



## Compass Charter Schools

### Board Meeting - CANCELLED

---

#### Date and Time

Sunday November 29, 2020 at 10:00 AM PST

---

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

---

#### Agenda

##### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

##### II. Consent Items

###### A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the November 29, 2020 Meeting Agenda
- Approval of the September 27 Regular Meeting Minutes
- Approval of the Check Registry for September & October 2020
- Approval of Donations to CCS

**B.** Approval of September 27, 2020 Regular Meeting Minutes

**III. Closed Session**

**A.** Conference with Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of section 54956.9: 1 potential case

**B.** Public Employee Performance Evaluation

Title: Superintendent & CEO

**IV. Reconvene from Closed Session**

**A.** Closed Session Report

**V. Communications**

**A.** Board Member Communication

- Thomas Arnett
- Cori Brooks
- Bill Dennett
- Randi Pugh
- Martin Suarez
- John Vargas

**B.** Parent Advisory Council Update

Attachments:

- Parent Advisory Council Report
- Loud and Proud Scholarship Application

- Rising Firebird Scholarship Application

**C. Scholar Leadership Council Update**

Attachments:

- Scholar Leadership Council Report

**VI. Superintendent's Report**

**A. Superintendent's Report**

Attachments:

- Superintendent's Report
- Additions & Terminations Report
- APLUS+ Personalized Learning Factsheet
- *Compass Chronicle* Quarterly eNewsletter

**VII. Recess**

**A. Recess**

**VIII. Presentations**

**A. Counseling Services Department Presentation**

Attachments:

- Counseling Services Department Overview

**IX. Public Comment**

**A. Public Comment**

Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card (<https://forms.gle/jEmpDNMxeZYjirg89>) and submit it to Miguel Aguilar, Executive Assistant to the Superintendent. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start

of the meeting. Members of the public may address the Board on any matter within the Board's jurisdiction and have **two (2) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.

The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board's ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

**X. Unfinished Business**

**XI. Academic Services**

**A. Academic Services Update**

Attachments:

- Academic Services Division Report

**XII. Financial Services**

**A. Financial Services Update**

Attachments:

- Financial Services Division Report

**B. Review and Approval of the 2019-20 Audit**

• Attachments:

- Letter to the Board from Christy White Associates
- 2019-20 Audit
  - Compass Charter Schools of Los Angeles
  - Compass Charter Schools of San Diego
  - Compass Charter Schools of Yolo

**C. Review and Approval of the October 2020 Financial Statements**

Attachments:

- FY21 Finance Update
- CharterVision Board Report
- Balance Sheet
- Profit v Loss Statement

**D. Review and Approval of the First Interim Reports**

• Attachments:

- FY21 Revised Operating Budget
- First Interim Reports
  - Compass Charter Schools of Yolo
  - Compass Charter Schools of San Diego
  - Compass Charter Schools of Los Angeles

**E. Review and Approval 2020-21 Budget Overview for Parents**

• Attachments:

- Compass Charter Schools of Los Angeles Budget Overview for Parents
- Compass Charter Schools of San Diego Budget Overview for Parents
- Compass Charter Schools of Yolo Budget Overview for Parents

**XIII. Executive**

**A. Review and Approval of the Revised Gift Acceptance Policy**

Attachments:

- Revised Gift Acceptance Policy

**B. Review and Discussion of the 2020-21 Learning Continuity & Attendance Plan Update**

Attachments:

- Learning Continuity & Attendance Plan Quarterly Update - November 2020
  - Compass Charter Schools of Los Angeles
  - Compass Charter Schools of San Diego

◦ Compass Charter Schools of Yolo

**C.** Review and Approval of the 2018-2021 At-Will Employment Agreement Amendment for the Superintendent

Attachments:

- Draft 2018-2021 At-Will Employment Agreement Amendment for the Superintendent

Oral report of salary, salary schedule, or compensation paid in the form of fringe benefits to Superintendent & CEO

1. Salary:
2. Health benefits:
3. Stipends/Allowances:

**XIV. Closing Items**

**A.** Upcoming Meetings

Board of Directors

Sunday, January 31 at 10 am

- Approve 2019-20 School Accountability Report Cards
- Approve 2020-21 School Plans for Scholar Achievement
- Approve 2021-22 Academic Calendar
- Approve Resolution on One-Time Mandate Funds
- Department Presentations

**B.** Adjourn Meeting

# Coversheet

## Consent Items

**Section:** II. Consent Items  
**Item:** A. Consent Items  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** A CCS - CR - Sept-Oct 20.pdf  
B Donations to CCS.pdf

**RECOMMENDATION:**

A motion to approve the consent items.



# Check Register Detail

## Compass Charter Schools

Check Register 9/1/2020 through 10/31/2020

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Invoiced GL Amount
60958	9/1/2020	Oxford Consulting Services Inc.	Cleared	\$2,975.00	5810-040-65	Educational Consultants	\$750.00
					5810-070-65	Educational Consultants	\$432.79
					5810-040-65	Educational Consultants	\$450.00
					5810-040-65	Educational Consultants	\$767.21
					5810-040-66	Educational Consultants	\$575.00
60962	9/1/2020	Law Office of Young, Minney & Corr	Cleared	\$13,812.05	5805-010-65	Legal Services	\$3,562.00
					5805-010-80	Legal Services	\$10,250.05
60956	9/1/2020	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-00	Financial Services	\$30,000.00
60961	9/1/2020	SPG	Cleared	\$690.00	5810-070-65	Educational Consultants	\$690.00
60959	9/1/2020	PresenceLearning, Inc.	Cleared	\$3,851.10	5810-020-65	Educational Consultants	\$1,651.60
					5810-020-65	Educational Consultants	\$412.90
					5810-040-65	Educational Consultants	\$412.90
					5810-070-65	Educational Consultants	\$412.90
					5810-070-65	Educational Consultants	\$825.80
					5810-010-66	Educational Consultants	\$90.00
60960	9/1/2020	Specialized Therapy Services	Cleared	\$190.00	5810-040-65	Educational Consultants	\$190.00
60957	9/1/2020	Global Teletherapy	Cleared	\$6,025.00	5810-020-65	Educational Consultants	\$1,214.00
					5810-040-66	Educational Consultants	\$288.00
					5810-070-65	Educational Consultants	\$820.00
					5810-020-65	Educational Consultants	\$2,406.00
					5810-070-65	Educational Consultants	\$817.00
					5810-020-66	Educational Consultants	\$480.00
60963	9/3/2020	Barbara Baez	Cleared	\$253.38	5810-040-65	Educational Consultants	\$253.38
60964	9/3/2020	Learning A-Z, LLC	Cleared	\$2,101.50	4102-020-71	Supplemental Curriculum	\$700.50
					4102-040-71	Supplemental Curriculum	\$700.50
					4102-070-71	Supplemental Curriculum	\$700.50
60965	9/3/2020	MIC Wright Specialty	Cleared	\$8,318.40	5400-010-84	Insurance	\$8,318.40



60966	9/10/2020	OPS (Online Purchasing Systems)	Cleared	\$21,611.70	5877-010-83	IT Services	\$21,611.70
60967	9/15/2020	Law Office of Young, Minney & Corr	Cleared	\$7,105.50	5805-010-65	Legal Services	\$5,597.00
					5805-010-80	Legal Services	\$1,508.50
60968	9/15/2020	World's Greatest Promotional Stuff	Cleared	\$335.34	5815-010-80	Advertising/Recruiting	\$335.34
60972	9/17/2020	Gary Garrigues, Esq.	Cleared	\$2,700.00	5805-010-80	Legal Services	\$2,700.00
60973	9/17/2020	McColgan & Associates Inc.	Cleared	\$1,920.00	5810-070-65	Educational Consultants	\$1,920.00
60969	9/17/2020	Digital Evidence Ventures	Cleared	\$4,980.00	5805-010-80	Legal Services	\$4,980.00
60970	9/17/2020	EdTech 101	Cleared	\$9,047.74	4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$1,194.30
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4430-010-91	Noncapitalized Student Equipment	\$298.58
					4400-010-86	Noncapitalized Equipment	\$45.18
					4430-010-91	Noncapitalized Student Equipment	\$298.58

					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-91	Noncapitalized Student Equipment	<b>\$298.58</b>
60974	9/17/2020	School Pathways, LLC	Cleared	\$1,524.84	5877-070-87	IT Services	<b>\$1,524.84</b>
60971	9/17/2020	Fusion, LLC	Cleared	\$616.98	5900-010-86	Communications (Tele., Internet, Copies, Postage, Messenger)	<b>\$616.98</b>
60976	9/17/2020	School Pathways, LLC	Cleared	\$1,524.82	5877-020-87	IT Services	<b>\$1,524.82</b>
60977	9/17/2020	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	<b>\$20.00</b>
60975	9/17/2020	School Pathways, LLC	Cleared	\$1,524.84	5877-040-87	IT Services	<b>\$1,524.84</b>
60983	9/24/2020	iFLY Indoor Skydiving	Cleared	\$478.40	5830-010-90	Field Trip Expenses	<b>\$478.40</b>
60984	9/24/2020	Trinity Cristo Rey Church	Cleared	\$3,375.00	5600-010-93	Space Rental/Leases Expense	(\$1,125.00)
					5600-010-93	Space Rental/Leases Expense	\$4,500.00
60979	9/24/2020	Arthur J. Gallagher & Co. Insurance Brokers of CA, Inc.	Cleared	\$304.00	5400-010-84	Insurance	<b>\$304.00</b>
60978	9/24/2020	Allstate Building & Office Maintenance, Inc.	Cleared	\$500.00	5500-010-84	Operation and Housekeeping Services	<b>\$500.00</b>
60980	9/24/2020	Baketivity Corp	Cleared	\$1,133.40	5830-010-90	Field Trip Expenses	<b>\$1,133.40</b>
60982	9/24/2020	The Hartford	Cleared	\$23,804.08	3603-010-84	Worker Compensation Insurance	<b>\$23,804.08</b>
60981	9/24/2020	Department of Justice	Cleared	\$128.00	5874-010-85	Personnel Services	<b>\$32.00</b>
					5874-010-85	Personnel Services	<b>\$32.00</b>
					5874-010-85	Personnel Services	<b>\$32.00</b>
					5874-010-85	Personnel Services	<b>\$32.00</b>
60985	9/24/2020	Water Court, LLC	Cleared	\$9,246.03	5600-010-84	Space Rental/Leases Expense	<b>\$9,246.03</b>

60989	10/1/2020	Provo Canyon School, Inc.	Cleared	\$13,625.00	5813-040-65	Residential Placement	\$3,782.00
					5813-040-65	Residential Placement	\$9,843.00
60988	10/1/2020	Oxford Consulting Services Inc.	Cleared	\$435.00	5810-020-65	Educational Consultants	\$435.00
60990	10/1/2020	Royal Staffing Services	Cleared	\$998.40	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$998.40
60987	10/1/2020	McColgan & Associates Inc.	Cleared	\$656.25	5810-070-65	Educational Consultants	\$656.25
60986	10/1/2020	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-00	Financial Services	\$30,000.00
60994	10/1/2020	Van Allan Communications, LLC	Cleared	\$250.00	5830-010-90	Field Trip Expenses	\$250.00
60995	10/1/2020	Charter Schools Development Center	Cleared	\$695.00	5200-010-80	Travel and Conferences	\$695.00
60993	10/1/2020	Small School Districts' Associations	Cleared	\$2,350.00	5300-010-80	Dues and Memberships	\$2,350.00
60992	10/1/2020	Sacramento4Kids	Cleared	\$1,200.00	5815-010-80	Advertising/Recruiting	\$1,200.00
60991	10/1/2020	SPG	Cleared	\$920.00	5810-070-65	Educational Consultants	\$920.00
60996	10/6/2020	Charter Schools Development Center	Cleared	\$545.00	5200-010-80	Travel and Conferences	\$109.00
					5200-010-80	Travel and Conferences	\$436.00
61010	10/8/2020	School Pathways, LLC	Cleared	\$2,254.64	5877-070-87	IT Services	\$2,254.64
61005	10/8/2020	School Pathways, LLC	Cleared	\$3,930.53	5877-040-87	IT Services	\$3,930.53
60999	10/8/2020	Microduino, Inc.	Cleared	\$83.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.64
61000	10/8/2020	MIC Wright Specialty	Cleared	\$4,753.38	5400-010-84	Insurance	\$4,753.38
61001	10/8/2020	Royal Staffing Services	Cleared	\$798.72	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$798.72
60998	10/8/2020	ID123 Inc.	Cleared	\$402.50	5877-010-86	IT Services	\$402.50
60997	10/8/2020	Vincent Gonzales	Cleared	\$1,425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
61009	10/8/2020	School Pathways, LLC	Cleared	\$3,695.54	5877-020-87	IT Services	<b>\$3,695.54</b>
61006	10/8/2020	School Pathways, LLC	Cleared	\$4,873.91	5877-020-87	IT Services	<b>\$4,873.91</b>
61007	10/8/2020	School Pathways, LLC	Cleared	\$3,030.37	5877-070-87	IT Services	<b>\$3,030.37</b>
61008	10/8/2020	School Pathways, LLC	Cleared	\$3,325.79	5877-040-87	IT Services	<b>\$3,325.79</b>
61004	10/8/2020	School Pathways, LLC	Cleared	\$550.00	5877-020-87	IT Services	<b>\$550.00</b>
61003	10/8/2020	School Pathways, LLC	Cleared	\$550.00	5877-040-87	IT Services	<b>\$550.00</b>
61002	10/8/2020	School Pathways, LLC	Cleared	\$550.00	5877-070-87	IT Services	<b>\$550.00</b>
61056	10/13/2020	Laurie Meinhold	Cleared	\$252.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$252.00
61053	10/13/2020	My Learning Studio	Cleared	\$296.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$296.00
61058	10/13/2020	Portal Languages - Fullerton LLC	Cleared	\$300.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$150.00
61061	10/13/2020	Phillip Goltiao	Cleared	\$500.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$165.00
61062	10/13/2020	Jennifer Perry	Cleared	\$320.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$185.00
61018	10/13/2020	Burbank Music Academy	Cleared	\$245.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.00

61014	10/13/2020	Art & Soul Music Studios	Cleared	\$2,000.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00
					61039	10/13/2020	Lakeport Dance Center
4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$160.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$50.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00					
61011	10/13/2020	Arbor Learning Community	Cleared	\$735.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$116.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$41.25

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$41.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$41.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
61012	10/13/2020	Art Steps, Inc	Cleared	\$88.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$88.50
61038	10/13/2020	Fired Up Arts	Cleared	\$374.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$87.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
61063	10/13/2020	Rainbow Resource Center	Cleared	\$22,290.09	4100-010-71	Approved Textbooks and Core Curricula Materials	\$281.42
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$101.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$327.39
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$387.61
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$279.81
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$352.28
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$188.32
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$196.12
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$122.58
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$87.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$216.54

4100-010-71	Approved Textbooks and Core Curricula Materials	\$194.16
4100-010-71	Approved Textbooks and Core Curricula Materials	\$72.40
4100-010-71	Approved Textbooks and Core Curricula Materials	\$315.01
4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.52
4100-010-71	Approved Textbooks and Core Curricula Materials	\$488.11
4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.03
4100-010-71	Approved Textbooks and Core Curricula Materials	\$179.92
4100-010-71	Approved Textbooks and Core Curricula Materials	\$158.20
4100-010-71	Approved Textbooks and Core Curricula Materials	\$125.11
4100-010-71	Approved Textbooks and Core Curricula Materials	\$168.03
4100-010-71	Approved Textbooks and Core Curricula Materials	\$192.97
4100-010-71	Approved Textbooks and Core Curricula Materials	\$316.79
4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.37
4100-010-71	Approved Textbooks and Core Curricula Materials	\$16.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$169.74
4100-010-71	Approved Textbooks and Core Curricula Materials	\$157.45
4100-010-71	Approved Textbooks and Core Curricula Materials	\$371.82
4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.96
4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.21
4100-010-71	Approved Textbooks and Core Curricula Materials	\$430.52
4100-010-71	Approved Textbooks and Core Curricula Materials	\$257.47
4100-010-71	Approved Textbooks and Core Curricula Materials	\$269.61
4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.67
4100-010-71	Approved Textbooks and Core Curricula Materials	\$106.04

4100-010-71	Approved Textbooks and Core Curricula Materials	\$144.71
4100-010-71	Approved Textbooks and Core Curricula Materials	\$36.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$44.76
4100-010-71	Approved Textbooks and Core Curricula Materials	\$190.35
4100-010-71	Approved Textbooks and Core Curricula Materials	\$25.91
4100-010-71	Approved Textbooks and Core Curricula Materials	\$121.74
4100-010-71	Approved Textbooks and Core Curricula Materials	\$411.01
4100-010-71	Approved Textbooks and Core Curricula Materials	\$134.84
4100-010-71	Approved Textbooks and Core Curricula Materials	\$243.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.30
4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$19.95
4100-010-71	Approved Textbooks and Core Curricula Materials	\$62.80
4100-010-71	Approved Textbooks and Core Curricula Materials	\$284.39
4100-010-71	Approved Textbooks and Core Curricula Materials	\$27.92
4100-010-71	Approved Textbooks and Core Curricula Materials	\$99.12
4100-010-71	Approved Textbooks and Core Curricula Materials	\$13.46
4100-010-71	Approved Textbooks and Core Curricula Materials	\$16.49
4100-010-71	Approved Textbooks and Core Curricula Materials	\$13.75
4100-010-71	Approved Textbooks and Core Curricula Materials	\$242.41
4100-010-71	Approved Textbooks and Core Curricula Materials	\$83.78
4100-010-71	Approved Textbooks and Core Curricula Materials	\$320.90
4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.11
4100-010-71	Approved Textbooks and Core Curricula Materials	\$29.35



4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.39
4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.45
4100-010-71	Approved Textbooks and Core Curricula Materials	\$187.19
4100-010-71	Approved Textbooks and Core Curricula Materials	\$190.56
4100-010-71	Approved Textbooks and Core Curricula Materials	\$76.54
4100-010-71	Approved Textbooks and Core Curricula Materials	\$237.75
4100-010-71	Approved Textbooks and Core Curricula Materials	\$289.54
4100-010-71	Approved Textbooks and Core Curricula Materials	\$42.84
4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.71
4100-010-71	Approved Textbooks and Core Curricula Materials	\$277.99
4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.70
4100-010-71	Approved Textbooks and Core Curricula Materials	\$54.57
4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.02
4100-010-71	Approved Textbooks and Core Curricula Materials	\$581.70
4100-010-71	Approved Textbooks and Core Curricula Materials	\$36.62
4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.93
4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.39
4100-010-71	Approved Textbooks and Core Curricula Materials	\$107.17
4100-010-71	Approved Textbooks and Core Curricula Materials	\$599.82
4100-010-71	Approved Textbooks and Core Curricula Materials	\$98.94
4100-010-71	Approved Textbooks and Core Curricula Materials	\$49.60
4100-010-71	Approved Textbooks and Core Curricula Materials	\$190.35
4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.69
4100-010-71	Approved Textbooks and Core Curricula Materials	\$59.30

4100-010-71	Approved Textbooks and Core Curricula Materials	\$13.83
4100-010-71	Approved Textbooks and Core Curricula Materials	\$94.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$117.50
4100-010-71	Approved Textbooks and Core Curricula Materials	\$83.99
4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.88
4100-010-71	Approved Textbooks and Core Curricula Materials	\$42.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$199.98
4100-010-71	Approved Textbooks and Core Curricula Materials	\$25.76
4100-010-71	Approved Textbooks and Core Curricula Materials	\$914.80
4100-010-71	Approved Textbooks and Core Curricula Materials	\$22.05
4100-010-71	Approved Textbooks and Core Curricula Materials	\$39.34
4100-010-71	Approved Textbooks and Core Curricula Materials	\$34.68
4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$268.75
4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$348.60
4100-010-71	Approved Textbooks and Core Curricula Materials	\$92.91
4100-010-71	Approved Textbooks and Core Curricula Materials	\$74.32
4100-010-71	Approved Textbooks and Core Curricula Materials	\$39.43
4100-010-71	Approved Textbooks and Core Curricula Materials	\$754.00
4100-010-71	Approved Textbooks and Core Curricula Materials	\$51.62
4100-010-71	Approved Textbooks and Core Curricula Materials	\$86.89
4100-010-71	Approved Textbooks and Core Curricula Materials	\$17.83
4100-010-71	Approved Textbooks and Core Curricula Materials	\$19.14

4100-010-71	Approved Textbooks and Core Curricula Materials	\$31.74
4100-010-71	Approved Textbooks and Core Curricula Materials	\$388.16
4100-010-71	Approved Textbooks and Core Curricula Materials	\$126.35
4100-010-71	Approved Textbooks and Core Curricula Materials	\$13.72
4100-010-71	Approved Textbooks and Core Curricula Materials	\$108.95
4100-010-71	Approved Textbooks and Core Curricula Materials	\$35.28
4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.30
4100-010-71	Approved Textbooks and Core Curricula Materials	\$443.94
4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.45
4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.45
4100-010-71	Approved Textbooks and Core Curricula Materials	\$118.21
4100-010-71	Approved Textbooks and Core Curricula Materials	\$117.05
4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.97
4100-010-71	Approved Textbooks and Core Curricula Materials	\$158.36
4100-010-71	Approved Textbooks and Core Curricula Materials	\$272.60
4100-010-71	Approved Textbooks and Core Curricula Materials	\$21.16
4100-010-71	Approved Textbooks and Core Curricula Materials	\$85.94
4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.85
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.27
4100-010-71	Approved Textbooks and Core Curricula Materials	\$122.57
4100-010-71	Approved Textbooks and Core Curricula Materials	\$292.73
4100-010-71	Approved Textbooks and Core Curricula Materials	\$108.41
4100-010-71	Approved Textbooks and Core Curricula Materials	\$244.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$107.29

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$141.73
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$346.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$219.53
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$97.92
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$163.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$157.76
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$62.31
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$193.09
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$143.99
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.54
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$86.11
61060	10/13/2020	Play-based Learning Academy LLC	Cleared	\$57.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.50
61059	10/13/2020	Pasadena Conservatory of Music Services	Cleared	\$376.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$376.00
61026	10/13/2020	Claremont Community School of Music	Cleared	\$112.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$37.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$37.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$37.50
61057	10/13/2020	Outschool, Inc.	Cleared	\$495.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.00

61055	10/13/2020	Jennifer Murphy	Cleared	\$200.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$61.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$86.25
61074	10/13/2020	Schulz Museum	Cleared	\$100.00	5830-010-90	Field Trip Expenses	<b>\$100.00</b>
61041	10/13/2020	Vincent Gonzales	Cleared	\$540.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
61028	10/13/2020	Astrid Chauvin	Cleared	\$180.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.00
61083	10/13/2020	Yamashita Karate Studios	Cleared	\$759.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$200.00
61043	10/13/2020	Laura M. Gagnon	Cleared	\$1,220.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
61029	10/13/2020	Laura Whittington	Cleared	\$1,380.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$265.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$265.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.00
61019	10/13/2020	Barnabas Robotics Inc	Cleared	\$1,330.07	5830-010-90	Field Trip Expenses	\$1,330.07
61021	10/13/2020	Breakthrough Sports LLC	Cleared	\$61.25	4100-010-71	Approved Textbooks and Core Curricula Materials	\$61.25
61031	10/13/2020	Chef Tech Cooking School	Cleared	\$540.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
61030	10/13/2020	CultureHum Foundation	Cleared	\$104.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$104.00
61032	10/13/2020	Pamela Douglas	Cleared	\$585.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$585.00
61033	10/13/2020	Don Johnston	Cleared	\$194.40	5810-040-65	Educational Consultants	<b>\$194.40</b>
61034	10/13/2020	Eat2Explore	Cleared	\$109.84	4100-010-71	Approved Textbooks and Core Curricula Materials	\$109.84
61045	10/13/2020	Celeste Haueter	Cleared	\$61.25	4100-010-71	Approved Textbooks and Core Curricula Materials	\$61.25
61047	10/13/2020	Internal Revenue Service Center	Outstanding	\$485.96	5873-010-84	Financial Services	<b>\$485.96</b>
61048	10/13/2020	Inspyr Arts LLC	Cleared	\$70.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$35.00

61046	10/13/2020	Hands 4 Building LLC	Cleared	\$147.99	4100-010-71	Approved Textbooks and Core Curricula Materials	\$147.99
61050	10/13/2020	Independent Minds Academy	Outstanding	\$4,360.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
61035	10/13/2020	Alicia Ellsworth	Cleared	\$200.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$200.00
61023	10/13/2020	Jamie Butterworth	Cleared	\$288.75	4100-010-71	Approved Textbooks and Core Curricula Materials	\$63.75
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$225.00
61015	10/13/2020	Amy Morton Brain	Cleared	\$1,275.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$225.00

61064	10/13/2020	Activities For Learning	Cleared	\$760.38	4100-010-71	Approved Textbooks and Core Curricula Materials	\$330.28
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$430.10
61024	10/13/2020	BK Interactive LLC	Cleared	\$49,483.00	4101-020-64-203	Curriculum Assessment and Software	<b>\$16,495.00</b>
					4101-070-64-203	Curriculum Assessment and Software	<b>\$16,494.00</b>
					4101-040-64-203	Curriculum Assessment and Software	<b>\$16,494.00</b>
61051	10/13/2020	Loree Capper	Cleared	\$50.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$25.00
61052	10/13/2020	Middletown Art Center	Cleared	\$320.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.00
61025	10/13/2020	C3 Classes, LLC	Cleared	\$598.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$299.00
61016	10/13/2020	Aquarium of the Pacific	Cleared	\$150.00	5830-010-90	Field Trip Expenses	<b>\$150.00</b>
61054	10/13/2020	MEL Science	Cleared	\$314.10	4100-010-71	Approved Textbooks and Core Curricula Materials	\$314.10
61017	10/13/2020	Alina E. Solodovnikova-Adams	Cleared	\$335.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$185.00
61037	10/13/2020	Fresh Education, Inc.	Cleared	\$2,760.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00



					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.00
61022	10/13/2020	Susan M. Byrnes	Cleared	\$335.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
61049	10/13/2020	Brandy Lucky	Cleared	\$210.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.50
61036	10/13/2020	Laura Fischer	Cleared	\$965.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
61044	10/13/2020	Huckleberry Center For Creative Learning	Cleared	\$1,048.34	4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$98.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.33
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$103.33
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$102.67
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.33
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.34
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$111.34
61020	10/13/2020	B&B Wenneberg Inc.	Cleared	\$500.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.00
61042	10/13/2020	Lynn S. Graf	Cleared	\$700.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$350.00
61082	10/13/2020	WM Music Lessons	Cleared	\$690.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
61027	10/13/2020	Coastal Music Studios	Cleared	\$140.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
61040	10/13/2020	Galaxy Kids LLC	Cleared	\$462.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$125.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$212.00
61073	10/13/2020	Elizabeth Skopp	Cleared	\$450.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.00
61075	10/13/2020	South Bay Art Department, LLC	Cleared	\$100.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.00
61076	10/13/2020	Erin Tator	Cleared	\$425.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.00
61077	10/13/2020	Tri-Valley CS LLC	Outstanding	\$793.60	4100-010-71	Approved Textbooks and Core Curricula Materials	\$202.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$107.10
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$259.00
61078	10/13/2020	Vermilion Labs LLC	Outstanding	\$287.73	4100-010-71	Approved Textbooks and Core Curricula Materials	\$287.73
61081	10/13/2020	Viva Learning Community	Cleared	\$3,343.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$274.00
61079	10/13/2020	Valverde School of Performing Arts	Cleared	\$351.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$243.00
61080	10/13/2020	Village Music School	Cleared	\$912.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$304.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$304.00
61072	10/13/2020	Stephanie Reyes	Cleared	\$1,260.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$140.00
61069	10/13/2020	Smart Sprouts	Outstanding	\$512.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$96.00
61071	10/13/2020	Step 2 This Dance & Performing Arts	Cleared	\$690.75	4100-010-71	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.25
61070	10/13/2020	Sylvan Learning Centers	Cleared	\$60.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
61066	10/13/2020	Specialized Therapy Services	Cleared	\$95.00	5810-040-65	Educational Consultants	\$95.00
61068	10/13/2020	Rebecca Scott	Cleared	\$402.75	4100-010-71	Approved Textbooks and Core Curricula Materials	\$116.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$61.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.00

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.00
61067	10/13/2020	Samara Rice	Cleared	\$248.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$124.00
61013	10/13/2020	Adventures For Young Explorers	Cleared	\$925.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$22.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$22.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$22.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$45.00

61065	10/13/2020	Riff's Music	Cleared	\$1,137.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$130.00
61084	10/15/2020	Royal Staffing Services	Cleared	\$998.40	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$998.40
61085	10/15/2020	School Services of California Inc.	Cleared	\$1,100.00	8699-010-00	All Other Local Revenue	\$1,100.00
61087	10/20/2020	EdTech 101	Cleared	\$7,974.98	4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4400-010-62-203	Noncapitalized Equipment	\$45.18
					4400-010-62-203	Noncapitalized Equipment	\$45.18
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4430-010-62-203	Noncapitalized Student Equipment	\$298.58
					4400-010-62-203	Noncapitalized Equipment	\$45.18
4430-010-62-203	Noncapitalized Student Equipment	\$298.58					

					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4400-010-62-203	Noncapitalized Equipment	<b>\$31.18</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4430-010-62-203	Noncapitalized Student Equipment	<b>\$298.58</b>
					4400-010-62-203	Noncapitalized Equipment	<b>\$45.18</b>
61086	10/20/2020	Association for Supervision & Curriculum Development	Cleared	\$12,654.00	5210-010-62-302	Training and Development Expense	<b>\$12,654.00</b>
61088	10/20/2020	Fusion, LLC	Cleared	\$620.70	5900-010-86	Communications (Tele., Internet, Copies, Postage, Messenger)	<b>\$620.70</b>
61089	10/20/2020	PresenceLearning, Inc.	Cleared	\$231,703.00	5810-040-65	Educational Consultants	\$69,752.60
					5810-020-65	Educational Consultants	\$56,757.24
					5810-020-66	Educational Consultants	\$24,328.82
					5810-070-65	Educational Consultants	\$35,682.26
					5810-040-66	Educational Consultants	\$29,889.69
					5810-070-66	Educational Consultants	\$15,292.39
61092	10/20/2020	Yarjianian & Associates, PC	Cleared	\$3,200.00	5807-070-80	Legal Settlements	\$3,200.00



61091	10/20/2020	Danielle Valencia	Cleared	\$20.00	5901-010-71	Schoiar internet reimbursement	\$20.00
61090	10/20/2020	San Joaquin County Of Education	Cleared	\$4,000.00	5877-010-64-203	IT Services	\$4,000.00
61094	10/22/2020	Amplio Speech, Inc.	Cleared	\$8,905.40	5810-020-65	Educational Consultants	\$3,027.84
					5810-040-65	Educational Consultants	\$2,849.72
					5810-070-65	Educational Consultants	\$3,027.84
61095	10/22/2020	Barbara Bird	Cleared	\$1,690.00	5810-070-65	Educational Consultants	\$1,690.00
61093	10/22/2020	Allstate Building & Office Maintenance, Inc.	Cleared	\$500.00	5500-010-84	Operation and Housekeeping Services	\$500.00
61113	10/22/2020	Wellness for Educators	Cleared	\$5,000.00	5210-010-62-402	Training and Development Expense	\$5,000.00
61114	10/22/2020	Law Office of Young, Minney & Corr	Cleared	\$52,511.57	5805-010-80	Legal Services	(\$1,789.43)
					5805-010-65	Legal Services	\$7,844.00
					5805-010-80	Legal Services	\$46,457.00
61109	10/22/2020	Kim Powell	Cleared	\$1,690.00	5810-070-65	Educational Consultants	\$1,690.00
61099	10/22/2020	Edgility Consulting	Cleared	\$20,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$20,000.00
61115	10/22/2020	Avani Zaidi MSPT	Cleared	\$1,225.00	5810-040-65	Educational Consultants	\$1,225.00
61100	10/22/2020	Global Teletherapy	Cleared	\$22,466.00	5810-070-65	Educational Consultants	\$4,247.66
					5810-020-66	Educational Consultants	\$3,153.33
					5810-040-66	Educational Consultants	\$3,666.67
					5810-070-66	Educational Consultants	\$513.33
					5810-020-65	Educational Consultants	\$3,080.00
					5810-040-65	Educational Consultants	\$7,805.01
61101	10/22/2020	Gary Garrigues, Esq.	Cleared	\$9,503.75	5805-010-80	Legal Services	\$9,503.75
61102	10/22/2020	Garner Holt Education Through Imagination, LLC	Cleared	\$960.00	5830-010-90-403	Field Trip Expenses	\$960.00
61103	10/22/2020	Infinity Kids	Cleared	\$320.00	5810-020-65	Educational Consultants	\$320.00
61104	10/22/2020	Kids Institute for Development and Advancement LLC	Cleared	\$910.00	5810-020-65	Educational Consultants	\$520.00
					5810-020-65	Educational Consultants	\$390.00

61097	10/22/2020	Jenna D. Duvall	Cleared	\$1,125.00	5810-040-65	Educational Consultants	\$1,125.00
61098	10/22/2020	Discovery Education Inc.	Cleared	\$4,517.50	4102-010-62-303	Supplemental Curriculum	\$4,517.50
61110	10/22/2020	Royal Staffing Services	Cleared	\$673.92	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$673.92
61111	10/22/2020	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	\$42.99
61112	10/22/2020	The Sawdust Factory	Cleared	\$1,134.00	5830-010-90-403	Field Trip Expenses	\$1,134.00
61108	10/22/2020	PresenceLearning, Inc.	Cleared	\$378.12	5810-040-66	Educational Consultants	\$97.71
					5810-020-66	Educational Consultants	\$97.71
					5810-070-65	Educational Consultants	\$85.00
					5810-070-66	Educational Consultants	\$97.70
61096	10/22/2020	Baketivity Corp	Cleared	\$1,525.07	5830-010-90-403	Field Trip Expenses	\$1,525.07
61107	10/22/2020	MomsLA, LLC	Cleared	\$250.00	5815-010-80	Advertising/Recruiting	\$250.00
61106	10/22/2020	Little Hands Therapy Staffing, Inc.	Cleared	\$3,416.25	5810-070-65	Educational Consultants	\$3,416.25
61105	10/22/2020	The LaunchPad Therapy for Kids	Cleared	\$67.50	5810-020-65	Educational Consultants	\$67.50
61136	10/27/2020	Institute for Excellence in Writing	Cleared	\$174.01	4100-010-71	Approved Textbooks and Core Curricula Materials	\$174.01
61139	10/27/2020	Kidz Rock LLC	Cleared	\$315.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$180.00
61129	10/27/2020	Eat2Explore	Cleared	\$314.54	4100-010-71	Approved Textbooks and Core Curricula Materials	\$314.54
61140	10/27/2020	Karen Fournier	Cleared	\$560.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.00
61141	10/27/2020	Lakeshore Learning Materials	Cleared	\$1,343.19	4100-010-71	Approved Textbooks and Core Curricula Materials	\$367.30
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$330.60
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$28.63
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$336.61

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$280.05
61130	10/27/2020	Educational Development Corporation	Cleared	\$343.66	4100-010-71	Approved Textbooks and Core Curricula Materials	\$131.16
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$212.50
61131	10/27/2020	Fat Brain Toys	Cleared	\$117.30	4100-010-71	Approved Textbooks and Core Curricula Materials	\$117.30
61119	10/27/2020	American Martial Arts Academy	Cleared	\$99.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$99.00
61142	10/27/2020	Logic of English	Cleared	\$625.14	4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.13
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$162.61
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$158.39
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$185.01
61120	10/27/2020	Barnes & Noble, Inc.	Cleared	\$66.89	4100-010-71	Approved Textbooks and Core Curricula Materials	\$37.73
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$14.58
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$14.58
61117	10/27/2020	A Tree of Knowledge Educational Services, Inc	Outstanding	\$335.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$135.00
61143	10/27/2020	Math-U-See, Inc.	Cleared	\$434.69	4100-010-71	Approved Textbooks and Core Curricula Materials	\$265.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$168.79
61133	10/27/2020	Generation Genius, Inc	Cleared	\$120.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.00
61144	10/27/2020	McRuffy Press, LLC	Cleared	\$155.20	4100-010-71	Approved Textbooks and Core Curricula Materials	\$155.20
61145	10/27/2020	MEL Science	Outstanding	\$907.40	4100-010-71	Approved Textbooks and Core Curricula Materials	\$314.10
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$314.10
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$279.20
61134	10/27/2020	Home Science Tools	Cleared	\$197.40	4100-010-71	Approved Textbooks and Core Curricula Materials	\$121.68
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.72
61152	10/27/2020	Activities For Learning	Cleared	\$430.10	4100-010-71	Approved Textbooks and Core Curricula Materials	\$430.10

61153	10/27/2020	Brick Math	Cleared	\$139.10	4100-010-71	Approved Textbooks and Core Curricula Materials	\$139.10
61154	10/27/2020	Rhythms Performing Arts	Cleared	\$616.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.00
61116	10/27/2020	The Animation Course, LLC	Cleared	\$787.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$87.50
61151	10/27/2020	Rainbow Resource Center	Cleared	\$13,860.91	4100-010-71	Approved Textbooks and Core Curricula Materials	\$177.75
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$316.17
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$238.13
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$321.15
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$124.11
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$212.96
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$18.32
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$175.63
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$34.83
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$521.41
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$264.27
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$224.04
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$345.49
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$79.20
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$159.19
4100-010-71	Approved Textbooks and Core Curricula Materials	\$32.52					
4100-010-71	Approved Textbooks and Core Curricula Materials	\$50.83					

4100-010-71	Approved Textbooks and Core Curricula Materials	\$33.99
4100-010-71	Approved Textbooks and Core Curricula Materials	\$51.34
4100-010-71	Approved Textbooks and Core Curricula Materials	\$108.27
4100-010-71	Approved Textbooks and Core Curricula Materials	\$105.12
4100-010-71	Approved Textbooks and Core Curricula Materials	\$30.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$40.69
4100-010-71	Approved Textbooks and Core Curricula Materials	\$372.70
4100-010-71	Approved Textbooks and Core Curricula Materials	\$42.76
4100-010-71	Approved Textbooks and Core Curricula Materials	\$254.97
4100-010-71	Approved Textbooks and Core Curricula Materials	\$463.56
4100-010-71	Approved Textbooks and Core Curricula Materials	\$251.36
4100-010-71	Approved Textbooks and Core Curricula Materials	\$35.23
4100-010-71	Approved Textbooks and Core Curricula Materials	\$224.72
4100-010-71	Approved Textbooks and Core Curricula Materials	\$465.63
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.42
4100-010-71	Approved Textbooks and Core Curricula Materials	\$32.76
4100-010-71	Approved Textbooks and Core Curricula Materials	\$440.89
4100-010-71	Approved Textbooks and Core Curricula Materials	\$94.34
4100-010-71	Approved Textbooks and Core Curricula Materials	\$431.83
4100-010-71	Approved Textbooks and Core Curricula Materials	\$253.97
4100-010-71	Approved Textbooks and Core Curricula Materials	\$152.49
4100-010-71	Approved Textbooks and Core Curricula Materials	\$201.95
4100-010-71	Approved Textbooks and Core Curricula Materials	\$244.07
4100-010-71	Approved Textbooks and Core Curricula Materials	\$213.93

4100-010-71	Approved Textbooks and Core Curricula Materials	\$186.18
4100-010-71	Approved Textbooks and Core Curricula Materials	\$118.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$211.50
4100-010-71	Approved Textbooks and Core Curricula Materials	\$158.88
4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.49
4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.69
4100-010-71	Approved Textbooks and Core Curricula Materials	\$204.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$13.81
4100-010-71	Approved Textbooks and Core Curricula Materials	\$36.12
4100-010-71	Approved Textbooks and Core Curricula Materials	\$49.41
4100-010-71	Approved Textbooks and Core Curricula Materials	\$44.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$56.24
4100-010-71	Approved Textbooks and Core Curricula Materials	\$46.13
4100-010-71	Approved Textbooks and Core Curricula Materials	\$231.91
4100-010-71	Approved Textbooks and Core Curricula Materials	\$559.93
4100-010-71	Approved Textbooks and Core Curricula Materials	\$904.30
4100-010-71	Approved Textbooks and Core Curricula Materials	\$222.82
4100-010-71	Approved Textbooks and Core Curricula Materials	\$106.18
4100-010-71	Approved Textbooks and Core Curricula Materials	\$242.88
4100-010-71	Approved Textbooks and Core Curricula Materials	\$175.84
4100-010-71	Approved Textbooks and Core Curricula Materials	\$574.22
4100-010-71	Approved Textbooks and Core Curricula Materials	\$83.69
4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.98
4100-010-71	Approved Textbooks and Core Curricula Materials	\$208.77

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$118.51
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$306.17
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$126.47
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$51.96
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$83.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$325.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$30.50
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$189.34
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$31.48
61132	10/27/2020	Global Student Network	Cleared	\$1,154.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$335.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$335.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$335.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$149.00
61124	10/27/2020	A Child's Dream	Cleared	\$2,903.79	4100-010-71	Approved Textbooks and Core Curricula Materials	\$549.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$259.45
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$152.45
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$69.40
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$132.73
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$343.05
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$250.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$26.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$73.87

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$226.70
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$104.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.95
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.80
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$205.40
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$48.89
61158	10/27/2020	Teachers Synergy LLC	Cleared	\$1,979.57	4100-010-71	Approved Textbooks and Core Curricula Materials	\$34.32
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$133.74
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$75.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$690.98
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$352.98
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$162.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$528.77
61118	10/27/2020	ABC Crate, LLC	Cleared	\$463.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$151.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$312.00
61156	10/27/2020	STEM World Pasadena LLC	Cleared	\$149.50	4100-010-71	Approved Textbooks and Core Curricula Materials	\$149.50
61157	10/27/2020	Teaching Textbooks	Cleared	\$2,869.34	4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.26
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08



4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$100.26
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$174.90
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$271.29
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$172.88
4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.18
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
4100-010-71	Approved Textbooks and Core Curricula Materials	\$207.88

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.26
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$152.03
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.08
61159	10/27/2020	Trinity Cristo Rey Church	Outstanding	\$3,375.00	5600-010-93	Space Rental/Leases Expense	(\$1,125.00)
					5600-010-93	Space Rental/Leases Expense	\$4,500.00
61160	10/27/2020	Water Court, LLC	Cleared	\$9,246.03	5600-010-84	Space Rental/Leases Expense	\$9,246.03
61161	10/27/2020	Youth Digital Arts Cyber School	Cleared	\$1,120.99	4100-010-71	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$345.99
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$155.00
61128	10/27/2020	Edgenuity Inc.	Cleared	\$3,575.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$1,625.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$1,300.00
61127	10/27/2020	Education.com Holdings, Inc.	Outstanding	\$839.40	4100-010-71	Approved Textbooks and Core Curricula Materials	\$59.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.88
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$59.94

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.88
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$59.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.88
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$59.94
61135	10/27/2020	Huckleberry Center For Creative Learning	Cleared	\$282.32	4100-010-71	Approved Textbooks and Core Curricula Materials	\$102.66
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.33
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$89.33
61123	10/27/2020	Bitsbox	Cleared	\$455.40	4100-010-71	Approved Textbooks and Core Curricula Materials	\$455.40
61122	10/27/2020	Beautiful Feet Books, Inc.	Cleared	\$97.18	4100-010-71	Approved Textbooks and Core Curricula Materials	\$97.18
61147	10/27/2020	Ocean First Education, LLC	Outstanding	\$99.95	4100-010-71	Approved Textbooks and Core Curricula Materials	\$99.95
61148	10/27/2020	Pandia Press	Cleared	\$151.97	4100-010-71	Approved Textbooks and Core Curricula Materials	\$151.97
61149	10/27/2020	Edith Penn	Cleared	\$122.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$122.00
61150	10/27/2020	Quill Corporation	Cleared	\$5,264.82	4100-010-71	Approved Textbooks and Core Curricula Materials	\$77.93
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$54.92
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$142.81
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.28
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.70
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$78.21
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$24.58
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.12
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.41
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.72

4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.96
4100-010-71	Approved Textbooks and Core Curricula Materials	\$142.98
4100-010-71	Approved Textbooks and Core Curricula Materials	\$16.74
4100-010-71	Approved Textbooks and Core Curricula Materials	\$89.45
4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.87
4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.87
4100-010-71	Approved Textbooks and Core Curricula Materials	\$94.99
4100-010-71	Approved Textbooks and Core Curricula Materials	\$74.89
4100-010-71	Approved Textbooks and Core Curricula Materials	\$104.71
4100-010-71	Approved Textbooks and Core Curricula Materials	\$52.15
4100-010-71	Approved Textbooks and Core Curricula Materials	\$157.86
4100-010-71	Approved Textbooks and Core Curricula Materials	\$277.75
4100-010-71	Approved Textbooks and Core Curricula Materials	\$148.10
4100-010-71	Approved Textbooks and Core Curricula Materials	\$154.75
4100-010-71	Approved Textbooks and Core Curricula Materials	\$9.58
4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.33
4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.70
4100-010-71	Approved Textbooks and Core Curricula Materials	\$63.79
4100-010-71	Approved Textbooks and Core Curricula Materials	\$96.20
4100-010-71	Approved Textbooks and Core Curricula Materials	\$110.70
4100-010-71	Approved Textbooks and Core Curricula Materials	\$22.36
4100-010-71	Approved Textbooks and Core Curricula Materials	\$128.15
4100-010-71	Approved Textbooks and Core Curricula Materials	\$30.87
4100-010-71	Approved Textbooks and Core Curricula Materials	\$89.26

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$46.37
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$57.87
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$72.57
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$104.74
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.67
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.19
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$89.20
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$70.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$151.11
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$67.56
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$191.60
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$37.73
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$53.55
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$48.42
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$55.66
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$93.73
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$54.92
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$54.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$131.86
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$112.55
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$204.75
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$139.46
61155	10/27/2020	Rebecca Scott	Cleared	\$198.75	4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.25

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.25
61121	10/27/2020	Brave Writer LLC	Cleared	\$258.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$129.00
61126	10/27/2020	EMH Sports USA Inc	Outstanding	\$2,295.00	5810-040-65	Educational Consultants	<b>\$1,190.00</b>
					5810-020-65	Educational Consultants	<b>\$170.00</b>
					5810-070-65	Educational Consultants	<b>\$935.00</b>
61146	10/27/2020	Miaplaza Inc.	Outstanding	\$248.00	4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$128.00
61138	10/27/2020	KiwiCo, Inc	Cleared	\$9,404.45	4100-010-71	Approved Textbooks and Core Curricula Materials	\$441.78
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$448.95
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$486.95
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$221.91
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$710.44
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$339.41
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$349.54
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$441.78
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.08
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$223.45

					4100-010-71	Approved Textbooks and Core Curricula Materials	\$357.23
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$219.86
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$221.91
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$452.03
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$221.91
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$222.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$240.90
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$65.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$119.63
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$182.85
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$224.48
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$452.03
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$222.94
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$117.98
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$239.25
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$339.41
61125	10/27/2020	Elemental Science	Cleared	\$101.69	4100-010-71	Approved Textbooks and Core Curricula Materials	\$35.19
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$66.50

61137	10/27/2020	Jackris Publishing, LLC	Cleared	\$129.91	4100-010-71	Approved Textbooks and Core Curricula Materials	\$39.09
					4100-010-71	Approved Textbooks and Core Curricula Materials	\$90.82
<b>Total Check Amount</b>				<b>\$827,675.76</b>	<b>Total GL Amount</b>		<b>\$827,675.76</b>





Memorandum

To: Board of Directors  
From: J.J. Lewis, Superintendent & CEO  
Date: November 29, 2020  
RE: **Donations to CCS**

Per the Donation Acceptance Policy in Board Policy Manual, "All donations must be accepted by the Board of Directors at a regularly scheduled Board meeting."

The following donations were made to Compass Charter Schools:

- Small School Districts Association (\$1,400)
  - To support scholarships

The following recurring donations were revised:

- J.J. Lewis (\$100/month)
  - Revised as of November 2020, to support scholarships

# Coversheet

## Approval of September 27, 2020 Regular Meeting Minutes

**Section:** II. Consent Items  
**Item:** B. Approval of September 27, 2020 Regular Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:** Miguel Aguilar  
**Related Material:** Minutes for Board Meeting on September 27, 2020

**RECOMMENDATION:**

N/A - motion covered through consent items motion.

APPROVED



## Compass Charter Schools

### Minutes

#### Board Meeting

---

#### Date and Time

Sunday September 27, 2020 at 10:00 AM

---

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

---

#### Directors Present

B. Dennett (remote), C. Brooks (remote), J. Vargas (remote), M. Suarez (remote), R. Pugh (remote), T. Arnett (remote)

#### Directors Absent

*None*

#### Ex Officio Members Present

J. Lewis (remote)

#### Non Voting Members Present

J. Lewis (remote)

#### Guests Present

M. Aguilar (remote)

---

#### I. Opening Items

**A. Call the Meeting to Order**

M. Suarez called a meeting of the board of directors of Compass Charter Schools to order on Sunday Sep 27, 2020 at 10:04 AM.

**B. Record Attendance and Guests**

**II. Consent Items**

**A. Consent Items**

B. Dennett made a motion to approve the consent items.

J. Vargas seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

B. Dennett Aye

C. Brooks Aye

J. Vargas Aye

M. Suarez Aye

T. Arnett Aye

R. Pugh Aye

**B. Approval of June 28, 2020 Annual Meeting Minutes**

B. Dennett made a motion to approve the minutes from Annual Meeting on 06-28-20.

J. Vargas seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

J. Vargas Aye

M. Suarez Aye

T. Arnett Aye

B. Dennett Aye

R. Pugh Aye

C. Brooks Aye

**C. Approval of August 24, 2020 Special Meeting Minutes**

B. Dennett made a motion to approve the minutes from Special Meeting on 08-24-20.

J. Vargas seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

T. Arnett Aye

B. Dennett Aye

C. Brooks Aye

R. Pugh Aye

**Roll Call**

J. Vargas Aye

M. Suarez Aye

**D. Approval of September 21, 2020 Special Meeting Minutes**

B. Dennett made a motion to approve the minutes from Special Meeting on 09-21-20.

J. Vargas seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

R. Pugh Aye

J. Vargas Aye

M. Suarez Aye

C. Brooks Aye

B. Dennett Aye

T. Arnett Aye

**III. Closed Session**

**A. Conference with Legal Counsel - Existing Litigation**

The Board of Directors recessed into Closed Session at 10:09 am.

**B. Conference with Legal Counsel - Anticipated Litigation**

**C. Public Employee Performance Evaluation**

**IV. Reconvene from Closed Session**

**A. Closed Session Report**

The Board of Directors reconvened from Closed Session at 11:43 am.

Chairman Suarez shared regarding Existing Litigation, Case Number 18VECV00013, approval by a unanimous vote was given by the Board to accept a settlement offer between both parties.

Regarding Anticipated Litigation, no action was taken.

Regarding the Public Employee Performance Evaluation of the Superintendent & CEO, no action was taken.

**V. Communications**

**A. Board Member Communication**

Mr. Arnett shared that he is enjoying serving as a board member.

Mr. Dennett welcomed Mr. Arnett and Mrs. Pugh to the board and thanked them for joining.

Mrs. Pugh shared that she is excited to see what this school year holds.

Chairman Suarez shared that he is looking forward to reviewing the reports and presentations.

Mr. Vargas thanked the Compass team for their hard work and preparation for the board meeting.

**B. Parent Advisory Council Update**

Mrs. Pugh shared the Parent Advisory Council Report.

**C. Scholar Leadership Council Update**

Mr. Lewis shared the Scholar Advisory Council Report.

**VI. Superintendent's Report**

**A. Superintendent's Report**

Mr. Lewis shared the Superintendent's Report.

Mr. Lewis also presented a 5-year anniversary token to:

- Kari Watt, Online Elementary School Teacher

**VII. Recess**

**A. Recess**

The Board of Directors recessed at 12:04 pm and reconvened at 12:15 pm.

**VIII. Presentations**

**A. Community Providers Department Presentation**

Mrs. Jeanne Hlebo, Director of Community Providers, provided the board a video to explore the Community Providers Department: [https://youtu.be/zE\\_IU6TwIMQ](https://youtu.be/zE_IU6TwIMQ)

**B. Curriculum & Instruction Department Presentation**

Mrs. Erin Smith, Director of Curriculum & Instruction, provided the board a video to explore the Curriculum & Instruction Department: <https://youtu.be/rBVyvGzZWzs>

## IX. Public Comment

### A. Public Comment

No public comment.

## X. Academic Services

### A. Academic Services Update

Dr. Aviva Ebner, Assistant Superintendent & Chief Academic Officer, shared the Academic Services Division Report.

## XI. Financial Services

### A. Financial Services Update

Ms. Fishman presented a 5-year anniversary token to:

- J.J. Lewis, Superintendent & CEO

Ms. Lisa Fishman, Chief Financial Officer, then shared the Financial Services Division Report.

### B. Review and Approval of the 2019-20 Unaudited Actual Reports

J. Vargas made a motion to approve the 2019-20 Unaudited Actual Reports for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

C. Brooks seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

T. Arnett Aye  
M. Suarez Aye  
C. Brooks Aye  
R. Pugh Aye  
J. Vargas Aye  
B. Dennett Aye

### C. Review and Approval of the August 2020 Financial Statements

T. Arnett made a motion to approve the August 2020 Financial Statements.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

M. Suarez Aye  
J. Vargas Aye

**Roll Call**

R. Pugh Aye  
T. Arnett Aye  
C. Brooks Aye  
B. Dennett Aye

**D. Review and Approval of the Revised FY21 Operating Budget**

C. Brooks made a motion to approve the Revised FY21 Operating Budget.

R. Pugh seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

B. Dennett Aye  
R. Pugh Aye  
T. Arnett Aye  
M. Suarez Aye  
C. Brooks Aye  
J. Vargas Aye

**XII. Executive**

**A. Review and Approval of the Digital Signature Policy**

C. Brooks made a motion to approve the Digital Signature Policy.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

M. Suarez Aye  
R. Pugh Aye  
B. Dennett Aye  
J. Vargas Aye  
T. Arnett Aye  
C. Brooks Aye

**B. Review and Approval of the Learning Continuity & Attendance Plans**

R. Pugh made a motion to approve the Learning Continuity & Attendance Plans for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

C. Brooks seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

J. Vargas Aye  
R. Pugh Aye  
C. Brooks Aye  
T. Arnett Aye



**Roll Call**

M. Suarez Aye

B. Dennett Aye

**XIII. Closing Items**

**A. Upcoming Meetings**

The next Regular Meeting of the Board of Directors will be Sunday, November 29, 2020, at 10:00 am. Agenda items will include:

- Approve 2019-20 Annual Audit
- Approve 2020-21 Budget Overview for Parents
- Approve 2020-21 School Plans for Scholar Achievement
- Approve First Interim Reports
- Department Presentations

**B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:53 PM.

Respectfully Submitted,

M. Suarez

# Coversheet

## Parent Advisory Council Update

**Section:** V. Communications  
**Item:** B. Parent Advisory Council Update  
**Purpose:** FYI  
**Submitted by:** Miguel Aguilar  
**Related Material:** C Rising Firebird Scholarship Application - Draft.pdf  
A Parent Advisory Council Report - November 2020.pdf  
B Loud and Proud Scholarship Application - Draft.pdf

RECOMMENDATION:  
N/A - For Discussion Only



## **Rising Firebird Scholarship**

Compass Charter Schools recognizes eligible graduating scholars in a variety of ways. One way is to provide financial scholarship assistance to scholars that meet eligibility criteria and are selected as being outstanding in their field or will benefit from financial assistance, allowing them to continue to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and continue to take steps to take responsibility for their future success.

### **Eligibility**

Eligible recipients must be a graduate from Compass Charter Schools in the class of 2020-21. They must have attended a minimum of 1 full semester and be considered a 'full-time' scholar. They must have achieved a 2.5 or cumulative grade point average. A plan for continued enrollment at a Community College or Public/Private College is required.

### **Requirements**

Scholarship winners must write thank-you letters if awarded a scholarship and must attend their respective graduation ceremony. Failure to do either is cause for loss of award. A copy of your thank-you letter must be given to the Community Relations Coordinator. They must also submit a copy of their acceptance letter as part of this application.

### **Application**

- Scholarship applications must be typed and signed by the applicant. Please use additional space to answer the questions thoroughly, do not limit your responses to the space provided.
- The application must be submitted to the Executive Assistant to the Superintendent.
- Submission deadline is Friday, May 7, 2021.

### **Awards**

- One \$250.00 scholarship will be awarded per charter.
- Recipient announcements will be made at the graduation ceremony.



## **Rising Firebird Scholarship Application**

Scholar Full Name:

Home Address:

Email:

Cumulative High School Grade Point Average:

Phone:

Charter Enrolled In: (check one)

- Compass Charter Schools of Los Angeles
- Compass Charter Schools of San Diego
- Compass Charter Schools of Yolo



Where do you plan to continue your education after graduation? Is there a particular school or program you are considering attending?

What is your intended course of study?

What are your future career plans?



Describe your strengths as a scholar or citizen of your community, any involvement you've had at Compass, or obstacles you've had to overcome on your path to graduation.

Are there any circumstances, school experiences or persons that influenced or motivated you to be who you are today?

List and describe any personal awards, honors, or achievements of which the teachers, staff, and administration at Compass should be aware of.



**Certification**

I attest and certify that the information provided in this scholarship application was completed by myself as the applicant and that no other person or persons were responsible for the completion of this document. I furthermore give permission for the information to be released and viewed by the members of the Parent Advisory Council.

\_\_\_\_\_, on this date \_\_\_\_\_

Signature

---

**School Staff Only**

Executive Assistant \_\_\_\_\_ Date: \_\_\_\_\_  
(Initial)

Submitted to the PAC: \_\_\_\_\_ (Date)



Parent Advisory Council Report  
November 29, 2020

The Parent Advisory Council (PAC) met on Friday, October 9 at 3 pm and November 20 at 3 pm. Members of the council consist of Ms. Mariecor Agravante, Mrs. Therese Nordstrom Christopher, Mr. Tony Christopher, Ms. Galit Gordon, Ms. Samantha Herrod, Ms. Brianne Manning, Ms. Randi Pugh (Chair), Mrs. Lacey Scott, Ms. Leah Smith, Mrs. Joy Elizabeth Sterling-Effie, Ms. Pam Towobola and Ms. Roann Vanderwath.

Compass shared an update on SB-98 impacts on the operating budget and enrollment. Compass also shared the return of Coffee with Compass, which will be hosted virtually for families on a monthly basis. Compass shared measures to continue to provide and conduct a safe virtual learning experience with and for scholars despite the increase in "Zoom Bombing." It was also shared that our Scholar Leadership Council met in October and November, and their draft minutes can be found on BoardonTrack.

Ms. Pugh led the council in an El Dorado Charter SELPA Community Advisory Committee Report at the November meeting.

Under New Business, the council reviewed and discussed COVID-19 Reopening Plans at the October meeting. The PAC suggested providing waivers for families who wish to have in-person interactions. The council also reviewed and approved two (2) scholarship applications at the November meeting. PAC members provided feedback to bring to staff at both meetings.

Draft minutes can be found on BoardonTrack. The next Parent Advisory Council meeting will be on Friday, January 15 at 3 pm.

Respectfully Submitted,

Ms. Randi Pugh  
Board Member &  
Parent Advisory Council Chair





## **Loud and Proud Scholarship**

Compass Charter Schools recognizes eligible graduating scholars in a variety of ways. One way is to provide financial scholarship assistance to scholars that meet eligibility criteria and are selected as being outstanding in their field or will benefit from financial assistance, allowing them to continue to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and continue to take steps to take responsibility for their future success.

### **Eligibility**

Eligible recipients must be a graduate from Compass Charter Schools in the class of 2020-21. They must have attended a minimum of 1 full semester and be considered a 'full-time' scholar. They must have achieved a 2.5 or cumulative grade point average.

### **Requirements**

Deserving applicant(s) selected to receive an award should be able to express their story and how the Compass Experience supported their personal journey in video format. Content may include how Compass programs or staff helped the graduating scholar reach their goals, provided the graduate with opportunities, prepared them for post high school, or similar themes. The emphasis includes an ability to tell one's story through video content exhibiting communication skills, creativity, and technological proficiency.

Applicants must have a Media Release on file as videos may appear on Compass' website and social media accounts. Media Release Forms may be found on the scholarship page on the Compass website. Applicants will submit these along with their video application. The presence of others under the age of 18 is not encouraged and will require additional signed media releases from the parent of any minor in the video.

Voice-over is acceptable for audio as sound should be clear.

If background music is used, it must not be copyrighted. Tracks included in editing programs, self-created, or creative commons licensed are acceptable.

Completed videos may not exceed 3 minutes in length and use standard .mp4 format.



### **Application**

- Scholarship applications must be typed and signed by the applicant. Please use additional space to answer the questions thoroughly, do not limit your responses to the space provided.
- The application must be submitted to the Executive Assistant to the Superintendent.
- Submission deadline is Friday, May 7, 2021.

### **Awards**

- One \$250.00 scholarship will be awarded per charter.
- Recipient announcements will be made at the graduation ceremony.



**Loud and Scholarship  
Application**

Scholar Full Name:

Home Address:

Email:

Cumulative High School Grade Point Average:

Phone:

Charter Enrolled In: (check one)

- Compass Charter Schools of Los Angeles
- Compass Charter Schools of San Diego
- Compass Charter Schools of Yolo

**Certification**

I attest and certify that the information provided in this scholarship application was completed by myself as the applicant and that no other person or persons were responsible for the completion of this document. I furthermore give permission for the information to be released and viewed by the members of the Parent Advisory Council.

\_\_\_\_\_, on this date \_\_\_\_\_

Signature



---

**School Staff Only**

Executive Assistant \_\_\_\_\_ Date: \_\_\_\_\_  
(Initial)

Submitted to the PAC: \_\_\_\_\_ (Date)

# Coversheet

## Scholar Leadership Council Update

**Section:** V. Communications  
**Item:** C. Scholar Leadership Council Update  
**Purpose:** FYI  
**Submitted by:** Miguel Aguilar  
**Related Material:** Scholar Leadership Council Report - November 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only



Scholar Leadership Council Report  
November 29, 2020

The Scholar Leadership Council (SLC) met on Tuesday, October 13 at 2 pm and Tuesday, November 10 at 2 pm. Members of the council consist of Ms. Elizabeth Christopher (Chair), Ms. KristiLynn Effie (Secretary), Mr. Michael Effie (Vice Chair), Ms. Alexis Gordon, Ms. Lyric Hearne Hooker, Ms. Aure Ruediger, Mr. Cricht Ruediger, Mr. Avery Stansbury, Mr. James Visarraga, Ms. Kate Vreeman, Ms. Airis Yeung, and Ms. Maryam Zorba.

Compass shared an update on SB-98 impacts on the operating budget and enrollment. Compass also shared an update on experiences and measures to prevent Zoom bombing. Compass provided insight for the reasoning of all suspended Zoom meetings. Compass reviewed options to continue to provide and conduct a safe virtual learning experience with and for scholars.

The SLC held officer elections at their October meeting, electing Elizabeth Christopher chair, Michael Effie vice chair, and KristiLynn Effie secretary. Under New Business at both meetings, the council reviewed and discussed member feedback.

Draft minutes can be found on BoardOnTrack. The next Scholar Leadership Council meeting will be on December 8 at 2 pm.

Respectfully Submitted,

Ms. Elizabeth Christopher  
Scholar Leadership  
Council Secretary

# Coversheet

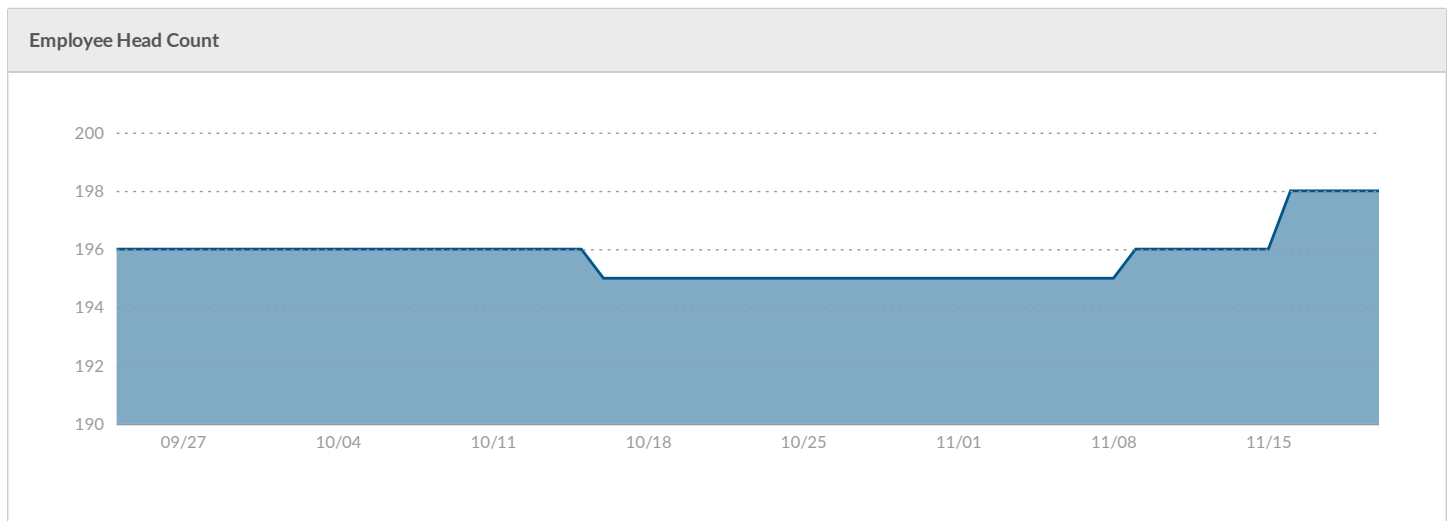
## Superintendent's Report

**Section:** VI. Superintendent's Report  
**Item:** A. Superintendent's Report  
**Purpose:** FYI  
**Submitted by:** J.J. Lewis  
**Related Material:** B Additions & Terminations Report.pdf  
F Compass Chronicle SD - November 2020.pdf  
C APLUS+ Personalized Learning Factsheet Final.pdf  
D Compass Chronicle November 2020 - Main Page.pdf  
A Superintendents Report.pdf  
E Compass Chronicle LA - November 2020.pdf  
G Compass Chronicle Yolo - November 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only

11/20/2020

## Additions &amp; Terminations



## Additions (4)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date ↓
Smith, Rouba	Part-Time - Non Exempt	Academic Services	Academic Services	Remote	Supervising Teacher	11/16/2020
Foster, Beth	Full-Time - Exempt	Academic Services	Academic Services	Remote	Middle School Teacher	11/16/2020
Suggett, Lauren	Full-Time - Exempt	San Diego	Academic Services	Orange County Learning Center	Supervising Teacher	11/09/2020
Gamez, Danielle	Full-Time - Exempt	Operations	Financial Services	Central Office (TO)	Director of Operations	10/20/2020

## Terminations (3)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date	Termination Date ↓
Golan, Gabi	On Leave	Special Education	Academic Services	Remote	Director of Special Education	07/31/2017	10/20/2020
McGuire, Terrasa	Full-Time - Exempt	Yolo	Academic Services	Remote	Middle School Teacher	08/21/2015	10/16/2020
Beamish, Alissa	Full-Time - Exempt	San Diego	Academic Services	Orange County Learning Center	Supervising Teacher	09/07/2017	09/24/2020



# Compass Chronicle

San Diego Charter | November 2020

## A Word from our Principal, Kasey Wingate

Happy Holidays!



What an exciting time as we are deep into the first semester and rolling along through the rigorous and engaging curriculum. The San Diego team continues to work hard and exemplify our core values of achievement, respect, teamwork, integrity, and communication. Scholars continue to engage in their courses, assignments, and learning labs and take advantage of the AVID tools and resources that we provide to dive deep into their learning.

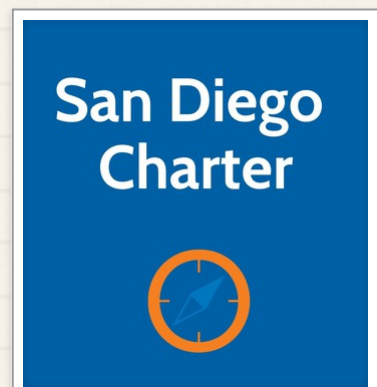
Our team focuses on our Wildly Important Goal (WIG) this year that 100% of eligible scholars will graduate by the end of the 2020/21 academic school year! We have been breaking into small groups (Professional Learning Communities, PLCs) to have conversations around this topic and how every team member in San Diego plays a part in achieving our school-wide goal.



## What's Been Happening at the San Diego Charter?

The online team just concluded Parent-Teacher Conferences to discuss course progress and scholar goals with learning coaches and scholars. Scholars are encouraged to revisit their goals frequently with their learning coach and supervising teacher to continue to grow and succeed.

Our Options Team has continued to work with their families weekly to ensure our scholars are set up for success and have the right tools and resources to achieve their learning goals.



They continue to focus on engagement, as evidenced by the strong relationships built with each and every one of their scholars.



## Work Samples and Learning Labs!

### Spanish Learning Lab!

There have been numerous engaging learning labs and live sessions since we have been back!

Mr. Vazquez recently completed an adjectives Spanish lesson with his scholar, who jumped right into the activity.



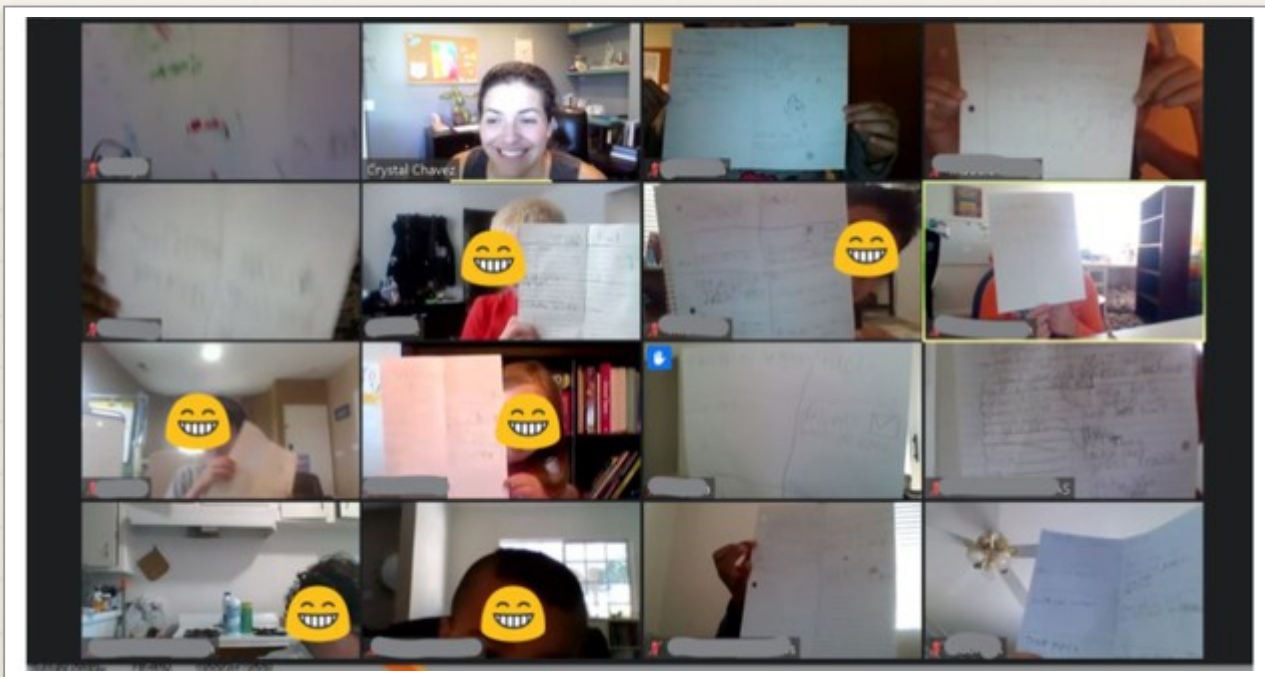
### The Roman Empire!

The Orange County Learning Center completed a unit on the Roman Empire, and Mrs. Hardy even dressed up as a Roman goddess! Scholars showcased their work with other scholars and completed a Gallery Walk!



## Impressive AVID Column Notes!

Mrs. Chavez modeled AVID tools to her second-grade class, and our scholars presented their AVID Column Notes.

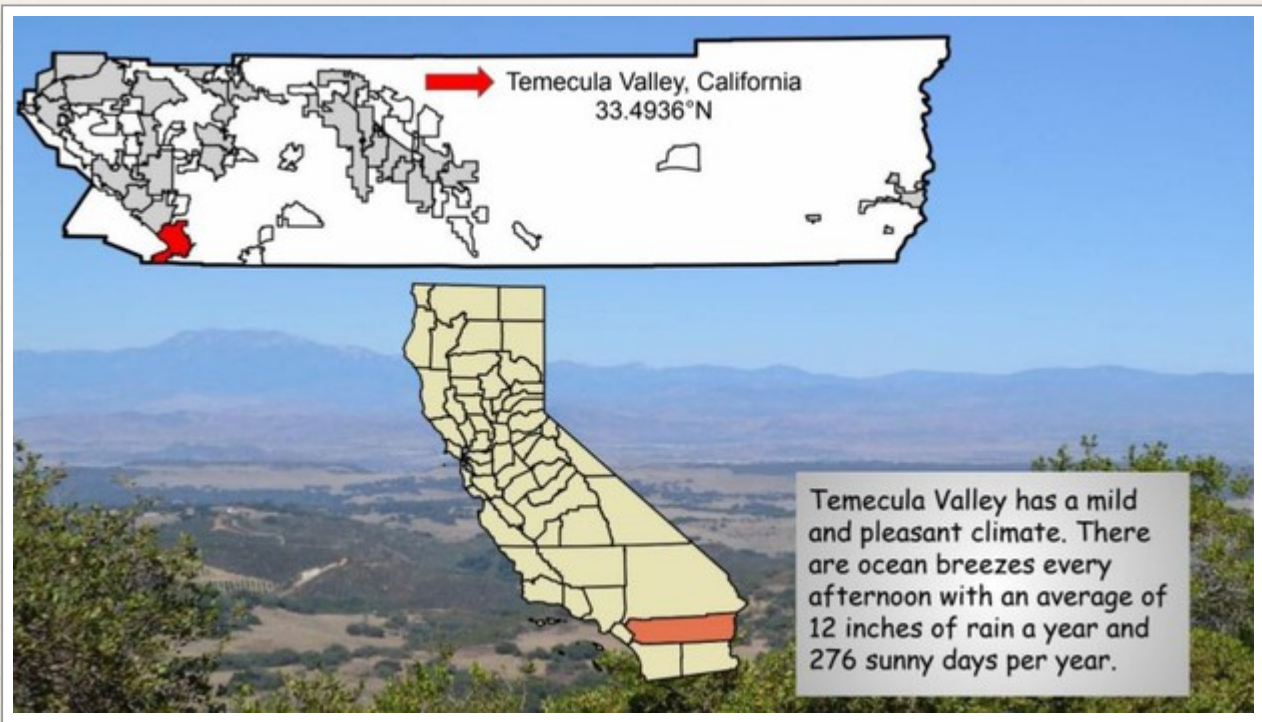


Second-grader Scarlett M. learned about landforms in Ms. Somerville's class, whereby she created her own land model! She used ingredients at home to construct a volcano, a river, and a valley land formation.



