

## **Compass Charter Schools**

## **Scholar Leadership Council Meeting**

### **Date and Time**

Tuesday April 13, 2021 at 2:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone. <a href="https://zoom.us/j/93680713469">https://zoom.us/j/93680713469</a>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

## **Agenda**

### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

#### II. Consent Items

## A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the April 13, 2021 Regular Meeting Agenda
- Approval of the March 16, 2021 Regular Meeting Minutes
- **B.** Approval of the February 9, 2021 Regular Meeting Minutes

#### III. Public Comment

#### A. Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Josue Garcia, Executive Assistant to the Superintendent (805-341-6053). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

#### IV. Reports

### A. Staff Report

## V. Unfinished Business

**A.** 2020-21 SLC Survey

## VI. New Business

A. Council Member Feedback

## VII. Closing Items

A. Upcoming Meetings
 Scholar Leadership Council Meeting
 Tuesday, May 11 at 2 pm

B. Adjourn Meeting

## Coversheet

## Approval of the February 9, 2021 Regular Meeting Minutes

Section: II. Consent Items

Item: B. Approval of the February 9, 2021 Regular Meeting Minutes

**Purpose:** Approve Minutes

Submitted by:

Related Material: Minutes for Scholar Leadership Council Meeting on March 16, 2021



## **Compass Charter Schools**

## **Minutes**

## Scholar Leadership Council Meeting

### **Date and Time**

Tuesday March 16, 2021 at 2:00 PM

CCS Central Office: 850 Hampshire Road, Suite R, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone. <a href="https://zoom.us/my/jjlewis">https://zoom.us/my/jjlewis</a>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

#### **Directors Present**

A. Ruediger (remote), A. Stansbury (remote), A. Yeung (remote), C. Ruediger (remote), E. Christopher (remote), K. Effie (remote), K. Vreeman (remote), L. Hearne-Hooker (remote), M. Effie (remote)

#### **Directors Absent**

A. Gordon, J. Visarraga, M. Wilkes, M. Zorba

#### **Ex Officio Members Present**

J. Lewis (remote)

### **Non Voting Members Present**

J. Lewis (remote)

### **Guests Present**

## J. Garcia (remote), M. Aguilar (remote)

## I. Opening Items

## A. Call the Meeting to Order

E. Christopher called a meeting to order on Tuesday Mar 16, 2021 at 2:01 PM.

### **B.** Record Attendance and Guests

### **II. Consent Items**

## A. Consent Items

- M. Effie made a motion to approve consent items.
- L. Hearne-Hooker seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### **Roll Call**

M. Effie	Aye
L. Hearne-Hooker	Aye
A. Ruediger	Aye
M. Zorba	Absent
C. Ruediger	Aye
K. Vreeman	Aye
A. Stansbury	Aye
A. Yeung	Aye
A. Gordon	Absent
J. Visarraga	Absent
M. Wilkes	Absent
K. Effie	Aye
E. Christopher	Aye

## B. Approval of the February 9, 2021 Regular Meeting Minutes

- M. Effie made a motion to approve the minutes from February 9, 2021 Scholar Leadership Council Meeting on 02-09-21.
- L. Hearne-Hooker seconded the motion.

The team **VOTED** unanimously to approve the motion.

#### **Roll Call**

K. Effie	Aye
A. Stansbury	Aye
E. Christopher	Aye
A. Yeung	Aye
L. Hearne-Hooker	Aye
A. Ruediger	Aye

#### Roll Call

M. Zorba Absent
C. Ruediger Aye
A. Gordon Absent
K. Vreeman Aye
M. Wilkes Absent
M. Effie Aye
J. Visarraga Absent

#### **III. Public Comment**

### A. Public Comment

No public comment.

### IV. Reports

## A. Staff Report

Mr. Lewis led the council in an overview of the staff report. He mentioned that we will be closed the last week of March for Spring Break. He mentioned that enrollment and reenrollment opened on March 1, and the deadline to apply for new prospective scholars is Friday, April 23. We will be conducting our public Lottery on Tuesday, April 27. Friday, March 26 is the deadline for currently enrolled scholars to re-enroll. As of last Wednesday, March 10, 965 prospective scholars have applied for the upcoming school year, and 1,144 currently enrolled scholars have re-enrolled for the upcoming school year. Mr. Lewis then continued to go over the Loud and Proud Scholarship and the Rising Firebird Scholarship. The deadline for scholars to apply for the scholarships is Friday, May 7. Mr. Lewis then announced Miguel Aguilar is going to be moving into a new role at Compass, as our Systems Administrator, and he welcomed Josue Garcia as the new Executive Assistant to the Superintendent.

