



Compass Charter Schools

Annual Meeting

Date and Time

Sunday June 27, 2021 at 10:00 AM PDT

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:00 AM
Opening Items			
A. Call the Meeting to Order		Thomas Arnett	1 m
B. Record Attendance and Guests		Josue Garcia	1 m
II. Consent Items			10:02 AM
A. Consent Items	Vote	J.J. Lewis	5 m

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Approval of the June 27, 2021 Annual Meeting Agenda • Approval of the May 23, 2021 Meeting Minutes • Approval of the June 21, 2021 Special Meeting Minutes • Approval of the Check Registry for May 2021 • Approval of the 2021-22 Governance Calendar • Approval of Resolution 2020-04: EPA Funds • Approval of 2019 Form 990 • Approval of the 2021-22 Consolidated Applications for Federal Funding <ul style="list-style-type: none"> ◦ CCS of Los Angeles ◦ CCS of San Diego ◦ CCS of Yolo 			
B. Approval of May 23, 2021 Minutes	Approve Minutes	Josue Garcia	
C. Approval of June 21, 2021 Special Meeting Minutes	Approve Minutes	Josue Garcia	
III. Communications			10:07 AM
A. Board Member Communication	FYI	Thomas Arnett	10 m
<ul style="list-style-type: none"> • Thomas Arnett • Therese Christopher • Bill Dennett • Randi Pugh • Lainie Rowell 			
B. Parent Advisory Council Update	FYI	Randi Pugh	5 m
Attachments:			
<ul style="list-style-type: none"> • Parent Advisory Council Report • Parent Advisory Council Annual Report 			
C. Scholar Leadership Council Update	FYI	Josue Garcia	5 m

	Purpose	Presenter	Time
Attachments:			
<ul style="list-style-type: none"> • Scholar Leadership Council Report • Scholar Leadership Council Annual Report 			
IV. Superintendent's Report			10:27 AM
A. Superintendent's Report	FYI	J.J. Lewis	10 m
Attachments:			
<ul style="list-style-type: none"> • Superintendent's Report • <i>Compass Chronicle</i> Quarterly eNewsletter 			
Division Employees of the Year Presentation			
Employee of the Year Presentation			
Scholar's Choice Employee of the Year Presentation			
Learning Coaches of the Year Presentation			
5-Year Anniversary Presentations			
V. Public Comment			10:37 AM
A. Public Comment	FYI	Thomas Arnett	10 m
<p>Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card (https://forms.gle/jEmpDNMxeZYjirg89) and submit it to Josue Garcia, Executive Assistant to the Superintendent. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start of the meeting. Members of the public may address the Board on any matter within the Board's jurisdiction and have two (2) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.</p> <p>The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the</p>			

	Purpose	Presenter	Time
<p>total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board’s ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.</p>			

VI. Unfinished Business

VII. Academic Services 10:47 AM

A. Academic Services Update	FYI	Aviva Ebner	5 m
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Attachments:

- Academic Services Division Report
- CCS of Los Angeles Report
- CCS of San Diego Report
- CCS of Yolo Report

B. Review and Discussion of the 9th Grade Math Placement Policy Final Report	Discuss	Aviva Ebner	5 m
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Attachments:

- 9th Grade Math Placement Policy Memo

C. Review and Approval of the Second Amendment to the Accelerate Education Master Services Agreement	Vote	Aviva Ebner	5 m
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Attachments:

- Second Amendment to the Accelerate Education Master Services and License Agreement
- Accelerate Education Quote

D. Review and Approval of the 2021-22 Nonpublic, Nonsectarian School/Agency Services Master Contracts	Vote	Aviva Ebner	5 m
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Attachments:

- 2021-22 Provider List
- AmplioSpeech Contract
- Anchor Counseling Solutions Contract

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • El Paseo Children's Center Contract • Global Teletherapy Contract • Oxford Consulting Services Contract • Presence Learning Contract 			
VIII. Financial Services			11:07 AM
A. Financial Services Update	FYI	Lisa Fishman	10 m
Attachments:			
<ul style="list-style-type: none"> • Financial Services Division Report 			
B. Review and Approval of the May 2021 Financial Statements	Vote	Lisa Fishman	5 m
Attachments:			
<ul style="list-style-type: none"> • FY21 Finance Update • CharterVision Board Report • Balance Sheet • Profit v Loss Statement • Income Statement by Location 			
C. Adoption of the 2021-22 Annual Budget	Vote	Lisa Fishman	10 m
Attachments:			
<ul style="list-style-type: none"> • FY22 Operating Budget <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo 			
IX. Executive			11:32 AM
A. Review and Approval of the 2021-24 Local Control Accountability Plans	Vote	J.J. Lewis	10 m
Attachments:			
<ul style="list-style-type: none"> • 2019-21 Annual Updates <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> ◦ Compass Charter Schools of Yolo • 2021-24 Local Control Accountability Plans <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo • 2021-24 LCAP Expenditure Tables <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo • 2021-22 Budget Overview for Parents <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo • 2020-21 Local Indicators 			
<p>B. Review and Approval of Appointments to the El Dorado Charter SELPA Community Advisory Committee</p> <p>Attachments:</p> <ul style="list-style-type: none"> • El Dorado County Charter SELPA Community Advisory Committee 2021-22 Flyer (English) • El Dorado County Charter SELPA Community Advisory Committee 2021-22 Flyer (Spanish) 	Vote	J.J. Lewis	5 m
X. Organization of the Board of Directors			11:47 AM
A. Election of the Chairperson	Vote	J.J. Lewis	1 m
B. Election of the Secretary	Vote	J.J. Lewis	1 m
C. Election of the Treasurer	Vote	J.J. Lewis	1 m
XI. Closing Items			11:50 AM
<p>A. Upcoming Meetings</p> <p>Board of Directors Board Advance Saturday and Sunday, July 31 and August 1</p> <p>Board of Directors Regular Meeting</p>	FYI	J.J. Lewis	1 m

	Purpose	Presenter	Time
Sunday, September 26 at 10 am			
	<ul style="list-style-type: none">• Approve 2020-21 Unaudited Actual Reports• 2020-21 Year-in-Review Presentation• Department Presentations		
B. Adjourn Meeting	FYI	Thomas Arnett	1 m

Coversheet

Consent Items

Section: II. Consent Items
Item: A. Consent Items
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: A CCS - CR - May 21.pdf
D 2019 Form 990 Compass Charter Schools.pdf
C EPA Allocation Resolution 2020-04.pdf
E CCS LA - 21-22 Conapp.pdf
F CCS SD - 21-22 Conapp.pdf
G CCS Yolo - 21-22 Conapp.pdf
B Board of Directors Annual Calendar - 2021-22 - Revised.pdf

RECOMMENDATION:

A motion to approve the consent agenda.

Compass Charter Schools

Check Register 5/1/2021 through 5/31/2021

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Invoiced GL Amount
63666	5/4/2021	Art of Problem Solving	Cleared	\$517.81	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$156.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
63673	5/4/2021	Blackbird & Company	Cleared	\$1,740.83	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$236.19
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$337.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$407.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.90
63675	5/4/2021	Brave Writer LLC	Cleared	\$29.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.90
63680	5/4/2021	Beakers & Bricks, LLC	Cleared	\$56.88	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.88
63685	5/4/2021	A Child's Dream	Cleared	\$1,524.18	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$348.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$111.80

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.77
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.95
63688	5/4/2021	Discount School Supply	Cleared	\$865.64	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$268.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.62

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.05
63693	5/4/2021	EdTech 101	Cleared	\$3,287.36	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$376.25
63697	5/4/2021	Fat Brain Toys	Cleared	\$2,793.38	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$208.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.37
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.02

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$163.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$284.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.76
63694	5/4/2021	Easy Peasy Science Labs and Fair	Outstanding	\$365.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$204.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.55
63698	5/4/2021	42 Development LLC	Cleared	\$160.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.95
63691	5/4/2021	Education.com Holdings, Inc.	Cleared	\$119.88	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.88
63700	5/4/2021	Genius Box, Inc	Cleared	\$501.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.00
63705	5/4/2021	History Unboxed LLC	Cleared	\$2,392.70	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$769.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$319.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$335.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$567.06
63713	5/4/2021	KiwiCo, Inc	Cleared	\$5,071.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.43
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$305.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.57

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.14
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$291.40
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$114.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$336.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$194.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.58
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$194.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.14
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.81

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$263.82
63711	5/4/2021	JackKris Publishing, LLC	Cleared	\$41.38	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.38
63709	5/4/2021	Institute for Excellence in Writing	Cleared	\$38.04	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.04
63720	5/4/2021	Math-U-See, Inc.	Cleared	\$783.86	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.41
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.77
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.97
63728	5/4/2021	Nasco Modesto	Cleared	\$1,926.48	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$126.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$287.37
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$354.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.34
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$460.91
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$226.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.15
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.52
63732	5/4/2021	OTC Brands, Inc.	Cleared	\$2,633.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$412.58

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.01
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$210.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.10
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.44
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.15
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$370.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$374.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.96
63733	5/4/2021	Outschool, Inc.	Cleared	\$6,212.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$7.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$7.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00

63727	5/4/2021	Mathchops	Cleared	\$84.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.99
63725	5/4/2021	MyEduCrate	Cleared	\$163.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$163.00
63722	5/4/2021	MoxieBox Art, Inc.	Cleared	\$403.60	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.03
63719	5/4/2021	Lit League	Cleared	\$79.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.32
63716	5/4/2021	Logic of English	Cleared	\$80.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.80
63714	5/4/2021	Kids Immersion LLC	Cleared	\$146.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.16
63703	5/4/2021	Gracie Barra Riverside	Cleared	\$176.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.00
63737	5/4/2021	Quill Corporation	Cleared	\$165.77	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.56
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.70
63736	5/4/2021	A Plan in Place	Cleared	\$260.36	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$216.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.73
63734	5/4/2021	Outside the Box Creation	Cleared	\$131.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.85
63689	5/4/2021	Kristen M. Buege	Cleared	\$115.70	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.03
63744	5/4/2021	BioBox Labs LLC	Cleared	\$1,150.34	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$386.81

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.36
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$254.51
63748	5/4/2021	Timberdoodle	Cleared	\$3,475.06	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$517.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$318.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$345.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$209.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$255.34
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.09
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$679.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$224.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$494.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.31
63749	5/4/2021	Teacher Synergy, LLC	Cleared	\$263.28	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.99

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.64
63755	5/4/2021	Wonder Crate LLC	Outstanding	\$509.60	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$164.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$164.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.90
63754	5/4/2021	Therapy In Action	Cleared	\$800.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$800.00
63752	5/4/2021	The BEarth Institute, Inc.	Cleared	\$719.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$282.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
63746	5/4/2021	STEM World Pasadena LLC	Cleared	\$350.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
63742	5/4/2021	Sensory TheraPLAY Box, LLC	Cleared	\$647.52	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.60
63739	5/4/2021	Brick Math	Cleared	\$146.77	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.80

63682	5/4/2021	Bella Luna Toys, Inc.	Cleared	\$208.14	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.56
63679	5/4/2021	Brenda K. Barnett	Cleared	\$170.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63674	5/4/2021	Barnes & Noble, Inc.	Cleared	\$166.23	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.83
63671	5/4/2021	Amy Morton Brain	Cleared	\$300.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
63668	5/4/2021	A Tree of Knowledge Educational Services, Inc	Cleared	\$2,395.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$405.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$405.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
63664	5/4/2021	Acorn Naturalist	Cleared	\$175.57	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.10
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.47
63670	5/4/2021	Advanced Brain Technologies LLC	Cleared	\$302.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$302.80
63672	5/4/2021	BLICK Art Materials	Cleared	\$2,048.05	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.08

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$239.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.17
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$138.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$203.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.44
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.72
63678	5/4/2021	Barnabas Robotics Inc	Cleared	\$102.02	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.36

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.66
63681	5/4/2021	Bird Watching Academy	Outstanding	\$178.15	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.75
63686	5/4/2021	College Prep Genius	Cleared	\$460.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$460.00
63740	5/4/2021	Singapore Math Inc.	Cleared	\$131.46	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.46
63743	5/4/2021	Doreen L. Philbin	Cleared	\$78.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.50
63750	5/4/2021	Time4Writing.com	Cleared	\$595.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
63753	5/4/2021	Think Social Publishing, Inc.	Cleared	\$233.23	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$154.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.70
63756	5/4/2021	Maryllyn Zessin	Cleared	\$143.96	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.99
63751	5/4/2021	Think Outside, LLC	Cleared	\$511.30	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$255.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$255.65
63747	5/4/2021	Teaching Textbooks	Cleared	\$153.24	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.08

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.08
63745	5/4/2021	San Francisco Conservatory of Music	Cleared	\$1,800.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
63741	5/4/2021	Scientifics Direct	Cleared	\$398.26	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.90
63701	5/4/2021	Alisha Gratehouse	Cleared	\$415.06	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$415.06
63735	5/4/2021	Pandia Press	Cleared	\$108.97	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.98
63738	5/4/2021	Rainbow Resource Center, Inc.	Cleared	\$9,753.96	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$520.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$259.73
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.23
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.36

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$301.33
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.30
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$342.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$322.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$313.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$174.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$785.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$187.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$230.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.63

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$292.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$582.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$242.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$232.02
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$222.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$191.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$408.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$392.68
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$252.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$383.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$344.05

63702	5/4/2021	Green Kid Crafts	Cleared	\$220.05	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$220.05
63706	5/4/2021	Homeschool Art Box	Cleared	\$225.94	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$143.96
63715	5/4/2021	LEGO Education	Cleared	\$1,518.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$632.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$635.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.87
63717	5/4/2021	Legacy Kits by Ignis LLC	Cleared	\$130.99	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.99
63721	5/4/2021	Memoria Press	Cleared	\$584.84	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$486.44
63723	5/4/2021	MEL Science	Cleared	\$418.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.60
63726	5/4/2021	Mercurius USA Inc.	Cleared	\$757.74	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$405.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$297.89
63730	5/4/2021	Nicole the Math Lady, LLC	Cleared	\$149.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
63731	5/4/2021	Oak Meadow Inc.	Cleared	\$468.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$329.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.90
63729	5/4/2021	Nature-Watch	Cleared	\$191.84	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.36

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.48
63724	5/4/2021	Mad Dog Math	Cleared	\$86.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.98
63718	5/4/2021	Let's Bake	Cleared	\$131.36	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.36
63710	5/4/2021	Ivy Kids LLC	Cleared	\$215.70	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$215.70
63712	5/4/2021	Kitchen Stewardship, LLC	Cleared	\$99.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
63707	5/4/2021	Hands 4 Building LLC	Cleared	\$305.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.99
63704	5/4/2021	Home Science Tools	Cleared	\$865.33	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$194.85
63690	5/4/2021	Discover Talking Pen	Cleared	\$120.43	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.43

63692	5/4/2021	Stephens Educational Services, LLC	Cleared	\$327.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.50
63699	5/4/2021	Gardener's Supply Company	Outstanding	\$5,571.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.19
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$396.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.59
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$248.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$2.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.54
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$271.72

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.67
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$2.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$109.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$345.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$178.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.30

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$2.38
63696	5/4/2021	Effectual Educational Consulting Services	Cleared	\$780.00	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$780.00
63695	5/4/2021	Eat2Explore	Cleared	\$409.20	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$409.20
63687	5/4/2021	Club Xcite	Cleared	\$510.00	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$510.00
63684	5/4/2021	Carolina Biological Supply Company	Cleared	\$73.12	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.12
63683	5/4/2021	Danielle Botticelli	Cleared	\$880.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63677	5/4/2021	Bitsbox	Cleared	\$560.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.85

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
63676	5/4/2021	Beautiful Feet Books, Inc.	Cleared	\$3,840.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$509.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$267.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$256.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$336.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$238.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$553.17
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$290.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$138.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$271.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$296.34
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.35
63669	5/4/2021	A+ In Home Tutors, Inc.	Cleared	\$520.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
63667	5/4/2021	Aroma Dough Inc.	Outstanding	\$26.93	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.93
63665	5/4/2021	Academics in a Box LLC	Cleared	\$159.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.80
63758	5/6/2021	Charter School Management Corporation	Cleared	\$46,000.00	62-0000-0000-7300-5873-010-000-000	Financial Services	\$46,000.00
63757	5/6/2021	Adobe Inc.	Cleared	\$1,300.00	62-0000-0000-7700-5877-010-086-000	IT Services	\$1,300.00
63765	5/6/2021	T-Mobile	Cleared	\$459.99	62-3210-3300-2700-5900-040-000-000	Communications (Tele., Internet, Copies,Postage,Messenger)	\$230.00
					62-3210-3300-2700-5900-020-000-000	Communications (Tele., Internet, Copies,Postage,Messenger)	\$229.99
63760	5/6/2021	IXL Learning, Inc	Cleared	\$895.00	62-0000-3300-1000-4102-010-071-000	Supplemental Curriculum	\$400.00
					62-0000-0000-7410-5200-010-071-000	Travel and Conferences	\$495.00
63759	5/6/2021	The Clay Studio	Cleared	\$540.00	62-0000-3300-3600-5830-010-090-403	Field Trip Expenses	\$540.00
63764	5/6/2021	School Pathways, LLC	Cleared	\$2,755.60	62-0000-0000-7700-5877-070-087-000	IT Services	\$2,755.60
63763	5/6/2021	School Pathways, LLC	Cleared	\$4,538.05	62-0000-0000-7700-5877-020-087-000	IT Services	\$4,538.05
63762	5/6/2021	School Pathways, LLC	Cleared	\$3,839.25	62-0000-0000-7700-5877-040-087-000	IT Services	\$3,839.25
63761	5/6/2021	Riverside County Office of Education	Cleared	\$2,200.00	62-0000-0000-7410-5210-070-080-000	Training and Development Expense	\$2,200.00
63766	5/11/2021	Acorn Naturalist	Cleared	\$1,035.55	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$192.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$237.01
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$291.86

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$207.00
63820	5/11/2021	LEGO Education	Cleared	\$419.51	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$251.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$168.51
63795	5/11/2021	Fat Brain Toys	Cleared	\$291.23	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.02
63821	5/11/2021	Lakeshore Learning Materials	Cleared	\$579.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.77
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$215.36
63796	5/11/2021	42 Development LLC	Cleared	\$832.36	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$417.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$415.08
63822	5/11/2021	Logic of English	Cleared	\$652.74	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$409.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.53
63797	5/11/2021	Fresh Education, Inc.	Cleared	\$1,200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
63793	5/11/2021	Elemental Science	Cleared	\$59.97	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.97

63806	5/11/2021	HIGASFY Productions	Cleared	\$129.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.90
63824	5/11/2021	Lake Arrowhead School of Dance	Cleared	\$65.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
63807	5/11/2021	Homeschool Art Box	Cleared	\$281.93	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$143.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.97
63826	5/11/2021	Leading Note Studios, LLC	Cleared	\$2,285.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$314.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$392.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$314.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$314.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
63775	5/11/2021	Blackbird & Company	Cleared	\$420.68	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$293.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.08
63808	5/11/2021	Keely Hawkes	Cleared	\$265.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00

63767	5/11/2021	Academy of Science for Kids, LLC	Cleared	\$1,388.94	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$367.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.09
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$765.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.93
63809	5/11/2021	Reading Horizons	Cleared	\$213.43	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$213.43
63811	5/11/2021	Institute for Excellence in Writing	Cleared	\$1,387.59	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$526.45
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$303.91
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$306.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$206.09
63798	5/11/2021	Gardener's Supply Company	Cleared	\$4,810.01	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$278.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$174.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$239.43
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.93
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.36
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$527.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$197.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$246.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.02
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.14
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.30

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.37
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.65
63828	5/11/2021	The Land of Storybooks	Outstanding	\$919.86	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.62
63776	5/11/2021	BYU Independent Study	Outstanding	\$3,440.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$560.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$680.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$850.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.00
63799	5/11/2021	Genius Box, Inc	Cleared	\$345.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.00
63812	5/11/2021	Ivy Kids LLC	Cleared	\$962.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$251.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.85
63830	5/11/2021	Moving Beyond the Page	Cleared	\$3,162.06	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$402.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.71
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$920.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$566.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$510.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$301.01
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.42

63829	5/11/2021	Lit League	Cleared	\$127.97	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.97
63800	5/11/2021	Generation Genius, Inc	Cleared	\$120.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63861	5/11/2021	Trinity Cristo Rey Church	Outstanding	\$7,875.00	62-0000-0000-8700-5600-010-093-000	Space Rental/Leases Expense	\$7,875.00
63863	5/11/2021	Viva Learning Community	Cleared	\$3,840.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$278.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.00
63801	5/11/2021	Green Kid Crafts	Cleared	\$262.31	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$262.31
63831	5/11/2021	Math-U-See, Inc.	Cleared	\$119.19	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.19
63832	5/11/2021	Memoria Press	Cleared	\$246.61	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$246.61

63833	5/11/2021	Miaplaza Inc.	Cleared	\$99.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.80
63865	5/11/2021	WriteAtHome, Inc.	Cleared	\$1,803.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$289.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$299.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.00
63835	5/11/2021	Mathnasium of Glendora	Cleared	\$540.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$220.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
63834	5/11/2021	Montessori Outlet Inc.	Cleared	\$27.49	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.49
63867	5/11/2021	Zoo-Phonics	Cleared	\$305.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$305.98
63868	5/11/2021	Maryllyn Zessin	Cleared	\$148.28	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.99
63866	5/11/2021	Wildlife Tree LLC	Cleared	\$116.89	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.89
63783	5/11/2021	Cartridge Express	Cleared	\$144.17	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.17
63784	5/11/2021	Claremont Community School of Music	Cleared	\$630.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
63804	5/11/2021	Homeschool Buyers Co-op	Outstanding	\$218.45	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.50
63788	5/11/2021	Chef Tech Cooking School	Cleared	\$515.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
63805	5/11/2021	History Unboxed LLC	Cleared	\$4,270.58	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$234.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$197.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$356.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.04

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$617.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$236.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$335.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$319.46
63769	5/11/2021	Art of Problem Solving	Cleared	\$96.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
63770	5/11/2021	A+ In Home Tutors, Inc.	Cleared	\$2,340.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$780.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$520.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
63772	5/11/2021	Amy Morton Brain	Cleared	\$1,200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
63768	5/11/2021	Academics in a Box LLC	Cleared	\$420.35	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.85
63771	5/11/2021	Art & Soul Music Studios	Cleared	\$4,905.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63773	5/11/2021	Alina E. Solodovnikova-Adams	Cleared	\$525.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00

63777	5/11/2021	B&B Wenneberg Inc.	Cleared	\$500.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
63790	5/11/2021	Discount School Supply	Cleared	\$553.73	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$7.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$244.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.13
63789	5/11/2021	Crate Expectations, LLC	Cleared	\$614.40	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.94
63787	5/11/2021	Astrid Chauvin	Cleared	\$240.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
63850	5/11/2021	Rebel Art School, Inc.	Cleared	\$1,222.20	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.00
63803	5/11/2021	Home Science Tools	Cleared	\$651.31	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$302.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.56
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.88
63836	5/11/2021	MyEduCrate	Cleared	\$1,463.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$163.00
63864	5/11/2021	Kimberly Votaw	Cleared	\$140.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
63802	5/11/2021	Kim Green	Cleared	\$230.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$230.00
63862	5/11/2021	Think Outside, LLC	Cleared	\$665.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$255.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$255.65

63782	5/11/2021	A Child's Dream	Cleared	\$13.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.90
63827	5/11/2021	Let's Bake	Cleared	\$225.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.16
63810	5/11/2021	Honest History Co.	Cleared	\$138.33	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.08
63847	5/11/2021	Rainbow Resource Center, Inc.	Cleared	\$33,755.83	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$435.73
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$228.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$215.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$364.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$380.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.91
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$88.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$306.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$222.76
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.45
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$405.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.18					

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.36
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$151.67
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$769.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$151.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$296.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$173.56
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$541.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$296.87

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$341.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$88.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$377.04
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$352.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$347.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$321.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.29
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$126.93
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$623.99
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.13

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$171.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$509.56
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$381.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$344.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.99
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$419.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$394.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$842.53

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$196.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.67
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$342.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$365.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$203.30
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$369.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$710.29
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$376.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$243.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.66
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$156.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.03
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$516.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$295.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.48

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$443.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$242.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$299.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$174.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$293.40
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$244.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$282.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$403.20
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$431.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$344.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$317.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$111.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.11

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$860.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$324.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$372.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$341.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$356.58
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$379.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$111.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$257.93
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$362.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$207.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$168.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$251.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$766.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$217.88

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$327.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$323.40
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$143.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$294.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.04
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$203.14
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$372.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$219.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$346.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.27
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$365.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.70
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.86

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.52
63825	5/11/2021	Legacy Kits by Ignis LLC	Outstanding	\$437.91	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$241.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.95
63823	5/11/2021	Little Passports, Inc.	Cleared	\$1,029.40	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$226.41
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$306.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.17
63794	5/11/2021	EdTech 101	Cleared	\$14,995.23	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$423.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,073.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$849.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.93
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$385.93
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$413.88
63819	5/11/2021	Charissa Joy Kurien	Outstanding	\$440.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
63838	5/11/2021	Mercurius USA Inc.	Cleared	\$285.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.12
63785	5/11/2021	Emily Cook	Cleared	\$49.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
63839	5/11/2021	Music Freqs	Cleared	\$116.03	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.45
63856	5/11/2021	Stephanie Reyes	Cleared	\$1,320.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
63786	5/11/2021	Creative Learning Place, Inc.	Outstanding	\$877.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
63841	5/11/2021	Noonan Family Swim School Inc	Cleared	\$370.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
63792	5/11/2021	Drawn2Art SAN DIEGO Inc.	Cleared	\$282.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.00
63781	5/11/2021	Carolina Biological Supply Company	Cleared	\$756.70	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.06

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$282.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.34
63842	5/11/2021	Nature-Watch	Cleared	\$104.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.43
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.47
63857	5/11/2021	Segal's ATA Martial Arts	Cleared	\$325.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
63858	5/11/2021	Teaching Textbooks	Cleared	\$298.93	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.53
63859	5/11/2021	Teacher Synergy, LLC	Cleared	\$983.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.49
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$405.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$254.75
63818	5/11/2021	Diana Karna	Cleared	\$55.92	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.92
63844	5/11/2021	Pandia Press	Cleared	\$116.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.98
63860	5/11/2021	Time4Learning.com	Cleared	\$5,890.40	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
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62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
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62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.95
63845	5/11/2021	Matthew Power	Cleared	\$315.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00

63846	5/11/2021	Quill Corporation	Cleared	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.12
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.20
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.30
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$126.94
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.88
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.92
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.12
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.57
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.86
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.31
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.42
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.34
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.18
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.62
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.35
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.16
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.54
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.50
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.33
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.45

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$284.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.13
63843	5/11/2021	Oak Meadow Inc.	Cleared	\$589.54	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$430.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.60
63840	5/11/2021	Nasco Modesto	Cleared	\$648.71	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$156.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$216.15
63815	5/11/2021	Julie Lowe	Cleared	\$60.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
63816	5/11/2021	Kitchen Stewardship, LLC	Cleared	\$49.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
63817	5/11/2021	KiwiCo, Inc	Cleared	\$1,171.92	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$232.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.83
63791	5/11/2021	Debra K Hardman	Cleared	\$676.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
63780	5/11/2021	Jenelle Bailly	Cleared	\$350.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
63854	5/11/2021	Sensory TheraPLAY Box, LLC	Cleared	\$106.48	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.48
63855	5/11/2021	Smart Sprouts	Cleared	\$440.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
63814	5/11/2021	Immersed Games, Inc.	Cleared	\$15.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
63778	5/11/2021	Waldorfish	Cleared	\$137.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
63779	5/11/2021	Big Little Ones, LLC	Cleared	\$184.70	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.70
63813	5/11/2021	Inspyr Arts LLC	Cleared	\$118.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.86
63852	5/11/2021	Singapore Math Inc.	Cleared	\$105.60	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.60
63853	5/11/2021	Scientifics Direct	Cleared	\$3,075.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$151.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.93

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$259.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$246.33
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$591.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$319.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.69
63774	5/11/2021	BLICK Art Materials	Cleared	\$3,679.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$151.34
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.05

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.13
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.10
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$234.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.49
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$220.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.49
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.77
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$502.13
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$527.34
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.35
63851	5/11/2021	School Specialty LLC	Cleared	\$182.34	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.06

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.03
63877	5/13/2021	Barry Johan Vejby	Cleared	\$400.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$400.00
63878	5/13/2021	Avani Zaidi MSPT	Cleared	\$1,750.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$350.00
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,400.00
63871	5/13/2021	Mary Prather	Cleared	\$350.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
63873	5/13/2021	The LaunchPad Therapy for Kids	Cleared	\$270.00	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$270.00
63870	5/13/2021	Cynthia Dapello	Cleared	\$1,071.00	62-0000-3300-1000-5810-040-000-000	Educational Consultants	\$1,071.00
63869	5/13/2021	Barbara Bird Watson	Cleared	\$1,560.00	62-0000-3300-1000-5810-070-000-000	Educational Consultants	\$1,560.00
63875	5/13/2021	Kim Powell	Cleared	\$1,680.00	62-0000-3300-1000-5810-070-000-000	Educational Consultants	\$1,680.00
63876	5/13/2021	TTC4SUCCESS	Cleared	\$3,600.00	62-0000-3300-1000-5810-020-000-000	Educational Consultants	\$1,600.00
					62-0000-3300-1000-5810-040-000-000	Educational Consultants	\$2,000.00
63872	5/13/2021	KiDA Academy LLC	Cleared	\$1,332.50	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$390.00
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$942.50
63880	5/13/2021	Fusion, LLC	Cleared	\$663.29	62-0000-3300-2700-5900-010-086-000	Communications (Tele., Internet, Copies,Postage,Messenger)	\$663.29
63881	5/13/2021	The Kids' Table	Outstanding	\$590.00	62-0000-3300-3600-5830-010-090-403	Field Trip Expenses	\$590.00
63879	5/13/2021	Aldrete Communications LLC	Cleared	\$935.00	62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$935.00
63874	5/13/2021	Little Hands Therapy Staffing, Inc.	Cleared	\$3,578.75	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$3,578.75
63961	5/18/2021	Creative Learning Institute	Outstanding	\$825.99	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.66
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.33
64100	5/18/2021	Far East Learning Center, Inc.	Cleared	\$1,000.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
63932	5/18/2021	The Dance House Napa Valley	Cleared	\$360.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.00
64078	5/18/2021	Rainbow Resource Center, Inc.	Cleared	\$13,829.74	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$208.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$658.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$214.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.73

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$163.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$393.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$347.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$303.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$352.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.75

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.40
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$265.56
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$232.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$292.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$183.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$174.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$359.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$232.27
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$203.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$507.66
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$319.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.99

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.14
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$863.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$342.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$143.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.66
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$317.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.88

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$302.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$865.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$248.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$289.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$163.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$114.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.49
64102	5/18/2021	South County Dance, Inc.	Cleared	\$133.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00

64104	5/18/2021	Sebastopol Sea Serpents	Cleared	\$640.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$230.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
64103	5/18/2021	School of Rock San Ramon	Cleared	\$188.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.00
63934	5/18/2021	EMH Sports USA Inc	Cleared	\$280.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
63887	5/18/2021	A+ In Home Tutors, Inc.	Cleared	\$1,144.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$234.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$780.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
64106	5/18/2021	Teacher Synergy, LLC	Cleared	\$1,673.22	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$366.59
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$383.54

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$378.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$164.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.28
63991	5/18/2021	Mel Booker Music	Outstanding	\$575.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$230.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
63888	5/18/2021	Adventures For Young Explorers	Cleared	\$1,075.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
63917	5/18/2021	Creative Learning Place, Inc.	Cleared	\$778.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00

63992	5/18/2021	Music To My Ears Inc	Cleared	\$853.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
63962	5/18/2021	Homeschool Buyers Co-op	Outstanding	\$84.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.95
63963	5/18/2021	Homeschool Spanish Academy Inc.	Cleared	\$2,092.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$399.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$399.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$399.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
64108	5/18/2021	The Second City	Outstanding	\$190.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
64109	5/18/2021	Temecula Music Teacher, LLC	Cleared	\$340.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00

63993	5/18/2021	Music Centre	Cleared	\$935.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$220.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
64111	5/18/2021	Train with Jackie, LLC	Cleared	\$142.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.00
64113	5/18/2021	Village Music School	Outstanding	\$1,276.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$190.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$190.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$190.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.00
64112	5/18/2021	Terese Tricamo	Cleared	\$630.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$630.00
63935	5/18/2021	Endeavor Gymnastics	Outstanding	\$784.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$241.00
63909	5/18/2021	Jenelle Baily	Cleared	\$967.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$525.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
64114	5/18/2021	Frank Velasquez	Cleared	\$120.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63994	5/18/2021	Gretchen McKay	Cleared	\$1,050.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
63902	5/18/2021	Barbara Bird Watson	Cleared	\$130.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
64116	5/18/2021	WM Music Lessons, Inc	Cleared	\$4,742.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$327.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
64061	5/18/2021	Mercurius USA Inc.	Cleared	\$313.41	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.59

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.70
63964	5/18/2021	Home School Coaches	Cleared	\$1,491.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$800.00
63910	5/18/2021	The Critical Thinking Co.	Cleared	\$179.37	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.94
64064	5/18/2021	Nature-Watch	Cleared	\$104.88	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.88
64068	5/18/2021	Outside the Box Creation	Cleared	\$131.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.85
64069	5/18/2021	Pandia Press	Cleared	\$90.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.98
64066	5/18/2021	Oak Meadow Inc.	Cleared	\$3,611.21	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$295.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$213.50

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$555.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$292.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$885.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
64062	5/18/2021	Mathnasium of Rolling Hills Estates	Cleared	\$350.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
63936	5/18/2021	Eat2Explore	Cleared	\$86.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.25
63938	5/18/2021	Elham Rafla-Yuan	Outstanding	\$800.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$640.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
63965	5/18/2021	Celeste Haueter	Cleared	\$881.26	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.17
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
63898	5/18/2021	Brain Builders STEM Education, Inc.	Cleared	\$609.03	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$187.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
64117	5/18/2021	WriteShop, Inc	Cleared	\$341.65	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$228.23
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.42
63918	5/18/2021	CodeWizardsHQ Inc.	Outstanding	\$1,341.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$447.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$447.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$447.00
64119	5/18/2021	Write On Webb	Cleared	\$1,193.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$237.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25

63895	5/18/2021	Brave Writer LLC	Cleared	\$973.15	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$239.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$229.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
63966	5/18/2021	Natali Haddad	Cleared	\$270.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
64067	5/18/2021	Outschool, Inc.	Cleared	\$6,355.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$192.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$239.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$275.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$115.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
64120	5/18/2021	WM Tutoring Services	Cleared	\$1,910.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.50
63968	5/18/2021	High Five Music Academy	Cleared	\$560.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
63940	5/18/2021	Alicia Ellsworth	Cleared	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
63919	5/18/2021	Christie Johnson's Learning Center, LLC	Cleared	\$200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
64121	5/18/2021	WeBreak Hip Hop Dance Company	Cleared	\$998.75	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.25
63969	5/18/2021	Honest History Co.	Cleared	\$228.53	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.71
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.43
63970	5/18/2021	Mary Prather	Cleared	\$14.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
63971	5/18/2021	Institute for Excellence in Writing	Cleared	\$209.74	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$209.74

63972	5/18/2021	Ivy Kids LLC	Cleared	\$318.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.85
63920	5/18/2021	Gary L. Chin	Cleared	\$1,150.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$450.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$310.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
63973	5/18/2021	Icetown Carlsbad	Cleared	\$94.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.00
64124	5/18/2021	Yamashita Karate Studios	Cleared	\$1,113.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
63974	5/18/2021	Inspyr Arts LLC	Cleared	\$472.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
63912	5/18/2021	A Child's Dream	Cleared	\$379.42	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.80
63913	5/18/2021	C3 Classes, LLC	Cleared	\$314.17	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
64125	5/18/2021	Robin Young	Cleared	\$87.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.50
63893	5/18/2021	Airshine Music School, LLC	Cleared	\$511.68	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$168.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$178.33
63921	5/18/2021	Astrid Chauvin	Cleared	\$390.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
63886	5/18/2021	A Better Tomorrow Education	Cleared	\$682.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.50
63975	5/18/2021	KiwiCo, Inc	Cleared	\$348.73	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$348.73
63977	5/18/2021	Kidz Rock LLC	Outstanding	\$360.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
63978	5/18/2021	LEGO Education	Cleared	\$275.08	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$275.08
63979	5/18/2021	Lakeshore Learning Materials	Cleared	\$1,394.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$450.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$253.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$111.13
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$318.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.59
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$196.35
63889	5/18/2021	ABC Crate, LLC	Cleared	\$72.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.00
63914	5/18/2021	Creative Creatures & Co	Cleared	\$247.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.25
63980	5/18/2021	Lewis Music Academy	Cleared	\$100.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63981	5/18/2021	Independent Minds Academy	Cleared	\$22,860.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
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62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
63884	5/18/2021	Art of Problem Solving	Cleared	\$277.11	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.11
63944	5/18/2021	Laura Fischer	Cleared	\$1,207.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.50
63899	5/18/2021	Barnabas Robotics Inc	Cleared	\$147.74	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.05
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.69
63900	5/18/2021	Blue Buoy Swim School	Cleared	\$1,850.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$290.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$285.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$270.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$290.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$290.00
63923	5/18/2021	Laura Whittington	Cleared	\$1,275.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
63892	5/18/2021	ASTEME Math & STEM Center	Outstanding	\$560.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63882	5/18/2021	Arbor Learning Community	Cleared	\$1,212.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
63891	5/18/2021	American Tiger Martial Arts & Fitness	Cleared	\$99.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.00
63943	5/18/2021	40 Acres and a Mind, Inc.	Cleared	\$700.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
63922	5/18/2021	Kumon Math & Reading Center-Vacaville	Cleared	\$1,415.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
63976	5/18/2021	KidsArt - Northridge	Cleared	\$118.40	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.40
63942	5/18/2021	Firestorm Freerunning Ultra LLC	Cleared	\$1,245.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$640.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00

64126	5/18/2021	Zoo-Phonics	Cleared	\$200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.47
64123	5/18/2021	Youth Digital Arts Cyber School	Cleared	\$155.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.00
64122	5/18/2021	Wildlife Tree LLC	Cleared	\$358.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.38
63911	5/18/2021	Carolina Biological Supply Company	Cleared	\$113.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.85
63941	5/18/2021	Fat Brain Toys	Cleared	\$1,296.01	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$273.71
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$308.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$213.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.70
63967	5/18/2021	Half-A-Hundred Acre Wood, LLC	Cleared	\$90.05	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.05
64118	5/18/2021	Wonder Crate LLC	Cleared	\$89.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.90
63939	5/18/2021	Educational Development Corporation	Cleared	\$872.28	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$554.35
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.12

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.81
63937	5/18/2021	Christine Echeverri	Cleared	\$334.76	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$334.76
64065	5/18/2021	Jarmila Nguyen	Cleared	\$200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
64063	5/18/2021	Mathnasium of Rohnert Park	Outstanding	\$478.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$478.00
63903	5/18/2021	Breakthrough Sports LLC	Cleared	\$376.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
64115	5/18/2021	Viva Learning Community	Cleared	\$711.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
64110	5/18/2021	Trigger Memory Co LLC	Cleared	\$21.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.95
63908	5/18/2021	Build-A-Project	Cleared	\$82.12	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.12

63901	5/18/2021	Bon Voyage French School LLC	Cleared	\$250.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
64107	5/18/2021	Time4Writing.com	Cleared	\$1,071.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$238.00
63907	5/18/2021	Jamie Butterworth	Cleared	\$158.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.00
64105	5/18/2021	Teaching Textbooks	Cleared	\$526.28	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.08
64101	5/18/2021	School of Rock Vacaville	Cleared	\$200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
64099	5/18/2021	David Schnittman	Cleared	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
64080	5/18/2021	Riff's Music	Cleared	\$2,730.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$292.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$292.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$325.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
63982	5/18/2021	Lava Learning Inc.	Cleared	\$568.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
63957	5/18/2021	VBW Enterprises, LLC	Outstanding	\$69.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.95
63958	5/18/2021	Lance M Giroux	Cleared	\$100.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

63983	5/18/2021	Loree Capper	Cleared	\$100.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63984	5/18/2021	Lit League	Cleared	\$129.15	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.15
63987	5/18/2021	MoxieBox Art, Inc.	Cleared	\$35.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.80
63988	5/18/2021	Jennifer Murphy	Cleared	\$208.75	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
64081	5/18/2021	Riverside Dance Academy and Performing Arts	Cleared	\$80.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
64082	5/18/2021	Really Good Stuff, LLC	Cleared	\$46.65	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.65
64083	5/18/2021	Red Dragon Karate, Inc.	Cleared	\$169.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.00
64085	5/18/2021	Singapore Math Inc.	Cleared	\$78.30	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.30
64087	5/18/2021	Sylvan Learning Centers	Cleared	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
64089	5/18/2021	Samara Rice	Cleared	\$526.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.00
64086	5/18/2021	Scientifics Direct	Cleared	\$309.83	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$309.83
64084	5/18/2021	Lisa Storer	Cleared	\$270.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$270.00
64090	5/18/2021	Scout from University of California	Outstanding	\$399.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$399.00

64091	5/18/2021	Sensory TheraPLAY Box, LLC	Cleared	\$1,221.84	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$291.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$307.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.73
63985	5/18/2021	Moving Beyond the Page	Cleared	\$80.73	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.73
63989	5/18/2021	Murrieta Academy of Music, Inc.	Cleared	\$1,680.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$210.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$210.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
64092	5/18/2021	Natalie Shohdy	Cleared	\$355.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63959	5/18/2021	Lynn S. Graf	Cleared	\$1,200.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$420.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
64093	5/18/2021	Rebecca Scott	Cleared	\$420.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.25
63904	5/18/2021	Susan M. Byrnes	Cleared	\$500.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63883	5/18/2021	Academy of Science for Kids, LLC	Cleared	\$40.19	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.19
63948	5/18/2021	Firestorm Freerunning Galaxy LLC	Cleared	\$320.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00

64094	5/18/2021	Sylvan Learning - (Starwin)	Cleared	\$1,613.54	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$480.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$784.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.54
63960	5/18/2021	Home Science Tools	Cleared	\$868.49	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.33
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$462.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.02
64095	5/18/2021	Step 2 This Dance & Performing Arts	Cleared	\$339.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$210.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
64096	5/18/2021	Sebastopol Ballet School	Cleared	\$320.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
63990	5/18/2021	Mathnasium of Novato	Cleared	\$4,538.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.00
63949	5/18/2021	Gardener's Supply Company	Cleared	\$7,797.71	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$192.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.23
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.04
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$265.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.46
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$308.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.45

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.03
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.29
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$187.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.68
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$470.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$324.58
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.98

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$328.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$282.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$184.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.27
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.60
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.97
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.73

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.38
63906	5/18/2021	Barron Productions & Music, Inc.	Cleared	\$130.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
64097	5/18/2021	Elizabeth Skopp	Cleared	\$700.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
63933	5/18/2021	Elemental Science	Cleared	\$348.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$233.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$114.99
64098	5/18/2021	Segal's ATA Martial Arts	Cleared	\$345.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
63916	5/18/2021	Coastal Music Studios	Cleared	\$560.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
63905	5/18/2021	Baron Unlimited	Cleared	\$50.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
63931	5/18/2021	Laura DeSoto	Cleared	\$525.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.69
64088	5/18/2021	Starfall Education Foundation	Cleared	\$18.69	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.69
63986	5/18/2021	Math-U-See, Inc.	Cleared	\$199.44	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$199.44
63952	5/18/2021	Green Kid Crafts	Cleared	\$90.14	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.14
63953	5/18/2021	Lakeport Dance Center	Cleared	\$1,455.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
63951	5/18/2021	Generation Genius, Inc	Cleared	\$125.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
63928	5/18/2021	Pamela Douglas	Cleared	\$635.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$280.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$5.00
63945	5/18/2021	From Jennifer LLC	Cleared	\$1,322.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$249.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$320.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$206.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.00
63885	5/18/2021	Art Steps, Inc	Cleared	\$754.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.00
63915	5/18/2021	Cartridge Express	Cleared	\$652.77	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.21
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.32
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.23
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.72
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.32

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.37
63955	5/18/2021	Galaxy Kids LLC	Cleared	\$1,211.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.00
63929	5/18/2021	The Devine Schoolhouse	Outstanding	\$150.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
63946	5/18/2021	Fun and Function LLC	Cleared	\$470.64	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$470.64
63947	5/18/2021	Friends of Willow Tree	Cleared	\$1,698.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$342.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
63930	5/18/2021	Pamela E. Dewey	Cleared	\$600.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63897	5/18/2021	Burbank Music Academy	Cleared	\$630.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
64079	5/18/2021	Activities For Learning, Inc.	Cleared	\$133.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.10
63954	5/18/2021	Grace M. Edwards	Cleared	\$148.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.00
63925	5/18/2021	Chibitronics Inc.	Cleared	\$177.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.00
64075	5/18/2021	Jennifer Perry	Cleared	\$915.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.00
63926	5/18/2021	Discount School Supply	Cleared	\$137.64	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.71
63927	5/18/2021	Drivers Ed Direct, LLC	Cleared	\$39.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.00

63950	5/18/2021	Guitar Ninjas	Cleared	\$140.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00
64076	5/18/2021	Joanna D. Parker	Cleared	\$300.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
64077	5/18/2021	Quill Corporation	Cleared	\$15,688.31	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.43
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.41
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.73
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.41
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.11
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.32
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.34					
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.51					
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.84					

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.30
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$396.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$54.30
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$189.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$138.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.38

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.68
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$143.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.24
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.02
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.93

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$269.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$213.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$112.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$34.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.62

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.32
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$109.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.77

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.36
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.60
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.11
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.20

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.27
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$216.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$156.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.11
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$129.63
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$198.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$296.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.03
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$124.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.90

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.50
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.56
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.73

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.43
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$268.76
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.96
64073	5/18/2021	Piano4Everyone - Westlake Village	Cleared	\$715.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.00

63924	5/18/2021	Mary Anne Cheraz	Cleared	\$181.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
63896	5/18/2021	Bitsbox	Cleared	\$386.55	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.85
64074	5/18/2021	Phillip Goltiao	Cleared	\$500.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.00
64071	5/18/2021	Portal Languages Costa Mesa	Cleared	\$61.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.25
64072	5/18/2021	Portal Languages Fullerton LLC	Cleared	\$240.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
63890	5/18/2021	A Brighter Child, Inc.	Cleared	\$818.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$229.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.07
64070	5/18/2021	A Plan in Place	Cleared	\$152.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.88

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.61
961937	5/19/2021	STEM World Pasadena LLC	Cleared	\$299.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.50
64127	5/20/2021	Anchor Counseling & Education Solutions, LLC	Cleared	\$4,522.59	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,175.00
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$1,337.50
					62-0000-3300-1000-5810-070-000-000	Educational Consultants	\$926.75
					62-6546-5760-1190-5810-070-000-000	Educational Consultants	\$682.51
					62-6546-5760-1190-5810-040-000-000	Educational Consultants	\$400.83
64140	5/20/2021	Whole Child Therapy Inc.	Cleared	\$3,290.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$3,290.00
64129	5/20/2021	Club Xcite	Cleared	\$1,020.00	62-0000-3300-1000-5810-020-000-000	Educational Consultants	\$1,020.00
64133	5/20/2021	Infinity Kids	Cleared	\$1,280.00	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$1,280.00
64134	5/20/2021	Janet E. Kohtz, O.D. F.C.O.V.D	Cleared	\$1,650.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,650.00
64132	5/20/2021	Global Teletherapy	Cleared	\$22,483.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$5,133.33
					62-6546-5760-1190-5810-070-000-000	Educational Consultants	\$2,331.66
					62-6546-5760-1190-5810-020-000-000	Educational Consultants	\$2,331.66
					62-6546-5760-1190-5810-040-000-000	Educational Consultants	\$2,331.67
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$5,133.34
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$5,221.34
64128	5/20/2021	Amplio Speech, Inc.	Cleared	\$8,905.40	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$2,968.46

					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$2,968.46
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$2,968.48
64137	5/20/2021	Pediatric Therapy Associates	Cleared	\$97.15	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$97.15
64138	5/20/2021	Redwood Pediatric Therapy Assoc., Inc.	Cleared	\$1,690.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$1,690.00
64139	5/20/2021	SPG	Cleared	\$575.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$575.00
64131	5/20/2021	Edgility Consulting	Cleared	\$17,500.00	62-3182-3300-2100-5800-040-080-000	Professional/Consulting Services and Operating Expenditures	\$8,750.00
					62-3182-3300-2100-5800-020-080-000	Professional/Consulting Services and Operating Expenditures	\$8,750.00
64136	5/20/2021	Partners in Special Education, Inc.	Cleared	\$365.00	62-6546-5760-1190-5810-040-000-000	Educational Consultants	\$365.00
64130	5/20/2021	EMH Sports USA Inc	Cleared	\$4,165.00	62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$425.00
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$2,720.00
					62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$1,020.00
64135	5/20/2021	PresenceLearning, Inc.	Cleared	\$2,227.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$112.00
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$952.00
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,163.00
64169	5/25/2021	Code With Us, Inc.	Cleared	\$1,358.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$345.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.00
64201	5/25/2021	Peter Kindfield	Cleared	\$270.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
64164	5/25/2021	Carolina Biological Supply Company	Cleared	\$334.35	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.59
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$164.85
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.91
64202	5/25/2021	Ivy Kids LLC	Cleared	\$79.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.90
64203	5/25/2021	Jamie York Press Inc.	Cleared	\$698.34	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$305.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$305.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$88.34
64221	5/25/2021	McRuffy Press, LLC	Cleared	\$893.01	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$337.81
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$126.15
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.15
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$286.90
64173	5/25/2021	Kristen M. Buege	Cleared	\$321.48	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$157.67
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.16
64159	5/25/2021	Waldorfish	Cleared	\$799.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$411.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.00
64222	5/25/2021	McRory Pediatric Services, Inc.	Cleared	\$715.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$715.00
64223	5/25/2021	McClure & Co.	Outstanding	\$570.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
64149	5/25/2021	APEX School of Movement San Diego	Cleared	\$207.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
64236	5/25/2021	Brick Math	Cleared	\$49.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.85
64237	5/25/2021	Rhythms Performing Arts	Cleared	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
64238	5/25/2021	Royal Academy: The Sound of Music, Inc.	Cleared	\$462.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.00
64205	5/25/2021	Kitchen Stewardship, LLC	Cleared	\$99.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.95
64239	5/25/2021	Lauren Raymundo	Cleared	\$648.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
64174	5/25/2021	Discover Talking Pen	Cleared	\$506.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$506.50
64183	5/25/2021	Kit Strauss	Cleared	\$1,477.60	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$357.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.99
64224	5/25/2021	Manzanita Learning Circle	Cleared	\$2,560.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$384.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$384.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$384.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.00
64165	5/25/2021	A Child's Dream	Cleared	\$382.71	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$214.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.83
64240	5/25/2021	School Specialty LLC	Cleared	\$38.26	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.26
64241	5/25/2021	Singapore Math Inc.	Cleared	\$131.46	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.46
64144	5/25/2021	Art of Problem Solving	Cleared	\$437.96	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
64166	5/25/2021	Crafty School Crates	Cleared	\$4,132.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.74
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$231.63
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$744.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.85

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$269.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$155.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.11
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$857.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$494.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$279.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.73
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.49
64243	5/25/2021	Specialized Therapy Services, Inc.	Cleared	\$927.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$927.00
64244	5/25/2021	Sensory TheraPLAY Box, LLC	Cleared	\$159.72	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.72
64245	5/25/2021	BioBox Labs LLC	Cleared	\$545.24	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$356.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.36
64246	5/25/2021	San Francisco Conservatory of Music	Cleared	\$5,400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
64170	5/25/2021	Kateland Cunningham	Cleared	\$540.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.00
64185	5/25/2021	Fired Up Arts	Cleared	\$90.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
64186	5/25/2021	Lesley Fisher	Outstanding	\$1,546.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$379.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$389.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$389.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$389.00
64148	5/25/2021	Academic Chess - Orange County	Cleared	\$500.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
64171	5/25/2021	Cornerstone Educational Solutions	Cleared	\$6,260.00	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$495.00
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$2,105.00
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$2,105.00
					62-6546-5760-1190-5810-020-000-000	Educational Consultants	\$1,500.00
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$2,160.00
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$2,160.00
64155	5/25/2021	Barnes & Noble, Inc.	Cleared	\$74.59	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.59
64187	5/25/2021	Fun and Function LLC	Cleared	\$560.10	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$274.98
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$246.18
64225	5/25/2021	The Martian Garden	Cleared	\$87.99	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$87.99
64156	5/25/2021	Brave Writer LLC	Cleared	\$299.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$299.00
64157	5/25/2021	Beautiful Feet Books, Inc.	Cleared	\$2,296.11	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$146.72

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$598.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,017.39
64188	5/25/2021	Gardener's Supply Company	Cleared	\$660.43	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$297.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$193.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$168.54
64247	5/25/2021	Michael Sullivan	Cleared	\$750.00	62-0000-3300-3600-5830-010-090-000	Field Trip Expenses	\$750.00
64248	5/25/2021	Teaching Textbooks	Cleared	\$86.16	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.08
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.08
64249	5/25/2021	Timberdoodle	Cleared	\$4,902.45	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,313.19
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,218.15
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,011.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,359.69
64142	5/25/2021	Acorn Naturalist	Cleared	\$182.68	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.68
64208	5/25/2021	Karen Fournier	Cleared	\$458.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
64250	5/25/2021	Teacher Synergy, LLC	Cleared	\$378.23	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.44
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$244.82

64235	5/25/2021	Rainbow Resource Center, Inc.	Cleared	62-0000-3300-1000-4100-010-071-000 \$20,666.63	Approved Textbooks and Core Curricula Materials	\$90.30
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.00
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.34
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$224.07
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.99
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.16
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.00
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.14
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$301.73
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.15
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.01
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.01
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$340.31
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$301.65
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$384.41
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$238.41
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$123.58
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$271.89
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.10
				62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.94

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$307.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.70
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$154.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$232.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$166.33
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$342.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$299.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$183.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$103.11
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.70

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.66
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$269.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$161.36
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$171.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$590.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.97
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$458.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$99.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.77
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$244.68

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$271.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$170.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$113.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$267.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$194.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$173.04
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$338.42
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$389.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$172.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$111.22
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$216.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,018.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$114.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.45
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$557.19

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$101.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.07
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$93.46
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$828.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$195.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$571.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$623.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$175.33
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$324.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.56
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$310.73
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$196.08

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$165.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.59
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.45
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$328.23
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$141.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$306.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$456.53
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$349.82
64251	5/25/2021	Trinity Cristo Rey Church	Cleared	\$220.00	62-0000-0000-8700-5600-010-093-000	Space Rental/Leases Expense	\$220.00
64252	5/25/2021	Tek4Kidz	Cleared	\$217.91	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$217.91
64253	5/25/2021	Think Outside, LLC	Cleared	\$307.60	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.80
64254	5/25/2021	Erin Tator	Cleared	\$876.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
64210	5/25/2021	LEGO Education	Cleared	\$236.48	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$236.48
64211	5/25/2021	Learn Beyond The Book	Cleared	\$3,991.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$188.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$105.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$73.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.00
64141	5/25/2021	All About Learning Press, Inc.	Cleared	\$701.35	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.90

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$208.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$159.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$144.90
64209	5/25/2021	Kids Immersion LLC	Cleared	\$109.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$109.00
64207	5/25/2021	Kids In Motion Pediatric Therapy	Cleared	\$1,215.00	62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,215.00
64226	5/25/2021	Nasco Modesto	Cleared	\$1,771.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.13
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$206.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$231.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$140.49
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$315.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.40
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.89
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$189.17
64184	5/25/2021	FieldTripZoom Inc.	Cleared	\$49.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95

64242	5/25/2021	Sylvan Learning Center (D.D. & S.)	Outstanding	\$1,956.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$457.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$459.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$520.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$520.00
64206	5/25/2021	KiwiCo, Inc	Cleared	\$3,054.29	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$267.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$294.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.06
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.78
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$226.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.24
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$519.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.83
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.05

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.65
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.39
64204	5/25/2021	Justice B Bufford	Cleared	\$275.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
64200	5/25/2021	Hurdles of Dyslexia	Outstanding	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$400.00
64151	5/25/2021	A Brighter Child, Inc.	Cleared	\$132.48	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.48
64172	5/25/2021	Discount School Supply	Cleared	\$1,752.30	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$185.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.55
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.33
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$219.77
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.12
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$208.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.02
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$639.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.18
64152	5/25/2021	APEX Movement NorCal	Cleared	\$100.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00

64231	5/25/2021	Play-based Learning Academy LLC	Outstanding	\$1,083.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$181.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$270.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$181.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$288.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.86
64147	5/25/2021	Aroma Dough Inc.	Outstanding	\$122.81	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.73
64213	5/25/2021	Logic of English	Cleared	\$77.73	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.73
64214	5/25/2021	Little Passports, Inc.	Cleared	\$1,603.25	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$528.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$219.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.38
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$169.71
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$219.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$201.62
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.49
64154	5/25/2021	BLICK Art Materials	Cleared	\$1,669.95	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$41.68
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.84
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$173.91
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.16
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.07
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.28
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$271.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.61
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$94.86
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.49
64232	5/25/2021	Kim Powell	Cleared	\$390.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
64233	5/25/2021	Edith Penn	Cleared	\$125.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.00
64234	5/25/2021	Quill Corporation	Cleared	\$13,509.30	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.94
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.51

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.33
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.48
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.40
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.27
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$83.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$78.32
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.29
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$26.29

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.86
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.60
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$136.39
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.04
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.97
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.82
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.02
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$88.78
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$109.43
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.61
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.03
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.84

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$17.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.68
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.21
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$133.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$47.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$347.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.76
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.58
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$152.35
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$33.51
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.43
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$121.62

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.16
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$23.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$82.99
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.32
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$17.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.59
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$77.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.52

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$63.77
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.36
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.95
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.25
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$71.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$268.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.74
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$92.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$127.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.49
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.61

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$79.05
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.52
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.65
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$243.96
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$3.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.75
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.85
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$191.31
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.58
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.18
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.80
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.63

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.44
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.91
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$212.19
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$126.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.43
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$106.12
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.90
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$182.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.26
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$122.54
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.09
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.11
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.15
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.88
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$148.34
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.23
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$64.69
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.31

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.79
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$17.57
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.08
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.92
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.10
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$218.62
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.43
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$57.38
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$147.47
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.53
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.41
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.06
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$242.81
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$102.55
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$17.51

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$360.87
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.28
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.37
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.13
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.72
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.32
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.71
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$24.68
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$231.66
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.94
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.84
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$527.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$177.98
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$21.89
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$132.17
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.83
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$6.01
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$142.77
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$118.78

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$37.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$61.82
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.57
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.92
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$28.42
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.31
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.54
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.54
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.11
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$76.79
64158	5/25/2021	Brain Builders STEM Education, Inc.	Cleared	\$415.01	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$240.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$174.22
64163	5/25/2021	Beakerz LLC	Cleared	\$175.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
64167	5/25/2021	Emily Cook	Cleared	\$60.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.90

64215	5/25/2021	Live Education Inc.	Outstanding	\$532.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$532.80
64216	5/25/2021	Let's Bake	Cleared	\$688.98	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.18
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$153.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.36
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.18
64181	5/25/2021	Educational Development Corporation	Cleared	\$75.42	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$27.41
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.01
64153	5/25/2021	Annette Gojkovich	Outstanding	\$1,745.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$275.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$275.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$162.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$270.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$275.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$97.50
64197	5/25/2021	Homeschool Art Box	Cleared	\$143.96	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$107.97

64217	5/25/2021	Learning Without Tears	Cleared	\$146.24	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.71
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$51.01
64228	5/25/2021	Oxford Consulting Services Inc.	Cleared	\$20,326.65	62-6500-5760-1190-5810-070-000-000	Educational Consultants	\$3,415.50
					62-6546-5760-1190-5810-040-000-000	Educational Consultants	\$879.75
					62-6500-5760-1190-5810-020-000-000	Educational Consultants	\$3,087.75
					62-6500-5760-1190-5810-040-000-000	Educational Consultants	\$1,060.88
					62-0000-3300-1000-5810-020-000-000	Educational Consultants	\$3,479.99
					62-0000-3300-1000-5810-070-000-000	Educational Consultants	\$3,479.99
					62-6546-5760-1190-5810-020-000-000	Educational Consultants	\$414.00
					62-0000-3300-1000-5810-040-000-000	Educational Consultants	\$4,060.01
					62-6546-5760-1190-5810-070-000-000	Educational Consultants	\$448.78
					64227	5/25/2021	Nature-Watch
64182	5/25/2021	Fat Brain Toys	Cleared	\$910.75	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$139.76
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.87
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$53.32
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$128.79
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.26
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$191.03
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.17

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$208.55
64218	5/25/2021	Moving Beyond the Page	Cleared	\$62.75	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$62.75
64219	5/25/2021	Math-U-See, Inc.	Cleared	\$295.86	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$164.93
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.93
64168	5/25/2021	Chibitronics Inc.	Cleared	\$120.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
64220	5/25/2021	Middletown Art Center	Cleared	\$740.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
64229	5/25/2021	Outschool, Inc.	Cleared	\$9,140.64	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$260.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$134.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$89.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$150.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.64
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$35.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$11.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$56.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$19.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$4.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$17.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$95.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$190.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$25.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$350.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$48.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$205.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$117.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$108.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$135.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$42.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$250.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$22.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$65.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$18.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$60.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00

62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$190.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$300.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$72.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$130.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$160.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$5.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$14.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$50.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$12.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$110.00
62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$180.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$245.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$85.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$16.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$96.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$120.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$75.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$70.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$13.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$36.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$43.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$40.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$10.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$15.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.00
64199	5/25/2021	Heather Hetrick	Outstanding	\$450.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$90.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$45.00

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$315.00
64198	5/25/2021	Hands 4 Building LLC	Cleared	\$408.97	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$116.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$291.98
64196	5/25/2021	History Unboxed LLC	Cleared	\$3,531.28	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$178.51
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,518.48
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$348.58
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,045.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$372.88
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$66.87
64179	5/25/2021	EdTech 101	Cleared	\$967.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$483.75
64259	5/25/2021	Wild Learning LLC	Cleared	\$40.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$20.00
64260	5/25/2021	Young Artists Conservatory of Music	Cleared	\$158.85	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$158.85
64180	5/25/2021	Eat2Explore	Cleared	\$1,903.30	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$179.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$29.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$114.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$199.60

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$86.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$204.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$91.25
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$167.20
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$104.80
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$354.40
64150	5/25/2021	ABC Crate, LLC	Cleared	\$221.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$84.00
64193	5/25/2021	Gracie Barra Riverside	Cleared	\$528.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$176.00
64143	5/25/2021	Academy of Science for Kids, LLC	Cleared	\$214.99	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$214.99
64160	5/25/2021	Bridgeway Academy	Cleared	\$1,679.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$1,679.00
64194	5/25/2021	GIGIL, LLC	Cleared	\$221.79	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$221.79
64195	5/25/2021	Home Science Tools	Cleared	\$1,073.68	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$55.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$181.29
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$81.64
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$31.67

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$166.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$282.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$68.22
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$52.10
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$154.52
64230	5/25/2021	Proforma	Cleared	\$5,699.48	62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$556.89
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$787.87
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$454.88
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$1,028.73
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$43.48
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$45.76
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$2,781.87
64161	5/25/2021	Bella Luna Toys, Inc.	Cleared	\$88.13	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$88.13
64212	5/25/2021	Lakeshore Learning Materials	Cleared	\$1,451.42	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.30
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$58.14
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$67.69
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.97
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$689.60
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$125.05
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$211.67

64162	5/25/2021	Booklandia	Outstanding	\$737.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$308.90
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$109.37
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$46.70
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$32.44
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$145.47
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$44.45
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.88
64177	5/25/2021	Education.com Holdings, Inc.	Cleared	\$119.88	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.88
64178	5/25/2021	Elephango	Cleared	\$400.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$200.00
64146	5/25/2021	Av-STEM Alaska, Inc.	Cleared	\$463.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$365.00
64192	5/25/2021	Laura M. Gagnon	Cleared	\$320.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$80.00
64256	5/25/2021	NinjaToons	Cleared	\$69.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.00
64258	5/25/2021	Womple Studios LLC	Cleared	\$328.43	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$131.39
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.52
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$98.52

64257	5/25/2021	Water Court, LLC	Cleared	\$4,776.70	62-0000-3300-1000-4100-010-084-000	Space Rental/Leases Expense	\$4,776.70
64176	5/25/2021	Evan-Moor	Cleared	\$8.69	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$8.69
64255	5/25/2021	Tri-Valley CS LLC	Outstanding	\$1,591.50	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$259.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$119.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$259.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$259.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$202.50
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$225.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$149.00
64191	5/25/2021	VBW Enterprises, LLC	Outstanding	\$239.80	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$39.96
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$69.95
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$9.99
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$49.95
64189	5/25/2021	Genius Box, Inc	Cleared	\$59.90	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$59.90
64190	5/25/2021	Green Kid Crafts	Cleared	\$112.32	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$38.27
					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$74.05
64145	5/25/2021	ArtistWorks	Outstanding	\$100.00	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$100.00
64175	5/25/2021	Elemental Science	Cleared	\$167.65	62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$30.50

					62-0000-3300-1000-4100-010-071-000	Approved Textbooks and Core Curricula Materials	\$137.15
64261	5/27/2021	Allstate Building & Office Maintenance, Inc.	Cleared	\$380.00	62-0000-0000-8100-5500-010-084-000	Operation and Housekeeping Services	\$380.00
64270	5/27/2021	Debra Brummitt	Cleared	\$33.00	62-0000-3300-3110-5810-010-089-000	Educational Consultants	\$33.00
64266	5/27/2021	Proforma	Cleared	\$3,079.95	62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$220.11
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$143.99
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$2,621.90
					62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$93.95
64262	5/27/2021	Bowers Museum Tours Office	Cleared	\$302.22	62-0000-3300-3600-5830-010-090-403	Field Trip Expenses	\$81.22
					62-0000-3300-1000-5830-010-090-403	Field Trip Expenses	\$221.00
64263	5/27/2021	Charter School Management Corporation	Cleared	\$46,000.00	62-0000-0000-7300-5873-010-000-000	Financial Services	\$46,000.00
64268	5/27/2021	Danielle Valencia	Cleared	\$60.00	62-0000-3300-1000-5901-010-086-000	Scholar Internet Reimbursement	\$60.00
64269	5/27/2021	Nallely Avina	Cleared	\$60.00	62-0000-3300-1000-5901-010-086-000	Scholar Internet Reimbursement	\$60.00
64267	5/27/2021	Rachel Reposa	Cleared	\$120.00	62-0000-3300-1000-5901-010-086-000	Scholar Internet Reimbursement	\$120.00
64265	5/27/2021	Image Masters	Cleared	\$10,295.75	62-0000-0000-2700-5815-010-080-000	Advertising/Recruiting	\$10,295.75
64264	5/27/2021	Care2Rock	Cleared	\$64.00	62-0000-3300-3600-5830-010-090-403	Field Trip Expenses	\$64.00
Total Check Amount				\$776,679.33	Total GL Amount		\$780,944.33

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CLIENT ' S COPY

TAX RETURN FILING INSTRUCTIONS

FORM 990

FOR THE YEAR ENDING

JUNE 30, 2020

PREPARED FOR:

COMPASS CHARTER SCHOOLS
850 HAMPSHIRE ROAD, SUITE R
THOUSAND OAKS, CA 91361

PREPARED BY:

CHRISTY WHITE ASSOCIATES
348 OLIVE STREET
SAN DIEGO, CA 92103

AMOUNT DUE OR REFUND:

NOT APPLICABLE

MAKE CHECK PAYABLE TO:

NOT APPLICABLE

MAIL TAX RETURN AND CHECK (IF APPLICABLE) TO:

NOT APPLICABLE

RETURN MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

THIS RETURN HAS QUALIFIED FOR ELECTRONIC FILING. AFTER YOU HAVE REVIEWED THE RETURN FOR COMPLETENESS AND ACCURACY, PLEASE SIGN, DATE AND RETURN FORM 8879-EO TO OUR OFFICE. WE WILL TRANSMIT THE RETURN ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED. RETURN FORM 8879-EO TO US BY MAY 17, 2021

Form **8879-EO**

IRS e-file Signature Authorization for an Exempt Organization

OMB No. 1545-1878

For calendar year 2019, or fiscal year beginning JUL 1, 2019, and ending JUN 30, 2020

2019

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization

Employer identification number

COMPASS CHARTER SCHOOLS

45-3643984

Name and title of officer

**J.J. LEWIS
SUPERINTENDENT & CEO**

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a, or 5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, or 5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>28,488,571.</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance Due (Form 8868, line 3c)	5b _____

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2019 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize CHRISTY WHITE ASSOCIATES to enter my PIN 35211
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

30316735211
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2019 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ CHRISTY WHITE Date ▶ _____

**ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2019)

Form **990**
(Rev. January 2020)
Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019
Open to Public Inspection

A For the **2019** calendar year, or tax year beginning **JUL 1, 2019** and ending **JUN 30, 2020**

B Check if applicable: <input checked="" type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization COMPASS CHARTER SCHOOLS Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 850 HAMPSHIRE ROAD, SUITE R City or town, state or province, country, and ZIP or foreign postal code THOUSAND OAKS, CA 91361 F Name and address of principal officer: J. J. LEWIS SAME AS C ABOVE	D Employer identification number 45-3643984 E Telephone number (855) 937-4227 G Gross receipts \$ 28,488,571. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ WWW.COMPASSCHARTERS.ORG		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 2011
		M State of legal domicile: CA

Part I Summary

	1	Briefly describe the organization's mission or most significant activities: THE ORGANIZATION WAS FORMED FOR THE PURPOSE OF OPERATION PUBLIC CHARTER SCHOOLS IN CALIFORNIA.		
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	3	Number of voting members of the governing body (Part VI, line 1a)	3	5
	4	Number of independent voting members of the governing body (Part VI, line 1b)	4	5
	5	Total number of individuals employed in calendar year 2019 (Part V, line 2a)	5	211
	6	Total number of volunteers (estimate if necessary)	6	5
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
	7b	Net unrelated business taxable income from Form 990-T, line 39	7b	0.
	Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year
9		Program service revenue (Part VIII, line 2g)	15,205,293.	28,414,565.
10		Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
11		Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	63,281.	46,054.
12		Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	194,816.	27,952.
			15,463,390.	28,488,571.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	668,525.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	8,506,200.	14,464,071.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	6,346,895.	10,149,345.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	14,853,095.	25,281,941.
	19	Revenue less expenses. Subtract line 18 from line 12	610,295.	3,206,630.
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21	Total liabilities (Part X, line 26)	6,824,455.	10,632,492.
	22	Net assets or fund balances. Subtract line 21 from line 20	1,090,828.	1,692,120.
			5,733,627.	8,940,372.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer J. J. LEWIS, SUPERINTENDENT & CEO Type or print name and title	Date
Paid Preparer Use Only	Print/Type preparer's name MARCY KEARNEY	Preparer's signature Date Check <input type="checkbox"/> if self-employed PTIN P02370487
	Firm's name ▶ CHRISTY WHITE ASSOCIATES Firm's address ▶ 348 OLIVE STREET SAN DIEGO, CA 92103	Firm's EIN ▶ 27-2956198 Phone no. (619) 270-8222

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission: OUR MISSION IS TO INSPIRE AND DEVELOP INNOVATIVE, CREATIVE, SELF-DIRECTED LEARNERS, ONE SCHOLAR AT A TIME.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

4a (Code:) (Expenses \$ 23,662,402. including grants of \$ 668,525.) (Revenue \$ 27,952.) DURING 2019-20, THE ORGANIZATION OPERATED THREE (3) PUBLIC CHARTER SCHOOLS FOR STUDENTS IN GRADES K-12 IN CALIFORNIA IN THE COUNTIES OF SAN DIEGO, YOLO AND LOS ANGELES. THE ORGANIZATION OFFERS A CUSTOMIZED LEARNING PROGRAM FOR STUDENTS TO ENGAGE IN AN EXCEPTIONAL LEARNING EXPERIENCE THAT BLENDS INNOVATIVE ONLINE LEARNING WITH CRITICAL FACE-TO-FACE AND LAB TIME. STUDENTS LEARN BEST WHEN THEIR EDUCATION IS TAILORED TO THEIR SPECIFIC NEEDS, WHICH IS WHY A KEY TENANT OF THE PHILOSOPHY AT COMPASS IS FLEXIBILITY. THE FLEXIBILITY OF BLENDING LEARNING PROVIDES CHOICE FOR STUDENTS. STUDENTS HAVE THE FLEXIBILITY TO PARTICIPATE IN A WIDE VARIETY OF EVENTS, ACTIVITIES, AND EXPERIENCES THAT ENHANCE THE LEARNING EXPERIENCE.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 23,662,402.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>		X
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	X	
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	X	

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i>		X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i>		X
c A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19?	X	

Note: All Form 990 filers are required to complete Schedule O

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
	2a		211
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year		
	7d		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12	10a	
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders	11a	
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c	Enter the amount of reserves on hand	13c	
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O		
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.		X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.		X

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
1b	Enter the number of voting members included on line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?		X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?		X
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official	X	
15b	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		X
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **CA**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **CSMC - (888) 994-2762**
43460 RIDGE PARK DRIVE, STE 100, TEMECULA, CA 92590

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) JOHN VARGAS CHAIR	2.00	X		X				0.	0.	0.
(2) BILL DENNETT TREASURER	2.00	X		X				0.	0.	0.
(3) MATTHEW BROWN SECRETARY	2.00	X		X				0.	0.	0.
(4) CORI BROOKS DIRECTOR	2.00	X						0.	0.	0.
(5) MARTIN SUAREZ DIRECTOR	2.00	X						0.	0.	0.
(6) J.J. LEWIS SUPERINTENDENT & CEO	40.00			X				161,062.	0.	0.
(7) LISA FISHMAN CHIEF FINANCIAL OFFICER	40.00			X				119,304.	0.	1,027.
(8) CECILIA VAN VOOREN ASST SUPT PERSONALIZED LEARNING	40.00					X		112,678.	0.	2,812.

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions)	1e	28,406,609.			
	f	All other contributions, gifts, grants, and similar amounts not included above ...	1f	7,956.			
	g	Noncash contributions included in lines 1a-1f	1g	\$			
	h	Total. Add lines 1a-1f		28,414,565.			
Program Service Revenue	2 a	_____	Business Code				
	b	_____					
	c	_____					
	d	_____					
	e	_____					
	f	All other program service revenue					
	g	Total. Add lines 2a-2f					
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts)		46,054.		46,054.	
	4	Income from investment of tax-exempt bond proceeds					
	5	Royalties					
	6 a	Gross rents	(i) Real				
			(ii) Personal				
	b	Less: rental expenses ...	6b				
	c	Rental income or (loss)	6c				
	d	Net rental income or (loss)					
	7 a	Gross amount from sales of assets other than inventory	(i) Securities				
			(ii) Other				
	b	Less: cost or other basis and sales expenses	7b				
	c	Gain or (loss)	7c				
d	Net gain or (loss)						
8 a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18						
b	Less: direct expenses	8b					
c	Net income or (loss) from fundraising events						
9 a	Gross income from gaming activities. See Part IV, line 19						
b	Less: direct expenses	9b					
c	Net income or (loss) from gaming activities						
10 a	Gross sales of inventory, less returns and allowances						
b	Less: cost of goods sold	10b					
c	Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11 a	OTHER LOCAL REVENUE	Business Code	611710	27,952.	27,952.	
	b	_____					
	c	_____					
	d	All other revenue					
	e	Total. Add lines 11a-11d			27,952.		
12	Total revenue. See instructions			28,488,571.	27,952.	0.	
						46,054.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21	668,525.	668,525.		
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	288,012.	176,443.	111,569.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	10,558,399.	9,932,305.	626,094.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	2,041,023.	2,041,023.		
9 Other employee benefits	1,084,379.	965,026.	119,353.	
10 Payroll taxes	492,258.	458,790.	33,468.	
11 Fees for services (nonemployees):				
a Management				
b Legal	324,745.	302,013.	22,732.	
c Accounting	391,735.	364,314.	27,421.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch. O.)	1,132,858.	1,034,956.	97,902.	
12 Advertising and promotion	254,132.	236,343.	17,789.	
13 Office expenses	159,866.	148,675.	11,191.	
14 Information technology	28,051.	26,087.	1,964.	
15 Royalties				
16 Occupancy	153,061.	142,347.	10,714.	
17 Travel	69,252.	64,404.	4,848.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	436,968.	406,380.	30,588.	
20 Interest	1,428.	1,328.	100.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	32,591.	30,310.	2,281.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a BOOKS AND SUPPLIES	6,758,717.	6,285,608.	473,109.	
b CHARTER AUTHORIZER FEES	405,941.	377,525.	28,416.	
c				
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	25,281,941.	23,662,402.	1,619,539.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	789,537.	1	733,648.
	2 Savings and temporary cash investments	2,208,284.	2	2,147,717.
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net	1,930,485.	4	6,258,867.
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net	600,000.	7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	92,211.	9	18,395.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a		
	b Less: accumulated depreciation	10b	10c	
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11	1,198,938.	13	1,468,865.
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	5,000.	15	5,000.
16 Total assets. Add lines 1 through 15 (must equal line 33)	6,824,455.	16	10,632,492.	
Liabilities	17 Accounts payable and accrued expenses	989,606.	17	1,677,120.
	18 Grants payable		18	
	19 Deferred revenue	101,222.	19	15,000.
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	1,090,828.	26	1,692,120.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	5,712,879.	27	8,900,382.
	28 Net assets with donor restrictions	20,748.	28	39,990.
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
	32 Total net assets or fund balances	5,733,627.	32	8,940,372.
33 Total liabilities and net assets/fund balances	6,824,455.	33	10,632,492.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	28,488,571.
2	Total expenses (must equal Part IX, column (A), line 25)	2	25,281,941.
3	Revenue less expenses. Subtract line 2 from line 1	3	3,206,630.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	5,733,627.
5	Net unrealized gains (losses) on investments	5	115.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	8,940,372.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990: Cash Accrual Other _____
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant?
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:
 Separate basis Consolidated basis Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits

	Yes	No
2a		X
2b	X	
2c	X	
3a		X
3b		

Form 990 (2019)

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization COMPASS CHARTER SCHOOLS	Employer identification number 45-3643984
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Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2019 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2018 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2019. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2018. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2019. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2018. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2019 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2018 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2019 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2018 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2019. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2018. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations *(continued)*

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount		(A) Prior Year	Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2019 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2019	(iii) Distributable Amount for 2019
1 Distributable amount for 2019 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2019 (reasonable cause required- explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2019			
a From 2014			
b From 2015			
c From 2016			
d From 2017			
e From 2018			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2019 distributable amount			
i Carryover from 2014 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2019 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2019 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2019, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2019. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2020. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2015			
b Excess from 2016			
c Excess from 2017			
d Excess from 2018			
e Excess from 2019			

Schedule A (Form 990 or 990-EZ) 2019

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization COMPASS CHARTER SCHOOLS **Employer identification number** 45-3643984

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
 Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area
 Protection of natural habitat Preservation of a certified historic structure
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____%
 - b Permanent endowment _____%
 - c Term endowment _____%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|---|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 0.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) FIXED INCOME SECURITIES	1,468,865.	END-OF-YEAR MARKET VALUE
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶	1,468,865.	

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	28,488,686.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
a	Net unrealized gains (losses) on investments	2a	115.
b	Donated services and use of facilities	2b	
c	Recoveries of prior year grants	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	115.
3	Subtract line 2e from line 1	3	28,488,571.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	28,488,571.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	25,281,941.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
a	Donated services and use of facilities	2a	
b	Prior year adjustments	2b	
c	Other losses	2c	
d	Other (Describe in Part XIII.)	2d	
e	Add lines 2a through 2d	2e	0.
3	Subtract line 2e from line 1	3	25,281,941.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a	
b	Other (Describe in Part XIII.)	4b	
c	Add lines 4a and 4b	4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	25,281,941.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

MANAGEMENT BELIEVES ALL OF ITS SIGNIFICANT TAX POSITIONS WOULD BE UPHELD UNDER EXAMINATION; THEREFORE, NO PROVISION FOR INCOME TAX HAS BEEN RECORDED.

SCHEDULE E
(Form 990 or 990-EZ)

Schools

OMB No. 1545-0047

2019

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

Name of the organization

COMPASS CHARTER SCHOOLS

Employer identification number

45-3643984

Part I

1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?

	YES	NO
1	X	

2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?

2	X	
----------	---	--

3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain.

3	X	
----------	---	--

If you need more space, use Part II

THE ORGANIZATION'S RACIALLY NONDISCRIMINATORY POLICY IS DOCUMENTED WITHIN THE CHARTER PETITIONS FOR EACH OF ITS PUBLIC CHARTER SCHOOLS. THE POLICY IS ALSO PRESENTED ON THE ORGANIZATION'S WEBSITE.

4 Does the organization maintain the following?

a Records indicating the racial composition of the student body, faculty, and administrative staff?

4a	X	
-----------	---	--

b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?

4b		X
-----------	--	---

c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?

4c	X	
-----------	---	--

d Copies of all material used by the organization or on its behalf to solicit contributions?

4d	X	
-----------	---	--

If you answered "No" to any of the above, please explain. If you need more space, use Part II.

THE ORGANIZATION OPERATES PUBLIC CHARTER SCHOOLS THAT ARE TUITION-FREE; THEREFORE, DOCUMENTATION WITH RESPECT TO SCHOLARSHIPS AND FINANCIAL ASSISTANCE IS NOT APPLICABLE.

5 Does the organization discriminate by race in any way with respect to:

a Students' rights or privileges?

5a		X
-----------	--	---

b Admissions policies?

5b		X
-----------	--	---

c Employment of faculty or administrative staff?

5c		X
-----------	--	---

d Scholarships or other financial assistance?

5d		X
-----------	--	---

e Educational policies?

5e		X
-----------	--	---

f Use of facilities?

5f		X
-----------	--	---

g Athletic programs?

5g		X
-----------	--	---

h Other extracurricular activities?

5h		X
-----------	--	---

If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.

6a Does the organization receive any financial aid or assistance from a governmental agency?

6a	X	
-----------	---	--

b Has the organization's right to such aid ever been revoked or suspended?

6b		X
-----------	--	---

If you answered "Yes" on either line 6a or line 6b, explain on Part II.

7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II

7	X	
----------	---	--

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2019

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

AS AN ORGANIZATION OPERATING PUBLIC CHARTER SCHOOLS, THE ORGANIZATION RECEIVES FUNDING FROM THE U.S. AND CALIFORNIA DEPARTMENTS OF EDUCATION, ALONG WITH THE COUNTIES OF SAN DIEGO, YOLO, AND LOS ANGELES, CALIFORNIA.

**SCHEDULE I
(Form 990)**

Department of the Treasury
Internal Revenue Service

**Grants and Other Assistance to Organizations,
Governments, and Individuals in the United States**

Complete if the organization answered "Yes" on Form 990, Part IV, line 21 or 22.

▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2019

**Open to Public
Inspection**

Name of the organization **COMPASS CHARTER SCHOOLS** Employer identification number **45-3643984**

Part I General Information on Grants and Assistance

- 1** Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? Yes No
- 2** Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II Grants and Other Assistance to Domestic Organizations and Domestic Governments. Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Part II can be duplicated if additional space is needed.

1 (a) Name and address of organization or government	(b) EIN	(c) IRC section (if applicable)	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of noncash assistance	(h) Purpose of grant or assistance
REALM CHARTER SCHOOLS 2023 EIGHTH STREET BERKLEY, CA 94710	27-3384701	501(C)(3)	668,525.	0.			CANCELLATION OF DEBT

2 Enter total number of section 501(c)(3) and government organizations listed in the line 1 table ▶ 1.

3 Enter total number of other organizations listed in the line 1 table ▶ _____

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) (2019)

Part III **Grants and Other Assistance to Domestic Individuals.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Part III can be duplicated if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of noncash assistance

Part IV **Supplemental Information.** Provide the information required in Part I, line 2; Part III, column (b); and any other additional information.

PART I, LINE 2:

A LOAN WAS PROVIDED TO REALM CHARTER SCHOOLS IN 2018-19; HOWEVER, THIS ENTITY IS IN THE PROCESS OF DISSOLUTION. AS A RESULT, THE LOAN AND OTHER AMOUNTS DUE TO COMPASS CHARTER SCHOOLS HAS BEEN FOREGIVEN AND RECORDED AS A GRANT/ASSISTANCE FROM THE CANCELLATION OF DEBT.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

2019

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
 ▶ Attach to Form 990.
 ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Name of the organization: **COMPASS CHARTER SCHOOLS**
 Employer identification number: **45-3643984**

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4b**
- c** Participate in, or receive payment from, an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1b		
2		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2019

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) J.J. LEWIS SUPERINTENDENT & CEO	(i)	152,062.	0.	9,000.	0.	0.	161,062.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
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	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

SCHEDULE O
(Form 990 or 990-EZ)Department of the Treasury
Internal Revenue Service**Supplemental Information to Form 990 or 990-EZ**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2019Open to Public
Inspection

Name of the organization

COMPASS CHARTER SCHOOLS

Employer identification number

45-3643984

FORM 990, PART VI, SECTION A, LINE 8B:

THE ORGANIZATION DOES NOT HAVE COMMITTEES

FORM 990, PART VI, SECTION B, LINE 11B:

A DRAFT COPY OF THE FORM 990 TAX RETURN IS PROVIDED TO THE PRESIDENT & CEO AND THE BUSINESS SERVICES PROVIDER FOR REVIEW AND APPROVAL. THE FINALIZED COPY OF THE FORM 990 IS DISTRIBUTED TO ALL BOARD MEMBERS AFTER FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

THE CONFLICT OF INTEREST POLICY IS REVIEWED ANNUALLY AND A STATEMENT OF ECONOMIC INTEREST FILING IS PERFORMED ANNUALLY FOR ALL EMPLOYEES AND GOVERNING BOARD MEMBERS.

FORM 990, PART VI, SECTION B, LINE 15A:

THE ORGANIZATION DOES NOT CURRENTLY HAVE ANY OTHER KEY EMPLOYEES NOR DOES IT COMPENSATE MEMBERS OF THE BOARD OTHER THAN THE PRESIDENT & CEO WHO FUNCTIONS AS THE BOARD SECRETARY.

THE GOVERNING BOARD REVIEWS AND APPROVES THE COMPENSATION OF THE PRESIDENT & CEO AND DOCUMENTS THE AGREEMENT WITHIN AN AT-WILL EMPLOYMENT CONTRACT.

FORM 990, PART VI, SECTION C, LINE 19:

DOCUMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST EITHER IN PERSON OR IN WRITING.

Form **8868**
(Rev. January 2020)

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

Department of the Treasury
Internal Revenue Service

► **File a separate application for each return.**
► **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. COMPASS CHARTER SCHOOLS	Taxpayer identification number (TIN) 45-3643984
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 850 HAMPSHIRE ROAD, SUITE R	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. THOUSAND OAKS, CA 91361	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

CSMC

- The books are in the care of ► **43460 RIDGE PARK DRIVE, STE 100 - TEMECULA, CA 92590**
Telephone No. ► **(888) 994-2762** Fax No. ► _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 17, 2021**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ► calendar year _____ or
 ► tax year beginning **JUL 1, 2019**, and ending **JUN 30, 2020**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.**

Form **8868** (Rev. 1-2020)

TAX RETURN FILING INSTRUCTIONS

CALIFORNIA FORM 199

FOR THE YEAR ENDING

JUNE 30, 2020

PREPARED FOR:

COMPASS CHARTER SCHOOLS
850 HAMPSHIRE ROAD, SUITE R
THOUSAND OAKS, CA 91361

PREPARED BY:

CHRISTY WHITE ASSOCIATES
348 OLIVE STREET
SAN DIEGO, CA 92103

TO BE SIGNED AND DATED BY:

NOT APPLICABLE

AMOUNT OF TAX:

TOTAL TAX	\$	0
LESS: PAYMENTS AND CREDITS	\$	0
PLUS: OTHER AMOUNT	\$	0
PLUS: INTEREST AND PENALTIES	\$	0
NO PAYMENT IS REQUIRED	\$	

OVERPAYMENT:

CREDITED TO YOUR ESTIMATED TAX	\$	0
OTHER AMOUNT	\$	0
REFUNDED TO YOU	\$	0

MAKE CHECK PAYABLE TO:

NOT APPLICABLE

MAIL TAX RETURN AND CHECK (IF APPLICABLE) TO:

THIS RETURN HAS QUALIFIED FOR ELECTRONIC FILING. PLEASE REVIEW THE RETURN FOR COMPLETENESS AND ACCURACY. WE WILL THEN TRANSMIT YOUR RETURN ELECTRONICALLY TO THE FTB. DO NOT MAIL THE PAPER COPY OF THE RETURN TO THE FTB.

RETURN MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

TAXABLE YEAR
2019

**California Exempt Organization
Annual Information Return**

928941 12-04-19
FORM

199

Calendar Year 2019 or fiscal year beginning (mm/dd/yyyy) **07/01/2019**, and ending (mm/dd/yyyy) **06/30/2020**

Corporation/Organization name **COMPASS CHARTER SCHOOLS** California corporation number **3425366**

Additional information. See instructions. FEIN **45-3643984**

Street address (suite or room) **850 HAMPSHIRE ROAD, SUITE R** PMB no.

City **THOUSAND OAKS** State **CA** ZIP code **91361**

Foreign country name Foreign province/state/county Foreign postal code

A First Return Yes No
B Amended Return Yes No
C IRC Section 4947(a)(1) trust Yes No
D Final Information Return?
 Dissolved Surrendered (Withdrawn) Merged/Reorganized
 Enter date: (mm/dd/yyyy)
E Check accounting method: (1) Cash (2) Accrual (3) Other
F Federal return filed? (1) 990T (2) 990PF (3) Sch H (990) (4) Other 990 series
G Is this a group filing? See instructions Yes No
H Is this organization in a group exemption Yes No
 If "Yes," what is the parent's name?
I Did the organization have any changes to its guidelines not reported to the FTB? See instructions Yes No
J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. Yes No
K Is the organization exempt under R&TC Section 23701g? Yes No
 If "Yes," enter the gross receipts from nonmember sources \$ _____
L If organization is a public charity exempt under R&TC Section 23701d and meets the filing fee exception, check box. No filing fee is required
M Is the organization a Limited Liability Company? Yes No
N Did the organization file Form 100 or Form 109 to report taxable income? Yes No
O Is the organization under audit by the IRS or has the IRS audited in a prior year? Yes No
P Is federal Form 1023/1024 pending? Yes No
 Date filed with IRS _____

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	74,006	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received	3	28,414,565	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	4	28,488,571	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4	8	28,488,571	00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	25,281,941	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	3,206,630	00
Filing Fee	11	Total payments	11		00
	12	Use tax. See General Information K	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15	Filing fee \$10 or \$25. See General Information F	15	N/A	00
	16	Penalties and Interest. See General Information J	16		00
	17	Balance due. Add line 12, line 15, and line 16. Then subtract line 11 from the result	17		00

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here
 Signature of officer **SUPERINTENDENT** Title Date Telephone

Paid Preparer's Use Only
 Preparer's signature Date Check if self-employed **P02370487** PTIN
 Firm's name (or yours, if self-employed) and address **CHRISTY WHITE ASSOCIATES** **27-2956198** Firm's FEIN
348 OLIVE STREET Telephone
SAN DIEGO, CA 92103 **(619) 270-8222**

May the FTB discuss this return with the preparer shown above? See instructions Yes No

COMPASS CHARTER SCHOOLS

45-3643984

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

928951 12-04-19

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00
	2	Interest	•	2	46,054	00
	3	Dividends	•	3		00
	4	Gross rents	•	4		00
	5	Gross royalties	•	5		00
	6	Gross amount received from sale of assets (See Instructions)	•	6		00
	7	Other income	•	7	27,952	00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	74,006	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9	668,525	00
	10	Disbursements to or for members	•	10		00
	11	Compensation of officers, directors, and trustees	•	11	288,012	00
	12	Other salaries and wages	•	12	10,558,399	00
	13	Interest	•	13	1,428	00
	14	Taxes	•	14	492,258	00
	15	Rents	•	15	153,061	00
	16	Depreciation and depletion (See instructions)	•	16		00
	17	Other Expenses and Disbursements	•	17	13,120,258	00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	25,281,941	00

Schedule L Balance Sheet	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
Assets				
1 Cash		2,997,821	•	2,881,365
2 Net accounts receivable		1,930,485	•	6,258,867
3 Net notes receivable STMT 4		600,000	•	
4 Inventories			•	
5 Federal and state government obligations			•	
6 Investments in other bonds			•	
7 Investments in stock			•	
8 Mortgage loans		1,198,938	•	1,468,865
9 Other investments			•	
10 a Depreciable assets				
b Less accumulated depreciation	()	()		
11 Land			•	
12 Other assets STMT 5		97,211	•	23,395
13 Total assets		6,824,455		10,632,492
Liabilities and net worth				
14 Accounts payable		989,606	•	1,677,120
15 Contributions, gifts, or grants payable			•	
16 Bonds and notes payable			•	
17 Mortgages payable			•	
18 Other liabilities STMT 6		101,222		15,000
19 Capital stock or principal fund			•	
20 Paid-in or capital surplus. Attach reconciliation			•	
21 Retained earnings or income fund		5,733,627	•	8,940,372
22 Total liabilities and net worth		6,824,455		10,632,492

Schedule M-1 Reconciliation of income per books with income per return					
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.					
1 Net income per books	•	3,206,745	7 Income recorded on books this year not included in this return STMT 7	•	115
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•	
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8		115
4 Income not recorded on books this year	•		10 Net income per return.		
5 Expenses recorded on books this year not deducted in this return	•		Subtract line 9 from line 6		3,206,630
6 Total. Add line 1 through line 5		3,206,745			

COMPASS CHARTER SCHOOLS45-3643984

CA 199	OTHER INCOME	STATEMENT 1
DESCRIPTION		AMOUNT
OTHER LOCAL REVENUE		27,952.
TOTAL TO FORM 199, PART II, LINE 7		27,952.

CA 199	COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES	STATEMENT 2
NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
JOHN VARGAS 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	CHAIR 2.00	0.
BILL DENNETT 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	TREASURER 2.00	0.
MATTHEW BROWN 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	SECRETARY 2.00	0.
CORI BROOKS 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	DIRECTOR 2.00	0.
MARTIN SUAREZ 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	DIRECTOR 2.00	0.
J.J. LEWIS 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	SUPERINTENDENT & CEO 40.00	163,313.
LISA FISHMAN 850 HAMPSHIRE ROAD, SUITE R THOUSAND OAKS, CA 91361	CHIEF FINANCIAL OFFICER 40.00	124,699.
TOTAL TO FORM 199, PART II, LINE 11		288,012.

COMPASS CHARTER SCHOOLS

45-3643984

CA 199	OTHER EXPENSES	STATEMENT 3
DESCRIPTION		AMOUNT
BOOKS AND SUPPLIES		6,758,717.
CHARTER AUTHORIZER FEES		405,941.
PENSION PLAN CONTRIBUTIONS		2,041,023.
OTHER EMPLOYEE BENEFITS		1,084,379.
LEGAL FEES		324,745.
ACCOUNTING FEES		391,735.
OTHER PROFESSIONAL FEES		1,132,858.
ADVERTISING AND PROMOTION		254,132.
OFFICE EXPENSES		159,866.
INFORMATION TECHNOLOGY		28,051.
TRAVEL		69,252.
CONFERENCES AND CONVENTIONS		436,968.
INSURANCE		32,591.
TOTAL TO FORM 199, PART II, LINE 17		13,120,258.

CA 199	NET NOTES RECEIVABLE	STATEMENT 4
DESCRIPTION	BEG. OF YEAR	END OF YEAR
NOTES AND LOANS RECEIVABLE, NET	600,000.	0.
TOTAL TO FORM 199, SCHEDULE L, LINE 3	600,000.	0.

CA 199	OTHER ASSETS	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	92,211.	18,395.
SECURITY DEPOSITS	5,000.	5,000.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	97,211.	23,395.

CA 199	OTHER LIABILITIES	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED REVENUE	101,222.	15,000.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	101,222.	15,000.

STATEMENT(S) 3, 4, 5, 6

COMPASS CHARTER SCHOOLS45-3643984

CA 199	INCOME RECORDED ON BOOKS THIS YEAR NOT INCLUDED IN THIS RETURN	STATEMENT 7
<u>DESCRIPTION</u>		<u>AMOUNT</u>
UNREALIZED GAIN ON INVESTMENT		115.
TOTAL TO FORM 199, SCHEDULE M-1, LINE 7		<u>115.</u>

CA 199	FUND BALANCES	STATEMENT 8	
<u>DESCRIPTION</u>		<u>BEG. OF YEAR</u>	<u>END OF YEAR</u>
NET ASSETS WITHOUT DONOR RESTRICTIONS		5,712,879.	8,900,382.
NET ASSETS WITH DONOR RESTRICTIONS		20,748.	39,990.
TOTAL TO FORM 199, SCHEDULE L, LINE 21		<u>5,733,627.</u>	<u>8,940,372.</u>

022

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR
2019

California e-file Return Authorization for Exempt Organizations

FORM
8453-EO

Exempt Organization name COMPASS CHARTER SCHOOLS	Identifying number 45-3643984
--	---

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts (Form 199, line 4)	1	28,488,571
2 Total gross income (Form 199, line 8)	2	28,488,571
3 Total expenses and disbursements (Form 199, line 9)	3	25,281,941

Part II Settle Your Account Electronically for Taxable Year 2019

4 <input type="checkbox"/> Electronic funds withdrawal	4a Amount	4b Withdrawal date (mm/dd/yyyy)
---	------------------	--

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____	7 Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings
6 Account number _____	

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2019 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign Here  _____  **SUPERINTENDENT & CEO**

Signature of officer

Date

Title

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2019 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO ERO's signature 	CHRISTY WHITE	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN P02370487
Must Sign Firm's name (or yours if self-employed) and address 	CHRISTY WHITE ASSOCIATES 348 OLIVE STREET SAN DIEGO, CA	Firm's FEIN 27-2956198	ZIP code 92103		

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Paid preparer's signature 	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
Must Sign Firm's name (or yours if self-employed) and address 	Firm's FEIN	ZIP code	

For Privacy Notice, get FTB 1131 ENG/SP.

FTB 8453-EO 2019



**RESOLUTION OF THE BOARD OF DIRECTORS OF
COMPASS CHARTER SCHOOLS**

Board Resolution 2020-04

Education Protection Account Funds

The Board of Directors (“Board”) of Compass Charter Schools (“Compass”), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of the California Constitution:

WHEREAS, Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution requires all districts, counties and charter schools to report on their Web sites an accounting of how much money was received from the EPA and how that money was spent.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of Los Angeles in FY 20-21, in the estimated amount of \$166,624, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of San Diego in FY 20-21, in the estimated amount of \$2,576,837, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of Yolo in FY 20-21, in the estimated amount of \$123,580, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Superintendent & CEO hereby is authorized to certify this resolution.

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution at a regular Board meeting this 27th day of June, 2021.

By: _____
J.J. Lewis, Superintendent & CEO

Compass Charter Schools of Los Angeles (19 75309 0135145)

Status: Certified
Saved by: Scott Warner
Date: 6/23/2021 11:22 AM**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J.J Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/27/2021
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	J.J. Lewis
DELAC review date	01/15/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://app2.boardontrack.com
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

*****Warning*****

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2021-22 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

<p>Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127</p>	<p style="text-align: right;">Yes</p>
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*****Warning*****

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Compass Charter Schools of San Diego (37 68213 0127084)

Status: Certified
Saved by: Scott Warner
Date: 6/23/2021 11:36 AM**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J.J Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/27/2021
---	------------

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	J.J. Lewis
DELAC review date	01/15/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://app2.boardontrack.com
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

*****Warning*****

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2021-22 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
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*****Warning*****

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Compass Charter School of Yolo (57 72702 0139436)

Status: Certified
Saved by: Scott Warner
Date: 6/23/2021 11:28 AM**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J.J Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021

*****Warning*****

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Compass Charter School of Yolo (57 72702 0139436)

Status: Certified
Saved by: Scott Warner
Date: 6/23/2021 11:32 AM**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/23/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/27/2021
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	J.J. Lewis
DELAC review date	01/15/2021
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	https://app2.boardontrack.com
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

*****Warning*****

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2021-22 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

<p>Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127</p>	<p style="text-align: right;">Yes</p>
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*****Warning*****

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Annual Governance Calendar 2021-22

July 31 & August 1, 2021	In-Person Board Advance (San Diego)
September 26, 2021	December 5, 2021
<ul style="list-style-type: none"> • Approve 2020-21 Unaudited Actual Reports • 2020-21 Year-in-Review Presentation • Department Presentations 	<ul style="list-style-type: none"> • Approve 2020-21 Annual Audit • Approve First Interim Reports • Department Presentations
January 23, 2022	March 27, 2022
<ul style="list-style-type: none"> • Approve 2020-21 School Accountability Report Cards • Approve 2022-23 Academic Calendar • Approve Resolution on One-Time Mandate Funds • Department Presentations 	<ul style="list-style-type: none"> • Approve 2022-23 Scholar Handbooks • Approve 2022-23 Staff Handbook • Approve Second Interim Reports • Department Presentations • Workshop on 2022-23 LCAPs • Workshop on FY23 Budget • <i>Superintendent's Evaluation</i>
May 22, 2022	June 26, 2022
<ul style="list-style-type: none"> • Public Hearing on 2022-23 LCAPs • Public Hearing on FY23 Budget 	<ul style="list-style-type: none"> • Approve Resolution on EPA Funds • Approve 2022-23 LCAPs • Approve FY23 Operating Budget • Approve 2022-23 CDE Consolidated Applications • Annual Awards • Election of Officers • Review 9th Grade Math Placement Policy Final Report
Standing Agenda Items	

Consent Items:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Approval of Agenda & Meeting Minutes • Approval of Check Registry | <ul style="list-style-type: none"> • Legislative Update • Parent Advisory Council Report • Scholar Leadership Council Report |
|--|---|

Reports:

- Superintendent's Report
- Academic Services Report
- Financial Services Report

Coversheet

Approval of May 23, 2021 Minutes

Section: II. Consent Items
Item: B. Approval of May 23, 2021 Minutes
Purpose: Approve Minutes
Submitted by: Josue Garcia
Related Material: Minutes for Board Meeting on May 23, 2021

RECOMMENDATION:

N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Board Meeting

Date and Time

Sunday May 23, 2021 at 10:00 AM

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/93637666494>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Directors Present

B. Dennett (remote), R. Pugh (remote), T. Arnett (remote)

Directors Absent

None

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A.

Call the Meeting to Order

R. Pugh called a meeting of the board of directors of Compass Charter Schools to order on Sunday May 23, 2021 at 10:02 AM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

T. Arnett made a motion to approve the consent items.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Aye

R. Pugh Aye

T. Arnett Aye

B. Approval of March 28, 2021 Regular Meeting Minutes

T. Arnett made a motion to approve the minutes from Board Meeting on 03-28-21.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye

B. Dennett Aye

R. Pugh Aye

III. Closed Session

A. Public Employee Performance Evaluation

The Board of Directors recessed into Closed Session at 10:06 am.

IV. Reconvene from Closed Session

A. Closed Session Report

The Board of Directors reconvened from Closed Session at 10:45 am.

Mrs. Pugh shared there is nothing to report out from the Closed Session.

V. Communications

A. Board Member Communication

Mr. Dennett thanked Mr. Lewis for providing the Compass Deep Dives and Superintendent's Town Halls.

VI. Superintendent's Report

A. Superintendent's Report

Mr. Lewis shared the Superintendent's Report.

VII. Public Hearing

A. 2021-24 Local Control Accountability Plans (LCAPs)

The Public Hearing on the 2021-24 Local Control Accountability Plans opened at 11 am.

Mr. Lewis presented the draft 2021-24 Local Control Accountability Plans, and received feedback from members of the Board and public.

The Public Hearing closed at 11:22 am.

B. FY22 Operating Budget

The Public Hearing on the FY22 Operating Budget opened at 11:22 am.

Mr. Lewis presented the draft FY22 Operating Budget, and received feedback from members of the Board and public.

The Public Hearing closed at 11:31 am

VIII. Public Comment

A. Public Comment

No public comment.

IX. Academic Services

A. Acceptance of Testing Task Force Report & Recommendation

T. Arnett made a motion to approve Star by Renaissance as our internal diagnostic provider for the 2021-24 school years.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye

B. Dennett Aye

R. Pugh Aye

X. Financial Services

A. Review and Approval of the April 2021 Financial Statements

T. Arnett made a motion to approve the April 2021 Financial Statements.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

R. Pugh Aye

B. Dennett Aye

T. Arnett Aye

XI. Executive

A. Review and Approval of the Expanded Learning Opportunities Grant Plan

B. Dennett made a motion to approve the Expanded Learning Opportunities Grant Plans for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

T. Arnett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

R. Pugh Aye

T. Arnett Aye

B. Dennett Aye

B. Review and Approval of Parent Advisory Council Scholarship Recipients

T. Arnett made a motion to approve the Parent Advisory Council Loud & Proud and Rising Firebird Scholarship recipients.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Aye

R. Pugh Aye

T. Arnett Aye

C. Review and Approval of the Purchase of Scholar Laptops

B. Dennett made a motion to approve the purchase of 824 laptops from Ed Tech 101 for our scholars.

T. Arnett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye

Roll Call

R. Pugh Aye
B. Dennett Aye

D. Review and Approval of the Purchase of Scholar and Staff iPads

B. Dennett made a motion to approve the purchase of 1,000 iPads from Apple for our scholars and staff.

T. Arnett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye
B. Dennett Aye
R. Pugh Aye

E. Review and Approval of Resolution 2020-03: Discretionary Bonuses to Staff

T. Arnett made a motion to approve Resolution 2020-03: Discretionary Bonuses to Staff.

R. Pugh seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Arnett Aye
R. Pugh Aye
B. Dennett Abstain

F. Review and Approval of the School Pathways Contract

B. Dennett made a motion to approve the School Pathways SIS contract.

T. Arnett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye
R. Pugh Aye
B. Dennett Aye

G. Review and Approval of the 2021-2026 At-Will Employment Agreement for the Superintendent

T. Arnett made a motion to approve the 2021-26 At-Will Employment Agreement for the Superintendent & CEO.

B. Dennett seconded the motion.

Oral report of salary, salary schedule, or compensation paid in the form of fringe benefits to Superintendent & CEO

1. Salary: \$176,052
2. Health benefits: Same as staff

3. Stipends/Allowances: Auto (\$350 bi-monthly); Higher Education and Longevity same as staff

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Aye

R. Pugh Aye

T. Arnett Aye

XII. Closing Items

A. Upcoming Meetings

The next Annual Meeting of the Board of Directors will be on Sunday, June 27 at 10 am. Agenda items will include:

- Approve Resolution on EPA Funds
- Approve 2021-22 LCAPs
- Approve FY22 Operating Budget
- Approve 2021-22 CDE Consolidated Applications
- Annual Awards
- Election of New Board Members
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:03 PM.

Respectfully Submitted,
J. Garcia

Coversheet

Approval of June 21, 2021 Special Meeting Minutes

Section: II. Consent Items
Item: C. Approval of June 21, 2021 Special Meeting Minutes
Purpose: Approve Minutes
Submitted by: Josue Garcia
Related Material: Minutes for Special Meeting on June 21, 2021

RECOMMENDATION:

N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Special Meeting

Date and Time

Monday June 21, 2021 at 5:30 PM

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/93637666494>

For questions or requests regarding accessibility, please call Josue Garcia at (805) 341-6053.

Directors Present

B. Dennett (remote), R. Pugh (remote), T. Arnett (remote)

Directors Absent

None

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

J. Garcia (remote)

I. Opening Items

A.

Call the Meeting to Order

T. Arnett called a meeting of the board of directors of Compass Charter Schools to order on Monday Jun 21, 2021 at 5:35 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

R. Pugh made a motion to approve the consent items.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Arnett Aye

B. Dennett Aye

R. Pugh Aye

III. Public Comment

A. Public Comment

No public comment.

IV. Executive

A. Election of New Board Members

R. Pugh made a motion to elect Therese Christopher to the Board of Directors, with a term beginning June 22, 2021 and ending June 30, 2023.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

R. Pugh Aye

T. Arnett Aye

B. Dennett Aye

T. Arnett made a motion to elect Lainie Rowell to the Board of Directors, with a term beginning June 22, 2021 and ending on June 30, 2024.

R. Pugh seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

R. Pugh Aye

B. Dennett Aye

T. Arnett Aye

V. Closing Items

A. Upcoming Meetings

The next Annual Meeting of the Board of Directors will be on Sunday, June 27 at 10 am.

Agenda items will include:

- Approve Resolution on EPA Funds
- Approve 2021-22 LCAPs
- Approve FY22 Operating Budget
- Approve 2021-22 CDE Consolidated Applications
- Annual Awards
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:47 PM.

Respectfully Submitted,
J. Garcia

Coversheet

Parent Advisory Council Update

Section: III. Communications
Item: B. Parent Advisory Council Update
Purpose: FYI
Submitted by: Josue Garcia
Related Material: A Parent Advisory Council Report - June 2021.pdf
B PAC 2020-21 Year in Review.pdf

RECOMMENDATION:
N/A - For Discussion Only



Parent Advisory Council Report
June 27, 2021

The Parent Advisory Council (PAC) met on Friday, May 21 at 3 pm. Members of the council consist of Ms. Mariecor Agravante, Mrs. Therese Nordstrom Christopher, Mr. Tony Christopher, Ms. Galit Gordon, Ms. Samantha Herrod, Ms. Brianne Manning, Ms. Randi Pugh, Mrs. Lacey Scott, Ms. Leah Smith, Mrs. Joy Elizabeth Sterling-Effie, Ms. Pam Towobola and Ms. Roann Vanderwath.

Compass shared that May was a month of celebrations, from School Principal's Day, National Teacher Appreciation Week, National Charter Schools Week, and Classified School Employees Week. Compass also shared that re-enrollment sits at 94% for the upcoming school year, and we anticipate hitting our enrollment capacity limits. Compass hosted their first online fundraiser through Panda Express, raising \$300 to support the new scholarship initiative. Finally, Compass provided a legislative update on AB 1316, which needs to be voted on by June 4 in the Assembly in order to move to the Senate.

Under New Business, the Council provided final recommendations to staff from the Parent Survey. They also selected Eric Vivian for the Loud & Proud Scholarship, and both Michael Effie and Eric Vivian for the Rising Firebird Scholarship. The Parent Advisory Council reviewed and approved the 2021-24 Local Control & Accountability Plans, and provided feedback on the Expanded Learning Opportunities Grant Plan.

The Parent Advisory Council has been working with staff to create their inaugural PAC Annual Report, which is attached to this report. The Annual Report is meant to share highlights of the work of the PAC throughout the school year.

Draft minutes can be found on BoardOnTrack. The Parent Advisory Council will reconvene at the start of the 2020-21 school year.

Respectfully Submitted,

Ms. Randi Pugh
Board Member &
Parent Advisory Council Chair



2020-21

A Year in Review

PARENT ADVISORY COUNCIL



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Compass Charter Schools



MISSION • VISION • VALUES



Mission

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Values

Achievement | Respect | Teamwork | Integrity | Communication



A WORD FROM OUR SUPERINTENDENT & COUNCIL CHAIR

Compass Charter Schools values families as an integral part of the scholar educational experience. Partnering with parents and seeking feedback from learning coaches and families has enabled Compass to gain a vital perspective when creating policies and procedures, measuring impacts on scholars and families, and establishing additional engagement opportunities.

The Parent Advisory Council (PAC) is a diverse group of parents representing a wide variety of families enrolled in the multiple programs offered through Compass. PAC members provide staff and administration with feedback and suggestions regarding planning, policies, and procedures. It also serves as a platform for new ideas and a forum for bringing resources to light. The PAC serves in an advisory capacity to staff, making recommendations and providing insight throughout the school year.

This year the PAC had thoughtful discussions on COVID impacts, technology needs, and mental health resources. Members reviewed and provided feedback for the Local Control and Accountability Plan, the Learning Continuity & Attendance draft plan, and the School Plans for Scholar Achievement. PAC also conducted their annual parent survey and submitted various ideas and suggestions to staff based on parent responses. This year also provided the PAC the opportunity to award the first annual Rising Firebird and Loud & Proud Scholarships in each of our charter schools.

The PAC members look forward to another year of collaboration and teamwork. We are working continually to give parents a voice and bring to each meeting the Compass core ARTIC values of achievement, respect, teamwork, integrity, and communication.

Forever Loud and Proud,



J.J. Lewis, Superintendent & CEO



Randi Pugh, Council Chair



ABOUT THE PARENT ADVISORY COUNCIL



Randi Pugh - Council Chair

Mrs. Pugh is a "Loud and Proud" Firebird parent! Pugh holds a bachelor's degree in business administration management and has played varying roles in many industries, including non-profit, retail management, human resources, and data research. In recent years she has focused on facilitating the education of her youngest child, who has autism and was no longer being appropriately served in the brick & mortar public education system.

Pugh advocates and acts as a voice for parents who seek the best educational opportunities for their children regardless of ability. Her passion is that all scholars have the opportunity to develop a life-long love of learning, enabled by embracing the whole spectrum of learning methods, educational choices, and enrichment engagements.

Pugh serves the Compass community as the chair of the Parent Advisory Committee, a member of the Special Education Advisory Committee, and as a parent representative to the El Dorado County Charter SELPA Parent Advisory Committee.

Brianne Manning- Council Member



Mrs. Manning is a mother and learning coach to five wonderful and wild boys in Southern California. The Mannings have been with Compass for four years now, and they love it! Manning has a degree in nutritional science and is a student at Arizona State University pursuing her bachelor's degree. She plans to become a college professor after her children grow up and have families of their own. Their family loves to get outdoors and explore new places.

Lacey Scott- Council Member



Mrs. Scott has two twins who have been with Compass Charter School since kindergarten. Her family loves learning through travel and life experiences. She believes kids learn best in a low-stress, hands-on and playful environment where they can choose their learning style.

After 20 plus years of being self-employed in the real estate and home building industry, Scott is considered an industry expert. She currently serves her community as City Commissioner and Vice-Chair of the Parks and Recreation Commission in the small Northern California town that she lives in. She looks forward to serving the Compass community as a parent representative for the CCS of Yolo.

ABOUT THE PARENT ADVISORY COUNCIL, CONT.



Galit Gordon- Council Member

Mrs. Gordon has been a proud learning coach for her daughter at Compass for several years and loves every minute of it, even the challenging moments. She graduated from the University of Phoenix with a Bachelor of Science in Computers and a Masters of Science in Computers with a specialty in eBusiness. She is also an Army veteran of six years and has lived in Australia, Israel, Germany, US Virgin Islands, Maryland, Washington, DC, Raleigh, NC, San Francisco, and beautiful Carlsbad, California. Both her son and herself (who graduated from Kuma Sum Laude with a degree in Computer Programming) have created a video game news website in 2013 and have over 35,000 followers. She is very excited about being on the Parents Advisory Council because she strongly believes that learning coaches truly understand what makes our scholars grow and thrive as online learners and have a wealth of knowledge and advice to share with the learning community.



Joy Elizabeth Sterling Effie- Council Member

Ms. Sterling is a passionate parent and learning coach of two Compass scholars. After serving in the United States Marine Corps, she attended the University of San Diego, becoming certified as a paralegal. Although San Diego natives, her children initially enrolled with CCS of Los Angeles in 2014 as the family had a busy and unpredictable schedule acting and modeling where it necessary for the children to be homeschooled. In 2018, they returned to their hometown, now being with CCS of San Diego for the past three years. Both children have found the curriculums challenging yet maintaining 4.0 GPAs. Ms. Sterling is a professional photographer, model, actress, and member of the Women Marines Association. She strongly advocates for School Choice, completed the Compass Learning Coach Academy, received the Compass Excellent Parent Participation Award, and has been a member of the Parent Advisory Council for three years.



Leah Smith- Council Member

Mrs. Smith is a SoCal native mother of five, a party wherever they go. They enjoyed six years of Idaho snow for skiing, but not for driving, so she is enjoying the beaches once again. She is an accidental home educator with one graduate and another one on the way. She is creative, crafty and keeps plants alive most of the time. When she's serious, you can find her helping her husband in real estate and mortgage, and she is a proud Firebird!



Mariercor Agravante- Council Member

Mrs. Agravante is a work-from-home Mom, thanks to her Bachelor of Science degree in Biology, her Master of Science degree in Organizational Leadership, and her professional experience as a writer, editor, designer (art and photography) and online educator. She likewise has several years of experience serving on the boards of many nonprofit organizations, not just locally and regionally but also, more recently, nationwide. Her children have been attending Compass since their Kindergarten years and are proud Firebirds!

ABOUT THE PARENT ADVISORY COUNCIL, CONT.



Samatha Herrod- Council Member

Mrs. Herrod has been a proud Firebird parent at Compass for the past three years. She received two BFA's in Illustration from the University of San Francisco and The College of the Arts (CCA) in San Francisco. She is a Los Angeles native who has several occupations; along with being a home educator, she also teaches painting classes and works in the marketing and customer service field.



Therese Christopher- Council Member

Mrs. Christopher grew up in a small town in Sweden, where she went to school and learned several different languages. She has worked in the restaurant business and the local tourist board in her hometown. She wanted to explore the world and did so by traveling to Spain, England, and eventually coming to Southern California in her early twenties, where she met her husband. They have a daughter who has been attending Compass since 6-grade; she is now a graduate and is very excited to be involved with the development of Compass Charter Schools. Christopher currently works as an administrator/human resource manager at a local art gallery in Southern California.



Tony Christopher- Council Member

Mr. Christopher grew up in Southern California as a surfer and self-taught musician. He traveled Europe extensively in his early twenties. He worked in video production before joining the video game industry, where he worked several years before starting his own business as a computer technician and technologist. Both himself and Mrs. Christopher have a daughter, a newly graduated senior and has enjoyed seeing Compass grow and develop for the last six years and wants to contribute to its further positive and creative development.

HIGHLIGHTS OF THE YEAR

The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its mission, vision, and values. Members act as a committed group of advisors to the staff and administration regarding issues that affect the scholars and school of Compass. They provide feedback and insight from the parent's perspective on the school process, policies, and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

During the 2020-21 school year, the Parent Advisory Council met on the third Friday of every other month at 3 pm. They also held a special meeting in October. At each meeting, recurring agenda items included hearing updates from the Superintendent, updates on the El Dorado County SELPA Community Advisory Committee, as well as the opportunity to share parent feedback on the Compass Experience with staff. There are several highlights from meetings this year:

The Parent Advisory Council:

- Provided input on the Learning Continuity & Learning Plan, which included asking clarifying questions on various aspects of the draft plan.
- Provided input on the COVID-19 Reopening Plan, which included research on waivers for parents to access in-person services.
- Approved the application form and process for two new scholarships for graduating scholars: the Loud & Proud Scholarship and the Rising Firebird Scholarship.
- Launched their annual Parent Survey. It included questions this year on the support provided by Compass during the COVID-19 Pandemic (as suggested by the Scholar Leadership Council) as well as questions to share moments of pride and gauge parent interest in joining the Council.
- Reviewed and approved the 2020-21 School Plans for Scholar Achievement (SPSA).
- Spent time at each of their meetings in the Spring to review and analyze the Parent Survey results.
- Reviewed the Loud & Proud and Rising Firebird Scholarship applications and named the following graduating seniors as the inaugural recipients:
 - Loud & Proud Scholarship - Eric Vivian
 - Rising Firebird Scholarship - Michael Effie & Eric Vivian
- Reviewed and approved the 2021-24 Local Control & Accountability Plans (LCAPs).
- Provided input on the Expanded Learning Opportunities Grant Plan, which included additional resources geared towards the Counseling Services Department, social-emotional support, and extra learning lab time.



JOIN THE PARENT ADVISORY COUNCIL



Join PAC to serve Compass and provide feedback on school policies and procedures, to ensure that they are consistent with Compass Mission, Vision, and Values. Members make recommendations, encourage brainstorm, and provide opportunities for parent involvement.

If you are interested in serving on the PAC, please contact J.J. Lewis, Superintendent & CEO, at jlewis@compasscharters.org to learn how to get involved.



LEARNING COACHES OF THE YEAR

Compass staff nominate learning coaches who have stood out as leaders and have excelled in supporting their scholars throughout the year. Join us in celebrating our **2020-21 Learning Coaches of the Year**:



Los Angeles

Online Learning Program: Jessica Chouari

"Jessica supports her scholar each and every day by monitoring his progress and always staying by his side to ensure that he can get through the reading materials. She is always available for connection meetings. Thank you for your excellent work as a learning coach Jessica!" -Janae Smith, CCS of Los Angeles Principal.

Options Learning Program: Barbara Baez

"Barbara goes above and beyond for her scholars. She is calculated in how she teaches content and is always researching new ideas. She continually strives to learn how to be the best educator. Her effort and tenacity shine brightly. Barbara is a pleasure to work with and gives each day her 100%. I love watching her scholars not only excel but have fun while learning. She is such a rockstar and deserves to be recognized. Thank you, Barbara, for being amazing!" -Janae Smith, CCS of Los Angeles Principal.

San Diego

Online Learning Program: Therese and Tony Christopher

"The Christophers have been such an amazing family and a joy to work with the past few years. They are extremely supportive of their scholar Elizabeth's endeavors and have been very active in various aspects of her education, from field trips to parent committees. They never miss a connection meeting or a Coffee with Compass and strive to make sure that Elizabeth never misses a learning lab. They are an amazing family with an amazing scholar, and they will be incredibly missed. In short, the Christophers are the epitome of exceptional learning coaches, and I am grateful for their partnership in Elizabeth's education. It has been a pleasure getting to know them personally over the last six years. Congratulations to both of you!" -Sharon Rosen, social studies teacher.

Options Learning Program: Elizabeth Bettisworth

"Liz is one of the most passionate, caring, and knowledgeable learning coaches. She is always open to my ideas to help support her scholars and always finds unique ways to ignite learning based on their learning styles. She always attends our connection meetings and completes expected requirements in a timely and detailed manner. Liz is cooperative and easy to communicate with. She is a great Mother and teacher to her scholars. Liz is truly deserving of Learning Coach of the Year." -Jan Marquez, supervising teacher.



LEARNING COACHES OF THE YEAR, CONT.



Yolo

Online Learning Program: Shaunna and David Green

"Mr. and Mrs. Green are dedicated and always involved with their scholar's academic performance and school activities. They have been active participants in all parent-teacher conferences this year, asking questions and working with their scholar to develop and attain goals. They quickly respond to any queries or requests from their homeroom teacher and are truly a great partner in their scholar's education. According to their current homeroom teacher, they are just a pleasure to have as learning coaches and are a wonderful model of what a learning coach for a high school online scholar should be." -Jason Bee, CCS of Yolo Principal.



Options Learning Program: Rubyann Arcilla

"Rubyann Arcilla's Supervising Teacher has had the pleasure of working and watching Rubyann homeschool her three scholars for the past three years. Rubyann has three very different children, and knowing this, she approaches each of their learning needs and desires uniquely, even though it means a lot of extra work for her in terms of planning, teaching, and grading. She encourages them to pursue their interests and has high expectations of each one according to their abilities. Ms. Arcilla is always smiling, gentle, and encouraging; she's a pleasure to support. On top of all of this, she's very organized, and she keeps me on track! She's never been late to a meeting, turning in a work sample, or with attendance." -Jason Bee, CCS of Yolo Principal.

"Congratulations to Jessica Chouari, Barbara Baez, Therese, and Tony Christopher, Elizabeth Bettisworth, Shaunna and David Green, and Rubyann Arcilla for receiving this honor. You each are an integral part of your scholar's academic success. Your guidance, support, and teamwork with our teachers and educational facilitators are immensely appreciated; continue the incredible work. Please join us in celebrating our Learning Coaches of the Year, thanking them for being our partners along this educational journey and a role model for their fellow learning coaches!" -J.J. Lewis, Superintendent & CEO.





GIVING BACK

Compass is proud to offer our Loud and Proud and Rising Firebird scholarships for our graduating seniors.

GIVE TODAY!
SUPPORT A GRADUATING SENIOR!

SUPPORT OUR INCREDIBLE SCHOLARS
WITH THE **RISING FIREBIRD** AND **LOUD
AND PROUD SCHOLARSHIPS!** SIX WILL BE
AWARDED A SCHOLARSHIP TOWARDS A
COLLEGE OR UNIVERSITY!

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**Please donate and support our incredible scholars at:
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Thank you for making a difference in a scholar's life!**

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Coversheet

Scholar Leadership Council Update

Section: III. Communications
Item: C. Scholar Leadership Council Update
Purpose: FYI
Submitted by: Josue Garcia
Related Material: A Scholar Leadership Council Report - June 2021.pdf
B SLC 2020-21 Year in Review.pdf

RECOMMENDATION:
N/A - For Discussion Only



Scholar Leadership Council Report
June 27, 2021

The Scholar Leadership Council (SLC) met on Tuesday, April 13 at 2 pm and Tuesday, May 11 at 2 pm. Members of the council consist of Ms. Elizabeth Christopher, Ms. KristiLynn Effie, Mr. Michael Effie, Ms. Alexis Gordon, Ms. Lyric Hearne Hooker, Ms. Aure Ruediger, Mr. Cricht Ruediger, Mr. Avery Stansbury, Mr. James Visarraga, Ms. Kate Vreeman, Ms. Madison Wilkes, Ms. Airis Yeung, and Ms. Maryam Zorba.

Compass shared an update on enrollment and re-enrollment in April. Compass held a public lottery on Tuesday, April 27 at 2 pm. Compass also shared Rising Firebird and Loud and Proud Scholarship submissions will be reviewed by the Parent Advisory Council. It was also shared that scholars were invited to make nominations for the Scholar's Choice Employee of the Year Award.

Under New Business, the Council discussed member feedback. The Council also reviewed 2020-21 Scholar Survey Results at their April and May meetings. In addition, the Council provided feedback on both the Expanded Learning Opportunities Grant Plan and the 2021-24 Local Control & Accountability Plans.

The Scholar Leadership Council has been working with staff to create their inaugural SLC Annual Report, which is attached to this report. The Annual Report is meant to share highlights of the work of the SLC throughout the school year.

Draft minutes can be found on BoardOnTrack. The Scholar Leadership Council will reconvene at the start of the 2021-22 school year.

Respectfully Submitted,

Ms. Elizabeth Christopher
Scholar Leadership
Council Chair



2020-21

A Year in Review

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Proud Scholar

Compass Charter Schools

MISSION • VISION • VALUES



Mission

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Values

Achievement | Respect | Teamwork | Integrity | Communication



A WORD FROM OUR SUPERINTENDENT & COUNCIL CHAIR

Here at Compass Charter Schools, what we value most is the scholar's voice; listening to and learning from our scholars is what fuels us to strive for greatness and improve in every way possible. Thus, the Scholar Leadership Council (SLC) provides scholar feedback on school policies and procedures at Compass to ensure that they are consistent with its Mission, Vision, and Values. Members act as a committed group of advisors to the staff and administration regarding issues that affect their peer scholars at Compass. They provide feedback and insight from the scholar's perspective on school processes, policies, and initiatives to ensure that the needs of scholars are included as decisions are made.

SLC serves as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees. Within the past year, the SLC has heard from various members of Compass to gain insight and perspective in regards to the activities and interests of the school and has used this information to make better-informed decisions and recommendations.

The SLC is composed of scholars from multiple grade levels in both the Online and Options Learning Programs. They use these scholars' experiences to learn from one another and explore every perspective. They conducted their elections this past October and elected Elizabeth Christopher, Michael Effie, and KristiLynn Effie as Chair, Vice-Chair, and Secretary.

The SLC also conducted its annual scholar survey and used the results and feedback to address issues Compass scholars have expressed. As a result of many in-depth conversations, the SLC has made multiple recommendations to Compass in the hopes of addressing these issues and improving the scholar experience as a whole. In reflecting upon this past year, the SLC is excited and hopeful for the next year and generation of Firebirds and is looking forward to continuing their work to improve Compass. The SLC is always open and accepting of new members and encourages Compass scholars to become involved in the SLC's goal of improving Compass Charter Schools.

Forever Loud and Proud,



J.J. Lewis, Superintendent & CEO



Elizabeth Christopher, Council Chair



ABOUT THE SCHOLAR LEADERSHIP COUNCIL



Elizabeth Christopher (she/her/hers) - Council Chair

Elizabeth is a 12-grade scholar with Compass Charter Schools and has been with the Compass family since 6-grade. When she is not in class, she loves watching baseball, listening to music, baking, writing, playing video games, and spending time with her family. She also enjoys spending time with her teachers and peers in learning labs and meeting up with them on field trips. As a member and leader of the Scholar Leadership Council, Elizabeth hopes to make Compass a better learning environment for all scholars and the best school it can possibly be.



Airis Yueng- Council Member

Airis is in 9-grade and has been with Compass since first grade and has loved every year! Being at Compass has allowed her to experience many opportunities, from playing the violin, piano, and cello to acting to traveling for field trips throughout California, and so much more! She loves to be a member of the Scholar Leadership Council because Compass has taught her that working together and helping each other makes for a better world/school, and she is honored to be a part of it.



Alexis Gordon- Council Member

Alexis has been an online learner for eight years; the past five years have been with Compass. This is also her second year being a Student Leadership Council member. She strongly believes that the scholars should advise and contribute to their learning environment to help shape Compass into the best school it can possibly be.



Aure Ruediger- Council Member

Aure has been with Compass since kindergarten and loves being a Firebird. There are many exciting opportunities she enjoys doing at Compass. For instance, she is in the Arts+Crafts Club, Chess Club, Cooking Club, Creative Writing Club, Lego Club, Minecraft Club, Photo Club, Sewing Club, and Virtual Field Trips Club. Outside of school, she enjoys growing guppies and bettas and ice skating. She would like to have a science degree like her Mom or an engineering degree like her Dad when she gets older.



Avery Stansbury- Council Member

Avery is a 4-grade scholar at Compass Charter Schools. He has been part of the Compass family for three years. When he is not in learning labs and completing schoolwork, he enjoys playing the piano, reading and is determined to be a YouTube influencer. Avery is part of the SLC because he wants to represent his peers at Compass, help make the school a better place, and learn new leadership skills.



Cricht Ruediger- Council Member

Cricht has been a member of Compass since kindergarten. He likes that he has sweet and helpful teachers. Cricht thinks it was epic to attend class remotely, with all his teachers and schoolmates living all over California! His hobbies include baking, creating art, fishkeeping, gardening, and playing video games. He also hopes to be in good business because both of his Grandfathers owned businesses of their own.

ABOUT THE SCHOLAR LEADERSHIP COUNCIL, CONT.



Kate Vreeman- Council Member

Kate is a seventh-grade Options Scholar and loves being a part of Compass! She has been homeschooling for seven years and loves to read, write, color, and go Jeeping. She is usually practicing viola, playing volleyball, or going cycling when she isn't in school. She loves to be very involved at Compass, helping her fellow peers, and supporting Compass in any way she can.



KristiLynn Effie- Council Secretary

KristiLynn has been with Compass Charter Schools since 2014 and is a third-year member of the Student Leadership Council. She has a 4.0 GPA and is in the National Honors Society. As part of the SLC, she loves to be a voice for other scholars by giving ideas and feedback. She enjoys working on her schoolwork online, specifically English and Science. She strives to exceed and to be the best version of herself possible. Outside of her studies, KristiLynn has a passion for creative arts. She's also committed to volunteering within her community.



Lyric Hearne-Hooker- Council Member

Lyric has been a proud Compass student since 5-grade. In two years, she hopes to be a graduate of Compass as well. Diversity and acceptance are very important to her, and by volunteering in my West Hollywood community, she hopes to demonstrate those principles. Here at Compass, she has served as President of the Virtual Field Trips Club, been on the Scholar Leadership Council since 9-grade, and currently serves as Co-VP of the NHS. Through Compass, she has also had the opportunity to earn a scholarship from the Carson Scholars Fund. She is busy running her Etsy shop in her spare time, specializing in recycled materials and green retail. Her dream career would allow her to thrive in a creative environment and travel the world.



Michael Effie- Council Vice-Chair

Michael is a 12-grade scholar and has been with Compass Charter Schools since 2014. Alongside the Scholar Leadership Council, he is also the president of Compass National Honor Society, in which he prepares and leads meetings centered around volunteer opportunities and preparing for college. When he is not homeschooling, he volunteers within his community or engages in reading and watching movies. Michael has also worked as a professional actor, performing in films, television, commercials, and theater. He loves making Compass the best he can throughout his participation in the Scholar Leadership Council.



Madison Wilkes- Council Member

Madison is in 6-grade and 11 years old. She joined the council because she loves to make improvements. She always has lots of good ideas and hopes to make a difference at Compass. Her hobbies include drawing, writing, and doing crafts. Madison is a proud Firebird!

HIGHLIGHTS OF THE YEAR

The Scholar Leadership Council serves to provide scholar feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its mission, vision, and values. Members act as a committed group of advisors to the staff and administration regarding issues that affect their peer scholars at Compass. They provide feedback and insight from the scholar's perspective on school processes, policies, and initiatives to ensure that the needs of scholars are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees.

During the 2020-21 school year, the Scholar Leadership Council met on the second Tuesday of the month at 2 pm. At each meeting, recurring agenda items included hearing updates from the Superintendent and the opportunity to share scholar feedback on the Compass Experience with staff. There are several highlights from meetings this year:

The Scholarship Leadership Council:

- Provided input on the Learning Continuity & Learning Plan, which included asking staff to develop and host mental health workshops for scholars and their families.
- Elected their officers for the year. They were led by Elizabeth Christopher (chair), Michael Effie (vice-chair), and KristiLynn Effie (secretary).
- Heard from Mrs. Erin Smith, Director of Curriculum & Instruction, who shared an overview of new UC requirements, Options a-g courses, and Accelerate Education a-g online classes and proctoring. Council members had the opportunity to ask questions and provide feedback on courses and the proctoring set-up.
- Heard from Ms. Kiki Helton and Mrs. Mandi Shwartzberg, counselors, who led the council to discuss finding your motivation in challenging times.
- Launched their annual scholar survey and included questions this year on the support provided by Compass during the COVID-19 Pandemic.
- Spent time at each meeting in the Spring to review and analyze the results of the scholar survey.
- Based on their review of the scholar survey results, they recommended the following for the upcoming 2021-22 school year:



HIGHLIGHTS OF THE YEAR, CONT.

Reconstruct & reorganize the Monday Morning Update by:

- Organize information by charter, program (Online & Options), and grade level (elementary, middle school, & high school).
- Include SLC information, such as meeting minutes from previous meetings and invitations to the public to join and participate in meetings.
- Consider a new or additional form of the MMU in video format.

Improve the SLC by:

- Advertising the SLC in places like the MMU and learning labs.
- Reconsider and reorganize the topics and issues the SLC addresses from the beginning of the year. For example, a strong recommendation would be to discuss graduation plans by the start of the second semester, so there is time to consider graduation rates and celebrations.
- Introduce an end-of-year summary to present to the public (perhaps via the MMU).
- Re-word the SLC Scholar Survey by emphasizing how and why the SLC and Compass can and should make specific adjustments and improvements.
- Provided input on the Expanded Learning Opportunities Grant Plan, which included additional training opportunities for staff, hiring additional tutors, and hiring an additional counselor.
- Provided input on the 2021-24 Local Control & Accountability Plans, which included ideation on funds for staff training and opportunities for subscriptions for scholars in both the Online Learning and Options Learning programs.



TEACHER OF THE YEAR

CONGRATULATIONS SHARON ROSEN!
Mrs. Rosen was voted by scholars as
Scholars' Choice Employee of the Year!



Rosen is a beloved social studies teacher at Compass; listen to what some of her scholars and families have to say:

"We could not have asked for a better homeroom teacher than Ms. Rosen! She is kind, engaging, supportive, and always there when we need her. I have thoroughly enjoyed getting to know her better during our monthly meetings and feel so lucky to have had her on our side during Elizabeth's high school years."

"Ms. Rosen rocks! I should know since I've had the pleasure to sit in on several of her learning labs, and she always plays good tunes before she starts. I find her learning labs very accurate, insightful, highly educational yet easy to understand. She makes learning fun! Thank you, Ms. Rosen!"

"Ms. Rosen is an absolute treasure, and I am so grateful to have had her as my teacher for these past few years! She teaches with excitement and compassion and never fails to make learning fun. I am extremely thankful for all of her kind words of encouragement and her astute insights; I will miss her dearly!"



JOIN THE SCHOLAR LEADERSHIP COUNCIL



Join SLC to provide scholar feedback on school policies and procedures at Compass Charter Schools. Scholars serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for scholar involvement on committees.

If you are interested in serving on the SLC, please contact J.J. Lewis, Superintendent & CEO, at jlewis@compasscharters.org to learn how to get involved.



COMPASS CHARTER SCHOOLS



Proud Scholar

Compass Charter Schools

FOR MORE INFORMATION, CONTACT:

Compass Charter Schools
850 Hampshire Road, Suite R
Thousand Oaks, CA 91361
855-937-4227
info@compasscharters.org

Coversheet

Superintendent's Report

Section: IV. Superintendent's Report
Item: A. Superintendent's Report
Purpose: FYI
Submitted by: J.J. Lewis
Related Material: A Superintendents Report.pdf
C CCS Talent Management Philosophy.pdf
H NCB Conference Presentation.pdf
F CCS Organizational Chart - 2021-22 School Year - Final.pdf
D Compass Talent Equity Support Proposal.pdf
B Compass Org Restructure Full Report.pdf
G Am I On Mute Presentation.pdf
K Compass Chronicle Summer 2021 CCS of San Diego Page.pdf
L Compass Chronicle Summer 2021 CCS of Yolo Page.pdf
J Compass Chronicle Summer 2021 CCS of LA Page.pdf
I Compass Chronicle Summer 2021 Main Page Newsletter.pdf
B Additions & Terminations Report.pdf

RECOMMENDATION:
N/A - For Discussion Only



Superintendent's Report
June 27, 2021

Great work is happening throughout the organization. This report is meant to highlight several of the functional areas with updates for the Board of Directors:

Academic Services

- Aviva Ebner, Assistant Superintendent & Chief Academic Officer
- Academic Services Division Update Agenda
 - Counseling Services Updates
 - Curriculum & Instruction Updates
 - Engagement Updates
 - Special Education Updates
 - Charter Updates

Financial Services

- Lisa Fishman, Chief Financial Officer
- Financial Services Division Update Agenda
 - Community Providers Updates
 - Finance Updates
 - Operations Updates

Human Resources

- Sophia Trivino, Chief of Staff
 - Our consultants, Edgility Consulting, shared their Organizational Restructure Study Final Report with us, which includes a Talent Management Philosophy. The findings are based on industry research and stakeholder focus groups and interviews. We are now working with Edgility on Talent Equity Support. *See enclosed reports.*
 - We are in the process of finalizing a partnership with Western Governors University. One (1) piece of the partnership is creating testimonial spots of those staff who are working on their degrees, along with alumni. Another piece is enrollment, which was recently released, for staff. Moving forward, tuition reimbursement will be provided to staff who enroll at WGU.
 - The San Diego County Office of Education offers Leading Edge Flex certification, which consists of three (3) pathways: Leading Edge Administrator, Leading Edge Flex Digital Educator, and The Professional Learning Leader. The aim is for 100% of our staff to earn their Leading

Edge certification by June 30, 2022. We have purchased an additional 100 seats for staff to enroll in this self-paced certification program for the upcoming school year.

- Organizational changes have transpired since the last meeting. *See enclosed worksheet.*

Executive

- I hosted a monthly Virtual 'BYOL' Lunch (on the first Monday of the month), a monthly Superintendent's Town Hall (on the third Wednesday of the month), and a monthly Virtual Coffee with the Superintendent (on the first Friday of the month) for our staff this year. I also hosted a monthly Virtual Coffee with the Superintendent each Friday for our families this year (second Friday of the month for CCS of Los Angeles, third Friday of the month for CCS of San Diego, and fourth Friday of the month for CCS of Yolo).
- In an effort to enhance and expand the Compass Experience, and provide additional supports to scholars and staff, we have reorganized both our Academic Services and Financial Services Divisions for the upcoming school year, based in part by the recommendations of Edgility Consulting (as mentioned above). *See enclosed chart.*
- We are working with Friday on strategic planning and equity support. They have finalized both their PEST Analysis and SWOT Analysis of Compass. Both of these were discussed at both the Staff Advisory Committee and Leadership Team meetings earlier this month. Our Strategic Planning Committee, which consists of 10 staff, will be meeting for a half-day workshop this upcoming Tuesday, June 29.
- I attended the Digital Learning Annual Conference Monday, June 14 through Wednesday, June 16, with a delegation of four (4) staff. I was honored to have been invited to facilitate the session on 'Are You on Mute? A Discussion of Strategies to Engage Scholars in the Virtual Classroom' on Monday, June 14. *See enclosed presentation.*
- I attended the National Charter Schools Conference Monday, June 21 through Wednesday, June 23. I was honored to have been invited to co-facilitate a session with Cynthia Rachel from IEM on 'Clearing the Myths Surrounding Nonclassroom-based Schools: Providing Opportunities for Every Student, Every Pedagogical Model.' *See enclosed presentation.*
- I'd like to recognize and thank our Committee Chairs, who led our various committees this year: Jennifer Vega (Anti-Racism Taskforce), Andrea Lomeli (AVID Site Team), Jennifer Tatum (Energy Bus), Whitney Perea (Engagement), Jeanne Richardson (English Language Support), Christina Vert (Marketing), Melissa Mayer (Multi-Tiered Systems of Support), Jennifer Hobson (Online Learning Advisory Committee), Kelli McCaulley (Options Learning Advisory Committee), Michelle Bateman (School Counseling Advisory Committee), Lynn Jabuka (Special Education Advisory Committee), Rachel Bartlett (Special Events), and Alysia Hurtado (Translation Committee).
- I'd like to recognize and thank the members of our Staff Advisory Committee, who met each month to share department updates with one another and

collaborate on ideas and suggestions to improve the Compass Experience for our scholars, learning coaches and staff: Andrea Lomeli (AVID), Donnell Tyler (Community Providers), Jacob Samples (Counseling Services), Beth Sneyd (Curriculum & Instruction), Danielle Del Negro (Engagement), Lance King (HR), Marco Mattaliano (IT), Melissa Collier (CCS of Los Angeles), Nora Barnhart (Operations), Heather Hardy (Orange County Learning Center), Michelle Whitney (CCS of San Diego), Brooklynn Coney (Scholar Services), Barbara Johnston (Special Education), and Kristy Smith (CCS of Yolo).

We are closing out the 2020-21 academic year, and have made great strides to increase the impact of our educational experiences. My thanks to our team for everything they do each and every day.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read 'J.J. Lewis', written in a cursive style.

J.J. Lewis
Superintendent & CEO



Talent Management Philosophy

Clarity. Each staff member knows what role they play in the success of our staff and scholars. We value teamwork, and provide clear, written expectations and metrics to help staff understand gold standard performance for their role. We set ambitious but achievable goals and minimize major changes in the middle of the school year.

Autonomy. We trust our staff to deliver gold standard results and we trust our department leaders to run their programs with a balanced focus on achieving results and care for staff. We value flexibility and empower them to make decisions to meet the needs of scholars and staff.

Accountability. With deep autonomy, comes great responsibility. Staff are held responsible for results in both achievement and stakeholder satisfaction. We are passionate about progress, and we care about *how* we get there. We value relationships and ensure that core belief is evident in our work.

