



## Compass Charter Schools

### Parent Advisory Council Meeting

---

#### Date and Time

Friday May 21, 2021 at 3:00 PM PDT

---

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

---

#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>3:00 PM</b>
Opening Items			
<b>A.</b> Call the Meeting to Order		Randi Pugh	1 m
<b>B.</b> Record Attendance and Guests		Josue Garcia	1 m
<b>II. Consent Items</b>			<b>3:02 PM</b>
<b>A.</b> Consent Items	Vote	Randi Pugh	1 m
Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be			

	Purpose	Presenter	Time
done through consent, unless removed and voted on separately as noted above, using the same vote count.			

- Approval of the May 21, 2021 Regular Meeting Agenda
- Approval of the March 19, 2021 Regular Meeting Minutes

<b>B.</b> Approval of the March 19, 2021 Regular Meeting Minutes	Approve Minutes	Josue Garcia	
------------------------------------------------------------------	-----------------	--------------	--

**III. Public Comment 3:03 PM**

<b>A.</b> Public Comment	FYI	Randi Pugh	5 m
--------------------------	-----	------------	-----

Addressing the Council – Parent Advisory Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Miguel Aguilar, Executive Assistant to the CEO (805-807-8199). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Parent Advisory Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

**IV. Reports 3:08 PM**

	Purpose	Presenter	Time
<b>A.</b> Staff Report	FYI	J.J. Lewis	5 m
<b>B.</b> El Dorado Charter SELPA Community Advisory Committee Report	FYI	Randi Pugh	5 m
<b>V. Unfinished Business</b>			<b>3:18 PM</b>
<b>A.</b> 2020-21 PAC Survey	Vote	J.J. Lewis	20 m
<b>VI. New Business</b>			<b>3:38 PM</b>
<b>A.</b> Review and Approval of the Loud & Proud Scholarship Recipients	Vote	J.J. Lewis	5 m
<b>B.</b> Review and Approval of the Rising Firebird Scholarship Recipients	Vote	J.J. Lewis	5 m
<b>C.</b> Review and Approval on the 2021-24 Local Control & Accountability Plan	Vote	J.J. Lewis	10 m
<b>D.</b> Review and Discussion on the Expanded Learning Opportunities Grant Plan	Discuss	J.J. Lewis	10 m
<b>E.</b> Council Member Feedback	Discuss	Randi Pugh	
<b>VII. Closing Items</b>			<b>4:08 PM</b>
<b>A.</b> Upcoming Meetings	FYI	J.J. Lewis	1 m
Board of Directors Regular Meeting Sunday, May 23 at 10 am			
Board of Directors Annual Meeting Sunday, June 27 at 10 am			
<b>B.</b> Adjourn Meeting	FYI	Randi Pugh	1 m

# Coversheet

## Approval of the March 19, 2021 Regular Meeting Minutes

**Section:** II. Consent Items  
**Item:** B. Approval of the March 19, 2021 Regular Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Parent Advisory Council Meeting on March 19, 2021

APPROVED



## Compass Charter Schools

# Minutes

## Parent Advisory Council Meeting

---

### Date and Time

Friday March 19, 2021 at 3:00 PM

---

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/95630511295>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

---

### Directors Present

B. Manning (remote), L. Scott (remote), L. Smith (remote), M. Agravante (remote), R. Pugh (remote), R. Vanderwath (remote), S. Herrod (remote), T. Christopher (remote), T. Christopher (remote)

### Directors Absent

G. Gordon, J. Sterling Effie

### Directors who arrived after the meeting opened

B. Manning

### Ex Officio Members Present

J. Lewis (remote)

### Non Voting Members Present

---

J. Lewis (remote)

**Guests Present**

J. Garcia (remote)

---

**I. Opening Items**

**A. Call the Meeting to Order**

R. Pugh called a meeting to order on Friday Mar 19, 2021 at 3:02 PM.

**B. Record Attendance and Guests**

**II. Consent Items**

**A. Consent Items**

T. Christopher made a motion to approve consent items.

M. Agravante seconded the motion.

The team **VOTED** unanimously to approve the motion.

**Roll Call**

R. Vanderwath Aye  
L. Smith Aye  
J. Sterling Effie Absent  
G. Gordon Absent  
L. Scott Aye  
B. Manning Aye  
R. Pugh Aye  
T. Christopher Aye  
S. Herrod Aye  
M. Agravante Aye  
T. Christopher Aye

**B. Approval of the January 15, 2021 Regular Meeting Minutes**

T. Christopher made a motion to approve the minutes from Parent Advisory Council Meeting on 01-15-21.

M. Agravante seconded the motion.

The team **VOTED** unanimously to approve the motion.

**Roll Call**

M. Agravante Aye  
L. Smith Aye  
T. Christopher Aye  
S. Herrod Aye  
J. Sterling Effie Absent

**Roll Call**

- R. Pugh Aye
- G. Gordon Absent
- R. Vanderwath Aye
- L. Scott Aye
- T. Christopher Aye
- B. Manning Aye
- B. Manning arrived at 3:33 PM.

**C. Approval of the November 20, 2020 Regular Meeting Minutes**

T. Christopher made a motion to approve the minutes from Parent Advisory Council Meeting on 11-20-20.

M. Agravante seconded the motion.

The team **VOTED** unanimously to approve the motion.

**Roll Call**

- S. Herrod Aye
- T. Christopher Aye
- J. Sterling Effie Absent
- L. Scott Aye
- R. Vanderwath Aye
- L. Smith Aye
- T. Christopher Aye
- G. Gordon Absent
- R. Pugh Aye
- M. Agravante Aye
- B. Manning Aye

T. Christopher made a motion to Approve Friday, March 19th agenda.

M. Agravante seconded the motion.

The team **VOTED** unanimously to approve the motion.

**Roll Call**

- S. Herrod Aye
- L. Scott Aye
- B. Manning Aye
- R. Pugh Aye
- G. Gordon Absent
- J. Sterling Effie Absent
- T. Christopher Aye
- L. Smith Aye
- R. Vanderwath Aye
- M. Agravante Aye
- T. Christopher Aye

**III. Public Comment**

**A.**

## **Public Comment**

No public comment.

## **IV. Reports**

### **A. Staff Report**

Mr. Lewis led the council in an overview of the staff report. He mentioned how the Engagement team is hosting monthly themed assemblies. February was Black History Month. Mr. Lewis mentioned scholars were invited to submit and read poetry. He mentioned March 1st was the first day to start enrollment and re-enrollment, and next Friday, March 26th being the deadline for the next Fall, and Tuesday, April 27th is when Lottery for Open seats.

Mr. Lewis mentioned that state-mandated testing will still be happening this year with the possibility of not having a science test.

Mr. Lewis then mentioned in October Compass will be resubmitting back into San Diego. Then continued by mentioning that the upcoming school year has seen a growth of 16% of new scholars, and 55% of our current scholars have already reapplied (1,363). Thus will be required to hire 17 new Supervising Teachers and plans to begin hiring in May to be fully staffed before Summer. Mr. Lewis also mentioned that the Family Order Agreement must be signed before summer.

### **B. El Dorado Charter SELPA Community Advisory Committee Report**

Nothing to report, the next meeting is scheduled for late April.

## **V. Unfinished Business**

### **A. 2020-21 PAC Survey**

Ms. Randi Pugh started the Survey results by acknowledging that Learning Labs and Workshops are having an increase in engagement for scholars and parents. Mr. Lewis added a comment that 200 families participated in the Survey Results.

Ms. Mariecor Agravante mentioned she would love to see a portal with consolidated information for Online curriculum and Options curriculum to simplify the One-Stop Shop for all scholars and parents.

Mrs. Therese Christopher added that they're having a zoom meeting with homeroom teachers at least once a month.

Ms. Randi Pugh also mentioned Classlink and gave an overview of its familiar functions regarding the families email, passwords, and logins.



## **VI. New Business**

### **A. Council Member Feedback**

Ms. Smith mentioned there is slow communication between Vendors and staff. She thinks it would be a great idea to add additional staff roles allowing vendors to advocate and acquire a wider selection of vendors.

Ms. Smith also added a suggestion for the extra Educational Funds to be put into a reserve to finance early school ordering in August for returning scholars.

Ms. Smith also mentioned many parents have commented on having one combined website with Dashboard, Attendance, to finding information ect. for user friendly navigation.

The council will be sharing results again in the next meeting.

## **VII. Closing Items**

### **A. Upcoming Meetings**

The next Board of Directors Regular Meeting will be on Sunday, March 28 at 10 am.

The next Parent Advisory Council Meeting will be on Friday, May 21 at 3 pm.

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:56 PM.

Respectfully Submitted,  
J. Garcia

# Coversheet

## 2020-21 PAC Survey

**Section:** V. Unfinished Business  
**Item:** A. 2020-21 PAC Survey  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2021 Parent Advisory Council Survey Results.pdf



**COMPASS**  
CHARTER SCHOOLS



# 2021 Parent Advisory Council Survey Results

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



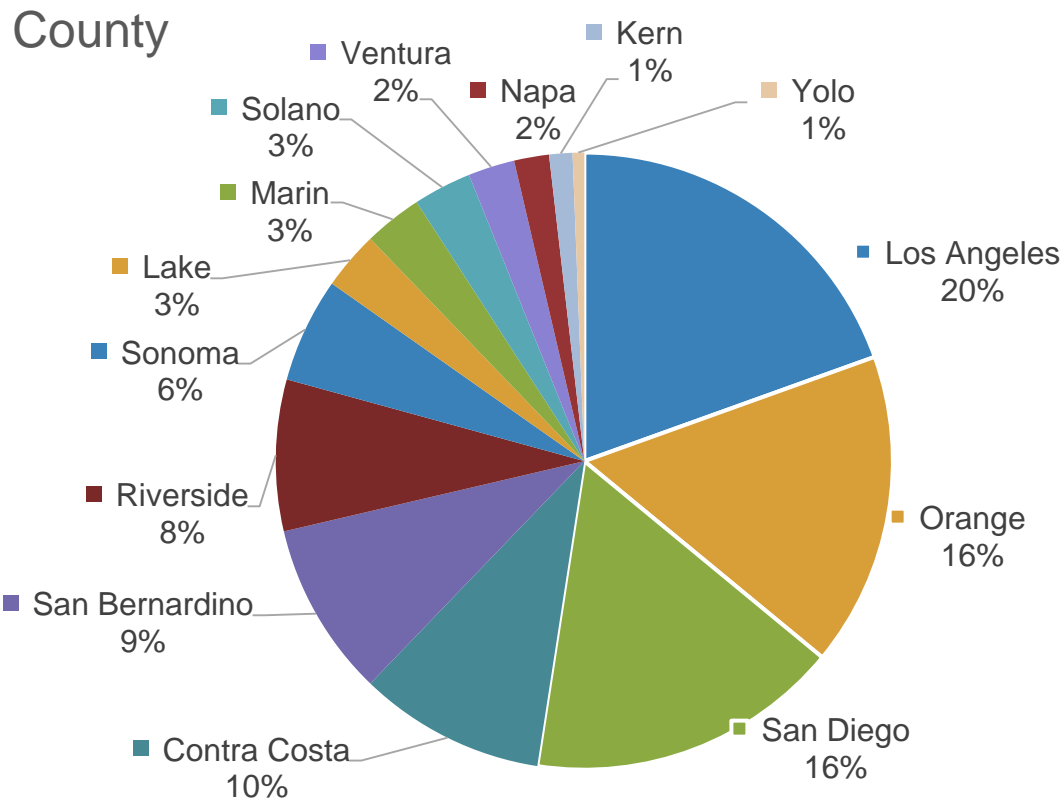
# Agenda

- Demographic Information
- Online Learning
- Options Learning
- Engagement Activities
- Communication
- COVID-19
- Compass Experience





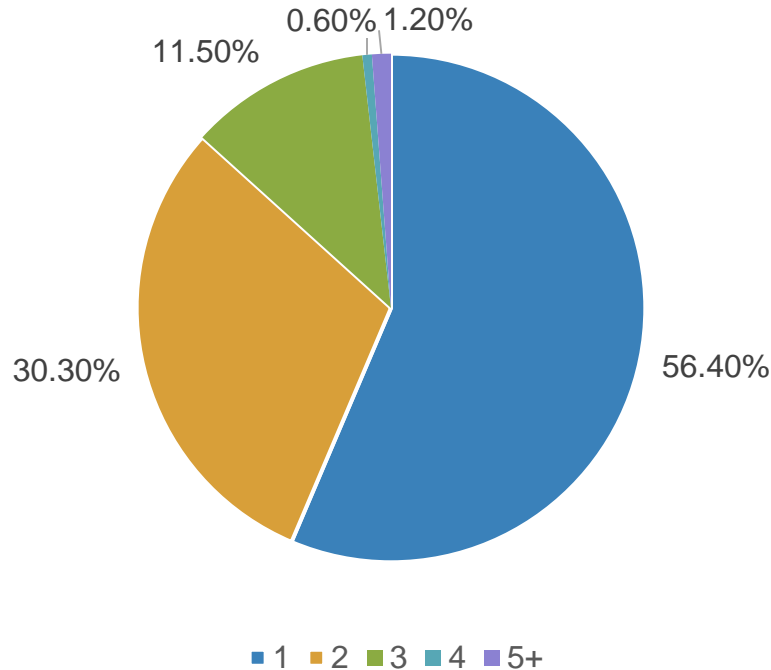
# Demographic Information





# Demographic Information

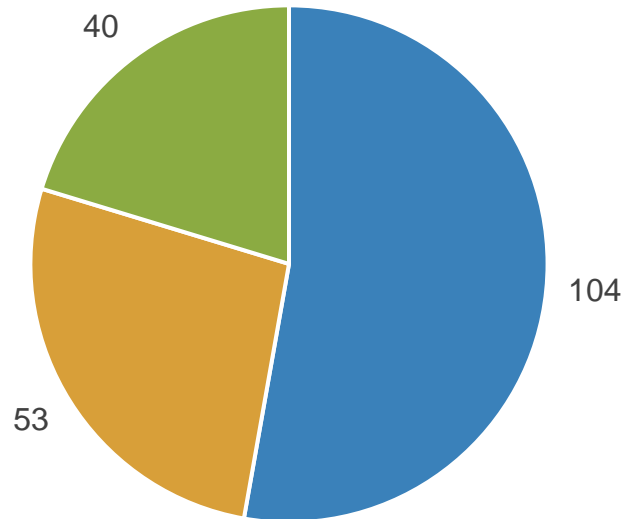
How many scholars do you have enrolled at Compass?