#### V. Unfinished Business

### A. 2020-21 SLC Survey

Mr. Lewis discussed rules over parent discussions and COVID-19 apprehension and going into in-person events for the upcoming school year.

Mr. Lewis talked about research on focus groups and differences between surveys and follow-ups.

Ms. Kate Vreeman had a concern that we need more detail in what areas of Compass needs more improvement.

Ms. Elizabeth Christopher mentioned how the Monday Morning Update (MMU) is for everyone and suggested condensing or shortening information so the update stays relevant to the reader. Mr. Lewis agreed that we should have sections for every grade for better direction around the MMU. Ms. Airis Yeung mentioned we don't meet enough to cover and explore the MMU. She also mentioned that we need a way to improve having our new scholars get acclimated with our MMU. Ms. Elizabeth and Mr. Lewis agreed to bring up another conversation about how to get scholars more involved with interaction. The idea of a "recess" was discussed, such as a free-time learning lab, and one scholar mentioned they want live captioning for club meetings. Ms. Airis Yeung questioned why some scholars receive their textbooks in the mail and why online scholars do not receive them through the mail.

Mr. Lewis talked about virtual interaction based on the scholar's learning plan, and how we will keep improving and how veteran learning coaches and scholars can help other families get comfortable with virtual learning.

#### VI. New Business

#### A. Council Member Feedback

Ms. Aure Ruediger mentioned he would love to see a Pet show happen.

Mr. Lewis encouraged the Council to send any questions or suggestions to be covered in the minutes next week.

### VII. Closing Items

## A. Upcoming Meetings

The next Board of Directors Regular Meeting will be held on Tuesday, March 28 at 10 am.

The next Scholar Leadership Council Meeting will be held on Tuesday, April 13 at 2 pm.

## B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:59 PM.

Respectfully Submitted,

J. Garcia

## Coversheet

## 2020-21 SLC Survey

Section: V. Unfinished Business Item: A. 2020-21 SLC Survey

Purpose: Discuss

Submitted by:

Related Material: 2021 Scholar Leadership Council Survey Results.pdf







# 2021 Scholar Leadership Council Survey

(855) 937- 4227

CompassCharters.org





# Agenda

- Demographic Information
- Field Trips
- Communication
- Online Learning Scholars
- Options Learning Scholars
- ➤ COVID-19
- Compass Experience





# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

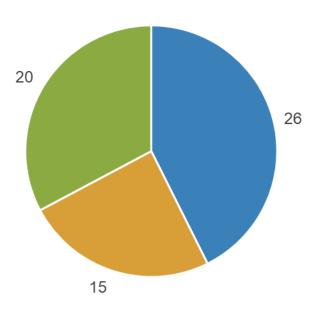
Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





# **Demographic Information**

## Grades



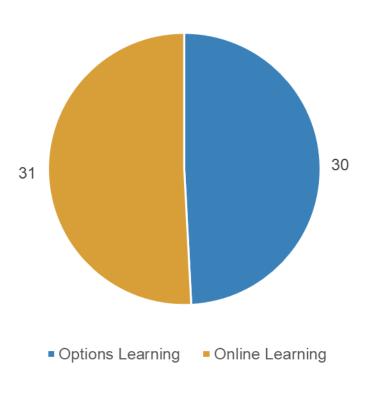
- Elementary School (grades TK-5) Middle School (grades 6-8)
- High School (grades 9-12)