Growth. We believe in growth mindset and expect people to learn as we go. We provide scholars with all the tools they need for success, and we do the same with staff. When our staff and scholars struggle, we support them because we believe in them. We expect improvement once support has been provided and move proactively because our mission is urgent.

NCSC21 BRAINWAVE

Clearing the Myths Surrounding Nonclassroom-based Schools: Providing Opportunities for Every Student, Every Pedagogical Model

As you arrive, please answer in the chat: Where are you located?
What's your role?

Today's Agenda

Why today's session?

Introductions

Language

Myth-busting

Nonclassroom-based Schools in California - An Update

Discussion

About this Session

Clearing the Myths Surrounding Nonclassroom-based Schools: Providing Opportunities for Every Student, Every Pedagogical Model

During the COVID pandemic, most schools had to learn how to adapt to a distance learning model in order to stay open, but nonclassroom-based schools never had to shut down. As experts in distance learning and small group-based instruction, both the conventional and charter movement had the opportunity to learn from what NCB schools had already been doing for a while. Despite this opportunity, most nonclassroom-based schools are still under fire—especially in California, and are seen as a threat.

How can charter leaders and advocates help refocus the conversation on *choice*, inclusive of myriad pedagogical and instructional models? What concerns do brick-and-mortar or more traditional leaders continue to hold, and how can the nonclassroom-based sector address those? This session is meant to clarify an understanding of nonclassroom-based schools, and to explore how the movement can advocate for *all* charter school modalities.

Who We Are



Cynthia Rachel
Director of Communications
and Development



J.J. Lewis
Superintendent & CEO



Support Provided by:



**CHARTER SCHOOLS
DEVELOPMENT CENTER**

www.chartercenter.org

Founded in 1992, the Charter Schools Development Center (CSDC) provides California's charter school leaders with expert technical assistance, in-depth leadership training, and effective advocacy.

Why this Topic?

**Providing Opportunities for
Every Student, Every
Pedagogical Model**

1. A little bit of what's going on in California
2. Misconceptions of nonclassroom-based schools
3. The model battle
4. Why the fight matters

Language to Know

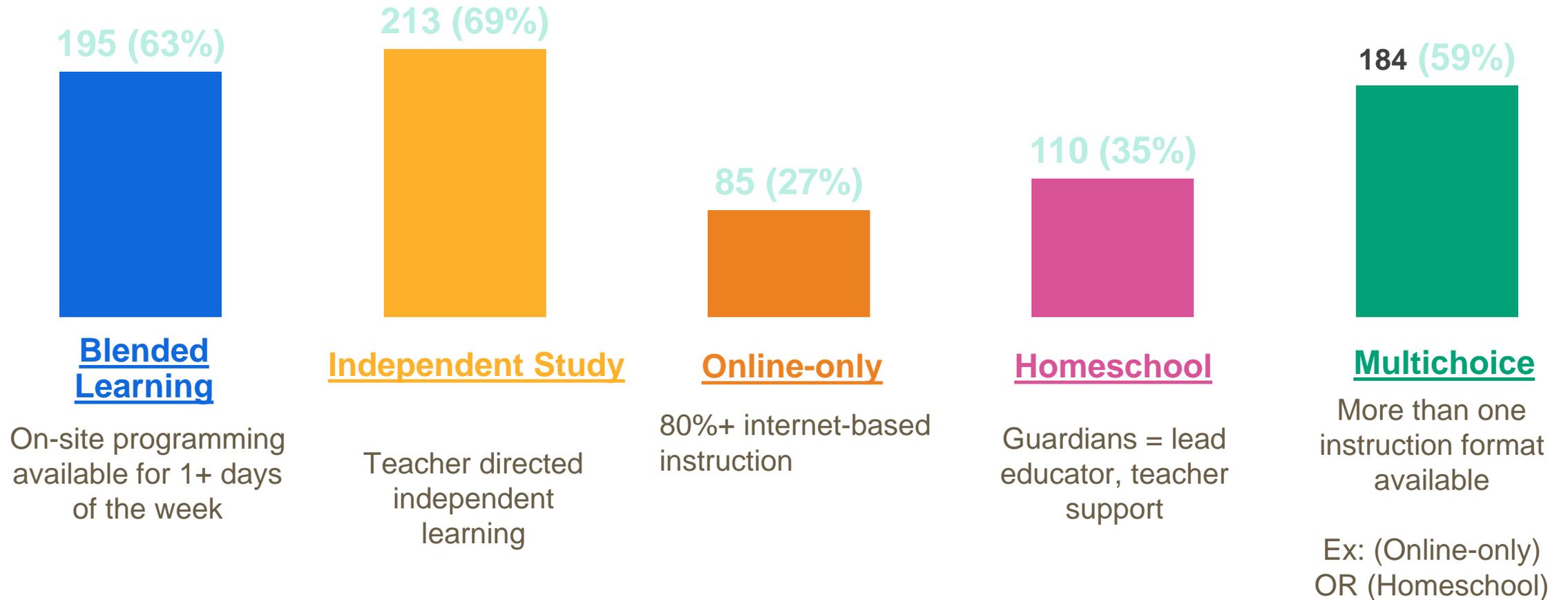
These are different:

- Personalized learning
- Independent study
- Remote learning/distance learning
 - Who are the experts?
- **Nonclassroom-based**





Formats for NCB Instruction

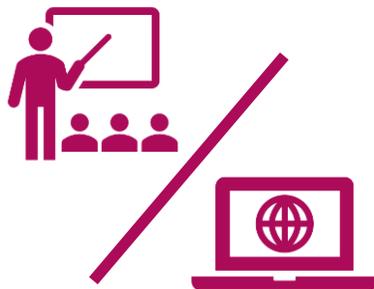


Common Practices at NCBs

Personalized



Mix of
Live/Offline



Flexible
Timing



Teacher-Student
Relationships



Guardian
Participation



Adaptable



Student
responsibility



Fulfilling
community need



Top 3 Myths

1

All non-classroom based public charter schools provide online education only.

2

Non-classroom based public charter schools are cheaper to run and need less money than traditional schools.

3

If students currently enrolled in non-classroom based public charter schools return to traditional schools they will perform better.

Nonclassroom-based Schools in California - An Update

- **29% of charter schools**
 - **310 NCB charters**
 - **195,000 students**
- **Recent Legislation**
 - **SB 126 - Government Code 1090, Brown Act, Public Records Act**
 - **AB 1505/1507- high stakes renewal process, moratorium on new NCB charters**
 - **SB 98 - no growth funding in light of COVID for NCB**
 - **AB 1316**

High Stakes Charter Renewal Process

AB 1505 Renewal Framework Overview			
	High Performing Schools	Middle Performing Schools	Low Performing Schools
Dashboard translation	AUTO APPROVE IF Green or blue schoolwide on all state Dashboard indicators for 2 consecutive years	Case-by-case analysis of schoolwide and subgroup performance on Dashboard indicators	DENY IF Red or orange schoolwide on all state Dashboard indicators for 2 consecutive years
Renewal Term	5-7 years	5 years	0-2 years

Discussion

Potent Question #1

What did you believe to be true about nonclassroom-based schools before today?



Potent Question #2

What is your key concern about the perception of nonclassroom-based schools today?



Potent Question #3

How are nonclassroom-based schools received in your community?





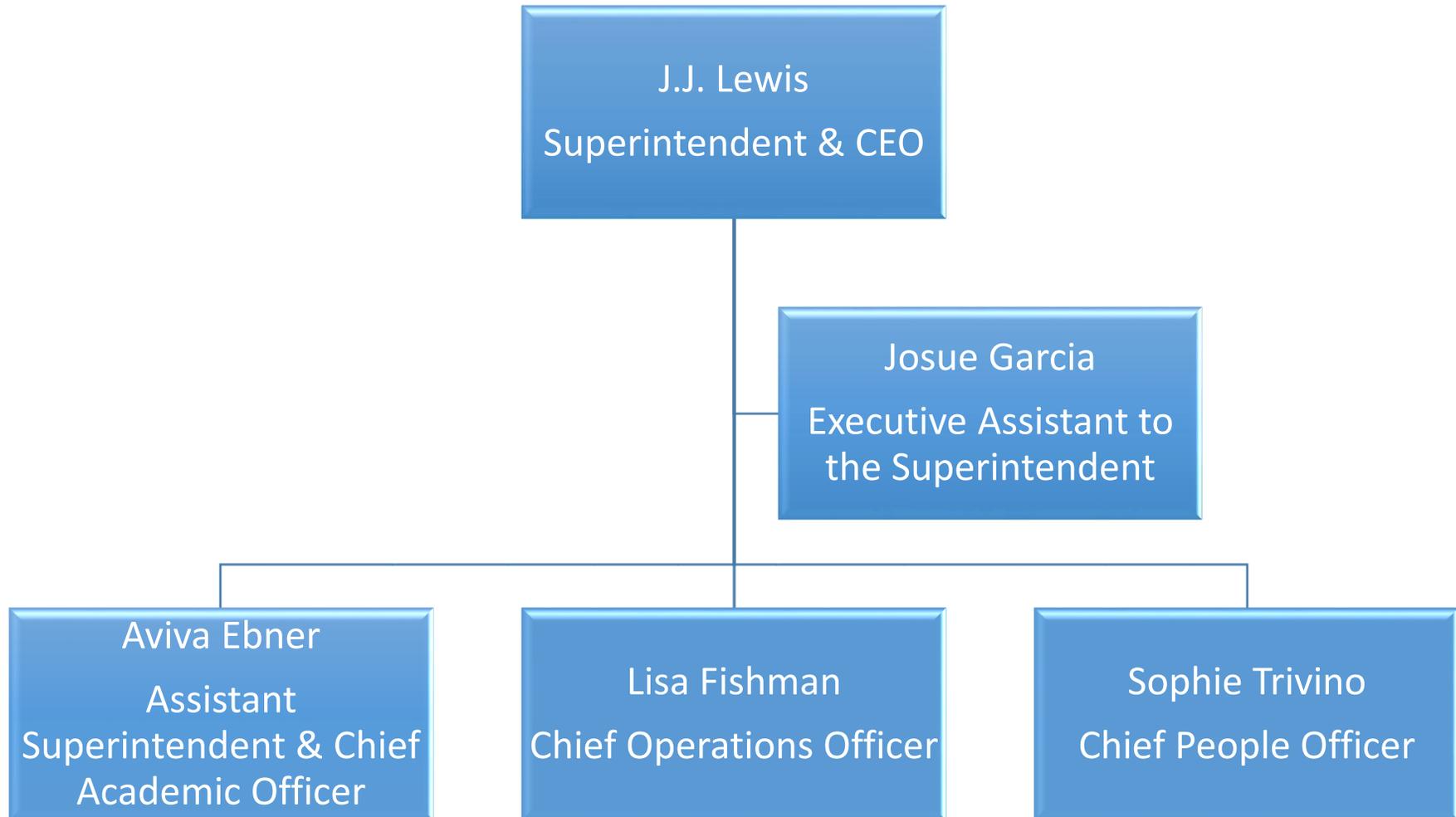
Thank You!

Cynthia Rachel - crachel@ieminc.org

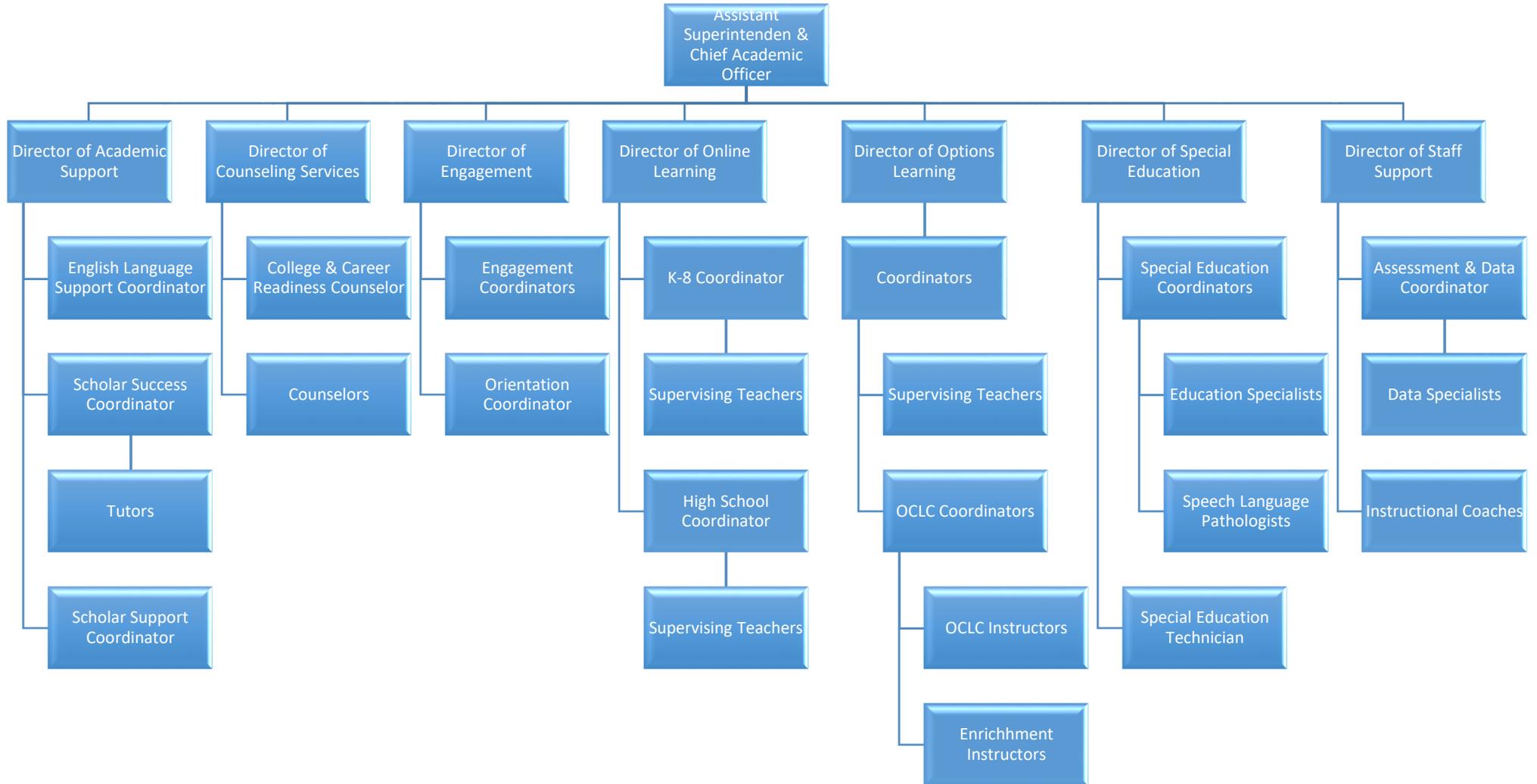
J.J. Lewis - jlewis@compasscharters.org



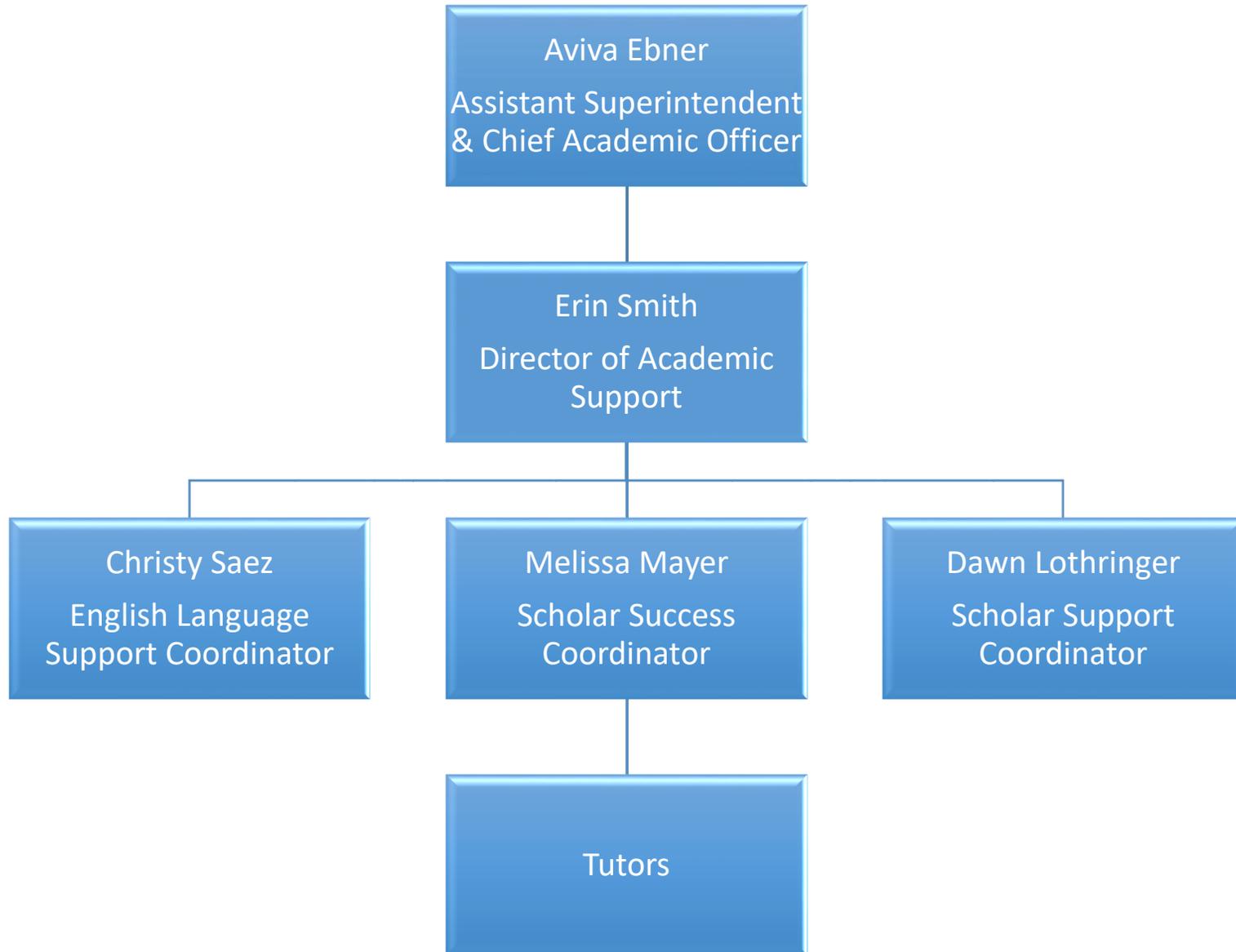
Cabinet



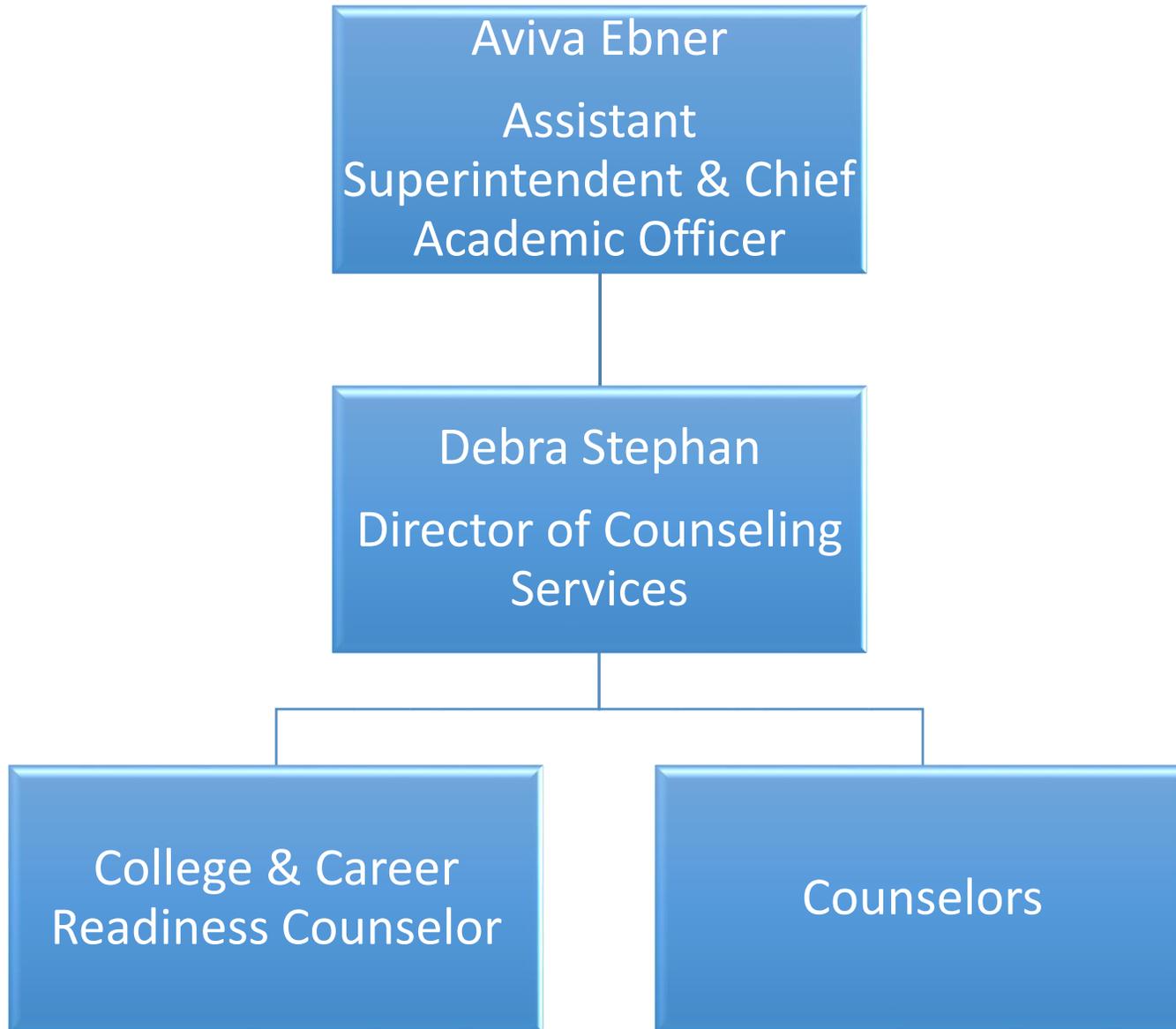
Academic Services



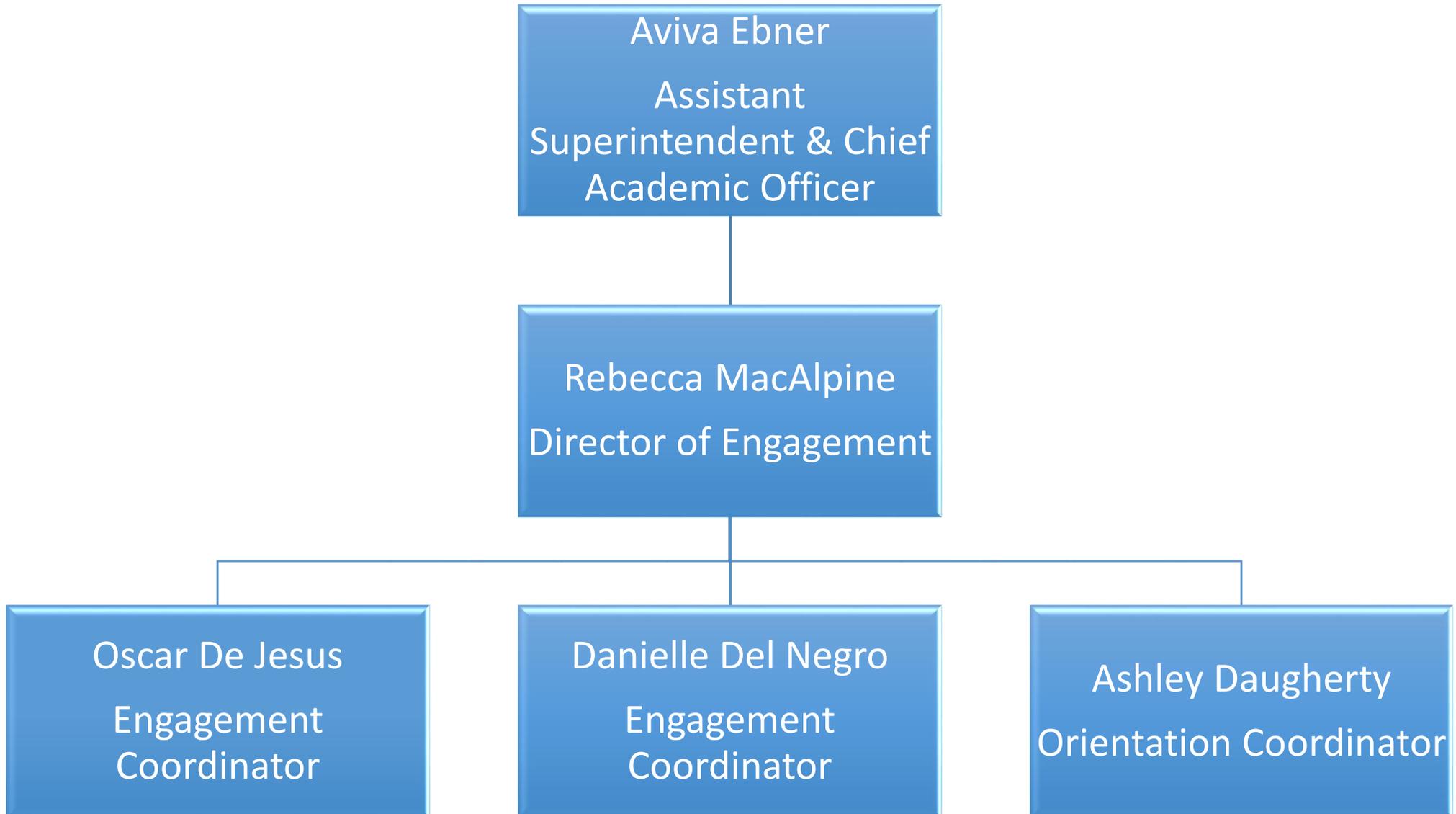
Academic Services | Academic Support



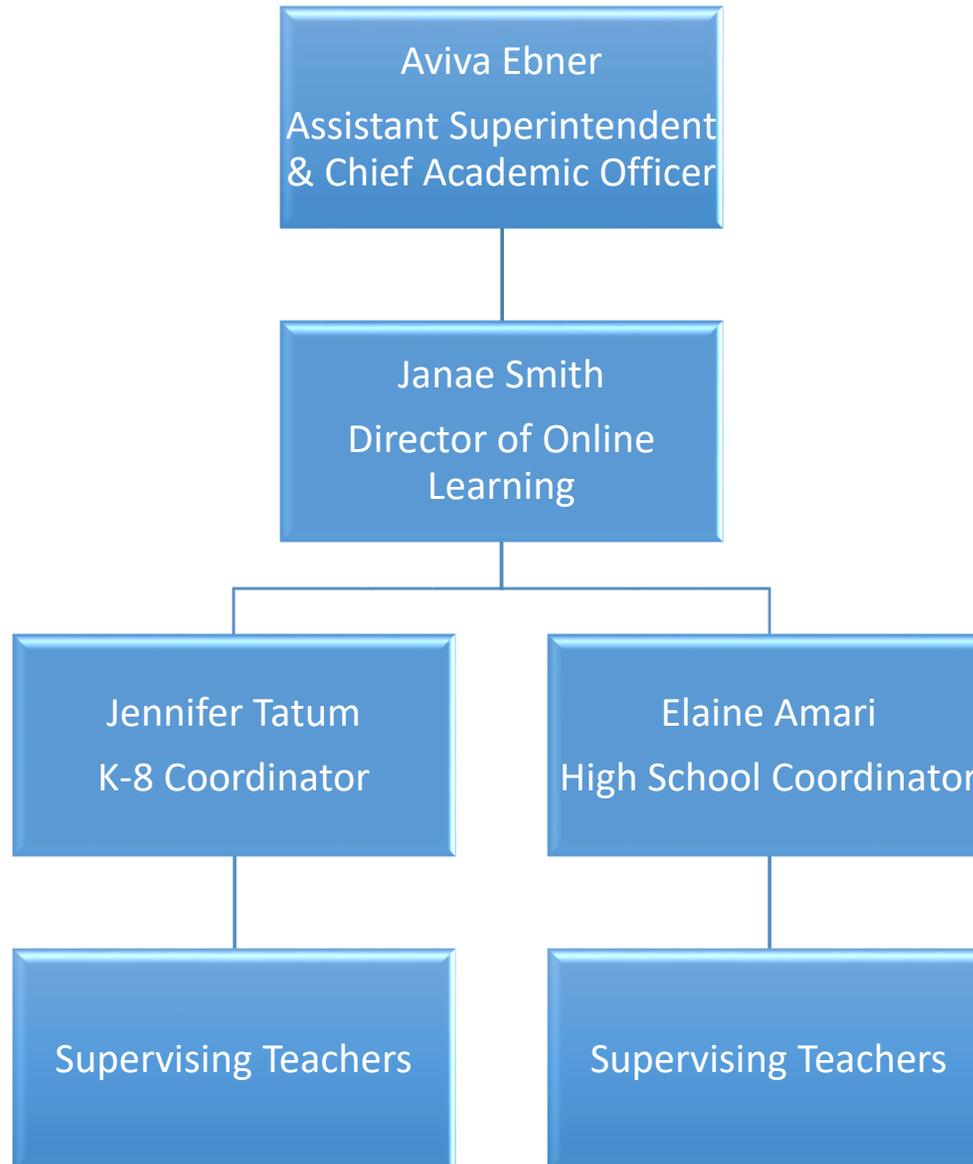
Academic Services | Counseling Services



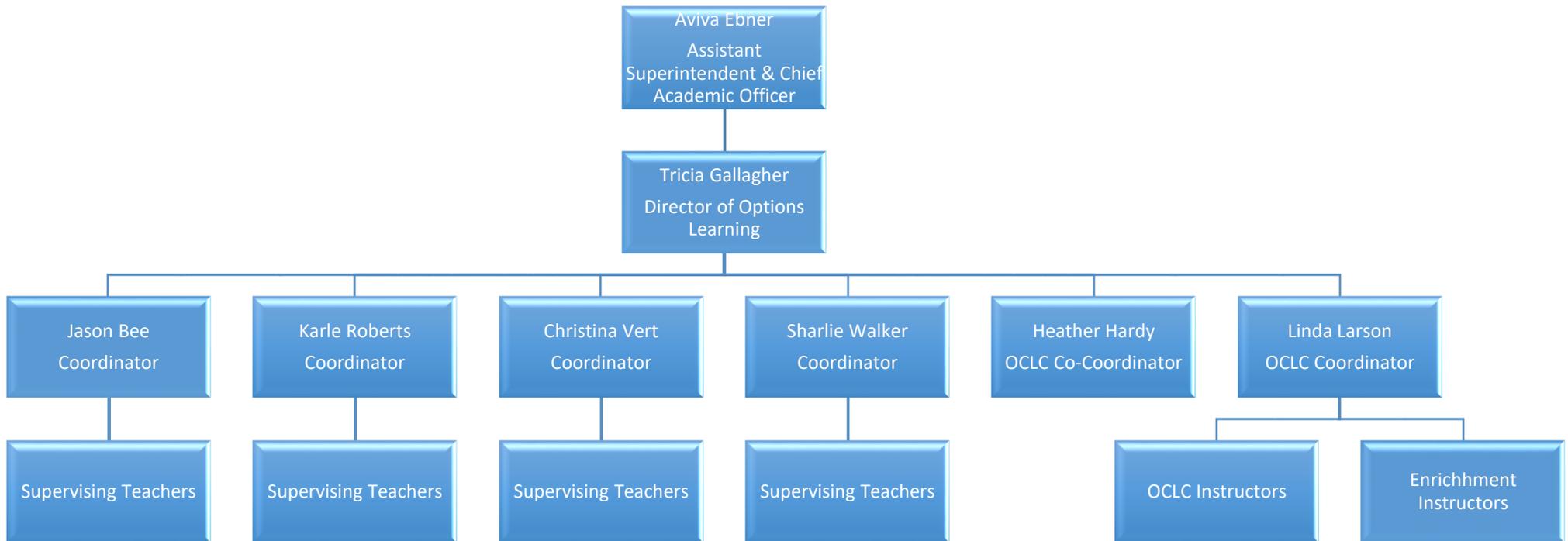
Academic Services | Engagement



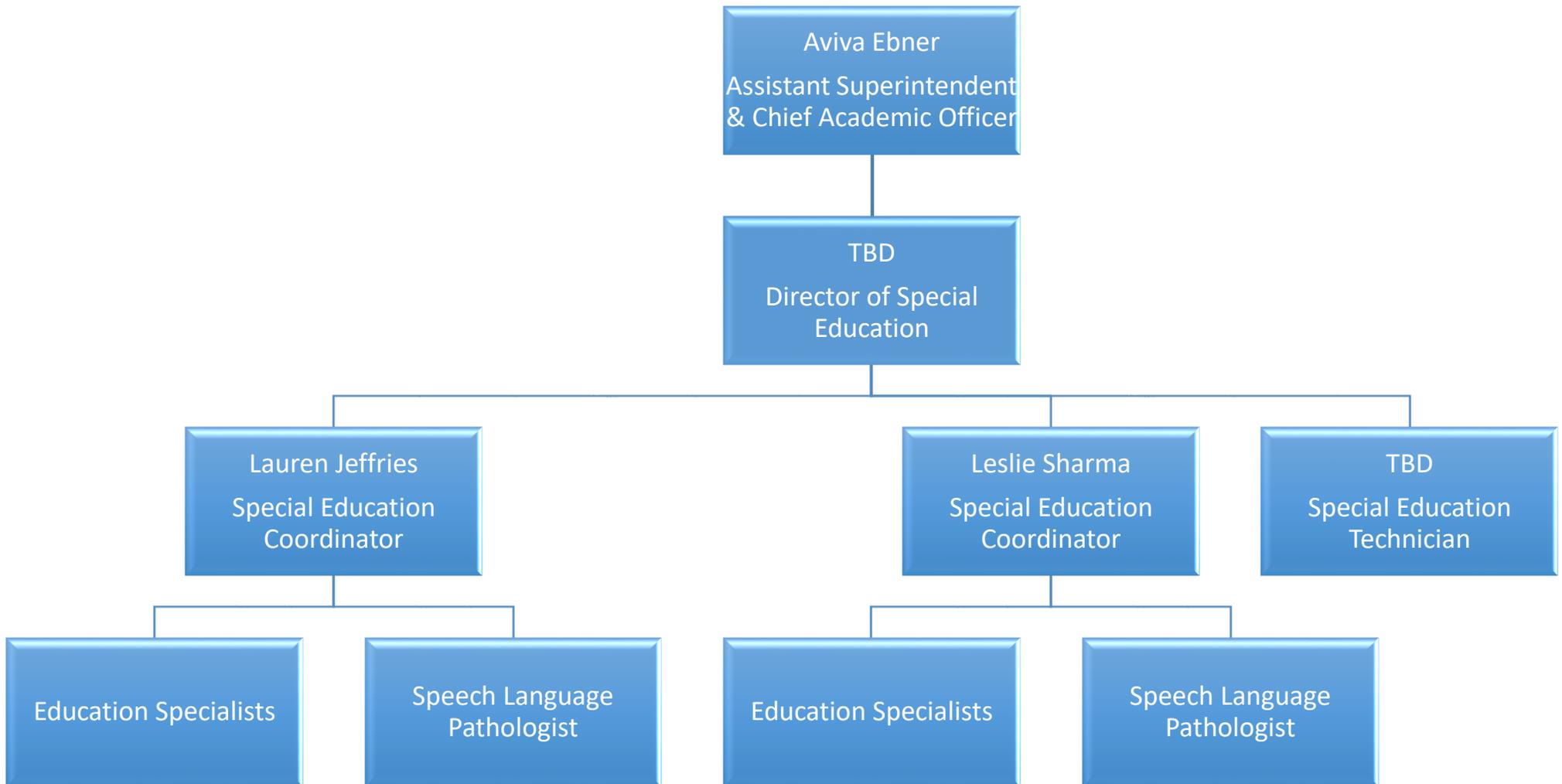
Academic Services | Online Learning Program



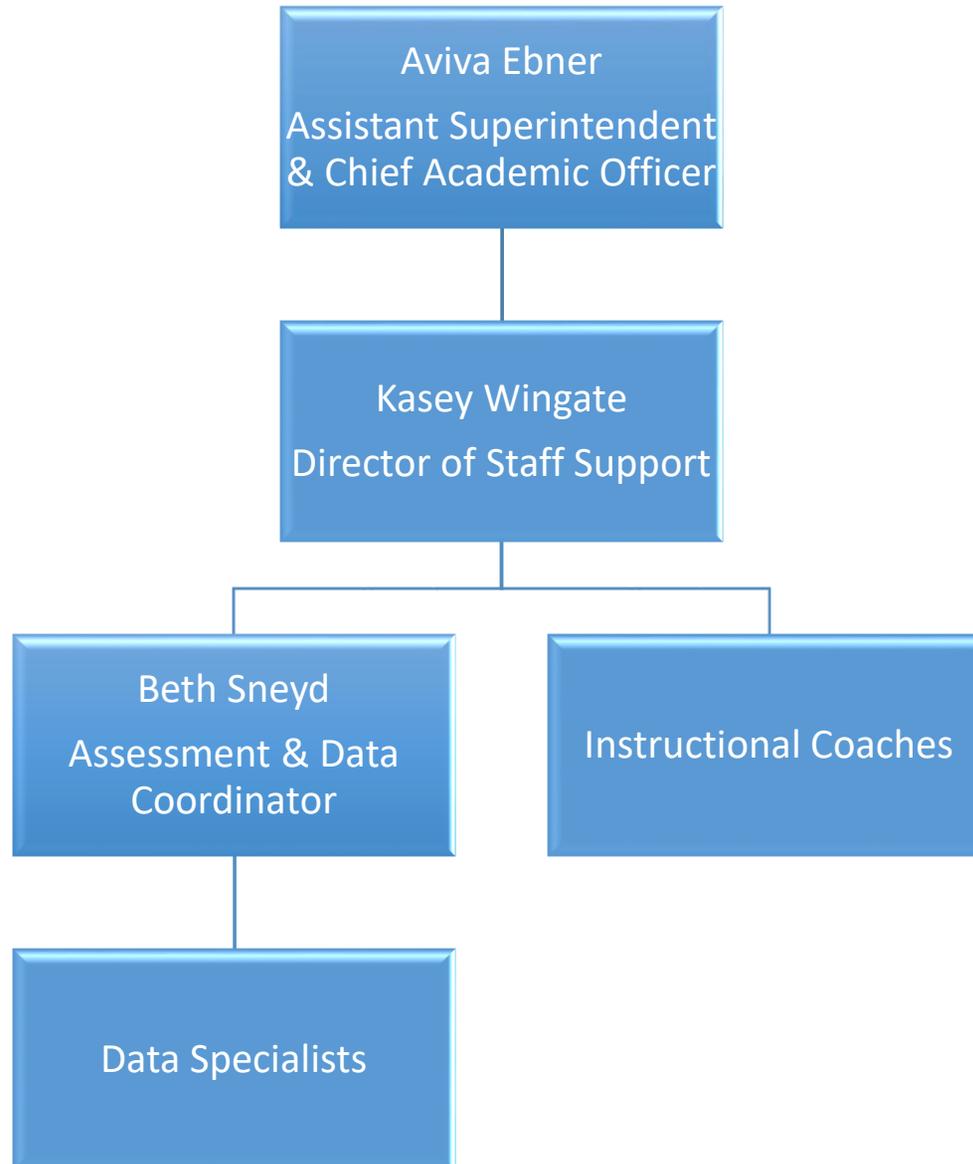
Academic Services | Options Learning Program



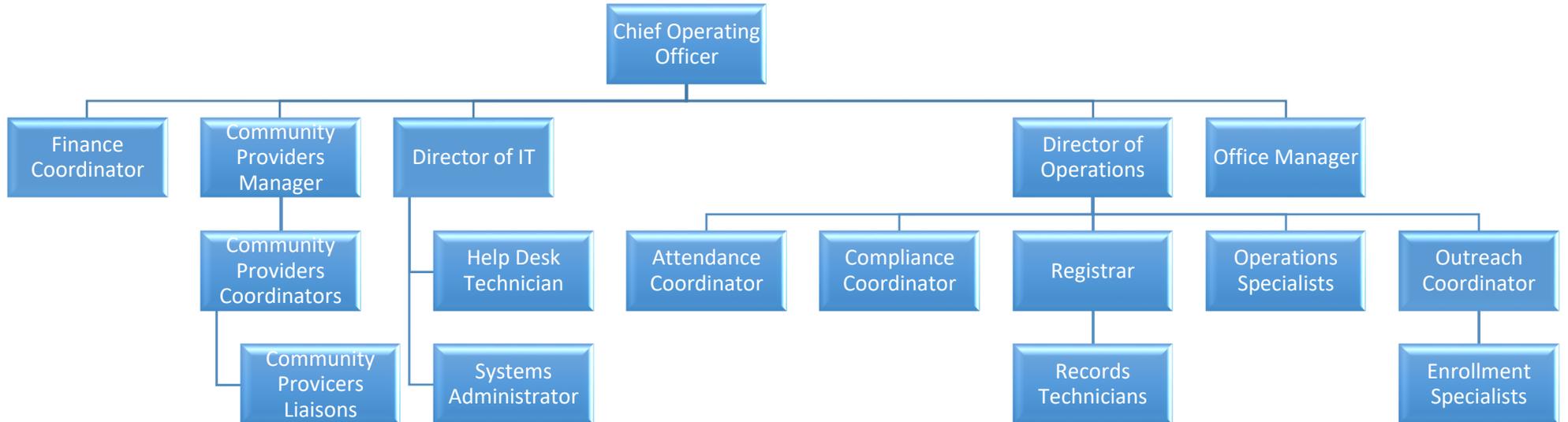
Academic Services | Academic Support



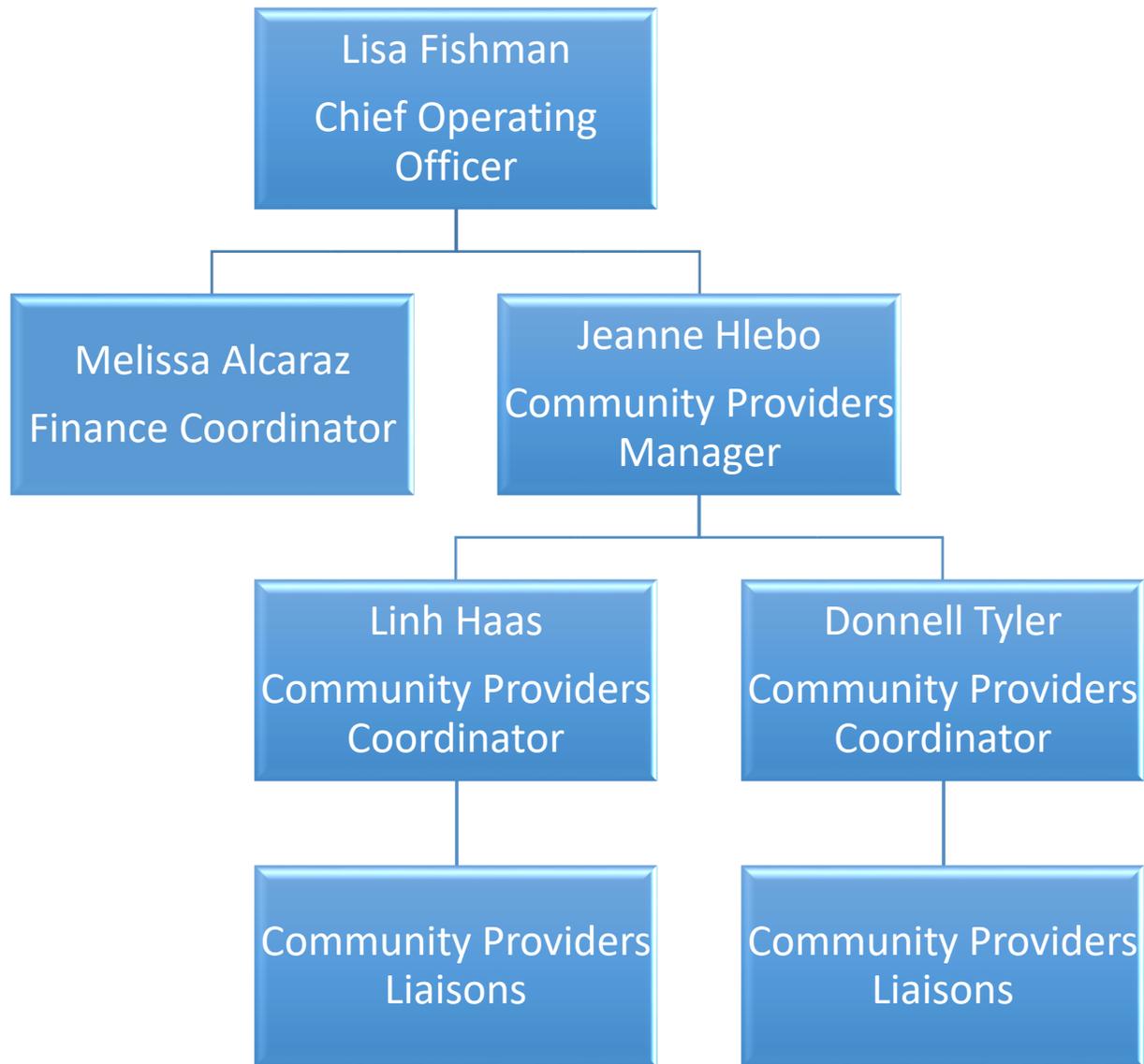
Academic Services | Staff Support



Operations



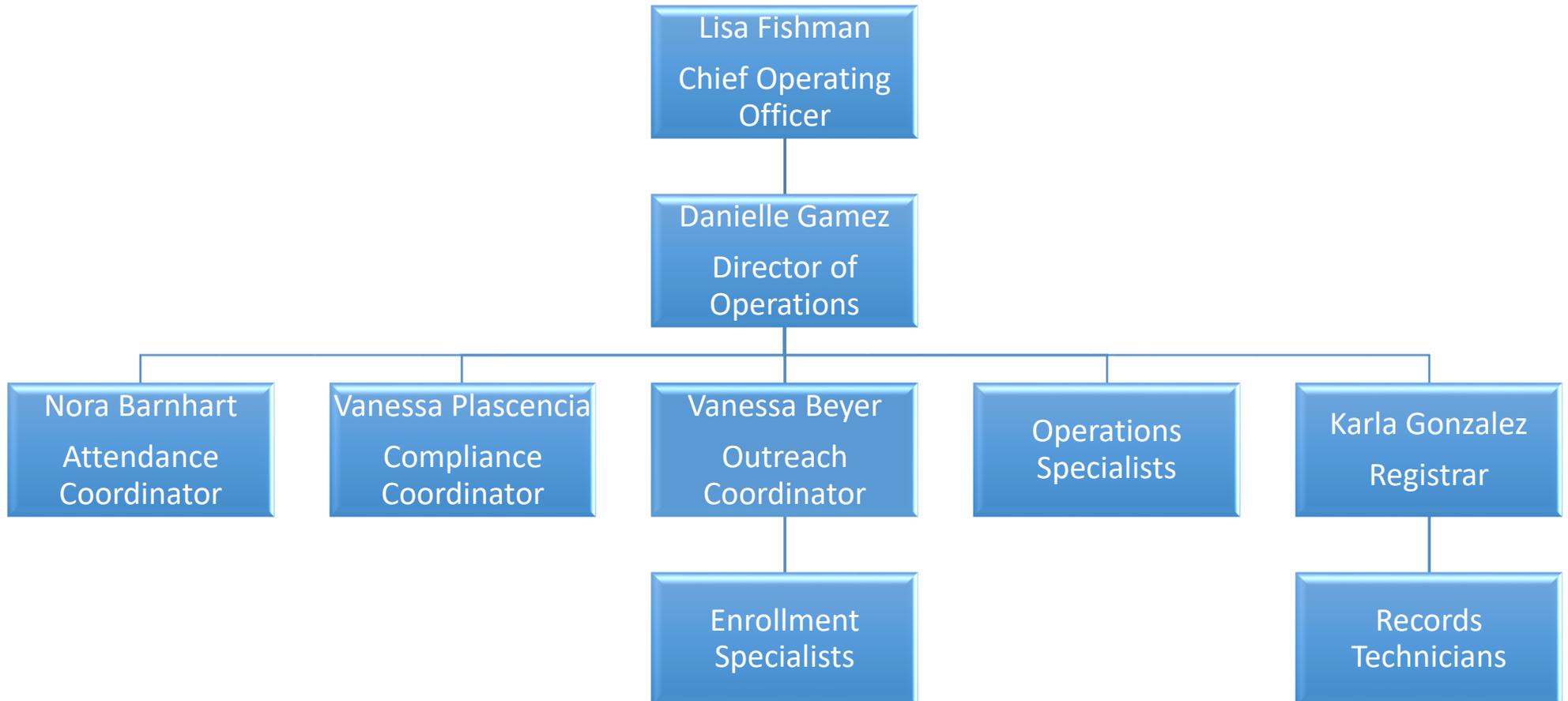
Operations | Finance



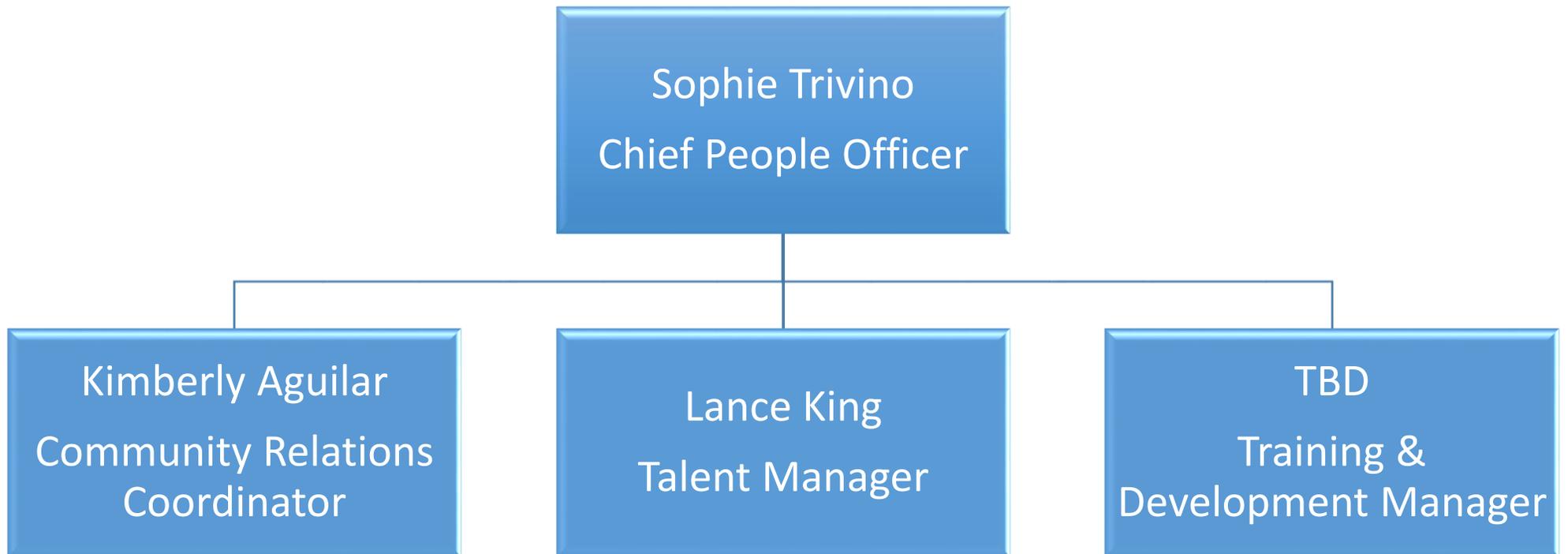
Operations | IT



Operations | Operations



People



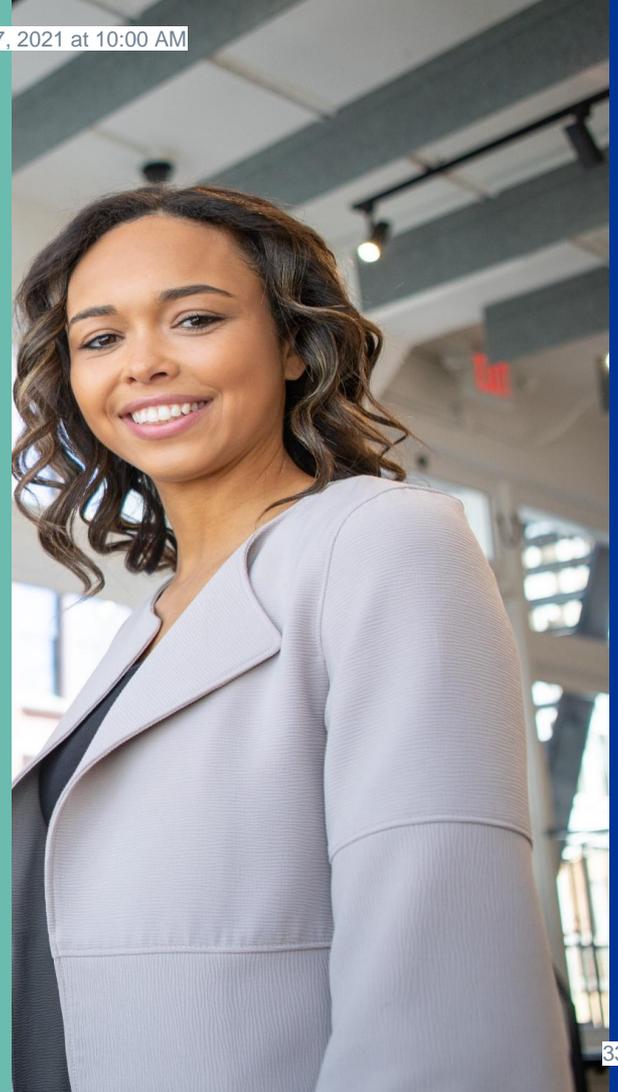


Compass Charter School

Proposal for Talent Equity Support

June 4, 2021

Edgility Consulting. Building inclusive searches. Placing exceptional leaders.
Advancing equity. Every time.



Revamp Performance Management System (15K)

Clarify most critical orgwide goals and how they trickle to each department. Determine how to incorporate core values and relationship orientation into the system that holds staff accountable for results.

End Goal: We will work with leadership to clarify the following:

- **Orgwide Big Rocks:** What must be true for the organization to be successful?
- **Goal Mapping:** How does each team contribute to the Big Rocks?
- **Intangibles:** How do organizational core values impact performance?
- **Artifacts:** What data is needed to demonstrate progress to goals? What forms should staff use to reflect on progress?
- **Feedback:** What mechanisms should be in place to discuss progress? How often should discussions happen?

Key Deliverables

- Strengths and needs report
- 2 manager trainings
- Complete system redesign including orgwide goals, guidance, forms, & feedback structures

Workflow

1

Initial Audit

Host 3 focus groups (staff, direct mgrs, leaders) to collect perspective. Provide a report to highlight contributors and detractors to an equitable system.

2

Design Workshop

Tailor a half-day interactive workshop that helps your senior leaders identify the big rocks, intangibles and corresponding metrics that serve as the guiding vision for orgwide performance.

3

System Design

Develop performance management guidance that speaks to the issues uncovered in the audit and supports the priorities clarified in the design training.

4

Soft Launch

Leverage a representative sample of staff to try out the newly designed system and provide feedback. Revise system to address feedback.

5

Manager Training

Tailor an interactive workshop that helps your managers connect their priorities to the big rocks and set meaningful goals for their staff members.

Job Description Revamp (10K)

Work with people managers to clarify the key buckets of responsibilities, required competencies & corresponding goals for each unique role in the organization.

End Goal: We will work with managers to outline the following for each role.

- **Purpose:** For whom is my work completed? Who does my success benefit?
- **Success Bar:** What should be true if it's done well? What goals should we hit?
How does that map to our organizational goals?
- **Key Buckets:** What are the big buckets of responsibility? Where do I lead vs support?
What does it mean to manage direct reports or oversee a function?
- **Implementation Guides:** How might this look on a day to day?
- **Core Requirements:** What knowledge, skills and credentials are required for success?

Key Deliverables

- 2 audit reports covering 30 spot check assessments
- 2 manager trainings
- 2 blocks of coaching support
- Orgwide bank of updated concise job descriptions
- Organizational JD template

Workflow

1

Initial Audit

Spot check 15 job descriptions, providing direct feedback to assess the current state. Provide a report of strengths and growth areas to inform a manager training.

2

Manager Training

Tailor a interactive workshop that helps your people leaders outline the bar for success and clarifies how they will be held accountable in their roles.

3

Coaching Calls

Provide two 90-minute blocks of office hour support leading up to the submission deadline, serving as a thought partner for individual job description questions.

4

Leadership Training

Guide leaders to analyze the job descriptions they've received and calibrate for consistency. Develop feedback and revisions to provide their management team.

5

Growth Report

Spot check 15 job descriptions to assess progress. Provide an org specific template that can be used for future job descriptions to maintain clarity and transparency.

Revise Infraction Guidance (5K)

Work with HR team and program leaders to develop a system for managing underperformance. Clarify when to coach people through vs coach people out.

End Goal: We will work with the cabinet to clarify the following:

- **Evaluation:** How do managers differentiate between staff who need coaching and those who need consequences?
- **Coaching:** What is our philosophy? To what extent are managers and coaching staff expected to develop people?
- **Consequences:** What types of actions warrant disciplinary action? Which disciplinary actions should be taken?
- **Deal Breakers:** When does a manager need to pursue separation?
- **Documentation:** What needs to be in place at each phase?

Key Deliverables

- Clear guidance for coaching and consequences
- 1 manager training to explain shifts in policy

Workflow

1

Initial Audit

Hold a mgr focus group to analyze the current system and highlight strengths and needs in regards to coaching & consequences.

2

Design Workshop

Tailor a interactive workshop that helps your people leaders clarify expectations and desired paths of action.

3

Manager Training

Tailor an interactive workshop that helps your managers align on the updated policy and apply to some common manager scenarios

Project Timeline

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13	Wk 14	Wk 15	Wk 16
<p>Audit: Assess the Performance Management, Job Descriptions and Infraction Guidance. Develop internal findings report.</p>				<p>Design: Facilitate PM & infraction leadership design session, develop PM guidance, help managers design job descriptions through training.</p>				<p>Assess & Revise: Facilitate soft launch of the new PM system in focus group with staff. Support managers with JD feedback.</p>				<p>Training & Reporting: Provide managers guidance on the performance management system & new infraction guidance, evaluate updated JDs & summarize progress.</p>			

Compass Charter Schools

Organizational Restructure Study

June 2021



Edgility Consulting. Building inclusive searches. Placing exceptional leaders.
Advancing equity. Every time.

Our Discovery Process

We analyzed the last couple of years of staff engagement data to elevate themes for our deep dives. It was clear that staff wanted deeper levels of **trust, support and efficiency**.

We conducted 30 stakeholder interviews, both group settings and one on one, to connect with Compass staff and understand the root causes of the issues showing up in the data.

The following pages synthesize our findings from our stakeholder interviews and provide rationale for the design and recommendations that follows.

Internal Findings

Opportunities

Philosophy Design

Structure Design

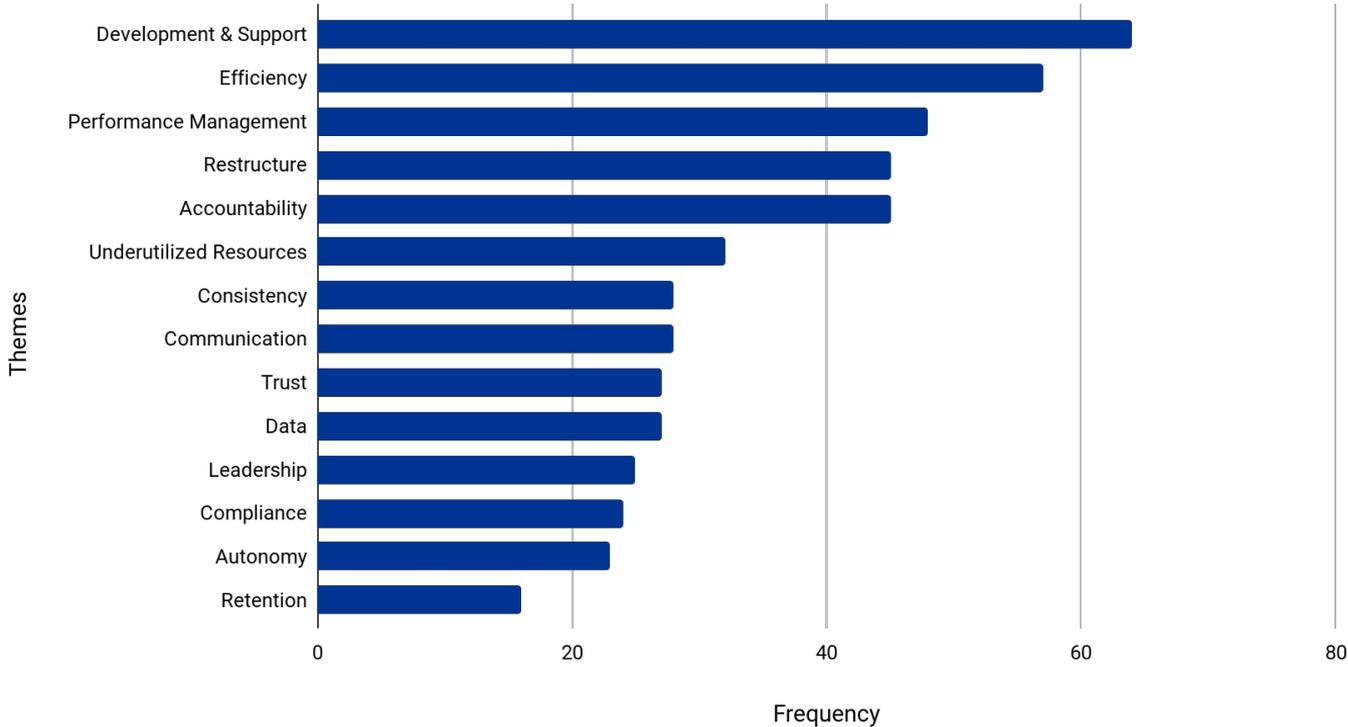
Systems
Recommendations

Implementation
Plan

Additional
Services

The table of contents above is hyperlinked, hover and click to move to a desired section

What We Heard



Opportunities

Philosophy Design

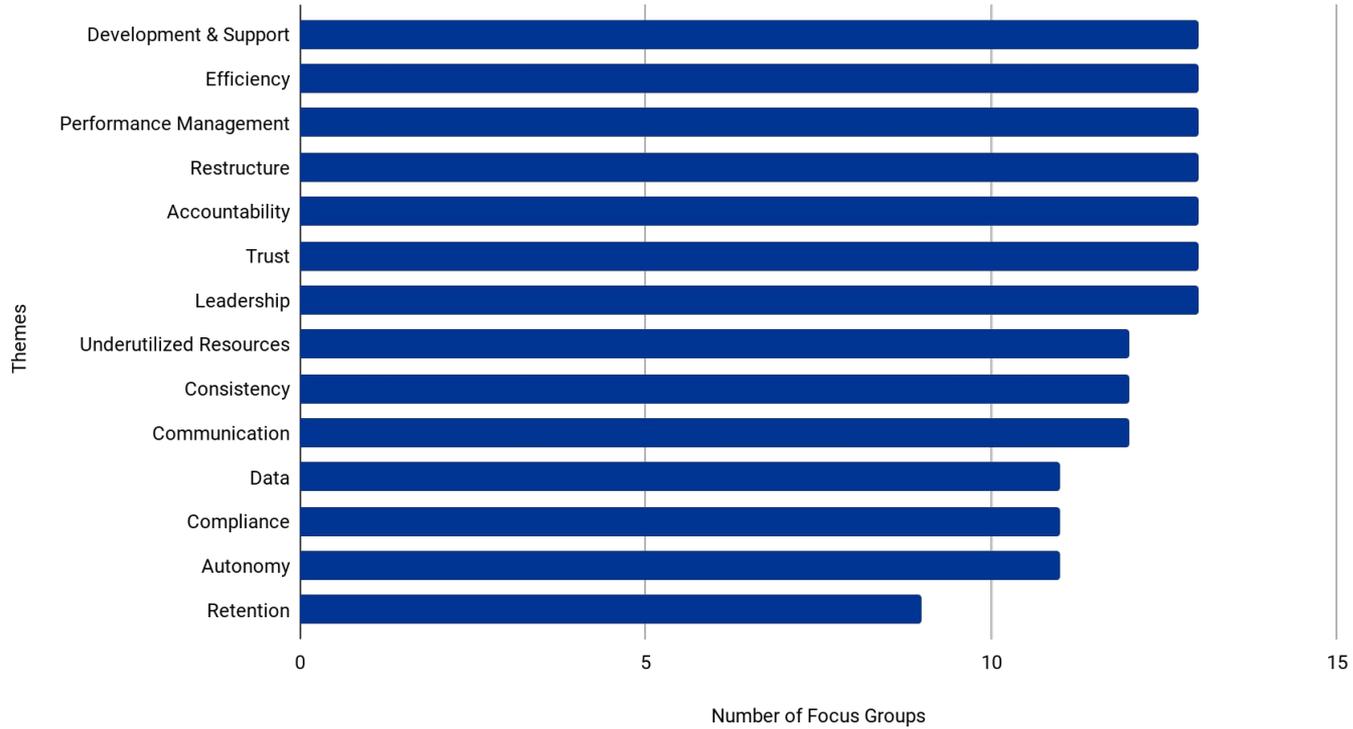
Structure Design

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How Often We Heard It



Opportunities

Philosophy Design

Structure Design

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Sounds Like...

"I'm fine with holding my staff to expectations, but if there isn't a clarity, that's hard for me to do."

"It used to be manageable. The culture makes it hard to manage."

"It's like feast and famine. I sometimes worry I don't have enough work."

"There's not enough support. People have quit because it was too overwhelming"

"No two years have been the same."

"Accountability is missing. We need equitable accountability at all levels. Everything sits with the top."

"I don't have any opportunities for autonomy. I thought I'd have more but that was shut down."

"We need clearer expectations. Nobody knows what the gold standard actually means."

"The old structure wasn't bad, we were just lacking accountability and in some ways we still are."

"I know we're collecting data from our families about their experience, but no one has ever shared my data with me."

"Who can I go to with my questions? It's not clear."

"I haven't talked to my principal all year."

"We talk a lot about working smarter not harder, but we don't allow people to become specialists in their craft."

Internal Findings

Opportunities

Philosophy Design

Structure Design

Systems Recommendations

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Additional Services



Trending Sentiments

Lack of Trust is Up

Staff cited concern that leadership lacks an understanding of programs and teacher experiences, leading to a lack of confidence in decision making.

Many named missed opportunities to take the reins in their roles and a feeling of not being trusted to get the job done without major oversight.

Autonomy & Support On the Decline

Staff cited a lack of autonomy in their roles at all levels, despite their experience in the field.

Increase in compliance-focused tasks without clear rationale or an inclusive process has led to low buy in and ineffective change management.



Opportunities

Philosophy Design

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Trending Sentiments



Opportunities

Philosophy Design

Structure Design

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Silver Lining: Deep Commitment to Mission

Staff are feeling underappreciated, micromanaged, and unsupported rather than trusted to do their jobs.

However, the support they provide for families and scholars keeps them working hard even though the culture, constant change, and communication overload are wearing them down.

Opportunities

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Opportunity #1:
Redefine the Gold Standard

Mission: Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision: Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Core Values: Achievement, Respect, Teamwork, Communication, Integrity

Internal Findings

Opportunities

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Opportunity #1: Redefine the Gold Standard

Implications:

- **Performance:** Staff aren't clear about what it means to hit the bar, and so they aren't hitting the bar.
- **Decision Making:** Staff aren't able to prioritize with alignment on what matters most.
- **Resource Allocation:** Without clarified priorities, it's tough to know where capacity is most needed, and as a result staffing decisions rely heavily on the people in each role.

Internal Findings

Opportunities

Philosophy Design

Structure Design

Systems Recommendations

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Additional Services



Opportunity #2: Rebuild Community

Mission: Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision: Our vision is to create a **collaborative virtual learning community**, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Core Values: Achievement, Respect, Teamwork, Communication, Integrity

Internal Findings

Opportunities

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Services



Opportunity #2: Rebuild Community

Implications:

- **Morale:** Staff energy takes a hit without built in opportunities for support.
- **Productivity:** Staff aren't getting quick responses on decisions as leaders seek alignment before looping back with staff.
- **Capability:** Without direct lines to expertise, staff are missing opportunities to deepen their skill set.

Internal Findings

Opportunities

Philosophy Design

Structure Design

Systems Recommendations

Implementation Plan

Additional Services



Opportunity #3:
Refresh Core Values

Mission: Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision: Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Core Values: Achievement, **Respect, Teamwork, Communication, Integrity**

Internal Findings

Opportunities

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Systems
Recommendations

Implementation
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Services



Opportunity #3: Refresh Core Values

Implications:

- **Brand:** Without alignment on what it means to embody the core values, staff, scholars and families are likely to have varied experiences with the organization.
- **Recruitment:** Without buy-in around the core values, staff, scholar and family attraction tactics are likely to be challenged.
- **Accountability:** If core values aren't baked into the fabric of the organization, it's harder to hold staff accountable to culture expectations.

Internal Findings

Opportunities

Philosophy Design

Structure Design

Systems
Recommendations

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Services

Our Process

Advisory Task Force: We convened a cross-section of staff to develop a set of guiding principles to inform our design work. We were intentional about including individuals who have diverse perspectives and varied levels of tenure, positioning and expertise.

Continuum of Values: We provided the advisory task force with 3 scales and asked them to consider scenarios where implicit values are at play in order to determine the path forward. We asked what should Compass value and how should that show up? Our goal was to determine whether Compass leans heavily on one side of the spectrum, or whether a more balanced approach was preferred.

- Relationship or Data (achievement) Orientation
- Compliance or Development Culture
- Consistency or Flexibility Model

Philosophy Design: We leveraged the task force discussion to develop a guiding philosophy and make revisions to our initial structure recommendations. We pressure tested key decision points with the task force.

Internal Findings

Opportunities

Philosophy Design

Structure Design

Systems
Recommendations

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Additional
Services

Relationship
Orientation

Staff
Experience

3.25

Data
Orientation

Balanced, with slight emphasis on data. Staff expressed the need for a structure that's metric driven, but only to an extent. There is a clear preference for a relationship-focused culture to balance out the need to keep a pulse on the data and deliver measurable results for the scholars they serve.

Both are extremely important but without high standards of data orientation we could cease to exist as a school.

I care about the staff's ability to **maintain a personal connection** with their scholars. But they need to **be aware of the data** that is being produced by that scholar.

I ultimately think we need a balance between the relationships and data. Knowing we are a public charter school, data is important to show growth for stakeholders and authorizers, however, to make those data gains, we need to foster those relationships.

Data is important and it serves a purpose, we do need it to drive what we do, **but families, scholars, staff are going to respond more to the relationships.** If the relationships and feelings of satisfaction are there, it will open the door to be more receptive to the data and how to utilize it.

High relationship oriented staff support and data orientated achievement rating would benefit the organization as a whole.

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Relationship
Orientation

Staff
Experience

3.25

Data
Orientation

Balanced, with slight emphasis on data. Staff expressed the need for a structure that's metric driven, but only to an extent. There is a clear preference for a relationship-focused culture to balance out the need to keep a pulse on the data and deliver measurable results for the scholars they serve.

Key Problems to Solve

- **Meaningful Orgwide Metrics** - Align on a common, measurable definition of success that shows a better balance of authorizer/state requirements and relationship culture. Clarify the gold standard in a way that balances the success and satisfaction of scholars, families and staff. Don't make decisions based on traditional success metrics alone. Keep a pulse on satisfaction and make adjustments that reflect this balance.
- **Better Feedback Mechanisms** - Ensure staff are receiving metric-driven feedback about their performance with a balanced scorecard that demonstrates their ability to create impact and maintain relationships. Both teaching and nonteaching staff should be held accountable for their impact on the work and on one another.

Systems Barrier

Performance Management is not clear or holistic.

Structure Barrier

Managers are stretched too thin across content and direct reports.

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Balanced, with slight emphasis on development. Staff expressed the need for a structure that keeps the organization in good standing, while making space for people to learn and grow. There need to be more intentional systems to ensure Compass is a place where staff can develop their craft.

I would love to see a shift from a compliance culture to that of a development culture. Generally, I feel it would be beneficial to our stakeholders and support our mission, vision, and values if we were able to take a more proactive role in continual improvement (development).

Though normally I would lean toward development, there is a **lack of accountability and compliance** at Compass that requires more of focus in that area.

A component to building trust is the compliance piece, however, this is just one aspect. I also **think we need a balance** between evaluation/accountability and development.

If STs have **clear expectations** of what their job tasks are and support from their managers, the **compliance issues will fall into place.** The development needs to be relevant to their specific job duties/tasks/purpose.

I care about both of these fairly equally. There are many rules and regulations regarding compliance that need to be followed. There are also many new opportunities that are available that would benefit us and set us apart from the other virtual charter schools. To me these are equally important.

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Balanced, with slight emphasis on development. Staff expressed the need for a structure that keeps the organization in good standing, while making space for people to learn and grow. There need to be more intentional systems to ensure Compass is a place where staff can develop their craft.

Key Problems to Solve

- **Coaching & Training** - Allocate staff & capacity to focus on building knowledge, skill and mindsets across Compass staff. Remove ineffective uses of time (irrelevant meetings) to make space for timely development & support.
- **Meaningful Collaboration & Mentorship** - Develop opportunities for proactive departmental and cross functional collaboration. Ensure staff have access to leaders who are equipped to provide on the job functional learning.

Systems Barrier

Lacking the feedback metrics needed to identify trends in development needs.

Current development often irrelevant for segments of staff

Structure Barrier

Coaching staff stretched too thin with caseload work.

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Balanced, with slight emphasis on flexibility. Staff expressed the need for a structure that provides both continuity and agility. There is a desire for commonality where it makes sense, but an intentional lens of differentiation to keep people feeling supported.

There is never going to be a 1 size fits all with an org this size and diverse. **We maintain the upper hand by being flexible.**

I think this consistency model also relates to the compliance/evaluation piece that has shifted culture this year. **When we are too specific, then we create gaps** in support for staff and scholars.

You may also have expectations, that I believe in one department need to be consistent, however, **if we are crossing departments, it gets tricky.**

This is also something in the middle for me. We do need to be consistent in many ways to ensure our scholars are receiving the same education and support but we also need to be flexible as not all of our scholars are leering the same way, and our teachers need the flexibility to adapt to the different learning styles of our scholars.

We ask staff to be flexible to the needs of scholars and we should be able to **do the same for staff**

Fixed and consistent job descriptions can possibly make it easier to align goals. **I can see the need for a flexible model** between learning programs, certified, and classified staff.

I see a great value in both models - our **staff is asking for consistency from administration**, whether it is the org chart to job descriptions and duties. I feel that they deserve that.

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Balanced, with slight emphasis on flexibility. Staff expressed the need for a structure that provides both continuity and agility. There is a desire for commonality where it makes sense, but an intentional lens of differentiation to keep people feeling supported.

Key Problems to Solve

- **Clear, Accurate Job Descriptions** - Align on the scope of work and leave it in place throughout a school year. If job descriptions need to change, provide staff with an updated contract, an adjusted salary, and new expectations & metrics.
- **Strategic Staff Groupings** - Ensure staff and scholars are grouped in a way that promotes both consistency across departments and easy adjustments to meet stakeholder needs. Remove department groupings that prevent quick decision making from leadership.

Systems Barrier

HR staff is too limited to own JD/salary updates. Managers have not been trained to do this equitably.

Scholars aren't assigned strategically and staff expertise is often not well matched.

Structure Barrier

Team divisions creating inefficient workflows.

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Compass Talent Management Philosophy

Clarity. Each staff member knows what role they play in the success of our staff and scholars. We value teamwork, and provide clear, written expectations and metrics to help staff understand gold standard performance for their role. We set ambitious but achievable goals and minimize major changes in the middle of the school year.

Autonomy. We trust our staff to deliver gold standard results and we trust our department leaders to run their programs with a balanced focus on achieving results and care for staff. We value flexibility and empower them to make decisions to meet the needs of scholars and staff.

Accountability. With deep autonomy, comes great responsibility. Staff are held responsible for results in both achievement and stakeholder satisfaction. We are passionate about progress, and we care about *how* we get there. We value relationships and ensure that core belief is evident in our work.

Growth. We believe in growth mindset and expect people to learn as we go. We provide scholars with all the tools they need for success, and we do the same with staff. When our staff and scholars struggle, we support them because we believe in them. We expect improvement once support has been provided and move proactively because our mission is urgent.

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Restructure Guiding Principles

The key deliverable for our work together is to provide recommendations on the structure that would best position Compass to achieve their mission. We aligned with the CEO on how he'd like to operate in the event shifts were needed to the structure. The two principles below emerged as critical.

1. **Job Security.** The purpose of this study is to determine the most effective path to achieving our mission. The goal is not to downsize or remove people from positions. Compass commits to finding space in the new structure for all staff who wish to stay on the team. If role shifts are needed, no team member will be penalized financially.
2. **Growth Mindset.** We will honor our belief that people can grow into new opportunities with clear goals and expectations. When determining who is best positioned for a new role, we will consider who is best positioned/most proximal to the work and give them a chance to lean into the role. We will support staff in taking on new responsibilities with intentional training and coaching. When the best positioned staff member is not interested, we will open up opportunities to other staff members to apply for new positions.

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Decision Points

1. Reduce CEO Mgmt Load so that the Cabinet remains high level, keeping pulse on the big picture, reducing micromanagement behaviors.

Yes

No

2. Reduce CAO Mgmt Load so that there is increased availability for hands on coaching and development of department leadership.

Yes

No

3. Restructure Program Model so that there is increased autonomy and responsive decision making in the day to day aspects of each program.

Yes

No

4. Restructure Ops Staff so that there is a more holistic conversation about the infrastructure of the organization.

Yes

No

5. Restructure Support Staff so that there is more holistic conversation about the differentiated supports needed for staff & scholars.

Yes

No

6. Redesign Workloads of Coaching Staff so there is more capacity for timely support and training. (mgrs & staff with coaching responsibilities)

Yes

No

7. Reimagine ST Assignments to operate in weighted system so there is better alignment to strengths, content areas and workloads to reduce need support needs.

Yes

No

These decision points emerged from our stakeholder interviews and philosophy design conversations.

Edgility has provided a structure recommendation that solves for these concerns and aligns with the 4 pillars of the Compass Talent Management philosophy: Clarity, Autonomy, Accountability, and Growth.

The task force evaluated each of these and recommended the implementation of all 7 over a phased timeline. A summary of their feedback can be found below the charts. The CEO fully agreed with their recommendation.

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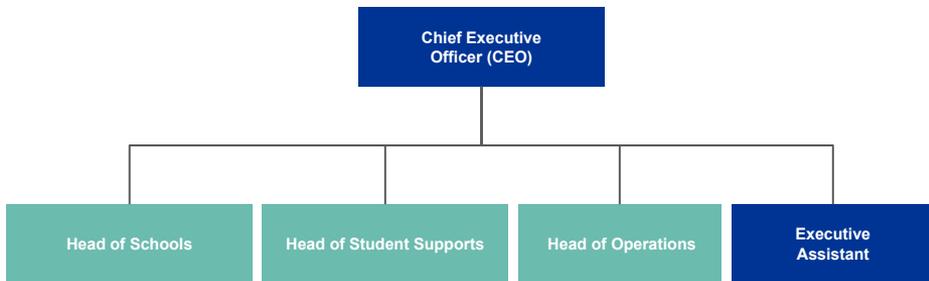
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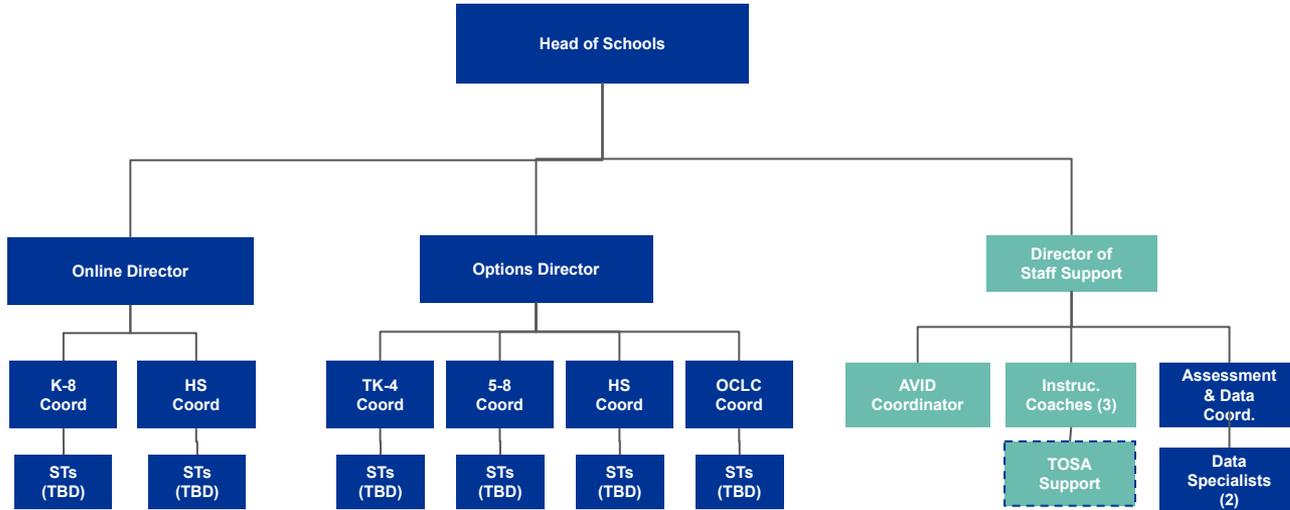
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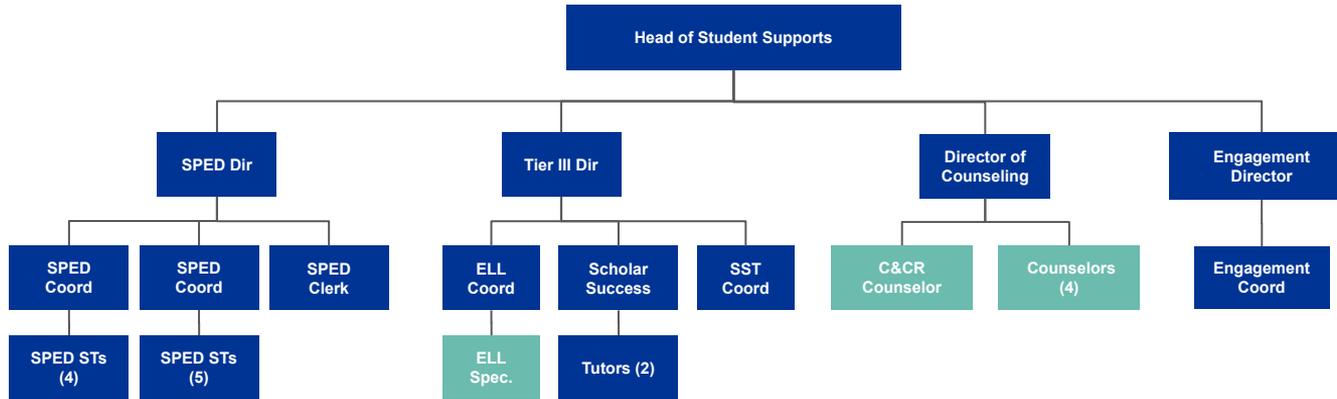
Philosophy Design

Structure Design

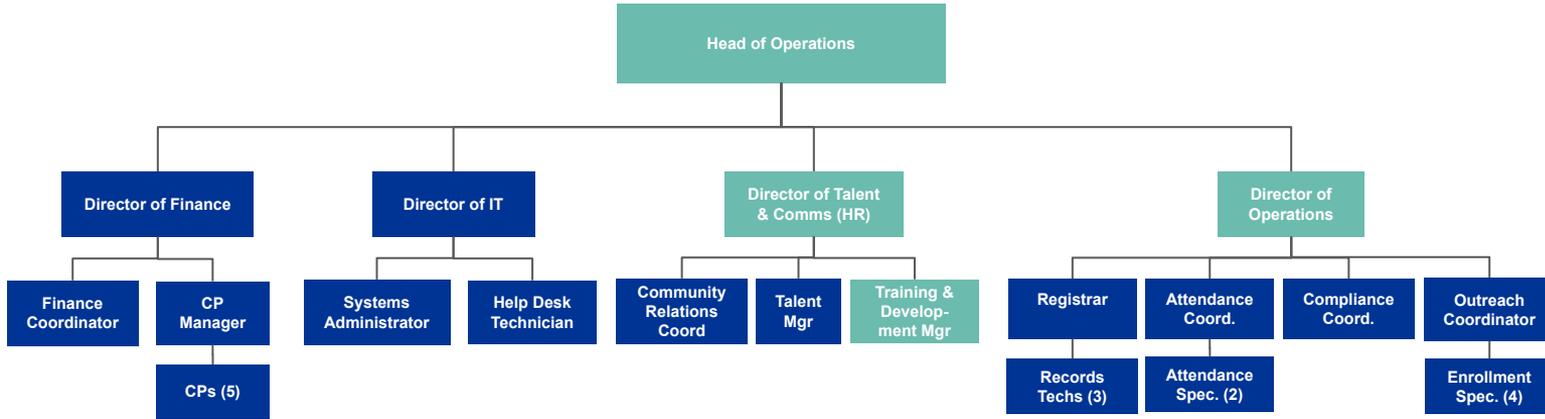
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Structure Feedback

Decision Point	Pros	Cons
1. Reduce CEO Mgmt Load so that the Cabinet remains high level, keeping pulse on the big picture, reducing micromanagement behaviors.	Pulls the CEO's work up an altitude and that would be welcomed.	Most have no concerns, others worried about communication gaps and not enough oversight to catch problems in a timely manner, one voiced concern about adding levels of leadership.
2. Reduce CAO Mgmt Load so that there is increased availability for hands on coaching and development of department leadership.	In general there's alignment that splitting CAO into two big buckets of work makes sense	A few had no concerns, repeat concern about levels of leadership, ambiguous titling, felt sense of demotion, potential for overstaffing, potential for communication gaps with school based and support staff, move staff development to the program side and make retitle as Chief of Scholar Supports, Need staff dedicated to Curriculum
3. Restructure Program Model so that there is increased autonomy and responsive decision making in the day to day aspects of each program.	This will make people feel heard and addresses the concerns raised throughout the process.	A few have no cons to name, others concerned about fair, balanced workloads across directors, lack of accountability in previous structure makes it hard to see how this could work, concern about the grade level split (need to make a decision on ST assignments favoring family connection vs ST expertise and development), recommendation to split options 6-12 instead of TK8
4. Restructure Ops Staff so that there is a more holistic conversation about the infrastructure of the organization.	Better synergy and oversight across groups, better work distribution, much needed support for compliance	Some concern about who leads this group, Need clear communication around the SST role being redistributed, Need to clarify the current director of operations is doing the director of compliance role, clear roles and responsibilities (projects like LCAPs), where does the Accountability Coordinator sit (did not intentionally eliminate)

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Structure Feedback

Decision Point	Pros	Cons
5. Restructure Support Staff so that there is more holistic conversation about the differentiated supports needed for staff & scholars.	overwhelmingly positive sentiment that this will be beneficial for staff	Questions about the need for A-G support, need for clear communication, need for clear responsibilities, budget, need to clarify AVID coordinator (had mixed reviews from staff, not as helpful as adding support in other areas), turn around time with data
6. Redesign Workloads of Coaching Staff so there is more capacity for timely support and training. (mgrs & staff with coaching responsibilities)	overwhelmingly positive sentiment that this would set people up for success and make support more felt	Concern about coaching without doing disconnect, need more clarity, budget, staffing,
7. Reimagine ST Assignments to operate in weighted system so there is better alignment to strengths, content areas and workloads to reduce need support needs.	Overwhelmingly positive sentiment that this would lead to happier, more effective, efficient instruction	meaningful ratios, budget, supply/demand, repeat concern about family vs expertise assignments being a barrier, communication through the adjustment phase

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Recommendations

In addition to the staffing restructure recommended above, Edgility recommends that Compass prioritize the following to address the 3 opportunities that surface in our discovery process. To effectively pursue their their mission, Compass needs to:

1. Redefine the Gold Standard
2. Rebuild Community
3. Refresh the Core Values

1. **Clarity:** Clarify job descriptions. (1) The What, (2) The Why, (3) The How and (4) For Whom
2. **Milestones:** Set measurable goals on outcomes not inputs. Clarify success at the end of the year and along the way.
3. **Autonomy:** Provide decision & workflow guidance with clear lanes for ownership and accountability.
4. **Development:** Build systems for meaningful evaluation, feedback and growth. (1) Annual Reviews, (2) Training & Onboarding and (3) Coaching
5. **PLC Spaces:** Develop meaningful cross-collaboration opportunities to improve synergy across programs and functions.
6. **Business Process Reviews:** As a leadership team, set regular touchpoints to look at the big picture, including an assessment of your process-core values alignment.
7. **Simplify Communication:** Reduce the number of forums where information is shared. Develop a cascading protocol. Clarify meaningful meeting structure.
8. **Integrity Based Accountability:** Tailor management tactics to staff members. Tier based on performance/experience and differentiate support so that the staff who need support can receive it.
9. **Safe System for Reporting Inequity:** Develop a safe, meaningful platform for staff to voice concerns.

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Implementation Needs

We met with the leadership Cabinet to determine what must be in place for this structure to have the intended impact.

They surfaced these key needs as priorities, which align well with Edgility's system recommendation.

Right people in place - these roles require skilled leaders who can connect with staff. We have to be thoughtful about how we move people into roles.

Ownership to make autonomy happen - this is a two way street. We need leadership to clarify where they'd like to be strategic collaborators, and where people should have full decision making authority. When decisions are made in those areas, you have to let people live them out, even when you don't agree. That's how you achieve accountability.

Clarity on the Big Rocks - What is the gold standard for each role? What goals matter most for the organization? How do they trickle to each team? What metrics best represent those goals? What are the benchmarks and milestones that people need to hit to be successful in their roles?

Staff Development- What is your process for developing staff and growing their skills to take on new work? There is a culture of home grown talent, that is not supported by any systems or structures. Believing in staff's ability to grow is an important part of the puzzle, but there are missed opportunities to invest in building capability.

Collaboration - No matter the structure, there need to be clear expectations for collaboration. What does it look like for peers at each level to align on best practices and thought partner?

Performance Management - What qualifies as good performance? How should managers handle underperformance? When is it appropriate to coach someone out or initiate separation? What is the process for that? How do you get a better balance between accountability and support?

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Implementation Flow

Edgility advises Compass to implement our recommendations with the following order of priority.

Summer 2021

- **Systems:** Provide clear job descriptions for current roles, outline expectations for autonomy and accountability.
- **Systems:** Define Gold Standard for 3 functional areas (schools, student support, operations). Set clear metrics and progress milestones.
- **Systems:** Simplify communication by reducing the number of forums where information is shared. Develop a cascading protocol. Clarify meaningful meeting structure and consider implementing skip level manager meetings.
- **Systems:** Clarify manager expectations. When should a team member receiving coaching versus written write ups? At what point should separation be considered?
- **Structure:** Reduce CEO headcount with the exception of HR Director.
- **Structure:** Implement the program model restructure - move to Options/Online model and find new roles for current school leaders & coordinators. Do not force grade level groupings, but use where applicable.
- **Structure:** Hire Training & Development Manager (look internally first).

Fall 2021

- **Systems:** Complete Business Process Review to identify areas of core values misalignment.
- **Systems:** Build systems for meaningful evaluation, feedback and growth. Clarify interests and gaps in skills/orientations. (1) Annual Reviews, (2) Training & Onboarding and (3) Coaching
- **Systems:** Develop meaningful cross-collaboration opportunities (PLCs) to improve synergy across programs and functions.

Spring-Summer 2022

- **Structure:** Match current talent to roles in the new structure. Provide updated job descriptions when responsibilities change. Hire for positions where internal talent is not well positioned for the role.
- **Structure:** Implement new structure. Use a tiering system to assign STs based on skill set groupings, not family connections. Implement a thoughtful handoff that embodies relationship-centered leadership.

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Edgility Proposal for Implementation Support

Summer 2021	<p>Job Description Revamp (5-10K) Work with people managers to clarify the key buckets of responsibilities, required competencies and corresponding goals for each unique role in the organization.</p>
	<p>Revamp Performance Management System (10-15K) Clarify most critical orgwide goals and how they trickle to each department. Determine how to incorporate core values and relationship orientation into the system that holds staff accountable for results.</p>
	<p>Revise Infraction Guidance (3-5K) Work with HR team and program leaders to develop a system for managing underperformance. Clarify when to coach people through vs coach people out.</p>
Other Opportunities for Support	<p>Cabinet Retreat (5-7K) Conduct a Business Process Review to evaluate misalignment with goals and core values...to step back and review the big picture and identify the root causes of recurring issues, including a meetings audit to determine the purpose and recommended agenda topics for various orgwide meetings. Clarify how the team will collaborate and keep each other in the loop going forward.</p>
	<p>Establish Learning Communities (3-5K) Work with department leaders to develop a system for cross and interdepartmental collaboration that's valued and leveraged. Work with Program Leadership to implement a mentoring program.</p>

Internal Findings

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COMPASS
CHARTER SCHOOLS



Are You on Mute?

*A Discussion of Strategies to Engage Scholars in the
Virtual Classroom*

(855) 937- 4227

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Agenda

- Background on Compass
- Strategies from Compass
- Strategies from the Audience
- Resources
- Q & A

**AM I ON
MUTE?**



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Strategies from Compass

In my kinder class, I love to have the kiddos do echo reading. I also have them do share and tell it brings even my most shy out of their shells. I have seen so much growth from my kinders; sharing time brings so much joy to my learning labs.

Today's Objective

- Identify parts of words
- Practice vowel sounds
- Read and comprehend a new story




Find the missing middle sound!





R _ T T _ N M _ T




FR _ G S _ N



Strategies from Compass

Since many of the scholars are afraid of participating because they don't want to make mistakes in front of the class, I really like to use apps like Nearpod or GoFormative. These apps allow the scholars to participate without necessarily sharing their work with their peers. The teacher can see what the scholars are doing in real-time and give general feedback to the class without mentioning names. I also think it is important to break down the assignment in small steps so that all scholars feel capable of at least beginning the assignment.



Strategies from Compass

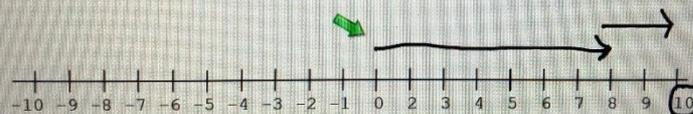
There are 12 children in Ms. Jasmine's class. Three of them are left-handed. What percent of the children are left-handed? Draw a diagram illustrating this situation and then solve.

11 - 12

Negative numbers are like a debt.
Positive numbers move to the right on the number line.
Negative numbers move to the left on the number line.

If you have 8 dollars, and then you get 2 dollars, you have 10 dollars.

$$\rightarrow 8 + 2 = 10$$





Strategies from Compass

I mainly teach upper level math and science in high school so my scholars are a bit older and more mature than the younger grades, but these are some techniques that I have found work well: I always welcome each scholar as they come into the learning lab and tell them how glad I am that they are here. I post a word search or other game at the beginning so those that log in early can work on it - even my 11th and 12th graders enjoy it and scholars come early to work on it. I take some time at the beginning to chat and see how the scholars are doing. During the learning lab, I have the scholars pick a color and write their name at the beginning and then use that color when working on the board. It is a fun thing to do and it gives a chance for the scholars to get over their fear of writing on the board. I encourage scholars to write on the board when working out problems in their own special color. Every third slide or so, I try to have some interactive slide or activity - either a problem to work out, a discussion, a multiple choice, etc- to help keep everyone engaged.



Strategies from Compass



In the Chemistry Lab

Find all of the chemistry related words from the list below. The words can be up, down, forward, backward, or diagonal.



S U J N V X L G T E P C G A S B Y
 E A M O U E P R S T F M N S C P X
 X S Z I N J E E E D L O W R I T A
 L O A N U K M S P S A L E E S E D
 G P U B A U T M I F S E L P V L B
 I F W E L T S W I L K C E A T E X
 G G B O U F T E M Z U U M P H C V
 Y M V B C H E M I C A L E S E T O
 T N E M I R E P X E O E N U R R D
 X N O I T U L O S I D I T M M O I
 S U B L I M A T I O N D B T O D U
 D H R J H E P O C S O R C I M E Q
 R I U Y Z I S U E L C U N L E X I
 S U L N I V L E K D E N S I T Y L
 J L W O E Q A Y L R X P D Q E W F
 E A H N S H S I D I R T E P R Z X
 S M O T A B U N S E N B U R N E R

ACID
ATOMS
BASE
BEAKER
BUNSEN BURNER
CHEMICAL
DENSITY

ELECTRODE
ELEMENT
EXPERIMENT
FLASK
FUNNEL
GAS
ION

KELVIN
LIQUID
LITMUS PAPER
MICROSCOPE
MOLECULE
NUCLEUS
PETRI DISH

SOLID
SOLUTION
SUBLIMATION
TEST TUBE
THERMOMETER
VOLUME

Earn A Rising Scholar Ticket!

Attend every chemistry Learning Lab
In the month of November

What can you win?
Extra credit
Firebird Freebie

Molecular
Geometries
and Bonding



Strategies from Compass

Chemistry around you

You are eating French Fries... what common compound is commonly sprinkled on French Fries?

Salt

Can you write the molecular formula?

SALT

NaCl

Molecular Geometries and Bonding

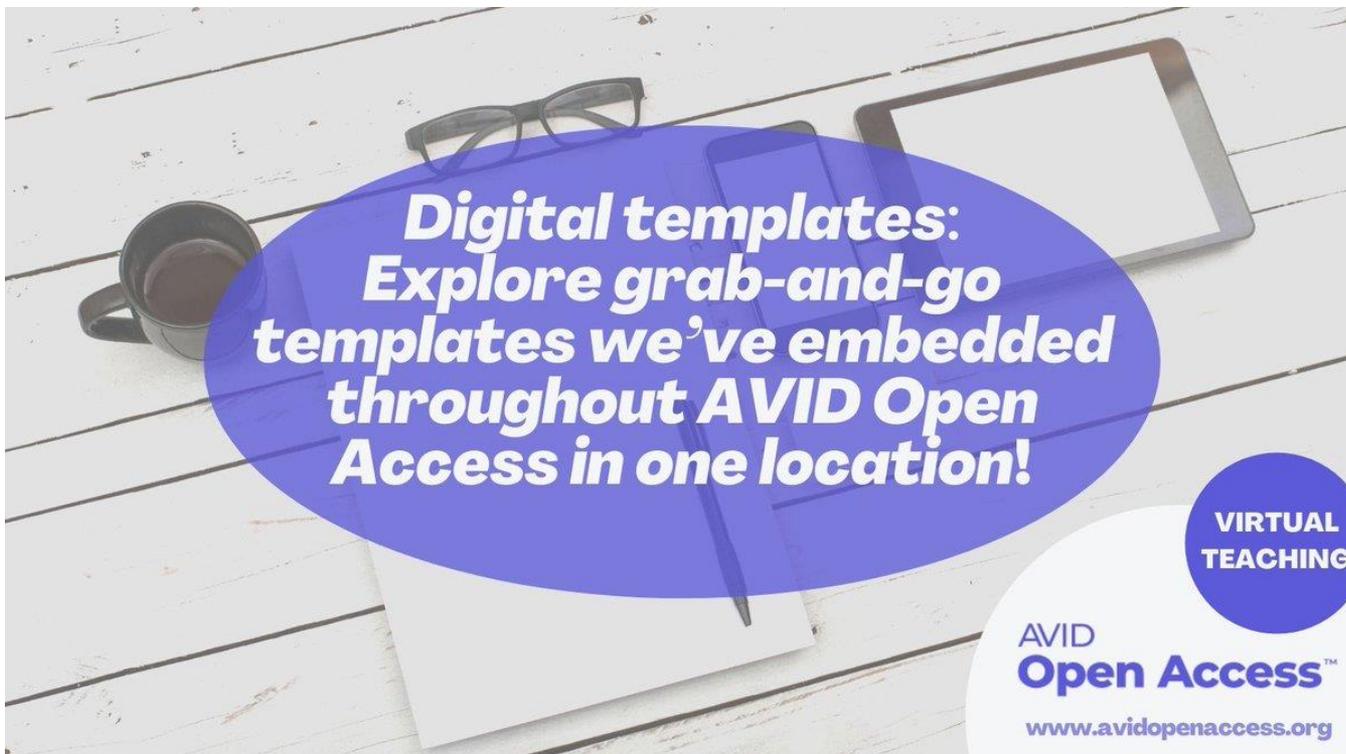


Strategies from the Audience





Resources



<https://avidopenaccess.org/>



Resources



<https://cue.org/>





Resources

Education Chats On Twitter							
DAY	REPEAT	#HASHTAG	DESCRIPTION	EST	CST	MST	PST
sunday	weekly	#aussieED	Aussie Education Chat - Hosted by: http://www.twitter.com/MRsalakas and http://www.twitter.com/mythsyziser	5:30 AM	4:30 AM	3:30 AM	2:30 AM
sunday	weekly	#nhed	New Hampshire Chat	7:00 PM	6:00 PM	5:00 PM	4:00 PM
sunday	weekly	#nctchat	North Carolina Teacher Librarian Chat	7:30 PM	6:30 PM	5:30 PM	4:30 PM
sunday	weekly	#mnlead	Educational Leadership Chat	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#nbtchat	No Box Thinking	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#wischat	Wisconsin Chat	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#1stchat	First Grade Teachers Chat, Hosted by @valruckes and @lekadegroot	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#21stedchat	21st Century Education Chat	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#apchat	Assistant Principal's Chat	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#edchatri	Ed Chat Rhode Island	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	monthly last sun	#ISNchat	Interactive Science Notebook chat	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	monthly 3rd Sun	#nctechat	Official chat of the National Council of Teachers of English - http://www.ncte.org/community/nctechat - Hosted by @BethShaum	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	monthly 1st/3rd	#psychedPodca	Twice monthly chat for school psychologists watching school psyched podcast - hosted by @BeccaComiz & @MRSDannellyPK12. G+: https://plus.google.com/u/1/communities/107500016711274 FB: https://www.facebook.com/pages/School-Psyched-Podcast/1494498527497140?ref=aymt_homepage_panel Resources Drive: https://drive.google.com/open?id=0B7JkmPE1QnD6SUSJNHo0NERJWFU&authuser=2	8:00 PM	7:00 PM	6:00 PM	5:00 PM
sunday	weekly	#titletalk	Promote reading and literacy	8:00 PM	7:00 PM	6:00 PM	5:00 PM
Sunday	monthly last sun	#ISTELitChat	#ISTELitChat is all things technology and literacy moderated by the members of ISTE Literacy special interest group. Our twitter chats are held the last Sunday of the Month at 8:30 PM EST. For more information you can see http://isteliteracypln.wordpress.com - http://isteliteracypln.wordpress.com	9:30 PM	8:30 PM	7:30 PM	6:30 PM
Sunday	weekly	#Read4Fun	Educators passionate about their own reading for fun - futuread.wordpress.com Info about Voxer group and more found here	7:00 PM	6:00 PM	5:00 PM	4:00 PM
Sunday	weekly	#probchat	A discussion about solving and teaching with non-routine problems -	9:00 PM	8:00 PM	7:00 PM	6:00 PM
Sunday	weekly	#PodcastPD	Podcast Professional Development-Learning and growing in the global classrooms of amazing podcast hosts. - www.wvp1to1.blogspot.com	8:30 PM	7:30 PM	6:30 PM	5:30 PM
sunday	weekly	#aplitchat	AP Literature Chat	9:00 PM	8:00 PM	7:00 PM	6:00 PM
sunday	weekly	#blogchat	Best practices in Blogging Chat	9:00 PM	8:00 PM	7:00 PM	6:00 PM
sunday	weekly	#ccsschat	Common Core State Standards Chat	9:00 PM	8:00 PM	7:00 PM	6:00 PM
sunday	monthly 1st sun	#DualLangChat	Connecting And collaborating with Educators who teach, coach and advocate for Dual Language Programs. Details: ww.duallangchat.weebly.com - hosted by @duallangchat	9:00 PM	8:00 PM	7:00 PM	6:00 PM
			A weekly chat dedicated to high school Athletic Directors. The chat will discuss topics related to job, such as: department branding, social media, coach challenges, student-athlete programs, facility challenges, parental				

<https://sites.google.com/site/twittereducationchats/education-chat-official-list>



Questions?



Contact:

J.J. Lewis | Superintendent & CEO

jlewis@compasscharters.org

[@lewis1jj](#)



Compass Chronicle

San Diego Charter | Summer 2021



A Word from our Principal, Kasey Wingate and Vice Principal, Ashley Daugherty

As the school year comes to an end, we want to reflect on how our amazing CCS of San Diego supervising teachers (STs) went the extra mile for their scholars. They provided an immense amount of one-on-one support for their scholars over the last few weeks of school to ensure they finished the strong 20-21 school year! They created personalized plans for their scholars and connected with scholars who needed extra support extensively to ensure they were set up for success. We are proud of their dedication to our mission - one scholar at a time! We thank our amazing STs for their hard work and dedication this year, and we hope everyone has a fantastic summer! See you in September!

Work Samples and Learning Labs!

Mrs. Somerville's kindergarten scholars work on a watercolor Mona Lisa project for social studies!



**Watercolor of
Mona Lisa for her
Renaissance
Masterpiece
Project**

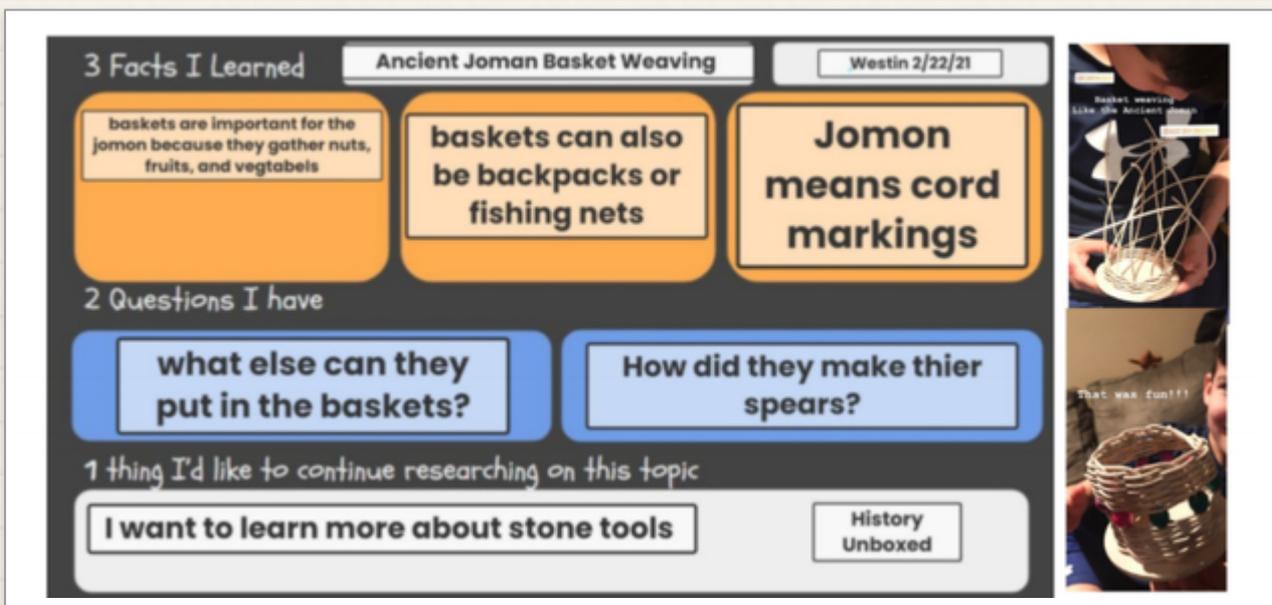
First-grader, Nova H., poses with the first story she read and the last story she read for the 2020-21 school year!

Nova H.
1st Grade

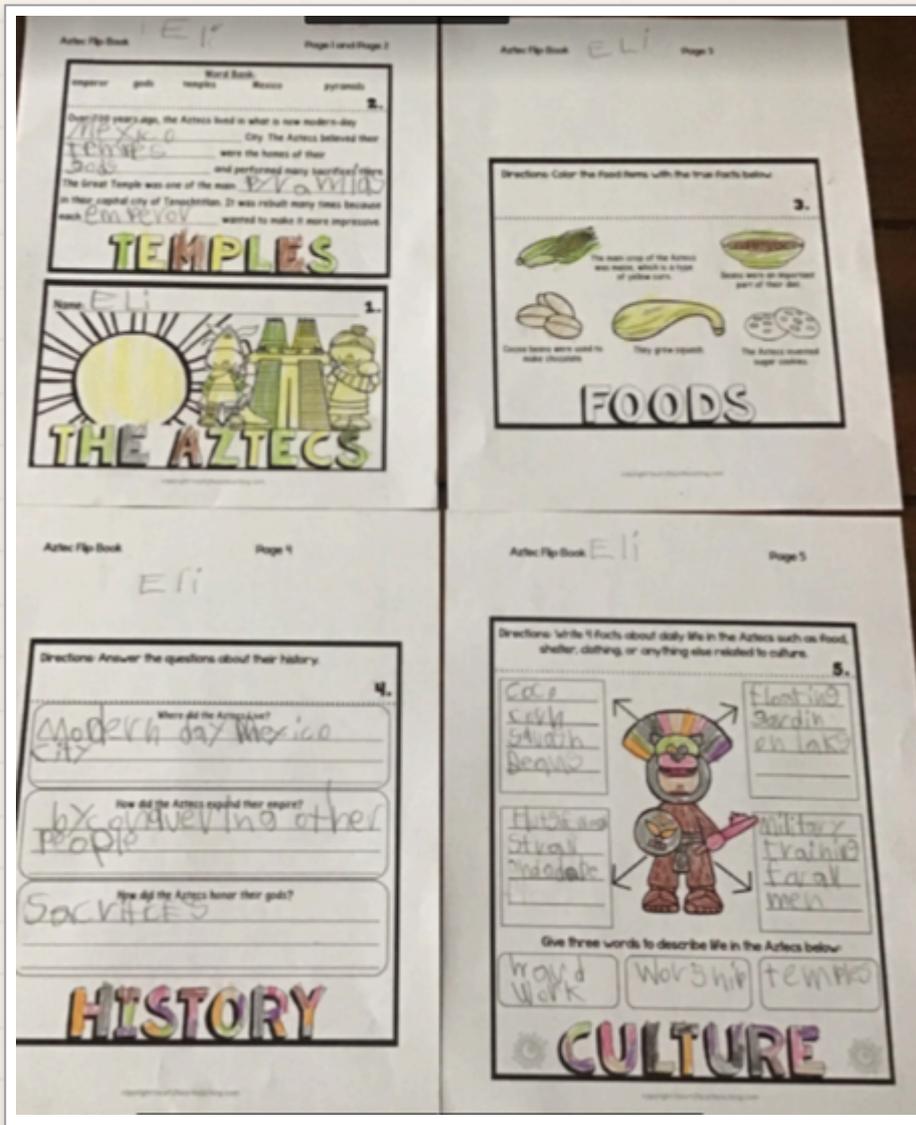
Here is a sample page from the first story she read this school year and the last story she read in May. Nova proudly displays her reading certificate!



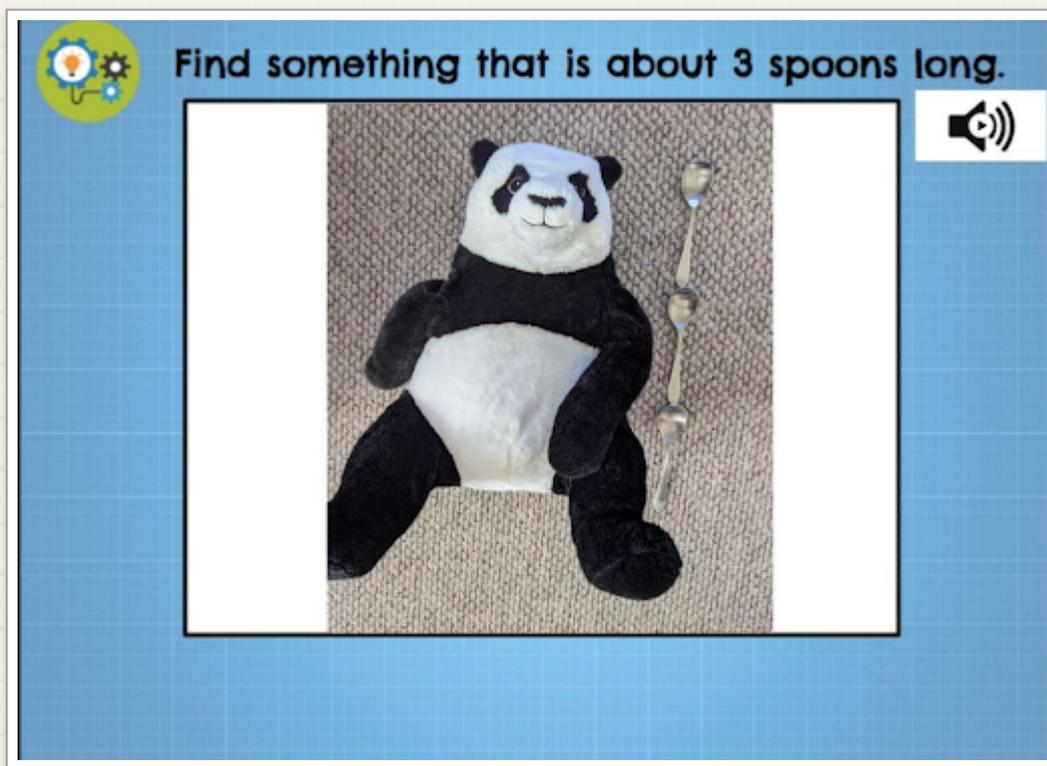
Second-grader, Westin C., uses SeeSaw to present what he learned in social studies!



Eli learns all about the Aztecs in Mrs. Somerville's class!



Scholars use spoons as measuring tools in Mrs. Chavez's class!



Angelina shows off her writing skills in her discussion post in Ms. Amari's sociology class!

The state of our country in the 20th century was in dire need of reform. There was unsafe working conditions, people over middle age were doing structural jobs and young children were working long hours and playing in factories. It dangerous and extremely unhealthy/taxing for young children to be forced into these conditions. Lewis Hine's background as a student of Sociology helped contribute to his work as a social reform as he used his freedom of speech to help influence Americans to see the issues and state of their country and why it needed to change. He also knew how to target and exploit the problem. By using his camera as a tool as well he was able to touch Americans directly by displaying the actual issues through pictures with their descriptions to add more effect. Images I might capture to highlight a significant problem would be images of Skidrow, Los Angeles and the social issues of homelessness, the high crime rates and high rates of addiction and more.

[SHOW LESS](#)

Maddie shows off her learning using a digital graphic organizer in Mrs. Chavez's class!

3 Facts I Learned

Science 20.1 Weaverbird

The weaverbird lives in Africa
Weaverbirds weigh less than 2 ounces.

The nest can weigh more than 2,200 pounds.

Male weaverbirds build the nest using grass. They tie the grass in knots to make it strong.

2 Questions I have

How many weaverbirds live in one nest?

What do weaverbirds eat?

1 thing I'd like to continue researching on this topic

I would like to learn more about how the weaverbird makes the nest.



Family Spotlight: Peterson Family



Meet the Peterson Family!

Why did your family choose to join Compass Charter School and homeschool your child?

We were very excited to step into the world of homeschooling our children for the freedom and fluidity it allows. I was nervous about jump-starting on my own, and Compass has been there to guide me along the way.

Does learning from home help your scholar achieve their goals? If yes, please explain.

I feel my son is ahead of where he is intended to be merely out of his desire to learn deeper when we talk about certain subjects. He excels in the one-on-one learning environment.

What has been your greatest joy in schooling your scholar at home?

We get to be involved in all the little moments and joys! I feel like I'm not giving away the best of my kids to someone else - we get to watch him light up when he discovers something new.

Share a challenge you have experienced as a learning coach and how you have overcome the challenge.

We realized early on the dedicated daily worksheets were not pushing or exciting our scholar to dive into learning, so we tried different ways of boosting his interest. Now we do many read-aloud stories and utilize our local library to check out books of interest and encourage him to read words within his vocabulary.

What advice would you give a parent deciding to join Compass?

Don't let yourself be consumed with the stress of taking on a teaching role; know you will have a support team and many other individuals you will be connected with to learn and bounce ideas.

Staff Spotlight: Jeanne Richardson, Supervising Teacher



Meet Jeanne Richardson, Supervising Teacher!

What is your job title and job responsibilities at Compass?

I am a Supervising Teacher for the Options program.

Tell us your “why” for doing what you do here at Compass.

I LOVE everything about teaching! After teaching every age (kinder to adult) and context: public school classroom, private school classroom, online international classes, and homeschooling my own five children, I really love getting to walk along with families on their journey of educating their own scholars.

As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?

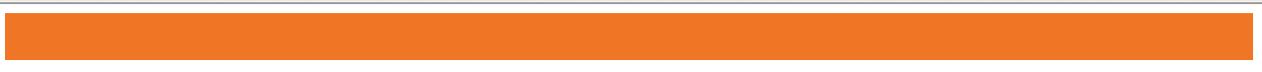
My best piece of advice is to settle in and enjoy the process, and don't worry so much that you are damaging your kids academically.

Share one thing about you that very few people know.

I love to cook and bake. If I weren't a teacher, I would likely be a food blogger.

What do you and your family like to do during your free time?

We play a lot of games...a LOT. Finding games that are competitive across many ages and stages and including many family members is difficult. Our current favorites are Catan, Nertz, Telephone-Pictionary, Spades, Fishbowl, Moods, and "Taco, Cat, Goat, Cheese, Pizza."



Staff Spotlight: Ashley Daugherty, CCS of San Diego Assistant Principal



Meet Ashley Daugherty!

What is your job title and job responsibilities at Compass? How long have you worked for this organization?

I am the Assistant Principal for CCS San Diego, and I work closely with our CCS San Diego Principal, Mrs. Wingate, to ensure our San Diego supervising teachers, scholars, and families have the tools they need to succeed at Compass. This is my seventh school year at Compass.

Tell us your “why” for doing what you do here at Compass.

My “why” is our scholars! It’s so important to me that our scholars have the tools needed to succeed and that they enjoy learning every day.

Is there a piece of advice you’d like to share with learning coaches or scholars?

Make learning is fun at home! Learning coaches know their scholars best, so share their interests with their teachers so together you can find ways to incorporate your scholar’s interests into their everyday learning!

Share one thing about you that very few people know.

I have tap danced since I was two years old and still enjoy tapping very much!

What do you and your family like to do during your free time?

I have an eight-month-old daughter at home and two dogs. We enjoy going to the park, playing at home, and going for nightly family walks. We're very excited for life to get back to normal so we can experience all of the fun things with our daughter! The San Diego Zoo, Disneyland, and Sea World are on our list of things we're looking forward to!



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.





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#ChooseCompass

 850 Hampshire Road, Suite P, ...  info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Compass Chronicle

Yolo Charter | Summer 2021

A Word From our Principal, Jason Bee

Congratulations, Firebirds, we did it; the 2020-2021 school year is officially in the books, and what a year it has been! I am proud of all of the work, determination, and perseverance on display every day by our Compass scholars. I am proud to have served as your principal to know many of you throughout the year. I am grateful to all of our teachers and learning coaches for all of their work in supporting our scholar's success and building a school community centered on achievement, respect, teamwork, integrity, and collaboration.



I am so very proud of our graduating senior class, congratulations to every one of you. Your future is in your hands, and I know you will each make the most of the opportunities that come your way. I am also proud of our promoting 8-grade, 5-grade, and kindergarten classes. Your promotion leads to a different world full of challenges and opportunities, but don't forget you are not alone; your teacher(s) learning coaches are here to help.

I hope you all have a wonderful summer break and can take time to reflect on all you learned and experienced this school year.

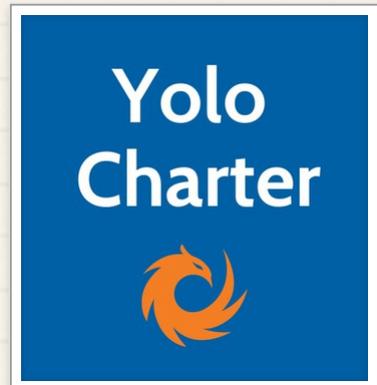
Respectfully yours,

~Jason Bee

What's Been Happening at the Yolo Charter?

Gardening Club News

Thomas A., a Gardening Club member, has a wonderful harvest of radishes! You can see all the steps involved, from sprouting seeds to the final harvest!



Growing Radishes

Day 2: Radish seeds sprouted



Day 11: Seedlings have sprouted



Day 34: Thinning out seedlings



Day 70: Right before harvesting



Day 60: Radishes growing



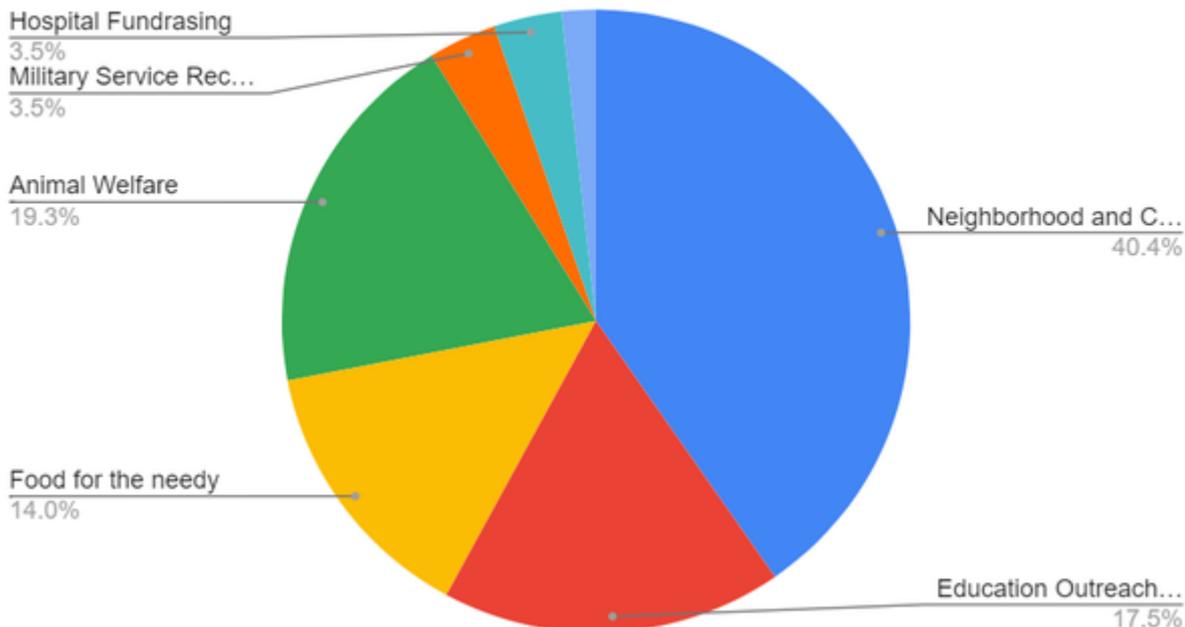
The Final Harvest



National Honor Society

National Honor Society held their induction, and it was a lovely ceremony. As we are finishing off our year, we calculated the number of hours Compass' NHS scholars have given in service this year, and they have completed more than 420 hours!

420 + Hrs. of Service Total



Work Samples and Learning Labs!

Chinese Dynasties!

This scholar wrote about two of the early Chinese dynasties. She eloquently described the Qin Dynasty and the Han Dynasty, including the similarities and differences. She included details in her description, and it was written in a way that was easy for the reader to understand.

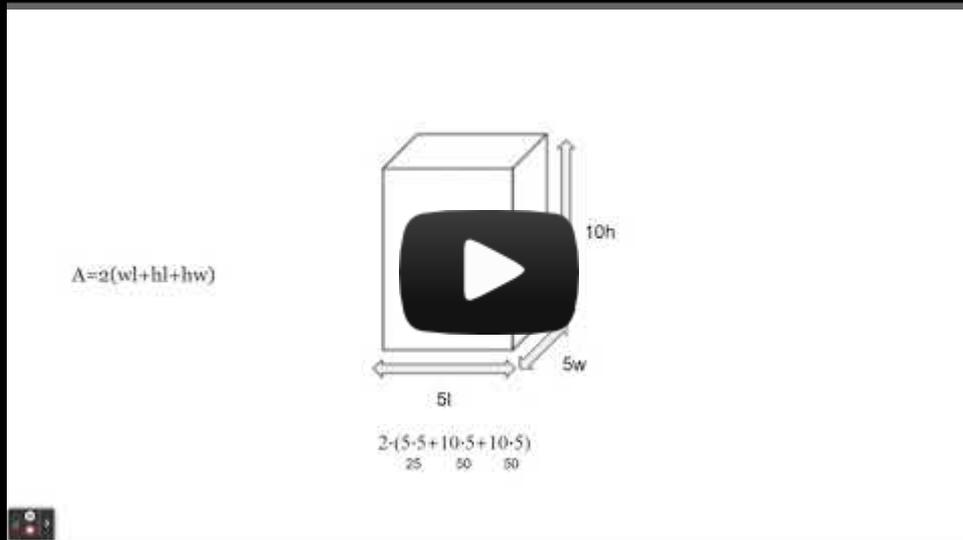
China's early history revolves around dynasties. Dynasties were started by one family and they continued as long as there were sons to continue to inherit the dynasty, or the dynasty was taken over by another dynasty. The Qin dynasty and the Han dynasty were both very important in Chinese history. But both dynasties were very different and important for the development of China. The Qin dynasty was ruled by Ch'in Shi Huang from 221- 206 BCE. It was the shortest dynasty in Chinese history. The Han dynasty ruled China from 206 BCE- 220 AD. It was founded by Liu Bang.

Ch'in Shi Huang took over many small dynasties and pooled them all into one dynasty. He declared himself Emperor of all China, "First Ch'in Sovereign Emperor." This is how China got its name. He unified China geographically but more importantly he unified them to be able to communicate with each and trade with each other. Before this, people couldn't communicate with each other because the roads didn't connect to go to the next village and they couldn't understand each other because they didn't speak the same dialect. Emperor Huang changed that by building roads that connected and were the same width for wagons to travel through. He standardized weights and measurements, currency and written language. He helped agriculture by building a huge canal connecting the Huang He River and the Chang Jiang River and building irrigation systems. Emperor Huang also centralized the government. He was a cruel leader and led through fear. He kept the sons of the lords of the land hostage in court, so they wouldn't rise against him. He was also the person responsible for building the great wall of China. He had the walls that were built by other states connected into one continuous wall. He also was very concerned for himself and he had a huge tomb built for himself. It is 38 square miles. It contains 8,000 soldiers. Each one has a different face, sculpted to look like people in his own army. There were also horses, acrobats, strong men, musicians and chariots. He died, they believe, due to long term mercury poisoning. His son was placed on the throne but wasn't strong enough to hold it. Just 4 years after Emperor Huang's death the dynasty collapsed and gave way to the Han dynasty.

Teaching Video: Composite for Volume

Scholars of Ms. Foster's classroom created teaching videos to teach a topic they felt strongly about. Topics included composite for volume, composite area, and the coordinate plane. They had to explain the process, including the formulas, and visually or verbally teach with a screen recording software. They did a great job and had a lot of fun too. Here is a sample from 8-grade scholar Amadeus P.

Scholar Spotlight - A Peralta Volume Lesson



The Rock Business!

Alonzo L., first-grader, created a business selling rocks with melted crayon designs. He learned about marketing and trading with other kids during a market event!





Excellent Artist!

J.F., 8-grader shares his impressive pastel drawing using color schemes of principals of variety.



Scholar Spotlight: Meet the Fliflet
Family!



We Are The Fliflet Family

Hi, I'm Brandi.

My family lives in coastal Sonoma County, about an hour's drive north of San Francisco. We're currently wrapping our 11th year of homeschooling (grades 10, 8, and 6), and making plans for a two-week road trip, as we do most years in early May.

When I was approached to participate in the Compass newsletter, I fumbled initially to identify what notable perspective I had to offer. On reflection, though, my particular insight on homeschooling spans over a decade, and in that time, I (we) have learned so much.

With many parents looking at education through a new lens this year, the scope - and intent - of educational choice has become a dynamic and especially poignant aspect of public and private discourse. But truly, the topic is not a new one. Rather, it's a long-established practical and intellectual wrestling of sorts, with roots much further back than this pandemic, much more significant than my mere 11 years.

And for that, I take heart.

To those of you finding your way within this world of home education - maybe for the first time - let me reassure you: The road before you is well-worn and ever-improving. It may be made of mere cobblestone, but it is navigable. It is navigable, promising, and often just as significant

as the destination itself. Homeschooling may be a road less taken, but it is not a path unknown. On the contrary, it is doable, workable, and incredibly beneficial.

It all begins with a change of mind.

And so you might now be wondering what changed my mind. What set me on this particular cobblestone path? While many seek alternative education as an aspect of conscience or a reaction against a specific experience in the traditional school system, I arrived here simply searching for a time. All those years ago...with kindergarten looming and a three-year-old and three-month-old in tow. I began by searching for a school best suited to fit an imagined academic pursuit. What I soon realized was that this particular pursuit was only one aspect of a much bigger picture. Increasingly, naggingly, the full-day kindergarten classes available in our area seemed like such a huge sacrifice of time, our time.

Fleeting time.

My kids were little, and they loved each other. I knew separating them at that tender age would change the dynamics of their relationship, and I wasn't ready to give that up. Their academic journey began to figure secondarily, really. Insignificant in comparison. But this simple change of mindset put me on a path of enormous discovery and incredible scholarly growth. Growth which has multiplied exponentially - relationally, academically, and individually. Looking back, it was one of the truest instincts I've ever had and one of the best decisions I've ever made.

Yes, it's been hard. Hard, sometimes clumsy, and often, incredibly isolating. In all, it's been a real, significant sacrifice. But what good thing doesn't come of sacrifice? When I chose to begin homeschooling all those years ago, my mantra was simply "year-by-year." I was singularly committed to adjust as needed (and to be honest, that assertion helped stave off the practical naysayers you likely recognize as well). But the years multiplied, and the growth continued. Building blocks turned into Archimedes, turned into Socrates, turned into today. My kids are curious, confident, multidimensional, and engaged. It's a thrill to see their lives unfold. I'm so immensely grateful we chose to homeschool.

I'm so thankful we stole back our time.

Brandi Graves is the mother of three Compass Charter students and lives with her family in Sonoma County, California. She writes about her life as a homeschooler, artist, and business owner on her Instagram account @savagesublimeandco.



Keeping Up with the Carrolls



Meet the Carroll Family!

Pictured above: Shana, Mike, Moxley (3-grade), Maeryn (2-grade), Poppy (TK), and Macklyn (not yet a student)

After being diagnosed with Metastatic Breast Cancer, one of the questions we are asked the most frequently is, "Will you stop homeschooling?" The answer is easy and clear, "No." Homeschooling three (Moxley, Maeryn, and Poppy) of our four children through Compass Charter Schools has been one of the biggest gifts we have received and given to the children.

We are an adventurous family who makes moments count. Therefore, teaching and learning through experiences is one of the reasons the Compass Options Program suits us. It provides a healthy balance of accountability and flexibility- a balance we value, and quite honestly, we need. It is nice to turn in work samples from the National Park Junior Ranger Programs- our children have earned over 40 badges! Or be able to advance their math skills through their lemonade and bake sale side hustle. Need a math work sample? Perfect, we will submit their ledger. These are the types of work samples we submit, and our Supervising Teacher, Holly Dong, accepts them with a smile. We are fortunate to have Mrs. Dong on our team as she is beyond organized, reliable, and encouraging.

Teaching at home and virtually through Compass enables us to spend additional time with the children. It allows us to really get to know them academically, their strengths, interests, and struggles. For example, we had concerns early on regarding our daughter's speech and reading. It only took mentioning it once to Holly, and the special education department was in contact with us. The IEP process was flawless and painless, and we are beyond appreciative of the language and reading services our daughter receives through the special education department. This department is prompt, thorough, and accessible. Most importantly, we have a confident daughter excited to learn- something we weren't quite sure we would ever have. As we mentioned, Compass Charter Schools has been a gift to our family. We look forward to many more years with Compass.



Staff Spotlight: Meet Holly Dong, Options Supervising Teacher



Meet Holly Dong!

I'm Holly Dong, and I am finishing my second year as a Supervising Teacher here at Compass. I have a huge heart for individualized learning and for the families I work with! I homeschooled my own son through 8-grade (and again this year for his senior year), and I love being able to support others in the homeschool community.

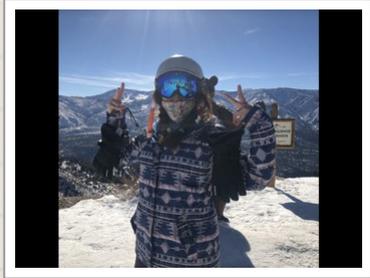
Especially this time of year, my biggest piece of advice for learning coaches is: "If it's not broken, don't fix it." There is always the new, bright and shiny curriculum that seems perfect, but if your scholar is progressing, learning, and happy, don't switch!

Something not many people know about me is that I love to spend my free time listening to audiobooks and knitting. I have been working for years on a blanket for my son, but I mostly knit socks before that. They are the one item that you can wear in the Southern California heat that is knitted!

My family loves to take our RV camping for fun. This summer, we will be going to Lassen National Park, and I am so excited! Our favorite trip so far has been to Zion and Bryce National Parks.

Staff Spotlight: Meet Beth Preece Foster, Online Middle School Math Teacher





Meet Beth Preece Foster!

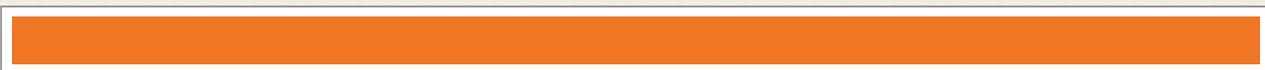
Hi, my name is Beth Preece Foster. I am an Online Math Teacher for 7 and 8-grades. I have been in the field of education for 19 years and have been a K-8 teacher for ten years. Middle school is my favorite grade level because I love helping scholars prepare for high school and beyond. This is my first year working with Compass Charter Schools, and I am thrilled to be a part of the family. I love the community of friendly families, teachers, and staff.

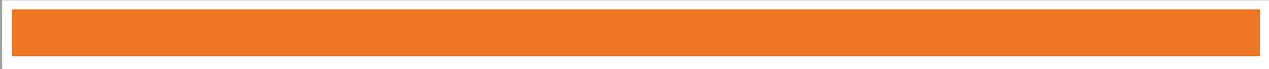
As a teacher, I have a passion for helping scholars find their voices so they can advocate for themselves, and I try to help them find their talents and see how great they are. I strive to prepare scholars for the real world and spend a lot of time teaching with technology. I love using technology as a learning tool and encourage scholars to utilize technology in their learning to look up math videos, create visual notes, and practice teaching others through virtual recordings and sharing in labs.

I have a piece of advice for scholars and families to speak up by communicating with your supervising teacher. We are here to help and LOVE helping you reach your goals! Try to come to all your learning labs and participate in our live lessons. Share out and be brave; your ideas matter!!

A little known fact about me is that I used to spend my summers as a Backcountry Kayaking Guide in Alaska. I was able to spend my summers observing puffins, brown bears, orcas, and humpback whales. One day, I hope to return to Alaska to teach summer programs to curious students!

I am a mom to two lovely daughters, both in high school. We are outdoorsy types and love to spend time in all kinds of nature. We visit our local beaches, mountains, and deserts as often as we can and also like to travel to see family and friends around the country.

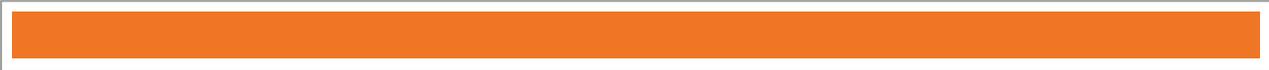




SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



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850 Hampshire Road, Suite P, ... info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Compass Chronicle

Los Angeles Charter | Summer 2021

A Word from our Principal, Janae Smith

As I reflect on the 2020-21 school year, I want to thank all of our wonderful CCS of Los Angeles families. I also want to thank our dedicated Compass staff for coming alongside scholars and learning coaches to lend encouragement and support.

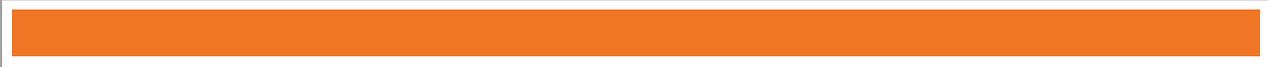


This past school year presented unique challenges and opportunities. Yet, through it all, we worked together for positive outcomes. The accomplishments of our scholars speak to the power of a shared commitment and effort within our school community. This month we recognized the many scholars who made Honor Roll, displayed ARTIC values, participated in the National Honor Society, earned the Good Samaritan Award, were named Scholar of the Month and Firebird of the Year.

We closed out the school year by celebrating promoting kindergarten, fifth, and eighth-graders, and finally, the CCS of Los Angeles graduating class of 2021, for whom we are so proud. So, for now, summer is upon us, the future is bright, and we're headed in the right direction for the upcoming 2021-22 school year!

What's Been Happening at the Los Angeles Charter?

Our scholars put their best effort into state testing, navigating the virtual setting like champs. Families participated in our school-wide assemblies over the last few months, celebrating Jewish-American, Asian-Pacific heritage, as well as Pride month. A ton of engaging learning happened through beautifully crafted work samples, hands-on science and history projects, scholar workshops, and club activities. From virtual whale watching and museum visits to cooking and gardening, the last few months have been packed full of great scholar

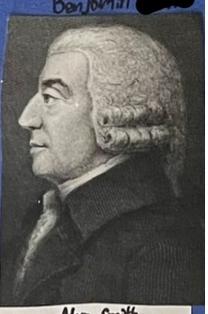


Work Samples and Learning Labs!

Scholar Government & Economics Presentation.

5/17/21

GOVERNMENT & ECONOMICS



Government

The Government is composed of three branches,

- Legislative - The Legislative creates the laws
- Includes the Congress, - House of Representatives and the Senate
- Executive - Carry out/fulfills the laws
- Includes the President, president is associated with the vice president and the cabinet - The cabinet is supposed to be regarded as the body of the president. (the most federal agencies)
- Judicial - Evaluate and double-check the laws
- Includes the Supreme Court primarily, other federal courts

These three branches of government all work in harmony by proposing law concepts, evaluating those concepts, and finally carrying out the concepts.



Economics

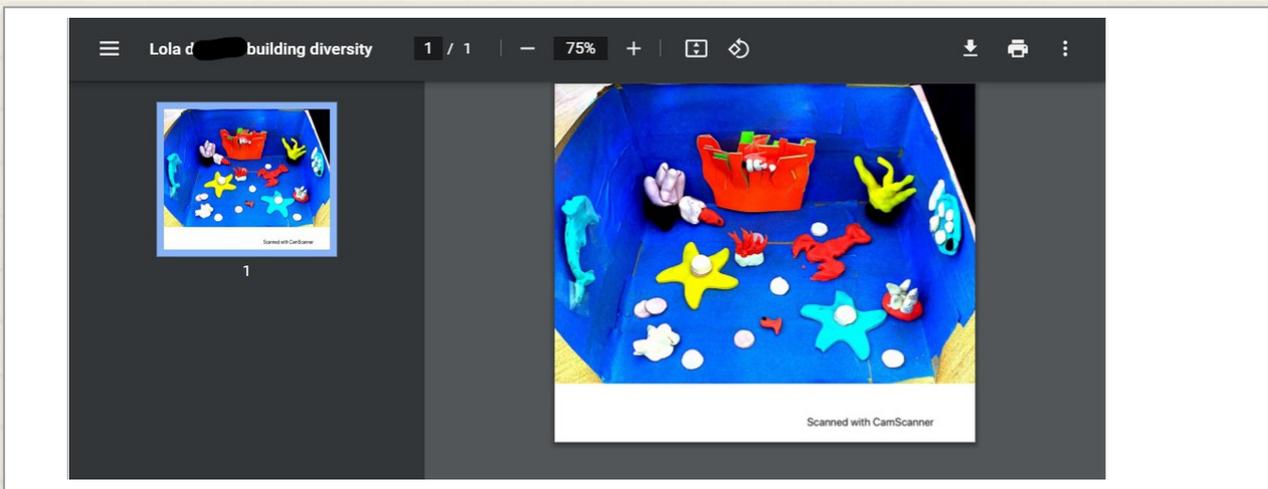
The History of Economics:

Adam Smith

Competition plays a vital role in economics, Companies can compete with one another creating products better than the last. This raises the bar. Who was Adam Smith? Adam Smith was known for being the "father of Economics/Capitalism." Adam Smith was well known for his concept of the "invisible hand." The "invisible hand" is a metaphor that exemplifies the unintended greater social benefits and public good. Meaning hypothetically, the hand of god is what's making this happen, as Smith believed. Long ago, money did not exist, there was only such a thing as bartering. Bartering was the practice of exchanging goods or services that did not include currency, as Economics evolved, people started to develop concepts of currency, for example, small pieces of copper were used to trade instead of the exchange of goods. Soon, in China, paper money was finally developed. Then, paper money was adapted to other places around the Earth. Thus, introducing modern coins and paper money as a normal occurrence.



A Scholar Building Diversity Clay Display



A Scholar Introduction to School.



Matthew shares his 'brain' cap! A detailed outline of the brain in the form of a hat!



Healthy Teeth are Very Important, Compass Scholars.

RACE strategy example: Healthy Teeth

Dentists say that we should all brush our teeth twice a day. Why do they say this? It is because brushing your teeth helps prevent cavities. When you eat, pieces of food get stuck to your teeth, and if the food stays there, it can cause damage. Sugar is especially damaging, and should be avoided. In addition to brushing your teeth twice a day, you should also floss to clean small pieces of food between the teeth. This will keep your mouth healthy and prevent cavities.

Use the RACE strategy answer the question: how can you avoid cavities? Give reasons from the paragraph to support your answer.

R → You can avoid cavities by doing a few things. You can brush and floss your teeth every day. The paragraph

C → says, you should also floss to clean small pieces of food between the teeth and if the food stays there, it can

What is the RACE strategy?

The RACE strategy teaches you to do what you answer short-response questions. It helps you be sure you are answering all parts of the question. This strategy will almost guarantee your answer.

R **Re-state the question**
Turn the question into a statement to introduce your paragraph.
Example: How can students improve their study skills?
Students can improve their study skills by...

A **Answer all parts of the question**
Keep in mind that there may be more than one part to the question.

