



Compass Charter Schools

Annual Meeting

Date and Time

Sunday June 28, 2020 at 10:00 AM PDT

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:00 AM
Opening Items			
A. Call the Meeting to Order		John Vargas	1 m
B. Record Attendance and Guests		Miguel Aguilar	1 m
II. Consent Items			10:02 AM
A. Consent Items	Vote	J.J. Lewis	5 m

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Approval of the June 28, 2020 Meeting Agenda • Approval of the March 22, 2020 Meeting Minutes • Approval of the June 22, 2020 Public Hearing Minutes • Approval of the Check Registry for March, April & May 2020 • Approval of the 2020-21 Governance Calendar • Approval of 2020-21 Scholar Handbooks • Approval of Resolution 2019-04: EPA Funds • Approval of 2018 Form 990 			
B. Approval of March 22, 2020 Minutes	Approve Minutes	Miguel Aguilar	
C. Approval of June 22, 2020 Public Hearing Minutes	Approve Minutes	Miguel Aguilar	
III. Closed Session			10:07 AM
A. Conference with Legal Counsel - Anticipated Litigation	Discuss	J.J. Lewis	30 m
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of section 54956.9: 1 potential case			
B. Public Employee Performance Evaluation	Discuss	John Vargas	30 m
Title: Superintendent & CEO			
IV. Reconvene from Closed Session			11:07 AM
A. Closed Session Report	FYI	John Vargas	5 m
V. Communications			11:12 AM
A. Board Member Communication	FYI	John Vargas	10 m
<ul style="list-style-type: none"> • Cori Brooks • Matthew Brown 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Bill Dennett • Martin Suarez • John Vargas 			
<p>B. Parent Advisory Council Update</p> <p>Attachments:</p> <ul style="list-style-type: none"> • Parent Advisory Council Report 	FYI	J.J. Lewis	5 m
<p>C. Scholar Leadership Council Update</p> <p>Attachments:</p> <ul style="list-style-type: none"> • Scholar Leadership Council Report 	FYI	J.J. Lewis	5 m
VI. Superintendent's Report			11:32 AM
<p>A. Superintendent's Report</p> <p>Attachments:</p> <ul style="list-style-type: none"> • Superintendent's Report • 2020-21 Organizational Structure • Additions & Terminations Report • Superintendent's Town Hall for our Online Learning Program • Superintendent's Town Hall for our Options Learning Program • <i>Compass Chronicle</i> Quarterly eNewsletter <p>Division Employees of the Year Presentation Employee of the Year Presentation Scholar's Choice Employee of the Year Presentation Learning Coaches of the Year Presentation 5-Year Anniversary Presentations</p>	FYI	J.J. Lewis	5 m
VII. Public Comment			11:37 AM
<p>A. Public Comment</p> <p>Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to</p>	FYI	John Vargas	10 m

	Purpose	Presenter	Time
<p>address the Board must complete a Speaker Request Card (https://forms.gle/jEmpDNMxeZYjrg89) and submit it to Miguel Aguilar, Executive Assistant to the Superintendent. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start of the meeting. Members of the public may address the Board on any matter within the Board’s jurisdiction and have two (2) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.</p>			

The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board’s ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

VIII. Unfinished Business

IX. Academic Services 11:47 AM

- | | | | |
|---|---------|-------------|------|
| <p>A. Academic Services Update</p> <p>Attachments:</p> <ul style="list-style-type: none"> • Academic Services Division Report | FYI | Aviva Ebner | 10 m |
| <p>B. Review and Discussion of the 9th Grade Math Placement Policy Final Report</p> <p>Attachments:</p> <ul style="list-style-type: none"> • 9th Grade Math Placement Policy Memo | Discuss | Aviva Ebner | 5 m |
| <p>C. Review and Discussion of the Low-Performing Scholars Block Grant Update Report</p> <p>Attachments:</p> <ul style="list-style-type: none"> • Low-Performing Scholars Block Grant Update Report | Discuss | Aviva Ebner | 10 m |

	Purpose	Presenter	Time	
	<ul style="list-style-type: none"> • Low-Performing Scholars Block Grant Update Report for Compass Charter Schools of Los Angeles • Low-Performing Scholars Block Grant Update Report for Compass Charter Schools of San Diego 			
D.	Acceptance of English Learner Development Curriculum Review Committee Report & Recommendation	Vote	Aviva Ebner	10 m
	Attachments: <ul style="list-style-type: none"> • ELD Curriculum Review Committee Report & Recommendation • Lexia Proposal 			
E.	Review and Approval of the 2020-21 Nonpublic, Nonsectarian School/Agency Services Master Contracts	Vote	Aviva Ebner	5 m
	Attachments: <ul style="list-style-type: none"> • 2020-21 Provider List • AmplioSpeech Contract • Anchor Counseling Solutions Contract • El Paseo Children's Center Contract • Global Teletherapy Contract • Oxford Consulting Services Contract • Presence Learning Contract 			
X.	Financial Services			12:27 PM
A.	Financial Services Update	FYI	Lisa Fishman	10 m
	Attachments: <ul style="list-style-type: none"> • Financial Services Division Report 			
B.	Review and Approval of the May 2020 Financial Statements	Vote	Lisa Fishman	5 m
	Attachments: <ul style="list-style-type: none"> • FY20 Finance Update • CharterVision Board Report 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Balance Sheet • Profit v Loss Statement 			
C. Adoption of the 2020-21 Annual Budget	Vote	Lisa Fishman	10 m
Attachments:			
<ul style="list-style-type: none"> • FY21 Operating Budget Overview • FY20 / FY21 Variance Report • FY21 Operating Budget <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo 			

XI. Executive 12:52 PM

A. Review and Discussion of the 2019-20 Local Control Accountability Plan Update	Discuss	J.J. Lewis	10 m
Attachments:			
<ul style="list-style-type: none"> • 2019-20 LCAP Quarterly Update - May 2020 <ul style="list-style-type: none"> ◦ Compass Charter Schools of Los Angeles ◦ Compass Charter Schools of San Diego ◦ Compass Charter Schools of Yolo 			
B. Review and Approval of the COVID-19 Operations Report	Vote	J.J. Lewis	10 m
Attachments:			
<ul style="list-style-type: none"> • Compass Charter Schools of Los Angeles COVID-19 Operations Report • Compass Charter Schools of San Diego COVID-19 Operations Report • Compass Charter Schools of Yolo COVID-19 Operations Report 			
C. Review and Approval of the Revised Conflict of Interest Code	Vote	J.J. Lewis	5 m
Attachments:			
<ul style="list-style-type: none"> • Conflict of Interest Code 			

	Purpose	Presenter	Time
D. Review and Approval of Appointments to the El Dorado Charter SELPA Community Advisory Committee Attachments: <ul style="list-style-type: none"> • El Dorado County Charter SELPA Community Advisory Committee 2020-21 Flyer (English) • El Dorado County Charter SELPA Community Advisory Committee 2020-21 Flyer (Spanish) • Compass Charter Schools of Los Angeles <ul style="list-style-type: none"> ◦ Melissa Stokes-Kuri • Compass Charter Schools of San Diego <ul style="list-style-type: none"> ◦ Randi Pugh • Compass Charter Schools of Yolo <ul style="list-style-type: none"> ◦ Rosa Espinoza 	Vote	J.J. Lewis	5 m
E. Review and Approval of the 2020-2022 At-Will Employment Agreement for the Superintendent Attachments: <ul style="list-style-type: none"> • Draft 2020-23 At-Will Administrator Employment Agreement Amendment Oral report of salary, salary schedule, or compensation paid in the form of fringe benefits to Superintendent & CEO <ol style="list-style-type: none"> 1. Salary: 2. Health benefits: 3. Stipends/Allowances: 	Vote	John Vargas	5 m
F. Election of New Board Members	Vote	J.J. Lewis	5 m
XII. Organization of the Board of Directors			1:32 PM
A. Election of the Chairperson	Vote	J.J. Lewis	1 m
B. Election of the Secretary	Vote	J.J. Lewis	1 m
C. Election of the Treasurer	Vote	J.J. Lewis	1 m

	Purpose	Presenter	Time
XIII. Closing Items			1:35 PM
A. Upcoming Meetings	FYI	J.J. Lewis	1 m
Board of Directors			
Sunday, September 27 at 10 am			
<ul style="list-style-type: none"> • Approve 2019-20 Unaudited Actual Reports • Approve 2020-21 CDE Consolidated Applications • Approve 2020-21 Revised Annual Budget • Approve California Dashboard Local Indicator Results • Department Presentations 			
B. Adjourn Meeting	FYI	John Vargas	1 m

Coversheet

Consent Items

Section: II. Consent Items
Item: A. Consent Items
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: B Board of Directors Annual Calendar - 2020-21.pdf
A CCS - CR - May 20.pdf
F 2018 Form 990 Compass Charter Schools.pdf.pdf
C 2020-21 Online Learning Program Scholar Handbook.pdf
E EPA Allocation Resolution 2019-04.pdf
D 2020-21 Options Learning Program Scholar Handbook.pdf

RECOMMENDATION:

A motion to approve the consent items.



**Annual Governance Calendar
2020-21**

September 27, 2020 (Los Angeles)	November 29, 2020 (Los Angeles)
<ul style="list-style-type: none"> • Approve 2019-20 Unaudited Actual Reports • Approve 2020-21 CDE Consolidated Applications • Approve California Dashboard Local Indicator Results • Department Presentations 	<ul style="list-style-type: none"> • Approve 2019-20 Annual Audit • Approve 2020-21 LCAPs • Approve First Interim Reports • 2019-20 Year-in-Review Presentation • Department Presentations
January 31, 2021 (Los Angeles)	March 28, 2021 (Los Angeles)
<ul style="list-style-type: none"> • Approve 2019-20 School Accountability Report Cards • Approve 2021-22 Academic Calendar • Approve Resolution on One-Time Mandate Funds • Department Presentations 	<ul style="list-style-type: none"> • Approve 2021-22 Scholar Handbooks • Approve 2021-22 Staff Handbook • Approve Second Interim Reports • Department Presentations • Workshop on 2021-22 LCAPs • Workshop on FY22 Budget • <i>Superintendent's Evaluation</i>
May 30, 2021 (Los Angeles)	June 27, 2021 (Los Angeles)
<ul style="list-style-type: none"> • Public Hearing on 2021-22 LCAPs • Public Hearing on FY22 Budget 	<ul style="list-style-type: none"> • Approve Resolution on EPA Funds • Approve 2021-22 LCAPs • Approve FY22 Operating Budget • Approve 2021-22 CDE Consolidated Applications • Annual Awards • Election of Officers • Review 9th Grade Math Placement Policy Final Report
Standing Agenda Items	

Consent Items:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Approval of Agenda & Meeting Minutes • Approval of Check Registry | <ul style="list-style-type: none"> • Legislative Update • Parent Advisory Council Report • Scholar Leadership Council Report |
|--|---|

Reports:

- Superintendent's Report
- Academic Services Report
- Financial Services Report

Compass Charter Schools

Check Register 3/1/2020 through 5/31/2020

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Invoiced GL Amount
57996	3/3/2020	A Tree of Knowledge Educational Services, Inc	Cleared	\$1,338.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.75
57998	3/3/2020	Accomplish Math Learning Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58003	3/3/2020	APEX Movement NorCal	Cleared	\$59.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58005	3/3/2020	Adventure Recreation LLS.	Cleared	\$792.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
58009	3/3/2020	BookShark LLC	Cleared	\$1,392.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$734.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$603.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.86
58015	3/3/2020	Courtney Berney	Cleared	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$525.00
58019	3/3/2020	Catherine Kelley	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58016	3/3/2020	Breakthrough Sports LLC	Cleared	\$176.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
58013	3/3/2020	Barnabas Robotics Inc	Cleared	\$137.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
58010	3/3/2020	Beautiful Feet Books	Cleared	\$134.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.12
58007	3/3/2020	BLICK Art Materials	Cleared	\$559.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.42
58002	3/3/2020	Art & Soul Music Studios	Cleared	\$4,463.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
57997	3/3/2020	Alison Johanna Albert	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
57993	3/3/2020	ArtistWorks	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58049	3/3/2020	Endeavor Gymnastics	Cleared	\$284.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
58054	3/3/2020	Laura Fischer	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58053	3/3/2020	Freedom in Motion Gym, LLC	Cleared	\$490.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
58061	3/3/2020	Address	Cleared	\$580.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
58065	3/3/2020	Huckleberry Center For Creative Learning	Cleared	\$2,514.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.66
58068	3/3/2020	Homeschool Spanish Academy Inc.	Cleared	\$3,356.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$599.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$599.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$599.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
58067	3/3/2020	History Unboxed	Cleared	\$719.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.82

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$521.23
58075	3/3/2020	High Five Music Academy	Cleared	\$412.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58083	3/3/2020	LEGO Brand Retail , Inc	Cleared	\$727.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.17
58082	3/3/2020	Kidz Rock LLC	Cleared	\$291.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58080	3/3/2020	Kitchen Stewardship, LLC	Cleared	\$149.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.95
58077	3/3/2020	Inspire In-Home Tutoring, Inc.	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58093	3/3/2020	Chun H. Leung	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
58101	3/3/2020	Middletown Art Center	Cleared	\$687.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58108	3/3/2020	Robin Morgan	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00

58111	3/3/2020	Mathnasium of Novato	Cleared	\$2,792.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
58114	3/3/2020	Margaret Courtney Navarro Gupta	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58116	3/3/2020	Nasco Modesto	Cleared	\$292.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.64
58112	3/3/2020	Mel Booker Music	Cleared	\$345.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
58107	3/3/2020	MEL Science U.S. LLC	Cleared	\$99.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.60
58106	3/3/2020	Memorable Places	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
58133	3/3/2020	Rhythms Performing Arts	Cleared	\$1,265.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20
58140	3/3/2020	Showbiz Kidz	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58138	3/3/2020	Starfall Education	Cleared	\$35.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58135	3/3/2020	Jade Ann Rivera	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
58132	3/3/2020	Red Dragon Karate, Inc.	Cleared	\$159.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
58129	3/3/2020	Kitchen Kid LLC	Cleared	\$193.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
58104	3/3/2020	McRuffy Press	Cleared	\$234.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.90
58102	3/3/2020	The Madden House Inc.	Cleared	\$117.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
58098	3/3/2020	Little Hands Therapy Staffing, Inc.	Cleared	\$1,887.50	5810-010-65	Educational Consultants	\$1,887.50
58095	3/3/2020	Lindsay Wildlife Experience	Cleared	\$124.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
58092	3/3/2020	The LaunchPad Therapy for Kids	Cleared	\$810.00	5810-010-65	Educational Consultants	\$810.00
58090	3/3/2020	Lewis Music Academy	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58087	3/3/2020	Little Passports, Inc.	Cleared	\$644.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.20
58085	3/3/2020	Lakeshore Learning Materials	Cleared	\$1,066.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,066.01
58074	3/3/2020	Michael Horowitz	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
58071	3/3/2020	Celeste Haueter	Cleared	\$201.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
58066	3/3/2020	Homeschool Buyers Co-op	Cleared	\$403.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
58060	3/3/2020	Galaxy Kids LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58057	3/3/2020	Guitar Ninjas	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58051	3/3/2020	Firestorm Freerunning & Acrobatics	Cleared	\$355.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58022	3/3/2020	Barron Productions & Music, Inc.	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58026	3/3/2020	Creative Creatures & Co	Cleared	\$160.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
58029	3/3/2020	Coastal Music Studios	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58032	3/3/2020	Christina Lorbeer	Cleared	\$879.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
58034	3/3/2020	Jeanine C Cook	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58036	3/3/2020	CreativeCave	Cleared	\$656.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58038	3/3/2020	Drive Happy LLC	Cleared	\$395.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.00
58042	3/3/2020	Debra K Hardman	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58045	3/3/2020	Explorer Field Trips	Cleared	\$5,140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$474.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$769.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$389.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$499.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$547.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$351.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.00
58041	3/3/2020	Deborah Coffee Jones	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58046	3/3/2020	EMH Sports USA Inc	Cleared	\$376.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
58027	3/3/2020	Claremont Community School of Music	Cleared	\$266.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
58048	3/3/2020	EdTech 101	Cleared	\$9,032.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
58023	3/3/2020	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-84	Financial Services	\$30,000.00
58118	3/3/2020	Nessy Learning LLC.	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58122	3/3/2020	Petra Poschmann	Cleared	\$222.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00

58121	3/3/2020	Playcorps, LLC	Outstanding	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.50
58125	3/3/2020	Phillip Goltiao	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58127	3/3/2020	Quill Corporation	Cleared	\$2,423.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$476.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$476.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.89
58141	3/3/2020	Scout from University of California	Cleared	\$1,197.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,197.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,197.00
58145	3/3/2020	Soaring Minds Education	Outstanding	\$2,635.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
58146	3/3/2020	Step 2 This Dance & Performing Arts	Cleared	\$635.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58147	3/3/2020	Gordon Smith	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
58150	3/3/2020	Leslie A. Scatchard	Cleared	\$859.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58153	3/3/2020	Teaching Textbooks Inc.	Cleared	\$43.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
58157	3/3/2020	The Music Abode	Cleared	\$465.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58160	3/3/2020	Erin Tator	Cleared	\$433.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.67
58162	3/3/2020	The Americana Jiu Jitsu Collective LLC	Cleared	\$625.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58164	3/3/2020	Naylie Carolina Umana	Cleared	\$1,234.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
58166	3/3/2020	Valverde School of Performing Arts	Cleared	\$737.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58167	3/3/2020	Village Music School	Cleared	\$912.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
58171	3/3/2020	Weaving Earth Inc.	Cleared	\$3,676.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58169	3/3/2020	Wonder Crate	Cleared	\$152.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.81
58172	3/3/2020	Whole Community Education, Inc.	Cleared	\$2,256.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
58174	3/3/2020	Bridget Weber	Cleared	\$144.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
58177	3/3/2020	Orange Center School District	Outstanding	\$9,705.76	7999-010-00	Repayment of Revenue	\$9,705.76
58173	3/3/2020	Write On Webb	Cleared	\$106.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.25
58149	3/3/2020	Sebastopol Ballet	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
57990	3/3/2020	Apple Inc	Cleared	\$7,626.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$559.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$658.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,021.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$559.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,983.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,439.31
58151	3/3/2020	Stephanie Reyes (S)	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58175	3/3/2020	Well Trained Mind Academy, Inc.	Cleared	\$374.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.50
58176	3/3/2020	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58154	3/3/2020	Timberdoodle	Cleared	\$1,501.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$459.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,042.02

58168	3/3/2020	Well Trained Mind Press	Cleared	\$172.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.94
58170	3/3/2020	Laura Whittington	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58155	3/3/2020	Teachers Synergy LLC	Cleared	\$383.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$383.99
58159	3/3/2020	Temecula Homeschool Enrichment Camp	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58165	3/3/2020	Vermilion Labs LLC	Cleared	\$173.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
58163	3/3/2020	Urban Workshop	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58161	3/3/2020	Thea Torgersen	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58158	3/3/2020	Temecula Valley Therapy Services	Cleared	\$600.00	5810-010-65	Educational Consultants	\$200.00
					5810-010-65	Educational Consultants	\$400.00
58156	3/3/2020	Two Little Hands Productions	Cleared	\$186.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.62
58152	3/3/2020	Stepheny Johnson	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58148	3/3/2020	Scribbles and Giggles Creative Art Center	Cleared	\$247.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
58142	3/3/2020	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
58143	3/3/2020	Sylvan Learning Centers	Cleared	\$294.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
58144	3/3/2020	Sandra S. Hansen	Cleared	\$30.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
58119	3/3/2020	Play Well TEKologies	Cleared	\$243.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.75

58126	3/3/2020	Matthew Power	Cleared	\$1,190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$405.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58124	3/3/2020	Kim Powell	Cleared	\$2,535.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,080.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,080.00
58123	3/3/2020	6th Street Playhouse	Cleared	\$694.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
58120	3/3/2020	Piano4Everyone Conejo Valley	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58021	3/3/2020	Baron Unlimited	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58024	3/3/2020	The Critical Thinking Co.	Cleared	\$63.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.35
58047	3/3/2020	Edgenuity Inc.	Cleared	\$5,850.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,625.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,625.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,625.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.00
58037	3/3/2020	Discount School Supply	Cleared	\$323.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.75
58039	3/3/2020	Desert Aquatics	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58043	3/3/2020	Dawnmarie Gaivin	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58044	3/3/2020	The Devine Schoolhouse	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58040	3/3/2020	Drivers Ed Direct, LLC	Cleared	\$39.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
58033	3/3/2020	Astrid Chauvin	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58035	3/3/2020	Capay Atelier	Cleared	\$1,028.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.00
58031	3/3/2020	Melissa Christensen	Cleared	\$262.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.50
58030	3/3/2020	Christie Johnson's Learning Center, LLC	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
58028	3/3/2020	David Christensen	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58025	3/3/2020	CM School Supply	Cleared	\$267.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.51
58050	3/3/2020	Elham Rafia-Yuan	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58056	3/3/2020	Gardener's Supply Company	Cleared	\$420.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.43

58058	3/3/2020	Guitar Center Stores, Inc.	Cleared	\$31.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.20
58063	3/3/2020	Gina Granier	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58070	3/3/2020	Highlights for Children	Cleared	\$131.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.62
58073	3/3/2020	Huntington Music	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58076	3/3/2020	Institute for Excellence in Writing	Cleared	\$714.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.14
58086	3/3/2020	Pedia Learning	Cleared	\$922.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$508.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$414.91
58089	3/3/2020	Language Door Inc	Cleared	\$279.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
58091	3/3/2020	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58094	3/3/2020	Sherry Lewis	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58097	3/3/2020	Loree Capper	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58099	3/3/2020	Moving Beyond the Page	Cleared	\$422.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$422.67
58103	3/3/2020	Memoria Press	Cleared	\$206.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.23
58105	3/3/2020	Mission Renaissance, Inc.	Cleared	\$215.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
58130	3/3/2020	Gravitas Publications, Inc.	Cleared	\$503.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.98
58134	3/3/2020	Rock Tree Sky	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
58136	3/3/2020	Royal Academy: The Sound of	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00

		Music, Inc.			4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58139	3/3/2020	Samara Rice	Cleared	\$496.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
58137	3/3/2020	Sound Roads Music, LLC	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
58131	3/3/2020	Eden Learning Academy, Inc	Cleared	\$1,425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
58128	3/3/2020	Rainbow Resource Center	Cleared	\$4,966.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$426.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$421.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$561.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$701.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$572.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$351.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$506.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.70

58109	3/3/2020	Mathnasium of Foothill Ranch	Outstanding	\$1,136.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00
58115	3/3/2020	Michael Wittels	Cleared	\$115.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
58117	3/3/2020	Nancy Larson Science	Cleared	\$440.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$440.70
58113	3/3/2020	Music To My Ears Inc	Cleared	\$990.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
58110	3/3/2020	Murrieta Academy of Music, Inc.	Cleared	\$851.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
58100	3/3/2020	Demme Learning	Cleared	\$292.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.61
58096	3/3/2020	Lava Learning Inc.	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
58088	3/3/2020	Live Education Inc.	Cleared	\$2,055.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$519.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$541.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$497.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$497.60

58079	3/3/2020	Job Skandera	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58081	3/3/2020	KiwiCo, Inc	Cleared	\$184.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55
58084	3/3/2020	Learn Beyond The Book	Cleared	\$5,844.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.00					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
58078	3/3/2020	JL Media Services, LLC	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58072	3/3/2020	Natali Haddad	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58069	3/3/2020	Home School Coaches	Cleared	\$1,336.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58064	3/3/2020	Handwriting Without Tears	Cleared	\$78.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.54
58062	3/3/2020	Vincent Gonzales	Cleared	\$495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58059	3/3/2020	Antoinette E Goetz	Cleared	\$1,730.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58055	3/3/2020	Fresh Education, Inc.	Cleared	\$4,650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58052	3/3/2020	40 Acres and a Mind, Inc.	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
58020	3/3/2020	BST Fitness LLC	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57994	3/3/2020	Adafruit Industries	Cleared	\$234.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.18
58001	3/3/2020	A Brighter Child, Inc.	Cleared	\$244.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.35
58000	3/3/2020	Adventures For Young Explorers	Cleared	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58008	3/3/2020	Barnes & Noble	Cleared	\$282.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.61
58011	3/3/2020	Bitsbox	Cleared	\$128.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85

58014	3/3/2020	Bon Voyage French School LLC	Cleared	\$196.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58018	3/3/2020	Senya Borrelli	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58017	3/3/2020	Susan M. Byrnes	Cleared	\$680.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58012	3/3/2020	Brain Builders Educational Programs	Cleared	\$406.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58006	3/3/2020	Alina E. Solodovnikova-Adams	Cleared	\$1,190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58004	3/3/2020	Annette Gojkovich	Cleared	\$394.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
57999	3/3/2020	APEX School of Movement San Diego	Cleared	\$632.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
57995	3/3/2020	Art Steps, Inc	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
57992	3/3/2020	Academy of Science for Kids, LLC	Cleared	\$50.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.90
57991	3/3/2020	All About Learning Press	Cleared	\$113.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.12
58178	3/5/2020	Melanie Roberts	Cleared	\$80.00	5901-010-91	Scholar Internet Reimbursement	\$80.00
58185	3/5/2020	National University	Outstanding	\$1,500.00	5602-010-94	Assessment Space Rental	\$1,500.00
58181	3/5/2020	American River College	Outstanding	\$454.00	5602-010-94	Assessment Space Rental	\$454.00
58180	3/5/2020	Anchor Counseling & Education Solutions, LLC	Cleared	\$12,925.00	5810-010-65	Educational Consultants	\$12,925.00
58184	3/5/2020	Kids Institute for Development and Advancement LLC	Cleared	\$650.00	5810-010-65	Educational Consultants	\$650.00
58182	3/5/2020	Dover Publications, Inc.	Cleared	\$37.31	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.31
58187	3/5/2020	Sounds Smart Speech Therapy	Cleared	\$930.00	5810-010-65	Educational Consultants	\$930.00
58186	3/5/2020	Royal Staffing Services	Cleared	\$919.38	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$919.38
58238	3/10/2020	Huckleberry Center For Creative Learning	Cleared	\$392.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00

58240	3/10/2020	History Unboxed	Cleared	\$197.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.82
58241	3/10/2020	Highlights for Children	Cleared	\$196.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.49
58227	3/10/2020	EdTech 101	Cleared	\$9,108.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
58215	3/10/2020	Robyn Beaufoy	Cleared	\$115.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
58216	3/10/2020	Eidens, Inc	Cleared	\$64.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.85
58217	3/10/2020	Bridgeway Academy	Cleared	\$2,863.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$563.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,150.00
58218	3/10/2020	Cartridge Express	Cleared	\$188.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.57
58205	3/10/2020	BLICK Art Materials	Cleared	\$1,135.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.13
58243	3/10/2020	iCivics Inc.	Cleared	\$127.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.83

58263	3/10/2020	Ocean First Education, LLC	Cleared	\$39.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.90
58265	3/10/2020	Play Well TEKnologies	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
58264	3/10/2020	Outside the Box Creation	Cleared	\$253.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.68
58219	3/10/2020	Cozy Grammar	Cleared	\$99.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.90
58220	3/10/2020	Jiu-Jitsu Defense	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
58221	3/10/2020	Cavco Enterprises, Inc.	Cleared	\$24.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.99
58222	3/10/2020	Chesapeake Light Craft	Cleared	\$159.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.33
58223	3/10/2020	Discount School Supply	Cleared	\$157.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.19
58198	3/10/2020	ABC Crate, LLC	Cleared	\$298.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
58194	3/10/2020	AoPS Inc	Cleared	\$705.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$436.81
58246	3/10/2020	Lakeshore Learning Materials	Cleared	\$574.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.89
58190	3/10/2020	Allstate Building & Office Maintenance, Inc.	Cleared	\$500.00	5500-010-84	Operation and Housekeeping Services	\$500.00
58267	3/10/2020	Paper Scissors Stone	Cleared	\$276.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.95

58268	3/10/2020	Joanna D. Parker	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58247	3/10/2020	Little Passports, Inc.	Cleared	\$356.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.72
58248	3/10/2020	Live Education Inc.	Cleared	\$497.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$497.60
58249	3/10/2020	Brandy Lucky	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58195	3/10/2020	Anaheim Ballet School	Cleared	\$87.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.50
58188	3/10/2020	Apple Inc	Cleared	\$2,833.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$554.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$563.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,312.00
58269	3/10/2020	Quill Corporation	Cleared	\$5,403.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$471.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$441.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$359.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.64

4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.43
4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.46
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.79
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.44

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.83
58191	3/10/2020	Acorn Naturalist	Cleared	\$93.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
58224	3/10/2020	Explorer Field Trips	Cleared	\$4,820.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$530.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$754.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$453.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$708.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00					
58266	3/10/2020	Precision Gymnastics	Cleared	\$922.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
58245	3/10/2020	KiwiCo, Inc	Cleared	\$1,722.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
58244	3/10/2020	Kitchen Stewardship, LLC	Cleared	\$149.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.95
58206	3/10/2020	Brainy Toys, Inc	Cleared	\$214.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.53
58242	3/10/2020	Inspyr Arts LLC	Outstanding	\$539.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.95

58239	3/10/2020	Homeschool Buyers Co-op	Cleared	\$94.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
58258	3/10/2020	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
58260	3/10/2020	Nature-Watch	Cleared	\$120.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.83
58278	3/10/2020	Scout from University of California	Cleared	\$399.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
58279	3/10/2020	Sensory TheraPLAY Box, LLC	Cleared	\$307.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.66
58280	3/10/2020	Rebecca Scott	Cleared	\$228.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.00
58282	3/10/2020	Spalding Education International	Cleared	\$258.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.17
58261	3/10/2020	Rebecca K. Nakamura	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
58259	3/10/2020	Nasco Modesto	Cleared	\$74.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.86
58284	3/10/2020	Teachers Synergy LLC	Cleared	\$414.57	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.68
58262	3/10/2020	Outschool, Inc.	Cleared	\$3,417.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58213	3/10/2020	Burbank Music Academy	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
58285	3/10/2020	Time4Learning.com	Cleared	\$20,010.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
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58189	3/10/2020	All About Learning Press	Cleared	\$1,041.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.10
58201	3/10/2020	APEX Movement NorCal	Cleared	\$59.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58229	3/10/2020	Fired Up Arts	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
58230	3/10/2020	Gardener's Supply Company	Cleared	\$311.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$311.72
58231	3/10/2020	Grow and Make LLC	Cleared	\$543.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.95

58202	3/10/2020	Art's in Motion	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
58203	3/10/2020	American Tiger Martial Arts & Fitness	Cleared	\$59.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58204	3/10/2020	Augment Media	Cleared	\$445.00	5815-010-94	Advertising/Recruiting	\$445.00
58214	3/10/2020	Bonnie Terry Learning	Cleared	\$201.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.72
58271	3/10/2020	Rainbow Resource Center	Cleared	\$16,966.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$426.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.74

4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$318.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$481.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.11
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.51
4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.08
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.83

4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$575.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$579.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$841.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.46
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$213.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.38

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.54
58232	3/10/2020	Generation Genius, Inc	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58233	3/10/2020	Guitar Center Stores, Inc.	Cleared	\$43.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.49
58234	3/10/2020	Valerie Grosso	Outstanding	\$9.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.99
58236	3/10/2020	Home Science Tools	Cleared	\$302.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.32
58235	3/10/2020	Hess and Associates, Inc.	Cleared	\$2,247.50	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$2,247.50
58225	3/10/2020	Elemental Science Inc.	Cleared	\$173.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.98
58288	3/10/2020	Vilda	Cleared	\$5,504.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$338.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.67					
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
58237	3/10/2020	Handwriting Without Tears	Cleared	\$222.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.51
58270	3/10/2020	Quality Science Labs, LLC	Cleared	\$661.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.85
58197	3/10/2020	A+ In Home Tutors	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58283	3/10/2020	Teaching Textbooks Inc.	Cleared	\$507.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$311.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
58253	3/10/2020	Demme Learning	Cleared	\$581.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.11

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.11
58210	3/10/2020	Beautiful Feet Books	Cleared	\$625.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.03
58211	3/10/2020	B & H Foto & Electronics	Cleared	\$130.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.29
58196	3/10/2020	The Animation Course, LLC	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
58254	3/10/2020	Kajitani Education	Cleared	\$158.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58272	3/10/2020	Kitchen Kid LLC	Cleared	\$775.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
58255	3/10/2020	McRuffy Press	Cleared	\$92.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.10
58256	3/10/2020	MoxieBox Art	Cleared	\$455.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.98
58273	3/10/2020	Activities For Learning	Cleared	\$199.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.83
58274	3/10/2020	Raphel Marketing Inc.	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58276	3/10/2020	Singapore Math Inc.	Cleared	\$778.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.03

58275	3/10/2020	Rancho Simi Recreation and Park District (RSRPD)	Cleared	\$30.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
58212	3/10/2020	Bitsbox	Cleared	\$128.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
58277	3/10/2020	Scholastic Store	Cleared	\$329.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.16
58257	3/10/2020	Mystery Science Inc.	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
58250	3/10/2020	Learning A-Z, LLC	Cleared	\$109.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.95
58251	3/10/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$119.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
58252	3/10/2020	Moving Beyond the Page	Cleared	\$2,486.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$849.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$623.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$592.01
58193	3/10/2020	Academics in a Box Inc.	Cleared	\$126.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
58200	3/10/2020	Amy Morton Brain	Cleared	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58208	3/10/2020	Brave Writer LLC	Cleared	\$199.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
58209	3/10/2020	BookShark LLC	Cleared	\$139.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
58291	3/10/2020	Weir Dolls & Crafts Inc.	Cleared	\$82.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.95

58292	3/10/2020	Wonder Crate	Cleared	\$386.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
58289	3/10/2020	Vermilion Labs LLC	Cleared	\$167.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
58192	3/10/2020	Academy of Science for Kids, LLC	Cleared	\$260.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.30
58290	3/10/2020	Christy White Associates	Cleared	\$1,425.00	5806-010-84	Audit Services	\$1,425.00
58207	3/10/2020	Barnes & Noble	Cleared	\$412.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.50
58199	3/10/2020	A Brighter Child, Inc.	Cleared	\$458.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.25
58294	3/13/2020	Franchise Tax Board	Cleared	\$50.00	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$50.00
58293	3/13/2020	Fusion, LLC	Cleared	\$610.99	5900-010-94	Communications (Tele., Internet, Copies, Postage, Messenger)	\$610.99
58296	3/13/2020	Republic Indemnity Co Of America	Cleared	\$15,800.90	3603-010-84	Worker Compensation Insurance	\$15,800.90
58295	3/13/2020	Royal Staffing Services	Cleared	\$883.56	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$883.56
58297	3/13/2020	Law Office of Young, Minney & Corr	Cleared	\$44,841.94	5805-010-65	Legal Services	\$1,739.50
					5805-010-80	Legal Services	\$44,632.37
					5805-010-80	Legal Services	(\$1,529.93)
58497	3/16/2020	Wonder Crate	Cleared	\$305.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.62
58498	3/16/2020	Whole Community Education, Inc.	Cleared	\$7,720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$408.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$648.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$648.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.00
58341	3/16/2020	Centerline Martial Arts Inc.	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
58427	3/16/2020	Meike Mandel	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
58428	3/16/2020	Melody and Chord Creative Learning	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
58429	3/16/2020	Susan S. Miller	Cleared	\$397.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.00
58431	3/16/2020	Noonan Family Swim School Inc	Cleared	\$106.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.50
58433	3/16/2020	Melisa Nielsen	Cleared	\$175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
58434	3/16/2020	Nessy Learning LLC.	Cleared	\$25.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
58436	3/16/2020	OTC Brands, Inc.	Cleared	\$298.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.31
58437	3/16/2020	Outschool, Inc.	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58432	3/16/2020	Nature-Watch	Cleared	\$121.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.18
58438	3/16/2020	Our Land Publications	Cleared	\$24.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.24
58439	3/16/2020	Paul Olszewski	Cleared	\$975.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58454	3/16/2020	Eden Learning Academy, Inc	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
58395	3/16/2020	Judy L. Jenkins	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58312	3/16/2020	ABC Crate, LLC	Cleared	\$383.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.60
58455	3/16/2020	Red Dragon Karate, Inc.	Cleared	\$174.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
58396	3/16/2020	Jamie York Press Inc.	Cleared	\$945.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.67
58317	3/16/2020	Alina E. Solodovnikova-Adams	Cleared	\$1,435.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58440	3/16/2020	Oak Hill Family Ranch	Cleared	\$3,087.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58499	3/16/2020	Write On Webb	Cleared	\$106.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.25
58500	3/16/2020	Bridget Weber	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
58501	3/16/2020	Williamsburg Learning LLC	Cleared	\$530.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.31
58398	3/16/2020	Krav Maga Worldwide	Cleared	\$376.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
58309	3/16/2020	Accomplish Math Learning Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58399	3/16/2020	Karen Fournier	Cleared	\$560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00

58401	3/16/2020	Kelli Norden and Associates, A Regal Corporation	Cleared	\$686.70	5805-020-80	Legal Services	\$686.70
58402	3/16/2020	LEGO Brand Retail , Inc	Cleared	\$355.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.18
58403	3/16/2020	Lakeshore Learning Materials	Cleared	\$7,508.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$368.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$819.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$296.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.58
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.75					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.68					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.22					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.40					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
58442	3/16/2020	Portal Languages Fullerton LLC	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58441	3/16/2020	OC Fair & Event Center	Outstanding	\$135.00	5815-010-94	Advertising/Recruiting	\$135.00
58327	3/16/2020	Blue Buoy Swim School	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58310	3/16/2020	APEX School of Movement San Diego	Cleared	\$396.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58444	3/16/2020	Paper Scissors Stone	Cleared	\$109.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.50
58344	3/16/2020	ChemExplained.com	Cleared	\$179.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
58446	3/16/2020	Kim Powell	Cleared	\$1,215.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
58345	3/16/2020	Gary L. Chin	Cleared	\$1,000.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00

58447	3/16/2020	Jennifer Perry	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58319	3/16/2020	Carey Angerer	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58449	3/16/2020	Quill Corporation	Cleared	\$5,938.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$669.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$947.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.73					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.54					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$669.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.59
58448	3/16/2020	Protégé Education	Cleared	\$285.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.83
58346	3/16/2020	Astrid Chauvin	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58347	3/16/2020	Capay Atelier	Cleared	\$3,869.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$460.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$564.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$684.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$576.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$576.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$576.00
58320	3/16/2020	BLICK Art Materials	Cleared	\$2,028.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.72

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.03
58314	3/16/2020	Art + Soul Collective	Cleared	\$870.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
58373	3/16/2020	Family Literacy Centers, Inc.	Cleared	\$285.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
58374	3/16/2020	Gardener's Supply Company	Cleared	\$839.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.68
58358	3/16/2020	Elemental Science Inc.	Cleared	\$48.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.39

58359	3/16/2020	EMH Sports USA Inc	Cleared	\$444.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
58330	3/16/2020	Barbara Bird	Cleared	\$1,450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
58376	3/16/2020	Grow and Make LLC	Cleared	\$54.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
58377	3/16/2020	Gryphon Fitness Studio	Cleared	\$237.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
58299	3/16/2020	All About Learning Press	Cleared	\$626.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.75
58331	3/16/2020	Susan M. Byrnes	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58378	3/16/2020	Guitar Center Stores, Inc.	Cleared	\$1,711.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$359.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.14
58300	3/16/2020	Arbor Learning Community	Cleared	\$1,225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58318	3/16/2020	American Tiger Martial Arts & Fitness	Cleared	\$1,354.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
58301	3/16/2020	Acorn Naturalist	Cleared	\$87.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.70
58332	3/16/2020	Senya Borrelli	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58380	3/16/2020	Galaxy Kids LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58333	3/16/2020	Big Little Ones, LLC	Cleared	\$566.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.90
58381	3/16/2020	Address	Cleared	\$394.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
58450	3/16/2020	Quality Science Labs, LLC	Cleared	\$179.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.24
58451	3/16/2020	Rainbow Resource Center	Cleared	\$3,319.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$968.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$545.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.52
58315	3/16/2020	Amy Morton Brain	Cleared	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58382	3/16/2020	Vincent Gonzales	Cleared	\$630.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58362	3/16/2020	Essentials in Writing	Cleared	\$389.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$389.10
58363	3/16/2020	Kathleen Elliott	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58383	3/16/2020	Gina Granier	Cleared	\$1,260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58360	3/16/2020	The Electric Carnival	Cleared	\$183.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.58
58365	3/16/2020	EdTech 101	Cleared	\$3,245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
58335	3/16/2020	Baron Unlimited	Outstanding	\$231.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
58302	3/16/2020	Academy of Science for Kids, LLC	Cleared	\$261.57	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.53
58452	3/16/2020	Activities For Learning	Cleared	\$330.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.28
58298	3/16/2020	Apple Inc	Cleared	\$1,222.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$445.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$776.91
58453	3/16/2020	Riff's Music	Cleared	\$1,280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
58334	3/16/2020	Catherine Kelley	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00

58364	3/16/2020	Edgenuity Inc.	Cleared	\$650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
58361	3/16/2020	Exploration Education	Cleared	\$152.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.79
58305	3/16/2020	Art Steps, Inc	Cleared	\$387.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58379	3/16/2020	Grace M. Edwards	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
58304	3/16/2020	Aroma Dough Inc.	Cleared	\$239.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.35
58303	3/16/2020	Academics in a Box Inc.	Cleared	\$254.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
58375	3/16/2020	Global Student Network	Cleared	\$312.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
58322	3/16/2020	BookShark LLC	Cleared	\$930.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$877.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.86
58329	3/16/2020	B&B Wenneberg Inc.	Cleared	\$679.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
58313	3/16/2020	Art & Soul Music Studios	Cleared	\$5,616.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.00
58328	3/16/2020	Bon Voyage French School LLC	Cleared	\$291.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
58445	3/16/2020	Pleasant Hill Recreation & Park District	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
58443	3/16/2020	Peaceful Valley Farm & Garden Supply	Cleared	\$124.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.40
58400	3/16/2020	The Kevin Eikenberry Group	Cleared	\$17,000.00	5210-010-80	Training and Development Expense	\$17,000.00
58326	3/16/2020	Bridges Equestrian Inc	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
58321	3/16/2020	Brave Writer LLC	Cleared	\$1,219.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
58397	3/16/2020	KidsArt - Los Angeles Inc	Cleared	\$248.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58325	3/16/2020	B & H Foto & Electronics	Cleared	\$402.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.82
58343	3/16/2020	CodeWizardsHQ Inc.	Outstanding	\$1,639.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
58394	3/16/2020	Institute for Educational Advancement	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
58435	3/16/2020	Oak Meadow Inc.	Cleared	\$565.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$565.00
58430	3/16/2020	Nasco Modesto	Cleared	\$80.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.41
58342	3/16/2020	Costa Mesa Math Center, LLC	Cleared	\$349.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
58496	3/16/2020	Weir Dolls & Crafts Inc.	Cleared	\$177.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.11
58370	3/16/2020	Foreign Languages For Kids By Kids	Cleared	\$14.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.99
58414	3/16/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$28.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.73
58413	3/16/2020	Legacy Kits by Ignis LLC	Cleared	\$62.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.99
58416	3/16/2020	Demme Learning	Cleared	\$157.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.62
58474	3/16/2020	Mildred C. Smith	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58475	3/16/2020	Christina Saiyan	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
58476	3/16/2020	San Francisco Conservatory of Music	Cleared	\$5,304.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,184.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$861.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,012.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,012.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,233.49
58417	3/16/2020	Mosaic Music Inc.	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58418	3/16/2020	The Madden House Inc.	Cleared	\$2,507.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$642.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$491.00
58478	3/16/2020	Stepheny Johnson	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58386	3/16/2020	Houghton Mifflin Harcourt	Cleared	\$74.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.20
58480	3/16/2020	Teaching Textbooks Inc.	Cleared	\$697.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.46
58479	3/16/2020	Spalding Education International	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58387	3/16/2020	Home Science Tools	Cleared	\$1,214.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.28

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.31
58371	3/16/2020	Laura Fischer	Cleared	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58354	3/16/2020	Discover Talking Pen	Cleared	\$259.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.93
58481	3/16/2020	Teachers Synergy LLC	Cleared	\$1,618.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$883.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$411.99
58356	3/16/2020	EDC Educational Services	Cleared	\$214.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.89
58389	3/16/2020	Home School Coaches	Cleared	\$443.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
58388	3/16/2020	Handwriting Without Tears	Cleared	\$50.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.02
58357	3/16/2020	Explorer Field Trips	Cleared	\$10,813.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$513.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$700.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$853.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$429.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$620.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$334.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$429.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$885.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$406.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,339.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.00
58482	3/16/2020	TalkBox.Mom	Cleared	\$352.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.81
58483	3/16/2020	Top Billing Entertainment Academy	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58337	3/16/2020	Brent C Ramirez	Cleared	\$410.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.20
58419	3/16/2020	Kajitani Education	Cleared	\$59.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58484	3/16/2020	TinkerSpace Inc.	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58485	3/16/2020	The Music Abode	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58420	3/16/2020	Moken Enterprises Inc	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58486	3/16/2020	Think Outside, LLC	Cleared	\$554.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
58390	3/16/2020	Huntington Music	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58421	3/16/2020	Mathnasium of Foothill Ranch	Cleared	\$568.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00
58338	3/16/2020	CM School Supply	Cleared	\$55.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.64
58488	3/16/2020	Naylie Carolina Umana	Cleared	\$1,330.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
58422	3/16/2020	Monarchs National Gymnastics Training Center	Cleared	\$79.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.00
58423	3/16/2020	Mathnasium of Glendora	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
58391	3/16/2020	High Five Music Academy	Cleared	\$252.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58489	3/16/2020	Underground Dance Company	Cleared	\$57.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
58491	3/16/2020	Vermilion Labs LLC	Cleared	\$239.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.64
58492	3/16/2020	Kimberly Votaw	Cleared	\$768.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00

58424	3/16/2020	MyEduCrate	Cleared	\$981.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
58339	3/16/2020	Carolina Biological Supply Company	Cleared	\$32.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.23
58425	3/16/2020	Mel Booker Music	Cleared	\$575.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
58392	3/16/2020	Institute for Excellence in Writing	Cleared	\$667.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$462.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.87
58340	3/16/2020	A Child's Dream	Cleared	\$667.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.90
58393	3/16/2020	Ivy Kids LLC	Cleared	\$898.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
58494	3/16/2020	Well Trained Mind Press	Cleared	\$155.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.28
58495	3/16/2020	Writtenburg Door	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58426	3/16/2020	Music To My Ears Inc	Cleared	\$1,090.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
58324	3/16/2020	Beautiful Feet Books	Cleared	\$654.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.48
58307	3/16/2020	Anchor Counseling & Education Solutions, LLC	Cleared	\$12,925.00	5810-010-65	Educational Consultants	\$12,925.00
58308	3/16/2020	Alison Johanna Albert	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58493	3/16/2020	Voices of Eve N Angels	Cleared	\$1,597.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$617.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$505.00
58490	3/16/2020	United Studios Foothill Ranch LLC	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
58487	3/16/2020	Temecula Homeschool Enrichment Camp	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58372	3/16/2020	Fresh Education, Inc.	Cleared	\$9,975.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58355	3/16/2020	Pamela E. Dewey	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58477	3/16/2020	Steven A. Joselson	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58415	3/16/2020	Moving Beyond the Page	Cleared	\$1,426.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$453.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$453.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$519.73
58369	3/16/2020	Fat Brain Holdings, LLC	Cleared	\$1,643.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$464.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$373.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.99
58306	3/16/2020	Analytical Grammar / Junior Analytical Grammar	Cleared	\$232.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.80
58466	3/16/2020	Rebecca Scott	Cleared	\$389.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.00
58384	3/16/2020	Valerie Grosso	Outstanding	\$69.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.95
58467	3/16/2020	Smart Sprouts	Cleared	\$620.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00

58385	3/16/2020	Gracie Barra Upland	Cleared	\$1,150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58468	3/16/2020	Science-2-U	Cleared	\$355.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
58406	3/16/2020	Live Education Inc.	Cleared	\$535.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$535.20
58407	3/16/2020	Language Door Inc	Cleared	\$259.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.00
58409	3/16/2020	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58469	3/16/2020	Shiller & Co. Inc	Cleared	\$402.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.95
58470	3/16/2020	Step 2 This Dance & Performing Arts	Cleared	\$635.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.25
58410	3/16/2020	Chun H. Leung	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
58411	3/16/2020	LearningHerbs	Outstanding	\$354.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00

58412	3/16/2020	Lava Learning Inc.	Cleared	\$1,047.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.50
58352	3/16/2020	Deborah Coffee Jones	Cleared	\$158.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
58471	3/16/2020	Summit Education Center	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
58473	3/16/2020	Elizabeth Skopp	Cleared	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58472	3/16/2020	Sebastopol Ballet	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58316	3/16/2020	Annette Gojkovich	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58353	3/16/2020	Pamela Douglas	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
58336	3/16/2020	Bella Luna Toys, Inc.	Cleared	\$321.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.20
58408	3/16/2020	Lewis Music Academy	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58404	3/16/2020	Pedia Learning	Cleared	\$228.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.96
58311	3/16/2020	Above & Beyond Athletics	Cleared	\$1,860.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
58405	3/16/2020	Little Passports, Inc.	Cleared	\$1,876.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$446.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.52
58367	3/16/2020	Marie R. Ecker	Cleared	\$97.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.90
58368	3/16/2020	Elizabeth Jean Knight Erickson	Cleared	\$2,291.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$933.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.52

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$425.00
58463	3/16/2020	Samara Rice	Cleared	\$496.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
58350	3/16/2020	Discount School Supply	Cleared	\$68.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.10
58351	3/16/2020	Desert Aquatics	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58464	3/16/2020	Strongmind, Inc.	Cleared	\$17,377.06	5815-010-94	Advertising/Recruiting	\$17,377.06
58465	3/16/2020	Scout from University of California	Cleared	\$2,394.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$798.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$798.00
58462	3/16/2020	Sylvan Learning Center (D.D. & S.)	Cleared	\$728.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$364.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
58460	3/16/2020	Singapore Math Inc.	Cleared	\$350.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.57
58366	3/16/2020	Endeavor Gymnastics	Cleared	\$284.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
58348	3/16/2020	Curiosity Chronicles	Cleared	\$266.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.79
58461	3/16/2020	Scholastic Store	Cleared	\$334.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.20

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.87
58349	3/16/2020	Laura Whittington	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58458	3/16/2020	School Specialty	Cleared	\$112.78	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.78
58459	3/16/2020	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	\$42.99
58323	3/16/2020	Baker Creek Heirloom Seeds	Cleared	\$77.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.00
58456	3/16/2020	Rock Tree Sky	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
58457	3/16/2020	Lisa Storer	Cleared	\$660.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
58503	3/17/2020	Little Hands Therapy Staffing, Inc.	Cleared	\$1,877.50	5810-010-65	Educational Consultants	\$1,877.50
58502	3/17/2020	Jenna D. Duvall	Cleared	\$3,166.35	5810-010-65	Educational Consultants	\$3,166.35
58504	3/17/2020	McColgan & Associates Inc.	Cleared	\$2,737.50	5810-010-65	Educational Consultants	\$2,737.50
58506	3/17/2020	SPG	Cleared	\$345.00	5810-010-65	Educational Consultants	\$345.00
58505	3/17/2020	Sounds Smart Speech Therapy	Cleared	\$930.00	5810-010-65	Educational Consultants	\$930.00
58507	3/19/2020	Accelerate Education Incorporated	Cleared	\$817.35	4102-010-91	Supplemental Curriculum	\$817.35

58508	3/19/2020	Guitar Center Stores, Inc.	Cleared	\$861.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.36
58509	3/19/2020	Jostens	Cleared	\$809.67	4300-010-90	Materials and Supplies	\$530.90
					4300-010-90	Materials and Supplies	\$278.77
58512	3/19/2020	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	\$20.00
58511	3/19/2020	Tales2Go Inc.	Cleared	\$250.00	4102-010-92	Supplemental Curriculum	\$250.00
58510	3/19/2020	Microsoft	Cleared	\$500.00	5811-010-90	Engagement	\$500.00
58531	3/24/2020	Grow and Make LLC	Cleared	\$240.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.69
58532	3/24/2020	Global Teletherapy	Cleared	\$22,448.00	5810-010-65	Educational Consultants	\$22,448.00
58562	3/24/2020	Winters Joint Unified School District	Cleared	\$26,778.37	5875-010-00	District Oversight Fee	\$26,778.37
58540	3/24/2020	Pedia Learning	Cleared	\$107.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.53
58522	3/24/2020	B & H Foto & Electronics	Cleared	\$496.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$496.47
58523	3/24/2020	Dover Publications, Inc.	Outstanding	\$28.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.14
58524	3/24/2020	EDC Educational Services	Cleared	\$787.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.21
58518	3/24/2020	Barnes & Noble	Cleared	\$1,577.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.70					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.43
58552	3/24/2020	Rainbow Resource Center	Cleared	\$17,359.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$754.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.25

4100-010-92	Approved Textbooks and Core Curricula Materials	\$415.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$296.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$490.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$427.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.51
4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$561.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$373.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.81

4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$463.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$231.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$478.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.07

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$485.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$356.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$411.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.51
58515	3/24/2020	Analytical Grammar / Junior Analytical Grammar	Cleared	\$355.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.90
58514	3/24/2020	All About Learning Press	Cleared	\$866.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$486.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.49
58525	3/24/2020	Explorer Field Trips	Cleared	\$128.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
58526	3/24/2020	EdTech 101	Cleared	\$1,475.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
58513	3/24/2020	Apple Inc	Cleared	\$2,516.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,258.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,258.43
58541	3/24/2020	Little Passports, Inc	Cleared	\$958.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.63

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.10
58553	3/24/2020	Kitchen Kid LLC	Cleared	\$1,205.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
58521	3/24/2020	Beautiful Feet Books	Cleared	\$539.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.66
58537	3/24/2020	Infinity Kids	Outstanding	\$1,120.00	5810-010-65	Educational Consultants	\$1,120.00
58538	3/24/2020	KiwiCo, Inc	Cleared	\$780.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$291.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08
58520	3/24/2020	BookShark LLC	Cleared	\$11,139.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$767.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$887.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$891.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$456.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$871.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.59

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$434.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$835.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$759.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,878.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$897.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$835.69
58527	3/24/2020	Fluenz Inc.	Cleared	\$378.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.00
58528	3/24/2020	Fat Brain Holdings, LLC	Cleared	\$170.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.32
58554	3/24/2020	Scientifics Direct	Cleared	\$71.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.88
58555	3/24/2020	Sensory TheraPLAY Box, LLC	Cleared	\$153.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.66
58556	3/24/2020	Tangible Play, Inc	Cleared	\$347.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.26
58529	3/24/2020	Gardener's Supply Company	Cleared	\$424.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$424.73
58557	3/24/2020	Two Little Hands Productions	Cleared	\$99.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.99
58559	3/24/2020	VoogDesigns	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
58560	3/24/2020	WriteShop, Inc	Cleared	\$478.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.26
58558	3/24/2020	TSW Therapy, Inc.	Cleared	\$615.83	5810-010-65	Educational Consultants	\$615.83
58530	3/24/2020	Global Student Network	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
58561	3/24/2020	Wonder Crate	Cleared	\$242.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
58539	3/24/2020	Lakeshore Learning	Cleared	\$4,104.04	4100-010-92	Approved Textbooks and Core Curricula Materials	\$341.24

		Materials					
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$517.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,511.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$483.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,125.42
58535	3/24/2020	Homeschool Buyers Co-op	Cleared	\$226.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.22
58549	3/24/2020	Presence Learning, Inc.	Cleared	\$412.90	5810-010-65	Educational Consultants	\$412.90
58550	3/24/2020	Paper Scissors Stone	Cleared	\$327.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.55
58551	3/24/2020	Quill Corporation	Cleared	\$3,498.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.34

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.31
58516	3/24/2020	Amplio Speech, Inc.	Cleared	\$8,905.40	5810-010-65	Educational Consultants	\$8,905.40
58536	3/24/2020	History Unboxed	Cleared	\$1,037.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.46
58519	3/24/2020	Brave Writer LLC	Cleared	\$458.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
58517	3/24/2020	BLICK Art Materials	Cleared	\$997.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$997.43
58545	3/24/2020	McRuffy Press	Cleared	\$133.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.85
58546	3/24/2020	Moken Enterprises Inc	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58547	3/24/2020	Montessori Outlet Inc.	Cleared	\$30.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.69
58548	3/24/2020	Oak Meadow Inc.	Cleared	\$772.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
58534	3/24/2020	Handwriting Without Tears	Cleared	\$28.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.52
58544	3/24/2020	My Learning Studio	Cleared	\$233.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.00
58533	3/24/2020	Gary A. Garrigues	Cleared	\$4,950.00	5805-010-80	Legal Services	\$4,950.00
58543	3/24/2020	Moving Beyond the Page	Cleared	\$742.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.95
58542	3/24/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$31.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.25
58563	3/26/2020	Barbara Bird	Cleared	\$1,300.00	5810-010-65	Educational Consultants	\$1,300.00

58564	3/26/2020	EMH Sports USA Inc	Cleared	\$1,317.50	5810-010-65	Educational Consultants	\$1,317.50
58565	3/26/2020	Oxford Consulting Services Inc.	Cleared	\$6,568.50	5810-010-65	Educational Consultants	\$6,568.50
58566	3/27/2020	Trinity Cristo Rey Church	Cleared	\$3,500.00	5600-010-93	Space Rental/Leases Expense	\$3,500.00
58567	3/27/2020	Water Court, LLC	Cleared	\$8,980.81	5600-010-84	Space Rental/Leases Expense	\$8,980.81
58595	3/31/2020	Eidens, Inc	Cleared	\$64.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.85
58640	3/31/2020	Elite Dance and Performing Arts Center	Cleared	\$1,360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
58597	3/31/2020	Breakthrough Sports LLC	Cleared	\$176.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
58779	3/31/2020	Youth Digital Arts Cyber School	Cleared	\$620.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$465.00
58596	3/31/2020	Barbara Bird	Cleared	\$130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
58780	3/31/2020	Jacqueline York	Cleared	\$358.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$358.05
58576	3/31/2020	ABC Crate, LLC	Cleared	\$128.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.50
58614	3/31/2020	Claremont Chefs Academy	Cleared	\$179.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
58615	3/31/2020	CodeWizardsHQ Inc.	Outstanding	\$1,192.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
58713	3/31/2020	Play to Your Health LLC	Cleared	\$81.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.50
58714	3/31/2020	Pasadena Conservatory of Music Services	Cleared	\$376.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
58715	3/31/2020	Play-based Learning Academy LLC	Cleared	\$3,760.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$453.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
58641	3/31/2020	Fat Brain Holdings, LLC	Cleared	\$846.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.43
58569	3/31/2020	Arts Attack Publications	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58571	3/31/2020	Anaheim Ballet School	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
58568	3/31/2020	Allstate Building & Office Maintenance, Inc.	Cleared	\$250.00	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$250.00
58578	3/31/2020	APEX Movement NorCal	Cleared	\$445.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
58712	3/31/2020	Paper Scissors Stone	Cleared	\$45.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.15
58781	3/31/2020	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58778	3/31/2020	The Young Scientists Club	Cleared	\$19.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.99
58639	3/31/2020	Elham Rafla-Yuan	Outstanding	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
58752	3/31/2020	Leslie A. Scatchard	Cleared	\$846.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
58607	3/31/2020	CM School Supply	Cleared	\$314.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.09
58685	3/31/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$82.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
58753	3/31/2020	Caryn Stapp	Cleared	\$290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58658	3/31/2020	Home School Coaches	Cleared	\$587.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58754	3/31/2020	Stephanie Reyes (S)	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58687	3/31/2020	Demme Learning	Cleared	\$1,279.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$589.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.11

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.24
58755	3/31/2020	Elizabeth Skopp	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58624	3/31/2020	Drive Happy LLC	Cleared	\$395.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.00
58625	3/31/2020	Ramona Dickinson	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58575	3/31/2020	Adventures For Young Explorers	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58659	3/31/2020	Celeste Haueter	Cleared	\$261.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
58643	3/31/2020	Freedom in Motion Gym, LLC	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00

58721	3/31/2020	Rainbow Resource Center	Cleared	\$4,551.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$551.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.73					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$556.27					
58757	3/31/2020	Teaching Textbooks Inc.	Cleared	\$177.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
58756	3/31/2020	Sphero	Cleared	\$279.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.95
58616	3/31/2020	Christie Johnson's	Cleared	\$1,020.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00

		Learning Center, LLC			4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
58758	3/31/2020	Timberdoodle	Cleared	\$6,043.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$921.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,360.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,347.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$684.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,214.05
58688	3/31/2020	Middletown Art Center	Cleared	\$687.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58660	3/31/2020	Natali Haddad	Cleared	\$575.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
58627	3/31/2020	Pamela Douglas	Cleared	\$910.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
58592	3/31/2020	Brain Builders Educational Programs	Cleared	\$435.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
58644	3/31/2020	42 Development LLC	Cleared	\$128.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.26
58759	3/31/2020	Teachers Synergy LLC	Cleared	\$913.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.73
58661	3/31/2020	Michael Horowitz	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58645	3/31/2020	Fresh Education, Inc.	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58689	3/31/2020	Mission Renaissance, Inc.	Cleared	\$215.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
58690	3/31/2020	Memorable Places	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
58760	3/31/2020	TalkBox.Mom	Cleared	\$112.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.61
58761	3/31/2020	Lisa Tucker	Cleared	\$179.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00

58762	3/31/2020	Erin Tator	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58763	3/31/2020	Thea Torgersen	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58691	3/31/2020	Money Munchkids	Cleared	\$569.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.60
58663	3/31/2020	Institute for Excellence in Writing	Cleared	\$414.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.25
58608	3/31/2020	A Child's Dream	Cleared	\$819.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.78
58646	3/31/2020	Fired Up Arts	Cleared	\$188.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58765	3/31/2020	The Second City	Cleared	\$345.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
58766	3/31/2020	Urban Workshop	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58767	3/31/2020	Underground Dance Company	Cleared	\$57.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
58768	3/31/2020	United Studios Foothill Ranch LLC	Cleared	\$205.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.00
58664	3/31/2020	Inspire In-Home Tutoring, Inc.	Cleared	\$1,012.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58722	3/31/2020	Royal Fireworks Press	Cleared	\$1,004.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$486.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.10
58692	3/31/2020	Monart School of Art	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58693	3/31/2020	Murrieta Tennis Club	Cleared	\$105.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
58723	3/31/2020	Activities For Learning	Cleared	\$330.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.28
58724	3/31/2020	Recreational Music Center	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
58725	3/31/2020	Raphel Marketing Inc.	Cleared	\$643.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.40
58696	3/31/2020	Murrieta Academy of Music, Inc.	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58695	3/31/2020	Matrix Gymnastics LLC	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58579	3/31/2020	Art's in Motion	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
58628	3/31/2020	Debra K Hardman	Cleared	\$560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58726	3/31/2020	Rhythms Performing Arts	Cleared	\$990.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
58647	3/31/2020	Gardener's Supply Company	Cleared	\$451.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.36
58697	3/31/2020	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
58583	3/31/2020	Carey Angerer	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58665	3/31/2020	Intro 2 Skateboarding	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58727	3/31/2020	Jade Ann Rivera	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
58770	3/31/2020	Valverde School of Performing Arts	Outstanding	\$789.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
58728	3/31/2020	Royal Academy: The Sound of Music, Inc.	Cleared	\$278.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58729	3/31/2020	School Specialty	Cleared	\$699.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$343.38
58666	3/31/2020	JL Media Services, LLC	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58731	3/31/2020	Singapore Math Inc.	Cleared	\$408.04	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.33
58586	3/31/2020	Brave Writer LLC	Cleared	\$523.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.15
58667	3/31/2020	Job Skandera	Cleared	\$133.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58771	3/31/2020	Village Music School	Outstanding	\$906.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
58732	3/31/2020	Sound Roads Music, LLC	Cleared	\$520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
58668	3/31/2020	Jessica Adele Ojo	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58699	3/31/2020	Music Centre	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58772	3/31/2020	Viva Learning Community	Cleared	\$9,333.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
58630	3/31/2020	The Devine Schoolhouse	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58609	3/31/2020	Cynthia Dapello	Cleared	\$4,662.00	5810-010-65	Educational Consultants	\$2,268.00
					5810-010-65	Educational Consultants	\$2,394.00
58700	3/31/2020	Michael Wittels	Cleared	\$115.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
58701	3/31/2020	Susan S. Miller	Cleared	\$113.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
58702	3/31/2020	Gretchen McKay	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
58703	3/31/2020	Nature-Watch	Cleared	\$214.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.94
58706	3/31/2020	Outschool, Inc.	Cleared	\$656.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58704	3/31/2020	Nessy Learning LLC.	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
58610	3/31/2020	Creative Creatures & Co	Cleared	\$103.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.25
58572	3/31/2020	Academic Chess - Orange County	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
58670	3/31/2020	KiwiCo, Inc	Cleared	\$5,164.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63

				4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.26	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$358.89	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.16	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.76	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.46	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.40	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.79	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.30	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.16	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.40	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.37	
58631	3/31/2020	Dustin Seo	Cleared	\$1,940.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58611	3/31/2020	Cartridge Express	Cleared	\$120.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.94
58612	3/31/2020	David Christensen	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58584	3/31/2020	BLICK Art Materials	Cleared	\$1,073.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.78
58594	3/31/2020	Robyn Beaufoy	Cleared	\$154.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.00
58613	3/31/2020	Coastal Music Studios	Cleared	\$720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58707	3/31/2020	Outside the Box Creation	Cleared	\$253.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.68
58773	3/31/2020	Well Trained Mind Press	Cleared	\$487.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.29

58709	3/31/2020	A Plan in Place	Cleared	\$49.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.98
58775	3/31/2020	Writtenburg Door	Cleared	\$217.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58710	3/31/2020	Peaceful Valley Farm & Garden Supply	Cleared	\$132.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.16
58776	3/31/2020	Wonder Crate	Cleared	\$215.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.46
58777	3/31/2020	Weaving Earth Inc.	Cleared	\$3,074.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.50
58708	3/31/2020	Pandia Press INC	Cleared	\$137.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.98
58711	3/31/2020	Precision Gymnastics	Cleared	\$930.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
58638	3/31/2020	East West Ice Palace	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58774	3/31/2020	Weil Tennis Academy	Cleared	\$825.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$825.00
58593	3/31/2020	Barnabas Robotics Inc	Cleared	\$137.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
58705	3/31/2020	Rebecca K. Nakamura	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58629	3/31/2020	Dawnmarie Gaivin	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58730	3/31/2020	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	\$42.99
58698	3/31/2020	Mathnasium of Novato	Cleared	\$2,792.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
58694	3/31/2020	Robin Morgan	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
58769	3/31/2020	Vilda	Cleared	\$6,674.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$364.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$364.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$318.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$338.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.60
58764	3/31/2020	The Americana Jiu Jitsu Collective LLC	Cleared	\$625.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58662	3/31/2020	High Five Music Academy	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58582	3/31/2020	American Tiger Martial Arts & Fitness	Cleared	\$258.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
58626	3/31/2020	Dunn Enterprises Inc.	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
58686	3/31/2020	Moving Beyond the Page	Cleared	\$780.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.41

58634	3/31/2020	The Etiquette Factory	Cleared	\$52.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.90
58653	3/31/2020	Gracie Barra Upland	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58738	3/31/2020	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
58590	3/31/2020	Bitsbox	Cleared	\$299.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.95
58739	3/31/2020	Silicon Valley High School	Cleared	\$475.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
58636	3/31/2020	Kathleen Elliott	Cleared	\$45.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
58740	3/31/2020	Lisa Sommers	Cleared	\$2,976.78	4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$522.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$621.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
58637	3/31/2020	EdTech 101	Cleared	\$14,423.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00

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4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,206.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$685.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
58620	3/31/2020	CreativeCave	Outstanding	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58655	3/31/2020	Handwriting Without Tears	Cleared	\$131.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.67
58642	3/31/2020	Firestorm Freerunning & Acrobatics	Outstanding	\$1,595.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58741	3/31/2020	Smart Sprouts	Cleared	\$396.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
58591	3/31/2020	Burbank Music Academy	Cleared	\$595.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58742	3/31/2020	Sandra Sappington	Cleared	\$337.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.00
58716	3/31/2020	6th Street Playhouse	Cleared	\$569.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58743	3/31/2020	Sylvan Learning Centers	Cleared	\$98.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
58744	3/31/2020	Science-2-U	Cleared	\$52.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.50
58746	3/31/2020	Soaring Minds Education	Cleared	\$1,325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58745	3/31/2020	Sandra S. Hansen	Cleared	\$25.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00

58656	3/31/2020	Homeschool Buyers Co-op	Cleared	\$985.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.00
58621	3/31/2020	Courtney's School of Dance	Cleared	\$314.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
58603	3/31/2020	Bonnie LaVallo	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58747	3/31/2020	Spring Valley Lake Country Club	Cleared	\$2,304.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$494.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58604	3/31/2020	Barron Productions & Music, Inc.	Outstanding	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

58681	3/31/2020	Lindsay Wildlife Experience	Outstanding	\$247.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.80
58574	3/31/2020	Above & Beyond Athletics	Cleared	\$4,320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$720.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$660.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$720.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$660.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
58718	3/31/2020	Joanna D. Parker	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58622	3/31/2020	CultureHum Foundation	Cleared	\$197.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.80
58719	3/31/2020	Protégé Education	Cleared	\$285.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.83
58749	3/31/2020	Scribbles and Giggles Creative Art Center	Cleared	\$1,013.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50

58748	3/31/2020	Gordon Smith	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58720	3/31/2020	Quill Corporation	Cleared	\$3,187.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$338.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.71					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.57					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.29					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.29					
58623	3/31/2020	Discount School Supply	Cleared	\$955.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.97

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$334.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.00
58682	3/31/2020	Loree Capper	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58605	3/31/2020	Bella Luna Toys, Inc.	Cleared	\$195.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.95
58585	3/31/2020	Barnes & Noble	Cleared	\$1,219.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.85

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.22
58606	3/31/2020	Booklandia	Cleared	\$146.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.81
58750	3/31/2020	David Silva	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58683	3/31/2020	Learning A-Z, LLC	Cleared	\$369.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.95
58657	3/31/2020	History Unboxed	Cleared	\$722.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.70
58684	3/31/2020	Amy Van Leuven	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
58751	3/31/2020	Sebastopol Ballet	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58717	3/31/2020	Phillip Goltiao	Cleared	\$655.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
58654	3/31/2020	Lance M Giroux	Cleared	\$95.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58577	3/31/2020	A Brighter Child, Inc.	Cleared	\$1,783.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$361.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$442.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.23

58601	3/31/2020	BST Fitness LLC	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58570	3/31/2020	Academics in a Box Inc.	Cleared	\$420.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.80
58652	3/31/2020	Antoinette E Goetz	Cleared	\$1,565.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
58675	3/31/2020	Lakeshore Learning Materials	Cleared	\$1,702.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,455.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.98
58619	3/31/2020	Capay Atelier	Cleared	\$1,895.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.90

58676	3/31/2020	Pedia Learning	Cleared	\$695.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$368.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.43
58587	3/31/2020	BookShark LLC	Cleared	\$635.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$635.73
58677	3/31/2020	Little Passports, Inc.	Cleared	\$505.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.55
58602	3/31/2020	Big Break Jiu Jitsu	Cleared	\$740.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58678	3/31/2020	LearningHerbs	Outstanding	\$97.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
58679	3/31/2020	Brandy Lucky	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58588	3/31/2020	Beautiful Feet Books	Cleared	\$755.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$442.74
58589	3/31/2020	B & H Foto & Electronics	Cleared	\$314.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.96
58633	3/31/2020	Easy Grammar Systems	Cleared	\$111.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.80
58680	3/31/2020	Independent Minds Academy	Cleared	\$6,100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
58736	3/31/2020	Scout from University of California	Cleared	\$1,596.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$798.00
58635	3/31/2020	Education.com	Cleared	\$179.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
58737	3/31/2020	Sensory TheraPLAY Box, LLC	Cleared	\$363.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.05
58573	3/31/2020	A+ In Home Tutors	Cleared	\$520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
58617	3/31/2020	Jiu-Jitsu Defense	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
58581	3/31/2020	Adventure Recreation LLS.	Cleared	\$618.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.10
58649	3/31/2020	Green Acres Ranch Inc.	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
58650	3/31/2020	Alisha Gratehouse	Cleared	\$471.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$471.00
58651	3/31/2020	Guitar Center Stores, Inc.	Cleared	\$1,411.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
58618	3/31/2020	Christina Lorbeer	Cleared	\$944.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
58599	3/31/2020	Beakers & Bricks, LLC	Cleared	\$146.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.90
58632	3/31/2020	Explorer Field Trips	Cleared	\$4,289.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,095.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,062.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$610.00
58600	3/31/2020	Big Little Ones, LLC	Cleared	\$217.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.70
58673	3/31/2020	LEGO Brand Retail , Inc	Cleared	\$200.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.36
58674	3/31/2020	Learn Beyond The Book	Cleared	\$3,489.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.00
58580	3/31/2020	Annette Gojkovich	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58648	3/31/2020	Grow and Make LLC	Cleared	\$614.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
58598	3/31/2020	Brenda K. Barnett	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58734	3/31/2020	Simply Coding Inc.	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58735	3/31/2020	Sienna Ranch Operations, LLC	Cleared	\$13,703.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$357.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$471.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$695.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$357.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$357.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$695.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.00
58672	3/31/2020	Charissa Joy Kurien	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
58733	3/31/2020	Scientifics Direct	Cleared	\$556.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.85

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.90
58671	3/31/2020	Kidz Rock LLC	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
58783	4/2/2020	Jenna D. Duvall	Cleared	\$642.15	5810-010-65	Educational Consultants	\$642.15
58782	4/2/2020	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-00	Financial Services	\$30,000.00
58784	4/2/2020	Infinity Kids	Cleared	\$720.00	5810-010-65	Educational Consultants	\$720.00
58785	4/2/2020	Kids Institute for Development and Advancement LLC	Cleared	\$1,170.00	5810-010-65	Educational Consultants	\$1,170.00
58787	4/2/2020	Little Hands Therapy Staffing, Inc.	Cleared	\$1,601.25	5810-010-65	Educational Consultants	\$1,601.25
58786	4/2/2020	The LaunchPad Therapy for Kids	Cleared	\$540.00	5810-010-65	Educational Consultants	\$540.00
58858	4/7/2020	Showbiz Kidz	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
58804	4/7/2020	Bitsbox	Cleared	\$563.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.70
58793	4/7/2020	A Tree of Knowledge Educational Services, Inc	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
58859	4/7/2020	Sensory TheraPLAY Box, LLC	Cleared	\$309.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.42
58860	4/7/2020	Sylvan Learning Centers	Cleared	\$392.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$392.00
58862	4/7/2020	United Scope, LLC	Cleared	\$325.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.21
58863	4/7/2020	Wonder Crate	Cleared	\$80.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
58864	4/7/2020	William Billich	Cleared	\$715.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$440.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

58861	4/7/2020	Time 4 Writing	Cleared	\$119.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
58798	4/7/2020	Blackbird & Company	Cleared	\$1,069.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$555.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$405.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.74
58805	4/7/2020	Blue Buoy Swim School	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58789	4/7/2020	All About Learning Press	Cleared	\$449.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.61
58825	4/7/2020	Grow and Make LLC	Cleared	\$88.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.85
58826	4/7/2020	Generation Genius, Inc	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58827	4/7/2020	Green Kid Crafts	Cleared	\$302.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.83
58849	4/7/2020	Outside the Box Creation	Cleared	\$253.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.68
58850	4/7/2020	Play Well TEKnologies	Cleared	\$73.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.33
58851	4/7/2020	Piecemakers	Cleared	\$256.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
58790	4/7/2020	Academics in a Box Inc.	Cleared	\$86.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
58852	4/7/2020	Quill Corporation	Cleared	\$9,369.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$872.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.47

4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.79
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$354.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$872.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$372.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.17
4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,637.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$354.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.69
58818	4/7/2020	EMH Sports USA Inc	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
58788	4/7/2020	Apple Inc	Cleared	\$543.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$543.10
58828	4/7/2020	Linda K. Gerhard	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
58857	4/7/2020	Sylvan Learning Center (D.D. & S.)	Cleared	\$208.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
58812	4/7/2020	Emily Cook	Cleared	\$179.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.85
58813	4/7/2020	CodeWizardsHQ Inc.	Outstanding	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58835	4/7/2020	KiwiCo, Inc	Cleared	\$118.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
58836	4/7/2020	LEGO Brand Retail , Inc	Cleared	\$562.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.74
58837	4/7/2020	Lakeshore Learning Materials	Cleared	\$2,440.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,226.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$618.98
58814	4/7/2020	Christina Lorbeer	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58795	4/7/2020	Aquatic Explorations & Safety Training	Cleared	\$96.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
58815	4/7/2020	Discount School Supply	Cleared	\$161.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.97
58816	4/7/2020	Dannsair Dance Academy	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

58838	4/7/2020	Little Passports, Inc.	Cleared	\$195.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.10
58839	4/7/2020	LitWits Workshops, LLC	Cleared	\$18.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
58841	4/7/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$176.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.46
58796	4/7/2020	A Brighter Child, Inc.	Cleared	\$104.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.08
58803	4/7/2020	B & H Foto & Electronics	Cleared	\$990.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$496.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$483.77
58821	4/7/2020	Fat Brain Holdings, LLC	Cleared	\$292.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.18
58854	4/7/2020	Royal Fireworks Press	Cleared	\$720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$720.00
58855	4/7/2020	Raphel Marketing Inc.	Cleared	\$259.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.20
58856	4/7/2020	Singapore Math Inc.	Cleared	\$916.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.59
58848	4/7/2020	Oak Hill Family Ranch	Cleared	\$4,037.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
58853	4/7/2020	Rainbow Resource Center	Cleared	\$18,524.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$446.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$527.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.63

4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.51
4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.43
4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.86
4100-010-92	Approved Textbooks and Core Curricula Materials	\$226.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,799.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.02

4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$527.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$596.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.78
4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$512.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$524.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$542.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$642.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$523.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.85

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,210.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.51
58817	4/7/2020	Explorer Field Trips	Cleared	\$2,206.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$507.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.00
58822	4/7/2020	Fresh Education, Inc.	Cleared	\$10,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58823	4/7/2020	Family Literacy Centers, Inc.	Cleared	\$175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
58824	4/7/2020	Gardener's Supply Company	Cleared	\$1,930.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.37

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$425.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$454.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.90
58797	4/7/2020	BLICK Art Materials	Cleared	\$306.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.15
58792	4/7/2020	The Animation Course, LLC	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58840	4/7/2020	Learning A-Z, LLC	Cleared	\$159.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.90
58829	4/7/2020	Home Science Tools	Cleared	\$176.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.44
58847	4/7/2020	Outschool, Inc.	Cleared	\$6,138.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
58830	4/7/2020	Homeschool Buyers Co-op	Cleared	\$97.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
58819	4/7/2020	Exploration Education	Cleared	\$77.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.70
58831	4/7/2020	History Unboxed	Cleared	\$1,033.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.86
58820	4/7/2020	EdTech 101	Cleared	\$4,960.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
58832	4/7/2020	Natalie S. Hale	Cleared	\$305.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.51
58833	4/7/2020	Inspyr Arts LLC	Cleared	\$397.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.50

				4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00	
58799	4/7/2020	Barnes & Noble	Cleared	\$2,733.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.66

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.88
58810	4/7/2020	A Child's Dream	Cleared	\$65.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.90
58802	4/7/2020	Beautiful Feet Books	Cleared	\$579.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.96
58834	4/7/2020	Judy L. Jenkins	Cleared	\$1,040.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
58811	4/7/2020	Cartridge Express	Cleared	\$88.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.67
58844	4/7/2020	The Madden House Inc.	Outstanding	\$589.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.00
58807	4/7/2020	Eidens, Inc	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
58808	4/7/2020	Barbara Bird	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
58845	4/7/2020	Nasco Modesto	Cleared	\$82.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.20
58846	4/7/2020	OTC Brands, Inc.	Cleared	\$529.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.72

58809	4/7/2020	Big Little Ones, LLC	Cleared	\$224.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.85
58794	4/7/2020	Academic Therapy Publications, Inc.	Cleared	\$140.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.93
58801	4/7/2020	BookShark LLC	Cleared	\$1,107.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$824.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.52
58843	4/7/2020	Demme Learning	Cleared	\$57.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.70
58806	4/7/2020	Bon Voyage French School LLC	Cleared	\$291.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
58791	4/7/2020	Adafruit Industries	Cleared	\$147.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.34
58842	4/7/2020	Moving Beyond the Page	Cleared	\$2,173.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$433.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$630.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$678.13
58800	4/7/2020	Brave Writer LLC	Cleared	\$637.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
58865	4/9/2020	Amie D. Johnson	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
58867	4/14/2020	APLUS+	Cleared	\$10,000.00	5815-010-80	Advertising/Recruiting	\$10,000.00
58866	4/14/2020	Auditory Processing Ctr. of Pasadena	Cleared	\$895.00	5810-010-65	Educational Consultants	\$895.00
58881	4/14/2020	Law Office of	Cleared	\$19,216.60	5805-010-65	Legal Services	\$1,960.00

		Young, Minney & Corr			5805-010-80	Legal Services	(\$1,011.40)
					5805-010-80	Legal Services	\$18,268.00
58871	4/14/2020	California Oaks Vision Center of Optometry	Cleared	\$250.00	5810-010-65	Educational Consultants	\$250.00
58872	4/14/2020	EMH Sports USA Inc	Cleared	\$1,657.50	5810-010-65	Educational Consultants	\$1,657.50
58873	4/14/2020	Brent Michael Cooper	Cleared	\$9,644.85	5810-010-65	Educational Consultants	\$3,342.73
					5810-010-65	Educational Consultants	\$6,302.12
58869	4/14/2020	American Association of School Personnel Administrators	Cleared	\$550.00	5210-010-85	Training and Development Expense	\$550.00
58870	4/14/2020	Amplio Speech, Inc.	Cleared	\$8,905.40	5810-010-65	Educational Consultants	\$8,905.40
58868	4/14/2020	Age Of Learning For Schools, Inc.	Cleared	\$1,250.00	4102-010-92	Supplemental Curriculum	\$1,250.00
58878	4/14/2020	School Pathways, LLC	Cleared	\$5,000.00	4410-070-87	Software and Software Licensing	\$5,000.00
58879	4/14/2020	Susanne M. Smith Inc	Cleared	\$1,800.00	5810-010-65	Educational Consultants	\$1,800.00
58880	4/14/2020	TSW Therapy, Inc.	Cleared	\$382.50	5810-010-65	Educational Consultants	\$382.50
58876	4/14/2020	School Pathways, LLC	Cleared	\$6,000.00	4410-020-87	Software and Software Licensing	\$6,000.00
58877	4/14/2020	School Pathways, LLC	Cleared	\$6,000.00	4410-040-87	Software and Software Licensing	\$6,000.00
58875	4/14/2020	Global Teletherapy	Cleared	\$23,230.00	5810-010-65	Educational Consultants	\$23,230.00
58874	4/14/2020	Guided Discoveries, Inc	Cleared	\$6,259.00	5830-010-90	Field Trip Expenses	\$6,259.00
58909	4/16/2020	KiwiCo, Inc	Cleared	\$118.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
58910	4/16/2020	Lakeshore Learning Materials	Cleared	\$857.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$482.59
58894	4/16/2020	Catherine Kelley	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58911	4/16/2020	Little Passports, Inc.	Cleared	\$441.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.35
58900	4/16/2020	Family Literacy Centers, Inc.	Cleared	\$175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
58912	4/16/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$25.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
58913	4/16/2020	Moving Beyond the Page	Cleared	\$279.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.45

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.95
58901	4/16/2020	Gardener's Supply Company	Cleared	\$1,753.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$481.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.68
58914	4/16/2020	Demme Learning	Cleared	\$991.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$991.71
58916	4/16/2020	American Learning Centers	Cleared	\$315,395.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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58883	4/16/2020	Acorn Naturalist	Cleared	\$89.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.44
58884	4/16/2020	Academy of Science for Kids, LLC	Cleared	\$71.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.77
58896	4/16/2020	Explorer Field Trips	Cleared	\$573.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$573.00
58897	4/16/2020	Exploration Education	Cleared	\$561.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.46
58890	4/16/2020	Brave Writer LLC	Cleared	\$199.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
58891	4/16/2020	BookShark LLC	Cleared	\$2,992.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$387.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$734.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,516.02
58882	4/16/2020	Apple Inc	Cleared	\$8,349.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$574.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$654.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$559.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$574.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$681.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$681.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$574.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$499.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.88
58895	4/16/2020	CM School Supply	Cleared	\$366.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.41
58893	4/16/2020	Big Little Ones, LLC	Cleared	\$233.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.70
58905	4/16/2020	Home Science Tools	Cleared	\$339.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$339.18
58923	4/16/2020	Rainbow Resource Center	Cleared	\$14,185.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$692.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$231.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.17
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.17
4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$536.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$581.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$826.53

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$711.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$555.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$525.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$623.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$338.78
58906	4/16/2020	Handwriting Without Tears	Cleared	\$49.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.90

58907	4/16/2020	Homeschool Buyers Co-op	Cleared	\$35.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58924	4/16/2020	Kitchen Kid LLC	Cleared	\$144.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
58925	4/16/2020	Singapore Math Inc.	Cleared	\$209.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.06
58926	4/16/2020	Scholastic Store	Cleared	\$90.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.26
58927	4/16/2020	Teaching Textbooks Inc.	Cleared	\$67.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
58929	4/16/2020	Wonder Crate	Cleared	\$305.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
58928	4/16/2020	Teachers Synergy LLC	Cleared	\$31.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.73
58908	4/16/2020	K12 Management, Inc.	Cleared	\$20,694.00	4410-040-91	Software and Software Licensing	\$11,778.00
					4410-020-91	Software and Software Licensing	\$8,774.00
					4410-070-91	Software and Software Licensing	\$142.00
58898	4/16/2020	Education.com	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58899	4/16/2020	EdTech 101	Cleared	\$3,451.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
58919	4/16/2020	OTC Brands, Inc.	Cleared	\$264.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.39
58920	4/16/2020	Ocean First Education, LLC	Cleared	\$156.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.50
58921	4/16/2020	Pearson Education, Inc.	Cleared	\$292.57	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.10

58922	4/16/2020	Quill Corporation	Cleared	\$550.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.07
58892	4/16/2020	Beautiful Feet Books	Cleared	\$629.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$629.44
58903	4/16/2020	Grow and Make LLC	Cleared	\$237.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.70
58904	4/16/2020	Houghton Mifflin Harcourt	Cleared	\$342.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.82
58918	4/16/2020	Oak Meadow Inc.	Cleared	\$818.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$736.00
58886	4/16/2020	Accomplish Math Learning Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58889	4/16/2020	Barnes & Noble	Cleared	\$291.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.42
58887	4/16/2020	A Brighter Child, Inc.	Cleared	\$1,236.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$578.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.31

58917	4/16/2020	MyEduCrate	Cleared	\$1,304.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.42
58902	4/16/2020	Global Student Network	Cleared	\$1,519.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.00
58885	4/16/2020	Adafruit Industries	Cleared	\$359.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$359.10
58888	4/16/2020	BLICK Art Materials	Cleared	\$334.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.84
58930	4/23/2020	Silent Elephant "E" LLC	Cleared	\$710.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$710.42
58931	4/23/2020	Trinity Cristo Rey Church	Cleared	\$3,500.00	5600-010-93	Space Rental/Leases Expense	\$3,500.00
58933	4/24/2020	APLUS+	Cleared	\$10,960.63	5300-020-80	Dues and Memberships	\$2,661.43
					5300-070-80	Dues and Memberships	\$2,612.50
					5300-040-80	Dues and Memberships	\$5,686.70
58934	4/24/2020	Fusion, LLC	Cleared	\$617.94	5900-010-94	Communications (Tele., Internet, Copies,Postage,Messenger)	\$617.94
58935	4/24/2020	PBS SOCAL	Cleared	\$5,000.00	5815-010-80	Advertising/Recruiting	\$5,000.00
58932	4/24/2020	Allstate Building & Office Maintenance, Inc.	Cleared	\$375.00	5500-010-84	Operation and Housekeeping Services	\$375.00
58938	4/24/2020	Tricor Logistics, LLC	Cleared	\$50.13	5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$50.13
58939	4/24/2020	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	\$20.00
58937	4/24/2020	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	\$42.99
58936	4/24/2020	Republic Indemnity Co Of America	Cleared	\$15,800.90	3603-010-84	Worker Compensation Insurance	\$15,800.90
59077	4/28/2020	Krav Maga Worldwide	Cleared	\$376.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
59128	4/28/2020	Oak Hill Family Ranch	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59129	4/28/2020	Pandia Press INC	Cleared	\$285.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.93
59003	4/28/2020	Laura Whittington	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59130	4/28/2020	Portal Languages Fullerton LLC	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59180	4/28/2020	Elizabeth Skopp	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
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59078	4/28/2020	Kidz Rock LLC	Cleared	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59131	4/28/2020	Paper Scissors Stone	Cleared	\$38.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.50
59181	4/28/2020	Stepheny Johnson	Outstanding	\$228.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
59133	4/28/2020	Play-based Learning Academy LLC	Outstanding	\$337.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.84

59132	4/28/2020	Pasadena Conservatory of Music Services	Cleared	\$376.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
59182	4/28/2020	Sphero	Cleared	\$149.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
59183	4/28/2020	Teaching Textbooks Inc.	Cleared	\$876.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
59079	4/28/2020	Diana Karna	Cleared	\$203.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.35
59096	4/28/2020	Learning A-Z, LLC	Cleared	\$167.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.97
59097	4/28/2020	Amy Van Leuven	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59135	4/28/2020	Kim Powell	Cleared	\$375.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
59136	4/28/2020	Phillip Goltiao	Cleared	\$655.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
59099	4/28/2020	Moving Beyond the Page	Cleared	\$2,890.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$983.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.68

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.85
59184	4/28/2020	Teachers Synergy LLC	Cleared	\$391.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.19
59137	4/28/2020	Matthew Power	Cleared	\$1,125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
59185	4/28/2020	Time4Learning.com	Cleared	\$18,675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
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59080	4/28/2020	Karen Fournier	Cleared	\$560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
59004	4/28/2020	Child Diagnostics, Inc.	Cleared	\$151.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.93
59081	4/28/2020	Charissa Joy Kurien	Cleared	\$1,020.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$880.00
59038	4/28/2020	Gardener's Supply Company	Cleared	\$1,375.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$332.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.84
59082	4/28/2020	LEGO Brand Retail , Inc	Cleared	\$439.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.22
59100	4/28/2020	Demme Learning	Cleared	\$565.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.01
59005	4/28/2020	The Claremont Club	Outstanding	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59139	4/28/2020	Protégé Education	Cleared	\$285.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.83
59140	4/28/2020	Piano Play Music Systems, Inc	Cleared	\$1,368.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.00
59083	4/28/2020	Lakeshore Learning Materials	Cleared	\$11,163.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,072.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$599.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,008.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$429.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$570.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$550.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$291.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.84

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$481.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$677.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$358.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$408.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$854.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$356.25
59006	4/28/2020	Discount School Supply	Cleared	\$706.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.25
59141	4/28/2020	Quill Corporation	Cleared	\$2,709.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.73

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$329.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.38
59101	4/28/2020	Mosaic Music Inc.	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59102	4/28/2020	Middletown Art Center	Cleared	\$777.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
58946	4/28/2020	Art Steps, Inc	Outstanding	\$358.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.75
58954	4/28/2020	ABC Crate, LLC	Cleared	\$285.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00

59039	4/28/2020	Guitar Ninjas	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59040	4/28/2020	Grow and Make LLC	Cleared	\$1,018.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.60
59007	4/28/2020	Dover Publications, Inc.	Outstanding	\$41.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.59
58990	4/28/2020	Cynthia Dapello	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
58991	4/28/2020	Creative Creatures & Co	Cleared	\$57.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
59103	4/28/2020	My Learning Studio	Cleared	\$116.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.51
59104	4/28/2020	Kajitani Education	Cleared	\$59.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
59105	4/28/2020	Memoria Press	Cleared	\$339.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.50
59041	4/28/2020	Generation Genius, Inc	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59106	4/28/2020	McRuffy Press	Cleared	\$157.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.20
59042	4/28/2020	Guitar Center Stores, Inc.	Cleared	\$1,884.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$417.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$393.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.98
59142	4/28/2020	Rainbow Resource Center	Cleared	\$22,407.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.75

4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$580.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$213.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.47
4100-010-92	Approved Textbooks and Core Curricula Materials	\$354.24
4100-010-92	Approved Textbooks and Core Curricula Materials	\$476.24
4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$807.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.55

4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$620.21
4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,048.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.43
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$429.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.24
4100-010-92	Approved Textbooks and Core Curricula Materials	\$505.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.17

4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$473.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,093.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$497.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$414.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$413.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$793.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$430.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.14

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$431.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$465.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.36
59009	4/28/2020	Discover Talking Pen	Cleared	\$109.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.98
59010	4/28/2020	Debra K Hardman	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
58992	4/28/2020	CompuScholar, Inc.	Cleared	\$15.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
58993	4/28/2020	Claremont Community School of Music	Cleared	\$304.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
58979	4/28/2020	Barbara Bird	Cleared	\$1,390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
59043	4/28/2020	Antoinette E Goetz	Cleared	\$1,400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59012	4/28/2020	EDC Educational Services	Cleared	\$240.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.46
59020	4/28/2020	Endeavor Gymnastics	Outstanding	\$426.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
58994	4/28/2020	David Christensen	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59013	4/28/2020	Explorer Field Trips	Cleared	\$846.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
58959	4/28/2020	APEX Movement NorCal	Cleared	\$544.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
59021	4/28/2020	Marie R. Ecker	Outstanding	\$59.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.95
59044	4/28/2020	Grace M. Edwards	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
59045	4/28/2020	Galaxy Kids LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58970	4/28/2020	Bitsbox	Cleared	\$860.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
59046	4/28/2020	Address	Outstanding	\$363.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59023	4/28/2020	Elham Rafia-Yuan	Outstanding	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59084	4/28/2020	Pedia Learning	Cleared	\$1,525.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.80

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$496.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$328.55
58942	4/28/2020	Arbor Learning Community	Cleared	\$1,290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
59025	4/28/2020	Educational Development Corporation	Cleared	\$103.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.82
59047	4/28/2020	Vincent Gonzales	Cleared	\$1,000.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
59085	4/28/2020	Little Passports, Inc.	Cleared	\$301.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.48
59086	4/28/2020	Live Education Inc.	Cleared	\$513.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$513.65
59087	4/28/2020	Lewis Music Academy	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

59026	4/28/2020	Alicia Ellsworth	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59088	4/28/2020	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
59090	4/28/2020	Sherry Lewis	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59091	4/28/2020	Brandy Lucky	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59027	4/28/2020	Fundamental Foundations	Cleared	\$16,170.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58995	4/28/2020	Coastal Music Studios	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58966	4/28/2020	Barnes & Noble	Cleared	\$439.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.58
58996	4/28/2020	Emily Cook	Cleared	\$49.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.95
59015	4/28/2020	Education.com	Cleared	\$71.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.94
59048	4/28/2020	Linda K. Gerhard	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59186	4/28/2020	Tippi Toes West San Gabriel Valley	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59187	4/28/2020	The Music Abode	Cleared	\$340.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
59016	4/28/2020	Essentials in Writing	Cleared	\$952.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.40

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
59049	4/28/2020	Gina Granier	Cleared	\$1,475.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59188	4/28/2020	Temecula Homeschool Enrichment Camp	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59189	4/28/2020	The BEarth Institute, Inc.	Cleared	\$175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
59014	4/28/2020	Exploration Education	Cleared	\$78.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.10
59191	4/28/2020	Naylie Carolina Umana	Cleared	\$1,234.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
58997	4/28/2020	CodeWizardsHQ Inc.	Outstanding	\$298.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
58941	4/28/2020	All About Learning Press	Cleared	\$1,117.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.17

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.08
58998	4/28/2020	Christie Johnson's Learning Center, LLC	Cleared	\$930.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59192	4/28/2020	Valverde School of Performing Arts	Cleared	\$1,142.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
58957	4/28/2020	Art + Soul Collective	Cleared	\$381.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
59018	4/28/2020	Kathleen Elliott	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
58955	4/28/2020	A Brighter Child, Inc.	Cleared	\$1,009.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.31
59051	4/28/2020	Lynn S. Graf	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59050	4/28/2020	Valerie Grosso	Outstanding	\$9.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.99
59052	4/28/2020	Gray Studios	Cleared	\$607.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.61
59093	4/28/2020	Lava Learning Inc.	Cleared	\$1,047.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.00
59019	4/28/2020	EdTech 101	Cleared	\$32,258.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
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				4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.00	
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				4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00	
59193	4/28/2020	Village Music School	Outstanding	\$912.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
58953	4/28/2020	Above & Beyond Athletics	Cleared	\$7,140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.00
58967	4/28/2020	Brave Writer LLC	Cleared	\$745.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
58960	4/28/2020	Annette Gojkovich	Outstanding	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
59094	4/28/2020	Loree Capper	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
58961	4/28/2020	Alina E. Solodovnikova-Adams	Cleared	\$1,780.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58972	4/28/2020	Brain Builders Educational Programs	Cleared	\$435.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
59095	4/28/2020	Liberty Gymnastics Training Center, Inc.	Cleared	\$3,225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
58948	4/28/2020	Arts & Learning Conservatory	Cleared	\$495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
58949	4/28/2020	A+ In Home Tutors	Cleared	\$1,495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
58940	4/28/2020	Apple Inc	Cleared	\$8,322.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$488.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,204.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$916.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$552.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,021.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$851.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$616.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$946.37

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
58947	4/28/2020	Analytical Grammar / Junior Analytical Grammar	Cleared	\$67.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.85
58971	4/28/2020	Burbank Music Academy	Cleared	\$595.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
59017	4/28/2020	Educators Publishing Service - EPS	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59190	4/28/2020	Urban Workshop	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59092	4/28/2020	Independent Minds Academy	Cleared	\$5,740.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59089	4/28/2020	Chun H. Leung	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59024	4/28/2020	Elite Dance and Performing Arts Center	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
59022	4/28/2020	Eat2Explore, Inc.	Cleared	\$279.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.68
59011	4/28/2020	Pamela E. Dewey	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59107	4/28/2020	MoxieBox Art	Cleared	\$1,745.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$459.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$612.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.39
59008	4/28/2020	Deborah Coffee Jones	Cleared	\$158.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
58965	4/28/2020	Blackbird & Company	Cleared	\$623.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.87
59138	4/28/2020	Jennifer Perry	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59098	4/28/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$161.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.37
59134	4/28/2020	6th Street Playhouse	Cleared	\$583.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
58989	4/28/2020	A Child's Dream	Cleared	\$833.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.04
59160	4/28/2020	Starfall Education	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
58984	4/28/2020	Big Break Jiu Jitsu	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59161	4/28/2020	Samara Rice	Outstanding	\$496.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
58973	4/28/2020	Barnabas Robotics Inc	Cleared	\$137.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
59030	4/28/2020	Firestorm Freerunning & Acrobatics	Outstanding	\$595.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
59162	4/28/2020	Scout from University of California	Outstanding	\$399.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
59163	4/28/2020	Sensory TheraPLAY Box, LLC	Cleared	\$157.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.05
59164	4/28/2020	Natalie Shohdy	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59057	4/28/2020	Homeschool Buyers Co-op	Cleared	\$124.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.40
59165	4/28/2020	Rebecca Scott	Cleared	\$389.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
59058	4/28/2020	History Unboxed	Cleared	\$640.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.92
59202	4/28/2020	Write On Webb	Cleared	\$106.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.25
59203	4/28/2020	Bridget Weber	Cleared	\$126.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
59059	4/28/2020	Highlights for Children	Cleared	\$166.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.91
59167	4/28/2020	Smart Sprouts	Cleared	\$518.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59205	4/28/2020	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59166	4/28/2020	Lisa Sommers	Cleared	\$162.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.07

59206	4/28/2020	Zoo-Phonics	Cleared	\$1,077.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,077.39
58974	4/28/2020	Bright Solutions for Dyslexia, Inc.	Cleared	\$784.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$784.15
59168	4/28/2020	Sandra Sappington	Cleared	\$175.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.50
59169	4/28/2020	Science-2-U	Cleared	\$52.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.50
59170	4/28/2020	Soaring Minds Education	Cleared	\$6,645.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59060	4/28/2020	Celeste Haueter	Cleared	\$156.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58985	4/28/2020	Bonnie LaVallo	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59001	4/28/2020	Astrid Chauvin	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59061	4/28/2020	Natali Haddad	Cleared	\$426.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59002	4/28/2020	CreativeCave	Cleared	\$1,592.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58986	4/28/2020	Baron Unlimited	Cleared	\$546.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
59062	4/28/2020	Huntington Music	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
59031	4/28/2020	40 Acres and a Mind, Inc.	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
59063	4/28/2020	High Five Music Academy	Cleared	\$512.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
58952	4/28/2020	APEX School of Movement San Diego	Cleared	\$506.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59032	4/28/2020	Freedom in Motion Gym, LLC	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59064	4/28/2020	Natalie S. Hale	Cleared	\$305.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.51
59065	4/28/2020	Beverly Annette Harmon	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58964	4/28/2020	Brainy Toys, Inc	Cleared	\$194.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.99
58987	4/28/2020	Barron Productions &	Outstanding	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

		Music, Inc.			4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
59066	4/28/2020	Brenda E. Holts	Cleared	\$176.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.00
59067	4/28/2020	HiGASFY Productions	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
59068	4/28/2020	Inspire In-Home Tutoring, Inc.	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
58976	4/28/2020	Robyn Beaufoy	Cleared	\$446.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.00
59171	4/28/2020	Spring Valley Lake Country Club	Outstanding	\$704.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$494.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
59172	4/28/2020	Step 2 This Dance & Performing Arts	Cleared	\$635.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
59069	4/28/2020	Intro 2 Skateboarding	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
59033	4/28/2020	42 Development LLC	Cleared	\$148.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.26
59034	4/28/2020	Fitbound, Inc.	Cleared	\$27.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.96
59035	4/28/2020	Laura Fischer	Cleared	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
58988	4/28/2020	CM School Supply	Cleared	\$645.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.29

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.46
59174	4/28/2020	Gordon Smith	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
59175	4/28/2020	Scribbles and Giggles Creative Art Center	Cleared	\$274.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.50
59173	4/28/2020	Summit Education Center	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
58943	4/28/2020	Academy of Science for Kids, LLC	Outstanding	\$1,426.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$776.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.84
58969	4/28/2020	B & H Foto & Electronics	Cleared	\$1,182.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.60
58977	4/28/2020	Be A Maker Club LLC	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59036	4/28/2020	Fresh Education, Inc.	Cleared	\$900.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59176	4/28/2020	Sebastopol Ballet	Outstanding	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
59177	4/28/2020	Leslie A. Scatchard	Cleared	\$3,146.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59071	4/28/2020	Interpreting & Consulting Services, Inc	Cleared	\$440.00	5830-010-90	Field Trip Expenses	\$440.00
59072	4/28/2020	Job Skandera	Cleared	\$232.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59073	4/28/2020	Jamie York Press Inc.	Cleared	\$472.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.66
59075	4/28/2020	KiwiCo, Inc	Outstanding	\$475.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
59074	4/28/2020	Kitchen Stewardship, LLC	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59037	4/28/2020	Fired Up Arts	Cleared	\$335.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59126	4/28/2020	Our Land Publications	Cleared	\$74.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.96

59178	4/28/2020	Solar Swim LLC	Cleared	\$310.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
59127	4/28/2020	Paul Olszewski	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
59179	4/28/2020	Stephanie Reyes (S)	Cleared	\$545.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59076	4/28/2020	KidsArt - Los Angeles Inc	Outstanding	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
58978	4/28/2020	Eidens, Inc	Outstanding	\$250.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.90
59070	4/28/2020	Inspyr Arts LLC	Cleared	\$1,137.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
58975	4/28/2020	B&B Wenneberg Inc.	Cleared	\$679.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
59204	4/28/2020	Well Trained Mind Academy, Inc.	Cleared	\$404.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59116	4/28/2020	Music To My Ears Inc	Cleared	\$1,105.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
58956	4/28/2020	Art & Soul Music Studios	Cleared	\$6,689.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
58962	4/28/2020	Valentina Isabel Arenas	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
59150	4/28/2020	Rock Tree Sky	Outstanding	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
59151	4/28/2020	Royal Academy: The Sound of Music, Inc.	Cleared	\$248.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
58963	4/28/2020	BLICK Art Materials	Cleared	\$4,467.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$394.17
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.40					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.55					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.98					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.17
59152	4/28/2020	Lisa Storer	Cleared	\$895.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
58951	4/28/2020	Aquatic Explorations & Safety Training	Cleared	\$48.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
59028	4/28/2020	Fluenz Inc.	Cleared	\$756.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.00
59153	4/28/2020	Kimberly Reeves	Outstanding	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59117	4/28/2020	Meike Mandel	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
59118	4/28/2020	Melody and Chord Creative Learning	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59154	4/28/2020	School Specialty	Cleared	\$798.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.25

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.38
59119	4/28/2020	Nasco Modesto	Cleared	\$1,155.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$439.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$642.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.10
58982	4/28/2020	Brenda K. Barnett	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59029	4/28/2020	Fat Brain Holdings, LLC	Cleared	\$1,183.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.43
59200	4/28/2020	Weaving Earth Inc.	Cleared	\$5,217.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$504.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$358.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$504.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$504.00
59120	4/28/2020	Noonan Family Swim School Inc	Outstanding	\$88.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.20
59155	4/28/2020	Singapore Math Inc	Cleared	\$286.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.20

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.61
59121	4/28/2020	Nature-Watch	Cleared	\$1,007.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$556.81
59156	4/28/2020	Studies Weekly, Inc.	Cleared	\$162.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.42
59000	4/28/2020	Gary L. Chin	Outstanding	\$2,300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
58958	4/28/2020	Amy Morton Brain	Cleared	\$1,675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59122	4/28/2020	Rebecca K. Nakamura	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
59157	4/28/2020	Sound Roads Music, LLC	Cleared	\$545.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
59201	4/28/2020	Whole Community Education, Inc.	Cleared	\$7,543.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$582.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$408.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$558.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
58983	4/28/2020	Senya Borrelli	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00

59158	4/28/2020	Supercharged Science	Cleared	\$319.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
59123	4/28/2020	Oak Meadow Inc.	Cleared	\$286.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.95
59159	4/28/2020	Sylvan Learning Center (D.D. & S.)	Cleared	\$988.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
59124	4/28/2020	OTC Brands, Inc.	Cleared	\$775.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$775.74
59125	4/28/2020	Outschool, Inc.	Cleared	\$4,318.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00					

4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
59199	4/28/2020	Wonder Crate	Cleared	\$233.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
58981	4/28/2020	Susan M. Byrnes	Cleared	\$680.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
59112	4/28/2020	Mathnasium of Glendora	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
58968	4/28/2020	BookShark LLC	Cleared	\$4,205.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$734.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$870.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$826.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$873.02

59146	4/28/2020	Raphel Marketing Inc.	Cleared	\$304.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.60
59113	4/28/2020	MyEduCrate	Cleared	\$488.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
59147	4/28/2020	Eden Learning Academy, Inc	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
59056	4/28/2020	Huckleberry Center For Creative Learning	Cleared	\$3,543.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$353.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00					
59196	4/28/2020	Well Trained Mind Press	Cleared	\$138.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.47
59197	4/28/2020	Writtenburg Door	Cleared	\$217.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.50
59114	4/28/2020	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
59198	4/28/2020	WM Music Lessons	Cleared	\$3,095.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
59115	4/28/2020	Mel Booker Music	Outstanding	\$345.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
59148	4/28/2020	Red Dragon Karate, Inc.	Cleared	\$174.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
59149	4/28/2020	Rhythms Performing Arts	Cleared	\$1,178.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$456.40
58950	4/28/2020	Alison Johanna Albert	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
59144	4/28/2020	Gravitas Publications, Inc.	Cleared	\$147.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.92
59145	4/28/2020	Riff's Music	Cleared	\$1,925.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59054	4/28/2020	Home Science Tools	Cleared	\$482.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.12
59110	4/28/2020	Robin Morgan	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59111	4/28/2020	Murrieta Academy of Music, Inc.	Cleared	\$801.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
58944	4/28/2020	AoPS Inc	Cleared	\$393.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$393.63
59055	4/28/2020	Handwriting Without Tears	Cleared	\$241.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.12
58945	4/28/2020	Anaheim Ballet School	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
59109	4/28/2020	McClure & Co.	Cleared	\$345.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59195	4/28/2020	Viva Learning Community	Cleared	\$8,400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00

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				4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00	
58999	4/28/2020	Christina Lorbeer	Cleared	\$1,860.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
59143	4/28/2020	Activities For Learning	Cleared	\$142.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.18
59108	4/28/2020	Jennifer Murphy	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
59053	4/28/2020	Houghton Mifflin Harcourt	Cleared	\$273.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.53
58980	4/28/2020	Breakthrough Sports LLC	Outstanding	\$176.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
59194	4/28/2020	Frank Velasquez	Cleared	\$624.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
59210	4/30/2020	Brent Michael Cooper	Cleared	\$2,115.10	5810-010-65	Educational Consultants	\$2,115.10
59208	4/30/2020	California Oaks Vision Center of Optometry	Cleared	\$250.00	5810-010-65	Educational Consultants	\$250.00
59207	4/30/2020	Barbara Bird	Cleared	\$1,300.00	5810-010-65	Educational Consultants	\$1,300.00
59216	4/30/2020	Proforma	Cleared	\$84.98	4300-010-90	Materials and Supplies	\$40.33
					4300-010-90	Materials and Supplies	\$44.65
59214	4/30/2020	McColgan & Associates Inc.	Cleared	\$1,240.00	5810-010-65	Educational Consultants	\$1,240.00
59217	4/30/2020	Kim Powell	Cleared	\$1,600.00	5810-010-65	Educational Consultants	\$1,600.00
59218	4/30/2020	SPG	Cleared	\$345.00	5810-010-65	Educational Consultants	\$345.00

59209	4/30/2020	Jenna D. Duvall	Cleared	\$625.00	5810-010-65	Educational Consultants	\$625.00
59212	4/30/2020	Infinity Kids	Cleared	\$1,120.00	5810-010-65	Educational Consultants	\$1,120.00
59213	4/30/2020	The LaunchPad Therapy for Kids	Cleared	\$810.00	5810-010-65	Educational Consultants	\$810.00
59211	4/30/2020	Hess and Associates, Inc.	Cleared	\$1,020.00	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$1,020.00
59215	4/30/2020	Presence Learning, Inc.	Cleared	\$8,493.83	5810-010-65	Educational Consultants	\$4,796.00
					5810-010-65	Educational Consultants	\$85.00
					5810-010-65	Educational Consultants	\$1,095.80
					5810-010-65	Educational Consultants	\$2,517.03
59219	4/30/2020	Inna Volodinsky	Cleared	\$369.98	5810-010-65	Educational Consultants	\$369.98
59226	5/5/2020	A Brighter Child, Inc.	Cleared	\$785.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$629.92
59236	5/5/2020	BST Fitness LLC	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59272	5/5/2020	KiwiCo, Inc	Outstanding	\$195.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.75
59273	5/5/2020	LEGO Brand Retail , Inc	Cleared	\$495.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.93
59220	5/5/2020	Apple Inc	Cleared	\$1,767.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$563.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,151.18
59232	5/5/2020	Beautiful Feet Books	Cleared	\$626.04	4100-010-92	Approved Textbooks and Core Curricula Materials	\$626.04
59261	5/5/2020	Gracie Brazilian Jiu Jitsu, LLC	Cleared	\$2,240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
59233	5/5/2020	B & H Foto & Electronics	Cleared	\$451.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$417.71
59243	5/5/2020	Chesapeake Light Craft	Cleared	\$2,028.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$929.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,099.00
59283	5/5/2020	Lindann McPheeters	Cleared	\$770.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
59274	5/5/2020	Learn Beyond The Book	Cleared	\$3,565.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
59284	5/5/2020	Nature-Watch	Cleared	\$7.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.95
59285	5/5/2020	Nuestra Escuelita Spanish Academy	Cleared	\$488.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.00
59227	5/5/2020	American Tiger Martial Arts & Fitness	Cleared	\$129.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
59244	5/5/2020	Curiosity Chronicles	Cleared	\$88.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.99
59245	5/5/2020	CultureHum Foundation	Outstanding	\$296.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.20
59286	5/5/2020	OTC Brands, Inc.	Cleared	\$269.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.11
59234	5/5/2020	Bitsbox	Cleared	\$560.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.70
59287	5/5/2020	Outschool, Inc.	Cleared	\$780.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59252	5/5/2020	Elite Dance and Performing Arts Center	Cleared	\$875.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
59241	5/5/2020	Costa Mesa Math Center, LLC	Cleared	\$698.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
59253	5/5/2020	FEDEX	Cleared	\$88.40	4300-020-94	Materials and Supplies	\$88.40
59254	5/5/2020	Fresh Education, Inc.	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
59229	5/5/2020	Brainy Toys, Inc	Cleared	\$313.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.76
59262	5/5/2020	Gregory David Gordon	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
59263	5/5/2020	Home Science Tools	Cleared	\$97.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.07
59288	5/5/2020	Outside the Box Creation	Cleared	\$253.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.68
59289	5/5/2020	PBS SOCAL	Cleared	\$5,000.00	5815-010-80	Advertising/Recruiting	\$5,000.00
59290	5/5/2020	6th Street Playhouse	Cleared	\$583.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
59264	5/5/2020	Huckleberry Center For Creative Learning	Cleared	\$274.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
59255	5/5/2020	From Jennifer LLC	Cleared	\$96.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
59265	5/5/2020	Homeschool Buyers Co-op	Cleared	\$113.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.25
59291	5/5/2020	Joanna D. Parker	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

59256	5/5/2020	Gardener's Supply Company	Cleared	\$2,215.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$421.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.01
59292	5/5/2020	Quill Corporation	Cleared	\$2,731.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.51					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.64
59266	5/5/2020	Highlights for Children	Cleared	\$30.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.49
59267	5/5/2020	Institute for Excellence in Writing	Cleared	\$265.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.21
59268	5/5/2020	Institute for Educational Advancement	Cleared	\$162.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
59269	5/5/2020	Jamie York Press Inc.	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
59242	5/5/2020	Kumon Math & Reading Center-Vacaville	Cleared	\$1,590.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50

59270	5/5/2020	K12 Management, Inc.	Cleared	\$25,198.00	4410-040-91	Software and Software Licensing	\$13,239.00
					4410-070-91	Software and Software Licensing	\$1,768.00
					4410-020-91	Software and Software Licensing	\$10,191.00
59230	5/5/2020	Barnes & Noble	Cleared	\$2,481.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.34

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.10
59271	5/5/2020	Drawn2Art	Outstanding	\$769.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
59221	5/5/2020	Academy of Science for Kids, LLC	Cleared	\$205.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.65
59235	5/5/2020	Eidens, Inc	Cleared	\$234.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.80
59224	5/5/2020	A Tree of Knowledge Educational Services, Inc	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59251	5/5/2020	Eat2Explore, Inc.	Cleared	\$109.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
59303	5/5/2020	Think Outside, LLC	Cleared	\$110.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.85
59304	5/5/2020	Thea Torgersen	Cleared	\$245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
59277	5/5/2020	Life Lab	Outstanding	\$96.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.74
59278	5/5/2020	Lincoln Learning Solutions	Cleared	\$73.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.00

59279	5/5/2020	McGraw-Hill School Education Holdings, LLC	Cleared	\$27.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.50
59293	5/5/2020	Quality Science Labs, LLC	Cleared	\$37.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.10
59305	5/5/2020	WriteAtHome, Inc.	Cleared	\$179.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
59306	5/5/2020	Wonder Crate	Cleared	\$395.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.87
59294	5/5/2020	Rainbow Resource Center	Cleared	\$27,362.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$548.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$737.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.08
4100-010-92	Approved Textbooks and Core Curricula Materials	\$679.27					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.97					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.84					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.32					

4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$387.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$571.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.43
4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$442.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.70

4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$584.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$523.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.11
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.90

4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$741.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$419.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.21
4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$332.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$596.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.07

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$389.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$428.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$811.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$698.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$311.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.35
59280	5/5/2020	Moving Beyond the Page	Cleared	\$538.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$452.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.96
59250	5/5/2020	EdTech 101	Cleared	\$4,746.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$329.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$329.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$329.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
59281	5/5/2020	The Madden House Inc.	Outstanding	\$174.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.20
59282	5/5/2020	Mathnasium of Novato	Cleared	\$4,014.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
59239	5/5/2020	A Child's Dream	Cleared	\$350.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.35
59240	5/5/2020	C3 Classes, LLC	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
59225	5/5/2020	Adventures For Young Explorers	Cleared	\$405.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59223	5/5/2020	ArtistWorks	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59231	5/5/2020	BookShark LLC	Cleared	\$27.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.99
59259	5/5/2020	Green Kid Crafts	Cleared	\$154.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.32
59260	5/5/2020	Lance M Giroux	Cleared	\$95.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
59297	5/5/2020	Sylvan Learning Centers	Cleared	\$1,800.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,680.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59257	5/5/2020	Grow and Make LLC	Outstanding	\$94.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.90
59298	5/5/2020	Sparkle Stories, LLC	Outstanding	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59299	5/5/2020	Caryn Stapp	Cleared	\$290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59275	5/5/2020	Lakeshore Learning Materials	Cleared	\$755.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$428.31

59258	5/5/2020	Gryphon Fitness Studio	Cleared	\$559.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
59300	5/5/2020	Christina Saiyan	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
59276	5/5/2020	Pedia Learning	Cleared	\$919.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$919.33
59301	5/5/2020	South Bay Art Department, LLC	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59302	5/5/2020	Terra Arts Foundation	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
59222	5/5/2020	AoPS Inc	Cleared	\$116.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.37
59296	5/5/2020	Sensory TheraPLAY Box, LLC	Cleared	\$626.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.72
59237	5/5/2020	Bella Luna Toys, Inc.	Cleared	\$345.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.35
59238	5/5/2020	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-00	Financial Services	\$30,000.00
59249	5/5/2020	Essentials in Writing	Cleared	\$127.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.40
59248	5/5/2020	Easy Grammar Systems	Cleared	\$137.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.62
59295	5/5/2020	School Specialty	Cleared	\$177.38	4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00

59228	5/5/2020	BLICK Art Materials	Cleared	\$1,170.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$545.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.17
59247	5/5/2020	Pamela Douglas	Cleared	\$650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
59246	5/5/2020	Discovery Toys by Eileen	Cleared	\$29.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.09
59313	5/7/2020	The LaunchPad Therapy for Kids	Cleared	\$810.00	5810-010-65	Educational Consultants	\$810.00
59308	5/7/2020	Autumn Clements	Cleared	\$995.00	5807-010-65	Legal Settlements	\$995.00
59309	5/7/2020	Cynthia Dapello	Cleared	\$567.00	5810-010-65	Educational Consultants	\$567.00
59307	5/7/2020	California Charter Schools Association	Cleared	\$12,982.50	5300-020-80	Dues and Memberships	\$4,867.50
					5300-040-80	Dues and Memberships	\$5,107.50
					5300-070-80	Dues and Memberships	\$3,007.50
59311	5/7/2020	Infinity Kids	Cleared	\$480.00	5810-010-65	Educational Consultants	\$480.00
59316	5/7/2020	Avani Zaidi MSPT	Cleared	\$630.00	5810-010-65	Educational Consultants	\$630.00
59312	5/7/2020	Damian Jenkins	Cleared	\$350.00	5210-010-80	Training and Development Expense	\$350.00
59310	5/7/2020	EdTech 101	Cleared	\$8,195.26	4430-010-91	Noncapitalized Student Equipment	\$8,195.26
59315	5/7/2020	Strongmind, Inc.	Cleared	\$528,700.00	4410-010-91	Software and Software Licensing	\$900.00
					4410-010-91	Software and Software Licensing	\$1,050.00
					4410-010-91	Software and Software Licensing	\$526,750.00
59314	5/7/2020	Little Hands Therapy Staffing, Inc.	Cleared	\$2,820.00	5810-010-65	Educational Consultants	\$2,820.00
59328	5/11/2020	Bitsbox	Cleared	\$56.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.85
59378	5/11/2020	Melody and Chord Creative Learning	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59379	5/11/2020	Gretchen McKay	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00

59377	5/11/2020	MyEduCrate	Cleared	\$161.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.42
59353	5/11/2020	Gina Granier	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
59380	5/11/2020	Outschool, Inc.	Outstanding	\$2,524.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
59344	5/11/2020	EdTech 101	Cleared	\$992.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
59329	5/11/2020	Bon Voyage French School LLC	Cleared	\$291.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
59325	5/11/2020	Barnes & Noble	Cleared	\$496.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.86
59346	5/11/2020	Fat Brain Holdings, LLC	Cleared	\$729.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$392.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.59
59345	5/11/2020	Fundamental Foundations	Cleared	\$15,570.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59355	5/11/2020	Home Science Tools	Cleared	\$1,225.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$784.55
59383	5/11/2020	Activities For Learning	Cleared	\$99.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.83
59384	5/11/2020	Raphel Marketing Inc.	Cleared	\$144.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.90
59386	5/11/2020	School Specialty	Cleared	\$373.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.04
59385	5/11/2020	Rock Tree Sky	Outstanding	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
59382	5/11/2020	Rainbow Resource Center	Cleared	\$14,117.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$465.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.71

4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.46
4100-010-92	Approved Textbooks and Core Curricula Materials	\$440.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$341.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$544.86
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.22

4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.13
4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$563.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$544.58
4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.51
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$512.03
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.09

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.15
59387	5/11/2020	Singapore Math Inc.	Cleared	\$60.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.24
59388	5/11/2020	Scholastic Store	Cleared	\$1,852.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$368.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.37
59324	5/11/2020	BLICK Art Materials	Cleared	\$6,939.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.10

4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$459.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.51
4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.58
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.03
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.88

4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.21
4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.46
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.39

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.61
59320	5/11/2020	Art Steps, Inc	Outstanding	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59347	5/11/2020	40 Acres and a Mind, Inc.	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
59356	5/11/2020	Homeschool Buyers Co-op	Outstanding	\$883.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$610.00
59334	5/11/2020	Brenda K. Barnett	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59348	5/11/2020	Fresh Education, Inc.	Cleared	\$11,615.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59335	5/11/2020	Bonnie LaVallo	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00

59357	5/11/2020	Michael Horowitz	Cleared	\$530.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
59337	5/11/2020	A Child's Dream	Cleared	\$50.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.93
59338	5/11/2020	Conejo Recreation & Park District	Cleared	\$285.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
59336	5/11/2020	BookPagez	Outstanding	\$64.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
59389	5/11/2020	Signing Online	Outstanding	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
59349	5/11/2020	Gardener's Supply Company	Cleared	\$3,392.04	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$311.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$526.65

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.77
59390	5/11/2020	Scout from University of California	Outstanding	\$399.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
59391	5/11/2020	Sensory TheraPLAY Box, LLC	Cleared	\$618.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.42
59319	5/11/2020	ArtistWorks	Outstanding	\$705.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59392	5/11/2020	Smart Sprouts	Outstanding	\$244.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
59322	5/11/2020	Adventure Recreation LLS.	Outstanding	\$270.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.60
59393	5/11/2020	Summit Education Center	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
59394	5/11/2020	Elizabeth Skopp	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
59339	5/11/2020	David Christensen	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59326	5/11/2020	Baker Creek Heirloom Seeds	Outstanding	\$32.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.92
59340	5/11/2020	Deborah Coffee Jones	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
59317	5/11/2020	Apple Inc	Cleared	\$10,229.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,204.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,234.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$713.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,532.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$766.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,204.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,164.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,204.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,204.75
59327	5/11/2020	BYU Independent Study Courses	Cleared	\$672.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.00
59354	5/11/2020	Colleen Gianatiempo	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59398	5/11/2020	TouchMath LLC	Cleared	\$600.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.20
59399	5/11/2020	Vermilion Labs LLC	Cleared	\$856.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
59341	5/11/2020	Debra K Hardman	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
59366	5/11/2020	Live Education Inc.	Outstanding	\$468.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.45
59367	5/11/2020	Life Lab	Outstanding	\$96.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.74
59400	5/11/2020	Village Music School	Outstanding	\$912.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
59368	5/11/2020	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
59369	5/11/2020	Chun H. Leung	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59370	5/11/2020	Lindsay Wildlife Experience	Outstanding	\$158.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
59342	5/11/2020	Explorer Field Trips	Cleared	\$126.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
59401	5/11/2020	VoogDesigns	Cleared	\$138.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
59371	5/11/2020	Learning A-Z, LLC	Cleared	\$209.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.95
59402	5/11/2020	Weil Tennis Academy	Cleared	\$825.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$825.00
59403	5/11/2020	Weaving Earth Inc.	Outstanding	\$375.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
59404	5/11/2020	Youth Digital Arts Cyber School	Cleared	\$620.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
59372	5/11/2020	Moving Beyond the Page	Cleared	\$741.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$487.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.36
59343	5/11/2020	Edgenuity Inc.	Cleared	\$2,600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,300.00
59373	5/11/2020	Mosaic Music Inc.	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59374	5/11/2020	The Madden House Inc.	Outstanding	\$197.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00
59375	5/11/2020	Memoria Press	Outstanding	\$303.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.29
59376	5/11/2020	Mathnasium of Glendora	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
59365	5/11/2020	Pedia Learning	Cleared	\$290.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.23
59350	5/11/2020	Guitar Ninjas	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59351	5/11/2020	Green Kid Crafts	Cleared	\$154.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.32

59352	5/11/2020	Address	Outstanding	\$437.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
59362	5/11/2020	KiwiCo, Inc	Outstanding	\$56.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.18
59381	5/11/2020	Quill Corporation	Cleared	\$3,917.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.86					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.64					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.35
59363	5/11/2020	LEGO Brand Retail , Inc	Cleared	\$233.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.76
59364	5/11/2020	Lakeshore Learning Materials	Cleared	\$1,109.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$453.91
59333	5/11/2020	Susan M. Byrnes	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00

59397	5/11/2020	Temecula Homeschool Enrichment Camp	Outstanding	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59318	5/11/2020	Academy of Science for Kids, LLC	Cleared	\$156.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.80
59331	5/11/2020	Courtney Berney	Cleared	\$157.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.50
59332	5/11/2020	Be A Maker Club LLC	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59395	5/11/2020	Steven A. Joselson	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59396	5/11/2020	Sarita Schubel	Cleared	\$871.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59361	5/11/2020	Judy L. Jenkins	Cleared	\$880.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59330	5/11/2020	B&B Wenneberg Inc.	Cleared	\$679.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
59321	5/11/2020	Art & Soul Music Studios	Cleared	\$971.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
59323	5/11/2020	Applause Music Academy	Cleared	\$490.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
59360	5/11/2020	Institute for Excellence in Writing	Cleared	\$613.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.25
59359	5/11/2020	Keely Hawkes	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59358	5/11/2020	Homeschool Art Box	Outstanding	\$119.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.96
59405	5/12/2020	Digital Evidence Ventures	Cleared	\$10,000.00	5800-020-80	Professional/Consulting Services and Operating Expenditures	\$10,000.00
59406	5/14/2020	EMH Sports USA Inc	Cleared	\$2,635.00	5810-010-65	Educational Consultants	\$2,635.00
59409	5/14/2020	Riverside County Office of Education	Cleared	\$8,800.00	5210-020-65	Training and Development Expense	\$2,200.00
					5210-040-92	Training and Development Expense	\$6,600.00
59411	5/14/2020	SPG	Cleared	\$460.00	5810-010-65	Educational Consultants	\$460.00
59407	5/14/2020	Los Angeles Daily News	Cleared	\$1,435.00	5815-010-80	Advertising/Recruiting	\$810.00
					5815-010-80	Advertising/Recruiting	\$625.00
59410	5/14/2020	Sounds Smart Speech Therapy	Cleared	\$799.00	5810-010-65	Educational Consultants	\$439.00
					5810-010-65	Educational Consultants	\$360.00
59408	5/14/2020	McColgan & Associates Inc.	Cleared	\$1,550.00	5810-010-65	Educational Consultants	\$1,550.00
59412	5/14/2020	Law Office of Young, Minney & Corr	Cleared	\$33,519.80	5805-010-80	Legal Services	(\$1,764.20)
					5805-010-80	Legal Services	\$27,796.00
					5805-010-65	Legal Services	\$7,488.00

59500	5/18/2020	Live Education Inc.	Outstanding	\$499.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$499.80
59501	5/18/2020	Language Door Inc	Outstanding	\$259.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.00
59502	5/18/2020	Lewis Music Academy	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59423	5/18/2020	ABC Crate, LLC	Cleared	\$469.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$397.55
59503	5/18/2020	Sherry Lewis	Outstanding	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59525	5/18/2020	Phillip Goltiao	Cleared	\$655.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
59438	5/18/2020	Barbara Bird	Cleared	\$1,510.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59491	5/18/2020	Job Skandera	Outstanding	\$132.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
59526	5/18/2020	Jennifer Perry	Cleared	\$1,425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59492	5/18/2020	Jamie York Press Inc.	Cleared	\$472.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.66
59505	5/18/2020	Independent Minds Academy	Cleared	\$9,385.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00

				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$640.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$640.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00	
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00	
59493	5/18/2020	KiwiCo, Inc	Outstanding	\$7,310.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30

4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.03
4100-010-92	Approved Textbooks and Core Curricula Materials	\$662.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$411.75
59452	5/18/2020	Laura Whittington	Cleared	\$155.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59527	5/18/2020	Protégé Education	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59528	5/18/2020	Quill Corporation	Cleared	\$6,646.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.22

4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.47
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.79
4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.46
4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.18

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$388.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$2.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.45
59426	5/18/2020	Amy Morton Brain	Cleared	\$1,709.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
59415	5/18/2020	Acorn Naturalist	Cleared	\$318.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$318.28

59453	5/18/2020	Discount School Supply	Cleared	\$173.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.85
59454	5/18/2020	Pamela Douglas	Outstanding	\$520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
59461	5/18/2020	Elham Rafla-Yuan	Outstanding	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
59462	5/18/2020	Elizabeth Jean Knight Erickson	Outstanding	\$585.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$585.00
59474	5/18/2020	Galaxy Kids LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59463	5/18/2020	Alicia Ellsworth	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59475	5/18/2020	Vincent Gonzales	Cleared	\$1,230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59464	5/18/2020	Fundamental Foundations	Outstanding	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59424	5/18/2020	A Brighter Child, Inc.	Cleared	\$213.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$213.56
59455	5/18/2020	The Devine Schoolhouse	Cleared	\$1,050.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00

59435	5/18/2020	Burbank Music Academy	Cleared	\$455.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
59425	5/18/2020	Art & Soul Music Studios	Cleared	\$4,669.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
59420	5/18/2020	Accomplish Math Learning Center	Outstanding	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59530	5/18/2020	Activities For Learning	Outstanding	\$181.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.23
59531	5/18/2020	Riff's Music	Cleared	\$1,992.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59427	5/18/2020	Art's in Motion	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
59436	5/18/2020	Brain Builders Educational Programs	Cleared	\$695.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
59476	5/18/2020	Lance M Giroux	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
59456	5/18/2020	Pamela E. Dewey	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59458	5/18/2020	Education.com	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59477	5/18/2020	Gray Studios	Outstanding	\$1,485.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$775.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.50
59459	5/18/2020	Essentials in Writing	Cleared	\$78.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.40
59532	5/18/2020	Riverside Dance Academy	Outstanding	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
59460	5/18/2020	EdTech 101	Cleared	\$9,986.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
59533	5/18/2020	Eden Learning Academy, Inc	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
59478	5/18/2020	Gregory David Gordon	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
59479	5/18/2020	Home Science Tools	Cleared	\$373.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.60
59421	5/18/2020	APEX School of Movement San	Cleared	\$1,130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00

		Diego			4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
59480	5/18/2020	Handwriting Without Tears	Outstanding	\$18.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
59534	5/18/2020	Rhythms Performing Arts	Outstanding	\$1,178.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$456.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.50
59481	5/18/2020	History Unboxed	Cleared	\$167.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
59482	5/18/2020	Homeschool Spanish Academy Inc.	Cleared	\$1,197.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
59428	5/18/2020	Alina E. Solodovnikova-Adams	Cleared	\$1,780.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59414	5/18/2020	Arbor Learning Community	Cleared	\$1,210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59535	5/18/2020	Singapore Math Inc.	Outstanding	\$66.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.79
59536	5/18/2020	Sound Roads Music, LLC	Cleared	\$570.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.00
59413	5/18/2020	Apple Inc	Cleared	\$2,491.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$2,087.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.68
59483	5/18/2020	Home School Coaches	Cleared	\$3,378.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59457	5/18/2020	EDC Educational Services	Cleared	\$211.78	4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.78
59473	5/18/2020	Grace M. Edwards	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
59504	5/18/2020	Brandy Lucky	Outstanding	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59434	5/18/2020	Beautiful Feet Books	Cleared	\$2,290.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$463.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.74

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.03
59495	5/18/2020	Kidz Rock LLC	Outstanding	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59496	5/18/2020	Karen Fournier	Cleared	\$560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
59448	5/18/2020	Coastal Music Studios	Outstanding	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59518	5/18/2020	Mel Booker Music	Outstanding	\$460.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
59497	5/18/2020	LEGO Brand Retail , Inc	Cleared	\$422.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$422.81
59498	5/18/2020	Learn Beyond The Book	Cleared	\$3,492.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$391.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.50
59422	5/18/2020	Above & Beyond Athletics	Outstanding	\$5,520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$660.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$660.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
59486	5/18/2020	High Five Music Academy	Outstanding	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.00
59520	5/18/2020	James Robert McVay III	Outstanding	\$155.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.13
59521	5/18/2020	Rebecca K. Nakamura	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59429	5/18/2020	Ashley Feazell	Cleared	\$169.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.56
59522	5/18/2020	Our Land Publications	Cleared	\$125.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.59
59537	5/18/2020	Scholastic Store	Cleared	\$190.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.01
59523	5/18/2020	Oak Hill Family Ranch	Cleared	\$2,936.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59538	5/18/2020	Supercharged Science	Outstanding	\$766.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
59449	5/18/2020	Christie Johnson's Learning Center, LLC	Cleared	\$655.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
59487	5/18/2020	Beverly Annette Harmon	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59539	5/18/2020	Sylvan Learning Center (D.D. & S.)	Cleared	\$468.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.00
59540	5/18/2020	Samara Rice	Outstanding	\$248.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
59559	5/18/2020	Winter Promise Publishing	Cleared	\$374.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.00
59560	5/18/2020	Writtenburg Door	Cleared	\$87.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.50
59561	5/18/2020	Workshops Investing In Socializing Homeschoolers	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59541	5/18/2020	Showbiz Kidz	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
59562	5/18/2020	Whole Community	Outstanding	\$4,932.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.00

		Education, Inc.			4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$558.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$588.00
59542	5/18/2020	James Sanders	Cleared	\$730.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
59430	5/18/2020	Valentina Isabel Arenas	Outstanding	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00

59431	5/18/2020	BLICK Art Materials	Cleared	\$2,292.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.71					
59488	5/18/2020	Institute for Excellence in Writing	Cleared	\$292.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.77
59529	5/18/2020	Rainbow Resource Center	Cleared	\$25,356.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$468.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$442.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.12

4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.56
4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.52
4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.49
4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$430.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.61
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.56

4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.13
4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.03
4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.43
4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$687.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.77
4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$334.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.39
4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.59

4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.11
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$655.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.73
4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$701.48
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.84
4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$459.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.08
4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.58
4100-010-92	Approved Textbooks and Core Curricula Materials	\$616.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$476.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.87
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$444.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.08
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.03
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$481.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.37

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$301.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.32
59489	5/18/2020	Inspire In-Home Tutoring, Inc.	Outstanding	\$1,000.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59450	5/18/2020	Jiu-Jitsu Defense	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
59543	5/18/2020	Natalie Shohdy	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59469	5/18/2020	Genius Box, Inc	Outstanding	\$393.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.75
59544	5/18/2020	Rebecca Scott	Cleared	\$389.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
59490	5/18/2020	Inspyr Arts LLC	Cleared	\$730.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
59451	5/18/2020	Gary L. Chin	Cleared	\$1,240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
59545	5/18/2020	Sylvan Learning Centers	Cleared	\$1,090.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
59546	5/18/2020	Soaring Minds Education	Outstanding	\$2,175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59437	5/18/2020	Barnabas Robotics Inc	Cleared	\$137.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
59470	5/18/2020	Generation Genius, Inc	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59563	5/18/2020	Bridget Weber	Cleared	\$72.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
59564	5/18/2020	Youth Digital Arts Cyber School	Outstanding	\$155.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
59565	5/18/2020	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59471	5/18/2020	Green Kid Crafts	Cleared	\$154.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.32

59499	5/18/2020	Lakeshore Learning Materials	Cleared	\$498.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
59472	5/18/2020	Antoinette E Goetz	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
59524	5/18/2020	Piano4Everyone Conejo Valley	Outstanding	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59519	5/18/2020	Mrs Wordsmith Inc.	Outstanding	\$288.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.94
59552	5/18/2020	Shaping Future Artist LLC	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
59443	5/18/2020	Baron Unlimited	Outstanding	\$177.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
59553	5/18/2020	Teaching Textbooks Inc.	Cleared	\$55.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
59554	5/18/2020	The Music Abode	Outstanding	\$660.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
59512	5/18/2020	My Learning Studio	Cleared	\$233.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.00
59513	5/18/2020	Memoria Press	Outstanding	\$1,225.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,225.37
59514	5/18/2020	McClure & Co.	Outstanding	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59515	5/18/2020	Murrieta Academy of Music, Inc.	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59555	5/18/2020	Erin Tator	Cleared	\$1,325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59432	5/18/2020	Barnes & Noble	Cleared	\$189.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.79
59444	5/18/2020	Brent C Ramirez	Cleared	\$410.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.20
59433	5/18/2020	Brave Writer LLC	Outstanding	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
59516	5/18/2020	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
59517	5/18/2020	Mathnasium of Novato	Outstanding	\$3,717.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
59445	5/18/2020	Jamie Butterworth	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
59446	5/18/2020	Creative Creatures & Co	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59447	5/18/2020	Claremont Community School of Music	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
59484	5/18/2020	Highlights for Children	Outstanding	\$124.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.40
59494	5/18/2020	Krav Maga Worldwide	Cleared	\$376.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
59507	5/18/2020	Loree Capper	Cleared	\$145.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59467	5/18/2020	Fired Up Arts	Cleared	\$188.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59508	5/18/2020	Lincoln Learning Solutions	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59509	5/18/2020	La Habra Music Center Company Inc.	Cleared	\$278.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
59441	5/18/2020	Catherine Kelley	Outstanding	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59510	5/18/2020	Edmund Luu	Outstanding	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
59419	5/18/2020	A+ In Home Tutors	Cleared	\$1,625.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
59550	5/18/2020	Stephenny Johnson	Outstanding	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59511	5/18/2020	Moving Beyond the Page	Cleared	\$612.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.43

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.73
59468	5/18/2020	Gardener's Supply Company	Outstanding	\$3,317.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$488.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$397.07
59551	5/18/2020	South Bay Art Department, LLC	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59417	5/18/2020	Aroma Dough Inc.	Outstanding	\$53.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.89
59506	5/18/2020	Lava Learning Inc.	Cleared	\$521.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.50
59548	5/18/2020	Leslie A. Scatchard	Cleared	\$2,000.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$800.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$800.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00

59440	5/18/2020	Senya Borrelli	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
59442	5/18/2020	Big Break Jiu Jitsu	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59549	5/18/2020	Stephanie Reyes (S)	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
59418	5/18/2020	The Animation Course, LLC	Cleared	\$1,050.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$700.00
59466	5/18/2020	Laura Fischer	Outstanding	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
59416	5/18/2020	Academics in a Box Inc.	Cleared	\$86.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
59547	5/18/2020	Step 2 This Dance & Performing Arts	Cleared	\$580.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00

59465	5/18/2020	Fat Brain Holdings, LLC	Cleared	\$353.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.33
59439	5/18/2020	Breakthrough Sports LLC	Outstanding	\$351.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
59566	5/19/2020	Erina Kindreich	Outstanding	\$206.40	5807-010-65	Legal Settlements	\$206.40
59568	5/21/2020	Flipswitch Marketing LLC	Cleared	\$1,416.35	5815-010-80	Advertising/Recruiting	\$1,416.35
59567	5/21/2020	Amplio Speech, Inc.	Outstanding	\$8,905.40	5810-010-65	Educational Consultants	\$8,905.40
59579	5/21/2020	Strongmind, Inc.	Cleared	\$5,831.00	5815-010-80	Advertising/Recruiting	\$5,831.00
59580	5/21/2020	Zolkin Talerico LLP	Cleared	\$24,497.50	5805-010-80	Legal Services	\$24,497.50
59581	5/21/2020	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	\$20.00
59570	5/21/2020	Flipswitch Marketing LLC	Cleared	\$1,469.16	5815-010-80	Advertising/Recruiting	\$1,469.16
59571	5/21/2020	Fusion, LLC	Cleared	\$636.69	5900-010-94	Communications (Tele., Internet, Copies, Postage, Messenger)	\$636.69
59569	5/21/2020	Flipswitch Marketing LLC	Cleared	\$1,516.69	5815-010-80	Advertising/Recruiting	\$1,516.69
59573	5/21/2020	Gary A. Garrigues	Cleared	\$2,812.50	5805-010-80	Legal Services	\$2,812.50
59574	5/21/2020	Kids Institute for Development and Advancement LLC	Cleared	\$1,170.00	5810-010-65	Educational Consultants	\$1,170.00
59575	5/21/2020	McRory Pediatric Services, Inc.	Outstanding	\$1,755.00	5810-010-65	Educational Consultants	\$780.00
					5810-010-65	Educational Consultants	\$975.00
59578	5/21/2020	Specialized Therapy Services	Cleared	\$3,069.85	5810-010-65	Educational Consultants	\$536.57
					5810-010-65	Educational Consultants	\$196.77
					5810-010-65	Educational Consultants	\$1,783.75
					5810-010-65	Educational Consultants	\$42.50
					5810-010-65	Educational Consultants	\$510.26
59572	5/21/2020	Global Teletherapy	Cleared	\$22,488.00	5810-010-65	Educational Consultants	\$22,488.00
59577	5/21/2020	Proforma	Cleared	\$3,805.28	5815-010-80	Advertising/Recruiting	\$3,805.28
59576	5/21/2020	Marin Homeschoolers	Outstanding	\$150.00	5815-010-80	Advertising/Recruiting	\$150.00

59939	5/26/2020	Activities For Learning	Outstanding	\$330.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.28
59940	5/26/2020	Gravitas Publications, Inc.	Outstanding	\$995.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.92
59936	5/26/2020	Quill Corporation	Outstanding	\$3,141.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.47					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.09					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.37
59890	5/26/2020	Guitar Center Stores, Inc.	Cleared	\$536.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.47
59878	5/26/2020	EDC Educational Services	Outstanding	\$154.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.88
59848	5/26/2020	Analytical Grammar / Junior Analytical Grammar	Outstanding	\$76.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.90
59891	5/26/2020	Gina Granier	Outstanding	\$680.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
59857	5/26/2020	Beautiful Feet Books	Outstanding	\$871.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$534.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.44
59879	5/26/2020	Elemental Science Inc.	Outstanding	\$354.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
59892	5/26/2020	Houghton Mifflin Harcourt	Outstanding	\$237.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.33
59893	5/26/2020	Home Science Tools	Outstanding	\$260.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.10

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.71
59849	5/26/2020	Adventures For Young Explorers	Outstanding	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
59894	5/26/2020	Handwriting Without Tears	Outstanding	\$1,541.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$594.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$627.20
59862	5/26/2020	Eidens, Inc	Outstanding	\$427.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
59880	5/26/2020	Evan-Moor Educational Publishers	Outstanding	\$116.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.46
59858	5/26/2020	B & H Foto & Electronics	Outstanding	\$1,457.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.86

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.97
59881	5/26/2020	The Electric Carnival	Outstanding	\$377.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.80
59853	5/26/2020	American Tiger Martial Arts & Fitness	Cleared	\$129.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
59854	5/26/2020	BLICK Art Materials	Outstanding	\$838.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.09
59895	5/26/2020	Huckleberry Center For Creative Learning	Outstanding	\$5,610.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$356.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$384.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.34
59840	5/26/2020	Apple Inc	Cleared	\$9,981.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$5,594.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$841.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$2,087.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$946.37
59842	5/26/2020	Acorn Naturalist	Cleared	\$896.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$644.53
59889	5/26/2020	Generation Genius, Inc	Outstanding	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59904	5/26/2020	KiwiCo, Inc	Outstanding	\$8,762.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.40

4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.24
4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.13
4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$529.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.43
59847	5/26/2020	Aroma Dough Inc.	Outstanding	\$294.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.39
59917	5/26/2020	Jennifer Murphy	Outstanding	\$245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00

59964	5/26/2020	Voices of Eve N Angels	Outstanding	\$1,775.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.00
59851	5/26/2020	A Brighter Child, Inc.	Outstanding	\$257.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.43
59870	5/26/2020	Emily Cook	Outstanding	\$47.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.70
59918	5/26/2020	Moken Enterprises Inc	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
59965	5/26/2020	Well Trained Mind Press	Outstanding	\$307.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.51
59871	5/26/2020	Cozy Grammar	Outstanding	\$99.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.90
59966	5/26/2020	WriteShop, Inc	Cleared	\$66.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.44
59967	5/26/2020	Wonder Crate	Outstanding	\$870.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.90
59872	5/26/2020	Christina Lorbeer	Outstanding	\$850.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
59865	5/26/2020	Booklandia	Outstanding	\$1,153.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$839.65
59919	5/26/2020	Mad Dog Math	Outstanding	\$110.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.11
59920	5/26/2020	Mystery Science Inc.	Outstanding	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
59921	5/26/2020	MyEduCrate	Outstanding	\$327.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.22
59922	5/26/2020	Music To My Ears Inc	Outstanding	\$1,163.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
59968	5/26/2020	Well Trained Mind Academy, Inc.	Outstanding	\$779.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59846	5/26/2020	AoPS Inc	Outstanding	\$1,100.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.52
59859	5/26/2020	Bitsbox	Outstanding	\$215.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
59855	5/26/2020	BookShark LLC	Outstanding	\$3,282.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$676.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$882.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$997.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.99
59866	5/26/2020	The Critical Thinking Co.	Outstanding	\$404.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.48
59873	5/26/2020	Curiosity Chronicles	Outstanding	\$424.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.09
59885	5/26/2020	Educational Development Corporation	Outstanding	\$533.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.39
59905	5/26/2020	Charissa Joy Kurien	Outstanding	\$880.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$880.00
59906	5/26/2020	Lara Keyser	Outstanding	\$840.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.00
59924	5/26/2020	Nasco Modesto	Outstanding	\$687.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$341.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
59860	5/26/2020	Bonnie Terry Learning	Outstanding	\$357.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.23

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.17
59907	5/26/2020	LEGO Brand Retail , Inc	Outstanding	\$478.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.37
59925	5/26/2020	Nancy Larson Science	Outstanding	\$376.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.05
59926	5/26/2020	Nature-Watch	Outstanding	\$260.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.34
59852	5/26/2020	APEX Movement NorCal	Outstanding	\$347.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
59908	5/26/2020	Learn Beyond The Book	Cleared	\$311.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.50
59927	5/26/2020	Natomas Homeschool Alliance	Cleared	\$1,297.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,138.00
59886	5/26/2020	Family Literacy Centers, Inc.	Outstanding	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
59928	5/26/2020	Oak Meadow Inc.	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
59929	5/26/2020	OTC Brands, Inc.	Outstanding	\$193.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.84
59930	5/26/2020	Outschool, Inc.	Outstanding	\$105.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
59874	5/26/2020	Discount School Supply	Outstanding	\$873.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.76
59887	5/26/2020	Gardener's Supply Company	Outstanding	\$2,255.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$627.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$582.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.59
59845	5/26/2020	Academics in a Box Inc.	Outstanding	\$840.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.60
59861	5/26/2020	Robyn Beaufoy	Cleared	\$1,487.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$499.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.00
59931	5/26/2020	Outside the Box Creation	Outstanding	\$174.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.95

59843	5/26/2020	AF386 Group LLC	Outstanding	\$560.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.75
59932	5/26/2020	Pandia Press INC	Outstanding	\$33.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.98
59933	5/26/2020	A Plan in Place	Outstanding	\$89.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.93
59875	5/26/2020	Dover Publications, Inc.	Outstanding	\$19.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.76
59934	5/26/2020	Paper Scissors Stone	Outstanding	\$160.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.50
59876	5/26/2020	Dennis DiNoia	Outstanding	\$597.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00
59867	5/26/2020	CM School Supply	Outstanding	\$463.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.86
59935	5/26/2020	Joanna D. Parker	Outstanding	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
59888	5/26/2020	Alisha Gratehouse	Outstanding	\$471.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$297.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
59877	5/26/2020	Discovery Toys by Eileen	Outstanding	\$41.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.74
59923	5/26/2020	Montessori Services	Outstanding	\$372.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.34
59868	5/26/2020	Carolina Biological Supply Company	Outstanding	\$53.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.26
59958	5/26/2020	Terra Arts Foundation	Outstanding	\$825.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
59957	5/26/2020	Two Little Hands Productions	Outstanding	\$199.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.99
59900	5/26/2020	Natali Haddad	Outstanding	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
59901	5/26/2020	Homeschool Art Box	Outstanding	\$774.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.99
59914	5/26/2020	McGraw-Hill School Education Holdings, LLC	Outstanding	\$339.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$339.28
59959	5/26/2020	Temecula Clay	Outstanding	\$355.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
59915	5/26/2020	Demme Learning	Outstanding	\$971.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.25
59884	5/26/2020	Eat2Explore, Inc.	Outstanding	\$2,496.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
59960	5/26/2020	Think Outside, LLC	Outstanding	\$997.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.85
59869	5/26/2020	A Child's Dream	Cleared	\$960.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.80

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.40
59841	5/26/2020	All About Learning Press	Outstanding	\$1,564.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.55
59952	5/26/2020	Teachers Synergy LLC	Outstanding	\$402.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.29
59844	5/26/2020	Academy of Science for Kids, LLC	Outstanding	\$856.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.81
59916	5/26/2020	Middletown Art Center	Outstanding	\$632.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
59961	5/26/2020	Ingram Torres, APC	Outstanding	\$650.00	5807-010-65	Legal Settlements	\$650.00
59962	5/26/2020	Vermilion Labs LLC	Outstanding	\$173.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.82
59953	5/26/2020	Time4Learning.com	Outstanding	\$20,000.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
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59963	5/26/2020	Kimberly Votaw	Cleared	\$1,152.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
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59856	5/26/2020	Baker Creek Heirloom Seeds	Outstanding	\$170.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.50
59863	5/26/2020	Beakers & Bricks, LLC	Outstanding	\$165.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.12
59937	5/26/2020	Quality Science Labs, LLC	Outstanding	\$165.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.67
59938	5/26/2020	Rainbow Resource Center	Outstanding	\$11,542.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$381.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$271.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$515.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.13

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4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.13
4100-010-92	Approved Textbooks and Core Curricula Materials	\$415.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$695.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.92
4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.52

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$580.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$772.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$444.40
59902	5/26/2020	HEC Software Inc	Outstanding	\$622.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$423.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
59864	5/26/2020	BST Fitness LLC	Outstanding	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
59903	5/26/2020	Drawn2Art	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
59912	5/26/2020	Lindsay Wildlife Experience	Outstanding	\$41.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.60
59913	5/26/2020	Kathryn Ann Leal-Powers	Outstanding	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
59898	5/26/2020	Christopher Hansen	Outstanding	\$37.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.23
59899	5/26/2020	Highlights for Children	Outstanding	\$103.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.49
59947	5/26/2020	Science-2-U	Outstanding	\$52.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.50
59948	5/26/2020	Shiller & Co. Inc	Outstanding	\$124.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.95
59949	5/26/2020	Gordon Smith	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
59954	5/26/2020	Trinity Cristo Rey Church	Outstanding	\$1,750.00	5600-010-93	Space Rental/Leases Expense	\$1,750.00
59955	5/26/2020	Time 4 Writing	Outstanding	\$476.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$238.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
59950	5/26/2020	Sensory Box, LLC	Outstanding	\$79.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.00
59951	5/26/2020	Teaching Textbooks Inc.	Outstanding	\$1,215.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
59956	5/26/2020	Tangible Play, Inc	Outstanding	\$586.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.99

59850	5/26/2020	ABC Crate, LLC	Outstanding	\$468.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
59944	5/26/2020	Southern Science Supply, LLC	Outstanding	\$183.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.00
59945	5/26/2020	Sensory TheraPLAY Box, LLC	Outstanding	\$310.38	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.66
59942	5/26/2020	School Specialty	Outstanding	\$557.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$557.16
59946	5/26/2020	Lisa Sommers	Outstanding	\$2,242.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$423.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$423.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$423.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.14
59883	5/26/2020	EdTech 101	Cleared	\$7,173.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.00
					4430-010-94	Noncapitalized Student Equipment	\$6,480.00
59911	5/26/2020	Layers of Learning	Outstanding	\$157.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.60
59941	5/26/2020	Royal Academy: The Sound of Music, Inc.	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
59897	5/26/2020	History Unboxed	Outstanding	\$714.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.12
59943	5/26/2020	Scholastic Store	Outstanding	\$91.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.79
59910	5/26/2020	Little Passports, Inc.	Outstanding	\$852.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$296.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.26

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.58
59896	5/26/2020	Homeschool Buyers Co-op	Outstanding	\$34.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.95
59882	5/26/2020	Essentials in Writing	Outstanding	\$359.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.50
59909	5/26/2020	Lakeshore Learning Materials	Cleared	\$1,262.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,104.08
59970	5/28/2020	McColgan & Associates Inc.	Outstanding	\$1,793.75	5810-010-65	Educational Consultants	\$1,793.75
59969	5/28/2020	Allstate Building & Office Maintenance, Inc.	Outstanding	\$500.00	5500-010-84	Operation and Housekeeping Services	\$500.00
59971	5/28/2020	Partners in Special Education, Inc.	Outstanding	\$200.00	5210-010-80	Training and Development Expense	\$200.00
59972	5/28/2020	City of Santa Ana	Outstanding	\$63.00	5830-010-90	Field Trip Expenses	\$63.00
Total Check Amount				\$3,180,599.37	Total GL Amount		\$3,180,599.37

CLIENT ' S COPY

TAX RETURN FILING INSTRUCTIONS

FORM 990

FOR THE YEAR ENDING

JUNE 30, 2019

PREPARED FOR:

COMPASS CHARTER SCHOOLS
850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

PREPARED BY:

CHRISTY WHITE ASSOCIATES
348 OLIVE STREET
SAN DIEGO, CA 92103

AMOUNT DUE OR REFUND:

NOT APPLICABLE

MAKE CHECK PAYABLE TO:

NOT APPLICABLE

MAIL TAX RETURN AND CHECK (IF APPLICABLE) TO:

NOT APPLICABLE

RETURN MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

THIS RETURN HAS QUALIFIED FOR ELECTRONIC FILING. AFTER YOU HAVE REVIEWED THE RETURN FOR COMPLETENESS AND ACCURACY, PLEASE SIGN, DATE AND RETURN FORM 8879-EO TO OUR OFFICE. WE WILL TRANSMIT THE RETURN ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED. RETURN FORM 8879-EO TO US AS SOON AS POSSIBLE

Form **8879-EO**

IRS e-file Signature Authorization for an Exempt Organization

OMB No. 1545-1878

For calendar year 2018, or fiscal year beginning JUL 1, 2018, and ending JUN 30, 2019

2018

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**

▶ **Go to www.irs.gov/Form8879EO for the latest information.**

Name of exempt organization

Employer identification number

COMPASS CHARTER SCHOOLS

45-3643984

Name and title of officer

**J.J. LEWIS
SUPERINTENDENT & CEO**

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a, or 5a**, below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, or 5b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here ▶ <input checked="" type="checkbox"/>	b Total revenue , if any (Form 990, Part VIII, column (A), line 12)	1b <u>15,463,390.</u>
2a Form 990-EZ check here ▶ <input type="checkbox"/>	b Total revenue , if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here ▶ <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here ▶ <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b _____
5a Form 8868 check here ▶ <input type="checkbox"/>	b Balance Due (Form 8868, line 3c)	5b _____

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2018 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

I authorize CHRISTY WHITE ASSOCIATES to enter my PIN 35211
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2018 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2018 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

30316735211
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2018 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ CHRISTY WHITE Date ▶ _____

**ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

LHA For Paperwork Reduction Act Notice, see instructions.