## Climate in Temecula!

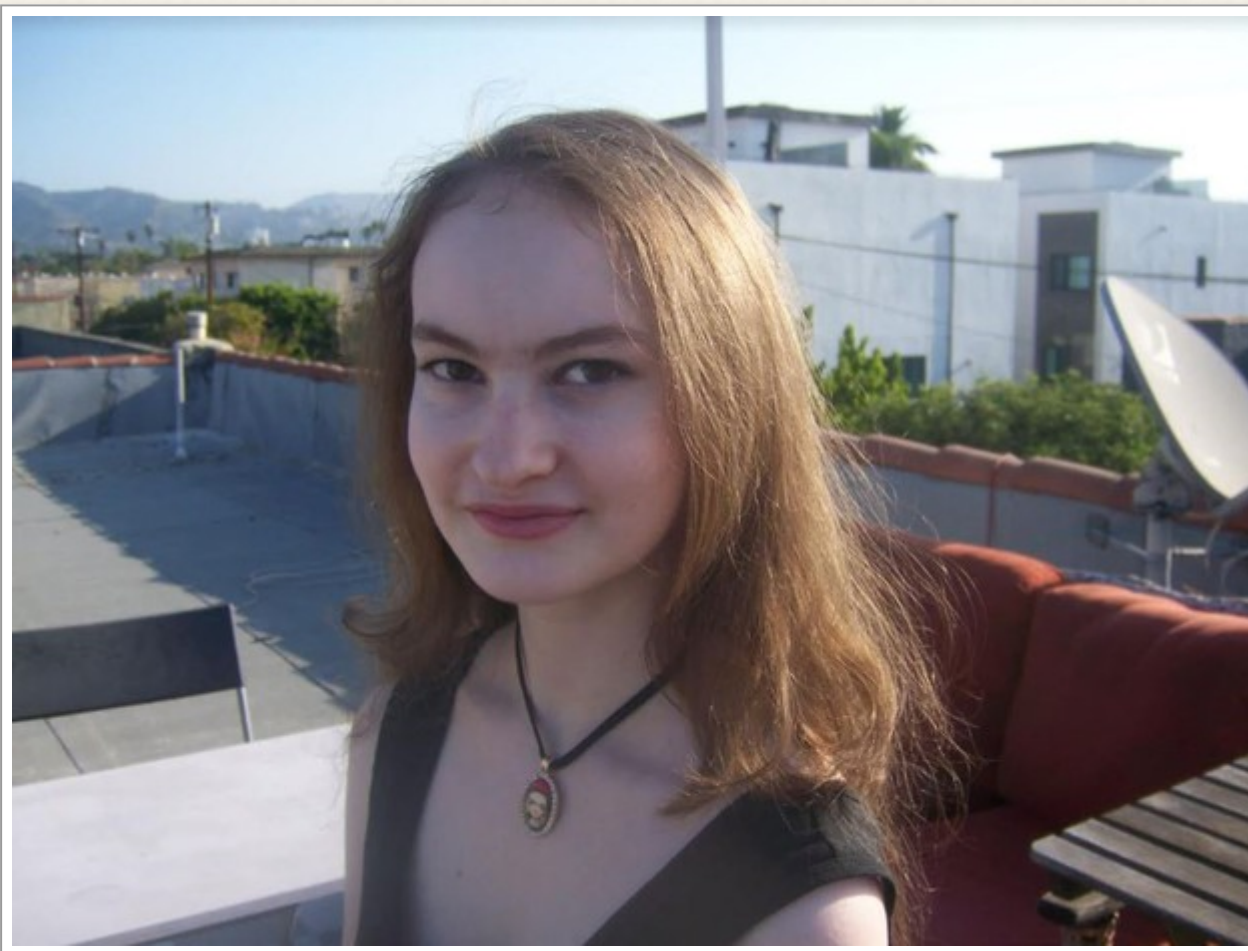
Fourth-grader Hunter A. completed a lesson on climate in Ms. Grimes' class. Hunter researched climate in Temecula, CA, and added pertinent information to help understand the topography within the Temecula region.



## Great Work Scholars!

Great job scholars and great job to our San Diego Academic Team, ensuring our scholars are successful!

## Family Spotlight: Meet Learning Coach Jennifer & Lyric H., Online Tenth-Grade Scholar



**Why did your family choose to learn from home instead of a traditional school building?**

Lyric attended our local elementary school through fourth grade, but we discovered her peers were moving in directions that were not in line with our values. We thought that a certain clique mentality was going to become worse during grades 5-8, and Lyric was being bullied for standing up for the “underdogs” at her school, so we decided to try Compass Charter Schools, and we love it!

**Does learning from home help your scholar achieve their goals?**

Learning from home definitely works for us, but we know that’s not true for all families. Lyric socializes with other kids of all ages and backgrounds who volunteer in her community. We have suggested to other moms that they should try online learning. We have heard that they did try it, but their children ended up back at a traditional public school. We think that they couldn’t get past the “culture shock” that nobody tells you about when you transition to teaching at home. It can be incredibly demanding, and it is not for everyone!

**We know that each day is different when learning at home, but what is a typical school day like for your scholar?**

A typical day depends on the workload. We are usually up between 6:30 and 8 am, and log on after breakfast and exercise. The days we do best are dictated by learning labs because on those days, we have a rigorous schedule. Other days allow for variables such as doctor visits, errands, other projects, etc. Lyric manages online selling in her own time and, depending on her sales, has to prioritize prepping packages and visits to the post office.

**What has been your greatest joy in science at home?**

Lyric has had opportunities to shine at Compass. She had a rough time in ninth and tenth grade with the frequent doctor and physical therapy visits. The kids around her were not going through the same thing, so they were insensitive. At Compass, she has the freedom to be herself, and the other kids aren't constantly "looking" at her and judging her.

**Share a challenge that you have experienced as a learning coach and how you have worked to overcome the challenge.**

There are always challenges, and I think this is why people drop out of online programs before really giving themselves time to succeed. The challenges are daily, in fact, and people need to allow for that. Whatever you have going on in your personal life has to take a back seat to your school day's priorities.

Personalized learning is definitely modeling to your children how one should work out of the home. You can't allow people to come over and distract your family from getting work done. You know that if you indulge in taking it easy, the work won't get done, and you can see on the dashboard the consequences of falling behind. I can sympathize with people who started distance learning this year, and they can't handle it. I wonder how other parents feel about explaining coursework that they may not have seen since college or that they feel they can not explain to their own children.

Coming from a procurement/entertainment background, I thought I had worked in some pretty stressful corporate environments in the past. Still, they were actually easier than being a full-time learning coach! If no one in your circle is experiencing the same demands, there really aren't other moms and dads who can laugh (or cry) with you about some of the challenges of trying to encourage your child to stay on pace, have enthusiasm for what can seem like impossible coursework, and tolerate criticisms from your peers because they don't get why your academic life seems different than theirs.



## Family Spotlight: Meet an Options Family!



**Why did your family choose to learn from home instead of a traditional school building?**

We originally decided to homeschool while we were living in New York for work. My husband's work schedule was Tuesday-Saturday until the late evening, so if we had our children attend a traditional school, they would have had very little time with dad. Homeschooling allowed us valuable family time. When we moved back to California, we decided to continue because we enjoyed the flexibility, ability to choose our own curriculum, and spend more time together.

**Does learning from home help your scholar achieve their goals? If yes, please explain how.**

Absolutely! We have learned that unit studies are one of our favorite ways to learn, and it allows us to do several subjects together, despite differences in grades. Learning together teaches our boys how to work together and brings different ideas to enhance learning. We have also focused on areas where our scholars struggle and move more quickly over areas where they clearly show proficiency.

**Why did you decide to school from home with Compass Charter Schools? Describe your experience.**

A friend with another charter explained the overall process to me and gave me a list of recommended schools. Compass was at the top of the list. After researching, we decided that charter homeschooling would be the best fit for our family, and Compass was incredibly responsive and lovely to work with. We have been with the same supervising teacher since we started, and we have an incredible relationship. She has helped us find a curriculum that would



work well with our children (who have completely different learning styles) and encourage and support them. Compass has provided so many opportunities for our homeschooling journey that we would not have accomplished on our own.

**Share a piece of advice you'd give to a parent thinking about taking their child out of school to school at home?**

Do not try to replicate school at home. Don't try to overschedule each day. Instead, look for opportunities to ignite the love of learning in your child. If they get excited about a specific subject, investigate that subject together. So many areas of interest actually cross over multiple subjects, and your child will be more engaged in the learning process.

**What do you, your scholar, and the family enjoy doing together during your free time?**

We love traveling! We have family in Northern California, Colorado, and the east coast. We also love visiting San Diego and Palm Desert. Our scholars also enjoy playing soccer, golf, and tennis. We play lots of games and ride bikes.



## Staff Spotlight: Meet Rosette Sowell, Online High School Teacher!



**What is your job title and job responsibilities at Compass? How long have you worked for this organization?**

My title is Online High School Teacher, and I am responsible for engaging and supporting scholars in Compass's academic endeavors. I currently teach world history, and I am also passionate about the AVID program. I have worked for Compass for a little over a year.

**Tell us your "why" for doing what you do here at Compass.**

My "why" for doing what I do at Compass is helping scholars get on the right path to achieve their future goals. It is important to road map what scholars want to achieve as far as a future career and personal goals. This allows scholars to research the necessary post-secondary education that is required to achieve their future goals. It also provides scholars with the immediate motivation to achieve the academic goals to set them up for success in the future.

**As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?**

The advice I would like to share with learning coaches and scholars is that it is important to make the most of each day. Using a calendar is the key to success. Plan out time for work in each course and also time for wellness every day. Mental wellness must be part of scholars' daily/weekly goals. Ultimately, the work you put in now will determine your future success or failure. Use your future goals as motivation now to propel you towards achieving your goals.

**Share one thing about you that very few people know.**

I worked on a presidential campaign, which required me to collaborate with the secret service!

**What do you and your family like to do during your free time?**

My family likes to make the most of our awesome Southern California weather and proximity to the beach by surfing, boogie boarding, and swimming in the ocean each week. We also enjoy skateboarding, hiking, and going to Disneyland.



## **Staff Spotlight: Meet Ashley Fletcher, Options Supervising Teacher!**



**What is your job title and job responsibilities at Compass? How long have you worked for this organization?**

I have been a Supervising Teacher in the Options Program for over a year and a half.

**Tell us your “why” for doing what you do here at Compass.**

I love being able to help families create individualized learning experiences and help them be successful in ways they might not be able to at a public school. I love the families I work with and love getting to know the scholars and their interests.

**As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?**

Don't be afraid to try new things. You never know what you might be good at, and you don't want to look back and regret not trying for fear of failure.

**Share one thing about you that very few people know.**

I was afraid to take an art class because I didn't want a failing grade on my report card. I found out years later that I actually really enjoy art.

## What do you and your family like to do during your free time?

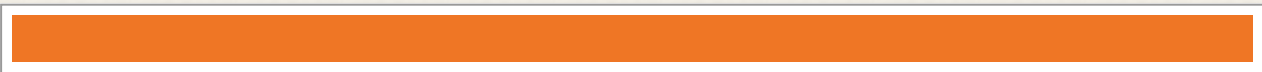
We love to watch movies, bake, go on walks, go to the beach, and spend time with extended family.



## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.








# Compass Charter Schools

 Facebook  @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS  
#ChooseCompass

 850 Hampshire Road, Suite P, ...  [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



*Copyright © 2017, All rights reserved.*

# State Funding Reduction for Personalized Learning Public Charter Schools Hurts Disadvantaged Students



## Personalized Learning is an Individualized Education Approach Proven to Closing the Achievement and Equity Gaps

Personalized Learning public charter schools are **tuition-free public schools** that serve some of the state's most disadvantaged students. Many of these students are low income, minority, and special needs youth who struggle in a traditional class setting. Students who come to these schools are often credit deficient or are at risk of dropping out of public school. The widening achievement gap exacerbated by the disproportionate learning loss caused by the pandemic has reinforced that a one-sized, system-focused approach doesn't work for many students.

Personalized education is proven to close both the achievement and equity gap for tens of thousands of students annually in California. Some students come to Personalized Learning public charter schools for an intentionally short stay for academic recovery. After they accelerate their learning progress, they may choose to return to a traditional school. Many others stay for several years to receive tailored, flexible, student-centered education and after graduation they pursue higher education or successfully enter the workforce.

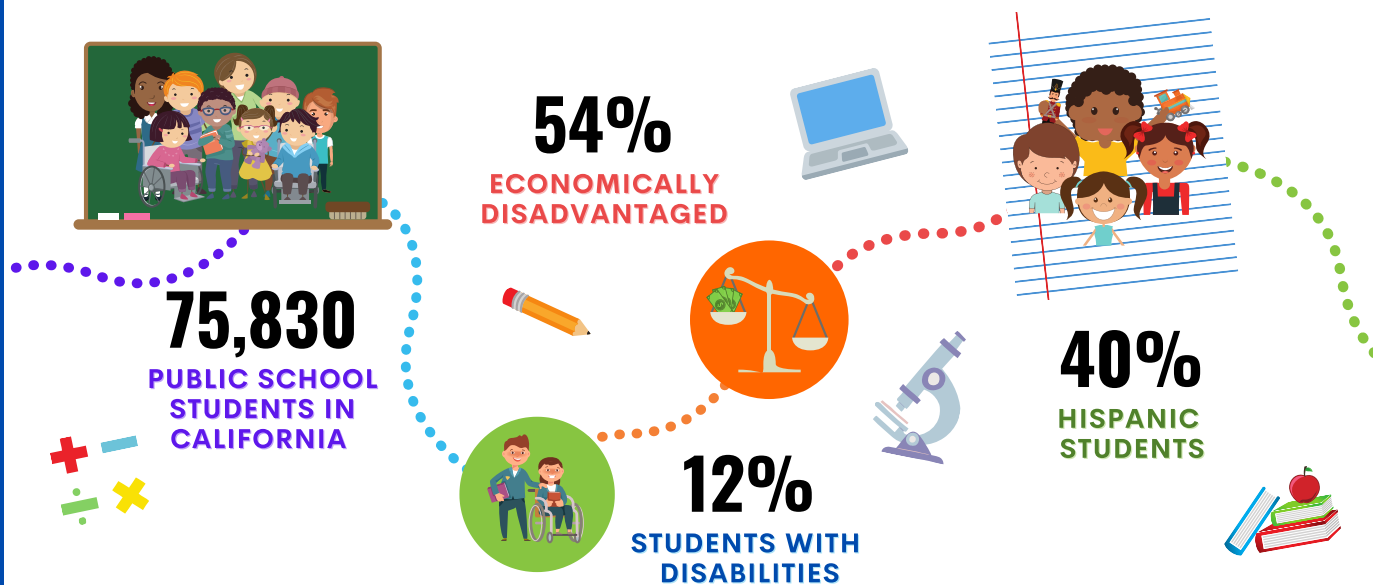
Personalized Learning public schools have achieved consistent success and demonstrated tremendous resilience in providing high quality public education during the COVID-19 crisis. At the very same time, funding for Personalized Learning schools has been unfairly reduced while all other public schools in California received growth funding. This highly inequitable education funding departs from the historic policy of "funding following the student," severely limiting options for students who want a personalized education.

Personalized Learning is a successful alternative to a one-size-fits-all education model. It provides choice and flexibility in curriculum, learning environments, and pacing for every student and can include a tailored blend of:

- Distance learning
- Independent study
- Home study
- Instruction and other services at resource center facilities
- Community and project-based learning
- Internships and CTE pathways



## Large Numbers of Minority, Low-Income and Special Needs Students Attend Personalized Learning Public Charter Schools



\*APLUS+ data from 2018-2019 school year

## Disadvantaged Students Succeed With Personalized Learning Education

Personalized Learning Public charter school	Student Demographic	Subject (ELA = English Language arts)	% of students at PL school that met or exceeded CAASPP standards (Grades 3-8 and 11)	% of students statewide that met or exceeded CAASPP standards (Grades 3-8 and 11)
Stellar Charter (Redding)	Economically disadvantaged	ELA	72.55%	39.2%
River Springs Charter (Temecula)	Economically disadvantaged African American	ELA	31.01%	27.62%
Citrus Springs Charter (Temecula)	Economically disadvantaged Hispanic	Math	42.5%	24.5%
CORE Butte (Chico) *	Homeless	ELA	52.87%	32.86%
Sierra Charter (Fresno)	Parent does not have a high school diploma	ELA	54.55%	31.56%
Pacific Charter Springs (Temecula)	English learner	Math	23.08%	12.43%
Community Montessori (Escondido)	Student with disability	ELA	36.73%	16.36%

\*This student demographic was temporarily intensified in the aftermath of the tragic 2018 Camp Fire in Paradise.



## Key Benefits of the Flexible and Adaptable Personalized Learning Model

**Student-centric, individualized education:** Provides choice, flexibility, and a variety of options for every student in how, what, when, where, and with whom each student learns that is tailored to their needs, interests, and goals.

**Small class sizes:** Generally limited to 20 students or fewer.

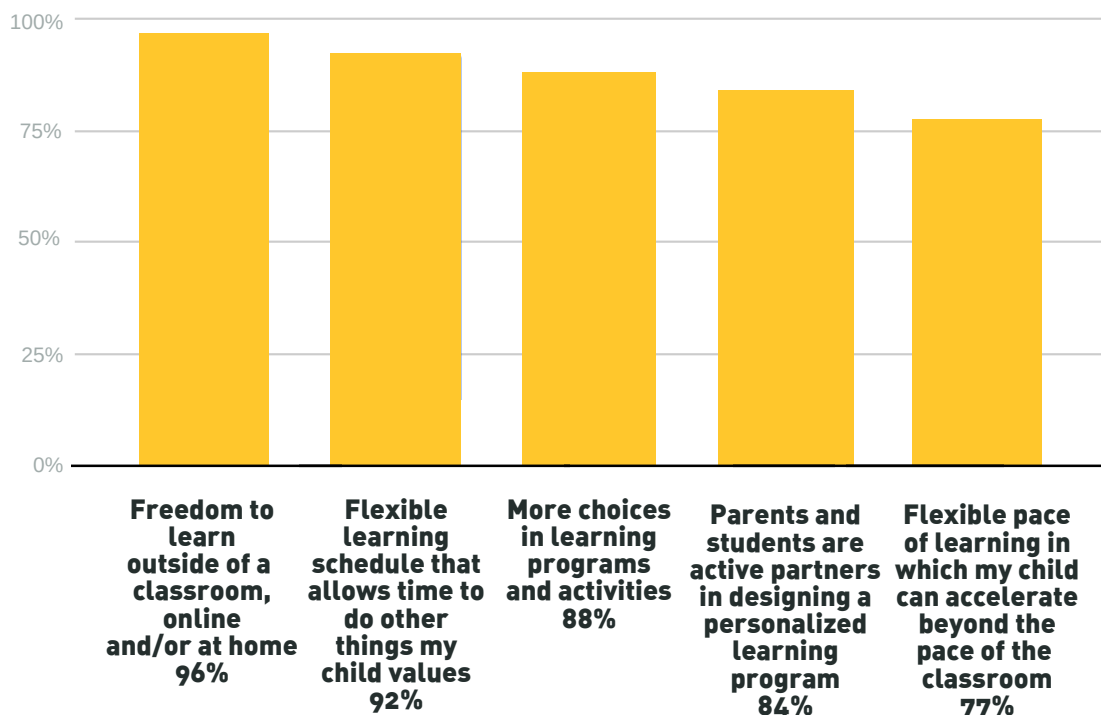
**Strong relationships:** A credentialed personal advisory teacher/guide works collaboratively with each student and family to develop and refine, as needed, each student's Personalized Learning Plan (PLP).

**Ongoing teacher professional development training:** Based on current state standards.

**Designed like a university model:** Students can attend in-person classes at their resource center campus and fulfill their other learning requirements off campus.

**Partnerships with local colleges, universities, and businesses:** Students have access and exposure to post-secondary pathways and opportunities prior to high school graduation.

## Main Reasons Parents Enrolled Their Child in A Personalized Learning Public Charter School



(Results from 2016 APLUS+ parent survey)





## Parents Say Their Children Thrive With Personalized Learning

"Before we were with River Springs, my son Santino was bullied and the teacher was contributing to the problem by her inaction. He was having nightmares and would wake up crying not wanting to go to school. Once we moved to Springs my son became another boy completely, performing as a normal kid with all the support. He stopped having nightmares and began sleeping well.

I never envisioned myself homeschooling as this is not part of my culture, but this has become a blessing for our family. The Education Specialist at Springs helped me understand the importance of schooling in another language. Santino began to read and write and his confidence grew. Now, he is doing math at grade level. I grew up going to a Catholic school and this was a big leap for us to do something so different than my culture. I have never regretted the decision to homeschool. We have so much support from all the providers for his IEP. River Springs is a wonderful group and a family. We love the support and technology, and the learning center classes are wonderful."



*- Mom of a 7th grader who has an Individualized Education Program (IEP) and is a re-designated English Language Learner (RFEP)*

"While this school year has not gotten off to the traditional start, I want to share the awesome progress both Arionna and Ian have had this year so far. Last year, Arionna was testing at a 3rd grade level, and this year she is testing the 6th grade level. Ian was testing at a 1st grade level, and this year he is at a 3rd grade level. They are both testing at their grade levels, what progress!! They are both full of confidence and genuinely enjoy reading. Arionna is communicating with her classmates and teachers and holding her own in class, what a change. Ian volunteers to be the leader when they are broken into small groups via Zoom and loves to read out loud now. They are both happier and more confident.

Thank you for creating an environment that encourages a love of learning and happy students. We are very thankful to be a part of River Springs Charter School."

*- Mom of three special education children, one of whom graduated in June 2020 from Springs Charter School with a year of college credit*

## Personalized Learning Public Charter Schools Provide In-Person Instruction

Personalized Learning public charter schools are classified as non-classroom-based public charters. This term simply means that students do not attend onsite classes under the supervision of a credentialed teacher for more than 80% of their instructional time. Many people assume that all non-classroom based public charter schools are exclusively online and do not realize that most Personalized Learning schools have facilities where students attend can traditional classes in-person and participate in onsite learning programs. Under the Personalized Learning model, in-person instruction is coupled with education delivered in alternative settings as part of a comprehensive learning experience.

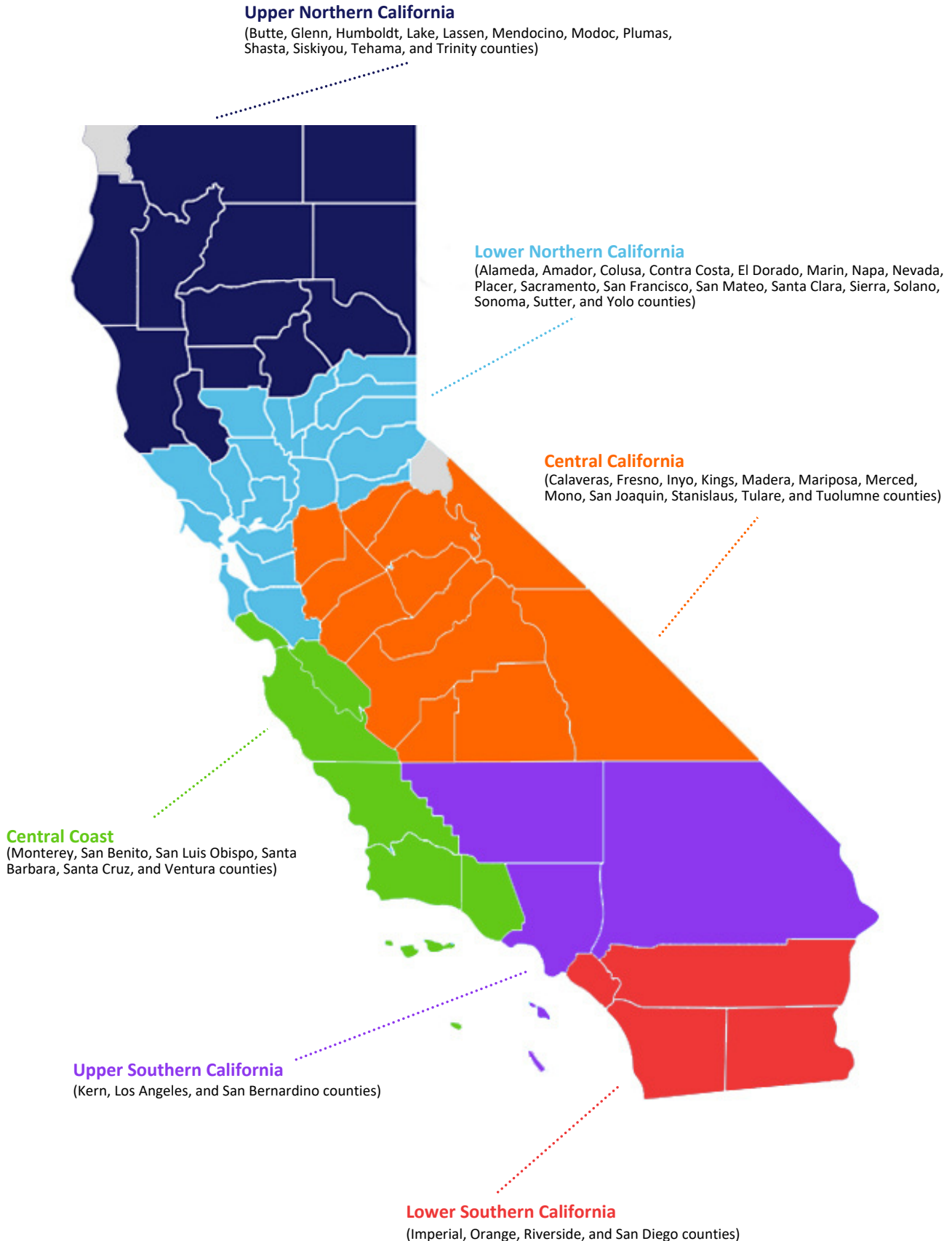


### The APLUS+ Distinction

APLUS+ Personalized Learning public charter school members are required to demonstrate their strong commitment to the Personalized Learning model, and to uphold high standards of accountability, integrity, and academic excellence.



# 75,000+ students in 56 California counties attend APLUS+ member schools

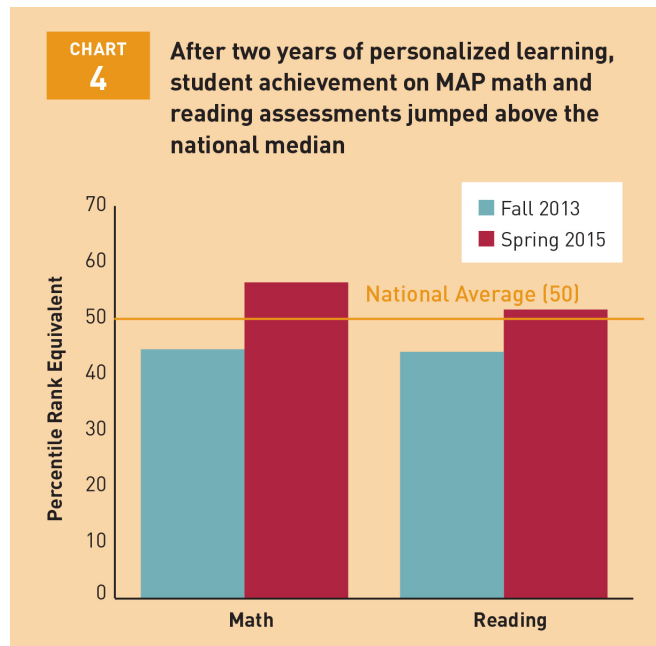
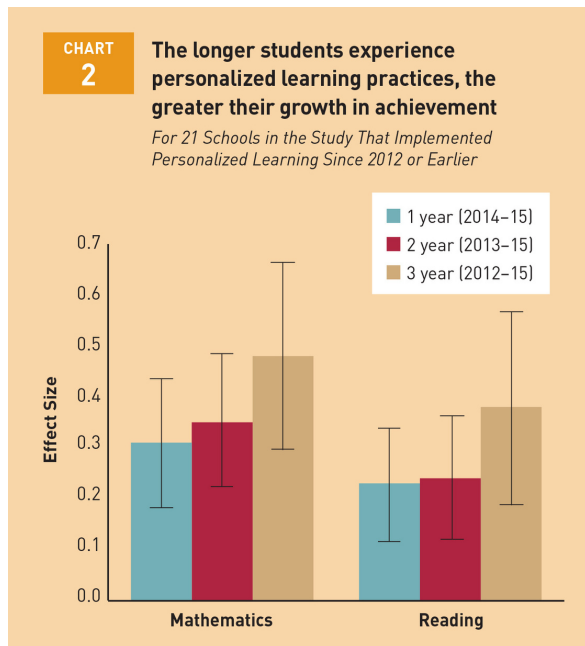


# Multiple Studies Conclude Personalized Learning Works

Recent research from the RAND Corporation, Christensen Institute, CREDO at Stanford University, and the International Association for K-12 Online Learning shows that Personalized Learning is proven to close the education equity and achievement gap. APLUS+ network studies consistently demonstrate that the longer a student remains in a Personalized Learning public charter school the better their academic results.

## Students Achieve Greater Academic Success in Personalized Learning Model

**Greater Academic Progress.** "Students in schools using Personalized Learning strategies made greater academic progress, over the course of two years, than a comparison group of students with similar academic performance and from schools with similar demographic profiles."<sup>1</sup>



**Greater Improvement Rates.** "A large proportion of students with lower starting achievement levels experienced greater growth rates than their peers, particularly in math. A majority of the 62 charter schools in the sample had statistically positive results."<sup>1</sup>

**Serving Low-income Neighborhoods.** "The schools included in the implementation analysis are predominantly located in urban areas (two are rural) and tend to serve large proportions of minority students from low-income families. According to information provided by administrators, the school-level median of students eligible for free or reduced-price lunch is 80 percent, and the school-level median of students of color is 75 percent."<sup>1</sup>

**Surpassing National Norms for Math and Reading.** "Personalized Learning students surpassed national norms after two years. In both mathematics and reading, cumulative growth over the past two years is evident. Students started significantly below national norms, gained ground after one academic year, placing them above national norms at the end of the two years."<sup>2</sup>

## COVID-19 Pandemic Exacerbated Learning Losses More Flexible and Adaptable Education Approaches Are Needed

"The underlying variations in 2019-2020 learning losses highlight the fact that school closures had highly differentiated impacts, with disadvantaged students generally suffering much more than students from advantaged families. The wide variation within states (and often within schools) means that conventional models of classroom-based instruction – a one-to-many, fixed pace approach -- will not meet the needs of students. New approaches must be allowed to ensure high quality instruction is available in different settings, recognizing that different skills may be needed for the different channels." <sup>3</sup>

### State Should Put Politics Aside and Support Personalized Learning Students

"Student-centered learning refers to an educational model that yields and bends to the needs and potential of each individual student first—not to the needs of the state, the teachers, the curriculum, the cohort, the politicians, the schedules, or any other element of the system....The idea is to enable students to pursue a learning path that's tailored to their own needs and timing, with a variety of options, tools, and guides to empower them." <sup>4</sup>

"The majority of the current traditional education landscape has a one-size-fits-all feel, where each student's education is not differentiated and all are expected to progress at the same time through the same curriculum. Personalization theory pushes educators to think outside the box by emphasizing the need for learners to be involved in designing their own learning process." <sup>5</sup>



**APLUS+ member schools are experienced and exemplary leaders in providing Personalized Learning education in California.**

#### References:

- 1 RAND Corporation. (2015, November). *Continued Progress: Promising Evidence on Personalized Learning*. [https://www.rand.org/content/dam/rand/pubs/research\\_reports/RR1300/RR1365/RAND\\_RR1365.pdf](https://www.rand.org/content/dam/rand/pubs/research_reports/RR1300/RR1365/RAND_RR1365.pdf)
- 2 RAND Corporation. (2017). *How Does Personalized Learning Affect Student Achievement?* [https://www.rand.org/pubs/research\\_briefs/RB9994.html](https://www.rand.org/pubs/research_briefs/RB9994.html)
- 3 CREDO at Stanford University. (2020, October). *Estimates of Learning Loss in the 2019-2020 School Year*. <https://credo.stanford.edu/publications/estimates-learning-loss-2019-2020-school-year>
- 4 Christensen Institute. (2020, September). *Educator Competencies for Student-Centered teaching*. [https://www.christenseninstitute.org/wp-content/uploads/2020/08/student\\_centered\\_microcredentials.pdf](https://www.christenseninstitute.org/wp-content/uploads/2020/08/student_centered_microcredentials.pdf)
- 5 International Association for K-12 Online Learning. (2013, October). *Mean What You Say: Defining and Integrating Personalized, Blended and Competency Education*. <https://aurora-institute.org/wp-content/uploads/mean-what-you-say-1.pdf>

# Compass Chronicle

Compass Charter Schools | November 2020



## Tis the Season!

Dear Compass Community,

As we are in the midst of this unprecedented holiday season, I reflect on what an incredible Compass Community we have. I am so proud of our resilience and fortitude during this school year. Our staff and families have come together to help support and uplift each other every step of the way.

Our families have been exceptional in partnering with us at Coffee with Compass, the [Parent Advisory Council](#), [Scholar Leadership Council](#), Learning Coach Support Sessions, and more. Together, we are creating an amazing Compass Experience for all of our stakeholders, and that is what makes Compass the Gold Standard in virtual and personalized education!

It has been a very busy fall at Compass thus far! We started [small group tutoring sessions](#), [English Language Live Support Sessions](#), and our monthly Instagram campaigns! We continue to offer exceptional [AVID](#) WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) Framework sessions with our new AVID Coordinator, Andrea Lomeli. We have continued to enjoy the ride on the Energy Bus every week with our incredible tips of the week.

Our [Counseling Services Department](#) has held excellent and timely sessions on Social Emotional Learning, Financial Aid Basics, My Multicultural Self, and more. We had terrific Spirit Week and Red Ribbon Drug-Free Week, October 26-30. And, of course, our virtual scholar field trips, where we virtually visited incredible locations like the Aquarium of the Pacific and Angels Stadium!

We honored our [October Scholars of the Month](#), Nominated our favorite teachers for the 2020 Dewey Awards, and

This year, our school-wide WIG (Wildly Important Goal) is that 100% of our eligible scholars will graduate by the end of the 2020-21 school year. This goal has kept our teachers and staff diligently on task and has motivated us towards excellence. We focus every day on accomplishing both small and large achievements with our scholars to work towards this goal. And it is not possible to achieve this WIG without the support of each and every one of you!

The Compass Chronicle is our quarterly newsletter, full of important information and exciting news about Compass Charter Schools. I hope you enjoy learning more about our scholars, our families, our staff, and the fantastic work in and out of the virtual classroom!

Finally, I encourage all of our scholars and their families to be involved in all that Compass has to offer, and if we do not provide it, let us know! ([Virtual Suggestion Box for Scholars](#) and [Virtual Suggestion Box for Parents](#)). We are always looking for new ideas or ways to build on already existing programs. Compass is a family, and you are an integral part of our family. It is truly an honor that our families, both new and returning, have chosen Compass to guide their scholars on their unique educational journeys!

Forever Loud & Proud,

[J.J. Lewis](#)

Superintendent & CEO

Los Angeles  
Charter




San Diego  
Charter




Yolo  
Charter



# AVID - Advancement Via Individual Determination



**Using WICOR to  
increase rigor and  
engagement during  
instruction**



## What's Been Happening in AVID?

As a certified AVID site, our goal is to continue to grow a college and career going culture of excellence. With two A-G approved AVID Election sections to offer for Options and Online High School scholars, paired with a goal to grow AVID school-wide.

AVID has been focusing this semester on the AVID's WICOR Methodology of Writing, Inquiry, Collaboration, Organization, and Reading. Each AVID scholar session has delved into these methods and how to use them in studying and scholar success.

# Counseling Services Department



## What's Been Happening in Counseling?

The Compass Charter Schools (CCS) Counseling Department is off to a running start this year, with some big goals to achieve! In addition to our weekly live learning labs that take place every Tuesday at noon or our High School scholars, and every Thursday at noon for our Middle School scholars, each counselor is now hosting the following:

- **Morning Starter** every Monday through Thursday at 9 am
- **Firebird Talk** every Monday through Thursday at 3:30 pm
- **College Roadmap** every Monday through Thursday at 2:30 pm

These small group sessions are aimed at giving scholars a chance to connect with their counselors here at CCS, as well as with their peers in a no-stress, inclusive, and welcoming environment. These sessions include school updates, motivational videos, fun Kahoot games, and Q&A time!



# Mr. Samples Morning Starter!

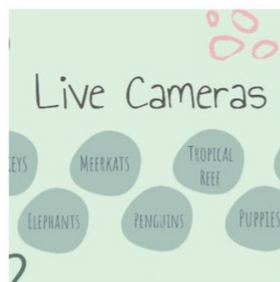


Additionally, the CCS Counseling Department has introduced yet another way for us to connect with our scholars and families - [Counseling Virtual Offices](#)! Our offices even feature a Calming Corner, where counselors share resources related to [Coping Strategies](#). We are so proud of how our Virtual Offices turned out this year!

## Explore & Learn More



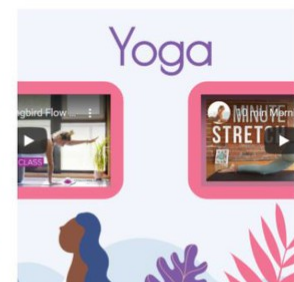
[Journaling](#)



[Live Cameras](#)



[Games & Puzzlers](#)



[Stretching & Yoga](#)

# Counseling Staff Spotlight: Gabriela Ayala, Counselor!



**What is your job title and job responsibilities at Compass? How long have you worked for this organization?**

I am a counselor and work with scholars in grades 6-12 with last names A-Co. In my role as a counselor, I am responsible for the developmental needs of all my scholars through our comprehensive school counseling program, which addresses a scholar's academic, career, and personal/social development. In collaboration with my colleagues at CCS, we are able to support our scholars' emotional and social growth through our guidance curriculum, individual

student planning, and responsive services. I have been a counselor at Compass for five and a half years.

**Tell us your “why” for doing what you do here at Compass.**

I am here at Compass because I enjoy working with our scholars and supporting them in their educational goals. I do this because it brings me joy to see our scholars reach their full potential and graduate.

**As a counselor, is there a piece of advice you’d like to share with learning coaches or scholars?**

Scholars never give up. Study, work hard, and advocate for yourself. Remember, you can accomplish anything you set your mind to.

**Share one thing about you that very few people know.**

Few people know that my first career choice was to be a general surgeon.

**What do you and your family like to do during your free time?**

My family and I like to be outdoors during our free time. Whether that is playing soccer as a family, hiking at our local trails, or bike riding to the beach. On the weekends, we love to take short trips to San Diego and go jet skiing or Palm Springs to ride dirt bikes.



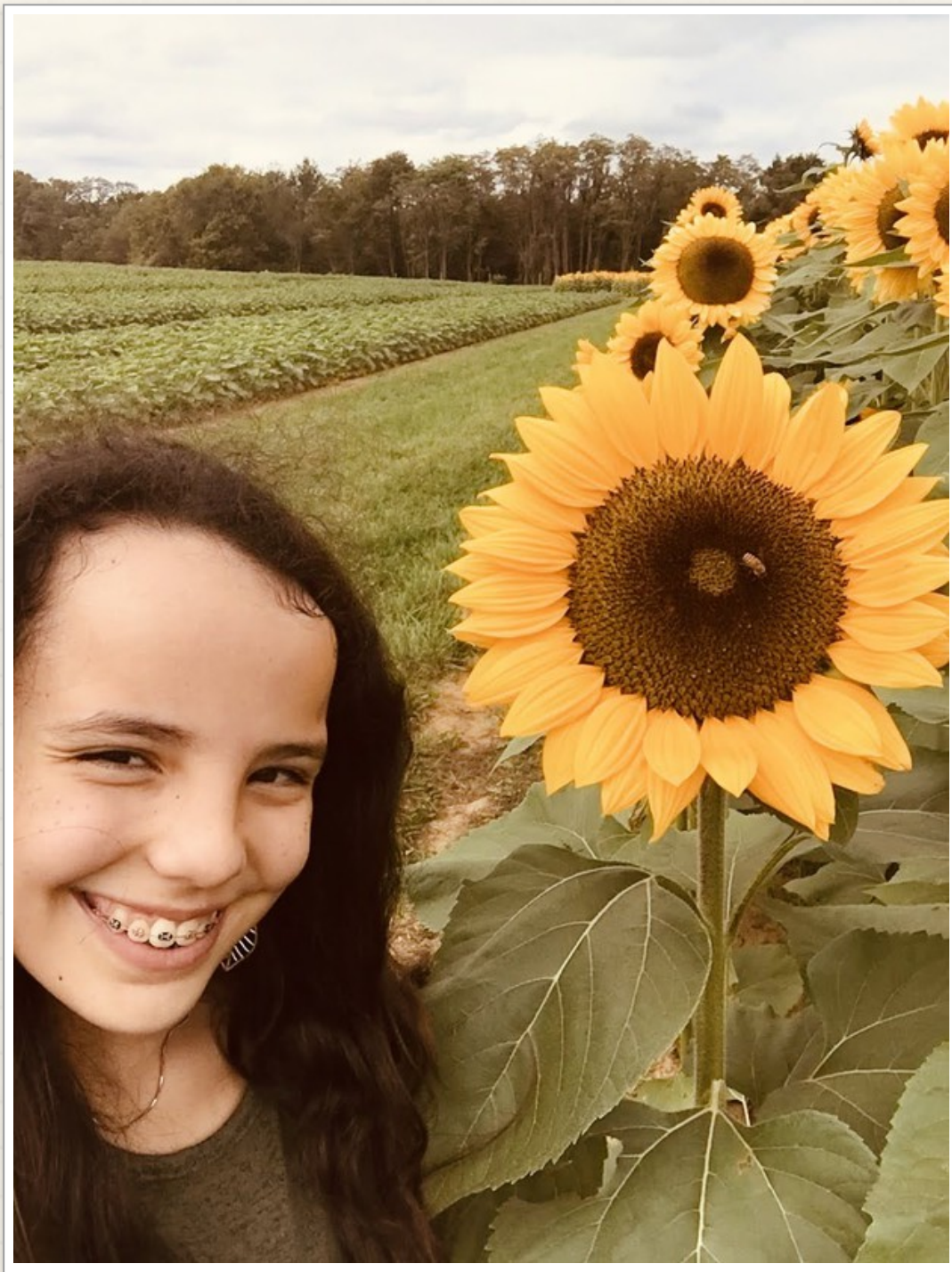
# Counseling Stories

We always enjoy hearing feedback from our scholars and families. Here is a sample of what you all are saying this year so far!

“Thank you for recording your Morning Starter during the Zoom shut down this year and sending it out. We are really enjoying these inspiring videos!” -**The Lyles Family**

“I have a new middle school family that just joined CCS at the beginning of October. I recently had a phone conversation with the Learning Coach who said that their scholar is excelling in CCS’s virtual environment. They are very happy with their Supervising Teacher, and overall they are having a very positive experience here at Compass so far! -**Kiki Helton, Counselor**

## Scholar Spotlight: Isabella Ponce



"Isabella is a sixth-grade Options scholar here at CCS of Los Angeles; she is very committed to attending Morning Starters and Firebird Talks regularly. She has such a positive attitude, great coping strategies that she practices during this stressful time, and always completes her work! Excellent work, Isabella!"

**-Mandi Schwartzberg, Counselor**



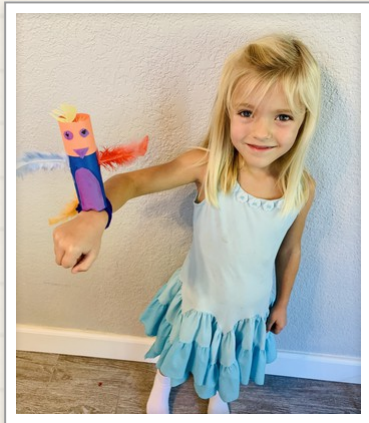
## Engagement Department



## What's Been Happening in Engagement?

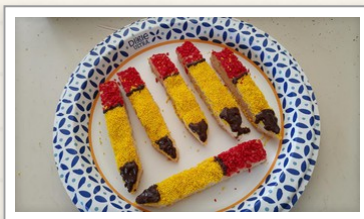
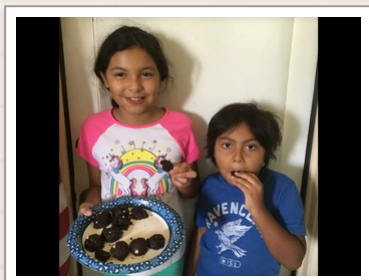
### Virtual Scholar Workshops!

We've been having a blast this year connecting with our scholars through our virtual engagement offerings! Scholars have experienced a variety of workshops, including a visit from a STEAM Team Chemist, Baketivity, iFly, Computer Drawing and Animation, Aquarium of the Pacific, Autumn Festivities Around the Globe, Barnabas Robots, Rock the Vote, Schulz Museum, MoxieBox Fall Themed Watercolor Art, Tech Interactive Design Challenges, Amelia Bedelia's First Apple Pie, Sawdust Factory, Bilingual Social hour, and Fall Scholar Talent Show. Each workshop has provided a unique hands-on experience, allowing scholars to create a variety of fun projects using their kits.



## Clubs!

We currently have 25 active clubs, from Lego Club to Minecraft Club, which have been off to a great start this year! Live club meetings have resumed, and our advisors have been enjoying our scholars' dive into their passions!



## Contests!

Congratulations to the following contest winners for September and October!

**September - Back to School Contest:** Emmanuel C.

**October - Spirit Week Dress-Up Days Contest:** Alexa T.

**October - Pumpkin Decorating Contest:** Avery W.

Our November contest is all about saying "Thank You!" Scholars are encouraged to think of someone they want to thank! It could be a parent, teacher, friend, or even your mailman! Scholars are challenged to find materials around their house (materials can be bought if you'd like, but it is not required) and create a homemade "thank you" gift or poster. Once the gift is complete, it can be delivered (if the person is within your household), or scholars can send a photo of it to the person you chose!



## Spirit Week!

Spirit week began with an exciting kick-off and a Red Ribbon Week inspired virtual scholar workshop where scholars learned about the importance of being vape-free. Scholars did a fantastic job showing their Firebird pride by taking the Red Ribbon Week pledge to “Be Happy, Be Brave, Be Drug-Free.” We also hosted Dress-Up days, including themes like “Save the Day from Drugs,” where we dressed up as superheroes, and “Stay Strong Against Drugs,” where we showed our strong muscles!





## Event Highlight!

This quarter's Virtual Scholar Workshop spotlight goes to **Baketivity!**

Our scholars did an amazing job in both workshops learning the basics of cookie creation. Our first Baketivity workshop was "back to school" themed and focused on baking pencil-shaped Biscotti. Scholars also learned the importance of anti-bullying.

In our second Baketivity workshop, scholars mixed ingredients together to create chocolate chunk cookies. They also got to practice their drawing skills with a game similar to Pictionary! At the end of both sessions, we all tried our cookies together; they were delicious!



## Special Education Department



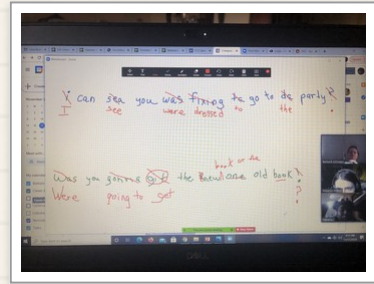
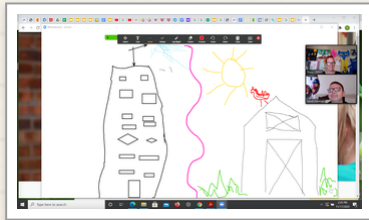
## What's Been Happening in Special Education?

The Special Education team has been busy meeting with families and scholars. We have enjoyed getting to know all of our new Compass families and connecting with our returning scholars and parents.

During the 2020-21 school year, the Special Education team has been utilizing three new programs: Read Naturally, Max Scholar, and Ascend Math, to help scholars meet their goals in fun and interactive ways. Our educational specialists have been seeing amazing results from utilizing these amazing programs!

The addition of our outstanding SPED Clerk, Gabriella Gonzalez, has helped the Special Education Team grow and support scholars in new ways. Gabriella has taken over the communication between Designated Instruction and Services (DIS) and Compass. This support has helped the team operate more successfully in their day to day tasks.

## Special Education Work Samples!



## Special Education Staff Spotlight: Marki Salcido, Educational Specialist!



What is your job title and job responsibilities at Compass? How long have you worked for this organization?

I'm an educational specialist, and I am responsible for a caseload of exceptional scholars who need specialized support. I have worked for Compass since August 3, 2020.

**Tell us your "why" for doing what you do here at Compass.**

I've always known I wanted to be a special education instructor. My aunt has Down Syndrome, and I remember feeling protective from a very early age. When I had children of my own with special needs, my calling was strengthened, and it became clear I needed to be a voice for those who often do not get heard enough. I love working with my scholars, and I am passionate about their ability to progress and be as successful as possible.

**As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?**

Keep pushing. There are going to be times when you're frustrated, and it feels like an uphill battle, but I promise, the light at the end of the tunnel is worth it! Learning coaches, your strength is amazing, and I am in awe every day of you and your families.

**Share one thing about you that very few people know.**

I have four children. My 16-year-old had a heart transplant in 2014 at the age of ten, thanks to our donor family's caring act of love. Our donor angel was a young girl who was 13 years old. We are thankful each day for our gift.

**What do you and your family like to do during your free time?**

I like to listen to music and read when I have time for myself. My family loves to go out on the lake and fish, go to concerts and watch family movies together!

## Giving to Compass



Your **donation to Compass Charter Schools** helps enhance and expand the Compass Experience for our scholars, learning coaches, and staff.

The easiest way to give is online at <https://www.compasscharters.org/giving/>.

If you can make a gift, the Compass family will benefit greatly.

Do not forget to check if your company will match your donation to Compass. It is an excellent way to SUPER-SIZE your donation! Thank you!



## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #CompassExperience

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxocWVU](https://www.youtube.com/watch?v=d_3jyxocWVU)



*Copyright © 2017, All rights reserved.*





## Superintendent's Report November 29, 2020

Great work is happening throughout the organization. This report is meant to highlight several of the functional areas with updates for the Board of Directors:

### Academic Services

- Aviva Ebner, Assistant Superintendent & Chief Academic Officer
- Academic Services Division Update Agenda
  - Counseling Services Updates
  - Curriculum & Instruction Updates
  - Engagement Updates
  - Special Education Updates
  - Charter Updates

### Financial Services

- Lisa Fishman, Chief Financial Officer
- Financial Services Division Update Agenda
  - Community Providers Updates
  - Finance Updates
  - Operations Updates

### Human Resources

- Sophia Trivino, Chief of Staff
  - We have partnered with Wellness for Educators as their first school partner, which provides our entire staff with access to the library of resources. Wellness for Educators also hosted a workshop for our staff on Thursday, November 5 which was well received.
  - Our entire staff participated in the ASCD Building Trauma-Sensitive Schools Symposium on Wednesday, October 28. A number of staff are also completing additional work to earn their certificate in Foundations of Building Trauma-Sensitive Schools.
  - Organizational changes have transpired since the last meeting. *See enclosed worksheet.*

### Executive

- I am honored to have been appointed to serve on the University of California, Riverside Transformative Leadership in Disruptive Times Executive Program Advisory Board.



- I attended the American Association of School Personnel Administrators Conference in mid-October with our HR Team.
- I attended the California Charter Schools Leadership Update Conference in late October with our Compass Delegation. I was honored to be able to facilitate the Nonclassroom-Based Charter Affinity Group Workshop as part of the conference.
- I have been participating in several APLUS+ Advisory Council Meetings, where our work has focused on data, advocacy, and marketing. We finalized a factsheet and are working to finalize a new scholar intake survey. *See enclosed APLUS+ Personalized Learning Factsheet.*
- We have partnered with Altitude Learning to assist us in undergoing a SWOT analysis of our departments and to help develop an internal communications plan. This work will complement the work we are doing on our new school-wide WIG.
- I was interviewed by CCSA this past Monday, November 16 as part of their white paper on best practices in nonclassroom-based public charter schools. I shared aspects of our Compass Experience, and have high hopes for inclusion once CCSA releases their report sometime next month in December.

A lot of great work is taking place, thanks to our dedicated staff, to continue to improve the educational experience we provide our scholars. My thanks to our team for everything they do each and every day.

Respectfully Submitted,



J.J. Lewis  
Superintendent & CEO

# Compass Chronicle

Los Angeles Charter | November 2020

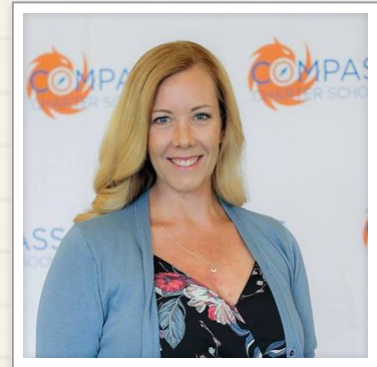
## A Word from our Principal, Janae Smith

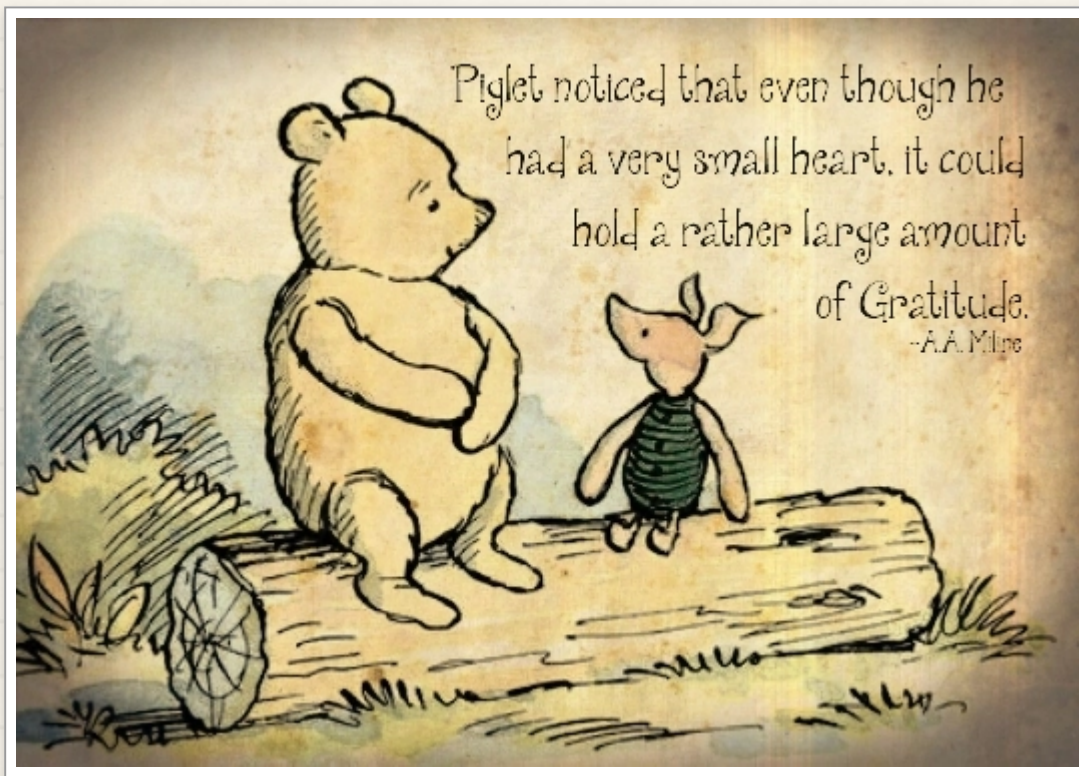
Greetings to all of the Compass Charter Schools (CCS) of Los Angeles families!

As the holiday season is in full swing, I have many opportunities to express my gratitude and share my thankfulness. I am most thankful for our amazing families and our learning coaches and scholars' hard work and dedication.

As we navigate this "new normal" regarding the pandemic, my concern for our scholars' success weighs heavy on my heart. Yet, in meeting and talking with many CCS LA families, I am comforted by the excellent examples of kindness, creativeness, and innovation that have risen from such a trying time. Our families are genuinely remarkable, and our scholars are finding many opportunities to celebrate their successes.

As this holiday season continues, I hope that you will find peace and joy while embracing those you love who are with you, and remembering those sweet memories of those who may not be; and connecting with those near and far to express gratitude and thankfulness. To quote A.A. Milne, "Piglet noticed that even though he had a very small heart, it could hold a rather large amount of gratitude." May your hearts be full this holiday season and in the new year.





## What's Been Happening at the Los Angeles Charter?

Our Compass Charter Schools of Los Angeles (CCSLA) supervising teachers (STs) have been busy these past few weeks. They have held over 100 connections meetings a week! Although we have had to move these virtually, Coffee with Compass has been an excellent time for families, teachers, and administrators to meet and get to know each other a little better. These virtual coffee sessions are also a perfect time for families to directly share any highlights and/or concerns with our Superintendent, J.J. Lewis. It has been exciting to learn about all that we have in common as educators, learning coaches, and parents.



Options STs and families enjoy using the new personalized learning plan (PLP) to review scholar academic progress. Our families have also provided beautiful projects and work samples to show their learning from home. The new ordering system, OPS, has proven to be a great tool in helping learning coaches and STs ensure that the best curriculum is provided to ensure academic excellence.

Our online SIs have resumed Zoom learning labs, and scholars are engaging with their teachers and peers. Whether it is competing in a quizzes activity, collaborating on a group project, or listening to a guest speaker, our online scholars are actively participating in all of their sessions. Likewise, scholars are engaged in their new Accelerate Education courses and have effortlessly embraced the new system. Many online scholars have shared that, although the new curriculum can be challenging at times, they are learning a lot and enjoying being able to dive deeper into concepts and their learning.

CCS LA also had three delegates attend the Computer-Using Educators (CUE) conference. They learned about the newest web 2.0 tools to help their scholars in our online and options program. These fantastic delegates have been sharing all that they learned with the entire CCS LA team. Families should be on the lookout for these amazing web 2.0 tools being shared with them to best support their scholars and learning.

The entire team looks forward to families sharing many more successes throughout the 2020-21 school year!

## Work Samples and Learning Labs!

### Culture Lab!

In Mr. Spink's biology class, scholars worked together to analyze the culture lab.

The screenshot shows a Google Docs document titled "Biology Classroom Culture Activity". The document content includes:

- Biology Classroom Culture Activity**
- What will you do to help contribute to a classroom culture that is safe, supportive, inclusive, and welcoming for everyone?**
- (Hint: Think about how you want to be treated while working with classmates during discussions and activities.) I can help by giving not [redacted] raised a lesson, being inclusive in group projects, and being accept [redacted]
- Start a class list below.
  - I can contribute to a classroom culture that is safe and welcoming for everyone by not judging others.
  - By making sure to participate I could encourage other classmates to do as well, and maintaining a [redacted]
- Having a positive attitude and not pressuring anyone to do anything they don't want to do.
  - Not judging people for their interests, and instead, being supportive.
  - I can be patient.
  - Having a positive attitude and being very support [redacted]
- Be a kind and supportive person [redacted]
- I can contribute to a classroom culture that is safe, supportive, inclusive, and welcoming to everyone by only putting positive material in the chat, not making [redacted]

CODE: 5EC6X

Ms. Davis' Spanish Learning Lab!

Dia De Los Muertos is about honoring the dead. In what ways do you (or others you know) honor those who have passed?

Student	Answer	PARTICIPATION
Joseph	I know that some people go to their graves to put flowers or other items of meaning in f...	100%
Michelle	Visiting the cemetery where my grandpa is buried. Having a tradition of watching his fav...	
Melia	We just started celebrating this year. We made an ofrenda that had Marigolds, the officia...	
Steven	Some people sing songs about the dead.	
Guinevera	My family goes to the cemetery and we bring flowers and stay there for about an hour t...	

## Central Idea!

The fourth graders in Ms. Fullerton's class learned about how to find a central idea.

zoom Mrs. Fullerton's 4th Grade Room Friday's at 12pm - Shared screen with speaker view

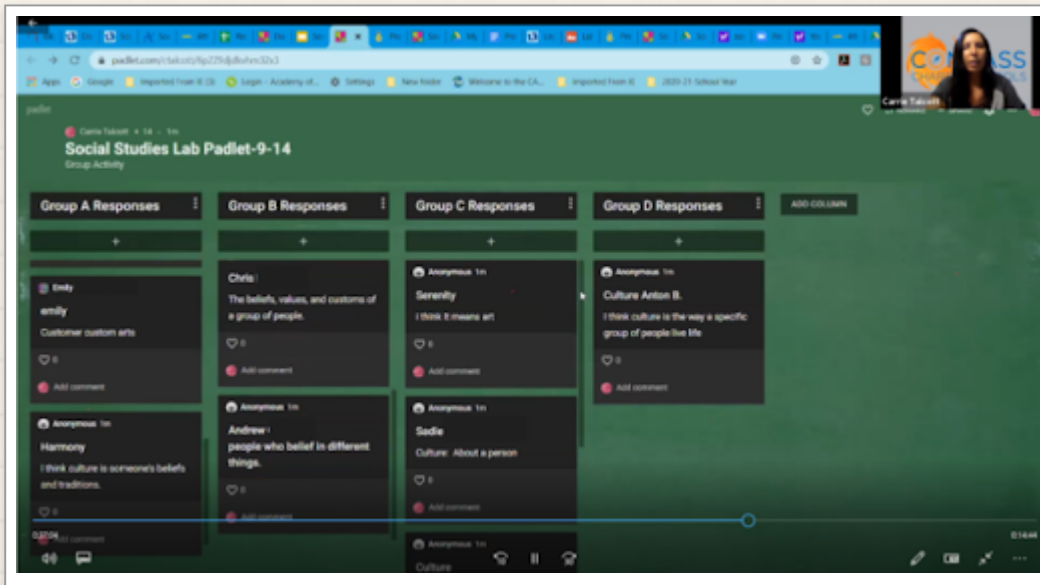
Remember to ask yourself...

What is the central idea or overall message that the author expects the reader to realize by the time the reader finishes the story?

Michelle Fullerton

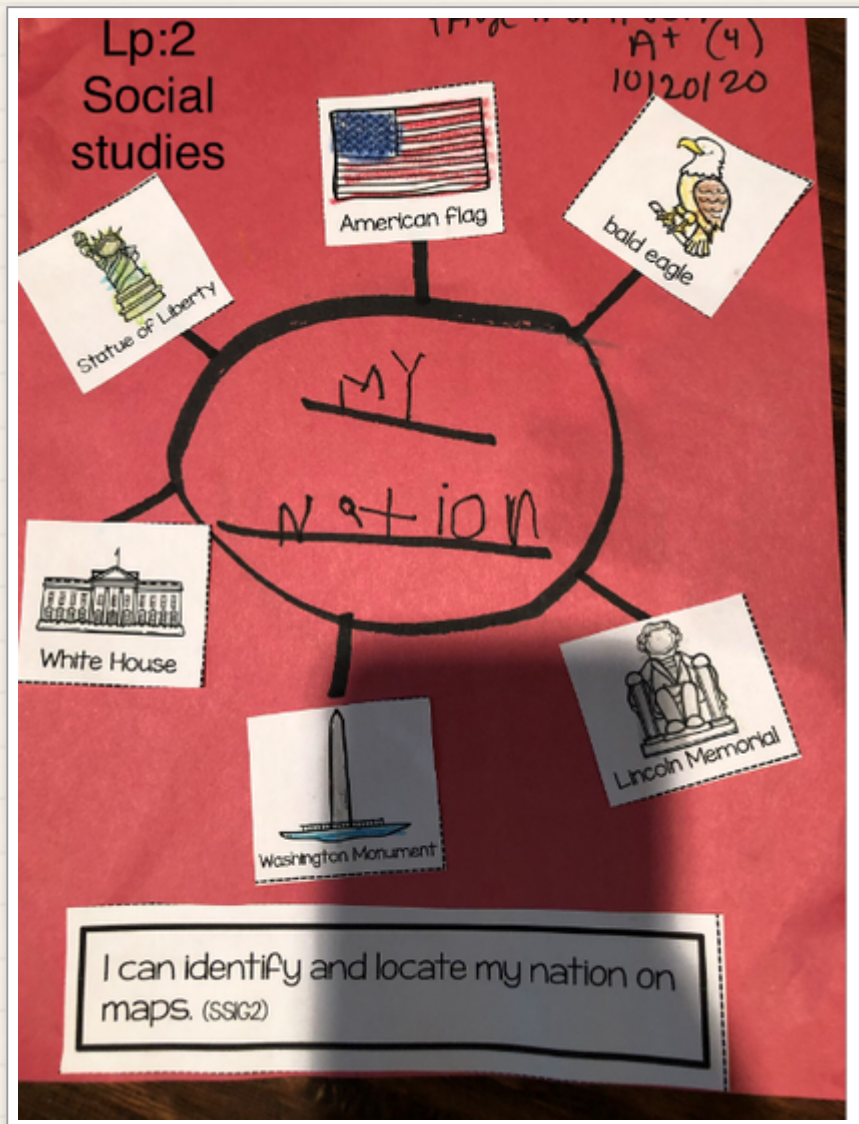
## Culture!

Middle school social studies scholars collaborated to share their definition of culture in Ms. Talcott's class.



## US Monuments!

Faye, T. shows his first-grade social studies skills by creating a web map to identify US monuments.



## Macular Degeneration Presentation!

Seventh-grader, Jax D. researched and presented information about Macular Degeneration.

**WHO GETS IT & WHAT DOES IT DO?**

Age-related Macular Degeneration (AMD) is an eye disease that may get worse over time. It's the leading cause of severe, permanent vision loss in people over age 60.

It happens when the small central portion of your retina, called the macula, wears down. The retina is the light-sensing nerve tissue at the back of your eye.


Because the disease happens as you get older, it's often called age-related macular degeneration. It usually doesn't cause blindness but might cause severe vision problems.

**MACULAR DEGENERATION CAUSES & PREVENTION**

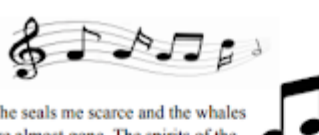
JAX [REDACTED]

## Culminating Project!



Isaac B creatively shared pictures in his culminating project for Julie of The Wolves novel.



"Amaroq, wolf, my friend,  
You me my adopted father.  
My feet shall run because of you.  
My heart shall beat because of you.  
And I shall love because of you."



The seals me scarce and the whales  
are almost gone. The spirits of the  
animals are passing away. Amaroq,  
Amaroq, you are my adopted father. My feet  
dance because of you. My eyes see because of  
you. My mind thinks because of you. And it  
thinks, on this thundering night,  
That the hour of the wolf and the Eskimo is over.



-Isaac Bronzan

## Science and Gardening!



Sofia C. shows her Tk Science skills by learning about llamas in combination with gardening. She made a llama cup planter and grew some clovers.



## Scholar Story: Logan Wong, a Sixth Grader



Logan was bored at the brick-and-mortar school; for example, the teacher gave everyone 15 minutes to complete the task, and he completed it in one minute and sat there quietly for the next 14 minutes. While he got along with his friends and was a "model" student, as he did everything the teacher asked, he sometimes appeared to be an outsider looking in.

We chose CCS because his brick-and-mortar school was being difficult when we requested an IEP assessment for Logan.

Logan loves learning at home; he studies content at his own pace (touch the surface because it's a requirement or digs deeper into the topic because he's interested). He picks topics of interest (for social science, he researched and wrote about battleships and weapons in World War II).

There are no typical days for Logan. When possible, he starts the day at 9 am with CTC Math and then Rosetta Stone (French). The requirement is 30 minutes of each, but he tends to continue for about an hour.

The main challenge is when we ask him to complete work to meet Common Core requirements, and he is not interested in the work. We explain that, in life, we all have to do work that we do not want to, but that it will benefit us. When applicable, we also explain how common core work relates to the subjects he is interested in.

Being new to homeschool, we wanted to work with a charter school to have additional guidance and support. We have a friend who has homeschooled her three children for the last ten years, so we spoke with her. We learned about the importance of "approved vendors" and found the vendors that we wanted on Compass's list.

Support at CCS has been amazing! Our supervising teachers understand; they work with our schooling philosophy and help us find ways to meet requirements. Other support areas have been very forthcoming, including IEP assessment, middle/high school, college counselors, and support programs for students and the learning coaches (i.e., parents).

Some advice for other families is we know that tailored/targeted instruction is most efficient, and personalized learning at CCS is precisely that. While it will take a while to find your "own way," you are given the time and support to get there.

Logan shares, "I get to learn things that I want to learn, like biology (the study of animals), science (everything except for anatomy), math (everything), cooking, and more!"



## Staff Spotlight: Meet Michelle Fullerton, Online Elementary School Teacher!



Hi! My name is Michelle Fullerton. I am an Online Elementary School Teacher teaching fourth grade this year. This is my eighth year teaching at CCS. I love Compass!! I love connecting with my scholars and families and helping them to succeed in an online learning environment. My advice to families is always to personalize your learning environment to fit your scholar's needs. Create your schedule, routine, and system of accountability, and I am here to support you in any way that I can. I enjoy spending quality time with my almost nine-month-old baby girl Paisley and my husband in my free time. We love taking walks and enjoying the outdoors.

## Staff Spotlight: Meet Danielle Kiefner, Options Supervising Teacher



I am a Supervising Teacher with the Options Program. I have worked for Compass Charter Schools since September of 2019.

I love being a supervising teacher here at Compass for many reasons; a primary reason I get to work with, get to know each family and support each scholar and family uniquely based on their individual goals and needs.

As an educator, I would share advice with learning coaches and scholars to never give up; instead, get support for what you want to accomplish and see it through.

One thing about me that few people know is that I have a Bachelor of Arts degree in Psychology, and I am a certified Hypnotherapist, licensed by the ACHE. (I am not practicing at the moment).

My two daughters and I love hiking, traveling, reading, art, crafting, listening to music, and dancing in our free time.



## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS  
#ChooseCompass

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



*Copyright © 2017, All rights reserved.*

# Compass Chronicle

Yolo Charter | November 2020

## A Word From our Principal, Jason Bee

Greetings, Compass Yolo!

I hope this newsletter finds you all in good spirits and health. As we close in on the end of 2020, it's a great time to reflect on all of the work and how far we have come since the beginning of the school year.



I'm thankful that I have been able to meet many of you since the beginning of the school year, and I hope that you will be able to find time to join me and our Assistant Principal, Ms. Karle Roberts, at our next Yolo Coffee with the Principal.

Keep an eye out for this event and many others on Parent Square as they are important opportunities to come together as a school and celebrate our scholars' success. I hope you enjoy this quarter's newsletter as it celebrates our school community and spotlights our scholars, teachers, and families and all the work they do each and every day as we challenge and inspire each other to overcome challenges and aspire to reach our goals.

Forever Loud and Proud!

Jason A. Bee

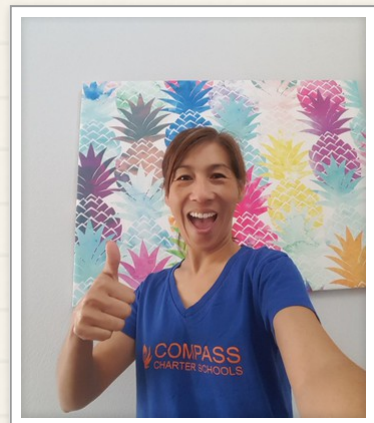
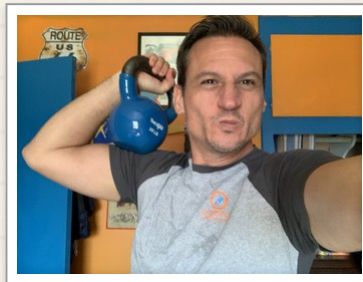
## What's Been Happening at the Yolo Charter?

CCS scholars and teachers have been very busy this year! Between weekly learning labs, connections meetings, Parent-Teacher Conferences, and clubs, there is always something going on and ways to engage in learning and getting to know your classmates. In addition, we always find the time to come together and celebrate, as can be seen in the pictures below!



## Spirit Week!

Spirit Week was a blast at CCS Yolo! We all had a lot of fun dressing up and celebrating our school spirit during virtual celebrations and on social media! Here are a few of us showing off our school spirit during Spirit Week!

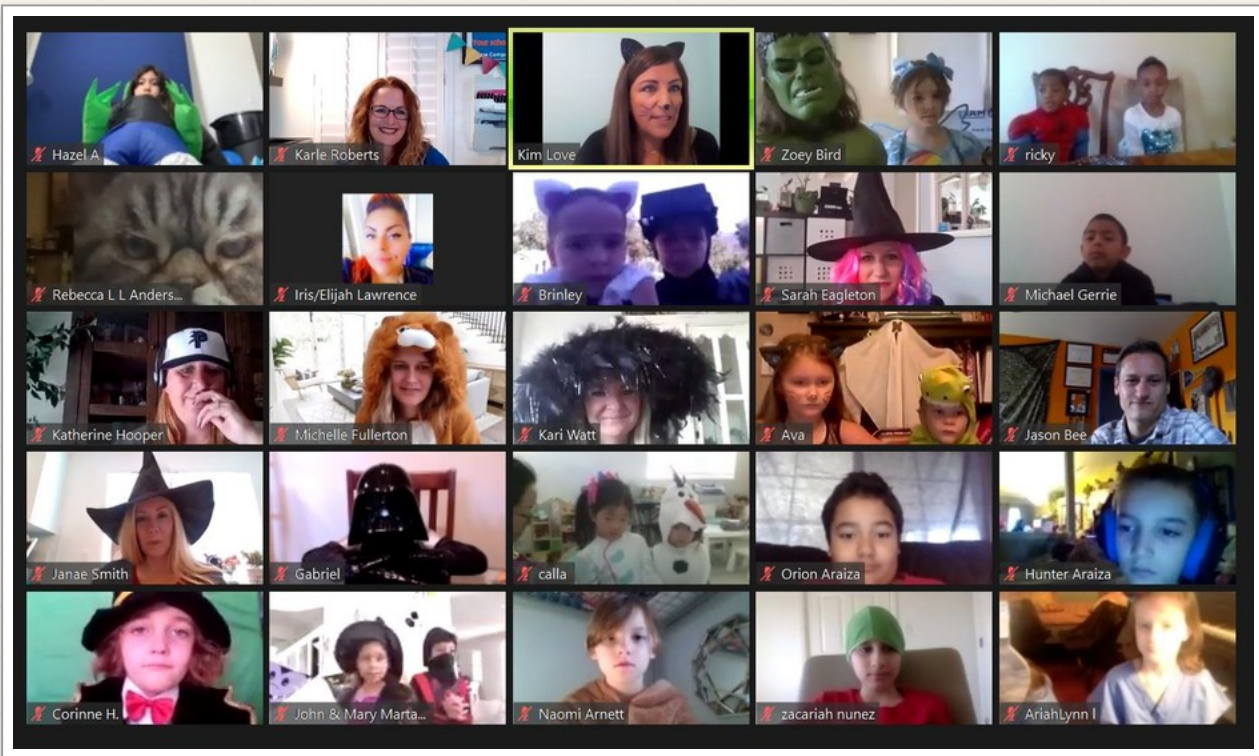






## Elementary Halloween Parade!

It was so great to see all of our youngest scholars come all dressed up in their Halloween costumes! Thanks to the Online Elementary Team for putting together this fun event!