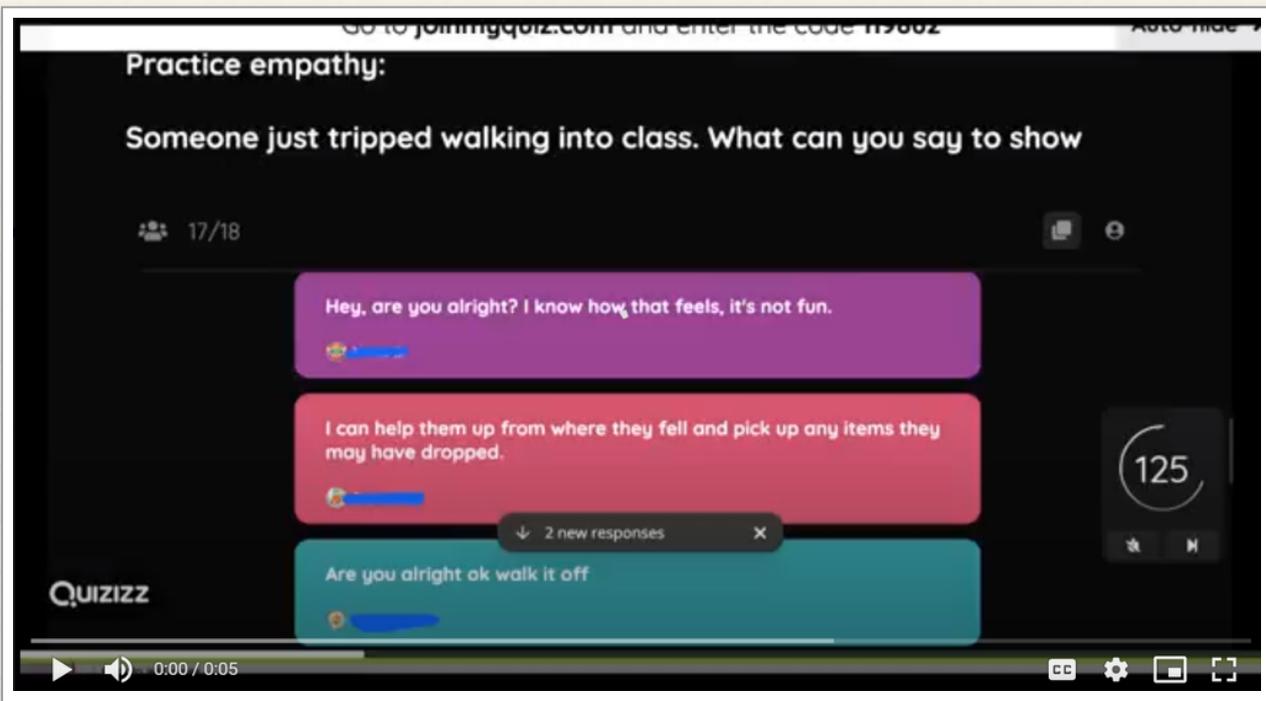
C **Cite the text to support your answer**
Support your answer with evidence from the text. If you use a direct quotation, use quotation marks. Make sure to introduce your evidence with a phrase like: "For example," "According to the text," "The author states that..." etc.

E **Explain your citation**
Elaborate on why your textual evidence helps you prove your point. Use phrases like: "This example shows how..." "This quotation proves that..." etc.

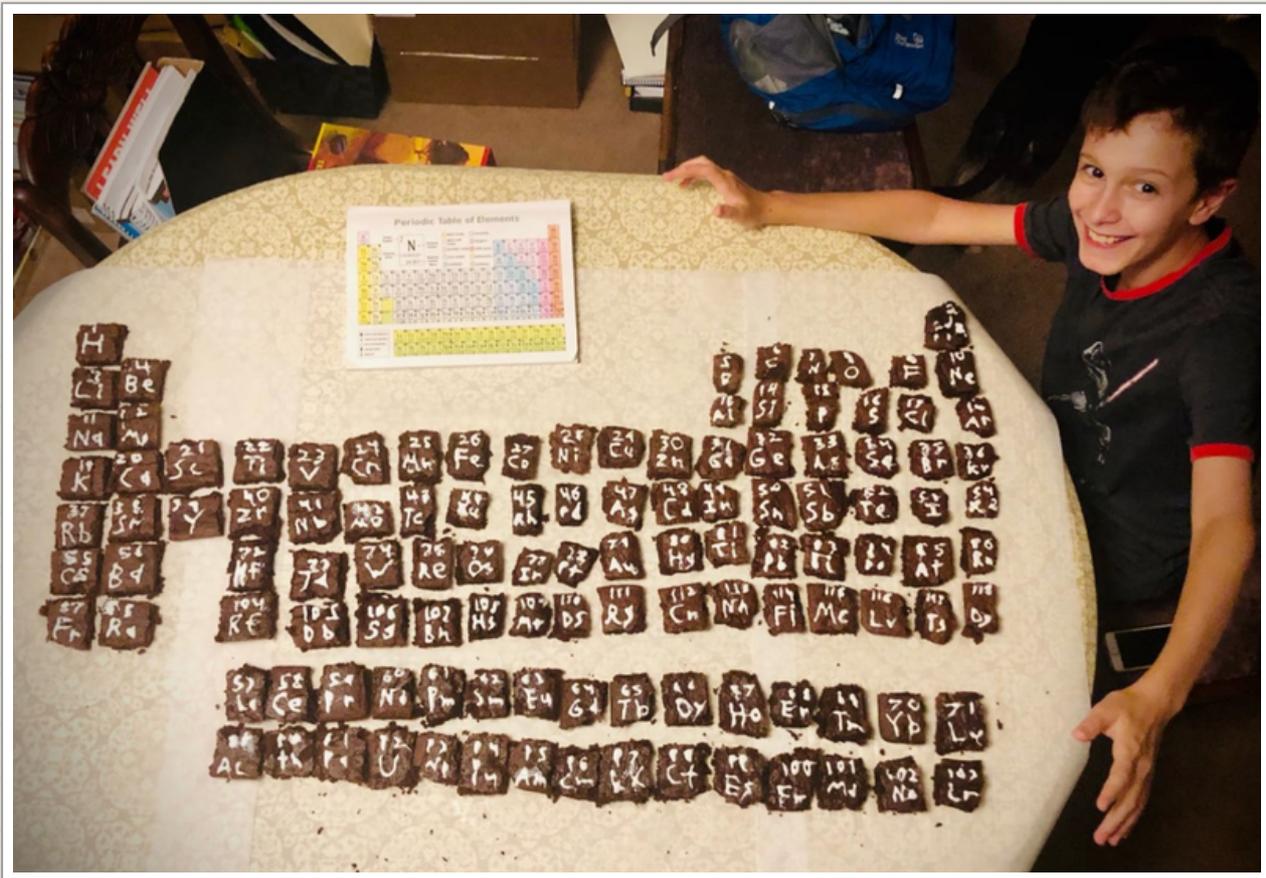
Tips:

- While you read, circle and underline important sentences so they're easier to find later.
- Check off each part of the RACE strategy as you write.
- Always re-read your work to check for mistakes and make corrections.

Scholars learn to practice empathy.



Charlie has been studying the periodic table - its history, layout, the different types of elements, and what makes it "periodic." Charlie's culminating assignment was to construct a model of the periodic table. He decided to make his model out of brownies. He baked all of the brownies himself, labeled them with each element's abbreviation and atomic number, and arranged them in the proper order!



Jacob R, a first-grade scholar, learned about volcanoes and created his own model!



Jasmine B., a 7-grade scholar's display of the Great Wall of China.



Look at what our Spanish 1 scholars learned! This from 9th grader Jessenia...

18. You learned a lot about traditional costumes. Which one did you like the most? What do all of them have in common? Write a short paragraph in Spanish at least five sentences long in which you discuss what you know about traditional clothing.

Personalmente me gustó más Nicaragua, porque soy mitad nicaragüense. Conozco la historia detrás de todas sus tradiciones, así que aprecio la cultura. Creo que algo que todos tienen en común es que todos tienen colores brillantes. Las tradiciones también son muy religiosas.

15. Look at the picture and describe in what these persons are wearing using five sentences. [HTML]



La mujer de la izquierda lleva una camisa rosa clara con pantalones verdes. La mujer en el medio juro una camisa a rayas con pantalones color canela. Y la mujer de la derecha lleva una camisa rosa claro con pantalones rosa oscuro. Dos de las mujeres llevan gafas. Dos también tienen bolsas.

Rocky E. shows what she knows about the sea route the explorers took to get from Europe to South America on the Santa, Pinta, and Nina ships.



Amazing AVID focused-notes from biology scholar Liana!...

Liana [redacted]
Mr. Spink
Biology
10 May 2021

Human Impact on the Environment Focused Notes

Topic: Deforestation

Learning Objective:

1. Identify the causes of deforestation
2. Describe the impact of deforestation on the environment

Essential Question: How does deforestation change the environment?

Questions/Topics (with notes):

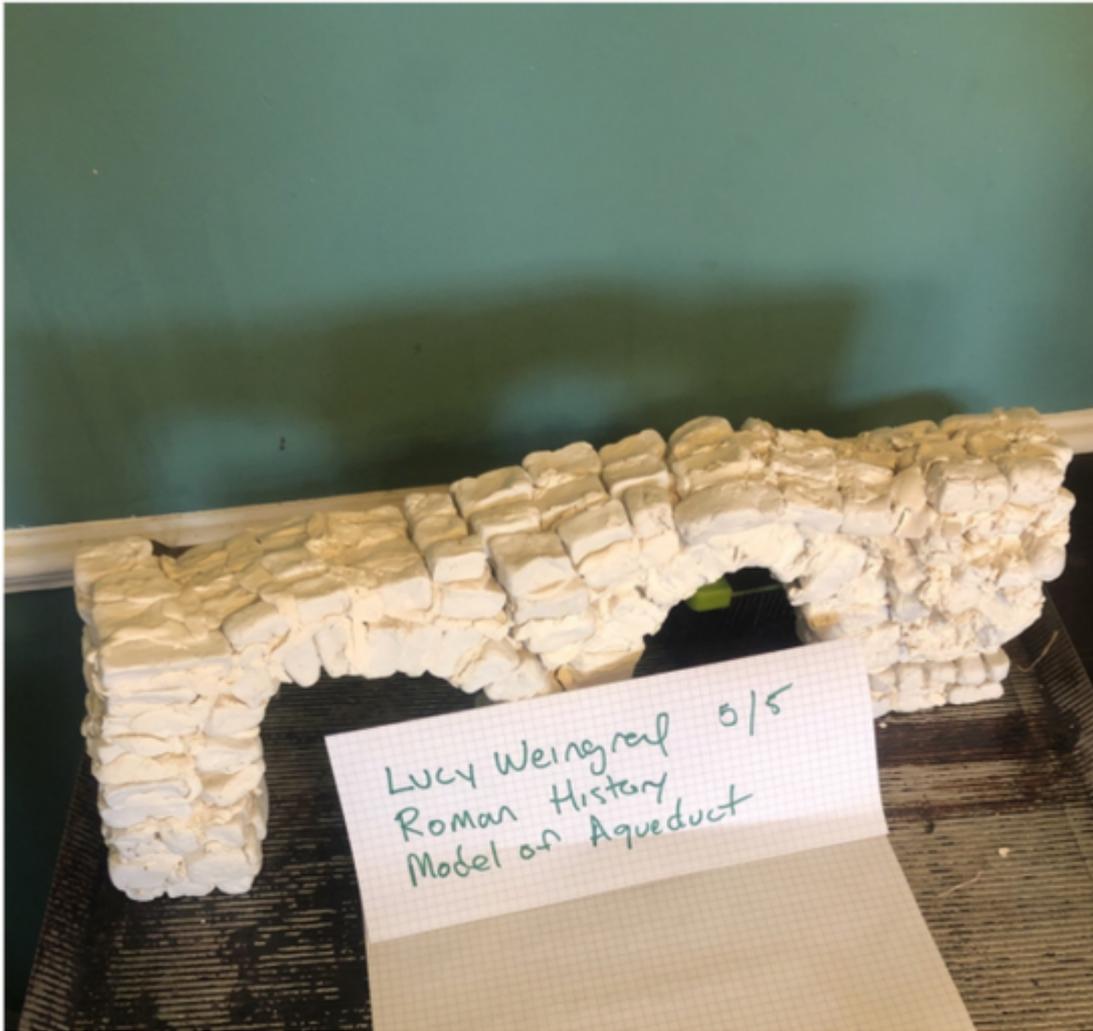
Why are forests important to ecosystems?

- Forests are spread over about 30% of Earth's land surface, and there are different types of forests. Broadleaf forests, sometimes called temperate forests, are located in areas with hot summers and cold winters. They have common tree types of oak, maple, and birch. Tropical rainforests are located in areas near the equator with a warm and wet climate and dense tree cover. No matter what type of forest, these habitats are vital to the functioning of natural ecosystems.

Why is deforestation a problem?

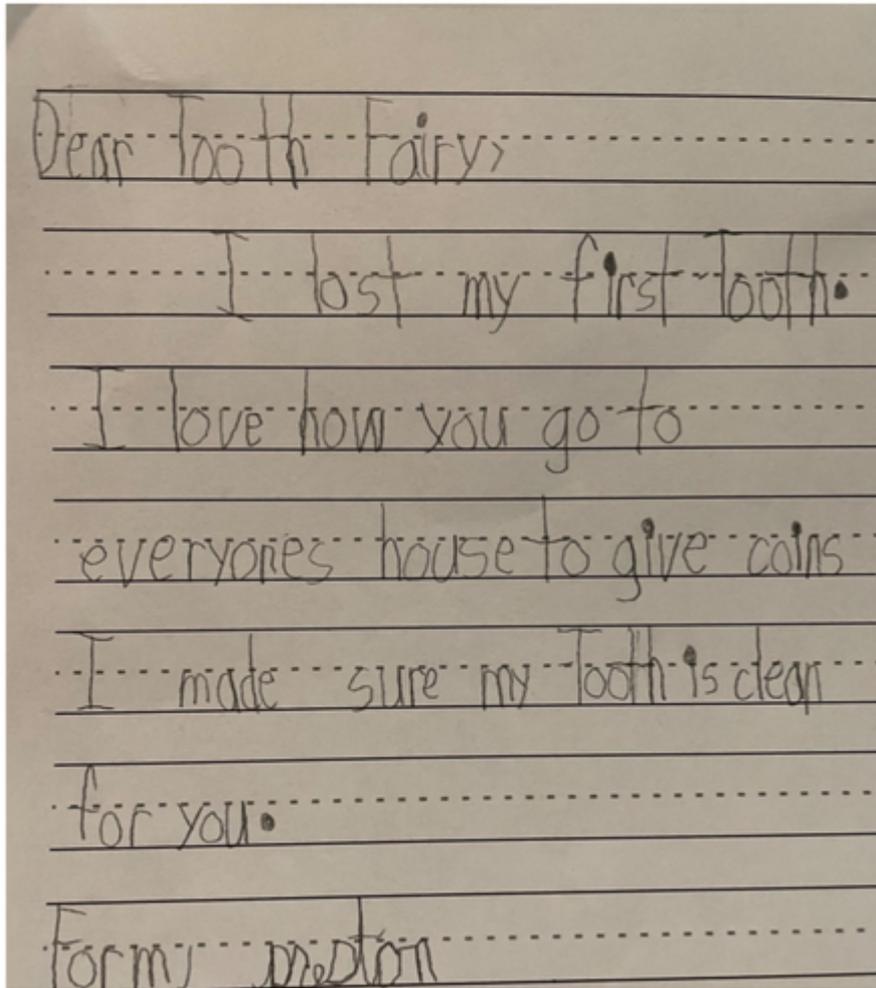
- Deforestation can contribute to global warming, soil erosion, loss of biodiversity, and a dryer climate.

Lucy W., grade 5, created a model of a Roman aqueduct while studying ancient Rome.



Scholar Preston G. shows his Kindergarten writing skills with a letter to the tooth fairy.

Preston G. shows his Kindergarten writing skills by writing a letter to the tooth fairy.



Weston's model of the Mojave Desert.

Weston_Building_Diversity_Diaorama.jpg



Get a load of these superior Spanish 1 literacy skills from 9th grade scholar Xailoh...

- ✓ 20. Look at the following restaurant check and write five sentences about the prices. [HTML]



Meet the Martinez Family!



Online homeroom teacher - Mrs. Whitney

Sisters - Emily 6-grade scholar and Aleeha 9-grade scholar

The Martinez Family - Learning coach, Martha Martinez

We have been with Compass for five years, and the teachers have always been really great at communicating with us. In addition, the support system has been amazing. Seeing our girls succeed in school and not be stressed out is one of our greatest joys. Even when they don't like the subject, we find a way to make it enjoyable.

We chose Compass for personalized learning. When we were in a traditional school building, it was harder to get the right level of learning that we needed. If the majority of the class were done, they would move on without support. This caused our one daughter to struggle. Our other child was the opposite; she was getting busy because the curriculum couldn't provide any additional education in any other subject. Both girls are now doing great and can go ahead as far as they want or spend more time learning concepts that may be harder. We really liked the online program, seeing the teachers one hour daily on different subjects, and doing our own learning. Recorded learning labs were a plus too.

The flexibility of learning at home allows my scholars to achieve their goals; for instance, my oldest wanted to do more involved with preaching and volunteer work which she can now do without it impacting her school goals. Powered by BoardOnTrack it's easy to work ahead if we need

to finish a day early, or we take our laptops and stop at libraries or use a phone hotspot at the park to do school work. The flexibility of learning online makes it so much easier to be together and plan properly to do fun stuff and not have the stress of falling behind.

On a typical day, we start working at 9 am. The first thing we do is check the calendar to see what is due and labs scheduled for the day. We take a 30-minute lunch break around 1 or 1:30 pm and then continue working until all of the work scheduled for the current day or is overdue work is done, which can be anytime between 2 pm and 6 pm. We try to attend all of the learning labs or watch the recordings throughout the day as well. Every day the girls' "to-do-list" and our "Activity Stream" are checked to stay on track.

During the time that one parent was experiencing a health issue, the girls started falling behind. We built a plan to get back on track. We determined how many assignments needed to be completed each day to get things done in time. It was very challenging, and the days were long; we didn't even get to take a fall or winter break. The last month we even worked on weekends. At the end of the semester, we were back on track, got most of the work in, and achieved good grades.

Compass support is great. The weekly teacher emails help everyone stay on task, and the monthly parent-teacher conferences are really nice to bring up issues or questions. The Monday Morning Update (MMU) also brings a lot of value to seeing the recordings if we missed any meetings and deadlines approaching. This year the read-only version of BUZZ has been a huge help to ensure we stay on top of what our scholars should be doing for the day or week.

My advice to parents considering a virtual school is that all scholars need someone to show interest in what they do. Being involved in what they do daily will help them stay on track and feel really good at the end of the year when they get good grades. If you set your process of checking daily from the beginning, then it is easier for them to accept the help, don't wait till a month has passed to check their status because it could be too late to catch up. Also, even though Google is a great tool, you can find additional resources online to help understand some concepts; I discourage scholars from using it as the first source for doing schoolwork; they end up spending more time going through data overload when it is already in the unit that they are working on.



Meet the Sanchez Family!



Options Supervising Teacher - Mrs. Lasley

The Sanchez Family scholar - Justin-Daniel, 6-grade scholar

We decided to teach our scholar from home because his classroom had too many students to one teacher 37:1. We didn't feel he was getting the individual attention to help him further his education. Learning from home helps Justin Daniel (JD) achieve his goals because he can work in a quiet, more focused environment with no distractions or interruptions. I decided on the Options program with Compass Charter Schools because a friend had their scholar enrolled and only said great things about Compass.

My scholar's typical school day starts with a healthy and hearty breakfast around 7:30 am, then writing in a daily gratitude journal, reading for 30-minutes, and 30-minutes of piano practice. Math starts after piano practice, and I have activities and curriculum set for him; then ELA starts once math is done. Once ELA is done, JD has a lunch break. Then, 30-minutes after lunch, he starts with science, then social studies. Then, after all subjects are complete, JD can go outside and skateboard on his ramp and jump on his trampoline.

My greatest joy in schooling my scholar is that I get to know more about his struggles and strengths firsthand and how I can help him not feel so discouraged and frustrated and work with him. Also, I get to spend a lot of time with him since he'll grow up too fast before my eyes. We like to go down to the skatepark during free time, have lunch, and watch our scholar have so much fun skateboarding. Periodically my husband and I like to skateboard as well.

A challenge I have experienced as a learning coach was not knowing if I'm providing the right curriculum and tools for my scholar to achieve his academic goals. My supervising teacher has helped me overcome this challenge by guiding me on a specific curriculum for my scholar's grade level. In addition, she periodically checks in, making sure my scholar is getting the right education he needs.

Compass supports my scholar by providing bi-weekly conference calls with our educational facilitator, fun and free educational workshops, and many different free educational resources and programs. Our supervising teacher, Mrs. Lasley, is what we enjoy most about being part of the Compass family because she is really understanding, helpful, informative, and resourceful. She really takes into consideration my scholars' needs. She's not only concerned about my scholars' education but also about our family's well-being, so we feel a sense of genuine care.

My advice to a parent thinking about taking their child out of school is to make sure they're ready to take on the role of a teacher because it can take a lot of their own free time. It's not easy initially, but eventually, they'll figure out a consistent daily schedule for their scholar.



**Staff Spotlight: Meet Sharon Rosen,
Online High School Teacher, Scholars
Choice Online Teacher of the Year!**



Hi, how are you? I am Sharon Rosen, an Online High School Teacher, and I teach 11-grade US history and 12-grade government and economics. I have been with the Compass family for three years. I love the personalized education that I can provide for my scholars and the one-on-one attention to help all of my scholars thrive and achieve their goals.

I have to share with learning coaches and scholars that high school is a great time of self-discovery. It's an opportunity for kids to take all kinds of classes and figure out what they are interested in, even if those interests change often. So don't get discouraged if you don't know what you want to do; explore every idea that sparks your curiosity and learn from every opportunity that comes your way.

In addition to my passion for working with scholars, I play both the violin and the clarinet. I love to travel and have visited 48 states and six continents. I especially love live theatre!! Before the pandemic, I had season tickets to several theatres in the Los Angeles area.



Staff Spotlight: Meet Stephanie Lee, Options Supervising Teacher



I've been with Compass for two years. For the past 31 years, I've worked as a teacher and as a school principal. Compass has offered me the career and family balance I was searching for in my life. What I like best about Compass and personalized learning is the possibility to carve a unique educational path for anyone. It is a place for families to discover their scholars' own way of learning and find their path. My joy comes from helping learning coaches and scholars build confidence in finding their passions, learning styles, learning centers, and curriculum, knowing that traditional schools may not be the best match for everyone. I believe it matters 100 percent who the learner is - that is what makes it personalized in the scholar-driven options program.

I share with learning coaches the advice to "Listen to the scholars and come from a place of radical love. They have ideas about what they are interested in, what they are good at, and what they don't do well or enjoy. Engage with the kids and believe that all of them are amazing. It is challenging to keep the scholars at the center of our attention. Just as we learn how to parent our own children from and with them, let's listen closely to the scholars and then shift what we do based on how they respond."

I love being bilingual. I learned Spanish from my students when I taught in Compton years ago. I also learned Spanish from soap operas (telenovelas) and home visits. I was immersed in a new culture, and as I recall, the first Spanish phrase I learned was "Dice la maestra," which means "the teacher said."

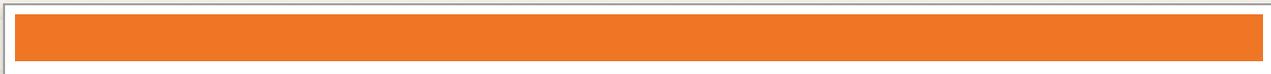
One of my all-time favorite family times is with our favorite people gathered in the backyard for the Izy-Lee Taco Party. The Taco Party is how we mark birthdays, family celebrations big and small, and reunions. The menu is the same every time, and there is something for the herbivores, carnivores, and omnivores. It's always a good time.



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS
#ChooseCompass

850 Hampshire Road, Suite P, ... info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Compass Chronicle

Compass Charter Schools | Summer 2021

Enjoy Your Summer Scholars!

As the 2020-21 school year comes to a close, I am reminded of all the incredible work Compass scholars, learning coaches, teachers, and staff have accomplished this school year. I want to extend a special congratulations to all of our graduating seniors who were celebrated during our Virtual Commencement Ceremony on June 18 and with social media spotlights this month.



We have many things to celebrate this school year; in January, we celebrated [National School Choice Week Virtually](#) and [celebrated our excellent board](#) for Board Recognition Month. We celebrated Black History Month in February and [highlighted our incredible African American staff](#) and African American trailblazers! In March, we celebrated Women's History Month, [highlighting the amazing women at Compass and in our world](#). In May, we [celebrated National Charter School Week](#), [posted daily blogs highlighting scholars and staff](#), and in June, we celebrated [Pride Month](#) with a powerful Compass assembly and blog!

Our [Board of Directors](#) has guided our work, asking insightful questions and providing guidance and direction, all with the notion of putting our scholars first and supporting them along their educational journeys. We are also supported by a fantastic [Parent Advisory Council](#) and [Scholar Leadership Council](#). The support of both councils and our board, combined with our scholars' excellent work ethic, learning coaches, teachers, and staff, have made for a truly successful year!

As the year comes to an end, we celebrate our learning coaches and staff once more through our [Learning Coach of the Year Awards](#), [Employee of the Year Awards](#), and Teacher of the Year Award! Congratulations to Jessica Chouari, Barbara Baez, Therese, and Tony Christopher, Elizabeth Bettisworth, Shaunna, and David Green, and Rubyann Arcilla for being honored as Learning Coaches of the Year! Congratulations to our 2020-21 Employees of the Year, Christina Vert, Supervising Teacher – Certificated Employee of the Year, and Marco Mattaliano, Help Desk Technician – Classified Employee of the Year, for receiving this honor. And congratulations to Sharon Rosen, Social Studies Teacher, for being named overall Teacher of the Year! Please join us in celebrating and thanking these exceptional individuals for all they

do to support our school to ensure the Compass Experience fulfills Compass's mission, vision, and values!

We invite and encourage everyone to think about displaying compassion, understanding, and love for those around them throughout June. Compass encourages all of its scholars to see the true gift in every person they meet. This outlook can help everyone better serve our school and our community. Our teachers and [Counseling Services team](#) provides various resources and workshops to help middle school and high school scholars develop the social and emotional skills they need to accept others' differences and positively impact our community. Our [Special Education team](#) helps scholars of all ages with learning or developmental disabilities gain the skills they need to express love, understanding, and trust for others.

The upcoming 2021-22 school year promises even more advancements at Compass. Let our collective accomplishments this year shout from the rooftops that we are genuinely invested in our scholars' success and be a testament to the fantastic things we can achieve together. I want to assure our families that our passion, integrity, and transparency will remain consistent. Our top priority has always been to provide our scholars and learning coaches with a positive, engaging, and memorable experience at Compass.

Thank you for a great year! Finish strong, enjoy your summer, and I look forward to welcoming scholars, families, and staff back to Compass this fall!

Forever Loud & Proud,

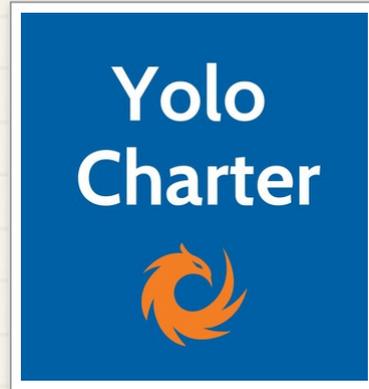
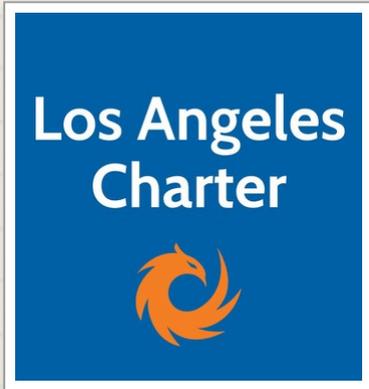
J.J. Lewis, Superintendent & CEO

jlewis@compasscharters.org

[@lewis1jj](#)



**Check out AVID, Counseling,
Engagement, and Special Education
Below and Then Click on Your
Charter!**



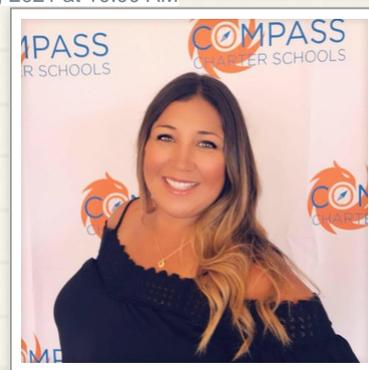
AVID - Advancement Via Individual Determination



AVID in ACTION!

Our Compass options and online AVID elective scholars have been hard at work creating resumes, learning requirements for college admission, and preparing their AVID testimony projects.

The objective of these projects was to highlight the most important concepts or lessons learned in AVID this year, including WICOR strategies, goal setting, and college preparation. These scholars are just a few of the wonderful scholar projects shared to end this semester.



It has been an amazing year for our scholars. They have all grown so much, and it is so rewarding to watch them take ownership of their learning as they step confidently into their futures. They have used our time together to listen and challenge each other through Socratic seminars, create academic portfolios, organize their schoolwork and hobbies to create balance and success, as well as build friendships that support one another along the way.

I cannot wait until next school year to introduce the AVID Elective to eighth-graders and keep our AVID 1 & 2 momentum going for our high school program as well. I love my job and my scholars!

- Andrea Lomeli, AVID Coordinator/Elective Teacher

AVID Scholar Testimonials

AVID Song



A Moment with Guinevere

Why did you choose to learn from home instead of a traditional school building?

I chose to learn from home because I'm more focused, and also I was bullied.

Does learning from home help you achieve your goals?

Learning from home helps me achieve goals because I have all the time I need, and it is less stressful.

We know that when learning at home, each day is different, but what is a typical school day like for your scholar?

I wake up at 8 am and start school at 9 am; then, I usually end my day at 3 or 4 pm.

How does Compass support you?

Compass supports me by giving me time to do my work, and teachers are always available.

Share a piece of advice you'd give to another scholar thinking of joining AVID?

Be prepared to be loved and welcomed, have good times, and learn how AVID can change your life and the way you work!

Incredible Interview Careli!

AVID Scholar Highlight - Careli



Awesome Submission Charlotte!

AVID Scholar Highlight - Charlotte



Very Articulate Moses, Great Work!

AVID Scholar Highlight - Moses



Counseling Services Department

Meet the CCS Counseling Team!



What's Been Happening in Counseling?

As we prepare to close the books on our 2020-21 school year, the Compass Counseling Department would like to highlight what's new for the upcoming school year!



We are excited to share that for the upcoming school year, counselors will create and host a weekly VLOG for scholars and families and a monthly VLOG for staff. Our weekly VLOG will cover general counseling topics, social-emotional learning, academic planning, and college & career resources. Our monthly VLOG topics will be driven by staff input. Ultimately, our goal is to continue to find dynamic ways to increase scholar and family engagement and continue supporting staff where needed!



In supporting all high school scholars in their college and career readiness, the Compass Counseling Department continues to provide access to SCOIR, a safe, secure, scholar-centric college search platform. SCOIR supports scholars and learning coaches through the college search, planning, and application process. Within SCOIR, scholars also have access to YouScience. YouScience uses performance measures of aptitudes to uncover scholars' natural talents, match them to careers, and give them personalized feedback on how their abilities can be utilized in school, work, and in their daily life. Our College & Career Readiness Counselor, Mataya Olson, can collaborate with scholars seamlessly through the SCOIR platform on their goals.



We are pleased to share our current list of college commitments for the Class of 2021. Please join the counseling team in joyful congratulations to our seniors. Their hard work, intellectual

curiosity, kindness, spirit, and ideas will carry them forward on their next educational journey.

We are Compass proud!

American River College
North Iowa Area Community College
California Baptist University
Pierce College
California State University, Northridge
Riverside City College
California State University, San Marcos
San Diego City College
Chabot College
San Diego Mesa College
Chaffey College
Santa Rosa Junior College
Full Sail University
Solano Community College
Grand Canyon University
Southwestern College
Moorpark College
University of California, San Diego
Mt. San Jacinto College
University of Redlands
Naropa University
Volunteer State Community College

As the tradition continues, we were thrilled to participate in a network of over 1,500 events nationwide right here in California to honor Decision Day. This celebration highlights our scholars' commitment to continuing their education after high school to attend a university, community college, other educational institutions, training programs, enter the workforce, or join the military. Congratulations to the Class of 2021!



Counseling Staff Spotlight: Mandi Schwartzberg!



Meet Mandi Schwartzberg, Counselor!

What is your job title and job responsibilities at Compass? How long have you worked for this organization?

I am the counselor for scholars' last names Mi-Ro for grades 6-12. I work with both online and options scholars. I address academic and graduation planning, social-emotional topics and concerns, and career and post-secondary guidance support. I have been with Compass since October 2016.

Tell us your "why" for doing what you do here at Compass.

My "why" is multifaceted. One, I am here because I have a calling to help. Second, I thoroughly enjoy learning about my scholars and their families and being a sounding board or the go-to for their needs. Also, I believe that all scholars (and people in general) can find success here; and the online format is truly a life-saver for so many of our scholars. Finally, our school is a safe haven and home to many that did not fit in a traditional setting. That is rewarding all on its own. I am honored to be part of this Compass family.

Is there a piece of advice you'd like to share with learning coaches or scholars?

My advice would be to be open to the growth that our school is enduring. It is always good to aim bigger and better, and Compass is changing to support a wider range of scholars and keep up with the ever-changing world of education. Change is good!

Counseling Success Stories



Meet Genesis L., Eleventh Grade Scholar

Genesis Lopez is a very dedicated and independent scholar, but more importantly, she is just an overall fantastic person! Despite obstacles, she continues to persevere and push herself to achieve higher. Genesis loves music and is a talented violinist. She takes private lessons on her own and is completely self-driven in her musical goals. This semester, Genesis mentioned that she wanted to audition for the L.A. Youth Orchestra. She had some reservations about her skill level or ability to fit in socially with this group of elite musicians. After weeks of building up her confidence, taking the audition process one piece at a time, and rehearsing, Genesis has been accepted to the L.A. Youth Orchestra as a Violinist for the 2021-2022 season, and we could not be more proud!

Counseling Year End Highlights

Ms. Bateman's Morning Starter!

We were thrilled to see the year-long progress and scholar engagement achieved in these group sessions. So, as we prepare to say goodbye to the 2020-21 school year, let's take a look at these fantastic reflections from scholars in Ms. Bateman's Morning Starter!

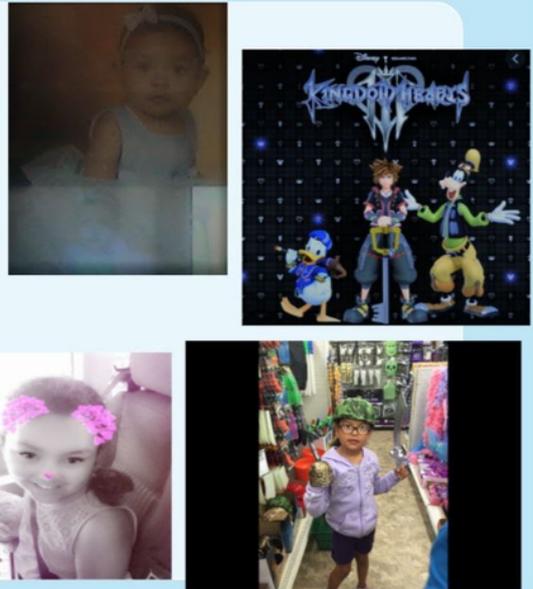
Name: Alyssa V.

1. What I will remember most:
All the great friends i have, and my amazing counselor!
2. What I did that I never expected to do:
Join something that i had never done before in my life!
3. Funniest moment:
Indigo being silly during some meetings.
4. What I loved learning:
How to handle my emotions in different ways.



Name: Alexis V.

1. What I will remember most:
My friends, and Mrs. Bateman's firebird talks.
2. What I did that I never expected to do:
|
3. Funniest moment:
4. What I loved learning:
ldk



Engagement Department

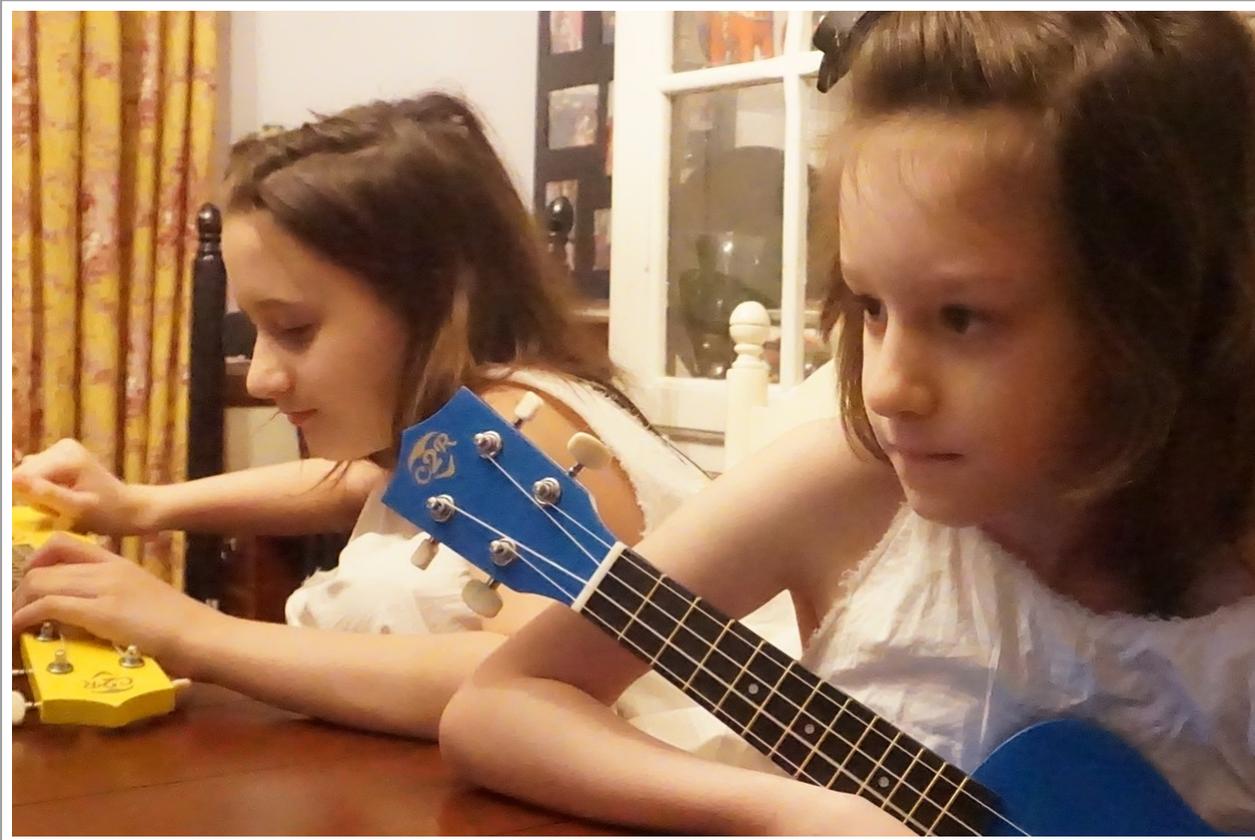


What's Been Happening in Engagement?



It's hard to believe we've wrapped another amazing year of Engagement! Even though we couldn't be together in person, we shared some amazing memories through our virtual scholar workshops, contests, assemblies, scholar clubs, and more!

Scholars had the opportunity to explore a variety of passions through our virtual scholar workshops. Since March, we've hosted the Getty Center, Note Taking Strategies, Women's History Month Assembly, Painting Social Hour: Coping Skills, Clay Making with Clay Studio, Care2Rock, USS Hornet, Virtual Whale Watching with Newport Landing, a tour of Jet Propulsion Lab, Asian Pacific Heritage Month Assembly, Ames Exploration Encounter, BioBox, Jewelry Making, Mad Science, Paint & Plant Gardening, and LGBTQ+ Pride Month Assembly. There has been no shortage of excitement this year, and we can't wait to return in the fall for new adventures!



Scholar Clubs!

Our scholar club meetings have officially come to a close for the 2020-21 school year! Scholars had the opportunity to dive deep into their passions through our 26 clubs, including Arts & Crafts Club (Elementary), Arts & Crafts Club (MS & HS), Awesome Elementary Artist's Club, Book Club, Chess Club, Computer Code Club, Cooking Club (Elementary), Cooking Club (MS & HS), Gardening Club, Genders & Sexualities Alliance, Geography Bee Club, LEGO Club, Minecraft Club, Music Club, NHS, Peer Mentoring Club, Performing Arts Club (MS & HS), Photo Club, Pickleball Club, Scholar Leadership Council, Science Fair Club, STEAM Challenge Club, Video Production Club, Virtual Field Trips Club, and We Dine Together Club. A huge shout out to all of our amazing Club Advisors who made this year so memorable. We can't wait to see you all again next year!

Avery S., Scholar and President of the Science Fair Club Displays his Bubble Explosion Experiment!

Scholar Spotlight - A Stansbury Science Club

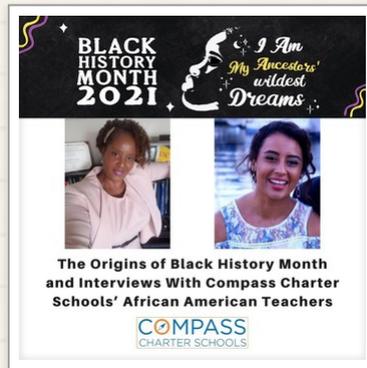
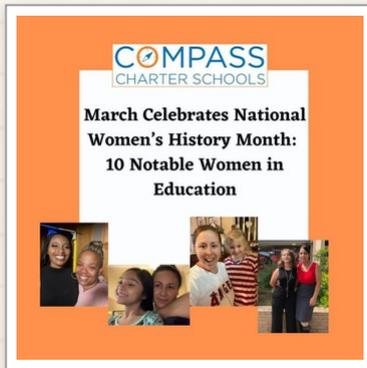
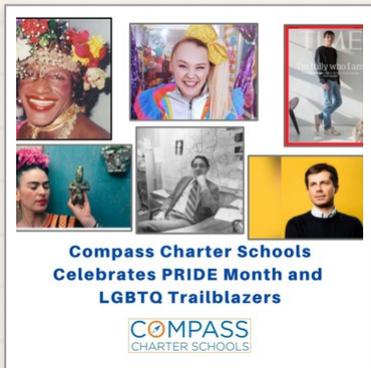




Celebrations!

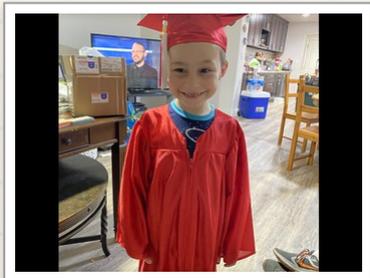
A new addition to our engagement offerings this year was our Heritage Month Celebrations! We highlighted and recognized heritage months with guest speakers and scholar activities. Our celebration assemblies included Black History Month in February, Women's History Month in March, Asian Pacific Heritage Month and Jewish American Heritage Month in May and LGBTQ+ Pride Month Assembly in June. We look forward to continuing our celebrations in the fall!

We also hosted a variety of contests, including the 30 in 30 Reading Challenge in March and the Summertime Recipe Contest in May. Congratulations to all of our participants!



Kindergarten Graduates!





5-Grade Graduates!



End of Year Celebrations!

We recently held our 2020-21 kindergarten, 5, and 8-grade Virtual End of Year Celebrations! We celebrated and recognized the accomplishments of our promoting scholars with the help of our Superintendent & CEO, J.J. Lewis, and inspiring guest speakers Barbara Jean Hicks, Wendelin Van Draanen, and Mike Sullivan.

We also celebrated our graduating seniors with our 2020-21 Virtual Commencement Ceremony! It was a pleasure to see all of our graduating seniors be recognized for their hard work and achievements.

All End of Year Celebration Recordings and the Virtual Commencement Ceremony Recording can be found here:

[Kindergarten](#)

[5-grade](#)

[8-grade](#)

Congratulations to all of our 2020-2021 8th Grade award winners:

Presidential Award for Educational Excellence (Gold)

CCS of Yolo: Madison C.

CCS of San Diego: Aiden M.

CCS of Los Angeles: Kate V.

Presidential Award for Educational Achievement (Silver)

8th Grade Recipients

CCS of Los Angeles: Grayson C.

CCS of Yolo: Ramona H.

CCS of San Diego: Leilani S.

Congratulations to all of our 2020-2021 12th Grade award winners:

Presidential Award for Educational Excellence (Gold)

CCS of San Diego: Linnet A.

CCS of Los Angeles: Lesley C.

CCS of Yolo: Gwendolyn v.W.

Presidential Award for Educational Achievement (Silver)

CCS of Los Angeles: Alec M.

CCS of San Diego: Elizabeth C.

CCS of Yolo: Isabella M.

National Honor Society Lifetime Member Award

CCS of San Diego: James D. and Michael E.

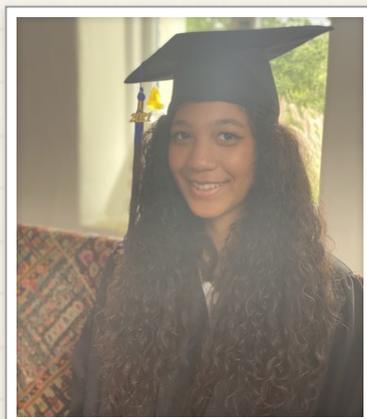
CCS of Los Angeles: Christian H.

Samaritan Awards:

CCS of San Diego: Michael E. and Jazenia P.



High School Graduates!



Special Education Department

What's Been Happening in Special Education?

In the Special Education Department, we have been busy with Specialized Academic Instruction, helping scholars complete the school year successfully, and getting some scholars prepared for graduation and transition to the postsecondary school world! In addition, we are collaborating with the General Education side of things to ensure scholars feel successful and supported all around.

Special Education Work Samples

Whiteboard - Zoom

Gregory
5/28/21

Barbara Johnston
Gregory, bro B

$y = mx + b$

1. Circle the slope
2. What is this formula called?
3. underline the y-intercept
4. When given $(4,3)$ and $(-2,3)$ graph and find the y-intercept.

X	Y
4	3
-2	3

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 3}{(-2) - 4} = \frac{0}{-6}$$

2:34 PM 5/28/2021

The screenshot shows a Zoom whiteboard with a toolbar at the top containing icons for Select, Text, Draw, Stamp, Spotlight, Eraser, Format, Undo, Redo, Clear, and Save. On the left, a vertical rectangle is divided into two sections: the top section is green and contains the numbers 5, 6, 7, 8, 9; the bottom section is red and contains the numbers 0, 1, 2, 3, 4. Below this, there are several hand-drawn diagrams in blue and purple. One diagram shows the number 5, 7, 4, 2 with arrows indicating a sequence. Another shows 5, 4, 9, 8 with arrows. Below these are two boxes: the left one contains 6, 0, 0, 0 with an arrow pointing to the 6; the right one contains 5, 0, 0, 0. On the right side of the whiteboard, there are two video thumbnails: the top one shows Barbara Johnston and the bottom one shows Gregory, bro B. At the bottom of the whiteboard, a Windows taskbar is visible with the search bar and various application icons. The system tray shows the time as 9:18 AM on 5/7/2021.



Staff Spotlight: Erin Gordon, Education Specialist



What is your job title and job responsibilities at Compass? How long have you worked for this organization?

I am an Education Specialist, and I have worked for Compass for two months.

Tell us your “why” for doing what you do here at Compass.

After researching and learning about Compass's philosophies, methodologies, and practices, I was immediately impressed. And since being a part of this team and witnessing the dedication firsthand, I knew I found what I was missing in my previous brick-and-mortar public school setting. Compass staff have the passion and expertise to do everything possible to meet the scholars' needs and work collaboratively with families.

As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?

When possible, remember being a child and trying to place yourself in their position and imagine their perspective. Having as clear an understanding of what/how the scholar's perspective maybe can really assist in effective teaching practices. In addition, this insight can provide a better picture of how to best teach the scholar in a way they will most understand.

Share one thing about you that very few people know.

When I was 16 years old, I saved a four-year-old from drowning at the beach. I pulled him from the ocean, but he was either not breathing or too faint to tell. So I used the technique called Rescue Breathing, and it worked! He spit and coughed up water and breathed on his own, and it was amazing!

What do you and your family like to do during your free time?

The best part is being together, but our favorite thing to do is to go to the beach. We love being in the water, water toys, and being lazy on the sand.



Giving to Compass



Compass Charter Schools is a non-profit charter school. Your **donation** helps enhance and expand the Compass Experience for our scholars, learning coaches, and staff.

The easiest way to give is online at <https://www.compasscharters.org/giving/>.

If you can make a gift, the Compass family will benefit greatly.

Do not forget to check if your company will match your donation to Compass. It is an excellent way to SUPER-SIZE your donation! Thank you!



Your Giving Matters!

Loud and Proud and Firebird of the Year Scholarships!

This year Compass created two brand new scholarships for graduating seniors - the Rising Firebird Scholarship and the Loud & Proud Scholarship. These are for eligible graduating scholars to apply for, and the Parent Advisory Council reviews and selects the recipients.

Congratulations to this year's recipients!

Loud & Proud

- Eric V.

Rising Firebird

- Michael E.
- Eric V.

Congratulations Eric V.!

Loud and Proud Scholarship Video Submission - E Vivian



Congratulations Michael E.!



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



Compass Charter Schools

 Facebook  @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #CompassExperience

 850 Hampshire Road, Suite P, ...  info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWWU

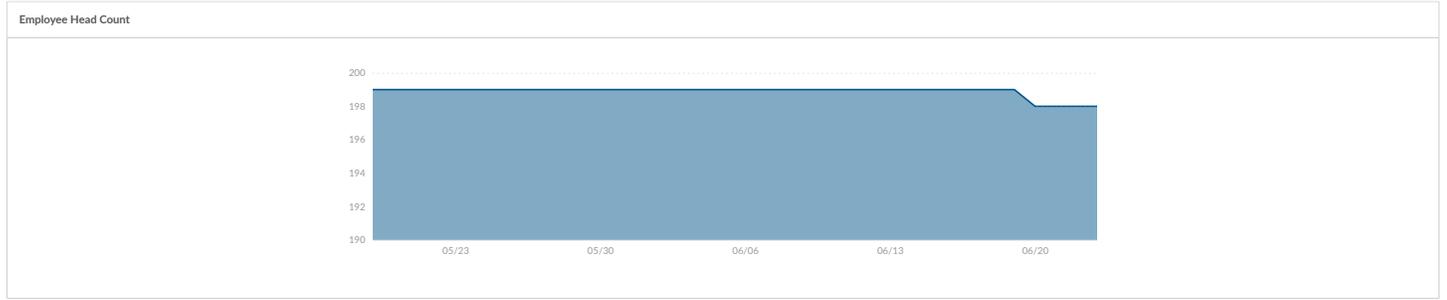


06/24/2021

Additions & Terminations



Dates
2021-05-20 - 2021-06-24



Additions (0)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date
						

Sorry, that doesn't really exist.
 There are no employees that match your selected filter options. Please change your filter and try again.

Terminations (1)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date	Termination Date
Kanode, Cathy	Full-Time - Exempt	Special Education	Academic Services	Remote	Educational Specialist	08/12/2019	06/21/2021

Coversheet

Academic Services Update

Section: VII. Academic Services
Item: A. Academic Services Update
Purpose: FYI
Submitted by: Aviva Ebner
Related Material: A Academic Services Division Report - June 2021.pdf
D CCS of Yolo Board Report - June 2021.pdf
C CCS of San Diego Board Report - June 2021.pdf
B CCS of Los Angeles Board Report - June 2021.pdf

RECOMMENDATION:
N/A - For Discussion Only



COMPASS
CHARTER SCHOOLS



Academic Services Division June 2021 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Division Update
- Counseling Services Department Updates
- Curriculum & Instruction Department Updates
- Engagement Department Updates
- Special Education Department Updates
- Charter Updates
- Summary
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Division Update

WIG (Wildly Important Goal):

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of the 2020-21 academic school year.

Each Academic Department is focusing on lead measures that can be tracked.



Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS Scholar Population Served: 1124

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

4,450

Total Direct
Scholar Sessions

1,876

Total Direct
Sessions with
Middle School
Scholars

43%

Weekly Small Groups

Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-
Th)

1,237

Scholar Participants

63

Curriculum Lessons Delivered

Middle School: 31 Lessons 49%

High School: 32 Lessons 51%

833 Scholar Participants

2,561

Total Direct
Sessions with
High School
Scholars

57%

13

Additional Direct
Sessions with
Elementary
Scholar
Population

Special Populations Served by Counselors

English Language Learners 10%

Special Education 11%

504 Plans 14%

McKinney Vento/ Foster Youth 4%



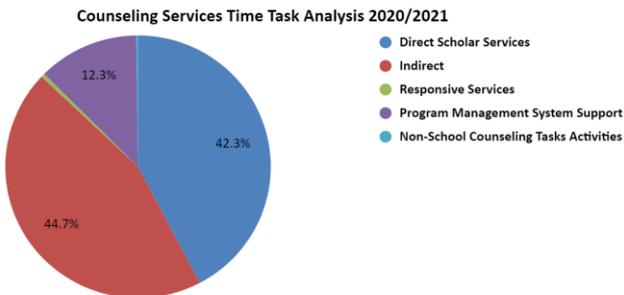


End of Year School Counseling Report 2020-2021

School Counselor Use of Time Direct and Indirect Scholar Services

Target: 80%
Actual: 87%

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	1393	76.2%
Direct Intervention Check/Connect Session	734	40.2%
Collaboration (SST, IEP, 504)	206	11.3%
College Application Process	39	2.1%
Concurrent Enrollment	298	16.3%
Conflict Resolution	12	0.7%
Consultation (ASIT, Truancy)	12	0.7%
Crisis Response	57	3.1%
FAFSA/Dream Act	13	0.7%
Family Disruption (Divorce/Loss of Parent)	20	1.1%
Grief/Loss	12	0.7%
Mental Health	216	11.8%
Motivational	118	6.5%
Post Secondary Counseling	197	10.8%
Referral	44	2.4%
Scholarship	10	0.5%
Work/Entertainment Permits	48	2.6%
Small Group Instruction	1237	67.7%
Learning Lab Instruction	833	45.6%



Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

All CCS

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars	1378	
20-21 Completed at least one subject test	1304	94.69%
20-21 Completed all required testing	1277	92.67%
18-19 Completed at least one subject test	--	71.8%
18-19 Completed all required testing	--	68.2%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	203	
20-21 Completed at least one subject test	187	92.11%
20-21 Completed all required testing	176	86.70%**
18-19 Eligible scholars	241	
18-19 Completed all required testing	205	85.1%

*19-20 State Testing was suspended
18-19 numbers include CCS of Fresno



Curriculum & Instruction Department Updates

Benchmark Assessment by Program- EOY Results All CCS

	TK-5th % at/+ grade level	TK-5th participation	6-12th % at/+ grade level	6-12th participation
Online Reading	73%	66%	57%	30%
Online Math	60%	60%	27%	38%
Options Reading	81%	56%	42%	45%
Options Math	76%	57%	25%	46%
Combined Reading	80%	57%	45%	40%
Combined Math	74%	57%	28%	43%

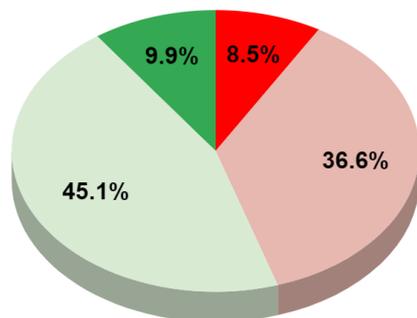


Curriculum & Instruction Department Updates

CCS:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5) (Total number of EL scholars = 71)

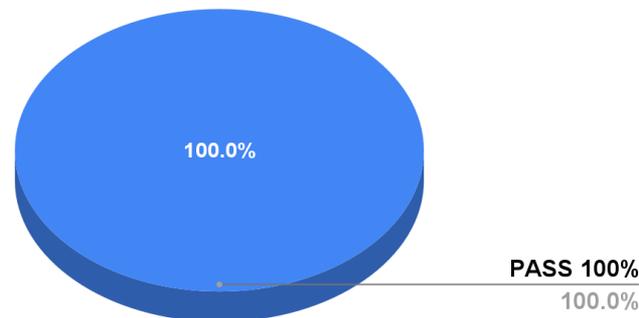
CCS- TK-5 ELA Grades

● Level 1 ● Level 2 ● Level 3 ● Level 4



CCS- TK-5 ELD Course Grades

TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 71)



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



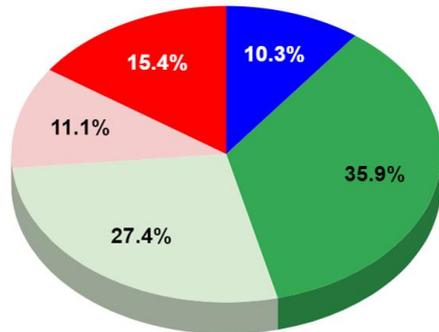


Curriculum & Instruction Department Updates

CCS:6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp) (Total number of EL scholars = 118)

CCS- 6-12 ELA Course Grades

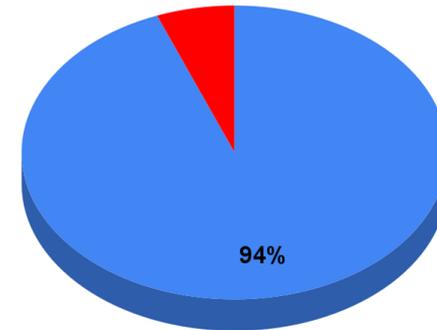
- A= 90-100%
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= Below 59%



CCS- 6-12 ELD Course Grade

EL Scholars Pass/Fail Rates (Number of EL scholars = 118)

- Pass- 94%
- Fail- 6%



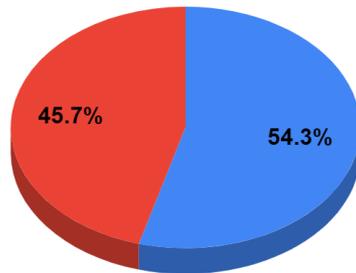


Curriculum & Instruction Department Updates

CCS:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 2/21- 06/21

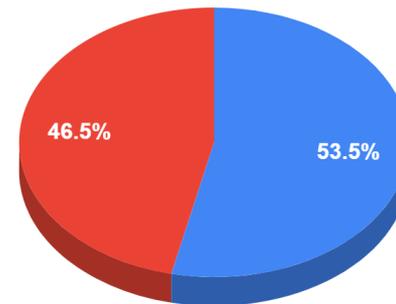
CCS TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned grade of 1-2 in ELA



CCS- TK-5 ELD Live Support Session Attendance

- Attended at least one live support session
- Never attended



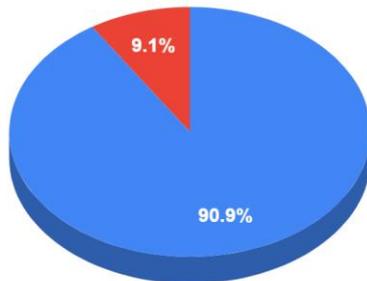


Curriculum & Instruction Department Updates

CCS:6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21- 06/21

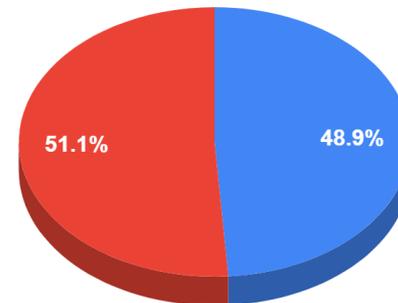
CCS of Los Angeles- 6-12 ELA Grades of Scholars that Attended
ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS- 6-12 ELD Live Support Session Attendance

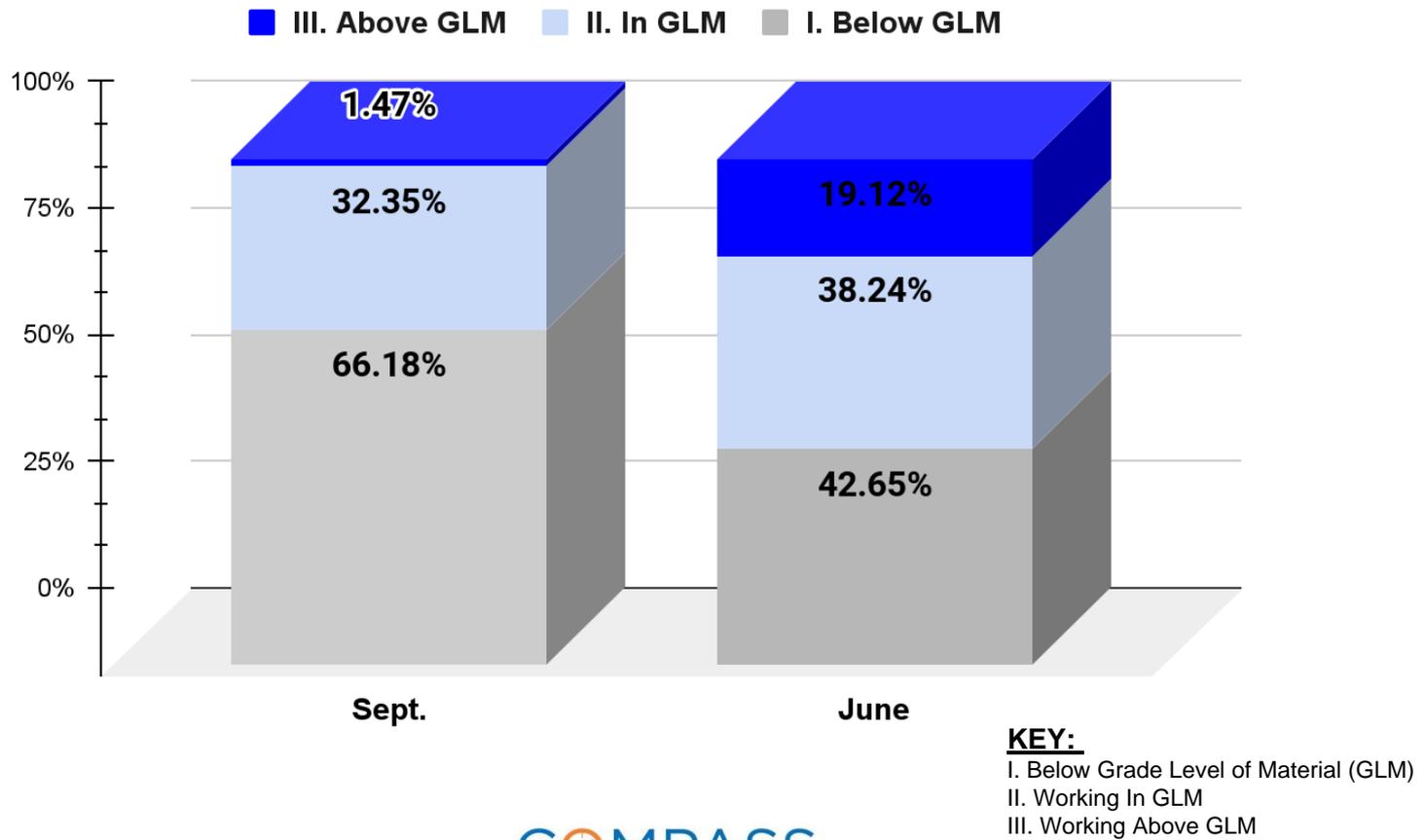
● Attended at least one session ● Never attended





Curriculum & Instruction Department Updates

CCS:TK-5 English Learner Progress in Core5 (Lexia) from Sept 2020 to June 2021
(Total number of EL scholars = 68)

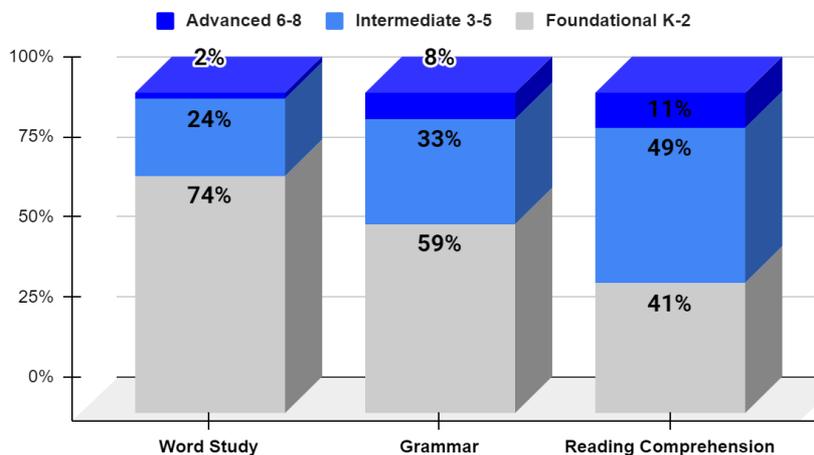




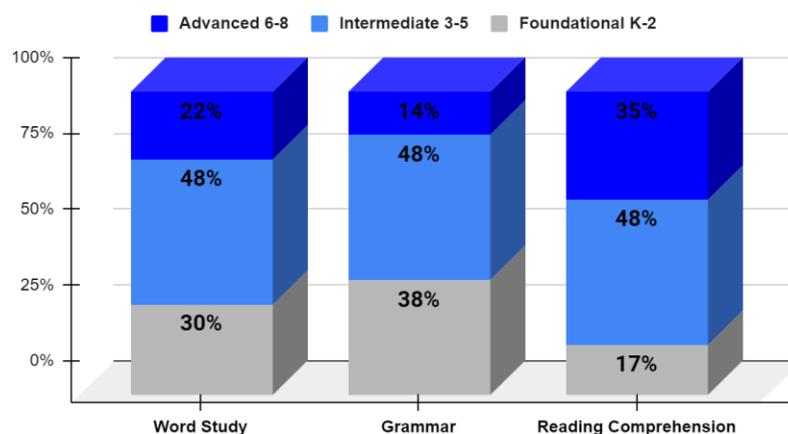
Curriculum & Instruction Department Updates

6-12th English Learner Progress in PowerUp (Lexia) Sept 2020 to June 2021
 Total CCS (113 scholars)

Total CCS - September



Total CCS - June



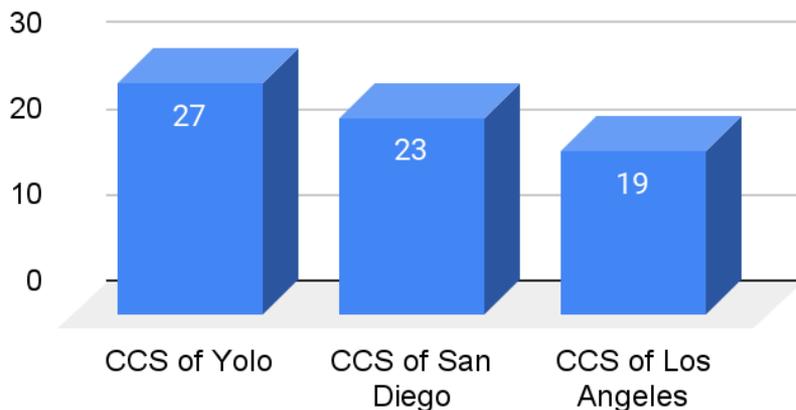


Curriculum & Instruction Department Updates

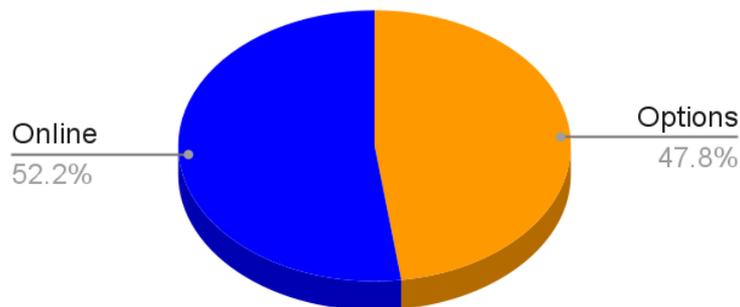
Scholar Support

Current Total of 504 plans by Charter

504 Plan: Count by CCS School



504 Plan: Count by Program



Total 504 Plans: 69

Online: 36 Online: 33

**as of June 11, 2021*





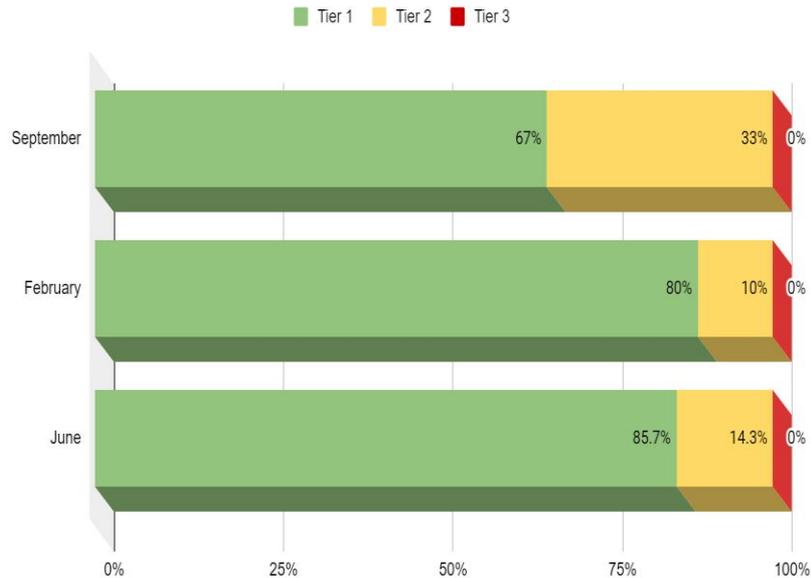
Curriculum & Instruction Department Updates

Scholar Support

504 Scholar Diagnostic Results

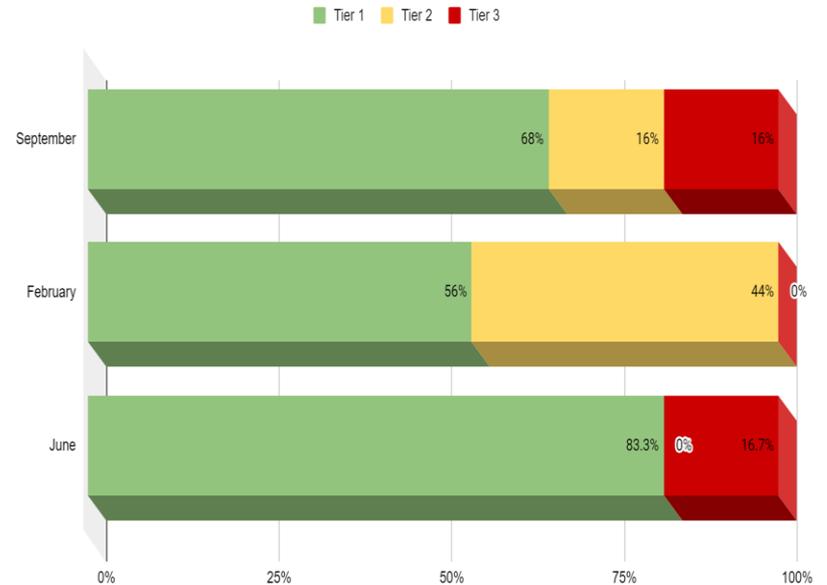
K-5 504 Scholars

ELA Diagnostic Results



K-5 504 Scholars

Math Diagnostic Results





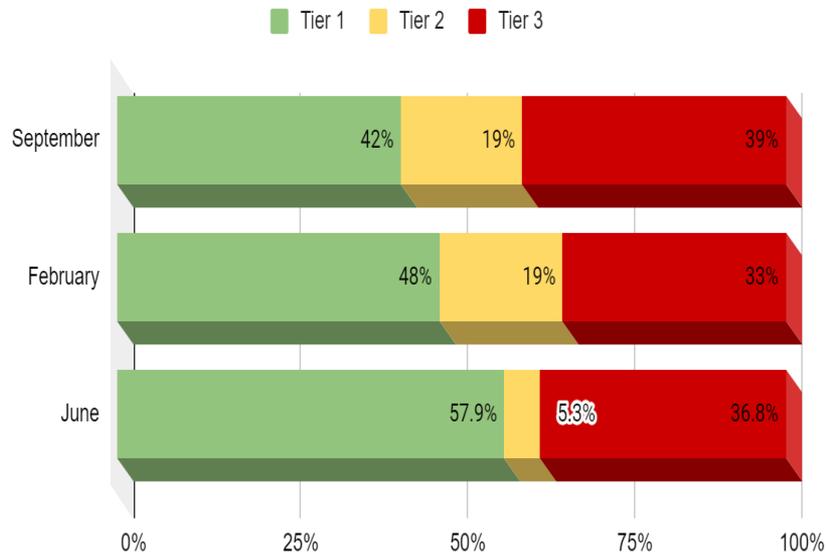
Curriculum & Instruction Department Updates

Scholar Support

504 Scholar Diagnostic Results

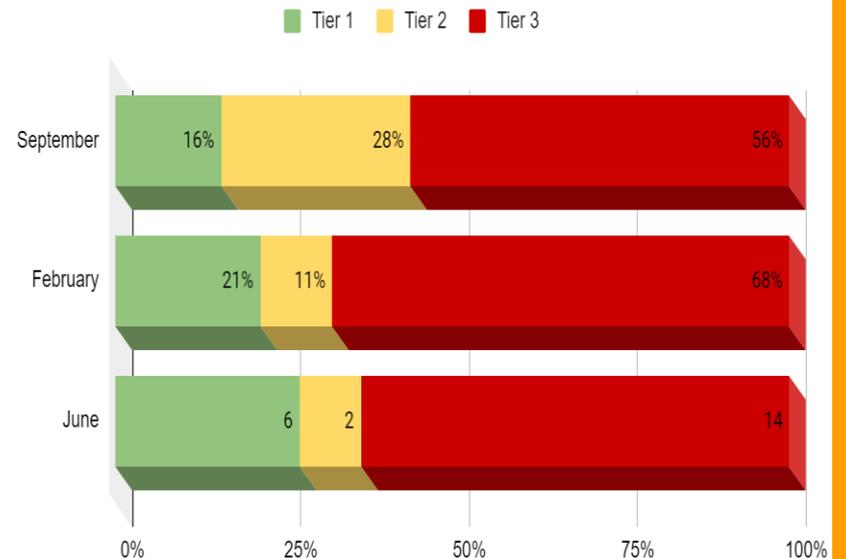
6-12 504 Scholars

ELA Diagnostic Results



6-12 504 Scholars

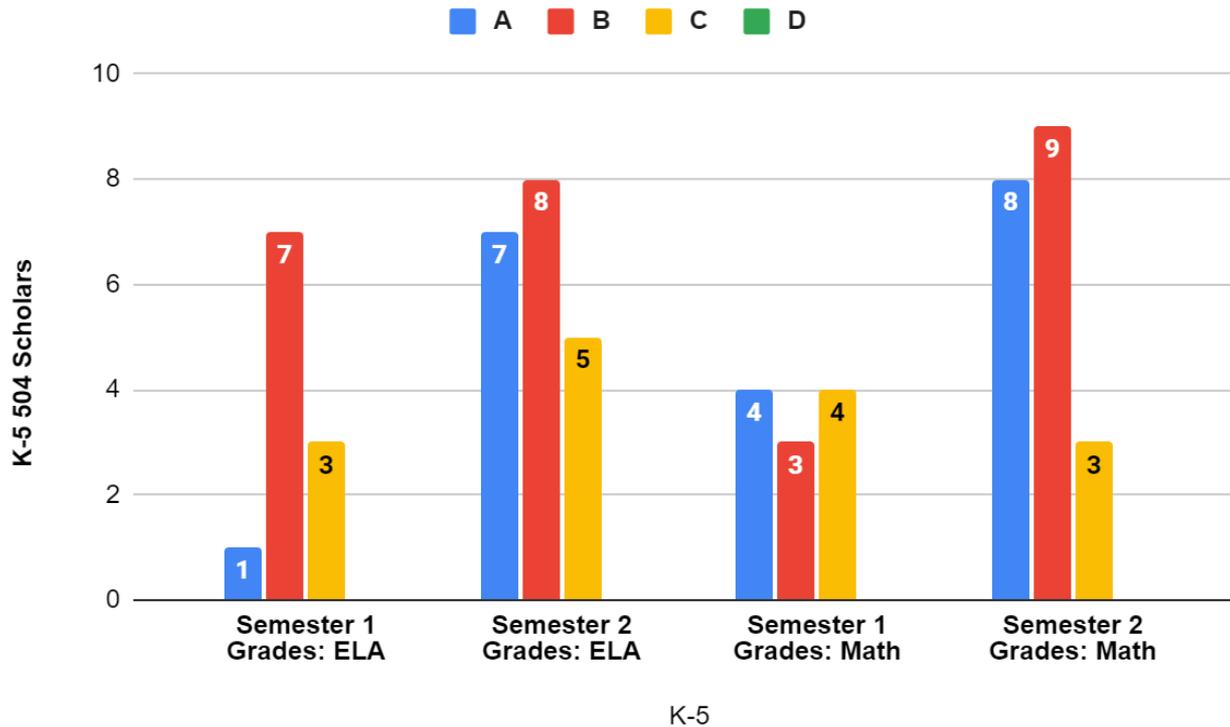
Math Diagnostic Results





Curriculum & Instruction Department Updates

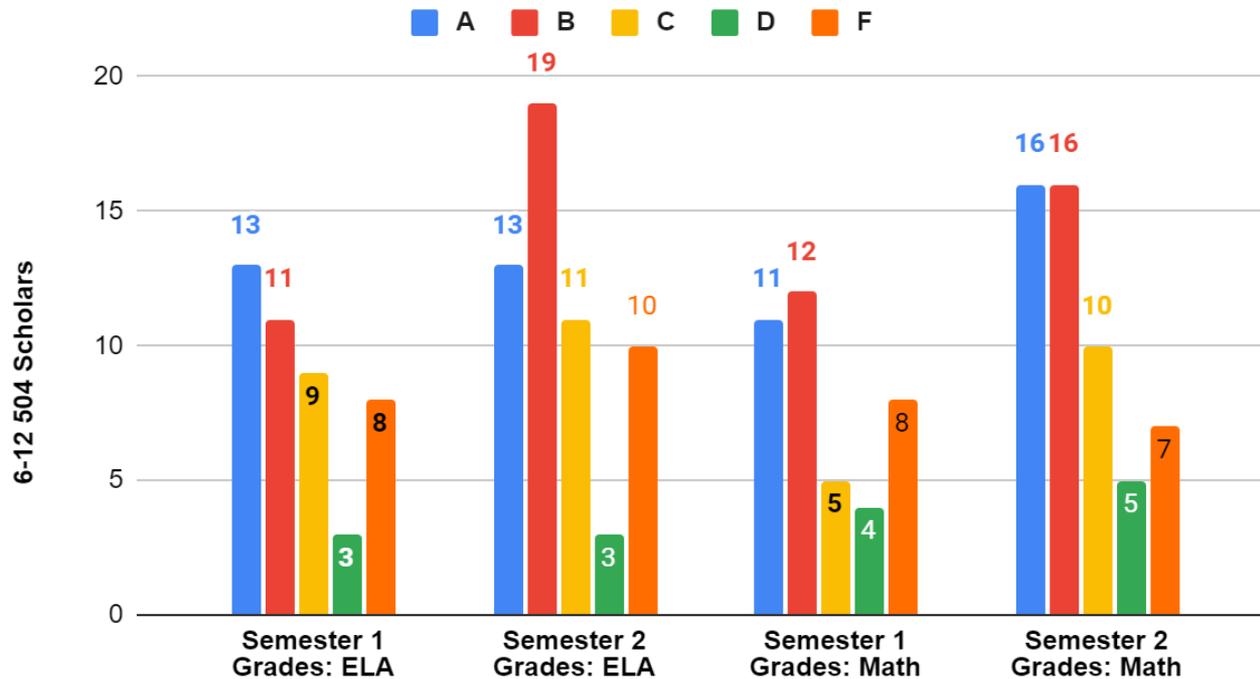
Scholar Support 504 K-5 Scholar Grades





Curriculum & Instruction Department Updates

Scholar Support 6-12 504 Scholar Grades



6-12



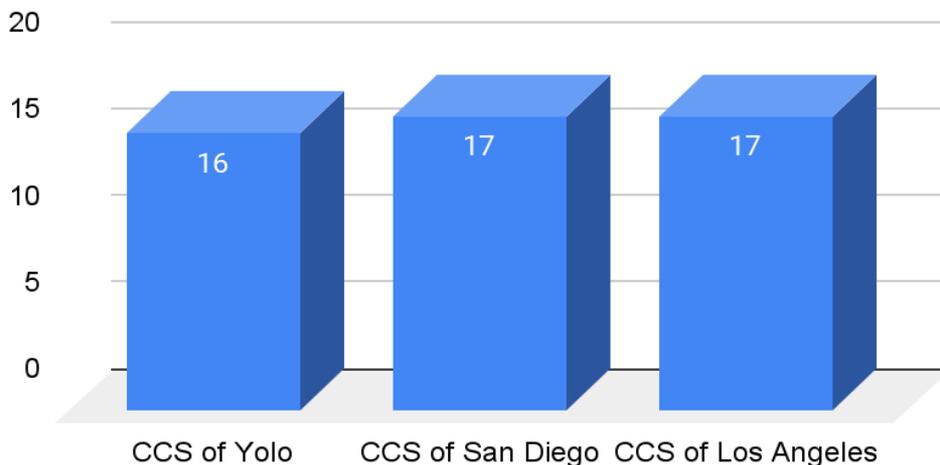


Curriculum & Instruction Department Updates

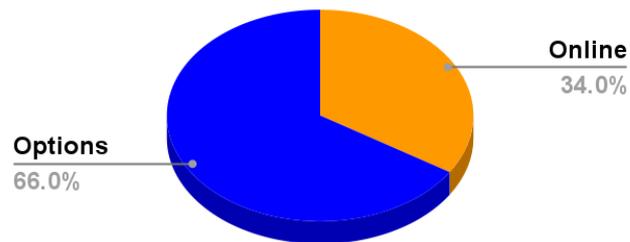
Scholar Support

Number of SST Referrals by Charter and by Program

SST Referrals: Count by Charter



SST Referrals: Count by Program



Total SST Referrals: 49

Online: 17 Options: 32

**as of June 11, 2021*



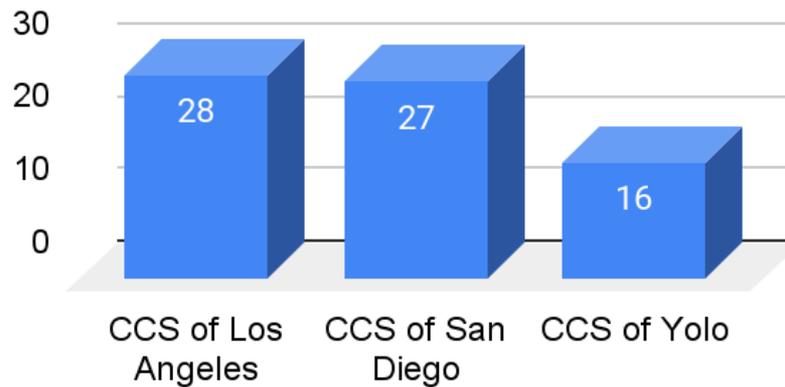


Curriculum & Instruction Department Updates

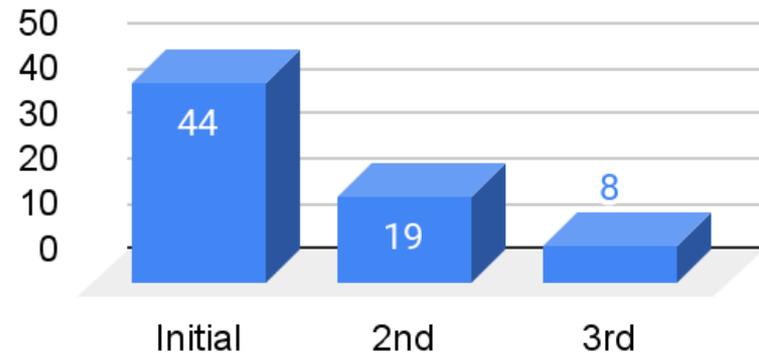
Scholar Support

SST Meetings Held

SST Meetings by School



Type of SST Meeting Held



Total SST Referrals: 49

Online: 17 Options: 32

**as of June 11, 2021*

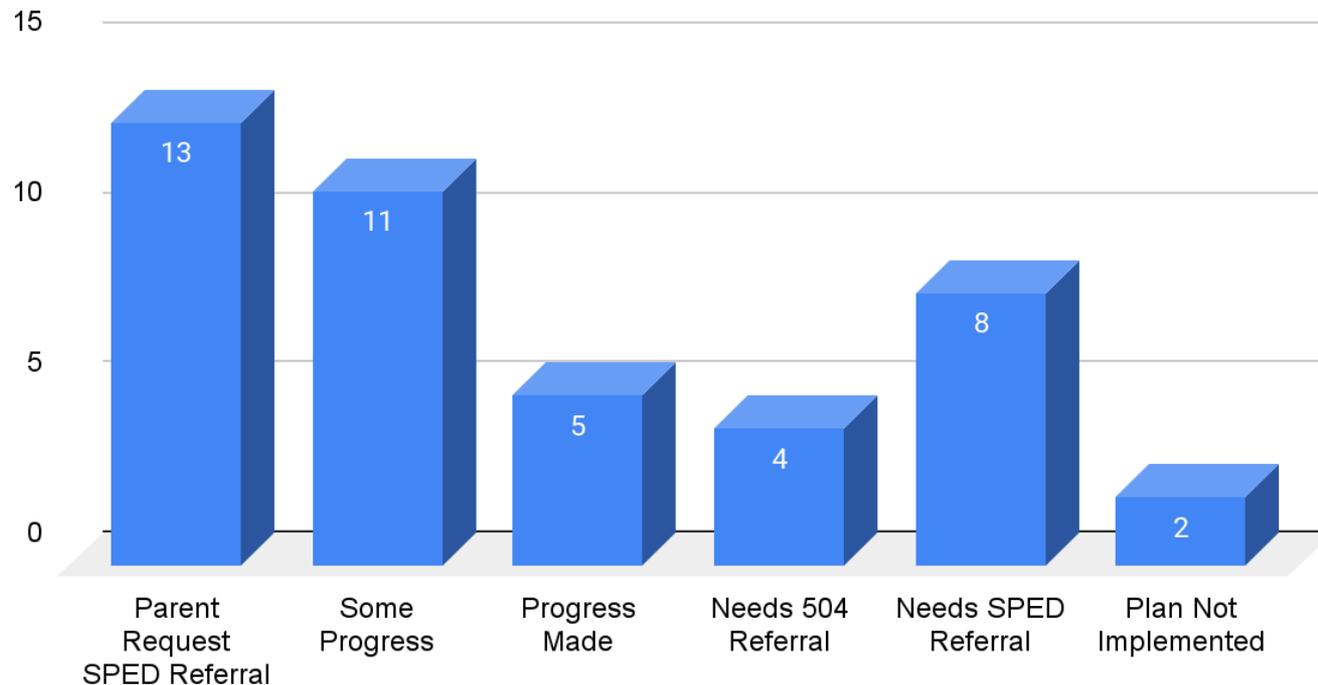




Curriculum & Instruction Department Updates

Scholar Support

Outcome Determined at Meeting



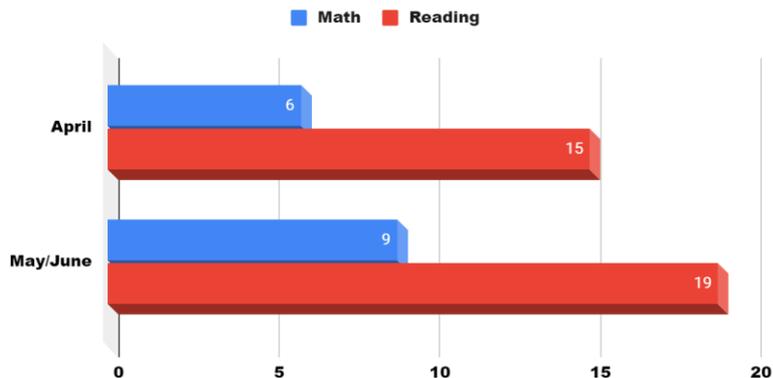


Curriculum & Instruction Department Updates

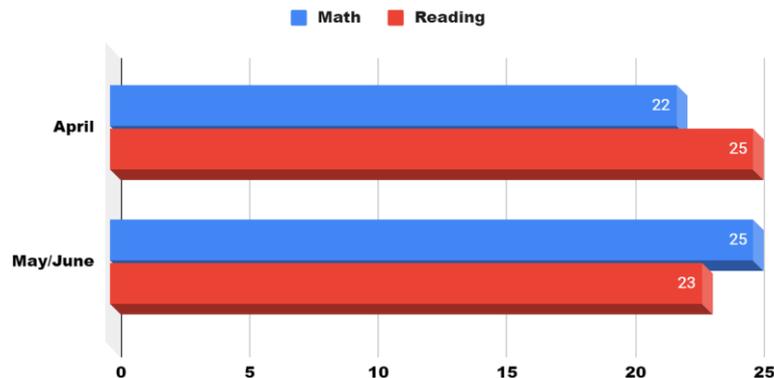
Scholar Success/MTSS

Average Weekly Tutoring Attendance

Compass Charter Schools Average Weekly Attendance K-5



Compass Charter Schools Average Weekly Attendance 6-12



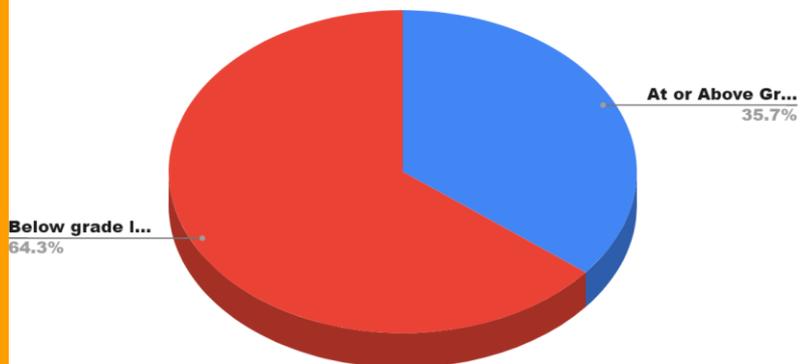


Curriculum & Instruction Department Updates

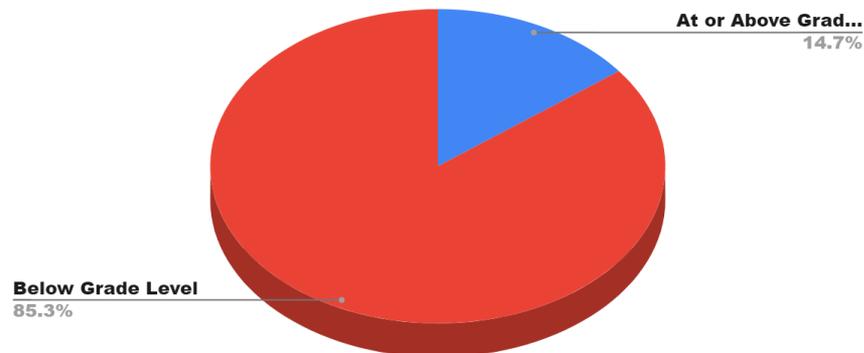
Scholar Success/MTSS

Percentage of MTSS Scholars At or Above Grade Level - Reading

Scholars That Attend Reading Tutoring



Scholars That Did Not Attend Reading Tutoring



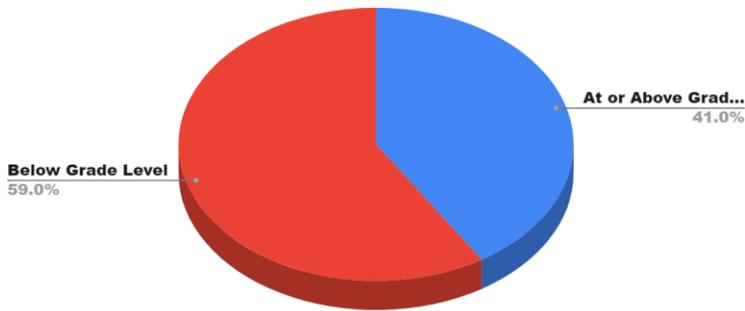


Curriculum & Instruction Department Updates

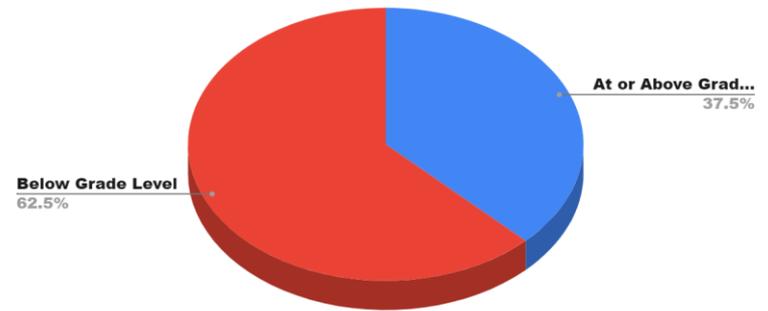
Scholar Success/MTSS

Percentage of MTSS Scholars At or Above Grade Level - Math

Scholars That Attend Math Tutoring



Scholars That Did Not Attend Math Tutoring



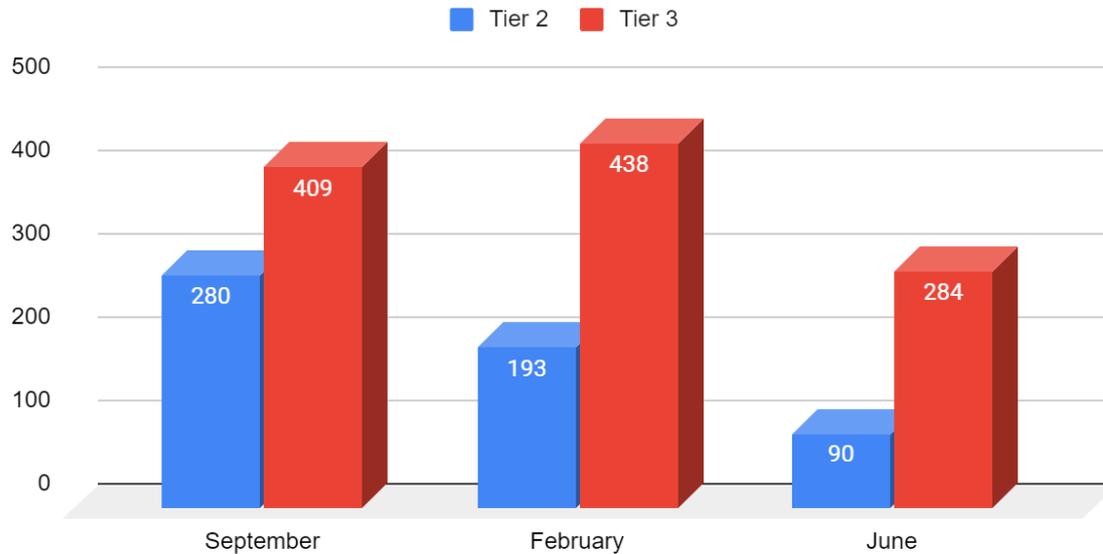


Curriculum & Instruction Department Updates

Scholar Success/MTSS

Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY- Reading

READING: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY



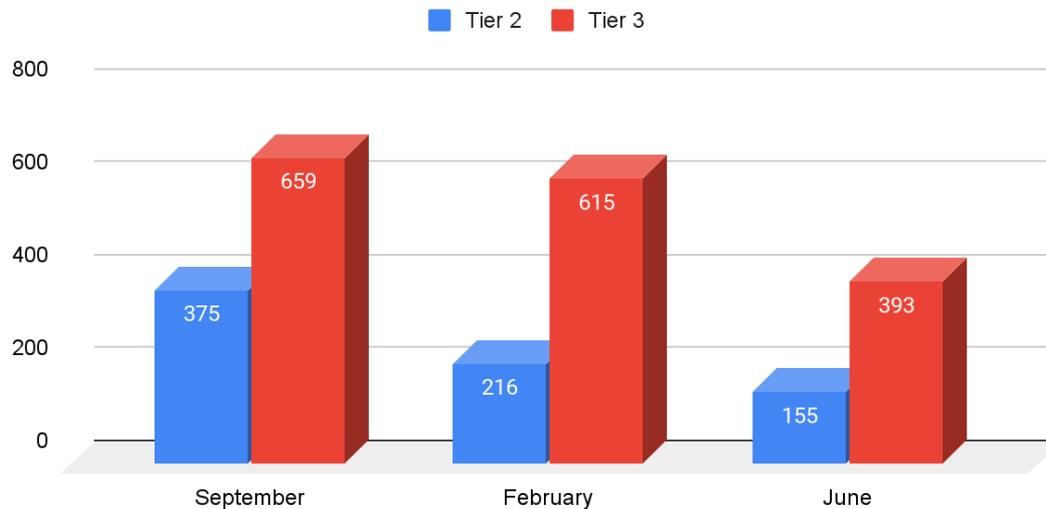


Curriculum & Instruction Department Updates

Scholar Success/MTSS

Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY - Math

MATH: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY





Engagement Department Updates

Engagement Department Lead and Lag Measures

Average number of scholar **registrations** received divided by the number of active offerings (Clubs & VSW's currently)

Average number of scholar **attendance** divided by the number of active offerings (Clubs & VSW's currently)

Average staff estimated **engagement rating** divided by the number of active offerings (Clubs & VSW's currently)



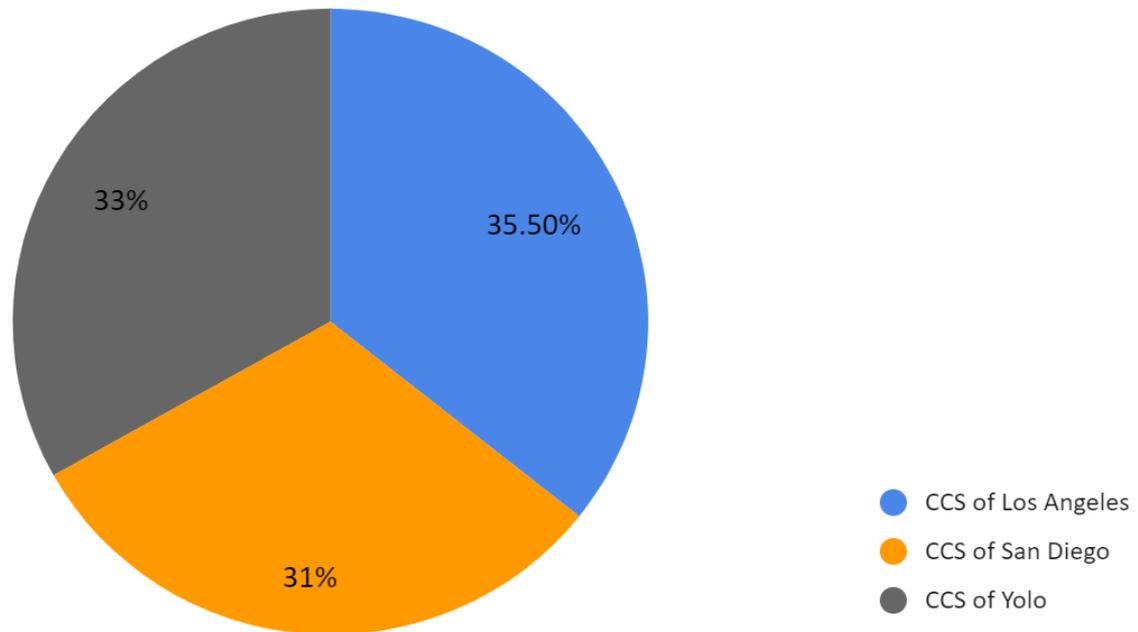
Engagement Department Updates

Engagement Department WIG Scoreboard Date Range: 04/26/21 to 05/21/21 FINALIZED	
Registrations*	
Scholar Clubs (Average per Club Meeting)	36
Virtual Scholar Workshops (Average per Workshop)	39
Attendance*	
Scholar Clubs (Average per Club Meeting)	4
Virtual Scholar Workshops (Average per Workshop)	24
Engagement Rating	
Scholar Clubs (Average over all Scholar Club Meetings)	Green
Virtual Scholar Workshops (Average over all VSW's)	Green
<p>* Coloring for Registrations & Attendance Green - Increased or stayed the same from previous report out Yellow - Decreased from previous report out by 1-34% Orange - Decreased from previous report out by 35-67% Red - Decreased from previous report out by 68-100%</p>	
<p>** Coloring for Engagement Rating Green - Majority of scholars were active and engaged Yellow - Some of the scholars were active and engaged Orange - Very few of the scholars were active and engaged Red - None of the scholars were active and engaged</p>	



Engagement Department Updates

% of all scholar VSW registrations received between 3/9/2021 & 6/9/2021





Engagement Department Updates

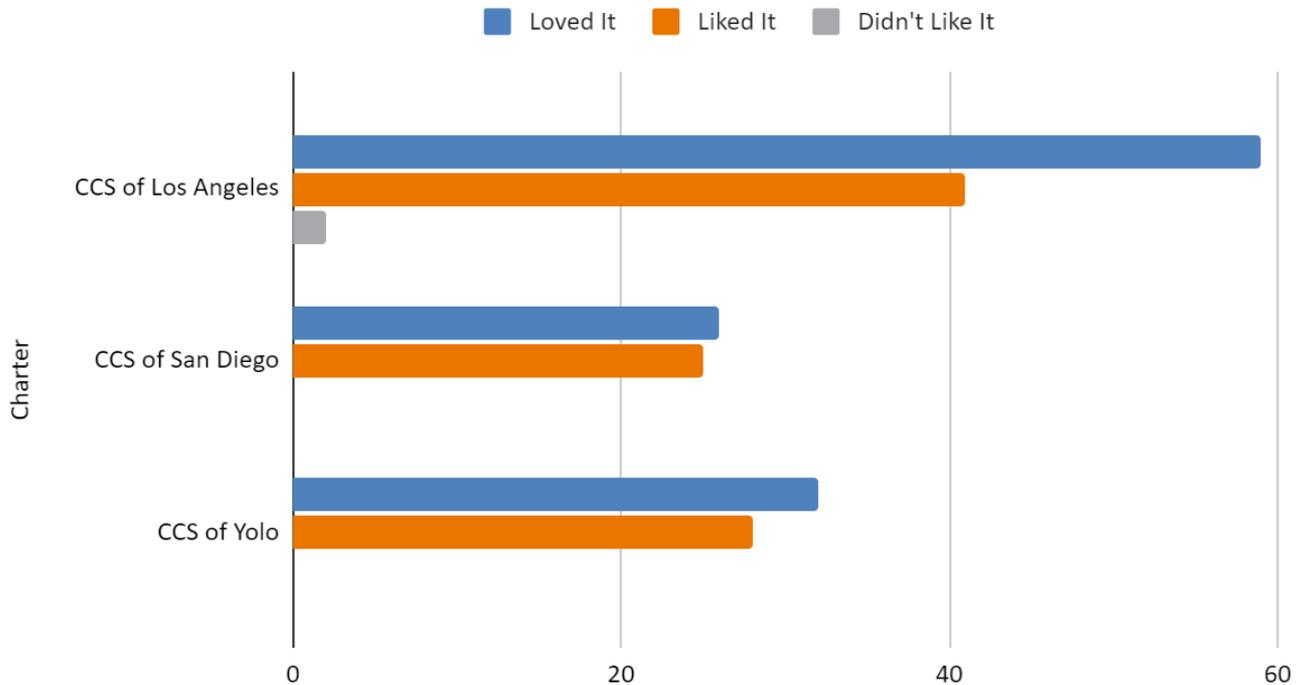
2020-21 Scholar Clubs		
Adulting 101	Gardening Club	Photo Club
Arts & Crafts Club (Elementary)	Geography Bee Club	Pickleball Club
Arts & Crafts Club (MS & HS)	Genders & Sexualities Alliance	Scholar Leadership Council
Awesome Elementary Artist's Club	LEGO Club	STEAM Challenge Club
Book Club	Minecraft Club	Science Fair Club
Chess Club	Music Club	Video Production Club
Computer Code Club	NHS	Virtual Field Trips Club
Cooking Club (Elementary)	Peer Mentoring Club	We Dine Together
Cooking Club (MS & HS)	Performing Arts Club - Middle & High School	





Engagement Department Updates

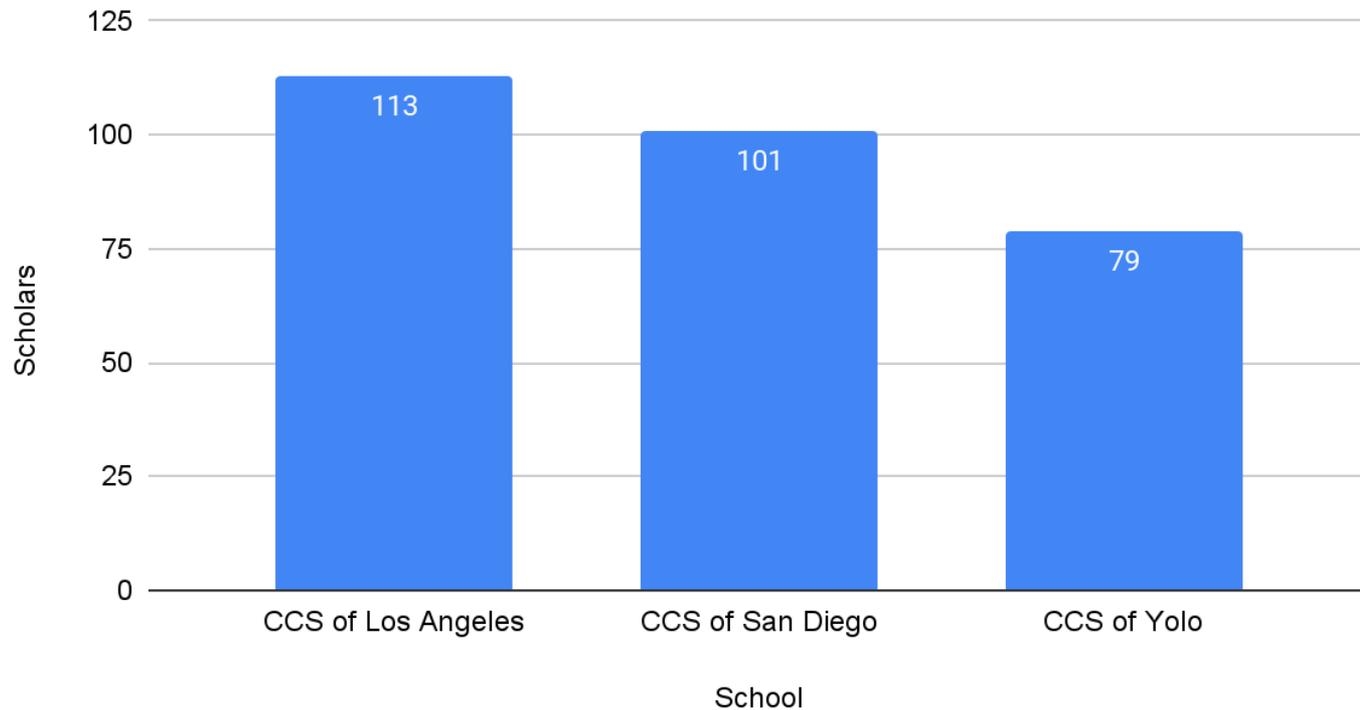
Scholar Clubs Feedback during the 2020-21 School Year





Special Education Department

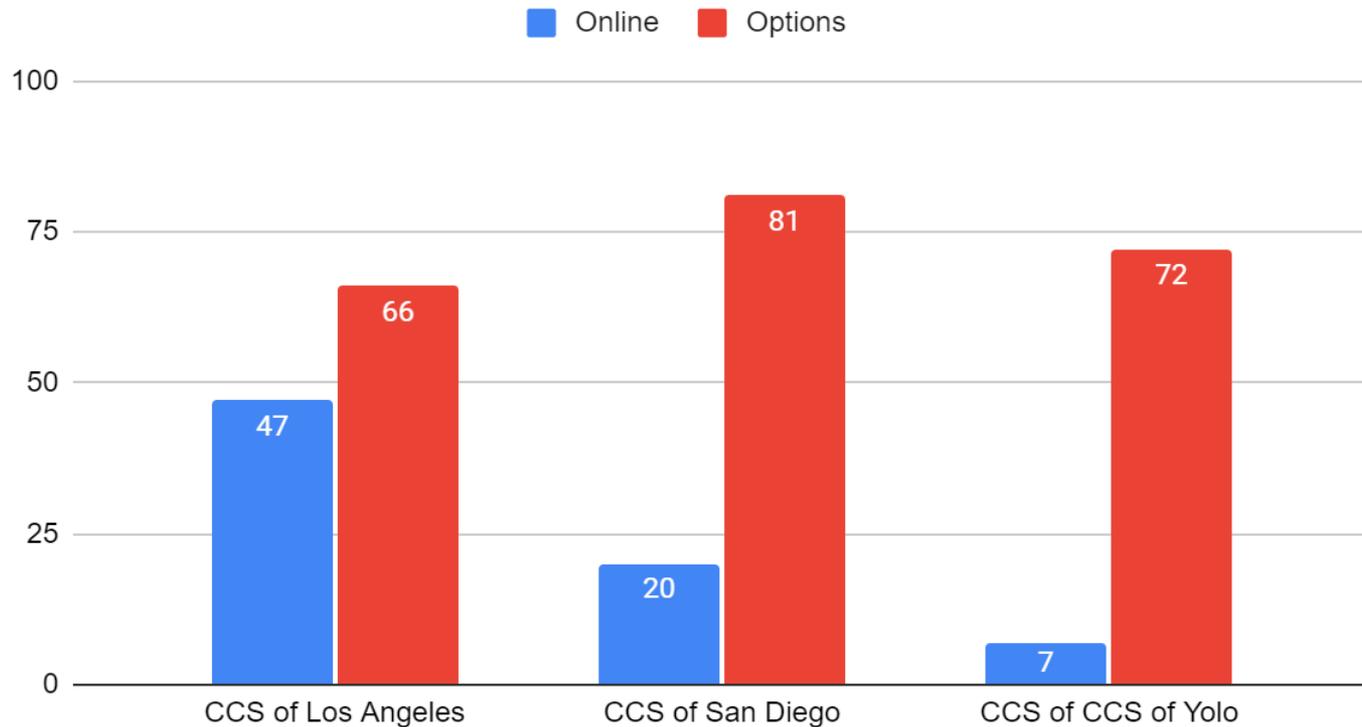
Scholars with IEPs by School





Special Education Department

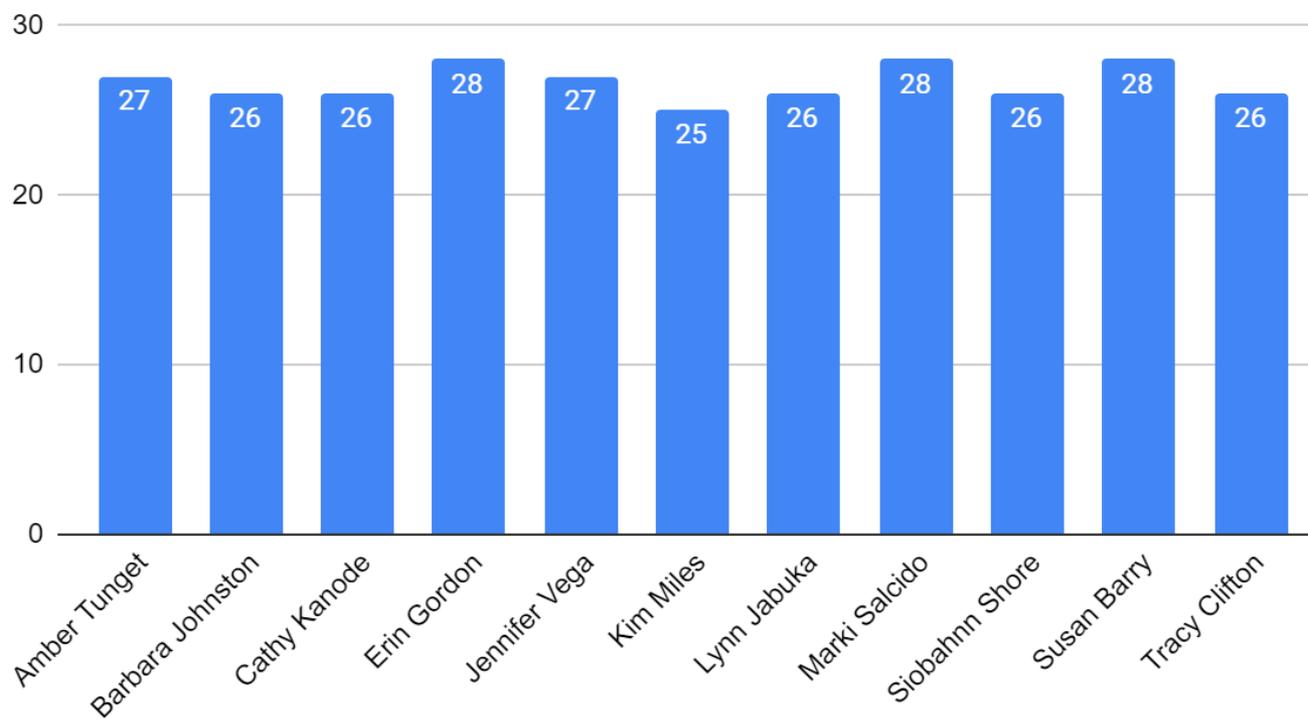
Scholars with IEPs by Program





Special Education Department

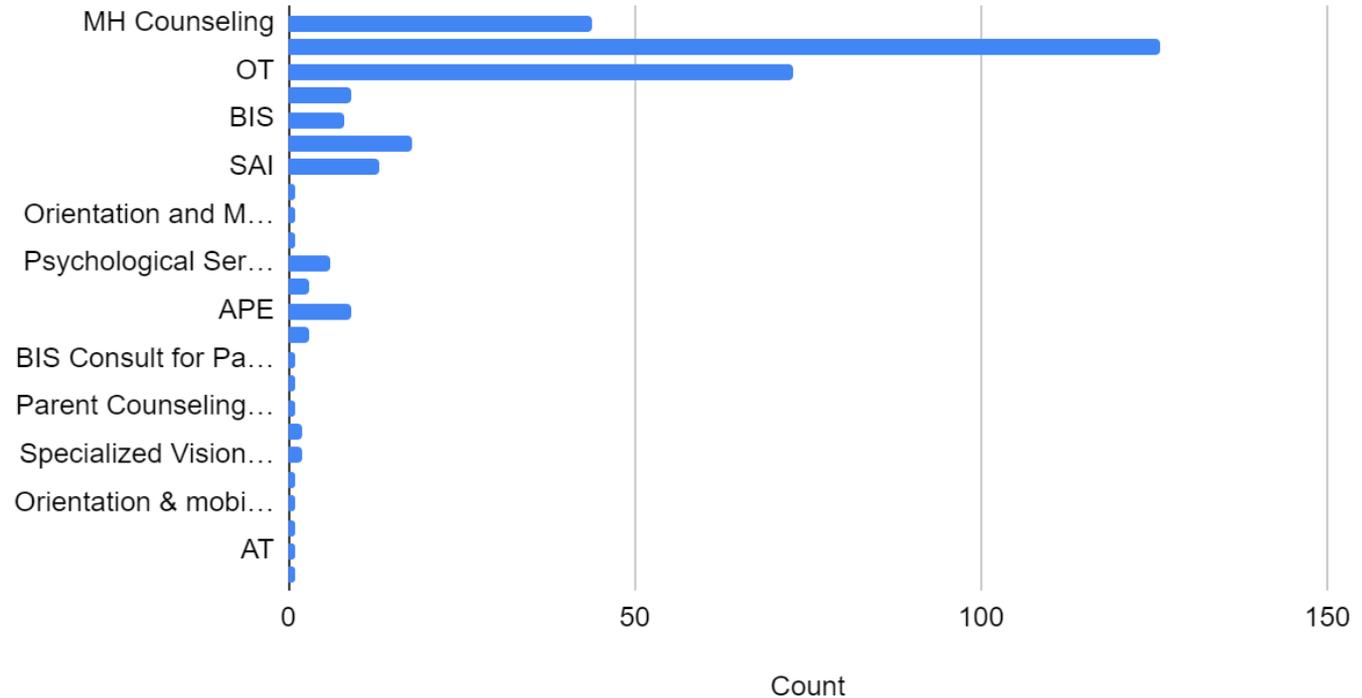
Case Managers Caseload Numbers





Special Education Department

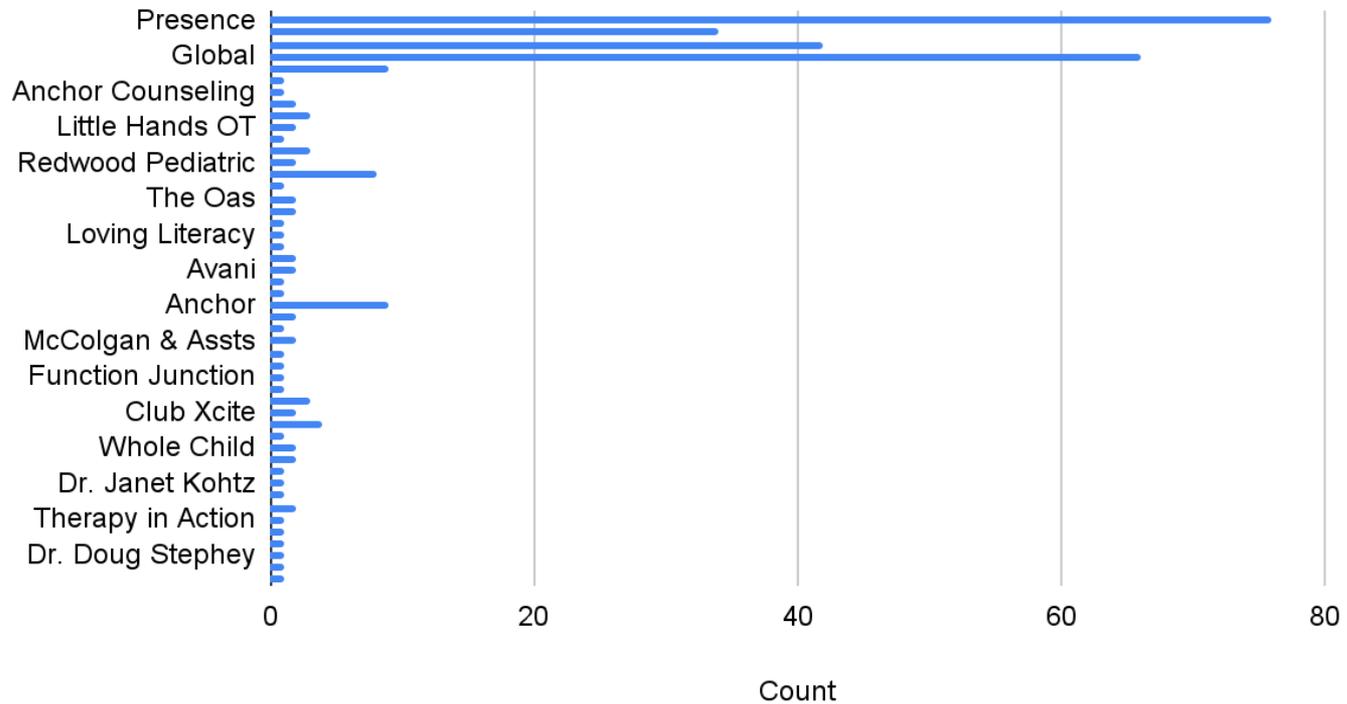
Count





Special Education Department

Count





Summary

Driving factors for success this year:

- ASIT meetings for Options scholars (early identification and intervention) rather than having scholars fall behind and assessing for SPED services
- MTSS workshop - more people felt comfortable implementing tiered interventions and supporting LCs; this also helps support scholar achievement. This goes hand in hand with improvements in the SST process
- PLCs - dedicated time for STs to dig into various relevant topics, upcoming processes, best practices to support our scholars, etc.
- Adoption of one consistent, research- and data-driven ELD curriculum, Lexia, and direct support sessions for EL scholars; seeing gains in English proficiency levels
- Small counselor to scholar ratios allowing for more personalized and frequent support, evidenced in increased concurrent enrollment and graduation eligibility



Summary

Continued:

- Counselor implementation of a scholar matrix assessment for early identification and intervention to support improved academic and social emotional development
- Improved tracking of connection meetings via use of contact manager in SIS; looping in families early for successes and barriers
- Highest overall graduation rate this year: Overall, 73% of scholars graduated
- Of eligible scholars identified at the start of the school year, all but 2 scholars (one in CCS of Los Angeles and one in CCS of San Diego) graduated
- PLP being utilized successfully to ensure scholars remain on track
- Teacher knowledge of expertise in Accelerate Education curriculum increased, allowing for more personalization/customization for scholars, promoting achievement



Summary

Continued:

- Closed the gap on our WIG for 12th graders with highest percentage of graduates to date
- Achieved goals for monthly check-ins with STs for scholars with 504s, which supported increasing achievement, evidenced in large gains in benchmark assessment scores in both ELA and Math
- Highest percentages for attendance at MTSS tutoring sessions, which directly support increased academic achievement and reduce the need for more restrictive interventions
- 96% of English Learners made notable, positive progress in their ELD curriculum; this directly increases EL scholar achievement and increases reclassification/redesignation rates; evidenced in increases in word study, grammar, and reading comprehension scores
- Improvement across all schools in daily attendance rates/accurate attendance submissions; increased attendance is linked to increased scholar achievement



Questions?



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CCS of Yolo

June 2021 Update

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Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education and Student groups
- . Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Compass Charter School-wide WIG (Wildly Important Goal)

By focusing on Scholar engagement, 100% of eligible Scholars will graduate by the end of 2020/21 academic school year.



Charter Updates

CCS of Yolo

As of 6/16/2021

36 Supervising Teachers (ST)

- 8 Online STs
- 26 Options STs
- 2 TIR

Average Caseload: 25:1



Charter Updates

CCS of Yolo

Online Program

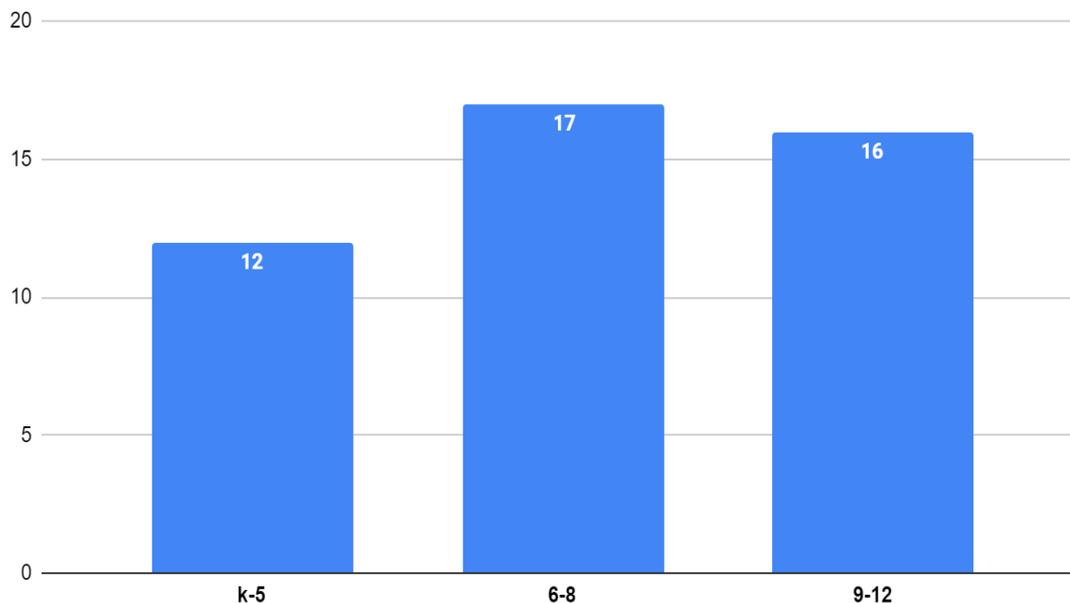
45 - enrollment
*as of 6/16/21

K-5: 12

6-8: 17

9-12: 16

CCS of Yolo Online Enrollment





Charter Updates

CCS of Yolo

Options Program

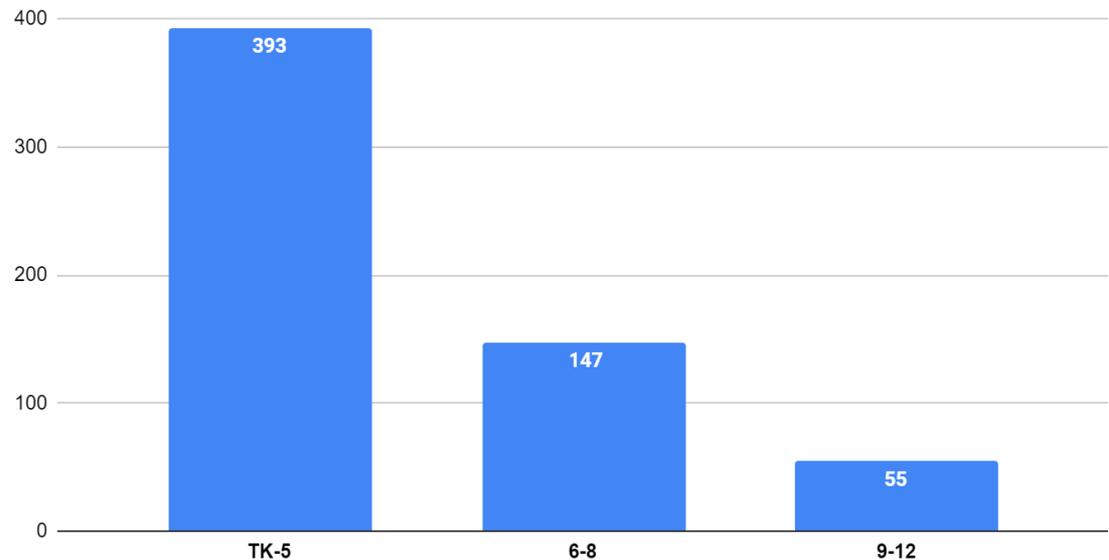
595 - enrolled
*as of 6/16/21

TK-5: 393

6 - 8: 147

9 - 12: 55

CCS of Yolo Options Enrollment





CCS of Yolo WIG - Lead Measures

- Connection Meetings
 - Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).
- Course/Grade Performance
 - 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress, and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".
- Attendance
 - 95% of scholars will maintain average daily attendance requirements.



CCS of Yolo WIG - Scoreboards

	LP7	LP8	LP9
<p>Key Green-80% and above Yellow-60-79% Orange-50-59% Red -50% and below</p>	Options	Options	Options
	# of connections Meetings (78%)	# of connections meetings (79%)	# of connections meetings
	Scholars on track to pass	# of scholars on track	# of scholars on track
	Average daily attendance	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
	Online	Online	Online
	Connections Meetings/PTC	# of connections meetings (64%)	# of connections meetings (75%)
	Scholars on track to pass (25%)	# of scholars on track	# of scholars on track
	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.



CCS of Yolo WIG Scoreboard Analysis

As seen in the previous slides, CCS of Yolo WIG - Lead Measures and Scoreboards for LPs 7-9, a vast majority of lead measures are highlighted green which represents a success rate of 80% or over.

- *Connections meetings.* Yellow range primarily due to missed connections meetings between LC and ST. However, it is notable that in both cases when green levels were achieved it was due to high engagement events. Online with PTC and in Options as a result of report card meetings.
- *Course/Grade Performance.* Scholars on track to pass remained consistently in the green for scholars in both Online and Options programs. However, scholars in our online program showed significant growth in the final months of the school year as reflected in the change from red to green from LP7-9. Which is a result of 11th hour plans sent out by Online ST and increased outreach for scholars at-risk not to pass across the academic division.



CCS of Yolo WIG Scoreboard Analysis

- *Attendance.* Rates remained consistently in the green as scholars in each program demonstrated a high level of engagement either through LL attendance, online coursework, or as submitted via Activity Logs.
- *WIG Results.* 100% of CCS of Yolo scholars were able to meet graduation requirements by June, and met our school's WIG. Moreover, due to cross-departmental efforts and focus the percentage of scholars eligible to graduate increased 28%, from 60% Sept '20 to 88% in June '21.
- *Conclusions/next steps.* The success of CCS of Yolo scholars can be used as a springboard for the 2021-22 school year by leaning into this accomplishment and continuing to focus on a schoolwide goal or WIG and cross departmental collaboration to create a sense of purpose by all at Compass, and a continued focus on high engagement events such as PTC, Report Card Meetings, and 11th hour plans.



Highlights of WIG Progress:

- Teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Increase in nearly all lead measures from LP7 to end of Learning Period 9.

Barriers to WIG Progress:

- As teachers continue to use contact manager, data collection and accuracy will improve which will impact lead measure data reporting.
- With the focus on roll out and implementation, further system evaluation will be conducted to determine revisions and data analysis for the remainder of the year.



Scholar Achievement

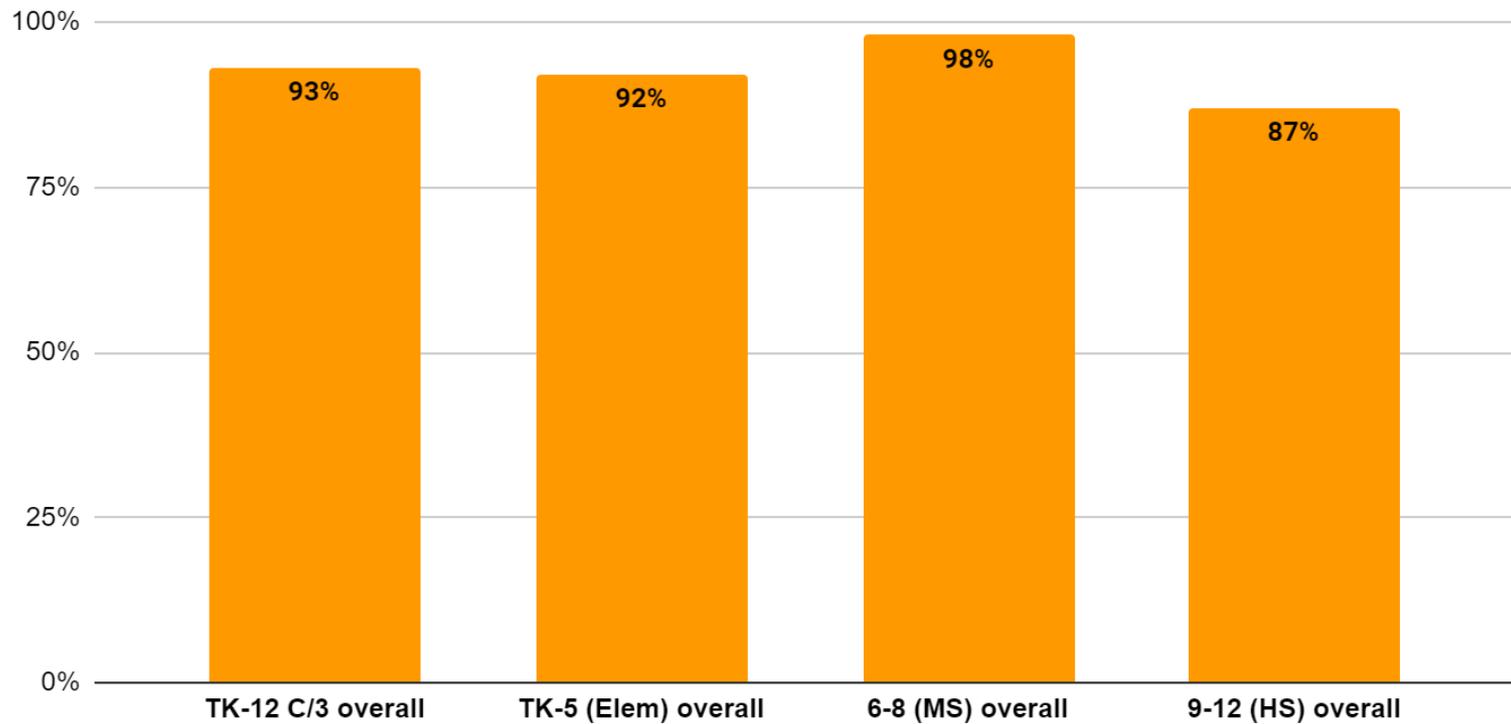
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Implementation of contact manager has increase communication across departments to further support scholar achievement.
- PLC teams further collaborated and provided case studies to share best practices utilizing tier 1 and 2 supports under our MTSS umbrella.
- Supervising teachers participated in an interactive scenario-based workshop was held by the MTSS committee chair in order to deploy our MTSS framework; this professional development directly impacts scholar achievement, as the interventions put in place will meet individual scholar needs.
- Teachers further collaborated within PLCs focusing on the impact COVID-19 has had on scholar learning and social-emotional needs and shared scholar anecdotes and best practices to support their needs.