Form **8879-EO** (2018)

EXTENDED TO MAY 15, 2020

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Form **990**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2018

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.

Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the 2018 calendar year, or tax year beginning **JUL 1, 2018** and ending **JUN 30, 2019**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization COMPASS CHARTER SCHOOLS Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 850 HAMPSHIRE ROAD, SUITE P City or town, state or province, country, and ZIP or foreign postal code THOUSAND OAKS, CA 91361 F Name and address of principal officer: J. J. LEWIS SAME AS C ABOVE	D Employer identification number 45-3643984 E Telephone number (855) 937-4227 G Gross receipts \$ 15,463,390. H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. (see instructions) H(c) Group exemption number ▶
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
J Website: ▶ WWW.COMPASSCHARTERS.ORG		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		
L Year of formation: 2011		M State of legal domicile: CA

Part I Summary

1	Briefly describe the organization's mission or most significant activities: THE ORGANIZATION WAS FORMED FOR THE PURPOSE OF OPERATION PUBLIC CHARTER SCHOOLS IN CALIFORNIA.	
2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.	
3	Number of voting members of the governing body (Part VI, line 1a)	3 5
4	Number of independent voting members of the governing body (Part VI, line 1b)	4 5
5	Total number of individuals employed in calendar year 2018 (Part V, line 2a)	5 126
6	Total number of volunteers (estimate if necessary)	6 6
7 a	Total unrelated business revenue from Part VIII, column (C), line 12	7a 0.
b	Net unrelated business taxable income from Form 990-T, line 38	7b 0.
8	Contributions and grants (Part VIII, line 1h)	8,989,627. 15,205,293.
9	Program service revenue (Part VIII, line 2g)	0. 0.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	26,041. 63,281.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	814,618. 194,816.
12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	9,830,286. 15,463,390.
13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0. 0.
14	Benefits paid to or for members (Part IX, column (A), line 4)	0. 0.
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	7,355,406. 8,506,200.
16 a	Professional fundraising fees (Part IX, column (A), line 11e)	0. 0.
b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.	
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	5,188,579. 6,346,895.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	12,543,985. 14,853,095.
19	Revenue less expenses. Subtract line 18 from line 12	-2,713,699. 610,295.
20	Total assets (Part X, line 16)	6,014,902. 6,824,455.
21	Total liabilities (Part X, line 26)	891,570. 1,090,828.
22	Net assets or fund balances. Subtract line 21 from line 20	5,123,332. 5,733,627.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer J. J. LEWIS, SUPERINTENDENT & CEO Type or print name and title	Date
Paid Preparer Use Only	Print/Type preparer's name CHRISTY WHITE	Preparer's signature Date Check if self-employed <input type="checkbox"/> PTIN P01297358
	Firm's name ▶ CHRISTY WHITE ASSOCIATES Firm's address ▶ 348 OLIVE STREET SAN DIEGO, CA 92103	Firm's EIN ▶ 27-2956198 Phone no. (619) 270-8222

May the IRS discuss this return with the preparer shown above? (see instructions) Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III **X**

1 Briefly describe the organization's mission:
OUR MISSION IS TO INSPIRE AND DEVELOP INNOVATIVE, CREATIVE, SELF-DIRECTED LEARNERS, ONE SCHOLAR AT A TIME.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No
 If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No
 If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses \$ 13,684,916. including grants of \$ _____) (Revenue \$ 145,066.)
DURING 2018-19, THE ORGANIZATION OPERATED THREE (3) PUBLIC CHARTER SCHOOLS FOR STUDENTS IN GRADES K-12 IN CALIFORNIA IN THE COUNTIES OF SAN DIEGO, FRESNO AND LOS ANGELES. THE ORGANIZATION OFFERS A CUSTOMIZED LEARNING PROGRAM FOR STUDENTS TO ENGAGE IN AN EXCEPTIONAL LEARNING EXPERIENCE THAT BLENDS INNOVATIVE ONLINE LEARNING WITH CRITICAL FACE-TO-FACE AND LAB TIME. STUDENTS LEARN BEST WHEN THEIR EDUCATION IS TAILORED TO THEIR SPECIFIC NEEDS, WHICH IS WHY A KEY TENANT OF THE PHILOSOPHY AT COMPASS IS FLEXIBILITY. THE FLEXIBILITY OF BLENDING LEARNING PROVIDES CHOICE FOR STUDENTS. STUDENTS HAVE THE FLEXIBILITY TO PARTICIPATE IN A WIDE VARIETY OF EVENTS, ACTIVITIES, AND EXPERIENCES THAT ENHANCE THE LEARNING EXPERIENCE.

4b (Code: _____) (Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4c (Code: _____) (Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4d Other program services (Describe in Schedule O.)
 (Expenses \$ _____ including grants of \$ _____) (Revenue \$ _____)

4e Total program service expenses **▶ 13,684,916.**

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ?		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>		X
b Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>	X	
d Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>		X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>		X
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i>		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i>		X
26 Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i>		X
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
b A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i>		X
c An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>		X
38 Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
	2a		126
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	X	
Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)			
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation in Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country: See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year		
	7d		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12	10a	
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders	11a	
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a	
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state?	13a	
Note. See the instructions for additional information the organization must report on Schedule O.			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c	Enter the amount of reserves on hand	13c	
14a	Did the organization receive any payments for indoor tanning services during the tax year?		X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O	14b	
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year?		X
If "Yes," see instructions and file Form 4720, Schedule N.			
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income?		X
If "Yes," complete Form 4720, Schedule O.			

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
1b	Enter the number of voting members included in line 1a, above, who are independent		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	The governing body?	X	
8b	Each committee with authority to act on behalf of the governing body?		X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?		X
11b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	The organization's CEO, Executive Director, or top management official	X	
15b	Other officers or key employees of the organization If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		X
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **CA**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **CSMC - (888) 994-2762**
43460 RIDGE PARK DRIVE, STE 100, TEMECULA, CA 92590

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) JOHN VARGAS CHAIR	2.00	X		X				0.	0.	0.
(2) BILL DENNETT TREASURER	2.00	X		X				0.	0.	0.
(3) LISA ROBOTHAM SECRETARY	2.00	X		X				0.	0.	0.
(4) MATTHEW BROWN DIRECTOR	2.00	X						0.	0.	0.
(5) MARTIN SUAREZ DIRECTOR	2.00	X						0.	0.	0.
(6) J.J. LEWIS SUPERINTENDENT & CEO	40.00			X				153,068.	0.	19,918.
(7) MAE VAN VOOREN ASST. SUPT. PERSONALIZED LEARNING	40.00					X		102,516.	0.	10,126.
(8) LISA FISHMAN ASST. SUPT. BUSINESS SERVICES	40.00					X		114,664.	0.	13,603.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b Sub-total							370,248.	0.	43,647.	
c Total from continuation sheets to Part VII, Section A							0.	0.	0.	
d Total (add lines 1b and 1c)							370,248.	0.	43,647.	

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **3**

	Yes	No
3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
FRIAR EQUITY PARTNERS, LLC 3131 ANTELO ROAD, LOS ANGELES, CA 90077	RENTS	232,491.
LAW OFFICE OF YOUNG, MINNEY & CORR, 655 UNIVERSITY AVENUE, SUITE 150, SACRAMENTO,	LEGAL SERVICES	130,409.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **2**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	15,203,827.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	1,466.				
	g Noncash contributions included in lines 1a-1f: \$						
	h Total. Add lines 1a-1f		15,205,293.				
Program Service Revenue	2 a _____	Business Code					
	b _____						
	c _____						
	d _____						
	e _____						
	f All other program service revenue						
	g Total. Add lines 2a-2f						
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		63,281.			63,281.	
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
	6 a Gross rents	(i) Real	49,750.				
		(ii) Personal	0.				
		b Less: rental expenses					
	c Rental income or (loss)		49,750.				
	d Net rental income or (loss)		49,750.			49,750.	
	7 a Gross amount from sales of assets other than inventory	(i) Securities					
		(ii) Other					
		b Less: cost or other basis and sales expenses					
		c Gain or (loss)					
	d Net gain or (loss)						
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a					
b Less: direct expenses		b					
c Net income or (loss) from fundraising events							
9 a Gross income from gaming activities. See Part IV, line 19	a						
	b Less: direct expenses	b					
	c Net income or (loss) from gaming activities						
10 a Gross sales of inventory, less returns and allowances	a						
	b Less: cost of goods sold	b					
	c Net income or (loss) from sales of inventory						
Miscellaneous Revenue		Business Code					
11 a OTHER LOCAL REVENUE		611710	145,066.	145,066.			
	b _____						
	c _____						
	d All other revenue						
e Total. Add lines 11a-11d			145,066.				
12 Total revenue. See instructions			15,463,390.	145,066.	0.	113,031.	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	172,985.		172,985.	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	5,993,254.	5,661,078.	332,176.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	1,505,901.	1,505,901.		
9 Other employee benefits	549,323.	531,181.	18,142.	
10 Payroll taxes	284,737.	267,511.	17,226.	
11 Fees for services (non-employees):				
a Management				
b Legal	231,952.	231,952.		
c Accounting	303,684.		303,684.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	760,725.	687,162.	73,563.	
12 Advertising and promotion	213,512.	86,417.	127,095.	
13 Office expenses	87,209.	16,945.	70,264.	
14 Information technology	47,364.	40,172.	7,192.	
15 Royalties				
16 Occupancy	192,438.	182,105.	10,333.	
17 Travel	154,605.	154,605.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings	120,677.	115,911.	4,766.	
20 Interest	3,716.		3,716.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	25,604.	23,556.	2,048.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a BOOKS AND SUPPLIES	3,939,576.	3,935,854.	3,722.	
b DISTRICT OVERSIGHT FEES	265,833.	244,566.	21,267.	
c _____				
d _____				
e All other expenses _____				
25 Total functional expenses. Add lines 1 through 24e	14,853,095.	13,684,916.	1,168,179.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here if following SOP 98-2 (ASC 958-720)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	511,409.	1	789,537.
	2 Savings and temporary cash investments	2,732,980.	2	2,208,284.
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net	713,572.	4	1,930,485.
	5 Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L		6	
	7 Notes and loans receivable, net		7	600,000.
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	38,859.	9	92,211.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a		
	b Less: accumulated depreciation	10b		10c
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11	2,013,082.	13	1,198,938.
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11	5,000.	15	5,000.
16 Total assets. Add lines 1 through 15 (must equal line 34)	6,014,902.	16	6,824,455.	
Liabilities	17 Accounts payable and accrued expenses	876,570.	17	989,606.
	18 Grants payable		18	
	19 Deferred revenue	15,000.	19	101,222.
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	891,570.	26	1,090,828.
Net Assets or Fund Balances	Organizations that follow SFAS 117 (ASC 958), check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27 Unrestricted net assets	5,080,481.	27	5,712,879.
	28 Temporarily restricted net assets	42,851.	28	20,748.
	29 Permanently restricted net assets		29	
	Organizations that do not follow SFAS 117 (ASC 958), check here <input type="checkbox"/> and complete lines 30 through 34.			
	30 Capital stock or trust principal, or current funds		30	
	31 Paid-in or capital surplus, or land, building, or equipment fund		31	
	32 Retained earnings, endowment, accumulated income, or other funds		32	
33 Total net assets or fund balances	5,123,332.	33	5,733,627.	
34 Total liabilities and net assets/fund balances	6,014,902.	34	6,824,455.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	15,463,390.
2	Total expenses (must equal Part IX, column (A), line 25)	2	14,853,095.
3	Revenue less expenses. Subtract line 2 from line 1	3	610,295.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	5,123,332.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	5,733,627.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b	Were the organization's financial statements audited by an independent accountant? _____ If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? _____ If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? _____		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits _____		

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2018

Open to Public Inspection

Name of the organization COMPASS CHARTER SCHOOLS	Employer identification number 45-3643984
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Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2 A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2018 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2017 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test - 2018. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 33 1/3% support test - 2017. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
17a 10% -facts-and-circumstances test - 2018. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
b 10% -facts-and-circumstances test - 2017. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2014	(b) 2015	(c) 2016	(d) 2017	(e) 2018	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2018 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2017 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2018 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2017 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests - 2018. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2017. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations *(continued)*

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
b A family member of a person described in (a) above?		
c A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instructions).		
2 Activities Test. Answer (a) and (b) below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3 Parent of Supported Organizations. Answer (a) and (b) below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI.) **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C - Distributable Amount		(A) Prior Year	Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Schedule A (Form 990 or 990-EZ) 2018

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2018 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2018	(iii) Distributable Amount for 2018
1 Distributable amount for 2018 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2018 (reasonable cause required- explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2018			
a From 2013			
b From 2014			
c From 2015			
d From 2016			
e From 2017			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2018 distributable amount			
i Carryover from 2013 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2018 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2018 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2018, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2018. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2019. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2014			
b Excess from 2015			
c Excess from 2016			
d Excess from 2017			
e Excess from 2018			

Schedule A (Form 990 or 990-EZ) 2018

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**
▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2018

Open to Public Inspection

Name of the organization **COMPASS CHARTER SCHOOLS** Employer identification number **45-3643984**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
 Preservation of land for public use (e.g., recreation or education) Preservation of a historically important land area
 Protection of natural habitat Preservation of a certified historic structure
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1

(ii) Assets included in Form 990, Part X

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1

b Assets included in Form 990, Part X

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) 2018

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

- 3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange programs
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment %
 - b Permanent endowment %
 - c Temporarily restricted endowment %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|---|--------|----|
| (i) unrelated organizations | 3a(i) | |
| (ii) related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b | |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment				
e Other				

Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.) 0.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) FIXED INCOME SECURITIES	1,198,938.	END-OF-YEAR MARKET VALUE
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	15,463,390.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	0.
3	Subtract line 2e from line 1		3	15,463,390.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	0.
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)		5	15,463,390.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	14,853,095.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	0.
3	Subtract line 2e from line 1		3	14,853,095.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	0.
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)		5	14,853,095.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

MANAGEMENT BELIEVES ALL OF ITS SIGNIFICANT TAX POSITIONS WOULD BE UPHELD UNDER EXAMINATION; THEREFORE, NO PROVISION FOR INCOME TAX HAS BEEN RECORDED.

SCHEDULE E
(Form 990 or 990-EZ)

Schools

OMB No. 1545-0047

2018

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

Name of the organization

COMPASS CHARTER SCHOOLS

Employer identification number

45-3643984

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
THE ORGANIZATION'S RACIALLY NONDISCRIMINATORY POLICY IS DOCUMENTED WITHIN THE CHARTER PETITIONS FOR EACH OF ITS PUBLIC CHARTER SCHOOLS. THE POLICY IS ALSO PRESENTED ON THE ORGANIZATION'S WEBSITE.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
THE ORGANIZATION OPERATES PUBLIC CHARTER SCHOOLS THAT ARE TUITION-FREE; THEREFORE, DOCUMENTATION WITH RESPECT TO SCHOLARSHIPS AND FINANCIAL ASSISTANCE IS NOT APPLICABLE.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2018

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable.

Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

AS AN ORGANIZATION OPERATING PUBLIC CHARTER SCHOOLS, THE ORGANIZATION RECEIVES FUNDING FROM THE U.S. AND CALIFORNIA DEPARTMENTS OF EDUCATION, ALONG WITH THE COUNTIES OF SAN DIEGO, FRESNO, AND LOS ANGELES, CALIFORNIA.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

2018

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
 ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
 ▶ Attach to Form 990.
 ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization **COMPASS CHARTER SCHOOLS** Employer identification number **45-3643984**

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Compensation committee | <input checked="" type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? **4b**
- c** Participate in, or receive payment from, an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1a		
1b		
2		
3		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2018

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) J.J. LEWIS SUPERINTENDENT & CEO	(i)	153,068.	0.	0.	12,613.	7,305.	172,986.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

SCHEDULE O
(Form 990 or 990-EZ)Department of the Treasury
Internal Revenue Service**Supplemental Information to Form 990 or 990-EZ**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2018Open to Public
Inspection

Name of the organization

COMPASS CHARTER SCHOOLS

Employer identification number

45-3643984

FORM 990, PART III, LINE 3, CHANGES IN PROGRAM SERVICES:

EFFECTIVE JUNE 30, 2019, THE ORGANIZATION DISCONTINUED OPERATIONS FOR ONE OF ITS THREE PUBLIC CHARTER SCHOOLS, COMPASS CHARTER SCHOOLS OF FRESNO, DUE TO VOLUNTARY CLOSURE.

FORM 990, PART VI, SECTION A, LINE 8B:

THE ORGANIZATION DOES NOT HAVE COMMITTEES

FORM 990, PART VI, SECTION B, LINE 11B:

A DRAFT COPY OF THE FORM 990 TAX RETURN IS PROVIDED TO THE PRESIDENT & CEO AND THE BUSINESS SERVICES PROVIDER FOR REVIEW AND APPROVAL. THE FINALIZED COPY OF THE FORM 990 IS DISTRIBUTED TO ALL BOARD MEMBERS AFTER FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

THE CONFLICT OF INTEREST POLICY IS REVIEWED ANNUALLY AND A STATEMENT OF ECONOMIC INTEREST FILING IS PERFORMED ANNUALLY FOR ALL EMPLOYEES AND GOVERNING BOARD MEMBERS.

FORM 990, PART VI, SECTION B, LINE 15A:

THE ORGANIZATION DOES NOT CURRENTLY HAVE ANY OTHER KEY EMPLOYEES NOR DOES IT COMPENSATE MEMBERS OF THE BOARD OTHER THAN THE PRESIDENT & CEO WHO FUNCTIONS AS THE BOARD SECRETARY.

THE GOVERNING BOARD REVIEWS AND APPROVES THE COMPENSATION OF THE PRESIDENT & CEO AND DOCUMENTS THE AGREEMENT WITHIN AN AT-WILL EMPLOYMENT CONTRACT.

FORM 990, PART VI, SECTION C, LINE 19:

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) (2018)

Form **8868**
(Rev. January 2019)

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-1709

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

	Enter filer's identifying number	
Type or print	Name of exempt organization or other filer, see instructions. COMPASS CHARTER SCHOOLS	Employer identification number (EIN) or 45-3643984
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 850 HAMPSHIRE ROAD, SUITE P	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. THOUSAND OAKS, CA 91361	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

CSMC

- The books are in the care of ▶ **43460 RIDGE PARK DRIVE, STE 100 - TEMECULA, CA 92590**
Telephone No. ▶ **(888) 994-2762** Fax No. ▶ _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 15, 2020**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ▶ calendar year _____ or
 ▶ tax year beginning **JUL 1, 2018**, and ending **JUN 30, 2019**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.**

Form **8868** (Rev. 1-2019)

TAX RETURN FILING INSTRUCTIONS

CALIFORNIA FORM 199

FOR THE YEAR ENDING

JUNE 30, 2019

PREPARED FOR:

COMPASS CHARTER SCHOOLS
850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

PREPARED BY:

CHRISTY WHITE ASSOCIATES
348 OLIVE STREET
SAN DIEGO, CA 92103

TO BE SIGNED AND DATED BY:

NOT APPLICABLE

AMOUNT OF TAX:

TOTAL TAX	\$	0
LESS: PAYMENTS AND CREDITS	\$	0
PLUS: OTHER AMOUNT	\$	0
PLUS: INTEREST AND PENALTIES	\$	0
NO PAYMENT IS REQUIRED	\$	

OVERPAYMENT:

CREDITED TO YOUR ESTIMATED TAX	\$	0
OTHER AMOUNT	\$	0
REFUNDED TO YOU	\$	0

MAKE CHECK PAYABLE TO:

NOT APPLICABLE

MAIL TAX RETURN AND CHECK (IF APPLICABLE) TO:

THIS RETURN HAS QUALIFIED FOR ELECTRONIC FILING. PLEASE REVIEW THE RETURN FOR COMPLETENESS AND ACCURACY. WE WILL THEN TRANSMIT YOUR RETURN ELECTRONICALLY TO THE FTB. DO NOT MAIL THE PAPER COPY OF THE RETURN TO THE FTB.

RETURN MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

TAXABLE YEAR
2018

**California Exempt Organization
Annual Information Return**

828941 12-12-18
FORM

199

Calendar Year 2018 or fiscal year beginning (mm/dd/yyyy) **07/01/2018**, and ending (mm/dd/yyyy) **06/30/2019**

Corporation/Organization name COMPASS CHARTER SCHOOLS		California corporation number 3425366
Additional information. See instructions.		FEIN 45-3643984
Street address (suite or room) 850 HAMPSHIRE ROAD, SUITE P		PMB no.
City THOUSAND OAKS	State CA	ZIP code 91361
Foreign country name	Foreign province/state/county	Foreign postal code

<p>A First Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended Return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final Information Return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy)</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name?</p> <p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$ _____</p> <p>L If organization is a public charity exempt under R&TC Section 23701d and meets the filing fee exception, check box. No filing fee is required <input checked="" type="checkbox"/></p> <p>M Is the organization a Limited Liability Company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>P Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS _____</p>
--	---

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	258,097	00
	2 Gross dues and assessments from members and affiliates	2		00
	3 Gross contributions, gifts, grants, and similar amounts received <small>Total gross receipts for filing requirement test. Add line 1 through line 3.</small>	3	15,205,293	00
	4 This line must be completed. If the result is less than \$50,000, see General Information B	4	15,463,390	00
	5 Cost of goods sold	5		00
	6 Cost or other basis, and sales expenses of assets sold	6		00
	7 Total costs. Add line 5 and line 6	7		00
	8 Total gross income. Subtract line 7 from line 4	8	15,463,390	00
Expenses	9 Total expenses and disbursements. From Side 2, Part II, line 18	9	14,853,095	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	610,295	00
Filing Fee	11 Total payments	11		00
	12 Use tax. See General Information K	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15 Filing fee \$10 or \$25. See General Information F	15	N/A	00
16 Penalties and Interest. See General Information J	16		00	
17 Balance due. Add line 12, line 15, and line 16. Then subtract line 11 from the result	17		00	

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Title SUPERINTENDENT	Date	<input type="checkbox"/> Telephone <input type="checkbox"/> PTIN
Paid Preparer's Use Only	Preparer's signature	Date	Check if self-employed <input type="checkbox"/>	P01297358
	Firm's name (or yours, if self-employed) and address CHRISTY WHITE ASSOCIATES 348 OLIVE STREET SAN DIEGO, CA 92103			<input type="checkbox"/> Firm's FEIN 27-2956198 <input type="checkbox"/> Telephone (619) 270-8222

May the FTB discuss this return with the preparer shown above? See instructions Yes No

COMPASS CHARTER SCHOOLS

45-3643984

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

828951 12-12-18

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	•	1		00
	2	Interest	•	2	28,178	00
	3	Dividends	•	3	35,103	00
	4	Gross rents	•	4	49,750	00
	5	Gross royalties	•	5		00
	6	Gross amount received from sale of assets (See Instructions)	•	6		00
	7	Other income	•	7	145,066	00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	258,097	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00
	10	Disbursements to or for members	•	10		00
	11	Compensation of officers, directors, and trustees	•	11	172,985	00
	12	Other salaries and wages	•	12	5,993,254	00
	13	Interest	•	13	3,716	00
	14	Taxes	•	14	284,737	00
	15	Rents	•	15	192,438	00
	16	Depreciation and depletion (See instructions)	•	16		00
	17	Other Expenses and Disbursements	•	17	8,205,965	00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	14,853,095	00

Schedule L Balance Sheet	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
Assets				
1 Cash		3,244,389	•	2,997,821
2 Net accounts receivable		713,572	•	1,930,485
3 Net notes receivable STMT 4			•	600,000
4 Inventories			•	
5 Federal and state government obligations			•	
6 Investments in other bonds			•	
7 Investments in stock			•	
8 Mortgage loans		2,013,082	•	1,198,938
9 Other investments			•	
10 a Depreciable assets				
b Less accumulated depreciation	()	()		
11 Land			•	
12 Other assets STMT 5		43,859	•	97,211
13 Total assets		6,014,902		6,824,455
Liabilities and net worth				
14 Accounts payable		876,570	•	989,606
15 Contributions, gifts, or grants payable			•	
16 Bonds and notes payable			•	
17 Mortgages payable			•	
18 Other liabilities STMT 6		15,000		101,222
19 Capital stock or principal fund			•	
20 Paid-in or capital surplus. Attach reconciliation			•	
21 Retained earnings or income fund		5,123,332	•	5,733,627
22 Total liabilities and net worth		6,014,902		6,824,455

Schedule M-1 Reconciliation of income per books with income per return				
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.				
1 Net income per books	•	610,295	7 Income recorded on books this year not included in this return	•
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8	
4 Income not recorded on books this year	•		10 Net income per return.	
5 Expenses recorded on books this year not deducted in this return	•		Subtract line 9 from line 6	610,295
6 Total. Add line 1 through line 5		610,295		

COMPASS CHARTER SCHOOLS45-3643984

CA 199

OTHER INCOME

STATEMENT 1

DESCRIPTIONAMOUNT

OTHER LOCAL REVENUE

145,066.

TOTAL TO FORM 199, PART II, LINE 7

145,066.

CA 199

COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES

STATEMENT 2

NAME AND ADDRESSTITLE AND
AVERAGE HRS WORKED/WKCOMPENSATION

JOHN VARGAS

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

CHAIR

2.00

0.

BILL DENNETT

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

TREASURER

2.00

0.

LISA ROBOTHAM

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

SECRETARY

2.00

0.

MATTHEW BROWN

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

DIRECTOR

2.00

0.

MARTIN SUAREZ

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

DIRECTOR

2.00

0.

J.J. LEWIS

850 HAMPSHIRE ROAD, SUITE P
THOUSAND OAKS, CA 91361

SUPERINTENDENT & CEO

40.00

172,985.

TOTAL TO FORM 199, PART II, LINE 11

172,985.

COMPASS CHARTER SCHOOLS

45-3643984

CA 199	OTHER EXPENSES	STATEMENT 3
DESCRIPTION		AMOUNT
BOOKS AND SUPPLIES		3,939,576.
DISTRICT OVERSIGHT FEES		265,833.
PENSION PLAN CONTRIBUTIONS		1,505,901.
OTHER EMPLOYEE BENEFITS		549,323.
LEGAL FEES		231,952.
ACCOUNTING FEES		303,684.
OTHER PROFESSIONAL FEES		760,725.
ADVERTISING AND PROMOTION		213,512.
OFFICE EXPENSES		87,209.
INFORMATION TECHNOLOGY		47,364.
TRAVEL		154,605.
CONFERENCES AND CONVENTIONS		120,677.
INSURANCE		25,604.
TOTAL TO FORM 199, PART II, LINE 17		8,205,965.

CA 199	NET NOTES RECEIVABLE	STATEMENT 4
DESCRIPTION	BEG. OF YEAR	END OF YEAR
NOTES AND LOANS RECEIVABLE, NET	0.	600,000.
TOTAL TO FORM 199, SCHEDULE L, LINE 3	0.	600,000.

CA 199	OTHER ASSETS	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	38,859.	92,211.
SECURITY DEPOSITS	5,000.	5,000.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	43,859.	97,211.

CA 199	OTHER LIABILITIES	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED REVENUE	15,000.	101,222.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	15,000.	101,222.

STATEMENT(S) 3, 4, 5, 6

COMPASS CHARTER SCHOOLS

45-3643984

CA 199	FUND BALANCES	STATEMENT 7
<u>DESCRIPTION</u>	<u>BEG. OF YEAR</u>	<u>END OF YEAR</u>
UNRESTRICTED ASSETS	5,080,481.	5,712,879.
TEMPORARILY RESTRICTED ASSETS	42,851.	20,748.
TOTAL TO FORM 199, SCHEDULE L, LINE 21	<u>5,123,332.</u>	<u>5,733,627.</u>

022

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR
2018

California e-file Return Authorization for Exempt Organizations

FORM
8453-EO

Exempt Organization name COMPASS CHARTER SCHOOLS	Identifying number 45-3643984
--	---

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts (Form 199, line 4)	1	15,463,390
2 Total gross income (Form 199, line 8)	2	15,463,390
3 Total expenses and disbursements (Form 199, line 9)	3	14,853,095

Part II Settle Your Account Electronically for Taxable Year 2018

4 <input type="checkbox"/> Electronic funds withdrawal	4a Amount	4b Withdrawal date (mm/dd/yyyy)
---	------------------	--

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____	7 Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings
6 Account number _____	

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2018 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign Here		_____ Date		SUPERINTENDENT & CEO Title
------------------	--	---------------	--	--

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2018 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO	ERO's signature 	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN P01297358
Must Sign	Firm's name (or yours if self-employed) and address CHRISTY WHITE ASSOCIATES 348 OLIVE STREET SAN DIEGO, CA				FEIN 27-2956198 ZIP code 92103

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer	Paid preparer's signature 	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
Must Sign	Firm's name (or yours if self-employed) and address _____			FEIN ZIP code

For Privacy Notice, get FTB 1131 ENG/SP.

FTB 8453-EO 2018



K-12 Online Scholar Handbook 2020-21

CCS of Los Angeles * CCS of San Diego * CCS of Yolo

850 Hampshire Road, Suite P

Thousand Oaks, CA 91361

855-937-4227 - main

805-590-7077 - fax

www.compasscharters.org

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Letter from The Superintendent & CEO

Dear Scholars and Learning Coaches:

We are happy you have chosen to make Compass Charter Schools (“CCS,” “Compass,” “Charter School,” or the “School”) your school of choice. I am proud to be the Superintendent & CEO of CCS, and I am looking forward to working with our staff to provide a quality non-classroom-based independent study program to every scholar we serve. Everyone here at CCS is committed to creating a nurturing environment as we work with you to meet the learning needs of your scholar(s).

CCS Vocabulary

Like any school, CCS has its own unique culture. To help you understand part of the culture of CCS it is important you understand our use of the following key terms:

Learning Coach - Parents and guardians are known as the “Learning Coach” for their children and they are an integral part of their children’s success at CCS. Since we are an independent study school, much of the learning is facilitated by the Learning Coach.

Scholar - At CCS we choose to refer to each student as a “scholar.” Scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Learning Management System (“LMS”) - is a computer program used to deliver education courses from the teacher to the scholar. It helps keep the learning organized and allow the teacher to create, adjust, and assign lessons and grades to the scholar.

Learning Period (“LP”) - The span of time between which a scholar and teacher connect to review the learning for that time period. The span of time between which work assignments begin and when they are given to the teacher for evaluation.

Western Association of Schools and Colleges (“WASC”) - A committee of educators from within the region who evaluate and approve schools for accreditation based on the organization’s criterion. One of their purposes is to ensure educational best practices. University of California schools has a policy that requires all schools to be accredited in order to establish and maintain an “A-G” course list.

Charter – a written document, much like a contract, that outlines the rights and obligations of a non-profit organization, company or school. In the case of charter schools, it is often a school district who approves the charter (in compliance with state laws). The charter allows a charter school to operate with some freedoms that district schools do not have, however strong academic results and promises made in the charter must be met as part of that contract.

At CCS, we work diligently to provide a high quality of support to both our scholars and their families. To that end, we are proud of the extremely positive feedback we receive from parents and scholars. As a charter school, it is important that we all work together for the future of our scholars. Charter schools operate under a charter, or contract, with a school district that allows them to operate with some freedoms that district schools do not have, however strong academic results and promises made in the charter must be met as part of that contract. Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego and Compass Charter Schools of Yolo are proud to be building excellence with our

district partners, Acton-Agua Dulce Unified School District, Mountain Empire Unified School District and Winters Joint Unified School District.

We have a great leadership team:

CCS of Los Angeles

Mrs. Janae Smith, our Principal

Mrs. Tricia Gallagher, our Assistant Principal

CCS of San Diego

Mrs. Kasey Wingate, our Principal

Ms. Ashley Daugherty, our Assistant Principal

CCS of Yolo

Mr. Jason Bee, our Principal

Mrs. Karle Roberts, our Assistant Principal

Dr. Aviva Ebner, our Assistant Superintendent & Chief Academic Officer

I encourage you to visit our website's *Meet Our Team* page to learn more about our terrific teachers along with great support staff who are here to help guide your educational experience at Compass Charter Schools!

Thank you again for choosing CCS. We look forward to being part of your and your scholar's educational journey!

Forever Loud & Proud,

J.J. Lewis, M.Ed.
Superintendent & CEO
@lewis1jj

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners,
one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement
Communication
Integrity
Respect
Teamwork

Pledge of Excellence

CCS signed onto the Independent Study Pledge of Excellence in 2016. Its purpose is to establish a consistent, transparent approach to responsible charter school management across all of the member schools. The Code of Conduct is a pledge to employees, families and the public that member charter schools will conduct business in an honest, legal and ethical manner.

All members adhere to the provisions of the pledge. Commitment to ethical professional conduct is the goal of these schools. The Code is intended to serve as a basis for ethical decisions in the running of these charter schools. The Pledge reads:

“Independent study in the state of California is defined as non-classroom based instruction. Non-classroom based instruction includes, but is not limited to, independent study, home study, work study, and distance and computer-based education.

We the undersigned pledge to the following in the operation and management of our charter schools offering independent study:

1. As operators of high-quality public charter schools offering independent study, we stand united behind the elements of integrity, trust, quality, and value in the operation of our schools. We know that offering personalized learning options meets the scholar where they are, aligns with what they individually need, while creating an academic program that is relevant, rigorous, and aligned to 21st Century learning.
2. As operators of high-quality public charter schools offering independent study, we stand united in managing schools that are fiscally responsible in the use of public tax dollars in our care. We value the use of independent auditors that reviews our financial and operational activities annually and showcase reports that are exception---free. This speaks to the commitment that we hold on financial accountability and operational integrity.
3. As operators of high quality public charter schools offering independent study, we stand united in our efforts to operate schools that model strong integrity, value and utilize solid business

practices, and abide by all rules and regulations placed upon us by school districts, regional Offices of Education, and the California Department of Education.

4. As operators of high-quality public charter schools offering independent study, we stand united believing that the actions of a few rogue charter school operators do not reflect, align, or mirror anything about our programs. Having individuals or the media drawing comparisons speaks to either the fact that they don't know what we do or they are acting on rumor and innuendo in these conversations.
5. As operators of high-quality public charter schools offering independent study, we stand united in stating clearly that we are here for one purpose: educating students. Our resource centers, school sites, and classrooms are solely for the purpose of academic programming for the benefit of students in our care. Our commitment to students does not center on money, influence, or politics.
6. As operators of high-quality public charter schools offering independent study, we stand united in offering high quality programs that exist to offer innovative and tested methods of instruction and self-paced learning. We have proof by our results that we are helping students to think, communicate, and achieve.
7. As operators of high-quality public charter schools offering independent study, we stand united in following the state law in the operation of resource centers and school sites.

Our commitment to excellence is unwavering and our focus on scholars is what motivates us to create, manage, and grow public charter schools within the space of independent study.”

Description of Program

CCS is one of California's leading public charter schools serving scholars throughout the state in transitional kindergarten (“TK”), kindergarten, and grades one (1) through twelve (12). We are an independent study program. We recognize that in education one size does not fit all and have two (2) great programs to serve scholars, the Options Learning Program and the Online Learning Program. This Scholar Handbook is specific to the Online Learning Program. CCS is designed and organized to serve scholars and families who have chosen a unique educational setting that can meet an individual scholar’s needs.

A prospectus, including a description of the curriculum along with titles, descriptions, and instructional aims of every course offered by CCS, is available for review upon request. Please note that, pursuant to law, the Charter School may charge for the prospectus in an amount not to exceed the cost of duplication.

CCS is an academic program, and we are proud of the rich, rigorous, standards-based program we provide. Because we are a virtual school, we utilize many digital tools and platforms. For example, parent workshops, clubs, parent teacher conferences, and live, academic instruction are conducted virtually. These digital tools allow us to enhance our scholars’ learning, as well as the relationships and communication we have with them and each other. While a virtual community is important to us, we also seek to build in-person communities with a variety of enrichment events, workshops, and field trips.

Enrollment Requirements

General Requirements

- A scholar must be five (5) years of age on or before September 1st in order to be admitted to

kindergarten at any time during that school year. For those young scholars who will turn five between September 2 and December 2, they can enroll in Transitional Kindergarten. A scholar's age cannot exceed 19 years for initial enrollment unless the scholar has been continuously enrolled in a public school while 19 years of age and making satisfactory progress toward graduation; if a scholar was not attending public school at any time after his/her 19th birthday, he/she may not enroll with CCS.

- A scholar must have completed the CCS enrollment process, submit the applicable compliance documents, and signed a Master Agreement prior to starting courses.
- In accordance with Education Code Section 51747.3, a scholar must reside within the county in which CCS is authorized, or a contiguous county to the county in which CCS is authorized. Scholars must provide a proof of residency, dated within 30 days of the start of the application.
- A scholar may only be enrolled in CCS and not concurrently enrolled in another school, public or private (unless prior permission is given for a community college).

Immunization Requirements

Pursuant to the California Health and Safety Code and the California Code of Regulations, children must have a minimum number of immunizations (shots) before they can attend school. Immunization records will be required for all incoming scholars. Verification of immunizations will be completed with written medical records from the child's doctor or immunization clinic. To ensure a safe learning environment for all scholars, the Charter School follows and abides by the health standards set forth by the state of California. Scholars will not receive classroom-based instruction until all required records have been received. The immunization status of all scholars will be reviewed periodically. Those scholars who do not meet the State guidelines may be excluded from classroom-based instruction until the requirements are met. Scholars who have been exposed to a communicable disease for which they have not been immunized may be excluded from classroom-based instruction at the discretion of the Charter School.

These required immunizations include:

Child's Grade	List of shots required to attend school
Entering Kindergarten	<p>Diphtheria, Pertussis, and Tetanus (DTaP) - Five (5) doses Polio - Four (4) doses</p> <p>Measles, Mumps, and Rubella (MMR) - Two (2) doses Hepatitis B (Hep B) - Three (3) doses</p> <p>Varicella (chickenpox) – Two (2) doses</p> <p>NOTE: Four doses of DTaP are allowed if one was given on or after the fourth birthday. Three doses of DTaP meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday (also meets the 7th-12th grade Tdap requirement.) One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement for DTaP. Three doses of Polio are allowed if one was given on or after</p>

	fourth birthday. MMR doses must be given on or after first birthday. Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines.
Entering 7th Grade	<p>Tetanus, reduced Diphtheria, and acellular Pertussis (Tdap) - One (1) dose</p> <p>Varicella (chickenpox) - Two (2) doses</p> <p>NOTE: In order to begin 7th grade, scholars who had a valid personal belief exemption on file with a public or private elementary or secondary school in California before January 1, 2016 must meet all requirements for children 7-17 years old (i.e., polio, MMR, chickenpox and primary series for diphtheria, tetanus, and pertussis), in addition to the 7th grade requirements for Tdap and two (2) doses of Varicella (varicella requirement for seventh grade advancement expires after June 30, 2025). At least one dose of pertussis-containing vaccine is required on or after the 7th birthday.</p>

Learning Coaches are asked to provide proof of immunizations upon registration in order to maintain updated records. All scholars must be fully immunized in accordance with the California Health and Safety Code and the California Code of Regulations with the following exceptions:

- Scholars who show proof of a medical exemption by a physician licensed to practice medicine in California pursuant to Health and Safety Code Section 120370;
- Commencing January 1, 2021, the California Department of Public Health standardized medical exemption form shall be the only documentation of a medical exemption that the School shall accept.
- On and after July 1, 2021, the School shall not unconditionally admit or readmit, or admit or advance any student to 7th grade, unless the student has been fully immunized or files a California Department of Public Health standardized medical exemption form as required by law.
- Medical exemptions issued before January 1, 2020 will continue to remain valid until the child enrolls in the next grade span, defined below.
- Scholars who are enrolled in a home-based private school or independent study program and do not receive any classroom-based instruction.
- A scholar who has not received all of the required immunizations will not be eligible to attend classes at a Charter School resource center unless the student is otherwise exempt under #1 or #3.

- Scholars who, prior to January 1, 2016, submitted a letter or affidavit on file at a private or public elementary or secondary school in California stating beliefs opposed to immunization, and who provides said letter or affidavit to the CCS, shall be allowed to enroll at the CCS without being fully immunized until the scholar enrolls in the next grade span pursuant to Health and Safety Code Section 120335(g);
- “Grade span” means each of the following:
 - a. Birth to Preschool.
 - b. Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten.
 - c. Grades 7 to 12, inclusive.

If there is good cause to believe that a child has been exposed to a disease listed in subdivision (b) of Section 120335 and documentary proof of immunization status does not show proof of immunization against that disease, that child may be temporarily excluded from classroom-based instruction until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease.

CCS shall immediately admit a foster child, as defined in Education Code § 48853.5(a), and a homeless child, as defined in Section 11434a(2) of Title 42 of the United States Code, regardless of whether the foster or homeless child’s immunization records are not available or are missing. However, this does not alter CCS’s obligation to obtain immunization records for foster and homeless scholars or to ensure the full immunization of foster and homeless students as required by law.

This Policy does not prohibit a pupil who qualifies for an individualized education program (“IEP”), pursuant to federal law and Education Code Section 56026, from accessing any special education and related services required by the scholar’s individualized education program.

Any scholar leaving the United States for a visit to any country considered by the Center of Disease Control and Prevention (“CDC”) to have an increased risk of TB exposure MUST call the County Tuberculosis Clinic for a TB Screening upon return.

Oral Health Exam Requirements

California law states your scholar must have an oral health assessment by May 31 of their kindergarten year or, if the scholar was not previously enrolled in kindergarten in a public school, their first-grade year. A California licensed dental professional operating within their scope of practice must perform the check-up and fill out our oral health assessment form. If your scholar had a dental check-up in the 12 months before they started school, ask your dentist to fill out the oral health assessment form required for enrollment. If you are unable to get a dental check-up for your scholar, a waiver is available upon request.

Diabetes

The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade scholars, pursuant to Education Code Section 49452.7. The information sheet shall include, but shall not be limited to, all of the following:

- A description of type 2 diabetes.
- A description of the risk factors and warning signs associated with type 2 diabetes.
- A recommendation that scholars displaying or possibly suffering from risk factors or warning

signs associated with type 2 diabetes should be screened for type 2 diabetes.

- A description of treatments and prevention of methods of type 2 diabetes.
- A description of the different types of diabetes screening tests available.

Please contact the office if you need a copy of this information sheet or if you have any questions about this information sheet.

Physical Examinations and Right to Refuse

All pupils are to have completed a health screening examination on or before the 90th day after the pupil's entrance into first grade or such pupils must have obtained a waiver pursuant to Health and Safety Code Sections 124040 and 124085. This examination can be obtained from your family physician or possibly through the services provided by your County Health Department. Information and forms are distributed to scholars enrolled in kindergarten, or a California public school for the first time. If your child's medical status changes, please provide the teacher with a physician's written verification of the medical issue, especially if it impacts in any way your child's ability to perform schoolwork.

A parent/guardian having control or charge of any child enrolled in CCS may file annually with the Superintendent & CEO of the school in which the child is enrolled a written and signed statement stating that the parent/guardian will not consent to a physical examination of the child. Thereupon the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return for classroom-based instruction until the school authorities are satisfied that any contagious or infectious disease does not exist.

California Healthy Kids Survey

The Charter School will administer the California Healthy Kids Survey ("CHKS") to scholars in grades 5, 7, 9, and 11 whose parents or guardians provide written permission. California Education Code sections 51513 and 51938(c) specify that parent or guardian consent be granted before scholars are given questionnaires or surveys asking about personal beliefs or practices that include health behavior and risks. There are two (2) kinds of parent or guardian consent: passive and active.

- Active Consent requires that a parent or legal guardian be notified in writing and gives written permission for the scholar to participate in the survey. Active consent is required of the fifth grade CHKS survey.
- Passive Consent requires that a parent or legal guardian be notified in writing about the survey and is given the opportunity to review the survey. Parents need to notify the school if they do not want their child to participate in the survey. Passive consent is required for CHKS survey administered to scholars in grades seven through twelve.

The CHKS is an anonymous, confidential survey of school climate and safety, scholar wellness, and youth resiliency that enables the Charter School to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence.

Availability of Health Insurance

Children—regardless of immigration status (foster youth, pregnant women, and legally present individuals, including those with deferred action for childhood arrivals ["DACA"] status) may be eligible

for no- or low-cost Medi-Cal insurance. Medi-Cal covers immunizations, checkups, specialists, vision and dental services, and more for children and youth at no- or low-cost. Medi-Cal enrollment is available year-round.

Covered California is where legal residents of California can compare quality health plans and choose the one that works best for them. Based on income and family size, many Californians may qualify for financial assistance. Enrollment may occur during Open Enrollment or any time you experience a life-changing event, like losing your job or having a baby. You have sixty (60) days from the event to complete enrollment. Information regarding the availability of insurance is provided with enrollment forms and available at:

http://hbex.coveredca.com/toolkit/PDFs/ALL_IN_Flyer_EnrollGetCareRenew_CC.pdf

CCS shall not discriminate against a scholar who does not have health care coverage or use any information relating to a scholar's health care coverage or interest in learning about health care coverage in any manner that would bring harm to the scholar or the scholar's family.

Mental Health Services

CCS recognizes that when unidentified and unaddressed, mental health challenges can lead to poor academic performance, increased likelihood of suspension and expulsion, chronic absenteeism, scholar attrition, homelessness, incarceration, and/or violence. Access to mental health services at CCS and in our community is not only critical to improving the physical and emotional safety of scholars, but it also helps address barriers to learning and provides support so that all scholars can learn problem-solving skills and achieve in school and, ultimately, in life. The following resources are available to your child:

Available through CCS:

- **School-based counseling services** – Your scholar is encouraged to directly contact a Charter School counselor by making an appointment to speak with a counselor. The Counseling Services Department can be reached at (855)-937-4227. Our Charter School counselors support scholars by providing individual sessions and/or group or parent consultations whenever a scholar is having a difficult time due to academic stress, transition to changes in their environment, or social concerns, including isolation. Counseling services, whether provided by our Charter School or by an outside provider listed in this letter, are voluntary.
- **Special education services** – if you believe your child may have a disability, you are encouraged to directly contact the Special Education Department at (855) 937-4227 to request an evaluation.

Available in the Community:

- Community resources are listed on the school website under Counseling Services.

Available Nationally:

- National Suicide Prevention Hotline - This organization provides confidential support for adults and youth in distress, including prevention and crisis resources. Available 24 hours at (800) 273-8255.
- Crisis Text Line - Text Hello to 741741- Crisis Text Line fields messages about suicidal thoughts,

abuse, sexual assault, depression, anxiety, bullying and more.

- The Trevor Project - This organization provides suicide prevention and crisis intervention for LGBTQ youth between the ages of 13 and 24. Available at (866) 488-7386 or visit <https://www.thetrevorproject.org/>.
- Big Brothers/Big Sisters of America – This organization is a community- based mentorship program. Community-specific program information can be found online at <https://www.bbbs.org> or by calling (813) 720-8778.

Human Trafficking Prevention

California has the highest number of incidents of human trafficking in the U.S., and all scholars may be vulnerable. Charter School believes it is a priority to inform our scholars about (1) prevalence, nature of and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance, and (2) how social medial and mobile device applications are used for human trafficking.

In accordance with the California Healthy Youth Act, Charter School will provide age-appropriate instruction on the prevention of human trafficking, including sexual abuse, assault, and harassment. You have the right to excuse your child from all or part of the instruction on the prevention of human trafficking. An opt-out form is available on the school website for your convenience. Your consent for this instruction is NOT required. If we do not receive a written request to excuse your child, your child will be included in the instruction.

Information and materials for parents/guardians about the curriculum and resources on prevention of human trafficking and abuse, including sexual abuse, assault, and harassment are available on Charter School's website for your review.

Tobacco-Free Schools

Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of secondhand smoke. Charter School provides instructional programs designed to discourage scholars from using tobacco products. The Charter School's Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with the goals of all Charter Schools to provide a healthy environment for scholars and staff.

In the best interest of scholars, employees, and the general public, the Board therefore prohibits the use of tobacco products at all times on Charter School property and in Charter School vehicles. This prohibition applies to all employees, scholars, visitors, and other persons at school or at a school-sponsored activity or athletic event. It applies to any meeting on any property owned, leased, or rented by or from Charter School.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. Smoking or use of any tobacco-related product is also prohibited within 250 feet of the youth sports event in the same park or facility where a youth sports event is taking place. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited.

The Superintendent & CEO or designee shall inform scholars, parents/guardians, employees, and the public about this policy. All individuals on Charter School premises share in the responsibility of adhering to this policy. Additionally, Charter School will post signs stating "Tobacco use is prohibited" prominently at all entrances to school property. A copy of the complete Policy is available upon request at the Central Office and on the School's website within the Board Policy Manual.

Surveys About Personal Beliefs

Unless you give written permission, your child will not be given any test, questionnaire, survey, or examination containing any questions about your child's, or his/her parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion.

Free and Reduced-Price Meals

Pursuant to California Law, CCS will provide each scholar who meets federal eligibility criteria for free and reduced-price meals with at least one (1) free or reduced-price, nutritionally adequate meal per each school day on which the eligible scholar is scheduled for two (2) or more hours of educational activities at a school site, resource center, meeting space or other satellite facility operated by CCS. Applications for free or reduced-price meals are included in the enrollment and re-enrollment process. All families are encouraged to complete the application form in order to include as many eligible students as possible. Completed application forms can be returned to the Central Office.

Income and Household Size Survey

Public schools may qualify for several federal and state grants based on annual population demographics. By completing this survey during the enrollment and re-enrollment process families can help the Charter School attain additional resources necessary to serve all scholars. Generally, schools with families that have eligible incomes based on the free and reduced lunch qualifiers may support these additional grants. Please note, funding determinations are based upon the total number of scholars that qualify. The information submitted in this survey is a confidential educational record and therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. Â§ 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.

School Safety Plan

The Charter School has established a Comprehensive School Safety Plan. The Plan is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Pregnant and Parenting Scholars

The Charter School recognizes that pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. A pregnant or parenting pupil is entitled to eight (8) weeks of parental leave, or more if deemed medically necessary by the pupil's physician, which the pupil may take before the birth of the pupil's infant if there is a medical necessity and after childbirth during the school year in which the birth

takes place, inclusive of any mandatory summer instruction, in order to protect the health of the pupil who gives or expects to give birth and the infant, and to allow the pregnant or parenting pupil to care for and bond with the infant. The Charter School will ensure that absences from the pupil's regular school program are excused until the pupil is able to return to the regular school program or an alternative school program.

Upon return to school after taking parental leave, a pregnant or parenting pupil will be able to make up work missed during the pregnant or parenting scholar's leave, including, but not limited to, makeup work plans and reenrollment in courses. Notwithstanding any other law, a pregnant or parenting pupil may remain enrolled for a fifth year of instruction in the Charter School if it is necessary in order for the pupil to be able to complete any graduation requirements, unless the Charter School determines that the pupil is reasonably able to complete the graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

Complaints of noncompliance with laws relating to pregnant or parenting pupils may be filed under the Uniform Complaint Procedures ("UCP") of the Charter School. The complaint may be filed in writing with the compliance officer:

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
jjlewis@compasscharters.org

A copy of the UCP is available upon request at the Central Office and on the school website within the CCS Board Policy Manual. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the Superintendent & CEO.

Master Agreement

To attend CCS, each scholar, Parent/Legal Guardian, and supervising teacher shall sign a Master Agreement ("MA") prior to the first day of course each school year. This is a legal document and must be signed, dated, and returned to CCS. No scholar or Learning Coach will have access to the curriculum until the MA is signed and returned. Failure to sign and return an MA within the first three (3) days of starting courses will result in a mandatory meeting with the Superintendent & CEO or designee. The signed MA is the agreement that the scholar and Learning Coach sign to demonstrate their intention to continue enrollment in CCS. All scholars enrolled in CCS must sign a new Master Agreement each school year.

An addendum or updated MA must be submitted if changes are made in courses, supervising teacher, or grade level during the school year. This document also requires that each scholar, Parent/Legal Guardian, and supervising teacher sign thus approving the changes.

Teacher Qualification Information

All parents or guardians may request information regarding the professional qualifications of classroom teachers and/or paraprofessionals.

Internet Service

Participation in CCS requires an Internet connection. Basic Internet service is available free of charge for all enrolled scholars who wish to utilize it. Learning Coaches who wish to request Internet service reimbursement will need to fill out the appropriate forms which are available on the school website. Alternatively, a Learning Coach may opt to independently purchase an internet connection. An internet connection is required because the nature of the CCS program requires that scholars and Learning Coaches and scholars log onto the online school each day to receive curriculum, lesson plans, school communications, and other necessary resources, as well as to log attendance and submit assignments.

Internet Safety Policy

It is the policy of CCS to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act. The complete CCS scholar Student Use of Technology Policy is available on the school website or at the Central Office within the CCS Board Policy Manual.

Computers

CCS has computers available for loan free of charge to all Learning Coaches seeking a computer for their scholar(s)'s use during the school year. Learning Coaches who wish to borrow a computer from CCS will need to fill out the appropriate forms which are available on the school website. All requests for loaner computers shall be honored. Faculty, staff, or other scholars shall not be notified that a scholar is using a loaner computer unless such disclosure is necessary for maintenance and asset management. Learning Coaches will be expected to monitor their scholar's use of the loaned computer to ensure appropriate use for educational purposes. Please be advised that the computer remains school property and there is no reasonable expectation of privacy. When a scholar graduates or disenrolls from CCS, the loaner computer (and all other school property) must be returned.

Grade Level Placement Policy

A scholar's grade level is determined upon initial enrollment and is written on the Master Agreement.

If an elementary scholar is coming to CCS from another school, the grade level is typically based on the scholar's grade level at the previous school. If no previous school was attended, grade level can be determined by the legal need to be (or have been) five (5) years old by the cutoff date in the year of entry into kindergarten and proceeding chronologically for each grade level.

An incoming scholar must provide the most recent report card, current progress report, and transcript if enrolling during the school year, in order to determine appropriate placement. Failure to do so does not delay enrollment but will delay the appropriate placement of the scholar into courses.

Policy on Promotion and Retention

Promotion to the next grade level is dependent upon the grades earned. Scholars must pass a minimum number of core curriculum courses (i.e., mathematics, science, social science and language arts) and

successfully complete any prescribed school year academic instructional support programs. Scholars who are at risk of retention will be provided with programs of supplemental instruction during the school year. Scholars who do not make satisfactory progress each year are at risk of being retained. If a scholar is recommended for retention, the School will notify the scholars Learning Coach in writing.

For students qualified under the Individuals with Disabilities Education Act (“IDEA”), any decisions regarding retention will be made by the Individualized Education Program (“IEP”) team in an IEP meeting. For Students with a Section 504 Plan, any decisions will be made by the Section 504 team in a 504 meeting.

Appeal Process

Every family has the right to appeal a retention decision. If an appeal is made, the burden shall be on the appealing party (the family) to show why the decision of the School should be overruled. The appeal must be submitted in writing within seven (7) calendar days of the date the retention recommendation was issued. The appeal must be submitted to the Principal. The appeal must clearly state the grounds for the appeal. Within fourteen (14) calendar days, the Principal or designee will review the documentation provided with the appeal statement. The response to this appeal will be rendered to the family no more than seven (7) calendar days from the review date. The family may request to meet with the individual(s) reviewing their appeal, but the family must still submit their appeal in writing within the designated time frame described above. The Principal’s decision will be final.

Placement

If a Learning Coach or teacher feels that a scholar should be placed in a different grade level, the situation must be discussed with the Learning Coach, Assistant Principal, and Principal prior to making the change on the Master Agreement. They will make a recommendation for the Superintendent & CEO or designee who shall make the final decision.

Scholars may be required to take a placement exam and/or end of unit subject tests to determine appropriate placement based on Learning Coach requests for skipping or repeating a grade.

Benchmark Testing

All scholars will be required to take a benchmark assessment in math and reading in order to determine a baseline of proficiency levels at the beginning of the school year. They will be assessed again at the start of the second semester, and again at the end of the school year.

If the scholar has not attended school for an entire academic year or more, appropriate placement will be reviewed by the Director of Counseling Services, Assistant Principal, and Principal. Scholars may be required to take assessments to determine appropriate placement.

Scholar Expectations

- Attend live, real-time virtual classroom sessions (Learning Labs) as required.
- Attend live, real-time Q&A sessions as needed or as requested by the teacher to receive additional support and instruction.
- Attend all support sessions as requested by teachers.
- At a minimum, work about one (1) hour per subject or up to six (6) hours per day. The amount

of time a scholar spends per subject will vary based on individual scholar strengths.

- Complete all required assignments according to the daily plan/pacing guidelines provided, and reach out to teachers with questions to ensure success.
- Do your own work. Do not plagiarize. All scholars are required to follow and be aware of the Academic Dishonesty Plagiarism Policy.
- Be an active and engaged learner. Take notes, ask questions, and complete all assignments
- Proactively communicate with teachers, counselors, and administration as needed. Respond to all communication within 24 hours.
- If technical difficulties arise with CCS issued computers, contact the IT Department immediately to resolve the issue.
- Scholars are required to log in and complete daily course work to adhere to the CCS Attendance policy.
- Create a daily schedule to ensure all assigned work is completed.
- If a scholar participates in extracurricular activities, the scholar is expected to maintain appropriate course progress and submit work timely. Notify the Records Department within five (5) business days if there is a change of address, phone or email.
- Be respectful in interactions with fellow scholars, Learning Coaches, faculty, and staff.
- Attend all state testing in person at school-designated locations.

Learning Coach Responsibilities

- Communicate regularly with all school staff.
- Complete weekly activity logs as sent by Supervising Teacher on time.
- Check email and phone messages daily (including any automated messages about scholar attendance and/or progress as well as all CCS communication including Monday Morning Updates and the quarterly newsletter and respond promptly if a response is required.
- Turn in correctly dated work samples on time with appropriate pages, topics, and lesson numbers.
- Make sure that all work has been corrected and that work samples with rough drafts are included.
- Ensure the Learning Coach has reliable contact information on record at the school.
- Monitor scholar progress and initiate conversations about progress before there is an issue.
- Keep informed of news and information about school through communication from staff and newsletters.
- Include the scholar's name and grade in emails.
- Notify CCS teachers of any extended family travel except during normal school vacations and holidays at least two (2) weeks prior to leaving.
- Alert administration if the Learning Coach does not hear back from a scholar's teacher within 48 hours.
- Inform the Records Department within five (5) business days of any changes to contact information, including phone, email, or address.
- Be present in your scholar's daily school life.
- Ensure the scholar works daily, Monday through Friday, for sufficient time to ensure success (4-6 hours daily) and is prepared and ready to learn every day.
- Maintain high expectations for the scholar and monitor his/her progress on a daily and weekly basis.

- Supervise, tutor, coach, and direct the scholar's daily lessons as advised by the assigned supervising credentialed teacher.
- Establish daily and weekly goals by creating a consistent schedule.
- Ensure that your scholar attends Virtual Classroom (Learning Labs) sessions, all support sessions, and open office hours that are run/required by teachers.
- Become familiar with the CCS grading system, making sure to understand the difference between "progress" grade and "final" grade.
- Make sure the scholar's home environment is conducive to learning. Create a regular schedule, eliminate distractions, and provide supervision for daily lessons to ensure the scholar's work is completed according to their pacing guides.
- Encourage and help the scholar to be actively involved in the learning process.
- Ensure that the scholar follows the instructions of his/her teachers and advisor.
- Work in partnership with CCS teachers and counselors to support the scholar.
- Ensure school property is treated with respect.
- Support the scholar in attending state-mandated testing.
- Be a positive role model for the scholar.
- Maintain high expectations for the scholar and monitor his/her progress on a daily and weekly basis.
- Establish "rewards" and "consequences" for meeting or not meeting expectations. Setting and reaching goals and then celebrating those goals can motivate scholars toward success.
- Set high expectations for scholar's success
- Participate in parent/Learning Coach conferences in both the fall and spring semesters with scholars' teachers.

Virtual Classroom Expectations

CCS will follow discipline procedures, including suspension and expulsion procedures, in accordance with the CCS charter and the Charter School policy as it pertains to violations to any of the following expectations:

- Respect opinions and privacy of others during web-based discussions.
- Refrain from posting anonymous messages unless authorized by the teacher.
- Use only your own username and password, and do not share these with anyone.
- Do not post personal information including: Phone number, YouTube, Facebook, etc.
- Do not download, transmit or post material that is intended for personal gain or profit.
- Do not post material that is obscene or defamatory or which is intended to annoy, harass or intimidate another person. This includes distributing "spam" mail, chain e-mail, viruses, or other intentionally destructive content.
- Do not distract other scholars via chat, web or drawing features.
- Do not upload or post any software on CCS instructional computing resources that are not specifically required for your assignments and approved by your teacher.
- Do not post any audio, video, or other non-instructional files to any CCS server.
- Avoid using sarcasm, jargon, and slang, and never use derogatory or foul language.
- Limit use of communications expressed in all capital letters, as this can be considered yelling.
- Do not broadcast online discussions, and never reveal other people's email addresses.

A copy of the Charter School's full Suspension and Expulsion Policy is available on the School website or at the Central Office, as well as within this Handbook.

Attendance

Attendance is important for the success of a scholar. If a scholar does not attend school, then a scholar cannot succeed in their courses. Attendance at an online school looks very different than that at a brick and mortar school.

Independent study attendance credit is based upon the scholar's daily engagement in instructional activities required by the school (assignments) on days that school is in session (Monday through Friday, non-holidays) and further determined based upon the time value of the scholar's work product, judged at the discretion of the supervising credentialed teacher. A copy of the Charter School's full Independent Study Policy is available on the School website within the CCS Board Policy Manual or at the Central Office.

Activity Logs

The Learning Coach and scholar must ensure that activity logs are accurate, marking activity each day in the relevant subject areas. Activities may include virtual course sessions, outside course sessions, lessons at home, field trips, etc. This log is a mandatory requirement and must be updated weekly.

Blanks on the activity log from lack of educational activity for the day are considered unexcused absences.

Work Sample Requirements

In order for attendance credit to be given, representative work samples must be emailed to the teacher when requested and in accordance with the frequency, time, and manner specified in the board policy on independent study and the applicable provisions of the Master Agreement. Work samples need to be submitted to the assigned supervising teacher each learning period.

If the teacher feels the need to seek further or alternate samples, those must be provided within three (3) days of the request.

Teachers will give scholars due dates and the quantity and descriptions of work samples that should be submitted.

It is essential that these work samples are submitted on time. Failure to do so can result in academic or disciplinary sanctions.

Virtual Classroom Attendance "Learning Labs"

All CCS teachers provide live, Learning Labs each week within each content area and/or grade level. The sessions allow scholars to interact with their teachers and be instructed in real time. All scholars are expected to participate in the Learning Lab sessions for each of their courses.

Q&A Sessions/Office Hours

The remaining 2-3 days of web-based instruction hosted by teachers are "office hours" or Q&A sessions. Teachers host regularly scheduled Q&A sessions each week where scholars can receive tutoring and assistance on coursework in real time. Scholars are also encouraged to schedule appointments outside

of the scheduled Q&A if the teacher's schedule does not work with theirs or if they need additional support.

Animal Dissections

Scholars at the Charter School may perform animal dissections as part of the science curriculum. Any scholar who provides his or her teacher with a written statement, signed by his or her parent/guardian, specifying the scholar's moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, may be excused from such activities if the teacher believes that an adequate alternative education project is possible. The alternative education project shall require a comparable time and effort investment by the scholar. It shall not, as a means of penalizing the scholar, be more arduous than the original education project. The scholar shall not be discriminated against based upon his or her moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof.

Missed Assignments/Truancy

As per the independent study policy, after five [5] missed assignments, in ten [10] school days, the scholar will be considered truant and an evaluation will be conducted by CCS to determine whether it is in the best interest of the pupil to remain in independent study.

The Learning Coach is expected to check the Learning Management System ("LMS") account daily to ensure the scholar is logging in daily and progressing through courses at an appropriate pace. Additionally, the Learning Coach must ensure their scholar is submitting work, as specified on the pacing guide. Work should be turned in consistently throughout the program or the scholar may get too far behind and not be able to pass their course.

Parent/Teacher Conferences

Learning Coaches and scholars will plan to attend Parent/Teacher Conferences ("PTC") each semester with the supervising teacher to create scholar goals to ensure scholar success. Learning Coaches, scholars, and supervising teachers will monitor goal progress throughout the semester.

Teachers are available to conference with Learning Coaches and scholars in addition to these formal PTCs throughout the semester and school year by request.

State Standardized Tests

As attendees of a public charter school, our scholars participate in the following state standardized tests:

- Grade 5, 8, 11 and 12 - California Science Test ("CAST"). Grade 12 scholars will take the CAST if they have not previously taken it.
- Grades 3-8, and 11 - SBAC Testing (aka California Assessment of Student Performance and Progress: "CAASPP") - ELA and math
- Grade 5, 7, 9 - Physical Fitness Test ("PFT")
- English Language Learners: English Language Proficiency Assessments for California ("ELPAC")

These examinations provide CCS with information for evaluation and future planning. These exams also indicate CCS's effectiveness in carrying out its educational mission. Participation rates are critical to the

success of our school. According to recent changes promulgated by the Every Student Succeeds Act (“ESSA”), signed into law in December 2015, a public school is required to achieve a participation rate of 95% on any state testing. If a school has less than 95% of its scholars participate in any assessment, the school receives a serious penalty by the state of California or federal government.

CCS administers all state standardized tests at sites geographically placed among our scholar locations. A testing schedule will be provided to our Learning Coaches. Individual scholar performance results on statewide assessments will be distributed to both Learning Coaches and teachers in a timely manner once released from the state. For more information on Testing & Accountability, visit the California Department of Education (“CDE”)’s web page at <http://www.cde.ca.gov/ta/>. Notwithstanding any other provision of law, a Learning Coach’s written request to CCS officials to excuse their scholar from any or all parts of the CAASPP assessments, including CAST, shall be granted.

Tests Proctored by Agencies Other Than CCS

Advanced Placement (“AP”)

A program offering college-level curricula and examinations to high school scholars. American colleges and universities often grant placement and course credit to scholars who obtain high scores (typically scores of 3 or better) on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For questions on AP testing, registration and locations please speak with the College & Career Readiness Counselor.

Scholastic Aptitude Test (“SAT”)

A nationwide test used by most institutions to help determine college and university admission eligibility. The SAT is offered and administered by the College Board. It is the scholar’s responsibility to register and pay for this test. The test may be taken more than once. There are several different test dates between August and June. Scholars are encouraged to take the SAT as early as May or June of their junior year. Apply online at www.collegeboard.com. For questions on SAT testing, registration, fee waivers and locations please contact the College & Career Readiness Counselor.

SAT Subject Tests

Tests administered by the College Board, in specific subjects. Scholars should consult specific college catalogs to find out if the subject tests are necessary for admission. There are several test dates between August and June. Apply online at www.collegeboard.com. For questions on SAT Subject testing, registration, fee waivers and locations please contact the College & Career Readiness Counselor.

Preliminary Scholastic Aptitude Test (“PSAT”/”NMSQT”)

A shorter version of the SAT and is usually taken in the junior year as practice for the SAT and is used to determine National Merit Scholars. This exam is only administered in October. For questions on PSAT testing, registration, fee waivers and locations please contact the College & Career Readiness Counselor.

American College Test (“ACT”)

A nationwide test used by most institutions to help determine college and university admission eligibility. The ACT test content consists of English, math, reading, and science. There is also a writing

test. Many colleges require the writing portion to be completed. There are several dates between September and July (different dates than the SAT). Scholars may take the test more than once. Apply online at www.actstudent.org. For questions on ACT testing, registration, fee waivers and locations please contact the College & Career Readiness Counselor.

California High School Proficiency Examination (“CHSPE”)

A test for scholars who need to verify high school level skills to earn the legal equivalent of a high school diploma. Scholars who are at least 16 years of age or who have been enrolled in the 10th grade for one academic year or longer or who will complete one academic year of enrollment in the 10th grade at the end of the semester during which the CHSPE regular administration (Spring/Fall) will be conducted. Prior to registering for the exam contact your counselor. For more information, visit <https://www.chspe.net/>.

General Educational Development Test (“GED”)

Test may be taken by scholars 18 years of age or older for the purpose of earning a California High School Equivalency Certificate. Prior to registering for the exam contact your counselor. For more information, visit <https://ged.com/>.

College Level Examination Program (“CLEP”)

A credit by examination program that allows participants to demonstrate college level mastery of introductory courses and possibly earn college credit (Note: High school credit is not awarded). Policies for accepting CLEP college credits vary from college to college, so please check with the targeted college first.

High School Equivalency Test (“HiSET”)

Must be a California resident or a member of the Armed Forces to take this exam. A scholar must meet state eligibility requirements. Please view the link for details. Prior to registering for the exam contact your counselor. For more information, visit <http://hiset.ets.org/requirements/ca>.

Contact Information & Communication Procedures

Methods of Communication

Reliable contact information is required for all Learning Coaches and for scholars.

Email Expectations

- We request that scholars (6-12th) and Learning Coaches supply separate email addresses for communication.
- All scholars are expected to communicate respectfully with school staff and peers through all methods of communication by using appropriate language. Failure to do so may result in disciplinary action.
- Scholars are expected to reply to communication from school personnel within 24 hours.
- All scholars must include their name and grade when they are emailing school staff.

Unable to Contact

Regular communication with CCS teachers is essential for a scholar's success at CCS. If you are planning to be unavailable to communicate with your scholar's teacher for a period of time, please notify the teacher so that proper arrangements to monitor your scholar's progress and attendance can be made.

Notification Regarding Change of Contact Information

As stated in the Master Agreement Acknowledgment of Responsibilities, it is the responsibility of parents, guardians or adult foster care caregiver to inform the school of any change of address, telephone number or emergency information. Parents must provide a manner to receive both written (U.S. Mail) and oral communication (telephone, cell, email) regarding their child(ren). For the protection of the scholar's health and welfare, and to facilitate immediate communication with the parent/legal guardian or caregiver, CCS, in accordance with Education Code Section 49408, requires the parent/legal guardian to provide current emergency information in the online enrollment application at the time of enrollment. Every parent/legal guardian or caregiver must complete an online enrollment application for each scholar at the time of enrollment. Emergency information should include, but is not limited to the following:

- Home address and current telephone, including cell phone
- Employment/business addresses and phone numbers
- Relative/Friend's name, address, and telephone numbers authorized to pick up and care for the scholar in an emergency situation, if the parent/legal guardian cannot be reached.

This information must be updated with the Records Department within five (5) business days to ensure timely communication with CCS staff. In order to request change of contact information, the learning coach must complete the Change of Contact Information Form which is located on the Schools' website.

Parents of scholars with disabilities should also have the name of any other designated adult who can receive their child in case of an emergency. Scholars will only be released to a person listed on the emergency card unless the parent/legal guardian has provided written authorization on a case by case basis during testing and/ or other engagement or enrichment events. Parents are required to update this information at least twice per school year. The emergency phone number for the parents and relatives/friends and all other information, such as name or address can be changed through the change of Information Form found on our website.

Proof of Residency

Learning Coaches must notify the Records Department to provide a proof of new residence. A form to submit these changes can be found on the School's website under Parent/Scholar Resources. Learning Coaches must complete the [Change of Information Form](#) to update their address and provide an updated proof of residence attached or emailed to records@compasscharters.org.

Academic Program

AVID

Advancement Via Individual Determination ("AVID"), is a college readiness system for elementary-aged scholars through higher education that is designed to increase school-wide learning and performance.

The AVID College Readiness System (“ACRS”) accelerates scholar learning, uses research-based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. While typically found in brick-and-mortar schools, Compass is proud to be one of a select few who are offering this program online.

The AVID curriculum, based on rigorous standards, is driven by the Writing, Inquiry, Collaboration, Organization and Reading (“WICOR”) method. AVID curriculum is used in AVID elective courses and in content-area courses (English language arts, math, science, and social studies) in AVID schools. Our teachers use AVID strategies in both their Learning Labs and Q&A sessions.

Grades

The grade in any given course represents the degree to which the scholar has met the standards and achieved the goals of the course. Grades reflect the quality of the scholar’s work and the scholar’s degree of mastery of academic standards. The semester grade reflects the cumulative achievement for the entire semester. Attendance and participation are contributing factors in meeting the standards and earning a grade.

Teachers are responsible for setting objective standards for grading assignments and shall make these standards known to the Learning Coaches and scholars. Teachers are responsible for assigning grades to the scholars in their courses. Once assigned, a grade shall be final unless it comes to light that the scholar engaged in fraud or cheating, or if a mistake was made by the teacher assigning the grade. If the scholar or Learning Coach want to challenge a grade, they may follow the process outlined within the School’s Educational Records and Scholar Information Policy which is located within the CCS Board Policy Manual.

Scholar Recognition

- Honor Roll recognition is awarded each semester to scholars who have earned a minimum 3.5 rubric average (TK-5) or a minimum 3.5 GPA (6-12).
- Scholar of the Month is awarded by teacher recommendation based on demonstration of CCS’ ARTIC values.
- Firebird of the Year is awarded by teacher recommendation based on demonstration of CCS’ ARTIC values and being a scholar of the month recipient.
- Core Values (ARTIC) Awards are designed to celebrate scholars who exemplify CCS’ ARTIC Values. These are awarded by teacher recommendation two times per year, once in the first semester and once in the second semester.
- Perfect Attendance award is given to scholars who attend 100% of the days during the award period.
- NHS Lifetime members must be inducted into CCS NHS Chapter and stay compliant with service hours as well as meeting attendance for 3+ Semesters
- Presidential Award for Educational Excellence (Gold Seal) (8th, 12th) recognizes academic success by either grade point average of 90 on 100 scale, A- on letter scale, or 3.5 on a 4.0 scale, PLUS high achievement on state or nationally normed reading or mathematics examinations (or recommendations of a teacher plus one other staff member).
- Presidential Award for Educational Achievement (Silver Seal) (8th, 12th) recognizes scholars who show outstanding education growth, improvement, commitment or intellectual development in their academic subject, but who do not meet the criteria for the President’s Award for

Educational Excellence. Teacher and Assistant Principal recommendation required.

- Samaritan Award recipients must complete 50 hours of community service and apply for the award in order to be considered for this achievement.
- Golden State Seal Merit Diploma (12th) - The Golden State Seal Merit Diploma is an award given to recognize public school graduates who have demonstrated their mastery of the high school curriculum in at least six (6) subject matter areas, four (4) of which are English language arts, mathematics, science, and U.S History, with the remaining two (2) subject matter areas selected by the scholar. The Golden State Seal Merit Diploma insignia is affixed to the diploma and transcript of each qualifying scholar. Seal should continue to be awarded to qualifying scholars per California Education Code Section 51454.
- State Seal of Biliteracy (12th) - The State Seal of Biliteracy is an award given in recognition of scholars who have attained a high level of proficiency in two (2) or more languages. The State Seal of Biliteracy takes the form of a gold seal that appears on the transcript or diploma of the graduating senior, and is a statement of accomplishment for college admissions and future employers. Seal will be awarded to qualifying scholars per California Education Code sections 51460–51464.

Additional information about our recognition program can be found on our website.

Progress Monitoring/Reports

“Snapshots” of scholar progress can be viewed in the curriculum’s OLS (for grades K-5) and the Parent Scholar Portal (for grades 6-12) and/or shared by teachers on an ongoing basis.

Weekly Progress Reports of scholar grades in all courses are issued by email on a weekly basis for scholars in grades 6-12. While phone calls and emails are used frequently, Progress Reports serve as a formal notice of grades.

Quarterly progress reports are sent for all scholars who are “at risk” of not earning 70% in courses. These quarterly reports are sent by the grade level administrator. Follow up meetings may be required once these progress reports are sent to scholars and learning coaches.

Multi-Tiered System of Support

A Multi-Tiered System of Supports (“MTSS”), including Response to Intervention (“RTI”), Social Emotional Learning (“SEL”), and Positive Behavioral Intervention and Supports (“PBIS”), is a systematic multi-tiered model which targets behavioral, social, emotional, and academic support for scholars. MTSS establishes a process for providing increasing levels of instructional time and intensity whereby the needs of all learners are identified and supported early and effectively.

MTSS provides high quality standards-based core instruction and the use of data to identify scholars for appropriate acceleration and intervention. The MTSS model advances academic and behavioral achievement through frequent progress monitoring, ongoing data collection and analyses as well as providing immediate, evidence-based intervention.

In order to best support our scholars and ensure they are achieving academically and socially/emotionally, scholars receive support from different Tiers throughout the framework.

The three (3) components within the CCS MTSS framework are:

- Assessments
- Internal Benchmark assessments
- CAASPP State Testing

High-Quality, Evidence-Based Instruction

- Tier 1 - Core Instruction (80%--universal interventions)
- Tier 2 - Supplemental Instruction (15%--targeted group interventions)
- Tier 3 - Intensive Instruction (5%--intensive individual interventions)

Data-Based Decision Making

- Leadership meets regularly to assure outcomes are achieved
- Academic support sessions, social emotional learning, and behavioral groupings are provided on a regular-basis and supported by the Scholar Success Coordinator. Scholars invited to these support sessions are encouraged to attend.

Kindergarten-5th Grading Policy

Scholars' final grades will be reported according to the following scale:

4- Exceeds: Scholars exceed standards and expectations. Scholars are on track to move on to the next grade level.

3- Meets: Scholars meet standard and expectations. Scholars are on track to move on to the next grade level.

2- Nearly Meets: Scholars nearly meet standards and expectations. This may result in a scholar being retained at their current grade level or will be asked to complete the remainder of the course work the following school year.

1- Does Not Meet: Scholars have completed below 59% of subject units and does not meet standards and expectations. This may result in a scholar being retained at their current grade level or will be asked to complete the remainder of the course work the following school year.

6-8 Grading Policy

Middle School Course Placement

All middle school scholars are required to enroll in four (4) academic courses (English, mathematics, science, social science), physical education and one elective course each semester of the academic school year.

Middle School Course Scheduling

Our middle school academic program utilizes semester scheduling. No extensions are provided and all end dates are final.

Middle School Grading Scale

A standard percentage scale is used school wide to determine grades. This ensures a standard of excellence toward which each scholar may strive to achieve.

LETTER GRADE

PERCENTAGE

GPA POINTS

A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	BELOW 60	0

Middle School Subject Requirements

An updated course list can be found on the School's website.

9-12 Grading Policy

High School Graduation Requirements

Subject Requirements	Total Credits
English (4 Years Required)	40
Science (2 Years Required: Life & Physical Science)	20
Mathematics (3 Years Required; minimum Geometry)	30
History/Social Science (3 Years Required)	30
Foreign Language (1 Year Required)	10
Visual and Performing Arts (1 Year Required)	10
Physical Education (2 Years Required)	20

Health (1 Semester Required)	5
Electives	55
Total	220

High School Course Scheduling

When selecting courses each year, remember that course selection is a collaborative process that involves the scholar, Learning Coach, and counselor to ensure proper placement. Our academic program utilizes semester scheduling. No extensions are provided and all end dates are final.

High School Grading Scale

Credit is earned for cumulative grades of A through D in all courses. Each semester course receives 5 credits for each course passed. Honors and Advanced Placement courses are weighted on a 5.0 scale

LETTER GRADE	PERCENTAGE	COLLEGE PREP	HONORS/AP
	Unweighted GPA	Weighted GPA	
A	90-100	4	5
B	80-89	3	4
C	70-79	2	3
D	60-69	1	1
F	BELOW 60	0	0

Withdrawn (“W”)- This grade will be given when scholar withdraws from CCS prior to completing 100% of the coursework.

Final Exams

All scholars in grades 9-12 are required to take all end of unit or module exams as well as semester final examinations in all courses. Scholars may not “test out” of courses by only taking a final examination.

A-G College Board Approved Science Wet Labs

At least 20 percent of course time in high school science courses will include teacher-supervised, hands-on laboratory activities that are directly related to, and support, the other course work, and that involve inquiry, observation, analysis, and write-up of investigations consistent with the practices of the scientific field. Teacher supervision may be synchronous or asynchronous.

The frequency of these labs will be determined by the highly qualified CCS science instructor. All scholars are required to attend the labs as part of their science course. Make-up days will be available for scholars who may miss a virtual lab. Those make-up labs will need to be scheduled between the scholar and the instructor. Please note that failure to attend the virtual labs may jeopardize the scholar's grade and chances to attend certain four-year colleges or universities.

Repeat Policy

Scholars may repeat a course to improve their GPA only if the original grade was a D or F. To be accepted by the UC/CSU system, scholars may repeat the course only once. Once a course has been repeated, the grade earned in the original course will remain on the transcript, but will display with the CCS repeat code, as well as "0.00" credits earned. The original course will not be included in the computation of the GPA. The course taken to remediate the D or F will be displayed with the grade and credits earned.

High School Course Placement Guidelines

Course placement is based upon review of scholar's assessments, transcripts, and teacher recommendations. All scholars must meet specific course prerequisites for all subject areas.

Advanced Placement

According to the College Board, Advanced Placement ("AP") is for ALL scholars—but scholars should be ready. Scholars do not need to be top of the course to be an AP scholar, but they will want to be prepared for the AP course they choose. Some AP courses have recommended courses they should take first, and all AP courses ask that they come willing to do their best work.

9th Grade CCS Math Placement Policy

CCS recognizes that scholar achievement in math is important for preparing scholars for success after high school. The purpose of this policy is to create a fair, objective, and transparent procedure for placement in math courses for scholars entering 9th grade, in order to ensure the success of every scholar and to meet the Legislative intent of the California Mathematics Placement Act of 2015. CCS' complete policy is located within the CCS Board Policy Manual.

In determining the mathematics course placement for entering 9th grade scholars, Compass Charter Schools systematically takes multiple objective academic measures of the scholar's performance into consideration, including:

- Statewide mathematics assessments, including interim and summative assessments through the California Assessment of Student Performance and Progress ("CAASPP")
- Internal assessments that are aligned to state-adopted content standards in mathematics.
- Classroom assignments and grades.
- Final grade in mathematics on the scholar's official, end of the year 8th grade report card.
- Results from all placement checkpoints, including at least one (1) placement checkpoint within the first month of the school year.

The Superintendent & CEO, or designee, shall examine aggregate scholar placement data annually to ensure that scholars who are qualified to progress in mathematics courses based on their performance on objective academic measures included in this policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. Compass Charter Schools shall annually report the aggregate results of this examination to the Board of Directors.

Course Schedule Changes

Scholars need to plan their schedule carefully since schedule changes can only be processed within the first ten (10) from the start of the semester. Any additional schedule changes after this time frame will be reviewed on an individual basis.

Acceptable course schedule changes:

- Improper course placement
- Credit previously earned for the course
- Course prerequisites not met

ACOP – Accelerated Course Options Program

This program allows scholars to accelerate and advance academically or recover unearned credits in their high school courses by adding additional credits to their schedule per semester. A scholar may add an additional course to their schedule no later than four (4) weeks prior to the end of a semester (eligibility is dependent upon 75% completion in all other courses with good academic standing).

A scholar may add two (2) additional courses to their schedule no later than eight (8) weeks prior to end of semester (eligibility is dependent upon 50% completion in all other courses with good academic standing).

Counselor approval required to participate in the program.

Counselor may approve a special circumstance request when a scholar may be eligible for additional course(s).

Community College Courses

In some cases, it is possible for high school scholars within the spring semester of 10th grade, or enrolled in 11th or 12th grade to enroll concurrently at a community college. Please see the School's complete Concurrent Enrollment Policy for additional information about taking community college courses. The complete policy can be found on the School's website in the Board Policy Manual.

A-G Requirements

The University of California ("UC") must approve courses to meet A-G subject requirements that appear on the institution's A-G course list. UC schools and California State Universities ("CSU") check if freshmen applicants have taken courses from the A-G course list to meet admission requirements. 15 year-long courses must be completed with a C or better and 11 courses must be completed before the senior year. (Note: Scholars will only be awarded A-G credit for courses and providers included in the [Compass Charter Schools A-G Course Lists](#))

California College Admission Information

University of California and California State University "A-G" Admission Requirements

U.S. History/Social Science 1 Year of World History 1 Year of U.S. History OR 1 Semester of U.S. History & 1 Semester of Civics or 1 Semester of American Government	2 Years
English	4 Years
Math <i>Algebra I, Geometry, Algebra II, etc.</i>	3 Years (4 Years Recommended)
*Laboratory Science (1 year of life science, 1 year of physical science) <i>Biology, Chemistry, Physics</i>	2 Years (3 Years Recommended)
*Visual and Performing Arts	1 Year
Foreign Language	2 years in the same language (3 years recommended)
College Preparatory Electives <i>(Yearlong Course)</i> <i>Visual and Performing Arts, History, English, Social Science, Advanced Math, Lab Science, Languages other than English</i>	1 Year
Courses are found on the UCOP website https://hs-articulation.ucop.edu/agcourselist	

All courses must be on the College Preparatory, Honors, or AP level with a grade of “C” or better.

<http://www.universityofcalifornia.edu/>

www.calstate.edu/apply

Cal Grant Program for College

A Cal Grant is money for college that does not have to be paid back. To qualify, a scholar must meet the eligibility and financial requirements as well as any minimum grade point average (“GPA”) requirements. Cal Grants can be used at any University of California, California State University, or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants.

In order to assist scholars applying for financial aid, all 12th grade scholars are automatically considered a Cal Grant applicant and each 12th grade scholar’s GPA will be submitted to the California Student Aid Commission (“CASC”) electronically by a school. A scholar, or the parent/guardian of a scholar under 18 years of age, may complete a form to indicate that they do not wish for the school to electronically send CASC the scholar’s GPA. Until a scholar turns 18 years of age, only the parent/guardian may opt out the scholar. Once a scholar turns 18 years of age, only the scholar may opt themselves out, unless the parent/guardian remains their educational rights holder, and can opt in if the parent/guardian had previously decided to opt out the scholar. All 12th grade scholars’ GPA will be sent to CASC by October 1 of each year. scholars currently in eleventh (11th) grade will be deemed a Cal Grant applicant, unless the scholar (or parent, if the scholar is under 18) has opted out by or before February 1.

CCS CEEB Codes

A CEEB code is a standardized ID number that is assigned to a high school, college or university. These codes are used to identify the high school a scholar attends. The CEEB code is needed for college entrance exams such as the SAT or ACT.

Compass Charter Schools School Name	CEEB Code
Compass Charter Schools of Los Angeles	054907
Compass Charter Schools of San Diego	054738
Compass Charter Schools of Yolo	053634

NCAA – The National Collegiate Athletic Association

The National Collegiate Athletic Association (“NCAA”) is an athletic association that consists of three (3) divisions (division I, II, and III) and oversees 23 college sports. For current NCAA academic requirements, visit eligibilitycenter.org. CCS courses are eligible for scholarships to play sports at the collegiate level.

Additional Information about the Academic Program

Concurrent/Dual Credit Enrollment

Concurrent enrollment in another public or private K-12 school is prohibited at CCS. If a scholar is found to be enrolled in two (2) schools he/she will be withdrawn from CCS using the involuntary removal process outlined within this Handbook.

Transfer Credits

Transfer credits are awarded based upon official transcripts from previous schools. Transcript analysis may require CCS to perform research and contact previous schools to determine eligibility of transfer credits.

Home School Credit Transfer

All scholars from non-accredited/independent homeschool situations must provide records which include transcript (showing courses completed), a description of the curriculum, a copy of the Private School Affidavit, and work samples for review by CCS administration.

International Records

International records may require translation and/or evaluation prior to being considered for transfer credits. International transcripts and supporting documentation will be reviewed in order to grant appropriate credit for subjects studied in other countries. The transcripts must show that subjects were studied at the secondary level. Credits will be granted for subject’s equivalent to the courses listed in the course catalog in meeting graduation requirements.

Transcripts/Records

To request transcripts and/or records, please submit a completed request form located on our website. Transcript request are processed within ten (10) business days and records within five (5) business days. Outstanding CCS fees and/or materials may delay processing of request.

Transcripts reflect both a weighted and unweighted grade point average (GPA):

- Traditionally, GPA is calculated on an unweighted scale. Unweighted GPA is measured on a scale of 0 to 4.0. It doesn’t take the difficulty of a scholar’s coursework into account. An unweighted GPA represents a 4.0 whether it was earned in an honors course or a lower level course.

Weighted GPA takes into account course difficulty rather than providing the same letter grade to GPA conversion for every scholar. Weighted GPA is measured on a scale of 0 to 5.0 and is only provided for Advanced Placement and Honors level courses.

Note: CCS policy is to not rank scholar by GPA.

Work Permits

Scholars under the age of 18 must obtain a work permit from CCS after securing an opportunity for employment. Please visit <https://www.cde.ca.gov/ci/ct/we/workpermitsforstudents.asp>, https://www.dir.ca.gov/dlse/Application_for_Entertainment_Work_Permit_for_Minor.htm for more information. You can also see the School's complete Work and Entertainment Permit Policy for additional information about obtaining a work permit. The complete policy can be found on the School's website in the Board Policy Manual.

English Language Development ("ELD")

Compass is committed to the success of its English Learners ("EL's") and support will be offered both within academic courses and in supplemental settings for scholars who need additional support for English language learning. Compass will meet all applicable legal requirements for EL's as they pertain to annual notification to parents, scholar identification, placement, program options, EL and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. Compass will implement policies to assure proper placement, evaluation, and communication regarding EL's and the rights of scholars and parents.

Adult Scholars (18 Years of Age and Older)

Scholars who are 18 years of age or older have many legal rights and responsibilities, such as the ability to sign legal documents, including but not limited to medical releases and IEPs. However, adult scholars must continue to follow policies in place for all scholars at CCS, including attendance and discipline policies.

In order for CCS to release any information related to the adult scholar's academics to their designated Learning Coach and/or parent(s)/guardians, we must first receive permission from the adult scholar to do so. This release form can be found on our parent/scholar portal or by contacting the Records Department.

California Healthy Youth Act

The California Healthy Youth Act requires that comprehensive sexual health education and human immunodeficiency virus ("HIV") prevention education be taught to scholars at least once in middle school and once in high school, beginning no later than grade seven. Instruction and materials must be medically accurate, objective, age-appropriate and inclusive of all scholars, as defined by law. The law requires that instruction and materials must encourage scholars to communicate with parents, guardians or other trusted adults about human sexuality. Learning Coaches can preview the School Health course syllabus and scope and sequence by request.

The Charter School offers comprehensive sexual health education to its scholars in grades 7-12. A Learning Coach/parent or guardian of a scholar has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt-out") process. The Charter School does not require active parental consent ("opt-in") for comprehensive sexual health education and HIV prevention education. Parents and guardians may:

- Inspect written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.
- Excuse their child from participation in comprehensive sexual health education and HIV prevention education in writing to the Charter School.
- Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by Charter School personnel or outside consultants. When the Charter School chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV/AIDS prevention education, be informed of:
 - The date of the instruction
 - The name of the organization or affiliation of each guest speaker
 - Request a copy of Education Code sections 51930 through 51939.

Anonymous, voluntary, and confidential research and evaluation tools to measure scholar's health behaviors and risks (including tests, questionnaires, and surveys containing age-appropriate questions about the scholar's attitudes concerning or practices relating to sex) may be administered to scholars in grades 7-12. A Learning Coach has the right to excuse their child from the test, questionnaire, or survey through a passive consent ("opt-out") process. Learning Coaches shall be notified in writing that this test, questionnaire, or survey is to be administered, given the opportunity to review the test, questionnaire, or survey if they wish, notified of their right to excuse their child from the test, questionnaire, or survey, and informed that in order to excuse their child they must state their request in writing to the Charter School.

A scholar may not attend any course in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on scholar health behaviors and risks, if the Charter School has received a written request from the scholar's parent or guardian excusing the scholar from participation. An alternative educational activity shall be made available to scholars whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

Scholars with Special Needs

CCS is dedicated to the belief that all scholars can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. CCS provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act, California Education Code requirements, and applicable policies and procedures of the El Dorado County Charter SELPA. These services are available for special education scholars enrolled at CCS. We offer high quality educational programs and services for all of our scholars in accordance with the assessed needs of each scholar. CCS collaborates with Learning Coaches, scholars, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each scholar.

CCS recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise subjected to discrimination under any program of the School. Any scholar who has an objectively identified disability which substantially limits a major life activity, including, but not limited to learning, is eligible for accommodations by CCS. The Learning Coach of any scholar suspected of needing or qualifying for

accommodations under Section 504 may make a referral for an evaluation to the Director of Special Education at (855) 937-4227.

Pursuant to the IDEA and relevant state law, CCS is responsible for identifying, locating, and evaluating children enrolled at CCS with known or suspected disabilities to determine whether a need for special education and related services exists. This includes children with disabilities who are homeless or foster youth. The Charter School shall not deny nor discourage any student from enrollment solely due to a disability. If you believe your child may be eligible for special education services, please contact the Director of Special Education at (855) 937-4227.

A copy of the School's Section 504 policies and procedures and the School's special education policy is available upon request at the Central Office and on the School's website within the CCS Board Policy Manual.

Education of Homeless Scholars

"The term "homeless children and youth" means individuals who lack a fixed, regular and adequate nighttime residence due to economic hardship. It includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition of "homeless."

Scholars who qualify under McKinney-Vento are encouraged to complete the declaration form annually. Homeless status is determined in cooperation with the Learning Coach. In the case of unaccompanied youth, status is determined by the School Liaison.

School Liaison

The Superintendent & CEO designates the following staff person as the School Liaison for homeless scholars:

Vanessa Plascencia | Compliance Coordinator
850 Hampshire Road, Suite P
Thousand Oaks, CA 91361
805-807-8294
vplascencia@compasscharters.org

The School Liaison shall ensure that:

- Homeless scholars are identified by school personnel and through outreach and coordination activities with other entities and agencies.

- Homeless scholars enroll in, and have a full and equal opportunity to succeed at CCS.
- Homeless scholars and families receive educational services for which they are eligible including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under part C of the Individuals with Disabilities Education Act, any other preschool programs administered by CCS, if any, and referrals to health care services, dental services, mental health services and substance abuse services, housing services, and other appropriate services.
- Learning Coaches and any unaccompanied youth are informed of the educational and related opportunities available to their scholars and are provided with meaningful opportunities to participate in the education of their scholars.
- Public notice of the educational rights of homeless children is disseminated at places frequented by parents or guardians of such youths, and unaccompanied youths, such as schools, shelters, public libraries and soup kitchens and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.
- Enrollment/admissions disputes are mediated in accordance with law, the CCS charter, and Board policy.
- Learning Coaches are fully informed of all transportation services, as applicable.
- School personnel providing services receive professional development and other support.
- The School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
- Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth; and are informed of their status as independent scholars under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid described in section 483 of the Act.

The California Department of Education publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: <https://www.cde.ca.gov/sp/hs/>

High School Graduation Requirements: Homeless students who transfer to the Charter School any time after the completion of their second year of high school shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a homeless student is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the student's educational rights holder, and the School Liaison of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's educational rights holder of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the student no longer meets the definition of a homeless child.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's parent/guardian or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do the following:

- Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements.
- Inform the student, and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- Provide information to the student about transfer opportunities available through the California Community Colleges.
- Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder for the student.

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a homeless student.

The Charter School will provide homeless students credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the homeless student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

For any homeless scholar who enrolls at CCS, a copy of the Charter School's complete policy shall be provided at the time of enrollment and annually. A copy of the complete Policy is available upon request at the Central Office and on the School's website within the CCS Policy Manual.

Education of Foster and Mobile Youth

Definitions: For the purposes of this annual notice the terms are defined as follows:

1. "Foster youth" refers to any child who has been removed from their home pursuant Welfare and Institutions Code section 309 and/or is the subject of a petition filed under Welfare and Institutions Code section 300 or 602. This includes children who are the subject of cases in dependency court and juvenile justice court.
2. "Former juvenile court school pupils" refers to a student who, upon completion of the student's second year of high school, transfers from a juvenile court school to the Charter School.
3. "Child of a military family" refers to a student who resides in the household of an active duty military member.
4. "Currently Migratory Child" refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency ("LEA"), either within California or from another state, in order that the child or a member of the child's immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child's eligibility for migrant education services. "Currently Migratory Child" includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.
5. "Pupil participating in a newcomer program" means a pupil who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant pupils that has as a primary objective the development of English language proficiency.

Within this notice, foster youth, former juvenile court school pupils, a child of a military family, a currently migratory child, and a pupil participating in the newcomer program will be collectively referred to as "Foster and Mobile Youth." Within this notice, a parent, guardian, or other person holding the educational rights for a Foster and Mobile Youth will be referred to as a "parent."

Foster and Mobile Youth Liaison: The Superintendent & CEO designates the following staff person as the Liaison for Foster and Mobile Youth:

Vanessa Plascencia | Compliance Coordinator
 850 Hampshire Rd. Suite P
 Thousand Oaks, CA 91361
 (805)807-8294
vplascencia@compasscharters.org

The Foster and Mobile Youth Liaison's responsibilities include but are not limited to the following:

Ensuring and facilitating the proper educational placement, enrollment in school, and checkout from school of foster children.

Assisting foster children when transferring from one school to another school in ensuring proper transfer of credits, records and grades.

School Stability: The Charter School will work with foster youth and their parent to ensure that each pupil is placed in the least restrictive educational programs, and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all pupils, including, but not necessarily limited to, interscholastic sports. All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

Foster youth, currently migratory children and children of military families have the right to remain in their school of origin if it is their best interest. The Charter School will immediately enroll a foster youth, currently migratory child or child of a military family seeking reenrollment in the Charter School as the student's school of origin (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy). If a dispute arises regarding a foster youth's request to remain in the Charter School as the school of origin, the foster youth has the right to remain in the Charter School pending the resolution of the dispute. The Charter School will also immediately enroll any foster youth, currently migratory child or child of a military family seeking to transfer to the Charter School (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy) regardless of the student's ability to meet normal enrollment documentation or uniform requirements (e.g. producing medical records or academic records from a previous school).

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the child's status as a foster youth, currently migratory child or child of a military family, as follows:

- For students in Kindergarten through eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
- For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

Graduation Requirements: Foster and Mobile Youth who transfer to the Charter School any time after the completion of their second year of high school, and pupils participating in a newcomer program who are in their third or fourth year of high school, shall be exempt from any of the Charter School's

graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 (“additional graduation requirements”) unless the Charter School makes a finding that the student is reasonably able to complete the Charter School’s graduation requirements by the end of the student’s fourth year of high school.

To determine whether a Foster and Mobile Youth is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student’s school enrollment may be used, whichever will qualify the student for the exemption. In the case of a pupil participating in a newcomer program, enrollment in grade 11 or 12 may be used to determine whether the student is in their third or fourth year of high school.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the parent, and where applicable, the student’s social worker or probation officer, of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School’s additional graduation requirements and the student’s parent how any of the requirements that are waived will affect the pupil’s ability to gain admission to a postsecondary educational institution and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School’s additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student’s request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student’s exemption from the Charter School’s additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the court’s jurisdiction terminates or the student no longer meets the definition of a child of military family, a currently migratory child or a pupil participating in a newcomer program.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student’s parent/guardian or educational rights holder, or a student’s social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School’s additional graduation requirements.

If a student who is exempted from the Charter School’s additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student’s fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student’s fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School’s graduation requirements by the end of the student’s fifth year of high school, the Charter School shall do the following:

- Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements.
- Inform the student, and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- Provide information to the student about transfer opportunities available through the California Community Colleges.
- Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder for the student.

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a Foster and Mobile Youth.

The Charter School will provide Foster and Mobile Youth credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the Foster and Mobile Youth shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

Student Records: When the Charter School receives a transfer request and/or student records request for the educational information and records of a foster youth from a new local educational agency ("LEA"), the Charter School shall provide these student records within two (2) business days. The Charter School shall compile the complete educational record of the pupil, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the pupil's special education records including assessments, IEPs, and/or 504 plans. All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth.

The Charter School shall not lower a foster youth's grades as a result of the student's absence due to a verified court appearance, related court ordered activity, or a change the placement of the student made by a county or placing agency. If a foster youth is absent from school due to a decision to change the placement of the student made by a county or placing agency, the grades and credits of the pupil will be calculated as of the date the student left the Charter School.

In accordance with the Charter School's Educational Records and Scholary Information Policy, under limited circumstances, the Charter School may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parental consent.

Discipline Determinations: If the Charter School intends to extend the suspension of any foster/ youth pending a recommendation for expulsion, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the meeting at which the extension of the suspension will be discussed.

If the Charter School intends to suspend for more than ten (10) consecutive school days or expel a student with a disability who is also a foster youth due to an act for which the recommendation for expulsion is discretionary, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the Manifestation Determination Review meeting.

Complaints of Noncompliance: A complaint of noncompliance with any of the requirements outlined above may be filed through the Charter School's Uniform Complaint Policy and Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Availability of Complete Policy: For any Foster and Mobile Youth who enrolls at the Charter School, a copy of the Charter School's complete Education for Foster Youth policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Academic Integrity and Plagiarism

Academic dishonesty includes cheating, plagiarism and any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means. These are violations of Academic Integrity. CCS takes violations of Academic integrity, in any form seriously, and it will not be tolerated.

Some examples include:

- Using or turning in another person's work and claim as your own;
- Copying from text, a web site or other course material;
- Using or attempting to use unauthorized materials or information in any academic exercise;
- Hiring someone to write a paper;
- Buying a paper or project;
- Sharing files;
- Copying from another person's work;
- Looking at another person's test or test materials;
- Letting a friend or Learning Coach do the work for you.

What is Plagiarism?

Merriam-Webster online dictionary defines plagiarism as "the act of using another person's words or ideas without giving credit to that person: the act of plagiarizing something."

To Plagiarize means:

- to steal and pass off (the ideas or words of another) as one's own;
- to use (another's production) without crediting the source;
- to commit literary theft or fraud; or
- to present as new and original an idea or product derived from another source.

See <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism> for more information.

How to Avoid Plagiarism

Scholars must give credit to the source for any information that is not either the result of original research or common knowledge. For example, it would be necessary to give credit to an author who provided an argument about the importance of the Emancipation Proclamation in the American Civil War. Conversely, major historical facts, such as the dates of the American Civil War, are considered common knowledge and do not require that credit be given to a particular author. If a scholar borrows the exact words of another author, the scholar must cite the source. If scholars are unsure whether or not they should cite, they should to ask their teachers for guidance. Teachers will dictate which citation format should be used and what the guidelines are for their class.

More information on what plagiarism is and how to avoid it can be found at <https://owl.english.purdue.edu/owl/resource/589/01/>.

Prevention of Plagiarism

All scholars and learning coaches are given a copy of this CCS Online Scholar Handbook which outlines the School's policy on plagiarism.

Scholars complete a lesson on understanding plagiarism during orientation.

Teachers will use recognized plagiarism detection program to check for plagiarism as necessary.

More information on what plagiarism is and how to avoid it can be found at <https://owl.english.purdue.edu/owl/resource/589/01/>.

Consequences for Academic Dishonesty

Failure to abide by CCS standards of academic dishonesty by violating academic integrity will result in the following consequences:

In each of the offenses, the work that is deemed as plagiarized will not be accepted.

1st Offense - Warning

- If a scholar violates academic integrity, the teacher will notify the Learning Coach and Assistant Principal.
- The scholar will receive a written warning from the teacher in the form of a behavior contract, which will require both Learning Coach and scholar signatures to be returned to the teacher. This will be sent via certified mail and email with read receipt.
- The scholar will be permitted to re-submit the work.

2nd Offense

- If a scholar is caught violating academic integrity a second time, with any teacher, the teacher will notify the Learning Coach, and Assistant Principal.
- The scholar will receive a "0" on the assignment that was plagiarized and a 2nd behavior contract will be sent to be signed by both the Learning Coach and the scholar, and returned to the teacher. Notification will be sent via certified mail and email with a read receipt.
- The Assistant Principal will schedule a meeting with the teacher, the scholar and the Learning Coach.

3rd Offense

- If a scholar is caught violating academic integrity a third time the teacher will notify the Learning Coach, Assistant Principal and Principal.
- The scholar will receive a “0” on the assignment that was plagiarized and the scholar will be placed on Academic Probation. The scholar will receive a notification of this to be signed by both the Learning Coach and scholar’s Notification will be sent via certified mail and email.
- A meeting will be held with the Principal, Assistant Principal, teacher, Learning Coach and scholar.

4th Offense

- If a scholar is caught violating academic integrity a fourth time the teacher will notify the Learning Coach, Assistant Principal and Principal.
- The course is locked until a recommendation is made by the Disciplinary Action Committee (“DAC”). The scholar will receive a behavior contract notifying them of this via certified mail.
- The scholar goes before the DAC to determine whether further discipline will be recommended, using the processes outlined in the CCS charter document, available on the CCS website and at the Central Office.

Academic Probation

Any scholar failing to meet minimum academic standards in their courses, or participating in academic dishonesty, as determined by the Assistant Principal, may be placed on academic probation. Scholars on academic probation will be expected to participate in academic interventions as determined by their teacher or Coordinator. Scholars on academic probation may not be permitted to attend field trips or participate in scholar clubs until off academic probation.

Field Trips

Participation

Scholars enrolled in CCS (and their legal guardians, extended family members, and siblings based on age and capacity) may attend School field trips. Legal guardians, extended family members, and siblings must cover their own costs to attend. Once CCS has made payments to the field trip venue, no refunds for those additional costs will be processed.

Permission Slips

No scholar will be permitted to go on a field trip or excursion without a permission slip signed by the scholar’s legal guardian. A new permission slip must be submitted for every scholar for each field trip. A copy of the permission slip shall be filed with the Engagement Department and one (1) copy shall be given to the teacher(s) going on the field trip.

Supervision

The sponsoring teacher must be present to supervise the field trip or excursion. The emergency contact for each scholar will be designated on the event permission slip.

Scholars are under the jurisdiction of the School at all times during the field trip and school rules are to be adhered to at all times.

Transferring Tickets

No person attending the field trip can independently transfer a ticket purchased for a field trip event to other individuals. Please inform the Engagement Department if you are unable to attend a field trip. The Engagement Department will then determine how to transfer tickets, if possible.

Role of Volunteer Learning Coaches on Field Trips

Volunteers are needed to participate in all field trips and excursions to assist with supervision of scholar(s). Learning Coaches or approved adults accompanying the CCS group and assisting in supervising scholars shall receive clear information regarding their responsibilities from the Engagement Department or sponsoring teacher. Prior to the field trip or excursion, the Engagement Department or sponsoring teacher may hold a required meeting for these volunteer Learning Coaches/approved adults scheduled to accompany CCS group as supervisors to discuss, among other things, safety and the importance of safety-related rules for the field trip or excursion, how to keep a group together and what to do if an emergency occurs.

In any situation, the volunteer Learning Coaches and/or approved adults shall not consume alcohol or use controlled substances (except for medications taken under a physician's orders) while accompanying and/or supervising scholars on a field trip or excursion.

School Bus and Passenger Safety

All scholars who are transported in a school bus or school student activity bus shall receive instruction in school bus emergency procedures and passenger safety. A copy of the complete Policy is available upon request at the Central Office and on the CCS website within the Board Policy Manual.

Scholar Organizations and Clubs

Scholar Leadership Council

To ensure compliance with Board requirements and other applicable lawful regulations, the Scholar Leadership Council will be advised by the Superintendent & CEO. The Superintendent & CEO, as advisor, will establish a fair process for the nomination and election of officers for President, Vice President, Secretary, and Treasurer. The body shall generally determine all other rules for its operation and activities consistent with the established school rules.

Scholar Clubs

Scholars may establish organizations or clubs, so long as approval is obtained by the Engagement Department consistent with this policy and any other applicable requirements.

Approval

A scholar organization's constitution and by-laws may be prepared through the cooperative work of the scholars and staff. A copy of the constitution and by-laws must be submitted to the Engagement Department, for initial review to ensure consistency with school rules.

Fundraising

The Board shall provide for the supervision of all funds raised by any student body or student organization using CCS' name. CCS shall also be responsible to periodically audit the funds of the organization. All fundraising must receive prior approval of the Superintendent & CEO. Further, fundraising activities shall not be conducted during instructional time.

Revocation of Privileges

A scholar organization may have its privilege to meet on school property or at a school sponsored event revoked if they engage in conduct which is in violation of this handbook, disruptive to the educational process, damages school property, or is in violation of any law. Scholar organizations or their members shall not engage in any activity which coerces, pressures, embarrasses, or unduly influences other scholars to participate in any meeting.

Nondiscrimination Statement

CCS does not discriminate against any person on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion, religious affiliation, sexual orientation, pregnancy, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

CCS adheres to all provisions of federal law related to scholars with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 ("ADA"), and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA").

CCS does not discourage students from enrolling or seeking to enroll in the Charter School for any reason, including, but not limited to, academic performance, disability, neglect or delinquency, English proficiency, for being homeless or a foster/mobile youth, economic disadvantage, nationality, race, ethnicity, or sexual orientation. CCS shall not encourage a student currently attending CCS to disenroll or transfer to another school based on any of the aforementioned reasons except in cases of expulsion and suspension or involuntary removal in accordance with the Charter School's charter and relevant policies.

CCS does not request nor require student records prior to a student's enrollment.

CCS shall provide a copy of the California Department of Education Complaint Notice and Form to any parent, guardian, or student over the age of 18 at the following times: (1) when a parent, guardian, or student over of the age of 18 inquires about enrollment; (2) before conducting an enrollment lottery; and (3) before disenrollment of a student.

CCS is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex), Titles VI, VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin), the Age Discrimination in Employment Act of 1967, The Age Discrimination Act of 1975, the IDEA, and Section 504 and Title II of the ADA (mental or physical disability). The School also prohibits sexual harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, immigration status, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. CCS does not condone or tolerate

harassment of any type, including bullying, discrimination, or intimidation, by any employee, independent contractor or other person with which CCS does business, or any other individual, scholar, or volunteer. This applies to all employees, scholars, or volunteers and relationships, regardless of position or gender. CCS will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances regarding harassment as described in this section, above, should be directed to the Charter School Uniform Complaint Procedures (“UCP”) Compliance Officer:

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
jlewis@compasscharters.org

A copy of the complete policy shall be available free of charge at its Central Office and on the School’s website within the CCS Board Policy Manual.

The lack of English language skills will not be a barrier to admission or participation in Charter School’s programs or activities. Charter School prohibits retaliation against anyone who files a complaint or who participates or refuses to participate in a complaint investigation.

Scholar Grievances

Compass Charter School has three (3) complaint policies: General Complaint Policy, the Uniform Complaint Policy, and the Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy.

General Complaint Policy

CCS has adopted a General Complaint Policy to address concerns about the Charter School generally or regarding specific employees. For complaints regarding harassment or perceived violations of state or federal laws, please refer to the Charter School’s Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy and/or the Charter School’s Uniform Complaint Procedures. For all other complaints, the General Complaint form and accompanying procedures will be available at its Central Office and on the CCS website.

Uniform Complaint Procedure

CCS is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs.

CCS shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedure (“UCP”) adopted by our Board of Directors. The UCP shall be used to resolve the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group on the basis of actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, genetic information, physical disability, mental disability, medical condition, marital status, nationality, national origin, immigration status/citizenship, race or ethnicity, religion, sex, sexual orientation, or on the basis

of a person's association with a person or group with one or more of these actual or perceived characteristics, in any CCS program or activity that receives or benefits from state financial assistance.

2. Complaints alleging a violation of state or federal law or regulation governing the following programs, including but not limited to: Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families, Migrant Education Programs, Every Student Succeeds Act, , Comprehensive School Safety Plans, and Accommodations for Pregnant, Parenting or Lactating Students.
3. Complaints alleging noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:
 - a. A fee charged to a pupil as a condition for registering for school or courses, or as a condition for participation in a course or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
 - b. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, course apparatus, musical instrument, clothes, or other materials or equipment.
 - c. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.
4. Complaints of noncompliance with laws relating to pupil fees are filed with the Superintendent & CEO.
5. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF") or Local Control and Accountability Plans ("LCAP") under Education Code sections 47606.5 and 47607.3, as applicable. If Charter School adopts a School Plan for Student Achievement ("SPSA") in addition to its LCAP, complaints of noncompliance with the requirements of the SPSA under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under the UCP.
6. Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.
7. Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
jlewis@compasscharters.org

Only complaints regarding pupil fees or LCAP compliance may be filed anonymously and only if the anonymous complainant provides evidence or information leading to evidence to support an allegation of noncompliance with laws relating to pupil fees or LCAP.

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. All other complaints under the UCP shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which Charter School's Board of Directors approved the LCAP or the annual update was adopted by Charter School.

The Compliance Officer responsible for investigating the complaint shall conduct and complete the investigation in accordance with California regulations and in accordance with the Charter School's UCP Policy. The final written Decision or report will be sent to the complainant within sixty (60) calendar days from the receipt of the complaint. This sixty (60) calendar day time period may be extended by written agreement of the complainant.

The complainant has a right to appeal CCS's Decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of Charter School's written decision, except if Charter School has used its UCP to address a complaint that is not subject to the UCP requirements. The appeal must include a copy of the complaint filed with the Charter School, a copy of Charter School's decision, and the complainant must specify and explain the basis for the appeal of the decision, including at least one of the following:

1. Charter School failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, Charter School's Decision lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in Charter School's Decision are not supported by substantial evidence.
4. The legal conclusion in Charter School's Decision is inconsistent with the law.
5. In a case in which Charter School's Decision found noncompliance, the corrective actions fail to provide a proper remedy.

A complainant who appeals Charter School's Decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision.

If a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.

If Charter School finds merit in a UCP complaint, or the CDE finds merit in an appeal, Charter School shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or parent/guardian as applicable.

A complainant may pursue available civil law remedies outside of the Charter School's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination, harassment, intimidation or bullying complaints arising under state law, however, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the Charter School has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

A copy of the UCP policy and complaint procedures shall be available free of charge at its Central Office and on the School's website within the CCS Board Policy Manual. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the Superintendent & CEO.

Title IX, Harassment, Intimidation, Discrimination & Bullying Policy

Discrimination, sexual harassment, harassment, intimidation, and bullying are all disruptive behaviors, which interfere with scholars' ability to learn and negatively affect scholar engagement, diminish school safety, and contribute to a hostile school environment. As such, Compass Charter Schools prohibits any acts of discrimination, sexual harassment, harassment, intimidation, and bullying altogether. This policy is inclusive of instances that occur on any area of the school campus, at school-sponsored events and activities, regardless of location, through school-owned technology, and through other electronic means.

As used in this policy, discrimination, sexual harassment, harassment, intimidation, and bullying are described as the intentional conduct, including verbal, physical, written communication or cyber-bullying, including cyber sexual bullying, based on the actual or perceived characteristics of mental or physical disability, sex (including pregnancy and related conditions, and parental status), gender, gender identity, gender expression, nationality (including national origin, country of origin, and citizenship), race or ethnicity (including ancestry, color, ethnic group identification, ethnic background, and traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twist), immigration, religion (including agnosticism and atheism), religious affiliation, sexual orientation, childbirth or related medical conditions, marital status, genetic information, age, or association with a person or group with one or more of these actual or perceived characteristics or based on any other characteristic protected under applicable federal or state or local ordinance. Hereafter, such actions are referred to as "misconduct prohibited by this Policy."

To the extent possible, CCS will make reasonable efforts to prevent scholars from being discriminated against, harassed, intimidated, and/or bullied, and will take action to investigate, respond, address and report on such behaviors in a timely manner. CCS school staff that witness acts of misconduct prohibited by this Policy will take immediate steps to intervene when safe to do so.

Moreover, CCS will not condone or tolerate misconduct prohibited by this Policy by any employee, independent contractor or other person with which CCS does business, or any other individual, scholar, or volunteer. This Policy applies to all employees, scholars, or volunteer actions and relationships, regardless of position or gender. CCS will promptly and thoroughly investigate and respond to any complaint of misconduct prohibited by this Policy in a manner that is not deliberately indifferent and will take appropriate corrective action, if warranted. CCS complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports of misconduct prohibited by this Policy.

Title IX, Harassment, Intimidation, Discrimination and Bullying Coordinator (“Coordinator”):

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
 jlewis@compasscharters.org

Definitions

Prohibited Unlawful Harassment

- Verbal conduct such as epithets, derogatory jokes or comments or slurs.
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work or school because of sex, race or any other protected basis.
- Retaliation for reporting or threatening to report harassment.
- Deferential or preferential treatment based on any of the protected classes above.

Prohibited Unlawful Harassment under Title IX

Title IX (20 U.S.C. § 1681 *et. seq*; 34 C.F.R. § 106.1 *et. seq*) and California state law prohibit discrimination and harassment on the basis of sex. In accordance with these existing laws, discrimination and harassment on the basis of sex in education institutions, including in the education institution’s admissions and employment practices, is prohibited. All persons, regardless of sex, are afforded equal rights and opportunities and freedom from unlawful discrimination and harassment in education programs or activities conducted by CCS.

CCS is committed to providing a work and educational environment free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action. Inquiries about the application of Title IX and 34 C.F.R. Part 106 may be referred to the Coordinator, the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Sexual harassment consists of conduct on the basis of sex, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct on the basis of sex regardless of whether or not the conduct is motivated by a sexual desire when: (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, education, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; and/or (d)

submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

It is also unlawful to retaliate in any way against an individual who has articulated a good faith concern about sexual harassment against themselves or against another individual.

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
 - Rape, sexual battery, molestation or attempts to commit these assaults.
 - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.
 - Unwanted sexual advances, propositions or other sexual comments, such as:
 - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.
 - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.
 - Subjecting or threats of subjecting a scholar or employee to unwelcome sexual attention or conduct or intentionally making the scholar's or employee's performance more difficult because of the scholar's sex.

Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:

- Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.
- Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic.
- Displaying signs or other materials purporting to segregate an individual by sex in an area of the work or educational environment (other than restrooms or similar rooms).

The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this Policy.

Prohibited Bullying

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. Bullying includes one or more acts committed by a scholar or group of scholars that may constitute as sexual harassment, hate violence, or creates an intimidating and/or hostile educational environment, directed toward one or more scholars that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable pupil* or pupils in fear of harm to that pupil's or those pupils' person or property.

2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable pupil to experience a substantial interference with his or her academic performance.
4. Causing a reasonable pupil to experience a substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by CCS.

* "Reasonable pupil" is defined as a pupil, including, but not limited to, an exceptional needs pupil, who exercises care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

Cyberbullying is an electronic act that includes the transmission of harassing communication, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Electronic act means the creation and/or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

1. A message, text, sound, video, or image.
2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in the definition of "bullying," above.
 - b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in the definition of "bullying," above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in the definition of "bullying," above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
3. An act of "Cyber sexual bullying" including, but not limited to:
 - a. The dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in definition of "bullying," above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or

sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

- b. "Cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
4. Notwithstanding the definitions of "bullying" and "electronic act" above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

Formal Complaint of sexual harassment means a written document filed and signed by a complainant who is participating in or attempting to participate in CCS' education program or activity or signed by the Coordinator alleging sexual harassment against a respondent and requesting that CCS investigate the allegation of sexual harassment.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Bullying and Cyberbullying Prevention Procedures

CCS has adopted the following procedures for preventing acts of bullying, including cyberbullying.

1. Cyberbullying Prevention Procedures

CCS advises students:

- a. To never share passwords, personal data, or private photos online.
- b. To think about what they are doing carefully before posting and by emphasizing that comments cannot be retracted once they are posted.
- c. That personal information revealed on social media can be shared with anyone including parents, teachers, administrators, and potential employers. Students should never reveal information that would make them uncomfortable if the world had access to it.
- d. To consider how it would feel receiving such comments before making comments about others online.

CCS informs Charter School employees, students, and parents/guardians of CCS' policies regarding the use of technology in and out of the classroom. CCS encourages parents/guardians to discuss these policies with their children to ensure their children understand and comply with such policies.

2. Education

CCS employees cannot always be present when bullying incidents occur, so educating students about bullying is a key prevention technique to limit bullying from happening. CCS advises students that hateful and/or demeaning behavior is inappropriate and unacceptable in our society and at CCS and encourages students to practice compassion and respect each other.

Charter School educates students to accept all student peers regardless of protected characteristics (including but not limited to actual or perceived sexual orientation, gender identification, physical or cognitive disabilities, race, ethnicity, religion, and immigration status) and about the negative impact of bullying other students based on protected characteristics.

CCS' bullying prevention education also discusses the differences between appropriate and inappropriate behaviors and includes sample situations to help students learn and practice appropriate behavior and to develop techniques and strategies to respond in a non-aggressive way to bullying-type behaviors. Students will also develop confidence and learn how to advocate for themselves and others, and when to go to an adult for help.

CCS informs CCS employees, students, and parents/guardians of this Policy and encourages parents/guardians to discuss this Policy with their children to ensure their children understand and comply with this Policy.

3. Professional Development

CCS annually makes available the online training module developed by the California Department of Education pursuant Education Code section 32283.5(a) to its certificated employees and all other CCS employees who have regular interaction with students.

CCS informs certificated employees about the common signs that a student is a target of bullying including:

- Physical cuts or injuries
- Lost or broken personal items
- Fear of going to school/practice/games
- Loss of interest in school, activities, or friends
- Trouble sleeping or eating
- Anxious/sick/nervous behavior or distracted appearance
- Self-destructiveness or displays of odd behavior
- Decreased self-esteem

Charter School also informs certificated employees about the groups of students determined by CCS, and available research, to be at elevated risk for bullying. These groups include but are not limited to:

- Students who are lesbian, gay, bisexual, transgender, or questioning youth ("LGBTQ") and those youth perceived as LGBTQ; and
- Students with physical or learning disabilities.

CCS encourages its employees to demonstrate effective problem-solving, anger management, and self-confidence skills for CCS' students.

Grievance Procedures

1. Scope of Grievance Procedures

CCS will comply with its Uniform Complaint Procedures ("UCP") policy when investigating and responding to complaints alleging unlawful harassment, discrimination, intimidation or bullying against a protected group or on the basis of a person's association with a person or group with one or more of the protected characteristics set forth in the UCP that:

- a. Are written and signed;
- b. Filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying, or by one who believes any specific class of individuals has been subjected to discrimination, harassment, intimidation or bullying prohibited by this part, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying; and
- c. Submitted to the CCS UCP Compliance Officer not later than six (6) months from the date the alleged unlawful discrimination, harassment, intimidation or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

The following grievance procedures shall be utilized for reports of misconduct prohibited by this Policy that do not comply with the writing, timeline, or other formal filing requirements of a uniform complaint. For formal complaints of sexual harassment, CCS will utilize the following grievance procedures in addition to its UCP when applicable.

2. Reporting

All staff are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of misconduct prohibited by this Policy, to intervene when it is safe to do so, call for assistance, and report such incidents. The Board requires staff to follow the procedures in this policy for reporting alleged acts of misconduct prohibited by this Policy.

Any scholar who believes they have been subject to misconduct prohibited by this Policy or has witnessed such prohibited misconduct is encouraged to immediately report such misconduct to the Coordinator:

Miguel Aguilar | Executive Assistant to the Superintendent
850 Hampshire Road, Suite P
Thousand Oaks, California 91361
(855) 937-4227
maguilar@compasscharters.org

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. CCS will investigate and respond to all oral and written reports of misconduct prohibited by this Policy in a manner that is not deliberately indifferent. Reports may be made anonymously, but formal disciplinary action cannot be based solely on an anonymous report.

Scholars are expected to report all incidents of misconduct prohibited by this Policy or other verbal, or physical abuses. Any scholar who feels they are a target of such behavior should immediately contact a teacher, counselor, the Superintendent/CEO, the Coordinator, a staff person or a family member so that she/he can get assistance in resolving the issue in a manner that is consistent with this Policy.

CCS acknowledges and respects every individual's right to privacy. All reports shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes keeping the identity of the reporter confidential, as appropriate, except to the extent necessary to comply with the law, carry out the investigation and/or to resolve the issue, as determined by the Coordinator or administrative designee on a case-by-case basis.

CCS prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work assignments of the individual. Individuals alleging retaliation in violation of this Policy may file a grievance using the procedures set forth in this Policy. Knowingly making false statements or knowingly submitting false information during the grievance process is prohibited and may result in disciplinary action.