## Veterans Day Recognition

Even though Veteran's Day was a day off from school, Niko H. (second grader) spent time learning about the meaning of the holiday. He then painted this American flag for his neighbor, who is a veteran.



## Work Samples and Learning Labs!

### Options Scholars

#### Addition Practice!

Elena E. shows her first-grade addition practice using a number line.



Now all that was missing is...  
Thank you and well done!

Back at headquarters, the Number Jacks are playing a jumping game on a numberline. Whoever gets the highest score wins.

A goes first. His equation is  $5 \times 3$ .

First, he jumps 5 spaces.

Then, he jumps 3 spaces.

A lands on B. B is A's score in the game.

Show each number's turn and where they land.

A's equation is  $4 + 2$

B's equation is  $1 + 3$

C's equation is  $4 + 5 + 0$

5 6 7 8 9 10

4 + 2 = 6

1 + 3 = 4

4 + 5 + 0 = 9

Who wins?

Oh, No! The Puzzler has taken 3 in his orange bubble.

Quick! Fill out the doubles. Help solve Brain Games to help solve the Puzzler's puzzle and free Three!

4	2
4	2

Good job! Now solve the Puzzler's puzzle.

THE PUZZLER

Are these addition right? Check the 4's.

$1 + 2 + 3 = 6$	$4 + 2 + 3 = 9$
$1 + 7 + 2 = 9$	$2 + 3 + 2 = 7$

Hooray! You solved the puzzle and freed Three.

THANK YOU TO THE PUZZLER FOR HELPING US SOLVE THE PUZZLE AND FREE THREE!

Great problem-solving! Thank you!



## Stonehenge!

Torin M., third-grader, has started his unit study on Ancient Europe and the coming of the Bronze Age. He is learning about the Bell Beaker Culture, how they lived, and what they created. He kicked off the study by making a replica of Stonehenge.

## Robots!

Carter A. used his Tinker crate from KiwiCo to build a walking robot. This was a great project for him to focus on his reading skills, following detailed instructions, and learning about electricity, motors, and robotics.

## Math Skills!

Aria B., a kindergartener of Ms. Moyher's, has been learning about measurement, shapes, and counting. She used this knowledge to design and build a model of a spacecraft!

## Solar Systems!

Samyama M., a TK scholar who has been learning about the planets and the Solar System. I love how she has given them such personalities in her drawing!

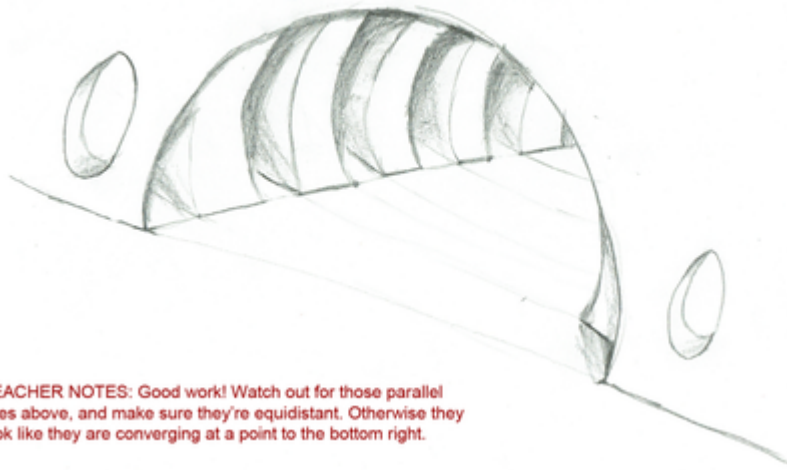


## Drawing Skills!

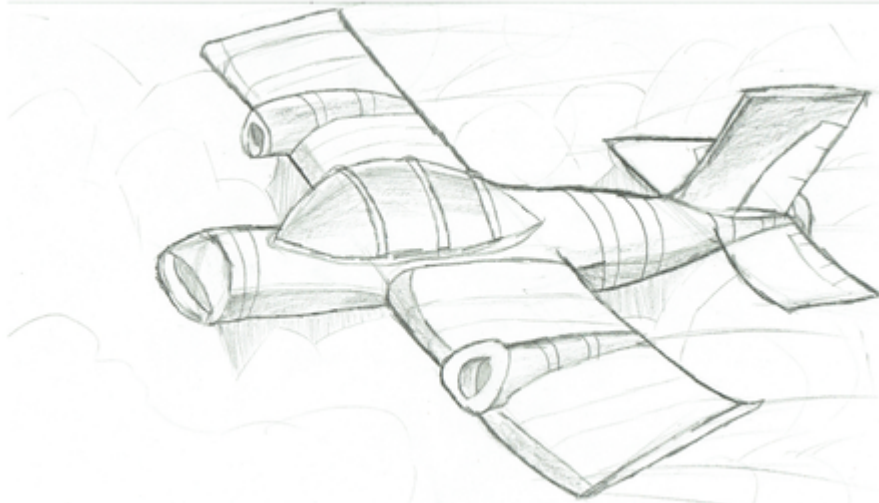
Thomas A., a middle school scholar, shows his growing artistic talent in his art class.

Practiced three-dimensional drawing using principles of perspective and shading. Medium: graphite pencil.

Art MS Elective  
Grade: 98/100

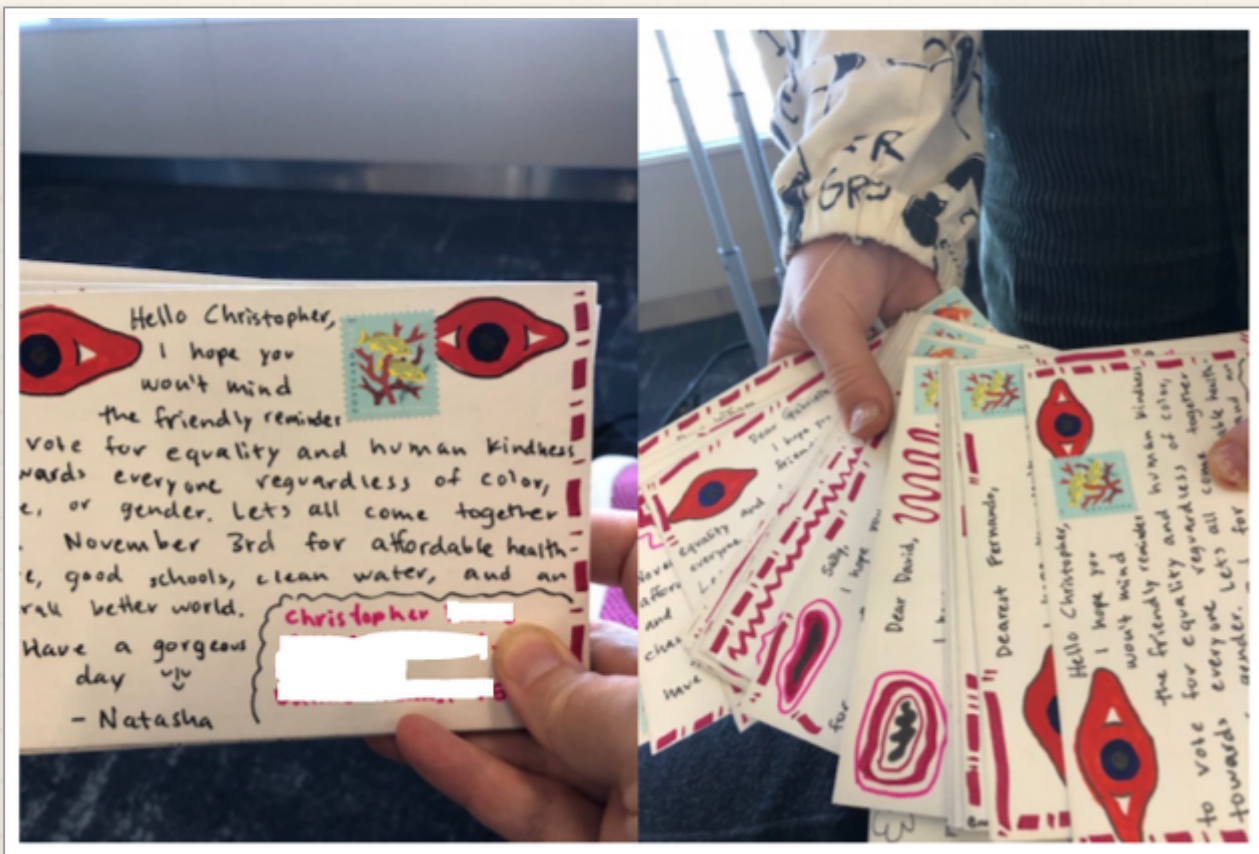


**TEACHER NOTES:** Good work! Watch out for those parallel lines above, and make sure they're equidistant. Otherwise they look like they are converging at a point to the bottom right.



## Vote!

Natasha H. sent postcards to Texans to encourage them to go out and vote.

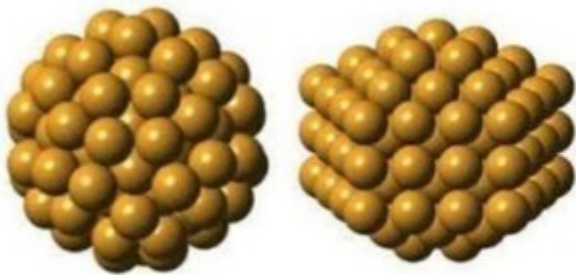


## Quantum Physics!

Roberts, seventh-grader, has been working on Quantum Physics. He has done some research into what makes up an atom.



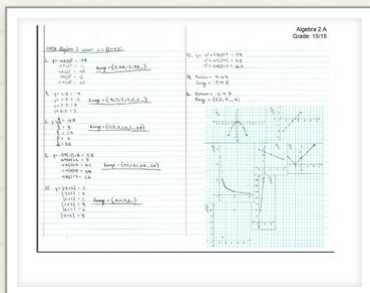
Atoms make up everything by bonding to other atoms.



Hydrogen was the first atom ever created by the Big Bang. The Big Bang created quarks as the universe cooled. The quarks worked with the already present electrons to make an atom. The quarks made the nucleus and the electrons made the shells.

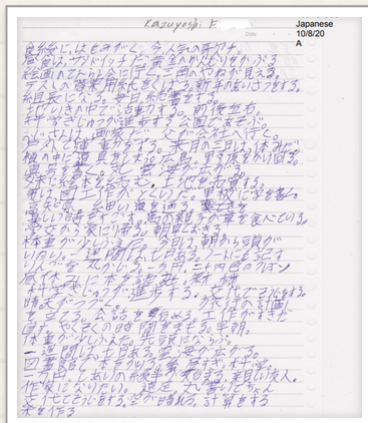


Helium was the second atom ever created.



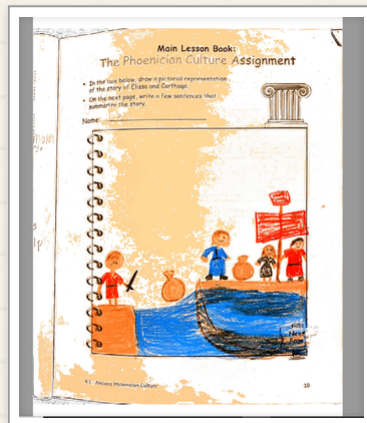
### Algebra 2!

Jeremiah A., a highschool scholar, shows attention to detail and problem-solving skills in this Algebra 2 assignment.



### Writing in Japanese!

Kazuyoshi F., a highschool scholar, is expanding his knowledge of spoken Japanese to reading and writing.

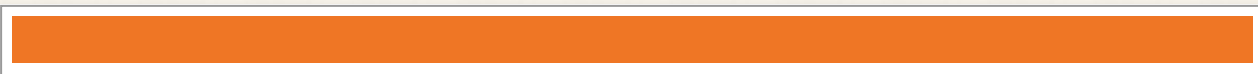
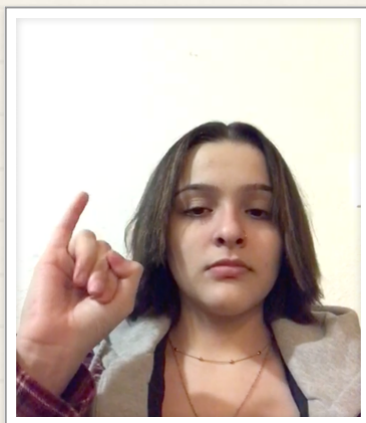
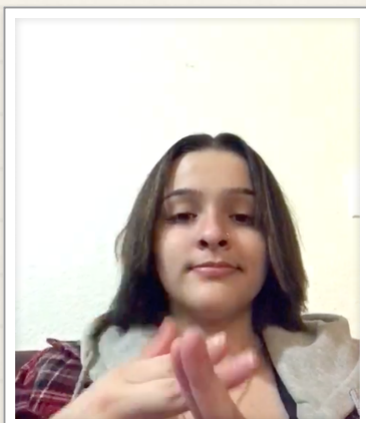
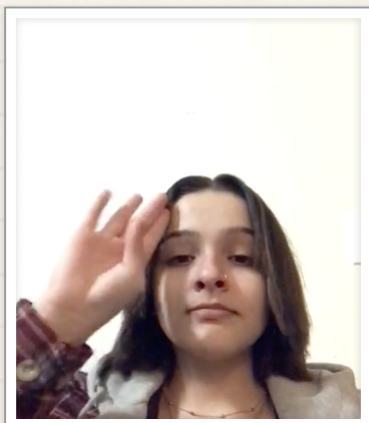


### Phoenician Culture!

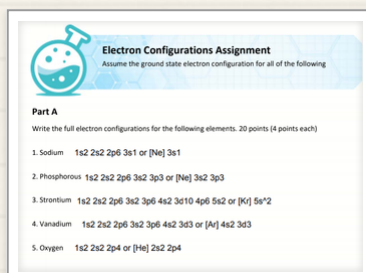
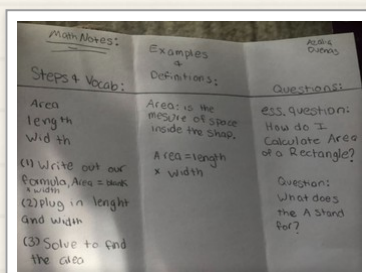
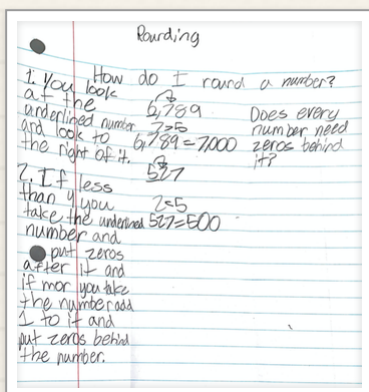
One of our online elementary scholars Lexi V., drawing an amazing picture after learning about the Phoenician culture!

## Sign Language Skills!

Adriana C., an 11-grader of Ms. Moyher's, demonstrates parts below how to sign "Hi, my name is Adriana!" in American Sign Language.



## Online Scholars



### Rounding Numbers!

Ryder M., a middle school scholar, demonstrates AVID Math note-taking skills with this set of notes on rounding whole numbers.

### Area of a Rectangle!

Azalea D., a middle school scholar, demonstrates AVID Math note-taking skills with this set of notes on finding the area of a rectangle.

### Electron Configurations!

In high school Chemistry class, Samantha G. shows her excellent chemistry knowledge by completing electron configurations.

### Function Notation!

Algebra 2 online high school scholars practice their function notation in the live Algebra 2 learning lab.

## OPERATIONS USING FUNCTION NOTATION

$F(x) = x^2 + 3x$  AND  $G(x) = 5x - 2$

$x^2 + 8x - 2$

Addition notation:  $f(x)+g(x)$  or  $(f+g)(x)$

$x^2 + 3x + 5x - 2$   
 $x^2 + 8x - 2$

Subtraction notation:  $f(x)-g(x)$  or  $(f-g)(x)$

$x^2 - 2x + 2$

Multiplication notation  $(f \cdot g)(x) = f(x) \cdot g(x)$

$(x^2 + 3x)(5x - 2)$   
 $5x^3 - 2x^2 + 15x^2 - 6x$   
 $5x^3 + 13x^2 - 6x$

Division notation :

$(f/g)(x) = \frac{f(x)}{g(x)}$

$\frac{x^2 + 3x}{5x - 2}$

# Scholar Spotlight: Meet Drennan and Gianna T., Options Scholars



Distance learning was not a good fit for us, and when we found out that we could enroll our children in Compass Charter Schools, we were beyond thrilled. Coming from an educational background, we know how important it is to foster a lifelong love of learning for our children, Gianna (eighth-grade) and Drennan (first-grade). We are first-time homeschoolers, and the Options Program has not only encouraged our kids to accept their true selves, but they can now learn at their own pace.

This journey has helped us reclaim our family time, and my children's learning needs are finally being met! Being able to handpick curriculum is preparing Gianna for high school rigor and allows her to explore her love of the sciences through hands-on activities beyond textbook pages.

Drennan is engaged, looks forward to his speech therapy sessions, and loves Compass's subscriptions. Outside of school time, the kids like to create new projects, collecting Funko Pops, participate in CrossFit and swimming, and attend live music concerts. Being a part of the Compass Family has enabled us to embrace our interests, now more than ever.

Learning Coach - Paulina Tatum and Supervising Teacher - Christina Vert



## Scholar Spotlight: Meet Cameron I, First-Grade Scholar!



We chose Compass Charter School for our son Cameron to provide him with comprehensive and well-rounded education tailored to meet his individual interests and needs. Our kindergarten year was wonderful, and we are excited to be with Compass again for first grade.

Cameron is truly flourishing with his personalized educational plan, and he loves the flexibility to pursue his interests. He enjoys karate, spending time outside as a family, and researching his favorite topics like the weather and animals. One of his favorite places to go is the Birch Aquarium.

Cameron frequently shares that math and science are his favorite subjects. He currently would like to be a meteorologist when he grows up! I believe a big part of his love of learning has been the ability to choose a curriculum that meets his needs and learning style combined with real-world, hands-on experiences.

We are thankful to have such a wonderful partnership with our supervising teacher and his speech therapist, and we have loved our experience with Compass.

Learning Coach - Lauren Ignacz and Supervising Teacher - Christina Vert



**Staff Spotlight: Meet Mrs. Kim Love,  
Online Elementary Teacher!**



In her seventh year at Compass, Mrs. Love is one of our most experienced online elementary teachers. Along with her teaching duties, she is an active member of the Online Learning Committee and a Supervising Teacher (Homeroom) and the primary contact for her scholars and learning coaches and their educational-related needs.

Mrs. Love shares how much she enjoys working alongside the scholar's learning coach to help provide the scholar with the best educational experience that all children deserve to have.

"Most importantly, I am here to support the scholar's educational, emotional, and academic well-being," Mrs. Love reflects when asked about her role here at CCS.

She explains her "why" for being a supervising teacher at Compass is because, "It allows me to do what I love most, help inspire, and develop young scholars while caring for my family at home. There is truly no other school that I would rather be teaching for; CCS is the best!"

All Compass teachers serve dual roles, to support scholars and learning coaches. One of the most important pieces of advice that Mrs. Love would like to share, is to remind the learning coach that communication between them and their supervising teacher is as important as with the scholar's primary teacher. The learning coach and supervising teacher must work as a team, share questions and concerns, collaborate and problem-solve, and celebrate the scholar's accomplishments and achievements. The relationship created with each CCS family and their supervising teacher impacts the overall Compass experience.

When not teaching, Mrs. Love is a swim instructor at Jan Thomas Swim School in Clovis, the largest seasonal swim school in the United States. She enjoys spending her free time with her family and vacationing at the beach in their travel trailer. They love to spend time at Avila Beach on the Central Coast!





**Staff Spotlight: Meet Christina Vert,  
Supervising Teacher with the  
Options Program!**



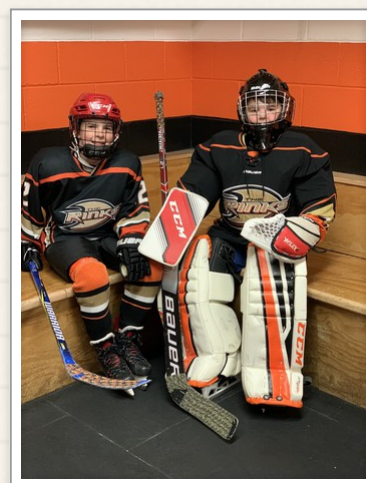
My name is Christina Vert, and I am a Supervising Teacher with Compass Charter Schools. This is my second year working for Compass and my ninth year in education!

My favorite quote about education is:

**"You will not reap the fruit of individuality in your children if you clone their education."**

~Marilyn Howshall

This is why I do what I do. I want to celebrate each child's individuality and foster their education to meet their needs best. I love working closely with families to help children reach their goals. My goal is for each child to be able to create a life that they love. My passion is to support scholars in any way I can to help them reach their life goals.



As an educator, my one piece of advice for learning coaches is not to be scared of making mistakes. I promise, as long as you are trying your best, you are doing enough. Make memories with learning and teach your child skills that they would not always get in a traditional classroom setting. Be curious with your children and foster their curiosity. If a

lesson goes wrong, that is okay! All you are teaching your children is sometimes things don't go perfectly, but we LEARN and get better each time.

One thing very few people know about me is that I know how to clog! I used to compete in clogging competitions growing up! I am out of practice now, but I am sure I can still put my dance skills to use if the right music is on! I have performed at Disneyland multiple times (both for clogging and marching band)! Another fun fact- I can play the clarinet!

My family and I love to have picnics at the park, go hiking, pick apples, and play board games. I have a two-year-old and a five-year-old that keep me very busy! We also love to ride bikes!





## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



*Copyright © 2017, All rights reserved.*

# Coversheet

## Counseling Services Department Presentation

**Section:** VIII. Presentations  
**Item:** A. Counseling Services Department Presentation  
**Purpose:** FYI  
**Submitted by:** Debra Stephan  
**Related Material:** Counseling Services Department Board of Directors Presentation.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**COMPASS**  
CHARTER SCHOOLS



# **Counseling Services Department 2020-21 Board Presentation**

**(855) 937- 4227**

**CompassCharters.org**

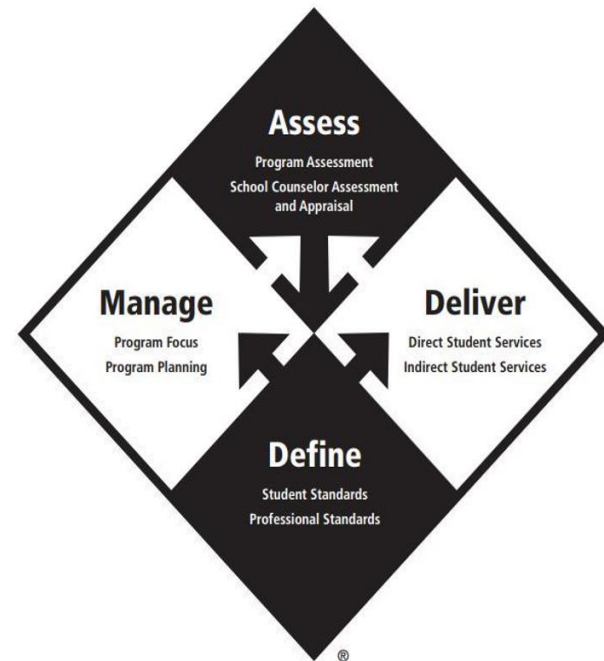
**COMPASS**  
CHARTER SCHOOLS



# AGENDA

---

- Mission & Vision
- Meet the Counseling Team
- The Compass Comprehensive School Counseling Program
- 2020/2021 Actions for Scholar Improvement
- Q & A







# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





## Compass Comprehensive School Counseling Program



Mrs. Stephan  
Director Counseling  
Services



Ms. Olson  
College & Career  
Readiness Counselor



Mrs. Ayala  
Counselor (A-Co)



Mrs. Helton  
Counselor (Cr-G)



Mr. Samples  
Counselor (H-Me)



Mrs. Schwartzberg  
Counselor (Mi-Ro)



Ms. Bateman  
Counselor (Ru-Z)

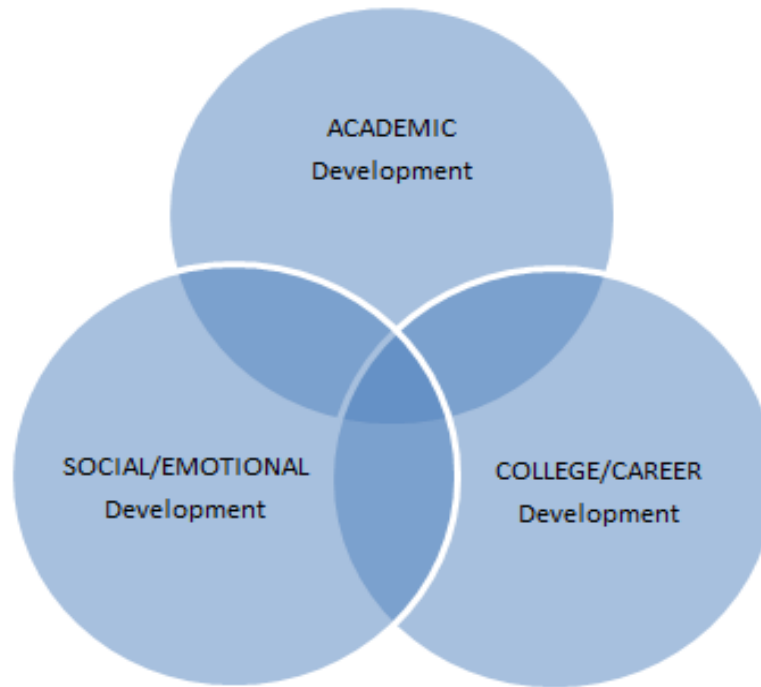




## Compass Comprehensive School Counseling Program

A proactive and preventative 6-12 school program that addresses academic, social/emotional and college career development of all scholars by providing:

- Leadership
- Advocacy
- Collaboration
- Systemic Change





# Compass Comprehensive School Counseling Program

## Areas of Domain

### Academic Development

- Apply skills needed for educational achievement
- Apply skills of transitioning between educational levels
- Develop & monitoring Individual Academic and College/Career Plans (AO) known as our Academic Outlook.

### College/Career Development

- Apply college/career exploration & planning skills in achievement of life college/career goals
- Know where & how to obtain information about the world of work & post-secondary training/education
- Apply skills for college/career readiness & success

### Social/Emotional Development

- Understand self as an individual and as a member of diverse local & global communities
- Interact with others in ways that respect individual & group differences
- Apply personal safety skills & coping strategies





# Compass Comprehensive School Counseling Program



## School Counseling Implementation Framework

**DEFINE**

Scholar Standards

- ASCA Mindsets & Behaviors

Professional Standards

- ASCA Ethical Standards
- ASCA Professional Standards & Competencies

**MANAGE**

Program Focus

- Beliefs
- Vision
- Mission

Program Planning

- Data Profile
- Lesson Plans
- Use of Time
- Calendars
- Advisory Council

**DELIVER**

Direct Services with Scholars

- Instruction
- Advisement
- Counseling

Indirect Scholar Services

- Consultation
- Collaboration
- Referrals

**ASSESS**

Program Assessment

School Counselor Assessment and Evaluation



# Compass Comprehensive School Counseling Program

## Define: Scholar Standards & School Counselor Professional Standards

### The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

#### Category 1: Mindset Standards

School counselors encourage the following mindsets for all students.

- M.1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M.2. Self-confidence in ability to succeed
- M.3. Sense of belonging in the school environment
- M.4. Understanding that postsecondary education and life-long learning are necessary for long-term career success
- M.5. Belief in using abilities to their fullest to achieve high-quality results and outcomes
- M.6. Positive attitude toward work and learning

#### Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies	Self-Management Skills	Social Skills
B-LS 1. Demonstrate critical-thinking skills to make informed decisions	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2. Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3. Use time-management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4. Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5. Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision-making and social responsibility
B-LS 6. Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8. Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	



### ASCA Ethical Standards for School Counselors

(Adopted 1984; revised 1992, 1998, 2004 and 2010, 2016)

#### Preamble

The American School Counselor Association (ASCA) is a professional organization supporting school counselors, school counseling student/interns, school counseling program directors/supervisors and school counselor educators. School counselors have unique qualifications and skills to address pre-K-12 students' academic, career and social/emotional development needs. These standards are the ethical responsibility of all school counseling professionals.

School counselors are advocates, leaders, collaborators and consultants who create systemic change by providing equitable educational access and success by connecting their school counseling programs to the district's mission and improvement plans. School counselors demonstrate their belief that all students have the ability to learn by advocating for an education system that provides optimal learning environments for all students.

All students have the right to:

- Be respected, be treated with dignity and have access to a comprehensive school counseling program that advocates for and affirms all students from diverse populations including but not limited to ethnic/racial identity, nationality, age, social class, economic status, abilities/disabilities, language, immigration status, sexual orientation, gender, gender identity/preference, family type, religious/spiritual identity, emancipated minors, wards of the state, homeless youth and incarcerated youth. School counselors as social justice advocates support students from all backgrounds and circumstances and consult when their competence level requires additional support.
- Receive the information and support needed to move toward self-determination, self-development and affirmation within one's group identities. Special care is given to improve overall educational outcomes for students who have been historically underserved educationally.
- Receive critical, timely information on college, career and postsecondary options and understand the full magnitude and meaning of how college and career readiness can have an impact on their educational choices and future opportunities.
- Privacy that should be honored to the greatest extent possible, while balancing other competing interests (e.g., best interests of students, safety of others, parental rights) and adhering to laws, policies and ethical standards pertaining to confidentiality and disclosure in the school setting.
- A safe school environment promoting autonomy and justice and free from abuse, bullying, harassment and other forms of violence.

#### PURPOSE

In this document, ASCA specifies the obligation to the principles of ethical behavior necessary to maintain the high standards of integrity, leadership and professionalism. The ASCA Ethical Standards for School Counselors were developed in consultation with state school counseling associations, school counselor educators, school counseling state and district leaders and school counselors across the nation to clarify the norms, values and beliefs of the profession.

The purpose of this document is to:

- Serve as a guide for the ethical practices of all school counselors, supervisors/directors of school counseling programs and school counselor educators regardless of level, area, population served or membership in this professional association.
- Provide support and direction for self-assessment, peer consultation and evaluations regarding school counselors' responsibilities to students, parents/guardians, colleagues and professional associations, school district employees, communities and the school counseling profession.
- Inform all stakeholders, including students, parents/guardians, teachers, administrators, community members and courts of justice of best ethical practices, values and expected behaviors of the school counseling profession.

#### A. RESPONSIBILITY TO STUDENTS

##### A.1. Supporting Student Development

- School counselors:
- a. Have a primary obligation to the students, who are to be treated with dignity and respect as unique individuals.
  - b. Aim to provide counseling to students in a brief context and support students and families/guardians in obtaining outside services if the student needs long-term, individual counseling.
  - c. Do not diagnose but remain acutely aware of how a student's diagnosis can potentially affect the student's academic success.
  - d. Acknowledge the vital role of parents/guardians and families.
  - e. Are concerned with students' academic, career and social/emotional needs and encourage each student's maximum development.
  - f. Respect students' and families' values, beliefs, sexual orientation, gender identification/expression and cultural background and exercise great care to avoid imposing personal beliefs or values rooted in one's religion, culture or ethnicity.



### ASCA School Counselor Professional Standards & Competencies

The ASCA School Counselor Professional Standards & Competencies outline the mindsets and behaviors school counselors need to meet the rigorous demands of the school counseling profession and the needs of pre-K-12 students. These standards and competencies help ensure new and experienced school counselors are equipped to establish, maintain and enhance a comprehensive school counseling program addressing academic achievement, career planning and social/emotional development. These standards and competencies can be used in a variety of ways including:

#### School counselors

- Self-assess their own mindsets and behaviors
- Formulate an appropriate professional development plan

#### School administrators

- Guide the recruitment and selection of competent school counselors
- Develop or inform meaningful school counselor performance appraisal

#### School counselor education programs

- Establish benchmarks for ensuring school counseling students graduate with the knowledge, skills and attitudes needed to develop a comprehensive school counseling program.

#### Organization of the ASCA School Counselor Professional Standards & Competencies

The ASCA School Counselor Professional Standards & Competencies are organized by mindset standards and behavior standards and competencies. The standards are broader topics that describe the knowledge, attitude and skills school counselors need to implement a comprehensive school counseling program. The competencies are more specific and measurable indicators of the behavior standards.

#### Mindsets:

The mindset standards include beliefs school counselors hold about student achievement and success. Although it may be possible to measure these beliefs, the mindsets are more readily recognized through the behavior a school counselor demonstrates as a result of the implementation of a comprehensive school counseling program. Therefore, the mindset standards do not have correlating competencies.

#### Behaviors:

The behavior standards include essential behaviors school counselors demonstrate through the implementation of a comprehensive school counseling program including:

1. Professional foundation - the essential skills that are the basis of a school counselor's professional orientation
2. Direct and indirect student services - interactions that are provided directly to students or indirectly for students in collaboration with families, teachers, administrators, other school staff and education stakeholders
3. Planning and assessment - activities necessary for the design, implementation and assessment of the comprehensive school counseling program

Each behavior standard has specific competencies that are measurable indicators of the broader standard. These competencies can be used to further define the behaviors necessary for the implementation of a comprehensive school counseling program.

The mindsets and behavior standards are found in the following chart, and the behavior competencies are listed afterwards.





# Compass Comprehensive School Counseling Program



## School Counseling Implementation Framework

**DEFINE**

Scholar Standards

- ASCA Mindsets & Behaviors

Professional Standards

- ASCA Ethical Standards
- ASCA Professional Standards & Competencies

**MANAGE**

Program Focus

- Beliefs
- Vision
- Mission

Program Planning

- Data Profile
- Lesson Plans
- Use of Time
- Calendars
- Advisory Council

**DELIVER**

Direct Services with Scholars

- Instruction
- Advisement
- Counseling

Indirect Scholar Services

- Consultation
- Collaboration
- Referrals

**ASSESS**

Program Assessment

School Counselor Assessment and Evaluation





# Compass Comprehensive School Counseling Program

## Manage: Program Focus & Planning

### Mission

The mission of the Compass Charter Schools Counseling Department is to provide a comprehensive school counseling program that will empower all scholars to reach their fullest potential through advocacy and to promote success through a focus on academic, social/emotional and career development, one scholar at a time.




### Vision

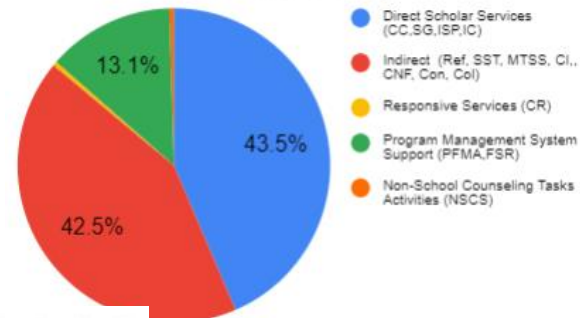
We are committed to proactive collaboration with scholars to provide equitable school counseling services that promote academic success, personal growth and career exploration in a virtual learning environment.



### Counseling Services Curriculum Lesson Plan

<b>Counselor(s):</b>	Michelle Bateman Kiki Helton	
<b>Date:</b>	10/8/2020	
<b>Activity:</b>	Learning Lab Get SMART: Goal Setting	
<b>Grade(s):</b>	6-8	
<b>ASCA Domain:</b>	Academic	Social/Emotional
<b>ASCA Mindsets &amp; Behaviors:</b>	Identify the appropriate mindset and behavior standards addressed in the core curriculum being presented (2-3 maximum). Use the following link for reference to the standards: <a href="https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf">https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf</a>	
<b>Mindset Standards:</b>	M 6. Positive attitude toward work and learning	
<b>Behavior Standards:</b>	B-LS 7. Identify long- and short-term academic/careers/social-emotional goals	
<b>Learning Strategies:</b>	s B-SMS 6. Demonstrate perseverance to achieve long- and short-term goals	
<b>Self Management Skills:</b>		

### Time Task Analysis







# Compass Comprehensive School Counseling Program



## School Counseling Implementation Framework

**DEFINE**

Scholar Standards

- ASCA Mindsets & Behaviors

Professional Standards

- ASCA Ethical Standards
- ASCA Professional Standards & Competencies
- 

**MANAGE**

Program Focus

- Beliefs
- Vision
- Mission

Program Planning

- Data Profile
- Lesson Plans
- Use of Time
- Calendars
- Advisory Council

**DELIVER**

Direct Services with Scholars

- Instruction
- Advisement
- Counseling

Indirect Scholar Services

- Consultation
- Collaboration
- Referrals

**ASSESS**

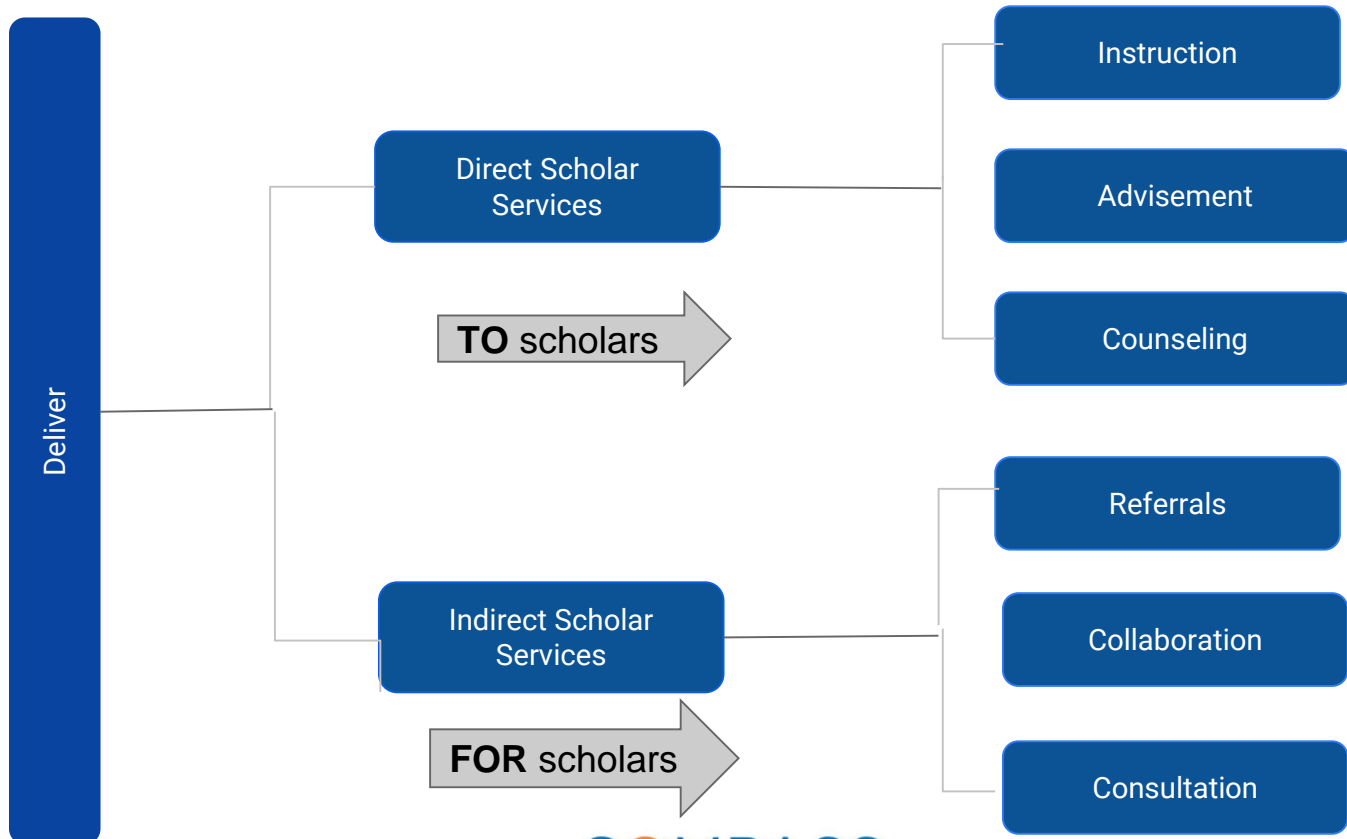
Program Assessment

School Counselor Assessment and Evaluation



# Compass Comprehensive School Counseling Program

## Direct & Indirect Counseling Services





## Compass Comprehensive School Counseling Program

### Direct Instruction: Counseling Core Curriculum

Description

Provides school counseling  
content in a systematic way to  
ALL scholars 6-12

Purpose

Scholar awareness  
Skill development  
Application of skills needed in  
everyday life



# Compass Comprehensive School Counseling Program

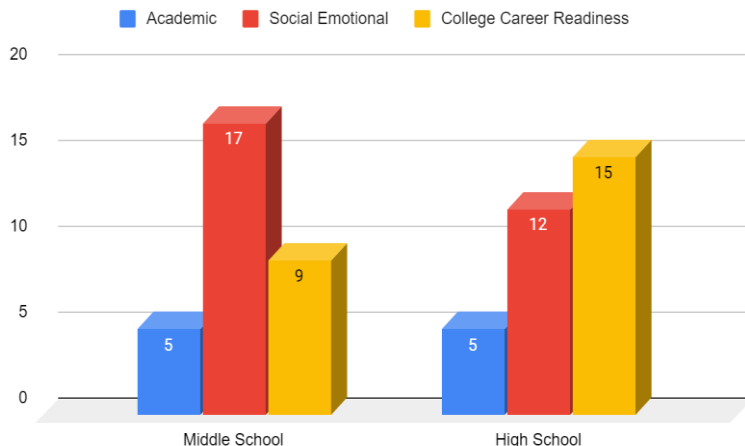
## Direct Instruction: Counseling Core Curriculum



CCS Direct Instruction Services Examples:

- MS/HS Learning Lab Curriculum
- Morning Starter, Firebird Talks, and College Road Map Small Groups
- Transition Moving-UP Program Middle & High School

Learning Lab Counseling Core Curriculum by Domain



**31 MS Lessons  
32 HS Lessons**

**338 Attendees  
As of 11/12/2020  
in 12 sessions**





## Compass Comprehensive School Counseling Program

### Direct Advisement: Individual Scholar Planning

Description

Assists scholars in planning, monitoring, and managing their academic, social emotional, and college/career development

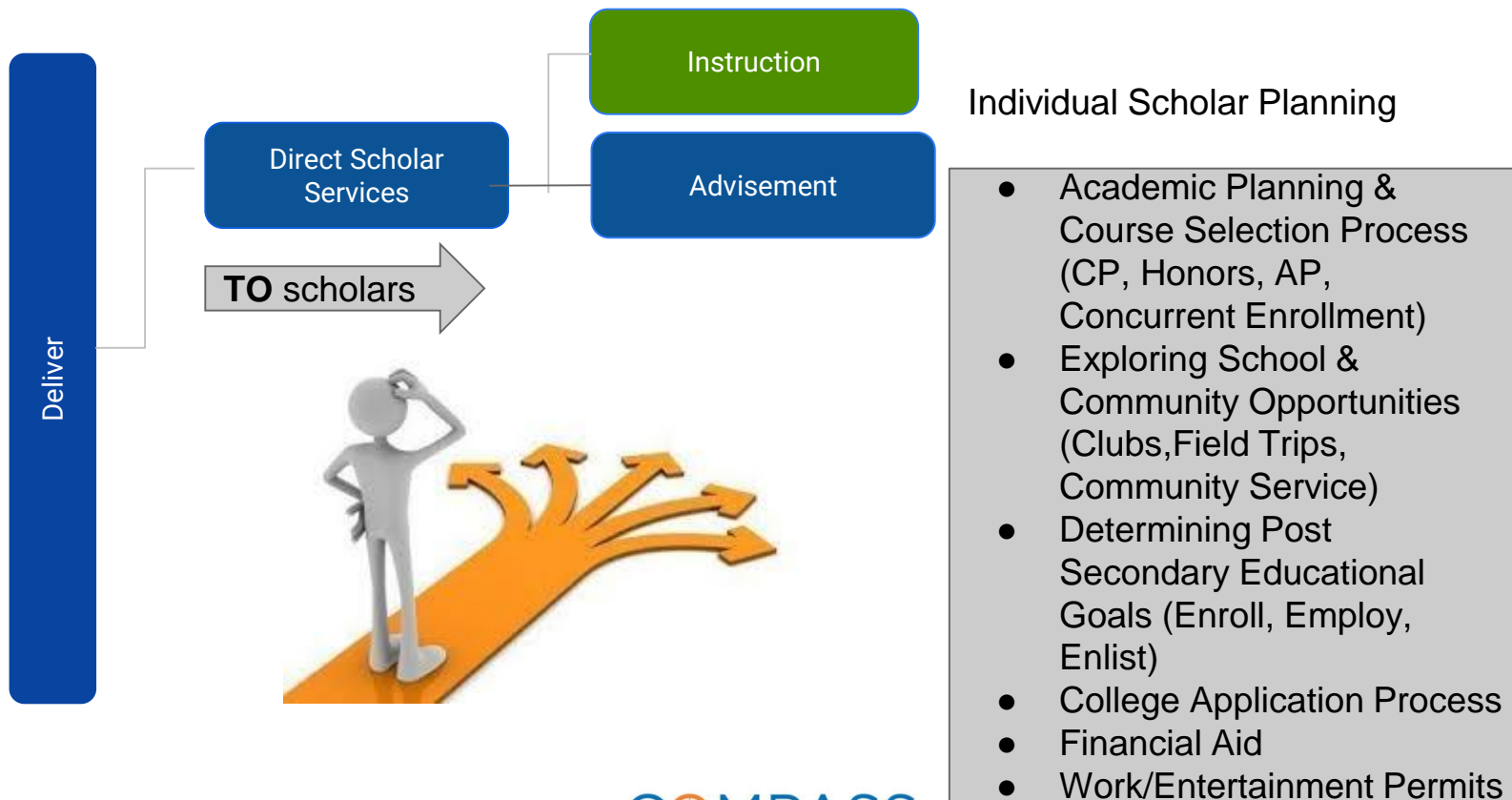
Purpose

Development and use of Individual Academic Outlook Plans (AO)



# Compass Comprehensive School Counseling Program

## Direct Advisement: Individual Scholar Planning





## Compass Comprehensive School Counseling Program

### Direct Counseling

Description

Short term professional assistance and support provided to a scholar based on counseling theories and techniques

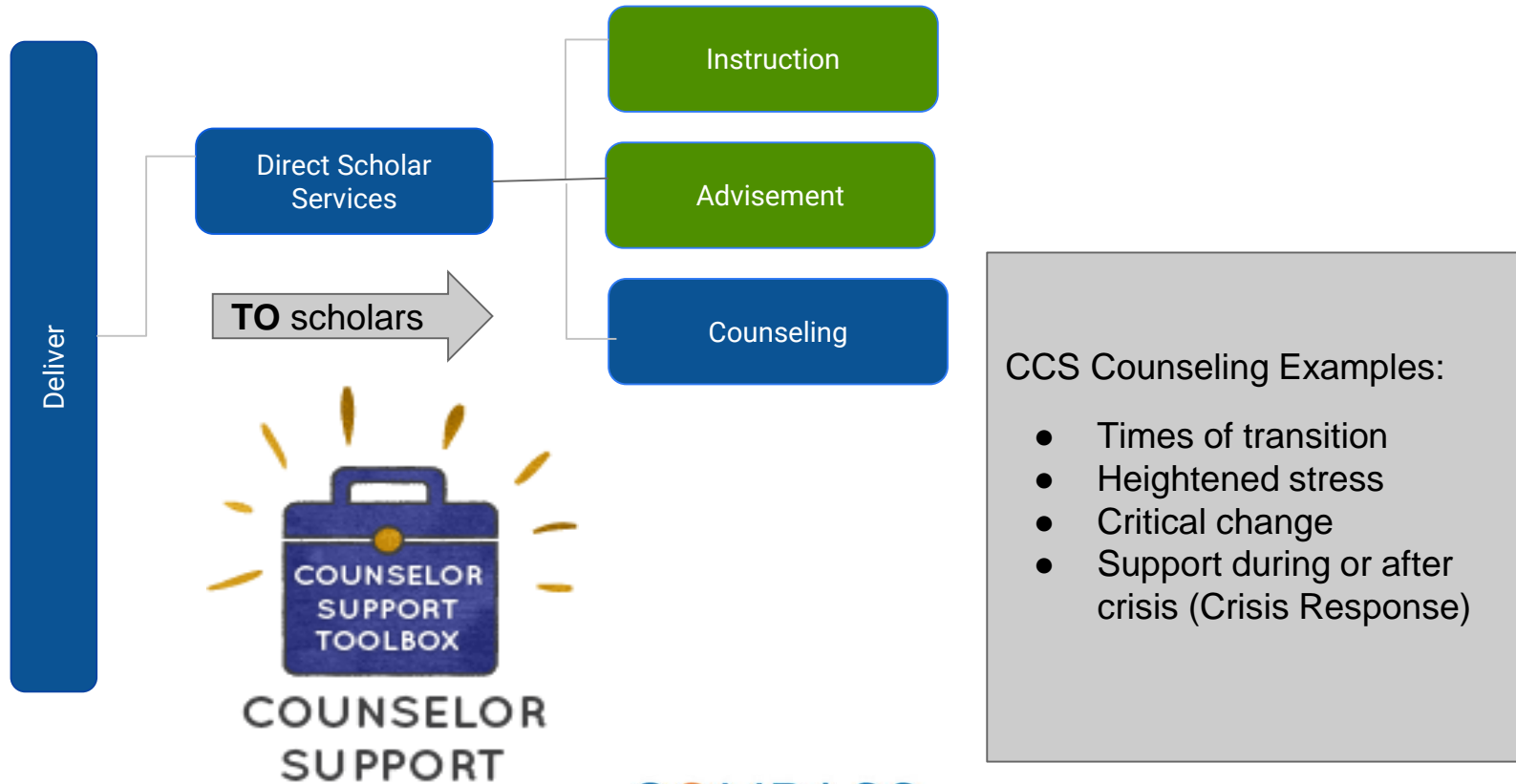
Purpose

Help scholars identify problems, causes, potential consequences and benefits, alternatives and outcomes to make decisions and take appropriate actions



# Compass Comprehensive School Counseling Program

## Direct Counseling

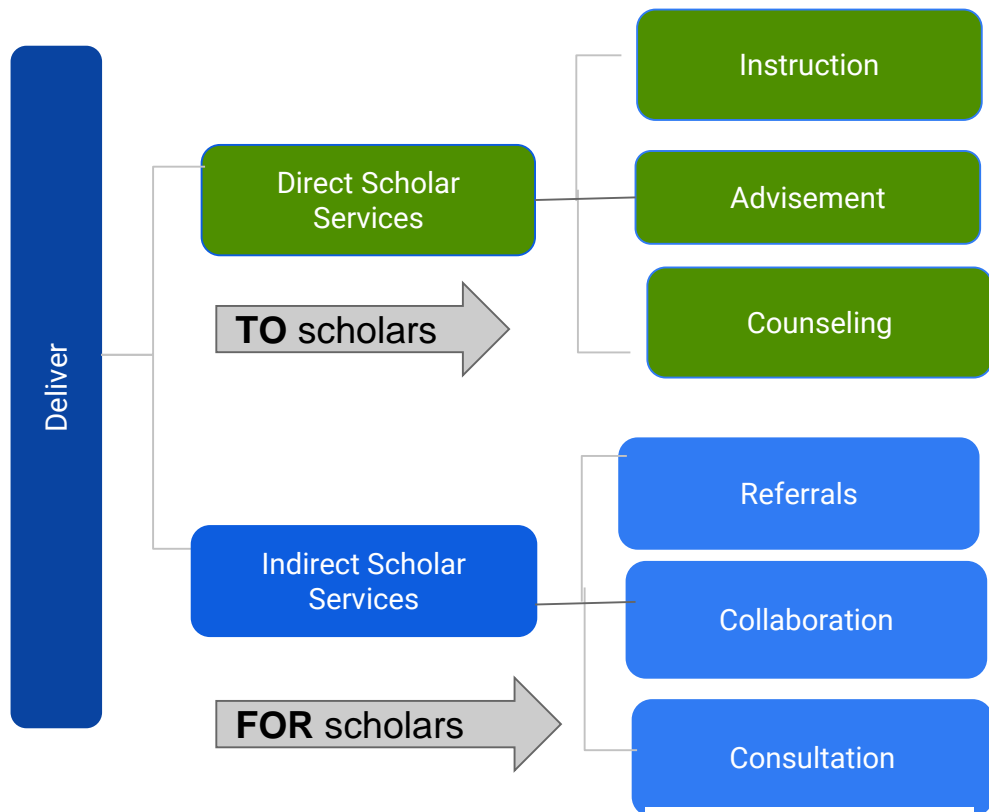






# Compass Comprehensive School Counseling Program

## Indirect Scholar Services



### CCS Indirect Examples:

- Community Resources
- Teacher or LC meetings
- Committees
- Professional Development
- SSTs, IEPs, 504s



# Compass Comprehensive School Counseling Program

## School Counseling Implementation Framework

### **DEFINE**

#### Scholar Standards

- ASCA Mindsets & Behaviors

#### Professional Standards

- ASCA Ethical Standards
- ASCA Professional Standards & Competencies

### **MANAGE**

#### Program Focus

- Beliefs
- Vision
- Mission

#### Program Planning

- Data Profile
- Lesson Plans
- Use of Time
- Calendars
- Advisory Council

### **DELIVER**

#### Direct Services with Scholars

- Instruction
- Advisement
- Counseling

#### Indirect Scholar Services

- Consultation
- Collaboration
- Referrals

### **ASSESS**

#### Program Assessment

#### School Counselor Assessment and Evaluation



# Compass Comprehensive School Counseling Program

## 2020/2021 Actions for Scholar Improvement

- **SUPPORT** for all scholars grades 6-12 within each domain
  - Additional School Counselor
  - SCOIR
- **ADVOCATE** for scholar needs
  - School Counseling Advisory Committee
- **ELIMINATE** barriers to scholar achievement
  - Counselor targeted small group sessions
- **DELIVER** a planned proactive curriculum
  - Breakdown of weekly Learning Labs for MS & HS
- **USE** data to inform interventions
  - Added data points - Counselor Session Log tracking direct scholar engagement with domain, topics discussed, services provided, and session minutes
- **PROVIDE** individualized scholar interventions
  - Development and implementation of the Scholar Matrix Assessment
- **CONNECT** scholars with school activities and community resources
  - Development of departmental Guide as Virtual Counseling Offices with calming corner/coping tools/resources



## Compass Comprehensive School Counseling Program

THANK YOU  
COMPASS SCHOOL COUNSELING TEAM





# Questions?



Contact:

Debra Stephan, M.S., PPS | Director of Counseling Services

805.807.8211

[dstephan@compasscharters.org](mailto:dstephan@compasscharters.org)



# Coversheet

## Academic Services Update

**Section:** XI. Academic Services  
**Item:** A. Academic Services Update  
**Purpose:** FYI  
**Submitted by:** Aviva Ebner  
**Related Material:** Academic Services Division Report - November 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**COMPASS**  
CHARTER SCHOOLS



# Academic Services Division November 2020 Update

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- . Mission and Vision
- . Division Update
- . Counseling Services Department Updates
- . Curriculum & Instruction Department Updates
- . Engagement Department Updates
- . Special Education Department Updates
- . Charter Updates
- . Q & A





# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Division Update

## **WIG (Wildly Important Goal):**

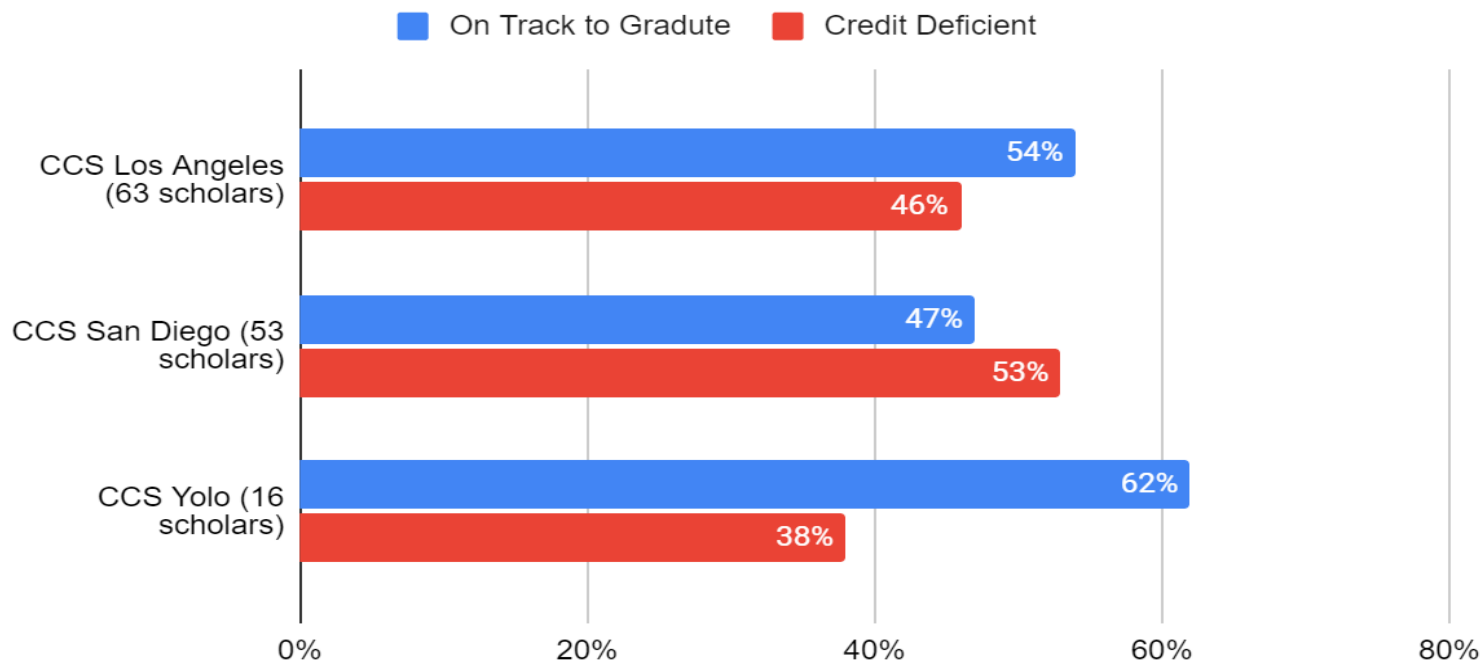
By focusing on Scholar engagement, 100% of eligible scholars will graduate by the end of 2020-21 academic school year.

Each Academic Division department is focusing on lead measures that can be tracked.



# Counseling Services Division Updates

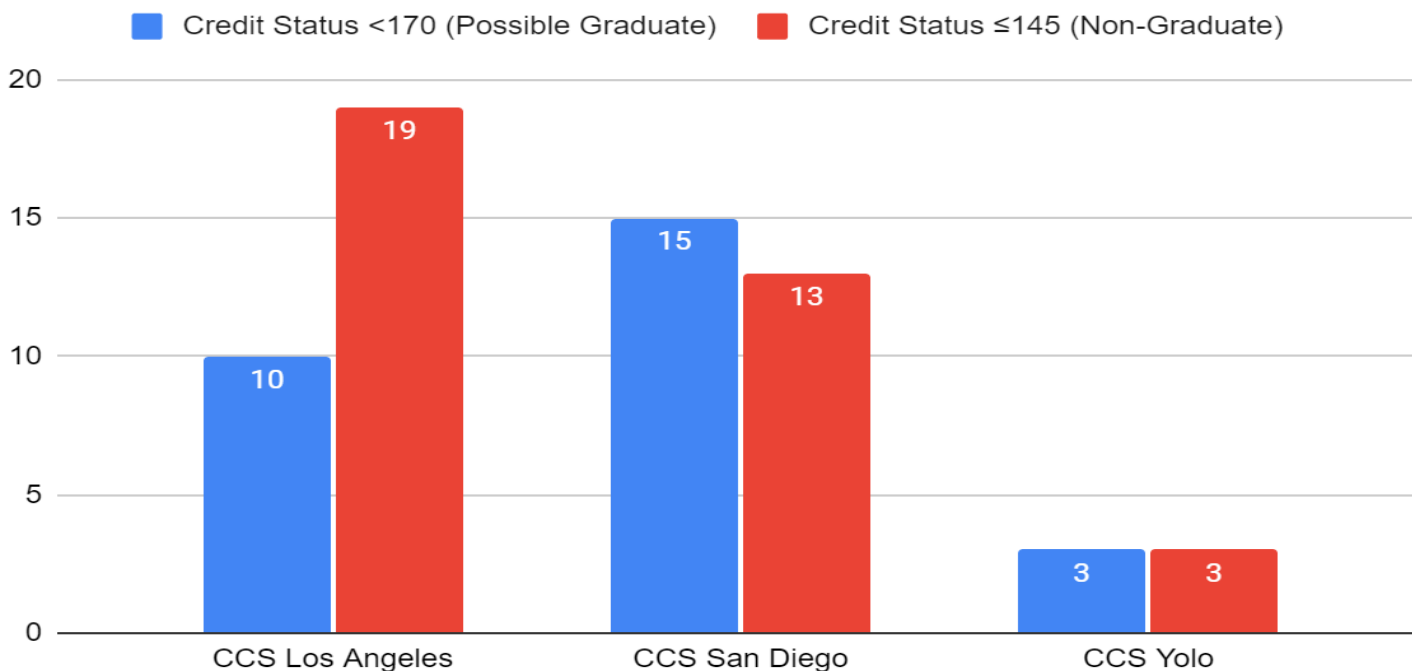
## Senior Class of 2021 Credit Status in Meeting Graduation Requirements





# Counseling Services Division Updates

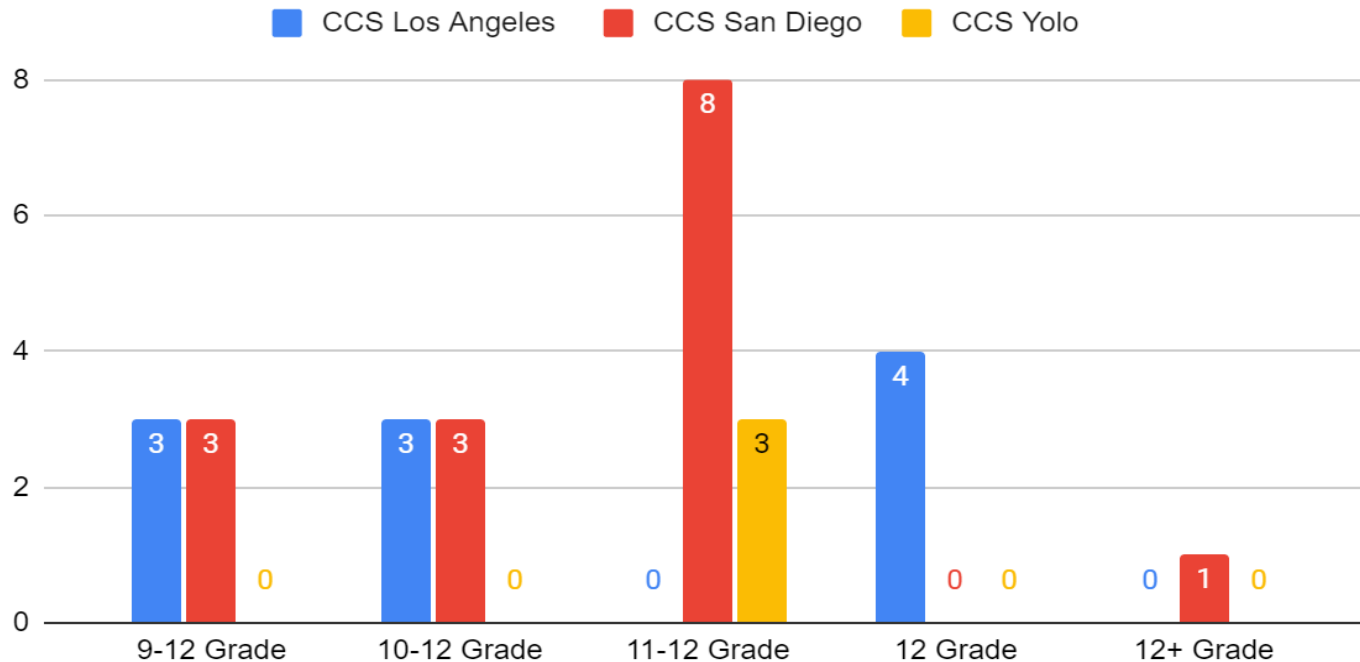
## Senior Credit Deficiency Breakdown By Credits





# Counseling Services Division Updates

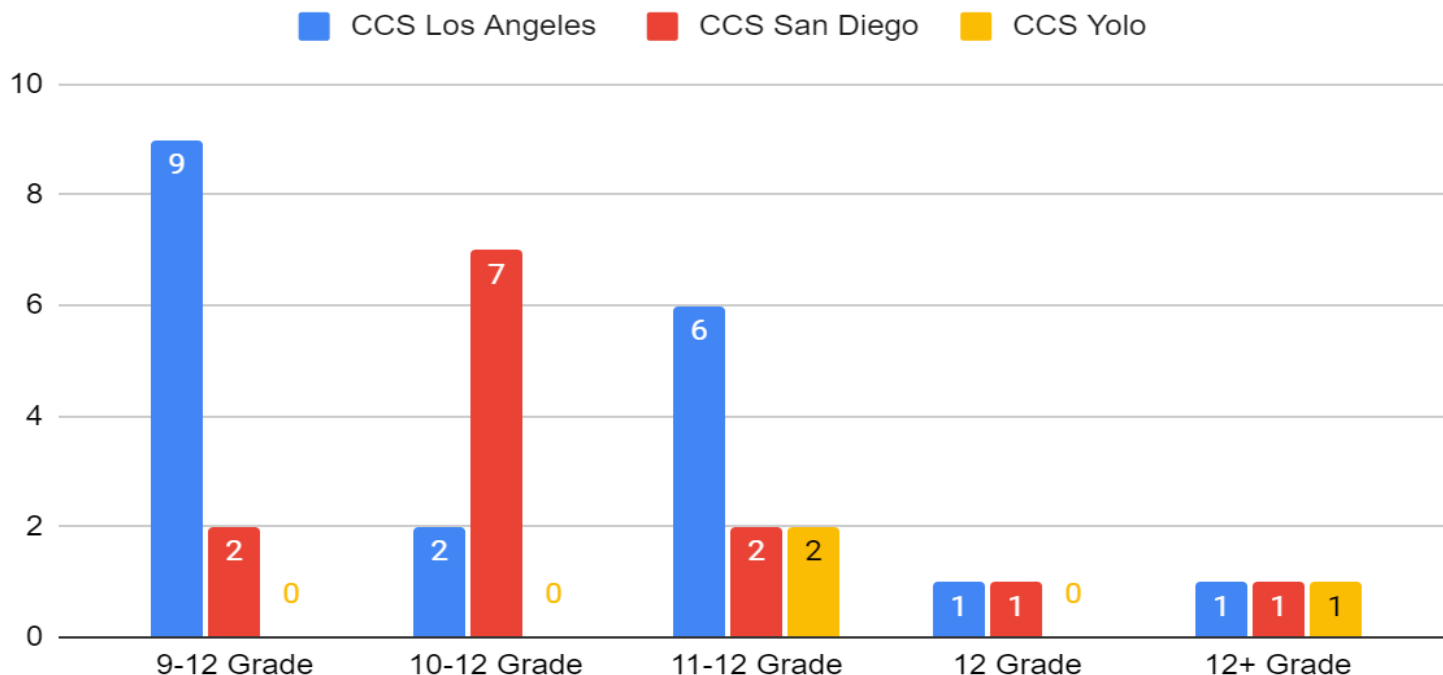
Credit Deficiency Breakdown - Enrollment Grade Levels at  
Compass < 170 Possible 2021 Graduates





# Counseling Services Division Updates

## Credit Deficiency Breakdown - Enrollment Grade Levels at Compass ≤145 2021 Non-Graduates





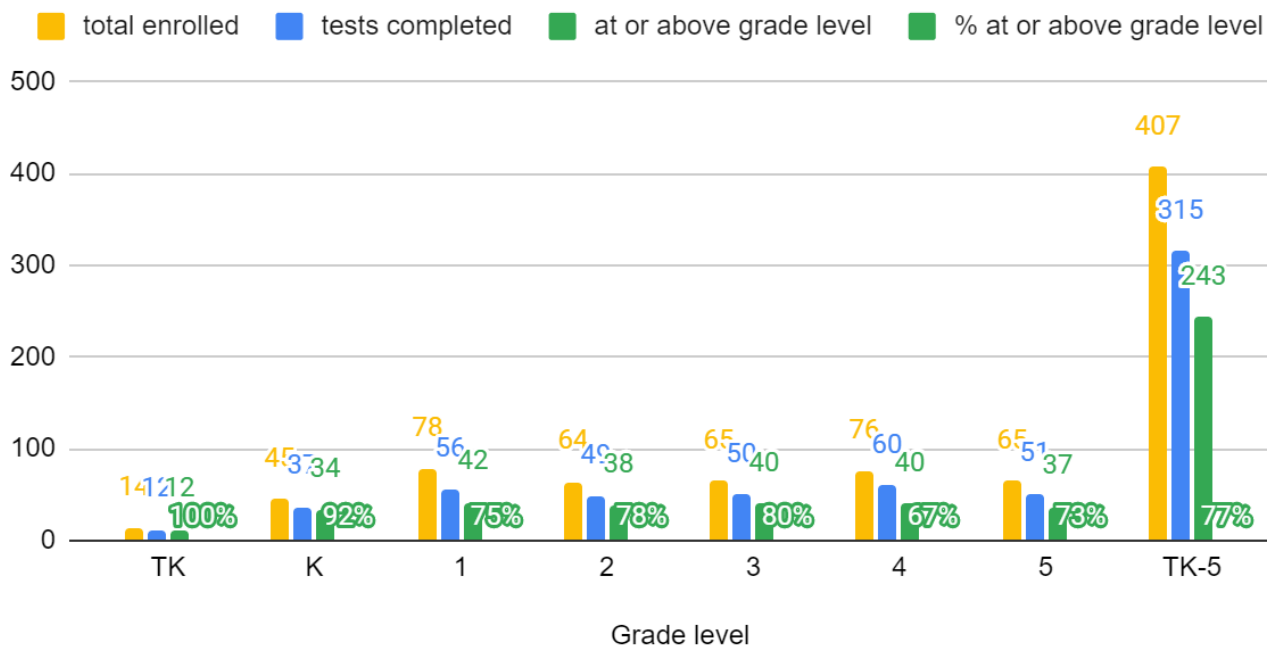
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results