# Demographic Information

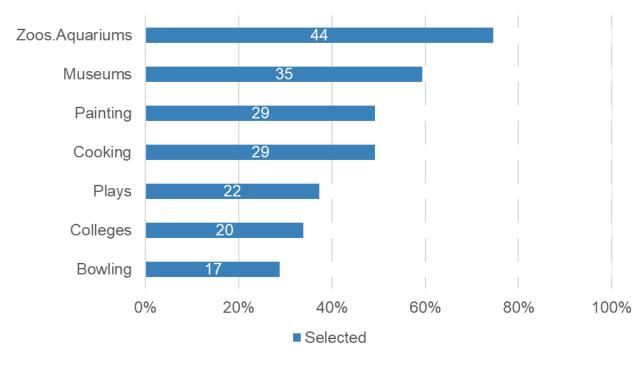
Program







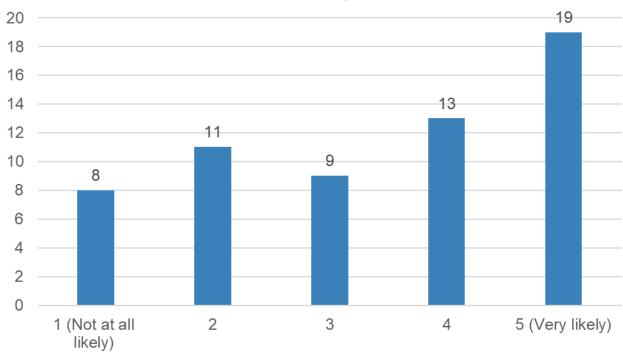
# Most Selected Field Trips Interested in Attending:







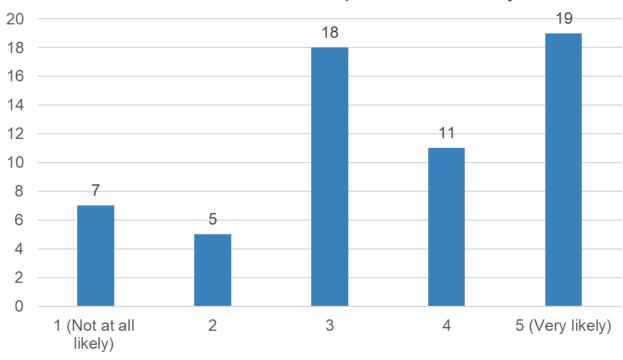
How likely are you and your chaperone to attend a virtual field trip on a weekend?







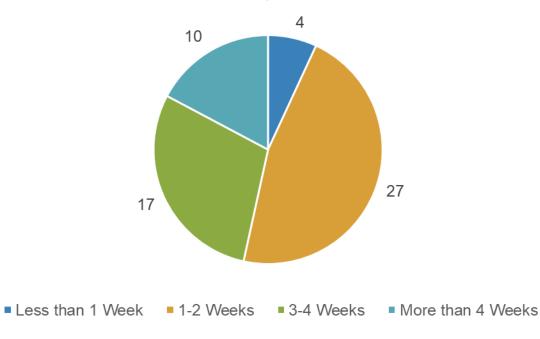
How likely are you and your chaperone to attend a virtual field trip on a weekday?







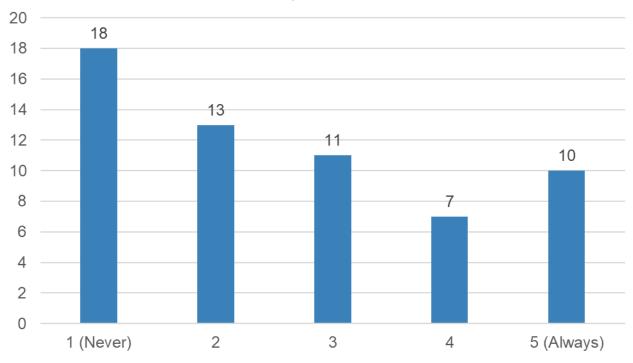
How much advance notice do you and your chaperone prefer in order to attend a field trip?





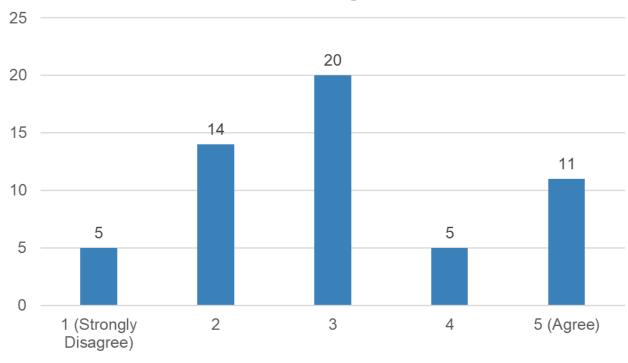


How often do you read the Monday Morning Update?