Semester 2 Grade Data

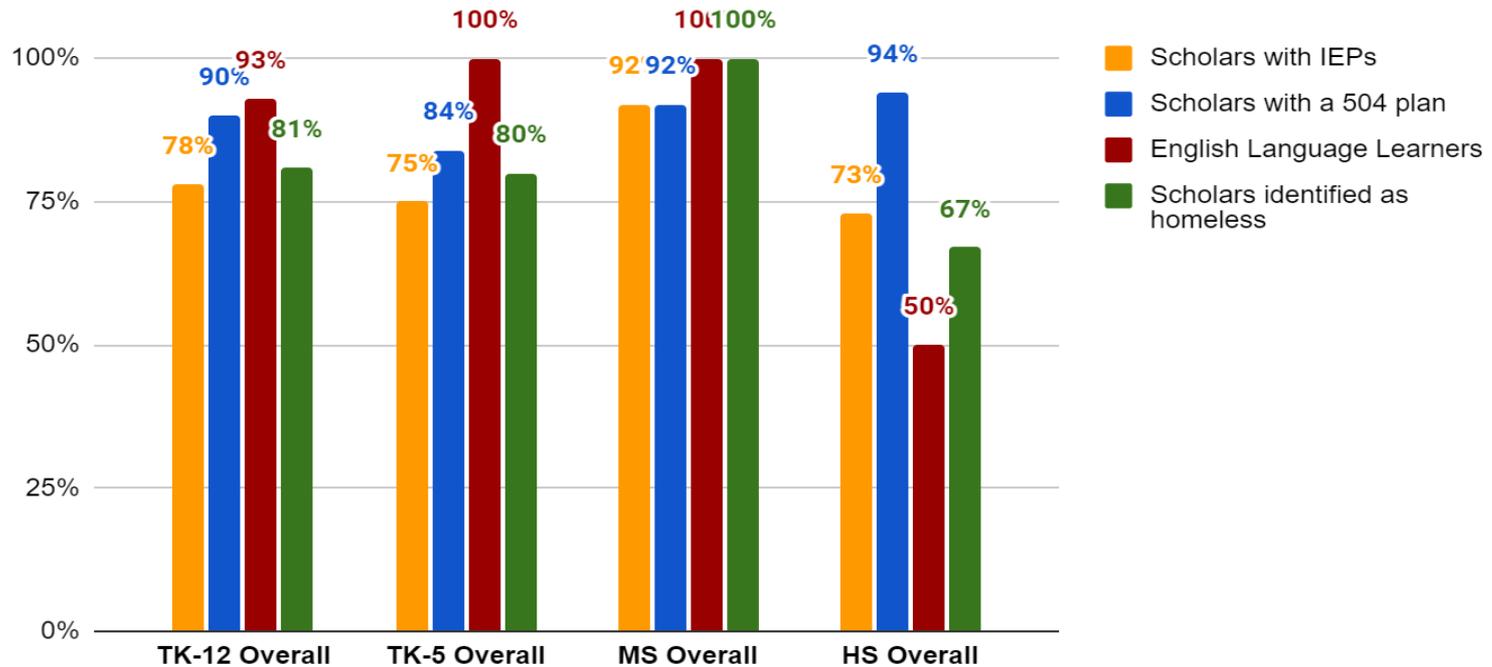
CCS of Yolo percentage of courses completed with a 3/C or higher





Semester 2 Grade Data: Special Populations

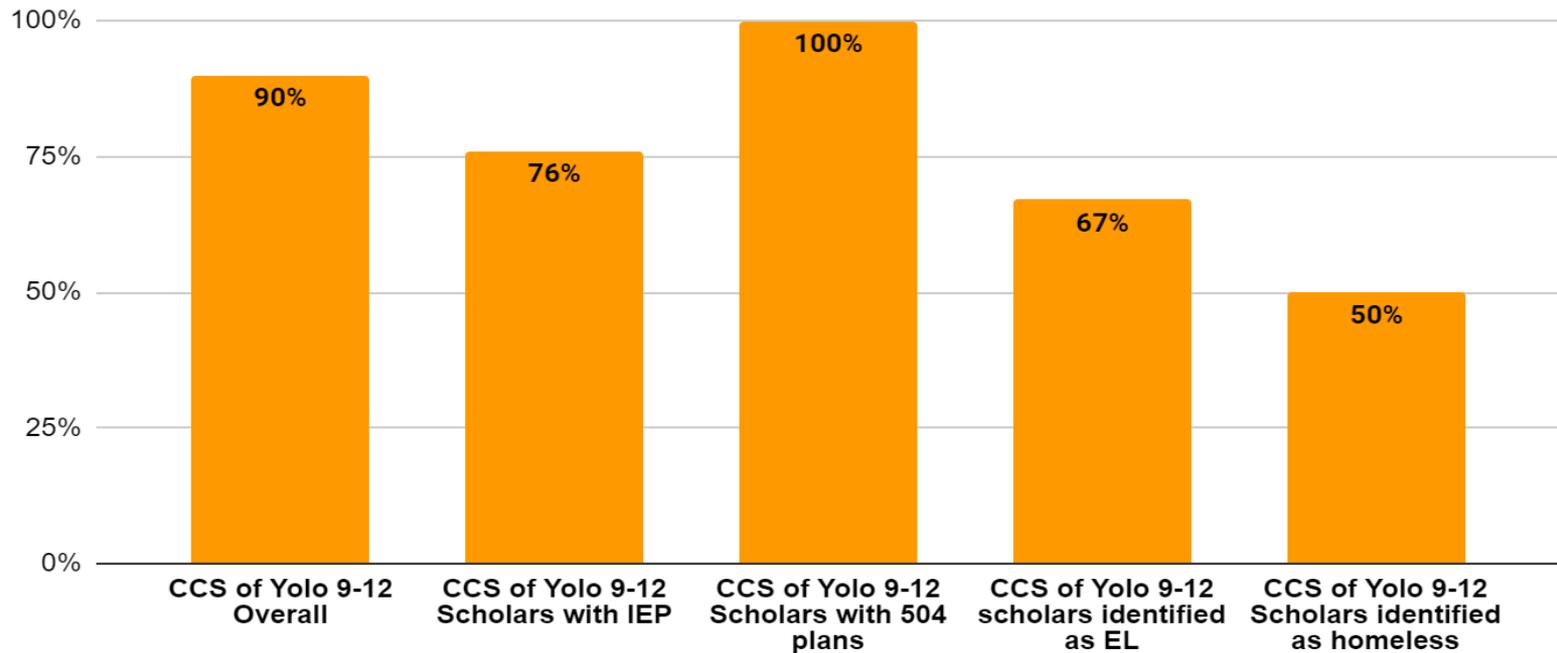
CCS of Yolo percentage of courses completed with a 3/C or higher (by special population)





Semester 2 Grade Data: HS Passing Rates

CCS of Yolo high school course passed with a D or higher (enabling scholar to earn credits toward graduation eligibility)





Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS of Yolo Scholar Population Served: 446

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

789

Total Direct
Scholar Sessions

366

Total Direct
Sessions with
Middle School
Scholars

46%

**Weekly Small
Groups**

Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-Th)

200

Scholar Participants

63

Curriculum Lessons Delivered

Middle School: 31 Lessons

49%

High School: 32 Lessons

51%

155 Scholar Participants

417

Total Direct
Sessions with
High School
Scholars

54%

6

Additional Direct
Sessions with
Elementary
Scholar
Population

Special Populations Served by Counselors

English Language Learners

1%

Special Education

10%

504 PL

2%

6%

McKinnev Vento/ Foster Youth



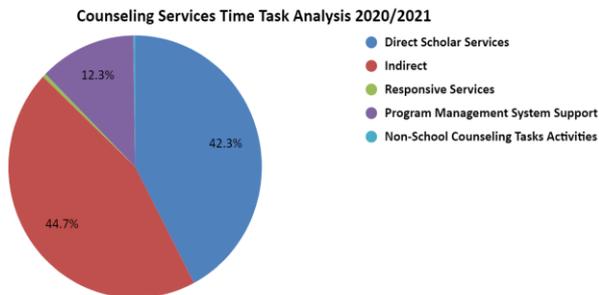


End of Year School Counseling Report 2020-2021

School Counselor Use of Time Direct and Indirect Scholar Services

Target: 80%
Actual: 87%

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	222	12.1%
Direct Intervention Check/Connect Session	136	7.4%
Collaboration (SST, IEP, 504)	40	2.2%
College Application Process	4	0.2%
Concurrent Enrollment	73	4.0%
Conflict Resolution	2	0.1%
Consultation (ASIT, Truancy)	1	0.1%
Crisis Response	3	0.2%
FAFSA/Dream Act	2	0.1%
Family Disruption (Divorce/Loss of Parent)	1	0.1%
Grief/Loss	0	0.0%
Mental Health	31	1.7%
Motivational	18	1.0%
Post Secondary Counseling	32	1.8%
Referral	3	0.2%
Scholarship	2	0.1%
Work/Entertainment Permits	13	0.7%
Small Group Instruction	200	10.9%
Learning Lab Instruction	155	8.5%



Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of Yolo

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars ELA/Math	354	
20-21 Started Testing	347	97.95%
20-21 Completed all required testing	338	95.49%
18-19 Completed at least one subject test		61.7%
18-19 Completed all required testing		61.7%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	6	
20-21 Completed at least one subject test	6	100%
20-21 Completed all required testing	5	83.33%**
18-19 Eligible scholars	5	
18-19 Completed all required testing	2	40%

*19-20 State Testing was suspended

*18-19 data is CCS of Fresno



Curriculum & Instruction Department Updates

CCS of Yolo Benchmark Assessment- EOY Results
Programs Combined

	% at/+ grade level	Participation
TK-5th Reading	84%	51%
TK-5th Math	72%	52%
6-12th Reading	61%	45%
6-12th Math	34%	46%

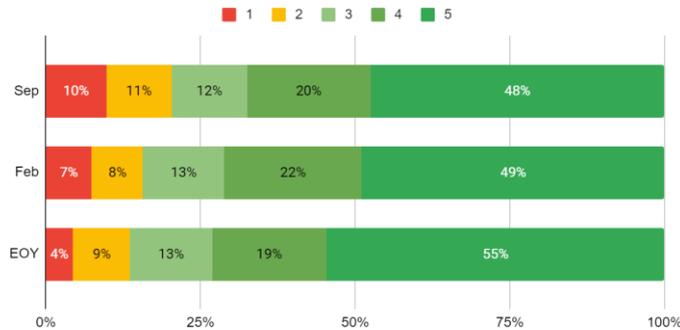




Curriculum & Instruction Department Updates

CCS of Yolo: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of Yolo
TK-5 Reading



Month	=/+ grade level
Sep	80%
Feb	84%
EOY	86%

KEY:

1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile

CCS of Yolo
TK-5 Math



Month	=/+ grade level
Sep	79%
Feb	72%
EOY	72%



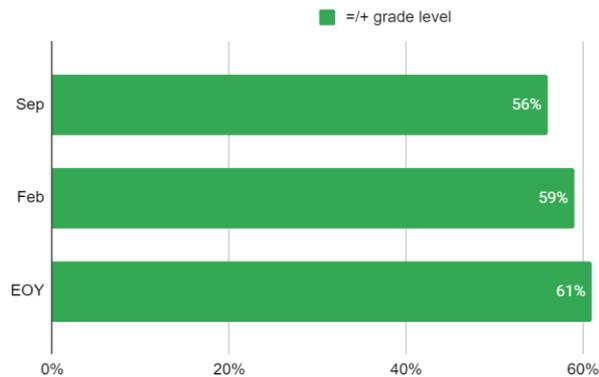


Curriculum & Instruction Department Updates

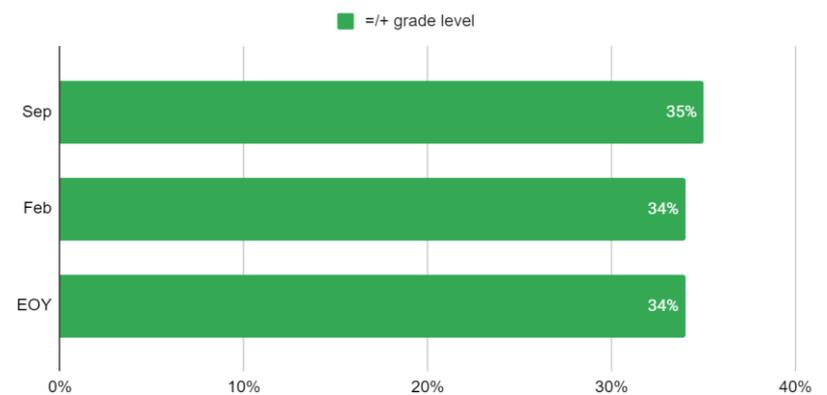
CCS of Yolo: 6-12th grade Benchmark Assessment

BOY, MOY, EOY

CCS of Yolo
6-12 Reading



CCS of Yolo
6-12 Math

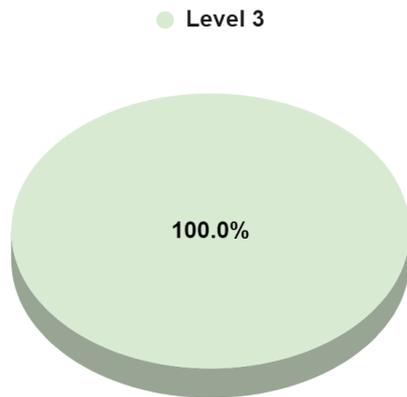




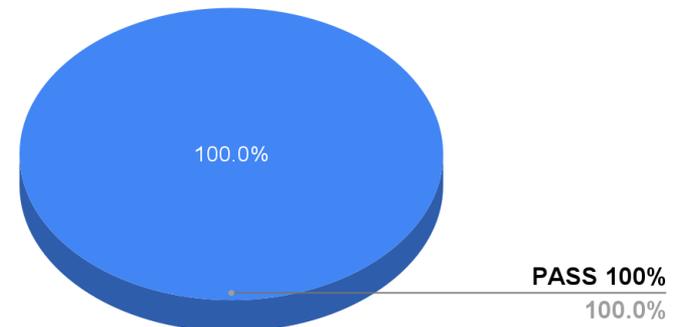
Curriculum & Instruction Department Updates

CCS of Yolo:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5) (Total number of EL scholars = 3)

CCS of Yolo- TK-5 ELA Grades



CCS of Yolo- ELD Course Grade
TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 3)



- Level 1- Non Proficient
- Level 2- Approaching Proficiency
- Level 3- Proficient
- Level 4 - Exemplary
- Level 5- Advanced



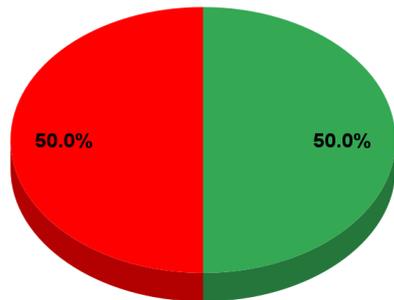


Curriculum & Instruction Department Updates

CCS of Yolo:6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp) (Total number of EL scholars = 2)

CCS of Yolo 6-12 ELA Course Grades

● B= 80-89% ● F= Below 59%



CCS of Yolo- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 2)

● Pass- 100%



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



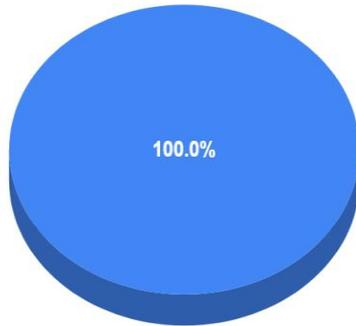


Curriculum & Instruction Department Updates

CCS of Yolo:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21-06/21

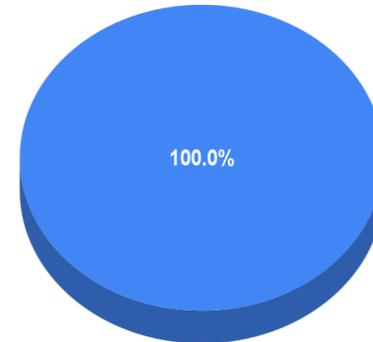
CCS of Yolo- TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

● EL Scholars that earned a grade of 3-4 in ELA



CCS of Yolo- TK-5 ELD Live Support Session Attendance

● Attended at least one live support session



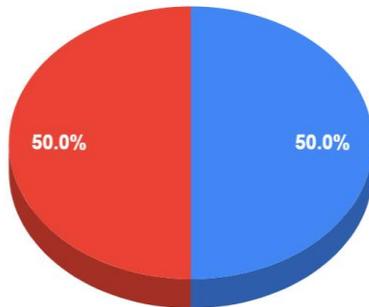


Curriculum & Instruction Department Updates

CCS of Yolo:6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21 - 06/21

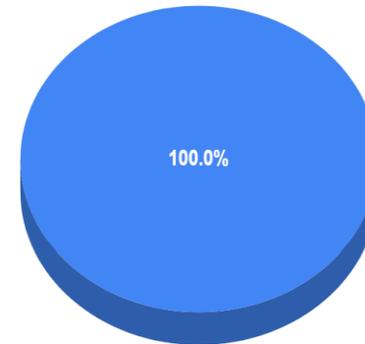
CCS of Yolo- 6-12 EL Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of Yolo -6-12 ELD Live Support Session Attendance

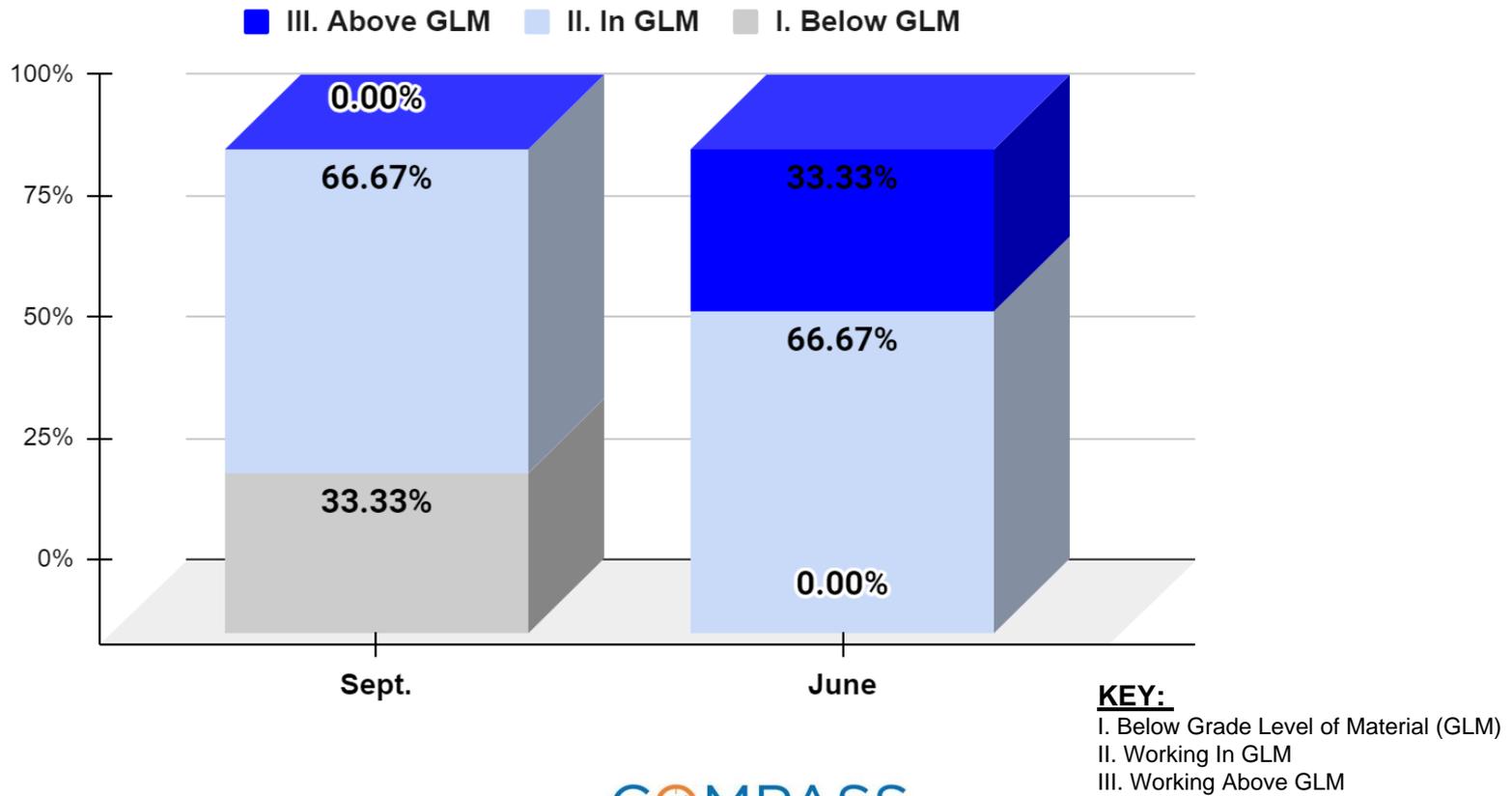
● Attended at least one live session





Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021
CCS of Yolo (3 scholars)

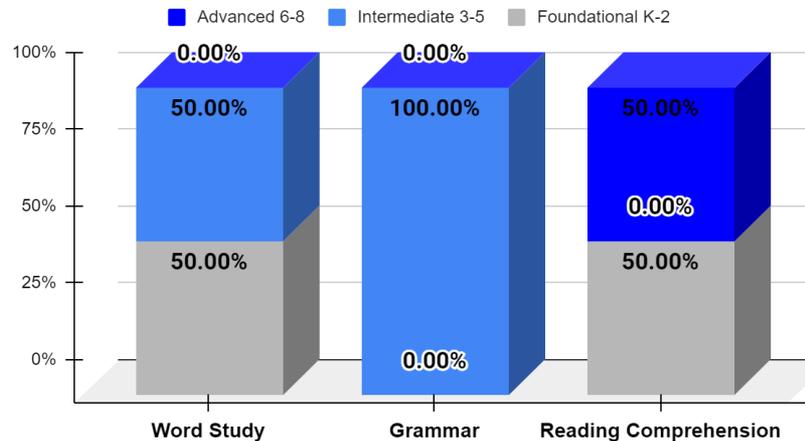




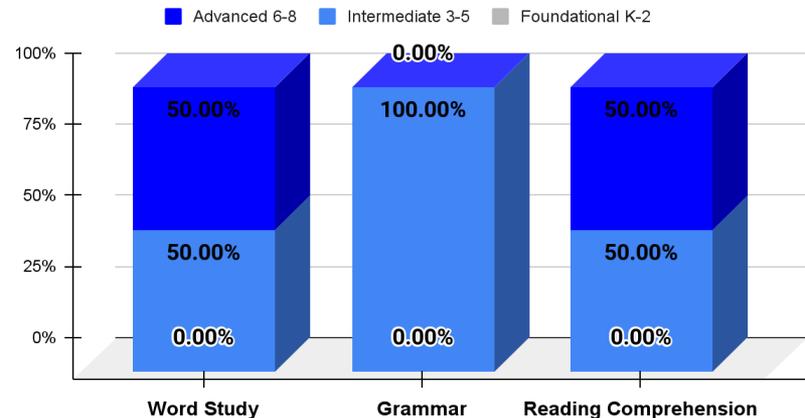
Curriculum & Instruction Department Updates

CCS of Yolo: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (2 scholars)

CCS Yolo- September



CCS Yolo- June



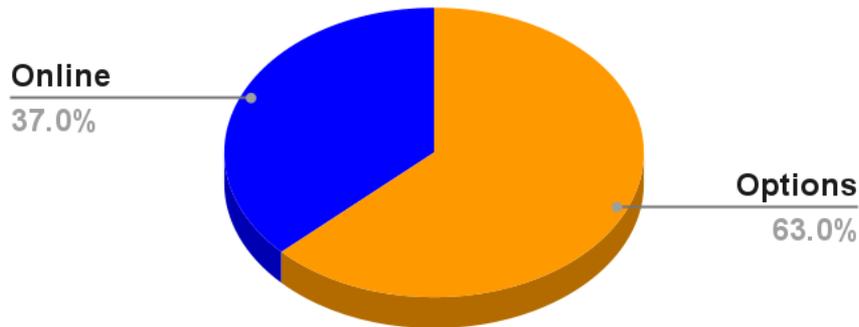


Curriculum & Instruction Department Updates

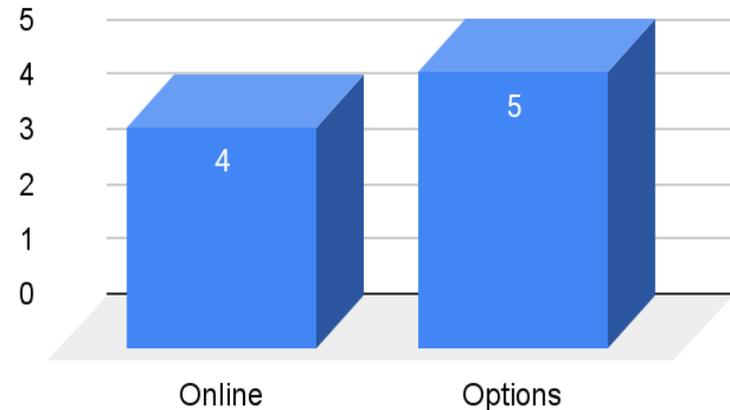
Scholar Support

504 plans

CCS of Yolo 504s by Program



CCS of Yolo 504 Referrals



Total 504 Plans: 27

Online: 10 Options: 17

**as of June 11, 2021*





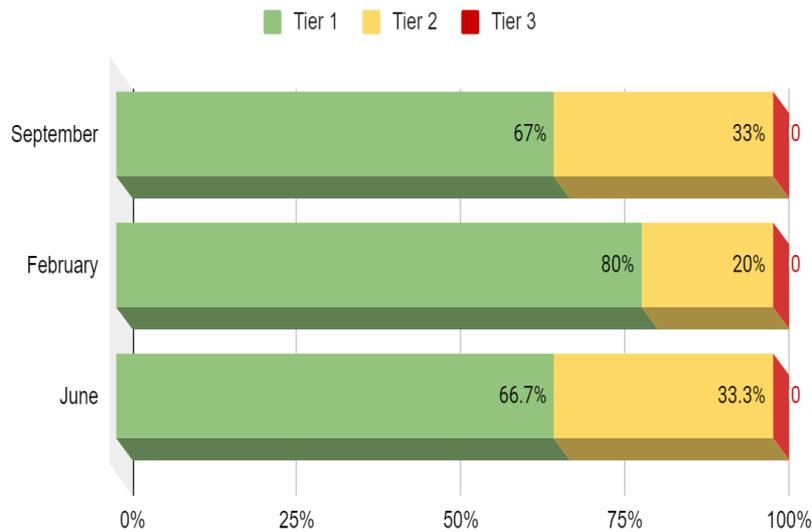
Curriculum & Instruction Department Updates

Scholar Support

Yolo: 504 Scholar Diagnostic Results

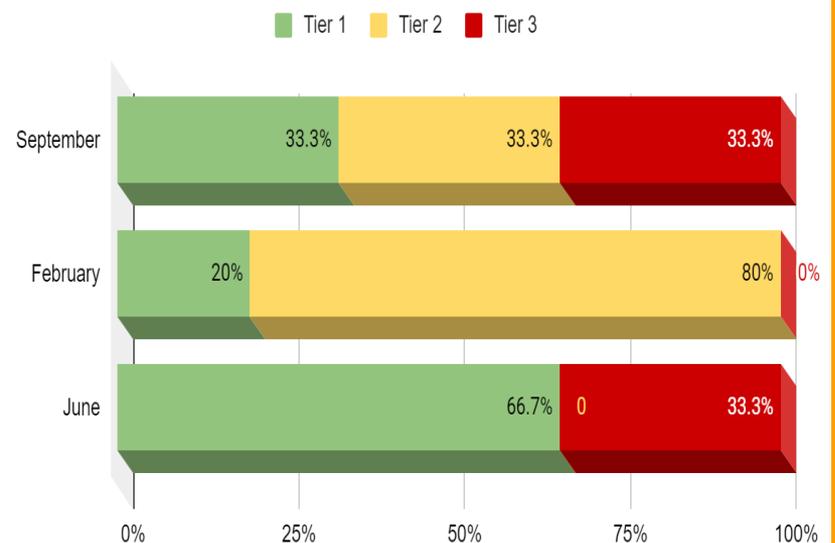
Yolo K-5 504 Scholars

ELA Diagnostic Results



Yolo: K-5 504 Scholars

Math Diagnostic Results





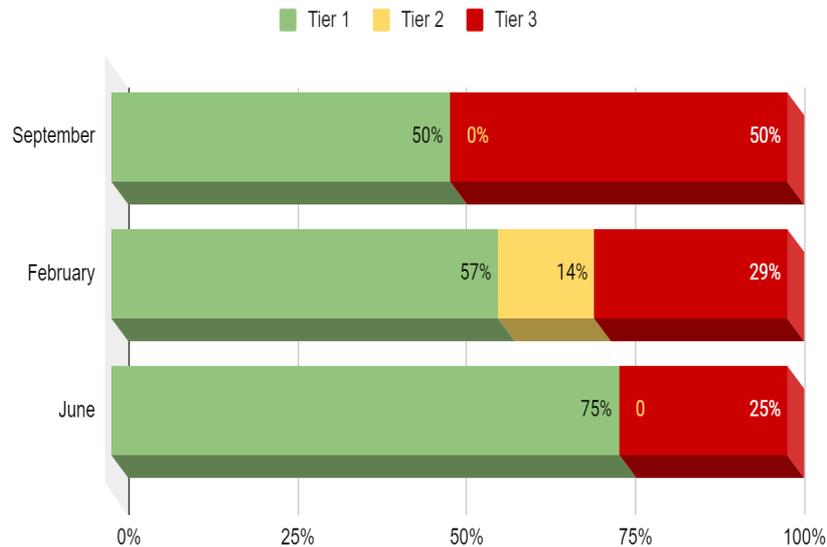
Curriculum & Instruction Department Updates

Scholar Support

Yolo: 504 Scholar Diagnostic Results

Yolo: 6-12 504 Scholars

ELA Diagnostic Results



Yolo: 6-12 504 Scholars

Math Diagnostic Results



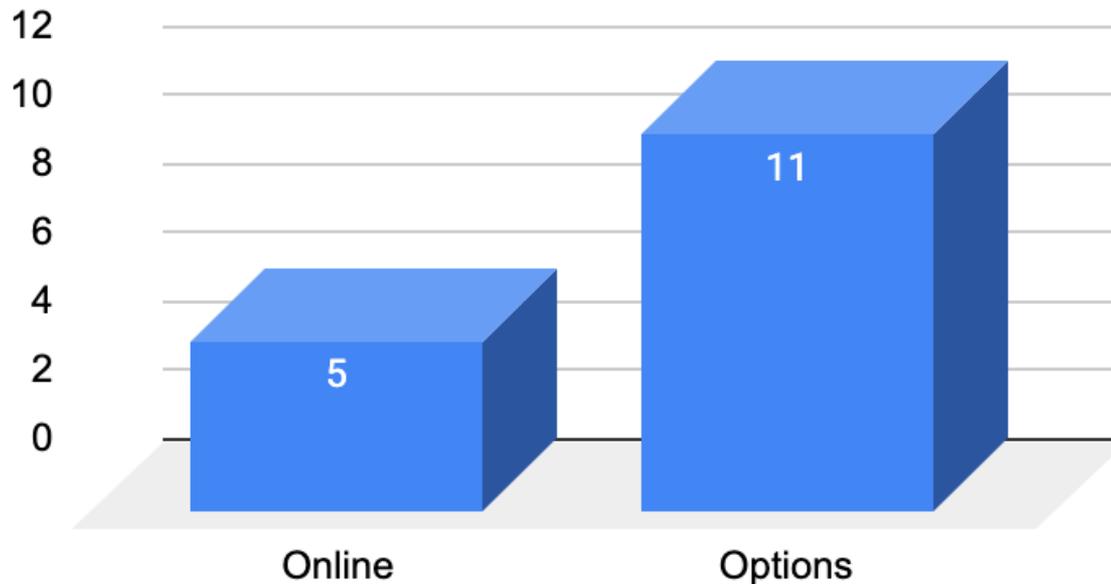


Curriculum & Instruction Department Updates

Scholar Support

Number of SST Referrals

CCS of Yolo SST Referrals



Total SST Referrals: 16

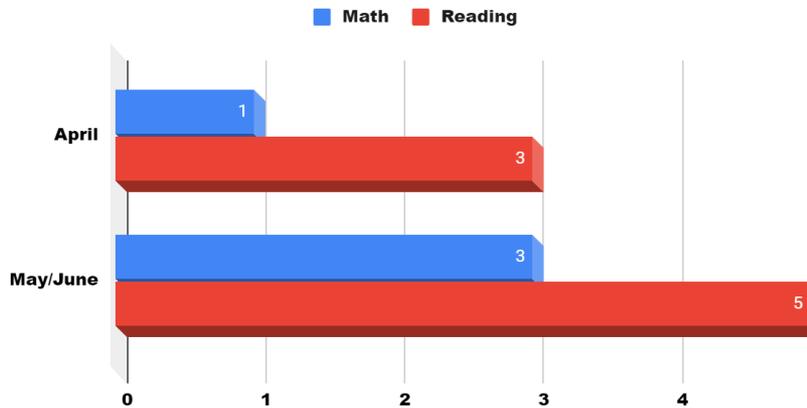
**as of June 11, 2021*



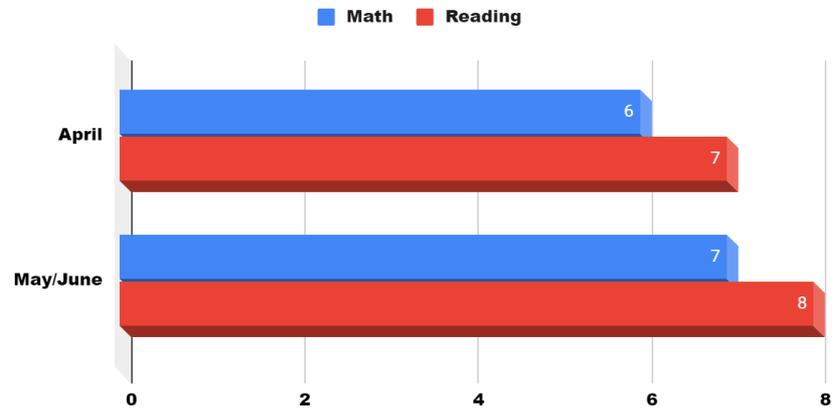
Curriculum & Instruction Department Updates

Scholar Success/MTSS

CCS of YOLO Average Weekly Tutoring Attendance K-5



CCS of YOLO Average Weekly Tutoring Attendance 6-12



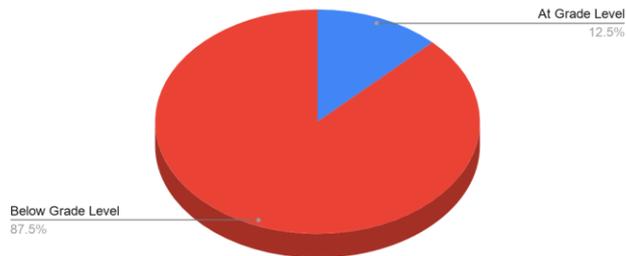


Curriculum & Instruction Department Updates

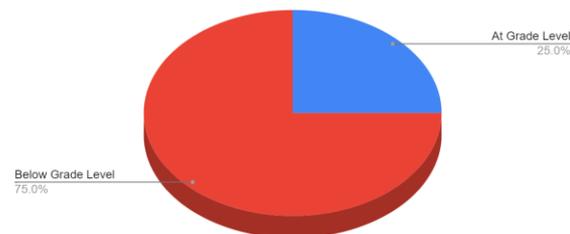
Scholar Success/MTSS

CCS of YOLO: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY vs EOY

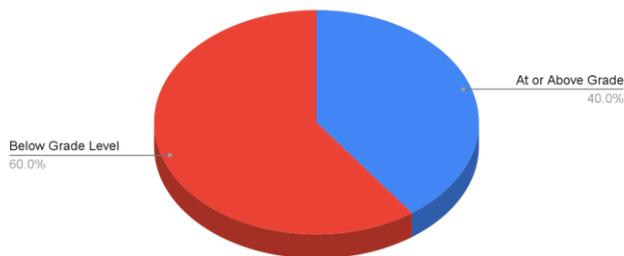
CCS of YOLO Attended Reading Tutoring - September



CCS of YOLO Attended Reading Tutoring - February



CCS Of YOLO Attended Reading Tutoring - June



Month	% =/+ Grade Level
SEP	13%
FEB	25%
JUNE	40%



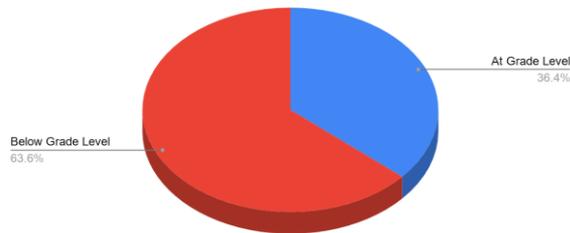


Curriculum & Instruction Department Updates

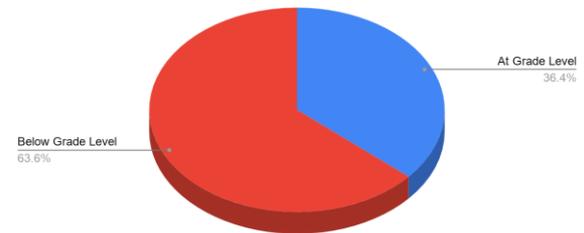
Scholar Success/MTSS

CCS of YOLO: Tutoring Scholars at or Above Grade Level Math BOY vs MOY vs EOY

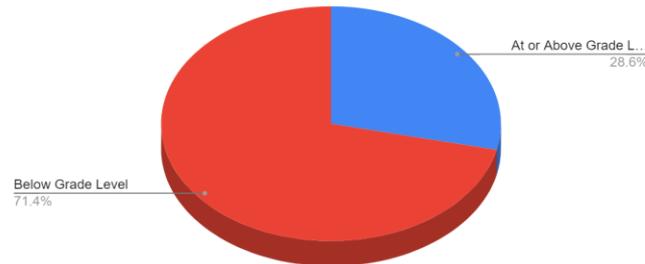
CCS of YOLO Attended Math Tutoring - September



CCS of YOLO Attended Math Tutoring - February



CCS of YOLO Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	36%
FEB	36%
JUNE	29%





Curriculum & Instruction Department Updates

Scholar Success/MTSS

CCS of YOLO: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

CCS of YOLO READING: MTSS Tier 2 and Tier 3



CCS of YOLO READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

CCS of YOLO MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY



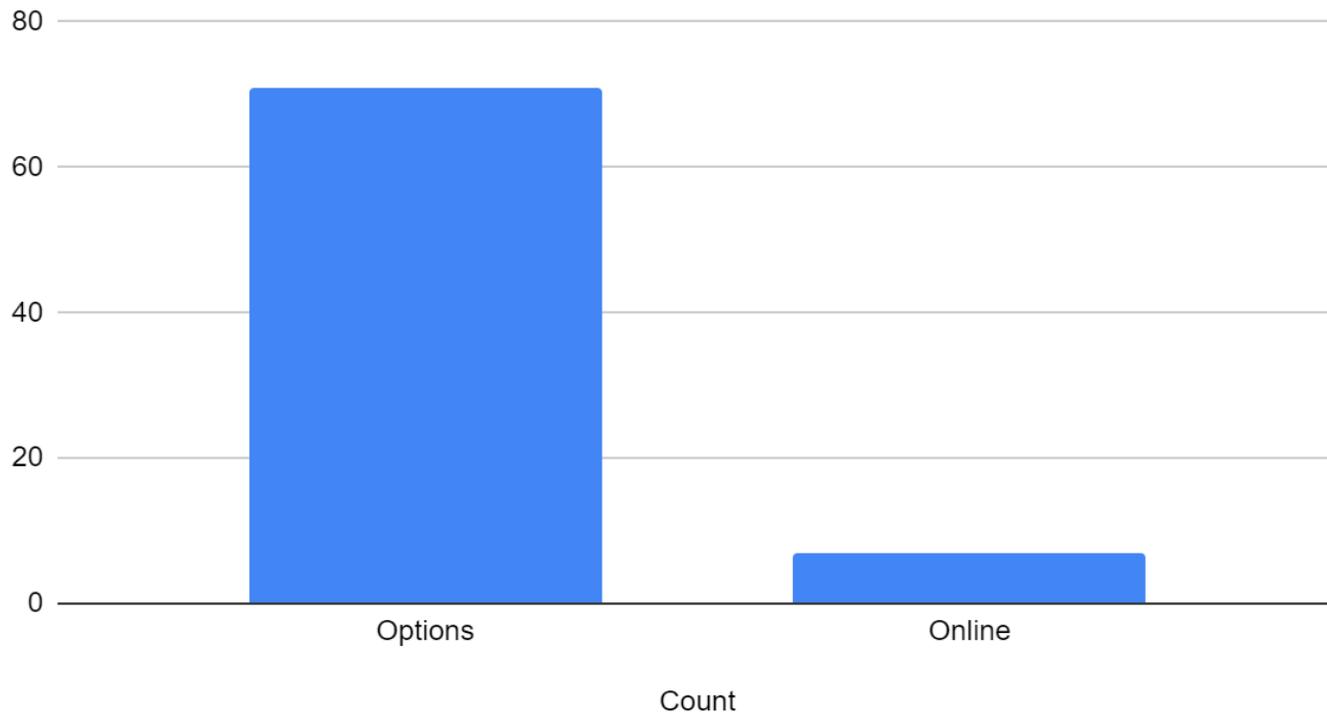
CCS of YOLO MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY





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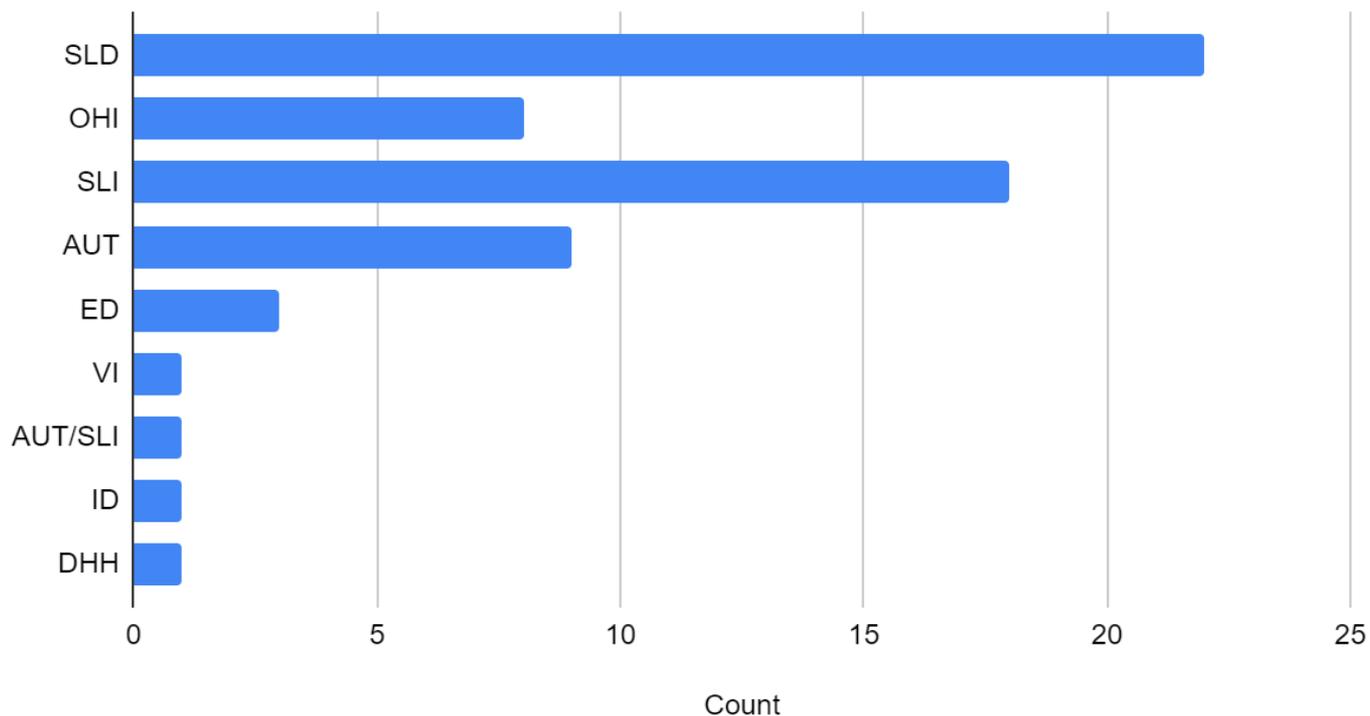
CCS of Yolo Count by Program





Special Education Department

CCS of Yolo Count by Disability





Questions?



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June 2021 Update

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Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education
- . Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Compass Charters School-Wide WIG

(Wildly Important Goal):

By focusing on Scholar engagement, 100% of eligible Scholars will graduate by the end of 2020/21 academic school year.



Charter Updates

CCS of San Diego

As of 6/11/21:

35 Supervising Teachers (STs)

- 11 online STs
- 23 options STs (9 OCLC)
- 1 TIR (teacher in residence)

Average Caseload: 20 (OCLC roster reduction)



Charter Updates

CCS of San Diego

Online Program

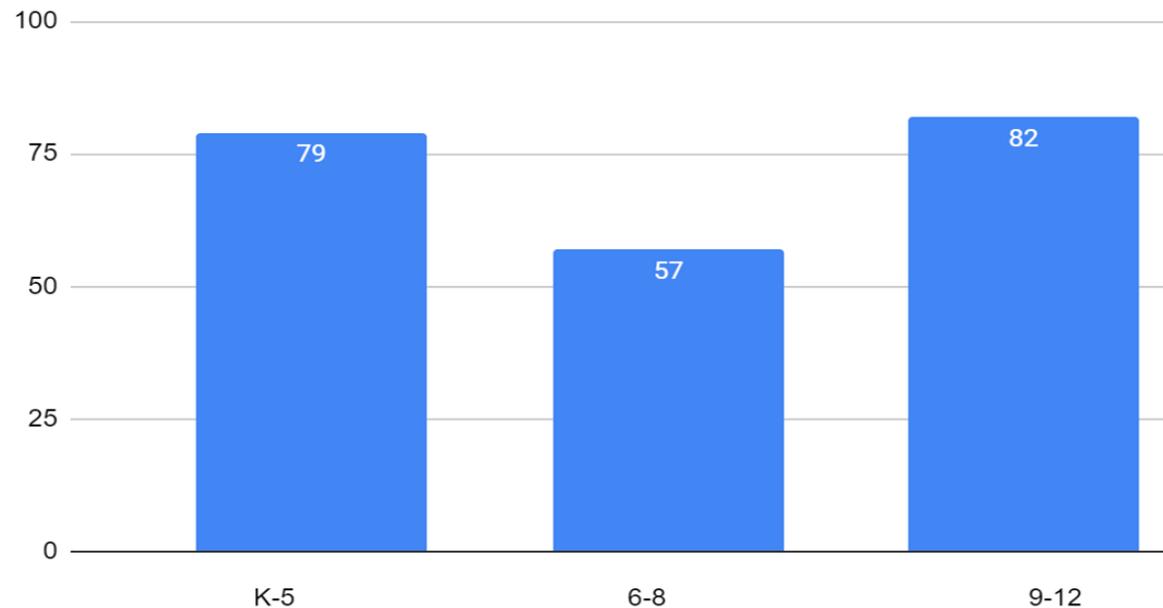
218 total enrolled
as of 6/11/21

K-5: 79

6-8: 57

9-12: 82

CCS of San Diego Online Enrollment





Charter Updates

CCS of San Diego

Options Program

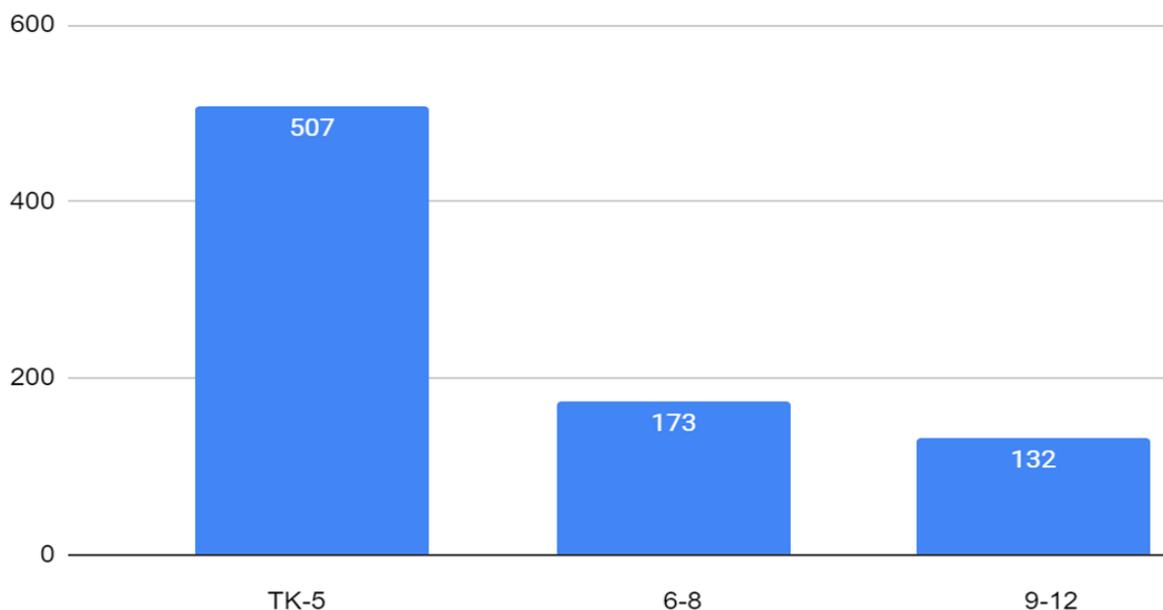
812 total enrolled as of 6/11/21

TK-5: 507

6-8: 173

9-12: 132

CCS of San Diego Options Enrollment





CCS of San Diego WIG

Lead Measures:

- **Connection Meetings**
 - Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).
- **Course/Grade Performance**
 - 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress , and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".
- **Attendance**
 - 95% of scholars will maintain average daily attendance requirements.



Scoreboard

Options	Apr. 26, 2021	May 24, 2021	June 21, 2021
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# scholars on track	# scholars on track	# scholars on track
Orange- 50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			
Online	# of connections meetings	# of connections meetings	# of connections meetings
Green-80% and above	# of scholars on track	# of scholars on track	# of scholars on track
Yellow-60-79%	95% of scholars will maintain average daily attendance	95% of scholars will maintain average daily attendance	95% of scholars will maintain average daily attendance
Orange- 50-59%			
Red -below 50%			



CCS of San Diego WIG Scoreboard Analysis

- Starting January 2021, teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Lead measure progress:
 - There was a 3% improvement for logging Options connection meetings from January to June.
 - Online has been above 92% for attendance each Learning Period, and Options attendance has stayed above 97%
 - There was a significant increase in the percentage of scholars on track from semester 1 to semester 2
 - Overall passing rates TK-12 (3/C or higher): Fall: 83%, Spring: 88%
 - Overall passing rates TK-5 (3 or higher): Fall: 88%, Spring: 88%
 - Overall passing rates 6-8 (C or higher): Fall: 87, Spring: 91%
 - Overall passing rates 9-12 (D or higher) Fall: 73%, Spring: 88%



CCS of San Diego WIG Scoreboard Analysis

- Although we did not reach 100% of our eligible CCS of San Diego scholars graduating (all but 1), the increase in the scoreboard throughout the semester contributed to an 15% increase overall regarding the number of eligible scholars graduating.
- By focusing on one schoolwide WIG, we have increased our collaboration cross-departmentally, and all worked together on a common goal, to positively impact scholar achievement



Highlights of WIG Progress:

- Significant growth in academic achievement and scholar outcomes as evidenced by meeting the number of scholars on track lead measure threshold.
- Through meaningful connection meeting and setting expectations for reporting deadlines, the average daily attendance requirement continues to meet those lead measures

Barriers to WIG Progress:

- Teachers continue to improve accuracy with lead measure reporting, however, further re-training and reflection will continue to ensure this accuracy improves for online connection meetings.
- With the independent study model, flexibility to complete and submit work can impact academic progress indicators as scholars may tend to submit more work towards the end of the semester.



Scholar Achievement

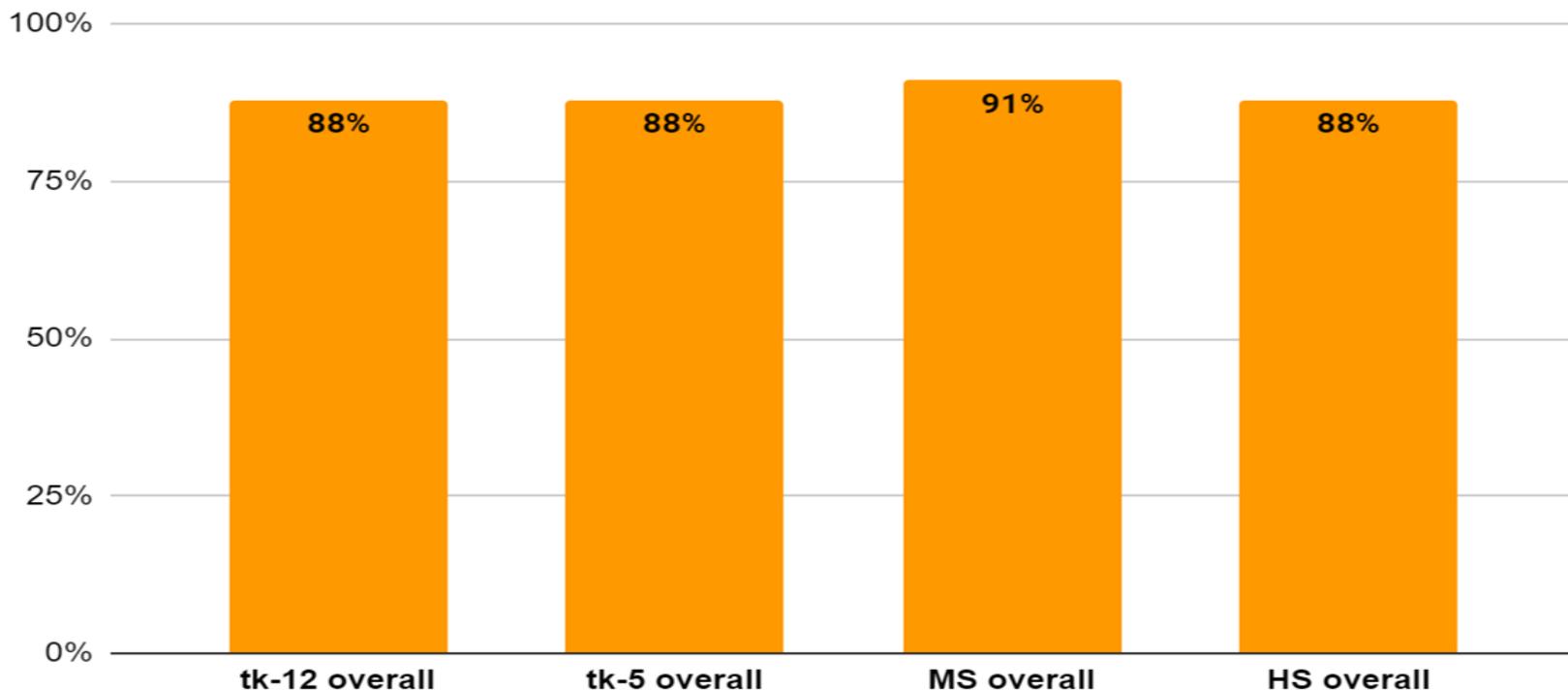
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Online PLC collaborated on “11th hour” catch up plans to personalize instruction for the remainder of the year to help scholars be academically successful.
- The online high school teachers, principals, and assistant principals have worked together to create an a-g proctoring schedule that includes more opportunities throughout the day for scholars to take their exams and successfully finish the semester.
- Options PLC teams collaborated and provided examples on how to hold meaningful connection meetings that discuss meeting grade level standards to further support scholar progress during the semester.
- Options STs provided scenario-based end-of-the-year report card connection meetings to ensure alignment between the ST and learning coaches when discussing final grades for report cards.



Semester 2 Grade Data

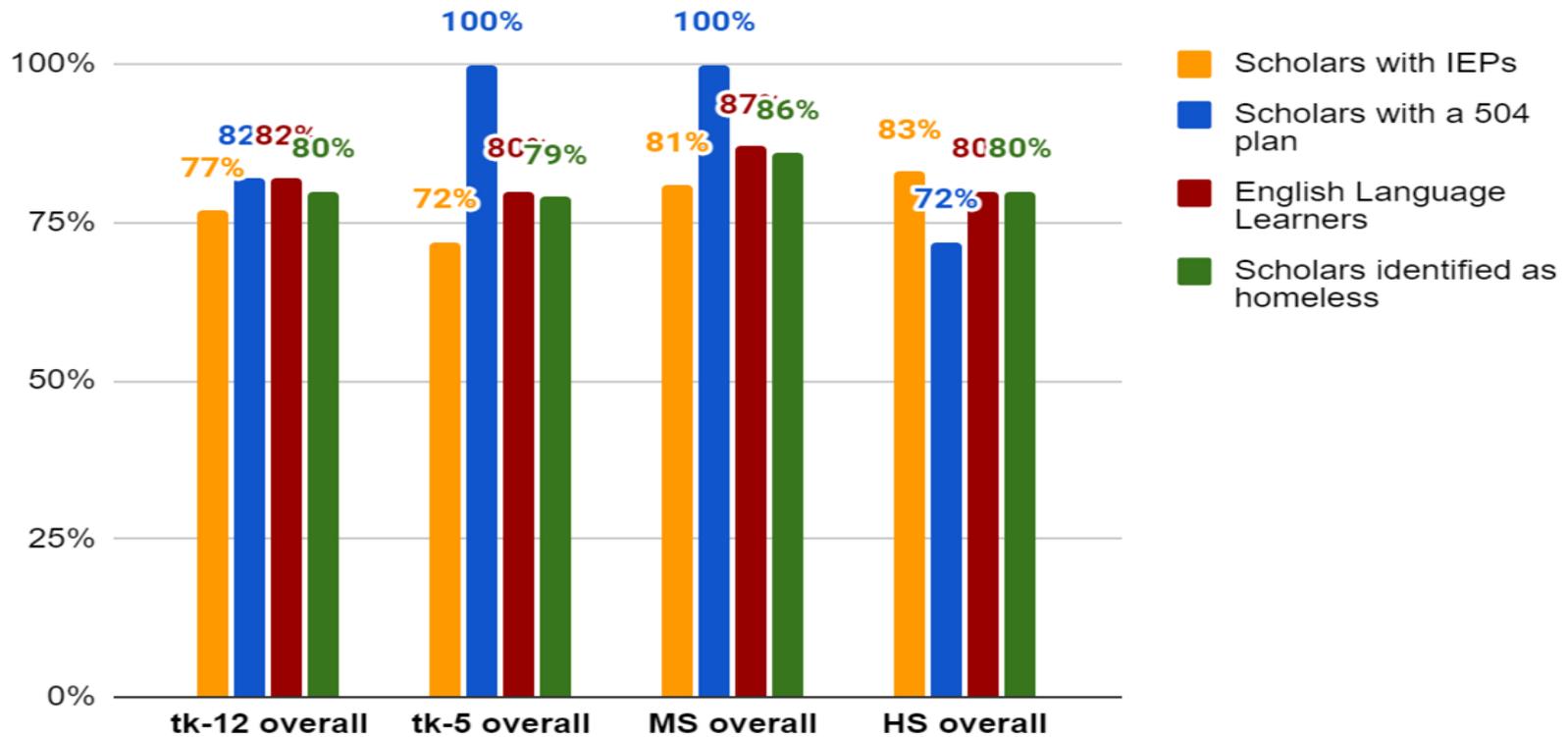
CCS of San Diego percentage of courses completed with a 3/C or higher





Semester 2 Grade Data: Special Populations

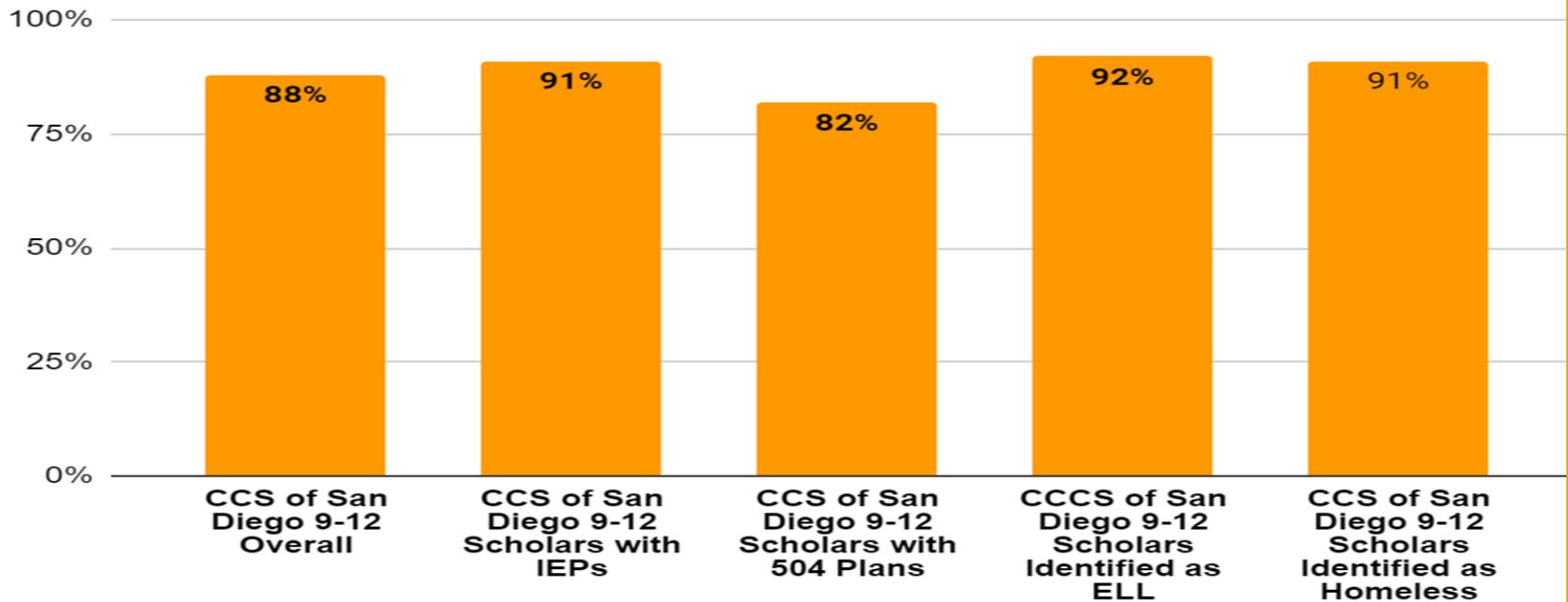
CCS of San Diego percentage of courses completed with a 3/C or higher (by special population)





Semester 2 Grade Data: High School Passings Rates

CCS of San Diego high school courses passed with a D or higher (enabling scholars to earn credits towards graduation eligibility)





Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS of San Diego Scholar Population Served: 446

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

1,832

Total Direct Scholar Sessions

865

Total Direct Sessions with Middle School Scholars

47%

Weekly Small Groups

Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-Th)

583

Scholar Participants

63

Curriculum Lessons Delivered

Middle School: 31 Lessons 49%

High School: 32 Lessons 51%

307 Scholar Participants

961

Total Direct Sessions with High School Scholars

53%

6

Additional Direct Sessions with Elementary Scholar Population

Special Populations Served by Counselors

English Language Learners 18%

Special Education 9%

504 Plans 24%

4%



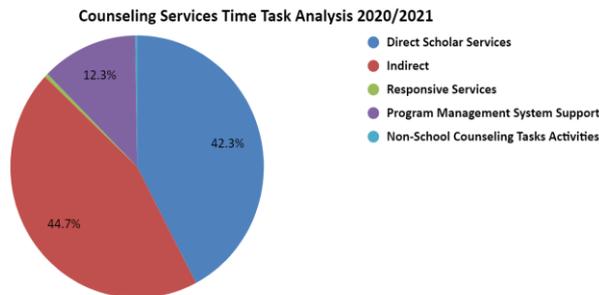


End of Year School Counseling Report 2020-2021

School Counselor Use of Time Direct and Indirect Scholar Services

Target: 80%
Actual: 87%

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	607	33.2%
Direct Intervention Check/Connect Session	308	16.8%
Collaboration (SST, IEP, 504)	77	4.2%
College Application Process	28	1.5%
Concurrent Enrollment	114	6.2%
Conflict Resolution	7	0.4%
Consultation (ASIT, Truancy)	4	0.2%
Crisis Response	29	1.6%
FAFSA/Dream Act	6	0.3%
Family Disruption (Divorce/Loss of Parent)	15	0.8%
Grief/Loss	6	0.3%
Mental Health	88	4.8%
Motivational	53	2.9%
Post Secondary Counseling	85	4.6%
Referral	17	0.9%
Scholarship	7	0.4%
Work/Entertainment Permits	9	0.5%
Small Group Instruction	583	31.9%
Learning Lab Instruction	307	16.8%



Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of San Diego

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars	569	
20-21 Completed at least one subject test	551	96.81%
20-21 Completed all required testing	542	95.32%
18-19 Completed at least one subject test		78.2%
18-19 Completed all required testing		76.7%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	156	
20-21 Completed at least one subject test	141	90.38%
20-21 Completed all required testing	133	85.26%**
18-19 Eligible scholars	179	
18-19 Completed all required testing	150	84.0%

*19-20 State Testing was suspended



Curriculum & Instruction Department Updates

CCS of San Diego Benchmark Assessment- EOY results
Programs Combined

	% at/+ grade level	Participation
TK-5th Reading	78%	59%
TK-5th Math	75%	60%
6-12th Reading	36%	40%
6-12th Math	23%	44%

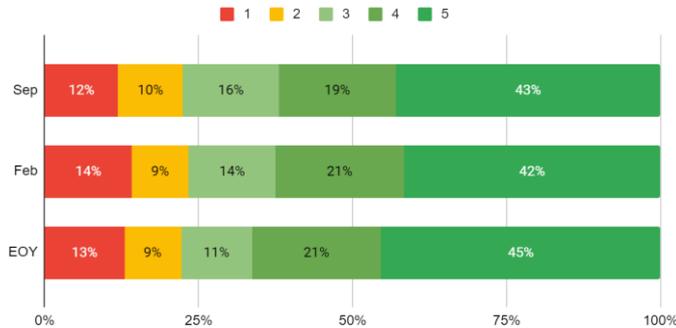




Curriculum & Instruction Department Updates

CCS of San Diego: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of San Diego
TK-5 Reading

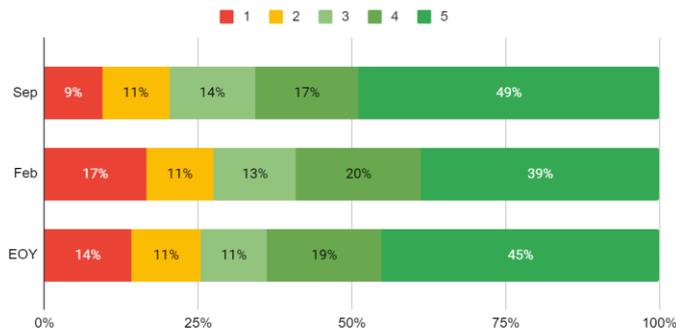


Month	=/+ grade level
Sep	78%
Feb	77%
EOY	78%

KEY:

1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile

CCS of San Diego
TK-5 Math



Month	=/+ grade level
Sep	80%
Feb	72%
EOY	75%



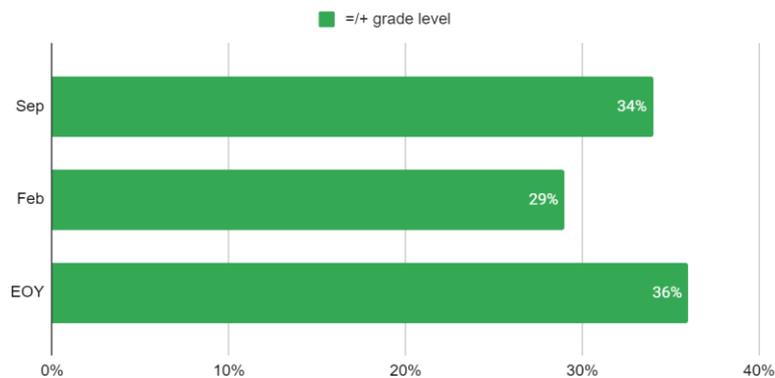


Curriculum & Instruction Department Updates

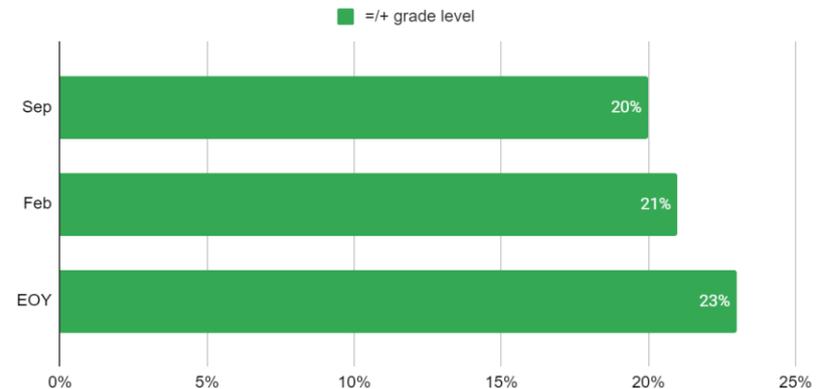
CCS of San Diego: 6-12th grade Benchmark Assessment

BOY, MOY, EOY

CCS of San Diego
6-12 Reading



CCS of San Diego
6-12 Math



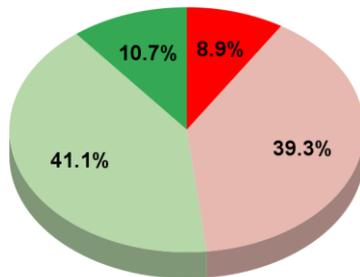


Curriculum & Instruction Department Updates

CCS of San Diego:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5) (Total number of EL scholars = 56)

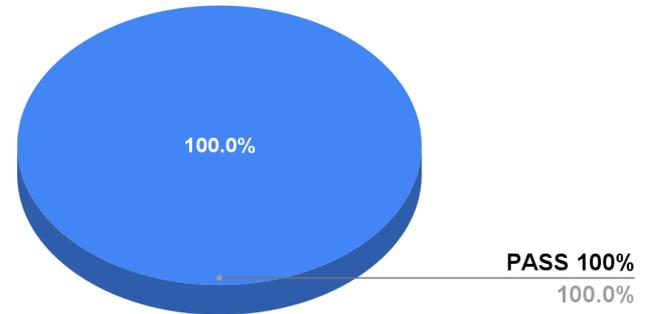
CCS of of San Diego- TK-5 ELA Grades

● Level 1 ● Level 2 ● Level 3 ● Level 4



CC of San Diego- ELD Course Grade

TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 56)



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



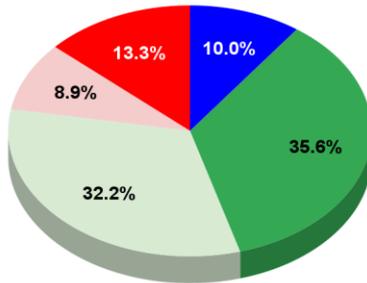


Curriculum & Instruction Department Updates

CCS of San Diego:6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp) (Total number of EL scholars = 90)

CCS of San Diego- 6-12 ELA Course Grades

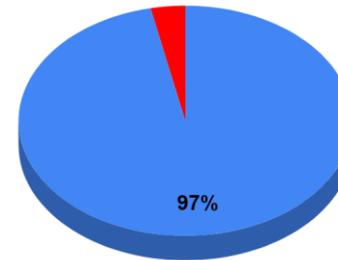
● A= 90-100% ● B= 80-89% ● C=70-79% ● D60-69% ● F=Below 59%



CCS of San Diego- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 90)

● Pass-97% ● Fail- 3%



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



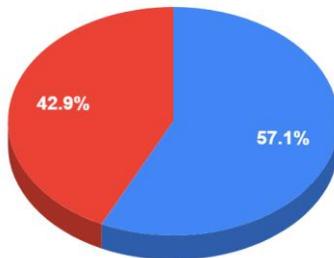


Curriculum & Instruction Department Updates

CCS of San Diego:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21-06/21

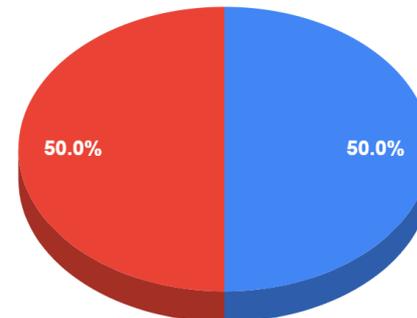
CCS of San Diego- TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned a grade of 1-2 in ELA



CCS of San Diego- TK-5 ELD Live Support Session Attendance

- Attended at least one live support session
- Never attended



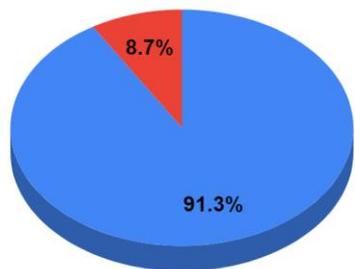


Curriculum & Instruction Department Updates

CCS of San Diego:6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21- 06/21

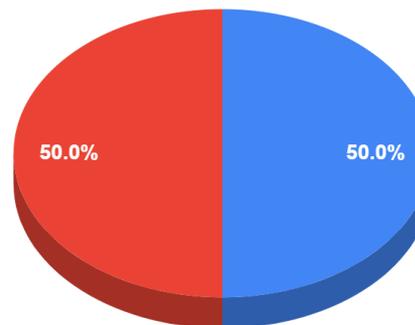
CCS of San Diego- ELA Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of San Diego- 6-12 ELD Live Support Session Attendance

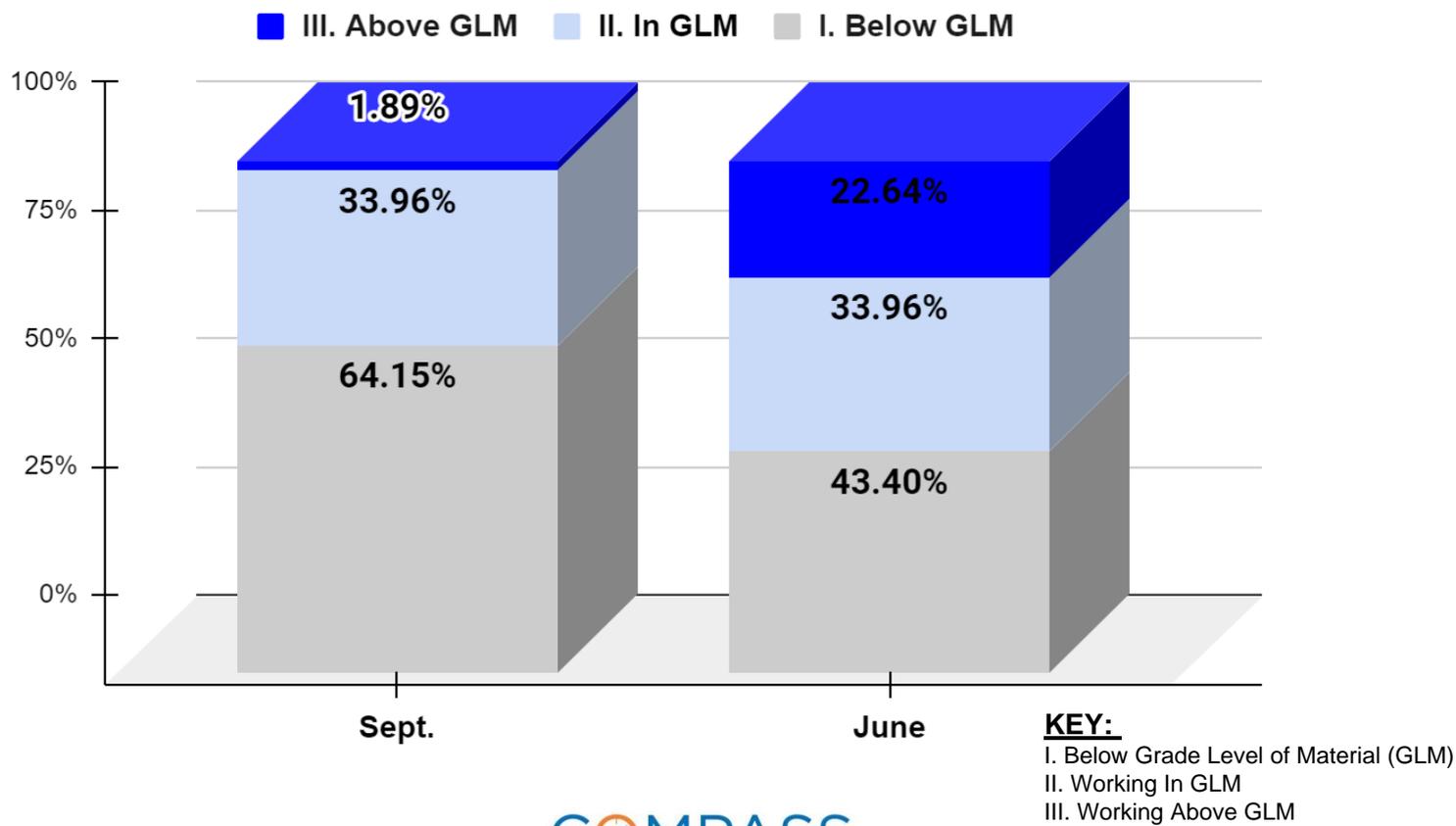
● Attended at least one live session ● Never attended





Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021
CCS of San Diego (53 scholars)

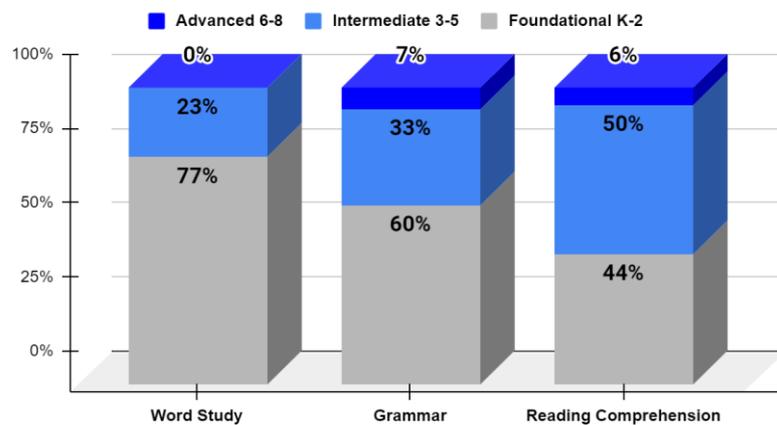




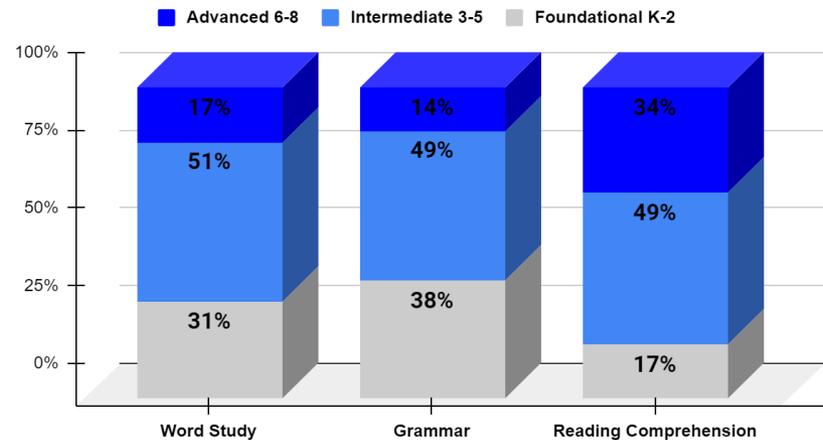
Curriculum & Instruction Department Updates

CCS of San Diego: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (86 scholars)

CCS of San Diego- September



CCS of San Diego- June



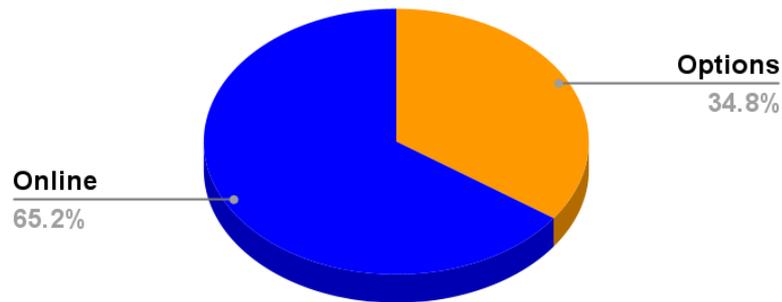


Curriculum & Instruction Department Updates

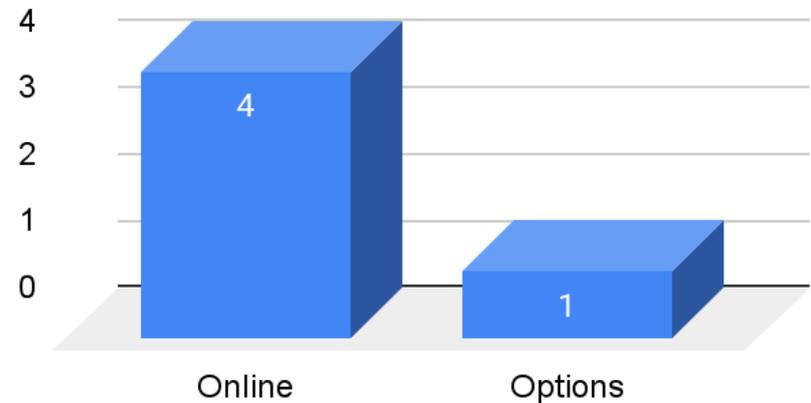
Scholar Support

504 Plans

CCS of San Diego 504s by Program



CCS of San Diego 504 Referrals



Total 504 Plans: 23
Online: 15 Options: 8

**as of June 11, 2021*





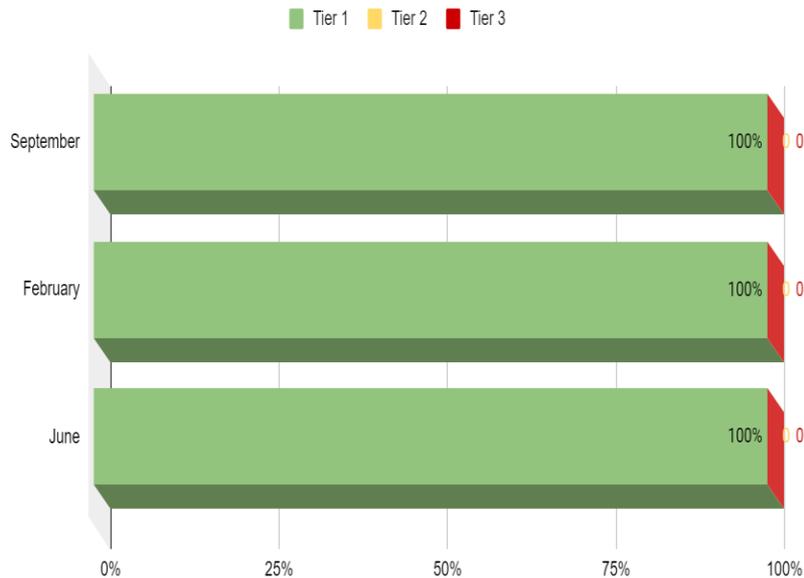
Curriculum & Instruction Department Updates

Scholar Support

San Diego: 504 Scholar Diagnostic Results

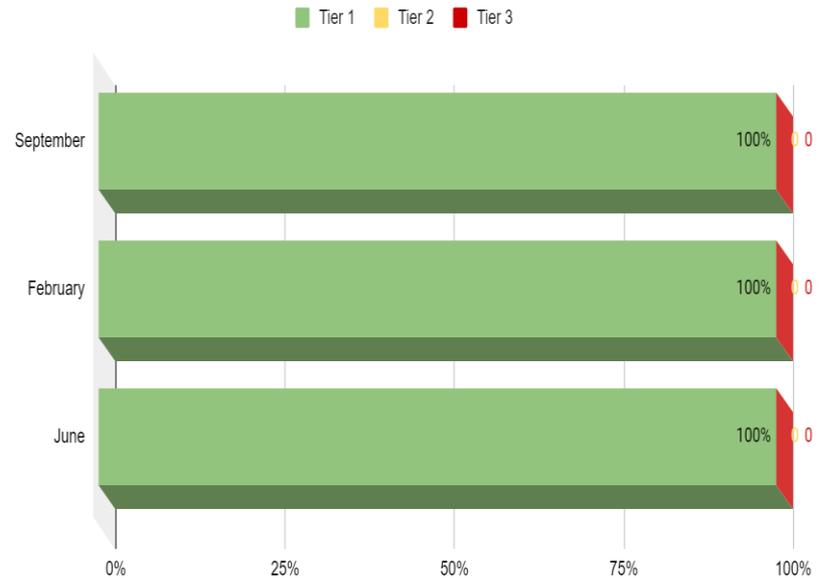
SD: K-5 504 Scholars

ELA Diagnostic Results



SD: K-5 504 Scholars

Math Diagnostic Results





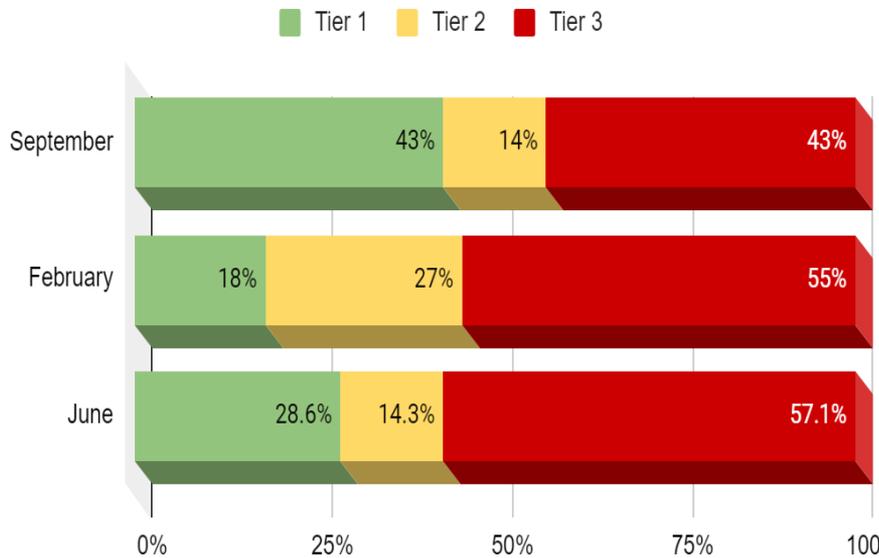
Curriculum & Instruction Department Updates

Scholar Support

San Diego: 504 Scholar Diagnostic Results

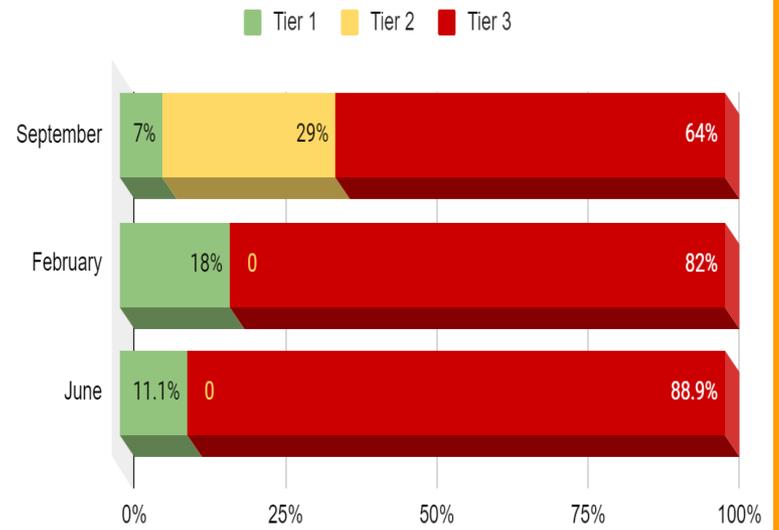
SD: 6-12 504 Scholars

ELA Diagnostic Results



SD: 6-12 504 Scholars

Math Diagnostic Results

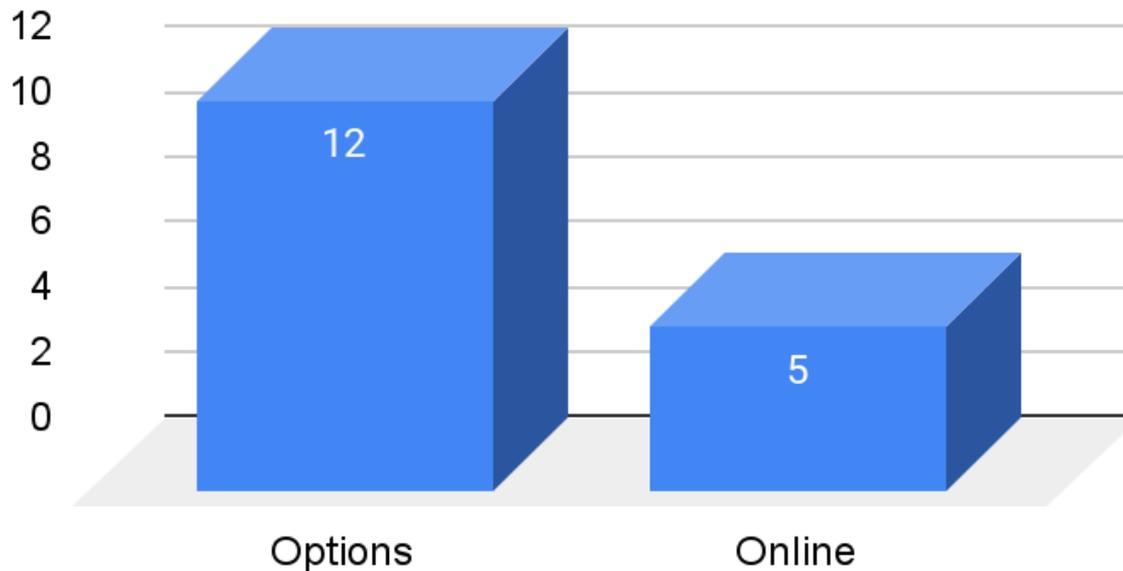




Curriculum & Instruction Department Updates

Scholar Support Number of SST Referrals

CCS of San Diego SST Referrals



Total SD SST Referrals: 17

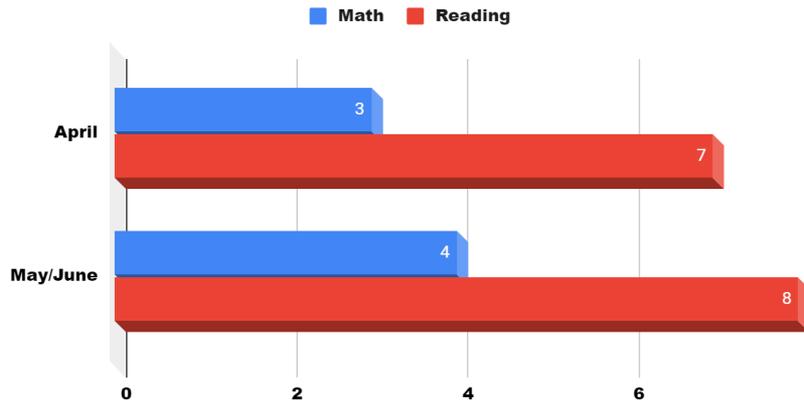
**as of June 11, 2021*



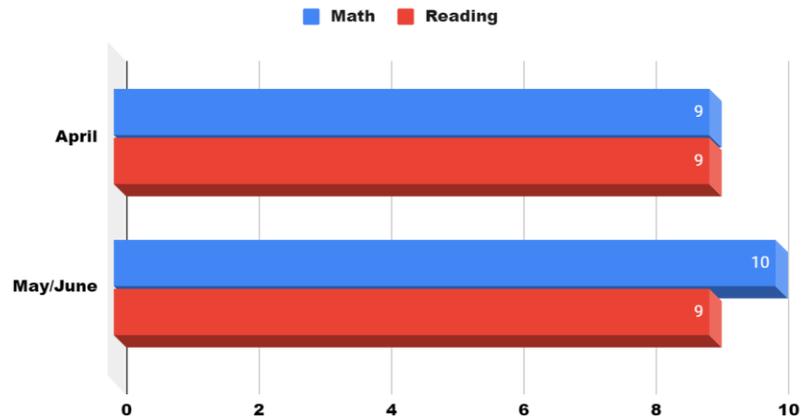
Curriculum & Instruction Department Updates

Scholar Success/MTSS

CCS of San Diego Average Weekly Tutoring Attendance K-5



CCS of San Diego Average Weekly Attendance 6-12



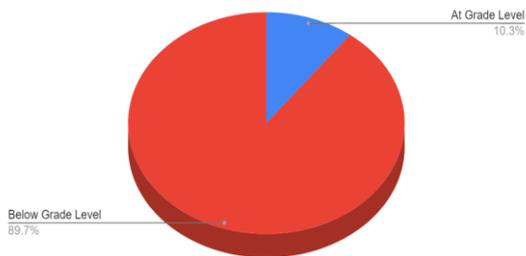


Curriculum & Instruction Department Updates

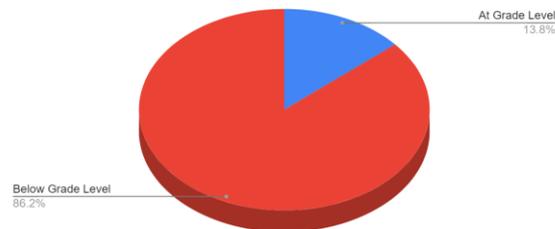
Scholar Success/MTSS

CCS of San Diego: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY

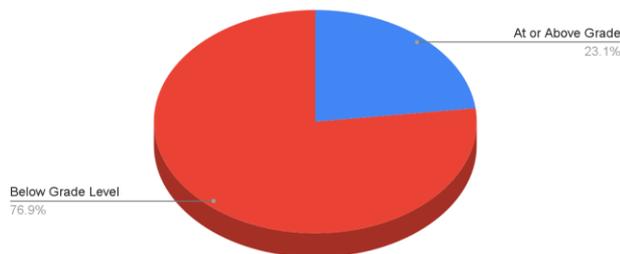
CCS of San Diego Attended Reading Tutoring - September



CCS of San Diego Attended Reading Tutoring - February



CCS of San Diego Attended Reading Tutoring - June



Month	% =/+ Grade Level
SEP	10%
FEB	14%
JUNE	23%



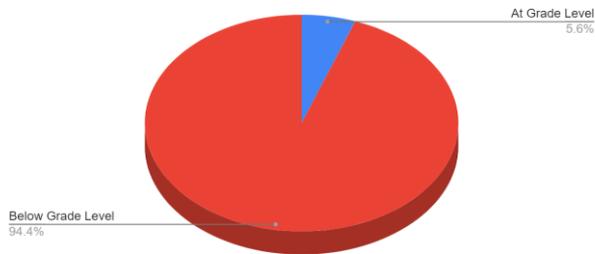


Curriculum & Instruction Department Updates

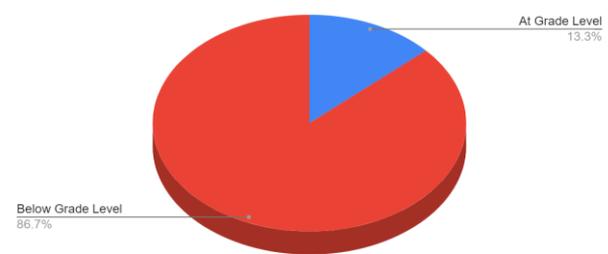
Scholar Success/MTSS

CCS of San Diego: Tutoring Scholars at or Above Grade Level Math BOY vs MOY

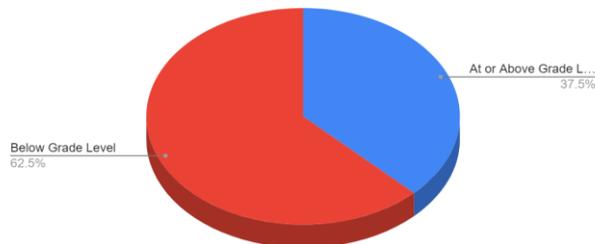
CCS of San Diego Attended Math Tutoring - September



CCS of San Diego Attended Math Tutoring - February



CCS of San Diego Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	6%
FEB	13%
JUNE	38%





Curriculum & Instruction Department Updates

Scholar Success/MTSS

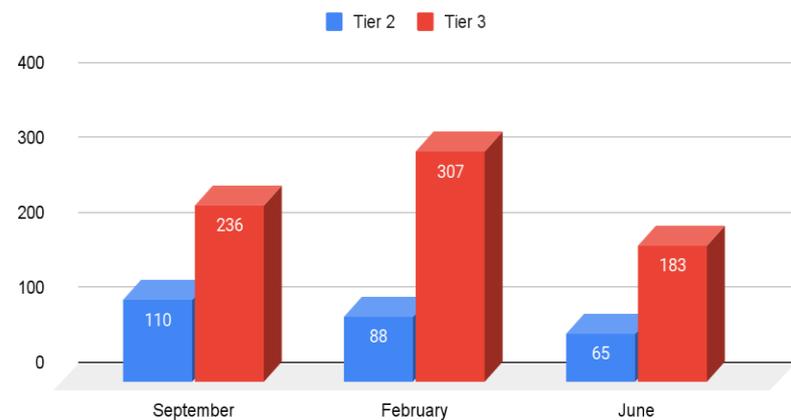
CCS of San Diego: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

CCS of San Diego READING: MTSS Tier 2 and Tier 3



CCS of San Diego READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

CCS of San Diego MATH: MTSS Tier 2 and Tier 3

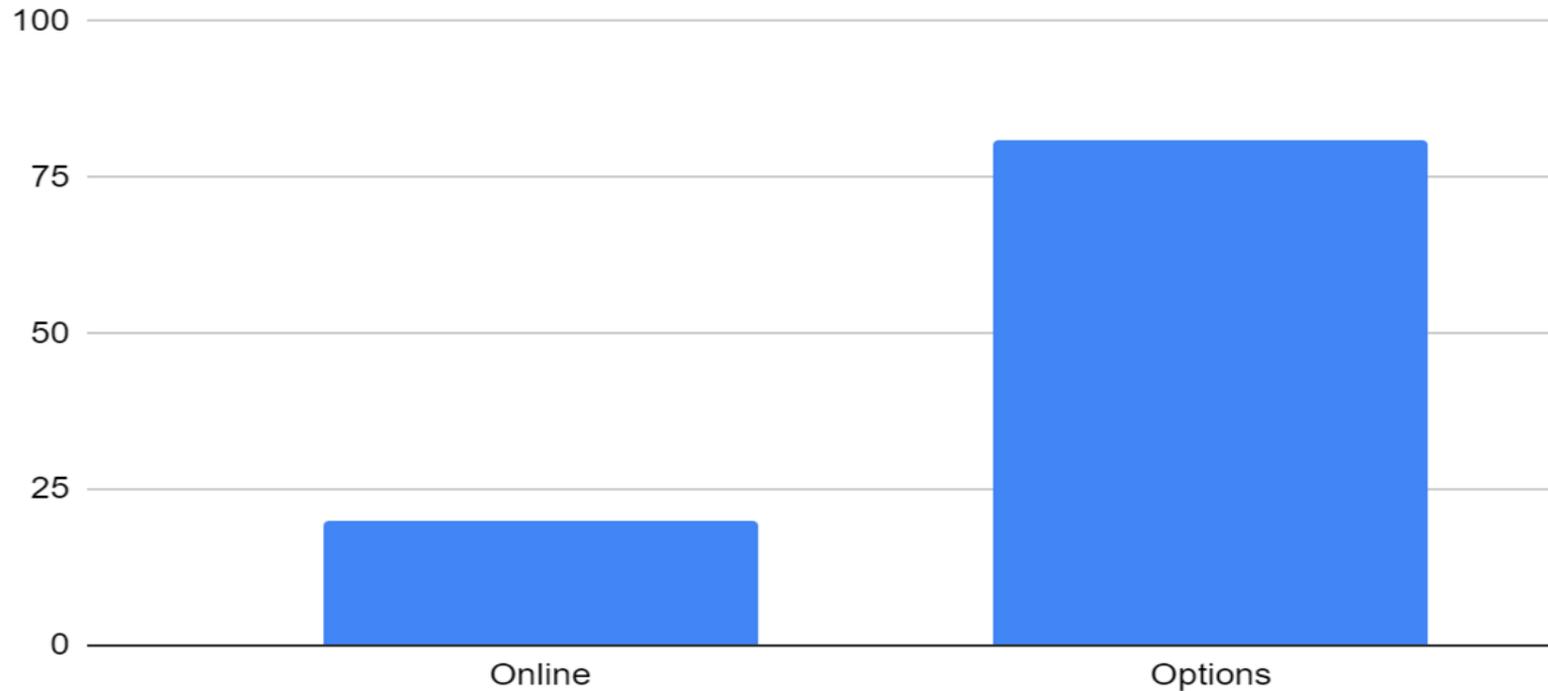


CCS of San Diego MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY



Special Education Department

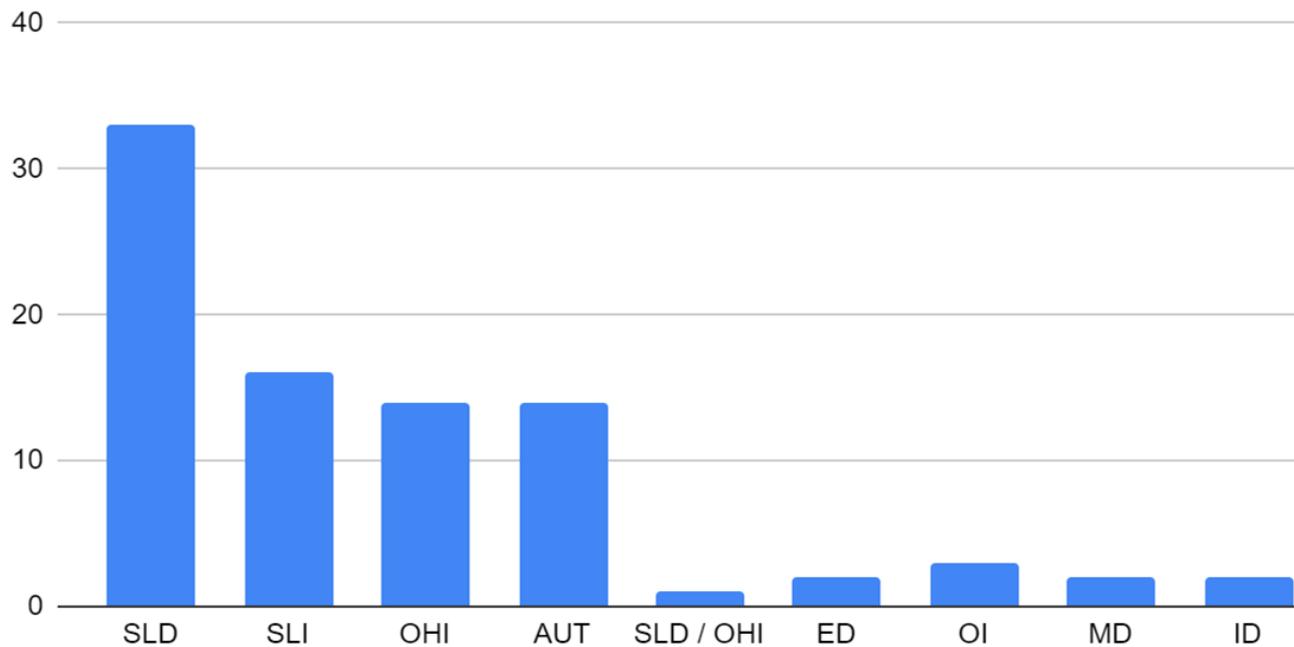
CCS of San Diego Scholar by Program





Special Education Department

CCS of San Diego Count by Disability





Questions?



Contact:

Kasey Wingate | Principal

(805) 405.3578

kwingate@[compasscharters.org](mailto:kwingate@compasscharters.org)

@cccsmrswingate





COMPASS
CHARTER SCHOOLS



CCS of Los Angeles June 2021 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education and Scholar Groups
- . Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





School-Wide WIG

(Wildly Important Goal):

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2020-21 academic school year.



Charter Updates

CCS of Los Angeles
as of 6/16/2021

43 Supervising Teachers (STs)

- 8 online STs
- 35 options STs
- Average Roster: 22 scholars



Charter Updates

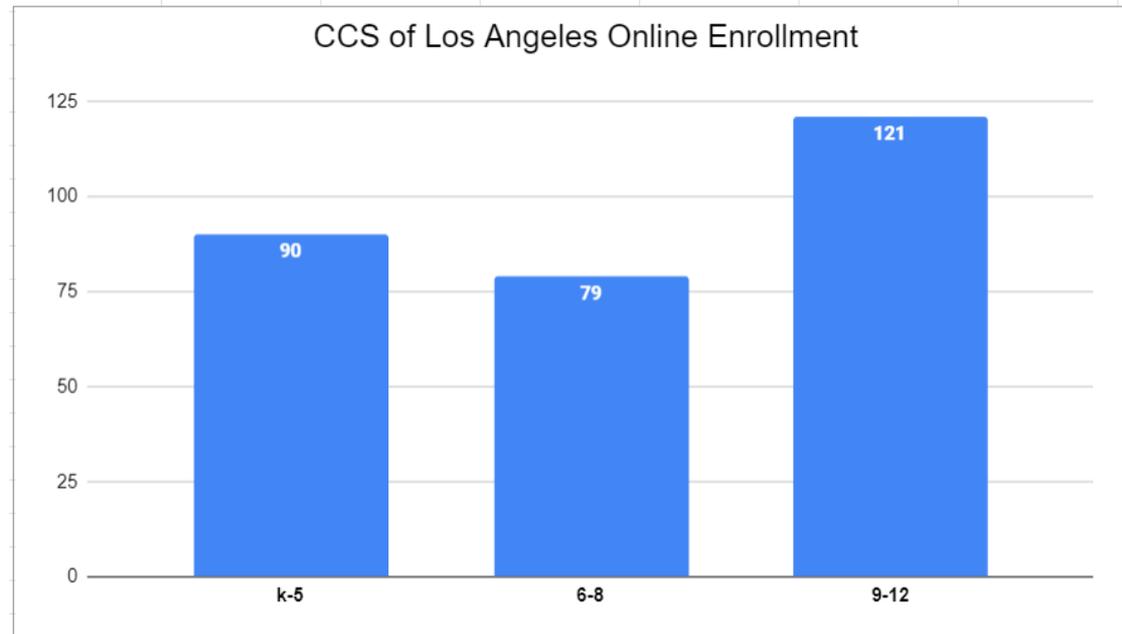
CCS of Los Angeles Online Program

Total enrolled: 290
as of 6/16/21

K-5: 90

6-8: 79

9-12: 121





Charter Updates

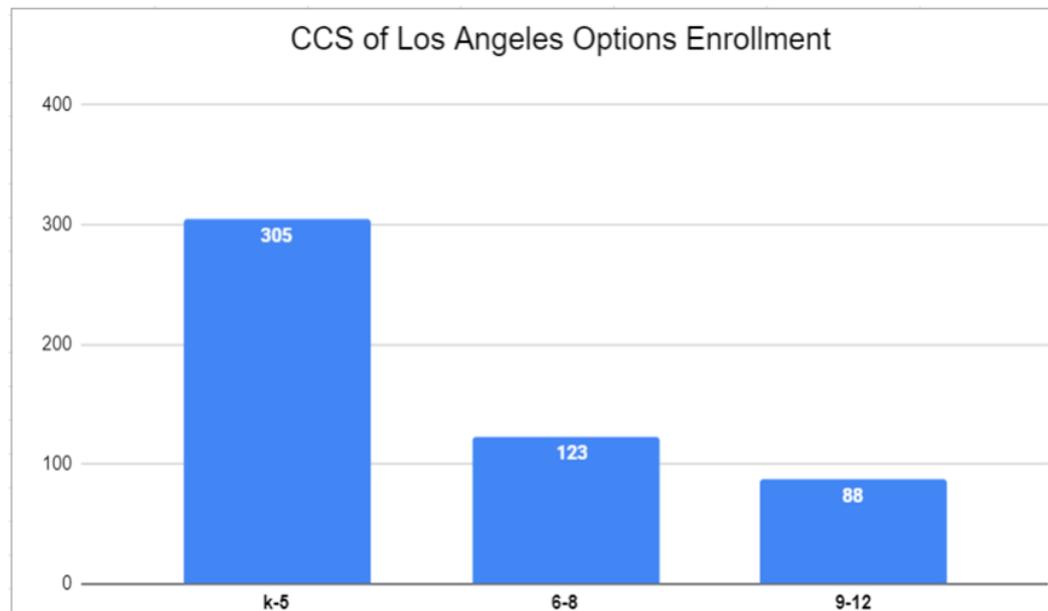
CCS of Los Angeles Options Program

Total enrolled: 516 as of 6/16/21

TK-5: 305

6-8: 123

9-12: 88





CCS of Los Angeles WIG

Lead Measures:

- **Connection Meetings**

- Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).

- **Course/Grade Performance**

- 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress , and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".

- **Attendance**

- 95% of scholars will maintain average daily attendance requirements.



CSS of Los Angeles WIG Scoreboard

	5/24/2021 Including LP 7 connections	6/15/2021 (Includes LP 8)	6/21/2021 (Includes LP 9)
Options			
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# of scholars on track	# of scholars on track	# of scholars on track
Orange-50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			
Online			
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# of scholars on track	# of scholars on track	# of scholars on track
Orange-50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			



CCS of Los Angeles WIG Scoreboard Analysis

- Starting January 2021, teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Lead measure progress:
 - Although still in the yellow range, there was a 12% improvement for logging Options connection meetings from January to June.
 - Online has been above 90% for attendance each Learning Period, and Options attendance has stayed above 98%
 - There was a significant increase in the percentage of scholars on track from semester 1 to semester 2
 - Overall passing rates TK-12: Fall: 76%, Spring: 82%
 - Overall passing rates TK-5: Fall: 87% Spring: 89%
 - Overall passing rates 6-8: Fall: 81% Spring: 85%
 - Overall passing rates 9-12 Fall: 65%, Spring: 68%



CCS of Los Angeles WIG Scoreboard Analysis

- Although we did not reach 100% of our eligible Los Angeles scholars graduating (all but 1), the increase in the scoreboard throughout the semester contributed to an 15% increase overall regarding the number of eligible scholars graduating.
- By focusing on one schoolwide WIG, we have increased our collaboration cross-departmentally, and all worked together on a common goal, to positively impact scholar achievement



Highlights of WIG Progress:

- Significant growth in academic achievement and scholar outcomes as evidenced by meeting the number of scholars on track lead measure threshold.
- Through meaningful connection meeting and setting expectations for reporting deadlines, the average daily attendance requirement continues to meet those lead measures

Barriers to WIG Progress:

- Teachers continue to improve accuracy with lead measure reporting, however, further re-training and reflection will continue to ensure this accuracy improves for online connection meetings.
- With the independent study model, flexibility to complete and submit work can impact academic progress indicators as scholars may tend to submit more work towards the end of the semester.



Scholar Achievement

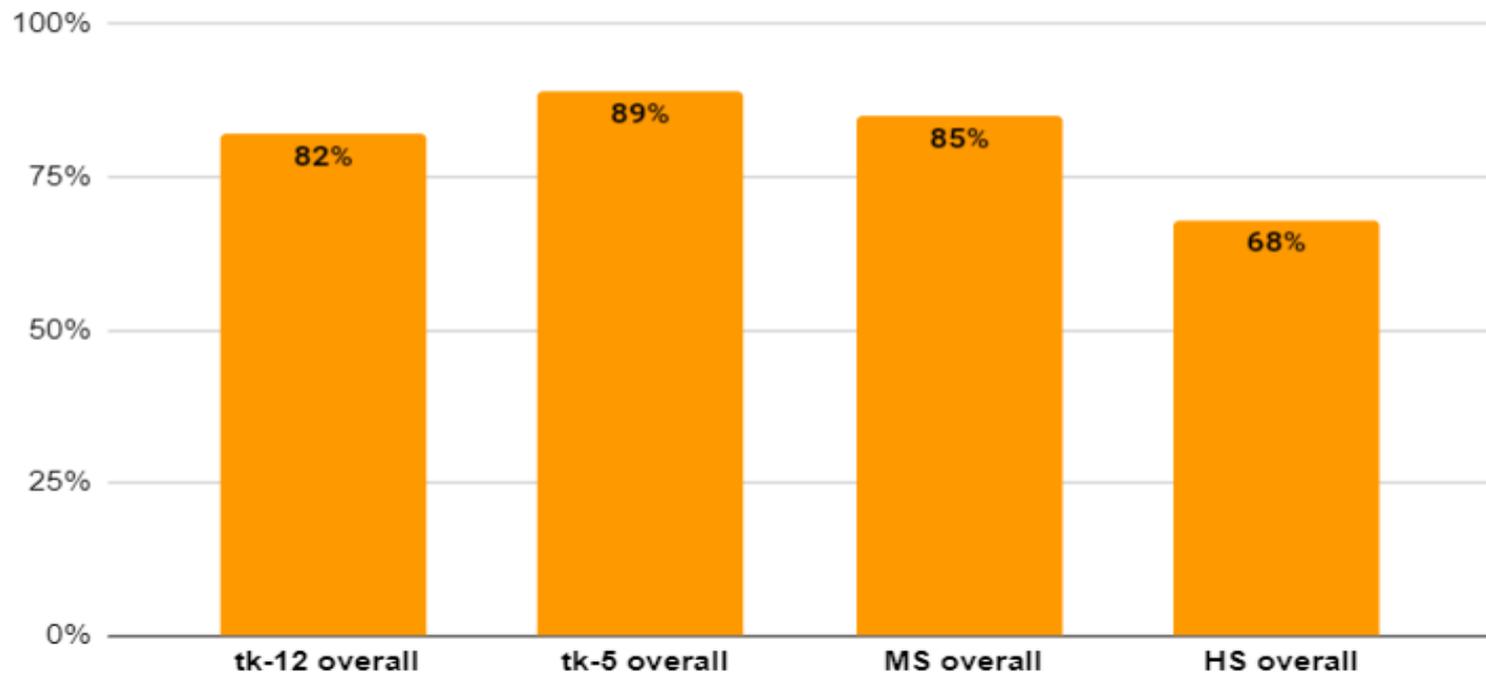
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Online PLC collaborated on “11th hour” catch up plans to personalize instruction for the remainder of the year to help scholars be academically successful.
- The online high school teachers, principals, and assistant principals have worked together to create an a-g proctoring schedule that includes more opportunities throughout the day for scholars to take their exams and successfully finish the semester.
- Options PLC teams collaborated and provided examples on how to hold meaningful connection meetings that discuss meeting grade level standards to further support scholar progress during the semester.
- Options STs provided scenario-based end-of-the-year report card connection meetings to ensure alignment between the ST and learning coaches when discussing final grades for report cards.



Semester 2 Grade Data

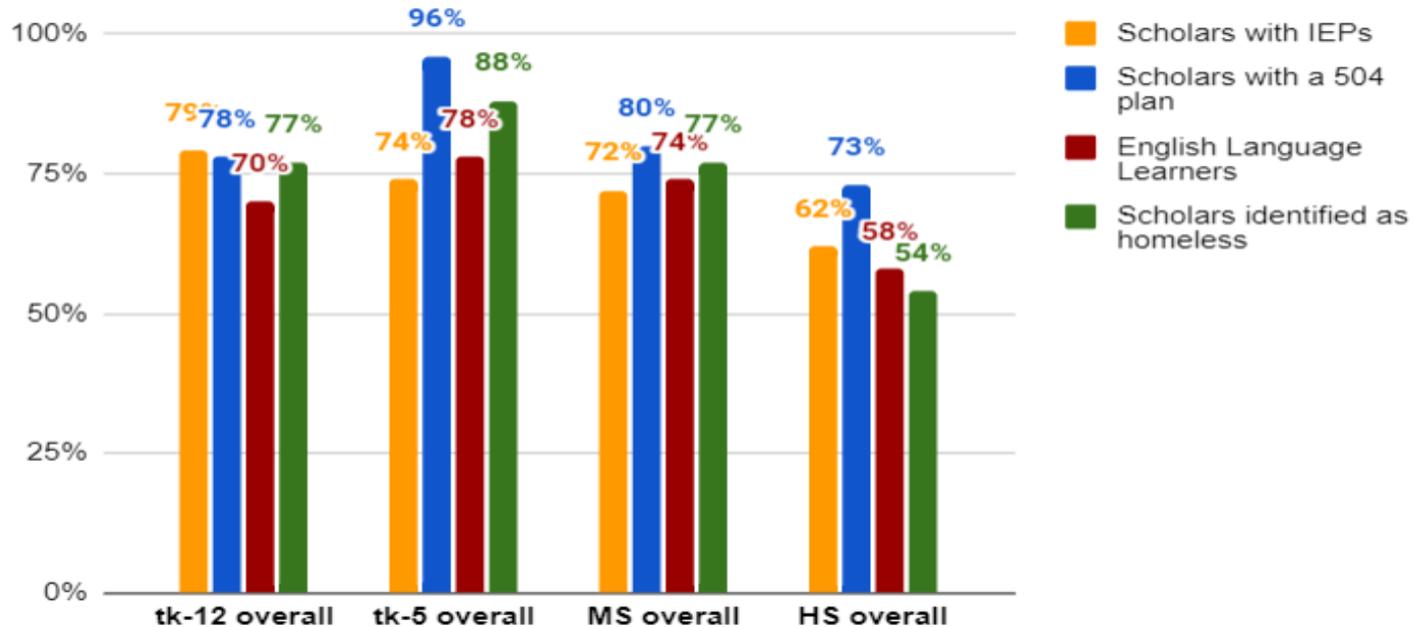
CCS of Los Angeles percentage of courses completed with a 3/C or higher





Semester 2 Grade Data: Special Populations

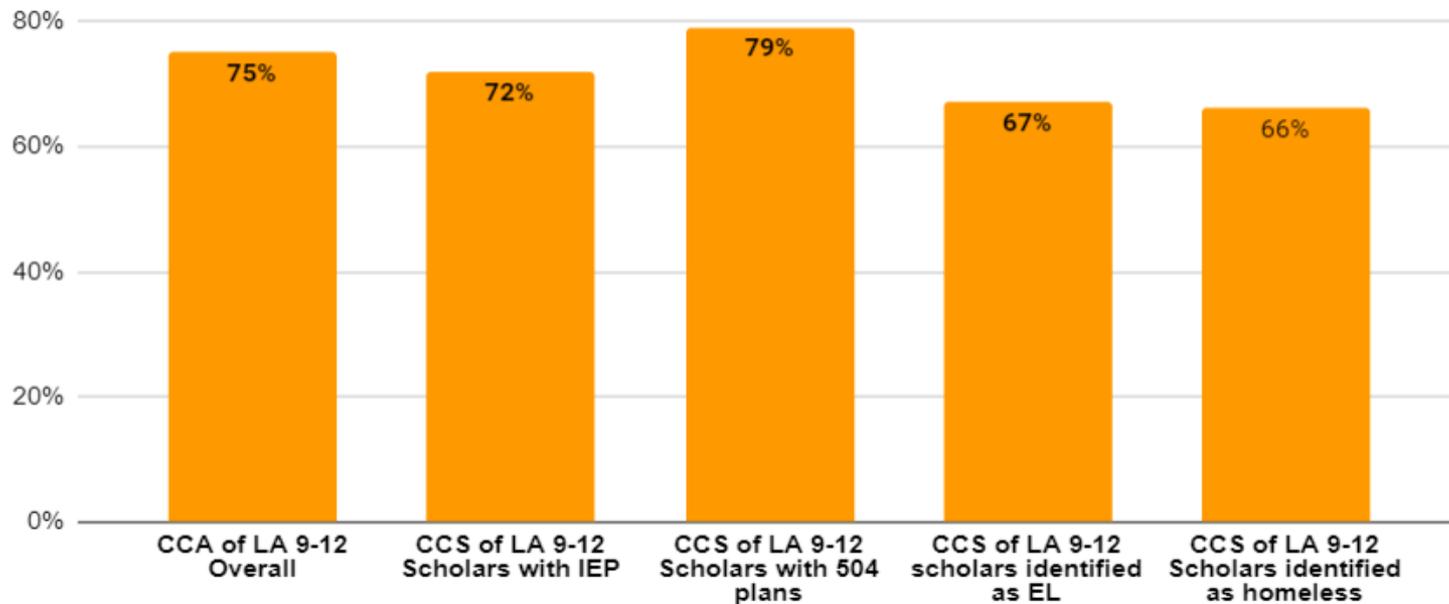
CCS of Los Angeles percentage of courses completed with a 3/C or higher (by special population)





Semester 2 Grade Data: High School Passings Rates

CCS of Los Angeles high school course passed with a D or higher (enabling scholar to earn credits toward graduation eligibility)





Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS of Los Angeles Scholar Population Served: 428

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

1,829

Total Direct
Scholar Sessions

645

Total Direct
Sessions with
Middle School
Scholars

35%

Weekly Small Groups

Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-
Th)

454

Scholar Participants

63

Curriculum Lessons Delivered

Middle School: 31 Lessons 49%

High School: 32 Lessons 51%

371 Scholar Participants

1,183

Total Direct
Sessions with
High School
Scholars

65%

1

Additional Direct
Sessions with
Elementary
Scholar
Population

Special Populations Served by Counselors

English Language Learners 7%

Special Education 13%

504 Plan 11%

Minority Youth 3%



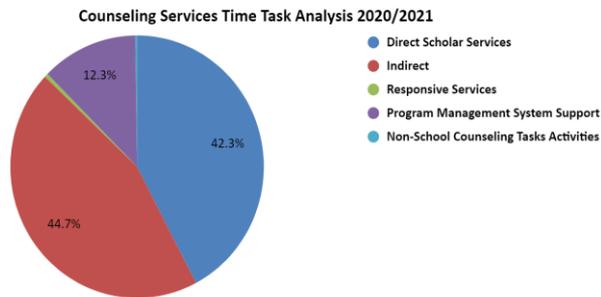


End of Year School Counseling Report 2020-2021

**School Counselor
Use of Time
Direct and Indirect Scholar
Services**

**Target: 80%
Actual: 87%**

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	564	30.9%
Direct Intervention Check/Connect Session	290	15.9%
Collaboration (SST, IEP, 504)	89	4.9%
College Application Process	7	0.4%
Concurrent Enrollment	111	6.1%
Conflict Resolution	3	0.2%
Consultation (ASIT, Truancy)	7	0.4%
Crisis Response	25	1.4%
FAFSA/Dream Act	5	0.3%
Family Disruption (Divorce/Loss of Parent)	4	0.2%
Grief/Loss	6	0.3%
Mental Health	97	5.3%
Motivational	47	2.6%
Post Secondary Counseling	80	4.4%
Referral	24	1.3%
Scholarship	1	0.1%
Work/Entertainment Permits	26	1.4%
Small Group Instruction	454	24.8%
Learning Lab Instruction	371	20.3%





Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of Los Angeles

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars ELA/Math	455	
20-21 Started Testing	406	89.33%
20-21 Completed all required testing	397	87.20%
18-19 Completed at least one subject test		65.8%
18-19 Completed all required testing		67.9%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	41	
20-21 Completed at least one subject test	40	97.56%
20-21 Completed all required testing	38	92.68%**
18-19 Eligible scholars	57	
18-19 Completed all required testing	53	93%

*19-20 State Testing was suspended



Curriculum & Instruction Department Updates

CCS of Los Angeles Benchmark Assessment- EOY Results
Programs Combined

	% at/+ grade level	Participation
TK-5th Reading	80%	59%
TK-5th Math	73%	59%
6-12th Reading	40%	38%
6-12th Math	31%	41%





Curriculum & Instruction Department Updates

CCS of Los Angeles: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of Los Angeles
TK-5 Reading

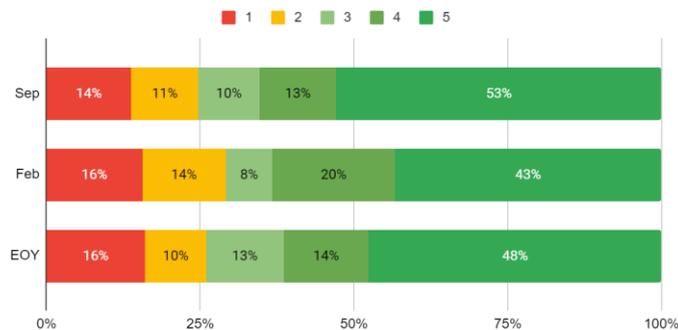


Month	=/+ grade level
Sep	78%
Feb	80%
EOY	79%

KEY:

1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile

CCS of Los Angeles
TK-5 Math



Month	=/+ grade level
Sep	75%
Feb	71%
EOY	74%



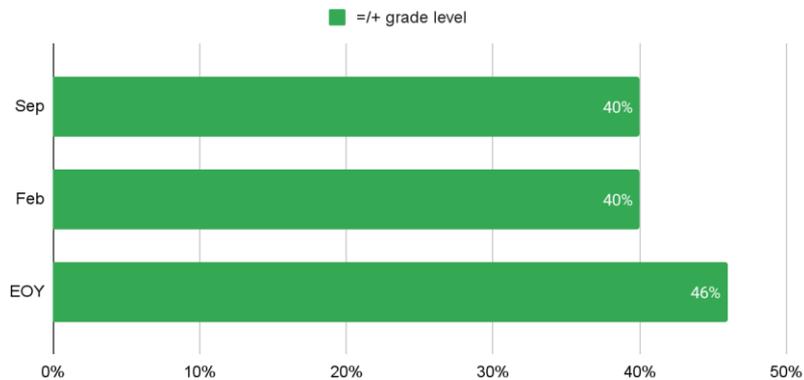


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12th grade Benchmark Assessment BOY, MOY, EOY

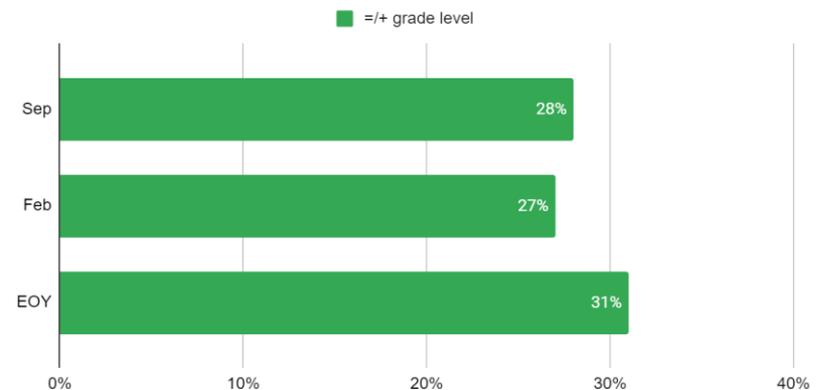
CCS of Los Angeles

6-12 Reading



CCS of Los Angeles

6-12 Math



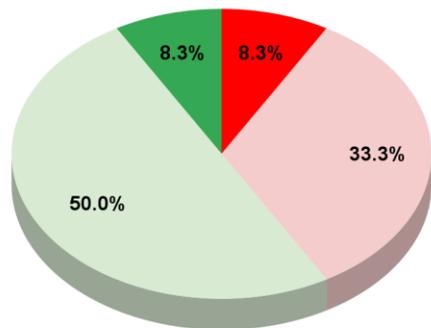


Curriculum & Instruction Department Updates

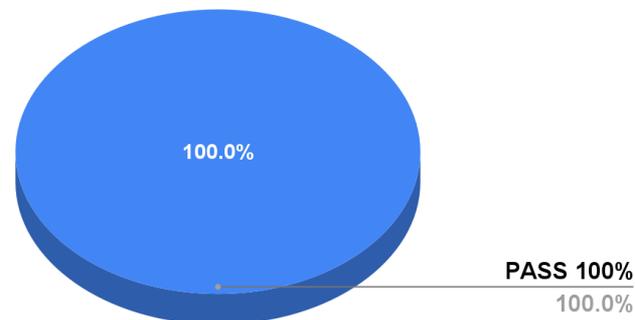
CCS of Los Angeles:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5) (Total number of EL scholars = 12)

CCS of Los Angeles- TK-5 ELA Grades

● Level 1 ● Level 2 ● Level 3 ● Level 4



CCS of Los Angeles- ELD Course Grade
TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 12)



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced

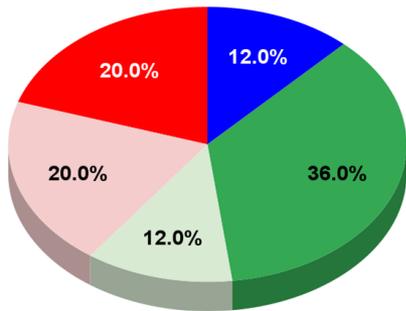


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp) (Total number of EL scholars = 26)

CCs of Los Angeles- 6-12 ELA Course Grades

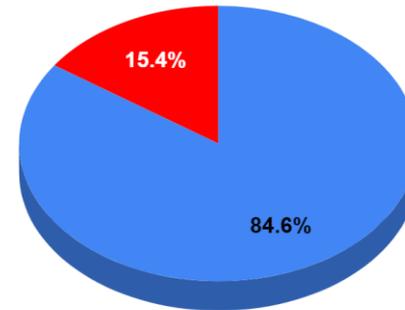
A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= Below 59%



CCS of Los Angeles- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 26)

● Pass ● Fail



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



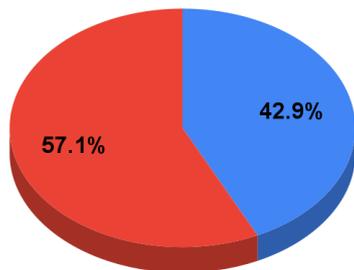


Curriculum & Instruction Department Updates

CCS of Los Angeles: TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21- 06/21

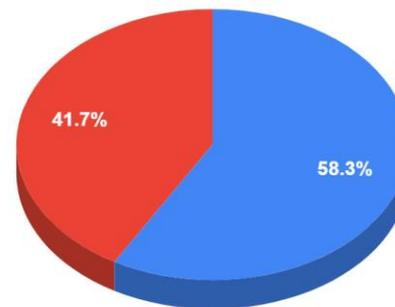
CCS of Los Angeles TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned a grade of 1-2 in ELA



CCS of Los Angeles - TK-5 ELD Live Support Session Attendance

- Attended at least one live support session
- Never Attended



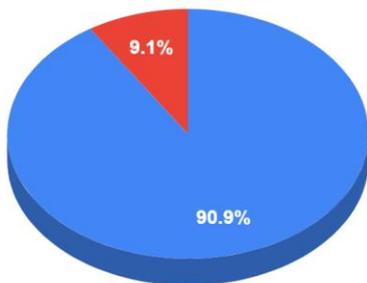


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21 - 06/21

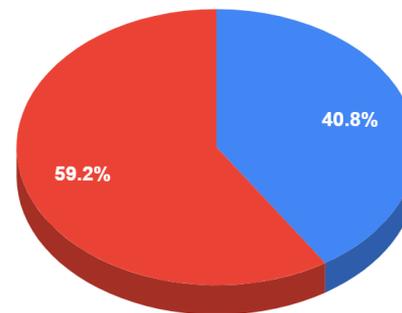
CCS of Los Angeles- 6-12 ELA Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of Los Angeles- 6-12 ELD Live Support Session Attendance

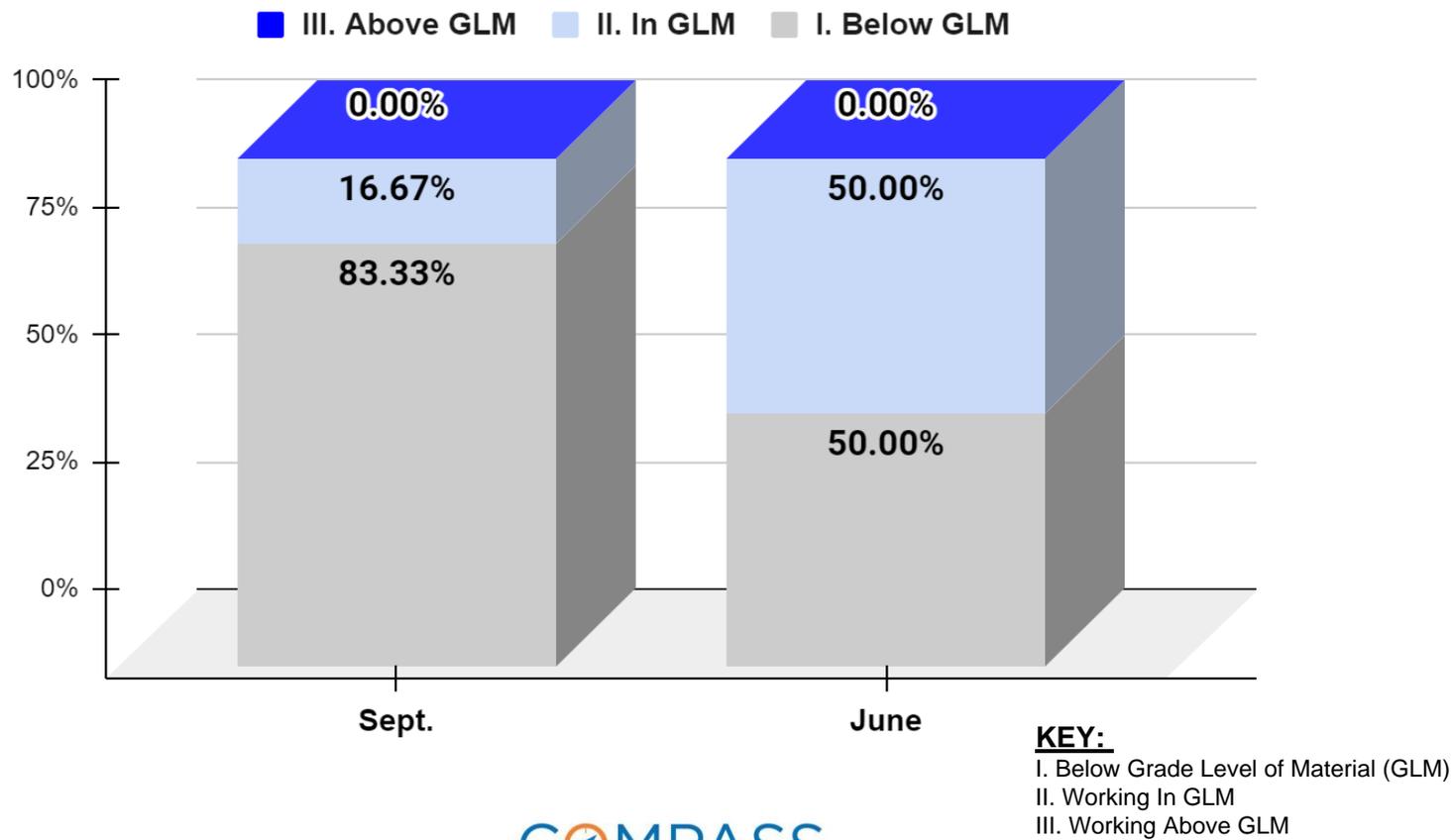
● Attended at least one live session ● Never attended





Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021
CCS of Los Angeles (12 scholars)

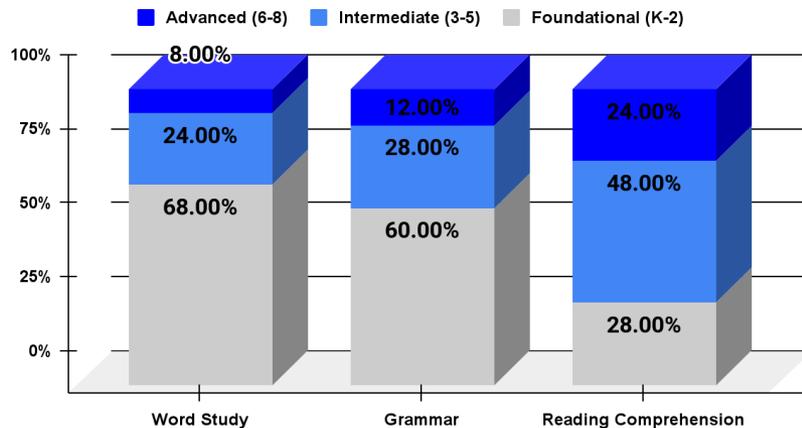




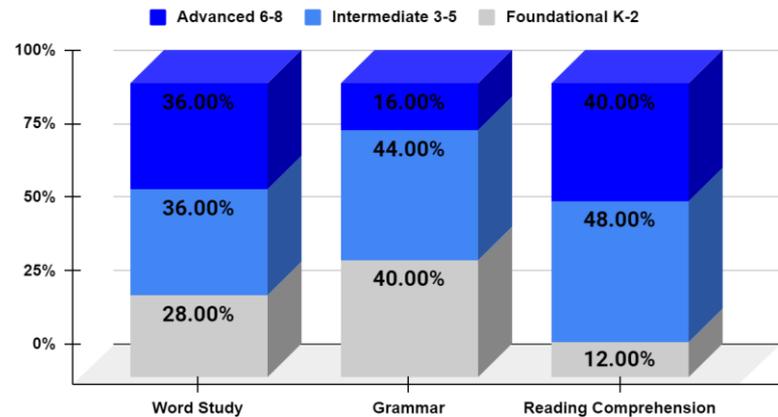
Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (scholars 25)

CCS of Los Angeles - September



CCS of Los Angeles- June



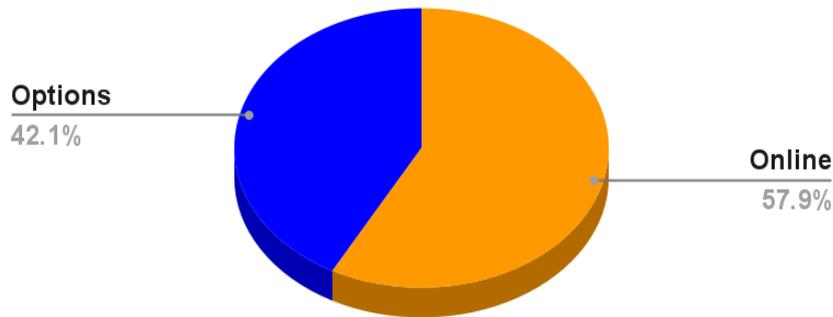


Curriculum & Instruction Department Updates

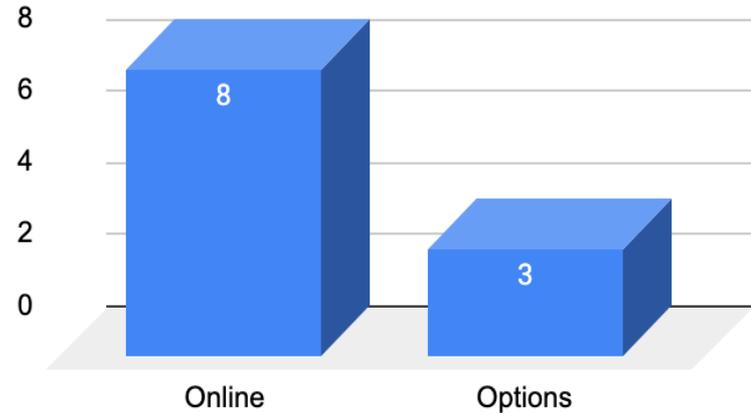
Scholar Support

504 Plans

CCS of Los Angeles 504s by Program



CCS of Los Angeles 504 Referrals



Total 504 Plans: 19
Online: 11 Options: 8

**as of June 11, 2021*





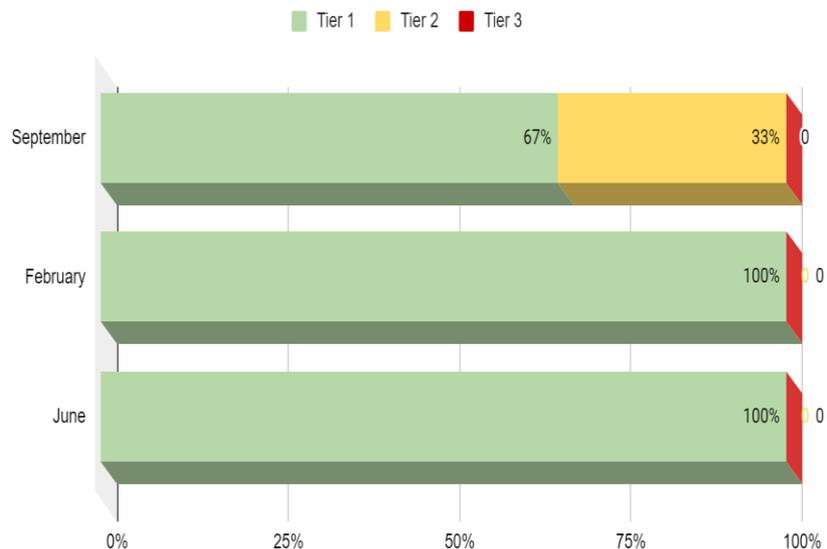
Curriculum & Instruction Department Updates

Scholar Support

Los Angeles: 504 Scholar Diagnostic Results

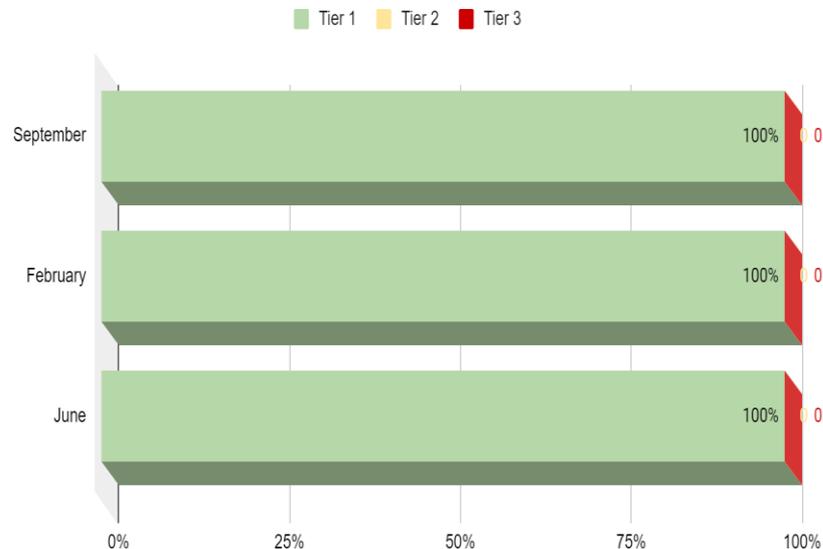
LA: K-5 504 Scholars

ELA Diagnostic Results



LA: K-5 504 Scholars

Math Diagnostic Results





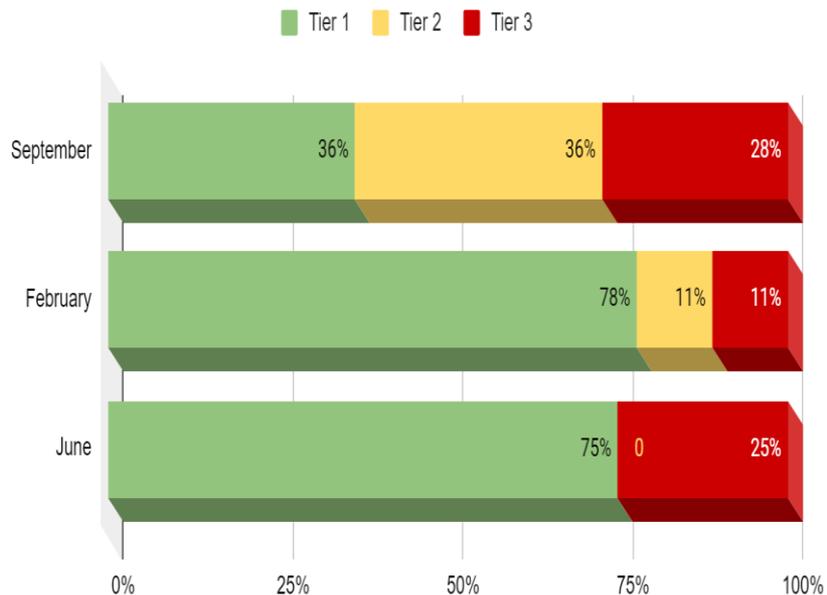
Curriculum & Instruction Department Updates

Scholar Support

Los Angeles: 504 Scholar Diagnostic Results

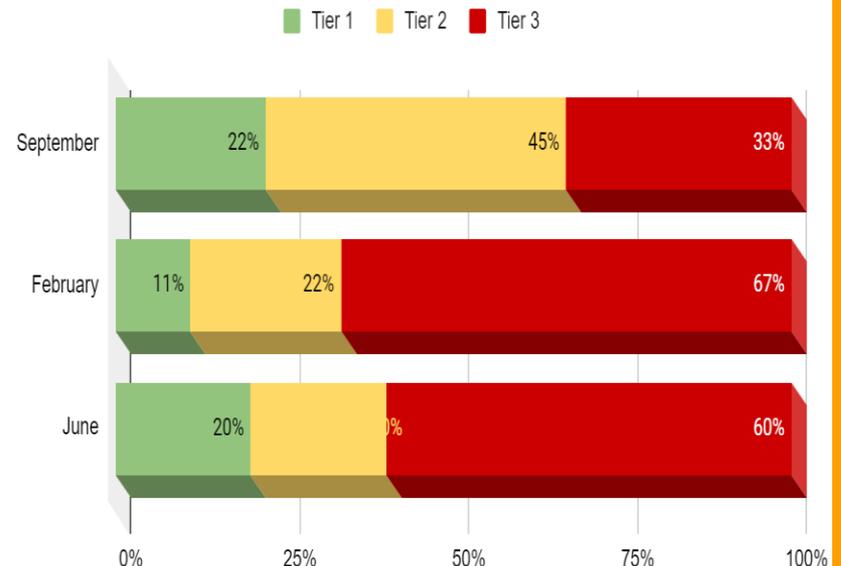
LA: 6-12 504 Scholars

ELA Diagnostic Results



LA: 6-12 504 Scholars

Math Diagnostic Results

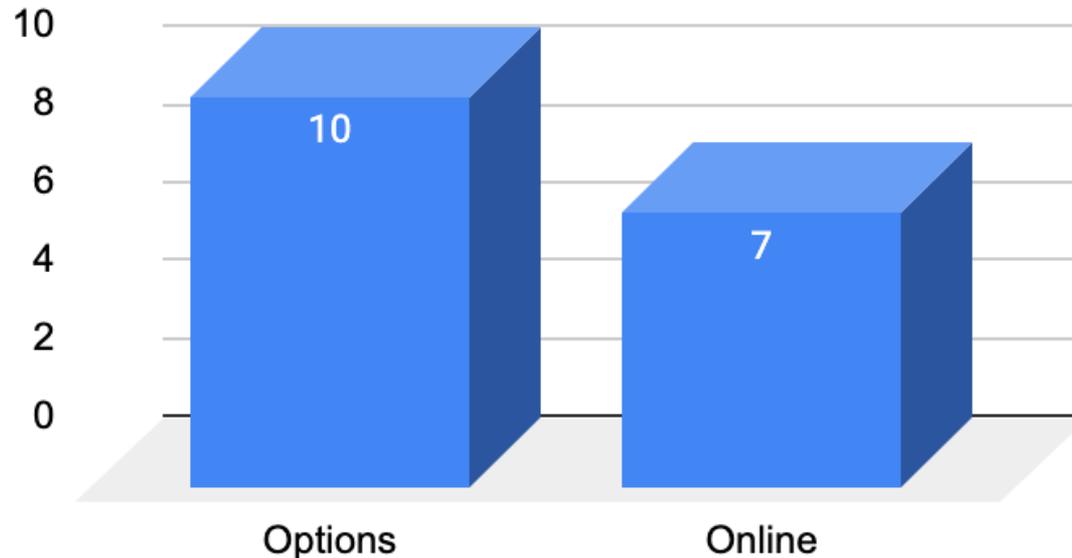




Curriculum & Instruction Department Updates

Scholar Support Number of SST Referrals

CCS of Los Angeles SST Referrals



Total LA SST Referrals: 17

**as of June 11, 2021*



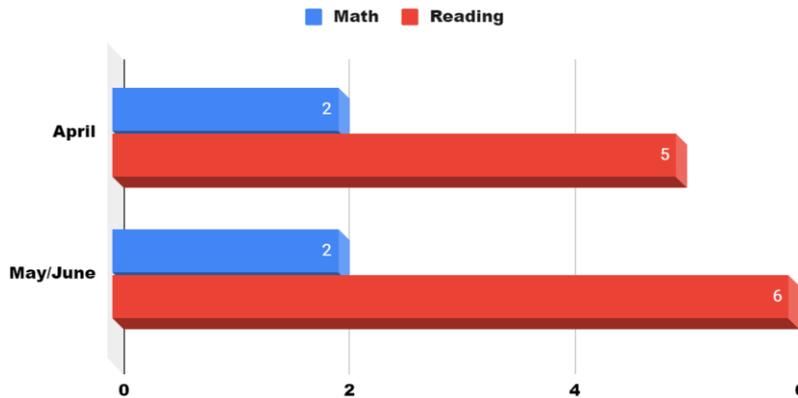


Curriculum & Instruction Department Updates

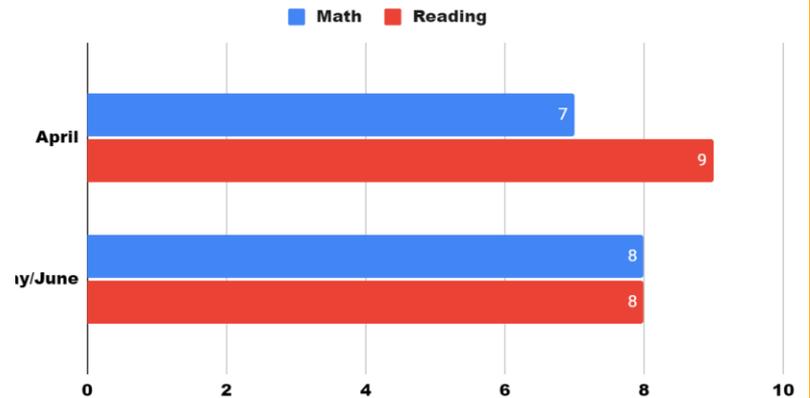
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY

CCS of Los Angeles Average Weekly Tutoring Attendance K-5



CCS of Los Angeles Average Weekly Tutoring Attendance 6-12



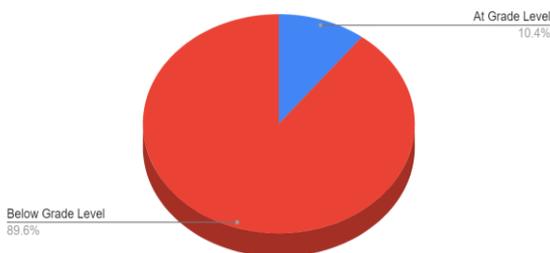


Curriculum & Instruction Department Updates

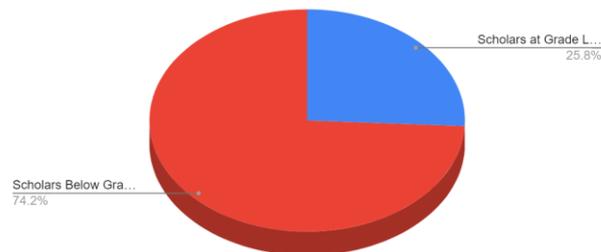
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY vs EOY

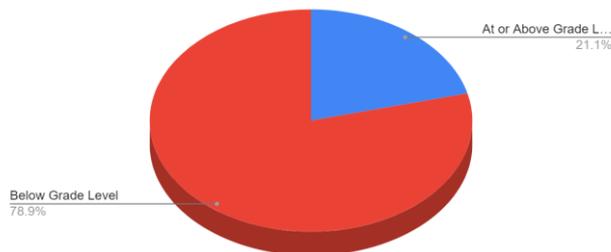
CCS of Los Angeles Attended Reading Tutoring - September



CCS of Los Angeles Attended Reading Tutoring - February



CCS of Los Angeles Attended Reading Tutoring



Month	% =/+ Grade Level
SEP	10%
FEB	26%
JUNE	21%



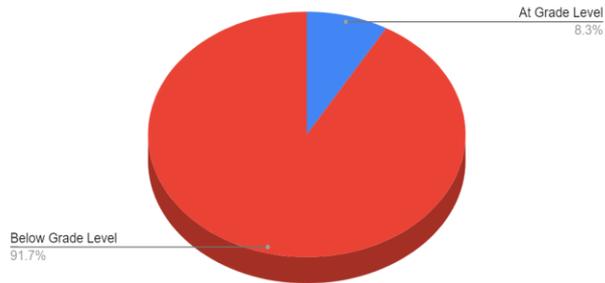


Curriculum & Instruction Department Updates

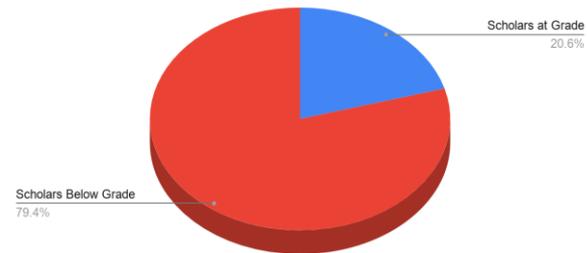
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Math BOY vs MOY vs EOY

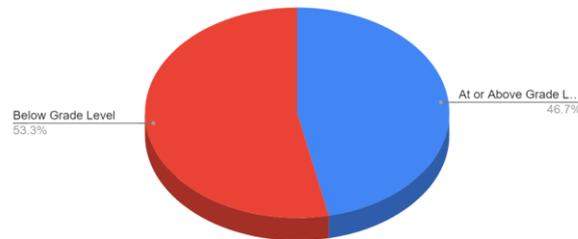
CCS of Los Angeles Attended Math Tutoring - September



CCS of Los Angeles Attended Math Tutoring - February



CCS of Los Angeles Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	8%
FEB	21%
JUNE	47%





Curriculum & Instruction Department Updates

Scholar Success/MTSS

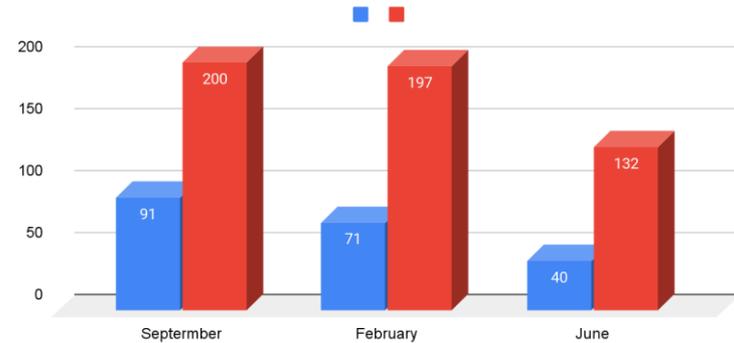
CCS of Los Angeles: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

CCS of Los Angeles READING: MTSS Tier 2 and Tier 3



CCS of Los Angeles READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

CCS of Los Angeles Math: MTSS Tier 2 and Tier 3



CCS of Los Angeles MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

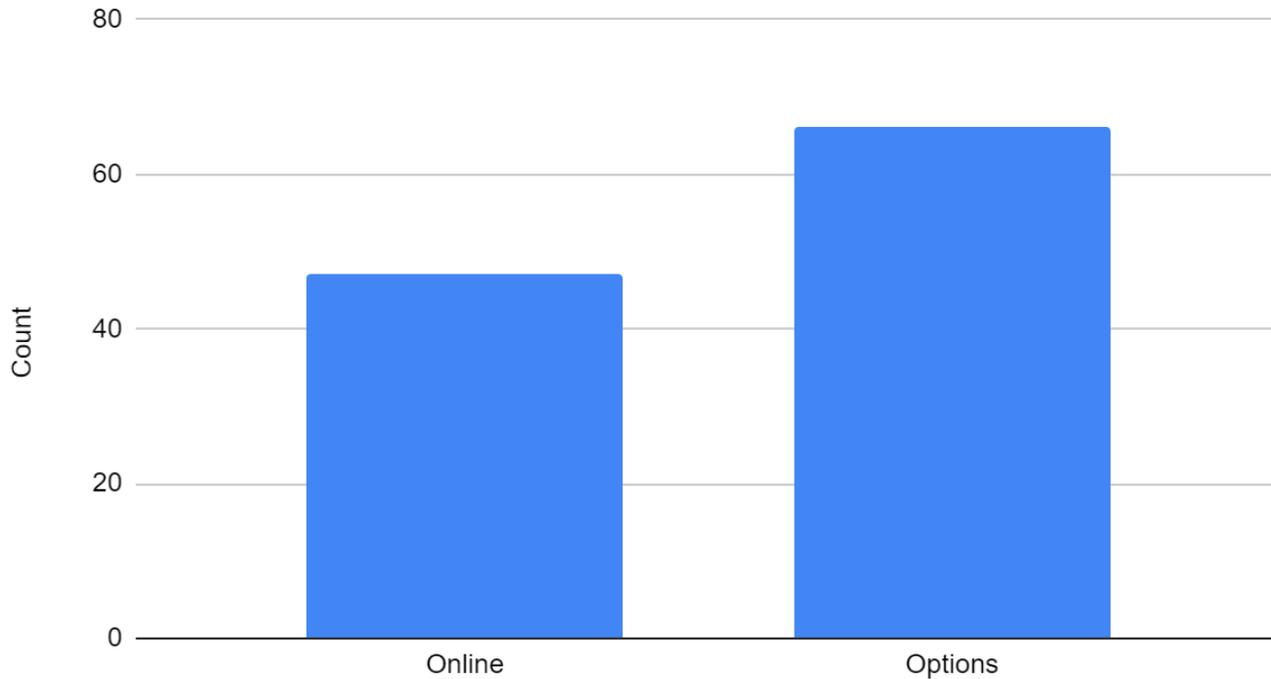




Special Education Department

Scholars by Program

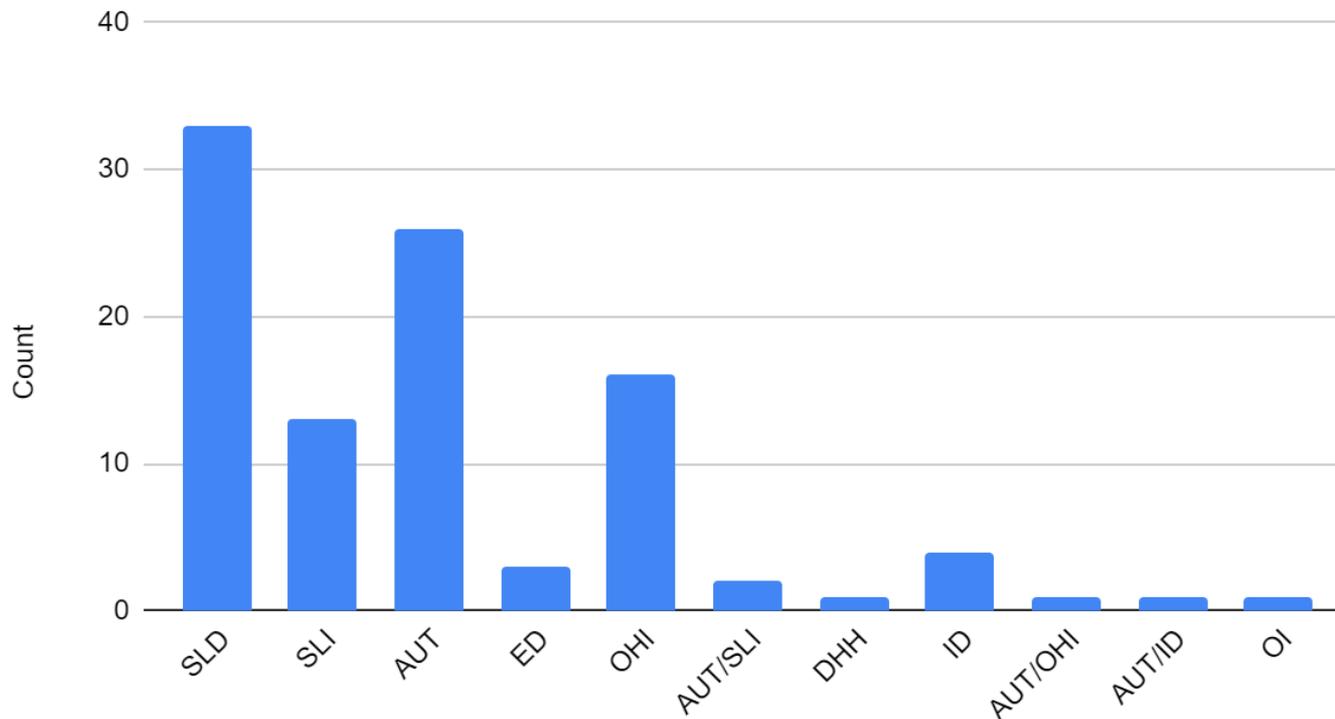
CCS of Los Angeles Count by Program





Special Education Department

CCS of Los Angeles Count by Disability





Questions?