### CCS Los Angeles Reading TK - 5

#### CCS Los Angeles Reading

Online & Options

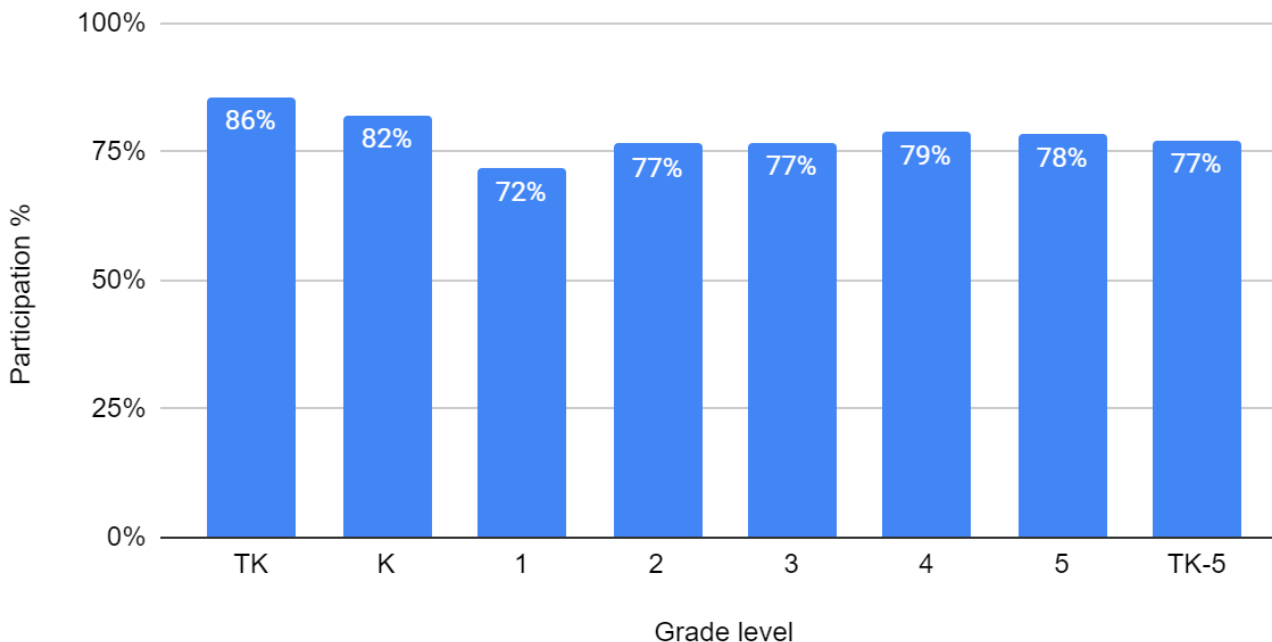




# Curriculum & Instruction Department Updates

## Benchmark Assessment - September Results CCS Los Angeles Reading Participation TK - 5

CCS Los Angeles Reading  
Online & Options





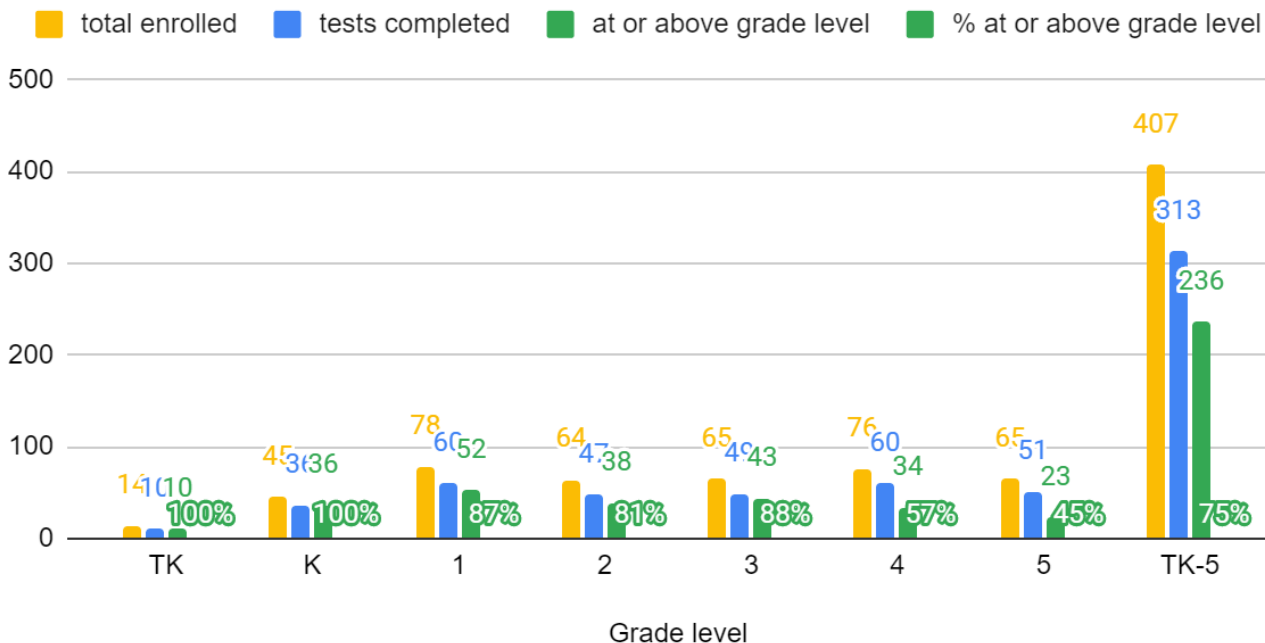


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Math TK - 5

### CCS Los Angeles Math

Online & Options



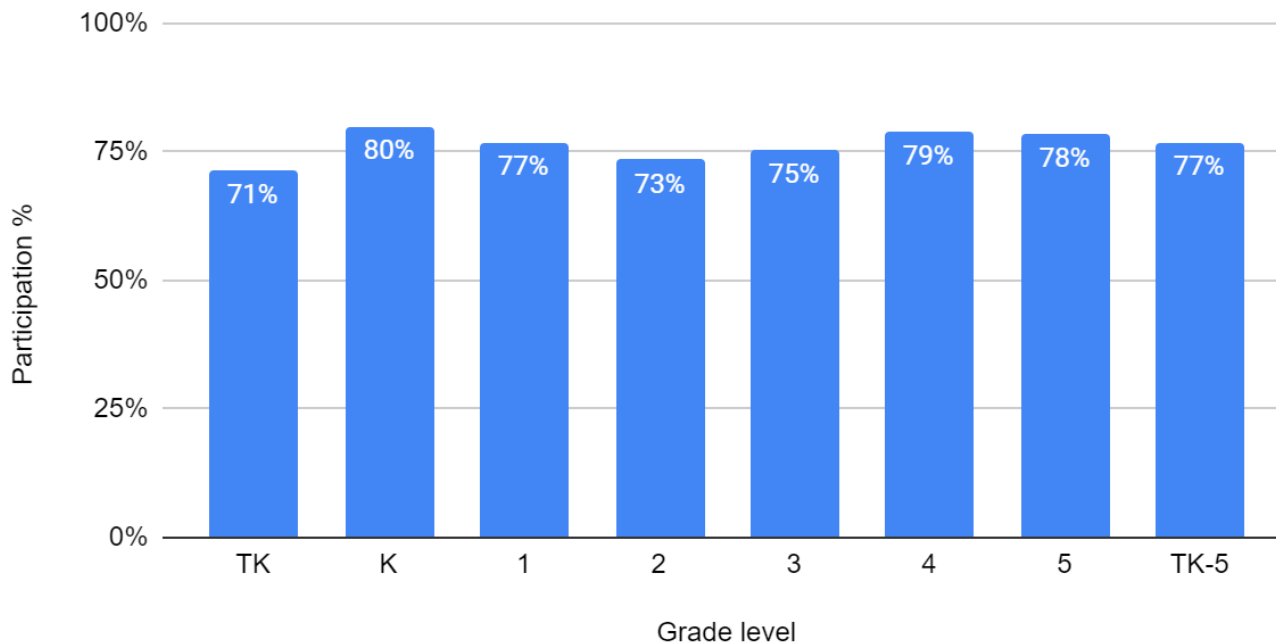


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Math Participation TK - 5

### CCS Los Angeles Math

Online & Options



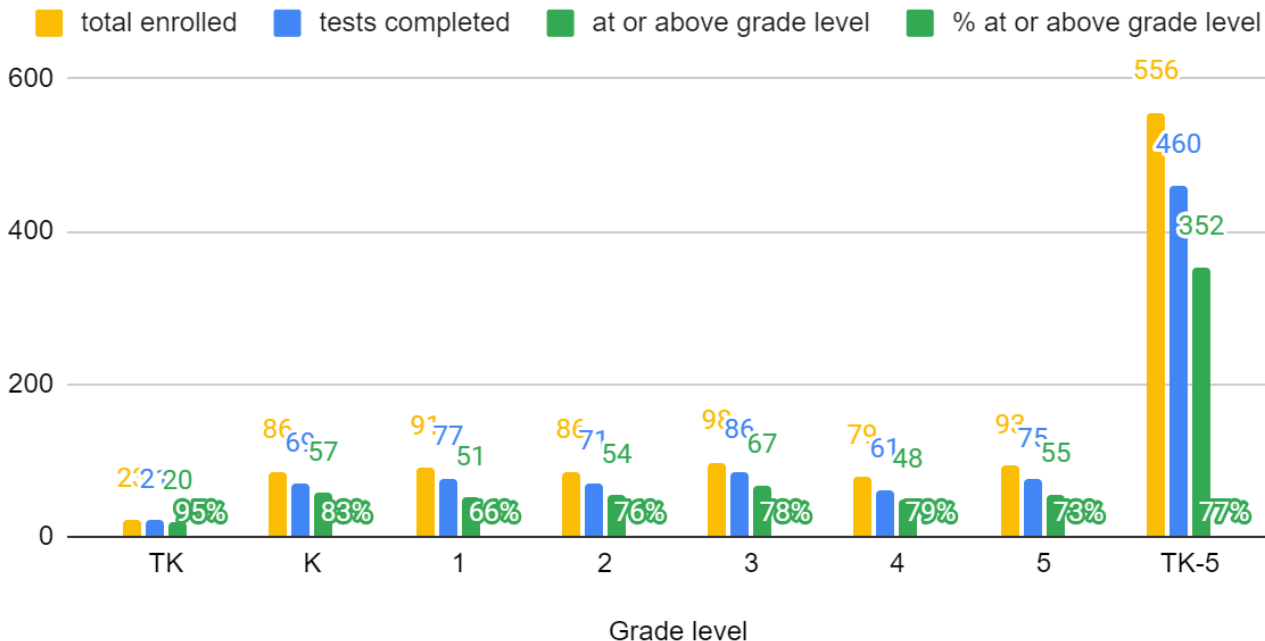


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Reading TK - 5

### CCS San Diego Reading

Online & Options



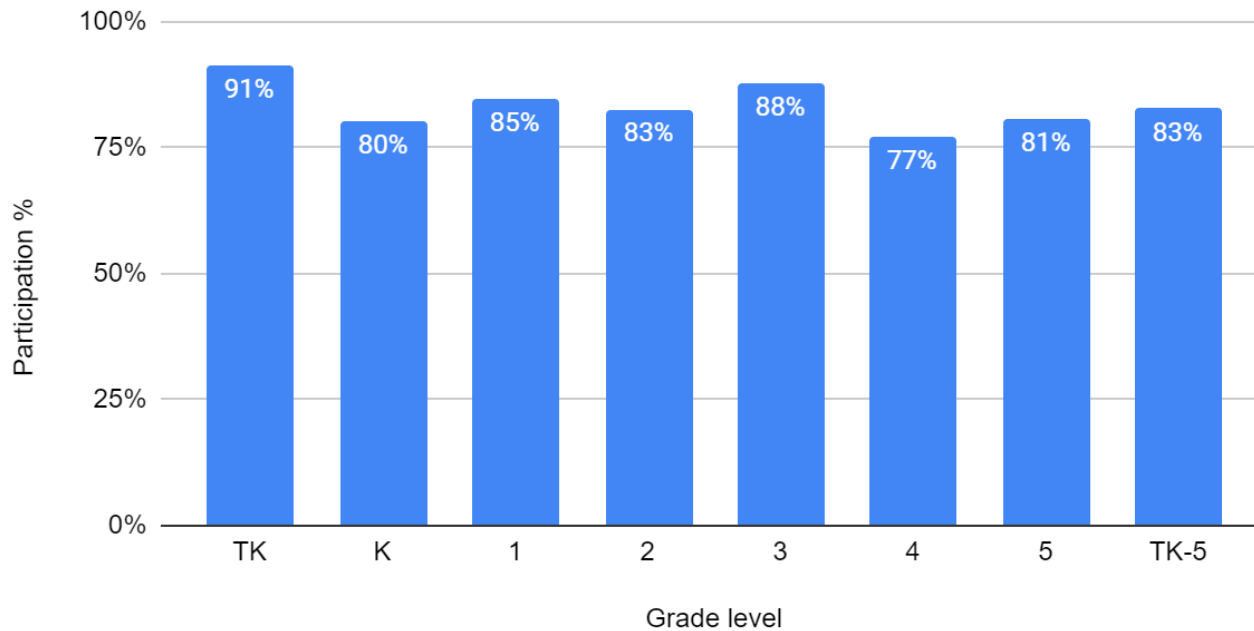


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Reading Participation TK - 5

### CCS San Diego Reading

Online & Options





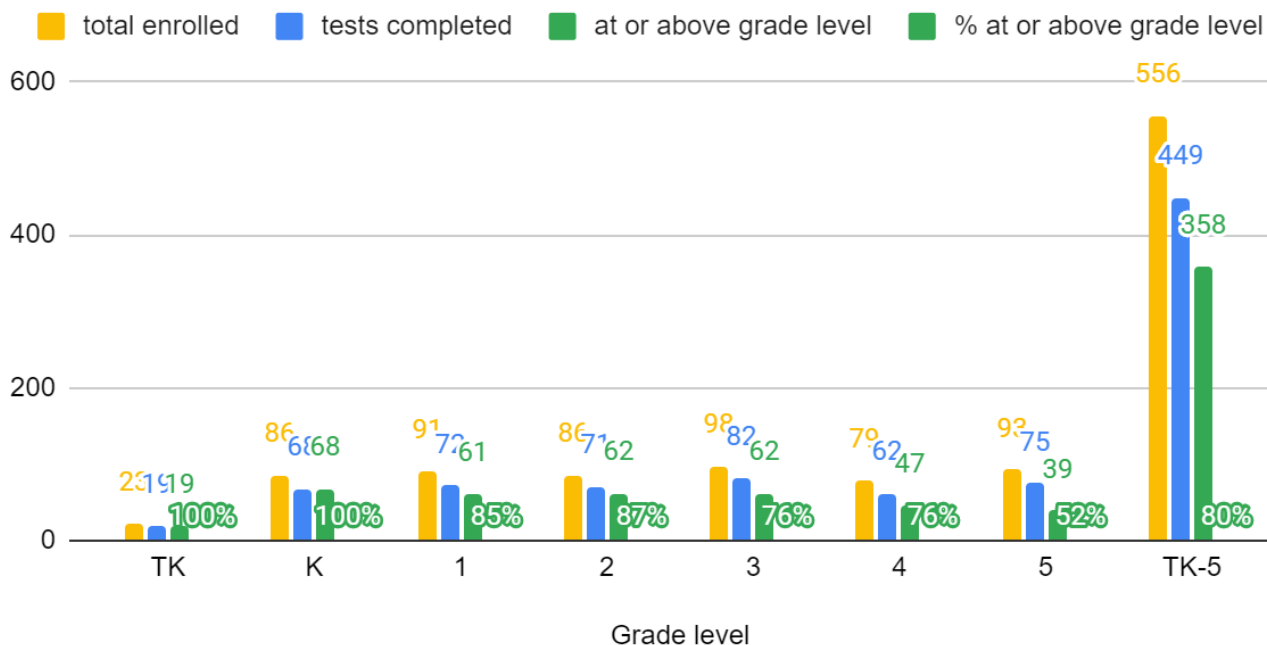
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results

### CCS San Diego Math TK - 5

#### CCS San Diego Math

Online & Options



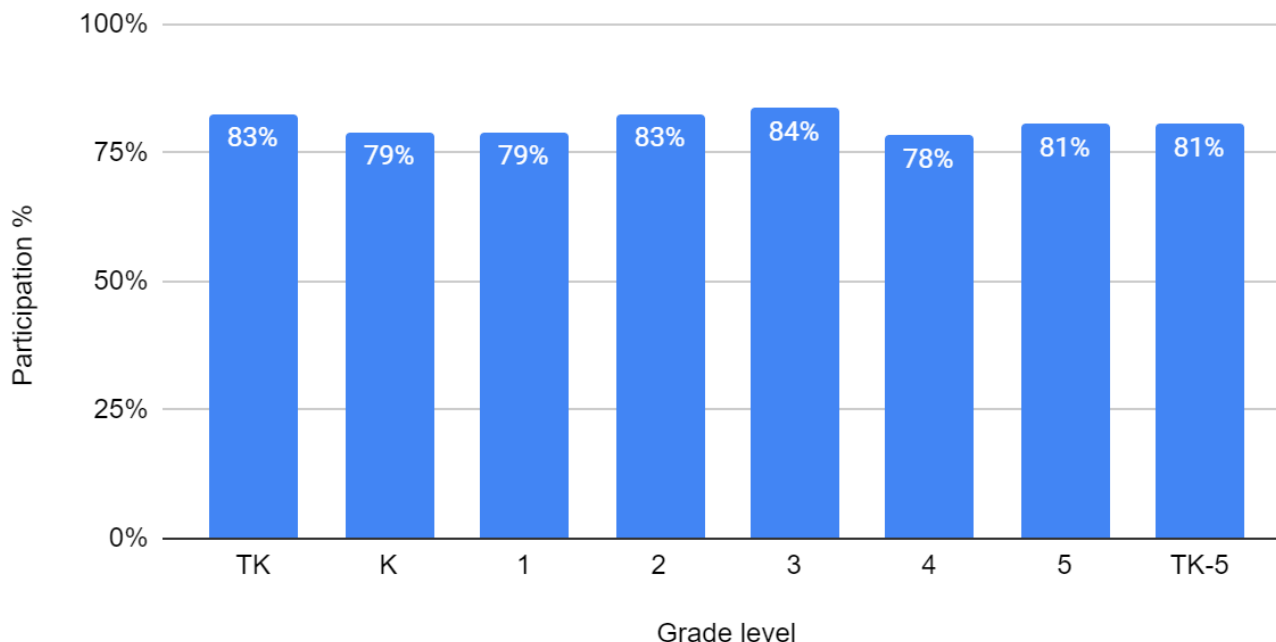


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Math Participation TK - 5

### CCS San Diego Math

Online & Options



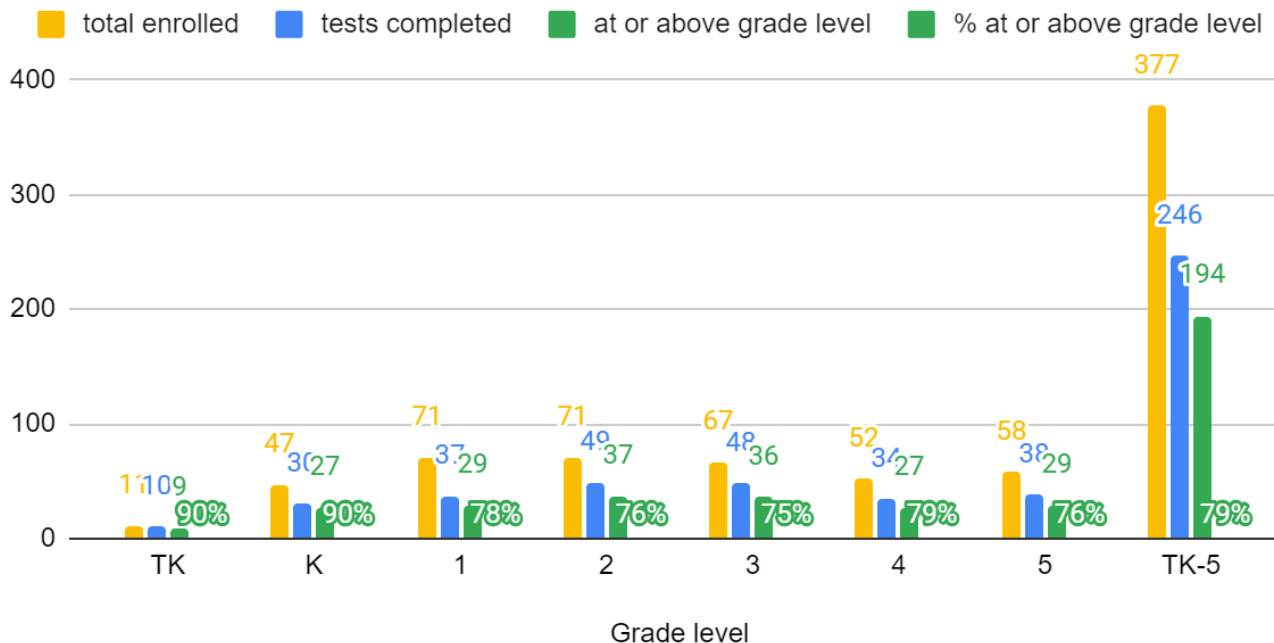


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Yolo Reading TK - 5

### CCS Yolo Reading

Online & Options



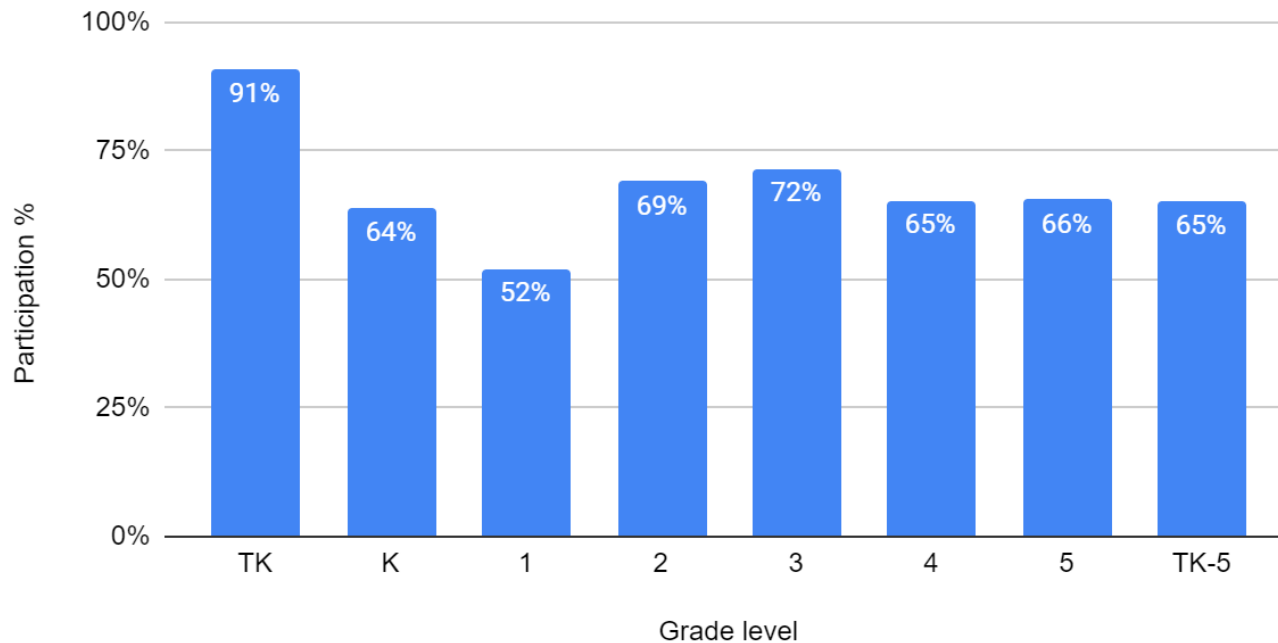


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Yolo Reading Participation TK - 5

### CCS Yolo Reading

Online & Options







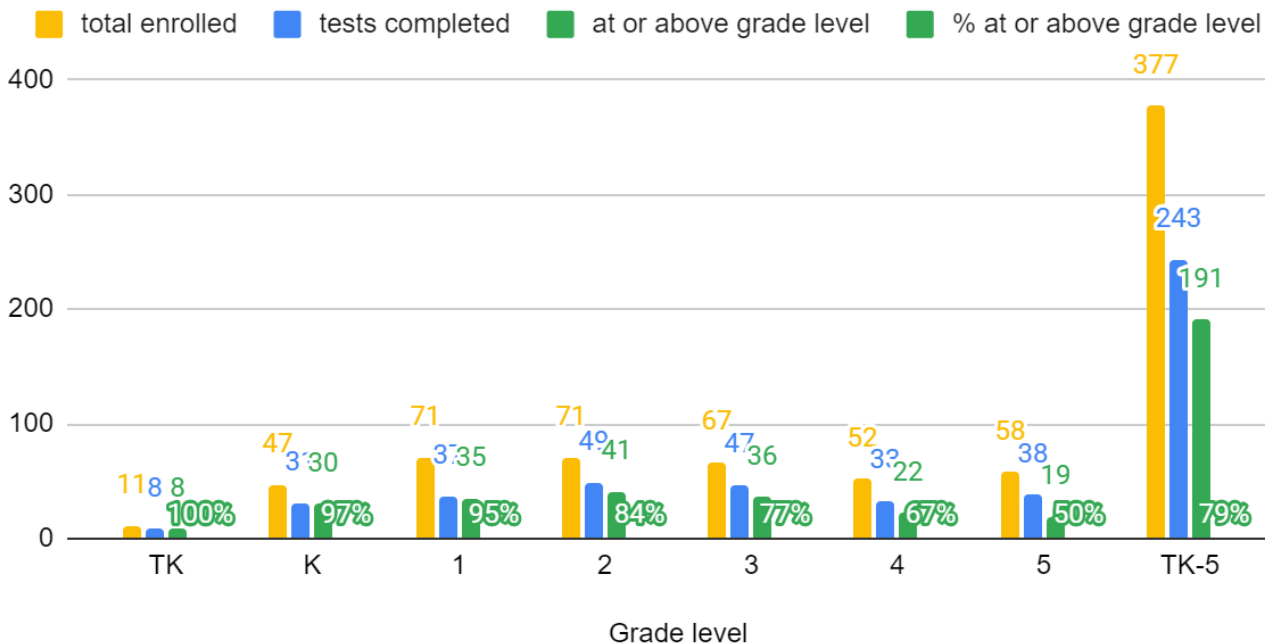
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results

### CCS Yolo Math TK - 5

#### CCS Yolo Math

Online & Options





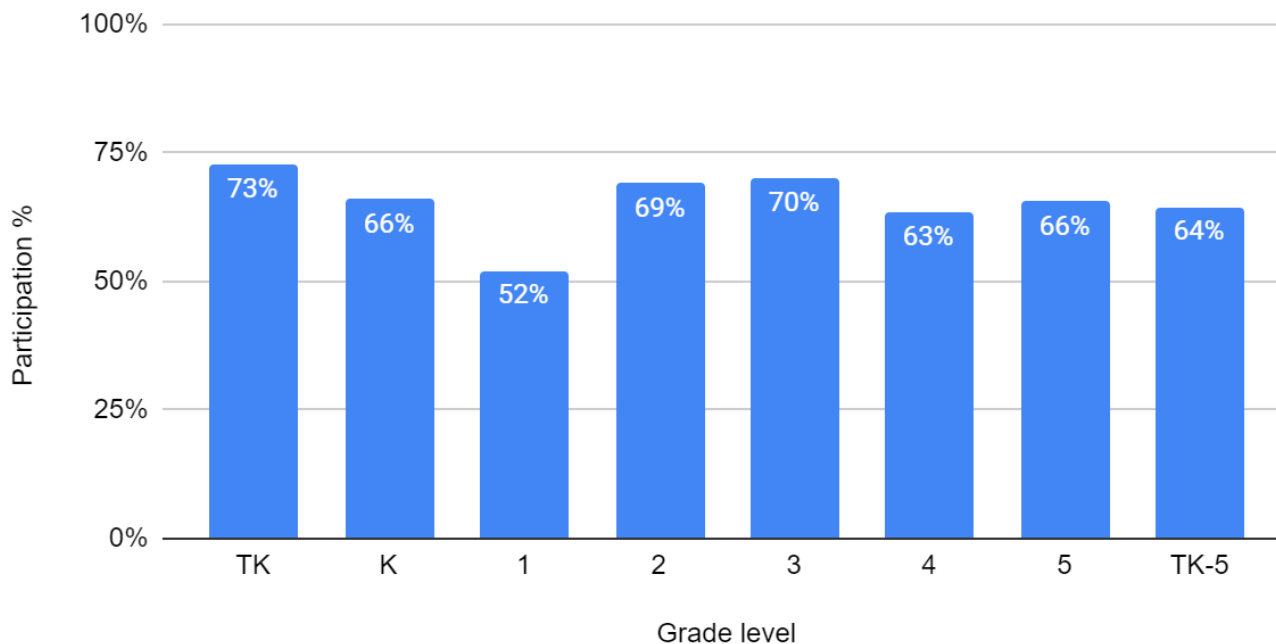
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results

### CCS Yolo Math Participation TK - 5

CCS Yolo Math

Online & Options



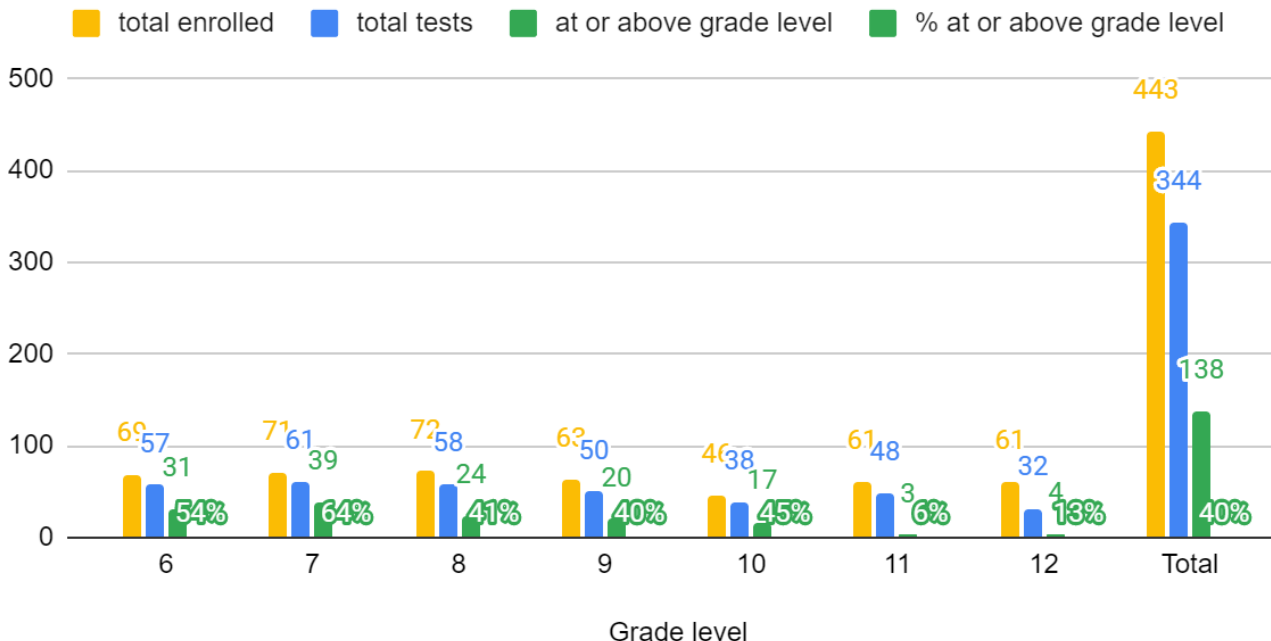


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Reading 6 - 12th grade

### CCS Los Angeles Reading

Online & Options

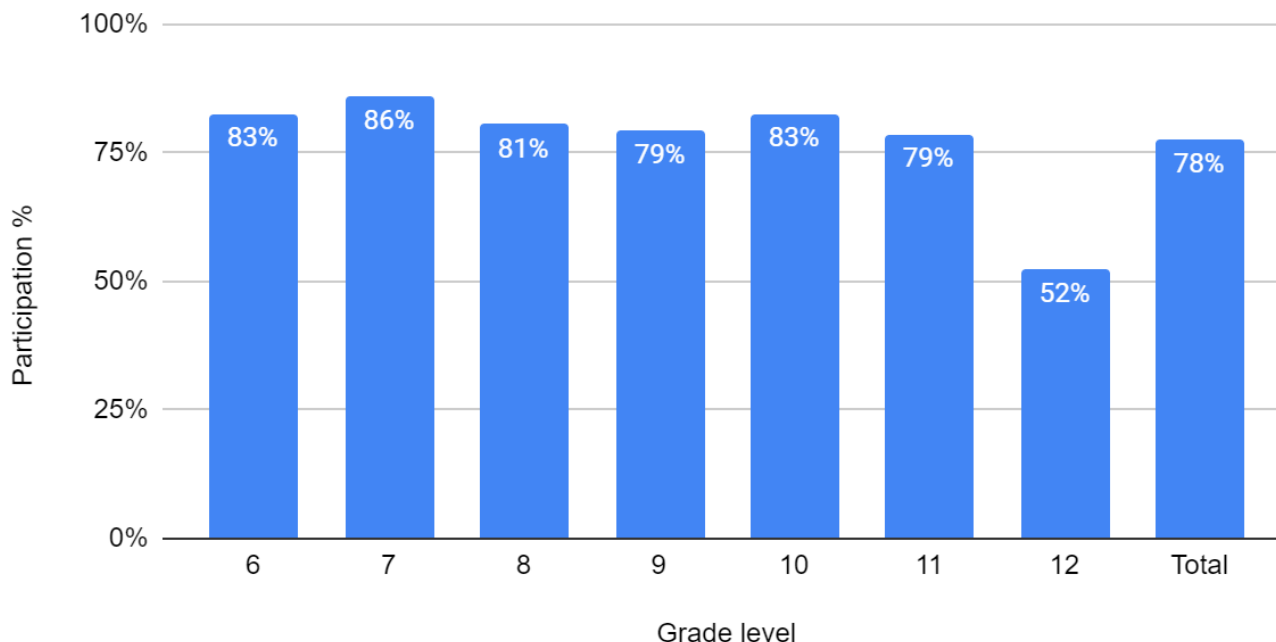




# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Reading Participation 6 - 12th grade

CCS Los Angeles Reading  
Online & Options



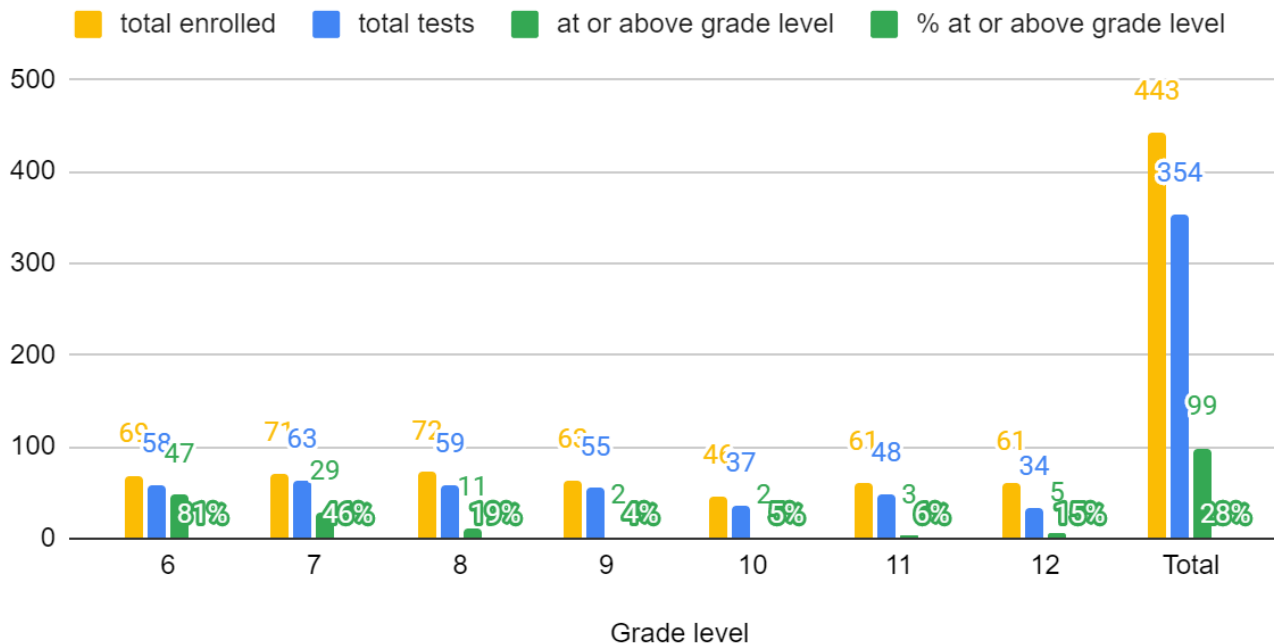


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Math 6 - 12th grade

### CCS Los Angeles Math

Online & Options



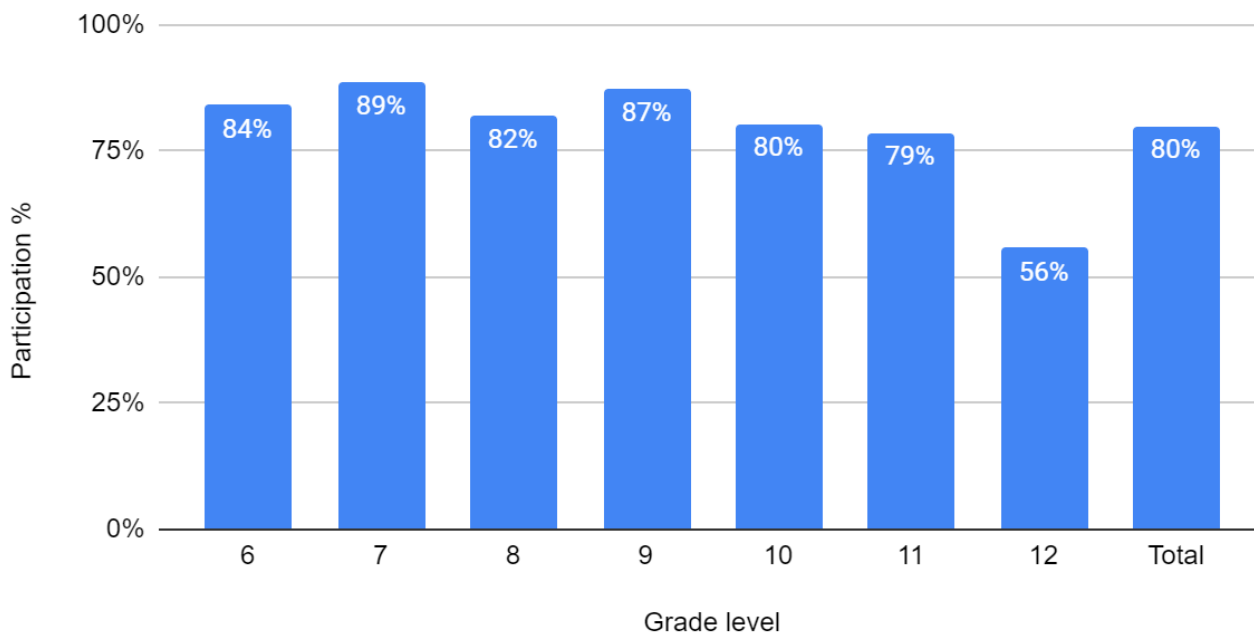


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Los Angeles Math Participation 6 - 12th grade

### CCS Los Angeles Math

Online & Options



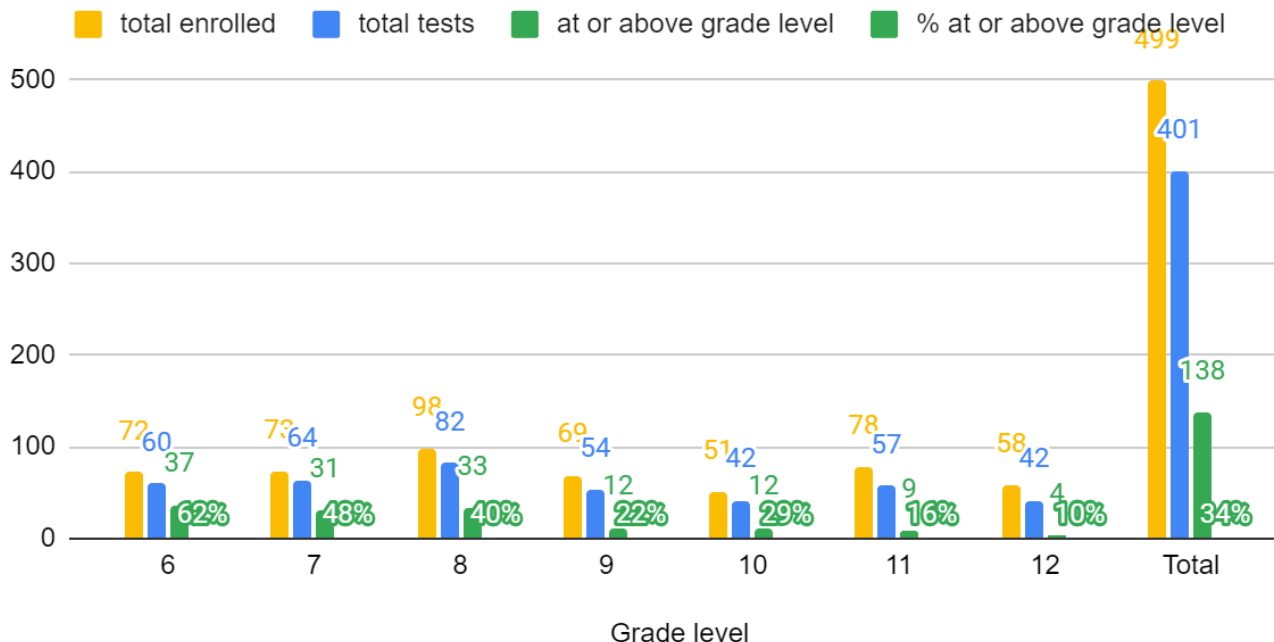


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Reading 6 - 12th grade

### CCS San Diego Reading

Online & Options



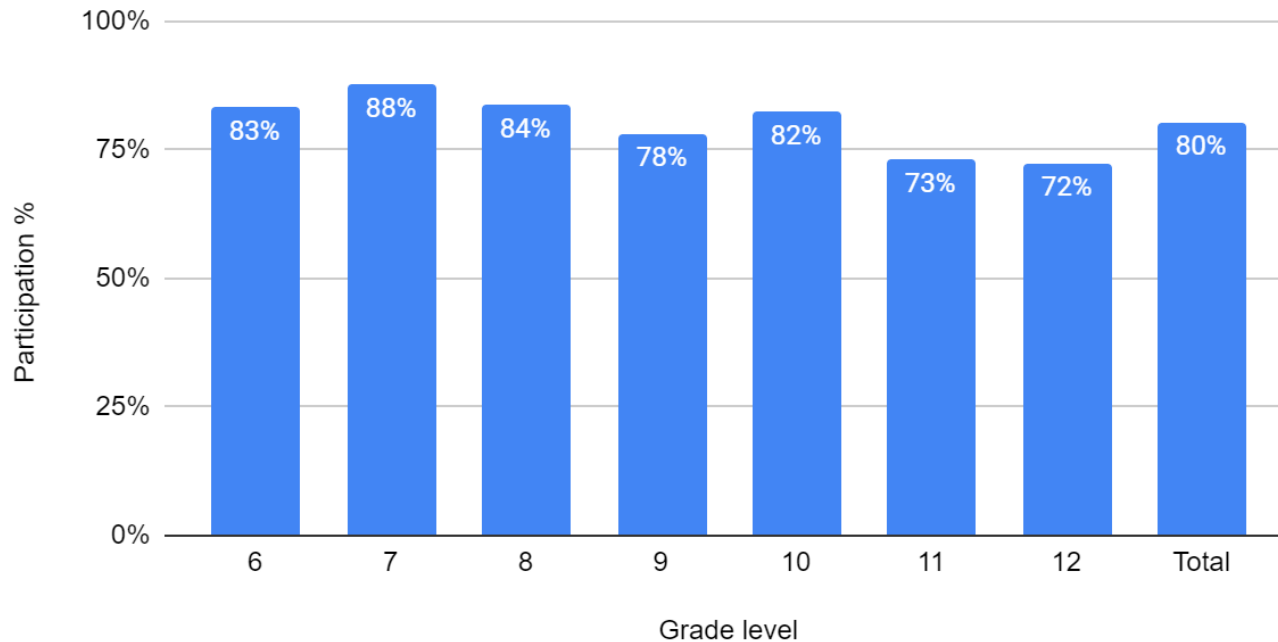


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Reading Participation 6 - 12th grade

### CCS San Diego Reading

Online & Options





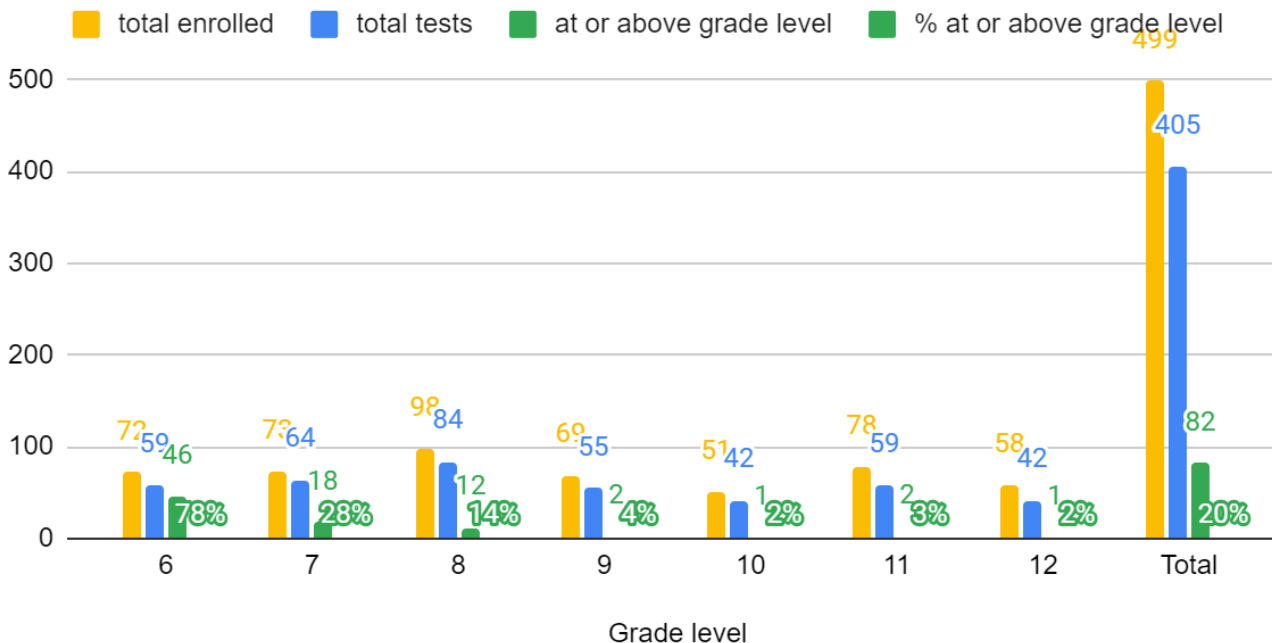


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Math 6 - 12th grade

### CCS San Diego Math

Online & Options



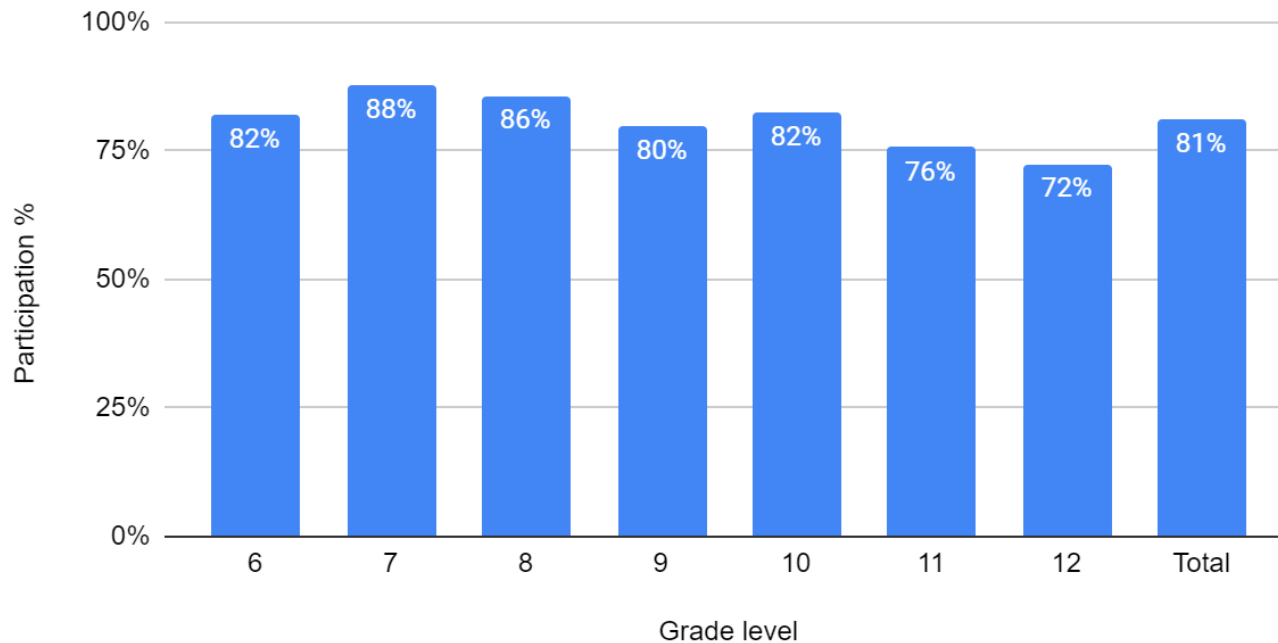


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS San Diego Math Participation 6 - 12th grade

### CCS San Diego Math

Online & Options





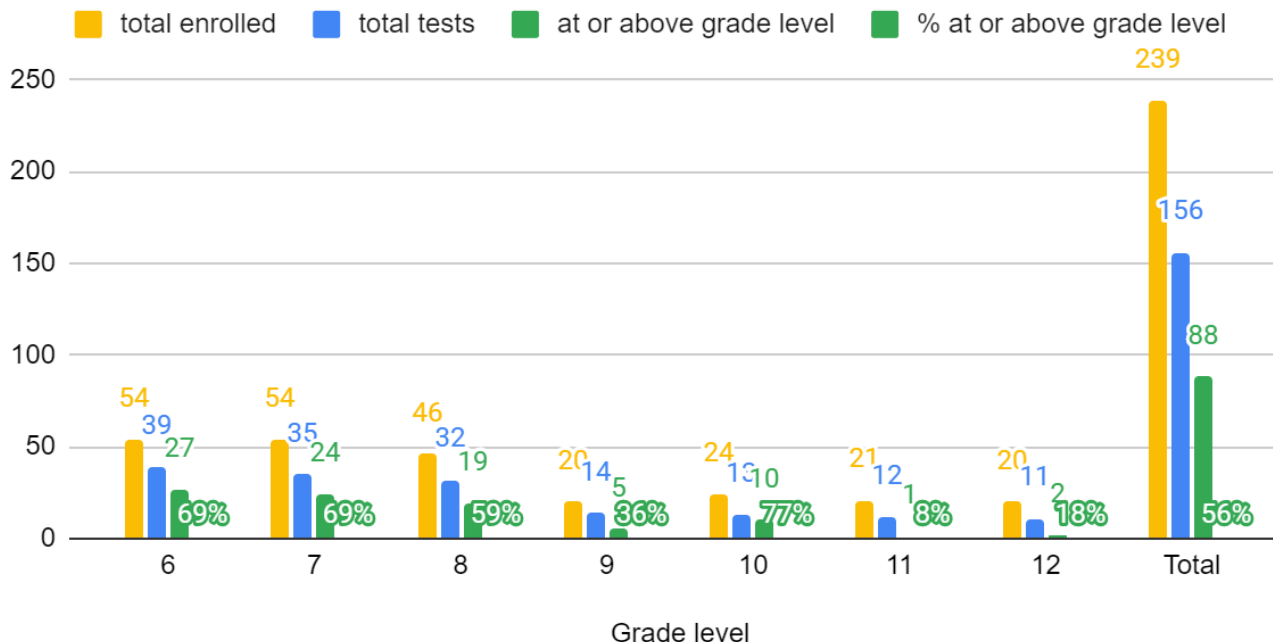
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results

### CCS Yolo Reading 6 - 12th grade

#### CCS Yolo Reading

Online & Options



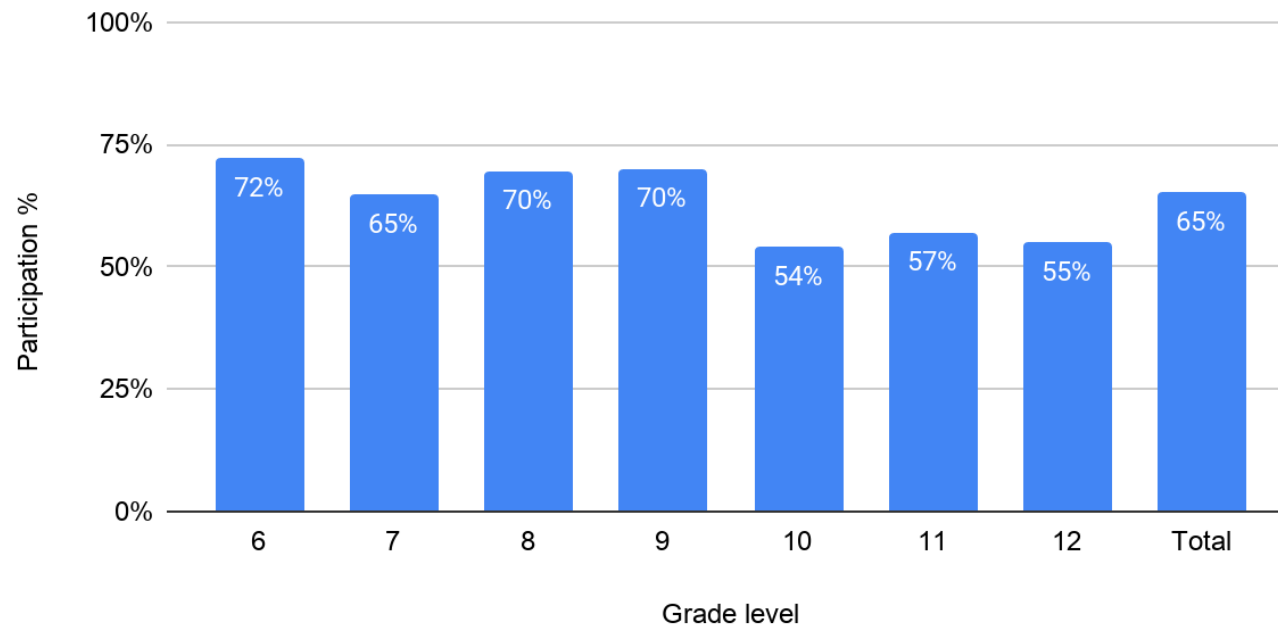


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Yolo Reading Participation 6 - 12th grade

### CCS Yolo Reading

Online & Options



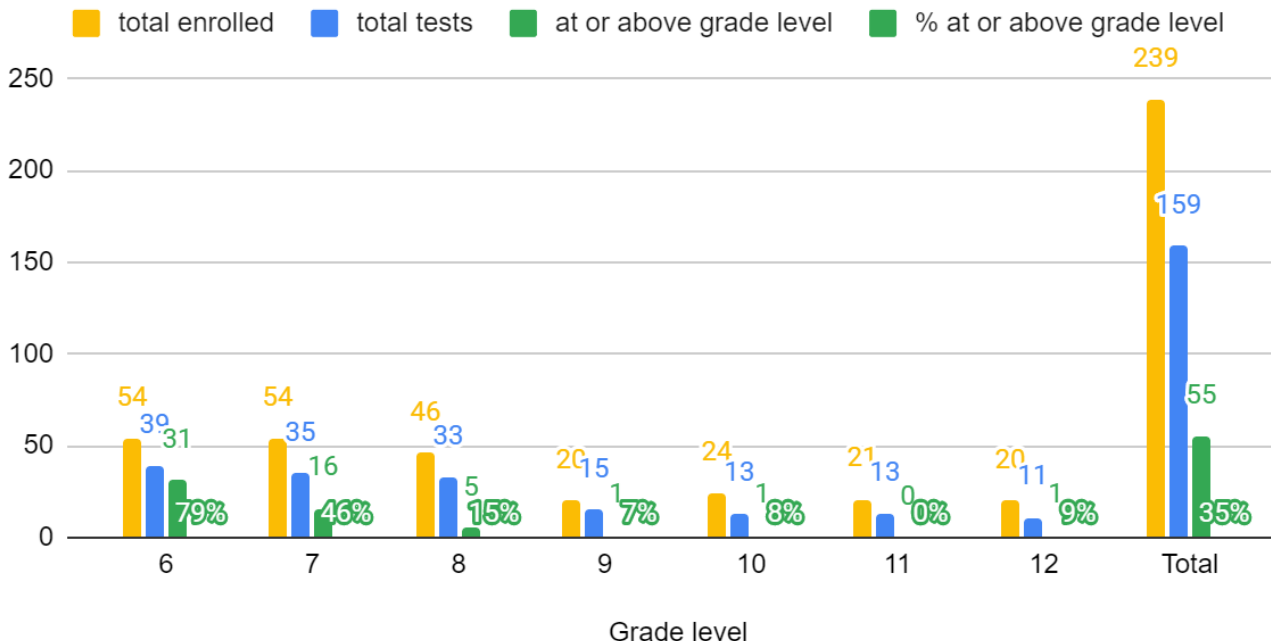


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Yolo Math 6 - 12th grade

### CCS Yolo Math

Online & Options



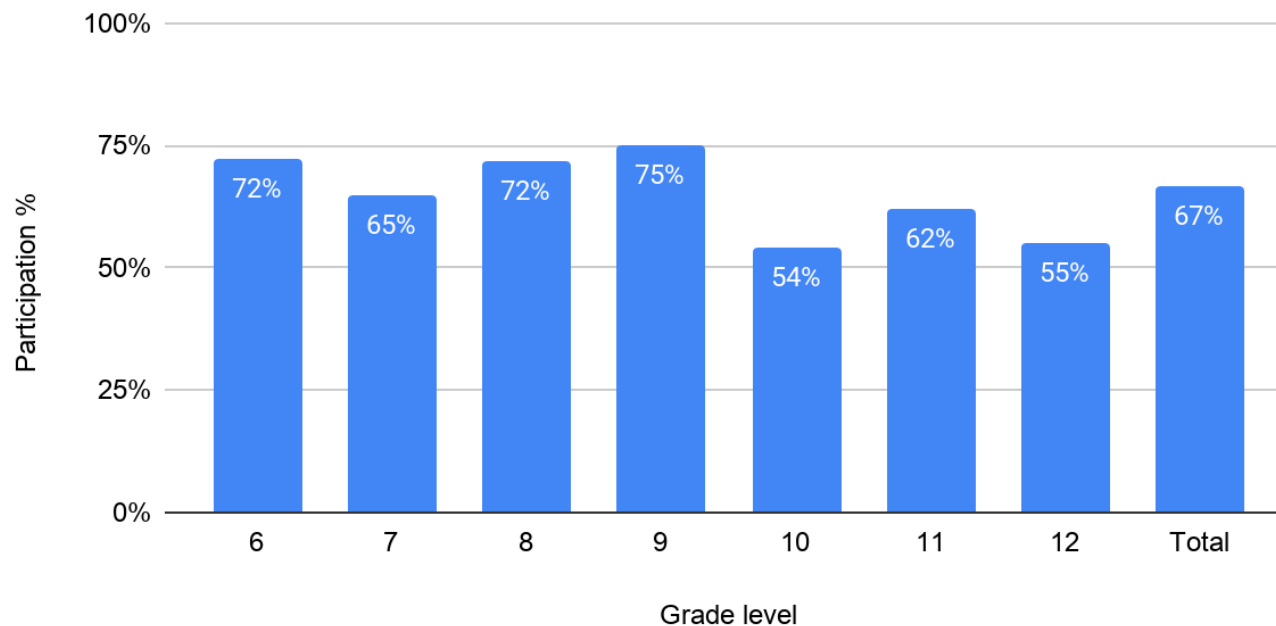


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Yolo Math Participation 6 - 12th grade

### CCS Yolo Math

#### Online & Options





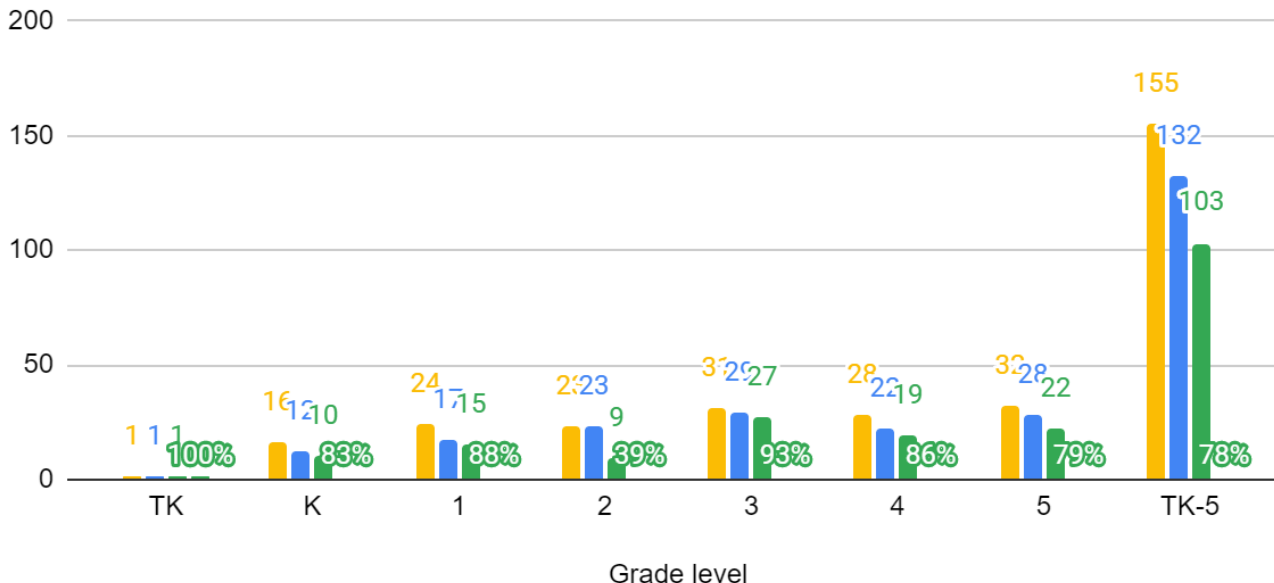
# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Online Reading TK - 5th grade

### CCS Reading

Online

■ total enrolled   
 ■ tests completed   
 ■ at or above grade level   
 ■ % at or above grade level



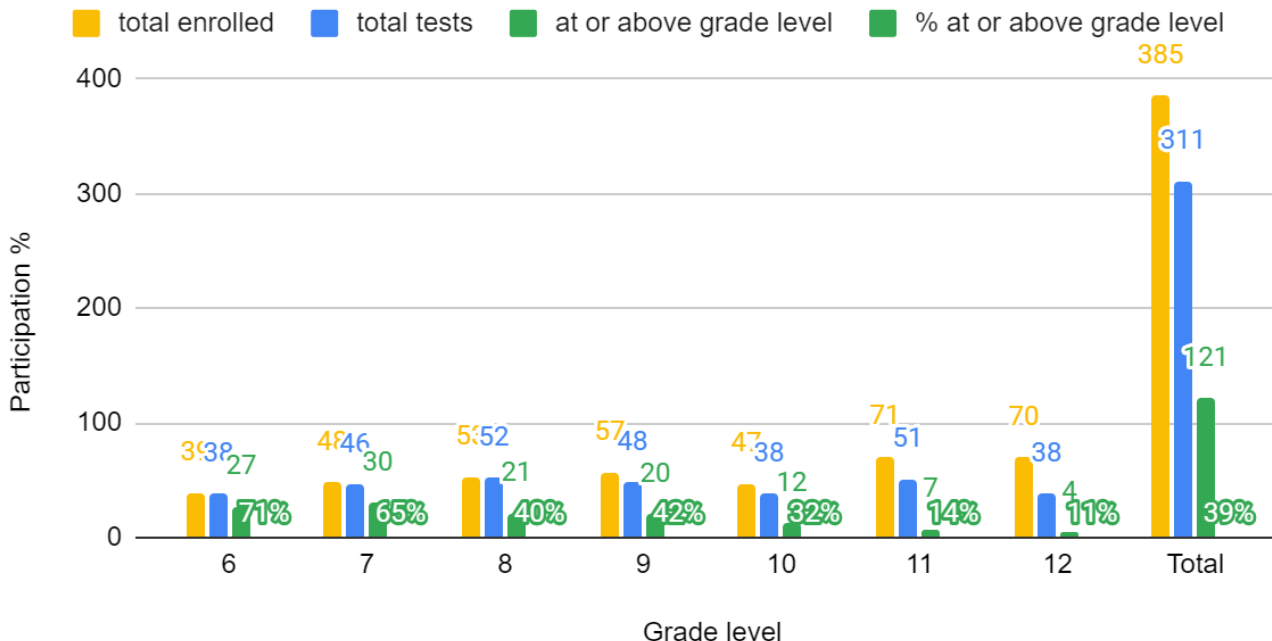


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Online Reading 6 - 12th grade

### CCS Reading

Online





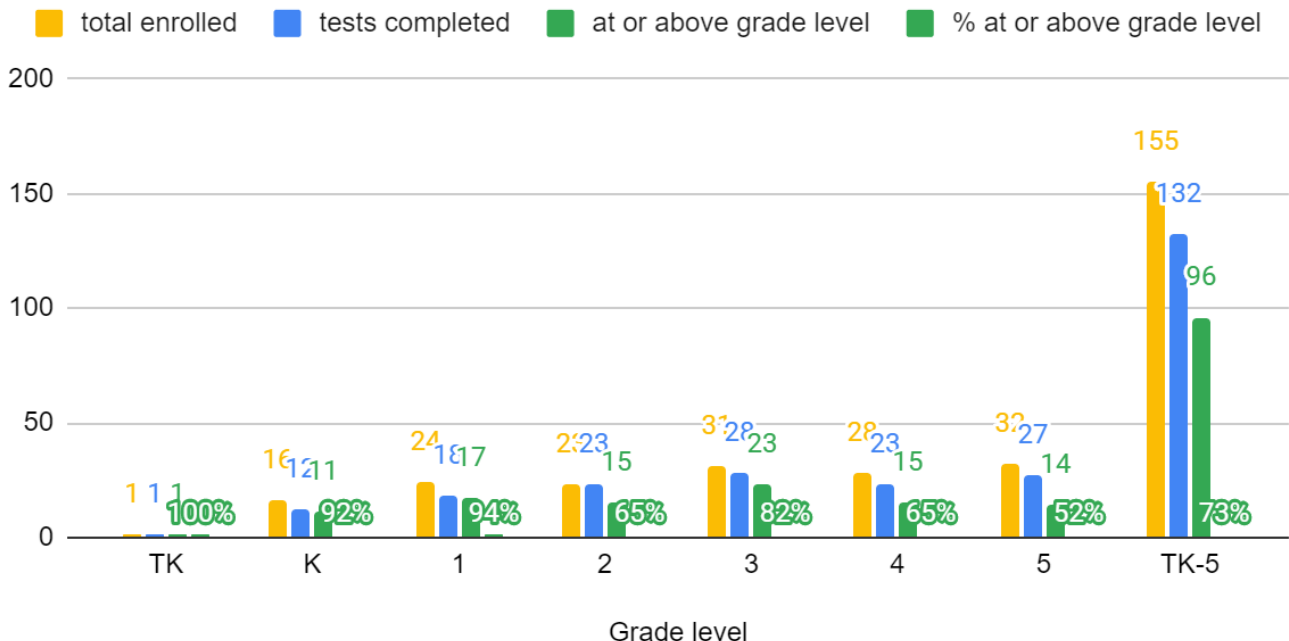


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Online Math TK - 5th grade

### CCS Math

Online



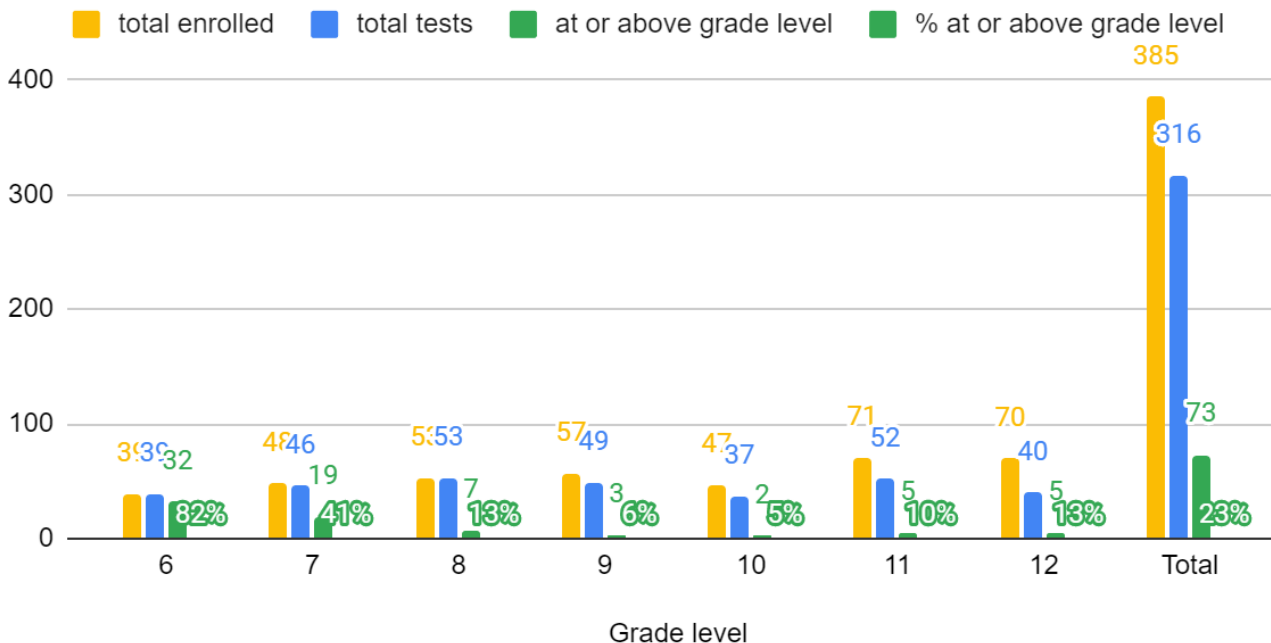


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Online Math 6 - 12th grade

### CCS Math

#### Online



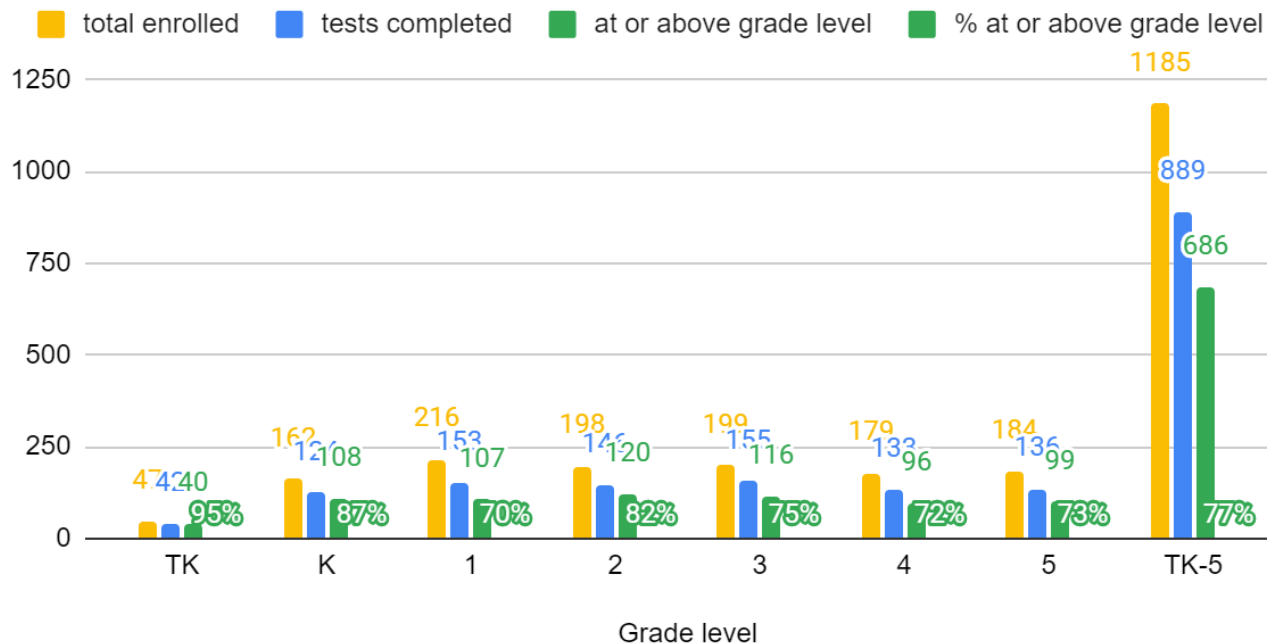


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Options Reading TK - 5th grade

### CCS Reading

#### Options

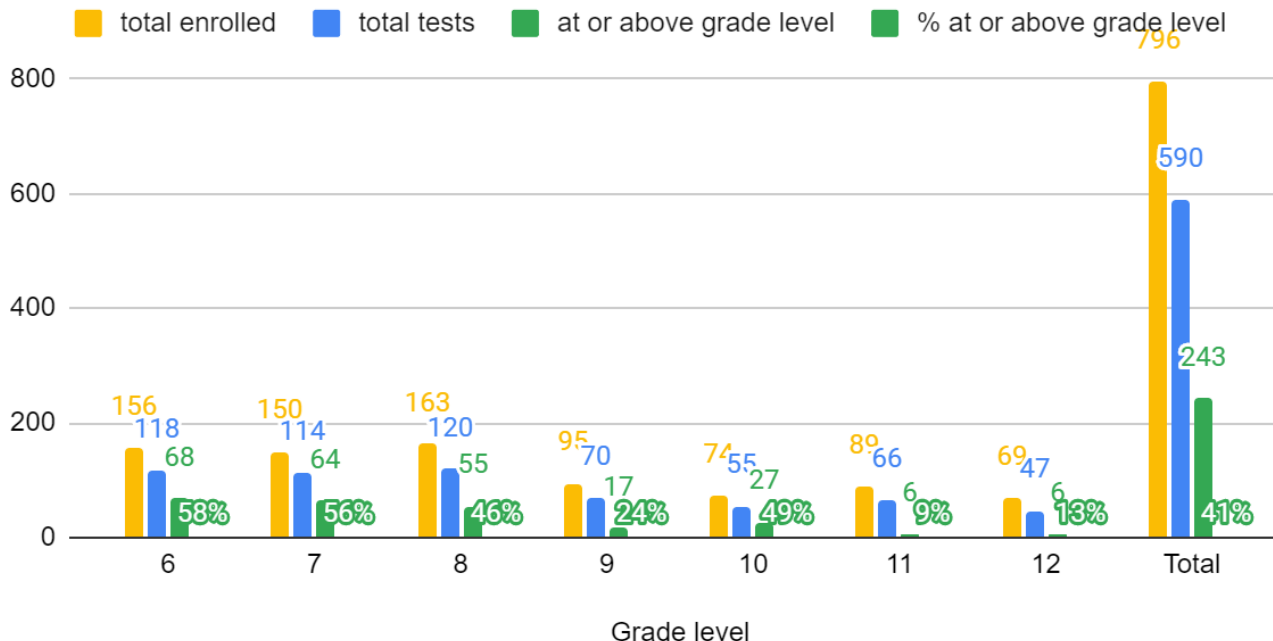




# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Options Reading 6 - 12th grade

### CCS Reading Options



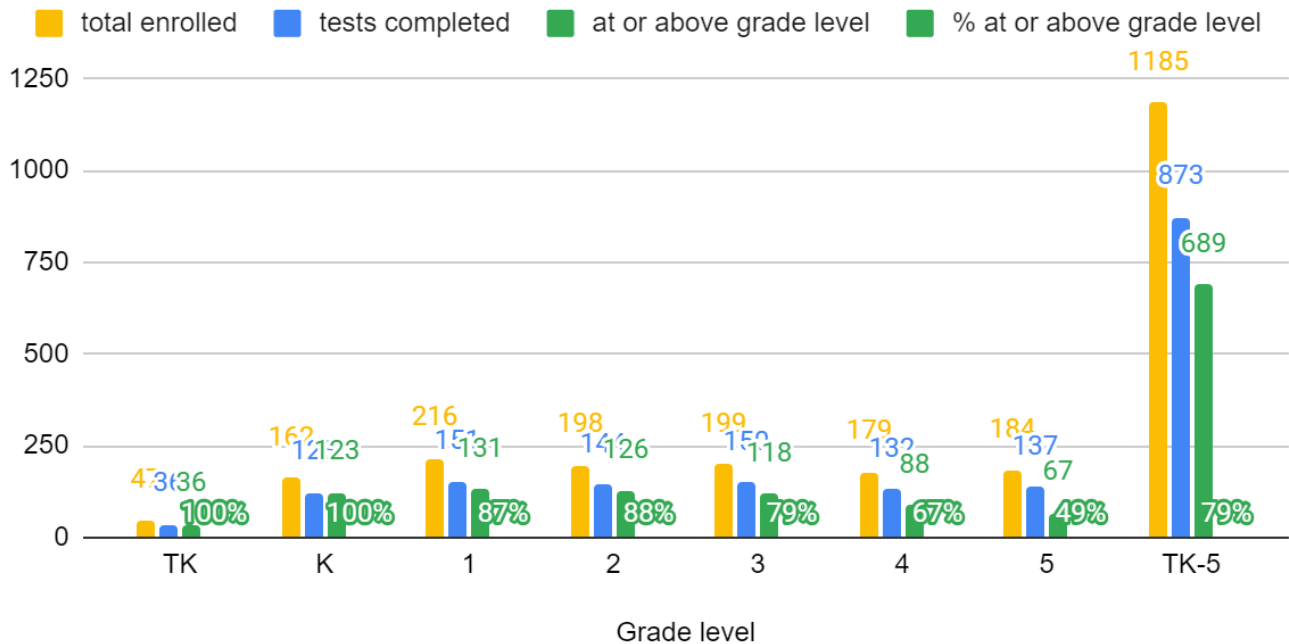


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Options Math TK - 5th grade

### CCS Math

#### Options



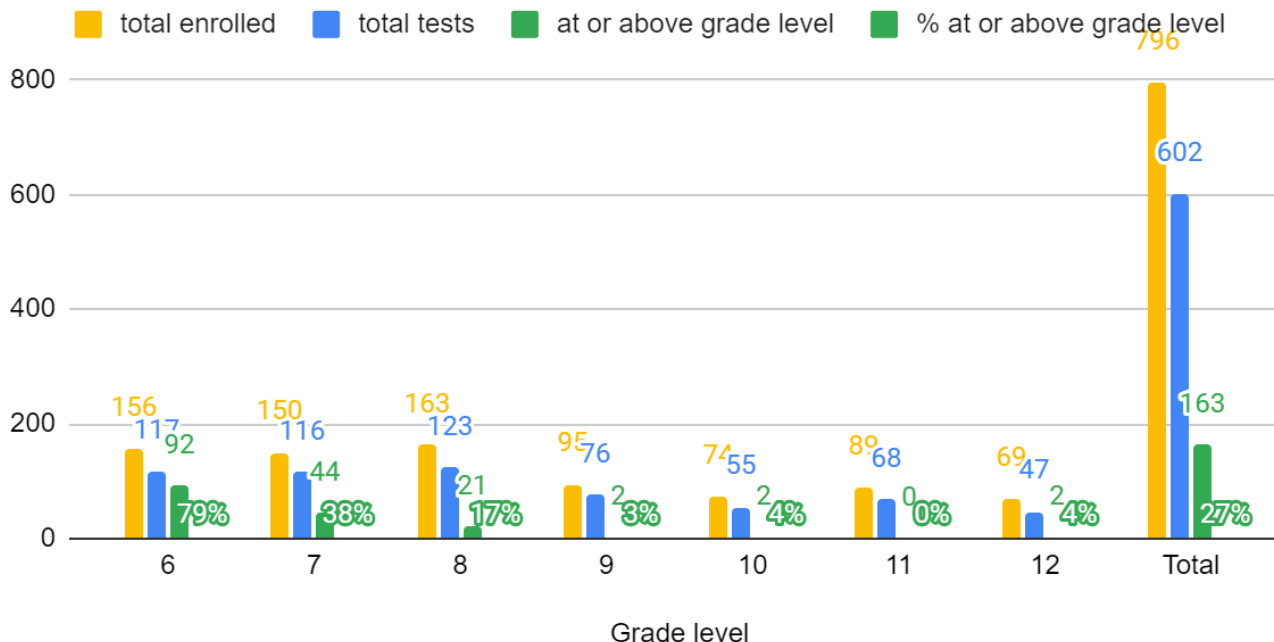


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Options Math 6 - 12th grade

### CCS Math

#### Options





# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison

	TK-5th % at/+ grade level	TK-5th participation	6-12th % at/+ grade level	6-12th participation
Online Reading	78%	85%	39%	81%
Online Math	73%	85%	23%	82%
Options Reading	77%	75%	41%	74%
Options Math	79%	74%	27%	76%

