



Compass Charter Schools

Scholar Leadership Council Meeting

Date and Time

Tuesday April 21, 2020 at 2:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361

Please join my meeting from your computer, tablet or smartphone.

<https://zoom.us/my/jjlewis>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Agenda

I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

II. Consent Items

A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Council requests that an item be removed and voted on separately, in which case, the Council Chair will determine when it will be called and considered for action. Due to the set-up of

BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of the April 21, 2020 Regular Meeting Agenda
- Approval of the March 17, 2020 Regular Meeting Minutes

B. Approval of the March 17, 2020 Regular Meeting Minutes

III. Public Comment

A. Public Comment

Addressing the Council – Scholar Leadership Council meetings will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Council through the Chair of the Council. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Council must send a Speaker Request Message through the form of a text message or chat box message to Miguel Aguilar, Executive Assistant to the Superintendent (805-807-8199). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Council on any matter relating to the school and have **three (3) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Council Member and approved by the Council.

The Council may not deliberate or take action on items that are not on the agenda. However, the Council may suggest direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Council meeting. The Parent Advisory Council may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Council's ability to conduct its business in a timely manner. The Scholar Leadership Council may also allow for additional public comment and questions after reports and presentations if it deems necessary.

IV. Reports

A. Staff Report

V. Unfinished Business

A. 2019 SLC Survey

VI. New Business

- A. K-12 Conditions Gap Analysis
- B. 2020-21 Local Control Accountability Draft Plan
- C. Council Member Feedback

VII. Closing Items

- A. Upcoming Meetings
 - Scholar Leadership Council Meeting
Tuesday, May 19 at 2 pm

 - Board of Directors Annual Meeting
Sunday, June 29 at 10 am
- B. Adjourn Meeting

Coversheet

Approval of the March 17, 2020 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of the March 17, 2020 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Scholar Leadership Council Meeting on March 17, 2020

APPROVED



Compass Charter Schools

Minutes

Scholar Leadership Council Meeting

Date and Time

Tuesday March 17, 2020 at 2:00 PM

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361

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<https://zoom.us/my/jjlewis>

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Directors Present

A. Gordon (remote), E. Christopher (remote), K. Effie (remote), M. Effie (remote), V. Linares (remote)

Directors Absent

A. Ruediger, A. Stansbury, A. Yeung, C. Ruediger, K. Vreeman, M. Zorba

Ex Officio Members Present

J. Lewis

Non Voting Members Present

J. Lewis

Guests Present

M. Aguilar

I. Opening Items

A. Call the Meeting to Order

V. Linares called a meeting to order on Tuesday Mar 17, 2020 at 2:07 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

A. Gordon made a motion to approve the consent items on 3-17-20.

V. Linares seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

V. Linares	Aye
K. Effie	Aye
E. Christopher	Aye
A. Ruediger	Absent
A. Gordon	Aye
A. Stansbury	Absent
M. Effie	Aye
K. Vreeman	Absent
M. Zorba	Absent
C. Ruediger	Absent
J. Lewis	Absent
J. Visarraga	Absent

B. Approval of the February 18, 2020 Regular Meeting Minutes

A. Gordon made a motion to approve the minutes from Scholar Leadership Council Meeting on 02-18-20.

V. Linares seconded the motion.

The team **VOTED** unanimously to approve the motion.

Roll Call

J. Lewis	Absent
J. Visarraga	Absent
C. Ruediger	Absent
E. Christopher	Aye
A. Gordon	Aye
M. Effie	Aye
K. Vreeman	Absent
M. Zorba	Absent
K. Effie	Aye

Roll Call

A. Ruediger Absent
A. Stansbury Absent
V. Linares Aye

III. Special Guests

A. Scholar Point of View Discussion with Danielle Del Negro

Ms. Danielle Del Negro, Engagement Specialist, led the council on a scholar point of view discussion.

Ms. Linares asked if the program started last semester. Ms. Del Negro shared that this initiative has developed over the years to what it is today.

IV. Public Comment

A. Public Comment

No public comment.

V. Reports

A. Staff Report

Mr. Lewis led the council in an overview of the Staff Report. He shared an overview of all the COVID-19 updates shared earlier this week. Our CAASPP state testing window is being pushed back, to now begin on Monday, April 27. All field trips are canceled through the end of the month. Our Engagement Team is working with our partners to reschedule field trips for a later date. Due to state testing and Spring Break, we do not have any field trips scheduled for April. We will re-evaluate our May field trips after Spring Break. Coffee with Compass will also be canceled for March. Compass is suspending all in-person activities through our community providers, such as classes, field trips, and tutoring sessions.

Compass continues to grow and currently have 3,085 active scholars. The re-enrollment process has transitioned to a new platform.

He also shared that Michael Effie and Lyric Hearne-Hooker have been selected as 2020 Carson Scholars. This scholarship award will be invested in their college education.

VI. Unfinished Business

A. 2019 SLC Survey

Mr. Lewis led the council in an overview of the SLC Survey Results. The PowerPoint presentation was shared with the Council for review.

He also shared observations from Ms. Yeung regarding the SLC Survey. There are many scholars who shared they don't read the Monday Morning Update (MMU). She also suggested having academic rewards and competitions to increase scholar engagement. Ms. Linares shared that the MMU is easier to read when it's in a newsletter format.