Contact:

Janae Smith, MA | Principal
(805) 407-1448
jsmith@compasscharters.org
@JSmith_Compass



Coversheet

Review and Discussion of the 9th Grade Math Placement Policy Final Report

Section: VII. Academic Services
Item: B. Review and Discussion of the 9th Grade Math Placement Policy Final Report
Purpose: Discuss
Submitted by: Debra Stephan
Related Material: 2020-2021 Math Placement Final Year End Policy Review.pdf

RECOMMENDATION:
N/A - For Discussion Only



Memorandum

To: J.J. Lewis, Superintendent & CEO
From: Debra Stephan, Director of Counseling Services
Date: June 14, 2021
RE: **9th Grade Math Placement – 2020-21 Final Report**

The Counseling Services Department performed a 30-day checkpoint for our 9th grade scholars per our 9th Grade Math Placement Policy, based on the following indicators:

- Edgenuity math diagnostic test
- Course progress/performance evaluation
- Multi-Tiered System of Supports

In accordance with the high school course placement guidelines for 9th grade scholars, 16 scholar course placement level changes occurred during the 2020-21 academic school year:

- 14 scholars from Algebra 1 to Pre-Algebra
 - Compass Charter Schools of Los Angeles (4 scholars)
 - Compass Charter Schools of San Diego (8 Scholars)
 - Compass Charter Schools of Yolo (2 scholars)
- 1 scholar from Integrated Math 1 to Pre-Algebra
 - Compass Charter Schools of Yolo (1 scholar)
- 1 scholar from Pre-Algebra to Algebra
 - Compass Charter Schools of San Diego (1 scholar)

Coversheet

Review and Approval of the Second Amendment to the Accelerate Education Master Services Agreement

Section: VII. Academic Services
Item: C. Review and Approval of the Second Amendment to the Accelerate Education Master Services Agreement
Purpose: Vote
Submitted by: Erin Smith
Related Material: B Compass Accelerate Education Quotation - 06082021014555.pdf
A Compass Charter Schools - Accelerate Education 2nd Amendment.pdf

RECOMMENDATION:

A motion to approve the second amendment to the Accelerate Education Master Services and License Agreement.



QUOTE

Bill To:

Erin Smith
 Compass Charter Schools
 , CA

Submitted By: Paul Gusman

Phone: 503-784-9961
Date: 5/27/2021
Expiration: 7/15/2021
Quote #: Q00767

1400	K-5 Workbooks	Physical Workbook prices are Per Semester Course. Includes domestic standard ground shipping. Workbooks are only valid for the current school year as future course updates may necessitate changes to activities, page layouts, etc.	\$17.00	\$23,800.00
400	Grades 6-12 FT Seat	Full Time Seat Licenses include Orientation & Internet Safety course and up to 7 courses / Per Student / Per Semester for the academic school year. Students with more than 7 courses per semester will incur Individual Course fees.	\$237.15	\$94,860.00
175	K5 Content FT Seat	Full Time Seat Licenses include up to 6 courses / Per Student / Per Semester for the academic school year. Students with more than 6 courses per semester will incur Individual Course fees.	\$381.65	\$66,788.75
1	Dedicated Virtual training session	Dedicated virtual teacher training session in August. Client is to confirm the requested date and time a minimum of 30 days prior to the requested date or AE cannot guarantee availability.	\$600.00	\$600.00
1	Year 2+ Virtual Implementation & PD Package (Buzz)	Unlimited access to live and on-demand training webinars and resources for administrators and teachers (established programs) (Buzz). Includes: School year rollover domain configuration & support Refresher and new teacher/administrator training webinars	\$900.00	\$900.00

Additional Information

- Once a student completes or drops from a Seat, License is open for another student
- Physical Materials not Included
- No refunds or returns on workbooks
- K-5 Independent Reading Program Not Included
- IDEAL Learning Library if hosted by AE
- CMS Edit for Full Time Seats if hosted by AE

Subtotal	\$186,948.75
Tax	\$0.00
Total	\$186,948.75

Detailed catalogs and course descriptions of the Licensed Materials listed on this quote can be accessed at www.Accelerate.Education within the catalogs section of

Quotation prepared by: Paul Gusman

This is a quotation on the goods named above, subject to the conditions of the signed contract.

To accept this quotation, sign here and return: _____

the web site.

Quotation prepared by: Paul Gusman

This is a quotation on the goods named above, subject to the conditions of the signed contract.

To accept this quotation, sign here and return: _____

**SECOND AMENDMENT
TO
MASTER SERVICES AND LICENSE AGREEMENT**

This SECOND AMENDMENT TO MASTER SERVICES AND LICENSE AGREEMENT (this “2nd Amendment”) dated _____ 2021 between Accelerate Education Incorporated and Compass Charter Schools.

RECITALS

Whereas, ACCELERATE and Customer entered into a Master Services and License Agreement effective as of June 12, 2019 (“Effective Date”); and Whereas, each of the parties now desire to amend the terms of that Agreement.

Now, therefore, the parties hereto hereby agree as follows.

AGREEMENT

1. Amendments to the Agreement

Exhibit B of the Agreement is hereby amended and restated to read in its entirety as follows:

Exhibit B Pricing and Payment Schedule

1400	K-5 Workbooks	Physical Workbook prices are Per Semester Course. Includes domestic standard ground shipping. Workbooks are only valid for the current school year as future course updates may necessitate changes to activities, page layouts, etc.	\$17.00	\$23,800.00
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Additional Information	Subtotal	\$186,948.75
<ul style="list-style-type: none"> - Once a student completes or drops from a Seat, License is open for another student - Physical Materials not Included - No refunds or returns on workbooks - K-5 Independent Reading Program Not Included - IDEAL Learning Library if hosted by AE - CMS Edit for Full Time Seats if hosted by AE 	Tax	\$0.00
	Total	\$186,948.75

2. Miscellaneous

(a) The headings contained in this Amendment are for reference purposes only and shall not affect in any way the meaning or interpretation of this Amendment.

(b) Except as expressly amended and modified by this Amendment, the Agreement shall continue in full force and effect and is hereby ratified and confirmed in all respects.

IN WITNESS WHEREOF, the parties hereto have entered into and signed this Amendment as of the date and year first above written.

ACCELERATE EDUCATION INCORPORATED

By _____

Name: Michael Axtman

Title: President/CEO

Date: _____

By _____

Name: _____

Title: _____

Date: _____

Coversheet

Review and Approval of the 2021-22 Nonpublic, Nonsectarian School/Agency Services Master Contracts

Section: VII. Academic Services
Item: D. Review and Approval of the 2021-22 Nonpublic, Nonsectarian School/Agency Services Master Contracts
Purpose: Vote
Submitted by: Lauren Jeffries
Related Material: A Special Education Contractors 6_22_2021.pdf
B Amplio_Compass Master Contract 2021_2022.pdf
C El Paseo Master Contract 2021-2022.pdf
D Global Compass Master Contract 2021-2022.pdf
E Oxford_Compass Master Contract 2021_2022.pdf
F Presence Learning Master Contract 2021-2022.pdf

RECOMMENDATION:

A motion to approve the 2021-22 Nonpublic, Nonsectarian School/Agency Services Master Contracts with AmplioSpeech, Anchor Consulting Solutions, El Paseo Children's Center, Global Teletherapy Consulting, Oxford Consulting Services, and PresenceLearning.



Memorandum

To: J.J. Lewis, Superintendent & CEO
From: Lauren Jeffries, Director of Special Education
Date: June 22, 2021
RE: **Special Education Contractors/Providers Overview**

Compass Charter Schools (CCS) has a number of scholars with IEPs that require services outside of the typical scope of our Special Education Case Managers. These include speech and language therapy, psychological assessments, behavioral assessments, mental health assessments, occupational therapy, and specialized counseling, to name a few. The following are the providers with whom we contract for amounts nearing or exceeding \$100,000:

1. **Amplio Speech:** Speech and Language Providers assess and support cognitive communication, working on expressive language, articulation, and oral/feeding/swallowing skills.

- Qualified Speech and Language providers design and conduct intervention, establish skills as per the IEP goals, assign practice homework, review progress data and make all clinical decisions regarding the scholar.
- Advanced algorithms that measure the scholar's performance, providing feedback to both scholar and clinician.
- The progress is monitored and the scholar's performance is reported to their teachers, parents and school.
- Scholar count currently: 37
- Anticipated Scholar count: 50
- Cost: \$2,360 per scholar for up to 30 minutes of services; \$3,650 per scholar for 45-60 minutes of service. Currently this amounts to about \$9,000 per month. We anticipate there will be growth based on current numbers, estimated cost around \$15,000 per month. This brings the grand total to roughly \$150,000 per year.

3. **El Paseo Children's Center:** School psychologists provide mental health, learning, and behavior supports to help scholars succeed academically, socially, behaviorally, and emotionally through identification during the evaluation process, as well as continued ongoing support.



- Qualified licensed psychologists administer tests of intelligence, achievement, personality, cognitive processing, and/or social and emotional development, which can be used to evaluate and/or diagnose scholars for an Individual Education Plan (IEP).
- Providers assess scholars throughout the state of California in person.
- In addition to the assessment, evaluations include a review of prior records, a written report with accommodations, a consultation session to discuss and interpret findings, and IEP attendance.
- Additional services include behavior supports. Board Certified Behavior Analysis Specialists are currently offering virtual consultation and support services for families struggling with behavioral challenges and skill deficits that impede a scholar's ability to learn and achieve independence in their daily lives. Specialists are able to assess a scholar experiencing deficits or challenging behaviors and develop a treatment plan with caregivers. At this time, services are conducted virtually via secure video conferencing software to maintain privacy and reduce the need for unnecessary travel for families. All appointments include methods to reduce challenging behaviors and increasing adaptive skills that help a scholar achieve more success across multiple skill domains.
- Assistive Technology- Assistive Technology is assistive and adaptive devices or software that support scholars in many different areas of needs. Assistive Technology Specialist provides assessments to outline the scholars' abilities and challenges, in addition to the need for assistive technology. Results of this assessment will assist the IEP team in determining if the scholar requires assistive technology device(s) and/or software to access and make appropriate progress in the educational curriculum. Technology recommended is expected to make an educational impact and assist in the scholar's learning by reducing the influence of the defined disability.
- Scholar count currently: 180 Assessments; Ongoing Behavior, Speech, Occupational Therapy services for 30 scholars.
- Anticipated Scholar count: 180 assessments; Ongoing Behavior, Speech, Occupational Therapy services for 30 scholars.
- Cost per assessment is \$1,500 for Psycho- Educational, ERMHS and FBA. Additional assessments are approximately \$900 for Speech Occupational Therapy for a total of \$ 250,000.

4. **Oxford Consulting:** Provide special education evaluations, as well as Speech Therapy, Occupational Therapy, and Mental Health Services.

- Provides Compass scholars with assessment services throughout the state in person and virtually for IEP identification as well as Functional Behavioral Assessments and Educationally Related Mental Health Services.



- Other services for scholars include speech and language services, occupational therapy services, mental health services, and behavioral supports.
- Scholar count currently: 31
 - For ongoing services to support the IEP: Speech and Language Services: 15; Occupational Therapy Services: 10; Physical Therapy 1, Counseling services: 5.
- Anticipated Scholar count: 50
 - For ongoing services to support the IEP: Speech and Language Services: 20; Occupational Therapy Services: 15; Counseling services: 15.
- Cost: \$500 per Speech and Language and Occupational Therapy Assessment.
 - Assessment Total estimate: \$20,000
 - Related Services at \$103.50 per scholar per service per month: \$10,000
 - Total Combined Estimate: \$120,000

5. Presence Learning: Provide special education evaluations, as well as Speech Therapy, Occupational Therapy, and Mental Health ongoing services.

- Qualified licensed psychologists administer tests of intelligence, achievement, personality, cognitive processing, and/or social and emotional development, which can be used to evaluate and/or diagnose scholars for an Individual Education Plan (IEP).
- Providers assess scholars throughout the state of California on their award winning virtual platform.
- In addition to the assessment, evaluations include a review of prior records, a written report with accommodations, and IEP attendance to review reports with the scholar's IEP team.
- Additional services include speech and language services, occupational therapy services, mental health services, and behavioral supports.
- Scholar count currently: 70 overall scholar
 - For ongoing services to support the IEP: Speech and Language Services: 30; Occupational Therapy Services: 20; Counseling services: 20.
- Anticipated Scholar count: 70 overall scholar
 - For ongoing services to support the IEP: Speech and Language Services: 30; Occupational Therapy Services: 20; Counseling services: 30.
- Cost: Per Psychoeducational assessment at \$1,400; Functional Behavior Assessment at \$1,500; Educationally Related Mental Health Services at \$1,295 all with IEP participation.
 - Assessment Total estimate: \$35,000
 - Related Services at \$2,317.03 per scholar per service per year
 - Total Combined Estimate: \$195,000



6. **Global Teletherapy:** Provide special education evaluations, as well as Speech Therapy, Occupational Therapy, and Mental Health ongoing services.

- Qualified licensed psychologists administer tests of intelligence, achievement, personality, cognitive processing, and/or social and emotional development, which can be used to evaluate and/or diagnose scholars for an Individual Education Plan (IEP).
- Providers assess scholars throughout the state of California on their virtual platform.
- In addition to the assessment, evaluations include a review of prior records, a written report with accommodations, and IEP attendance to review reports with the scholar's IEP team.
- Additional services include speech and language services, occupational therapy services, mental health services, and behavioral supports.
- Scholar count currently: 80 overall scholar
 - For ongoing services to support the IEP: Speech and Language Services: 34; Occupational Therapy Services: 27; Counseling services: 19.
- Anticipated Scholar count: 100 overall scholar
 - For ongoing services to support the IEP: Speech and Language Services: 40; Occupational Therapy Services: 30; Counseling services: 30.
- Cost: \$395 per Speech and Language and Occupational Therapy Assessment.
 - Assessment Total estimate: \$7,900
 - Related Services \$2,200 per scholar/per year
 - Total Combined Estimate: \$227,900

NONPUBLIC SERVICES MASTER CONTRACT

*General Agreement for Nonsectarian,
Nonpublic School and Agency Services*

LEA: Compass Charter Schools

NPA: Amplio Speech Inc.

Contract Year: 2021-2022

RECITALS

THIS AGREEMENT is made and entered into as of the 1st day of July 2021, and commencing on that same day of July 2021, by and Compass Charter Schools (hereinafter “Compass” or “LEA”) and NPA (hereinafter “**Amplio Speech Inc.**”). Collectively, Compass or LEA and CONTRACTOR shall be referred to as the “Parties”:

WHEREAS CONTRACTOR is a special education services company, performing related services and management, including Special Education administration and support, psychology services, counseling services, education specialists, instructional aides, speech therapy services, and other services as designated;

WHEREAS CONTRACTOR is a California certified non-public agency (“NPA”);

WHEREAS, as of July 1, 2021 , Compass will be a member of the El Dorado SELPA (“SELPA”) and deemed a local educational agency (“LEA”) pursuant to Education Code § 47641(a) for the purposes of compliance with federal law and for eligibility for federal and state special education funds, and;

WHEREAS Compass wishes to contract with CONTRACTOR to provide special education services to Compass students on an “under arrangements” basis, and to establish a program for providing special education services to enrolled students;

WHEREAS CONTRACTOR possess the requisite license, training and experience to provide the services called for in this Agreement, and is prepared to assume the responsibility of providing selected special education services for Compass student(s); and

NOW, THEREFORE, in consideration of Compass paying to CONTRACTOR the compensation and CONTRACTOR performing the duties specified herein, it is mutually covenanted and agreed by and between the parties hereto as follows:

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

1.1 This Master Contract is entered into on July 1, 2021 between COMPASS CHARTER SCHOOLS, hereafter referred to as the LOCAL EDUCATIONAL AGENCY (“LEA”), a member of the El Dorado Charter SELPA, and **AmplioSpeech Inc.**, a nonpublic, nonsectarian school/agency, hereafter referred to as NPA or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq. It is understood that this Master Contract does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services for any student, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR on a student-by-student basis.

1.2 Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). The ISA shall specify CONTRACTOR’s obligation to provide all or selected service(s) specified within the Student’s IEP. The ISA shall be executed within ninety (90) days of a student’s acceptance by the CONTRACTOR. LEA and CONTRACTOR shall enter into a separate ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to Student’s IEPs and any other documentation and electronic database necessary to implement and document Student’s ISA. The ISA shall require CONTRACTOR to maintain the confidentiality of the Student’s educational records in accordance with the Families Educational Rights and Privacy Act of 2001 (“FERPA”) (20 U.S.C. § 1232g) and this Master Contract.

1.3 Nonpublic School Placement Costs: LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent. Notwithstanding the foregoing, LEA shall be responsible for the costs associated with nonpublic school placement as specified in (a) an order directing placement made by the Office of Administrative Hearings (hereinafter referred to as “OAH”), (b) a lawfully executed agreement between LEA and parent, or (c) the authorization by LEA for a transfer student pursuant to California Education Code section 56325.

2. CERTIFICATION AND LICENSES

2.1 CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the

area of certification specified by CDE Certification, as defined in California Education Code, section 56366 *et seq.*, and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR.

2.2 This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

2.3 Total student enrollment of the NPS operated by CONTRACTOR shall be limited to capacity as stated on CDE certification described in Section 2.1. Total student enrollment shall be limited to capacity as stated in Section 24 of this Master Contract.

2.4 In addition to meeting the certification requirements of the State of California, any program operated by CONTRACTOR outside of California shall be certified or licensed by the state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 *et seq.*).

2.5 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

2.6 With respect to CONTRACTOR's certification in Section 2.1, failure to notify the LEA and CDE of any changes in any of the following may result in the suspension or revocation of CDE certification and shall allow LEA to suspend or terminate this Master Contract at the discretion of the LEA:

- 2.6.1 credentialed/licensed staff;
- 2.6.2 ownership;
- 2.6.3 management and/or control of the agency;
- 2.6.4 major modification or relocation of facilities; or
- 2.6.5 significant modification of the program.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

3.1 During the term of this Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

3.2 CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

3.3 CONTRACTOR acknowledges and agrees that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this reporting may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERMS OF MASTER CONTRACT

4.1 The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract shall be re-negotiated prior to June 30, 2022. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) In the absence of a successor or interim contract, this Agreement shall expire at the end of the Term.

4.2 No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

4.3 The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

5.1 This Master Contract governs the administration of each Individual Services Agreement (“ISA”), and each and every ISA is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

5.2 CONTRACTOR shall provide the LEA with information as requested in writing to secure a new Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and background clearance documentation, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued.

5.3 If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)).

5.4 In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

6.1 This Master Contract sets forth the basic terms under which LSA may approve an ISA for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

6.2 Any and all changes to a student’s educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student’s IEP. At any time during the term of this Master Contract, a student’s parent,

CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

6.3 The ISA shall specify which service(s) included in Student's IEP CONTRACTOR will provide. If CONTRACTOR is a NPS, CONTRACTOR will implement all special education and services identified in a Student's IEP unless agreed upon otherwise. In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within two (2) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

6.4 If a parent contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

6.5 CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

6.6 Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract are to be settled by the Dispute Resolution procedure set forth in Section 64.

7. DEFINITIONS

7.1 The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means the nonpublic, nonsectarian school/agency identified in the first paragraph of this Master Contract, and its officers, agents and employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the administration of this Master Contract, unless otherwise specified in this Master Contract.
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the

jurisdiction of, the California State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including but not limited to the standards contained in the California Business and Professions Code.
- e. Nothing in the foregoing definition of “qualified” shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).
- f. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses, and which authorizes the bearer of the document to refer to himself or herself using a specified professional title and to provide certain professional services including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- g. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf

has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- h. The term “days” means calendar days unless otherwise specified.
- i. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- j. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- k. It is understood that the term “Master Contract” also means “Agreement” and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

8.1 All notices provided for by this contract shall be in writing. Notices shall be mailed or emailed to the designated LEA representative and shall be effective as of the date of receipt by addressee.

8.2 All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

9.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract.

9.2 For purposes of this Master Contract, “records” shall include, but not be limited to all of the following:

- 9.2.1 student records as defined by California Education Code section 49061(b) including electronically stored information;
- 9.2.2 cost data records as set forth in Title 5 of the California Code of Regulations section 3061;

- 9.2.3 registers and roll books of teachers and/or daily service providers;
- 9.2.4 daily service logs and notes and other documents used to record the provision of related services including supervision;
- 9.2.5 daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required;
- 9.2.6 bus rosters;
- 9.2.7 staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination;
- 9.2.8 records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets;
- 9.2.9 transportation and other related services subcontracts;
- 9.2.10 school calendars;
- 9.2.11 bell/class schedules when applicable;
- 9.2.12 liability and worker's compensation insurance policies;
- 9.2.13 state nonpublic school and/or agency certifications by-laws;
- 9.2.14 lists of current board of directors/trustees, if incorporated;
- 9.2.15 statement of income and expenses;
- 9.2.16 general journals;
- 9.2.17 cash receipts and disbursement books;
- 9.2.18 general ledgers and supporting documents;
- 9.2.19 documents evidencing financial expenditures;
- 9.2.20 federal/state payroll quarterly reports; and
- 9.2.21 bank statements and canceled checks or facsimile thereof.

9.4 Positive proof of attendance is required.

9.5 CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes

of this paragraph, “employees of LEA or CONTRACTOR” do not include subcontractors.

9.6 CONTRACTOR or LEA shall maintain copies of any written parental concerns granting or regarding access to student records. CONTRACTOR shall grant parents access to student records, and comply with parents’ requests for copies of student records, as required by state and federal laws and regulations.

9.7 CONTRACTOR agrees, in the event of school or agency closure, to forward student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

9.10 Upon at least ten (10) calendar days’ prior written notice of the date of an upcoming IEP meeting, CONTRACTOR shall provide the LEA with goal progress reports, service logs and any additional relevant data no less than three (3) school days prior to the IEP meeting.

9.11 All student records and financial invoices and documentation must include the specific Compass school name in addition to the student’s personally identifiable information.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR’s successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in Los Angeles County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. LEA shall require the party seeking such modification to provide the LEA and

CONTRACTOR thirty (30) days' prior written notice of any such demand for changes or modifications and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

14.1 This Master Contract or an Individual Service Agreement may be terminated for cause by either party. For the purposes of this Master Contract, "cause" is defined as breach, misfeasance, or other inappropriate action of the other party. The term "cause" does not include any action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.2 This Master Contract or an ISA may not be terminated based upon the availability of a public class initiated during the period of this Master Contract, unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. The cause may also not be due the action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.3 To terminate this Master Contract for cause either party shall give the other party twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract.

14.4 All ISAs shall be deemed void upon termination of this Master Contract, as provided in Section 5 or 6.

15. INSURANCE

15.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof including but not limited to:

15.1.1 General and Professional Liability. General and professional liability insurance covering all activities of CONTRACTOR personnel during the executing of the obligations under this Agreement with coverage of not less than- One Million Dollars (\$1,000,000) for any incident ,Two Million Dollars (\$2,000,000) annual aggregate per incident, and Three Million Dollars (\$3,000,000) excess liability policy for a maximum of Five Million Dollars (\$5,000,000) per aggregate limit.

15.1.2 **Worker's Compensation.** Worker's compensation insurance covering each employee providing in-person Services to LEA hereunder; workers' compensation insurance shall comply with all applicable legal requirements.

15.2 CONTRACTOR agrees to provide LEA with a Certificate of Insurance naming LEA as an additional insured on such general and professional liability insurance policies. Policies will be furnished to LEA for review upon request. LEA shall not obtain workers' compensation insurance on behalf of CONTRACTOR or CONTRACTOR's employees.

15.3 If the CONTRACTOR is a NPS or Residential Treatment Center ("RTC"), additional insurance must be secured in accordance with law and standard practice as directed by LEA.

15.4 If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may propose an amendment to this Agreement to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

16.1 To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

16.2 To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Officers, Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

17. INDEPENDENT CONTRACT

17.1 Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

17.2 If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

17.3 LEA and CONTRACTOR agree to the following rights consistent with an independent contractor relationship:

17.3.1 CONTRACTOR has the right to perform services for others during the term of this Agreement.

17.3.2 CONTRACTOR has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of CONTRACTOR's services are consistent with the responsibilities set forth in the ISA.

17.3.3 CONTRACTOR has the right to hire assistants or to use employees to provide the services required by this Agreement.

17.3.4 CONTRACTOR or CONTRACTOR's employees shall perform the services required by this Agreement; LEA shall not hire, supervise or pay any assistants to help CONTRACTOR.

17.3.5 Neither CONTRACTOR nor CONTRACTOR's employees shall receive any training from LEA in the skills necessary to perform the services required by this Agreement.

17.3.6 LEA shall not require CONTRACTOR or CONTRACTOR's employees to devote full time to performing the services required by this Agreement.

17.3.7 Neither CONTRACTOR nor CONTRACTOR's employees are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of LEA.

18. SUBCONTRACTING

CONTRACTOR shall not subcontract duties assigned to CONTRACTOR pursuant to this Agreement or any ISA.

19. CONFLICTS OF INTEREST

19.1 CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated.

19.2 CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

19.3 Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR.

19.4 To avoid conflict of interest, and in order to ensure the independence and appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund.

19.5 Only when no other appropriate assessor is available, LEA may request, and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

19.6 In the event that CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365)

days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

19.7 CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

21.1 LEA shall provide CONTRACTOR with a copy of the IEP including all relevant attachments of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student’s IEP and as specified in the ISA.

21.2 CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP and ISA.

21.3 Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall impose no fee or charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract).

21.4 LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when

the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

21.5 CONTRACTOR shall be solely responsible for ensuring that facilities are adequate to provide LEA students with an environment which meets all state and local health and safety regulations and guidance.

21.6 CONTRACTOR may only charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

21.7 Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

22.1 All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq., and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

22.2 When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

- 22.2.1 utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;
- 22.2.2 include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services;
- 22.2.3 be consistent with CDE's standards regarding the particular course of study and curriculum;
- 22.2.4 provide the services as specified in the student's IEP and ISA.

22.3 Students shall have access to:

- 22.3.1 State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive,

used by a local education agency (LEA), that contracts with the nonpublic school:

- 22.3.2 college preparation courses;
- 22.3.3 extracurricular activities, such as art, sports, music and academic clubs;
- 22.3.4 career preparation and vocational training, consistent with transition plans pursuant to state and federal law; and
- 22.3.5 supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

22.4 When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements.

22.5 CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

22.6 When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA.

22.7 The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA.

22.8 School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team.

22.9 Any services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present.

22.10 Section 22.9 shall not apply to services provided by a CONTRACTOR that is a licensed children's institution or to the provision of emergency services, provided CONTRACTOR has a written authorization signed by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution ("LCI") CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract.

22.11 CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention

services are limited per CDE Certification and do not constitute as an instructional program.

22.12 When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the minimum instructional time requirements for Charter Schools in the state of California and shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing.

25. CALENDARS

25.1 When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed one hundred and eighty (180) days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar.

25.2 Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall require or be interpreted to require the LEA to accept any requests for calendar changes.

25.3 Unless otherwise specified by the students' IEP, educational services shall occur at the CONTRACTOR's facility or in Student's home. A student shall only be eligible for extended school year services if such are included in his/her IEP and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

25.4 Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically

understood that services may not be provided on weekends/holidays and other times when LEA's school program is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided before the execution of this Agreement shall be at the sole financial responsibility of the CONTRACTOR.

25.5 LEA shall provide a school calendar to CONTRACTOR prior to the initiation of services. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA is in session. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment.

26. DATA REPORTING

26.1 CONTRACTOR shall provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall provide all data related to any and all sections of this Agreement and requested by and in the format required by the LEA.

26.2 It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system, Special Education Information System ("SEIS") for all IEP development and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

26.3 The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S forms in LEA's sole discretion.

26.4 All data reporting and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

27. STATEWIDE ACHIEVEMENT TESTING

27.1 When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), as appropriate to the student, and mandated by LEA pursuant to LEA requirements and state and federal guidelines.

27.2 CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. CONTRACTOR shall provide test administration by CONTRACTOR'S qualified staff in accordance with LEA test administration protocols. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

28. MANDATED ATTENDANCE AT LEA MEETINGS

28.1 CONTRACTOR shall attend LEA mandated meetings (via teleconference) when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs.

28.2 LEA shall provide CONTRACTOR with reasonable notice of mandated meetings.

28.3 Attendance at such mandated meetings does not constitute a billable service hour(s).

29. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

29.1 CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2, federal law and regulation, and LEA policy regarding Student behavior and discipline. This includes, but is not limited to, the completion of Behavior Emergency Reports, emergency interventions, implementation of Behavior Intervention Plans, parental notice and prohibitions against restraint and seclusion.

29.2 In the event of a pupil-involved incident for which law enforcement was contacted, CONTRACTOR shall notify CDE and the LEA of the incident, in writing, no later than one business day after the incident occurred.

29.3 CONTRACTOR shall document the training of staff who will have contact or interaction with pupils during the school day in the use of evidence-based practices and interventions specific to the unique needs of the CONTRACTOR'S population. This training shall be provided within thirty (30) days of employment to new staff and annually to all staff who have any contact or interaction with pupils during the school day. The structure and content of the training shall comply with the requirements set forth in AB 1172. LEA shall annually verify

that CONTRACTOR has completed this training and report to CDE that the LEA has completed this verification.

30. STUDENT DISCIPLINE

30.1 CONTRACTOR shall maintain and abide by LEA's policy for student discipline.

30.2 CONTRACTOR shall not unilaterally suspend or recommend for expulsion any student without prior communication with and agreement of the LEA and pursuant to all procedures within the LEA's suspension/expulsion policy.

30.3 CONTRACTOR may not terminate this Agreement due to Student's behavior unless Parent is in agreement otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

31. IEP TEAM MEETINGS

31.1 An IEP team meeting shall be convened at least annually to evaluate:

31.1.1 the educational progress of each student served by CONTRACTOR;

31.1.2 whether or not the needs of the student continue to be best met by CONTRACTOR; and

31.1.3 whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

31.2 Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed.

31.3 At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. It is understood that CONTRACTOR will join any meetings by teleconference or videoconference unless otherwise mandated by a Student's IEP, judicial order, or settlement agreement.

31.4 CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures.

It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

31.5 It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student is no longer receiving services from CONTRACTOR, the NPS/NPA shall discontinue use of the approved system for that student.

31.6 Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

32. SURROGATE PARENTS AND FOSTER YOUTH

32.1 CONTRACTOR shall comply with LEA surrogate parent assignments. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b).

32.2 The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children.

32.3 When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

33. DUE PROCESS PROCEEDINGS

33.1 CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

33.2 Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

34. COMPLAINT PROCEDURES

34.1 CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following:

- 34.1.1 Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.;
- 34.1.2 Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a);
- 34.1.3 Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c);
- 34.1.4 Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and
- 34.1.5 Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA").

34.3 CONTRACTOR shall provide written verification of the implementation of these procedures to the LEA.

34.2 Upon receipt of any complaint regarding an LEA student, CONTRACTOR shall notify the LEA within two (2) business days.

35. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

35.1 CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards annually and at least three (3) school days prior to any IEP meeting when LEA notifies CONTRACTOR at least ten (10) calendar days prior to the IEP meeting. At a minimum, progress reports shall include progress over time towards IEP goals and objectives.

35.2 A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

35.3 The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved

goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted in the discretion of the LEA.

35.4 CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices.

35.5 CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the annual or triennial review IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

35.6 CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

35.7 CONTRACTOR acknowledges and agrees that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

35.8 CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. The Parties agree that all billable hours shall be limited as specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

36. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for LEA students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms LEA for

evaluation of progress toward completion of diploma requirements as specified in LEA's Charter.

37. STUDENT CHANGE OF RESIDENCE

37.1 Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures.

37.2 If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in Section 37.1, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

38. WITHDRAWAL OF STUDENT FROM PROGRAM

38.1 CONTRACTOR shall immediately report electronically and in writing to the LEA within two (2) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

39. PARENT ACCESS

39.1 CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters.

39.2 CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

39.3 CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance.

39.4 CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

39.5 CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any

adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations.

39.6 CONTRACTOR shall require the parent to inform the LEA of any changes of caregivers and provide written authorization for care in an emergency situation. CONTRACTOR agrees that any employee or volunteer associated with the NPS/NPA service provider cannot be as an adult caregiver.

39.7 For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent (or LEA-approved responsible adult) is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided to the LEA.

40. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

CONTRACTOR is expected to provide all services at CONTRACTOR's facility or at another location as determined with Student and Parents. CONTRACTORS are not able to provide services at an LEA School Site.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

41.1 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB 490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures.

41.2 An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

41.3 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

41.4 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment.

41.5 LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights. The foregoing limitation shall not apply, and LEA shall be responsible for the costs associated with non-school placement, as specified in an OAH order or a lawfully executed agreement between LEA and parent,

41.6 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

43.1 CONTRACTOR shall allow LEA representatives access to its facilities or virtual programming for periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits as determined in LEA's sole discretion. CONTRACTOR shall be invited to participate in the review of each student's progress.

43.2 If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

43.3 The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional

materials used on a three-year cycle, as follows: (a) CONTRACTOR shall complete a self-review in year one; (b) the Superintendent shall conduct an onsite review in year two; and (c) the Superintendent shall conduct a follow-up visit in year three.

43.4 CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall diligently conduct any follow-up or corrective action procedures related to review findings.

43.5 CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, the following:

- 43.5.1 a review of core compliance areas of health and safety;
- 43.5.2 curriculum/instruction;
- 43.5.3 related services; and
- 43.5.4 contractual, legal, and procedural compliance.

43.6 When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

43.7 If the LEA does not have any pupils enrolled at or receiving services through CONTRACTOR at the time of this Agreement, the LEA shall conduct the following:

- 43.7.1 An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.[\[12\]](#)
- 43.7.2 At least one onsite monitoring visit during each school year to the CONTRACTOR at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:
 - 43.7.2.A A review of services provided to the pupil through the individual service agreement between the LEA and CONTRACTOR;
 - 43.7.2.B A review of progress the pupil is making toward the goals set forth in the pupil's Individualized Education Program ("IEP");

- 43.7.2.C A review of progress the pupil is making toward the goals set forth in the pupil’s BIP if the pupil has a BIP;
- 43.7.2.D An observation of the pupil during instruction; and
- 43.7.2.E A walkthrough of the facility.

43.7.3 The LEA shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the onsite visit.

44. INABILITY TO PROVIDE IN-PERSON SERVICES DUE TO EMERGENCY CIRCUMSTANCES

In the event CONTRACTOR is unable to fulfill its duty to provide in-person services as required by the ISA and/or the LEA student’s IEP for more than ten (10) school days, CONTRACTOR agrees to provide virtual services to the greatest extent possible. If CONTRACTOR is unable or unwilling to provide virtual services, CONTRACTOR agrees to provide compensatory services equal to the amount of services missed due to the emergency circumstance. CONTRACTOR agrees that all decisions regarding whether in-person services may be provided shall be in accordance with state and local legislation and guidance from the CDE and California Department of Public Health (“CDPH”), as applicable.

PERSONNEL

45. CLEARANCE REQUIREMENTS

45.1 As a condition of providing services to LEA, CONTRACTOR shall provide LEA with completion of Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance and Credential Verification (“Exhibit B”) for CONTRACTOR’s employees and volunteers who will have or likely may have any direct contact with LEA students.

45.2 CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

46. STAFF QUALIFICATIONS

46.1 CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional

license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

46.2 CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 et seq. and 45350 et seq.

46.3 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

47.1 Upon request, CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools where parents of Students are domiciled.

47.2 CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures.

47.3 The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

48. STAFF ABSENCE AND TARDINESS

48.1 When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

48.2 LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which

the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make-up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48.3 CONTRACTOR agrees to maintain and enforce a policy requiring CONTRACTOR’s employees to report for duty on time, and employees with repeated tardiness shall be subject to discipline by CONTRACTOR. CONTRACTOR agrees that LEA shall have the right to refuse to work with any employee of CONTRACTOR whose repeated tardiness negatively impacts LEA, and in such event CONTRACTOR shall provide a replacement employee who can perform the services on a consistently timely basis.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in LEA Board policies and/or regulations when made available to the CONTRACTOR.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. Without limiting the foregoing, CONTRACTOR agrees to maintain and enforce appropriate health and safety protocols in an Infection Control Plan for COVID-19, or its equivalent, as required by applicable state and local health orders.

51. FACILITIES AND FACILITIES MODIFICATIONS

51.1 CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

- 51.1.1 illness prevention;
- 51.1.2 access by disabled persons;
- 51.1.3 fire, health, sanitation, and building standards and safety features and equipment;
- 51.1.4 fire alarm and suppression systems;
- 51.1.5 zoning permits; and
- 51.1.6 occupancy capacity.

51.2 When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

51.3 Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

52. ADMINISTRATION OF MEDICATION

52.1 CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement.

52.2 CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication.

52.3 CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

Within 24 hours, CONTRACTOR shall submit any accident or incident report to the LEA via email or other electronic means of communication specified by LEA for that purpose. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, regarding child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser),

CONTRACTOR agrees to maintain the confidentiality of reports as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy shall include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

57.1 CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to properly implement the IEP and ISA for each and every student.

57.2 CONTRACTOR shall comply with applicable laws and regulations governing enrollment, contracting, attendance reporting, service tracking and billing.

57.3 CONTRACTOR agrees that billing shall conform to the requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

57.4 CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic

education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment. The amount billed shall directly reflect the services actually delivered. Bulk or flat-rate billing is not permitted.

57.5 CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information:

- 57.5.1 month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA;
- 57.5.2 name of staff who provided the service;
- 57.5.3 approved cost of each invoice;
- 57.5.4 total for each service and total for the monthly invoice;
- 57.5.5 date invoice was mailed;
- 57.5.6 signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification;
- 57.5.7 verification that attendance report is attached as appropriate;
- 57.5.8 indication of any made-up session consistent with this contract;
- 57.5.9 verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and
- 57.5.10 name or initials of each student for when the service was provided.

57.6 In the event services were not provided, CONTRACTOR shall explain to LEA in writing why the services were not provided.

57.7 Each invoice is subject to all conditions of this contract. At the discretion of the LEA, LEA may require CONTRACTOR to submit an electronic invoice for services, provided LEA has given CONTRACTOR reasonable advance written notice. .

57.8 Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty- five (45) days of LEA's

receipt of properly submitted copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA.

57.9 As needed, CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

57.10 In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond the following December 31st. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

57.11 CONTRACTOR shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. If CONTRACTOR is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to LEA. CONTRACTOR shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by LEA. LEA will not

57.11.1 withhold FICA from CONTRACTOR's payments or make FICA payments on CONTRACTOR's behalf;

57.11.2 make state or federal unemployment compensation contributions on CONTRACTOR's behalf;

57.11.3 withhold state or federal income tax from CONTRACTOR's payments; or

57.11.4 pay or reimburse mileage for NPA employee.

57.12 All financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

58. RIGHT TO WITHHOLD PAYMENT

58.1 LEA may withhold payment to CONTRACTOR or require CONTRACTOR to return excess funds already paid under the following circumstances:

58.1.1 CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract;

58.1.2 CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services;

- 58.1.3 CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records;
- 58.1.4 CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2);
- 58.1.5 education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified;
- 58.1.6 LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program;
- 58.1.7 CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or
- 58.1.8 CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student.

58.2 CONTRACTOR agrees that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

58.3 Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations in Article 57 of this Agreement. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days of CONTRACTOR's final invoice. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

58.4 The amount which may be withheld by LEA or returned by CONTRACTOR with respect to Section 58.1 are as follows:

- 58.4.1 the value of the service CONTRACTOR failed to perform;
- 58.4.2 the amount of overpayment;
- 58.4.3 the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR;
- 58.4.4 the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified;
- 58.4.5 the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or
- 58.4.6 the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

58.5 If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. If LEA determines, in LEA's sole discretion, that CONTRACTOR's written request shows good cause for an extension, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

58.6 If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that payment will be made, or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

58.7 After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

58.8 After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning disputes under this section shall be subject to dispute resolution in accordance with Section 64.

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

60.1 STAFF ABSENCE

60.1.1 Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061.

CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher. CONTRACTOR may not provide coverage for an absent teacher by combining two classes when doing so would violate the maximum student to staff ratios defined in Section 24.

60.1.2 Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

60.2 STUDENT ABSENCE

60.2.1 If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day or fifth (5th) consecutive day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

60.2.2 Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

60.2.3 NON PUBLIC AGENCY NO SHOW OR LATE ARRIVAL POLICY:
Unless the student provides timely notice, if the student fails to show for or is late to his/her scheduled appointment, CONTRACTOR will note appointment and arrival time (as applicable) and that the student did not attend or was late.

60.2.4 For virtual sessions, LEA will pay fifty percent (50%) of the virtual sessions rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.5 For in-person sessions, LEA will pay the full session rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.6 If a student does not show or arrives late, CONTRACTOR provide notice to the LEA contemporaneously with the missed session. CONTRACTOR will additionally submit an invoice for those sessions and provide written proof the student did not show or arrived late, along with including documented attempts to contact the family or student. There must be contact attempts documented in the therapy notes section.

60.2.7 SESSION CANCELLATIONS WITH 24+ HOURS NOTICE: Session cancellations with 24+ hours notice must be rescheduled if possible, unless otherwise agreed upon in writing (e.g. Parent declines services for an extended period.) CONTRACTOR agrees to document attempts to rescheduled missed sessions and provide documentation to LEA.

61. INSPECTION AND AUDIT

61.1 The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

61.2 CONTRACTOR shall provide access to LEA to all records including, but not limited to:

- 61.2.1 student records as defined by California Education Code section 49061(b);
- 61.2.2 registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services;
- 61.2.3 Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors;
- 61.2.4 absence verification records (parent/doctor notes, telephone logs, and related documents);
- 61.2.5 bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, dates of hire, and dates of termination;
- 61.2.6 staff time sheets;
- 61.2.7 non-paid staff and volunteer sign-in sheets;
- 61.2.8 transportation and other related service subcontracts;
- 61.2.9 school calendars; bell/class schedules when applicable;

- 61.2.10 liability and worker's compensation insurance policies;
- 61.2.11 state nonpublic school and/or agency certifications;
- 61.2.12 by-laws; lists of current board of directors/trustees, if incorporated;
- 61.2.13 other documents evidencing financial expenditures;
- 61.2.14 federal/state payroll quarterly reports Form 941/DE3DP;
- 61.2.15 bank statements and canceled checks or facsimile thereof; and
- 61.2.16 all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

61.3 Access to records in this Article 61 shall include unannounced inspections by LEA.

61.4 CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

61.5 On no occasion shall CONTRACTOR impose additional requirements (e.g. Parent consent, release of information) for the provision of records concerning a Student who is being served or had been served by CONTRACTOR pursuant to an ISA.

61.6 CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

61.7 If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand.

61.8 Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

62.1 The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

62.2 Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this Agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

64. DISPUTE RESOLUTION

64.1 The parties shall endeavor to resolve their disputes by an informal meet and confer process not to exceed fourteen (14) days. Any disputes not resolved by such an informal meet and confer process shall be submitted to binding arbitration which, unless the parties mutually agree otherwise, shall be conducted in the venue specified in Section 12. A demand for arbitration shall be made in writing, delivered to the other party to the Master Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all claims then known to that party on which arbitration is permitted to be demanded.

64.2 A demand for arbitration shall be made no later than the date when the institution of legal or equitable proceedings based on a claim between the parties would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim.

64.3 The arbitration hearing shall be conducted before a single arbitrator having at least ten (10) years' experience with special education law. The parties may conduct discovery, and the arbitrator may make orders regarding such discovery, as permitted by California Code of Civil Procedure section 1283.05. The arbitrator shall apply California substantive law to the claims in dispute, and shall utilize the California JAMS procedure and rules with respect to the presentation, receipt and admissibility of evidence at the arbitration hearing. An award may be entered against a party who fails to appear at a duly-noticed hearing. The arbitrator shall prepare in writing and provide to the parties an award including factual findings and the reasons on which the arbitrator's decision is based.

64.4 The decision of the arbitrator may be entered and enforced as a final judgment in any court of competent jurisdiction. The arbitrator shall not have the power to commit errors of law or legal reasoning or to award punitive damages, and the award may be vacated or corrected for any such error on a petition to vacate or correct the award brought under California Code of Civil Procedure section 1285, et seq. The ruling of the superior court regarding such petition shall be final, and no further appeal may be filed by either party. The provisions of the Federal Arbitration Act (9 U.S.C. § 1 et seq.) do not apply to this Master Contract or to this agreement to arbitrate.

64.5 The prevailing party in any action, arbitration or other proceeding shall be entitled to recover its reasonable attorney's fees and costs of suit from the other party.

65. CONFIDENTIALITY

65.1 CONTRACTOR acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by LEA and/or used by LEA in connection with the operation of its business including, without limitation, LEA's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of LEA will remain confidential to CONTRACTOR unless a separate, specific, properly executed consent (including permission from LEA's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by LEA's personnel or CONTRACTOR providing services pursuant to this Agreement shall remain confidential and shall not be communicated to any person or entity other than appropriate LEA personnel.

65.2 CONTRACTOR assigns to LEA all patent, copyright and trade secret rights in anything created or developed by CONTRACTOR for LEA under this Agreement. This assignment is conditioned upon full payment of the compensation due CONTRACTOR under this Agreement. CONTRACTOR shall help prepare any documents LEA considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to LEA. CONTRACTOR agrees to honor the proprietary information of LEA and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, CONTRACTOR shall return all records, files, contacts and other proprietary information of LEA to LEA. However, LEA shall reimburse CONTRACTOR for all reasonable actual expenses necessary to carry out the terms of this Section.

The Parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2021 and terminates at 5:00 p.m. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

J.J. Lewis, Superintendent
Name and Title of Authorized Representative

AmplioSpeech Inc.

Nonpublic School/Agency

By: _____
Signature

Date

Name and Title of Authorized Representative
LEA

Compass Charter Schools

By: _____
Signature

Date

<u>Notices to CONTRACTOR shall be addressed to:</u>	<u>Notices to LEA shall be addressed to:</u> J.J. Lewis, Superintendent
Name and Title AmplioSpeech Inc.	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider 6110 Executive Blvd Suite 208	LEA 805 Hampshire Rd, Suite R
Address Rockville Maryland 20852	Address Thousand Oaks CA 91361
City State Zip	City State Zip 805-807-5058 805-590-7077
Phone Fax	Phone Fax jlewis@compasscharters.org
Email	Email

EXHIBIT A: 2020-2021 RATES4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: **AmplioSpeech Inc.** _____

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:1 _____**Maximum Contract Amount: \$150,000** _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A
- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE:N/A
- 3) Related Services

Service	Rate	Period
<u>Intensive Individual Services (340)</u>		
<u>Language and Speech (415)</u>	\$2360.00 per year <30 min weekly \$3,650 per year 45- 60min weekly	07/01/2021-06/30/2022
<u>Adapted Physical Education (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care (435)</u>		
<u>Health and Nursing: Other Services (436)</u>		

<u>Assistive Technology Services (445)</u>		
<u>Occupational Therapy (450)</u>		
<u>Physical Therapy (460)</u>		
<u>Individual Counseling (510)</u>		
<u>Counseling and Guidance (515)</u>		
<u>Parent Counseling (520)</u>		
<u>Social Work Services (525)</u>		
<u>Psychological Services (530)</u>		
<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Visions Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		

<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>		

Exhibit B

**Certification of Criminal Background Clearance,
Tuberculosis (TB) Clearance, and Credential Verification**

The Independent Contractor and its employees will have NO CONTACT with pupils. (No school-site Services will be provided.)

The Independent Contractor and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds; proximity of work area to pupil areas; whether the Independent Contractor's employees will be working by themselves or with others, and, if so, with whom; and any other factors that substantiate limited contact.)

The Independent Contractor, which will be providing for construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the Independent Contractor may have contact, other than limited contact, with pupils, shall ensure the safety of the pupils by one or more of the following methods:

Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students.

2) Continual supervision and monitoring of all employees of the Independent Contractor by an employee of the Independent Contractor who has not been convicted of a serious or violent felony, a sex or controlled substance offense, or a crime involving moral turpitude as ascertained by the DOJ.

3) Surveillance of employees of the Independent Contractor by LEA personnel

The Services provided by the Independent Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION" ONLY, such as when pupil health or safety is immediately endangered or when emergency repairs are needed to make the school facilities safe and habitable.

By signing below, under penalty of perjury, I certify that the information contained on this certification form and the employee list(s) is accurate. I understand that it is the Independent Contractor's sole responsibility to maintain, update, and provide LEA with current and complete information along with the employee list, throughout the duration of Services provided by Independent Contractor.

Authorized Vendor Signature

Printed Name

Title

Date

NONPUBLIC SERVICES MASTER CONTRACT

*General Agreement for Nonsectarian,
Nonpublic School and Agency Services*

LEA: Compass Charter Schools

NPA/NPS : El Paseo Children’s Center

Contract Year: 2021-2022

RECITALS

THIS AGREEMENT is made and entered into as of the 1st day of July 2021, and commencing on that same day of July 2021, by and Compass Charter Schools (hereinafter “Compass” or “LEA”) and El Paseo Children’s Center (hereinafter “El Paseo Children’s Center”). Collectively, Compass or LEA and CONTRACTOR shall be referred to as the “Parties”:

WHEREAS CONTRACTOR is a special education services company, performing related services and management, including Special Education administration and support, psychology services, counseling services, education specialists, instructional aides, speech therapy services, and other services as designated;

WHEREAS CONTRACTOR is a California certified non-public agency (“NPA”);

WHEREAS, as of July 1, 2021 , Compass will be a member of the El Dorado SELPA (“SELPA”) and deemed a local educational agency (“LEA”) pursuant to Education Code § 47641(a) for the purposes of compliance with federal law and for eligibility for federal and state special education funds, and;

WHEREAS Compass wishes to contract with CONTRACTOR to provide special education services to Compass students on an “under arrangements” basis, and to establish a program for providing special education services to enrolled students;

WHEREAS CONTRACTOR possess the requisite license, training and experience to provide the services called for in this Agreement, and is prepared to assume the responsibility of providing selected special education services for Compass student(s); and

NOW, THEREFORE, in consideration of Compass paying to CONTRACTOR the compensation and CONTRACTOR performing the duties specified herein, it is mutually covenanted and agreed by and between the parties hereto as follows:

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

1.1 This Master Contract is entered into on July 1, 2021 between COMPASS CHARTER SCHOOLS, hereafter referred to as the LOCAL EDUCATIONAL AGENCY (“LEA”), a member of the El Dorado Charter SELPA, and El Paseo Children’s Center, a nonpublic, nonsectarian school/agency, hereafter referred to as NPA or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq. It is understood that this Master Contract does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services for any student, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR on a student-by-student basis.

1.2 Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). The ISA shall specify CONTRACTOR’s obligation to provide all or selected service(s) specified within the Student’s IEP. The ISA shall be executed within ninety (90) days of a student’s acceptance by the CONTRACTOR. LEA and CONTRACTOR shall enter into a separate ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to Student’s IEPs and any other documentation and electronic database necessary to implement and document Student’s ISA. The ISA shall require CONTRACTOR to maintain the confidentiality of the Student’s educational records in accordance with the Families Educational Rights and Privacy Act of 2001 (“FERPA”) (20 U.S.C. § 1232g) and this Master Contract.

1.3 Nonpublic School Placement Costs: LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent. Notwithstanding the foregoing, LEA shall be responsible for the costs associated with nonpublic school placement as specified in (a) an order directing placement made by the Office of Administrative Hearings (hereinafter referred to as “OAH”), (b) a lawfully executed agreement between LEA and parent, or (c) the authorization by LEA for a transfer student pursuant to California Education Code section 56325.

2. CERTIFICATION AND LICENSES

2.1 CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification, as defined in California Education Code, section 56366 *et seq.*, and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR.

2.2 This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

2.3 Total student enrollment of the NPS operated by CONTRACTOR shall be limited to capacity as stated on CDE certification described in Section 2.1. Total student enrollment shall be limited to capacity as stated in Section 24 of this Master Contract.

2.4 In addition to meeting the certification requirements of the State of California, any program operated by CONTRACTOR outside of California shall be certified or licensed by the state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 *et seq.*).

2.5 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

2.6 With respect to CONTRACTOR's certification in Section 2.1, failure to notify the LEA and CDE of any changes in any of the following may result in the suspension or revocation of CDE certification and shall allow LEA to suspend or terminate this Master Contract at the discretion of the LEA:

- 2.6.1 credentialed/licensed staff;
- 2.6.2 ownership;
- 2.6.3 management and/or control of the agency;
- 2.6.4 major modification or relocation of facilities; or
- 2.6.5 significant modification of the program.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

3.1 During the term of this Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

3.2 CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

3.3 CONTRACTOR acknowledges and agrees that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this reporting may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERMS OF MASTER CONTRACT

4.1 The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract shall be re-negotiated prior to June 30, 2022. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) In the absence of a successor or interim contract, this Agreement shall expire at the end of the Term.

4.2 No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

4.3 The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's

ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

5.1 This Master Contract governs the administration of each Individual Services Agreement (“ISA”), and each and every ISA is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

5.2 CONTRACTOR shall provide the LEA with information as requested in writing to secure a new Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and background clearance documentation, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued.

5.3 If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)).

5.4 In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

6.1 This Master Contract sets forth the basic terms under which LSA may approve an ISA for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

6.2 Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

6.3 The ISA shall specify which service(s) included in Student's IEP CONTRACTOR will provide. If CONTRACTOR is a NPS, CONTRACTOR will implement all special education and services identified in a Student's EIP unless agreed upon otherwise. In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within two (2) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

6.4 If a parent contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

6.5 CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

6.6 Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract are to be settled by the Dispute Resolution procedure set forth in Section 64.

7. DEFINITIONS

7.1 The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means the nonpublic, nonsectarian school/agency identified in the first paragraph of this Master Contract, and its officers, agents and employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the administration of this Master Contract, unless otherwise specified in this Master Contract.

- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the California State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including but not limited to the standards contained in the California Business and Professions Code.
- e. Nothing in the foregoing definition of “qualified” shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).
- f. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses, and which authorizes the bearer of the document to refer to himself or herself using a specified professional title and to provide certain professional services including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- g. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other

relative with whom the child lives, or an individual who is legally responsible for the child's welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- h. The term "days" means calendar days unless otherwise specified.
- i. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- j. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- k. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

8.1 All notices provided for by this contract shall be in writing. Notices shall be mailed or emailed to the designated LEA representative and shall be effective as of the date of receipt by addressee.

8.2 All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

9.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract.

9.2 For purposes of this Master Contract, "records" shall include, but not be limited to all of the following:

- 9.2.1 student records as defined by California Education Code section 49061(b) including electronically stored information;
- 9.2.2 cost data records as set forth in Title 5 of the California Code of Regulations section 3061;
- 9.2.3 registers and roll books of teachers and/or daily service providers;
- 9.2.4 daily service logs and notes and other documents used to record the provision of related services including supervision;
- 9.2.5 daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required;
- 9.2.6 bus rosters;
- 9.2.7 staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination;
- 9.2.8 records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets;
- 9.2.9 transportation and other related services subcontracts;
- 9.2.10 school calendars;
- 9.2.11 bell/class schedules when applicable;
- 9.2.12 liability and worker's compensation insurance policies;
- 9.2.13 state nonpublic school and/or agency certifications by-laws;
- 9.2.14 lists of current board of directors/trustees, if incorporated;
- 9.2.15 statement of income and expenses;
- 9.2.16 general journals;
- 9.2.17 cash receipts and disbursement books;
- 9.2.18 general ledgers and supporting documents;
- 9.2.19 documents evidencing financial expenditures;
- 9.2.20 federal/state payroll quarterly reports; and
- 9.2.21 bank statements and canceled checks or facsimile thereof.

9.4 Positive proof of attendance is required.

9.5 CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information

from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors.

9.6 CONTRACTOR or LEA shall maintain copies of any written parental concerns granting or regarding access to student records. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations.

9.7 CONTRACTOR agrees, in the event of school or agency closure, to forward student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

9.10 Upon at least ten (10) calendar days' prior written notice of the date of an upcoming IEP meeting, CONTRACTOR shall provide the LEA with goal progress reports, service logs and any additional relevant data no less than three (3) school days prior to the IEP meeting.

9.11 All student records and financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in Los Angeles County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. LEA shall require the party seeking such modification to provide the LEA and CONTRACTOR thirty (30) days' prior written notice of any such demand for changes or modifications and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

14.1 This Master Contract or an Individual Service Agreement may be terminated for cause by either party. For the purposes of this Master Contract, "cause" is defined as breach, misfeasance, or other inappropriate action of the other party. The term "cause" does not include any action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.2 This Master Contract or an ISA may not be terminated based upon the availability of a public class initiated during the period of this Master Contract, unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. The cause may also not be due the action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.3 To terminate this Master Contract for cause either party shall give the other party twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract.

14.4 All ISAs shall be deemed void upon termination of this Master Contract, as provided in Section 5 or 6.

15. INSURANCE

15.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof including but not limited to:

15.1.1 **General and Professional Liability.** General and professional liability insurance covering all activities of CONTRACTOR personnel during the executing of the

obligations under this Agreement with coverage of not less than- One Million Dollars (\$1,000,000) for any incident ,Two Million Dollars (\$2,000,000) annual aggregate per incident, and Three Million Dollars (\$3,000,000) excess liability policy for a maximum of Five Million Dollars (\$5,000,000) per aggregate limit.

15.1.2 **Worker's Compensation.** Worker's compensation insurance covering each employee providing in-person Services to LEA hereunder; workers' compensation insurance shall comply with all applicable legal requirements.

15.2 CONTRACTOR agrees to provide LEA with a Certificate of Insurance naming LEA as an additional insured on such general and professional liability insurance policies. Policies will be furnished to LEA for review upon request. LEA shall not obtain workers' compensation insurance on behalf of CONTRACTOR or CONTRACTOR's employees.

15.3 If the CONTRACTOR is a NPS or Residential Treatment Center ("RTC"), additional insurance must be secured in accordance with law and standard practice as directed by LEA.

15.4 If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may propose an amendment to this Agreement to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

16.1 To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

16.2 To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Officers, Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents,

employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

17. INDEPENDENT CONTRACT

17.1 Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

17.2 If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

17.3 LEA and CONTRACTOR agree to the following rights consistent with an independent contractor relationship:

17.3.1 CONTRACTOR has the right to perform services for others during the term of this Agreement.

17.3.2 CONTRACTOR has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of CONTRACTOR's services are consistent with the responsibilities set forth in the ISA.

17.3.3 CONTRACTOR has the right to hire assistants or to use employees to provide the services required by this Agreement.

17.3.4 CONTRACTOR or CONTRACTOR's employees shall perform the services required by this Agreement; LEA shall not hire, supervise or pay any assistants to help CONTRACTOR.

17.3.5 Neither CONTRACTOR nor CONTRACTOR's employees shall receive any training from LEA in the skills necessary to perform the services required by this Agreement.

17.3.6 LEA shall not require CONTRACTOR or CONTRACTOR's employees to devote full time to performing the services required by this Agreement.

17.3.7 Neither CONTRACTOR nor CONTRACTOR's employees are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of LEA.

18. SUBCONTRACTING

CONTRACTOR shall not subcontract duties assigned to CONTRACTOR pursuant to this Agreement or any ISA.

19. CONFLICTS OF INTEREST

19.1 CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated.

19.2 CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

19.3 Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR.

19.4 To avoid conflict of interest, and in order to ensure the independence and appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund.

19.5 Only when no other appropriate assessor is available, LEA may request, and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

19.6 In the event that CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

19.7 CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

21.1 LEA shall provide CONTRACTOR with a copy of the IEP including all relevant attachments of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student’s IEP and as specified in the ISA.

21.2 CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP and ISA.

21.3 Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall

impose no fee or charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract).

21.4 LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

21.5 CONTRACTOR shall be solely responsible for ensuring that facilities are adequate to provide LEA students with an environment which meets all state and local health and safety regulations and guidance.

21.6 CONTRACTOR may only charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

21.7 Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

22.1 All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq., and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

22.2 When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

22.2.1 utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;

22.2.2 include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services;

22.2.3 be consistent with CDE's standards regarding the particular course of study and curriculum;

22.2.4 provide the services as specified in the student's IEP and ISA.

22.3 Students shall have access to:

22.3.1 State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school:

22.3.2 college preparation courses;

22.3.3 extracurricular activities, such as art, sports, music and academic clubs;

22.3.4 career preparation and vocational training, consistent with transition plans pursuant to state and federal law; and

22.3.5 supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

22.4 When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements.

22.5 CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

22.6 When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA.

22.7 The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA.

22.8 School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team.

22.9 Any services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present.

22.10 Section 22.9 shall not apply to services provided by a CONTRACTOR that is a licensed children's institution or to the provision of emergency services, provided CONTRACTOR has a written authorization signed by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution ("LCI") CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract.

22.11 CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

22.12 When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the minimum instructional time requirements for Charter Schools in the state of California and shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing.

25. CALENDARS

25.1 When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed one hundred and eighty (180) days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar.

25.2 Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall require or be interpreted to require the LEA to accept any requests for calendar changes.

25.3 Unless otherwise specified by the students' IEP, educational services shall occur at the CONTRACTOR's facility or in Student's home. A student shall only be eligible for extended school year services if such are included in his/her IEP and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

25.4 Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when LEA's school program is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided before the execution of this Agreement shall be at the sole financial responsibility of the CONTRACTOR.

25.5 LEA shall provide a school calendar to CONTRACTOR prior to the initiation of services. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA is in session. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment.

26. DATA REPORTING

26.1 CONTRACTOR shall provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall provide all data related to any and all sections of this Agreement and requested by and in the format required by the LEA.

26.2 It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system, Special Education Information System ("SEIS") for all IEP development and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

26.3 The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S forms in LEA's sole discretion.

26.4 All data reporting and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

27. STATEWIDE ACHIEVEMENT TESTING

27.1 When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASPP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), as appropriate to the student, and mandated by LEA pursuant to LEA requirements and state and federal guidelines.

27.2 CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. CONTRACTOR shall provide test administration by CONTRACTOR’S qualified staff in accordance with LEA test administration protocols. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

28. MANDATED ATTENDANCE AT LEA MEETINGS

28.1 CONTRACTOR shall attend LEA mandated meetings (via teleconference) when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs.

28.2 LEA shall provide CONTRACTOR with reasonable notice of mandated meetings.

28.3 Attendance at such mandated meetings does not constitute a billable service hour(s).

29. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

29.1 CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2, federal law and regulation, and LEA policy regarding Student behavior and discipline. This includes, but is not limited to, the completion of Behavior Emergency Reports, emergency interventions, implementation of Behavior Intervention Plans, parental notice and prohibitions against restraint and seclusion.

- 29.2 In the event of a pupil-involved incident for which law enforcement was contacted, CONTRACTOR shall notify CDE and the LEA of the incident, in writing, no later than one business day after the incident occurred.
- 29.3 CONTRACTOR shall document the training of staff who will have contact or interaction with pupils during the school day in the use of evidence-based practices and interventions specific to the unique needs of the CONTRACTOR's population. This training shall be provided within thirty (30) days of employment to new staff and annually to all staff who have any contact or interaction with pupils during the school day. The structure and content of the training shall comply with the requirements set forth in AB 1172. LEA shall annually verify that CONTRACTOR has completed this training and report to CDE that the LEA has completed this verification.

30. STUDENT DISCIPLINE

- 30.1 CONTRACTOR shall maintain and abide by LEA's policy for student discipline.
- 30.2 CONTRACTOR shall not unilaterally suspend or recommend for expulsion any student without prior communication with and agreement of the LEA and pursuant to all procedures within the LEA's suspension/expulsion policy.
- 30.3 CONTRACTOR may not terminate this Agreement due to Student's behavior unless Parent is in agreement otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

31. IEP TEAM MEETINGS

- 31.1 An IEP team meeting shall be convened at least annually to evaluate:
- 31.1.1 the educational progress of each student served by CONTRACTOR;
 - 31.1.2 whether or not the needs of the student continue to be best met by CONTRACTOR; and
 - 31.1.3 whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)
- 31.2 Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed.

31.3 At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. It is understood that CONTRACTOR will join any meetings by teleconference or videoconference unless otherwise mandated by a Student's IEP, judicial order, or settlement agreement.

31.4 CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

31.5 It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student is no longer receiving services from CONTRACTOR, the NPS/NPA shall discontinue use of the approved system for that student.

31.6 Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

32. SURROGATE PARENTS AND FOSTER YOUTH

32.1 CONTRACTOR shall comply with LEA surrogate parent assignments. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b).

32.2 The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children.

32.3 When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma

requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

33. DUE PROCESS PROCEEDINGS

33.1 CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

33.2 Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

34. COMPLAINT PROCEDURES

34.1 CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following:

- 34.1.1 Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.;
- 34.1.2 Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a);
- 34.1.3 Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c);
- 34.1.4 Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and
- 34.1.5 Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA").

34.3 CONTRACTOR shall provide written verification of the implementation of these procedures to the LEA.

34.2 Upon receipt of any complaint regarding an LEA student, CONTRACTOR shall notify the LEA within two (2) business days.

35. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

35.1 CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards annually and at least three (3) school days prior to any IEP meeting

when LEA notifies CONTRACTOR at least ten (10) calendar days prior to the IEP meeting. At a minimum, progress reports shall include progress over time towards IEP goals and objectives.

35.2 A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

35.3 The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted in the discretion of the LEA.

35.4 CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices.

35.5 CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the annual or triennial review IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

35.6 CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

35.7 CONTRACTOR acknowledges and agrees that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

35.8 CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. The Parties agree that all billable hours shall be limited as specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

36. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for LEA students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms LEA for evaluation of progress toward completion of diploma requirements as specified in LEA's Charter.

37. STUDENT CHANGE OF RESIDENCE

37.1 Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures.

37.2 If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in Section 37.1, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

38. WITHDRAWAL OF STUDENT FROM PROGRAM

38.1 CONTRACTOR shall immediately report electronically and in writing to the LEA within two (2) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

39. PARENT ACCESS

39.1 CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters.

39.2 CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

39.3 CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance.

39.4 CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel- related expenses shall be made directly through the LEA.

39.5 CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations.

39.6 CONTRACTOR shall require the parent to inform the LEA of any changes of caregivers and provide written authorization for care in an emergency situation. CONTRACTOR agrees that any employee or volunteer associated with the NPS/NPA service provider cannot be as an adult caregiver.

39.7 For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent (or LEA-approved responsible adult) is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided to the LEA.

40. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

CONTRACTOR is expected to provide all services at CONTRACTOR's facility or at another location as determined with Student and Parents. CONTRACTORS are not able to provide services at an LEA School Site.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

41.1 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB 490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures.

41.2 An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

41.3 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student’s IEPs.

41.4 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

41.5 LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent or another adult with educational decision-making rights. The foregoing limitation shall not apply, and LEA shall be responsible for the costs associated with non-school placement, as specified in an OAH order or a lawfully executed agreement between LEA and parent,

41.6 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

43.1 CONTRACTOR shall allow LEA representatives access to its facilities or virtual programming for periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits as determined in LEA's sole discretion. CONTRACTOR shall be invited to participate in the review of each student's progress.

43.2 If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

43.3 The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (a) CONTRACTOR shall complete a self-review in year one; (b) the Superintendent shall conduct an onsite review in year two; and (c) the Superintendent shall conduct a follow-up visit in year three.

43.4 CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall diligently conduct any follow-up or corrective action procedures related to review findings.

43.5 CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, the following:

- 43.5.1 a review of core compliance areas of health and safety;
- 43.5.2 curriculum/instruction;
- 43.5.3 related services; and
- 43.5.4 contractual, legal, and procedural compliance.

43.6 When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

43.7 If the LEA does not have any pupils enrolled at or receiving services through CONTRACTOR at the time of this Agreement, the LEA shall conduct the following:

- 43.7.1 An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.[\[12\]](#)
- 43.7.2 At least one onsite monitoring visit during each school year to the CONTRACTOR at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:
- 43.7.2.A A review of services provided to the pupil through the individual service agreement between the LEA and CONTRACTOR;
 - 43.7.2.B A review of progress the pupil is making toward the goals set forth in the pupil’s Individualized Education Program (“IEP”);
 - 43.7.2.C A review of progress the pupil is making toward the goals set forth in the pupil’s BIP if the pupil has a BIP;
 - 43.7.2.D An observation of the pupil during instruction; and
 - 43.7.2.E A walkthrough of the facility.
- 43.7.3 The LEA shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the onsite visit.

44. INABILITY TO PROVIDE IN-PERSON SERVICES DUE TO EMERGENCY CIRCUMSTANCES

In the event CONTRACTOR is unable to fulfill its duty to provide in-person services as required by the ISA and/or the LEA student’s IEP for more than ten (10) school days, CONTRACTOR agrees to provide virtual services to the greatest extent possible. If CONTRACTOR is unable or unwilling to provide virtual services, CONTRACTOR agrees to provide compensatory services equal to the amount of services missed due to the emergency circumstance. CONTRACTOR agrees that all decisions regarding whether in-person services may be provided shall be in accordance with state and local legislation and guidance from the CDE and California Department of Public Health (“CDPH”), as applicable.

PERSONNEL

45. CLEARANCE REQUIREMENTS

45.1 As a condition of providing services to LEA, CONTRACTOR shall provide LEA with completion of Certification of Criminal Background Clearance, Tuberculosis (TB)

Clearance and Credential Verification (“Exhibit B”) for CONTRACTOR’s employees and volunteers who will have or likely may have any direct contact with LEA students.

45.2 CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

46. STAFF QUALIFICATIONS

46.1 CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher’s scope of practice.

46.2 CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 et seq. and 45350 et seq.

46.3 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

47.1 Upon request, CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools where parents of Students are domiciled.

47.2 CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures.

47.3 The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

48. STAFF ABSENCE AND TARDINESS

48.1 When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

48.2 LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make-up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48.3 CONTRACTOR agrees to maintain and enforce a policy requiring CONTRACTOR's employees to report for duty on time, and employees with repeated tardiness shall be subject to discipline by CONTRACTOR. CONTRACTOR agrees that LEA shall have the right to refuse to work with any employee of CONTRACTOR whose repeated tardiness negatively impacts LEA, and in such event CONTRACTOR shall provide a replacement employee who can perform the services on a consistently timely basis.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in LEA Board policies and/or regulations when made available to the CONTRACTOR.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. Without limiting the foregoing, CONTRACTOR agrees to maintain and enforce appropriate health and safety protocols in an Infection Control Plan for COVID-19, or its equivalent, as required by applicable state and local health orders.

51. FACILITIES AND FACILITIES MODIFICATIONS

51.1 CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

51.1.1 illness prevention;

51.1.2 access by disabled persons;

51.1.3 fire, health, sanitation, and building standards and safety features and equipment;

51.1.4 fire alarm and suppression systems;

51.1.5 zoning permits; and

51.1.6 occupancy capacity.

51.2 When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

51.3 Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

52. ADMINISTRATION OF MEDICATION

52.1 CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement.

52.2 CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication.

52.3 CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

Within 24 hours, CONTRACTOR shall submit any accident or incident report to the LEA via email or other electronic means of communication specified by LEA for that purpose. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, regarding child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), CONTRACTOR agrees to maintain the confidentiality of reports as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy shall include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in

California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

57.1 CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to properly implement the IEP and ISA for each and every student.

57.2 CONTRACTOR shall comply with applicable laws and regulations governing enrollment, contracting, attendance reporting, service tracking and billing.

57.3 CONTRACTOR agrees that billing shall conform to the requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

57.4 CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment. The amount billed shall directly reflect the services actually delivered. Bulk or flat-rate billing is not permitted.

57.5 CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information:

- 57.5.1 month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA;
- 57.5.2 name of staff who provided the service;
- 57.5.3 approved cost of each invoice;
- 57.5.4 total for each service and total for the monthly invoice;
- 57.5.5 date invoice was mailed;
- 57.5.6 signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification;
- 57.5.7 verification that attendance report is attached as appropriate;
- 57.5.8 indication of any made-up session consistent with this contract;
- 57.5.9 verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and
- 57.5.10 name or initials of each student for when the service was provided.

57.6 In the event services were not provided, CONTRACTOR shall explain to LEA in writing why the services were not provided.

57.7 Each invoice is subject to all conditions of this contract. At the discretion of the LEA, LEA may require CONTRACTOR to submit an electronic invoice for services, provided LEA has given CONTRACTOR reasonable advance written notice. .

57.8 Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty- five (45) days of LEA's receipt of properly submitted copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA.

57.9 As needed, CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

57.10 In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond the following December 31st. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and

CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

57.11 CONTRACTOR shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. If CONTRACTOR is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to LEA. CONTRACTOR shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by LEA. LEA will not

- 57.11.1 withhold FICA from CONTRACTOR's payments or make FICA payments on CONTRACTOR's behalf;
- 57.11.2 make state or federal unemployment compensation contributions on CONTRACTOR's behalf;
- 57.11.3 withhold state or federal income tax from CONTRACTOR's payments; or
- 57.11.4 pay or reimburse mileage for NPA employee.

57.12 All financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

58. RIGHT TO WITHHOLD PAYMENT

58.1 LEA may withhold payment to CONTRACTOR or require CONTRACTOR to return excess funds already paid under the following circumstances:

- 58.1.1 CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract;
- 58.1.2 CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services;
- 58.1.3 CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records;
- 58.1.4 CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2);
- 58.1.5 education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified;
- 58.1.6 LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program;
- 58.1.7 CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or
- 58.1.8 CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student.

58.2 CONTRACTOR agrees that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

58.3 Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations in Article 57 of this Agreement. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days of CONTRACTOR's final invoice. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

58.4 The amount which may be withheld by LEA or returned by CONTRACTOR with respect to Section 58.1 are as follows:

58.4.1 the value of the service CONTRACTOR failed to perform;

58.4.2 the amount of overpayment;

58.4.3 the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR;

58.4.4 the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified;

58.4.5 the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or

58.4.6 the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

58.5 If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. If LEA determines, in LEA's sole discretion, that CONTRACTOR's written request shows good cause for an extension, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

58.6 If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall

respond to CONTRACTOR's notice within thirty (30) business days by indicating that payment will be made, or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

58.7 After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

58.8 After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning disputes under this section shall be subject to dispute resolution in accordance with Section 64.

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

60.1 STAFF ABSENCE

60.1.1 Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher. CONTRACTOR may not provide coverage for an absent teacher by combining two classes when doing so would violate the maximum student to staff ratios defined in Section 24.

60.1.2 Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which

the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

60.2 STUDENT ABSENCE

60.2.1 If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day or fifth (5th) consecutive day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

60.2.2 Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

60.2.3 NON PUBLIC AGENCY NO SHOW OR LATE ARRIVAL POLICY: Unless the student provides timely notice, if the student fails to show for or is late to his/her scheduled appointment, CONTRACTOR will note appointment and arrival time (as applicable) and that the student did not attend or was late.

60.2.4 For virtual sessions, LEA will pay fifty percent (50%) of the virtual sessions rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.5 For in-person sessions, LEA will pay the full session rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.6 If a student does not show or arrives late, CONTRACTOR provide notice to the LEA contemporaneously with the missed session. CONTRACTOR will additionally submit an invoice for those sessions and provide written proof the student did not show or arrived late, along with including documented attempts to contact the family or student. There must be contact attempts documented in the therapy notes section.

60.2.7 SESSION CANCELLATIONS WITH 24+ HOURS NOTICE: Session cancellations with 24+ hours notice must be rescheduled if possible, unless otherwise agreed upon in writing (e.g. Parent declines services for an extended period.) CONTRACTOR agrees to document attempts to rescheduled missed sessions and provide documentation to LEA.

61. INSPECTION AND AUDIT

61.1 The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

61.2 CONTRACTOR shall provide access to LEA to all records including, but not limited to:

- 61.2.1 student records as defined by California Education Code section 49061(b);
- 61.2.2 registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services;
- 61.2.3 Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors;
- 61.2.4 absence verification records (parent/doctor notes, telephone logs, and related documents);
- 61.2.5 bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, dates of hire, and dates of termination;
- 61.2.6 staff time sheets;
- 61.2.7 non-paid staff and volunteer sign-in sheets;
- 61.2.8 transportation and other related service subcontracts;
- 61.2.9 school calendars; bell/class schedules when applicable;
- 61.2.10 liability and worker's compensation insurance policies;
- 61.2.11 state nonpublic school and/or agency certifications;
- 61.2.12 by-laws; lists of current board of directors/trustees, if incorporated;
- 61.2.13 other documents evidencing financial expenditures;
- 61.2.14 federal/state payroll quarterly reports Form 941/DE3DP;
- 61.2.15 bank statements and canceled checks or facsimile thereof; and
- 61.2.16 all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

61.3 Access to records in this Article 61 shall include unannounced inspections by LEA.

61.4 CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

61.5 On no occasion shall CONTRACTOR impose additional requirements (e.g. Parent consent, release of information) for the provision of records concerning a Student who is being served or had been served by CONTRACTOR pursuant to an ISA.

61.6 CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

61.7 If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand.

61.8 Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

62.1 The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

62.2 Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this Agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

64. DISPUTE RESOLUTION

64.1 The parties shall endeavor to resolve their disputes by an informal meet and confer process not to exceed fourteen (14) days. Any disputes not resolved by such an informal meet and confer process shall be submitted to binding arbitration which, unless the parties mutually agree otherwise, shall be conducted in the venue specified in Section 12. A demand for arbitration shall be made in writing, delivered to the other party to the Master Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all claims then known to that party on which arbitration is permitted to be demanded.

64.2 A demand for arbitration shall be made no later than the date when the institution of legal or equitable proceedings based on a claim between the parties would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim.

64.3 The arbitration hearing shall be conducted before a single arbitrator having at least ten (10) years' experience with special education law. The parties may conduct discovery, and the arbitrator may make orders regarding such discovery, as permitted by California Code of Civil Procedure section 1283.05. The arbitrator shall apply California

substantive law to the claims in dispute, and shall utilize the California JAMS procedure and rules with respect to the presentation, receipt and admissibility of evidence at the arbitration hearing. An award may be entered against a party who fails to appear at a duly-noticed hearing. The arbitrator shall prepare in writing and provide to the parties an award including factual findings and the reasons on which the arbitrator's decision is based.

64.4 The decision of the arbitrator may be entered and enforced as a final judgment in any court of competent jurisdiction. The arbitrator shall not have the power to commit errors of law or legal reasoning or to award punitive damages, and the award may be vacated or corrected for any such error on a petition to vacate or correct the award brought under California Code of Civil Procedure section 1285, et seq. The ruling of the superior court regarding such petition shall be final, and no further appeal may be filed by either party. The provisions of the Federal Arbitration Act (9 U.S.C. § 1 et seq.) do not apply to this Master Contract or to this agreement to arbitrate.

64.5 The prevailing party in any action, arbitration or other proceeding shall be entitled to recover its reasonable attorney's fees and costs of suit from the other party.

65. CONFIDENTIALITY

65.1 CONTRACTOR acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by LEA and/or used by LEA in connection with the operation of its business including, without limitation, LEA's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of LEA will remain confidential to CONTRACTOR unless a separate, specific, properly executed consent (including permission from LEA's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by LEA's personnel or CONTRACTOR providing services pursuant to this Agreement shall remain confidential and shall not be communicated to any person or entity other than appropriate LEA personnel.

65.2 CONTRACTOR assigns to LEA all patent, copyright and trade secret rights in anything created or developed by CONTRACTOR for LEA under this Agreement. This assignment is conditioned upon full payment of the compensation due CONTRACTOR under this Agreement. CONTRACTOR shall help prepare any documents LEA considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to LEA. CONTRACTOR agrees to honor the proprietary information of LEA and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, CONTRACTOR shall return all records, files, contacts and other proprietary information of LEA to LEA. However, LEA shall reimburse

CONTRACTOR for all reasonable actual expenses necessary to carry out the terms of this Section.

The Parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2021 and terminates at 5:00 p.m. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Nonpublic School/Agency

Compass Charter Schools

By: _____
Signature

By: _____
Signature

Date

Date

Name and Title of Authorized Representative

J.J. Lewis, Superintendent
Name and Title of Authorized Representative

<u>Notices to CONTRACTOR shall be addressed to:</u>	<u>Notices to LEA shall be addressed to:</u> J.J. Lewis, Superintendent
Name and Title	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider	LEA 805 Hampshire Rd, Suite R
Address	Address Thousand Oaks CA 91361
City State Zip	City State Zip 805-807-5058 805-590-7077
Phone Fax	Phone Fax jlewis@compasscharters.org
Email	Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: El Paseo Children’s Center

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:1

Maximum Contract Amount: \$250,000 _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A _____
- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE:N/ A _____
- 3) Related Services

*Please see attached rate sheet for El Paseo Children’s center

Service	Rate	Period
<u>Intensive Individual Services (340)</u>		
<u>Language and Speech (415)</u>		
<u>Adapted Physical Education (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care (435)</u>		
<u>Health and Nursing: Other Services (436)</u>		

<u>Assistive Technology Services (445)</u>		
<u>Occupational Therapy (450)</u>		
<u>Physical Therapy (460)</u>		
<u>Individual Counseling (510)</u>		
<u>Counseling and Guidance (515)</u>		
<u>Parent Counseling (520)</u>		
<u>Social Work Services (525)</u>		
<u>Psychological Services (530)</u>		
<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Visions Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		

<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>		



Psychological & Educational Assessments & Staffing Solutions

Brent Cooper, LEP

74-075 EL PASEO DRIVE SUITE A-6

PALM DESERT, CALIFORNIA 92260

PHONE: 760-342-4900

Brent@EPCCsolutions.com

www.EPCCSOLUTIONS.com

COMPASS SCHOOLS Fee Schedule 2021-2022 School Year

Services	Cost:	Rate:
Counseling (Individual) In-Person/On-line	\$110	Per hour
Counseling (group) -\$45-add'l Student In-Person/On-line	\$90	Per Hour
Language and Speech Services In-Person/On-line	\$95	Per Hour
Occupational Therapy Services In-Person/On-line	\$95	Per hour
Behavior Intervention Services In-Person/On-line	\$110	Per Hour
Social Work Services In-Person/On-line	\$95	Per Hour
Visual Impairment Services-In Person In-Person/On-line	\$100	Per hour
Specialized Deaf and Hard of Hearing Services In-Person/On-line	\$120	Per Hour
Adaptive PE Services In-Person/On-line	\$120	Per Hour
Physical Therapy	\$160	Per Hour
Assistive Technology Services In-Person/On-line	\$130	Per Hour
Nurse Hearing and Vision Screening	\$115	Per Hour
Nurse Emergency Health Care Plans	\$125	Flat Fee
Educational Specialist In-Person/On-Line	\$90	Per Hour
IEP Meetings Virtual (No shows will be billed at \$60)	\$90	Per Hour
Other:	Cost:	
Psychoeducational Evaluations	\$1,500 Flat Rate + Mileage	
Functional Behavior Assessments Virtual Assessments	\$1,500 Flat Rate + Mileage	
Educationally Related Mental Health Services	\$1,500 Flat Rate + Mileage	
Manifestation Determination Assessments	\$600 Flat	
Review of Records	\$600 Flat	

Travel/ Mileage:

Hourly In-person services or In-Person Assessments will be billed additionally for the provider's travel time at the identified service rate in addition to mileage based on the current IRS rates. This does not include Flat Rate Assessments.

Services Time Than 60 Minutes:

Services delivered that are less than 60 minutes will be billed the full hourly rate.

No Show:

-Parent No Show at Meetings \$45 flat fee

-Assessment No Show- \$90 flat fee

- Specialty Assessments and Service Fees when requested may require us to draw-up a contract with a 3rd party vendor by the request of Compass Schools. This necessity is so that we may invoice Compass School through El Paseo's NPA. Fee Schedules for the individual assessments and services will be negotiated at a reasonable rate based upon the vendors rates.

Brent M. Cooper, LEP

74-075 El Paseo, Suite A2B

Palm Desert, CA 92260

phone: **760-342-4900**

fax: **760-342-0499**

email: **brent@elpaseotesting.com**

Exhibit B

**Certification of Criminal Background Clearance,
Tuberculosis (TB) Clearance, and Credential Verification**

This form is to be completed with respect to the Agreement between LEA and El Paseo Children’s Center (“Independent Contractor”).

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.

CLEARANCE AND CREDENTIAL REQUIREMENTS SATISFIED:

- A. The Independent Contractor hereby certifies to LEA that it has completed the criminal background check required by law and has determined that none of its employees who may come into contact with LEA students has been convicted of a violent felony listed in Penal Code Section 667.5(c), a serious felony listed in Penal Code Section 1192.7(c), a sex offense listed in Education Code Section 44010, a controlled substance offense listed in Education Code Section 44011, a crime involving moral turpitude (e.g., embezzlement, perjury, fraud, etc.), or any offense which may make the employee unsuitable/undesirable to work around students. The Independent Contractor shall also request and receive subsequent arrest notifications for all such employees from the California Department of Justice to ensure ongoing safety of students.

- B. The Independent Contractor hereby certifies to LEA that it has required and verified that all employees who may have frequent or prolonged contact with students have undergone a risk assessment and/or been examined and determined to be free of active tuberculosis. The Independent Contractor requires all new employees to provide the Independent Contractor with a certificate of tuberculosis clearance dated within the sixty (60) days prior to initial employment. The Independent Contractor maintains current TB clearances for all such employees.

- C. The Independent Contractor hereby certifies to LEA that it has required and verified that all of the Independent Contractor’s employees whose assignment at LEA requires a teaching or substitute credential or license holds a current, valid credential or license appropriate for the assignment as required by Education Code Section 47605(l).

List below, or attach, the name and other information for each vendor employee for whom the Independent Contractor has successfully completed the requisite fingerprinting and criminal background check, TB risk assessment/clearance, and credential verification (if applicable), in accordance with the provisions above.

Name of Employee	Date of Criminal Background Clearance Determination	TB Expiration Date	Credential(s) Type and Expiration Date(s)
<i>John Example</i>	<i>07/23/2014</i>	<i>07/23/2018</i>	<i>MSTC 07/01/2018</i>

WAIVER JUSTIFICATION:

D. The Independent Contractor and all of its employees qualify for a waiver of the Department of Justice (DOJ) fingerprint and criminal background clearance requirements for the following reason(s):

The Independent Contractor and its employees will have NO CONTACT with pupils. (No school-site Services will be provided.)

The Independent Contractor and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds; proximity of work area to pupil areas; whether the Independent Contractor's employees will be working by themselves or with others, and, if so, with whom; and any other factors that substantiate limited contact.)

The Independent Contractor, which will be providing for construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the Independent Contractor may have contact, other than limited contact, with pupils, shall ensure the safety of the pupils by one or more of the following methods:

Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students.

2) Continual supervision and monitoring of all employees of the Independent Contractor by an employee of the Independent Contractor who has not been convicted of a serious of violent felony, a sex or controlled substance offense, or a crime involving moral turpitude as ascertained by the DOJ.

3) Surveillance of employees of the Independent Contractor by LEA personnel

The Services provided by the Independent Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION" ONLY, such as when pupil health or safety is immediately endangered or when emergency repairs are needed to make the school facilities safe and habitable.

By signing below, under penalty of perjury, I certify that the information contained on this certification form and the employee list(s) is accurate. I understand that it is the Independent Contractor's sole responsibility to maintain, update, and provide LEA with current and complete information along with the employee list, throughout the duration of Services provided by Independent Contractor.

Authorized Vendor Signature

Printed Name

Title

Date

NONPUBLIC SERVICES MASTER CONTRACT

*General Agreement for Nonsectarian,
Nonpublic School and Agency Services*

LEA: Compass Charter Schools

NPA/NPS : Global Teletherapy _____

Contract Year: 2021-2022_____

RECITALS

THIS AGREEMENT is made and entered into as of the 1st day of July 2021, and commencing on that same day of July 2021, by and Compass Charter Schools (hereinafter “Compass” or “LEA”) and Global Teletherapy (hereinafter “Global Teletherapy”). Collectively, Compass or LEA and CONTRACTOR shall be referred to as the “Parties”:

WHEREAS CONTRACTOR is a special education services company, performing related services and management, including Special Education administration and support, psychology services, counseling services, education specialists, instructional aides, speech therapy services, and other services as designated;

WHEREAS CONTRACTOR is a California certified non-public agency (“NPA”);

WHEREAS, as of July 1, 2021 , Compass will be a member of the El Dorado SELPA (“SELPA”) and deemed a local educational agency (“LEA”) pursuant to Education Code § 47641(a) for the purposes of compliance with federal law and for eligibility for federal and state special education funds, and;

WHEREAS Compass wishes to contract with CONTRACTOR to provide special education services to Compass students on an “under arrangements” basis, and to establish a program for providing special education services to enrolled students;

WHEREAS CONTRACTOR possess the requisite license, training and experience to provide the services called for in this Agreement, and is prepared to assume the responsibility of providing selected special education services for Compass student(s); and

NOW, THEREFORE, in consideration of Compass paying to CONTRACTOR the compensation and CONTRACTOR performing the duties specified herein, it is mutually covenanted and agreed by and between the parties hereto as follows:

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

1.1 This Master Contract is entered into on July 1, 2021 between COMPASS CHARTER SCHOOLS, hereafter referred to as the LOCAL EDUCATIONAL AGENCY (“LEA”), a member of the El Dorado Charter SELPA, and [Global Teletherapy], a nonpublic, nonsectarian school/agency, hereafter referred to as NPA or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq. It is understood that this Master Contract does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services for any student, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR on a student-by-student basis.

1.2 Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). The ISA shall specify CONTRACTOR’s obligation to provide all or selected service(s) specified within the Student’s IEP. The ISA shall be executed within ninety (90) days of a student’s acceptance by the CONTRACTOR. LEA and CONTRACTOR shall enter into a separate ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to Student’s IEPs and any other documentation and electronic database necessary to implement and document Student’s ISA. The ISA shall require CONTRACTOR to maintain the confidentiality of the Student’s educational records in accordance with the Families Educational Rights and Privacy Act of 2001 (“FERPA”) (20 U.S.C. § 1232g) and this Master Contract.

1.3 Nonpublic School Placement Costs: LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent. Notwithstanding the foregoing, LEA shall be responsible for the costs associated with nonpublic school placement as specified in (a) an order directing placement made by the Office of Administrative Hearings (hereinafter referred to as “OAH”), (b) a lawfully executed agreement between LEA and parent, or (c) the authorization by LEA for a transfer student pursuant to California Education Code section 56325.

2. CERTIFICATION AND LICENSES

2.1 CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification, as defined in California Education Code, section 56366 *et seq.*, and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR.

2.2 This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

2.3 Total student enrollment of the NPS operated by CONTRACTOR shall be limited to capacity as stated on CDE certification described in Section 2.1. Total student enrollment shall be limited to capacity as stated in Section 24 of this Master Contract.

2.4 In addition to meeting the certification requirements of the State of California, any program operated by CONTRACTOR outside of California shall be certified or licensed by the state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 *et seq.*).

2.5 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

2.6 With respect to CONTRACTOR's certification in Section 2.1, failure to notify the LEA and CDE of any changes in any of the following may result in the suspension or revocation of CDE certification and shall allow LEA to suspend or terminate this Master Contract at the discretion of the LEA:

- 2.6.1 credentialed/licensed staff;
- 2.6.2 ownership;
- 2.6.3 management and/or control of the agency;
- 2.6.4 major modification or relocation of facilities; or
- 2.6.5 significant modification of the program.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

3.1 During the term of this Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

3.2 CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

3.3 CONTRACTOR acknowledges and agrees that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this reporting may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERMS OF MASTER CONTRACT

4.1 The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract shall be re-negotiated prior to June 30, 2022. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) In the absence of a successor or interim contract, this Agreement shall expire at the end of the Term.

4.2 No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

4.3 The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's

ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

5.1 This Master Contract governs the administration of each Individual Services Agreement (“ISA”), and each and every ISA is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

5.2 CONTRACTOR shall provide the LEA with information as requested in writing to secure a new Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and background clearance documentation, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued.

5.3 If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)).

5.4 In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

6.1 This Master Contract sets forth the basic terms under which LSA may approve an ISA for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

6.2 Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

6.3 The ISA shall specify which service(s) included in Student's IEP CONTRACTOR will provide. If CONTRACTOR is a NPS, CONTRACTOR will implement all special education and services identified in a Student's EIP unless agreed upon otherwise. In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within two (2) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

6.4 If a parent contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

6.5 CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

6.6 Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract are to be settled by the Dispute Resolution procedure set forth in Section 64.

7. DEFINITIONS

7.1 The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means the nonpublic, nonsectarian school/agency identified in the first paragraph of this Master Contract, and its officers, agents and employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the administration of this Master Contract, unless otherwise specified in this Master Contract.

- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the California State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including but not limited to the standards contained in the California Business and Professions Code.
- e. Nothing in the foregoing definition of “qualified” shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).
- f. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses, and which authorizes the bearer of the document to refer to himself or herself using a specified professional title and to provide certain professional services including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- g. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other

relative with whom the child lives, or an individual who is legally responsible for the child's welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- h. The term "days" means calendar days unless otherwise specified.
- i. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- j. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- k. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

8.1 All notices provided for by this contract shall be in writing. Notices shall be mailed or emailed to the designated LEA representative and shall be effective as of the date of receipt by addressee.

8.2 All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

9.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract.

9.2 For purposes of this Master Contract, "records" shall include, but not be limited to all of the following:

- 9.2.1 student records as defined by California Education Code section 49061(b) including electronically stored information;
- 9.2.2 cost data records as set forth in Title 5 of the California Code of Regulations section 3061;
- 9.2.3 registers and roll books of teachers and/or daily service providers;
- 9.2.4 daily service logs and notes and other documents used to record the provision of related services including supervision;
- 9.2.5 daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required;
- 9.2.6 bus rosters;
- 9.2.7 staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination;
- 9.2.8 records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets;
- 9.2.9 transportation and other related services subcontracts;
- 9.2.10 school calendars;
- 9.2.11 bell/class schedules when applicable;
- 9.2.12 liability and worker's compensation insurance policies;
- 9.2.13 state nonpublic school and/or agency certifications by-laws;
- 9.2.14 lists of current board of directors/trustees, if incorporated;
- 9.2.15 statement of income and expenses;
- 9.2.16 general journals;
- 9.2.17 cash receipts and disbursement books;
- 9.2.18 general ledgers and supporting documents;
- 9.2.19 documents evidencing financial expenditures;
- 9.2.20 federal/state payroll quarterly reports; and
- 9.2.21 bank statements and canceled checks or facsimile thereof.

9.4 Positive proof of attendance is required.

9.5 CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information

from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors.

9.6 CONTRACTOR or LEA shall maintain copies of any written parental concerns granting or regarding access to student records. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations.

9.7 CONTRACTOR agrees, in the event of school or agency closure, to forward student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

9.10 Upon at least ten (10) calendar days' prior written notice of the date of an upcoming IEP meeting, CONTRACTOR shall provide the LEA with goal progress reports, service logs and any additional relevant data no less than three (3) school days prior to the IEP meeting.

9.11 All student records and financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in Los Angeles County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. LEA shall require the party seeking such modification to provide the LEA and CONTRACTOR thirty (30) days' prior written notice of any such demand for changes or modifications and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

14.1 This Master Contract or an Individual Service Agreement may be terminated for cause by either party. For the purposes of this Master Contract, "cause" is defined as breach, misfeasance, or other inappropriate action of the other party. The term "cause" does not include any action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.2 This Master Contract or an ISA may not be terminated based upon the availability of a public class initiated during the period of this Master Contract, unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. The cause may also not be due the action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.3 To terminate this Master Contract for cause either party shall give the other party twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract.

14.4 All ISAs shall be deemed void upon termination of this Master Contract, as provided in Section 5 or 6.

15. INSURANCE

15.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof including but not limited to:

15.1.1 **General and Professional Liability.** General and professional liability insurance covering all activities of CONTRACTOR personnel during the executing of the

obligations under this Agreement with coverage of not less than- One Million Dollars (\$1,000,000) for any incident ,Two Million Dollars (\$2,000,000) annual aggregate per incident, and Three Million Dollars (\$3,000,000) excess liability policy for a maximum of Five Million Dollars (\$5,000,000) per aggregate limit.

15.1.2 **Worker's Compensation.** Worker's compensation insurance covering each employee providing in-person Services to LEA hereunder; workers' compensation insurance shall comply with all applicable legal requirements.

15.2 CONTRACTOR agrees to provide LEA with a Certificate of Insurance naming LEA as an additional insured on such general and professional liability insurance policies. Policies will be furnished to LEA for review upon request. LEA shall not obtain workers' compensation insurance on behalf of CONTRACTOR or CONTRACTOR's employees.

15.3 If the CONTRACTOR is a NPS or Residential Treatment Center ("RTC"), additional insurance must be secured in accordance with law and standard practice as directed by LEA.

15.4 If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may propose an amendment to this Agreement to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

16.1 To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

16.2 To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Officers, Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents,

employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

17. INDEPENDENT CONTRACT

17.1 Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

17.2 If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

17.3 LEA and CONTRACTOR agree to the following rights consistent with an independent contractor relationship:

17.3.1 CONTRACTOR has the right to perform services for others during the term of this Agreement.

17.3.2 CONTRACTOR has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of CONTRACTOR's services are consistent with the responsibilities set forth in the ISA.

17.3.3 CONTRACTOR has the right to hire assistants or to use employees to provide the services required by this Agreement.

17.3.4 CONTRACTOR or CONTRACTOR's employees shall perform the services required by this Agreement; LEA shall not hire, supervise or pay any assistants to help CONTRACTOR.

17.3.5 Neither CONTRACTOR nor CONTRACTOR's employees shall receive any training from LEA in the skills necessary to perform the services required by this Agreement.

17.3.6 LEA shall not require CONTRACTOR or CONTRACTOR's employees to devote full time to performing the services required by this Agreement.

17.3.7 Neither CONTRACTOR nor CONTRACTOR's employees are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of LEA.

18. SUBCONTRACTING

CONTRACTOR shall not subcontract duties assigned to CONTRACTOR pursuant to this Agreement or any ISA.

19. CONFLICTS OF INTEREST

19.1 CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated.

19.2 CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

19.3 Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR.

19.4 To avoid conflict of interest, and in order to ensure the independence and appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund.

19.5 Only when no other appropriate assessor is available, LEA may request, and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

19.6 In the event that CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

19.7 CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

21.1 LEA shall provide CONTRACTOR with a copy of the IEP including all relevant attachments of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student’s IEP and as specified in the ISA.

21.2 CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP and ISA.

21.3 Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall

impose no fee or charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract).

21.4 LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

21.5 CONTRACTOR shall be solely responsible for ensuring that facilities are adequate to provide LEA students with an environment which meets all state and local health and safety regulations and guidance.

21.6 CONTRACTOR may only charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

21.7 Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

22.1 All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq., and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

22.2 When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

22.2.1 utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;

22.2.2 include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services;

22.2.3 be consistent with CDE's standards regarding the particular course of study and curriculum;

22.2.4 provide the services as specified in the student's IEP and ISA.

22.3 Students shall have access to:

22.3.1 State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school:

22.3.2 college preparation courses;

22.3.3 extracurricular activities, such as art, sports, music and academic clubs;

22.3.4 career preparation and vocational training, consistent with transition plans pursuant to state and federal law; and

22.3.5 supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

22.4 When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements.

22.5 CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

22.6 When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA.

22.7 The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA.

22.8 School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team.

22.9 Any services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present.

22.10 Section 22.9 shall not apply to services provided by a CONTRACTOR that is a licensed children's institution or to the provision of emergency services, provided CONTRACTOR has a written authorization signed by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution ("LCI") CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract.

22.11 CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

22.12 When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the minimum instructional time requirements for Charter Schools in the state of California and shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing.

25. CALENDARS

25.1 When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed one hundred and eighty (180) days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar.

25.2 Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall require or be interpreted to require the LEA to accept any requests for calendar changes.

25.3 Unless otherwise specified by the students' IEP, educational services shall occur at the CONTRACTOR's facility or in Student's home. A student shall only be eligible for extended school year services if such are included in his/her IEP and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

25.4 Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when LEA's school program is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided before the execution of this Agreement shall be at the sole financial responsibility of the CONTRACTOR.

25.5 LEA shall provide a school calendar to CONTRACTOR prior to the initiation of services. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA is in session. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment.

26. DATA REPORTING

26.1 CONTRACTOR shall provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall provide all data related to any and all sections of this Agreement and requested by and in the format required by the LEA.

26.2 It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system, Special Education Information System ("SEIS") for all IEP development and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

26.3 The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S forms in LEA's sole discretion.

26.4 All data reporting and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

27. STATEWIDE ACHIEVEMENT TESTING

27.1 When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASPP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), as appropriate to the student, and mandated by LEA pursuant to LEA requirements and state and federal guidelines.

27.2 CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. CONTRACTOR shall provide test administration by CONTRACTOR’S qualified staff in accordance with LEA test administration protocols. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

28. MANDATED ATTENDANCE AT LEA MEETINGS

28.1 CONTRACTOR shall attend LEA mandated meetings (via teleconference) when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs.

28.2 LEA shall provide CONTRACTOR with reasonable notice of mandated meetings.

28.3 Attendance at such mandated meetings does not constitute a billable service hour(s).

29. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

29.1 CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2, federal law and regulation, and LEA policy regarding Student behavior and discipline. This includes, but is not limited to, the completion of Behavior Emergency Reports, emergency interventions, implementation of Behavior Intervention Plans, parental notice and prohibitions against restraint and seclusion.

- 29.2 In the event of a pupil-involved incident for which law enforcement was contacted, CONTRACTOR shall notify CDE and the LEA of the incident, in writing, no later than one business day after the incident occurred.
- 29.3 CONTRACTOR shall document the training of staff who will have contact or interaction with pupils during the school day in the use of evidence-based practices and interventions specific to the unique needs of the CONTRACTOR's population. This training shall be provided within thirty (30) days of employment to new staff and annually to all staff who have any contact or interaction with pupils during the school day. The structure and content of the training shall comply with the requirements set forth in AB 1172. LEA shall annually verify that CONTRACTOR has completed this training and report to CDE that the LEA has completed this verification.

30. STUDENT DISCIPLINE

- 30.1 CONTRACTOR shall maintain and abide by LEA's policy for student discipline.
- 30.2 CONTRACTOR shall not unilaterally suspend or recommend for expulsion any student without prior communication with and agreement of the LEA and pursuant to all procedures within the LEA's suspension/expulsion policy.
- 30.3 CONTRACTOR may not terminate this Agreement due to Student's behavior unless Parent is in agreement otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

31. IEP TEAM MEETINGS

- 31.1 An IEP team meeting shall be convened at least annually to evaluate:
- 31.1.1 the educational progress of each student served by CONTRACTOR;
 - 31.1.2 whether or not the needs of the student continue to be best met by CONTRACTOR; and
 - 31.1.3 whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)
- 31.2 Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed.

31.3 At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. It is understood that CONTRACTOR will join any meetings by teleconference or videoconference unless otherwise mandated by a Student's IEP, judicial order, or settlement agreement.

31.4 CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

31.5 It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student is no longer receiving services from CONTRACTOR, the NPS/NPA shall discontinue use of the approved system for that student.

31.6 Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

32. SURROGATE PARENTS AND FOSTER YOUTH

32.1 CONTRACTOR shall comply with LEA surrogate parent assignments. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b).

32.2 The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children.

32.3 When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma

requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

33. DUE PROCESS PROCEEDINGS

33.1 CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

33.2 Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

34. COMPLAINT PROCEDURES

34.1 CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following:

- 34.1.1 Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.;
- 34.1.2 Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a);
- 34.1.3 Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c);
- 34.1.4 Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and
- 34.1.5 Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA").

34.3 CONTRACTOR shall provide written verification of the implementation of these procedures to the LEA.

34.2 Upon receipt of any complaint regarding an LEA student, CONTRACTOR shall notify the LEA within two (2) business days.

35. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

35.1 CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards annually and at least three (3) school days prior to any IEP meeting

when LEA notifies CONTRACTOR at least ten (10) calendar days prior to the IEP meeting. At a minimum, progress reports shall include progress over time towards IEP goals and objectives.

35.2 A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

35.3 The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted in the discretion of the LEA.

35.4 CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices.

35.5 CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the annual or triennial review IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

35.6 CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

35.7 CONTRACTOR acknowledges and agrees that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

35.8 CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. The Parties agree that all billable hours shall be limited as specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

36. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for LEA students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms LEA for evaluation of progress toward completion of diploma requirements as specified in LEA's Charter.

37. STUDENT CHANGE OF RESIDENCE

37.1 Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures.

37.2 If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in Section 37.1, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

38. WITHDRAWAL OF STUDENT FROM PROGRAM

38.1 CONTRACTOR shall immediately report electronically and in writing to the LEA within two (2) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

39. PARENT ACCESS

39.1 CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters.

39.2 CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

39.3 CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance.

39.4 CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel- related expenses shall be made directly through the LEA.

39.5 CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations.

39.6 CONTRACTOR shall require the parent to inform the LEA of any changes of caregivers and provide written authorization for care in an emergency situation. CONTRACTOR agrees that any employee or volunteer associated with the NPS/NPA service provider cannot be as an adult caregiver.

39.7 For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent (or LEA-approved responsible adult) is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided to the LEA.

40. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

CONTRACTOR is expected to provide all services at CONTRACTOR's facility or at another location as determined with Student and Parents. CONTRACTORS are not able to provide services at an LEA School Site.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

41.1 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB 490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures.

41.2 An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

41.3 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student’s IEPs.

41.4 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

41.5 LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent or another adult with educational decision-making rights. The foregoing limitation shall not apply, and LEA shall be responsible for the costs associated with non-school placement, as specified in an OAH order or a lawfully executed agreement between LEA and parent,

41.6 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

43.1 CONTRACTOR shall allow LEA representatives access to its facilities or virtual programming for periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits as determined in LEA's sole discretion. CONTRACTOR shall be invited to participate in the review of each student's progress.

43.2 If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

43.3 The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (a) CONTRACTOR shall complete a self-review in year one; (b) the Superintendent shall conduct an onsite review in year two; and (c) the Superintendent shall conduct a follow-up visit in year three.

43.4 CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall diligently conduct any follow-up or corrective action procedures related to review findings.

43.5 CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, the following:

- 43.5.1 a review of core compliance areas of health and safety;
- 43.5.2 curriculum/instruction;
- 43.5.3 related services; and
- 43.5.4 contractual, legal, and procedural compliance.

43.6 When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

43.7 If the LEA does not have any pupils enrolled at or receiving services through CONTRACTOR at the time of this Agreement, the LEA shall conduct the following:

- 43.7.1 An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.[\[12\]](#)
- 43.7.2 At least one onsite monitoring visit during each school year to the CONTRACTOR at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:
- 43.7.2.A A review of services provided to the pupil through the individual service agreement between the LEA and CONTRACTOR;
 - 43.7.2.B A review of progress the pupil is making toward the goals set forth in the pupil’s Individualized Education Program (“IEP”);
 - 43.7.2.C A review of progress the pupil is making toward the goals set forth in the pupil’s BIP if the pupil has a BIP;
 - 43.7.2.D An observation of the pupil during instruction; and
 - 43.7.2.E A walkthrough of the facility.
- 43.7.3 The LEA shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the onsite visit.

44. INABILITY TO PROVIDE IN-PERSON SERVICES DUE TO EMERGENCY CIRCUMSTANCES

In the event CONTRACTOR is unable to fulfill its duty to provide in-person services as required by the ISA and/or the LEA student’s IEP for more than ten (10) school days, CONTRACTOR agrees to provide virtual services to the greatest extent possible. If CONTRACTOR is unable or unwilling to provide virtual services, CONTRACTOR agrees to provide compensatory services equal to the amount of services missed due to the emergency circumstance. CONTRACTOR agrees that all decisions regarding whether in-person services may be provided shall be in accordance with state and local legislation and guidance from the CDE and California Department of Public Health (“CDPH”), as applicable.

PERSONNEL

45. CLEARANCE REQUIREMENTS

45.1 As a condition of providing services to LEA, CONTRACTOR shall provide LEA with completion of Certification of Criminal Background Clearance, Tuberculosis (TB)

Clearance and Credential Verification (“Exhibit B”) for CONTRACTOR’s employees and volunteers who will have or likely may have any direct contact with LEA students.

45.2 CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

46. STAFF QUALIFICATIONS

46.1 CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher’s scope of practice.

46.2 CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 et seq. and 45350 et seq.

46.3 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

47.1 Upon request, CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools where parents of Students are domiciled.

47.2 CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures.

47.3 The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

48. STAFF ABSENCE AND TARDINESS

48.1 When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

48.2 LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make-up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48.3 CONTRACTOR agrees to maintain and enforce a policy requiring CONTRACTOR's employees to report for duty on time, and employees with repeated tardiness shall be subject to discipline by CONTRACTOR. CONTRACTOR agrees that LEA shall have the right to refuse to work with any employee of CONTRACTOR whose repeated tardiness negatively impacts LEA, and in such event CONTRACTOR shall provide a replacement employee who can perform the services on a consistently timely basis.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in LEA Board policies and/or regulations when made available to the CONTRACTOR.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. Without limiting the foregoing, CONTRACTOR agrees to maintain and enforce appropriate health and safety protocols in an Infection Control Plan for COVID-19, or its equivalent, as required by applicable state and local health orders.

51. FACILITIES AND FACILITIES MODIFICATIONS

51.1 CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

51.1.1 illness prevention;

51.1.2 access by disabled persons;

51.1.3 fire, health, sanitation, and building standards and safety features and equipment;

51.1.4 fire alarm and suppression systems;

51.1.5 zoning permits; and

51.1.6 occupancy capacity.

51.2 When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

51.3 Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

52. ADMINISTRATION OF MEDICATION

52.1 CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement.

52.2 CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication.

52.3 CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

Within 24 hours, CONTRACTOR shall submit any accident or incident report to the LEA via email or other electronic means of communication specified by LEA for that purpose. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, regarding child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), CONTRACTOR agrees to maintain the confidentiality of reports as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy shall include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in

California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

57.1 CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to properly implement the IEP and ISA for each and every student.

57.2 CONTRACTOR shall comply with applicable laws and regulations governing enrollment, contracting, attendance reporting, service tracking and billing.

57.3 CONTRACTOR agrees that billing shall conform to the requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

57.4 CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment. The amount billed shall directly reflect the services actually delivered. Bulk or flat-rate billing is not permitted.

57.5 CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information:

- 57.5.1 month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA;
- 57.5.2 name of staff who provided the service;
- 57.5.3 approved cost of each invoice;
- 57.5.4 total for each service and total for the monthly invoice;
- 57.5.5 date invoice was mailed;
- 57.5.6 signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification;
- 57.5.7 verification that attendance report is attached as appropriate;
- 57.5.8 indication of any made-up session consistent with this contract;
- 57.5.9 verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and
- 57.5.10 name or initials of each student for when the service was provided.

57.6 In the event services were not provided, CONTRACTOR shall explain to LEA in writing why the services were not provided.

57.7 Each invoice is subject to all conditions of this contract. At the discretion of the LEA, LEA may require CONTRACTOR to submit an electronic invoice for services, provided LEA has given CONTRACTOR reasonable advance written notice. .

57.8 Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty- five (45) days of LEA's receipt of properly submitted copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA.

57.9 As needed, CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

57.10 In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond the following December 31st. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and

CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

57.11 CONTRACTOR shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. If CONTRACTOR is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to LEA. CONTRACTOR shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by LEA. LEA will not

- 57.11.1 withhold FICA from CONTRACTOR's payments or make FICA payments on CONTRACTOR's behalf;
- 57.11.2 make state or federal unemployment compensation contributions on CONTRACTOR's behalf;
- 57.11.3 withhold state or federal income tax from CONTRACTOR's payments; or
- 57.11.4 pay or reimburse mileage for NPA employee.

57.12 All financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

58. RIGHT TO WITHHOLD PAYMENT

58.1 LEA may withhold payment to CONTRACTOR or require CONTRACTOR to return excess funds already paid under the following circumstances:

- 58.1.1 CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract;
- 58.1.2 CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services;
- 58.1.3 CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records;
- 58.1.4 CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2);
- 58.1.5 education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified;
- 58.1.6 LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program;
- 58.1.7 CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or
- 58.1.8 CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student.

58.2 CONTRACTOR agrees that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

58.3 Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations in Article 57 of this Agreement. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days of CONTRACTOR's final invoice. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

58.4 The amount which may be withheld by LEA or returned by CONTRACTOR with respect to Section 58.1 are as follows:

58.4.1 the value of the service CONTRACTOR failed to perform;

58.4.2 the amount of overpayment;

58.4.3 the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR;

58.4.4 the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified;

58.4.5 the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or

58.4.6 the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

58.5 If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. If LEA determines, in LEA's sole discretion, that CONTRACTOR's written request shows good cause for an extension, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

58.6 If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall

respond to CONTRACTOR's notice within thirty (30) business days by indicating that payment will be made, or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

58.7 After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

58.8 After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning disputes under this section shall be subject to dispute resolution in accordance with Section 64.

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

60.1 STAFF ABSENCE

60.1.1 Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher. CONTRACTOR may not provide coverage for an absent teacher by combining two classes when doing so would violate the maximum student to staff ratios defined in Section 24.

60.1.2 Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which

the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

60.2 STUDENT ABSENCE

60.2.1 If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day or fifth (5th) consecutive day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

60.2.2 Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

60.2.3 NON PUBLIC AGENCY NO SHOW OR LATE ARRIVAL POLICY: Unless the student provides timely notice, if the student fails to show for or is late to his/her scheduled appointment, CONTRACTOR will note appointment and arrival time (as applicable) and that the student did not attend or was late.

60.2.4 For virtual sessions, LEA will pay fifty percent (50%) of the virtual sessions rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.5 For in-person sessions, LEA will pay the full session rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.6 If a student does not show or arrives late, CONTRACTOR provide notice to the LEA contemporaneously with the missed session. CONTRACTOR will additionally submit an invoice for those sessions and provide written proof the student did not show or arrived late, along with including documented attempts to contact the family or student. There must be contact attempts documented in the therapy notes section.

60.2.7 SESSION CANCELLATIONS WITH 24+ HOURS NOTICE: Session cancellations with 24+ hours notice must be rescheduled if possible, unless otherwise agreed upon in writing (e.g. Parent declines services for an extended period.) CONTRACTOR agrees to document attempts to rescheduled missed sessions and provide documentation to LEA.

61. INSPECTION AND AUDIT

61.1 The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

61.2 CONTRACTOR shall provide access to LEA to all records including, but not limited to:

- 61.2.1 student records as defined by California Education Code section 49061(b);
- 61.2.2 registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services;
- 61.2.3 Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors;
- 61.2.4 absence verification records (parent/doctor notes, telephone logs, and related documents);
- 61.2.5 bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, dates of hire, and dates of termination;
- 61.2.6 staff time sheets;
- 61.2.7 non-paid staff and volunteer sign-in sheets;
- 61.2.8 transportation and other related service subcontracts;
- 61.2.9 school calendars; bell/class schedules when applicable;
- 61.2.10 liability and worker's compensation insurance policies;
- 61.2.11 state nonpublic school and/or agency certifications;
- 61.2.12 by-laws; lists of current board of directors/trustees, if incorporated;
- 61.2.13 other documents evidencing financial expenditures;
- 61.2.14 federal/state payroll quarterly reports Form 941/DE3DP;
- 61.2.15 bank statements and canceled checks or facsimile thereof; and
- 61.2.16 all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

61.3 Access to records in this Article 61 shall include unannounced inspections by LEA.

61.4 CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

61.5 On no occasion shall CONTRACTOR impose additional requirements (e.g. Parent consent, release of information) for the provision of records concerning a Student who is being served or had been served by CONTRACTOR pursuant to an ISA.

61.6 CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

61.7 If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand.

61.8 Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

62.1 The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

62.2 Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this Agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

64. DISPUTE RESOLUTION

64.1 The parties shall endeavor to resolve their disputes by an informal meet and confer process not to exceed fourteen (14) days. Any disputes not resolved by such an informal meet and confer process shall be submitted to binding arbitration which, unless the parties mutually agree otherwise, shall be conducted in the venue specified in Section 12. A demand for arbitration shall be made in writing, delivered to the other party to the Master Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all claims then known to that party on which arbitration is permitted to be demanded.

64.2 A demand for arbitration shall be made no later than the date when the institution of legal or equitable proceedings based on a claim between the parties would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim.

64.3 The arbitration hearing shall be conducted before a single arbitrator having at least ten (10) years' experience with special education law. The parties may conduct discovery, and the arbitrator may make orders regarding such discovery, as permitted by California Code of Civil Procedure section 1283.05. The arbitrator shall apply California

substantive law to the claims in dispute, and shall utilize the California JAMS procedure and rules with respect to the presentation, receipt and admissibility of evidence at the arbitration hearing. An award may be entered against a party who fails to appear at a duly-noticed hearing. The arbitrator shall prepare in writing and provide to the parties an award including factual findings and the reasons on which the arbitrator's decision is based.

64.4 The decision of the arbitrator may be entered and enforced as a final judgment in any court of competent jurisdiction. The arbitrator shall not have the power to commit errors of law or legal reasoning or to award punitive damages, and the award may be vacated or corrected for any such error on a petition to vacate or correct the award brought under California Code of Civil Procedure section 1285, et seq. The ruling of the superior court regarding such petition shall be final, and no further appeal may be filed by either party. The provisions of the Federal Arbitration Act (9 U.S.C. § 1 et seq.) do not apply to this Master Contract or to this agreement to arbitrate.

64.5 The prevailing party in any action, arbitration or other proceeding shall be entitled to recover its reasonable attorney's fees and costs of suit from the other party.

65. CONFIDENTIALITY

65.1 CONTRACTOR acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by LEA and/or used by LEA in connection with the operation of its business including, without limitation, LEA's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of LEA will remain confidential to CONTRACTOR unless a separate, specific, properly executed consent (including permission from LEA's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by LEA's personnel or CONTRACTOR providing services pursuant to this Agreement shall remain confidential and shall not be communicated to any person or entity other than appropriate LEA personnel.

65.2 CONTRACTOR assigns to LEA all patent, copyright and trade secret rights in anything created or developed by CONTRACTOR for LEA under this Agreement. This assignment is conditioned upon full payment of the compensation due CONTRACTOR under this Agreement. CONTRACTOR shall help prepare any documents LEA considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to LEA. CONTRACTOR agrees to honor the proprietary information of LEA and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, CONTRACTOR shall return all records, files, contacts and other proprietary information of LEA to LEA. However, LEA shall reimburse

CONTRACTOR for all reasonable actual expenses necessary to carry out the terms of this Section.

The Parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2021 and terminates at 5:00 p.m. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR
Global Teletherapy

LEA

Compass Charter Schools

Nonpublic School/Agency

By: _____
Signature

By: _____
Signature

Date

Date

Name and Title of Authorized Representative

J.J. Lewis, Superintendent
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:
J.J. Lewis, Superintendent

Name and Title	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider	LEA 805 Hampshire Rd, Suite R
Address	Address Thousand CA 91361 Oaks
City State Zip	City State Zip 805-807-5058 805-590-7077
Phone Fax	Phone Fax jlewis@compasscharters.org
Email	Email

EXHIBIT A: 2020-2021 RATES4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Global Teletherapy

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:1**Maximum Contract Amount:** ___\$227,900

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A _____
- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A _____
- 3) Related Services: See attached rate sheet

<u>Service</u>	<u>Rate</u>	<u>Period</u>
<u>Intensive Individual Services (340)</u>		
<u>Language and Speech (415)</u>	\$2,200 per year per	07/01/21-06/30/22
<u>Adapted Physical Education (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care (435)</u>		
<u>Health and Nursing: Other Services (436)</u>		
<u>Assistive Technology Services (445)</u>		
<u>Occupational Therapy (450)</u>	\$2,200 per year per	07/01/21-06/30/22
<u>Physical Therapy (460)</u>		
<u>Individual Counseling (510)</u>	\$2,200 per year per	07/01/21-06/30/22
<u>Counseling and Guidance (515)</u>		

<u>Parent Counseling (520)</u>		
<u>Social Work Services (525)</u>		
<u>Psychological Services (530)</u>		
<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Visions Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>		

Exhibit B

**Certification of Criminal Background Clearance,
Tuberculosis (TB) Clearance, and Credential Verification**

This form is to be completed with respect to the Agreement between LEA and [Global Teletherapy] (“Independent Contractor”).

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.

CLEARANCE AND CREDENTIAL REQUIREMENTS SATISFIED:

- A. The Independent Contractor hereby certifies to LEA that it has completed the criminal background check required by law and has determined that none of its employees who may come into contact with LEA students has been convicted of a violent felony listed in Penal Code Section 667.5(c), a serious felony listed in Penal Code Section 1192.7(c), a sex offense listed in Education Code Section 44010, a controlled substance offense listed in Education Code Section 44011, a crime involving moral turpitude (e.g., embezzlement, perjury, fraud, etc.), or any offense which may make the employee unsuitable/undesirable to work around students. The Independent Contractor shall also request and receive subsequent arrest notifications for all such employees from the California Department of Justice to ensure ongoing safety of students.

- B. The Independent Contractor hereby certifies to LEA that it has required and verified that all employees who may have frequent or prolonged contact with students have undergone a risk assessment and/or been examined and determined to be free of active tuberculosis. The Independent Contractor requires all new employees to provide the Independent Contractor with a certificate of tuberculosis clearance dated within the sixty (60) days prior to initial employment. The Independent Contractor maintains current TB clearances for all such employees.

- C. The Independent Contractor hereby certifies to LEA that it has required and verified that all of the Independent Contractor’s employees whose assignment at LEA requires a teaching or substitute credential or license holds a current, valid credential or license appropriate for the assignment as required by Education Code Section 47605(l).

List below, or attach, the name and other information for each vendor employee for whom the Independent Contractor has successfully completed the requisite fingerprinting and criminal background check, TB risk assessment/clearance, and credential verification (if applicable), in accordance with the provisions above.

Name of Employee	Date of Criminal Background Clearance Determination	TB Expiration Date	Credential(s) Type and Expiration Date(s)
<i>John Example</i>	<i>07/23/2014</i>	<i>07/23/2018</i>	<i>MSTC 07/01/2018</i>

WAIVER JUSTIFICATION:

D. The Independent Contractor and all of its employees qualify for a waiver of the Department of Justice (DOJ) fingerprint and criminal background clearance requirements for the following reason(s):

The Independent Contractor and its employees will have NO CONTACT with pupils. (No school-site Services will be provided.)

The Independent Contractor and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds; proximity of work area to pupil areas; whether the Independent Contractor’s employees will be working by themselves or with others, and, if so, with whom; and any other factors that substantiate limited contact.)

The Independent Contractor, which will be providing for construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the Independent Contractor may have contact, other than limited contact, with pupils, shall ensure the safety of the pupils by one or more of the following methods:

Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students.

2) Continual supervision and monitoring of all employees of the Independent Contractor by an employee of the Independent Contractor who has not been convicted of a serious of violent felony, a sex or controlled substance offense, or a crime involving moral turpitude as ascertained by the DOJ.

3) Surveillance of employees of the Independent Contractor by LEA personnel

The Services provided by the Independent Contractor are for an “EMERGENCY OR EXCEPTIONAL SITUATION” ONLY, such as when pupil health or safety is immediately endangered or when emergency repairs are needed to make the school facilities safe and habitable.

By signing below, under penalty of perjury, I certify that the information contained on this certification form and the employee list(s) is accurate. I understand that it is the Independent Contractor’s sole responsibility to maintain, update, and provide LEA with current and complete information along with the employee list, throughout the duration of Services provided by Independent Contractor.

Authorized Vendor Signature Printed Name Title Date



1. Services

Service	Student Quantity	Service Rate	Service Total
Service License - SLP	40	\$2,200.00	\$88,000.00
Service License - OT	30	\$2,200.00	\$ 66,000.00
Service License - BMH	30	\$2,200.00	\$ 66,000.00

Additional Students beyond the above stated quantity for SLP, or OT or BMH will be billed at \$2,200 per student.

2. Assessments

Service Student Quantity	Service Rate	Service Total
SLP Assessment 0	\$395.00	\$0.00
OT Assessment 0	\$395.00	\$0.00
Bilingual SLP & OT 0	\$450.00	\$0.00
Evaluation Review of Records by SLP 0	\$300.00	\$0.00
Evaluation Review of Records by OT 0	\$300.00	\$0.00

Equipment. Client may purchase web cameras and headsets and OT Toolkits from Global Teletherapy at the rate of \$45 per webcam, \$40 per headset, \$48 per OT toolkit. Shipping is free.

Global Teletherapy · 888-511-9395 · www.globalteletherapy.com
1777 Reisterstown Road · Suite 165-R · Baltimore, MD · 2120

NONPUBLIC SERVICES MASTER CONTRACT

*General Agreement for Nonsectarian,
Nonpublic School and Agency Services*

LEA: Compass Charter Schools

NPA/NPS : Oxford Consulting Inc.

Contract Year: 2021-2022

RECITALS

THIS AGREEMENT is made and entered into as of the 1st day of July 2021, and commencing on that same day of July 2021, by and Compass Charter Schools (hereinafter “Compass” or “LEA”) and NPA (hereinafter “Oxford Consulting Inc.”). Collectively, Compass or LEA and CONTRACTOR shall be referred to as the “Parties”:

WHEREAS CONTRACTOR is a special education services company, performing related services and management, including Special Education administration and support, psychology services, counseling services, education specialists, instructional aides, speech therapy services, and other services as designated;

WHEREAS CONTRACTOR is a California certified non-public agency (“NPA”);

WHEREAS, as of July 1, 2021 , Compass will be a member of the El Dorado SELPA (“SELPA”) and deemed a local educational agency (“LEA”) pursuant to Education Code § 47641(a) for the purposes of compliance with federal law and for eligibility for federal and state special education funds, and;

WHEREAS Compass wishes to contract with CONTRACTOR to provide special education services to Compass students on an “under arrangements” basis, and to establish a program for providing special education services to enrolled students;

WHEREAS CONTRACTOR possess the requisite license, training and experience to provide the services called for in this Agreement, and is prepared to assume the responsibility of providing selected special education services for Compass student(s); and

NOW, THEREFORE, in consideration of Compass paying to CONTRACTOR the compensation and CONTRACTOR performing the duties specified herein, it is mutually covenanted and agreed by and between the parties hereto as follows:

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

1.1 This Master Contract is entered into on July 1, 2021 between COMPASS CHARTER SCHOOLS, hereafter referred to as the LOCAL EDUCATIONAL AGENCY (“LEA”), a member of the El Dorado Charter SELPA, and Oxford Consulting Inc., a nonpublic, nonsectarian school/agency, hereafter referred to as NPA or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq. It is understood that this Master Contract does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services for any student, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR on a student-by-student basis.

1.2 Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). The ISA shall specify CONTRACTOR’s obligation to provide all or selected service(s) specified within the Student’s IEP. The ISA shall be executed within ninety (90) days of a student’s acceptance by the CONTRACTOR. LEA and CONTRACTOR shall enter into a separate ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to Student’s IEPs and any other documentation and electronic database necessary to implement and document Student’s ISA. The ISA shall require CONTRACTOR to maintain the confidentiality of the Student’s educational records in accordance with the Families Educational Rights and Privacy Act of 2001 (“FERPA”) (20 U.S.C. § 1232g) and this Master Contract.

1.3 Nonpublic School Placement Costs: LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent. Notwithstanding the foregoing, LEA shall be responsible for the costs associated with nonpublic school placement as specified in (a) an order directing placement made by the Office of Administrative Hearings (hereinafter referred to as “OAH”), (b) a lawfully executed agreement between LEA and parent, or (c) the authorization by LEA for a transfer student pursuant to California Education Code section 56325.

2. CERTIFICATION AND LICENSES

2.1 CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification, as defined in California Education Code, section 56366 *et seq.*, and within the professional scope of practice of each provider’s license, certification and/or credential. A current copy of CONTRACTOR’s nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR.

2.2 This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

2.3 Total student enrollment of the NPS operated by CONTRACTOR shall be limited to capacity as stated on CDE certification described in Section 2.1. Total student enrollment shall be limited to capacity as stated in Section 24 of this Master Contract.

2.4 In addition to meeting the certification requirements of the State of California, any program operated by CONTRACTOR outside of California shall be certified or licensed by the state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 *et seq.*).

2.5 If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

2.6 With respect to CONTRACTOR’s certification in Section 2.1, failure to notify the LEA and CDE of any changes in any of the following may result in the suspension or revocation of CDE certification and shall allow LEA to suspend or terminate this Master Contract at the discretion of the LEA:

- 2.6.1 credentialed/licensed staff;
- 2.6.2 ownership;
- 2.6.3 management and/or control of the agency;
- 2.6.4 major modification or relocation of facilities; or
- 2.6.5 significant modification of the program.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

3.1 During the term of this Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

3.2 CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

3.3 CONTRACTOR acknowledges and agrees that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this reporting may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERMS OF MASTER CONTRACT

4.1 The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract shall be re-negotiated prior to June 30, 2022. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) In the absence of a successor or interim contract, this Agreement shall expire at the end of the Term.

4.2 No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

4.3 The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

5.1 This Master Contract governs the administration of each Individual Services Agreement (“ISA”), and each and every ISA is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

5.2 CONTRACTOR shall provide the LEA with information as requested in writing to secure a new Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and background clearance documentation, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued.

5.3 If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)).

5.4 In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

6.1 This Master Contract sets forth the basic terms under which LSA may approve an ISA for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

6.2 Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

6.3 The ISA shall specify which service(s) included in Student's IEP CONTRACTOR will provide. If CONTRACTOR is a NPS, CONTRACTOR will implement all special education and services identified in a Student's EIP unless agreed upon otherwise. In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within two (2) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

6.4 If a parent contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

6.5 CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

6.6 Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract are to be settled by the Dispute Resolution procedure set forth in Section 64.

7. DEFINITIONS

7.1 The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means the nonpublic, nonsectarian school/agency identified in the first paragraph of this Master Contract, and its officers, agents and employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the administration of this Master Contract, unless otherwise specified in this Master Contract.

- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the California State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including but not limited to the standards contained in the California Business and Professions Code.
- e. Nothing in the foregoing definition of “qualified” shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).
- f. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses, and which authorizes the bearer of the document to refer to himself or herself using a specified professional title and to provide certain professional services including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- g. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent

to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- h. The term "days" means calendar days unless otherwise specified.
- i. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- j. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- k. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

8.1 All notices provided for by this contract shall be in writing. Notices shall be mailed or emailed to the designated LEA representative and shall be effective as of the date of receipt by addressee.

8.2 All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

9.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract.

9.2 For purposes of this Master Contract, "records" shall include, but not be limited to all of the following:

- 9.2.1 student records as defined by California Education Code section 49061(b) including electronically stored information;

- 9.2.2 cost data records as set forth in Title 5 of the California Code of Regulations section 3061;
- 9.2.3 registers and roll books of teachers and/or daily service providers;
- 9.2.4 daily service logs and notes and other documents used to record the provision of related services including supervision;
- 9.2.5 daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required;
- 9.2.6 bus rosters;
- 9.2.7 staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination;
- 9.2.8 records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets;
- 9.2.9 transportation and other related services subcontracts;
- 9.2.10 school calendars;
- 9.2.11 bell/class schedules when applicable;
- 9.2.12 liability and worker's compensation insurance policies;
- 9.2.13 state nonpublic school and/or agency certifications by-laws;
- 9.2.14 lists of current board of directors/trustees, if incorporated;
- 9.2.15 statement of income and expenses;
- 9.2.16 general journals;
- 9.2.17 cash receipts and disbursement books;
- 9.2.18 general ledgers and supporting documents;
- 9.2.19 documents evidencing financial expenditures;
- 9.2.20 federal/state payroll quarterly reports; and
- 9.2.21 bank statements and canceled checks or facsimile thereof.

9.4 Positive proof of attendance is required.

9.5 CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the

student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors.

9.6 CONTRACTOR or LEA shall maintain copies of any written parental concerns granting or regarding access to student records. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations.

9.7 CONTRACTOR agrees, in the event of school or agency closure, to forward student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

9.10 Upon at least ten (10) calendar days' prior written notice of the date of an upcoming IEP meeting, CONTRACTOR shall provide the LEA with goal progress reports, service logs and any additional relevant data no less than three (3) school days prior to the IEP meeting.

9.11 All student records and financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in Los Angeles County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. LEA shall require the party seeking such modification to provide the LEA and CONTRACTOR thirty (30) days' prior written notice of any such demand for changes or modifications and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

14.1 This Master Contract or an Individual Service Agreement may be terminated for cause by either party. For the purposes of this Master Contract, "cause" is defined as breach, misfeasance, or other inappropriate action of the other party. The term "cause" does not include any action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.2 This Master Contract or an ISA may not be terminated based upon the availability of a public class initiated during the period of this Master Contract, unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. The cause may also not be due the action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.3 To terminate this Master Contract for cause either party shall give the other party twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract.

14.4 All ISAs shall be deemed void upon termination of this Master Contract, as provided in Section 5 or 6.

15. INSURANCE

15.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof including but not limited to:

15.1.1 General and Professional Liability. General and professional liability insurance covering all activities of CONTRACTOR personnel during the executing of the obligations under this Agreement with coverage of not less than- One Million Dollars (\$1,000,000) for any incident ,Two Million Dollars (\$2,000,000) annual aggregate per incident, and Three Million Dollars (\$3,000,000) excess liability policy for a maximum of Five Million Dollars (\$5,000,000) per aggregate limit.

15.1.2 **Worker's Compensation.** Worker's compensation insurance covering each employee providing in-person Services to LEA hereunder; workers' compensation insurance shall comply with all applicable legal requirements.

15.2 CONTRACTOR agrees to provide LEA with a Certificate of Insurance naming LEA as an additional insured on such general and professional liability insurance policies. Policies will be furnished to LEA for review upon request. LEA shall not obtain workers' compensation insurance on behalf of CONTRACTOR or CONTRACTOR's employees.

15.3 If the CONTRACTOR is a NPS or Residential Treatment Center ("RTC"), additional insurance must be secured in accordance with law and standard practice as directed by LEA.

15.4 If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may propose an amendment to this Agreement to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

16.1 To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

16.2 To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Officers, Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

17. INDEPENDENT CONTRACT

17.1 Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

17.2 If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

17.3 LEA and CONTRACTOR agree to the following rights consistent with an independent contractor relationship:

17.3.1 CONTRACTOR has the right to perform services for others during the term of this Agreement.

17.3.2 CONTRACTOR has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of CONTRACTOR's services are consistent with the responsibilities set forth in the ISA.

17.3.3 CONTRACTOR has the right to hire assistants or to use employees to provide the services required by this Agreement.

17.3.4 CONTRACTOR or CONTRACTOR's employees shall perform the services required by this Agreement; LEA shall not hire, supervise or pay any assistants to help CONTRACTOR.

17.3.5 Neither CONTRACTOR nor CONTRACTOR's employees shall receive any training from LEA in the skills necessary to perform the services required by this Agreement.

17.3.6 LEA shall not require CONTRACTOR or CONTRACTOR's employees to devote full time to performing the services required by this Agreement.

17.3.7 Neither CONTRACTOR nor CONTRACTOR's employees are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of LEA.

18. SUBCONTRACTING

CONTRACTOR shall not subcontract duties assigned to CONTRACTOR pursuant to this Agreement or any ISA.

19. CONFLICTS OF INTEREST

19.1 CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated.

19.2 CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

19.3 Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR.

19.4 To avoid conflict of interest, and in order to ensure the independence and appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund.

19.5 Only when no other appropriate assessor is available, LEA may request, and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

19.6 In the event that CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days

prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

19.7 CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

21.1 LEA shall provide CONTRACTOR with a copy of the IEP including all relevant attachments of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student’s IEP and as specified in the ISA.

21.2 CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP and ISA.

21.3 Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall impose no fee or charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract).

21.4 LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP

team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

21.5 CONTRACTOR shall be solely responsible for ensuring that facilities are adequate to provide LEA students with an environment which meets all state and local health and safety regulations and guidance.

21.6 CONTRACTOR may only charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

21.7 Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

22.1 All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq., and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

22.2 When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

- 22.2.1 utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;
- 22.2.2 include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services;
- 22.2.3 be consistent with CDE's standards regarding the particular course of study and curriculum;
- 22.2.4 provide the services as specified in the student's IEP and ISA.