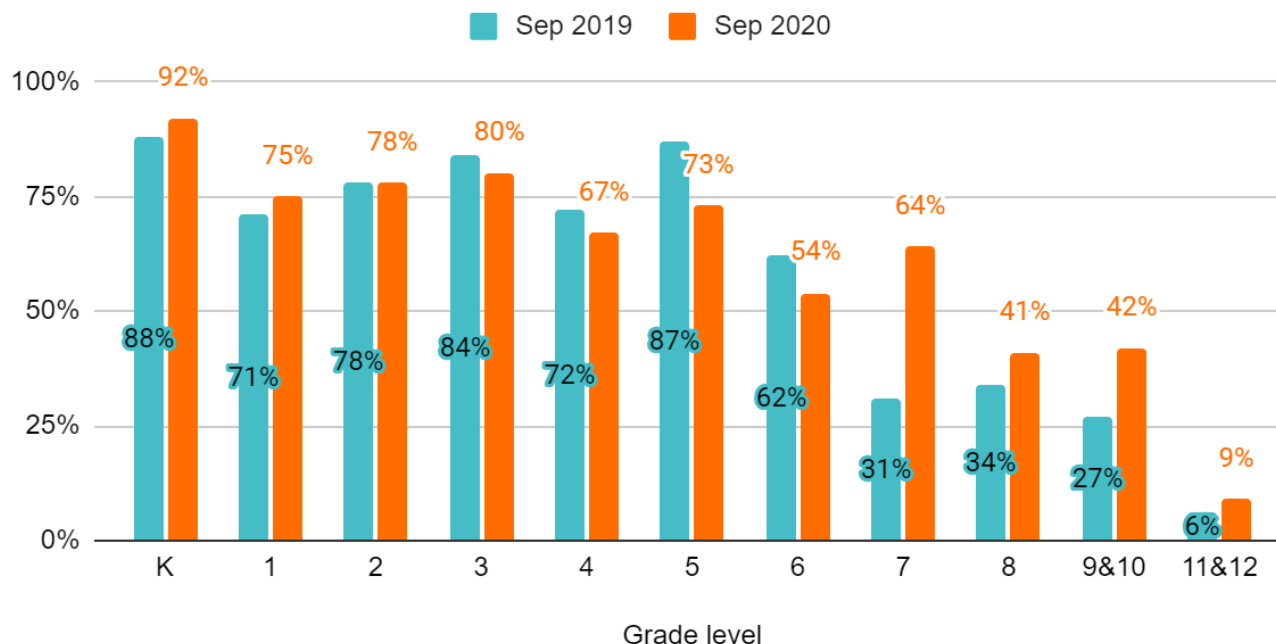


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS Los Angeles Reading

Percent of scholars =/+ Grade Level





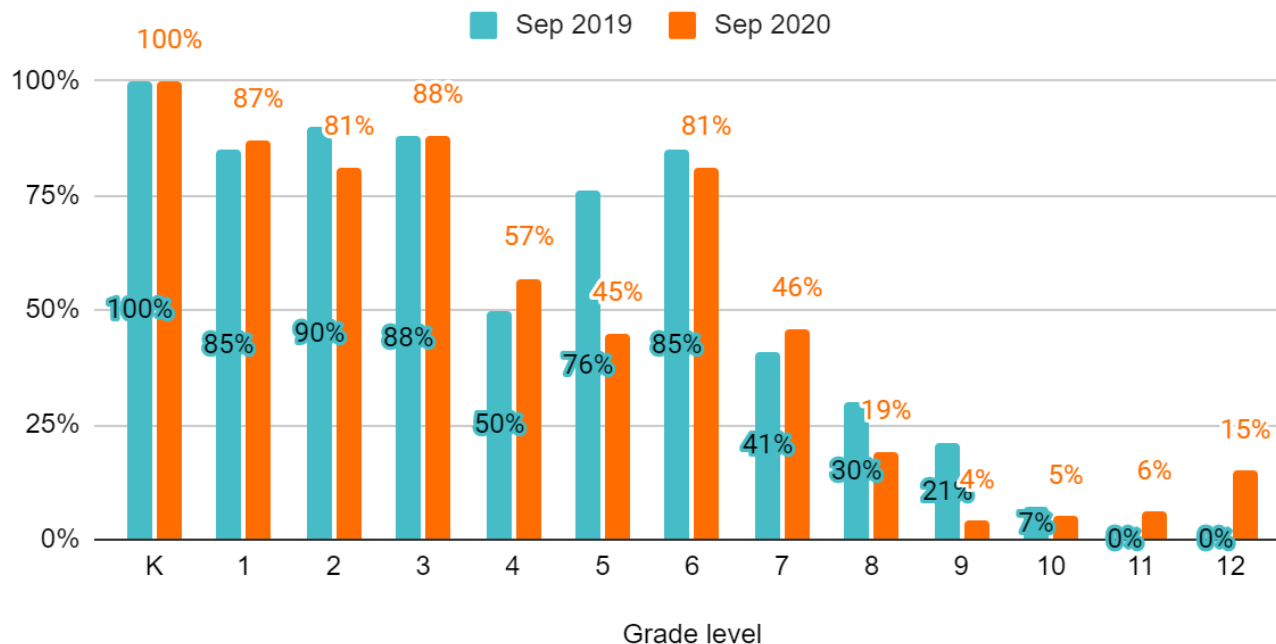


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS Los Angeles Math

Percent of scholars =/+ Grade Level



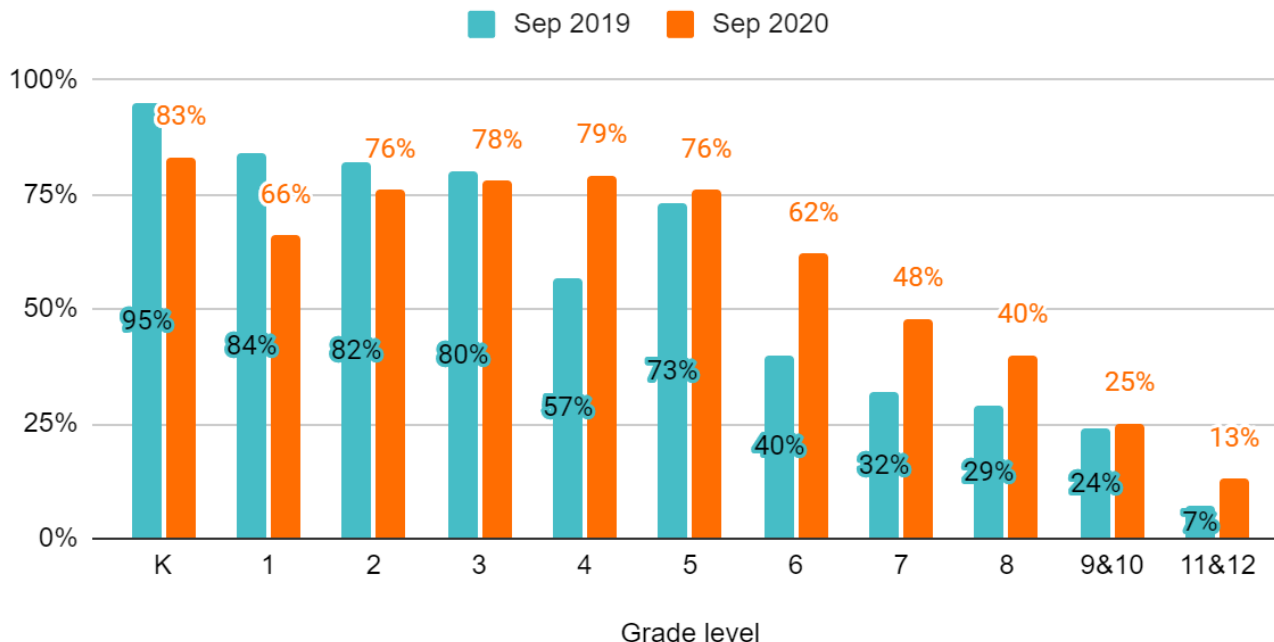


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS San Diego Reading

Percent of scholars =/+ Grade Level



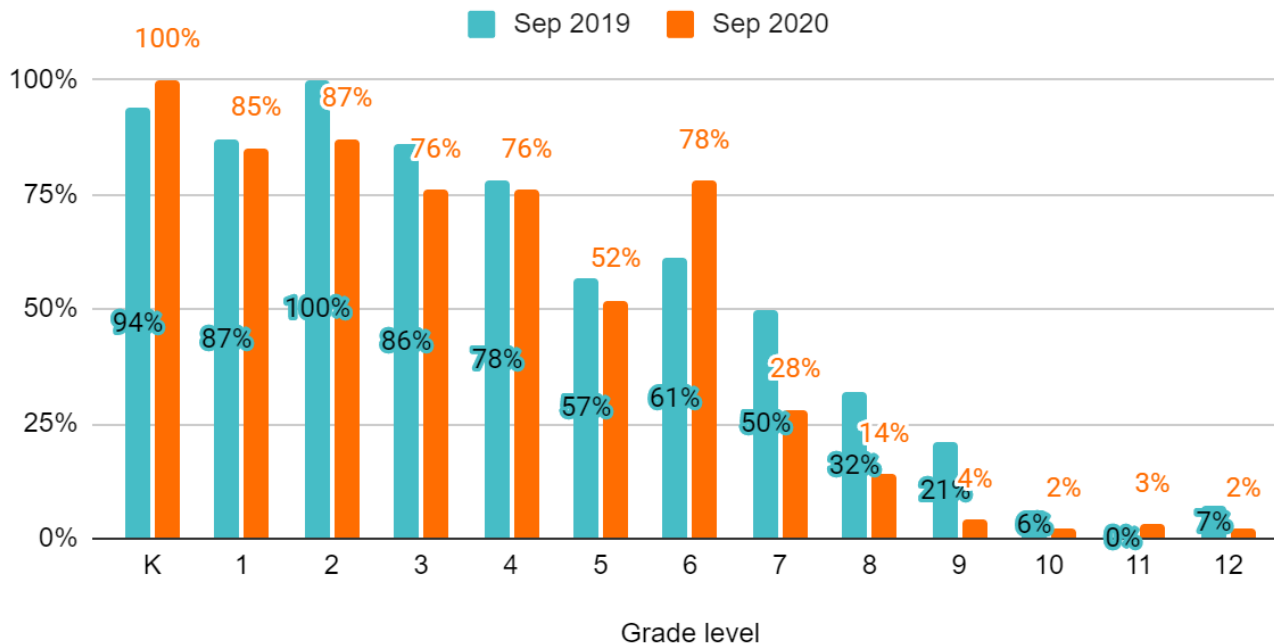


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS San Diego Math

Percent of scholars =/+ Grade Level



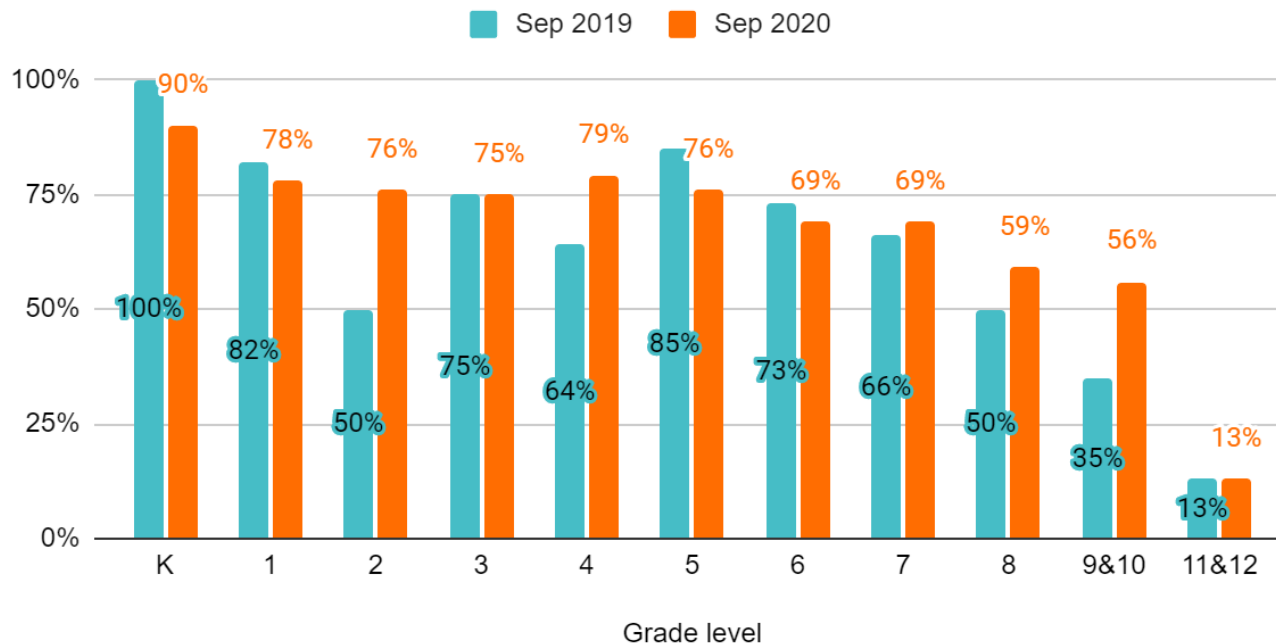


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS Yolo Reading

Percent of scholars =/+ Grade Level



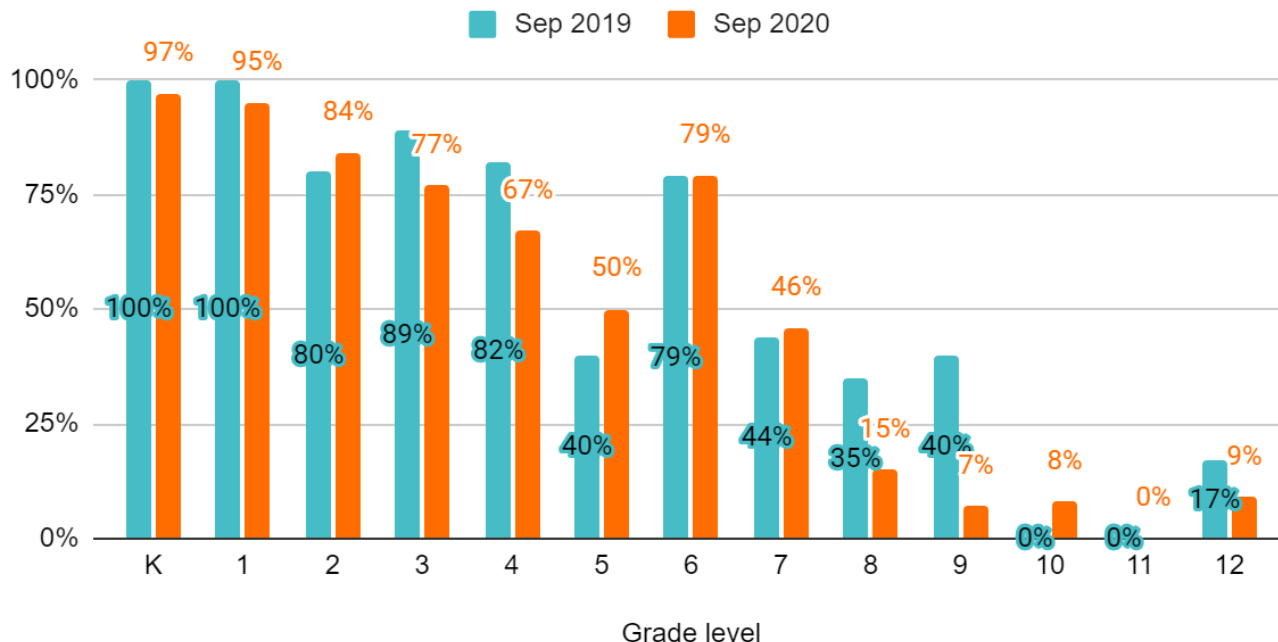


# Curriculum & Instruction Department Updates

## Benchmark Assessment- September Results CCS Comparison 2019 v. 2020

### CCS Yolo Math

Percent of scholars =/+ Grade Level



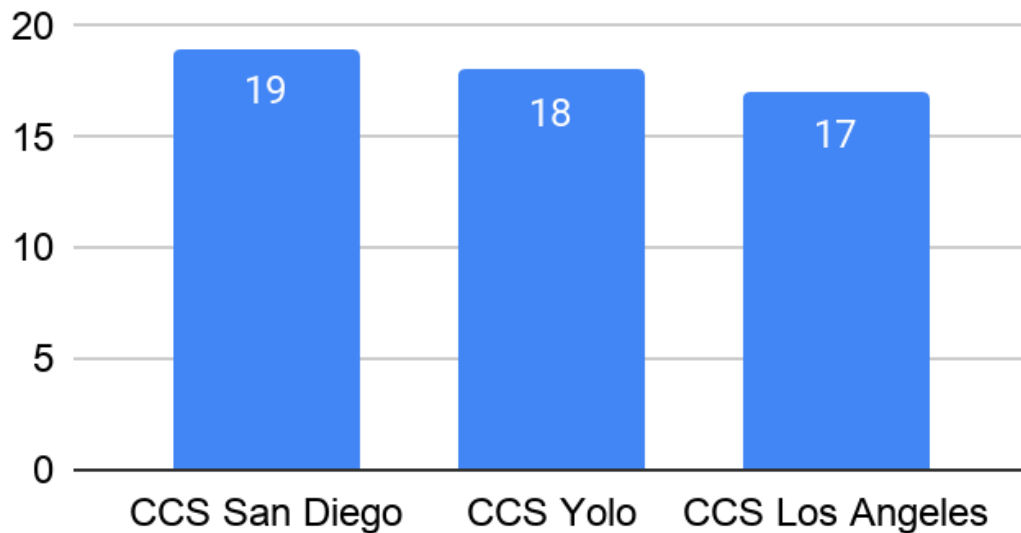


# Curriculum & Instruction Department Updates

## Scholar Support

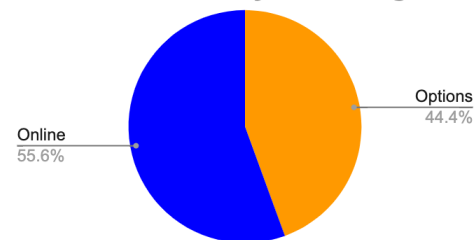
Current Total of 504 plans by Charter

### 504 Plan: Count by CCS School



Total 504 Plans: 54

### 504 Plan: Count by CCS Program



*\*as of November 12, 2020*

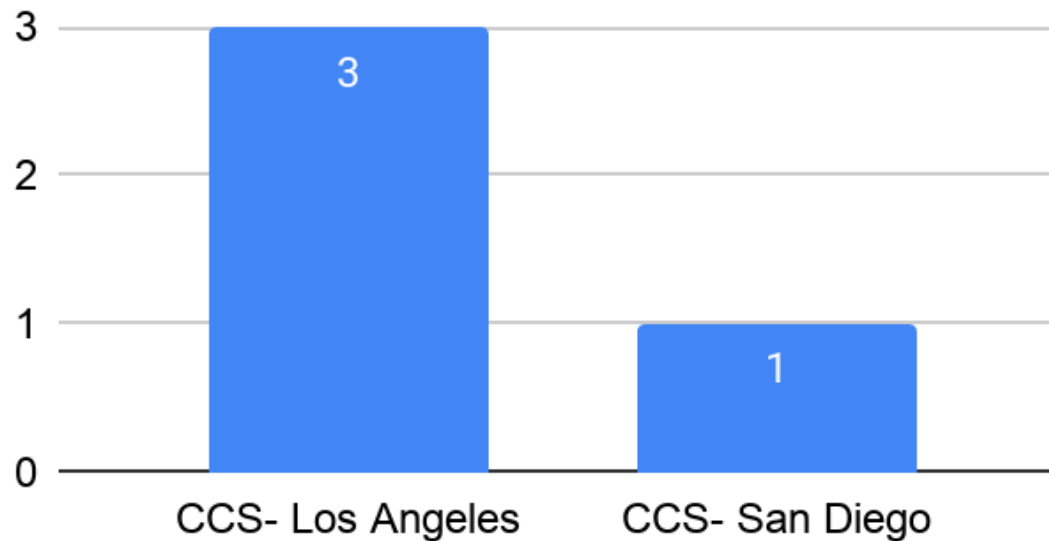


# Curriculum & Instruction Department Updates

## Scholar Support

Number of 504s Referrals by Charter

### Referrals by School



*\*as of November 12, 2020*

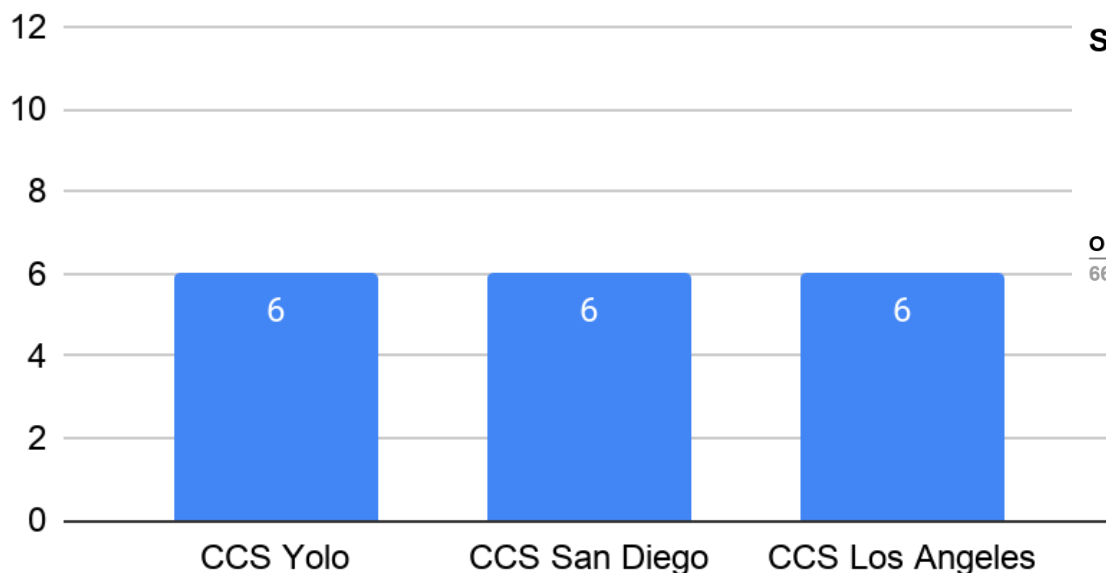


# Curriculum & Instruction Department Updates

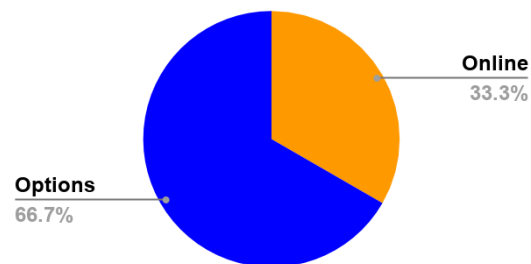
## Scholar Support

Number of SST Referrals by Charter

### SST Referrals: Count by Charter



### SST Referrals: Count by Program



as of November 12, 2020







# Curriculum & Instruction Department Updates

## Scholar Success- Subscription accounts

<b>Vendor</b>	<b># of scholars signed up</b>
Adventure to Learning	School Wide Access
BrainPOP	471
CTC Math	492
Discovery ED	558
Go Noodle	332
Reading A-Z	374
Starfall	344
Sumdog	536
Tales2GO	400
TYPE-Tastic	599

*\*as of November 12, 2020*

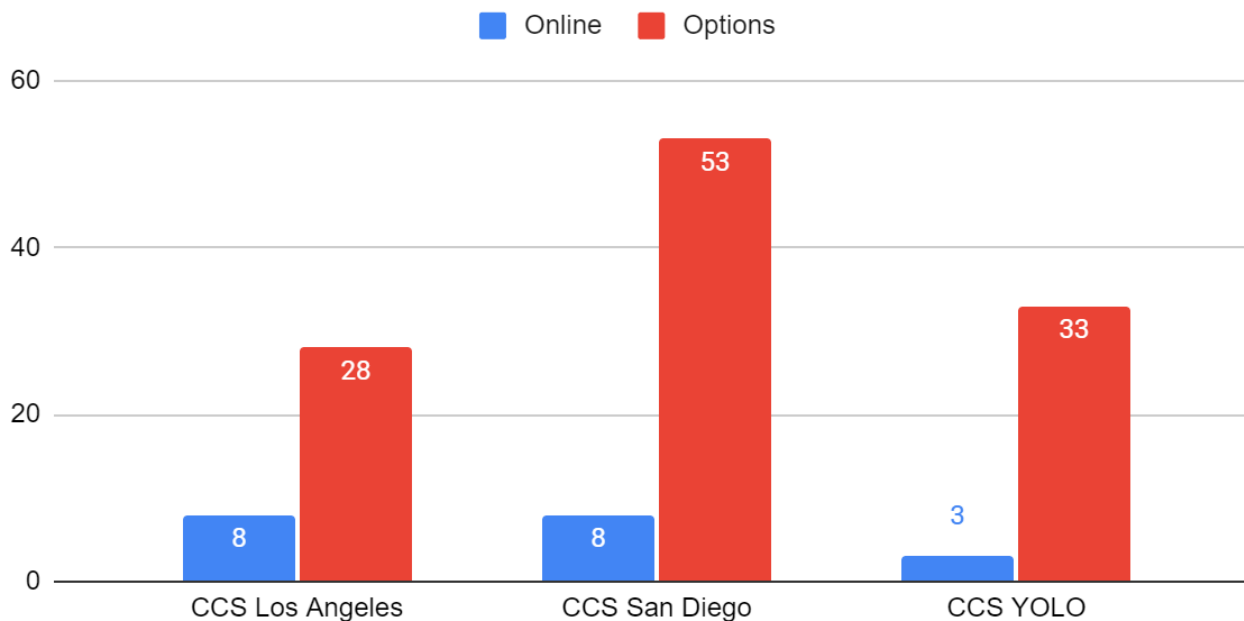




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

Invited to Tutoring K-5 Reading



Invited to Tutoring K-5 Reading

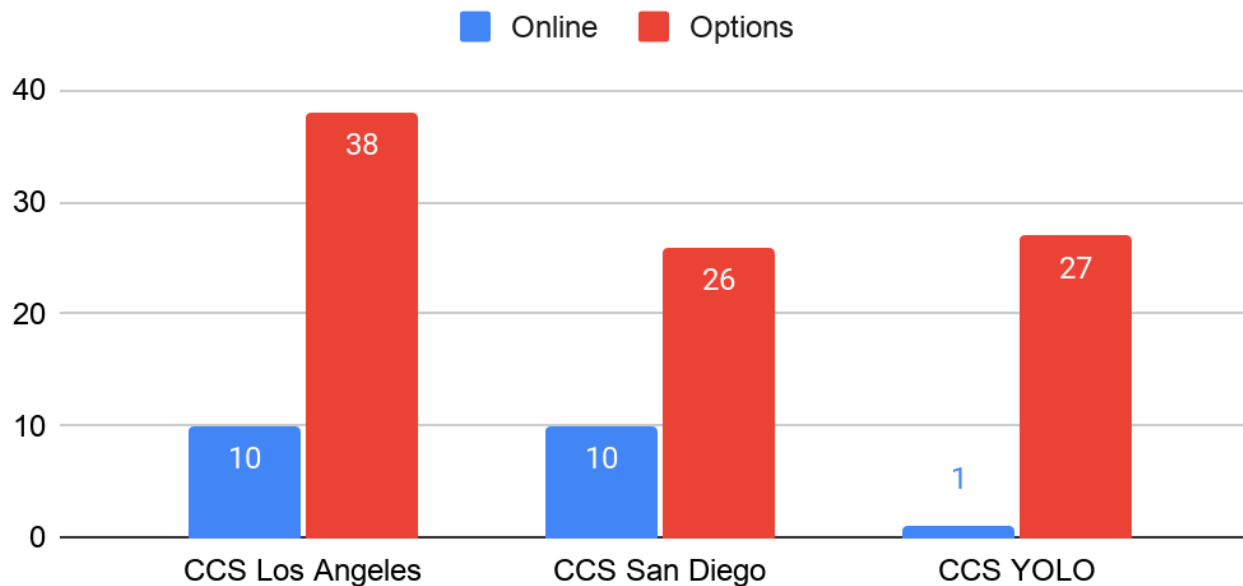




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

### Invited to Tutoring K-5 Math



Invited to Tutoring K-5 Math

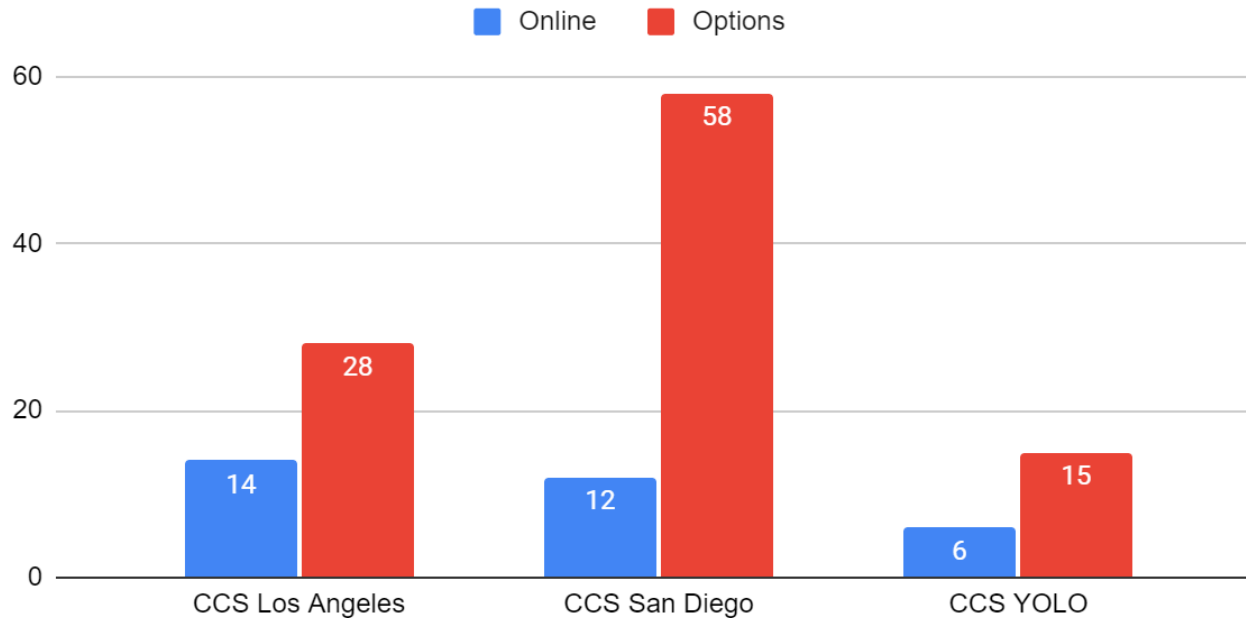




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

### Invited to Tutoring 6-8 Reading



Invited to Tutoring 6-8 Reading

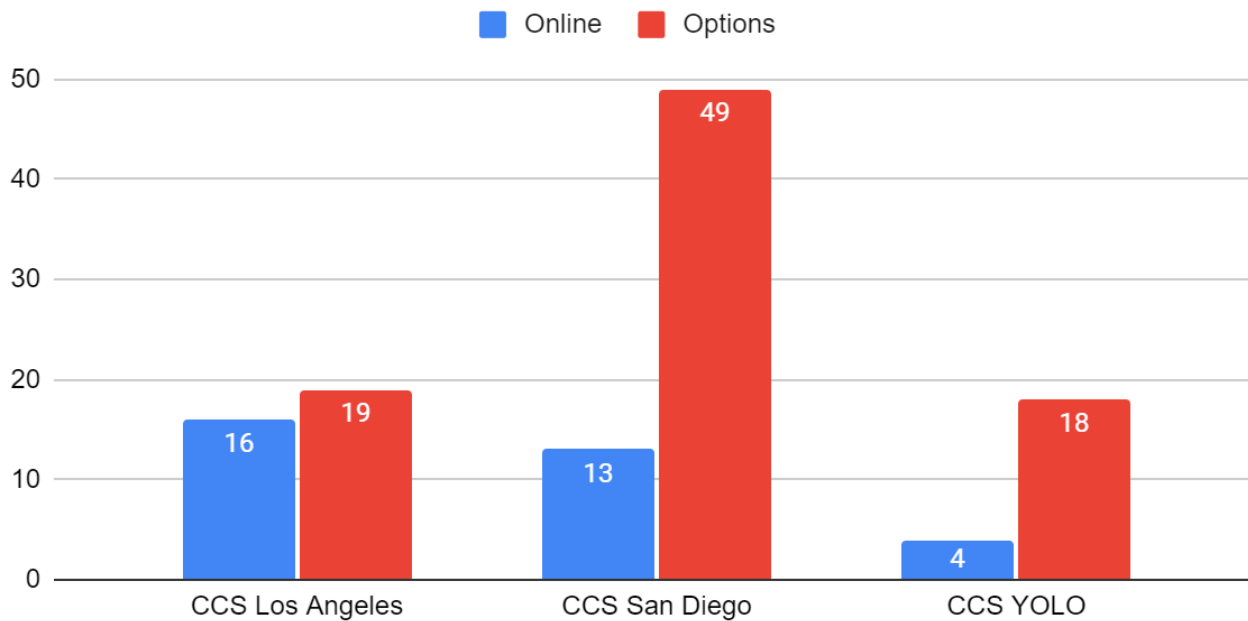




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

Invited to Tutoring 6-8 Math



Invited to Tutoring 6-8 Math

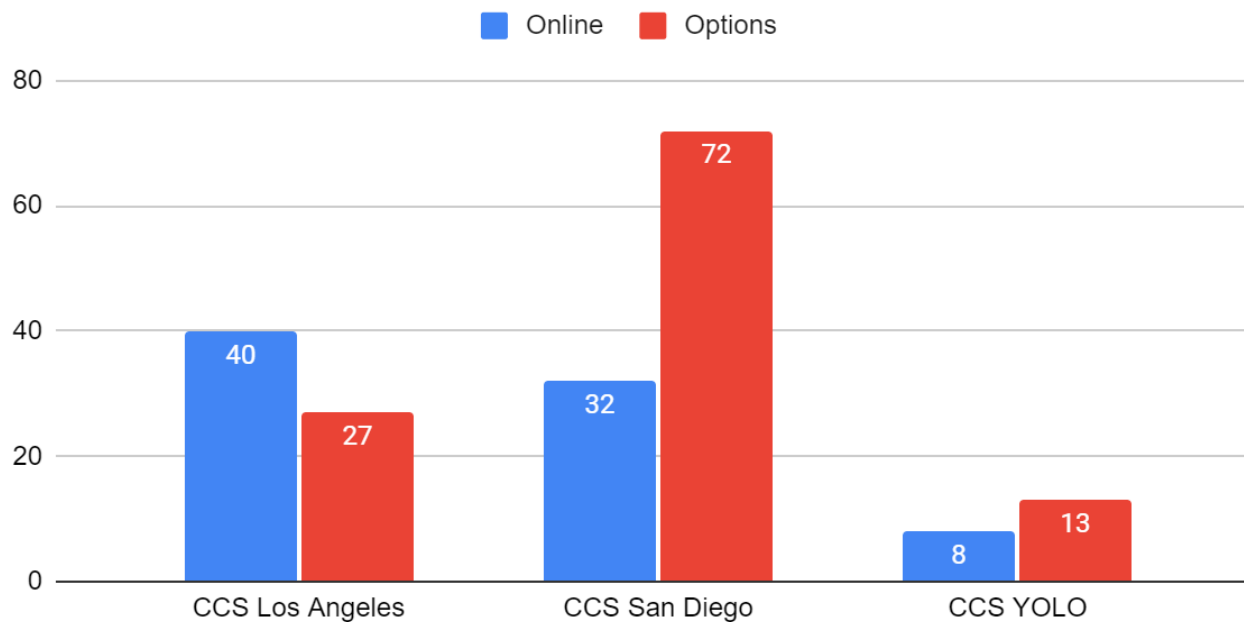




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

### Invited to Tutoring 9-12 Reading



Invited to Tutoring 9-12 Reading

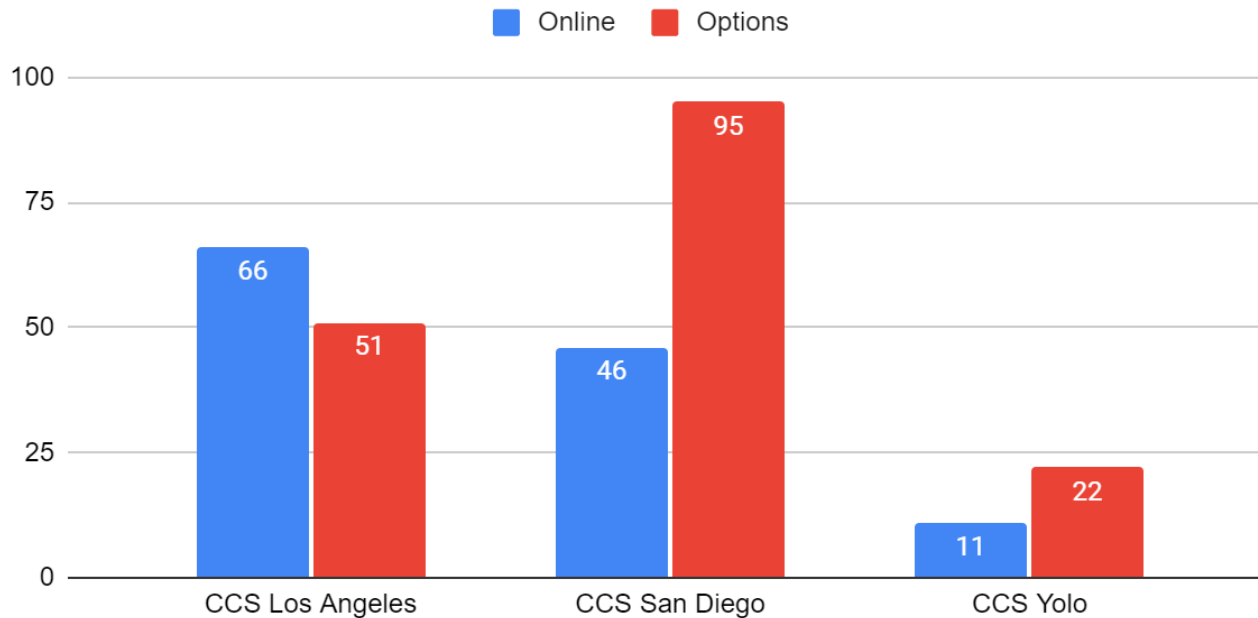




# Curriculum & Instruction Department Updates

## Scholar Success Updates- MTSS Scholars Invited to Tutoring

### Invited to Tutoring 9-12 Math



Invited to Tutoring 9-12 Math

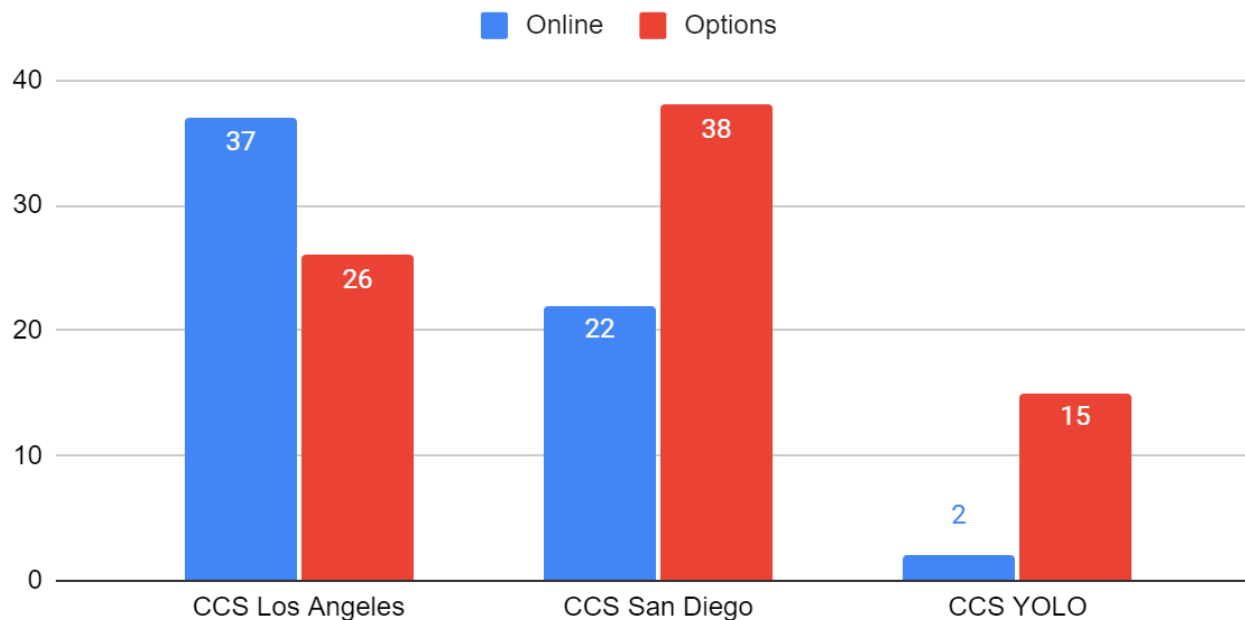




# Curriculum & Instruction Department Updates

## Scholar Success Updates- ASIT Recommendations LP2

ASIT Teacher Referrals LP2



ASIT Referrals LP2



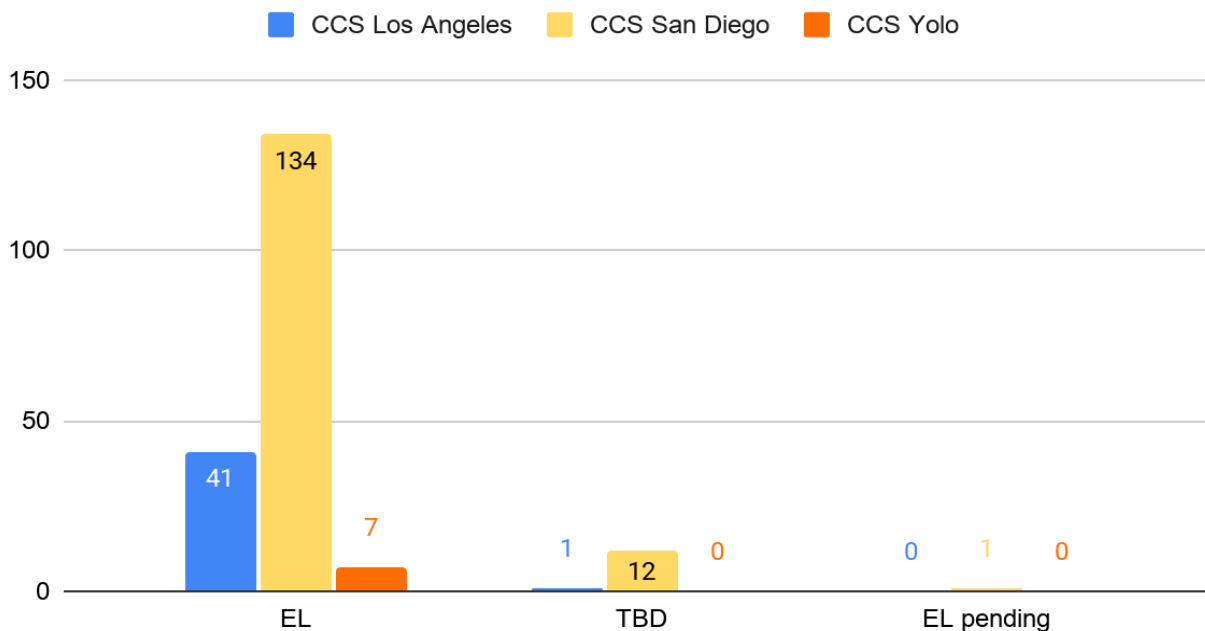




# Curriculum & Instruction Department Updates

## English Learner (EL) Department- Number of EL Scholars by Charter

English Learner Counts

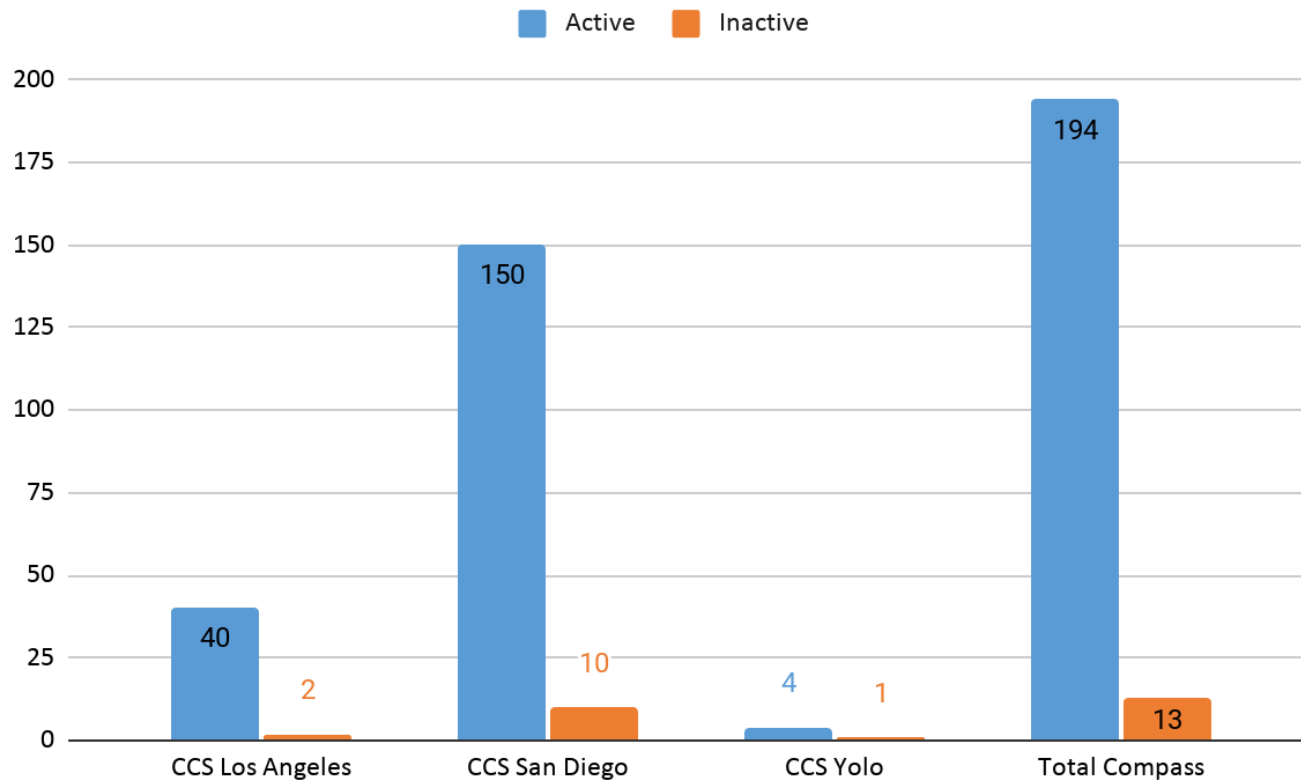


*\*as of November 10, 2020*



# Curriculum & Instruction Department Updates

## ELD Curriculum Use - Active/Inactive in Lexia, Scholars by Charter



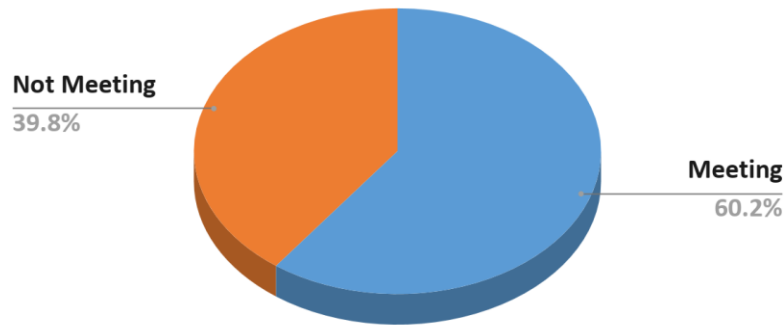
*\*as of October 31, 2020*



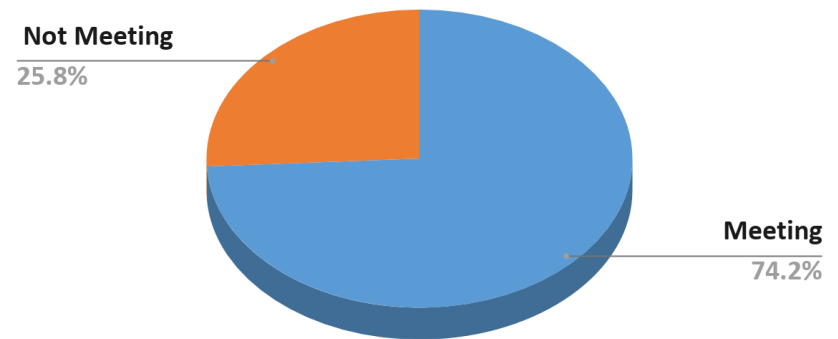
# Curriculum & Instruction Department Updates

## Scholar Progress in Meeting Minimum Usage (207 scholars as of 10/31/20)

September 30, 2020



October 31, 2020



***Minimum Lexia time usage of 50% in order to Pass ELD Course***



# Curriculum & Instruction Department Updates

## ELD Curriculum Usage 10/31/20 Updates- Core5 (TK-5)

Grade	Students Enrolled	Students with Usage	Students Meeting Usage	% Students Meeting Usage*
Core5	72	68	64	89
PreK	6	4	4	67
K	5	5	5	100
1st Grade	14	14	13	93
2nd Grade	7	6	6	86
3rd Grade	14	13	12	86
4th Grade	16	16	14	88
5th Grade	10	10	10	100

***Minimum Lexia time usage of 50% in order to Pass ELD Course***





# Curriculum & Instruction Department Updates

## ELD Curriculum Usage 10/31/20 Updates- PowerUp (6-12)

Grade	Students Enrolled	Students with Usage	Students Meeting Usage	% Students Meeting Usage
PowerUp	135	126	91	67
6th Grade	18	16	12	67
7th Grade	18	18	13	72
8th Grade	23	21	17	74
9th Grade	19	18	14	74
10th Grade	10	8	4	40
11th Grade	29	28	19	66
12th Grade	18	17	12	67

**Minimum Lexia time usage of 50% in order to Pass ELD Course**



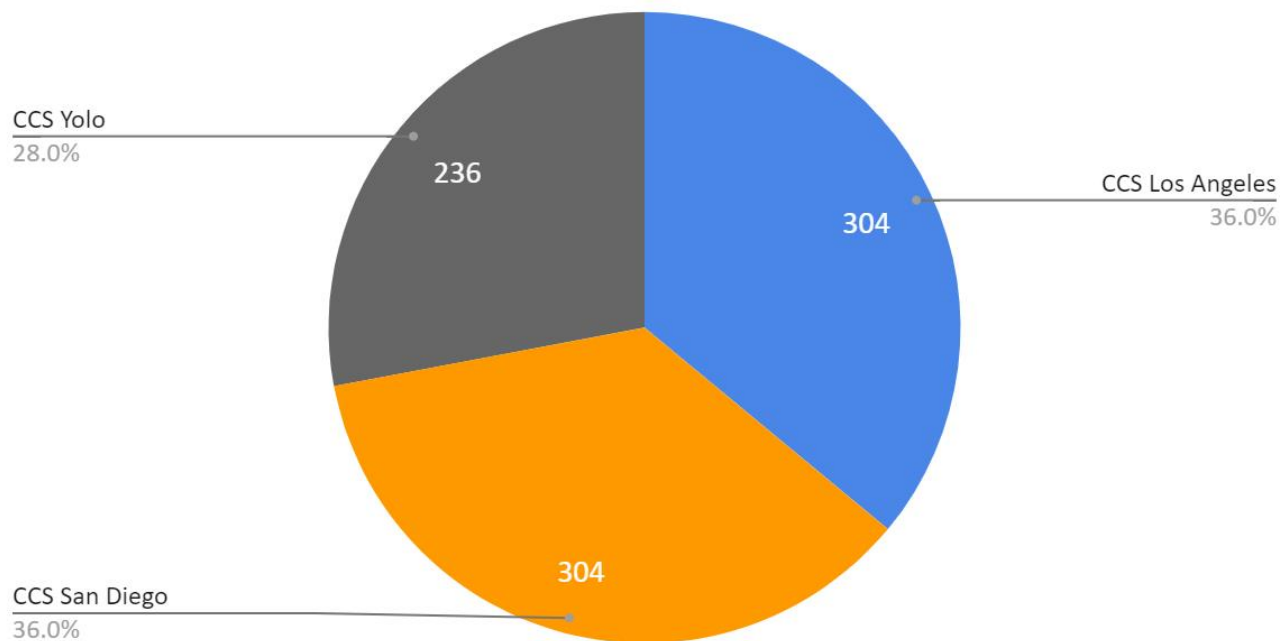
# Engagement Department Updates

December & January Virtual Scholar Workshops		
MoxieBox	Support Apps for Remote Learning (6-12)	A Visit from the Author: The Colorado Curveball
Marine Science Institute	Getty Center Visit	Garner Holt Productions: Part 1, 2, 3 & 4
Inauguration Watch Party	STEAM Field Trip in a Box	2021 Vision Board: Goal Setting for the New Year



# Engagement Department Updates

# of all VSW registrations received between 9/17/2020 & 11/12/2020  
(Total Scholars)





# Engagement Department Updates

2020-21 Scholar Clubs		
Adulting 101	Gardening Club	Performing Arts Club - Middle & High School
Arts & Crafts Club (Elementary)	Geography Bee Club	Photo Club
Arts & Crafts Club (MS & HS)	Genders & Sexualities Alliance	Pickleball Club
Awesome Elementary Artist's Club	LEGO Club	Scholar Leadership Council
Book Club	Minecraft Club	STEAM Challenge Club
Chess Club	Music Club	Science Fair Club
Computer Code Club	NHS	Virtual Field Trips Club
Cooking Club (Elementary)	Peer Mentoring Club	We Dine Together
Cooking Club (MS & HS)		

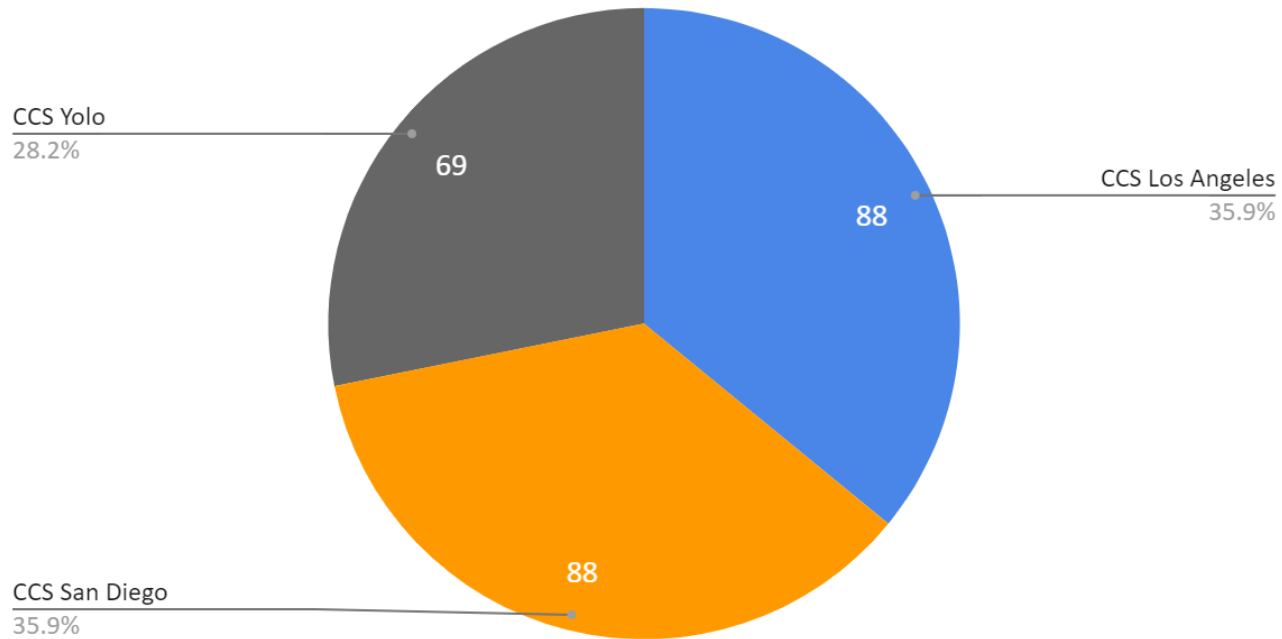






# Engagement Department Updates

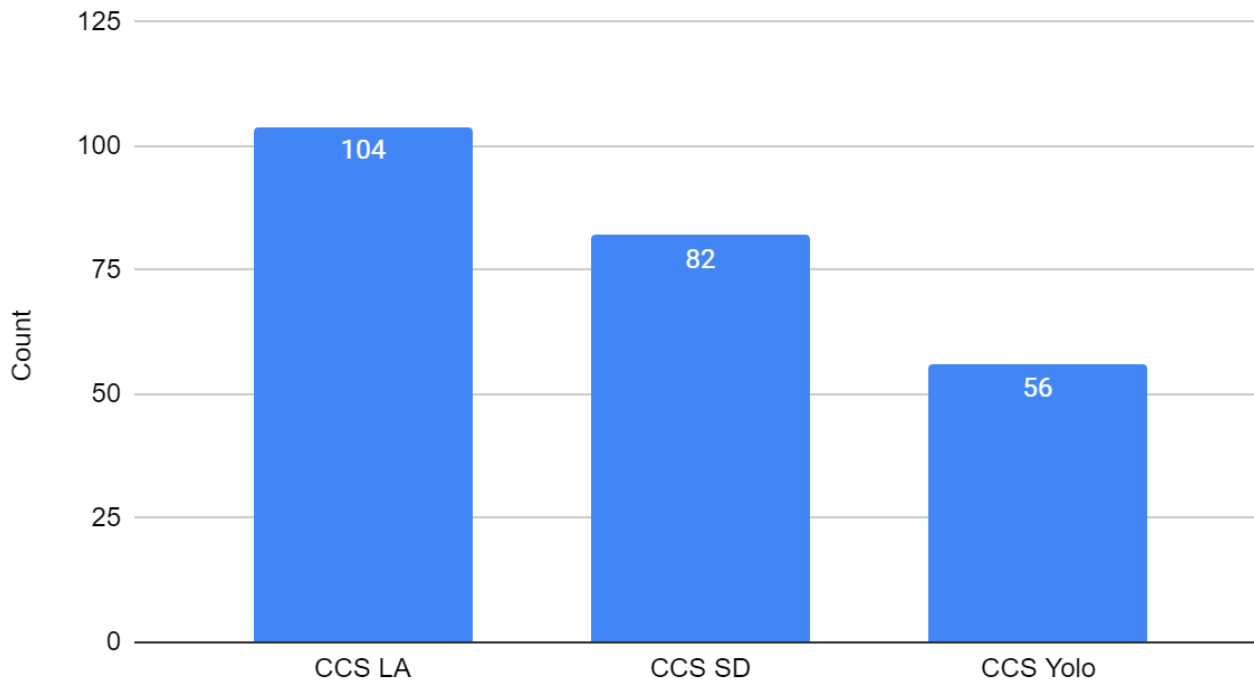
# of Scholar Clubs registrations received after Fall 2020 Scholar Club Rush





# Special Education Department

## Scholars With IEPs by School



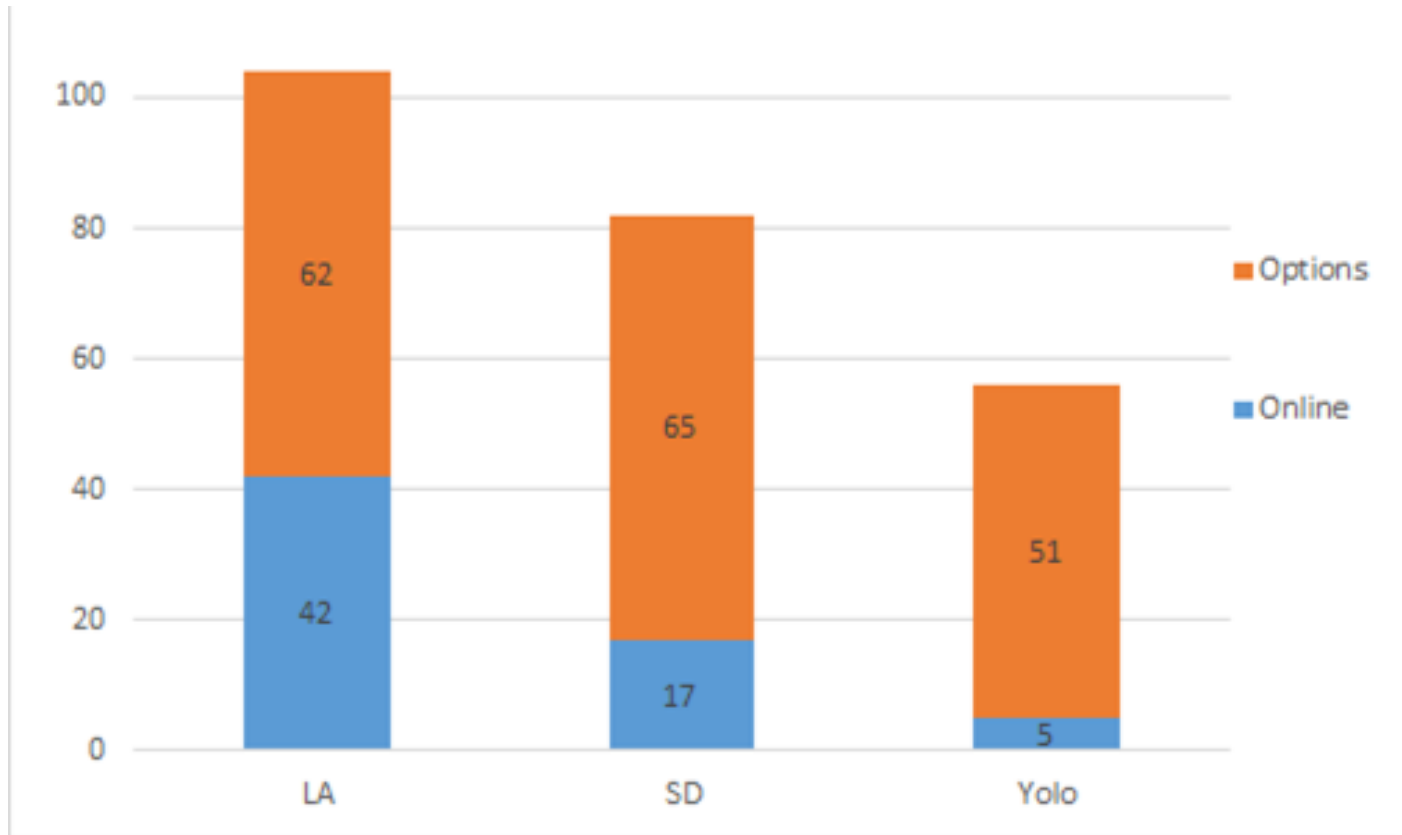
**Total SPED Scholars as of 11/12/2020: 242**





# Special Education Department

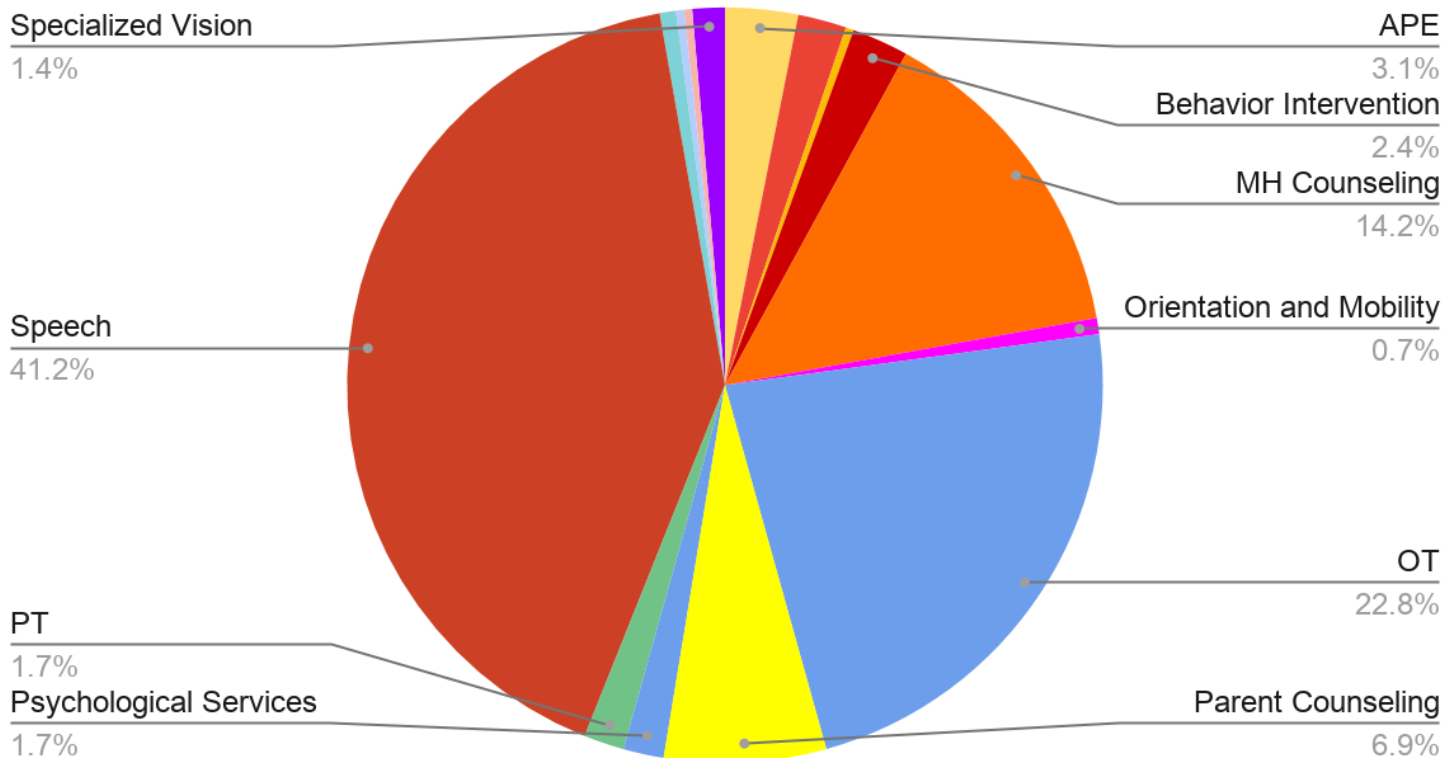
## Scholars by Program





# Special Education Department

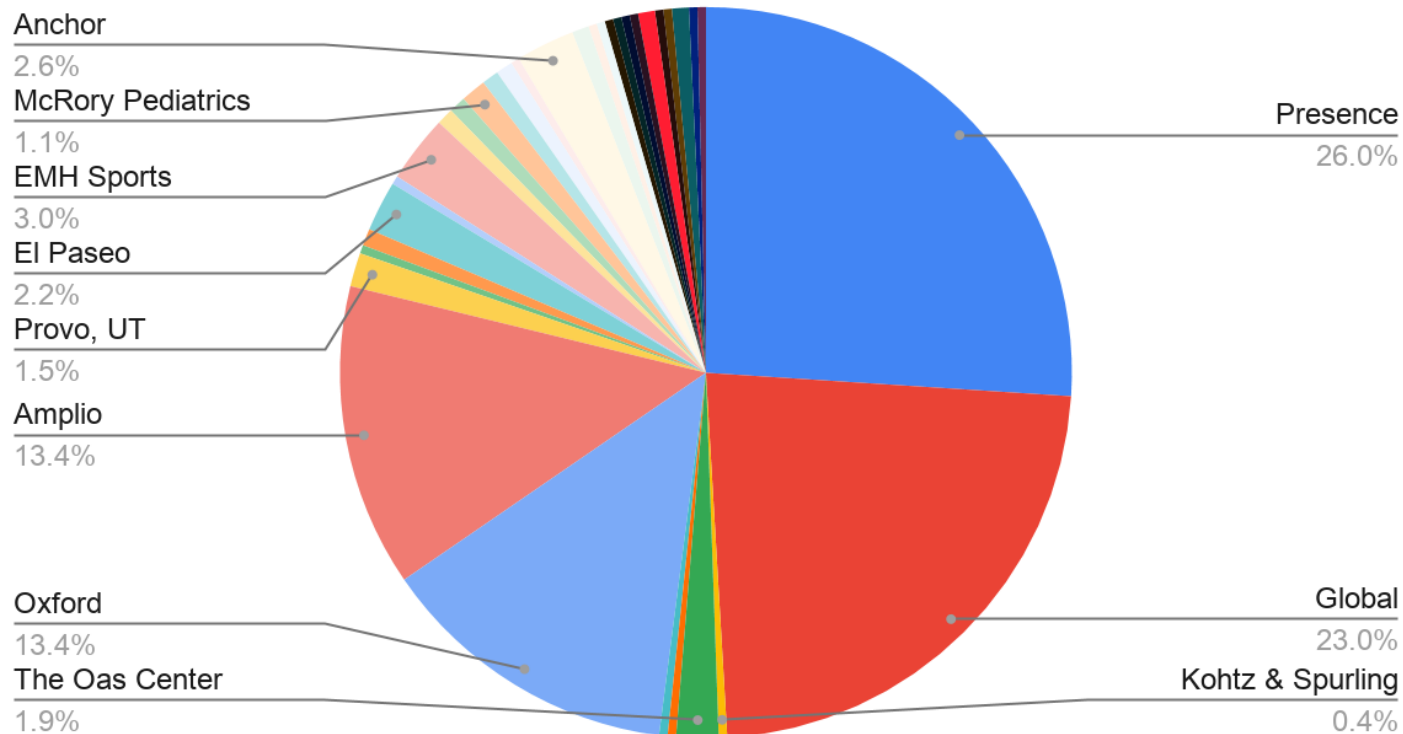
## DIS Services Provided





# Special Education Department

## DIS Providers





# Charter Updates – Los Angeles

## PLC Topics:

- At-risk scholars, Tier 1 interventions via PBIS and RTI
- Quality work samples to increase scholar achievement
- Asynchronous recordings and norms / Zoom best practices
- Using AVID strategies to enhance instruction/asynchronous recordings
- Best practices (based on reported trends from the team):
  - Supporting learning coaches through connection meetings
  - Providing academic feedback to learning coaches
    - Utilizing the Personalized Learning Plan
    - Understanding the scholar grade book for Accelerate education
- AVID: now what, so what?
- WiG discussion



# Charter Updates - San Diego

## PLC Topics:

- At-risk scholars, Tier 1 interventions via PBIS and RTI
- Quality work sample discussion and attendance Q&A
  - Using Personalized Learning Plan (PLP) to increase scholar engagement
- Asynchronous recordings and norms / Zoom best practices
- Using AVID strategies to enhance instruction
  - Ebinder
  - Note taking
  - Showcasing scholar work
  - Goal Setting
  - Organizational Strategies
- Best practices: shared scholar information (similar trends)
- AVID: now what, so what?
- WiG discussion



# Charter Updates - Yolo

## PLC Topics:

- At-risk scholars discussions
  - Tier 1 interventions via PBIS and RTI
  - MTSS & SST process and procedures
- PTC conferences
- Elementary grading
- Work samples to identify learning gaps and to increase scholar achievement
- Asynchronous recordings and norms / Zoom best practices
- Using AVID strategies to enhance instruction/asynchronous recordings
- Best practices (based on reported trends from the team):
  - Supporting learning coaches through connection meetings
  - Providing academic feedback to learning coaches
    - Utilizing the Personalized Learning Plan
    - Understanding the scholar grade book for Accelerate education
- AVID: now what, so what?
- WIG Lead Measures discussion





# Questions?



Contact:

Aviva Ebner, Ph.D. | Assistant Superintendent & Chief Academic Officer  
(805) 358-4381

[aebner@compasscharters.org](mailto:aebner@compasscharters.org)

[@aviva\\_ebner](#)



# Coversheet

## Financial Services Update

**Section:** XII. Financial Services  
**Item:** A. Financial Services Update  
**Purpose:** FYI  
**Submitted by:** Lisa Fishman  
**Related Material:** Financial Services Division Board Report - November 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**COMPASS**  
CHARTER SCHOOLS



# Financial Services Division November 2020 Update

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- Mission and Vision
- Division Update
- Community Providers Department Updates
- Finance Department Updates
- Operations Department Updates
- Q & A



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



## How Financial Services Impacts the WIG

*WIG: By focusing on Scholar engagement, 100% of eligible scholars will graduate by the end of 2020-21 academic school year*

Finance & Accountability	Community Providers	Operations & Logistics
Finance will reconcile the general ledger every two weeks and evaluate the restricted fund spending to see it's on track for the proposed budget allocation. This will include LCP funds.	Ensure that we are quickly processing orders so that families have quick access to materials and services. The number of purchase orders per week matched to the % that are done correctly	Each department will quickly build knowledge and skill set with the SIS so that they can ensure their department's "relevant" info is in the SIS in a timely manner so that scholar info is accurate and usable to support scholars.