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All staff, and any individual designated as a coordinator, investigator or decision-maker will receive sexual harassment training and/or instruction concerning sexual harassment as required by law.

3. Supportive Measures

Upon the receipt of an informal or formal complaint of sexual harassment, the Coordinator will promptly contact the complainant to discuss the availability of supportive measures. The Coordinator will consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint of sexual harassment, and explain the process for filing a formal complaint of sexual harassment.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint of sexual harassment or where no formal complaint of sexual harassment has been filed. Such measures are designed to restore or preserve equal access to CCS' education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or CCS' educational environment, or deter sexual harassment. Supportive measures available to complainants and respondents may include but are not limited to counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. CCS will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of CCS to provide the supportive measures.

4. Investigation and Response

Upon receipt of a report of misconduct prohibited by this Policy from a scholar, staff member, parent, volunteer, visitor or affiliate of CCS, the Coordinator or administrative designee will promptly initiate an investigation. In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the Coordinator, or administrative designee determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the Coordinator or administrative designee will inform the complainant of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.

At the conclusion of the investigation, the Coordinator or administrative designee will meet with the complainant and, to the extent possible with respect to confidentiality laws, provide the complainant with information about the investigation, including any actions necessary to resolve the incident/situation. However, in no case may the Coordinator or administrative designee reveal confidential information related to other scholars or employees.

For investigations of and responses to formal complaints of sexual harassment, the following grievance procedures will apply:

- Notice of the Allegations
 - Upon receipt of a formal complaint of sexual harassment, the Coordinator will give all known parties written notice of its grievance process, including any voluntary informal resolution process. The notice will include:
 - A description of the allegations of sexual harassment at issue and to the extent known, the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident;
 - A statement that the respondent is presumed not responsible for the alleged conduct until a final decision is reached;
 - A statement that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and
 - A statement that CCS prohibits an individual from knowingly making false statements or knowingly submitting false information during the grievance process.
- Emergency Removal
 - CCS may place a non-student employee respondent on administrative leave during the pendency of a formal complaint of sexual harassment grievance process in accordance with CCS's policies.
 - CCS may remove a respondent from CCS's education program or activity on an emergency basis, in accordance with CCS's policies, provided that CCS undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent

with notice and an opportunity to challenge the decision immediately following the removal.

- This provision may not be construed to modify any rights under the IDEA, Section 504, or the ADA.

- Informal Resolution

- If a formal complaint of sexual harassment is filed, CCS may offer a voluntary informal resolution process, such as mediation, to the parties at any time prior to reaching a determination regarding responsibility. If CCS offers such a process, it will do the following:
 - Provide the parties with advance written notice of:
 - The allegations;
 - The requirements of the voluntary informal resolution process including the circumstances under which the parties are precluded from resuming a formal complaint of sexual harassment arising from the same allegations;
 - The parties' right to withdraw from the voluntary informal resolution process and resume the grievance process at any time prior to agreeing to a resolution; and
 - Any consequences resulting from participating in the voluntary informal resolution process, including the records that will be maintained or could be shared; and
 - Obtain the parties' advance voluntary, written consent to the informal resolution process.

CCS will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

- Investigation Process

- The decision-maker will not be the same person(s) as the Coordinator or the investigator. CCS shall ensure that all decision-makers and investigators do not have a conflict of interest or bias for or against complainants or respondents.
- In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the investigator determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the investigator will inform the complainant and any respondents in writing of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.
- The parties will be provided with an equal opportunity to present witnesses, to inspect and review any evidence obtained that is directly related to the allegations

raised, and to have an advisor present during any investigative meeting or interview.

- The parties will not be prohibited from discussing the allegations under investigation or to gather and present relevant evidence.
- A party whose participation is invited or expected at an investigative meeting or interview will receive written notice of the date, time, location, participants, and purpose of the meeting or interview with sufficient time for the party to prepare to participate.
- Prior to completion of the investigative report, CCS will send to each party and the party's advisor, if any, a copy of the evidence subject to inspection and review, and the parties will have at least ten (10) days to submit a written response for the investigator's consideration prior to the completion of the investigation report.
- The investigator will complete an investigation report that fairly summarizes relevant evidence and send a copy of the report to each party and the party's advisor, if any, at least ten (10) days prior to the determination of responsibility.
- Dismissal of a Formal Complaint of Sexual Harassment
 - If the investigation reveals that the alleged harassment did not occur in CCS's educational program in the United States or would not constitute sexual harassment even if proved, the formal complaint with regard to that conduct must be dismissed. However, such a dismissal does not preclude action under another applicable CCS policy.
 - CCS may dismiss a formal complaint of sexual harassment if:
 - The complainant provides a written withdrawal of the complaint to the Coordinator;
 - The respondent is no longer employed or enrolled at CCS; or
 - The specific circumstances prevent CCS from gathering evidence sufficient to reach a decision on the formal complaint or the allegations therein.
 - If a formal complaint of sexual harassment or any of the claims therein are dismissed, CCS will promptly send written notice of the dismissal and the reason(s) for the dismissal simultaneously to the parties.
- Determination of Responsibility
 - The standard of evidence used to determine responsibility is the preponderance of the evidence standard.
 - CCS will send a written decision on the formal complaint to the complainant and respondent simultaneously that describes:
 - The allegations in the formal complaint of sexual harassment;

- All procedural steps taken including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- The findings of facts supporting the determination;
- The conclusions about the application of CCS's code of conduct to the facts;
- The decision and rationale for each allegation;
- Any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
- The procedures and permissible bases for appeals.

5. Consequences

Scholars or employees who engage in misconduct prohibited by this Policy, knowingly make false statements or knowingly submit false information during the grievance process may be subject to disciplinary action up to and including expulsion from CCS or termination of employment. The Coordinator is responsible for effective implementation of any remedies ordered by CCS response to a formal complaint of sexual harassment.

6. Right of Appeal

Should the reporting individual find CCS's resolution unsatisfactory, the reporting individual may, within five (5) business days of notice of CCS' decision or resolution, submit a written appeal to the President of the CCS Board, who will review the investigation and render a final decision.

The following appeal rights and procedures will also apply to formal complaints of sexual harassment:

- The complainant and the respondent shall have the same appeal rights and CCS will implement appeal procedures equally for both parties.
- CCS will notify the other party in writing when an appeal is filed.
- The decision-maker for the appeal will give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

7. Recordkeeping

All records related to any investigation of complaints under this Policy are maintained in a secure location.

CCS will maintain the following records for at least seven (7) years:

- Records of each sexual harassment investigation, including any determination of responsibility; any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent; and any remedies provided to the complainant.
- Records of any appeal of a formal sexual harassment complaint and the results of that appeal.
- Records of any informal resolution of a sexual harassment complaint and the results of that informal resolution.
- All materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.
- Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment.

Scholar Records, including Records Challenges and Directory Information

The Family Educational Rights and Privacy Act (“FERPA”) affords Learning Coaches and scholars who are 18 years of age or older (“eligible students”) certain rights with respect to the scholar’s education records. These rights are:

- The right to inspect and review the scholar's education records within five (5) business days after the day CCS receives a request for access. Learning Coaches or eligible scholars should submit to the CCS Superintendent & CEO or designee a written request that identifies the records they wish to inspect. The CCS official will make arrangements for access and notify the Learning Coach or eligible scholar of the time and place where the records may be inspected.
- The right to request the amendment of the scholar’s education records that the Learning Coach or eligible scholar believes are inaccurate, misleading, or otherwise in violation of the scholar’s privacy rights under FERPA.

Learning Coaches or eligible scholars who wish to ask CCS to amend a record should write the CCS Superintendent & CEO or designee, clearly identify the part of the record they want changed, and specify why it should be changed. If CCS decides not to amend the record as requested by the Learning Coach or eligible scholar, CCS will notify the Learning Coach or eligible scholar of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the Learning Coach or eligible scholar when notified of the right to a hearing. If the Charter School decides to amend the record as requested by the parent or eligible scholar, the Superintendent & CEO must order the correction or the removal and destruction of the information and inform the parent or eligible scholar of the amendment in writing.

The right to provide written consent before CCS discloses personally identifiable information (“PII”) from the scholar's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to CCS officials with legitimate educational interests. A CCS official is a person employed by CCS as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the Board of Directors. A CCS official also may include a volunteer or contractor outside of CCS who performs an institutional service or function for which CCS would

otherwise use its own employees and who is under the direct control of CCS with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or scholar volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, scholar, volunteer or company assisting CCS official in performing an institutional service or function. A CCS official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, CCS discloses education records without consent to officials of another school district in which a scholar seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the scholar's enrollment or transfer.

CCS does not release information to third parties for immigration-enforcement purposes, except as required by law or court order.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202

The right to request that the Charter School not release scholar names, addresses and telephone listings to military recruiters or institutions of higher education without prior written parental consent

FERPA permits the disclosure of PII from scholar's education records, without consent of the Learning Coach or eligible scholar, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to CCS officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the Learning Coach or eligible scholar, §99.32 of the FERPA regulations requires CCS to record the disclosure. Learning Coaches and eligible scholars have a right to inspect and review the record of disclosures. CCS may disclose PII from the education records of a scholar without obtaining prior written consent of the Learning Coach or the eligible scholar to the following parties:

- Charter School officials who have a legitimate educational interest as defined by 34 C.F.R. Part 99;
- Other schools to which a scholar seeks or intends to enroll so long as the disclosure is for purposes related to the scholar's enrollment or transfer. When a scholar transfers schools, the Charter School will mail the original or a copy of a scholar's cumulative file to the receiving district or private school within ten (10) school days following the date the request is received from the public school or private school where the pupil intends to enroll. Charter School will make a reasonable attempt to notify the parent or eligible scholar of the request for records at his/her last known address, unless the disclosure is initiated by the parent or eligible scholar. Additionally, Charter School will give the parent or eligible scholar, upon request, a copy of the record that was disclosed and give the parent or eligible scholar, upon request, an opportunity for hearing;
- Certain government officials listed in 20 U.S.C. § 1232g(b)(1) in order to carry out lawful functions;

- Appropriate parties in connection with a scholar’s application for, or receipt of, financial aid if it is necessary to determine eligibility, amount of aid, conditions for aid or enforcing the terms and conditions of the aid;
- Organizations conducting certain studies for the Charter School in accordance with 20 U.S.C. § 1232g(b)(1)(F);
- Accrediting organizations in order to carry out their accrediting functions;
- Parents of a dependent scholar as defined in section 152 of the Internal Revenue Code of 1986;
- Individuals or entities, in compliance with a judicial order or lawfully issued subpoena. Subject to the exceptions found in 34 C.F.R. § 99.31(a)(9)(i), reasonable effort must be made to notify the parent or eligible scholar of the order or subpoena in advance of compliance, so that the parent or eligible scholar may seek a protective order;
- Persons who need to know in cases of health and safety emergencies;
- State and local authorities, within a juvenile justice system, pursuant to specific State law;
- A foster family agency with jurisdiction over a currently enrolled or former scholar, a short-term residential treatment program staff responsible for the education or case management of a scholar, and a caregiver (regardless of whether the caregiver has been appointed as the pupil’s educational rights holder) who has direct responsibility for the care of the scholar, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, may access the current or most recent records of grades, transcripts, attendance, discipline, and online communication on platforms established by Charter School for scholar and parents, and any individualized education program (“IEP”) or Section 504 plan that may have been developed or maintained by Charter School; and/or
- A victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceedings conducted by Charter School with respect to that alleged crime or offense. Charter School disclose the final results of the disciplinary proceeding, regardless of whether Charter School concluded a violation was committed.

“Directory Information” is information that is generally not considered harmful or an invasion of privacy if released. CCS may disclose the personally identifiable information that it has designated as directory information without a parent’s prior written consent. CCS has designated the following information as directory information:

- Scholar’s name
- Scholar’s address
- Learning Coach’s address
- Telephone listing
- Scholar’s electronic mail address
- Learning Coach’s electronic mail address
- Photograph
- Date and place of birth
- Dates of attendance
- Grade level
- Degrees, honors, and awards received
- Participation in officially recognized activities and sports
- The most recent educational agency or institution attended
- Scholar ID number, user ID, or other unique personal identifier used to communicate in

electronic systems that cannot be used to access education records without a PIN, password, etc. (A scholar's social security number, in whole or in part, cannot be used for this purpose.)

If you do not want CCS to disclose directory information from your scholar's education records without your prior written consent, you must notify the School in writing at the time of enrollment or re-enrollment. Please notify the Superintendent & CEO at jlewis@compasscharters.org. A copy of the complete Policy is available upon request at the Central Office and on the School's website within the CCS Board Policy Manual.

Withdrawal from CCS

1. If a scholar decides to withdraw, the scholar's Learning Coach communicates the decision through their teacher and/or counselor.
2. The teacher notifies the Attendance Coordinator who sends the learning coach an email to confirm the withdrawal.
3. For scholars in grades 9-12, the counselor will hold a voluntary exit conference with the learning coach to ensure the scholar receives the appropriate academic consultation.
4. Once the exit conference has been conducted, a withdrawal link will be emailed to the Learning Coach that will need to be filled out for the withdrawal to be complete.
5. Once the withdrawal is completed the Attendance Coordinator will email the Learning Coach a letter showing the scholar has been withdrawn that can be given to the scholar's new school.
6. If a scholar willfully damages CCS' property or the personal property of a CCS employee, or fails to return a textbook, library book, computer/tablet or other CCS property that has been loaned to the scholar, the scholar's parents/guardians are liable for all damages caused by the scholar's misconduct not to exceed ten thousand dollars (\$10,000), adjusted annually for inflation. After notifying the scholar's parent or guardian in writing of the scholar's alleged misconduct and affording the scholar due process, CCS may withhold the scholar's grades, transcripts, and diploma until the damages have been paid. If the scholar and the scholar's parent/guardian are unable to pay for the damages or to return the property, CCS will provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the scholar's grades and diploma will be released.
7. If a scholar and/or a learning coach makes the decision to withdraw from CCS prior to the end of the semester, they are automatically forfeiting their right to a letter grade for any courses still in progress, and will receive an incomplete ("I") on their transcript. Any coursework completed for courses still in progress during a withdrawal will be lost, and cannot be transferred to a new academic institution. If the course has been 100% completed and letter grade provided by instructor, the scholar will be awarded the credits earned. Please contact your counselor before you choose to withdraw from CCS.

Involuntary Removal Process

No scholar shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the scholar has been provided written notice of intent to remove the scholar no less than five (5) school days before the effective date of the action ("Involuntary Removal Notice"). The written notice shall be in the native language of the scholar or the scholar's parent or guardian or, if the scholar is a foster child or youth or a homeless child or youth, the scholar's educational rights holder. The Involuntary Removal Notice shall include the charges against the scholar and an explanation of the scholar's basic rights including the right to request a hearing before the effective date of the action. The

hearing shall be consistent with the Charter School's expulsion procedures. If the scholar's parent, guardian, or educational rights holder requests a hearing, the scholar shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the Charter School's suspension and expulsion policy.

Upon parent/guardian request for a hearing, the Charter School will provide notice of hearing consistent with its expulsion hearing process, through which the scholar has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the scholar has the right to bring legal counsel or an advocate. The notice of hearing shall be in the native language of the scholar or the scholar's parent or guardian or, if the scholar is a foster child or youth or a homeless child or youth, the scholar's educational rights holder and shall include a copy of the Charter School's expulsion hearing process.

If the parent/guardian is nonresponsive to the Involuntary Removal Notice, the scholar will be disenrolled as of the effective date set forth in the Involuntary Removal Notice. If parent/guardian requests a hearing and does not attend on the date scheduled for the hearing the scholar will be disenrolled effective the date of the hearing.

If as a result of the hearing the scholar is disenrolled, notice will be sent to the scholar's last known district of residence within thirty (30) days.

A hearing decision not to disenroll the scholar does not prevent the Charter School from making a similar recommendation in the future should scholar truancy continue or re-occur.

Parent and Family Engagement Policy

CCS aims to provide all scholars in our school significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps while abiding by guidelines within the Elementary and Secondary Education Act ("ESEA"). CCS staff recognizes a partnership with families is essential to meet this goal. Our Parent and Family Engagement Policy leverages and promotes active involvement of all families as partners with schools to ensure scholar success. A copy of CCS's complete Policy is available upon request in the Central Office and on the school website within the Board Policy Manual.

Employee Interactions with Scholars

CCS recognizes its responsibility to make and enforce all rules and regulations governing scholar and employee behavior to bring about the safest and most learning conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

1. Examples of PERMITTED actions (NOT corporal punishment)
 - a. Stopping a student from fighting with another student;
 - b. Preventing a pupil from committing an act of vandalism;
 - c. Defending yourself from physical injury or assault by a student;
 - d. Forcing a pupil to give up a weapon or dangerous object;
 - e. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
 - f. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.
2. Examples of PROHIBITED actions (corporal punishment)
 - a. Hitting, shoving, pushing, or physically restraining a student as a means of control;
 - b. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
 - c. Paddling, swatting slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or Administrators. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective, but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the Administrator to investigate and thoroughly report the situation. Employees must also report to the Administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

- Giving gifts to an individual student that are of a personal and intimate nature.
- Kissing of any kind.
- Any type of unnecessary physical contact with a student in a private situation.
- Intentionally being alone with a student away from the school.
- Making or participating in sexually inappropriate comments.
- Sexual jokes.
- Seeking emotional involvement with a student for your benefit.
- Listening to or telling stories that are sexually oriented.
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
- jBecoming involved with a student so that a reasonable person may suspect inappropriate behavior.
- Driving students (see policy herein).
- lDiscussing personal, religious, and/or political beliefs with students.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and Supervisor permission.)

- Being alone in a room with a student at school with the door closed.
- Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using a better practice or behavior. Staff members should inform their Supervisor of the circumstance and occurrence prior to or immediately after the occurrence.)

- Being alone in a room with a student at school with the door closed. The only exception to this rule is if it is required for special educational purposes, related to a student's Individual Education Plan (IEP). The School Psychologist or employee working in the Special Education Department must have written permission from the student's guardian.
- Remarks about the physical attributes or development of anyone.
- Excessive attention toward a particular student.
- Sending e-mails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

- Getting parents' written consent for any after-school activity.
- Obtaining formal approval to take students off school property for activities such as field trips or competitions.
- E-mails, text, phone and instant messages to students must be very professional and pertaining to school activities or courses (Communication should be limited to school technology).
- Keeping the door open when alone with a student.
- Keeping reasonable space between you and your students.
- Stopping and correcting students if they cross your own personal boundaries.
- Keeping parents informed when a significant issue develops about a student.
- Keeping after-course discussions with a student professional and brief.
- Asking for advice from fellow staff or Administrators if you find yourself in a difficult situation related to boundaries.
- Involving your Supervisor if conflict arises with the student.
- Informing your Supervisor or the Superintendent & CEO about situations that have the potential to become more severe.
- Making detailed notes about an incident that could evolve into a more serious situation later.
- Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
- Asking another staff member to be present if you will be alone with any type of special needs student.
- Asking another staff member to be present when you must be alone with a student after regular school hours.
- Giving students praise and recognition without touching them.
- Pats on the back, high fives and handshakes are acceptable.
- Keeping your professional conduct a high priority.
- Asking yourself if your actions are worth your job and career.

Suicide Prevention Policy

The Board of Directors of CCS recognizes that suicide is a major cause of death among youth and should be taken seriously. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed prevention strategies and intervention procedures.

In compliance with Education Code section 215, this policy has been developed in consultation with CCS and community stakeholders, CCS school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating CCS's strategies for suicide prevention and intervention. CCS must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

CCS will include the telephone number for the National Suicide Prevention Lifeline (1-800-273-8255) and the National Domestic Violence Hotline (1-800-799-7233) on all student identification cards. CCS will also include the number for the Crisis Text Line, which can be accessed by texting HOME to 741741 and a local suicide prevention hotline on all student identification cards.

A copy of the complete Suicide Prevention Policy can be located in the Central Office and on the school's website within the CCS Board Policy Manual.

Suspension and Expulsion Policy

The Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all scholars at CCS. In creating this policy, CCS has reviewed Education Code Section 48900 *et seq.* which describes the non-charter schools' list of offenses and procedures to establish its list of offenses and procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 *et seq.* CCS is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

When the Policy is violated, it may be necessary to suspend or expel a scholar from CCS. This policy shall serve as CCS' policy and procedures for scholar suspension and expulsion, and it may be amended from time to time without the need to amend the charter so long as the amendments comply with legal requirements.

Charter School staff shall enforce disciplinary rules and procedures fairly and consistently among all scholars. This Policy and its Procedures will clearly describe discipline expectations.

Discipline includes but is not limited to advising and counseling scholars. Corporal punishment shall not be used as a disciplinary measure against any scholar. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a scholar. For purposes of the policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, scholars, staff or other persons or to prevent damage to school property.

CCS administration shall ensure that scholars and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures. The notice shall state that this Policy and Procedures are available in the Scholar Handbook.

Suspended or expelled scholars shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A scholar identified as an individual with disabilities or for whom CCS has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education scholars except when federal and state law mandates additional or different procedures. CCS will follow all applicable federal and state laws, including, but not limited to, the IDEA, Section 504, the California Education Code, and their implementing regulations, when imposing any form of discipline on a scholar identified as an individual with disabilities or for whom CCS has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such scholars.

No scholar shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the scholar has been provided written notice of intent to remove the scholar no less than five (5) schooldays before the effective date of the action. The written notice shall be in the native language of the scholar or the scholar's parent or guardian or, if the scholar is a foster child or youth or a homeless child or youth, the scholar's educational rights holder, and shall inform him or her of the right to initiate

the procedures specified below for suspensions, before the effective date of the action. If the scholar's parent, guardian, or educational rights holder initiates the procedures specified below for suspensions, the scholar shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the suspension and expulsion procedures described below.

A. Grounds for Suspension and Expulsion of Scholars

A scholar may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended for any of the following acts when it is determined the pupil:
 - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.
 - j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
 - k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall apply to pupils in any of grades 4 to 12, inclusive.
 - l) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.
 - m) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

- n) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
- o) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
- r) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.
- s) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- t) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- u) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- v) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one

or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
- 2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iii. An act of cyber sexual bullying.
 - (a) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

- (b) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b). Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.
2. Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:
- a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.
3. Discretionary Expellable Offenses: Students may be recommended for expulsion for any of the following acts when it is determined the pupil:
- a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.

- j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- k) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.
- l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- m) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
- n) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.
- q) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.
- r) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- s) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- t) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and

reasonably expected effect of materially disrupting classwork, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

- u) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
 - 2) “Electronic Act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

- iii. An act of cyber sexual bullying.
 - (a) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - (b) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).
- w) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.
- 4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:
 - a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.

If it is determined by the Administrative Panel and/or Board of Directors that a scholar has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, onto campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon;

(C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term “destructive device” means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Superintendent or designee with the scholar and his or her parent and, whenever practical, the teacher, supervisor or Charter School employee who referred the scholar to the President & CEO or designee.

The conference may be omitted if the Superintendent or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of scholars or Charter School personnel. If a scholar is suspended without this conference, both the parent/guardian and scholar shall be notified of the scholar’s right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense, in accordance with Education Code Section 47605(b)(5)(J)(i). This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil’s parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil’s parent or guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, the Superintendent or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a scholar is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the scholar. In addition, the notice may also state the date and time when the scholar may return to school. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Placement/Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.

Upon a recommendation of expulsion by the Superintendent or designee, the pupil and the pupil's guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil's parents, unless the pupil and the pupil's parents fail to attend the conference. This determination will be made by the Superintendent or designee upon either of the following determinations: 1) the pupil's presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

D. Authority to Expel

As required by Education Code Section 47605(b)(5)(J)(ii), scholars recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the scholar should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A scholar may be expelled either by the neutral and impartial Charter School Board of Directors following a hearing before it or by the Charter School Board of Directors upon the recommendation of a neutral and impartial Administrative Panel to be assigned by the Board of Directors as needed. The Administrative Panel shall consist of at least three members who are certificated and neither a teacher of the pupil nor a member of the Charter School Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any scholar found to have committed an expellable offense, and the Board of Directors shall make the final determination.

E. Expulsion Procedures

Scholars recommended for expulsion are entitled to a hearing to determine whether the scholar should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Superintendent or designee determines that the pupil has committed an expellable offense.

In the event an Administrative Panel hears the case, it will make a recommendation to the Governing Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the pupil makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the scholar and the scholar's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing
2. A statement of specific facts, charges and offenses upon which the proposed expulsion is based
3. A copy of CCS' disciplinary rules which relate to the alleged violation
4. Notification of the scholar's and/or parent/guardian's obligation to provide information about the scholar's status at the school to any other school district or school to which the

scholar seeks enrollment

5. The opportunity for the scholar and/or the scholar's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor
6. The right to inspect and obtain copies of all documents to be used at the hearing
7. The opportunity to confront and question all witnesses who testify at the hearing
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the scholar's behalf including witnesses

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

CCS may, upon finding a good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations which shall be examined only by the Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five (5) days' notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. CCS must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
4. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
7. If one or both of the support persons is also a witness, CCS must present evidence that the witness' presence is both desired by the witness and will be helpful to CCS. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom

during that testimony.

9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are not alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the scholar committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay, and sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the accused pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final. If the Administrative Panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program.

I. Written Notice to Expel

The Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact,

to the scholar or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the scholar; and (b) Notice of the scholar's or parent/guardian's obligation to inform any new district in which the scholar seeks to enroll of the scholar's status with the Charter School.

The Superintendent or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The scholar's name; and (b) The specific expellable offense committed by the scholar.

J. Disciplinary Records

CCS shall maintain records of all scholar suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

K. No Right to Appeal

The pupil shall have no right of appeal from expulsion from CCS as the CCS Board of Directors' decision to expel shall be final.

L. Expelled Pupils/Alternative Education

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. CCS shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

M. Rehabilitation Plans

Scholars who are expelled from CCS shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to CCS for admission.

N. Readmission

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board of Directors following a meeting with the Superintendent or designee and the pupil and parent/guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding his or her determination. The Board shall then make a final decision regarding readmission during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The pupil's readmission is also contingent upon the CCS' capacity at the time the student seeks readmission.

O. Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities

1. Notification of SELPA

CCS shall immediately notify the SELPA and coordinate the procedures in this policy with the

SELPA of the discipline of any student with a disability or student that CCS or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, CCS, the parent/guardian, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- c. Return the child to the placement from which the child was removed, unless the parent/guardian and CCS agree to a change of placement as part of the modification of the behavioral intervention plan.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then CCS may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or CCS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures. When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or CCS, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and CCS agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

CCS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Superintendent or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated CCS' disciplinary procedures may assert the procedural safeguards granted

under this administrative regulation only if CCS had knowledge that the student was disabled before the behavior occurred.

CCS shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to CCS supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent/guardian has requested an evaluation of the child.
- c. The child's teacher, or other CCS personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other CCS supervisory personnel.

If CCS knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If CCS had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. CCS shall conduct an expedited evaluation if requested by the parent/guardian; however, the student shall remain in the education placement determined by CCS pending the results of the evaluation.

CCS shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Signature Page

Please sign and date below to indicate that you have read the Options Scholar Handbook, which includes the annual notices, and are aware of the school expectations for Learning Coaches and scholars.

Sign this page and return it to CCS.

Learning Coach Name: _____ Date: _____

Learning Coach Signature: _____

Scholar Name: _____ Date: _____

Scholar Signature: _____



**RESOLUTION OF THE BOARD OF DIRECTORS OF
COMPASS CHARTER SCHOOLS**

Board Resolution 2019-04

Education Protection Account Funds

The Board of Directors (“Board”) of Compass Charter Schools (“Compass”), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of the California Constitution:

WHEREAS, Article XIII, Section 36, Subdivision (e), Paragraph (6) of the California Constitution requires all districts, counties and charter schools to report on their Web sites an accounting of how much money was received from the EPA and how that money was spent.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of Los Angeles in FY 19-20, in the estimated amount of \$169,590, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of San Diego in FY 19-20, in the estimated amount of \$1,996,087, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Education Protection Account funds to be received by Compass Charter Schools of Yolo in FY 19-20, in the estimated amount of \$123,652, will be used solely for instructional non-administrative expenses; and

BE IT FURTHER RESOLVED, that the Superintendent & CEO hereby is authorized to certify this resolution.

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution at a regular Board meeting this 28th day of June, 2020.

By: _____
J.J. Lewis, Superintendent & CEO



TK-12 Options Scholar Handbook 2020-21

CCS of Los Angeles * CCS of San Diego * CCS of Yolo

850 Hampshire Road, Suite P

Thousand Oaks, CA 91361

855-937-4227 - main

805-590-7077 - fax

www.compasscharters.org

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Letter from the Superintendent & CEO

Dear Scholars and Learning Coaches:

We are happy you have chosen to make Compass Charter Schools (“CCS,” “Compass,” “School,” or the “Charter School”) your school of choice. I am proud to be the Superintendent & CEO of CCS, and I am looking forward to working with our staff to provide a quality non-classroom-based independent study program to every scholar we serve. Everyone here at CCS is committed to creating a nurturing environment as we work with you to meet the learning needs of your scholar(s).

CCS Vocabulary

Like any school, CCS has its own unique culture. To help you understand part of the culture of CCS it is important you understand our use of the following key terms:

Learning Coach - Parents and guardians are known as the “Learning Coach” for their children, and they are an integral part of their children’s success at CCS. Since we are an independent study school, much of the learning is facilitated by the learning coach.

Scholar - At CCS, we choose to refer to each student as a “scholar.” Scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Supervising Teacher (“ST”) - For our Options (personalized learning at home) program, we assign a credentialed Supervising Teacher to support and guide each scholar on their educational journey.

Allocated Funds (“AF”) or Instructional Funds (“IF”) - The funds allocated to each scholar to be used for educational materials and services that have been approved by the School.

Family Order Agreement (“FOA”) - Includes the terms and conditions in which orders may be requested. It is a requirement that this form be signed before any order may be placed.

High School “Foundation Path” Acknowledgement - For our scholars that are not choosing the A-G path, this acknowledges that the Learning Coach (parent) and scholar understand that the path does not meet minimum requirement for entry into University of California (“UC”) / California State University (“CSU”) schools. It is a requirement that this form be signed before enrolling any high school scholar in our Foundations Path.

Learning Period (“LP”) - The span of time between which an ST and scholar connect to review the learning for that time period. The span of time between which work assignments begin and when they are given to the ST for evaluation.

Materials Community Provider - A business that sell books, curriculum, and other such items.

Service Community Provider - Business that markets lessons, services, or courses to the scholars at our School.

Order Request - Request made by a parent that lists items or services that they would like to use the allocated funds for. The ST reviews and approves the list and then places the order into the online order system for the Community Provider Department to order.

VPM - The online accounting-procurement system used by our STs, Community Providers Department, and Finance Department to facilitate orders and to manage the instructional funds, orders, invoices, purchase orders, and inventory.

Student Information System (“SIS”) - The system that Compass uses to manage the data of each scholar such as attendance, grades, courses, enrollment information, etc. The system used by CCS is called School Pathways.

Western Association of Schools and Colleges (“WASC”) - A committee of educators from within the region who evaluate and approve schools for accreditation based on the organization's criterion. One of their purposes is to ensure educational best practices. University of California schools has a policy that requires all schools to be accredited in order to establish and maintain an “A-G” course list.

Charter – a written document, much like a contract, that outlines the rights and obligations of a non-profit organization, company or school. In the case of charter schools, it is often a school district who approves the charter (in compliance with state laws). The charter allows a charter school to operate with some freedoms that district schools do not have, however strong academic results and promises made in the charter must be met as part of that contract.

At CCS, we work diligently to provide a high quality of support to both our scholars and their families. To that end, we are proud of the extremely positive feedback we receive from parents and scholars. As a charter school, it is important that we all work together for the future of our scholars. Charter schools operate under a charter, or contract, with a school district that allows them to operate with some freedoms that district schools do not have, however strong academic results and promises made in the charter must be met as part of that contract. Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego and Compass Charter Schools of Yolo are proud to be building excellence with our district partners, Acton-Agua Dulce Unified School District, Mountain Empire Unified School District and Winters Joint Unified School District.

We have a great leadership team:

CCS of Los Angeles

Mrs. Janae Smith, our Principal

Mrs. Tricia Gallagher, our Assistant Principal

CCS of San Diego

Mrs. Kasey Wingate, our Principal

Ms. Ashley Daugherty, our Assistant Principal

Mrs. Heather Hardy, our OCLC Co-Coordinator

Mrs. Linda Larson, our OCLC Co-Coordinator

CCS of Yolo

Mr. Jason Bee, our Principal

Mrs. Karle Roberts, our Assistant Principal

Dr. Aviva Ebner, our Assistant Superintendent & Chief Academic Officer

I encourage you to visit our website, under Meet Our Team, to learn more about our terrific STs, along with great support staff who are here to help guide your educational experience at Compass Charter Schools!

Thank you again for choosing CCS. We look forward to being part of you and your scholar's educational journey!

Forever Loud & Proud,

J.J. Lewis, M.Ed.
Superintendent & CEO
@lewis1jj

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement
Communication
Integrity
Respect
Teamwork

Pledge of Excellence

CCS signed onto the Independent Study Pledge of Excellence in 2016. Its purpose is to establish a consistent, transparent approach to responsible charter school management across all of the member schools. The Code of Conduct (“Code”) is a pledge to employees, families and the public that member charter schools will conduct business in an honest, legal and ethical manner.

All members adhere to the provisions of the pledge. Commitment to ethical professional conduct is the goal of these schools. The Code is intended to serve as a basis for ethical decision in the running of these charter schools. The Pledge reads:

“Independent study in the state of California is defined as non-classroom based instruction. Non-classroom based instruction includes, but is not limited to, independent study, home study, work study, and distance and computer-based education.

We the undersigned pledge to the following in the operation and management of our charter schools offering independent study:

1. As operators of high- quality public charter schools offering independent study, we stand united behind the elements of integrity, trust, quality, and value in the operation of our schools. We know that offering personalized learning options meets the scholar where they are, aligns with what they individually need, while creating an academic program that is relevant, rigorous, and aligned to 21st Century learning.
2. As operators of high- quality public charter schools offering independent study, we stand united in managing schools that are fiscally responsible in the use of public tax dollars in our care. We value the use of independent auditors that reviews our financial and operational activities annually and showcase reports that are exception-free. This speaks to the commitment that we hold on financial accountability and operational integrity.
3. As operators of high quality public charter schools offering independent study, we stand united in our efforts to operate schools that model strong integrity, value and utilize solid business practices, and abide by all rules and regulations placed upon us by school districts, regional Offices of Education, and the California Department of Education.

4. As operators of high- quality public charter schools offering independent study, we stand united believing that the actions of a few rogue charter school operators do not reflect, align, or mirror anything about our programs. Having individuals or the media drawing comparisons speaks to either the fact that they don't know what we do or they are acting on rumor and innuendo in these conversations.
5. As operators of high- quality public charter schools offering independent study, we stand united in stating clearly that we are here for one purpose: educating scholars. Our resource centers, school sites, and classrooms are solely for the purpose of academic programming for the benefit of scholars in our care. Our commitment to scholars does not center on money, influence, or politics.
6. As operators of high quality public charter schools offering independent study, we stand united in offering high quality programs that exist to offer innovative and tested methods of instruction and self-paced learning. We have proof by our results that we are helping scholars to think, communicate, and achieve.
7. As operators of high quality public charter schools offering independent study, we stand united in following the state law in the operation of resource centers and school sites.

Our commitment to excellence is unwavering and our focus on scholars is what motivates us to create, manage, and grow public charter schools within the space of independent study.”

Description of Program

CCS is one of California's leading public charter schools serving scholars throughout the state in transitional kindergarten (TK), kindergarten, and grades one (1) through twelve (12). We are an independent study program. We recognize that, in education, one size does not fit all and have two great programs to serve scholars, the Options Learning Program and the Online Learning Program. This Scholar Handbook is specific to the Options Learning Program. CCS is designed and organized to serve scholars and families who have chosen a unique educational setting that can meet an individual scholar's needs.

A prospectus, including a description of the curriculum, including titles, descriptions, and instructional aims of every course offered by CCS, is available for review upon request. Please note that, pursuant to law, the Charter School may charge for the prospectus in an amount not to exceed the cost of duplication.

CCS strives to uphold parental choices in the education of their children. CCS' Options Learning Program is a home study, personalized learning program for grades TK-12 which allows the parent (also known as the learning coach) to be fully involved in all aspects of their child's daily education. Parents should be fully committed to:

- Select and implement appropriate curriculum from a list of approved providers
- Create a compelling learning environment every school day
- Provide challenging lessons and experiences for learning
- Strive to be the best primary instructor for their scholars
- Assess their scholar's progress on a regular basis

It is our goal to equip learning coaches in this endeavor. We are committed to:

- Provide the assistance of a credentialed supervising teacher

- Maintain a variety of approved vendors for use of allocated instructional funds
- Give access to a subscription package of online supplemental learning programs
- Plan field trips and other enrichment activities to foster community among our families

CCS is an academic program, and we are proud of the rich, rigorous, standards-based program we provide. Because we are a virtual school, many of our procedures take advantage of digital tools. For example, parent workshops, clubs, and communication are conducted virtually. Scholar portfolios are maintained in an application that can be accessed on a phone, tablet, or computer. These digital tools allow us to enhance our scholars' learning, as well as the relationships and communication we have with them and each other. While a virtual community is important to us, we also seek to build in-person communities with a variety of enrichment events, workshops, and field trips.

Scholars and learning coaches work with their assigned, credentialed ST to develop a custom personalized learning plan for their scholars. Families communicate with their assigned ST on a regular basis to discuss work and progress and to submit samples and logs. In addition, instructional funds are allocated to each scholar to use towards approved, non-sectarian educational materials, curriculum, and services.

Enrollment Requirements

General Requirements

- A scholar must be five (5) years of age on or before September 1st in order to be admitted to kindergarten at any time during that school year. For those young scholars who will turn five between September 2 and December 2, they can enroll in Transitional Kindergarten. A scholar's age cannot exceed 19 years for initial enrollment unless the scholar has been continuously enrolled in school and making satisfactory progress toward graduation; if a scholar was not attending school at any time after his/her 19th birthday, he/she may not enroll with CCS.
- A scholar must have completed the CCS enrollment process, submit the applicable compliance documents, and signed a Master Agreement prior to starting courses.
- In accordance with Education Code Section 51747.3, a scholar must reside within the county in which CCS is authorized, or a contiguous county to the county in which CCS is authorized. Scholars must provide a proof of residency dated within 30 days of the start of the application.
- A scholar may only be enrolled in CCS and not concurrently enrolled in another school, public or private (unless prior permission is given for a community college).

Immunization Requirements

Pursuant to the California Health and Safety Code and the California Code of Regulations, children must have a minimum number of immunizations (shots) before they can attend school. Immunization records will be required for all incoming scholars. Verification of immunizations will be completed with written medical records from the child's doctor or immunization clinic. To ensure a safe learning environment for all scholars, the School follows and abides by the health standards set forth by the state of California. Scholars will not receive classroom-based instruction until all required records have been received. The immunization status of all scholars will be reviewed periodically. Those scholars who do not meet the State guidelines may be excluded from classroom-based instruction until the requirements are met. Scholars who have been exposed to a communicable disease for which they have not been immunized may be excluded from classroom-based instruction at the discretion of the School.

These required immunizations include:

Child's Grade	List of shots required to attend school
Entering Kindergarten	<ul style="list-style-type: none"> • Diphtheria, Pertussis, and Tetanus (DTaP) - Five (5) doses • Polio - Four (4) doses • Measles, Mumps, and Rubella (MMR) - Two (2) doses • Hepatitis B (Hep B) - Three (3) doses • Varicella (chickenpox) – Two (2) doses <p>NOTE: Four doses of DTaP are allowed if one was given on or after the fourth birthday. Three doses of DTaP meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday (also meets the 7th-12th grade Tdap requirement.) One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement for DTaP. Three doses of Polio are allowed if one was given on or after fourth birthday. MMR doses must be given on or after first birthday. Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines.</p>
Entering 7th Grade	<ul style="list-style-type: none"> • Tetanus, reduced Diphtheria, and acellular Pertussis (Tdap) - One (1) dose • Varicella (chickenpox) - Two (2) doses <p>NOTE: In order to begin 7th grade, students who had a valid personal belief exemption on file with a public or private elementary or secondary school in California before January 1, 2016 must meet all requirements for children 7-17 years old (i.e., polio, MMR, chickenpox and primary series for diphtheria, tetanus, and pertussis), in addition to the 7th grade requirements for Tdap and two (2) doses of Varicella (varicella requirement for seventh grade advancement expires after June 30, 2025). At least one dose of pertussis-containing vaccine is required on or after the 7th birthday.</p>

Learning Coaches are asked to provide proof of immunizations upon registration in order to maintain updated records. All scholars must be fully immunized in accordance with the California Health and Safety Code and the California Code of Regulations with the following exceptions:

- Scholars who show proof of a medical exemption by a physician licensed to practice medicine in

California pursuant to Health and Safety Code Section 120370.

- Commencing January 1, 2021, the California Department of Public Health standardized medical exemption form shall be the only documentation of a medical exemption that the School shall accept.
- On and after July 1, 2021, the School shall not unconditionally admit or readmit, or admit or advance any student to 7th grade, unless the student has been fully immunized or files a California Department of Public Health standardized medical exemption form as required by law.
- Medical exemptions issued before January 1, 2020 will continue to remain valid until the child enrolls in the next grade span, defined below.
- Scholars who are enrolled in a home-based private school or independent study program and do not receive any classroom-based instruction.
- A student who has not received all of the required immunizations will not be eligible to attend classes at a Charter School resource center unless the student is otherwise exempt under #1 or #3.
- Scholars who, prior to January 1, 2016, submitted a letter or affidavit on file at a private or public elementary or secondary school in California stating beliefs opposed to immunization, and who provides said letter or affidavit to the CCS, shall be allowed to enroll at the CCS without being fully immunized until the student enrolls in the next grade span pursuant to Health and Safety Code Section 120335(g);
- “Grade span” means each of the following:
 - a. Birth to Preschool.
 - b. Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten.
 - c. Grades 7 to 12, inclusive.

If there is good cause to believe that a child has been exposed to a disease listed in subdivision (b) of Section 120335 and documentary proof of immunization status does not show proof of immunization against that disease, that child may be temporarily excluded from classroom-based instruction until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease.

CCS shall immediately admit a foster child, as defined in Education Code § 48853.5(a), and a homeless child, as defined in Section 11434a(2) of Title 42 of the United States Code, regardless of whether the foster or homeless child’s immunization records are not available or are missing. However, this does not alter CCS’s obligation to obtain immunization records for foster and homeless scholars or to ensure the full immunization of foster and homeless students as required by law.

This Policy does not prohibit a pupil who qualifies for an individualized education program (“IEP”), pursuant to federal law and Education Code Section 56026, from accessing any special education and related services required by the scholar’s individualized education program.

Any scholar leaving the United States for a visit to any country considered by the Center of Disease Control (“CDC”) and Prevention to have increased risk of TB exposure MUST call the County Tuberculosis Clinic for a TB Screening upon return.

Oral Health Exam Requirements

California law states scholars must have an oral health assessment by May 31 of his/her kindergarten year or, if the scholar was not previously enrolled in kindergarten in a public school, his/her first-grade

year. A California licensed dental professional operating within his/her scope of practice must perform the check-up and fill out our oral health assessment form. If your scholar had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out the oral health assessment form required for enrollment. If you are unable to get a dental check-up for your scholar, a waiver is available upon request.

Diabetes

The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7. The information sheet shall include, but shall not be limited to, all of the following:

- A description of type 2 diabetes.
- A description of the risk factors and warning signs associated with type 2 diabetes.
- A recommendation that scholars displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.
- A description of treatments and prevention of methods of type 2 diabetes.
- A description of the different types of diabetes screening tests available.

Please contact the office if you need a copy of this information sheet or if you have any questions about this information sheet.

Physical Examinations and Right to Refuse

All pupils are to have completed a health screening examination on or before the 90th day after the pupil's entrance into first grade or such pupils must have obtained a waiver pursuant to Health and Safety Code Sections 124040 and 124085. This examination can be obtained from your family physician or possibly through the services provided by your County Health Department. Information and forms are distributed to scholars enrolled in kindergarten or a California public school for the first time. If your child's medical status changes, please provide the supervising teacher with a physician's written verification of the medical issue, especially if it impacts in any way your child's ability to perform schoolwork.

A parent/guardian having control or charge of any child enrolled in the School may file annually with the Superintendent & CEO of the school in which the child is enrolled a written and signed statement stating that he or she will not consent to a physical examination of the child. Thereupon the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return for classroom-based instruction until the school authorities are satisfied that any contagious or infectious disease does not exist.

California Healthy Kids Survey

The Charter School will administer the California Healthy Kids Survey ("CHKS") to scholars in grades 5, 7, 9, and 11 whose parents or guardians provide written permission. California Education Code sections 51513 and 51938(c) specify that parent or guardian consent be granted before scholars are given

questionnaires or surveys asking about personal beliefs or practices that include health behavior and risks. There are two kinds of parent or guardian consent: passive and active.

- Active Consent requires that a parent or legal guardian be notified in writing and gives written permission for the scholar to participate in the survey. Active consent is required of the fifth grade CHKS survey.
- Passive Consent requires that a parent or legal guardian be notified in writing about the survey and is given the opportunity to review the survey. Parents need to notify the school if they do not want their child to participate in the survey. Passive consent is required for CHKS survey administered to scholars in grades seven through twelve.

The CHKS is an anonymous, confidential survey of school climate and safety, scholar wellness, and youth resilience that enables the School to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence.

Availability of Health Insurance

Children—regardless of immigration status (foster youth, pregnant women, and legally present individuals, including those with deferred action for childhood arrivals [“DACA”] status) -- may be eligible for no- or low-cost Medi-Cal insurance. Medi-Cal covers immunizations, checkups, specialists, vision and dental services, and more for children and youth at no- or low-cost. Medi-Cal enrollment is available year-round.

Covered California is where legal residents of California can compare quality health plans and choose the one that works best for them. Based on income and family size, many Californians may qualify for financial assistance. Enrollment may occur during Open Enrollment or any time you experience a life-changing event, like losing your job or having a baby. You have sixty (60) days from the event to complete enrollment. Information regarding the availability of insurance is provided with enrollment forms and available at:

http://hbex.coveredca.com/toolkit/PDFs/ALL_IN_Flyer_EnrollGetCareRenew_CC.pdf

The School shall not discriminate against a scholar who does not have health care coverage or use any information relating to a scholar’s health care coverage or interest in learning about health care coverage in any manner that would bring harm to the scholar or the scholar’s family.

Mental Health Services

The School recognizes that when unidentified and unaddressed, mental health challenges can lead to poor academic performance, increased likelihood of suspension and expulsion, chronic absenteeism, student attrition, homelessness, incarceration, and/or violence. Access to mental health services at the School and in our community is not only critical to improving the physical and emotional safety of scholars, but it also helps address barriers to learning and provides support so that all scholars can learn problem-solving skills and achieve in school and, ultimately, in life. The following resources are available to your child:

Available through CCS:

- ***School-based counseling services*** – Your scholar is encouraged to directly contact a Charter School counselor by making an appointment to speak with a counselor. The Counseling Services

Department can be reached at (855)-937-4227. Our Charter School counselors support scholars by providing individual sessions and/or group or parent consultations whenever a scholar is having a difficult time due to academic stress, transition to changes in their environment, or social concerns, including isolation. Counseling services, whether provided by our Charter School or by an outside provider listed in this letter, are voluntary.

- **Special education services** – if you believe your child may have a disability, you are encouraged to directly contact the Special Education Department at (855) 937-4227 to request an evaluation.

Available in the Community:

- Community resources are listed on the school website under Counseling Services.

Available Nationally:

- National Suicide Prevention Hotline - This organization provides confidential support for adults and youth in distress, including prevention and crisis resources. Available 24 hours at (800) 273-8255.
- Crisis Text Line - Text Hello to 741741- Crisis Text Line fields messages about suicidal thoughts, abuse, sexual assault, depression, anxiety, bullying and more.
- The Trevor Project - This organization provides suicide prevention and crisis intervention for LGBTQ youth between the ages of 13 and 24. Available at (866) 488-7386 or visit <https://www.thetrevorproject.org/>.
- Big Brothers/Big Sisters of America – This organization is a community- based mentorship program. Community-specific program information can be found online at <https://www.bbbs.org> or by calling (813) 720-8778.

Human Trafficking Prevention

California has the highest number of incidents of human trafficking in the U.S., and all scholars may be vulnerable. CCS believes it is a priority to inform our scholars about (1) prevalence, nature of and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance, and (2) how social medial and mobile device applications are used for human trafficking.

In accordance with the California Healthy Youth Act, Charter School will provide age-appropriate instruction on the prevention of human trafficking, including sexual abuse, assault, and harassment. You have the right to excuse your child from all or part of instruction on prevention of human trafficking. If you choose to opt out your child from all or part of the instruction, send an email to your scholar’s supervising teacher stating so. Your consent for this instruction is NOT required. If we do not receive a written request to excuse your child, your child will be included in the instruction.

Information and materials for parents/guardians about the curriculum and resources on prevention of human trafficking and abuse, including sexual abuse, assault, and harassment are available on Charter School’s website for your review.

Tobacco-Free Schools

Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of secondhand smoke. Charter School provides instructional

programs designed to discourage students from using tobacco products. The Charter School's Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with the goals of CCS to provide a healthy environment for scholars and staff.

In the best interest of scholars, employees, and the general public, the Board therefore prohibits the use of tobacco products at all times on Charter School property and in Charter School vehicles. This prohibition applies to all employees, scholars, visitors, and other persons at school or at a school-sponsored activity or athletic event. It applies to any meeting on any property owned, leased, or rented by or from CCS.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. Smoking or use of any tobacco-related product is also prohibited within 250 feet of the youth sports event in the same park or facility where a youth sports event is taking place. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited.

The Superintendent & CEO or designee shall inform scholars, parents/guardians, employees, and the public about this policy. All individuals on Charter School premises share in the responsibility of adhering to this policy. Additionally, Charter School will post signs stating "Tobacco use is prohibited" prominently at all entrances to school property. A copy of the complete Policy is available upon request at the Central Office and on the School's website within the Board Policy Manual.

Surveys About Personal Beliefs

Unless you give written permission, your child will not be given any test, questionnaire, survey, or examination containing any questions about your child's, or his/her parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion.

Free and Reduced-Price Meals

Pursuant to California Law, the Charter School will provide each scholar who meets federal eligibility criteria for free and reduced-price meals with at least one (1) free or reduced-price, nutritionally adequate meal per each school day on which the eligible student is scheduled for two (2) or more hours of educational activities at a school site, resource center, meeting space or other satellite facility operated by the Charter School. Applications for free or reduced-price meals are included during the enrollment and re-enrollment process through the application of an income and household size survey. All families are encouraged to complete the application form in order to include as many eligible students as possible. Completed application forms can be returned to the Central Office.

Income and Household Size Survey

Public schools may qualify for several federal and state grants based on annual population demographics. By completing this survey during the enrollment and re-enrollment process families can help the Charter School attain additional resources necessary to serve all scholars. Generally, schools with families that have eligible incomes based on the free and reduced lunch qualifiers may support these additional grants. Please note, funding determinations are based upon the total number of scholars that qualify. The information submitted in this survey is a confidential educational record and

therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. Â§ 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution

School Safety Plan

The Charter School has established a Comprehensive School Safety Plan. The Plan is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Pregnant and Parenting Scholars

The Charter School recognizes that pregnant and parenting scholars are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. A pregnant or parenting pupil is entitled to eight (8) weeks of parental leave, or more if deemed medically necessary by the scholar's physician, which the scholar may take before the birth of the scholar's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the scholar who gives or expects to give birth and the infant, and to allow the pregnant or parenting scholar to care for and bond with the infant. The Charter School will ensure that absences from the scholar's regular school program are excused until the scholar is able to return to the regular school program or an alternative school program.

Upon return to school after taking parental leave, a pregnant or parenting scholar will be able to make up work missed during their leave, including, but not limited to, makeup work plans and re-enrollment in courses. Notwithstanding any other law, a pregnant or parenting scholar may remain enrolled for a fifth year of instruction in the Charter School if it is necessary in order for the scholar to be able to complete any graduation requirements, unless the Charter School determines that the scholar is reasonably able to complete the graduation requirements in time to graduate from high school by the end of the scholar's fourth year of high school.

Complaints of noncompliance with laws relating to pregnant or parenting scholars may be filed under the Uniform Complaint Procedures ("UCP") of the Charter School. The complaint may be filed in writing with the compliance officer:

J.J. Lewis, Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
jlewis@compasscharters.org

A copy of the UCP is available upon request at the Central Office and on the school website within the CCS Board Policy Manual. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the Superintendent & CEO.

Master Agreement

To attend CCS, each scholar, Parent/Legal Guardian, and supervising teacher shall sign a Master Agreement (“MA”) prior to the first day of courses each school year. This is a legal document and must be signed, dated, and returned to CCS. No scholar or learning coach will have access to the curriculum until the MA is signed and returned. Failure to sign and return an MA within the first three (3) days of starting courses will result in a mandatory meeting with the Superintendent & CEO or designee. The signed MA is the agreement that the scholar and learning coach sign to demonstrate their intention to continue enrollment in CCS. All scholars enrolled in CCS must sign a new Master Agreement each school year.

An addendum or updated MA must be submitted if changes are made in courses, supervising teacher, or grade level during the school year. This document also requires that each scholar, Parent/Legal Guardian, and supervising teacher sign thus approving the changes.

Teacher Qualification Information

All parents or guardians may request information regarding the professional qualifications of supervising teachers and/or paraprofessionals.

Internet Service

Participation in CCS requires an Internet connection. Learning coaches who wish to request Internet service reimbursement will need to fill out the appropriate forms and email our IT Department. Alternatively, a learning coach may opt to independently purchase an Internet connection. An Internet connection is required because the nature of the CCS program’s communication methods requires that scholars and learning coaches have Internet so they can access resources, as well as log attendance and submit assignments.

Internet Safety Policy

It is the policy of CCS to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. The CCS Internet Safety Policy is available on the school website or at the Central Office within the CCS Board Policy Manual.

Grade Level Placement Policy

A scholar’s grade level is determined upon initial enrollment and is written on the Master Agreement.

TK - 8th Grade

- Incoming scholars will be placed at their age-appropriate grade level, but not below or above grade level, unless the previous school has officially approved a retention or promotion.
- If the grade level placement the learning coach desires differs from that indicated in the prospective assignment, the situation must be discussed with the Principal prior to making the change on the Master Agreement. They will make a recommendation for the Superintendent &

CEO or designee who shall make the final decision.

Middle School (6th-8th Grade)

An incoming 6-8th grade scholar must provide the most recent report card and current progress report, if enrolling during the school year, in order to determine appropriate placement. Failure to do so does not delay enrollment, but will delay the appropriate placement of the scholar into courses. If a scholar has not attended school for an entire academic year or more, appropriate placement will be reviewed by the Principal and Director of Counseling Services. Scholars may be required to take assessments to determine appropriate placement.

High School (9th-12th Grade)

An incoming 9-12th grade scholar must provide official transcripts, the most recent report card, and current progress report (if enrolling during the school year), in order to determine appropriate placement. Failure to do so does not delay enrollment, but will delay the appropriate placement of the scholar into courses.

Upon enrollment, high school scholars will be placed into courses according to the credits the scholar has earned at previous schools and takes into account appropriate course level sequencing in order to meet graduation requirements.

Policy on Promotion and Retention

Promotion to the next grade level is dependent upon the grades earned. Scholars must pass a minimal number of core curriculum courses (i.e. mathematics, science, social science, and language arts) and successfully complete any prescribed school year academic instructional support programs. Scholars who are at risk of retention will be provided with programs of supplemental instruction during the school year. Scholars who do not make satisfactory progress each year are at risk of being retained.

- Learning coaches will receive notice of progress or lack of progress in target areas through mid-semester progress reports and semester report cards. Learning coaches will be notified by the ST of areas of academic concerns in parent teacher conferences or in writing on progress reports or semester report card.
- If a learning coach or ST feels that a TK-8th grade scholar should be retained a grade level, the situation must be discussed with the learning coach, Principal, and Director of Counseling Services (if in grades 6-8) prior to making the change on the Master Agreement. They will make a recommendation for the Superintendent & CEO or designee who shall make the final decision.
- If a learning coach requests that a TK-8th grade scholar be promoted a grade level, the situation must be discussed with the learning coach, ST, Principal, and Director of Counseling Services (grades 6-8) prior to making the change on the Master Agreement. These promotions will only be considered just before or at the start of the fall semester and only for scholars in grades 4 and above. The aforementioned will make a recommendation for the Superintendent & CEO or designee who shall make the final decision.
- Scholars may be required to take a placement exam and/or end of unit subject tests to determine appropriate placement based on learning coach requests for skipping or repeating a grade.

For students qualified under the Individuals with Disabilities Education Act (“IDEA”), any decisions regarding retention will be made by the Individualized Education Program (“IEP”) team in an IEP meeting. For Scholars with a Section 504 Plan, any decisions will be made by the Section 504 team in a 504 meeting.

Appeal Process

Every family has the right to appeal a retention decision. If an appeal is made, the burden shall be on the appealing party (the family) to show why the decision of the School should be overruled. The appeal must be submitted in writing within seven (7) calendar days of the date the retention recommendation was issued. The appeal must be submitted to the Principal. The appeal must clearly state the grounds for the appeal. Within (14) calendar days, the Principal or designee will review the documentation provided with the appeal statement. The response to this appeal will be rendered to the family no more than seven (7) calendar days from the review date. The family may request to meet with the individual(s) reviewing their appeal, but the family must still submit their appeal in writing within the designated time frame described above. The Principal’s decision will be final.

Benchmark Testing

All scholars will be required to take a benchmark assessment in math and reading in order to determine a baseline of proficiency levels at the beginning of the school year. They will be assessed again at the start of the second semester, and again at the end of the school year.

If the scholar has not attended school for an entire academic year or more, appropriate placement will be reviewed by the Director of Counseling Services, Assistant Principal, and Principal. Scholars may be required to take assessments to determine appropriate placement.

Scholar Expectations

- Attend live connections with the ST.
- Upload work samples and other educational experiences to the virtual digital portfolio application.
- Work about one (1) hour per subject or up to six (6) hours per day. The amount of time a scholar spends per subject will vary based on individual scholar strengths.
- Complete the assignments according to the curriculum pacing guidelines and/or personalized learning plan and reach out to ST with questions to ensure success.
- Do own work. Do not plagiarize.
- Be an active learner. Take notes, ask questions, and complete all assignments.
- Complete work every school day and adhere to the attendance policy, regardless of any technical difficulties with scholar-operated computers. Contact ST with any technical difficulties with completing activity logs.
- Create a daily schedule to ensure all assigned work is completed.
- If a scholar participates in outside activities, the scholar is expected to keep up with their courses and submit work samples on time.
- Return calls and emails promptly when ST reaches out.
- Notify the Records Department within five (5) business days if the scholar moves or changes their personal email or phone number.

- Be respectful in interactions with fellow scholars, learning coaches, faculty, and staff.
- Participate in internal assessments.
- Attend all state testing in person at school-designated locations.

Learning Coach Responsibilities

- Turn in work samples on time with appropriate pages, topics, and lesson numbers.
- Make sure that all work has been corrected and that work samples with rough drafts are included.
- Communicate regularly with ST to discuss academic progress.
- Check email and phone messages daily and respond promptly.
- Ensure contact information is reliable. Inform the Enrollment Department within five (5) business days of any changes to contact information, including phone, email, or address.
- Keep informed of news and information about School through communication from staff and newsletters.
- Notify ST of any extended family travel except during normal school vacations and holidays at least two (2) weeks prior to leaving.
- Be present in scholar's daily school life.
- Ensure the scholar works daily, M-F, for sufficient time to ensure success (4-6 hours daily) and is prepared and ready to learn every day.
- Supervise, tutor, coach, and direct the scholar's daily lessons as advised by the assigned supervising credentialed teacher.

The scholar is subject to discipline procedures, including suspension and expulsion in accordance with the CCS charter and the Charter School policy as it pertains to violations to any of the following expectations:

- Respect opinions and privacy of others during web-based discussions.
- Refrain from posting anonymous messages unless authorized by the teacher.
- Use only your own username and password, and do not share these with anyone.
- Do not post personal information including: phone number, YouTube, Facebook, etc.
- Do not download, transmit, or post material that is intended for personal gain or profit.
- Do not post material that is obscene or defamatory or which is intended to annoy, harass, or intimidate another person. This includes distributing "spam" mail, chain email, viruses, or other intentionally destructive content.
- Do not distract other scholars via chat, web, or drawing features.
- Do not upload or post any software on CCS instructional computing resources that are not specifically required for your assignments and approved by your teacher.
- Do not post any audio, video, or other non-instructional files to any CCS server.
- Avoid using sarcasm, jargon, slang, and derogatory or foul language.
- Limit use of communications expressed in all capital letters, as this can be considered yelling.
- Do not broadcast online discussions, and never reveal other people's email addresses.

A copy of CCS' full Suspension and Expulsion Policy is available on the school website or at the Central Office, as well as within this Handbook.

Attendance

Attendance is important for the success of a scholar. If a scholar does not attend school, then a scholar cannot succeed in their courses. Attendance at an independent study school looks very different than that at a brick and mortar school.

Independent study attendance credit is based upon the scholar's daily engagement in instructional activities required by the school (assignments) on days that school is in session (Monday through Friday, non-holidays) and further determined based upon the time value of the scholar's work product, judged in the discretion of the supervising credentialed teacher. A copy of the Charter School's full Independent Study Policy is available on the School website within the CCS Board Policy Manual or at the Central Office.

PE/Activity Logs

The learning coach and scholar must ensure that activity logs are accurate, marking activity each day in the relevant subject areas. Activities may include virtual courses, outside courses, courses at learning centers, lessons at home, field trips, etc. This log is a mandatory requirement and must be updated weekly. The connection meetings between the ST and the learning coach and scholar allow for open communication as well as a validation of submitted activity logs. In addition, work assignments/samples must be shared with the scholar's ST via an application called Seesaw.

Blanks on the activity log from lack of educational activity for the day or from lack of connections with the ST are considered absences. All absences are unexcused.

Animal Dissections

Scholars at the Charter School may perform animal dissections as part of the science curriculum. Any scholar who provides his or her teacher with a written statement, signed by his or her parent/guardian, specifying the scholar's moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, may be excused from such activities if the teacher believes that an adequate alternative education project is possible. The alternative education project shall require a comparable time and effort investment by the scholar. It shall not, as a means of penalizing the scholar, be more arduous than the original education project. The scholar shall not be discriminated against based upon his or her moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof.

Missed Assignments

As per the independent study policy, after two [2] missed meetings during any period of ten [10] school days, an evaluation will be conducted by CCS to determine whether it is in the best interest of the scholar to remain in independent study.

Work Sample Requirements

In order for attendance credit to be given, representative work samples must be uploaded to the digital portfolio application or shared with the ST in another agreed upon manner in accordance with the frequency, time, and manner specified in the board policy on independent study and the applicable provisions of the Master Agreement.

Mandated State Testing

As attendees of a public charter school, our scholars participate in the following state standardized tests:

- Grade 5, 8, 11 and 12 - California Science Test (“CAST”). Grade 12 scholars will take the CAST if they have not previously taken it.
- Grades 3-8, and 11 - SBAC Testing (aka California Assessment of Student Performance and Progress: “CAASPP”) - ELA and math
- Grade 5, 7, 9 - Physical Fitness Test (“PFT”)
- English Language Learners: English Language Proficiency Assessments for California (“ELPAC”)

These examinations provide CCS with information for evaluation and future planning. These exams also indicate CCS’ effectiveness in carrying out its educational mission. Participation rates are critical to the success of our school. According to recent changes promulgated by the Every Student Succeeds Act (“ESSA”), signed into law in December 2015, a public school is required to achieve a participation rate of 95% on any state testing. If a school has less than 95% of its scholars participate in any assessment, the school receives a serious penalty by the state of California or federal government.

- CCS administers all state standardized tests at sites geographically placed among our scholar locations. A testing schedule will be provided to our learning coaches.
- Individual scholar performance results on statewide assessments will be distributed to both learning coaches and STs and on the California Department of Education’s (“CDE”) web page at <http://www.cde.ca.gov/ta/>
- Notwithstanding any other provision of law, a learning coach’s written request to CCS officials to excuse their scholar from any or all parts of the CAASPP assessments, including CAST, shall be granted.

Tests Proctored by Agencies Other Than CCS

Advanced Placement (“AP”)

A program offering college-level curricula and examinations to high school scholars. American colleges and universities often grant placement and course credit to scholars who obtain high scores (typically scores of 3 or better) on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For questions on AP testing, registration and locations please speak with the College & Career Readiness Counselor.

Preliminary Scholastic Aptitude Test (“PSAT/NMSQT”)

A shorter version of the Scholastic Aptitude Test (“SAT”) and is usually taken in the junior year as practice for the SAT and is used to determine National Merit Scholars. This exam is only administered in October. For questions on PSAT testing, registration, fee waiver and locations, please contact the College & Career Readiness Counselor.

Scholastic Aptitude Test (“SAT”)

A nationwide test used by most institutions to help determine college and university admission eligibility. The SAT is offered and administered by the College Board. It is the scholar’s responsibility to

register and pay for this test. The test may be taken more than once. There are several different test dates between August and June. Scholars are encouraged to take the SAT as early as May or June of their junior year. Apply online at www.collegeboard.com. For questions on SAT testing, registration, fee waivers and locations, please contact the College & Career Readiness Counselor.

SAT Subject Tests

Tests administered by the College Board in specific subjects. Scholars should consult specific college catalogs to find out if the subject tests are necessary for admission. There are several test dates between August and June. Apply online at www.collegeboard.com. For questions on SAT Subject testing, registration, fee waivers and locations, please contact the College Career Readiness Counselor.

American College Test (“ACT”)

A nationwide test used by most institutions to help determine college and university admission eligibility. The ACT test content consists of English, math, reading, and science. There is also a writing portion available which many colleges require. There are several dates between September and July (different dates than the SAT). Scholars may take the test more than once. Apply online at www.actstudent.org. For questions on ACT testing, registration, fee waivers and locations, please contact the College Career Readiness Counselor.

California High School Proficiency Examination (“CHSPE”)

A test for scholars who need to verify high school level skills to earn the legal equivalent of a high school diploma. Scholars eligible to take the CHSPE must be at least 16 years of age and have been enrolled in the 10th grade for at least one academic year or will have completed one academic year of enrollment in the 10th grade at the end of the semester during which the CHSPE regular administration (Spring/Fall) will be conducted. Prior to registering for the exam, please contact your counselor. For more information, visit <https://www.chspe.net/>.

College Level Examination Program (“CLEP”)

A credit by examination program that allows participants to demonstrate college level mastery of introductory courses and possibly earn college credit (note: high school credit is not awarded). Policies for accepting CLEP college credits vary from college to college so please check with the targeted college first.

General Educational Development Test (“GED”)

Test may be taken by scholars 18 years of age or older for the purpose of earning a California High School Equivalency Certificate. Prior to registering for the exam, contact your counselor. For more information, visit <https://ged.com>.

High School Equivalency Test (“HiSET”)

Must be a California resident or a member of the Armed Forces to take this exam. A scholar must meet state eligibility requirements. Please view the link for details. Prior to registering for the exam, contact your counselor. For more information, visit <http://hiset.ets.org/requirements/ca>.

Contact Information & Communication Procedures

Methods of Communication

Reliable contact information is required for all learning coaches and for scholars.

Email Expectations

- We request that scholars (6-12th) and learning coaches supply separate email addresses for communication.
- All scholars are expected to communicate respectfully with school staff and peers through all methods of communication by using appropriate language. Failure to do so may result in disciplinary action.
- Scholars are expected to reply to communication from school personnel within 24 hours.
- Scholars should include their name and grade when they are emailing school staff.
- Unable to Contact
- Regular communication with CCS teachers is essential for a scholar's success at CCS. If you are planning to be unavailable to communicate with your scholar's teacher for a period of time, please notify the teacher so that proper arrangements to monitor your scholar's progress and attendance can be made.

Notification Regarding Change of Contact Information

As stated in the Master Agreement Acknowledgment of Responsibilities, it is the responsibility of parents, guardians or adult foster care caregiver to inform the school of any change of address, telephone number or emergency information. Parents must provide a manner to receive both written (U.S. Mail) and oral communication (telephone, cell, email) regarding their child(ren). For the protection of the scholar's health and welfare, and to facilitate immediate communication with the parent/legal guardian or caregiver, CCS, in accordance with Education Code Section 49408, requires the parent/legal guardian to provide current emergency information in the online enrollment application at the time of enrollment. Every parent/legal guardian or caregiver must complete an online enrollment application for each scholar at the time of enrollment. Emergency information should include, but is not limited to the following:

- Home address and current telephone, including cell phone
- Employment/business addresses and phone numbers
- Relative/Friend's name, address, and telephone numbers authorized to pick up and care for the scholar in an emergency situation, if the parent/legal guardian cannot be reached.

This information must be updated with the Records Department within five (5) business days to ensure timely communication with CCS staff. In order to request change of contact information, the learning coach must complete the Change of Contact Information Form which is located on the Schools' website.

Parents of scholars with disabilities should also have the name of any other designated adult who can receive their child in case of an emergency. Scholars will only be released to a person listed on the emergency card unless the parent/legal guardian has provided written authorization on a case by case basis during testing and/ or other engagement or enrichment events. Parents are required to update this information at least twice per school year. The emergency phone number for the parents and

relatives/friends and all other information, such as name or address can be changed through the [Change of Information Form](#) found on our website.

Proof of Residency

Learning coaches must notify the Enrollment Department to provide a proof of new residence. A form to submit these changes can be found on the School's website under Parent/Scholar Resources. Learning coaches must complete the [Change of Information](#) to update their address and provide an updated proof of residence attached or emailed to compliance@compasscharters.org

Although connections can certainly be made more often and by other means as needed, scholars and learning coaches (parents) must connect with the ST either in person, by telephone, or by any other live visual or audio connection no less than twice (2) per month. The Parent(s), scholar, and ST should decide on and set the connection dates for the year and keep that schedule.

It is during these connections that the ST is updated on the scholar's progress by the scholar (or if the scholar is too young, by the learning coach), assesses whether the scholar is making satisfactory educational progress, and approves the submitted activity logs. Work assignment samples and digital portfolio submissions are also discussed during these times. A missed connection is considered an absence. Refer to above "Unable to Contact" section, above, for additional information

The following are key components of learning period connections:

- Bi-weekly, live communication
- Work assignment samples (TK-8 - at least two total per learning period; High school - at least one per subject per learning period)
- Weekly Activity Logs

Missing any of the three components from the list above for any learning period or consistently late work samples (due by the last day of each learning period) will be considered a violation of the Master Agreement contract, and the learning coach will receive a warning. If the missing items are not addressed in a timely manner, a meeting pursuant to the Independent Study Policy will convene to determine whether placement at CCS independent study is an appropriate placement for the scholar. Similarly, if the ST determines that satisfactory educational progress is not being made, the ST shall notify the scholar and parent and conduct an evaluation pursuant to the Independent Study Policy to determine whether it is in the best interest of the scholar to remain in the program.

Academic Program

Digital Portfolio

Scholars must regularly share their educational experiences in their digital portfolios or directly to their ST. This portfolio should be a collection of experiences and work that is a source of pride for the scholar. This collection of work samples for the school year is a portfolio of the breadth and depth of the scholar's learning. Work samples should be at the scholar's grade level (or above) and be a good representation of the scholar's true level of learning. This will help guide the learning coach, scholar, and ST discussions on the scholar's progress and will help the ST be aware of any need for additional support. It also provides insight regarding a scholar's interest or passion so that the ST can provide additional resources or support in those areas when they are able to.

Work sample suggestions:

- Written assignment
- PowerPoint presentation
- Written work, essay, or test
- Video* of lessons or activities that demonstrate learning
- Summary of educational field trip or excursion
- Photo and explanation of a science experiment
- Video* or audio of the scholar reading aloud or to a sibling or parent
- Video* of a scholar giving a speech
- Video* or audio of the scholar explaining a recently learned concept

*For video or audio submissions, please include a brief description of topic covered and the activity.

Work Sample Guidelines

TK-8th grades: From the breadth of learning experiences demonstrated in the portfolio, the ST will select two (2) assignments per learning period in the areas of English Language Arts, Math, Science, and/or Social Studies to keep on file.

9-12th grades: From the learning experiences demonstrated in the portfolio in each of the scholar's courses, the ST will select two (2) assignments per learning period to keep on file.

Written work samples should:

- be from curriculum at the scholar's grade level (or above) / courses;
- be representative of the scholar's abilities;
- be neat and legible;
- contain the scholar's name on the page;
- not contain any religious materials or references;
- (for math) show problems worked out or explained in detail by the scholar;
- preferably NOT be multiple choice worksheets;
- be scored and/or have written comments by the learning coach (parent);
- (for photos or videos),
- be clear and have enough light;
- include the scholar with the project or work;
- demonstrate the learning;
- have a clearly written summary of the learning. (Use several photos if needed.)

Progress Monitoring

"Snapshots" of scholar progress can be viewed in the digital portfolio. Once assigned, a grade shall be final unless it comes to light that the student engaged in fraud or cheating, or if a mistake was made by the teacher assigning the grade. If the scholar or learning coach want to challenge a grade, they may follow the process outlined within the School's Educational Records and Scholar Information Policy which is located within the CCS Board Policy Manual.

Scholar Recognition

- Honor Roll recognition is awarded each semester to scholars who have earned a minimum 3.5

rubric average (TK-5) or a minimum 3.5 GPA (6-12).

- Scholar of the Month is awarded by teacher recommendation based on demonstration of CCS' ARTIC values.
- Firebird of the Year is awarded by teacher recommendation based on demonstration of CCS' ARTIC values and being a scholar of the month recipient.
- Core Values (ARTIC) Awards are designed to celebrate scholars who exemplify CCS' ARTIC Values. These are awarded by teacher recommendation two times per year, once in the first semester and once in the second semester.
- Perfect Attendance award is given to scholars who attend 100% of the days during the award period.
- NHS Lifetime members must be inducted into CCS NHS Chapter and stay compliant with service hours as well as meeting attendance for 3+ Semesters
- Presidential Award for Educational Excellence (Gold Seal) (8th, 12th) recognizes academic success by either grade point average of 90 on 100 scale, A- on letter scale, or 3.5 on a 4.0 scale, PLUS high achievement on state or nationally normed reading or mathematics examinations (or recommendations of a teacher plus one other staff member).
- Presidential Award for Educational Achievement (Silver Seal) (8th, 12th) recognizes scholars who show outstanding education growth, improvement, commitment or intellectual development in their academic subject, but who do not meet the criteria for the President's Award for Educational Excellence. Teacher and Assistant Principal recommendation required.
- Samaritan Award recipients must complete 50 hours of community service and apply for the award in order to be considered for this achievement.
- Golden State Seal Merit Diploma (12th) - The Golden State Seal Merit Diploma is an award given to recognize public school graduates who have demonstrated their mastery of the high school curriculum in at least six (6) subject matter areas, four (4) of which are English language arts, mathematics, science, and U.S History, with the remaining two (2) subject matter areas selected by the scholar. The Golden State Seal Merit Diploma insignia is affixed to the diploma and transcript of each qualifying scholar. Seal should continue to be awarded to qualifying scholars per California Education Code Section 51454.
- State Seal of Biliteracy (12th) - The State Seal of Biliteracy is an award given in recognition of scholars who have attained a high level of proficiency in two (2) or more languages. The State Seal of Biliteracy takes the form of a gold seal that appears on the transcript or diploma of the graduating senior, and is a statement of accomplishment for college admissions and future employers. Seal will be awarded to qualifying scholars per California Education Code sections 51460–51464.

Additional information about our recognition program can be found on our website.

Multi-Tiered System of Support

A Multi-Tiered System of Supports (“MTSS”), including Response to Intervention (“RTI”) and Positive Behavioral Intervention and Supports (“PBIS”), is a systematic multi-tiered model which targets behavioral, social, emotional, and academic support for scholars. MTSS establishes a process for providing increasing levels of instructional time and intensity whereby the needs of all learners are identified, and supported early and effectively.

MTSS provides high quality standards-based core instruction and the use of data to identify scholars for appropriate acceleration and intervention. The MTSS model advances academic and behavioral

achievement through frequent progress monitoring, ongoing data collection and analyses as well as providing immediate, evidence-based intervention.

In order to best support our scholars and ensure they are achieving academically and socially/emotionally, scholars receive support from different Tiers throughout the framework.

The three components within the CCS MTSS framework are:

- Assessments
- Internal benchmark assessments
- CAASPP State Testing

High-Quality, Evidence-Based Instruction

- Tier 1 - Core Instruction (80%--universal interventions)
- Tier 2 - Supplemental Instruction (15%--targeted group interventions)
- Tier 3 - Intensive Instruction (5%--intensive individual interventions)

Data-Based Decision Making

- Leadership meets regularly to assure outcomes are achieved
- Academic support sessions, social emotional learning, and behavioral groupings are offered on a regular basis by Compass Charter Schools. Scholars invited to these support sessions are encouraged to attend.

TK - 5 Grading Policy

TK-5th grade scholars' final semester grades will be reported according to the following scale:

- Level 5 = Advanced - Scholar consistently demonstrates an in-depth understanding of well-above grade-level standards, concepts, and skills.
- Level 4 = Exemplary - Scholar consistently demonstrates an in-depth understanding of the grade-level standards, concepts, and skills taught during this reporting period.
- Level 3 = Proficient - Scholar consistently demonstrates an understanding of the grade-level standards, concepts, and skills taught during this reporting period.
- Level 2 = Approaching Proficiency - Scholar is approaching an understanding of the standards, concepts, and skills taught during this reporting period.
- Level 1 = Non-Proficient - Scholar does not yet demonstrate an understanding of the standards, concepts, and skills taught during this reporting period.

Middle school and high school scholars' grades will be reported with a standard percentage scale. High school credit is earned for cumulative, semester grades.

A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	BELOW 60	0

Withdrawn ("W") - This grade will be given when scholar withdraws from CCS prior to completing 100% of the coursework.

Grades of Incomplete

Incomplete (“I”) grades will be granted only under extenuating circumstances and must be brought by the ST to the Principal who shall make the final decision.

High School Repeat Policy

Scholars may repeat a course to improve their GPA only if the original grade was a D or F. To be accepted by the UC/CSU system, scholars may repeat the course only once. Once a course has been repeated, the grade earned in the original course will remain on the transcript, but will display with the CCS repeat code, as well as “0.00” credits earned. The original course will not be included in the computation of the GPA. The course taken to remediate the D or F will be displayed with the grade and credits earned.

High School Grading/Final Exam Policy

All scholars in grades 9-12 are required to take semester final examinations in all courses, as appropriate. The learning coach can work with the ST to find an appropriate final exam. Scholars may not “test out” of courses by only taking a final examination.

Instructional Funds

Each scholar is allocated instructional funds for curriculum, materials, and/or classes. Instructional funds are to be used for the scholar’s educational needs, reflecting standards appropriate for their age level. Learning coaches, STs, and scholars work together to make purchasing decisions based on personal goals, learning styles, and academic progress, choosing from a wide range of our school-approved providers offering educational products and services.

Scholars have access to \$2800 (TK-8th grades) or \$3000 (high school) to support the purchase of educational materials and services needed to help the scholar progress. Allocated funds depreciate from the first day of school for scholars who do not start on the first day. Use of funds is spread through the year. The first half is available at the beginning of the first semester; the second half is made available just before the second semester begins. A freeze is typically placed on all orders during holiday breaks. Learning coaches also need to watch for ordering deadlines.

Before a parent is able to place their first order, they must have a signed Master Agreement and a signed Family Order Agreement (FOA) on file. Order requests will be denied without both. Also, orders will not be placed for scholars who are in violation of the Master Agreement (missing work samples, missing logs, and/or unable to contact).

The FOA addresses your responsibility when placing order requests as stated below.

For service providers that you use, you are responsible for:

- asking providers which payment option they prefer
- fees divided across the months that your scholar is in that class (Net30) RECOMMENDED
- fees as a lump sum (BUT the provider will be paid at END of semester/session) (Net30)
- paying any provider fees NOT pre-approved by CCS on the purchase order
- paying any provider fees that exceed amounts on purchase orders
- reading and following the [Instructional Funds Guidelines](#)

- paying any fees after scholar withdraws from the school
- confirming provider's prices & payment schedule for your scholar on emails and on purchase orders
- You are also responsible for the following regarding materials providers:
 - receiving your scholar(s)' orders that arrive at your home
 - checking off materials that arrive by initialing it on the packing list
 - comparing the shipment contents with the materials ordered, and noting missing items on the packing slip
 - signing and dating the packing list, then scanning/photographing that list and either uploading it to your order in VPM or sending it to your ST within 2 days of receiving the order.
 - returning (or paying for) any items the ST considers to be non-consumable upon your withdrawal from Compass.

CCS will not pay providers when materials are received you must upload a clear photo or scanned copy of the packing slip to your order in VPM within 2 days of when the order was delivered. Contact your ST immediately if you are unable to do this.

If a family fails to correctly check off and scan a copy of signed packing slips to the EF, the privilege of having materials sent directly to the scholar's home will be revoked. The family will then have make arrangements to pick up future ordered materials from the closest EF.

Requesting Services and Materials

Order requests may only be made for products and services from our approved providers, and a signed FOA (see section above for FOA contents) must be on file in order for material orders to be placed. Furthermore, there are guidelines to determine what materials and services are approved from these approved providers. CCS expects learning coaches to use instructional funds in a reasonable manner that furthers the instructional needs of their scholar. If any unusual orders are noted outside the scope of these guidelines, they will be subject to review and, if necessary, those orders may be delayed or denied.

When using instructional funds, focus should be on selecting materials and services that support the educational goals of the scholar and must relate to the courses in which the scholar is enrolled. The ST will assist with suggested curricula as needed. There is also a guide of acceptable purchases that will be provided. The learning coach submits an order request to the ST who then reviews it and, if approved, submits it to the Community Providers Department for ordering. When the appropriateness of requested materials or services is in doubt, the ST and the Community Providers Department will evaluate using their best professional judgment. Generally, any decision made at this level is final.

Material order totals must include approximately 20-25% to cover any shipping, taxes, and/or handling fees required by the provider. (Once invoices are reconciled, any overages will return to the balance allocated for the scholar.) Please watch for any notices of deadline dates for placing order requests. In March/April, the allotment of funds will need to be finalized as orders will close then.

Learning coaches will be expected to monitor their scholar's use of the loaned materials, including computers, to ensure appropriate use for educational purposes. Please be advised that the computer remains school property, and there is no reasonable expectation of privacy.

The materials purchased with state instructional funds are the property of Compass Charter Schools. Learning coaches should instruct their scholars on how to care for and respect any materials purchased by the school for scholar use. The materials are loaned to the scholar while they are enrolled in our school and are for their use for educational purposes. Once the scholar withdraws, the non-consumable materials must be paid for or returned within one week; otherwise, the family will be billed and transcripts will be held. If any item purchased by the school for instructional use is lost or broken by a scholar, the scholar must pay to replace the item.

Guidelines for Using Instructional Funds

Approved providers list: Orders may only be placed with providers on our list of approved providers, available on our website. Additional limitations may apply for some providers. See provider list for details.

Our payment: Compass Charter Schools only pays for services when an approved purchase order (PO) has been generated and only for the dollar amount stated on the purchase order. (For example, if a scholar has taken classes in September and October, but the purchase order only states October, then the school will NOT be responsible for paying those September activities.)

Core curriculum: Verify with your ST that you have your core curriculum in place. Orders for extracurricular activities and materials will not be placed if core curriculum is not sufficient for the scholar's needs.

Registration of outside courses: Contact the service provider directly to discuss the fees and their registration process. You must register your scholar(s) for the courses and sort out the details, including dates and prices, directly with the provider. As part of that discussion with the provider, you must determine if the provider wants to be paid monthly (recommended) or in a lump sum at the end of the semester/session. Discuss the fees with them so it is very clear how much they will charge your scholar(s) for courses. Make sure they agree to the prices on any cost breakdown. This part is very important. Again, we **STRONGLY** recommend you get all information on fees in writing for your records.

First day of outside courses: If you plan to use allocated funds to pay for courses, be sure your scholar does not attend the course or lesson unless you have received an approved PO from your ST. We do not reimburse for materials or services ordered on your own without a PO. You are responsible for any payments before a PO is finalized. So please, plan ahead.

Reimbursement: A learning coach (parent) cannot be reimbursed using state dollars for any out-of-pocket expenses that have already been paid at any time for any reason.

Quality materials: Materials ordered must be scholar-grade quality, which is the quality public schools are required to order.

Faith-based: No religious services or materials of any type are allowed: books, CD/DVDs, videos, posters, curriculum, etc. Compass Charter Schools' assessment on whether services fall under this category is final.

Over spending: Families are not allowed to spend over the amount allotted for their scholar(s). Learning coaches should be in communication with their ST about the amount of funds remaining and must not submit order requests for services or materials that will put them over the remaining amount. If order

requests are submitted that do not meet this requirement, it is at the ST's discretion to reject or modify the order as deemed appropriate. The Community Providers Department determines final approval of all orders and reserves the right to cancel any issued services in order to keep a family within their budget.

The list below is not an all-inclusive list but, rather, is provided to give some guidelines to help with your orders. More details are provided in the Instructional Funds Guidelines that are shared with each family. The ST, Community Providers Department, and/or Administration may deny an item not listed here if they feel it puts the school's compliance into question with the state or authorizing district.

Acceptable:

- Appropriate, non-sectarian educational curriculum appropriate to the scholar's course of study and grade level
- Courses/materials for core courses must be in place before enrichment can be ordered. (Core includes math, language arts, science, social studies.) ST may need to see these core materials or services.
- Music & art lessons are acceptable.
- PE classes are acceptable but must be offered through an insured instructor.
- Academic tutoring and small group instruction are acceptable.
- Using only 25% of funds toward core subjects is allowed only when ST has verified that family has the scholar's core curriculum already on hand.

Not Acceptable:

- Using over 75% of funds toward a non-core service or product
- Sectarian (faith-based) materials
- Materials not educational in nature or to be used for something related to the scholar's course of study
- Non-scholar-grade materials
- Quantities that are not within reason, as determined by the ST and/or Community Providers Department (for example, more than one computer for a scholar)

Reminder that more specific information on the appropriate use of funds is provided in the Instructional Funds Guideline which is provided to each family and available upon request at the Central Office and on the School's website.

Requesting New Providers

If there is a service provider that you would like added to our Approved Providers List, we will do our best to accommodate. Please ask the potential provider to complete the New Provider Preliminary Application form: <https://goo.gl/ebnsRc>. This link can also be found on our website. We recommend that families send the link directly to their provider of choice via email. Do double check that the potential provider is not already an approved provider.

When you request that a business offering a high risk activity become an approved provider, do know the process will be longer than usual because of additional insurance requirements. In addition, the following are banned services/activities thus CCS will not approve any orders for: 5-day a week multi-

subject all-inclusive programs, kickboxing, outdoor rock climbing, boxing, Aerial sports, tightrope walking, welding, and/or any similar high-risk activities.

Course Placement

TK- 5th grade scholars are required to enroll in four (4) academic courses (language arts, mathematics, science, social science), and one (1) physical education course each semester of the academic school year.

Middle school scholars (6-8) are required to enroll in four (4) academic courses (language arts, mathematics, science, social science), one (1) physical education, and one (1) elective course each semester of the academic school year. (In cases where enrollment occurs late in a semester and the scholar has not been working on an elective at his/her previous school, the ST and counselor may deem it necessary to leave the elective course off the scholar's schedule for that semester.) Our academic program utilizes semester scheduling for all tracks. No extensions are provided and all end dates are final.

High school (9-12) course placement is based upon review of scholar's assessments, transcripts, and ST recommendations. All scholars must meet specific course prerequisites for all subject areas. High school scholars will be placed into courses according to the credits the scholar has earned at his/her previous school(s) and takes into account the courses needed in order to meet graduation requirements. When selecting courses each year, remember that course selection is a team process that involves the scholar, learning coach, ST, and counselor to ensure proper placement. Our academic program utilizes semester scheduling for all tracks. End dates are final. Extensions are very rarely given and only when deemed necessary by the ST and Principal and approved by the Superintendent's designee.

High School Paths

We have two paths for our Compass Charter School Options scholars.

Foundation Path: This path is exclusive to Options Learning scholars. It is for those who are looking for a flexible path and are not interested in attending any UC/CSU universities via the A-G course path (or other university or college via the A-G course path).

A-G Path: If it is the scholar's goal to attend a California State University (CSU) or University of California (UC) school, they will be placed on this path. Many other colleges and universities require specific courses, and they will follow these A-G requirements for admission as well. Courses must be passed with a grade of C or better. Completion of this A-G program does not guarantee admission to any of these universities. If a scholar is interested in the A-G path, they will need to discuss meeting the A-G requirements with their ST and counselor.

A-G Requirements

The University of California ("UC") must approve courses to meet A-G subject requirements that appear on the institution's A-G course list. UC schools and California State Universities ("CSU") check if freshmen applicants have taken courses from the A-G course list to meet admission requirements. 15 year-long courses must be completed with a C or better and 11 courses must be completed before the senior year. (Note: Scholars will only be awarded A-G credit for courses and vendors included in the [Compass Charter Schools A-G Course Lists](#))

California College Admission Information

University of California and California State University "A-G" Admission Requirements

U.S. History/Social Science 1 Year of World History 1 Year of U.S. History OR 1 Semester of U.S. History & 1 Semester of Civics or 1 Semester of American Government	2 Years
English	4 Years
Math Algebra I, Geometry, Algebra II, etc.	3 Years (4 Years Recommended)
*Laboratory Science (1 year of life science, 1 year of physical science) Biology, Chemistry, Physics Note: Computer Science, Engineering, Applied Science courses can be used in area D as an additional science (i.e., third year and beyond)	2 Years (3 Years Recommended)
*Visual and Performing Arts	1 Year
Foreign Language	2 years in the same language (3 years recommended)
College Preparatory Electives (Yearlong Course) Visual and Performing Arts, History, English, Social Science, Advanced Math, Lab Science, Languages other than English	1 Year
Courses are found on the UCOP website https://hs-articulation.ucop.edu/agcourselist	

All courses must be on the College Preparatory, Honors, or AP level with a grade of “C” or better.

<http://www.universityofcalifornia.edu/>

www.calstate.edu/apply

Mathematics Placement Policy

If it is the scholar’s goal to attend a UC/CSU, CCS recognizes that scholar achievement in math is important for preparing scholars for success after high school. The purpose of this policy is to create a fair, objective, and transparent procedure for placement in math courses for scholars entering 9th grade, in order to ensure the success of every scholar and to meet the Legislative intent of the California Mathematics Placement Act of 2015. CCS’ complete policy is located within the CCS Board Policy Manual.

In determining the mathematics course placement for entering 9th grade scholars, Compass Charter Schools systematically takes multiple objective academic measures of the scholar’s performance into consideration, including:

- Statewide mathematics assessments, including interim and summative assessments through the California Assessment of Student Performance and Progress (“CAASPP”)
- Internal assessments that are aligned to state-adopted content standards in mathematics.
- Classroom assignment and grades.
- Final grade in mathematics on the student’s official, end of the year 8th grade report card.
- Results from all placement checkpoints, including at least one (1) placement checkpoint within the first month of the school year.

The Superintendent & CEO or designee, shall examine aggregate scholar placement data annually to ensure that scholars who are qualified to progress in mathematics courses based on their performance on objective academic measures included in this policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. Compass Charter Schools shall annually report the aggregate results of this examination to the Board of Directors.

Course Schedule Changes

Scholars need to plan their schedule carefully since schedule changes can only be processed within the first three (3) weeks from the start of the semester. Any additional schedule changes after this time frame will be reviewed on an individual basis.

Acceptable reasons for course schedule changes:

- Improper course placement

- Credit previously earned for the course
- Course prerequisites not met

ACOP – Accelerated Course Options Learning Program

- This program allows scholars to accelerate and advance academically or recover unearned credits in their high school courses by adding additional credits to their schedule per semester. A scholar may add an additional course to their schedule no later than four (4) weeks prior to the end of a semester. Eligibility is dependent upon 75% completion in all other courses with good academic standing.
- A scholar may add two (2) additional courses to their schedule no later than eight (8) weeks prior to the end of semester. Eligibility is dependent upon 50% completion in all other courses with good academic standing.
- Counselor approval is required to participate in the program.
- Counselors may approve a special circumstance request when a scholar may be eligible for additional course(s).

Community College Courses

Community College Courses: In some cases, it is possible for high school scholars within the spring semester of 10th grade, or enrolled in 11th or 12th grade to enroll concurrently at a community college. Please see the School's complete Concurrent Enrollment Policy for additional information about taking community college courses. The complete policy can be found on the School's website in the Board Policy Manual.

High School Graduation Requirements

Subject Requirements	Total Credits
English (4 Years Required)	40
Science (2 Years Required: Life & Physical Science)	20
Mathematics (3 Years Required; minimum Geometry)	30
History/Social Science (3 Years Required)	30

Foreign Language (1 Year Required)	10
Visual and Performing Arts (1 Year Required)	10
Physical Education (2 Years Required)	20
Health (1 Semester Required)	5
Electives	55
Total	220

Cal Grant Program Notice

A Cal Grant is money for college that does not have to be paid back. To qualify, a scholar must meet the eligibility and financial requirements, as well as any minimum GPA requirements. Cal Grants can be used at any University of California, California State University, or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants.

In order to assist scholars in applying for financial aid, all 12th grade scholars are automatically considered a Cal Grant applicant and each 12th grade scholar's GPA will be submitted to the California Student Aid Commission ("CASC") electronically by a school official. A scholar, or the parent/guardian of a scholar under 18 years of age, may complete a form to indicate that he/she does not wish for the school to electronically send CASC the scholar's GPA. Until a scholar turns 18 years of age, only the parent/guardian may opt out the scholar. Once a scholar turns 18 years of age, only the scholar may opt himself/herself out, unless the parent/guardian remains their educational rights holder, and can opt in if the parent/guardian had previously decided to opt out the scholar. All 12th grade scholars' GPAs will be sent to CASC by October 1 of each year. Students currently in eleventh (11th) grade will be deemed a Cal Grant applicant, unless the student (or parent, if the student is under 18) has opted out by or before February 1.

CCS CEEB Codes

A CEEB code is a standardized ID number that is assigned to a high school, college or university. These codes are used to identify the high school a scholar attends. The CEEB code is needed for college entrance exams such as the SAT or ACT.

Compass Charter Schools of Los Angeles	054907
Compass Charter Schools of San Diego	054738
Compass Charter Schools of Yolo	053634

High School Transfer Credits, Home School Credits, International Records

Transfer Credits

Transfer credits are awarded based upon official transcripts from previous schools. Transcript analysis may require CCS to perform research and contact previous schools to determine eligibility of transfer credits.

Home School Credit Transfer

All scholars from non-accredited/independent homeschool situations must provide records which include transcript (showing courses completed), a description of the curriculum, a copy of the Private School Affidavit, and work samples for review by the CCS Principal.

International Records

International records may require translation and/or evaluation prior to being considered for transfer credits. International transcripts and supporting documentation will be reviewed in order to grant appropriate credit for subjects studied in other countries. The transcripts must show that subjects were studied at the secondary level. Credits will be granted for subject's equivalent to the courses listed in the course catalog in meeting graduation requirements.

Transcripts/Records

To request transcripts and/or records, please submit a completed request form located on our website. Transcript requests are processed within ten (10) business days and records within five (5) business days. Outstanding CCS fees and/or materials may delay processing of requests.

Transcripts reflect both a weighted and unweighted grade point average ("GPA"):

- Unweighted GPA: Traditionally, GPA is calculated on an unweighted scale. Unweighted GPA is measured on a scale of 0 to 4.0. It does not take the difficulty of a scholar's coursework into account. An unweighted GPA represents an A as 4.0 whether it was earned in an honors course or a lower level course.
- Weighted GPA: Weighted GPA takes into account course difficulty rather than providing the same letter grade to GPA conversion for every scholar. Weighted GPA is measured on a scale of 0 to 5.0 and is only provided for Advanced Placement and Honor level courses.

Note: CCS' policy is to not rank scholars by GPA.

Work Permits

Scholars under the age of 18 must obtain a work permit from CCS after securing an opportunity for employment. Please visit <https://www.cde.ca.gov/ci/ct/we/workpermitsforstudents.asp>, https://www.dir.ca.gov/dlse/Application_for_Entertainment_Work_Permit_for_Minor.htm for more information. You can also see the School's complete Work and Entertainment Permit Policy for

additional information about obtaining a work permit. The complete policy can be found on the School's website in the Board Policy Manual.

English Language Development (“ELD”)

Compass is committed to the success of its English Learners (“EL’s”) and support will be offered both within academic courses and in supplemental settings for scholars who need additional support for English language learning. Compass will meet all applicable legal requirements for EL’s as they pertain to annual notification to parents, scholar identification, placement, program options, EL and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. Compass will implement policies to assure proper placement, evaluation, and communication regarding EL’s and the rights of scholars and parents.

Adult Scholars (18 Years of Age and Older)

Scholars who are 18 years of age or older have many legal rights and responsibilities, such as the ability to sign legal documents, including but not limited to medical releases and IEPs. However, adult scholars must continue to follow policies in place for all scholars at CCS, including attendance and discipline policies.

In order for CCS to release any information related to the adult scholar's academics to their designated Learning Coach and/or parent(s), we must first receive permission from the adult scholar to do so. This release form can be found on our parent/scholar portal or by contacting the Records Department.

California Healthy Youth Act

The California Healthy Youth Act requires that comprehensive sexual health education and human immunodeficiency virus (“HIV”) prevention education be taught to students at least once in middle school and once in high school, beginning no later than grade seven. Instruction and materials must be medically accurate, objective, age-appropriate and inclusive of all students, as defined by law. The law requires that instruction and materials must encourage students to communicate with parents, guardians or other trusted adults about human sexuality. Learning Coaches can preview the School Health course syllabus and scope and sequence by request.

A parent/learning coach of a student has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent (“opt-out”) process. The Charter School does not require active parental consent (“opt-in”) for comprehensive sexual health education and HIV prevention education. Parents and guardians may:

- Inspect written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.
- Excuse their child from participation comprehensive sexual health education and HIV prevention education in writing to the Charter School.
- Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by Charter School personnel or outside consultants. When the Charter School chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive

sexual health or HIV/AIDS prevention education, be informed of:

- The date of the instruction
- The name of the organization or affiliation of each guest speaker
- Request a copy of Education Code sections 51930 through 51939.

Anonymous, voluntary, and confidential research and evaluation tools to measure student's health behaviors and risks (including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes concerning or practices relating to sex) may be administered to students in grades 7-12. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey through a passive consent ("opt-out") process. Parents or guardians shall be notified in writing that this test, questionnaire, or survey is to be administered, given the opportunity to review the test, questionnaire, or survey if they wish, notified of their right to excuse their child from the test, questionnaire, or survey, and informed that in order to excuse their child they must state their request in writing to the Charter School.

A student may not attend any course in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on student health behaviors and risks, if the Charter School has received a written request from the student's parent or guardian excusing the student from participation. An alternative educational activity shall be made available to students whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

For our CCS scholars in the Options Learning Program, the CHYA content is provided for integration into the science course for 7th graders and the Health course for 9th graders.

Scholars with Special Needs

CCS is dedicated to the belief that all scholars can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. CCS provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act, California Education Code requirements, and applicable policies and procedures of the El Dorado County Charter SELPA. These services are available for special education scholars enrolled at CCS. We offer high quality educational programs and services for all of our scholars in accordance with the assessed needs of each scholar. CCS collaborates with learning coaches, scholars, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each scholar.

CCS recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise subjected to discrimination under any program of the School. Any scholar who has an objectively identified disability which substantially limits a major life activity, including, but not limited to, learning is eligible for accommodations by CCS. The learning coach of any scholar suspected of needing or qualifying for accommodations under Section 504 may make a referral for an evaluation to the Director of Special Education at 855-937-4227.

Pursuant to the IDEA and relevant state law, CCS is responsible for identifying, locating, and evaluating children enrolled at CCS with known or suspected disabilities to determine whether a need for special

education and related services exists. This includes children with disabilities who are homeless or foster youth. The Charter School shall not deny nor discourage any student from enrollment solely due to a disability. If you believe your child may be eligible for special education services, please contact Director of Special Education at 855-937-4227.

A copy of the School's Section 504 policies and procedures and the School's special education policy is available upon request at the Central Office and on the School's website within the CCS Board Policy Manual.

Education of Homeless Scholars

The term "homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence due to economic hardship. It includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition of "homeless."

Scholars who qualify under McKinney-Vento are encouraged to complete the declaration form annually. Homeless status is determined in cooperation with the Learning Coach. In the case of unaccompanied youth, status is determined by the School Liaison.

School Liaison

The Superintendent & CEO designates the following staff person as the School Liaison for homeless scholars:

Vanessa Plascencia | Compliance Coordinator
850 Hampshire Rd. Suite P
Thousand Oaks, CA 91361
(805)807-8294
vplascencia@compasscharters.org

The School Liaison shall ensure that:

- Homeless scholars are identified by school personnel and through coordination activities with other entities and agencies.
- Homeless scholars enroll in and have a full and equal opportunity to succeed at CCS.
- Homeless scholars and families receive educational services for which they are eligible including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under part C of the Individuals with Disabilities Education Act, any other preschool programs administered by CCS, if any, and referrals to health care services, dental services, mental health services and substance abuse services, housing services,

and other appropriate services.

- Learning coaches are informed of the educational and related opportunities available to their scholars and are provided with meaningful opportunities to participate in the education of their scholars.
- Public notice of the educational rights of homeless children is disseminated at places where children receive services, such as schools, shelters, and soup kitchens and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.
- Enrollment/admissions disputes are mediated in accordance with law, the CCS charter, and Board policy.
- Learning coaches are fully informed of all transportation services, as applicable.
- School personnel providing services receive professional development and other support.
- The School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
- Unaccompanied youth are enrolled in school, have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, and are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid described in section 483 of the Act.

The California Department of Education publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: <https://www.cde.ca.gov/sp/hs/>

High School Graduation Requirements: Homeless students who transfer to the Charter School any time after the completion of their second year of high school shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a homeless student is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the student's educational rights holder, and the School Liaison of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's educational rights holder of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for

which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the student no longer meets the definition of a homeless child.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's parent/guardian or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do the following:

- Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements.
- Inform the student, and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- Provide information to the student about transfer opportunities available through the California Community Colleges.
- Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder for the student.

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a homeless student.

The Charter School will provide homeless students credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the homeless student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

For any homeless scholar who enrolls at the CCS, a copy of the Charter School's complete policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the Central Office and on the School's website within the CCS Board Policy Manual.

Education of Foster and Mobile Youth

Definitions: For the purposes of this annual notice the terms are defined as follows:

1. "Foster youth" refers to any child who has been removed from their home pursuant Welfare and Institutions Code section 309 and/or is the subject of a petition filed under Welfare and Institutions Code section 300 or 602. This includes children who are the subject of cases in dependency court and juvenile justice court.
2. "Former juvenile court school pupils" refers to a student who, upon completion of the student's second year of high school, transfers from a juvenile court school to the Charter School.
3. "Child of a military family" refers to a student who resides in the household of an active duty military member.
4. "Currently Migratory Child" refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency ("LEA"), either within California or from another state, in order that the child or a member of the child's immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child's eligibility for migrant education services. "Currently Migratory Child" includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.
5. "Pupil participating in a newcomer program" means a pupil who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant pupils that has as a primary objective the development of English language proficiency.

Within this notice, foster youth, former juvenile court school pupils, a child of a military family, a currently migratory child, and a pupil participating in the newcomer program will be collectively referred to as "Foster and Mobile Youth." Within this notice, a parent, guardian, or other person holding the educational rights for a Foster and Mobile Youth will be referred to as a "parent."

Foster and Mobile Youth Liaison: The Superintendent & CEO or designee designates the following staff person as the Liaison for Foster and Mobile Youth:

Vanessa Plascencia | Compliance Coordinator
850 Hampshire Rd. Suite P
Thousand Oaks, CA 91361
(805)807-8294
vplascencia@compasscharters.org

The Foster and Mobile Youth Liaison's responsibilities include but are not limited to the following:

- Ensuring and facilitating the proper educational placement, enrollment in school, and checkout from school of foster children.
- Assisting foster children when transferring from one school to another school in ensuring proper transfer of credits, records and grades.

School Stability: The Charter School will work with foster youth and their parent to ensure that each pupil is placed in the least restrictive educational programs, and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all pupils, including, but not necessarily limited to, interscholastic sports. All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

Foster youth, currently migratory children and children of military families have the right to remain in their school of origin if it is their best interest. The Charter School will immediately enroll a foster youth, currently migratory child or child of a military family seeking reenrollment in the Charter School as the student's school of origin (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy). If a dispute arises regarding a foster youth's request to remain in the Charter School as the school of origin, the foster youth has the right to remain in the Charter School pending the resolution of the dispute. The Charter School will also immediately enroll any foster youth, currently migratory child or child of a military family seeking to transfer to the Charter School (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy) regardless of the student's ability to meet normal enrollment documentation or uniform requirements (e.g. producing medical records or academic records from a previous school).

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the child's status as a foster youth, currently migratory child or child of a military family, as follows:

- For students in Kindergarten through eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
- For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

Graduation Requirements: Foster and Mobile Youth who transfer to the Charter School any time after the completion of their second year of high school, and pupils participating in a newcomer program who are in their third or fourth year of high school, shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a Foster and Mobile Youth is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption. In the case of a pupil participating in a newcomer program, enrollment in grade 11 or 12 may be used to determine whether the student is in their third or fourth year of high school.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the

parent, and where applicable, the student's social worker or probation officer, of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's parent how any of the requirements that are waived will affect the pupil's ability to gain admission to a postsecondary educational institution and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the court's jurisdiction terminates or the student no longer meets the definition of a child of military family, a currently migratory child or a pupil participating in a newcomer program.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's parent/guardian or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do the following:

- Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements.
- Inform the student, and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- Provide information to the student about transfer opportunities available through the California Community Colleges.
- Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder for the student.

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a Foster and Mobile Youth.

The Charter School will provide Foster and Mobile Youth credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the Foster and Mobile Youth shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

Scholar Records: When the Charter School receives a transfer request and/or student records request for the educational information and records of a foster youth from a new local educational agency ("LEA"), the Charter School shall provide these student records within two (2) business days. The Charter School shall compile the complete educational record of the pupil, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the pupil's special education records including assessments, IEPs, and/or 504 plans. All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth.

The Charter School shall not lower a foster youth's grades as a result of the student's absence due to a verified court appearance, related court ordered activity, or a change the placement of the student made by a county or placing agency. If a foster youth is absent from school due to a decision to change the placement of the student made by a county or placing agency, the grades and credits of the pupil will be calculated as of the date the student left the Charter School.

In accordance with the Charter School's Educational Records and Scholary Information Policy, under limited circumstances, the Charter School may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parental consent.

Discipline Determinations: If the Charter School intends to extend the suspension of any foster/ youth pending a recommendation for expulsion, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the meeting at which the extension of the suspension will be discussed.

If the Charter School intends to suspend for more than ten (10) consecutive school days or expel a student with a disability who is also a foster youth due to an act for which the recommendation for expulsion is discretionary, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the Manifestation Determination Review meeting.

Complaints of Noncompliance: A complaint of noncompliance with any of the requirements outlined above may be filed through the Charter School’s Uniform Complaint Policy and Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Availability of Complete Policy: For any Foster and Mobile Youth who enrolls at the Charter School, a copy of the Charter School’s complete Education for Foster Youth policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the Central Office and on the school website within the CCS Board Policy Manual.

Academic Integrity and Plagiarism

Academic dishonesty includes cheating, plagiarism and any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means. CCS takes academic dishonesty in any form seriously, and it will not be tolerated.

Some examples include:

- Using or turning in another person’s work and claim as your own;
- Copying from text, a website, or other course material;
- Using or attempting to use unauthorized materials or information in any academic exercise;
- Hiring someone to write a paper;
- Buying a paper or project;
- Sharing files;
- Copying from another person’s work;
- Letting a friend or learning coach do the work for you.

What is Plagiarism?

Merriam-Webster online dictionary defines plagiarism as “the act of using another person's words or ideas without giving credit to that person: the act of plagiarizing something.”

To plagiarize means:

- to steal and pass off (the ideas or words of another) as one's own;
- to use (another's production) without crediting the source;
- to commit literary theft or fraud; or
- to present as new and original an idea or product derived from another source.

See <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism> for more information.

How to Avoid Plagiarism

Scholars must give credit to the source for any information that is not either the result of original research or common knowledge. For example, it would be necessary to give credit to an author who provided an argument about the importance of the Emancipation Proclamation in the American Civil War. Conversely, major historical facts, such as the dates of the American Civil War, are considered common knowledge and do not require that credit be given to a particular author. If a scholar borrows the exact words of another author, the scholar must cite the source. If scholars are unsure whether or

not they should cite, they should to ask their teachers for guidance. Teachers will dictate which citation format should be used and what the guidelines are for their course.

More information on what plagiarism is and how to avoid it can be found at <https://owl.english.purdue.edu/owl/resource/589/01/>.

Prevention of Plagiarism

All scholars and learning coaches are given a copy of this CCS Options Scholar Handbook which outlines the scholar will be permitted to re-submit the work.

Consequences for Academic Dishonesty

Failure to abide by CCS standards of academic dishonesty by violating academic integrity will result in the following consequences:

In each of the offenses, the work that is deemed as plagiarized will not be accepted.

1st Offense - Warning

- If a scholar violates academic integrity, the teacher will notify the Learning Coach and Assistant Principal.
- The scholar will receive a written warning from the teacher in the form of a behavior contract, which will require both Learning Coach and scholar signatures to be returned to the teacher. This will be sent via certified mail and email with read receipt.
- The scholar will be permitted to re-submit the work.

2nd Offense

- If a scholar is caught violating academic integrity a second time, with any teacher, the teacher will notify the Learning Coach, and Assistant Principal.
- The scholar will receive a "0" on the assignment that was plagiarized and a 2nd behavior contract will be sent to be signed by both the Learning Coach and the scholar, and returned to the teacher. Notification will be sent via certified mail and email with a read receipt.
- The Assistant Principal will schedule a meeting with the teacher, the scholar and the Learning Coach.

3rd Offense

- If a scholar is caught violating academic integrity a third time the teacher will notify the Learning Coach, Assistant Principal and Principal.
- The scholar will receive a "0" on the assignment that was plagiarized and the scholar will be placed on Academic Probation. The scholar will receive a notification of this to be signed by both the Learning Coach and scholar's Notification will be sent via certified mail and email.
- A meeting will be held with the Principal, Assistant Principal, teacher, Learning Coach and scholar.

4th Offense

- If a scholar is caught violating academic integrity a fourth time the teacher will notify the Learning Coach, Assistant Principal and Principal.
- The course is locked until a recommendation is made by the Disciplinary Action Committee ("DAC"). The scholar will receive a behavior contract notifying them of this via certified mail.

- The scholar goes before the DAC to determine whether further discipline will be recommended, using the processes outlined in the CCS charter document, available on the CCS website and at the Central Office.

The scholar goes before the DAC to determine whether further discipline will be recommended, using the processes outlined in the CCS charter document, available on the CCS website and at the Central Office.

Academic Probation

Any scholar failing to meet minimum academic standards in his/her courses, or participating in academic dishonesty, as determined by the Principal, may be placed on academic probation. Scholars on academic probation will be expected to participate in academic interventions as determined by their teacher or director. Scholars on academic probation may not be permitted to attend field trips or participate in scholar clubs until off academic probation.

Field Trips

Participation

Scholars enrolled in CCS (and their legal guardians, extended family members, and siblings based on age and capacity) may attend School field trips. Legal guardians, extended family members, and siblings must cover their own costs to attend. Instructional funds cannot be used to pay for field trips. Once CCS has made payments to the field trip venue, no refunds for those additional costs will be processed.

Permission Slips

No scholar will be permitted to go on a field trip or excursion without a permission slip signed by the scholar's legal guardian. A new permission slip must be submitted for every scholar for each field trip. One (1) copy of the permission slip shall be filed with the Engagement Department, and one (1) copy shall be given to the teacher(s) going on the field trip.

Supervision

The sponsoring teacher must be present to supervise the field trip or excursion. The emergency contact for each scholar will be designated on the event permission slip.

Scholars are under the jurisdiction of the School at all times during the field trip and school rules are to be adhered to at all times.

Transferring Tickets

No person attending the field trip can independently transfer a ticket purchased for a field trip event to other individuals. Please inform the Engagement Department if you are unable to attend a field trip. The Engagement Department will then determine how to transfer tickets, if possible.

Role of Volunteer Learning Coaches on Field Trips

Volunteers are needed to participate in all field trips and excursions to assist with supervision of scholar(s). The CCS group and those assisting in supervising scholars shall receive clear information regarding their responsibilities from the Engagement Department or sponsoring teacher. Prior to the

field trip or excursion, the Engagement Department or sponsoring teacher may hold a required meeting for these volunteer learning coaches/approved adults scheduled to accompany CCS group as supervisors to discuss, among other things, safety and the importance of safety-related rules for the field trip or excursion, how to keep a group together and what to do if an emergency occurs.

In any situation, volunteer learning coaches and/or approved adults shall not consume alcohol or use controlled substances (except for medications taken under a physician's orders) while accompanying and/or supervising scholars on a field trip or excursion.

School Bus and Passenger Safety

All scholars who are transported in a school bus or school scholar activity bus shall receive instruction in school bus emergency procedures and passenger safety. A copy of the complete Policy is available upon request at the Central Office and on the CCS website within the Board Policy Manual.

Scholar Organizations and Clubs

Scholar Leadership Council

To ensure compliance with Board requirements and other applicable lawful regulations, the Scholar Leadership Council will be advised by the Superintendent & CEO. The Superintendent & CEO, as advisor, will establish a fair process for the nomination and election of officers for President, Vice President, Secretary, and Treasurer. The body shall generally determine all other rules for its operation and activities consistent with the established school rules.

Scholar Clubs

Scholars may establish organizations or clubs, so long as approval is obtained by the Engagement Department.

Fundraising

The Board shall provide for the supervision of all funds raised by any student body or student organization using CCS' name. CCS shall also be responsible to periodically audit the funds of the organization. All fundraising must receive prior approval of the Superintendent & CEO. Further, fundraising activities shall not be conducted during instructional time.

Revocation of Privileges

A scholar organization may have its privilege to meet on school property or at a school sponsored event revoked if they engage in conduct which is in violation of this policy, disruptive to the educational process, damages school property or is in violation of any law. Scholar organizations or their members shall not engage in any activity which coerces, pressures, embarrasses or unduly influences other scholars to participate in any meeting.

Nondiscrimination Statement

CCS does not discriminate against any scholar or employee on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion,

religious affiliation, sexual orientation, pregnancy, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

CCS adheres to all provisions of federal law related to scholars with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (“ADA”), and the Individuals with Disabilities Education Improvement Act of 2004 (“IDEA”).

CCS does not discourage students from enrolling or seeking to enroll in the Charter School for any reason, including, but not limited to, academic performance, disability, neglect or delinquency, English proficiency, for being homeless or a foster/mobile youth, economic disadvantage, nationality, race, ethnicity, or sexual orientation. CCS shall not encourage a student currently attending CCS to disenroll or transfer to another school based on any of the aforementioned reasons except in cases of expulsion and suspension or involuntary removal in accordance with the Charter School’s charter and relevant policies.

CCS does not request nor require student records prior to a student’s enrollment.

CCS shall provide a copy of the California Department of Education Complaint Notice and Form to any parent, guardian, or student over the age of 18 at the following times: (1) when a parent, guardian, or student over the age of 18 inquires about enrollment; (2) before conducting an enrollment lottery; and (3) before disenrollment of a student.

CCS is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex), Titles VI, VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin), the Age Discrimination in Employment Act of 1967, The Age Discrimination Act of 1975, the IDEA, and Section 504 and Title II of the ADA (mental or physical disability). The School also prohibits sexual harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, immigration status, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. CCS does not condone or tolerate harassment of any type, including bullying, discrimination, or intimidation, by any employee, independent contractor or other person with which CCS does business, or any other individual, scholar, or volunteer. This applies to all employees, scholars, or volunteers and relationships, regardless of position or gender. CCS will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances regarding harassment as described in this section, above, should be directed to the Charter School Uniform Complaint Procedures (“UCP”) Compliance Officer:

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
jjlewis@compasscharters.org

A copy of the complete policy shall be available free of charge at its Central Office and on the School’s website within the CCS Board Policy Manual.

The lack of English language skills will not be a barrier to admission or participation in Charter School's programs or activities. Charter School prohibits retaliation against anyone who files a complaint or who participates or refuses to participate in a complaint investigation.

Scholar Grievances

Compass Charter School has three (3) complaint policies: General Complaint Policy, the Uniform Complaint Policy, and the Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy.

General Complaint Policy

CCS has adopted a General Complaint Policy to address concerns about the Charter School generally or regarding specific employees. For complaints regarding harassment or perceived violations of state or federal laws, please refer to the Charter School's Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy and/or the Charter School's Uniform Complaint Procedures. For all other complaints, the General Complaint form and accompanying procedures will be available at its Central Office and on the CCS website.

Uniform Complaint Procedure

CCS is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs.

CCS shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedure ("UCP") adopted by our Board of Directors. The UCP shall be used to resolve the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group on the basis of actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, genetic information, physical disability, mental disability, medical condition, marital status, nationality, national origin, immigration status/citizenship, race or ethnicity, religion, sex, sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any CCS program or activity that receives or benefits from state financial assistance.
2. Complaints alleging a violation of state or federal law or regulation governing the following programs, including but not limited to: Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families, Migrant Education Programs, Every Student Succeeds Act, , Comprehensive School Safety Plans, and Accommodations for Pregnant, Parenting or Lactating Students.
3. Complaints alleging noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:
 - a. A fee charged to a pupil as a condition for registering for school or courses, or as a condition for participation in a course or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
 - b. A security deposit, or other payment, that a pupil is required to make to obtain a lock,

locker, book, course apparatus, musical instrument, clothes, or other materials or equipment.

- c. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.
4. Complaints of noncompliance with laws relating to pupil fees are filed with the Superintendent & CEO.
5. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF") or Local Control and Accountability Plans ("LCAP") under Education Code sections 47606.5 and 47607.3, as applicable. If Charter School adopts a School Plan for Student Achievement ("SPSA") in addition to its LCAP, complaints of noncompliance with the requirements of the SPSA under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under the UCP.
6. Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.
7. Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

J.J. Lewis | Superintendent & CEO
850 Hampshire Road, Suite P
Thousand Oaks, California 91361
(818) 824-6233
jlewis@compasscharters.org

Only complaints regarding pupil fees or LCAP compliance may be filed anonymously and only if the anonymous complainant provides evidence or information leading to evidence to support an allegation of noncompliance with laws relating to pupil fees or LCAP.

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. All other complaints under the UCP shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which Charter School's Board of Directors approved the LCAP or the annual update was adopted by Charter School.

The Compliance Officer responsible for investigating the complaint shall conduct and complete the investigation in accordance with California regulations and in accordance with the Charter School's UCP Policy. The final written Decision or report will be sent to the complainant within sixty (60) calendar days from the receipt of the complaint. This sixty (60) calendar day time period may be extended by written agreement of the complainant.

The complainant has a right to appeal CCS's Decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of Charter School's written decision, except if Charter School has used its UCP to address a complaint that is not subject to the UCP requirements. The appeal must include a copy of the complaint filed with the Charter School, a copy of Charter School's decision, and the complainant must specify and explain the basis for the appeal of the decision, including at least one of the following:

1. Charter School failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, Charter School's Decision lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in Charter School's Decision are not supported by substantial evidence.
4. The legal conclusion in Charter School's Decision is inconsistent with the law.
5. In a case in which Charter School's Decision found noncompliance, the corrective actions fail to provide a proper remedy.

A complainant who appeals Charter School's Decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision.

If a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.

If Charter School finds merit in a UCP complaint, or the CDE finds merit in an appeal, Charter School shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or parent/guardian as applicable.

A complainant may pursue available civil law remedies outside of the Charter School's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination, harassment, intimidation or bullying complaints arising under state law, however, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the Charter School has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

A copy of the UCP policy and complaint procedures shall be available free of charge at its Central Office and on the School's website within the CCS Board Policy Manual. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the Superintendent & CEO.

Title IX, Harassment, Intimidation, Discrimination & Bullying Policy

Discrimination, sexual harassment, harassment, intimidation, and bullying are all disruptive behaviors, which interfere with scholars' ability to learn and negatively affect scholar engagement, diminish school safety, and contribute to a hostile school environment. As such, Compass Charter Schools prohibits any acts of discrimination, sexual harassment, harassment, intimidation, and bullying altogether. This policy is inclusive of instances that occur on any area of the school campus, at school-sponsored events and activities, regardless of location, through school-owned technology, and through other electronic means.

As used in this policy, discrimination, sexual harassment, harassment, intimidation, and bullying are described as the intentional conduct, including verbal, physical, written communication or cyber-bullying, including cyber sexual bullying, based on the actual or perceived characteristics of mental or physical disability, sex (including pregnancy and related conditions, and parental status), gender, gender identity, gender expression, nationality (including national origin, country of origin, and citizenship), race or ethnicity (including ancestry, color, ethnic group identification, ethnic background, and traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twist), immigration, religion (including agnosticism and atheism), religious affiliation, sexual orientation, childbirth or related medical conditions, marital status, genetic information, age, or association with a person or group with one or more of these actual or perceived characteristics or based on any other characteristic protected under applicable federal or state or local ordinance. Hereafter, such actions are referred to as "misconduct prohibited by this Policy."

To the extent possible, CCS will make reasonable efforts to prevent scholars from being discriminated against, harassed, intimidated, and/or bullied, and will take action to investigate, respond, address and report on such behaviors in a timely manner. CCS school staff that witness acts of misconduct prohibited by this Policy will take immediate steps to intervene when safe to do so.

Moreover, CCS will not condone or tolerate misconduct prohibited by this Policy by any employee, independent contractor or other person with which CCS does business, or any other individual, scholar, or volunteer. This Policy applies to all employees, scholars, or volunteer actions and relationships, regardless of position or gender. CCS will promptly and thoroughly investigate and respond to any complaint of misconduct prohibited by this Policy in a manner that is not deliberately indifferent and will take appropriate corrective action, if warranted. CCS complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports of misconduct prohibited by this Policy.

Title IX, Harassment, Intimidation, Discrimination and Bullying Coordinator ("Coordinator"):

J.J. Lewis | Superintendent & CEO
 850 Hampshire Road, Suite P
 Thousand Oaks, California 91361
 (818) 824-6233
 jlewis@compasscharters.org

Definitions

Prohibited Unlawful Harassment

- Verbal conduct such as epithets, derogatory jokes or comments or slurs.
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work or school because of sex, race or any other protected basis.
- Retaliation for reporting or threatening to report harassment.
- Deferential or preferential treatment based on any of the protected classes above.

Prohibited Unlawful Harassment under Title IX

Title IX (20 U.S.C. § 1681 *et. seq*; 34 C.F.R. § 106.1 *et. seq*) and California state law prohibit discrimination and harassment on the basis of sex. In accordance with these existing laws, discrimination and harassment on the basis of sex in education institutions, including in the education institution's admissions and employment practices, is prohibited. All persons, regardless of sex, are afforded equal rights and opportunities and freedom from unlawful discrimination and harassment in education programs or activities conducted by CCS.

CCS is committed to providing a work and educational environment free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action. Inquiries about the application of Title IX and 34 C.F.R. Part 106 may be referred to the Coordinator, the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Sexual harassment consists of conduct on the basis of sex, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct on the basis of sex regardless of whether or not the conduct is motivated by a sexual desire when: (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, education, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; and/or (d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

It is also unlawful to retaliate in any way against an individual who has articulated a good faith concern about sexual harassment against themselves or against another individual.

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
 - Rape, sexual battery, molestation or attempts to commit these assaults.
 - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.
 - Unwanted sexual advances, propositions or other sexual comments, such as:
 - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.
 - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.

- Subjecting or threats of subjecting a scholar or employee to unwelcome sexual attention or conduct or intentionally making the scholar's or employee's performance more difficult because of the scholar's sex.

Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:

- Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.
- Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic.
- Displaying signs or other materials purporting to segregate an individual by sex in an area of the work or educational environment (other than restrooms or similar rooms).

The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this Policy.

Prohibited Bullying

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. Bullying includes one or more acts committed by a scholar or group of scholars that may constitute as sexual harassment, hate violence, or creates an intimidating and/or hostile educational environment, directed toward one or more scholars that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable pupil* or pupils in fear of harm to that pupil's or those pupils' person or property.
2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable pupil to experience a substantial interference with his or her academic performance.
4. Causing a reasonable pupil to experience a substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by CCS.

* "Reasonable pupil" is defined as a pupil, including, but not limited to, an exceptional needs pupil, who exercises care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

Cyberbullying is an electronic act that includes the transmission of harassing communication, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Electronic act means the creation and/or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

1. A message, text, sound, video, or image.
2. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in the definition of “bullying,” above.
 - b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in the definition of “bullying,” above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - c. Creating a false profile for the purpose of having one or more of the effects listed in the definition of “bullying,” above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
3. An act of “Cyber sexual bullying” including, but not limited to:
 - a. The dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in definition of “bullying,” above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. “Cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
4. Notwithstanding the definitions of “bullying” and “electronic act” above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

Formal Complaint of sexual harassment means a written document filed and signed by a complainant who is participating in or attempting to participate in CCS’ education program or activity or signed by the Coordinator alleging sexual harassment against a respondent and requesting that CCS investigate the allegation of sexual harassment.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Bullying and Cyberbullying Prevention Procedures

CCS has adopted the following procedures for preventing acts of bullying, including cyberbullying.

1. Cyberbullying Prevention Procedures

CCS advises students:

- a. To never share passwords, personal data, or private photos online.
- b. To think about what they are doing carefully before posting and by emphasizing that comments cannot be retracted once they are posted.
- c. That personal information revealed on social media can be shared with anyone including parents, teachers, administrators, and potential employers. Students should never reveal information that would make them uncomfortable if the world had access to it.
- d. To consider how it would feel receiving such comments before making comments about others online.

CCS informs Charter School employees, students, and parents/guardians of CCS' policies regarding the use of technology in and out of the classroom. CCS encourages parents/guardians to discuss these policies with their children to ensure their children understand and comply with such policies.

2. Education

CCS employees cannot always be present when bullying incidents occur, so educating students about bullying is a key prevention technique to limit bullying from happening. CCS advises students that hateful and/or demeaning behavior is inappropriate and unacceptable in our society and at CCS and encourages students to practice compassion and respect each other.

Charter School educates students to accept all student peers regardless of protected characteristics (including but not limited to actual or perceived sexual orientation, gender identification, physical or cognitive disabilities, race, ethnicity, religion, and immigration status) and about the negative impact of bullying other students based on protected characteristics.

CCS' bullying prevention education also discusses the differences between appropriate and inappropriate behaviors and includes sample situations to help students learn and practice appropriate behavior and to develop techniques and strategies to respond in a non-aggressive way to bullying-type behaviors. Students will also develop confidence and learn how to advocate for themselves and others, and when to go to an adult for help.

CCS informs CCS employees, students, and parents/guardians of this Policy and encourages parents/guardians to discuss this Policy with their children to ensure their children understand and comply with this Policy.

3. Professional Development

CCS annually makes available the online training module developed by the California Department of Education pursuant Education Code section 32283.5(a) to its certificated employees and all other CCS employees who have regular interaction with students.

CCS informs certificated employees about the common signs that a student is a target of bullying including:

- Physical cuts or injuries
- Lost or broken personal items
- Fear of going to school/practice/games
- Loss of interest in school, activities, or friends
- Trouble sleeping or eating
- Anxious/sick/nervous behavior or distracted appearance
- Self-destructiveness or displays of odd behavior
- Decreased self-esteem

Charter School also informs certificated employees about the groups of students determined by CCS, and available research, to be at elevated risk for bullying. These groups include but are not limited to:

- Students who are lesbian, gay, bisexual, transgender, or questioning youth (“LGBTQ”) and those youth perceived as LGBTQ; and
- Students with physical or learning disabilities.

CCS encourages its employees to demonstrate effective problem-solving, anger management, and self-confidence skills for CCS’ students.

Grievance Procedures

1. Scope of Grievance Procedures

CCS will comply with its Uniform Complaint Procedures (“UCP”) policy when investigating and responding to complaints alleging unlawful harassment, discrimination, intimidation or bullying against a protected group or on the basis of a person’s association with a person or group with one or more of the protected characteristics set forth in the UCP that:

- a. Are written and signed;
- b. Filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying, or by one who believes any specific class of individuals has been subjected to discrimination, harassment, intimidation or bullying prohibited by this part, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying; and
- c. Submitted to the CCS UCP Compliance Officer not later than six (6) months from the date the alleged unlawful discrimination, harassment, intimidation or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

The following grievance procedures shall be utilized for reports of misconduct prohibited by this Policy that do not comply with the writing, timeline, or other formal filing requirements of a

uniform complaint. For formal complaints of sexual harassment, CCS will utilize the following grievance procedures in addition to its UCP when applicable.

2. Reporting

All staff are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of misconduct prohibited by this Policy, to intervene when it is safe to do so, call for assistance, and report such incidents. The Board requires staff to follow the procedures in this policy for reporting alleged acts of misconduct prohibited by this Policy.

Any scholar who believes they have been subject to misconduct prohibited by this Policy or has witnessed such prohibited misconduct is encouraged to immediately report such misconduct to the Coordinator:

Miguel Aguilar | Executive Assistant to the Superintendent
850 Hampshire Road, Suite P
Thousand Oaks, California 91361
(855) 937-4227
maguilar@compasscharters.org

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. CCS will investigate and respond to all oral and written reports of misconduct prohibited by this Policy in a manner that is not deliberately indifferent. Reports may be made anonymously, but formal disciplinary action cannot be based solely on an anonymous report.

Scholars are expected to report all incidents of misconduct prohibited by this Policy or other verbal, or physical abuses. Any scholar who feels they are a target of such behavior should immediately contact a teacher, counselor, the Superintendent/CEO, the Coordinator, a staff person or a family member so that she/he can get assistance in resolving the issue in a manner that is consistent with this Policy.

CCS acknowledges and respects every individual's right to privacy. All reports shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes keeping the identity of the reporter confidential, as appropriate, except to the extent necessary to comply with the law, carry out the investigation and/or to resolve the issue, as determined by the Coordinator or administrative designee on a case-by-case basis.

CCS prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work assignments of the individual. Individuals alleging retaliation in violation of this Policy may file a grievance using the procedures set forth in this

Policy. Knowingly making false statements or knowingly submitting false information during the grievance process is prohibited and may result in disciplinary action.

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All staff, and any individual designated as a coordinator, investigator or decision-maker will receive sexual harassment training and/or instruction concerning sexual harassment as required by law.

3. Supportive Measures

Upon the receipt of an informal or formal complaint of sexual harassment, the Coordinator will promptly contact the complainant to discuss the availability of supportive measures. The Coordinator will consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint of sexual harassment, and explain the process for filing a formal complaint of sexual harassment.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint of sexual harassment or where no formal complaint of sexual harassment has been filed. Such measures are designed to restore or preserve equal access to CCS' education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or CCS' educational environment, or deter sexual harassment. Supportive measures available to complainants and respondents may include but are not limited to counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. CCS will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of CCS to provide the supportive measures.

4. Investigation and Response

Upon receipt of a report of misconduct prohibited by this Policy from a scholar, staff member, parent, volunteer, visitor or affiliate of CCS, the Coordinator or administrative designee will promptly initiate an investigation. In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the Coordinator, or administrative designee determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the Coordinator or administrative designee will inform the complainant of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.

At the conclusion of the investigation, the Coordinator or administrative designee will meet with the complainant and, to the extent possible with respect to confidentiality laws, provide the complainant with information about the investigation, including any actions necessary to

resolve the incident/situation. However, in no case may the Coordinator or administrative designee reveal confidential information related to other scholars or employees.

For investigations of and responses to formal complaints of sexual harassment, the following grievance procedures will apply:

- Notice of the Allegations
 - Upon receipt of a formal complaint of sexual harassment, the Coordinator will give all known parties written notice of its grievance process, including any voluntary informal resolution process. The notice will include:
 - A description of the allegations of sexual harassment at issue and to the extent known, the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident;
 - A statement that the respondent is presumed not responsible for the alleged conduct until a final decision is reached;
 - A statement that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and
 - A statement that CCS prohibits an individual from knowingly making false statements or knowingly submitting false information during the grievance process.
- Emergency Removal
 - CCS may place a non-student employee respondent on administrative leave during the pendency of a formal complaint of sexual harassment grievance process in accordance with CCS's policies.
 - CCS may remove a respondent from CCS's education program or activity on an emergency basis, in accordance with CCS's policies, provided that CCS undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.
 - This provision may not be construed to modify any rights under the IDEA, Section 504, or the ADA.
- Informal Resolution
 - If a formal complaint of sexual harassment is filed, CCS may offer a voluntary informal resolution process, such as mediation, to the parties at any time prior to reaching a determination regarding responsibility. If CCS offers such a process, it will do the following:

- Provide the parties with advance written notice of:
 - The allegations;
 - The requirements of the voluntary informal resolution process including the circumstances under which the parties are precluded from resuming a formal complaint of sexual harassment arising from the same allegations;
 - The parties' right to withdraw from the voluntary informal resolution process and resume the grievance process at any time prior to agreeing to a resolution; and
 - Any consequences resulting from participating in the voluntary informal resolution process, including the records that will be maintained or could be shared; and
 - Obtain the parties' advance voluntary, written consent to the informal resolution process.

CCS will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

- Investigation Process
 - The decision-maker will not be the same person(s) as the Coordinator or the investigator. CCS shall ensure that all decision-makers and investigators do not have a conflict of interest or bias for or against complainants or respondents.
 - In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the investigator determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the investigator will inform the complainant and any respondents in writing of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.
 - The parties will be provided with an equal opportunity to present witnesses, to inspect and review any evidence obtained that is directly related to the allegations raised, and to have an advisor present during any investigative meeting or interview.
 - The parties will not be prohibited from discussing the allegations under investigation or to gather and present relevant evidence.
 - A party whose participation is invited or expected at an investigative meeting or interview will receive written notice of the date, time, location, participants, and purpose of the meeting or interview with sufficient time for the party to prepare to participate.
 - Prior to completion of the investigative report, CCS will send to each party and the party's advisor, if any, a copy of the evidence subject to inspection and review, and

the parties will have at least ten (10) days to submit a written response for the investigator's consideration prior to the completion of the investigation report.

- The investigator will complete an investigation report that fairly summarizes relevant evidence and send a copy of the report to each party and the party's advisor, if any, at least ten (10) days prior to the determination of responsibility.
- Dismissal of a Formal Complaint of Sexual Harassment
 - If the investigation reveals that the alleged harassment did not occur in CCS's educational program in the United States or would not constitute sexual harassment even if proved, the formal complaint with regard to that conduct must be dismissed. However, such a dismissal does not preclude action under another applicable CCS policy.
 - CCS may dismiss a formal complaint of sexual harassment if:
 - The complainant provides a written withdrawal of the complaint to the Coordinator;
 - The respondent is no longer employed or enrolled at CCS; or
 - The specific circumstances prevent CCS from gathering evidence sufficient to reach a decision on the formal complaint or the allegations therein.
 - If a formal complaint of sexual harassment or any of the claims therein are dismissed, CCS will promptly send written notice of the dismissal and the reason(s) for the dismissal simultaneously to the parties.
- Determination of Responsibility
 - The standard of evidence used to determine responsibility is the preponderance of the evidence standard.
 - CCS will send a written decision on the formal complaint to the complainant and respondent simultaneously that describes:
 - The allegations in the formal complaint of sexual harassment;
 - All procedural steps taken including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
 - The findings of facts supporting the determination;
 - The conclusions about the application of CCS's code of conduct to the facts;
 - The decision and rationale for each allegation;
 - Any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
 - The procedures and permissible bases for appeals.

5. Consequences

Scholars or employees who engage in misconduct prohibited by this Policy, knowingly make false statements or knowingly submit false information during the grievance process may be subject to disciplinary action up to and including expulsion from CCS or termination of employment. The Coordinator is responsible for effective implementation of any remedies ordered by CCS response to a formal complaint of sexual harassment.

6. Right of Appeal

Should the reporting individual find CCS's resolution unsatisfactory, the reporting individual may, within five (5) business days of notice of CCS' decision or resolution, submit a written appeal to the President of the CCS Board, who will review the investigation and render a final decision.

The following appeal rights and procedures will also apply to formal complaints of sexual harassment:

- The complainant and the respondent shall have the same appeal rights and CCS will implement appeal procedures equally for both parties.
- CCS will notify the other party in writing when an appeal is filed.
- The decision-maker for the appeal will give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

7. Recordkeeping

All records related to any investigation of complaints under this Policy are maintained in a secure location.

CCS will maintain the following records for at least seven (7) years:

- Records of each sexual harassment investigation, including any determination of responsibility; any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent; and any remedies provided to the complainant.
- Records of any appeal of a formal sexual harassment complaint and the results of that appeal.
- Records of any informal resolution of a sexual harassment complaint and the results of that informal resolution.
- All materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.
- Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment.

Withdrawal from CCS

1. If a scholar decides to withdraw, the scholar's Learning Coach communicates the decision through their ST and/or counselor.
2. The teacher notifies the Attendance Coordinator who sends the learning coach an email and form to confirm the withdrawal.
3. For scholars in grades 9-12, the counselor will hold a voluntary exit conference with the learning coach to ensure the scholar receives the appropriate academic consultation.
4. Once the withdrawal is completed the Attendance Coordinator will email the Learning Coach a letter showing the scholar has been withdrawn that can be given to the scholar's new school.
5. If a scholar willfully damages CCS' property or the personal property of a CCS employee, or fails to return a textbook, library book, computer/tablet or other CCS property that has been loaned to the scholar, the scholar's parents/guardians are liable for all damages caused by the scholar's misconduct not to exceed ten thousand dollars (\$10,000), adjusted annually for inflation. After notifying the scholar's parent or guardian in writing of the scholar's alleged misconduct and affording the scholar due process, CCS may withhold the scholar's grades, transcripts, and diploma until the damages have been paid. If the scholar and the scholar's parent/guardian are unable to pay for the damages or to return the property, CCS will provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the scholar's grades and diploma will be released.
6. If a scholar and/or a learning coach makes the decision to withdraw from CCS prior to the end of the semester, they are automatically forfeiting their right to a letter grade for any courses still in progress, and will receive an incomplete ("I") on their transcript. Any coursework completed for courses still in progress during a withdrawal will be lost, and cannot be transferred to a new academic institution. If the course has been 100% completed and letter grade provided by instructor, the scholar will be awarded the credits earned. Please contact your counselor before you choose to withdraw from CCS.

Involuntary Removal Process

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action ("Involuntary Removal Notice"). The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder. The Involuntary Removal Notice shall include the charges against the student and an explanation of the student's basic rights including the right to request a hearing before the effective date of the action. The hearing shall be consistent with the Charter School's expulsion procedures. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the Charter School's suspension and expulsion policy.

Upon parent/guardian request for a hearing, the Charter School will provide notice of hearing consistent with its expulsion hearing process, through which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate. The notice of hearing shall be in the

native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder and shall include a copy of the Charter School's expulsion hearing process.

If the parent/guardian is nonresponsive to the Involuntary Removal Notice, the Student will be disenrolled as of the effective date set forth in the Involuntary Removal Notice. If parent/guardian requests a hearing and does not attend on the date scheduled for the hearing the Student will be disenrolled effective the date of the hearing.

If as a result of the hearing the student is disenrolled, notice will be sent to the student's last known district of residence within thirty (30) days.

A hearing decision not to disenroll the student does not prevent the Charter School from making a similar recommendation in the future should student truancy continue or re-occur.