22.3 Students shall have access to:

- 22.3.1 State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive,

used by a local education agency (LEA), that contracts with the nonpublic school:

- 22.3.2 college preparation courses;
- 22.3.3 extracurricular activities, such as art, sports, music and academic clubs;
- 22.3.4 career preparation and vocational training, consistent with transition plans pursuant to state and federal law; and
- 22.3.5 supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

22.4 When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements.

22.5 CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

22.6 When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA.

22.7 The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA.

22.8 School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team.

22.9 Any services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present.

22.10 Section 22.9 shall not apply to services provided by a CONTRACTOR that is a licensed children's institution or to the provision of emergency services, provided CONTRACTOR has a written authorization signed by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution ("LCI") CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract.

22.11 CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention

services are limited per CDE Certification and do not constitute as an instructional program.

22.12 When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the minimum instructional time requirements for Charter Schools in the state of California and shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing.

25. CALENDARS

25.1 When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed one hundred and eighty (180) days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar.

25.2 Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall require or be interpreted to require the LEA to accept any requests for calendar changes.

25.3 Unless otherwise specified by the students' IEP, educational services shall occur at the CONTRACTOR's facility or in Student's home. A student shall only be eligible for extended school year services if such are included in his/her IEP and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

25.4 Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when LEA's school program is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided before the execution of this Agreement shall be at the sole financial responsibility of the CONTRACTOR.

25.5 LEA shall provide a school calendar to CONTRACTOR prior to the initiation of services. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA is in session. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment.

26. DATA REPORTING

26.1 CONTRACTOR shall provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall provide all data related to any and all sections of this Agreement and requested by and in the format required by the LEA.

26.2 It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system, Special Education Information System ("SEIS") for all IEP development and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

26.3 The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S forms in LEA's sole discretion.

26.4 All data reporting and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

27. STATEWIDE ACHIEVEMENT TESTING

27.1 When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), as

appropriate to the student, and mandated by LEA pursuant to LEA requirements and state and federal guidelines.

27.2 CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. CONTRACTOR shall provide test administration by CONTRACTOR'S qualified staff in accordance with LEA test administration protocols. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

28. MANDATED ATTENDANCE AT LEA MEETINGS

28.1 CONTRACTOR shall attend LEA mandated meetings (via teleconference) when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs.

28.2 LEA shall provide CONTRACTOR with reasonable notice of mandated meetings.

28.3 Attendance at such mandated meetings does not constitute a billable service hour(s).

29. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

29.1 CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2, federal law and regulation, and LEA policy regarding Student behavior and discipline. This includes, but is not limited to, the completion of Behavior Emergency Reports, emergency interventions, implementation of Behavior Intervention Plans, parental notice and prohibitions against restraint and seclusion.

29.2 In the event of a pupil-involved incident for which law enforcement was contacted, CONTRACTOR shall notify CDE and the LEA of the incident, in writing, no later than one business day after the incident occurred.

29.3 CONTRACTOR shall document the training of staff who will have contact or interaction with pupils during the school day in the use of evidence-based practices and interventions specific to the unique needs of the CONTRACTOR's population. This training shall be provided within thirty (30) days of employment to new staff and annually to all staff who have any contact or interaction with pupils during the

school day. The structure and content of the training shall comply with the requirements set forth in AB 1172. LEA shall annually verify that CONTRACTOR has completed this training and report to CDE that the LEA has completed this verification.

30. STUDENT DISCIPLINE

30.1 CONTRACTOR shall maintain and abide by LEA's policy for student discipline.

30.2 CONTRACTOR shall not unilaterally suspend or recommend for expulsion any student without prior communication with and agreement of the LEA and pursuant to all procedures within the LEA's suspension/expulsion policy.

30.3 CONTRACTOR may not terminate this Agreement due to Student's behavior unless Parent is in agreement otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

31. IEP TEAM MEETINGS

31.1 An IEP team meeting shall be convened at least annually to evaluate:

31.1.1 the educational progress of each student served by CONTRACTOR;

31.1.2 whether or not the needs of the student continue to be best met by CONTRACTOR; and

31.1.3 whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

31.2 Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed.

31.3 At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. It is understood that CONTRACTOR will join any meetings by teleconference or videoconference unless otherwise mandated by a Student's IEP, judicial order, or settlement agreement.

31.4 CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

31.5 It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student is no longer receiving services from CONTRACTOR, the NPS/NPA shall discontinue use of the approved system for that student.

31.6 Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

32. SURROGATE PARENTS AND FOSTER YOUTH

32.1 CONTRACTOR shall comply with LEA surrogate parent assignments. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b).

32.2 The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children.

32.3 When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

33. DUE PROCESS PROCEEDINGS

33.1 CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to

any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

33.2 Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

34. COMPLAINT PROCEDURES

34.1 CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following:

34.1.1 Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.;

34.1.2 Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a);

34.1.3 Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c);

34.1.4 Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a);
and

34.1.5 Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA").

34.3 CONTRACTOR shall provide written verification of the implementation of these procedures to the LEA.

34.2 Upon receipt of any complaint regarding an LEA student, CONTRACTOR shall notify the LEA within two (2) business days.

35. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

35.1 CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards annually and at least three (3) school days prior to any IEP meeting when LEA notifies CONTRACTOR at least ten (10) calendar days prior to the IEP meeting. At a minimum, progress reports shall include progress over time towards IEP goals and objectives.

35.2 A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

35.3 The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted in the discretion of the LEA.

35.4 CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices.

35.5 CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the annual or triennial review IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

35.6 CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

35.7 CONTRACTOR acknowledges and agrees that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

35.8 CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. The Parties agree that all billable hours shall be limited as specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

36. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for LEA students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms LEA for evaluation of progress toward completion of diploma requirements as specified in LEA's Charter.

37. STUDENT CHANGE OF RESIDENCE

37.1 Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures.

37.2 If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in Section 37.1, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

38. WITHDRAWAL OF STUDENT FROM PROGRAM

38.1 CONTRACTOR shall immediately report electronically and in writing to the LEA within two (2) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

39. PARENT ACCESS

39.1 CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters.

39.2 CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

39.3 CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance.

39.4 CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel- related expenses shall be made directly through the LEA.

39.5 CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations.

39.6 CONTRACTOR shall require the parent to inform the LEA of any changes of caregivers and provide written authorization for care in an emergency situation. CONTRACTOR agrees that any employee or volunteer associated with the NPS/NPA service provider cannot be as an adult caregiver.

39.7 For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent (or LEA-approved responsible adult) is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided to the LEA.

40. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

CONTRACTOR is expected to provide all services at CONTRACTOR's facility or at another location as determined with Student and Parents. CONTRACTORS are not able to provide services at an LEA School Site.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

41.1 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB 490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures.

41.2 An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

41.3 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with

Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

41.4 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment.

41.5 LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights. The foregoing limitation shall not apply, and LEA shall be responsible for the costs associated with non-school placement, as specified in an OAH order or a lawfully executed agreement between LEA and parent,

41.6 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

43.1 CONTRACTOR shall allow LEA representatives access to its facilities or virtual programming for periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits as determined in LEA's sole discretion. CONTRACTOR shall be invited to participate in the review of each student's progress.

43.2 If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

43.3 The State Superintendent of Public Instruction (“Superintendent”) shall monitor CONTRACTOR’S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (a) CONTRACTOR shall complete a self-review in year one; (b) the Superintendent shall conduct an onsite review in year two; and (c) the Superintendent shall conduct a follow-up visit in year three.

43.4 CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall diligently conduct any follow-up or corrective action procedures related to review findings.

43.5 CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, the following:

- 43.5.1 a review of core compliance areas of health and safety;
- 43.5.2 curriculum/instruction;
- 43.5.3 related services; and
- 43.5.4 contractual, legal, and procedural compliance.

43.6 When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

43.7 If the LEA does not have any pupils enrolled at or receiving services through CONTRACTOR at the time of this Agreement, the LEA shall conduct the following:

- 43.7.1 An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.[\[12\]](#)
- 43.7.2 At least one onsite monitoring visit during each school year to the CONTRACTOR at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:

- 43.7.2.A A review of services provided to the pupil through the individual service agreement between the LEA and CONTRACTOR;
- 43.7.2.B A review of progress the pupil is making toward the goals set forth in the pupil's Individualized Education Program ("IEP");
- 43.7.2.C A review of progress the pupil is making toward the goals set forth in the pupil's BIP if the pupil has a BIP;
- 43.7.2.D An observation of the pupil during instruction; and
- 43.7.2.E A walkthrough of the facility.

43.7.3 The LEA shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the onsite visit.

44. INABILITY TO PROVIDE IN-PERSON SERVICES DUE TO EMERGENCY CIRCUMSTANCES

In the event CONTRACTOR is unable to fulfill its duty to provide in-person services as required by the ISA and/or the LEA student's IEP for more than ten (10) school days, CONTRACTOR agrees to provide virtual services to the greatest extent possible. If CONTRACTOR is unable or unwilling to provide virtual services, CONTRACTOR agrees to provide compensatory services equal to the amount of services missed due to the emergency circumstance. CONTRACTOR agrees that all decisions regarding whether in-person services may be provided shall be in accordance with state and local legislation and guidance from the CDE and California Department of Public Health ("CDPH"), as applicable.

PERSONNEL

45. CLEARANCE REQUIREMENTS

45.1 As a condition of providing services to LEA, CONTRACTOR shall provide LEA with completion of Certification of Criminal Background Clearance, Tuberculosis (TB) Clearance and Credential Verification ("Exhibit B") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students.

45.2 CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

46. STAFF QUALIFICATIONS

46.1 CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

46.2 CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 et seq. and 45350 et seq.

46.3 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

47.1 Upon request, CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools where parents of Students are domiciled.

47.2 CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures.

47.3 The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

48. STAFF ABSENCE AND TARDINESS

48.1 When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

48.2 LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make-up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48.3 CONTRACTOR agrees to maintain and enforce a policy requiring CONTRACTOR's employees to report for duty on time, and employees with repeated tardiness shall be subject to discipline by CONTRACTOR. CONTRACTOR agrees that LEA shall have the right to refuse to work with any employee of CONTRACTOR whose repeated tardiness negatively impacts LEA, and in such event CONTRACTOR shall provide a replacement employee who can perform the services on a consistently timely basis.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in LEA Board policies and/or regulations when made available to the CONTRACTOR.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. Without limiting the foregoing, CONTRACTOR agrees to maintain and enforce appropriate health and safety protocols in an Infection Control Plan for COVID-19, or its equivalent, as required by applicable state and local health orders.

51. FACILITIES AND FACILITIES MODIFICATIONS

51.1 CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

- 51.1.1 illness prevention;
- 51.1.2 access by disabled persons;
- 51.1.3 fire, health, sanitation, and building standards and safety features and equipment;
- 51.1.4 fire alarm and suppression systems;
- 51.1.5 zoning permits; and
- 51.1.6 occupancy capacity.

51.2 When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

51.3 Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

52. ADMINISTRATION OF MEDICATION

52.1 CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement.

52.2 CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication.

52.3 CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

Within 24 hours, CONTRACTOR shall submit any accident or incident report to the LEA via email or other electronic means of communication specified by LEA for that purpose. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, regarding child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), CONTRACTOR agrees to maintain the confidentiality of reports as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy shall include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL**57. ENROLLMENT, CONTRACTING, SERVICE TRACING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

57.1 CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to properly implement the IEP and ISA for each and every student.

57.2 CONTRACTOR shall comply with applicable laws and regulations governing enrollment, contracting, attendance reporting, service tracking and billing.

57.3 CONTRACTOR agrees that billing shall conform to the requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

57.4 CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment. The amount billed shall directly reflect the services actually delivered. Bulk or flat-rate billing is not permitted.

57.5 CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information:

- 57.5.1 month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA;
- 57.5.2 name of staff who provided the service;
- 57.5.3 approved cost of each invoice;
- 57.5.4 total for each service and total for the monthly invoice;
- 57.5.5 date invoice was mailed;
- 57.5.6 signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification;
- 57.5.7 verification that attendance report is attached as appropriate;

- 57.5.8 indication of any made-up session consistent with this contract;
- 57.5.9 verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and
- 57.5.10 name or initials of each student for when the service was provided.

57.6 In the event services were not provided, CONTRACTOR shall explain to LEA in writing why the services were not provided.

57.7 Each invoice is subject to all conditions of this contract. At the discretion of the LEA, LEA may require CONTRACTOR to submit an electronic invoice for services, provided LEA has given CONTRACTOR reasonable advance written notice. .

57.8 Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty- five (45) days of LEA's receipt of properly submitted copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA.

57.9 As needed, CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

57.10 In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond the following December 31st. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

57.11 CONTRACTOR shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. If CONTRACTOR is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to LEA. CONTRACTOR shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by LEA. LEA will not

- 57.11.1 withhold FICA from CONTRACTOR's payments or make FICA payments on CONTRACTOR's behalf;

- 57.11.2 make state or federal unemployment compensation contributions on CONTRACTOR's behalf;
- 57.11.3 withhold state or federal income tax from CONTRACTOR's payments; or
- 57.11.4 pay or reimburse mileage for NPA employee.

57.12 All financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

58. RIGHT TO WITHHOLD PAYMENT

58.1 LEA may withhold payment to CONTRACTOR or require CONTRACTOR to return excess funds already paid under the following circumstances:

- 58.1.1 CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract;
- 58.1.2 CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services;
- 58.1.3 CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records;
- 58.1.4 CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2);
- 58.1.5 education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified;
- 58.1.6 LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program;
- 58.1.7 CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or
- 58.1.8 CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student.

58.2 CONTRACTOR agrees that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

58.3 Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations in Article 57 of this Agreement. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days of CONTRACTOR's final invoice. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to

have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

58.4 The amount which may be withheld by LEA or returned by CONTRACTOR with respect to Section 58.1 are as follows:

58.4.1 the value of the service CONTRACTOR failed to perform;

58.4.2 the amount of overpayment;

58.4.3 the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR;

58.4.4 the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified;

58.4.5 the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or

58.4.6 the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

58.5 If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. If LEA determines, in LEA's sole discretion, that CONTRACTOR's written request shows good cause for an extension, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

58.6 If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that payment will be made, or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

58.7 After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

58.8 After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning disputes under this section shall be subject to dispute resolution in accordance with Section 64.

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

60.1 STAFF ABSENCE

60.1.1 Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher. CONTRACTOR may not provide coverage for an absent teacher by combining two classes when doing so would violate the maximum student to staff ratios defined in Section 24.

60.1.2 Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

60.2 STUDENT ABSENCE

60.2.1 If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day or fifth (5th) consecutive day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

60.2.2 Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

60.2.3 NON PUBLIC AGENCY NO SHOW OR LATE ARRIVAL POLICY: Unless the student provides timely notice, if the student fails to show for or is late to his/her scheduled appointment, CONTRACTOR will note appointment and arrival time (as applicable) and that the student did not attend or was late.

60.2.4 For virtual sessions, LEA will pay fifty percent (50%) of the virtual sessions rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.5 For in-person sessions, LEA will pay the full session rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.6 If a student does not show or arrives late, CONTRACTOR provide notice to the LEA contemporaneously with the missed session. CONTRACTOR will additionally submit an invoice for those sessions and provide written proof the student did not show or arrived late, along with including documented attempts to contact the family or student. There must be contact attempts documented in the therapy notes section.

60.2.7 SESSION CANCELLATIONS WITH 24+ HOURS NOTICE: Session cancellations with 24+ hours notice must be rescheduled if possible, unless otherwise agreed upon in writing (e.g. Parent declines services for an extended period.) CONTRACTOR agrees to document attempts to rescheduled missed sessions and provide documentation to LEA.

61. INSPECTION AND AUDIT

61.1 The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and

other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

61.2 CONTRACTOR shall provide access to LEA to all records including, but not limited to:

- 61.2.1 student records as defined by California Education Code section 49061(b);
- 61.2.2 registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services;
- 61.2.3 Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors;
- 61.2.4 absence verification records (parent/doctor notes, telephone logs, and related documents);
- 61.2.5 bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, dates of hire, and dates of termination;
- 61.2.6 staff time sheets;
- 61.2.7 non-paid staff and volunteer sign-in sheets;
- 61.2.8 transportation and other related service subcontracts;
- 61.2.9 school calendars; bell/class schedules when applicable;
- 61.2.10 liability and worker's compensation insurance policies;
- 61.2.11 state nonpublic school and/or agency certifications;
- 61.2.12 by-laws; lists of current board of directors/trustees, if incorporated;
- 61.2.13 other documents evidencing financial expenditures;
- 61.2.14 federal/state payroll quarterly reports Form 941/DE3DP;
- 61.2.15 bank statements and canceled checks or facsimile thereof; and
- 61.2.16 all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

61.3 Access to records in this Article 61 shall include unannounced inspections by LEA.

61.4 CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

61.5 On no occasion shall CONTRACTOR impose additional requirements (e.g. Parent consent, release of information) for the provision of records concerning a Student who is being served or had been served by CONTRACTOR pursuant to an ISA.

61.6 CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

61.7 If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand.

61.8 Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

62.1 The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

62.2 Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this Agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

64. DISPUTE RESOLUTION

64.1 The parties shall endeavor to resolve their disputes by an informal meet and confer process not to exceed fourteen (14) days. Any disputes not resolved by such an informal meet and confer process shall be submitted to binding arbitration which, unless the parties mutually agree otherwise, shall be conducted in the venue specified in Section 12. A demand for arbitration shall be made in writing, delivered to the other party to the Master Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all claims then known to that party on which arbitration is permitted to be demanded.

64.2 A demand for arbitration shall be made no later than the date when the institution of legal or equitable proceedings based on a claim between the parties would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim.

64.3 The arbitration hearing shall be conducted before a single arbitrator having at least ten (10) years' experience with special education law. The parties may conduct discovery, and the arbitrator may make orders regarding such discovery, as permitted by California Code of Civil Procedure section 1283.05. The arbitrator shall apply California substantive law to the claims in dispute, and shall utilize the California JAMS procedure and rules with respect to the presentation, receipt and admissibility of evidence at the arbitration hearing. An award may be entered against a party who fails to appear at a duly-noticed hearing. The arbitrator shall prepare in writing and provide to the parties an award including factual findings and the reasons on which the arbitrator's decision is based.

64.4 The decision of the arbitrator may be entered and enforced as a final judgment in any court of competent jurisdiction. The arbitrator shall not have the power to commit errors of law or legal reasoning or to award punitive damages, and the award may be vacated or corrected for any such error on a petition to vacate or correct the award brought under California Code of Civil Procedure section 1285, et seq. The ruling of the superior court regarding such petition shall be final, and no further appeal may be filed by either

party. The provisions of the Federal Arbitration Act (9 U.S.C. § 1 et seq.) do not apply to this Master Contract or to this agreement to arbitrate.

64.5 The prevailing party in any action, arbitration or other proceeding shall be entitled to recover its reasonable attorney's fees and costs of suit from the other party.

65. CONFIDENTIALITY

65.1 CONTRACTOR acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by LEA and/or used by LEA in connection with the operation of its business including, without limitation, LEA’s business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of LEA will remain confidential to CONTRACTOR unless a separate, specific, properly executed consent (including permission from LEA’s student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by LEA’s personnel or CONTRACTOR providing services pursuant to this Agreement shall remain confidential and shall not be communicated to any person or entity other than appropriate LEA personnel.

65.2 CONTRACTOR assigns to LEA all patent, copyright and trade secret rights in anything created or developed by CONTRACTOR for LEA under this Agreement. This assignment is conditioned upon full payment of the compensation due CONTRACTOR under this Agreement. CONTRACTOR shall help prepare any documents LEA considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to LEA. CONTRACTOR agrees to honor the proprietary information of LEA and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, CONTRACTOR shall return all records, files, contacts and other proprietary information of LEA to LEA. However, LEA shall reimburse CONTRACTOR for all reasonable actual expenses necessary to carry out the terms of this Section.

The Parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2021 and terminates at 5:00 p.m. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

Signature

Nonpublic School/Agency

Date

By: _____

**Name and Title of Authorized Representative
LEA**

Signature

Compass Charter Schools

Date

J.J. Lewis, Superintendent
Name and Title of Authorized Representative

By: _____

<u>Notices to CONTRACTOR shall be addressed to:</u>		<u>Notices to LEA shall be addressed to:</u> J.J. Lewis, Superintendent	
Name and Title		Name and Title Compass Charter Schools	
Nonpublic School/Agency/Related Service Provider		LEA 805 Hampshire Rd, Suite R	
Address		Address Thousand Oaks CA 91361	
City	State	Zip	
805-807-5058	805-590-7077		
Phone		Phone	
Fax		Fax	
		jlewis@compasscharters.org	
Email		Email	

EXHIBIT A: 2020-2021 RATES4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Oxford Consulting Inc.

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:1**Maximum Contract Amount: \$120,000**

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A _____
- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE:N/A
- 3) Related Services : See attached Rate sheet

Service	Rate	Period
<u>Intensive Individual Services (340)</u>		
<u>Language and Speech (415)</u>	103.50 per hour	07/01/2021-06/30/222
<u>Adapted Physical Education (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care (435)</u>		
<u>Health and Nursing: Other Services (436)</u>		
<u>Assistive Technology Services (445)</u>		

<u>Occupational Therapy (450)</u>	\$103.50 per hour	07/01/2021-06/30/222
<u>Physical Therapy (460)</u>		
<u>Individual Counseling (510)</u>	\$105 per hour	07/01/2021-06/30/222
<u>Counseling and Guidance (515)</u>		
<u>Parent Counseling (520)</u>	\$105 per hour	07/01/2021-06/30/222
<u>Social Work Services (525)</u>		
<u>Psychological Services (530)</u>		
<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Visions Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		

<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900) Assistive Technology</u>		
<u>Other (900)</u>		

Exhibit B

**Certification of Criminal Background Clearance,
Tuberculosis (TB) Clearance, and Credential Verification**

This form is to be completed with respect to the Agreement between LEA and Oxford Consulting Inc. (“Independent Contractor”).

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.

CLEARANCE AND CREDENTIAL REQUIREMENTS SATISFIED:

- A. The Independent Contractor hereby certifies to LEA that it has completed the criminal background check required by law and has determined that none of its employees who may come into contact with LEA students has been convicted of a violent felony listed in Penal Code Section 667.5(c), a serious felony listed in Penal Code Section 1192.7(c), a sex offense listed in Education Code Section 44010, a controlled substance offense listed in Education Code Section 44011, a crime involving moral turpitude (e.g., embezzlement, perjury, fraud, etc.), or any offense which may make the employee unsuitable/undesirable to work around students. The Independent Contractor shall also request and receive subsequent arrest notifications for all such employees from the California Department of Justice to ensure ongoing safety of students.

- B. The Independent Contractor hereby certifies to LEA that it has required and verified that all employees who may have frequent or prolonged contact with students have undergone a risk assessment and/or been examined and determined to be free of active tuberculosis. The Independent Contractor requires all new employees to provide the Independent Contractor with a certificate of tuberculosis clearance dated within the sixty (60) days prior to initial employment. The Independent Contractor maintains current TB clearances for all such employees.

- C. The Independent Contractor hereby certifies to LEA that it has required and verified that all of the Independent Contractor’s employees whose assignment at LEA requires a teaching or substitute credential or license holds a current, valid credential or license appropriate for the assignment as required by Education Code Section 47605(l).

List below, or attach, the name and other information for each vendor employee for whom the Independent Contractor has successfully completed the requisite fingerprinting and criminal background check, TB risk assessment/clearance, and credential verification (if applicable), in accordance with the provisions above.

Name of Employee	Date of Criminal Background Clearance Determination	TB Expiration Date	Credential(s) Type and Expiration Date(s)
<i>John Example</i>	<i>07/23/2014</i>	<i>07/23/2018</i>	<i>MSTC 07/01/2018</i>

WAIVER JUSTIFICATION:

D. The Independent Contractor and all of its employees qualify for a waiver of the Department of Justice (DOJ) fingerprint and criminal background clearance requirements for the following reason(s):

The Independent Contractor and its employees will have NO CONTACT with pupils. (No school-site Services will be provided.)

The Independent Contractor and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds; proximity of work area to pupil areas; whether the Independent Contractor's employees will be working by themselves or with others, and, if so, with whom; and any other factors that substantiate limited contact.)

The Independent Contractor, which will be providing for construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the Independent Contractor may have contact, other than limited contact, with pupils, shall ensure the safety of the pupils by one or more of the following methods:

Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students.

2) Continual supervision and monitoring of all employees of the Independent Contractor by an employee of the Independent Contractor who has not been convicted of a serious or violent felony, a sex or controlled substance offense, or a crime involving moral turpitude as ascertained by the DOJ.

3) Surveillance of employees of the Independent Contractor by LEA personnel

The Services provided by the Independent Contractor are for an "EMERGENCY OR EXCEPTIONAL SITUATION" ONLY, such as when pupil health or safety is immediately endangered or when emergency repairs are needed to make the school facilities safe and habitable.

By signing below, under penalty of perjury, I certify that the information contained on this certification form and the employee list(s) is accurate. I understand that it is the Independent Contractor's sole responsibility to maintain, update, and provide LEA with current and complete information along with the employee list, throughout the duration of Services provided by Independent Contractor.

Authorized Vendor Signature

Printed Name

Title

Date



Special Education Related Services
Compass Charter Schools
Prices effective August 1, 2021- July 31, 2022

Related Service	Hourly Rate
Speech and Occupational Therapy	\$103.50
Speech and Occupational Therapy Group (2-3)	\$175.00
Physical Therapy	\$105.00
Assistive Technology	\$103.50
Specialized Academic Instruction	\$75.00
Specialized Academic Instruction Group (2-3)	\$135.00
School Psychologist: Counseling	\$105.00
Behavior Intervention- BCBA	\$125.00
Behavior Intervention- ABA	\$70.00
Deaf and Hard of Hearing Services	\$85.00
Orientation and Mobility	\$95.00
School Nursing	\$82.00

Related Service Assessment	Flat Rate
Full Educational Psychology Assessment	\$1350.00

ERMHS	\$1350.00
ROR	\$450.00
Functional Behavior Analysis	\$1500.00
Speech and Occupational Therapy	\$500.00
Speech and Occupational Therapy ROR	\$350.00
Deaf and Hard of Hearing	\$500.00
Deaf and Hard of Hearing ROR	\$300.00
Assistive Technology	\$550.00
Assistive Technology ROR	\$350.00
AAC	\$650.00
Orientation and Mobility	\$500.00

Additional Services	Hourly Rate
New Student Onboarding (30 min)	Billable at provider's hourly rate
IEP Preparation, Attendance	Billable at provider's hourly rate
Progress Reporting (30 minutes)	Billable at provider's hourly rate
Parent/Teacher Consult	Billable at provider's hourly rate
Case Management	\$75.00/hour
Translation: Written Spanish	\$65.00/hour
Translation: Written	\$75.00/hour
Translation: Verbal	\$75.00/hour
ASL: Video Remote (2 hr. minimum)	\$ 90.00/hour
ASL: In Person (1.5 hr. minimum)	\$85.00/hour

NONPUBLIC SERVICES MASTER CONTRACT

*General Agreement for Nonsectarian,
Nonpublic School and Agency Services*

LEA: Compass Charter Schools

NPA/NPS : Presence Learning _____

Contract Year: 2021-2022 _____

RECITALS

THIS AGREEMENT is made and entered into as of the 1st day of July 2021, and commencing on that same day of July 2021, by and Compass Charter Schools (hereinafter “Compass” or “LEA”) and NPA (hereinafter “Presence Learning”). Collectively, Compass or LEA and CONTRACTOR shall be referred to as the “Parties”:

WHEREAS CONTRACTOR is a special education services company, performing related services and management, including Special Education administration and support, psychology services, counseling services, education specialists, instructional aides, speech therapy services, and other services as designated;

WHEREAS CONTRACTOR is a California certified non-public agency (“NPA”);

WHEREAS, as of July 1, 2021 , Compass will be a member of the El Dorado SELPA (“SELPA”) and deemed a local educational agency (“LEA”) pursuant to Education Code § 47641(a) for the purposes of compliance with federal law and for eligibility for federal and state special education funds, and;

WHEREAS Compass wishes to contract with CONTRACTOR to provide special education services to Compass students on an “under arrangements” basis, and to establish a program for providing special education services to enrolled students;

WHEREAS CONTRACTOR possess the requisite license, training and experience to provide the services called for in this Agreement, and is prepared to assume the responsibility of providing selected special education services for Compass student(s); and

NOW, THEREFORE, in consideration of Compass paying to CONTRACTOR the compensation and CONTRACTOR performing the duties specified herein, it is mutually covenanted and agreed by and between the parties hereto as follows:

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

1.1 This Master Contract is entered into on July 1, 2021 between COMPASS CHARTER SCHOOLS, hereafter referred to as the LOCAL EDUCATIONAL AGENCY (“LEA”), a member of the El Dorado Charter SELPA, and Presence Learning, a nonpublic, nonsectarian school/agency, hereafter referred to as NPA or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq. It is understood that this Master Contract does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services for any student, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR on a student-by-student basis.

1.2 Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). The ISA shall specify CONTRACTOR’s obligation to provide all or selected service(s) specified within the Student’s IEP. The ISA shall be executed within ninety (90) days of a student’s acceptance by the CONTRACTOR. LEA and CONTRACTOR shall enter into a separate ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to Student’s IEPs and any other documentation and electronic database necessary to implement and document Student’s ISA. The ISA shall require CONTRACTOR to maintain the confidentiality of the Student’s educational records in accordance with the Families Educational Rights and Privacy Act of 2001 (“FERPA”) (20 U.S.C. § 1232g) and this Master Contract.

1.3 Nonpublic School Placement Costs: LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent. Notwithstanding the foregoing, LEA shall be responsible for the costs associated with nonpublic school placement as specified in (a) an order directing placement made by the Office of Administrative Hearings (hereinafter referred to as “OAH”), (b) a lawfully executed agreement between LEA and parent, or (c) the authorization by LEA for a transfer student pursuant to California Education Code section 56325.

2. CERTIFICATION AND LICENSES

2.1 CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification, as defined in California Education Code, section 56366 *et seq.*, and within the professional scope of practice of each provider’s license, certification and/or credential. A current copy of CONTRACTOR’s nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR.

2.2 This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

2.3 Total student enrollment of the NPS operated by CONTRACTOR shall be limited to capacity as stated on CDE certification described in Section 2.1. Total student enrollment shall be limited to capacity as stated in Section 24 of this Master Contract.

2.4 In addition to meeting the certification requirements of the State of California, any program operated by CONTRACTOR outside of California shall be certified or licensed by the state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 *et seq.*).

2.5 If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

2.6 With respect to CONTRACTOR’s certification in Section 2.1, failure to notify the LEA and CDE of any changes in any of the following may result in the suspension or revocation of CDE certification and shall allow LEA to suspend or terminate this Master Contract at the discretion of the LEA:

- 2.6.1 credentialed/licensed staff;
- 2.6.2 ownership;
- 2.6.3 management and/or control of the agency;
- 2.6.4 major modification or relocation of facilities; or
- 2.6.5 significant modification of the program.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

3.1 During the term of this Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR.

3.2 CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

3.3 CONTRACTOR acknowledges and agrees that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this reporting may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERMS OF MASTER CONTRACT

4.1 The term of this Master Contract shall be from July 1, 2021 to June 30, 2022 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract shall be re-negotiated prior to June 30, 2022. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d).) In the absence of a successor or interim contract, this Agreement shall expire at the end of the Term.

4.2 No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

4.3 The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's

ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

5.1 This Master Contract governs the administration of each Individual Services Agreement (“ISA”), and each and every ISA is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

5.2 CONTRACTOR shall provide the LEA with information as requested in writing to secure a new Master Contract or a renewal. At a minimum, such information shall include copies of teacher credentials and background clearance documentation, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued.

5.3 If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract’s effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)).

5.4 In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

6.1 This Master Contract sets forth the basic terms under which LSA may approve an ISA for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

6.2 Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

6.3 The ISA shall specify which service(s) included in Student's IEP CONTRACTOR will provide. If CONTRACTOR is a NPS, CONTRACTOR will implement all special education and services identified in a Student's EIP unless agreed upon otherwise. In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within two (2) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

6.4 If a parent contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

6.5 CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

6.6 Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract are to be settled by the Dispute Resolution procedure set forth in Section 64.

7. DEFINITIONS

7.1 The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means the nonpublic, nonsectarian school/agency identified in the first paragraph of this Master Contract, and its officers, agents and employees.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the administration of this Master Contract, unless otherwise specified in this Master Contract.

- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the California State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including but not limited to the standards contained in the California Business and Professions Code.
- e. Nothing in the foregoing definition of “qualified” shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).
- f. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses, and which authorizes the bearer of the document to refer to himself or herself using a specified professional title and to provide certain professional services including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).
- g. “Parent” means a biological or adoptive parent, unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other

relative with whom the child lives, or an individual who is legally responsible for the child's welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- h. The term "days" means calendar days unless otherwise specified.
- i. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- j. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- k. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

8.1 All notices provided for by this contract shall be in writing. Notices shall be mailed or emailed to the designated LEA representative and shall be effective as of the date of receipt by addressee.

8.2 All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

9.1 All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract.

9.2 For purposes of this Master Contract, "records" shall include, but not be limited to all of the following:

- 9.2.1 student records as defined by California Education Code section 49061(b) including electronically stored information;
- 9.2.2 cost data records as set forth in Title 5 of the California Code of Regulations section 3061;
- 9.2.3 registers and roll books of teachers and/or daily service providers;
- 9.2.4 daily service logs and notes and other documents used to record the provision of related services including supervision;
- 9.2.5 daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required;
- 9.2.6 bus rosters;
- 9.2.7 staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination;
- 9.2.8 records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets;
- 9.2.9 transportation and other related services subcontracts;
- 9.2.10 school calendars;
- 9.2.11 bell/class schedules when applicable;
- 9.2.12 liability and worker's compensation insurance policies;
- 9.2.13 state nonpublic school and/or agency certifications by-laws;
- 9.2.14 lists of current board of directors/trustees, if incorporated;
- 9.2.15 statement of income and expenses;
- 9.2.16 general journals;
- 9.2.17 cash receipts and disbursement books;
- 9.2.18 general ledgers and supporting documents;
- 9.2.19 documents evidencing financial expenditures;
- 9.2.20 federal/state payroll quarterly reports; and
- 9.2.21 bank statements and canceled checks or facsimile thereof.

9.4 Positive proof of attendance is required.

9.5 CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information

from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors.

9.6 CONTRACTOR or LEA shall maintain copies of any written parental concerns granting or regarding access to student records. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations.

9.7 CONTRACTOR agrees, in the event of school or agency closure, to forward student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

9.10 Upon at least ten (10) calendar days' prior written notice of the date of an upcoming IEP meeting, CONTRACTOR shall provide the LEA with goal progress reports, service logs and any additional relevant data no less than three (3) school days prior to the IEP meeting.

9.11 All student records and financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in Los Angeles County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. LEA shall require the party seeking such modification to provide the LEA and CONTRACTOR thirty (30) days' prior written notice of any such demand for changes or modifications and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

14.1 This Master Contract or an Individual Service Agreement may be terminated for cause by either party. For the purposes of this Master Contract, "cause" is defined as breach, misfeasance, or other inappropriate action of the other party. The term "cause" does not include any action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.2 This Master Contract or an ISA may not be terminated based upon the availability of a public class initiated during the period of this Master Contract, unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. The cause may also not be due the action or failure to act of the Student identified in the ISA, or of the Student's Parent.

14.3 To terminate this Master Contract for cause either party shall give the other party twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract.

14.4 All ISAs shall be deemed void upon termination of this Master Contract, as provided in Section 5 or 6.

15. INSURANCE

15.1 CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof including but not limited to:

15.1.1 **General and Professional Liability.** General and professional liability insurance covering all activities of CONTRACTOR personnel during the executing of the

obligations under this Agreement with coverage of not less than- One Million Dollars (\$1,000,000) for any incident ,Two Million Dollars (\$2,000,000) annual aggregate per incident, and Three Million Dollars (\$3,000,000) excess liability policy for a maximum of Five Million Dollars (\$5,000,000) per aggregate limit.

15.1.2 **Worker's Compensation.** Worker's compensation insurance covering each employee providing in-person Services to LEA hereunder; workers' compensation insurance shall comply with all applicable legal requirements.

15.2 CONTRACTOR agrees to provide LEA with a Certificate of Insurance naming LEA as an additional insured on such general and professional liability insurance policies. Policies will be furnished to LEA for review upon request. LEA shall not obtain workers' compensation insurance on behalf of CONTRACTOR or CONTRACTOR's employees.

15.3 If the CONTRACTOR is a NPS or Residential Treatment Center ("RTC"), additional insurance must be secured in accordance with law and standard practice as directed by LEA.

15.4 If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may propose an amendment to this Agreement to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

16.1 To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

16.2 To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Officers, Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, or the performance of any ISA, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents,

employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

17. INDEPENDENT CONTRACT

17.1 Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

17.2 If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

17.3 LEA and CONTRACTOR agree to the following rights consistent with an independent contractor relationship:

17.3.1 CONTRACTOR has the right to perform services for others during the term of this Agreement.

17.3.2 CONTRACTOR has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of CONTRACTOR's services are consistent with the responsibilities set forth in the ISA.

17.3.3 CONTRACTOR has the right to hire assistants or to use employees to provide the services required by this Agreement.

17.3.4 CONTRACTOR or CONTRACTOR's employees shall perform the services required by this Agreement; LEA shall not hire, supervise or pay any assistants to help CONTRACTOR.

17.3.5 Neither CONTRACTOR nor CONTRACTOR's employees shall receive any training from LEA in the skills necessary to perform the services required by this Agreement.

17.3.6 LEA shall not require CONTRACTOR or CONTRACTOR's employees to devote full time to performing the services required by this Agreement.

17.3.7 Neither CONTRACTOR nor CONTRACTOR's employees are eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of LEA.

18. SUBCONTRACTING

CONTRACTOR shall not subcontract duties assigned to CONTRACTOR pursuant to this Agreement or any ISA.

19. CONFLICTS OF INTEREST

19.1 CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated.

19.2 CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

19.3 Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR.

19.4 To avoid conflict of interest, and in order to ensure the independence and appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund.

19.5 Only when no other appropriate assessor is available, LEA may request, and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

19.6 In the event that CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

19.7 CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

21.1 LEA shall provide CONTRACTOR with a copy of the IEP including all relevant attachments of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student’s IEP and as specified in the ISA.

21.2 CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP and ISA.

21.3 Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student’s IEP and ISA. CONTRACTOR shall

impose no fee or charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract).

21.4 LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

21.5 CONTRACTOR shall be solely responsible for ensuring that facilities are adequate to provide LEA students with an environment which meets all state and local health and safety regulations and guidance.

21.6 CONTRACTOR may only charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

21.7 Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

22.1 All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq., and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

22.2 When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

22.2.1 utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;

22.2.2 include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services;

22.2.3 be consistent with CDE's standards regarding the particular course of study and curriculum;

22.2.4 provide the services as specified in the student's IEP and ISA.

22.3 Students shall have access to:

22.3.1 State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school:

22.3.2 college preparation courses;

22.3.3 extracurricular activities, such as art, sports, music and academic clubs;

22.3.4 career preparation and vocational training, consistent with transition plans pursuant to state and federal law; and

22.3.5 supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

22.4 When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements.

22.5 CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

22.6 When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA.

22.7 The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA.

22.8 School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team.

22.9 Any services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present.

22.10 Section 22.9 shall not apply to services provided by a CONTRACTOR that is a licensed children's institution or to the provision of emergency services, provided CONTRACTOR has a written authorization signed by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution ("LCI") CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract.

22.11 CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

22.12 When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the minimum instructional time requirements for Charter Schools in the state of California and shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one (1) teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing.

25. CALENDARS

25.1 When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed one hundred and eighty (180) days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar.

25.2 Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall require or be interpreted to require the LEA to accept any requests for calendar changes.

25.3 Unless otherwise specified by the students' IEP, educational services shall occur at the CONTRACTOR's facility or in Student's home. A student shall only be eligible for extended school year services if such are included in his/her IEP and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

25.4 Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when LEA's school program is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided before the execution of this Agreement shall be at the sole financial responsibility of the CONTRACTOR.

25.5 LEA shall provide a school calendar to CONTRACTOR prior to the initiation of services. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA is in session. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment.

26. DATA REPORTING

26.1 CONTRACTOR shall provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall provide all data related to any and all sections of this Agreement and requested by and in the format required by the LEA.

26.2 It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system, Special Education Information System ("SEIS") for all IEP development and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

26.3 The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S forms in LEA's sole discretion.

26.4 All data reporting and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

27. STATEWIDE ACHIEVEMENT TESTING

27.1 When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASPP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), as appropriate to the student, and mandated by LEA pursuant to LEA requirements and state and federal guidelines.

27.2 CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. CONTRACTOR shall provide test administration by CONTRACTOR’S qualified staff in accordance with LEA test administration protocols. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

28. MANDATED ATTENDANCE AT LEA MEETINGS

28.1 CONTRACTOR shall attend LEA mandated meetings (via teleconference) when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs.

28.2 LEA shall provide CONTRACTOR with reasonable notice of mandated meetings.

28.3 Attendance at such mandated meetings does not constitute a billable service hour(s).

29. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

29.1 CONTRACTOR shall comply with the requirements of Education Code section 56521.1 and 56521.2, federal law and regulation, and LEA policy regarding Student behavior and discipline. This includes, but is not limited to, the completion of Behavior Emergency Reports, emergency interventions, implementation of Behavior Intervention Plans, parental notice and prohibitions against restraint and seclusion.

- 29.2 In the event of a pupil-involved incident for which law enforcement was contacted, CONTRACTOR shall notify CDE and the LEA of the incident, in writing, no later than one business day after the incident occurred.
- 29.3 CONTRACTOR shall document the training of staff who will have contact or interaction with pupils during the school day in the use of evidence-based practices and interventions specific to the unique needs of the CONTRACTOR's population. This training shall be provided within thirty (30) days of employment to new staff and annually to all staff who have any contact or interaction with pupils during the school day. The structure and content of the training shall comply with the requirements set forth in AB 1172. LEA shall annually verify that CONTRACTOR has completed this training and report to CDE that the LEA has completed this verification.

30. STUDENT DISCIPLINE

- 30.1 CONTRACTOR shall maintain and abide by LEA's policy for student discipline.
- 30.2 CONTRACTOR shall not unilaterally suspend or recommend for expulsion any student without prior communication with and agreement of the LEA and pursuant to all procedures within the LEA's suspension/expulsion policy.
- 30.3 CONTRACTOR may not terminate this Agreement due to Student's behavior unless Parent is in agreement otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

31. IEP TEAM MEETINGS

- 31.1 An IEP team meeting shall be convened at least annually to evaluate:
- 31.1.1 the educational progress of each student served by CONTRACTOR;
 - 31.1.2 whether or not the needs of the student continue to be best met by CONTRACTOR; and
 - 31.1.3 whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)
- 31.2 Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed.

31.3 At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. It is understood that CONTRACTOR will join any meetings by teleconference or videoconference unless otherwise mandated by a Student's IEP, judicial order, or settlement agreement.

31.4 CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

31.5 It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student is no longer receiving services from CONTRACTOR, the NPS/NPA shall discontinue use of the approved system for that student.

31.6 Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

32. SURROGATE PARENTS AND FOSTER YOUTH

32.1 CONTRACTOR shall comply with LEA surrogate parent assignments. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b).

32.2 The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children.

32.3 When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma

requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

33. DUE PROCESS PROCEEDINGS

33.1 CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

33.2 Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

34. COMPLAINT PROCEDURES

34.1 CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following:

- 34.1.1 Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.;
- 34.1.2 Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a);
- 34.1.3 Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c);
- 34.1.4 Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and
- 34.1.5 Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA").

34.3 CONTRACTOR shall provide written verification of the implementation of these procedures to the LEA.

34.2 Upon receipt of any complaint regarding an LEA student, CONTRACTOR shall notify the LEA within two (2) business days.

35. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

35.1 CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards annually and at least three (3) school days prior to any IEP meeting

when LEA notifies CONTRACTOR at least ten (10) calendar days prior to the IEP meeting. At a minimum, progress reports shall include progress over time towards IEP goals and objectives.

35.2 A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

35.3 The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted in the discretion of the LEA.

35.4 CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices.

35.5 CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the annual or triennial review IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

35.6 CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

35.7 CONTRACTOR acknowledges and agrees that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

35.8 CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. The Parties agree that all billable hours shall be limited as specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

36. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for LEA students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms LEA for evaluation of progress toward completion of diploma requirements as specified in LEA's Charter.

37. STUDENT CHANGE OF RESIDENCE

37.1 Within five (5) school days after CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA of the student's change of residence as specified in LEA Procedures.

37.2 If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in Section 37.1, LEA shall not be responsible for the costs of services delivered after the student's change of residence.

38. WITHDRAWAL OF STUDENT FROM PROGRAM

38.1 CONTRACTOR shall immediately report electronically and in writing to the LEA within two (2) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

39. PARENT ACCESS

39.1 CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters.

39.2 CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

39.3 CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance.

39.4 CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel- related expenses shall be made directly through the LEA.

39.5 CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations.

39.6 CONTRACTOR shall require the parent to inform the LEA of any changes of caregivers and provide written authorization for care in an emergency situation. CONTRACTOR agrees that any employee or volunteer associated with the NPS/NPA service provider cannot be as an adult caregiver.

39.7 For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent (or LEA-approved responsible adult) is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided to the LEA.

40. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

CONTRACTOR is expected to provide all services at CONTRACTOR's facility or at another location as determined with Student and Parents. CONTRACTORS are not able to provide services at an LEA School Site.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

41.1 If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB 490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures.

41.2 An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

41.3 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student’s IEPs.

41.4 If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

41.5 LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student’s parent or another adult with educational decision-making rights. The foregoing limitation shall not apply, and LEA shall be responsible for the costs associated with non-school placement, as specified in an OAH order or a lawfully executed agreement between LEA and parent,

41.6 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

43.1 CONTRACTOR shall allow LEA representatives access to its facilities or virtual programming for periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits as determined in LEA's sole discretion. CONTRACTOR shall be invited to participate in the review of each student's progress.

43.2 If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

43.3 The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (a) CONTRACTOR shall complete a self-review in year one; (b) the Superintendent shall conduct an onsite review in year two; and (c) the Superintendent shall conduct a follow-up visit in year three.

43.4 CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall diligently conduct any follow-up or corrective action procedures related to review findings.

43.5 CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, the following:

- 43.5.1 a review of core compliance areas of health and safety;
- 43.5.2 curriculum/instruction;
- 43.5.3 related services; and
- 43.5.4 contractual, legal, and procedural compliance.

43.6 When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

43.7 If the LEA does not have any pupils enrolled at or receiving services through CONTRACTOR at the time of this Agreement, the LEA shall conduct the following:

- 43.7.1 An onsite visit to the NPS/NPA before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.[\[12\]](#)
- 43.7.2 At least one onsite monitoring visit during each school year to the CONTRACTOR at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to:
- 43.7.2.A A review of services provided to the pupil through the individual service agreement between the LEA and CONTRACTOR;
 - 43.7.2.B A review of progress the pupil is making toward the goals set forth in the pupil’s Individualized Education Program (“IEP”);
 - 43.7.2.C A review of progress the pupil is making toward the goals set forth in the pupil’s BIP if the pupil has a BIP;
 - 43.7.2.D An observation of the pupil during instruction; and
 - 43.7.2.E A walkthrough of the facility.
- 43.7.3 The LEA shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the onsite visit.

44. INABILITY TO PROVIDE IN-PERSON SERVICES DUE TO EMERGENCY CIRCUMSTANCES

In the event CONTRACTOR is unable to fulfill its duty to provide in-person services as required by the ISA and/or the LEA student’s IEP for more than ten (10) school days, CONTRACTOR agrees to provide virtual services to the greatest extent possible. If CONTRACTOR is unable or unwilling to provide virtual services, CONTRACTOR agrees to provide compensatory services equal to the amount of services missed due to the emergency circumstance. CONTRACTOR agrees that all decisions regarding whether in-person services may be provided shall be in accordance with state and local legislation and guidance from the CDE and California Department of Public Health (“CDPH”), as applicable.

PERSONNEL

45. CLEARANCE REQUIREMENTS

45.1 As a condition of providing services to LEA, CONTRACTOR shall provide LEA with completion of Certification of Criminal Background Clearance, Tuberculosis (TB)

Clearance and Credential Verification (“Exhibit B”) for CONTRACTOR’s employees and volunteers who will have or likely may have any direct contact with LEA students.

45.2 CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

46. STAFF QUALIFICATIONS

46.1 CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher’s scope of practice.

46.2 CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 et seq. and 45350 et seq.

46.3 In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

47.1 Upon request, CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools where parents of Students are domiciled.

47.2 CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to students as specified in the LEA Procedures.

47.3 The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

48. STAFF ABSENCE AND TARDINESS

48.1 When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

48.2 LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make-up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48.3 CONTRACTOR agrees to maintain and enforce a policy requiring CONTRACTOR's employees to report for duty on time, and employees with repeated tardiness shall be subject to discipline by CONTRACTOR. CONTRACTOR agrees that LEA shall have the right to refuse to work with any employee of CONTRACTOR whose repeated tardiness negatively impacts LEA, and in such event CONTRACTOR shall provide a replacement employee who can perform the services on a consistently timely basis.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in LEA Board policies and/or regulations when made available to the CONTRACTOR.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. Without limiting the foregoing, CONTRACTOR agrees to maintain and enforce appropriate health and safety protocols in an Infection Control Plan for COVID-19, or its equivalent, as required by applicable state and local health orders.

51. FACILITIES AND FACILITIES MODIFICATIONS

51.1 CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to:

51.1.1 illness prevention;

51.1.2 access by disabled persons;

51.1.3 fire, health, sanitation, and building standards and safety features and equipment;

51.1.4 fire alarm and suppression systems;

51.1.5 zoning permits; and

51.1.6 occupancy capacity.

51.2 When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

51.3 Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

52. ADMINISTRATION OF MEDICATION

52.1 CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement.

52.2 CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication.

52.3 CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

Within 24 hours, CONTRACTOR shall submit any accident or incident report to the LEA via email or other electronic means of communication specified by LEA for that purpose. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, regarding child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), CONTRACTOR agrees to maintain the confidentiality of reports as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy shall include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in

California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

57.1 CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to properly implement the IEP and ISA for each and every student.

57.2 CONTRACTOR shall comply with applicable laws and regulations governing enrollment, contracting, attendance reporting, service tracking and billing.

57.3 CONTRACTOR agrees that billing shall conform to the requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

57.4 CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment. The amount billed shall directly reflect the services actually delivered. Bulk or flat-rate billing is not permitted.

57.5 CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information:

- 57.5.1 month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA;
- 57.5.2 name of staff who provided the service;
- 57.5.3 approved cost of each invoice;
- 57.5.4 total for each service and total for the monthly invoice;
- 57.5.5 date invoice was mailed;
- 57.5.6 signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification;
- 57.5.7 verification that attendance report is attached as appropriate;
- 57.5.8 indication of any made-up session consistent with this contract;
- 57.5.9 verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and
- 57.5.10 name or initials of each student for when the service was provided.

57.6 In the event services were not provided, CONTRACTOR shall explain to LEA in writing why the services were not provided.

57.7 Each invoice is subject to all conditions of this contract. At the discretion of the LEA, LEA may require CONTRACTOR to submit an electronic invoice for services, provided LEA has given CONTRACTOR reasonable advance written notice. .

57.8 Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty- five (45) days of LEA's receipt of properly submitted copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA.

57.9 As needed, CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

57.10 In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond the following December 31st. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and

CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year.

57.11 CONTRACTOR shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. If CONTRACTOR is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to LEA. CONTRACTOR shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by LEA. LEA will not

- 57.11.1 withhold FICA from CONTRACTOR's payments or make FICA payments on CONTRACTOR's behalf;
- 57.11.2 make state or federal unemployment compensation contributions on CONTRACTOR's behalf;
- 57.11.3 withhold state or federal income tax from CONTRACTOR's payments; or
- 57.11.4 pay or reimburse mileage for NPA employee.

57.12 All financial invoices and documentation must include the specific Compass school name in addition to the student's personally identifiable information.

58. RIGHT TO WITHHOLD PAYMENT

58.1 LEA may withhold payment to CONTRACTOR or require CONTRACTOR to return excess funds already paid under the following circumstances:

- 58.1.1 CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract;
- 58.1.2 CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services;
- 58.1.3 CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records;
- 58.1.4 CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2);
- 58.1.5 education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified;
- 58.1.6 LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program;
- 58.1.7 CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or
- 58.1.8 CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student.

58.2 CONTRACTOR agrees that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

58.3 Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations in Article 57 of this Agreement. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days of CONTRACTOR's final invoice. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

58.4 The amount which may be withheld by LEA or returned by CONTRACTOR with respect to Section 58.1 are as follows:

58.4.1 the value of the service CONTRACTOR failed to perform;

58.4.2 the amount of overpayment;

58.4.3 the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR;

58.4.4 the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified;

58.4.5 the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or

58.4.6 the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

58.5 If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. If LEA determines, in LEA's sole discretion, that CONTRACTOR's written request shows good cause for an extension, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

58.6 If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall

respond to CONTRACTOR's notice within thirty (30) business days by indicating that payment will be made, or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

58.7 After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

58.8 After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning disputes under this section shall be subject to dispute resolution in accordance with Section 64.

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

60. PAYMENT FOR ABSENCES

60.1 STAFF ABSENCE

60.1.1 Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher. CONTRACTOR may not provide coverage for an absent teacher by combining two classes when doing so would violate the maximum student to staff ratios defined in Section 24.

60.1.2 Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which

the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

60.2 STUDENT ABSENCE

60.2.1 If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day or fifth (5th) consecutive day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

60.2.2 Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

60.2.3 NON PUBLIC AGENCY NO SHOW OR LATE ARRIVAL POLICY: Unless the student provides timely notice, if the student fails to show for or is late to his/her scheduled appointment, CONTRACTOR will note appointment and arrival time (as applicable) and that the student did not attend or was late.

60.2.4 For virtual sessions, LEA will pay fifty percent (50%) of the virtual sessions rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.5 For in-person sessions, LEA will pay the full session rate for a student who does not attend or who is late to his/her session provided the student or LEA failed to provide timely notice to CONTRACTOR.

60.2.6 If a student does not show or arrives late, CONTRACTOR provide notice to the LEA contemporaneously with the missed session. CONTRACTOR will additionally submit an invoice for those sessions and provide written proof the student did not show or arrived late, along with including documented attempts to contact the family or student. There must be contact attempts documented in the therapy notes section.

60.2.7 SESSION CANCELLATIONS WITH 24+ HOURS NOTICE: Session cancellations with 24+ hours notice must be rescheduled if possible, unless otherwise agreed upon in writing (e.g. Parent declines services for an extended period.) CONTRACTOR agrees to document attempts to rescheduled missed sessions and provide documentation to LEA.

61. INSPECTION AND AUDIT

61.1 The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

61.2 CONTRACTOR shall provide access to LEA to all records including, but not limited to:

- 61.2.1 student records as defined by California Education Code section 49061(b);
- 61.2.2 registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services;
- 61.2.3 Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors;
- 61.2.4 absence verification records (parent/doctor notes, telephone logs, and related documents);
- 61.2.5 bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, dates of hire, and dates of termination;
- 61.2.6 staff time sheets;
- 61.2.7 non-paid staff and volunteer sign-in sheets;
- 61.2.8 transportation and other related service subcontracts;
- 61.2.9 school calendars; bell/class schedules when applicable;
- 61.2.10 liability and worker's compensation insurance policies;
- 61.2.11 state nonpublic school and/or agency certifications;
- 61.2.12 by-laws; lists of current board of directors/trustees, if incorporated;
- 61.2.13 other documents evidencing financial expenditures;
- 61.2.14 federal/state payroll quarterly reports Form 941/DE3DP;
- 61.2.15 bank statements and canceled checks or facsimile thereof; and
- 61.2.16 all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

61.3 Access to records in this Article 61 shall include unannounced inspections by LEA.

61.4 CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

61.5 On no occasion shall CONTRACTOR impose additional requirements (e.g. Parent consent, release of information) for the provision of records concerning a Student who is being served or had been served by CONTRACTOR pursuant to an ISA.

61.6 CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

61.7 If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand.

61.8 Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

62.1 The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

62.2 Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this Agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

64. DISPUTE RESOLUTION

64.1 The parties shall endeavor to resolve their disputes by an informal meet and confer process not to exceed fourteen (14) days. Any disputes not resolved by such an informal meet and confer process shall be submitted to binding arbitration which, unless the parties mutually agree otherwise, shall be conducted in the venue specified in Section 12. A demand for arbitration shall be made in writing, delivered to the other party to the Master Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all claims then known to that party on which arbitration is permitted to be demanded.

64.2 A demand for arbitration shall be made no later than the date when the institution of legal or equitable proceedings based on a claim between the parties would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim.

64.3 The arbitration hearing shall be conducted before a single arbitrator having at least ten (10) years' experience with special education law. The parties may conduct discovery, and the arbitrator may make orders regarding such discovery, as permitted by California Code of Civil Procedure section 1283.05. The arbitrator shall apply California

substantive law to the claims in dispute, and shall utilize the California JAMS procedure and rules with respect to the presentation, receipt and admissibility of evidence at the arbitration hearing. An award may be entered against a party who fails to appear at a duly-noticed hearing. The arbitrator shall prepare in writing and provide to the parties an award including factual findings and the reasons on which the arbitrator's decision is based.

64.4 The decision of the arbitrator may be entered and enforced as a final judgment in any court of competent jurisdiction. The arbitrator shall not have the power to commit errors of law or legal reasoning or to award punitive damages, and the award may be vacated or corrected for any such error on a petition to vacate or correct the award brought under California Code of Civil Procedure section 1285, et seq. The ruling of the superior court regarding such petition shall be final, and no further appeal may be filed by either party. The provisions of the Federal Arbitration Act (9 U.S.C. § 1 et seq.) do not apply to this Master Contract or to this agreement to arbitrate.

64.5 The prevailing party in any action, arbitration or other proceeding shall be entitled to recover its reasonable attorney's fees and costs of suit from the other party.

65. CONFIDENTIALITY

65.1 CONTRACTOR acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by LEA and/or used by LEA in connection with the operation of its business including, without limitation, LEA's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of LEA will remain confidential to CONTRACTOR unless a separate, specific, properly executed consent (including permission from LEA's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by LEA's personnel or CONTRACTOR providing services pursuant to this Agreement shall remain confidential and shall not be communicated to any person or entity other than appropriate LEA personnel.

65.2 CONTRACTOR assigns to LEA all patent, copyright and trade secret rights in anything created or developed by CONTRACTOR for LEA under this Agreement. This assignment is conditioned upon full payment of the compensation due CONTRACTOR under this Agreement. CONTRACTOR shall help prepare any documents LEA considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to LEA. CONTRACTOR agrees to honor the proprietary information of LEA and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, CONTRACTOR shall return all records, files, contacts and other proprietary information of LEA to LEA. However, LEA shall reimburse

CONTRACTOR for all reasonable actual expenses necessary to carry out the terms of this Section.

The Parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July 2021 and terminates at 5:00 p.m. on June 30, 2022, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Nonpublic School/Agency

Compass Charter Schools

By: _____
Signature

By: _____
Signature

Date

Date

Name and Title of Authorized Representative

J.J. Lewis, Superintendent
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:
J.J. Lewis, Superintendent

Name and Title	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider	LEA 805 Hampshire Rd, Suite R
Address	Address Thousand Oaks CA 91361
City State Zip	City State Zip 805-807-5058 805-590-7077
Phone Fax	Phone Fax jlewis@compasscharters.org
Email	Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Presence Learning

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: 1:1

Maximum Contract Amount: \$195,000 _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A _____
- 2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: N/ A _____

- 3) Related Services

*See attached rate sheet

Service	Rate	Period
<u>Intensive Individual Services (340)</u>		
<u>Language and Speech (415)</u>		
<u>Adapted Physical Education (425)</u>		
<u>Health and Nursing: Specialized Physical Health Care (435)</u>		
<u>Health and Nursing: Other Services (436)</u>		
<u>Assistive Technology Services (445)</u>		

<u>Occupational Therapy (450)</u>		
<u>Physical Therapy (460)</u>		
<u>Individual Counseling (510)</u>		
<u>Counseling and Guidance (515)</u>		
<u>Parent Counseling (520)</u>		
<u>Social Work Services (525)</u>		
<u>Psychological Services (530)</u>		
<u>Behavior Intervention Services (535)</u>		
<u>Specialized Services for Low Incidence Disabilities (610)</u>		
<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Visions Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		

<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>		

Service Order

1. Services

Service	Student Quantity/Groups	Service Rate	Service Total
Annual SLP Services	30	\$2,317.00	\$69,510.00
Annual OT Services	20	\$2,317.00	\$46,340.00
Annual BMH Services	20	\$2,317.00	\$46,340.00

2. SLP Assessments

Service	Student Quantity/Groups	Service Rate	Service Total
Screening by SLP	0	\$64.00	\$0.00
Bilingual Screening by SLP	0	\$115.00	\$0.00
Evaluation Coordination and Reporting by SLP	0	\$257.00	\$0.00
Evaluation Coordination and Reporting by Bilingual SLP	0	\$257.00	\$0.00
Review of Records by SLP	0	\$114.00	\$0.00
Additional Assessment Component by SLP	0	\$33.00	\$0.00
Articulation Standard Assessment	0	\$69.00	\$0.00
Auditory Processing Select Index	0	\$85.00	\$0.00
Classroom Observation by SLP	0	\$47.00	\$0.00
Early Childhood Language Assessment	0	\$103.00	\$0.00
Fluency Standard Assessment	0	\$114.00	\$0.00
Language Select Index	0	\$31.00	\$0.00
Language Standard Assessment	0	\$149.00	\$0.00
Pragmatic Language Standard Assessment	0	\$91.00	\$0.00
Phonological Process Analysis Select Index	0	\$26.00	\$0.00
Phonological Processing Assessment	0	\$77.00	\$0.00
Supplemental Language Screener	0	\$26.00	\$0.00
Spanish Language Standard Assessment	0	\$143.00	\$0.00
Spanish Language Select Index	0	\$47.00	\$0.00
Spanish Auditory Processing Select Index	0	\$85.00	\$0.00
Additional Bilingual Assessment Component	0	\$47.00	\$0.00
Spanish Articulation Measures	0	\$47.00	\$0.00
Spanish Articulation Standard Assessment	0	\$57.00	\$0.00

Service	Student Quantity/Groups	Service Rate	Service Total
Augmentative Alternative Communication Assessment	0	\$114.00	\$0.00
Additional Language Subtest	0	\$33.00	\$0.00
Home Coordination by SLP	0	\$114.00	\$0.00
Language Difference vs. Disorder Analysis	0	\$86.00	\$0.00
Pre-referral Meeting by SLP	0	\$114.00	\$0.00

3. OT Assessments

Service	Student Quantity/Groups	Service Rate	Service Total
Screening by OT	0	\$64.00	\$0.00
Evaluation Coordination and Reporting by OT	0	\$257.00	\$0.00
Review of Records by OT	0	\$114.00	\$0.00
Classroom Observation by OT	0	\$47.00	\$0.00
Standard School-Related-ADL Assessment	0	\$74.00	\$0.00
Standard Sensory Processing Assessment	0	\$74.00	\$0.00
Standard Motor Skills Assessment	0	\$86.00	\$0.00
Standard Visual Perception Assessment	0	\$74.00	\$0.00
Standard Preschool Assessment	0	\$114.00	\$0.00
Additional Assessment Component by OT	0	\$33.00	\$0.00
Home Coordination by OT	0	\$114.00	\$0.00
Informal Fine Motor Assessment	0	\$47.00	\$0.00
Pre-referral Meeting by OT	0	\$114.00	\$0.00

4. BMH Assessments

Service	Student Quantity/Groups	Service Rate	Service Total
Screening by MHP	0	\$150.00	\$0.00
Evaluation Coordination and Reporting by MHP	0	\$290.00	\$0.00
Review of Records by MHP	0	\$270.00	\$0.00
Rating Scale Assessment	0	\$150.00	\$0.00
Classroom Observation by MHP	0	\$135.00	\$0.00
Additional Assessment by MHP	0	\$270.00	\$0.00
Additional Requested Meetings	0	\$67.00	\$0.00
Bilingual Services by MHP	0	\$135.00	\$0.00
Home Coordination by MHP	0	\$135.00	\$0.00
Pre-referral Meeting by MHP	0	\$135.00	\$0.00
Additional Requested Paperwork	0	\$67.00	\$0.00

5. Psychoeducational Assessments

Service	Student Quantity/Groups	Service Rate	Service Total
Evaluation Coordination and Reporting by MHP	0	\$290.00	\$0.00
Review of Records by MHP	0	\$270.00	\$0.00
Cognitive Select Index	0	\$135.00	\$0.00
Processing Select Index	0	\$135.00	\$0.00
Achievement Select Index	0	\$135.00	\$0.00
Rating Scale Assessment	0	\$150.00	\$0.00
Classroom Observation by MHP	0	\$135.00	\$0.00
Achievement Standard Battery	0	\$270.00	\$0.00
Long Cognitive Battery	0	\$270.00	\$0.00
Additional Assessment by MHP	0	\$270.00	\$0.00
Processing Standard Battery	0	\$270.00	\$0.00
Additional Requested Meetings	0	\$67.00	\$0.00
School Psych Consultation	0	\$87.00	\$0.00
Bilingual Services by MHP	0	\$135.00	\$0.00
Short Cognitive Battery	0	\$135.00	\$0.00
Spanish Select Index	0	\$300.00	\$0.00
Spanish Battery	0	\$390.00	\$0.00
Screening by MHP	0	\$150.00	\$0.00
Home Coordination by MHP	0	\$135.00	\$0.00
Pre-referral Meeting by MHP	0	\$135.00	\$0.00
Additional Requested Paperwork	0	\$67.00	\$0.00

Exhibit B

**Certification of Criminal Background Clearance,
Tuberculosis (TB) Clearance, and Credential Verification**

This form is to be completed with respect to the Agreement between LEA and [Presence Learning] (“Independent Contractor”).

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.

CLEARANCE AND CREDENTIAL REQUIREMENTS SATISFIED:

- A. The Independent Contractor hereby certifies to LEA that it has completed the criminal background check required by law and has determined that none of its employees who may come into contact with LEA students has been convicted of a violent felony listed in Penal Code Section 667.5(c), a serious felony listed in Penal Code Section 1192.7(c), a sex offense listed in Education Code Section 44010, a controlled substance offense listed in Education Code Section 44011, a crime involving moral turpitude (e.g., embezzlement, perjury, fraud, etc.), or any offense which may make the employee unsuitable/undesirable to work around students. The Independent Contractor shall also request and receive subsequent arrest notifications for all such employees from the California Department of Justice to ensure ongoing safety of students.

- B. The Independent Contractor hereby certifies to LEA that it has required and verified that all employees who may have frequent or prolonged contact with students have undergone a risk assessment and/or been examined and determined to be free of active tuberculosis. The Independent Contractor requires all new employees to provide the Independent Contractor with a certificate of tuberculosis clearance dated within the sixty (60) days prior to initial employment. The Independent Contractor maintains current TB clearances for all such employees.

- C. The Independent Contractor hereby certifies to LEA that it has required and verified that all of the Independent Contractor’s employees whose assignment at LEA requires a teaching or substitute credential or license holds a current, valid credential or license appropriate for the assignment as required by Education Code Section 47605(l).

List below, or attach, the name and other information for each vendor employee for whom the Independent Contractor has successfully completed the requisite fingerprinting and criminal background check, TB risk assessment/clearance, and credential verification (if applicable), in accordance with the provisions above.

Name of Employee	Date of Criminal Background Clearance Determination	TB Expiration Date	Credential(s) Type and Expiration Date(s)
<i>John Example</i>	<i>07/23/2014</i>	<i>07/23/2018</i>	<i>MSTC 07/01/2018</i>

WAIVER JUSTIFICATION:

D. The Independent Contractor and all of its employees qualify for a waiver of the Department of Justice (DOJ) fingerprint and criminal background clearance requirements for the following reason(s):

The Independent Contractor and its employees will have NO CONTACT with pupils. (No school-site Services will be provided.)

The Independent Contractor and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds; proximity of work area to pupil areas; whether the Independent Contractor’s employees will be working by themselves or with others, and, if so, with whom; and any other factors that substantiate limited contact.)

The Independent Contractor, which will be providing for construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the Independent Contractor may have contact, other than limited contact, with pupils, shall ensure the safety of the pupils by one or more of the following methods:

Check all methods to be used:

1) Installation of a physical barrier at the worksite to limit contact with students.

2) Continual supervision and monitoring of all employees of the Independent Contractor by an employee of the Independent Contractor who has not been convicted of a serious of violent felony, a sex or controlled substance offense, or a crime involving moral turpitude as ascertained by the DOJ.

3) Surveillance of employees of the Independent Contractor by LEA personnel

The Services provided by the Independent Contractor are for an “EMERGENCY OR EXCEPTIONAL SITUATION” ONLY, such as when pupil health or safety is immediately endangered or when emergency repairs are needed to make the school facilities safe and habitable.

By signing below, under penalty of perjury, I certify that the information contained on this certification form and the employee list(s) is accurate. I understand that it is the Independent Contractor’s sole responsibility to maintain, update, and provide LEA with current and complete information along with the employee list, throughout the duration of Services provided by Independent Contractor.

Authorized Vendor Signature

Printed Name

Title

Date

Coversheet

Financial Services Update

Section: VIII. Financial Services
Item: A. Financial Services Update
Purpose: FYI
Submitted by: Lisa Fishman
Related Material: Financial Services Division Report - June 2021.pdf

RECOMMENDATION:
N/A - For Discussion Only



COMPASS
CHARTER SCHOOLS



Financial Services Division June 2021 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Division Update
- Community Providers Department Updates
- Finance Department Updates
- Operations Department Updates
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Financial Services Impacts the WIG

WIG: By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2020-21 academic school year

Finance & Accountability	Community Providers	Operations & Logistics
Finance will reconcile the general ledger every two weeks and evaluate the restricted fund spending to see it's on track for the proposed budget allocation. This will include LCP funds.	Ensure that we are quickly processing orders so that families have quick access to materials and services. The number of purchase orders per week matched to the % that are done correctly	Each department will quickly build knowledge and skill set with the SIS so that they can ensure their department's "relevant" info is in the SIS in a timely manner so that scholar info is accurate and usable to support scholars.



Community Providers



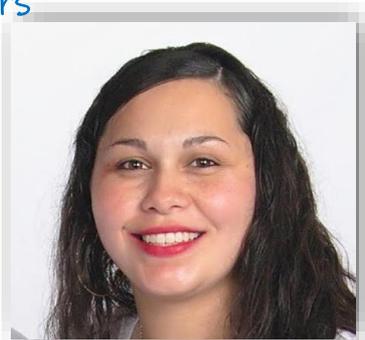
Jeanne Hlebo
Director of Community
Providers



Donnell Tyler
Community Providers
Coordinator



Linh Le Has
Community Providers
Coordinator



Brittany Simi
Community Providers Liaison

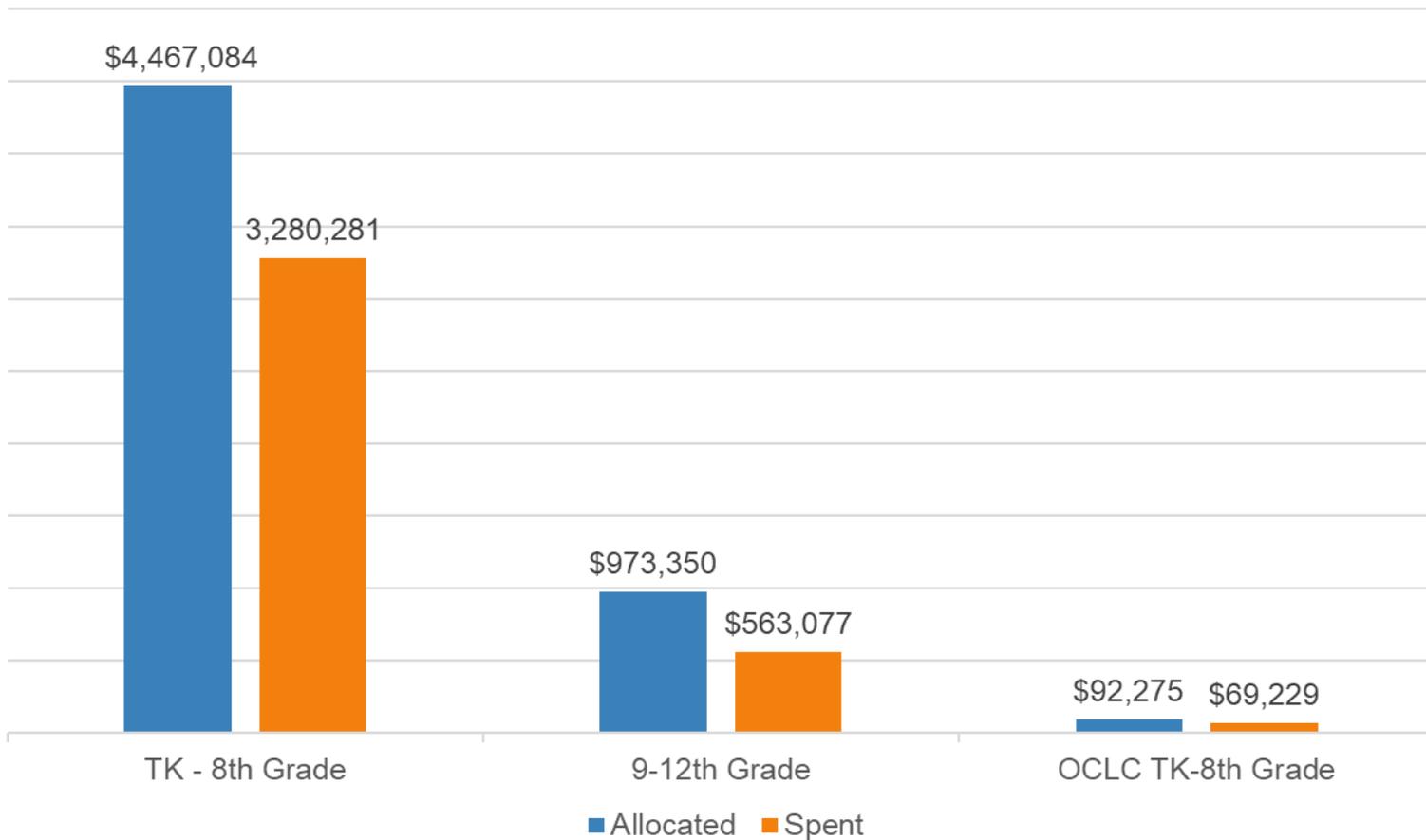


Shirley Trivino
Community Providers Liaison



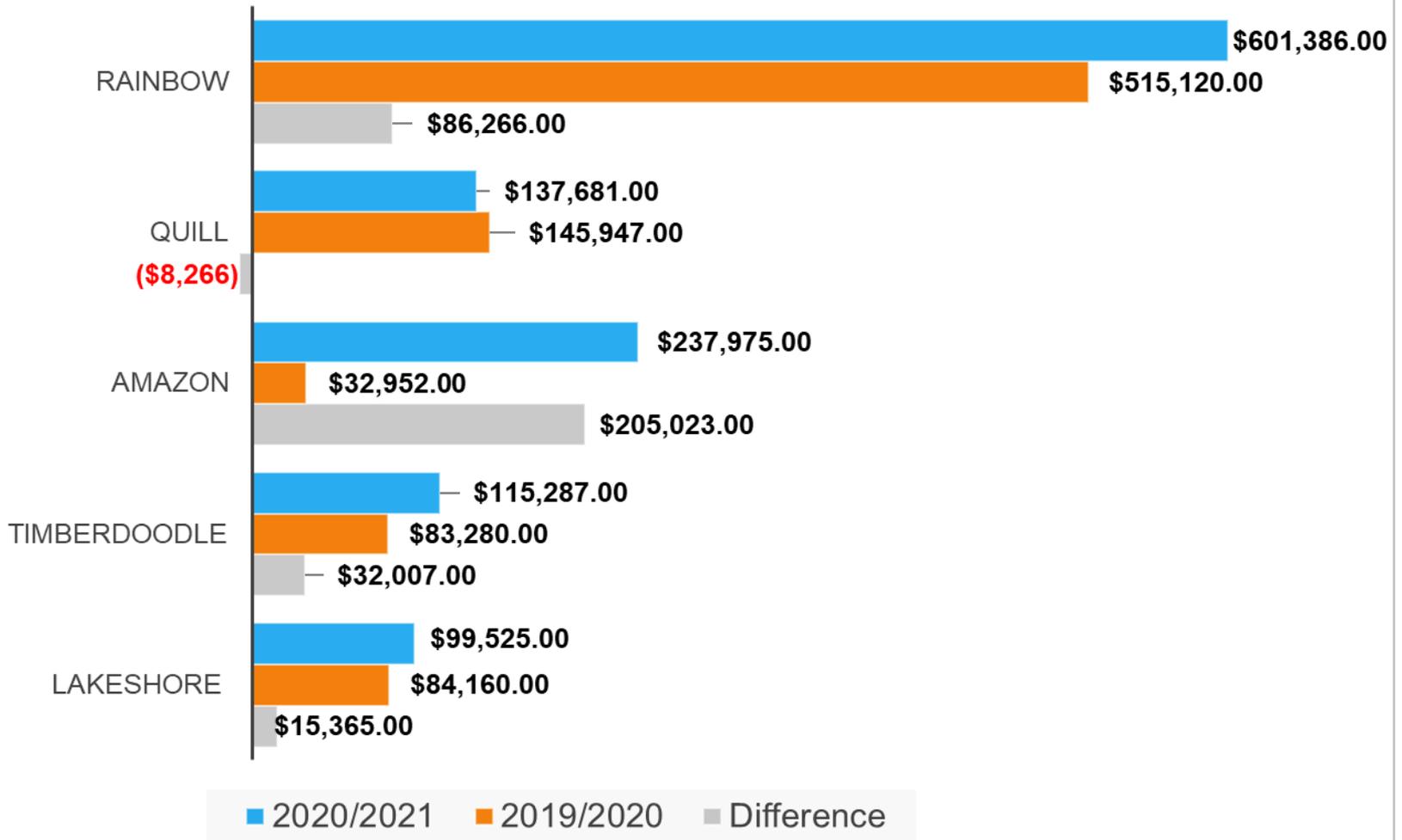


Options Instructional Funds



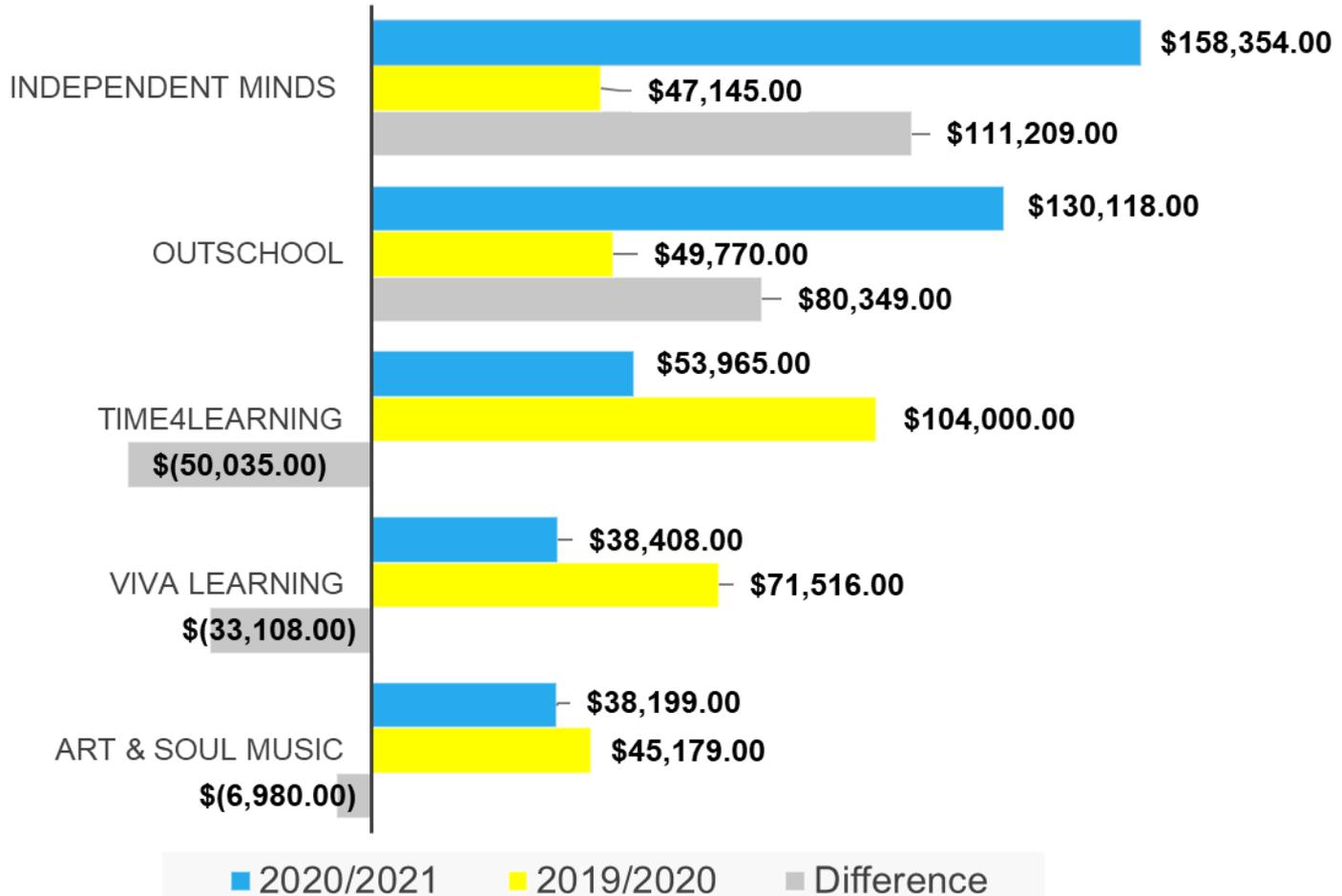


Top Five Material Providers – Year Ends Totals





Top Five Service Providers – Year Ends Totals





Finance



Melissa Alcaraz
Finance Coordinator



Nicole Sendejaz
Logistics Coordinator

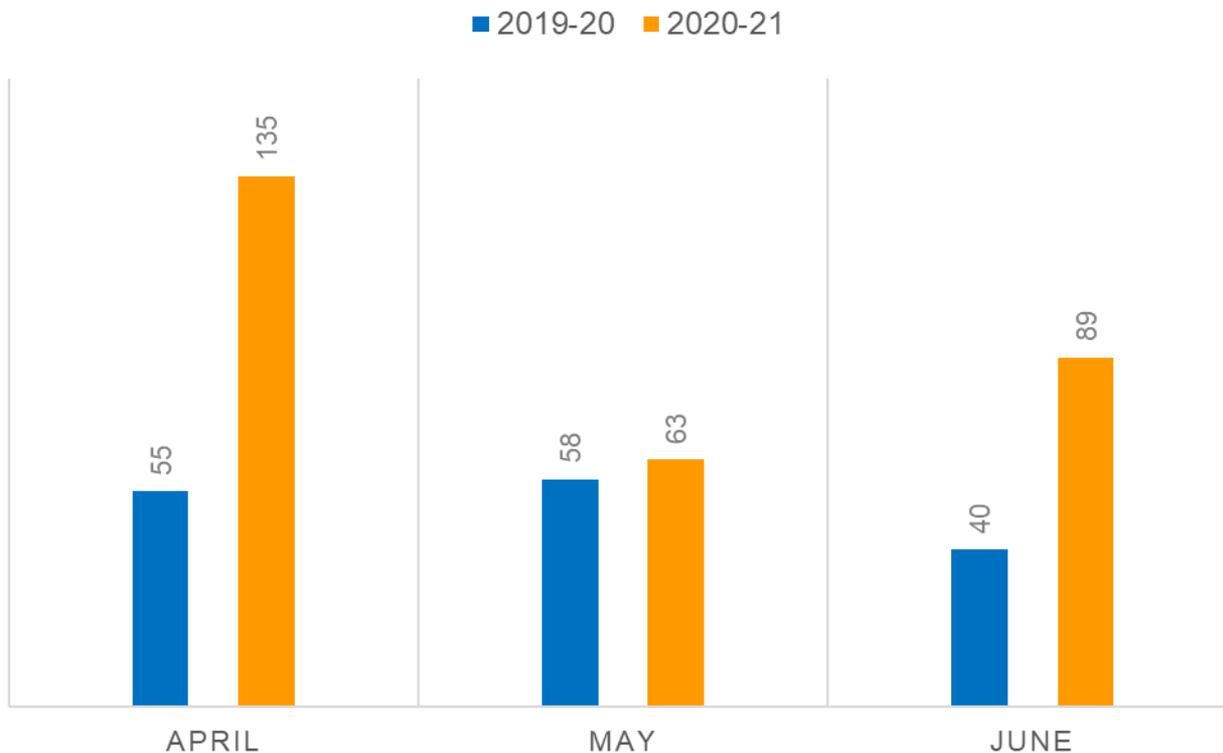


Finance and Logistics

- Nicole Sendejaz, Logistics Coordinator is currently working on our 21-21 All Staff Retreat Logistics as well as her continued work assisting Community Providers, the Registration team and the Engagement department. Nicole is also the Office Manager for the CCS Central Office and the OCLC. Nicole is first point of contact when anyone calls CCS, providing them with information about our school or putting them in contact with staff who can assist them and answer their questions.
- Melissa Alcaraz, the Finance Department Coordinator primary focus is the processing of invoices, reconciliations, GL reviews. Melissa is responsible for tracking and reporting the WIG progress for the Finance department. Melissa has been working all year on tracking the restricted funds CCS receives, including all the Corona Relief Funds and Title Funds. Melissa will be expanding her role and responsibilities next year taking on my detailed finance work and cross department collaborations.

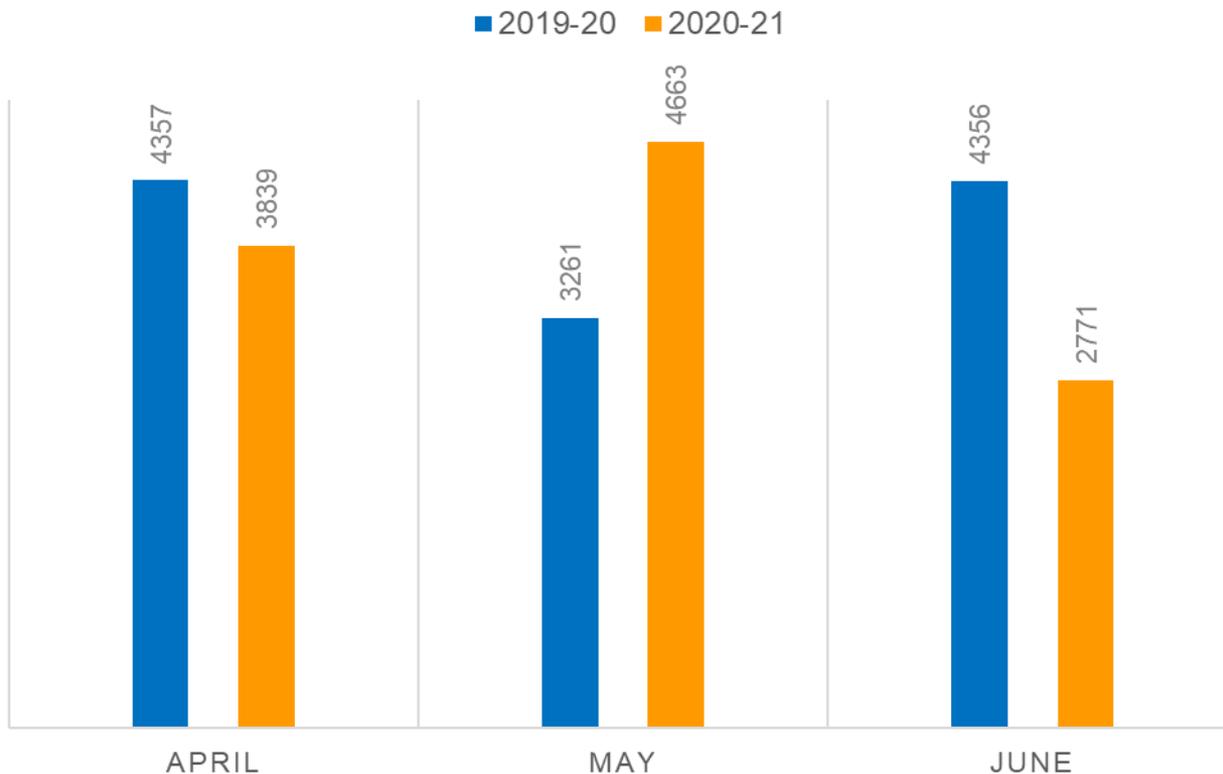


CMO Invoices Processed as of 05.31.21



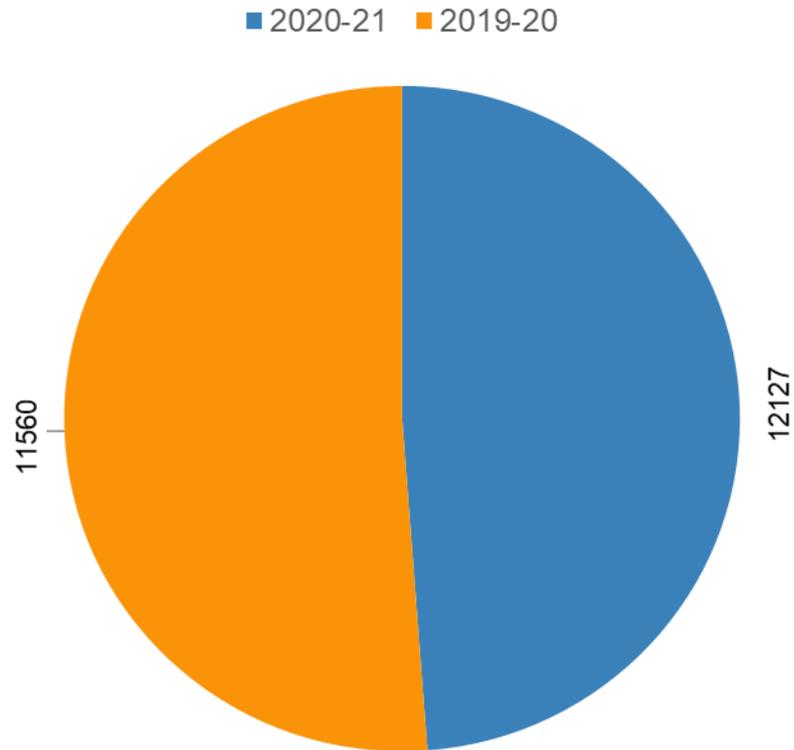


Invoices Processed - Community Providers





Total Invoices Processed as of 05.31.21





Operations



Danielle Gamez
Director of Operations



Nora Barnhart
Attendance
Coordinator



Karla Gonzalez
Registrar



Vanessa Plascencia
Compliance
Coordinator





Registration



Karla Gonzalez
Registrar



Vanessa Beyer
Outreach
Coordinator



Arianne Machgan
Records Specialist



Silvia Neri
Records Specialist



Eli Berdugo
Enrollment
Specialist



Dario Eminente
Enrollment
Specialist



Corey Figueroa
Enrollment
Specialist





Scholar Support Technicians (SST)



Karina Barbosa



Taylor Castillo



Brooklyn Coney



Kimberly
Constanza



Adriana Escobar



Jason Henry



Lindsey Woods





Operations Department Update

Danielle Gamez, the CCS Director of Operations has been leading the growth of her department. Over the quarter, the focus has been to solidify processes and establish a high standard of quality data into the SIS. The Operations Department continues to find new and innovative ways to encourage collaboration across Compass.

Attendance – Nora Barnhart, the CCS Attendance Coordinator continues to expand her knowledge of the attendance system in School Pathways and continues to update the attendance process as new information is learned. She is also brainstorming ideas to expedite the process for next school year. She has been working with the SSTs as they review the supervising teachers' attendance and have teachers make corrections as needed to ensure the attendance we have is accurate..

Compliance – Vanessa Plascencia, the CCS Compliance Coordinator- A total of 324 McKinney-Vento scholars were served this school year. Collaboration with Academics and Counseling in particular. The Compliance Coordinator is also underway in reviewing file submissions in the SIS and CalPads for End of Year reporting which is due July 30th, 2021. She also collaborates with our Director of Special Education and Special Education Coordinator to ensure a successful submission of SPED data for End of Year. In addition, the Compliance Coordinator collaborates with our Attendance Coordinator and Registrar to review the Adjusted Graduate Cohort reports for dropouts that have been claimed elsewhere

We are also reviewing the Assignment Monitoring updates in CalSAAS (California Statewide Assignment Accountability System). We received "0" misassignments.

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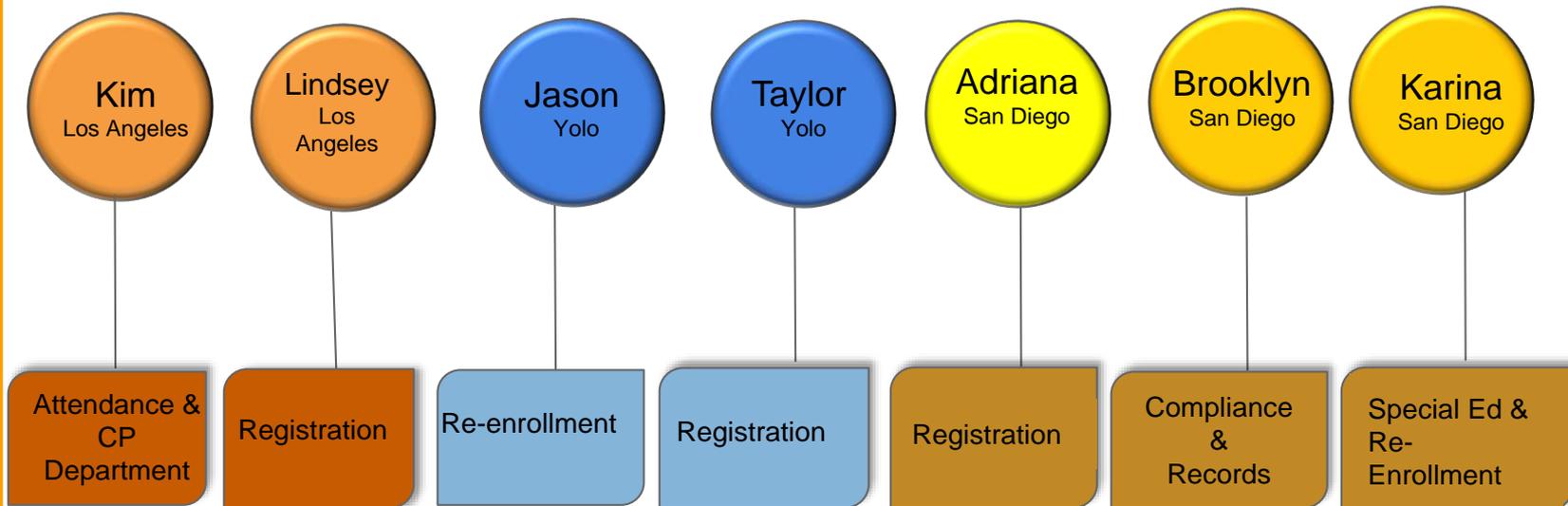
Operations Department Update cont.

Outreach – Vanessa Beyer, the CCS Outreach Coordinator has been committed to working with families on reenrollment and lottery applications. She also participates in information sessions for prospective families. Over the quarter she has received positive feedback from families on her open and effective communication, helping them to feel welcome and encouraged.

Registration – Karla Gonzalez, the CCS Registrar has been calibrating and managing daily maintenance in Lottrease for scholars on the 20/21 waitlist, Reg Online for scholars completing enrollment 20/21 applications, and SPSIS for active and withdrawing scholars. The Registrar has also been focusing in preparing transcripts for Spring senior graduates by auditing their credit checks, repeated courses, and meeting with each counselor to verify.



Scholar Support Technicians – areas of expertise

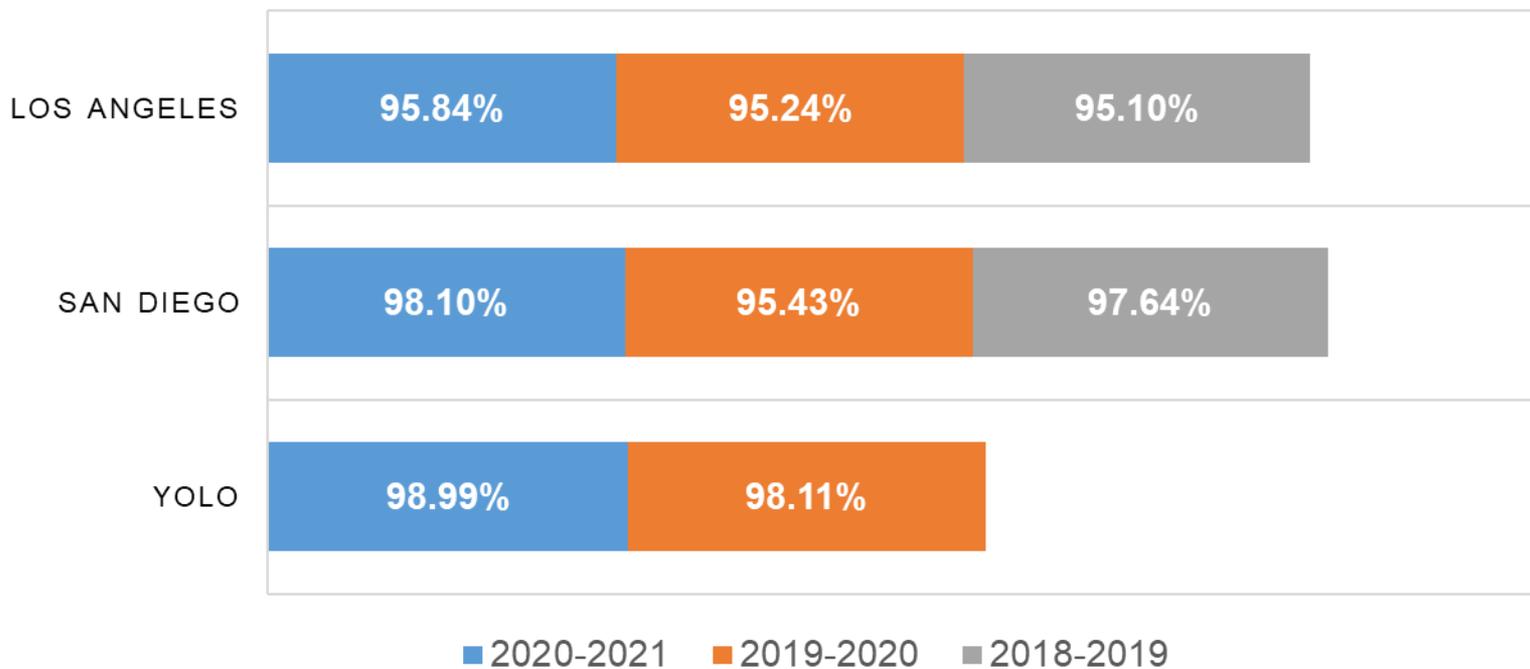


All

- Attendance Review
- Maser Agreement Review
- Create Enrollment Records
- Assign scholar to supervising teacher rosters



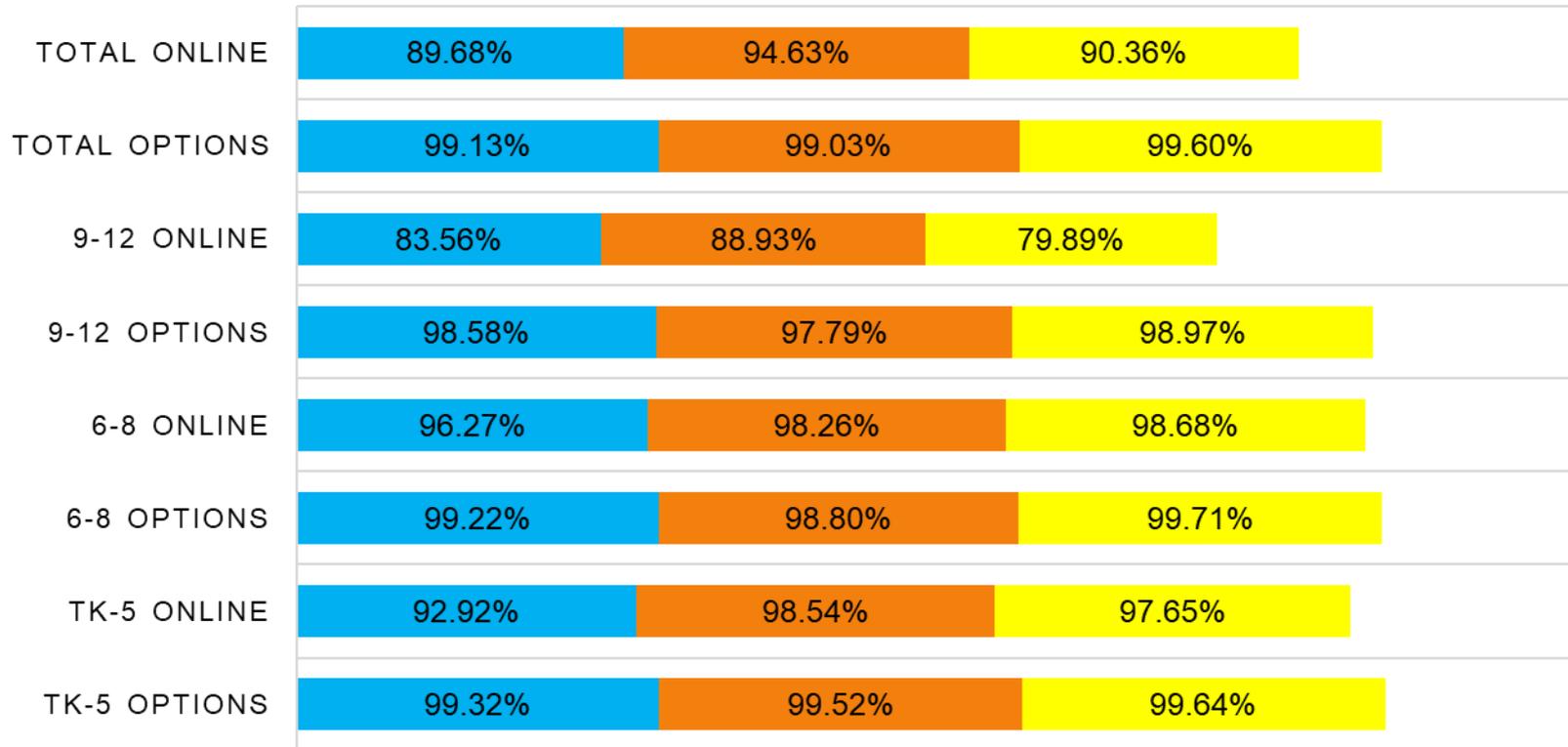
ATTENDANCE GOAL- 97%





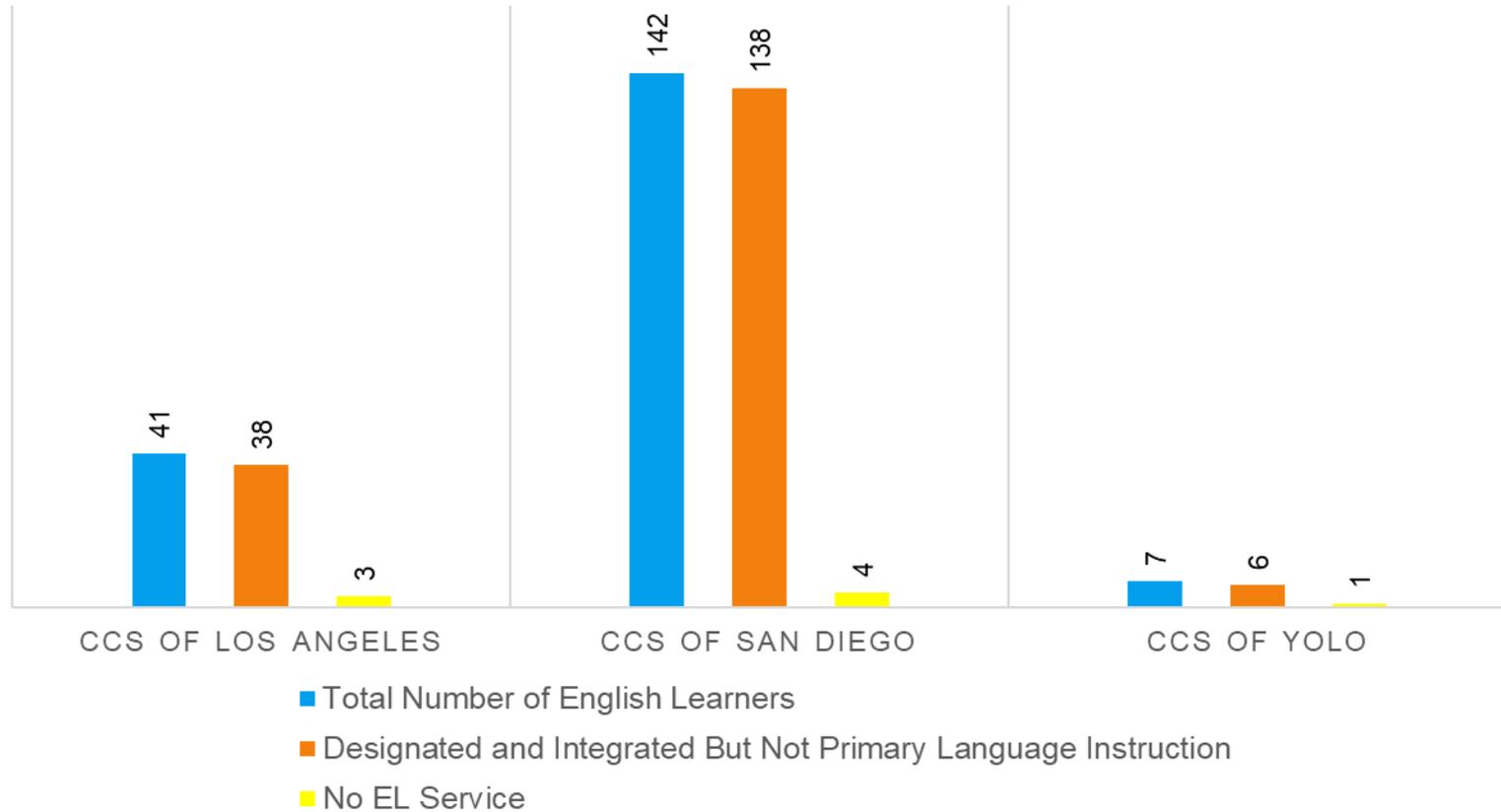
2020-2021 ATTENDANCE BY SCOPE, PROGRAM, AND GRADE LEVEL

■ Los Angeles ■ San Diego ■ Yolo





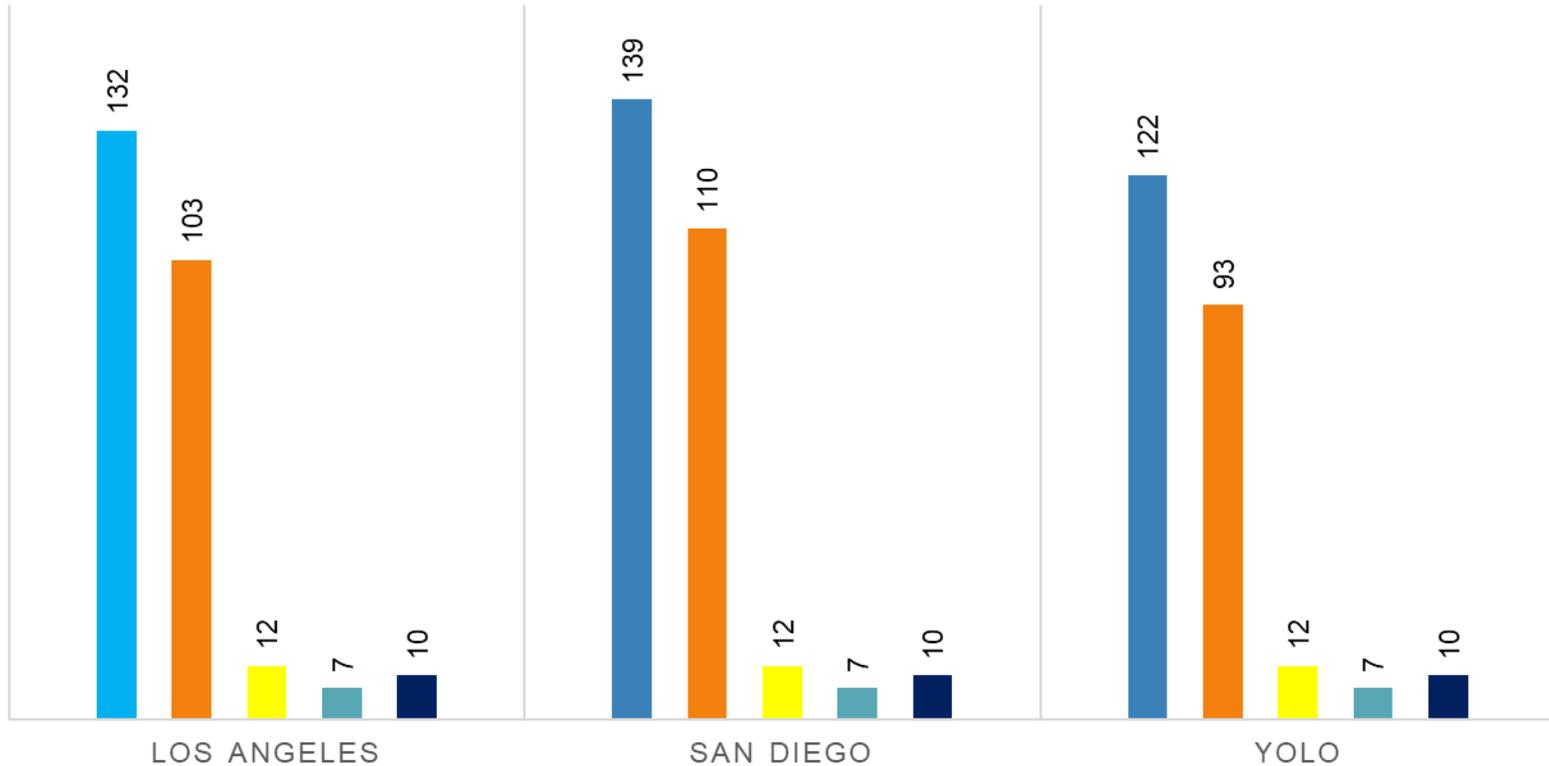
FALL 2 SNAPSHOT REPORT ENGLISH LEARNER EDUCATION SERVICES





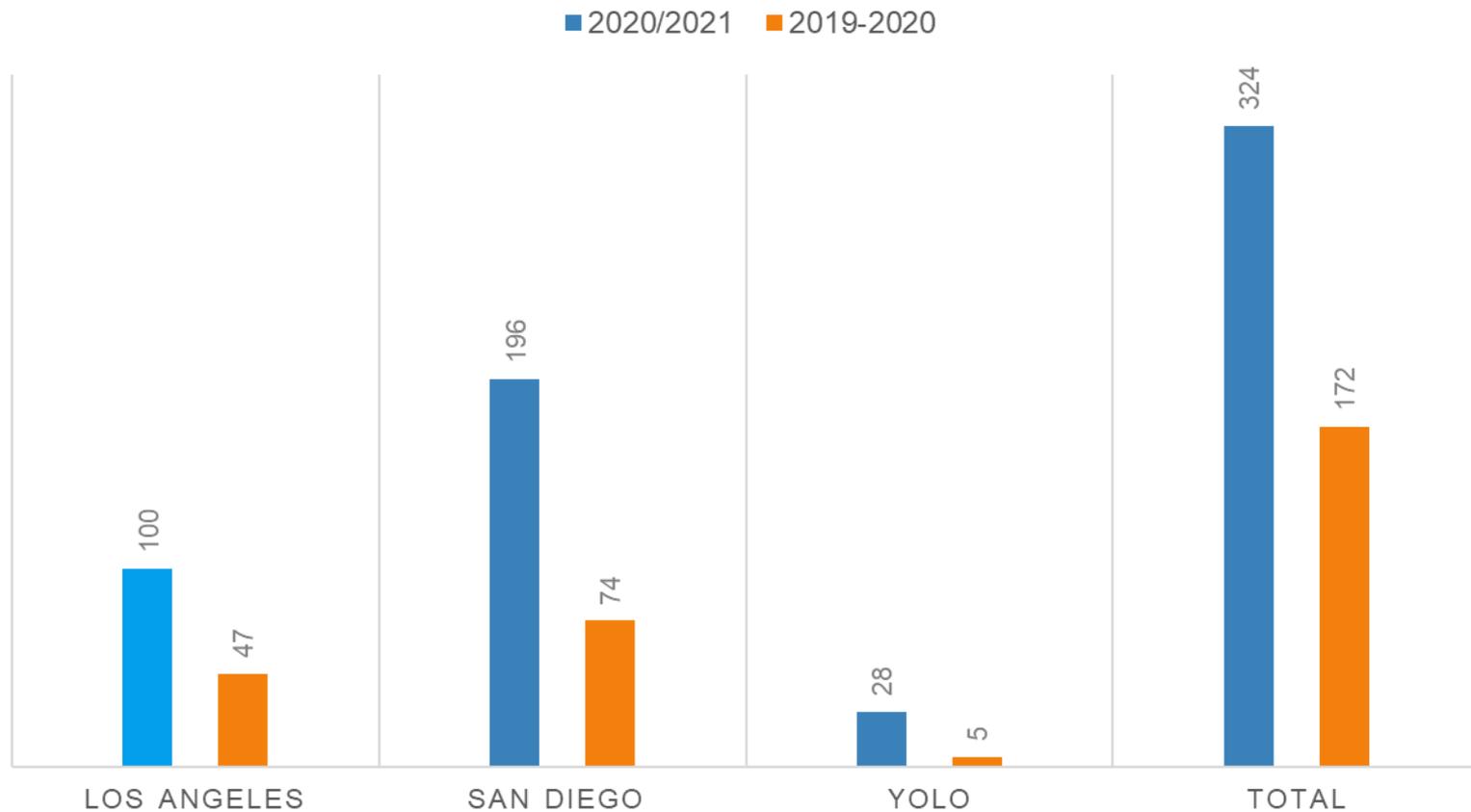
FALL 2 SNAPSHOT REPORT STAFF COUNT BY JOB CLASSIFICATION

■ Total Staff ■ ST ■ Administrator ■ Pupil Services ■ Pull Out/Push Out Teacher



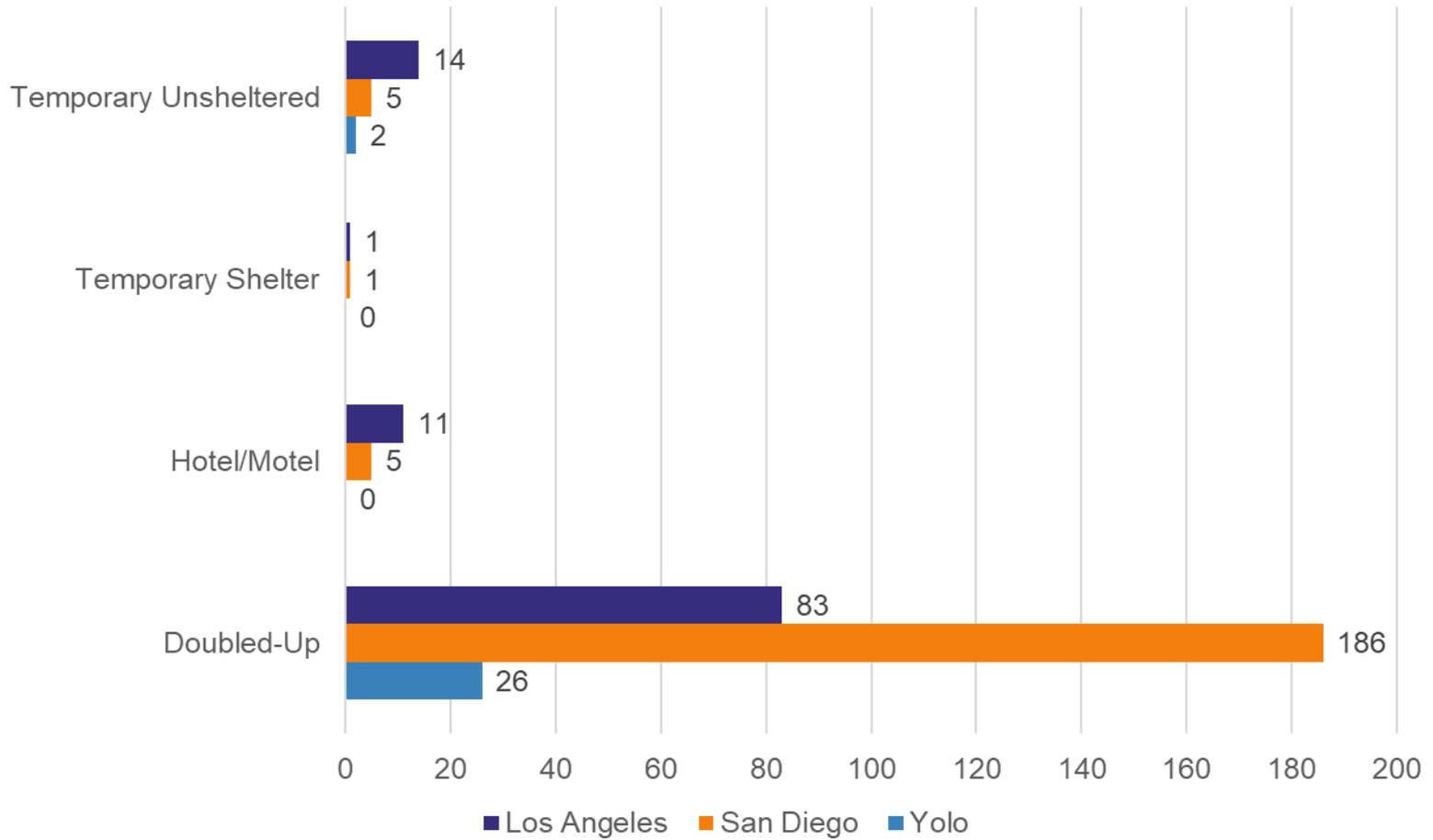


TOTAL ENROLLMENT OF MCKINNEY-VENTO SCHOLARS



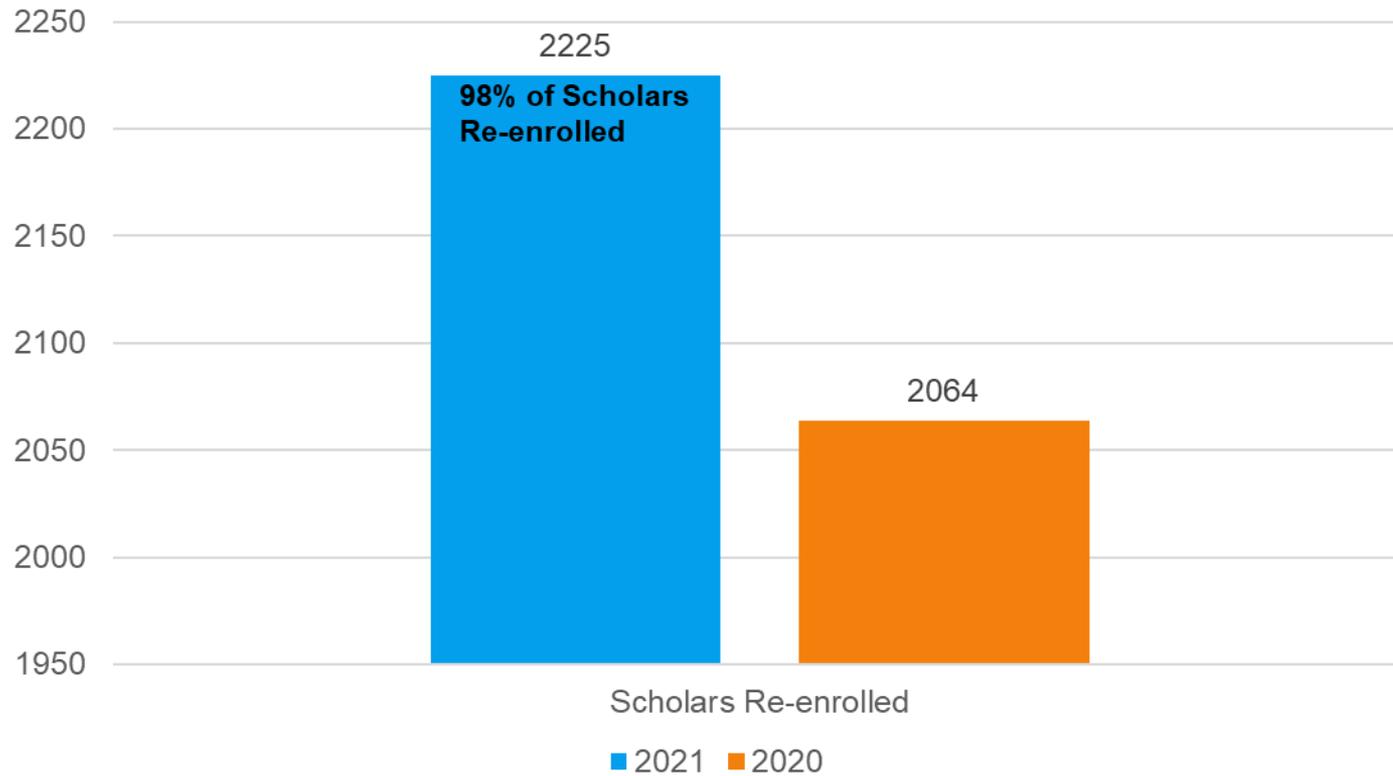


McKinney-Vento Scholars by Residential Living Category



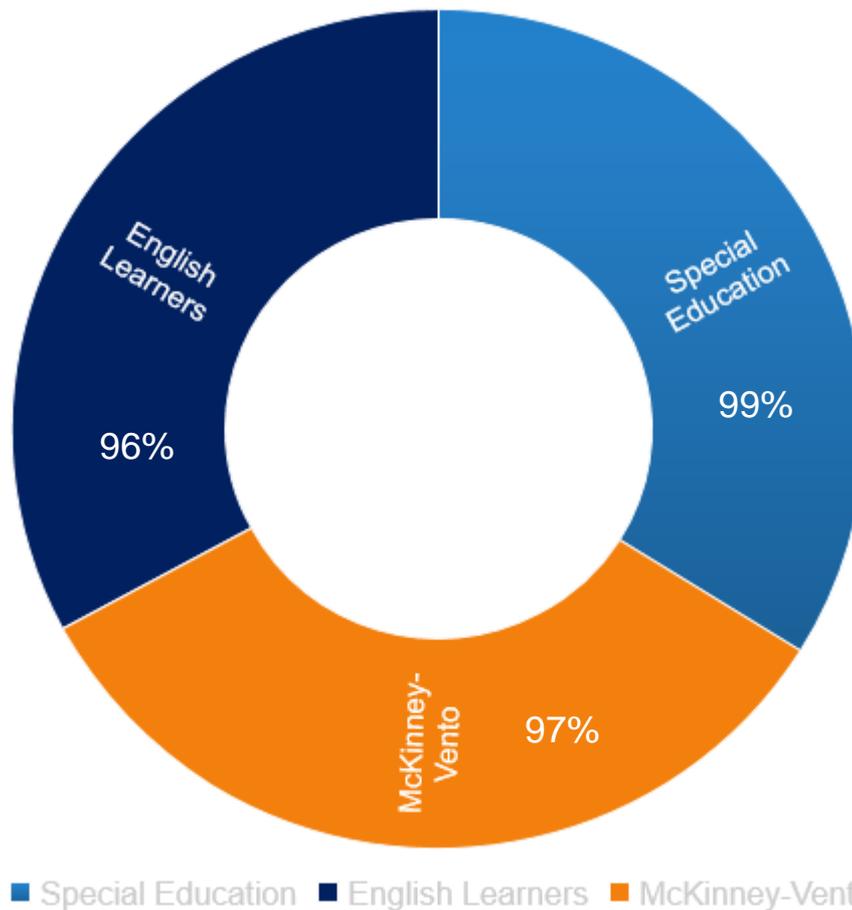


Re-enrollment of Current Scholars for 2021-2022 School Year as of June 15th, 2021



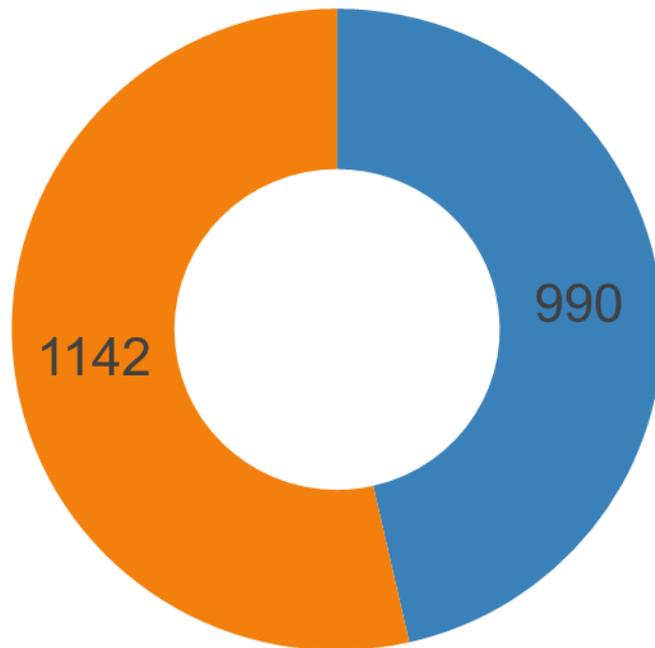


Percentage of Re-enrollment by Special Populations





Records Incoming and Outgoing as of June 15th

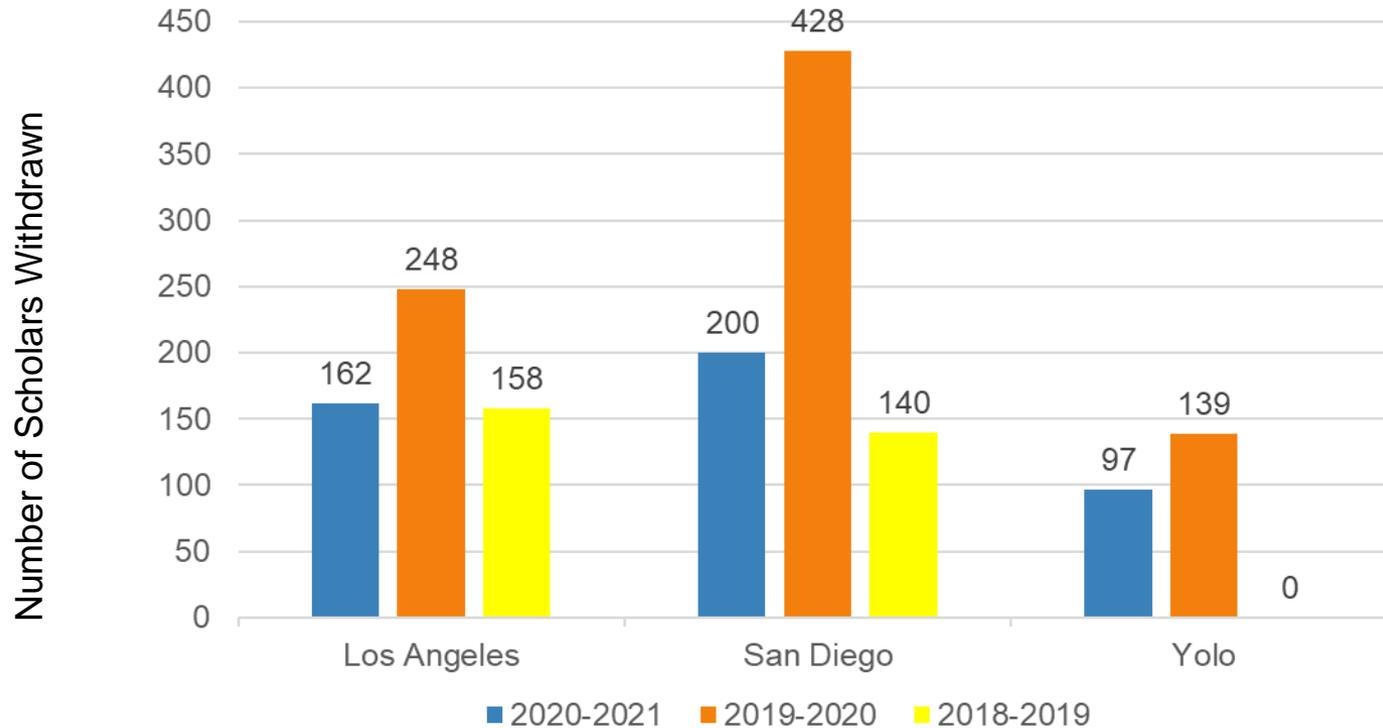


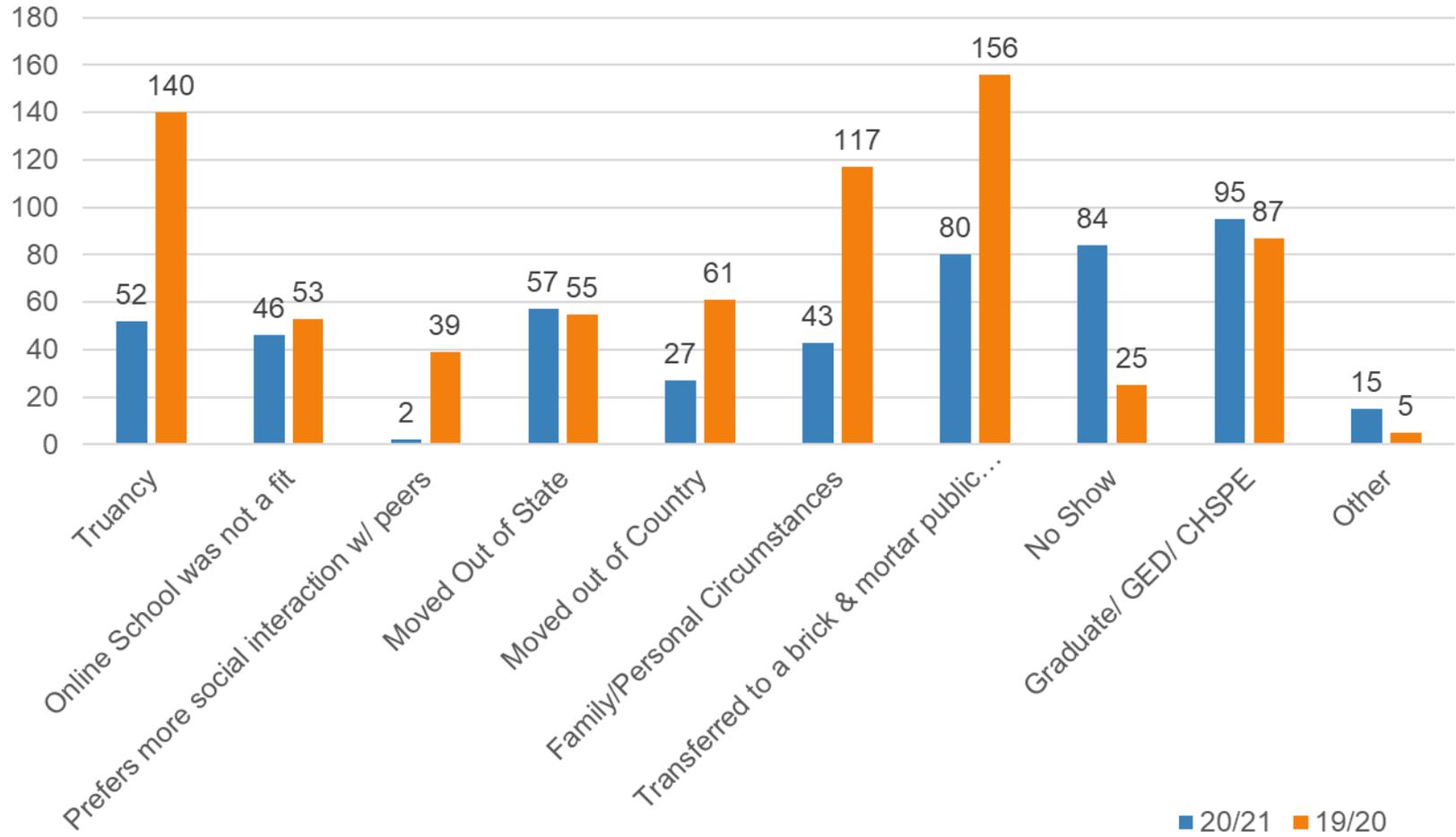
■ Records In ■ Records Out





Withdrawals by Charter for 2020-2021







Questions?



Contact:

Lisa Fishman | Chief Financial Officer

(818) 732-4692

lfishman@compasscharters.org

[@CCSCFO](#)



Coversheet

Review and Approval of the May 2021 Financial Statements

Section: VIII. Financial Services
Item: B. Review and Approval of the May 2021 Financial Statements
Purpose: Vote
Submitted by: Lisa Fishman
Related Material: C CCS - ISL - May 21.pdf
E CCS - BS - May 21.pdf
D CCS - PL - May 21.pdf
B CCS - BR - May 21.pdf
A FY21 Finance Presentation BOD June 2021.pdf

RECOMMENDATION:

A motion to approve the May 2021 Financial Statements.

