



Compass Charter Schools

Virtual Annual Meeting

Date and Time

Monday June 24, 2019 at 6:00 PM PDT

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361
2657 Victoria Circle, Alpine CA, 91901
702 East Blue Ridge Road, Fresno, CA 93720
13 Sunrise, Irvine, CA 92603
3580 Wilshire Blvd., Suite 1130, Los Angeles, CA 90010
2653 Taft Lane, Palmdale, CA 93551

Please join the meeting from your computer, tablet or smartphone:

<https://compasscharters.adobeconnect.com/bod/>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Call the Meeting to Order		John Vargas	1 m
B. Record Attendance and Guests		Miguel Aguilar	1 m
II. Consent Items			6:02 PM

	Purpose	Presenter	Time
CEO Support And Eval			
A. Consent Items	Vote	J.J. Lewis	5 m
<p>Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.</p> <ul style="list-style-type: none"> • Approval of the June 24, 2019 Meeting Agenda • Approval of the May 20, 2019 Meeting Minutes • Approval of June 17, 2019 Special Meeting Minutes • Approval of June 24, 2019 Public Hearing Minutes • Approval of the Check Registry for March, April & May 2019 • Approval of 2019-20 Applications for Funding • Approval of MOU between Mountain Empire USD & Compass Charter Schools • Approval of MOU between Winters Joint USD & Compass Charter Schools 			
B. Approval of the May 20, 2019 Regular Meeting Minutes	Approve Minutes	J.J. Lewis	
C. APPROVAL OF THE June 17, 2019 Special MEETING MINUTES	Approve Minutes	J.J. Lewis	
D. APPROVAL OF THE June 24, 2019 Public Hearing MINUTES	Approve Minutes	J.J. Lewis	
III. Communications			6:07 PM
A. Board Member Communication	FYI	John Vargas	10 m
<ul style="list-style-type: none"> • Matthew Brown • Bill Dennett • Lisa Robotham 			

- Martin Suarez
- John Vargas

	Purpose	Presenter	Time
IV. Reports			6:17 PM
A. Superintendent's Report	FYI	J.J. Lewis	5 m
<ul style="list-style-type: none"> • Division Employees of the Year Presentation • Employee of the Year Presentation • Scholar's Choice Employee of the Year Presentation • Learning Coaches of the Year Presentation • 5-Year Anniversary Presentations 			
B. Finance Report	FYI	Lisa Fishman	10 m
C. Parent Advisory Council Report	FYI	Lisa Robotham	5 m
D. Scholar Leadership Council Report	FYI	Vania Linares	5 m
V. Public Comment			6:42 PM
External Relations			
A. Public Comment	FYI	John Vargas	5 m
<p>Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card and submit it to Miguel Aguilar, Executive Assistant to the Superintendent. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start of the meeting. Members of the public may address the Board on any matter within the Board's jurisdiction and have three (3) minutes each to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.</p> <p>The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is</p>			

	Purpose	Presenter	Time
disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board's ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.			
VI. Unfinished Business			6:47 PM
A. Review and Approval of Contract with Charter Schools Management Corporation	Vote	J.J. Lewis	10 m
VII. New Business			6:57 PM
A. Review and Discussion of 9th Grade Math Placement Policy Final Report	Discuss	J.J. Lewis	5 m
B. Adoption of the 2018-19 Local Control Accountability Plans (LCAP)	Vote	J.J. Lewis	10 m
<ul style="list-style-type: none"> • Compass Charter Schools of Los Angeles • Compass Charter Schools of San Diego • Compass Charter Schools of Yolo 			
C. Adoption of the 2019-20 Annual Budget	Vote	J.J. Lewis	10 m
<ul style="list-style-type: none"> • Compass Charter Schools of Los Angeles • Compass Charter Schools of San Diego • Compass Charter Schools of Yolo 			
VIII. Organization of the Board of Directors			7:22 PM
A. Election of the Chairperson	Vote	J.J. Lewis	1 m
B. Election of the Secretary	Vote	J.J. Lewis	1 m
C. Election of the Treasurer	Vote	J.J. Lewis	1 m
IX. Closing Items			7:25 PM
A. Upcoming Meetings	FYI	J.J. Lewis	1 m

	Purpose	Presenter	Time
Board of Directors Retreat			
Saturday, August 10 & Sunday, August 11			
	<ul style="list-style-type: none"> • Approve Board Policy Manual • Approve 2019-20 Scholar Handbooks • Board Member Training • Strategic Planning 		
B. Adjourn Meeting	FYI	John Vargas	1 m

Coversheet

Consent Items

Section: II. Consent Items
Item: A. Consent Items
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: D Compass SD 2019-20 ConApp.pdf
B Compass Fresno 2019-20 ConApp.pdf
C Compass LA 2019-20 ConApp.pdf
E MOU Compass Charter Schools 2019-24.pdf
A Compass - CR - May 19.pdf

RECOMMENDATION:
A motion to approve the consent items.

Compass Charter Schools of San Diego (37 68213 0127084)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 6:19 PM

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurance.toc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:6/18/2019

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California Department of Education**Consolidated Application**

Compass Charter Schools of San Diego (37 68213 0127084)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 6:21 PM

2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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Report Date:6/18/2019

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2019-20 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP	
Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.	
Charter Schools Enter the adoption date of the charter school LCAP	06/24/2019
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent

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California Department of Education**Consolidated Application**

Compass Charter Schools of San Diego (37 68213 0127084)

Status: Draft
 Saved by: Scott Warner
 Date: 6/18/2019 6:20 PM

2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/24/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	N/A
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Compass does not have more than 50 ELL students at this time

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

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2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support)	Yes
ESSA Sec. 1112(b) SACS 4127	

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Compass Charter Schools of Fresno (10 62331 0130880)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 10:40 AM

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurance.toc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J. J. Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019

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Report Date:6/18/2019

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California Department of Education**Consolidated Application**

Compass Charter Schools of Fresno (10 62331 0130880)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 6:08 PM

2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

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The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

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Report Date:6/18/2019

R02

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2019-20 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

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In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.	
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent

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California Department of Education**Consolidated Application**

Compass Charter Schools of Fresno (10 62331 0130880)

Status: Draft
 Saved by: Scott Warner
 Date: 6/18/2019 6:09 PM

2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/24/2019
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	n/a
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Compass Does not have more than 50 ELL students at this time.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	No
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	No
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

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2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support)	No
ESSA Sec. 1112(b) SACS 4127	

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Compass Charter Schools of Los Angeles (19 75309 0135145)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 6:14 PM

2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca19assurance.toc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Signature	
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019

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Report Date:6/18/2019

R02

Page 1 of 5

California Department of Education**Consolidated Application**

Compass Charter Schools of Los Angeles (19 75309 0135145)

Status: Certified
 Saved by: Scott Warner
 Date: 6/18/2019 6:16 PM

2019-20 Protected Prayer Certification

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The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent
Authorized Representative's Signature Date	06/18/2019
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Report Date:6/18/2019

R02

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Charter Schools Enter the adoption date of the charter school LCAP	06/24/2019
Authorized Representative's Full Name	J.J. Lewis
Authorized Representative's Title	CEO / Superintendent

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California Department of Education**Consolidated Application**

Compass Charter Schools of Los Angeles (19 75309 0135145)

Status: Draft
Saved by: Scott Warner
Date: 6/18/2019 6:16 PM**2019-20 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

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Date of approval by local governing board	06/24/2019
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District English Learner Advisory Committee Review

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DELAC representative's full name (non-LEA employee)	N/A
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	Compass does not have more than 50 ELL scholars at this time.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No

*****Warning*****

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Report Date:6/18/2019

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2019-20 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student Support)	Yes
ESSA Sec. 1112(b) SACS 4127	

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**Financial and Operations
Memorandum of Understanding
Between
The Mountain Empire Unified School District and
Compass Charter Schools**

THIS AGREEMENT (herein after "Agreement") is made and entered as of the 1st day of July 2019, by and between Compass Charter Schools (hereinafter "Charter") and the Board of Education of the Mountain Empire Unified School District, a school district organized and existing under the laws of the State of California (hereinafter the "District"). The District and the Charter are collectively referred to as "the parties."

RECITALS

CHARTER GRANTED TO Compass Charter Schools

- a. Charter was granted by Mountain Empire Unified School District to Compass Charter Schools pursuant to the terms of the Charter Schools Act of 1992, as amended (The "Act"), (Education Code 476000, et seq.), effective from July 1, 2019 through June 30, 2024. The Act authorizes the formation of charter schools for the purpose, among others, of developing new, innovative, and more flexible ways of educating children within the public-school system. Neither the Charter nor the District intends by entering into this Agreement to waive any of the rights, responsibilities, and privileges established by the Act.
- b. The Act, among other matters, calls for the District and Charter to define operational and oversight arrangements between the Charter and the District and to define and resolve other matters of mutual interest.
- c. To the extent that this Agreement is inconsistent with any of the terms of the Charter document, the Charter shall supersede the terms of this Agreement, and both parties shall meet to mend the Agreement to achieve consistency.

NOW THEREFORE, in consideration of the promises and mutual covenants and agreements herein set for the Charter and District agree as follows:

Article 1: Terms and Renewal

- 1.1 **Term.** This agreement shall begin upon execution by both parties and end on June 30, 2020.
- 1.2 **Amendments.** Amendments to the MOU may be made upon written agreement of both Parties.
- 1.3 **Renewal.** This Agreement will be reviewed annually and will either be renewed or amended as necessary.

Article 2: Designation of School

- 2.1. **Designation of School**
Compass Charter Schools is operated by a California Non-Profit Public Benefit Corporation pursuant to California law (Charter Schools Act 47604(a) and Part 2 commencing with Section 5110 of Division 2 of Title 1 of the Corporations Code.)

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2.2 Average Daily Attendance

“Average daily attendance” shall mean the attendance of Charter pupils while engaged in educational activities required of them by the Charter, as defined in Education Code Section 47612, and in Section 11960, Article 1, Subchapter 19, Title V, of the California Administrative Code of Regulations. The Charter will be responsible for submitting its daily and monthly attendance information to the District in a timely manner.

Article 3: Organization/Governance of School

3.1 Daily Operations

The administrators of the Charter shall conduct the day-to-day operation of the Charter by the power delegated to them by the Charter’s Governing Board. All powers, rights and obligations not otherwise reserved herein to the District are hereby delegated to the Charter consistent with its Charter documents, any Charter policies and procedures, this Agreement, and all applicable laws.

3.2 Charter Employees

All employees of the Charter will be employees of Compass Charter Schools or the nonprofit corporation that operates it, and not employees of the District. The Charter School Board shall adopt, and the Charter school administrator shall implement employment agreements, personnel reviews, and other policies and procedures to further the Charter School’s goals as outlined in the charter.

3.3 No Express or Implied Authority

No officer or employee of the Charter has the express or implied power or authority to bind the District in any contract or agreement not otherwise authorized herein.

3.4 Obligation as to Delivery of Services

It shall be the Charter School’s duty and obligation, at the Charter’s expense and cost, with the assistance of the District as agreed to herein, to manage, operate, and administer the Charter School. It being understood that, at all times, the Charter School remains accountable and subject to the oversight of the District as provided for in the Charter Schools Act, the charter petition, and in this Agreement. The Charter School’s duties and obligations shall include, but shall not be limited to, providing educational and instructional programs to students who attend the Charter School pursuant to the charter petition; all personnel functions; maintenance and operation functions; business administration functions; professional development for all employees; acquisition of all instructional materials, equipment, and supplies.

The Charter School may contract with the District for shared duties and obligations as outlined in the Mountain Empire Unified School District Business Services Menu (appendix 1). The Charter shall agree to pay the district fees for these services as agreed upon appendix 1.

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Article 4: The District's Administrative Service

4.1 "Supervisory Oversight"

In accordance with Education Code Section 47613, the District may charge for the actual costs of supervisory oversight not to exceed one percent (1%) of the revenue of the Charter. "Revenue" is defined in accordance with Education Code Section 47613(f).

4.2 The Charter School and the District agree the "supervisory oversight," as used in Education Code Section 47613 and Education Code Section 47604.32, shall include the following:

1. All activities related to the Charter revocation and renewal and processes as described in Section 47607.
2. Activities relating to monitoring the performance and compliance of the Charter with respect to the terms of its Charter, related agreements, and all applicable laws.
3. Review and respond in a timely manner to the Charter School's annual independent fiscal and performance audit.
4. Identify at least one Staff member as a contact person for the Charter School
5. Visit the Charter School's facilities at least annually.
6. Monitor the fiscal condition of the Charter School.
7. Provide timely notification to the California Department of Education if any of the following circumstances occur:
 - a. A renewal of the charter is granted or denied.
 - b. The charter is revoked.
 - c. The Charter School will cease operation for any reason.
8. Good faith efforts to develop any needed additional agreements to clarify or implement the charter.
9. Regular review, analysis, and dialogue regarding the annual performance of the Charter School.
10. Monitoring compliance with the terms of the charter petition and related agreements.
11. Good faith efforts to implement the dispute resolution and related processes described in Section 14 of the charter petition.

4.3 Additional Administrative or other Goods or Services

The District shall provide the following services for the Charter: See Appendix 1.

Article 5: Financial Arrangements

5.1 Anticipated Funding

1. As established by Education Code Section 47630 et. seq., the Charter School shall receive funding as follows:

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- a. A general-purpose entitlement (LCFF & EPA) pursuant to Education Code Section 47633, which includes in-lieu property taxes and state aid.
 - b. The Charter School is also entitled to lottery funds, pursuant to Education Code 47638.
 - c. Any additional funds negotiated by the Charter School in accordance with Education Code Section 47636.
2. In addition to the funding specified above, the parties recognize the authority of the Charter to pursue additional sources of funding.
- a. The District has no obligation to apply for additional sources of funding for the Charter. If the District applies and receives, additional sources of funding in the form of grants and/or categorical funding at the request and for the benefit of the Charter, the District shall receive 1% of such funds or as required by the specific funding source, unless otherwise prohibited by law.
 - b. The Charter School shall cooperate fully with the District in applications made by the District on behalf of the students of the Charter School. Likewise, the District shall cooperate fully with the Charter School in grant and funding applications made by the School on its own behalf.
 - c. The Charter School agrees to comply with all regulations related to expenditures and receipt of such funds.
 - d. The Charter School may raise private funds to benefit its operations. The District shall not be entitled to any portion of privately raised funds.
3. The Charter School has elected to receive funding directly from the state. However, for any Charter School funding received by the District, the District will transfer all funds to the Charter School within 2 business days of posting of such funds to the Charter School's account with the District. Payment shall be made by wire transfer whenever possible. If full payment is not made to the Charter School within two business days of posting to the District account, the District shall owe the Charter School a penalty in the amount of prime rate plus 2% for each day the payment is late. If the Charter School is overpaid any apportionment due, and those funds are not returned within 2 business days of discovery, then the Charter School shall owe the District a penalty of prime rate plus 2% for each day the payment is late.

The fee for all funding for the months of May and June (usually received in July) will be paid upon receipt of the June general purpose apportionment.

5.2 Financial Statement and Records

The District acknowledges its duty to ensure the Charter School receives all funds to which it is legally entitled. The District agrees to provide to the Charter School monthly statements of all revenue allocable to the Charter received by the District. The District will also provide the school with an expense report.

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The Charter School shall annually prepare and submit the following reports to the District and the County Superintendent of Schools:

2. On or before June 28, a preliminary adopted budget
3. On or before December 13, an interim financial report reflecting changes through October 31
4. On or before March 13, a second interim financial report reflecting changes through January 31
5. On or before September 13, a final unaudited report for the full prior year

The District agrees to submit the reports to the County Superintendent of Schools by the mandatory deadline.

Article 6: Legal Compliance

6.1 General Compliance

The Charter will comply with all applicable state and federal laws and agrees to perform any and all necessary actions as requested by the District to provide for complete legal compliance.

6.2 Records

Except to the extent expressly waived by the District or state authorities, the Charter shall comply with all Compass Charter Schools Board adopted policies and regulations and applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Education Code Section 49060 et seq., and The Family Education Rights and Privacy Act at all times.

6.3 Welfare and Safety

The Charter School shall comply with all Charter School Board approved health and safety policies and regulations adopted pursuant to applicable federal and state laws, concerning welfare, safety, and health of students, employees, visitors, volunteers, and others. The Charter shall also comply with San Diego County policies and laws addressing the reporting of child abuse, accident prevention, disaster response, and emergency response and any state regulations governing the operation of charter school facilities. Unless otherwise noted herein or specifically adopted as such, District policies and procedures are not applicable to the Charter School.

6.4 Media/Public Relations

All questions posed to the Charter School regarding provisions of this Agreement and/or the Charter's relationship with the District shall be discussed with the District prior to any statements and vice versa. This practice is to maintain consistency in relating information to third parties including the news/media.

6.5 Indemnification

The Charter shall be fiscally responsible for the Charter School's operations and shall manage operations efficiently and economically. The Charter School has procured California non-profit public benefit corporation status. The District shall not be liable for the debts or obligations of the Charter School. The Charter School shall not have

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authority to enter into a contract that would bind the District, nor to extend the credit of the District to any third person or party.

The Charter School shall clearly indicate to vendors and other entities and individuals outside the District with which or with whom they may enter into agreements or contracts for goods or services that the obligations of the Charter School under such agreement of contract are solely the responsibility of the Charter and are not the responsibility of the District.

The Charter School shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, its officers, directors, and employees, attorneys, agents, representatives, volunteers, successors, and assigns (collectively hereinafter "District and District Personnel") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against District and/or District Personnel that may be asserted or claimed by any person, firm or entity arising out of, or in connection with the granting of the Charter or the performance under the Charter or any acts or error or omissions by the Charter School, its board of directors, administrators, employees, agents, representatives, volunteers, successors, and assigns. This provision shall survive the termination of this Agreement, and the surrender or non-renewal of the Charter.

6.6 Confidentiality

Contact lists, student and parent information and other information available to the parties may be confidential information, which shall not be released to the public, except as required by the California Public Records Act and/or the Family Education Rights and Privacy Act. The parties will make every attempt to label, and appropriately file, confidential information.

Article 7: Education Program and Curriculum

7.1 State Curriculum Requirement

The Charter School curriculum shall be designed to meet all applicable statewide standards, and the Charter School shall conduct the pupil assessments required pursuant to Education Code Section 60605.

7.2 Oversight Responsibilities

The Charter School agrees to take any and all necessary actions to assist the District in effectuating its oversight responsibilities in the Charter Schools Act, the Charter, and this Agreement, including timely response to requests for information by the District.

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Article 8: Facilities

8.1 Facilities

The District may provide surplus facilities for use by the Charter School at no cost to the Charter School. The Charter School may opt not to accept the District's offer of facilities. The School may wish to lease or purchase other facilities.

8.2 Requirements

All facilities on non-District property shall meet all applicable state and local requirements including fire and safety code requirements, will conform to all applicable provisions of the Americans with Disabilities Act and any other applicable federal requirements, but are exempt from the Field Act Standards. Buildings that are placed on District property will meet Division of the State Architect` (DSA) building standards under the Field Act.

Article 9: Miscellaneous Provisions

9.1 Amendments

Unless otherwise stated herein, this Agreement may be altered, amended, changed, or modified only by written agreement executed by a duly authorized representative of the Charter School and the District with a specific reference to this Agreement and the section to which it alters, amends or modifies. Any amendment(s) to this Agreement shall be consistent with the Charter. Any material revisions to the Charter shall be approved and ratified by the District governing board in accordance with the Charter Schools Act.

9.2 Third Party Beneficiary Rights

This agreement is not intended to create any rights of a third-party beneficiary.

9.3 Construction and Enforcement

This Agreement shall be construed and enforced in accordance with the laws of the State of California.

9.4 Invalidity of Provision of this Agreement

If, for any reason, any provision hereof shall be determined to be invalid or unenforceable, the validity and effect of the other provisions hereof shall not be affected thereby.

9.5 Administrative Services or Goods from Third Party Vendors

The District recognizes the Charter's ability to contract with third party professionals and vendors as the Charter determines prudent. These services may not include the items listed under Administrative Services (Section 4.3).

9.6 Nondiscrimination

The Charter School shall comply with federal and state laws, rules, and regulations pertaining to nondiscrimination in hiring and employment and the admission of and treatment of students. The Charter School shall at all times comply with, among other things, the Americans with Disabilities Act, Title VI, and Title VII. Title IX and Section 504.

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This represents the full and final agreement of the parties. This agreement may only be modified by written agreement of the parties.