# Demographic Information

## Grades



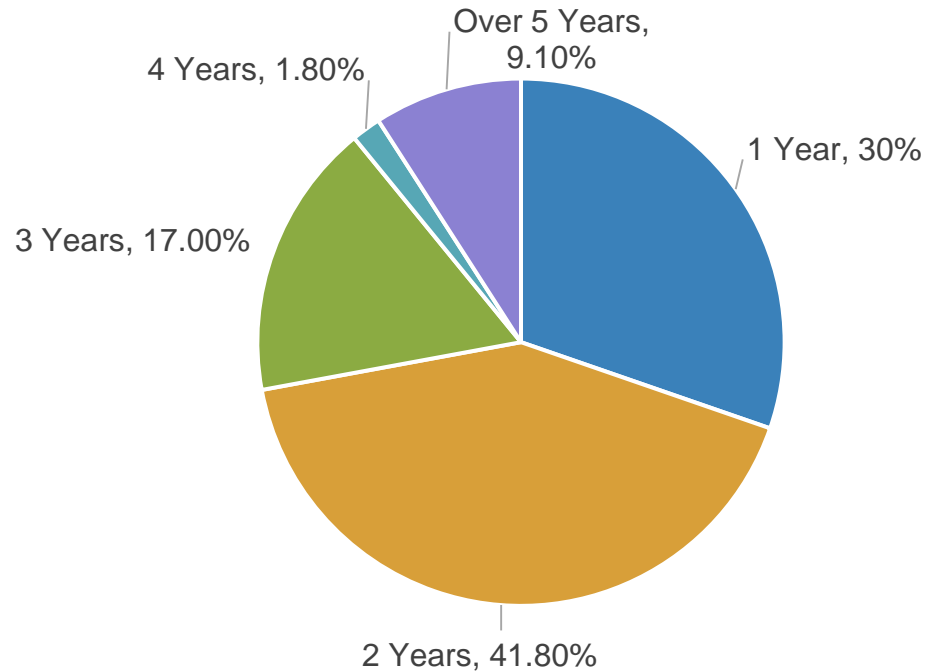
- Elementary School (grades TK-5)
- Middle School (grades 6-8)
- High School (grades 9-12)





# Demographic Information

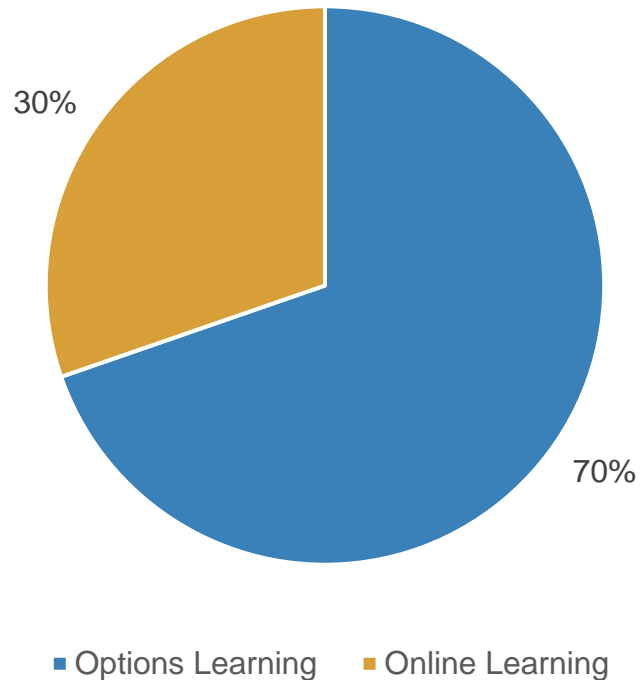
How long have you been part of the Compass Community





# Demographic Information

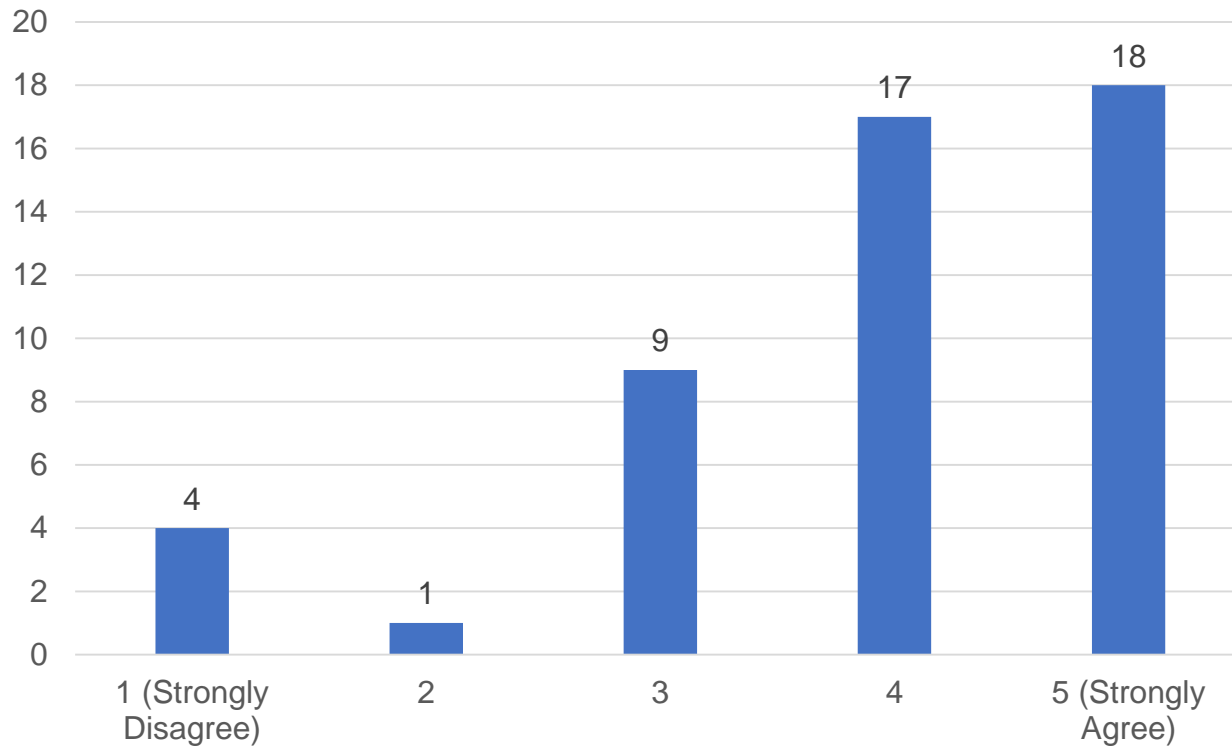
Program





# Online Learning

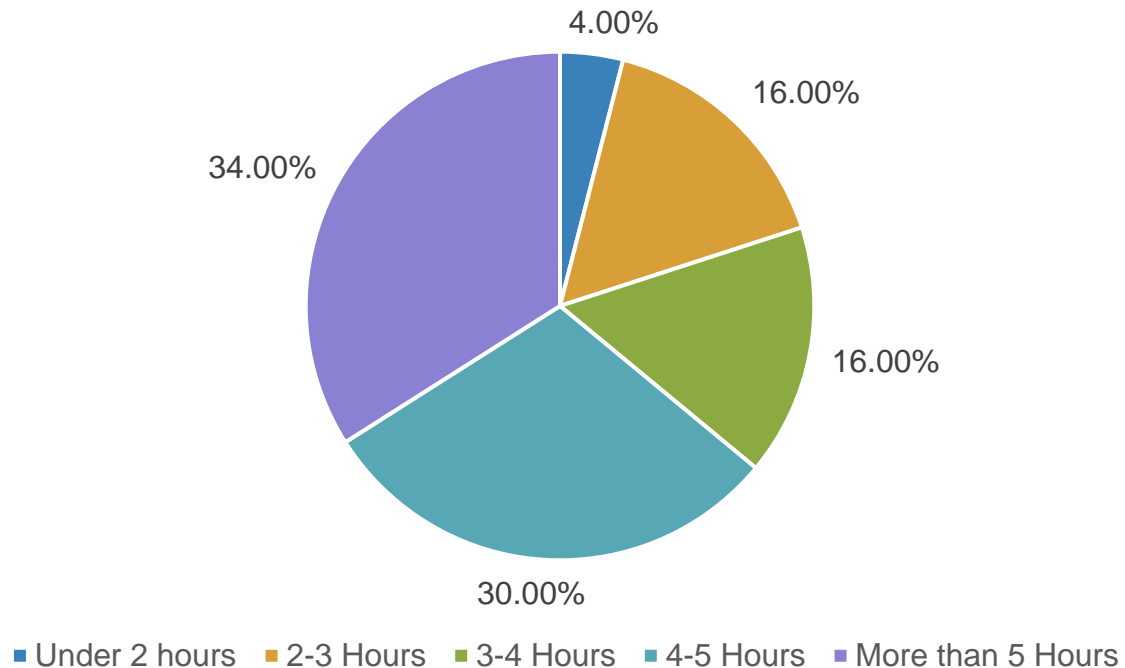
I believe that the online curriculum is rigorous.





# Online Learning

How much time does your scholar spend every day on schoolwork?





# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- The new program was not as user friendly as the last.
- We are very dissatisfied with accelerate. The work load is overwhelming and ridiculous. Limited attempts on quizzes is stressful and disheartening. It is very tedious to complete the work and assignments. It is counterintuitive and disorganized.
- I love everything except the outdated videos in the elementary school curriculum. They are very boring and my son loses interest really quickly.
- It is chaotic! Too many projects, constant technical problems, poor feedback of graded work from some teachers, schedule issues for proctoring, email issues, company has lack of respect for teachers.



# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- AE is not friendly. The process of sending work in is time consuming. Google drive options isn't used by teacher. Child spends more time sending stuff in than actually doing work. Very disappointing.
- It doesn't explain enough and there's not much info for the coach. Not enough practice so the kids can master what they have just learned.
- Many of the videos are outdated and the sound is not the best. In the social studies course for 4th grade there weren't any videos for California.
- Some of the videos are extremely old. I think if they updated some of them the kids would enjoy them more.
- It's a hassle for my student to request to reset an assignment every time it is zeroed out.



# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- Some of the content is outdated and could be more engaging. I would like to see more Math Antics content used to teach math, it is more exciting and explains the concepts of math much better than the current content. Honestly, I'm am disappointed in the switch to Accelerate overall.
- It's a hassle for my student to request to reset an assignment every time it is zeroed out.
- My son is a student athlete and falls behind during certain times but then catches back up. We inform his teachers. Recorded LL are useful.



# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- The 9th grade curriculum is too much, not only for the scholars, but the teachers never have enough time to grade everything. sometimes it can be more than 2 weeks so you're not sure if your scholar is getting some of the material.
- We are getting used to it this year. We got behind in the beginning of the year and had difficult time getting back on track. Some of the issue was not the curriculum but was the distractions that come with online learning (togglng to youtube...gaming... etc.). The system seems great so far.
- Their work and assignments
- Middle school online curriculum is better than elementary curriculum (k12)





# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- It is not aligned for Math, it is not rigorous for ELA and much of the Science is drawings and very low level questions.
- I am not a fan of Accelerate as a curriculum, the content is too dense and the workload is a bit too heavy in my opinion.
- Neither of my children feel challenged with the curriculum. They feel all is review and too simple.
- It is so much better than the curricula in the public school setting
- First year in the online program. Not happy with the Accelerate Education program. Difficult to navigate and understand.



# Online Learning

## **What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- We had been excited to try this program! Unfortunately, it has not unfolded that way. Although the content is fine and focuses just on what is important and needed with accessible examples, there are significant drawbacks in other ways. First, there really should be a training on navigating the online platform for new students. The way the online platform is laid out for students with all of the folders is very confusing and NOT user-friendly. The green checkmarks showing for zeroes with the auto-zeroing make it very difficult for students to understand what they need to complete versus what is completed, and it's almost impossible for students (or parents) to really understand what their grades look like. The zero-out function showing their grades as much lower is VERY demoralizing because this subtle messaging is what they see daily, and you cannot see the total grade on the work you have completed as well, it is an either/or depending if autozeroing is on. The deciding of what needs to be completed by which date also has flaws- long, time consuming assignments are often not weighted differently enough in time frame to create a doable due date. The new Zoom requirements for the live sessions are cumbersome and complicated for each time they attend class as each class' sign up process and requirements are different and require remembering to complete the often unnecessarily long forms far enough in advance for it to be seen by the teacher- the management of this is overwhelming for students. The form to sign up for exams is too complex as well, requiring so much info from different places. It just seems like all of this could be made much easier for students in our tech age. As a classroom teacher whose child had super high grades in brick and mortar, this has been a frustrating experience, when we had high hopes for an engaging and connective online school. The teachers have been great, but with a month with no live sessions it was extremely hard to feel connected to the program.