Compass Charter Schools

July 2020 - May 2021

Account Code	Description	Home Office	Compass San Diego	Compass Los Angeles	Yolo County	Total
8011	LCFF Revenue		\$4,148,967	\$4,815,373	\$2,884,240	\$11,848,580
8012	Education Protection Account Revenue		\$1,997,041	\$127,170	\$92,615	\$2,216,826
8019	Prior Year Income/Adjustments		(\$3,205)	(\$1,424)	(\$632)	(\$5,261)
8096	Charter Schools Funding In-Lieu of Property Taxes		\$2,117,485	\$268,921	\$614,706	\$3,001,112
	LCFF		\$8,260,288	\$5,210,040	\$3,590,929	\$17,061,257
8181	Special Education - Entitlement		-	-	-	-
8290	All Other Federal Revenue		\$244,597	\$200,687	\$38,425	\$483,709
8291	Title I Federal Revenue		\$97,797	\$122,698	-	\$220,495
8292	Title II		\$10,904	\$8,158	-	\$19,062
8293	Title III Federal Revenue		-	-	-	-
8294	Title IV		\$5,000	\$2,500	-	\$7,500
8299	Prior Year Federal Income	-	\$11	-	-	\$11
	Federal Revenue	-	\$358,309	\$334,043	\$38,425	\$730,777
8550	Mandated Block Grant	-	\$30,025	\$20,886	\$12,793	\$63,704
8560	State Lottery Revenue	-	\$134,988	\$92,327	\$68,555	\$295,871
8590	All Other State Revenues	-	\$96,350	\$68,671	\$47,168	\$212,189
8599	Prior Year State Income	-	\$1,787	\$1,777	(\$2,325)	\$1,240
	Other State Revenue	-	\$263,151	\$183,661	\$126,192	\$573,004
8660	Interest Income	-	\$50,742	\$206	\$262	\$51,210
8662	Net Increase/Decrease in Investment	\$128	-	-	-	\$128
8682	Foundation Grants/Donations	-	\$1,173	\$842	\$559	\$2,574
8699	All Other Local Revenue	-	\$13,760	\$11,386	\$6,568	\$31,714
8792	SPED State/Other Transfers of Apportionments from County	-	\$508,778	\$358,134	\$256,932	\$1,123,844
	Local Revenue	\$128	\$574,453	\$370,567	\$264,322	\$1,209,470
	Total Revenue	\$128	\$9,456,200	\$6,098,312	\$4,019,867	\$19,574,507
1100	Teachers' Salaries	-	\$3,883,035	\$2,485,283	\$1,667,538	\$8,035,856
1200	Certificated Pupil Support Salaries	-	\$443,063	\$298,610	\$200,350	\$942,023
1300	Certificated Pupil Support Salaries	-	\$328,826	\$234,932	\$157,510	\$721,268
	Certificated Salaries	-	\$4,654,925	\$3,018,825	\$2,025,397	\$9,699,147
2100	Instructional Aide Salaries	-	\$174,338	\$69,002	\$46,318	\$289,658

2200	Classified Support Salaries (Maintenance, Food)	-	\$498,487	\$356,245	\$238,740	\$1,093,472
2300	Classified Supervisor and Administrator Salaries	-	\$266,243	\$190,194	\$127,536	\$583,973
2400	Clerical, Technical, and Office Staff Salaries	-	\$282,359	\$201,721	\$135,260	\$619,340
2900	Other Classified Salaries (Noon and Yard Sup, etc.)	-	\$18,022	-	-	\$18,022
Classified Salaries		-	\$1,239,449	\$817,162	\$547,854	\$2,604,465
3101	State Teachers' Retirement System, certificated positions	-	\$691,515	\$486,638	\$331,304	\$1,509,457
3313	OASDI	-	\$70,940	\$50,651	\$33,972	\$155,562
3323	Medicare	-	\$78,733	\$56,231	\$37,715	\$172,678
3333	FFCRA Credit	-	(\$8,270)	(\$5,957)	(\$3,937)	(\$18,164)
3403	Health & Welfare Benefits	-	\$707,057	\$505,123	\$338,683	\$1,550,863
3503	State Unemployment Insurance	-	\$43,204	\$30,798	\$20,689	\$94,691
3603	Worker Compensation Insurance	-	\$34,885	\$24,966	\$16,689	\$76,541
3903	Other Employee Benefits	-	\$18,390	\$13,618	\$8,574	\$40,582
Employee Benefits		-	\$1,636,454	\$1,162,068	\$783,688	\$3,582,210
Personnel Expenses		-	\$7,530,827	\$4,998,055	\$3,356,939	\$15,885,821
4100	Approved Textbooks and Core Curricula Materials	-	\$1,600,678	\$1,139,964	\$767,962	\$3,508,604
4101	Curriculum Assessment and Software	-	\$25,091	\$13,216	\$93	\$38,400
4102	Supplemental Curriculum	-	\$39,793	\$36,778	\$33,392	\$109,963
4200	Books and Other Reference Materials	-	\$4,403	\$3,121	\$2,119	\$9,643
4215	CSI Materials	-	-	-	-	-
4300	Materials and Supplies	-	\$21,429	\$7,416	\$4,163	\$33,008
4315	Classroom Materials and Supplies	-	\$1,005	-	-	\$1,005
4400	Noncapitalized Equipment	-	\$23,735	\$17,039	\$9,189	\$49,963
4410	Software and Software Licensing	-	\$110,639	\$104,406	\$23,137	\$238,182
4430	Noncapitalized Student Equipment	-	\$37,533	\$36,962	\$5,862	\$80,357
4700	Food and Food Supplies	-	-	-	-	-
Books and Supplies		-	\$1,864,308	\$1,358,900	\$845,918	\$4,069,126
5200	Travel and Conferences	-	\$9,900	\$6,619	\$4,121	\$20,641
5210	Training and Development Expense	-	\$117,211	\$105,840	\$19,864	\$242,915
5300	Dues and Memberships	-	\$27,629	\$20,164	\$14,408	\$62,201
5400	Insurance	-	\$22,694	\$16,278	\$10,842	\$49,814
5500	Operation and Housekeeping Services	-	\$2,206	\$1,579	\$1,056	\$4,840
5501	Utilities	-	\$903	\$647	\$432	\$1,981
5600	Space Rental/Leases Expense	-	\$42,975	\$30,891	\$20,509	\$94,376
5602	Assessment Space Rental	-	-	-	-	-
5605	Equipment Rental/Lease Expense	-	-	-	-	-

5710	Other LLMF/CRF Expenses	-	-	-	-
5800	Professional/Consulting Services and Operating Expenditures	-	\$96,924	\$99,807	\$15,395
5803	Banking and Payroll Service Fees	-	\$4,041	\$2,885	\$1,936
5805	Legal Services	-	\$106,505	\$76,197	\$50,984
5806	Audit Services	-	\$3,000	\$2,126	\$1,444
5807	Legal Settlements	\$495,000	\$592	\$22,747	\$3,485
5809	Employee Tuition Reimbursement	-	\$7,583	\$5,386	\$3,646
5810	Educational Consultants	-	\$334,873	\$484,681	\$352,604
5813	Residential Placement	-	-	\$53,441	-
5815	Advertising/Recruiting	-	\$28,449	\$20,241	\$15,535
5830	Field Trip Expenses	-	\$26,970	\$21,465	\$9,159
5873	Financial Services	-	\$253,362	\$181,078	\$121,296
5874	Personnel Services	-	\$292	\$209	\$140
5875	District Oversight Fee	-	\$101,517	\$58,982	-
5877	IT Services	-	\$84,696	\$67,712	\$47,607
5890	Interest Expense/Fees	-	\$104	\$75	\$50
5900	Communications (Tele., Internet, Copies,Postage,Messenger)	-	\$42,729	\$30,748	\$20,107
5901	Scholar Internet Reimbursement	-	\$447	\$318	\$215
Services & Other Operating Expenses		\$495,000	\$1,315,601	\$1,310,118	\$714,833
Other Outgo		-	-	-	-
Operational Expenses		\$495,000	\$3,179,909	\$2,669,018	\$1,560,752
Total Expenses		\$495,000	\$10,710,736	\$7,667,073	\$4,917,691
Net Income		(\$494,872)	(\$1,254,536)	(\$1,568,762)	(\$897,823)

Compass Charter Schools

May 2021

Group Description	Account	Account Description	
Liquidity Ratio			3.1
Assets			
Current Assets			
Cash	62-0000-0000-0000-9120-010-000-000	Cash in Bank(s) - Chase Account	\$831,341
Cash	62-0000-0000-0000-9121-010-000-000	California Credit Union - Checking	\$208,485
Cash	62-0000-0000-0000-9122-010-000-000	CCU - Donation Acct	\$1,984
Cash	62-0000-0000-0000-9125-020-000-000	Cash in County Treasury Account	\$4,825,022
Cash	62-0000-0000-0000-9150-010-000-000	Investments - J.P Morgan	\$767,148
Cash	62-0000-0000-0000-9151-010-000-000	California Credit Union - Money Market	\$252,371
Accounts Receivables	62-0000-0000-0000-9200-010-000-000	Accounts Receivables	\$765
Accounts Receivables	62-0000-0000-0000-9290-020-000-000	Due from Grantor Governments	\$14,542
Accounts Receivables	62-0000-0000-0000-9290-040-000-000	Due from Grantor Governments	\$9,680
Accounts Receivables	62-0000-0000-0000-9290-070-000-000	Due from Grantor Governments	\$4,833
Prepaid Expenses	62-0000-0000-0000-9330-010-000-000	Prepaid Expenses	(\$9,214)
Prepaid Expenses	62-0000-0000-0000-9330-020-000-000	Prepaid Expenses	\$20,154
Prepaid Expenses	62-0000-0000-0000-9330-040-000-000	Prepaid Expenses	\$23,089
Prepaid Expenses	62-0000-0000-0000-9330-070-000-000	Prepaid Expenses	\$2,613
Total Current Assets			\$6,952,813
Fixed Assets			
Total Fixed Assets			-
Other Assets			
Security Deposits	62-0000-0000-0000-9350-010-000-000	Security Deposits	\$10,220
Total Other Assets			\$10,220
Total Assets			\$6,963,033
Liabilities And Net Assets			
Current Liabilities			
Accounts Payable	62-0000-0000-0000-9500-010-000-000	Accounts Payable-System	\$513,435
Accounts Payable	62-0000-0000-0000-9590-010-000-000	Due to Grantor Governments	\$128,139
Accrued Salaries, Payroll Taxes, Postemployment Benefits	62-0000-0000-0000-9501-010-000-000	Accrued Salaries	\$451,785
Deposits held on behalf of other employees	62-0000-0000-0000-9661-010-000-000	Summer Holdback	\$338,557
Deferred Revenue	62-7425-0000-0000-9650-020-000-000	Deferred Revenue: ELO 90% after Para Set Aside	\$424,065

Deferred Revenue	62-7425-0000-0000-9650-040-000-000	Deferred Revenue: ELO 90% after Para Set Aside	\$288,500
Deferred Revenue	62-7426-0000-0000-9650-020-000-000	Deferred Revenue: ELO 10% Para Set Aside	\$47,118
Deferred Revenue	62-7426-0000-0000-9650-040-000-000	Deferred Revenue: ELO 10% Para Set Aside	\$32,056
Total Current Liabilities			\$2,223,654
Long Term Liabilities			
Loans Payable	62-0000-0000-0000-9620-010-000-000	Security Deposit Payable - ILead	\$15,000
Total Long Term Liabilities			\$15,000
Total Liabilities			
			\$2,238,654
Net Assets			
Unrestricted Net Assets	62-0000-0000-0000-9790-010-000-000	Undesignated Fund Balance	\$7,694,572
Unrestricted Net Assets	62-0000-0000-0000-9790-020-000-000	Undesignated Fund Balance	\$561,067
Unrestricted Net Assets	62-0000-0000-0000-9790-040-000-000	Undesignated Fund Balance	\$368,012
Unrestricted Net Assets	62-0000-0000-0000-9790-070-000-000	Undesignated Fund Balance	\$276,731
Unrestricted Net Assets	62-7510-0000-0000-9780-020-000-000	Temporarily Restricted Net Assets	\$6,947
Unrestricted Net Assets	62-7510-0000-0000-9780-040-000-000	Temporarily Restricted Net Assets	\$33,043
Profit/Loss YTD			(\$4,215,993)
Total Net Assets			\$4,724,379
Total Liabilities And Net Assets			
			\$6,963,033

Compass Charter Schools

May 2021 - May 2021

		May		July - May Summary				2020-2021	
Account Code	Description	Actual	Budget	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
8011	LCFF Revenue	\$385,252	\$539,227	\$11,848,580	\$11,860,296	(\$11,716)	-0.1%	\$17,974,242	\$6,125,662
8012	Education Protection Account Revenue			\$2,216,826	\$2,159,607	\$57,219	2.6%	\$2,865,709	\$648,883
8019	Prior Year Income/Adjustments	(\$3,364)	-	(\$5,261)	-	(\$5,261)	0.0%	-	\$5,261
8096	Charter Schools Funding In-Lieu of Property Taxes	\$231,753	\$263,945	\$3,001,112	\$3,257,587	(\$256,475)	-7.9%	\$3,770,640	\$769,528
LCFF		\$613,641	\$803,172	\$17,061,257	\$17,277,490	(\$216,233)	-1.3%	\$24,610,591	\$7,549,334
8181	Special Education - Entitlement	-	\$64,557	-	\$258,230	(\$258,230)	-100.0%	\$322,787	\$322,787
8290	All Other Federal Revenue	\$39,454	-	\$483,709	\$624,006	(\$140,297)	-22.5%	\$624,006	\$140,297
8291	Title I Federal Revenue			\$220,495	\$238,338	(\$17,843)	-7.5%	\$286,650	\$66,155
8292	Title II	\$7,863	-	\$19,062	\$40,505	(\$21,443)	-52.9%	\$48,228	\$29,166
8293	Title III Federal Revenue			-	\$32,375	(\$32,375)	-100.0%	\$32,375	\$32,375
8294	Title IV			\$7,500	\$27,500	(\$20,000)	-72.7%	\$30,000	\$22,500
8299	Prior Year Federal Income			\$11	-	\$11	0.0%	-	(\$11)
Federal Revenue		\$47,317	\$64,557	\$730,777	\$1,220,953	(\$490,176)	-40.1%	\$1,344,046	\$613,269
8550	Mandated Block Grant			\$63,704	\$31,480	\$32,224	102.4%	\$62,959	(\$745)
8560	State Lottery Revenue			\$295,871	\$397,327	(\$101,457)	-25.5%	\$529,770	\$233,899
8590	All Other State Revenues	-	-	\$212,189	\$212,189	-	0.0%	\$212,189	-
8599	Prior Year State Income			\$1,240	(\$2,201)	\$3,441	-156.3%	(\$2,201)	(\$3,441)
Other State Revenue		-	-	\$573,004	\$638,795	(\$65,791)	-10.3%	\$802,717	\$229,713
8660	Interest Income	\$9	\$4,305	\$51,210	\$48,213	\$2,997	6.2%	\$52,804	\$1,594
8662	Net Increase/Decrease in Investment			\$128	-	\$128	0.0%	-	(\$128)
8682	Foundation Grants/Donations	-	\$100	\$2,574	\$1,100	\$1,474	133.9%	\$1,400	(\$1,174)
8699	All Other Local Revenue	(\$3,990)	\$2,645	\$31,714	\$36,179	(\$4,464)	-12.3%	\$38,823	\$7,109
8792	SPED State/Other Transfers of Apportionments from County	\$34,930	\$140,034	\$1,123,844	\$1,611,217	(\$487,373)	-30.2%	\$1,836,924	\$713,080
8980	Student Lunch Revenue			-	-	-	0.0%	\$15,001	\$15,001
Local Revenue		\$30,948	\$147,083	\$1,209,470	\$1,696,708	(\$487,239)	-28.7%	\$1,944,953	\$735,483
Total Revenue		\$691,907	\$1,014,813	\$19,574,507	\$20,833,946	(\$1,259,439)	-6.0%	\$28,702,307	\$9,127,800
1100	Teachers' Salaries	\$1,625,812	\$721,836	\$8,035,856	\$7,247,354	(\$788,502)	-10.9%	\$7,969,190	(\$66,666)
1200	Certificated Pupil Support Salaries	\$180,248	\$81,931	\$942,023	\$839,681	(\$102,342)	-12.2%	\$921,612	(\$20,411)
1300	Certificated Pupil Support Salaries	\$124,530	\$66,855	\$721,268	\$692,955	(\$28,313)	-4.1%	\$759,810	\$38,542
Certificated Salaries		\$1,930,589	\$870,622	\$9,699,147	\$8,779,990	(\$919,157)	-10.5%	\$9,650,612	(\$48,535)
2100	Instructional Aide Salaries	\$79,570	\$19,422	\$289,658	\$201,726	(\$87,931)	-43.6%	\$221,148	(\$68,509)
2200	Classified Support Salaries (Maintenance, Food)	\$213,768	\$82,356	\$1,093,472	\$933,278	(\$160,194)	-17.2%	\$1,015,634	(\$77,838)
2300	Classified Supervisor and Administrator Salaries	\$106,884	\$50,359	\$583,973	\$522,370	(\$61,603)	-11.8%	\$572,729	(\$11,244)
2400	Clerical, Technical, and Office Staff Salaries	\$138,681	\$40,891	\$619,340	\$482,014	(\$137,326)	-28.5%	\$522,905	(\$96,435)

2900	Other Classified Salaries (Noon and Part-time Sup, etc.)	\$7,759	(\$270)	\$18,022	\$270	(\$17,753)	-6,586.5%	\$0	(\$18,022)
Classified Salaries		\$546,663	\$192,758	\$2,604,465	\$2,139,658	(\$464,807)	-21.7%	\$2,332,416	(\$272,049)
3101	State Teachers' Retirement System, certificated positions	\$282,683	\$144,108	\$1,509,457	\$1,414,466	(\$94,992)	-6.7%	\$1,558,574	\$49,117
3313	OASDI	\$33,035	\$12,188	\$155,562	\$132,422	(\$23,140)	-17.5%	\$144,610	(\$10,952)
3323	Medicare	\$33,417	\$16,232	\$172,678	\$157,522	(\$15,156)	-9.6%	\$173,754	\$1,076
3333	FFCRA Credit			(\$18,164)	-	\$18,164	0.0%	-	\$18,164
3403	Health & Welfare Benefits	\$209,797	\$169,029	\$1,550,863	\$1,636,180	\$85,317	5.2%	\$1,805,209	\$254,346
3503	State Unemployment Insurance	\$1,945	\$11,967	\$94,691	\$89,305	(\$5,386)	-6.0%	\$101,273	\$6,581
3603	Worker Compensation Insurance	-	\$8,049	\$76,541	\$80,146	\$3,606	4.5%	\$88,195	\$11,655
3903	Other Employee Benefits	(\$16,650)	\$2,887	\$40,582	\$42,002	\$1,420	3.4%	\$44,889	\$4,307
Employee Benefits		\$544,227	\$364,460	\$3,582,210	\$3,552,043	(\$30,167)	-0.8%	\$3,916,503	\$334,293
Total Personnel Expenses		\$3,021,480	\$1,427,840	\$15,885,821	\$14,471,690	(\$1,414,131)	-9.8%	\$15,899,531	\$13,709
4100	Approved Textbooks and Core Curricula Materials	\$681,684	\$762,526	\$3,508,604	\$5,567,474	\$2,058,870	37.0%	\$6,330,000	\$2,821,396
4101	Curriculum Assessment and Software	(\$49,483)	(\$2,062)	\$38,400	\$73,251	\$34,851	47.6%	\$71,189	\$32,789
4102	Supplemental Curriculum	\$49,483	\$6,329	\$109,963	\$93,671	(\$16,292)	-17.4%	\$100,000	(\$9,963)
4200	Books and Other Reference Materials	\$2,653	\$3,175	\$9,643	\$22,225	\$12,582	56.6%	\$25,400	\$15,757
4215	CSI Materials	-	\$39,030	-	\$273,210	\$273,210	100.0%	\$312,240	\$312,240
4300	Materials and Supplies	\$5,932	\$2,013	\$33,008	\$15,487	(\$17,521)	-113.1%	\$17,500	(\$15,508)
4315	Classroom Materials and Supplies	-	\$125	\$1,005	\$875	(\$130)	-14.9%	\$1,000	(\$5)
4400	Noncapitalized Equipment	\$744	\$17,998	\$49,963	\$127,002	\$77,039	60.7%	\$145,000	\$95,037
4410	Software and Software Licensing	-	\$12,264	\$238,182	\$254,509	\$16,327	6.4%	\$266,773	\$28,592
4430	Noncapitalized Student Equipment	\$6,220	\$1,235	\$80,357	\$28,765	(\$51,592)	-179.4%	\$30,000	(\$50,357)
4700	Food and Food Supplies	-	\$63	-	\$438	\$438	100.0%	\$500	\$500
Books and Supplies		\$697,233	\$842,696	\$4,069,126	\$6,456,906	\$2,387,781	37.0%	\$7,299,602	\$3,230,476
5200	Travel and Conferences	\$4,246	\$11,669	\$20,641	\$88,331	\$67,690	76.6%	\$100,000	\$79,359
5210	Training and Development Expense	\$15,000	\$6,810	\$242,915	\$243,190	\$275	0.1%	\$250,000	\$7,085
5300	Dues and Memberships	\$60	\$3,452	\$62,201	\$51,548	(\$10,653)	-20.7%	\$55,000	(\$7,201)
5400	Insurance	(\$106)	\$4,832	\$49,814	\$55,168	\$5,354	9.7%	\$60,000	\$10,186
5500	Operation and Housekeeping Services	\$380	\$500	\$4,840	\$5,500	\$660	12.0%	\$6,000	\$1,160
5501	Utilities	\$130	\$328	\$1,981	\$3,172	\$1,191	37.5%	\$3,500	\$1,519
5600	Space Rental/Leases Expense	\$12,872	\$12,239	\$94,376	\$142,029	\$47,653	33.6%	\$154,268	\$59,892
5602	Assessment Space Rental	-	\$6,250	-	\$43,750	\$43,750	100.0%	\$50,000	\$50,000
5605	Equipment Rental/Lease Expense	-	\$937	-	\$6,562	\$6,562	100.0%	\$7,500	\$7,500
5710	Other LLMF/CRF Expenses			-	-	-	0.0%	-	-
5800	Professional/Consulting Services and Operating Expenditures	\$22,733	\$3,217	\$212,127	\$71,783	(\$140,344)	-195.5%	\$75,000	(\$137,127)
5803	Banking and Payroll Service Fees	\$919	\$955	\$8,862	\$9,045	\$183	2.0%	\$10,000	\$1,138
5805	Legal Services	-	(\$214)	\$233,687	\$100,214	(\$133,473)	-133.2%	\$100,000	(\$133,687)
5806	Audit Services	-	\$2,028	\$6,570	\$14,193	\$7,622	53.7%	\$16,220	\$9,650
5807	Legal Settlements	\$2,623	\$2,091	\$521,824	\$512,909	(\$8,915)	-1.7%	\$515,000	(\$6,824)
5809	Employee Tuition Reimbursement	\$6,100	\$9,130	\$16,615	\$65,870	\$49,255	74.8%	\$75,000	\$58,385
5810	Educational Consultants	\$173,464	\$66,677	\$1,172,158	\$783,323	(\$388,835)	-49.6%	\$850,000	(\$322,158)
5813	Residential Placement	-	\$23,326	\$53,441	\$190,854	\$137,413	72.0%	\$214,180	\$160,739
5815	Advertising/Recruiting	\$24,269	\$17,186	\$64,225	\$132,814	\$68,589	51.6%	\$150,000	\$85,775

5830	Field Trip Expenses	\$4,025	\$11,146	\$57,594	\$103,854	\$46,260	44.5%	\$115,000	\$57,406
5850	Scholarships Awarded			-	-	-	0.0%	-	-
5873	Financial Services	\$92,000	\$53,880	\$555,736	\$499,859	(\$55,877)	-11.2%	\$553,738	(\$1,998)
5874	Personnel Services	-	\$401	\$640	\$3,098	\$2,458	79.3%	\$3,500	\$2,860
5875	District Oversight Fee	\$23,449	\$40,811	\$160,499	\$308,360	\$147,861	48.0%	\$403,803	\$243,304
5877	IT Services	\$1,427	\$13,066	\$200,016	\$196,934	(\$3,081)	-1.6%	\$210,000	\$9,984
5890	Interest Expense/Fees	-	\$34	\$229	\$466	\$237	50.9%	\$500	\$271
5900	Communications (Tele., Internet, Copies,Postage,Messenger)	\$8,531	\$7,029	\$93,585	\$72,971	(\$20,614)	-28.2%	\$80,000	(\$13,585)
5901	Scholar Internet Reimbursement	\$240	\$58	\$980	\$443	(\$538)	-121.5%	\$500	(\$480)
Services & Other Operating Expenses		\$392,360	\$297,838	\$3,835,553	\$3,706,239	(\$129,314)	-3.5%	\$4,058,709	\$223,156
Total Operational Expenses		\$1,089,593	\$1,140,534	\$7,904,678	\$10,163,145	\$2,258,467	22.2%	\$11,358,311	\$3,453,633
Total Expenses		\$4,111,072	\$2,568,374	\$23,790,500	\$24,634,835	\$844,335	3.4%	\$27,257,842	\$3,467,342
Net Income		(\$3,419,166)	(\$1,553,562)	(\$4,215,993)	(\$3,800,889)	(\$415,104)	-10.9%	\$1,444,465	\$5,660,458



"At CSMC We Rise by Lifting Others"

Financials through May 31, 2021

Monthly Financial Board Report

Prepared for: Compass Charter Schools

Prepared by School's CSMC SBM -Scott Warner

Financial Summary

Actual to Budget:

This report is as of **May 31, 2021** compared against our board-approved budget on **November 29, 2020** with a projected surplus of **\$1,444,465** based on 2,983 students enrolled and **2662.16 ADA**.

YTD Revenues Through **May 31, 2021** are **\$19,574,507** or **-6% under** our current budget

YTD Expenses Through **May 31, 2021** are **\$23,790,500** or **3.4% under** our current budget

Therefore, net income is **(\$4,215,993)** or **-10.9% over** our current budget.

Balance Sheet:

As of **May 31, 2021**, we had total cash of **\$6,886,352**, short-term liabilities of **\$2,223,654**, and long-term liabilities of **\$15,000**. The ending fund balance is **\$4,724,379**.



Understanding the Financial Health of the Organization

The chart below explains some of the parameters that the school's leadership can evaluate to understand their financial health, and potential areas of weakness.

Current Ratio (Liquidity)

Ability to pay short-term obligations



Current:

3.1

Target:

> 1.0

Formula:

(Current Assets) / (Current Liabilities)

Defensive Interval

Months of continued operation without incoming funds



Current:

2.7

Target:

> 4 months

Formula:

(Cash + Securities + AR)/(Average Expenses for Past 12 Months)

Cash Ratio

Ability to meet short-term obligations with cash



Current:

309.7 %

Target:

> 100.0 %

Formula:

(Cash) / (Current Liabilities)



Compass Charter Schools Financial Snapshot

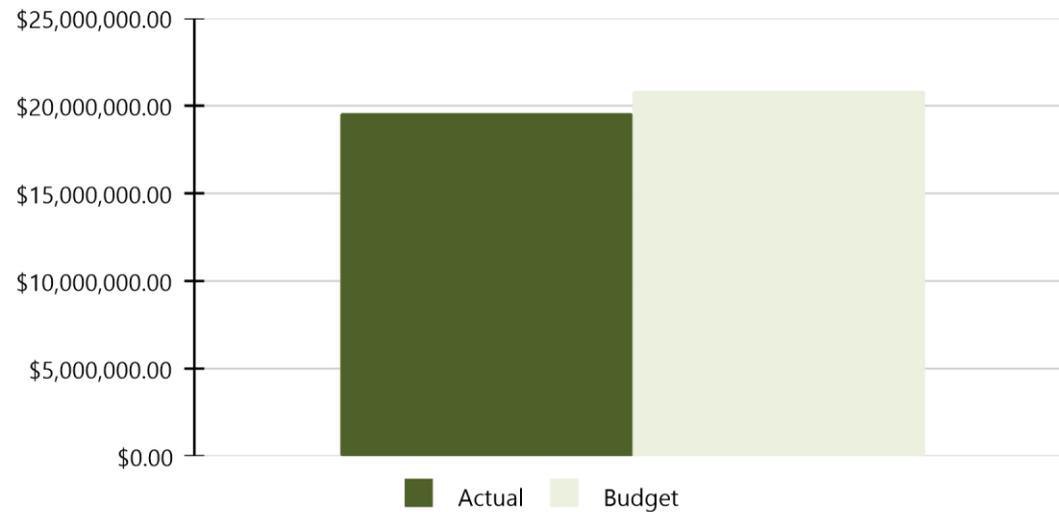
FY 2020-2021, July - May



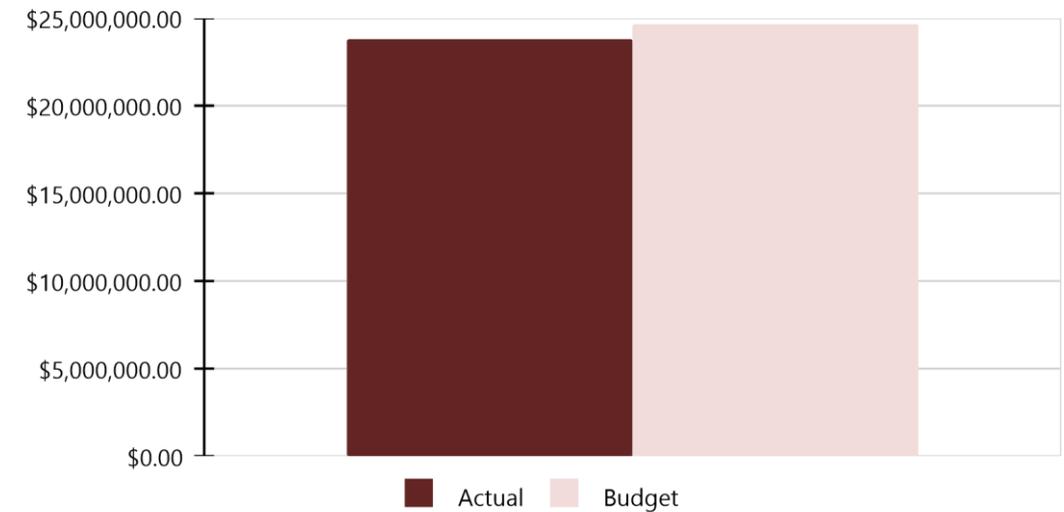
Cash Balance

\$6,886,352

Revenue to Date



Expense to Date



Revenue Summary

Actual	\$19,574,507
Budget	\$20,833,946
Actual to Budget	-6.0 %

Expense Summary

Actual	\$23,790,500
Budget	\$24,634,835
Actual to Budget	-3.4 %



Actual to Budget Summary

FY 2020-2021, July - May

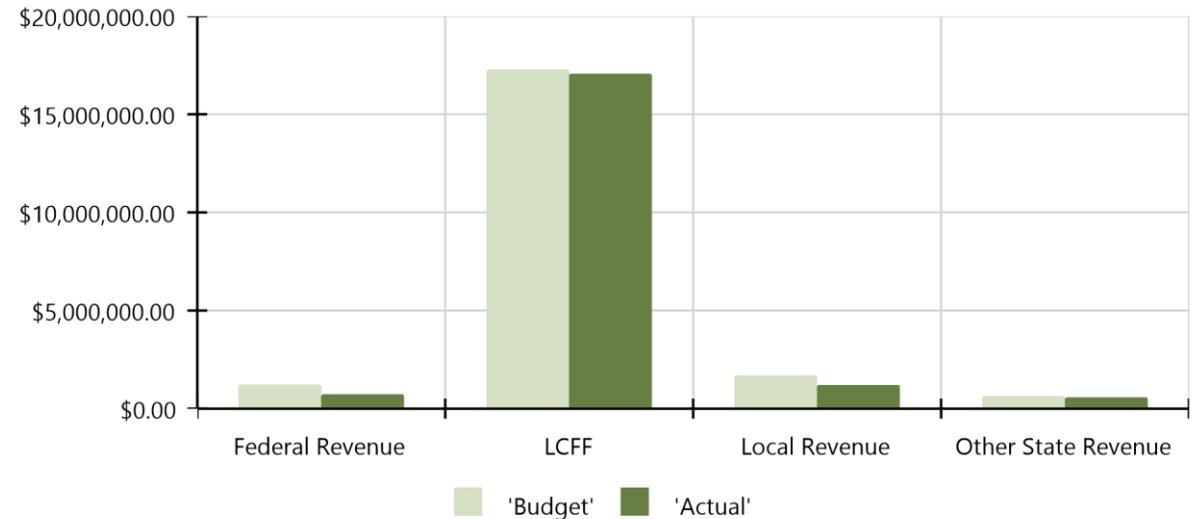
This report displays all actual and budgeted revenue and expenditures by object code series and by month. This report can be useful in ensuring you receive your revenue in a timely manner and that you stay within the board approved expenditure levels.

Account Description	July - Last Closed			
	Actual	Budget	Variance \$	Variance %
LCFF	\$17,061,257	\$17,277,490	(\$216,233)	-1.3 %
Federal Revenue	\$730,777	\$1,220,953	(\$490,176)	-40.1 %
Other State Revenue	\$573,004	\$638,795	(\$65,791)	-10.3 %
Local Revenue	\$1,209,470	\$1,696,708	(\$487,239)	-28.7 %
Total Revenue	\$19,574,507	\$20,833,946	(\$1,259,439)	-6.0 %

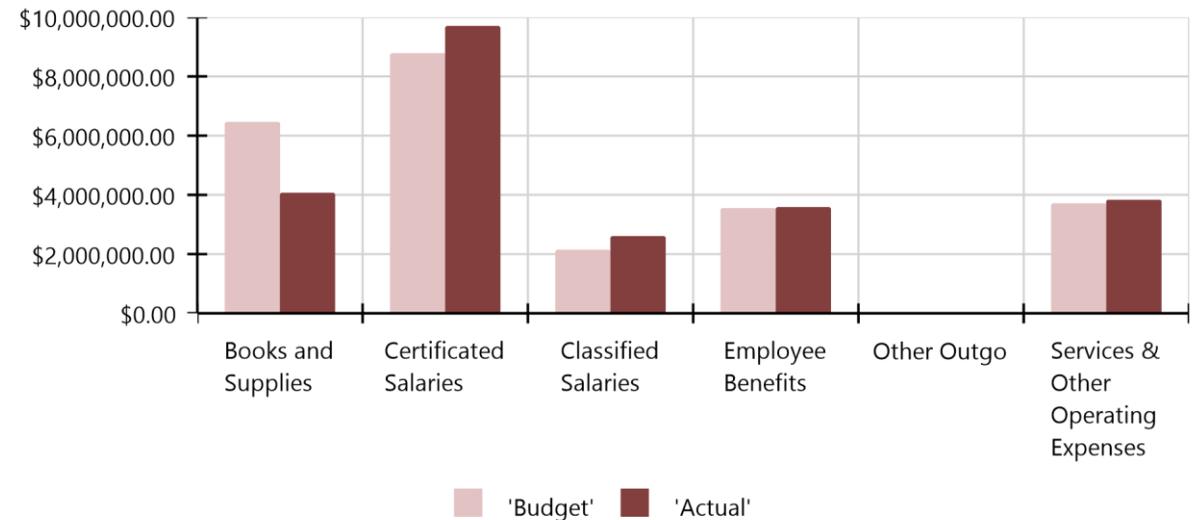
Account Description	July - Last Closed			
	Actual	Budget	Variance \$	Variance %
Certificated Salaries	\$9,699,147	\$8,779,990	(\$919,157)	-10.5 %
Classified Salaries	\$2,604,465	\$2,139,658	(\$464,807)	-21.7 %
Employee Benefits	\$3,582,210	\$3,552,043	(\$30,167)	-0.8 %
Total Personnel Expenses	\$15,885,821	\$14,471,690	(\$1,414,131)	-9.8 %
Books and Supplies	\$4,069,126	\$6,456,906	\$2,387,781	37.0 %
Services & Other Operating Expenses	\$3,835,553	\$3,706,239	(\$129,314)	-3.5 %
Other Outgo	-	-	-	0.0 %
Total Operational Expenses	\$7,904,678	\$10,163,145	\$2,258,467	22.2 %
Total Expenses	\$23,790,500	\$24,634,835	\$844,335	3.4 %
Net Income	(\$4,215,993)	(\$3,800,889)	(\$415,104)	-10.9 %

Revenue	Expenses	Surplus / (Deficit)
\$19,574,507	\$23,790,500	(\$4,215,993)

Revenue by Category

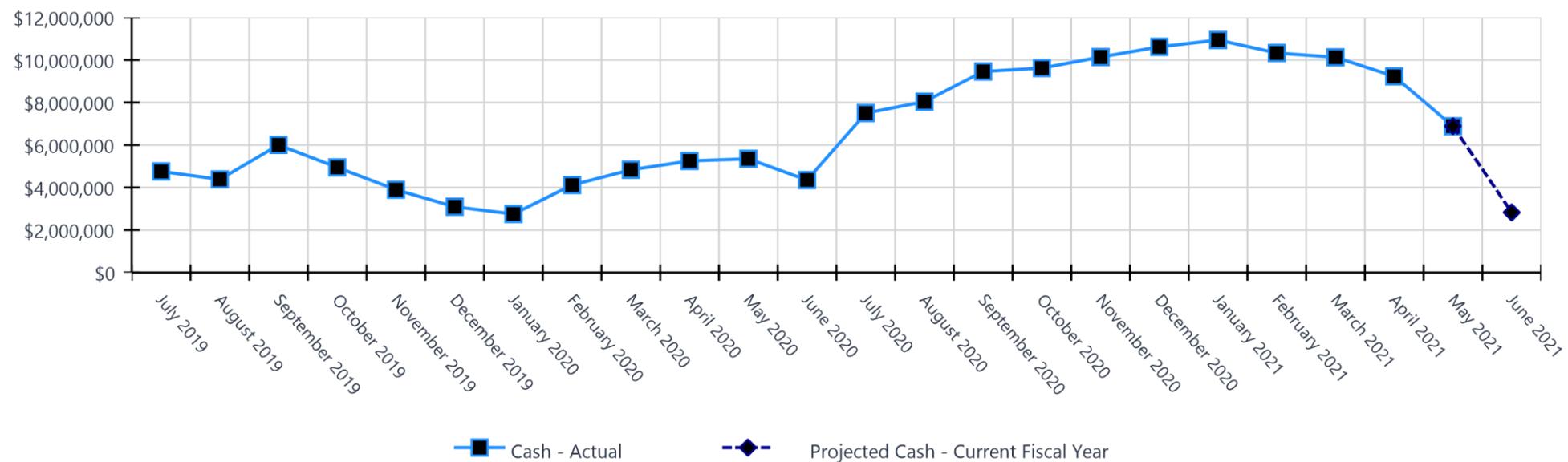


Expense by Category



Monthly Cash Balance Over Time

Current fiscal year and prior year



	Cash Amount	Actual or Projected
July 2019	\$4,755,764.26	Actual
August 2019	\$4,382,678.76	Actual
September 2019	\$6,003,252.77	Actual
October 2019	\$4,946,502.67	Actual
November 2019	\$3,895,871.25	Actual
December 2019	\$3,094,271.33	Actual
January 2020	\$2,752,244.37	Actual
February 2020	\$4,118,214.49	Actual
March 2020	\$4,834,257.31	Actual
April 2020	\$5,251,841.77	Actual
May 2020	\$5,351,772.41	Actual
June 2020	\$4,350,230.15	Actual

	Cash Amount	Actual or Projected
July 2020	\$7,501,632.16	Actual
August 2020	\$8,039,344.06	Actual
September 2020	\$9,459,703.09	Actual
October 2020	\$9,620,238.76	Actual
November 2020	\$10,141,784.16	Actual
December 2020	\$10,619,537.08	Actual
January 2021	\$10,943,389.04	Actual
February 2021	\$10,330,441.42	Actual
March 2021	\$10,129,997.15	Actual
April 2021	\$9,230,834.45	Actual
May 2021	\$6,886,351.68	Actual
June 2021	\$2,828,463.00	Projected



Balance Sheet Summary

FY 2020-2021 - May

Liquidity Ratio

3.1

The balance sheet displays all of the school's assets and the school's obligations ('liabilities') at a particular point in time. It is a useful way to ensure the school has enough money to pay off its debts.

Assets	
Current Assets	
Cash	\$6,886,352
Accounts Receivables	\$29,820
Prepaid Expenses	\$36,641
Total Current Assets	\$6,952,813
Other Assets	
Security Deposits	\$10,220
Total Other Assets	\$10,220
Total Assets	\$6,963,033

Liabilities and Net Assets	
Current Liabilities	
Accounts Payable	\$641,573
Accrued Salaries, Payroll Taxes, Postemployment Benefits	\$451,785
Deposits held on behalf of other employees	\$338,557
Deferred Revenue	\$791,738
Total Current Liabilities	\$2,223,654
Long Term Liabilities	
Loans Payable	\$15,000
Total Long Term Liabilities	\$15,000
Total Liabilities	\$2,238,654
Net Assets	
Unrestricted Net Assets	\$8,940,372
Profit/Loss YTD	(\$4,215,993)
Total Net Assets	\$4,724,379
Total Liabilities and Net Assets	\$6,963,033

CSMC Charter School Support Team



Executive VP of Client Services
Tom Nichols



tnichols@csmci.com



Regional SBM Director
Scott Warner



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School Business Manager
Scott Warner



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Regional AM Director
Mai Luong



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Account Manager
Mai Luong



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Associate AM
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HELPING THE CHARTER MOVEMENT SUCCEED ONE SCHOOL AT A TIME

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Temecula, Ca 92590

POWERED BY:



Charter Vision



COMPASS

CHARTER SCHOOLS

2020-21 Finance Update

June 2021

(855) 937- 4227

CompassCharters.org



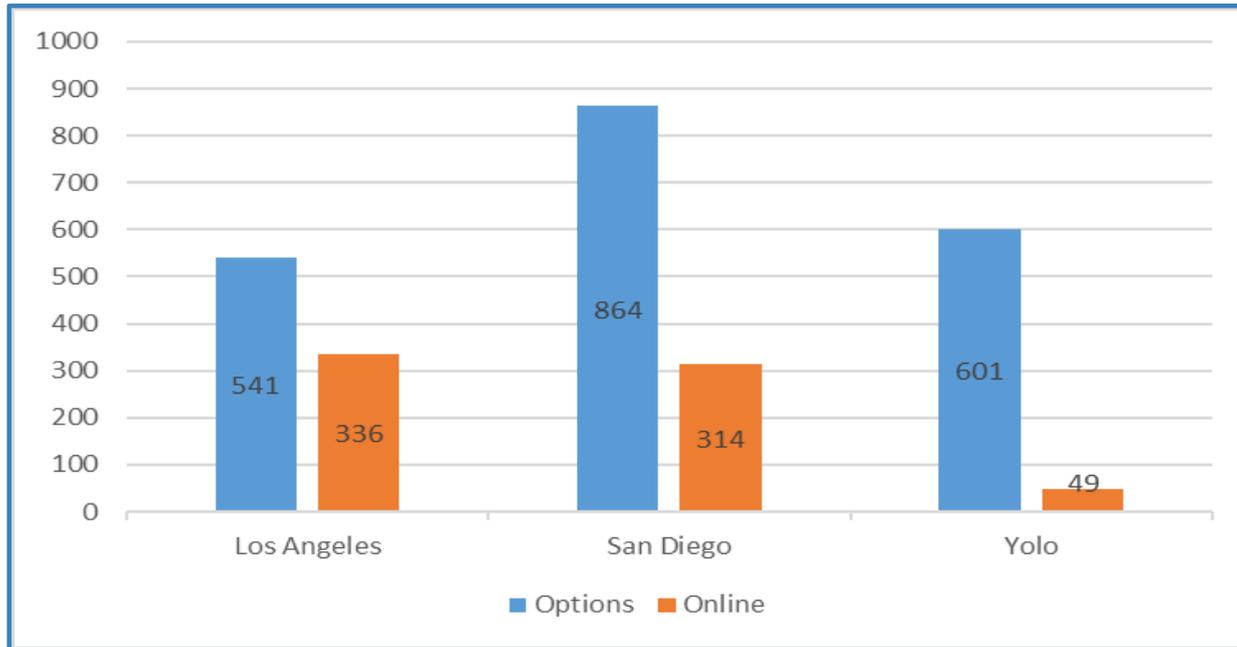
Agenda

- Enrollment Update
- Fiscal Impacts
- Q & A



Enrollment Caps

Los Angeles	San Diego	Yolo	Total
877	1,178	650	2,705





Fiscal Impacts

Grade Span	LCFF Base Grant
TK-3	\$7,878
4-6	\$7,997
7-8	\$8,234
9-12	\$9,543

Grade Span	Grade Span Adjustment
TK-3	\$819
9-12	\$248



FY21 Revenue Actual

Los Angeles	San Diego	YOLO	Home Office	Total
\$9,272,258	\$13,080,382	\$6,296,306	\$0	\$28,647,313

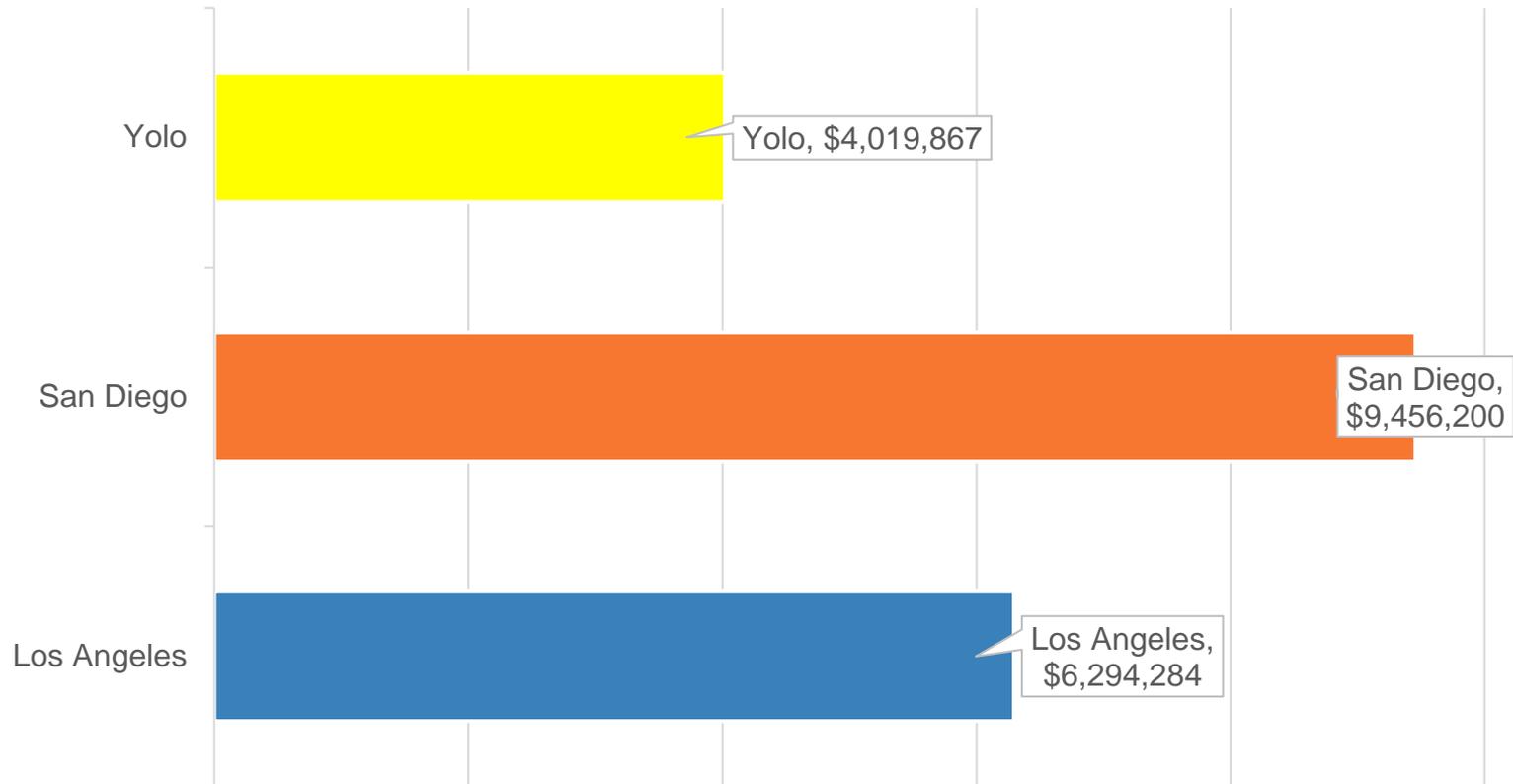
FY21 Expense Actual

Los Angeles	San Diego	YOLO	Home Office	Total
\$7,582,439	\$11,045,719	\$4,995,183	\$0	\$24,936,362

Based on 2019-20 P2 revise

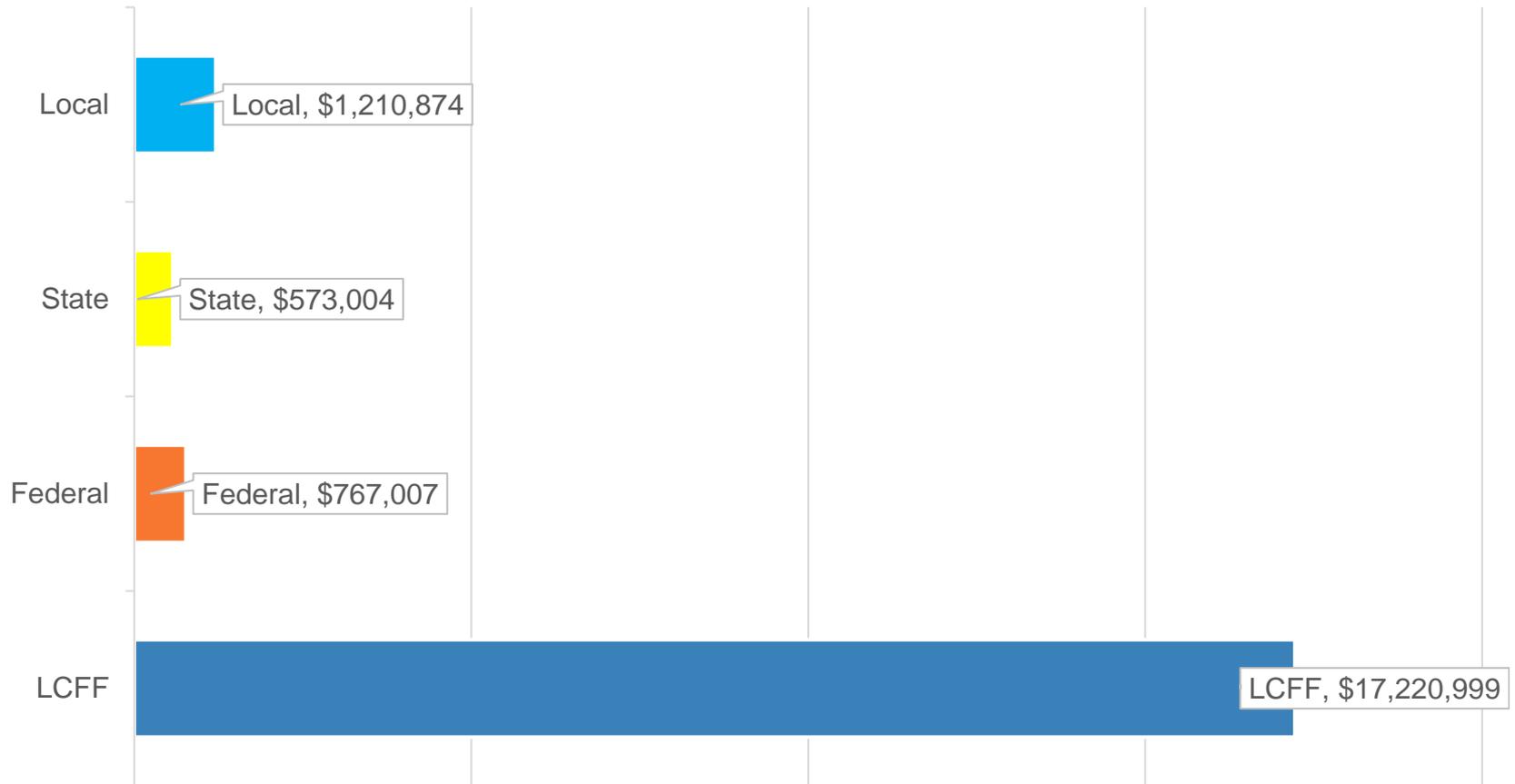


FY21 Revenue Stream by Charter Actual



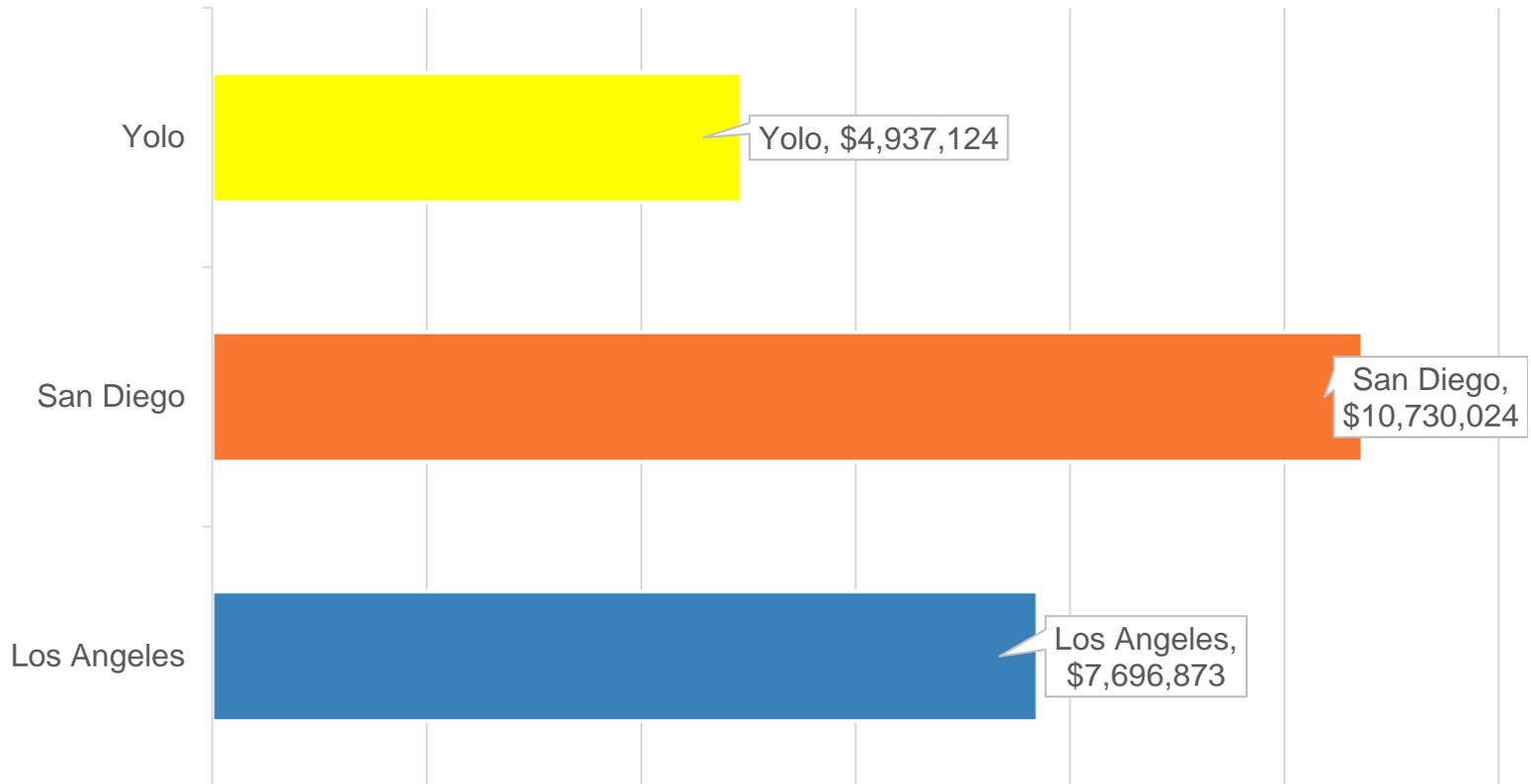


FY21 Revenue Stream by Category Actual



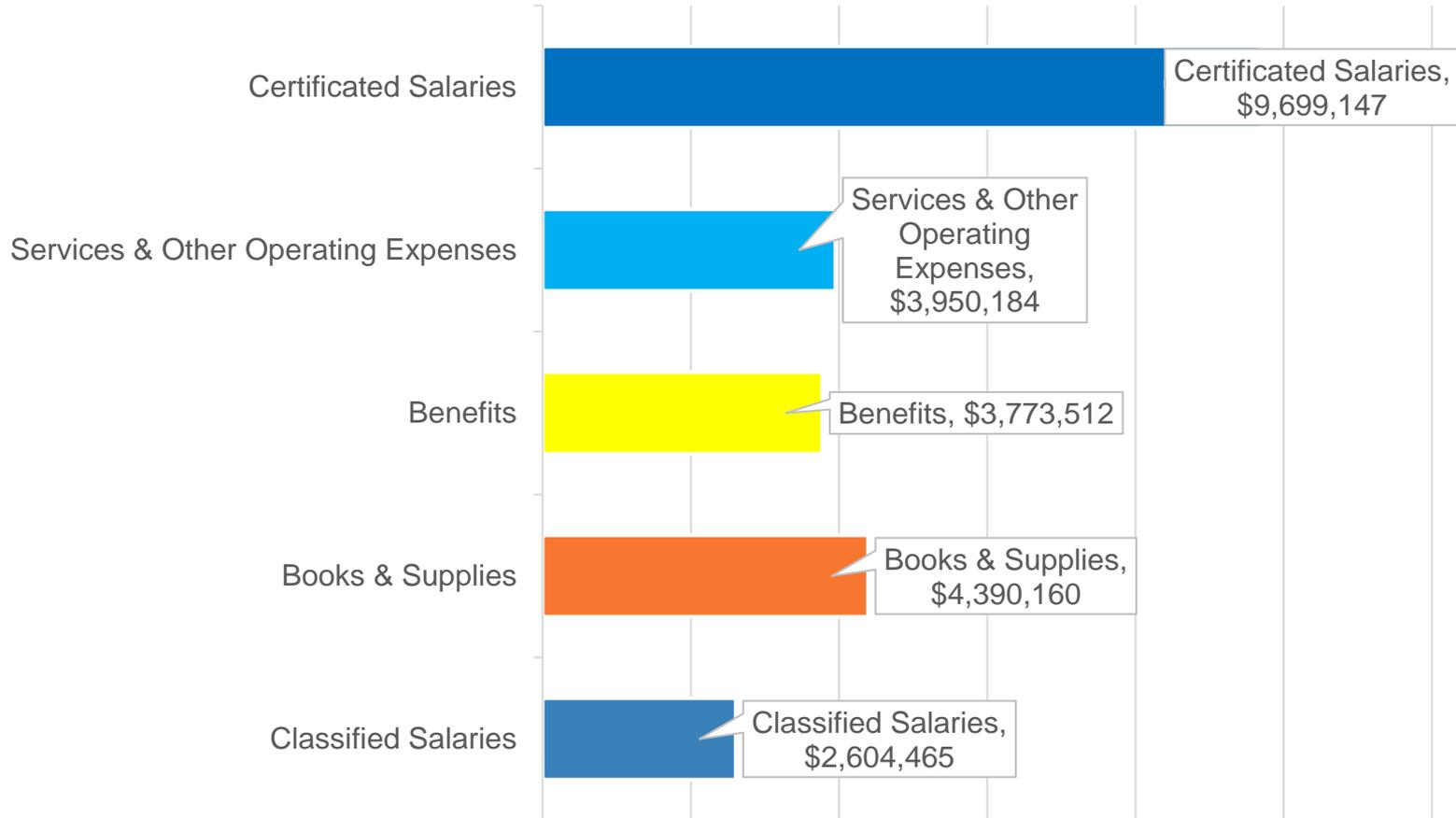


FY21 Expenses by Charter Actual



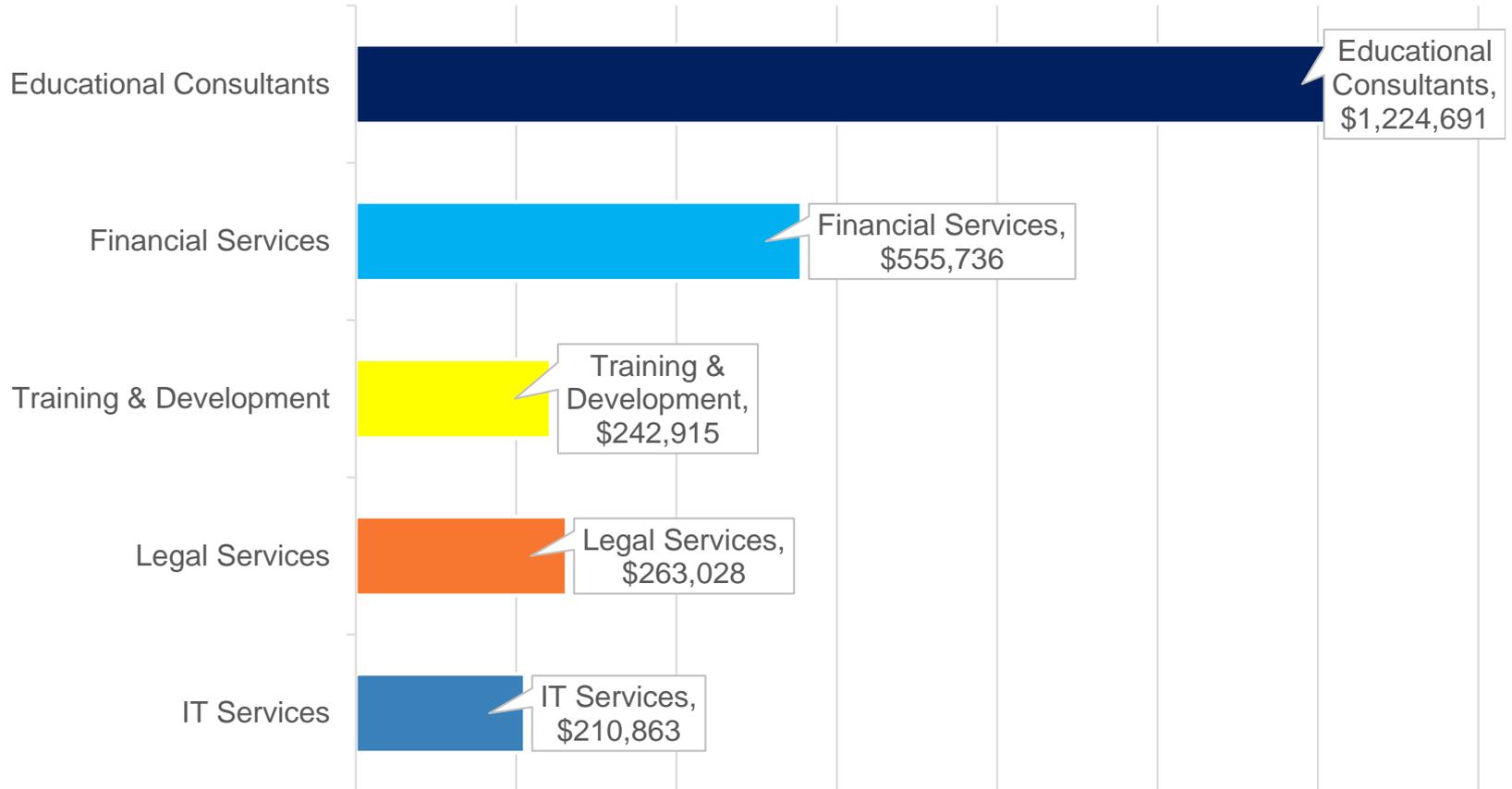


Top 5 Expense Categories





Top 5 Category 5000 Expenses





Questions?



Contact:

Lisa Fishman | Chief Financial Officer

(818) 732-4692

lfishman@compasscharters.org

[@CCSCFO](#)



Coversheet

Adoption of the 2021-22 Annual Budget

Section: VIII. Financial Services
Item: C. Adoption of the 2021-22 Annual Budget
Purpose: Vote
Submitted by: Lisa Fishman
Related Material: CCS - Budget FDF 21-22.pdf

RECOMMENDATION:

A motion to adopt the 2021-22 annual budget.

COMPASS CHARTER SCHOOLS



2021/22 Budget Proposed



Budget Summary

Compass Charter Schools

Budget Summary

2021-22 Home Office Budget - Proposed

Code Description		Yolo	San Diego	Los Angeles	Home Office	Total
Revenue						
	State	\$ 8,082,725.32	\$ 13,466,992.74	\$ 10,755,218.96		32,304,937
	Federal	\$ 350,411.81	\$ 802,465.33	\$ 887,077.20		2,039,954
	Local	\$ 14,586.08	\$ 78,337.41	\$ 16,159.80		109,083
Total Revenue		\$ 8,447,723.21	\$ 14,347,795.48	\$ 11,658,455.96	\$ -	\$ 34,453,975
Expenses						
1000	Certificated Salaries	\$ 2,906,892.85 38%	\$ 5,482,417.58 39%	\$ 4,011,717.89 36%		12,401,028 38%
2000	Classified Salaries	\$ 691,795.31 9%	\$ 1,258,595.28 9%	\$ 954,726.49 9%		2,905,117 9%
3000	Benefits	\$ 1,267,407.83 16%	\$ 2,244,855.56 16%	\$ 1,749,112.52 16%		5,261,376 16%
	<i>Total Personnel Expenses</i>	<i>\$ 4,866,095.99 63%</i>	<i>\$ 8,985,868.42 64%</i>	<i>\$ 6,715,556.89 61%</i>	<i>\$ -</i>	<i>20,567,521 62.5%</i>
4000	Books and Supplies	\$ 1,903,431.80 25%	\$ 3,449,349.66 24%	\$ 2,986,568.14 27%		8,339,350 25%
5000	Services and Other Operating Expenses	\$ 969,886.39 13%	\$ 1,688,548.61 12%	\$ 1,346,212.61 12%		4,004,648 12%
6000	Capital Outlay					
7000	Other Outgoing					
Total Expenses		\$ 7,739,414.19	\$ 14,123,766.69	\$ 11,048,337.65		\$ 32,911,519
Surplus / (Deficit)		\$ 708,309.02	\$ 224,028.78	\$ 610,118.31	\$ -	\$ 1,542,456
As a % of LCFF revenue		9.61%	1.83%	6.22%		5.24%
As a % of Total expenses		9.15%	1.59%	5.52%		4.69%
Beginning Balance		\$ 553,123.60	\$ 1,126,254.20	\$ 788,484.20	\$ 6,646,083.92	\$ 9,113,945.92
CMO ContriBution		\$ (524,578.31)	\$ (124,817.48)	\$ (417,753.96)	\$ 1,067,149.75	
Ending Balance		\$ 736,854.31 10%	\$ 1,225,465.50 10%	\$ 980,848.55 10%	\$ 7,713,233.67	\$ 10,656,402.03

SB-740 Funding Determination Test:

Certificated Salaries (40% req.):	55.07%	61.52%	57.10%
Instructional Costs (80% req.):	84.79%	91.46%	87.87%
Cert Salaries Met/Not Met:	Met	Met	Met
Instr. Costs Met/Not Met	Met	Met	Met

Student Info

Compass Charter Schools**Student Input****2021-22 Home Office Budget - Proposed**

	800	1,303	1,027	
			Los	
	Yolo	San Diego	Angeles	Total
Enrollment By Grade				
Kindergarten	75	121	96	292
Grade 1	50	82	65	197
Grade 2	58	94	74	226
Grade 3	55	90	71	216
Grade 4	62	101	80	243
Grade 5	60	98	77	236
Grade 6	57	93	73	223
Grade 7	78	127	100	305
Grade 8	95	154	122	370
Grade 9	44	71	56	170
Grade 10	59	97	76	233
Grade 11	50	82	65	197
Grade 12	57	93	73	223
Other Enrollment (Grade 12+, etc.)		-	-	-
Total Enrollment	800	1,303	1,027	3,130
	25.6%	41.6%	32.8%	

Daily Attendance Rate

Kindergarten	97.0%	97.0%	97.0%	
Grade 1	97.0%	97.0%	97.0%	
Grade 2	97.0%	97.0%	97.0%	
Grade 3	97.0%	97.0%	97.0%	
Grade 4	97.0%	97.0%	97.0%	
Grade 5	97.0%	97.0%	97.0%	
Grade 6	96.0%	96.0%	96.0%	
Grade 7	96.0%	96.0%	96.0%	
Grade 8	96.0%	96.0%	96.0%	
Grade 9	95.0%	95.0%	95.0%	
Grade 10	95.0%	95.0%	95.0%	
Grade 11	95.0%	95.0%	95.0%	
Grade 12	95.0%	95.0%	95.0%	
Other Enrollment (Grade 12+, etc.)	95.0%	95.0%	95.0%	
Average Daily Attendance Rate	96.07%	96.07%	96.07%	

Student Info

Average Daily Attendance by Grade

Kindergarten	72.3	117.8	92.8	282.9
Grade 1	48.8	79.4	62.6	190.7
Grade 2	56.1	91.3	72.0	219.4
Grade 3	53.6	87.3	68.8	209.8
Grade 4	60.1	97.9	77.2	235.3
Grade 5	58.5	95.3	75.1	228.9
Grade 6	54.7	89.1	70.2	214.0
Grade 7	74.8	121.8	96.0	292.6
Grade 8	90.9	148.0	116.7	355.5
Grade 9	41.4	67.4	53.1	161.9
Grade 10	56.5	92.0	72.5	221.1
Grade 11	47.7	77.8	61.3	186.8
Grade 12	54.1	88.1	69.5	211.7
Other Enrollment (Grade 12+, etc.)				
Average Overall Daily Attendance	769.5	1,253.3	987.8	3,010.7

Average Daily Attendance by Grade Range

ADA Grades K-3	230.77	375.86	296.25	902.88
ADA Grades 4-6	173.32	282.29	222.50	678.11
ADA Grades 7-8	165.66	269.82	212.67	648.16
ADA Grades 9-12	199.75	325.34	256.43	781.52
Average Overall Daily Attendance	769.50	1,253.32	987.84	3,010.67

Unduplicated Pupil Percent	33.56%	43.49%	54.07%	43.71%
Unduplicated Pupil Count	268.48	566.67	555.30	1,390.45

Prior Year P2 ADA	617.90	1,217.80	833.12	
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Total PTR Neded	31	50	40	
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Revenue Input

Compass Charter Schools

Revenue

2021-22 Home Office Budget - Proposed

SACS		100% Yolo	100% San Diego	100% Los Angeles	Total
State					
8011	LCFF for all grades; state aid portion	\$ 5,895,544.10	\$ 7,075,422.00	\$ 9,192,090.01	22,163,056.11
8012	LCFF for all grades; EPA portion	\$ 153,899.90	\$ 2,740,506.00	\$ 197,568.99	3,091,974.89
8096	In-Lieu of Property Taxes, all grades	\$ 1,319,099.09	\$ 2,438,727.01	\$ 418,826.50	4,176,652.60
8019	Prior Year Income/Adjustments (State Aid)	\$ -	\$ -	\$ -	-
8520	State Child Nutrition program	\$ -	\$ -	\$ -	-
8550	Mandated Cost Reimbursements	\$ 19,250.48	\$ 31,354.22	\$ 24,712.81	75,317.51
8560	Lottery - Restricted	\$ 37,705.47	\$ 61,412.79	\$ 48,404.40	147,522.67
8560	Lottery - Unrestricted	\$ 115,424.92	\$ 187,998.34	\$ 148,176.74	451,600.01
8550	One Time Block Grant	\$ -	\$ -	\$ -	-
8590	Other State Revenue	\$ 61,530.30	\$ 141,354.75	\$ 96,166.50	299,051.55
8591	SB740 Rent Reimbursement	\$ -	\$ -	\$ -	-
8599	Prior Year Income/Adjustments (State Aid)	\$ -	\$ -	\$ -	-
8792	SPED	\$ 466,509.06	\$ 759,826.63	\$ 598,881.00	1,825,216.69
8792	SPED - MH	\$ 13,762.00	\$ 30,391.00	\$ 30,392.00	74,545.00
8792	SPED - Residential	\$ -	\$ -	\$ -	-
State Revenue		\$ 8,082,725.32	\$ 13,466,992.74	\$ 10,755,218.96	32,304,937.02
Federal					
8220	Federal Child Nutrition Programs	\$ -	\$ -	\$ -	-
8181	Special Education - Federal Entitlement	\$ 93,301.81	\$ 151,965.33	\$ 119,776.20	365,043.34
8182	Special Education - Mental Health	\$ -	\$ -	\$ -	-
8290	Other Federal (ESSA CSI)	\$ 177,705.00	\$ 515,835.00	\$ 604,943.00	1,298,483.00
8291	Title I	\$ 57,295.00	\$ 102,859.00	\$ 129,369.00	289,523.00
8292	Title II	\$ 12,110.00	\$ 21,806.00	\$ 22,989.00	56,905.00
8293	Title III	\$ -	\$ -	\$ -	-
8294	Title IV	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	30,000.00
8295	Title V	\$ -	\$ -	\$ -	-
8299	Prior Year Federal Revenue	\$ -	\$ -	\$ -	-
Federal Revenue		\$ 350,411.81	\$ 802,465.33	\$ 887,077.20	2,039,954.34
Local					
8660	Interest	\$ 254.00	\$ 51,588.00	\$ 384.00	52,226.00
8682	Foundation Grants/Donations	\$ 452.00	\$ 1,898.00	\$ 683.00	3,033.00
8685	School Site Fundraising Revenue	\$ -	\$ -	\$ -	-
8639	Student Lunch Revenue	\$ -	\$ -	\$ -	-
8699	All Other Local Revenue	\$ 10,513.40	\$ 18,310.00	\$ 10,000.00	38,823.40
8685	School Site Fundraising Revenue	\$ -	\$ -	\$ -	-
8662	Increase/Decrease in Investment	\$ 3,366.68	\$ 6,541.41	\$ 5,092.80	15,000.89
Local Revenue		\$ 14,586.08	\$ 78,337.41	\$ 16,159.80	109,083.29
Total Revenue		\$ 8,447,723.21	\$ 14,347,795.48	\$ 11,658,455.96	34,453,974.64

Enrollment Increase 84%

Compass Charter Schools
Expenses Summary
2021-22 Home Office Budget - Proposed

SACS OI Code Description	Yolo	San Diego	Los Angeles	Home Office	Total	CMO
Certificated Salaries						
1100 Teachers' Salaries	2,354,535.94	4,544,282.67	3,249,426.25		9,602,957	10,148,245
1105 Teachers' Stipends	-	-	-		-	-
1120 Substitute Expense	-	-	-		-	-
1200 Certificated Pupil Support Salaries	247,198.81	419,847.80	341,151.86		1,008,198	1,008,198
1300 Certificated Supervisor and Administrator Salaries	305,158.10	518,287.11	421,139.78		1,244,585	1,244,585
1305 Certificated Supervisor and Administrator Bonuses	-	-	-		-	-
1900 Other Certificated Salaries	-	-	-		-	-
1000 Subtotal	2,906,892.85	5,482,417.58	4,011,717.89		11,855,740	12,401,028
Classified Salaries						
2100 Instructional Aide Salaries	49,448.66	141,584.68	68,242.66		201,676	259,276
2105 Instructional Aide Stipends	-	-	-		-	-
2200 Classified Support Salaries	340,370.89	578,093.27	469,735.92		1,388,200	1,388,200
2210 Classified Support Overtime	-	-	-		-	-
2300 Classified Supervisor and Administrator Salaries	169,397.60	287,708.53	233,780.67		690,887	690,887
2400 Clerical, Technical, and Office Staff Salaries	132,578.16	225,173.60	182,967.24		540,719	540,719
2410 Clerical, Technical, and Office Staff Overtime	-	-	-		-	-
2900 Other Classified Salaries	-	26,035.20	-		26,035	26,035
2000 Subtotal	691,795.31 91.61%	1,258,595.28 92.39%	954,726.49 91.61%		2,847,517 91.62%	2,905,117 91.95%
Employee Benefits						
3101 State Teachers' Retirement System, certificated positions	491,846.27	927,625.05	678,782.67		2,098,254	2,098,254
3202 Public Employees' Retirement System, classified positions	-	-	-		-	-
3313 OASDI	44,162.71	75,006.89	60,947.66		180,117	180,117
3323 Medicare	54,416.95	92,422.92	75,099.24		221,939	221,939
3403 Health & Welfare Benefits	599,389.87	1,018,016.69	827,200.44		2,444,607	2,444,607
3503 State Unemployment Insurance	28,319.29	48,098.09	39,082.62		115,500	115,500
3603 Worker Compensation Insurance	30,383.42	51,603.86	41,931.27		123,919	123,919
3903 Other Benefits	18,889.33	32,082.05	26,068.62		77,040	77,040
3000 Subtotal	1,267,407.83	2,244,855.56	1,749,112.52		5,261,376	5,261,376
Total Personnel Expenses	4,866,095.99	8,985,868.42	6,715,556.89		19,964,633	20,567,521
Books and Supplies						
4100 Approved Textbooks and Core Curricula Materials	1,583,134.02	2,688,828.99	2,184,836.99		6,456,800	6,456,800
4101 Curriculum Assessment and Software	13,996.35	23,771.70	19,315.95		57,084	57,084
4102 Supplemental Curriculum	24,518.86	41,643.37	33,837.77		100,000	100,000

4200	Books and Other Reference Materials	2,451.89	4,164.34	3,383.78		10,000	10,000
4215	ESSA - CSI & ESSER II	177,705.00	515,838.00	604,943.00		1,298,486	1,298,486
4300	Materials and Supplies	6,129.72	10,410.84	8,459.44		25,000	25,000
4315	Classroom Materials and Supplies		2,000.00			2,000	2,000
4381	Materials for Plant Maint	-	-	-		-	-
4400	Noncapitalized Equipment	12,259.43	20,821.68	16,918.88		50,000	50,000
4410	Software and Software Licensing	77,106.83	130,959.90	106,412.88		314,480	314,480
4430	Noncapitalized Student Equipment	6,129.72	10,410.84	8,459.44		25,000	25,000
4700	Food and Food Supplies		500.00			500	500
							-
4000	Subtotal	1,903,431.80	3,449,349.66	2,986,568.14		8,339,350	8,339,350

Services and Other Operating Expenses

5200	Travel and Conferences	24,518.86	41,643.37	33,837.77		100,000	100,000
5210	Training and Development Expense	85,816.02	145,751.79	118,432.19		350,000	350,000
5300	Dues and Memberships	17,163.20	29,150.36	23,686.44		70,000	70,000
5400	Insurance	18,389.15	31,232.53	25,378.33		75,000	75,000
5500	Operation and Housekeeping Services	1,471.13	2,498.60	2,030.27		6,000	6,000
5501	Utilities	612.97	1,041.08	845.94		2,500	2,500
5600	Space Rental/Leases Expense	21,487.33	80,369.54	29,654.03		131,511	131,511
5601	Building Maintenance	-	-	-		-	-
5602	Assesment Space Rental	12,259.43	20,821.68	16,918.88		50,000	50,000
5603	Engagement Space Rental	1,225.94	2,082.17	1,691.89		5,000	5,000
5605	Equipment Rental/Leasing Expense	-	-	-		-	-
5610	Equipment Repair	-	-	-		-	-
5800	Professional/Consulting Services and Operating Expenses	42,908.01	72,875.89	59,216.09		175,000	175,000
5803	Banking and Payroll Fees	2,942.26	4,997.20	4,060.53		12,000	12,000
5805	Legal Fees	49,037.73	83,286.74	67,675.54		200,000	200,000
5806	Audit Services	4,903.77	8,328.67	6,767.55		20,000	20,000
5807	Legal Settlements			11,307.00		11,307	11,307
5809	Employee Tuition	12,259.43	20,821.68	16,918.88		50,000	50,000
5810	Educational Consultants	269,707.50	458,077.05	372,215.45		1,100,000	1,100,000
5811	Engagement	-	-	-		-	-
5813	Residential Placement			-		-	-
5814	ERMHS Level 3 Transportation	-	-	-		-	-
5815	Advertising/Recruiting	36,778.30	62,465.05	50,756.65		150,000	150,000
5820	Fundraising Expense	-	-	-		-	-
5830	Field Trips	49,037.73	83,286.74	67,675.54		200,000	200,000
5836	Transportation Services	-	-	-		-	-
5842	Services Student Athletics	-	-	-		-	-
5873	Financial Services	162,367.08	275,767.75	224,078.06		662,213	662,213
5874	Personnel Services	245.19	416.43	338.38		1,000	1,000
5875	District Oversight Fees	73,685.43	122,546.55	98,084.86		294,317	294,317
5877	IT Services	58,232.30	98,903.00	80,364.70		237,500	237,500

5890	Interest Expense / Misc. Fees	73.56	124.93	101.51		300	300
5891	Loan Management and Interest Fee	-	-	-		-	-
5899	CMO Management Fee	-	-	-		-	-
5900	Communications	24,518.86	41,643.37	33,837.77		100,000	100,000
5901	Scholar Internet Reimbursement	245.19	416.43	338.38		1,000	1,000
			-				-
5000 Subtotal		969,886.39	1,688,548.61	1,346,212.61		4,004,648	4,004,648

Capital Outlay

6900	Depreciation Expense	-	-	-		-	-
6000 Subtotal							

Other Outgoing

7999	Repayment of Revenue	-	-	-		-	-
7141	Special Education Encroachment	-	-	-		-	-
7438	Debt Service - Interest	-	-	-		-	-
7500	District Oversight Fee	-	-	-		-	-
7000 Subtotal							

Total Non-Personnel Expenses

2,873,318.20	5,137,898.27	4,332,780.75	12,343,997	12,343,997
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Total Expenses

7,739,414.19	14,123,766.69	11,048,337.65	32,308,631	32,911,519
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Coversheet

Review and Approval of the 2021-24 Local Control Accountability Plans

Section: IX. Executive
Item: A. Review and Approval of the 2021-24 Local Control Accountability Plans
Purpose: Vote
Submitted by: Oscar De Jesus

Related Material:

C 2019-21 LCAP Annual Updates - CCS of Yolo.pdf
E 2021-24 LCAP - Compass Charter Schools of San Diego.pdf
B 2019-21 LCAP Annual Updates - CCS of San Diego.pdf
M 2020-21 Local Indicators - CA Dashboard.pdf
D 2021-24 LCAP - Compass Charter Schools of Los Angeles.pdf
F 2021-24 LCAP - Compass Charter Schools of Yolo.pdf
G 2021-24 LCAP Expenditure Table - Compass Charter Schools of Los Angeles.pdf
H 2021-24 LCAP Expenditure Table - Compass Charter Schools of San Diego.pdf
I 2021-24 LCAP Expenditure Table - Compass Charter Schools of Yolo.pdf
L budgetoverviewparent2021 CCS - Yolo. June 2021.pdf
J budgetoverviewparent2021 - CCS - LA. June 2021.pdf
K budgetoverviewparent2021 - CCS - SD June 2021.pdf

RECOMMENDATION:

A motion to approve the 2021-22 Local Control Accountability Plans for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

California Department of Education
January 2021

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Compass Charter Schools of Yolo	J.J. Lewis, Superintendent & CEO	jlewis@compasscharters.org (855) 937-4227

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Increase scholar academic achievement as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: 1, 2, 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) 	SBAC ELA (Baseline - 2021 will be the first administration of SBAC)

<ul style="list-style-type: none"> • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) • Grade 11 (Options Program) 	
<p>SBAC Math (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> • Grades 3-5 (Online Program) • Grades 3-5 (Options Program) • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) • Grade 11 (Options Program) 	<p>SBAC Math (Baseline - 2021 will be the first administration of SBAC)</p>
<p>CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> • Grade 5 (Online Program) • Grade 5 (Options Program) • LEA eligible Grades 10, 11 or 12 (Online Program) • LEA eligible Grades 10, 11 or 12 (Options Program) 	<p>CAST (Baseline - 2020 Administration)</p> <ul style="list-style-type: none"> • 100% Grade 5 (Online Program) • 43% Grade 5 (Options Program) • 0% LEA eligible Grades 10, 11 or 12 (Online Program) • 100% LEA eligible Grades 10, 11 or 12 (Options Program)
<p>Percent of scholars at or above grade level on Internal ELA assessments</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) 	<p>Percent of scholars at or above grade level on Internal ELA assessments (September 2019)</p> <ul style="list-style-type: none"> • 0% Online Elementary School (grades K-5) • 90% Options Elementary School (grades TK-5) • 38% Online Middle School (grades 6-8) • 65% Options Middle School (grades 6- 8)
<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) 	<p>Percent of scholars at or above grade level on Internal Math assessments (September 2019)</p> <ul style="list-style-type: none"> • 0% Online Elementary School (grades K-5) • 96% Options Elementary School (grades TK-5) • 53% Online Middle School (grades 6-8) • 59% Options Middle School (grades 6- 8)
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) • Online High School (grades 9-12) • Options High School (grades 9-12) 	<p>Percent of scholars eligible for Honor Roll - Semester 1 Results</p> <ul style="list-style-type: none"> • 0% Online Elementary School (grades K-5) • 53% Options Elementary School (grades TK-5) • <1% Online Middle School (grades 6-8) • 69% Options Middle School (grades 6- 8) • <1% Online High School (grades 9-12) • 68% Options High School (grades 9-12)

<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments (Baseline)</p> <ul style="list-style-type: none"> ● 38% Online Middle School (grades 6-8) ● 65% Options Middle School (grades 6- 8) ● 25% Online High School (grades 9-12) ● 29% Options High School (grades 9-12)
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic Math Assessments (Baseline)</p> <ul style="list-style-type: none"> ● 53% Online Middle School (grades 6-8) ● 59% Options Middle School (grades 6- 8) ● 11% Online High School (grades 9-12) ● 21% Options High School (grades 9-12)
<p>Constructed Response Writing Prompt</p>	<p>Constructed Response Writing Prompt</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) ● 57% Options Elementary School (grades TK-5) ● 100% Online Middle School (grades 6-8) ● 77% Options Elementary School (grades 6-8) ● 100% Online High School (grades 9-12) ● 70% Options High School (grades 9-12)
<p>EL Reclassification Rate</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>EL Reclassification Rate - Baseline - Spring 2020 will be the first administration of ELPAC</p>
<p>Percent of High School Seniors eligible for Graduation</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>Percent of High School Seniors eligible for Graduation (Baseline)</p> <ul style="list-style-type: none"> ● 63% Online High School Seniors ● 100% Options High School Seniors
<p>Attendance Rates</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> ● 98.11% - Track A ● 72.02% - Track S

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
<p>All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.</p>	<p>2,679,705 LCFF Base LCFF S&C Title I 1100, 4100, 4200, 4410</p>	<p>Actuals: \$1,681,728* Estimate: \$ 1,201,234 TOTAL: \$ 2,882,963 *Actuals through 1/31/2020 (+7.6 %)</p>
<p>Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of 59% or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.</p>	<p>60,587 LCFF S&C Title I 1200, 2100</p>	<p>Actuals: \$ 45,331* Estimate: \$ 32,380 TOTAL: \$ 77,711 *Actuals through 1/31/2020 (+28.3%)</p>
<p>All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.</p>	<p>64,760 LCFF Base Title II 5200, 5210</p>	<p>Actuals: \$ 51,011* Estimate: \$ 13,749 TOTAL: \$ 64,760 *Actuals through 1/31/2020</p>
<p>Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar's Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grades will be based on attendance at Learning Labs. Extra Credit points will be given to scholars' next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program,</p>	<p>12,051 LCFF Base 2200, 2400</p>	<p>Actuals: \$ 9,297* Estimate: \$ 6,641 TOTAL: \$15,935 *Actuals through 1/31/2020 (+32.3%)</p>

each Supervising Teacher will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the Compass Newsletter and/or class challenge.

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The Multi-Tiered System of Supports (MTSS) framework has been a successful implementation to support our goal of increasing scholar academic achievement. The MTSS framework supports all scholars in order to proactively and effectively target behavioral, social-emotional, and academic support. Our Compass Charter Schools of Yolo (CCS) framework provides increasing levels of instructional time and intensity, so that all scholars have the opportunity to learn and succeed. As scholars are flagged for needing tier 2 or tier 3 support, resources are provided to support their academic achievement, including counseling referrals, tutoring, and 1:1 sessions. Utilizing our Positive Behavior Interventions and Supports (PBIS) system and social-emotional learning, has also supported scholars for social-emotional and behavioral needs.

Goal 2

Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
<p>Attendance Rates</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> ● 98.11% - Track A ● 72.02% - Track S
<p>Number of scholar clubs</p>	<p>16 Scholar clubs</p>
<p>Parent Advisory Council meeting minutes and Board Minutes</p>	<p>Parent Advisory Council meeting minutes and Board Minutes – 4 out of 4 meetings have been held. https://app2.boardontrack.com/public/vlrxGa/home</p>
<p>Scholar Leadership Council meeting minutes and Board Minutes</p>	<p>Scholar Leadership Council meeting minutes and Board Minutes – 7 out of 7 meetings have been held. https://app2.boardontrack.com/public/vlrxGa/home</p>
<p>Participation in Parent/Teacher Conferences</p>	<p>100% Participation in Parent/Teacher Conferences</p>
<p>Participation in Satisfaction/LCAP Survey</p>	<p>Participation in Satisfaction/LCAP Survey (Baseline 2020) 36%</p>
<p>Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS)</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS)</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) ● 0% Options Elementary School (grades TK-5) ● .52% Online Middle School (grades 6-8) ● 0% Options Middle School (grades 6-8) ● 0% Online High School (grades 9-12) ● 0% Options High School (grades 9-12)
<p>Suspension Rate</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Suspension Rate</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) ● 0% Options Elementary School (grades TK-5) ● 0% Online Middle School (grades 6-8) ● 0% Options Middle School (grades 6-8) ● 0% Online High School (grades 9-12) ● 0% Options High School (grades 9-12)
<p>Award Recognition Program</p>	<p>Award Recognition Program</p>

- 25 Scholars of the Month
- 385 Perfect Attendance

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
<p>Compass Charter Schools of Yolo (CCS) will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand. CCS will make accommodations for parents with disabilities, for parents who are linguistically diverse, parents of migrant scholars, parents who are socioeconomically disadvantaged, and parents of foster or homeless youth</p>	0	No costs incurred to provide these actions/services
<p>Compass Charter Schools of Yolo (CCS) will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for the big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation.</p>	4,857 LCFF Base 5830	Actuals: \$ 1,409* Estimate: \$ 3,448 TOTAL: \$ 4,857 *Actuals through 1/31/2020
<p>Compass Charter Schools of Yolo (CCS) will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.</p>	14,571 LCFF Base 5830	Actuals: \$4,228* Estimate: \$10,343 TOTAL: \$14,571 *Actuals through 1/31/2020

Compass Charter Schools of Yolo (CCS) will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, applications, phone calls, emails and mail, scheduling activities, scheduling Options events and classes. The Engagement Committee will be responsible to outreach to families to increase engagement, organizing and posting events and handling field trip plans.

0

No costs incurred to provide these actions/services

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

In reflecting on the data/metrics for this goal, the Compass Charter Schools of Yolo (CCS) community believes that our actions and services have been effective in increasing stakeholder engagement and involvement to support the success of scholars. As a non classroom based public charter school with two different instructional delivery models, qualitative data from parent surveys and feedback from our Parent Advisory Council (PAC) suggest that families are satisfied and maintain strong ties to CCS, evidenced by our satisfaction rate of 93%, listed on our CCS website. The feedback opportunities and continuous input of active parents and scholars have been invaluable for both the PAC, Scholar Leadership Council (SLC) and the CCS Leadership Team.

Learning Coach Academy was a great success as we covered a variety of topics during four (4) cohorts that each lasted 10-weeks. Topics covered during our Learning Coach Academy cohorts included Back to School Night (Options/Online), How to Help your Child, Internet Safety, Time Management for Scholars, State Testing Overview, Attendance Overview, Social Emotional Learning - Growth Mindset, Preparing for Parent/Teacher Conferences and/or Connection Meetings (Online) (Options), Encouraging and Enhancing Scholar Success along with Preparing for College. Learning Coaches who completed all 10 sessions were awarded with a certificate of completion.

Prior to the Pandemic, we enjoyed a wide variety of field trip opportunities which included but were not limited to Back to School Picnics, WildCare Center Tour, LA Clippers AVID Night, Santa Ana Zoo, Discovery Cube, The Sawdust Factory, Environmental Nature Center, Sherman Library and Gardens, Logan's Candies and many more! Also, a community service opportunity that we provided was offered during a virtual scholar workshop where we created toys to donate to animal shelters. A challenge that we experienced with the pandemic was bringing field trip experiences to our scholars home. We worked tirelessly to provide kitted virtual scholar workshops that

had tangible items along with group Zoom sessions in order to still provide meaningful and engaging enrichment experiences despite COVID-19.

In addition to the recognition mentioned in the metrics section, we also awarded six (6) Learning Coach Academy Certificates, nine (9) Excellent Parent Participation Awards and two (2) Learning Coaches of the Year. In regards to our scholar celebration ceremonies, we experienced a handful of successes and challenges as we responded to the challenges presented to us as a result of COVID-19. We experienced great success as we pivoted to offer “graduation in a box” along with a virtual commencement ceremony and reception for our Class of 2021. To celebrate our Kindergarten, 5-grade and 8-grade scholars, we intended to commemorate their success at our Fall 2020 Back to School picnics but ended up having to pivot those to be a virtual experience. All family communication about these offerings were shared out in the Monday Morning Update (MMU) as well as made available on our ParentSquare website.

Goal 3

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: 1, 2, 3, 4

Annual Measurable Outcomes

Expected	Actual
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> ● Grades 3-5 (Online Program) ● Grades 3-5 (Options Program) ● Grades 6-8 (Online Program) ● Grades 6-8 (Options Program) ● Grade 11 (Online Program) ● Grade 11 (Options Program) 	SBAC ELA (Baseline - 2021 will be the first administration of SBAC)
SBAC Math (Met or Exceeded Standard)	SBAC Math (Baseline - 2021 will be the first administration of SBAC)

<ul style="list-style-type: none"> ● Grades 3-5 (Online Program) ● Grades 3-5 (Options Program) ● Grades 6-8 (Online Program) ● Grades 6-8 (Options Program) ● Grade 11 (Online Program) ● Grade 11 (Options Program) 	
<p>CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> ● Grade 5 (Online Program) ● Grade 5 (Options Program) ● LEA eligible Grades 10, 11 Or 12 (Online Program) ● LEA eligible Grades 10, 11 Or 12 (Options Program) 	<p>CAST (Met or Exceeded Standard) (Baseline - 2021 will be the first administration of CAST)</p>
<p>Percent of scholars at or above grade level on Internal ELA assessments</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) 	<p>Percent of scholars at or above grade level on Internal ELA assessments (Baseline)</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) - Schoolwide ● 90% Options Elementary School (grades TK-5) - Schoolwide ● 38% Online Middle School (grades 6-8) - Schoolwide ● 65% Options Middle School (grades 6-8) - Schoolwide <p>*Local assessment data by student group not available for 2019-2020</p>
<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) 	<p>Percent of scholars at or above grade level on Internal Math assessments (Baseline)</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) - Schoolwide ● 96% Options Elementary School (grades TK-5) - Schoolwide ● 53% Online Middle School (grades 6-8) - Schoolwide ● 59% Options Middle School (grades 6-8) - Schoolwide <p>*Local assessment data by student group not available for 2019-2020</p>
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars eligible for Honor Roll (Baseline)</p> <p>***Unable to pull data by special populations due to the limitations with our former SIS used for the 2019-20 school year*****</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) - Schoolwide ● 53% Options Elementary School (grades TK-5) - Schoolwide ● <1% Online Middle School (grades 6-8) - Schoolwide ● 69% Options Middle School (grades 6-8) - Schoolwide ● <1% Online High School (grades 9-12) - Schoolwide ● 68% Options High School (grades 9-12) - Schoolwide

<p>EL Reclassification Rate</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>EL Reclassification Rate (Baseline - Spring 2021 will be the first administration of ELPAC)</p>
<p>Percent of High School Seniors eligible for Graduation</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>Percent of High School Seniors eligible for Graduation (Baseline)</p> <p>*Data not broken down by individual special population groups*</p> <ul style="list-style-type: none"> ● 50% Online High School Seniors - Special Populations ● 100% Options High School Seniors - Special Populations
<p>Attendance Rates</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> ● 98.11% - Track A ● 72.02% - Track S
<p>Constructed Response Writing Prompt</p>	<p>Constructed Response Writing Prompt</p> <p>***Unable to pull data by special populations due to the limitations with our former SIS used for the 2019-20 school year*****</p> <ul style="list-style-type: none"> ● N/A Constructed Response Writing Prompt: Grades K-5 (Online) - Schoolwide ● N/A Constructed Response Writing Prompt: Grades K-5 (Options) - Schoolwide ● 100% Constructed Response Writing Prompt: Grades 6-8 (Online) - Schoolwide ● N/A Constructed Response Writing Prompt: Grades 6-8 (Options) - Schoolwide ● 100% Constructed Response Writing Prompt: Grades 9-12 (Online) - Schoolwide ● N/A Constructed Response Writing Prompt: Grades 9-12 (Options) - Schoolwide

Policies, Procedures, and Training Log	Policies, Procedures, and Training Log <ul style="list-style-type: none"> • Data Unavailable
Resource Log	Resource Log <ul style="list-style-type: none"> • Data Unavailable

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
Compass Charter Schools of Yolo (CCS) will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.	32,444 LCFF S&C 1200, 2200	Actuals: \$*30,746 Estimate: \$1,904 TOTAL: \$32,444 *Actuals through 1/31/2020
Compass Charter Schools of Yolo (CCS) will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS curriculum, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.	19,011 LCFF S&C Title IV 4430	Actuals: \$ 4,606* Estimate: \$14,405 TOTAL: \$19,011 *Actuals through 1/31/2020

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

While the actions/services for this goal were implemented, based on reflections by all of Compass Charter Schools of San Diego (CCS) stakeholders, there was an acknowledgement that the metrics were redundant of goal 1, and would be better accounted for/analyzed through the lens of basic services to meet the needs of these special student groups targeted by LCFF. We have established clearer metrics moving forward into future years.

Goal 4

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
Graduation Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Graduation Rate <ul style="list-style-type: none"> 33% Online High School Seniors 92% Options High School Seniors
4 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 Options High School Seniors enrolled in grades 9-12 	4 Year Cohort Graduation Rate <ul style="list-style-type: none"> 33% Online High School Seniors enrolled in grades 9-12 83% Options High School Seniors enrolled in grades 9-12
5 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 + 5th year Options High School Seniors enrolled in grades 9-12 + 5th year 	5 Year Cohort Graduation Rate <ul style="list-style-type: none"> 0% Online High School Seniors enrolled in grades 9-12 + 5th year 8% Options High School Seniors enrolled in grades 9-12 + 5th year

<p>A-G Course Completion at end of Grade 12</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>A-G Course Completion at end of Grade 12</p> <ul style="list-style-type: none"> ● 17% Online High School Seniors ● 8% Options High School Seniors
<p>AP Passage (3 or Higher) Rate</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>AP Passage (3 or Higher) Rate</p> <ul style="list-style-type: none"> ● AP Data Not Available -Online High School Seniors ● N/A - Options High School Seniors
<p>CTE Course Enrollment and Passage Rate</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>CTE Course Enrollment and Passage Rate</p> <ul style="list-style-type: none"> ● 0% Online High School Seniors ● 0% Options High School Seniors
<p>EAP Ready or Conditionally Ready Rates</p> <ul style="list-style-type: none"> ● Online High School Juniors ● Options High School Juniors 	<p>EAP Ready or Conditionally Ready Rates (Baseline - 2020 will be the first administration of SBAC*)</p> <ul style="list-style-type: none"> ● N/A - Online High School Juniors ● N/A -Options High School Juniors
<p>College Acceptance Rate</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>College Acceptance Rate</p> <ul style="list-style-type: none"> ● 50% Online High School Seniors ● 75% Options High School Seniors
<p>Drop Out Rate</p> <ul style="list-style-type: none"> ● Online High School ● Options High School 	<p>Drop Out Rate</p> <ul style="list-style-type: none"> ● 11% Online High School ● 0% Options High School

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
Compass Charter Schools of Yolo (CCS) will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.	25,504 LCFF Base 4200, 5602, 5605	Actuals:\$0.00* Estimate: \$25,504 TOTAL: \$25,504 *Actuals through 1/31/2020
Compass Charter Schools of Yolo (CCS) will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.	27,750 LCFF Base 1200	Actuals:\$*11,317 Estimate: \$16,433 TOTAL: \$27,750 *Actuals through 1/31/2020

<p>Compass Charter Schools of Yolo (CCS) will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all seniors to apply to a college, university, career-based training institution, or military.</p>	<p>0 Included in 4.2 – No additional costs</p>	<p>Included in 4.2 – No additional costs</p>
<p>Compass Charter Schools of Yolo (CCS) will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.</p>	<p>17,902 LCFF Base 1200, 5300</p>	<p>Actuals: \$8,487* Estimate: \$9,415 TOTAL: \$17,902 *Actuals through 1/31/2020</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

While all actions/services for this goal were implemented, it must be noted that more current data is not available to fully assess the effectiveness of actions during the 19/20 academic year. A more in-depth assessment of the effectiveness of the 2019-20 actions and services will be conducted based on analysis of the EOY data.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency’s (LEA’s) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
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Not Applicable	\$0.00	\$0.00	N
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A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

This prompt is not applicable because Compass Charter Schools of Yolo is a virtual charter school.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

This prompt is not applicable because Compass Charter Schools of Yolo is a virtual charter school.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
2.01 Curriculum and Instruction: Purchase curriculum to support our English Learners (EL) scholars. LLM Funds	\$2,000.00	\$5,043.34	Y
2.02 Professional Development: Provide staff training to support distance learning. LCFF S&C Funds	\$139,526.00	\$ 27,853.21	Y
2.03 IT Hardware, Software and Services: Purchase IT-related support for scholars and staff as needed to ensure access to high quality academic offerings. LLM Funds	\$32,093.00	\$ 10,380.78	Y
2.04 Curriculum Assessment and Software: Purchase curriculum to support K-3 scholars experiencing reading difficulties. LLM Funds	\$1,396.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

Funds spent in these action items varied due to factors such as COVID-19. Due to COVID-19 in person training/conferences were either cancelled or moved to virtual only and the demand for IT support for scholars and staff increased.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

In order to help scholars achieve academic success, Compass Charter Schools of Yolo (Compass) added on three new positions for Teacher in Residence. The role of the Teacher in Residence is to **Add:** *“ensure continued scholar support and reduce any gaps in this support.”*, as well as acting STs as needed. In addition, another counselor was hired to provide scholar support. Scholars were identified through the Multi-Tier System of Supports (MTSS) who needed additional support and interventions based on results of internal assessments and work completion. These scholars were provided access to weekly online tutoring sessions to address specific skill gaps. By providing these additional tutoring services to our scholars, we have seen a significant increase in their assessment performance. Of those scholars attending ELA tutoring sessions, 25% performed at or above grade level on their mid-year reading diagnostic assessment (as opposed to 13% at the beginning of the year). 36% of scholars attending math tutoring sessions scored at or above grade level on their mid-year math diagnostic assessment. An identified challenge that continues with this action is the participation rate and attendance of identified scholars needing Tier 2 and 3 support in tutoring sessions. Compass will continue to collaborate and discuss strategies that will increase participation and engagement in tutoring sessions. Further, Compass will re-evaluate scholars qualifying for MTSS based on the mid-year diagnostic assessment, which was conducted the week of February 2nd. A revision plan will include offering weekly study hall sessions for scholars in need of support on completing class assignments and maintaining passing status.

Compass provided Lexia, a research-based, targeted English Language Development (ELD) online curriculum which resulted in measurable growth among this scholar group. This growth has been measured with participation in the Lexia curriculum, completion of lessons within this online curriculum, and final grades from semester 1. Overall, TK-5 scholars moved from 50% working at or above grade level material in September 2020 to 25% working at and 25% above grade level in February 2021. Similarly, scholars in grades 6-12 showed growth in performing at intermediate/advanced levels from September to February in the Word Study domain within an improvement of 50%. For Compass, the percentage of scholars who attended at least one or more live EL support sessions were 33.3% for grades TK-5 and 100% for grades 6-12. Of those scholars who attended the EL support sessions from October 2020 to January 2021, these scholars received a final semester grade of ‘C’/3 or higher: 100% for TK-5 grades and 50% for scholars in 6-12 grades. With the proven efficacy of live EL support sessions, the need for additional learning opportunities and modalities for EL

scholars through live sessions was an identified challenge. Therefore, the EL Support Coordinator will implement Listenwise literacy and language support. Listenwise offers standards-aligned podcast lessons with scaffolding built in for English Learners. The scaffolded lessons focus on building academic vocabulary, reading comprehension, and writing.

Compass used the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screener to meet the goal of pre-screen scholars to address dyslexia concerns prior to Special Education referrals. Learning Ally and Listenwise supplemental subscriptions were purchased to specifically target skill gaps with reading instruction and differentiation of instruction for this population of scholars. Compass has increased collaboration and alignment between the Scholar Support Coordinator, Special Education Department (SPED), and STs to best support scholar needs. The administration of DIBELS 8 screen has provided valuable data which is considered in the decision process for scholars who may need further assessments. Early identification for scholars with Dyslexia is a challenge. Further research regarding early detection pre-screening for Dyslexia is needed to address this challenge.

The SPED team has provided over 1,468 hours of virtual Specialized Academic Instruction (SAI). Scholars were seen virtually in all services areas of qualification. In-person services and assessments continued for scholars that have this service in their Individualized Education Plan (IEP). Requests for assessments from the Scholar Success Team (SST) process as well as learning coaches (parents) will receive Assessment Plans. Current systems have impacted the efficacy with assessment plan execution. To address this challenge, systems will be created and implemented to ensure appropriate assessment plans are executed for scholars with exceptional needs.

The Compliance Coordinator, who serves as our McKinney-Vento Liaison updated the McKinney-Vento and Foster Youth identification and verification process. The Enrollment Specialist will now provide more information outlining reasons for their McKinney-Vento eligibility determinations. All McKinney Vento and Foster Youth scholars have received an introductory eMail from the Compliance Coordinator with the scholar's assigned counselor to create awareness of community resources available to families and increase collaboration. The Compliance Coordinator routinely checked in with eligible families and provided assistance with the re-enrollment process. These check-ins included a phone call, needs assessment survey, and a follow up eMail including current engagement event information. An identified challenge for this action was the ability to identify this scholar group. There was the need to update the enrollment information and forms that helped identify this scholar group. In order to address this challenge, the Compliance Coordinator created the Immediate Enrollment Form in Jotform in both English and Spanish for rollout in the 2021-22 academic year.

Scholars and families who were in need of a laptop and/or hotspot were able to submit the Computer Loan Form located on the Compass website. The IT department purchased this equipment as needed and were able to typically ship the items out the next business day minimizing any delays in the scholar's learning experience. Staff, scholars and families have access to the Compass IT Support Department through the Compass helpdesk for any connectivity/technology questions or issues available regarding the

website. Classlink was implemented and created for all scholars and staff to provide an efficient means of navigation to complete school-wide processes, organization of usernames and passwords.

All instructional staff attended the Advancement Via Individual Determination (AVID) Digital XP Conference in August. All Compass staff attended the ASCD Foundations of Building Trauma-Sensitive Schools to address social-emotional learning. Also, Compass sent a delegation to Fall CUE, the California Charter Schools Virtual Conference, and Spring CUE.

As a direct result from stakeholder feedback, virtual scholar workshops and field trips were added to supplement the inability to host in-person field trips due to COVID-19. The Counseling department added counseling learning labs that targeted the various social-emotional needs of our scholars. By increasing these virtual offerings, Compass was able to provide additional resources for support.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
3.01 Scholar Services and Support: Provide scholars with virtual college tutors to help bridge any educational gap they are experiencing. LCFF S&C Funds	\$12,000.00	\$ 0.00	Y
3.02 Professional Development: Provide staff training to support pupil learning loss strategies. LLM Funds	\$16,204.00	\$ 3,025.31	Y
3.03 Scholar Services and Support: Increase our subscription access to ensure our scholars have the tools they need to improve their academic outcomes. LLM Funds	\$3,900.00	\$ 8,928.22	Y
3.04 Scholar Services and Support: Purchase AVID Summer Bridge to strengthen scholars' math and science skills. This program will also provide support for English language learners. LCFF S&C Funds	\$3, 100.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

A need for scholar services and support increased in response to COVID-19 which can contribute as to why our expenditures in 3.03 were over the total budgeted funds. However, professional development opportunities decreased significantly due to COVID-19.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Due to the nature of our program, we did not see drastic pupil learning loss. Compass Charter Schools of Yolo (Compass) is an independent-study, learning model whereby scholars (students) have accessed curricula, resources, and their supervising teachers (STs) virtually. While brick-and-mortar schools were trying to navigate distance learning, Compass STs were the experts in providing personalized and effective instruction.

However, scholars identified as needing increased academic support were identified during our diagnostic assessments and by ST referral. A variety of resources were offered to these scholars, including small group tutoring, 1:1 sessions, recorded tutoring lessons, open office hours and focused virtual study halls. Scholars with significant academic, behavioral or social/emotional challenges were referred for a collaborative A Scholar Intervention Team (ASIT) meeting, giving all stakeholders a chance to collaborate on concerns and possible interventions. The Multi-Tier System of Supports (MTSS) committee began compiling a library of instructional videos for learning coaches (parents) highlighting best teaching practices and instructional strategies. These videos were made available to families via our weekly newsletter, Monday Morning Updates (MMU) and YouTube channel. We increased access to virtual tools and subscriptions for all scholars by adding additional seats to current subscriptions and broadening our subscriptions package to include a larger variety of intervention tools and resources. All identified English Learner (EL) scholars were given access to Lexia, an online English Language Development (ELD) program, in addition to live support sessions and frequent check-ins. This has resulted in over 90% of EL scholars passing their ELD courses and making progress toward English language proficiency. In addition, as a result of our ability to navigate unprecedented circumstances, we have seen a significant increase in the number of eligible graduates for the 2020-21 school year.

Ongoing collaboration with stakeholders continued throughout the year at monthly committee meetings, leadership advances, Scholar Leadership Council (SLC) meetings, and Parent Advisory Council (PAC) meetings. During these meetings all stakeholders reviewed and discussed the implementation of our pupil learning loss plan, provided feedback on student programs, reviewed assessments and benchmark data, and the overall progress being made. Compass made all adjustments based on the feedback provided by the stakeholders during these meetings.

An identified challenge to implementing this action was the freeze to all weekly live learning labs, scholar club meetings and engagement activities hosted on Zoom due to Zoom bombing. This freeze lasted for several weeks while Compass Charter Schools of Los Angeles developed safety protocols for using Zoom and training staff on new protocols. This resulted in a decrease in attendance by scholars (students) post freeze. Another identified challenge was a delay in our EL Scholars accessing the Lexia curriculum due to not signing their master agreement during Semester 1, access to a computer, or access to the internet. Correctly identifying the scholar and properly placing them with a Spanish speaking ST.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Compass Charter Schools of Yolo (Compass) Counselors have proactively supported the mental health needs of all scholars (students). A focus on mitigation of trauma and mental health have been incorporated in all aspects of the direct/indirect services provided to/for scholars and the social emotional curriculum/instruction delivered in small groups as well as learning labs.

Our counseling department has harnessed risk assessment tools, small group settings for scholars and maintaining proactive connections and communications to support the mental health needs of our scholar populations. These strategies have helped to support the identification of warning signs and connect scholars and families to available school and community resources. The counseling department continues to monitor the mental health and well-being of scholars while continuing to be proactive in offering academic guidance, focusing on scholars' emotional and social learning, and providing specific support to scholars who are struggling with various personal and school-related issues.

The counseling department has been challenged with Identifying scholars who need extra mental health support, especially regarding anxiety and depression, that can often be undetected under the best circumstances. Scholars have been reporting experiencing more occurrences of initial onsets of mental health illnesses and disorders. In addition, counselors have recognized a trend with coping techniques once used to manage anxiety and depression for many scholars are no longer working or are as effective in treating the symptoms.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The Compass Charter Schools of Yolo (Compass) Engagement Department launched 25 virtual scholar (student) clubs during the 2020-21 school year, offering a wide variety of subjects areas including Awesome Elementary Artists Club, Adulting 101, Arts & Crafts Club (Elementary), Arts & Crafts Club (Middle & High School), Book Club, Chess Club, Computer Code Club, and so much more. All clubs hosted regular monthly meetings throughout the year. A total of 145 Compass scholars attended a virtual club meeting during Semester 1. One identified challenge for this action was Zoom bombings experienced across the country. Compass paused all live virtual events until proper safety and protocols were in place. The Compass Engagement Department ensured that all club advisors were properly trained and informed of our updated Zoom protocols to safeguard against Zoom bombing attempts. The Engagement Department has continued to support and work alongside our club advisors providing quarterly meeting and training opportunities.

The Compass Engagement Department facilitated two cohorts of Learning Coaches (parents) Academy for our 2020-21 Learning Coach Academy Program which covered Back to School Night, Internet Safety, State Testing Overview, Preparing for College, Growth Mindset and so much more. These cohorts lasted 10 weeks each. Each session included one training session and one question per week. There were weekly interactions, collaborations and support provided for those participating in the Learning Coach Academy. All Learning Coach Academy sessions were recorded and uploaded to YouTube to allow for Spanish subtitles. The only identified challenge to this action item was the pivoting of all the in-person activities to a virtual format that delayed the implementation of the ambassador program. The Ambassador program will be piloted in the 2021-22 school year.

Compass hosted Virtual Scholar Workshops twice per week during the 2020-21 school year. In collaboration with all three Compass Principals, we implemented the celebration of Heritage Months. We held our Black History Month assembly in February, where scholars had the opportunity to create poetry inspired by Black History, and we also heard from Dr. Walter Milton Jr., our guest keynote speaker. On March 19, we held a Women's History Month assembly. Scholars were invited to complete research on a "Woman in History" and were given the opportunity to present their research live at the assembly, and we also heard from Nicholette Parrish, our guest keynote speaker. Scholars have experienced a variety of hands-on and interactive workshops including: a four-part series with Garner-Holt productions, Groovy Lab in a Box, MoxieBox, Virtual Spelling Bee, Marine Science Institute, STEAM Field Trip in a Box, Cat Haven Live Virtual Tour, Vision Boarding, GameU Game Design, Big Life Journal, an Inauguration watch party, a visit from the author of The Colorado CurveBall, an environmental awareness art project and a workshop focusing on Martin Luther King's "I Have a Dream"! Workshops have included combinations of Q&A sessions, a hands-on project, and interactive activities that encourage scholar participation and socialization. One challenge that was identified was the high demand for these workshops resulting in a desire to offer more workshops in addition to our expanded workshop offerings. The challenge we are faced with is that we have limited bandwidth due to the amount of preparation and management required for each workshop offered.

Compass provided a variety of scholar awards to assist with our scholar engagement during the 2020-21 school year. These awards included but were not limited to Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards by semester, Perfect Attendance, Samaritan Award, Honor Roll and more. We also engaged our scholars in monthly contests and biannual spirit weeks. All Scholar of the Month announcements can be found on the “news” section of the Compass website. Each scholar recipient received a mention in our press release, a certificate, and bumper sticker via mail. Core Values (ARTC) Award recipients were submitted by Staff. For Semester 1 we received 14 scholar nominations. Perfect Attendance awards were processed for each Learning Period. Our Honor Roll consisted of 302 scholars. Our October contest was Spirit Week inspired. Throughout the week of October 26-30, scholars were invited to show their Compass Spirit Week by showing off their outfits during Red Ribbon Week dress-up days using themes like “Proud to Be Drug Free (wear red)” and “Compass Spirit Day (wear your orange, blue or your proud scholar shirt)”. Our January contest was Spirit Week inspired. Through the week of January 25, scholars were invited to show their Compass spirit by showing off their outfits during dress-up days highlighting our focus on the Great Kindness Challenge using themes like “Kindness Rocks: Dress Like a Rockstar” and “Team Kindness: Wear your Favorite Sports Uniform.” Additional contests that we offered included a pumpkin decorating contest, thank you poster contest, steps challenge, reading challenge and more! There were no challenges identified when implementing these actions.

Compass scholar leaders had the opportunity to participate in the Scholar Leadership Council, which is offered as one of our scholar clubs. Within this group, scholar leaders worked with the Superintendent and Chief Executive Officer (CEO) discussing ways to enhance and expand the Compass Experience for scholars. National Honor Society members were invited to attend the LEAD Spark Conference at the end of November and three of our NHS scholars participated. At LEAD, NHS scholars and NHS advisers sharpen their leadership skills to improve school culture and community while networking with peers from around the country. Training opportunities for both NHS scholars and NHS advisers will tackle a variety of topics, including leadership, scholar voice, civic engagement, service, and activities. National Honor Society members were also invited to attend the LEAD Winter Conference at the end of February and three (3) of our NHS scholars participated. LEAD Winter was a virtual conference on February 26–27, which brought together and inspired scholars from all over the world to make a difference in their schools and communities.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

As a nonclassroom-based public charter school, Compass Charter Schools of Yolo (Compass) coordinated with its authorizer to provide information and updates on local food service options during the current pandemic. Since our program is based on virtual

learning, we have worked with county agencies to ensure families are aware of local resources to provide nutritional meals to scholars through our Virtual Resource Guide (<https://www.smores.com/fhw7b>) which is continually updated.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Pupil and Family Engagement and Outreach	4.01 Personal Protective Equipment (PPE) and First Aid Kits: Purchase of protective equipment, first aid kits and additional sanitation agents to safely follow in-person instructional and engagement events guidelines. LLM Funds	\$10,000.00	\$ 2,504.20	Y
Pupil and Family Engagement and Outreach/Mental Health and Social Well Being	4.02 Mental Health Supports: Partner with community providers to offer mental health services and support to our scholars, learning coaches, and staff. LLM Funds	\$20,000.00	\$ 1,084.26	Y
Pupil and Family Engagement	4.03 Scholar Engagement: Increase virtual scholar workshops for scholars throughout the year. LCFF S&C	\$10,000.00	\$ 7,801.00	Y
Pupil and Family Engagement	4.04 Scholar Engagement: Workshops throughout the year for scholar leaders. LCFF S&C	\$10,000.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

COVID-19 resulted in limited access among engagement. Required PPE was purchased and scholar engagement-virtual scholar workshops slowly increased throughout the school year; moreso in 2021 of this year. Compass Charter Schools did partner with one

mental health service/support for All staff called Wellness for Educators, though because of COVID-19 access to community providers offering mental health services virtually was limited.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

In the development of goals for the 2021-21 Local Control and Accountability Plan (LCAP) we learned from our previous LCAP that many of our metrics were unclear and existing systems for data reporting were not adequate to monitor progress at the scholar (student) level and instructional programs (Online and Options). The 2021-24 LCAP will have metrics attached to goals that are tightly aligned to the eight state priorities and our internal data protocol will ensure that data is tracked in a manner which allows us to more accurately assess our progress over time.

In reflecting on our previous LCAP and the lessons from the pandemic, the new goals will be driven by a focus on staff training and development to increase efficiency and quality implementation. All instructional staff attended AVID XP training to focus on implementing AVID academic strategies in all direct learning opportunities across all subjects and grade levels.

Regarding scholars who have participated in the support to address learning loss, those scholars have shown an increase in academic achievement. Identifying these scholars who need extra support will continue to be evaluated and addressed by LCAP goals. Through the implementation of counseling learning labs that focus on social-emotional learning and needs for scholars, mental health and well being of scholars is supported. Also, the risk assessment tools and training provided by the counseling department has increased awareness for staff to continue to support scholar mental health and well being. The need to further identify scholars with anxiety and depression and provide additional coping skills will be addressed in LCAP 2021-24 goals.

Lastly, the pivot from in-person engagement (i.e. Field trips, Welcome Back Picnics) to virtual provided opportunities for reflection regarding how scholars and learning coaches (parents) can continue to participate in engagement activities that will contribute to increasing engagement and retention. With scholar clubs, virtual workshops, learning coach academy, and scholar leadership opportunities, increasing scholar retention and scholar and family engagement will continue to be a goal for the 2021-24 LCAP.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

To provide support for our scholars (students) identified as English learners (ELs), assessments and progress monitoring will continue. Lexia placement is conducted during initial scholar log in. Monthly progress reports regarding reaching goals, time spent in course, placement, accuracy, and overall progress is shared by our EL Coordinator and included on Personalized Learning Plan (PLP) for supervising teachers (STs) to follow up during connection meetings. Pass/Fail grading is provided for each scholar. Lexia implementation and follow up by the EL Coordinator and ST will continue to drive LCAP goals.

For scholars with special needs, support subscriptions will continue to be in place and regularly accessed including Read Naturally for 65 hours, Max Scholar for 34 hours, Learning Ally, and Ascend Math for 65 hours. SAI continues to be implemented and provided for scholars with an Individualized Education Plan (IEP). Annual IEPs and Tri-annual assessments continue to drive the IEP creation, set IEP goals, and IEP services. In addition, end of the semester progress reports are sent out regularly to scholars and Learning Coaches (parents) that focus on IEP goals and progress towards those goals. Progress on present levels as indicated by school-wide internal diagnostics and informal assessments regarding progress are also indicated on progress reports and end of the semester final grade data. In addition, IEP amendments are provided to address learning loss or lack of progress on IEP goals. As needed, in person services are provided where appropriate. Regular communications and collaboration between Special Education (SPED) case managers and general education teachers to ensure appropriate and effective accommodations and modifications are being implemented.

Lastly, for scholars identified as McKinney-Vento eligible, internal diagnostics for math and reading will continue to be administered three times a year. Scholars who are identified as needing Tier 2 or 3 support will receive tutoring through the Multi-Tier System of Supports (MTSS) framework. During A Scholar Intervention Team (ASIT) meetings, scholars identified as foster youth or McKinney-Vento are indicated and support for social emotional learning (SEL) and academic support are provided.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Compass Charter Schools of Yolo (Compass) provided Lexia, a research-based, targeted English Language Development (ELD) online curriculum for our English Learner (EL) scholar (student) group and held EL learning labs with 100% participation rate from our EL Scholars. Monthly progress reports for EL progress in the Lexia curriculum ensured progress monitoring to increase achievement. Gaps were identified and addressed using “Skill Builders” to focus on targeted skill development. Further, there was an English Language Proficiency Assessments for California (ELPAC) increase in responsiveness and ELPAC meeting in Spanish/English including process explanation to support families in completing this assessment. With the creation of the translation committee, the committee members reviewed school documents and provided translated versions for Spanish speaking families and scholars.

Listenwise has been piloted for evaluation and determination for further implementation (subscription). Listenwise offers standards-aligned podcasts lessons with scaffolding built in for ELs. The scaffolded lessons focus on building academic vocabulary, reading, comprehension, and writing. These actions and services were aligned with those that were initially identified.

In addition, for our scholars with special needs, support subscriptions were implemented and many were piloted. Specialized Academic Instruction (SAI) sessions continued to be offered as an Individualized Education Plan (IEP) service to support scholars in reaching their IEP goals. These actions and services also align with those that were initially identified.

K-3 online scholars have access to physical readers and personalized learning “kits” to increase reading and math proficiency. Further, implementation of IXL has been provided to address scholar learning needs. These actions and services align with those initially identified.

College Tutors were planned and budgeted, however, no action was taken on this initiative due to health concerns as vaccinations were not readily available.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

In order to increase academic achievement for our scholar (student) population, Compass Charter Schools of Yolo (Compass) has implemented several initiatives to support each scholar group to meet their needs: a Multi-Tiered System of Support (MTSS) framework, a Wildly Important Goal (WIG) to increase graduation rates, and an English learner (EL) support program through a partnership with Lexia, a research-based, targeted English Language Development (ELD) online curriculum, to address literacy development for our EL population. We also created a new position, an EL Coordinator, to support our scholars who are ELs by providing asynchronous and synchronous sessions in order to improve ELD. To further support our EL population and provide an equitable experience to our Spanish-speaking stakeholders, we have implemented a translation committee which translates all Compass facing documents. The implementation of this committee has strengthened our communication and provided access for all stakeholders. Our MTSS framework is driven by our Scholar Success Coordinator who oversees our tutoring program. Tutors utilize

benchmark results for screening in order to support scholars who need Tier 3 support by holding weekly live sessions in both math and reading. They also hold open office hours for 1:1 sessions to help address skill gaps. This implementation and framework has drastically increased academic achievement and personalized instruction has been made available due to this framework. Finally, our Wildly Important Goal (WIG) - 100% of eligible scholars will graduate by June 2021 - has been a schoolwide initiative and lead and lag measures have been put in place for each department so progress can be tracked and measured. Each department also has a compelling scoreboard which is shared with each team and is reflected upon each month to ensure progress is being made. Within the academic division, our Professional Learning Communities (PLCs) continually reflect and share best practices and strategies within their PLC teams - these strategies and constant reflection of what is working and what is not, will ultimately increase scholar achievement.

In addition, the translation committee has supported the goal to increase scholar retention and scholar and family engagement through the translated Compass scholar facing document. The transition from in-person engagement opportunities for scholars to strictly virtual has continued to provide enrichment to enhance student learning which increased engagement. Virtual clubs, workshops, and learning coach (parent) academy provided an opportunity for both scholars and learning coaches to collaborate together and socialize to build community and increase engagement. Further, the scholar recognition each month highlights the Compass Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC) core values and contribute to a positive school culture. All of these engagement outcomes provided a baseline to determine the expected outcomes with the implementation of these action items to meet this LCAP goal for the 2021-24 LCAP.

A number of actions have been taken by Compass to address college and career readiness for our scholars. Compass has implemented the Advancement Via Individual Determination (AVID) College and Career readiness program as both a stand alone elective course open to scholars grades 8-12 as well as incorporating AVID strategies school-wide in all direct learning opportunities. Moreover, all Compass instructional staff attend AVID professional development (AVID XD, Compass AVID Mini-Retreat, AVID Summer Institute) and the school had dedicated resources for a dedicated AVID Program Coordinator that leads the AVID Site Team and is comprised of representatives across programs and grade levels. In addition, our Counseling Services Department offers an expansive offering of College and Career readiness supports which include, weekly live sessions focused on topics related to college entry and career exploration. The Counseling Department has a dedicated College and Career Readiness counselor who supports several college and career readiness efforts including, the creation of personalized learning plans, advising working scholars and authorizing work permits, and supporting scholars in our concurrent enrollment program. Compass has also focused on the development of college level curriculum by developing the school's catalogue of college level courses including A-G and Advanced Placement (AP) courses. To evaluate the effectiveness of these efforts Compass administers internal diagnostic testing for all scholars and facilitates the California Assessment of Student Performance and Progress (CAASPP) testing workshops for scholars and Learning Coaches.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

Annual Measurable Outcomes

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Actions/Services

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth

students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

Analysis of In-Person Instructional Offerings

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

Analysis of the Distance Learning Program

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,
 - Pupil Participation and Progress,
 - Distance Learning Professional Development,
 - Staff Roles and Responsibilities, and
 - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

Analysis of Pupil Learning Loss

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.

- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

California Department of Education
January 2021

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Compass Charter Schools of San Diego 850 Hampshire Road, Suite R Thousand Oaks, CA 91361 Website: https://www.compasscharters.org	J.J. Lewis, Superintendent & CEO	jlewis@compasscharters.org (855) 937-4227

Plan Summary [LCAP Year]

General Information

A description of the LEA, its schools, and its students.

Compass Charter Schools of San Diego (Compass) is a free, nonclassroom-based, public charter school which is directly funded by the State of California and the federal government. Compass provides 21st century online and home study learning programs authorized by Mountain Empire USD for scholars (students) in grades TK-12 who reside in Los Angeles county and its adjacent counties and wish to pursue high-quality, and rigorous instructional programs via virtual learning.

The academic program provides choices for families who enroll. The Online Learning Program is a virtual program where scholars use Accelerate Education as their curriculum. A credentialed supervising teacher (ST) supports the scholar and provides live, online learning labs once a week. The weekly live labs are 1-hour long per content area. These labs are held once a day and are recorded for scholars to access if they cannot attend the live session. In our Options Learning Program, the learning coach (parent or guardian) is the primary instructor for their scholars and commits to providing a well-rounded education for their child. The ST is there to guide the learning coach with curricular options, order requests, and academic guidance. In both programs, each scholar is assigned a ST who helps provide support to the scholar and learning coach on their educational journey. The ST is there to provide as much or as little support as needed to support scholars and as the family's go-to person for all the scholars' educational needs. The enrollment is currently 832 scholars across grades TK through 12. Similar to the authorizing district, as of Census Day 2020 we serve 46.6% Socioeconomically Disadvantaged, 10.2% homeless, 0% foster youth, 5.04% English Learners, 11.4% Students with Disabilities.

The mission of Compass is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, which inspires scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches, teachers, staff

and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). Scholars will attend school primarily from home, supervised by a learning coach, following a Personalized Learning Plan (PLP) that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated STs.

According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a ST but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in traditional public schools. Some reasons why scholars choose Independent study programs are because:

- benefits scholars who have health issues
- scholars who are parenting,
- scholars qualified as gifted and/or talented,
- scholars may require more time in certain subjects,
- scholar activities such as acting, dancing, and athletics require time during the normal school day,
- scholars who are working,
- scholars in need of an educational program with flexibility,
- scholars who find regular classroom settings do not meet their needs, or
- scholars seeking to learn in a secure and safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platforms, and progress is supervised by both the credentialed course instructor and the Assistant Superintendent and Chief Academic Officer. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed ST and the Assistant Superintendent and Chief Academic Officer.

It is important to note that many high school scholars whose families choose an independent study charter school because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in the high school program will come to us deficient in credits required to graduate, so we will make high school courses and credit recovery an option for all scholars who are deficient in credits. This continues to be an area of focus for Compass as we transition to the 2021-24 Local Control Accountability Plan.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Based on the 2019 California School Dashboard, Compass Charter Schools of San Diego (Compass) has demonstrated success in the following areas:

Chronic Absenteeism Indicator – Compass has decreased the schoolwide chronic absenteeism rate by 0.9% which resulted in the rating of “green” with only 4% of scholars in a pattern of irregular attendance. We attribute this positive trend to our focus on increasing the number of touchpoints with families to ensure our scholars are maintaining regular engagement with our online learning platforms;

Suspension Rate – We have maintained a 0% suspension rate for all years of reporting on the CA Dashboard as our program of distance learning allows scholars to be self-directed learners who value education.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

According to the CA School Dashboard enrollment demographics for 2019, Compass Charter Schools of San Diego (Compass) has a statistically significant number of scholars in the Socioeconomically Disadvantaged student group. As such, there are five indicators on the Dashboard which are in need of increased attention

(NOTE: Data suppression of African-American, Asian, English Learners, Foster Youth, Homeless, 2+ Races, Pacific Islander, Students with Disabilities)

Graduation – Although Compass graduation rates increased by 3.8%, our graduation rate was 46.7% which resulted in the rating of “red”: All data suppressed for color gauges for these groups – Hispanic 41.7% (increased 8.3%), SED 40% graduated (declined 2.9%), White 50% graduated (declined 3.9%)

College/Career – The percentage of scholars considered prepared for college/career was 7%, a decline of 4.1% which resulted in the rating of “red”. All student group gauges suppressed: Hispanic 8.7% prepared (maintained -0.4%), Socioeconomically Disadvantaged 6.9% prepared (declined 5.1%) White 8.3% prepared. It is important to note, although our rating is red for College/Career, Compass’ concurrent enrollment increased from 4.3% in the 2019-2020 school year to 11.5% in the 2020-21 school year.

English/Language Arts – Compass scored 48.6 points below standard school wide, a decline of 26.4 points, which resulted in the rating of “orange”. All student group gauges suppressed: Socioeconomically Disadvantaged scholar group rated at 50.7 points below, a decline of 12.2 points, resulting in an “orange” rating. Our White scholar group rated at 29.6 points below, a decline of 6.3 points, resulting in an “orange” rating. Our Hispanic scholar group rated at 70 points below, a decline of 44.7 points, resulting in an “orange” rating. Gauges suppressed for following groups 2+ Races 53.8 below (declined 50.9 points), Students with Disabilities 94.9 below (declined 17.1 points), English Learners 136.7 below, English Only 39.3 below (declined 19.3 points).

Mathematics – Compass scored 98.8 points below standard school wide, a decline of 27.2 points, which resulted in the rating of “red”. All student group gauges suppressed: Our Hispanic scholar group scored 116.7 points below standard, a decline of 14.1 points, resulting in a “red” rating. Our Socioeconomically Disadvantaged scholar group scored 104.7 points below standard, a decline of .05 points, resulting in a “red” rating. Our White scholar group scored 77.9 points below standard, maintaining 2 points, resulting in a “orange” rating. Gauges suppressed for following groups: English Learners 156.6 below standard, 2+ Races 111.1 below, a decline of 28.9 points, Students with Disabilities 155.9 below standard, maintaining 2.7 points, and English Only 91.9 below, a decline of 3.1 points. With that being said, it is important to note scholars identified through the Multi-Tier System of Supports (MTSS) who needed additional support and interventions based on results of internal assessments and work completion were provided access to weekly online tutoring sessions to address specific skill gaps. By providing these additional tutoring services to our scholars, we have seen a significant increase in their assessment performance. Of those scholars attending tutoring sessions 14% performed at or above grade level on their mid-year reading diagnostic assessment (as opposed to 10% at the beginning of the year). 13% of scholars attending math tutoring sessions scored at or above grade level on their mid-year math diagnostic assessment (as opposed to 6% at the beginning of the year).

English Learner Progress Indicator – 33.3% making progress towards English language proficiency. In order to address this, Compass provided Lexia, a research-based, targeted English Language Development (ELD) online curriculum which resulted in measurable growth among this scholar group. This growth has been measured with participation in the Lexia curriculum, completion of lessons within this online curriculum, and final grades from semester 1. Overall, TK-5 scholars moved from 35% working at above grade level material in September 2020 to 51% working at or above grade level in February 2021. Similarly, scholars in grades 6-12 showed growth in performing at intermediate/advanced levels from September to February in all three domains. Word Study improved by 35%, Grammar by 12%, and Reading Comprehension by 16%. For Compass, the percentage of scholars who attended at least one or more live EL support sessions were 58.3% for grades TK-5 and 55.6% for grades 6-12. Of those scholars who attended the EL support sessions from October 2020 to January 2021, these scholars received a final semester grade of ‘C’/3 or higher: 75% for TK-5 grades and 82.4% for scholars in 6-12 grades. With the proven efficacy of live EL support sessions, the need for additional learning opportunities and modalities for EL scholars through live sessions was an identified challenge. Therefore, the EL Support Coordinator will implement Listenwise literacy and language support. Listenwise offers standards-aligned podcast lessons with scaffolding built in for English Learners. The scaffolded lessons focus on building academic vocabulary, reading comprehension, and writing.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

As the Local Control and Accountability Plan (LCAP) is a three-year plan that is designed and meant to provide full transparency at the local level and encourage valuable input from all stakeholders in the community, Compass Charter Schools of San Diego (Compass) engaged all stakeholders (see “Stakeholder Engagement” for more information) to develop a streamlined, three-year plan aligned to the California Eight State Priorities.

Based on the feedback from our stakeholders, Compass developed the following LCAP goals for the 2021-24 academic years:

1. Increase scholar academic achievement in core academic subjects.
2. Increase scholar and parent engagement/involvement.
3. Increase college and career readiness for scholars.
4. Ensure that at-promise scholars are making progress toward earning a high school diploma.

Compass also ensured to include actions in response to the lessons learned from the COVID-19 pandemic and the lingering impacts from the on-going pandemic challenges such as social-emotional/well being and pupil learning loss.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Compass Charter Schools of San Diego was identified for CSI Graduation on January 31, 2020. The graduation rate for 2019 was 46.7% which was a decline of 3.8%..

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Compass Charter Schools of San Diego (Compass) was identified for Comprehensive Support and Improvement (CSI) on January 31, 2020 due to the following school indicators: Red level for all student group in Graduation (46.7%, a 3.8% increase), College/Career (7% prepared, a 4.1% decline) and Math (98.8% Below Standards, a 7.2 points decline). And Orange level for English/Language Arts (48.6 Points Below, a 26.1 point decline). Finally, our English Learner Progress at 33.3% making progress towards English language proficiency. Although our

school indicators may show our progress has declined in the previous year, we remain steadfast in our devotion and commitment to our scholars' success. As a result of this commitment, this year we have implemented a school-wide Wildly Important Goal (WIG): by focusing on scholar engagement, 100% of our eligible scholars will graduate by the end of the 2020-21 school year. Through this school-wide WIG, all departments have developed their own aligned WIG that will guide the goals of our Supervising Teachers (STs) and Professional Learning Communities (PLCs) data collection. Lead and lag measures will determine the development and data reporting for this WIG. This WIG data, at the department level, will be shared bimonthly to provide a compelling scoreboard to indicate the lead and lag measures. The overall Compass' WIG goal will be shared with Compass staff on a monthly basis during the Compass Deep Dive, and each team will have direct access to their scoreboard to monitor goal achievement. The WIG progress share outs during the Compass Deep Dive have been very successful, as all Compass staff take accountability and personal responsibility for the goal progress. All staff are invested in getting each lead measure to "the green" and out of the red zone, and there is an element of competition and pride as a result of moving out of the red. To further involve the stakeholders in the implementation and progress of the WIG, the goal will provide the focus for all collaborative ideation and work completed in staff committees, divisions and departments, the Parent Advisory Council (PAC), and the Scholar Leadership Council (SLC).

As a non-classroom-based public charter school, Compass seeks to provide opportunities for learning coaches (parents) to be meaningfully engaged in their scholar's educational journey and provide input on areas to improve the experience of scholars in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners. Compass continuously engages all stakeholders in their evidence planning and decision-making processes. For example, Compass holds various Leadership Team meetings to review data for initial planning. Survey results are discussed as a team and taken into account for planning for the next school year, during Strengths Weakness Opportunities Threats (SWOT) meetings with the Superintendent. The SWOT meetings were highly effective, as each member of the leadership team provided ideas on increasing academic achievement, while ensuring we were implementing stakeholder feedback. Town Halls are held monthly in which updates are presented and questions by staff are answered by our Superintendent. Leadership councils led by scholars, learning coaches and staff examine data, propose initiatives, and receive feedback. Compass also utilizes planning surveys of scholars, learning coaches and staff. The engagement of both scholars and learning coaches is essential to the success of our community.

It is through this process of stakeholder engagement that Compass completed an in-depth needs assessment and analyzed the data to gauge the effectiveness of our evidence-based interventions and practices. This needs assessment was conducted to better understand the performance data, assess the effectiveness of the interventions in place, and determine additional needs to be addressed along with how resources may be reallocated to improve scholar performance. Through the use of the Annual Planning Survey, Parent/Town Hall Meetings, PAC, and SLC, input was provided on both statewide and internal assessment data, through Edgenuity and Istation. The feedback from these meetings and the survey included the following: (1) increased course offerings, (2) engagement opportunities through community service and scholar-led clubs, (3) college preparedness testing. Feedback from the staff included (1) regular data review at monthly staff meetings, (2) regular roundtable discussions on school/scholar needs, and (3) regular involvement in discussions with the PAC to review the CSI Plan.

Additionally, stakeholders are regularly surveyed or polled to help identify resource inequities. We have the PAC, SLC, and a Staff Advisory Committee (SAC) who meet regularly and collect, then share, information regarding resource inequity concerns as part of their function.

Recent resource inequities identified were that more documents need to be translated into Spanish for our English Learner (EL) population. As a result, an internal Translation Committee was formed to identify, track, and translate relevant documents. As resource inequities are identified and reported to these councils and to the Leadership Team, committees and/or task forces are formed or the tasks are assigned to the appropriate individuals to address. Actions taken are then shared with staff through our Superintendent's Weekly Update and actions pertaining to families are shared in communications from the school, which currently uses ParentSquare as the platform for such communication. Staff and families are made aware via such communications and via the Employee Handbook and Scholar Handbook, respectively, as to whom to report any resource inequities. As for our evidence-based interventions and practices, Compass will continue with the implementation of our tutoring program under the MTSS framework. Scholars are identified as needing tier 2 and tier 3 interventions based on diagnostic assessments. This diagnostic assessment uses a bank of questions that are skill-based which is determined through grade-level skill mastery. These questions and the scholar's grade level determine which questions should be answered correctly to show skill mastery. Those questions that are not answered correctly show a skill gap and contribute to the determination of the tier level and interventions needed. From these assessments, skill gaps will be identified and an Individual Learning Path (ILP) curriculum will be assigned based on those gaps. The completion of this curriculum, which will be used to fill learning gaps specific to reading and math, will be monitored by the tutors under the MTSS framework and Supervising Teachers. Also, through our Positive Behavior Interventions and Support (PBIS) model, scholars who show engagement and improvement through this curriculum will be recognized with rewards. The incentives through our PBIS model have contributed to scholar growth and academic achievement, as well as improvement to our school-wide recognition program.

By providing these additional tutoring services to our scholars, we have seen a significant increase in their assessment performance. Of those scholars attending tutoring sessions 14% performed at or above grade level on their mid-year reading diagnostic assessment (as opposed to 10% at the beginning of the year). 13% of scholars attending math tutoring sessions scored at or above grade level on their mid-year math diagnostic assessment (as opposed to 6% at the beginning of the year). An identified challenge that continues with this action is the participation rate and attendance of identified scholars needing Tier 2 and 3 support in tutoring sessions. 15% of invited scholars needing Tiered support attended K-12 math sessions and 14% of invited scholars attended K-12 LEA sessions during the months of October through March. Compass will continue to collaborate and discuss strategies that will increase participation and engagement in tutoring sessions. Further, Compass re-evaluated scholars qualifying for MTSS based on the mid-year diagnostic assessment, which was conducted the week of February 2nd. A revision plan included offering weekly study hall sessions for scholars in need of support on completing class assignments and maintaining passing status. By providing Lexia, a research-based, targeted English Language Development (ELD) online curriculum which resulted in measurable growth among this scholar group. This growth has been measured with participation in the Lexia curriculum, completion of lessons within this online curriculum, and final grades from semester 1. Overall, TK-5 scholars moved from 35% working at above grade level material in September 2020 to 51% working at or above grade level in February 2021. Similarly, scholars in grades 6-12 showed growth in performing at intermediate/advanced levels from September to February in all three domains. Word Study improved by 35%, Grammar by 12%, and Reading Comprehension by 16%. For Compass, the percentage of scholars who attended at least one or more live EL support sessions were 58.3% for grades TK-5 and 55.6% for grades 6-12. Of those scholars who attended the EL support sessions from October 2020 to January 2021, these scholars received a final semester grade of 'C'/3 or higher: 75% for TK-5 grades and 82.4% for scholars in 6-12 grades. With the proven efficacy of live EL support sessions, the need for additional learning opportunities and modalities for EL scholars through live sessions was an identified challenge. Therefore, the EL Support Coordinator will implement Listenwise literacy and language support. Listenwise offers standards-aligned podcast lessons with scaffolding built in for English Learners. The scaffolded lessons focus on building academic vocabulary, reading comprehension, and writing.

Based on these results, Compass will implement a consistent system of internal assessment for benchmarking, provide additional professional development to increase the capacity of staff to respond to scholar academic and social-emotional needs, expansion of the MTSS, and data-aligned review of instructional resources in both the core and supplemental instruction. Compass will modify the previous Local Control Accountability Plan (LCAP) goals, actions, and metrics slightly while maintaining a rigorous academic program, high-quality professional development, and increasing scholar achievement of targeted populations. Additionally, Compass has added a new goal to focus on the unique needs of scholars who need additional year(s) of study to successfully complete the academic program and earn a diploma.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Compass Charter Schools of San Diego (Compass) will monitor the implementation of the CSI plan to support scholars and school-wide improvement by partnering with Altitude Learning. Through monthly meetings, the Compass Leadership Team and the Altitude Learning Team will build capacity in the instructional systems through continuous improvement, incorporate a holistic and integrated approach, apply technical and adaptive methods to attain immediate and transformational change, focus on collaboration and solution building, and utilizing innovation to drive equity and access for all scholars. Compass plans to monitor the effectiveness of the plan in numerous ways. First, we will continue to include all stakeholders in the monitoring process by holding various Leadership Team meetings to review data collected thus far, monthly Town Halls to provide updates and allow time for questions to be asked by staff and answered by our Superintendent. We will also continue to hold monthly leadership council meetings led by our scholars, learning coaches (parents) and staff to examine data, propose initiatives, and receive feedback. Second, the teams will utilize the systems created to review what the scholars are doing, what the supervising teachers (STs) are doing, how the scholars and STs are interacting with each other and with the core content, and what the instructional content looks like. The teams will review work completion during learning periods, feedback provided to scholars, quarterly benchmarks, attendance rates, and personalized learning plans. The Leadership Team will implement specific reporting systems to collect these specific data points to monitor scholar growth and progress. As strengths are identified through these reporting systems and Professional Learning Communities (PLCs), the PLC teams will reflect on the factors that are making progress possible. PLCs have been highly effective this year, as each team discusses strategies and best practices to support scholar achievement. The leadership team provides talking points and ideas to keep the team on task, however, the PLC facilitators are empowered to run each meeting. Roles also changed biweekly whereby members are empowered to develop their leadership skills by becoming facilitators of their group. As a result, each PLC member is learning from each other in order to improve their instructional practices. Furthermore, the representatives from the PLCs teams share their big ideas with the larger team so that professional learning continually occurs. The effectiveness of PLCs is evidenced by our scholar achievement, as 83% of Compass scholars received a C or better in their classes during semester 1. More importantly, as a direct result of the collaboration in PLCs, 84% of Compass scholars are eligible to graduate this year, an increase of 68% from September to May. As areas of opportunity for growth are identified, the PLC teams will reflect and evaluate the evidence-based strategies implemented to effectively promote academic growth and progress. Through the continued evaluation of these strategies, those which are not effectively showing scholars growth will be discontinued or replaced with evidence-based strategies and/or interventions. Compass has a comprehensive Multi-Tiered System of Supports (MTSS) framework, supported by the Advancement Via Individual Determination (AVID) mindset, whereby scholars needing Tier 2 or Tier 3 support are invited to tutoring sessions to address math and reading skill gaps whereby tutors use supplemental curriculum through Istation and Edgenuity to address scholar needs. Scholars qualify for Tier 2 and 3 supports based on

data gathered through diagnostic assessments and observations by the instructional staff and learning coaches. These can include regularly scheduled grade level subject specific synchronous learning labs or specialized workshops offered to support a range of skills necessary for scholar success. Tier 1 includes all core instruction held in various subjects for all grade levels. Progress is monitored at regular intervals and referrals for additional assessments or interventions are made as needed. The effectiveness is determined by course progress and improvement on supplemental assessments and benchmark data. And lastly, scholars will complete the diagnostic assessment three times a year to show growth. After each diagnostic assessment, scholars will be assigned to a specific ILP tutoring group and will complete the ILP curriculum to close skill gaps in reading and math. This data will be shared through a compelling scoreboard so all STs can recognize growth. The STS will monitor scholars' completion of these assignments, tutoring attendance in reading and math, curriculum completion, and growth through data analysis of each assessment. The Assessment Coordinator will collect and disseminate the data from each diagnostic assessment to the ST, Scholar Success Coordinator, and tutors. Tutors under the MTSS framework will provide targeted, 30-minute synchronous sessions that target specific skill gaps, as indicated in the diagnostic assessment and ILP supplemental curriculum to provide additional support and instruction to address needs. The LEA will monitor the effectiveness and implementation of this program by collecting specific data at-risk scholars determined through diagnostic assessment tier identification and academic progress to meet standards and close skill gaps from the supervising teachers bi-monthly. Likewise, the LEA will collect and share data collected from the scholar success coordinator that will show scholar growth through diagnostic assessments, ILP course completion, and tutoring participation. This data will be also shared with all of the staff through a compelling scoreboard.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Leadership Team Meeting (March 9 - 11, 2021). During this leadership meeting, the leadership team was asked to review the goals they had previously set for the LCAPs and everyone attending the meeting, representing various divisions and departments of the organization, had input on adjusting goals and actions. The leadership team also began planning for professional and staff development for all staff to address the needs outlined in the LCAPs. During division breakout times, the Academic Division discussed the results of a staff needs survey in terms of professional development needed to support staff in serving scholars and meeting the goals of the LCAPs.

Parent Advisory Council (March 19, 2021). During this month's meeting, we discussed the parent survey results. There was an awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches (parents or guardian). The Parent Advisory Council will be reflecting on the survey results and bringing suggestions to their May meeting for consideration for inclusion into the LCAP goals and actions.

Board of Directors Meeting (March 28, 2021). During this Board of Directors meeting, the results of the Parent Survey, Scholar Survey, and 2021-22 Planning Survey were shared with the Board. The Board will use the results of these various surveys as they prepare for the Public Hearing on Sunday, May 23.

Scholar Leadership Council (April 13, 2021). During this month's meeting, we discussed communication and the scholar survey results. Based on feedback from the survey and the council, Compass leadership and staff will review communication to scholars, including the content and layout of the Monday Morning Update (MMU). We will be looking toward new content and reminders of content, considering formatting to address grade-level and/or grade-span. We also discussed the need to review the promotion of the Scholar Leadership Council, both to scholars as well as staff. This includes more staff awareness, which will be shared via weekly cabinet notes where there is access to meeting minutes. We may also consider having staff promote the council during Learning Labs. As far as the Scholar Survey, the consensus included adding opportunities for proposed solutions in future surveys to help drive stakeholder input. These ideas were taken into consideration while drafting the LCAP goals and actions.

Leadership Team Meeting (May 11 - 13, 2021). During this leadership meeting, the exact actions and measures were reviewed line by line with the leadership team and every team member had the opportunity to provide feedback on the LCAP goals, actions, and measures. There was also a focus on engagement goals and how to achieve those goals. This was discussed more in depth during division breakout meetings by the Academic Leadership team.

Scholar Leadership Council (May 11, 2021). During this month's meeting, the members finalized their recommendations for the 2021-22 school year and presented them to the Superintendent. They also reviewed the draft 2021-24 LCAP goals and actions, and provided their support for all four goals and their associated actions.

Parent Advisory Council (May 21, 2021). During this meeting, we reviewed the goals, actions, and metrics within the LCAPs. A member of the council raised questions on retention numbers and how it relates to action item 3.3b and how the numbers looked compared to recent years.

Board of Directors Public Hearing (May 23, 2021). During this Board of Directors Public Hearing, we reviewed and discussed the goals and actions set for the LCAPs. Board members inquired about the process for getting into the actions and for reaching the goals established in the LCAPs. They also reviewed the vetting process for selecting the best metrics for each goal. The Board members in attendance provided positive feedback for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

Board of Directors Meeting (June 27, 2021). Final Local Control and Accountability Plan approval.

A summary of the feedback provided by specific stakeholder groups.

Scholar Feedback: The feedback provided by our scholar group indicated a desire for focus to be aimed at improving how we communicate with scholars. Because of this feedback we will be revising the content and layout for our Monday Morning Updates (MMU) and ensuring the content, layout, and design address grade-level and/or grade-span. ANother key feedback point was the promotion of the Scholar Leadership Council (SLC), because of this we are developing A Year in Review document to showcase highlights of the year and to promote the SLC.

Parent Feedback: The feedback provided by our Learning Coaches (parents or guardians) was a general awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches.

Staff Feedback: The feedback provided by our staff members was the general need for Professional Development to support our scholars and address needs outlined in the LCAP.

Board of Directors Feedback: The feedback provided by our Board of Directors was all positive for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The feedback provided by our stakeholders indicated we did not need to change anything within the LCAP. Instead the feedback provided was full of affirmations and confirmed we are headed in the exact direction we need to be on.

Goals and Actions

Goal 1

Goal #	Description
1	Increase scholar academic achievement in core academic subjects.

An explanation of why the LEA has developed this goal.