Dated: _____

Kathy Granger, Superintendent
Mountain Empire Unified School District

Dated: _____

J.J. Lewis
Compass Charter Schools

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Check Register Detail

Compass Charter Schools

Check Register 3/1/2019 through 5/31/2019

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Invoiced GL Amount
1000011	3/1/2019	Charter School Management Corporation	Cleared	\$21,400.00	5873-010-84	Financial Services	\$21,400.00
1000012	3/4/2019	William A. Redford	Cleared	\$8,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$8,000.00
1000013	3/4/2019	State Insurance Fund	Cleared	\$580.00	3603-010-84	Worker Compensation Insurance	\$580.00
54372	3/7/2019	Baker Creek Heirloom Seeds	Cleared	\$204.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.43
54374	3/7/2019	EdTech 101	Cleared	\$2,716.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
54388	3/7/2019	Kitchen Kid LLC	Cleared	\$867.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
54390	3/7/2019	School Specialty	Cleared	\$151.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.41
54378	3/7/2019	Lakeshore Learning	Cleared	\$800.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.35

		Materials			4100-010-92	Approved Textbooks and Core Curricula Materials	\$439.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.45
54382	3/7/2019	Outschool, Inc.	Cleared	\$706.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
54385	3/7/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$245.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.97
54384	3/7/2019	Piano4Everyone Conejo Valley	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54379	3/7/2019	Pedia Learning	Cleared	\$73.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.79
54368	3/7/2019	ArtistWorks	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54394	3/7/2019	Signing Online	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
54398	3/7/2019	Twinkl Inc.	Outstanding	\$281.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.69
54397	3/7/2019	Traditional Equitation School	Cleared	\$241.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.00
54393	3/7/2019	Specialized Therapy Services	Cleared	\$1,433.75	5810-010-65	Educational Consultants	\$1,433.75
54366	3/7/2019	Apple Inc	Cleared	\$339.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$339.93
54392	3/7/2019	Scholastic Store	Cleared	\$57.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.75

54395	3/7/2019	Teaching Textbooks Inc.	Cleared	\$43.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
54399	3/7/2019	Urban Homeschoolers	Cleared	\$1,849.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$435.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.00
54396	3/7/2019	Timberdoodle.com	Cleared	\$1,704.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$983.47
54376	3/7/2019	Homeschool Buyers Co-op	Cleared	\$681.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.95
54387	3/7/2019	Rainbow Resource Center	Cleared	\$3,244.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$408.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$291.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$459.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.95

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$526.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$377.94
54383	3/7/2019	A Plan in Place	Cleared	\$51.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.96
54386	3/7/2019	QUILL CORPORATION	Cleared	\$2,122.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$801.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.22

54380	3/7/2019	Moving Beyond the Page	Cleared	\$1,274.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$498.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$776.50
54381	3/7/2019	Nasco Modesto	Cleared	\$920.57	4100-010-92	Approved Textbooks and Core Curricula Materials	\$740.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.54
54389	3/7/2019	Recreational Music Center	Cleared	\$30.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
54391	3/7/2019	Singapore Math Inc.	Cleared	\$62.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.52
54367	3/7/2019	Academics in a Box Inc.	Cleared	\$167.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
54373	3/7/2019	Evan-Moor Educational Publishers	Cleared	\$807.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$438.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$369.18
54377	3/7/2019	Learn Beyond The Book	Cleared	\$1,797.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.25

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54375	3/7/2019	Fat Brain Holdings, LLC	Cleared	\$507.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$507.19
54371	3/7/2019	Brave Writer LLC	Cleared	\$249.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.00
54369	3/7/2019	Analytical Grammar/Junior Analytical Grammar	Cleared	\$217.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.85
54370	3/7/2019	Barnes & Noble, Inc.	Cleared	\$239.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.64
54400	3/8/2019	Autumn Clements	Cleared	\$414.96	5807-010-65	Legal Settlements	\$414.96
1000014	3/8/2019	Sarah Schopick	Cleared	\$209.04	5807-010-65	Legal Settlements	\$209.04
54403	3/8/2019	Western Camps, Inc.	Cleared	\$440.00	5830-010-90	Field Trip Expenses	\$440.00
54405	3/8/2019	Procopio, Cory, Hargreaves & Savitch LLP	Cleared	\$20,692.80	5805-020-80	Legal Services	\$20,692.80
54401	3/8/2019	Ballis Glass	Cleared	\$520.00	5830-010-90	Field Trip Expenses	\$520.00
54402	3/8/2019	SubZero Laguna, LLC	Cleared	\$95.00	5830-010-90	Field Trip Expenses	\$95.00
54404	3/8/2019	K12 Management, Inc.	Cleared	\$28,218.00	4410-020-91	Software and Software Licensing	\$7,868.00
					4410-040-91	Software and Software Licensing	\$15,360.00
					4410-030-91	Software and Software Licensing	\$4,990.00
54406	3/8/2019	Sarah Schopick	Cleared	\$195.00	5810-010-00	Educational Consultants	\$130.00
					5807-010-65	Legal Settlements	\$65.00
54408	3/13/2019	Schola	Cleared	\$10,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$10,000.00
54409	3/15/2019	Law Office of Young, Minney & Corr	Cleared	\$5,414.05	5805-010-65	Legal Services	\$245.00
					5805-010-80	Legal Services	\$5,169.05
54491	3/19/2019	iCreate	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
54492	3/19/2019	JL Media Services, LLC	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54495	3/19/2019	KiwiCo, Inc	Cleared	\$1,412.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$527.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.92
54432	3/19/2019	Bridges Equestrian Inc	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
54507	3/19/2019	Monart School of Art	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
54513	3/19/2019	Outschool, Inc.	Cleared	\$944.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
54510	3/19/2019	Nasco Modesto	Cleared	\$160.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.80
54515	3/19/2019	Presence Learning, Inc.	Cleared	\$412.90	5810-010-65	Educational Consultants	\$412.90
54519	3/19/2019	Pasadena Conservatory of Music Services	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$348.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
54518	3/19/2019	Paper Scissors Stone	Cleared	\$186.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.69
54514	3/19/2019	OKU Education	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
54433	3/19/2019	Barnabas Robotics Inc	Cleared	\$172.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
54521	3/19/2019	Rainbow Resource Center	Cleared	\$5,193.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$592.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$520.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.78

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$397.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$343.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.99
54498	3/19/2019	Live Education!	Cleared	\$435.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$435.00
54502	3/19/2019	Demme Learning	Cleared	\$542.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.05
54523	3/19/2019	Recreational Music Center	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54544	3/19/2019	Nicole Lindsey Medeiros	Cleared	\$1,245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54541	3/19/2019	TalkBox.Mom	Cleared	\$541.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$541.61
54545	3/19/2019	Temecula Clay	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
54531	3/19/2019	Scholastic Store	Cleared	\$430.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.97
54534	3/19/2019	Studio on the Hill	Cleared	\$755.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
54535	3/19/2019	Lisa Sommers	Cleared	\$1,126.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
54538	3/19/2019	Timberdoodle.com	Cleared	\$1,586.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$906.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.50
54539	3/19/2019	Teachers Synergy, LLC	Cleared	\$25.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.49
54530	3/19/2019	S.T.A.R. Academy - Haynes Family of Programs	Cleared	\$330.00	5810-010-65	Educational Consultants	\$330.00
54527	3/19/2019	Studies Weekly, Inc.	Cleared	\$29.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
54524	3/19/2019	Riverside County Office of Education-Indio	Cleared	\$495.00	5200-010-91	Travel and Conferences	\$495.00
54505	3/19/2019	MoxieBox Art	Cleared	\$133.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.79
54504	3/19/2019	Mission Renaissance, Inc.	Cleared	\$255.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
54499	3/19/2019	Language Door Inc	Cleared	\$1,460.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
54453	3/19/2019	Discount School Supply	Cleared	\$396.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.69

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.02
54454	3/19/2019	Simona Dlouha	Cleared	\$1,037.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
54455	3/19/2019	DawnSignPress	Cleared	\$100.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.56
54458	3/19/2019	Explorer Field Trips	Cleared	\$6,513.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$415.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$630.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
54435	3/19/2019	B&B Wenneberg Inc.	Cleared	\$429.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
54437	3/19/2019	Joyce Billman	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
54417	3/19/2019	Academic Therapy Publications, Inc.	Cleared	\$1,007.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,007.10
54440	3/19/2019	A Child's Dream	Cleared	\$420.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.85
54442	3/19/2019	Classic Academic Press	Cleared	\$104.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.10
54419	3/19/2019	Auberry Computer Repair	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
54445	3/19/2019	Creative Creatures & Co.	Cleared	\$880.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$750.00
54420	3/19/2019	Applied Music Studio, LLC	Cleared	\$469.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.42
54459	3/19/2019	EMH Sports USA Inc	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
54447	3/19/2019	Cogito International Inc.	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
54424	3/19/2019	Brainy Toys, Inc	Cleared	\$23.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.91
54450	3/19/2019	Noelle Catiller	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
54413	3/19/2019	Allstate Building & Office Maintenance, Inc.	Cleared	\$500.00	5500-010-84	Operation and Housekeeping Services	\$500.00
54452	3/19/2019	Department of Justice	Cleared	\$224.00	5874-010-90	Personnel Services	\$32.00
					5874-010-92	Personnel Services	\$32.00
					5874-010-91	Personnel Services	\$32.00
					5874-010-65	Personnel Services	\$32.00
					5874-010-65	Personnel Services	\$32.00
					5874-010-65	Personnel Services	\$32.00
					5874-010-91	Personnel Services	\$32.00
54415	3/19/2019	Adobe Systems Incorporated	Cleared	\$419.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$419.88
54410	3/19/2019	Apple Inc	Cleared	\$4,273.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,022.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$511.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,098.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$511.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,129.28
54416	3/19/2019	Art Steps, Inc.	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
54414	3/19/2019	ArtistWorks	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00

54451	3/19/2019	Coast Live Oak School, Inc.	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
54449	3/19/2019	Costa Mesa Math Center, LLC	Cleared	\$211.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.00
54425	3/19/2019	Barnes & Noble, Inc.	Cleared	\$474.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.58
54448	3/19/2019	Coastal Music Studios	Cleared	\$630.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
54418	3/19/2019	Alison Albert Tutoring	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
54446	3/19/2019	Cultured Owl LLC	Cleared	\$329.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
54427	3/19/2019	BookShark LLC	Cleared	\$1,605.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$543.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$743.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.28
54444	3/19/2019	Cynthia Dapello	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
54443	3/19/2019	Candi Chavez	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54441	3/19/2019	Autumn Clements	Cleared	\$30.00	5300-010-65	Dues and Memberships	\$30.00
54439	3/19/2019	Carolina Biological Supply Company	Cleared	\$171.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.85
54438	3/19/2019	CM School Supply	Cleared	\$367.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$213.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.00
54436	3/19/2019	Courtney Berney	Cleared	\$632.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$632.50
54456	3/19/2019	Drama Kids of South OC	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54457	3/19/2019	Dannsair Dance Academy	Outstanding	\$65.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55
54426	3/19/2019	Brave Writer LLC	Cleared	\$726.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
54412	3/19/2019	Arbor Learning Community	Cleared	\$480.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54497	3/19/2019	Little Passports, Inc.	Cleared	\$134.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.05
54503	3/19/2019	Memoria Press	Cleared	\$82.31	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.31
54506	3/19/2019	American Learning Centers	Cleared	\$69,678.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00

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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$534.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,425.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$534.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$534.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$544.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
54522	3/19/2019	Kitchen Kid LLC	Cleared	\$407.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
54525	3/19/2019	School Specialty	Cleared	\$98.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.88
54528	3/19/2019	Sound Roads Music	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
54536	3/19/2019	Snow Valley	Cleared	\$1,457.00	5830-010-90	Field Trip Expenses	\$1,457.00
54540	3/19/2019	Time 4 Learning	Cleared	\$6,865.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
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54537	3/19/2019	Teaching Textbooks Inc.	Cleared	\$67.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
54532	3/19/2019	San Diego Creative Arts Project	Cleared	\$187.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.50
54533	3/19/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
54529	3/19/2019	Scientifics Direct	Cleared	\$519.78	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
54526	3/19/2019	Singapore Math Inc.	Cleared	\$196.57	4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.11
54542	3/19/2019	Tustin Volleyball Club LLC	Cleared	\$340.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$340.00
54543	3/19/2019	Time 4 Writing	Cleared	\$238.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
54501	3/19/2019	Moving Beyond the Page	Cleared	\$909.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$909.51
54500	3/19/2019	Sarah Longhenry (EDC)	Cleared	\$296.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.76
54434	3/19/2019	Blue Buoy Swim School	Cleared	\$405.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
54423	3/19/2019	BLICK Art Materials	Cleared	\$760.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.16

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.92
54508	3/19/2019	Murrieta Tennis Club	Cleared	\$30.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
54516	3/19/2019	Penelope Pauley	Cleared	\$625.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$600.00
54520	3/19/2019	QUILL CORPORATION	Cleared	\$4,005.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$4.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$484.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$801.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.45

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.42
54517	3/19/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$97.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.10
54509	3/19/2019	McClure & Co.	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54512	3/19/2019	Oak Meadow Inc.	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54511	3/19/2019	Nature-Watch	Cleared	\$112.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.71
54496	3/19/2019	Lakeshore Learning Materials	Cleared	\$1,817.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$457.55
54494	3/19/2019	Kitchen Stewardship, LLC	Cleared	\$79.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.95
54493	3/19/2019	Jou Music Institute	Cleared	\$130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
54422	3/19/2019	Angela Box	Cleared	\$84.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.36
54490	3/19/2019	Intense Algebra, LLC.	Cleared	\$341.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.75

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
54464	3/19/2019	Kathleen Elliott	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
54466	3/19/2019	EdTech 101	Cleared	\$3,835.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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54465	3/19/2019	Edgenuity	Cleared	\$1,300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,300.00
54430	3/19/2019	Burbank Music Academy	Cleared	\$405.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
54411	3/19/2019	All About Learning Press, Inc.	Cleared	\$279.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.55
54431	3/19/2019	Brain Builders Educational Programs	Cleared	\$512.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.75
54467	3/19/2019	East West Ice Palace	Cleared	\$900.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
54468	3/19/2019	Endeavor Gymnastics	Cleared	\$164.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
54469	3/19/2019	Fundamental Foundations	Cleared	\$38,781.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33

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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$381.85
4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33

4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
54471	3/19/2019	Function Junction	Cleared	\$652.50	5810-010-65	Educational Consultants	\$652.50
54470	3/19/2019	Fitivities (Sandy Spin Slade, Inc.)	Cleared	\$78.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.70
54474	3/19/2019	Green Acres Ranch Inc.	Cleared	\$1,530.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
54475	3/19/2019	Global Teletherapy	Cleared	\$2,568.00	5810-010-65	Educational Consultants	\$2,568.00
54478	3/19/2019	Guitar Center Stores, Inc.	Cleared	\$278.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.34
54480	3/19/2019	Home Science Tools	Cleared	\$255.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.31
54482	3/19/2019	Huckleberry Center For Creative Learning	Cleared	\$1,081.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$543.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$538.30
54483	3/19/2019	Homeschool Buyers Co-op	Cleared	\$565.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.46

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.96
54479	3/19/2019	Gracie Del Mar LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54477	3/19/2019	Briana Guardino	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
54476	3/19/2019	Goodfellow Occupational Therapy Inc	Cleared	\$500.00	5810-010-65	Educational Consultants	\$500.00
54485	3/19/2019	Natali Haddad	Cleared	\$149.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.85
54487	3/19/2019	Ivy Kids LLC	Cleared	\$308.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
54488	3/19/2019	Intro 2 Skateboarding	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54489	3/19/2019	Inspyr Arts LLC	Cleared	\$380.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
54486	3/19/2019	Institute for Excellence in Writing	Cleared	\$68.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.00
54484	3/19/2019	Home School Coaches	Cleared	\$854.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
54481	3/19/2019	Handwriting Without Tears	Cleared	\$59.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.04
54473	3/19/2019	Grow and Make LLC	Cleared	\$54.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
54472	3/19/2019	Global Student Network	Cleared	\$4,676.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,000.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,000.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,516.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$800.00
54421	3/19/2019	Applied Inspirations, LLC	Cleared	\$264.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.97
54461	3/19/2019	Education.com	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54463	3/19/2019	Nancy Enoch	Outstanding	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
54554	3/19/2019	Wonder Crate	Cleared	\$80.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.88
54549	3/19/2019	Urban Homeschoolers	Cleared	\$1,093.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$435.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.80
54547	3/19/2019	Corona Inline	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
54546	3/19/2019	Tamora School of Irish Dance	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00

54428	3/19/2019	Baker Creek Heirloom Seeds	Cleared	\$50.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.00
54429	3/19/2019	B & H Foto & Electronics	Cleared	\$193.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.23
54460	3/19/2019	Evan-Moor Educational Publishers	Cleared	\$827.31	4100-010-92	Approved Textbooks and Core Curricula Materials	\$827.31
54462	3/19/2019	Elephant Head Software	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
54553	3/19/2019	Weil Tennis Academy	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
54556	3/19/2019	Young Chef's Academy	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54555	3/19/2019	Yamashita Karate Studios	Cleared	\$357.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
54557	3/19/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$16,088.00	5810-010-00	Educational Consultants	\$16,088.00
54552	3/19/2019	Valverde School of Performing Arts	Cleared	\$2,312.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$248.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.00
54550	3/19/2019	Lauren Vargas	Cleared	\$300.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$300.00
54551	3/19/2019	Victoria Gramm's Music Studio	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54548	3/19/2019	Urban Workshop	Cleared	\$1,554.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
54558	3/20/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$5,387.50	5810-010-00	Educational Consultants	\$5,387.50
54559	3/21/2019	Trinity Cristo Rey Church	Cleared	\$5,000.00	5600-010-93	Space Rental/Leases Expense	\$5,000.00
54560	3/21/2019	Water Court LLC	Cleared	\$8,419.88	5600-010-84	Space Rental/Leases Expense	\$8,419.88

54562	3/22/2019	Procopio, Cory, Hargreaves & Savitch LLP	Cleared	\$3,837.60	5805-010-80	Legal Services	\$3,837.60
54561	3/22/2019	Gary Garrigues, Esq.	Cleared	\$4,125.00	5805-010-80	Legal Services	\$4,125.00
54566	3/22/2019	Brent Michael Cooper	Cleared	\$7,500.00	5810-010-65	Educational Consultants	\$7,500.00
54564	3/22/2019	Christy White Associates	Cleared	\$18,315.00	5806-010-84	Audit Services	\$18,315.00
54563	3/22/2019	Sarah Schopick	Cleared	\$390.00	5810-010-88	Educational Consultants	\$195.00
					5807-010-65	Legal Settlements	\$195.00
54565	3/22/2019	Acton-Agua Dulce Unified School District	Cleared	\$24,987.00	5875-040-00	District Oversight Fee	\$64,097.00
					8096-040-00	Charter Schools Funding In-Lieu of Property Taxes	(\$39,110.00)
54609	3/25/2019	Los Angeles Daily News	Cleared	\$625.00	5815-010-80	Advertising/Recruiting	\$625.00
54610	3/25/2019	Sarah Longhenry (EDC)	Cleared	\$438.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.90
54623	3/25/2019	Rainbow Resource Center	Cleared	\$4,515.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$475.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$531.01

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.34
54569	3/25/2019	Academics in a Box Inc.	Cleared	\$173.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
54611	3/25/2019	Memoria Press	Cleared	\$33.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.76
54567	3/25/2019	Apple Inc	Cleared	\$892.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$776.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.83
54568	3/25/2019	All About Learning Press, Inc.	Cleared	\$138.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.60
54579	3/25/2019	Crafty School Crates	Cleared	\$682.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$423.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.02
54597	3/25/2019	Grow and Make LLC	Cleared	\$89.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.85
54598	3/25/2019	Global Teletherapy	Cleared	\$4,008.00	5810-010-65	Educational Consultants	\$4,008.00
54599	3/25/2019	Generation Genius, Inc	Cleared	\$95.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
54600	3/25/2019	Handwriting Without Tears	Cleared	\$72.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.02
54581	3/25/2019	Capistrano Academy of Dance, Inc	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
54602	3/25/2019	History Unboxed	Cleared	\$609.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.61

