Un-attention, Not interested, and Great teachers. Overall it's going well
- Fantastic! Great ST (Becky Jans), we enjoy Live Instruction, field trips and VSW are fantastic
- Amazing! Our ST is seriously the best!!
- Great!
- Good
- It's been ok. I like Compass but I feel like we had more freedom with work samples last year. This year, I need to submit 1 for each subject and make it match a common core criterion. My science and history don't match. I don't like CA history which I now have to learn. I also don't like most of the apps the school gave us. I don't understand Raz kids.

I'm too old for Nessy and Starfall. Knowre math is dumb and isn't helping me with multiplication.

- I really enjoy compass. ST Mrs. Tanya Coe is very helpful and always have a pleasant experience. Compass is also very informative with there emails.
- Not as good as before
- Great
- Pretty good.
- Good. Better last year since needing to constantly look over standards has reduced flexibility in our homeschool schedule.
- Excellent
- On a scale of 1-10 it would be an 8.
- ok but i miss my friends at my old school still.
- Very good.
- Good.
- Great! We love Compass!
- Great
- Okay
- its very good
- good i just miss going to inperson school
- Great
- Good
- 10/10
- We love the flexibility that Compass gives us. I'm hoping that there will be more ways for scholars to socialize in person this coming year.
- Pretty good.
- Horrible
- I just started
- Amazing
- It's been great!
- Very good. Danielle Arnheiter has been a great ST. Her morning zoom classes are engaging and offer excellent opportunities for my scholar to learn and grow in a supportive classroom environment. I also really appreciate the access to Starfall and other online programs and teaching tools.
- I can't say it's been good other than having a great ST. Special ed has been extremely confusing, cooking club has been a total disaster every month, rules on what we are and aren't allowed to purchase is very very gray. We can order a toy but not a manilla folder..... it goes on.
- Good
- Good
- Difficult
- This is our first year at Compass as a kindergarten family and we have thoroughly enjoyed our experience.
- Great
- Pretty good!

- Great!
- Vert good so far
- My kid loves going to school, he enjoyed the classes. It's a bit harder to get to know classmates.
- good
- I like the way things are going on in the School Year.
- No so good, I've been attending at compass for 2 months. I've already had two teachers-supervisors. Some apps don't work for me. We still need some help figuring things out.
- Great!!!
- Enjoy the connection meetings with our ST
- School work wise, I am doing good, but I would like to do theatre classes without getting vaccinated.
- good
- A very happy experience so far.
- Good