Ms. Christopher shared she was surprised that so many online scholars said they never go to Learning Labs. Ms. Linares suggested having Learning Lab reminders school-wide as schedules and notifications vary from teacher to teacher. Ms. Gordon suggested having the teacher invite the roster to all the learning labs. Mr. Effie agrees with the opportunity to expand the Learning Lab session and schedule awareness.

VII. New Business

A. Council Member Feedback

Ms. Gordon shared her excitement to see all the growth happening at Compass.

Ms. Christopher also shared her excitement to see all the growth at Compass and hopes everyone is doing well and staying safe.

Ms, Lyric shared her enjoyment about learning more regarding the Learning Coach Academy. She hopes we keep growing.

Ms. Effie shared her happiness to see the growth at Compass. She hopes everyone stays safe during these times.

VIII. Closing Items

A. Upcoming Meetings

The next Board of Directors Meeting will be on Sunday, March 22 at 10 am.

The next Scholar Leadership Council Meeting will be on Tuesday, April 21 at 2 pm.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:54 PM.

Respectfully Submitted,
M. Aguilar

Coversheet

K-12 Conditions Gap Analysis

Section: VI. New Business
Item: A. K-12 Conditions Gap Analysis
Purpose: Discuss
Submitted by:
Related Material: K-12 Equity Survey Results.pdf