# Community Providers



Jeanne Hlebo  
Director of Community  
Providers



Donnell Tyler  
Community Providers  
Coordinator



Linh Le Has  
Community Providers  
Coordinator



Brittany Simi  
Community Specialist

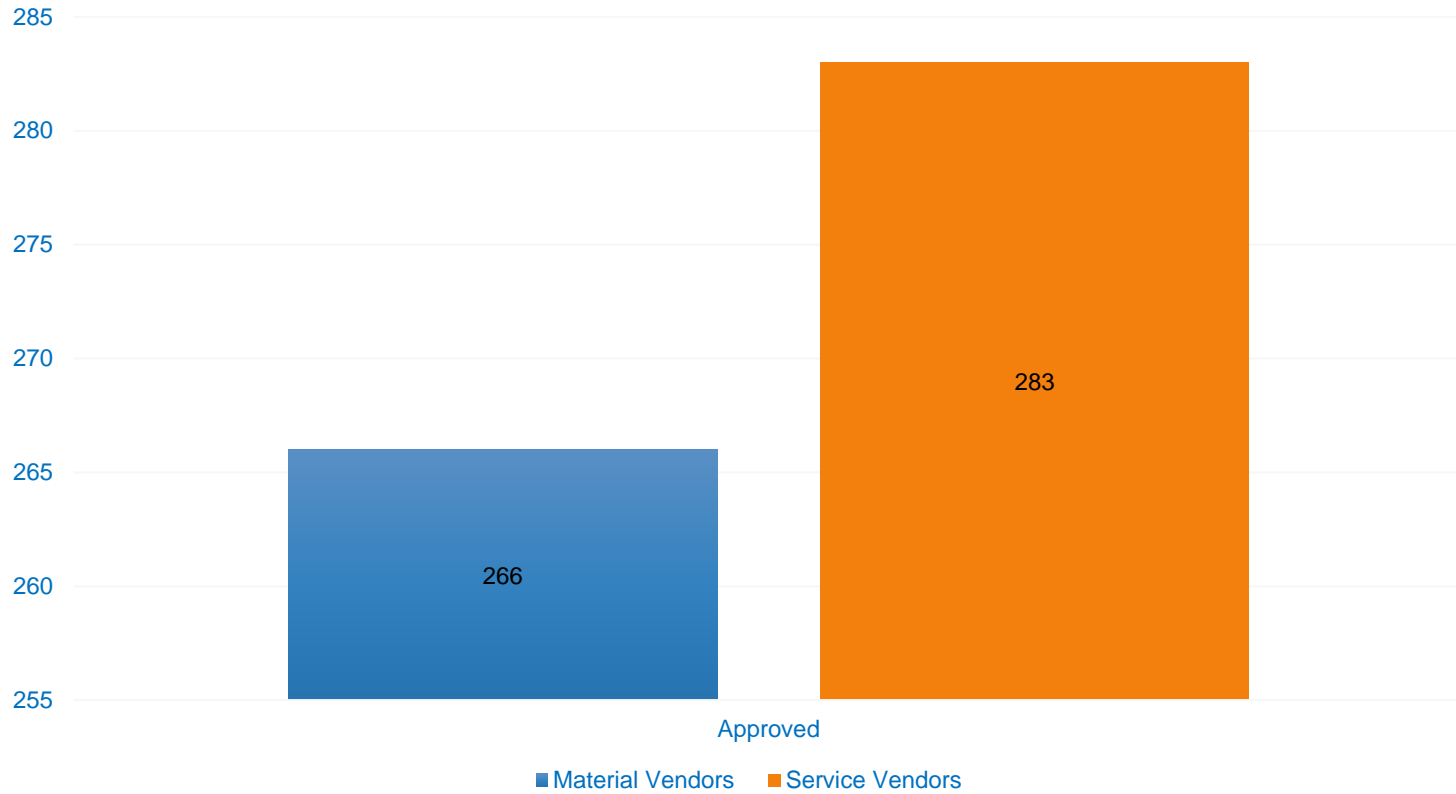


Shirley Trivino  
Vendor Relations Specialist





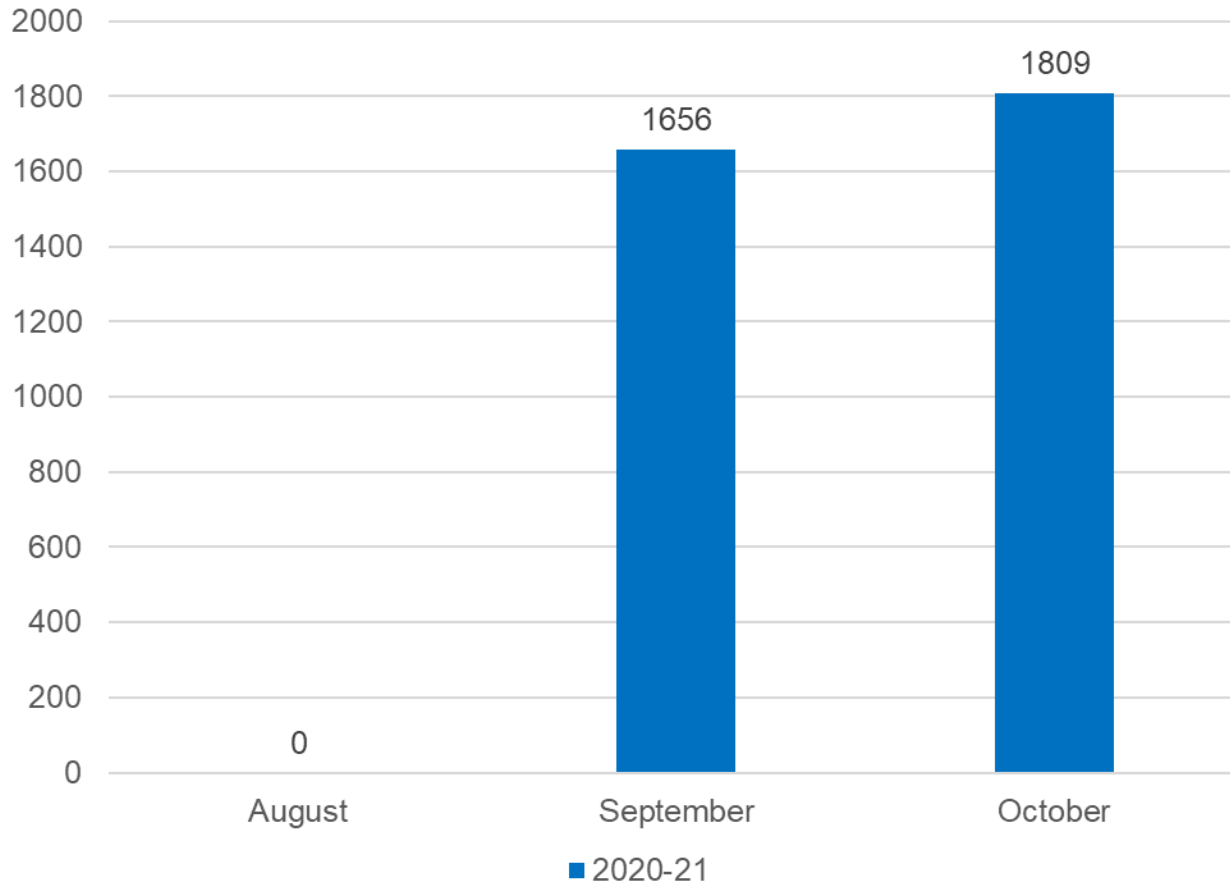
## Completed Vendor Renewals





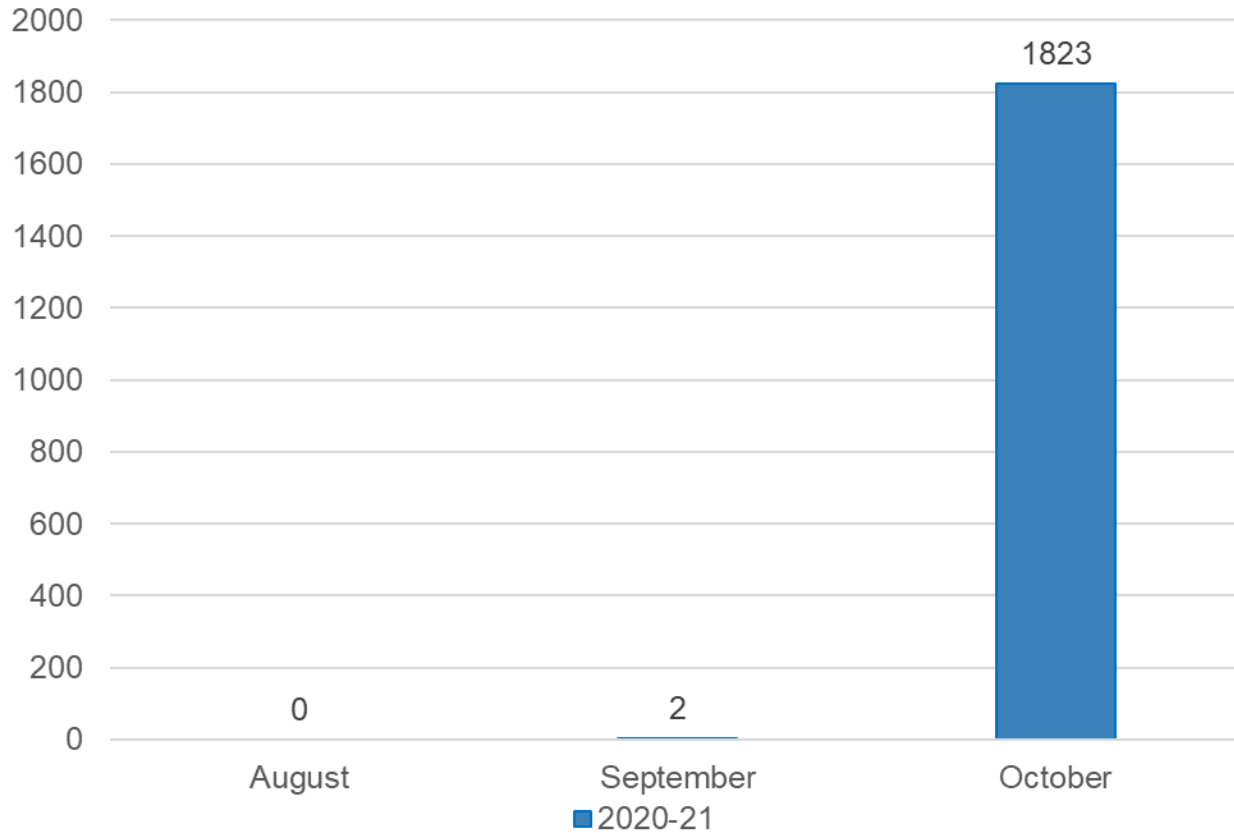


## Community Providers Processed Purchase Orders





## Community Providers Processed Invoices





# Finance



Melissa Alcaraz  
Finance Coordinator

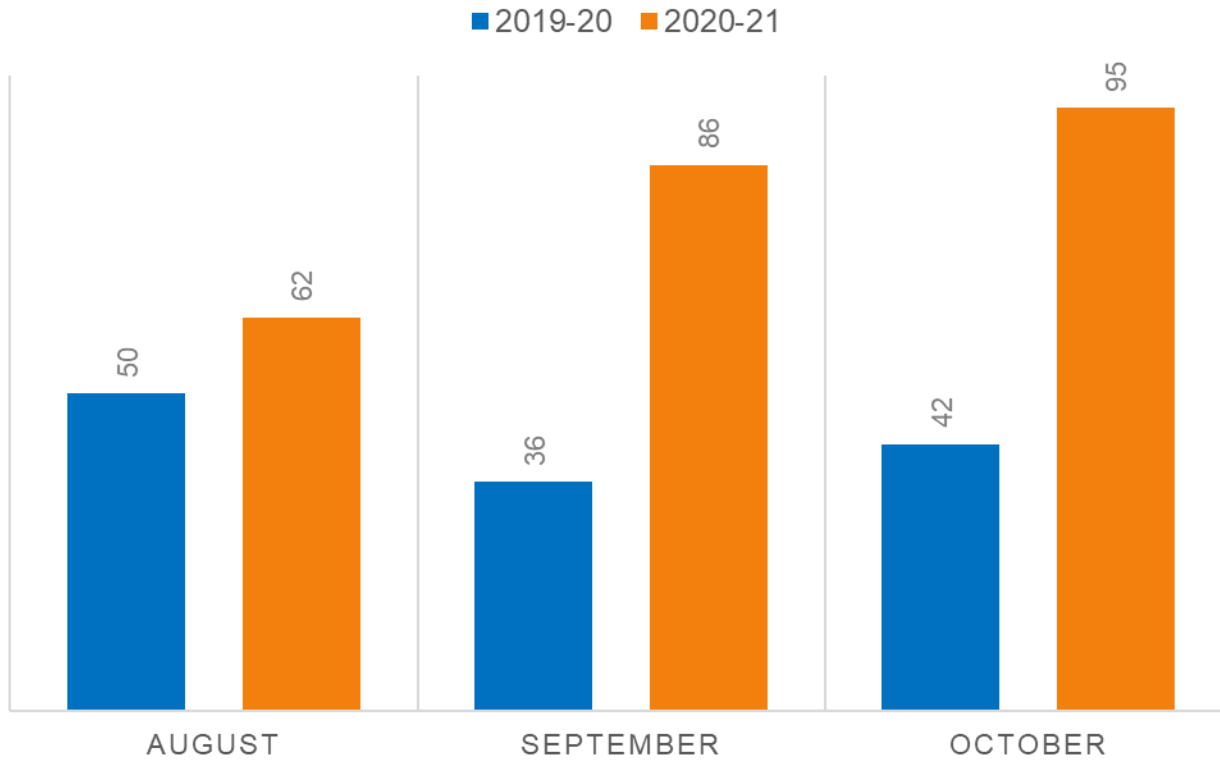


Nicole Sendejaz  
Logistics Coordinator





## CMO Invoices Processed





## Finance and Logistics

- Nicole Sendejaz, the CCS Logistics Coordinator continues to step up in the absence of Logistics Planning and has been working with the Compliance Coordinator on *Shots for Schools* and managing Mc Kinney Vento Scholars in the SIS. Nicole is will be responsible for the set up and running of the CCS Digital Lending Library, comprised of non-consumables from Options Scholars, which we anticipate to be up and running for the Second Semester.
- Melissa Alcaraz, the CCS Finance Coordinators primary focus is the processing of invoices, reconciliations, GL reviews. Melissa continues to grow in her role though her continued training in fiscal areas. Melissa is also partnered with the Accountability Coordinator to manage and monitor all Corona Relief Funds CCS has received including the Learning Loss Mitigation Funds that must be obligated by December 30, 2020.



# Operations



Danielle Gamez  
Director of  
Operations



Nora Barnhart  
Attendance  
Coordinator



Vanessa Plascencia  
Compliance Coordinator



Oscar De Jesus  
Accountability  
Coordinator



Karla Gonzalez  
Registrar

## Registration Team



Arianne Machgan  
Records Specialist



Silvia Neri  
Records Specialist



Corey Figueroa  
Enrollment Specialist



Dario Eminente  
Enrollment Specialist



Eli Berdugo  
Enrollment Specialist



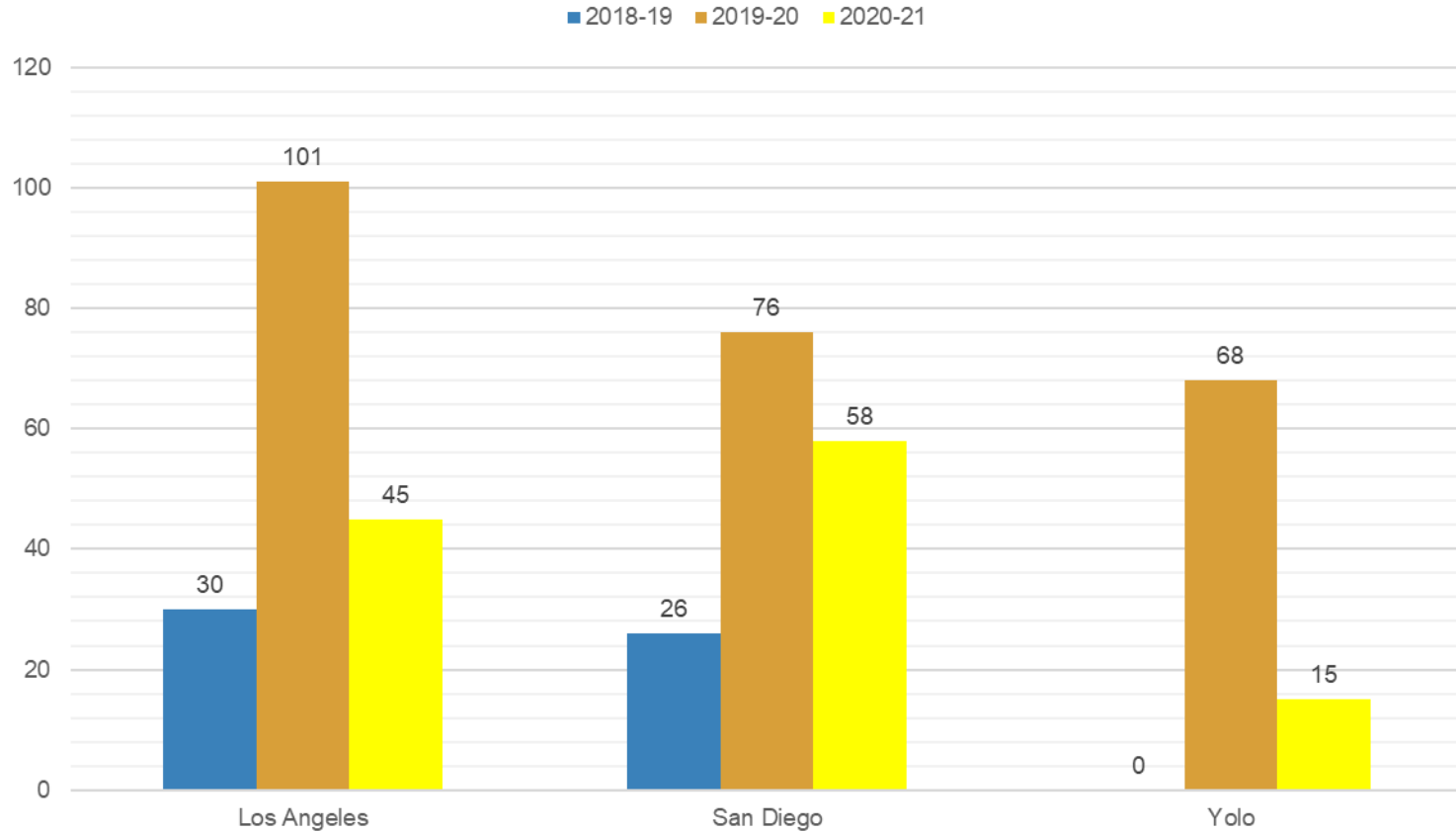


## Operations Department Update

- ☑ We are excited to Welcome Danielle Gamez as the new Director of Operations! Danielle has been with CCS about 5 weeks and has been training on all things Compass. Danielle brings extensive knowledge and experience and has already made a huge impact with her team.
- ☑ Compliance – Vanessa Plascencia, the CCS Compliance Coordinator has begun preparation for the CALPADS Fall Certification which is due December 18th, working as the CCS McKinney Vento Liaison she is seeing an increase in MV scholars due to COVID 19 and in collaboration with Danielle Gamez is developing a plan so that CCS can best serve these scholars.
- ☑ Attendance – Nora Barnhart, the CCS Attendance Coordinator is continuing to provide Attendance Tracking training and support to the Scholar Support Technicians and Supervising Teachers providing everyone with the tools and knowledge to ensure accurate reporting.



## Withdrawals By Charter

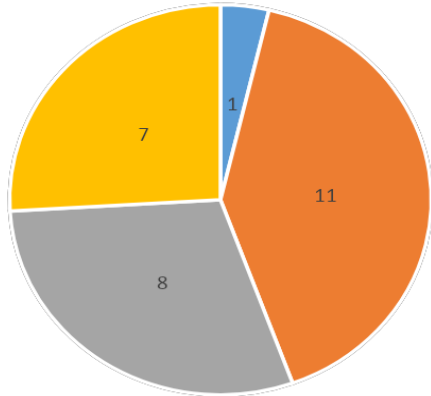






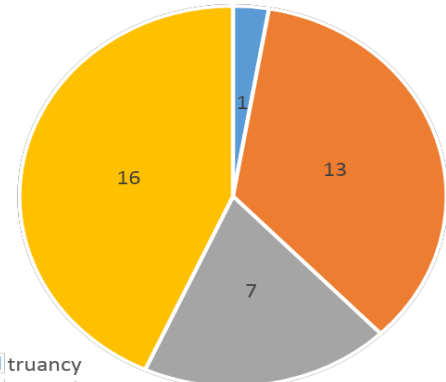
# Withdrawal Trends

2018-19



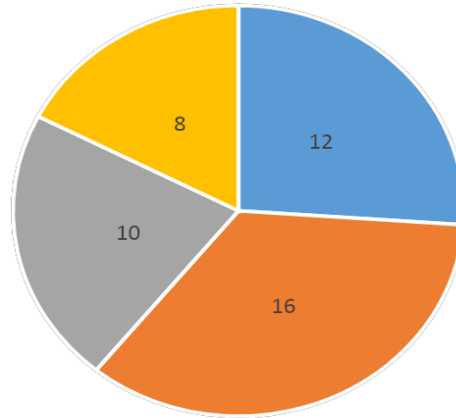
- truancy
- family/personal circumstances
- moved out of state
- online schooling is not a fit

2019-20



- truancy
- family/personal circumstances
- moved out of state
- online schooling is not a fit

2020-21



- truancy
- family/personal circumstances
- moved out of state
- online schooling is not a fit





# Questions?



Contact:

Lisa Fishman | Chief Financial Officer

(818) 732-4692

[lfishman@compasscharters.org](mailto:lfishman@compasscharters.org)

[@CCSCFO](#)



# Coversheet

## Review and Approval of the 2019-20 Audit

**Section:** XII. Financial Services  
**Item:** B. Review and Approval of the 2019-20 Audit  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** A CCS SAS Letter. 11.25.2020.pdf  
B CCS 2019-2020 Audit Report FINAL 11.25.2020.pdf

**RECOMMENDATION:**

A motion to approve the 2019-20 Audit.



Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

November 20, 2020

To the Board of Directors of  
Compass Charter Schools  
Thousand Oaks, California

We have audited the financial statements of Compass Charter Schools for the year ended June 30, 2020, and we will issue our report thereon dated November 20, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards* and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated January 17, 2019. Professional standards also require that we communicate to you the following information related to our audit.

### **Significant Audit Matters**

#### **Qualitative Aspects of Accounting Practices**

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Compass Charter Schools are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the 2019-20 fiscal year. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements was (were):

The disclosure on the related party transactions (Note 8) to the financial statements. The note discusses the relationship between the Organization and REALM Charter School as well as the transactions that occurred and the amount written off as bad debt expense.

The disclosure on multi-employer defined benefit plan participation in Note 9 to the financial statements. The estimated withdrawal liability is based on prior year data from actuarial studies on the retirement plans and is disclosed for information purposes only. As a nonprofit entity, there is no required recording of a net pension liability as other local educational entities (LEAs), such as school districts, would have to record under governmental accounting (GASB).

The disclosure on subsequent events in Note 11 to the financial statements. Uncertainty regarding the impact of the ongoing coronavirus pandemic on school operations.

The financial statement disclosures are neutral, consistent, and clear.

#### **Difficulties Encountered in Performing the Audit**

We encountered no significant difficulties in dealing with management in performing and completing our audit.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

### **Significant Audit Matters (continued)**

#### **Corrected and Uncorrected Misstatements**

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. The following material misstatements detected as a result of audit procedures were corrected by management:

Recording of State on-behalf contributions to the CalSTRS retirement plan. Because the entry is a non-cash transaction with no impact on ending net assets, the Organization does not typically record this entry and relies on the audit adjustment.

Reclassing of loan receivable from REALM Charter School and other associated uncollectible amounts as bad debt expense rather than loss on investment as mentioned in Note 8.

#### **Disagreements with Management**

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

#### **Management Representations**

We have requested certain representations from management that are included in the management representation letter dated November 20, 2020.

#### **Management Consultations with Other Independent Accountants**

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### **Other Audit Findings or Issues**

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### **Other Matters**

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Board of Directors and management of Compass Charter Schools and is not intended to be, and should not be, used by anyone other than these specified parties.

Sincerely,



Christy White, Inc.  
San Diego, California



**AUDIT REPORT**

**FOR THE YEAR ENDED  
JUNE 30, 2020**

**A NONPROFIT PUBLIC BENEFIT CORPORATION  
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOLS**

Compass Charter Schools of San Diego (Charter No. 1454)  
Compass Charter Schools of Los Angeles (Charter No. 1651)  
Compass Charter Schools of Yolo (Charter No. 2059)

**COMPASS CHARTER SCHOOLS  
TABLE OF CONTENTS  
JUNE 30, 2020**

---

**FINANCIAL SECTION**

Independent Auditors' Report ..... 1  
 Financial Statements  
     Statement of Financial Position ..... 3  
     Statement of Activities ..... 4  
     Statement of Functional Expenses ..... 5  
     Statement of Cash Flows ..... 6  
 Notes to Financial Statements ..... 7

**SUPPLEMENTARY INFORMATION**

Statements by Charter  
     Statement of Financial Position by Charter ..... 17  
     Statement of Activities by Charter ..... 18  
 Charter Organizational Structure ..... 19  
 Schedule of Average Daily Attendance ..... 20  
 Reconciliation of Financial Report – Alternative Form with Audited Financial Statements ..... 21  
 Notes to the Supplementary Information ..... 22

**OTHER INDEPENDENT AUDITORS' REPORTS**

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of  
 Financial Statements Performed in Accordance with *Government Auditing Standards* ..... 23  
 Report on State Compliance ..... 25

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

Summary of Auditors' Results ..... 27  
 Financial Statement Findings ..... 28  
 State Award Findings and Questioned Costs ..... 29  
 Summary Schedule of Prior Audit Findings and Questioned Costs ..... 30

---

# **FINANCIAL SECTION**

---





Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Compass Charter Schools  
Thousand Oaks, California

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Compass Charter Schools (the "Organization") which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Compass Charter Schools as of June 30, 2020, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

## Other Matters

### *Supplementary Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements of Compass Charter Schools taken as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated November 20, 2020, on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.



San Diego, California  
November 20, 2020

**COMPASS CHARTER SCHOOLS**  
**STATEMENT OF FINANCIAL POSITION**  
**JUNE 30, 2020**

---

**ASSETS**

Current assets	
Cash and cash equivalents	\$ 2,881,365
Investments	1,468,865
Accounts receivable, net	6,258,867
Prepaid expenses	18,395
Security deposit	5,000
<b>Total Assets</b>	<b>\$ 10,632,492</b>

**LIABILITIES AND NET ASSETS**

Liabilities	
Accounts payable	\$ 1,677,120
Deferred revenue	15,000
Total liabilities	<u>1,692,120</u>
Net assets	
Without donor restrictions	8,900,382
With donor restrictions	39,990
Total net assets	<u>8,940,372</u>
<b>Total Liabilities and Net Assets</b>	<b>\$ 10,632,492</b>

The notes to the financial statements are an integral part of this statement.

**COMPASS CHARTER SCHOOLS  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020**

	Without Donor Restrictions	With Donor Restrictions	Total
<b>SUPPORT AND REVENUES</b>			
Federal and state support and revenues			
Local control funding formula, state aid	\$ 21,071,655	\$ -	\$ 21,071,655
Federal revenues	697,029	-	697,029
Other state revenues	2,772,379	21,210	2,793,589
Total federal and state support and revenues	24,541,063	21,210	24,562,273
Local support and revenues			
Payments in lieu of property taxes	3,844,336	-	3,844,336
Investment income, net	46,169	-	46,169
Other local revenues	35,908	-	35,908
Total local support and revenues	3,926,413	-	3,926,413
Donor restrictions satisfied	1,968	(1,968)	-
<b>Total Support and Revenues</b>	28,469,444	19,242	28,488,686
<b>Expenses</b>			
Program services	22,993,877	-	22,993,877
Management and general	2,288,064	-	2,288,064
<b>Total Expenses</b>	25,281,941	-	25,281,941
<b>CHANGE IN NET ASSETS</b>	3,187,503	19,242	3,206,745
<b>Net Assets - Beginning</b>	5,712,879	20,748	5,733,627
<b>Net Assets - Ending</b>	\$ 8,900,382	\$ 39,990	\$ 8,940,372

The notes to the financial statements are an integral part of this statement.

**COMPASS CHARTER SCHOOLS  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2020**

California Charter No.	Program Services			Total Program Services	Management and General	Total Expenses
	1454	1651	2059			
	Compass Charter Schools of San Diego	Compass Charter Schools of Los Angeles	Compass Charter Schools of Yolo			
<b>EXPENSES</b>						
Personnel expenses						
Certificated salaries	\$ 3,962,333	\$ 2,928,343	\$ 2,057,235	\$ 8,947,911	\$ 115,586	\$ 9,063,497
Non-certificated salaries	292,141	510,197	358,499	1,160,837	622,077	1,782,914
Employee benefits	1,535,415	1,240,354	689,070	3,464,839	152,821	3,617,660
Total personnel expenses	<u>5,789,889</u>	<u>4,678,894</u>	<u>3,104,804</u>	<u>13,573,587</u>	<u>890,484</u>	<u>14,464,071</u>
Non-personnel expenses						
Books and supplies	2,668,505	2,182,997	1,434,106	6,285,608	473,109	6,758,717
Services and other operating	1,167,112	990,933	597,784	2,755,829	207,429	2,963,258
Interest expense	578	446	304	1,328	100	1,428
Payments to authorizing agencies	101,232	224,812	51,481	377,525	28,416	405,941
Bad debt expense	-	-	-	-	688,526	688,526
Total non-personnel expenses	<u>3,937,427</u>	<u>3,399,188</u>	<u>2,083,675</u>	<u>9,420,290</u>	<u>1,397,580</u>	<u>10,817,870</u>
<b>Total Expenses</b>	<u>\$ 9,727,316</u>	<u>\$ 8,078,082</u>	<u>\$ 5,188,479</u>	<u>\$ 22,993,877</u>	<u>\$ 2,288,064</u>	<u>\$ 25,281,941</u>

The notes to the financial statements are an integral part of this statement.

**COMPASS CHARTER SCHOOLS  
STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>	
Change in net assets	\$ 3,206,745
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Net realized/unrealized gain on investments	(19,374)
Write-off of bad debts	600,000
(Increase) decrease in operating assets	
Accounts receivable	(4,328,382)
Prepaid expenses	73,816
Increase (decrease) in operating liabilities	
Accounts payable	687,514
Deferred revenue	<u>(86,222)</u>
<b>Net cash provided by (used in) operating activities</b>	<u>134,097</u>
<b>NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS</b>	134,097
<b>Net cash and cash equivalents - Beginning</b>	<u>2,747,268</u>
<b>Net cash and cash equivalents - Ending</b>	<u>\$ 2,881,365</u>
<b>SUPPLEMENTAL DISCLOSURE</b>	
Cash paid on interest	<u>\$ 1,428</u>

The notes to the financial statements are an integral part of this statement.

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES**

**A. Reporting Entity**

Compass Charter Schools (the “Organization”), was formed as a nonprofit public benefit corporation on October 28, 2011 under the name Academy of Arts & Sciences. In February 2017, the Organization changed its name to Compass Charter Schools. The main purpose of the Organization is to manage public charter schools. Compass Charter Schools’ mission is to inspire, and develop innovative, creative, self-directed learners, one scholar at a time. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public. During the fiscal year ended June 30, 2020, Compass Charter Schools operated three (3) California public charter schools. Information on each of the three charter schools is as follows:

<u>Charter School</u>	<u>Charter No.</u>	<u>Classes Began</u>	<u>Authorizing Agency</u>	<u>County</u>
Compass Charter Schools of San Diego	1454	8/27/2012	MEUSD	San Diego
Compass Charter Schools of Los Angeles	1651	7/1/2014	AADUSD	Los Angeles
Compass Charter Schools of Yolo	2059	7/1/2019	WJUSD	Yolo

The authorizing agencies noted above include: Acton-Agua Dulce Unified School District (AADUSD), Mountain Empire Unified School District (MEUSD), and Winters Joint Unified School District (WJUSD).

**B. Basis of Accounting**

The Organization’s policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

**C. Financial Statement Presentation**

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) “Audit and Accounting Guide for Not-for-Profit Organizations” (the “Guide”). ASC 958-205 was effective July 1, 2018. Under the Guide, Compass Charter Schools is required to report information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

*Net assets without donor restrictions* – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

*Net assets with donor restrictions* – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

For operation of public charter schools, the Organization also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education’s *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is only used to the extent that internal accounting for multiple charter school or other program operations is necessary and is not used for external financial statement presentation.

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**D. Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

**E. Functional Expenses**

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

**F. Contributions**

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

**G. In Lieu of Property Taxes Revenue**

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Compass Charter Schools. Revenues are recognized by the Organization when earned.

**H. Cash and Investments**

Compass Charter Schools considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.



**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**I. Receivables and Allowances**

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2020, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

**J. Capital Assets**

Compass Charter Schools has not yet adopted a policy to capitalize asset purchases in conformance with generally accepted accounting principles because the Organization does not own, nor does it plan to acquire, property or equipment of significant value.

**K. Deferred Revenue**

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

**L. Income Taxes**

Compass Charter Schools is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Organization is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As an organization operating schools, the Organization is not required to register with the California Attorney General as a charity.

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

**M. Fair Value Measurements**

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1      Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2      Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3      Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement.

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)**

**N. New Accounting Pronouncements**

**Revenue Recognition**

In May 2014, the International Accounting Standards Board (IASB) and FASB issued a joint accounting standard on revenue recognition to address a number of concerns regarding the complexity and lack of consistency surrounding the accounting for revenue transactions. Consistent with each board's policy, FASB and IASB issued new reporting standards on revenue recognition. FASB issued ASU No. 2014-09, *Revenue from Contracts with Customers (Topic 606)*. The guidance in FASB ASU No. 2014-09 provides a framework for revenue recognition and supersedes or amends several of the revenue recognition requirements in FASB ASC 605 *Revenue Recognition*. The guidance was originally effective for public entities for the fiscal year beginning after December 15, 2016. In August 2015, FASB issued ASU No. 2015-14, *Revenue from Contracts with Customers (Topic 606): Deferral of the Effective Date*, to allow entities additional time to implement systems, gather data, and resolve implementation questions. The effective dates for the new guidance are staggered. Public entities have already implemented the new guidance, and nonprofit entities were required to implement the new guidance for fiscal years beginning after December 15, 2018. In April 2020, FASB voted to delay implementation by one year as a result of COVID-19. The Organization will determine the impact on the financial statements once implemented.

**Leases**

In February 2016, FASB issued ASU 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease and was originally effective for public business entities for fiscal years beginning after December 15, 2018. In October 2019, FASB approved to delay effective dates for all public business entities, except for SEC filers, to fiscal years beginning after December 15, 2019. In April 2020, FASB voted to delay implementation by one year as a result of COVID-19. The Organization will determine the impact on the financial statements once implemented.

**NOTE 2 – CASH AND CASH EQUIVALENTS**

Cash and cash equivalents as of June 30, 2020, consist of the following:

Cash in county treasury	\$ 1,897,693
Cash in banks, non-interest bearing	733,648
Cash in banks, interest bearing	250,024
<b>Total Cash and Cash Equivalents</b>	<b><u>\$ 2,881,365</u></b>

**Cash in Banks**

**Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Compass Charter Schools does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank. As of June 30, 2020, \$929,549 of Compass Charter Schools' bank balance was exposed to custodial credit risk as there were deposits over \$250,000 at two separate banks.

**COMPASS CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2020**

---

**NOTE 2 – CASH AND CASH EQUIVALENTS (continued)**

**Cash in County Treasury**

**Policies and Practices**

Compass Charter Schools is a voluntary participant in an external investment pool for one of its charter schools. The fair value of the Organization's investment in the pool is reported in the financial statements at amounts based upon the Organization's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

**General Authorizations**

Except for investments by trustees of debt proceeds, the authority to invest Organization funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the California Government Code:

<u>Authorized Investment Type</u>	<u>Maximum Remaining Maturity</u>	<u>Maximum Percentage of Portfolio</u>	<u>Maximum Investment in One Issuer</u>
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

**Interest Rate Risk**

Interest rate risk is the risk that changes in the market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of the investment, the greater the sensitivity of its fair value to changes in the market interest rates. The Organization has managed its exposure to interest rate risk by investing in the County Treasury.

The Organization's investments in the San Diego County Investment Pool, which combines the share of the portfolio for Compass Charter Schools of San Diego, has a combined fair value of \$1,924,140 and an amortized book value of \$1,897,693 as of June 30, 2020. The average weighted maturity for this pool is 556 days.

**Fair Value Measurement**

Investments in the San Diego County Treasury investment pools are not measured using the fair value input levels noted in Note 1M because the Organization's transactions are based on a stable net asset value per share. All contributions and redemptions are transactions at \$1.00 net asset value per share.

**COMPASS CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2020**

---

**NOTE 3 – INVESTMENTS**

The following table provides a description and sets forth, by level within the fair value hierarchy explained in Note 1M, the Organization's investments as of June 30, 2020:

		Quoted Market Price for Assets Level 1
Fixed income securities	\$ 1,216,803	\$ 1,216,803
Money market funds	252,062	-
<b>Total Investments</b>	<b>\$ 1,468,865</b>	<b>\$ 1,216,803</b>

The portion of investments held in money market funds noted above are carried at amortized cost. These types of investments do not qualify as securities as defined in FASB ASC 320, *Investments – Debt and Equity Securities*, thus the fair value disclosures required by ASC 820, *Fair Value Measurements and Disclosures*, are not provided.

**NOTE 4 – ACCOUNTS RECEIVABLE**

Accounts receivable as of June 30, 2020 consists of the following:

LCFF, state aid	\$ 3,928,455
Federal sources	306,536
Other state sources	919,603
In-lieu property taxes	1,068,894
Reimbursements	23,610
Other local sources	11,769
<b>Total Accounts Receivable, net</b>	<b>\$ 6,258,867</b>

**NOTE 5 – ACCOUNTS PAYABLE**

Accounts payable as of June 30, 2020 consists of the following:

Due to authorizing agency	\$ 270,312
Due to grantor governments	131,033
Deferred compensation (summer holdback)	342,375
Other payroll liabilities	441,555
Credit card liabilities	6,714
Vendor payables	485,131
<b>Total Accounts Payable</b>	<b>\$ 1,677,120</b>

**COMPASS CHARTER SCHOOLS**  
**NOTES TO FINANCIAL STATEMENTS, continued**  
**JUNE 30, 2020**

---

**NOTE 6 – NET ASSETS**

**Net Assets with Donor Restrictions**

At June 30, 2020, net assets with donor restrictions consisted of \$39,990 in funding with State-imposed restrictions relating to the Low Performing Student Block Grant.

**Net Assets without Donor Restrictions**

At June 30, 2020, the Organization's net assets without donor restrictions consisted of \$8,900,382 lacking any donor-imposed restrictions.

**NOTE 7 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS**

The following table reflects the Organization's financial assets as of June 30, 2020, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial assets		
Cash and cash equivalents	\$	2,881,365
Investments, at cost		1,468,614
Accounts receivable, current portion		6,258,867
Prepaid expenses		18,395
Total Financial Assets, excluding noncurrent	\$	<u>10,627,241</u>
Contractual or donor-imposed restrictions		
Cash restricted by others for specific uses		<u>(39,990)</u>
<b>Financial Assets available to meet cash needs for expenditures within one year</b>	<b>\$</b>	<b><u>10,587,251</u></b>

**NOTE 8 – RELATED PARTY TRANSACTIONS**

**REALM Charter School**

On December 10, 2018, the Organization entered into an Affiliation Agreement with REALM Charter Schools, a separate nonprofit organization, for the purposes of the supporting, benefiting and furthering the charitable and educational purposes of both parties. Subsequently, the Organization entered into an Agreement and Plan of Merger with REALM Charter Schools on February 5, 2019. On June 17, 2019, the Board of Directors for Compass Charter Schools agreed to terminate the agreements with REALM.

As of June 30, 2019, REALM held \$600,000 in loans due to the Organization as well as \$68,525 owed for certain operational costs paid by the Organization on behalf of REALM. As of June 30, 2020, REALM's main funding sources were no longer available due to its previous school closure and the Organization determined that repayment on the loan receivable and other covered costs was not likely. As a result, the Organization has written off the balance owed by REALM of \$668,525. This amount appears as a bad debt expense on the statement of functional expenses for the year ended June 30, 2020.

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 8 – RELATED PARTY TRANSACTIONS (continued)**

**Authorizing Agency**

The Organization's charter schools make payments to the authorizing agencies specified in Note 1A, to provide purchased services in addition to fees for oversight. In accordance with California Education Code 47613(a), the authorizing agency may charge actual costs of oversight not to exceed one percent of revenue from local control funding formula sources. Total oversight fees paid or payable to the authorizing agencies amounted to \$405,941 for the fiscal year ended June 30, 2020.

**Interagency Activity**

Receivables and payables due between the charter schools and other operating units are classified as due to/from related entities within the Statement of Financial Position by Charter. Cash in bank balances are maintained by the Organization as a whole and are noted as due from related entities within the Statement of Position by Charter. Interagency transactions and balances are eliminated in the financial statements of Compass Charter Schools to better reflect the true activities of the corporation.

**NOTE 9 – EMPLOYEE RETIREMENT PLANS**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code 47605*, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charters have made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The Organization offers all employees social security as an alternative plan to those who may not qualify for CalSTRS.

**California State Teachers' Retirement System (CalSTRS)**

**Plan Description**

Compass Charter Schools contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

**Funding Policy**

Active plan members are required to contribute 10.25% or 10.205% of their 2019-20 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2019-20 was 17.10% of annual payroll. The contribution requirements of the plan members are established by state statute. Compass Charter Schools' contributions to CalSTRS for the past three years are as follows:

	<u>Contribution</u>	<u>Percent of Required Contribution</u>
2019-20	\$ 1,416,408	100%
2018-19	\$ 797,431	100%
2017-18	\$ 704,604	100%

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 9 – EMPLOYEE RETIREMENT PLANS (continued)**

**California State Teachers' Retirement System (CalSTRS)**

**On-Behalf Payments**

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Compass Charter Schools is estimated at \$624,615. The on-behalf payment amount is computed as the proportionate share of total 2018-19 State on-behalf contributions.

**NOTE 10 – COMMITMENTS AND CONTINGENCIES**

**Governmental Funds**

Compass Charter Schools has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. The Organization has undergone certain reviews and has experienced certain expenditure disallowances under the terms of the grants, which have been recorded in the financial statements. Any future such audits could generate additional expenditure disallowances under funding terms; however, it is believed that any required reimbursements would not be material.

**Multi-Employer Defined Benefit Plan Participation**

Under current law on multi-employer defined benefit plans, the Organization's voluntary withdrawal from any underfunded multi-employer defined benefit plan would require the Organization to make payments to the plan, which would approximate the Organization's proportionate share of the multi-employer plan's unfunded vested liabilities. CalSTRS has estimated that the Organization's share of withdrawal liability is approximately \$8,207,680 as of June 30, 2019. The Organization does not currently intend to have its charter schools withdraw from CalSTRS. Refer to Note 9 for additional information on employee retirement plans.

**Litigation**

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization at June 30, 2020 or the likelihood of a favorable or unfavorable outcome is unable to be evaluated at this time.

**Operating Lease**

In July 2016, the Organization entered into a lease agreement to occupy approximately 4,623 square feet of commercial space located at 850 Hampshire Road, Suite P in Westlake Village, California. The facility is utilized by the Organization for general administrative office space. The lease agreement covers a term of five (5) years commencing July 1, 2016 and ending June 30, 2021. The agreement allows for an optional renewal for an additional five-year term upon six-months written notice. The lease allows for termination based on a mutual agreement between both parties; therefore, the agreement is deemed an operating lease. The base rent for the first year of the agreement was established as \$1.75 per square foot per month or \$8,090. The base rent is to increase by three percent each year on the anniversary date. Future payment obligations under this lease amount to \$109,268 for fiscal year ending June 30, 2021.

**COMPASS CHARTER SCHOOLS  
NOTES TO FINANCIAL STATEMENTS, continued  
JUNE 30, 2020**

---

**NOTE 11 – SUBSEQUENT EVENTS**

Compass Charter Schools has evaluated subsequent events for the period from June 30, 2020 through November 20, 2020, the date the financial statements were available to be issued.

On August 14, 2020, Compass Charter Schools entered into a commercial lease agreement to occupy space at 902 South Broadway in Santa Ana, California. The facility shall be used for a learning center for the Organization's staff and scholars. The lease agreement covers a term beginning September 8, 2020 to June 3, 2021. Base rent payments of \$4,500 are due monthly except for June's rent of \$220.

As a result of the coronavirus (COVID-19) outbreak, economic uncertainties have arisen which have modified and delayed governmental funding as well as impacted how the Charter operates its programs and activities for the future reporting periods. At this time, management cannot predict the overall impact of the COVID-19 pandemic, but management continues to monitor the situation, to assess further possible implications to operations, and to take actions in an effort to mitigate adverse consequences.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.



---

## **SUPPLEMENTARY INFORMATION**

---

**COMPASS CHARTER SCHOOLS**  
**STATEMENT OF FINANCIAL POSITION BY CHARTER**  
**JUNE 30, 2020**

California Charter No.	1454	1651	2059	Charter Management Operations	Total	Interagency Eliminations	Organization Total
<b>ASSETS</b>							
Current assets							
Cash and cash equivalents	\$ 1,897,693	\$ -	\$ -	\$ 983,672	\$ 2,881,365	\$ -	\$ 2,881,365
Investments	-	-	-	1,468,865	1,468,865	-	1,468,865
Accounts receivable	3,246,787	1,980,146	1,008,324	23,610	6,258,867	-	6,258,867
Prepaid expenses	-	-	-	18,395	18,395	-	18,395
Interagency receivable	-	-	-	6,642,522	6,642,522	(6,642,522)	-
Other current assets	-	-	-	5,000	5,000	-	5,000
<b>Total Assets</b>	<b>\$ 5,144,480</b>	<b>\$ 1,980,146</b>	<b>\$ 1,008,324</b>	<b>\$ 9,142,064</b>	<b>\$ 17,275,014</b>	<b>\$ (6,642,522)</b>	<b>\$ 10,632,492</b>
<b>LIABILITIES AND NET ASSETS</b>							
Current liabilities							
Accounts payable	\$ -	\$ 244,628	\$ -	\$ 1,432,492	\$ 1,677,120	\$ -	\$ 1,677,120
Interagency payable	4,576,466	1,334,463	731,593	-	6,642,522	(6,642,522)	-
Deferred revenue	-	-	-	15,000	15,000	-	15,000
Total liabilities	4,576,466	1,579,091	731,593	1,447,492	8,334,642	(6,642,522)	1,692,120
Net assets							
Without donor restrictions	561,067	368,012	276,731	7,694,572	8,900,382	-	8,900,382
With donor restrictions	6,947	33,043	-	-	39,990	-	39,990
Total net assets	568,014	401,055	276,731	7,694,572	8,940,372	-	8,940,372
<b>Total Liabilities and Net Assets</b>	<b>\$ 5,144,480</b>	<b>\$ 1,980,146</b>	<b>\$ 1,008,324</b>	<b>\$ 9,142,064</b>	<b>\$ 17,275,014</b>	<b>\$ (6,642,522)</b>	<b>\$ 10,632,492</b>

See accompanying note to the supplementary information.

**COMPASS CHARTER SCHOOLS  
STATEMENT OF ACTIVITIES BY CHARTER  
FOR THE YEAR ENDED JUNE 30, 2020**

California Charter No.	1454	1651	2059			
	Compass Charter Schools of San Diego	Compass Charter Schools of Los Angeles	Compass Charter Schools of Yolo	Charter Management Operations	Interagency Eliminations	Total
<b>NET ASSETS WITHOUT DONOR RESTRICTIONS</b>						
<b>SUPPORT AND REVENUES</b>						
State support and revenues						
Local control funding formula, state aid	\$ 8,935,290	\$ 7,661,582	\$ 4,474,783	\$ -	\$ -	\$ 21,071,655
Federal revenues	310,348	386,681	-	-	-	697,029
Other state revenues	1,305,234	1,000,303	466,842	-	-	2,772,379
Total state support and revenues	10,550,872	9,048,566	4,941,625	-	-	24,541,063
Local support and revenues						
Payments in lieu of property taxes	2,424,982	359,514	1,059,840	-	-	3,844,336
Investment income, net	26,851	229	156	18,933	-	46,169
Other local revenues	15,529	12,013	8,366	-	-	35,908
Interagency transfers	-	-	-	3,271,891	(3,271,891)	-
Total local support and revenues	2,467,362	371,756	1,068,362	3,290,824	(3,271,891)	3,926,413
Donor restrictions satisfied	1,045	923	-	-	-	1,968
<b>Total Support and Revenues</b>	13,019,279	9,421,245	6,009,987	3,290,824	(3,271,891)	28,469,444
<b>EXPENSES</b>						
Program services	11,904,002	8,697,307	5,360,386	-	(2,967,818)	22,993,877
Management and general	840,335	610,040	372,870	768,892	(304,073)	2,288,064
<b>Total Expenses</b>	12,744,337	9,307,347	5,733,256	768,892	(3,271,891)	25,281,941
<b>CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS</b>	274,942	113,898	276,731	2,521,932	-	3,187,503
<b>NET ASSETS WITH DONOR RESTRICTIONS</b>						
State restricted revenues	4,040	17,170	-	-	-	21,210
Donor restrictions satisfied	(1,045)	(923)	-	-	-	(1,968)
<b>CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS</b>	2,995	16,247	-	-	-	19,242
<b>CHANGE IN NET ASSETS</b>	277,937	130,145	276,731	2,521,932	-	3,206,745
<b>Net Assets - Beginning</b>	290,077	270,910	-	5,172,640	-	5,733,627
<b>Net Assets - Ending</b>	\$ 568,014	\$ 401,055	\$ 276,731	\$ 7,694,572	\$ -	\$ 8,940,372

See accompanying note to the supplementary information.

**COMPASS CHARTER SCHOOLS  
CHARTER ORGANIZATIONAL STRUCTURE  
JUNE 30, 2020**

---

Compass Charter Schools (the "Organization") was formed as a nonprofit public benefit corporation on October 28, 2011 under the name Academy of Arts & Sciences. In February 2017, the Organization changed its name to Compass Charter Schools. As of June 30, 2020, the Organization operated three (3) California public charter schools in three counties. The following is a list of all charter schools operated by the Organization during 2019-20:

Charter School	Charter No.	Classes Began	Authorizing Agency	County
Compass Charter Schools of San Diego	1454	8/27/2012	MEUSD	San Diego
Compass Charter Schools of Los Angeles	1651	7/1/2014	AADUSD	Los Angeles
Compass Charter Schools of Yolo	2059	7/1/2019	WJUSD	Yolo

*AADUSD – Acton-Agua Dulce Unified District  
MEUSD – Mountain Empire Unified School District  
WJUSD – Winters Joint Unified School District*

The Board of Directors of Compass Charter Schools oversees the operations for all charter schools of the Organization. As of June 30, 2020, the members of the board and administrators are as follows:

**BOARD OF TRUSTEES**

Trustee	Office	Term Ending
John Vargas	Chair	June 2023
Bill Dennett	Treasurer	June 2021
Matthew Brown	Secretary	June 2020
Cori Brooks	Director	June 2021
Martin Suarez	Director	June 2021

**ADMINISTRATION**

James (J.J.) Lewis  
*Superintendent & CEO*

Lisa Fishman  
*Chief Financial Officer*

Aviva Ebner, Ph.D.  
*Asst. Sup. & Chief Academic Officer*

Sophia Trivino  
*Chief of Staff*

See accompanying note to the supplementary information.

**COMPASS CHARTER SCHOOLS  
SCHEDULE OF AVERAGE DAILY ATTENDANCE  
FOR THE YEAR ENDED JUNE 30, 2020**

---

No Classroom-Based Average Daily Attendance (ADA) was generated or reported during the fiscal year 2019-20 by any charter school operated by the Organization.

**SECOND PERIOD REPORT: AVERAGE DAILY ATTENDANCE (ADA) - NON-CLASSROOM BASED**

---

California Charter No.	1454	1651	2059
	Compass Charter Schools of San Diego	Compass Charter Schools of Los Angeles	Compass Charter Schools of Yolo
Certificate No.	<i>9798DE23</i>	<i>8047BDD2</i>	<i>CAC03814</i>
<b>Grade Span</b>			
Grades K - 3*	339.21	241.47	282.07
Grades 4 - 6	306.32	192.84	166.04
Grades 7 - 8	259.90	181.05	90.96
Grades 9 - 12	312.37	217.76	78.83
<b>Total ADA - Non-Classroom Based</b>	<b>1,217.80</b>	<b>833.12</b>	<b>617.90</b>

**ANNUAL REPORT: AVERAGE DAILY ATTENDANCE (ADA) - NON-CLASSROOM BASED**

---

California Charter No.	1454	1651	2059
	Compass Charter Schools of San Diego	Compass Charter Schools of Los Angeles	Compass Charter Schools of Yolo
Certificate No.	<i>ADC5C0BF</i>	<i>E23797EA</i>	<i>FEFC3954</i>
<b>Grade Span</b>			
Grades K - 3*	339.21	241.47	282.07
Grades 4 - 6	306.32	192.84	166.04
Grades 7 - 8	259.90	181.05	90.96
Grades 9 - 12	312.37	217.76	78.83
<b>Total ADA - Non-Classroom Based</b>	<b>1,217.80</b>	<b>833.12</b>	<b>617.90</b>

\*Includes Transitional Kindergarten (TK)

**COMPASS CHARTER SCHOOLS  
RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL  
STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

**There were no adjustments made to reconcile fund balance reported on the Financial Report - Alternative Forms (*Charter School Unaudited Actuals*) to net assets per the audited financial statements by charter school for the year ended June 30, 2020.**

**COMPASS CHARTER SCHOOLS  
NOTES TO THE SUPPLEMENTARY INFORMATION  
JUNE 30, 2020**

---

**NOTE 1 – PURPOSE OF SCHEDULES**

**A. Statements by Charter**

Compass Charter Schools' statements of financial position, and activities by school provide information supporting the amounts incorporated in the Organization's financial statements, which include results from all schools operated by the corporation.

**B. Charter Organizational Structure**

This schedule provides information about the charter schools' authorizing agencies, grades served, members of the governing body, and members of the administration.

**C. Schedule of Average Daily Attendance (ADA)**

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

**D. Reconciliation of Financial Report - Alternative Form with Audited Financial Statements**

This schedule provides the information necessary to reconcile fund balance reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements by charter.

---

## **OTHER INDEPENDENT AUDITORS' REPORTS**

---





Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Directors of  
Compass Charter Schools  
Thousand Oaks, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Compass Charter Schools (the "Organization") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Organization's basic financial statements and have issued our report thereon dated November 20, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Christy White, Inc". The signature is written in a cursive, flowing style.

San Diego, California  
November 20, 2020



Certified Public Accountants serving  
K-12 School Districts and Charter  
Schools throughout California

## REPORT ON STATE COMPLIANCE

### Independent Auditors' Report

To the Board of Directors of  
Compass Charter Schools  
Thousand Oaks, California

#### **Report on State Compliance**

We have audited Compass Charter Schools' compliance with the types of compliance requirements described in the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of Compass Charter Schools' state programs for the fiscal year ended June 30, 2020, as identified below.

#### **Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Compass Charter Schools' state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on the state programs noted below occurred. An audit includes examining, on a test basis, evidence about Compass Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with the requirements referred to above. However, our audit does not provide a legal determination of Compass Charter Schools' compliance with those requirements.

#### **Opinion on State Compliance**

In our opinion, Compass Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that are applicable to the state programs noted in the following table for the year ended June 30, 2020.

348 Olive Street  
San Diego, CA  
92103

O: 619-270-8222  
F: 619-260-9085  
[christywhite.com](http://christywhite.com)

**Procedures Performed**

In connection with the audit referred to above, we selected and tested transactions and records to determine Compass Charter Schools’ compliance with the state laws and regulations applicable to the following items:

Description	Procedures Performed
<b>School Districts, County Office of Education and Charter Schools</b>	
California Clean Energy Jobs Act	No
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study – Course Based	Not applicable
<b>Charter Schools</b>	
Attendance	Yes
Mode of Instruction	Not applicable
Nonclassroom-Based Instruction/Independent Study for Charter Schools	Yes
Determination of Funding for Nonclassroom-Based Instruction	Yes
Annual Instructional Minutes – Classroom Based	Not applicable
Charter School Facility Grant Program	Not applicable

We did not perform procedures for the California Clean Energy Jobs Act because no funds were expended, and no projects were completed for any of the charter schools.



San Diego, California  
November 20, 2020

---

## **SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

---

**COMPASS CHARTER SCHOOLS  
SUMMARY OF AUDITORS' RESULTS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

**FINANCIAL STATEMENTS**

Type of auditors' report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Non-compliance material to financial statements noted?	<u>No</u>

**FEDERAL AWARDS**

*The Organization did not expend more than \$750,000 in federal awards during the fiscal year; therefore, a Federal Single Audit is not applicable.*

**STATE AWARDS**

Internal control over state programs:	
Material weaknesses identified?	<u>No</u>
Significant deficiency(ies) identified?	<u>None Reported</u>
Type of auditors' report issued on compliance for state programs:	<u>Unmodified</u>

**COMPASS CHARTER SCHOOLS  
FINANCIAL STATEMENT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

**FIVE DIGIT CODE**

20000  
30000

**AB 3627 FINDING TYPE**

Inventory of Equipment  
Internal Control

*There were no audit findings related to the financial statements during 2019-20.*

**COMPASS CHARTER SCHOOLS  
STATE AWARD FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

**FIVE DIGIT CODE**

10000  
40000  
42000  
60000  
61000  
62000  
70000  
71000  
72000

**AB 3627 FINDING TYPE**

Attendance  
State Compliance  
Charter School Facilities Programs  
Miscellaneous  
Classroom Teacher Salaries  
Local Control Accountability Plan  
Instructional Materials  
Teacher Misassignments  
School Accountability Report Card

*There were no audit findings and questioned costs related to state awards during 2019-20.*



**COMPASS CHARTER SCHOOLS  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2020**

---

*There were no audit findings or questioned costs during 2018-19.*

# Coversheet

## Review and Approval of the October 2020 Financial Statements

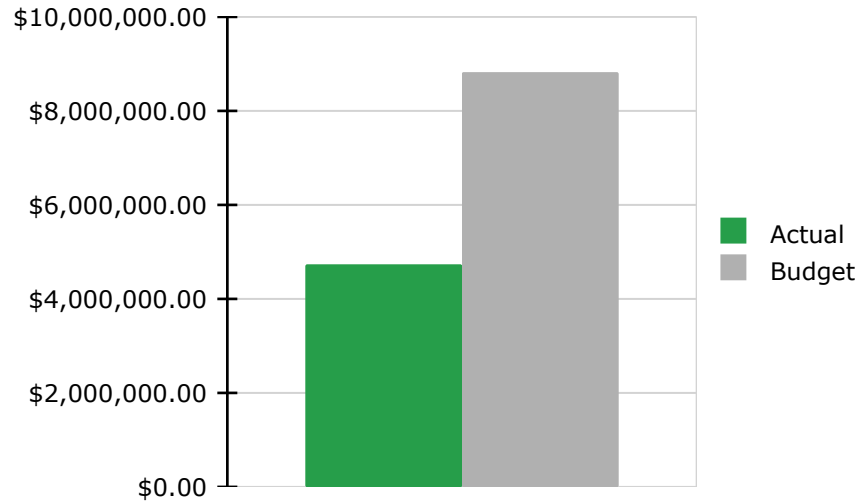
**Section:** XII. Financial Services  
**Item:** C. Review and Approval of the October 2020 Financial Statements  
**Purpose:** Vote  
**Submitted by:** Lisa Fishman  
**Related Material:** B Charter Vision Board Report.pdf  
C CCS - BS - Oct 20.pdf  
D CCS - PL - Oct 20.pdf  
A FY21 Finance Update Presentation - November 2020 Update.pdf

**RECOMMENDATION:**

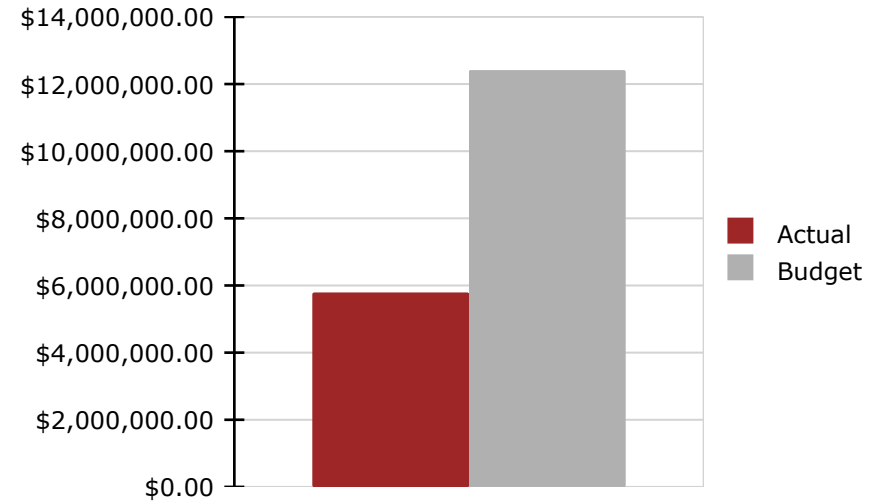
A motion to approve the October 2020 Financial Statements.

**Book Balance:** \$3,494,977

**Revenue To Date**



**Expense To Date**



**Revenue Summary**

Actual	\$4,731,178
Budget	\$8,819,726
Actual to Budget	54 %

**Expense Summary**

Actual	\$5,786,106
Budget	\$12,409,119
Actual to Budget	47 %

## Compass Charter Schools

July 2019 - October 2019

## YTD Actual to Budget Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Account Description	July - October				2019 - 2020	
	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
<b>LCFF</b>	\$4,432,440	\$8,360,206	(\$3,927,766)	-47.0 %	\$30,345,586	\$25,913,146
<b>Federal Revenue</b>	\$138,915	-	\$138,915	0.0 %	\$1,143,479	\$1,004,564
<b>Other State Revenue</b>	\$21,220	-	\$21,220	0.0 %	\$712,130	\$690,910
<b>Local Revenue</b>	\$138,603	\$459,520	(\$320,917)	-69.8 %	\$1,635,271	\$1,496,668
<b>Total Revenue</b>	\$4,731,178	\$8,819,726	(\$4,088,548)	-46.4 %	\$33,836,466	\$29,105,288
<b>Certificated Salaries</b>	\$2,293,153	\$3,349,961	\$1,056,807	31.5 %	\$11,646,759	\$9,353,605
<b>Classified Salaries</b>	\$607,713	\$1,000,650	\$392,937	39.3 %	\$3,310,728	\$2,703,015
<b>Employee Benefits</b>	\$857,929	\$1,253,599	\$395,670	31.6 %	\$4,122,906	\$3,264,976
<b>Total Personnel Expenses</b>	\$3,758,796	\$5,604,210	\$1,845,414	32.9 %	\$19,080,393	\$15,321,597
<b>Books and Supplies</b>	\$1,184,544	\$5,653,236	\$4,468,691	79.0 %	\$8,735,796	\$7,551,252
<b>Services &amp; Other Operating Expenses</b>	\$842,766	\$1,151,673	\$308,907	26.8 %	\$4,178,291	\$3,335,525
<b>Capital Outlay</b>	-	-	-	0.0 %	-	-
<b>Other Outgo</b>	-	-	-	0.0 %	-	-
<b>Total Operational Expenses</b>	\$2,027,310	\$6,804,909	\$4,777,598	70.2 %	\$12,914,087	\$10,886,776
<b>Total Expenses</b>	\$5,786,106	\$12,409,119	\$6,623,012	53.4 %	\$31,994,480	\$26,208,373
<b>Net Income</b>	(\$1,054,928)	(\$3,589,393)	\$2,534,464	70.6 %	\$1,841,987	\$2,896,915

## Compass Charter Schools

July 2019 - October 2019

## Balance Sheet Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Liquidity Ratio	4.8
-----------------	-----

<b>Assets</b>	
<b>Current Assets</b>	
Cash	\$3,494,977
Investments	\$1,451,526
Accounts Receivables	\$117,185
Prepaid Expenses	\$9,913
Other Current Assets	\$2,133
<i>Total Current Assets</i>	<i>\$5,075,734</i>
<b>Fixed Assets</b>	
<i>Total Fixed Assets</i>	<i>\$0</i>
<b>Other Assets</b>	
Loans Receivable	\$668,525
Security Deposits	\$5,000
<i>Total Other Assets</i>	<i>\$673,525</i>
<b>Total Assets</b>	<b>\$5,749,259</b>

## Compass Charter Schools

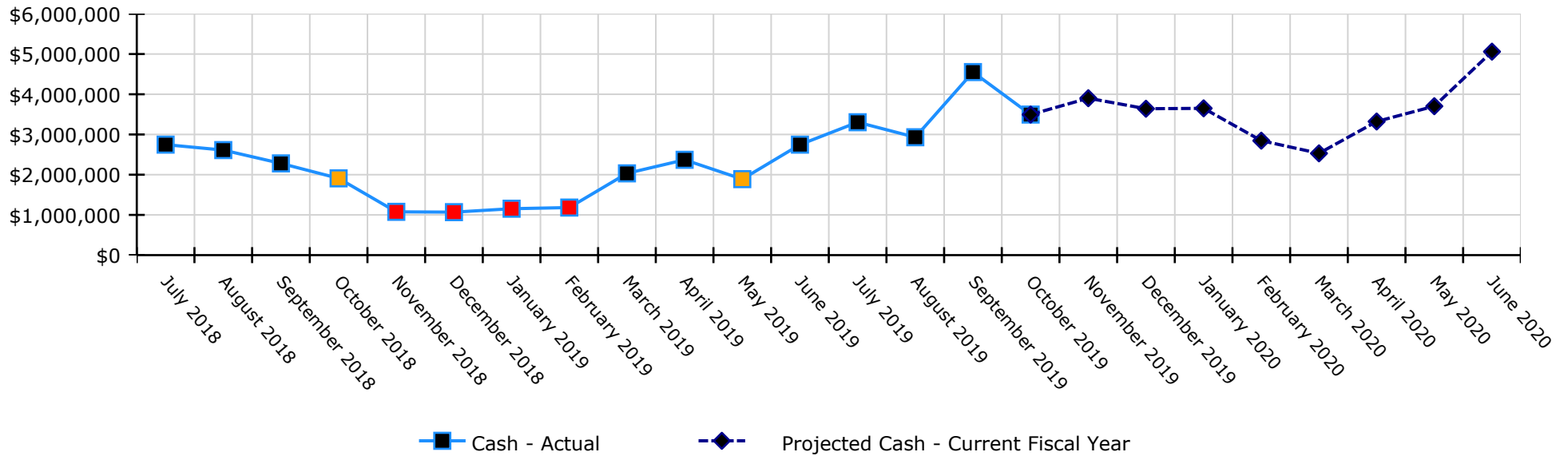
July 2019 - October 2019

<b>Liabilities and Net Assets</b>	
<b>Current Liabilities</b>	
Accounts Payable	\$536,515
Accrued Salaries, Payroll Taxes, Postemployment Benefits	\$424,085
Deposits held on behalf of other employees	\$94,960
<i>Total Current Liabilities</i>	<i>\$1,055,560</i>
<b>Long Term Liabilities</b>	
Loans Payable	\$15,000
<i>Total Long Term Liabilities</i>	<i>\$15,000</i>
<b>Total Liabilities</b>	
	\$1,070,560
<b>Net Assets</b>	
Unrestricted Net Assets	\$5,733,627
Profit/Loss YTD	(\$1,054,928)
<i>Total Net Assets</i>	<i>\$4,678,699</i>
<b>Total Liabilities and Net Assets</b>	
	\$5,749,259

## Compass Charter Schools

July 2019 - October 2019

## Monthly Book Balance Over Time



	Cash Amount	Actual or Projected
July 2018	\$2,747,564.33	Actual
August 2018	\$2,611,903.14	Actual
September 2018	\$2,280,780.05	Actual
October 2018	\$1,908,841.42	Actual
November 2018	\$1,076,416.37	Actual
December 2018	\$1,068,639.33	Actual
January 2019	\$1,154,059.33	Actual
February 2019	\$1,182,565.73	Actual
March 2019	\$2,033,212.29	Actual
April 2019	\$2,370,194.47	Actual
May 2019	\$1,889,462.33	Actual
June 2019	\$2,747,268.82	Actual

	Cash Amount	Actual or Projected
July 2019	\$3,304,238.64	Actual
August 2019	\$2,931,153.14	Actual
September 2019	\$4,551,727.15	Actual
October 2019	\$3,494,977.05	Actual
November 2019	\$3,901,851.00	Projected
December 2019	\$3,640,131.00	Projected
January 2020	\$3,649,978.00	Projected
February 2020	\$2,846,199.00	Projected
March 2020	\$2,530,864.00	Projected
April 2020	\$3,322,507.00	Projected
May 2020	\$3,703,091.00	Projected
June 2020	\$5,059,488.00	Projected

Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	$(\text{Current Assets}) / (\text{Current Liabilities})$	4.81	> 1.00
Cash Ratio	$(\text{Cash}) / (\text{Current Liabilities})$	331.10 %	> 100.00%
Defensive Interval	$(\text{Cash} + \text{Securities} + \text{AR}) / (\text{Average Expenses past 12 months})$	3.52	> 4 months
Debt Ratio	$(\text{Total Liabilities}) / (\text{Total Assets})$	18.62 %	< 30.00%
Asset Ratio	$(\text{Current Assets}) / (\text{Total Assets})$	88.29 %	> 80.00%
Cash on Hand	(Cash)	\$3,494,977.05	>= \$0.00
Days Cash on Hand	$(\text{Cash}) / ((\text{Average Expenses past 12 months}) / (30.4))$	73.84	> 45
Cash Reserve Ratio	$(\text{Cash}) / (\text{Budgeted Annual Expenses})$	10.92 %	> 10.00%
Savings Indicator	$((\text{Last Closed Revenue}) - (\text{Last Closed Expenses})) / (\text{Last Closed Expenses})$	-0.51	> 1.00
YTD Savings Indicator	$((\text{YTD Closed Revenue}) - (\text{YTD Closed Expenses})) / (\text{YTD Closed Expenses})$	-0.18	> 1.00

Financial Ratio	Description
Current Ratio (Liquidity)	Ability to pay short-term obligations
Cash Ratio	Ability to meet short-term obligations with cash
Defensive Interval	Possible months of continued operations if no additional funds received
Debt Ratio	Proportion of debt relative to total assets
Asset Ratio	Proportion of liquid assets relative to total assets
Cash on Hand	Assets immediately convertible to cash for purchase of goods and services
Days Cash on Hand	Possible days of continued operations using current cash
Cash Reserve Ratio	Ratio of cash to annual expenses expressed as a percentage
Savings Indicator	Last closed period's increase or decrease in the organization's net assets as a percentage of expenses
YTD Savings Indicator	Year to date closed increase or decrease in the organization's net assets as a percentage of expenses

### Input Values as of 10/31/2019



## Compass Charter Schools

July 2019 - October 2019

Cash	\$3,494,977.05
Securities	\$1,451,525.62
AR	\$117,185.35
Current Assets	\$5,075,733.88
Total Assets	\$5,749,259.25
Current Liabilities	\$1,055,560.34
Total Liabilities	\$1,070,560.34
Last Closed Revenue	\$1,056,462.92
Last Closed Expenses	\$2,174,762.13
Budgeted Annual Expenses	\$31,994,479.57
Average Expenses past 12 months	\$1,438,803.26
Average monthly payroll expenses	\$939,698.97
YTD Closed Revenue	\$4,731,178.02
YTD Closed Expenses	\$5,786,106.38

## Compass Charter Schools

October 2020

Group Description	Account	Account Description	
<b>Liquidity Ratio</b>			12.1
<b>Assets</b>			
<b>Current Assets</b>			
Cash	9120-010	Cash in Bank(s) - Chase Account	\$2,945,092
Cash	9121-010	California Credit Union - Checking	\$205,039
Cash	9125-020	Cash in County Treasury Account	\$5,450,588
Cash	9150-010	Investments - J.P Morgan	\$767,148
Cash	9151-010	California Credit Union - Money	\$252,371
Accounts Receivables	9200-010	Accounts Receivables	\$14,015
Accounts Receivables	9290-020	Due from Grantor Governments	\$216,099
Accounts Receivables	9290-040	Due from Grantor Governments	\$169,447
Accounts Receivables	9290-070	Due from Grantor Governments	\$135,810
Prepaid Expenses	9330-010	Prepaid Expenses	\$6,314
Total Current Assets			\$10,161,924
<b>Fixed Assets</b>			
Total Fixed Assets			-
<b>Other Assets</b>			
Security Deposits	9350-010	Security Deposits	\$5,000
Total Other Assets			\$5,000
<b>Total Assets</b>			\$10,166,924
<b>Liabilities And Net Assets</b>			
<b>Current Liabilities</b>			
Accounts Payable	9500-010	Accounts Payable-System	\$157,715
Accounts Payable	9590-010	Due to Grantor Governments	\$128,139
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9501-010	Accrued Salaries	\$451,925
Deposits held on behalf of other employees	9661-010	Summer Holdback	\$101,225
Total Current Liabilities			\$839,003
<b>Long Term Liabilities</b>			
Loans Payable	9620-010	Security Deposit Payable - ILead	\$15,000
Total Long Term Liabilities			\$15,000
<b>Total Liabilities</b>			\$854,003
<b>Net Assets</b>			
Unrestricted Net Assets	9780-020-75	Temporarily Restricted Net Assets	\$6,947
Unrestricted Net Assets	9780-040-75	Temporarily Restricted Net Assets	\$33,043
Unrestricted Net Assets	9790-010	Undesignated Fund Balance	\$7,694,572
Unrestricted Net Assets	9790-020	Undesignated Fund Balance	\$561,067