Parent and Family Engagement Policy

The Charter School aims to provide all students in our school significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps while abiding by guidelines within the Elementary and Secondary Education Act ("ESEA"). The Charter School staff recognizes a partnership with families is essential to meet this goal. Our Parent and Family Engagement Policy leverages and promotes active involvement of all families as partners with schools to ensure student success. A copy of the Charter School's complete Policy is available upon request in the Central Office and on the school website within the Board Policy Manual.

Employee Interactions with Scholars

CCS recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

1. Examples of PERMITTED actions (NOT corporal punishment)
 - a. Stopping a student from fighting with another student;
 - b. Preventing a pupil from committing an act of vandalism;
 - c. Defending yourself from physical injury or assault by a student;
 - d. Forcing a pupil to give up a weapon or dangerous object;
 - e. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination,

- agility, or physical skills;
- f. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.
- 2. Examples of PROHIBITED actions (corporal punishment)
 - a. Hitting, shoving, pushing, or physically restraining a student as a means of control;
 - b. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
 - c. Paddling, swatting slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or Administrators. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective, but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the Administrator to investigate and thoroughly report the situation. Employees must also report to the Administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

- Giving gifts to an individual student that are of a personal and intimate nature.
- Kissing of any kind.
- Any type of unnecessary physical contact with a student in a private situation.
- Intentionally being alone with a student away from the school.
- Making or participating in sexually inappropriate comments.
- Sexual jokes.
- Seeking emotional involvement with a student for your benefit.
- Listening to or telling stories that are sexually oriented.
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
- jBecoming involved with a student so that a reasonable person may suspect inappropriate behavior.
- Driving students (see policy herein).
- lDiscussing personal, religious, and/or political beliefs with students.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and Supervisor permission.)

- Being alone in a room with a student at school with the door closed.
- Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using a better practice or behavior. Staff members should inform their Supervisor of the circumstance and occurrence prior to or immediately after the occurrence.)

- Being alone in a room with a student at school with the door closed. The only exception to this rule is if it is required for special educational purposes, related to a student's Individual Education Plan (IEP). The School Psychologist or employee working in the Special Education Department must have written permission from the student's guardian.
- Remarks about the physical attributes or development of anyone.
- Excessive attention toward a particular student.
- Sending e-mails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

- Getting parents' written consent for any after-school activity.
- Obtaining formal approval to take students off school property for activities such as field trips or competitions.
- E-mails, text, phone and instant messages to students must be very professional and pertaining to school activities or courses (Communication should be limited to school technology).
- Keeping the door open when alone with a student.
- Keeping reasonable space between you and your students.
- Stopping and correcting students if they cross your own personal boundaries.
- Keeping parents informed when a significant issue develops about a student.
- Keeping after-course discussions with a student professional and brief.

- Asking for advice from fellow staff or Administrators if you find yourself in a difficult situation related to boundaries.
- Involving your Supervisor if conflict arises with the student.
- Informing your Supervisor or the Superintendent & CEO about situations that have the potential to become more severe.
- Making detailed notes about an incident that could evolve into a more serious situation later.
- Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
- Asking another staff member to be present if you will be alone with any type of special needs student.
- Asking another staff member to be present when you must be alone with a student after regular school hours.
- Giving students praise and recognition without touching them.
- Pats on the back, high fives and handshakes are acceptable.
- Keeping your professional conduct a high priority.
- Asking yourself if your actions are worth your job and career.

Suicide Prevention Policy

The Board of Directors of CCS recognizes that suicide is a major cause of death among youth and should be taken seriously. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed prevention strategies and intervention procedures.

In compliance with Education Code section 215, this policy has been developed in consultation with CCS and community stakeholders, CCS school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, law enforcement, and community organizations in planning, implementing, and evaluating CCS's strategies for suicide prevention and intervention. CCS must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

CCS will include the telephone number for the National Suicide Prevention Lifeline (1-800-273-8255) and the National Domestic Violence Hotline (1-800-799-7233) on all student identification cards. CCS will also include the number for the Crisis Text Line, which can be accessed by texting HOME to 741741 and a local suicide prevention hotline on all student identification cards.

A copy of the complete Suicide Prevention Policy can be located in the Central Office and on the school's website within the CCS Board Policy Manual.

Suspension and Expulsion Policy

The Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all scholars at CCS. In creating this policy, CCS has reviewed Education Code Section 48900 *et seq.* which describes the non-charter schools' list of offenses and procedures to establish its list of offenses and procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 *et seq.* CCS is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

When the Policy is violated, it may be necessary to suspend or expel a scholar from CCS. This policy shall serve as CCS' policy and procedures for scholar suspension and expulsion, and it may be amended from time to time without the need to amend the charter so long as the amendments comply with legal requirements.

Charter School staff shall enforce disciplinary rules and procedures fairly and consistently among all scholars. This Policy and its Procedures will clearly describe discipline expectations.

Discipline includes but is not limited to advising and counseling scholars. Corporal punishment shall not be used as a disciplinary measure against any scholar. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a scholar. For purposes of the policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, scholars, staff or other persons or to prevent damage to school property.

CCS administration shall ensure that scholars and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures. The notice shall state that this Policy and Procedures are available in the Scholar Handbook.

Suspended or expelled scholars shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A scholar identified as an individual with disabilities or for whom CCS has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education scholars except when federal and state law mandates additional or different procedures. CCS will follow all applicable federal and state laws, including, but not limited to, the IDEA, Section 504, the California Education Code, and their implementing regulations, when imposing any form of discipline on a scholar identified as an individual with disabilities or for whom CCS has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such scholars.

No scholar shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the scholar has been provided written notice of intent to remove the scholar no less than five (5) schooldays before the effective date of the action. The written notice shall be in the native language of the scholar or the scholar's parent or guardian or, if the scholar is a foster child or youth or a homeless child or youth, the scholar's educational rights holder, and shall inform him or her of the right to initiate the procedures specified below for suspensions, before the effective date of the action. If the scholar's parent, guardian, or educational rights holder initiates the procedures specified below for suspensions, the scholar shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the suspension and expulsion procedures described below.

A. Grounds for Suspension and Expulsion of Scholars

A scholar may be suspended or expelled for prohibited misconduct if the act is related to school

activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended for any of the following acts when it is determined the pupil:
 - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.
 - j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
 - k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall apply to pupils in any of grades 4 to 12, inclusive.
 - l) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.
 - m) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
 - n) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.
 - o) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
 - p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
 - q) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision,

“hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.

- r) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.
- s) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- t) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- u) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- v) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.

- ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
- 2) “Electronic Act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iii. An act of cyber sexual bullying.
 - (a) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - (b) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical

injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b). Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee's concurrence.

2. Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:
 - a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee's concurrence.

3. Discretionary Expellable Offenses: Students may be recommended for expulsion for any of the following acts when it is determined the pupil:
 - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
 - b) Willfully used force or violence upon the person of another, except self-defense.
 - c) Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.
 - d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
 - e) Committed or attempted to commit robbery or extortion.
 - f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.
 - g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.
 - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.
 - i) Committed an obscene act or engaged in habitual profanity or vulgarity.
 - j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
 - k) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.
 - l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
 - m) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal

Code Section 243.4.

- n) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- o) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.
- q) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family’s safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.
- r) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- s) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- t) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
- u) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
 - 1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students

which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
 - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
 - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
- 2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- i. A message, text, sound, video, or image.
 - ii. A post on a social network Internet Web site including, but not limited to:
 - (a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iii. An act of cyber sexual bullying.
 - (a) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a

nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(b) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

- 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).
- w) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:

- a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Superintendent or designee’s concurrence.

If it is determined by the Administrative Panel and/or Board of Directors that a scholar has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, onto campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term “destructive device” means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Superintendent or designee with the scholar and his or her parent and, whenever practical, the teacher, supervisor or Charter School employee who referred the scholar to the President & CEO or designee.

The conference may be omitted if the Superintendent or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of scholars or Charter School personnel. If a scholar is suspended without this conference, both the parent/guardian and scholar shall be notified of the scholar’s right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense, in accordance with Education Code Section 47605(b)(5)(J)(i). This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil’s parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil’s parent or guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, the Superintendent or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a scholar is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the scholar. In addition, the notice may also state the date and time when the scholar may return to school. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Placement/Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension.

Upon a recommendation of expulsion by the Superintendent or designee, the pupil and the pupil’s guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil’s parents, unless the pupil and the pupil’s parents fail to attend the conference. This determination will be made by the Superintendent or designee upon either of the following determinations: 1) the pupil’s presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination,

the pupil's suspension will be extended pending the results of an expulsion hearing.

D. Authority to Expel

As required by Education Code Section 47605(b)(5)(J)(ii), scholars recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the scholar should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A scholar may be expelled either by the neutral and impartial Charter School Board of Directors following a hearing before it or by the Charter School Board of Directors upon the recommendation of a neutral and impartial Administrative Panel to be assigned by the Board of Directors as needed. The Administrative Panel shall consist of at least three members who are certificated and neither a teacher of the pupil nor a member of the Charter School Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any scholar found to have committed an expellable offense, and the Board of Directors shall make the final determination.

E. Expulsion Procedures

Scholars recommended for expulsion are entitled to a hearing to determine whether the scholar should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Superintendent or designee determines that the pupil has committed an expellable offense.

In the event an Administrative Panel hears the case, it will make a recommendation to the Governing Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the pupil makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the scholar and the scholar's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing
2. A statement of specific facts, charges and offenses upon which the proposed expulsion is based
3. A copy of CCS' disciplinary rules which relate to the alleged violation
4. Notification of the scholar's and/or parent/guardian's obligation to provide information about the scholar's status at the school to any other school district or school to which the scholar seeks enrollment
5. The opportunity for the scholar and/or the scholar's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor
6. The right to inspect and obtain copies of all documents to be used at the hearing
7. The opportunity to confront and question all witnesses who testify at the hearing
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the scholar's behalf including witnesses

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

CCS may, upon finding a good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations which shall be examined only by the Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five (5) days' notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. CCS must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross- examination during which he or she may leave the hearing room.
4. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
7. If one or both of the support persons is also a witness, CCS must present evidence that the witness' presence is both desired by the witness and will be helpful to CCS. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are not alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing by means of closed-circuit television.
10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed

inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the scholar committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay, and sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the accused pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final. If the Administrative Panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program.

I. Written Notice to Expel

The Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact, to the scholar or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the scholar; and (b) Notice of the scholar's or parent/guardian's obligation to inform any new district in which the scholar seeks to enroll of the scholar's status with the Charter School.

The Superintendent or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The scholar's name; and (b) The specific expellable offense committed by the scholar.

J. Disciplinary Records

CCS shall maintain records of all scholar suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

K. No Right to Appeal

The pupil shall have no right of appeal from expulsion from CCS as the CCS Board of Directors' decision to expel shall be final.

L. Expelled Pupils/Alternative Education

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. CCS shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

M. Rehabilitation Plans

Scholars who are expelled from CCS shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to CCS for admission.

N. Readmission

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board of Directors following a meeting with the Superintendent or designee and the pupil and parent/guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding his or her determination. The Board shall then make a final decision regarding readmission during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The pupil's readmission is also contingent upon the CCS' capacity at the time the student seeks readmission.

O. Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities**1. Notification of SELPA**

CCS shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that CCS or the SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and

behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, CCS, the parent/guardian, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- c. Return the child to the placement from which the child was removed, unless the parent/guardian and CCS agree to a change of placement as part of the modification of the behavioral intervention plan.

If CCS, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then CCS may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or CCS believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures. When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or CCS, the student shall remain in the

interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and CCS agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

CCS personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Superintendent or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated CCS' disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if CCS had knowledge that the student was disabled before the behavior occurred.

CCS shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to CCS supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.

- b. The parent/guardian has requested an evaluation of the child.
- c. The child's teacher, or other CCS personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other CCS supervisory personnel.

If CCS knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If CCS had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. CCS shall conduct an expedited evaluation if requested by the parent/guardian; however, the student shall remain in the education placement determined by CCS pending the results of the evaluation.

CCS shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Signature Page

Please sign and date below to indicate that you have read the Options Scholar Handbook, which includes the annual notices, and are aware of the school expectations for Learning Coaches and scholars.

Sign this page and return it to CCS.

Learning Coach Name: _____ Date: _____

Learning Coach Signature: _____

Scholar Name: _____ Date: _____

Scholar Signature: _____

Coversheet

Approval of March 22, 2020 Minutes

Section: II. Consent Items
Item: B. Approval of March 22, 2020 Minutes
Purpose: Approve Minutes
Submitted by: Miguel Aguilar
Related Material: Minutes for Board Meeting on March 22, 2020

RECOMMENDATION:

N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Board Meeting

Date and Time

Sunday March 22, 2020 at 10:00 AM

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

C. Brooks (remote), J. Vargas (remote), M. Brown (remote), M. Suarez (remote)

Directors Absent

B. Dennett

Directors who arrived after the meeting opened

C. Brooks

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

M. Aguilar (remote)

I. Opening Items

A. Call the Meeting to Order

J. Vargas called a meeting of the board of directors of Compass Charter Schools to order on Sunday Mar 22, 2020 at 10:03 AM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

C. Brooks arrived.

M. Brown made a motion to approve the consent items.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brooks Aye

M. Brown Aye

J. Vargas Aye

B. Dennett Absent

M. Suarez Aye

B. Approval of January 26, 2020 Minutes

M. Brown made a motion to approve the minutes from Board Meeting on 01-26-20.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Absent

C. Brooks Aye

M. Brown Aye

J. Vargas Aye

M. Suarez Aye

C. Approval of January 26, 2020 Special Meeting Minutes

M. Brown made a motion to approve the minutes from Special Meeting on 01-26-20.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Aye

B. Dennett Absent

M. Suarez Aye

Roll Call

J. Vargas Aye

C. Brooks Aye

D. Approval of March 13, 2020 Emergency Meeting Minutes

M. Brown made a motion to approve the minutes from Emergency Meeting on 03-13-20.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Aye

J. Vargas Aye

B. Dennett Absent

M. Suarez Aye

C. Brooks Aye

III. Closed Session

A. Conference with Legal Counsel - Anticipated Litigation

The Board of Directors recessed into Closed Session at 10:06 am.

B. Conference with Legal Counsel - Existing Litigation

C. Public Employee Performance Evaluation

IV. Reconvene from Closed Session

A. Closed Session Report

The Board of Directors reconvened from Closed Session at 12:07 pm. Chairman Vargas shared that there is nothing to report at this time for items IIIA and IIIC, and that direction was given to the Superintendent and legal counsel for item IIIB.

V. Communications

A. Board Member Communication

No board member communication.

B. Parent Advisory Council Update

Mr. Lewis shared the Parent Advisory Council Report.

C. Scholar Leadership Council Update

Mr. Lewis shared the Scholar Leadership Council Report.

VI. Superintendent's Report

A. Superintendent's Report

Mr. Lewis shared the Superintendent's Report.

He also presented a 5-year anniversary token to Andrea Heinrichy, Katie Hooper, and Janae Smith.

VII. Presentations

A. Counseling Services Department Presentation

Mrs. Debra Stephan, Director of Counseling Services, provided the board a video to explore the Counseling Services Department: <https://youtu.be/-GtiTFXBmRs>

B. Special Education Department Presentation

Ms. Gabi Golan, Director of Special Education, provided the board a video to explore the Special Education Department: <https://youtu.be/lhxnRD6X7eQ>

VIII. Public Comment

A. Public Comment

No public comment.

IX. Public Hearing

A. 2020-21 Local Control Accountability Plans (LCAPs)

Chairman Vargas opened the Public Hearing on the 2020-21 Local Control Accountability Plans at 12:50 pm. Mr. Lewis shared an overview of the LCAP process, Annual Updates, and 2020-21 draft plans.

Ms. Brooks mentioned that she loved the addition of Goal 4 which ensures that late entrant credit deficient scholars are making progress toward earning a high school diploma.

Chairman Vargas closed the Public Hearing at 1:05 pm.

X. Academic Services

A. Academic Services Update

Dr. Aviva Ebner, Assistant Superintendent & Chief Academic Officer, shared the Academic Services Report.

XI. Financial Services

A. Financial Services Update

Ms. Lisa Fishman, Assistant Superintendent & Chief Financial Officer, shared the Financial Services Report.

B. Review and Approval of the February 2020 Financial Statements

C. Brooks made a motion to approve the February 2020 Financial Statements.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brooks Aye

M. Suarez Aye

J. Vargas Aye

B. Dennett Absent

M. Brown Aye

C. Review and Approval of the Second Interim Reports

M. Brown made a motion to approve the Second Interim Reports.

C. Brooks seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Brooks Aye

J. Vargas Aye

M. Brown Aye

B. Dennett Absent

M. Suarez Aye

XII. Executive

A. Review and Approval of the 2020-21 Employee Handbook

M. Suarez made a motion to approve the 2020-21 Employee Handbook.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Aye

C. Brooks Aye

B. Dennett Absent

M. Suarez Aye

J. Vargas Aye

B. Review and Approval of the Revised Independent Study Policy

C. Brooks made a motion to approve the revised Independent Study Policy.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Aye

B. Dennett Absent

J. Vargas Aye

C. Brooks Aye

M. Suarez Aye

XIII. Closing Items

A. Upcoming Meetings

The next meeting of the Board of Directors will be Sunday, June 28, 2020, at 10 am.

Agenda items will include:

- Approve Resolution on EPA Funds
- Approve 2020-21 LCAPs
- Approve 2020-21 Scholar Handbooks
- Approve FY21 Operating Budget
- Approve 2020-21 CDE Consolidated Applications
- Annual Awards
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:02 PM.

Respectfully Submitted,

M. Aguilar

Coversheet

Approval of June 22, 2020 Public Hearing Minutes

Section: II. Consent Items
Item: C. Approval of June 22, 2020 Public Hearing Minutes
Purpose: Approve Minutes
Submitted by: Miguel Aguilar
Related Material: Minutes for Public Hearing on June 22, 2020

RECOMMENDATION:

N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Public Hearing

Date and Time

Monday June 22, 2020 at 6:00 PM

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

B. Dennett (remote), C. Brooks (remote), J. Vargas (remote)

Directors Absent

M. Brown, M. Suarez

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

M. Aguilar (remote)

I. Opening Items

A.

Call the Meeting to Order

J. Vargas called a meeting of the board of directors of Compass Charter Schools to order on Monday Jun 22, 2020 at 6:07 PM.

B. Record Attendance and Guests

C. Approval of the June 22, 2020 Public Hearing Agenda

C. Brooks made a motion to approve the June 22, 2020, Public Hearing Agenda.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Absent

M. Suarez Absent

C. Brooks Aye

B. Dennett Aye

J. Vargas Aye

II. Public Comment

A. Public Comment

No public comment.

III. Public Hearing

A. 2020-21 Annual Budget Presentation

Ms. Lisa Fishman, Assistant Superintendent & Chief Financial Officer, shared the 2020-21 Annual Budget Presentation. She covered the projected beginning balance, revenue, expenses, and projected ending balance for CCS of Los Angeles, San Diego, and Yolo.

IV. Closing Items

A. Upcoming Meetings

The Annual Meeting of the Board of Directors will be Sunday, June 28, 2020, at 10:00 am. Agenda items will include:

- Approve 2020-21 Governance Calendar
- Approve 2020-21 Scholar Handbooks
- Approve Resolution on EPA Funds
- Approve ELD Curriculum
- Approve FY21 Operating Budget
- Annual Awards
- Election of New Board Members

- Election of Officers

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:31 PM.

Respectfully Submitted,
M. Aguilar

Coversheet

Parent Advisory Council Update

Section: V. Communications
Item: B. Parent Advisory Council Update
Purpose: FYI
Submitted by: Miguel Aguilar
Related Material: Parent Advisory Council Report - June 2020.pdf

RECOMMENDATION:
N/A - For Discussion Only



Parent Advisory Council Report
June 28, 2020

The Parent Advisory Council (PAC) met on Friday, May 8 at 3 pm. Members of the council consist of Ms. Mariecor Agravante, Ms. Jenni Beckwith, Mrs. Therese Nordstrom Christopher, Mr. Tony Christopher, Ms. Galit Gordon, Ms. Samantha Herrod, Ms. Randi Pugh, Ms. Leah Smith, Mrs. Joy Elizabeth Sterling-Effie, Ms. Pam Towobola and Ms. Roann Vanderwath.

Compass shared with the PAC that re-enrollment opened in March and scholars who re-enroll for the 2020-21 school year will receive a 'Proud Scholar' t-shirt. Compass also shared updates on CAASPP state testing, the Local Control Accountability Plan (LCAP) review process, and all in-person activities as it relates to COVID-19 measures. The PAC will now review and discuss the LCAP during their Fall 2020 meeting. The council discussed and provided suggestions to increase participation in the Learning Coach Ambassador Program. Our Scholar Leadership Council met on Tuesday, April 21 and Tuesday, May 19. Their minutes can be found on BoardonTrack.

Ms. Randi Pugh, Ms. Pam Towobola, and Ms. Jenni Beckwith led the council in an El Dorado Charter SELPA Community Advisory Committee Report.

Under New Business, PAC members provided feedback to bring to staff. The PAC discussed and suggested improvements to enhance the Compass Experience for scholars and parents.

The meeting adjourned at 4:13 pm. Draft minutes can be found on BoardonTrack. The Parent Advisory Council will reconvene at the start of the 2020-21 school year.

Respectfully Submitted,

Mr. J.J. Lewis
Superintendent & CEO &
Interim Parent Advisory
Council Secretary

Coversheet

Scholar Leadership Council Update

Section: V. Communications
Item: C. Scholar Leadership Council Update
Purpose: FYI
Submitted by: Miguel Aguilar
Related Material: Scholar Leadership Council Report - June 2020.pdf

RECOMMENDATION:
N/A - For Discussion Only



Scholar Leadership Council Report
June 28, 2020

The Scholar Leadership Council (SLC) met on Tuesday, April 21 at 2 pm and Tuesday, May 19 at 2 pm. Members of the council consist of Ms. Laila Battle, Ms. Elizabeth Christopher (secretary), Ms. KristiLynn Effie, Mr. Michael Effie, Ms. Alexis Gordon, Ms. Lyric Hearne Hooker, Ms. Vania Linares (chair), Ms. Aure Ruediger, Mr. Cricht Ruediger, Mr. Avery Stansbury, Mr. James Visarraga, Ms. Kate Vreeman, Ms. Airis Yeung, and Ms. Maryam Zorba.

Compass shared with the SLC that re-enrollment opened in March, and scholars who re-enroll for the 2020-21 school year will receive a 'Proud Scholar' t-shirt. Compass also shared updates on all in-person activities such as classes through community providers, field trips, and tutoring sessions as it relates to COVID-19 measures. The council also discussed and evaluated the 2019-2020 SLC Survey results at their April meeting.

Under New Business, SLC members provided feedback to bring to staff regarding the Local Control Accountability (LCAP) Draft Plan, K-12 Conditions Gap Analysis, and Compass Experience improvements. The SLC shared valuable feedback with Compass staff and had an opportunity to share a reflection of the year during their May meeting.

Draft minutes can be found on BoardOnTrack. The Scholar Leadership Council will reconvene at the start of the 2020-21 school year.

Respectfully Submitted,

Ms. Vania Linares
Scholar Leadership Council Chair

Coversheet

Superintendent's Report

Section: VI. Superintendent's Report

Item: A. Superintendent's Report

Purpose: FYI

Submitted by: J.J. Lewis

Related Material:

A Superintendents Report.pdf

E Superintendent's Town Hall for the Options Learning Program - Summer 2020.pdf

C Additions & Terms - June 2020.pdf

B CCS Organizational Chart - 2020-21 School Year.pdf

H June CCS Online HS Newsletter.pdf

D Superintendent's Town Hall for the Online Learning Program - Summer 2020.pdf

G June Online K-8 Newsletter.pdf

I June CCS Options Newsletter.pdf

F June CCS Newsletter Main Page.pdf

RECOMMENDATION:

N/A - For Discussion Only



Superintendent's Report June 28, 2020

Great work is happening throughout the organization. This report is meant to highlight several of the functional areas with updates for the Board of Directors:

COVID-19 Update

We have been closely monitoring COVID-19, and following guidance from local, state and federal governmental agencies.

- As previously shared in our March 22 Superintendent's Report:
 - Our first update to families and staff was sent on Monday, March 9 via ParentSquare, which shared prevention tips from the Centers for Disease, Control and Prevention. This update also mentioned that we were not making any adjustments to our school-wide schedule.
 - Our second update to families and staff was sent on Friday, March 13 via ParentSquare. In this update, we shared the closure of our Orange County Learning Center (OCLC) through at least Friday, April 3; pushing our CAASPP state testing window back to begin on Monday, April 27; cancelling our field trips through the end of March; and cancelling Coffee with Compass in March.
 - Our third update to families and staff was sent on Sunday, March 15 via ParentSquare. In this update, we shared the suspension of all in-person activities through our community providers, through at least April 3.
 - I have daily conversations with peer nonclassroom-based public charter school leaders, as well as conversations with our team, on next steps to support our scholars and staff. I anticipate another school-wide update to be shared tomorrow, Monday, March 23.
- Our fourth update to families and staff was sent on Tuesday, April 7 via ParentSquare. In this update, we shared the closure of our Orange County Learning Center (OCLC) through the end of the school year; suspension of all in-person activities through the end of the school year; and the suspension of all of our field trips through the end of the school year. We also mentioned upcoming surveys of our families to help plan our end of the year celebrations, including our Class of 2020 Commencement Ceremony.
- Our fifth update to families and staff was sent on Wednesday, April 29 via ParentSquare. In this updated, we shared the suspension of Physical Fitness Testing, per Governor Newsom's Executive Order (N-56-20); moving our end-of-year-in-person Scholar Celebrations in June to virtual experiences with save the

date information; and sharing our Virtual Enrichment Resource Guide (<https://www.smores.com/fhw7b>).

Academic Services

- Aviva Ebner, Assistant Superintendent & Chief Academic Officer
- Academic Services Division Update Agenda
 - Counseling Services Updates
 - Online Learning Updates
 - Options Learning Updates
 - Special Education Updates
 - English Learners Updates

Financial Services

- Lisa Fishman, Assistant Superintendent & Chief Financial Officer
- Financial Services Division Update Agenda
 - Community Providers Updates
 - Finance Updates
 - Operations Updates

Human Resources

- Sophia Trivino, Chief of Staff
 - In an effort to enhance and expand the Compass Experience, and provide additional supports to scholars and staff, we have reorganized both our Academic Services and Financial Services Divisions for the upcoming school year. *See enclosed chart.*
 - We partnered with the Institute for Public Sector Employee Engagement to conduct an Employee Connection Survey in April, which is a survey and report tool that provides insight into the impact of COVID-19 on the employee experience.
 - We provided a virtual all-staff training on 'Self-Care & Mindfulness During COVID-19' with our partner, Partners in Special Education, in late April.
 - We entered into a partnership with the San Diego County Office of Education, who is hosting trainings through their Innovation Division. We offered three (3) trainings in May for our staff: Introduction to Zoom, Advanced Features of Zoom, and Appy Hour: Our Favorite Mobile Apps and Web 2.0 Tools.
 - We have created a partnership with the University of Southern California's Rossier School of Education, to help leaders earn their administrative credential. This is a piece of our LCAP goals for professional development. Three (3) staff will be participating in USC's School Leadership Academy.
 - Using our CSI funds, we are sending all of our instructional staff, all 147, to AVID's Digital XP training in early August. Digital XP is a continuous learning journey of live online events and interaction with a Professional Learning Network.

- Organizational changes have transpired since the last meeting. *See enclosed worksheet.*

Executive

- I have continued to host a monthly Virtual 'BYOL' Lunch (on the first Monday of the month), a monthly Superintendent's Town Hall (on the third Wednesday of the month), a monthly Virtual Coffee with the Superintendent (on the last Friday of the month), and weekly Office Hours with the Superintendent (every Thursday).
- I am honored to have been invited to join the Wellness for Educators Advisory Board.
- Our Leadership Team participated in the Center for Creative Leadership's 'Connections that Drive Performance' study in March. This study was conducted as part of an ongoing partnership between the University of Houston, the University of Georgia, and the Center for Creative Leadership. The aim of this study is to understand the complex web of relationships connecting managers at the top of organizations and how these relationships drive the top team's performance and the organization's success.
- I am honored to have been interviewed by Edgility Consulting for a podcast on 'Navigating the Virtual Learning Environment in Response to COVID-19' in April.
- I hosted our fourth and final Superintendent's Town Hall for our Online Learning Program on Monday, May 4, and for our Options Learning Program on Wednesday, May 6. These are held quarterly, where I share updates with our families and open up Q&A. The town halls are recorded and shared with all of our families so everyone has access to the information presented (the Q&A section is not recorded). *See enclosed presentations.*
- I am honored to have been interviewed by Charter Chat for a podcast on Compass and our Compass Experience in May.
- Our Cabinet represented Compass at our CCS of Los Angeles 'End of Year Review' meeting on Tuesday, June 2 with Acton-Agua Dulce USD's Director of Charter Services.
- May and June were months to celebrate our scholars and staff! Beginning the last week of April, first week of May, we celebrated AVID Spirit Week (week of April 27) and School Principals Day (May 1). We then celebrated National Teacher Appreciation Week (week of May 4), National Charter Schools Week (week of May 10), California Day of the Teacher (May 13), and Classified School Employees Week (week of May 17). We then celebrated Decision Day 2020 on May 26, celebrating our graduating seniors and the decisions they made for the fall. We celebrated our promoting 8th-grade scholars at our Orange County Learning Center (OCLC) on May 28, and hosted our Online Elementary and Online Middle School Virtual Awards Assemblies on June 3, followed by our Online High School End of the Year Awards on June 5. Our Options Learning Virtual Awards Assemblies were on June 8. Our celebrations culminated with our Virtual Commencement Ceremony on June 17, where we celebrated the 85 graduates who are part of our graduating Class of 2020.

- Members of our Scholar Leadership Council have been applying to represent Compass at the Ed 100 Online Summer Academy, which is a free online event for scholar leaders across California. As of today, three (3) of our Scholar Leadership Council members have applied and been accepted into the academy.
- We have partnered with Adventure 2 Learning (one of our subscription partners) to send all of our re-enrolled TK-8-grade scholars to their Virtual Summer Camp. 890 families will be participating in this summer program.
- I'd like to recognize and thank our Committee Chairs, who led our various committees this year: Jason Bee (AVID Site Team), Jennifer Tatum (Energy Bus), Rebecca MacAlpine (Engagement), Shannon Davis (English Language Support), Aviva Ebner (Instructional Leadership), Vanessa Beyer (Marketing), Lindsey Chalco-Paz & Kasey Wingate (Multi-Tiered Systems of Support), and Karle Roberts (Special Events).
- I'd like to recognize and thank the members of our Staff Advisory Committee, who met each month to share department updates with one another and collaborate on ideas and suggestions to improve the Compass Experience for our scholars, learning coaches and staff: Dario Eminente (Admissions), Jason Bee (AVID), Donnell Tyler (Community Providers), Gabriela Ayala (Counseling Services), Danielle Del Negro (Engagement), Melissa Alcaraz (Financial Services), Lance King (Human Resources), Kim Love (Online Elementary School), Jen Hobson (Online High School), Erin Thomson (Online Middle School), Nora Barnhart (Operations), Laura Harvey (Options Learning), Heather Hardy (Orange County Learning Center), and Leslie Sharma (Special Education).

We are closing out the 2019-20 academic year, and have made great strides to increase the impact of our educational experiences. My thanks to our team for everything they do each and every day.

Respectfully Submitted,



J.J. Lewis
Superintendent & CEO



COMPASS
CHARTER SCHOOLS



Superintendent's Town Hall for the Options Learning Program

May 6, 2020

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Appreciation/Celebration
- Reminders & Updates
- 2020-21 Program / Key Dates
- Follow Us
- Q & A



Our Mission and Vision

MISSION STATEMENT

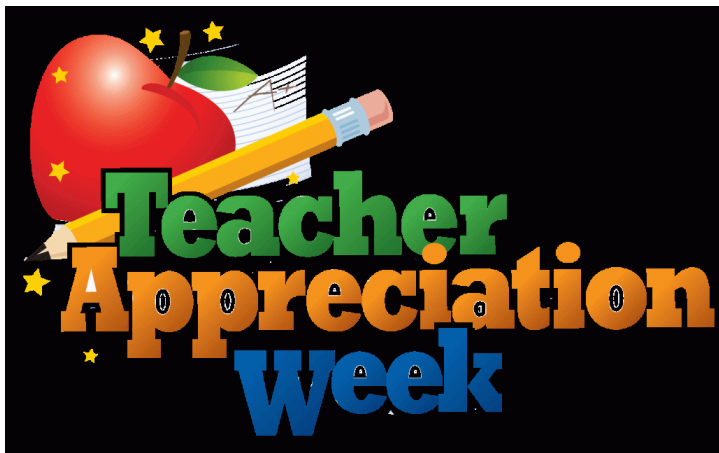
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Appreciation / Celebration



- Compass Chronicle

<https://www.smores.com/3h1jz>

- Options Learning Team

<https://www.compasscharters.org/about-us/compass-charter-schools-team/options-program/>

- Employee of the Year Nomination Form

<https://forms.gle/pxphgtv1YPJxfwKd8>

- Compass Newsroom

<https://www.compasscharters.org/blog-and-news/news/>



Reminders & Updates



- May Celebrations
- June Celebrations
- Key Contacts



May Celebrations

- [National Teacher Appreciation Week](#)
- [National Charter Schools Week](#)
- [California Day of the Teacher](#)
- [Classified School Employees Week](#)





June Celebrations



Awards Assembly

Monday, June 8

Class of 2020 Virtual Graduation

Wednesday, June 17



Key Contacts

CCS of Los Angeles



Janae Smith
Principal



Tricia Gallaher
Assistant Principal

CCS of San Diego



Kasey Wingate
Principal



Ashley Daugherty
Assistant Principal

CCS of Yolo



Jason Bee
Principal



Karle Roberts
Assistant Principal





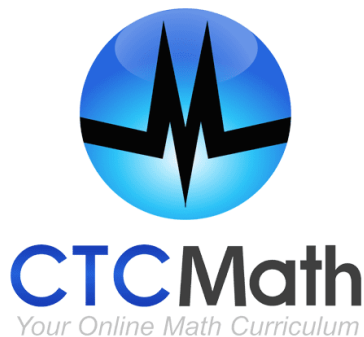
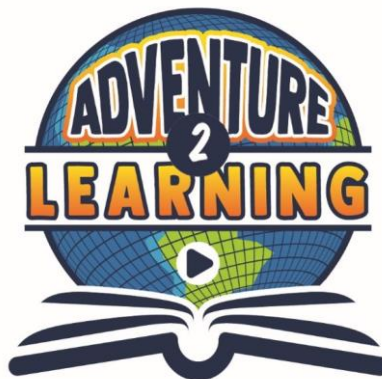
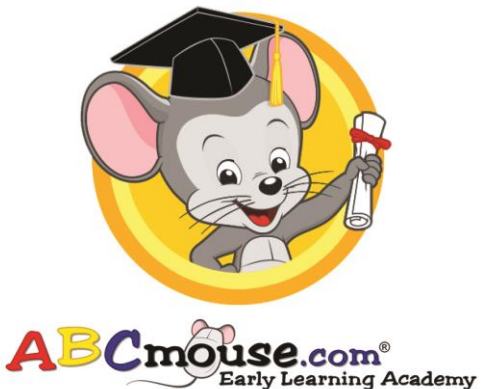
2020-21 Program & Key Dates



- Subscriptions
- VPM Ordering System
- 2020-21 Course Lists



Subscriptions



Subscriptions Feedback: <http://bit.ly/2T6D3Nm>





VPM Ordering System

VPM Vendor Purchasing Module

[PORTAL](#) [REPORTS](#) [SHOWCASE](#) [INVENTORY](#) [ACCOUNT SETTINGS](#) [LOG OFF](#)

[PARENT PORTAL](#) [ONLINE HELP](#)

Welcome, John Smith.

STUDENT AVAILABLE FUNDS REQUEST

STUDENT:

DATE: Sept. 9, 2019.

POWERED BY 



VPM Ordering System

VPM Vendor Purchasing Module

PORTAL REPORTS SHOWCASE INVENTORY ACCOUNT SETTINGS LOG OFF

PARENT PORTAL ONLINE HELP

Welcome, John Smith.

STUDENT AVAILABLE FUNDS REQUEST

STUDENT: Richard Roe

AVAILABLE:	\$ 900.00
PENDING:	\$ 600.00
NET BALANCE:	\$ 300.00

TOTALS DO NOT INCLUDE TAX AND SHIPPING FOR THE CURRENT REQUEST.

REMEMBER:

PLEASE ADD APPROXIMATELY 20% TO YOUR ODER. ANY EXCESS WILL BE RETURNED TO YOUR STUDENT'S FUNDS ONCE THE INVOICE IS PAID.

BACK CONTINUE

POWERED BY



VPM Ordering System

VPM Vendor Purchasing Module

[PORTAL](#)
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PARENT PORTAL
[ONLINE HELP](#)

Welcome, John Smith.

STUDENT
AVAILABLE FUNDS
REQUEST

MATERIALS VENDOR: **Learn Beyond the Book** 1 LIMITS OF QUANTITY FOR ITEMS MAY VARY PER VENDOR

INTERNAL NOTES: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur

DATE	ITEM #	ITEM DESCRIPTION	GRADE LEVEL	CATEGORY	CONSUMABLE	QUANTITY	PRICE PER UNIT	EXTENDED PRICE	
Sept 9, 2019	<input type="text" value="#00001"/>	<input type="text" value="Exercise book"/>	<input type="text" value="6th"/>	<input type="text" value="Math"/>	<input checked="" type="checkbox"/>	<input type="text" value="1"/>	\$ 500.00	\$ 500.00	✖
Sept 9, 2019	<input type="text" value="#00001"/>	<input type="text" value="Exercise book"/>	<input type="text" value="TK"/>	<input type="text" value="Math"/>	<input checked="" type="checkbox"/>	<input type="text" value="2"/>	\$ 1000.00	\$ 2000.00	✖
Sept 9, 2019	<input type="text" value="#00022"/>	<input type="text" value="12 Brush set"/>	<input type="text" value="12th"/>	<input type="text" value="Art"/>	<input checked="" type="checkbox"/>	<input type="text" value="1"/>	\$ 500.00	\$ 500.00	✖
Sept 9, 2019	<input type="text" value="#00001"/>	<input type="text" value="Exercise book"/>	<input type="text" value="6th"/>	<input type="text" value="Math"/>	<input checked="" type="checkbox"/>	<input type="text" value="1"/>	\$ 500.00	\$ 500.00	✖
Sept 9, 2019	<input type="text" value="#00001"/>	<input type="text" value="Exercise book"/>	<input type="text" value="TK"/>	<input type="text" value="Math"/>	<input checked="" type="checkbox"/>	<input type="text" value="2"/>	\$ 1000.00	\$ 2000.00	✖
Sept 9, 2019	<input type="text" value="#00022"/>	<input type="text" value="12 Brush set"/>	<input type="text" value="12th"/>	<input type="text" value="Art"/>	<input checked="" type="checkbox"/>	<input type="text" value="1"/>	\$ 500.00	\$ 500.00	✖

+

SUBTOTAL:	\$ 500.00
SALES TAX (%):	\$ 500.00
SHIPPING:	\$ 500.00
OTHER:	\$ 0.00
TOTAL:	\$ 500.00

COMPLETE
CANCEL

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VPM Ordering System

VPM Vendor Purchasing Module
PORTAL
REPORTS
SHOWCASE
INVENTORY
ACCOUNT SETTINGS
LOG OFF

PARENT PORTAL
ONLINE HELP

Order Requests

STUDENT: RICHARD ROE
 ADDRESS: 8362 Silver Spear Avenue
 Sylmar, CA 91342
 PO: PO-CCS2019-3253
 PHONE NUMBER: 619 358 4168

SEARCH BY NONE

PURCHASE ORDER #	ORDER STATUS	VEND TYPE	REQUEST DATE	STUDENT	VENDOR	ORIGINAL COST	TAX	SHIPPING	ORDER TOTAL	CANCEL ORDER
0011223301	WAITING APPROVAL	SV	09-09-2019	Richard Roe	ABC Tutoring Center	500.00	0.00	100.00	600.00	<input type="checkbox"/>
0011223309	APPROVED BY TEACHER	MV	09-09-2019	Richard Roe	My Fun Bookstore	300.00	0.00	100.00	400.00	<input type="checkbox"/>
0011223309	APPROVED BY VENDOR DEPT	MV	09-09-2019	Richard Roe	My Fun Bookstore	300.00	0.00	100.00	400.00	<input type="checkbox"/>
0011223304	DENIED BY TEACHER	MV	09-09-2019	Richard Roe	My Fun Bookstore	656.00	144.00	100.00	800.00	<input type="checkbox"/>
0011223304	DENIED BY VENDOR DEPT	MV	09-09-2019	Richard Roe	My Fun Bookstore	656.00	144.00	100.00	800.00	<input type="checkbox"/>
0011223304	CANCELLED	MV	09-09-2019	Richard Roe	My Fun Bookstore	656.00	144.00	100.00	800.00	<input checked="" type="checkbox"/>

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Course Lists – High School

COMPASS CHARTER SCHOOLS OPTIONS HIGH SCHOOL COURSE LIST 2020/2021

History/Social Science	Language Other than English	Electives
Ancient History A&B	Spanish I A&B	Animal Husbandry
Civics and Government	Spanish II A&B	Art in World Cultures A&B
Economics	Spanish III A&B	Astronomy
European History A&B	Spanish IV A&B	Athletics A&B
US Government & Politics	Latin I A&B	Audio Engineering A&B
US History A&B	Latin II A&B	Aviation Education A&B
World History A&B	Latin III A&B	Ceramics A&B
American Government CP	Latin IV A&B	C++ Programming A&B
Economics CP	French I A&B	Comparative World Religions A&B
US History CP A&B	French II A&B	Computer Fundamentals A&B
World History CP A&B	French III A&B	Computer Literacy A&B
English Language Arts	French IV A&B	Computer Programming I A&B
English 9 A&B	Japanese I A&B	Computer Programming II A&B
English 10 A&B	Japanese II A&B	Computer Programming Robotics
English 11 A&B	Japanese III A&B	Computer Science A&B
English 12 A&B	Japanese IV A&B	Creative Writing A&B
English 9 CP A&B	Chinese I A&B	Culinary Arts A&B
English 10 CP A&B	Chinese II A&B	Drivers Education (2.5 credits only)
English 11 CP A&B	Chinese III A&B	Drives Training (2.5 credits only)
English 12 CP A&B	Chinese IV A&B	Early Childhood Education A&B
Math	ASL I A&B	Engineering Design
Pre Algebra A&B	ASL II A&B	Entrepreneurship I
Algebra 1 Part 1 A/B	ASL III A&B	Entrepreneurship II
Algebra 1 Part 2 A/B	ASL IV A&B	Fashion & Interior Design A&B
Algebra 1 A&B	Spanish I (Scout) A&B	Forensic Science A&B
Geometry A&B	Spanish II (Scout) A&B	Game Design A&B



Course Lists – High School

- Geometry Applications A&B
- Algebra 2 A&B
- Integrated Math I A&B
- Integrated Math II A&B
- Integrated Math III A&B
- Advanced Math IV A&B
- Pre Calculus A&B
- Statistics A&B
- Calculus AB A&B
- Calculus BC A&B
- Consumer Math A&B
- Algebra 1 CP A&B
- Geometry CP A&B
- Integrated Mathematics II CP A&B
- Algebra 2 with Trigonometry CP A&B
- Pre Calculus CP A&B
- Calculus CP A&B
- Science**
- Biology A&B
- Chemistry A&B
- Earth Science A&B
- Environmental Science A&B
- Physical Science A&B
- Physics A&B
- Biology CP A&B
- Biological Field Studies CP A&B
- Chemistry CP A&B
- Conceptual Physics CP A&B
- Environmental Science CP A&B

- VPA**
- 3D Art A&B
- Animation A&B
- Art Appreciation A&B
- Ballet A&B
- Dance I A&B
- Dance II A&B
- Advanced Dance A&B
- Digital Arts I A&B
- Digital Arts II A&B
- Digital Photography A&B
- Fine Art A&B
- Image Design and Editing A&B
- Instrumental Music A&B
- Intermediate Dance Performance A&B
- Music Appreciation A&B
- Music Theory A&B
- Theatre Production A&B
- Acting A&B
- Drama A&B
- Art History (Scout)**

- Geography**
- Journalism A&B
- Life Skills**
- Mythology and Folklore**
- Nutrition and Wellness**
- Personal Finance A&B
- Philosophy A&B
- Psychology A&B
- Public Speaking A&B
- Speech and Debate A&B
- Sociology A&B
- Welding A&B
- Woodworking A&B
- Career Exploration CP A&B
- Law & Society (Scout)**
- Psychology CP A&B
- Physical Education**
- Physical Education I A&B
- Physical Education II A&B
- Health Science**

KEY

Standard Non AG Courses
College Prep P (A-G approved)
Semester Course (<i>bold italic</i>)





2020-21 Key Dates

June – Semester Wrap-up Meetings with EFs

June 30 – Deadline to Re-Enroll

Mid-August – Ordering Opens

TBD August –Welcome Back Night

September 1 – First Day of Classes

* Compass Charter Schools 2020-21 School Calendar has been approved and can be found on the Academic Services section of our website!





Options Program Survey



<https://forms.gle/TyC7YdcmsjNV8zQeA>



Virtual Suggestion Box



For Parents: <http://bit.ly/2C4YPri>
For Scholars: <http://bit.ly/2jPLVWB>



Parent Advisory Council



Parent Advisory Council

Apply Today!

Now Accepting New Applicants

Contact J.J. Lewis, Superintendent & CEO





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Instagram: [CompassCS](#)

Twitter: [@CompassCS](#)

YouTube: [CompassCS](#)

Website: www.compasscharters.org





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

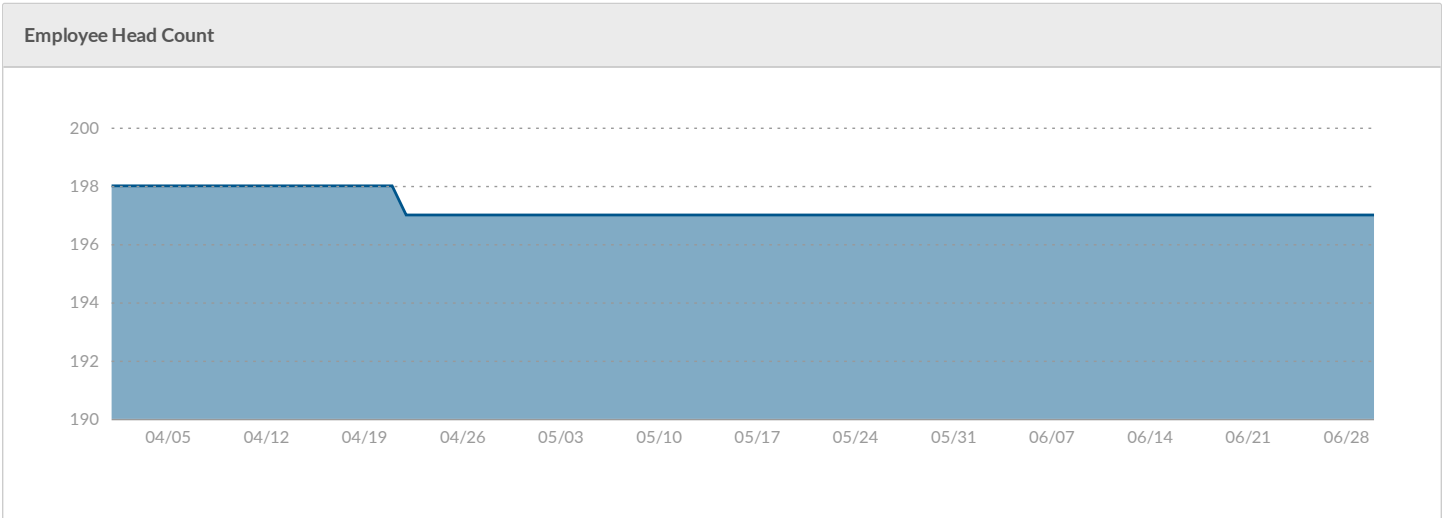
jlewis@compasscharters.org

[@lewis1jj](#)



06/24/2020

Additions & Terminations



Additions (0)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date ↓
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Sorry, that doesn't really exist.

There are no employees that match your selected filter options. Please change your filter and try again.

Terminations (1)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date	Termination Date ↓
Flores Castaneda, Ismael	Full-Time - Exempt	Options Program	Personalized Learning	Remote	Educational Facilitator	09/18/2019	04/22/2020

Leadership Team

Superintendent & CEO

Executive Assistant to the Superintendent

Administrative Assistant (2)

Assistant Superintendent & Chief Academic Officer

Chief Financial Officer

Chief of Staff

Community Relations Coordinator

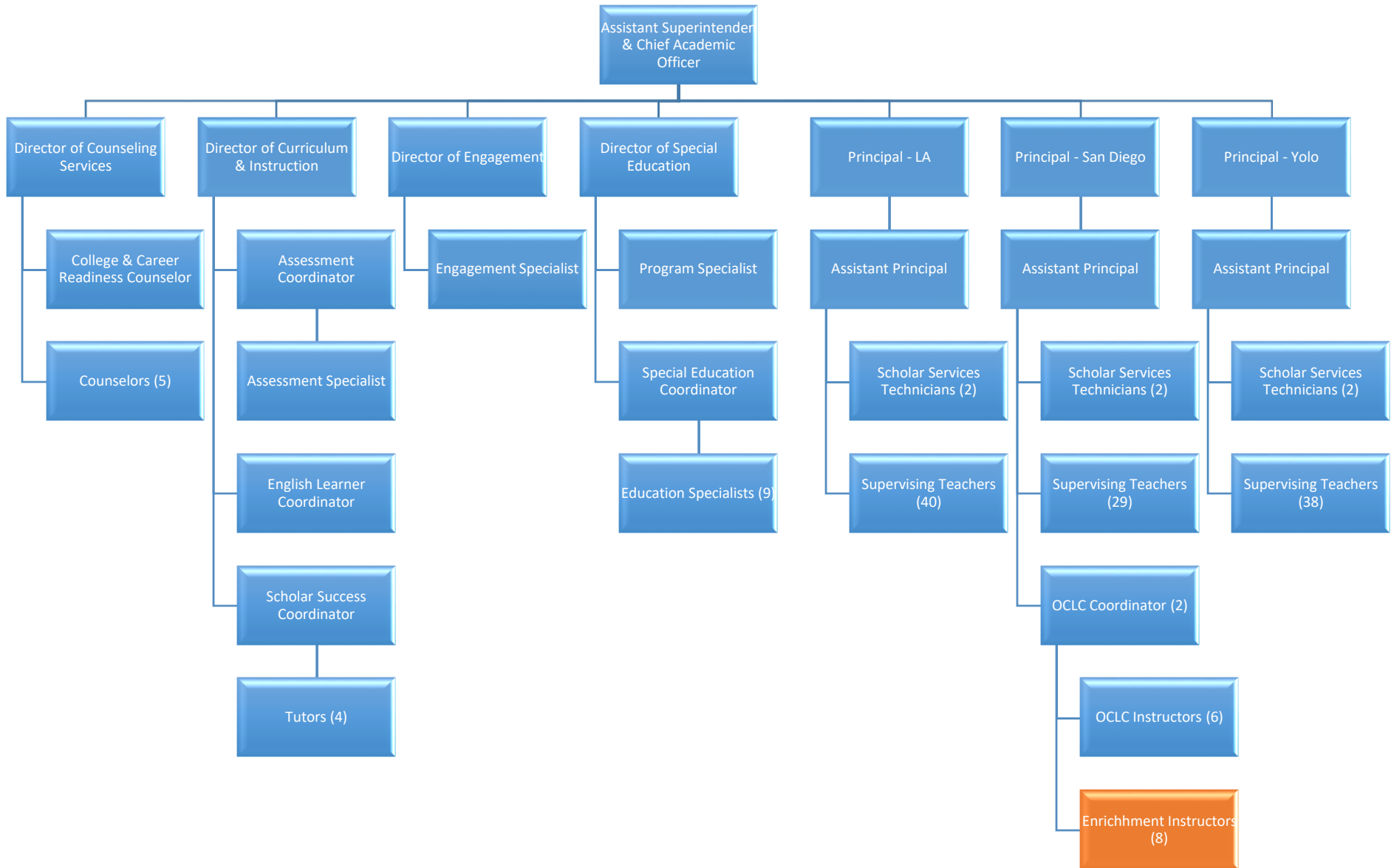
Director of IT

Outreach Coordinator (2)

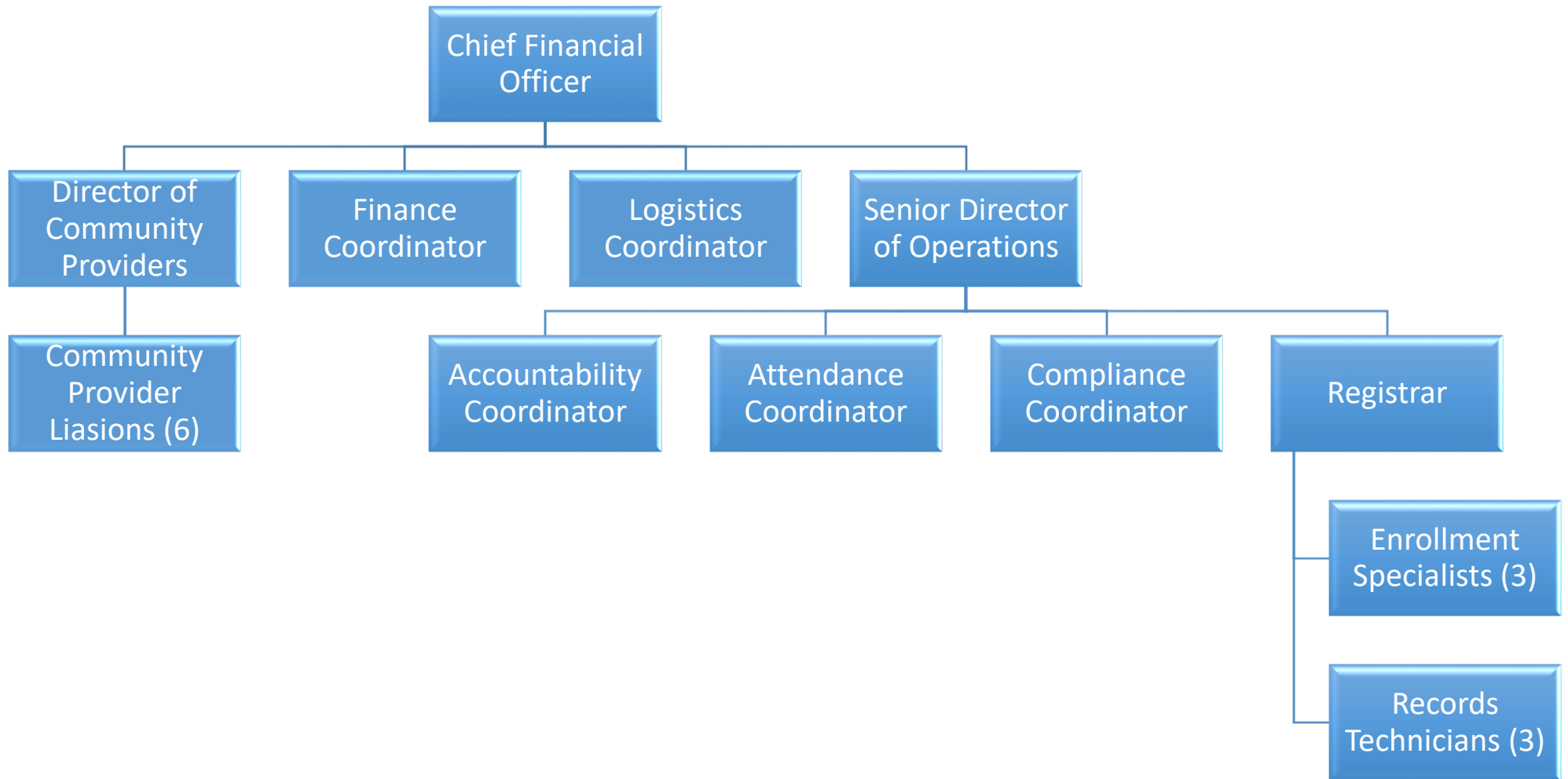
Talent Manager

Help Desk Technician

Academic Services



Financial Services

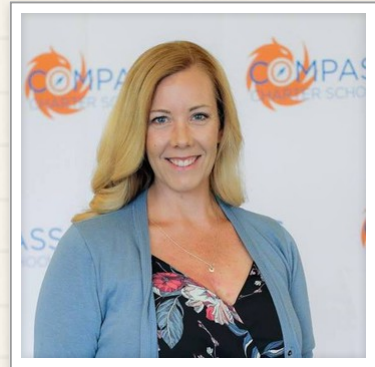


Compass Chronicle

Online High School Program | June 2020

A Word from our Coordinator

As the school year comes to an end, I can reflect on the many challenges and victories our scholars have faced this year. Our online high school scholars have truly represented our mascot, the phoenix. They have been able to rise above these challenges and reinvent themselves to show their dedication to their education.



During a time when things can be uncertain, our scholars have shown resilience and courage. They have come together and supported one another in their learning labs, tutoring sessions, and clubs, not just as peers but as friends who are all part of our Compass family.

Looking ahead to the 20/21 school year, I am excited to see our scholars continue to demonstrate our ARTIC values of Achievement, Respect, Teamwork, Integrity, and Communication. I wish all of our CCS families a wonderful summer spent with those whom you love. Thank you all for a great year!

What's Been Happening in Online High School?

The end of the school year has been an exciting time for online high school. As the school year came to an end, the online high school scholars were busy finishing the year strong. Although state testing was canceled for this year, our 11th graders practiced their essay writing skills. They submitted a constructive writing response to show their fantastic writing ability that would have been demonstrated on the SBAC assessments. The entire high school team was proud of their efforts and hard work!

An exciting change was shared for the online high school this semester. The plan to change curriculum providers for the 20/21 school year was shared with our families. To prepare

families, scholars, and learning coaches for this change, the online learning department held four information sessions to present various aspects of the new Accelerate Education curriculum and answer any questions. Families can view those sessions by visiting our [YouTube channel](#). The team is looking forward to using this curriculum next year and knows that it will help our scholars reach their goals.

Also, during May, our current eighth grade scholars were able to take a virtual tour of Math and Science learning labs to help prepare them for high school. This virtual tour also included a question and answer session with a panel of current CCS online high school scholars. The eighth graders provided questions for our panelists who shared their experiences, classes they enjoyed, and even their favorite teachers. This virtual tour was a success, and we look forward to those scholars joining us in ninth grade!

During the first week of June, our online high school team held our end of the year awards assembly. Scholars were recognized for their academic excellence in their content courses, their achievements during their ILP tutoring sessions, countless community service hours, learning lab participation, and overall improvement. Our Firebird of the Year was also recognized for each of our charters. Scholars worked hard throughout the year, and we were thrilled to be able to recognize their efforts and achievements. You can view this awards assembly at this [link](#).

Lastly, we finished the school year with our graduation ceremony. This year's graduation ceremony looked remarkably different. However, as our scholars are committed, they were flexible and embraced their virtual graduation ceremony. Complete with a graduation box to commemorate their accomplishments, scholars were recognized for their achievement and were celebrated.

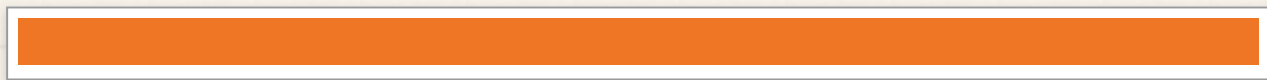
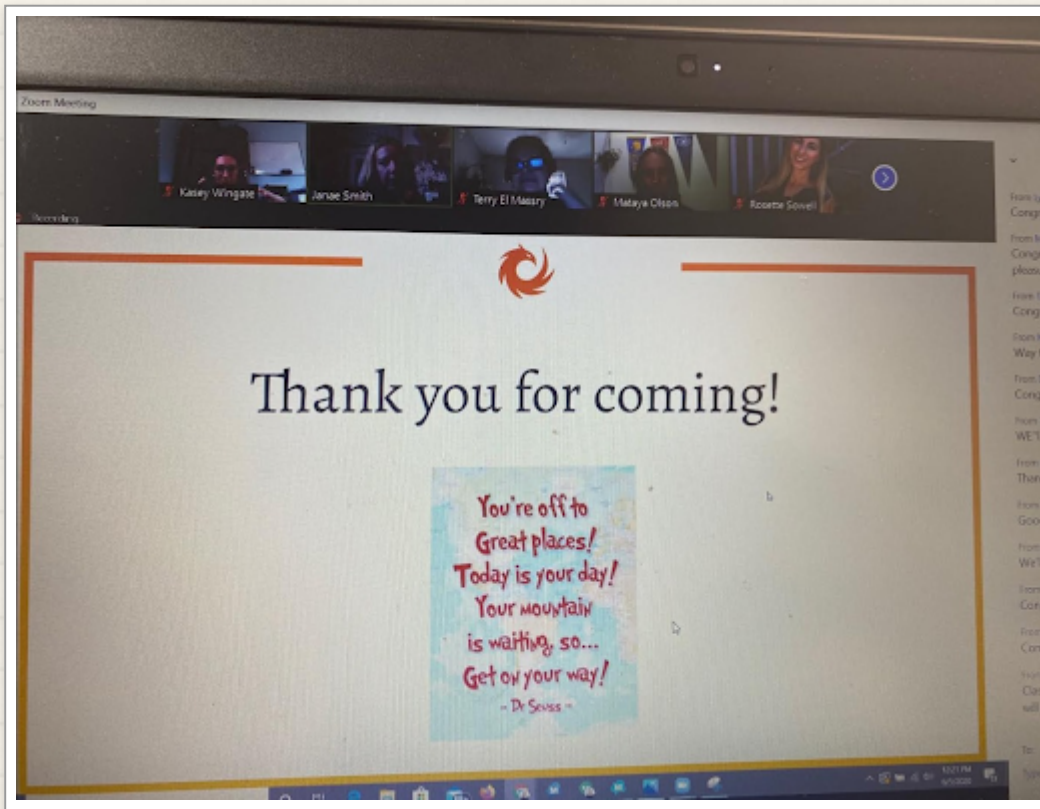
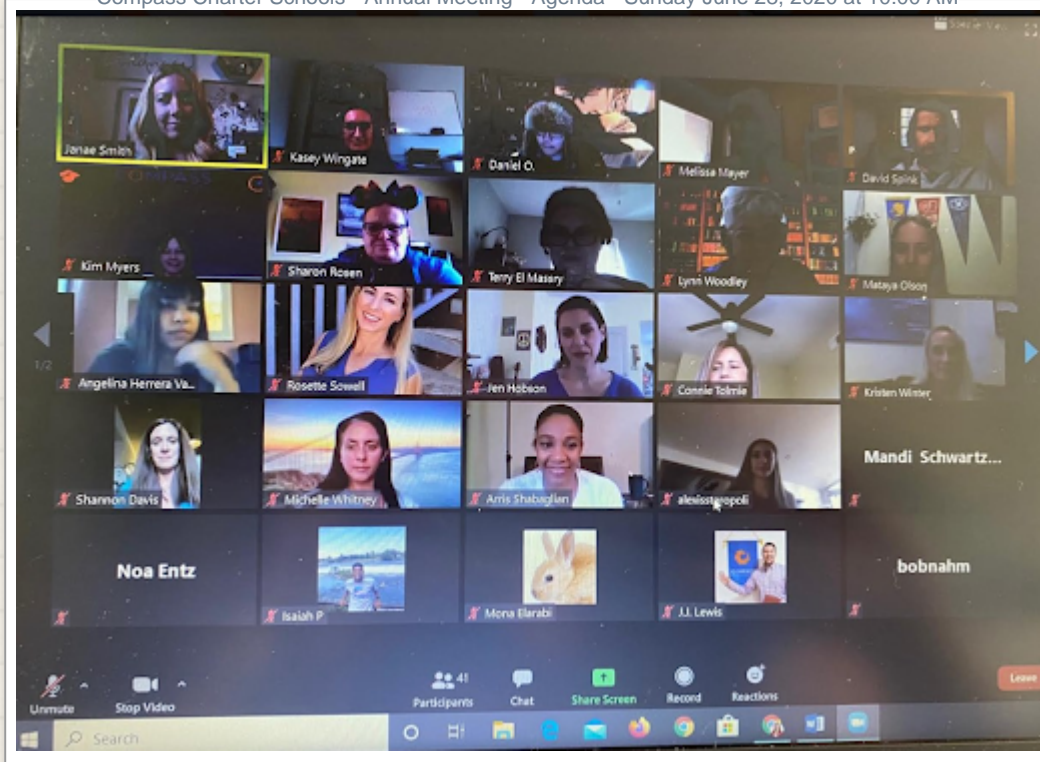
To quote Dr. Martin Luther King, Jr.

"If you can't fly, then run,
If you can't run, then walk,
If you can't walk, then crawl,
But whatever you do, you have to keep moving forward."

Keep moving forward and accomplishing greatness! Congratulations, class of 2020!

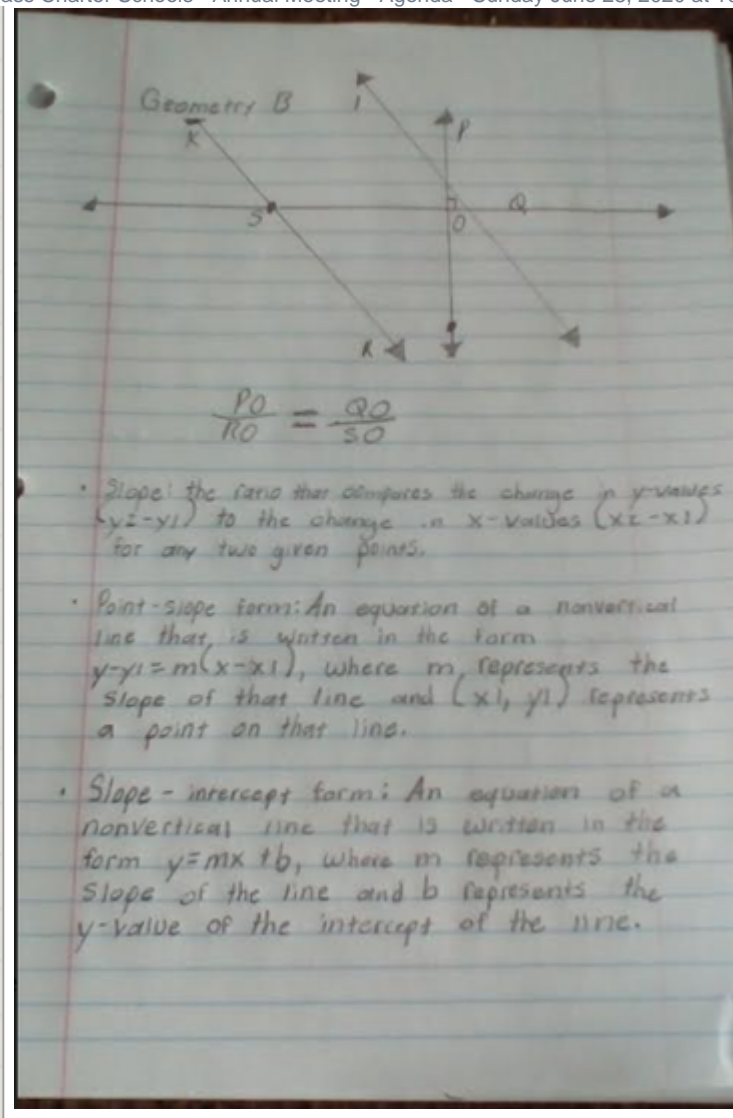


Online High School Awards Assembly!

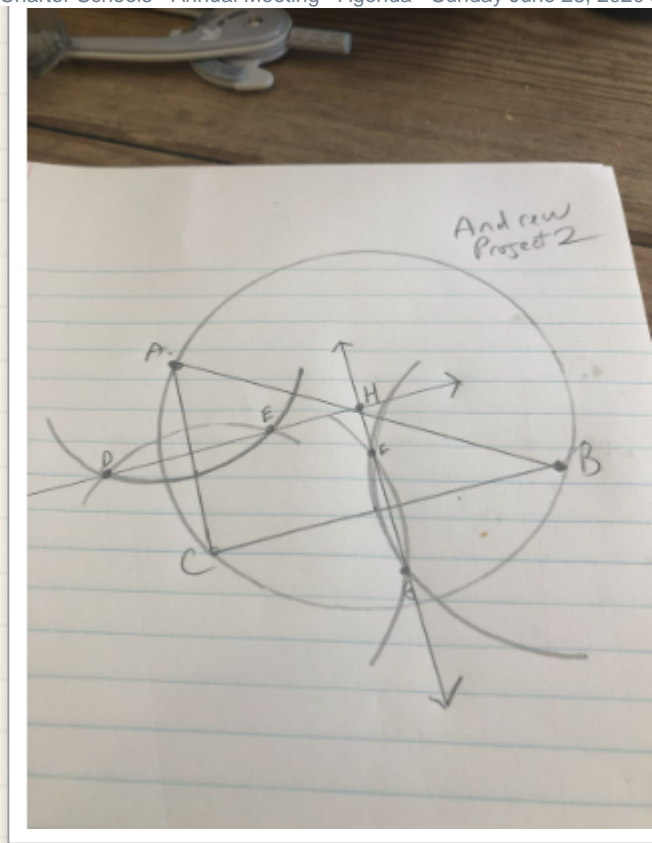


Online Scholars' Work Samples & Learning Labs

Scholars have been working hard this semester and using their focused notes to be successful in their courses. Oney F. shared his focused notes for geometry.



Also in geometry, scholars finished their last construction project for the year. Andrew E. finished the semester strong with his submission.



In Art History this semester, scholars had the opportunity to learn about various art movements. Here, Elizabeth M. created a presentation about optical illusion art.

Important things about Op Art Part 2:

Op art really didn't become popular in America until about the 1960's. But this type of art can be traced as far back to the 1840's when a French Chemist named Michel-Eugene Chevreul was experimenting with pairing complementary colors and art. The style became most popular in New York. And the style of Op art didn't become very used or well wide know until Kinetic Artist Victor Vasarely used it and experimented all new and different kinds and types of styles within in Optical and illusionary art.

A photograph of a young child climbing a ladder in a room with blue walls. The walls are covered in white, wavy, optical art patterns that create a sense of movement and depth. The child is wearing a white shirt and dark pants, and is looking up at the top of the ladder.

Scholars in health class ended the year presenting about a career in the health field. This scholar presented on a career as a wildlife veterinarian.

A Day In The Life Of a Wildlife Veterinarian

- Wildlife vets can work in veterinary clinics, wildlife rehabilitation centers, zoos, in their natural habitat, and even the military
- Many vets have on-call schedules, meaning that your shifts throughout the work period will be spontaneous due to emergencies
- You will most likely be called in during the night, weekends, and on holidays
- You should expect to work about 50 hours or more a week



During Sociology class, scholars researched the demographics and information for the city in which they live. In this project, Tevan H. shared about his town of Victorville.

Where do I live?



I live in the city of Victorville, CA. This city of the Mojave Desert was founded in 1895. This isn't my hometown however, as I moved here from Simi Valley when I was nine years old. My family has been living here for the last eight years

In English, scholars wrote their own Gothic fictional narrative. Sean M. wrote about an artist in England.

Mrs. El Massry

English IV B: Gothic Fictional Narrative

24 March, 2020

William in the Dark

Friday, October 13, 1845, Central London, England.

It is dusk, and as I walk down the murky streets that are crowded with people and with gangs of rats, the stench almost makes me sick, and I can hardly wait to arrive at the paint supplies shop. I finally have enough money to get the paint that I need. Fortunately, I reach the shop unharmed and I enter the shop in search of some tubes of royal yellow paint to complete my current painting project that I have been working on for the past few months. The shop owner's name is Charles, and although he is an older man that is hard of hearing, he does know a lot about paint and art. Charles asks, "What are you painting now William?" I tell him that I am painting a landscape scene, and I need the royal yellow paint for the most significant subject in my painting. Charles comments, "You seem rather anxious today. Is something wrong?" I tell him that I probably just did not get a good sleep last night, and pay for the paint. I tell him, "Thank you" and I walk out the door.

As I walk home, I clench my bag of paint tubes close to my chest, knowing that the next person I see may try to steal the bag from me. I get even more nervous, as I hear loud footsteps coming quickly towards me from the dark alleyway. When I turn around to see who is coming towards me, I am baffled,

In Ms. Hobson's English 10 class, scholars had to identify the theme in various fables. In this analysis, Levi F. shared the main theme he recognized.

Central Theme

Based on the evidence found in the story, I have concluded that the central theme is to embrace yourself (In this story, color is most likely representing ethnicity or race) because you can do extraordinary things.

Key Ideas and Details That Develop the Theme

The theme starts to be developed around the time that the Red Tortoise was born, even stating that the Red Tortoise was "given good advice and nice things to eat." After this, the story begins to develop the Red Tortoise's character, saying things such as, "...When the Old Tortoises gave him advice, the little Red Tortoise listened and thanked them. He was a wise little man. He knew when to speak and when to hold his tongue." Shortly after this encounter, the Red Tortoise started to develop a plan on how to take on the "Blue One" (Giraffe). This event shows that the Red Tortoise has intense bravery and knowledge compared to his fellow tortoises. In the story, it states, "He had taken to eating tortoises. They didn't know what to do. They tried to make a plan, but not They could find no remedy." This shows that until the Red Tortoise, they could not defend themselves from the Blue One. The Red Tortoise took down the Blue One by choking him while the Blue One tried swallowing the little Red Tortoise. The story ends with every tortoise praising him and even the young tortoises saying, "...He is wiser than we are. We will listen to what he says, perhaps, after all, there is something in being born a certain color."

Little Red Tortoise's Actions and Interaction

Furthermore, from the very beginning, the Red Tortoise was praised and was "given good advice and nice things to eat." The tortoises had liked the Red Tortoise and knew he was special. Further down the story, it states that The Red Tortoise listened to the Old Tortoises, took their advice, and thanked them. After this encounter with the Old Tortoises, it states that "He knew when to speak and when to hold his tongue." Talk about the Blue One (the Giraffe) was happening and the little Red Tortoise decided to take a stand against his oppressor. He was very brave, creating a new plan to go against Blue One. The Red Tortoise choked the giraffe to death by poking out of his shell and becoming stuck in the Blue One's throat. At the end of the story, the Tortoise Nation "rejoiced" and even the young tortoises that disliked the Red Tortoise had begun to like him and agreed to listen to what he says.

Scholars in a government learning lab shared what they learned regarding government procedures and protocol. Here they review the reasons for a president to be removed from office.



Scholars participated in an Iron Chef lesson and eighth graders practice a math lesson.



answer the question selected, provide a real-world example, and an image.

in to lists, who is who, or facts about your topic. world examples of your topic. who proved the existence of your topic. interesting fact about your topic.

in the right-hand side and claim a slide.

Dopamine
What is dopamine?
What are dopamine's functions?
What stimulates dopamine?
What is serotonin?
What is the difference between dopamine and serotonin?

What two #'s when multiplied equal C and when added equal B

What two #'s when multiplied equal 8 and when added equal 6

Pick a diamond problem to work on. Put your first name above it first.

The image shows a grid of diamond-shaped math problems. Each diamond has a number in the top vertex, a number in the bottom vertex, and a sign (+ or -) in the center. The numbers are: (-5, +), (8, +), (-4, -), (-4, +), (3, +), (6, +), (3, -), (5, -).

A Scholar Story



Meet Sean M., Graduating Senior

We are shining a spotlight on graduating senior, Sean M. Sean's father shares with us about his son's experience at Compass.

My son Sean has always been inquisitive, and when his brick-and-mortar school teacher in the sixth grade complained to me about Sean asking too many questions during class, we decided that it might be worth trying an online school. At Compass, he has been able to learn at his own pace and research any question he has, any time he likes.

My wife and I were amazed at how his knowledge and skills began to flourish in the first year, and for all of the following years at Compass. Sean has had an excellent education and enjoys learning. He wants to become a high school history teacher, as well as maintain the option of working in water services operations. Sean has been a volunteer with the City of Anaheim Water Department for five years, picking up trash on the hiking trail at the Walnut Canyon Reservoir, and he has learned a lot about water distribution systems.

A typical school day for Sean consists of eating an early breakfast, logging onto Compass online school between 7-8 am, and reading his lessons multiple times, to grasp the information in preparation for the related assignments. He researches related subjects, to gain further knowledge and understanding, and prepares his focus notes for each course. Sean attends learning lab sessions as offered. He types his assignments and reviews them multiple times before submitting, to make sure that he catches any errors. Sean usually finishes school at around 4 pm.

The greatest joy that I have experienced as a Father, in coaching Sean has been seeing him develop into such a knowledgeable, responsible, and independent thinker. Sean has several disabilities, and he has had multiple surgeries to help correct these disabilities. Seeing Sean overcome these challenges and learning so much has been a dream come true for our family. The brick-and-mortar setting was unresponsive to Sean's learning and disabilities, but Compass has been a perfect fit for Sean's needs. The teachers, counselors, and administrators provide him with tremendous support, care, consideration, instruction, guidance, and encouragement. It is no wonder that Sean is now a happy graduating senior in the Class of 2020! Sean has a 4.0 GPA and clear goals for his future, including starting at Santiago Community College in fall 2020.

We chose Compass Charter Schools because it is accredited, and the teachers, counselors, and administrators have very positive reputations for helping students and learning coaches. CCS has an educational system and social support that is comprehensive and effective in developing scholars. When Sean and I made our first phone calls, every staff member made us feel welcomed, understood, and supported. CCS supports Sean with high standards and effective learning through quality teachers and administrators, as well as meeting Sean's social and speech needs with counselors, psychological assessments, and third party therapy services.

What Sean enjoys most about being part of the Compass family is the social support and interaction from the teachers, counselors, and administrators. He has experienced wonderful and caring people that he can relate to, and he appreciates all that they have done for him.

The advice I give to parents about why it may be important to consider enrolling in Compass Charter Schools is three-fold: 1) Compass helps scholars become more independent, responsible, and knowledgeable, 2) Scholars at Compass get to learn from an effective

educational system with highly qualified teachers who care about and support all of their scholars and who ensure scholars get the help they need to become successful; and 3) The Compass online environment is free of bullying and violence, and Compass ensures scholars learn about appropriate social interactions between all scholars, regardless of their differences of any kind.

During our free time, Sean and our family enjoy doing home improvement projects, discussing the future, fields of knowledge, and politics. We also like to walk with Sean as he does his volunteer work. And we enjoy watching movies and eating popcorn at home.

Staff Spotlight!



Meet Ms. Mayer!

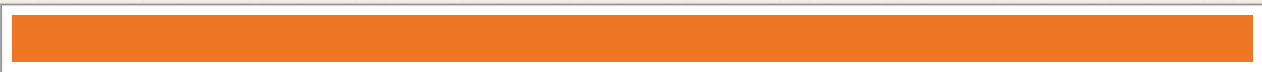
Melissa Mayer is new to the CCS family this year. She is a tutor for the online program and started this position in August of 2019. Ms. Mayer teaches support classes for those scholars enrolled in an ILP (Individualized Learning Path), working with middle school and high school reading scholars and high school math scholars. Her open office hours are for all CCS scholars who need help in their classes.

When asked why she does what she does for CCS scholars, Melissa said, "It is my job and my passion to show scholars how smart they are. When I was in school, I did not always feel "smart" and I had to work hard to understand certain subjects. Often, I had the tools I needed, but I did not know how to use them. Or I needed new or different tools but did not know what those tools looked like. That is why I love what I do. I help scholars develop those tools and show them how to use the ones that they already have."

Ms. Mayer also shares, "I tell my children that failure can be fruitful. While no one enjoys failing, it is an opportunity for growth. Rather than feeling defeated and moving on, we encourage our children to look for ways to fix that failure, strengthen their weaknesses, and try again. Every growth is a success!"

Some interesting facts about Ms. Mayer include that she is both a U.S. and an Italian citizen. Her family lived in Italy for a year, and her husband had a student visa. She and her boys could not get one, so, thanks to her 'Nonno' who never renounced his citizenship, Ms. Mayer was able to obtain citizenship for the rest of her family. She also filmed an episode of House Hunters International when she moved!

In her free time, Ms. Mayer shared, "We are a very food-focused family, so we like to cook and bake and eat! We also really love to travel and "go adventuring" as the boys like to say. Last summer, we did a big road trip across the country, starting in Indiana and zigzagging our way back to California. We drove over 2,500 miles in a minivan!"



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

850 Hampshire Road, Suite P, ... info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxocWVU



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COMPASS
CHARTER SCHOOLS



Superintendent's Town Hall for the Online Learning Program

May 4, 2020

(855) 937- 4227

CompassCharters.org

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CHARTER SCHOOLS



Agenda

- Mission and Vision
- Appreciation/Celebration
- Reminders & Updates
- 2020-21 Program / Key Dates
- Follow Us
- Q & A



Our Mission and Vision

MISSION STATEMENT

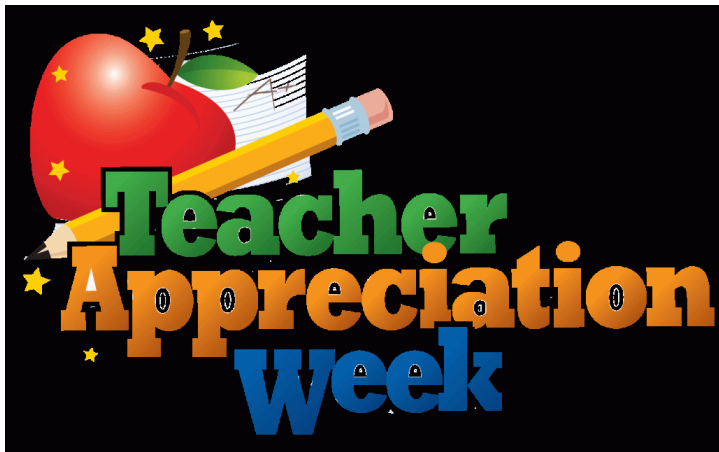
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Appreciation / Celebration



- Compass Chronicle

<https://www.smore.com/3h1jz>

- Online Learning Team

<https://www.compasscharters.org/about-us/compass-charter-schools-team/online-learning/>

- Employee of the Year Nomination Form

<https://forms.gle/pxphgtv1YPJxfwKd8>

- Compass Newsroom

<https://www.compasscharters.org/blog-and-news/news/>



Reminders & Updates



- May Celebrations
- June Celebrations
- Key Contacts



May Celebrations

- [National Teacher Appreciation Week](#)
- [National Charter Schools Week](#)
- [California Day of the Teacher](#)
- [Classified School Employees Week](#)





June Celebrations



Awards Assemblies

Elementary School	Middle School	High School
Wednesday, June 3	Wednesday, June 3	Friday, June 5

Class of 2020 Virtual Graduation

Wednesday, June 17



Key Contacts

CCS of Los Angeles



Janae Smith
Principal

CCS of San Diego



Kasey Wingate
Principal

CCS of Yolo



Jason Bee
Principal



Tricia Gallaher
Assistant Principal



Ashley Daugherty
Assistant Principal



Karle Roberts
Assistant Principal





2020-21 Program & Key Dates

- Online Curriculum
- 2020-21 Course Lists









Online Curriculum



Information Sessions	
<u>Session 1: K-5 Overview</u>	<u>Session 1: 6-12 Overview</u>
<u>Session 2: K-5 Scholar Experience</u>	<u>Session 2: 6-12 Scholar Experience</u>
Session 3: K-5 Learning Coach Experience Wednesday, May 13 at 1p	Session 3: 6-12 Learning Coach Experience Wednesday, May 13 at 7p
Session 4: K-5 Open Q&A Wednesday, June 10 at 1p	Session 4: 6-12 Open Q&A Wednesday, June 10 at 7p



Online Curriculum

 Hands-On Learning	 With common household items	 Quick Feedback	 Feedback from scholar's teacher(s)
Differentiated Instruction	Customized curriculum to meet scholar needs	Teacher Graded	Quizzes, exams, and assignments are graded by credentialed teacher
Computer and Mobile Device Friendly	Yes, you can complete your work on a tablet!	Observer Report	Easy access for LC to view scholar progress
Interactive Classes	Video demonstrations and voice recordings	Links with Google	Compatible with all of Google's amazing features



Course Lists – High School

History/Social Science
American Government P
American History P A&B
Economics P
World History P A&B
American History A&B Honors
World History A&B Honors
American Government CR
American History CR A&B
Economics CR
World History CR A&B

English Language Arts
English Language Arts P 9 A&B
English Language Arts P 10 A&B
English Language Arts P 11 A&B
English Language Arts P 12 A&B
English Language Arts 10 A&B Honors
English Language Arts 11 A&B Honors
English Language Arts 12 A&B Honors
AP English Language and Composition A&B
AP English Literature and Composition A&B
English Language Arts CR 9 A&B
English Language Arts CR 10 A&B
English Language Arts CR 11 A&B
English Language Arts CR 12 A&B

Science
Biology P A&B
Chemistry P A&B
Physics P A&B
Physical Science P A&B
Biology A&B Honors
Chemistry A&B Honors
Physics A&B Honors
Biology CR A&B
Chemistry CR A&B
Physics CR A&B
Physical Science CR A&B

Language Other than English
Spanish P 1 A&B
Spanish P 2 A&B
Spanish P 3 A&B
French P 1 A&B
French P 2 A&B
Spanish CR 1 A&B
Spanish CR 2 A&B
French CR 1 A&B
French CR 2 A&B

VPA
Digital Photography P
Photojournalism P

Electives
Accounting P
Anatomy & Physiology A&B
Art Appreciation P
Art History P
Arts Careers
AVID P 9 A&B
AVID P 10 A&B
Basic Web Design P
Business Law
Career Planning
Child Development
Creative Writing P A&B
Digital Media P
Film and Television P
Financial Literacy P
Graphic Design P
Health
Health Careers
Intro to Business P
Intro to Java Programming
Intro to Nursing A&B
Journalism P
Marine Science
Media and Communication
Medicine
Nutrition



Course Lists – High School

Math
Algebra P 1 A&B
Algebra P 2 A&B
Geometry P A&B
Integrated Math P 1 A&B
Integrated Math P 2 A&B
Integrated Math P 3 A&B
Pre-Calculus P A&B
Algebra 2 A&B Honors
Geometry A&B Honors
AP Calculus AB A&B
Consumer Math A&B
Pre-Algebra A&B
A Algebra CR 1 A&B
Algebra CR 2 A&B
Geometry CR A&B

Physical Education
Physical Education 10 A&B
Physical Education Individual and Team Sports 9A
Physical Education Personal Fitness 9B
Physical Education CR 9 A&B
Physical Education CR 10 A&B

Psychology P A&B
Renewable Energy
Sociology P
Space Exploration
World Geography & Cultures P A&B
Health CR

KEY
Standard Non AG Courses
College Prep P (A-G approved)
Honors (A-G Approved)
Advanced Placement AP (A-G approved)
Credit Recovery CR
Semester Course (bold italic)

<https://accelerate.education/9-12-courses/>





Course Lists – Middle School

History/Social Science

Social Studies 6 A&B
Social Studies 7 A&B
Social Studies 8 A&B

English Language Arts

Language Arts 6 A&B
Language Arts 7 A&B
Language Arts 8 A&B

Math

Mathematics 6 A&B
Mathematics 7 A&B
Mathematics 8 A&B
Algebra 1 A&B

Science

Science 6 A&B
Science 7 A&B
Science 8 A&B

Language Other than English (*8th Grade Elective Only)

Spanish 1 A&B
French 1 A&B

Electives

Art Exploration 8
Character Education 7
Computer Basics 7
Keyboarding 6
Javascript Game Design 7
Music Appreciation 8
Python Multi-Adventure 8
Scratch Coding 6
Study Skills 6

Physical Education/Health

Physical Education 6 A&B
Physical Education 7 A&B
Physical Education 8 A&B
Health 7

<https://accelerate.education/6-8-courses/>



Course Lists – Elementary School

History/Social Science

Social Studies K A&B
Social Studies 1 A&B
Social Studies 2 A&B
Social Studies 3 A&B
Social Studies 4 A&B
Social Studies 5 A&B

English Language Arts

Language Arts K A&B
Language Arts 1 A&B
Language Arts 2 A&B
Language Arts 3 A&B
Language Arts 4 A&B
Language Arts 5 A&B

Math

Math K A&B
Math 1 A&B
Math 2 A&B
Math 3 A&B
Math 4 A&B
Math 5 A&B

Science

Science K A&B
Science 1 A&B
Science 2 A&B
Science 3 A&B
Science 4 A&B
Science 5 A&B

Electives

Arts & Crafts K
Arts & Crafts 1
Arts & Crafts 2
Recorders K-5
Keyboarding K-5
Scratch Coding K-5

Physical Education

Physical Education K-1 A&B
Physical Education 2-3 A&B
Physical Education 4-5 A&B

<https://accelerate.education/k-5-courses/>



2020-21 Key Dates

June 30 – Deadline to Re-Enroll

TBD August –Welcome Back Night

September 1 – First Day of Classes

* Compass Charter Schools 2020-21 School Calendar has been approved and can be found on the Academic Services section of our website!



Virtual Suggestion Box



For Parents: <http://bit.ly/2C4YPri>
For Scholars: <http://bit.ly/2jPLVWB>



Parent Advisory Council



Parent Advisory Council

Apply Today!

Now Accepting New Applicants

Contact J.J. Lewis, Superintendent & CEO





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Twitter: [@CompassCS](#)

YouTube: [CompassCS](#)

Website: www.compasscharters.org





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

jlewis@compasscharters.org

[@lewis1jj](#)



Compass Chronicle

Online K-8 Program | June 2020

A Word from our Coordinator

Happy Summer, K-8 Families!

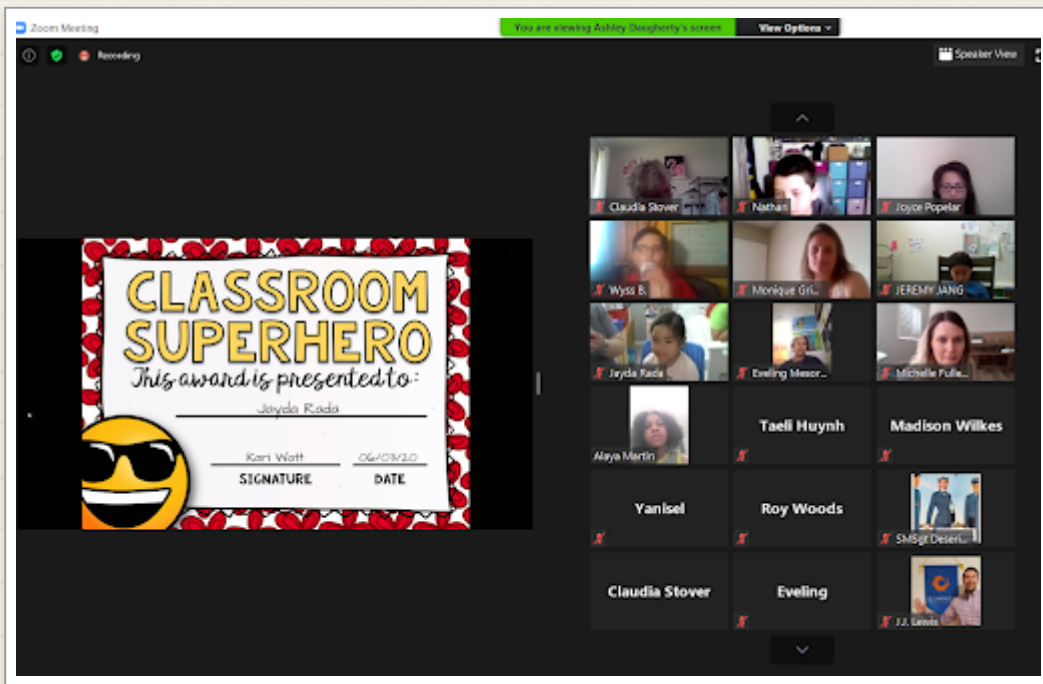
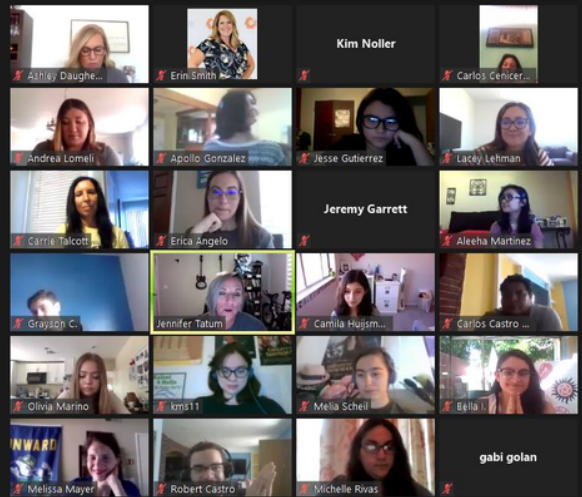
We had some challenges to face this school year, but we came together as a Compass Family, and we not only survived, we thrived! We are so proud of each and every one of our K-8 scholars for pushing through during hard times and working to focus on their coursework.



During this last quarter of the 2019-20 school year, our elementary scholars focused on all things spring, learning about the weather, animals, and plants. Our middle school scholars explored the planets in science and learned all about the moon phases, along with earthquakes, faults, and other natural disasters.

Our teachers participated in Social-Emotional Professional Development and were able to implement newfound teaching techniques in their live virtual classes! We ended the school with virtual assemblies for both elementary and middle school. We hope everyone has a nice and relaxing summer and stays healthy. We can't wait to see what all of our K-8 scholars achieve in the upcoming school year!

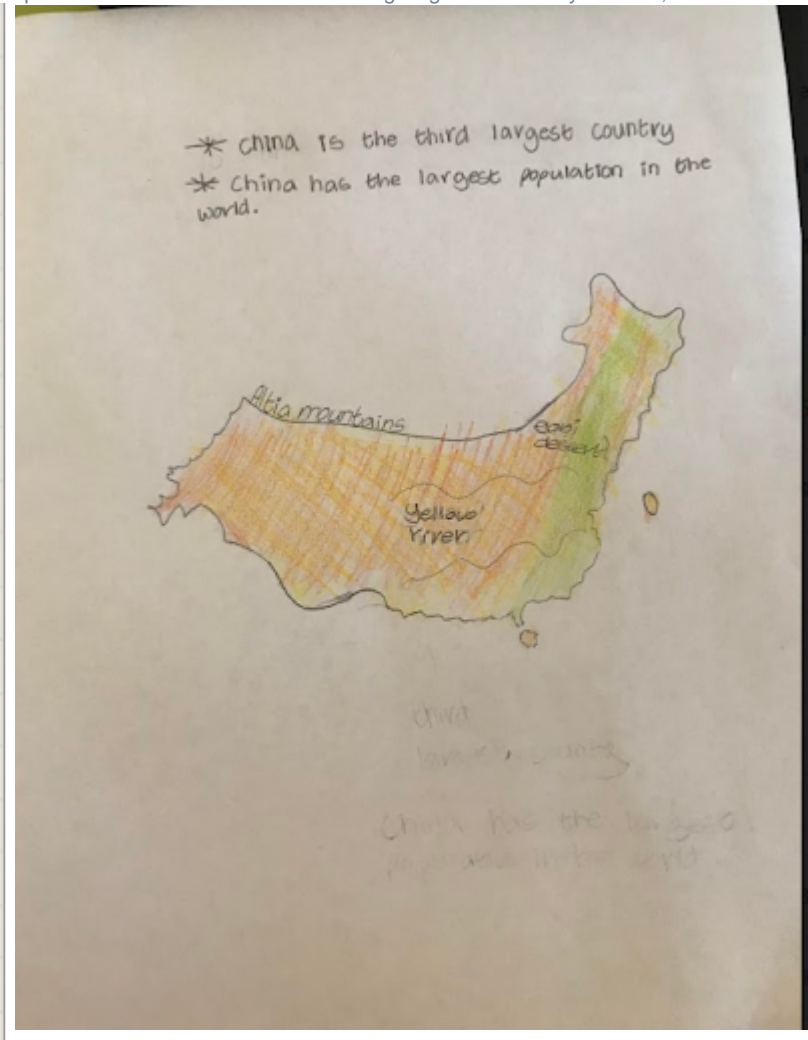
End of the Year Virtual Assemblies!



Online K-8 Work Samples & Learning Labs!

Middle School Social Studies Learning about China!





Seventh Grade Science Learning Lab Studying Plate Tectonics!

1 What sort of fossils have been found in Antarctica from about the time of Pangaea (250 MYA)?

No answer was given.

A fossil, called Glossopteris, was found. It gave support for Wegener's theory. It was a big tree, extinct, that were found in other continents.

Students response can be graded using the grading guidelines.

Grading Guidelines

2 What sort of fossils have been found in Antarctica from more recent times, after it had moved much closer to the South Pole?

No answer was given.

A recent fossil that was found was a fragments of the frog's hip bone and skull in 40-million-year-old sediment collected from Seymour Island, near the tip of the Antarctic Peninsula. Giving evidence of previous ancient climate.

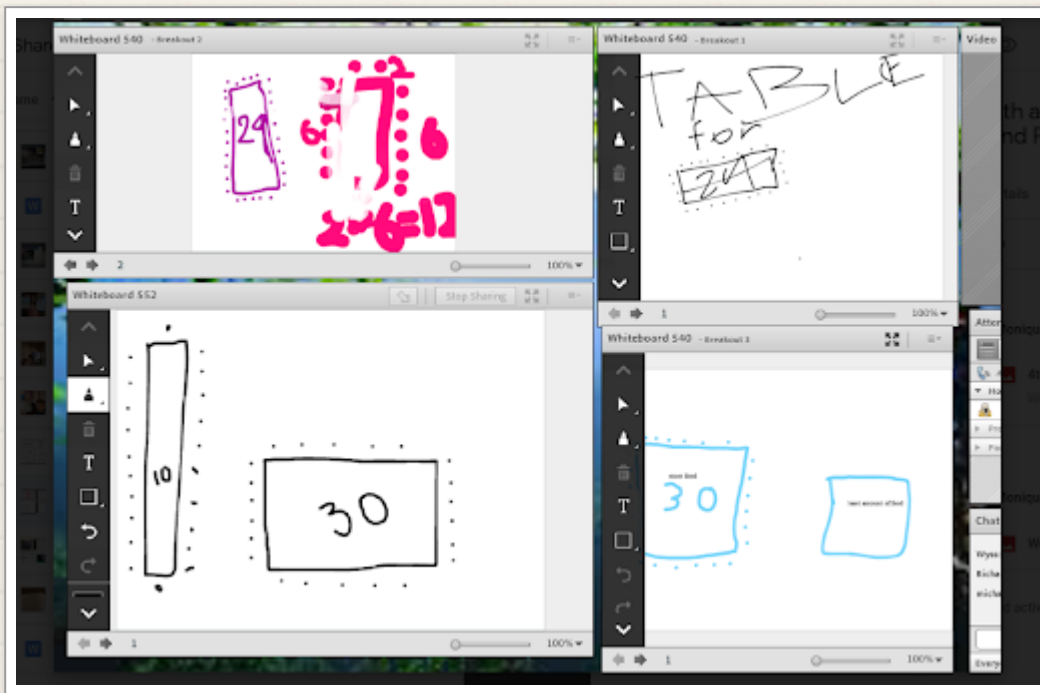
Grading Guidelines

3 Do the fossil finds in Antarctica support Wegener's continental drift hypothesis? Explain your answer using examples of fossil finds. Your answer should include at least five complete sentences.

Yes, his evidence provide support of his theory. Fossils found in Antarctica are the same as from other countries now-a-day's. Like hadrosaur, a duck-billed dinosaur, that is found in South America. Giving that South America and the Antarctic were connected. It also gave evidence of Antarctica's ancient climate. Since Hadrosaurs were plant eaters, Antarctic must have had vegetation in the it's land.

Grading Guidelines

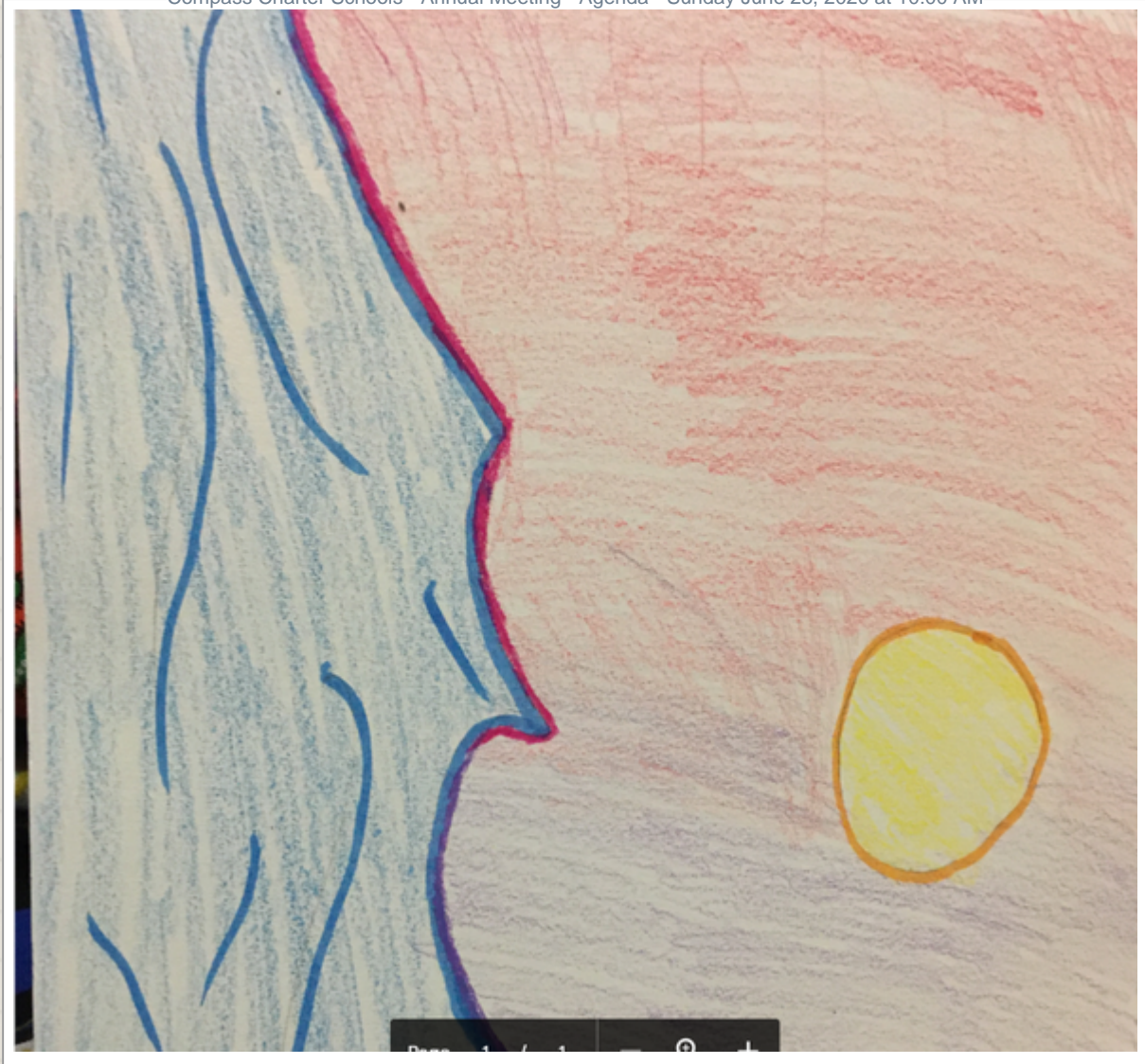
Fourth & Fifth Graders Learn about Area and Perimeter!



The screenshot displays a virtual meeting interface with the following components:

- Whiteboard 647:**
 - Rectangle #1: Perimeter 12-16 in., Area 8-12 sq. in. Diagrams show a square with side 3 and a rectangle with sides 3 and 4.
 - Rectangle #2: Perimeter 16-20 in., Area 12-16 sq. in. Diagrams show a rectangle with sides 4 and 4, and a rectangle with sides 6 and 2.
- Whiteboard 648:**
 - Rectangle #3: Perimeter of 20-24 in., Area 28-35 in. Diagrams show a rectangle with sides 5 and 6, and a larger rectangle with a perimeter of 26.
- Perimeter Art.png:** A grid of colorful geometric shapes and the words "Marvelous Math".
- Video (2):** A small video feed showing two participants, User 1 and User 2.
- Attendees (7):** A list of participants including User 1, User 2, User 3, User 4, User 5, User 6, and User 7.
- Chat (Everyone):** A chat window with messages from various users, including "User 3: 47", "User 3: 3.57", "User 3: 27", "User 4: when a", "User 3: does 23", "User 3: 24", "User 4: ok", "User 3: nm", "User 3: 20", "User 3: uhhhhh", "User 3: 2.5", "User 3: =5", "User 6: permit", "User 3: i'm dor", and "User 6: area 30".

Middle School Scholars Participate in a Social-Emotional Activity, Expressing Feelings through Art!



A Compass Family Story: Meet the Rockett Family!



Kadan, Ninth Grade and Brooklyn Seventh Grade pictured above.

We know that often with our scholars each day is different, but what would a typical day look like for you and your scholar?

If we are on tour, they do school aboard our tour bus, where we have a private back room with satellite wi-fi. Sometimes they learn while driving across the country, and sometimes they study while sitting near one of the theaters that they are performing in later that night. They do school work while our crew sets up the show. The rest of the time, when we are not traveling, we are usually on set working on TV projects where we have a dedicated room for our schooling. When we are at home, they are pretty much like normal kids and do their school work there.

What has been your greatest joy in schooling your scholar at home?

Getting to spend more time together as a family and having the flexibility to learn around our busy schedule is awesome!

Share a challenge that you have experienced and how you have worked to overcome the challenge.

Our greatest challenge was while we were in China doing a television show because we were blocked from the internet for almost three weeks. We were unable to do school work. We, of course, got to see so many amazing sites and learned so many things. When we finally arrived in Germany, which was our next stop with internet access, we had a lot of catching up to do! Occasionally when traveling, we will lose internet access on a plane or the bus and lose all of our progress on a test or assignment and then have to start over. That is frustrating, but we deal with it!

Why did you decide to school from home with Compass Charter Schools?

Online schooling gives our family the flexibility to travel and schedule school around our unique lifestyle. We simply could not do what we do without it!



Staff Spotlight

Meet Katie Hooper, Online Elementary School Teacher!

What is your job title and job responsibilities at Compass? How long have you worked for this organization?

Hi, I am Katie Hooper. I am an online elementary school teacher for Compass Charters. I will have my fifth year anniversary with Compass this March. I have worked for online programs for the past eight years.



Tell us your “why” for doing what you do here at Compass.

I love working for Compass; my roster of families have become friends. I love to work with families as their siblings come into the program. It is inspiring to see the scholars and families grow up in our program and life. I have also made life friends on staff; our team is like a family.

As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?

The best advice that I can give each one of my learning coaches is to make sure to take time for themselves at the end of each school day. Don't just move into parenting duties, take some time to read, watch tv, take a break.

Is there a piece of advice you'd like to share with learning coaches or scholars?

The advice that I give, to stay sane during homeschooling is to give yourself time to learn the system and take some days off, sometimes everyone just needs a break.

Share one thing about you that very few people know.

Something not many people know is that I worked for Disneyland for three years during college. I was a third-generation employee; my great-grandfather was an original artist, and both my parents and aunts and uncles also worked in the park.

What do you and your family like to do during your free time?

My family loves to do things outside; both of my girls are swimmers, and they also love to go to the beach. I also love to take my two golden retrievers to the dog park, watching my two-legged and four-legged girls do what they love is my greatest joy. I also like to read a good book.



SHARE YOUR STORY






Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



Compass Charter Schools

 Facebook  @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

 850 Hampshire Road, Suite P, ...  info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Compass Chronicle

Compass Charter Schools | Options | June 2020

A Word From our Director

We have made it to the end of the 2020-21 school year, and what a year it has been! Without a doubt, the year has brought on its challenges with our enrollment surge, the globe's pandemic, and our nation's outcry for racial justice. Still, challenges can be viewed as opportunities for growth and improvement, as we have strived to do this school year.



As we reflect on the scholars' progress over the course of the school year, we have witnessed them build relationships, connect with their EFs, grow in their learning, and adjust reasonably well to the need to move everything to virtual. We are excited to share this newsletter with you to highlight what has been happening and showcase some of our staff members and scholars with their accomplishments.

On behalf of our entire Options team, we feel honored to partner with you in your scholar's education this year and look forward to continuing to work with you next year!

What's Been Happening in Options?



Scholars Karis and Analyn's Adventures in Options!

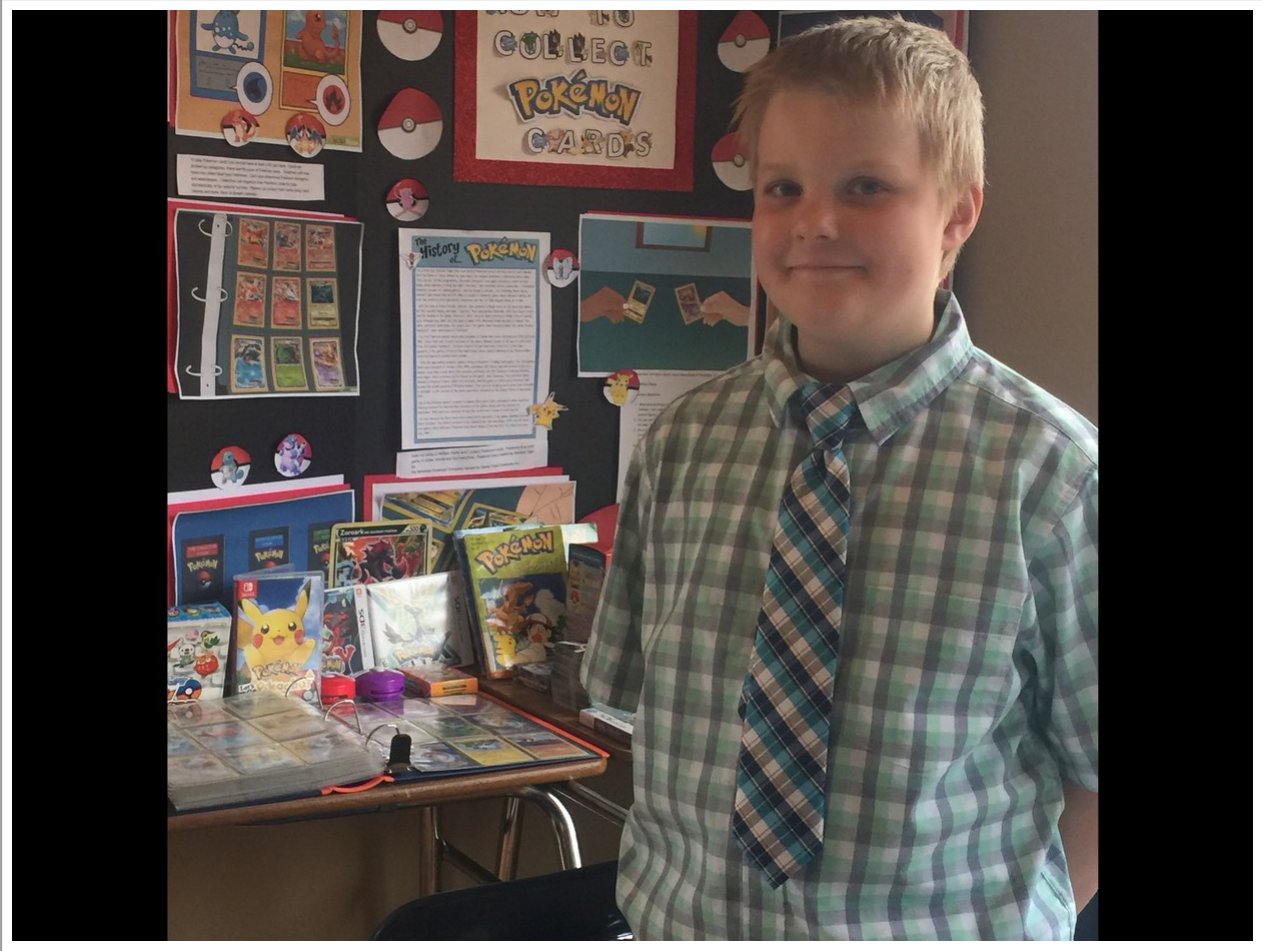
Second grader Karis and Kindergartener Analyn have been enjoying a super fun unit on space, including the planets, sun, stars, constellations, moon, and phases. They did many Magic School Bus Space experiments and activities in their "darkroom" (closet) to better understand orbits, how the moon rotates around the earth (and eclipses), how the earth revolves around the sun, and how telescopes (lenses) help us see farther.



Karis and Analyn are proud of their work on the Kiwi solar system kit and Planetarium. They use the Planetarium every night before bed and are now able to identify and name constellations/stars, including Orion (Rigel and Betelgeuse), Polaris, Ursa Major, Little Dipper, and more! They understand that the constellations in their Planetarium are visible from the Northern Hemisphere and that the constellations we can see are different, or in a different orientation. This has been their favorite unit by far, so far!

For Social Studies, they have been exploring the continent of Africa and its diverse cultures, languages, climate, biomes, and lifestyles. Analyn knows that there are 54 countries in Africa.

Analyn and Karis greatly enjoyed the Nigeria crate by Kiwi Co. They made an Adire Eleko (resist dye) cloth pouch while listening to Nigerian music on Spotify. And, in the last week,



Congratulations to William!

Third grader, William knew he wanted to collect Pokémon cards when his Mom offered to lead a 4-H Collections project. As a part of Will's project, he virtually interviewed a Hobby Store owner and created a presentation on how to care for your collection and how to spot fakes when buying and trading cards.



William entered his report in this year's Virtual Solano County 4-H, 4-H Area Presentation Day, and 4-H State Presentation Day, earning two gold awards and a second-place ribbon! To earn his 4-H Presentation Proficiency Award, he also presented his report virtually to friends and family, including a retirement home and a homeschool co-op! William's Pokémon collection will be on display at the Virtual Solano County Fair, which can be viewed online on June 18 at <http://www.scfair.com/fair-activities!>

What's New in Options High School?



Pathways for Success

Options High School is gearing up for the next school year! In our last newsletter, we talked about our new and amazing A-G offerings, leading to many questions about what A-G is, how it benefits our scholars, and why we are developing courses. This month we want to give a brief overview of A-G and introduce our CTE pathways!

A-G is simply a way of organizing courses for scholars who are planning to attend a University of California or California State University immediately after high school. This pathway demonstrates rigor to these universities for scholars who do not necessarily plan to take concurrent enrollment classes at a community college or a private university. Scholars are still allowed and encouraged to register for concurrent enrollment classes (with counselor approval) if desired. Scholars who fall into this category work with their supervising teacher and their counselor to make sure they are on the A-G pathway. Many new A-G course offerings are available for the upcoming school year!

For scholars who are committed to taking community college or other college courses during high school, planning to attend a community college or private university, and/or obtaining career training or other certifications, a non-A-G course of study can be more personalized based upon the needs and wishes of the individual scholar and family. Our CTE pathways are being developed for scholars who are interested in pursuing a career in the fields of Drama or Health Sciences. Presently, we have the freshman course, Introduction to Careers, ready for incoming ninth graders to take. Scholars in the class of 2024 should have at least two CTE pathways and possibly many more!

No matter what your scholar's college or career trajectory is, we are excited to provide support and a variety of choices! Have a fantastic summer! We will see you in the fall!



Meet Sharlie Walker, our Regional Coordinator!



Hello, my name is Sharlie Walker and this is my fifth year with Compass. I've been working in education for 16 years. I started out as a first grade teacher, moved to middle school, and then settled in as a work from home mom and at-home teacher. I then taught online middle school, and ultimately found a wonderful home here at Compass! I have been married for nine years, and we have a daughter, Avery. She is in first grade here at Compass. My favorite things to do are spend time with family and friends, travel, exercise, and camp.

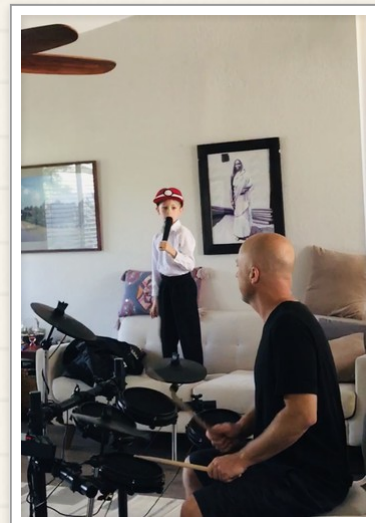
Scholar Story



Meet Narendra, Third Grade Scholar!

Thanks to Narendra's mom, Heather, for sharing about her son!

Narendra is a third grade scholar in the Options program, and this is Narendra's first year with Options. We chose to teach from home, to have the flexibility in curriculum and learning style. Learning from home is an excellent fit for Narendra because he enjoys learning from different types of curriculum and platforms. We need to be able to mix up our learning plan and schedule to keep him engaged and interested, and Compass allows us to do this!



Narendra is very musically talented, so we try to incorporate music into our daily routine as much as possible. He uses instructional funds for music appreciation and practices his piano, guitar, and singing as a part of his electives daily. Our whole family is musically talented, and we enjoy spending time together as a family. On school days, we often just stop, rock out, and have fun!

Compass supports us in so many ways by allowing us the flexibility in our school day and support from staff by providing optional academic and fun sessions to attend. Narendra particularly enjoys the Minecraft Club at Compass!

Compass Charter Schools - Annual Meeting - Agenda - Sunday June 28, 2020 at 10:00 AM

One piece of advice I can share with parents thinking about coming to Compass is to think about how your child learns best and let them explore their passions. Some days it is a struggle for Narendra to complete his work, so this is where the high flexibility of CCS comes in. When he's having a bad day, we can stop and take a break and pick it up later in the day. If he gets frustrated with a learning activity, we also have many different choices and ways to approach a subject matter thanks to CCS, allowing us to explore new books, workbooks, and even online courses.

Many interactive kits incorporate hands-on learning with technology and YouTube videos. Scholars can create an interactive science notebook where they can record what they have learned. If they love computers and online classes, they can choose a variety of these types of courses. If one day they love doing their work, and the next day they do not, do not stress; life is a learning adventure! Remember that there are so many ways to cover the state standards, so get creative, have fun!

Compass is an excellent fit for our family; we love that we don't have to get out to drive and can meet his teachers virtually. We have so much flexibility and so many learning styles available that are supported by Compass. The positivity and communications they send out truly make it feel like you are a part of something special. We are grateful for our time here with Compass!

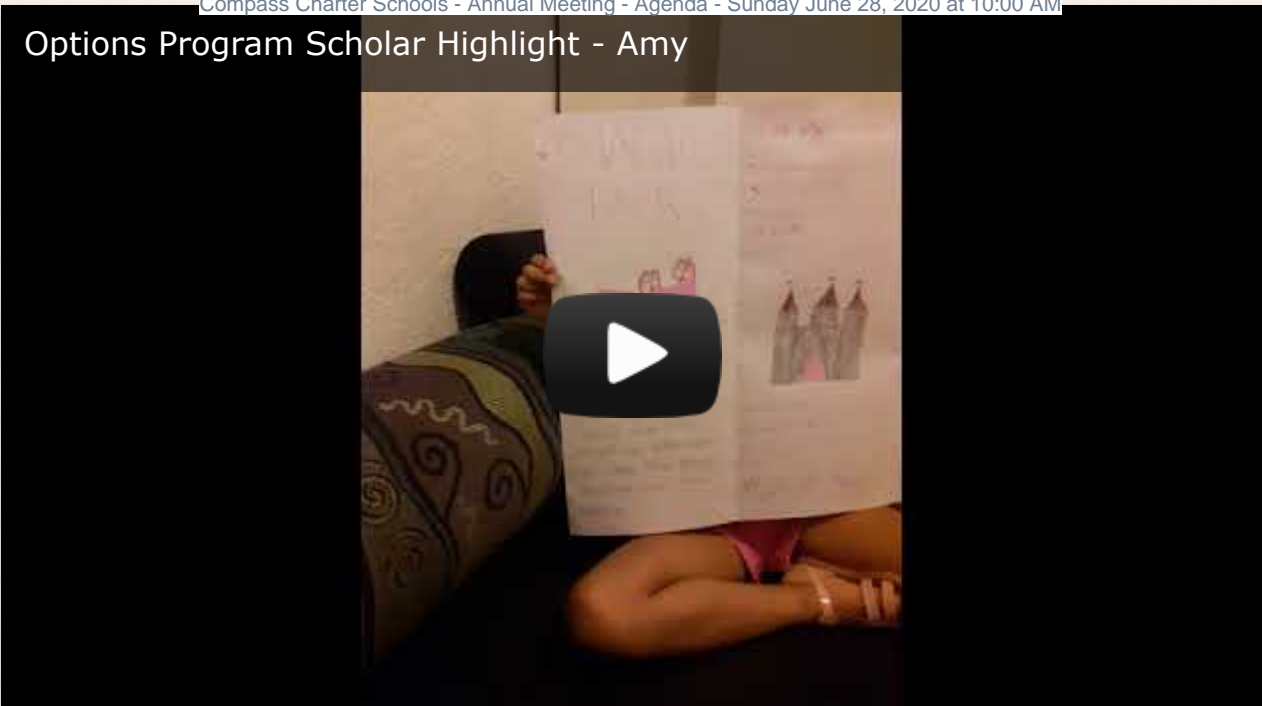
Forever Loud and Proud!



Scholar Spotlight Videos!

Amy R., Third Grade

Options Program Scholar Highlight - Amy



Camila C., Seventh Grade

Options Program Scholar Highlight - Camila



Amberly Y., Second Grade

Options Program Scholar Highlight - Amberly



Evelyn C., Eleventh Grade

Options Program Scholar Highlight - Evelyn



Alexander R., Eighth Grade

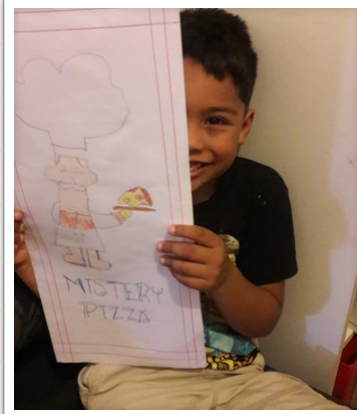
Options Program Scholar Highlight - Alexander



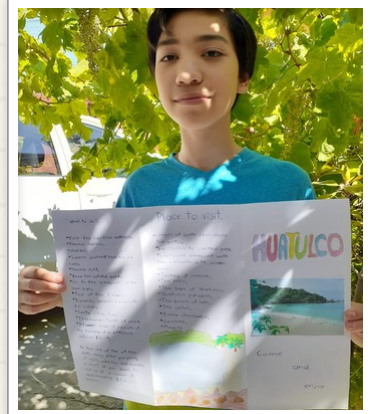
Scholar Spotlights!



Amberly Y.,
Second Grade,
Dance Studio
Brochure



Jayden R.,
Kindergarten,
Mystery Pizza
Brochure



Pedro L.,
Seventh
Grade,
Huatulco
Tourist
Brochure

Final Projects Brochures!

Hanna O., Ninth Grade, Hair Salon



Victor R., Third Grade, Diverti Planet



Nathan R., 10th Grade, Ancient Egypt Travel Brochure



Alex F., Fifth Grade, Space Land



Ian F., Sixth Grade, Camp Adventures



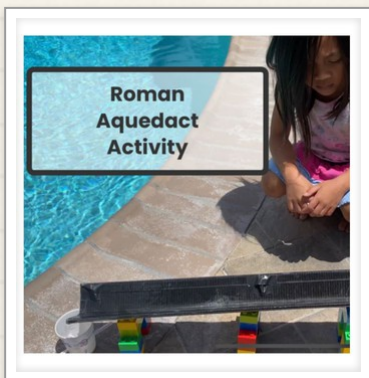
Jimena O., 10th Grade, Visit Bora Bora



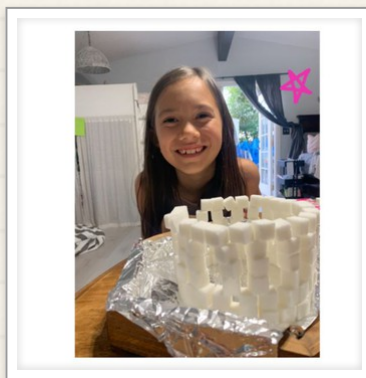
Zoe F., Second Grade, Princessland Hotel



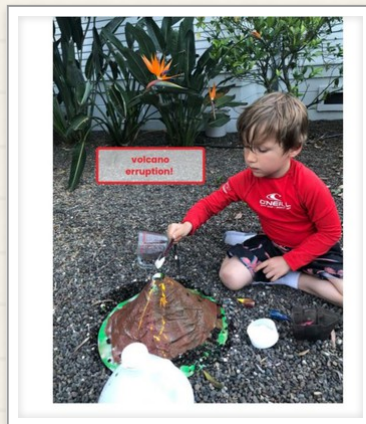
Scholar Projects!



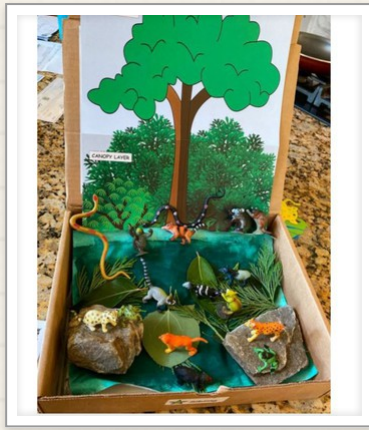
AJ C., Pre-School, Roman Aqueduct Activity



Brielle S., Third Grade, Sugar Cube Colosseum



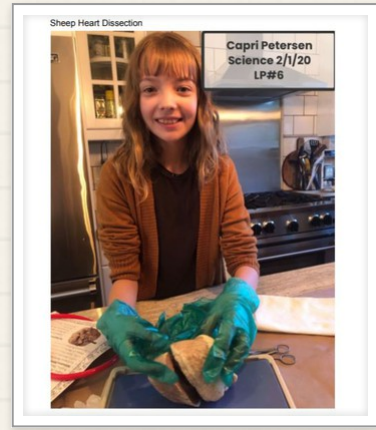
Brixen G. TK, Volcano Eruption



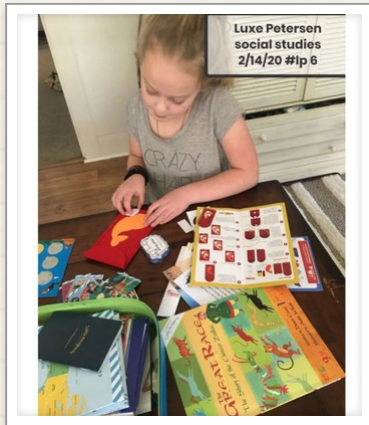
Capri, Sixth Grade & Luxe P., Second Grade, Rainforest Diorama



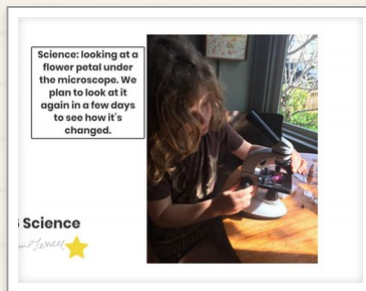
Jordan T., Pre-School, Social Studies Project



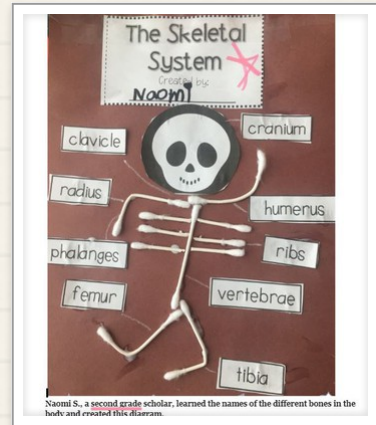
Capri P., Sixth Grade, Sheep Heart Dissection



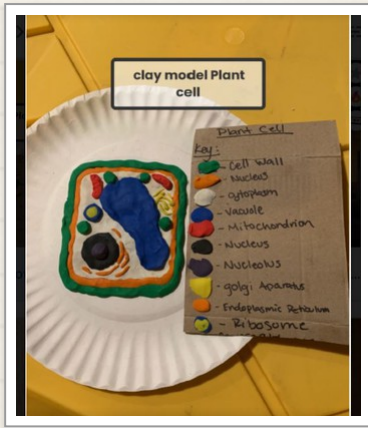
Luxe P., Second Grade, Chinese New Year



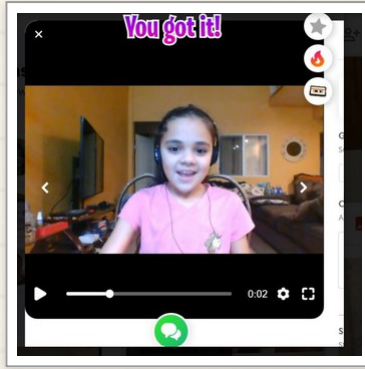
Mae W., First Grade Microscope a Flower Petal



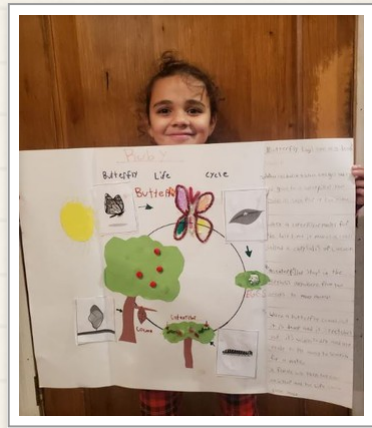
Naomi S., Second Grade, Skeletal System



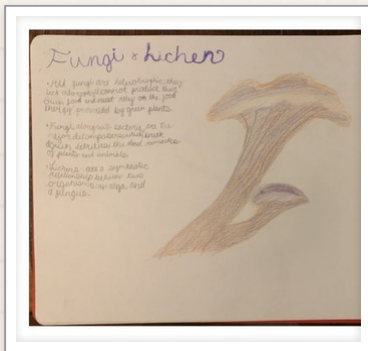
Raymond B.,
12th Grade,
Clay Model
Plant Cell



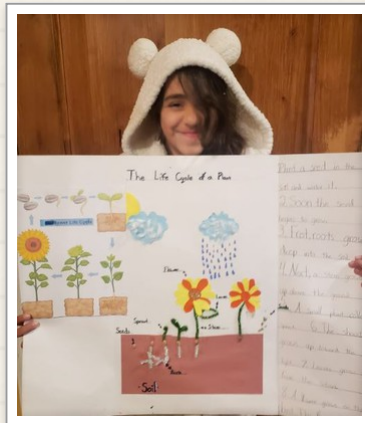
Ruby O., Third
Grade, Flip
Grid Fun



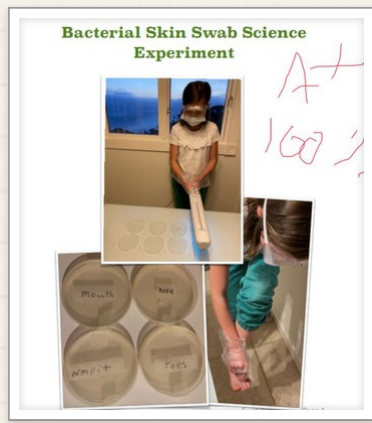
Ruby O., Third
Grade,
Butterfly
Diagram



Ryan M., Fifth
Grade, Fungi
Science
Project




Scarlett O.,
Fourth Grade,
The Life Cycle
of the Plant



Talia S., Fifth
Grade
Bacterial Skin
Science
Experiment


Tessa and Grant made an edible Roman road. On the bottom they layered graham crackers for large stones, chocolate chips for small stones, granola for gravel, pudding for sand, whipped cream for concrete, and vanilla wafers for stones in the concrete.



Tessa, First Grade & Grant F., Pre-School, Edible Roman Road

Venicio Martinez, 6th May 26, 2020

The digestive system



Venizio M., Sixth Grade, The Digestive System



Zeiva examines some Owl Pellets we found on the side of our house. These pellets contain mice or rat skeletons, fur and other organic material. Later she dissects the pellets to get a better look at the contents inside.

Zeiva S., First Grade, Owl Pellets Dissection





Papers!

Isaiah Acosta
Lesson 9: Picture Study Lesson - IEW
ELA-LP 9

The Amazing Ocean

On a delightful day, you and your friends venture off to a beautiful, breathtaking beach, to scuba dive in the ocean of Hawaii. Before you arrive on the clear water, you put on the laborious scuba gear. "All set?" you state while marching slowly to your sturdy, strong, striped boat which will transport you to the open ocean. Abruptly, the driver controls the boat stop will direct you to the diving destination. "Here's your diving spot," the driver declares, "but be cautious in the water for ferocious voracious sharks." "Everybody ready?" you ask. "Yeah, we are!" Let's go now!" your joyful friends respond, while equipped and prepared.

Diving into the amazing and deep blue, my friends and I spot an area of seaweed and a massive coral reef and rough rocks. "Wow!" your friend mouths while examining the colorful crystalline coral and the colossal school of fish. Taking different angles of pictures of the pleasant fish, you

Isaiah A., Sixth Grade, Ocean Paper

The Great City of Athens




Athens was the most powerful city-state in ancient Greece. It was the center of the Greek world. It was the center of art, literature, and philosophy. It was one of the most important cities in ancient Greece. It was the birthplace of democracy. It was the home of the philosopher Socrates. It was the home of the philosopher Plato. It was the home of the philosopher Aristotle. It was the home of the philosopher Epicurus. It was the home of the philosopher Seneca. It was the home of the philosopher Marcus Aurelius. It was the home of the philosopher Plotinus. It was the home of the philosopher Augustine. It was the home of the philosopher Thomas Aquinas. It was the home of the philosopher John Locke. It was the home of the philosopher Immanuel Kant. It was the home of the philosopher Georg Hegel. It was the home of the philosopher Karl Marx. It was the home of the philosopher Friedrich Engels. It was the home of the philosopher Vladimir Lenin. It was the home of the philosopher Joseph Stalin. It was the home of the philosopher Mao Zedong. It was the home of the philosopher Kim Il-sung. It was the home of the philosopher Kim Jong-il. It was the home of the philosopher Kim Jong-un.

Musical Sports

The Olympic Games were the most important event in ancient Greece. They were held every four years in the city of Olympia. They were a religious festival in the name of the god Zeus, King of all the gods. The four major events in the Olympics were Daplu, Pelona, Nema, and Phoral wing. The chariots were most dangerous because they could kill or maim you!

The Greek Olympics

The Olympics were very important in ancient Greece. They were held every four years in the city of Olympia. They were a religious festival in the name of the god Zeus, King of all the gods. The four major events in the Olympics were Daplu, Pelona, Nema, and Phoral wing. The chariots were most dangerous because they could kill or maim you!






Ayden Smith, Sixth Grade, Athens Paper

Writing a Description, page 2

Think about something you have seen. Write a description of it. Use describing words. Write your main idea in the first sentence. Underline the first sentence. Give your description a title. Draw a picture to go with your description.

I went to my uncle's house and I wished that day will never end. He has some cute dogs that wear some clothes.



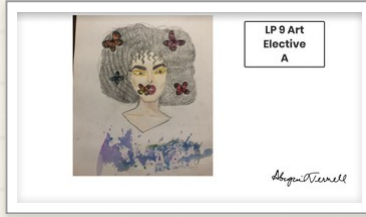
Phoenix F., Pre-K, Writing Assignment



Artwork!



Colin M.,
Second Grade,
Designing with
Tesselations



Diego G., Ninth
Grade,
Artwork



Adriana S.,
Seventh
Grade, Still-Life
Artwork



Staff Spotlight



Meet You wiederrich, Educational Facilitator!

What are your job title and job responsibilities at Compass? How long have you worked for Compass?

I am an Educational Facilitator (Supervising Teacher). Some of my responsibilities are communicating and supporting learning coaches and scholars, collecting work samples, keeping records of attendance, and submitting purchase orders. I have had the pleasure of being here at Compass for almost two years.

What is your background in education?

I started as a substitute teacher while I finished my credential. I worked as a classroom teacher for four years and then took a break after having my first child. My break was extended as our family grew. I began the homeschooling journey when my oldest was set to start kindergarten and have been homeschooling ever since (eight years)!

Can you share a bit about yourself/family?

I have been married for 22 years, and we have three children, ages 13, 11, and nine. We live in Orange County, close to our grandparents and extended family. We enjoy camping, hiking, soccer, and baseball.

Tell us your "why" for doing what you do here at Compass.

As a bilingual EF, I do my best to support my English Learners and the learning coach by providing them extra support, whether it's longer connections meetings or providing them resources in their first language.

I am also a believer in personalized learning, and Compass does this so well. We are a team here and share many great resources. We genuinely want all our scholars to grow, learn, and to be successful.

What is one of your favorite parts about working at CCS?

I enjoy the connections with my families. I look forward to chatting and getting to see their work samples, pictures, and videos. In regards to my colleagues, the collaboration that happens behind the scenes is impressive. We have so many gifted and talented staff here, and I love how we are all willing to share ideas to make our jobs a little easier.

What are some of your favorite things to do during your free time?

I love to spend time with my family. Yes, I am with my children all day, but I also know one day they will become adults and move out. I cherish our time together. I also enjoy reading and listening to music.

What is (or was) your favorite subject to study?

Physical Education. I struggled in the classroom, but I was always good at most sports. It wasn't until I was in college that I found a real joy for reading. My Children's Literature class was my favorite.

As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



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#ChooseCompass

850 Hampshire Road, Suite P, ... info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Compass Chronicle

Compass Charter Schools | June 2020

Scholars and Learning Coaches,

2020 has been an unprecedented and challenging year in history, and as a Compass Family, we have been there with you every step of the way. It is an especially important time to move forward in unity and make a positive difference in our world. All of our scholars, learning coaches, and staff deserve enormous accolades for an incredible school year!



As I reflect on this school year, I am so proud of our strong Compass Community, our Compass Experience, and how our role as a leader in virtual education has developed during these difficult times. We have so much to be proud of this school year, from our [Class of 2020 Virtual Commencement Ceremony](#), virtual award ceremonies for all our Options and Online scholars, and the awarding of our Firebirds of the Year! I am so incredibly impressed by all our scholars' strength and endurance this school year!

We have continued to publish an excellent series of [blogs](#) every week this school year. In these blogs, we share about the success of all our departments, advice for coping, goal setting, state testing, scholar success stories, board recognition, and much more. And when COVID closed in-person activities, we highlighted suggested best practices and resources for the educational community to consider, as everyone moved to virtual learning and virtual work.

The upcoming 2020-21 school year promises even more advancements at CCS. Let our combined accomplishments this year shout from the rooftops that we are genuinely invested in our scholars' success and be a testament to the amazing things we can achieve together. I want to assure our families that our passion, integrity, and transparency will remain consistent. Our top priority has always been to provide our scholars and learning coaches with a positive, engaging, and memorable experience at Compass.

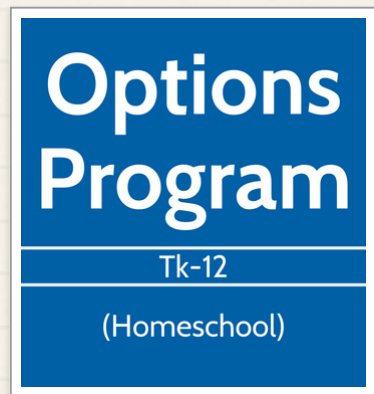
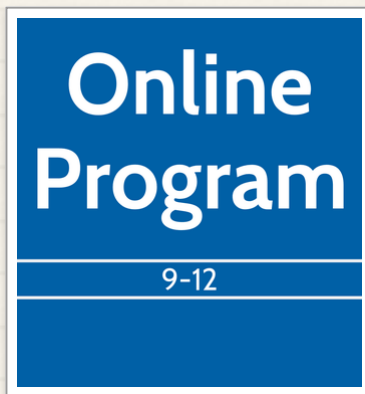
Thank you for a great year! Enjoy your summer, and I look forward to welcoming scholars, families, and staff back to Compass this fall!

Forever Loud & Proud,

J.J. Lewis, Superintendent & CEO

jlewis@compasscharters.org

Check Out AVID, Counseling Services, Engagement & Special Education Here and Click on Your Program Below!