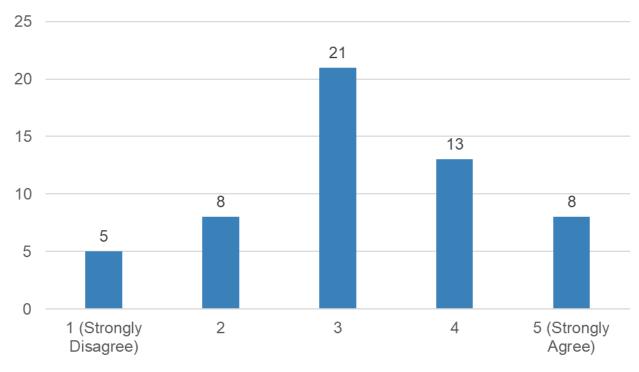
I believe that the Monday Morning Update is too long:







I believe that the Monday Morning Update is valuable to me:





# What additional information would you like to receive within the Monday Morning Update?

- A trait to focus on within yourself. Like "Focus on your gratitude traits,
- Focus on your pride traits, focus on your creative traits"-etc.
- Any updated information about additional courses and electives.
- Book introductions. Nonfiction books are better.
- Club meeting schedule
- I believe it is succinct and informative enough, as is.





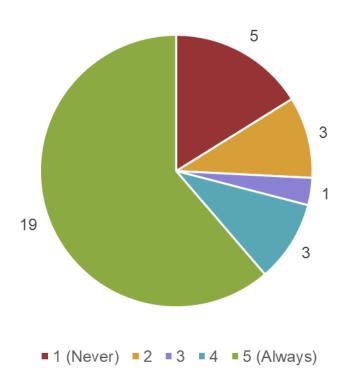
# What additional information would you like to receive within the Monday Morning Update?

- I want to see the MMU shortened with bullet points and links if someone wants more info on a topic. I should be able to make it thru it quicker. It should also be more consistent labeling sections according to grade. I don't need info on middle school and high school activities. Don't waste my time with that.
- I would like something that can make someone have a smile on their face
- Info about the Leadership Council





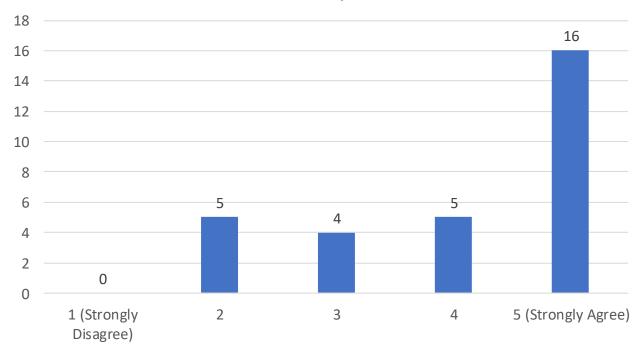
How often do you attend Learning Labs?







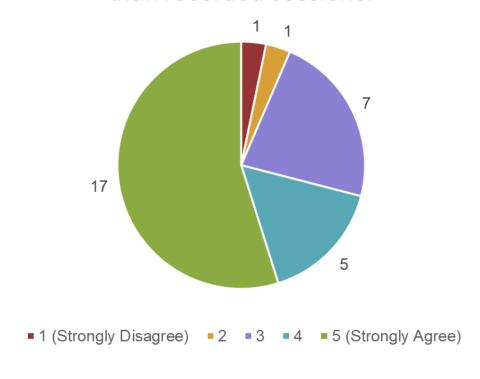
I believe Learning Labs help me better understand content in my courses:







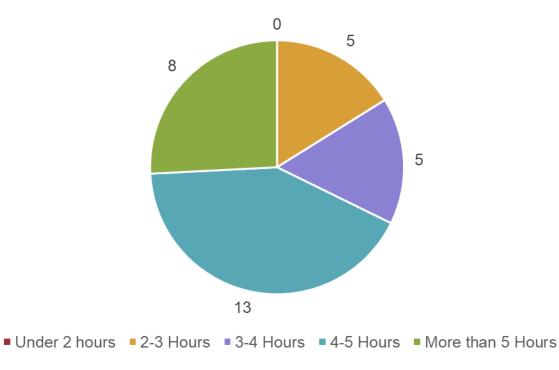
I believe that live sessions are more valuable than recorded sessions:







How much time do you spend every day on schoolwork?