K-12 Equity Rubric

Performance Level



Index Score

1 – 1.8

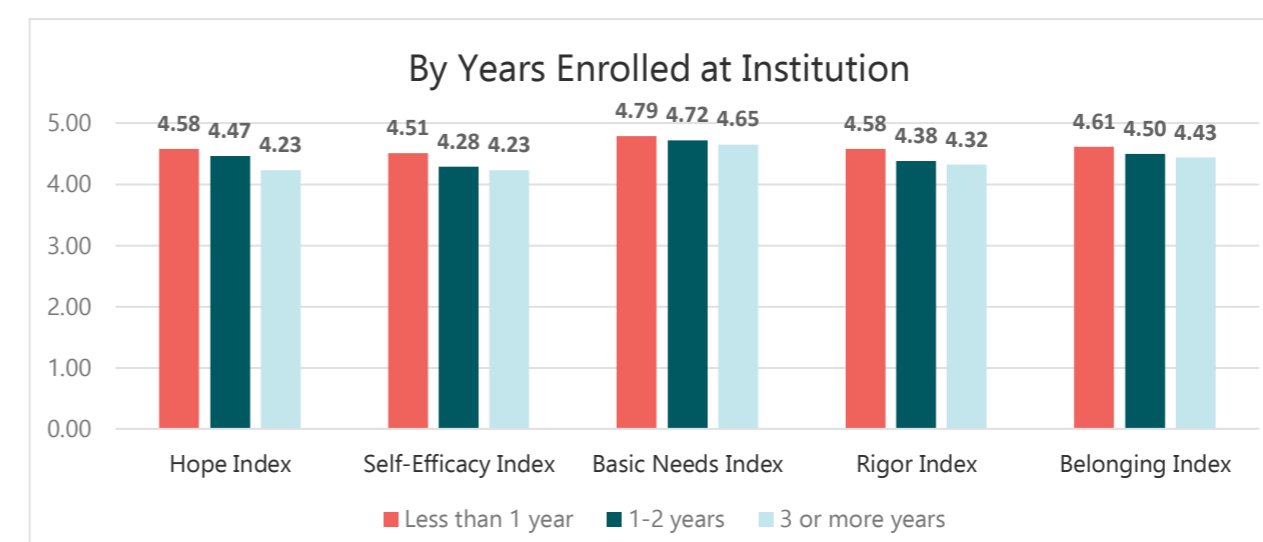
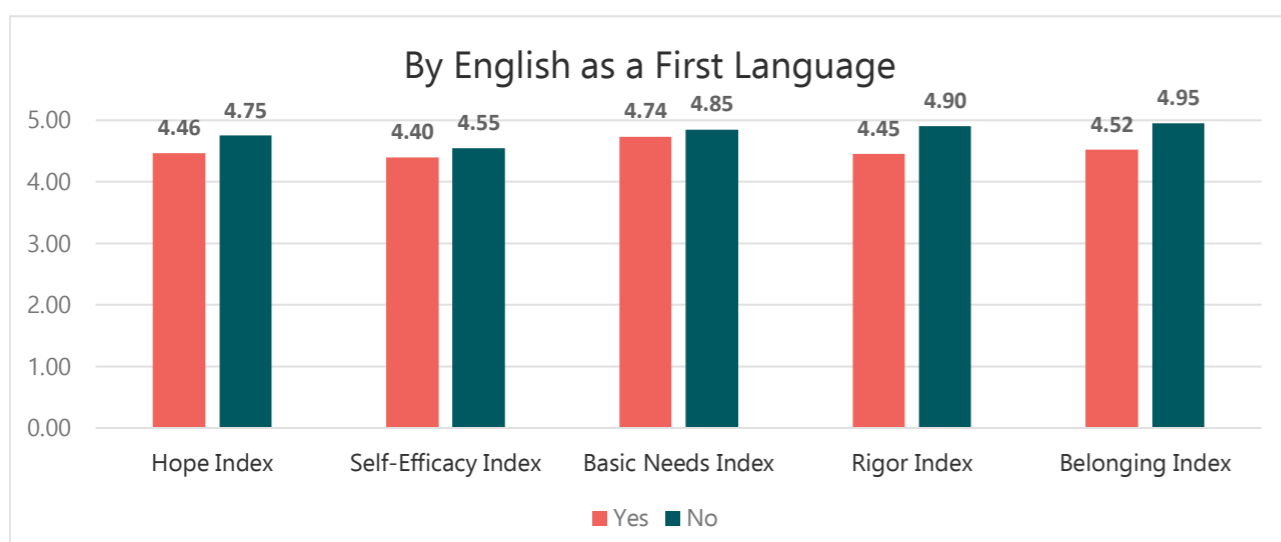
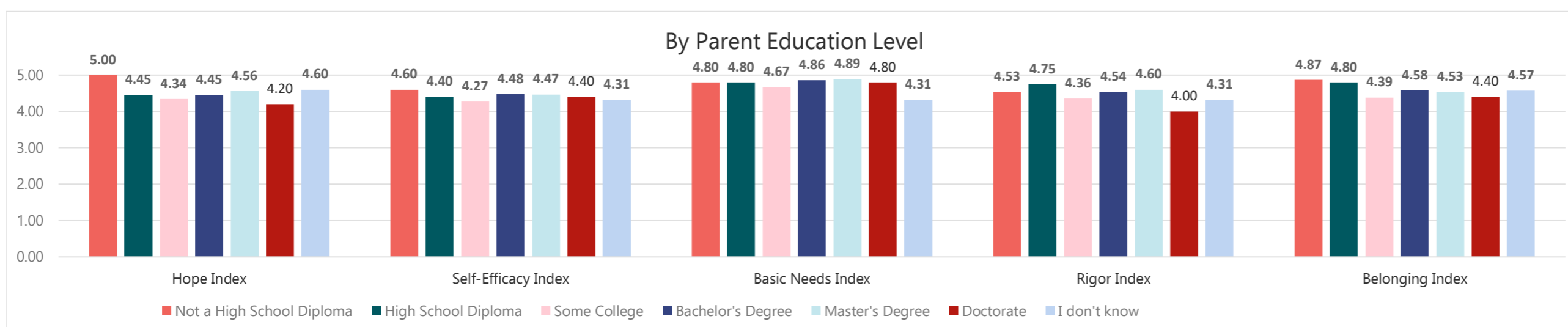