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.44
54582	3/25/2019	Discount School Supply	Cleared	\$71.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.68
54619	3/25/2019	Petra Poschmann	Cleared	\$173.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$173.00
54624	3/25/2019	Kitchen Kid LLC	Cleared	\$144.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
54625	3/25/2019	Activities For Learning	Cleared	\$152.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.35
54627	3/25/2019	Recreational Music Center	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54628	3/25/2019	Studies Weekly, Inc.	Cleared	\$29.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
54626	3/25/2019	Riverside Dance Academy	Cleared	\$285.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
54630	3/25/2019	Samara Rice	Cleared	\$472.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
54620	3/25/2019	Sheri Louise Puls	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
54621	3/25/2019	Petals of Grace	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54631	3/25/2019	Rebecca Scott	Cleared	\$68.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
54632	3/25/2019	Sarah Schopick	Cleared	\$404.08	5807-010-65	Legal Settlements	\$209.08
					5810-010-88	Educational Consultants	\$195.00
54622	3/25/2019	QUILL CORPORATION	Cleared	\$2,182.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.66

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.85
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$4.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$505.56
54634	3/25/2019	Tricor America, Inc. - name changed to Tricor Logistic LLC	Cleared	\$103.23	5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$11.88
					5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$91.35
54603	3/25/2019	Danielle Heney	Cleared	\$425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
54583	3/25/2019	Ramona Dickinson	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
54604	3/25/2019	Inspire In-Home Tutoring, Inc.	Cleared	\$288.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
54584	3/25/2019	Dannsair Dance Academy	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
54570	3/25/2019	Auditory Processing Ctr. of Pasadena	Cleared	\$1,487.50	5810-010-65	Educational Consultants	\$1,487.50
54605	3/25/2019	Ivy Kids LLC	Cleared	\$196.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85

54607	3/25/2019	Kids Institute for Development and Advancement LLC	Cleared	\$390.00	5810-010-65	Educational Consultants	\$390.00
54608	3/25/2019	Lakeshore Learning Materials	Cleared	\$2,023.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$485.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$396.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.29
54573	3/25/2019	BookShark LLC	Cleared	\$780.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$780.77
54574	3/25/2019	B & H Foto & Electronics	Cleared	\$936.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$936.46
54575	3/25/2019	Barnabas Robotics Inc	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.50
54571	3/25/2019	Barnes & Noble, Inc.	Cleared	\$269.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.25
54576	3/25/2019	Build It Workspace, Inc.	Cleared	\$37.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.50
54578	3/25/2019	Cultured Owl LLC	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
54577	3/25/2019	Beach Kids Therapy Center	Cleared	\$140.00	5810-010-65	Educational Consultants	\$140.00
54585	3/25/2019	Explorer Field Trips	Cleared	\$3,002.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$422.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.00
54633	3/25/2019	Tiffany Helene Somerville	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
54629	3/25/2019	Supercharged Science	Cleared	\$306.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.41
54601	3/25/2019	Huckleberry Center For Creative Learning	Cleared	\$111.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.66
54615	3/25/2019	Montessori Outlet Inc.	Cleared	\$114.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.28
54616	3/25/2019	Outschool, Inc.	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.00
54580	3/25/2019	California Oaks Vision Center of Optometry	Cleared	\$189.00	5810-010-65	Educational Consultants	\$189.00
54586	3/25/2019	Education.com	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

54587	3/25/2019	Brent Michael Cooper	Cleared	\$2,080.55	5810-010-65	Educational Consultants	\$2,080.55
54589	3/25/2019	Edgenuity	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
54617	3/25/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$28.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.48
54618	3/25/2019	Precision Gymnastics	Cleared	\$1,267.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
54590	3/25/2019	EdTech 101	Cleared	\$386.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
54591	3/25/2019	East West Ice Palace	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
54592	3/25/2019	Fat Brain Holdings, LLC	Cleared	\$287.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.66
54593	3/25/2019	Firestorm Freerunning & Acrobatics	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
54594	3/25/2019	42 Development LLC	Cleared	\$209.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00

54595	3/25/2019	FieldTripZoom Inc.	Cleared	\$49.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.95
54596	3/25/2019	Genius Box, Inc	Cleared	\$84.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
54588	3/25/2019	Elephant Head Software	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
54641	3/25/2019	Victory Sports Center	Cleared	\$224.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
54643	3/25/2019	Alyssa Westphal	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54642	3/25/2019	Well Trained Mind Press	Cleared	\$18.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.30
54644	3/25/2019	Water Court LLC	Cleared	\$487.06	5600-010-84	Space Rental/Leases Expense	\$487.06
54613	3/25/2019	MCC Rolling Hills Estates Learning LLC	Cleared	\$1,396.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,047.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
54572	3/25/2019	Brave Writer LLC	Cleared	\$259.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.75
54614	3/25/2019	Mathnasium of Clovis-Fresno	Cleared	\$265.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.00
54640	3/25/2019	Vermilion Labs LLC	Cleared	\$473.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.70
54636	3/25/2019	Teachers Synergy, LLC	Cleared	\$61.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.99
54612	3/25/2019	McRuffy Press	Cleared	\$401.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.65
54638	3/25/2019	Time 4 Writing	Cleared	\$119.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
54639	3/25/2019	Tangible Play Inc.	Cleared	\$138.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.00
54637	3/25/2019	TalkBox.Mom	Cleared	\$257.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.40
54635	3/25/2019	Timberdoodle.com	Cleared	\$114.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.86
54645	3/26/2019	Guided Discoveries, Inc	Cleared	\$8,350.00	5830-010-90	Field Trip Expenses	\$8,350.00
54646	3/28/2019	Oxford Consulting Services Inc.	Cleared	\$9,588.75	5810-010-65	Educational Consultants	\$9,588.75
54647	3/28/2019	Presence Learning, Inc.	Cleared	\$6,512.10	5810-010-65	Educational Consultants	\$6,512.10
54648	3/28/2019	Sarah Schopick	Cleared	\$140.83	5810-010-88	Educational Consultants	\$65.00
					5807-010-65	Legal Settlements	\$75.83

54665	4/1/2019	42 Development LLC	Cleared	\$139.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
54659	4/1/2019	Explorer Field Trips	Cleared	\$3,055.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$445.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$515.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$430.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$838.00
54683	4/1/2019	Nasco Modesto	Cleared	\$555.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$358.18
54702	4/1/2019	Martha Zittel	Cleared	\$1,635.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
54663	4/1/2019	EdTech 101	Cleared	\$681.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
54684	4/1/2019	Nancy Larson Science	Cleared	\$343.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$343.73
54685	4/1/2019	Outschool, Inc.	Cleared	\$1,167.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
54650	4/1/2019	Arbor Learning Community	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
54703	4/1/2019	World's Greatest Promotional Stuff	Cleared	\$1,020.82	4315-010-87	Classroom Materials and Supplies	\$778.55
					4315-010-87	Classroom Materials and Supplies	\$242.27
54654	4/1/2019	BookShark LLC	Cleared	\$215.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.54
54655	4/1/2019	Baker Creek Heirloom Seeds	Cleared	\$68.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.50
54649	4/1/2019	All About Learning Press, Inc.	Cleared	\$244.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.60
54664	4/1/2019	Firestorm Freerunning & Acrobatics	Cleared	\$1,069.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00

54666	4/1/2019	Function Junction	Cleared	\$870.00	5810-010-65	Educational Consultants	\$870.00
54686	4/1/2019	Pearson Education	Cleared	\$15.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.10
54687	4/1/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$62.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.19
54688	4/1/2019	QUILL CORPORATION	Cleared	\$1,537.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$898.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.29
54651	4/1/2019	Allstate Building & Office Maintenance, Inc.	Cleared	\$500.00	5500-010-84	Operation and Housekeeping Services	\$500.00
54660	4/1/2019	The Etiquette Factory	Cleared	\$36.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.90
54661	4/1/2019	Education.com	Cleared	\$59.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
54681	4/1/2019	Robin Morgan	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
54690	4/1/2019	Really Good Stuff	Cleared	\$111.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.63
54691	4/1/2019	Sparkletts	Cleared	\$78.05	4300-010-84	Materials and Supplies	\$78.05
54692	4/1/2019	Scientifics Direct	Cleared	\$369.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$369.81
54693	4/1/2019	S.T.A.R. Academy - Haynes Family of Programs	Cleared	\$288.75	5810-010-65	Educational Consultants	\$288.75
54694	4/1/2019	Sylvan Learning Center	Cleared	\$355.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.25
54695	4/1/2019	Specialized Therapy Services	Cleared	\$1,382.50	5810-010-65	Educational Consultants	\$1,382.50
54696	4/1/2019	Silicon Valley High School	Cleared	\$380.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.00
54698	4/1/2019	Timberdoodle.com	Cleared	\$611.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.06

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.80
54682	4/1/2019	Musicland	Cleared	\$1,075.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.25
54662	4/1/2019	Elephant Head Software	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
54699	4/1/2019	Teachers Synergy, LLC	Cleared	\$197.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.59
54700	4/1/2019	TinkerSpace Inc.	Cleared	\$45.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
54701	4/1/2019	Wildfire Gymnastics	Cleared	\$509.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.00
54697	4/1/2019	Lisa Sommers	Cleared	\$160.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
54657	4/1/2019	CM School Supply	Cleared	\$49.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.81
54658	4/1/2019	Cultured Owl LLC	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54675	4/1/2019	Lakeshore Learning Materials	Cleared	\$17.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.74
54676	4/1/2019	Sarah Longhenry (EDC)	Cleared	\$274.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.11

54677	4/1/2019	Demme Learning	Cleared	\$304.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.63
54678	4/1/2019	Memoria Press	Cleared	\$47.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.34
54679	4/1/2019	McRuffy Press	Cleared	\$113.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.20
54680	4/1/2019	American Learning Centers	Cleared	\$1,731.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
54652	4/1/2019	BLICK Art Materials	Cleared	\$769.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.63
54653	4/1/2019	Barnes & Noble, Inc.	Cleared	\$285.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.88
54671	4/1/2019	Handwriting Without Tears	Cleared	\$27.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.16
54689	4/1/2019	Rainbow Resource Center	Cleared	\$4,473.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$356.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.44

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$434.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.32
54672	4/1/2019	Huckleberry Center For Creative Learning	Cleared	\$181.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.67
54673	4/1/2019	History Unboxed	Cleared	\$180.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.79
54674	4/1/2019	KiwiCo, Inc	Cleared	\$916.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$383.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
54656	4/1/2019	Basic Education Concepts, LLC	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
54670	4/1/2019	Home Science Tools	Cleared	\$244.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.70
54669	4/1/2019	Guitar Center Stores, Inc.	Cleared	\$803.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$592.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.04
54668	4/1/2019	Grow and Make LLC	Cleared	\$54.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95

54667	4/1/2019	Genius Box, Inc	Cleared	\$84.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
54704	4/2/2019	Charter School Management Corporation	Cleared	\$21,400.00	5873-010-84	Financial Services	\$21,400.00
54706	4/3/2019	William A. Redford	Cleared	\$8,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$8,000.00
54707	4/4/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$12,250.00	5810-010-00	Educational Consultants	\$12,250.00
54708	4/4/2019	K12 Management, Inc.	Cleared	\$31,538.00	4410-040-91	Software and Software Licensing	\$15,496.00
					4410-020-91	Software and Software Licensing	\$8,322.00
					4410-030-91	Software and Software Licensing	\$7,720.00
54709	4/5/2019	Autumn Clements	Cleared	\$31.44	5200-010-65	Travel and Conferences	\$31.44
54710	4/5/2019	Sarah Schopick	Cleared	\$222.08	5807-010-65	Legal Settlements	\$92.08
					5810-010-88	Educational Consultants	\$130.00
54755	4/8/2019	Nature Pathways, LLC.	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
54756	4/8/2019	Oak Meadow Inc.	Cleared	\$155.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
54758	4/8/2019	Outschool, Inc.	Cleared	\$311.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
54741	4/8/2019	Homeschool Buyers Co-op	Cleared	\$472.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
54760	4/8/2019	Sheri Louise Puls	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
54761	4/8/2019	QUILL CORPORATION	Cleared	\$786.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.15

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.60
54759	4/8/2019	Petra Poschmann	Cleared	\$38.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
54714	4/8/2019	Barnes & Noble, Inc.	Cleared	\$294.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.54
54722	4/8/2019	Creative Creatures & Co.	Cleared	\$49.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$49.00
54723	4/8/2019	Cartridge Express	Cleared	\$58.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.37
54742	4/8/2019	History Unboxed	Cleared	\$179.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.91
54743	4/8/2019	Brenda Harp	Cleared	\$253.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.00
54745	4/8/2019	KiwiCo, Inc	Cleared	\$947.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.58
54744	4/8/2019	Highlights for Children	Cleared	\$28.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.49
54762	4/8/2019	Rainbow Resource Center	Cleared	\$3,180.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.45

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$667.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$408.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.11
54711	4/8/2019	Alison Albert Tutoring	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
54724	4/8/2019	Cultured Owl LLC	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54757	4/8/2019	OTC Brands, Inc.	Cleared	\$45.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.05
54729	4/8/2019	Simona Dlouha	Cleared	\$1,037.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
54746	4/8/2019	Kids Institute for Development and Advancement LLC	Cleared	\$520.00	5810-010-65	Educational Consultants	\$520.00
54747	4/8/2019	Lakeshore Learning Materials	Cleared	\$1,236.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$372.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$291.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.10
54715	4/8/2019	Brave Writer LLC	Cleared	\$79.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.00

54716	4/8/2019	Baker Creek Heirloom Seeds	Cleared	\$20.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
54730	4/8/2019	Drama Kids of South OC	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54731	4/8/2019	Explorer Field Trips	Cleared	\$4,692.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$560.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$620.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.00
54734	4/8/2019	Education.com	Cleared	\$119.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
54717	4/8/2019	Brain Builders Educational Programs	Cleared	\$471.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
54748	4/8/2019	Little Passports, Inc.	Cleared	\$149.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.02
54749	4/8/2019	LitWits Workshops, LLC	Cleared	\$36.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
54750	4/8/2019	Sarah Longhenry (EDC)	Cleared	\$280.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.42
54735	4/8/2019	Endeavor Gymnastics	Cleared	\$164.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
54712	4/8/2019	BLICK Art Materials	Cleared	\$152.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.69
54752	4/8/2019	Moving Beyond the Page	Cleared	\$120.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.76
54753	4/8/2019	American Learning Centers	Cleared	\$62,368.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.88

4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.60

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
54736	4/8/2019	Fat Brain Holdings, LLC	Cleared	\$316.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.68
54737	4/8/2019	Function Junction	Cleared	\$870.00	5810-010-65	Educational Consultants	\$870.00
54738	4/8/2019	Guitar Center Stores, Inc.	Cleared	\$548.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$429.84
54719	4/8/2019	Joyce Billman	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
54754	4/8/2019	Deborah L. McCoy	Cleared	\$650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
54739	4/8/2019	Home Science Tools	Cleared	\$907.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$826.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.80
54720	4/8/2019	California Charter Schools Conference Registration	Cleared	\$1,750.00	5200-010-80	Travel and Conferences	\$1,750.00
54740	4/8/2019	Handwriting Without Tears	Cleared	\$75.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.83
54721	4/8/2019	CM School Supply	Cleared	\$290.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.86
54751	4/8/2019	The LaunchPad Therapy for Kids	Cleared	\$1,620.00	5810-010-65	Educational Consultants	\$1,080.00
					5810-010-65	Educational Consultants	\$540.00

54769	4/8/2019	Tricor America, Inc. - name changed to Tricor Logistic LLC	Cleared	\$18.90	5900-030-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$16.73
					5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$2.17
54732	4/8/2019	Elemental Science Inc.	Cleared	\$100.78	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.78
54771	4/8/2019	Timberdoodle.com	Cleared	\$17.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.75
54772	4/8/2019	Tamara Teffeteller	Outstanding	\$2,000.00	5810-010-65	Educational Consultants	\$2,000.00
54773	4/8/2019	TalkBox.Mom	Cleared	\$37.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.54
54774	4/8/2019	Time 4 Writing	Cleared	\$238.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
54775	4/8/2019	Tamora School of Irish Dance	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
54776	4/8/2019	Tutoring Club	Cleared	\$513.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$513.00
54778	4/8/2019	Yamashita Karate Studios	Cleared	\$357.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
54777	4/8/2019	Weil Tennis Academy	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
54770	4/8/2019	Teaching Textbooks Inc.	Cleared	\$289.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.80
54733	4/8/2019	EMH Sports USA Inc	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
54763	4/8/2019	Royal Fireworks Press	Cleared	\$327.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$327.25
54766	4/8/2019	Scientifics Direct	Cleared	\$34.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.95
54767	4/8/2019	Scholastic Store	Cleared	\$50.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.72
54713	4/8/2019	Blackbird & Company	Cleared	\$1,654.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.31

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,246.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
54768	4/8/2019	Lisa Sommers	Cleared	\$482.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
54728	4/8/2019	Amanda Carlson	Cleared	\$674.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$674.07
54727	4/8/2019	Coast Live Oak School, Inc.	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
54764	4/8/2019	Recreational Music Center	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
54765	4/8/2019	Singapore Math Inc.	Cleared	\$246.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.10
54718	4/8/2019	Blue Buoy Swim School	Cleared	\$691.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
54726	4/8/2019	California Oaks Vision Center of Optometry	Cleared	\$690.00	5810-010-65	Educational Consultants	\$250.00
					5810-010-65	Educational Consultants	\$440.00
54725	4/8/2019	Kathleen Crady	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54779	4/12/2019	Autumn Clements	Cleared	\$31.44	5200-010-65	Travel and Conferences	\$31.44
54782	4/12/2019	Procopio, Cory, Hargreaves & Savitch LLP	Cleared	\$6,332.40	5805-010-80	Legal Services	\$6,332.40
54780	4/12/2019	Disneyland Resort	Cleared	\$8,280.00	5830-010-90	Field Trip Expenses	\$8,280.00
54781	4/12/2019	Global Teletherapy	Cleared	\$5,587.20	5810-010-65	Educational Consultants	\$5,587.20
54783	4/12/2019	Law Office of Young, Minney & Corr	Cleared	\$2,987.27	5805-010-65	Legal Services	\$1,641.50
					5805-010-80	Legal Services	\$1,345.77

54827	4/22/2019	Excellence in Education	Cleared	\$140.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.01
54828	4/22/2019	Fundamental Foundations	Cleared	\$40,125.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$381.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.69
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.66
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69

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4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
54788	4/22/2019	Art Steps, Inc.	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
54845	4/22/2019	Japan Martial Arts Academy	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
54846	4/22/2019	KidsArt -Rancho Cucamonga	Cleared	\$266.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.00
54847	4/22/2019	KiwiCo, Inc	Cleared	\$468.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.45
54797	4/22/2019	BYU Indenpendent Study Courses	Cleared	\$156.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
54875	4/22/2019	Royal Fireworks Press	Cleared	\$294.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.25
54876	4/22/2019	Recreational Music Center	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54877	4/22/2019	Singapore Math Inc.	Cleared	\$826.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$371.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.37
54848	4/22/2019	Krav Maga Worldwide	Cleared	\$275.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
54811	4/22/2019	Emily Cook	Cleared	\$34.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.99
54849	4/22/2019	LEGO Brand Retail , Inc	Cleared	\$150.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.80
54850	4/22/2019	Lakeshore Learning Materials	Cleared	\$1,840.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$549.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.40
54880	4/22/2019	Sylvan Learning Center	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
54881	4/22/2019	Scholastic Store	Cleared	\$137.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.42
54878	4/22/2019	Studies Weekly, Inc.	Cleared	\$29.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
54882	4/22/2019	Samara Rice	Cleared	\$472.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
54812	4/22/2019	Clovis Veterans Memorial District	Cleared	\$200.00	5602-010-91	Other Space Rental	\$20.00
					5602-010-91	Other Space Rental	\$180.00

54785	4/22/2019	Arbor Learning Community	Cleared	\$480.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54883	4/22/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
54884	4/22/2019	Rebecca Scott	Cleared	\$68.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
54885	4/22/2019	Rebecca Starbeck	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
54829	4/22/2019	Firestorm Freerunning & Acrobatics	Cleared	\$829.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
54886	4/22/2019	Shakespeare Kids	Cleared	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
54789	4/22/2019	Analytical Grammar/Junior Analytical Grammar	Cleared	\$53.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.95
54888	4/22/2019	SeaWorld	Cleared	\$832.00	5830-010-90	Field Trip Expenses	\$832.00
54889	4/22/2019	Teaching Textbooks Inc.	Cleared	\$43.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
54887	4/22/2019	Smart Sprouts	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
54891	4/22/2019	Time 4 Learning	Cleared	\$7,715.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00