## What are you proud of accomplishing so far this year?

- Learning more about biology
- Being nominated by CCS for the Carson Scholarship, and having all A's as of right now.
- Good Grades
- I'm proud of making it to the end of the semester with a strong finish and making friends of the teachers that I have/had.
- · Completing my courses early.
- A's in all of my course's.
- Participation in learning labs
- having a A in scince
- Getting A's in all classes.
- My custom java script game
- I am proud of getting scholar of the month.





## What are you proud of accomplishing so far this year?

- I'm proud for being able to help students when their feeling down or
  just to cheer them up. I'm also proud of myself for pushing myself to
  learn as much as I can and for getting good grades
- I am not proud of myself I didn't do my best
- Advancing in Reading and Writing.
- My classes
- I am proud of completing all my work and getting all A's.
- Getting all my grades to B's
- I am proud of my grades in all of my courses.
- I learned a lot
- A lot of the books in the series I am reading
- Getting all A's in my courses





## What are you proud of accomplishing so far this year?

- Learning about Biology
- Currently, I've been getting better grades in my courses than normal and I am quite proud of that. I have also gotten the opportunity to become a president of a club.
- Finally passing Biology!
- Finishing the first semester
- Learning!
- At this point, surviving the year and passing is what I'm most proud of.
  Though I didn't exactly live up to my own standards, I am proud that I
  still passed with acceptable grades.





What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- A more usable platform
- As far as the monthly newsletter goes, I believe there could be a special section (bigger than the one now) that could be mainly about the scholar of the month, honor roll, etc. It could say who got the role and provide a description of the scholar and maybe a photo of them if they wish.
- By rewarding students
- Give certificates monthly or weekly.
- · Give scholars something nice.
- Honor roll





What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- I think that the awards in place are great as is! I can't think of any other possible achievements/rewards.
- Maybe applaud for good attendance.
- Maybe finishing all of your assignments on time every day.
- Maybe when you get all A's in one semester.
- Scholar of the Month
- scholars receiving scholarships.
- School supply giveaways
- Well they can start by probably making emails that are seperated to each other because sometimes it kind of mixed up and you get kind of lost





# If you were given one thing you could change about Compass, what would that be?

- Assets of therapeutic and counseling lessons.
- Go back to how it was last year
- Have different teachers for each class that understand what they are teaching.
- I think I would make the curriculum balanced between paper work and online work.
- I would change homework to be more fun.
- I would change the learning labs so that there is more speaking instead of just using the chat feature.
- I would have less assignments.
- I wouldn't want to change Anything, Compass is amazing how it is and I love it so much!





# If you were given one thing you could change about Compass, what would that be?

- Less subjects
- make learning labs shorter
- Make less assignments, but acceptable quantity to finish
- More prompt grading and email replies from teachers.
- More quizzes and less assignments.
- The Accelarate Program
- The Accelerate software layout and features
- The connection between the teachers/staff and us behind a computer screen. I would try to make it stronger and more reliable and let everyone know that you (the staff) mean, and can be relied on, and that you (the scholar) can ask for help when needed, along with the other way around.





If you were given one thing you could change about Compass, what would that be?

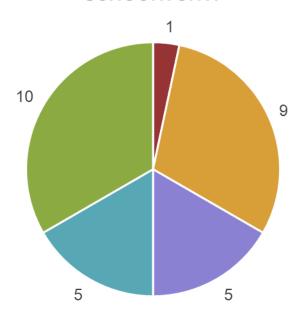
- The early lab times and the lack of meet-up days to make friends
- the reduced amount of work replaced with harder but less work
- To have the option to finish classes faster and start a new one so you can finish high school faster.
- To update your gpa on the homescreen more regularly





# **Options Scholars**

How much time do you spend every day on schoolwork?



• Under 2 hours • 2-3 Hours • 3-4 Hours • 4-5 Hours • More than 5 Hours





### What are you proud of accomplishing so far this year?

- Learning how to read
- American Sign Language
- Learning sign language
- si
- Learning how to ride a long board.
- Math and Reading
- understanding geometry and biology
- I am happy because I am learning a lot of California history from Ms.
   Christine.
- Math
- Mastering multiplication and division





### What are you proud of accomplishing so far this year?

- Almost finishing my math book after half a year. Doing a lot of art.
- I am proud of the simple machines I have built with Kiwi Crate and understanding how things are made and how they work.
- Completing biology
- Is learning english
- google slides presentation
- I've learned a lot
- I can use Algebra and Geometry to solve real life problems.
- Becoming better on my electric guitar