Unrestricted Net Assets	9790-040	Undesignated Fund Balance	\$368,012
Unrestricted Net Assets	9790-070	Undesignated Fund Balance	\$276,731
Profit/Loss YTD			\$372,549
Total Net Assets			\$9,312,921
<b>Total Liabilities And Net Assets</b>			<b>\$10,166,924</b>

## Compass Charter Schools

October 2020 - October 2020

		October		July - October Summary				2020-2021	
Account Code	Description	Actual	Budget	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
8011	LCFF Revenue	\$1,639,879	\$1,639,879	\$4,424,265	\$4,424,265	-	0.0%	\$17,974,242	\$13,549,977
8012	Education Protection Account Revenue	\$42,398	\$42,398	\$719,869	\$719,869	-	0.0%	\$2,865,709	\$2,145,840
8096	Charter Schools Funding In-Lieu of Property Taxes	\$277,958	\$277,958	\$903,365	\$903,365	-	0.0%	\$3,770,640	\$2,867,275
<b>LCFF</b>		\$1,960,235	\$1,960,235	\$6,047,499	\$6,047,499	-	0.0%	\$24,610,591	\$18,563,092
8181	Special Education - Entitlement			-	-	-	0.0%	\$322,787	\$322,787
8290	All Other Federal Revenue			\$207,584	\$207,584	-	0.0%	\$624,006	\$416,422
8291	Title I Federal Revenue			-	-	-	0.0%	\$286,650	\$286,650
8292	Title II			-	-	-	0.0%	\$48,228	\$48,228
8293	Title III Federal Revenue			-	-	-	0.0%	\$32,375	\$32,375
8294	Title IV			-	-	-	0.0%	\$30,000	\$30,000
<b>Federal Revenue</b>				\$207,584	\$207,584	-	0.0%	\$1,344,046	\$1,136,462
8550	Mandated Block Grant			-	-	-	0.0%	\$62,959	\$62,959
8560	State Lottery Revenue			-	-	-	0.0%	\$529,770	\$529,770
8590	All Other State Revenues	\$47,168	\$47,168	\$212,189	\$212,189	-	0.0%	\$212,189	-
8599	Prior Year State Income			(\$2,201)	(\$2,201)	-	0.0%	(\$2,201)	-
<b>Other State Revenue</b>		\$47,168	\$47,168	\$209,988	\$209,988	-	0.0%	\$802,717	\$592,729
8660	Interest Income	\$8,155	\$8,155	\$17,505	\$17,505	-	0.0%	\$52,804	\$35,299
8662	Net Increase/Decrease in Investment			\$128	-	\$128	0.0%	-	(\$128)
8682	Foundation Grants/Donations	\$100	\$100	\$400	\$400	-	0.0%	\$1,400	\$1,000
8699	All Other Local Revenue	\$4,460	\$4,460	\$17,665	\$17,665	-	0.0%	\$38,823	\$21,158
8792	SPED State/Other Transfers of Apportionments from County	\$145,785	\$145,785	\$528,055	\$528,055	-	0.0%	\$1,836,924	\$1,308,869
8980	Student Lunch Revenue			-	-	-	0.0%	\$15,001	\$15,001
<b>Local Revenue</b>		\$158,500	\$158,500	\$563,753	\$563,625	\$128	0.0%	\$1,944,953	\$1,381,200
<b>Total Revenue</b>		\$2,165,904	\$2,165,904	\$7,028,824	\$7,028,696	\$128	0.0%	\$28,702,307	\$21,673,483
1100	Teachers' Salaries	\$683,747	\$683,747	\$2,194,504	\$2,194,504	-	0.0%	\$7,969,190	\$5,774,686
1200	Certificated Pupil Support Salaries	\$77,067	\$77,067	\$266,162	\$266,162	-	0.0%	\$921,612	\$655,450
1300	Certificated Pupil Support Salaries	\$56,824	\$56,824	\$224,969	\$224,969	-	0.0%	\$759,810	\$534,841
<b>Certificated Salaries</b>		\$817,639	\$817,639	\$2,685,635	\$2,685,635	-	0.0%	\$9,650,612	\$6,964,977
2100	Instructional Aide Salaries	\$26,166	\$26,166	\$65,773	\$65,773	-	0.0%	\$221,148	\$155,375
2200	Classified Support Salaries (Maintenance, Food)	\$87,802	\$87,802	\$356,787	\$356,787	-	0.0%	\$1,015,634	\$658,847
2300	Classified Supervisor and Administrator Salaries	\$46,033	\$46,033	\$169,855	\$169,855	-	0.0%	\$572,729	\$402,874
2400	Clerical, Technical, and Office Staff Salaries	\$46,651	\$46,651	\$195,779	\$195,779	-	0.0%	\$522,905	\$327,125
2900	Other Classified Salaries (Noon and Yard Sup, etc.)	\$1,523	\$1,523	\$2,156	\$2,156	-	0.0%	\$0	(\$2,156)

<b>Classified Salaries</b>		\$208,176	\$208,176	\$790,350	\$790,350	-	0.0%	\$2,332,416	\$1,542,066
3101	State Teachers' Retirement System, certificated positions	\$129,637	\$129,637	\$405,709	\$405,709	-	0.0%	\$1,558,574	\$1,152,865
3313	OASDI	\$12,251	\$12,251	\$47,108	\$47,108	-	0.0%	\$144,610	\$97,502
3323	Medicare	\$14,621	\$9,361	\$49,156	\$43,896	(\$5,260)	-12.0%	\$173,754	\$124,597
3333	FFCRA Credit	(\$5,260)	-	(\$5,260)	-	\$5,260	0.0%	-	\$5,260
3403	Health & Welfare Benefits	\$240,695	\$240,695	\$452,975	\$452,975	-	0.0%	\$1,805,209	\$1,352,234
3503	State Unemployment Insurance	\$794	\$794	\$5,535	\$5,535	-	0.0%	\$101,273	\$95,738
3603	Worker Compensation Insurance	\$0	\$0	\$23,804	\$23,804	-	0.0%	\$88,195	\$64,391
3903	Other Employee Benefits	\$9,738	\$9,738	\$21,796	\$21,796	-	0.0%	\$44,889	\$23,092
<b>Employee Benefits</b>		\$402,476	\$402,476	\$1,000,823	\$1,000,823	-	0.0%	\$3,916,503	\$2,915,680
<b>Total Personnel Expenses</b>		\$1,428,291	\$1,428,291	\$4,476,808	\$4,476,808	-	0.0%	\$15,899,531	\$11,422,723
4100	Approved Textbooks and Core Curricula Materials	\$227,868	\$227,868	\$229,793	\$229,793	-	0.0%	\$6,330,000	\$6,100,207
4101	Curriculum Assessment and Software	\$47,483	\$47,483	\$87,683	\$87,683	-	0.0%	\$71,189	(\$16,494)
4102	Supplemental Curriculum	\$4,595	\$4,595	\$49,368	\$49,368	-	0.0%	\$100,000	\$50,632
4200	Books and Other Reference Materials			-	-	-	0.0%	\$25,400	\$25,400
4215	CSI Materials			-	-	-	0.0%	\$312,240	\$312,240
4300	Materials and Supplies	\$641	\$641	\$1,395	\$1,395	-	0.0%	\$17,500	\$16,105
4315	Classroom Materials and Supplies			-	-	-	0.0%	\$1,000	\$1,000
4400	Noncapitalized Equipment	\$613	\$613	\$1,017	\$1,017	-	0.0%	\$145,000	\$143,983
4410	Software and Software Licensing	\$323	\$323	\$168,658	\$168,658	-	0.0%	\$266,773	\$98,116
4430	Noncapitalized Student Equipment	\$11,164	\$11,164	\$20,122	\$20,122	-	0.0%	\$30,000	\$9,878
4700	Food and Food Supplies			-	-	-	0.0%	\$500	\$500
<b>Books and Supplies</b>		\$292,687	\$292,687	\$558,035	\$558,035	-	0.0%	\$7,299,602	\$6,741,567
5200	Travel and Conferences	\$2,437	\$2,437	\$6,647	\$6,647	-	0.0%	\$100,000	\$93,353
5210	Training and Development Expense	\$27,180	\$27,180	\$195,523	\$195,523	-	0.0%	\$250,000	\$54,477
5300	Dues and Memberships			\$27,386	\$27,386	-	0.0%	\$55,000	\$27,614
5400	Insurance			\$21,340	\$21,340	-	0.0%	\$60,000	\$38,660
5500	Operation and Housekeeping Services	\$500	\$500	\$2,000	\$2,000	-	0.0%	\$6,000	\$4,000
5501	Utilities	\$197	\$197	\$876	\$876	-	0.0%	\$3,500	\$2,624
5600	Space Rental/Leases Expense	\$12,621	\$12,621	\$56,355	\$56,355	-	0.0%	\$154,268	\$97,913
5602	Assessment Space Rental			-	-	-	0.0%	\$50,000	\$50,000
5605	Equipment Rental/Lease Expense			-	-	-	0.0%	\$7,500	\$7,500
5800	Professional/Consulting Services and Operating Expenditures	\$23,529	\$23,529	\$49,263	\$49,263	-	0.0%	\$75,000	\$25,737
5803	Banking and Payroll Service Fees	\$619	\$619	\$2,361	\$2,361	-	0.0%	\$10,000	\$7,639
5805	Legal Services	\$62,015	\$62,015	\$101,711	\$101,711	-	0.0%	\$100,000	(\$1,711)
5806	Audit Services			-	-	-	0.0%	\$16,220	\$16,220
5807	Legal Settlements	\$3,327	\$3,269	\$498,332	\$498,272	(\$60)	0.0%	\$515,000	\$16,668
5809	Employee Tuition Reimbursement			\$1,961	\$1,961	-	0.0%	\$75,000	\$73,039
5810	Educational Consultants	\$284,778	\$284,778	\$316,581	\$316,581	-	0.0%	\$850,000	\$533,419
5813	Residential Placement			\$27,574	\$27,574	-	0.0%	\$214,180	\$186,606
5815	Advertising/Recruiting	\$658	\$658	\$12,512	\$12,512	-	0.0%	\$150,000	\$137,488
5830	Field Trip Expenses	\$6,426	\$6,426	\$25,829	\$25,829	-	0.0%	\$115,000	\$89,170

5873	Financial Services	\$32,701	\$32,701	\$122,701	\$122,701	-	0.0%	\$553,738	\$431,037
5874	Personnel Services			\$288	\$288	-	0.0%	\$3,500	\$3,212
5875	District Oversight Fee	\$11,341	\$11,341	\$22,682	\$22,682	-	0.0%	\$403,803	\$381,121
5877	IT Services	\$30,257	\$30,257	\$105,476	\$105,476	-	0.0%	\$210,000	\$104,524
5890	Interest Expense/Fees			\$229	\$229	-	0.0%	\$500	\$271
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	\$4,864	\$4,864	\$23,766	\$23,766	-	0.0%	\$80,000	\$56,234
5901	Scholar Internet Reimbursement	\$20	\$20	\$40	\$40	-	0.0%	\$500	\$460
<b>Services &amp; Other Operating Expenses</b>		\$503,468	\$503,410	\$1,621,432	\$1,621,372	(\$60)	0.0%	\$4,058,709	\$2,437,277
<b>Total Operational Expenses</b>		\$796,155	\$796,098	\$2,179,467	\$2,179,407	(\$60)	0.0%	\$11,358,311	\$9,178,844
<b>Total Expenses</b>		\$2,224,446	\$2,224,388	\$6,656,275	\$6,656,215	(\$60)	0.0%	\$27,257,842	\$20,601,567
<b>Net Income</b>		(\$58,542)	(\$58,485)	\$372,549	\$372,481	\$68	0.0%	\$1,444,465	\$1,071,916



# COMPASS

## CHARTER SCHOOLS

### **2020-21 Finance Update** **November 2020**

**(855) 937- 4227**

**CompassCharters.org**



# Agenda

- Enrollment Update
- Fiscal Impacts
- Q & A





# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

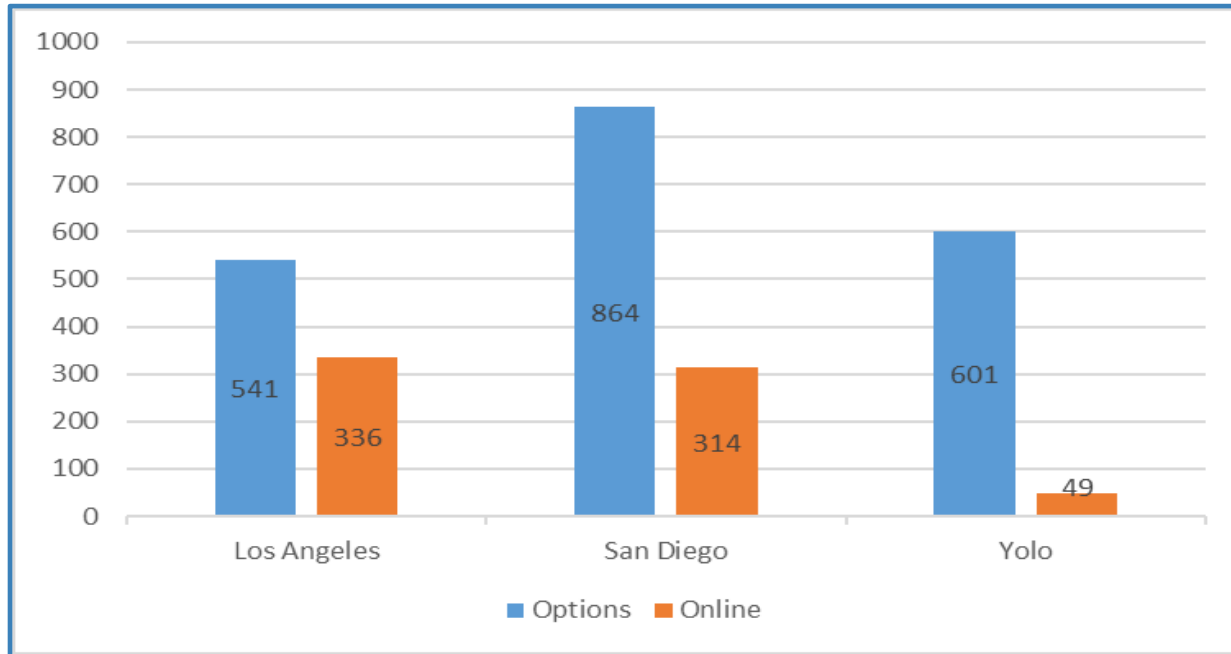
## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



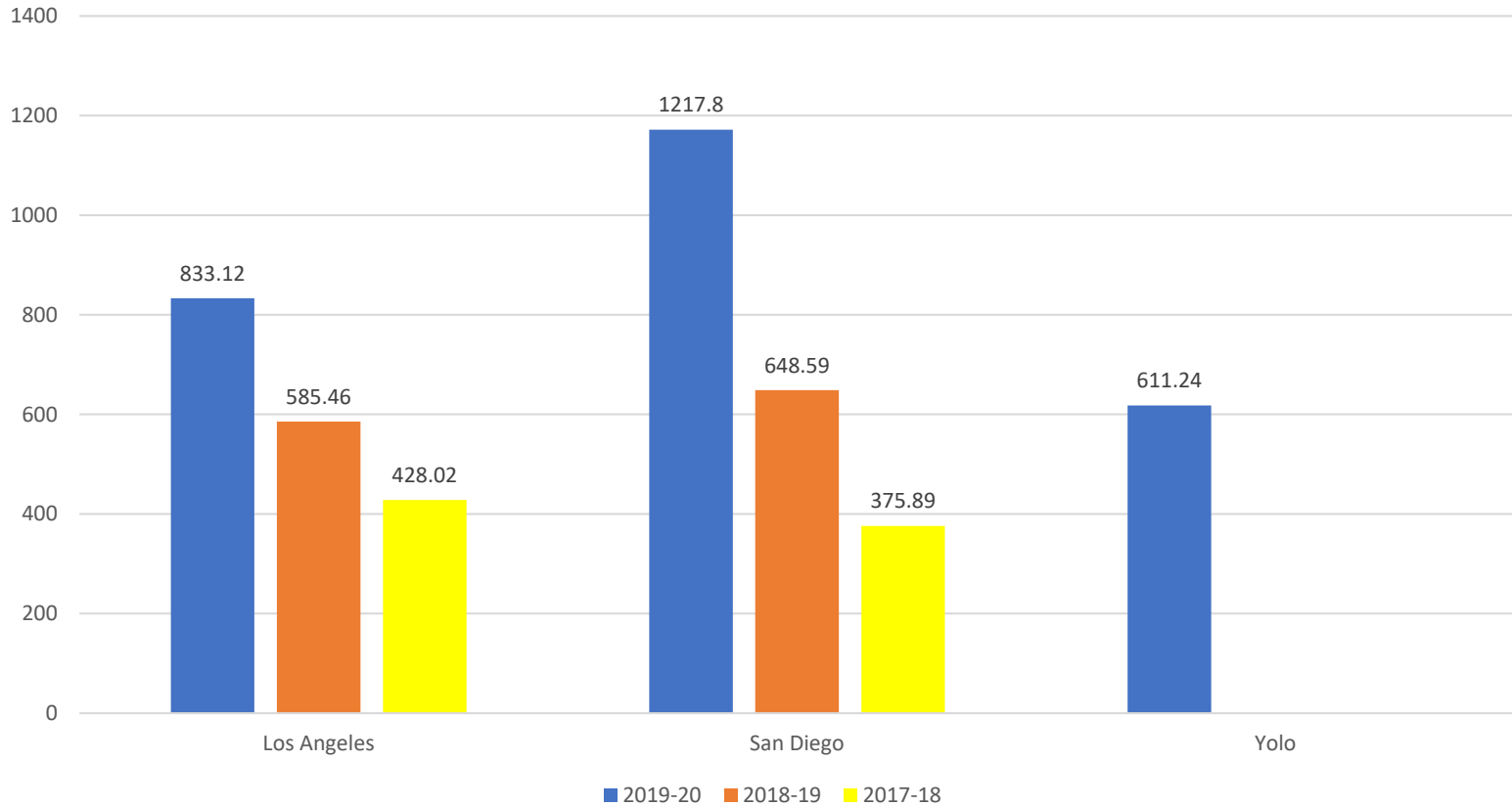
## Enrollment Caps

Los Angeles	San Diego	Yolo	Total
877	1,178	650	2,705





## P2 Attendance Comparison





# Fiscal Impacts

Grade Span	LCFF Base Grant
TK-3	\$7,878
4-6	\$7,997
7-8	\$8,234
9-12	\$9,543

Grade Span	Grade Span Adjustment
TK-3	\$819
9-12	\$248



## FY21 Revenue Projections

Los Angeles	San Diego	YOLO	Home Office	Total
\$9,407,191	\$13,042,668	\$6,216,287	\$0	\$28,666,144

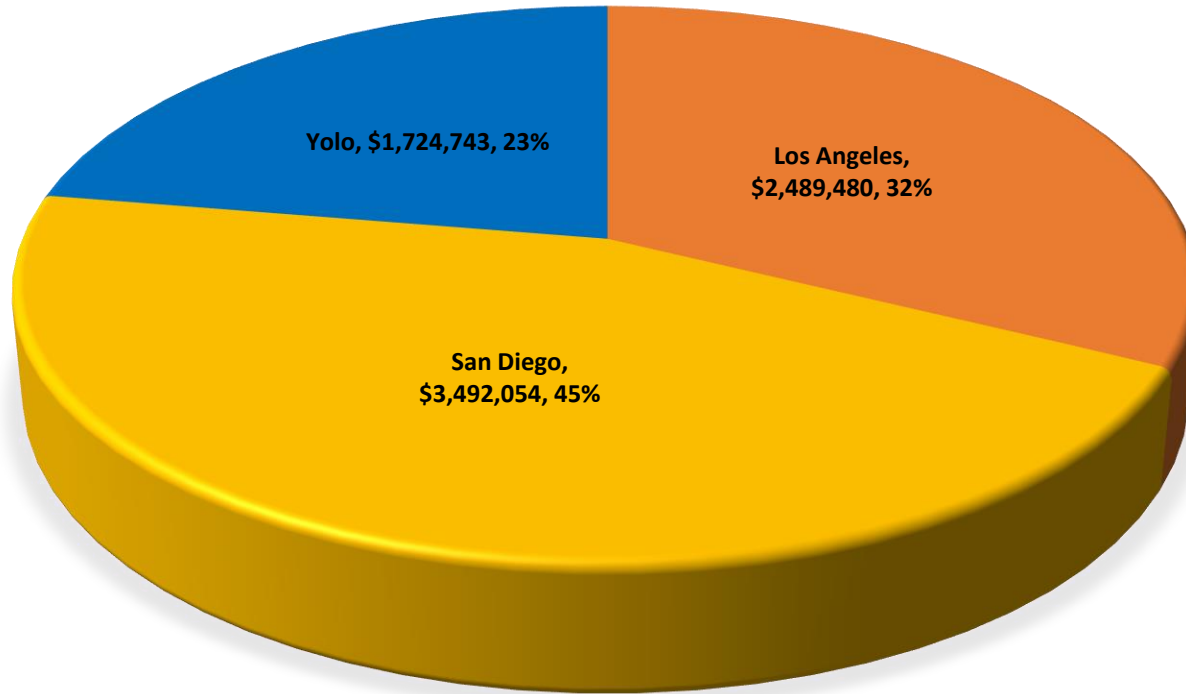
## FY21 Expense Projections

Los Angeles	San Diego	YOLO	Home Office	Total
\$8,844,831	\$12,290,743	\$5,485,090	\$0	\$27,115,664

Based on 2019-20 P2 ADA per SB 98

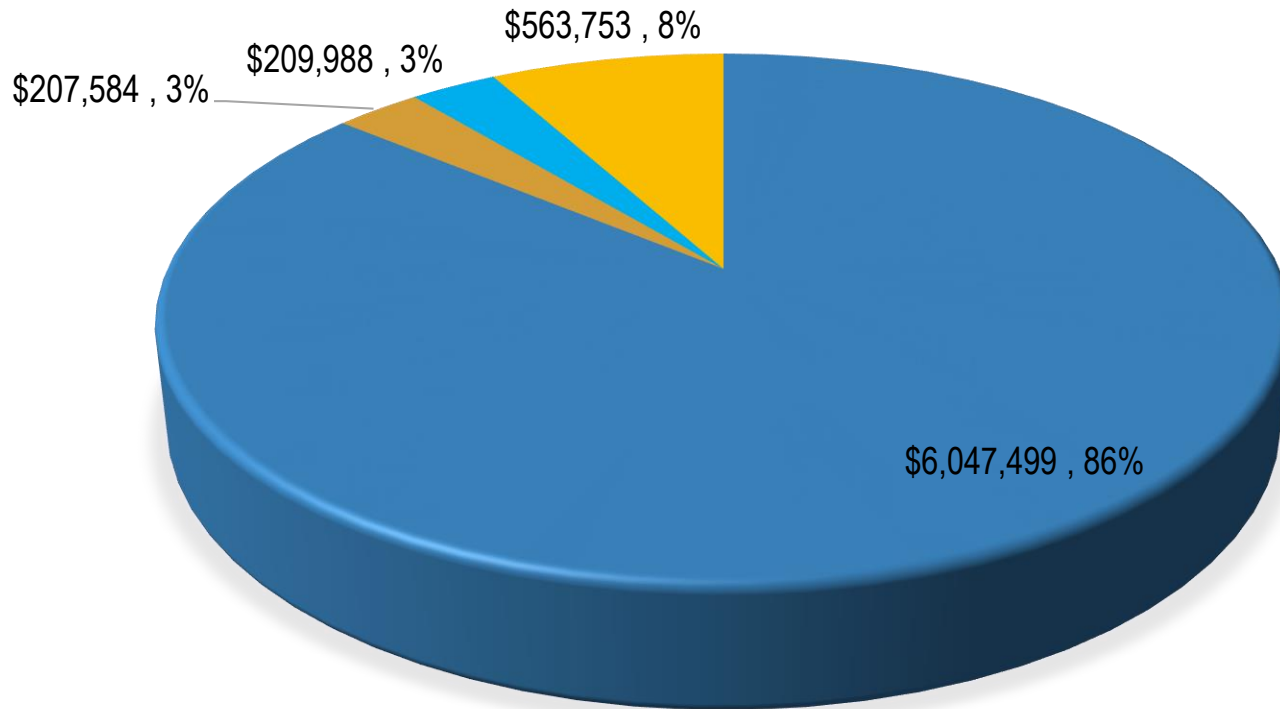


## FY21 Revenue Stream by Charter – actual through October 2020





## FY21 Revenue Stream by Category – actual through October 2020

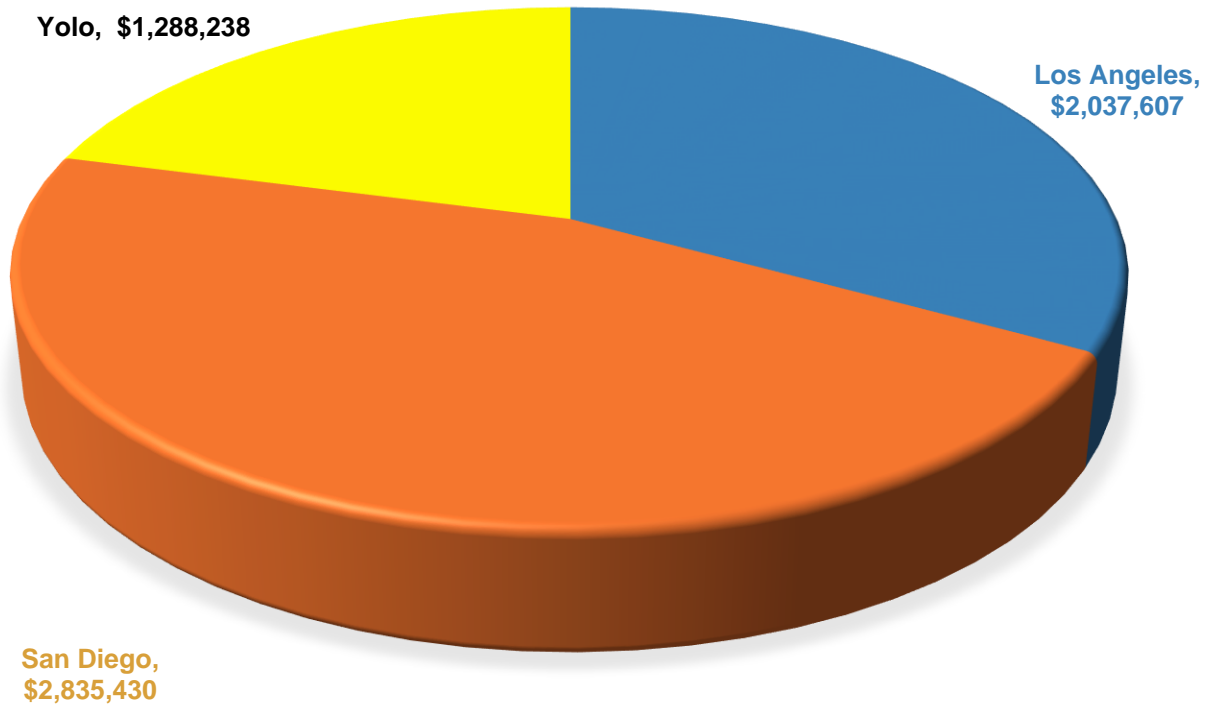


■ LCFF ■ Federal ■ State ■ Other





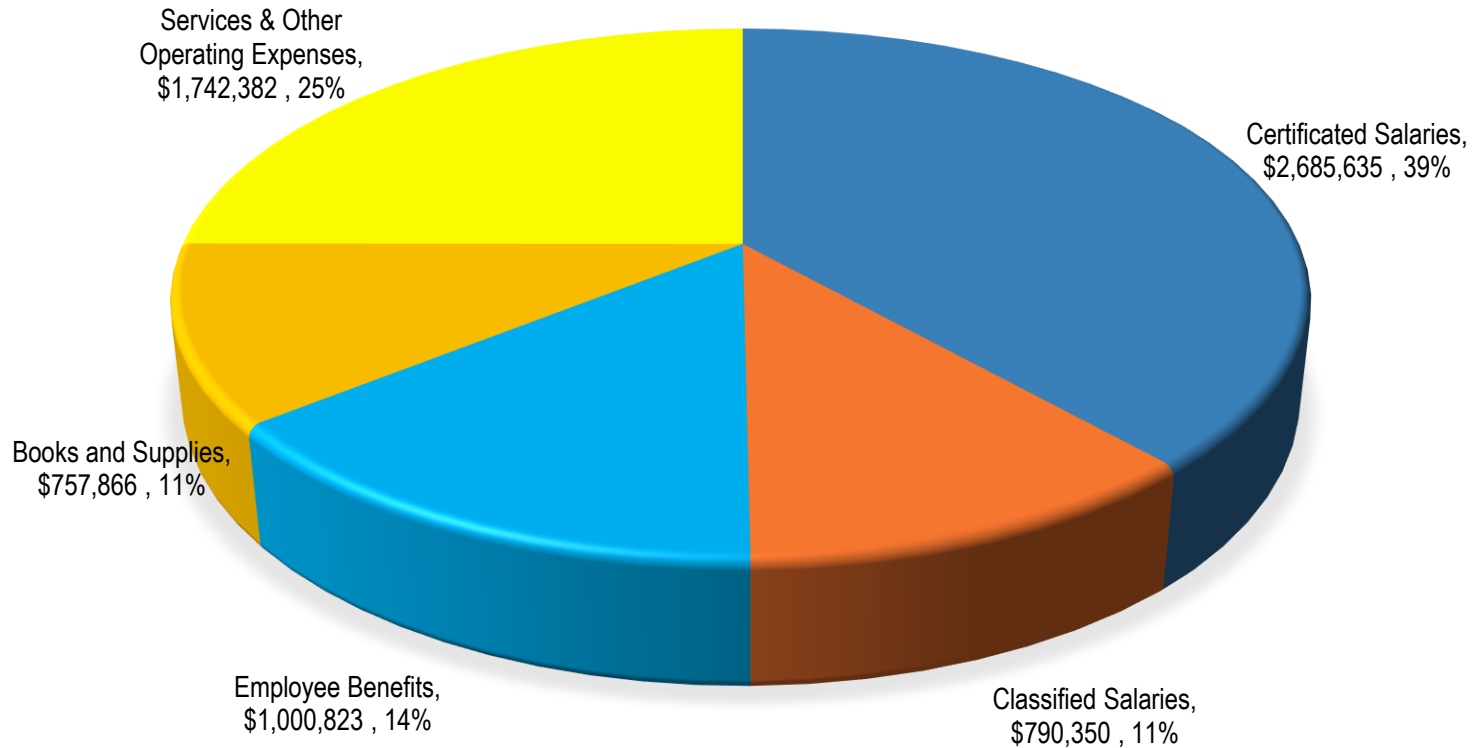
## FY21 Total Expenses by Charter – actual through October 2020





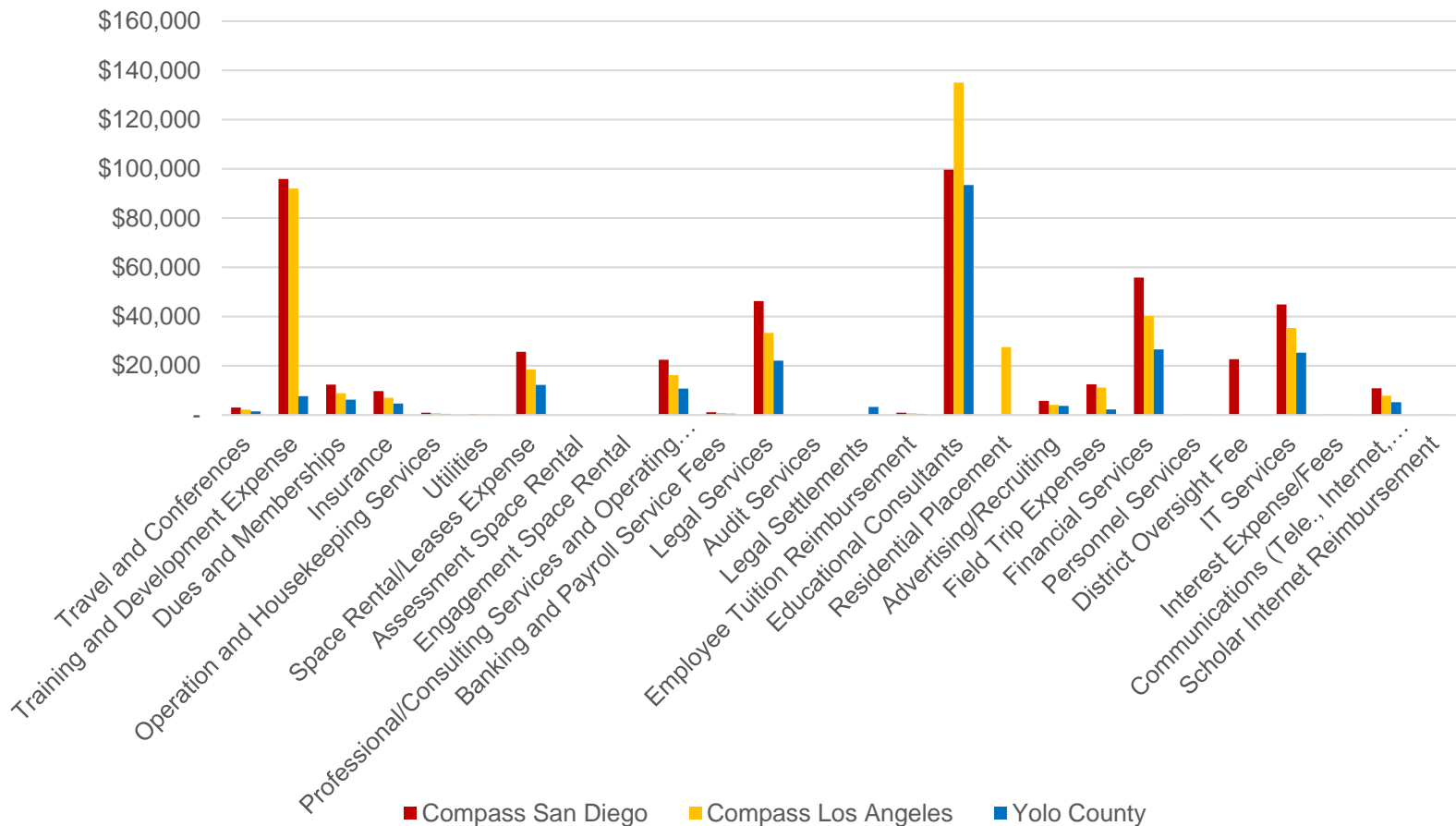


## Top 5 Expense Categories





## Category 5000 Services & Other Operating Expenses





## Financial Health Report

### Compass Charter Schools

Data as of 10/31/2020

Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	(Current Assets) / (Current Liabilities)	12.11	> 1.00
Cash Ratio	(Cash) / (Current Liabilities)	1,146.63 %	> 100.00%
Defensive Interval	(Cash + Securities + AR) / (Average Expenses past 12 months)	4.34	> 4 months
Debt Ratio	(Total Liabilities) / (Total Assets)	8.40 %	< 30.00%
Asset Ratio	(Current Assets) / (Total Assets)	99.95 %	> 80.00%
Cash on Hand	(Cash)	\$9,620,238.76	>= \$0.00
Days Cash on Hand	(Cash) / ((Average Expenses past 12 months) / (30.4))	125.11	> 45
Cash Reserve Ratio	(Cash) / (Budgeted Annual Expenses)	36.03 %	> 10.00%
Savings Indicator	((Last Closed Revenue) - (Last Closed Expenses)) / (Last Closed Expenses)	-0.03	> 1.00
YTD Savings Indicator	((YTD Closed Revenue) - (YTD Closed Expenses)) / (YTD Closed Expenses)	0.06	> 1.00

Financial Ratio	Description
Current Ratio (Liquidity)	Ability to pay short-term obligations
Cash Ratio	Ability to meet short-term obligations with cash
Defensive Interval	Possible months of continued operations if no additional funds received
Debt Ratio	Proportion of debt relative to total assets
Asset Ratio	Proportion of liquid assets relative to total assets
Cash on Hand	Assets immediately convertible to cash for purchase of goods and services
Days Cash on Hand	Possible days of continued operations using current cash
Cash Reserve Ratio	Ratio of cash to annual expenses expressed as a percentage
Savings Indicator	Last closed period's increase or decrease in the organization's net assets as a percentage of expenses
YTD Savings Indicator	Year to date closed increase or decrease in the organization's net assets as a percentage of expenses

### Input Values as of 10/31/2020



# Questions?



Contact:

Lisa Fishman | Chief Financial Officer

(818) 732-4692

[lfishman@compasscharters.org](mailto:lfishman@compasscharters.org)

[@CCSCFO](#)



# Coversheet

## Review and Approval of the First Interim Reports

**Section:** XII. Financial Services  
**Item:** D. Review and Approval of the First Interim Reports  
**Purpose:** Vote  
**Submitted by:** Scott Warner  
**Related Material:** D Compass - Yolo 1st Interim 2021 Budget.pdf  
B Compass - LA - 1st Interim 2021 Budget.pdf  
C Compass - SD 1st Interim 2021 Budget.pdf  
A CCS - Budget FDF 20-21 - 11-15-20.pdf

**RECOMMENDATION:**

A motion to approve the First Interim Reports for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Yolo  
 CDS #: 57-72702-02139436  
 Charter Approving Entity: Winters Joint Unified  
 County: Yolo  
 Charter #: 2059

**This charter school uses the following basis of accounting:  
Please enter an "X" in the applicable box below; check only one box**

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

	Description	Object Code	Unrestricted	Restricted	Total	Adopted Budget	Projected 2020-21
<b>A. REVENUES</b>							
1.	Revenue Limit Sources						
	State Aid - Current Year	8011	1,218,318.00		1,218,318.00	4,176,874.86	4,293,153.05
	Education Protection Account	8012	30,913.00		30,913.00	129,874.00	122,248.00
	Charter Schools Gen. Purpose Entitlement - State Aid	8015	0.00		0.00	0.00	0.00
	State Aid - Prior Years	8019	0.00		0.00	0.00	0.00
	Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00	0.00	0.00
	County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00	0.00	0.00
	Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00	0.00	0.00
	Revenue Limit Transfers (for rev. limit funded schools):		0.00			0.00	0.00
	PERS Reduction Transfer	8092	0.00		0.00	0.00	0.00
	Other Revenue Limit Transfers	8096	0.00	0.00		0.00	0.00
	Total, Revenue Limit Sources		1,249,231.00	0.00	1,249,231.00	4,306,749	4,415,401
2.	Federal Revenues (see NOTE on last page)						
	No Child Left Behind	8290		0.00	0.00	47,663.46	68,038.92
	Special Education - Federal	8181, 8182		0.00	0.00	78,736.11	74,112.85
	Child Nutrition - Federal	8220		0.00	0.00	0.00	0.00
	Other Federal Revenues	8110, 8260-8299	0.00	38,425.00	38,425.00	0.00	38,425.00
	Total, Federal Revenues		0.00	38,425.00	38,425.00	126,400	180,577
3.	Other State Revenues						
	Charter Schools Categorical Block Grant	8480	0.00		0.00	0.00	0.00
	Special Education - State	StateRevSE		112,877.00	112,877.00	389,901.23	382,422.31
	All Other State Revenues	StateRevAO	8.24	44,929.00	44,937.24	134,491.86	179,045.33
	Total, Other State Revenues		8.24	157,806.00	157,814.24	524,393	561,468
4.	Other Local Revenues						
	Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes	8096	275,558.00		275,558.00	1,059,973.14	1,047,805.95
	All Other Local Revenues	LocalRevAO	3,715.19	0.00	3,715.19	8,804.62	14,678.90
	Total, Local Revenues		279,273.19	0.00	279,273.19	1,068,778	1,062,485
5.	TOTAL REVENUES		1,528,512.43	196,231.00	1,724,743.43	6,026,319	6,219,930
<b>B. EXPENDITURES</b>							
1.	Certificated Salaries						
	Teachers' Salaries	1100	396,983.51	50,461.29	447,444.80	1,783,786.39	1,626,285.04
	Certificated Pupil Support Salaries	1200	34,592.95	18,591.41	53,184.36	185,759.65	199,717.83
	Certificated Supervisors' and Administrators' Salaries	1300	44,672.77	4,112.03	48,784.80	170,190.90	164,654.55
	Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
	Total, Certificated Salaries		476,249.23	73,164.73	549,413.96	2,139,737	1,990,657
2.	Non-certificated Salaries						
	Instructional Aides' Salaries	2100	11,800.57		11,800.57	50,784.62	38,822.30
	Non-certificated Support Salaries	2200	74,481.25	2,888.32	77,369.57	236,972.65	220,092.79
	Non-certificated Supervisors' and Administrators' Sal.	2300	35,576.87	1,256.40	36,833.27	131,514.75	124,113.26
	Clerical and Office Salaries	2400	42,454.92		42,454.92	122,886.84	113,315.96
	Other Non-certificated Salaries	2900			0.00	0.00	0.00
	Total, Non-certificated Salaries		164,313.61	4,144.72	168,458.33	542,159	496,344

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Yolo  
CDS #: 57-72702-02139436

Description	Object Code	Unrestricted	Restricted	Total		
<b>3. Employee Benefits</b>						
STRS	3101-3102	77,438.59	10,539.72	87,978.31	345,567.52	321,491.17
PERS	3201-3202			0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	18,470.65	1,263.69	19,734.34	72,724.57	68,990.97
Health and Welfare Benefits	3401-3402	89,182.79	9,045.27	98,228.06	253,975.66	391,197.62
Unemployment Insurance	3501-3502	1,089.67	110.51	1,200.18	23,150.38	21,946.25
Workers' Compensation Insurance	3601-3602	4,686.61	475.33	5,161.94	21,478.51	19,112.31
Retiree Benefits	3701-3702			0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802			0.00	0.00	0.00
Other Employee Benefits	3901-3902	4,726.55		4,726.55	9,702.98	9,727.59
Total, Employee Benefits		195,594.86	21,434.52	217,029.38	726,600	832,466
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	60,665.86	30,819.68	91,485.54	1,443,364.69	1,408,839.44
Books and Other Reference Materials	4200			0.00	5,490.38	5,504.30
Materials and Supplies	4300	213.78	88.71	302.49	3,782.74	3,792.34
Noncapitalized Equipment	4400	37,106.53	5,403.18	42,509.71	62,356.02	95,734.45
Food	4700			0.00	0.00	0.00
Total, Books and Supplies		97,986.17	36,311.57	134,297.74	1,514,994	1,513,871
<b>5. Services and Other Operating Expenditures</b>						
Travel and Conferences	5200	5,079.29	4,023.45	9,102.74	75,654.84	75,846.71
Dues and Memberships	5300	6,217.18		6,217.18	11,888.62	11,918.77
Insurance	5400	4,627.67		4,627.67	27,019.59	13,002.29
Operations and Housekeeping Services	5500	623.62		623.62	2,053.49	2,058.70
Rentals, Leases, Repairs, and Noncap. Improvements	5600	12,220.66		12,220.66	36,047.98	36,139.40
Professional/Consulting Services and Operating Expend.	5800	86,280.84	94,803.78	181,084.62	552,332.92	522,488.90
Communications	5900	5,137.16	25.11	5,162.27	17,400.62	17,444.74
Total, Services and Other Operating Expenditures		120,186.42	98,852.34	219,038.76	722,398	678,900
<b>6. Capital Outlay</b>						
(Objects 6100-6170, 6200-6500 for modified accrual basis only)						
Land and Land Improvements	6100-6170	0.00	0.00		0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00		0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00		0.00	0.00
Equipment	6400	0.00	0.00		0.00	0.00
Equipment Replacement	6500	0.00	0.00		0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00		0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0	0
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0.00	0.00		0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00		0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00		0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Debt Service:		0.00	0.00		0.00	0.00
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0	0
<b>8. TOTAL EXPENDITURES</b>		1,054,330.29	233,907.88	1,288,238.17	5,645,887	5,512,238
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		474,182.14	(37,676.88)	436,505.26	380,432	707,693

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Yolo  
CDS #: 57-72702-02139436

Description	Object Code	Unrestricted	Restricted	Total		
<b>D. OTHER FINANCING SOURCES / USES</b>						
1. Other Sources	8930-8979	0.00	0.00	0.00	0	0
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(37,676.88)	37,676.88	0.00	0	0
4. TOTAL OTHER FINANCING SOURCES / USES		(37,676.88)	37,676.88	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		436,505.26	0.00	436,505.26	380,432	707,693
<b>F. FUND BALANCE, RESERVES</b>						
1. Beginning Fund Balance						
a. As of July 1	9791	276,731.15	0.00	276,731.15	276,731	0
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0.00	0.00	0.00		0
c. Adjusted Beginning Balance		276,731.15	0.00	276,731.15	276,731	0
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		<b>713,236.41</b>	<b>0.00</b>	<b>713,236.41</b>	<b>657,163</b>	<b>707,693</b>
Components of Ending Fund Balance (Optional):						
Reserve for Revolving Cash (equals object 9130)	9711			0.00		
Reserve for Stores (equals object 9320)	9712			0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713			0.00		
Reserve for All Others	9719	0.00	0.00	0.00		
General Reserve	9730	0.00	0.00	0.00		
Legally Restricted Balance	9740		0.00	0.00		
Designated for Economic Uncertainties	9770	0.00	0.00	0.00		
Other Designations	9775, 9780	0.00	0.00	0.00		
Undesignated / Unappropriated Amount	9790	713,236.41	0.00	713,236.41	657,163	707,693
<b>G. ASSETS</b>						
1. Cash						
In County Treasury	9110	0.00		0.00		
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00		
In Banks	9120	0.00	0.00	0.00		
In Revolving Fund	9130	0.00	0.00	0.00		
With Fiscal Agent	9135	0.00	0.00	0.00		
Collections Awaiting Deposit	9140	0.00	0.00	0.00		
2. Investments	9150	0.00	0.00	0.00		
3. Accounts Receivable	9200	0.00	0.00	0.00		
4. Due from Grantor Government	9290	135,809.67	0.00	135,809.67		
5. Stores	9320	0.00	0.00	0.00		
6. Prepaid Expenditures (Expenses)	9330	0.00	0.00	0.00		
7. Other Current Assets	9340	577,426.74	0.00	577,426.74		
8. Capital Assets (for accrual basis only)	9400-9499		0.00	0.00		
9. TOTAL ASSETS		713,236.41	0.00	713,236.41		
<b>H. LIABILITIES</b>						
1. Accounts Payable	9500	0.00	0.00	0.00		
2. Due to Grantor Government	9590	0.00	0.00	0.00		
3. Current Loans	9640	0.00	0.00	0.00		
4. Deferred Revenue	9650	0.00	0.00	0.00		
5. Long-Term Liabilities (for accrual basis only)	9660-9669	0.00	0.00	0.00		
6. TOTAL LIABILITIES		0.00	0.00	0.00		
<b>I. FUND BALANCE</b>						
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		713,236.41	0.00	713,236.41		



**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Yolo  
CDS #: 57-72702-02139436

**0.00                      0.00                      0.00**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A.2,  
THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED:**

**1. Federal Revenues Used for Capital Outlay and Debt Service:**

Included in the Capital Outlay and Debt Service expenditures reported in sections B.6 and B.7 are the following amounts paid out of federal funds:

Federal Program Name (Indicate if NONE)	Capital Outlay	Debt Service	Total
a. None	\$ 0.00	0.00	0.00
b. None	0.00	0.00	0.00
c. None	0.00	0.00	0.00
d. None	0.00	0.00	0.00
e. None	0.00	0.00	0.00
f. None	0.00	0.00	0.00
g. None	0.00	0.00	0.00
h. None	0.00	0.00	0.00
i. None	0.00	0.00	0.00
j. None	0.00	0.00	0.00
<b>TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures:**

Included in the expenditures reported in Section B are the following amounts expended for Community Services paid out of state and local funds:

Objects of Expenditures	Amount Enter "0.00" if none
a. Certificated Personnel Salaries	\$ 0.00
b. Non-certificated Personnel Salaries	0.00
c. Employee Benefits	0.00
d. Books and Supplies	0.00
e. Services and Other Operating Expenditures	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

**Charter School Name:** Compass Charter School - Los Angeles  
**CDS #:** 19-75309-0135145  
**Charter Approving Entity:** Acton-Aqua Dulce Unified School District  
**County:** Los Angeles  
**Charter #:** 1651

**This charter school uses the following basis of accounting:  
Please enter an "X" in the applicable box below; check only one box**

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals to Date	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total (D)	Difference (Col B & D)
<b>A. REVENUES</b>								
<b>1. LCFF Sources</b>								
State Aid - Current Year	8011	7,485,601.68	7,364,991.78	0.00	7,364,991.78		7,364,991.78	0
Education Protection Account - Current Year	8012	183,718.00	166,624.00	0.00	166,624.00		166,624.00	0
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00		0.00	0
Transfer of Charter Schools in Lieu of Property Taxes	8096	382,078.32	353,226.22	0.00	353,226.22		353,226.22	0
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00		0.00	0
<b>Total, LCFF Sources</b>		<b>8,051,398.00</b>	<b>7,884,842.00</b>	<b>0.00</b>	<b>7,884,842.00</b>		<b>7,884,842.00</b>	<b>0</b>
<b>2. Federal Revenues (see NOTE on last page)</b>								
No Child Left Behind	8290	131,541.00	162,318.00	0.00		162,318.00	162,318.00	0
Special Education - Federal	8181, 8182	111,379.04	101,015.80	0.00		101,015.80	101,015.80	0
Child Nutrition - Federal	8220	0.00	0.00	0.00		0.00	0.00	0
Other Federal Revenues	8290	156,120.00	298,086.00	0.00	0.00	298,086.00	298,086.00	0
<b>Total, Federal Revenues</b>		<b>399,040.04</b>	<b>561,419.80</b>	<b>0.00</b>	<b>0.00</b>	<b>561,419.80</b>	<b>561,419.80</b>	<b>0</b>
<b>3. Other State Revenues</b>								
Special Education - State	StateRevSE	585,548.99	692,585.53	0.00		692,585.53	692,585.53	0
Child Nutrition Programs	8520	0.00	0.00	0.00		0.00	0.00	0
Mandated Costs Reimbursements	8550	22,643.31	20,581.38	0.00	20,581.38		20,581.38	0
Lottery - Unrestricted and Instructional Materials	8560	171,133.31	165,790.88	0.00	124,968.00	40,822.88	165,790.88	0
Low Performing Student Block Grant	8590	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other State Revenues	StateRevAO	0.00	68,683.47	0.00	12.47	68,671.00	68,683.47	0
<b>Total, Other State Revenues</b>		<b>779,325.61</b>	<b>947,641.26</b>	<b>0.00</b>	<b>145,561.85</b>	<b>802,079.41</b>	<b>947,641.26</b>	<b>0</b>
<b>4. Other Local Revenues</b>								
Transfers from Sponsoring LEAs to Charter Schools	8791	0.00	0.00	0.00	0.00		0.00	0
All Other Local Revenues	LocalRevAO	13,300.72	16,300.13	0.00	16,300.13	0.00	16,300.13	0
<b>Total, Local Revenues</b>		<b>13,300.72</b>	<b>16,300.13</b>	<b>0.00</b>	<b>16,300.13</b>	<b>0.00</b>	<b>16,300.13</b>	<b>0</b>
<b>5. TOTAL REVENUES</b>		<b>9,243,064.37</b>	<b>9,410,203.19</b>	<b>0.00</b>	<b>8,046,703.98</b>	<b>1,363,499.21</b>	<b>9,410,203.19</b>	<b>0</b>
<b>B. EXPENDITURES</b>								
<b>1. Certificated Salaries</b>								
Teachers' Salaries	1100	2,735,940.73	2,460,425.11	0.00	2,052,218.11	408,207.00	2,460,425.11	0
Certificated Pupil Support Salaries	1200	284,914.94	302,155.37	0.00	172,077.37	130,078.00	302,155.37	0
Certificated Supervisors' and Administrators' Salaries	1300	261,035.87	249,107.74	0.00	249,107.74	0.00	249,107.74	0
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>Total, Certificated Salaries</b>		<b>3,281,891.54</b>	<b>3,011,688.22</b>	<b>0.00</b>	<b>2,473,403.22</b>	<b>538,285.00</b>	<b>3,011,688.22</b>	<b>0</b>
<b>2. Non-certificated Salaries</b>								
Instructional Aides' Salaries	2100	77,892.58	58,734.70	0.00	58,734.70	0.00	58,734.70	0
Non-certificated Support Salaries	2200	363,464.56	332,980.89	0.00	332,980.89	0.00	332,980.89	0
Non-certificated Supervisors' and Administrators' Sal.	2300	201,715.05	187,772.37	0.00	187,772.37	0.00	187,772.37	0
Clerical and Office Salaries	2400	188,481.71	171,437.00	0.00	171,437.00	0.00	171,437.00	0
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>Total, Non-certificated Salaries</b>		<b>831,553.90</b>	<b>750,924.96</b>	<b>0.00</b>	<b>750,924.96</b>	<b>0.00</b>	<b>750,924.96</b>	<b>0</b>

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Los Angeles  
CDS #: 19-75309-0135145

Description	Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals to Date	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total (D)	Difference (Col B & D)
<b>3. Employee Benefits</b>								
STRS	3101-3102	530,025.48	486,387.65	0.00	420,462.25	65,925.40	486,387.65	0
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.00	0
OASDI / Medicare / Alternative	3301-3302	111,543.70	104,377.22	0.00	104,377.22	0.00	104,377.22	0
Health and Welfare Benefits	3401-3402	389,543.48	591,847.32	0.00	544,737.82	47,109.50	591,847.32	0
Unemployment Insurance	3501-3502	35,507.66	33,202.72	0.00	33,202.72	0.00	33,202.72	0
Workers' Compensation Insurance	3601-3602	32,943.37	28,915.22	0.00	28,915.22	0.00	28,915.22	0
Retiree Benefits	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	0
Other Employee Benefits	3901-3902	14,882.26	14,716.98	0.00	14,716.98	0.00	14,716.98	0
<b>Total, Employee Benefits</b>		<b>1,114,445.95</b>	<b>1,259,447.11</b>	<b>0.00</b>	<b>1,146,412.21</b>	<b>113,034.90</b>	<b>1,259,447.11</b>	<b>0</b>
<b>4. Books and Supplies</b>								
Approved Textbooks and Core Curricula Materials	4100	2,213,807.82	2,131,449.20	0.00	2,077,764.20	53,685.00	2,131,449.20	0
Books and Other Reference Materials	4200	164,541.05	164,447.52	0.00	8,327.52	156,120.00	164,447.52	0
Materials and Supplies	4300	5,801.90	5,737.47	0.00	5,737.47	0.00	5,737.47	0
Noncapitalized Equipment	4400	95,640.58	144,837.73	0.00	28,895.73	115,942.00	144,837.73	0
Food	4700	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>Total, Books and Supplies</b>		<b>2,479,791.35</b>	<b>2,446,471.92</b>	<b>0.00</b>	<b>2,120,724.92</b>	<b>325,747.00</b>	<b>2,446,471.92</b>	<b>0</b>
<b>5. Services and Other Operating Expenditures</b>								
Subagreements for Services	5100		0.00	0.00	0.00	0.00		
Travel and Conferences	5200	116,038.09	114,749.35	0.00	30,523.29	84,226.06	114,749.35	0
Dues and Memberships	5300	18,234.56	18,032.04	0.00	18,032.04	0.00	18,032.04	0
Insurance	5400	41,442.17	19,671.32	0.00	19,671.32	0.00	19,671.32	0
Operations and Housekeeping Services	5500	3,149.60	3,114.62	0.00	3,114.62	0.00	3,114.62	0
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,289.76	54,675.70	0.00	54,675.70	0.00	54,675.70	0
Professional/Consulting Services and Operating Expend.	5800	1,048,886.74	1,178,551.16	0.00	859,548.91	319,002.25	1,178,551.16	0
Communications	5900	26,688.76	26,392.35	0.00	26,392.35	0.00	26,392.35	0
<b>Total, Services and Other Operating Expenditures</b>		<b>1,309,729.68</b>	<b>1,415,186.54</b>	<b>0.00</b>	<b>1,011,958.23</b>	<b>403,228.31</b>	<b>1,415,186.54</b>	<b>0</b>
<b>6. Capital Outlay</b>								
(Objects 6100-6170, 6200-6500 for modified accrual basis only)								
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00	0
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00	0
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.00	0
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00	0
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>Total, Capital Outlay</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>
<b>7. Other Outgo</b>								
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other Transfers	7280-7299	225,240.93	139,055.03	0.00	139,055.03	0.00	139,055.03	0
Debt Service:								
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00	0
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>Total, Other Outgo</b>		<b>225,240.93</b>	<b>139,055.03</b>	<b>0.00</b>	<b>139,055.03</b>	<b>0.00</b>	<b>139,055.03</b>	<b>0</b>
<b>8. TOTAL EXPENDITURES</b>		<b>9,242,653.35</b>	<b>9,022,773.78</b>	<b>0.00</b>	<b>7,642,478.57</b>	<b>1,380,295.21</b>	<b>9,022,773.78</b>	<b>0</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		411.02	387,429.41	0.00	404,225.41	(16,796.00)	387,429.41	

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - Los Angeles  
CDS #: 19-75309-0135145

Description	Object Code	Original Budget	Board Approved Operating Budget (B)	Actuals to Date	First Interim Budget Unrestricted	First Interim Budget Restricted	First Interim Budget Total (D)	Difference (Col B & D)
<b>D. OTHER FINANCING SOURCES / USES</b>								
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00	0
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>								
		411.02	387,429.41	0.00	404,225.41	(16,796.00)	387,429.41	0
<b>F. FUND BALANCE, RESERVES</b>								
1. Beginning Fund Balance								
a. As of July 1	9791	401,054.80	401,054.80		384,258.80	16,796.00	401,054.80	0
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0.00	0.00				0.00	0
c. Adjusted Beginning Balance		401,054.80	401,054.80		384,258.80	16,796.00	401,054.80	
<b>2. Ending Fund Balance, Oct 31 (E + F.1.c.)</b>		<b>401,465.82</b>	<b>788,484.21</b>		<b>788,484.21</b>	<b>0.00</b>	<b>788,484.21</b>	
Components of Ending Fund Balance:								
Reserve for Revolving Cash (equals object 9130)	9711	0.00	0.00		0.00	0.00	0.00	
Reserve for Stores (equals object 9320)	9712	0.00	0.00		0.00	0.00	0.00	
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00		0.00	0.00	0.00	
All Others	9719	0.00	0.00		0.00	0.00	0.00	
Legally Restricted Balance	9740	0.00	0.00			0.00	0.00	
Designated for Economic Uncertainties	9770	401,465.82	788,484.21		788,484.21		788,484.21	
Other Designations	9775, 9780	0.00	0.00		0.00	0.00	0.00	
Net Investment in Capital Assets (Accrual Basis Only)	9796	0.00	0.00		0.00	0.00	0.00	
<b>Undesignated / Unappropriated Amount</b>	<b>9790</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - San Diego  
 CDS #: 37-68213-0127084  
 Charter Approving Entity: Mountain Empire Unified  
 County: San Diego  
 Charter #: 1454

This charter school uses the following basis of accounting:  
 Please enter an "X" in the applicable box below; check only one box

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

	Description	Object Code	Unrestricted	Restricted	Total	Adopted Budget
<b>A. REVENUES</b>						
1.	Revenue Limit Sources					
	State Aid - Current Year	8011	1,775,498.00		1,775,498.00	6,693,637.27
	Education Protection Account	8012	646,558.00		646,558.00	1,805,537.58
	Charter Schools Gen. Purpose Entitlement - State Aid	8015	0.00		0.00	0.00
	State Aid - Prior Years	8019	0.00		0.00	0.00
	Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00	0.00
	County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00	0.00
	Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00	0.00
	Revenue Limit Transfers (for rev. limit funded schools):		0.00			0.00
	PERS Reduction Transfer	8092	0.00		0.00	0.00
	Other Revenue Limit Transfers	8096		0.00	0.00	0.00
	Total, Revenue Limit Sources		2,422,056.00	0.00	2,422,056.00	8,499,175
2.	Federal Revenues (see NOTE on last page)					
	No Child Left Behind	8290			0.00	87,197.00
	Special Education - Federal	8181, 8182		0.00	0.00	158,004.51
	Child Nutrition - Federal	8220		0.00	0.00	0.00
	Other Federal Revenues	8110, 8260-8299	0.00	91,711.00	91,711.00	156,120.00
	Total, Federal Revenues		0.00	91,711.00	91,711.00	401,322
3.	Other State Revenues					
	Charter Schools Categorical Block Grant	8480	0.00		0.00	0.00
	Special Education - State	StateRevSE		229,380.00	229,380.00	782,438.35
	All Other State Revenues	StateRevAO	17.29	96,350.00	96,367.29	274,864.76
	Total, Other State Revenues		17.29	325,730.00	325,747.29	1,057,303
4.	Other Local Revenues					
	Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes	8096	627,806.83		627,806.83	2,604,657.15
	All Other Local Revenues	LocalRevAO	24,733.01	0.00	24,733.01	47,561.68
	Total, Local Revenues		652,539.84	0.00	652,539.84	2,652,219
5.	TOTAL REVENUES		3,074,613.13	417,441.00	3,492,054.13	12,610,018
<b>B. EXPENDITURES</b>						
1.	Certificated Salaries					
	Teachers' Salaries	1100	964,058.70	105,875.17	1,069,933.87	3,732,556.79
	Certificated Pupil Support Salaries	1200	72,581.06	59,911.45	132,492.51	388,700.37
	Certificated Supervisors' and Administrators' Salaries	1300	93,729.96	8,627.65	102,357.61	356,122.92
	Other Certificated Salaries	1900		0.00	0.00	0.00
	Total, Certificated Salaries		1,130,369.72	174,414.27	1,304,783.99	4,477,380
2.	Non-certificated Salaries					
	Instructional Aides' Salaries	2100	36,114.41	0.00	36,114.41	106,266.36
	Non-certificated Support Salaries	2200	156,272.51	6,060.13	162,332.64	495,863.12
	Non-certificated Supervisors' and Administrators' Sal.	2300	74,645.46	2,636.07	77,281.53	275,193.42
	Clerical and Office Salaries	2400	89,076.60	0.00	89,076.60	257,139.59
	Other Non-certificated Salaries	2900	2,156.10	0.00	2,156.10	13,500.00
	Total, Non-certificated Salaries		358,265.08	8,696.20	366,961.28	1,147,962

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - San Diego  
CDS #: 37-68213-0127084

Description	Object Code	Unrestricted	Restricted	Total	
<b>3. Employee Benefits</b>					
STRS	3101-3102	162,477.44	22,113.87	184,591.31	723,096.88
PERS	3201-3202			0.00	0.00
OASDI / Medicare / Alternative	3301-3302	38,754.10	2,651.42	41,405.52	152,175.51
Health and Welfare Benefits	3401-3402	187,118.50	18,978.29	206,096.79	531,441.76
Unemployment Insurance	3501-3502	2,286.28	231.88	2,518.16	48,441.96
Workers' Compensation Insurance	3601-3602	9,833.18	997.33	10,830.51	44,943.59
Retiree Benefits	3701-3702			0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802			0.00	0.00
Other Employee Benefits	3901-3902	9,917.02		9,917.02	20,303.40
Total, Employee Benefits		410,386.52	44,972.79	455,359.31	1,520,403
<b>4. Books and Supplies</b>					
Approved Textbooks and Core Curricula Materials	4100	119,609.70	34,528.12	154,137.82	3,020,227.49
Books and Other Reference Materials	4200		0.00	0.00	167,608.57
Materials and Supplies	4300	448.55	186.12	634.67	8,915.35
Noncapitalized Equipment	4400	72,832.02	11,267.95	84,099.97	130,479.40
Food	4700		0.00	0.00	500.00
Total, Books and Supplies		192,890.27	45,982.19	238,872.46	3,327,731
<b>5. Services and Other Operating Expenditures</b>					
Travel and Conferences	5200	9,632.18	89,290.30	98,922.48	158,307.07
Dues and Memberships	5300	12,309.52		12,309.52	24,876.83
Insurance	5400	9,709.53		9,709.53	56,538.24
Operations and Housekeeping Services	5500	1,308.38		1,308.38	4,296.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	25,640.72		25,640.72	110,430.06
Professional/Consulting Services and Operating Expend.	5800	188,780.44	121,950.36	310,730.80	1,174,491.72
Communications	5900	10,778.53	52.68	10,831.21	36,410.62
Total, Services and Other Operating Expenditures		258,159.30	211,293.34	469,452.64	1,565,351
<b>6. Capital Outlay</b>					
(Objects 6100-6170, 6200-6500 for modified accrual basis only)					
Land and Land Improvements	6100-6170	0.00	0.00		0.00
Buildings and Improvements of Buildings	6200	0.00	0.00		0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00		0.00
Equipment	6400	0.00	0.00		0.00
Equipment Replacement	6500	0.00	0.00		0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00		0.00
Total, Capital Outlay		0.00	0.00	0.00	0
<b>7. Other Outgo</b>					
Tuition to Other Schools	7110-7143	0.00	0.00		0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00		0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00		0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00
Debt Service:		0.00	0.00		0.00
Interest	7438	0.00	0.00	0.00	0.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0
<b>8. TOTAL EXPENDITURES</b>		2,350,070.89	485,358.79	2,835,429.68	12,038,828
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		724,542.24	(67,917.79)	656,624.45	571,190

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - San Diego  
CDS #: 37-68213-0127084

Description	Object Code	Unrestricted	Restricted	Total	
<b>D. OTHER FINANCING SOURCES / USES</b>					
1. Other Sources	8930-8979	0.00	0.00	0.00	0
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(67,917.79)	67,917.79	0.00	0
4. TOTAL OTHER FINANCING SOURCES / USES		(67,917.79)	67,917.79	0.00	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		656,624.45	0.00	656,624.45	571,190
<b>F. FUND BALANCE, RESERVES</b>					
1. Beginning Fund Balance					
a. As of July 1	9791	561,066.76	6,946.85	568,013.61	568,014
b. Adjustments/Restatements to Beginning Balance	9793, 9795	0.00	0.00	0.00	
c. Adjusted Beginning Balance		561,066.76	6,946.85	568,013.61	568,014
2. Ending Fund Balance, Oct 31 (E + F.1.c.)		1,217,691.21	6,946.85	1,224,638.06	1,139,204
Components of Ending Fund Balance (Optional):					
Reserve for Revolving Cash (equals object 9130)	9711			0.00	
Reserve for Stores (equals object 9320)	9712			0.00	
Reserve for Prepaid Expenditures (equals object 9330)	9713			0.00	
Reserve for All Others	9719	0.00	0.00	0.00	
General Reserve	9730	0.00	0.00	0.00	
Legally Restricted Balance	9740		0.00	0.00	
Designated for Economic Uncertainties	9770	0.00	0.00	0.00	
Other Designations	9775, 9780	0.00	0.00	0.00	
Undesignated / Unappropriated Amount	9790	1,217,691.21	6,946.85	1,224,638.06	1,139,204
<b>G. ASSETS</b>					
1. Cash					
In County Treasury	9110	5,443,641.46	6,946.85	5,450,588.31	
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00	
In Banks	9120	0.00	0.00	0.00	
In Revolving Fund	9130	0.00	0.00	0.00	
With Fiscal Agent	9135	0.00	0.00	0.00	
Collections Awaiting Deposit	9140	0.00	0.00	0.00	
2. Investments	9150	0.00	0.00	0.00	
3. Accounts Receivable	9200	0.00	0.00	0.00	
4. Due from Grantor Government	9290	216,099.30	0.00	216,099.30	
5. Stores	9320	0.00	0.00	0.00	
6. Prepaid Expenditures (Expenses)	9330	0.00	0.00	0.00	
7. Other Current Assets	9340	0.00	0.00	0.00	
8. Capital Assets (for accrual basis only)	9400-9499	0.00	0.00	0.00	
9. TOTAL ASSETS		5,659,740.76	6,946.85	5,666,687.61	
<b>H. LIABILITIES</b>					
1. Accounts Payable	9500	0.00	0.00	0.00	
2. Due to Grantor Government	9590		0.00	0.00	
3. Current Loans	9640	0.00	0.00	0.00	
4. Deferred Revenue	9650	0.00	0.00	0.00	
5. Long-Term Liabilities (for accrual basis only)	9660-9669	4,442,049.55	0.00	4,442,049.55	
6. TOTAL LIABILITIES		4,442,049.55	0.00	4,442,049.55	
<b>I. FUND BALANCE</b>					
Ending Fund Balance, June 30 (G9-H6) (must agree with Line F2)		1,217,691.21	6,946.85	1,224,638.06	

**CHARTER SCHOOL FIRST INTERIM  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021**

Charter School Name: Compass Charter School - San Diego  
CDS #: 37-68213-0127084

**0.00                      0.00                      0.00**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A.2,  
THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED:**

**1. Federal Revenues Used for Capital Outlay and Debt Service:**

Included in the Capital Outlay and Debt Service expenditures reported in sections B.6 and B.7 are the following amounts paid out of federal funds:

Federal Program Name (Indicate if NONE)		Capital Outlay	Debt Service	Total
a.	None	\$ 0.00	0.00	0.00
b.	None	0.00	0.00	0.00
c.	None	0.00	0.00	0.00
d.	None	0.00	0.00	0.00
e.	None	0.00	0.00	0.00
f.	None	0.00	0.00	0.00
g.	None	0.00	0.00	0.00
h.	None	0.00	0.00	0.00
i.	None	0.00	0.00	0.00
j.	None	0.00	0.00	0.00
<b>TOTAL</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures:**

Included in the expenditures reported in Section B are the following amounts expended for Community Services paid out of state and local funds:

Objects of Expenditures	Amount Enter "0.00" if none
a. Certificated Personnel Salaries	\$ 0.00
b. Non-certificated Personnel Salaries	0.00
c. Employee Benefits	0.00
d. Books and Supplies	0.00
e. Services and Other Operating Expenditures	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>



Projected 2020-21
6,316,097.58
2,576,837.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
8,892,935
166,896.00
147,658.25
0.00
287,495.00
602,049
0.00
761,916.57
368,615.82
1,130,532
2,369,607.42
77,049.94
2,446,657
13,072,174
3,882,479.59
419,738.81
346,047.75
0.00
4,648,266
123,591.25
462,560.04
260,843.78
238,151.53
0.00
1,085,147

750,694.98
0.00
144,995.50
822,164.06
46,123.53
40,167.55
0.00
0.00
20,444.07
1,824,590
2,960,900.35
167,688.17
8,970.20
201,201.17
500.00
3,339,260
159,403.94
25,049.19
27,326.39
4,326.68
120,952.70
1,095,901.00
36,662.91
1,469,623
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0.00
0
12,366,885
705,288

0
0
0
705,288
568,014
0
568,014
<b>1,273,302</b>
1,273,302



# COMPASS CHARTER SCHOOLS



## **2020/21 Budget 1st Interim Revision**



## Budget Summary

## Compass Charter Schools

## Budget Summary

## 2020-21 Home Office Budget - Revised November 2020

Code Description		Yolo	San Diego	Los Angeles	Total
<b>Revenue</b>					
	State	\$ 6,024,674.63	\$ 12,393,074.39	\$ 8,832,483.26	27,250,232
	Federal	\$ 180,576.77	\$ 602,049.25	\$ 561,419.80	1,344,046
	Local	\$ 14,678.90	\$ 77,049.94	\$ 16,300.13	108,028
<b>Total Revenue</b>		<b>\$ 6,219,930.30</b>	<b>\$ 13,072,173.58</b>	<b>\$ 9,410,203.19</b>	<b>\$ 28,702,306</b>

## Expenses

1000	Certificated Salaries	\$ 1,990,657.42	36%	\$ 4,648,266.14	38%	\$ 3,011,688.22	34%	9,650,612	35%
2000	Classified Salaries	\$ 496,344.32	9%	\$ 1,085,146.59	9%	\$ 750,924.96	8%	2,332,416	9%
3000	Benefits	\$ 832,465.90	15%	\$ 1,824,589.70	15%	\$ 1,259,447.11	14%	3,916,503	14%
<i>Total Personnel Expenses</i>		<i>\$ 3,319,467.64</i>	<i>60%</i>	<i>\$ 7,558,002.44</i>	<i>61%</i>	<i>\$ 5,022,060.29</i>	<i>57%</i>	<i>15,899,530</i>	<i>58.3%</i>
4000	Books and Supplies	\$ 1,513,870.53	27%	\$ 3,339,259.90	27%	\$ 2,446,471.92	28%	7,299,602	27%
5000	Services and Other Operating Expenses	\$ 678,899.50	12%	\$ 1,469,622.80	12%	\$ 1,415,186.55	16%	4,058,709	15%
6000	Capital Outlay								
7000	Other Outgoing								
<b>Total Expenses</b>		<b>\$ 5,512,237.68</b>		<b>\$ 12,366,885.13</b>		<b>\$ 8,883,718.76</b>		<b>\$ 27,257,842</b>	

<b>Surplus / (Deficit)</b>	<b>\$ 707,692.63</b>	<b>\$ 705,288.45</b>	<b>\$ 526,484.43</b>	<b>\$ 1,444,465</b>
As a % of LCFF revenue	12.95%	6.26%	6.68%	5.87%
As a % of Total expenses	12.84%	5.70%	5.93%	5.30%

<b>Beginning Balance</b>	<b>\$ 276,731.15</b>	<b>\$ 568,013.61</b>	<b>\$ 401,054.80</b>	<b>\$ 7,311,522.46</b>
<b>CMO ContriBution</b>	<b>\$ (438,103.08)</b>	<b>\$ (147,047.86)</b>	<b>\$ (139,055.03)</b>	
<b>Ending Balance</b>	<b>\$ 546,320.70</b>	<b>\$ 1,126,254.20</b>	<b>\$ 788,484.20</b>	<b>\$ 8,755,987.97</b>

<b>SB-740 Funding Determination Test:</b>				
Certificated Salaries (40% req.):	50.15%	55.96%	52.55%	51.66%
Instructional Costs (80% req.):	80.97%	86.97%	84.91%	81.58%
Cert Salaries Met/Not Met:	Met	Met	Met	Met
Instr. Costs Met/Not Met	Met	Met	Met	Met

## Student Info

## Compass Charter Schools

## Student Input

## 2020-21 Home Office Budget - Revised November 2020

	Yolo	San Diego	Los Angeles	Total
<b>Enrollment By Grade</b>				
Kindergarten	99	114	89	302
Grade 1	77	68	60	205
Grade 2	64	106	69	239
Grade 3	70	85	66	221
Grade 4	56	116	74	246
Grade 5	53	99	72	224
Grade 6	67	117	68	252
Grade 7	57	144	93	294
Grade 8	40	151	113	304
Grade 9	24	83	52	159
Grade 10	24	126	71	221
Grade 11	19	87	60	166
Grade 12	23	59	68	150
Other Enrollment (Grade 12+, etc.)		-	-	-
<b>Total Enrollment</b>	<b>673</b>	<b>1,355</b>	<b>955</b>	<b>2,983</b>
	22.6%	45.4%	32.0%	