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Public Meeting - Agenda - Monday June 24, 2019 at 6:00 PM		
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54814	4/22/2019	Amanda Carlson	Outstanding	\$121.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.76
54851	4/22/2019	Pedia Learning	Cleared	\$216.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.72
54852	4/22/2019	Little Passports, Inc.	Cleared	\$129.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.68
54815	4/22/2019	CodeWizardsHQ Inc.	Cleared	\$447.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.00
54816	4/22/2019	Discount School Supply	Cleared	\$492.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.84
54854	4/22/2019	Language Door Inc	Cleared	\$900.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$900.00
54855	4/22/2019	Lake Arrowhead School of Dance	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54856	4/22/2019	LearningHerbs.com	Cleared	\$149.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
54857	4/22/2019	Mission Renaissance, Inc.	Cleared	\$255.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
54858	4/22/2019	McRory Pediatric Services, Inc.	Cleared	\$520.00	5810-010-65	Educational Consultants	\$520.00
54859	4/22/2019	Mathnasium of Cypress	Cleared	\$222.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.00
54861	4/22/2019	Murrieta Tennis Club	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54799	4/22/2019	Bridges Equestrian Inc	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
54817	4/22/2019	Dunn Enterprises Inc.	Cleared	\$131.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55
54800	4/22/2019	Barnabas Robotics Inc	Cleared	\$106.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
54818	4/22/2019	Desert Aquatics	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
54791	4/22/2019	BLICK Art Materials	Cleared	\$430.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.63

54784	4/22/2019	Apple Inc	Cleared	\$1,811.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,811.74
54860	4/22/2019	Money Munchkids	Cleared	\$92.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.60
54853	4/22/2019	LittleBits Electronics, Inc.	Cleared	\$259.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.98
54890	4/22/2019	Teachers Synergy, LLC	Cleared	\$1,146.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,077.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.98
54813	4/22/2019	Noelle Catiller	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
54879	4/22/2019	Sound Roads Music	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
54798	4/22/2019	Burbank Music Academy	Cleared	\$567.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
54810	4/22/2019	Coastal Music Studios	Cleared	\$630.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
54832	4/22/2019	Gracie Del Mar LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54833	4/22/2019	Green Kid Crafts	Outstanding	\$76.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.54
54834	4/22/2019	Home Science Tools	Cleared	\$173.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.75
54835	4/22/2019	Handwriting Without Tears	Cleared	\$65.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.06
54836	4/22/2019	Homeschool Buyers Co-op	Cleared	\$319.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00

54805	4/22/2019	Candi Chavez	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54792	4/22/2019	Brainy Toys, Inc	Cleared	\$67.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
54837	4/22/2019	History Unboxed	Cleared	\$514.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.20
54793	4/22/2019	Blackbird & Company	Cleared	\$30.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.41
54838	4/22/2019	Home School Coaches	Cleared	\$1,559.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54821	4/22/2019	Elemental Science Inc.	Cleared	\$358.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.54
54806	4/22/2019	Cynthia Dapello	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
54807	4/22/2019	Creative Creatures & Co.	Cleared	\$880.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
54874	4/22/2019	Rainbow Resource Center	Cleared	\$3,647.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$161.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$610.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.64

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.86
54822	4/22/2019	Easy Grammar Systems	Cleared	\$412.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.90
54795	4/22/2019	Baker Creek Heirloom Seeds	Cleared	\$42.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.25
54787	4/22/2019	Aroma Dough Inc.	Outstanding	\$43.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.97
54808	4/22/2019	Centerline Martial Arts Inc.	Cleared	\$297.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
54823	4/22/2019	The Electric Carnival	Cleared	\$183.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.30
54839	4/22/2019	Amy Hite	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
54840	4/22/2019	Highlights for Children	Cleared	\$28.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.49
54841	4/22/2019	Innoved Inc.	Cleared	\$710.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.00
54824	4/22/2019	Education.com	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54842	4/22/2019	Inspyr Arts LLC	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
54825	4/22/2019	Nancy Enoch	Outstanding	\$745.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
54796	4/22/2019	Beautiful Feet Books	Cleared	\$563.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.38
54843	4/22/2019	Intense Algebra, LLC.	Cleared	\$292.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
54809	4/22/2019	Claremont Community School of Music	Cleared	\$86.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
54826	4/22/2019	EdTech 101	Cleared	\$590.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
54844	4/22/2019	JL Media Services, LLC	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54794	4/22/2019	BookShark LLC	Cleared	\$664.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$664.72
54872	4/22/2019	Petals of Grace	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
54819	4/22/2019	Discovery of Learning	Cleared	\$1,300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$975.00
54802	4/22/2019	Blue Buoy Swim School	Cleared	\$33.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.75
54820	4/22/2019	Explorer Field Trips	Cleared	\$1,290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.00
54803	4/22/2019	B&B Wenneberg Inc.	Cleared	\$429.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
54786	4/22/2019	Academics in a Box Inc.	Cleared	\$167.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
54830	4/22/2019	Guitar Ninjas	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
54867	4/22/2019	OKU Education	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
54868	4/22/2019	Pandia Press INC	Cleared	\$72.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
54869	4/22/2019	Penelope Pauley	Cleared	\$700.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$700.00
54870	4/22/2019	Parnassus Preparatory Academy	Cleared	\$604.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.00
54804	4/22/2019	CM School Supply	Cleared	\$151.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.16
54871	4/22/2019	Pasadena Conservatory of Music Services	Cleared	\$454.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.00
54831	4/22/2019	Grow and Make LLC	Cleared	\$48.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.95
54873	4/22/2019	QUILL CORPORATION	Cleared	\$1,991.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.18

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$438.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.59
54801	4/22/2019	Build It Workspace, Inc.	Cleared	\$37.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.50
54896	4/22/2019	Lauren Vargas	Cleared	\$400.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$400.00
54897	4/22/2019	Victoria Gramm's Music Studio	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54898	4/22/2019	Young Lamplighters	Cleared	\$2,700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$900.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$900.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$900.00
54865	4/22/2019	OTC Brands, Inc.	Cleared	\$69.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.18
54866	4/22/2019	Outschool, Inc.	Cleared	\$920.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54899	4/22/2019	Young Chef's Academy	Cleared	\$550.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54895	4/22/2019	Urban Homeschoolers	Cleared	\$1,174.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$435.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
54863	4/22/2019	Nasco Modesto	Cleared	\$200.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.28
54864	4/22/2019	Nature-Watch	Cleared	\$117.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.12
54894	4/22/2019	The Music Abode	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54862	4/22/2019	Microsoft	Cleared	\$500.00	5800-010-86	Professional/Consulting Services and Operating Expenditures	\$500.00
54893	4/22/2019	Tippi Toes West San Gabriel Valley	Cleared	\$56.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00
54892	4/22/2019	Temecula Clay	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
54900	4/23/2019	Trinity Cristo Rey Church	Cleared	\$5,000.00	5600-010-93	Space Rental/Leases Expense	\$5,000.00
54901	4/23/2019	Water Court LLC	Cleared	\$8,723.33	5600-010-84	Space Rental/Leases Expense	\$8,723.33
54976	4/29/2019	Tutor Doctor Pasadena	Cleared	\$256.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.00

54974	4/29/2019	Turnitin, LLC	Cleared	\$3,195.00	4100-010-91	Approved Textbooks and Core Curricula Materials	\$3,195.00
54902	4/29/2019	Apple Inc	Cleared	\$1,098.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,098.55
54977	4/29/2019	Valverde School of Performing Arts	Cleared	\$809.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.00
54937	4/29/2019	Green Kid Crafts	Cleared	\$90.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.34
54980	4/29/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$15,506.25	5810-010-00	Educational Consultants	\$15,506.25
54983	4/29/2019	Presence Learning, Inc.	Cleared	\$8,682.78	5810-010-65	Educational Consultants	\$8,682.78
54981	4/29/2019	Brent Michael Cooper	Cleared	\$6,000.00	5810-010-65	Educational Consultants	\$6,000.00
54923	4/29/2019	Explorer Field Trips	Cleared	\$4,660.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$636.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$753.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$410.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$530.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
54910	4/29/2019	Barnes & Noble, Inc.	Cleared	\$731.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.22
54916	4/29/2019	Barnabas Robotics Inc	Cleared	\$66.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
54917	4/29/2019	CM School Supply	Cleared	\$585.38	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.56
54946	4/29/2019	Little Passports, Inc.	Cleared	\$162.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.97
54947	4/29/2019	Matthew Landin	Cleared	\$253.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.95
54906	4/29/2019	The Animation Course, LLC	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
54948	4/29/2019	Chun H. Leung	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00

54907	4/29/2019	Aspire Speech & Learning Center	Cleared	\$910.00	5810-010-65	Educational Consultants	\$910.00
54960	4/29/2019	Recreational Music Center	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
54961	4/29/2019	School Specialty	Cleared	\$59.71	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.71
54962	4/29/2019	Singapore Math Inc.	Cleared	\$130.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.57
54950	4/29/2019	Dorothy McCandliss	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
54964	4/29/2019	S.T.A.R. Academy - Haynes Family of Programs	Cleared	\$165.00	5807-010-65	Legal Settlements	\$165.00
54965	4/29/2019	Scholastic Store	Cleared	\$42.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.39
54966	4/29/2019	Sensory Theraplay Box	Cleared	\$153.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.15
54967	4/29/2019	Studio on the Hill	Cleared	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
54949	4/29/2019	LearningHerbs.com	Cleared	\$97.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
54951	4/29/2019	Nasco Modesto	Cleared	\$296.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.00
54913	4/29/2019	Beautiful Feet Books	Cleared	\$215.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.91
54908	4/29/2019	Accomplish Math Learning Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
54952	4/29/2019	Nancy Larson Science	Cleared	\$451.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$451.48

54953	4/29/2019	OTC Brands, Inc.	Cleared	\$278.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.33
54968	4/29/2019	Lisa Sommers	Cleared	\$160.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
54969	4/29/2019	Silver Lakes Gymnastics	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
54970	4/29/2019	STEM Center USA	Outstanding	\$210.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
54971	4/29/2019	Teaching Textbooks Inc.	Cleared	\$110.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
54909	4/29/2019	BLICK Art Materials	Cleared	\$1,200.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.06
54954	4/29/2019	Outschool, Inc.	Cleared	\$813.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
54911	4/29/2019	Brave Writer LLC	Cleared	\$243.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.95
54973	4/29/2019	Time 4 Learning	Outstanding	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
54912	4/29/2019	BookShark LLC	Cleared	\$412.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.05
54903	4/29/2019	All About Learning Press, Inc.	Cleared	\$734.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.90
54975	4/29/2019	Traditional Equitation School	Cleared	\$61.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.00
54972	4/29/2019	Timberdoodle.com	Cleared	\$172.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.73
54963	4/29/2019	Scientifics Direct	Cleared	\$119.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
54982	4/29/2019	Oxford Consulting Services Inc.	Cleared	\$17,973.75	5810-010-65	Educational Consultants	\$17,973.75
54920	4/29/2019	Crafty School Crates	Cleared	\$172.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.54
54929	4/29/2019	Marie R. Ecker	Outstanding	\$159.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.77
54930	4/29/2019	Fat Brain Holdings, LLC	Cleared	\$889.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$406.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.72
54905	4/29/2019	Aroma Dough Inc.	Outstanding	\$73.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.94
54921	4/29/2019	Department of Justice	Cleared	\$96.00	5874-010-85	Personnel Services	\$96.00

54922	4/29/2019	Discount School Supply	Cleared	\$260.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.15
54931	4/29/2019	40 Acres and a Mind, Inc.	Cleared	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
54915	4/29/2019	Bitsbox	Cleared	\$215.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.85
54932	4/29/2019	Fitbound, Inc.	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
54933	4/29/2019	Genius Box, Inc	Cleared	\$119.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
54934	4/29/2019	Grow and Make LLC	Cleared	\$134.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.80
54957	4/29/2019	Play-based Learning Academy LLC	Outstanding	\$1,338.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$900.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$438.00
54945	4/29/2019	Lakeshore Learning Materials	Cleared	\$1,288.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.09
54978	4/29/2019	The Young Scientists Club	Cleared	\$267.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.21
54979	4/29/2019	Robin Young	Cleared	\$570.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
54958	4/29/2019	QUILL CORPORATION	Cleared	\$1,065.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.21

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.65
54935	4/29/2019	Gary Garrigues, Esq.	Cleared	\$2,100.00	5805-010-80	Legal Services	\$2,100.00
54936	4/29/2019	Guitar Center Stores, Inc.	Cleared	\$66.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.93
54925	4/29/2019	The Etiquette Factory	Cleared	\$45.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.95
54943	4/29/2019	Intro 2 Skateboarding	Cleared	\$380.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
54926	4/29/2019	Education.com	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
54955	4/29/2019	Presence Learning, Inc.	Cleared	\$7,066.10	5810-010-65	Educational Consultants	\$170.00
					5810-010-65	Educational Consultants	\$2,065.40
					5810-010-65	Educational Consultants	\$4,830.70

54914	4/29/2019	B & H Foto & Electronics	Cleared	\$1,127.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,102.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.90
54927	4/29/2019	Essentials in Writing	Cleared	\$96.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
54956	4/29/2019	Precision Gymnastics	Cleared	\$1,273.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
54944	4/29/2019	KiwiCo, Inc	Cleared	\$1,236.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.62

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
54928	4/29/2019	EdTech 101	Cleared	\$768.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
54941	4/29/2019	Danielle Heney	Cleared	\$340.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
54942	4/29/2019	Inspire In-Home Tutoring, Inc.	Cleared	\$624.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
54919	4/29/2019	Shane Cammell	Cleared	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
54924	4/29/2019	Elemental Science Inc.	Cleared	\$111.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.34
54939	4/29/2019	Homeschool Buyers Co-op	Cleared	\$124.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
54940	4/29/2019	Hansen Dam Riding School	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
54918	4/29/2019	Cogito International Inc.	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$700.00
54938	4/29/2019	Handwriting Without Tears	Cleared	\$75.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.43
54959	4/29/2019	Rainbow Resource Center	Cleared	\$6,992.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.98

4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.45
4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.20
4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$708.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.47
4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.64
4100-010-92	Approved Textbooks and Core Curricula Materials	\$331.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.06
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.40
4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.78
4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$514.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.11
4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.24

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.34
54984	4/30/2019	World's Greatest Promotional Stuff	Cleared	\$3,349.61	4300-010-80	Materials and Supplies	\$3,349.61
54985	5/1/2019	Charter School Management Corporation	Cleared	\$21,400.00	5873-020-00	Financial Services	\$21,400.00
54986	5/2/2019	Erina Kindreich	Cleared	\$240.00	5810-010-88	Educational Consultants	\$240.00
54987	5/2/2019	William A. Redford	Cleared	\$8,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$8,000.00
54988	5/2/2019	K12 Management, Inc.	Cleared	\$29,688.00	4410-030-91	Software and Software Licensing	\$6,018.00
					4410-020-91	Software and Software Licensing	\$7,644.00
					4410-040-91	Software and Software Licensing	\$16,026.00
55023	5/6/2019	Highlights for Children	Cleared	\$51.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.08
55052	5/6/2019	TinkerSpace Inc.	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

55024	5/6/2019	Natali Haddad	Cleared	\$509.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
55011	5/6/2019	Endless Fitness	Cleared	\$282.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
55053	5/6/2019	Thrive Academics Inc.	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
55054	5/6/2019	Tricor Logistics, LLC	Cleared	\$72.24	5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$24.03
					5900-040-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$18.90
					5900-010-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$8.31
					5900-030-80	Communications (Tele., Internet, Copies,Postage,Messenger)	\$21.00
55025	5/6/2019	Institute for Excellence in Writing	Cleared	\$228.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.00
55055	5/6/2019	The Good Spitit Tutor	Cleared	\$1,700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$850.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$850.00
55026	5/6/2019	Jou Music Institute	Cleared	\$130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
55027	5/6/2019	Lakeshore Learning Materials	Cleared	\$924.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$648.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.03
55012	5/6/2019	Marie R. Ecker	Outstanding	\$124.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.90
55028	5/6/2019	Little Passports, Inc.	Cleared	\$57.33	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.33
55029	5/6/2019	Sarah Longhenry (EDC)	Cleared	\$246.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.16
55030	5/6/2019	McGraw-Hill School Education Holdings, LLC	Cleared	\$129.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.96
55031	5/6/2019	Moving Beyond the Page	Cleared	\$905.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$905.10
55032	5/6/2019	Moken Enterprises Inc.	Cleared	\$59.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.99
55013	5/6/2019	Fat Brain Holdings, LLC	Cleared	\$345.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.07

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.13
54995	5/6/2019	A+In Home Tutors	Cleared	\$245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
55033	5/6/2019	Monart School of Art	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
54998	5/6/2019	BLICK Art Materials	Cleared	\$804.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.63
55034	5/6/2019	Nancy Larson Science	Cleared	\$365.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.28
55036	5/6/2019	OTC Brands, Inc.	Cleared	\$24.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.22
55037	5/6/2019	Outschool, Inc.	Cleared	\$234.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
54989	5/6/2019	Strongmind, Inc.	Cleared	\$6,130.80	4410-010-91	Software and Software Licensing	\$5,891.80
					4410-010-91	Software and Software Licensing	\$239.00
55035	5/6/2019	Oak Meadow Inc.	Cleared	\$193.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.00
54990	5/6/2019	Strongmind, Inc.	Cleared	\$500,000.00	4410-010-91	Software and Software Licensing	\$500,000.00
55051	5/6/2019	Nicole Lindsey Medeiros	Cleared	\$1,020.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
54996	5/6/2019	Aquatic Explorations & Safety Training	Cleared	\$167.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
55000	5/6/2019	Brave Writer LLC	Cleared	\$129.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
55001	5/6/2019	BookShark LLC	Cleared	\$74.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
55002	5/6/2019	Baker Creek Heirloom Seeds	Cleared	\$44.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.50
54993	5/6/2019	Allstate Building & Office Maintenance, Inc.	Cleared	\$380.00	5500-010-84	Operation and Housekeeping Services	\$380.00
55003	5/6/2019	Bright Solutions for Dyslexia, Inc.	Cleared	\$906.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$906.85
55004	5/6/2019	The Critical Thinking Co.	Cleared	\$334.26	4100-010-92	Approved Textbooks and Core Curricula Materials	\$334.26
55005	5/6/2019	CM School Supply	Cleared	\$880.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$409.68

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.34
54997	5/6/2019	Anna Malkova	Cleared	\$861.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
55020	5/6/2019	Homeschool Buyers Co-op	Cleared	\$619.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$293.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.99
55006	5/6/2019	C3 Classes, LLC	Cleared	\$295.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
55007	5/6/2019	Cartridge Express	Cleared	\$58.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.37
55008	5/6/2019	Crafty School Crates	Cleared	\$474.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.34
55042	5/6/2019	Rainbow Resource Center	Cleared	\$7,121.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$237.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$616.36

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$261.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$391.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$169.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$428.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$683.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$231.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.05
54994	5/6/2019	Academics in a Box Inc.	Cleared	\$333.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.80

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
54991	5/6/2019	Apple Inc	Cleared	\$2,523.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,277.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,098.55
55021	5/6/2019	History Unboxed	Cleared	\$402.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.06
55009	5/6/2019	Discount School Supply	Cleared	\$51.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.39
55010	5/6/2019	Essentials in Writing	Cleared	\$76.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00
55022	5/6/2019	Hickory Grove Press	Cleared	\$78.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.75
55044	5/6/2019	Singapore Math Inc.	Cleared	\$159.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.83
55045	5/6/2019	Sylvan Learning Center (D.D. & S.)	Cleared	\$52.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
55046	5/6/2019	Tiffany Helene Somerville	Cleared	\$500.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$500.00
55047	5/6/2019	Spelling You See	Cleared	\$229.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.49
55048	5/6/2019	Teaching Textbooks Inc.	Cleared	\$619.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$389.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.95
54992	5/6/2019	All About Learning Press, Inc.	Cleared	\$97.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.70
55049	5/6/2019	Timberdoodle.com	Cleared	\$1,402.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$835.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.65
54999	5/6/2019	Barnes & Noble, Inc.	Cleared	\$171.56	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.03
55050	5/6/2019	Time 4 Writing	Cleared	\$238.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00

55019	5/6/2019	Huckleberry Center For Creative Learning	Cleared	\$3,776.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$313.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$766.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$766.70
55018	5/6/2019	Green Kid Crafts	Cleared	\$193.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.24
55017	5/6/2019	Guitar Center Stores, Inc.	Cleared	\$409.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$387.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.89
55040	5/6/2019	Piecemakers	Cleared	\$42.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
55043	5/6/2019	Really Good Stuff	Cleared	\$542.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.93
55041	5/6/2019	QUILL CORPORATION	Cleared	\$1,805.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.24