# Online Learning

**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- We do not like it. It lacks so much. Would like
- To see more practice work (online/workbook) as lessons don't give much structure nor practice for students who need it. I will enroll my scholars in the options program next school year.
- Harder to navigate than StrongMind. We also really miss the ability to calculate "what if" scores on the grade page. It was really helpful at the end of the semester.
- My daughter has enjoyed the curriculum very much.
- It is a perfect choice for homeschoolers, great teachers and the program is excellent. Love the options for clubs and electives, and the directors are doing a great jobs as well.



# Online Learning

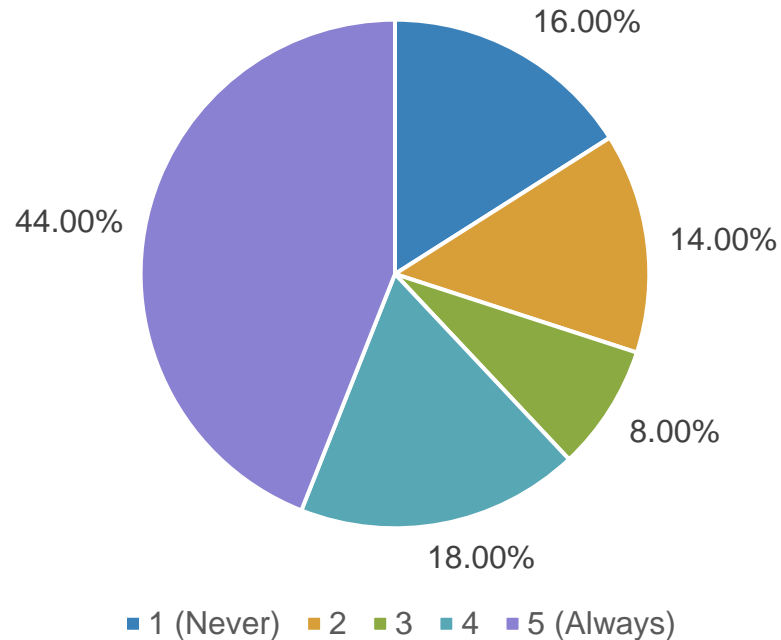
**What other information would you like us to know about your experience with our curriculum (Accelerate Education):**

- It is a perfect choice for homeschoolers, great teachers and the program is excellent. Love the options for clubs and electives, and the directors are doing a great jobs as well.



# Online Learning

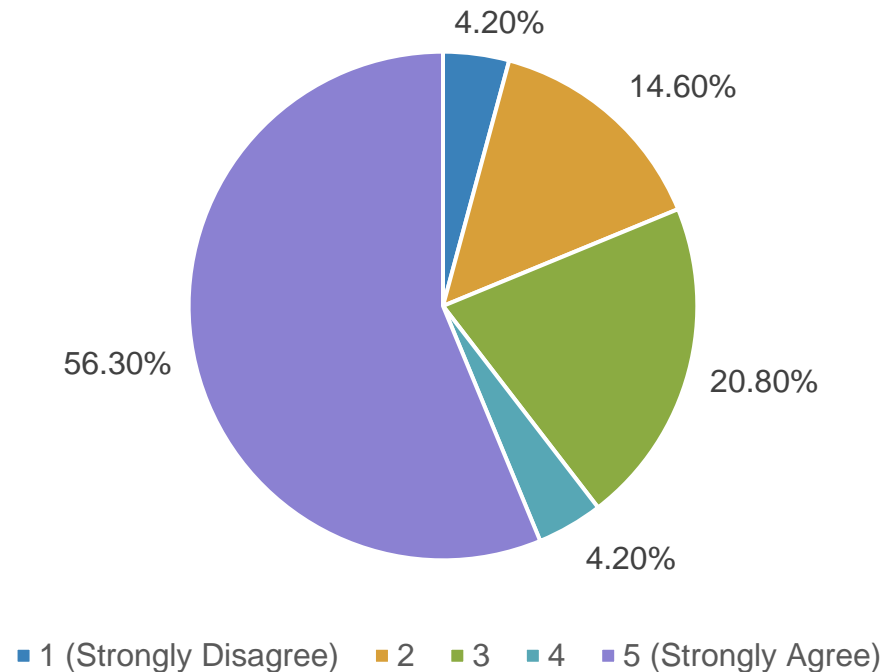
How often does your scholar attend Learning Labs?





# Online Learning

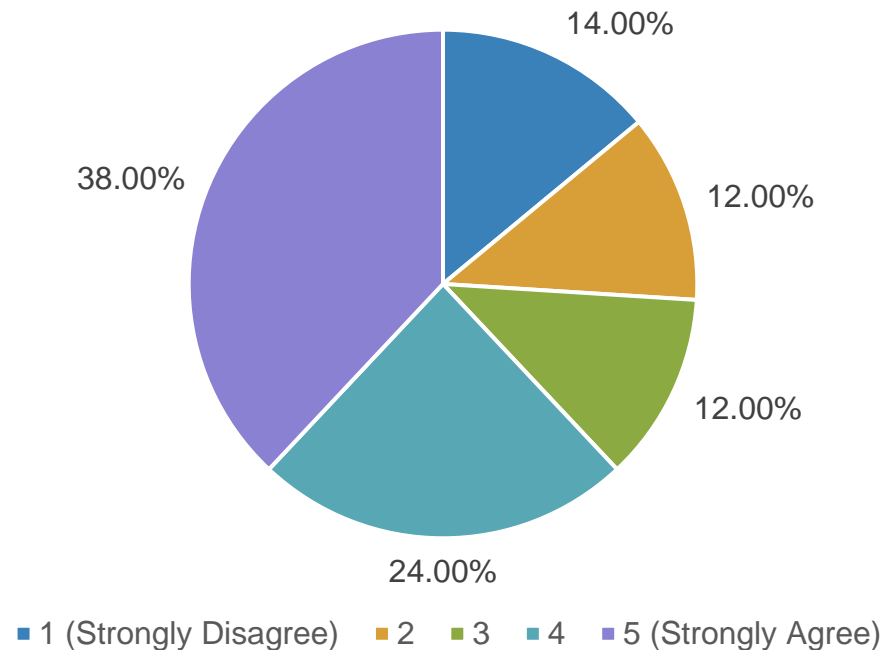
I believe Learning Labs help my scholar better understand content in their courses:





# Online Learning

I believe that live sessions are more valuable than recorded sessions:





# Online Learning

**What is your scholar proud of accomplishing so far this year?**

- Keeping her grades up & graduating
- Passing with straight D's instead of failing completely
- Getting better grades and staying on track (both)
- She was recognized as student of the month.
- Learning more English Language
- Remaining calm despite the chaotic curriculum!
- Learning to value time
- graduating
- To complete the program despite the horrible process.
- Reading better
- Math





# Online Learning

**What is your scholar proud of accomplishing so far this year?**

- Science projects and completing all assignments in each course early.
- Making good grades
- Student of the Month
- School- science. Sport- getting in 22-24 foot waves in Waimea Bay
- Lexia Program help
- Completing Honors & AP courses
- For all 3-kindergarten, 3rd and 7th graders, when they have really put effort into completing a project, they feel very proud. Or when they have gotten 100% on an exam.
- Participation in learning labs
- Independence
- I will have to ask them.



# Online Learning

**What is your scholar proud of accomplishing so far this year?**

- Strait A's
- One programmed their first Java Script game. The other has an A in all classes.
- Good grades, making friends, clubs
- This first semester has been a struggle for my high school student. Add in a pandemic and I would say this semester has been terrible.
- Not getting F's. we struggled in the beginning because it was a new system and we fell behind because of health reasons, they have been working hard the last 2 months and now that it is in the end of the semester they are striving to try to get as many A's as they can.
- Reading well
- Learning and doing hands on activities



# Online Learning

**What is your scholar proud of accomplishing so far this year?**

- Just getting through classes, surviving, and staying sane this crazy year!
- Completing the semester's work on time and with good grades.
- Learning to work with fractions
- distant learning is a struggle
- learning more about biology
- She is just happy to finally understand the work flow and be able to organize her work/study habits.
- Learning to interact socially via the learning labs and learning computer software.
- Writing sentences (1st grader) and writing essays (4th grader).
- She passed a course



# Online Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Extra credit, work reductions, gift cards
- Maybe a gift, CCS shirt, water bottle, keychain ... etc
- Honor Rolls are good
- Honor Roll
- My son loves to get a feed back from his teacher with every school work graded.
- Maybe, honor students who are most helpful in learning labs. My 4th and 5th grade students stopped attending labs because of how much time was wasted on other students not following along or committing to the rules. It just wasn't fun for them anymore.



# Online Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Reward system for submitting a set amount of work by a certain time.
- An email always feels good.
- Teachers need to GRADE PROMPTLY to motivate the scholar.  
Eliminate the FINAL Exam if ALL module exams are at a 80 or higher.
- Could there be a way to encourage the kids sharing their extra-curricular activities with their home room class? maybe providing more connection.
- Recognizing the scholars hard work in assignments
- E gift cards



# Online Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- For elementary, I feel that unless the teachers are going to actually give assessments, the grades are basically just participation.
- All of the above and I also like the Artic scholar award given by the teachers.
- Weekly announcement per teacher for highest completion, most improved etc
- Please remember that not all students are honor roll students. However, that doesn't mean that the student isn't worthy of recognition for their efforts and hard work.



# Online Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- I love to see positive messages from the teachers in the courses, it would be nice to get an e-mail directly to the parents when a child has done something very good or is progressing. We only hear from the homeroom teacher weekly but it isn't specific to any class. it would also be good to have a parent teacher conference with each of their subject teachers at least once in the middle of the semester to see how they are doing and actually get to know the teacher.
- Can't think of any at the moment.
- N/A



# Online Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- N/A
- Create an easier-to-use program
- Self-discipline
- Most improved scholar,
- Give Certificate of Achievement Awards, and Live online events.
- You do a great job already!





# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- Teacher Response Times are too slow
- Accelerate/ Buzz
- The outdated videos
- More participative and collaborative learning labs. I wish there was more time for kids to see each other and learn together via LL.
- To have more live sessions with scholars.
- Accelerate
- Explain a bit more about monitoring scholars progress in parent portal
- The submission of work process- its really bad.
- More field trips or virtual



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- I have three. Give parents and students enough time to prepare before the first day of school with all the information required. Make sure supplies are ordered and sent on time. Let us have a break down of cost so we know where the money is going. When we are told that no supplies are being sent, we would like to know why.
- I would like to see a combined program of online and the options program.
- I would love it if the kids get to know their peers and have a free time to talk with one another.
- Credits for make-up LL's.



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- So far so good change nothing
- hire more teachers
- The manner in which the school year begins ... it's poorly managed leaving parents, scholars, and even teachers I've spoken to, VERY discouraged.
- Accelerate logs out very quickly. The kids get annoyed when they leave there desk for a little while, they have to log back in. Other than that we are very happy. The teachers are amazing-they all make time when we need them and they all demonstrate that they care!
- More interactions with scholars and students



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- I would change the curriculum and the learning labs. I thought the teachers would host learning labs multiple times a week and actually go over lessons, build background, set the kids up to get the assignments done for the week. But, what actually seems to happen is that the kids show up and the teacher plays a game and then they leave. All the learning is left up to the parents and the curriculum is not very rigorous. Most of the worksheets are boring and a LOT of busy work (how many times does a second grader need to draw squirrels???) The stories in 2nd grade about Meg and her family are BORING and low level...for Kinder, there is hardly any writing, sight words are taught too fast, very little actual phonics instruction AT ALL).



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- The curriculum (Accelerate Education) we feel strong mind was a better curriculum.
- Receive more feedback from teachers and counselor regarding childrens' proficiency in courses and verify the curriculum is at or above their grade level.
- Add a P.E. Face to face class 1-2 times a week
- Better communication from high school teachers and Supervising Teacher! Parents need to be kept in the loop even with a high school student.



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- We are happy with the way CCS has always listened and improved things.
- Attention to communication between student and teachers. Some teachers are hard to reach and others don't seem to listen.
- to be in person
- During these covid times I'd like for the teacher to make more initiative to meeting with students individually in zoom calls not just emails. There needs to also be more time given for subjects within a course.
- Send out actual textbooks. It's easier to because they can study in the car, the park. Outside. It's not easy to be connected to the internet at all times



# Online Learning

**If you were given one thing you could change about Compass, what would that be?**

- I would like my child to be able to have a school Id card that they can provide as proof of being a student and for identification.
- So far we love Compass, teachers are extremely helpful, patient and understanding.
- This years learning lab issues have been a bit stressful due to the hack. We have not always received an invitation on time to attend live.
- Less complicated learning site. The Lessons are great.



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- Don't start unless they change to a better curriculum/system. Not Accelerate or Buzz!
- Help your children stay on track every week not at the end of month or semester.
- Support and encourage your child to accomplish her/his todo's everyday
- read every e- mail you get, check your e-mail twice a day, at least.
- If it's still Accelerate next year don't join!
- Keep up the good work
- Hang in there. Each child has their own way of learning. Let them lead you.





# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- To find an easier method to send work in because that is an inconvenience.
- It feels like we don't have the capacity to teach. But as parents, that's what we do everyday without realizing it. It feels like you can't do it, but with time it will get manageable and easier. And you don
- The teachers are very helpful and encouraging.
- Relax, it's okay if they are they don't want to work on a certain subject one day. Have them do a little extra the next day.
- None, I'm still learning.
- Be patient



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- Be prepared to spend a lot of time helping with courses, especially social studies. Make sure to have a printer because books might not arrive on time. Make sure to have a way to copy, send and upload assignments. Purchase assigned novels if your kids don't want to read online and skim over them first incase they might not be ready for some of the content. Be prepared for change. Compass has changed the curriculum companies on us twice now. I am a parent who likes to have everything read before the first day of school and have time to go over any new software and site. This wasn't possible this last year and I was treated very rudely by the principal. We were told that Accelerate is an award winning program, yet I could not find any awards that they have won. Also, we found many typos and other issues with the program.



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- create a schedule/routine and stick with it. You can be flexible, of course, but a routing will help your scholar excel and not fumble around with what to do.
- When your scholars are all excited anticipating the first day of school, plan on little to do the first few days. Don't expect all teachers to introduce themselves. Expect falling behind during the first two weeks due to poor admin planning, course enrollment issues, etc.
- Keep track of the daily work completed by the child. It is easy to get behind and the kids feel so great when they are up to date.
- They can trust Compass with any questions and the learning process
- Trust the teachers.



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- I think being involved in the learning and communication with the teachers is key to the scholars success.
- Take advantage of the fun learning labs offered, such as Garner Holt, stained glass, watercolor painting, etc.
- Communication is key. You need to communicate with your teachers and administrators. They will guide you and set you up for success so that you can set your student up for success also.
- Ask lots of questions, attend online meetings or tutorials. Ask other CCS parents for advice or tips.



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- Don't let your scholar fall behind. Check them every Friday afternoon and anything they missed that week make them do it on Saturday. If they start seeing F's on their grades then they will want to give up but when they see A's then their self esteem will go up and their stress levels will stay down. They will even be motivated to turn any borderline grades lifted into the next grade up. You don't want to let your scholar get in a bind where they have to do catchup work and finals at the end of the semester all in the same week.
- Don't be hard on yourself and your child. Go with a schedule that works for you and your child. Don't set a timer



# Online Learning

**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- take a deep breath, you can do it! Some days you'll feel like you've failed, but it is possible to complete and do! You got this!
- Go on field trips (virtual or in person), go to "Coffee with Compass", and reach out to meet the teachers, counselors and other members of the Compass Family. It made such a difference for us when we first started and we feel much closer to our virtual school family than we ever did with the brick and mortar one.
- Make sure your scholar is on pace with the coursework. It piles up really fast.
- Make time to help your student when they are having trouble.
- stay on top of the To-Do list





# Online Learning

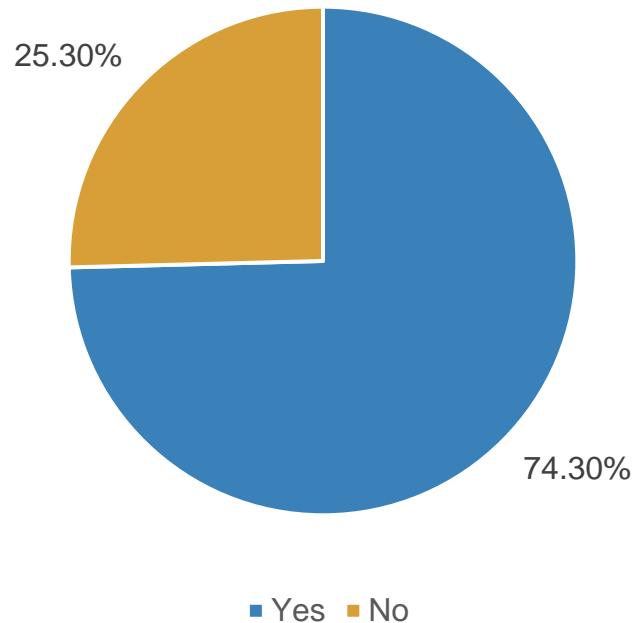
**As a seasoned parent, what is one piece of advice you would give a new parent starting with Compass?**

- Do not worry too much on academic achievement, especially when your kids are very young. Play with them a lot and have fun.
- Work as a team! You definitely need to supervise and take part in your child's education. Create goals for them and rewards when they accomplish schoolwork, it motivates them to want to succeed.
- Have patience. It's not as easy as it looks, but in time it gets better.
- Always keep in touch with the Teacher and
- Be patient with your scholars and yourself.
- Keep your child on track.



# Options Learning

Are you happy with the list of approved vendors?

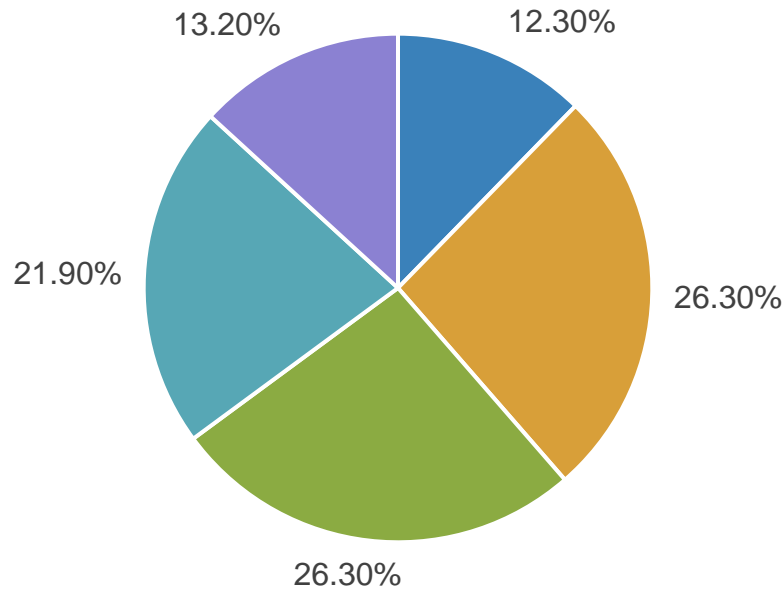






# Options Learning

How much time does your scholar spend every day on schoolwork?



■ Under 2 hours ■ 2-3 Hours ■ 3-4 Hours ■ 4-5 Hours ■ More than 5 Hours



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Sign language and learning more science
- Various accomplishments- hard to answer with 5 scholars
- Hard to choose one. But Math has been a study progress. From dislike to let's do it.
- Reading
- Is learning english
- Social Studies and Science
- Reading on his own
- learning a new musical instrument
- American Sign Language
- Math



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- College coursework at community college/volunteer work at ranches
- Going from a student that had difficulty in all subjects to now being able to grow and understand at his pace and exceed up to or past grade level
- Yes
- Math comprehension trophy
- Both of my kids Math has been a focus this year.
- Curriculum that has Projects
- Completing All About Reading levels 2 and 3, and will compete level 4 by the end of the year (3rd); Reading his first story in All About Reading 1 (1st) improving math skills (both scholars)



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Waylon; creative writing, Evalyn; cursive and math, Matthew; Math and reading
- Reading more books
- Learning about nouns, verbs, etc.
- Writing skills
- Usually math, occasionally reading
- Learning how to be very organized
- She has made social connections, she's writing a book, she's learning about marine biology, etc.
- proud of her work in mathematics, and in her ability to design and engineer building projects in creative ways.



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- My first grader is happy he is slowly started to read words, and my Tker is happy that she could count to 10 and knows how to write her name.
- Writing
- SHE IS DOING EXCELLENT AT COLLEGE
- Reading improvement, spelling improvement.
- Math and reading
- Mastering Conic section in Math.
- learning cursive, reading Harry Potter
- art, theatre, math
- Expose to new activities and learning materials
- his reading fluency.



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Memorizing the bill of rights
- Learning letters, sounds, and word family words.
- A Google Slides presentation.
- Writing in upper and lower case letters neatly, and doing addition in his head
- Reading more advanced books.
- Completing subjects on their own
- His words: "I've got to say... everything I've done!"
- He has improved his math skills.
- Sounding out letters
- Molly has become more fluent at reading.
- His achievement in multiplication



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- He mastered telling time on an analog clock and has made so much progress with learning how to read.
- Roman history
- Improving writing skills
- My first grader learned to read and tie his shoes. My 8th grader was able to move at an accelerated pace in algebra, she will move onto geometry soon.
- Reading/writing
- The effort they have put in since they don't speak English.
- Excelling in reading
- Learning to read, Doing Multiplication
- Reading



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Excelling in math
- Math skills and computer skills
- Almost finished her math book for this year.
- Being able to read and adding double digits with carrying. We are completing first grade math this semester, but his game Prodigy has started giving him second and third grade questions at time. Including adding with carrying, so we covered how to do and after a few weeks of having questions pop up occasionally, he can now do it on his own. It takes him awhile and he talks himself through each step as he writes it, but he understands the concept and gets the correct answer most times.





# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Grasping reading full on finally!
- Essays and reading
- Keeping grades up with the lockdown and all the stress
- She is proud of learning Spanish. Which was her elective. She is also proud she has gotten better at writing.
- Art and Reading
- Growing stronger in their math facts
- her reading, punctuality and finishing all her homework
- Learning advanced math for her age
- New math skills, counting high, learning Korean
- Finishing up the semester with all assignments done



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Making a US Map and improving math skills
- Advancing math and reading levels already mid year!
- Learning to play instruments (violin & guitar), Learning to computer program, Improve writing skills
- Improvement in essay writing, completing project ahead of goal
- My scholar will complete the next grade level curriculum
- Progress in math
- NA?
- Math skills
- To understand the classes more and see that it can become easier over time



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- Finishing their math class , learning how to sew
- Nanowrimo workshop: Ruby Bridges writing essay
- Story writing
- Reading lots books, learning algebra, discovering new fun things
- Improving typing skills
- My son had gained a new prospective in how he learn best.
- Being ok with zoom classes
- Learning to summarize and math. Overcoming the hurdles of decimals
- science dna extraction and frog dissection
- Advancing and understanding new concepts in math



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- My kinder scholar is proud of learning how to tell time to the hour and reading simple books. She is also proud of being able to grow her very own green onions for her science experiment. My 1st grade scholar is proud of being able to conduct successful experiments with magnets and is becoming more confident in his reading and spelling. He also is proud of passing all his assessments in math with 100% accuracy.
- Math growth and science
- Amazing Lego creations and his science journal pages.
- the Civil War and learning their multiplication and reading
- Completing projects, finishing levels/workbooks/books and moving up,



# Options Learning

**What is your scholar proud of accomplishing so far this year?**

- YouTube channel, working at 9th grade level. Level above her own.
- She has been working hard at memorizing math facts, and she gets very excited when she masters a new concept in math.
- improved writing, reading and spelling
- writing
- He is proud of his grades which have been excellent.
- My scholar is proud of working and completing Science Experiments & Projects.



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- One way could be the student can be personally called by the Principal and congratulated on his or her achievements. Paper certificate or a memento do not match to the personal touch of appreciation.
- Send you a personalized card recognizing your achievement
- Some kind of prize like for example, academic materials or Lego
- Create an actual Debate Team that can compete, join other competitions,
- rewards for great work samples
- Assistance for families
- Trophy



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- oh I love scholar of the month. The last one was so fun to read. Our ef sends emails to my kids and that is a HUGE help. They get a lot from that recognition
- Honor Roll last year
- These types of things don't interest buy scholar. Maybe gift cards to fun places?



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- I personally don't believe academic achievements should be recognized and rewarded, since these create extrinsic (rather than intrinsic) motivation for learning and a sense of competition rather than collaboration. Instead, it might be nice to recognize students who are doing something to help the larger world, who have done or designed something especially creative that they wish to share publicly, etc.
- A gift card to a place they like
- Honor roll





# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- I think this is silly and should be left up to the parents to reward. This may apply more to the online program.
- A few kind words from school are good enough.
- Maybe a monthly recognition board
- Not sure!
- Principal's Award- focus not just on academic achievement but the whole student.
- Recognize that students with learning difference/disabilities will have academic achievements that look different than those who don't
- Free pizza!



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Possible a certificate.
- From our assigned person that we are in contact with? She knows a lot about our situation and how my child is learning and what accomplishments she has made.
- Not necessary
- Keep up the good work compass
- Certificates of recognition
- Prizes for doing practice test in istation or edgenuity. If they do one a month by the end of the year winning a gift card to amazon or Target would be cool to encourage their participation.



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Maybe each Supervising Teacher gets to pick one of the students in their group each month and give that student a video shout out.
- Achievement awards for hitting goals, ability to pick from a monthly prize bag, recognition from someone other than LC's
- Show and tell
- I don't even know how it works in Option program to be scholar of the month...how would you compare the students...
- I don't have anything
- Those going through more difficulties that work harder to get where they are.