AVID ~ Advancement Via Individual Determination

AVID Year in Review

It was another excellent year for the CCS AVID College and Career Readiness Program! Online and Options programs had the opportunity to collaborate in academic discussions and inquiry during weekly high school AVID elective learning labs by way of Philosophical Chairs and AVID Tutorials.



AVID Elective scholars took their learning outside of the classroom and into the school community by providing moving testimonials at school-wide events and volunteering to train and mentor with the CCS Peer Mentor Program.

This year's field trip was AVID Night at the LA Clippers, where our scholars were able to interact in an executive panel discussion with front office staff from the LA Clippers on college and career topics.

The CCS AVID program would like to make a special shout out to our Compass instructors! Thanks to the efforts of the entire Academic Services Division, Compass earned the designation of Certified AVID Site this year. We are proud of the work undertaken by the whole team, and especially our Online High School team, who have been using AVID strategies and involved in AVID Elective courses for the past three years.

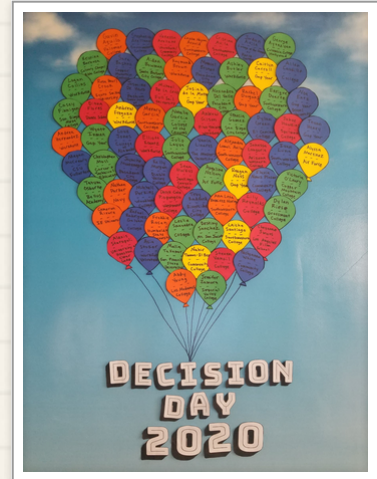
Counseling Services Department

Counseling News

It is hard to believe that another school year has ended! For many of us, this year has been like no other. In these uncertain times, the Counseling Services Team has tried to focus on the things that we can control, rather than dwelling on the things that we cannot control. With that being said, we have enjoyed holding extra learning lab sessions to support our scholars in the absence of state testing.

The Counseling Services Team also had the joy of celebrating our graduating seniors and their plans for after high school. We are proud of the incredible amount of hard work scholars have invested and the accomplishments they have achieved. They will all be missed! As part of our farewell celebration for our seniors, the Counseling Services Team hosted a Decision Day virtual assembly on May 26! Decision Day allowed us to celebrate the post-high school plans of our graduating class, which included a variety of paths such as military, gap-year, four-year college and universities, community college, and the world of work.

Although your summer plans may not be as you imagined, we hope you all find creative ways to enjoy your summer! The Counseling Services Team looks forward to working with all of you returning again in the 2020/21 school year!



Counseling Spotlight ~ Jacob Samples, Counselor G-L!



What is your job title and job responsibilities at Compass? How long have you worked for this organization?

My job responsibilities center around providing school counseling services and resources to scholars at Compass, whose last names begin with G-L. I work with scholars on academic mapping and planning based on their post-high school plans and goals. I also support social and emotional wellness through one-on-one counseling, counseling learning lab workshops, and supporting MTSS by conducting small group sessions.

Tell us your “why” for doing what you do here at Compass.

I continue to support scholars at CCS because there continues to be a very pressing need for counseling services for our population of scholars. Many of our scholars face uphill battles every single day and still find some internal grit to continue showing up and trying. I am a firm believer that childhood education is so important in shaping a person’s future. It affects everything, from their moral Compass to their outlook on life, and even their ability to withstand and overcome adversity. I see every day the amount of barriers our scholars are facing in their personal lives, and it undoubtedly affects their ability to focus on their education, which should be their only job. It stirred a passion in me early on, to be a person in their lives that dismantles those barriers, so that they have the educational opportunities that they all deserve.

Is there a piece of advice you’d like to share with coaches or scholars?

Often, one of the most significant barriers to learning is not having a clearly defined “why” for showing up each day to school and putting the work in. It can catch parents off guard when their kids challenge the importance of education and can be a difficult question to answer! My advice is to focus on being more aware of how you are demonstrating it in your own life because your scholars are always mirroring you, even when it is not apparent. Do you have a routine you follow? Do you manage your time well? Are you organized? Do you prioritize your wellness? Scholars are taking social cues from their parents and guardians all of the time. Also, it’s crucial to stay in tune with their social-emotional development. There is always a clear moment in their development, where they suddenly stop responding to “baby talk,” and need to be spoken to with more authenticity - they crave that. Have open, honest, and authentic discussions about your own experience with education, and how it impacted your life. They will appreciate it, even if they aren’t necessarily showing it at that moment. Speak with them, not at them.

Share one thing about you that very few people know.

While my three brothers were excelling at soccer and hockey throughout their lives, I was completely uninterested. One day when I was seven years old, my mom took me to the Ontario Ice Arena, where my brother Eric played hockey and put me into a pair of figure skates and took me out onto the ice during a public session. I fell in love with the sport and skated competitively until I left home for college.

What do you and your family like to do during your free time?

My family loves to go to Lake Havasu in Arizona and take our boat onto the water. We all live in different parts of the country now, so we always get together every July for a family week at the lake.



Counseling Stories ~ Meet Jesus C., Eleventh Grade Scholar!



Why did you and your family choose to learn from home instead of a traditional school building?

My family and I chose to learn from home instead of traditional education because it would allow my parents to keep track of my education (despite their busy schedules) and continue my education when emergencies arise in my family. For example, if I happen to have a family emergency in Mexico, I can take my computer and continue to learn while there.

We know that when learning at home each day is different, but what is a typical school day like for you?

A typical day for me is waking up around 7 am, I work on assignments, have breakfast, and help my mother out with chores. I then help my siblings with their homework, run errands with my mother, and continue to work. After lunch, I work on assignments, take a long walk in my community, work on more classwork, and then go to bed around 11 pm.

How does learning from home help you achieve your goals?

Compass Charter Schools - Annual Meeting - Agenda - Sunday June 28, 2020 at 10:00 AM

Learning from home helps me achieve my goals by developing my ability to focus and stay motivated, especially since I live with a large family in a small house. I believe that for me to succeed in life is to be focused and motivated at the same time in my learning. So, learning from home has helped me become motivated and focused.

What do you enjoy most about being part of the Compass family?

What I love the most from being part of the Compass family is the support from the staff/teachers and the ability to learn from anywhere at any time. Also, it is a blessing from the Lord that I can continue my education with an online program, with the same curriculum as a traditional school, and get the support that I need from Compass. My family and I frequently move around Southern California, and we travel to Mexico, so it can be hard to maintain a balance between school and family matters. Compass makes family emergencies easier whenever I need to go, I do not have to worry about being lost in class because my teachers are always there for me 24/7.

What do you and your family enjoy doing together during your free time?

My family and I enjoy taking long walks, hiking trips, and slow drives in my community during our free time.

What's Been Happening in Engagement?

Graduation

We would like to extend a loud and proud congratulations to our graduating Class of 2020! This year, we have 85 graduating high school seniors who were recognized at our very first virtual commencement ceremony on June 17 at 4 pm.

We also look forward to celebrating our Kindergarten, fifth grade, and eighth grade scholar celebrations at our annual Back to School picnics in the fall. Congratulations to all of our scholars for their achievements and successes during this school year!



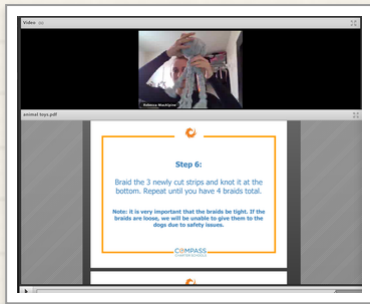
Awards

Throughout the year, across all programs and grade levels, we acknowledge [several awards](#). One award that we'd love to spotlight is Firebird of the Year. Scholars who have earned the Firebird of the Year are shining examples of our core values - achievement, communication, integrity, respect, and teamwork. We congratulate Amara S., Amaya T., Andrew T., Bobby N., Brycen M., Gabriel D., Grayson C., Henry F., Ivan L., Jeremiah A., Justin S., Kathleen M., Lars O., Love J., Marco A., Nicolaus P., Shadrack H., and Thasya M., who have received this honor. Great work, scholars!

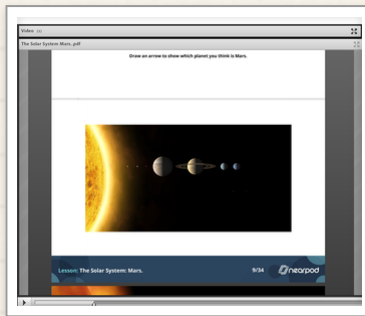
Field trips

This quarter, Compass engagement went virtual! Scholars had access to many amazing virtual workshops, including art, virtual volunteering for animal shelters, visiting space, being Disney Imagineers during a special Disney series, "Creating Worlds," chatting, dancing, and playing with friends during Scholar Social Hour. We've also celebrated Earth Day, explored history at the Winchester Mystery House, wrote letters to our front line heroes, learned about our dreams during AVID Spirit Week, and took virtual tours of California colleges with Mrs. Mendez.

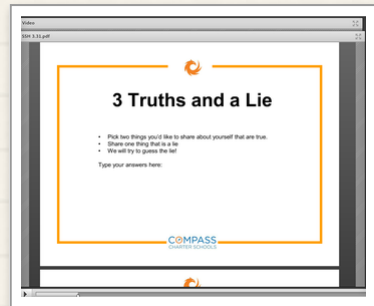
We recently hosted Career Day, where scholars got to hear from a variety of professionals, including a storybook artist, teacher, academic advisor, health insurance broker, hair and makeup artist, retail manager, and a fire engineer paramedic!



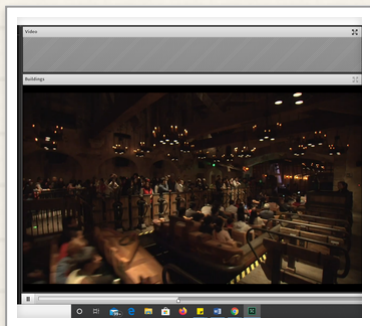
Making Toys for Animal Shelter



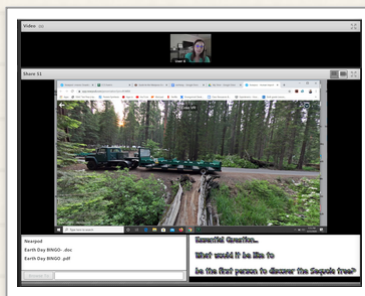
Virtual Field Trip to Mars



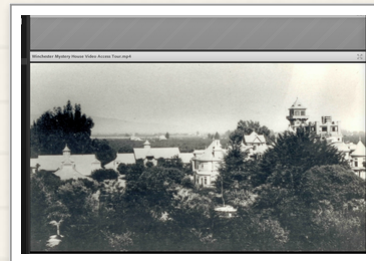
Scholar Social Hour



Disney Imagineers Virtual Field Trip



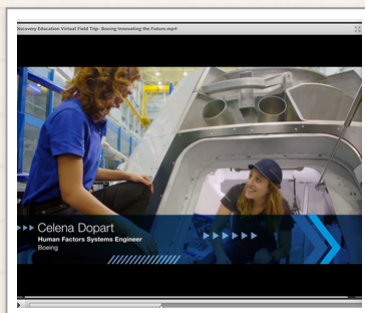
Earth Day Virtual Field Trip



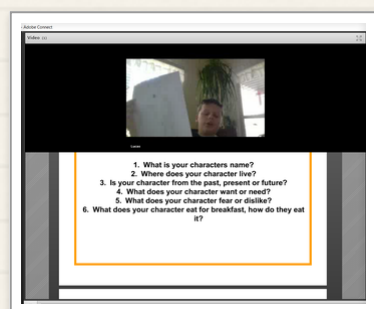
Winchester Mystery House Virtual Field Trip



Letters to Front Line Heroes



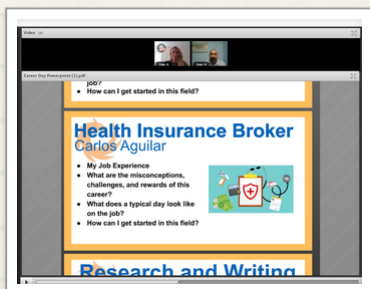
Aerospace Innovation Virtual Field Trip



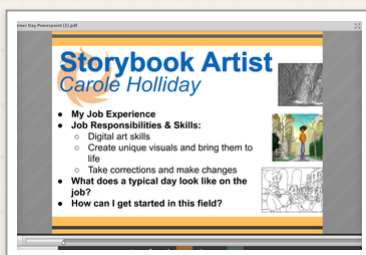
Character Creation Virtual Field Trip

Clubs

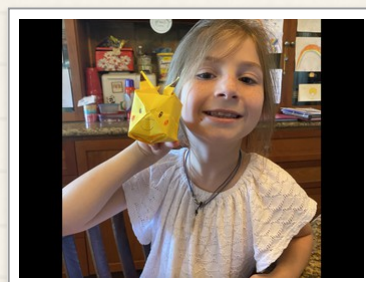
It has been another successful year for our scholar clubs! Offerings included Arts & Crafts, Chess Club, Computer Code Club, Cooking Club, Dance Club, LEGO Club, Minecraft Club, National Honor Society, Peer Mentoring Club, Performing Arts Club, Photo Club, Scholar Leadership Council, Science Fair Club, Virtual Field Trips Club, We Dine Together Club, and more! Thank you so much to all of our staff advisors and participants in our scholar clubs! Without your collaboration together, the success of our clubs would not be possible!



Career Day - Insurance Broker



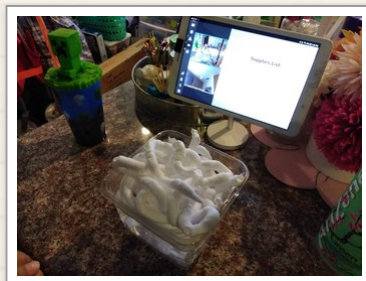
Career Day - Storybook Artist



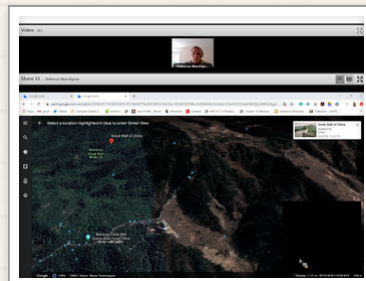
Origami Making Virtual Field Trip



Artwork Virtual Field Trip



Science Virtual Field Trip



Scavenger Virtual Field Trip



Special Education Department



Dear Families,

In the face of uncertainty with the health scare the world is experiencing, it is important to me that all our families continue to feel valued and supported here at Compass. Many of our Special Educators have their children at home during the next few weeks, and their days look quite different as they continue to meet with your scholars and guide them diligently.

Something of great value to us is the need for Social-Emotional Skills ([view link here](#)) to be successful at school, at home, and to lead happy and meaningful lives as they grow and thrive. Please enjoy some materials shared with us from Global Teletherapy, one of our virtual related services providers and I thank you all for your continued collaboration with our Special Education Program as we support your scholars.



Giving to Compass

Your **donation to Compass Charter Schools** helps enhance and expand the Compass Experience for our scholars, learning coaches, and staff.

The easiest way to give is online at <https://www.compasscharters.org/giving/>.

If you can make a gift, the Compass f

Do not forget to check if your company will match your donation to Compass. It is an excellent way to SUPER-SIZE your donation! Thank you!



SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #CompassExperience

850 Hampshire Road, Suite P, ... info@compasscharters.org
 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Coversheet

Academic Services Update

Section: IX. Academic Services
Item: A. Academic Services Update
Purpose: FYI
Submitted by: Aviva Ebner
Related Material: Academic Services Division Report - June 2020 Revised.pdf

RECOMMENDATION:
N/A - For Discussion Only



COMPASS
CHARTER SCHOOLS



Academic Services Division June 2020 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Counseling Services Department
- Online Learning Department
- Options Learning Department
- Special Education Department



Our Mission and Vision

MISSION STATEMENT

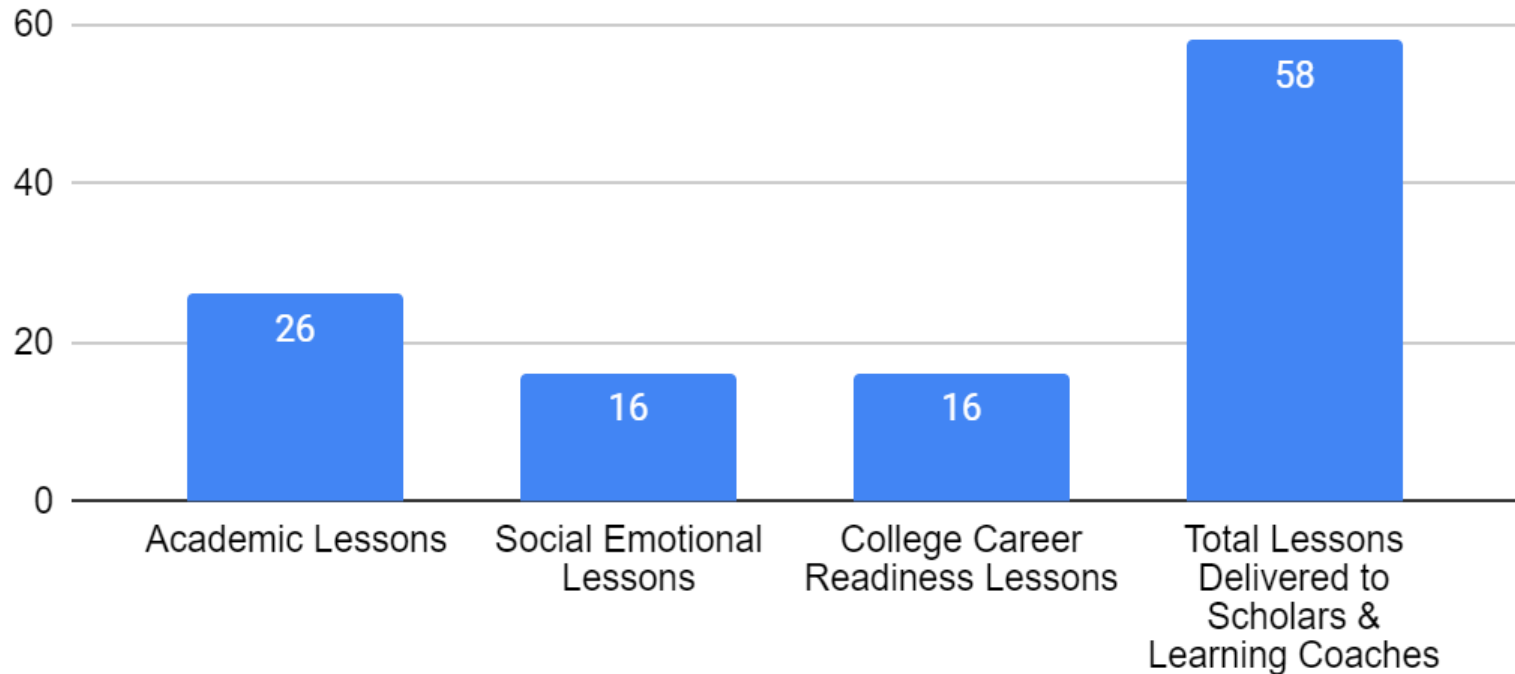
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

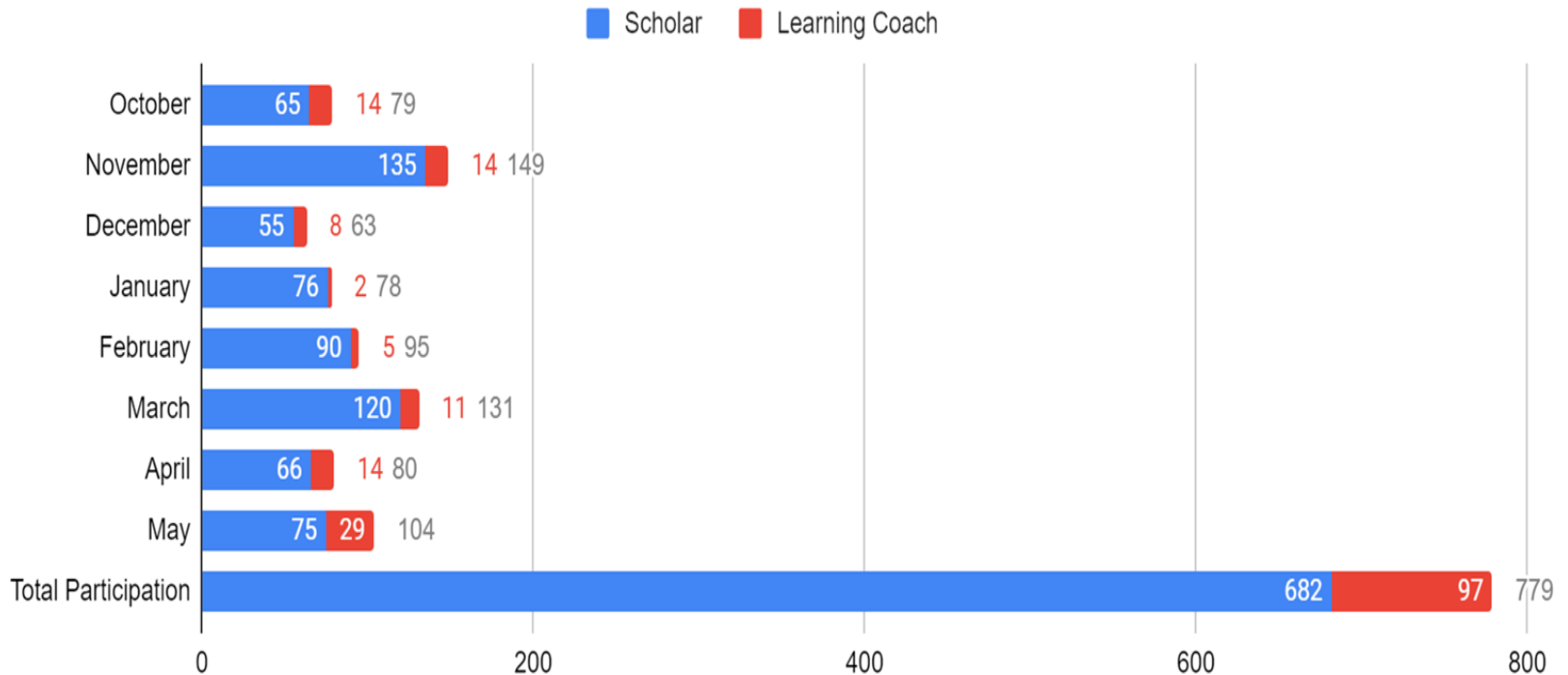


Counseling Services Department 2019/2020 Direct Learning Lab Instruction



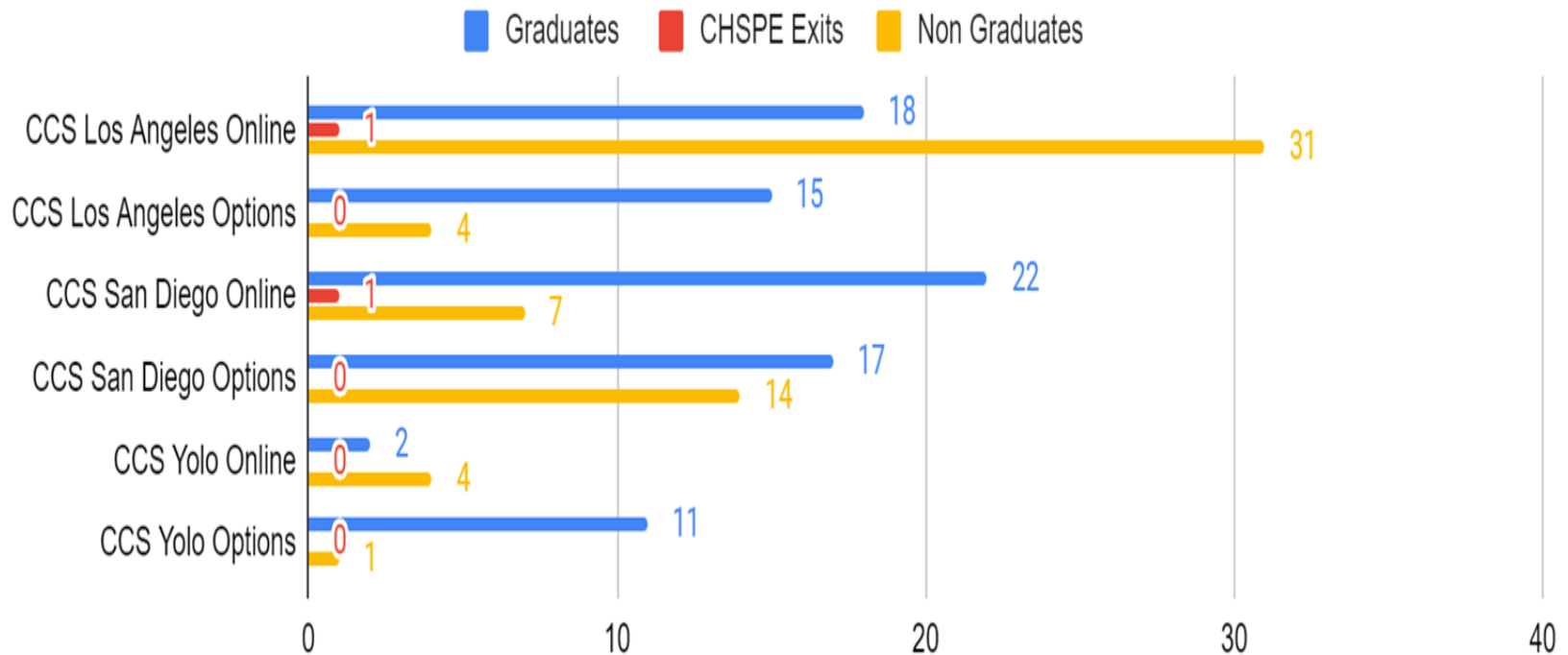


Counseling Services Department 2019/2020 Participation Learning Lab Data



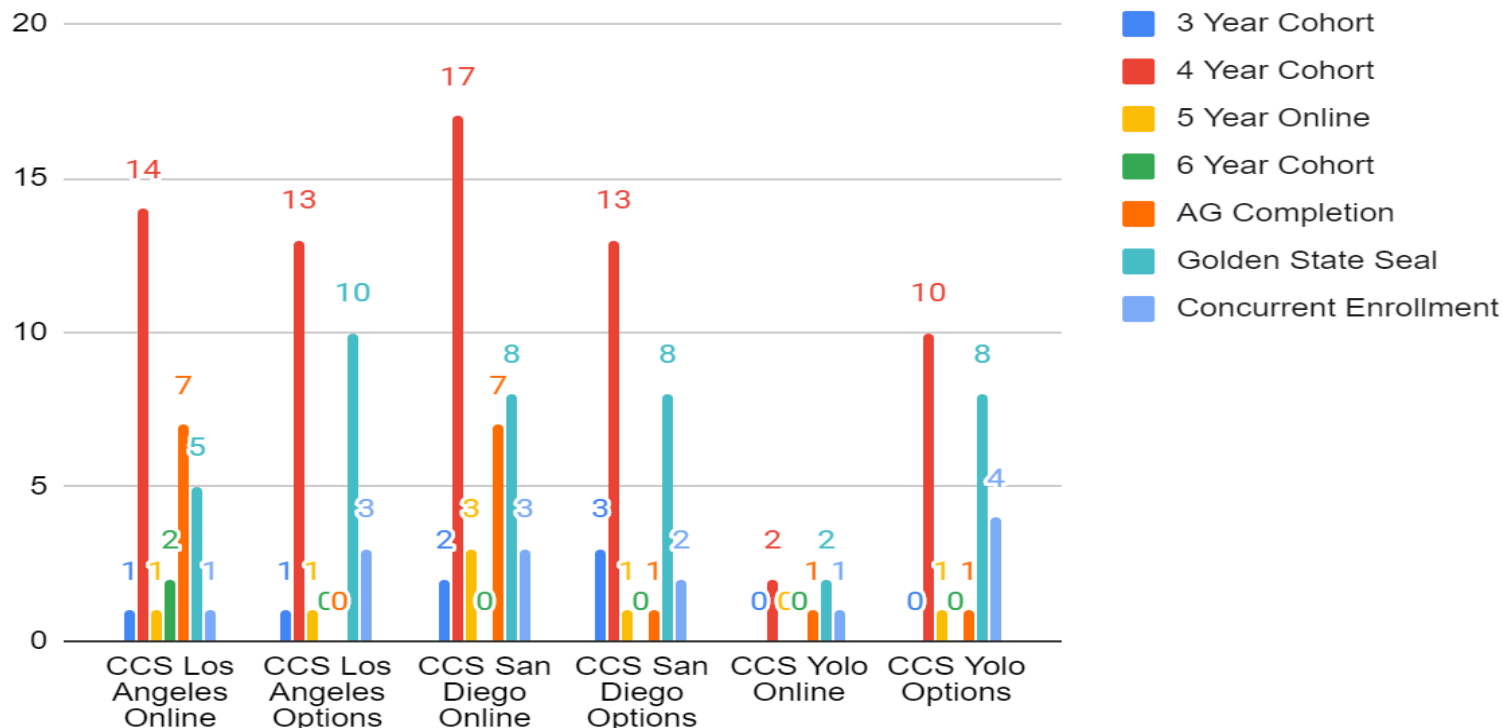


Counseling Services Department 2019/2020 Scholar Graduate Data by Charter/Program



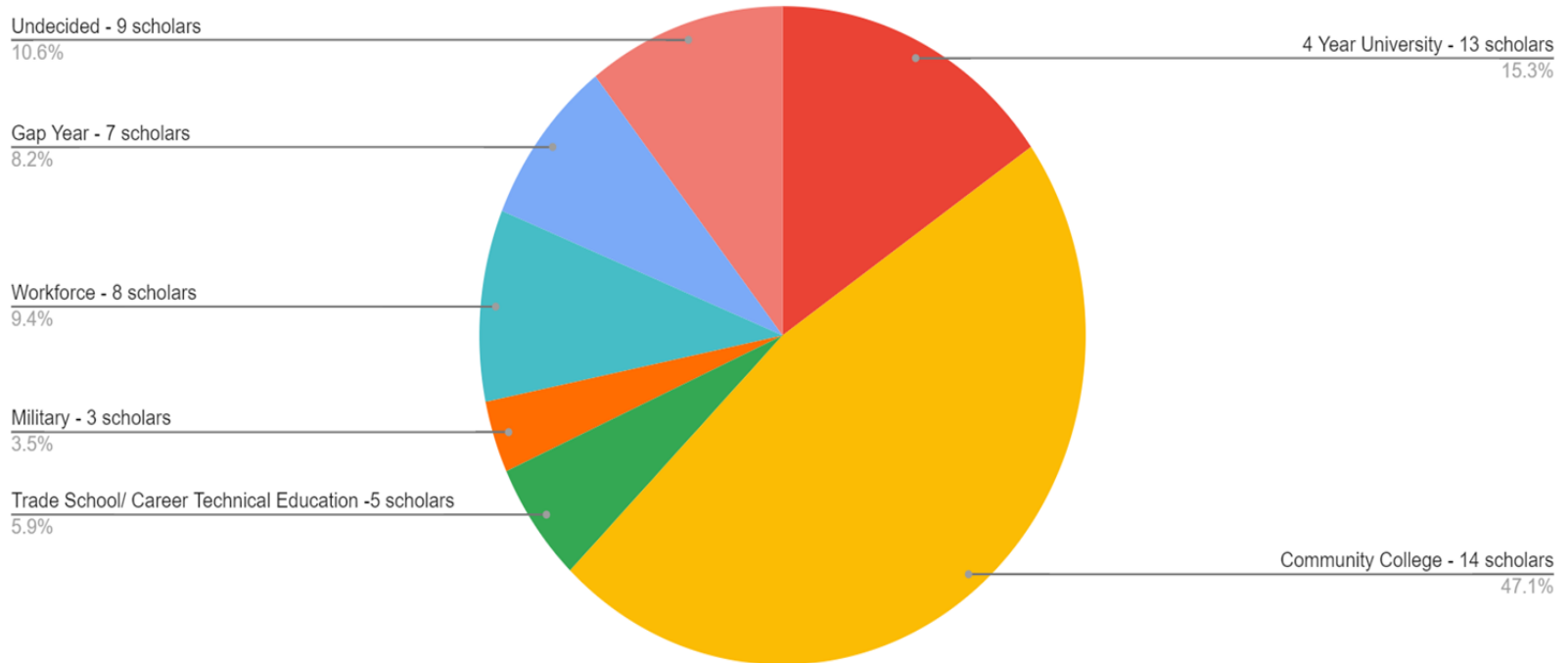


Counseling Services Department 2019/2020 Graduate Cohort Data by Charter





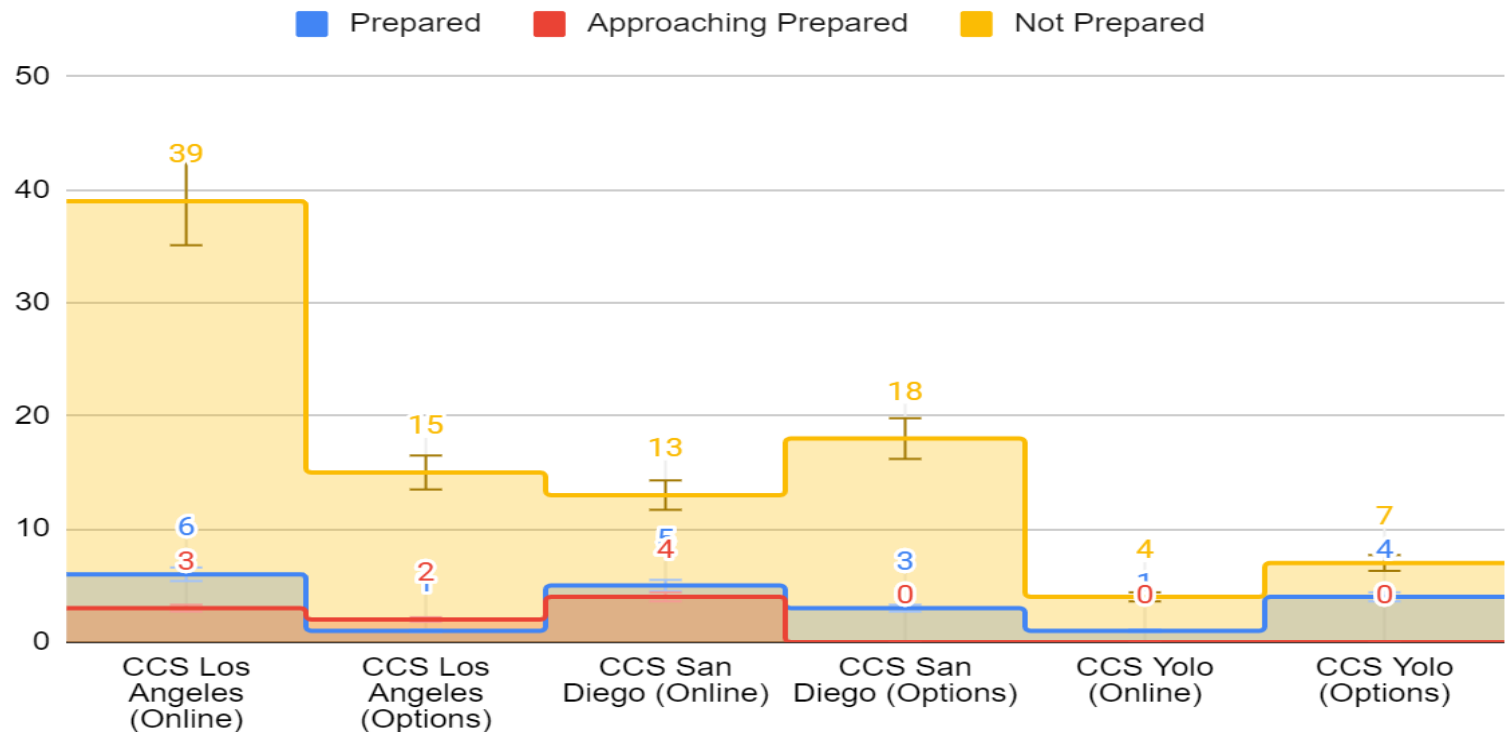
Counseling Services Department Post High School Senior Data





Counseling Services Department

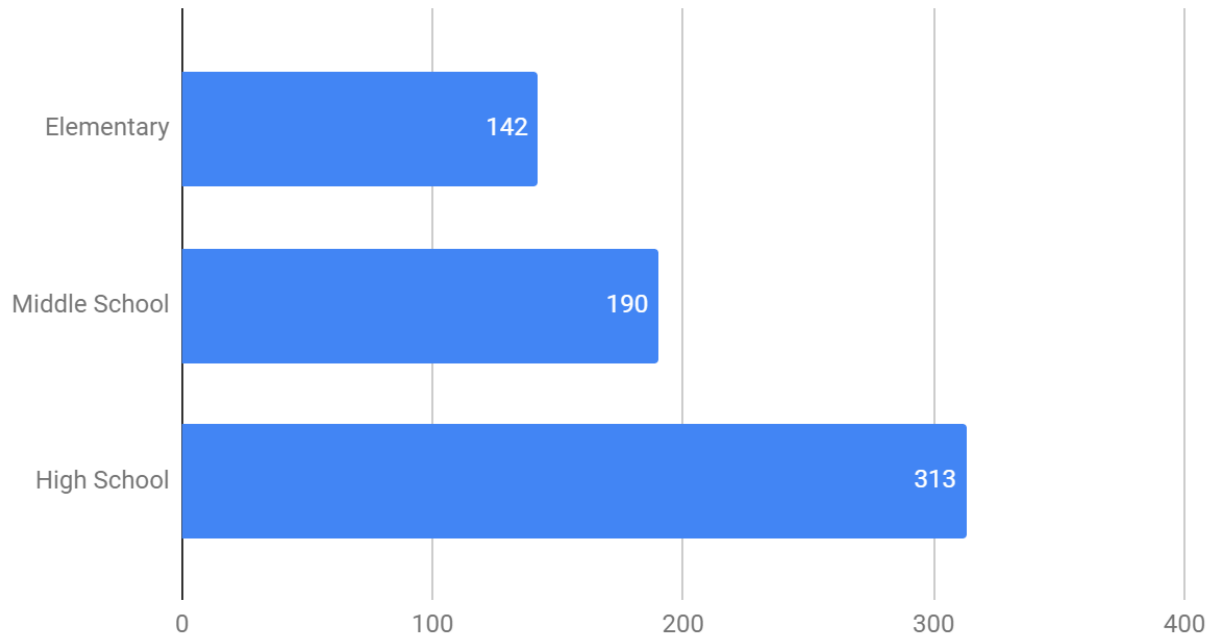
College Career Indicator - Class of 2020





Online Learning Department Enrollment

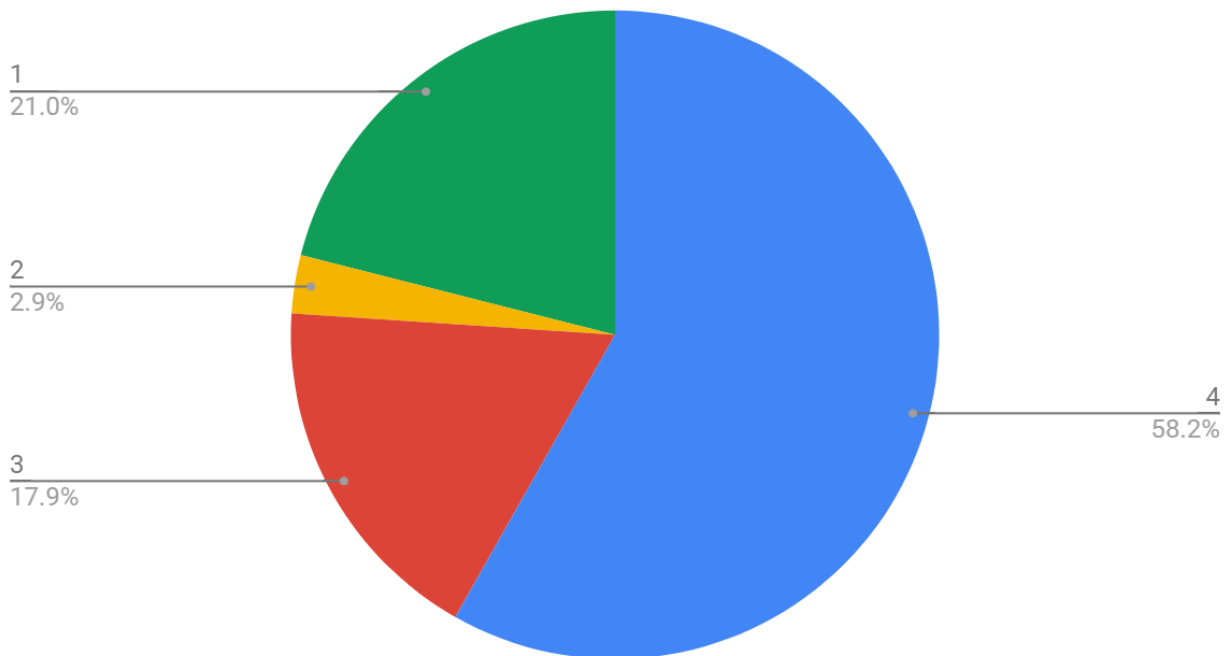
Number of Scholars Enrolled as of 6/5/20





Online Learning Department Elementary Semester 2 Final Grades

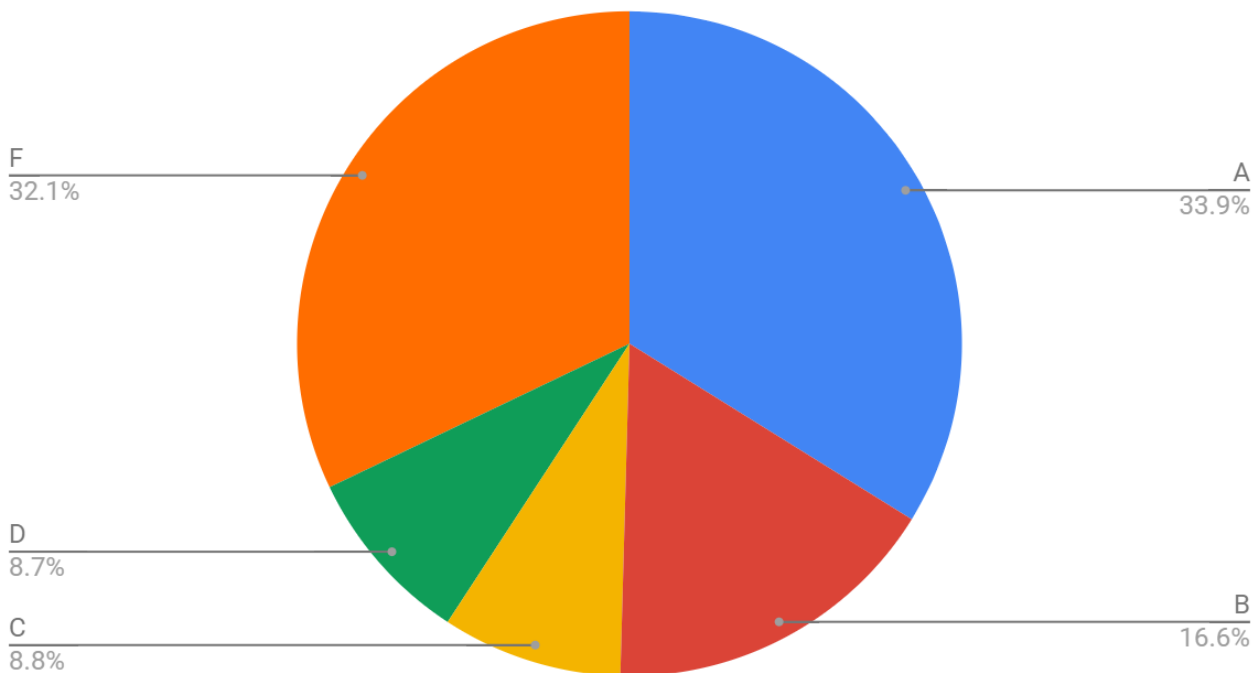
ES Sem. 2 Final Grades





Online Learning Department MS Semester 2 Final Grades

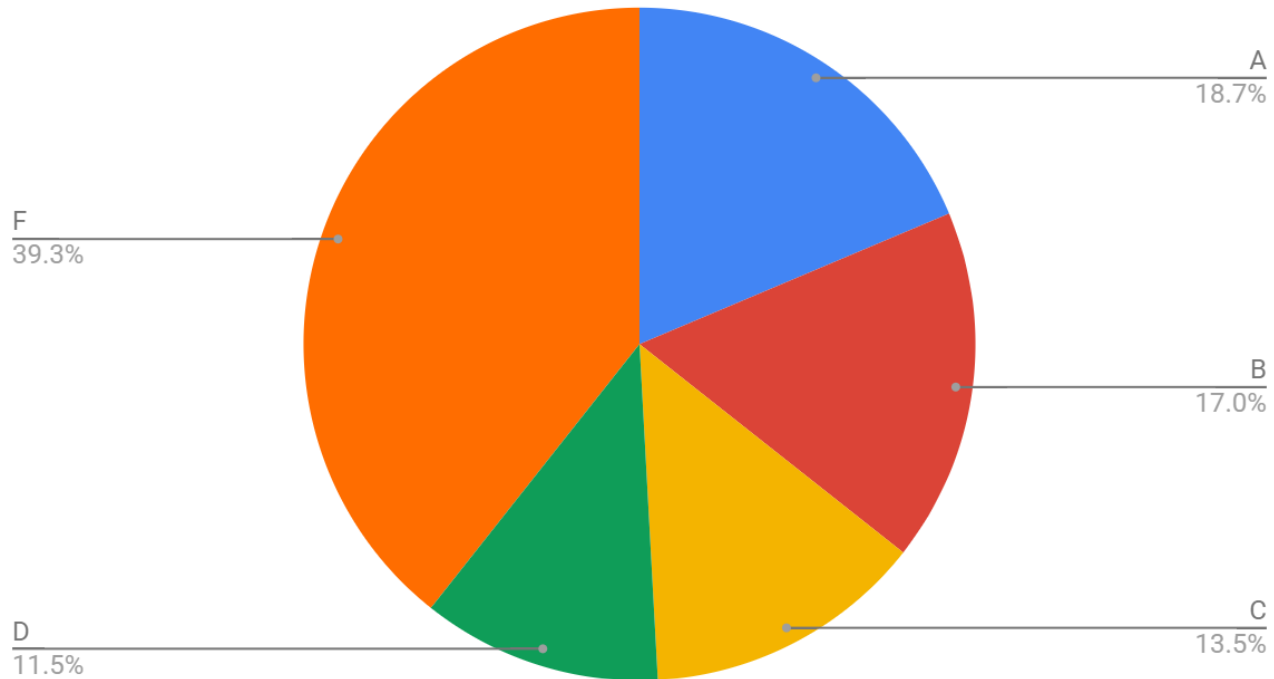
MS Sem. 2 Final Grades





Online Learning Department HS Semester 2 Final Grades

HS Sem. 2 Final Grades





Online Learning Department Semester 2 Honor Roll

Grade	Semester 2
ES	61%
MS	24%
HS	16%



Online Learning Department - March 2020

Number of scholars identified and attending online tutoring

Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring (repeats weekly)
K/1	4	0
2/3	8	4
4/5	15	11
MS	97	79
HS	91	60



Online Learning Department - April 2020

Number of scholars identified and attending online tutoring

Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring (repeats weekly)
K/1	5	0
2/3	8	7
4/5	15	27
MS	97	54
HS	101	79

50% increase in attendance from November to April (even with a week off for SB) and a significant decrease in # of T2s!



Online Learning Department - May 2020

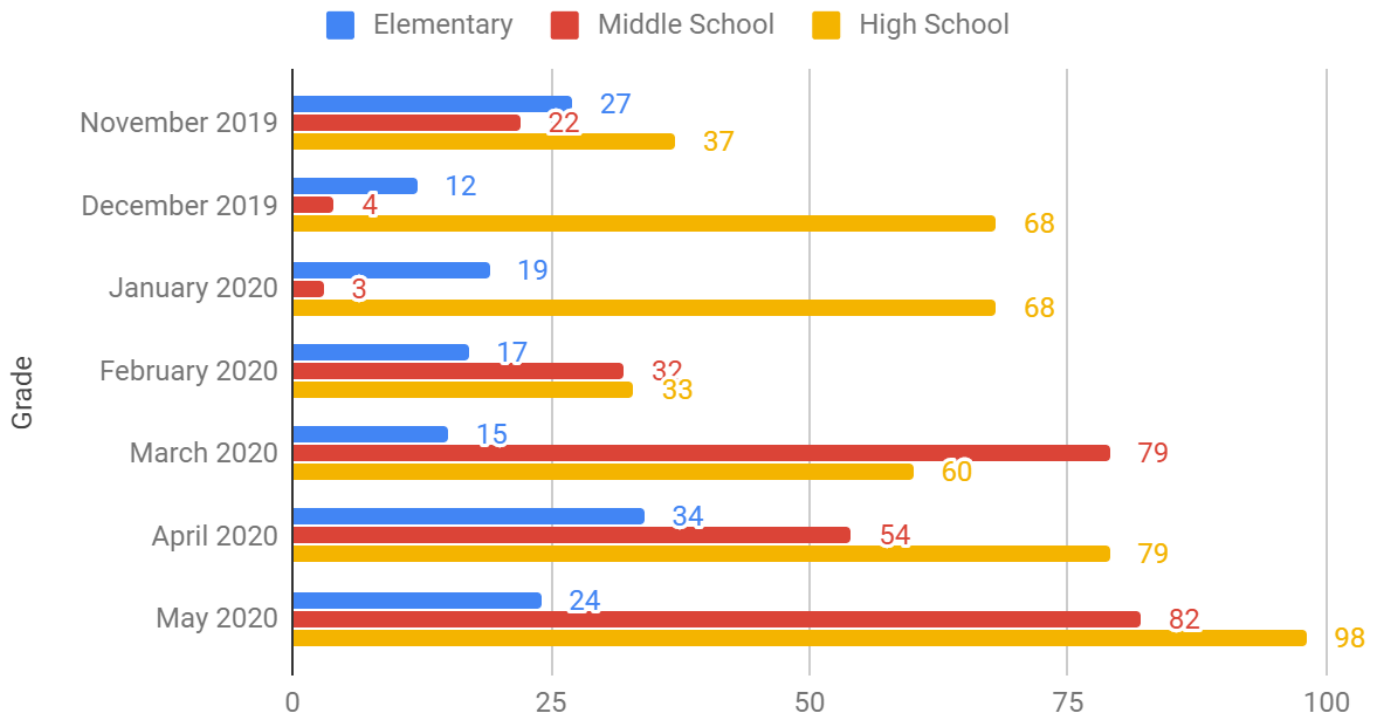
Number of scholars identified and attending online tutoring

Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring
K/1	5	0
2/3	8	9
4/5	15	15
MS	96	82
HS	99	98



Online Learning Department

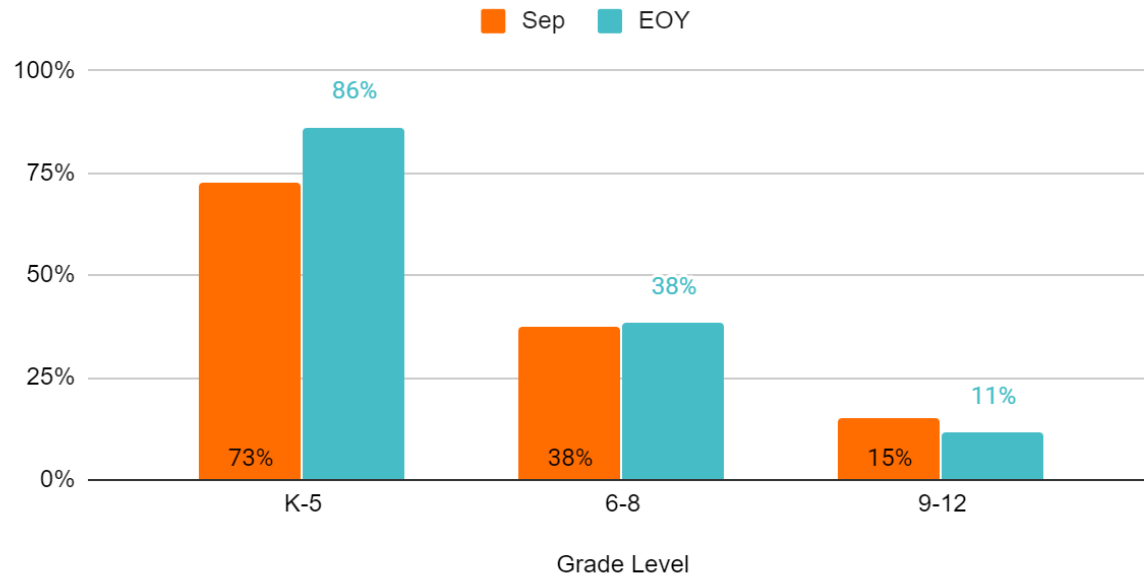
Number of Scholars Attending Online Tutoring





Online Learning Department End of Year Benchmark Growth

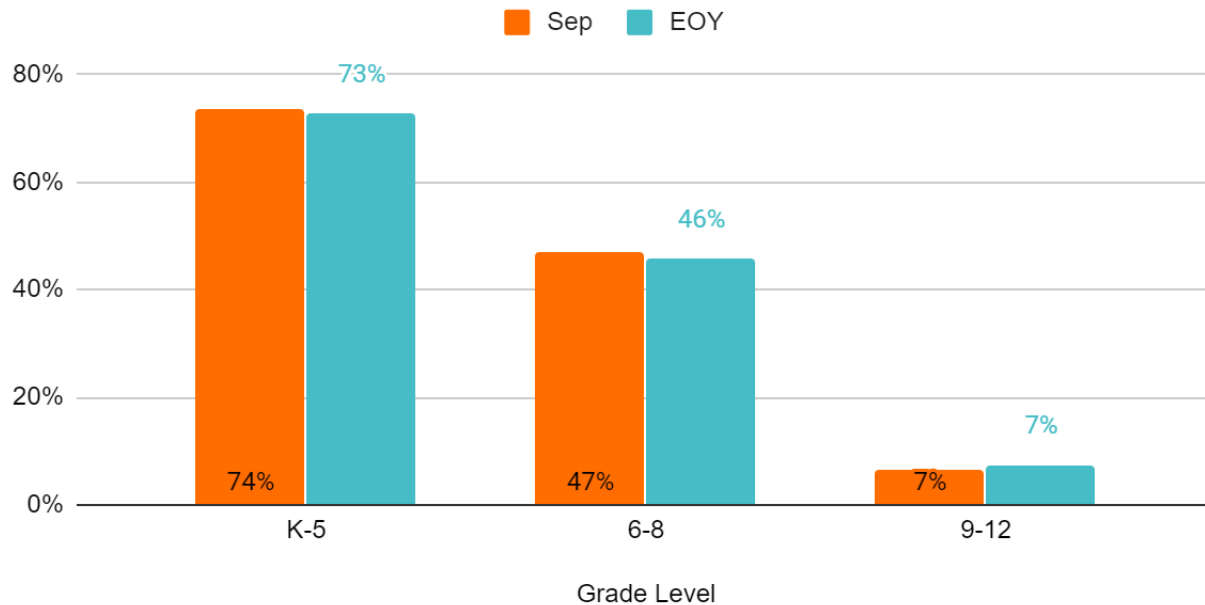
LA- Online reading
EOY 2019-2020





Online Learning Department End of Year Benchmark Growth

LA- Online math
EOY 2019-2020

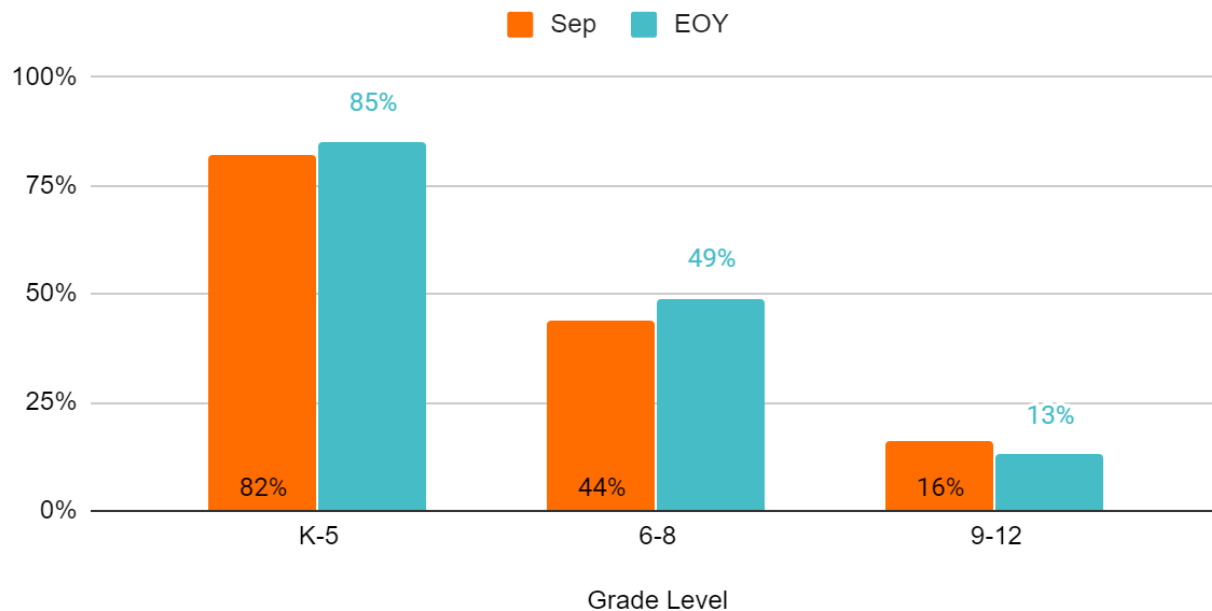




Online Learning Department End of Year Benchmark Growth

SD- Online reading

EOY 2019-2020

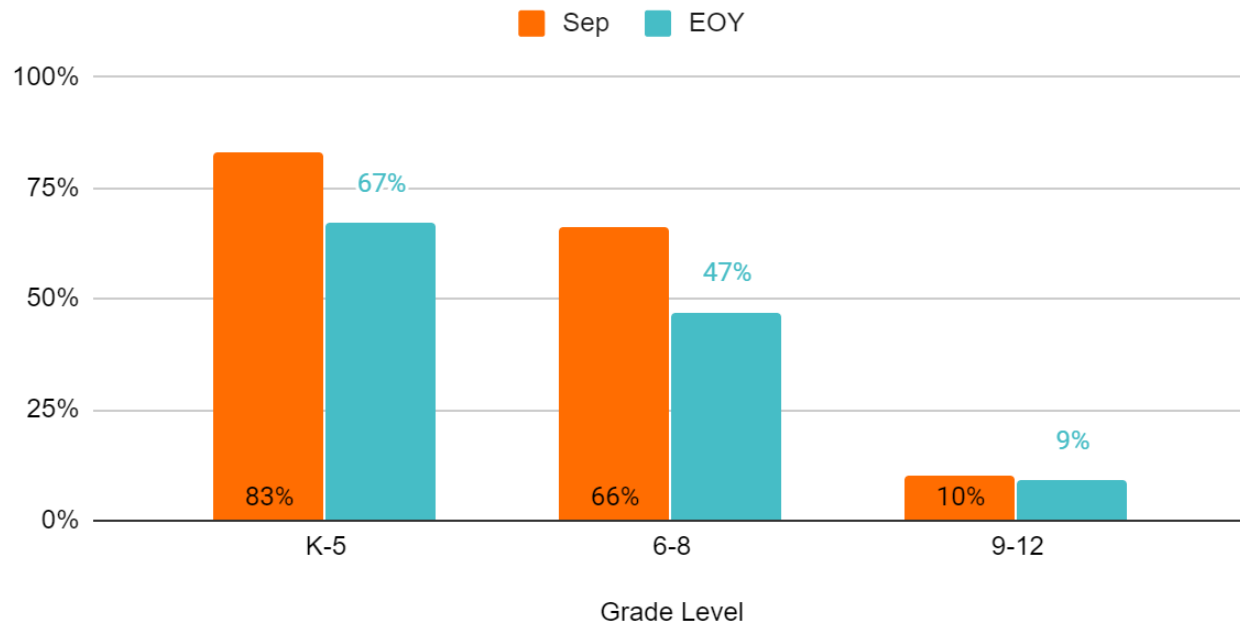




Online Learning Department End of Year Benchmark Growth

SD- Online math

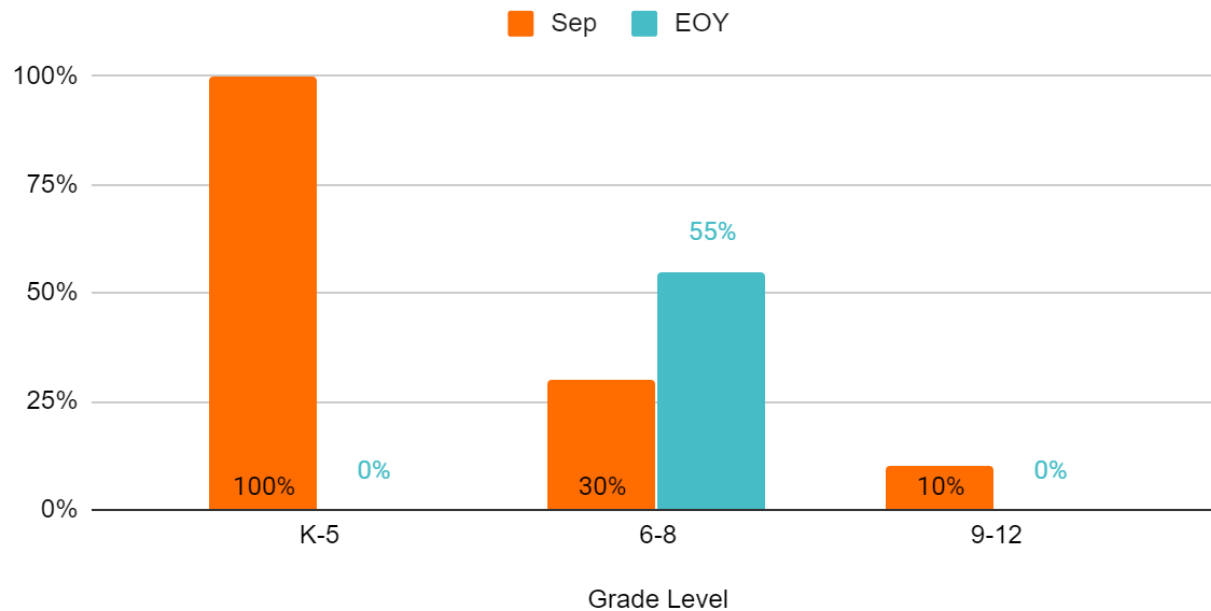
EOY 2019-2020





Online Learning Department End of Year Benchmark Growth

Yolo- Online reading
EOY 2019-2020

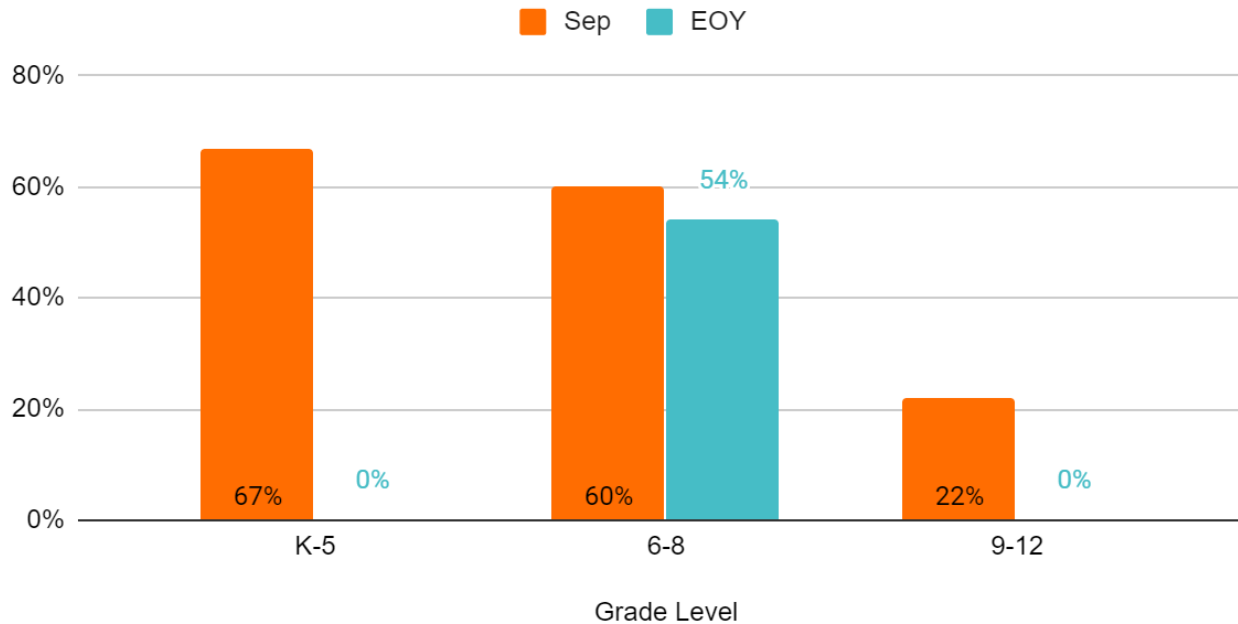




Online Learning Department End of Year Benchmark Growth

Yolo- Online math

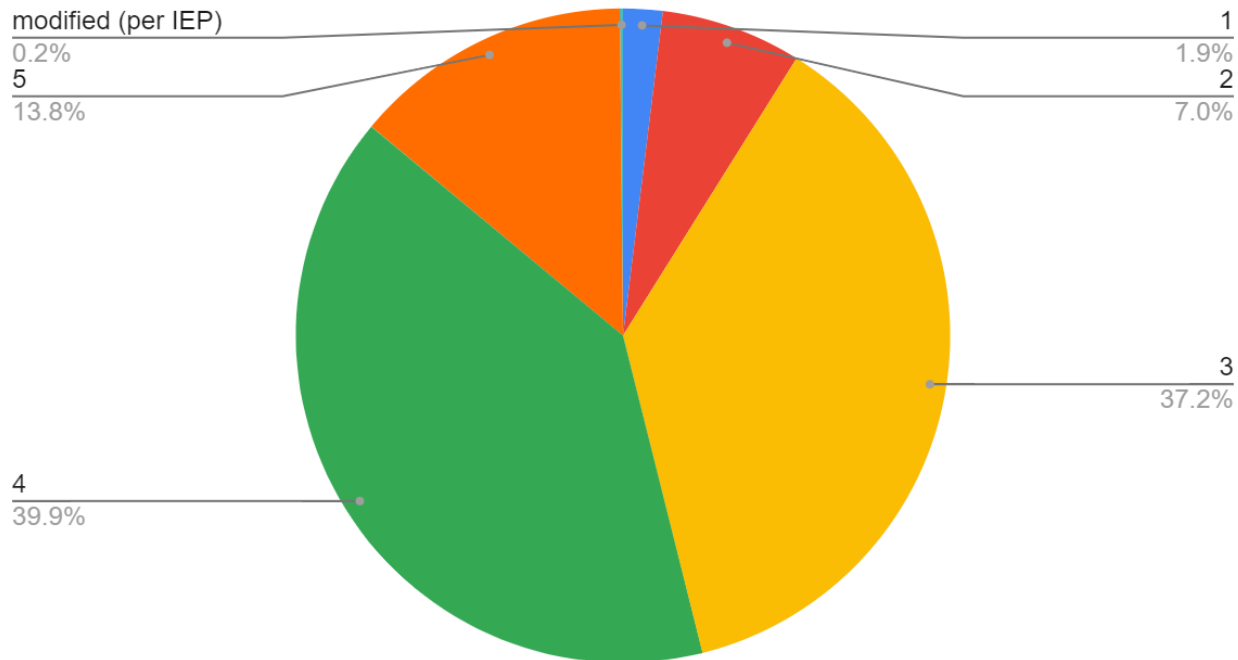
EOY 2019-2020





Options Learning Department Elementary Semester 2 Final Grades

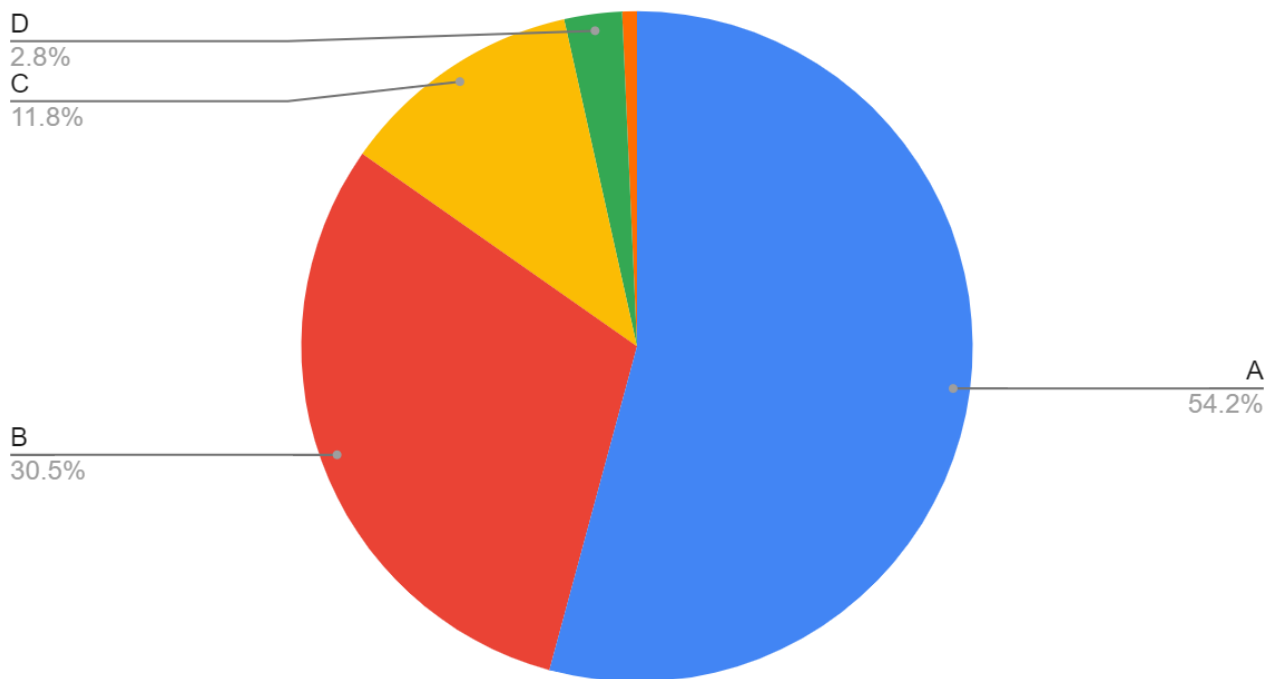
TK-5 Sem2 Final Grades





Options Learning Department MS Semester 2 Final Grades

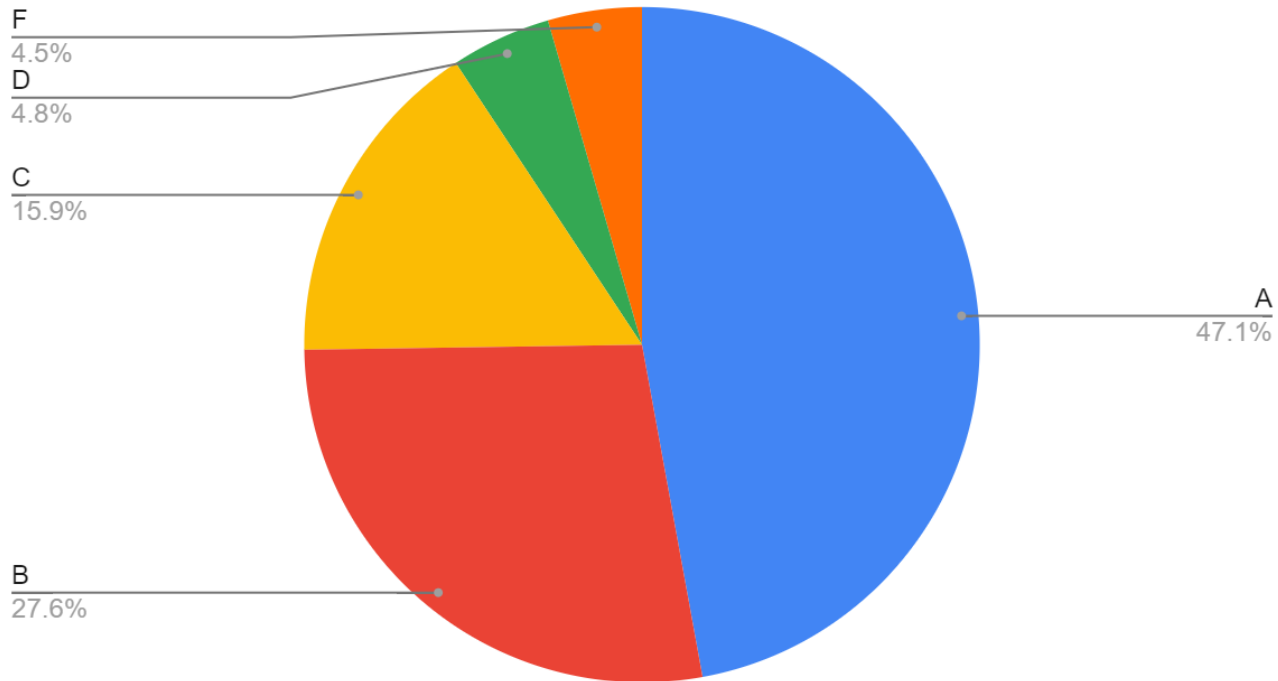
MS Sem2 Final Grades





Options Learning Department HS Semester 2 Final Grades

HS Sem2 Final Grades





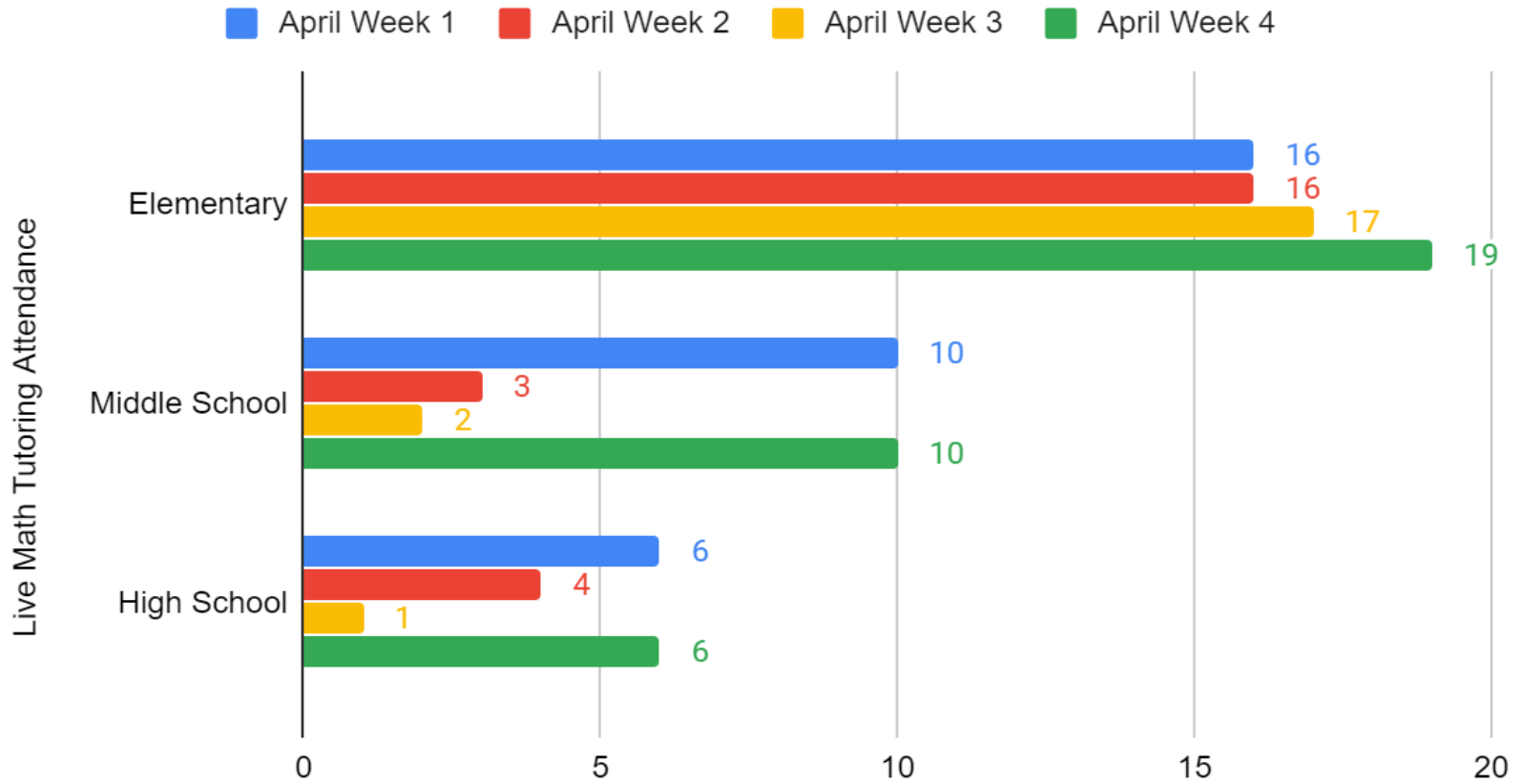
Options Learning Department Semester 2 Honor Roll

Grade Span	LA	SD	Yolo
Elementary (TK-5)	59%	48%	53%
Middle School (6-8)	51%	50%	69%
High School (9-12)	47%	38%	68%



Options Learning Department

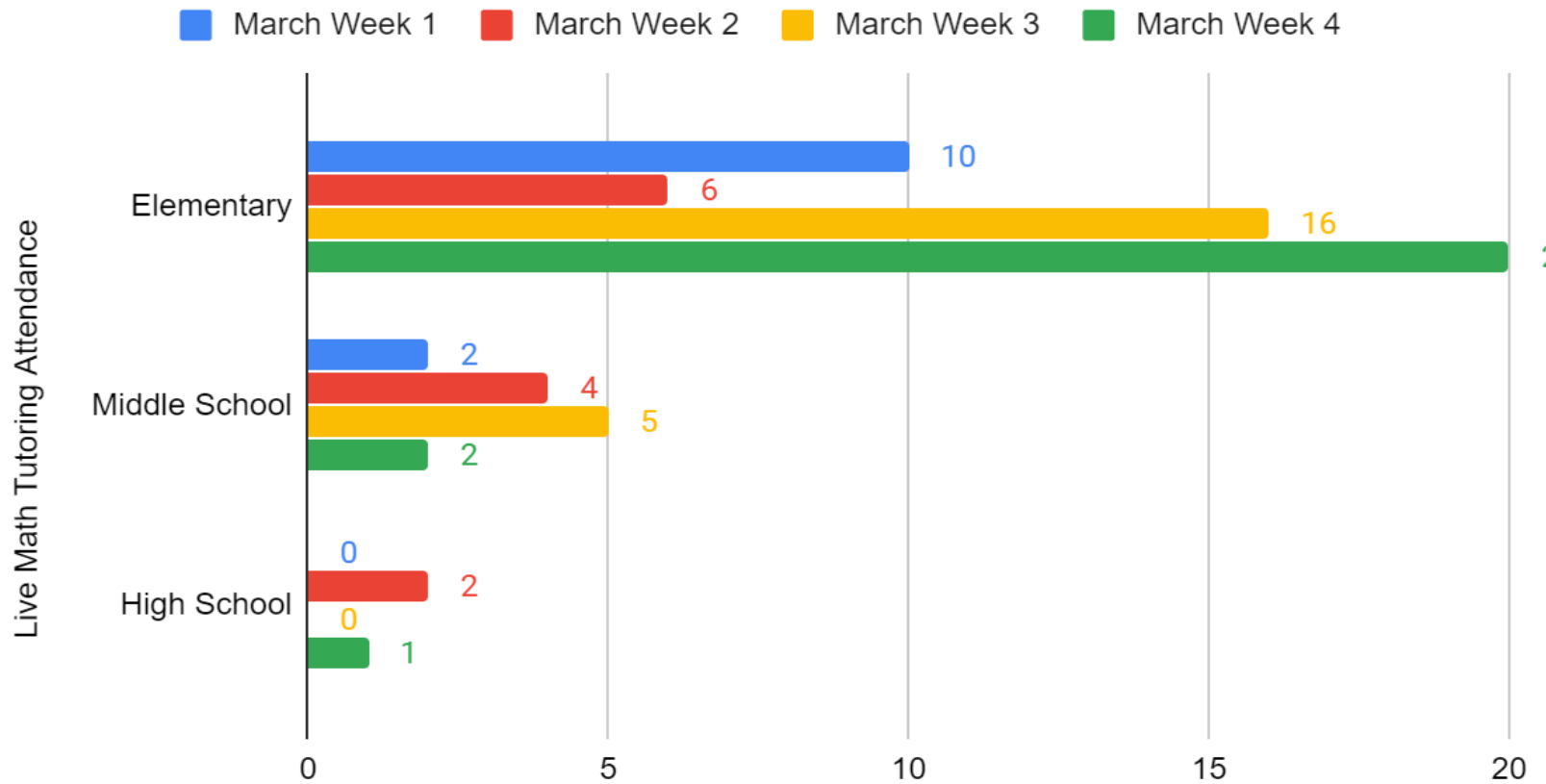
Live Math Tutoring Attendance - April





Options Learning Department

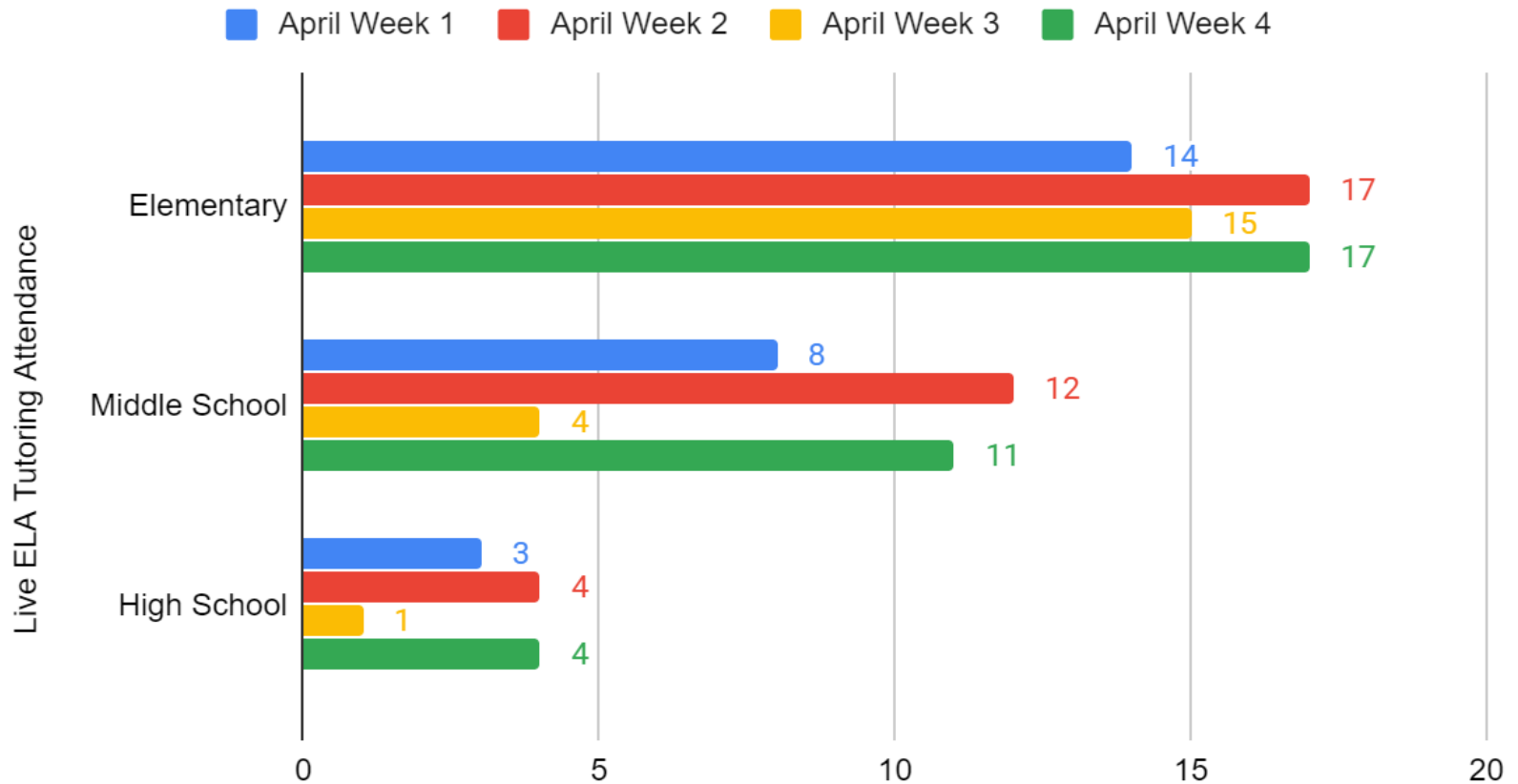
Live Math Tutoring Attendance - May





Options Learning Department

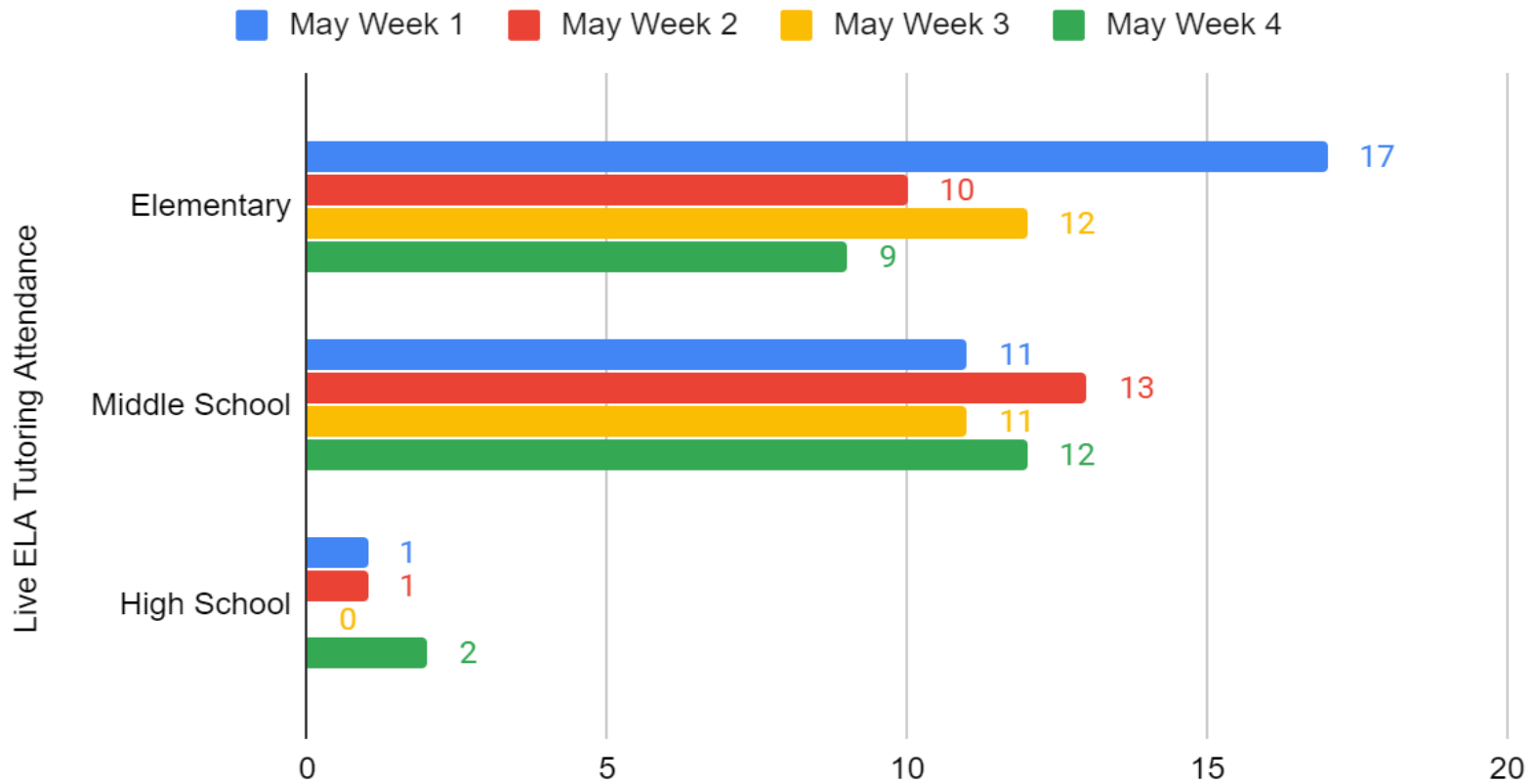
Live ELA Tutoring Attendance - April





Options Learning Department

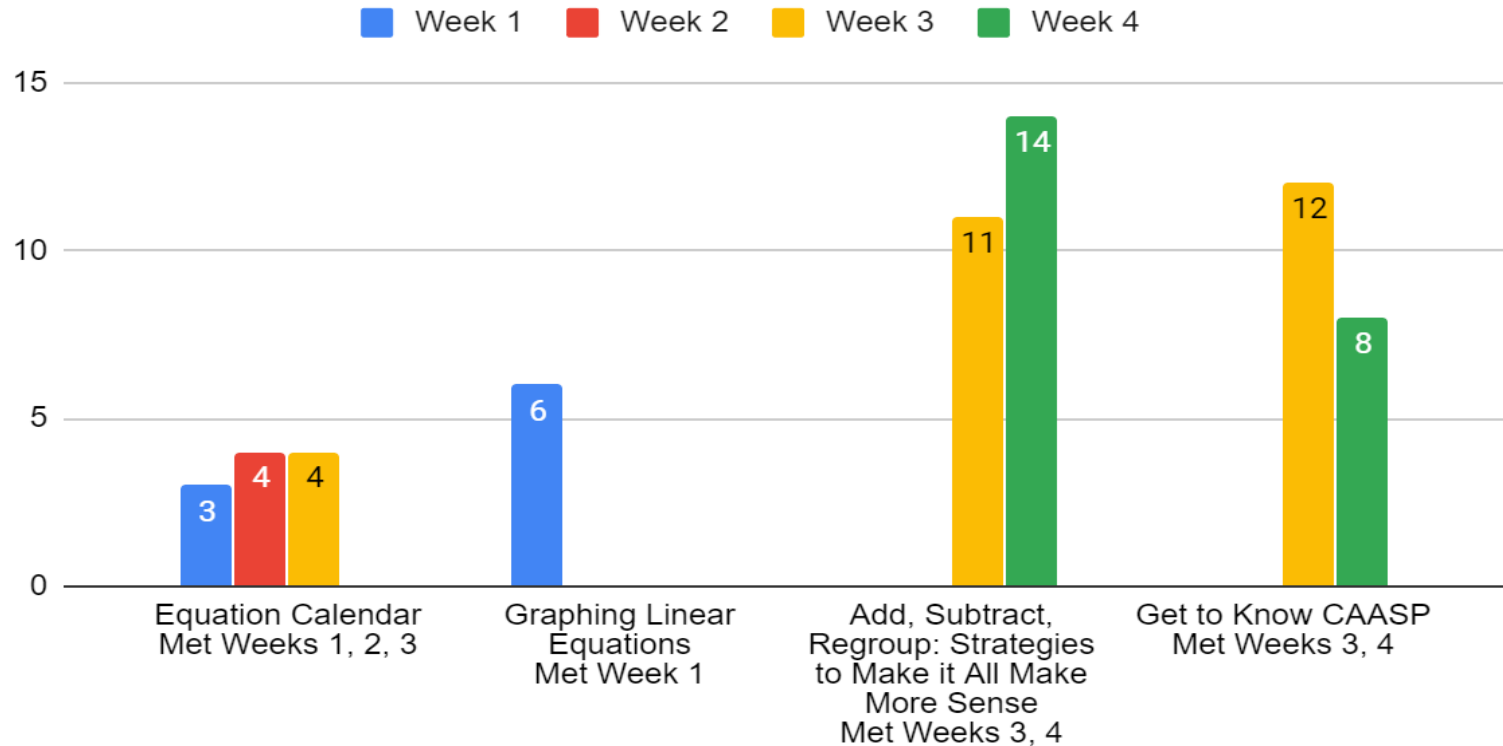
Live ELA Tutoring Attendance - May





Options Learning Department

Academic Support Session Live Participation March

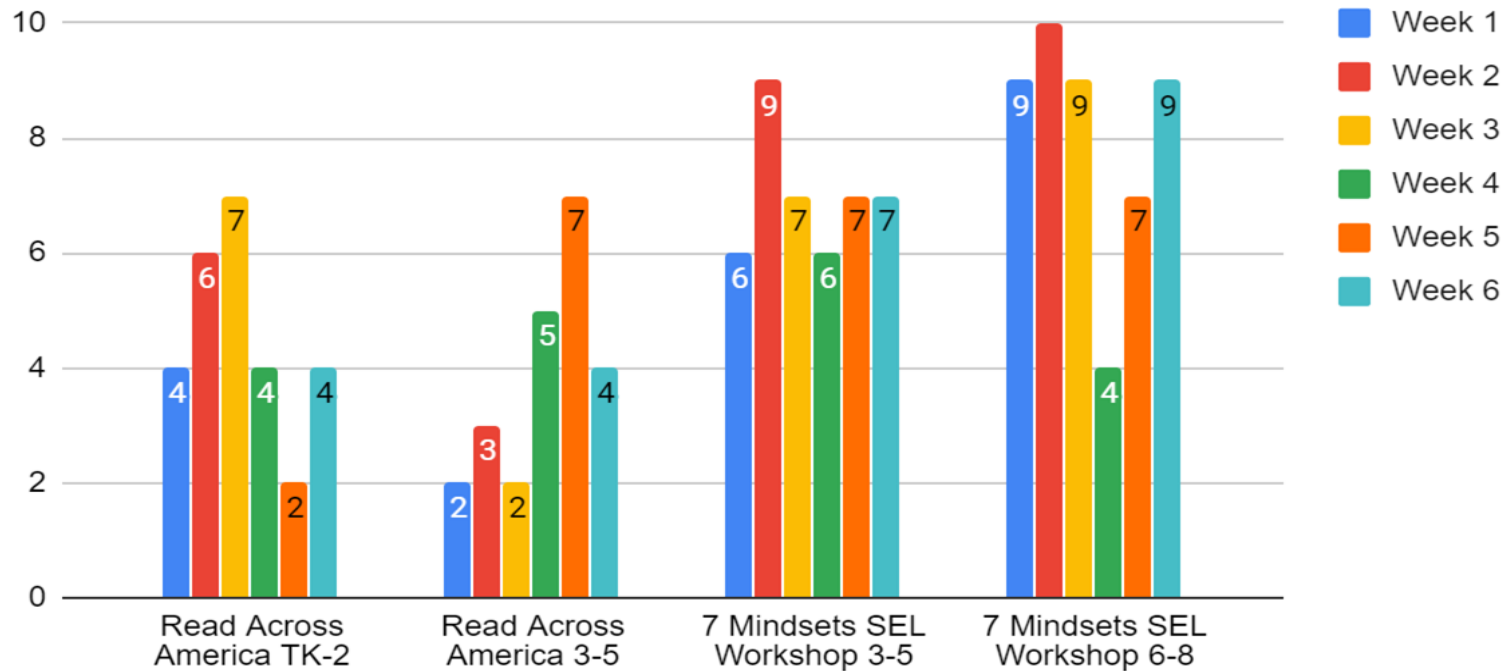


Graph reflects live attendance only. Recordings are provided to allow for asynchronous participation.



Options Learning Department

Academic Support Session Live Participation April/May



Academic Support Session Live Participation

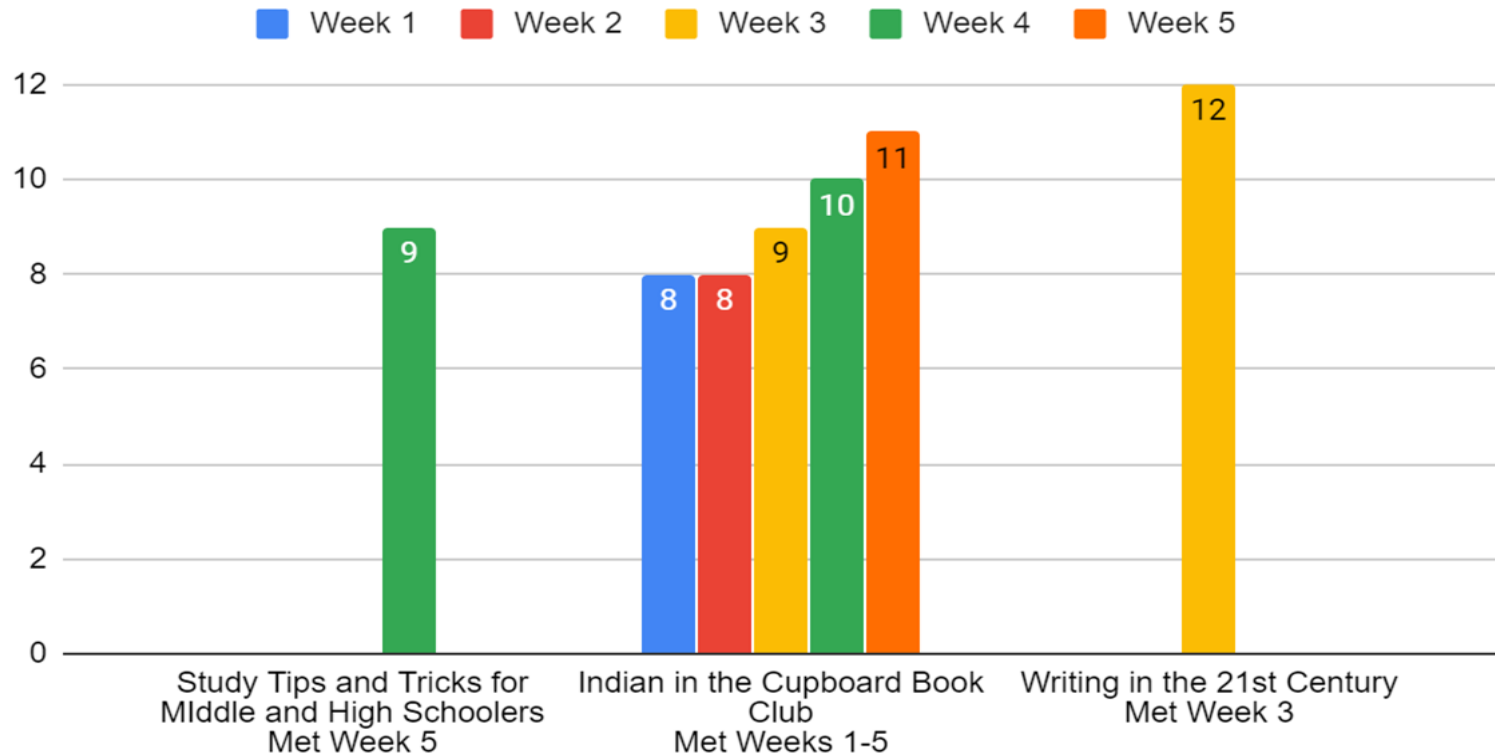
Graph reflects live attendance only. Recordings are provided to allow for asynchronous participation.





Options Learning Department

Academic Support Sessions Live Participation April/May



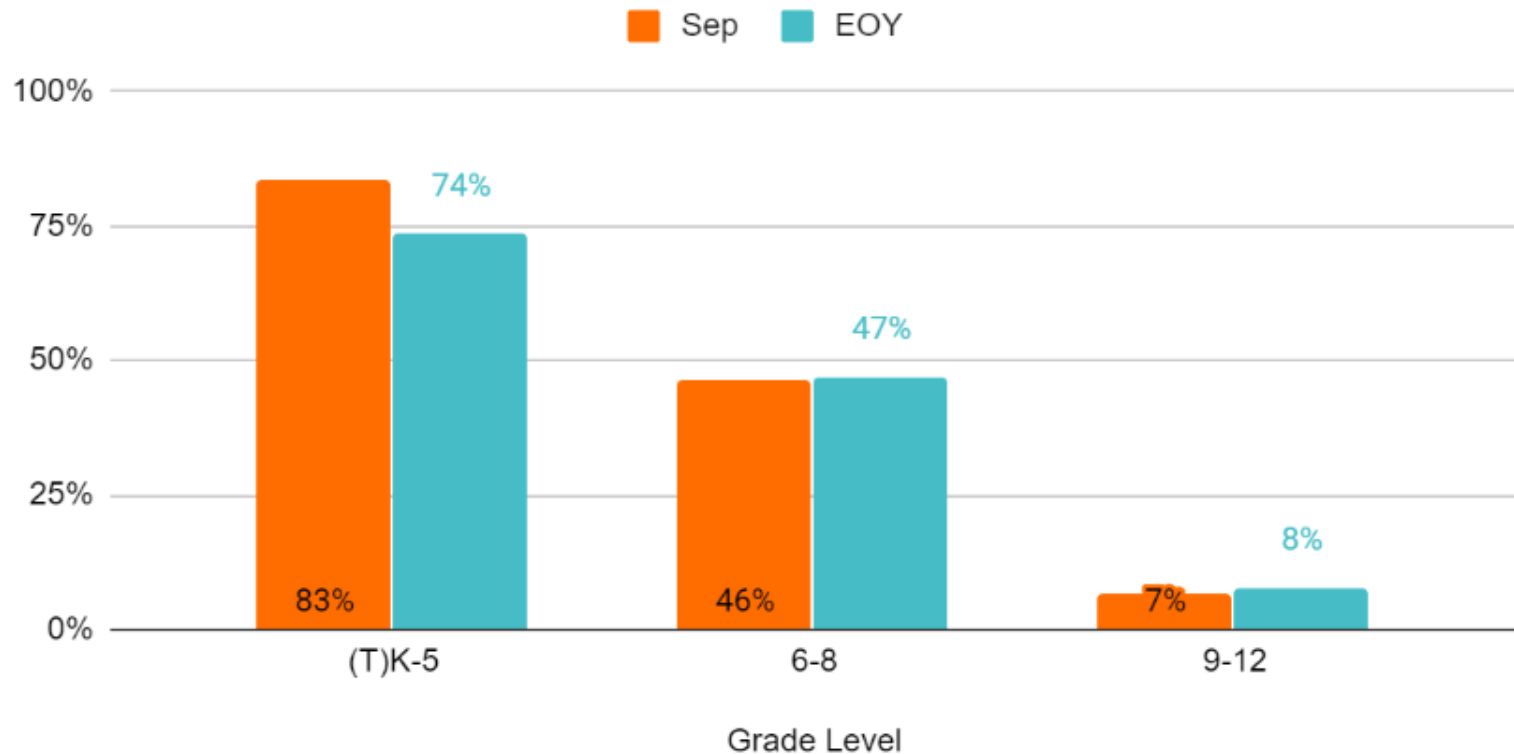
Graph reflects live attendance only. Recordings are provided to allow for asynchronous participation.



Options Learning Department

LA- Options math

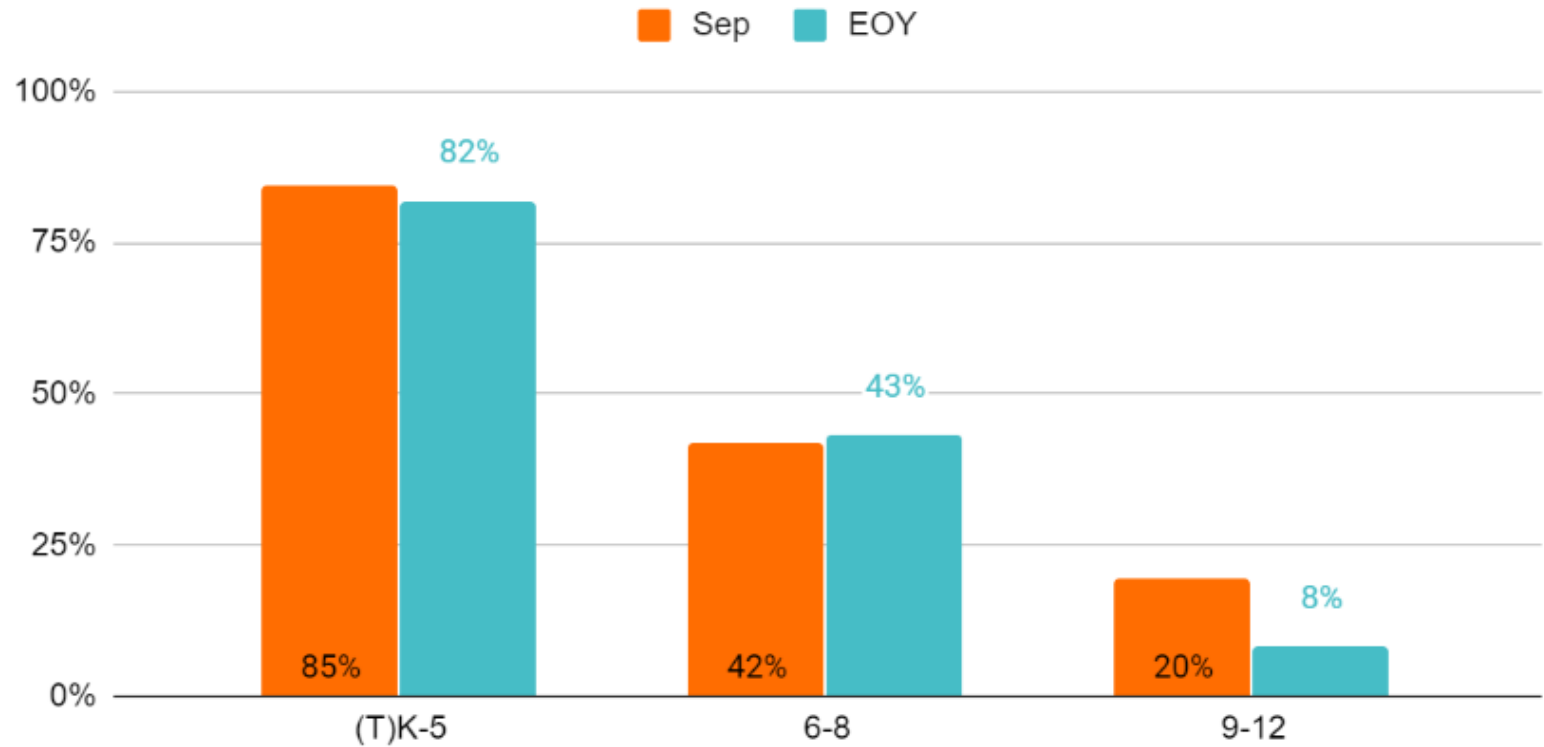
EOY 2019-2020





Options Learning Department

LA- Options reading



LA Options reading

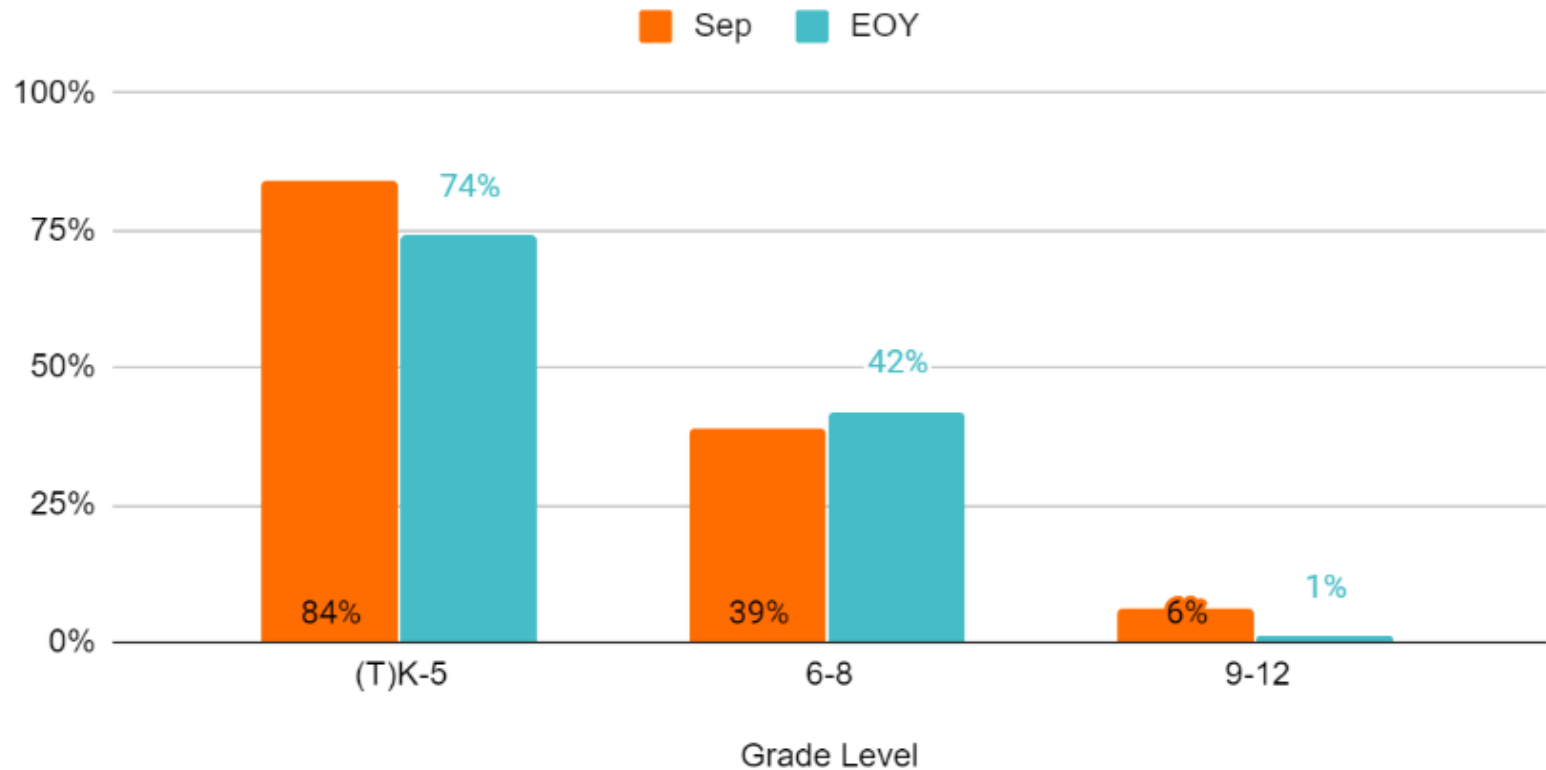




Options Learning Department

SD- Options math

EOY 2019-2020

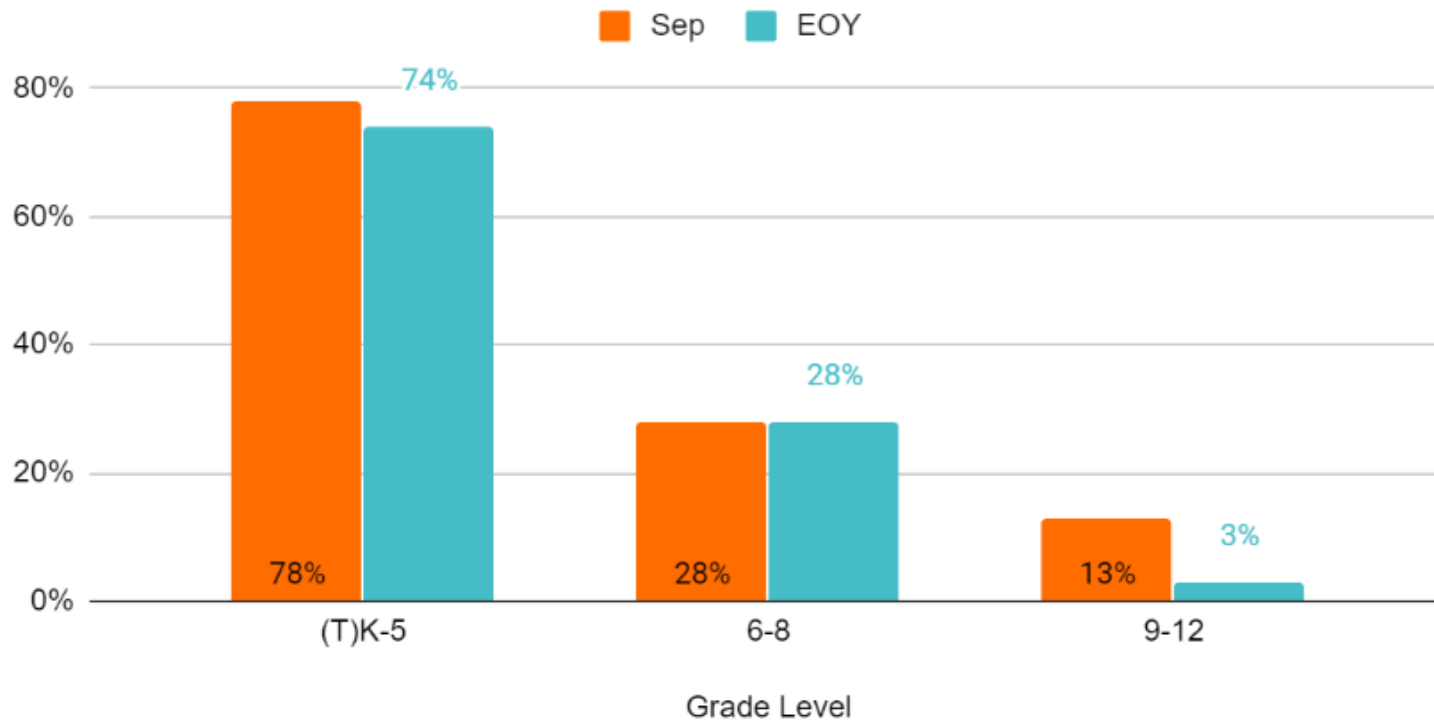




Options Learning Department

SD- Options reading

EOY 2019-2020

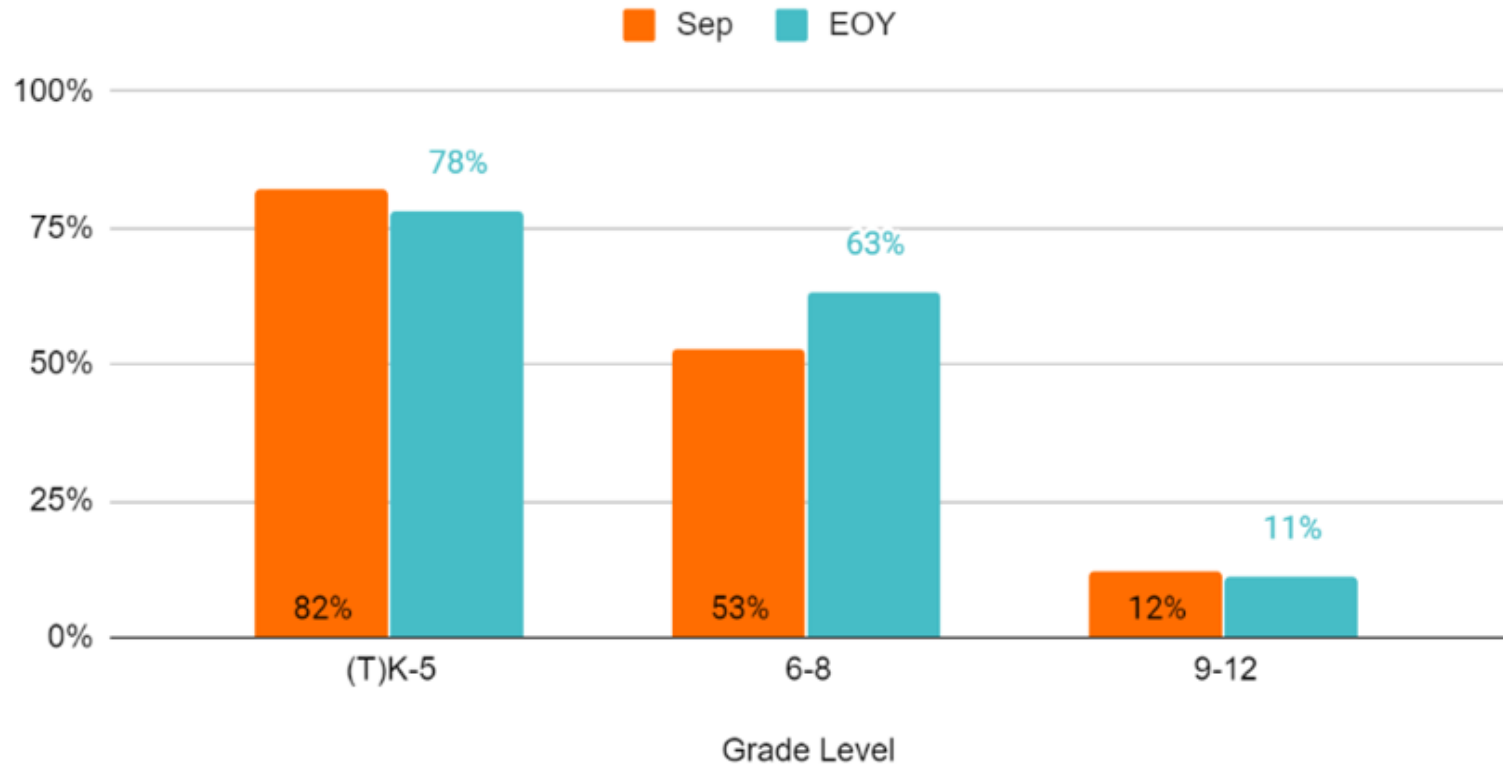




Options Learning Department

Yolo- Options math

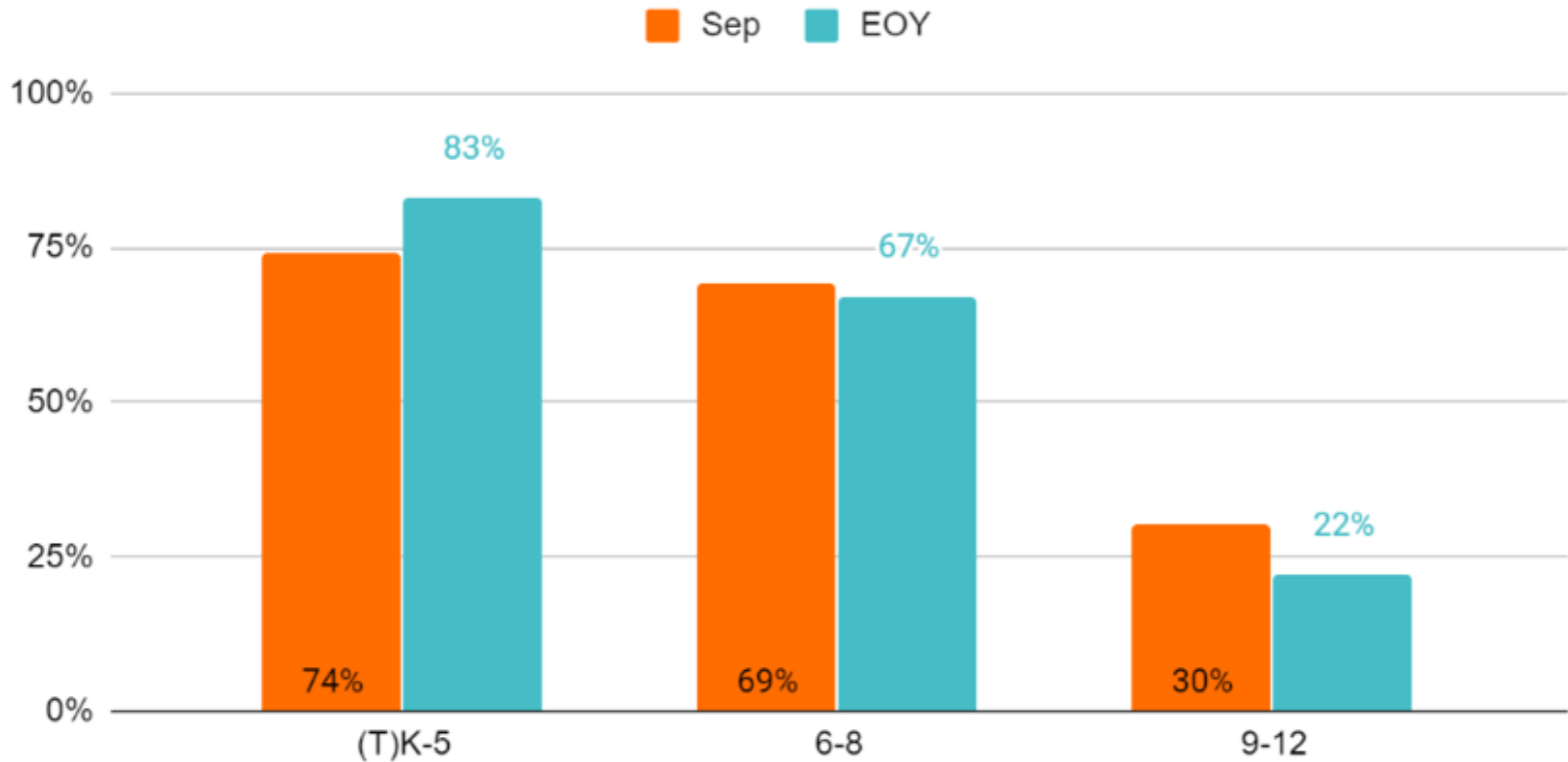
EOY 2019-2020





Options Learning Department

Yolo- Options reading



Yolo Options reading



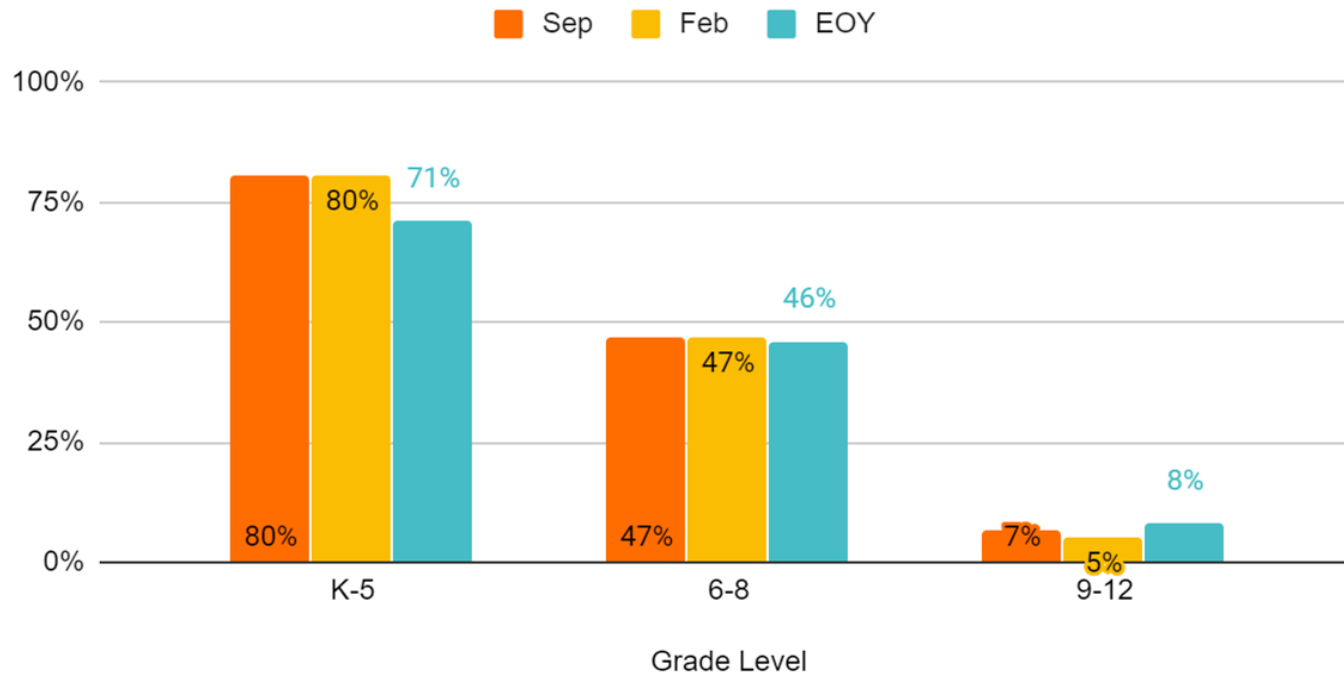


Schoolwide End of Year Diagnostic Results

Percent of Scholars at or Above Grade Level

LA- math

EOY 2019-2020

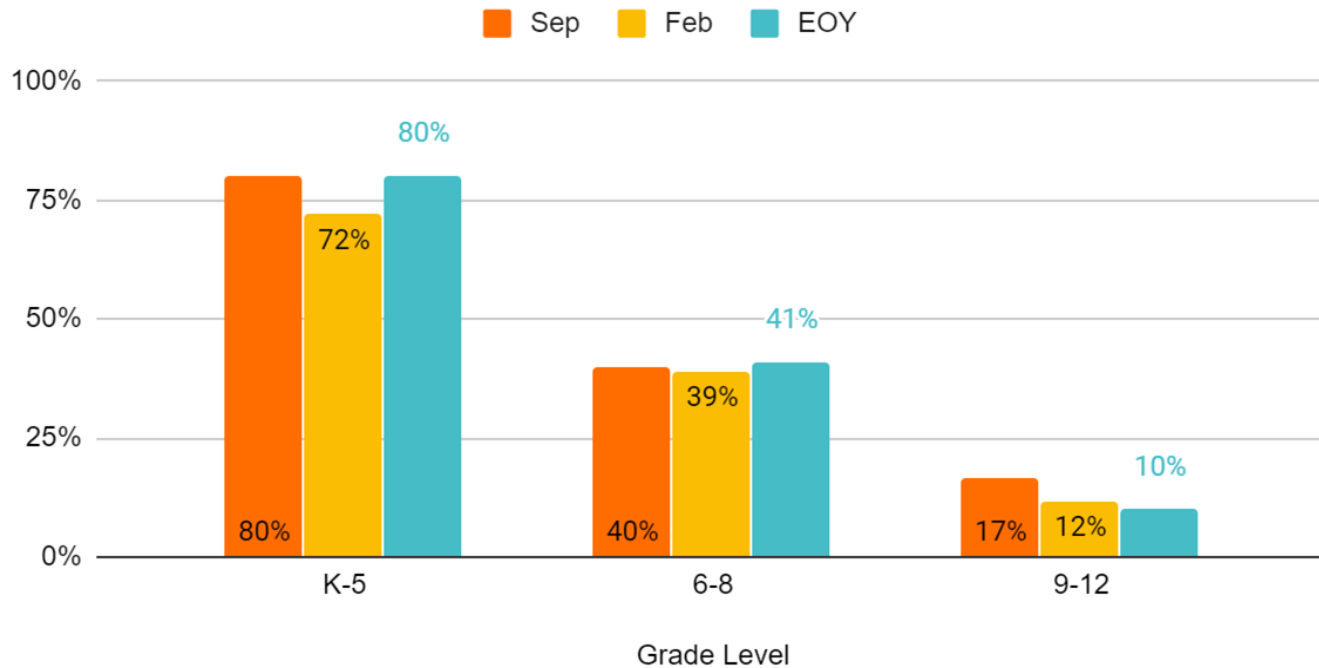




Schoolwide End of Year Diagnostic Results

Percent of Scholars at or Above Grade Level

LA- reading
EOY 2019-2020



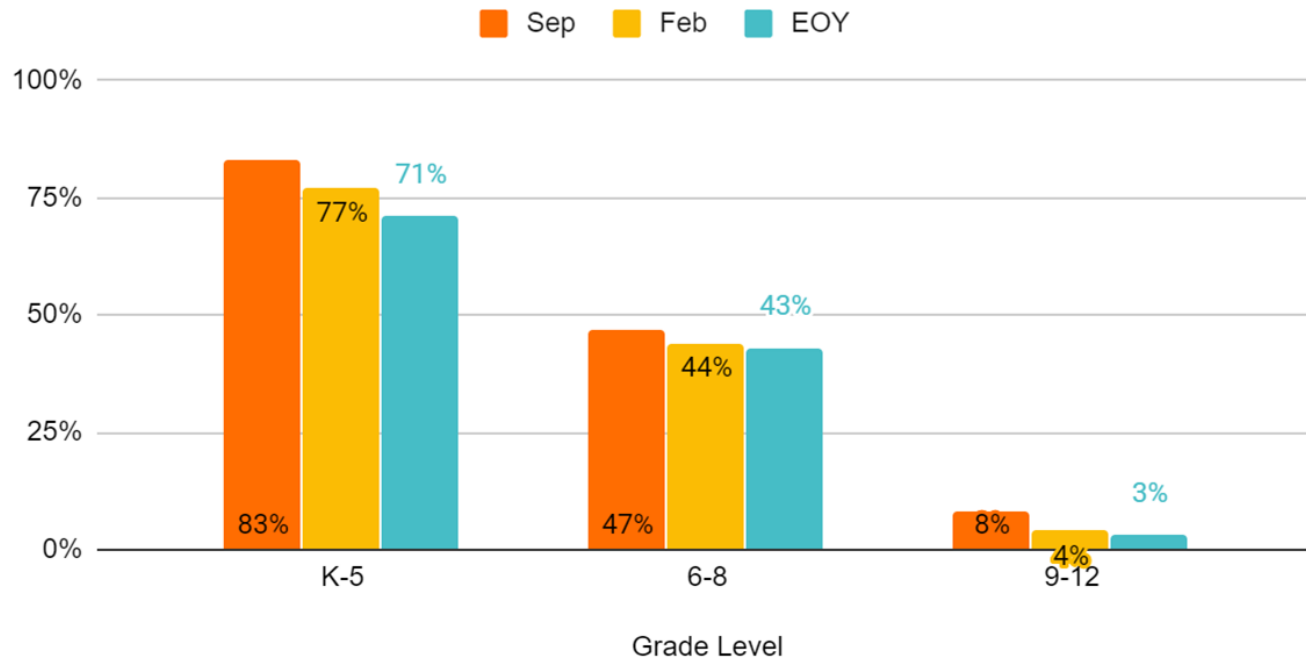


Schoolwide End of Year Diagnostic Results

Percent of Scholars at or Above Grade Level

SD- math

EOY 2019-2020

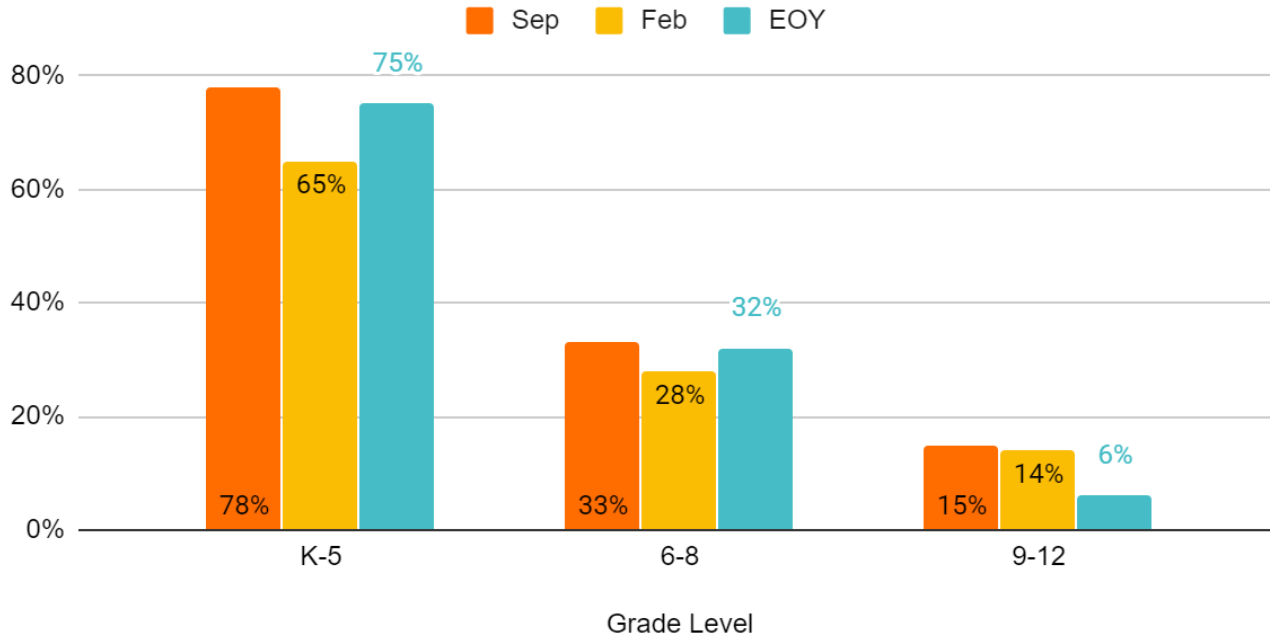




Schoolwide End of Year Diagnostic Results

Percent of Scholars at or Above Grade Level

SD- reading
EOY 2019-2020



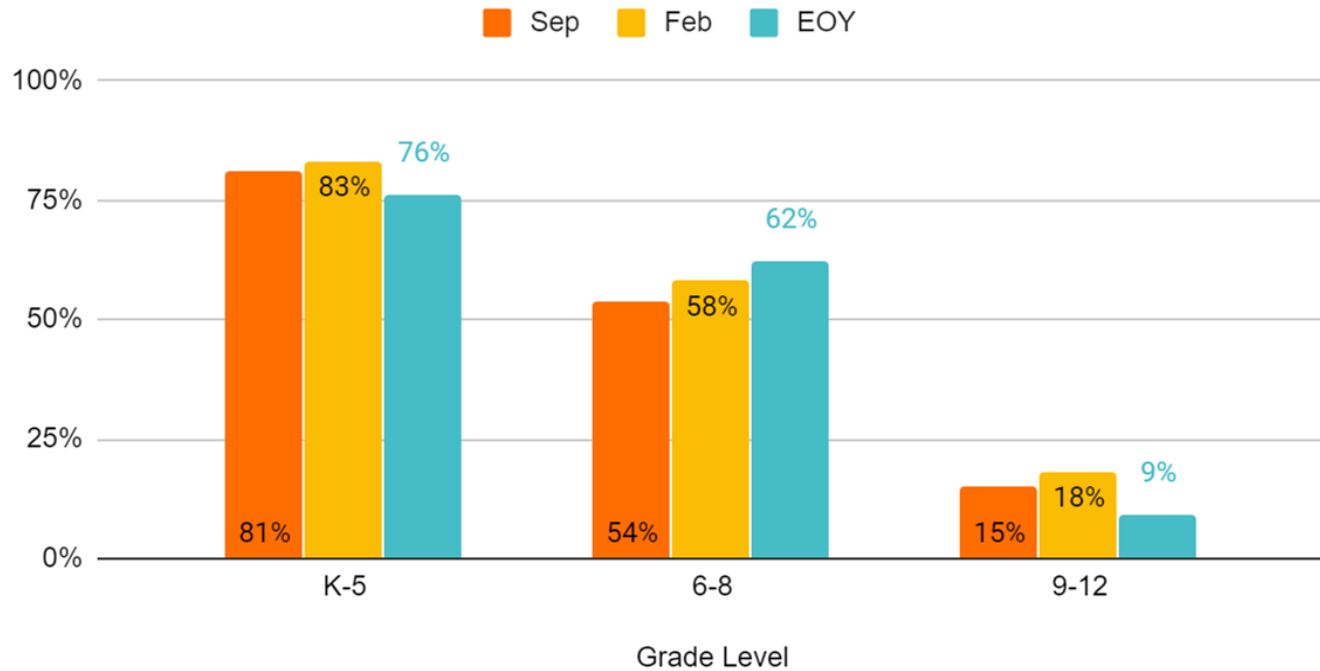


Schoolwide End of Year Diagnostic Results

Percent of Scholars at or Above Grade Level

Yolo- math

EOY 2019-2020

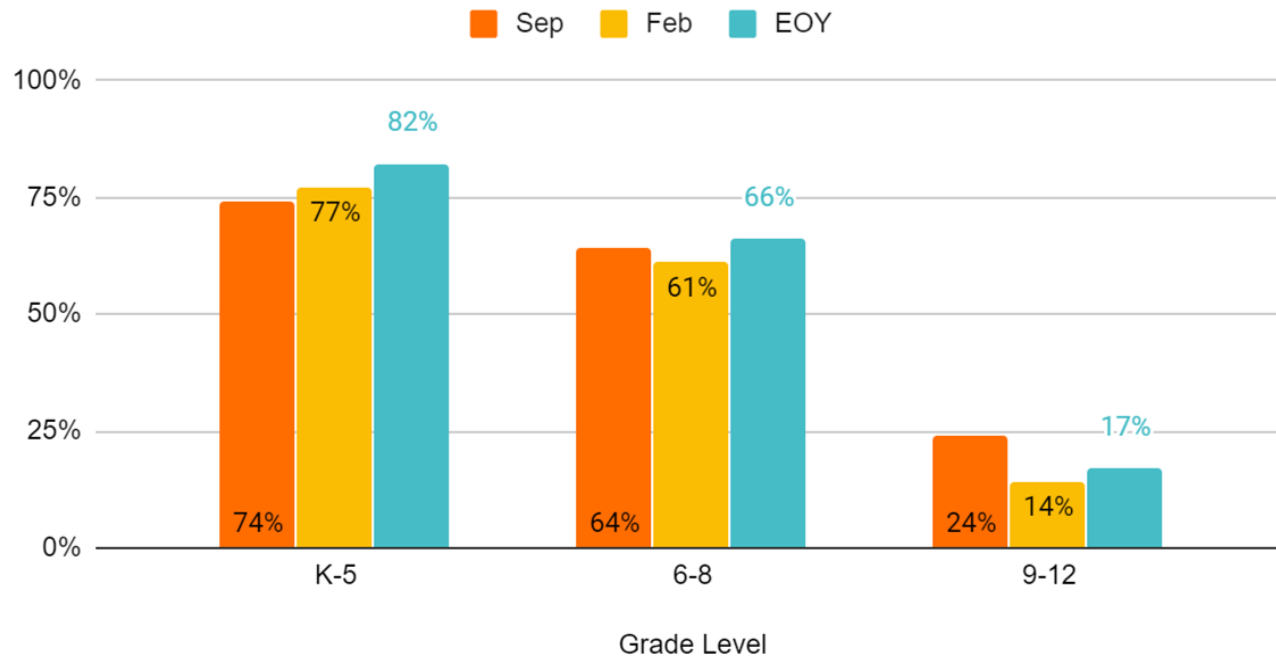




Schoolwide End of Year Diagnostic Results

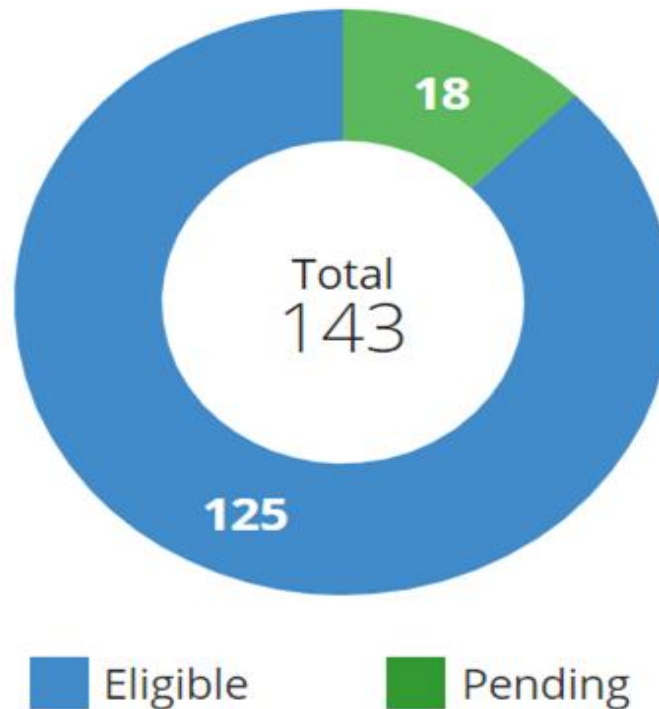
Percent of Scholars at or Above Grade Level

Yolo- reading
EOY 2019-2020



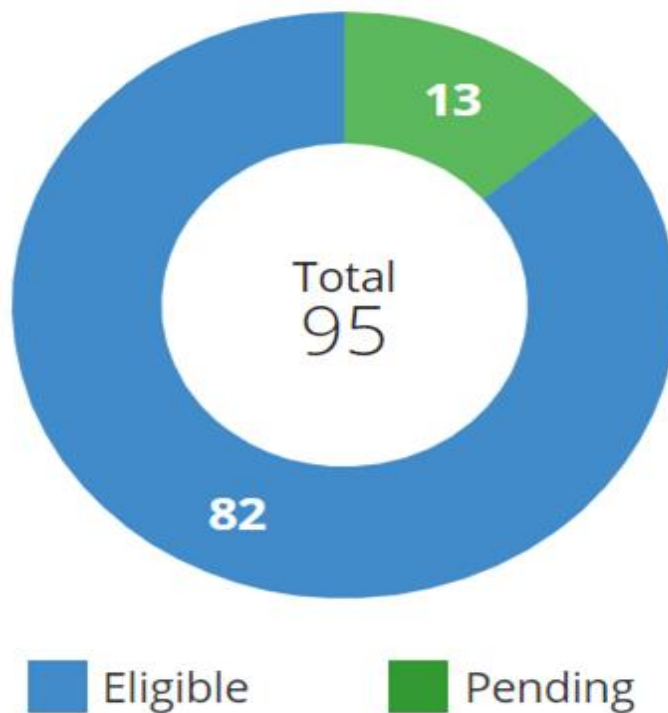


Special Education Department CCS Los Angeles Scholars:



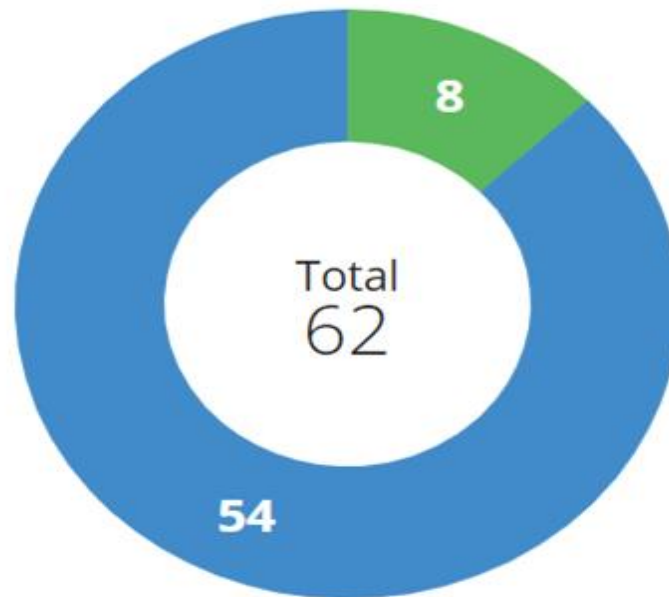


Special Education Department CCS San Diego Scholars:





Special Education Department CCS Yolo Scholars:

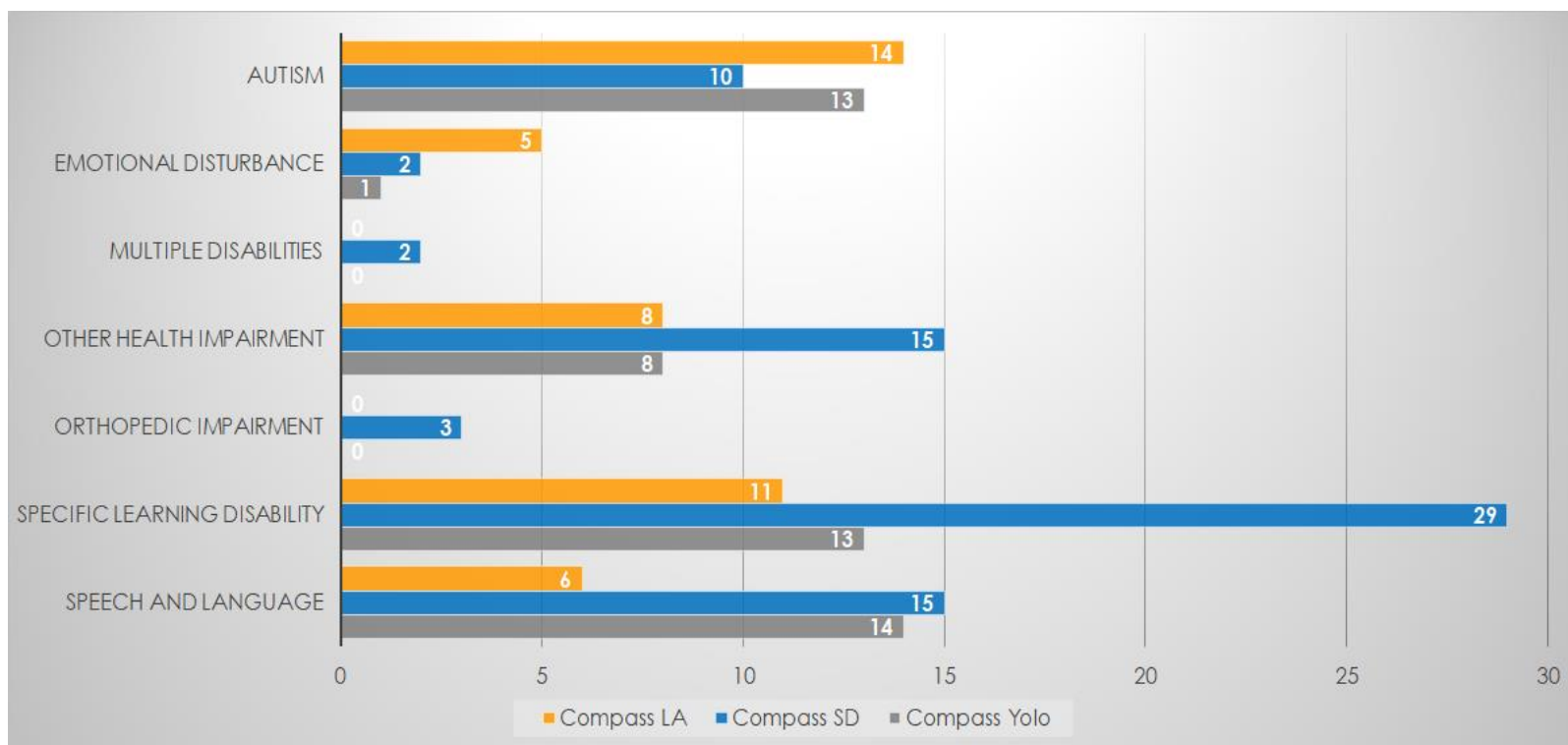


■ Eligible

■ Pending

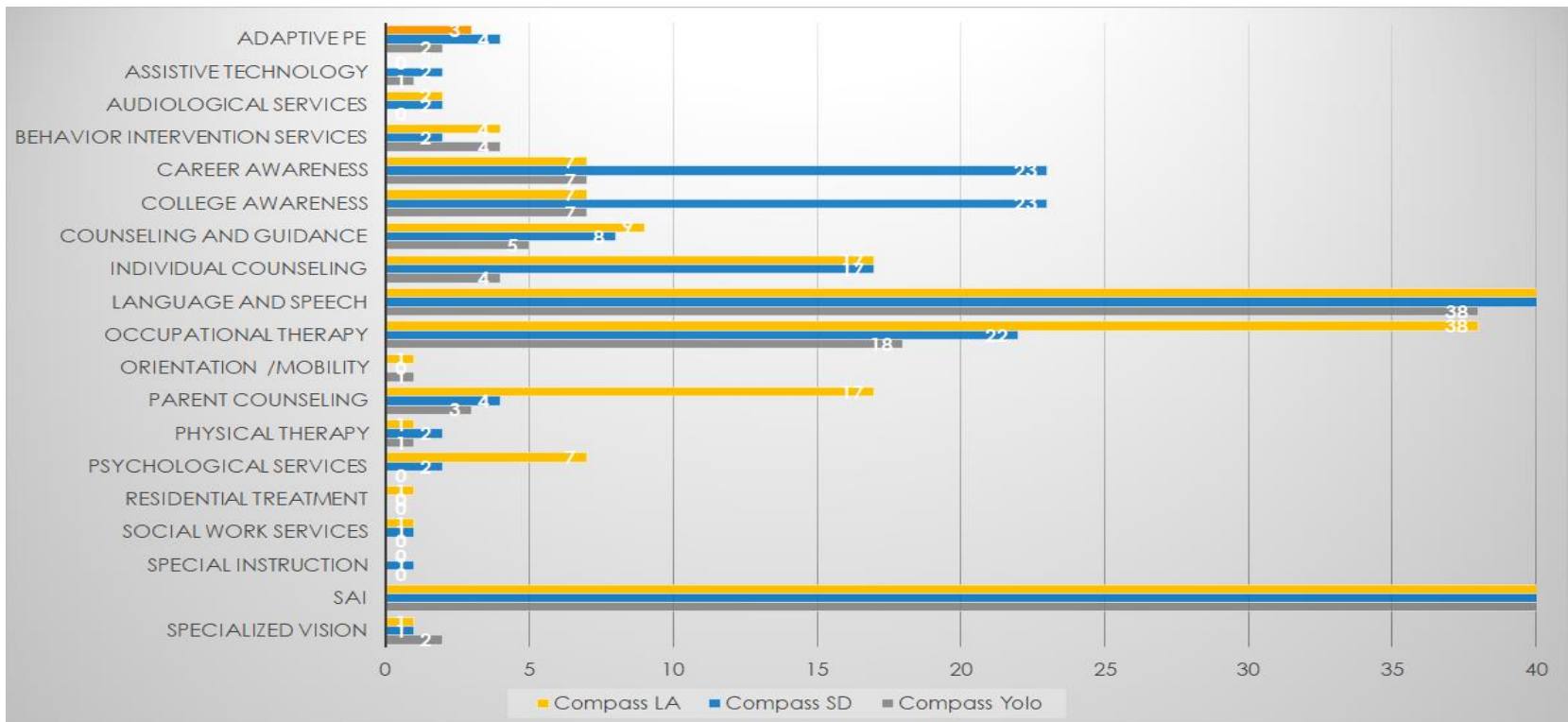


Special Education Department Eligibilities Served:





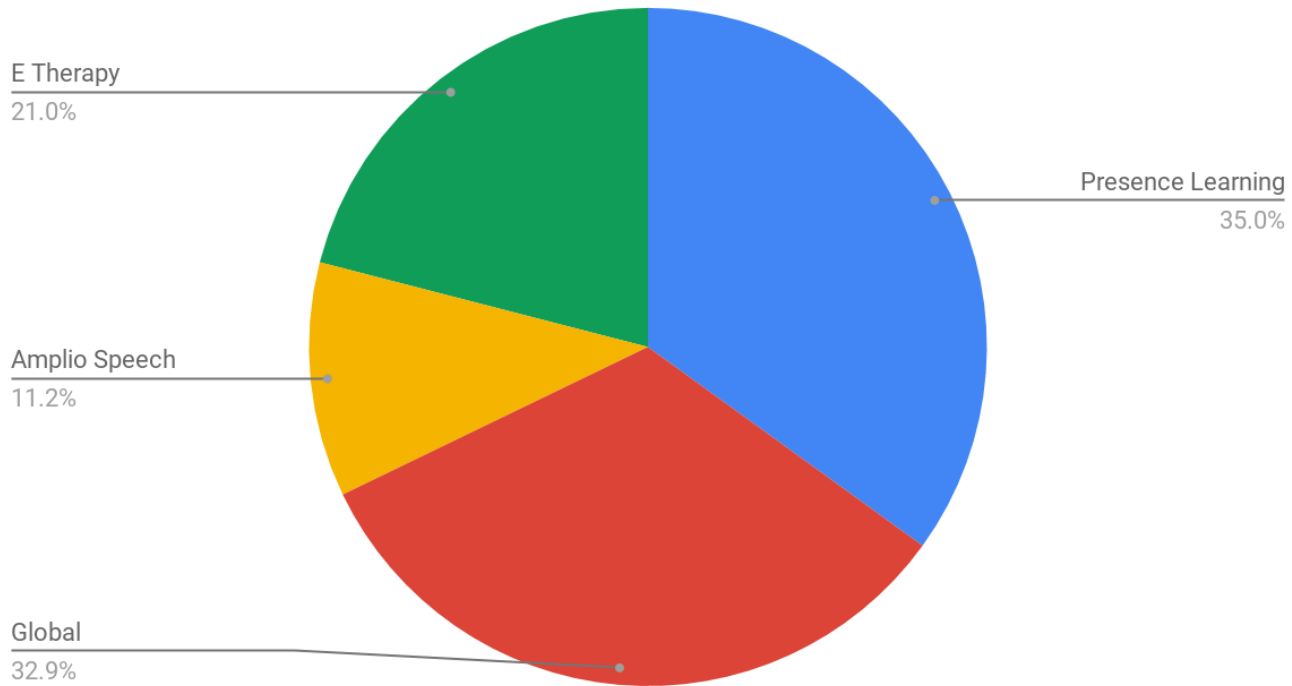
Special Education Department Services Provided:





Special Education Department

Related Services



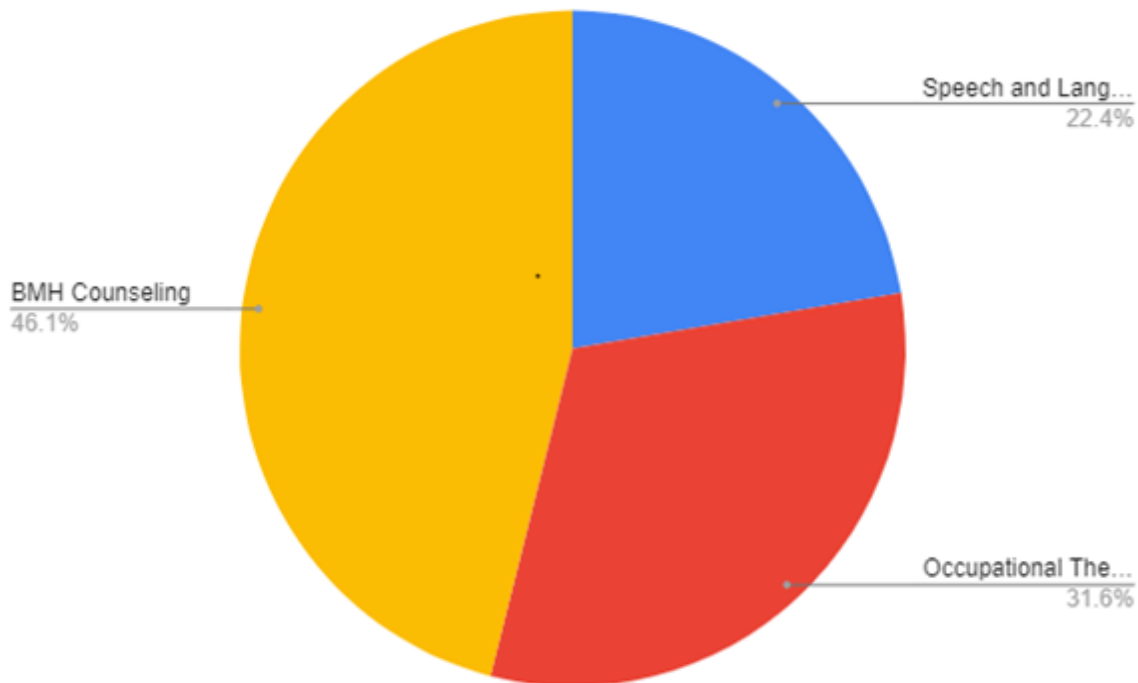


Global Teletherapy:

Speech & Language: 35

Occupational Therapy: 24

BMH : 20



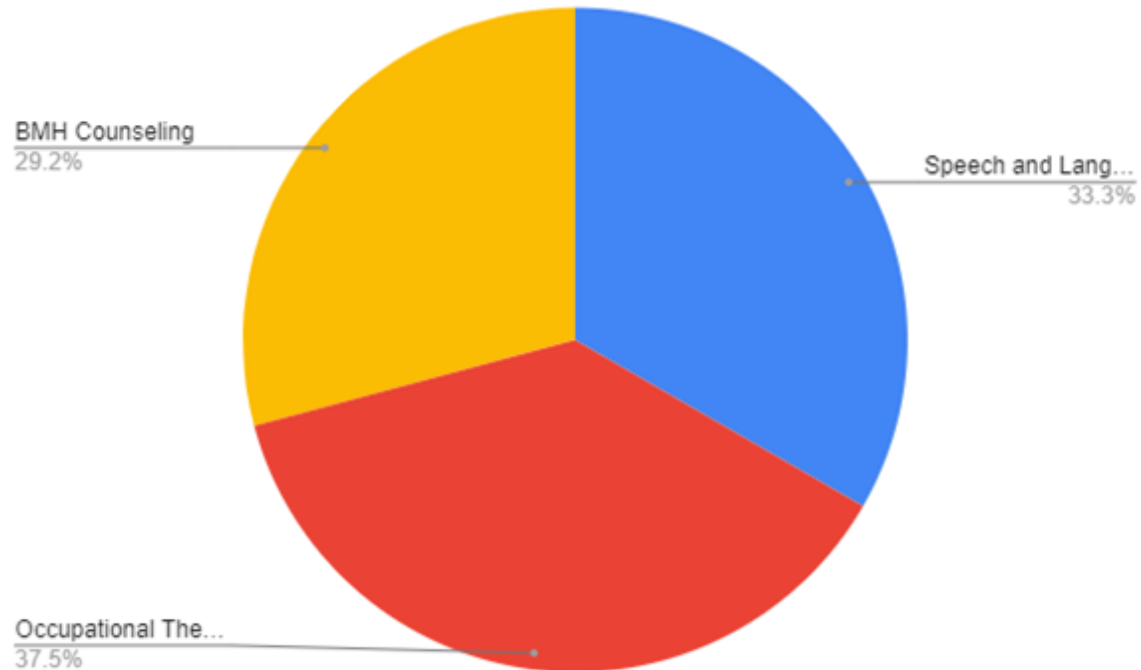


Oxford Consulting:

Speech & Language: 8

Occupational Therapy: 9

BMH: 8



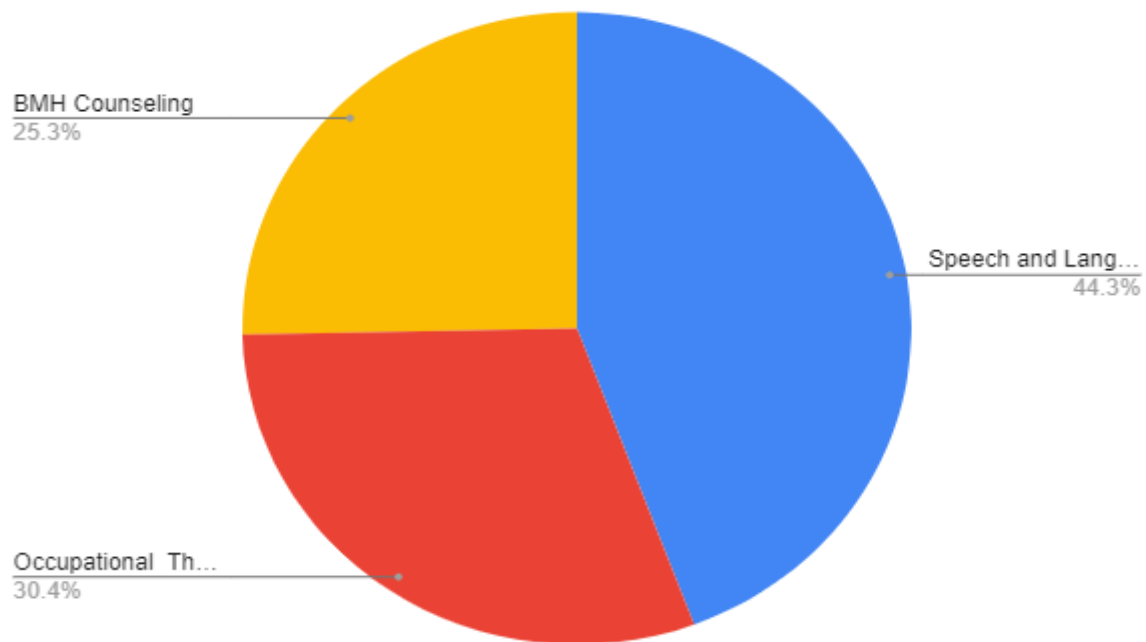


Presence Learning:

Speech & Language: 17

Occupation Therapy: 24

BMH: 35





Questions?