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.74
55039	5/6/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$100.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.05
55038	5/6/2019	Proforma	Cleared	\$155.83	5830-010-90	Field Trip Expenses	\$41.74
					5830-010-90	Field Trip Expenses	\$73.49
					5830-010-90	Field Trip Expenses	\$40.60
55016	5/6/2019	Grow and Make LLC	Cleared	\$119.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.80
55015	5/6/2019	Gardener's Supply Company	Cleared	\$157.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.48
55056	5/6/2019	Winter Promise	Cleared	\$221.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.00
55014	5/6/2019	42 Development LLC	Cleared	\$209.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
55057	5/7/2019	Lance King	Cleared	\$1,500.00	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$1,500.00
55062	5/8/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$13,383.25	5810-010-65	Educational Consultants	\$13,383.25
55059	5/8/2019	Creative Learning Place, Inc.	Cleared	\$2,027.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$602.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$602.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$822.50
55058	5/8/2019	Arts & Learning Conservatory	Cleared	\$425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$425.00
55066	5/8/2019	Lara Family Party Rentals	Cleared	\$280.00	4300-010-87	Materials and Supplies	\$280.00

55060	5/8/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$55.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.82
55061	5/8/2019	Royal Fireworks Press	Cleared	\$225.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.50
55065	5/8/2019	Erina Kindreich	Cleared	\$93.33	5810-010-65	Educational Consultants	\$93.33
55064	5/8/2019	Forestiere Underground Gardens LLC	Cleared	\$160.00	5830-010-90	Field Trip Expenses	\$160.00
55063	5/8/2019	Autumn Clements	Cleared	\$65.31	5200-010-65	Travel and Conferences	\$65.31
55067	5/9/2019	APLUS+	Cleared	\$8,835.00	9330-010	Prepaid Expenses	\$8,835.00
55068	5/9/2019	PBS SOCAL	Cleared	\$5,000.00	5815-010-80	Advertising/Recruiting	\$5,000.00
55070	5/9/2019	Law Office of Young, Minney & Corr	Cleared	\$3,355.40	5805-010-65	Legal Services	\$392.00
					5805-010-80	Legal Services	\$2,963.40
55069	5/9/2019	Schola	Cleared	\$10,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$10,000.00
55072	5/13/2019	World's Greatest Promotional Stuff	Cleared	\$692.04	5815-010-80	Advertising/Recruiting	\$692.04
55088	5/14/2019	CM School Supply	Cleared	\$67.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.40
55128	5/14/2019	Ivy Kids LLC	Cleared	\$800.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.75
55100	5/14/2019	City of Lake Elsinore	Cleared	\$155.00	5602-010-91	Other Space Rental	\$155.00
55101	5/14/2019	Central Coast Language & Learning Center, Inc	Cleared	\$225.00	5810-010-65	Educational Consultants	\$225.00
55102	5/14/2019	Simona Dlouha	Cleared	\$1,037.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
55080	5/14/2019	BLICK Art Materials	Cleared	\$548.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.36

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.40
55074	5/14/2019	Arbor Learning Community	Cleared	\$420.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
55130	5/14/2019	Intense Algebra, LLC.	Cleared	\$292.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
55103	5/14/2019	Diamond Bar Country Vaulters	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
55104	5/14/2019	Drive Happy	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
55131	5/14/2019	iCreate	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
55132	5/14/2019	Infinity Kids	Cleared	\$160.00	5810-010-65	Educational Consultants	\$160.00
55133	5/14/2019	Inland Valley Daily Bulletin	Cleared	\$3,000.00	5815-010-80	Advertising/Recruiting	\$3,000.00
55134	5/14/2019	JL Media Services, LLC	Cleared	\$360.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
55073	5/14/2019	Apple Inc	Cleared	\$5,799.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$446.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$404.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,098.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$446.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$2,304.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,098.55

55105	5/14/2019	Ramona Dickinson	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
55129	5/14/2019	Inspyr Arts LLC	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
55127	5/14/2019	Institute for Excellence in Writing	Cleared	\$254.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.00
55184	5/14/2019	Tutor Doctor Pasadena	Cleared	\$512.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$512.00
55185	5/14/2019	University of Phoenix, Inc.	Cleared	\$680.00	5602-010-87	Other Space Rental	\$680.00
55186	5/14/2019	Urban Homeschoolers	Cleared	\$1,093.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$435.20
55086	5/14/2019	Blue Buoy Swim School	Cleared	\$840.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
55094	5/14/2019	Coastal Music Studios	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
55187	5/14/2019	Universal Studios Hollywood	Cleared	\$525.00	5812-010-90	Other Student Activities	\$525.00
55188	5/14/2019	Lauren Vargas	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
55189	5/14/2019	Victoria Gramm's Music Studio	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55110	5/14/2019	Down Right Dramatic LLC	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
55190	5/14/2019	Wildfire Gymnastics	Cleared	\$481.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
55162	5/14/2019	Rainbow Resource Center	Cleared	\$2,280.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$544.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.35
55152	5/14/2019	Outschool, Inc.	Cleared	\$2,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.00
55116	5/14/2019	Endeavor Gymnastics	Cleared	\$164.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
55111	5/14/2019	Explorer Field Trips	Cleared	\$2,242.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$340.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
55117	5/14/2019	Fitbound, Inc.	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
55118	5/14/2019	Function Junction	Cleared	\$761.25	5810-010-65	Educational Consultants	\$761.25
55119	5/14/2019	Guido's Martial Arts Academy	Cleared	\$447.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.00
55120	5/14/2019	Allison Goad	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55081	5/14/2019	Brainy Toys, Inc	Cleared	\$511.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$511.32
55121	5/14/2019	Guitar Center Stores, Inc.	Cleared	\$345.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.51
55122	5/14/2019	Gracie Del Mar LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55163	5/14/2019	Kitchen Kid LLC	Cleared	\$482.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
55123	5/14/2019	Huckleberry Center For Creative Learning	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
55124	5/14/2019	Home School Coaches	Cleared	\$1,548.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$127.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.50
55164	5/14/2019	Riverside Dance Academy	Cleared	\$570.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
55082	5/14/2019	Barnes & Noble, Inc.	Cleared	\$1,137.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$5.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.61
55165	5/14/2019	Recreational Music Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
55166	5/14/2019	Really Good Stuff	Cleared	\$356.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$356.45
55168	5/14/2019	San Diego County Superintendent of Schools	Cleared	\$200.00	5200-010-89	Travel and Conferences	\$200.00
55169	5/14/2019	Sylvan Learning Center	Cleared	\$495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
55170	5/14/2019	Specialized Therapy Services	Outstanding	\$1,502.50	5810-010-65	Educational Consultants	\$1,502.50
55171	5/14/2019	Samara Rice	Cleared	\$472.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.00
55095	5/14/2019	California Oaks Vision Center of Optometry	Cleared	\$625.00	5810-010-65	Educational Consultants	\$375.00
					5810-010-65	Educational Consultants	\$250.00
55075	5/14/2019	Art of Problem Solving (AoPS Inc)	Cleared	\$96.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
55096	5/14/2019	Noelle Catiller	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
55172	5/14/2019	SPSV Entertainment	Cleared	\$480.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
55083	5/14/2019	BookShark LLC	Cleared	\$852.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$852.63
55078	5/14/2019	Alison Albert Tutoring	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
55097	5/14/2019	Coast Live Oak School, Inc.	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
55173	5/14/2019	Strongmind, Inc.	Cleared	\$2,562.43	4410-010-91	Software and Software Licensing	\$2,562.43
55174	5/14/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
55175	5/14/2019	Shakespeare Kids	Cleared	\$605.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.50
55087	5/14/2019	B&B Wenneberg Inc.	Cleared	\$429.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
55098	5/14/2019	Code Cauchos	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
55177	5/14/2019	Sylvan Learning Center	Cleared	\$355.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$355.25

55178	5/14/2019	Time 4 Learning	Outstanding	\$8,650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
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55099	5/14/2019	Sharlin Craig	Cleared	\$789.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.00
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55079	5/14/2019	Rosalie Asanon	Cleared	\$290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
55125	5/14/2019	Brenda Harp	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
55126	5/14/2019	Half-A-Hundred Acre Wood Materials	Cleared	\$27.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.54
55176	5/14/2019	Sandra Sappington	Outstanding	\$605.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
55167	5/14/2019	Rock Creek Education Center	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
55191	5/14/2019	Yamashita Karate Studios	Cleared	\$357.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.00
55180	5/14/2019	Nicole Lindsey Medeiros	Cleared	\$1,020.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
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55179	5/14/2019	Tustin Volleyball Club LLC	Cleared	\$170.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
55114	5/14/2019	Kathleen Elliott	Cleared	\$495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
55139	5/14/2019	Lakeshore Learning Materials	Cleared	\$371.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.11
55115	5/14/2019	Endless Fitness	Cleared	\$1,012.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
55140	5/14/2019	Lake Arrowhead School of Dance	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55142	5/14/2019	Chun H. Leung	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
55143	5/14/2019	Moving Beyond the Page	Cleared	\$183.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.13
55144	5/14/2019	Demme Learning	Cleared	\$158.47	4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.47
55145	5/14/2019	Mission Renaissance, Inc.	Cleared	\$319.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.00
55146	5/14/2019	Deborah L. McCoy	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
55107	5/14/2019	DeVry University	Outstanding	\$1,200.00	5602-010-87	Other Space Rental	\$1,200.00
55147	5/14/2019	Mathnasium of Clovis-Fresno	Cleared	\$530.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$530.00
55148	5/14/2019	Marjorie Keene	Cleared	\$1,560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
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55108	5/14/2019	Discovery of Learning	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.00
55109	5/14/2019	Dennis DiNoia	Cleared	\$1,368.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$487.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.00
55092	5/14/2019	Conejo Recreation & Park District	Cleared	\$70.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00

55149	5/14/2019	Mathnasium of Foothill Ranch	Cleared	\$568.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.05
55093	5/14/2019	Shane Cammell	Cleared	\$245.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
55181	5/14/2019	Temecula Clay	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
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55182	5/14/2019	Tamora School of Irish Dance	Cleared	\$359.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
55150	5/14/2019	Monarchs National Gymnastics Training Center	Cleared	\$119.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
55183	5/14/2019	The Music Abode	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
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55151	5/14/2019	Noonan Family Swim School Inc	Cleared	\$388.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
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55141	5/14/2019	The LaunchPad Therapy for Kids	Cleared	\$1,215.00	5810-010-65	Educational Consultants	\$1,215.00
55155	5/14/2019	Precision Gymnastics	Cleared	\$204.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.50
55135	5/14/2019	Jou Music Institute	Cleared	\$130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
55156	5/14/2019	Parnassus Preparatory Academy	Cleared	\$302.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.00
55157	5/14/2019	Pasadena Conservatory of Music Services	Cleared	\$692.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
55136	5/14/2019	KiwiCo, Inc	Cleared	\$162.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.96
55159	5/14/2019	Petals of Grace	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00

55160	5/14/2019	Piecemakers	Cleared	\$85.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
55161	5/14/2019	QUILL CORPORATION	Cleared	\$3,591.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.90
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$305.78

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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.64
55158	5/14/2019	Sheri Louise Puls	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
55137	5/14/2019	Kids Institute for Development and Advancement LLC	Cleared	\$520.00	5810-010-65	Educational Consultants	\$520.00
55138	5/14/2019	KidsArt - Northridge	Cleared	\$266.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
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55077	5/14/2019	Art Steps, Inc.	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
55153	5/14/2019	OKU Education	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
55154	5/14/2019	Piano4Everyone Conejo Valley	Cleared	\$920.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
55091	5/14/2019	Centerline Martial Arts Inc.	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
55106	5/14/2019	Drama Kids of South OC	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
55113	5/14/2019	Elephant Head Software	Outstanding	\$105.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
55076	5/14/2019	The Animation Course, LLC	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
55090	5/14/2019	Creative Creatures & Co.	Cleared	\$831.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
55085	5/14/2019	Barnabas Robotics Inc	Cleared	\$106.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
55084	5/14/2019	Bridges Equestrian Inc	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00

55089	5/14/2019	Candi Chavez	Outstanding	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
55112	5/14/2019	EMH Sports USA Inc	Cleared	\$306.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.00
55192	5/16/2019	Autumn Clements	Cleared	\$33.87	5200-010-65	Travel and Conferences	\$33.87
55193	5/17/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$13,887.50	5810-010-00	Educational Consultants	\$13,887.50
55194	5/17/2019	Erina Kindreich	Cleared	\$240.00	5810-010-88	Educational Consultants	\$240.00
55216	5/21/2019	Fat Brain Holdings, LLC	Cleared	\$898.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$297.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$419.74
55195	5/21/2019	All About Learning Press, Inc.	Cleared	\$466.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.90
55250	5/21/2019	Southern Science Supply, LLC	Cleared	\$212.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.45
55228	5/21/2019	Justine Sherman & Associates	Cleared	\$910.00	5810-010-65	Educational Consultants	\$910.00

55229	5/21/2019	Japan Martial Arts Academy	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
55230	5/21/2019	KiwiCo, Inc	Cleared	\$360.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.20
55204	5/21/2019	Baker Creek Heirloom Seeds	Cleared	\$47.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.50
55217	5/21/2019	42 Development LLC	Cleared	\$209.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
55231	5/21/2019	Lakeshore Learning Materials	Cleared	\$1,583.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$610.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$636.10
55218	5/21/2019	Grow and Make LLC	Cleared	\$661.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$581.40
55219	5/21/2019	Briana Guardino	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55220	5/21/2019	Guitar Center Stores, Inc.	Cleared	\$350.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.13
55232	5/21/2019	LitWits Workshops, LLC	Cleared	\$36.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
55233	5/21/2019	Sarah Longhenry (EDC)	Cleared	\$476.31	4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$461.32
55221	5/21/2019	Home Science Tools	Cleared	\$355.23	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.26
55234	5/21/2019	McGraw-Hill School Education Holdings, LLC	Cleared	\$440.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
55206	5/21/2019	CM School Supply	Cleared	\$391.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$391.13
55235	5/21/2019	Demme Learning	Cleared	\$242.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.53

55212	5/21/2019	Desert Aquatics	Cleared	\$290.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
55236	5/21/2019	McRuffy Press	Cleared	\$98.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.20
55237	5/21/2019	American Learning Centers	Cleared	\$88,786.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50

4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$272.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$317.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.88
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$278.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$279.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00

4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$298.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.55

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$252.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$267.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.50
55207	5/21/2019	Carolina Biological Supply Company	Cleared	\$46.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.98
55201	5/21/2019	Barnes & Noble, Inc.	Cleared	\$589.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.42
55213	5/21/2019	Elemental Science Inc.	Cleared	\$670.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$653.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.72
55202	5/21/2019	Brave Writer LLC	Cleared	\$263.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.95

55214	5/21/2019	EdTech 101	Cleared	\$885.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
55203	5/21/2019	BookShark LLC	Cleared	\$2,847.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$853.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$509.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$810.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$411.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.10
55199	5/21/2019	BLICK Art Materials	Cleared	\$372.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.49
55215	5/21/2019	Educational Consortium for Telecommunications Savings	Cleared	\$1,804.05	5800-010-84	Professional/Consulting Services and Operating Expenditures	\$1,566.45
					5800-010-84	Professional/Consulting Services and Operating Expenditures	\$237.60
55196	5/21/2019	Adobe Inc.	Cleared	\$1,300.00	5877-010-84	IT Services	\$1,300.00
55205	5/21/2019	B & H Foto & Electronics	Cleared	\$732.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$732.80
55241	5/21/2019	Pandia Press INC	Cleared	\$292.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.00
55226	5/21/2019	Interactive Media Publishing	Cleared	\$94.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.00
55242	5/21/2019	Play Well TEKologies	Cleared	\$496.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
55243	5/21/2019	QUILL CORPORATION	Cleared	\$272.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.98
55245	5/21/2019	Activities For Learning	Cleared	\$199.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.65
55246	5/21/2019	Roeland Sie	Outstanding	\$11.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.50
55247	5/21/2019	Singapore Math Inc.	Cleared	\$163.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.86

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.30
55227	5/21/2019	Infinity Kids	Cleared	\$560.00	5810-010-65	Educational Consultants	\$560.00
55248	5/21/2019	Sound Roads Music	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
55249	5/21/2019	Scientifics Direct	Cleared	\$266.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.90
55244	5/21/2019	Rainbow Resource Center	Cleared	\$5,130.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$331.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$231.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$7.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.21

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$437.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.37
55251	5/21/2019	Teaching Textbooks Inc.	Cleared	\$43.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
55252	5/21/2019	Time 4 Writing	Cleared	\$119.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
55198	5/21/2019	Advanced Brain Technologies LLC	Cleared	\$1,738.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,738.00
55200	5/21/2019	Brainy Toys, Inc	Cleared	\$61.14	4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.14
55224	5/21/2019	History Unboxed	Cleared	\$122.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.65
55238	5/21/2019	Mathnasium of Cypress	Cleared	\$678.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$339.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$339.00
55225	5/21/2019	Institute for Excellence in Writing	Cleared	\$149.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.00
55239	5/21/2019	Nasco Modesto	Cleared	\$517.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$517.58
55240	5/21/2019	NU - LA Region	Cleared	\$3,600.00	5602-010-92	Other Space Rental	\$3,600.00

55197	5/21/2019	A+In Home Tutors	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
55210	5/21/2019	Mathnasium of Woodland Hills	Cleared	\$399.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.00
55211	5/21/2019	Department of Justice	Cleared	\$192.00	5874-010-85	Personnel Services	\$32.00
					5874-010-92	Personnel Services	\$32.00
					5874-010-92	Personnel Services	\$32.00
					5874-010-85	Personnel Services	\$32.00
					5874-010-85	Personnel Services	\$32.00
					5874-010-92	Personnel Services	\$32.00
55223	5/21/2019	Homeschool Buyers Co-op	Cleared	\$1,283.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
55209	5/21/2019	Emily Cook	Outstanding	\$64.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
55222	5/21/2019	Handwriting Without Tears	Cleared	\$27.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.61
55208	5/21/2019	A Child's Dream	Cleared	\$53.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.80
55253	5/23/2019	AVID Center	Cleared	\$4,559.00	9330-010	Prepaid Expenses	\$4,559.00
55255	5/23/2019	Erina Kindreich	Cleared	\$113.28	5810-010-88	Educational Consultants	\$113.28
55254	5/23/2019	Autumn Clements	Cleared	\$67.74	5200-010-65	Travel and Conferences	\$67.74
55258	5/23/2019	Water Court LLC	Cleared	\$8,723.33	5600-010-84	Space Rental/Leases Expense	\$8,723.33
55256	5/23/2019	Procopio, Cory, Hargreaves & Savitch LLP	Cleared	\$1,683.00	5805-010-80	Legal Services	\$1,683.00
55342	5/28/2019	Teachers Synergy, LLC	Cleared	\$71.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.97
55343	5/28/2019	Tustin Volleyball Club LLC	Cleared	\$340.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$340.00
55344	5/28/2019	Traditional Equitation School	Cleared	\$495.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$246.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.00

55331	5/28/2019	QUILL CORPORATION	Cleared	\$2,858.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$9.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$183.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.88
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.55

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.63
55345	5/28/2019	Tippi Toes West San Gabriel Valley	Cleared	\$178.66	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.00
55346	5/28/2019	Think Outside, LLC	Cleared	\$399.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.00
55270	5/28/2019	BookShark LLC	Cleared	\$163.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.02
55347	5/28/2019	Urban Workshop	Cleared	\$1,071.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
55305	5/28/2019	History Unboxed	Cleared	\$233.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.70
55289	5/28/2019	Explorer Field Trips	Cleared	\$2,554.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$515.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$814.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
55306	5/28/2019	Hansen Dam Riding School	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$450.00
55307	5/28/2019	Natali Haddad	Cleared	\$305.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
55348	5/28/2019	Vermilion Labs LLC	Cleared	\$86.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
55349	5/28/2019	Weil Tennis Academy	Outstanding	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$750.00
55350	5/28/2019	WriteShop, Inc.	Cleared	\$68.59	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.59
55271	5/28/2019	Baker Creek Heirloom Seeds	Cleared	\$45.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
55308	5/28/2019	Institute for Excellence in Writing	Cleared	\$212.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.40
55272	5/28/2019	B & H Foto & Electronics	Cleared	\$454.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$212.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.94
55309	5/28/2019	Inspire In-Home Tutoring, Inc.	Cleared	\$744.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
55282	5/28/2019	Claremont Community	Cleared	\$460.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.00