To ensure all scholars have access to rigorous curricula to prepare them for the demands of state standards, as well as a system of assessment to monitor progress and inform instruction and the implementation of responsive interventions to meet each scholar's needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<ul style="list-style-type: none"> Maintain ample Standards-aligned curricula and resources 	<ul style="list-style-type: none"> Standards-aligned: 5 of 5 subjects 				Standards-aligned: 5 of 5 subjects
<p>State-mandated Assessments (School-wide, SED, EL, Latino)</p> <ul style="list-style-type: none"> SBAC ELA - Grades 3-8, 11 (Meet/Exceed) SBAC Math - Grades 3-8, 11 (Meet/Exceed) CAST- (Meet/Exceed) 	<p>Compass Grades 3-8, 11 Scholars (2019)</p> <p>Schoolwide</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 28% SBAC ELA (11) 42% SBAC Math (3-8) 11% SBAC Math (11) 15% CAST 30% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 25% SBAC ELA (11) 42% SBAC Math (3-8) 9% SBAC Math (11) 0% CAST 15% <p>EL</p>				<p>SBAC Grades 3-8, 11 Scholars</p> <p>Schoolwide</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 39% SBAC ELA (11) 49% SBAC Math (3-8) 27% SBAC Math (11) 21% CAST 37% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 37% SBAC ELA (11) 50% SBAC Math (3-8) 22% SBAC Math (11) 12% CAST 27% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 18% SBAC ELA (11) 18%

	<ul style="list-style-type: none"> • SBAC ELA - 6% • SBAC Math - 3% • CAST 3% <p>Latino</p> <ul style="list-style-type: none"> • SBAC ELA (3-8) 28% • SBAC ELA (11) 23% • SBAC Math (3-8) 9% • SBAC Math (11) 7% • CAST 18% 				<ul style="list-style-type: none"> • SBAC Math (3-8) 11% • SBAC Math (11) 11% • CAST 18% <p>Latino</p> <ul style="list-style-type: none"> • SBAC ELA (3-8) 40% • SBAC ELA (11) 41% • SBAC Math (3-8) 22% • SBAC Math (11) 22% • CAST 30%
<p>Percent of scholars at/ above grade level and demonstrating growth on Spring Internal ELA assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments</p>	<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish 				<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once

<p>Grades 3-8 Grade 11</p>	<p>school wide baseline in Spring 2021</p> <ul style="list-style-type: none"> • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<p>baseline is established</p> <ul style="list-style-type: none"> • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>EL Reclassification Rate</p>	<ul style="list-style-type: none"> • EL Reclassification Rate (2019) • 33% 				<ul style="list-style-type: none"> • EL Reclassification Rate >25%
<ul style="list-style-type: none"> • ELs demonstrating progress as measured by ELPAC 	<ul style="list-style-type: none"> • “Low” 33.3% ELs demonstrating progress as measured by ELPAC 				<ul style="list-style-type: none"> • “Medium” 45 to 54% ELs demonstrating progress as measured by ELPI

Actions

Action #	Title	Description	Total Funds	Contributing
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	\$4,278,097	No
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned	\$ 2,684,366	No
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies.	\$ 56,150	No

1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer. Expenditure included in fund allocation 3.1	\$0	No
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).	\$ 100,000	No
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	\$200,000	No
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	\$ 0.00	No
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$114,125	No
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	\$11,870	No
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.	\$ 5,000	No
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.	\$ 0.00	No
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.	\$ 0.00	No
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.	\$ 0.00	Yes
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.	\$ 0.00	Yes
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	\$ 35,115	Yes
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.	\$ 46,070	Yes

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 2

Goal #	Description
2	Increase scholar and parent engagement/involvement.

An explanation of why the LEA has developed this goal.

The engagement of both scholars and parents is essential to the success of our community. Compass Charter Schools of San Diego (Compass) seeks to provide opportunities for parents to be meaningfully engaged in their scholar's educational journey and provide input on areas to improve the experience of students in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 4.64%				Chronic Absenteeism (CA Dashboard) <4%
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) Track A - 95.43% Track S - 88.68%				Attendance Rates (P2 Reporting) NEED TARGET
Suspension Rate	Suspension Rate 0%				Suspension Rate 0%
Decrease the Cohort Dropout Rate	Cohort Dropout Rate 23%				Cohort Dropout Rate 15%
Number of scholar clubs	Scholar clubs Maintain 14 clubs				Scholar clubs Maintain 14 clubs
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year				Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year				Scholar Leadership Council Meetings: 7 per year

Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 69%				Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 				Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff

Actions

Action #	Title	Description	Total Funds	Contributing
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	\$ 0.00	No
2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.	\$ 0.00	No
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations. Expenditure included in fund allocation 2.3	\$ 0.00	No
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance. Expenditure included in fund allocation 2.3	\$ 0.00	No
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.	\$ 500	No
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	\$ 83,149	No
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 3

Goal #	Description
3	Increase college and career readiness for scholars

An explanation of why the LEA has developed this goal.

Compass Charter Schools of San Diego (Compass) scholars, as described in Goal 1, must have access to an instructional program which meets the requirements for post-secondary success, be that at an institute of higher learning or in a career of their choice. As such, ALL scholars must receive a high quality program which provides them with the requisite skills for success after graduation.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Graduation Rate (CA Dashboard)	Graduation Rate (2019 CA Dashboard): 46.7%				Graduation Rate (CA Dashboard): 65%
Graduates A-G Course Completion(UC/CSU eligibility)	2019-2020 13.3%				30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 4.3%				20% of scholars will have enrolled into at least one concurrent course
Scholars “Prepared” for College/Career (CA Dashboard)	(2018-19 Dashboard) 7% Prepared				15% College Career Indicator “Prepared”

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.	\$22,825	No

3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.	\$ 0.00	No
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.	\$ 172,690	No
3.2c	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars. Expenditure included in allocation 3.2a	\$ 0.00	No
3.2d	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog. Expenditure included in allocation 3.2a	\$ 0.00	No
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	\$ 0.00	No
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	\$33,555	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 4

Goal #	Description
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.

An explanation of why the LEA has developed this goal.

Compass Charter Schools of San Diego (Compass) offers a unique model for addressing the current needs of scholars/families. This goal has been added to allow for continuous monitoring of our scholars who entered the Compass programs at various levels of high school with credit deficits and will enable our staff to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline. Compass Charter schools will monitor scholars identified as at-promise (including current scholars and late entrants) to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Accelerated Course Options Program (ACOP)	2019-2020 47% of participation in ACOP for at-promise scholars				60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 6.7%				0% 5th Year Cohort

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.	\$0.00	Yes
4.2	Summer School	Compass will offer Summer School for at-promise scholars. Expenditure included in fund allocation 1.1d	\$ 22,829	Yes
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	\$ 0.00	Yes
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$ 0.00	Yes
4.5	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops. Expenditure included in fund allocation 1.3b	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [LCAP Year]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.12%	\$1,023,804

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The needs of English Learners (EL) were considered first by implementing a new online curriculum through Lexia, which focuses on English language development and on increasing student performance in ELA. The purpose of this new curriculum is to support EL scholars in developing academic language that will support them in all subject areas and lead to an improvement in their ELPAC Summative scores. EL scholars will also have an opportunity to attend live virtual support sessions to provide additional instruction in English language development. Lastly, all EL scholars are offered a computer through our Computer Loan program and Internet Reimbursement program to access curriculum.

Low-income and foster youth students' needs were considered first by increasing our identification methods and training with various staff members from our Registration Department and Principals. In addition, we continually offered our Computer Loan program and Internet Reimbursement program. Tutors were made available to scholars who have been identified as needing specific intervention through MTSS. These actions were effective because we saw an increase in our total End of Year count of homeless students as well as providing technology needs in order to ensure equity in accessing curriculum

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Low-income and foster youth students continue to receive individualized instruction. Identification has been key to providing academic support as well as counseling support as needed. Supervising Teachers (ST), counselors, and coordinators collaborate with families to offer the support needed to help scholars achieve academic success. In addition, we have added community resources to our website. Additional McKinney Vento training for essential staff would continue to help increase identification from enrollment to supervising teachers and/ or counselors. A mental health professional for scholars could be impactful in improving a scholar's academic achievement by addressing the scholar's social-emotional health. Wraparound services are essential to low income and foster youth students in order to identify, develop, and implement appropriate interventions. In addition, hotspots and laptops are extremely important in order to ensure equitable access to

curriculum. It would be beneficial to be able to offer hotspots to our EL, low-income, roster youth population rather than only our internet reimbursement program in order to increase access therefore improving the services for these students.

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC 52064(e)(1)*). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some

metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the “Increased or Improved Services” section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:

Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.

- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

California Department of Education
January 2021

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Compass Charter Schools of San Diego	J.J. Lewis, Superintendent & CEO	jlewis@compasscharters.org (855) 937-4227

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Increase scholar academic achievement as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: 1, 2, 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
SBAC ELA (Met/Exceeded Standard): Increase to 38% or better <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) 	2019 SBAC ELA (Met and Exceeded Standard) Schoolwide 28.5% <ul style="list-style-type: none"> 42.9% Grades 3-5 (Online Program) 22.9% Grades 3-5 (Options Program) 40% Grades 6-8 (Online Program)

<ul style="list-style-type: none"> • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) 	<ul style="list-style-type: none"> • 25.4% Grades 6-8 (Options Program) • 50% Grade 11 (Online Program) • 30% Grade 11 (Options Program)
<p>SBAC Math (Met or Exceeded Standard): Increase to 17% or better</p> <ul style="list-style-type: none"> • Grades 3-5 (Online Program) • Grades 3-5 (Options Program) • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) • Grade 11 (Options Program) 	<p>2019 SBAC Math (Met and Exceeded Standard) Schoolwide 11.5%</p> <ul style="list-style-type: none"> • 19% Grades 3-5 (Online Program) • 10% Grades 3-5 (Options Program) • 20.5% Grades 6-8 (Online Program) • 8.3% Grades 6-8 (Options Program) • 6.3% Grade 11 (Online Program) • 27.3% Grade 11 (Options Program)
<p>CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> • Grade 5 (Online Program) • Grade 5 (Options Program) • LEA eligible Grades 10, 11 Or 12 (Online Program) • LEA eligible Grades 10, 11 Or 12 (Options Program) 	<p>2019 CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> • 14% Grade 5 (Online Program) • 15% Grade 5 (Options Program) • 35% LEA eligible Grades 10, 11 or 12 (Online Program) • 31% LEA eligible Grades 10, 11 or 12 (Options Program)
<p>Percent of scholars at or above grade level on Internal ELA assessments</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) 	<p>Percent of scholars at or above grade level on Internal ELA assessments - As of March 1, 2020</p> <ul style="list-style-type: none"> • 94% Online Elementary School (grades K-5) • 79% Options Elementary School (grades TK-5) • 39% Online Middle School (grades 6-8) • 26% Options Middle School (grades 6- 8)
<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) 	<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> • 97% Online Elementary School (grades K-5) • 89% Options Elementary School (grades TK-5) • 73% Online Middle School (grades 6-8) • 37% Options Middle School (grades 6- 8)
<p>Percent of scholars eligible for Honor Roll: Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) to 48%</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6- 8) • Online High School (grades 9-12) • Options High School (grades 9-12) 	<p>Percent of scholars eligible for Honor Roll - Semester 1 Results</p> <ul style="list-style-type: none"> • 50% Online Elementary School (grades K-5) • 84% Options Elementary School (grades TK-5) • 23% Online Middle School (grades 6-8) • 66% Options Middle School (grades 6- 8) • 16% Online High School (grades 9-12) • 6% Options High School (grades 9-12)
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p>	<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p>

<ul style="list-style-type: none"> ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<ul style="list-style-type: none"> ● 39% Online Middle School (grades 6-8) ● 26% Options Middle School (grades 6- 8) ● 15% Online High School (grades 9-12) ● 7% Options High School (grades 9-12)
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> ● 73% Online Middle School (grades 6-8) ● 37% Options Middle School (grades 6- 8) ● 10% Online High School (grades 9-12) ● 1% Options High School (grades 9-12)
<p>Constructed Response Writing Prompt: 50% of scholars will pass Constructed Response Writing Prompt</p>	<p>Constructed Response Writing Prompt</p> <ul style="list-style-type: none"> ● 50% Constructed Response Writing: Grades K-5 (Online) ● 36% Constructed Response Writing: Grades K-5 (Options) ● 43% Constructed Response Writing: Grades 6-8 (Online) ● 27% Constructed Response Writing: Grades 6-8 (Options) ● 100% Constructed Response Writing: Grades 9-12 (Online) ● 24% Constructed Response Writing: Grades 9-12 (Options)
<p>EL Reclassification Rate: Maintain or increase to 20%</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>EL Reclassification Rate (2019) 18.2%</p> <ul style="list-style-type: none"> ● 25% Online Elementary School (grades K-5) ● 4% Options Elementary School (grades TK-5) ● 0% Online Middle School (grades 6-8) ● 3% Options Middle School (grades 6- 8) ● 13% Online High School (grades 9-12) ● 0% Options High School (grades 9-12)
<p>Percent of High School Seniors eligible for Graduation: Increase the percent of Seniors eligible for graduation to 87%</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>Percent of High School Seniors eligible for Graduation - As of March 2020</p> <ul style="list-style-type: none"> ● 87% Online High School Seniors ● 79% Options High School Seniors
<p>Attendance Rates: Maintain Attendance Rate over 97% (P2-97.18%)</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6- 8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> ● 95.43% - Track A ● 88.68% - Track S

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
<p>All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.</p>	<p>4,073,331 LCFF Base LCFF S&C Title I 1100, 4100, 4200, 4410</p>	<p>Actuals: \$2,744,537* Estimate: \$1,328,794 TOTAL: \$4,073,331 *Actuals through 1/31/2020</p>
<p>Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of 59% or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.</p>	<p>92,096 LCFF S&C Title I 1200, 2100</p>	<p>Actuals:\$55,598* Estimate: \$36,311 TOTAL: \$92,096 *Actuals through 1/31/2020</p>
<p>All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.</p>	<p>98,440 LCFF Base Title II 5200, 5210</p>	<p>Actuals:\$41,332* Estimate: \$57,108 TOTAL: \$98,440 *Actuals through 1/31/2020</p>
<p>Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar's Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grades will be based on attendance at Learning Labs. Extra Credit points will be given to scholars' next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program,</p>	<p>18,319 LCFF Base 2200, 2400</p>	<p>Actuals:\$14,796* Estimate: \$3,523 TOTAL: \$18,319 *Actuals through 1/31/2020</p>

each Supervising Teacher will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the Compass Newsletter and/or class challenge.

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services for Goal 1 were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The Multi-Tiered System of Supports (MTSS) framework has been a successful implementation to support our goal of increasing scholar academic achievement. The MTSS framework supports all scholars in order to proactively and effectively target behavioral, social-emotional, and academic support. Our Compass Charter Schools of San Diego (CCS) framework provides increasing levels of instructional time and intensity, so that all scholars have the opportunity to learn and succeed. As scholars are flagged for needing tier 2 or tier 3 support, resources are provided to support their academic achievement, including counseling referrals, tutoring, and 1:1 sessions. Utilizing our Positive Behavior Interventions and Supports (PBIS) system and social-emotional learning, has also supported scholars for social-emotional and behavioral needs.

Goal 2

Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
<p>Attendance Rates: Maintain Attendance Rate over 97% (P2-97.18%)</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> ● 95.43% - Track A ● 88.68% - Track S
<p>Number of scholar clubs: Maintain the number of scholar clubs at 17</p>	<p>16 Scholar clubs</p>
<p>Parent Advisory Council meeting minutes and Board Minutes: meet at least quarterly and share feedback with the Board of Directors</p>	<p>Parent Advisory Council meeting minutes and Board Minutes 4 out of 4 meetings have been held. https://app2.boardontrack.com/public/vlrXGa/home</p>
<p>Scholar Leadership Council meeting minutes and Board Minutes: meet at least quarterly and share feedback with the Board of Directors</p>	<p>Scholar Leadership Council meeting minutes and Board Minutes 7 out of 7 meetings have been held. https://app2.boardontrack.com/public/vlrXGa/home</p>
<p>Participation in Parent/Teacher Conferences: Increase participation by 4%</p>	<p>83% Participation in Parent/Teacher Conferences</p>
<p>Participation in Satisfaction/LCAP Survey</p>	<p>Participation in Satisfaction/LCAP Survey: 36%</p>
<p>Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS): Increase the percent of scholars who remain at CCS for the entire grade span (EL, MS, HS)</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS)</p> <ul style="list-style-type: none"> ● 2.70% Online Elementary School (grades K-5) ● 2.80% Options Elementary School (grades TK-5) ● 6.30% Online Middle School (grades 6-8) ● 19.40% Options Middle School (grades 6-8) ● 11.10% Online High School (grades 9-12) ● 7.50% Options High School (grades 9-12)
<p>Suspension Rate: Maintain Suspension Rate at 0%</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Suspension Rate: 0%</p> <ul style="list-style-type: none"> ● 0% Online Elementary School (grades K-5) ● 0% Options Elementary School (grades TK-5) ● 0% Online Middle School (grades 6-8) ● 0% Options Middle School (grades 6-8) ● 0% Online High School (grades 9-12) ● 0% Options High School (grades 9-12)

<p>Award Recognition Program: Increase awards and recognition to parents and scholars in six categories</p>	<p>Award Recognition Program</p> <ul style="list-style-type: none"> • 35 Scholars of the Month • 754 Perfect Attendance
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Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
<p>Compass Charter Schools of San Diego (CCS) will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand. CCS will make accommodations for parents with disabilities, for parents who are linguistically diverse, parents of migrant scholars, parents who are socioeconomically disadvantaged, and parents of foster or homeless youth.</p>	<p>0</p>	<p>No costs incurred to provide these actions/services</p>
<p>Compass Charter Schools of San Diego (CCS) will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for the big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation</p>	<p>7,383 LCFF Base 5830</p>	<p>Actuals: \$2,266* Estimate: \$5,117 TOTAL: \$7,383 *Actuals through 1/31/2020</p>
<p>Compass Charter Schools of San Diego (CCS) will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.</p>	<p>22,149 LCFF Base 5830</p>	<p>Actuals: \$6,797* Estimate: \$15,352 TOTAL: \$22,149 *Actuals through 1/31/2020</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services for Goal 2 were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

In reflecting on the data/metrics for this goal, the Compass Charter Schools of San Diego (CCS) community believes that our actions and services have been effective in increasing stakeholder engagement and involvement to support the success of scholars. As a non classroom based public charter school with two different instructional delivery models, qualitative data from parent surveys and feedback from our Parent Advisory Council (PAC) suggest that families are satisfied and maintain strong ties to CCS, evidenced by our satisfaction rate of 93%, listed on our CCS website. The feedback opportunities and continuous input of active parents and scholars have been invaluable for both the PAC, Scholar Leadership Council (SLC) and the CCS Leadership Team.

Learning Coach Academy was a great success as we covered a variety of topics during four (4) cohorts that each lasted 10-weeks. Topics covered during our Learning Coach Academy cohorts included Back to School Night (Options/Online), How to Help your Child, Internet Safety, Time Management for Scholars, State Testing Overview, Attendance Overview, Social Emotional Learning - Growth Mindset, Preparing for Parent/Teacher Conferences and/or Connection Meetings (Online) (Options), Encouraging and Enhancing Scholar Success along with Preparing for College. Learning Coaches who completed all 10 sessions were awarded with a certificate of completion.

Prior to the Pandemic, we enjoyed a wide variety of field trip opportunities which included but were not limited to Back to School Picnics, WildCare Center Tour, LA Clippers AVID Night, Santa Ana Zoo, Discovery Cube, The Sawdust Factory, Environmental Nature Center, Sherman Library and Gardens, Logan's Candies and many more! Also, a community service opportunity that we provided was offered during a virtual scholar workshop where we created toys to donate to animal shelters. A challenge that we experienced with the pandemic was bringing field trip experiences to our scholars home. We worked tirelessly to provide kitted virtual scholar workshops that had tangible items along with group Zoom sessions in order to still provide meaningful and engaging enrichment experiences despite COVID-19.

In addition to the recognition mentioned in the metrics section, we also awarded six (6) Learning Coach Academy Certificates, nine (9) Excellent Parent Participation Awards and two (2) Learning Coaches of the Year. In regards to our scholar celebration ceremonies, we

experienced a handful of successes and challenges as we responded to the challenges presented to us as a result of COVID-19. We experienced great success as we pivoted to offer “graduation in a box” along with a virtual commencement ceremony and reception for our Class of 2021. To celebrate our Kindergarten, 5-grade and 8-grade scholars, we intended to commemorate their success at our Fall 2020 Back to School picnics but ended up having to pivot those to be a virtual experience. All family communication about these offerings were shared out in the Monday Morning Update (MMU) as well as made available on our ParentSquare website.

Goal 3

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: 1, 2, 3, 4

Annual Measurable Outcomes

Expected	Actual
<p>SBAC ELA (Met or Exceeded Standard): Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%</p> <ul style="list-style-type: none"> ● Grades 3-5 (Online Program) ● Grades 3-5 (Options Program) ● Grades 6-8 (Online Program) ● Grades 6-8 (Options Program) ● Grade 11 (Online Program) ● Grade 11 (Options Program) 	<p>2019 SBAC ELA (Met and Exceeded Standard)</p> <ul style="list-style-type: none"> ● 42.9% Grades 3-5 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 23.8% Socioeconomically Disadvantaged ● 23.1% Grades 3-5 (Options Program) - School wide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 2.3% English Learners ○ 0.8% SWD ○ 4.6% Socioeconomically Disadvantaged ● 40% Grades 6-8 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD

	<ul style="list-style-type: none"> ○ 22.5% Socioeconomically Disadvantaged ● 25.4% Grades 6-8 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 1.5% English Learners ○ 0.8% SWD ○ 6.9% Socioeconomically Disadvantaged ● 50% Grade 11 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 12.5% SWD ○ 31.3% Socioeconomically Disadvantaged ● 30% Grade 11 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 0% Socioeconomically Disadvantaged
<p>SBAC Math (Met or Exceeded Standard): Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%</p> <ul style="list-style-type: none"> ● Grades 3-5 (Online Program) ● Grades 3-5 (Options Program) ● Grades 6-8 (Online Program) ● Grades 6-8 (Options Program) ● Grade 11 (Online Program) ● Grade 11 (Options Program) 	<p>2019 SBAC Mathematics (Met and Exceeded Standard)</p> <ul style="list-style-type: none"> ● 19% Grades 3-5 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 4.8% English Learners ○ 0% SWD ○ 9.5% Socioeconomically Disadvantaged ● 10% Grades 3-5 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0.8% English Learners ○ 0.8% SWD ○ 1.5% Socioeconomically Disadvantaged ● 22.5% Grades 6-8 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 12.5% Socioeconomically Disadvantaged ● 8.3% Grades 6-8 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 2.3% Socioeconomically Disadvantaged ● 6.3% Grade 11 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD

	<ul style="list-style-type: none"> ○ 0% Socioeconomically Disadvantaged ● 27.3% Grade 11 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 0% Socioeconomically Disadvantaged
<p>CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> ● Grade 5 (Online Program) ● Grade 5 (Options Program) ● LEA eligible Grades 10, 11 Or 12 (Online Program) ● LEA eligible Grades 10, 11 Or 12 (Options Program) 	<p>CAST (Met or Exceeded Standard)</p> <ul style="list-style-type: none"> ● 14.3% Grade 5 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 14.3% Socioeconomically Disadvantaged ● 15% Grade 5 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 2% Socioeconomically Disadvantaged ● 14.3% Grade 8 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 7.1% Socioeconomically Disadvantaged ● 7.1% Grade 8 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0% SWD ○ 0% Socioeconomically Disadvantaged ● 35.3% LEA eligible Grades 10, 11 or 12 (Online Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 5.9% SWD ○ 5.9% Socioeconomically Disadvantaged ● 50% LEA eligible Grades 10, 11 or 12 (Options Program) - Schoolwide <ul style="list-style-type: none"> ○ Data for Foster & Homeless Youth suppressed due to privacy ○ 0% English Learners ○ 0%SWD ○ 12.5% Socioeconomically Disadvantaged
<p>Percent of scholars at or above grade level on Internal ELA assessments</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) 	<p>Percent of scholars at or above grade level on Internal ELA assessments</p> <ul style="list-style-type: none"> ● 94% Online Elementary School (grades K-5) - Schoolwide ● 79% Options Elementary School (grades TK-5) - Schoolwide

<ul style="list-style-type: none"> ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) 	<ul style="list-style-type: none"> ● 39% Online Middle School (grades 6-8) - Schoolwide ● 26% Options Middle School (grades 6-8) - Schoolwide <p>*Local assessment data by student group not available for 2019-2020</p>
<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) 	<p>Percent of scholars at or above grade level on Internal Math assessments</p> <ul style="list-style-type: none"> ● 97% Online Elementary School (grades K-5) - Schoolwide ● 89% Options Elementary School (grades TK-5) - Schoolwide ● 73% Online Middle School (grades 6-8) - Schoolwide ● 37% Options Middle School (grades 6-8) - Schoolwide <p>*Local assessment data by student group not available for 2019-2020</p>
<p>Percent of scholars eligible for Honor Roll: Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) to 48%</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>Percent of scholars eligible for Honor Roll</p> <p>***Unable to pull data by special populations due to the limitations with our former SIS used for the 2019-20 school year*****</p> <ul style="list-style-type: none"> ● 50% Online Elementary School (grades K-5) - Schoolwide ● 48% Options Elementary School (grades TK-5) - Schoolwide ● 23% Online Middle School (grades 6-8) - Schoolwide ● 50% Options Middle School (grades 6-8) - Schoolwide ● 16% Online High School (grades 9-12) - Schoolwide ● 38% Options High School (grades 9-12)- Schoolwide
<p>EL Reclassification Rate: Maintain or increase the EL Reclassification Rate to 20%</p> <ul style="list-style-type: none"> ● Online Elementary School (grades K-5) ● Options Elementary School (grades TK-5) ● Online Middle School (grades 6-8) ● Options Middle School (grades 6-8) ● Online High School (grades 9-12) ● Options High School (grades 9-12) 	<p>EL Reclassification Rate (2019)</p> <ul style="list-style-type: none"> ● 25% Online Elementary School (grades K-5) ● 4% Options Elementary School (grades TK-5) ● 0% Online Middle School (grades 6-8) ● 3% Options Middle School (grades 6-8) ● 13% Online High School (grades 9-12) ● 0% Options High School (grades 9-12)
<p>Percent of High School Seniors eligible for Graduation to 87%</p> <ul style="list-style-type: none"> ● Online High School Seniors ● Options High School Seniors 	<p>Percent of High School Seniors eligible for Graduation -</p> <p>*Data not broken down by individual special population groups*</p> <ul style="list-style-type: none"> ● 86% Online High School Seniors - Special Populations

	<ul style="list-style-type: none"> 87% Options High School Seniors - Special Populations
<p>Attendance Rates: Maintain Attendance Rate over 97% (P2-97.18%)</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Attendance Rates - Aggregate Data for P2 (2019-20)</p> <ul style="list-style-type: none"> 95.43% - Track A 88.68% - Track S
<p>Constructed Response Writing Prompt: 50% of scholars will pass Constructed Response Writing Prompt</p>	<p>Constructed Response Writing Prompt - *Data not broken down by individual special population groups*</p> <ul style="list-style-type: none"> 50% Online Elementary School (grades K-5) - Special Populations 36% Options Elementary School (grades TK-5) - Special Populations 60% Online Middle School (grades 6-8) - Special Populations 27% Options Elementary School (grades 6-8) - Special Populations 100% Online High School (grades 9-12) - Special Populations 24% Options High School (grades 9-12)- Special Populations
<p>Policies, Procedures, and Training Log</p>	<p>Policies, Procedures, and Training Log</p> <ul style="list-style-type: none"> Data Unavailable
<p>Resource Log</p>	<p>Resource Log</p> <ul style="list-style-type: none"> Data Unavailable

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
<p>Compass Charter Schools of San Diego (CCS) will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be</p>	<p>49,318 LCFF S&C 1200, 2200</p>	<p>Actuals: \$45,259 Estimate: \$4,059 TOTAL: \$49,318 *Actuals through 1/31/2020</p>

<p>communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.</p>		
<p>Compass Charter Schools of San Diego (CCS) will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS curriculum, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.</p>	<p>28,898 LCFF S&C Title IV 4430</p>	<p>Actuals:\$7,003* Estimate: \$21,895 TOTAL: \$28,898 *Actuals through 1/31/2020</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services for Goal 3 were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

While the actions/services for this goal were implemented, based on reflections by all of Compass Charter Schools of San Diego (CCS) stakeholders, there was an acknowledgement that the metrics were redundant of goal 1, and would be better accounted for/analyzed through the lens of basic services to meet the needs of these special student groups targeted by LCFF. We have established clearer metrics moving forward into future years.

Goal 4

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Annual Measurable Outcomes

Expected	Actual
Graduation Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Graduation Rate <ul style="list-style-type: none"> 76% Online High School Seniors 55% Options High School Seniors
4 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 Options High School Seniors enrolled in grades 9-12 	4 Year Cohort Graduation Rate <ul style="list-style-type: none"> 59% Online High School Seniors enrolled in grades 9-12 42% Options High School Seniors enrolled in grades 9-12
5 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 + 5th year Options High School Seniors enrolled in grades 9-12 + 5th year 	5 Year Cohort Graduation Rate <ul style="list-style-type: none"> 10% Online High School Seniors enrolled in grades 9-12 + 5th year 3% Options High School Seniors enrolled in grades 9-12 + 5th year
A-G Course Completion at end of Grade 12 <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	A-G Course Completion at end of Grade 12 <ul style="list-style-type: none"> 24% Online High School Seniors 3% Options High School Seniors
AP Passage (3 or Higher) Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	AP Passage (3 or Higher) Rate <ul style="list-style-type: none"> Data Unavailable - Online High School Seniors Data Unavailable - Options High School Seniors
CTE Course Enrollment and Passage Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	CTE Course Enrollment and Passage Rate (2019) <ul style="list-style-type: none"> 0% Online High School Seniors 100% Options High School Seniors
EAP Ready or Conditionally Ready Rates <ul style="list-style-type: none"> Online High School Juniors Options High School Juniors 	EAP Ready or Conditionally Ready Rates (2019) <ul style="list-style-type: none"> Online High School Juniors – ELA 32%, Math 7% Options High School Juniors – ELA 10%, Math 10%
College Acceptance Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	College Acceptance Rate <ul style="list-style-type: none"> 72% Online High School Seniors 55% Options High School Seniors
Drop Out Rate: <ul style="list-style-type: none"> Online High School 	Drop Out Rate <ul style="list-style-type: none"> 92% Online High School

- Options High School

- 8% Options High School

Actions / Services

Planned Action/Service	Budgeted Expenditures	Actual Expenditures
Compass Charter Schools of San Diego (CCS) will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.	38,768 LCFF Base 4200, 5602, 5605	Actuals:\$0* Estimate: \$38,768 TOTAL: \$38,768 *Actuals through 1/31/2020
Compass Charter Schools of San Diego (CCS) will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.	38,768 LCFF Base 1200	Actuals:\$8,961* Estimate: \$0 TOTAL: \$8,961 *Actuals through 1/31/2020
Compass Charter Schools of San Diego (CCS) will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all seniors to apply to a college, university, career-based training institution, or military.	0 Included in 4.2 – No additional costs	No costs incurred to provide these actions/services
Compass Charter Schools of San Diego (CCS) will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.	26,422 LCFF Base 1200, 5300	Actuals:\$13,778* Estimate: \$12,644 TOTAL: \$26,422 *Actuals through 1/31/2020

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All actions/services for Goal 4 were implemented as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

While all actions/services for this goal were implemented, it must be noted that more current data is not available to fully assess the effectiveness of actions during the 19/20 academic year. A more in-depth assessment of the effectiveness of the 2019-20 actions and services will be conducted based on analysis of the EOY data.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
1.01 IT Hardware, software and services: Purchase IT-related support for OCLC scholars and staff as needed to ensure access to high quality academic offerings. LLM Funds	\$20,000.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Covid-19 suspended in person instruction

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

Due to COVID-19 In-Person instruction was suspended, pausing any expenditures for IT-related support for in-person instruction at Orange County Learning Center (OCLC). However, our OCLC in-person learning center reopened in the Spring per California Department of Education (CDE), Centers for Disease Control and Prevention (CDC), and local county/district guidelines, following a highly detailed Board-approved reopening plan that included dividing scholars into pods, having scholars only attend one day per week as part of the pods, using PPE, following sanitizing guidelines, and all other requirements. The reopening did not face any major

challenges, except for ensuring that the constantly changing rules were all being followed, and we did not see any closures occur. Families were quite happy to return to in-person instruction and look forward to a full reopening in the fall. While the OCLC was closed for in-person instruction, additional supports were put into place for the scholars, including special virtual sessions for those scholars.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
2.01 Curriculum and Instruction: Purchase curriculum to support our English Learners (EL) scholars. LLM Funds	\$6,000.00	\$ 5,091.11	Y
2.02 Professional Development: Provide staff training to support distance learning. LCFF S&C Funds	\$530,000.00	\$102,803.06	Y
2.03 IT Hardware, Software and Services: Purchase IT-related support for scholars and staff as needed to ensure access to high quality academic offerings. LLM Funds	\$40,000.00	\$ 44,402.00	Y
2.04 Curriculum Assessment and Software: Purchase curriculum to support K-3 scholars experiencing reading difficulties. LLM Funds	\$2,000.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

Funds spent in these action items varied due to factors such as COVID-19. Due to COVID-19 in person training/conferences were either cancelled or moved to virtual only and the demand for IT support for scholars and staff increased.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

In order to help scholars achieve academic success, Compass Charter Schools of San Diego (Compass) added on three new positions for Teacher in Residence. The role of the Teacher in Residence is to ensure continued scholar support and reduce any gaps in this support, as well as acting as support to STs as needed. In addition, another counselor was hired to provide scholar support. Scholars were identified through the Multi-Tier System of Supports (MTSS) who needed additional support and interventions based on results of internal assessments and work completion. These scholars were provided access to weekly online tutoring sessions to address specific skill gaps. By providing these additional tutoring services to our scholars, we have seen a significant increase in their assessment performance. Of those scholars attending tutoring sessions 14% performed at or above grade level on their mid-year reading diagnostic assessment (as opposed to 10% at the beginning of the year). 13% of scholars attending math tutoring sessions scored at or above grade level on their mid-year math diagnostic assessment (as opposed to 6% at the beginning of the year). An identified challenge that continues with this action is the participation rate and attendance of identified scholars needing Tier 2 and 3 support in tutoring sessions. Compass will continue to collaborate and discuss strategies that will increase participation and engagement in tutoring sessions. Further, Compass will re-evaluate scholars qualifying for MTSS based on the mid-year diagnostic assessment, which was conducted the week of February 2nd. A revision plan will include offering weekly study hall sessions for scholars in need of support on completing class assignments and maintaining passing status.

Compass provided Lexia, a research-based, targeted English Language Development (ELD) online curriculum which resulted in measurable growth among this scholar group. This growth has been measured with participation in the Lexia curriculum, completion of lessons within this online curriculum, and final grades from semester 1. Overall, TK-5 scholars moved from 35% working at above grade level material in September 2020 to 51% working at or above grade level in February 2021. Similarly, scholars in grades 6-12 showed growth in performing at intermediate/advanced levels from September to February in all three domains. Word Study improved by 35%, Grammar by 12%, and Reading Comprehension by 16%. For Compass, the percentage of scholars who attended at least one or more live EL support sessions were 58.3% for grades TK-5 and 55.6% for grades 6-12. Of those scholars who attended the EL support sessions from October 2020 to January 2021, these scholars received a final semester grade of 'C'/3 or higher: 75% for TK-5 grades and 82.4% for scholars in 6-12 grades. With the proven efficacy of live EL support sessions, the need for additional learning opportunities and modalities for EL scholars through live sessions was an identified challenge. Therefore, the EL Support Coordinator will implement Listenwise literacy and language support. Listenwise offers standards-aligned podcast lessons with scaffolding built in for English Learners. The scaffolded lessons focus on building academic vocabulary, reading comprehension, and writing.

Compass used the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screener to meet the goal of pre-screen scholars to address dyslexia concerns prior to Special Education referrals. Learning Ally and Listenwise supplemental subscriptions were purchased to specifically target skill gaps with reading instruction and differentiation of instruction for this population of scholars. Compass has increased collaboration and alignment between the Scholar Support Coordinator, Special Education Department (SPED), and STs to best support scholar needs. The administration of DIBELS 8 screen has provided valuable data which is considered in the

decision process for scholars who may need further assessments. Early identification for scholars with Dyslexia is a challenge. Further research regarding early detection pre-screening for Dyslexia is needed to address this challenge.

The SPED team has provided over 1,468 hours of virtual Specialized Academic Instruction (SAI). Scholars were seen virtually in all services areas of qualification. In-person services and assessments continued for scholars that have this service in their Individualized Education Plan (IEP). Requests for assessments from the Scholar Success Team (SST) process as well as learning coaches (parents) will receive Assessment Plans. Current systems have impacted the efficacy with assessment plan execution. To address this challenge, systems will be created and implemented to ensure appropriate assessment plans are executed for scholars with exceptional needs.

The Compliance Coordinator, who serves as our McKinney-Vento Liaison updated the McKinney-Vento and Foster Youth identification and verification process. The Enrollment Specialist will now provide more information outlining reasons for their McKinney-Vento eligibility determinations. All McKinney Vento and Foster Youth scholars have received an introductory eMail from the Compliance Coordinator with the scholar's assigned counselor to create awareness of community resources available to families and increase collaboration. The Compliance Coordinator routinely checked in with eligible families and provided assistance with the re-enrollment process. These check-ins included a phone call, needs assessment survey, and a follow up eMail including current engagement event information. An identified challenge for this action was the ability to identify this scholar group. There was the need to update the enrollment information and forms that helped identify this scholar group. In order to address this challenge, the Compliance Coordinator created the Immediate Enrollment Form in Jotform in both English and Spanish for rollout in the 2021-22 academic year.

Scholars and families who were in need of a laptop and/or hotspot were able to submit the Computer Loan Form located on the Compass website. The IT department purchased this equipment as needed and were able to typically ship the items out the next business day minimizing any delays in the scholars learning experience. Staff, scholars and families have access to the Compass IT Support Department through the Compass helpdesk for any connectivity/technology questions or issues available regarding the website. Classlink was implemented and created for all scholars and staff to provide an efficient means of navigation to complete school-wide processes, organization of usernames and passwords.

All instructional staff attended the Advancement Via Individual Determination (AVID) Digital XP Conference in August. All Compass staff attended the ASCD Foundations of Building Trauma-Sensitive Schools to address social-emotional learning. Also, Compass sent a delegation to Fall CUE, the California Charter Schools Virtual Conference, and Spring CUE.

As a direct result from stakeholder feedback, virtual scholar workshops and field trips were added to supplement the inability to host in-person field trips due to COVID-19. The Counseling department added counseling learning labs that targeted the various social-emotional needs of our scholars. By increasing these virtual offerings, Compass was able to provide additional resources for support.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
3.01 Scholar Services and Support: Provide scholars with virtual college tutors to help bridge any educational gap they are experiencing. LCFF S&C Funds	\$32,403.00	\$ 0.00	Y
3.02 Professional Development: Provide staff training to support pupil learning loss strategies. LLM Funds	\$55,825.00	\$ 6,348.54	Y
3.03 Scholar Services and Support: Increase our subscription access to ensure our scholars have the tools they need to improve their academic outcomes. LLM Funds	\$3,900.00	\$ 12,305.56	Y
3.04 Scholar Services and Support: Purchase AVID Summer Bridge to strengthen scholars' math and science skills. This program will also provide support for English language learners. LCFF S&C Funds	\$3,100.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

A need for scholar services and support increased in response to COVID-19 which can contribute as to why our expenditures in 3.03 were over the total budgeted funds. However, professional development opportunities decreased significantly due to COVID-19.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Due to the nature of our program, we did not see drastic pupil learning loss. Compass Charter Schools of San Diego (Compass) is an independent-study, learning model whereby scholars (students) have accessed curricula, resources, and their supervising teachers (STs) virtually. While brick-and-mortar schools were trying to navigate distance learning, Compass STs were the experts in providing personalized and effective instruction.

However, scholars identified as needing increased academic support were identified during our diagnostic assessments and by ST referral. A variety of resources were offered to these scholars, including small group tutoring, 1:1 sessions, recorded tutoring lessons, open office hours and focused virtual study halls. Scholars with significant academic, behavioral or social/emotional challenges were referred for a collaborative A Scholar Intervention Team (ASIT) meeting, giving all stakeholders a chance to collaborate on concerns and possible interventions. The Multi-Tier System of Supports (MTSS) committee began compiling a library of instructional videos for learning coaches (parents) highlighting best teaching practices and instructional strategies. These videos were made available to families via our weekly newsletter, Monday Morning Updates (MMU) and YouTube channel. We increased access to virtual tools and subscriptions for all scholars by adding additional seats to current subscriptions and broadening our subscriptions package to include a larger variety of intervention tools and resources. All identified English Learner (EL) scholars were given access to Lexia, an online English Language Development (ELD) program, in addition to live support sessions and frequent check-ins. This has resulted in over 90% of EL scholars passing their ELD courses and making progress toward English language proficiency. In addition, as a result of our ability to navigate unprecedented circumstances, we have seen a significant increase in the number of eligible graduates for the 2020-21 school year.

Ongoing collaboration with stakeholders continued throughout the year at monthly committee meetings, leadership advances, Scholar Leadership Council (SLC) meetings, and Parent Advisory Council (PAC) meetings. During these meetings all stakeholders reviewed and discussed the implementation of our pupil learning loss plan, provided feedback on student programs, reviewed assessments and benchmark data, and the overall progress being made. Compass made all adjustments based on the feedback provided by the stakeholders during these meetings.

An identified challenge to implementing this action was the freeze to all weekly live learning labs, scholar club meetings and engagement activities hosted on Zoom due to Zoom bombing. This freeze lasted for several weeks while Compass Charter Schools of Los Angeles developed safety protocols for using Zoom and training staff on new protocols. This resulted in a decrease in attendance by scholars (students) post freeze. Another identified challenge was a delay in our EL Scholars accessing the Lexia curriculum due to not signing their master agreement during Semester 1, access to a computer, or access to the internet. Correctly identifying the scholar and properly placing them with a Spanish-speaking ST.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Compass Charter Schools of San Diego (Compass) Counselors have proactively supported the mental health needs of all scholars (students). A focus on mitigation of trauma and mental health have been incorporated in all aspects of the direct/indirect services provided to/for scholars and the social emotional curriculum/instruction delivered in small groups as well as learning labs.

Our counseling department has harnessed risk assessment tools, small group settings for scholars and maintaining proactive connections and communications to support the mental health needs of our scholar populations. These strategies have helped to support the identification of warning signs and connect scholars and families to available school and community resources. The counseling department continues to monitor the mental health and well-being of scholars while continuing to be proactive in offering academic guidance, focusing on scholars' emotional and social learning, and providing specific support to scholars who are struggling with various personal and school-related issues.

The counseling department has been challenged with Identifying scholars who need extra mental health support, especially regarding anxiety and depression, that can often be undetected under the best circumstances. Scholars have been reporting experiencing more occurrences of initial onsets of mental health illnesses and disorders. In addition, counselors have recognized a trend with coping techniques once used to manage anxiety and depression for many scholars are no longer working or are as effective in treating the symptoms.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

The Compass Charter Schools of San Diego (Compass) Engagement Department launched 25 virtual scholar (student) clubs during the 2020-21 school year, offering a wide variety of subjects areas including Awesome Elementary Artists Club, Adulting 101, Arts & Crafts Club (Elementary), Arts & Crafts Club (Middle & High School), Book Club, Chess Club, Computer Code Club, and so much more. All clubs hosted regular monthly meetings throughout the year. A total of 120 Compass scholars attended a virtual club meeting during Semester 1. One identified challenge for this action was Zoom bombings experienced across the country. Compass paused all live virtual events until proper safety and protocols were in place. The Compass Engagement Department ensured that all club advisors

were properly trained and informed of our updated Zoom protocols to safeguard against Zoom bombing attempts. The Engagement Department has continued to support and work alongside our club advisors providing quarterly meeting and training opportunities.

The Compass Engagement Department facilitated two cohorts of Learning Coaches (parents) Academy for our 2020-21 Learning Coach Academy Program which covered Back to School Night, Internet Safety, State Testing Overview, Preparing for College, Growth Mindset and so much more. These cohorts lasted 10 weeks each. Each session included one training session and one question per week. There were weekly interactions, collaborations and support provided for those participating in the Learning Coach Academy. All Learning Coach Academy sessions were recorded and uploaded to YouTube to allow for Spanish subtitles. The only identified challenge to this action item was the pivoting of all the in-person activities to virtual, and the delay in the implementation of the ambassador program. The Ambassador program will be piloted in the 2021-22 school year.

Compass hosted Virtual Scholar Workshops twice per week during the 2020-21 school year. In collaboration with all three Compass Principals, we implemented the celebration of Heritage Months. We held our Black History Month assembly in February, where scholars had the opportunity to create poetry inspired by Black History, and we also heard from Dr. Walter Milton Jr., our guest keynote speaker. On March 19, we held a Women's History Month assembly. Scholars were invited to complete research on a "Woman in History" and were given the opportunity to present their research live at the assembly, and we also heard from Nicholette Parrish, our guest keynote speaker. Scholars have experienced a variety of hands-on and interactive workshops including: a four-part series with Garner-Holt productions, Groovy Lab in a Box, MoxieBox, Virtual Spelling Bee, Marine Science Institute, STEAM Field Trip in a Box, Cat Haven Live Virtual Tour, Vision Boarding, GameU Game Design, Big Life Journal, an Inauguration watch party, a visit from the author of The Colorado CurveBall, an environmental awareness art project and a workshop focusing on Martin Luther King's "I Have a Dream"! Workshops have included combinations of Q&A sessions, a hands-on project, and interactive activities that encourage scholar participation and socialization. One challenge that was identified was the high demand for these workshops resulting in a desire to offer more workshops in addition to our expanded workshop offerings. The challenge we are faced with is that we have limited bandwidth due to the amount of preparation and management required for each workshop offered.

Compass provided a variety of scholar awards to assist with our scholar engagement during the 2020-21 school year. These awards included but were not limited to Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards by semester, Perfect Attendance, Samaritan Award, Honor Roll and more. We also engaged our scholars in monthly contests and biannual spirit weeks. All Scholar of the Month announcements can be found on the "news" section of the Compass website. Each scholar recipient received a mention in our press release, a certificate, and bumper sticker via mail. Core Values (ARTIC) Award recipients were submitted by Staff. For Semester 1 we received 56 scholar nominations. Perfect Attendance awards were processed for each Learning Period. Our Honor Roll consisted of 388 scholars. Our October contest was Spirit Week inspired. Throughout the week of October 26-30, scholars were invited to show their Compass Spirit Week by showing off their outfits during Red Ribbon Week dress-up days using themes like "Proud to Be Drug Free (wear red)" and "Compass Spirit Day (wear your orange, blue or your proud scholar shirt)". Our January contest

was Spirit Week inspired. Through the week of January 25, scholars were invited to show their Compass spirit by showing off their outfits during dress-up days highlighting our focus on the Great Kindness Challenge using themes like “Kindness Rocks: Dress Like a Rockstar” and “Team Kindness: Wear your Favorite Sports Uniform.” Additional contests that we offered included a pumpkin decorating contest, thank you poster contest, steps challenge, reading challenge and more! There were no challenges identified when implementing these actions.

Compass scholar leaders had the opportunity to participate in the Scholar Leadership Council, which is offered as one of our scholar clubs. Within this group, scholar leaders worked with the Superintendent and Chief Executive Officer (CEO) discussing ways to enhance and expand the Compass Experience for scholars. National Honor Society members were invited to attend the LEAD Spark Conference at the end of November and three of our NHS scholars participated. At LEAD, NHS scholars and NHS advisers sharpen their leadership skills to improve school culture and community while networking with peers from around the country. Training opportunities for both NHS scholars and NHS advisers will tackle a variety of topics, including leadership, scholar voice, civic engagement, service, and activities. National Honor Society members were also invited to attend the LEAD Winter Conference at the end of February and three (3) of our NHS scholars participated. LEAD Winter was a virtual conference on February 26–27, which brought together and inspired scholars from all over the world to make a difference in their schools and communities.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

As a nonclassroom-based public charter school, Compass Charter Schools of San Diego (Compass) coordinated with its authorizer to provide information and updates on local food service options during the current pandemic. Since our program is based on virtual learning, we have worked with county agencies to ensure families are aware of local resources to provide nutritional meals to scholars through our Virtual Resource Guide (<https://www.smores.com/fhw7b>) which is continually updated.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing

Pupil and Family Engagement and Outreach	4.01 Personal Protective Equipment (PPE) and First Aid Kits: Purchase of protective equipment, first aid kits and additional sanitation agents to safely follow in-person instructional and engagement events guidelines. LLM Funds	\$50,000.00	\$16,378.85	Y
Pupil and Family Engagement and Outreach/Mental Health and Social Well Being	4.02 Mental Health Supports: Partner with community providers to offer mental health services and support to our scholars, learning coaches, and staff. LLM Funds	\$50,000.00	\$ 2,274.93	Y
Pupil and Family Engagement	4.03 Scholar Engagement: Increase virtual scholar workshops for scholars throughout the year. LCFF S&C	\$38,000.00	\$16,308.11	Y
Pupil and Family Engagement	4.04 Scholar Engagement: Workshops throughout the year for scholar leaders. LCFF S&C	\$38,725.00	\$ 0.00	Y

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

COVID-19 resulted in limited access among engagement. Required PPE was purchased. Virtual scholar workshops slowly increased throughout the school year; more so in 2021 of this year. Compass Charter Schools did partner with one mental health service/support for staff called Wellness for Educators, though because of COVID-19 access to virtual community providers offering mental health services was limited.

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

In the development of goals for the 2021-21 Local Control and Accountability Plan (LCAP) we learned from our previous LCAP that many of our metrics were unclear and existing systems for data reporting were not adequate to monitor progress at the scholar (student) level and instructional programs (Online and Options). The 2021-24 LCAP will have metrics attached to goals that are tightly aligned to the eight state priorities and our internal data protocol will ensure that data is tracked in a manner which allows us to more accurately assess our progress over time.

In reflecting on our previous LCAP and the lessons from the pandemic, the new goals will be driven by a focus on staff training and development to increase efficiency and quality implementation. All instructional staff attended AVID XP training to focus on implementing AVID academic strategies in all direct learning opportunities across all subjects and grade levels.

Regarding scholars who have participated in the support to address learning loss, those scholars have shown an increase in academic achievement. Identifying these scholars who need extra support will continue to be evaluated and addressed by LCAP goals. Through the implementation of counseling learning labs that focus on social-emotional learning and needs for scholars, mental health and well being of scholars is supported. Also, the risk assessment tools and training provided by the counseling department has increased awareness for staff to continue to support scholar mental health and well being. The need to further identify scholars with anxiety and depression and provide additional coping skills will be addressed in LCAP 2021-24 goals.

Lastly, the pivot from in-person engagement (i.e. Field trips, Welcome Back Picnics) to virtual provided opportunities for reflection regarding how scholars and learning coaches (parents) can continue to participate in engagement activities that will contribute to increasing engagement and retention. With scholar clubs, virtual workshops, learning coach academy, and scholar leadership opportunities, increasing scholar retention and scholar and family engagement will continue to be a goal for the 2021-24 LCAP.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

To provide support for our scholars (students) identified as English learners (ELs), assessments and progress monitoring will continue. Lexia placement is conducted during initial scholar log in. Monthly progress reports regarding reaching goals, time spent in course, placement, accuracy, and overall progress is shared by our EL Coordinator and included on Personalized Learning Plan (PLP) for supervising teachers (STs) to follow up during connection meetings. Pass/Fail grading is provided for each scholar. Lexia implementation and follow up by the EL Coordinator and ST will continue to drive LCAP goals.

For scholars with special needs, support subscriptions will continue to be in place and regularly accessed including Read Naturally for 65 hours, Max Scholar for 34 hours, Learning Ally, and Ascend Math for 65 hours. SAI continues to be implemented and provided for scholars with an Individualized Education Plan (IEP). Annual IEPs and Tri-annual assessments continue to drive the IEP creation, set IEP goals, and IEP services. In addition, end of the semester progress reports are sent out regularly to scholars and Learning Coaches (parents) that focus on IEP goals and progress towards those goals. Progress on present levels as indicated by school-wide internal diagnostics and informal assessments regarding progress are also indicated on progress reports and end of the semester final grade data. In addition, IEP amendments are provided to address learning loss or lack of progress on IEP goals. As needed, in person

services are provided where appropriate. Regular communications and collaboration between Special Education (SPED) case managers and general education teachers to ensure appropriate and effective accommodations and modifications are being implemented.

Lastly, for scholars identified as McKinney-Vento eligible, internal diagnostics for math and reading will continue to be administered three times a year. Scholars who are identified as needing Tier 2 or 3 support will receive tutoring through the Multi-Tier System of Supports (MTSS) framework. During A Scholar Intervention Team (ASIT) meetings, scholars identified as foster youth or McKinney-Vento are indicated and support for social emotional learning (SEL) and academic support are provided.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

Compass Charter Schools of San Diego (Compass) provided Lexia, a research-based, targeted English Language Development (ELD) online curriculum for our English Learner (EL) scholar (student) group and held EL learning labs with 100% participation rate from our EL Scholars. Monthly progress reports for EL progress in the Lexia curriculum ensured progress monitoring to increase achievement. Gaps were identified and addressed using “Skill Builders” to focus on targeted skill development. Further, there was an English Language Proficiency Assessments for California (ELPAC) increase in responsiveness and ELPAC meeting in Spanish/English including process explanation to support families in completing this assessment. With the creation of the translation committee, the committee members reviewed school documents and provided translated versions for Spanish speaking families and scholars.

Listenwise has been piloted for evaluation and determination for further implementation (subscription). Listenwise offers standards-aligned podcasts lessons with scaffolding built in for ELs. The scaffolded lessons focus on building academic vocabulary, reading, comprehension, and writing. These actions and services were aligned with those that were initially identified.

In addition, for our scholars with special needs, support subscriptions were implemented and many were piloted. Specialized Academic Instruction (SAI) sessions continued to be offered as an Individualized Education Plan (IEP) service to support scholars in reaching their IEP goals. These actions and services also align with those that were initially identified.

K-3 online scholars have access to physical readers and personalized learning “kits” to increase reading and math proficiency. Further, implementation of IXL has been provided to address scholar learning needs. These actions and services align with those initially identified.

College Tutors were planned and budgeted, however, no action was taken on this initiative due to health concerns as vaccinations were not readily available.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

In order to increase academic achievement for our scholar (student) population, Compass Charter Schools of San Diego (Compass) has implemented several initiatives to support each scholar group to meet their needs: a Multi-Tiered System of Support (MTSS) framework, a Wildly Important Goal (WIG) to increase graduation rates, and an English learner (EL) support program through a partnership with Lexia, a research-based, targeted English Language Development (ELD) online curriculum, to address literacy development for our EL population. We also created a new position, an EL Coordinator, to support our scholars who are ELs by providing asynchronous and synchronous sessions in order to improve ELD. To further support our EL population and provide an equitable experience to our Spanish-speaking stakeholders, we have implemented a translation committee which translates all Compass facing documents. The implementation of this committee has strengthened our communication and provided access for all stakeholders. Our MTSS framework is driven by our Scholar Success Coordinator who oversees our tutoring program. Tutors utilize benchmark results for screening in order to support scholars who need Tier 3 support by holding weekly live sessions in both math and reading. They also hold open office hours for 1:1 sessions to help address skill gaps. This implementation and framework has drastically increased academic achievement and personalized instruction has been made available due to this framework. Finally, our Wildly Important Goal (WIG) - 100% of eligible scholars will graduate by June 2021 - has been a schoolwide initiative and lead and lag measures have been put in place for each department so progress can be tracked and measured. Each department also has a compelling scoreboard which is shared with each team and is reflected upon each month to ensure progress is being made. Within the academic division, our Professional Learning Communities (PLCs) continually reflect and share best practices and strategies within their PLC teams - these strategies and constant reflection of what is working and what is not, will ultimately increase scholar achievement.

In addition, the translation committee has supported the goal to increase scholar retention and scholar and family engagement through the translated Compass scholar facing document. The transition from in-person engagement opportunities for scholars to strictly virtual has continued to provide enrichment to enhance student learning which increased engagement. Virtual clubs, workshops, and learning coach (parent) academy provided an opportunity for both scholars and learning coaches to collaborate together and socialize to build

community and increase engagement. Further, the scholar recognition each month highlights the Compass Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC) core values and contribute to a positive school culture. All of these engagement outcomes provided a baseline to determine the expected outcomes with the implementation of these action items to meet this LCAP goal for the 2021-24 LCAP.

A number of actions have been taken by Compass to address college and career readiness for our scholars. Compass has implemented the Advancement Via Individual Determination (AVID) College and Career readiness program as both a stand alone elective course open to scholars grades 8-12 as well as incorporating AVID strategies school-wide in all direct learning opportunities. Moreover, all Compass instructional staff attend AVID professional development (AVID XD, Compass AVID Mini-Retreat, AVID Summer Institute) and the school had dedicated resources for a dedicated AVID Program Coordinator that leads the AVID Site Team and is comprised of representatives across programs and grade levels. In addition, our Counseling Services Department. offers an expansive offering of College and Career readiness supports which include, weekly live sessions focused on topics related to college entry and career exploration. The Counseling Department has a dedicated College and Career Readiness counselor who supports several college and career readiness efforts including, the creation of personalized learning plans, advising working scholars and authorizing work permits, and supporting scholars in our concurrent enrollment program. Compass has also focused on the development of college level curriculum by developing the school's catalogue of college level courses including A-G and Advanced Placement (AP) courses. To evaluate the effectiveness of these efforts Compass administers internal diagnostic testing for all scholars and facilitates the California Assessment of Student Performance and Progress (CAASPP) testing workshops for scholars and Learning Coaches.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

Annual Measurable Outcomes

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Actions/Services

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth

students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

Analysis of In-Person Instructional Offerings

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

Analysis of the Distance Learning Program

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,
 - Pupil Participation and Progress,
 - Distance Learning Professional Development,
 - Staff Roles and Responsibilities, and
 - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

Analysis of Pupil Learning Loss

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.

- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

California Department of Education
January 2021



Local Indicators

Priority 1: Appropriately Assigned Teachers, Access to Curriculum Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Standard: Local educational agency annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Field	Result
Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:	0%
Number/percentage of students without access to their own copies of standards aligned instructional materials for use at school and at home:	0%
Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):	0%

Criteria: **Met**



Local Indicators

Priority 2: Implementation of State Academic Standards

This is the submission form for the local educational agency (school district, charter school, and county office of education) to complete on the local performance indicator for the implementation of state academic standards.

Standard: Local educational agency annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA				X	
ELD (Aligned to ELA Standards)			X		
Mathematics – Common Core State Standards for Mathematics				X	
Next Generation Science Standards				X	
History-Social Science				X	

2. Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA				X	
ELD (Aligned to ELA Standards)			X		
Mathematics – Common Core State Standards for Mathematics				X	
Next Generation Science Standards				X	
History-Social Science				X	

3. Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
ELA – Common Core State Standards for ELA			X		
ELD (Aligned to ELA Standards)			X		
Mathematics – Common Core State Standards for Mathematics			X		

Next Generation Science Standards			X		
History-Social Science			X		

Other Adopted Academic Standards

4. Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
Career Technical Education		X			
Health Education Content Standards				X	
Physical Education Model Content Standards			X		
Visual and Performing Arts			X		
World Language			X		

Support for Teachers and Administrators

5. During the 2018-19 school year (including summer 2018), rate the LEA’s success at engaging in the following activities with teachers and school administrators?

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5

Identifying the professional learning needs of groups of teachers or staff as a whole				X	
Identifying the professional learning needs of individual teachers			X		
Providing support for teachers on the standards they have not yet mastered			X		

Criteria: **Met**



Local Indicators

Priority 3: Parent Engagement

This is the submission form for the local educational agency (school districts, charter school, and county office of education) to complete on the local performance indicator for parent engagement.

Standard: Local educational agency annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

1. Identify the diverse stakeholders that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

	1	2	3	4	5
Building Relationships between School Staff and Families				X	

Building Partnerships for Student Outcomes			X		
Providing support for teachers on the standards they have not yet mastered			X		

Description
<p>Compass Charter Schools conducted a planning survey in order to ensure input from all groups of families, staff and scholars in the LEA, including families of unduplicated scholars and families of individuals with exceptional needs as well as families of underrepresented scholars. In reviewing the results, Compass demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.</p> <p>Compass utilized the support of the Parent Advisory Council (PAC) as a method to strategize and engage all stakeholders of the organization. The PAC serves to provide learning coach (parent) feedback on school policies and procedures at Compass to ensure that they are consistent with its Mission, Vision, and Values.</p> <p>Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and school of Compass. They provide feedback and insight from the learning coaches' perspective on school process, policies and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory that makes recommendations, encourages brainstorming and provides opportunities for learning coach involvement on committees.</p> <p>The feedback from our families shows an appreciation for the numerous ways we have used to engage them, from social media, to surveys, to the weekly Monday Morning Updates. We continue to solicit the advice of our PAC and ensure we message out to families when changes are made, especially based on their feedback. This has helped to encourage additional feedback throughout the year as they see we listen and respond to their suggestions to improve our services and supports for all student groups, including families of unduplicated scholars and families of</p>

individuals with exceptional needs as well as families of underrepresented scholars. These findings and measures reflect and findings relate to goals established for other LCFF priorities in the LCAP.

Criteria: **Met**



Local Indicators

Priority 6: School Climate

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for school climate.

Standard: Local educational agency administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the local educational agency serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard

School Climate Results

This survey assesses in more depth issues of academic quality, respectful relationships, the relevance of virtual classroom lessons, scholar learning motivation and virtual classroom involvement. In comparison to previous years, 89% of families agree that Compass Charter Schools is committed to the success of each scholar. Families were also asked if they agree that teachers are responsive to scholar needs, and 91% agreed. There was also an overall positive program satisfaction rating from 89% of our families. As a response to the survey results, the LEA continues to solicit stakeholder feedback throughout the year, and makes improvements to programs and school-wide initiatives for continuous improvement purposes.

Criteria: **Met**



Local Indicators

Priority 7: Access to a Broad Course of Study

This is the submission form for the local educational agency coordinator (school district, charter school, and county office) to complete on the local performance indicator for Access to Broad Course of Study Standard: Local educational agency annually measures their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study that includes the adopted courses of study specified in the California Education Code for Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated student and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard. LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

Compass Charter Schools utilizes School Pathways Student Information System (SPSIS) to track the extent to which all scholars have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. School leaders have access to Scholar Summary and School Summary reports within the SPSIS that provide real time data on total enrollment within their scope as well as specific enrollment data on grade span, unduplicated pupils, individuals with special needs, race, gender, age, language, and residential category. The Leadership team works collaboratively to draft a master calendar and works directly with both the Counseling Services and Special Education departments to ensure the schedules are set to meet individual scholar needs.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

All scholars have access to, and are enrolled in, a broad course of study using locally selected measures. Our curriculum is aligned with the Common Core State Standards across the LEA and is equally offered to all scholar groups in accordance to grade level and academic capabilities.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

Although Compass Charter Schools provides loaner laptops and hotspots to our scholars upon request (the Loaner Laptop Form can be accessed on our website) one identified barrier as preventing Compass from providing access to a broad course of study for all students was having equitable access to high-speed internet service and desktops/laptops. In order to address this barrier, Compass will be

providing laptops and hotspots for scholars in elementary and middle schools. All high school scholars will be provided with iPads and a hotspots

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

Compass will continue to observe the use of SPSIS to track and manage broad course study offerings. In addition, we will make revisions and enhancements to systematic procedures as needed.

Criteria: **Met**

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Compass Charter Schools of Los Angeles 850 Hampshire Road, Suite R Thousand Oaks, CA 91361 Website: https://www.compasscharters.org	J.J. Lewis, Superintendent & CEO	jlewis@compasscharters.org (855) 937-4227

Plan Summary [LCAP Year]

General Information

A description of the LEA, its schools, and its students.

Compass Charter Schools of Los Angeles (Compass) is a free, nonclassroom-based, public charter school which is directly funded by the State of California and the federal government. Compass provides 21st century online and home study learning programs authorized by Acton-Agua Dulce USD for scholars in grades TK-12 who reside in Los Angeles county and its adjacent counties and wish to pursue high-quality, and rigorous instructional programs via virtual learning.

The academic program provides choices for families who enroll. The Online Learning Program is a virtual program where scholars use Accelerate Education as their curriculum. A credentialed supervising teacher (ST) supports the scholar and provides live, online learning labs once a week. The weekly live labs are 1-hour long per content area. These labs are held once a day and are recorded for scholars to access if they cannot attend the live session. In our Options Learning Program, the learning coach (parent or guardian) is the primary instructor for their scholars and commits to providing a well-rounded education for their child. The ST is there to guide the learning coach with curricular options, order requests, and academic guidance. In both programs, each scholar is assigned a ST who helps provide support to the scholar and learning coach on their educational journey. The ST is there to provide as much or as little support as needed to support scholars and as the family's go-to person for all the scholars' educational needs. The enrollment is currently 832 scholars across grades TK through 12. Similar to the authorizing district, as of Census Day 2020 we serve 46.6% Socioeconomically Disadvantaged, 10.2% homeless, 0% foster youth, 5.04% English Learners, 11.4% Students with Disabilities.

The mission of Compass is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, which inspires scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-

long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches, teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). Scholars will attend school primarily from home, supervised by a learning coach, following a Personalized Learning Plan (PLP) that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated STs.

According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a ST but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in traditional public schools. Some reasons why scholars choose Independent study programs are because:

- benefits scholars who have health issues
- scholars who are parenting,
- scholars qualified as gifted and/or talented,
- scholars may require more time in certain subjects,
- scholar activities such as acting, dancing, and athletics require time during the normal school day,
- scholars who are working,
- scholars in need of an educational program with flexibility,
- scholars who find regular classroom settings do not meet their needs, or
- scholars seeking to learn in a secure and safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platforms, and progress is supervised by both the credentialed course instructor and the Assistant Superintendent and Chief Academic Officer. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed ST and the Assistant Superintendent and Chief Academic Officer.

It is important to note that many high school scholars whose families choose an independent study charter school because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in the high school program will come to us deficient in credits required to graduate, so we will make high school courses and credit recovery an option for all scholars who are deficient in credits. This continues to be an area of focus for Compass as we transition to the 2021-24 Local Control Accountability Plan.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Based on the 2019 California School Dashboard, Compass Charter Schools of Los Angeles (Compass) has demonstrated success in the following areas:

- (1) Chronic Absenteeism Indicator - Compass has decreased the schoolwide chronic absenteeism rate by 4.5% which resulted in the rating of “green” with only 5.2% of scholars in a pattern of irregular attendance. We attribute this positive trend to our focus on increasing the number of touchpoints with families to ensure our scholars are maintaining regular engagement with our online learning platforms;
- (2) Suspension Rate - We have maintained a 0% suspension rate for all years of reporting on the CA Dashboard as our program of distance learning allows scholars to be self-directed learners who value education;
- (3) English/Language Arts - Compass improved its color gauge rating from “orange” in 2018 [schoolwide 35.5 points below DF3, Hispanic 50.9 points DF3, SED 49.1 DF3] to “yellow” in 2019 [schoolwide 25.3 points DF3, Hispanic 43.3 points DF3, SED 41.7 points DF3]. All of our significant student groups demonstrated increases on the SBAC ELA as a result of increased support in this area and professional development of staff to meet the varied needs of our scholars/alignment with the assessment demands of the SBAC.
- (4) College/Career Readiness - For the two years for which CA School Dashboard data is available, Compass has shown growth from “orange” in 2018 [8.3% schoolwide, 9.3% SED] to “yellow” in 2019 [15.7% schoolwide, SED 13.5%]. Concurrent enrollment increased from 7.8% in 2019/2020 to 17.2% in 2020/2021.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

According to the CA School Dashboard enrollment demographics for 2019, Compass Charter Schools of Los Angeles (Compass) has a statistically significant number of scholars in the Socioeconomically Disadvantaged student group. There are two indicators on the Dashboard which are in need of increased attention, and they are as follows:

- (1) Mathematics - The schoolwide performance in mathematics continues to be an area of need (“Orange”) with a slight decline of 2.6 points (92.5 below DF3), and Hispanic and Socioeconomically Disadvantaged student groups in “Red” performance level. As such, Compass will continue to progress monitor data more frequently and implement timely responses such as interventions to address scholar performance. As a result of our monitoring progress and participation in math tutoring through our MTSS framework, 21% of scholars who regularly attend

tutoring in grades 6-12 are at or above grade level in math, as determined by our internal diagnostic data, an increase of 13% for scholars that do not attend math tutoring.

(2) Graduation - Compass graduation declined slightly with the schoolwide color-gauge rating of “red” remaining unchanged. That said, it is important to note that the 2018 School Dashboard graduation rate was originally captured/reported as 51.7%, but was adjusted in retrospect by the State to be 59.2% to capture 5-year cohort graduates who were awarded diplomas within the 2018 cut-off period. Compass will review/revise the academic planning process to support all scholars with programming leading to graduation with a CA diploma including establishing a dual enrollment program and increase family engagement around post-secondary educational and career options. The 2021-24 plan will include, where appropriate, metrics which will analyze the Socioeconomically Disadvantaged (SED) student group in comparison to the schoolwide performance.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

As the Local Control and Accountability Plan (LCAP) is a three-year plan that is designed and meant to provide full transparency at the local level and encourage valuable input from all stakeholders in the community, Compass Charter Schools of Los Angeles (Compass) engaged all stakeholders (see “Stakeholder Engagement” for more information) to develop a streamlined, three-year plan aligned to the California Eight State Priorities.

Based on the feedback from our stakeholders, Compass developed the following LCAP goals for the 2021-24 academic years:

1. Increase scholar academic achievement in core academic subjects.
2. Increase scholar and parent engagement/involvement.
3. Increase college and career readiness for scholars.
4. Ensure that at-risk scholars are making progress toward earning a high school diploma.

Compass also ensured to include actions in response to the lessons learned from the COVID-19 pandemic and the lingering impacts from the on-going pandemic challenges such as social-emotional/well being and pupil learning loss.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Compass Charter Schools of Los Angeles was identified for CSI Graduation on January 31, 2020. The graduation rate for 2019 was 52.5% which was a decline of 6.6% (as a result of the CDE adjustment of the 2018 Cohort Graduation Rate from 51.7% to 59.2%).

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Compass Charter Schools of Los Angeles (Compass) was identified for Comprehensive Support and Improvement (CSI) on January 31, 2020 due to the following school indicators: Red level for all scholar groups in Graduation (52.5%, a 6.6% decline) and Orange level for all scholar groups in Mathematics (92.5 points below standard, maintaining at -2.6 points). Although our school indicators may show our progress has declined in the previous year, we remain steadfast in our devotion and commitment to our scholars' success. As a result of this commitment, this year we have implemented a school-wide Wildly Important Goal (WIG): by focusing on scholar engagement, 100% of our eligible scholars will graduate by the end of the 2020-21 school year. Through this school-wide WIG, all departments have developed their own aligned WIG that will guide the goals of our supervising teachers (STs) and Professional Learning Communities (PLCs) data collection. Lead and lag measures will determine the development and data reporting for this WIG. This WIG data, at the department level, will be shared bimonthly to provide a compelling scoreboard to indicate the lead and lag measures. The overall Compass' WIG goal will be shared with Compass staff on a monthly basis during the Compass Deep Dive, and each team will have direct access to their scoreboard to monitor goal achievement. The WIG progress share outs during the Compass Deep Dive have been very successful, as all Compass staff take accountability and personal responsibility for the goal progress. All staff are invested in getting each lead measure to "the green" and out of the red zone, and there is an element of competition and pride as a result of moving out of the red. To further involve the stakeholders in the implementation and progress of the WIG, the goal will provide the focus for all collaborative ideation and work completed in staff committees, divisions and departments, the Parent Advisory Council (PAC), and the Scholar Leadership Council (SLC).

As a non-classroom-based public charter school, Compass seeks to provide opportunities for learning coaches (parents or guardian) to be meaningfully engaged in their scholar's educational journey and provide input on areas to improve the experience of scholars in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners. Compass continuously engages all stakeholders in their evidence based planning and decision-making processes. For example, Compass holds various Leadership Team meetings to review data for initial planning. Survey results are discussed as a team and taken into account for planning for the next school year, during Strength Weaknesses Opportunities Threats (SWOT) meetings with the Superintendent. The SWOT meetings were highly effective, as each member of the leadership team provided ideas on increasing academic achievement, while ensuring we were implementing stakeholder feedback. Town Halls are held monthly in which updates are presented and questions by staff are answered by our Superintendent. Leadership councils led by scholars, learning coaches and staff examine data, propose initiatives, and receive feedback.

Compass also utilizes planning surveys of scholars, learning coaches and staff. The engagement of both scholars and learning coaches is essential to the success of our community.

It is through this process of stakeholder engagement that Compass completed an in-depth needs assessment and analyzed the data to gauge the effectiveness of our evidence-based interventions and practices. This needs assessment was conducted to better understand the performance data, assess the effectiveness of the interventions in place, and determine additional needs to be addressed along with how resources may be reallocated to improve scholar performance. Through the use of the Annual Planning Survey, Parent/Town Hall Meetings, PAC, and SLC, input was provided on both statewide and internal assessment data, through Edgenuity and Istation. The feedback from these meetings and the survey included the following: (1) increased course offerings, (2) engagement opportunities through community service and scholar-led clubs, (3) college preparedness testing. Feedback from the staff included (1) regular data review at monthly staff meetings, (2) regular roundtable discussions on school/scholar needs, and (3) regular involvement in discussions with the PAC to review the CSI Plan.

Additionally, stakeholders are regularly surveyed or polled to help identify resource inequities. We have the PAC, SLC, and a Staff Advisory Committee (SAC) who meet regularly and collect, then share, information regarding resource inequity concerns as part of their function. Recent resource inequities identified were that more documents need to be translated into Spanish for our English Learner (EL) population. As a result, an internal Translation Committee was formed to identify, track, and translate relevant documents. As resource inequities are identified and reported to these councils and to the Leadership Team, committees and/or task forces are formed or the tasks are assigned to the appropriate individuals to address. Actions taken are then shared with staff through our Superintendent's Weekly Update and actions pertaining to families are shared in communications from the school, which currently uses ParentSquare as the platform for such communication. Staff and families are made aware via such communications and via the Employee Handbook and Scholar Handbook, respectively, as to whom to report any resource inequities. As for our evidence-based interventions and practices, Compass will continue with the implementation of our tutoring program under the MTSS framework. Scholars are identified as needing tier 2 and tier 3 interventions based on diagnostic assessments. This diagnostic assessment uses a bank of questions that are skill-based which is determined through grade-level skill mastery. These questions and the scholar's grade level determine which questions should be answered correctly to show skill mastery. Those questions that are not answered correctly show a skill gap and contribute to the determination of the tier level and interventions needed. From these assessments, skill gaps will be identified and an Individual Learning Path (ILP) curriculum will be assigned based on those gaps. The completion of this curriculum, which will be used to fill learning gaps specific to reading and math, will be monitored by the tutors under the MTSS framework and Supervising Teachers. Also, through our Positive Behavior Interventions and Support (PBIS) model, scholars who show engagement and improvement through this curriculum will be recognized with rewards. The incentives through our PBIS model have contributed to scholar growth and academic achievement, as well as improvement to our school-wide recognition program.

By providing these additional tutoring services to our scholars, we have seen a significant increase in their assessment performance. Of those scholars attending tutoring sessions 26% performed at or above grade level on their mid-year reading diagnostic assessment (as opposed to 10% at the beginning of the year). 21% of scholars attending math tutoring sessions scored at or above grade level on their mid-year math diagnostic assessment (as opposed to 8% at the beginning of the year). An identified challenge that continues with this action is the participation rate and attendance of identified scholars needing Tier 2 and 3 support in tutoring sessions. 15% of invited scholars needing

Tiered support attended K-12 math sessions and 14% of invited scholars attended K-12 LEA sessions during the months of October through March. Compass will continue to collaborate and discuss strategies that will increase participation and engagement in tutoring sessions. Further, Compass re-evaluated scholars qualifying for MTSS based on the mid-year diagnostic assessment, which was conducted the week of February 2nd. A revision plan included offering weekly study hall sessions for scholars in need of support on completing class assignments and maintaining passing status.

Based on these results, Compass will implement a consistent system of internal assessment for benchmarking, provide additional professional development to increase the capacity of staff to respond to scholar academic and social-emotional needs, expansion of the MTSS, and data-aligned review of instructional resources in both the core and supplemental instruction. Compass will modify the previous Local Control Accountability Plan (LCAP) goals, actions, and metrics slightly while maintaining a rigorous academic program, high-quality professional development, and increasing scholar achievement of targeted populations. Additionally, Compass has added a new goal to focus on the unique needs of scholars who need additional year(s) of study to successfully complete the academic program and earn a diploma.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Compass Charter Schools of Los Angeles (Compass) will monitor the implementation of the CSI plan to support scholars and school-wide improvement by partnering with Altitude Learning. Through monthly meetings, the Compass Leadership Team and the Altitude Learning Team will build capacity in the instructional systems through continuous improvement, incorporate a holistic and integrated approach, apply technical and adaptive methods to attain immediate and transformational change, focus on collaboration and solution building, and utilizing innovation to drive equity and access for all scholars. Compass plans to monitor the effectiveness of the plan in numerous ways. First, we will continue to include all stakeholders in the monitoring process by holding various Leadership Team meetings to review data collected thus far, monthly Town Halls to provide updates and allow time for questions to be asked by staff and answered by our Superintendent. We will also continue to hold monthly leadership council meetings led by our scholars, learning coaches (parents or guardian) and staff to examine data, propose initiatives, and receive feedback. Second, the teams will utilize the systems created to review what the scholars are doing, what the supervising teachers (STs) are doing, how the scholars and STs are interacting with each other and with the core content, and what the instructional content looks like. The teams will review work completion during learning periods, feedback provided to scholars, quarterly benchmarks, attendance rates, and personalized learning plans. The Leadership Team will implement specific reporting systems to collect these specific data points to monitor scholar growth and progress. As strengths are identified through these reporting systems and Professional Learning Communities (PLCs), the PLC teams will reflect on the factors that are making progress possible. PLCs have been highly effective this year, as each team discusses strategies and best practices to support scholar achievement. The leadership team provides talking points and ideas to keep the team on task, however, the PLC facilitators are empowered to run each meeting. Roles also change biweekly whereby members are empowered to develop their leadership skills by becoming facilitators of their group. As a result, each PLC member is learning from each other in order to improve their instructional practices. Furthermore, the representatives from the PLCs teams share their big ideas with the larger team so that professional learning continually occurs. The effectiveness of PLCs is evidenced by our scholar achievement, as 80% of Compass scholars received a C or better in their classes during semester 1. More importantly, as a direct result of the collaboration in PLCs, 65% of Compass scholars are eligible to graduate this year, an increase of 44% from September to May. As areas of opportunity for growth are identified, the PLC teams will reflect and evaluate the evidence-based strategies implemented to effectively promote academic growth and progress. Through the continued evaluation of these strategies, those which are not effectively showing scholars growth will be discontinued or

replaced with evidence-based strategies and/or interventions. Compass has a comprehensive Multi-Tiered System of Supports (MTSS) framework, supported by the Advancement Via Individual Determination (AVID) mindset, whereby scholars needing Tier 2 or Tier 3 support are invited to tutoring sessions to address math and reading skill gaps whereby tutors use supplemental curriculum through Istation and Edgenuity to address scholar needs. Scholars qualify for Tier 2 and 3 supports based on data gathered through diagnostic assessments and observations by the instructional staff and learning coaches. These can include regularly scheduled grade level subject specific synchronous learning labs or specialized workshops offered to support a range of skills necessary for scholar success. Tier 1 includes all core instruction held in various subjects for all grade levels. Progress is monitored at regular intervals and referrals for additional assessments or interventions are made as needed. The effectiveness is determined by course progress and improvement on supplemental assessments and benchmark data. And lastly, scholars will complete the diagnostic assessment three times a year to show growth. After each diagnostic assessment, scholars will be assigned to a specific ILP tutoring group and will complete the ILP curriculum to close skill gaps in reading and math. This data will be shared through a compelling scoreboard so all Supervising Teachers can recognize growth. The STs will monitor scholars completion of these assignments, tutoring attendance in reading and math, curriculum completion, and growth through data analysis of each assessment. The Assessment Coordinator will collect and disseminate the data from each diagnostic assessment to the ST, Scholar Success Coordinator, and tutors. Tutors under the MTSS framework will provide targeted, 30-minute synchronous sessions that target specific skill gaps, as indicated in the diagnostic assessment and ILP supplemental curriculum to provide additional support and instruction to address needs. The LEA will monitor the effectiveness and implementation of this program by collecting specific data at-risk scholars determined through diagnostic assessment tier identification and academic progress to meet standards and close skill gaps from the supervising teachers bi-monthly. Likewise, the LEA will collect and share data collected from the scholar success coordinator that will show scholar growth through diagnostic assessments, ILP course completion, and tutoring participation. This data will be also shared with all of the staff through a compelling scoreboard.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Leadership Team Meeting (March 10 - 11, 2021): During this leadership meeting, the leadership team was asked to review the goals they had previously set for the LCAPs and everyone attending the meeting, representing various divisions and departments of the organization, had input on adjusting goals and actions. The leadership team also began planning for professional and staff development for all staff to address the needs outlined in the LCAPs. During division breakout times, the Academic Division discussed the results of a staff needs survey in terms of professional development needed to support staff in serving scholars and meeting the goals of the LCAPs.

Parent Advisory Council (March 19, 2021): During this month's meeting, we discussed the parent survey results. There was an awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches (parents or guardian). The Parent Advisory Council will be reflecting on the survey results and bringing suggestions to their May meeting for consideration for inclusion into the LCAP goals and actions.

Board of Directors Meeting (March 28, 2021): During this Board of Directors meeting, the results of the Parent Survey, Scholar Survey, and 2021-22 Planning Survey were shared with the Board. The Board will use the results of these various surveys as they prepare for the Public Hearing on Sunday, May 23.

Scholar Leadership Council (April 13, 2021): During this month's meeting, we discussed communication and the scholar survey results. Based on feedback from the survey and the council, Compass leadership and staff will review communication to scholars, including the content and layout of the Monday Morning Update (MMU). We will be looking toward new content and reminders of content, considering formatting to address grade-level and/or grade-span. We also discussed the need to review the promotion of the Scholar Leadership Council, both to scholars as well as staff. This includes more staff awareness, which will be shared via weekly cabinet notes where there is access to meeting minutes. We may also consider having staff promote the council during Learning Labs. As far as the Scholar Survey, the consensus included adding opportunities for proposed solutions in future surveys to help drive stakeholder input. These ideas were taken into consideration while drafting the LCAP goals and actions.

Leadership Team Meeting (May 11 - 13, 2021): During this leadership meeting, the exact actions and measures were reviewed line by line with the leadership team and every team member had the opportunity to provide feedback on the LCAP goals, actions, and measures. There was also a focus on engagement goals and how to achieve those goals. This was discussed more in depth during division breakout meetings by the Academic Leadership team.

Scholar Leadership Council (May 11, 2021): During this month's meeting, the members finalized their recommendations for the 2021-22 school year and presented them to the Superintendent. They also reviewed the draft 2021-24 LCAP goals and actions, and provided their support for all four goals and their associated actions.

Parent Advisory Council (May 21, 2021): During this meeting, we reviewed the goals, actions, and metrics within the LCAPs. A member of the council raised questions on retention numbers and how it relates to action item 3.3b and how the numbers looked compared to recent years.

Board of Directors Public Hearing (May 23, 2021): During this Board of Directors Public Hearing, we reviewed and discussed the goals and actions set for the LCAPs. Board members inquired about the process for getting into the actions and for reaching the goals established in the LCAPs. They also reviewed the vetting process for selecting the best metrics for each goal. The Board members in attendance provided positive feedback for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

Board of Directors Meeting (June 27, 2021) - Final Local Control and Accountability Plan approval

A summary of the feedback provided by specific stakeholder groups.

Scholar Feedback: The feedback provided by our scholar group indicated a desire for focus to be aimed at improving how we communicate with scholars. Because of this feedback we will be revising the content and layout for our Monday Morning Updates (MMU) and ensuring the content, layout, and design address grade-level and/or grade-span. ANother key feedback point was the promotion of the Scholar Leadership Council (SLC), because of this we are developing A Year in Review document to showcase highlights of the year and to promote the SLC.

Parent Feedback: The feedback provided by our Learning Coaches (parents or guardians) was a general awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches.

Staff Feedback: The feedback provided by our staff members was the general need for Professional Development to support our scholars and address needs outlined in the LCAP.

Board of Directors Feedback: The feedback provided by our Board of Directors was all positive for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The feedback provided by our stakeholders indicated we did not need to change anything within the LCAP. Instead the feedback provided was full of affirmations and confirmed we are headed in the exact direction we need to be on.

Goals and Actions

Goal 1

Goal #	Description
1	Increase scholar academic achievement in core academic subjects.

An explanation of why the LEA has developed this goal.

To ensure all scholars have access to rigorous curricula to prepare them for the demands of state standards, as well as a system of assessment to monitor progress and inform instruction and the implementation of responsive interventions to meet each scholar's needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Maintain ample Standards-aligned curricula and resources	Standards-aligned: 5 of 5 subjects				Standards-aligned: 5 of 5 subjects
State-mandated Assessments (School-wide, SED) <ul style="list-style-type: none"> SBAC ELA - Grades 3-8, 11 (Meet/Exceed) SBAC Math - Grades 3-8, 11 (Meet/Exceed) CAST- (Meet/Exceed) 	Compass Grades 3-8, 11 Scholars (2019) Schoolwide <ul style="list-style-type: none"> SBAC ELA (3-8) 39% SBAC ELA (11) 53% SBAC Math (3-8) 18% SBAC Math (11) 6% CAST 18% SED <ul style="list-style-type: none"> SBAC ELA (3-8) 33% SBAC ELA (11) 42% SBAC Math (3-8) 12% SBAC Math (11) 0% CAST 8% 				SBAC Grades 3-8, 11 Scholars Schoolwide <ul style="list-style-type: none"> SBAC ELA (3-8) 50% SBAC ELA (11) 60% SBAC Math (3-8) 30% SBAC Math (11) 12% CAST 25% SED <ul style="list-style-type: none"> SBAC ELA (3-8) 45% SBAC ELA (11) 50% SBAC Math (3-8) 25% SBAC Math (11) 15% CAST 20%
Percent of scholars at/above grade level and demonstrating growth on	Spring Internal ELA Assessment Grades 3-8				Spring Internal ELA Assessment Grades 3-8

<p>Spring Internal ELA assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school 				<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once

	wide baseline in Spring 2021				baseline is established
EL Reclassification Rate	EL Reclassification Rate (2019) 24%				EL Reclassification Rate >25%
ELs demonstrating progress as measured by ELPI	ELs demonstrating progress as measured by ELPI (Data suppressed due to privacy)				"Medium" 45 to 54% ELs demonstrating progress as measured by ELPI

Actions

Action #	Title	Description	Total Funds	Contributing
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	\$3,085,502	No
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned	\$2,152,090	No
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies.	\$44,895	No
1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer.	\$ 0.00	No
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).	\$100,000	No
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (Rtl)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (Rtl). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	\$200,00	No
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	\$ 0.00	No
1.3b	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$118,654	No
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	\$9,500	No
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.	\$5,000	No

1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.	\$ 0.00	No
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.	\$ 0.00	No
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.	\$ 0.00	Yes
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.	\$ 0.00	Yes
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	\$28,076	Yes
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.	\$36,836	Yes

Goal 2

Goal #	Description
2	Increase scholar and parent engagement/involvement.

An explanation of why the LEA has developed this goal.

The engagement of both scholars and parents is essential to the success of our community. Compass Charter Schools of Los Angeles (Compass) seeks to provide opportunities for parents to be meaningfully engaged in their scholar's educational journey and provide input on areas to improve the experience of students in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 6.02%				Chronic Absenteeism (CA Dashboard) <4%
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting)				Attendance Rates (P2 Reporting) 95%

	Track A - 95.24% Track S - 82.78%				
Suspension Rate	Suspension Rate 0%				Suspension Rate 0%
Decrease the Cohort Dropout Rate	Cohort Dropout Rate 42.7%				Cohort Dropout Rate 15%
Number of Scholar Clubs	Scholar clubs Maintain 14 clubs				Scholar clubs Maintain 14 clubs
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year				Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year				Scholar Leadership Council Meetings: 7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection Meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 69%				Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Scholar Participation in Academic Learning Activities (i.e. Learning Labs, Demonstration of Learning, etc.)	Participation of Scholars participating in academic learning activities				Participation of Scholars participating in academic learning activities: Between 90 - 100%
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff 				Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff

Actions

Action #	Title	Description	Total Funds	Contributing
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	\$ 0.00	No

2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.	\$ 0.00	No
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations.	\$ 0.00	No
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.	\$ 0.00	No
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.	\$500	No
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	\$67,000	No
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.	\$ 0.00	No
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No

Goal 3

Goal #	Description
3	Increase college and career readiness for scholars.

An explanation of why the LEA has developed this goal.

Compass Charter Schools of Los Angeles scholars, as described in Goal 1, must have access to an instructional program which meets the requirements for post-secondary success, be that at an institute of higher learning or in a career of their choice. As such, ALL scholars must receive a high quality program which provides them with the requisite skills for success after graduation.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Graduation Rate (CA Dashboard)	2019 CA Dashboard): Graduation Rate 52.5%				Graduation Rate (CA Dashboard): 65%

Graduates A-G Course Completion (UC/CSU eligibility)	2019-2020 10%				30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 7.8%				20% of scholars will have enrolled into at least one concurrent course
Scholars "Prepared" for 10% College/Career (CA Dashboard)	(2018-19 Dashboard) 15.7% Prepared				25% College Career Indicator "Prepared"

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.	\$18,250	No
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.	\$ 0.00	No
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.	\$136,750	No
3.2b	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars.	\$ 0.00	No
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.	\$ 0.00	No
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	\$ 0.00	No
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	\$26,575	No
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 4

Goal #	Description
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.

An explanation of why the LEA has developed this goal.

Compass Charter Schools of Los Angeles offers a unique model for addressing the current needs of scholars/families. This goal has been added to allow for continuous monitoring of our scholars who entered the Compass programs at various levels of high school with credit deficits and will enable our staff to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline. Compass Charter schools will monitor scholars identified as at-promise (including current scholars and late entrants) to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Accelerated Course Options Program (ACOP)	2019-2020 12.4% participation in ACOP for at-promise scholars				60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 3%				0% 5th Year Cohort

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.	\$0.00	Yes
4.2	Summer School	Compass will offer Summer School for at-promise scholars.	\$ 16,813	Yes

		Funds allocated in 3.1		
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	\$ 0.00	Yes
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$ 0.00	Yes
4.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [LCAP Year]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
10.81%	\$956,541

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The needs of English Learners (EL) were considered first by implementing a new online curriculum through Lexia, which focuses on English language development and on increasing student performance in ELA. The purpose of this new curriculum is to support EL scholars in developing academic language that will support them in all subject areas and lead to an improvement in their ELPAC Summative scores. EL scholars will also have an opportunity to attend live virtual support sessions to provide additional instruction in English language development. Lastly, all EL scholars are offered a computer through our Computer Loan program and Internet Reimbursement program to access curriculum.

Low-income and foster youth students' needs were considered first by increasing our identification methods and training with various staff members from our Registration Department and Principals. In addition, we continually offered our Computer Loan program and Internet Reimbursement program. Tutors were made available to scholars who have been identified as needing specific intervention through MTSS. These actions were effective because we saw an increase in our total End of Year count of homeless students as well as providing technology needs in order to ensure equity in accessing curriculum

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Low-income and foster youth students continue to receive individualized instruction. Identification has been key to providing academic support as well as counseling support as needed. Supervising Teachers (ST), counselors, and coordinators collaborate with families to offer the support needed to help scholars achieve academic success. In addition, we have added community resources to our website. Additional McKinney Vento training for essential staff would continue to help increase identification from enrollment to supervising teachers and/ or counselors. A mental health professional for scholars could be impactful in improving a scholar's academic achievement by addressing the scholar's social-emotional health. Wraparound services are essential to low income and foster youth students in order to identify, develop, and implement appropriate interventions. In addition, hotspots and laptops are extremely important in order to ensure equitable access to

curriculum. It would be beneficial to be able to offer hotspots to our EL, low-income, roster youth population rather than only our internet reimbursement program in order to increase access therefore improving the services for these students.

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC 52064(e)(1)*). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some

metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the “Increased or Improved Services” section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:

Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.

- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Compass Charter Schools of Yolo 850 Hampshire Road, Suite R Thousand Oaks, CA 91361 Website: https://www.compasscharters.org	J.J. Lewis, Superintendent & CEO	jlewis@compasscharters.org (855) 937-4227

Plan Summary [LCAP Year]

General Information

A description of the LEA, its schools, and its students.

Compass Charter Schools of Yolo (Compass) is a free, nonclassroom-based, public charter school which is directly funded by the State of California and the federal government. Compass provides 21st century online and home study learning programs authorized by Winters Joint USD for scholars (students) in grades TK-12 who reside in Los Angeles county and its adjacent counties and wish to pursue high-quality, and rigorous instructional programs via virtual learning.

The academic program provides choices for families who enroll. The Online Learning Program is a virtual program where scholars use Accelerate Education as their curriculum. A credentialed supervising teacher (ST) supports the scholar and provides live, online learning labs once a week. The weekly live labs are 1-hour long per content area. These labs are held once a day and are recorded for scholars to access if they cannot attend the live session. In our Options Learning Program, the learning coach (parent or guardian) is the primary instructor for their scholars and commits to providing a well-rounded education for their child. The ST is there to guide the learning coach with curricular options, order requests, and academic guidance. In both programs, each scholar is assigned a ST who helps provide support to the scholar and learning coach on their educational journey. The ST is there to provide as much or as little support as needed to support scholars and as the family's go-to person for all the scholars' educational needs. The enrollment is currently 832 scholars across grades TK through 12. Similar to the authorizing district, as of Census Day 2020 we serve 46.6% Socioeconomically Disadvantaged, 10.2% homeless, 0% foster youth, 5.04% English Learners, 11.4% Students with Disabilities.

The mission of Compass is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, which inspires scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-

long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches, teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). Scholars will attend school primarily from home, supervised by a learning coach, following a Personalized Learning Plan (PLP) that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated STs.

According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a ST but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in traditional public schools. Some reasons why scholars choose Independent study programs are because:

- benefits scholars who have health issues
- scholars who are parenting,
- scholars qualified as gifted and/or talented,
- scholars may require more time in certain subjects,
- scholar activities such as acting, dancing, and athletics require time during the normal school day,
- scholars who are working,
- scholars in need of an educational program with flexibility,
- scholars who find regular classroom settings do not meet their needs, or
- scholars seeking to learn in a secure and safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platforms, and progress is supervised by both the credentialed course instructor and the Assistant Superintendent and Chief Academic Officer. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed ST and the Assistant Superintendent and Chief Academic Officer.

It is important to note that many high school scholars whose families choose an independent study charter school because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in the high school program will come to us deficient in credits required to graduate, so we will make high school courses and credit recovery an option for all scholars who are deficient in credits. This continues to be an area of focus for Compass as we transition to the 2021-24 Local Control Accountability Plan.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Compass Charter Schools of Yolo (Compass) opened in Fall 2019. As a result of the COVID-19 pandemic, the California Department of Education suspended all assessments in Spring of 2020. Because of that, Compass was not able to obtain any reports from the California Dashboard. Instead we have used internal data to highlight our successes.

(1) Reading – Compass scholars demonstrated significant improvement in reading scores as indicated by internal assessment data. Scholars in TK-5 had an 4% increase from beginning of the year compared to mid-year assessment data, and scholar in grades 6-12 increased 3% between the two assessments during the 2020-2021 academic year.

(2) Multi-tiered Support Systems (MTSS) - Compass has developed a tiered support system for scholars across grade levels and programs to ensure scholars' needs are identified and supported. The school has adopted Advancement Via Individual Determination (AVID) instructional strategies in all direct learning opportunities, sets time aside each month to identify scholars at-risk to not pass, discuss available support, and set goals.

(3) College and Career Readiness - Compass has developed a robust College and Career Readiness program in order to prepare scholars for post-secondary pathways. The program includes weekly workshops, career exploration activities, A-G courses, Advanced Placement courses, college preparatory courses, and opportunities to take college courses through concurrent enrollment which has increased from 38.3% in the 2019-20 school year to 66.0% in the 2020-21 school year.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Compass Charter Schools of Yolo (Compass) opened in Fall 2019. The first year of California Dashboard reporting will be in December 2020. Below is a summary of the identified needs for Compass based on our internal data:

(1) Mathematics - Compass scholars demonstrate a need in mathematics as indicated by internal assessment data. The data from these diagnostics exams indicate 72% of our TK-5 scholars are at or above grade level in math (a decrease of 7% from beginning to mid-year assessment). However that percentage drops off significantly for our 6-12 scholars of whom 34% are at grade level in math (a decrease of 1% from beginning to mid-year assessment).

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

As the Local Control and Accountability Plan (LCAP) is a three-year plan that is designed and meant to provide full transparency at the local level and encourage valuable input from all stakeholders in the community, Compass Charter Schools of Yolo (Compass) engaged all stakeholders (see “Stakeholder Engagement” for more information) to develop a streamlined, three-year plan aligned to the California Eight State Priorities.

Based on the feedback from our stakeholders, Compass developed the following LCAP goals for the 2021-24 academic years:

1. Increase scholar academic achievement in core academic subjects.
2. Increase scholar and parent engagement/involvement.
3. Increase college and career readiness for scholars.
4. Ensure that at-risk scholars are making progress toward earning a high school diploma.

Compass also ensured to include actions in response to the lessons learned from the COVID-19 pandemic and the lingering impacts from the on-going pandemic challenges such as social-emotional/well being and pupil learning loss.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Compass Charter Schools of Yolo was not identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Leadership Team Meeting (March 9 - 11, 2021). During this leadership meeting, the leadership team was asked to review the goals they had previously set for the LCAPs and everyone attending the meeting, representing various divisions and departments of the organization, had input on adjusting goals and actions. The leadership team also began planning for professional and staff development for all staff to address the needs outlined in the LCAPs. During division breakout times, the Academic Division discussed the results of a staff needs survey in terms of professional development needed to support staff in serving scholars and meeting the goals of the LCAPs.

Parent Advisory Council (March 19, 2021). During this month's meeting, we discussed the parent survey results. There was an awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches (parents or guardian). The Parent Advisory Council will be reflecting on the survey results and bringing suggestions to their May meeting for consideration for inclusion into the LCAP goals and actions.

Board of Directors Meeting (March 28, 2021). During this Board of Directors meeting, the results of the Parent Survey, Scholar Survey, and 2021-22 Planning Survey were shared with the Board. The Board will use the results of these various surveys as they prepare for the Public Hearing on Sunday, May 23.

Scholar Leadership Council (April 13, 2021). During this month's meeting, we discussed communication and the scholar survey results. Based on feedback from the survey and the council, Compass leadership and staff will review communication to scholars, including the content and layout of the Monday Morning Update (MMU). We will be looking toward new content and reminders of content, considering formatting to address grade-level and/or grade-span. We also discussed the need to review the promotion of the Scholar Leadership Council, both to scholars as well as staff. This includes more staff awareness, which will be shared via weekly cabinet notes where there is access to meeting minutes. We may also consider having staff promote the council during Learning Labs. As far as the Scholar Survey, the consensus included adding opportunities for proposed solutions in future surveys to help drive stakeholder input. These ideas were taken into consideration while drafting the LCAP goals and actions.

Leadership Team Meeting (May 11 - 13, 2021). During this leadership meeting, the exact actions and measures were reviewed line by line with the leadership team and every team member had the opportunity to provide feedback on the LCAP goals, actions, and measures. There was also a focus on engagement goals and how to achieve those goals. This was discussed more in depth during division breakout meetings by the Academic Leadership team.

Scholar Leadership Council (May 11, 2021). During this month's meeting, the members finalized their recommendations for the 2021-22 school year and presented them to the Superintendent. They also reviewed the draft 2021-24 LCAP goals and actions, and provided their support for all four goals and their associated actions.

Parent Advisory Council (May 21, 2021). During this meeting, we reviewed the goals, actions, and metrics within the LCAPs. A member of the council raised questions on retention numbers and how it relates to action item 3.3b and how the numbers looked compared to recent years.

Public Hearing at Board (May 23, 2021). During this Board of Directors Public Hearing, we reviewed and discussed the goals and actions set for the LCAPs. Board members inquired about the process for getting into the actions and for reaching the goals established in the LCAPs. They also reviewed the vetting process for selecting the best metrics for each goal. The Board members in attendance provided positive feedback for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

Board of Directors Meeting (June 27, 2021) - Final Local Control and Accountability Plan approval

A summary of the feedback provided by specific stakeholder groups.

Scholar Feedback: The feedback provided by our scholar group indicated a desire for focus to be aimed at improving how we communicate with scholars. Because of this feedback we will be revising the content and layout for our Monday Morning Updates (MMU) and ensuring the content, layout, and design address grade-level and/or grade-span. Another key feedback point was the promotion of the Scholar Leadership Council (SLC), because of this we are developing A Year in Review document to showcase highlights of the year and to promote the SLC.

Parent Feedback: The feedback provided by our Learning Coaches (parents or guardians) was a general awareness that learning labs and virtual workshops are having an increase in engagement for both scholars and learning coaches.

Staff Feedback: The feedback provided by our staff members was the general need for Professional Development to support our scholars and address needs outlined in the LCAP.

Board of Directors Feedback: The feedback provided by our Board of Directors was all positive for our goal to implement AVID strategies across the board for all scholars, and acknowledged the huge potential benefits of having the option for dual enrollment for both our Compass Scholars who are at-promise and/or on regular paths to obtaining a high school diploma. And finally, they provided more positive feedback for our focus on Social-Emotional Well-being and it's paramount importance when it comes to our at-promise scholars.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The feedback provided by our stakeholders indicated we did not need to change anything within the LCAP. Instead the feedback provided was full of affirmations and confirmed we are headed in the exact direction we need to be on.

Goals and Actions

Goal 1

Goal #	Description
1	Increase scholar academic achievement in core academic subjects.

An explanation of why the LEA has developed this goal.

To ensure all scholars have access to rigorous curricula to prepare them for the demands of state standards, as well as a system of assessment to monitor progress and inform instruction and the implementation of responsive interventions to meet each scholar's needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Maintain ample Standards-aligned curricula and resources	Standards-aligned:5 of 5 subjects				Standards-aligned: 5 of 5 subjects

<p>State-mandated Assessments (School-wide, SED)</p> <ul style="list-style-type: none"> ● SBAC ELA - Grades 3-8, 11 (Meet/Exceed) ● SBAC Math - Grades 3-8, 11 (Meet/Exceed) ● CAST- (Meet/Exceed) 	<p>2020-21 Will be the first year or State mandated SBAC assessment to establish school wide baseline</p> <p>Compass Grades 3-8, 11 Scholars (2019)</p> <p>Schoolwide</p> <ul style="list-style-type: none"> ● SBAC ELA (3-8): Establish baseline 20/21 ● SBAC ELA (11): Establish baseline 20/21 ● SBAC Math (3-8): Establish baseline 20/21 ● SBAC Math (11) : Establish baseline 20/21 ● CAST: Establish baseline 20/21 <p>SED</p> <ul style="list-style-type: none"> ● SBAC ELA (3-8): Establish baseline 20/21 ● SBAC ELA (11): Establish baseline 20/21 ● SBAC Math (3-8): Establish baseline 20/21 ● SBAC Math (11) : Establish baseline 20/21 ● CAST : Establish baseline 20/21 				<p>SBAC Grades 3-8, 11 Scholars</p> <p>Schoolwide</p> <ul style="list-style-type: none"> ● SBAC ELA (3-8) - 11% over established baseline from 2021 ● SBAC ELA (11) - 7% over established baseline from 2021 ● SBAC Math (3-8) 12% over established baseline from 2021 ● SBAC Math (11) - 6% over established baseline from 2021 ● CAST - 7% over established baseline from 2021 ● <p>SED</p> <ul style="list-style-type: none"> ● SBAC ELA (3-8) - 12% over established baseline from 2021 ● SBAC ELA (11) - 8% over established baseline from 2021 ● SBAC Math (3-8) 13% over established baseline from 2021 ● SBAC Math (11) -15% over established baseline from 2021 ● CAST - 12% over established baseline from 2021
<p>Percent of scholars at/ above grade level and demonstrating growth on Spring Internal ELA assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> ● "At/Above Grade-level"- Establish school wide baseline in Spring 2021 ● Demonstrated growth over previous year- 				<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> ● "At/Above Grade-level: TBD once baseline is established

	<p>Establish school wide baseline in Spring 2021</p> <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<ul style="list-style-type: none"> • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>EL Reclassification Rate</p>	<ul style="list-style-type: none"> • EL Reclassification Rate (2019) • 11% 				<ul style="list-style-type: none"> • EL Reclassification Rate >25%

<ul style="list-style-type: none"> • ELs demonstrating progress as measured by ELPAC 	<ul style="list-style-type: none"> • ELs demonstrating progress as measured by ELPI (First Dashboard will be in 2021-22) 				<ul style="list-style-type: none"> • “Medium” 45 to 54% ELs demonstrating progress as measured by ELPI
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Actions

Action #	Title	Description	Total Funds	Contributing
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	\$3,063,330	No
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned	\$2,188,926	No
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies.	\$ 27,025	No
1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer. Expenditure included in fund allocation 3.1	\$ 0.00	No
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).	\$100,000	No
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	\$ 200,000	No
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	\$ 0.00	No
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$54.925	No
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	\$5725	No
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.	\$ 5000	No
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.	\$ 0.00	No

1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.	\$ 0.00	No
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.	\$ 0.00	Yes
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.	\$ 0.00	Yes
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	\$16,900	Yes
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.	\$22,175	Yes

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 2

Goal #	Description
2	Increase scholar and parent engagement/involvement.

An explanation of why the LEA has developed this goal.

The engagement of both scholars and parents is essential to the success of our community. Compass Charter Schools of Yolo (Compass) seeks to provide opportunities for parents to be meaningfully engaged in their scholar's educational journey and provide input on areas to improve the experience of students in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 2.36%				Chronic Absenteeism (CA Dashboard) <4%

Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) Track A - 98.11% Track S - 72.02%				Attendance Rates (P2 Reporting) NEED TARGET
Suspension Rate	Suspension Rate 0%				Suspension Rate 0%
Decrease the Cohort Dropout Rate	2019-2020 Cohort Dropout Rate 27.8%				Cohort Dropout Rate 15%
Number of scholar clubs	Scholar clubs Maintain 14 clubs				Scholar clubs Maintain 14 clubs
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year				Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year				Scholar Leadership Council Meetings: 7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 70%				Percentage of Parents participating in academic monitoring activities: >90%
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff 				Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> • Scholars • Parents • Staff

Actions

Action #	Title	Description	Total Funds	Contributing
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	\$ 0.00	No
2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.	\$ 0.00	No

2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations. Expenditure included in fund allocation 2.3	\$ 0.00	No
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance. Expenditure included in fund allocation 2.3	\$ 0.00	No
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.	\$ 500	No
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	\$ 49,050	No
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 3

Goal #	Description
3	Increase college and career readiness for scholars

An explanation of why the LEA has developed this goal.

Compass Charter Schools of Yolo (Compass) scholars, as described in Goal 1, must have access to an instructional program which meets the requirements for post-secondary success, be that at an institute of higher learning or in a career of their choice. As such, ALL scholars must receive a high quality program which provides them with the requisite skills for success after graduation.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Graduation Rate (CA Dashboard)	Graduation Rate No 2020-21 CA Dashboard				Graduation Rate (CA Dashboard): 65%

Graduates A-G Course Completion (UC/CSU eligibility)	2019-2020 11%				30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 38.3%				50% of scholars will have enrolled into at least one concurrent course
Scholars "Prepared" for College/Career (CA Dashboard)	No 2020-21 CA Dashboard				40% College Career Indicator "Prepared"

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.	\$ 10,985	No
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.	\$ 0.00	No
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.	\$ 83,110	No
3.2c	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars. Expenditure included in allocation 3.2a	\$ 0.00	No
3.2d	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog. Expenditure included in allocation 3.2a	\$ 0.00	No
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	\$ 0.00	No
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	\$ 16,150	No
			\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goal 4

Goal #	Description
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.

An explanation of why the LEA has developed this goal.

Compass Charter Schools Yolo (Compass) offers a unique model for addressing the current needs of scholars/families. This goal has been added to allow for continuous monitoring of our scholars who entered the Compass programs at various levels of high school with credit deficits and will enable our staff to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline. Compass Charter schools will monitor scholars identified as at-promise (including current scholars and late entrants) to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Accelerated Course Options Program (ACOP)	2019-2020 40% participation in ACOP for at-promise scholars				60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 5.6%				0% 5th Year Cohort

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.	\$0.00	Yes
4.2	Summer School	Compass will offer Summer School for at-promise scholars.	\$ 10,989	Yes

		Expenditure included in fund allocation 3.1		
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	\$ 0.00	Yes
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$ 0.00	Yes
4.5	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops.Expenditure included in fund allocation 1.3 b	\$ 0.00	No

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [LCAP Year]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
6.86%	\$473,162

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The needs of English Learners (EL) were considered first by implementing a new online curriculum through Lexia, which focuses on English language development and on increasing student performance in ELA. The purpose of this new curriculum is to support EL scholars in developing academic language that will support them in all subject areas and lead to an improvement in their ELPAC Summative scores. EL scholars will also have an opportunity to attend live virtual support sessions to provide additional instruction in English language development. Lastly, all EL scholars are offered a computer through our Computer Loan program and Internet Reimbursement program to access curriculum.

Low-income and foster youth students' needs were considered first by increasing our identification methods and training with various staff members from our Registration Department and Principals. In addition, we continually offered our Computer Loan program and Internet Reimbursement program. Tutors were made available to scholars who have been identified as needing specific intervention through MTSS. These actions were effective because we saw an increase in our total End of Year count of homeless students as well as providing technology needs in order to ensure equity in accessing curriculum

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Low-income and foster youth students continue to receive individualized instruction. Identification has been key to providing academic support as well as counseling support as needed. Supervising Teachers (ST), counselors, and coordinators collaborate with families to offer the support needed to help scholars achieve academic success. In addition, we have added community resources to our website. Additional McKinney Vento training for essential staff would continue to help increase identification from enrollment to supervising teachers and/ or counselors. A mental health professional for scholars could be impactful in improving a scholar's academic achievement by addressing the scholar's social-emotional health. Wraparound services are essential to low income and foster youth students in order to identify, develop, and implement appropriate interventions. In addition, hotspots and laptops are extremely important in order to ensure equitable access to

curriculum. It would be beneficial to be able to offer hotspots to our EL, low-income, roster youth population rather than only our internet reimbursement program in order to increase access therefore improving the services for these students.

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC 52064(e)(1)*). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some

metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the “Increased or Improved Services” section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:

Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.

- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or _charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

Local Control and Accountability Plan (LCAP) Expenditure Tables Template

Developed by the California Department of Education, January 2020

Local Control and Accountability Plan (LCAP) Expenditure Tables Template

Developed by the California Department of Education, January 2020

Local Control and Accountability Plan (LCAP) Expenditure Tables Template

Developed by the California Department of Education, January 2020

LCFF Budget Overview for Parents Template

Local Educational Agency (LEA) Name: Compass Charter Schools - Yolo

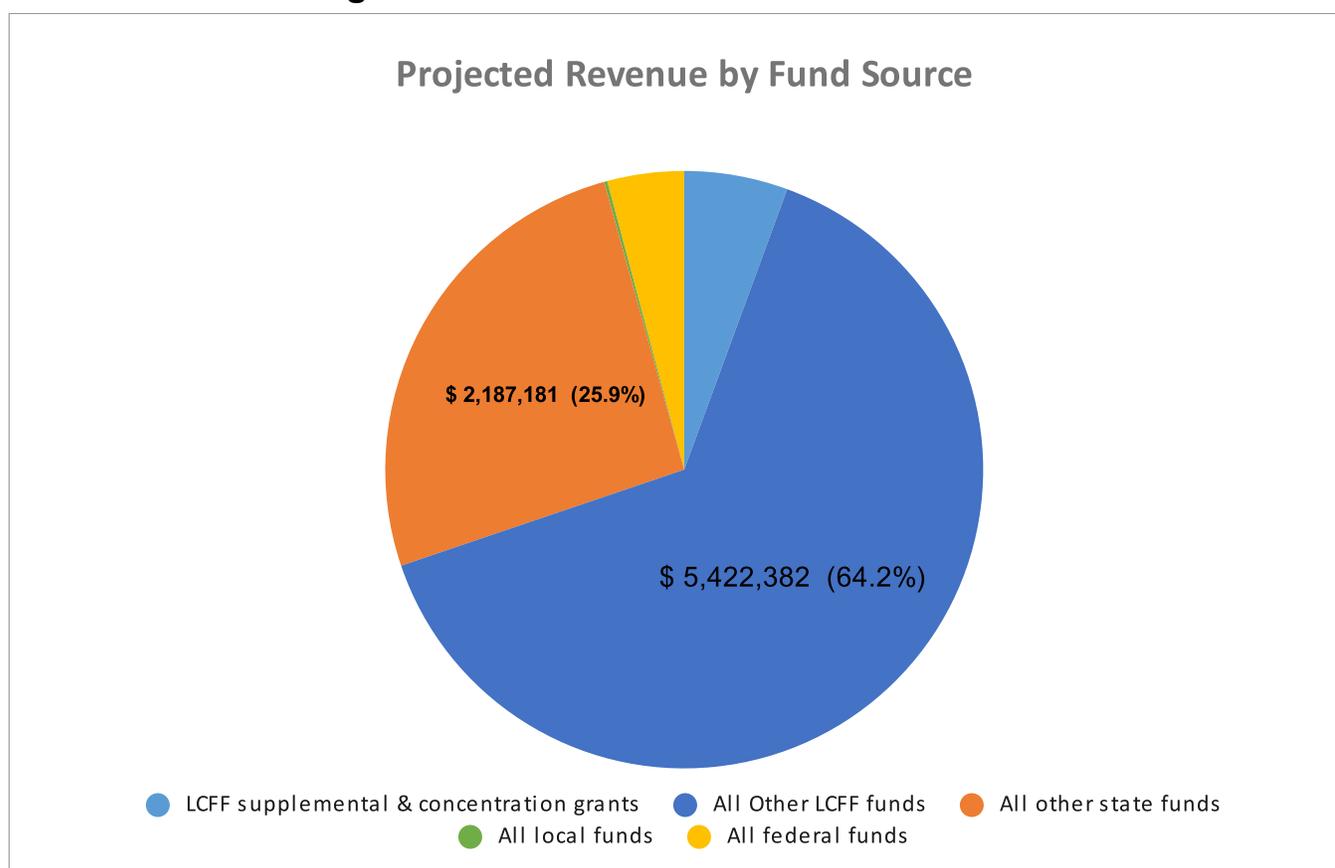
CDS Code: 57 72702 0139436

School Year: 2021 – 22

LEA contact information: Lisa Fishman 818-732-4692 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

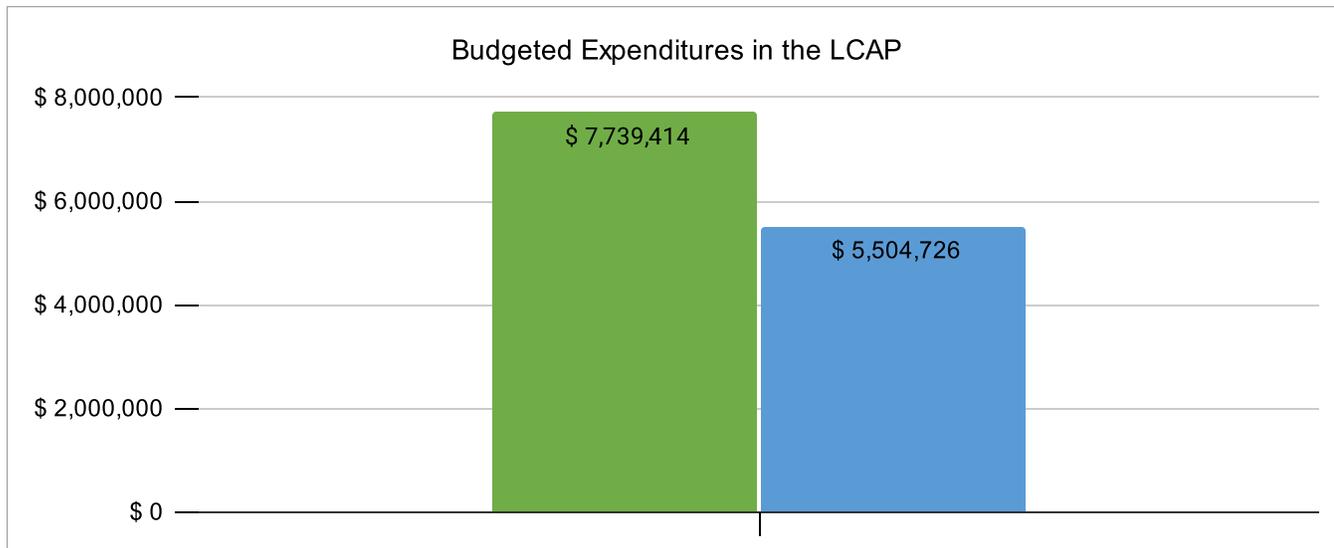


This chart shows the total general purpose revenue Compass Charter Schools - Yolo expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools - Yolo is \$8,447,723.00, of which \$5,895,544.00 is Local Control Funding Formula (LCFF), \$2,187,181.00 is other state funds, \$14,586.00 is local funds, and \$350,412.00 is federal funds. Of the \$5,895,544.00 in LCFF Funds, \$473,162.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools - Yolo plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools - Yolo plans to spend \$7,739,414.00 for the 2021 – 22 school year. Of that amount, \$5,504,726.00 is tied to actions/services in the LCAP and \$2,234,688.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

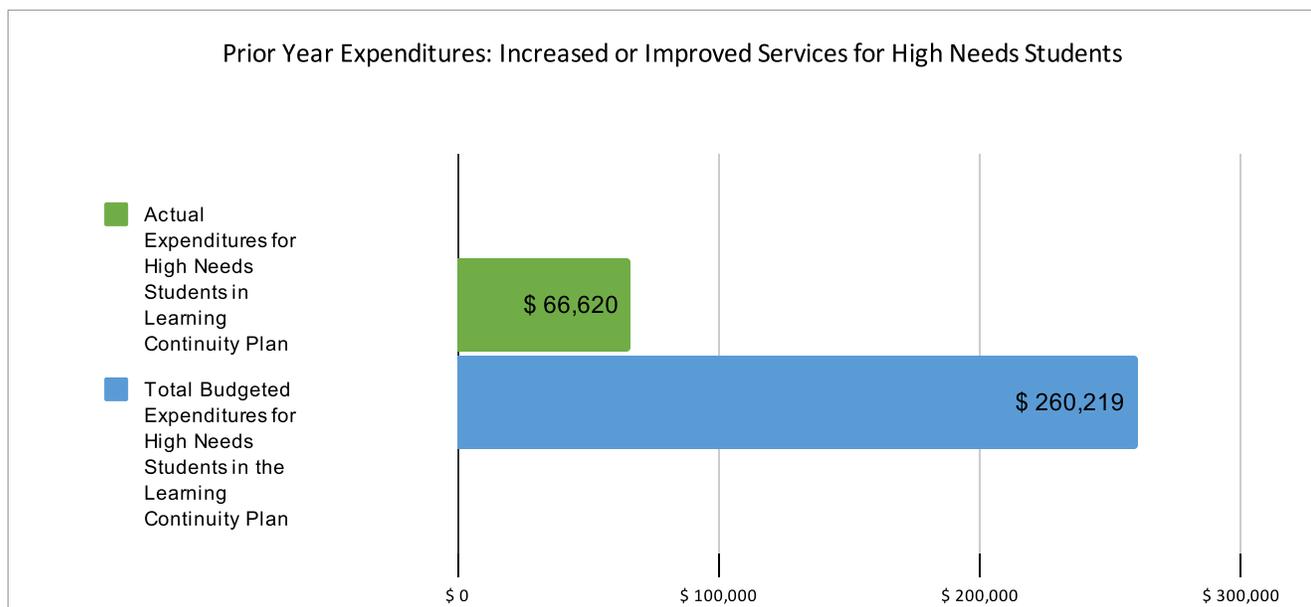
LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population.

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Compass Charter Schools - Yolo is projecting it will receive \$473,162.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools - Yolo must describe how it intends to increase or improve services for high needs students in the LCAP. Compass Charter Schools - Yolo plans to spend \$350,064.00 towards meeting this requirement, as described in the LCAP. The additional improved services described in the plan include the following:

The difference between the budgeted and actual expenditures in the 19-21 LCAP of \$ 193,599 was primarily due to the COVID-19 pandemic. We improved implementation of our MTSS framework , adopted a new EL D curriculum and instituted it across all schools. We increased the size of our

Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Compass Charter Schools - Yolo budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools - Yolo estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Compass Charter Schools - Yolo's Learning Continuity Plan budgeted \$260,219.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools - Yolo actually spent \$66,620.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$193,599.00 had the following impact on Compass Charter Schools - Yolo's ability to increase or improve services for high needs students:

With the start Corona Virus pandemic, many edtech companies offered their products free of charge, which also vastly reduced our expenditures:we negotiated better pricing from various vendors, based on the number of "seats" we purchased

We were forced to canceled all in-person activities during the pandemic, so those costs were no longer incurred and we canceled edtech subscriptions that were redundant in nature to what other edtech offerings better addressed

LCFF Budget Overview for Parents Template

Local Educational Agency (LEA) Name: Compass Charter Schools - Los Angeles

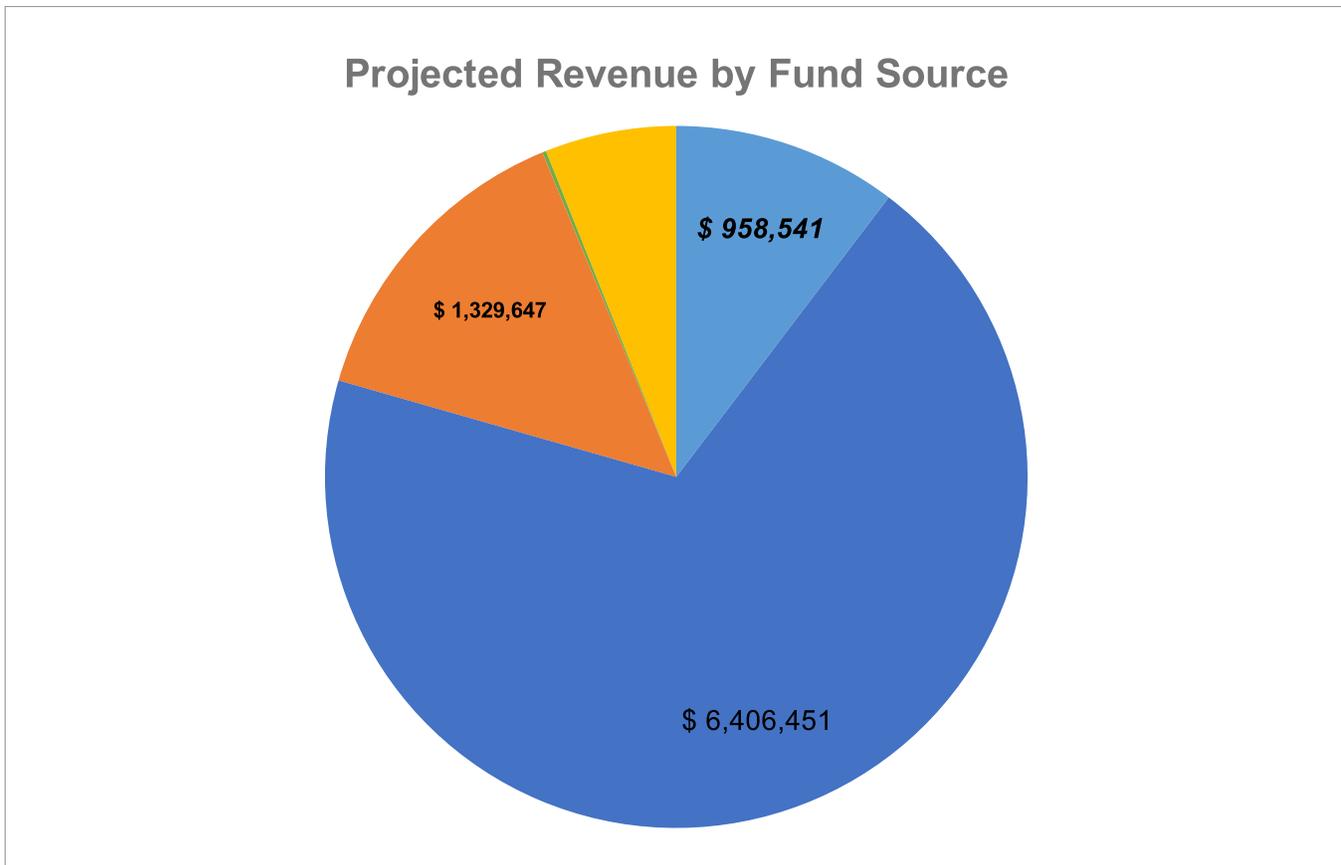
CDS Code: 19 75309 0135145

School Year: 2021 – 22

LEA contact information: Lisa Fishman 818-732-4692 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

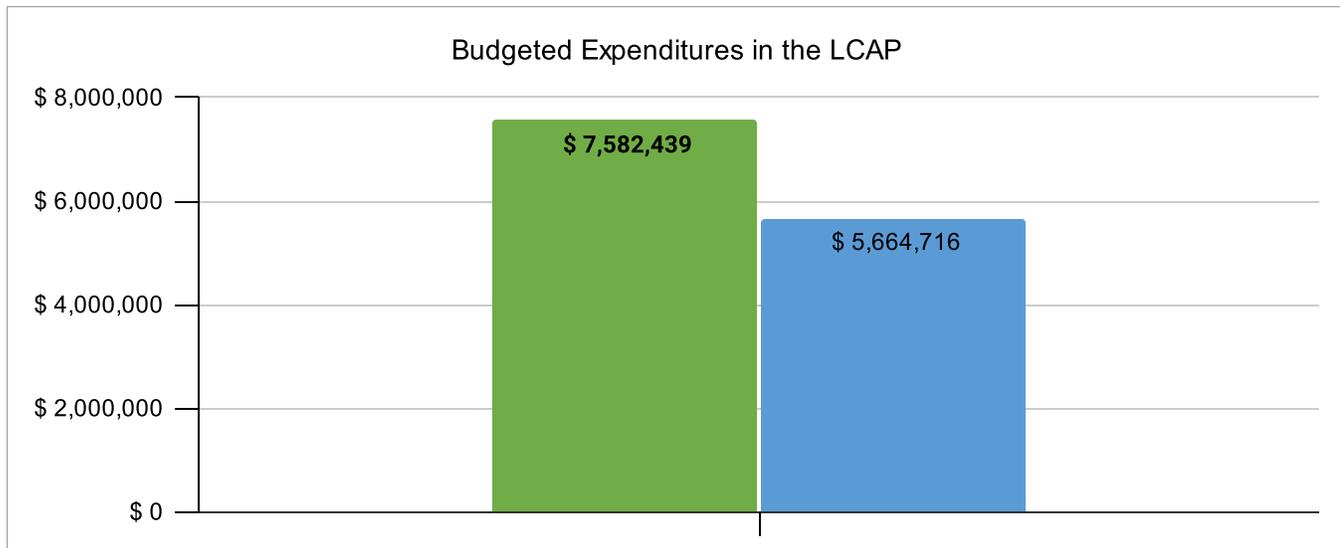


This chart shows the total general purpose revenue Compass Charter Schools - Los Angeles expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools - Los Angeles is \$9,272,218.00, of which \$7,364,992.00 is Local Control Funding Formula (LCFF), \$1,329,647.00 is other state funds, \$16,159.00 is local funds, and \$561,420.00 is federal funds. Of the \$7,364,992.00 in LCFF Funds, \$958,541.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools - Los Angeles plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools - Los Angeles plans to spend \$7,582,439.00 for the 2021 – 22 school year. Of that amount, \$5,664,716.00 is tied to actions/services in the LCAP and \$1,917,723.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population.

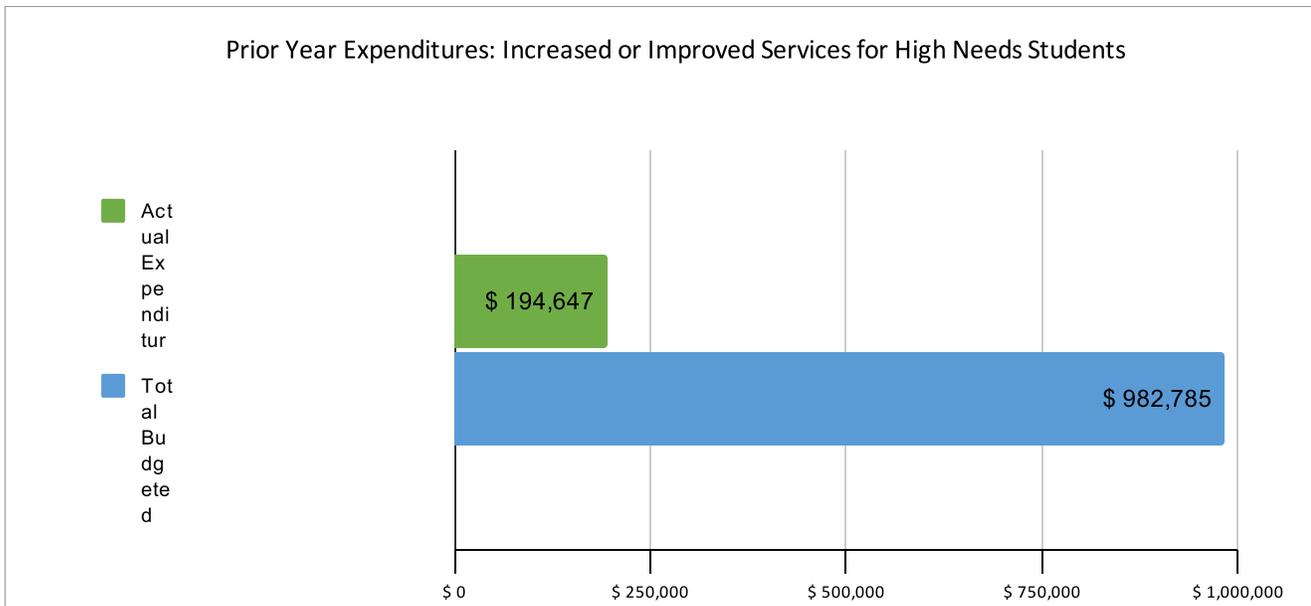
Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

LCFF Budget Overview for Parents

In 2021 – 22, Compass Charter Schools - Los Angeles is projecting it will receive \$958,541.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools - Los Angeles must describe how it intends to increase or improve services for high needs students in the LCAP. Compass Charter Schools - Los Angeles plans to spend \$381,726.00 towards meeting this requirement, as described in the LCAP. The additional improved services described in the plan include the following:

The variance between the budgeted & actual expenditures in the 19-21 LCAP of \$788,098 was primarily due to the COVID-19 pandemic. We improved implementation the MTSS framework and adopted a new ELD. We increased the size of our counseling department to proactively keep scholars on track for graduation and offering tutoring for tier 2 level scholars in our MTSS framework. We provided and will continue to provide PD geared toward supporting high needs scholars.

Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Compass Charter Schools - Los Angeles budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools - Los Angeles estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

LCFF Budget Overview for Parents

In 2020 – 21, Compass Charter Schools - Los Angeles's Learning Continuity Plan budgeted \$982,785.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools - Los Angeles actually spent \$194,647.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$788,138.00 had the following impact on Compass Charter Schools - Los Angeles's ability to increase or improve services for high needs students:

With the start Corona Virus pandemic, many edtech companies offered their products free of charge, which also vastly reduced our expenditures:we negotiated better pricing from various vendors, based on the number of "seats" we purchased

We were forced to canceled all in-person activities during the pandemic, so those costs were no longer incurred and we canceled edtech subscriptions that were redundant in nature to what other edtech offerings better addressed

LCFF Budget Overview for Parents Template

Local Educational Agency (LEA) Name: Compass Charter Schools - San Diego

CDS Code: 37 68213 0127084

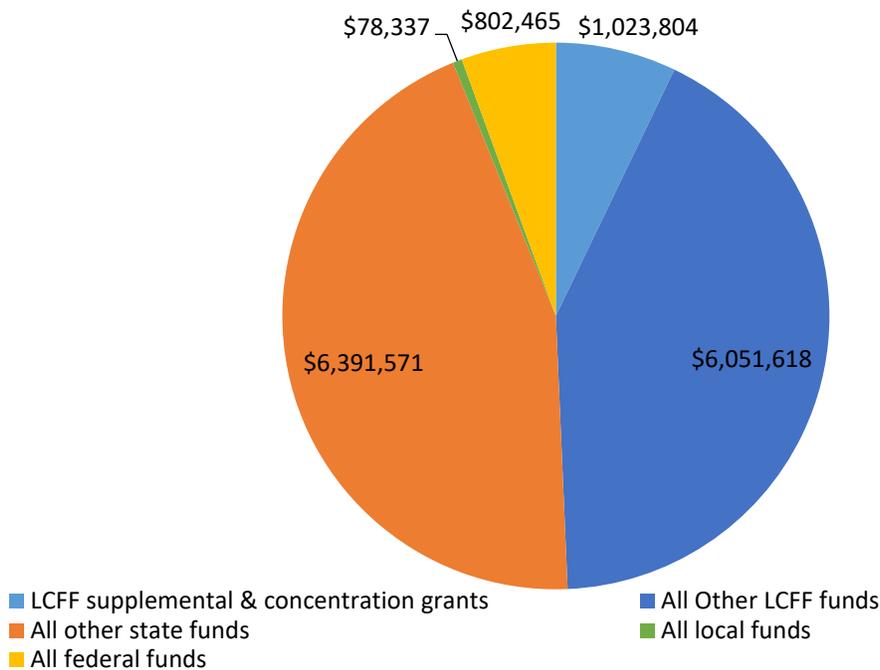
School Year: 2021 – 22

LEA contact information: Lisa Fishman 818.732.4692 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

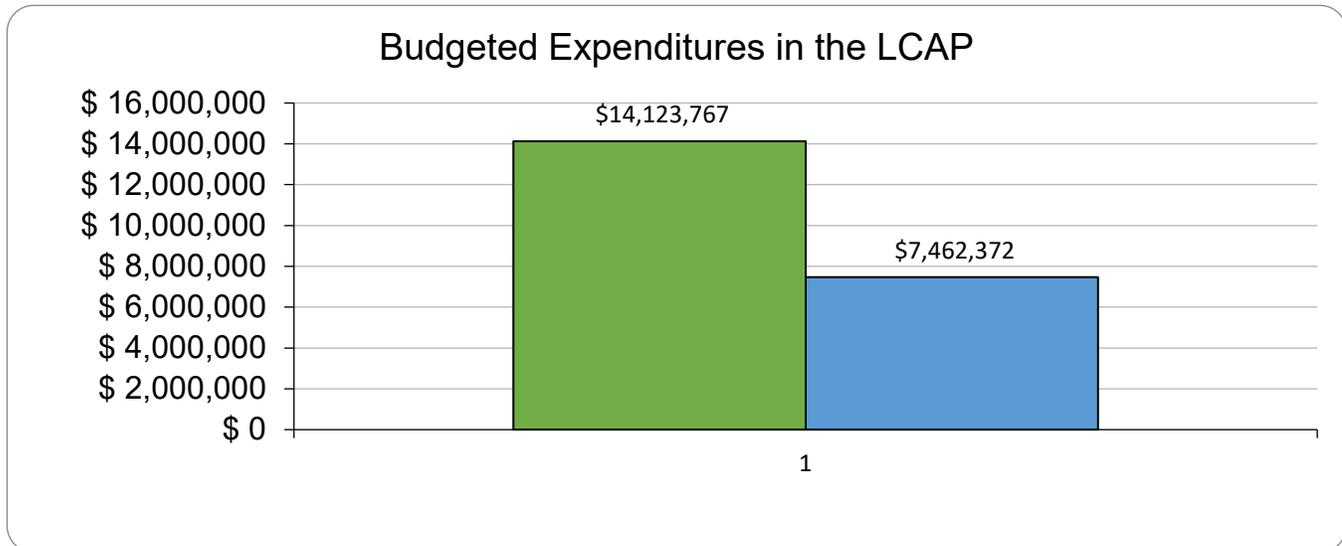
Projected Revenue by Fund Source



This chart shows the total general purpose revenue Compass Charter Schools - San Diego expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools - San Diego is \$14,347,795.00, of which \$7,075,422.00 is Local Control Funding Formula (LCFF), \$6,391,571.00 is other state funds, \$78,337.00 is local funds, and \$802,465.00 is federal funds. Of the \$7,075,422.00 in LCFF Funds, \$1,023,804.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools - San Diego plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools - San Diego plans to spend \$14,123,767.00 for the 2021 – 22 school year. Of that amount, \$7,462,372.00 is tied to actions/services in the LCAP and \$6,661,395.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

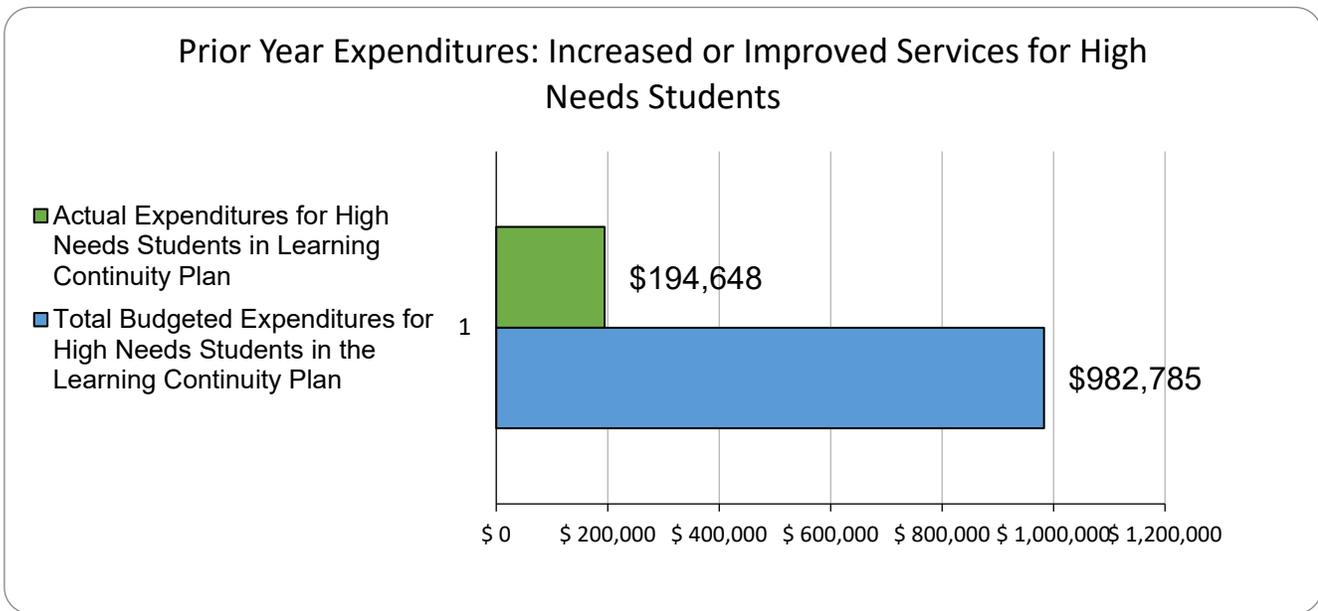
LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Compass Charter Schools - San Diego is projecting it will receive \$1,023,804.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools - San Diego must describe how it intends to increase or improve services for high needs students in the LCAP. Compass Charter Schools - San Diego plans to spend \$404,014.00 towards meeting this requirement, as described in the LCAP. The additional improved services described in the plan include the following:

The variance between the budgeted & actual expenditures in the 19-21 LCAP of \$786,137 was primarily due to the COVID-19 pandemic. We improved implementation the MTSS framework and adopted a new ELD. We increased the size of our counseling department to proactively keep scholars on track for graduation and offering tutoring for tier 2 level scholars in our MTSS framework. We provided and will continue to provide PD geared toward supporting high needs scholars.

Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Compass Charter Schools - San Diego budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools - San Diego estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Compass Charter Schools - San Diego's Learning Continuity Plan budgeted \$982,785.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools - San Diego actually spent \$194,648.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$788,137.00 had the following impact on Compass Charter Schools - San Diego's ability to increase or improve services for high needs students:

With the start Corona Virus pandemic, many edtech companies offered their products free of charge, which also vastly reduced our expenditures: we negotiated better pricing from various vendors, based on the number of "seats" we purchased

We were forced to canceled all in-person activities during the pandemic, so those costs were no longer incurred and we canceled edtech subscriptions that were redundant in nature to what other edtech offerings better addressed

Coversheet

Review and Approval of Appointments to the El Dorado Charter SELPA Community Advisory Committee

Section: IX. Executive
Item: B. Review and Approval of Appointments to the El Dorado Charter SELPA Community Advisory Committee
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: B Charter-SELPA-CAC-Flyer-2021-2022-Spanish.pdf
A Charter-SELPA-CAC-Flyer-2021-2022.pdf

BACKGROUND:

El Dorado Charter SELPA's Community Advisory Committee is a group formed to advise the Charter SELPA about the Special Education Local Plan, annual priorities, parent education, and other special education related activities. The CAC is designed to be a dynamic collaborative partnership of educators, parents, and community members. The CAC holds three business meetings annually to address topics of interest to families of children with disabilities and gather information to advise our Special Education Local Plan. CAC meetings are open to parents, family members, educators, agency representatives, and community members who are interested in supporting children with special needs. Every Charter School is entitled to have one CAC representative. A CAC representative must be appointed and approved by their Charter School's governing board. The CAC committee should be composed of a majority of parents of children with exceptional needs.

RECOMMENDATION:

A motion to appoint Barbara Baez and Randi Pugh to the El Dorado County Charter SELPA Community Advisory Committee for the 2021-22 school year.

COMITÉ CONSULTIVO COMUNITARIO (CAC)

ACERCA DEL CAC

El Comité Consultivo Comunitario de las escuelas autónomas del Charter SELPA de El Dorado es una asociación dinámica, de colaboración, que incluye educadores, padres/tutores, y miembros de la comunidad. El CAC es una oportunidad para que los miembros se involucren y realicen aportes a la charter SELPA sobre el Plan Local de Educación Especial, las prioridades anuales, la educación de padres y tutores, y otras actividades relacionadas con la educación especial. El CAC realiza tres reuniones anuales para tratar temas de interés para las familias de los niños y adultos jóvenes con discapacidades.

¿POR QUÉ UNIRSE AL CAC?

- Para ayudar a construir relaciones y comunicaciones entre las escuelas, padres/tutores y entidades relacionadas.
- Para alentar la participación de la comunidad y de los padres/tutores en la revisión del Plan Local de Educación Especial.
- Para darle una oportunidad a las familias de compartir recursos y apoyo dentro de su escuela y de su comunidad.

¿DÓNDE ENCUENTRO MÁS INFORMACIÓN SOBRE EL CAC?

Para más información sobre el CAC, por favor visite el sitio web del Comité Consultivo Comunitario de la charter SELPA de El Dorado en: CharterSELPA.org/Parent-Resources/#CAC



Fechas de las Reuniones (A través de seminarios por internet)

5 de Octubre de 2021 4:00pm-5:00pm

<https://edcoe.zoom.us/meeting/register/tJAs-ceGrrDspHdfOZ5nIG-xRG50PHI1iLbjD>

11 de Enero de 2022 4:00pm-5:00pm

<https://edcoe.zoom.us/meeting/register/tJwdO6rrj0iGtEylfSg7gwhPiLLtDs3-52N>

12 de Abril de 2022 4:00pm-5:00pm

<https://edcoe.zoom.us/meeting/register/tJlqd-qsqDMiHdy-QZ28Jdz8d81RrV5P0PTh>



EL DORADO
CHARTERSELPA
Special Education Local Plan Area