Contact:

Dr. Aviva Ebner | Assistant Superintendent & Chief Academic Officer
(805) 358-4381

aebner@compasscharters.org

[@aviva_ebner](#)



Coversheet

Review and Discussion of the 9th Grade Math Placement Policy Final Report

Section: IX. Academic Services
Item: B. Review and Discussion of the 9th Grade Math Placement Policy Final Report
Purpose: Discuss
Submitted by: Debra Stephan
Related Material: 2019-2020 Math Placement Final Year End Policy Review.pdf

RECOMMENDATION:
N/A - For Discussion Only



Memorandum

To: J.J. Lewis, Superintendent & CEO
 From: Debra Stephan, Director of Counseling Services
 Date: June 2, 2019
 RE: **9th Grade Math Placement – 2019-20 Final Report**

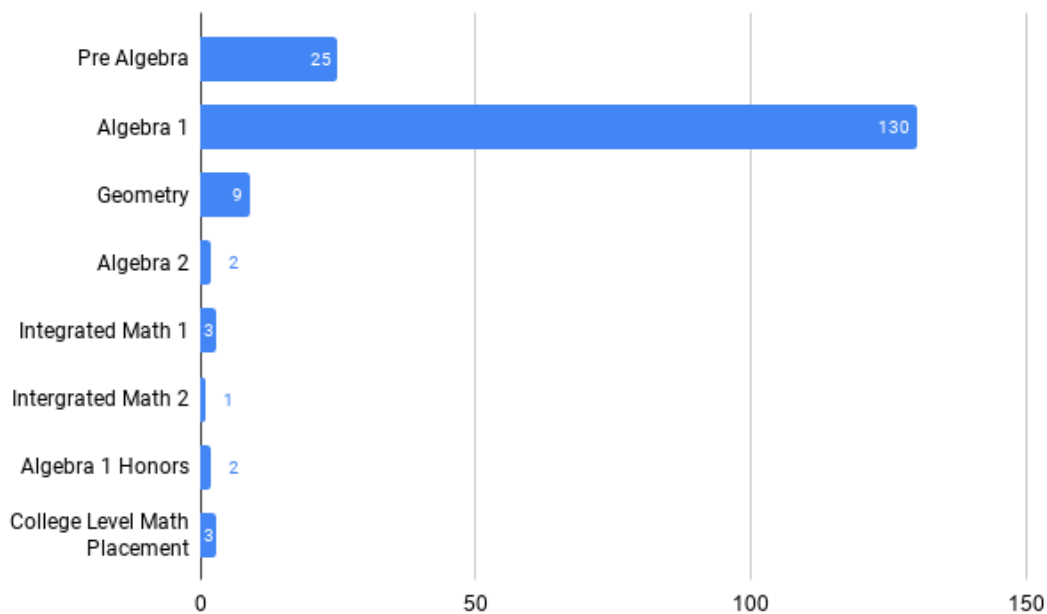
The Counseling Services Department performed a 30-day checkpoint for our 9th grade scholars per our 9th Grade Math Placement Policy, based on the following indicators:

- Edgenuity math diagnostic test
- Course progress/performance evaluation
- Multi-Tiered System of Supports

In accordance with the high school course placement guidelines for 9th grade scholars, seven scholar course placement level changes occurred during the 2019-20 academic school year:

- 4 scholars from Algebra 1 to Pre Algebra
- 2 scholars from Algebra 1 to Geometry
- 1 scholar from Algebra 1 Honors to Algebra 1

9th Grade Course Placement of Scholars Across Math Course Content



Coversheet

Review and Discussion of the Low-Performing Scholars Block Grant Update Report

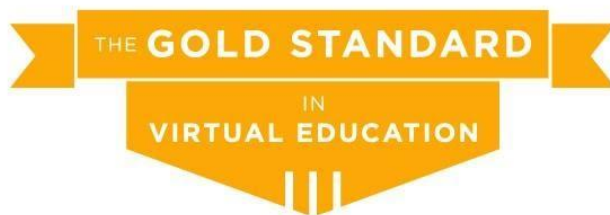
Section: IX. Academic Services
Item: C. Review and Discussion of the Low-Performing Scholars Block Grant Update Report
Purpose: Discuss
Submitted by: Oscar De Jesus
Related Material:
A Low-Performing Scholars Block Grant Plan 2019-20 Updates.pdf
C Compass Charter Schools of San Diego Low-Performing Scholars Block Grant Update .pdf
B Compass Charter Schools of Los Angeles Low-Performing Scholars Block Grant Update .pdf

RECOMMENDATION:

N/A - For Discussion Only



COMPASS
CHARTER SCHOOLS



Low-Performing Scholars Block Grant 2019-20 Update

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CHARTER SCHOOLS



Agenda

- Low-Performing Scholars Block Grant Goals
- Goal Updates
- Areas of Success
- Areas of Focus and Reflection
- Next Steps



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Low Performing Scholars Block Grant Goals

Goal 1. To enable low performing scholars the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature as part of their preparation for high school and post-secondary education.

Goal 2. To enable low performing scholars a way to improve their computational and problem solving skills and prepare them for high school and post-secondary education.

Goal 3. To Provide staff development in Common Core that support best practices in instruction for low performing scholars

Goal 4. To provide parents instruction that increases their knowledge and confidence in supporting their scholars academic success at home

Goal 5. Provide a foundation for safe and positive learning environment, while enhancing our scholars ability to success in school, life, and career.



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of Los Angeles: Online Program

- 122 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- Other support sessions were offered monthly through Social-Emotional Learning workshops and Behavioral Support Groups under the MTSS framework



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of Los Angeles: Online Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 33.3% at or above grade level
 - 6-12: 5.8% at or above grade level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 57% at or above grade level
 - 6-12: 11% at or above grade level



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of Los Angeles: Options Program

- 156 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- In addition to tutoring sessions, workshops were offered to enhance Tier 1 instruction. Workshops varied in math, english language arts, and STEM topics



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of Los Angeles: Options Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 40% improved by at least one tier level
 - 6-8: 40% improved by at least one tier level
 - 9-12: 17% improved by at least one tier level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 67% improved by at least one tier level
 - 6-8: 44% improved by at least one tier level
 - 9-12: 37.5% improved by at least one tier level



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of San Diego: Online Program

- 122 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- Other support sessions were offered monthly through Social-Emotional Learning workshops and Behavioral Support Groups under the MTSS framework



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of San Diego: Online Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 25% at or above grade level
 - 6-12: 1% at or above grade level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 50% at or above grade level
 - 6-12: 12% at or above grade level



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of San Diego: Options Program

- 198 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- In addition to tutoring sessions, workshops were offered to enhance Tier 1 instruction. Workshops varied in math, english language arts, and STEM topics



Goal 1, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension

CCS of San Diego: Options Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 20% improved by at least one tier level
 - 6-8: 35% improved by at least one tier level
 - 9-12: 8% improved by at least one tier level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 60% improved by at least one tier level
 - 6-8: 54% improved by at least one tier level
 - 9-12: 36% improved by at least one tier level



Goal 1, Objective 2: As a virtual school, provide struggling readers access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests

- Our Freckle subscription was accessed by a few scholars, too few to provide useful data for this update.
- Currently, our low-performing scholars are being directed to use Edgenuity and Istation, which are being incorporated into our tutoring sessions.
- Low-performing scholars who were also identified as SPED have access to Read Naturally to support ELA achievement.
- Low-performing EL scholars have access to Raz-Kids for reading comprehension support



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of Los Angeles: Online Program

- 122 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- Other support sessions were offered monthly through Social-Emotional Learning workshops and Behavioral Support Groups under the MTSS framework



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of Los Angeles: Online Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 32.4% at or above grade level
 - 6-12: 15.5% at or above grade level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 29% at or above grade level
 - 6-12: 26% at or above grade level



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of Los Angeles: Options Program

- 156 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- In addition to tutoring sessions, workshops were offered to enhance Tier 1 instruction. Workshops varied in math, english language arts, and STEM topics



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of Los Angeles: Options Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 60% improved by at least one tier level
 - 6-8: 37.5% improved by at least one tier level
 - 9-12: 17% improved by at least one tier level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 50% improved by at least one tier level
 - 6-8: 37.5% improved by at least one tier level
 - 9-12: 13% improved by at least one tier level



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of San Diego: Online Program

- 122 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- Other support sessions were offered monthly through Social-Emotional Learning workshops and Behavioral Support Groups under the MTSS framework



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of San Diego: Online Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 41.6% at or above grade level
 - 6-12: 36.6% at or above grade level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 40% at or above grade level
 - 6-8: 12% at or above grade level



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of San Diego: Options Program

- 182 identified at-risk scholars who need Tier 2 and 3 support through the initial benchmark
- Tutoring sessions were 30-minutes long and used Edgenuity and Istation intervention lessons.
- In addition to tutoring sessions, workshops were offered to enhance Tier 1 instruction. Workshops varied in math, english language arts, and STEM topics



Goal 2, Objective 1: As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to attack mathematical problems with ease

CCS of San Diego: Options Program

- Low-Performing Scholars Data Benchmarks (Mid-Year)
 - K-5: 20% improved by at least one tier level
 - 6-8: 48% improved by at least one tier level
 - 9-12: 8% improved by at least one tier level

- Low-Performing Scholars Data Benchmarks (End of Year)
 - K-5: 40% improved by at least one tier level
 - 6-8: 75% improved by at least one tier level
 - 9-12: 18% improved by at least one tier level



Goal 2, Objective 2: As a virtual school, provide scholars struggling with math access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests and implement techniques to track success

- Our Freckle subscription was accessed by a few scholars, too few to provide useful data for this update.
- Currently, our low-performing scholars are being directed to use Edgenuity and Istation, which are being incorporated into our tutoring sessions.



Goal 3, Objective 1: We are providing Professional Development that focuses on what scholars need to achieve academic growth

- Webinars and (Prior to COVID-19) in person workshops/conference opportunities were posted in Workplace (our intranet). Teachers report to their supervisors if they are accessing the recorded webinars, and are working on a more efficient way to track this
- Common Core support was integrated into our January mini-conference. This was also integrated into our October and March in-service workshops



Goal 3, Objective 2: Develop a training cadre to maximize the knowledge, skills and resources of designated staff who will then share learned skills with all CCS Personalized Learning (academic) team

- Due to COVID-19, the California Charter Schools Association Conference was canceled for 2020.
- Due to COVID-19, The AVID Summer Institute was canceled for 2020. In lieu, our representatives will be attending the AVID XD which will provide the same level of professional development for CCS Options and Online Teachers. Dates of attendance are pending



Goal 4, Objective 1: Develop parenting workshops and a parent support group which results in increased knowledge and confidence that are measured by parent participation and survey feedback

- Online Videos “Coaches Corner” otherwise known as Learning Coach Lounges were created by CCS. Monthly sessions for Options included:
 - September - How to Prepare for a Successful School Year
 - Oct - How to Encourage and Enhance Scholar Success
 - November - PBIS in the Homeschool Environment
 - December - Options Tutoring (specifically for T2, T3 scholars)
 - January - Mid-Year Diagnostic Assessments
 - February - CAASPP Testing
 - March - Social Emotional Learning and Supports for Scholars
 - May - Summer Learning Strategies & Year in Review

- Hosted Learning Coach Academy via ParentSquare groups & shared out weekly recordings with a discussion question for 10 weeks



Goal 4, Objective 1: Develop parenting workshops and a parent support group which results in increased knowledge and confidence that are measured by parent participation and survey feedback

- We ran four cohorts for our Learning Coach Academies and was facilitated by our Director of Engagement
- The weekly discussion question provided LCs the opportunity to share out best practices by answering the following question and commenting on other LCs responses
 - “After viewing the recording this week, please comment on this post and share what was your biggest takeaway from the recording”
- Seven Learning Coaches completed all 10 recordings for the Learning Coach Academy series.



Goal 4, Objective 1: Develop parenting workshops and a parent support group which results in increased knowledge and confidence that are measured by parent participation and survey feedback

- Due to FERPA no recordings were made specifically for families of low-performing scholars to avoid releasing scholar data
- We continue to provide open lines of communication via program-specific town halls and LC support sessions



Goal 5, Objective 1: As a virtual school, expand scholar access to social emotional learning through the MindUp curriculum to increase a child's academic performance, self-control, empathy, and optimism

- The counseling team consults with MindUp curriculum & uses it to inform their live learning sessions
- Counseling delivers a monthly SEL themed based lesson that is followed up & supported by the Online Scholar Support Coordinator
- Weekly SEL activities are incorporated into all live online LL lessons every week throughout the school year.
- We also held a LC Support session in March for our Options LCS on SEL and Supports for Scholars



Areas of Success

CCS of Los Angeles: Goal 1 Reading

- Online
 - K-5: Increased by 23.7%
 - 6-12: Increased by 5.2%

- Options
 - K-5: Increased by 27%
 - 6-8: Increased by 4%
 - 9-12: Increased by 20.5%



Areas of Success

CCS San Diego: Goal 1 Reading

- Online
 - K-5: Increased by 28%
 - 6-12: Increased by 4%

- Options
 - K-5: Increased by 40%
 - 6-8: Increased by 19%
 - 9-12: Increased by 28%



Areas of Success

CCS Los Angeles: Goal 2 Math

- Online
 - 6-12: Increased by 10.5%

CCS San Diego: Goal 2 Math

- Options
 - K-5: Increased by 20%
 - 6-8: Increased by 27%
 - 9-12: Increased by 10%



Areas of Focus & Reflection

CCS Los Angeles: Goal 2 Math

- Online
 - K-5: Decreased by 3.4%

- Options
 - K-5: Decreased by 10%
 - 6-8: Remained the same
 - 9-12: Decreased by 4%

CCS San Diego: Goal 2 Math

- Online
 - K-5: Decreased by 1.6%
 - 6-12: Decreased by 24.6%



Next Steps

- We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars
- We will use the feedback we received via a recent survey to identify ways to increase interest and participation. This survey included questions specific to academic workshops and tutoring
- We would like to discontinue the use of Freckle, we have found that Edgenuity and Istation are similar in what they offer for reading and math



Next Steps

- Continue to integrate best practices and concepts from organizations to which we belong, including AVID and CUE
- Engagement Department will continue to provide support for families through our Learning Coach Academy
- Build out the Learning Coach Academy further by having LCs who have completed the series become Learning Coach Ambassadors for next year
- Continue to deliver monthly SEL theme based lessons that will be further supported by the SSC and aligned to SEL standards throughout the month with weekly SEL warm up activities



Questions?



Contact:

Dr. Aviva Ebner | Assistant Superintendent & Chief Academic Officer

805-358-4381

aebner@compasscharters.org

[@aviva_ebner](#)





Compass Charter Schools (CCS) of San Diego Low-Performing Scholars Block Grant June 2020 Update

The Board of Directors approved our Low-Performing Scholars Block Grant Plan in January 2019. This update provides a status of our work to our scholars through the Board-approved plan.

[Goal 1: To enable low performing scholars the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature as part of their preparation for high school and post-secondary education.](#)

[Goal 2: To enable low performing scholars a way to improve their computational and problem solving skills and prepare them for high school and post-secondary education.](#)

[Goal 3: To provide staff development in Common Core that support best practices in instruction for low performing scholars](#)

[Goal 4: To provide parents instruction that increases their knowledge and confidence in supporting their scholars' academic success at home.](#)

[Goal 5: Provide a foundation for safe and positive learning environment, while enhancing our scholars' ability to succeed in school, life, and career.](#)

[Appendix A:](#)

[Appendix B: Agendas](#)

[Appendix C: Goal 5 SEL](#)

Goal 1: To enable low performing scholars the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature as part of their preparation for high school and post-secondary education.

Objective	As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension.
Activity 1	Participate in Multi-Tiered Systems of Support (MTSS) Reading Lab
Materials	Teaching staff, Thinking Storm Tutoring Services, Incentives
Update	<p>Online: Weekly academic tutoring sessions are offered to 122 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and 3 support through the initial benchmark as well as through the Tiers Form submitted every Learning Period by the Supervising Teachers, who see the whole scholar picture. The academic tutoring sessions are 30 minutes long for reading. Tutors deliver Edgenuity and Istation intervention lessons within these groups whereby scholars are assessed at the end of each session to ensure mastery of the content. Other support sessions are offered monthly through Social-Emotional Learning (SEL) workshops and Behavioral Support Groups under the MTSS framework. The Scholar Success Coordinator (SSC) partners with the counseling team to deliver these lessons to scholars needing Tier 1-Tier 3 support.</p> <p>Options: Weekly academic tutoring sessions are offered to 198 identified at-risk scholars who need tiered supports in reading. Scholars have been identified as needing Tier 2 and 3 support through the initial diagnostic assessment results, as well as anecdotal information provided on the Tiers Tracker from their Educational Facilitator (EF). The Tiers Tracker is filled out after each Learning Period and the EFs provide feedback on course completion, work samples, concept mastery and grade-level progress. Any scholar identified as at risk is added to our tutoring roster and invited to applicable sessions. Tutoring sessions are conducted by grade level or skill level in math and language arts and are 30 minutes long. The content of sessions is based off of Istation and Edgenuity lessons. Tutoring office hours are also held for scholars to ask specific questions and get additional support. In addition to tutoring sessions, various Academic Support Workshops are offered to enhance Tier 1 instruction. These workshops vary in math and English Language Arts (ELA) content and address a variety of skill gaps including math fluency, reading comprehension, narrative and informative writing and Science, Technology, Engineering, and Mathematics (STEM) topics.</p> <p>Thinking Storm Tutoring Services Update: No scholars have used the Thinking Storm Tutoring Services. Information and reminders have gone out to those scholars participating in reading labs. Teachers are providing login details to those that need support. It has been determined that the scholars and families are more engaged with our tutor and internal MTSS supports.</p> <p>Online Low Performing Scholars Data from Benchmarks</p>

	<ul style="list-style-type: none"> ● Mid-Year Reading <ul style="list-style-type: none"> ○ K-5: 25% at or above grade level ○ 6-12: 1 % at or above grade level ● End of Year Reading <ul style="list-style-type: none"> ○ K-5: 50% at or above grade level ○ 6-12: 12% at or above grade level <p>Options Low Performing Scholars Data from Benchmarks</p> <ul style="list-style-type: none"> ● Mid-Year Reading <ul style="list-style-type: none"> ○ K-5: 20% improved by at least one tier level ○ 6-8: 35% improved by at least one tier level ○ 9-12: 8% improved by at least one tier level ● End of Year Reading <ul style="list-style-type: none"> ○ K-5: 60% improved by at least one tier level from initial ○ 6-8: 54% improved by at least one tier level from initial ○ 9-12: 36% improved by at least one tier level from initial <p>Incentive Updates: Online scholars are provided with a 100% on the next checkpoint in the course. Options scholars may use the quiz or work completed during tutoring session as a work sample. Also, scholars who attend tutoring sessions will have the opportunity to participate in an open session based on a theme.</p> <p>On our docket: We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars. We will also use the feedback we received via a recent survey to identify ways to increase interest and participation. The survey included questions specific to academic workshops and tutoring.</p>
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Objective	As a virtual school, provide struggling readers access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests.
Activity 1	Participate in online differentiated lessons and instruction for ELA
Materials	Freckle Subscription (K-12)
Update	Usage over the summer was accessed by few scholars; too few to provide useful data. This is due to the fact that many of the initially identified low-performing scholars left the school, either voluntarily or via truancy report. Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. Low performing scholars who were also identified as Special Education (SPED) have access to Read Naturally to support ELA achievement. Low performing ELs have access to Raz-Kids for reading comprehension support.

	<p>Schoolwide: See appendix A for data</p> <p>On our docket: We would like to discontinue the use of Freckle, as we have found that Istation and Edgenuity are similar in what they offer in the area of reading. As such, families are a bit unclear about which support tool to use and data is split between the tools.</p>
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Goal 2: To enable low performing scholars a way to improve their computational and problem-solving skills and prepare them for high school and post-secondary education.

Objective	As a virtual school, expand scholar access to evidence-based online resources that will increase scholars ability to attack mathematical problems with ease
Activity 1	Receive one-to-one tutoring support 24/7
Materials	Yup Subscription
Update	<p>After piloting the Yup service with some scholars and reviewing the results, it was determined that Yup was not the best expenditure of funds, so it was not purchased. We decided to use Istation and Edgenuity.</p> <p>On our docket: Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. These are directly linked to our benchmarks, so provide us with the most relevant achievement data. We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars.</p>

Activity 2	Use supplemental online math instruction/practice program
Materials	ST Math Subscription (K-8)
Update	<p>After initial issues with coordinating with ST Math representatives on its usage, a plan was finally created as of January 2020. We are still in the process of purchasing ST Math long-term. It can be used in tutoring sessions and is also available as an app that scholars can use on the go and on their own time. It will also be encouraged for low performing scholars via their teachers.</p> <p>After some limited response from the representative from ST Math, he recommended that we sign up on the website since ST Math is currently being offered for free through June 2020 due to COVID-19. The no-cost program was offered directly for individuals. We encouraged families to sign up on their own, but that put the oversight with the parent, so we do not have usage data. We are currently in talks with ST Math on how to create school-wide accounts</p>

	<p>with trackable data.</p> <p>On our docket: Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars.</p>
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Activity 3	Participate in MTSS Math Lab
Materials	Teaching staff. Thinking Storm Tutoring Services, Incentives
Update	<p>Online: Weekly academic tutoring sessions are offered to 122 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and 3 support through the initial benchmark as well as through the Tiers Form submitted every Learning Period by the Supervising Teachers, who see the whole scholar picture. The academic tutoring sessions are 30 minutes long for math. Tutors deliver Edgenuity and Istation intervention lessons within these groups whereby scholars are assessed at the end of each session to ensure mastery of the content. Other support sessions are offered monthly through SEL workshops and Behavioral Support Groups under the MTSS framework. The SSC partners with the counseling team to deliver these lessons to scholars needing Tier 1-Tier 3 support.</p> <p>Options: Weekly academic tutoring sessions are offered to 182 identified at-risk scholars who need tiered supports in math. Scholars have been identified as needing Tier 2 and 3 support through the initial diagnostic assessment results, as well as anecdotal information provided on the Tiers Tracker from their EF. The Tiers Tracker is filled out after each Learning Period and the EFs provide feedback on course completion, work samples, concept mastery and grade-level progress. Any scholar identified as at risk is added to our tutoring roster and invited to applicable sessions. Tutoring sessions are conducted by grade level or skill level in math and language arts and are 30 minutes long. The content of sessions is based off of Istation and Edgenuity lessons. Tutoring office hours are also held for scholars to ask specific questions and get additional support. In addition to tutoring sessions, various Academic Support Workshops are offered to enhance Tier 1 instruction. These workshops vary in math and ELA content and address a variety of skill gaps including math fluency, reading comprehension, narrative and informative writing and STEM topics.</p> <p>Schoolwide: Mid-year results: for K-5, 264 scholars took the math assessment. For 6-8, 229 scholars tested in math. Finally, 216 high school scholars tested in math.</p> <p>Online Low Performing Scholars:</p> <ul style="list-style-type: none"> ● Mid-Year Math <ul style="list-style-type: none"> ○ K-5: 41.6% at or above grade level

	<ul style="list-style-type: none"> ○ 6-12: 36.6% at or above grade level <ul style="list-style-type: none"> ● End of Year Math <ul style="list-style-type: none"> ○ K-5: 40% at or above grade level ○ 6-12: 12 at or above grade level <p>Options Low Performing Scholars:</p> <ul style="list-style-type: none"> ● Mid-Year Math <ul style="list-style-type: none"> ○ K-5: 20% improved by at least one tier level ○ 6-8: 48% improved by at least one tier level ○ 9-12: 8% improved by at least one tier level ● End of Year Math <ul style="list-style-type: none"> ○ K-5: 40% improved by at least one tier level from initial ○ 6-8: 75% improved by at least one tier level from initial ○ 9-12: 18% improved by at least one tier level from initial <p>Incentive Updates: Online Scholars are provided with a 100% on the next checkpoint in the course. Options Scholars may use the quiz or work completed during tutoring session as a work sample. Also, scholars who attend tutoring sessions will have the opportunity to participate in an open session based on a theme.</p> <p>On our docket: We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars. We will also use the feedback we received via a recent survey to identify ways to increase interest and participation. We are looking at the trends in the data and analyzing the data to determine next steps for our scholars.</p>
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Objective	As a virtual school, provide scholars struggling with math access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests and implement assessment techniques to track success
Activity 1	Participate in online, differentiated lessons and instructions for math
Materials	Freckle (K-8)
Update	<p>Usage over the summer was accessed by few scholars; too few to provide useful data. This is due to the fact that many of the initially identified low-performing scholars left the school, either voluntarily or via truancy report. Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions.</p> <p>On our docket: We would like to discontinue the use of Freckle, as we have found that Istation and Edgenuity are similar in what they offer in the area of math. There is insufficient participation in the use of Freckle to provide meaningful data.</p>

Goal 3: To Provide staff development in Common Core that support best practices in instruction for low performing scholars.

Objective	We are providing Professional Development that focuses on what scholars need to achieve academic growth
Activity 1	Provide targeted online CCSS-Aligned professional development for teaching staff
Materials	Achieve the Core Online PD https://achievethecore.org
Update	<p>Webinars and (pre-COVID-19) in-person workshops/conference opportunities are posted in Workplace (our intranet). Teachers report to their supervisors if they are accessing the recorded webinars, but we are still working on a more efficient way to track this. Supervisors reference this in evaluation meetings with staff members and record attendance as evidence on evaluation forms.</p> <p>On our docket: We will continue to provide targeted online CCSS-aligned professional development for teaching staff with a plan to track and monitor teacher completion as part of our yearly evaluation process. We are determining if it is more efficient to use our HR system to track this or a separate spreadsheet/program.</p>

Activity 2	Provide internal CCSS-aligned professional development by CCS cadre
Materials	None
Update	<p>Common Core support was integrated into our January mini-conference. This was also integrated into our October and March in-service workshops. See Appendix B for agendas.</p> <p>On our docket: We will continue to integrate CCSS-aligned professional development by CCS cadre throughout the year during our annual retreat, professional development days, and academic team meetings throughout the school year. We integrate best practices and concepts from organizations to which we belong, including AVID and CUE.</p>
Objective	Develop a training cadre to maximize the knowledge, skills and resources of designated staff who will then share learned skills with all CCS Personalized Learning (academic) team.
Activity 1	Attendance at professional educational conference (California Charter Schools Association Conference)
Materials	CCSAC Registration and expenses

Update	<p>Due to the COVID-19 pandemic, this conference was canceled for 2020. We are planning on sending a contingent to the 2021 conference.</p> <p>On our docket: We plan to continue to send representatives to this conference next year, as the information provided is valuable and very relevant to our school.</p>
Activity 2	Attendance at professional educational conference (AVID Summer Institute)
Materials	AVID Summer Institute Registration and expenses
Update	<p>The Avid Summer Institute was canceled due to the COVID-19 pandemic. In lieu, our representatives will be attending AVID XD which will provide the same level of professional development for CCS Options and Online Teachers. Dates of attendance are still pending.</p> <p>On our docket: We plan to continue to send representatives to this conference next year, as the information provided is valuable and supports our scholars' success.</p>

Goal 4: To provide parents instruction that increases their knowledge and confidence in supporting their scholars' academic success at home.

Objective	Develop parenting workshops and a parent support group which results in increased knowledge and confidence that are measured by parent participation and survey feedback.
Activity 1	Parent (Learning Coach) Workshop: Supporting their independent study scholars
Materials	Online Videos "Coaches Corner" created by CCS Staff. Videos are already created
Update	<p>"Coaches Corner" was also referred to as Learning Coach Lounges. All videos can be viewed on our YouTube playlist at this link: https://www.youtube.com/playlist?list=PLd9-AwEUf5zBPTV4dnXyrg9Yt4YQJ7IEz</p> <p>Monthly Learning Coach Support sessions for Options:</p> <ul style="list-style-type: none"> ● September - How to Prepare for a Successful School Year ● Oct - How to Encourage and Enhance Scholar Success ● November - PBIS in the Homeschool Environment ● December - Options Tutoring (specifically for T2, T3 scholars) ● January - Mid-Year Diagnostic Assessments ● February - CAASPP Testing ● March - Social Emotional Learning and Supports for Scholars ● May - Summer Learning Strategies & Year in Review

	<p>On our docket: Our Engagement Department will continue to provide support for families through our Learning Coach Academy. We are moving our Engagement department to our Academic Division to ensure the highest level of alignment with academic support needs.</p>
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Activity 2	New Learning Coach Workshops: Targeted to support to increase academic achievement
Materials	New Online Videos
Update	<p>Options Learning Coach Support sessions were provided in September, October, November, December, January, February, March, and May. These were recorded so that those who could not attend live could watch the recordings at their convenience.</p> <p>The Director of Engagement oversees the Learning Coach Academy. Seven Learning Coaches (LCs) completed all 10 recordings for the Learning Coach Academy series, which included both live and on-demand topics such as attendance, onboarding, motivating your scholar, and SEL</p> <p>On our docket: We are planning to build out the Learning Coach Academy further by having LCs who have completed the series become Learning Coach Ambassadors next year. These Ambassadors could potentially serve as a support system for other learning coaches by providing insight into topics of concern for learning coaches.</p>

Activity 3	Parent Support Group: Create collaborative environment within ParentSquare community for parents to share best practices
Materials	ParentSquare community group with facilitation by CCS Staff
Update	<p>There are currently several ParentSquare groups and all staff and parents have access to this platform. We ran our Learning Coach Academy via ParentSquare groups where we shared out weekly recordings and a discussion question every week for 10 weeks. We ran four cohorts for our Learning Coach Academies and the program was facilitated by our Director of Engagement. The weekly discussion question provided LCs the opportunity to share out best practices by answering the following question and commenting on other learning coaches responses - "After viewing the recording for this week, please comment on this post and share what was your biggest takeaway from the recording." It was decided not to make one specifically for families of low performers to avoid revealing academic information about the scholars (FERPA).</p> <p>While looking into additional, alternate methods of achieving a collaborative sense of community among our parents, we continue to provide open lines of</p>

	<p>communication via program-specific town halls and LC support sessions.</p> <p>On our docket: This is something we desire and continue to explore and are, in search of the appropriate tool. We are also planning to expand our Learning Coach Academy next year to include Learning Coach Ambassadors who have completed the program and can support new LCs. We anticipate that activities like this will further create a sense of community.</p>
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Goal 5: Provide a foundation for a safe and positive learning environment, while enhancing our scholars’ ability to succeed in school, life, and career.

Objective	As a virtual school, expand scholar access to social emotional learning through the MindUp curriculum to increase a child’s academic performance, self-control, empathy, and optimism.
Activity 1	Incorporate SEL lessons into the academic framework to build awareness and self-regulation.
Materials	MindUp curriculum
Update	<p>The counseling team consults with MindUp curriculum and uses it to inform their live learning sessions. Counseling delivers a monthly SEL themed based lesson that is followed up by the Online SSC that connects this theme to SEL standards throughout the month in teacher Learning Labs (LLs) and EF connect sessions, with SEL weekly warm up activities.</p> <p>Online: See Appendix C. Weekly SEL activities are incorporated into all live online LLb lessons every week throughout the school year. In addition, relationship meters are also used at the beginning of all LLs as tools to strengthen our scholars’ Social Emotional Intelligence and promote greater self-awareness. When implemented with consistency and fidelity, we can help our scholars:</p> <ul style="list-style-type: none"> ● Identify how they are feeling and track the changes throughout the week, ● Gain greater understanding as to why or what caused them to feel that way, ● Differentiate and express each emotion correctly, ● Self-regulate. <p>We also held a LC Support session in March for our Options LCs on SEL and Supports for Scholars.</p> <p>On our docket: We will continue to deliver monthly SEL theme-based lessons that will be further supported by the SSC and aligned to SEL standards throughout the month with weekly SEL warm up activities.</p>

Additional Notes	<p>The grant was originally written based on data from a prior school year. Since then, the school population has changed, with a marked increase in the number of scholars attending the Options program. Furthermore, we have adopted/will adopt new platforms and applications, as well as instituted live learning sessions and reading labs. The population of low performers has also changed. As a result, many of the original platforms selected may no longer be optimal to use for this purpose. As such, we have been careful on the expenditures made and review each one before proceeding. Analysis of the effectiveness of various interventions will require the final benchmark testing results. Additionally, due to the Governor’s order regarding COVID-19, we will not be participating in state testing, so are unable to analyze state testing data this year. Therefore, we are relying heavily on our internal benchmark assessments. We found that our current SIS (StrongMind) was not set up to easily track these scholars, so we frequently tracked data manually. As a result of this and other factors, we are moving to a new SIS (School Pathways) that will allow us to easily tag these scholars and run reports without manual manipulation. This will support checking progress more frequently.</p>
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Appendix A: Goal 1 Data

Online Sep	reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
SD	Total at or above grade level	3	1	5	6	6	6	27	4	10	6	20	10	3	13		
	Total Tested	3	2	6	6	10	6	33	9	17	19	45	37	42	79		
	% at or above grade level	100%	50%	83%	100%	60%	100%	82%	44%	59%	32%	44%	27%	7%	16%		
Online Sep	math	K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
SD	Total at or above grade level	3	0	5	6	7	4	25	7	12	10	29	5	2	0	0	7
	Total Tested	3	1	5	6	9	6	30	9	16	19	44	16	17	17	17	67
	% at or above grade level	100%	0%	100%	100%	78%	67%	83%	78%	75%	53%	66%	31%	12%	0%	0%	10%

Online Feb		reading															
		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
SD	Total at or above grade level	1	1	5	7	9	5	28	3	9	3	15	8	1	9		
	Total Tested	2	2	5	8	11	7	35	5	15	18	38	31	29	60		
	% at or above grade level	50%	50%	100%	88%	82%	71%	80%	60%	60%	17%	39%	26%	3%	15%		
Online Feb		math															
		K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
SD	Total at or above grade level	2	2	5	7	9	4	29	6	14	9	29	4	2	0	0	6
	Total Tested	2	2	5	8	11	7	35	9	16	15	40	11	20	18	13	62
	% at or above grade level	100%	100%	100%	88%	82%	57%	83%	67%	88%	60%	73%	36%	10%	0%	0%	10%
Online																	
reading		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep		100%	50%	83%	100%	60%	100%	82%	44%	59%	32%	44%	27%	7%	16%		
Feb		50%	50%	100%	88%	82%	71%	80%	60%	60%	17%	39%	26%	3%	15%		
math		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep		100%	0%	100%	100%	78%	67%	83%	78%	75%	53%	66%	31%	12%	0%	0%	10%
Feb		100%	100%	100%	88%	82%	57%	83%	67%	88%	60%	73%	36%	10%	0%	0%	10%

Options Sep		reading																
		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12		
SD	Total at or above grade level	8	17	15	18	14	10	13	95	13	8	10	31	7	2	9		
	Total Tested	8	18	17	22	19	18	20	122	34	40	36	110	35	32	67		
	% at or above grade level	100%	94%	88%	82%	74%	56%	65%	78%	38%	20%	28%	28%	20%	6%	13%		
Options Sep		math																
		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9	10	11	12	9-12
SD	Total at or above grade level	7	13	13	19	12	14	9	87	21	16	8	45	2	0	0	2	4
	Total Tested	7	14	14	19	15	18	17	104	37	40	37	114	18	17	20	11	66
	% at or above grade level	100%	93%	93%	100%	80%	78%	53%	84%	57%	40%	22%	39%	11%	0%	0%	18%	6%
Options Feb		reading																
		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12		
SD	Total at or above grade level	22	20	26	34	29	18	21	170	22	13	12	47	10	0	10		
	Total Tested	29	35	33	46	43	44	33	263	55	65	64	184	96	55	151		
	% at or above grade level	76%	57%	79%	74%	67%	41%	64%	65%	40%	20%	19%	26%	10%	0%	7%		
Options Feb		math																
		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9	10	11	12	9-12
SD	Total at or above grade level	26	30	27	39	36	23	20	201	38	24	10	72	2	0	0	2	
	Total Tested	27	34	31	42	42	45	35	256	58	65	66	189	40	57	39	18	154
	% at or above grade level	96%	88%	87%	93%	86%	51%	57%	79%	66%	37%	15%	38%	5%	0%	0%	0%	1%
Options																		
reading		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep		100%	94%	88%	82%	74%	56%	65%	78%	38%	20%	28%	28%	20%	6%	13%		
Feb		76%	57%	79%	74%	67%	41%	64%	65%	40%	20%	19%	26%	10%	0%	7%		
math		TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep		100%	93%	93%	100%	80%	78%	53%	84%	57%	40%	22%	39%	11%	0%	0%	18%	6%
Feb		96%	88%	87%	93%	86%	51%	57%	79%	66%	37%	15%	38%	5%	0%	0%	0%	1%

schoolwide																	
Sep																	
reading		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
Online	Total at or above grade level	3	1	5	6	6	6	27	4	10	6	20	10	3	13		
Options	Total at or above grade level	17	15	18	14	10	13	87	13	8	10	31	7	2	9		
school total +/- grade level		20	16	23	20	16	19	114	17	18	16	51	17	5	22		
Online	Total Tested	3	2	6	6	10	6	33	9	17	19	45	37	42	79		
Options	Total Tested	18	17	22	19	18	20	114	34	40	36	110	35	32	67		
school total tested		21	19	28	25	28	26	147	43	57	55	155	72	74	146		
reading (Sep)		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
% at or above (schoolwide)		95%	84%	82%	80%	57%	73%	78%	40%	32%	29%	33%	24%	7%	15%		
math		K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
Online	Total at or above grade level	3	0	5	6	7	4	25	7	12	10	29	5	2	0	0	7
Options	Total at or above grade level	13	13	19	12	14	9	80	21	16	8	45	2	0	0	2	4
school total +/- grade level		16	13	24	18	21	13	105	28	28	18	74	7	2	0	2	11
Online	Total Tested	3	1	5	6	9	6	30	9	16	19	44	16	17	17	17	67
Options	Total Tested	14	14	19	15	18	17	97	37	40	37	114	18	17	20	11	66
school total tested		17	15	24	21	27	23	127	46	56	56	158	34	34	37	28	133
math (Sep)		K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
% at or above (schoolwide)		94%	87%	100%	86%	78%	57%	83%	61%	50%	32%	47%	21%	6%	0%	7%	8%
schoolwide																	
Feb																	
reading		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
Online	Total at or above grade level	1	1	5	7	9	5	28	3	9	3	15	8	1	9		
Options	Total at or above grade level	20	26	34	29	18	21	148	22	13	12	47	10	0	10		
school total +/- grade level		21	27	39	36	27	26	176	25	22	15	62	18	0	18		
Online	Total Tested	2	2	5	8	11	7	35	5	15	18	38	31	29	60		
Options	Total Tested	35	33	46	43	44	33	234	55	65	64	184	96	55	151		
school total tested		37	35	51	51	55	40	269	60	80	82	222	127	0	127		
reading (Feb)		K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
% at or above (schoolwide)		57%	77%	76%	71%	49%	65%	65%	42%	28%	18%	28%	14%	#DIV/0!	14%		
math		K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
Online	Total at or above grade level	2	2	5	7	9	4	29	6	14	9	29	4	2	0	0	6
Options	Total at or above grade level	30	27	39	36	23	20	175	38	24	10	72	2	0	0	2	2
school total +/- grade level		32	29	44	43	32	24	204	44	38	19	101	6	2	0	0	8
Online	Total Tested	2	2	5	8	11	7	35	9	16	15	40	11	20	18	13	62
Options	Total Tested	34	31	42	42	45	35	229	58	65	66	189	40	57	39	18	154
school total tested		36	33	47	50	56	42	264	67	81	81	229	51	77	57	31	216
math (Feb)		K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12
% at or above (schoolwide)		89%	88%	94%	86%	57%	57%	77%	66%	47%	23%	44%	12%	3%	0%	0%	4%

Appendix B: Agendas



#CCSFallInService19

Friday, October 25, 2019

Schedule

OPENING SESSION

8:30-8:55a

Home Ergonomics

[Sophie Trivino](#), Chief of Staff

Description: Please join HR for tips, tricks and ideas when creating your safe and functional home office space. We will cover basic ergonomics and safety, desk yoga and stretching, as well as sharing creative ideas for personalizing your workspace.

SESSION I: Google & Productivity

9:00-9:50a

AVID Focused Note-Taking Strategies (High School)

[Jason Bee](#), AVID Coordinator

Description: This session is for all Online and Options teachers and EFs in grades 9-12, and is also applicable to grades 6-8. The session will focus on the 5 phases of the Focused Note-Taking Process including a review of note-taking strategies. The session will include several opportunities for collaboration and discussions on implementing note-taking strategies across the curriculum, grade levels, and programs. Participants will receive access to AVID note-taking resources for use during and after the training.

GSuite Basics

[Marco Mattaliano](#), Help Desk Technician

Description: Take your Google skills to the next level with tips for Gmail, Google Calendar, and Sheets! Learn how to delay emails, send mail merges, add multiple calendars, use formulas and

formatting in sheets, and more! Come with any Google questions you have!

Google Hacks and Research Strategies

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer

Description: Tired of getting less than optimal Google search results? Learn some Google hacks and how to get better information AND be able to share those tips with scholars and families.

StrongMind Refresher

[Jessica Franco](#), Director of Operations

Description: Need a StrongMind Refresher? Dealing with sensitive scholar information? Join us for an overview of the scholar dashboard features! We will be covering a general overview with a focus on contact notes and a segment on FERPA compliance. Leave this session with a few best practices to support your communication with scholars and families.

SESSION II: Strategy Hour 10-10:50a

AVID Scholar Goal-Monitoring and Support

[Jason Bee](#), AVID Coordinator

Description: This session is a workshop for teachers and EFs. During the session, we will review the 3 phases in the goal writing process, collect and analyze goal setting data, and collaborate on best practices to monitor and support scholars' goals. Attendees should bring any goal setting work that has been completed with scholars so far this year.

English Language Scaffolding (High School)

[Karen Houle](#), English Language Support Coordinator

Description: We will discuss planning for scaffolding lessons, which may require looking backward to recognize gaps from the past that could interfere with learning and then looking forward to foresee hurdles in upcoming tasks. Anticipating some of our scholars' needs and creating bridges to new learning assists with mastering new learning goals. We will create a list of prerequisite skills required for scholar success and then apply some of these scaffolding strategies to implement for scholars to meet their academic goals.

Google Sheets Intermediate

[David Brasch](#), Director of IT

Description: This presentation will focus on Google Sheets with instruction on how to use formulas, filters and sorting. We will also take a look at how to create charts using data on a sheet.

What is Design Thinking and Why Do We Need to Know it?

[Oscar De Jesus](#), Project Administrator

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer

Description: This presentation will be an overview of the Design Thinking Process and how it will be incorporated into projects, programs, and initiatives within CCS. Get ready to Empathize, Define, Ideate, Prototype, and Test!

SESSION III: Additional Sessions

11-11:50a

Attendance Refresher and Best Practices

[Nora Barnhart](#), Attendance Coordinator

Description: Attendance is the life blood of our organization and how we get funded! In this session you will learn some hot tips for attendance to help make the process smooth and we'll review the attendance resources we have available.

English Language Scaffolding (K-8)

[Karen Houle](#), English Language Support Coordinator

Description: We will discuss planning for scaffolding lessons, which may require looking backward to recognize gaps from the past that could interfere with learning and then looking forward to foresee hurdles in upcoming tasks. Anticipating some of our scholars' needs and creating bridges to new learning assists with mastering new learning goals. We will create a list of prerequisite skills required for scholar success and then apply some of these scaffolding strategies to implement for scholars to meet their academic goals.

Promoting Inclusive Practices for School Teams

Lauren Bechtol, El Dorado County Charter SELPA Program Specialist

Juliet, El Dorado County Charter SELPA Program Specialist

Description: In this training, participants will understand the value of inclusive practices and the ways in which they improve outcomes for all students. A number of strategies to promote collaboration between general education and special education

staff will be discussed, including how to implement IEP goals, accommodations, and modifications for students with disabilities. Finally, participants will become familiar with the legal obligations for supporting students with disabilities.

Work Smarter, Not Harder: Productivity Tools and Chrome Add-Ons

[Janae Smith](#), High School Coordinator

Description: Join us as we explore tools that will help us work smarter, not harder. Dive into staying organized with Linoit, and let Google do the work for you with Autocrat. You will leave this session with these tools to help you stay organized and be prepared for upcoming parent meetings.

LUNCH

12-1p

SESSION III: Division Best Practices Hour

1-1:50p

Academic Services Division

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer
Focus on research strategies to support LCAP goals ...

Financial Services Division

[Lisa Fishman](#), Assistant Superintendent & Chief Financial Officer
Focus on time management ...

Information Services Division

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer
Focus: Public Relations & Time Management: Come with your best practices and ideas too!

SESSION IV: Department Best Practices Hour

2-2:50p

Counseling Services Department

[Debra Stephan](#), Director of Counseling Services

Engagement Department

[Rebecca MacAlpine](#), Director of Engagement

Enrollment Department

[Vanessa Beyer](#), Admissions Coordinator

Information Technology Department

[David Brasch](#), Director of Information Technology

Information Services Division

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer

Online Learning Department

[Erin Smith](#), Director of Online Learning

Operations Department

[Jessica Franco](#), Director of Operations

Options Learning Department

[Kristy Smith](#), Director of Options Learning

Scholar Support Services Department

[Susana Tolchard](#), Director of Scholar Support Services

Special Education Department

[Gabi Golan](#), Director of Special Education

Room: [Hangouts](#)

SESSION V

3-5p

Self-Directed Time

- Committee Work
- Grading
- Projects
- Etc.



#CompassConference2020
January 29-31, 2020
Schedule

Wednesday, January 29

HOTEL CHECK-IN

4p

Lobby - Lagoon 1

WELCOME RECEPTION

7p

Sunset Deck

WELCOME DINNER

8p

Sunset Ballroom

Thursday, January 30

BREAKFAST & WELCOME

7:30-8:15a

Sunset Terrace

OPENING KEYNOTE

8:15-9:15a

Niki Spears, Chief Energy Officer of The Energy Bus

Sunset III, IV, V

SESSION I

9:15-10:50a

(Group A) Using the 4 A's to Develop Digital Lessons

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

(Group B) Academic Language & Literacy

Description: This module is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all scholars. AVID Schoolwide team members will experience opportunities to gain insight and align philosophies,

resulting in students navigating rigorous content, achieving academically, and adequately preparing for career success.

(Group C) Critical Reading Digitally

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

(Group D) Culture Building

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION II

11-12:30p

(Group C) Using the 4 A's to Develop Digital Lessons

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

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(Group B) Critical Reading Digitally

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

(Group D) What and Why of Innovation

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

LUNCH

12:30-1:30p

Sunset Terrace

SESSION III

1:45-3:15p

(Group B) Using the 4 A's to Develop Digital Lessons

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

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(Group A) Critical Reading Digitally

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

(Group D) Scholar Personas

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION IV
3:15-5p

Department Work Sessions

Online K-8 Department (Sunet IV)

Online High School Department (Sunset V)

Options Department (Sunet I & II)

Counseling Services / Special Education Departments (Sunset III)

Classified Staff (Bay View Room)

DINNER
7p

Sunset Terrace

Friday, January 31

BREAKFAST
7:30-8:15a

Sunset Terrace

SESSION I
8:30-9:15a

(Group C) The Edumagic of CUECraft and Eduprotocols

Description: CUE's Chief Learning Officer and best-selling education author Jon Corippo is excited to share ways you can *teach better* and *work less* using the CUE Craft and Eduprotocols mindset. Jon will be sharing several make-and-take style Eduprotocols that will ignite all the FOUR Cs (Creativity, Collaboration, Critical Thinking and Communication) in your classroom that will also dramatically lower your grading workload. These Eduprotocols gently weave the best of AVID, PBL, UDL and integrate edtech into a magical approach that has kids begging for more (and you'll be able to teach your parent-leaders how to use these skills easily as well). Academic results can jump between 20-50% per day using these time-tested, easy to adopt

mindsets and pedagogical practices. Join Jon and change the way you teach!

(Group A) Eduprotocols and AVID

Description: Travis Engstrand, one of the phenomenal Digital Learning coaches in the Grossmont Union High School District, has experience teaching AVID and is an outstanding and charismatic leader of professional learning. Travis will be sharing several Eduprotocols that have been optimized for use in an AVID teaching environment. In this hands-on session, you'll learn several popular Eduprotocols that can easily be adapted to a range of subject areas and grade levels. Being able to have students work in Eduprotocols across grade ranges will dramatically reduce your need for planning and also reduce the cognitive load on your students. These lesson frames are also very effective in a remote setting, such as independent study. And the best part? Kids love doing Eduprotocols.

(Group B) Google Skills and Tools for Educators

Description: With G Suite for Education, fast and easy collaboration empowers educators to create opportunities for deeper learning. Bonus: These tools make teachers' lives easier by streamlining administrative tasks! Gain knowledge as well as practical strategies to engage and empower learners, build a classroom community, and make collaboration a natural way of learning in your classroom. This session will be a rich source of ideas, resources, and information about these collaborative tools.

(Group D) Reconnections and Connections

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION II 9:30-10:15a

(Group B) The Edumagic of CUECraft and Eduprotocols

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(Group D) Reflection

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION III 11:30-12:15p

(Group A) The Edumagic of CUECraft and Eduprotocols

Description: CUE's Chief Learning Officer and best-selling education author Jon Corippo is excited to share ways you can *teach better* and *work less* using the CUE Craft and Eduprotocols mindset. Jon will be sharing several make-and-take style Eduprotocols that will ignite all the FOUR Cs (Creativity, Collaboration, Critical Thinking and Communication) in your classroom that will also dramatically lower your grading workload. These Eduprotocols gently weave the best of AVID, PBL, UDL and integrate edtech into a magical approach that has kids begging for more (and you'll be able to teach your parent-leaders how to use these skills easily as well). Academic results can jump between 20-50% per day using these time-tested, easy to adopt mindsets and pedagogical practices. Join Jon and change the way you teach!

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(Group C) Google Skills and Tools for Educators

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(Group D) Exhibition of Learning

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

LUNCH

12:15-1:15p

Sunset Terrace

SESSION IV

1:30-1:55p

Gallery Walks

CLOSING KEYNOTE

2-3p

Dr. Alexa Altman

Sunset III, IV, V



Paradise Point
San Diego's Island Resort

- FACILITIES**
- 1 Lobby & Business Center
 - 2 Spa & Salon
 - 3 Fitness Center
 - 4 Bike Rentals
 - 5 Island Market
 - 6 Observation Tower
 - 7 Golf Putting Course
 - 8 Tennis & Basketball Courts
 - 9 Croquet, Bocce & Ping Pong
 - 10 Island Adventure Club
 - 11 Marina & Boat Rentals
- POOLS**
- 12 Lagoon Pool
 - 13 Adult Pool
 - 14 Meadow Pool
 - 15 Waterfall Pool
 - 16 Main Pool
- RESTAURANTS & BARS**
- 17 Coffee Bar
 - 18 Tidal & Bayside Lounge
 - 19 Barefoot Bar & Grill
 - 20 Tropics Cantina
 - 21 Caveman Pizza Company
- MEETING FACILITIES**
- 22 Mission Bay Room & Foyer
 - 23 Paradise Ballroom & Foyer
 - 24 Sunset Ballroom
 - 25 Bay View Room
 - 26 Dockside Room
 - 27 Garden Room
 - 28 Palm Room
 - 29 Island Room
 - 30 Pacific Room
 - 31 Royal Room
 - 32 The Director's Room
 - 33 The Board Room
 - 34 Sunset Pavilion



#CCSSpringInService20

Friday, March 20, 2020

Schedule

OPENING SESSION

8:30-9:00a

Working through the Growth Mindset Lens (all staff)

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer

Description: What impact do we have on scholars? A lot! Let's review the importance of Growth Mindset and use the concepts, embedded in neuroscience, to motivate scholars and equip them with the tools to succeed.

SESSION I:

9:00-9:50a

#CompassExperience - Serving our Subgroups (all staff)

Dr. Damian Jenkins, Accreditation Specialist - [Cognia](#) (formerly AdvancEd)

Description: Scholar populations have many subgroups, including, but not limited to, homeless youth and foster youth. These scholars face unique barriers that can directly impact their academic success. We will learn about those barriers and how all staff members can implement strategies to help these scholars overcome those barriers and achieve success.

SESSION II:

10:00-10:50a

Self-Directed Time

SESSION III:

11-11:50a

AVID Strategies (Online Learning Team)

[Jason Bee](#), AVID Coordinator

Description: This session from AVID is designed to support schools in using a Continuous Improvement Cycle for the purpose of extending schoolwide impact. The focus for this module is the Do phase. We will revisit the sessions from our Mini-Conference, and share ways to bring what we learned to life at Compass.

Supporting our EL Scholars (Options Learning Team)

[Shannon Davis](#), Interim English Language Coordinator

[Alysia Hurtado](#), Educational Facilitator

[Debbie Kasper](#), Educational Facilitator

[Melissa Ramon](#), Educational Facilitator

Description: How can we serve our ELs in their current classes (beyond a supplemental ELD curriculum)? In this workshop, we

will explore specific strategies to support your EL subgroup in the Options program.

Implementing a Certificate of Completion (Counseling Services & Special Education Teams)

[Gabi Golan](#), Director of Special Education

[Debra Stephan](#), Director of Counseling Services

Description: What's the difference between a Certificate of Completion (COC) and a diploma? We will explore our current COC guidelines, when a COC is appropriate to include in an IEP, how to plan coursework for a COC, how this impacts post-secondary plans, and how to support its implementation involving other staff members.

Legal Compliance in School Registration (Admissions & Operations Teams)

Jason Miller, Attorney at Law - [Young, Minney & Corr, LLP](#)

Description: Jason Miller, an Attorney from Young, Minney, and Corr, Compass Charter School's legal counsel, will present an overview of the various ways in which scholars can qualify to attend Compass and how to collect and verify the paperwork needed for each family. He will discuss how to account for homeless scholars (many of whom might not know they are homeless), children in military families and children of parents who have recently been deported. Mr. Miller will also be available to field specific questions about properly accounting for scholar registration.

LUNCH

12-1p

SESSION IV:

1-1:50p

Introduction to Accelerate Education (Online Learning Team)

[Erin Smith](#), Director of Online Learning

Description: Accelerate Education: The Who, What, When, Where, Why. We will have an overview of how and why this curriculum was selected, an overview of the curriculum, and the roll-out timeline for training and implementation. We will also discuss how to best support scholars in reaching our LCAP goals via this curriculum.

AVID Strategies (Options Learning Team)

[Jason Bee](#), AVID Coordinator

Description: This session from AVID is designed to support schools in using a Continuous Improvement Cycle for the purpose of extending school-wide impact. The focus for this module is the Do phase. We will revisit the sessions from our Mini-Conference, and share ways to bring what we learned to life at Compass.

ASCA Best Practices (Counseling Services Team)

[Debra Stephan](#), Director of Counseling Services

Description: The latest best practices from the American School Counselor Association will be presented, along with how they will be implemented at Compass. We will cover the changes made to the ASCA model with respect to the four components, as well as discuss the potential updates that will need to be incorporated within our counseling program, such as our lesson plan template.

PWN Best Practices (Special Education Teams)

[Gabi Golan](#), Director of Special Education

Description: Prior Written Notice: When, Why, and How to Use It. The Special Education Department will receive crucial training to ensure compliance with all IEP legal requirements. Specifically, the topic of Prior Written Notice (PWN) is being covered in depth.

SESSION V:
2-2:50p

Counseling Services Department

[Debra Stephan](#), Director of Counseling Services

Online Learning Department

[Erin Smith](#), Director of Online Learning

Options Learning Department

[Kristy Smith](#), Director of Options Learning

Special Education Department

[Gabi Golan](#), Director of Special Education

SESSION VI
3-5p

Self-Directed Time

- Alludo
- Committee Work
- Grading
- Projects
- Etc.

[Appendix C: Goal 5 SEL:](#)

March Theme: We All Make Mistakes

Week 16 (3-23 - 3-27)

Script: This week we are wrapping up our final discussion on our social-emotional learning topic of We All Make Mistakes. I love making mistakes because that's how I learn. I encourage you all to attempt challenging tasks, even if you're fearful, because you will learn and grow from that failure. Let's first have a discussion on the emotions that arise when making mistakes and then we will see the science behind the mistake.

Here are a few discussion points to get you started with a class reflection (choose a few and have scholars type their responses in the chat box or jump on the mic):

- How do you feel when you make a mistake? Why?
- How do you think other people see you when you make a mistake?
- Have you ever discovered something new from making a mistake?
- Have you ever felt proud of making a mistake?
- Has a mistake ever made you think more deeply about a problem? (You can start by talking about a non-academic setting, and then talk about how the lessons apply to academics.)

After having a discussion on a few talking points, show the short video (less than 2 minutes) and ask scholars to share what they learned from the video.

Let's watch a quick [video](#):

Summary (prompt scholars and ask what they learned from the video, see below):

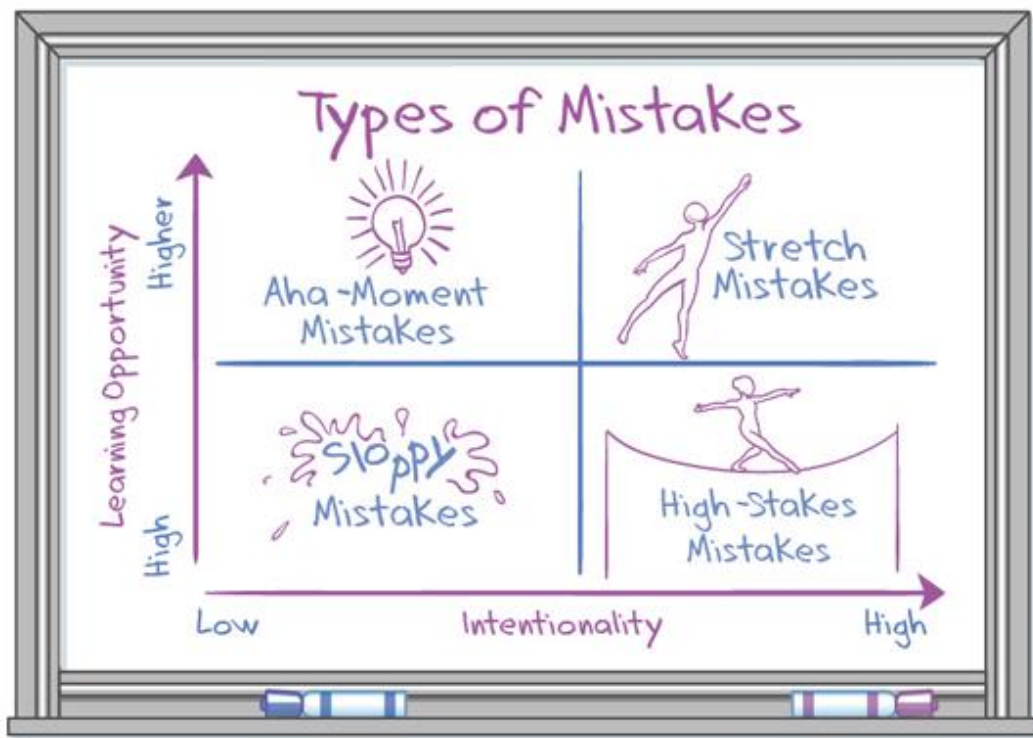
- Many scholars shy away from challenging school work and get discouraged quickly when they make mistakes. These scholars are at a significant disadvantage in school—and in life more generally—because they end up avoiding the most difficult work.
- Successful entrepreneurs make more mistakes and learn from their mistakes.
- Making mistakes is one of the most useful ways to learn in math. Our brains develop when we make a mistake and think about the mistake. This brain activity doesn't happen when people get work correct.

Close session.

Week 15 (3-16-3-20)

Script: We've been learning about growth mindset and how it applies to making mistakes. A growth mindset thrives on challenge and sees failure not as evidence of unintelligence, but as a springboard for growth and for stretching our existing abilities. Today, we are going to dive deeper into why making mistakes is a natural part of life and how it can harness a learning opportunity.

Show poster below and discuss the meaning with scholars. Ask scholars to observe the poster and react to their observations--share on mic or chat box.



Discuss the poster with scholars after they share their observations. Read each definition below.
Script:

- 1) **A stretch mistake** happens when we're working to expand our current abilities. We're trying something that is beyond what we can already do without help, so we're bound to make some errors. Stretch mistakes are positive! If we never made stretch mistakes it would mean that we were never truly challenging ourselves to learn new things. When we make stretch mistakes it is important to stop and reflect, see what we can learn, and adjust our approach to mastering the new skill.
- 2) Now it's time for you to think of a stretch mistake. Take a minute to think of an example of a stretch mistake you have made while I share one of my own. feel free to jump on the mic or share in the chat box. *(share an example with scholars to help them think of a personal example: because I am an athlete, there are a lot of sports and agility movements that come naturally to me. Therefore, I like to try new and challenging events, such as Spartan Races, because they are out of my comfort zone. I didn't place first in the race and couldn't do some of the obstacles, so now I know what to work on and focus my efforts towards to be more prepared for the next race! Now, here is your opportunity to share your stretch mistake. Please raise your hand to jump on the mic or if you are more comfortable, you may share in the chat box.*
- 3) **The aha-moment mistakes** happen when we achieve what we intend to do, but then realize that it was a mistake to do so because it is now clear that we lacked some other knowledge that was needed. For example, there is a fire to put out but we don't have water. We extinguish it with alcohol and then learn -aha- alcohol is flammable!
Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

- 4) **The sloppy mistakes** happen when we're doing something we already know how to do, but we do it incorrectly because we lose concentration. We all make sloppy mistakes occasionally because we're human. A sloppy mistake signals we need to enhance our focus.

Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

- 5) **The high-stakes mistakes** are mistakes that have catastrophic results. They are mistakes that take place in life-threatening situations or high-stakes performances, like the Superbowl. Fortunately, we won't run into too many high-stakes mistakes in our setting!

Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

Wrap up warm up and close session.

Week 14 (3-9 - 3-13)

Script: In October, we learned about growth mindset. To recap, Growth mindset is when you make an effort to get better at something instead of just thinking 'I'm not good at that' or 'I'll never be good at that'. Instead you think, 'I'm not good at that YET' or 'I could be good at that if I practice.' It's when you remember that your brain is always growing and can learn new things. People with growth mindsets believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. A growth mindset thrives on challenge and sees failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching our existing abilities.

This month, we are learning about "We All Make Mistakes." Making mistakes is a normal part of life; taking responsibility and facing up to our mistakes is a great way to learn, and to avoid doing the same thing again. It's ok to make mistakes - we all do it! However, the important things are to recognize that when we make a mistake, (1) we need to show ourselves compassion (and not be too hard on ourselves if we mess up) and also to show others compassion by apologizing when we make a mistake that hurts them; these are examples of growth mindset and self-care.

Have a discussion and have scholars answer these two questions:

- 1) What does growth mindset have to do with making mistakes?
- 2) Why is it important to show yourself compassion when you make a mistake?

Now, with these two things in mind, take a few minutes and think to yourself. I'd like you to come up with a quote to represent what you learned today. To help you get started, let's take a look at some quotes from a few very influential people (show quotes):



"Anyone who has never made a mistake has never tried anything new."

— **Albert Einstein**



“Freedom is not worth having if it does not include the freedom to make mistakes.”

— **Mahatma Gandhi**



“Have no fear of perfection - you'll never reach it.”

— **Salvador Dali**



“We learn from failure, not from success!”

— **Bram Stoker, Dracula**

-Give scholars a few minutes to think of a quote by writing on paper or Google Doc. first and then post their finished product in the chat box or share on the mic.

Script: I encourage you to write down your quote and place it in your workstation so it's a constant reminder of how it's ok to make a mistake, because you will learn and grow from it!

Please send me these quotes by email! :kwingate@compasscharters.org

-Close warm up.

February Theme: Emotions

Week 13 (2-24 - 2-28)

Script: last week we learned a few vocab words and how to regulate emotions. Controlling our emotions is something you can do with different strategies. There are several strategies that you can use, many are positive ones.

We are going to learn about 1 strategy and how it will help us control our emotions. What do I mean when I say I want to give you a 'strategy'? *Does anyone know what a strategy is?* (wait for response)

A strategy is a method that you use to achieve a goal. It can take time and practice to develop. Example: in basketball, to improve your shots you need to practice shooting hoops every day. The more and more you go to the gym and practice this skill, the better you will get and eventually you will be shooting perfect hoops automatically...one after the other! Remember though, it takes practice to learn how to use our strategies more effectively and to control our emotions

Cognitive emotion-regulation is a COPING STRATEGY. This will help us change the way we think about stressful events and help us control our emotions in a positive way and get along better with one another. Here are 10 coping strategies you can start practicing today:

1. **Be** **positive!**
Look at each obstacle you encounter as a learning experience
e.g. you may not have done well semester 1, but that has motivated you to study harder and pass all of your courses semester 2.
2. **Make the choice not to over-react to stressors and deal with them one at a time**
e.g. take a few deep breaths and carry on.
3. **Take an objective view of your stressor**
e.g. is preparing dinner for 12 people really that horrible?
4. **Communicate!**
Don't ruminate or bottle up your emotions, as this will lead to an explosion later on.
5. **Accept yourself (and others).**
No one is perfect and there is always room for mistakes.
6. **Make connections with people**
Social support is key!
7. **Deal effectively with mistakes**
Learn from your mistakes and apply them to future decision making.
8. **Deal effectively with successes also!**
This will build on your competence and motivation.
9. **Develop self-discipline and control**
e.g. train yourself to study harder in preparation for your final exam, or train yourself to work out five times a week to pass PE!
10. **Maintenance!**
Practice, practice, practice for a long life of resilient living!

Being able to use positive strategies to control your emotions does not depend on your age – you may think adults all know how to control their emotions, but this is not the case. Scholars don't always use negative strategies and adults don't always use positive strategies. Everyone can benefit from learning how to think about their emotions and practice using positive strategies to help us keep our emotions under control.

Let's practice thinking about stressful experiences that can make us feel and think negatively.

Example: When Suzy was 9, she got a hamster for her birthday. She called her hamster Bubbles and she loved him a lot. Last week, 4 years later, her hamster died. She was really sad and wouldn't leave her room for days.

- What was the stressful event in this story?
- How did it make Suzy feel?
- What thoughts did Suzy have?
- Were they positive and happy thoughts?
- Were they negative and unhappy thoughts?
- What could Suzy do to make herself feel better?

- Can she change her mind and think happier thoughts?
 - What is one coping strategy that we learned about a few minutes ago that Suzy could use to think more positively?

(get examples and close session)

Week 12 (2-18- 2-21)

Go over vocab words and/or have them listed on the screen

Stress: something that causes strong feelings of worry or anxiety

Emotion: a strong feeling like excitement or anger

Emotion Regulation: being able to properly control our emotions.

Consequences: the result of an action

Strategy: a method used to achieve a goal

Script: life is full of stressful experiences. We have different ways to deal with the stressors in our lives. One way is by managing the emotions that we feel in relation to these stressors. One of the ways that we deal with stressful experiences is to manage the emotions that we feel in relation to these stressors. This means that we try to control our emotions.

Can anyone give me an example of a stressful experience that they have had?

What emotions did this experience make you feel?

(have scholars type in the chatbox)

Regulating our emotions is complex and it involves having control over different things:

1. The way that we experience our emotions
2. The way that we think about our reactions to the stressful experience.
 - a. We want to understand how we think about our emotions so that we can control them and change them
3. The feeling we get in our body after experiencing stressors
Ex: heart rate, breathing, etc.
4. Our behavior
Ex: our actions or facial expressions when we feel an emotion

We can control our emotions if they are positive or negative.

Can anyone give me an example of a positive and a negative emotion?

(have scholars type in the chat box)

The way that we control our emotions can also have positive or negative consequences. When we control our emotions in a good way, we feel better about ourselves (increased self-esteem) and about the future (optimism). Next time, we will learn several strategies including coping skills and emotion regulation!

Week 11 (2-10- 2-14)

Script: Managing emotional reactions means choosing how and when to express the emotions we feel. People who do a good job of managing emotions know that it's healthy to express their feelings — but that it matters how (and when) they express them. Let's watch a short [video](#) (4:20) then have a short discussion about why naming emotions and understanding them is important for our mental health.

After the video, ask scholars “why it is important to recognize our emotions and moods?”

Possible answers:

- we will know how to control them
- we will know how to express them
- others will be able to recognize our emotion/mood
- we will know how to self-reflect and change behavior

January Theme: Self-Care

Week 10 (1-27 - 1-31)

Self-Care

1. Display and go through the self-care checklist with your scholars. You may set it up as a poll for each question or use the voting tools. If they have not completed each activity step by step, complete some applicable steps with them:
 - a. take deep breaths with your scholars
 - b. have scholars drink a glass of water
 - c. etc.
2. Step 2: ask scholars to share if they've had breakfast. Advise scholars to eat a healthy breakfast everyday (avoid sugar).
3. Step 6 (final step of the checklist): if scholars are on camera, have them smile on camera. If they are not, remind them to smile big for a few seconds, and practice this important mood changer a few times a day.
4. Read the last piece of the self-care checklist: “each day, try to...

Week 9 (1-21 - 1-24)

Self-Care

Guided stretch. Gently and calmly have your scholars roll their shoulders, rolls their wrists, and breathe full, slow breaths to help them recenter (one minute is all it takes). Practice this together and demonstrate each movement.

After this practice, ask the question: How can you take care of **you** today? Or, what do **you** need in order to be your best self? *This is a hard question for many scholars to answer so you may prompt them after an appropriate wait-time.*

Ideas:

- Oxygenate by taking three deep breaths. Breathe into your abdomen, and let the air puff out your stomach and chest.
- Get down and boogie. Put on your favorite upbeat record and shake your booty.
- Run (or walk, depending on your current physical health) for a few minutes. Or go up and down the stairs three times.

- Narrow your food choices. Pick two healthy breakfasts, lunches, and dinners and rotate for the week.
- Activate your self-soothing system. Stroke your own arm, or if that feels too weird, moisturize.
- Drink an extra glass of water each day, and/or have an extra portion of veggies each meal.
- Give your body a treat. Pick something from your wardrobe that feels great next to your skin.
- Be still. Sit somewhere green, and be quiet for a few minutes.
- Get fifteen minutes of sun
- Inhale an upbeat smell. Try peppermint to suppress food cravings and boost mood and motivation.
- Have a good laugh. Read a couple of comic strips that you enjoy.
- Take a quick nap. Ten to twenty minutes can reduce your sleep debt and leave you ready for action.

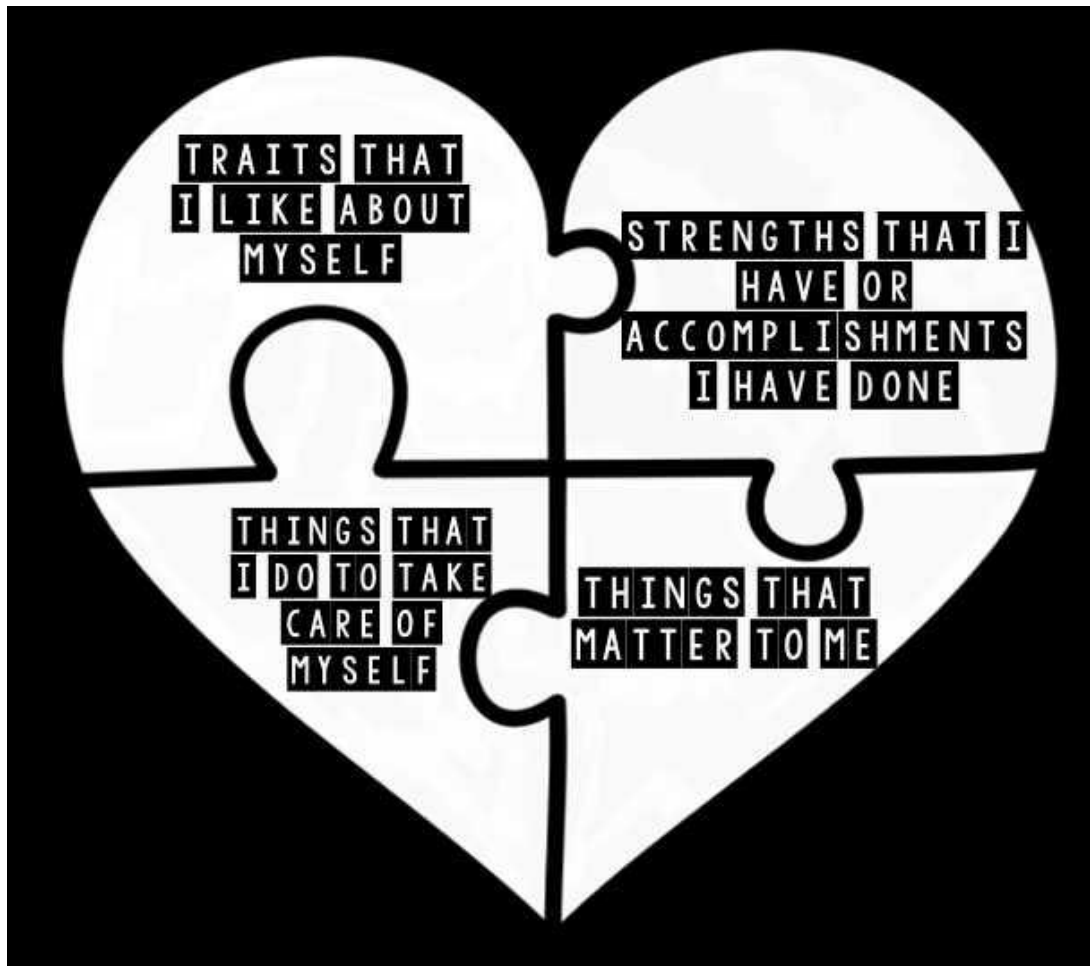
Week 8 (1-13 - 1-17)

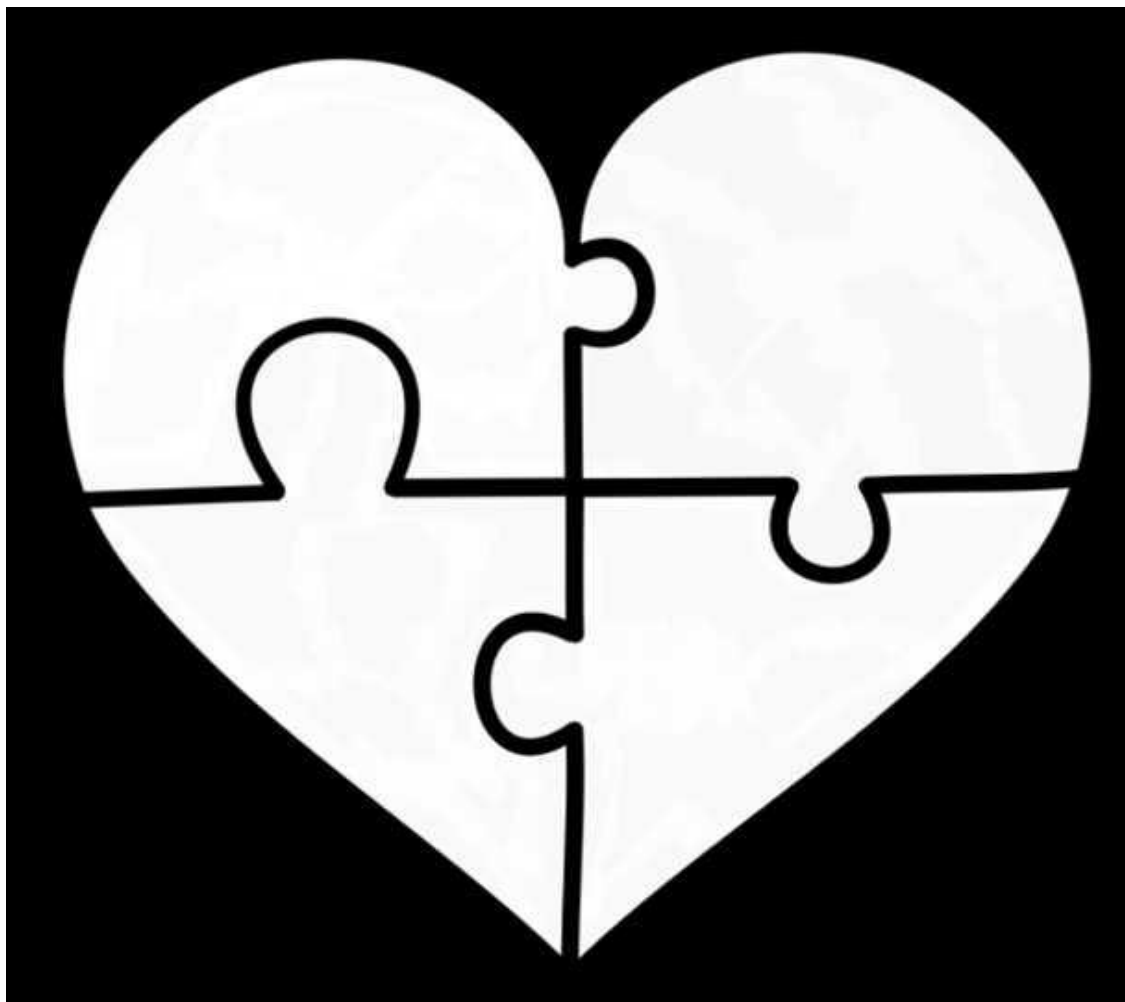
Self-Care

Read definition of self-care: *self-care is any activity that we do deliberately in order to take care of our mental, emotional, and physical health. Although it's a simple concept in theory, it's something we often overlook. Good self-care is key to improved mood and reduced anxiety. It's also key to a good relationship with oneself and others.*

Script: last month, we learned about compassion and how to show it to others; we provided you with a list of tools you could use at home and in a public setting. This month we are going to focus on you, as self-care is to show compassion for yourself. It is easy to practice self-care and compassion to yourself; you just have to find the time and learn how to do it. We are going to start with a simple activity--you are more than welcome to print this at home and I encourage you to fill it out and hang it near your workspace so it is a constant reminder of how much you love and are proud of yourself, as that is truly the first step to implement self-care.

Complete the heart activity with your scholars. Have them add their responses onto the chart (blank, below) or in the chat box and you add for them. Display both, so scholars know what traits belong to each box.





December Theme: Compassion

Week 7 (12-16- 12-20)

Compassion

Script: last week we learned ways to show compassion in Learning Labs. Compassion is when you notice another person or animal is in need, and you have concern for them that you want to show. Compassion can include a number of components: feeling in your heart for others; understanding and caring about the feelings of others; understanding what others need or want; and wanting to do something that might help. To know if someone needs compassion we look for clues, like emotions. We show compassion by saying and doing things that show others we care. After hearing this definition again, let's try to remember a few examples from last week--ways to show compassion in Learning Labs (have scholars name a few again):

Possible answers:

- Listen to each other intently
- Respond (related to the topic) to other classmates to show you listened
- Do not interrupt others while sharing on the mic

Now, we are going to think of ways we can show compassion outside of the classroom--at home, running errands, being in public places, etc. What are some examples you can think of to show compassion? Remember, compassion is when you SEE someone in need, CARE about their feelings, and DO something to show you care.

Possible answers:

Open the door for someone

Always say please and thank you

Allocate time to bond with friends and family

Share a hug or handshake (if touch is welcome)

Volunteer

Do a random act of kindness (**prompt scholars on this one, if this one is not shared**).

After all answers are provided, share poster and call on scholars to read a few aloud or read them to the class (your choice). Then, ask scholars which one they could do today, then this week, then over holiday break.

Script: which random act of kindness do you think you could do today? **Possible answer:** prepare a meal for my family

What random act of kindness do you think you could do this week? **Possible answer:** donate old clothes Goodwill / Salvation Army.

What random act of kindness do you think you could do over break? **Possible answer:** mow the lawn for my neighbor

100 RANDOM ACTS OF KINDNESS

naturalbeachliving.com

1. Leave money on vending machine for someone
2. Bake cookies for the elderly
3. Serve at a homeless shelter
4. Do a 5k for a good cause
5. Help at a veterinarian office
6. Pick up litter on the beach
7. Let someone go in front of you in line
8. Give a stranger a compliment
9. Make for a family in need
10. Insert coins into someone's parking meter
11. Buy flowers to hand out on the street
12. Leave letters of encouragement on people's cars
13. Buy a movie ticket for the person behind you
14. Pay for someone's meal at a restaurant
15. Write letters to soldiers
16. Donate your Christmas gifts to an orphanage
17. Participate in a fundraiser
18. Use your allowance to donate to a charity
19. Hold open the doors for people
20. Thank a teacher with a gift
21. Donate your old clothes to the Salvation Army
22. Help an elderly person with their groceries
23. Shovel a neighbor's driveway when it snows
24. Walk a neighbor's dog
25. Babysit for free
26. Plant a tree
27. Do a favor without asking for anything in return
28. Take someone new in your neighborhood on a tour
29. Show the new kids around your school
30. Buy an ice cream cone for a child
31. Learn to say hello in different languages to different people
32. Prepare a meal for your family
33. Pay for a stranger's library fees
34. Send valentine's day cards to everyone in your class
35. Spend a day at a homeless shelter
36. Give drinks out to people on a hot day
37. Send a letter to a good friend instead of a text
38. Bring in donuts for your coworkers
39. Help a child or older person cross the street
40. Water a neighbor's lawn/flowers
41. Snap a photo for a couple
42. Give someone a gift card that you don't intend to use
43. Wash someone's car
44. Read to kids at the library for story time
45. Plan a surprise birthday party for someone
46. Perform a concert at a retirement home
47. Help do chores at a farm/harvest ranch
48. Save your pop tabs for a children's hospital
49. Leave your waiter a generous tip
50. Start mentoring a younger child
51. Spend time with your grandparents
52. Make a family member breakfast in bed
53. Hold the elevator for someone
54. Pay for someone's dry cleaning
55. Pack someone a lunch for the day
56. Write a kind or encouraging message on a napkin
57. Do a sibling's chores without them asking
58. Offer to take a shopper's cart to the line outside
59. Help someone who has a flat tire
60. Let someone else pick what to watch on TV
61. Send care packages to soldiers overseas
62. Rake the leaves for your neighbors
63. Mow the lawn for your neighbors
64. Take the day to not complain
65. Write a list of things that you adore about a friend
66. Pay for someone's morning coffee
67. Participate in Pack-A-Backpack for a child
68. Spread some encouragement online
69. Share Bible verses/quotes to the company billboard
70. Give up your seat on the bus to another person
71. Pay for someone's bus/cab fare
72. Offer someone your pen
73. Lend a friend a favorite book/movie
74. Recommend someone your favorite book/movie
75. Take your younger siblings out to play in the rain
76. Make hot chocolate for your family on a cold day
77. Take the time to appreciate the sunrise and sunset
78. Write someone an encouraging poem
79. Send coloring books to sick kids in the hospital
80. Celebrate your own best friend appreciation day
81. Help tutor a struggling student
82. Pay for another student's lunch
83. Offer to give a friend a ride home
84. Take the time to listen to someone
85. Recycle things that you see in the road
86. Help sick animals find homes
87. Make someone a homemade blanket or scarf
88. Feed the birds in the park
89. Leave some change on a wishing fountain
90. Help out the janitors at school
91. Donate your hair after a haircut
92. Give your umbrella to a stranger
93. Volunteer to work some overtime at your job
94. Ride your bike or walk to work
95. Offer compliments to strangers and friends and family
96. Buy your waiter/waitress dessert
97. Wash a neighbor's dog for free
98. Buy groceries for the person behind you
99. Reconnect with old friends
100. Hide money in random places for strangers to find
101. Be kind to yourself!

Week 6 (12-9-12-13)

Compassion

Show this short [video](#) (1:30) and have a discussion. **Script:** After watching this video, let's brainstorm on ways we can show compassion to each other in **Learning Labs**. *Have scholars type in the chatbox, on the mic or writing on the whiteboard.* **Preferred (for classroom management**

and appropriate answers): scholars answer in the chatbox **then** teachers add answers onto a whiteboard.

Prompt scholars if they are stuck.

Possible answers:

- Listen to each other intently
- Respond (related to the topic) to other classmates to show you listened
- Do not interrupt others while sharing on the mic
- Congratulate each other for successes--small and large
- Motivate others
- Say only positive and encouraging words
- Say thank you
- Smile (if scholars are on camera)

Script: now that we have come up with great answers on how to show compassion, let's start practicing today. Next week, we will brainstorm ways to show compassion outside of the classroom.

November Theme: Mindfulness

Week 5 (11-18-11-22)

Breathing Strategy #2

Demonstrate a deep breathing strategy and have scholars complete this with you. *Ask them how they feel after this exercise.* **(Make sure you practice this on your own prior to demonstrating it to your scholars).**

As we practice together, try to focus on "blowing away" your strong negative emotions and think of things that make you happy or make you feel content. Breathe in for a count of 2 and then breathe out for a count of 4. Repeat 4 times. Then lengthen your breath: breathe in for 3 and out for 4, Repeat 2 times. Breathe in for 4 and out for 8.

How are you feeling? (have scholars share in the chat box or on the mic). Validate their thoughts/feelings as they share.

Week 4 (11-12 - 11-15)

Breathing Strategy #1

Demonstrate a deep breathing strategy and have scholars complete this with you. Ask them how they feel after this exercise. (make sure you practice this on your own prior to demonstrating it to your scholars).

1. Sit in a comfortable position with your hands in your lap
2. Close your eyes and touch your thumb to your index finger. Take a deep breath as you think about a time when you felt very relaxed and content (pause for a moment, before moving on to the next directive).

3. Touch your thumb to your middle finger. Take a deep breath and think about how it feels to hug someone you love (pause for a moment, before moving on the next directive).
4. Touch your thumb to your ring finger and think about something you really enjoy doing (pause for a moment, before moving on the next directive).
5. Touch your thumb to your little finger and think about your favorite place to be.
6. Take a deep breath and release.
Pause (5 seconds)— ask scholars how they feel. Type responses in the chat box or hop on the mic.

October Theme: Growth Mindset

Week 3 (10-28-11-1)

Growth Mindset Lesson Plan from Khan Academy

Play Video (2 minutes): [John Legend](#)

Have a discussion (have scholars share on the mic or post something in the chatbox):

Script:

What is the message? What is John Legend trying to tell us? (have scholars share) Now, I want you to think about a time when you overcame a struggle in learning and learned to solve a problem.

Prompt scholars by sharing **your** story. As a teacher, share a personal story about a time you had to work hard to get better at something and relate it to the video. Highlight:

1. Hard work
2. Strategies
3. Help from others

Here's an example below of a personal story to share with scholars:

Script: When I was in middle school, I remember struggling with adding negative numbers. I had a hard time figuring out what a 'negative' even meant when talking about a number - how can you have less than nothing? I ended up going through many practice problems and continuing to get many of them wrong. I was a very shy kid, so I didn't ask my teacher many questions. My thought was that I had reached 'the peak' of my math talent, and it was all downhill from here. I eventually asked my mom about this topic and she explained to me the basic concept of negative numbers. This helped me understand it a little, but it was still fuzzy to me. I then researched online for some real-life contexts to show what these mysterious numbers represented outside of some abstract universe. Some of them made sense, and others didn't. I still didn't entirely get it and I was so frustrated that I wanted to just give up (or continue hoping that negative numbers were not going to appear in math class ever again). I started to dislike math simply because I couldn't understand it anymore. Instead of entirely giving up on my academic career, I eventually mustered up the courage to ask my teacher for help as well. She explained it in a few different ways, and gave me new strategies to try out. After some practice with these new strategies, I started to solidify my understanding of negatives which allowed me to quickly pick up basic algebra afterwards. While it was a lot of work and I wanted to give up at many points during my

journey, I eventually was able to ‘rewire’ my brain so that negative numbers actually made sense to me.

Ask scholars to share a story about a time that they made their brains smarter. This leads to a discussion about how working hard, taking on challenges, and finding the right strategy can make people smarter.

Week 2 (10-21-10-25):

Play Video (3 minutes): [Growing your mind](#)

Have a discussion:

What stood out to you in this video? (gauge responses here and provide your thoughts)

Example: for me, I found it fascinating that our brains grow more when we get answers incorrect, which tells me it’s ok to fail, because I’m going to learn from it and my brain will get stronger.

Ask some questions based on what scholars learned from the video:

- How do people become more intelligent?
- How does the diagram of the neurons “At birth vs. At age 6” demonstrate this?
- What about the second diagram of the nerves of the animal living in a cage vs. an animal living with other animals and toys?
- How are our brains like muscles?
- When do our brains grow the most?

Week 1 (10-14-10-18):

Play Video (90 seconds): [You Can Learn Anything](#)

After playing the video, ask scholars to share their thoughts:

- What are your thoughts? Are we born to learn? With effort and persistence can we learn anything?
- Responses in chat box or use raise hands:
 - agree with this video: You can learn anything
 - disagree with this video: Your abilities are what you are born with
 - are unsure or think it is a mix

Script:

Thank you all for sharing. There are no wrong or right answers here. However, the idea that you can learn anything is a way of thinking or a Growth Mindset. Growth mindset is when you make an effort to get better at something instead of just thinking ‘I’m not good at that’ or ‘I’ll never be good at that’. Instead you think, ‘I’m not good at that YET’ or ‘I could be good at that if I practice.’ It’s when you remember that your brain is always growing and can learn new things.



Compass Charter Schools (CCS) of Los Angeles Low-Performing Scholars Block Grant June 2020 Update

The Board of Directors approved our Low-Performing Scholars Block Grant Plan in January 2019. This update provides a status of our work with our scholars through the Board-approved plan.

[Goal 1: To enable low performing scholars the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature as part of their preparation for high school and post-secondary education.](#)

[Goal 2: To enable low performing scholars a way to improve their computational and problem solving skills and prepare them for high school and post-secondary education.](#)

[Goal 3: To provide staff development in Common Core that support best practices in instruction for low performing scholars](#)

[Goal 4: To provide parents instruction that increases their knowledge and confidence in supporting their scholars' academic success at home.](#)

[Goal 5: Provide a foundation for safe and positive learning environment, while enhancing our scholars' ability to succeed in school, life, and career.](#)

[Appendix A: Goal 1 Data](#)

[Appendix B: Agendas](#)

[Appendix C: Goal 5 SEL](#)

Goal 1: To enable low performing scholars the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature as part of their preparation for high school and post-secondary education.

Objective	As a virtual school, expand access to evidence-based online resources that will increase scholars' ability to read accurately and with improved comprehension.
Activity 1	Participate in Multi-Tiered Systems of Support (MTSS) Reading Lab
Materials	Teaching staff, Thinking Storm Tutoring Services, Incentives
Update	<p>Online: Weekly academic tutoring sessions are offered to 122 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and 3 support through the initial benchmark as well as through the Tiers Form submitted every Learning Period by the Supervising Teachers, who see the whole scholar picture. The academic tutoring sessions are 30 minutes long for reading. Tutors deliver Edgenuity and Istation intervention lessons within these groups whereby scholars are assessed at the end of each session to ensure mastery of the content. Other support sessions are offered monthly through Social-Emotional Learning (SEL) workshops and Behavioral Support Groups under the MTSS framework. The Scholar Success Coordinator (SSC) partners with the counseling team to deliver these lessons to scholars needing Tier 1 - Tier 3 support.</p> <p>Options: Weekly academic tutoring sessions are offered to 156 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and support through the initial diagnostic assessment results, as well as anecdotal information provided on the Tiers Tracker from their Educational Facilitator (EF). The Tiers Tracker is filled out after each Learning Period and the EFs provide feedback on course completion, work samples, concept mastery and grade-level progress. Any scholar identified as at risk is added to our tutoring roster and invited to applicable sessions. Tutoring sessions are conducted by grade level or skill level in math and language arts and are 30 minutes long. The content of sessions is based off of Istation and Edgenuity lessons. Tutoring office hours are also held for scholars to ask specific questions and get additional support. In addition to tutoring sessions, various Academic Support Workshops are offered to enhance Tier 1 instruction. These workshops vary in math and English Language Arts (ELA) content and address a variety of skill gaps including math fluency, reading comprehension, narrative and informative writing and Science, Technology, Engineering, and Mathematics (STEM) topics.</p> <p>Thinking Storm Tutoring Services Update: No scholars have used the Thinking Storm Tutoring Services for reading. Information and reminders have gone out to those scholars participating in reading labs. Teachers are providing login</p>

details to those that need support. It has been determined that the scholars and families are more engaged with our tutor and internal MTSS supports.

Mid-year results: 242 Elementary School scholars tested in reading. 170 Middle School scholars tested for reading. Finally, 130 High School scholars tested in reading.

Online Low Performing Scholars Data from Benchmarks

- Mid-Year Reading
 - K-5: 33.3% at or above grade level
 - 6-12: 5.8% at or above grade level

Options Low Performing Scholars Data from Benchmarks

- Mid-Year Reading
 - K-5: 40% improved by at least one tier level
 - 6-8: 40% improved by at least one tier level
 - 9-12: 17% improved by at least one tier level

End of Year results: 279 Elementary School scholars tested in reading. 164 Middle School scholars tested for reading. Finally, 123 High School scholars tested in reading.

Online Low Performing Scholars Data from Benchmarks

- End of Year Reading
 - K-5: 57% at or above grade level
 - 6-12: 11% at or above grade level

Options Low Performing Scholars Data from Benchmarks

- End of Year Reading
 - K-5: 67% improved by at least one tier level from initial
 - 6-8: 44% improved by at least one tier level from initial
 - 9-12: 37.5% improved by at least one tier level from initial

Incentive Updates: Online scholars are provided with a 100% on the next checkpoint in the course. Options scholars may use the quiz or work completed during tutoring session as a work sample. Also, scholars who attend tutoring sessions will have the opportunity to participate in an open session based on a theme.

On our docket: We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars. We will also use the feedback we received via a recent survey to identify ways to increase interest and participation. The survey included questions specific to academic workshops and tutoring.

Objective	As a virtual school, provide struggling readers access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests.
Activity 1	Participate in online differentiated lessons and instruction for ELA
Materials	Freckle Subscription (K-12)
Update	<p>Usage over the summer was accessed by few scholars; too few to provide useful data. This is due to the fact that many of the initially identified low-performing scholars left the school, either voluntarily or via truancy report. Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. Low performing scholars who were also identified as Special Education (SPED) have access to Read Naturally to support ELA achievement. Low performing ELs have access to Raz-Kids for reading comprehension support.</p> <p>Schoolwide: See Appendix A for data</p> <p>On our docket: We would like to discontinue the use of Freckle, as we have found that Istation and Edgenuity are similar in what they offer in the area of reading. As such, families are a bit unclear about which support tool to use and data is split between the tools.</p>

Goal 2: To enable low performing scholars a way to improve their computational and problem-solving skills and prepare them for high school and post-secondary education.

Objective	As a virtual school, expand scholar access to evidence-based online resources that will increase scholars ability to attack mathematical problems with ease
Activity 1	Receive one-to-one tutoring support 24/7
Materials	Yup Subscription
Update	<p>After piloting the Yup service with some scholars and reviewing the results, it was determined that Yup was not the best expenditure of funds, so it was not purchased. We decided to use Istation and Edgenuity.</p> <p>On our docket: Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. These are directly linked to our benchmarks, so they provide us with the most relevant achievement data. We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars.</p>

Activity 2	Use supplemental online math instruction/practice program
Materials	ST Math Subscription (K-8)
Update	<p>After initial issues with coordinating with ST Math representatives on its usage, a plan was finally created as of January 2020. We are still in the process of purchasing ST Math long-term. It can be used in tutoring sessions and is also available as an app that scholars can use on the go and on their own time. It will also be encouraged for low performing scholars via their teachers.</p> <p>After some limited response from the representative from ST Math, he recommended that we sign up on the website since ST Math is currently being offered for free through June 2020 due to COVID-19. The no-cost program was offered directly for individuals. We encouraged families to sign up on their own, but that put the oversight with the parent, so we do not have usage data. We are currently in talks with ST Math on how to create school-wide accounts with trackable data.</p> <p>On our docket: Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions. We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars.</p>

Activity 3	Participate in MTSS Math Lab
Materials	Teaching staff, Thinking Storm Tutoring Services, Incentives
Update	<p>Online: Weekly academic tutoring sessions are offered to 122 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and 3 support through the initial benchmark as well as through the Tiers Form submitted every Learning Period by the Supervising Teachers, who see the whole scholar picture. The academic tutoring sessions are 30 minutes long for math. Tutors deliver Edgenuity and Istation intervention lessons within these groups whereby scholars are assessed at the end of each session to ensure mastery of the content. Other support sessions are offered monthly through SEL workshops and Behavioral Support Groups under the MTSS framework. The SSC partners with the counseling team to deliver these lessons to scholars needing Tier 1-Tier 3 support.</p> <p>Options: Weekly academic tutoring sessions are offered to 156 identified at-risk scholars who need tiered supports. Scholars have been identified as needing Tier 2 and 3 support through the initial diagnostic assessment results, as well as anecdotal information provided on the Tiers Tracker from their EF. The Tiers Tracker is filled out after each Learning Period and the EFs provide feedback on course completion, work samples, concept mastery and grade-level progress. Any scholar identified as at risk is added to our tutoring roster</p>

and invited to applicable sessions. Tutoring sessions are conducted by grade level or skill level in math and language arts and are 30 minutes. The content of sessions is based off of Istation and Edgenuity lessons. Tutoring office hours are also held for scholars to ask specific questions and get additional support. In addition to tutoring sessions, various Academic Support Workshops are offered to enhance Tier 1 instruction. These workshops vary in math and ELA content and address a variety of skill gaps including math fluency, reading comprehension, narrative and informative writing and STEM topics.

Schoolwide:

Mid-year results: for K-5, 246 scholars took the math assessment. For 6-8, 180 scholars tested in math. Finally, 135 high school scholars tested in math.

Online Low Performing Scholars:

Mid-year results: for K-5, 40 scholars took the math assessment. For 6-8, 68 scholars tested in math. Finally, 78 high school scholars tested in math.

- Mid-Year Math
 - K-5: 32.4% at or above grade level
 - 6-12: 15.5% at or above grade level

Options Low Performing Scholars:

Grades K-5 take the Istation diagnostic and grades 6-12 take the Edgenuity benchmark. Both grade levels are assessed 3 times per year: initial (September), mid-year (February) and final (May).

- Mid-Year Math
 - K-5: 60% improved by at least one tier level
 - 6-8: 37.5% improved by at least one tier level
 - 9-12: 17% improved by at least one tier level

End of Year results: 278 Elementary School scholars tested in math. 170 Middle School scholars tested for math. Finally, 132 High School scholars tested in math.

Online Low Performing Scholars Data from Benchmarks

- End of Year Math
 - K-5: 29% at or above grade level
 - 6-12: 26% at or above grade level

Options Low Performing Scholars Data from Benchmarks

- End of Year Math
 - K-5: 50% improved by at least one tier level from initial
 - 6-8: 37.5% improved by at least one tier level from initial
 - 9-12: 13% improved by at least one tier level from initial

Incentive Updates: Online Scholars are provided with a 100% on the next

	<p>checkpoint in the course. Options Scholars may use the quiz or work completed during tutoring session as a work sample. Also, scholars who attend tutoring sessions will have the opportunity to participate in an open session based on a theme.</p> <p>On our docket: We will continue to look at ways to improve participation in support sessions and communication methods to keep families aware of and interested in what is available to their scholars. We will also use the feedback we received via a recent survey to identify ways to increase interest and participation. We are looking at the trends in the data and analyzing the data to determine next steps for our scholars.</p>
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Objective	As a virtual school, provide scholars struggling with math access to the general curriculum through the use of digital technologies that are similar to those used on SBAC tests and implement assessment techniques to track success
Activity 1	Participate in online, differentiated lessons and instructions for math
Materials	Freckle (K-8)
Update	<p>Usage over the summer was accessed by few scholars; too few to provide useful data. This is due to the fact that many of the initially identified low-performing scholars left the school, either voluntarily or via truancy report. Currently, our struggling scholars are being directed to use Istation and Edgenuity, which are also incorporated into our tutoring sessions.</p> <p>On our docket: We would like to discontinue the use of Freckle, as we have found that Istation and Edgenuity are similar in what they offer in the area of math. There is insufficient participation in the use of Freckle to provide meaningful data.</p>

Goal 3: To Provide staff development in Common Core that support best practices in instruction for low performing scholars.

Objective	We are providing Professional Development that focuses on what scholars need to achieve academic growth
Activity 1	Provide targeted online CCSS-Aligned professional development for teaching staff
Materials	Achieve the Core Online PD https://achievethecore.org
Update	Webinars and (pre-COVID-19) in-person workshops/conference opportunities are posted in Workplace (our intranet). Teachers report to their supervisors if they are accessing the recorded webinars, but we are still working on a more

	<p>efficient way to track this. Supervisors reference this in evaluation meetings with staff members and record attendance as evidence on evaluation forms.</p> <p>On our docket: We will continue to provide targeted online CCSS-aligned professional development for teaching staff with a plan to track and monitor teacher completion as part of our yearly evaluation process. We are determining if it is more efficient to use our HR system to track this or a separate spreadsheet/program.</p>
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Activity 2	Provide internal CCSS-aligned professional development by CCS cadre
Materials	Various
Update	<p>Common Core support was integrated into our January mini-conference. This was also integrated into our October and March in-service workshops. See Appendix B for agendas.</p> <p>On our docket: We will continue to integrate CCSS-aligned professional development by CCS cadre throughout the year during our annual retreat, professional development days, and academic team meetings throughout the school year. We integrate best practices and concepts from organizations to which we belong, including AVID and CUE.</p>
Objective	Develop a training cadre to maximize the knowledge, skills and resources of designated staff who will then share learned skills with all CCS Personalized Learning (academic) team.
Activity 1	Attendance at professional educational conference (California Charter Schools Association Conference)
Materials	CCSAC Registration and expenses
Update	<p>Due to the COVID-19 pandemic, this conference was canceled for 2020. We are planning on sending a contingent to the 2021 conference.</p> <p>On our docket: We plan to continue to send representatives to this conference next year, as the information provided is valuable and very relevant to our school.</p>
Activity 2	Attendance at professional educational conference (AVID Summer Institute)
Materials	AVID Summer Institute Registration and expenses
Update	<p>The Avid Summer Institute was canceled due to the COVID-19 pandemic. In lieu, our representatives will be attending AVID XD which will provide the same level of professional development for CCS Options and Online Teachers. Dates of attendance are still pending.</p> <p>On our docket: We plan to continue to send representatives to this</p>

	conference next year, as the information provided is valuable and supports our scholars' success.
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Goal 4: To provide parents instruction that increases their knowledge and confidence in supporting their scholars' academic success at home.

Objective	Develop parenting workshops and a parent support group which results in increased knowledge and confidence that are measured by parent participation and survey feedback.
Activity 1	Parent (Learning Coach) Workshop: Supporting their independent study scholars
Materials	Online Videos "Coaches Corner" created by CCS Staff. Videos are already created
Update	<p>"Coaches Corner" was also referred to as Learning Coach Lounges. All videos can be viewed on our YouTube playlist at this link: https://www.youtube.com/playlist?list=PLd9-AwEUf5zBPTV4dnXyrq9Yt4YQJ7IEz</p> <p>Monthly Learning Coach Support sessions for Options:</p> <ul style="list-style-type: none"> ● September - How to Prepare for a Successful School Year ● Oct - How to Encourage and Enhance Scholar Success ● November - PBIS in the Homeschool Environment ● December - Options Tutoring (specifically for T2, T3 scholars) ● January - Mid-Year Diagnostic Assessments ● February - CAASPP Testing ● March - Social Emotional Learning and Supports for Scholars ● May - Summer Learning Strategies & Year in Review <p>On our docket: Our Engagement Department will continue to provide support for families through our Learning Coach Academy. We are moving our Engagement department to our Academic Division to ensure the highest level of alignment with academic support needs.</p>

Activity 2	New Learning Coach Workshops: Targeted to support to increase academic achievement
Materials	New Online Videos
Update	Options Learning Coach Support sessions were provided in September, October, November, December, January, February, March, and May. These were recorded so that those who could not attend live could watch the

	<p>recordings at their convenience.</p> <p>The Director of Engagement oversees the Learning Coach Academy. Seven Learning Coaches (LCs) completed all 10 recordings for the Learning Coach Academy series, which included both live and on-demand topics such as attendance, onboarding, motivating your scholar, and SEL</p> <p>On our docket: We are planning to build out the Learning Coach Academy further by having LCs who have completed the series become Learning Coach Ambassadors next year. These Ambassadors could potentially serve as a support system for other learning coaches by providing insight into topics of concern for learning coaches.</p>
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Activity 3	Parent Support Group: Create collaborative environment within ParentSquare community for parents to share best practices
Materials	ParentSquare community group with facilitation by CCS Staff
Update	<p>There are currently several ParentSquare groups and all staff and parents have access to this platform. We ran our Learning Coach Academy via ParentSquare groups where we shared out weekly recordings and a discussion question every week for 10 weeks. We ran four cohorts for our Learning Coach Academies and the program was facilitated by our Director of Engagement. The weekly discussion question provided LCs the opportunity to share out best practices by answering the following question and commenting on other LCs responses -" After viewing the recording for this week, please comment on this post and share what was your biggest takeaway from the recording." It was decided not to make one specifically for families of low performers to avoid revealing academic information about the scholars (FERPA).</p> <p>While looking into additional, alternate methods of achieving a collaborative sense of community among our LCs, we continue to provide open lines of communication via program-specific town halls and LC support sessions.</p> <p>On our docket: This is something we desire and continue to explore and are, in search of the appropriate tool. We are also planning to expand our Learning Coach Academy next year to include Learning Coach Ambassadors who have completed the program and can support new LCs. We anticipate that activities like this will further create a sense of community.</p>

Goal 5: Provide a foundation for a safe and positive learning environment, while enhancing our scholars’ ability to succeed in school, life, and career.

Objective	As a virtual school, expand scholar access to social emotional learning through the MindUp curriculum to increase a child’s academic performance, self-control, empathy, and optimism.
Activity 1	Incorporate SEL lessons into the academic framework to build awareness and self-regulation.
Materials	MindUp curriculum
Update	<p>The counseling team consults with MindUp curriculum and uses it to inform their live learning sessions. Counseling delivers a monthly SEL themed based lesson that is followed up by the Online SSC that connects this theme to SEL standards throughout the month in teacher Learning Labs (LLs) and EF connect sessions, with SEL weekly warm up activities.</p> <p>Online: See Appendix C. Weekly SEL activities are incorporated into all live online LL lessons every week throughout the school year. In addition, relationship meters are also used at the beginning of all LLs as tools to strengthen our scholars’ Social Emotional Intelligence and promote greater self-awareness. When implemented with consistency and fidelity, we can help our scholars:</p> <ul style="list-style-type: none"> ● Identify how they are feeling and track the changes throughout the week, ● Gain greater understanding as to why or what caused them to feel that way, ● Differentiate and express each emotion correctly, ● Self-regulate. <p>We also held a LC Support session in March for our Options LCs on SEL and Supports for Scholars.</p> <p>On our docket: We will continue to deliver monthly SEL theme-based lessons that will be further supported by the SSC and aligned to SEL standards throughout the month with weekly SEL warm up activities.</p>

Additional Notes	The grant was originally written based on data from a prior school year. Since then, the school population has changed, with a marked increase in the number of scholars attending the Options program. Furthermore, we have adopted/will adopt new platforms and applications, as well as instituted live learning sessions and reading labs. The population of low performers has also
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	<p>changed. As a result, many of the original platforms selected may no longer be optimal to use for this purpose. As such, we have been careful on the expenditures made and review each one before proceeding. Analysis of the effectiveness of various interventions will require the final benchmark testing results. Additionally, due to the Governor's order regarding COVID-19, we will not be participating in state testing, so are unable to analyze state testing data this year. Therefore, we are relying heavily on our internal benchmark assessments. We found that our current Student Information System (SIS), StrongMind, was not set up to easily track these scholars, so we frequently tracked data manually. As a result of this and other factors, we are moving to a new SIS, School Pathways, that will allow us to easily tag these scholars and run reports without manual manipulation. This will support checking progress more frequently.</p>
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Appendix A: Goal 1 Data

Online																
SEP	reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12	
LA	Total at or above grade level	3	5	6	5	3	10	32	10	5	12	27	11	3	14	
	Total Tested	4	7	8	7	7	11	44	15	23	34	72	44	48	92	
	% at or above grade level	75%	71%	75%	71%	43%	91%	73%	67%	22%	35%	38%	25%	6%	15%	
math																
K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
LA	Total at or above grade level	4	5	6	4	3	6	28	16	9	13	38	3	3	0	6
	Total Tested	4	6	6	6	8	8	38	18	26	37	81	17	27	17	90
	% at or above grade level	100%	83%	100%	67%	38%	75%	74%	89%	35%	35%	47%	18%	11%	0%	7%
Online																
FEB	reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12	
LA	Total at or above grade level	2	4	6	5	5	9	31	10	4	8	22	11	0	11	
	Total Tested	3	8	7	7	6	11	42	16	18	32	66	40	34	74	
	% at or above grade level	67%	50%	86%	71%	83%	82%	74%	63%	22%	25%	33%	#DIV/0!	#DIV/0!	15%	
math																
K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
LA	Total at or above grade level	3	6	6	7	4	9	35	17	8	10	35	2	1	1	5
	Total Tested	3	6	7	7	6	11	40	20	18	30	68	20	24	17	78
	% at or above grade level	100%	100%	86%	100%	67%	82%	88%	85%	44%	33%	51%	10%	4%	6%	6%
Online																
reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep	75%	71%	75%	71%	43%	91%	73%	67%	22%	35%	38%	25%	6%	15%		
Feb	67%	50%	86%	71%	83%	82%	74%	63%	22%	25%	33%	28%	0%	15%		
math																
K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
Sep	100%	83%	100%	67%	38%	75%	74%	89%	35%	35%	47%	18%	11%	0%	7%	
Feb	100%	100%	86%	100%	67%	82%	88%	85%	44%	33%	51%	10%	4%	6%	6%	

Options																	
SEP	reading	TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12	
LA	Total at or above grade level	7	18	10	12	16	15	10	88	13	11	10	34	8	1	9	
	Total Tested	7	20	14	15	18	18	12	104	22	28	31	81	27	19	46	
	% at or above grade level	100%	90%	71%	80%	89%	83%	83%	85%	59%	39%	32%	42%	30%	5%	20%	
math																	
TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9	10	11	12	9-12	
LA	Total at or above grade level	6	13	12	13	17	9	10	80	17	13	8	38	3	0	0	3
	Total Tested	7	13	14	15	18	16	13	96	21	28	33	82	11	16	14	5
	% at or above grade level	86%	100%	86%	87%	94%	56%	77%	83%	81%	46%	24%	46%	27%	0%	0%	7%
Options																	
FEB	reading	TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12	
LA	Total at or above grade level	20	33	18	27	24	25	16	163	14	13	17	44	4	0	4	
	Total Tested	23	41	28	33	37	34	27	223	28	34	42	104	32	24	56	
	% at or above grade level	87%	80%	64%	82%	65%	74%	59%	73%	50%	38%	40%	42%	#DIV/0!	#DIV/0!	7%	
math																	
TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9	10	11	12	9-12	
LA	Total at or above grade level	22	37	28	27	32	19	20	185	22	13	17	52	2	0	0	2
	Total Tested	22	42	32	30	37	35	30	228	31	35	46	112	16	18	16	7
	% at or above grade level	100%	88%	88%	90%	86%	54%	67%	81%	71%	37%	37%	46%	13%	0%	0%	4%
Options																	
reading	TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9&10	11&12	9-12		
Sep	100%	90%	71%	80%	89%	83%	83%	85%	59%	39%	32%	42%	30%	5%	20%		
Feb	87%	80%	64%	82%	65%	74%	59%	73%	50%	38%	40%	42%	13%	0%	7%		
math																	
TK	K	1	2	3	4	5	(T)K-5	6	7	8	6-8	9	10	11	12	9-12	
Sep	86%	100%	86%	87%	94%	56%	77%	83%	81%	46%	24%	46%	27%	0%	0%	7%	
Feb	100%	88%	88%	90%	86%	54%	67%	81%	71%	37%	37%	46%	13%	0%	0%	4%	

schoolwide																		
Sep																		
	reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12			
Online	Total at or above grade level	3	5	6	5	3	10	32	10	5	12	27	11	3	14			
Options	Total at or above grade level	18	10	12	16	15	10	81	13	11	10	34	8	1	9			
	school total =/+ grade level	21	15	18	21	18	20	113	23	16	22	61	19	4	23			
Online	Total Tested	4	7	8	7	7	11	44	15	23	34	72	44	48	92			
Options	Total Tested	20	14	15	18	18	12	97	22	28	31	81	27	19	46			
	school total tested	24	21	23	25	25	23	141	37	51	65	153	71	67	138			
	reading (Sep)	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12			
	% at or above (schoolwide)	88%	71%	78%	84%	72%	87%	80%	62%	31%	34%	40%	27%	6%	17%			
	math	K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
Online	Total at or above grade level	4	5	6	4	3	6	28	16	9	13	38	3	3	0	0	6	
Options	Total at or above grade level	13	12	13	17	9	10	74	17	13	8	38	3	0	0	0	3	
	school total =/+ grade level	17	17	19	21	12	16	102	33	22	21	76	6	3	0	0	9	
Online	Total Tested	4	6	6	6	8	8	38	18	26	37	81	17	27	17	29	90	
Options	Total Tested	13	14	15	18	16	13	89	21	28	33	82	11	16	14	5	46	
	school total tested	17	20	21	24	24	21	127	39	54	70	163	28	43	31	34	136	
	math (Sep)	K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
	% at or above (schoolwide)	100%	85%	90%	88%	50%	76%	80%	85%	41%	30%	47%	21%	7%	0%	0%	7%	

schoolwide																		
Feb																		
	reading	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12			
Online	Total at or above grade level	2	4	6	5	5	9	31	10	4	8	22	11	0	11			
Options	Total at or above grade level	33	18	27	24	25	16	143	14	13	17	44	4	0	4			
	school total =/+ grade level	35	22	33	29	30	25	174	24	17	25	66	15	0	0	0	15	
Online	Total Tested	3	8	7	7	6	11	42	16	18	32	66	40	34	74			
Options	Total Tested	41	28	33	37	34	27	200	28	34	42	104	32	24	56			
	school total tested	44	36	40	44	40	38	242	44	52	74	170	72	0	58	0	130	
	reading (Feb)	K	1	2	3	4	5	K-5	6	7	8	6-8	9&10	11&12	9-12			
	% at or above (schoolwide)	80%	61%	83%	66%	75%	66%	72%	55%	33%	34%	39%	21% #DIV/0!	0% #DIV/0!	12%			
								-8%				-1%						-5%
	math	K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
Online	Total at or above grade level	3	6	6	7	4	9	35	17	5	10	32	2	1	1	1	5	
Options	Total at or above grade level	37	28	27	32	19	20	163	22	13	17	52	2	0	0	0	2	
	school total =/+ grade level	40	34	33	39	23	29	198	39	18	27	84	4	1	1	1	7	
Online	Total Tested	3	6	7	7	6	11	40	20	18	30	68	20	24	17	17	78	
Options	Total Tested	42	32	30	37	35	30	206	31	35	46	112	16	18	16	7	57	
	school total tested	45	38	37	44	41	41	246	51	53	76	180	36	42	33	24	135	
	math (Feb)	K	1	2	3	4	5	K-5	6	7	8	6-8	9	10	11	12	9-12	
	% at or above (schoolwide)	89%	89%	89%	89%	56%	71%	80%	76%	34%	36%	47%	11%	2%	3%	4%	5%	

Appendix B: Agendas



#CCSFallInService19

Friday, October 25, 2019

Schedule

OPENING SESSION

8:30-8:55a

Home Ergonomics

[Sophie Trivino](#), Chief of Staff

Description: Please join HR for tips, tricks and ideas when creating your safe and functional home office space. We will cover basic ergonomics and safety, desk yoga and stretching, as well as sharing creative ideas for personalizing your workspace.

SESSION I: *Google & Productivity*

9:00-9:50a

AVID Focused Note-Taking Strategies (High School)

[Jason Bee](#), AVID Coordinator

Description: This session is for all Online and Options teachers and EFs in grades 9-12, and is also applicable to grades 6-8. The session will focus on the 5 phases of the Focused Note-Taking Process including a review of note-taking strategies. The session will include several opportunities for collaboration and discussions on implementing note-taking strategies across the curriculum, grade levels, and programs. Participants will receive access to AVID note-taking resources for use during and after the training.

GSuite Basics

[Marco Mattaliano](#), Help Desk Technician

Description: Take your Google skills to the next level with tips for Gmail, Google Calendar, and Sheets! Learn how to delay emails, send mail merges, add multiple calendars, use formulas and

formatting in sheets, and more! Come with any Google questions you have!

Google Hacks and Research Strategies

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer

Description: Tired of getting less than optimal Google search results? Learn some Google hacks and how to get better information AND be able to share those tips with scholars and families.

StrongMind Refresher

[Jessica Franco](#), Director of Operations

Description: Need a StrongMind Refresher? Dealing with sensitive scholar information? Join us for an overview of the scholar dashboard features! We will be covering a general overview with a focus on contact notes and a segment on FERPA compliance. Leave this session with a few best practices to support your communication with scholars and families.

SESSION II: Strategy Hour 10-10:50a

AVID Scholar Goal-Monitoring and Support

[Jason Bee](#), AVID Coordinator

Description: This session is a workshop for teachers and EFs. During the session, we will review the 3 phases in the goal writing process, collect and analyze goal setting data, and collaborate on best practices to monitor and support scholars' goals. Attendees should bring any goal setting work that has been completed with scholars so far this year.

English Language Scaffolding (High School)

[Karen Houle](#), English Language Support Coordinator

Description: We will discuss planning for scaffolding lessons, which may require looking backward to recognize gaps from the past that could interfere with learning and then looking forward to foresee hurdles in upcoming tasks. Anticipating some of our scholars' needs and creating bridges to new learning assists with mastering new learning goals. We will create a list of prerequisite skills required for scholar success and then apply some of these scaffolding strategies to implement for scholars to meet their academic goals.

Google Sheets Intermediate

[David Brasch](#), Director of IT

Description: This presentation will focus on Google Sheets with instruction on how to use formulas, filters and sorting. We will also take a look at how to create charts using data on a sheet.

What is Design Thinking and Why Do We Need to Know it?

[Oscar De Jesus](#), Project Administrator

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer

Description: This presentation will be an overview of the Design Thinking Process and how it will be incorporated into projects, programs, and initiatives within CCS. Get ready to Empathize, Define, Ideate, Prototype, and Test!

SESSION III: Additional Sessions

11-11:50a

Attendance Refresher and Best Practices

[Nora Barnhart](#), Attendance Coordinator

Description: Attendance is the life blood of our organization and how we get funded! In this session you will learn some hot tips for attendance to help make the process smooth and we'll review the attendance resources we have available.

English Language Scaffolding (K-8)

[Karen Houle](#), English Language Support Coordinator

Description: We will discuss planning for scaffolding lessons, which may require looking backward to recognize gaps from the past that could interfere with learning and then looking forward to foresee hurdles in upcoming tasks. Anticipating some of our scholars' needs and creating bridges to new learning assists with mastering new learning goals. We will create a list of prerequisite skills required for scholar success and then apply some of these scaffolding strategies to implement for scholars to meet their academic goals.

Promoting Inclusive Practices for School Teams

Lauren Bechtol, El Dorado County Charter SELPA Program Specialist

Juliet, El Dorado County Charter SELPA Program Specialist

Description: In this training, participants will understand the value of inclusive practices and the ways in which they improve outcomes for all students. A number of strategies to promote

collaboration between general education and special education staff will be discussed, including how to implement IEP goals, accommodations, and modifications for students with disabilities. Finally, participants will become familiar with the legal obligations for supporting students with disabilities.

Work Smarter, Not Harder: Productivity Tools and Chrome Add-Ons

[Janae Smith](#), High School Coordinator

Description: Join us as we explore tools that will help us work smarter, not harder. Dive into staying organized with Linoit, and let Google do the work for you with Autocrat. You will leave this session with these tools to help you stay organized and be prepared for upcoming parent meetings.