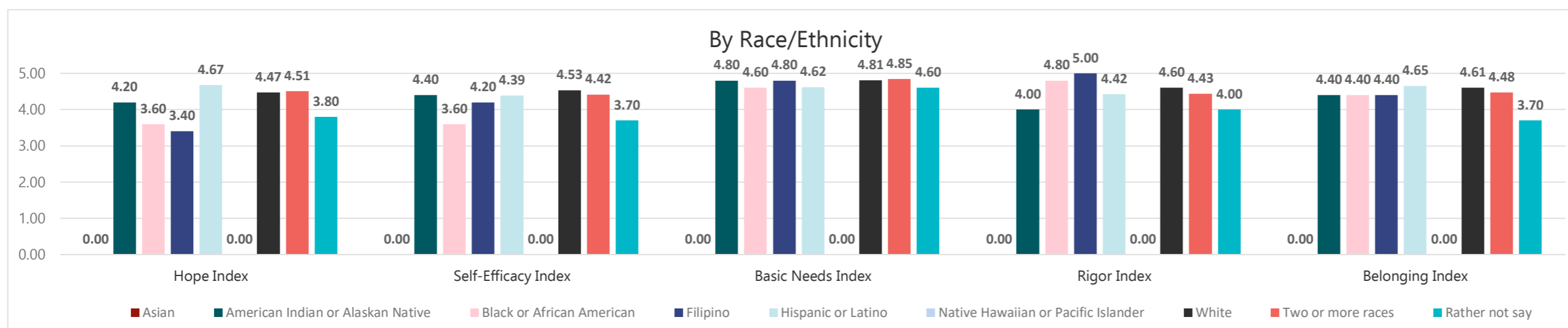
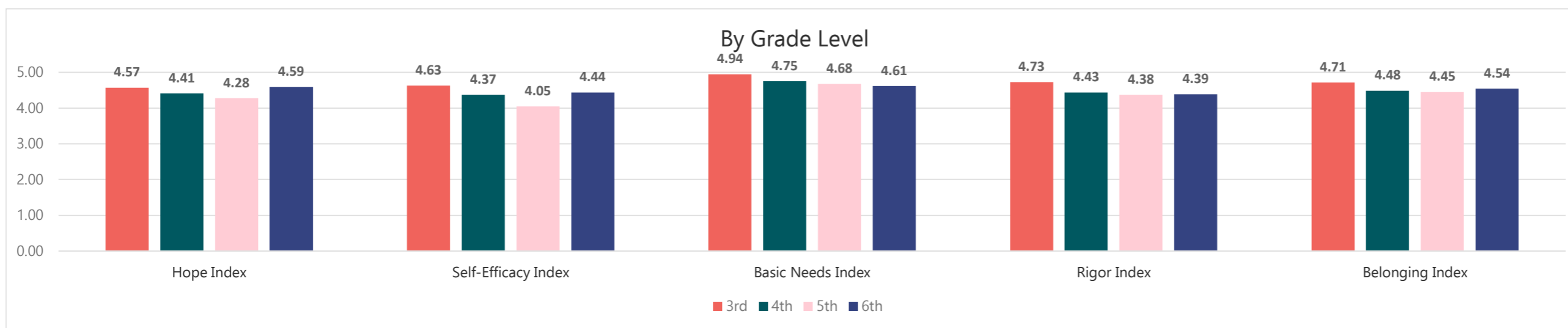
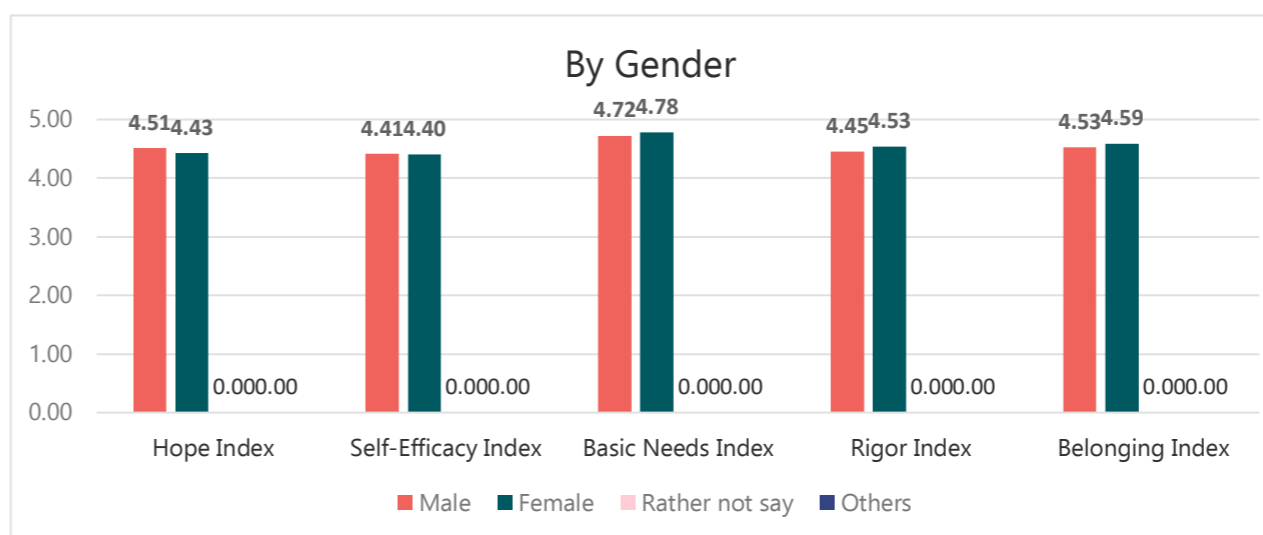
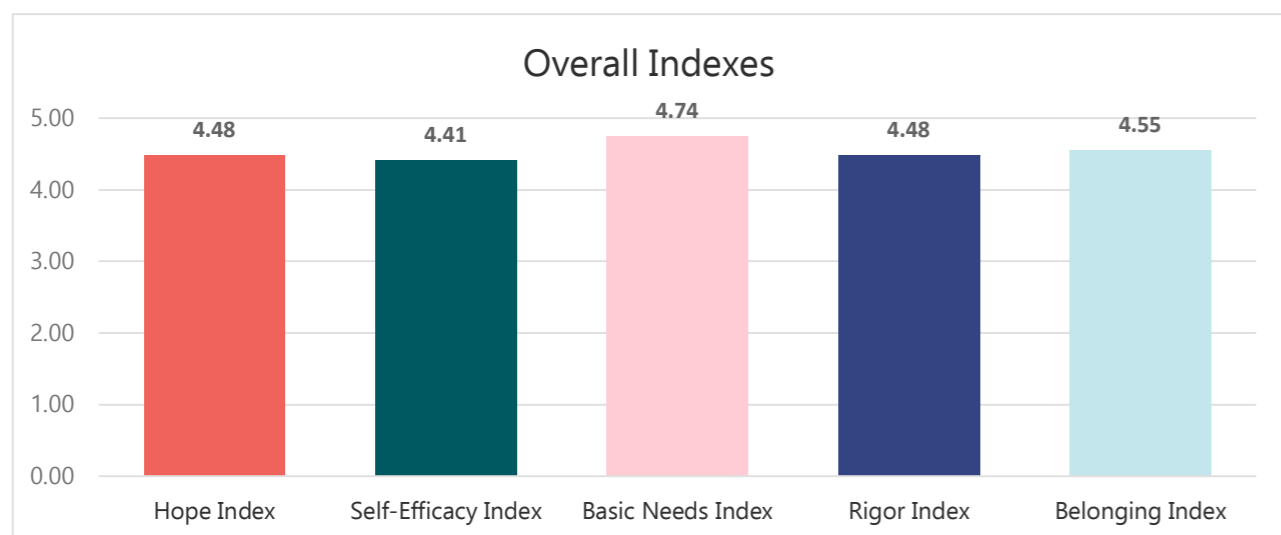
1.8 – 2.6