		School of Music			4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.00
55265	5/28/2019	Accomplish Math Learning Center	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
55266	5/28/2019	Aqua Wave Swim School	Cleared	\$799.65	4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.40
55262	5/28/2019	California Athletics	Outstanding	\$1,380.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$360.00
55310	5/28/2019	Intro 2 Skateboarding	Cleared	\$1,528.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.50
55284	5/28/2019	College of the Sequoias	Cleared	\$82.40	5602-010-87	Other Space Rental	\$82.40
55285	5/28/2019	Emily Cook	Outstanding	\$69.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.90
55286	5/28/2019	CrossFit Murrieta	Cleared	\$1,025.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
55267	5/28/2019	BLICK Art Materials	Cleared	\$936.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.87
55260	5/28/2019	All About Learning Press, Inc.	Cleared	\$175.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.80
55263	5/28/2019	Aspire Speech & Learning Center	Cleared	\$390.00	5810-010-65	Educational Consultants	\$390.00
55259	5/28/2019	Apple Inc	Cleared	\$95.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.90
55283	5/28/2019	Cogito International Inc.	Outstanding	\$500.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$500.00
55288	5/28/2019	Dunn Enterprises Inc.	Cleared	\$65.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.55
55325	5/28/2019	Presence Learning, Inc.	Cleared	\$497.90	5810-010-65	Educational Consultants	\$412.90
					5810-010-65	Educational Consultants	\$85.00
55297	5/28/2019	42 Development LLC	Cleared	\$209.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
55326	5/28/2019	Penelope Pauley	Cleared	\$500.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$500.00
55327	5/28/2019	A Plan in Place	Outstanding	\$57.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.94
55328	5/28/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$102.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.58
55298	5/28/2019	Cynthia Ford	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00

55299	5/28/2019	Global Student Network	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
55329	5/28/2019	Professional Tutors of America Inc.	Cleared	\$412.50	5810-010-65	Educational Consultants	\$412.50
55311	5/28/2019	Kitchen Stewardship, LLC	Outstanding	\$99.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.95
55300	5/28/2019	Guitar Ninjas	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
55333	5/28/2019	School Specialty	Cleared	\$79.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.97
55334	5/28/2019	Sparkletts	Cleared	\$87.55	4300-010-84	Materials and Supplies	\$87.55
55335	5/28/2019	Scientifics Direct	Cleared	\$61.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.81
55336	5/28/2019	Scholastic Store	Cleared	\$233.27	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.27
55337	5/28/2019	Showbiz Kids	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
55338	5/28/2019	Sensory Theraplay Box	Cleared	\$33.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.97
55339	5/28/2019	Studio on the Hill	Cleared	\$565.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
55312	5/28/2019	Krav Maga Worldwide	Cleared	\$275.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
55301	5/28/2019	Grow and Make LLC	Cleared	\$370.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$176.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.90
55313	5/28/2019	LEGO Brand Retail , Inc	Cleared	\$135.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.88

55314	5/28/2019	Lakeshore Learning Materials	Cleared	\$4,804.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$568.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$523.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$430.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$827.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.17
55295	5/28/2019	Fluenz Inc.	Cleared	\$258.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.00
55291	5/28/2019	Elephant Head Software	Outstanding	\$105.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
55302	5/28/2019	Geography Matters, Inc.	Cleared	\$180.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.73
55340	5/28/2019	Rebecca Scott	Cleared	\$68.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
55341	5/28/2019	Timberdoodle.com	Cleared	\$2,257.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$574.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,323.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.10

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.62
55292	5/28/2019	EdTech 101	Cleared	\$8,820.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$382.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
55303	5/28/2019	Guitar Center Stores, Inc.	Cleared	\$516.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$383.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$133.07
55281	5/28/2019	Cultured Owl LLC	Outstanding	\$169.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.95
55304	5/28/2019	Homeschool Buyers Co-op	Cleared	\$354.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
55330	5/28/2019	Precision Gymnastics	Outstanding	\$1,568.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.00
55274	5/28/2019	Barnabas Robotics Inc	Cleared	\$66.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
55275	5/28/2019	Joyce Billman	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55276	5/28/2019	CM School Supply	Cleared	\$74.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.96
55323	5/28/2019	Outschool, Inc.	Cleared	\$897.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
55293	5/28/2019	East West Ice Palace	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
55294	5/28/2019	Fundamental Foundations	Cleared	\$39,006.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36

4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36

4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$381.90
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$344.18
4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$347.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$378.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$366.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.36
55277	5/28/2019	Classic Academic Press	Cleared	\$107.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.95
55278	5/28/2019	Cynthia Dapello	Cleared	\$315.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$315.00
55279	5/28/2019	College Prep Genius	Cleared	\$49.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
55280	5/28/2019	Cartridge Express	Cleared	\$82.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.12
55287	5/28/2019	Dannsair Dance Academy	Cleared	\$295.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
55290	5/28/2019	Brent Michael Cooper	Cleared	\$1,500.00	5810-010-65	Educational Consultants	\$1,500.00
55324	5/28/2019	OCRA	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
55296	5/28/2019	Fashion Camp-Create. Design, Sew. LLC	Outstanding	\$257.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.41
55269	5/28/2019	Barnes & Noble, Inc.	Cleared	\$1,452.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$312.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.97

55317	5/28/2019	McGraw-Hill School Education Holdings, LLC	Cleared	\$582.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$582.51
55318	5/28/2019	McRory Pediatric Services, Inc.	Cleared	\$747.50	5810-010-65	Educational Consultants	\$747.50
55319	5/28/2019	American Learning Centers	Cleared	\$299.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
55320	5/28/2019	Murrieta Tennis Club	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
55321	5/28/2019	Musicland	Cleared	\$215.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.00
55322	5/28/2019	Nasco Modesto	Cleared	\$952.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.74
55268	5/28/2019	Blackbird & Company	Cleared	\$168.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.52
55332	5/28/2019	Rainbow Resource Center	Cleared	\$7,347.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$311.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.77
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$401.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$13.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$481.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$194.81

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$201.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$443.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$632.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.46
55316	5/28/2019	Language Door Inc	Cleared	\$898.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
55315	5/28/2019	Little Passports, Inc.	Cleared	\$84.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.11

55273	5/28/2019	Burbank Music Academy	Cleared	\$567.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
55261	5/28/2019	Art of Problem Solving (AoPS Inc)	Cleared	\$316.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
55264	5/28/2019	A+In Home Tutors	Cleared	\$585.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$390.00
55351	5/28/2019	Wildfire Gymnastics	Cleared	\$594.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.00
55352	5/30/2019	Trinity Cristo Rey Church	Cleared	\$2,500.00	5600-010-93	Space Rental/Leases Expense	\$5,000.00
55357	5/31/2019	Erina Kindreich	Cleared	\$240.00	5810-010-88	Educational Consultants	\$240.00
55355	5/31/2019	Terry Campbell	Cleared	\$5,000.00	5815-010-80	Advertising/Recruiting	\$5,000.00
55354	5/31/2019	Choura Venue Services	Cleared	\$598.86	5812-010-90	Other Student Activities	\$598.86
55353	5/31/2019	Autumn Clements	Cleared	\$137.17	5200-010-65	Travel and Conferences	\$137.17
55360	5/31/2019	CleanNet of the Bay Area	Cleared	\$8,136.45	9311-010	Loans Receivable - REALM	\$8,136.45
55356	5/31/2019	Global Teletherapy	Cleared	\$6,406.00	5810-010-65	Educational Consultants	\$6,406.00
55359	5/31/2019	William A. Redford	Cleared	\$8,000.00	5800-010-80	Professional/Consulting Services and Operating Expenditures	\$8,000.00
55358	5/31/2019	Maderas Golf Club	Cleared	\$1,579.52	5812-010-90	Other Student Activities	\$1,579.52
Total Check Amount				\$1,935,274.50	Total GL Amount		\$1,937,774.50

Coversheet

Approval of the May 20, 2019 Regular Meeting Minutes

Section: II. Consent Items
Item: B. Approval of the May 20, 2019 Regular Meeting Minutes
Purpose: Approve Minutes
Submitted by: Miguel Aguilar
Related Material: Minutes for Virtual Board Meeting on May 20, 2019

RECOMMENDATION:
N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Virtual Board Meeting

Date and Time

Monday May 20, 2019 at 6:00 PM

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361
2657 Victoria Circle, Alpine CA, 91901
702 East Blue Ridge Road, Fresno, CA 93720
13 Sunrise, Irvine, CA 92603
3580 Wilshire Blvd., Suite 1130, Los Angeles, CA 90010
2653 Taft Lane, Palmdale, CA 93551

Please join the meeting from your computer, tablet or smartphone:

<https://compasscharters.adobeconnect.com/bod/>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

B. Dennett (remote), J. Vargas (remote), L. Robotham (remote), M. Brown (remote), M. Suarez (remote)

Directors Absent

None

Ex Officio Members Present

J. Lewis

Non Voting Members Present

J. Lewis

Guests Present

M. Aguilar (remote)

I. Opening Items

A. Call the Meeting to Order

J. Vargas called a meeting of the board of directors of Compass Charter Schools to order on Monday May 20, 2019 at 6:07 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

B. Dennett made a motion to approve the consent items.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Suarez Aye

M. Brown Aye

B. Dennett Aye

L. Robotham Aye

J. Vargas Aye

B. Approval of the April 8, 2019 Regular Meeting Minutes

B. Dennett made a motion to approve minutes from the Virtual Board Meeting on 04-08-19 Virtual Board Meeting on 04-08-19.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Brown Aye

L. Robotham Aye

J. Vargas Aye

B. Dennett Aye

M. Suarez Aye

III. Communications

A.

Board Member Communication

No board member communication.

IV. Reports

A. Superintendent's Report

Mr. Lewis shared the Superintendent's Report.

V. Public Comment

A. Public Comment

No public comment.

VI. Unfinished Business

A. Discuss Board and Committee Structure

Mr. Lewis led the board in a discussion around the board and committee structure. The board will keep the current board and committee structure until further notice.

B. Discuss Merger Progress with REALM Charter Schools

Mr. Lewis provided the board with an update on the merger progress with REALM Charter Schools.

C. Review and Approval of the Merger Agreement with Millennium Charter High School

M. Suarez made a motion to approve the merger agreement between Compass Charter Schools and Millennium Charter High School.

L. Robotham seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Brown Aye

L. Robotham Aye

M. Suarez Aye

J. Vargas Aye

B. Dennett Abstain

VII. New Business

A. Selection of Bargaining Team Members

B. Dennett made a motion to approve J.J. Lewis, Superintendent & CEO, as the Compass bargaining team member with the Berkeley Federation of Teachers.

J. Vargas seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

L. Robotham Aye
B. Dennett Aye
M. Brown Aye
M. Suarez Aye
J. Vargas Aye

B. Review and Approval of Closure of Compass Charter Schools of Fresno

J. Vargas made a motion to close Compass Charter Schools of Fresno, effective June 30, 2019.

L. Robotham seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Suarez Aye
B. Dennett Aye
J. Vargas Aye
M. Brown Aye
L. Robotham Aye

C. Discuss 2019-20 Operating Budget

Mr. Lewis led the board in a discussion of the 2019-20 Operating Budget.

D. Discuss 2019-20 Local Control Accountability Plans

Mr. Lewis led the board in a discussion of the 2019-20 Local Control Accountability Plans.

E. Review and Approval of Contract with Charter Schools Management Corporation

No action taken. Item to be added to unfinished business at a future meeting.

F. Review and Approval of Contract with StrongMind

B. Dennett made a motion to approve the curriculum contract with StrongMind for fiscal year 2019-20.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Aye
M. Suarez Aye
J. Vargas Aye
L. Robotham Aye
M. Brown Aye

VIII. Closing Items

A. Upcoming Meetings

The Board of Directors will conduct a Public Hearing on Monday, June 24, 2019, at 5 pm. Agenda items will include:

- 2019-20 Budget Public Hearing
- 2019-20 Local Control Accountability Plans Public Hearing

The Annual Meeting of the Board of Directors will be Monday, June 24, 2019, at 5:30 pm (if Closed Session is needed); 6 pm for Open Session. Agenda items will include:

- Approve 2019-20 LCAPs
- Approve FY20 Operating Budget
- Approve 2019-20 CDE Consolidated Applications
- CSMC Contract
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report
- *Superintendent's Evaluation*

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:13 PM.

Respectfully Submitted,
M. Aguilar

Coversheet

APPROVAL OF THE June 17, 2019 Special MEETING MINUTES

Section: II. Consent Items
Item: C. APPROVAL OF THE June 17, 2019 Special MEETING MINUTES
Purpose: Approve Minutes
Submitted by: Miguel Aguilar
Related Material: Minutes for Special Meeting on June 17, 2019

RECOMMENDATION:

N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Special Meeting

Date and Time

Monday June 17, 2019 at 6:00 PM

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361
2657 Victoria Circle, Alpine CA, 91901
702 East Blue Ridge Road, Fresno, CA 93720
13 Sunrise, Irvine, CA 92603
3580 Wilshire Blvd., Suite 1130, Los Angeles, CA 90010
2653 Taft Lane, Palmdale, CA 93551

Please join the meeting from your computer, tablet or smartphone:

<https://compasscharters.adobeconnect.com/bod/>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

B. Dennett (remote), J. Vargas (remote), L. Robotham (remote), M. Brown (remote), M. Suarez (remote)

Directors Absent

None

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

M. Aguilar

I. Opening Items

A. Call the Meeting to Order

J. Vargas called a meeting of the board of directors of Compass Charter Schools to order on Monday Jun 17, 2019 at 6:02 PM.

B. Record Attendance and Guests

II. Consent Items

A. Consent Items

B. Dennett made a motion to approve the consent items.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Dennett Aye

M. Brown Aye

M. Suarez Aye

L. Robotham Aye

J. Vargas Aye

III. Public Comment

A. Public Comment

No public comment.

IV. New Business

A. Review and Potential Action Regarding Merger Agreement with, and Outstanding Loans to, REALM Charter

L. Robotham made a motion to approve the motion to terminate the REALM Compass Merger Agreement.

M. Suarez seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

L. Robotham Aye
J. Vargas Aye
M. Suarez Aye
M. Brown Aye
B. Dennett Aye

V. Closing Items

A. Upcoming Meetings

The Board of Directors will conduct a Public Hearing on Monday, June 24, 2019, at 5 pm.
Agenda items will include:

- 2019-20 Budget Public Hearing
- 2019-20 Local Control Accountability Plans Public Hearing

The Annual Meeting of the Board of Directors will be Monday, June 24, 2019, at 5:30 pm
(if Closed Session is needed); 6 pm for Open Session. Agenda items will include:

- Approve 2019-20 LCAPs
- Approve FY20 Operating Budget
- Approve 2019-20 CDE Consolidated Applications
- CSMC Contract
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report
- *Superintendent's Evaluation*

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded
and approved, the meeting was adjourned at 6:24 PM.

Respectfully Submitted,
M. Aguilar

Coversheet

APPROVAL OF THE June 24, 2019 Public Hearing MINUTES

Section: II. Consent Items
Item: D. APPROVAL OF THE June 24, 2019 Public Hearing MINUTES
Purpose: Approve Minutes
Submitted by: Miguel Aguilar
Related Material: Minutes for Virtual Public Hearing on June 24, 2019

RECOMMENDATION:
N/A - motion covered through consent items motion.

APPROVED



Compass Charter Schools

Minutes

Virtual Public Hearing

Date and Time

Monday June 24, 2019 at 5:00 PM

CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361
2657 Victoria Circle, Alpine CA, 91901
702 East Blue Ridge Road, Fresno, CA 93720
13 Sunrise, Irvine, CA 92603
3580 Wilshire Blvd., Suite 1130, Los Angeles, CA 90010
2653 Taft Lane, Palmdale, CA 93551

Please join the meeting from your computer, tablet or smartphone:

<https://compasscharters.adobeconnect.com/bod/>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

Directors Present

B. Dennett (remote), L. Robotham (remote), M. Suarez (remote)

Directors Absent

J. Vargas, M. Brown

Ex Officio Members Present

J. Lewis (remote)

Non Voting Members Present

J. Lewis (remote)

Guests Present

M. Aguilar

I. Opening Items

A. Call the Meeting to Order

M. Suarez called a meeting of the board of directors of Compass Charter Schools to order on Monday Jun 24, 2019 at 5:22 PM.

B. Record Attendance and Guests

C. Approval of the June 24, 2019 Public Hearing Agenda

B. Dennett made a motion to approve the June 24, 2019 Public Hearing.

L. Robotham seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Suarez	Aye
L. Robotham	Aye
J. Vargas	Absent
M. Brown	Absent
B. Dennett	Aye

II. Public Comment

A. Public Comment

No public comment.

III. Public Hearing

A. Local Control Accountability Plan (LCAP) Presentation

Mr Lewis shared an overview of the 2019-20 Local Control Accountability Plan and Annual Update (LCAP) for CCS of Los Angeles, San Diego, and Yolo. We will continue to focus our efforts on increasing academic achievement and increasing scholar and parent engagement. We have also differentiated goals and take a look at academic success based on program and grade level.

B. 2019-20 Annual Budget Presentation

Mr. Lewis shared an overview of the proposed 2019-20 operating budget. Revenue is based on 100% state funding for each charter, enrollment of 2,031 scholars and ADA at

97% for Elementary, 96% for Middle School, and 95% for High School Scholars. There's roughly one million dollar surplus based on the conservative enrollment projections. There's also the addition of an employee tuition opportunity for staff.

Ms. Lisa Fishman, Assistant Superintendent of Business Services, shared the 2019-20 Annual Budget Presentation. She covered the beginning balance, revenue, expenses, and ending balance for CCS of Los Angeles, San Diego, and Yolo.

IV. Closing Items

A. Upcoming Meetings

The Annual Meeting of the Board of Directors will be Monday, June 24, 2019, at 5:30 pm (if Closed Session is needed); 6 pm for Open Session. Agenda items will include:

- Approve 2019-20 LCAPs
- Approve FY20 Operating Budget
- Approve 2019-20 CDE Consolidated Applications
- CSMC Contract
- Election of Officers
- Review 9th Grade Math Placement Policy Final Report

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:52 PM.

Respectfully Submitted,
M. Aguilar

Coversheet

Superintendent's Report

Section: IV. Reports
Item: A. Superintendent's Report
Purpose: FYI
Submitted by: J.J. Lewis
Related Material: H counseling.pdf
A Superintendent's Report.pdf
C Additions Terminations Report.pdf
B Chase Brokerage Account Statement May 2019.pdf
E K8.pdf
I engagement.pdf
D mainpg.pdf
J ESS.pdf
F onlineHS.pdf
G Options.pdf

RECOMMENDATION:
N/A - For Discussion Only

Compass Chronicle

Counseling | Summer 2019

June is here!

Scholars, teachers, learning coaches, administrators, and counselors are gearing up to finalize another great school year and begin to look forward to summer break - be it for planning, relaxing, or remediating! As the counseling services department begins to wrap up the school year, we are proud to celebrate all that we have accomplished since August of 2018. The 18/19 school year marked the roll out of our school-wide Multi-Tiered Systems of Support (MTSS) program which included Positive Behavior Interventions and Support (PBIS), in efforts to take a school-wide approach at decreasing the time it takes to deliver coordinated interventions, supports, and resources to scholars. In addition to facilitating the roll out of MTSS and PBIS, our counseling team delivered almost 40 webinar and in-person lessons, including Counseling with Compass Live, SEL Spotlights, monthly curriculum, and college career success cafe, to equip scholars with the tools, skills, and information to support their academic, personal, and social development. It was quite a busy 10 months for the team, but we are always happy and excited to be able to provide such a rich and ample offering of scholar support services throughout the school year. We look forward to another great year in 19/20!



Sincerely,

Debra Stephan, Director of Counseling Services

dstephan@compasscharters.org

[@CompasCounselor](#)

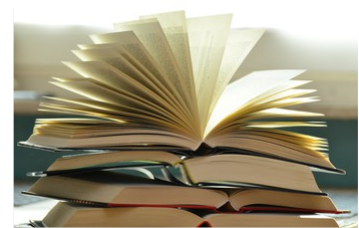


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- Family Spotlight
- Staff Spotlight
- Share Your Story
- Exceptional Scholar Services, Engagement, and Main Newsletter

WHAT'S NEW IN COUNSELING?