LUNCH

12-1p

SESSION III: Division Best Practices Hour

1-1:50p

Academic Services Division

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer
Focus on research strategies to support LCAP goals ...

Financial Services Division

[Lisa Fishman](#), Assistant Superintendent & Chief Financial Officer
Focus on time management ...

Information Services Division

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer

Focus: Public Relations & Time Management: Come with your best practices and ideas too!

SESSION IV: Department Best Practices Hour

2-2:50p

Counseling Services Department

[Debra Stephan](#), Director of Counseling Services

Engagement Department

[Rebecca MacAlpine](#), Director of Engagement

Enrollment Department

[Vanessa Beyer](#), Admissions Coordinator

Information Technology Department

[David Brasch](#), Director of Information Technology

Information Services Division

[Mae Van Vooren](#), Assistant Superintendent & Chief Information Officer

Online Learning Department

[Erin Smith](#), Director of Online Learning

Operations Department

[Jessica Franco](#), Director of Operations

Options Learning Department

[Kristy Smith](#), Director of Options Learning

Scholar Support Services Department

[Susana Tolchard](#), Director of Scholar Support Services

Special Education Department

[Gabi Golan](#), Director of Special Education

SESSION V

3-5p

Self-Directed Time

- Committee Work
- Grading
- Projects
- Etc.



#CompassConference2020

January 29-31, 2020

Schedule

Wednesday, January 29

HOTEL CHECK-IN

4p

Lobby - Lagoon 1

WELCOME RECEPTION

7p

Sunset Deck

WELCOME DINNER

8p

Sunset Ballroom

Thursday, January 30

BREAKFAST & WELCOME

7:30-8:15a

Sunset Terrace

OPENING KEYNOTE

8:15-9:15a

Niki Spears, Chief Energy Officer of The Energy Bus

Sunset III, IV, V

SESSION I

9:15-10:50a

(Group A) Using the 4 A's to Develop Digital Lessons

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

(Group B) Academic Language & Literacy

Description: This module is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all scholars. AVID Schoolwide team members will experience opportunities to gain insight and align philosophies,

resulting in students navigating rigorous content, achieving academically, and adequately preparing for career success.

(Group C) Critical Reading Digitally

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

(Group D) Culture Building

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION II

11-12:30p

(Group C) Using the 4 A's to Develop Digital Lessons

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(Group B) Critical Reading Digitally

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

(Group D) What and Why of Innovation

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

LUNCH

12:30-1:30p

Sunset Terrace

SESSION III

1:45-3:15p

(Group B) Using the 4 A's to Develop Digital Lessons

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis

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(Group D) Scholar Personas

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION IV
3:15-5p

Department Work Sessions

Online K-8 Department (Sunet IV)

Online High School Department (Sunset V)

Options Department (Sunet I & II)

Counseling Services / Special Education Departments (Sunset III)

Classified Staff (Bay View Room)

DINNER
7p

Sunset Terrace

Friday, January 31

BREAKFAST
7:30-8:15a

Sunset Terrace

SESSION I
8:30-9:15a

(Group C) The Edumagic of CUE Craft and Eduprotocols

Description: CUE's Chief Learning Officer and best-selling education author Jon Corippo is excited to share ways you can *teach better* and *work less* using the CUE Craft and Eduprotocols mindset. Jon will be sharing several make-and-take style Eduprotocols that will ignite all the FOUR Cs (Creativity, Collaboration, Critical Thinking and Communication) in your classroom that will also dramatically lower your grading workload. These Eduprotocols gently weave the best of AVID, PBL, UDL and integrate edtech into a magical approach that has kids

begging for more (and you'll be able to teach your parent-leaders how to use these skills easily as well). Academic results can jump between 20-50% per day using these time-tested, easy to adopt mindsets and pedagogical practices. Join Jon and change the way you teach!

(Group A) Eduprotocols and AVID

Description: Travis Engstrand, one of the phenomenal Digital Learning coaches in the Grossmont Union High School District, has experience teaching AVID and is an outstanding and charismatic leader of professional learning. Travis will be sharing several Eduprotocols that have been optimized for use in an AVID teaching environment. In this hands-on session, you'll learn several popular Eduprotocols that can easily be adapted to a range of subject areas and grade levels. Being able to have students work in Eduprotocols across grade ranges will dramatically reduce your need for planning and also reduce the cognitive load on your students. These lesson frames are also very effective in a remote setting, such as independent study. And the best part? Kids love doing Eduprotocols.

(Group B) Google Skills and Tools for Educators

Description: With G Suite for Education, fast and easy collaboration empowers educators to create opportunities for deeper learning. Bonus: These tools make teachers' lives easier by streamlining administrative tasks! Gain knowledge as well as practical strategies to engage and empower learners, build a classroom community, and make collaboration a natural way of learning in your classroom. This session will be a rich source of ideas, resources, and information about these collaborative tools.

(Group D) Reconnections and Connections

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION II 9:30-10:15a

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(Group D) Reflection

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

SESSION III
11:30-12:15p

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(Group D) Exhibition of Learning

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

LUNCH

12:15-1:15p

Sunset Terrace

SESSION IV

1:30-1:55p

Gallery Walks

CLOSING KEYNOTE

2-3p

Dr. Alexa Altman

Sunset III, IV, V



Paradise Point
San Diego's Island Resort

FACILITIES

- 1 Lobby & Business Center
- 2 Spa & Salon
- 3 Fitness Center
- 4 Bike Rentals
- 5 Island Market
- 6 Observation Tower
- 7 Golf Putting Course
- 8 Tennis & Basketball Courts
- 9 Croquet, Bocce & Ping Pong
- 10 Island Adventure Club
- 11 Marina & Boat Rentals

POOLS

- 12 Lagoon Pool
- 13 Adult Pool
- 14 Meadow Pool
- 15 Waterfall Pool
- 16 Main Pool

RESTAURANTS & BARS

- 17 Coffee Bar
- 18 Tidal & Bayside Lounge
- 19 Barefoot Bar & Grill
- 20 Tropics Cantina
- 21 Caveman Pizza Company

MEETING FACILITIES

- 22 Mission Bay Room & Foyer
- 23 Paradise Ballroom & Foyer
- 24 Sunset Ballroom
- 25 Bay View Room
- 26 Dockside Room
- 27 Garden Room
- 28 Palm Room
- 29 Island Room
- 30 Pacific Room
- 31 Royal Room
- 32 The Director's Room
- 33 The Board Room
- 34 Sunset Pavilion

KEY	



#CCSSpringInService20
Friday, March 20, 2020
Schedule

OPENING SESSION
8:30-9:00a

Working through the Growth Mindset Lens (all staff)
[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer

Description: What impact do we have on scholars? A lot! Let's review the importance of Growth Mindset and use the concepts, embedded in neuroscience, to motivate scholars and equip them with the tools to succeed.

SESSION I:
9:00-9:50a

#CompassExperience - Serving our Subgroups (all staff)
Dr. Damian Jenkins, Accreditation Specialist - [Cognia](#) (formerly AdvancEd)

Description: Scholar populations have many subgroups, including, but not limited to, homeless youth and foster youth. These scholars face unique barriers that can directly impact their academic success. We will learn about those barriers and how all staff members can implement strategies to help these scholars overcome those barriers and achieve success.

SESSION II:
10:00-10:50a

Self-Directed Time

SESSION III:
11-11:50a

AVID Strategies (Online Learning Team)
[Jason Bee](#), AVID Coordinator

Description: This session from AVID is designed to support schools in using a Continuous Improvement Cycle for the purpose of extending schoolwide impact. The focus for this module is the Do phase. We will revisit the sessions from our Mini-Conference, and share ways to bring what we learned to life at Compass.

Supporting our EL Scholars (Options Learning Team)
[Shannon Davis](#), Interim English Language Coordinator
[Alysia Hurtado](#), Educational Facilitator
[Debbie Kasper](#), Educational Facilitator
[Melissa Ramon](#), Educational Facilitator

Description: How can we serve our ELs in their current classes (beyond a supplemental ELD curriculum)? In this workshop, we will explore specific strategies to support your EL subgroup in the Options program.

Implementing a Certificate of Completion (Counseling Services & Special Education Teams)

[Gabi Golan](#), Director of Special Education

[Debra Stephan](#), Director of Counseling Services

Description: What's the difference between a Certificate of Completion (COC) and a diploma? We will explore our current COC guidelines, when a COC is appropriate to include in an IEP, how to plan coursework for a COC, how this impacts post-secondary plans, and how to support its implementation involving other staff members.

Legal Compliance in School Registration (Admissions & Operations Teams)

Jason Miller, Attorney at Law - [Young, Minney & Corr, LLP](#)

Description: Jason Miller, an Attorney from Young, Minney, and Corr, Compass Charter School's legal counsel, will present an overview of the various ways in which scholars can qualify to attend Compass and how to collect and verify the paperwork needed for each family. He will discuss how to account for homeless scholars (many of whom might not know they are homeless), children in military families and children of parents who have recently been deported. Mr. Miller will also be available to field specific questions about properly accounting for scholar registration.

LUNCH

12-1p

SESSION IV:

1-1:50p

Introduction to Accelerate Education (Online Learning Team)

[Erin Smith](#), Director of Online Learning

Description: Accelerate Education: The Who, What, When, Where, Why. We will have an overview of how and why this curriculum was selected, an overview of the curriculum, and the roll-out timeline for training and implementation. We will also discuss how to best support scholars in reaching our LCAP goals via this curriculum.

AVID Strategies (Options Learning Team)

[Jason Bee](#), AVID Coordinator

Description: This session from AVID is designed to support schools in using a Continuous Improvement Cycle for the purpose of extending school-wide impact. The focus for this module is the

Do phase. We will revisit the sessions from our Mini-Conference, and share ways to bring what we learned to life at Compass.

ASCA Best Practices (Counseling Services Team)

[Debra Stephan](#), Director of Counseling Services

Description: The latest best practices from the American School Counselor Association will be presented, along with how they will be implemented at Compass. We will cover the changes made to the ASCA model with respect to the four components, as well as discuss the potential updates that will need to be incorporated within our counseling program, such as our lesson plan template.

PWN Best Practices (Special Education Teams)

[Gabi Golan](#), Director of Special Education

Description: Prior Written Notice: When, Why, and How to Use It. The Special Education Department will receive crucial training to ensure compliance with all IEP legal requirements. Specifically, the topic of Prior Written Notice (PWN) is being covered in depth.

SESSION V:

2-2:50p

Counseling Services Department

[Debra Stephan](#), Director of Counseling Services

Online Learning Department

[Erin Smith](#), Director of Online Learning

Options Learning Department

[Kristy Smith](#), Director of Options Learning

Special Education Department

[Gabi Golan](#), Director of Special Education

SESSION VI

3-5p

Self-Directed Time

- Alludo
- Committee Work
- Grading
- Projects
- Etc.

Appendix C: Goal 5 SEL

March Theme: We All Make Mistakes

Week 16 (3-23 - 3-27)

Script: This week we are wrapping up our final discussion on our social-emotional learning topic of We All Make Mistakes. I love making mistakes because that's how I learn. I encourage you all to attempt challenging tasks, even if you're fearful, because you will learn and grow from that failure. Let's first have a discussion on the emotions that arise when making mistakes and then we will see the science behind the mistake.

Here are a few discussion points to get you started with a class reflection (choose a few and have scholars type their responses in the chat box or jump on the mic):

- How do you feel when you make a mistake? Why?
- How do you think other people see you when you make a mistake?
- Have you ever discovered something new from making a mistake?
- Have you ever felt proud of making a mistake?
- Has a mistake ever made you think more deeply about a problem? (You can start by talking about a non-academic setting, and then talk about how the lessons apply to academics.)

After having a discussion on a few talking points, show the short video (less than 2 minutes) and ask scholars to share what they learned from the video.

Let's watch a quick [video](#):

Summary (prompt scholars and ask what they learned from the video, see below):

- Many scholars shy away from challenging school work and get discouraged quickly when they make mistakes. These scholars are at a significant disadvantage in school—and in life more generally—because they end up avoiding the most difficult work.
- Successful entrepreneurs make more mistakes and learn from their mistakes.
- Making mistakes is one of the most useful ways to learn in math. Our brains develop when we make a mistake and think about the mistake. This brain activity doesn't happen when people get work correct.

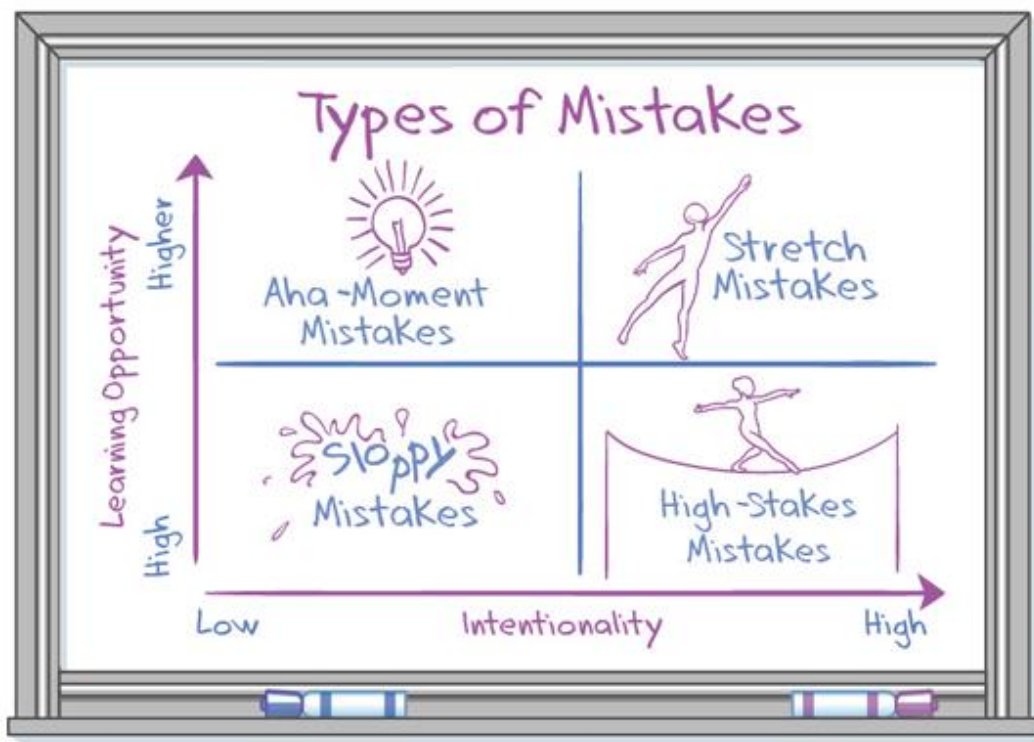
Close session.

Week 15 (3-16-3-20)

Script: We've been learning about growth mindset and how it applies to making mistakes. A growth mindset thrives on challenge and sees failure not as evidence of unintelligence, but as a springboard for growth and for stretching our existing abilities. Today, we are going to dive

deeper into why making mistakes is a natural part of life and how it can harness a learning opportunity.

Show poster below and discuss the meaning with scholars. Ask scholars to observe the poster and react to their observations--share on mic or chat box.



Discuss the poster with scholars after they share their observations. Read each definition below.
Script:

- 1) **A stretch mistake** happens when we're working to expand our current abilities. We're trying something that is beyond what we can already do without help, so we're bound to make some errors. Stretch mistakes are positive! If we never made stretch mistakes it would mean that we were never truly challenging ourselves to learn new things. When we make stretch mistakes it is important to stop and reflect, see what we can learn, and adjust our approach to mastering the new skill.

Now it's time for you to think of a stretch mistake. Take a minute to think of an example of a stretch mistake you have made while I share one of my own. feel free to jump on the mic or share in the chat box. *(share an example with scholars to help them think of a personal example:* because I am an athlete, there are a lot of sports and agility movements that come naturally to me. Therefore, I like to try new and challenging events, such as Spartan Races, because they are out of my comfort zone. I didn't place first in the race and couldn't do some of the obstacles, so now I know what to work on and focus my efforts towards to be more prepared for the next race! Now, here is your opportunity to share your stretch mistake. Please raise your hand to jump on the mic or if you are more comfortable, you may share in the chat box.

- 2) **The aha-moment mistakes** happen when we achieve what we intend to do, but then realize that it was a mistake to do so because it is now clear that we lacked some other knowledge that was needed. For example, there is a fire to put out but we don't have water. We extinguish it with alcohol and then learn -aha- alcohol is flammable!

Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

- 3) **The sloppy mistakes** happen when we're doing something we already know how to do, but we do it incorrectly because we lose concentration. We all make sloppy mistakes occasionally because we're human. A sloppy mistake signals we need to enhance our focus.

Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

- 4) **The high-stakes mistakes** are mistakes that have catastrophic results. They are mistakes that take place in life-threatening situations or high-stakes performances, like the Superbowl. Fortunately, we won't run into too many high-stakes mistakes in our setting!

Repeat step 1 for each mistake--share an example with the scholars and have them share their personal examples on the mic or in the chat box.

Wrap up warm up and close session.

Week 14 (3-9 - 3-13)

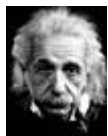
Script: In October, we learned about growth mindset. To recap, Growth mindset is when you make an effort to get better at something instead of just thinking 'I'm not good at that' or 'I'll never be good at that'. Instead you think, 'I'm not good at that YET' or 'I could be good at that if I practice.' It's when you remember that your brain is always growing and can learn new things. People with growth mindsets believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. A growth mindset thrives on challenge and sees failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching our existing abilities.

This month, we are learning about "We All Make Mistakes." Making mistakes is a normal part of life; taking responsibility and facing up to our mistakes is a great way to learn, and to avoid doing the same thing again. It's ok to make mistakes - we all do it! However, the important things are to recognize that when we make a mistake, (1) we need to show ourselves compassion (and not be too hard on ourselves if we mess up) and also to show others compassion by apologizing when we make a mistake that hurts them; these are examples of growth mindset and self-care.

Have a discussion and have scholars answer these two questions:

- 1) What does growth mindset have to do with making mistakes?
- 2) Why is it important to show yourself compassion when you make a mistake?

Now, with these two things in mind, take a few minutes and think to yourself. I'd like you to come up with a quote to represent what you learned today. To help you get started, let's take a look at some quotes from a few very influential people (show quotes):



"Anyone who has never made a mistake has never tried anything new."
— **Albert Einstein**



"Freedom is not worth having if it does not include the freedom to make mistakes."
— **Mahatma Gandhi**



"Have no fear of perfection - you'll never reach it."
— **Salvador Dali**



"We learn from failure, not from success!"
— **Bram Stoker, Dracula**

-Give scholars a few minutes to think of a quote by writing on paper or Google Doc. first and then post their finished product in the chat box or share on the mic.

Script: I encourage you to write down your quote and place it in your workstation so it's a constant reminder of how it's ok to make a mistake, because you will learn and grow from it!

Please send me these quotes by email! :kwingate@compasscharters.org

-Close warm up.

February Theme: Emotions
Week 13 (2-24 - 2-28)

Script: last week we learned a few vocab words and how to regulate emotions. Controlling our emotions is something you can do with different strategies. There are several strategies that you can use, many are positive ones.

We are going to learn about 1 strategy and how it will help us control our emotions. What do I mean when I say I want to give you a 'strategy'? *Does anyone know what a strategy is?* (wait for response)

A strategy is a method that you use to achieve a goal. It can take time and practice to develop. Example: in basketball, to improve your shots you need to practice shooting hoops every day. The more and more you go to the gym and practice this skill, the better you will get and eventually you will be shooting perfect hoops automatically...one after the other! Remember though, it takes practice to learn how to use our strategies more effectively and to control our emotions

Cognitive emotion-regulation is a COPING STRATEGY. This will help us change the way we think about stressful events and help us control our emotions in a positive way and get along better with one another. Here are 10 coping strategies you can start practicing today:

1. **Be** **positive!**
Look at each obstacle you encounter as a learning experience
e.g. you may not have done well semester 1, but that has motivated you to study harder and pass all of your courses semester 2.
2. **Make the choice not to over-react to stressors and deal with them one at a time**
e.g. take a few deep breaths and carry on.
3. **Take an objective view of your stressor**
e.g. is preparing dinner for 12 people really that horrible?
4. **Communicate!**
Don't ruminate or bottle up your emotions, as this will lead to an explosion later on.
5. **Accept yourself (and others).**
No one is perfect and there is always room for mistakes.
6. **Make connections with people**
Social support is key!
7. **Deal effectively with mistakes**
Learn from your mistakes and apply them to future decision making.
8. **Deal effectively with successes also!**
This will build on your competence and motivation.
9. **Develop self-discipline and control**
e.g. train yourself to study harder in preparation for your final exam, or train yourself to work out five times a week to pass PE!
10. **Maintenance!**
Practice, practice, practice for a long life of resilient living!

Being able to use positive strategies to control your emotions does not depend on your age – you may think adults all know how to control their emotions, but this is not the case. Scholars don't always use negative strategies and adults don't always use positive strategies. Everyone can benefit from learning how to think about their emotions and practice using positive strategies to help us keep our emotions under control.

Let's practice thinking about stressful experiences that can make us feel and think negatively.

Example: When Suzy was 9, she got a hamster for her birthday. She called her hamster Bubbles and she loved him a lot. Last week, 4 years later, her hamster died. She was really sad and wouldn't leave her room for days.

- What was the stressful event in this story?
- How did it make Suzy feel?
- What thoughts did Suzy have?
- Were they positive and happy thoughts?
- Were they negative and unhappy thoughts?
- What could Suzy do to make herself feel better?
- Can she change her mind and think happier thoughts?
 - What is one coping strategy that we learned about a few minutes ago that Suzy could use to think more positively?

(get examples and close session)

Week 12 (2-18- 2-21)

Go over vocab words and/or have them listed on the screen

Stress: something that causes strong feelings of worry or anxiety

Emotion: a strong feeling like excitement or anger

Emotion Regulation: being able to properly control our emotions.

Consequences: the result of an action

Strategy: a method used to achieve a goal

Script: life is full of stressful experiences. We have different ways to deal with the stressors in our lives. One way is by managing the emotions that we feel in relation to these stressors. One of the ways that we deal with stressful experiences is to manage the emotions that we feel in relation to these stressors. This means that we try to control our emotions.

Can anyone give me an example of a stressful experience that they have had?

What emotions did this experience make you feel?

(have scholars type in the chatbox)

Regulating our emotions is complex and it involves having control over different things:

1. The way that we experience our emotions
2. The way that we think about our reactions to the stressful experience.
 - a. We want to understand how we think about our emotions so that we can control them and change them
3. The feeling we get in our body after experiencing stressors
Ex: heart rate, breathing, etc.
4. Our behavior
Ex: our actions or facial expressions when we feel an emotion

We can control our emotions if they are positive or negative.

Can anyone give me an example of a positive and a negative emotion?

(have scholars type in the chat box)

The way that we control our emotions can also have positive or negative consequences. When we control our emotions in a good way, we feel better about ourselves (increased self-esteem) and about the future (optimism). Next time, we will learn several strategies including coping skills and emotion regulation!

Week 11 (2-10- 2-14)

Script: Managing emotional reactions means choosing how and when to express the emotions we feel. People who do a good job of managing emotions know that it's healthy to express their feelings — but that it matters how (and when) they express them. Let's watch a short [video](#) (4:20) then have a short discussion about why naming emotions and understanding them is important for our mental health.

After the video, ask scholars “why it is important to recognize our emotions and moods?”

Possible answers:

- we will know how to control them
- we will know how to express them
- others will be able to recognize our emotion/mood
- we will know how to self-reflect and change behavior

January Theme: Self-Care

Week 10 (1-27 - 1-31)

Self-Care

1. Display and go through the self-care checklist with your scholars. You may set it up as a poll for each question or use the voting tools. If they have not completed each activity step by step, complete some applicable steps with them:
 - a. take deep breaths with your scholars
 - b. have scholars drink a glass of water
 - c. etc.
2. Step 2: ask scholars to share if they've had breakfast. Advise scholars to eat a healthy breakfast everyday (avoid sugar).
3. Step 6 (final step of the checklist): if scholars are on camera, have them smile on camera. If they are not, remind them to smile big for a few seconds, and practice this important mood changer a few times a day.
4. Read the last piece of the self-care checklist: “each day, try to...”

Week 9 (1-21 - 1-24)

Self-Care

Guided stretch. Gently and calmly have your scholars roll their shoulders, rolls their wrists, and breathe full, slow breaths to help them recenter (one minute is all it takes). Practice this together and demonstrate each movement.

After this practice, ask the question: How can you take care of **you** today? Or, what do **you** need in order to be your best self? *This is a hard question for many scholars to answer so you may prompt them after an appropriate wait-time.*

Ideas:

- Oxygenate by taking three deep breaths. Breathe into your abdomen, and let the air puff out your stomach and chest.
- Get down and boogie. Put on your favorite upbeat record and shake your booty.
- Run (or walk, depending on your current physical health) for a few minutes. Or go up and down the stairs three times.
- Narrow your food choices. Pick two healthy breakfasts, lunches, and dinners and rotate for the week.
- Activate your self-soothing system. Stroke your own arm, or if that feels too weird, moisturize.
- Drink an extra glass of water each day, and/or have an extra portion of veggies each meal.
- Give your body a treat. Pick something from your wardrobe that feels great next to your skin.
- Be still. Sit somewhere green, and be quiet for a few minutes.
- Get fifteen minutes of sun
- Inhale an upbeat smell. Try peppermint to suppress food cravings and boost mood and motivation.
- Have a good laugh. Read a couple of comic strips that you enjoy.
- Take a quick nap. Ten to twenty minutes can reduce your sleep debt and leave you ready for action.

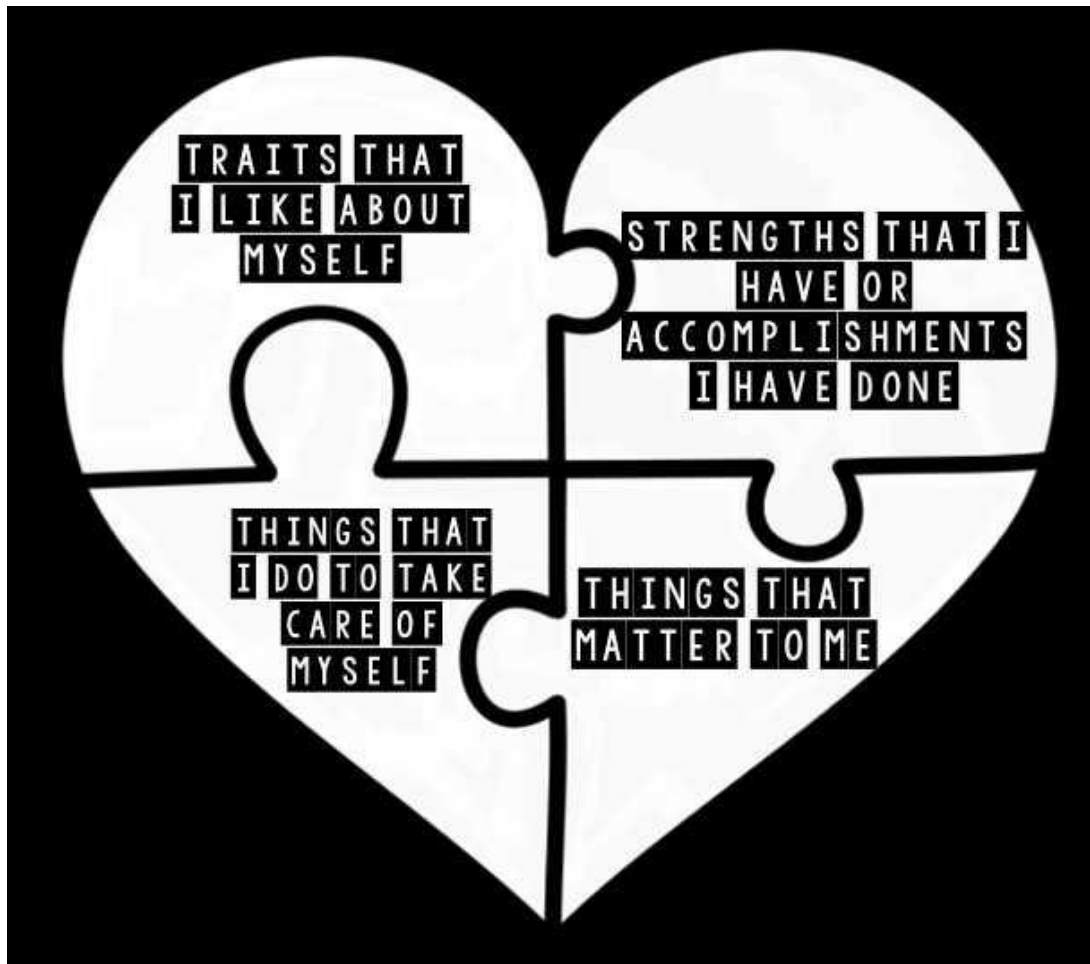
Week 8 (1-13 - 1-17)

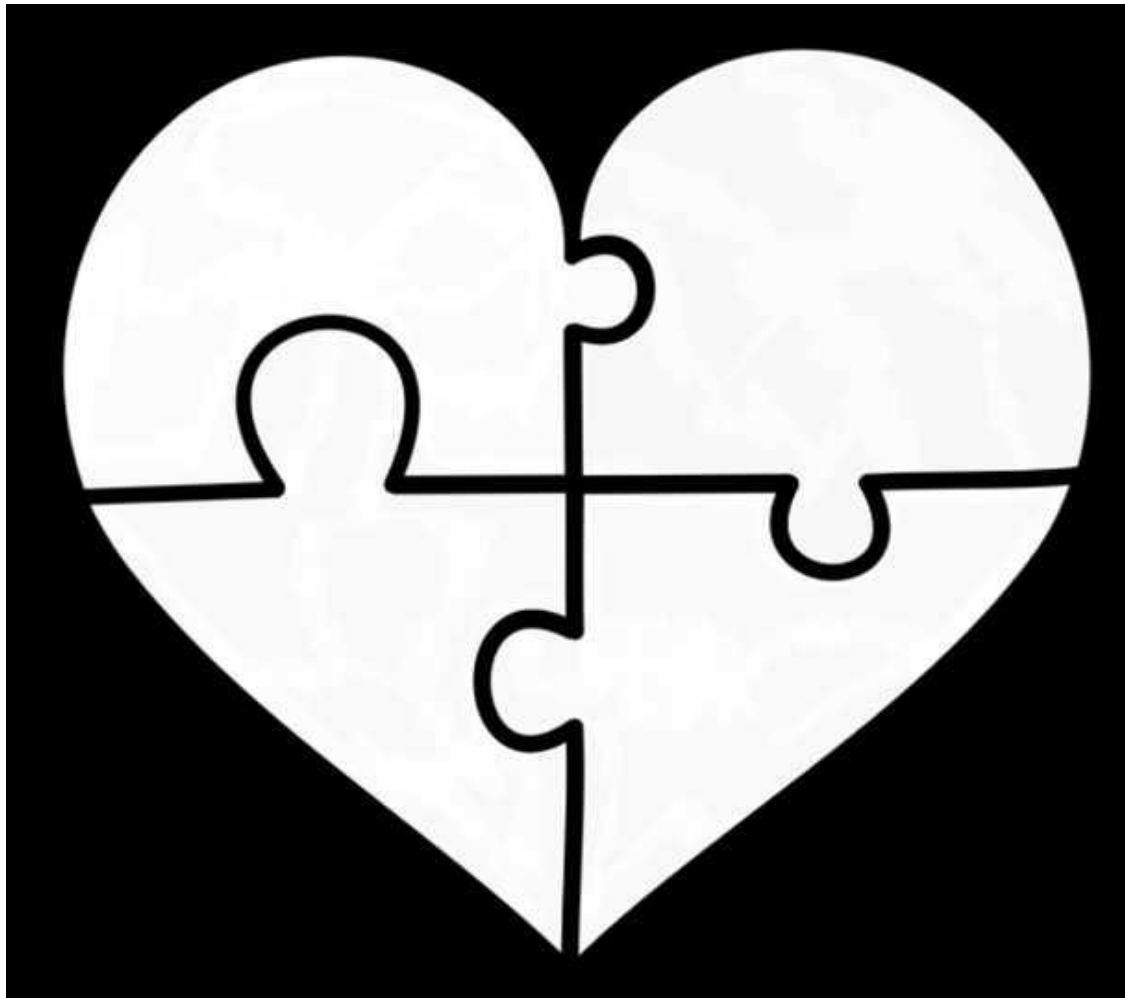
Self-Care

Read definition of self-care: *self-care is any activity that we do deliberately in order to take care of our mental, emotional, and physical health. Although it's a simple concept in theory, it's something we often overlook. Good self-care is key to improved mood and reduced anxiety. It's also key to a good relationship with oneself and others.*

Script: last month, we learned about compassion and how to show it to others; we provided you with a list of tools you could use at home and in a public setting. This month we are going to focus on you, as self-care is to show compassion for yourself. It is easy to practice self-care and compassion to yourself; you just have to find the time and learn how to do it. We are going to start with a simple activity--you are more than welcome to print this at home and I encourage you to fill it out and hang it near your workspace so it is a constant reminder of how much you love and are proud of yourself, as that is truly the first step to implement self-care.

Complete the heart activity with your scholars. Have them add their responses onto the chart (blank, below) or in the chat box and you add for them. Display both, so scholars know what traits belong to each box.





December Theme: Compassion

Week 7 (12-16- 12-20)

Compassion

Script: last week we learned ways to show compassion in Learning Labs. Compassion is when you notice another person or animal is in need, and you have concern for them that you want to show. Compassion can include a number of components: feeling in your heart for others; understanding and caring about the feelings of others; understanding what others need or want; and wanting to do something that might help. To know if someone needs compassion we look for clues, like emotions. We show compassion by saying and doing things that show others we care. After hearing this definition again, let's try to remember a few examples from last week--ways to show compassion in Learning Labs (have scholars name a few again):

Possible answers:

- Listen to each other intently
- Respond (related to the topic) to other classmates to show you listened
- Do not interrupt others while sharing on the mic

Now, we are going to think of ways we can show compassion outside of the classroom--at home, running errands, being in public places, etc. What are some examples you can think of to show

compassion? Remember, compassion is when you SEE someone in need, CARE about their feelings, and DO something to show you care.

Possible answers:

Open the door for someone

Always say please and thank you

Allocate time to bond with friends and family

Share a hug or handshake (if touch is welcome)

Volunteer

Do a random act of kindness (**prompt scholars on this one, if this one is not shared**).

After all answers are provided, share poster and call on scholars to read a few aloud or read them to the class (your choice). Then, ask scholars which one they could do today, then this week, then over holiday break.

Script: which random act of kindness do you think you could do today? Possible answer: prepare a meal for my family

What random act of kindness do you think you could do this week? Possible answer: donate old clothes Goodwill / Salvation Army.

What random act of kindness do you think you could do over break? Possible answer: mow the lawn for my neighbor

100 RANDOM ACTS OF KINDNESS

naturalbeachliving.com

1. Leave money on vending machine for someone
2. Bake cookies for the elderly
3. Serve at a homeless shelter
4. Do a 5k for a good cause
5. Help at a veterinarian office
6. Pick up litter on the beach
7. Let someone go in front of you in line
8. Give a stranger a compliment
9. Make for a family in need
10. Insert coins into someone's parking meter
11. Buy flowers to hand out on the street
12. Leave letters of encouragement on people's cars
13. Buy a movie ticket for the person behind you
14. Pay for someone's meal at a restaurant
15. Write letters to soldiers
16. Donate your Christmas gifts to an orphanage
17. Participate in a fundraiser
18. Use your allowance to donate to a charity
19. Hold open the doors for people
20. Thank a teacher with a gift
21. Donate your old clothes to the Salvation Army
22. Help an elderly person with their groceries
23. Shovel a neighbor's driveway when it snows
24. Walk a neighbor's dog
25. Babysit for free
26. Plant a tree
27. Do a favor without asking for anything in return
28. Take someone new in your neighborhood on a tour
29. Show the new kids around your school
30. Buy an ice cream cone for a child
31. Learn to say hello in different languages to different people
32. Prepare a meal for your family
33. Pay for a stranger's library fees
34. Send valentine's day cards to everyone in your class
35. Spend a day at a homeless shelter
36. Give drinks out to people on a hot day
37. Send a letter to a good friend instead of a text
38. Bring in donuts for your coworkers
39. Help a child or older person cross the street
40. Water a neighbor's lawn/flowers
41. Snap a photo for a couple
42. Give someone a gift card that you don't intend to use
43. Wash someone's car
44. Read to kids at the library for story time
45. Plan a surprise birthday party for someone
46. Perform a concert at a retirement home
47. Help do chores at a farm/harvest ranch
48. Save your pop tabs for a children's hospital
49. Leave your waiter a generous tip
50. Start mentoring a younger child
51. Spend time with your grandparents
52. Make a family member breakfast in bed
53. Hold the elevator for someone
54. Pay for someone's dry cleaning
55. Pack someone a lunch for the day
56. Write a kind or encouraging message on a napkin
57. Do a sibling's chores without them asking
58. Offer to take a shopper's cart to the line outside
59. Help someone who has a flat tire
60. Let someone else pick what to watch on TV
61. Send care packages to soldiers overseas
62. Rake the leaves for your neighbors
63. Mow the lawn for your neighbors
64. Take the day to not complain
65. Write a list of things that you adore about a friend
66. Pay for someone's morning coffee
67. Participate in Pack-A-Backpack for a child
68. Spread some encouragement online
69. Share Bible verses/quotes to the company billboard
70. Give up your seat on the bus to another person
71. Pay for someone's bus/cab fare
72. Offer someone your pen
73. Lend a friend a favorite book/movie
74. Recommend someone your favorite book/movie
75. Take your younger siblings out to play in the rain
76. Make hot chocolate for your family on a cold day
77. Take the time to appreciate the sunrise and sunset
78. Write someone an encouraging poem
79. Send coloring books to sick kids in the hospital
80. Celebrate your own best friend appreciation day
81. Help tutor a struggling student
82. Pay for another student's lunch
83. Offer to give a friend a ride home
84. Take the time to listen to someone
85. Recycle things that you see in the road
86. Help sick animals find homes
87. Make someone a homemade blanket or scarf
88. Feed the birds in the park
89. Leave some change on a wishing fountain
90. Help out the janitors at school
91. Donate your hair after a haircut
92. Give your umbrella to a stranger
93. Volunteer to work some overtime at your job
94. Ride your bike or walk to work
95. Offer compliments to strangers and friends and family
96. Buy your waiter/waitress dessert
97. Wash a neighbor's dog for free
98. Buy groceries for the person behind you
99. Reconnect with old friends
100. Hide money in random places for strangers to find
101. Be kind to yourself!

Week 6 (12-9-12-13)

Compassion

Show this short [video](#) (1:30) and have a discussion. Script: After watching this video, let's brainstorm on ways we can show compassion to each other in **Learning Labs**. *Have scholars type*

*in the chatbox, on the mic or writing on the whiteboard. **Preferred (for classroom management and appropriate answers):** scholars answer in the chatbox **then** teachers add answers onto a whiteboard.*

Prompt scholars if they are stuck.

Possible answers:

- Listen to each other intently
- Respond (related to the topic) to other classmates to show you listened
- Do not interrupt others while sharing on the mic
- Congratulate each other for successes--small and large
- Motivate others
- Say only positive and encouraging words
- Say thank you
- Smile (if scholars are on camera)

Script: now that we have come up with great answers on how to show compassion, let's start practicing today. Next week, we will brainstorm ways to show compassion outside of the classroom.

November Theme: Mindfulness

Week 5 (11-18-11-22)

Breathing Strategy #2

Demonstrate a deep breathing strategy and have scholars complete this with you. *Ask them how they feel after this exercise. (Make sure you practice this on your own prior to demonstrating it to your scholars).*

As we practice together, try to focus on "blowing away" your strong negative emotions and think of things that make you happy or make you feel content. Breathe in for a count of 2 and then breathe out for a count of 4. Repeat 4 times. Then lengthen your breath: breathe in for 3 and out for 4, Repeat 2 times. Breathe in for 4 and out for 8.

How are you feeling? (have scholars share in the chat box or on the mic). Validate their thoughts/feelings as they share.

Week 4 (11-12 - 11-15)

Breathing Strategy #1

Demonstrate a deep breathing strategy and have scholars complete this with you. Ask them how they feel after this exercise. (make sure you practice this on your own prior to demonstrating it to your scholars).

1. Sit in a comfortable position with your hands in your lap

2. Close your eyes and touch your thumb to your index finger. Take a deep breath as you think about a time when you felt very relaxed and content (pause for a moment, before moving on the next directive).
3. Touch your thumb to your middle finger. Take a deep breath and think about how it feels to hug someone you love (pause for a moment, before moving on the next directive).
4. Touch your thumb to your ring finger and think about something you really enjoy doing (pause for a moment, before moving on the next directive).
5. Touch your thumb to your little finger and think about your favorite place to be.
6. Take a deep breath and release.
Pause (5 seconds)— ask scholars how they feel. Type responses in the chat box or hop on the mic.

October Theme: Growth Mindset

Week 3 (10-28-11-1)

Growth Mindset Lesson Plan from Khan Academy

Play Video (2 minutes): [John Legend](#)

Have a discussion (have scholars share on the mic or post something in the chatbox):

Script:

What is the message? What is John Legend trying to tell us? (have scholars share) Now, I want you to think about a time when you overcame a struggle in learning and learned to solve a problem.

Prompt scholars by sharing **your** story. As a teacher, share a personal story about a time you had to work hard to get better at something and relate it to the video. Highlight:

1. Hard work
2. Strategies
3. Help from others

Here's an example below of a personal story to share with scholars:

Script: When I was in middle school, I remember struggling with adding negative numbers. I had a hard time figuring out what a 'negative' even meant when talking about a number - how can you have less than nothing? I ended up going through many practice problems and continuing to get many of them wrong. I was a very shy kid, so I didn't ask my teacher many questions. My thought was that I had reached 'the peak' of my math talent, and it was all downhill from here. I eventually asked my mom about this topic and she explained to me the basic concept of negative numbers. This helped me understand it a little, but it was still fuzzy to me. I then researched online for some real-life contexts to show what these mysterious numbers represented outside of some abstract universe. Some of them made sense, and others didn't. I still didn't entirely get it and I was so frustrated that I wanted to just give up (or continue hoping that negative numbers were not going to appear in math class ever again). I started to dislike math simply because I couldn't understand it anymore. Instead of entirely giving up on my academic career, I eventually mustered up the courage to ask my teacher for help as well. She explained it in a few different

ways, and gave me new strategies to try out. After some practice with these new strategies, I started to solidify my understanding of negatives which allowed me to quickly pick up basic algebra afterwards. While it was a lot of work and I wanted to give up at many points during my journey, I eventually was able to ‘rewire’ my brain so that negative numbers actually made sense to me.

Ask scholars to share a story about a time that they made their brains smarter. This leads to a discussion about how working hard, taking on challenges, and finding the right strategy can make people smarter.

Week 2 (10-21-10-25):

Play Video (3 minutes): [Growing your mind](#)

Have a discussion:

What stood out to you in this video? (gauge responses here and provide your thoughts)

Example: for me, I found it fascinating that our brains grow more when we get answers incorrect, which tells me it’s ok to fail, because I’m going to learn from it and my brain will get stronger.

Ask some questions based on what scholars learned from the video:

- How do people become more intelligent?
- How does the diagram of the neurons “At birth vs. At age 6” demonstrate this?
- What about the second diagram of the nerves of the animal living in a cage vs. an animal living with other animals and toys?
- How are our brains like muscles?
- When do our brains grow the most?

Week 1 (10-14-10-18):

Play Video (90 seconds): [You Can Learn Anything](#)

After playing the video, ask scholars to share their thoughts:

- What are your thoughts? Are we born to learn? With effort and persistence can we learn anything?
- Responses in chat box or use raise hands:
 - agree with this video: You can learn anything
 - disagree with this video: Your abilities are what you are born with
 - are unsure or think it is a mix

Script:

Thank you all for sharing. There are no wrong or right answers here. However, the idea that you can learn anything is a way of thinking or a Growth Mindset. Growth mindset is when you make an effort to get better at something instead of just thinking ‘I’m not good at that’ or ‘I’ll never

be good at that'. Instead you think, 'I'm not good at that YET' or 'I could be good at that if I practice.' It's when you remember that your brain is always growing and can learn new things.

Coversheet

Acceptance of English Learner Development Curriculum Review Committee Report & Recommendation

Section: IX. Academic Services
Item: D. Acceptance of English Learner Development Curriculum Review
Committee Report & Recommendation
Purpose: Vote
Submitted by: Erin Smith
Related Material: A ELD Curriculum Review Committee Report.pdf
B Lexia Quote.pdf

BACKGROUND:

Per case precedent, all schools serving English Learners must have a viable English Language Development (ELD) curriculum. For instance, *Castaneda vs. Pickard* requires that such curricula be based on sound educational theory, implemented effectively, and proven to overcome language barriers. The California Department of Education (CDE) outlines the ELD standards separately from English Language Arts (ELA), noting differences in supports and expectations for different levels of language acquisition. The Curriculum Review Committee was set up to review ELD curriculum providers for implementation for the 2020-21 academic year. All team members were provided the opportunity to evaluate and provide feedback on rubrics consisting of measures created by the team, based on existing curriculum evaluation rubrics but adapted for our unique personalized learning programs. At least six vendors were contacted. Some were ruled out based on lack of research and data to back up their effectiveness or that they could not be adapted for personalized learning without a large fiscal investment. The three top contenders were then evaluated.

RECOMMENDATION:

A motion to approve Lexia as our English Language Development curriculum provider for the 2020-21 school year.

English Language Development Curriculum Review Report and Recommendation Shannon Davis, Interim English Language Support Coordinator

Background

Per case precedent, all schools serving English Learners must have a viable English Language Development (ELD) curriculum. For instance, *Castaneda vs. Pickard* requires that such curricula be based on sound educational theory, implemented effectively, and proven to overcome language barriers. The California Department of Education (CDE) outlines the ELD standards separately from English Language Arts (ELA), noting differences in supports and expectations for different levels of language acquisition.

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The Curriculum Review Committee Members:

- Erin Smith, Director of Online Learning
- Shannon Davis, High School Teacher & Interim English Learner Support Coordinator
- Teresa McGuire, Online Middle School Teacher
- Melissa Ramon, Educational Facilitator
- Alyssa Hurtado, Educational Facilitator
- Debbie Kasper, Educational Facilitator
- Yolanda Wiederrich, Educational Facilitator

Platforms Evaluated:

- Lexia - Core5 & PowerUp
- Imagine Learning
- FuelEd/Middlebury

Performance:

Members were asked to evaluate each potential vendor with the ELD Curriculum Rubric. Each ranked item on a scale of 1 to 4, with 1 being “unsatisfactory”, 2 being “developing”, 3 being “proficient”, and 4 being “distinguished.” Reviewers were also given space in which to write comments and were encouraged to be as thorough and detailed as possible to ensure that decision-makers had access to a comprehensive

evaluation when selecting a curriculum provider. Below is a summary of the rubric results; the highest ranking vendor was Lexia.

Summary

Teachers on the committee	Imagine Learning (Grades K-6)	Lexia (Grades K-12)	FuelEd Middlebury (Grades K-12)
Shannon Davis	15.5	22	16
Teresa McGuire	18.5	22	22
Melissa Ramon	14	21	15
Debbie Kasper	18	19	7
Yolanda Wiederrich	17	19	0
Alyisha Hurtado	21.5	24	3
TOTAL AVERAGES	17.4	21.16	10.5

Pricing:

Proposals are based on approximate numbers of scholars provided to each vendor:

485 total English Language Learners (ELLs) as of May 22, 2020.

- Lexia: \$35 per seat with virtual support package (\$16,975 total, including training)
- Imagine Learning: Original quote was \$150 per seat; dropped to \$55 (\$26,675 not including training)
- FuelEd/Middlebury: Estimated \$188 per seat including training (\$47,000 for up to 250 seats; \$94,000 for up to 500 seats)

Recommendation:

Our final recommendation for Compass Charter Schools is to purchase seats with Lexia. Lexia is a cost-effective, scholar-driven, comprehensive reading program that embeds the various strands of reading development. Additionally, Lexia can be utilized to support all struggling readers or reading recovery scholars regardless of primary language, in the event that more seats need to be purchased.

There is only one initial placement assessment with a duration of 15-25 minutes, which is reasonable for even young scholars. After the scholar completes the placement, there will not be another formal assessment because once scholars are placed in the system

the program auto-assesses continuously as they work through their learning pathway. The purpose of this is to accurately assess across the various strands of reading.

Lexia utilizes age-appropriate materials in the upper grades and incorporates literature from the original publisher rather than creating their own books. Lexia is data driven and results are demonstrated after 20 weeks of implementation. All data is housed in one platform. The data will analyze and predict/determine which scholars are at-risk for as they move through the program. Training is provided continuously for staff & parents. Training is also included in the price. An implementation manager is assigned to the school and there are parent learning opportunities with webinars. The reading materials are all in English; however, users can listen to instructions in various languages.

For families who are uncomfortable with a web-based program despite support and who have access to a Learning Coach or provider who can model native English language fluency and who can conduct the lessons, a list has been compiled of paper/pencil programs that families can choose to purchase in addition to the school-supplied Lexia ELD program, though we will not have comparable data from those. Those that are designated ELD curricula are: Launch to Literacy, Teacher-Created Materials, Ballard and Tighe, and Learning A-Z ELL Edition. However, in order to comply with Castaneda vs. Pickard and other ELL related rulings, best practices, and regulations, we would strongly urge families to use Lexia so that Compass Charter Schools can track the effectiveness with data and ensure access to resources.

INVOICE**Lexia Learning Systems LLC**

300 Baker Avenue, Suite 320
 Concord, MA 01742 USA
 Phone: (978) 405-6200
 Fax: (978) 287-0062

Quote #: Q-421060-3
Created Date: 6/22/2020 10:49 AM

Prepared By: Bryce Lane
Email: blane@lexialearning.com

Quote To:
 Erin Smith
 Compass Charter Schools
 850 Hampshire Rd. Suite P
 Thousand Oaks, CA 91361 US

Bill To:
 Erin Smith
 Compass Charter Schools
 850 Hampshire Rd. Suite P
 Thousand Oaks, CA 91361 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
7/1/2020	6/30/2021	500	Lexia Core5 Reading/PowerUp Literacy Student Subscription	\$30.00	\$15,000.00
7/1/2020	6/30/2021	1	Lexia Core5 Reading Implementation Success Partnership	\$3,500.00	\$3,500.00

Total Price \$18,500.00

Fax or email Purchase Orders with quote number Q-421060-3 to the following:

Attn: Bryce Lane
 Email: blane@lexialearning.com
 Fax: (978) 287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.**TERMS AND CONDITIONS**

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia EULA Application License Agreement terms, available at <http://lexialearning.com/privacy/eula> (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Rosetta Stone relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Coversheet

Review and Approval of the 2020-21 Nonpublic, Nonsectarian School/Agency Services Master Contracts

Section: IX. Academic Services
Item: E. Review and Approval of the 2020-21 Nonpublic, Nonsectarian School/Agency Services Master Contracts
Purpose: Vote
Submitted by: Gabi Golan
Related Material: A 2020-21 Provider List.pdf
E Contract El Paseo 20 21 sig.pdf
D Contract Amplio Speech 20 21.pdf
F Contract Global 2020 2021.pdf
G Contract Oxford with pricing attached 2020 2021.pdf
C Contract Anchor 2020 2021.pdf
B Special Education Contractors Overview.pdf
H Contract Presence Learning Pre Signature 2020 2021.pdf

RECOMMENDATION:

A motion to approve the 2020-21 Nonpublic, Nonsectarian School/Agency Services Master Contracts with AmplioSpeech, Anchor Consulting Solutions, El Paseo Children's Center, Global Teletherapy Consulting, Oxford Consulting Services, and PresenceLearning.

Compass Charter Schools
Special Education Department
2020-21 Providers

Partner	Service	Fee	Scholar Commitment
AmplioSpeech	Speech Language Therapy	\$2,290/scholar	35
Anchor Counseling Services	Behavior Intervention Services	\$125/hour	5
	Counseling & Guidance	\$85/hour	5
	Individual Counseling	\$85/hour	5
	Intensive Individual Services	\$130/hour	15
	Occupational Therapy	\$125/hour	2
	Parent Counseling	\$85/hour	2
	Psychological Services	\$130/hour	5
	Social Work Services	\$125/hour	2
Global Teletherapy Consulting	Behavior Mental Health	\$2,200/scholar	30
	Occupational Therapy	\$2,200/scholar	30
	Speech Language Therapy	\$2,200/scholar	40
Oxford Consulting Services (in partnership with Electronic Therapy)	Behavior Mental Health	\$600 day/unlimited scholars	24
	Occupational Therapy	\$600 day/unlimited scholars	29
	Speech Language Therapy	\$600 day/unlimited scholars	32

Presence Learning	Behavior Mental Health	\$2,317.03/scholar	30
	Occupational Therapy	\$2,317.03/scholar	30
	Speech Language Therapy	\$2,317.03/scholar	40

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

Master Contract

2020-2021

Master Contract

**GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES**

LEA _____ **COMPASS CHARTER SCHOOLS**

Contract Year _____ 2020-2021 _____

_____ Nonpublic School

_____ Nonpublic Agency

Type of Contract:

_____ Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

_____ Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

_____ Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2020-2021**CONTRACT****CONTRACT NUMBER:****NUMBER:****LOCAL EDUCATION AGENCY: Compass
Charter Schools**

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: _____**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT****AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS****1. MASTER CONTRACT**

This Master Contract (or "Agreement") is entered into on July 1, 2020, between Compass Charter Schools, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado County SELPA and El Paseo Children's Center (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is

expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2020 to June 30, 2021 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2020. In the event the contract is not renegotiated by June 30th, an interim contract may be entered into as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional

organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. "Parent" means:
- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
 - iv. a surrogate parent,
 - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the

California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control. -

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

- \$2,000,000 per occurrence
- \$ 500,000 fire damage
- \$ 5,000 medical expenses
- \$1,000,000 personal & adv. Injury
- \$3,000,000 general aggregate
- \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation

Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense,

damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*, and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA.

Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASPP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California (“ELPAC”), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and it’s implementing regulations. If the Individualized Education Program (“IEP”) team determines that a student’s behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan (“BIP”), the IEP team may conclude it is sufficient to address the student’s behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR’s pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that

cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies **require** a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a Behavior Intervention Plan ("BIP") or Positive Behavior Intervention Plan ("PBIP"), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

(1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include

incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS, the NPS/NPA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless

parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all

legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR'S employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR'S employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a nonpublic school, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR.

CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic school or agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES

49. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days

other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCESNONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student's absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.
- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 20 day of June, 2020 and terminates at 5:00 P.M. on July 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Nonpublic School/Agency

Compass Charter Schools

LEA Name

By: Brent Cooper 6/16/2020
 Signature Date

By: _____
 Signature Date

Brent Cooper-President & CEO
Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Brent Cooper/Owner	Gabi Golan/Special Education Director
Name and Title El Paseo Children's Center	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider 74-075 El Paseo Drive Suite A-6	LEA 850 Hampshire Rd, Suite P
Address Palm Desert CA 92260	Address Thousand Oaks CA 91361
City State Zip 760-342-4900	City State Zip 805-807-5058 805-590-7077
Phone Fax Brent@EPCCsolutions.com	Phone Fax ggolan@compasscharters.org
Email	Email

**Additional LEA Notification
 (Required if completed)**

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: _____

2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	_____	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	_____	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	_____	_____
<u>Counseling and Guidance (515)</u>	_____	_____
<u>Parent Counseling (520)</u>	_____	_____
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	_____	_____

<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____
<u>Interpreter Services (715)</u>	_____	_____
<u>Audiological Services (720)</u>	_____	_____
<u>Specialized Vision Services (725)</u>	_____	_____
<u>Orientation and Mobility (730)</u>	_____	_____
<u>Specialized Orthopedic Services (740)</u>	_____	_____
<u>Reader Services (745)</u>	_____	_____
<u>Transcription Services (755)</u>	_____	_____
<u>Recreation Services, Including Therapeutic (760)</u>	_____	_____
<u>College Awareness (820)</u>	_____	_____
<u>Work Experience Education (850)</u>	_____	_____
<u>Job Coaching (855)</u>	_____	_____
<u>Mentoring (860)</u>	_____	_____
<u>Travel Training (870)</u>	_____	_____
<u>Other Transition Services (890)</u>	_____	_____
<u>Other (900)</u>	_____	_____
<u>Other (900)</u>	_____	_____

EXHIBIT B: 2020-2021 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on _____ or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 201____, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency _____ Nonpublic School _____

LEA Case Manager: Name _____ Phone Number _____

Pupil Name _____ Sex: M F Grade: _____
 (Last) (First) (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: Home Foster LCI # _____ OTHER _____

Parent/Guardian _____ Phone () _____ () _____
 Address _____ City _____ State/Zip _____
 (If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
 _____ during the extended school year
2. *Nonpublic School:* The number of school days in the calendar of the school year are: _____ during the regular school year
 _____ during the extended school year
3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: _____

Estimated Number of Days _____ **x Daily Rate** _____ = **PROJECTED BASIC EDUCATION COSTS** _____

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							

Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COSTS\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS\$ _____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Quarterl Monthl Other
Requirements: y y (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)

(Date)

(Signature)

(Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)



Psychological & Educational Assessments & Staffing Solutions

Brent Cooper, LEP

74-075 EL PASEO DRIVE SUITE A-6

PALM DESERT, CALIFORNIA 92260

PHONE: 760-342-4900

Brent@EPCCsolutions.com

www.EPCCSOLUTIONS.com

COMPASS CHARTER SCHOOLS Fee Schedule 2020-2021 School Year

EVALUATIONS	Cost:	Rate:
Evaluation Bundle Pack - Psycho Educational Evaluation (with Academics)- In Person, ERMHS Assessment, FBA Assessment, Speech and Language Assessment, Occupational Therapy Assessment, AAC Assessments, AT Assessments, DHH Assessment, Adaptive PE for 50 virtual evaluations with the exception of Psycho Educational Assessments.	\$72,500	Flat Fee + Mileage
Enhanced Record Review –	\$975	Flat Fee
Hearing and Vision Screening	\$600	Flat Fee
Nurse Emergency Health Care Plans	\$125	Flat Fee
IEP- Virtual (No shows will be billed at \$60)	\$90	Per Hour

Services	Cost:	Rate:
Mental Health Counseling (Individual) – In Person	\$150	Per Hour + Mileage (In Addition to Travel Time)
Speech Services – In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Occupational Therapy Services- In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Visual Impairment Services-In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Deaf and Hard of Hearing Services- In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Deaf and Hard of Hearing Consult-Virtual	\$120	Per Hour
Adaptive PE Services – In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Adaptive PE Consult – Virtual	\$120	Per Hour
Assistive Technology Services – In Person	\$120	Per Hour + Mileage (In Addition to Travel Time)
Assistive Technology Consult – Virtual	\$120	Per Hour
Behavior Intervention Services-Virtual	\$120	Per Hour
Behavior Intervention Services- In-Person	\$120	Per Hour + Mileage (In Addition to Travel Time)

Mileage will be billed at the Federal IRS Rate. For all services 30 minutes will be billed as one hour.

Brent M. Cooper, LEP

74-075 El Paseo, Suite A6

Palm Desert, CA 92260

phone: 760-342-4900

fax: 760-342-0499

email: brent@elpaseotesting.com

AGREEMENT

This Agreement is made as of June 11th 2020 (the "**Effective Date**"), by and between **AmplioSpeech, Inc.**, a Delaware corporation, with offices at 6110 Executive Blvd., Rockville, MD 20852 ("**AmplioSpeech**"), and **Compass Charter Schools** 850 Hampshire Rd. Suite P , Thousand Oaks, CA 91361 ("**School Board**").

RECITALS

- A. AmplioSpeech holds exclusive usage rights for a unique and proprietary platform for Digital Speech Language Therapy (the "**Platform**").
- B. The parties wish to enter into this Agreement whereby the School Board will be granted one or more licenses to use the Platform as well as purchase the provision of Services (as defined below) by AmplioSpeech to the School Board.

Now Therefore, in consideration of their mutual promises and obligations, the sufficiency of which is hereby acknowledged by the parties, the parties have agreed as follows:

1. **License**. Subject to the terms herein, including the exhibits attached hereto as well as all documentation referenced therein, including the AmplioSpeech's Terms and Conditions and Privacy Policy, AmplioSpeech hereby grants the School Board a non-exclusive, non-transferable, limited and non-perpetual right to use the Platform solely for its intended use in speech-language therapy services in accordance with the provisions of this Agreement and the instructions, specifications and documentation provided by AmplioSpeech and/or accompanying the Platform (the "**License**").
2. **Services**.
 - 2.1. During the term of this Agreement, AmplioSpeech shall provide School Board with online digital speech-therapy services that combine the Platform and the Speech-Language Pathologists (each, an "**SLP**"), as described in more detail below (the "**Services**").
 - 2.2. Simultaneously with the execution of this Agreement, the School Board shall execute the Service Level Agreement attached hereto as **Exhibit "B"**.
 - 2.3. AmplioSpeech will conduct comprehensive screening of SLPs participating in the performance of the Services. AmplioSpeech will be responsible for payment of any amount due to a SLP in connection with the Services, including, without limitation, wages and applicable payroll taxes, deductions, and applicable insurance coverage. School Board will report to AmplioSpeech any performance issues, incidents, errors and other events related to the care and services provided by AmplioSpeech personnel. All supporting documentation will be provided by School Board to AmplioSpeech within 72 hours of the occurrence of any incident.
3. **Pricing and Payment Terms**. In consideration for the License and the Services, School Board shall pay AmplioSpeech the amounts specified in **Exhibit "A"**, on the dates specified therein and pursuant to the terms therein.
4. **Term and Termination**.
 - 4.1. The term of this Agreement will commence on the Effective Date and will continue for a period of 1 year; thereafter the term of this Agreement will be automatically extended for additional periods of 1 year each, unless terminated earlier by either party in accordance with this Agreement.
 - 4.2. Notwithstanding the provisions of the Terms and Conditions, this Agreement may be terminated by either party on delivery of written notice of termination to the other

party, as follows:

- 4.2.1. If the other party materially breaches this Agreement, such breach is capable of being cured and the breaching party fails to cure such breach within 30 days after receipt of written notice of such breach from the non-breaching party; or
- 4.2.2. If the other party: (i) makes a general assignment for the benefit of creditors, (ii) admits in writing its inability to pay debts as they come due, (iii) voluntarily files a petition or similar document initiating any bankruptcy or reorganization proceeding, or (iv) involuntarily becomes the subject of a petition in bankruptcy or reorganization proceeding and such proceeding shall not have been dismissed or stayed within 60 days after such filing.

4.3. Upon termination of this Agreement, for any reason:

- 4.3.1. all rights and license granted to the School Board shall terminate and be of no further force and effect;
- 4.3.2. all amounts owed to AmplioSpeech shall be due and payable immediately; and
- 4.3.3. all Confidential Information shall be returned to the Disclosing Party.

5. **Insurance.** AmplioSpeech will, to the extent required, maintain at least the following minimum amounts of insurance:

- Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate.
- General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate;
- Workers Compensation - in accordance with state regulations;
- Employers Liability - \$2,000,000;

6. **Limitation of Liability.** NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS. WITHOUT DEROGATING FROM THE FOREGOING, AND SUBJECT TO APPLICABLE LAW, IN NO EVENT SHALL AMPLIOSPEECH'S LIABILITY EXCEED THE AMOUNTS PAID TO AMPLIOSPEECH BY THE SCHOOL BOARD FOR THE 12 MONTH PERIOD PRIOR TO THE APPLICABLE CLAIM.

7. **Non-Solicitation.** School Board agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or otherwise engage any SLP that became known to School Board through this Agreement and/or the Services for a period of 1 year following termination of this Agreement. If School Board or its affiliate enter into such a relationship or refers SLP to a third party for engagement, School Board agrees to pay AmplioSpeech an amount of \$35,000 for each such SLP.

8. **Confidentiality. "Confidential Information"** shall mean information provided by the disclosing party (the "**Disclosing Party**") to the other party ("**Recipient**"), pursuant to this Agreement, or in anticipation hereof, which is marked "Confidential" when disclosed or would otherwise reasonably be expected to be treated as confidential by the Disclosing Party. For purposes of this Agreement, Confidential Information shall not include any information: (a) which is known to the Recipient prior to the disclosure by the Disclosing Party or is generally available to the public, (b) which Recipient lawfully had in its possession prior to the Effective Date of this Agreement or any underlying confidentiality agreement between the parties, or (c) which, hereafter, through no act on the part of the Recipient, becomes information generally available to the public.

The Recipient shall treat the Disclosing Party's Confidential Information with the same level of care that it treats its own confidential information of a similar nature, but in no event less than reasonable care. Recipient shall limit its disclosures of the Disclosing Party's Confidential Information to Recipient's employees, agents, and subcontractors on a need-to-know basis and then only if such individuals are bound by obligations of confidentiality which are at least as restrictive as the terms of this Agreement. Confidential Information shall not be used by the Recipient or Recipient's employees, agents, or subcontractors except for the purpose of performing their obligations under this Agreement. Neither party shall reveal, publish, or otherwise disclose the Confidential Information of the other party without the prior written consent of the Disclosing Party. Recipient shall be solely responsible for any disclosures or uses of the Disclosing Party's Confidential Information made by Recipient's employees, agents, or subcontractors that violate this Agreement. Recipient may disclose Confidential Information to the extent required by law or order of a court of competent jurisdiction, *provided* that Recipient (A) promptly notifies the Disclosing Party of such disclosure before divulging Confidential Information to enable the Disclosing Party to seek a protective order or employ other means to preserve the confidential nature of that information, and (B) provides assistance in obtaining an order to protect such Confidential Information.

9. **Family Education Rights and Privacy Act.** AmplioSpeech shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("**FERPA**") and acknowledges that certain information about the School Board's students is contained in records maintained by AmplioSpeech and the SLPs and that this information can be confidential by reason of FERPA and related School Board policies. Both parties agree to protect these records in accordance with FERPA and School Board policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it applies, SLP's assigned to School Board will execute a FERPA Statement of Understanding outlining appropriate guidelines.

10. **Parents/Legal guardian consent form.** Upon exercise of the Option, it is hereby agreed that it is the School Board's responsibility to obtain the signatures of students' legal guardian on a consent form as attached in **Exhibit "C"**.

11. **Independent Contractor.** The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor.

12. **Severability.** If any provision of this Agreement (other than a term or provision relating to any payment obligation) is held by a court of competent jurisdiction to be contrary to law, then the remaining provisions of this Agreement or the application of such provision to persons or circumstances other than those as to which it is invalid or unenforceable shall not be affected thereby, and each such provision of this Agreement shall be valid and enforceable to the extent granted by law.

13. **No Waiver.** No delay or omission by either party to exercise any right or power it has under this Agreement shall impair or be construed as a waiver of such right or power. A waiver by any party of any breach or covenant shall not be construed to be a waiver of any succeeding breach or any other covenant. All waivers must be in writing and signed by the party waiving its rights.

14. **Survival.** The provisions of this Agreement and the parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement, including without limitation, Sections 4.3, 6, 7, 8, 14 and 20 as well as the Terms and Conditions and Privacy Policy.

15. **Entire Agreement.** This Agreement, together with the Exhibits hereto, constitute the sole and entire agreement between the parties pertaining to the subject matter hereof and supersedes all prior negotiations, dealings, agreements and understandings of the parties in connection therewith.

16. **Amendment.** Except where otherwise stated herein or in the documents referenced in this Agreement or its exhibits, no amendment, modification or alteration of this Agreement shall be valid unless it shall be in writing and signed by the parties hereto.

17. **Assignment.** The School Board may not assign its rights or obligations under this license to any third party without the prior written consent of AmplioSpeech, which shall be at AmplioSpeech's sole discretion. AmplioSpeech may freely assign its rights and obligations hereunder.

18. **Headings.** The headings of the articles and paragraphs contained in this Agreement are inserted for convenience and are not intended to be part of or to affect the interpretation of this Agreement.

19. **Advice of Counsel.** Each party acknowledges and represents that, in executing this Agreement, it has had the opportunity to seek advice as to its legal rights from legal counsel and has read and understood all of the terms and provisions of this Agreement.

20. **Governing Law.** This Agreement shall be governed solely by the laws of the State of Maryland of the United States of America, without regard to its principles of conflicts of law. The application of the United Nations Convention on Contracts for the International Sale of Goods and other international laws are expressly excluded. Any disputes arising under this Agreement will be resolved as follows: (a) the senior management of both parties will meet (in person or via teleconference) to attempt to resolve the dispute; (b) if senior management cannot resolve the dispute, either party may make a written request for formal resolution of the dispute. The written request will specify the scope of the dispute; (c) within 30 days after such written request, the parties will meet for one day with an impartial mediator and consider dispute resolution alternatives other than litigation; and (d) if an alternative method of dispute resolution is not agreed upon within 30 days of the mediation, either party may start litigation proceedings. If any dispute arising out of this Agreement or any action or proceeding to enforce a judgment based on a cause of action arising out of this Agreement is arbitrated or litigated between the parties hereto, the prevailing party shall be entitled to recover its reasonable costs of litigation, including reasonable legal fees, in addition to any other relief to which it may be entitled. In the event of a default in payment hereunder that is not the subject of a *bona fide* dispute, the injured party may recover its reasonable costs of collection, including but not limited to legal fees.

21. **Counterparts.** This Agreement may be executed in counterparts, each of which will be deemed an original, but all of which together will be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail or other means of electronic transmission will be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

22. **Further Assurances.** Each party agrees to execute and deliver any and all such other and additional instruments and documents and do any and all such other acts and things as may be necessary or expedient to effectuate more fully this Agreement and to carry out the business contemplated by this Agreement.

23. **Miscellaneous.** School Board agrees that contractor may use School Board's name and logo in publications and for marketing purposes, so long as such use does not impair School Board's reputation.

24. **Documents.** The following documents are an integral part of this Agreement and are incorporated herein by this reference.

24.1. AmplioSpeech Terms and Conditions <https://www.ampliospeech.com/terms/>

24.2. AmplioSpeech Privacy Policy <https://www.ampliospeech.com/privacy-policy/>

[signature page follows]

In Witness Whereof the parties have signed:

AmplioSpeech, Inc.:

By: _____

Name: _____

Title: _____

School Board or Designee:

By: _____

Name: _____

Title: _____

Exhibit "A" –
fees and other terms for the License and the Services

Item	Unit	Price per unit
AmplioSpeech Online Platform License	Per Active Student (as defined below) per calendar month (i.e. 1 student per license)	N/A
Digital Speech-Language Therapy Service	Per Active Student (as defined below) per school year	\$2,290

Additional terms:

- Payment terms: Invoice Monthly, Net 30 through ACH
- Invoices shall be considered past due 30 days from the date of invoice and begin to incur the applicable default charge of 1.5% per month, or the maximum legal interest rate, whichever is lower.
- Active Student is considered as a student in "Active" status in the Platform.
- Average of 30 minutes IEP time per student per week is assumed for Service.
- Minimum caseload of 35 students is required for the Service.

Exhibit "B" – Service Level Agreement

Overview

This document represents a Service Level Agreement ("SLA" or "Agreement") between AmplioSpeech and School for the provisioning of Digital Speech-Language Therapy Services ("Service") and licensing of the Platform ("License"). The purpose of this SLA is to ensure the proper elements, understandings and commitments are in place to provide effective and consistent service to School by AmplioSpeech.

AmplioSpeech responsibilities (For Services)

1. Assign a School Services Manager (SSM).
2. Provide technical support available during school hours to assist in troubleshooting technical issues if and when arise.
3. Assign certified, qualified, and trained SLPs and/or SLP-As and/or CFYs as needed to satisfy the School required services per this agreement.
4. Provide training to the School Facilitator(s) to perform the tasks required to initiate troubleshoot and contact support as needed.
5. Provide the data to support Medicaid claims according to state level requirements. Additional data beyond the minimum requirements may be provided at additional cost.

AmplioSpeech responsibilities (For License)

1. Provide training to use the Platform to school SLP's.
2. Provide technical support available during school hours to assist in troubleshooting technical issues if and when arise.

School Responsibilities

1. Assign a main point of contact for the implementation process, who will ensure School implementation tasks are completed in a timely manner to allow the service to start as planned.
2. Assign a school IT specialist who will set up the required hardware as needed (computers, webcams, headsets, microphones, etc.) and ensure the web-based digital platform address can pass through the School network firewalls.
3. Assign and provide the email address and phone number of a school facilitator who will help with the logistics of the therapy in each site.
4. Ensure students log-in to the therapy and/or practice session at the scheduled time slot and communicate on a daily basis with AmplioSpeech SSM concerning any schedule changes, logistical issues or specific requirements.
5. Four weeks prior to service start day, Provide the caseload information including, but not limited to, number of students, required IEP time and/or sessions frequency for each, parents/guardians contact information, and IEP goals.
6. Work with AmplioSpeech SSM to obtain parents' consent to provide digital speech-language therapy to their child.
7. Provide access to the students IEP software.
8. Provide the academic schedule for each student and school year calendar.
9. Provide daily attendance record for AmplioSpeech students.

Exhibit "C" – Legal Guardian Consent form

Consent for Digital Speech-Language Therapy

AmplioSpeech Inc. delivers digital speech-language therapy, that optimizes clinical outcomes, combining qualified and trained speech-language pathologists with award-winning technologies. Your child will receive speech-language services by AmplioSpeech. We would appreciate your consent by filling this form.

Date: _____

Email address: _____

Parent / Guardian Full Name: _____

Student Full Name: _____

Student Date of Birth: _____

Student Gender: M/F (please mark)

A copy of your responses will be emailed to the address you provided.



Global Teletherapy Consulting Services Agreement

This Consulting Services Agreement ("Agreement") is entered into as of June 19, 2020 (the "Effective Date") by and between **Global Teletherapy LLC**, a Maryland limited liability company ("Global Teletherapy") and **Compass Charter Schools**, with its principal place of operation in California (together with its agents, employees, and affiliates, "Client"). Global Teletherapy and Client are referred to herein individually as a "Party" or collectively as the "Parties."

1. **Services.** Global Teletherapy will provide Speech Therapy services, Occupational Therapy services, and Mental Health Services (the "Services") as provided according to the schedule set forth in Exhibit A hereto; and under such conditions regarding the environment, equipment and supervision necessary for the provision of Services as set forth in Exhibit B hereto.
2. **Fees and Payment Terms.** In consideration for the Services to be provided, Client agrees to pay Global Teletherapy in accordance with the fee schedule set forth on Exhibit A, and all such fees generated from the Services performed by Global Teletherapy shall be considered earned as the work is performed.
3. **Term and Termination.** This Agreement shall be in effect as of the Effective Date for services for the entire 2020 - 2021 school year for Compass Charter Schools that ends in June 2021 (this does not cover ESY services)unless previously terminated in accordance with the terms of this Section 3 (the "Initial Term"). Either Party may terminate the Agreement for any reason upon ninety (90) days prior written notice to the other party, so long as at least 90 days of Services have occurred upon the delivery date of such notification, and, provided the terminating Party has provided notice of such breach to the other Party and an opportunity to cure such breach during a period of not less than thirty (30) days following such notice. Upon the expiration or termination of this Agreement for any reason, all amounts owed to Global Teletherapy under this Agreement, which accrued before such termination, or expiration will be immediately due and payable. In addition to the post-termination obligations in this Section 3, Sections 5 and Sections 6 through 20 will survive any expiration or termination of this Agreement. Following the expiration of the Initial Term, this Agreement shall automatically renew on an annual basis unless either party gives written notice of its intention not to renew 90 days before expiration of the then-current term.
4. **THIRD PARTY INFORMATION; HIPAA COMPLIANCE.** Client understands that it may receive confidential and proprietary information relating to Global Teletherapy's business. Client agrees that the Global Teletherapy's proprietary information is confidential and is the sole, exclusive and extremely valuable property of Global Teletherapy. For the purposes of this Agreement, "Confidential

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Information” means all information disclosed by Global Therapy to Client or by Client to Global Therapy, which is in tangible form and labeled “confidential” (or with a similar legend) or which a reasonable person would understand to be confidential given the nature of the information and circumstances of disclosure. Subject to the express permissions of this Agreement, Global Therapy and Client will protect each other’s Confidential Information from unauthorized use, access or disclosure in the same manner as each protects its own Confidential Information, but with no less than reasonable care. The Company understands that the Company may receive from third parties confidential or proprietary information, including, but not limited to, personal, medical, or other information relative to the Company’s Clients and patients (collectively, “Third Party Information”) subject to a duty on Company’s part to maintain the confidentiality of such information and use it only for certain limited purposes. The Company agrees to hold Third Party Information in confidence and not to disclose to anyone (other than Company personnel who need to know such information in connection with their work for Company) or to use, except in connection with the Company’s work for Client, Third Party Information unless expressly authorized in writing by an officer of the Client or required by law. The Company agrees to comply with all requirements under The Health Insurance Portability and Accountability Act of 1996 (“HIPAA”) Privacy Rule regarding the use and disclosure of Third Party Information. The Company further agrees to keep complete and accurate records of each individual patient’s history with respect to speech therapy services, occupational therapy services, and mental health services provided including, but not limited to, initial and periodic evaluations, recommended treatment plan, treatment provided, and responsiveness to treatment.

5. RIGHTS TO DELIVERABLES; OWNERSHIP.

5.1. Rights to Deliverables. The Parties hereby agree that the specified Services to be completed pursuant to Exhibit A hereto primarily involve the provision of qualified speech-language pathologists, occupational therapists, and mental health professionals to provide both direct and indirect supplemental educational services, all of which are to be delivered remotely or via the web, to Client students with identified or suspected special needs as described in Exhibit A.

5.2. Ownership. Without limiting the foregoing, Global Teletherapy and its licensors reserve and retain ownership to all Preexisting Intellectual Property (as defined below), and Global Teletherapy hereby grants to Client a non-exclusive, fully paid, limited license to use Preexisting Intellectual Property solely in connection with Client’s use of the Services. “Preexisting Intellectual Property” means all of Global Teletherapy’s inventions (whether or not patentable), works of authorship, designs, know-how, ideas, concepts, information and tools in existence prior to the commencement of the Services, including, but not limited to, ideas (whether or not patentable) know-how, technical data, techniques, concepts, information or tools, and all



associated intellectual property rights thereto developed by Global Teletherapy or its personnel in connection with providing Services pursuant to this Agreement that derive from, improve, enhance or modify Global Teletherapy's Preexisting Intellectual Property. Global Teletherapy's Preexisting Intellectual Property also means all inventions (whether or not patentable), works of authorship, designs, know-how, ideas, information and tools, including without limitation software and programming tools developed by Global Teletherapy or its personnel in connection with providing Services generally to support Global Teletherapy's product and/or service offerings (including, without limitation the Services) and which can be so used without use of Client's Confidential Information.

- 5.3. Grant of License.** Client agrees to maintain (and not supplement, remove, or modify) all copyright, trademark, or other proprietary notices on such materials. Provided Client is not in breach of any term of this Agreement, Global Teletherapy grants Client a non-exclusive, limited license, which license shall terminate upon expiration or termination of this Agreement, to reproduce and distribute the Materials solely to assist in the provision of Services in accordance with the terms herein.
- 6. Disclaimer of Warranties.** The Services are provided "as is" without any warranty and Global Teletherapy expressly disclaims any and all warranties, express, implied, or statutory, including warranties of title, noninfringement, merchantability, and fitness for a particular purpose.
- 7. Limitation of Liability.** In no event will Global Teletherapy be liable for any incidental damages, consequential damages, or any lost profits arising from or relating to this Agreement or to the Services, whether in contract or tort or otherwise, even if Global Teletherapy knew or should have known of the possibility of such damages. Global Teletherapy's cumulative liability relating to this Agreement will not exceed the lesser of actual fees paid by Client to Global Teletherapy during the school year immediately preceding the date on which a claim is made; provided that such amount shall under no circumstances exceed \$1,000. Client acknowledges that the Agreement reflects an adequate and acceptable allocation of risk and that in the absence of the foregoing limitations Contactor would not enter into the Agreement.
- 8. Non-Solicitation.** Client shall not, during the term of the Agreement and for one (1) year thereafter, directly or indirectly solicit, induce, or attempt to induce any Global Teletherapy employee or contractor without Global Teletherapy's prior written consent.
- 9. Indemnification.** Client agrees to indemnify and hold harmless Global Teletherapy, its officers, agents and employees against any and all losses, consequential damages, incidental damages, injuries, claims,



actions, causes of action, judgments or liens arising from, or alleged to have arisen from the acts or omissions of Client, its officers, agents, or employees in connection with the Services.

Global Teletherapy agrees to defend, indemnify, and save free and harmless Client, its officers, agents and employees against any and all losses, injuries, claims, actions, causes of action, judgments or liens arising from, or alleged to have arisen from the acts or omissions of Global Teletherapy, its officers, agents, or employees in connection with the Services.

If any party to this Agreement has a claim made against it for which it has the right to indemnification hereunder (such party, the "Claiming Party"), then the Claiming Party shall promptly provide the other party hereto (the "Indemnifying Party") notice of the commencement of any such claim; but the omission so to notify the other party will not relieve it from any liability which it may have to the other party otherwise than under this Agreement. The foregoing indemnification obligations shall include against any and all expenses (including attorneys' fees), witness fees, damages, judgments, fines and amounts paid in settlement and any other amounts that the Claiming Party becomes legally obligated to pay because of any claim or claims made against or by it in connection with any threatened, pending or completed action, suit or proceeding, whether civil, criminal, arbitrational, administrative or investigative (including an action by or in the right of the Claiming Party) to which Claiming Party is, was or at any time becomes a party, or is threatened to be made a party, pursuant to the services provided pursuant to this Agreement. The Indemnifying Party shall advance, prior to the final disposition of any proceeding, promptly following request therefor, all expenses incurred by the Claiming Party in connection with such proceeding upon receipt of an undertaking by or on behalf of the Claiming Party to repay said amounts if it shall be determined ultimately that Claiming Party is not entitled to be indemnified under the provisions of this Agreement. Notwithstanding anything in this Agreement to the contrary, no Claiming Party shall be entitled to indemnification by the Indemnifying Party if the Claiming Party's conduct giving rise to the claim for which indemnification is sought constitutes willful misconduct or is a violation of criminal law.

10. **Designation of Client's Responsible Party.** In order to best facilitate the implementation of this Agreement, Client agrees to designate a contact person responsible for the implementation and facilitation of this agreement, as well as a contact person(s) at each site the Services will be delivered (each such person shall hereinafter be referred to as the "Client Responsible Party").
11. **Client Representations.** Client hereby represents and warrants to Global Teletherapy as follows: (i) Client has the right, power, and authority to enter into and perform its obligations under this Agreement, (ii) Client has obtained all necessary consents in accordance with its operations to execute and deliver this Agreement and perform its obligations under this Agreement, (iii) the undersigned has

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the right, power and authority to enter into this Agreement on behalf of Client, (iv) this Agreement constitutes the legal, valid and binding obligation of Client, enforceable against Client in accordance with its terms, subject only to the effect, if any, of (A) applicable bankruptcy and other similar laws affecting the rights of creditors generally and (B) rules of law governing specific performance, injunctive relief and other equitable remedies, and (v) the execution, delivery, performance of and compliance with this Agreement will not, with or without the passage of time, result in any violation or be in conflict with or constitute a default under any contract to which Client is a party or any terms or provisions thereof.

12. **Independent Contractor.** The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither Party is authorized to make any representation, contract, or commitment on behalf of the other Party.
13. **Arbitration.** The Parties agree that any and all disputes, claims, or demands in any way arising out of or relating to this Agreement shall be resolved, to the fullest extent permitted by law, by final, binding and confidential arbitration in Baltimore, Maryland.
14. **Assignment.** Global Teletherapy's rights and obligations under this agreement will bind and inure to the benefit of its successors and permitted assigns.
15. **Headings.** The headings in this Agreement do not affect its interpretation.
16. **Entire Agreement.** This Agreement constitutes the complete and exclusive statement of the agreement among the Parties with respect to the Services to be provided pursuant to this Agreement, and supersedes all prior negotiations, understandings or agreements (oral or written), between the Parties concerning its subject matter.
17. **Severability.** In the event that any provision of this Agreement will, for any reason, be determined by any court of competent jurisdiction to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability will be interpreted as closely as possible so as not affect any other provision of this Agreement, and such provision will further be modified by said court to permit its enforcement to the maximum extent permitted by law.
18. **Governing Law.** This Agreement will be governed by and construed in accordance with the laws of the State of Maryland without regard to the conflicts of law provisions thereof.

Remainder of page left intentionally blank.



IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed as of the 19th day of June, 2020.

GLOBAL TELETHERAPY, LLC

By:

A handwritten signature in black ink, appearing to read "Alan Goode".

Alan Goode 6/19/20

Its: CEO Global Teletherapy

Compass Charter Schools

By:

Its:

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Exhibit A: Services, Schedule, Fees and Support

1. **Services.** Global Teletherapy will make available to Client qualified speech-language pathologists, occupational therapists, and mental health professionals, to provide both direct and indirect supplemental educational services, all of which are to be delivered remotely or via the web, to Client students with identified or suspected special needs, including, but not limited to:
 - a. consultation and collaboration with teachers, parents and Client;
 - b. "Direct Services", such as direct client contact for reevaluations, diagnosis and treatment, report writing and IEP meetings, and "Indirect Services" such as progress documentation, planning, all preparation (including preparation for IEP meetings); and
 - c. collaboration and coordination with school or family members, and administrative coordination with Company.
2. **Schedule and Location of Services.** Services will be provided exclusively via computer or telepractice, unless otherwise agreed in writing.
3. **Summary of Scope of Work and Fees** Global Teletherapy understands that the scope of Services to be provided as follows:
 1. Services

Service	Student Quantity	Service Rate	Service Total
Service License - SLP	40	\$2,200.00	\$88,000.00
Service License - OT	30	\$2,200.00	\$ 66,000.00
Service License - BMH	30	\$2,200.00	\$ 66,000.00

Additional Students beyond the above stated quantity for SLP, or OT or BMH will be billed at \$2,200 per student.

2. Assessments

Service	Student Quantity	Service Rate	Service Total
SLP Assessment	0	\$395.00	\$0.00
OT Assessment	0	\$395.00	\$0.00
Bilingual SLP & OT	0	\$450.00	\$0.00
Evaluation Review of Records by SLP	0	\$300.00	\$0.00

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Evaluation Review of Records by OT	0	\$300.00	\$0.00
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Equipment. Client may purchase web cameras and headsets and OT Toolkits from Global Teletherapy at the rate of \$45 per webcam, \$40 per headset, \$48 per OT toolkit. Shipping is free

Invoices. Global Teletherapy shall invoice Client on a monthly basis and Client shall pay all amounts due within thirty (30) days of Global Teletherapy invoice date.

No Refund. All fees due hereunder are non-refundable and are not contingent on any additional services to be provided.

Outstanding Balances. Balances outstanding in excess of thirty (30) days shall accrue interest at a rate equal to the Applicable Federal Rate plus one and one half percent (1.5%) per month, from due date until paid, plus Global Teletherapy’s reasonable costs of collection.

5. **Standard Maintenance & Support Plan.** Client understands that Global Therapy shall provide the Services through a third-party platform created, maintained, updated and provided by Citrix/GoToMeeting or Zoom (the “Third-party Provider”). The Maintenance & Support services offered by Global Teletherapy are limited to assisting the client in working with the Third Party Provider to troubleshoot and resolve any issues that affect the provision of the Services.

- a. Global Teletherapy has chosen to use the Third-party Provider platform because of its reliability and the availability of dedicated, professional technical support in the unlikely event a technical problem arises. In addition, since Third-party Provider is currently employed by millions of users, we do not expect, anticipate or foresee any significant technical problems. However, should a problem arise prior to, during, or following a teletherapy session, the following policies have been designed to facilitate the best user experience.
- b. If during a session, a problem arises, then the therapist will perform initial troubleshooting, using his/her knowledge and experience with the system and/or by calling Third-party Provider support and following their instructions. A Client paraprofessional must be available to follow any instructions or support recommendations of the therapist or Third-party Provider support. Therapist involvement in troubleshooting will not exceed the duration of one session. If the problem is not resolved by the end of the session, therapist will contact Global Teletherapy, and a Global Teletherapy representative will be in touch with the Client Responsible Party and/or Third-party Provider Support to identify the problem. The Client

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Responsible Party shall work with Global Teletherapy in commercially reasonable manner to resolve this issue.

- c. If the problem is determined by Global Teletherapy and Citrix/or Zoom to be the result of an internal Citrix/or Zoom, clinician, internet, hardware or other Global Teletherapy-related issue, Global Teletherapy will assume responsibility for resolving the issue, and will work to solve the problem in a commercially reasonable manner. Client will not be charged for any sessions missed due to this issue. However Client is expected to reschedule sessions if reasonably possible
- d. If the problem is determined by Global Teletherapy and Citrix/or Zoom to be the result of a network, internet, hardware, or other Client-related issue, Client will be charged for any sessions missed due to this issue. The Client will be charged for any sessions missed due its system failing to meet the requirements set forth in Exhibit B.
- e. Any necessary repairs to be made by Global Teletherapy or Client are expected to be performed in a commercially reasonable manner and on a reasonable timeline, and the regular cancellation policy, described above at Section 4(d) of this Exhibit A will remain in effect.
- f. Client agrees to cooperate and work closely with Global Teletherapy to reproduce errors, including conducting diagnostic or troubleshooting activities as reasonably requested and appropriate. Also, subject to Client's approval on a case-by-case basis, Users may be asked to provide remote access to their workstation for troubleshooting purposes.
- g. Global Teletherapy will work with users to set-up and trouble-shoot new equipment. Additional equipment (beyond what is provided to the user as stated in the Agreement) is the responsibility of the Client. Upon Client's request Global Teletherapy can order necessary equipment but user will be invoiced for such equipment.
- h. Global Teletherapy cannot support the use of hardware, software and operating system configurations that do not meet the specified requirements found within this Agreement.
- i. Global Teletherapy may change its Standard Maintenance & Support Plan from time to time in its sole discretion.

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Exhibit B: Environment, Equipment, and Supervision

Client shall provide Global Teletherapy with the below. Global Teletherapy will not begin services until all of the below criteria are met in order to ensure student success:

1. Computer Setup.

- Computer with monitor
- Web camera with 15 FPS (frames per second) capture rate
- Headset (or speakers if in an empty room) with attached microphone (provided by GT)
- phone or cell phone with speaker capability in the immediate vicinity of the computer where service is delivered

Operating system	Windows XP or later Windows Server 2008 and 2008 RT or later Mac OS X 10.7 (Lion) or later
Web Browser	Windows: IE7+, Firefox, Chrome, Safari5+ Mac: Safari5+, Firefox, Chrome Linux: Firefox, Chrome
Internet connection	5 Mbps or better (broadband recommended)
Software	Zoom Desktop app GoToMeeting Desktop App JavaScript enabled
Hardware	4GB or more of RAM Headset Webcam

Whitelist globalteletherapy.com and Citrix web addresses (provided by Global Teletherapy)

2. Environment.

- a. **A suitable non-noisy controlled space such as a resource room, classroom, computer room, library and/or home setting.**
- b. **Ample lighting that shines either (i) from above the student or (ii) directly on the face of the student but not (iii) from behind the student and directly into the webcam.**

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3. Supervision.

a. A paraprofessionals (or parents) to provide the below services. Additional services may or may not be required.

- i. Transporting the student to/from the telepractice session.**
- ii. Assisting the student with technology set-up (e.g., attaching the headset to the computer).**
- iii. Ensuring that the conferencing connection with remote therapist is functioning. Contacting the therapist via phone if necessary.**
- iv. Remaining in the sessions to ensure that any technology glitches are reported and fixed**
- v. Providing cues, prompts, and models for the student upon therapist direction.**
- vi. Helping relay information between the school staff and the therapist related to scheduling, absences, or school functions.**

b. The paraprofessional shall act under the directive of Global Teletherapy's SLP, OT, and Mental Health Professional except in the event of emergency.

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

Master Contract

2020-2021

Master Contract

**GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES**

LEA _____ **COMPASS CHARTER SCHOOL** _____

Contract Year 2020-2021 _____

_____ Nonpublic School

X _____ Nonpublic Agency

Type of Contract:

X _____ Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

_____ Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

_____ Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2020-2021**CONTRACT NUMBER:****LOCAL EDUCATION AGENCY: Compass Charter School****NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: Oxford Consulting Services, Inc.****NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT****AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS****1. MASTER CONTRACT**

This Master Contract (or "Agreement") is entered into on July 1, 2020, between Compass Charter School, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado SELPA and Oxford Consulting Services, Inc. (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired,

revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2020 to June 30, 2021 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2020. In the event the contract is not renegotiated by June 30th, an interim contract may be entered into as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional

organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. "Parent" means:
- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
 - iv. a surrogate parent,
 - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code

of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. **MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. **TERMINATION**

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. **INSURANCE**

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. Injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:**

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of

interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR

is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*, and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of

that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional

days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the Individualized Education Program ("IEP") team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies

require a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a Behavior Intervention Plan ("BIP") or Positive Behavior Intervention Plan ("PBIP"), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following: (1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to

participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS, the NPS/NPA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the

educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its

reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance

with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a nonpublic school, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic school or agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES**49. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR

further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL**56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication

of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR

determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class

during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student’s IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR’s service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student’s absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the

signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.

- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit

by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Oxford Consulting Services, Inc.

Nonpublic School/Agency

LEA Name

By: *Christina Russi*
 (Signature) Date
 June 17, 2020

By: _____
 Signature Date

Christina Russi, Program Director
 Name and Title of Authorized Representative

 Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title Christina Russi, Program Director	Name and Title
Nonpublic School/Agency/Related Service Provider Oxford Consulting Services, Inc.	LEA
Address 28202 Cabot Road Suite 300	Address
City State Zip Laguna Niguel CA 92677	City State Zip
Phone Fax (949) 596-9125 (949) 365-5601	Phone Fax
Email crussi@oxfordconsultingservices.com	Email

**Additional LEA Notification
 (Required if completed)**

Name and Title

Address

City **State** **Zip**

Phone **Fax**

Email



2020-2021 Special Education Related Services Rate Schedule

Compass Charter Schools

Prices effective June 29, 2020 – June 30, 2021

Related Service	Hourly Rate
Speech, Occupational, Physical Therapy	\$103.50
Assistive Technology	\$103.50
Specialized Academic Instruction	\$72.50
School Psychologist: Counseling	\$103.50
Deaf and Hard of Hearing Services	\$82.00
Orientation and Mobility	\$92.50
Adaptive Physical Education	\$92.50
Vision Instruction	\$92.50
School Nursing	\$ 80.00

Related Service Assessment	Flat Rate
Cognitive Assessment	\$795.00
Academic Assessment	\$425.00
ERMHS	\$1295.00
Functional Behavior Analysis	\$1500.00
Speech, Occupational, Physical Therapy	\$500.00
Deaf and Hard of Hearing	\$500.00
Vision Instruction	\$500.00
Assistive Technology	\$500.00
Orientation and Mobility	\$500.00

Additional Services	Rate
Case Management including IEP services	\$72.50/hour
SEIS Attendance Documentation	\$7.50/student/month
Translation: Written Spanish	\$65.00/hour
Translation: Written	\$75.00/hour
Translation: Verbal	\$75.00/hour
ASL: Video Remote (2 hr. minimum)	\$ 90.00/hour
ASL: In Person (1.5 hr. minimum)	\$85.00/hour

All services are available in-person and via HIPAA/FERPA compliant Telehealth platform.



2020-2021 Special Education Related Services Rate Schedule

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ASL: Video Remote (2 hr. minimum)	\$ 90.00/hour
ASL: In Person (1.5 hr. minimum)	\$85.00/hour

All services are available in-person and via HIPAA/FERPA compliant Telehealth platform.

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

Master Contract

2020-2021

Master Contract

**GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES**

LEA _____ **COMPASS CHARTER SCHOOLS**

Contract Year 2020-2021

_____ Nonpublic School

_____ Nonpublic Agency

Type of Contract:

_____ Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

_____ Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

_____ Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2020-2021**CONTRACT NUMBER:****LOCAL EDUCATION AGENCY: Compass Charter Schools****NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: _____****NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT****AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS****1. MASTER CONTRACT**

This Master Contract (or "Agreement") is entered into on July 1, 2020, between Compass Charter Schools, hereinafter referred to as the local educational agency ("LEA"), a member of the El Dorado Selpa SELPA and Anchor Counseling Solutions _____ (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired,

revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2020 to June 30, 2021 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2020. In the event the contract is not renegotiated by June 30th, an interim contract may be entered into as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional

organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. "Parent" means:
- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
 - iv. a surrogate parent,
 - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code

of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. **MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. **TERMINATION**

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. **INSURANCE**

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. Injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:**

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of

interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR

is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*, and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of

that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional

days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the Individualized Education Program ("IEP") team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies

require a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a Behavior Intervention Plan ("BIP") or Positive Behavior Intervention Plan ("PBIP"), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following: (1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to

participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS, the NPS/NPA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the

educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its

reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance

with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a nonpublic school, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic school or agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES**49. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR

further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL**56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication

of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR

determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class

during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student’s IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR’s service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student’s absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the

signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.

- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit

by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

Anchor Counseling & Education Solutions, LLC Compass Charter Schools

Nonpublic School/Agency

LEA Name

By: Guillermo Valdez II 6/18/20
Signature **Date**

By: _____
Signature **Date**

Guillermo Valdez II/ CEO
Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

<u>Guillermo Valdez II/ CEO</u>	<u>Gabi Golan/Sped Director</u>
Name and Title Anchor Counseling & Education Solutions, LLC	Name and Title Compass Charter Schools
Nonpublic School/Agency/Related Service Provider 1055 West 7th Street, Suite 3300	LEA 850 Hampshire Rd Suite P
Address Los Angeles, CA. 90017	Address Thousand Oaks CA 91361
City State Zip 213-505-6322	City State Zip 805-807-5058 805-590-7077
Phone Fax guillermo@anchorcounseling.solutions	Phone Fax ggolan@compasscharters.org
Email	Email

**Additional LEA Notification
(Required if completed)**

Name and Title

Address

City **State** **Zip**

Phone **Fax**

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO:1:1 _____

Maximum Contract Amount: \$60,000

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	\$130.00	_____
<u>Language and Speech (415)</u>	\$150.00	_____
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	\$125.00	_____
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	\$85.00	_____
<u>Counseling and Guidance (515)</u>	\$85.00	_____
<u>Parent Counseling (520)</u>	\$85.00	_____
<u>Social Work Services (525)</u>	\$130.00	_____
<u>Psychological Services (530)</u>	\$130.00	_____
<u>Behavior Intervention Services (535)</u>	\$125.00	_____

<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____
<u>Specialized Deaf and Hard of Hearing (710)</u>	_____	_____
<u>Interpreter Services (715)</u>	\$75.00 hr/ \$.25 word	_____
<u>Audiological Services (720)</u>	_____	_____
<u>Specialized Vision Services (725)</u>	_____	_____
<u>Orientation and Mobility (730)</u>	_____	_____
<u>Specialized Orthopedic Services (740)</u>	_____	_____
<u>Reader Services (745)</u>	_____	_____
<u>Transcription Services (755)</u>	_____	_____
<u>Recreation Services, Including Therapeutic (760)</u>	_____	_____
<u>College Awareness (820)</u>	_____	_____
<u>Work Experience Education (850)</u>	_____	_____
<u>Job Coaching (855)</u>	_____	_____
<u>Mentoring (860)</u>	_____	_____
<u>Travel Training (870)</u>	_____	_____
<u>Other Transition Services (890)</u>	_____	_____
<u>Other (900)</u>	\$25 hr additional fee for in person / Face to Face services	_____
<u>Other (900)</u>	_____	_____

EXHIBIT B: 2020-2021 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on _____ or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 201____, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency _____ Nonpublic School _____

LEA Case Manager: Name _____ Phone Number _____

Pupil Name _____ Sex: M F Grade: _____
 (Last) (First) (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: Home Foster LCI # _____ OTHER _____

Parent/Guardian _____ Phone () _____ () _____
 (Residence) (Business)

Address _____ City _____ State/Zip _____
 (If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
 _____ during the extended school year

2. *Nonpublic School:* The number of school days in the calendar of the school year are: _____ during the regular school year
 _____ during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: _____

Estimated Number of Days _____ **x Daily Rate** _____ = **PROJECTED BASIC EDUCATION COSTS** _____

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COSTS \$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ _____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: _____ Quarterly _____ Monthly _____ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature) _____ (Date)

(Signature) _____ (Date)

(Name and Title)

(Name of Superintendent or Authorized Designee)



Memorandum

To: J.J. Lewis, Superintendent & CEO
From: Gabi Golan, Director of Special Education
Date: June 18, 2020
RE: **Special Education Contractors/Providers Overview**

Compass Charter Schools (CCS) has a number of scholars with IEPs that require services outside of the typical scope of our Special Education Case Managers. These include speech and language therapy, psychological assessments, behavioral assessments, mental health assessments, occupational therapy, and specialized counseling, to name a few. The following are the providers with whom we contract for amounts nearing or exceeding \$100,000:

1. **Amplio Speech:** Speech and Language Providers assess and support cognitive communication, working on expressive language, articulation, and oral/feeding/swallowing skills.

- Qualified Speech and Language providers design and conduct intervention, establish skills as per the IEP goals, assign practice homework, review progress data and make all clinical decisions regarding the scholar.
- Advanced algorithms that measure the scholar's performance, providing feedback to both scholar and clinician.
- The progress is monitored and the scholars performance is reported to their teachers, parents and school.
- Scholar count currently: 32
- Anticipated Scholar count: 60
- Cost: \$2,255 per scholar for up to 44 minutes of services; \$3,650 per scholar for 45-60 minutes of service. Currently this amounts to about \$9,000 per month. Therefore, in estimating growth to double, based on current numbers, estimated cost around \$18,000 per month. This brings the grand total to roughly \$180,000 per year.

2. **Anchor Counseling Solutions:** Psychologists provide Educationally Related Mental Health Services as well as behavioral supports and assessments.

- Provide mental health and behavioral health interventions in order to treat (reduce / resolve) the social emotional issues that interfere with the scholar's ability to successfully access their academic curriculum.



- Provide a progressive and holistic approach to traditional school-based mental and behavioral health services by offering a collaborative and comprehensive treatment plan which is then tailored for each student and family.
- Offer a variety of psycho-therapeutic interventions as well as classical behavioral interventions from an applied behavioral analysis modality.
- Anticipated Scholar Count: 15
- Cost: \$125/hr per scholar support sessions as well as \$1,500 per assessment. Currently this amounts to about \$6,000 per month. This brings the grand total to an estimated \$60,000 per year.

3. El Paseo Children's Center: School psychologists provide mental health, learning, and behavior supports to help scholars succeed academically, socially, behaviorally, and emotionally through identification during the evaluation process, as well as continued ongoing support.

- Qualified licensed psychologists administer tests of intelligence, achievement, personality, cognitive processing, and/or social and emotional development, which can be used to evaluate and/or diagnose scholars for an Individual Education Plan (IEP).
- Providers assess scholars throughout the state of California in person.
- In addition to the assessment, evaluations include a review of prior records, a written report with accommodations, a consultation session to discuss and interpret findings, and IEP attendance.
- Additional services include behavior supports. Board Certified Behavior Analysis Specialists are currently offering virtual consultation and support services for families struggling with behavioral challenges and skill deficits that impede a scholars' ability to learn and achieve independence in their daily lives. Specialists are able to assess a scholar experiencing deficits or challenging behaviors and develop a treatment plan with caregivers. At this time, services are conducted virtually via secure video conferencing software to maintain privacy and reduce the need for unnecessary travel for families. All appointments include methods to reduce challenging behaviors and increasing adaptive skills that help a scholar achieve more success across multiple skill domains.
- Assistive Technology- Assistive Technology is assistive and adaptive devices or software that support scholars in many different areas of needs. Assistive Technology Specialist provides assessments to outline the scholars' abilities and challenges, in addition to the need for assistive technology. Results of this assessment will assist the IEP team in determining if the scholar requires assistive technology device(s) and/or software to access and make appropriate progress in the educational curriculum. Technology recommended is expected to make an



educational impact and assist in the scholar's learning by reducing the influence of the defined disability.

- Scholar count currently: 20 Assessments; Ongoing Behavior services for three scholars.
- Anticipated Scholar count: 50 assessments; Ongoing Behavior services for five scholars.
- Cost per assessment is \$1,450 for a total of \$72,500.

4. **Oxford Consulting:** Provide special education evaluations, as well as Speech Therapy, Occupational Therapy, and Mental Health Services.

- Provides Compass scholars with assessment services throughout the state in person and virtually for IEP identification as well as Functional Behavioral Assessments and Educationally Related Mental Health Services.
- Other services for scholars include speech and language services, occupational therapy services, mental health services, and behavioral supports.
- Scholar count currently: 55 Assessments
 - For ongoing services to support the IEP: Speech and Language Services: 22; Occupational Therapy Services: 19; Counseling services: 14.
- Anticipated Scholar count: 50 overall assessments:
 - For ongoing services to support the IEP: Speech and Language Services: 32; Occupational Therapy Services: 29; Counseling services: 24.
- Cost: Per Psychoeducational assessment at \$1,300; Functional Behavior Assessment at \$1,500; Educationally Related Mental Health Services at \$1,295 all with IEP participation.
 - Assessment Total estimate: \$65,000
 - Related Services at \$103.50 per scholar per service per month: \$8,800
 - Total Combined Estimate: \$152, 975.

5. **Presence Learning:** Provide special education evaluations, as well as Speech Therapy, Occupational Therapy, and Mental Health ongoing services.

- Qualified licensed psychologists administer tests of intelligence, achievement, personality, cognitive processing, and/or social and emotional development, which can be used to evaluate and/or diagnose scholars for an Individual Education Plan (IEP).
- Providers assess scholars throughout the state of California on their award winning virtual platform.
- In addition to the assessment, evaluations include a review of prior records, a written report with accommodations, and IEP attendance to review report with the scholar's IEP team.



- Additional services include speech and language services, occupational therapy services, mental health services, and behavioral supports.
- Scholar count currently: 65 overall assessments
 - For ongoing services to support the IEP: Speech and Language Services: 36; Occupational Therapy Services: 21; Counseling services: 26.
- Anticipated Scholar count: 80 assessments:
 - For ongoing services to support the IEP: Speech and Language Services: 40; Occupational Therapy Services: 30; Counseling services: 30.
- Cost: Per Psychoeducational assessment at \$1,400; Functional Behavior Assessment at \$1,500; Educationally Related Mental Health Services at \$1,295 all with IEP participation.
 - Assessment Total estimate: \$104,000
 - Related Services at \$2,317.03 per scholar per service per year
 - Total Combined Estimate: \$231,703

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

Master Contract

2020-2021

Master Contract

**GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL AND AGENCY SERVICES**

LEA _____ **COMPASS CHARTER SCHOOLS**

Contract Year 2020-2021

_____ Nonpublic School

X Nonpublic Agency

Type of Contract:

X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

_____ Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

_____ Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date: _____

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

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2020-2021**CONTRACT NUMBER:****LOCAL EDUCATION AGENCY: COMPASS CHARTER SCHOOLS****NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: PRESENCELEARNING, INC.****NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT****AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS****1. MASTER CONTRACT**

This Master Contract (or "Agreement") is entered into on July 1, 2020, between COMPASS CHARTER SCHOOLS, hereinafter referred to as the local educational agency ("LEA"), a member of the EL DORADO SELPA and PRESENCELEARNING, INC. (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of a student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for ISA developing including invoicing.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent.

2. CERTIFICATION AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each provider's license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired,

revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2020 to June 30, 2021 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2020. In the event the contract is not renegotiated by June 30th, an interim contract may be entered into as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT ("ISA")

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the nonpublic school or agency.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional

organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. "Parent" means:
- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
 - ii. a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child,
 - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare,
 - iv. a surrogate parent,
 - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).

Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code

of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the student's record. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. **MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. **TERMINATION**

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. **INSURANCE**

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence
 \$ 500,000 fire damage
 \$ 5,000 medical expenses
 \$1,000,000 personal & adv. Injury
 \$3,000,000 general aggregate
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")

When CONTRACTOR is a nonpublic school affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 45 Clearance Requirements and Section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of

interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide to each student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the student's IEP and as specified in the ISA. If CONTRACTOR

is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for students, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the nonpublic school. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*, and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and pass time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of

that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by his/her IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional

days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, per implementation of Senate Bill 484, CONTRACTOR shall administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the Individualized Education Program ("IEP") team determines that a student's behavior impedes his or her learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies

require a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a Behavior Intervention Plan ("BIP") or Positive Behavior Intervention Plan ("PBIP"), an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following: (1) Any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock (2) An intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual. (3) An intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities. (4) An intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma. (5) Restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention. (6) Locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room. (7) An intervention that precludes adequate supervision of the individual. (8) An intervention that deprives the individual of one or more of his or her senses. (b) In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of a District student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to

participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The SELPA shall provide training for any NPS and NPA to assure access to the approved system. The NPS and/or NPA shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS, the NPS/NPA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

33. SURROGATE PARENTS AND FOSTER YOUTH

CONTRACTOR shall comply with LEA surrogate parent assignments. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the

educational liaison for foster children. When a pupil in foster care is enrolled in a nonpublic school by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its

reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. STUDENT CHANGE OF RESIDENCE

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

39. WITHDRAWAL OF STUDENT FROM PROGRAM

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and student's discharge against professional advice from a Nonpublic Schools/Residential Treatment Center ("NPS/RTC").

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA.

CONTRACTOR providing services in the student's home as specified in the IEP shall assure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written, shall also be provided, in writing, to the LEA.

41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1(b), AB 1858 (2004), AB490 (Chapter 862, Statutes of 2003), AB 1261 (2005), AB 1166 Chapter 171 (2015), AB 167 Chapter 224 (2010), AB 216 Chapter 324 (2013), AB 379 Chapter 772 (2015), AB 1012 Chapter 703 (2015), and the procedures set forth in the LEA Procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1412(a)(1)(A) and Education Code section 56000, et seq.; amended and reorganized by the Individuals with Disabilities Education Improvement Act of 2004 (IDEIA), 20 U.S.C. section 1401(29); Education Code section 56031; Cal. Code Regs., Title 5, section 3001 et seq., Cal. Code Regs., Title 2, section 60100 et seq. regarding the provision of counseling services, including residential care for students to receive a FAPE as set forth in the LEA student's IEPs.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

42. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

43. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and the NPS, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA and CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code section 56366.1(j). This review will address programmatic aspects of the nonpublic school, compliance

with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

44. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

When CONTRACTOR is a nonpublic school, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

47. STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic school or agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

HEALTH AND SAFETY MANDATES**49. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR

further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

50. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

51. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

52. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

53. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

54. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

55. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL**56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication

of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

57. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR

determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

58. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students.

59. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class

during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student’s IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR’s service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5th) consecutive service day of the student’s absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs under Education Code Section 41422:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the

signed ISA, as though the student were continuing in their regular attendance, until alternative placement can be found.

- c. LEA and NPS School Closure- On days the LEA is funded, CONTRACTOR shall receive payment consistent with the signed ISA, until alternative placement can be found. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit

by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as noted in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

63. DEBARMENT CERTIFICATION

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1st day of July, 2020 and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided herein.

CONTRACTOR

LEA

PRESENCELEARNING, INC.
Nonpublic School/Agency

COMPASS CHARTER SCHOOLS
LEA Name

By: _____
Signature Date

By: _____
Signature Date

Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Notices to LEA shall be addressed to:

Name and Title	Name and Title
Nonpublic School/Agency/Related Service Provider PRESENCELEARNING, INC.	LEA COMPASS CHARTER SCHOOLS
Address 180 MONTGOMERY ST SUITE 1850	Address 805 Hampshire Rd, Suite P
City State Zip SAN FRANCISCO CA 94104	City State Zip Thousand Oaks CA 01361
Phone Fax 415- 512- 9000	Phone Fax 805-807-5058 805-590-7077
Email LEGAL@PRESENCELEARNING.COM	Email

**Additional LEA Notification
(Required if completed)**

Name and Title

Address

City State Zip

Phone Fax

Email

EXHIBIT A: 2020-2021 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: _____

The CONTRACTOR CDS NUMBER: _____

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: _____

- 2) Inclusive Education Program
 (Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student’s IEP.) DAILY RATE: _____

- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	_____	_____
<u>Language and Speech (415)</u>	<u>\$2317.03/STUDENT</u>	<u>8/1/2020-6/30/2021</u>
<u>Adapted Physical Education (425)</u>	_____	_____
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	_____	_____
<u>Health and Nursing: Other Services (436)</u>	_____	_____
<u>Assistive Technology Services (445)</u>	_____	_____
<u>Occupational Therapy (450)</u>	<u>\$2317.03/STUDENT</u>	<u>8/1/2020-6/30/2021</u>
<u>Physical Therapy (460)</u>	_____	_____
<u>Individual Counseling (510)</u>	<u>\$2317.03/STUDENT</u>	<u>8/1/2020-6/30/2021</u>
<u>Counseling and Guidance (515)</u>	<u>SEE RATES SHEET</u>	<u>8/1/2020-6/30/2021</u>
<u>Parent Counseling (520)</u>	<u>SEE RATES SHEET</u>	<u>8/1/2020-6/30/2021</u>
<u>Social Work Services (525)</u>	_____	_____
<u>Psychological Services (530)</u>	_____	_____
<u>Behavior Intervention Services (535)</u>	<u>SEE RATES SHEET</u>	<u>8/1/2020-6/30/2021</u>
<u>Specialized Services for Low Incidence Disabilities (610)</u>	_____	_____

<u>Specialized Deaf and Hard of Hearing (710)</u>		
<u>Interpreter Services (715)</u>		
<u>Audiological Services (720)</u>		
<u>Specialized Vision Services (725)</u>		
<u>Orientation and Mobility (730)</u>		
<u>Specialized Orthopedic Services (740)</u>		
<u>Reader Services (745)</u>		
<u>Transcription Services (755)</u>		
<u>Recreation Services, Including Therapeutic (760)</u>		
<u>College Awareness (820)</u>		
<u>Work Experience Education (850)</u>		
<u>Job Coaching (855)</u>		
<u>Mentoring (860)</u>		
<u>Travel Training (870)</u>		
<u>Other Transition Services (890)</u>		
<u>Other (900)</u>		
<u>Other (900)</u>	<u>SEE RATES SHEET</u>	<u>8/1/2020-6/30/2021</u>

EXHIBIT B: 2020-2021 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on 8/1/2020 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2021, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency COMPASS CHARTER SCHOOLS Nonpublic School _____

LEA Case Manager: Name _____ Phone Number _____

Pupil Name _____ Sex: M F Grade: _____
(Last) (First) (M.I.)

Address _____ City _____ State/Zip _____

DOB _____ Residential Setting: Home Foster LCI # _____ OTHER

Parent/Guardian _____ Phone () _____ ()
(Residence) (Business)

Address _____ City _____ State/Zip _____
(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
_____ during the extended school year

2. *Nonpublic School:* The number of school days in the calendar of the school year are: _____ during the regular school year
_____ during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: _____

Estimated Number of Days _____ **x Daily Rate** _____ = **PROJECTED BASIC EDUCATION COSTS** _____

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COSTS\$ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS\$ _____

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: Quarterly Monthly Other
 _____ _____ _____ (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

PRESENCELEARNING, INC.

COMPASS CHARTER SCHOOLS

 (Name of Nonpublic School/Agency)

 (Name of LEA/SELPA)

 (Signature)

 (Date)

 (Signature)

 (Date)

 (Name and Title)

 (Name of Superintendent or Authorized Designee)



PresenceLearning

Service Order

LEA Name and Contact Information

Name: Compass Charter - CA

Address: 850 Hampshire Road, Suite P Thousand Oaks, CA

LEA Primary Point of Contact

Name: J.J. Lewis

Email Address: jlewis@compasscharters.org

LEA Secondary Point of Contact

Name: Gabrielle Golan

Email Address: ggolan@compasscharters.org

PresenceLearning Contact Information

Name: Kendall Sommer

Email Address: kendall@presencelearning.com

Service Order

1. Services

Service Type	Student Quantity	Service Rate
Annual SLP Services	40	\$2,317.03
Annual OT Services	30	\$2,317.03
Annual BMH Services	30	\$2,317.03

2. SLP Assessments

Service Type	Student Quantity	Service Rate
Screening by SLP	0	\$56.00
Screening by SLP BI	0	\$101.00
Evaluation Coordination and Reporting by SLP	0	\$225.00
Evaluation Coordination and Reporting by Bilingual SLP	0	\$225.00
Review of Records by SLP	0	\$100.00
Additional Assessment Component by SLP	0	\$29.00
Articulation Standard Assessment	0	\$60.00
Auditory Processing Select Index	0	\$74.00
Classroom Observation by SLP	0	\$41.00
Early Childhood Language Assessment	0	\$90.00
Fluency Standard Assessment	0	\$100.00
Language Select Index	0	\$41.00
Language Standard Assessment	0	\$130.00
Pragmatic Language Standard Assessment	0	\$80.00
Phonological Process Analysis Select Index	0	\$23.00
Phonological Processing Assessment	0	\$67.00
Supplemental Language Screener	0	\$23.00
Spanish Language Standard Assessment	0	\$125.00
Spanish Language Select Index	0	\$41.00
Spanish Auditory Processing Select Index	0	\$74.00
Additional Bilingual Assessment Component	0	\$41.00
Spanish Articulation Measures (SAM)	0	\$41.00
Spanish Articulation Standard Assessment	0	\$50.00

3. OT Assessments

Service Type	Student Quantity	Service Rate
Screening by OT	0	\$56.00
Evaluation Coordination and Reporting by OT	0	\$225.00
Review of Records by OT	0	\$100.00
Classroom Observation by OT	0	\$41.00
Standard School-Related-ADL Assessment	0	\$65.00
Standard Sensory Processing Assessment	0	\$65.00
Standard Motor Skills Assessment	0	\$75.00
Standard Visual Perception Assessment	0	\$65.00
Standard Preschool Assessment	0	\$100.00
Additional Assessment Component by OT	0	\$29.00

4. BMH Assessments

Service Type	Student Quantity	Service Rate
Screening by MHP	0	\$115.90
Evaluation Coordination and Reporting by MHP	0	\$275.90
Review of Records by MHP	0	\$250.90
Rating Scale Assessment	0	\$125.90
Classroom Observation by MHP	0	\$103.93
Additional Assessment by MHP	0	\$258.43
Additional Requested Meetings	0	\$100.90
Translation Services	0	\$125.90

5. Psychoeducational Assessments

Service Type	Student Quantity	Service Rate
Evaluation Coordination and Reporting by MHP	0	\$275.90
Review of Records by MHP	0	\$250.90
Cognitive Select Index	0	\$125.90
Processing Select Index	0	\$125.90
Achievement Select Index	0	\$125.90
Rating Scale Assessment	0	\$125.90
Classroom Observation by MHP	0	\$103.93
Achievement Standard Battery	0	\$258.43
Long Cognitive Battery	0	\$258.43
Additional Assessment by MHP	0	\$258.43
Processing Standard Battery	0	\$258.43
Additional Requested Meetings	0	\$100.90
School Psych Consultation	0	\$85.79

Service Type	Student Quantity	Service Rate
Translation Services	0	\$125.90
Short Cognitive Battery	0	\$125.90
Select Spanish Index	0	\$250.90
Spanish Battery	0	\$361.43
Screening by MHP	0	\$115.90

Document Camera	\$85.00 (each)
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Service Order

Contracted Students	100
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Assessments Commitment	18
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Psychoeducational Assessment Commitment	
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Monthly Commitment*	\$0.00	hours at \$0.00
December Commitment*	\$0.00	hours at \$0.00

*This is the monthly minimum amount you will be invoiced during the contracted period.

Service Order Term	August 1, 2020 through June 30, 2021
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Coversheet

Financial Services Update

Section: X. Financial Services
Item: A. Financial Services Update
Purpose: FYI
Submitted by: Lisa Fishman
Related Material: Financial Services Division Report - June 2020.pdf

RECOMMENDATION:
N/A - For Discussion Only



COMPASS
CHARTER SCHOOLS



Financial Services Division June 2020 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Community Providers
- Finance
- Operations Department (Attendance, Compliance, Records)



Our Mission and Vision

MISSION STATEMENT

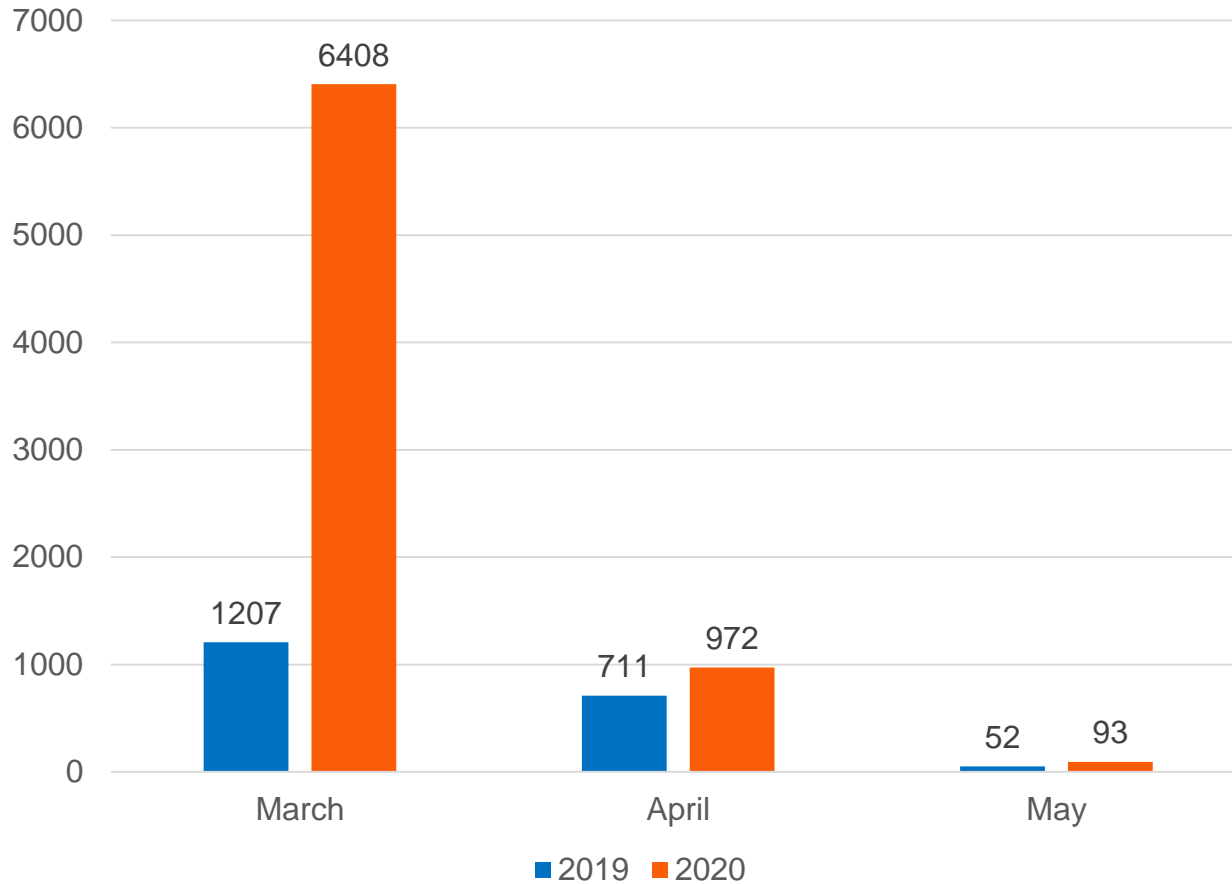
Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

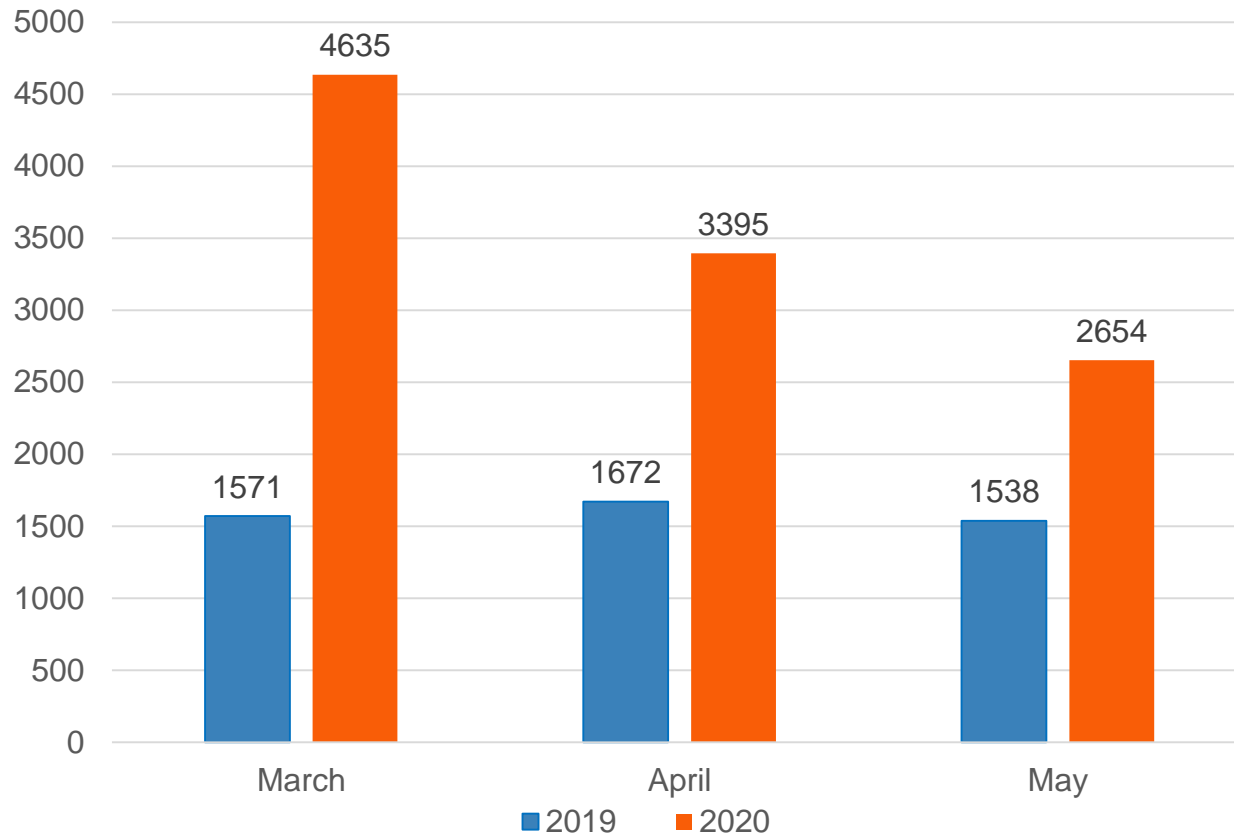


Community Providers Processed Purchase Orders



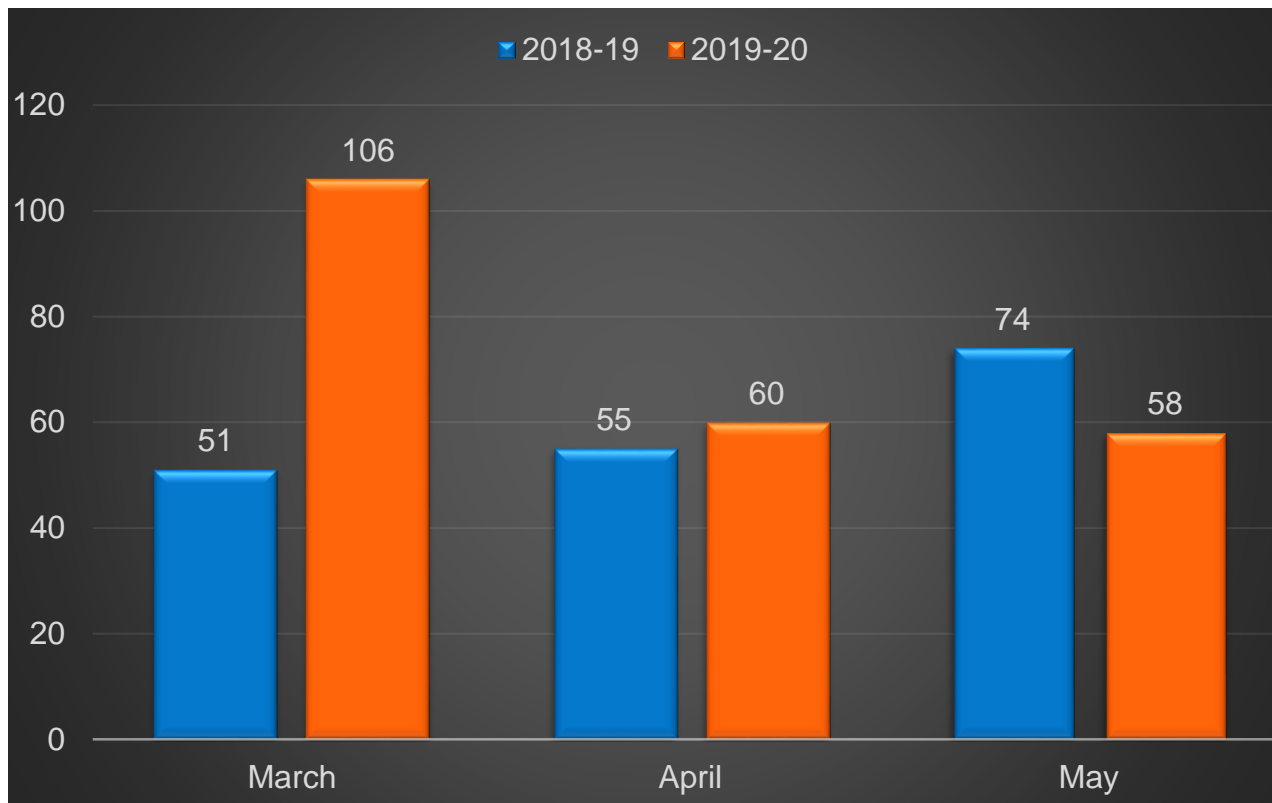


Community Providers Processed Invoices



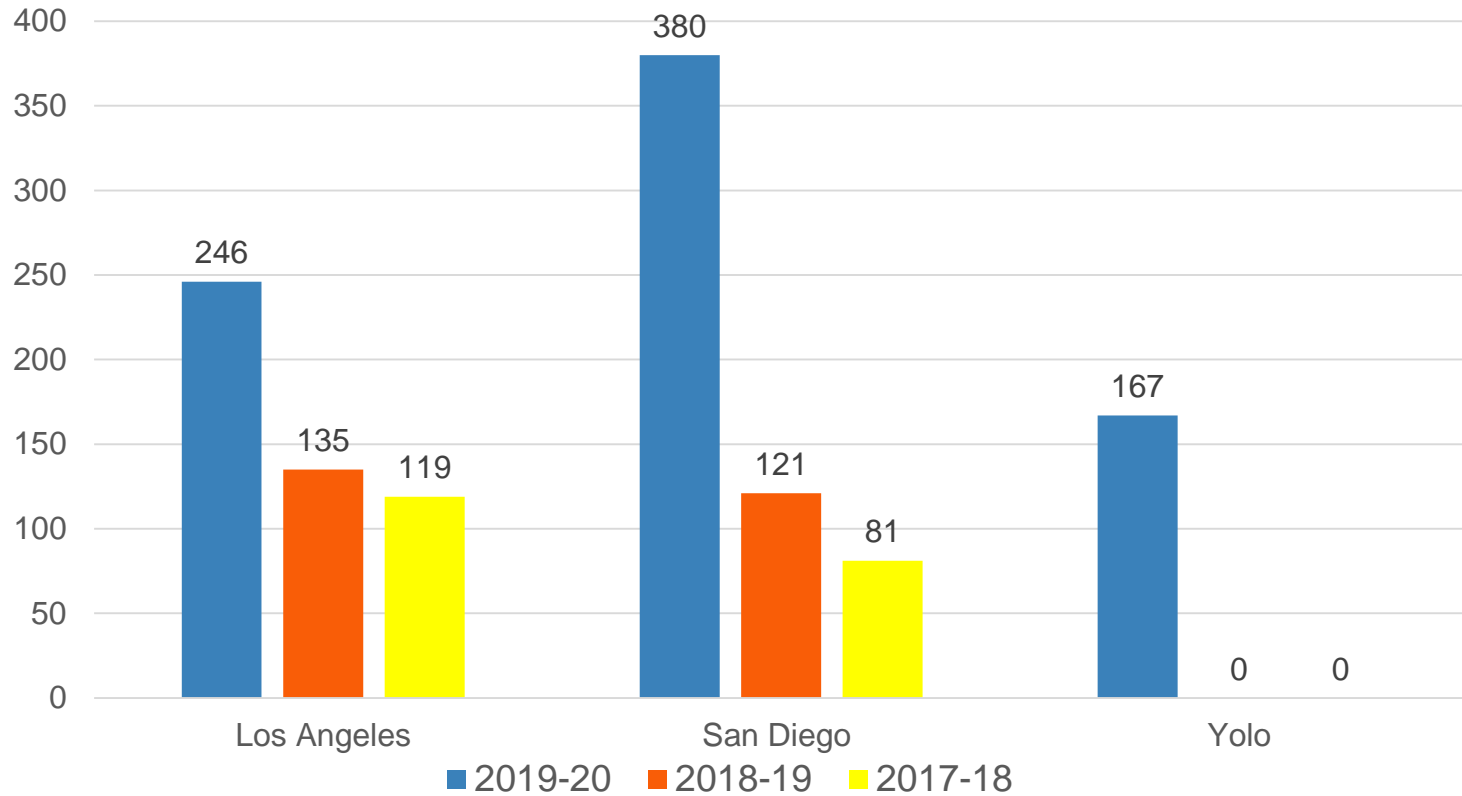


CMO Invoices processed





Annual Withdrawals by Charter

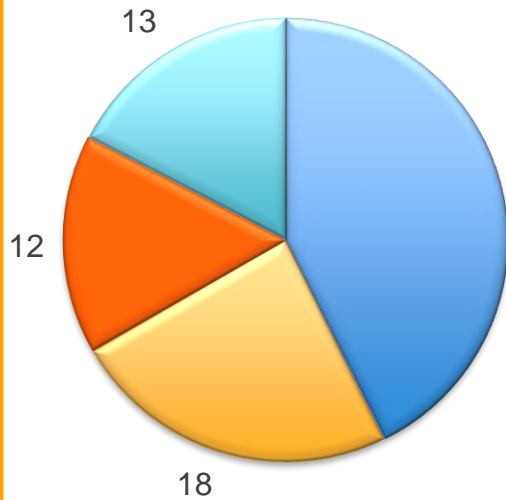


Note: Withdrawals are through May 31st of each year.
This is Yolo's 1st year of data

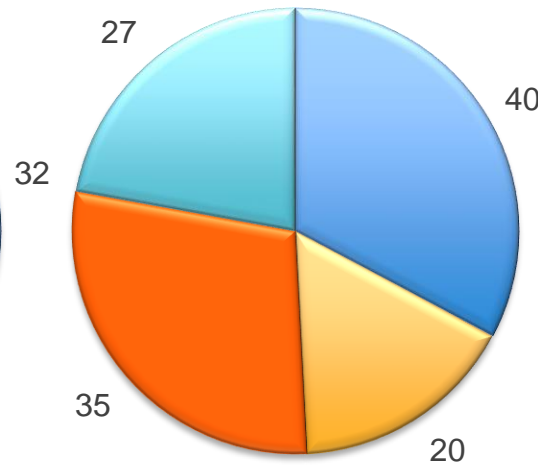


Withdrawal Trends by Year

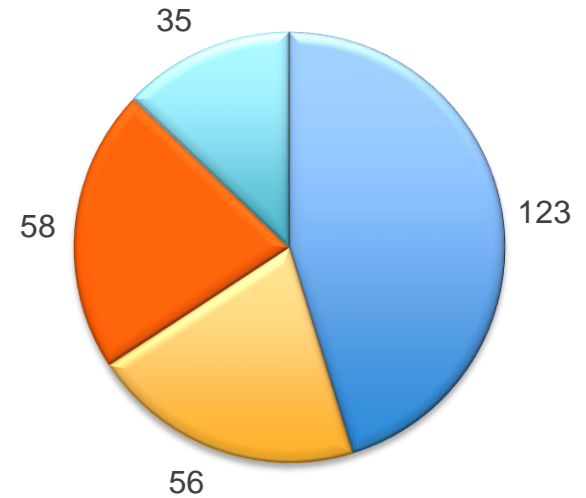
2017-18



2018-19



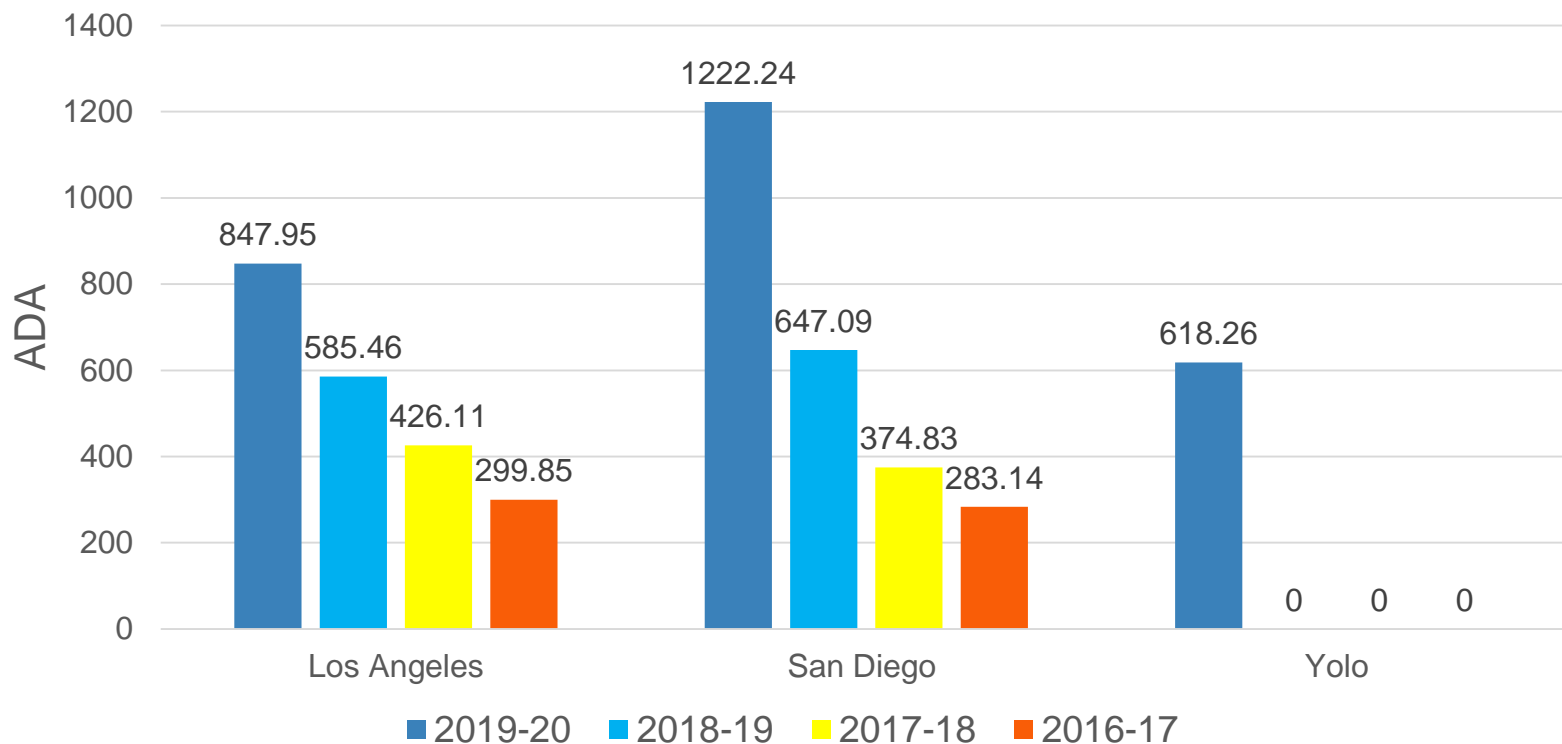
2019-20



- truancy
- family/personal circumstances
- moved out of state
- online schooling not a fit



Attendance – P-2 Comparison Year to Year

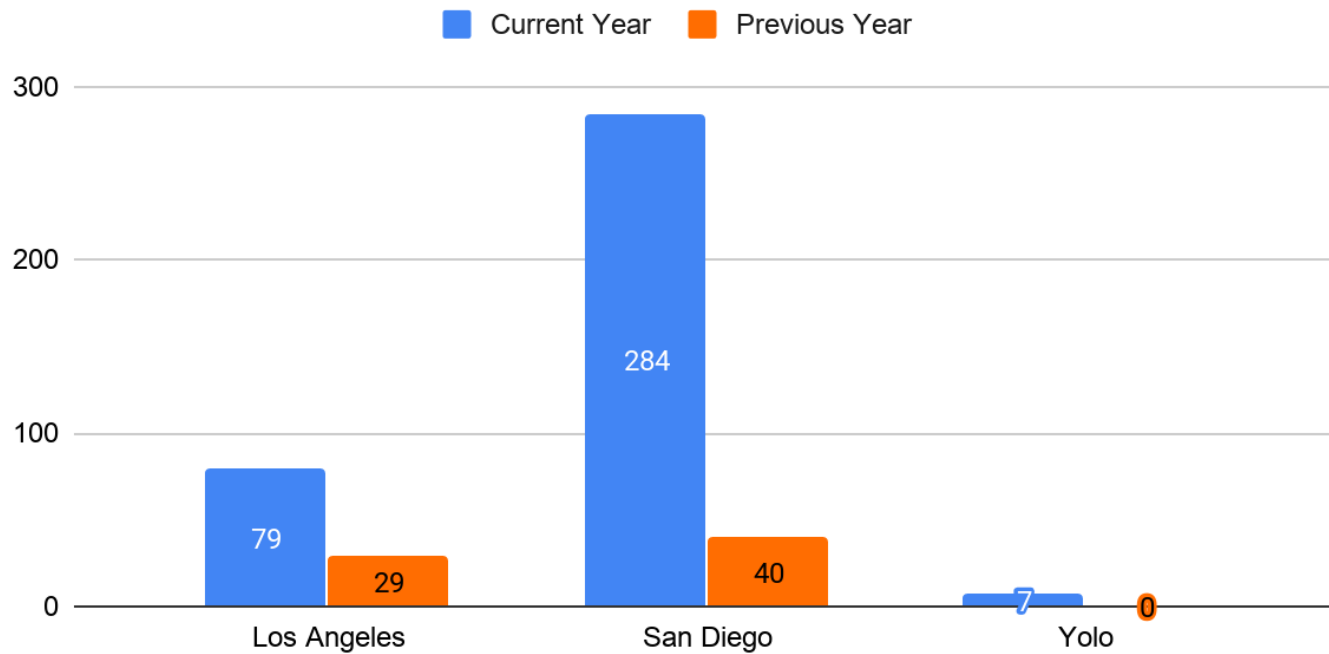


*Note: 2019-20 P-2 data is through February 29, 2020; other years went through the full LP ending prior to April 15th.