2.6 – 3.4

3.4 – 4.2

4.2 – 5

Included below is a graphical breakdown of your school's summary data across the five indexes: **Hope, Self-Efficacy, Basic Needs, Rigor, and Belonging**. The highest possible value for each index is 5 and the lowest is 1. We encourage you to look closely at the breakdown of each index by demographic indicators. See index descriptions below.



Index Descriptions

Hope: Hope is the perceived capability that you can achieve your goals: you can visualize pathways and sustain action towards your goals. Hopeful people are optimistic and visualize long-term aspirations of who they can become and what they can achieve.

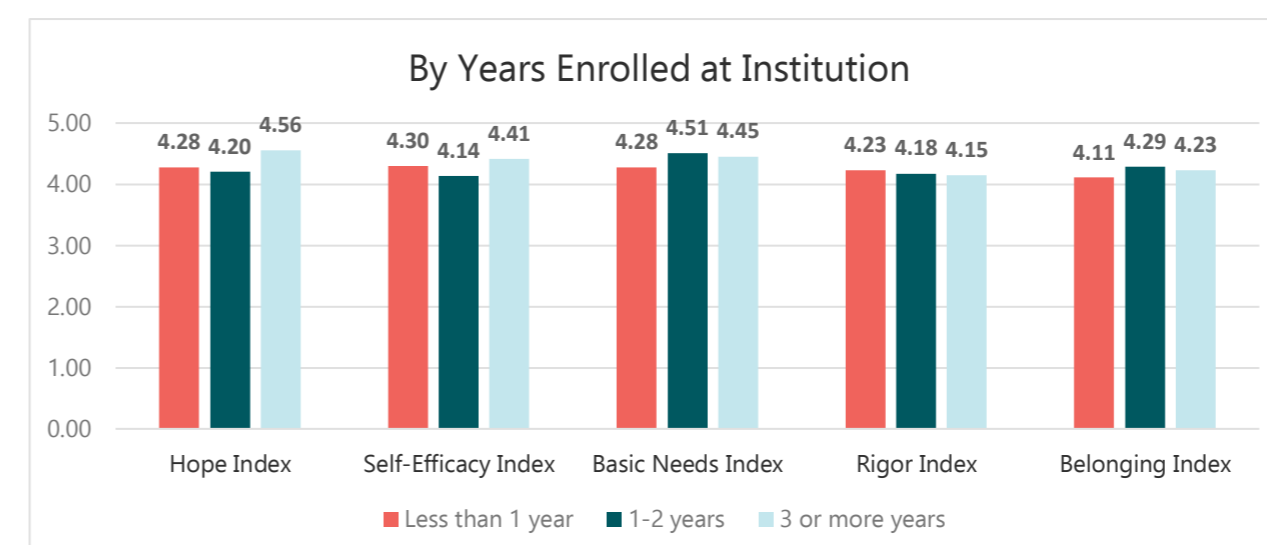
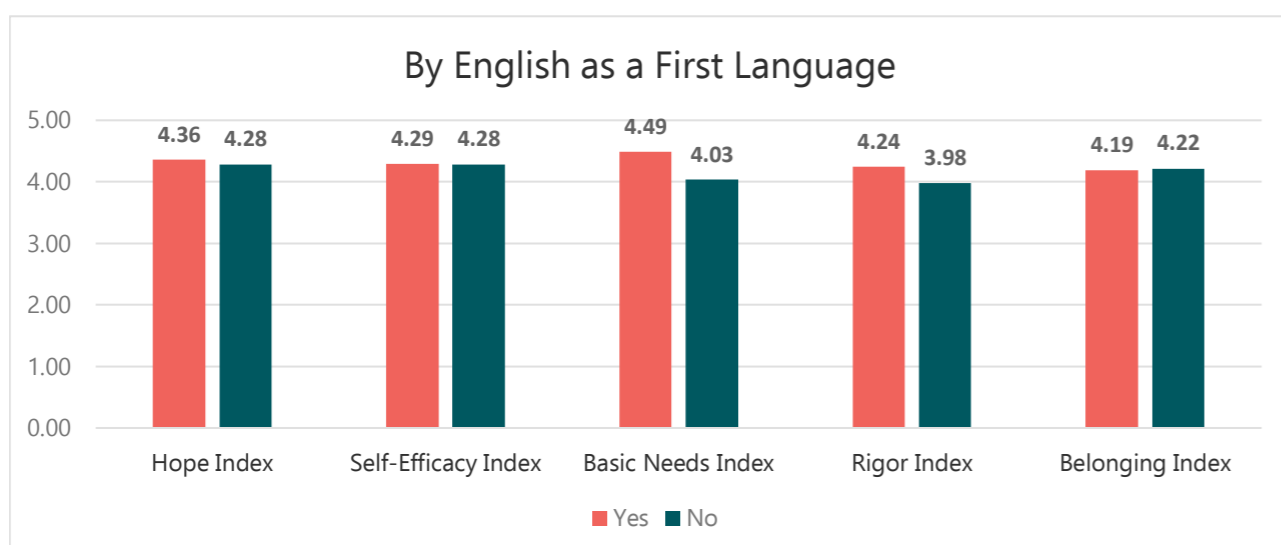
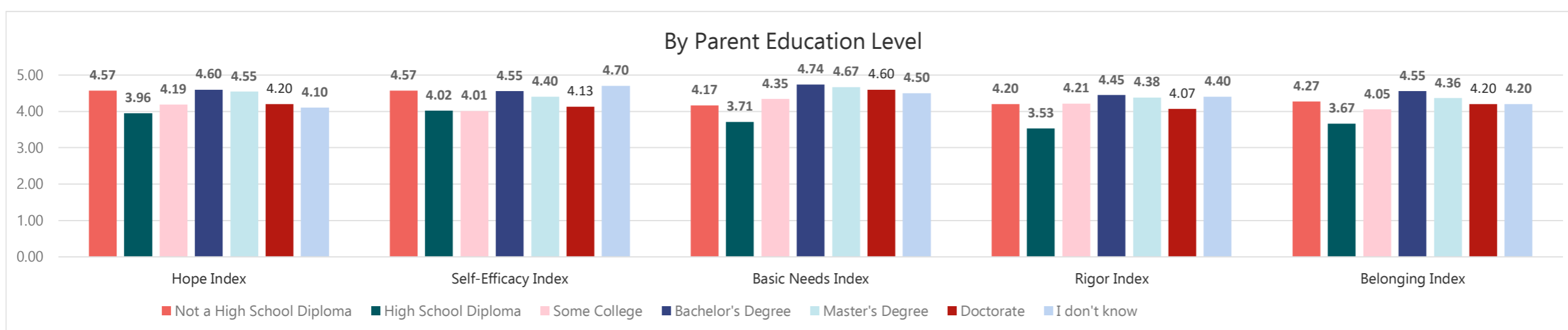
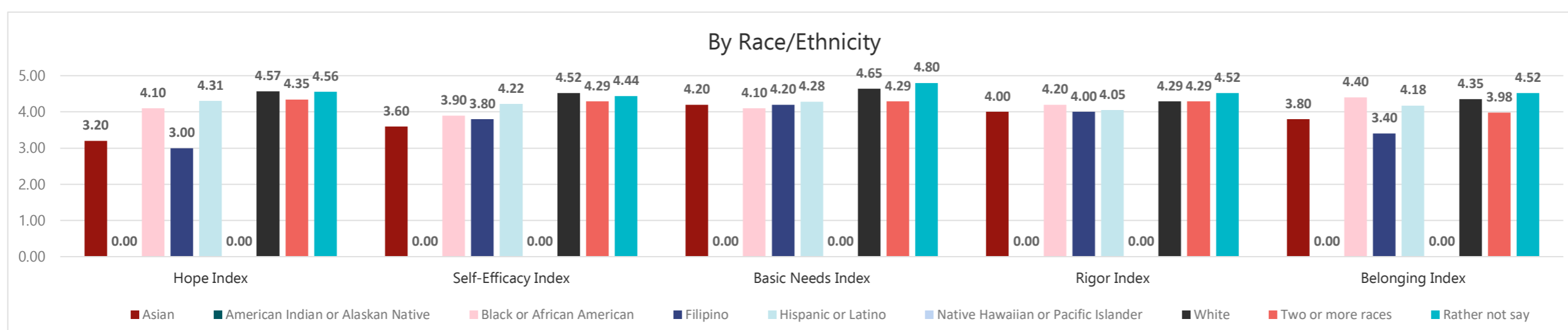
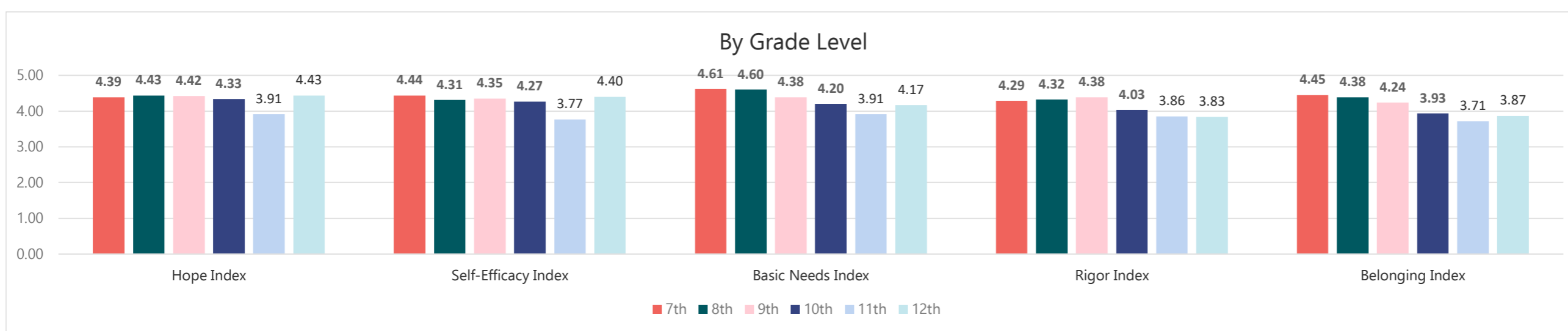