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- After covid is over (whenever that is) there should be some get togethers or dances. More picnics and if covid is still here maybe some safe social distance award ceremonies or outdoor booth setups with fun games or prizes given with Masks of course
- Maybe a note from their teacher or tutor?
- honesty, good behavior
- Hold more Spelling Bees and various contests, such as talent shows
- He loved getting a card from his teacher, Mrs. Arnheiter
- N/A
- I think compass already does a great job.
- Free books/discounts to certain vendors



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Maybe a virtual bulletin board per "class" that lists "achievement" per each scholar. Should be an individual goal: Can be as simple as "improved organization", piece of art that reflects learning, poetry etc. I recognize this would be a lot of work for the EF, so maybe it is updated quarterly.
- I like what is done
- The test they do such as instation, edgenuity, communication with their supervising teacher
- Sending them a small award they can receive in the mail
- Having their pictures on the website, prizes(gift cards, go to special places)



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- recognizing improvement in students
- Choose random students to showcase a work or two from them, just normal students
- To me is always a positive reinforcement to acknowledge all students, regarding of their grades, they all are doing their best, this will send a different message to keep the self motivation going.
- My oldest son, who is now in college has mentioned that for him, what he remembers the most is when he was given a gift certificate for a pizza. Even though I could buy it for him, knowing that he earned by doing all his work, never being absent from school, being recognized by getting a pizza was the best feeling. I think maybe, by given them something they can actually enjoy may be a good idea.



# Options Learning

**What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

- Awarding certificates to the scholars and rewarding a small gift related to a favorite subject.
- You are doing a great job!
- Not sure. We do our own :)
- Ongoing small achievement awards for every scholar through out the year to help with motivation
- giving medals or trophies every end of the semester
- Inventor/Creator of the Month



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- The ordering system and a better vendor for books
- More local vendors
- Once the Pandemic is over, I would like gatherings of local students in a county as an event, once in a month, so kids can develop social skills. Homeschooling could bring a little inhibition in kids in social atmosphere.
- More options/vendors to spend funds on educational items, not enough choice for gifted kids that want to go in-depth on their own projects because items offered are almost always insufficient. Burden is put on parents to find new vendors and items and justify any purchase for quality goods if child is not in high school.





# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- More music options
- Everything starting with the man at the top
- Order forms
- Longer ordering time - having to order by March is really tough
- Less online work for the parents
- Quality resources for high school! It's like they give up on serious high schoolers and just push them to community colleges. So few vendors and options.
- More organization and planning. Everything seems to be very last minute.
- In-person classes would be funded.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- No grades or testing (I know that's impossible! :) I also wish more vendors were approved, regardless of their pricing. Mae has a math tutor whom we pay for outside of Compass, because their price point was too high for Compass. But shouldn't families be able to spend their funding however they wish, assuming the money is going to educational activities? Just sharing this as a question I've wondered about.
- For compass school to please answer there phones when someone calls the school.
- I'm super happy but the pandemic took away
- in person activities
- More organized!



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- Add more book stores as vendors.
- opening the OPS earlier so that we can actually start with curriculum at the beginning of the new school year
- the use of all the different platforms. Seesaw, parent square, OPS, etc. It gets confusing trying to find information
- Faster in processing orders
- timeliness. i feel compass is always behind (with deadlines. not academics)
- To allow in person activities/funding
- Easier access to ordering books.



# Options Learning

## **If you were given one thing you could change about Compass, what would that be?**

- When the shutdowns lift, lots more optional opportunities to connect in person with other kids. Would love to attend regular meetups where the kids can socialize and be a part of a group of they want.
- The wait time to order materials at the beginning of the school year is outrageous.
- I would have them change their policy about in-person classes (as many other charter schools have already been able to safely do). They should give their scholars and their parents the ability to make the decisions about what's best for their own child.
- The awareness that students with learning disabilities have to work a lot harder to achieve grade level efficiency and that the online/state testing is not an accurate way to measure how much they know or what grade level they are at. The testing can do more harm than good to the student.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- That, as a military family, we could take you with us wherever we go. Beyond that, not much. Our experience with Compass so far has exceeded our expectations.
- I would have more special needs vendors
- More providers and field trips in our area. We are in N. California and there are not a lot out here.
- Our family would like to see more vendors on the approved Compass list.
- I have nothing at this time y'all been awesome.
- I don't feel the need for any changes at this time. We are very happy with Compass.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- Broader ways to provide samples
- We would love more engagement sessions. We just did the MLK craft on zoom and my son loved it! Sometimes they get so full we have to get on a waiting list.
- Please open the learning centers!
- Bilingual teachers, bilingual resources
- No political emails. I received an email regarding the awful things that happened at the capital but previously I never received an email regarding the awful killings and destruction from the riots that continued in our country for 4 months. Don't be biased and pretend only one was awful and not both.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- Funding more open. Not having to spend 75% on core
- this year with all the changes, ordering and receiving curriculum was delayed at the start of our school year..there were some free items offered but it wasn't working for my son in middle school
- I wish there was a lending library available for parents to rent or buy used curricula or materials that have been returned by previous families.
- Summer funds, my daughter loves the summer art classes at Middletown Art Center.
- Very unhappy this year with the curriculum ordering system and the time it took to get curriculum , in most subjects lost two months



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- For some reason this year it was harder to join and keep up with the clubs. I never quite got a hang of when they got together and a lot of them were at the same exact time. Someone needs to figure that out and have a schedule posted somewhere of when each club is getting together. Like a calendar. I couldn't figure it out and just gave up. Other than that maybe open up a learning center that's not just in Orange County. They told me because I am in L.A county I couldn't join the learning center. Would love to have my daughter join a school like that with Compass and obviously when Covid is over. We take it seriously.
- Reimbursement and more vendors for our county.





# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- In person instruction. Opening the OCLC.
- maybe adding more vendor,
- Would like more contracted service providers in my area for the arts.
- Faster turnover for ordering and order approvals.
- My students and I want in person options program back! They are missing it so much.
- How funds are dispersed. Too many rules
- More and consistent vendors-- last year's list was much more extensive and I expected to see the same vendors this year. Unfortunately, some of the vendors I had planned to use this year are no longer with Compass and I had to find alternatives to my plans or pay out of pocket.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- Perhaps after COVID restrictions are gone, it would be nice to have more vendors that provide one-on-one instruction (especially for music) and more vendors that provide free admission for field trips (museums, galleries, botanical gardens, specialized businesses, schools/universities, etc).
- How long it takes for orders to be process, especially at the being of the school year.
- more service providers in my area, and lending library
- Allow ordering of supplies by mid August. Many of us start teaching in August and need to purchase/procure materials before September. The money is our money and we should be able to us all of it.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- Improve the IEP team / special education department communication
- Instead of multiple websites(one to turn work in, one to order supplies, one for attendance, etc), just have one for families to access that will include everything!
- I would like to have the option to select our Supervising Teacher. I have two kids in Compass and they each have a different ST. This is very difficult and creates double meetings. Ms. Rachel Bartlett has been a supportive and helpful ST. The other ST has unfortunately been an entirely different experience.
- I would have enrolled years ago and know already how to navigate the school website etc



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- In person for oclc!!!!
- More interaction with all students from all programs.
- More tutoring options
- The new report system.
- Vendor services: more providers, In person class vendors available, amazon as a vendor
- The ordering and payment process especially for ongoing classes
- I really miss being able to go on field trips and hopefully we can eventually come to a safer time when we can all venture out again. But other than that we are pretty content with our scholara experience.



# Options Learning

**If you were given one thing you could change about Compass, what would that be?**

- A way to get more recommendations for curriculum, vendors, learning tools
- That the ordering system was more user friendly and easier.
- Nothing at the moment except making sure all siblings are in Compass at the same time. Right now I have three in and one on the waiting list and it's frustrating trying to find the write curriculum for one and have the others on a great curriculum. Not that Compass hasn't provided great references for work for us to follow for her but it throws us off. that's all.
- Funds released earlier in the summer so that materials could be in hand in time to prepare for the semester to start. Parents and kids shouldn't have to play catch up, submit attendance and samples, if they aren't able to get materials before school starts.



# Options Learning

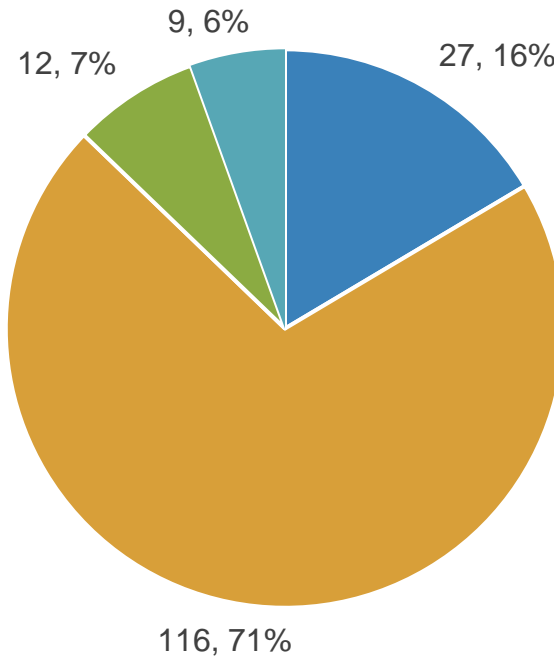
**If you were given one thing you could change about Compass, what would that be?**

- I wish the OCLC could be open, but I do understand that the current situation is so unusual and much is out of the school's control.
- Pay for park passes and museum memberships. We went weekly and loved them!
- let kids do subscription classes and ongoing classes on outschool we are missing out on some great classes because of this issue most teachers offer ongoing classes is there a way to work with Outschool on this issue and figure out a way to pay monthly?
- Just have one hub of all info instead of several.
- can't think of anything. we are enjoying it and it is great for our family.



# Engagement Activities

I am aware and attend Coffee with Compass



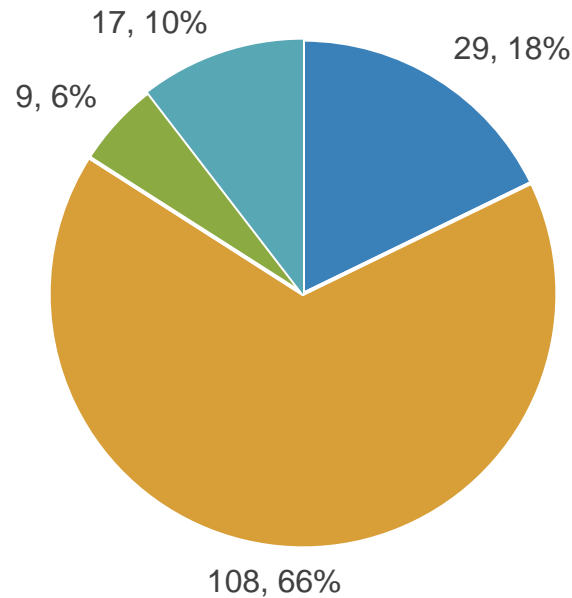
■ Not Aware ■ Aware but have not attended ■ Have attended ■ Plan to attend





# Engagement Activities

I am aware and participate in the Learning Coach Academy.



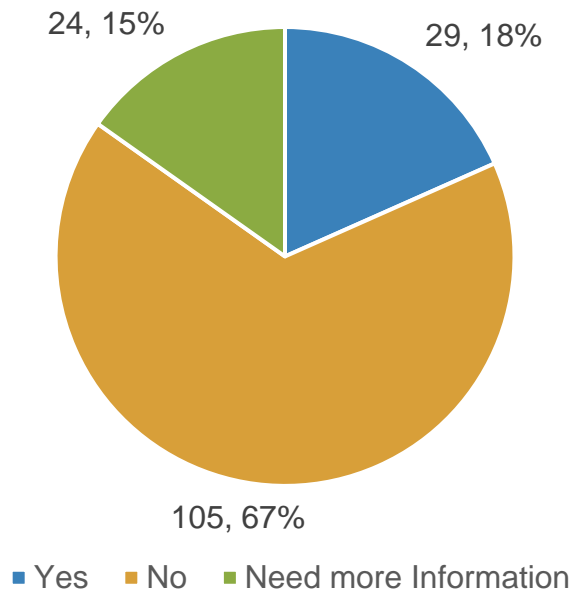
■ Not Aware ■ Aware but have not attended ■ Have attended ■ Plan to attend





# Engagement Activities

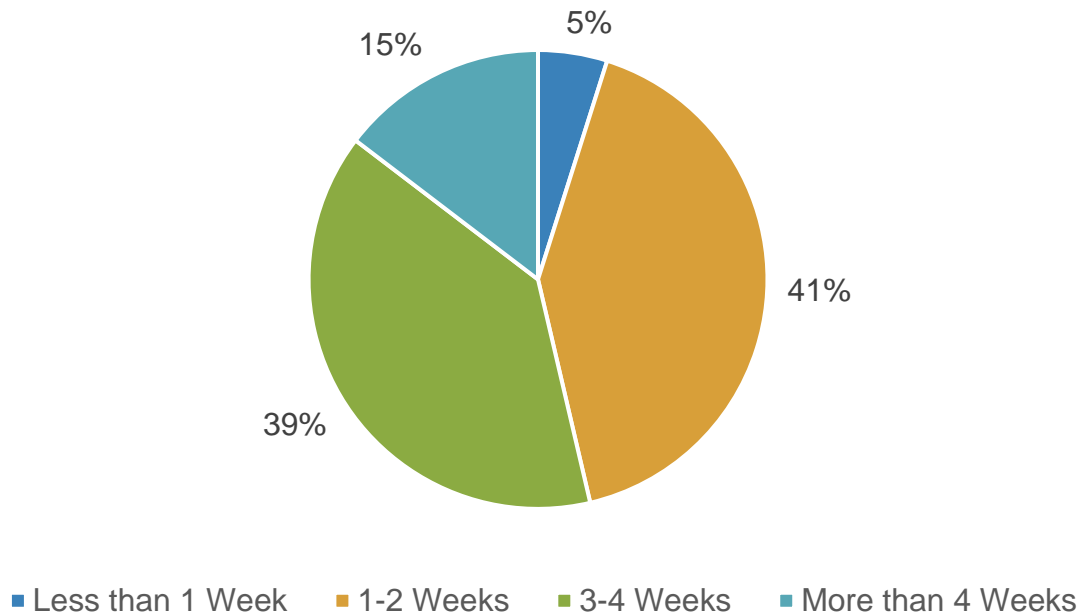
I would consider offering some time for special projects, events, or serve on the Parent Advisory Council (PAC).