Compliance

2019/20 Fall 2 - EL Count Comparison



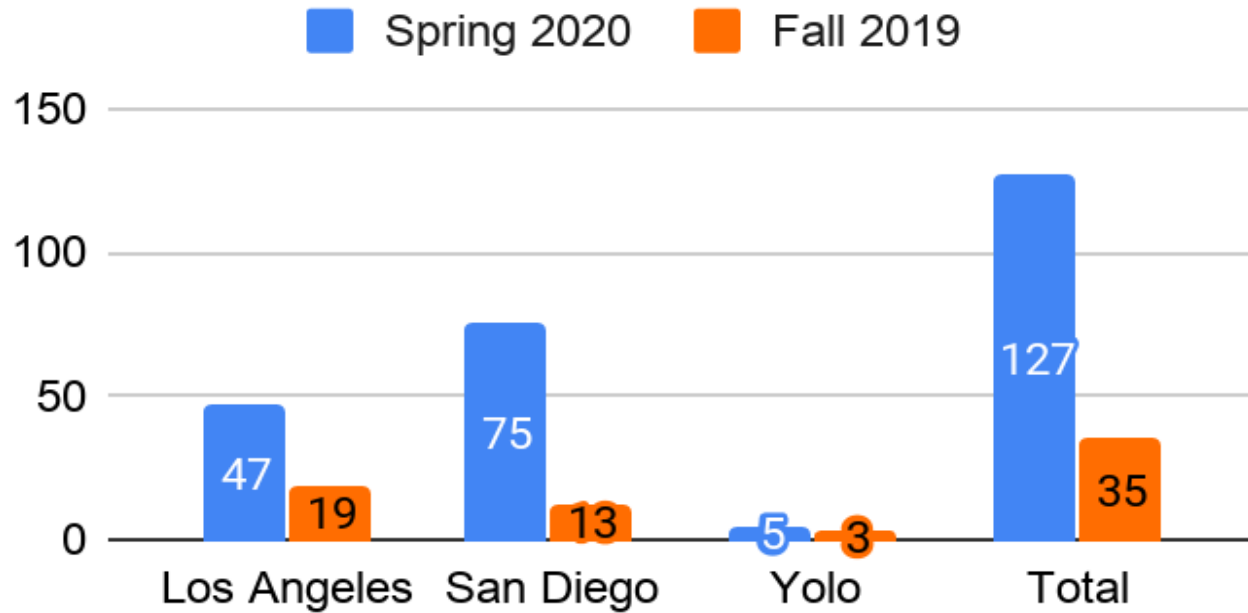
Note: This is Yolo's first year of data.





Compliance

2019/20 Homeless Count Comparison





Questions?



Contact:

Lisa Fishman | Assistant Superintendent & Chief Financial Officer

(818) 732-4692

lfishman@compasscharters.org

[@CCSCFO](#)



Coversheet

Review and Approval of the May 2020 Financial Statements

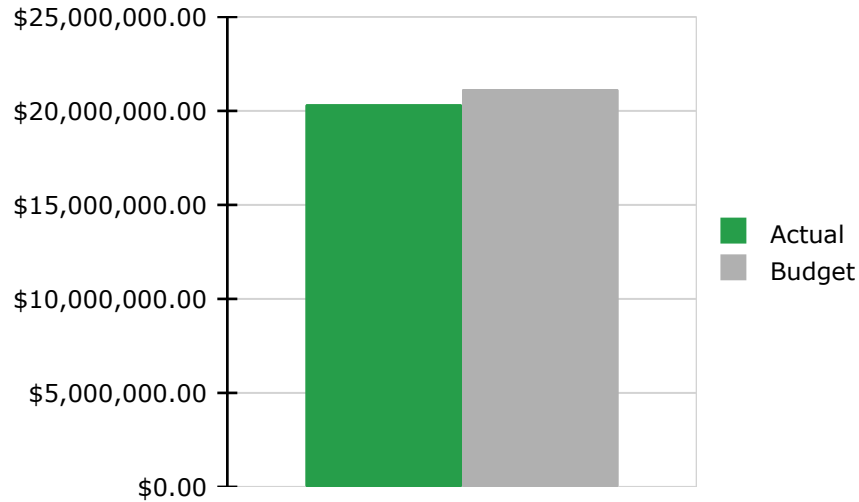
Section: X. Financial Services
Item: B. Review and Approval of the May 2020 Financial Statements
Purpose: Vote
Submitted by: Lisa Fishman
Related Material: B Charter Vision Board Report.pdf
C CCS - BS - May 20.pdf
D CCS - PL - May 20.pdf
A FY20 Finance Presentation BOD June 2020.pdf

RECOMMENDATION:

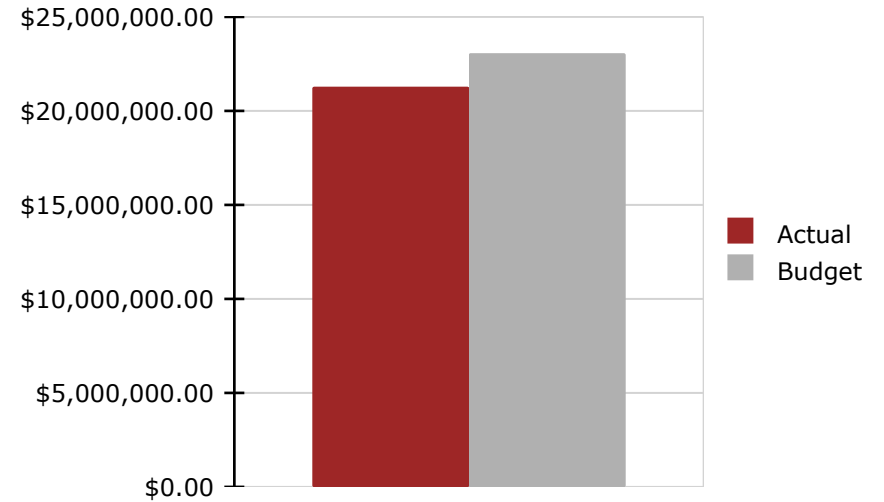
A motion to approve the May 2020 Financial Statements.

Book Balance: \$5,351,772

Revenue To Date



Expense To Date



Revenue Summary

Actual	\$20,352,637
Budget	\$21,161,073
Actual to Budget	96 %

Expense Summary

Actual	\$21,281,149
Budget	\$23,056,972
Actual to Budget	92 %

Compass Charter Schools

July 2019 - May 2020

YTD Actual to Budget Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Account Description	July - May				2019 - 2020	
	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
LCFF	\$18,972,235	\$19,204,550	(\$232,315)	-1.2 %	\$23,476,944	\$4,504,709
Federal Revenue	\$293,261	\$454,268	(\$161,007)	-35.4 %	\$738,992	\$445,731
Other State Revenue	\$197,331	\$301,757	(\$104,427)	-34.6 %	\$584,925	\$387,594
Local Revenue	\$889,810	\$1,200,498	(\$310,688)	-25.9 %	\$1,425,969	\$536,159
Total Revenue	\$20,352,637	\$21,161,073	(\$808,437)	-3.8 %	\$26,226,830	\$5,874,193
Certificated Salaries	\$7,924,541	\$8,486,996	\$562,455	6.6 %	\$9,426,270	\$1,501,728
Classified Salaries	\$1,934,251	\$1,905,106	(\$29,145)	-1.5 %	\$2,097,494	\$163,243
Employee Benefits	\$2,857,651	\$2,899,043	\$41,393	1.4 %	\$3,209,410	\$351,759
Total Personnel Expenses	\$12,716,443	\$13,291,145	\$574,702	4.3 %	\$14,733,173	\$2,016,730
Books and Supplies	\$5,963,586	\$6,830,706	\$867,120	12.7 %	\$7,747,715	\$1,784,130
Services & Other Operating Expenses	\$2,591,414	\$2,935,121	\$343,707	11.7 %	\$3,294,805	\$703,391
Capital Outlay	-	-	-	0.0 %	-	-
Other Outgo	\$9,706	-	(\$9,706)	0.0 %	-	(\$9,706)
Total Operational Expenses	\$8,564,705	\$9,765,827	\$1,201,122	12.3 %	\$11,042,520	\$2,477,815
Total Expenses	\$21,281,149	\$23,056,972	\$1,775,824	7.7 %	\$25,775,694	\$4,494,545
Net Income	(\$928,512)	(\$1,895,899)	\$967,387	51.0 %	\$451,136	\$1,379,648

Compass Charter Schools

July 2019 - May 2020

Balance Sheet Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Liquidity Ratio	4.4
-----------------	-----

Assets	
Current Assets	
Cash	\$5,351,772
Accounts Receivables	\$16,622
Prepaid Expenses	(\$495)
Other Current Assets	\$9,122
<i>Total Current Assets</i>	<i>\$5,377,021</i>
Fixed Assets	
<i>Total Fixed Assets</i>	<i>\$0</i>
Other Assets	
Loans Receivable	\$668,525
Security Deposits	\$5,000
<i>Total Other Assets</i>	<i>\$673,525</i>
Total Assets	\$6,050,546

Compass Charter Schools

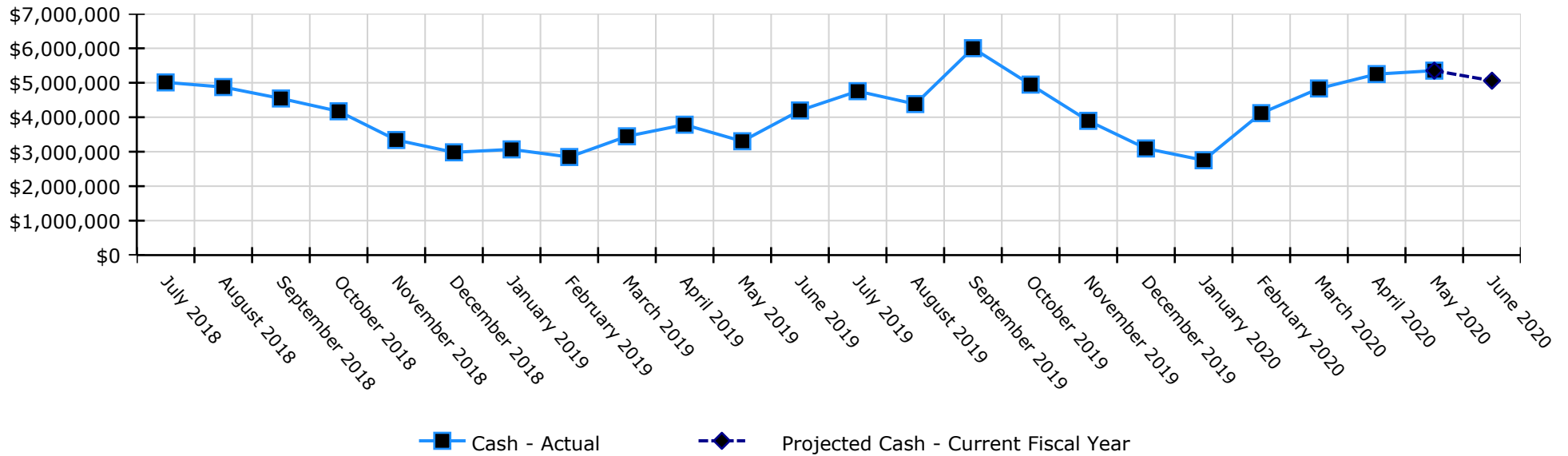
July 2019 - May 2020

Liabilities and Net Assets	
Current Liabilities	
Accounts Payable	\$469,942
Accrued Salaries, Payroll Taxes, Postemployment Benefits	\$434,721
Deposits held on behalf of other employees	\$325,768
<i>Total Current Liabilities</i>	<i>\$1,230,431</i>
Long Term Liabilities	
Loans Payable	\$15,000
<i>Total Long Term Liabilities</i>	<i>\$15,000</i>
Total Liabilities	
	<i>\$1,245,431</i>
Net Assets	
Unrestricted Net Assets	\$5,733,627
Profit/Loss YTD	(\$928,512)
<i>Total Net Assets</i>	<i>\$4,805,115</i>
Total Liabilities and Net Assets	
	<i>\$6,050,546</i>

Compass Charter Schools

July 2019 - May 2020

Monthly Book Balance Over Time



	Cash Amount	Actual or Projected
July 2018	\$5,011,199.95	Actual
August 2018	\$4,875,538.76	Actual
September 2018	\$4,544,415.67	Actual
October 2018	\$4,172,477.04	Actual
November 2018	\$3,340,051.99	Actual
December 2018	\$2,982,274.95	Actual
January 2019	\$3,067,694.95	Actual
February 2019	\$2,846,201.35	Actual
March 2019	\$3,446,847.91	Actual
April 2019	\$3,783,830.09	Actual
May 2019	\$3,303,097.95	Actual
June 2019	\$4,196,759.84	Actual

	Cash Amount	Actual or Projected
July 2019	\$4,755,764.26	Actual
August 2019	\$4,382,678.76	Actual
September 2019	\$6,003,252.77	Actual
October 2019	\$4,946,502.67	Actual
November 2019	\$3,895,871.25	Actual
December 2019	\$3,094,271.33	Actual
January 2020	\$2,752,244.37	Actual
February 2020	\$4,118,214.49	Actual
March 2020	\$4,834,257.31	Actual
April 2020	\$5,251,841.77	Actual
May 2020	\$5,351,772.41	Actual
June 2020	\$5,059,488.00	Projected

Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	(Current Assets) / (Current Liabilities)	4.37	> 1.00
Cash Ratio	(Cash) / (Current Liabilities)	434.95 %	> 100.00%
Defensive Interval	(Cash + Securities + AR) / (Average Expenses past 12 months)	2.67	> 4 months
Debt Ratio	(Total Liabilities) / (Total Assets)	20.58 %	< 30.00%
Asset Ratio	(Current Assets) / (Total Assets)	88.87 %	> 80.00%
Cash on Hand	(Cash)	\$5,351,772.41	>= \$0.00
Days Cash on Hand	(Cash) / ((Average Expenses past 12 months) / (30.4))	81.05	> 45
Cash Reserve Ratio	(Cash) / (Budgeted Annual Expenses)	20.76 %	> 10.00%
Savings Indicator	((Last Closed Revenue) - (Last Closed Expenses)) / (Last Closed Expenses)	0.30	> 1.00
YTD Savings Indicator	((YTD Closed Revenue) - (YTD Closed Expenses)) / (YTD Closed Expenses)	-0.04	> 1.00

Financial Ratio	Description
Current Ratio (Liquidity)	Ability to pay short-term obligations
Cash Ratio	Ability to meet short-term obligations with cash
Defensive Interval	Possible months of continued operations if no additional funds received
Debt Ratio	Proportion of debt relative to total assets
Asset Ratio	Proportion of liquid assets relative to total assets
Cash on Hand	Assets immediately convertible to cash for purchase of goods and services
Days Cash on Hand	Possible days of continued operations using current cash
Cash Reserve Ratio	Ratio of cash to annual expenses expressed as a percentage
Savings Indicator	Last closed period's increase or decrease in the organization's net assets as a percentage of expenses
YTD Savings Indicator	Year to date closed increase or decrease in the organization's net assets as a percentage of expenses

Input Values as of 5/31/2020

Compass Charter Schools

July 2019 - May 2020

Cash	\$5,351,772.41
Securities	-
AR	\$16,621.86
Current Assets	\$5,377,020.92
Total Assets	\$6,050,546.29
Current Liabilities	\$1,230,430.97
Total Liabilities	\$1,245,430.97
Last Closed Revenue	\$3,416,838.25
Last Closed Expenses	\$2,628,908.06
Budgeted Annual Expenses	\$25,775,693.90
Average Expenses past 12 months	\$2,007,285.60
Average monthly payroll expenses	\$1,156,040.29
YTD Closed Revenue	\$20,352,636.67
YTD Closed Expenses	\$21,281,148.62

Compass Charter Schools

May 2020

Group Description	Account	Account Description	
Liquidity Ratio			4.4
Assets			
Current Assets			
Cash	9120-010	Cash in Bank(s) - Chase Account	\$1,780,296
Cash	9121-010	California Credit Union - Checking	\$250,014
Cash	9125-020	Cash in County Treasury Account	\$1,859,352
Cash	9150-010	Investments - J.P Morgan	\$1,210,424
Cash	9151-010	California Credit Union - Money	\$251,686
Accounts Receivables	9200-010	Accounts Receivables	\$5,126
Accounts Receivables	9290-030	Due from Grantor Governments	\$11,496
Prepaid Expenses	9330-010	Prepaid Expenses	(\$495)
Other Current Assets	9335-010	Employee Advances	\$9,122
Total Current Assets			\$5,377,021
Fixed Assets			
Total Fixed Assets			-
Other Assets			
Loans Receivable	9311-010	Loans Receivable - REALM	\$668,525
Security Deposits	9350-010	Security Deposits	\$5,000
Total Other Assets			\$673,525
Total Assets			\$6,050,546
Liabilities And Net Assets			
Current Liabilities			
Accounts Payable	9500-010	Accounts Payable-System	\$289,027
Accounts Payable	9590-010	Due to Grantor Governments	\$128,139
Accounts Payable	9590-020	Due to Grantor Governments	\$51,576
Accounts Payable	9590-030	Due to Grantor Governments	\$1,200
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9501-010	Accrued Salaries	\$434,721
Deposits held on behalf of other employees	9661-010	Summer Holdback	\$325,768
Total Current Liabilities			\$1,230,431
Long Term Liabilities			
Loans Payable	9620-010	Security Deposit Payable - ILead	\$15,000
Total Long Term Liabilities			\$15,000
Total Liabilities			\$1,245,431
Net Assets			
Unrestricted Net Assets	9780-020-75	Temporarily Restricted Net Assets	\$3,952
Unrestricted Net Assets	9780-040-75	Temporarily Restricted Net Assets	\$16,796

Unrestricted Net Assets	9790-010	Undesignated Fund Balance	\$5,092,274
Unrestricted Net Assets	9790-020	Undesignated Fund Balance	\$286,125
Unrestricted Net Assets	9790-030	Undesignated Fund Balance	\$80,366
Unrestricted Net Assets	9790-040	Undesignated Fund Balance	\$254,114
Profit/Loss YTD			(\$928,512)
Total Net Assets			\$4,805,115
Total Liabilities And Net Assets			\$6,050,546



Year to Date Actual to Budget Detail*

Compass Charter Schools

May 2020 - May 2020

		May		July - May Summary				2019-2020	
Account Code	Description	Actual	Budget	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
8011	LCFF Revenue	\$2,916,606	\$2,140,721	\$14,574,841	\$14,363,414	\$211,427	1.5%	\$17,333,411	\$2,758,570
8012	Education Protection Account Revenue			\$1,705,651	\$1,490,941	\$214,710	14.4%	\$2,278,580	\$572,929
8019	Prior Year Income/Adjustments	(\$710)	-	\$8,703	-	\$8,703	0.0%	-	(\$8,703)
8096	Charter Schools Funding In-Lieu of Property Taxes	\$305,706	\$514,758	\$2,683,040	\$3,350,195	(\$667,155)	-19.9%	\$3,864,953	\$1,181,913
LCFF		\$3,221,602	\$2,655,479	\$18,972,235	\$19,204,550	(\$232,315)	-1.2%	\$23,476,944	\$4,504,709
8181	Special Education - Entitlement	-	\$47,126	-	\$188,502	(\$188,502)	-100.0%	\$235,628	\$235,628
8290	All Other Federal Revenue			\$86,222	\$86,222	-	0.0%	\$258,662	\$172,440
8291	Title I Federal Revenue			\$162,000	\$140,250	\$21,751	15.5%	\$189,877	\$27,877
8292	Title II			\$30,039	\$19,295	\$10,745	55.7%	\$34,826	\$4,787
8294	Title IV			\$15,000	\$20,000	(\$5,000)	-25.0%	\$20,000	\$5,000
Federal Revenue		-	\$47,126	\$293,261	\$454,268	(\$161,007)	-35.4%	\$738,992	\$445,731
8550	Mandated Block Grant			\$29,408	\$34,454	(\$5,046)	-14.6%	\$59,093	\$29,685
8560	State Lottery Revenue			\$132,935	\$250,134	(\$117,198)	-46.9%	\$525,832	\$392,896
8590	All Other State Revenues			\$17,170	\$17,170	-	0.0%	-	(\$17,170)
8599	Prior Year State Income			\$17,817	-	\$17,817	0.0%	-	(\$17,817)
Other State Revenue				\$197,331	\$301,757	(\$104,427)	-34.6%	\$584,925	\$387,594
8660	Interest Income	\$11	\$2,461	\$24,068	\$28,163	(\$4,095)	-14.5%	\$30,594	\$6,526
8662	Net Increase/Decrease in Investment			\$12,555	-	\$12,555	0.0%	-	(\$12,555)
8682	Foundation Grants/Donations	\$100	(\$89)	\$1,233	\$1,053	\$181	17.2%	\$1,400	\$167
8685	School Site fundraising	-	\$320	\$6,622	\$6,280	\$342	5.4%	\$10,000	\$3,378
8699	All Other Local Revenue	\$1,803	\$112	\$23,538	\$8,102	\$15,435	190.5%	\$12,000	(\$11,538)
8792	SPED State/Other Transfers of Apportionments from County	\$193,323	\$215,075	\$821,794	\$1,156,900	(\$335,106)	-29.0%	\$1,371,975	\$550,181
Local Revenue		\$195,236	\$217,880	\$889,810	\$1,200,498	(\$310,688)	-25.9%	\$1,425,969	\$536,159
Total Revenue		\$3,416,838	\$2,920,484	\$20,352,637	\$21,161,073	(\$808,437)	-3.8%	\$26,226,830	\$5,874,193
1100	Teachers' Salaries	\$672,044	\$718,856	\$6,582,986	\$6,731,714	\$148,728	2.2%	\$7,450,571	\$867,585
1200	Certificated Pupil Support Salaries	\$73,007	\$161,786	\$721,527	\$1,093,705	\$372,178	34.0%	\$1,255,491	\$533,964
1300	Certificated Pupil Support Salaries	\$47,636	\$58,631	\$620,029	\$661,577	\$41,548	6.3%	\$720,208	\$100,179
Certificated Salaries		\$792,686	\$939,273	\$7,924,541	\$8,486,996	\$562,455	6.6%	\$9,426,270	\$1,501,728
2100	Instructional Aide Salaries	\$14,533	\$22,826	\$100,302	\$140,528	\$40,226	28.6%	\$163,355	\$63,052
2200	Classified Support Salaries (Maintenance, Food)	\$83,581	\$112,011	\$806,737	\$916,381	\$109,645	12.0%	\$1,028,392	\$221,656
2300	Classified Supervisor and Administrator Salaries	\$47,758	\$46,421	\$531,413	\$526,130	(\$5,283)	-1.0%	\$572,551	\$41,138
2400	Clerical, Technical, and Office Staff Salaries	\$48,570	\$9,151	\$463,855	\$303,946	(\$159,909)	-52.6%	\$313,097	(\$150,758)
2900	Other Classified Salaries (Noon and Yard)	\$936	\$1,979	\$31,944	\$18,121	(\$13,823)	-76.3%	\$20,100	(\$11,845)

Classified Salaries		\$195,378	\$192,388	\$1,934,251	\$1,905,106	(\$29,145)	-1.5%	\$2,097,494	\$163,243
3101	State Teachers' Retirement System, certificated positions	\$135,268	\$170,956	\$1,297,727	\$1,440,936	\$143,210	9.9%	\$1,611,892	\$314,166
3313	OASDI	\$11,901	\$11,641	\$121,644	\$118,404	(\$3,240)	-2.7%	\$130,045	\$8,400
3323	Medicare	\$13,760	\$17,520	\$135,155	\$149,574	\$14,419	9.6%	\$167,095	\$31,940
3403	Health & Welfare Benefits	\$92,930	\$101,159	\$1,041,057	\$964,491	(\$76,566)	-7.9%	\$1,065,650	\$24,593
3503	State Unemployment Insurance	\$848	(\$3,229)	\$123,247	\$100,879	(\$22,368)	-22.2%	\$97,650	(\$25,597)
3603	Worker Compensation Insurance	\$0	\$8,725	\$86,102	\$83,465	(\$2,637)	-3.2%	\$92,190	\$6,088
3903	Other Employee Benefits	\$4,922	\$3,594	\$52,720	\$41,294	(\$11,425)	-27.7%	\$44,889	(\$7,831)
Employee Benefits		\$259,628	\$310,366	\$2,857,651	\$2,899,043	\$41,393	1.4%	\$3,209,410	\$351,759
Total Personnel Expenses		\$1,247,693	\$1,442,028	\$12,716,443	\$13,291,145	\$574,702	4.3%	\$14,733,173	\$2,016,730
4100	Approved Textbooks and Core Curricula Materials	\$555,921	\$738,251	\$4,510,124	\$5,342,528	\$832,404	15.6%	\$6,080,779	\$1,570,656
4101	Curriculum Assessment and Software	-	-	\$36,920	\$36,920	-	0.0%	\$36,920	-
4102	Supplemental Curriculum	\$752	\$4,343	\$31,355	\$45,657	\$14,302	31.3%	\$50,000	\$18,645
4200	Books and Other Reference Materials	-	\$20,488	-	\$81,954	\$81,954	100.0%	\$102,442	\$102,442
4215	CSI Materials	-	\$14,488	-	\$57,954	\$57,954	100.0%	\$72,442	\$72,442
4300	Materials and Supplies	(\$1,553)	\$1,925	\$12,031	\$15,622	\$3,591	23.0%	\$17,547	\$5,516
4315	Classroom Materials and Supplies	(\$95)	\$293	\$521	\$1,707	\$1,186	69.5%	\$2,000	\$1,479
4400	Noncapitalized Equipment	\$1,726	\$6,559	\$128,932	\$153,441	\$24,509	16.0%	\$160,000	\$31,068
4410	Software and Software Licensing	\$552,731	\$123,219	\$1,189,730	\$1,047,366	(\$142,364)	-13.6%	\$1,170,585	(\$19,145)
4430	Noncapitalized Student Equipment	\$34,145	\$6,443	\$53,973	\$43,557	(\$10,416)	-23.9%	\$50,000	(\$3,973)
4700	Food and Food Supplies	-	\$1,000	-	\$4,000	\$4,000	100.0%	\$5,000	\$5,000
Books and Supplies		\$1,143,626	\$917,010	\$5,963,586	\$6,830,706	\$867,120	12.7%	\$7,747,715	\$1,784,130
5200	Travel and Conferences	\$21	\$28,047	\$68,598	\$171,953	\$103,355	60.1%	\$200,000	\$131,402
5210	Training and Development Expense	\$9,016	\$13,527	\$443,241	\$286,473	(\$156,768)	-54.7%	\$300,000	(\$143,241)
5300	Dues and Memberships	(\$680)	\$4,277	\$56,696	\$50,445	(\$6,251)	-12.4%	\$54,722	(\$1,974)
5400	Insurance	\$2,573	\$921	\$35,868	\$23,536	(\$12,332)	-52.4%	\$24,457	(\$11,411)
5500	Operation and Housekeeping Services	\$500	\$702	\$4,469	\$5,793	\$1,324	22.9%	\$6,495	\$2,026
5501	Utilities	\$137	(\$975)	\$2,441	\$3,975	\$1,534	38.6%	\$3,000	\$559
5600	Space Rental/Leases Expense	\$10,731	\$13,894	\$141,020	\$142,186	\$1,166	0.8%	\$156,080	\$15,060
5602	Assessment Space Rental	(\$2,250)	\$10,000	\$3,497	\$40,000	\$36,503	91.3%	\$50,000	\$46,503
5603	Engagement Space Rental	-	\$1,350	\$750	\$6,150	\$5,400	87.8%	\$7,500	\$6,750
5800	Professional/Consulting Services and Operating Expenditures	\$11,285	\$5,679	\$68,805	\$69,321	\$516	0.7%	\$75,000	\$6,195
5803	Banking and Payroll Service Fees	\$634	\$359	\$8,313	\$7,141	(\$1,172)	-16.4%	\$7,500	(\$813)
5805	Legal Services	\$60,830	\$18,007	\$217,325	\$131,993	(\$85,332)	-64.6%	\$150,000	(\$67,325)
5806	Audit Services	-	\$1,006	\$12,244	\$14,844	\$2,600	17.5%	\$15,850	\$3,606
5807	Legal Settlements	\$2,177	\$2,646	\$12,391	\$17,354	\$4,962	28.6%	\$20,000	\$7,609
5809	Employee Tuition Reimbursement	-	\$9,000	\$14,766	\$36,000	\$21,234	59.0%	\$45,000	\$30,234
5810	Educational Consultants	\$54,534	\$85,744	\$697,616	\$749,497	\$51,880	6.9%	\$835,240	\$137,624
5811	Engagement	-	-	-	-	-	0.0%	-	-
5812	Other Student Activities	\$3,696	-	\$3,696	-	(\$3,696)	0.0%	-	(\$3,696)
5813	Residential Placement	-	\$848	-	\$41,652	\$41,652	100.0%	\$42,500	\$42,500
5815	Advertising/Recruiting	\$28,515	\$37,604	\$223,825	\$262,396	\$38,572	14.7%	\$300,000	\$76,175

5830	Field Trip Expenses	(\$1,246)	\$18,515	\$35,774	\$96,485	\$60,711	62.9%	\$115,000	\$79,226
5873	Financial Services	\$30,000	\$23,835	\$332,475	\$337,815	\$5,340	1.6%	\$361,650	\$29,175
5874	Personnel Services	-	\$108	\$3,089	\$3,392	\$303	8.9%	\$3,500	\$411
5875	District Oversight Fee	\$15,829	\$71,719	\$96,619	\$318,092	\$221,473	69.6%	\$389,812	\$293,192
5877	IT Services	\$1,531	\$4,880	\$27,791	\$45,120	\$17,329	38.4%	\$50,000	\$22,209
5890	Interest Expense/Fees	-	\$153	\$1,429	\$848	(\$581)	-68.6%	\$1,000	(\$429)
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	\$9,738	\$7,757	\$78,416	\$72,243	(\$6,172)	-8.5%	\$80,000	\$1,584
5901	Scholar Internet Reimbursement	\$20	\$83	\$260	\$417	\$157	37.7%	\$500	\$240
5999	Expense Suspense			-	-	-	0.0%	-	-
Services & Other Operating Expenses		\$237,589	\$359,684	\$2,591,414	\$2,935,121	\$343,707	11.7%	\$3,294,805	\$703,391
7999	Repayment of Revenue			\$9,706	-	(\$9,706)	0.0%	-	(\$9,706)
Other Outgo				\$9,706	-	(\$9,706)	0.0%	-	(\$9,706)
Total Operational Expenses		\$1,381,216	\$1,276,693	\$8,564,705	\$9,765,827	\$1,201,122	12.3%	\$11,042,520	\$2,477,815
Total Expenses		\$2,628,908	\$2,718,722	\$21,281,149	\$23,056,972	\$1,775,824	7.7%	\$25,775,694	\$4,494,545
Net Income		\$787,930	\$201,763	(\$928,512)	(\$1,895,899)	\$967,387	51.0%	\$451,136	\$1,379,648



COMPASS
CHARTER SCHOOLS



2019-20 Budget Update

June 2020

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Agenda

- Enrollment Update
- 2019-20 Update
- Q & A



Enrollment Update

FY 19-20 Enrollment Forecast

Los Angeles	San Diego	Yolo	Total
702	829	500	2,031

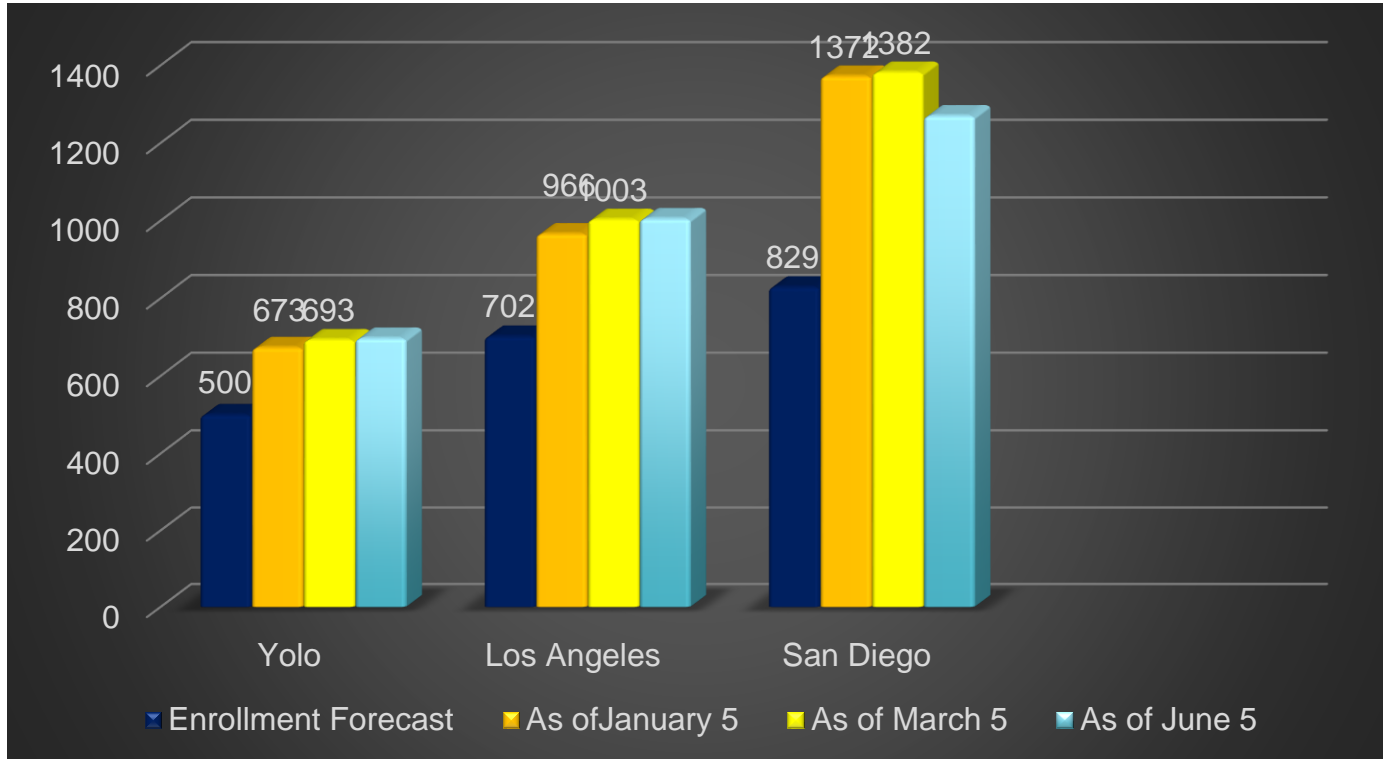
Enrollment as of June 5

Los Angeles	San Diego	Yolo	Total
1,005	1270	697	3,080

Enrollment is +941 scholars above projections



Enrollment Update





Fiscal Impacts

Grade Span	LCFF Base Grant
TK-3	\$7,702
4-6	\$7,818
7-8	\$8,050
9-12	\$9,572

Grade Span	Grade Span Adjustment
TK-3	\$801
9-12	\$243



Projections by Location as of January – based on 2,983 Scholars

Revenue

Los Angeles	San Diego	YOLO	Home Office	Total
\$8,772,243	\$11,606,618	\$5,845,970	\$0	\$26,226,830



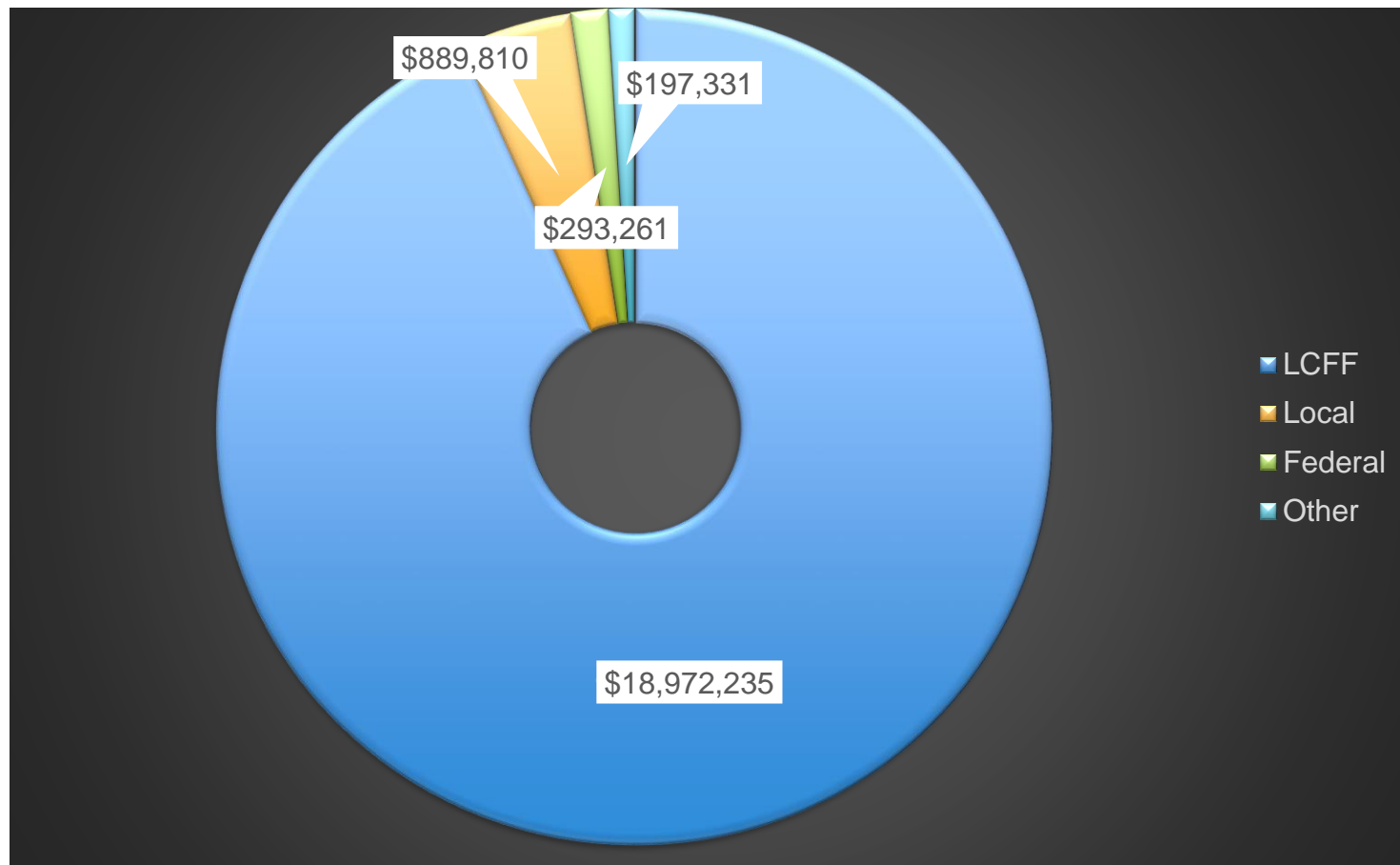
Expenses

Los Angeles	San Diego	YOLO	Home Office	Total
\$8,759,697	\$11,389,562	\$5,626,435	\$0	\$25,775,694



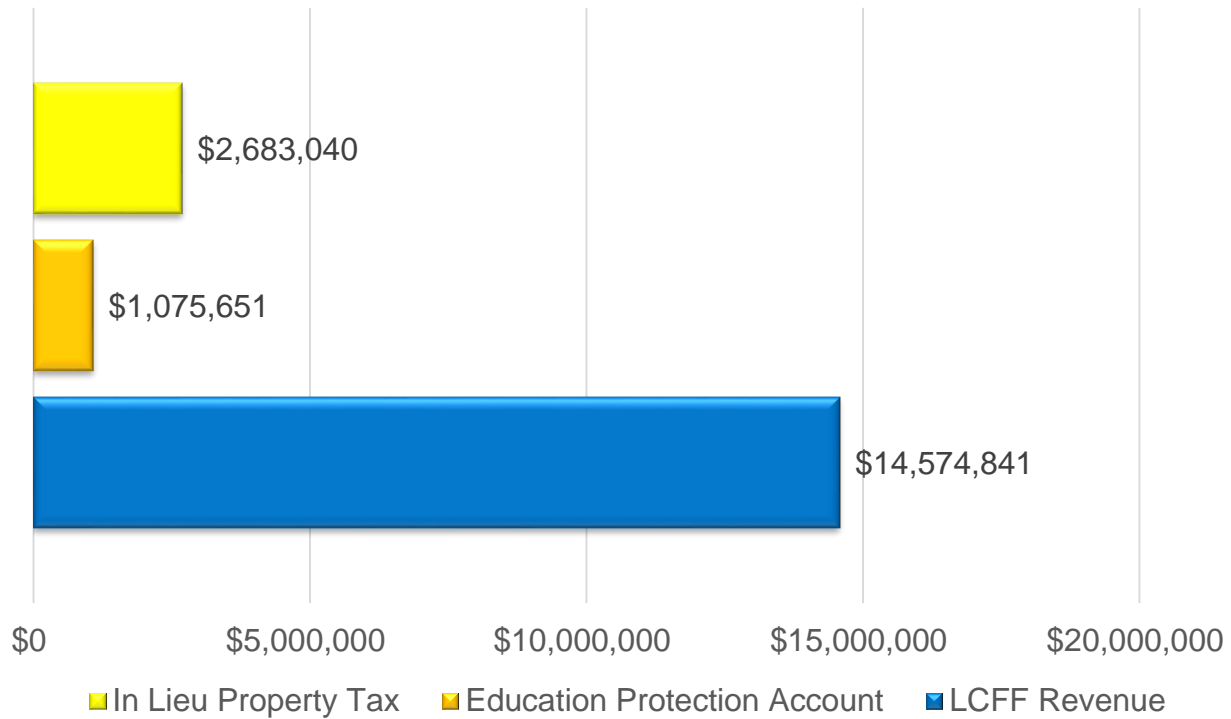


Revenue Stream Overview as of 06.10.20



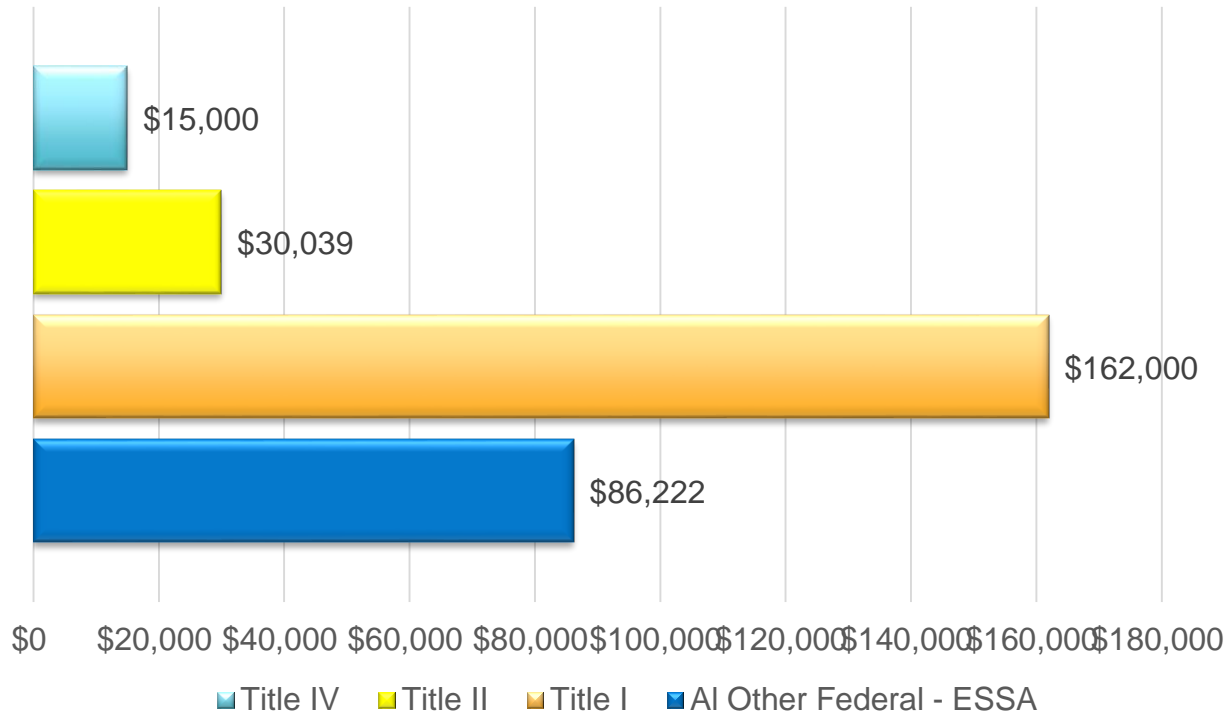


LCFF Funds Revenue Breakdown



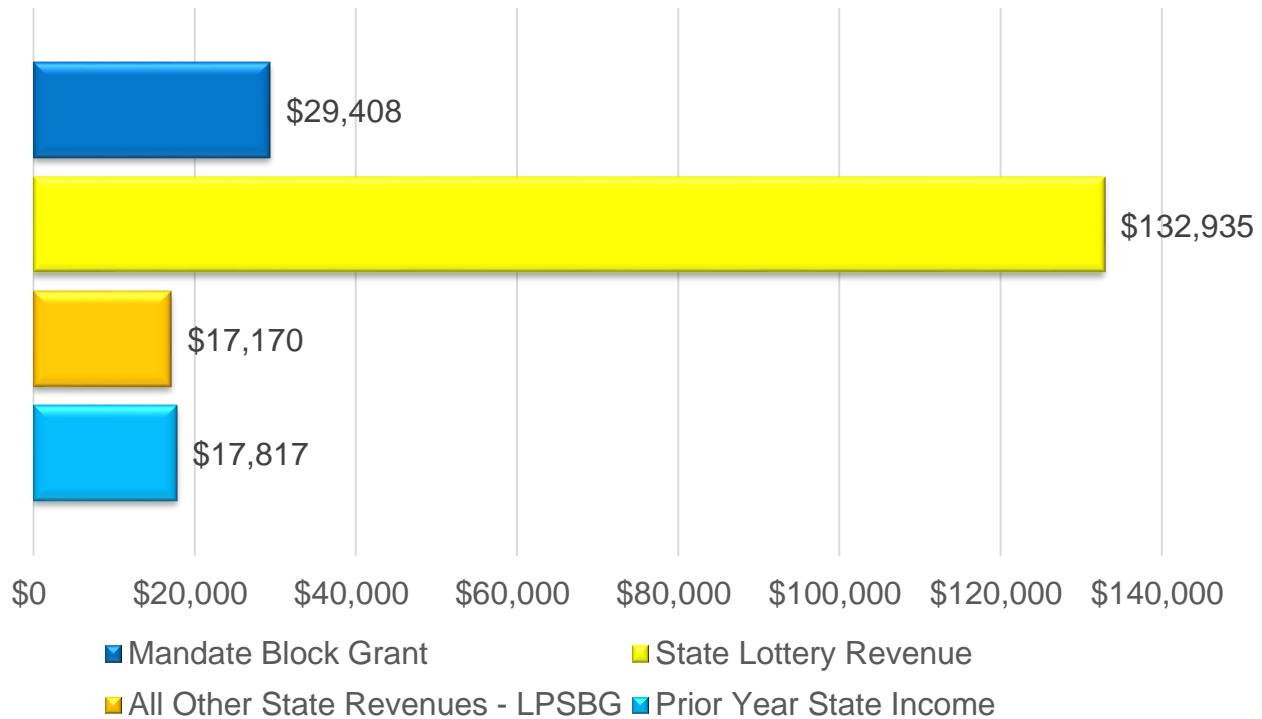


Federal Funds Revenue Breakdown



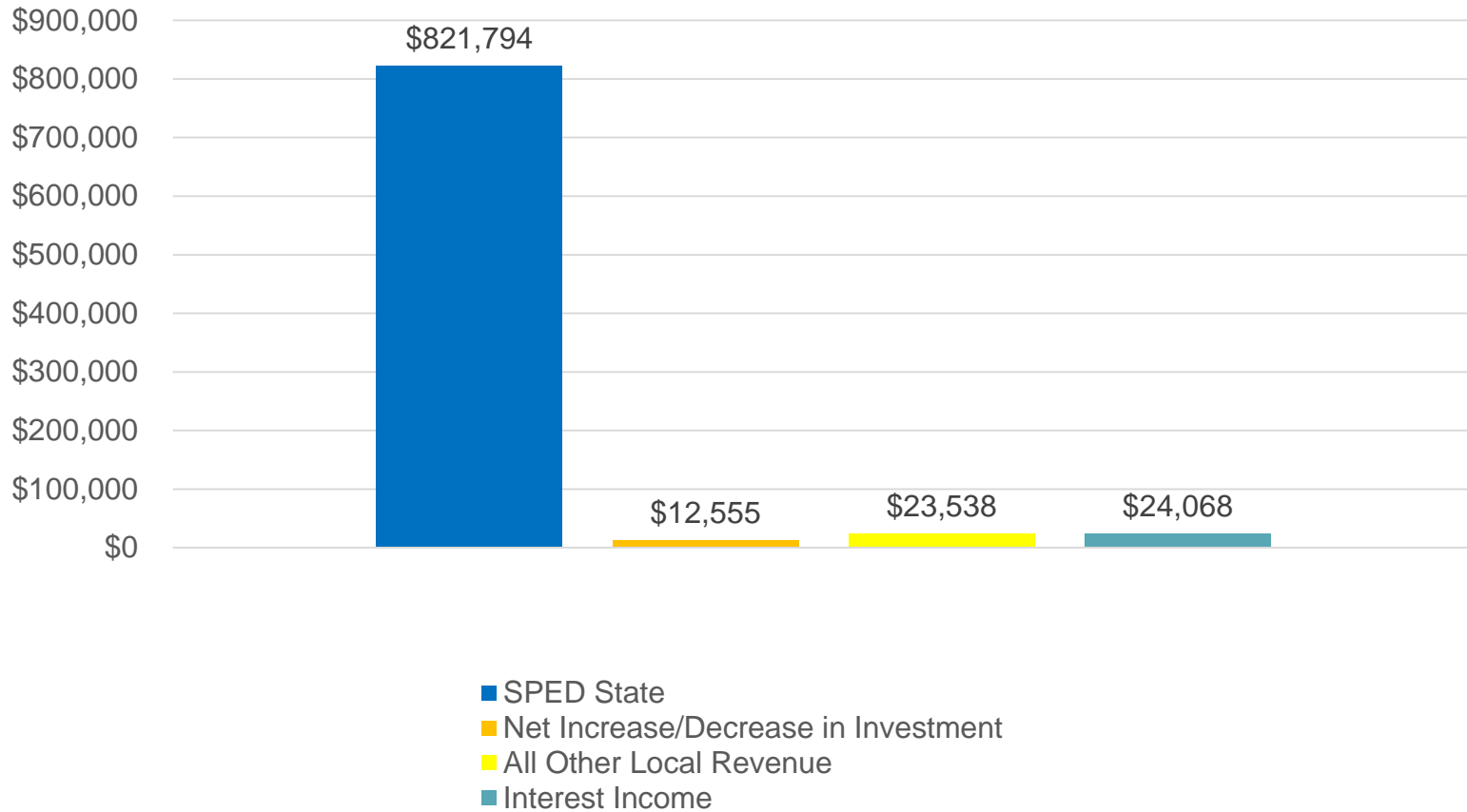


State Funds Revenue Breakdown



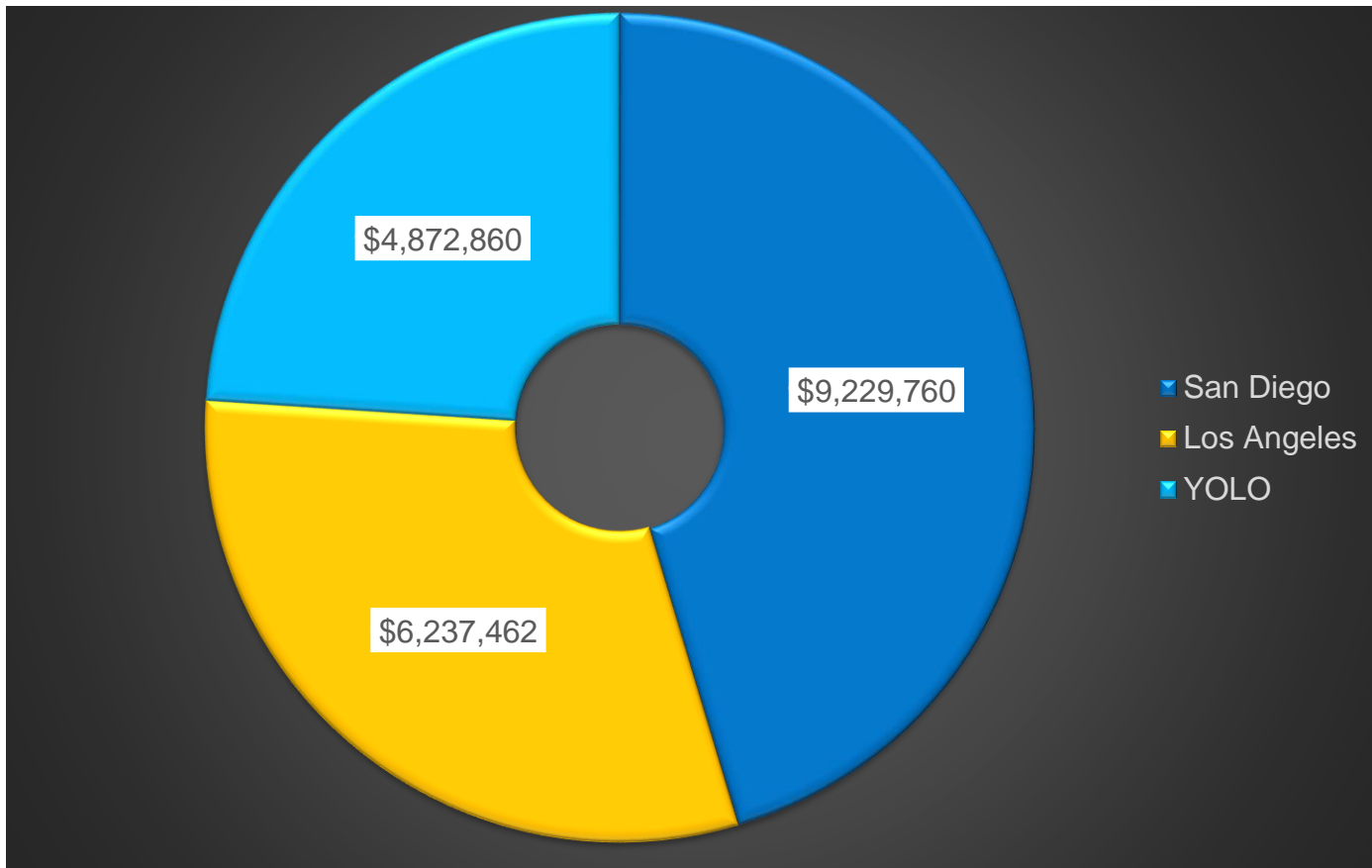


Local Funds Revenue Breakdown



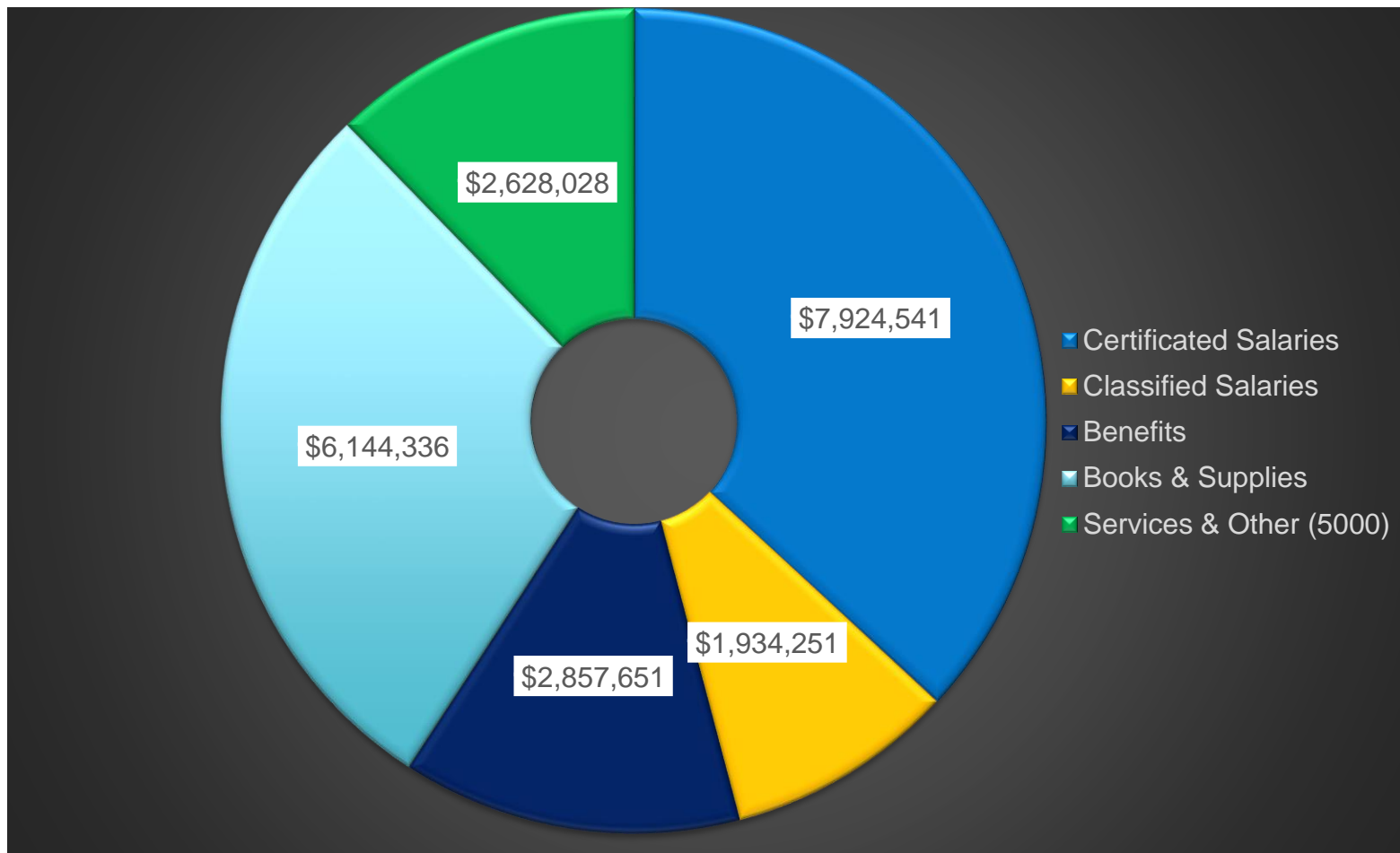


Revenue Stream (overview) by Charter As of 06.10.20



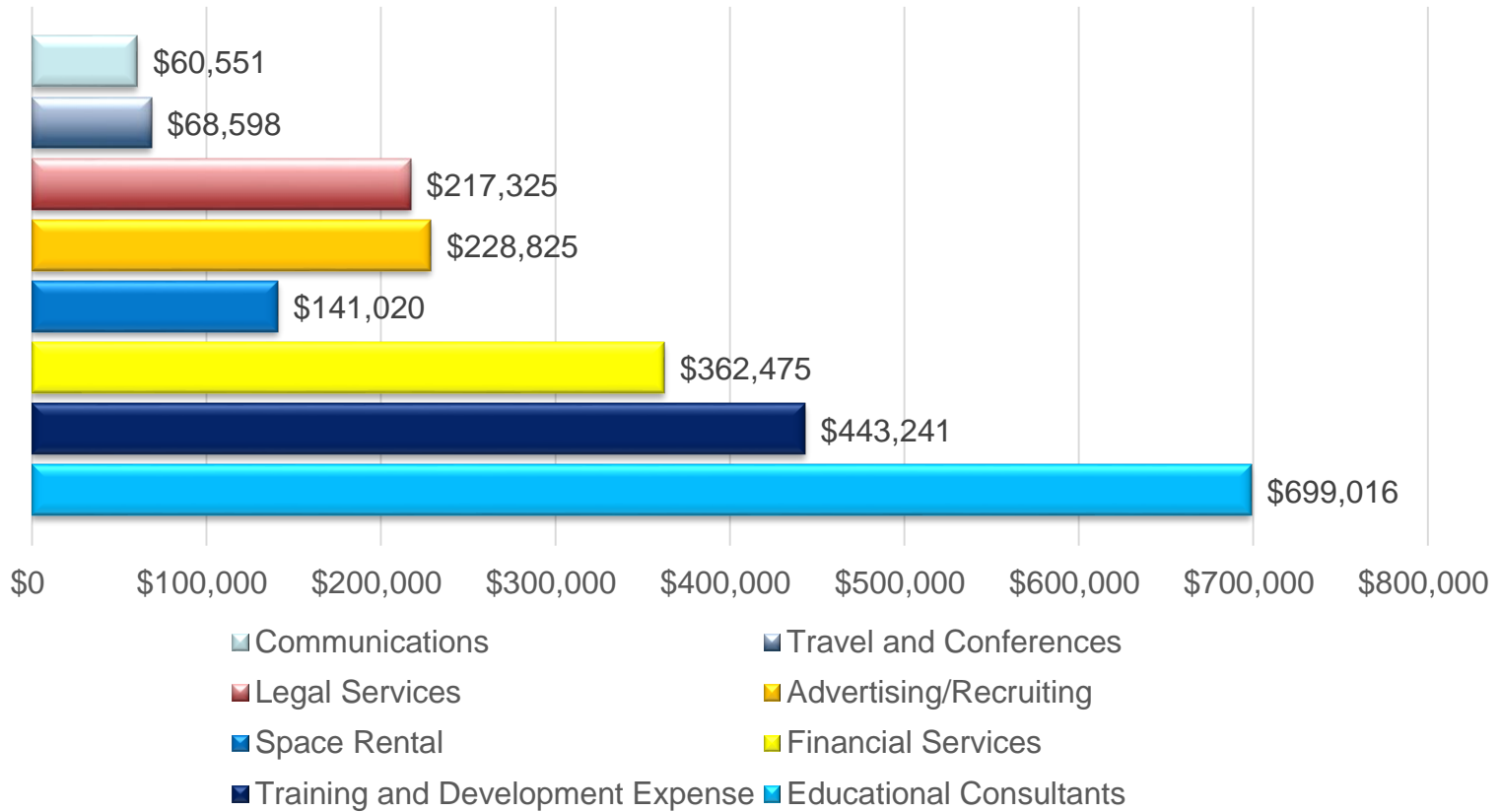


Top 5 Expenses by Category as of 06.10.20



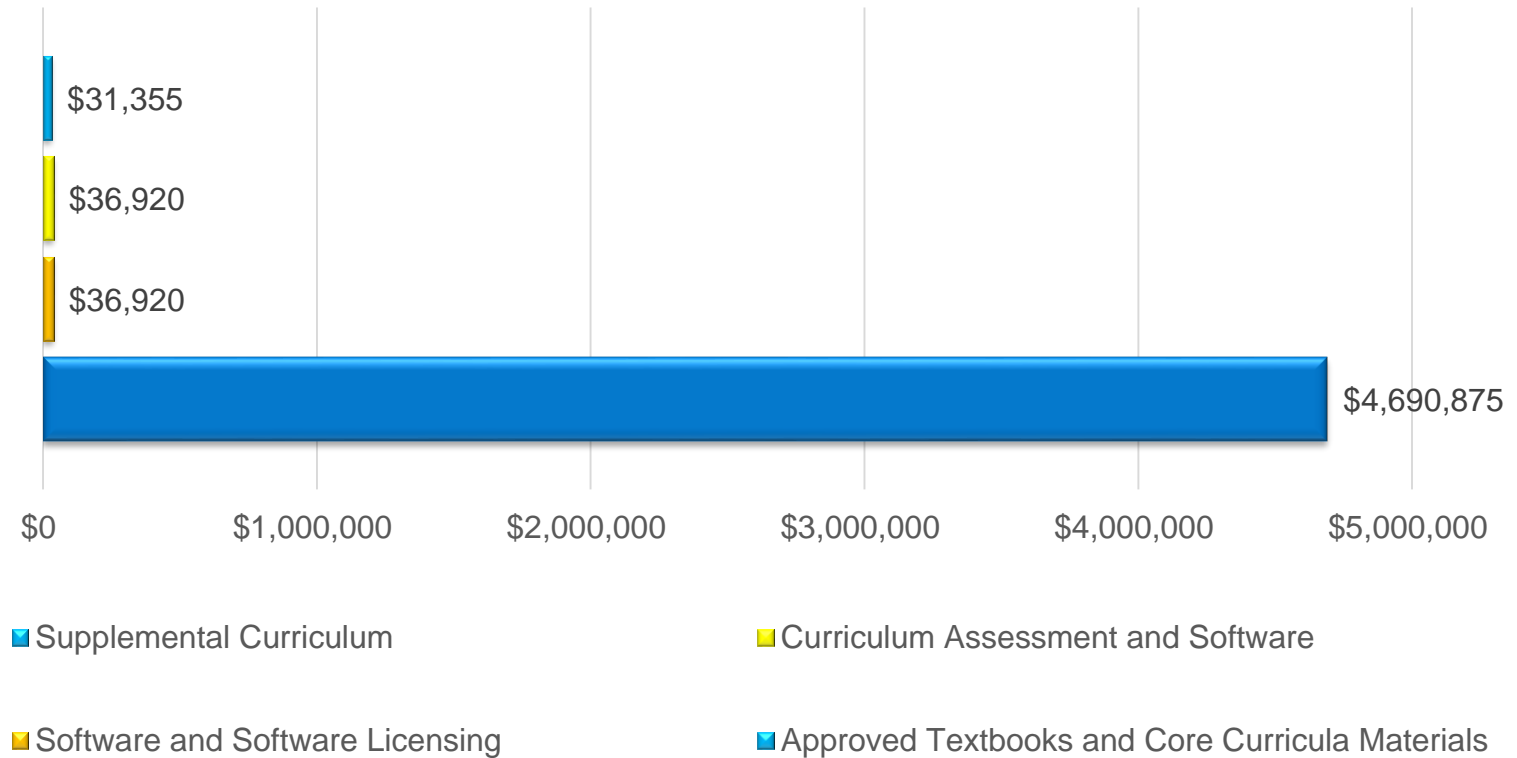


Category 5000 (Other Expenses)





Books & Supplies Expense Breakdown





Questions?



Contact:

Lisa Fishman | Assistant Superintendent & Chief Financial Officer

(818) 732-4692

lfishman@compasscharters.org

[@CCSCFO](#)



Coversheet

Adoption of the 2020-21 Annual Budget

Section: X. Financial Services
Item: C. Adoption of the 2020-21 Annual Budget
Purpose: Vote
Submitted by: Lisa Fishman
Related Material: A 2020-21 Draft Budget Presentation.pdf
C CCS - Budget FDF 20-21 - Adopted.pdf
B CCS - Budget FDF 20-21 - FY20 Variance with Commentary.pdf

BACKGROUND:

The 2020-21 operating budget was drafted with assistance from our Assistant Superintendent & Chief Financial Officer and School Business Manager from CSMC. The budget is based on 2,983 scholars with daily attendance rates of 97% (grades K-5), 96% (grades 6-8) and 95% (grades 9-12). It is based on receiving 100% funding for CCS of LA, CCS of San Diego, and CCS of Yolo. It is also based on assumptions from the Governors May Revision, including a reduction of LCFF funding by 7.92% (after also reducing the planned COLA of 2.08%), reducing STRS rates to 16.15%, and reducing lottery by 10%. We will monitor and track our budget carefully and provide regular updates to the Board of Directors throughout the year.

RECOMMENDATION:

A motion to adopt the 2020-21 annual budget.



COMPASS

CHARTER SCHOOLS

FY21 Draft Operating Budget Overview

(855) 937- 4227

CompassCharters.org



Agenda

- Assumptions and Budget Impacts
- Beginning Balance
- Revenue
- Expenses
- Ending Balance
- Q&A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

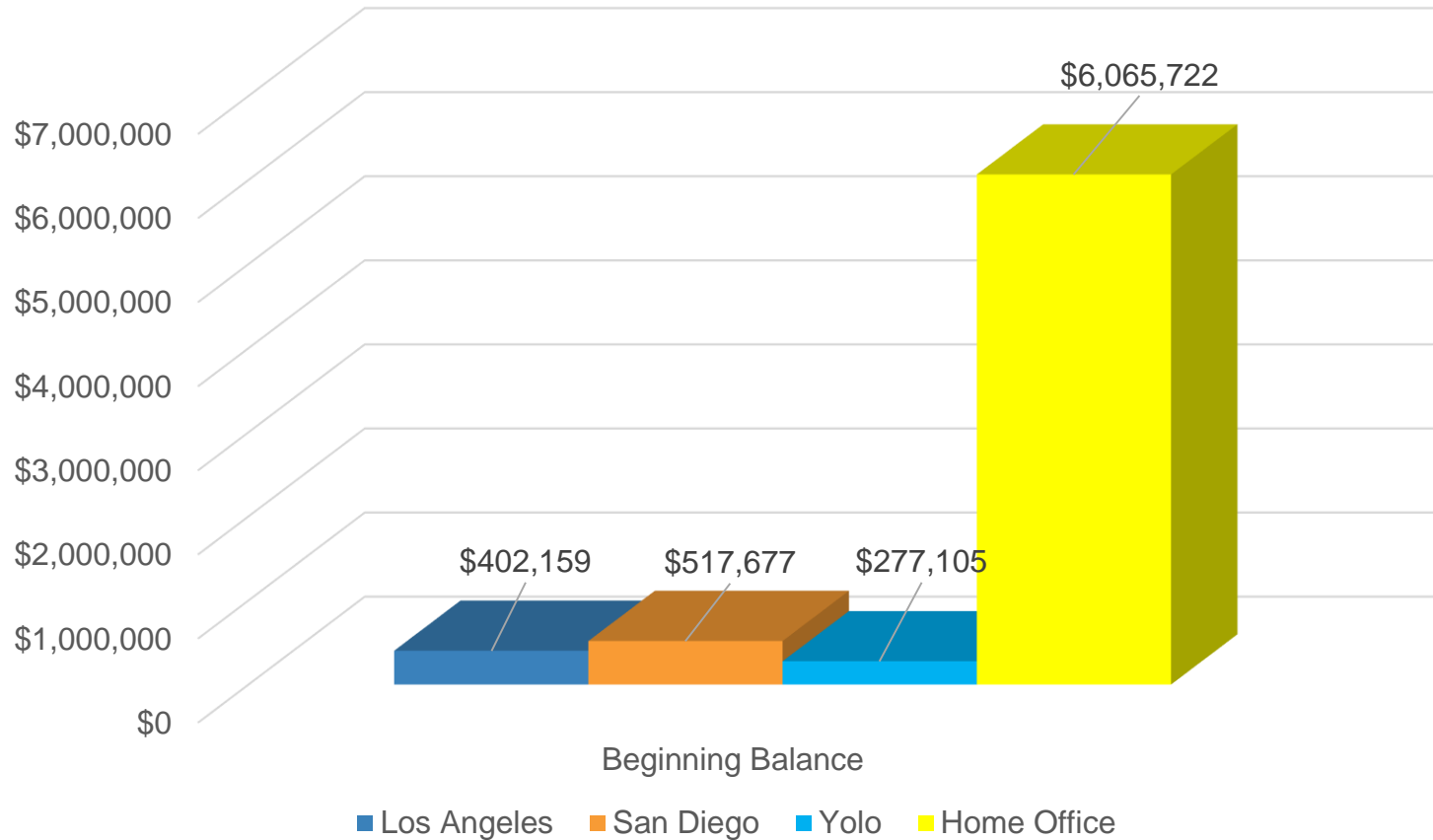


Assumptions and Budget Impacts

- 🌀 Enrollment projection of 2,983 scholars
- 🌀 LCFF reduced by 7.61%
 - 🌀 Projected loss of \$2,425,195
- 🌀 COLA reduced by 2.29% to 0%
- 🌀 Special Education funding increased from \$557/ADA to \$619/ADA
 - 🌀 Projected increase of \$ 225,582
- 🌀 STRS Employer Contribution reduced 2.25% to 16.15%
 - 🌀 Projected savings of \$458,976

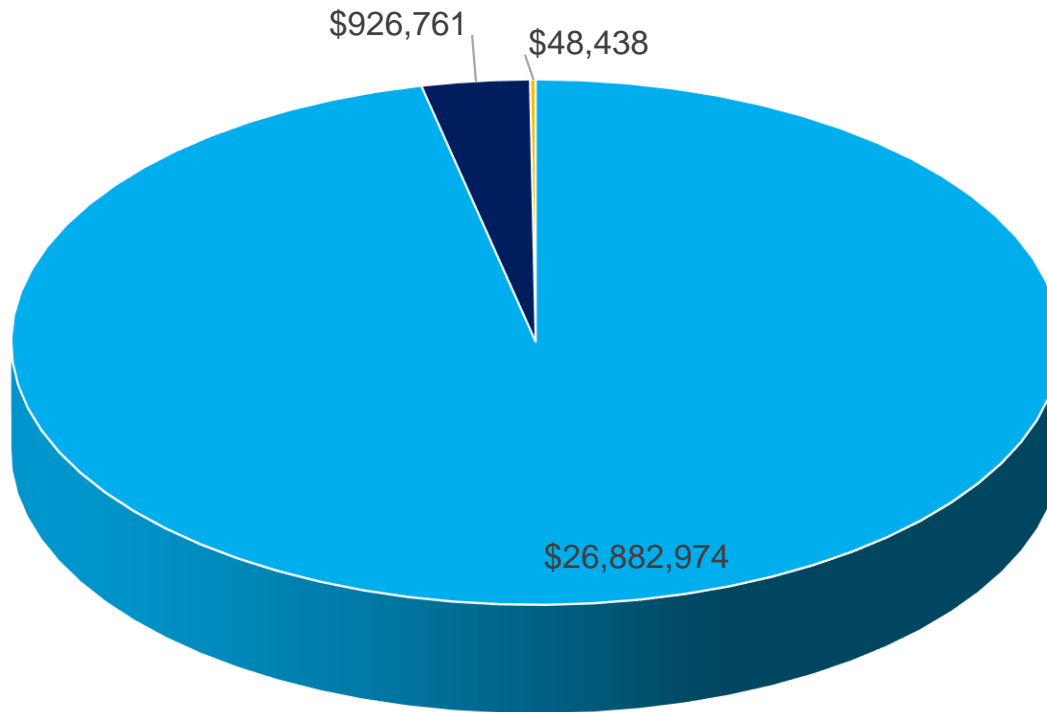


Projected Beginning Balance





Revenue

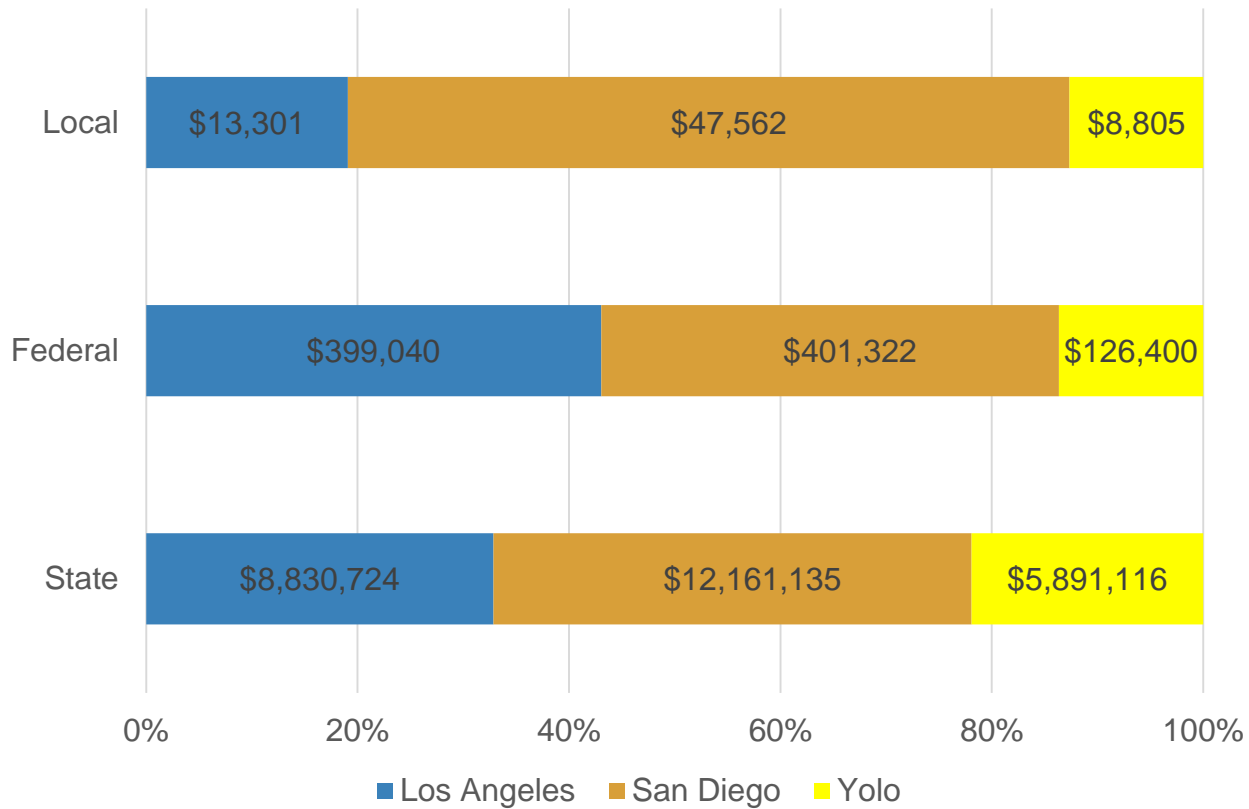


■ State ■ Federal ■ Local



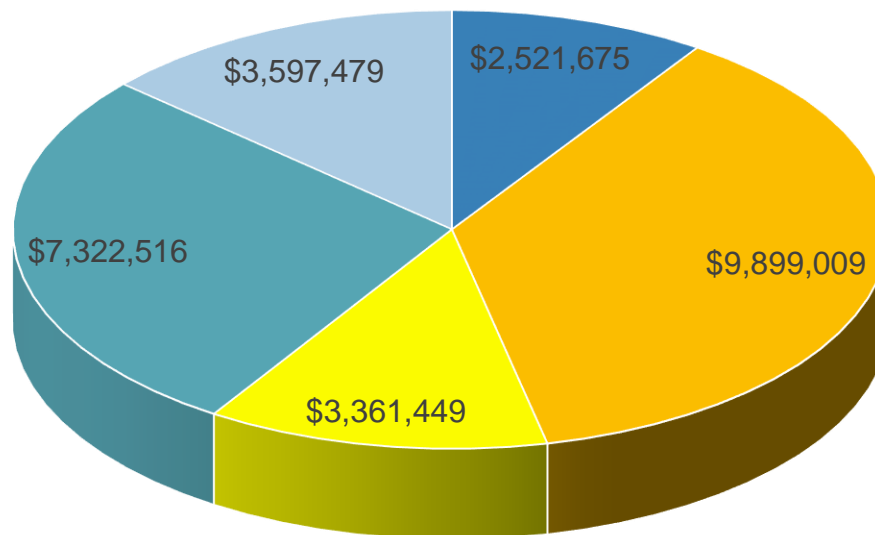


Revenue





Expenses

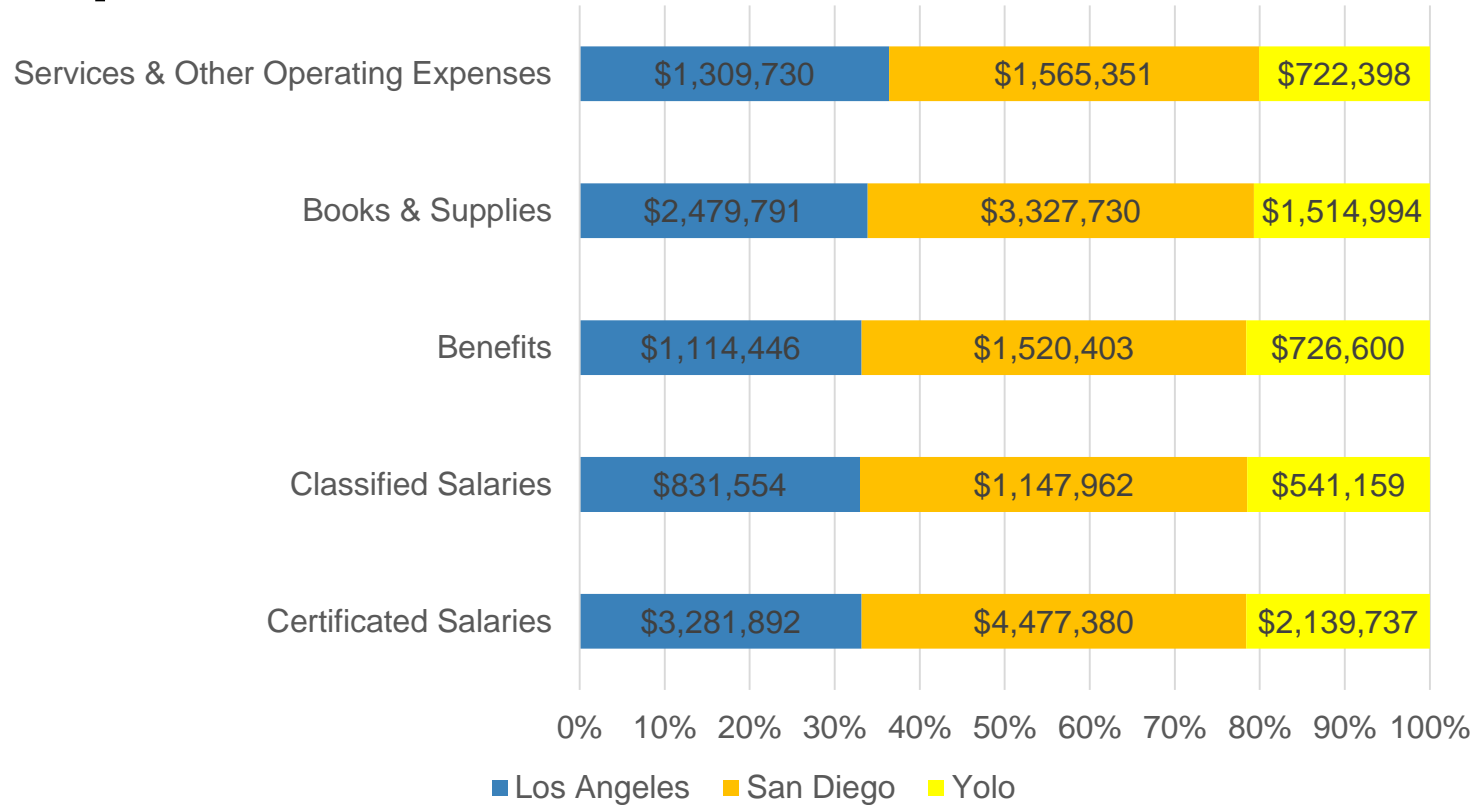


- Classified Salaries
- Certificated Salaries
- Benefits
- Books & Supplies
- Services & Other Operating Expenses



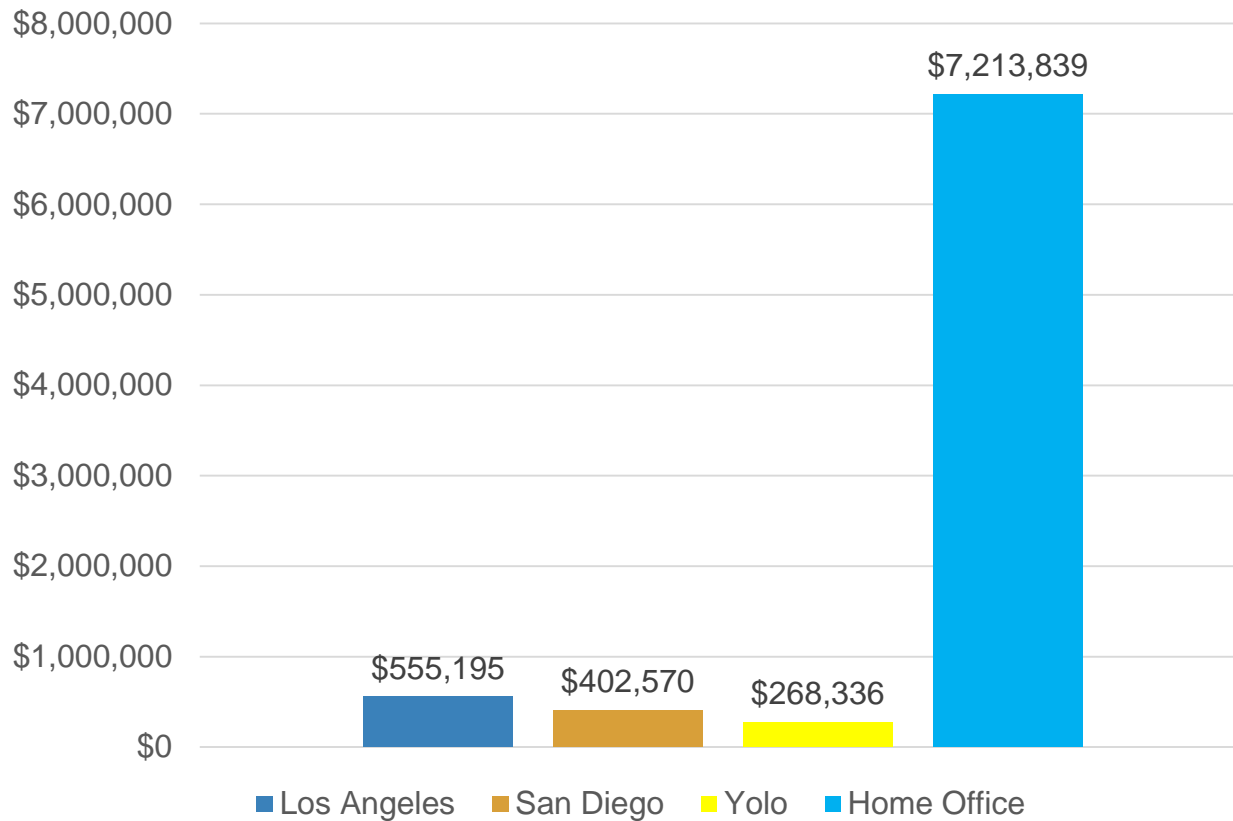


Expenses





Projected Ending Balance





Questions?



Contact:

Lisa Fishman | Assistant Superintendent & Chief Financial Officer

(818) 732-4692

lfishman@compasscharters.org

[@CCSCFO](#)



COMPASS CHARTER SCHOOLS



2020/21 Budget Adoption



Budget Summary

**Compass Charter Schools
Budget Summary
2020-21 Home Office Budget**

Code Description		Yolo	San Diego	Los Angeles	Home Office	Total
Revenue						
	State	\$ 5,891,115.09	\$ 12,161,135.11	\$ 8,830,723.62		26,882,974
	Federal	\$ 126,399.57	\$ 401,321.51	\$ 399,040.04		926,761
	Local	\$ 8,804.62	\$ 47,561.68	\$ 13,300.72		69,665
Total Revenue		\$ 6,026,319.29	\$ 12,610,018.30	\$ 9,243,064.38		\$ 27,879,400
Expenses						
1000	Certificated Salaries	\$ 2,139,736.94 38%	\$ 4,477,380.09 37%	\$ 3,281,891.54 36%		9,899,009 37%
2000	Classified Salaries	\$ 542,158.87 10%	\$ 1,147,962.49 10%	\$ 831,553.90 9%		2,521,675 9%
3000	Benefits	\$ 726,599.62 13%	\$ 1,520,403.11 13%	\$ 1,114,445.95 12%		3,361,449 13%
Total Personnel Expenses		\$ 3,408,495.43 60%	\$ 7,145,745.69 59%	\$ 5,227,891.38 58%	\$ -	15,782,133 59.1%
4000	Books and Supplies	\$ 1,514,993.83 27%	\$ 3,327,730.81 28%	\$ 2,479,791.36 28%		7,322,516 27%
5000	Services and Other Operating Expenses	\$ 722,398.03 13%	\$ 1,565,351.46 13%	\$ 1,309,729.70 15%		3,597,479 13%
6000	Capital Outlay					
7000	Other Outgoing					
Total Expenses		\$ 5,645,887.29	\$ 12,038,827.96	\$ 9,017,412.44		\$ 26,702,128
Surplus / (Deficit)		\$ 380,431.99	\$ 571,190.34	\$ 225,651.93	\$ -	\$ 1,177,272
As a % of LCFF revenue		7.09%	5.14%	2.80%		4.80%
As a % of Total expenses		6.74%	4.74%	2.50%	%	4.41%
Beginning Balance		\$ 277,104.50	\$ 517,676.50	\$ 402,158.90	\$ 6,065,722.90	\$ 7,262,662.80
CMO ContriBution		\$ (389,200.39)	\$ (533,675.24)	\$ (225,240.93)	\$ 1,148,116.56	
Ending Balance		\$ 268,336.10 5%	\$ 555,191.60 5%	\$ 402,569.90 5%	\$ 7,213,839.46	\$ 8,439,937.06

SB-740 Funding Determination Test:				
Certificated Salaries (40% req.):	52.03%	52.61%	53.18%	52.67%
Instructional Costs (80% req.):	82.57%	84.05%	84.72%	83.95%
Cert Salaries Met/Not Met:	Met	Met	Met	Met
Instr. Costs Met/Not Met	Met	Met	Met	Met

Student Info

Compass Charter Schools

Student Input

2020-21 Home Office Budget

	Yolo	San Diego	Los Angeles	Home Office	Total
Enrollment By Grade					
Kindergarten	99	114	89		302
Grade 1	77	68	60		205
Grade 2	64	106	69		239
Grade 3	70	85	66		221
Grade 4	56	116	74		246
Grade 5	53	99	72		224
Grade 6	67	117	68		252
Grade 7	57	144	93		294
Grade 8	40	151	113		304
Grade 9	24	83	52		159
Grade 10	24	126	71		221
Grade 11	19	87	60		166
Grade 12	23	59	68		150
Other Enrollment (Grade 12+, etc.)		-	-	-	-
Total Enrollment	673	1,355	955		2,983
	22.6%	45.4%	32.0%		

Daily Attendance Rate

Kindergarten	97.0%	97.0%	97.0%		
Grade 1	97.0%	97.0%	97.0%		
Grade 2	97.0%	97.0%	97.0%		
Grade 3	97.0%	97.0%	97.0%		
Grade 4	97.0%	97.0%	97.0%		
Grade 5	97.0%	97.0%	97.0%		
Grade 6	96.0%	96.0%	96.0%		
Grade 7	96.0%	96.0%	96.0%		
Grade 8	96.0%	96.0%	96.0%		
Grade 9	95.0%	95.0%	95.0%		
Grade 10	95.0%	95.0%	95.0%		
Grade 11	95.0%	95.0%	95.0%		
Grade 12	95.0%	95.0%	95.0%		
Other Enrollment (Grade 12+, etc.)	95.0%	95.0%	95.0%		
Average Daily Attendance Rate	96.07%	96.07%	96.07%		

Average Daily Attendance by Grade

Kindergarten	96.0	110.6	86.3		292.9
Grade 1	74.7	66.0	58.2		198.9
Grade 2	62.1	102.8	66.9		231.8
Grade 3	67.9	82.5	64.0		214.4

Student Info

Grade 4	54.3	112.5	71.8		238.6
Grade 5	51.4	96.0	69.8		217.3
Grade 6	64.3	112.3	65.3		241.9
Grade 7	54.7	138.2	89.3		282.2
Grade 8	38.4	145.0	108.5		291.8
Grade 9	22.8	78.9	49.4		151.1
Grade 10	22.8	119.7	67.5		210.0
Grade 11	18.1	82.7	57.0		157.7
Grade 12	21.9	56.1	64.6		142.5
Other Enrollment (Grade 12+, etc.)					
Average Overall Daily Attendance	649.4	1,303.1	918.6		2,871.1

Average Daily Attendance by Grade Range

ADA Grades K-3	300.70	361.81	275.48		937.99
ADA Grades 4-6	170.05	320.87	206.90		697.82
ADA Grades 7-8	93.12	283.20	197.76		574.08
ADA Grades 9-12	85.50	337.25	238.45		661.20
Average Overall Daily Attendance	649.37	1,303.13	918.59		2,871.09

Unduplicated Pupil Percent	34.28%	43.54%	54.02%		43.95%
Unduplicated Pupil Count	230.70	589.97	515.89		1,336.56

Prior Year P2 ADA	618.26	1,127.79	847.95		
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Total PTR Neded	26	52	37		
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Revenue Input

Compass Charter Schools
Revenue
2020-21 Home Office Budget

SACS		100%	100%	100%	Home Office	Total
		Yolo	San Diego	Los Angeles		
State						
8011	LCFF for all grades; state aid portion	\$ 4,176,874.86	\$ 6,693,637.27	\$ 7,485,601.68		18,356,113.80
8012	LCFF for all grades; EPA portion	\$ 129,874.00	\$ 1,805,537.58	\$ 183,718.00		2,119,129.58
8096	In-Lieu of Property Taxes, all grades	\$ 1,059,973.14	\$ 2,604,657.15	\$ 382,078.32		4,046,708.62
8019	Prior Year Income/Adjustments (State Aid)	\$ -				-
8520	State Child Nutrition program	\$ -	\$ -	\$ -		-
8550	Mandated Cost Reimburesments	\$ 13,514.23	\$ 32,091.64	\$ 22,643.31		68,249.19
8560	Lottery - Restricted	\$ 31,559.38	\$ 63,332.12	\$ 44,643.47		139,534.97
8560	Lottery - Unrestricted	\$ 89,418.25	\$ 179,441.00	\$ 126,489.84		395,349.09
8550	One Time Block Grant	\$ -	\$ -	\$ -		-
8590	Other State Revenue					-
8591	SB740 Rent Reimbursement					-
8599	Prior Year Income/Adjustments (State Aid)					-
8792	SPED	\$ 389,901.23	\$ 782,438.35	\$ 551,548.99		1,723,888.57
8792	SPED - MH	\$ -	\$ -	\$ -		-
8792	SPED - Residential	\$ -	\$ -	\$ 34,000.00		34,000.00
State Revenue		\$ 5,891,115.09	\$ 12,161,135.11	\$ 8,830,723.62		26,882,973.83
Federal						
8220	Federal Child Nutrition Programs	\$ -	\$ -	\$ -		-
8181	Special Education - Federal Entitlement	\$ 78,736.11	\$ 158,004.51	\$ 111,379.04		348,119.66
8182	Special Education - Mental Health	\$ -	\$ -	\$ -		-
8290	Other Federal (ESSA CSI)		\$ 156,120.00	\$ 156,120.00		312,240.00
8291	Title I	\$ 32,468.50	\$ 64,229.00	\$ 104,458.00		201,155.50
8292	Title II	\$ 5,194.96	\$ 12,968.00	\$ 17,083.00		35,245.96
8293	Title III	\$ -	\$ -	\$ -		-
8294	Title IV	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00		30,000.00
8295	Title V	\$ -	\$ -	\$ -		-
8299	Prior Year Federal Revenue		\$ -			-
Federal Revenue		\$ 126,399.57	\$ 401,321.51	\$ 399,040.04		926,761.12
Local						
8660	Interest	\$ 35.33	\$ 30,523.05	\$ 35.33		30,593.71
8682	Foundation Grants/Donations	\$ 314.22	\$ 610.53	\$ 475.33		1,400.00
8685	School Site Fundraising Revenue	\$ 1,122.23	\$ 2,180.47	\$ 1,697.60		5,000.00
8639	Student Lunch Revenue					-
8699	All Other Local Revenue	\$ 3,966.17	\$ 7,706.22	\$ 5,999.66		17,671.00
8685	School Site Fundraising Revenue					-
8662	Increase/Decrease in Investment	\$ 3,366.68	\$ 6,541.41	\$ 5,092.80		15,000.00
Local Revenue		\$ 8,804.62	\$ 47,561.68	\$ 13,300.72	\$ -	69,664.71
Total Revenue		\$ 6,026,319.29	\$ 12,610,018.30	\$ 9,243,064.38	\$ -	27,879,399.66

Enrollment Increase 75%

Compass Charter Schools
Expenses Summary
2020-21 Home Office Budget

SACS OI Code	Description	Yolo	San Diego	Los Angeles	Home Office	Total	CMO
Certificated Salaries							
1100	Teachers' Salaries	1,783,786.39	3,732,556.79	2,735,940.73		8,252,284	8,252,284
1105	Teachers' Stipends	-	-	-		-	-
1120	Substitute Expense	-	-	-		-	-
1200	Certificated Pupil Support Salaries	185,759.65	388,700.37	284,914.94		859,375	859,375
1300	Certificated Supervisor and Administrator Salaries	170,190.90	356,122.92	261,035.87		787,350	787,350
1305	Certificated Supervisor and Administrator Bonuses	-	-	-		-	-
1900	Other Certificated Salaries	-	-	-		-	-
1000	Subtotal	2,139,736.94	4,477,380.09	3,281,891.54		9,899,009	9,899,009
Classified Salaries							
2100	Instructional Aide Salaries	50,784.62	106,266.36	77,892.58		234,944	234,944
2105	Instructional Aide Stipends	-	-	-		-	-
2200	Classified Support Salaries	236,972.65	495,863.12	363,464.56		1,096,300	1,096,300
2210	Classified Support Overtime	-	-	-		-	-
2300	Classified Supervisor and Administrator Salaries	131,514.75	275,193.42	201,715.05		608,423	608,423
2400	Clerical, Technical, and Office Staff Salaries	122,886.84	257,139.59	188,481.71		568,508	568,508
2410	Clerical, Technical, and Office Staff Overtime	-	-	-		-	-
2900	Other Classified Salaries	-	13,500.00	-		13,500	13,500
2000	Subtotal	542,158.87 90.51%	1,147,962.49 90.54%	831,553.90 90.51%		2,521,675 90.52%	2,521,675 90.52%
Employee Benefits							
3101	State Teachers' Retirement System, certificated positions	345,567.52	723,096.88	530,025.48		1,598,690	1,598,690
3202	Public Employees' Retirement System, classified positions	-	-	-		-	-
3313	OASDI	33,794.77	70,715.25	51,833.84		156,344	156,344
3323	Medicare	38,929.80	81,460.26	59,709.86		180,100	180,100
3403	Health & Welfare Benefits	253,975.66	531,441.76	389,543.48		1,174,961	1,174,961
3503	State Unemployment Insurance	23,150.38	48,441.96	35,507.66		107,100	107,100
3603	Worker Compensation Insurance	21,478.51	44,943.59	32,943.37		99,365	99,365
3903	Other Benefits	9,702.98	20,303.40	14,882.26		44,889	44,889
3000	Subtotal	726,599.62	1,520,403.11	1,114,445.95		3,361,449	3,361,449
Total Personnel Expenses		3,408,495.43	7,145,745.69	5,227,891.38		15,782,133	15,782,133
Books and Supplies							
4100	Approved Textbooks and Core Curricula Materials	1,423,262.12	2,978,163.04	2,182,974.84		6,584,400	6,584,400
4101	Curriculum Assessment and Software	9,294.74	19,449.15	14,256.11		43,000	43,000
4102	Supplemental Curriculum	10,807.83	22,615.30	16,576.87		50,000	50,000
4200	Books and Other Reference Materials	5,490.38	11,488.57	8,421.05		25,400	25,400

Expenses Summary

4215	ESSA - CSI		156,120.00	156,120.00		312,240	312,240
4300	Materials and Supplies	3,782.74	7,915.35	5,801.90		17,500	17,500
4315	Classroom Materials and Supplies		1,000.00			1,000	1,000
4381	Materials for Plant Maint	-	-	-		-	-
4400	Noncapitalized Equipment	16,211.75	33,922.94	24,865.30		75,000	75,000
4410	Software and Software Licensing	42,901.92	89,771.87	65,802.22		198,476	198,476
4430	Noncapitalized Student Equipment	3,242.35	6,784.59	4,973.06		15,000	15,000
4700	Food and Food Supplies		500.00			500	500
							-
4000	Subtotal	1,514,993.83	3,327,730.81	2,479,791.36		7,322,516	7,322,516

Services and Other Operating Expenses

5200	Travel and Conferences	21,615.67	45,230.59	33,153.74		100,000	100,000
5210	Training and Development Expense	54,039.17	113,076.48	82,884.35		250,000	250,000
5300	Dues and Memberships	11,888.62	24,876.83	18,234.56		55,000	55,000
5400	Insurance	27,019.59	56,538.24	41,442.17		125,000	125,000
5500	Operation and Housekeeping Services	1,296.94	2,713.84	1,989.22		6,000	6,000
5501	Utilities	756.55	1,583.07	1,160.38		3,500	3,500
5600	Space Rental/Leases Expense	23,618.97	84,422.47	36,226.36		144,268	144,268
5601	Building Maintenance	-	-	-		-	-
5602	Assesment Space Rental	10,807.83	22,615.30	16,576.87		50,000	50,000
5603	Engagement Space Rental	1,621.18	3,392.29	2,486.53		7,500	7,500
5605	Equipment Rental/Leasing Expense	-	-	-		-	-
5610	Equipment Repair	-	-	-		-	-
5800	Professional/Consulting Services and Operating Expenses	16,211.75	33,922.94	24,865.30		75,000	75,000
5803	Banking and Payroll Fees	2,161.57	4,523.06	3,315.37		10,000	10,000
5805	Legal Fees	21,615.67	45,230.59	33,153.74		100,000	100,000
5806	Audit Services	3,506.06	7,336.40	5,377.54		16,220	16,220
5807	Legal Settlements		20,000.00			20,000	20,000
5809	Employee Tuition	16,211.75	33,922.94	24,865.30		75,000	75,000
5810	Educational Consultants	183,733.19	384,460.02	281,806.79		850,000	850,000
5811	Engagement	-	-	-		-	-
5813	Residential Placement			42,500.00		42,500	42,500
5814	ERMHS Level 3 Transportation	-	-	-		-	-
5815	Advertising/Recruiting	64,847.01	135,691.77	99,461.22		300,000	300,000
5820	Fundraising Expense	-	-	-		-	-
5830	Field Trips	24,858.02	52,015.18	38,126.80		115,000	115,000
5836	Transportation Services	-	-	-		-	-
5842	Services Student Athletics	-	-	-		-	-
5873	Financial Services	119,263.14	249,557.04	182,923.74		551,744	551,744
5874	Personnel Services	756.55	1,583.07	1,160.38		3,500	3,500
5875	District Oversight Fees	53,667.22	111,038.32	241,541.94		406,247	406,247
5877	IT Services	45,392.91	94,984.24	69,622.85		210,000	210,000
5890	Interest Expense / Misc. Fees	108.08	226.15	165.77		500	500
5891	Loan Mangement and Interest Fee	-	-	-		-	-
5899	CMO Management Fee	-	-	-		-	-

5900	Communications	17,292.54	36,184.47	26,522.99		80,000	80,000
5901	Scholar Internet Reimbursement	108.08	226.15	165.77		500	500
			-				-
5000	Subtotal	722,398.03	1,565,351.46	1,309,729.70		3,597,479	3,597,479

Capital Outlay

6900	Depreciation Expense	-	-	-		-	-
6000	Subtotal						

Other Outgoing

7999	Repayment of Revenue	-	-	-		-	-
7141	Special Education Encroachment	-	-	-		-	-
7438	Debt Service - Interest	-	-	-		-	-
7500	District Oversight Fee	-	-	-		-	-
7000	Subtotal						

Total Non-Personnel Expenses

2,237,391.86	4,893,082.28	3,789,521.06	10,919,995	10,919,995
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Total Expenses

5,645,887.29	12,038,827.96	9,017,412.44	26,702,128	26,702,128
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Compass Charter Schools



REVISED 06/20/2020

Variance Commentary

REVENUE	FY20	FY21	VARIANCE	COMMENTARY
ENROLLMENT	2,644.13	2,983.00	338.9	Enrollment and Average Daily Attendance (ADA) are based on projections, and we anticipate growth in enrollment of approximately 300 scholars. Revenue is based on the June approved state budget with the likelihood there may be a revision in the Fall.
AVERAGE DAILY ATTENDANCE	2,540.25	2,871.10	330.9	
State Revenue	\$ 25,433,844	\$ 26,882,974	\$ 1,449,130	
Federal Revenue	\$ 738,992	\$ 926,761	\$ 187,769	
Local Revenue	\$ 53,994	\$ 69,665	\$ 15,671	
TOTAL REVENUE	\$ 26,226,830	\$ 27,879,400	\$ 1,652,570	

EXPENSES	FY20	FY21	VARIANCE	COMMENTARY
Certificated Salaries	\$ 9,426,270	\$ 9,899,009	\$ 472,739	Salaries were updated based on the established Step Schedule for Certificated Staff and a 2.29% COLA for Classified Staff. There are also higher education and longevity stipends for staff, based on a recommendation from our Compensation Consultants.
Classified Salaries	\$ 2,097,494	\$ 2,521,675	\$ 424,181	
Benefits	\$ 3,209,410	\$ 3,361,449	\$ 152,039	
TOTAL PERSONNEL EXPENSES	\$ 14,733,174	\$ 15,782,133	\$ 1,048,959	

Books and Supplies	\$ 7,747,715	\$ 7,322,516	\$ (425,199)	
Approved Textbooks and Core Curricula Materials	\$ 6,080,779	\$ 6,584,400	\$ 503,621	Adjusted to accommodate an increased scholar count, along with a reduction in per scholar instructional funds for our Options Scholars.
Curriculum Assessment and Software	\$ 36,920	\$ 43,000	\$ 6,080	
Supplemental Curriculum	\$ 50,000	\$ 50,000	\$ -	
Books and Other Reference Materials	\$ 30,000	\$ 25,400	\$ (4,600)	
ESSA - CSI	\$ 144,884	\$ 312,240	\$ 167,356	
Materials and Supplies	\$ 17,547	\$ 17,500	\$ (47)	
Classroom Materials and Supplies	\$ 2,000	\$ 1,000	\$ (1,000)	
Noncapitalized Equipment	\$ 160,000	\$ 75,000	\$ (85,000)	Reduction due to one-time equipment purchases made in the 2019-20 school year.
Software and Software Licensing	\$ 1,170,585	\$ 198,476	\$ (972,109)	Reduction due to change in our online curriculum from K12 and StrongMind to Accelerate Education.
Noncapitalized Student Equipment	\$ 50,000	\$ 15,000	\$ (35,000)	
Food and Food Supplies	\$ 5,000	\$ 500	\$ (4,500)	
Services and Other Operating Expenses	\$ 3,294,805	\$ 3,597,479	\$ 302,674	
Travel and Conferences	\$ 200,000	\$ 100,000	\$ (100,000)	Reduction due to the impact of COVID-19 as many conferences are moving to a virtual format.
Training and Development Expense	\$ 300,000	\$ 250,000	\$ (50,000)	Reduction due to the cancellation of our in-person All-Staff Retreat.
Dues and Memberships	\$ 54,722	\$ 55,000	\$ 278	
Insurance	\$ 24,457	\$ 125,000	\$ 100,543	Increase due to an increase in scholar and staffing counts.
Operation and Housekeeping Services	\$ 6,495	\$ 6,000	\$ (495)	
Utilities	\$ 3,000	\$ 3,500	\$ 500	
Space Rental/Leases Expense	\$ 156,080	\$ 144,268	\$ (11,812)	
Assessment Space Rental	\$ 50,000	\$ 50,000	\$ -	
Engagement Space Rental	\$ 7,500	\$ 7,500	\$ -	
Professional/Consulting Services and Operating Expenses	\$ 75,000	\$ 75,000	\$ -	
Banking and Payroll Fees	\$ 7,500	\$ 10,000	\$ 2,500	
Legal Fees	\$ 150,000	\$ 100,000	\$ (50,000)	
Audit Services	\$ 15,850	\$ 16,220	\$ 370	
Legal Settlements	\$ 20,000	\$ 20,000	\$ -	
Employee Tuition	\$ 45,000	\$ 75,000	\$ 30,000	
Educational Consultants	\$ 835,240	\$ 850,000	\$ 14,760	
Residential Placement	\$ 42,500	\$ 42,500	\$ -	
ERMHS Level 3 Transportation	\$ -	\$ -	\$ -	
Advertising/Recruiting	\$ 300,000	\$ 300,000	\$ -	
Field Trips	\$ 115,000	\$ 115,000	\$ -	
Financial Services	\$ 361,650	\$ 551,744	\$ 190,094	Increase due to increase in contracted costs with CSMC based on \$2.25% of LCFF revenue.
Personnel Services	\$ 3,500	\$ 3,500	\$ -	
District Oversight Fees	\$ 389,811	\$ 406,247	\$ 16,436	
IT Services	\$ 50,000	\$ 210,000	\$ 160,000	Increase due to our new SIS - School Pathways , and new Vendor Procurement System -ADM.
Interest Expense / Misc. Fees	\$ 1,000	\$ 500	\$ (500)	
Loan Mangement and Interest Fee	\$ -	\$ -	\$ -	
Communications	\$ 80,000	\$ 80,000	\$ -	
Scholar Internet Reimbursement	\$ 500	\$ 500	\$ -	
Capital Outlay	\$ -	\$ -	\$ -	
Other Outgoing	\$ -	\$ -	\$ -	

TOTAL EXPENSES	\$ 25,775,694	\$ 26,702,128	\$ 926,434
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SUMMARY

REVENUES	\$ 26,226,830	\$ 27,879,400	\$ 1,652,570
EXPENSES	\$ 25,775,694	\$ 26,702,128	\$ 926,434
SURPLUS/(DEFICIT)	\$ 451,136	\$ 1,177,272	\$ 726,136

Coversheet

Review and Discussion of the 2019-20 Local Control Accountability Plan Update

Section: XI. Executive
Item: A. Review and Discussion of the 2019-20 Local Control Accountability Plan Update
Purpose: Discuss
Submitted by: J.J. Lewis
Related Material: Compass Charter Schools LCAP Quarterly Update - May 2020.pdf

RECOMMENDATION:
N/A - for discussion only.



Compass Charter Schools LCAP Quarterly Update May 2020

Goal 1: Increase scholar academic achievement as measured by state and local indicators.

Goal 2: Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

Goal 3: Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

Goal 4: Increase college and career readiness for scholars in high school as evidenced by state and local indicators.

Goal 1: Increase scholar academic achievement as measured by state and local indicators.

Action 1	All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.
Update	<p>100% of teachers are appropriately credentialed as of March 4, 2020. We continue to maintain the required 25:1 ADA to FTE ratio. All scholars have access to core and supplemental curriculum, as well as necessary materials.</p> <p>ELD Curriculum Proposal has been submitted with a recommendation to adopt Lexi for the 2020-21 school year.</p> <p>On our docket: ELD Curriculum Proposal to be reviewed for approval by the Board by the end of the school year. Provide staff with PD related to the new curriculum.</p>

Action 2	Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.
Update	<p>Scholars have been identified through MTSS and have support sessions available to them. Staff resources have increased through the hiring of an additional Scholar Success Coordinator, as well as four tutors. Scholars have weekly tutoring sessions available by grade level, as well as online support resources such as ThinkingStorm. Deficiency notices were sent to scholars in the 1st Semester.</p> <p>Deficiency notices were sent to at-risk scholars the week of April 27 with special care taken to honor a level of flexibility necessary to support families during the COVID-19 pandemic.</p> <p>On our docket: Continue to support scholars through the MTSS framework.</p>

Action 3	All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided
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	<p>professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.</p>
<p>Update</p>	<p>Professional development has been offered through our in-person All-Staff Retreat (August 2019), in-person Mini Conference (January 2020), and virtual In-Service Days (October and March). All staff receive mandated training to be completed within the first 30 days of the school year, or first 30 days of employment. We have started a partnership with the Riverside County Office of Education to offer an online induction program for staff who need to clear their credentials (4 enrolled this year). All staff are working on their Google Educator Certification, and a number of staff are working on their Leading Edge Certification. We also started a partnership with Alludo to offer virtual on-demand professional development. Compass has sent delegations to the APLUS+ Annual Conference, Fall CUE, Charter Schools Leadership Update, AVID National Conference, Digital Learning Annual Conference, Virtual Spring CUE, and AVID Digital XL. The California Charter Schools Annual Conference was canceled due to COVID-19 with the possibility of certain sessions becoming available virtually at a future date for registered attendees.</p> <p>The Special Education Department is collaborating with our El Dorado County Charter SELPA for compliance workshops and training in areas as compliant IEP writing.</p> <p>On our docket: Review and refine our onboarding program for new staff; continue to identify conferences for staff to attend to support their instructional practices.</p>

<p>Action 4</p>	<p>Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar’s Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grade will be based on attendance at Learning Labs. Extra Credit points will be given to scholars’ next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program, each Educational Facilitator will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the</p>
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	Compass Newsletter and/or class challenge.
Update	<p>Training was provided to staff at the beginning of the school year on attendance policies and procedures. Staff continue to be trained with best practices and ongoing resources including Open Q & A sessions with the Attendance Coordinator. New staff is provided with personalized training during the onboarding process. Staff are utilizing ParentSquare to collect Weekly Activity Logs, and following our board-approved Independent Study Policy when scholars do not complete work over a 10-day period. Staff resources have increased through the hiring of seven Scholar Services Technicians, who support families, such as with the completion of their weekly activity logs. Online Teachers held Parent-Teacher Conferences in October and March; Options Educational Facilitators hold at least two connections meetings per month to discuss scholar progress. Scholars in the Online Learning Program earn extra credit for attending tutoring sessions.</p> <p>In March, the Options Advisory Team met to generate specific examples of ways they recognize scholars for completing activity logs and work samples by their established deadlines. The examples mentioned include: sending individual thank you emails, doing a class challenge, posting recognition in the weekly Friday email, group thank you once 100% is reached (via email or WhatsApp), and newsletter highlights of work samples.</p> <p>On our docket: Action has been met.</p>

Goal 2: Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

Action 1	CCS will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand.
Update	The Learning Coach Academy was launched in January with four (4) cohorts, each lasting 10 weeks. Sessions for Learning Coach Academy have been delivered on-demand. Learning Coach Academy graduates will be invited to be part of our Learning Coach Ambassador program. Meetings have taken place to gather input from the Engagement Committee as well as the Parent Advisory Council in regards to our Learning Coach Ambassador Program. Our Engagement Team is currently reviewing feedback from all the Learning Coach Academy Pilot participants and will provide suggested changes once all the

	<p>feedback has been received and reviewed.</p> <p>We offered many engagement activities for scholars and families such as Back to School Picnics, San Diego Zoo, Taylor Guitars Tour, Oasis Camel Dairy, Natural History Museum, The Getty, Fort Ross, Amazon Warehouse Tour, and many more. We hosted quarterly Parent Town Hall Meetings in October, December, and February, as well as monthly Coffee with Compass events. We launched our 2020-21 Planning Survey in February, which closed on Friday, March 6. Online teachers held Parent-Teacher Conferences with their Learning Coaches in October and March. Options Educational Facilitators met virtually biweekly with Learning Coaches, which included a report card connection meeting before the end of the semester.</p> <p>On our docket: Our Engagement Team will provide feedback on the results of the Learning Coach Academy by the end of the school year. The Leadership Team will continue to include the Learning Coach Academy in the 2020-21 LCAP planning meetings. The Engagement Team will meet in June and July to continue planning for both the Learning Coach Academy and Learning Coach Ambassador Program as they prepare for the 2020-21 school year.</p>
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<p>Action 2</p>	<p>CCS will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation</p>
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<p>Update</p>	<p>As of May 2020, 143 Scholars have been selected for the Scholars of the Month between all three (3) charters. 1,683 scholars were notified of perfect attendance for Learning Period (LP) 1. And, 2,471 scholars were notified of perfect attendance for LP 2. As of March 2020, 70 scholars were selected as the recipients of the Core Values (ARTIC) awards and 21 scholars were the recipient of the Excellent Participation in Learning Labs. Notifications for Perfect Attendance and Most Improved Attendance awards are being sent out via email with a compiled Attendance certificate to be sent out noting all Attendance awards from the year at the culmination of the school year. Firebird of the Year and Learning Coach of the Year will be awarded in June 2020. Most Improved in Achievement will be awarded at the end of Semester</p>
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	<p>2. Excellent Parent Participation Awards will be awarded at the end of the school year. The recipients of the parent awards and scholar awards will be placed into a lottery for a big prize. A big prize will be lottery awarded respectively for each award group. Learning Coach Academy Certificates will be processed once the cohorts conclude their programs. We are on track to host our Scholar Rites of Passage Ceremonies, Promotions, and Graduation ceremonies the week of June 15.</p> <p>On our docket: Action has been met.</p>
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Action 3	<p>CCS will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.</p>
Update	<p>We launched 21 Scholar Clubs for this school year such as a Minecraft Club, Arts & Crafts Clubs (One for Elementary School and another for Middle and High School), LEGO Club and more! Our National Honor Society program currently has six active scholars participating in the program. As previously mentioned, we have offered a plethora of field trips that have included a few community service opportunities. We are currently looking into ways that are more creative for our families to serve their communities.</p> <p>The Counseling Services Department offers Social Emotional Learning (SEL) utilizing a monthly theme that is delivered to scholars in the Counseling Learning Lab. These themes are reinforced throughout the month with SEL warm-up activities provided to teachers to incorporate during instruction. Some topics include Mindfulness, Growth Mindset, and Emotions. Moving-Up Transition presentations are delivered to 5 and 8-grade scholars during the spring with the purpose to help ease and support scholars through transitions and prepare them for a successful school year academically and socially. In addition, the College & Career Readiness Counselor conducts fall senior transition meetings to discuss post-secondary plans that include enlist, enroll or employ as future options.</p> <p>Due to the COVID-19 pandemic, the Engagement Team initially attempted to reschedule affected field trips but ultimately had to cancel all in-person engagement activities for the remainder of the school year. Instead, we expanded our virtual field trip offerings and added in virtual scholar workshops such as Innovation Generation, Aerospace Innovation, Scholar Social Hours, a 3-part series from Disney about Imagineering, Virtual Scavenger Hunt, a 3-part series from Pixar and much more! Additionally, we compiled and regularly updated a list of resources for enrichment options (https://www.smores.com/fhw7b).</p>

	On our docket: Action has been met.
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Action 4	CCS will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, applications, phone calls, emails and mail, scheduling activities, scheduling Options events and classes. The Engagement Committee will be responsible for outreach to families to increase engagement, organizing and posting events and handling field trip plans.
Update	<p>Families receive the weekly Monday Morning Updates (MMUs) which includes information on all upcoming field trips and registration deadlines. ParentSquare hosts a collective calendar that has calendar items for all upcoming field trips and school wide events. Our CCS website also has an annual event calendar that is live on our forward facing website. Communications are available in English and other languages to ensure parents can access the material being shared out.</p> <p>In our Options program, the Scholar Success Coordinator and Educational Facilitators offer several Academic workshops and a Learning Coach support session each month.</p> <p>On our docket: Action has been met</p>

Goal 3: Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

Action 1	CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.
Update	Our SELPA has provided training for our Special Education Team to support scholars with disabilities. Professional development was held to train teachers on scaffolding and SDAIE strategies for working with English Learners. We brought on an English Learner Support Coordinator, as our EL population has

	<p>grown. Foster Youth and Homeless scholars are identified through an initial housing survey and granted immediate enrollment. Scholars that qualify are reclassified annually and assigned to the liaison for tracking and support. The liaison continuously monitors scholar progress and initiates connections with families approximately every thirty days. Counselors identify special populations in their caseloads and assess scholars to ensure legislative requirements are met. In conjunction with El Dorado County Charter SELPA, our Special Education Team participated in IEP and 504 training during our In-Service Day held on March 20.</p> <p>On our docket: See Goal 1, Action 1 and Goal 1, Action 3. Additionally, identify and recommend what resources should be available to parents on the website. Workgroups will be formed that can focus on the supports and services for these subgroups (the Compass way to work with and for scholars with special needs).</p>
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<p>Action 2</p>	<p>CCS will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS curriculum, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.</p>
<p>Update</p>	<p>We hired an English Learner Support Coordinator, a Special Education Coordinator, and a 504 Coordinator this year to support scholars. We purchased Reading Naturally and Ascend Math specifically to support scholars with IEPs. We also added a writing course for high school scholars receiving SAI support. We brought in additional vendors for related services to support scholars through their IEP. The Collaboration and Intervention Teams met to identify how their role impacts the scholars. These meetings generate action plans that support identified needs for each scholar. These include both strengths and areas of improvement. A parent workshop/class was held in May to help families support their scholars.</p> <p>On our docket: See Goal 1, Action 1. Additionally, more parent workshops/classes will be developed that help families support their scholars. This content will also be included in the scope and sequence for the Learning Coach Academy.</p>

Goal 4: Increase college and career readiness for scholars in high school as evidenced by state and local indicators.

Action 1	CCS will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.
Update	<p>We launched a four (4) part SAT/ACT Boot Camp Series in Spring 2020. The Boot Camp provides scholars with support in test registration, strategies, and test prep sample questions led by content area teachers in math and English. Access to college preparation information is delivered in multiple modes of communication and guided support is provided to identify testing locations and registration next steps. In addition, counselors host a monthly College Career Success Cafe with a focus on college career readiness topics such as "How to Prepare for University Admissions." Though we do not provide PSAT testing directly, our Counseling Services Team does provide support in locating and identifying available test sites.</p> <p>On our docket: The Counseling Services Department is investigating SAT and ACT preparation courses for the 2020-21 school year</p>

Action 2	CCS will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.
Update	<p>Academic Outlook records are maintained by counselors for each scholar. These are shared with scholars during counseling sessions and used to ensure scholars are on track toward meeting graduation requirements. Counselors meet individually with scholars to develop and discuss a personalized academic plan to incorporate appropriate course options such a-g requirements, VPA, CTE, concurrent enrollment, and credit recovery if needed.</p> <p>On our docket: The Counseling Services Team will ensure that scholars are provided supports and interventions for any scholars who have two or more fails or who are credit deficient.</p>

Action 3	CCS will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.
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Update	<p>There is a scope and sequence for the counseling curriculum that informs training for parents and planning for the delivering of college career readiness standards. Scholars receive support for completing a FAFSA, in addition to college and scholarship applications. High school scholars are encouraged to develop a post-secondary plan upon entering high school with a focus to apply to a college, university, career-based training institution, or military.</p> <p>On our docket: Action has been met.</p>
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Action 4	<p>CCS will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.</p>
Update	<p>School-wide AVID implementation and AVID training was provided to staff during the In-Service Day in October 2019. The AVID tutorial is being offered as part of the AVID course for our scholars, College & Career Readiness Counselor speaks at AVID learning labs, and Academic Support Sessions focusing on AVID strategies for Options scholars were held in the month of February.</p> <p>We also offered AVID-specific field trips to the AVID Scholar Leadership Conference and AVID LA Clippers game. We are planning to offer both in person and virtual college visit opportunities to our families in the coming months.</p> <p>On our docket: Action has been met</p>

Coversheet

Review and Approval of the COVID-19 Operations Report

Section: XI. Executive
Item: B. Review and Approval of the COVID-19 Operations Report
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: B COVID-19 Operations Written Report - CCS of San Diego.pdf
C COVID-19 Operations Written Report - CCS of Yolo.pdf
A COVID-19 Operations Written Report - CCS of LA.pdf

RECOMMENDATION:

A motion to approve the COVID-19 Operations Reports for CCS of Los Angeles, CCS of San Diego, and CCS of Yolo.

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Compass Charter Schools of San Diego 850 Hampshire Road, Suite P Thousand Oaks, CA 91361 www.compasscharters.org	J.J. Lewis Superintendent & CEO Compass Charter Schools	jlewis@compasscharters.org (818) 824-6233	June 28, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the "stay-at-home" order on March 13, 2020. We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Compass Charter Schools of San Diego provides 21st century online and home study learning programs authorized by Mountain Empire USD to serve scholars who wish to pursue high-quality instructional programs via virtual learning.

Given the unique structure of our program and the methods of instructional delivery, Compass has continued to provide services to our scholars with minimal interruption during the Governor's issuance of the "stay-at-home," order which began on March 13.

Recognizing the challenges faced by our scholars and families in dealing with this crisis, Compass has provided extra support for our English Learners with access to RazzKids, a high interest reading comprehension program, and more frequent check-ins for our foster youth. We have also escalated our tutoring opportunities for our low-income scholars.

We connect with our families on a regular basis and recognize some of the challenges faced by our scholars and families in dealing with this crisis. Teachers have modified assignments and expectations in courses to accommodate specific scholar needs.

Our staff will continue to provide as much flexibility as possible by providing accommodations for families to support individual needs for all scholars at Compass Charter Schools. Such accommodations currently include, but are not limited to, alternate assignments/assessments as

appropriate, shortened assignments/assessments when needed, exempted assignments/assessments when standards have already been mastered, and support from our counselors and teachers.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13, 2020.

We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home. Compass Charter Schools virtual learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13.

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Teachers have continued maintain weekly contact with families and provide weekly tutoring and academic support sessions. The lines of communication are open, so learning coaches are also welcome to reach out at any time to their teacher.

Teachers regularly check in with their scholars regarding assignments- There are opportunities for alternate assessments/assignments to be submitted via various means (email, text, orally during live sessions or via phone, etc.).

Our school counselors continue to provide scholars with direct and indirect services to support their academic, social/emotional, and career development needs. Counselors have prioritized ensuring scholars' have a sense of belonging, connection and support for academic success.

Case Managers in our special education program continue to support scholars through the delivery of their IEP goals virtually. For those scholars that were receiving in person services, Compass has offered to move services to the online format for families. Families can choose to delay their services and receive deferred services when the restrictions are lifted.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a nonclassroom-based public charter school, Compass has coordinated with our authorizer to provide information and updates on local food service options during the current pandemic. Since our program is based on virtual learning, we have worked with county agencies to ensure families are aware of local resources to provide nutritional meals to scholars through our Virtual Resource Guide (<https://www.smores.com/fhw7b>) which is continually updated.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Compass Charter Schools is a high-quality distance learning program and has successfully operated since 2012. While the COVID-19 pandemic has posed challenges and may extend into the 2020-21 academic year, Compass will continue to deliver instruction and learning supports using the virtual learning model which will allow for little to no disruption of the learning process for our scholars. We recognize and commit to enhancing scholar and family support, as needed, for members of our community who may be experiencing significant challenges into the fall of 2020 and beyond.

California Department of Education
May 2020

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Compass Charter Schools of Yolo 850 Hampshire Road, Suite P Thousand Oaks, CA 91361 www.compasscharters.org	J.J. Lewis Superintendent & CEO Compass Charter Schools	jlewis@compasscharters.org (818) 824-6233	June 28, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the "stay-at-home" order on March 13, 2020. We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Compass Charter Schools of Yolo provides 21st century online and home study learning programs authorized by Winters Joint USD to serve scholars who wish to pursue high-quality instructional programs via virtual learning.

Given the unique structure of our program and the methods of instructional delivery, Compass has continued to provide services to our scholars with minimal interruption during the Governor's issuance of the "stay-at-home," order which began on March 13.

Recognizing the challenges faced by our scholars and families in dealing with this crisis, Compass has provided extra support for our English Learners with access to RazzKids, a high interest reading comprehension program, and more frequent check-ins for our foster youth. We have also escalated our tutoring opportunities for our low-income scholars.

We connect with our families on a regular basis and recognize some of the challenges faced by our scholars and families in dealing with this crisis. Teachers have modified assignments and expectations in courses to accommodate specific scholar needs.

Our staff will continue to provide as much flexibility as possible by providing accommodations for families to support individual needs for all scholars at Compass Charter Schools. Such accommodations currently include, but are not limited to, alternate assignments/assessments as

appropriate, shortened assignments/assessments when needed, exempted assignments/assessments when standards have already been mastered, and support from our counselors and teachers.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13, 2020.

We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home. Compass Charter Schools virtual learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13.

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Case Managers in our special education program continue to support scholars through the delivery of their IEP goals virtually. For those scholars that were receiving in person services, Compass has offered to move services to the online format for families. Families can choose to delay their services and receive deferred services when the restrictions are lifted.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a nonclassroom-based public charter school, Compass has coordinated with our authorizer to provide information and updates on local food service options during the current pandemic. Since our program is based on virtual learning, we have worked with county agencies to ensure families are aware of local resources to provide nutritional meals to scholars through our Virtual Resource Guide (<https://www.smores.com/fhw7b>) which is continually updated.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Compass Charter Schools is a high-quality distance learning program and has successfully operated since 2019. While the COVID-19 pandemic has posed challenges and may extend into the 2020-21 academic year, Compass will continue to deliver instruction and learning supports using the virtual learning model which will allow for little to no disruption of the learning process for our scholars. We recognize and commit to enhancing scholar and family support, as needed, for members of our community who may be experiencing significant challenges into the fall of 2020 and beyond.

California Department of Education
May 2020

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Compass Charter Schools of Los Angeles 850 Hampshire Road, Suite P Thousand Oaks, CA 91361 www.compasscharters.org	J.J. Lewis Superintendent & CEO Compass Charter Schools	jlewis@compasscharters.org (818) 824-6233	June 28, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the "stay-at-home" order on March 13, 2020. We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Compass Charter Schools of Los Angeles provides 21st century online and home study learning programs authorized by Acton-Agua Dulce USD to serve scholars who wish to pursue high-quality instructional programs via virtual learning.

Given the unique structure of our program and the methods of instructional delivery, Compass has continued to provide services to our scholars with minimal interruption during the Governor's issuance of the "stay-at-home," order which began on March 13.

Recognizing the challenges faced by our scholars and families in dealing with this crisis, Compass has provided extra support for our English Learners with access to RazzKids, a high interest reading comprehension program, and more frequent check-ins for our foster youth. We have also escalated our tutoring opportunities for our low-income scholars.

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California Department of Education
May 2020

Coversheet

Review and Approval of the Revised Conflict of Interest Code

Section: XI. Executive
Item: C. Review and Approval of the Revised Conflict of Interest Code
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: CCS Conflict of Interest Code Final - Revised Draft.pdf

RECOMMENDATION:

A motion to approve the revised Conflict of Interest Code.

COMPASS CHARTER SCHOOLS CONFLICT OF INTEREST CODE

The Political Reform Act (Government Code Section 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 California Code of Regulations §18730) that contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency's code. After public notice and hearing, the standard code may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached Appendices, designating positions and establishing disclosure categories, shall constitute the conflict of interest code for **Compass Charter Schools (CCS)**.

Individuals holding designated positions shall file statements of economic interests with **CCS**, which will make the statements available for public inspection and reproduction (Government Code § 81008). All statements will be retained by **CCS**.

APPENDIX A
DESIGNATED POSITIONS

<u>Designated Positions</u>	<u>Disclosure Category</u>
Members of the Governing Board	1, 2
Corporate Officers (e.g., Superintendent/President, CFO/Treasurer, Secretary)	1, 2
Assistant Superintendent & Chief Academic Officer	1, 2
Chief Financial Officer	1, 2
Chief of Staff	1, 2
Director of IT	3
Consultants/New Positions	*

*Consultants/New Positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitation:

The Superintendent or designee may determine in writing that a particular consultant or new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant’s or new position’s duties and, based upon that description, a statement of the extent of disclosure requirements. The Superintendent or designee’s determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code (Government Code § 81008).

**APPENDIX B
DISCLOSURE CATEGORIES**

Category 1

Designated positions assigned to this category must report:

- a) Interests in real property that are located in whole or in part within a two-mile radius:
 - of any school district that has authorized an CCS charter school, or
 - of any facility utilized by CCS' charter schools, or
 - of a proposed site for an CCS facility.

- b) Investments and business positions in business entities, and sources of income (including gifts, loans, and travel payments) of the type that engage in the purchase or sale of real property or are engaged in building construction or design.

Category 2

Designated positions assigned to this category must report:

- a. Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type to be utilized by CCS.

Category 3

Designated positions assigned to this category must report:

- a. Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type to be utilized by the designated position's department.

Coversheet

Review and Approval of Appointments to the El Dorado Charter SELPA Community Advisory Committee

Section: XI. Executive
Item: D. Review and Approval of Appointments to the El Dorado Charter
SELPA Community Advisory Committee
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: A Charter-SELPA-CAC-Flyer-2020-2021.pdf
B Charter-SELPA-CAC-Flyer-2020-2021-Spanish.pdf

BACKGROUND:

El Dorado Charter SELPA's Community Advisory Committee is a group formed to advise the Charter SELPA about the Special Education Local Plan, annual priorities, parent education, and other special education related activities. The CAC is designed to be a dynamic collaborative partnership of educators, parents, and community members. The CAC holds three business meetings annually to address topics of interest to families of children with disabilities and gather information to advise our Special Education Local Plan. CAC meetings are open to parents, family members, educators, agency representatives, and community members who are interested in supporting children with special needs. Every Charter School is entitled to have one CAC representative. A CAC representative must be appointed and approved by their Charter School's governing board. The CAC committee should be composed of a majority of parents of children with exceptional needs.

RECOMMENDATION:

A motion to appoint Rosa Espinoza, Randi Pugh, and Melissa Stokes-Kuri to the El Dorado County Charter SELPA Community Advisory Committee for the 2020-21 school year.

COMMUNITY ADVISORY COMMITTEE (CAC)

About CAC

The El Dorado Charter SELPA's Community Advisory Committee is a dynamic, collaborative partnership comprised of educators, parents/guardians, and community members. The CAC provides an opportunity for members to be involved and provide input to the Charter SELPA regarding the Special Education Local Plan, annual priorities, parent/guardian education, and other special education-related activities. The CAC holds three meetings annually to address topics of interest to families of children and young adults with disabilities.

Why Join the CAC?

- Assist in building relationships and communication between schools, parents/guardians and related agencies.
- Encourage community and parental/guardian involvement in the review of the Special Education Local Plan.
- Provide families an opportunity to share resources and support within their school and community.

Where Do I Find More Information About CAC?

For additional information regarding CAC, please visit the El Dorado Charter SELPA Community Advisory Committee webpage at: <https://charterselpa.org/parent-resources/>.



Meeting Dates *(Via Webinar)*

- | | |
|-----------------|---|
| October 6, 2020 | 4:00 pm – 5:00 pm |
| | https://bit.ly/363iJST |
| January 7, 2021 | 4:00 pm – 5:00 pm |
| | https://bit.ly/35ZD5fL |
| April 27, 2021 | 4:00 pm – 5:00 pm |
| | https://bit.ly/2T3Ehtx |



EL DORADO
CHARTERSELPA
Special Education Local Plan Area

COMITÉ CONSULTIVO COMUNITARIO (CAC)

ACERCA DEL CAC

El Comité Consultivo Comunitario de las escuelas autónomas del Charter SELPA de El Dorado es una asociación dinámica, de colaboración, que incluye educadores, padres/tutores, y miembros de la comunidad. El CAC es una oportunidad para que los miembros se involucren y realicen aportes a la charter SELPA sobre el Plan Local de Educación Especial, las prioridades anuales, la educación de padres y tutores, y otras actividades relacionadas con la educación especial. El CAC realiza tres reuniones anuales para tratar temas de interés para las familias de los niños y adultos jóvenes con discapacidades.

¿POR QUÉ UNIRSE AL CAC?

- Para ayudar a construir relaciones y comunicaciones entre las escuelas, padres/tutores y entidades relacionadas.
- Para alentar la participación de la comunidad y de los padres/tutores en la revisión del Plan Local de Educación Especial.
- Para darle una oportunidad a las familias de compartir recursos y apoyo dentro de su escuela y de su comunidad.

¿DÓNDE ENCUENTRO MÁS INFORMACIÓN SOBRE EL CAC?

Para más información sobre el CAC, por favor visite el sitio web del Comité Consultivo Comunitario de la charter SELPA de El Dorado en: <https://charterselpa.org/parent-resources/>.



Fechas de las Reuniones

(A través de seminarios por internet)

6 de Octubre de 2020	4:00 pm – 5:00 pm
	https://bit.ly/363iJST
7 de Enero de 2021	4:00 pm – 5:00 pm
	https://bit.ly/35ZD5fL
27 de Abril de 2021	4:00 pm – 5:00 pm
	https://bit.ly/2T3Ehtx



EL DORADO
CHARTERSELPA
Special Education Local Plan Area

Coversheet

Election of New Board Members

Section: XI. Executive
Item: F. Election of New Board Members
Purpose: Vote
Submitted by: J.J. Lewis

BACKGROUND:

Compass Charter Schools has been soliciting applications from interested persons to serve on its Board of Directors. Information has been shared on our website, social media channels, and through staff to their networks. One (1) application has been received and reviewed. I personally met with the interested candidate to talk through the role of a member of our Board of Directors, in addition to the skill-sets that they might bring to the board. Thomas Arnett is a Senior Research Fellow for the Clayton Christensen Institute. Additionally, we have a new chair of our Parent Advisory Council, who serves as the Parent Representative on the Board of Directors.

RECOMMENDATION:

A motion to re-elect John Vargas to the Board of Directors, with a term beginning July 1, 2020 and ending June 30, 2023. Another motion to confirm the appointment of Randi Pugh to the Board of Directors for the 2020-21 school year, beginning July 1, 2020. Another motion to elect Thomas Arnett to the Board of Directors, with a term beginning July 1, 2020 and ending June 30, 2023.