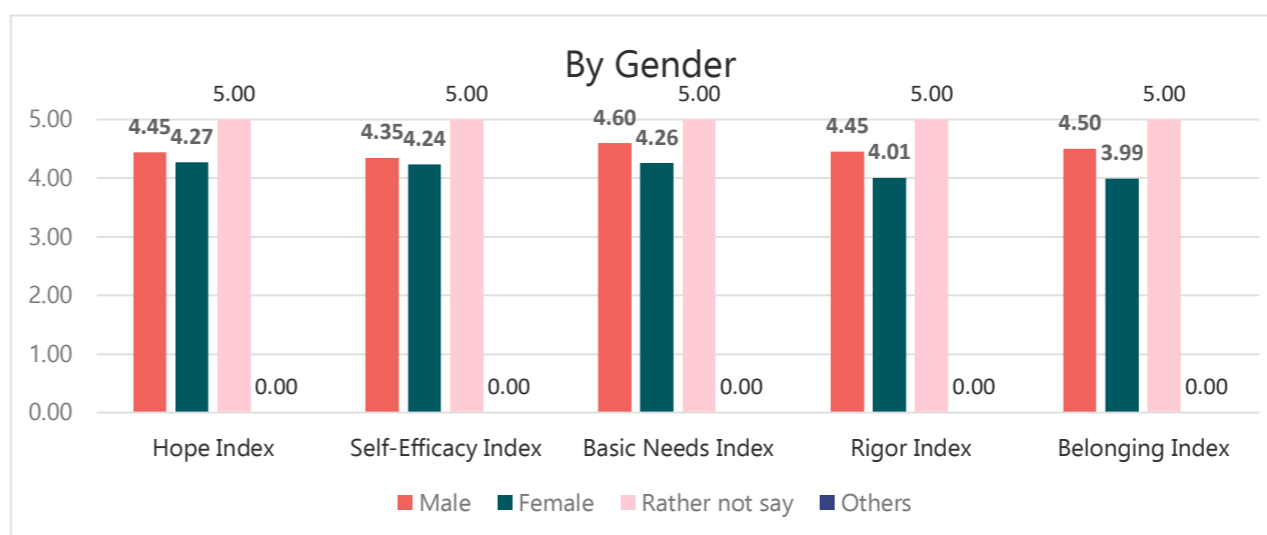
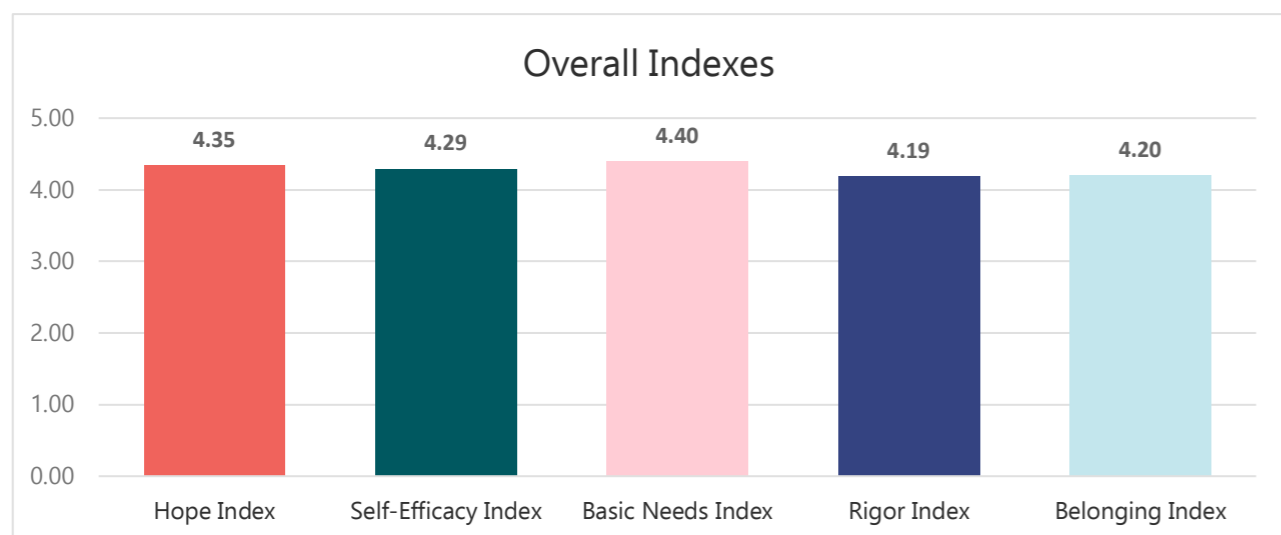
Self-Efficacy: Self-efficacy refers to whether a person believes in their ability to succeed in specific situations or complete a given task. A person with high self-efficacy is resilient; able to persevere through challenges and overcome obstacles. Beliefs about ability are the product of past experience, observation, persuasion, and emotion.

