



## Compass Charter Schools

### Scholar Leadership Council Meeting

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#### Date and Time

Tuesday May 11, 2021 at 2:00 PM PDT

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/j/93680713469>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

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#### Agenda

##### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

##### II. Consent Items

###### A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the May 11, 2021 Regular Meeting Agenda
- Approval of the April 13, 2021 Regular Meeting Minutes

**B. Approval of the April 13, 2021 Regular Meeting Minutes**

**III. Public Comment**

**A. Public Comment**

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

**IV. Reports**

**A. Staff Report**

**V. Unfinished Business**

**VI. New Business**

- A.** Review and Discussion on the Expanded Learning Opportunities Grant Plan
- B.** Review and Discussion on the 2021-24 Local Control & Accountability Plan
- C.** Council Member Feedback

**VII. Closing Items**

- A.** Upcoming Meetings
  - Board of Directors Meeting
  - Sunday, May 23 at 10 am
  
  - Board of Directors Annual Meeting
  - Sunday, June 27 at 10 am
- B.** Adjourn Meeting

# Coversheet

## Approval of the April 13, 2021 Regular Meeting Minutes

**Section:** II. Consent Items  
**Item:** B. Approval of the April 13, 2021 Regular Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Scholar Leadership Council Meeting on April 13, 2021

APPROVED



## Compass Charter Schools

# Minutes

## Scholar Leadership Council Meeting

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### Date and Time

Tuesday April 13, 2021 at 2:00 PM

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CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

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### Directors Present

A. Yeung (remote), E. Christopher (remote), K. Effie (remote), L. Hearne-Hooker (remote), M. Effie (remote), M. Wilkes (remote)

### Directors Absent

A. Gordon, A. Ruediger, A. Stansbury, C. Ruediger, J. Visarraga, K. Vreeman, M. Zorba

### Ex Officio Members Present

J. Garcia (remote), J. Lewis (remote)

### Non Voting Members Present

J. Garcia (remote), J. Lewis (remote)

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## I. Opening Items

A.

### Call the Meeting to Order

E. Christopher called a meeting to order on Tuesday Apr 13, 2021 at 2:02 PM.

### B. Record Attendance and Guests

## II. Consent Items

### A. Consent Items

M. Effie made a motion to approve the consent items.

K. Effie seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### Roll Call

A. Stansbury	Absent
M. Wilkes	Aye
K. Effie	Aye
M. Effie	Aye
E. Christopher	Aye
L. Hearne-Hooker	Aye
M. Zorba	Absent
C. Ruediger	Absent
J. Visarraga	Absent
A. Gordon	Absent
A. Ruediger	Absent
K. Vreeman	Absent
A. Yeung	Aye

### B. Approval of the February 9, 2021 Regular Meeting Minutes

M. Effie made a motion to approve the minutes from March 16, 2021 Scholar Leadership Council Meeting on 03-16-21.

K. Effie seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### Roll Call

M. Effie	Aye
M. Wilkes	Aye
L. Hearne-Hooker	Aye
A. Ruediger	Absent
J. Visarraga	Absent
E. Christopher	Aye
K. Vreeman	Absent
A. Gordon	Absent
A. Stansbury	Absent
C. Ruediger	Absent
M. Zorba	Absent

**Roll Call**

K. Effie            Aye  
A. Yeung            Aye

**III. Public Comment**

**A. Public Comment**

No public comment.

**IV. Reports**

**A. Staff Report**

Mr. Lewis led the staff report by going over enrollment and re-enrollment number (2,080 scholars re-enrolled, 82% of scholar population). Mr. Lewis then mentioned new perspective scholar enrollment is 1,573 for the Fall, through our lottery system. The deadline to apply for the upcoming school year is Friday, April 23, and we will hold a public lottery on Tuesday, April 27 at 2pm. We also plan to be fully enrolled and fully staffed for the upcoming year by May, 2021.

Mr. Lewis then mentioned our two new scholarships: Loud and Proud and Rising Firebird, with the deadline to apply in early May. He also mentioned our last meeting will be in May. He also shared that the SLC will review the draft LCAP at the next SLC meeting. And finally, he shared that scholars will be invited to make nominations for the Scholar's Choice Employee of the Year Award in May.