Our graduating class of 2019 is on the cusp of turning the page to reach the next chapter of their lives and as they enjoy their final days of high school, we want to share how proud we are of our 61 graduating scholars this school year. They have all worked so hard and have invested so much of themselves to see their goal through to the end.



As part of our farewell celebration, the counseling services department hosted our second annual Decision Day virtual assembly on May 1st! Decision Day allowed us to celebrate the post-high school plans of our graduating class which included a variety of paths such as

To continue the celebration of accomplishments of not only our high school graduates but our 133 eighth-grade scholars promoting to ninth-grade, Compass Charter Schools hosted graduation and promotion ceremonies throughout the State the week of June 10th. This is one of our favorite bittersweet times of the year when our counseling staff gets to enjoy the smiling faces of scholars and family members rejoicing over proud accomplishments but also a time marked with a tinge of sadness as we say farewell to scholars and families that we've grown so fond of and attached to. You will all be missed!

Summer 2019 marks the second year Compass Charter Schools will offer summer school for high school scholars. Many have already taken advantage of this opportunity. For those whose plans don't include summer school, we invite you to use your time wisely over the next couple of months by visiting college campuses, taking on internships, participating in academic and sports camps, and volunteering in your community to strengthen your sense of what you might find interesting and rewarding. Look for those opportunities to grow, build self-confidence, and develop important life skills.

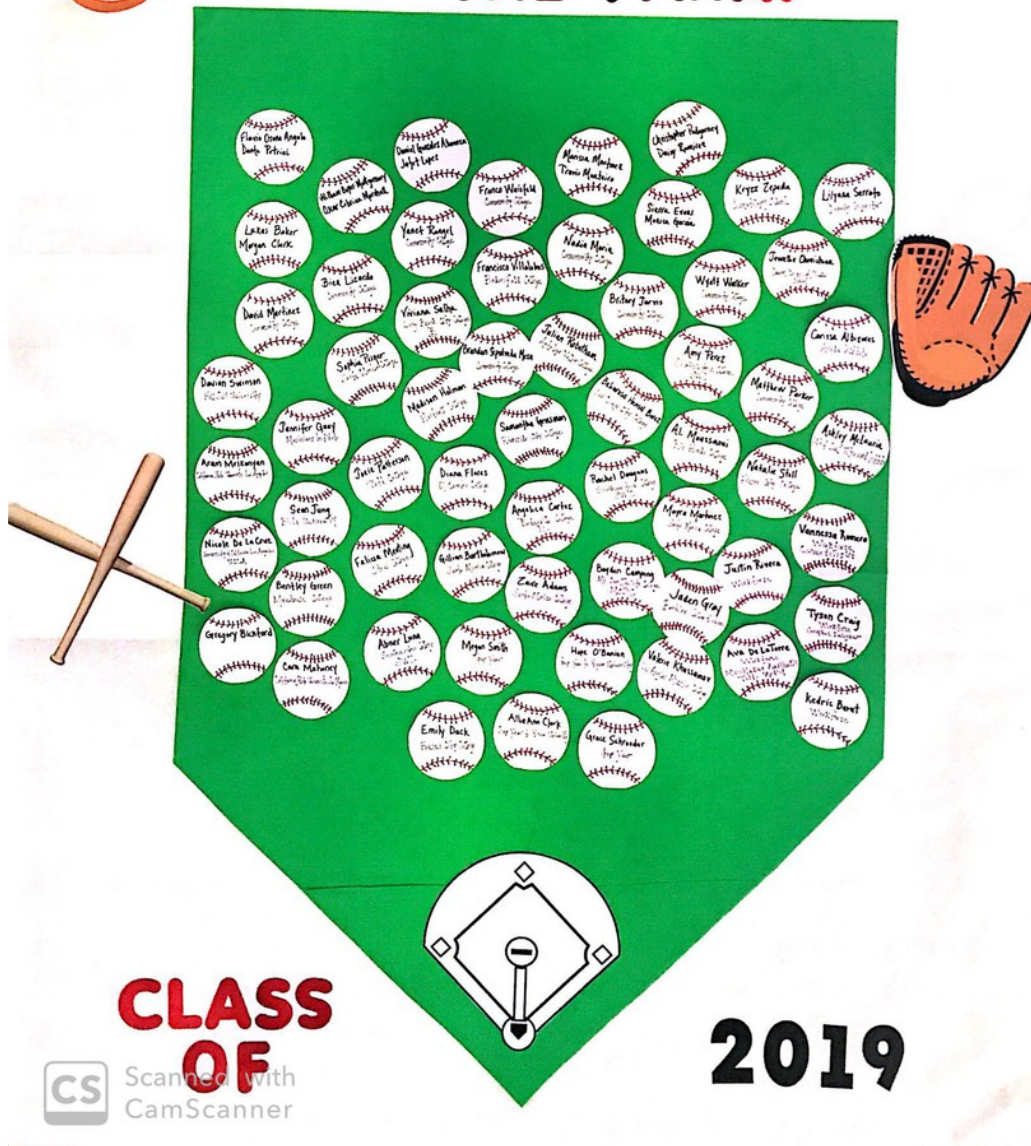
Have a wonderful summer break! The entire counseling services department team looks forward to continuing to work with you in the 19/20 school year.



DECISION DAY



SENIORS HIT IT OUT OF THE PARK!



FAMILY SPOTLIGHT



This month we are highlighting the Melkonyan Family

CCS: What does a typical day look like for you and your scholar?

Mrs. Melkonyan: A typical day for me and my scholars would be following up with what was not done on the previous school day and continue with school/homework, attending the learning labs, ensuring my scholars have a quiet room to listen to all the information presented to them during learning labs, and encouraging them to ask questions if they feel something was not clear to them.

CCS: What has been your greatest joy and what has been your greatest challenge in schooling at home? How did you overcome the challenge(s)?

Mrs. Melkonyan: The greatest joy of schooling at home is that we have a safe and secure environment in which my scholars are motivated to learn and succeed. In a traditional school, often times kids don't feel motivated to learn due to several factors like bullying, inability to concentrate during an early time of day, or feelings of exhaustion from previous classes. I must also emphasize how happy and proud I am with the approach of all the teachers my scholars had so far! I must thank them extensively for all the hard work they do to make learning fun and engaging!

The only challenge that I can point out would be being skeptical of a new online school at the very beginning. After we got to know many teachers and counselors at Compass Charter Schools, I was very pleased by their professionalism and interpersonal approach.

CCS: Why did you choose Compass Charter Schools, among the vast competition out there?

Mrs. Melkonyan: The reason my husband and I chose Compass Charter Schools was because of the professional atmosphere and the willingness of staff to provide us with all the information we needed when we visited the central office in Thousand Oaks. Additionally, unlike other charter schools, CCS offers two learning paths to choose from: 100% online learning and home study.

CCS: What do you enjoy most about being part of our Compass community?

Mrs. Melkonyan: We love being part of Compass Charter Schools! Compass offers a safe and secure, 100% online QUALITY learning environment! On top of that, the staff at CCS is very professional and caring. I couldn't have asked for more!

CCS: What advice would you give parents thinking about schooling their child at home?

Mrs. Melkonyan: If your students are struggling with their traditional school and don't get the help needed to succeed, consider joining CCS! The teachers at CCS motivate students to learn. I noticed more communication is available with teachers and counselors at CCS compared to what we had with our traditional school. CCS counselors encourage students to attend local community college through its dual enrollment program. By taking advantage of dual enrollment, Aram has been able to earn all the courses necessary for an Associates Degree! This has motivated and made him ready for the upcoming four-year university of his choice. Additionally, Compass Charter Schools has amazing counselors, including a college and career counselor, who have spent extensive time with my scholar educating him and assisting him with the college application process.

STAFF SPOTLIGHT



This month we recognize Kasey Wingate, Scholar Success Coordinator

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CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?

Mrs. Wingate: I am the Scholar Success Coordinator (SSC) for Compass Charter Schools and have the opportunity to coordinate support and intervention services for scholar success in grades kindergarten through 12th via our Multi-Tiered Systems of Support (MTSS) framework! It is truly exciting work that allows me to facilitate academic and behavioral support groups to help our scholars get the tools and skills they need to find success. While I have worked at CCS for 5 years in different roles, I have found that I enjoy being the SSC the most!

CCS: Tell us your “why” for doing what you do here at CCS?

Mrs. Wingate: I am passionate about building connections with our families and ensuring every scholar gets equitable access to a quality education. If I make a difference in just one scholar's life, I know I have succeeded.

CCS: As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?

Mrs. Wingate: Scholars, don't be afraid to try something and fail. If you fail, you will inherently have more wisdom and will grow from your experiences.

CCS: Share one thing about you very few people would know.

Mrs. Wingate: I can run a sub-6 minute mile. In high school, I could run a sub-5 minute mile.

CCS: What do you and your family like to do during your free time?

Mrs. Wingate: My husband and I love the outdoors and to be active. We work out daily and walk our fur babies to the beach every weekend. We also love to travel. We visit a National Park to hike and explore, and go to a tropical destination to relax every year. We are going to Glacier, Sequoia and Yosemite National Park this summer as well as to Costa Rica!

SHARE YOUR STORY

Comments

Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share you comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.

Continue to Exceptional Scholar Services, Engagement, and Main Newsletter

EXCEPTIONAL
SCHOLAR
SERVICES

ENGAGEMENT

COMPASS
CHRONICLE





Compass Charter Schools

 Facebook

 @CompassCS

Visit our [website](#) for more information about our academic programs. Or, contact Debra Stephan, Director of Counseling Services at dstephan@compasscharters.org.

 850 Hampshire Road, Suite P, T...

 info@compasscharters.org

 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxocWVU



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Superintendent's Report June 24, 2019

Great work is happening throughout the organization. This report is meant to highlight several of the functional areas with updates for the Board of Directors:

Business Services

- Finance:
 - Insurance renewal meetings began in April for Workers Comp, Property, Liability and D&O coverage, and in May for Health Benefits. We are working with all providers to negotiate the best coverage including the option of leaving the Workers Comp JPA in order to receive a stand-alone rate with an XMod that reflects the CCS loss runs rather than that of the pool. Additionally, we are working with all health insurance providers to obtain the best possible renewal rates. We have secured a rate-pass (no increase) for Dental, Vision and Life insurance for the 2019-20 school year and anticipate an increase of 8% - 13.25% for medical coverage. Proposals will be available for review in July.
 - Investment ladder has matured with JP Morgan Chase. We have rolled these funds over per policy. *See enclosed portfolio report.*
- Information Technology:
 - We have expanded our ZoHo Help Desk using the analytics we have been able to gather throughout the year. We created knowledge base articles covering the top five issues that come up this year. We will continue expanding the knowledge base with articles to cover common issues to support our scholars.
 - We are using our BambooHR system to track inventory and assets for staff, and ZoH Asset tracker to track office equipment.
- Human Resources:
 - The HR Team hosted their first "Virtual Hiring Fair" earlier this month in order to better serve the fast-growing number of applicants for our open positions. We will be hosting additional Virtual Hiring Fairs in the coming months.
 - The HR Team is working on implementing a new process for new hire onboarding. We would like to ensure that the newest members of the Compass family are receiving proper training on policies and procedures during their first few months with the organization.
 - Organizational changes have transpired since the last meeting. *See enclosed worksheet.*
- Operations:
 - Enrollment this year fluctuated, but continued to demonstrate positive growth overall. Our Fall 1 Enrollment reported on Census Day was 1,342, and we ended the year with 1,683 scholars enrolled in courses.

- We successfully administered the California Assessment of Student Performance and Progress (CAASPP) across 19 sites statewide. The average scholar participation rate was 69.73%.
- We successfully administered the Physical Fitness Test (PFT) across our three charters; the average participation rate per charters was 77.33%, an increase of 11.27% from last year.
- We successfully administered the new English Language Proficiency Assessment for California (ELPAC). The average scholar participation rate for the ELPAC Initial was 88.71%, and the ELPAC Summative was 71.64%.

Personalized Learning

- Counseling Services:
 - 59 scholars graduated with a high school diploma including two juniors who graduated early as part of the Class of 2019. From the graduating class, several received special recognition: 20 Golden State Seal Merit Diplomas, 1 State Seal of Bi-literacy, and 3 Samaritan Awards. Our Class of 2019 will be attending the following institutions: University of California (1); California State University (3); Private/Out of State University (5); Community College/Career Technical Educational Program (36).
 - 10 eligible high school scholars and one middle school scholar participated in concurrent enrollment during the 2018-19 school year at their local California Community College, completing a total of 23 courses.
 - We made great strides with our MTSS framework during the 2018-19 school year. We introduced English and math support groups via content teachers in their Q&A sessions, as well as social-emotional behavioral groups presented by the Counseling Services Team. These efforts contributed to 73% improvement in closing skill gaps for scholars needing Tier 2 support within the 14% of the scholar population identified. While only less than 1% of our scholars were identified as needing Tier 3 support, a 71% improvement with academic outcomes were evident by the end school year.
- Engagement:
 - Families and staff joined together to make such a plethora of memories for the 2018-19 school year. We held approximately 60 field trips this past year ranging from SDG&E to Disney's Education Program to Western Science Center and so much more.
 - Our scholars enjoyed the six Scholar Workshops this year. Topics included Inspiration, Fitness Challenge, Scholar Club Kick-Off, USS Midway History, Dreamcatchers and Gardening.
- Exceptional Scholar Services:
 - One of the accountability processes from the federal ESSA requires support if an LEA is not meeting specific statewide indicators. In our case, the low participation rates on statewide assessments have qualified Compass for this support. A plan is being developed by a team of Compass administrators and teachers to find ways to raise the number of scholars

- who chose to participate in state teaching. Meetings and further revisions will be ongoing as the plans are reviewed by the CDE.
- The number of special needs scholars with IEPs has grown this year. We began the year with 97 scholars and to date, the team has serviced 224 scholars and several others are still pending.
- We have several scholars whose IEPs state ESY as part of their services so they will be participating in the Compass Extended School Year program. 18 scholars will be participating with SAI, mental health, speech and OT as the services planned.
- Online Learning:
 - Our Middle School learning labs saw great gains in participation this year with 20-40 scholars attending each lab. The most popular labs were all the social studies classes, as well as the science experiments conducted by our science teacher each week.
 - The High School Team held the first “Welcome to High School” learning lab tour for our incoming 9th graders. Our incoming scholars were able to participate in an actual high school lesson, ask questions, and learn about expectations. A special thank you to Compass scholars, Elizabeth and Gio, who helped answer questions as scholars toured each class.
 - This year we saw great participation in our in-person science labs in San Diego, Los Angeles, and Fresno. 50 scholars actively engaged with our science teachers during second semester labs as they participated in experiments and activities in biology, physics, and chemistry. Beginning with the 2019-20 school year, lab science courses that are approved on the a-g course list can be fully online and therefore in the fall our science labs will be done virtually.
- Options Learning:
 - The team has been working on building our available vendors in Northern California to serve incoming scholars that have been displaced by the closing of Valiant and Summit. At the request of the incoming families and staff from the northern California area, we have reached out to 120 potential vendors to begin the application process.
 - To highlight the accomplishments of the Compass Charter Schools Options scholars, we held an Awards Celebration earlier this month. The Educational Facilitators identified scholars that exemplified the ARTIC values, and each chose one “Firebird” scholar as well.

Executive

- The final *Compass Chronicle* newsletters of the year were published for Elementary School, Middle School, High School and Options families on Thursday, June 20th. The newsletter highlights important events as well as spotlights some families, staff and scholars. *See enclosed newsletters.*
- Marketing closed out the year with the highest virtual information session attendance ever, welcoming 50 families to learn about our programs and community. We also attended many events such as Expo Day at Petco Park,

Imaginology, Super Kidz Expo, All Things Kids Expo, the Great Homeschool Convention, and Summer Learning Day. We were the main sponsor of the PBS SoCal Writer's Contest as well.

- A Planning Survey was sent to all stakeholder groups, to solicit feedback for both the LCAP and to plan for the upcoming year. *See enclosed results.*
- I am honored to have been elected to serve on the California Association of Personalized Learning Schools and Services Advisory Council for the upcoming school year.

We are closing out the 2018-19 academic year, and have made great strides to increase the impact of our educational experiences. My thanks to our team for everything they do each and every day.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read 'J.J. Lewis', written in a cursive style.

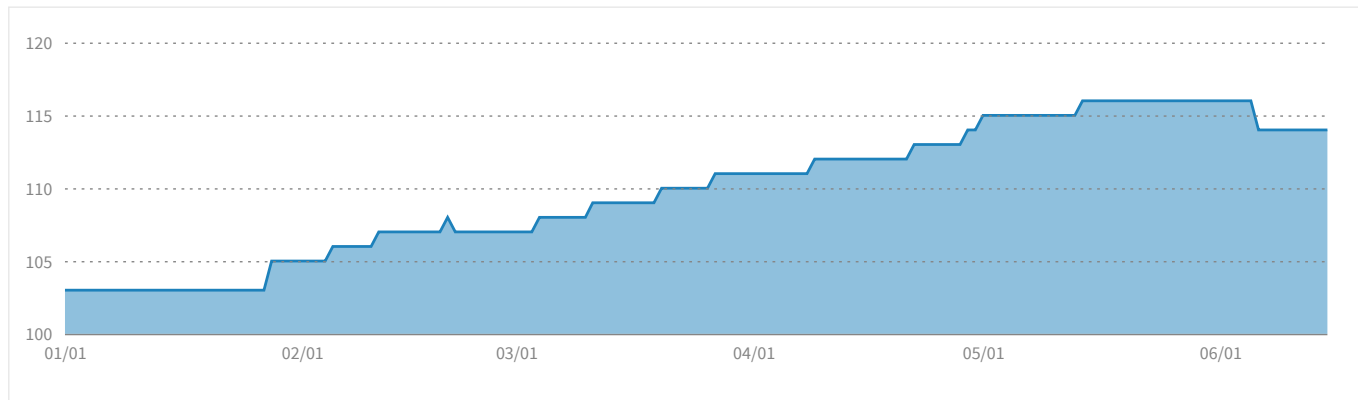
J.J. Lewis
Superintendent & CEO

20 June 2019

Additions & Terminations



Employee Head Count



Additions (15)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date
Tunget, Amber	Full-Time	Special Education	Personalized Learning	Remote	Special Education Instructor	05/14/2019
King, Lance	Consultant	HR	Business Services	Remote		05/01/2019
Jacobs, Rebecca	Full-Time	Options Program	Personalized Learning	Central Office (TO)	Educational Facilitator	04/29/2019
Guzman, Wendy	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	04/22/2019
Edery, Lonna	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	04/09/2019
Marroquin, Karla	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	03/27/2019
Agustin, Grace	Part-Time	Special Education	Personalized Learning	Remote	Special Education Instructor	03/20/2019
Cortese, Kelly	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	03/11/2019
Amari, Elaine	Full-Time	High School	Personalized Learning	Remote	High School Teacher	03/04/2019
Jabuka, Lynn	Full-Time	Exceptional Scholar Services	Personalized Learning	Remote	Special Education Instructor	02/20/2019
Le Haas, Linh	Full-Time	Options Program	Personalized Learning	Remote	Vendor Relations Specialist	02/11/2019
Dwyer, Eva	Full-Time	Exceptional Scholar Services	Personalized Learning	Remote	Special Education Instructor	02/05/2019
Redford, Bill	Consultant	Personalized Learning	Personalized Learning	Remote		02/01/2019
Gomez, Victor	Full-Time	Online Program	Personalized Learning	Remote	High School Teacher	01/28/2019
Clifton, Tracy	Full-Time	Exceptional Scholar Services	Personalized Learning	Remote	Special Education Instructor	01/28/2019

20 June 2019

Additions & Terminations



Terminations (4)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date	Termination Date
Kovar, Maria	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Paraprofessional	08/28/2018	06/06/2019
Herrin, Kristen	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Paraprofessional	09/06/2018	06/06/2019
Bachand, Anne	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	08/21/2018	02/21/2019
Midler, Irene	Full-Time	Special Education	Personalized Learning	Remote	Special Education Instructor	10/10/2018	02/01/2019

Additions & Terminations

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JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218-2051

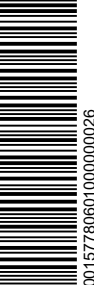
May 01, 2019 through May 31, 2019

Account Number: **000000661158852**

CUSTOMER SERVICE INFORMATION

Web site: **www.Chase.com**
Service Center: **1-877-425-8100**
Deaf and Hard of Hearing: 1-800-242-7383
Para Espanol: 1-888-622-4273
International Calls: 1-713-262-1679