Basic Needs: Human needs are organized in a hierarchy and lower needs must be satisfied before higher-order needs can be reached. Behaviors will center on lower needs - physiological

Rigor: Far too many students graduate from high school still unprepared for the lives they want to lead. They enroll in college and land in remedial courses, or start jobs and discover they're missing skills they need. A rigorous educational experience that prepares students for lifelong success includes access to standards aligned materials, relevant and engaging instruction, and teachers who believe in students' capabilities and teachers who maintain high expectations for all.

Belonging: Belonging means acceptance as a member or part. Feeling that you belong is important in seeing value in life and coping with pain and difficulty. Belonging is not just about school climate - it's also instruction that is inclusive of all cultures and backgrounds and every student feeling ownership of the learning environment.

Included below is a graphical breakdown of your school's summary data across the five indexes: **Hope, Self-Efficacy, Basic Needs, Rigor, and Belonging**. The highest possible value for each index is 5 and the lowest is 1. We encourage you to look closely at the breakdown of each index by demographic indicators. See index descriptions below.



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Coversheet

2020-21 Local Control Accountability Draft Plan

Section: VI. New Business
Item: B. 2020-21 Local Control Accountability Draft Plan
Purpose: Discuss
Submitted by:
Related Material: A CCS LCAP Presentation 2020.pdf



COMPASS
CHARTER SCHOOLS



Public Hearing on the Local Control Accountability Plan

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Agenda

- Stakeholder Engagement Process
 - Scholars, Parents & Staff
 - Annual Planning Survey Results
 - Annual Update 19/20 & LCAP 20/23

- Annual Update for 2019-20 & LCAP 2020-23
 - Goals
 - Data Review
 - Modifications for 2020-23

- Next Steps
 - Update with newly available data
 - Revisions based on additional feedback
 - Final draft for Board approval



CCS Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	2/5-3/6 Annual Planning Survey 3/17 Scholar Leadership Council
Parents	2/5-3/6 Annual Planning Survey 2/24-26 Parent Town Hall Meetings
Teachers	2/5-3/6 Annual Planning Survey 3/4 Staff Leadership Meeting
Leadership	2/5-3/6 Annual Planning Survey 2/12 Leadership Team 3/11 Leadership Team



Annual Update for 2019-20

Goal 1. Increase scholar academic achievement as measured by state and local indicators

Goal 2. Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators.

Goal 3. Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities as measured by state and local indicators.

Goal 4. Increase college and career readiness for scholars in high school as evidenced by state and local indicators



Update for 2019-20: Goal 1 Metrics

Increase scholar academic achievement as measured by state and local indicators.

Metrics	
SBAC ELA	Diagnostic Assessment ELA
SBAC Math	Diagnostic Assessment Math
CA Science Test (CAST)	Constructed Response Writing Prompt
Internal ELA Assessment	EL Reclassification Rate
Internal Math Assessment	Senior Graduation Eligibility
Honor Roll	Attendance Rates



Moving forward with Goal 1

Goal Modification:

Increase scholar academic achievement differentiated by program.

Modifications to Metrics:

- Maintain metrics directly correlated to student performance
- Metric differentiation by program/student group when appropriate
- Modify internal assessment metrics to accurately measure and reflect growth

Modifications to Actions:

- Separate actions so each may be tracked individually
- Include actions targeted to specific LCFF student groups (Low-income, English Learners, Students with Disabilities)



Update for 2019-20: Goal 2 Metrics

Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators.

Metrics	
Attendance Rates	Participation in Satisfaction/LCAP Survey
Scholar Clubs	Scholar Retention for entire grade span
Parent Advisory Council	Suspension Rate
Scholar Leadership Council	Award Recognition Program
Participation in Parent Teacher Conferences	



Moving forward with Goal 2

Goal Modification:

Increase scholar and parent engagement/involvement.

[NOTE: Revision removes scholar retention]

Modifications to Metrics:

- Maintain metrics directly correlated to family engagement
- Revise metric language for PAC/SLC meetings and “academic monitoring” activities

Modifications to Actions:

- Separate actions so each may be tracked independently
- Add explicit action for school-home communication



Update for 2019-20: Goal 3 Metrics

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities as measured by state and local indicators.

Metrics	
SBAC ELA	Diagnostic Assessments Math
SBAC Math	EL Reclassification Rate
CA Science Test (CAST)	Senior Graduation Eligibility
Internal Assessments ELA	Attendance Rates
Internal Assessments Math	Constructed Response Writing Prompt
Honor Roll	Policies, Procedures, and Training Log
Diagnostic Assessments ELA	Resource Log





Moving forward with Goal 3

Goal Modification:

Increase college- and career-readiness for scholars in high school.

[NOTE: This was previously Goal 4 of the 2017-20 LCAP]

Modifications to Metrics:

- Metrics exclusively tied to college/career and graduation
- Expand college eligibility to include 2- and 4-year eligibility

Modifications to Actions:

- Separate actions so each may be tracked independently



Update for 2019-20: Goal 4 Metrics

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

Metric/Target	
Graduation Rate	CTE Course Enrollment & Passage Rate
4-year Cohort Graduation Rate	EAP Ready or Conditionally Ready
5-year Cohort Graduation Rate	College Acceptance Rates
A-G Course Completion Grade 12	Dropout Rate
AP Passage Rate (3 or better)	



LCAP for 2020-23

- CCS identified for Comprehensive Support & Improvement for 2018 and 2019 Graduation Indicator
- Consider additional goal to capture the scholars excluded from the state accountability system, yet are well-served by CCS
- Proposed New Goal 4:
Ensure that late entrants to CCS who have faced challenges in completing a course of study leading to diploma (credit deficient scholars) are making progress toward earning a high school diploma.
- Proposed Metric:
Extended Graduation: Scholars successfully completing 5+ year of study to earn a high school diploma



Next Steps

- Revise drafts to incorporate feedback from today's public hearing
- Update drafts to include newly released data and expenditures
- Engage with stakeholder bodies to complete final draft aligned to 2020-21 budget
- Post final draft for Board approval in June 2020



Questions?



Contact:

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