Michael Effie asked how many graduating seniors there are in each of the three charters, along with the total number of seniors. Mr. Lewis mentioned he would get these numbers and add them to the minutes. \* UPDATE. There are a total of 123 seniors currently enrolled at Compass, with 94 eligible for graduation (CCS of Los Angeles - 39, CCS of San Diego - 41, and CCS of Yolo - 14). There have also been a number of early graduates (11-grade scholars): CCS of LA - 1, CCS of SD - 2, and CCS of Yolo - 1; along with one scholar earning their Certificate of Completion.

**V. Unfinished Business**

**A. 2020-21 SLC Survey**

The Scholar Leadership Council reviewed the feedback from the Scholar Survey. The purpose today is to provide recommendations to staff based on the survey results.

Recommendations:

1. Review communication to scholars, including the content and layout of the Monday Morning Update (MMU).

1. New content and reminders of content.
2. Format by grade-level and/or grade-span.
3. Video news by scholars.
2. Review the promotion of the Scholar Leadership Council, both to scholars as well as staff.
  1. It was noted a teacher did not realize a scholar was the chair of the SLC.
  2. Look at promotion beyond the MMU, including Learning Labs.
  3. Consider sharing the minutes from meetings in the MMU.
3. Review the Scholar Survey.
  1. Consider adding questions for specific responses, such as 'How can we make X better?'
  2. Consider hosting focus groups, led by the SLC, of scholars after the survey has been released.

## **VI. New Business**

### **A. Council Member Feedback**

Ms. Madison Wilkes suggested we look into raising funds through a candy drive, to be able to attend the Australian Zoo and other engagement opportunities.

Mr. Michael Effie mentioned his concerns around virtual graduation and the communication/discussion around holding virtual graduation this year.

## **VII. Closing Items**

### **A. Upcoming Meetings**

The next (and final for the 2020-21 school year) Scholar Leadership Council Meeting will be held on Tuesday, May 11 at 2 pm.

### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:59 PM.

Respectfully Submitted,  
J. Garcia



# Coversheet

## Review and Discussion on the Expanded Learning Opportunities Grant Plan

**Section:** VI. New Business  
**Item:** A. Review and Discussion on the Expanded Learning Opportunities Grant Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Expanded Learning Opportunities Grant - SLC Presentation.pdf



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# Expanded Learning Opportunities Grant

**(855) 937- 4227**

**CompassCharters.org**

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# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

- Expanded Learning Opportunities Grant
  - What is it?
  - Compass Allocations
  - Seven Supplemental Instruction and Support Strategies
  - Ideation Session
  
- Q & A



## Expanded Learning Opportunities Grant - What is it?

- The California Legislature provided \$6.6 billion in the Assembly Bill 86 COVID-19 relief package, including \$4.6 billion for Expanded Learning Opportunities (ELO) Grants.
- ELA's will receive an apportionment that represents 50% of their allocation for the ELO grants in May 2021.
- The other 50% will be received in August 2021.
- LEAs must implement a learning recovery program, that a minimum, provides supplemental instruction, support for social and emotional well-being, meals and snacks to specified student groups, as defined in Education Code Section 43522, who have faced adverse learning and social-emotional circumstances.
- ELO Grants must address and be expended only for seven specific supplemental instruction and support strategies.



## Expanded Learning Opportunities Grant - What is it?

- Compass Allocations
- Compass Charter Schools of Los Angeles: \$96,167
- Compass Charter Schools of San Diego: \$141,355
- Compass Charter Schools of Yolo: \$61,530



## The Seven Supplemental Instruction and Support Strategies

- Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
  
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.



## The Seven Supplemental Instruction and Support Strategies

- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
- Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
- Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.





## The Seven Supplemental Instruction and Support Strategies

- Ideation
  - How can Compass best utilize these funds?



# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

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[@lewis1jj](#)



# Coversheet

## Review and Discussion on the 2021-24 Local Control & Accountability Plan

**Section:** VI. New Business  
**Item:** B. Review and Discussion on the 2021-24 Local Control & Accountability Plan  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 2021-24 Local Control and Accountability Plan (LCAP) Review - SLC Presentation.pdf



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# **2021-24 Local Control & Accountability Plan (LCAP) Review**

**(855) 937- 4227**

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# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

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# Agenda

- 2021-24 Local Control & Accountability Plan (LCAP)
  - Goal 1 and Actions
  - Goal 2 and Actions
  - Goal 3 and Actions
  - Goal 4 and Actions
  
- Q & A



## **Goal 1 - Increase scholar academic achievement in core academic subjects**





Action #	Title	Description
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned
1.1c	Basic Services - AVID	AVID instructional strategies are made available, where applicable, to scholars.
1.1d	Basic Services - Summer Academic Access	All students have access to <i>istation</i> for TK thru 5, and <i>Edgenuity</i> for 6-12 over the summer 2021
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS)
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 Levels of support will have access to a variety of supports that could include counseling, tutoring services, interventions, and further assessment.