### What are you proud of accomplishing so far this year?

- Advancing in Engineering, Cooking foods from around the food with eat to explore subscription
- Learning to play Canon in D by Pachelbel on Piano.
- reading, writing, spelling
- Learning Spanish and taking a fun Spanish class
- Finding a better rhythm for 4 school kids





What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- Incentive
- Rewards for great work samples
- paseos a disney
- I don't know
- a gift card maybe?
- I want to go to places I learn about. Like missions for example.
- Scholarships gifts
- I am not sure
- By giving out prizes or sweets.





What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

- n/a
- i'm not sure
- Make personalized cards and send them so they feel good about your effort
- Menchies or pizza vouchers,
- A cool science kit or a Lego set.
- Certificates for doing well in different subjects. Parent can send in nomination.
- Give prizes





## If you were given one thing you could change about Compass, what would that be?

- To be run better
- nose
- More field trips.
- I never received my sweater from Compass last year when I won the exercise challenge. Please call me at 9254462743.
- at this moment i can't of something i would like to change
- Social learning. Like kids could come over to one kid's house and they could learn together.
- I would help families in need
- Open the OCLC and have in person classes available
- More art and fun activity vendors.





## If you were given one thing you could change about Compass, what would that be?

- I would like it better if I didn't have to do those tests.
- i'm not sure I would really want to change Compass
- For now i have no idea
- faster ordering system
- Ability for reimbursement of funds on qualified purchases or classes with vendors
- Include "Horrible books" as one of your vendors.





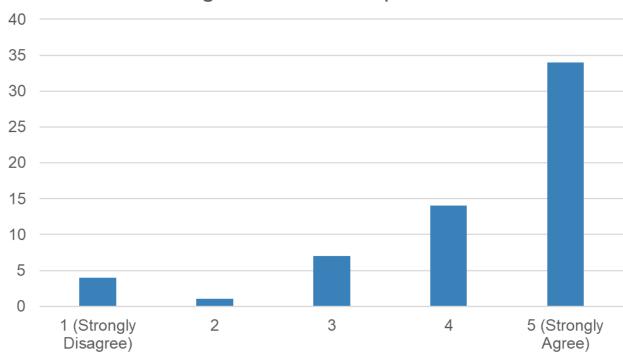
If you were given one thing you could change about Compass, what would that be?

- I don't know
- people that host the clubs should have the words they say typed in the bottom of the screen so that we can follow what was missed or if we cant keep up, we can see what was said. the lady reading the book yesterday in reading across america had the words at the bottom of the screen.
- Nothing really. Just miss field trips
- Less restrictions
- Field Trips





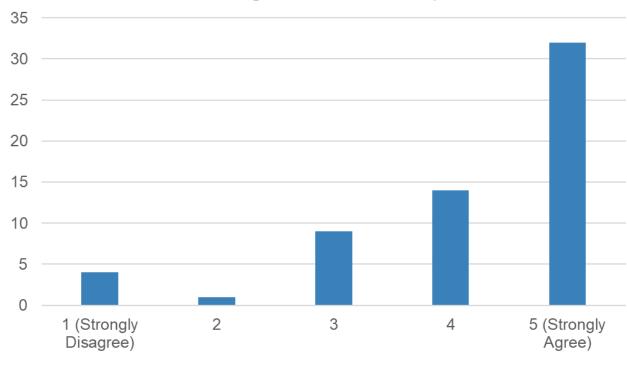
Compass has effectively supported scholars during the COVID-19 pandemic







Compass has effectively accommodated scholars during the COVID-19 pandemic:



CHARTER SCHOOLS



# What additional ways might Compass improve its resources and supports for scholars?

- Improve engagement workshops. I've been very disappointed with the quality of these as well as the communication. A lot of the links and dates and time are entered incorrectly.
- Help scholars who began late learn the software and schedule of a school day
- mas cosas en espanol
- Maybe some labs that we play a game or something
- Keep on giving scholars hope for what might come and hit us next.
- Give more feedback.
- I have nothing to add.
- To have fun learning lab sessions





# What additional ways might Compass improve its resources and supports for scholars?

- Teachers for each class who know how to do it.
- i dont know
- teachers more knowledgeable on the subjects and how to work a computer
- I'm happy the way it is.
- I really miss in person contact and instruction.
- More vendors and money to spend.
- More groups with other kids, creative contests
- I think my counselers hve helped me through this COVID-19 Pandemic
- Maybe if someone got covid a teacher can email and check in on them.