## Daily Attendance Rate

Kindergarten	97.0%	97.0%	97.0%	
Grade 1	97.0%	97.0%	97.0%	
Grade 2	97.0%	97.0%	97.0%	
Grade 3	97.0%	97.0%	97.0%	
Grade 4	97.0%	97.0%	97.0%	
Grade 5	97.0%	97.0%	97.0%	
Grade 6	96.0%	96.0%	96.0%	
Grade 7	96.0%	96.0%	96.0%	
Grade 8	96.0%	96.0%	96.0%	
Grade 9	95.0%	95.0%	95.0%	
Grade 10	95.0%	95.0%	95.0%	
Grade 11	95.0%	95.0%	95.0%	
Grade 12	95.0%	95.0%	95.0%	
Other Enrollment (Grade 12+, etc.)	95.0%	95.0%	95.0%	
<b>Average Daily Attendance Rate</b>	<b>96.07%</b>	<b>96.07%</b>	<b>96.07%</b>	

## Student Info

## Average Daily Attendance by Grade

Kindergarten	96.0	110.6	86.3	292.9
Grade 1	74.7	66.0	58.2	198.9
Grade 2	62.1	102.8	66.9	231.8
Grade 3	67.9	82.5	64.0	214.4
Grade 4	54.3	112.5	71.8	238.6
Grade 5	51.4	96.0	69.8	217.3
Grade 6	64.3	112.3	65.3	241.9
Grade 7	54.7	138.2	89.3	282.2
Grade 8	38.4	145.0	108.5	291.8
Grade 9	22.8	78.9	49.4	151.1
Grade 10	22.8	119.7	67.5	210.0
Grade 11	18.1	82.7	57.0	157.7
Grade 12	21.9	56.1	64.6	142.5
Other Enrollment (Grade 12+, etc.)				
<b>Average Overall Daily Attendance</b>	<b>649.4</b>	<b>1,303.1</b>	<b>918.6</b>	<b>2,871.1</b>

## Average Daily Attendance by Grade Range

## P2 Final

ADA Grades K-3	282.07	339.21	241.47	862.75
ADA Grades 4-6	166.04	306.32	192.84	665.20
ADA Grades 7-8	90.96	259.90	181.05	531.91
ADA Grades 9-12	72.17	312.37	217.76	602.30
<b>Average Overall Daily Attendance</b>	<b>611.24</b>	<b>1,217.80</b>	<b>833.12</b>	<b>2,662.16</b>

Unduplicated Pupil Percent	33.56%	43.49%	54.07%	43.71%
Unduplicated Pupil Count	225.86	589.29	516.37	1,331.52

Prior Year P2 ADA	618.26	1,127.79	847.95	
-------------------	--------	----------	--------	--

Total PTR Neded	26	52	37	
-----------------	----	----	----	--



## Revenue Input

## Compass Charter Schools

## Revenue

## 2020-21 Home Office Budget - Revised November 2020

SACS		100% Yolo	100% San Diego	100% Los Angeles	Total
<b>State</b>					
8011	LCFF for all grades; state aid portion	\$ 4,293,153.05	\$ 6,316,097.58	\$ 7,364,991.78	17,974,242.42
8012	LCFF for all grades; EPA portion	\$ 122,248.00	\$ 2,576,837.00	\$ 166,624.00	2,865,709.00
8096	In-Lieu of Property Taxes, all grades	\$ 1,047,805.95	\$ 2,369,607.42	\$ 353,226.22	3,770,639.58
8019	Prior Year Income/Adjustments (State Aid)	\$ -			-
8520	State Child Nutrition program	\$ -	\$ -	\$ -	-
8550	Mandated Cost Reimburements	\$ 12,471.33	\$ 29,906.33	\$ 20,581.38	62,959.04
8560	Lottery - Restricted	\$ 29,950.76	\$ 59,672.20	\$ 40,822.88	130,445.84
8560	Lottery - Unrestricted	\$ 91,686.00	\$ 182,670.00	\$ 124,968.00	399,324.00
8550	One Time Block Grant	\$ -	\$ -	\$ -	-
8590	Other State Revenue	\$ 47,168.00	\$ 96,350.00	\$ 68,671.00	212,189.00
8591	SB740 Rent Reimbursement				-
8599	Prior Year Income/Adjustments (State Aid)	\$ (2,230.76)	\$ 17.29	\$ 12.47	(2,201.00)
8792	SPED	\$ 382,422.31	\$ 761,916.57	\$ 521,241.53	1,665,580.40
8792	SPED - MH	\$ -	\$ -	\$ -	-
8792	SPED - Residential	\$ -	\$ -	\$ 171,344.00	171,344.00
<b>State Revenue</b>		<b>\$ 6,024,674.63</b>	<b>\$ 12,393,074.39</b>	<b>\$ 8,832,483.26</b>	<b>27,250,232.28</b>
<b>Federal</b>					
8220	Federal Child Nutrition Programs	\$ -	\$ -	\$ -	-
8181	Special Education - Federal Entitlement	\$ 74,112.85	\$ 147,658.25	\$ 101,015.80	322,786.90
8182	Special Education - Mental Health	\$ -	\$ -	\$ -	-
8290	Other Federal (ESSA CSI)	\$ 38,425.00	\$ 287,495.00	\$ 298,086.00	624,006.00
8291	Title I	\$ 53,149.00	\$ 103,423.00	\$ 130,078.00	286,650.00
8292	Title II	\$ 4,889.92	\$ 21,098.00	\$ 22,240.00	48,227.92
8293	Title III	\$ -	\$ 32,375.00	\$ -	32,375.00
8294	Title IV	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	30,000.00
8295	Title V	\$ -	\$ -	\$ -	-
8299	Prior Year Federal Revenue		\$ -		-
<b>Federal Revenue</b>		<b>\$ 180,576.77</b>	<b>\$ 602,049.25</b>	<b>\$ 561,419.80</b>	<b>1,344,045.82</b>
<b>Local</b>					
8660	Interest	\$ 484.60	\$ 51,588.00	\$ 732.00	52,804.60
8682	Foundation Grants/Donations	\$ 314.22	\$ 610.53	\$ 475.33	1,400.00
8685	School Site Fundraising Revenue	\$ -	\$ -	\$ -	-
8639	Student Lunch Revenue				-
8699	All Other Local Revenue	\$ 10,513.40	\$ 18,310.00	\$ 10,000.00	38,823.40
8685	School Site Fundraising Revenue				-
8662	Increase/Decrease in Investment	\$ 3,366.68	\$ 6,541.41	\$ 5,092.80	15,000.00
<b>Local Revenue</b>		<b>\$ 14,678.90</b>	<b>\$ 77,049.94</b>	<b>\$ 16,300.13</b>	<b>108,028.00</b>
<b>Total Revenue</b>		<b>\$ 6,219,930.30</b>	<b>\$ 13,072,173.58</b>	<b>\$ 9,410,203.19</b>	<b>28,702,306.10</b>

**Compass Charter Schools**

Enrollment Increase 75%

**Expenses Summary**

**2020-21 Home Office Budget - Revised November 2020**

SACS Obj Code Description	Yolo	San Diego	Los Angeles	CMO
<b>Certificated Salaries</b>				
1100 Teachers' Salaries	1,626,285.04	3,882,479.59	2,460,425.11	7,969,190
1105 Teachers' Stipends	-	-	-	-
1120 Substitute Expense	-	-	-	-
1200 Certificated Pupil Support Salaries	199,717.83	419,738.81	302,155.37	921,612
1300 Certificated Supervisor and Administrator Salaries	164,654.55	346,047.75	249,107.74	759,810
1305 Certificated Supervisor and Administrator Bonuses	-	-	-	-
1900 Other Certificated Salaries	-	-	-	-
<b>1000 Subtotal</b>	<b>1,990,657.42</b>	<b>4,648,266.14</b>	<b>3,011,688.22</b>	<b>9,650,612</b>
<b>Classified Salaries</b>				
2100 Instructional Aide Salaries	38,822.30	123,591.25	58,734.70	221,148
2105 Instructional Aide Stipends	-	-	-	-
2200 Classified Support Salaries	220,092.79	462,560.04	332,980.89	1,015,634
2210 Classified Support Overtime	-	-	-	-
2300 Classified Supervisor and Administrator Salaries	124,113.26	260,843.78	187,772.37	572,729
2400 Clerical, Technical, and Office Staff Salaries	113,315.96	238,151.53	171,437.00	522,904
2410 Clerical, Technical, and Office Staff Overtime	-	-	-	-
2900 Other Classified Salaries	-	-	-	-
<b>2000 Subtotal</b>	<b>496,344.32</b> 90.45%	<b>1,085,146.59</b> 91.30%	<b>750,924.96</b> 90.45%	<b>2,332,416</b> 90.86%
<b>Employee Benefits</b>				
3101 State Teachers' Retirement System, certificated positions	321,491.17	750,694.98	486,387.65	1,558,574
3202 Public Employees' Retirement System, classified positions	-	-	-	-
3313 OASDI	31,337.65	65,861.05	47,411.08	144,610
3323 Medicare	37,653.32	79,134.45	56,966.14	173,754
3403 Health & Welfare Benefits	391,197.62	822,164.06	591,847.32	1,805,209
3503 State Unemployment Insurance	21,946.25	46,123.53	33,202.72	101,273
3603 Worker Compensation Insurance	19,112.31	40,167.55	28,915.22	88,195
3903 Other Benefits	9,727.59	20,444.07	14,716.98	44,889
<b>3000 Subtotal</b>	<b>832,465.90</b>	<b>1,824,589.70</b>	<b>1,259,447.11</b>	<b>3,916,503</b>

**Total Personnel Expenses** **3,319,467.64**      **7,558,002.44**      **5,022,060.29**      **15,899,530**

**Books and Supplies**

4100	Approved Textbooks and Core Curricula Materials	1,371,741.95	2,882,934.06	2,075,323.98	6,330,000
4101	Curriculum Assesment and Software	15,427.00	32,422.31	23,339.69	71,189
4102	Supplemental Curriculum	21,670.49	45,543.98	32,785.53	100,000
4200	Books and Other Reference Materials	5,504.30	11,568.17	8,327.52	25,400
4215	ESSA - CSI		156,120.00	156,120.00	312,240
4300	Materials and Supplies	3,792.34	7,970.20	5,737.47	17,500
4315	Classroom Materials and Supplies		1,000.00		1,000
4381	Materials for Plant Maint	-	-	-	-
4400	Noncapitalized Equipment	31,422.21	66,038.77	47,539.02	145,000
4410	Software and Software Licensing	57,811.09	121,499.21	87,463.05	266,773
4430	Noncapitalized Student Equipment	6,501.15	13,663.19	9,835.66	30,000
4700	Food and Food Supplies		500.00		500
					-
<b>4000</b>	<b>Subtotal</b>	<b>1,513,870.53</b>	<b>3,339,259.90</b>	<b>2,446,471.92</b>	<b>7,299,602</b>

**Services and Other Operating Expenses**

5200	Travel and Conferences	21,670.49	45,543.98	32,785.53	100,000
5210	Training and Development Expense	54,176.22	113,859.96	81,963.82	250,000
5300	Dues and Memberships	11,918.77	25,049.19	18,032.04	55,000
5400	Insurance	13,002.29	27,326.39	19,671.32	60,000
5500	Operation and Housekeeping Services	1,300.23	2,732.64	1,967.13	6,000
5501	Utilities	758.47	1,594.04	1,147.49	3,500
5600	Space Rental/Leases Expense	23,678.87	94,764.91	35,824.03	154,268
5601	Building Maintenance	-	-	-	-
5602	Assesment Space Rental	10,835.24	22,771.99	16,392.76	50,000
5603	Engagement Space Rental	1,625.29	3,415.80	2,458.91	7,500
5605	Equipment Rental/Leasing Expense	-	-	-	-
5610	Equipment Repair	-	-	-	-
5800	Professional/Consulting Services and Operating Expenses	16,252.87	34,157.99	24,589.15	75,000
5803	Banking and Payroll Fees	2,167.05	4,554.40	3,278.55	10,000
5805	Legal Fees	21,670.49	45,543.98	32,785.53	100,000
5806	Audit Services	3,514.95	7,387.23	5,317.81	16,220
5807	Legal Settlements			20,000.00	515,000
5809	Employee Tuition	16,252.87	34,157.99	24,589.15	75,000

## Expenses Summary

5810	Educational Consultants	184,199.16	387,123.85	278,677.00	850,000
5811	Engagement	-	-	-	-
5813	Residential Placement			214,180.00	214,180
5814	ERMHS Level 3 Transportation	-	-	-	-
5815	Advertising/Recruiting	32,505.73	68,315.97	49,178.29	150,000
5820	Fundraising Expense	-	-	-	-
5830	Field Trips	24,921.06	52,375.58	37,703.36	115,000
5836	Transportation Services	-	-	-	-
5842	Services Student Athletics	-	-	-	-
5873	Financial Services	119,997.80	252,194.47	181,546.03	553,738
5874	Personnel Services	758.47	1,594.04	1,147.49	3,500
5875	District Oversight Fees	54,632.07	112,625.42	236,545.26	403,803
5877	IT Services	45,508.03	95,642.36	68,849.61	210,000
5890	Interest Expense / Misc. Fees	108.35	227.72	163.93	500
5891	Loan Mangement and Interest Fee	-	-	-	-
5899	CMO Management Fee	-	-	-	-
5900	Communications	17,336.39	36,435.19	26,228.42	80,000
5901	Scholar Internet Reimbursement	108.35	227.72	163.93	500
			-		-
<b>5000</b>	<b>Subtotal</b>	<b>678,899.50</b>	<b>1,469,622.80</b>	<b>1,415,186.55</b>	<b>4,058,709</b>

## Capital Outlay

6900	Depreciation Expense	-	-	-	-
<b>6000</b>	<b>Subtotal</b>				

## Other Outgoing

7999	Repayment of Revenue	-	-	-	-
7141	Special Education Encroachment	-	-	-	-
7438	Debt Service - Interest	-	-	-	-
7500	District Oversight Fee	-	-	-	-
<b>7000</b>	<b>Subtotal</b>				

## Total Non-Personnel Expenses

---

<b>2,192,770.04</b>	<b>4,808,882.69</b>	<b>3,861,658.47</b>	<b>11,358,311</b>
---------------------	---------------------	---------------------	-------------------

## Total Expenses

---

<b>5,512,237.68</b>	<b>12,366,885.13</b>	<b>8,883,718.76</b>	<b>27,257,842</b>
---------------------	----------------------	---------------------	-------------------

# Coversheet

## Review and Approval 2020-21 Budget Overview for Parents

**Section:** XII. Financial Services  
**Item:** E. Review and Approval 2020-21 Budget Overview for Parents  
**Purpose:** Vote  
**Submitted by:** Lisa Fishman  
**Related Material:** A CCS of Los Angeles Budget Overview for Parents.pdf  
B CCS of San Diego Budget Overview for Parents.pdf  
C CCS of Yolo Budget Overview for Parents.pdf

**RECOMMENDATION:**

A motion to approve the 2020-21 Budget Overview for Parents for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter School of Los Angeles

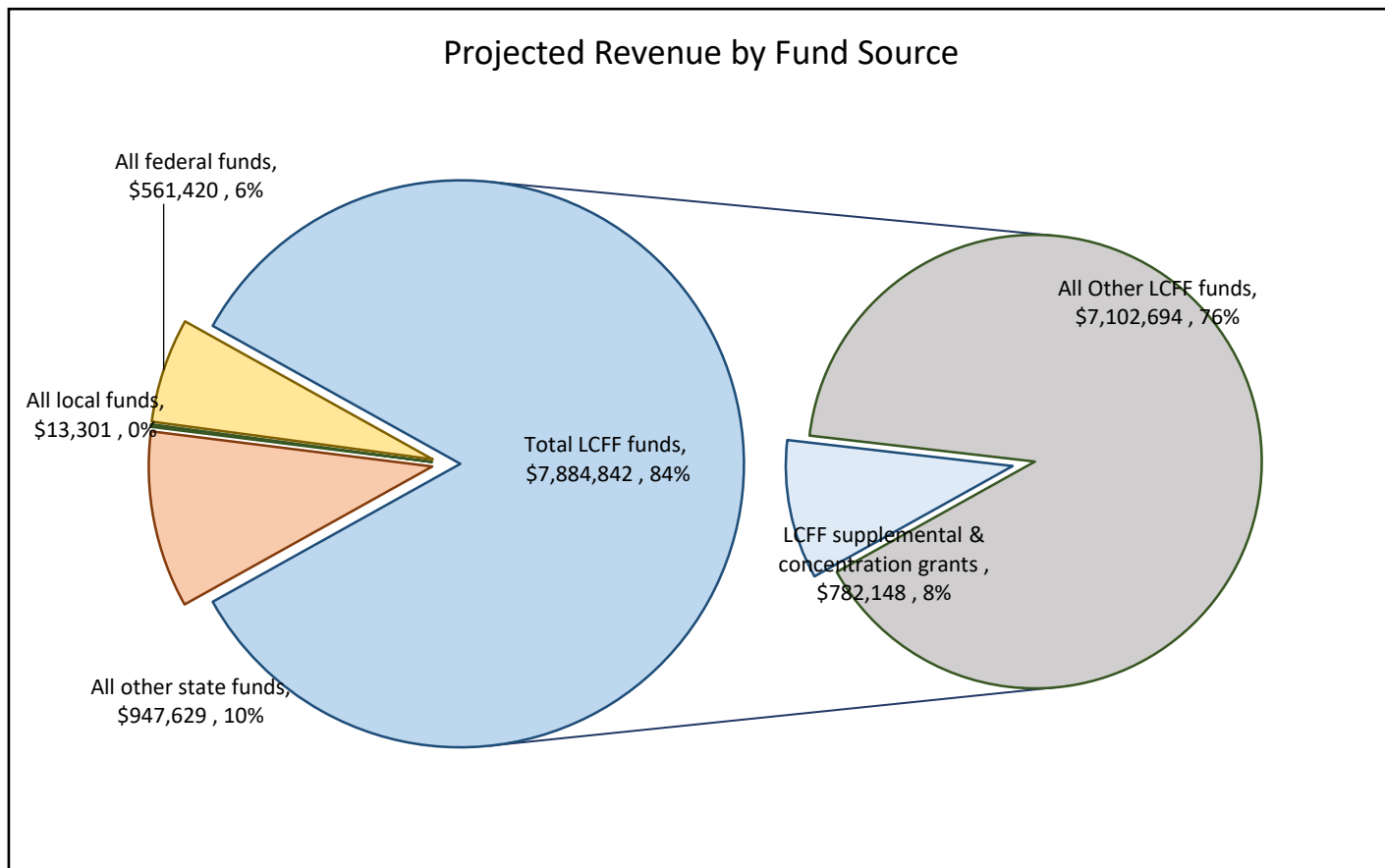
CDS Code: 19 75309 0135145

Local Control and Accountability Plan (LCAP) Year: 2020-2021

LEA contact information: Lisa Fishman 805.769.7241 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 LCAP Year

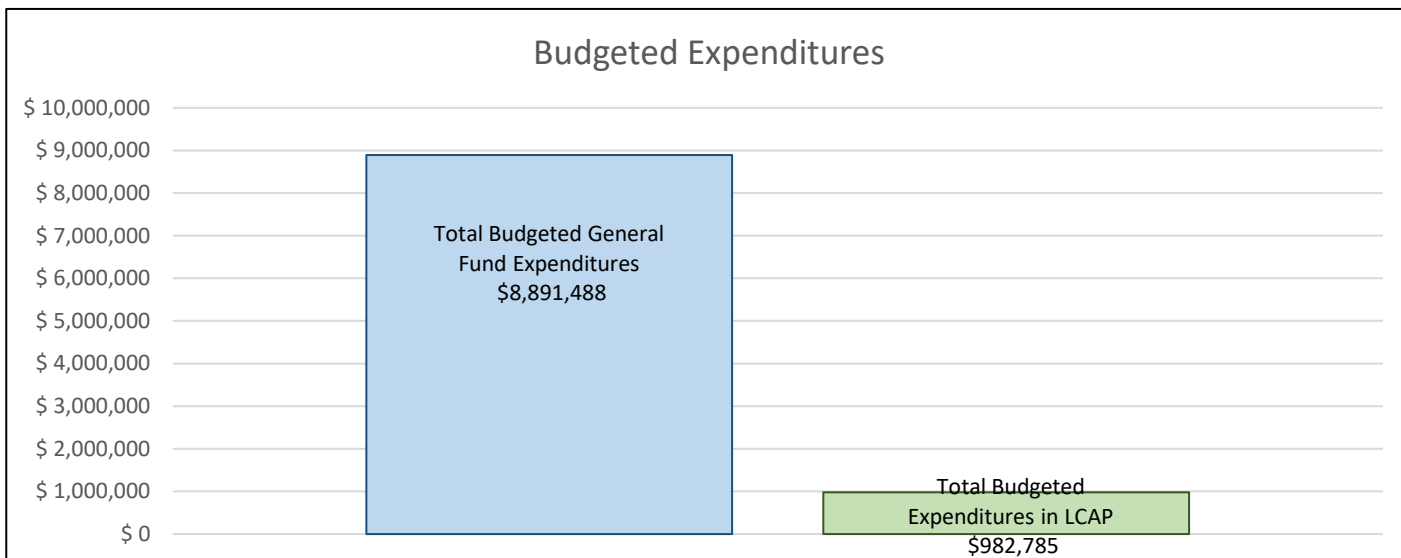


This chart shows the total general purpose revenue Compass Charter School of Los Angeles expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter School of Los Angeles is \$9,407,191.31, of which \$7,884,842.00 is Local Control Funding Formula (LCFF), \$947,628.79 is other state funds, \$13,300.72 is local funds, and \$561,419.80 is federal funds. Of the \$7,884,842.00 in LCFF Funds, \$782,148.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter School of Los Angeles plans to spend for 2020-2021. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter School of Los Angeles plans to spend \$8,891,488.33 for the 2020-2021 school year. Of that amount, \$982,785.00 is tied to actions/services in the LCAP and \$7,908,703.33 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

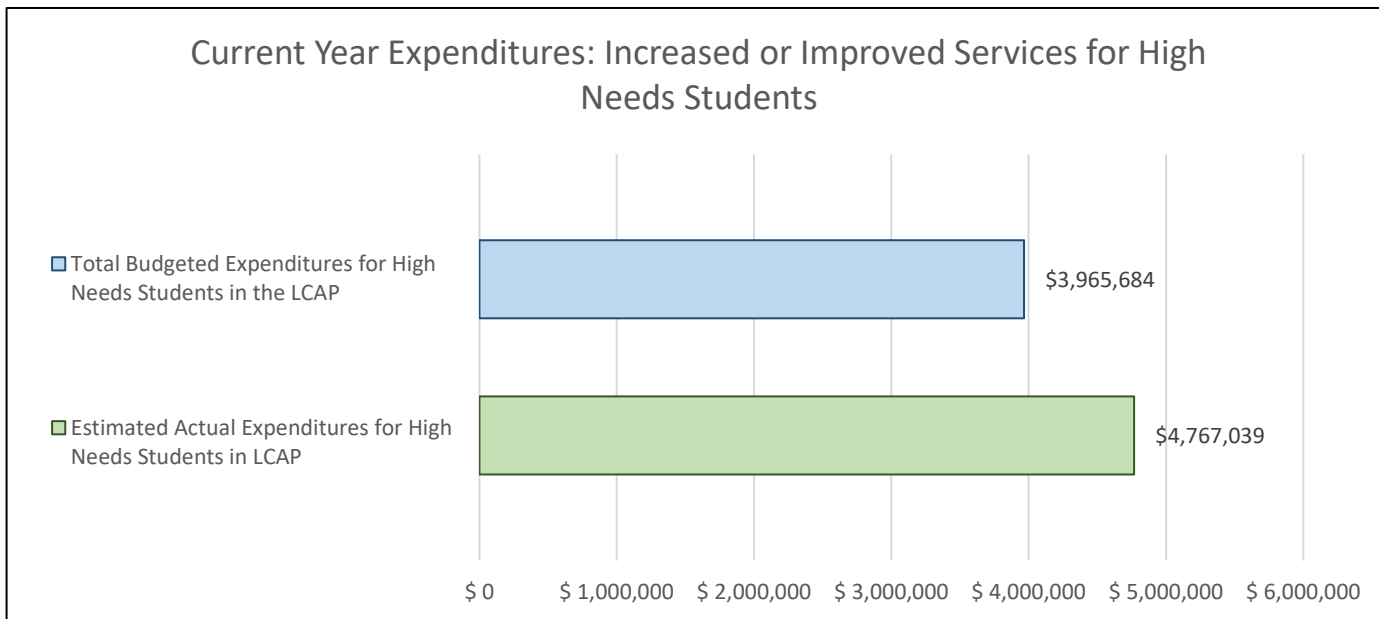
LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population.

### Increased or Improved Services for High Needs Students in 2020-2021

In 2020-2021, Compass Charter School of Los Angeles is projecting it will receive \$782,148.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter School of Los Angeles must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter School of Los Angeles plans to spend \$982,785.00 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Compass Charter School of Los Angeles budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter School of Los Angeles estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2019-2020, Compass Charter School of Los Angeles's LCAP budgeted \$3,965,684.00 for planned actions to increase or improve services for high needs students. Compass Charter School of Los Angeles estimates that it will actually spend \$4,767,039.00 for actions to increase or improve services for high needs students in 2019-2020.



# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter Schools of San Diego

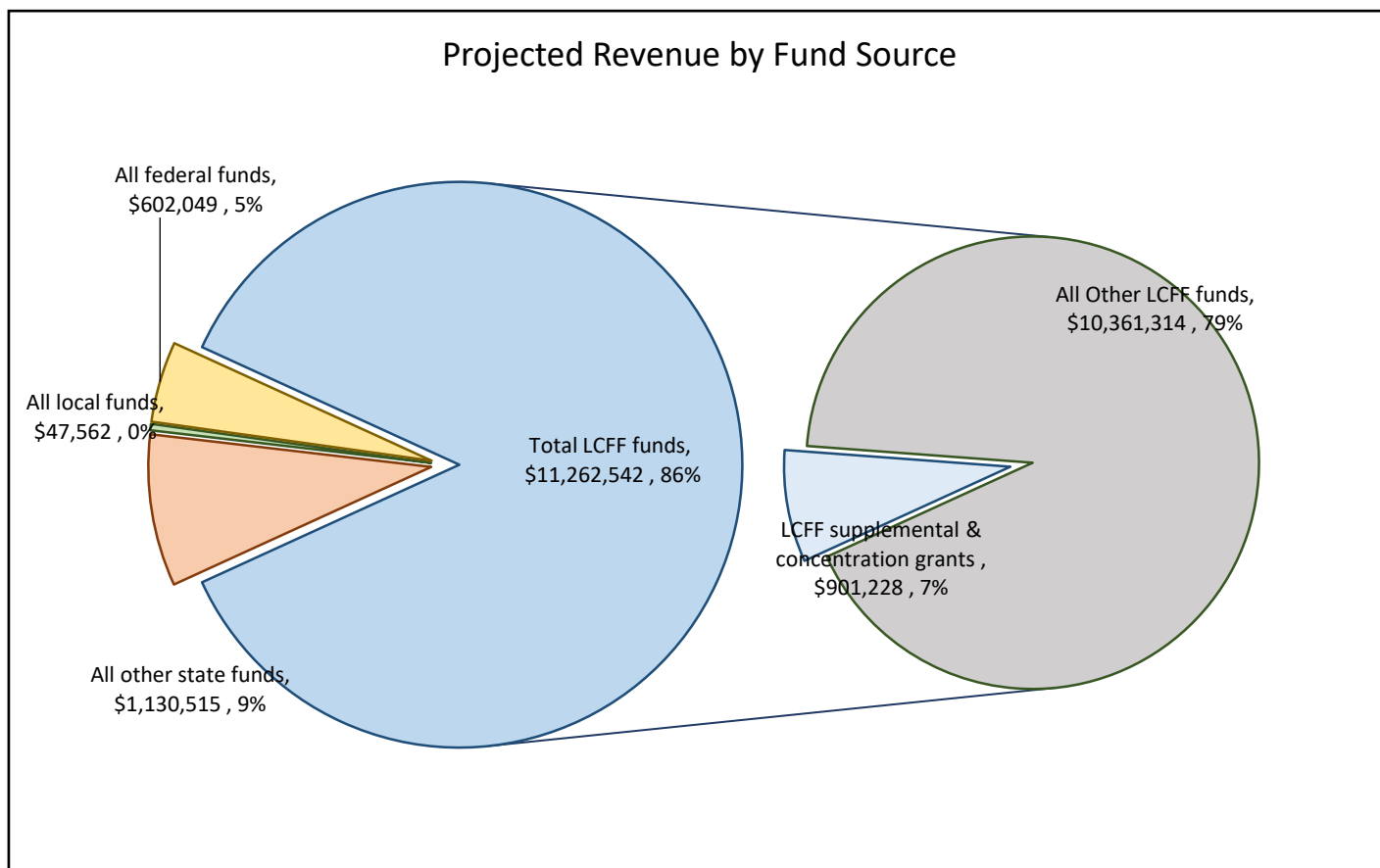
CDS Code: 37 68213 0127084

Local Control and Accountability Plan (LCAP) Year: 2020-2021

LEA contact information: Lisa Fishman 805.769.7241 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 LCAP Year

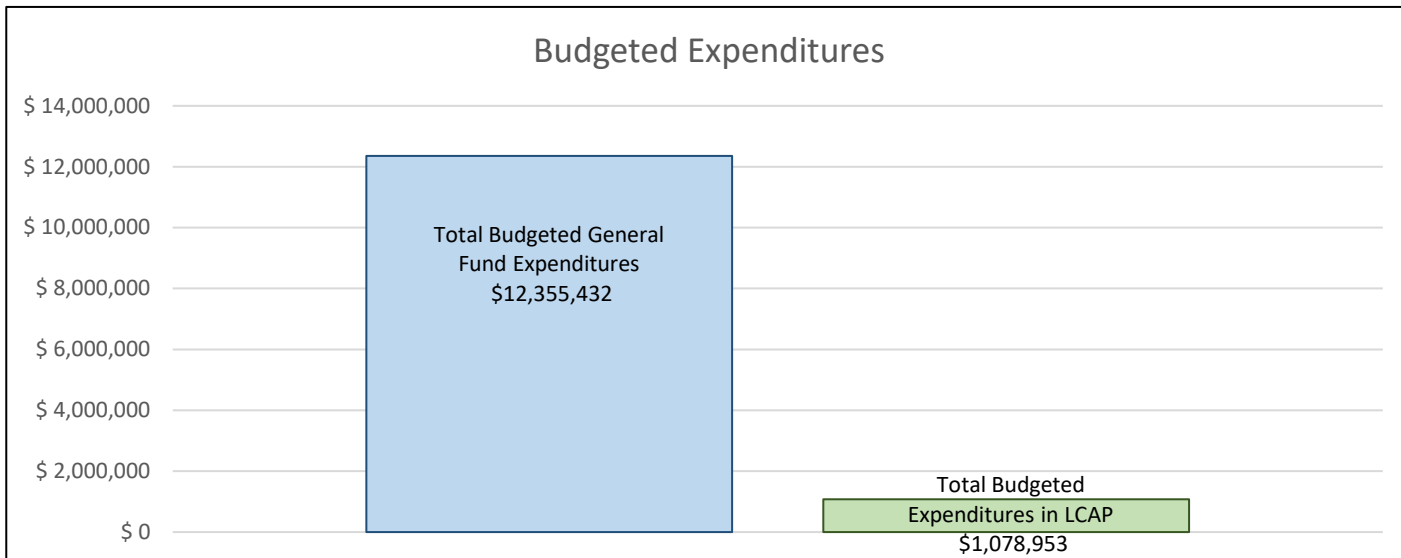


This chart shows the total general purpose revenue Compass Charter Schools of San Diego expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools of San Diego is \$13,042,668.03, of which \$11,262,542.00 is Local Control Funding Formula (LCFF), \$1,130,515.10 is other state funds, \$47,561.68 is local funds, and \$602,049.25 is federal funds. Of the \$11,262,542.00 in LCFF Funds, \$901,228.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools of San Diego plans to spend for 2020-2021. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools of San Diego plans to spend \$12,355,432.05 for the 2020-2021 school year. Of that amount, \$1,078,953.00 is tied to actions/services in the LCAP and \$11,276,479.05 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

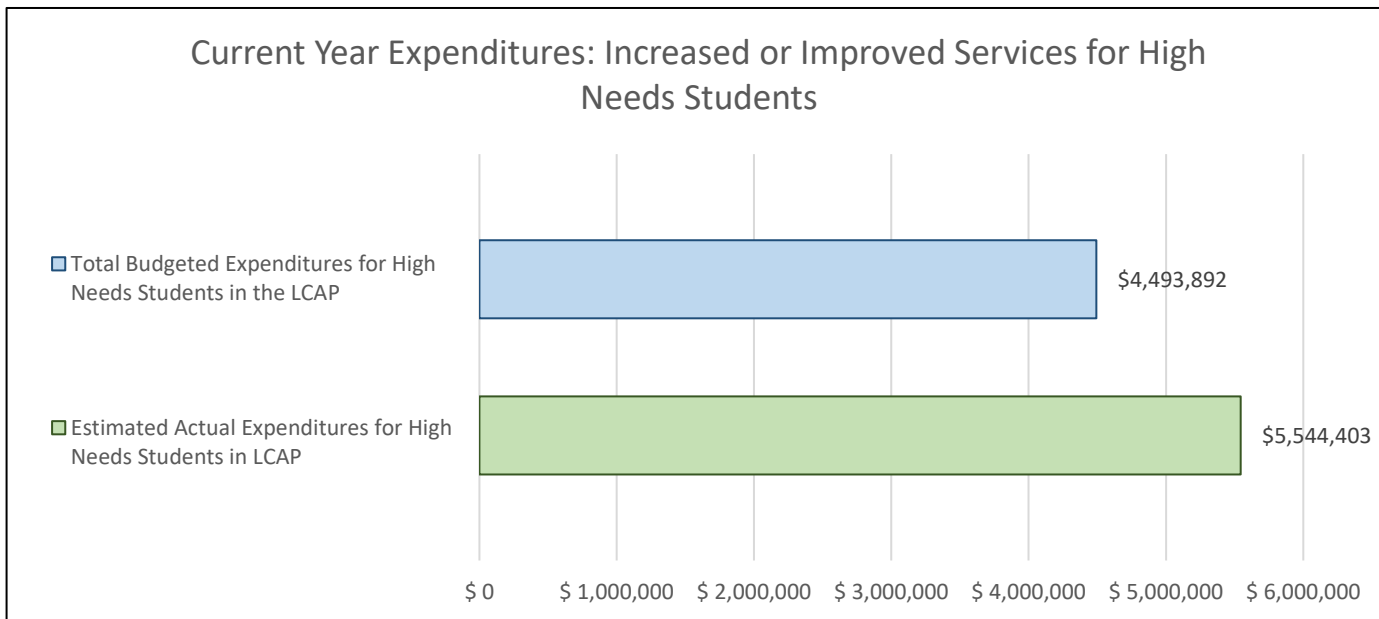
LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population.

## Increased or Improved Services for High Needs Students in 2020-2021

In 2020-2021, Compass Charter Schools of San Diego is projecting it will receive \$901,228.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools of San Diego must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter Schools of San Diego plans to spend \$1,078,953.00 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Compass Charter Schools of San Diego budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools of San Diego estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2019-2020, Compass Charter Schools of San Diego's LCAP budgeted \$4,493,892.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools of San Diego estimates that it will actually spend \$5,544,403.00 for actions to increase or improve services for high needs students in 2019-2020.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter Schools of Yolo

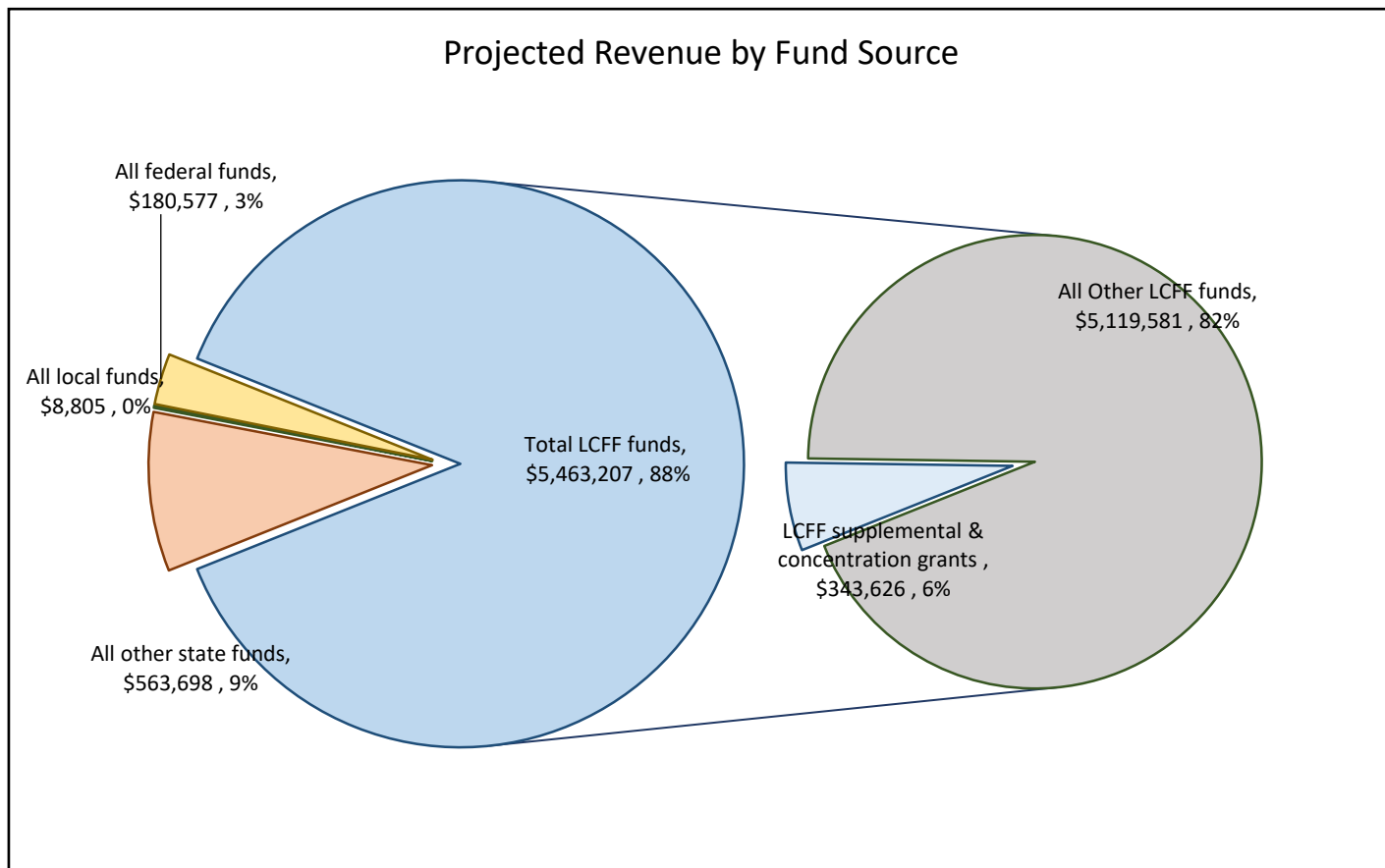
CDS Code: 57 72702 0139436

Local Control and Accountability Plan (LCAP) Year: 2020-2021

LEA contact information: Lisa Fishman 805.769.7241 lfishman@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 LCAP Year

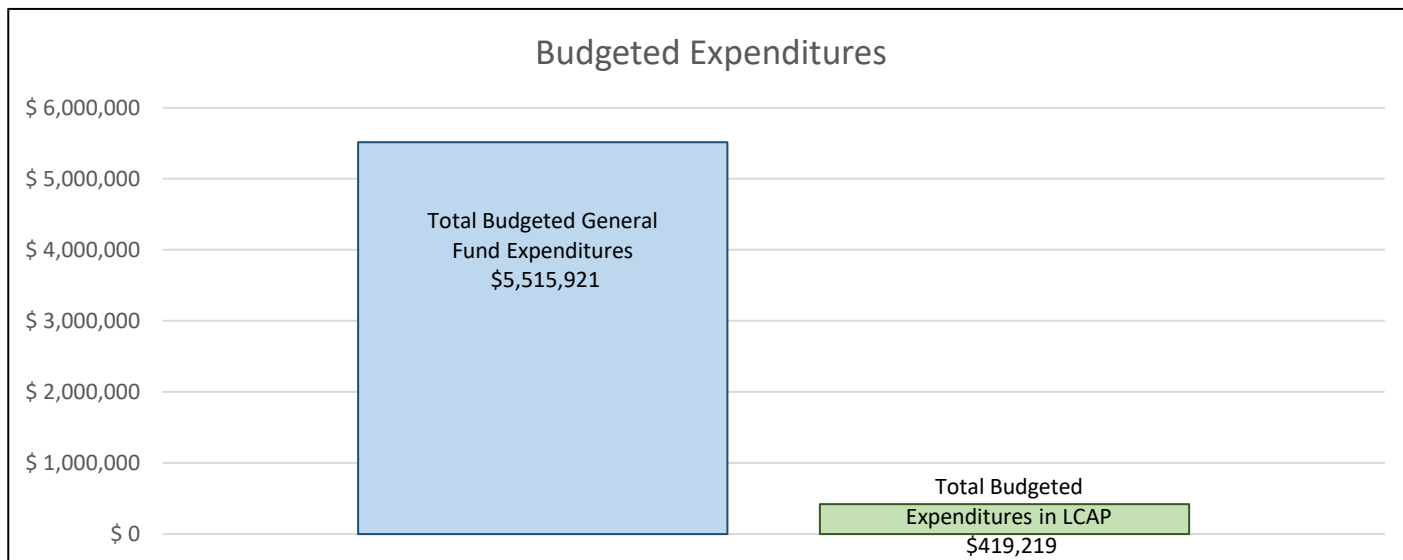


This chart shows the total general purpose revenue Compass Charter Schools of Yolo expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools of Yolo is \$6,216,286.78, of which \$5,463,207.00 is Local Control Funding Formula (LCFF), \$563,698.39 is other state funds, \$8,804.62 is local funds, and \$180,576.77 is federal funds. Of the \$5,463,207.00 in LCFF Funds, \$343,626.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools of Yolo plans to spend for 2020-2021. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools of Yolo plans to spend \$5,515,921.19 for the 2020-2021 school year. Of that amount, \$419,219.00 is tied to actions/services in the LCAP and \$5,096,702.19 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

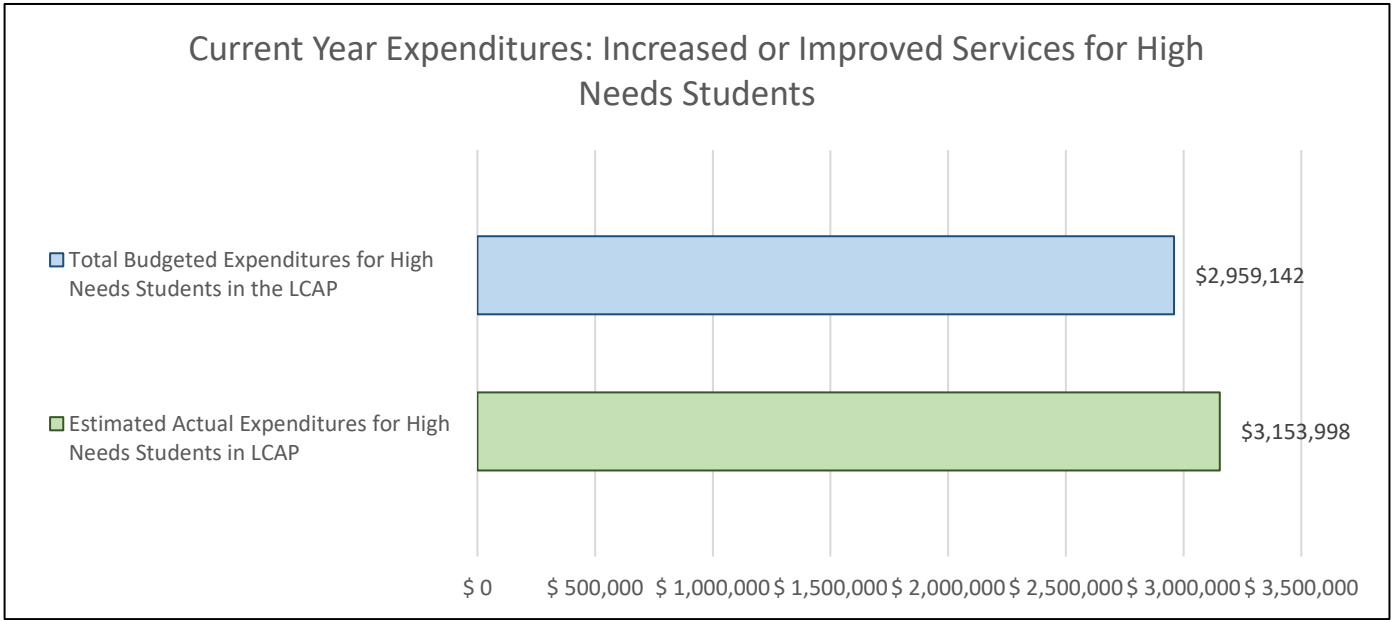
LCAP expenditures are intended to cover unduplicated/high needs scholars. Other expenditures are for usual operating costs for the general student population.

### Increased or Improved Services for High Needs Students in 2020-2021

In 2020-2021, Compass Charter Schools of Yolo is projecting it will receive \$343,626.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools of Yolo must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter Schools of Yolo plans to spend \$419,219.00 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Compass Charter Schools of Yolo budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools of Yolo estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2019-2020, Compass Charter Schools of Yolo's LCAP budgeted \$2,959,142.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools of Yolo estimates that it will actually spend \$3,153,998.00 for actions to increase or improve services for high needs students in 2019-2020.

# Coversheet

## Review and Approval of the Revised Gift Acceptance Policy

**Section:** XIII. Executive  
**Item:** A. Review and Approval of the Revised Gift Acceptance Policy  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** SECTION 8 - FISCAL - Gift Acceptance Policy.pdf

**RECOMMENDATION:**

A motion to approve the revised Gift Acceptance Policy and directing the Chief Financial Officer to open a new account to accept donations for scholarships, as recommended by the Parent Advisory Council and Superintendent & CEO.

Board Policy #: 8

Adopted/Ratified: October 3, 2019

Revision Date: November 29, 2020

## SECTION 8– FISCAL – GIFT ACCEPTANCE

The purpose of the Donation Acceptance Policy is to delineate policies and guidelines governing the acceptance of donations by Compass Charter Schools, and to provide guidance to prospective donors relating to potential donations to the organization.

Although we appreciate any donor who is interested in donating to our organization, Compass Charter Schools will not engage in any of the following donation acceptance practices:

- Accepting any donation that violates federal, state or municipal laws;
- Accepting donations that require Compass Charter Schools to provide special consideration or treatment to any individual, donor, entity, etc.;
- Accepting donations that require the Compass Charter Schools to deviate from its normal hiring, promotion or contracting procedures;
- Accepting personal gifts in any cash amount, including gift certificates, coupons, entertainment tickets or the like; and
- Accepting donations from organizations whose mission or core activities may be in direct conflict with the mission of Compass Charter Schools or which may limit its ability to perform its functions as a California nonprofit public benefit corporation creating managing, operating, guiding, directing and promoting one or more California public charter schools.

Additionally, restricted gifts – gifts that are for a specific purpose – may be accepted into the general fund of Compass if the expenditure of such a gift complies with the legal use of public funds. Compass may open a separate bank account and keep separate funds outside the general fund for monies that are donated for purposes outside the Compass budget. For instance, the Board, in partnership with the Parent Advisory Council, may open a separate bank account and keep funds separate that are donated specifically for college scholarships for graduating Compass seniors. Any such fund shall be the ultimate responsibility of the Board of Directors.

The Superintendent & CEO will consult with the Board of Directors regarding all donations prior to acceptance. With that said, Compass Charter Schools respectfully reserves the right to refuse any donation it believes is not in the best interest of the organization. Additionally, Compass Charter Schools employees may not accept any donations on behalf of Compass Charter Schools without the prior consent of the Superintendent & CEO and Board of Directors.

All donations must be accepted by the Board of Directors at a regularly scheduled Board meeting.



# Coversheet

## Review and Discussion of the 2020-21 Learning Continuity & Attendance Plan Update

**Section:** XIII. Executive  
**Item:** B. Review and Discussion of the 2020-21 Learning Continuity & Attendance Plan Update  
**Purpose:** Discuss  
**Submitted by:** Oscar De Jesus  
**Related Material:** CCS LCP Quarterly Update - November 2020 Update.pdf

RECOMMENDATION:  
N/A - For Discussion Only



# Learning Continuity and Attendance Plan (LCP) Quarterly Update November 2020

[Section 1: In-Person Instructional Offerings \(CCS of San Diego only\)](#)

[Section 2: Distance Learning Program](#)

[Section 3: Pupil Learning Loss](#)

[Section 4: Pupil and Family Engagement and Outreach & Mental Health and Social & Emotional Well Being](#)

**Section 1: In-Person Instructional Offerings (CCS of San Diego only)**

Action 1	Purchase IT-related support for OCLC scholars and staff as needed to ensure access to high quality academic offerings
Update	<p>The IT Department has been providing loaner laptops and mobile hotspots to scholars that do not have access to devices and consistent internet access. Technical support has been offered through our ZoHo Helpdesk, which provides scholars assistance using their devices, connecting to the internet and accessing their classes/curriculum. The IT Department hosted a virtual ‘Lunch and Learn with the IT Team’ in early November for staff, and in mid-November for families, where they were able to ask questions and share resources.</p> <p><b>On our docket:</b> The IT Department plans to continue hosting the ‘Lunch and Learn with the IT Team’ in December and January for staff and families to discuss anything and everything technology related.</p>

**Section 2: Distance Learning Program**

Action 1	Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the Supervising Teacher, access to online support resources and tutoring. All Principals will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.
Update	<p>Scholars identified through the initial diagnostic assessment results (Istation for scholars in grades TK-5, Edgenuity for scholars in grades 6-12) and Supervising Teacher referrals were notified of tutoring sessions beginning on October 7. In addition to grade/subject specific sessions and office hours for our Tier 3 scholars, tutors also offer Open Office Hours, available to any scholar, throughout the week for drop in questions and homework help. CCS held a learning coach (parent) meeting at the beginning of October to inform Learning Coaches of our MTSS resources for scholars.</p> <p><b>On our docket:</b> During the months of December and January, CCS plans to continue with our tutoring sessions. The goal is to increase attendance at these sessions by increasing our communication and awareness with scholars and their learning coaches.</p>

Action 2	Identify scholars who are English Learners (EL) and provide additional support and resources to ensure their reclassification.
Update	In the month of October CCS held two parent information nights in English and Spanish to discuss the new ELD course and Lexia curriculum. CCS is currently in the process of identifying eight “To Be Determined” (TBD) EL scholars. Supervising Teachers of TBD scholars are currently proctoring the initial ELPAC

	<p>to determine if they are EL scholars. As of November 15, 10 assessments have been completed, with seven more scheduled to be completed. CCS currently has 207 EL scholars, TBD scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia, our new EL curriculum which was approved by the Board of Directors in June 2020. EL scholars are invited to live English Language Development (ELD) support sessions twice a month with the EL coordinator.</p> <p><b>On our docket:</b> CCS is planning a learning coach meeting in January to address the importance of the Summative ELPAC for reclassification, and discuss how learning coaches can utilize practice tests provided by the state to support their EL scholars.</p>
--	---

Action 3	Identify and provide additional support and resources for our Scholars with Exceptional Needs (Section 504 Plans and IEPs)
Update	<p>The Special Education (SPED) Team has been serving 242 scholars with IEPs in the areas indicated on their IEPs. Services provided include, but are not limited to, Specialized Academic Instruction, Speech and Language Therapy, Occupational Therapy, Counseling, Learning Coach Counseling, and more. As of November, the team has held 14 30-day, 32 Annual and 10 Triennial IEPs for scholars.</p> <p><b>On our docket:</b> The SPED team will continue to provide services and will continue to assess scholars that have been identified as needing Special Education assessments. There are seven initial assessments that are currently in the process of being completed and eight that are scheduled to be completed within the next 60 days.</p>

Action 4	Identify and provide additional support and resources for our Foster Youth and McKinney-Vento Scholars
Update	<p>The Compliance Coordinator worked on identifying our McKinney-Vento scholars in School Pathways, our new Scholar Information System (SIS) as well as verifying their eligibility. So far CCS has identified 273 scholars eligible as McKinney-Vento. The Compliance Coordinator is also working on streamlining the identification process for future school years. The Compliance Coordinator also shared resources with several Supervising Teachers on internet resources for scholars who are struggling with internet connection.</p> <p>The Compliance Coordinator applied for earbuds through the San Diego County Office of Education to help our McKinney-Vento and Foster Youth focus when scholars are in a crowded space and need to cancel out their surroundings for class/ schoolwork. SDCOE had additional funds from their "Stuff the Bus" fundraiser and offered additional earbuds for scholars experiencing homelessness. CCS will be receiving the earbuds the week of November 23rd.</p>

	<p><b>On our docket:</b> During the months of December and January, the Compliance Coordinator plans to solidify the updated McKinney Vento and Foster Youth identification and verification process. In addition, CCS will continue to contact McKinney Vento and Foster Youth scholars and families to check in and assess their needs.</p>
--	---

Action 5	Purchase curriculum to support our English Learners (EL) scholars.
Update	<p>NOTE - this action connects with Action 2 above.</p> <p>Lexia was adopted as the designated English Language Development (ELD) curriculum for all TK-12 scholars after a careful review in the spring. Lexia Core5 Reading is being used for scholars in grades TK-5, and Lexia PowerUp Literacy for scholars in grades 6-12. CCS currently has 207 EL scholars, To Be Determined (TBD) scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia.</p> <p><b>On our docket:</b> The EL Coordinator will continue to pull reports through Lexia and work with supporting Supervising Teachers to ensure all scholars meet minimum weekly usage to finish the semester strong.</p>

Action 6	Provide staff training to support distance learning.
Update	<p>All of the instructional staff attended AVID's Digital XP Conference in early August, which includes participating in Communities of Practice with peers from across the country, throughout the school year. CCE also sent a delegation of staff to Fall CUE, which included sessions on Culturally Responsive Lesson Design, Strategies for Assessing Student Learning Remotely, Disrupting Inequity and Bias: The Power of Mirror Checks, and Learning Begins with Empathy: A Deep Dive into Design Thinking.</p> <p><b>On our docket:</b> CCS will continue to explore professional development opportunities for the staff, to hone their distance learning instructional and support skill-sets. This may include another cohort of staff participating in Leading Edge certification.</p>

Action 7	Purchase IT-related support for scholars and staff as needed to ensure access to high quality academic offerings.
Update	<p>NOTE - this action connects with Action 1 in Section 1 above.</p> <p>The IT Department has been providing loaner laptops and mobile hotspots to scholars that do not have access to devices and consistent internet access. Technical support through the helpdesk has been offered and provided to</p>

	<p>scholars that need assistance using their devices, connecting to the internet and access to their classes/curriculum. The IT department will also continue to host monthly meetings for staff and families to discuss anything and everything technology related.</p> <p><b>On our docket:</b> The IT Department will continue to host their ‘Lunch and Learn with the IT Team’ in December and January for staff and families to discuss anything and everything technology related.</p>
--	--

Action 8	Purchase curriculum to support K-3 scholars experiencing reading difficulties.
Update	<p>The University of Oregon Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Data System online screener for scholars in grades K-8 is in the process of being set up as a reading assessment/dyslexia screener for CCS scholars. This screener is for dyslexia concerns, which provides reporting on each individual scholar.</p> <p><b>On our docket:</b> Using the DIBELS screener, the goal is to pre-screen scholars to address dyslexia concerns prior to Special Education referrals. CCS plans on focusing on continued collaboration between the Scholar Support and Special Education Departments, as well as with the Supervising Teachers.</p>

Action 9	Hire additional staff to directly support scholars with social emotional learning and unique needs.
Update	<p>CCS brought on an additional counselor in the Counseling Services Department to lower the counselor to scholar ratio and increase our levels of supports for scholars.</p> <p><b>On our docket:</b> CCS will continue to evaluate the needs of our scholars, and make staffing decisions to ensure they receive the support needed to be successful.</p>

### [Section 3: Pupil Learning Loss Strategies](#)

Action 1	Identify scholars through Multi-Tier System of Supports (MTSS) and through our triannual benchmark assessments who have experienced learning loss and provide additional support and resources needed to ensure scholars learning needs are prioritized and addressed.
Update	Scholars are identified for MTSS support through our diagnostic assessments, Edgenuity and IStation, and teacher recommendation. Throughout the months of October and November CCS has supported identified scholars with small group tutoring sessions, recorded tutoring lessons, opportunities for 1:1 support and open office hours.

	<p><b>On our docket:</b> In December and January CCS hopes to continue offering the above supports, as well as implementing academic workshops in various subject areas. CCS will meet as support teams to discuss at-risk scholars in our A Scholar Intervention Team (ASIT) meetings and develop a plan for providing appropriate interventions.</p>
--	--

<p>Action 2</p>	<p>Provide our English Learner Scholars 100% access to Lexia, our new ELD Curriculum, additional live support sessions, and frequent check ins.</p>
<p>Update</p>	<p>NOTE - this action connects with Action 2 in Section 5 above.</p> <p>This year Lexia was adopted as the designated ELD curriculum for TK-12 scholars. Lexia Core5 Reading is being used for TK-5 and Lexia PowerUp Literacy for grades 6-12. As of early November, CCS currently has 207 EL scholars, To Be Determined (TBD) scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia. Additional live support sessions are being held by the EL Coordinator and each scholar has two, one-hour sessions a month in addition to a weekly office hour for supporting learning coaches of EL scholars. Scholars are monitored for progress and usage on a weekly and monthly basis by support from their Supervising Teacher and EL Coordinator.</p> <p><b>On our docket:</b> Early identification of new EL scholars to ensure access to Lexia. The EL Coordinator will continue to pull reports and work with supporting Supervising Teachers to ensure all scholars meet minimum weekly usage and finish the semester strong.</p>

<p>Action 3</p>	<p>Utilize the triannual benchmark results to identify the MTSS tiered level of support necessary to support each scholar through CCS Workshops, tutors, and additional instructional support</p>
<p>Update</p>	<p>Results from the diagnostic assessments, Edgenuity and Istation, are used to identify our at-risk scholars. Those scholars in Tier 3 were invited to small group tutoring sessions in reading and math. Supervising Teachers also have the opportunity to refer scholars for additional support using the Tiers Form, a series of questions that helps CCS identify areas of needed support and interventions already attempted. Scholars identified through the Tiers Form will be discussed in an ASIT meeting and appropriate intervention will be implemented.</p> <p><b>On our docket:</b> Learning Period (LP2) and LP3 ASIT meetings will be held in December to discuss at-risk scholars. The mid-year diagnostic assessment window will be in January and supports will be adjusted based off of the results.</p>

Action 4	Provide scholars with virtual college tutors to help bridge any educational gap they are experiencing
Update	<p>There are no updates on this action at this time.</p> <p><b>On our docket:</b> Our teams will be meeting to ideate on ways to bring in virtual college tutors to support our scholars.</p>

Action 5	Provide staff training to support pupil learning loss strategies
Update	<p>All staff were registered for and participated in the ASCD Symposium on Building Trauma-Sensitive Schools on Wednesday, October 28th from 10:00 am to 1:00 pm. All staff were also given the option to complete the Building Trauma-Sensitive Schools Certificate program.</p> <p><b>On our docket:</b> More discussion and collaboration will take place in December and January to select additional professional development opportunities geared towards supporting pupil learning loss strategies.</p>

Action 6	Increase our subscription access to ensure our scholars have the tools they need to improve their academic outcomes
Update	<p>We provide our scholars in both the Options and Online program with a robust subscription package to supplement their at home or online curricula. Currently we offer scholars and learning coaches' access to the following resources:</p> <ul style="list-style-type: none"> <li>● <b>BrainPOP Grades TK-8; Multiple Subjects:</b> Engaging learning games, animated movies and activities. Designed with relevance, depth, and humor to encourage kids on their unique learning path.</li> <li>● <b>CTCMath Grades K-12; Math:</b> Each of the 1,400+ CTCMath tutorials last around 4-9 minutes and presents the concepts of the math lesson step-by-step. Following each math tutorial there are interactive questions or an optional printable worksheet which tests the understanding of key concepts.</li> <li>● <b>Discovery EDUCATION Grades K-12; Science, STEM</b> Built on the 5E model, Science Techbook provides exciting multimedia, virtual activities and hands-on labs with model lessons, STEM project starters, and standard-aligned assessments.</li> <li>● <b>GoNoodle Grades TK-8; Physical Education, SEL</b> GoNoodle® provides scholars with movement and mindfulness videos created by child development experts.</li> <li>● <b>Starfall Grades TK-3; Language Arts</b> Starfall includes language arts and mathematics for preschool, kindergarten, first grade, second grade, and third grade. Starfall's</li> </ul>



	<p>emphasis on phonemic awareness, systematic sequential phonics, and common sight words in conjunction with audiovisual interactivity has proven effective in teaching emergent readers.</p> <ul style="list-style-type: none"> <li>● <b>Sumdog <i>Grades TK-8; Math, Spelling and Grammar</i></b> Personalized math &amp; spelling practice. Scholars are engaged with adaptive learning and multi-player games.</li> <li>● <b>Tales2Go <i>Grades TK-12; Audiobook Subscription</i></b> Tales2go provides scholars with access to over 10,000 name-brand audio book titles from leading publishers to any desktop, laptop and most mobile devices.</li> <li>● <b>TypeTastic <i>Grades TK-8; Typing</i></b> TypeTastic School Edition includes a fun and inspiring K-12 keyboarding curriculum along with a suite of teacher tools.</li> <li>● <b>RAZ Kids <i>Grades TK-6; Language Arts</i></b> Online guided reading program with interactive eBooks, downloadable books, and reading quizzes.</li> <li>● <b>Adventure to Learning <i>TK-12; Multiple Subjects</i></b> A secure, video-driven learning platform that curates active learning resources specifically designed for classroom use.</li> <li>● <b>EverFi <i>TK-12 SEL, Financial Literacy</i></b> A digital platform that offers 100+ interactive, game-based lessons for teachers to better engage students at all grade levels. Topics include social and emotional learning, health and wellness, financial education and college/career readiness.</li> </ul> <p><b>On our docket:</b> Our MTSS Committee plans to create resources for learning coaches to further explain the interventions and resources available to them, inclusive of our numerous subscriptions.</p>
--	--

Action 7	Purchase AVID Summer Bridge to strengthen scholars' math and science skills. This program will also provide support for English language learners.
Update	<p>There are no updates on this action at this time.</p> <p><b>On our docket:</b> We are continuing to explore the types of support which may have an impact in our partnership with AVID. Both Compass and AVID are currently not 100% sure this is the best route to take for Compass at this time and will continue to collaborate to ensure we choose the best option for our scholars.</p>

Action 8	Implement a schoolwide Wildly Important Goal (WIG) - 100% of qualified scholars will graduate. Each department will develop a goal to aid in achieving the WILD goal by end of the school year.
Update	Each department has developed a compelling scoreboard. These scoreboards are reported out in each department then shared with the division. The

	<p>division then shares with the Superintendent to release schoolwide. Each team member has developed an individual goal linked to the team WIG goal. Strategies to achieve WIG goals, as well as collected data, are discussed during team meetings, department meetings, PLCs, and during leadership meetings.</p> <p><b>On our docket:</b> Each department will continue to update their compelling scoreboards and report out biweekly. At the end of the year, we will evaluate if we achieved our WIG, which supports academic achievement and holistic support of our scholars.</p>
--	--

#### Section 4: Pupil and Family Engagement and Outreach & Mental Health and Social and Emotional Well Being

Action 1	<p>Our Engagement Department will provide enriching opportunities for our scholars to connect with each other. There are multiple virtual scholar clubs available for our scholars to join based around scholar interests and requests such as gardening, music, Minecraft and more.</p>
Update	<p>The Engagement Department launched 25 virtual scholar clubs in October, offering a wide variety of subject areas including Awesome Elementary Artists Club, Adulting 101, Arts &amp; Crafts Club (Elementary), Arts &amp; Crafts Club (Middle &amp; High School), Book Club, Chess Club, Computer Code Club, and so much more. All clubs have hosted their first meeting and are meeting regularly, once per month, through the remainder of the year. Club advisors are in the process of appointing club officers who carry the responsibility of running club meetings with advisor coaching and mentoring</p> <p>Due to recent events across the country, the Engagement Department has ensured that all club advisors have been properly informed of and trained on our updated Zoom protocols.</p> <p><b>On our docket:</b> Our Director of Engagement and Engagement Specialist plan to work with advisors to continue to provide support as needed. Club activity will continue to be tracked biweekly. Additionally, the Engagement Department will continue to refine and monitor new Zoom protocols to ensure scholar safety.</p>

Action 2	<p>Our Engagement Department will provide enriching opportunities for our learning coaches to connect with each other. We will provide a school-designed program called Learning Coach Academy which will be facilitated virtually and supports educating our parents on topics such as Back to School Night, Internet Safety, State Testing Overview, Attendance Overview, Preparing for College, Growth Mindset and more. We will translate our Learning Coach Academy sessions to be available in Spanish as well as English. Learning Coaches who complete our Learning Coach Academy will receive a</p>
----------	--

	certificate of completion for reviewing all the required sessions. In regards to parent support, we will develop a Learning Coach Ambassador program in order to create additional support options for learning coaches.
Update	<p>The Learning Coach Academy piloted last year was a great success. We intend to continue the program and reach out to those who completed it to become our Learning Coach Ambassadors. We are still working on revising the Learning Coach Academy curriculum and on creating a plan. Our plans were delayed by the need to pivot all of our in-person activities to virtual only, and now that those have been put into place, we can turn our attention to further developing this program.</p> <p><b>On our docket:</b> More discussion and collaboration will take place in December and January to address this action item.</p>

Action 3	Our Engagement Department will offer a variety of virtual scholar workshops designed to provide engaging extra-curricular activities and socialization for our scholars.
Update	<p>Virtual Scholar Workshops have continued twice per week. Scholars have experienced a variety of hands-on and interactive workshops including: Computer Drawing and Animation, Aquarium of the Pacific, Autumn Festivities Around the Globe, Barnabas Robots, Rock the Vote, Schulz Museum, MoxieBox, Spirit Week, Cupcake Delivery Design Challenge, Amelia Bedelia's First Apple Pie, Sawdust Factory, Bilingual Social Workshop, Scholar Talent Show, Baketivity, Barnabas Robots, Groovy Lab in a Box, Fall Poems, and Chaffee Zoo. Workshops have included combinations of Q &amp; A sessions, a hands-on project, and interactive activities that encourage scholar participation and socialization.</p> <p><b>Virtual Scholar Workshop Highlight:</b> In January, scholars will have the chance to participate in a 4-part series hosted by Garner Holt Productions. Scholars will step into the roles of animatronic designers, engineers, fabricators, and artists to construct one-of-a-kind machines that create the illusion of life! Scholars will practice the same design-thinking process used at Garner Holt Productions to manufacture one-of-a-kind theme park animatronics all over the world.</p> <p><b>On our docket:</b> Virtual Scholar Workshops will continue twice per week for the remainder of the school year. The Engagement Department will continue to provide hands-on, interactive experiences to scholars as well as track activity on a biweekly basis.</p>

Action 4	We will provide a variety of scholar awards to assist with our scholar engagement. These awards include but are not limited to Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards by semester, Perfect Attendance, Samaritan Award, Honor Roll and more. We also engage our
----------	---

	scholars virtually in monthly contests and biannual spirit weeks.
Update	<p><b>Awards.</b> Scholar of the Month has been awarded for September and October to one elementary, middle school, and high school scholar in each charter. All Scholar of the Month announcements can be found on the “news” section of the <a href="#">Compass Charter Schools website</a>. Each scholar recipient receives a mention in our press release, a certificate, and a bumper sticker via mail.</p> <p><b>Spirit Week.</b> Our October contest was Spirit Week inspired. Through the week of October 26-30, scholars were invited to show their CCS Spirit Week by showing off their outfits during Red Ribbon Week dress-up days using themes like “Proud to Be Drug Free (wear red)” and “CCS Spirit Day (wear your orange, blue or your proud scholar shirt)”.</p> <p><b>Contests.</b> In addition to Spirit Week, we hosted a pumpkin decorating contest during the month of October to celebrate the holiday season. Scholars were encouraged to carve, paint, or decorate pumpkins with family and/or friends.</p> <p><b>November.</b> Our November contest is meant to shine light on those we’re thankful for. Scholars are encouraged to think of someone they want to thank and are tasked with the challenge of finding materials around their house (or purchased materials if preferred) and creating a homemade "thank you" gift or poster. Once their gift is complete, scholars get to “deliver” their gift (if the person is within their household) or send a photo of it to the person they chose.</p> <p><b>On our docket:</b> The Engagement Department will continue to award Scholar of the Month in addition to considering recipients for our semester awards. During the month of December, scholars will participate in a Holiday Dance Contest and in January, we will host our 2021 Spirit Week in which National School Choice Week and the Great Kindness Challenge are the stars. Scholars will have the opportunity to participate in dress-up days, pen pal activities, kindness challenges, and a Spirit Week-themed virtual scholar workshop titled, “Spirit Week: Big Life Journal: Kindness and Community Kit and Peaceful Pen Pals”.</p>

Action 5	Increase virtual scholar workshops for scholars throughout the year.
Update	Two virtual scholar workshops per week have been scheduled through the remainder of the 2020-21 school year, based on the allotted Wednesday and Friday timeslots from 12:00pm-1:00pm. A schedule for the coming months of December and January can be found <a href="#">here</a> , in addition to the workshops that have passed in September, October, and November (some workshop topics are TBD). Virtual Scholar Workshops have been elevated this year with the inclusion of kits. Many of our workshops have utilized kits that give our scholars the opportunity to be hands-on during our workshops. Live instruction is provided and scholars participate in live Q&A, discussions, and

	<p>show and tell sessions. Photos of these hands-on projects for the current 2020-21 school year can be found <a href="#">here</a>.</p> <p><b>On our docket:</b> The Engagement Specialist plans to have the full virtual scholar workshop schedule, topics included, completed by early December. The goal is to have an interactive element (kit, activity, or project) connected to each workshop lesson.</p>
--	--

Action 6	Increase Workshops throughout the year for scholar leaders.
Update	<p>Scholar leaders have the opportunity to participate in the Scholar Leadership Council, which is offered as one of our scholar clubs. Scholar Elizabeth C. was elected as Chair of the Scholar Leadership Council, Mick E. was elected as Vice Chair, and KristiLynn E. was elected as Secretary for the 2020-21 school year. Within this group, scholar leaders work with the Superintendent and Chief Executive Officer (CEO), J.J. Lewis, discussing ways to enhance and expand the Compass Experience for scholars.</p> <p><b>On our docket:</b> More discussion and collaboration will take place in December and January to address this action item.</p>

Action 7	Purchase Personal Protective Equipment, first aid kits and additional sanitation agents to safely follow in-person instructional and engagement events guidelines.
Update	<p>The Engagement Department is working with the reopening planning team and closely following COVID-19 trends and mandates to determine how much and what type of PPE to purchase. We are not yet offering in-person activities, so have not moved forward with the purchase. We are still pricing out various options and projecting our needs for the second semester.</p> <p><b>On our docket:</b> It is hopeful in the coming months that we will be able to better project our needs for the remainder of the 2020-21 school year regarding in-person events.</p>

Action 8	Our counselors will advocate for the mental health needs of all scholars by offering instruction that enhances awareness of mental health, appraisal and advisement addressing academic, career and social/emotional development, short-term counseling interventions, and referrals to community resources for long-term support.
Update	Counselors have proactively supported the mental health needs of all scholars. A focus on mitigation of trauma and mental health have been incorporated in all aspects of the direct/indirect services provided to/for scholars and the social emotional curriculum/instruction delivered in small groups as well as learning labs.

	<p><b>On our docket:</b> Small groups (Morning Starter, Firebird Talk, College Road Map) will continue to be delivered by counselors weekly Monday -Thursday. The counseling core curriculum calendar has a total of three social emotional lessons scheduled to be delivered to our middle school scholar population and two social emotional lessons to be delivered to our high school population in learning labs during December and January.</p>
--	--

Action 9	Partner with community providers to offer mental health services and support to our staff.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our staff. In addition, all staff attended a Wellness for Educators Workshop hosted on November 5, 2020 from 10:00 am to 11:30 am.</p> <p><b>On our docket:</b> The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>

Action 10	Partner with community providers to offer mental health services and support to our scholars.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our scholars. Additionally, a proposal has been developed to offer a 4-week book study in partnership with Energy Bus to promote mental health and social and emotional well-being for our scholar population in grades TK-12.</p> <p><b>On our docket:</b> The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>

Action 11	Partner with community providers to offer mental health services and support to our learning coaches.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our learning coaches.</p> <p><b>On our docket:</b> The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>



## Coversheet

### Review and Approval of the 2018-2021 At-Will Employment Agreement Amendment for the Superintendent

**Section:** XIII. Executive  
**Item:** C. Review and Approval of the 2018-2021 At-Will Employment Agreement Amendment for the Superintendent  
**Purpose:** Vote  
**Submitted by:** Martin Suarez  
**Related Material:**  
Draft At-Will Administrator Employment Agreement Amendment 2018-2021.pdf

**RECOMMENDATION:**

A motion to approve the 2018-21 At-Will Employment Agreement Amendment for the Superintendent & CEO.



**AT-WILL EMPLOYMENT AGREEMENT AMENDMENT  
Between  
COMPASS CHARTER SCHOOLS AND J.J. LEWIS**

This Employment Agreement Amendment (“Amendment”) is entered into by and between the above-named employee (“Employee”) and the Governing Board (“Board”) of Compass Charter Schools (“Compass”). This Amendment does not constitute a new contract for employment; it only modifies the following:

**A. Compensation**

The annual compensation for this position shall be \$X, subject to all regular withholdings, which shall be paid in 24 bi-monthly installments of \$X, retroactive to July 1, 2020. Employee’s compensation may be prorated depending on whether he/she remains employed, or in active work status, for the entire year. As an exempt employee, Employee shall not be eligible to earn overtime.

**B. Benefits**

**Higher Education Stipend** – The employee shall be entitled to a Higher Education Stipend of \$1,500, which shall be paid in 24 bi-monthly installments of \$62.50.

**Longevity Stipend** – The employee shall be entitled to a Longevity Stipend of \$2,000, which shall be paid in 24 bi-monthly installments of \$83.34.

**C. ACCEPTANCE OF EMPLOYMENT**

By signing below, the Employee declares as follows:

1. I have read this Amendment and accept employment with Compass on the terms specified herein.
2. All information I have provided to Compass related to my employment is true and accurate.
3. This is the entire amendment between Compass and me regarding the terms and conditions of my employment. This is a final and complete amendment and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Amendment.

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Compass Approval:**

Date: \_\_\_\_\_  
\_\_\_\_\_  
Martin Suarez, Board Chair