Action #	Title	Description
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.
1.4a	Scholar Engagement	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance. This could occur at the semester connection meeting.



Action #	Title	Description
1.5a	Supports for Unduplicated Scholars - Learning Coach	All scholars who are identified as part of a special population will receive an additional orientation with their learning coach to showcase additional areas of support from Compass to aid in their learning.
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	Adoption of an ELD curriculum for English Learners with on-going support for STs and teachers who are serving EL scholars.
1.6b	Targeted Intervention - Students with Disabilities	Special Education Department will make accessible for scholars supplemental resources and programs to target increased achievement in both English/Language Arts and Mathematics.



## Goal 2 - Increase scholar and parent engagement/involvement





Action #	Title	Description
2.1a	Learning Coach Academy	Revise and refine the Learning Coach Academy Pilot program
2.1b	Learning Coach Ambassador	Pilot Learning Coach Ambassador Program with Learning Coach Academy graduates.
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2b	Scholar Recognition	Compass will provide scholar awards in four categories: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.



## **Goal 3 - Increase college and career readiness for scholars**





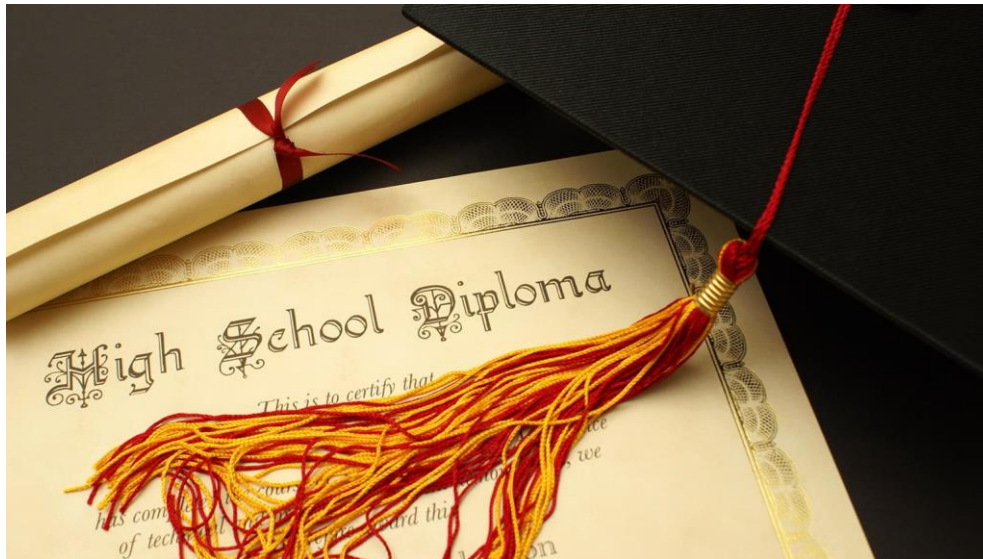
Action #	Title	Description
3.1	Summer School	Compass will offer Summer School for high school scholars wishing to earn extra credits in online classrooms (credit recovery and advancement).
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
3.2c	Dual Enrollment, Change this to concurrent	Compass will pilot a program to partner with a University to incorporate concurrent/dual enrollment in the 4-year plan for all high school scholars.
3.2d	Community Service	Compass will research and develop community service learning opportunities, to be part of the 2021-22 course catalog.



3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2020-21, and implement the ASCA model program and apply to become a RAMP School in the 2021-22 school year.
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on A-G requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.



**Goal 4 - Ensure that late entrants to Compass Charter Schools of Los Angeles who have faced challenges in completing a course of study leading to diploma (credit deficient scholars) are making progress toward earning high school diploma.**







Action #	Title	Description
4.1	Summer School	Compass will offer Summer School for scholars who are credit deficient, parenting or may face other significant obstacles to earning a high school diploma.
4.2	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure scholars with barriers to graduation (ie. credit deficient, parenting) have a realistic pathway and expectations for earning a high school diploma.
4.3	Social/Emotional well being	Inclusive practices, self-help development, connect interests to supports and school offerings,
4.4	Support for STs	Foster an environment of collaboration to create an individual plan for each scholar (curriculum and supports) to best support these scholars.





# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

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