# What additional ways might Compass improve its resources and supports for scholars?

- I think Compass has done everything possible to help me
- a weekly art project that Compass emails to everyone who wants to participate
- This is relating to another answer that I submitted. Additional time for scholars during therapeutic lessons.
- FUN activities for scholars to do together during zooms.
- motivation certificates
- Counseling resources and compassion & understanding from staff and teachers have been monumentally helpful; this has been a crazy, scary year, so continuing to keep those resources and values going strong would be the best way to continue supporting scholars.
- Stop canceling orders





- Good
- Pretty shabby. There's a lot of need for improvement and I think it needs to start with leadership.
- good
- Great
- Very good.
- Good. I love learning.
- Despite some teachers not being prompt on grading and replying to emails, CCS has still been wonderful and supportive.
- Somewhat good
- Just ok





- Not great. The forms for every single Zoom class being different in both how often they are submitted, as well as having to remember to submit them far enough in advance to make sure they are in on time, was a quite stressful situation, especially considering I wasn't really given much of a walkthrough in how the system works and an expected day's workload.
- The zoombombing kept me from being able to attend any live sessions for the first month and being able to properly meet my teachers and get acclimated right as I first switched to Compass. Switching to autozeroing halfway through the semester made it hard to understand what I had to do versus what was completed, and the lower grade from autozero showing every time you go to the main screen, without also showing the grade on just the completed assignments, was demoralizing.





### How has your Compass Experience been thus far this school year?

• My teachers have been great, and everyone I have talked to has been nice, but the system being so inconsistent and counterintuitive, on top of there being nobody to walk me through the system made it really hard to get on top of my work. Heck, I didn't realize the To-do List mode existed until halfway through the semester, and I started at the end of October. The due dates on assignments are also quite inconsistent. Because the AI creates the due dates, it often fails to properly account for the length and difficulty of an assignment. The workloads for classes were also quite inconsistent. Team Sports in particular was unnecessarily difficult, making you memorize obscure terms and do long assignments based on them rather than actually just learning about or watching the sport. However, Health was easy and quick to complete. This inconsistency in workloads made it even more difficult to plan a day's work. All of these things have made it very difficult to acclimate to Compass and succeed as a student.





- Despite some teachers not being prompt on grading and replying to emails, CCS has still been wonderful and supportive.
- Somewhat good
- It has been good, and yet everyone can say challenging for adjustment under our new circumstances, it has been mostly reliable and stable. I see and understand how much work all staff do for their scholars on top of their situations, and I am thankful for that. Compass as a whole has a lot to offer: Communication between so many different, talented, honest, and humble people, Strong support academically and personally, and so many different Learning Paths people can take and so many options that you can go and do and that you can feel "yourself" in is a very important one. I am proud to be in the Compass Program.





- It has been great!
- Great, I'm just stressed with covid-19
- it has been great. i have struggled a little bit with anxiety but gladly my counselor helped me a lot. And my SP has been doing a great job too
- my experience has been ok i want less unneeded work and more challenging work
- · It's fun and challenging
- My experience has been awesome.
- Good.
- Okay, but it's been hard not to see friends.
- It's been so awesome, I love my classes I attend and everyone just has a good time which I love





- We have had a great experience and my scholars teachers are outstanding.
- A little stressful
- It was great and I had a lot of fun in most of my subjects.
- I like it, but I miss being able to talk to people in person.
- Very good, thank you very much
- It has been good
- quite good
- Really good so far.
- It had been very good considering our current situation
- Pretty good





- I've enjoyed it a lot. All the learning coaches have been really nice and informative.
- Good.
- Amazing. Despite things that I would add, I would say that this year and the past few years have been absolutely outstanding.
- 10 out of 10 i had a great school year, Compass Charters and the teachers, counselors just everything is great, thank you so much for your time and support.
- Excellent.
- I love it
- Excellent, as always!
- Good ★
- I feel there are more rules/hoops this year.





## Questions?



#### Contact:

J.J. Lewis | Superintendent & CEO <u>jlewis@compasscharters.org</u> <u>@lewis1jj</u>