# Engagement Activities

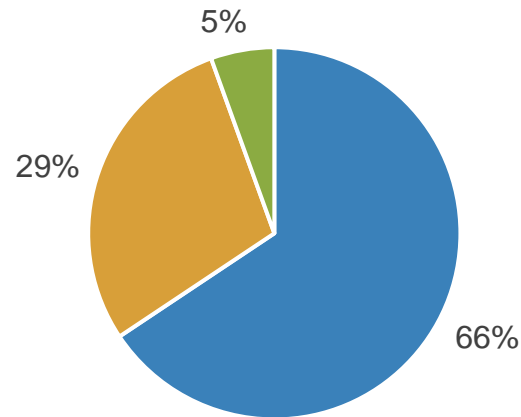
For planning purposes, how much advance notice do you prefer in order to attend a field trip?





# Communication

I am aware and utilize the Parent Virtual Suggestion Box (PVSB) on the CCS Website to express my suggestions and concerns.

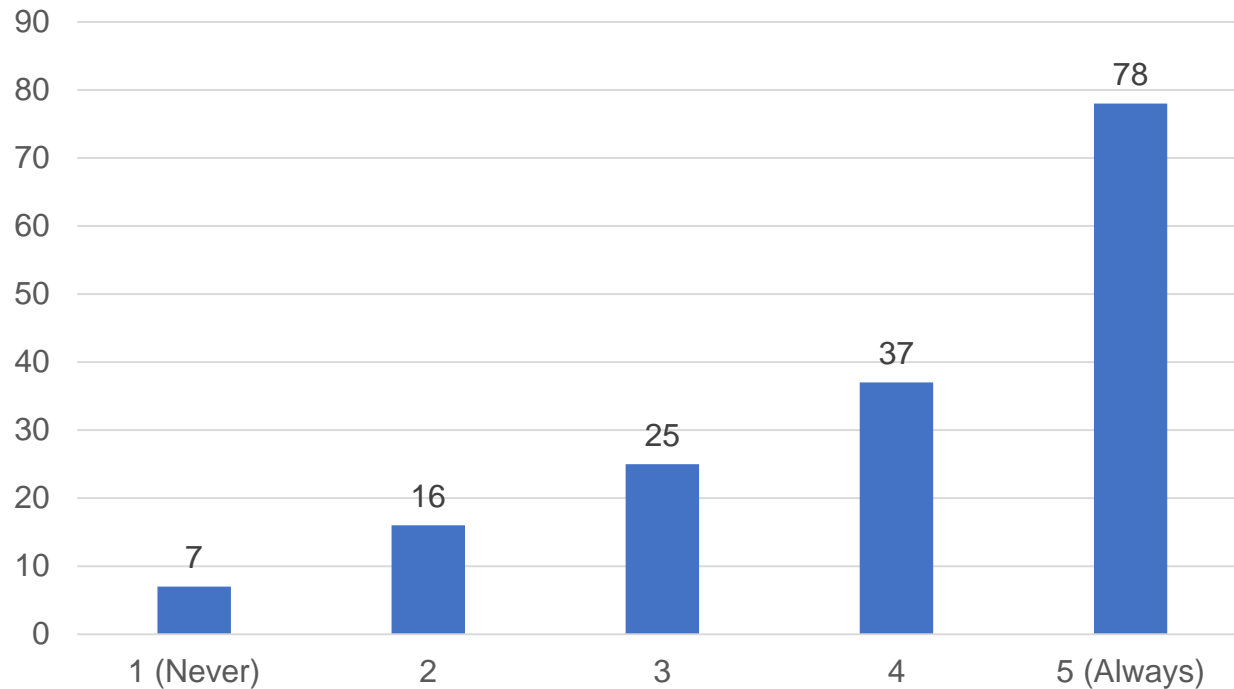


- Aware
- Aware, but have not had the need to utilize it
- I express suggestions and concerns



# Communication

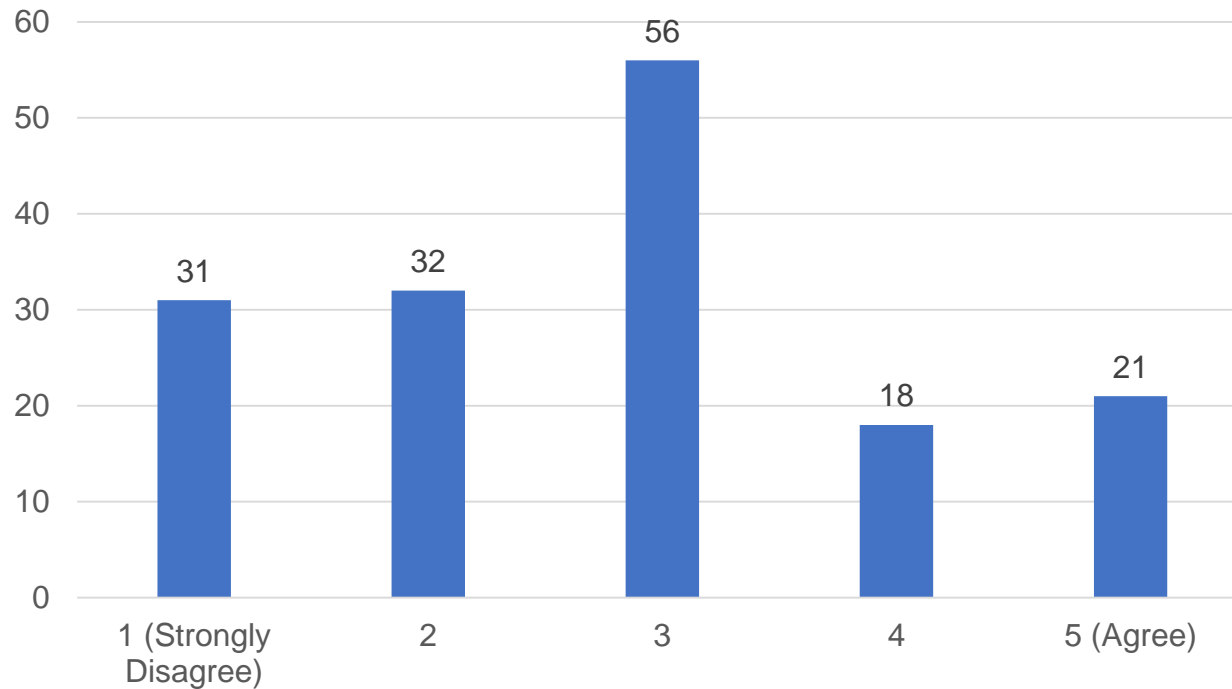
How often do you read the Monday Morning Update?





# Communication

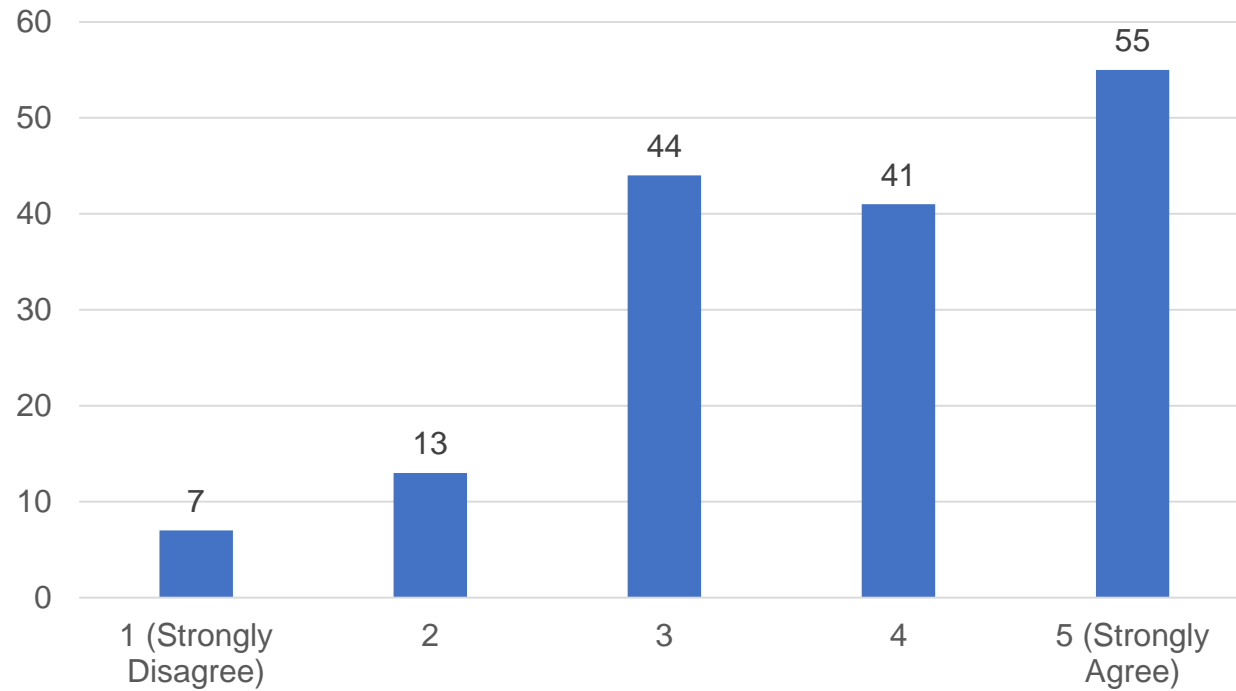
I believe that the Monday Morning Update is too long:





# Communication

I believe that the Monday Morning Update is valuable to me:





# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- New field trips that are open to sign up so that we don't have to constantly be checking the calendar.
- New vendors added, FAQ of the week perhaps?
- In the section of virtual engagement events I would like to see event dates and times, it is very time consuming to have to enter each link one by one to know event times to see if my kids will be able to attend.
- Information about important due dates
- Technical issue updates
- I do like the morning updates. Not a fan of long emails.
- Just what is coming up that is due



# Communication

## What additional information would you like to receive within the Monday Morning Update?

- Offer an edition that is streamlined for seasoned, busy homeschooling parents that only contains the most critical information. In my first few month of Compass there were so many emails from the school it felt disrespectful of my time and my role as a homeschooling women ...particularly the "fluff" ones. I wish there was an option upon enrollment to only receive critical emails. It seems there are less emails this year. But my first year, the level of non-critical electronic communication felt so overwhelming and disrespectful I stopped reading all Compass email that did not come directly from our supervising teacher. I can see the value of the fluff ones for new homeschoolers, but for experienced homeschoolers whose children are already involved in multiple community activities with significant electronic communication needs, the fluff ones from Compass feel obnoxious. (My high schooler also feels frustrated with the emails she recieves from Compass. Her life is full. She does need more emails to be distracted by and have to delete. I wish it was easier to opt out of these.)





# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- Compass has too many webpages, blogs, emails, newsletters.... And yet, I struggle to find basic information when I need it
- Beautiful positive quotes for that monday
- It's not about the update, it's that with the options program you get emails from there too so it's a lot of emails.
- I would like the fluff cut out and get straight to the point.
- Dual enrollment policy, graduation requirement, or college introduction for middle or high school time.
- Nothing it's all there
- i only want to know about these directly involved with the school. not political opinions.



# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- The MMU serves as a great snapshot of all things happening at Compass. I appreciate it and look forward to reading it every Monday.
- How to access the PLP
- Update on the guidelines for in-person vs. virtual classes so I can be aware if Compass changes their policy.
- I enjoy it just fine, thank you!
- It seems repetitive. I would appreciate more bullet points rather than a paragraph approach
- Creo es bastante eficiente la informacion enviada.
- Updates that are necessary for my child
- Remember Medes of upcoming holidays/deadlines
- club meeting schedules



# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- Maybe have to different Monday Morning updates, one for option learners and one for online learners so you know that everything in there really concerns you.
- School Calendar with events
- When re-enrollment is. I'm really curious and can't seem to find the answer anywhere, but know it's probably coming soon.
- Not really sure
- When clubs are meeting. Like a calendar of events. When virtual field trips are meeting. I kind of wish parents parentsquare gave notifications..at least, I don't get them if they have it.



# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- I think that is where they show the new field trips, if not, that would be useful along with new vendors, but my learning coach (teacher) usually includes those
- When the zero-out function is going to be changed.
- Links or recordings of past virtual events we may have missed.
- way to long,
- Use of charter funds
- Rather, i would like the information to be shared also in spanish, so i would be interested, i would understand You and i could give a better opinión about it



# Communication

## **What additional information would you like to receive within the Monday Morning Update?**

- Have requirements expected for the next grade , specifically for high school, resources for high school classes, or have a section high school happenings: and provide information in that section. For example , what's AG vs non AG, what are the requirements to graduate high school ( 4 years of English etc), and provide resources for high school students in our different counties
- I haven't received the Monday Morning Update lately.
- Links, and reminders for activities.
- I mostly use it for new field trips
- Just wish there was anything in person I'm not super interested in virtual field trips



# Communication

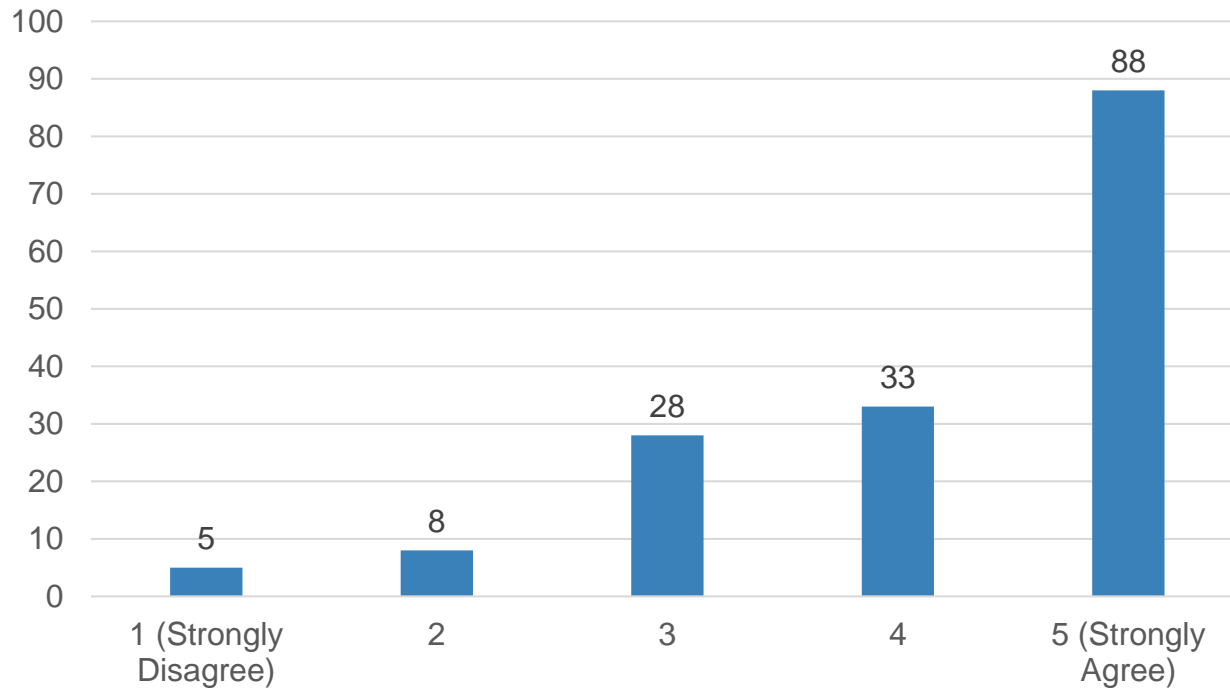
## **What additional information would you like to receive within the Monday Morning Update?**

- Topic suggestions regarding important dates in history. For example, if it is a Monday that celebrates Veterans Day, maybe a suggestion on an assignment, a book, a video or even a movie about Veterans Day.
- Maybe some free printable activities for the younger kids to look forward to throughout the week or maybe a list of educational computer games to try. Or maybe suggest a book to read for the week by grade level.
- When I have tried to sign up for some of the virtual activities they are already full. My notifications do not work and by the time I see it in the update it is too late. Would love a fair shot to participate in those.
- Parent/LC feedback about specific Vendors. Like a Parent/LC Vendor Review Section.



# COVID-19

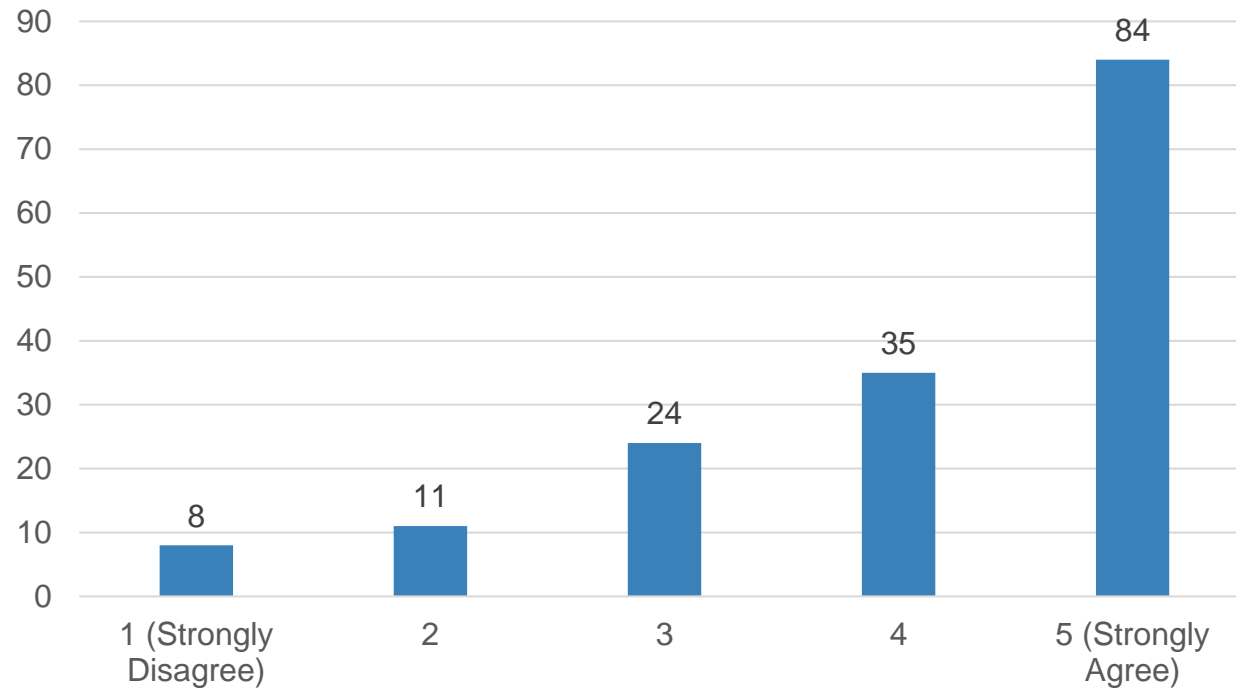
Compass has effectively supported scholars during the COVID-19 pandemic:





# COVID-19

Compass has effectively accommodated scholars during the COVID-19 pandemic:







# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Maybe more leeway with the high schoolers decisions on courses when orders were slow due to covid and families lives were upended during the lock downs and fires in our area at the same time that school started.
- More field trips after pandemic.
- Just have a little patience please parents who have many children, it's a lot of work
- Provide resources for free like abc mouse or adapted mind
- I can't think of anything at the moment.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- **WE NEED SPORTS FOR KIDS.** Soccer, swimming, tennis, ect. should be allowed. They are children and **NEED** to exercise, banning "dangerous" activities like this is a real problem for our children. Team sports are critical for child development and well being.
- Increase the options for children that have interests outside of the "normal" mainstream school taught topics. There are so many exciting topics/careers/ideas/events/ that didn't even exist 10 years ago and our kids are not being exposed to any of it.
- More live supporting sessions with teachers for scholars
- More understanding counselors



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Compass not being willing to consider paying for any in--person classes (even outdoor ones), while our neighborhood school kids meanwhile get to use tax dollars for in-person classes is frustrating. I can't help but wonder if this is an strategic opportunity for Compass to get to redirect large portions for educational funds that families cannot use as a result for Compass infrastructure projects.
- At times I wished that the kids could go back to in-person. Activities.
- The events we have participated in have been very poorly attended. Compass has lots of staff but maybe they need to be more in tune with the families' needs.
- Maybe offer subgroups within the local areas for kids to socialize



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Obtain waivers so that scholars may attend in- person classes.
- More flexibility in adding vendors? Also, maybe in the future the website and resources could be redesigned to be simpler, clearer, more user-friendly. Sometimes it's hard to remember where to go to find the info we need.
- Free time to connect with other peer from their classes
- Actually accomplish some of this suggestions from parents. Stop asking and start doing! The list of vendors compared to last year is dismal. Parents can't even reconcile their OPS to know what funds are left over.
- We have been lucky our scholar is used to online school



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- doing the initially curriculum orders BEFORE the school year starts so the parents can make preparations BEFORE the first day of school, not scramble around for weeks. (2 years in a row, i did not have my curriculum on time and had to "wing it".)
- Allow in person activities to resume and to be able to use funds for in person activities
- I would love to see more diversity and anti-racism resources/materials and engagement opportunities for our younger scholars. There are not many materials or events that address anti-racism, diversity, and tolerance for K-5 kids. The links shared in blog posts and MMU are a great start, but I would like to incorporate a curriculum into our study.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Start allowing funds for in person activities if they meet certain criteria, for example Benicia has an outdoor sports conditioning class that is socially distanced. Would love to have support to pay for it.
- In-person classes
- Continue to add awesome providers to your list!
- Cohort options
- I would love to meet other families in my area
- Can't say enough - need in-person learning
- Mas recursos del idioma de casa, seria excelente tener mas cominidad latina
- For covid-19, I'd like for comfortable sessions, since my child is very stressed about it.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Learning Labs are vital, but part of that experience is having a teacher who knows the data and is actually assessing the students. My son's 2nd grade teacher does that, but she was out for a leave of absence for quite a while, so they are just getting on track. My daughter's kinder teacher does not do that at all. I do not think she has heard her try to read once. The hiccup at the beginning with no Zooms due to Zoom bombers (seriously, that was a lot of time wasted...can you imagine if a regular public school just cancelled ALL face to face interaction for three weeks??) was difficult. Getting back on track has been difficult. But, it seems to me that the biggest issue is the lack of Learning Labs that are focused on actual content and data. And, iStation feels like a cheaper version of iReady--spend the money on iReady. It's worth it.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Prolong the ordering time beyond March, increase the ordering amount for Amazon, I think I would prefer the coffee time with compass in person on a playground with some special events like giving rewards for accomplishments etc. over an online coffee time when I don't have any questions...
- Have other ways to do virtual events than just zoom. For families who have a member who work for military, DOD, or government we can't use Zoom ever and therefore are missing out on things. Thankfully, my son is in kindergarten this year and doesn't care, but that will change as he gets older. Even the ability to view a saved video after the session ends (that can be viewed online) would work. Some of the virtual fieldtrips he would like, but we can't do zoom....so he misses out and I don't think it's fair.





# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- I would like to do the back to school nights in addition to the general session, we should get one with each of their teachers. I would like to know what are their expectations for the students and a little more about their syllabus and maybe some fun facts about themselves. They go through that with the students in their first lab an in e-mails but in the beginning of the year it is overwhelming and the e-mails may get lost along with everything else that is being asked of us. I don't know what my kids teachers look like and in many cases I don't even know the teachers names because i don't have a face to put it with. I have no relationship with any of their teachers except for the homeroom teacher.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- More contracted service providers in my area in the arts.
- Include polls or interactive tests on virtual field trips so everyone can be involved. Sometimes it is hard for my kindergartner to feel like he is participating.
- Bring the Options program back- there are many schools in the area that are on a hybrid model.
- Compass has outstanding support and resources for their scholars. I called my scholar's counselor the other day, didn't get through and didn't leave a message. She still called me back within 30 minutes! Miss Ayala rocks!!!



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- I am not aware of any Covid-specific resources. I do feel that Compass could and should have worked more with previous vendors who didn't renew with Compass. In this way, Compass could have provided significantly more services and resources at a time when many usual activities were not possible.
- By checking in on patients through private sessions to speak with them face to face. Esp. new students who have not met their teachers in person and during covid there should be more face to face time to get to know a new student.
- I would like a waiver so my child can resume in person courses
- Funds - ensure funds are available by August



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- Providing additional resources for students , school subscriptions to include resources that are useful for grades 6-12, compass subscriptions are more geared for younger children. A program other homeschooling charters offers that are used by all grades are time for learning , time for writing , and math XL.
- More free resources that don't expire in a month or so.
- I think what has been done has been great! We especially have enjoyed the virtual fieldtrips-especially the variety.
- Offering anything in person and Oclc going back in person. Offering funds for in person services



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- provide alternative methods to keeping on track with courses if they are unable to gain access to internet due to financial struggles. Allow the child to do offline work or be able to call into a live session
- Better online live programs. Adventure to learning is not good.
- Get orders processed faster
- Improve access to virtual events per my previous comment
- You are doing great!
- An information packet explaining steps to take and who to contact about potential learning disorders. Explain IEP and 504 and the evaluation process.



# COVID-19

## **What additional ways might Compass improve its resources and supports for scholars?**

- It has been a bit frustrating to have so much of my funding going towards the OCLC when it has not been open. If I knew it wouldn't be open, I would have chosen to use those funds differently (I'd love to have more funding to pay for subscriptions, hands on science things, art supplies, etc). After buying essential curriculum, very little funding is left for those of us enrolled in the OCLC. That being said, I am very thankful that my scholar (and I hope her sister next year as well) has a spot for when they do decide to reopen.



# Compass Experience

## How has your Compass Experience been thus far this school year?

- Good (7 Submissions)
- Excellent (6 Submissions)
- Great (14 Submissions)
- Awesome. This last year has been so hard in so many ways ( lots of really beautiful parts too) but compass and Kristin Valdez have given us a lot of fun to look forward to with all of our amazing school materials. It's such a gift! We appreciate Compass SO MUCH!
- We love our teacher and we've appreciated the funds but the lack of funding for in-person classes has really put a damper on our experience. I don't know if we'll continue with Compass next year.
- We're happy! We love the freedom of learning at home and adore our ST!



# Compass Experience

## How has your Compass Experience been thus far this school year?

- Wonderful! I am so thankful for our supervising teacher Christina Vert. She has cheered us on every step of the way. She is always willing to answer any questions I have and is so quick to respond. I love how she goes out of her way to connect with my kids. She has advocated for my son and his IEP. We are so thankful for Compass and Christina. Thank you...thank you...thank you!!!
- Awful! From the beginning. Not receiving emails or texts from school. Took forever to get passwords to get into school. Started school late because of this mess. Curriculum unsatisfactory. Teachers don't get work graded at acceptable rate. Too many projects. Students feel overwhelmed. "Strong Mind" last year was not perfect, but soooooo much better than Accelerate. Constantly kicked out of quizzes or glitches. Error popups. Randomly deciding to update. Sequence control issues. And these are just some of the things off the top of my head. If Accelerate next year, seriously considering leaving Compass





# Compass Experience

## How has your Compass Experience been thus far this school year?

- Compass has been a great school i am very pleased
- Different & Challenging especially in the beginning. We had problems with the math teacher, which took a couple months to be resolved.
- Disappointing bc left private school to avoid distance learning but our compass learning center (OCLC) hasn't been able to open. Very frustrated to say the least and I see students suffering.
- Fabulous, my student is thriving in every subject. The teachers are very helpful also.
- Fine. Hard bc of covid and being at home and over the whole thing and kids miss being with other kids. But fine.
- Frustrating and pretty terrible.
- Frustrating.



# Compass Experience

## How has your Compass Experience been thus far this school year?

- Glad to be with Compass.
- fair, we would love flexibility on spending (for example: would love to be able to use funds for soccer lessons, swimming, sailing, kayaking or tennis even. HEALTH comes first for our child but only a few kids sports are allowed which is ridiculous really).
- Fantastically Amazing. We joined In April 2020 due to COVID-19 shutting down schools and we loved it then. This year has only solidified the love we have for Compass Charters. The curriculum is far superior, our student is learning tons more and enjoying it. I work in the classroom at a local school in my area and it can't compare. We will be with Compass through graduation.





# Compass Experience

## How has your Compass Experience been thus far this school year?

- Good, I do believe that compass should have Subs for labs and IEP tutoring or have some kind of back up plan. Other than that my child is thriving and we love it!
- Good. Covid has made everything difficult, but we have some great services and helpers with Compass this year. Thank you!
- Wonderful! We look forward to returning next year.
- Again this year, we were blessed with some amazing teachers. The kids feel very supported and have all the tools they need to succeed. We got behind because of our own struggles and the teachers were there to help and advise us to get back on track. Kudos to Ms. Hooper; Ms. Grimes, Ms. Fullerton, Ms. Lehman, Ms. Noller! We love their service and work as teachers for our children. Thank you!





# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- It has been a good experience overall. Since we're part of the Options Program, the distance learning has not affected us very much. The ordering of materials and service vendors has been great compared to my past experience with other schools. However I do wish there was a little more time to research vendors before the semester begins. This would mean that the list of approved vendors is current and accurate at any given time.
- It has been great so far.
- I have been very disappointed with the new ordering system, took forever to get curriculum and now am unable to make it work and very difficult to see vendors, I think the system last year was much better



# Compass Experience

## **How has your Compass Experience been thus far this school year?**

- I have been very satisfied by CCS effort to host so many virtual engagements for the scholars. I feel like CCS is always striving to improve the experience. My EF is good resource and I feel supported by her.
- I have mixed feelings on this school year so far. Some classes have so much content and it is present in a way that is not engaging at all and I can say the same about some teachers in learning labs. Out of all of my scholars teachers one is engaging, informative and fun.
- I know the teachers are trying and are doing great, but I would much rather have my child attend in person rather than attend via zoom.
- I love compass and recommend it often.



# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- It's been fine, but again, the teachers have way to many students and don't have have time to grade assignment in a timely manner. However, we appreciate them.
- It's been great! We love working with Katie!
- Mostly positive
- I'm satisfied with the school so far.
- I'm happy with our experience.
- It was a rough few months because I feel it is definitely a fast pace environment. But we enjoy our family time and love the way we can manage our school hours and family hours. Once we got the hang of things, it is definitely a program we have recommended and we look forward to seeing our childs successes.



# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- I would not say very positive. I left my public school for Compass because I thought it would be a better experience. I honestly do not think it has been. The only reason I have not moved my students again is because of my son's 2nd grade teacher, Ms. Chavez. I also do not want to disrupt my kids AGAIN in this highly hectic year. I thought that since this was an online school it would have things better figured out to offer learning virtually, but instead I feel like I was given a very low rigor program and basically told to home school with zero flexibility in the curriculum. If my kids were just going to do busy work worksheets all day, I could have kept them in the public school they were attending. At least then they would have seen a teacher more frequently and hopefully built community and relationships.



# Compass Experience

## How has your Compass Experience been thus far this school year?

- In the beginning it was really stressful with the new system and things not working as intended. Now that we got the hang of it, it has gotten a lot easier. It is hard to keep up with all of the websites and tools, maybe that needs to be simplified. I found the buzz portal for the parents has been the most useful but I only just discovered it in the last 2 weeks. before that I was just using the parent portal which doesn't have live updates and doesn't tell me if things are submitted and waiting to be graded, it also only tells me the date that it got graded so i was frustrated not knowing where my child actually was. i also like the parent square because it sends me reminders. i don't look at the ccs website so I think i miss some things like the suggestion box, etc. overall the teachers and other staff have been great and supportive. We love CCS!







# Compass Experience

## How has your Compass Experience been thus far this school year?

- It's been difficult. We always loved going to field trips and whale watching and the museums. Virtual is just not the same obviously but it's no ones fault. I also think she liked the clubs like Minecraft and such but we couldn't figure out when they were getting together. There was no calendar at least I never saw one. So we gave up on the clubs unfortunately.
- The beginning of the year was rough with no curriculum or supplies on hand for 2 months; by the time the curriculum arrived, we had moved on to another kind and what arrived we have not used at all.
- The Compass Family has been awesome, as always! However, getting used to the new platform has been a challenge. Some of the classes have a huge workload and it is harder to get a good overview of the classes.





# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- The ordering situation was terrible in the fall semester. It set us back a lot. Otherwise my EF is amazing and supportive.
- Ok, I really disliked being switched to a new Teacher so suddenly and would like to keep the same one next year, it through us off because we had an established relationship worked out with her.
- Ok. We need better book shopping options.
- Other than not allowing in person activities to resume, good. I was not very happy that so many things changed in regards to the ordering system and the attendance logs. I liked the old systems much better. They were simpler
- Our assigned teacher has been very helpful and responds in a timely manner.



# Compass Experience

## **How has your Compass Experience been thus far this school year?**

- Our EF Abigail Terrell has been extremely helpful to us, always there to support us and answer questions. Thank you!!
- Overall, acceptable. Not as glowing these past two years, but for the most part, we enjoy and appreciate the team we work with. Some deserve a lot of credit for a scholastic success. Some need to be taught the value of being depended on for few take it for granted.
- Pretty good but the time it takes to research and place for orders is very long. I'm disappointed in the lack of vendors for books now that Barnes and Noble didn't work out.
- Rocky



# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- Since it's our first time, it was not as hard as I thought it would be. We can work on our time with no pressure. The program is easy to access and to work around with. Definitely staying as long as we could
- So far so good. we have lots of support and our LC is amazing!
- So much better than last year! Even with covid!
- Wonderful! So grateful to Compass.
- THIS YEAR HAS BEEN CONFUSING.
- Very good (our teacher and IEP manager a great!) except for the Vendor Department taking a long time in working with our dyslexia tutor.
- It's been okay. We would like to be allowed to use our funds at in-person vendors.



# Compass Experience

## How has your Compass Experience been thus far this school year?

- This year we have a fabulous Supervising Teacher with years of experience homeschooling her own children and supporting other students. We are also amazed by how helpful, knowledgeable and consistent college counselor Mataya Olson is. There are other aspects of our experience that have kept us looking at the exit door. If it wasn't for our ST and Ms. Olson, we would indeed have left. I'm hopeful Compass will continue improving (e.g. streamlining processes so families have less logins, passwords, apps, emails, etc.)
- We have enjoyed another great year with Compass.
- Very good. I like that they manage their schedule which allows us more free time on some days. I just hope they are getting a challenging enough curriculum with teacher review and feedback.



# Compass Experience

## How has your **Compass Experience** been thus far this school year?

- Very happy with my supervising teacher, ordering is still a learning curve for me
- we are enjoying the OCLC offerings but wish there had been more instructional Zooms. They have finally added a Tuesday section for the core class. I appreciate the drive-by meet and greets to speak with staff and collect supplies. We have really appreciated the Compass workshops that delivered fun activities (zoo, baking, makerspace, etc). The coding one was a mess as there was too much back and forth with creating new log-ins and having to download programs. We couldn't complete the workshop due to computer issues (and frankly frustrations) so we opted for the user friendly free coding websites that afternoon.



# Compass Experience

## **How has your Compass Experience been thus far this school year?**

- We are still trying to know compass but are happy with structured program provided
- It has been a struggle for our family. The pandemic has added stress to my children. My daughter attends the OCLC and the teachers have been very supportive and helpful. My son attends the online high school program. We got off to a rough start and he's never recovered. Our high school supervising teacher is very nice but not helpful. This was a shock to our family because our supervising teacher at the OCLC is great! Unfortunately, our family needs to consider other schooling options for next year.
- It has been challenging but the teachers and administration at compass have been amazing at supporting my scholars. I think the staff is one of the main reasons Compass is so successful as an online Charter.





# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

[@lewis1jj](#)





# Coversheet

## Review and Approval on the 2021-24 Local Control & Accountability Plan

**Section:** VI. New Business  
**Item:** C. Review and Approval on the 2021-24 Local Control & Accountability Plan  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2021-24 Local Control and Accountability Plan (LCAP) - PAC.pdf



**COMPASS**  
CHARTER SCHOOLS



# **2021-24 Local Control & Accountability Plan (LCAP)**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- 2021-24 Local Control & Accountability Plan (LCAP)

- Goal 1 and Actions

- Goal 2 and Actions

- Goal 3 and Actions

- Goal 4 and Actions

- Comments

- Q & A



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# **Goal 1 - Increase scholar academic achievement in core academic subjects**



<b>Action #</b>	<b>Title</b>	<b>Description</b>
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies
1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer.



<b>Action #</b>	<b>Title</b>	<b>Description</b>
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (Rtl)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (Rtl). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.



<b>Action #</b>	<b>Title</b>	<b>Description</b>
1.3b	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.





<b>Action #</b>	<b>Title</b>	<b>Description</b>
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.



<b>Action #</b>	<b>Title</b>	<b>Description</b>
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.



## **Goal 2 - Increase scholar and parent engagement/involvement**



Action #	Title	Description
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.
2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year



Action #	Title	Description
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.



# **Goal 3 - Increase college and career readiness for scholars**



Action #	Title	Description
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses
3.2b	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars.
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.





<b>Action #</b>	<b>Title</b>	<b>Description</b>
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.





# **Goal 4 - Ensure that at-promise scholars are making progress toward earning a high school diploma**



Action #	Title	Description
4.1	Program Planning	Leadership will evaluate the at-promise population in order to research pilot systems of support for our scholars
4.2	Summer School	Compass will offer Summer School for at-promise scholars.
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.
4.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.



# Comments?





# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

[@lewis1jj](#)



# Coversheet

## Review and Discussion on the Expanded Learning Opportunities Grant Plan

**Section:** VI. New Business  
**Item:** D. Review and Discussion on the Expanded Learning Opportunities Grant Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Expanded Learning Opportunities Grant - PAC Presentation.pdf



**COMPASS**  
CHARTER SCHOOLS



# Expanded Learning Opportunities Grant

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- Expanded Learning Opportunities Grant
  - What is it?
  - Compass Allocations
  - Seven Supplemental Instruction and Support Strategies
  - The Compass Supplemental Instruction and Support Strategies
  - Ideation Session
  
- Q & A



# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





## Expanded Learning Opportunities Grant - What is it?

- The California Legislature provided \$6.6 billion in the Assembly Bill 86 COVID-19 relief package, including \$4.6 billion for Expanded Learning Opportunities (ELO) Grants.
- ELA's will receive an apportionment that represents 50% of their allocation for the ELO grants in May 2021.
- The other 50% will be received in August 2021.
- LEAs must implement a learning recovery program, that a minimum, provides supplemental instruction, support for social and emotional well-being, meals and snacks to specified student groups, as defined in Education Code Section 43522, who have faced adverse learning and social-emotional circumstances.
- ELO Grants must address and be expended only for seven specific supplemental instruction and support strategies. All seven strategies do not need to be implemented. ELA's can choose the ones that best fit their goals and priorities.



## Expanded Learning Opportunities Grant - What is it?

- Compass Allocations
- Compass Charter Schools of Los Angeles: \$96,167
- Compass Charter Schools of San Diego: \$141,355
- Compass Charter Schools of Yolo: \$61,530



## The Seven Supplemental Instruction and Support Strategies

- Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
  
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.



## **The Seven Supplemental Instruction and Support Strategies**

- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
- Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
- Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.



## The Compass Supplemental Instruction and Support Strategies

- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
  
- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.



## The Compass Supplemental Instruction and Support Strategies

- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.



## The Seven Supplemental Instruction and Support Strategies

- Ideation
  - How can Compass best utilize these funds?



# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

[@lewis1jj](#)