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COMPASS CHARTER SCHOOLS DBA ACADEMY OF AR
TS & SCIENCES, ASA
850 HAMPSHIRE RD STE P
THOUSAND OAKS CA 91361-6004



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CHECKING SUMMARY

Chase Platinum Business Checking

	INSTANCES	AMOUNT
Beginning Balance		\$587,202.40
Deposits and Additions	11	2,306,003.88
Checks Paid	368	-986,824.35
Electronic Withdrawals	17	-818,454.06
Fees	1	-25.00
Ending Balance	397	\$1,087,902.87

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
05/01	Cty of San Diego School Dis 01-58852-Trns CCD ID: 1956000934	\$500,000.00
05/03	Remote Online Deposit 1	81,731.00
05/06	Remote Online Deposit 1	549,467.00
05/06	Remote Online Deposit 1	100.00
05/09	Amznonaqisud Amazonsmil Yxbr17Lv00Yo0Wp CCD ID: 9215319235	36.68
05/13	Remote Online Deposit 1	163,515.70
05/16	Stripe Transfer St-B9E9C1E9R8E2 CCD ID: 1800948598	95.30
05/20	Remote Online Deposit 1	7,780.23
05/30	Cty of San Diego School Dis 01-58852-Trns CCD ID: 1956000934	1,000,000.00
05/30	Paypal Transfer PPD ID: Paypalsd11	1,000.00
05/31	Remote Online Deposit 1	2,277.97
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May 01, 2019 through May 31, 2019

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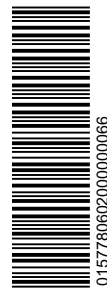
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May 01, 2019 through May 31, 2019

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May 01, 2019 through May 31, 2019

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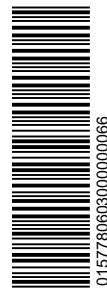
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May 01, 2019 through May 31, 2019

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55023 ^		05/15	51.08
55024 ^		05/15	509.85
55025 ^		05/21	228.00
55026 ^		05/20	130.00
55027 ^		05/08	924.72
55028 ^		05/09	57.33
55029 ^		05/13	246.16
55030 ^		05/10	129.96
55031 ^		05/13	905.10
55032 ^		05/08	59.89
55033 ^		05/20	150.00
55034 ^		05/14	365.28
55035 ^		05/28	193.00
55036 ^		05/17	24.22
55037 ^		05/13	234.00
55038 ^		05/09	155.83
55039 ^		05/15	100.05
55040 ^		05/08	42.50
55041 ^		05/15	1,805.20
55042 ^		05/13	7,121.13
55043 ^		05/17	542.94
55044 ^		05/10	159.83
55045 ^		05/14	52.00
55046 ^		05/15	500.00
55047 ^		05/16	229.49
55048 ^		05/17	619.65
55049 ^		05/10	1,402.27
55050 ^		05/14	238.00
55051 ^		05/09	1,020.00
55052 ^		05/10	195.00
55053 ^		05/10	325.00
55054 ^		05/09	72.24
55055 ^		05/08	1,700.00
55056 ^		05/09	221.00





May 01, 2019 through May 31, 2019

Account Number: **000000661158852****CHECKS PAID** (continued)

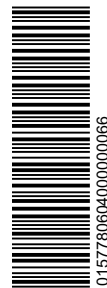
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55060 ^		05/16	55.82
55061 ^		05/13	225.50
55062 ^		05/13	13,383.25
55063 ^		05/15	65.31
55064 ^		05/13	160.00
55065 ^		05/10	93.33
55066 ^		05/13	280.00
55067 ^		05/20	8,835.00
55068 ^		05/16	5,000.00
55069 ^		05/13	10,000.00
55070 ^		05/13	3,355.40
55072 * ^		05/15	692.04
55073 ^		05/20	5,799.05
55074 ^		05/21	420.75
55075 ^		05/24	96.00
55076 ^		05/29	350.00
55078 * ^		05/16	320.00
55079 ^		05/17	290.00
55080 ^		05/20	548.54
55081 ^		05/17	511.32
55082 ^		05/17	1,137.40
55083 ^		05/21	852.63
55084 ^		05/16	500.00
55085 ^		05/17	106.00
55086 ^		05/16	840.00
55087 ^		05/24	429.00
55088 ^		05/21	67.40
55090 * ^		05/20	831.00
55091 ^		05/20	99.00
55092 ^		05/23	70.00
55093 ^		05/21	245.00
55094 ^		05/16	420.00
55095 ^		05/20	625.00
55096 ^		05/17	195.00
55097 ^		05/20	440.00
55098 ^		05/22	150.00
55100 * ^		05/31	155.00
55101 ^		05/21	225.00
55102 ^		05/16	1,037.49
55103 ^		05/21	750.00
55104 ^		05/20	55.00
55105 ^		05/20	270.00
55106 ^		05/16	60.00
55108 * ^		05/24	325.00
55109 ^		05/20	1,368.00
55111 * ^		05/20	2,242.00
55112 ^		05/16	306.00



May 01, 2019 through May 31, 2019

Account Number: **000000661158852**
CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
55114 * ^		05/16	495.00
55115 ^		05/30	1,012.00
55116 ^		05/22	164.00
55118 * ^		05/17	761.25
55119 ^		05/16	447.00
55120 ^		05/22	240.00
55121 ^		05/22	345.51
55122 ^		05/29	120.00
55123 ^		05/20	240.00
55124 ^		05/20	1,548.35
55125 ^		05/17	190.00
55127 * ^		05/21	254.00
55128 ^		05/21	800.95
55129 ^		05/17	100.00
55130 ^		05/20	292.50
55131 ^		05/17	70.00
55132 ^		05/20	160.00
55134 * ^		05/31	360.72
55135 ^		05/20	130.00
55136 ^		05/24	162.96
55137 ^		05/16	520.00
55138 ^		05/24	266.00
55139 ^		05/16	371.89
55140 ^		05/20	120.00
55141 ^		05/21	1,215.00
55142 ^		05/22	90.00
55143 ^		05/20	183.13
55144 ^		05/21	158.47
55145 ^		05/17	319.00
55146 ^		05/17	390.00
55148 * ^		05/20	1,560.00
55149 ^		05/20	568.10
55151 * ^		05/22	388.00
55152 ^		05/28	2,200.00
55153 ^		05/28	280.00
55154 ^		05/28	920.00
55156 * ^		05/24	302.00
55157 ^		05/17	692.00
55158 ^		05/20	125.00
55159 ^		05/22	120.00
55160 ^		05/16	85.00
55161 ^		05/22	3,591.83
55162 ^		05/20	2,280.52
55163 ^		05/23	482.90
55164 ^		05/21	570.00
55165 ^		05/17	160.00
55166 ^		05/30	356.45
55167 ^		05/21	140.00
55169 * ^		05/21	495.00
55172 * ^		05/20	480.00



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May 01, 2019 through May 31, 2019

Account Number: **000000661158852**
CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
55173 ^		05/31	2,562.43
55174 ^	05/17	05/17	198.00
55175 ^		05/28	605.00
55177 * ^		05/29	355.25
55179 * ^		05/21	170.00
55180 ^		05/21	1,020.00
55181 ^		05/21	190.00
55182 ^		05/17	359.00
55183 ^		05/28	300.00
55184 ^		05/16	512.00
55185 ^		05/23	680.00
55188 * ^		05/17	200.00
55189 ^		05/21	240.00
55190 ^		05/23	481.00
55191 ^		05/17	357.00
55192 ^		05/20	33.87
55193 ^		05/22	13,887.50
55194 ^		05/22	240.00
55195 ^		05/29	466.20
55196 ^		05/28	1,300.00
55197 ^		05/28	260.00
55198 ^		05/28	1,738.00
55199 ^		05/31	372.54
55200 ^		05/24	61.14
55201 ^		05/28	589.24
55202 ^		05/30	263.95
55203 ^		05/24	2,847.52
55205 * ^		05/28	732.80
55206 ^		05/24	391.13
55207 ^		05/24	46.98
55208 ^		05/31	53.80
55211 * ^		05/24	192.00
55212 ^		05/31	290.00
55213 ^		05/24	670.02
55214 ^		05/29	885.00
55215 ^		05/30	1,804.05
55216 ^		05/24	898.30
55217 ^		05/28	209.00
55221 * ^		05/30	355.23
55222 ^		05/28	27.61
55223 ^		05/24	1,283.30
55224 ^		05/28	122.65
55225 ^		05/29	149.00
55226 ^		05/28	94.00
55227 ^		05/23	560.00
55228 ^		05/28	910.00
55230 * ^		05/28	360.55
55231 ^		05/23	1,583.10
55234 * ^		05/28	440.55
55235 ^		05/29	242.87



May 01, 2019 through May 31, 2019

Account Number: **000000661158852**
CHECKS PAID (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
55236 ^		05/28	98.20
55237 ^		05/23	88,786.43
55239 * ^		05/24	517.58
55241 * ^		05/31	292.50
55242 ^		05/29	496.00
55243 ^		05/30	272.75
55244 ^		05/29	5,130.36
55247 * ^		05/29	163.16
55248 ^		05/23	195.00
55249 ^		05/30	266.80
55250 ^		05/28	212.45
55251 ^		05/30	43.08
55252 ^		05/30	119.00
55253 ^		05/30	4,559.00
55254 ^		05/28	67.74
55255 ^		05/30	113.28
55256 ^		05/29	1,683.00
55258 * ^		05/30	8,723.33
Total Checks Paid			\$986,824.35

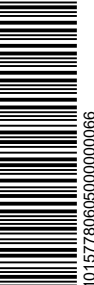
If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
05/01	California CU Webpmt 316450020000103 Web ID: 989765489	\$16,349.59
05/01	The Guardian May Gp Ins 53001200Wwi0000 CCD ID: 9555837002	5,858.15
05/01	Payment For Amz Corp Line 1860693616 CCD ID: 1304293900	5,643.85
05/02	So Cal Edison CO Bill Paymt 361776057 Web ID: 4951240335	179.77
05/06	8X8 Inc 8X8 Inc PPD ID: 3770142404	589.75
05/07	05/07 Online ACH Payment 5217952770 To Calstrs (#####6327)	4,532.80
05/08	Principal Life P Plic-Peris 4-6311600000240 CCD ID: 9Pfgprinc0	6,030.71
05/09	Payroll-Bamboohr Deposit 10944882 CCD ID: 10944882	249,277.76
05/16	Blue Shield CA Blueshield W00845531000 Web ID: C940360524	34,601.58
05/16	Aflac Insurance K3X87416225 CCD ID: 2580663085	2,970.29
05/23	Payroll-Bamboohr Deposit 10944882 CCD ID: 10944882	249,751.20
05/28	05/25 Payment To Chase Card Ending IN 1450	20,355.34
05/28	California CU Webpmt 316450020000103 Web ID: 989765489	13,027.27
05/29	Kaiser Group Due Telephone 043000093678940 Tel ID: 9049040030	43,646.45
05/29	Principal Life P Plic-Peris 4-6311600000341 CCD ID: 9Pfgprinc0	5,182.79
05/30	05/30 Online ACH Payment 5220018732 To Calstrs (#####6327)	125,000.00
05/31	Blue Shield CA Blueshield W00845531000 Web ID: C940360524	35,456.76
Total Electronic Withdrawals		\$818,454.06





May 01, 2019 through May 31, 2019

Account Number: **000000661158852**

FEES

DATE	DESCRIPTION	AMOUNT
05/03	Service Charges For The Month of April	\$25.00
Total Fees		\$25.00

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
05/01	\$1,022,629.47	05/13	1,347,136.39	05/22	723,853.67
05/02	995,005.12	05/14	833,669.43	05/23	380,714.04
05/03	1,062,436.67	05/15	829,761.34	05/24	371,706.05
05/06	1,574,029.79	05/16	780,332.33	05/28	326,662.65
05/07	1,526,581.16	05/17	772,859.55	05/29	267,247.57
05/08	1,509,364.89	05/20	751,446.97	05/30	1,125,358.65
05/09	1,250,491.37	05/21	743,404.77	05/31	1,087,902.87
05/10	1,242,412.05				

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$25.00
Total Service Charges	\$25.00 Will be assessed on 6/5/19

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
No Hassle Fees					
Stop Payment - Online	1	Unlimited	0	\$25.00	\$0.00
Other Service Charges:					
Electronic Credits					
Electronic Items Deposited	12	Unlimited	0	\$0.40	\$0.00
Electronic Credits	5	Unlimited	0	\$0.40	\$0.00
Credits					
Non-Electronic Transactions	382	500	0	\$0.40	\$0.00
Cash Management Services					
Online ACH Payments Maint	1	0	1	\$25.00	\$25.00
Quick Deposit Single Feed Maint	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges (Will be assessed on 6/5/19)					\$25.00

ACCOUNT 000000661158852

No Hassle Fees	
Stop Payment - Online	1
Other Service Charges:	



May 01, 2019 through May 31, 2019

Account Number: **000000661158852**
SERVICE CHARGE DETAIL (continued)

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Electronic Credits					
Electronic Items Deposited	12				
Electronic Credits	5				
Credits					
Non-Electronic Transactions	382				
Cash Management Services					
Online ACH Payments Maint	1				
Quick Deposit Single Feed Maint	1				

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

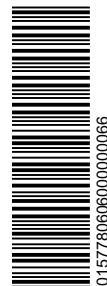
- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC



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May 01, 2019 through May 31, 2019
Account Number: **000000661158852**

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Compass Chronicle

Online Elementary School | Summer 2019

Scholars and families,

As this school year comes to an end, I'm overwhelmed with gratitude for having the opportunity to work with such amazing teachers, staff, scholars, and families! Our K-8 scholars worked hard to finish the 2018-19 school year strong, and I am so proud of each and every one of them! I hope you all have a well deserved restful summer break and I can't wait to work with you all again next year!



Ashley Daugherty, K-8 Coordinator

adaugherty@compasscharters.org

[@CCSMissD](#)

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- What's New
- Family Spotlights
- Staff Spotlight
- Scholar Work Samples
- Share your Story
- Counseling, Engagement, and Exceptional Scholar Services Newsletters

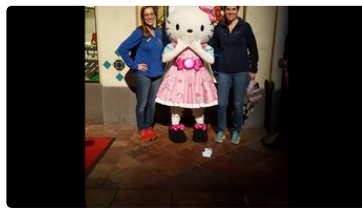
What's New in Online K-8?

During the month of April, all of our scholars' hard work was shown off during testing at various locations throughout California. It was great to connect, hug in person and give the scholars that extra boost of encouragement. After the much-needed break, the scholars were back at it, finishing strong during the end of the year.



- Third graders built a zoo and managed a hot cocoa bar in their Math Quest labs. They worked on their multiplication, division, adding, subtracting, geometry and measurement skills. They even tapped into writing with creating advertisements to promote their cocoa bars.
- An expert from Alaska popped into the 4th and 5th grade Science Lab to talk about rocks, minerals, and his fascinating geology career.
- Our 3rd-5th graders, had the opportunity to join a writing narrative writing boot camp, utilizing creative technology to create books of their own.
- In 6th grade, scholars enjoyed a "Thankful Celebration" where they shared encouraging words of gratitude with each other in individualized chat pods and enjoyed a slideshow of pictures.
- Our seventh graders were hard at work completing their fitness testing and finishing their courses strong!
- Our 8th Grade Grad Bash was a success at Universal Studios and teachers are in the process of selecting our Presidential Awards for Excellence and Achievement for our promoting 8th-grade class. There are so many things to celebrate with the year coming to an end and summer is so close we can taste it. We will close out the last week of school with both Elementary Rally and Junior High Celebration! A big congratulations to all the K-8 scholars and LC's for their hard work and dedication!

"Is it not always easy, but it is always worth it!" - Author Unknown.



FAMILY SPOTLIGHTS

Learning coaches Jenna and Jacquie and their scholar, Cayleigh T. share their experience at Compass

CCS: We know that often with our scholars that each day is different, but what would a typical day look like for you and your scholar?

LC: When she does not have her learning labs, Cayleigh can sleep a little bit longer. She can get up and eat breakfast and start her classes. She will work on her workbooks in the curriculum. She has print outs to study for checkpoints and exams. She attends labs because the information is very important for them to know and is related to the curriculum. She has had her low points but is back on track and doing well. In a brick and mortar, the flexibility is not as available.

CCS: What has been your greatest joy in schooling your scholar at home?

LC: The joy is watching her grow. It is interesting to see the impact I have had on Cayleigh's growth in her education and as a person. It has been interesting pinpoint her learning style and finding ways to overcome obstacles.

CCS: Share a challenge that you have experienced as a learning coach and how you have worked to overcome the challenge.

LC: They found the best way to work with Cayleigh so she does not need them all the time. There were little breaks and devices are monitored to help her with her learning.

CCS: Why did you decide to school from home with Compass Charter Schools?

LC: Cayleigh's mom found that she had issues with bullying and segregation and racism in the classroom. They found pulling her out and homeschooling her was the best option and the curriculum is even better than the school curriculum that she had before. She would be ahead if she went back to the old school.

CCS: What do you enjoy most about being part of our Compass community?

LC: The communication. Cayleigh's mom likes that there are always a lot of field trips and hands-on interaction, like the Aquarium of the Pacific and Disney Adventures.

CCS: Share a piece of advice you'd give to a parent thinking about taking their child out of school to school at home?

LC: Be patient because it is an adjustment for the parent as well as the child. Give them breaks to let out energy. Do not push them hard to finish back to back to finish because they can get frustrated, as well as the Learning Coach.

CCS: What do you, your scholar and the family enjoy doing together during your free time?

LC: Shopping, walks in the neighborhood, swimming, hang out with friends not necessarily from school, play games, communicate with Compass scholars through social media and play games like Fortnite.

STAFF SPOTLIGHT



Andrea Lomeli, Middle School Teacher

CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?

Mrs. Lomeli: I have had the pleasure of being part of the CCS family for 3 years and I have loved every minute of it! I am part of the Middle School team and love working with my 6th-8th-grade scholars. I currently teach 6th grade English Language Arts and Social Studies and help out with our Gaming Elective as well. Learning Labs are my favorite part of the week because I love seeing my scholars faces, hearing their voices, and engaging in educational and motivation activities each week! I also have the pleasure of being apart of the AVID Site Team and I am looking forward to heading to San Diego in June for the AVID Summer Institute to grow professionally and bring back helpful tools to support our scholars.

CCS: Tell us your “why” for doing what you do here at CCS?

Mrs. Lomeli: I love that I represent and work for a school of choice. A school where scholars can enjoy and pursue their hobbies such as surfing professional, acting, serving their communities, all while engaging in school as well. I love that I can teach and collaborate with my scholars and co-workers virtually. I enjoy growing each day in the 21st Century Tech Tools and finding apps and ways to engage my scholars from all over the state. I love helping meeting scholars where they are academically and having the time to work with them one on one, something that I wasn't able to do as much in a traditional brick and mortar setting. I love working for Compass and look forward to next year!

CCS: As an educator, is there piece of advice you'd like to share with learning coaches or scholars?

Mrs. Lomeli: Working online can be challenging and yet so rewarding at the same time. I love that our Online and Options Programs provide families the opportunity to live the lifestyle of their choosing and set the schedule for each day. Although our Online Division has set Lab times to attend, they are all recorded and scholars can always watch them on their own time if needed. At the same time although such freedoms are lovely, establishing a routine that works for your family is crucial. We all have had things that we have procrastinating on and then wished we could turn back time. One thing I would tell LC's and scholars is to make sure to establish a "working schedule" to follow most days as a guideline for success. Not every day is the same and there will be days when you go on field trips or have other events, but on a typical day at home what does it look like, how long should a scholar work, and what type of schedule works best for you scholar? Do you like to work on a little of each class each day? Or do you prefer to work for a longer period of time on 3 subjects a day and then 3 the next? Finding a routine that you are on the same page is crucial to the academic progress and success of every scholar. As an online educator, I use Google Calendar and Google Tasks and Keep to help me organize my day and "Keep" me on track.

CCS: Share one thing about you that very few people know?

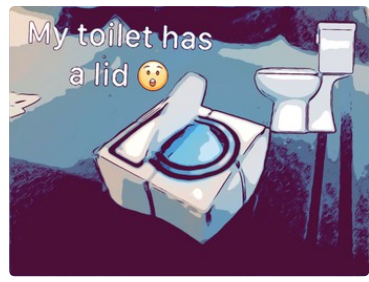
Mrs. Lomeli: I love school supplies and although I utilize technology every day, I am still a pen and paper kind of girl. Most days you can find me at Target or Office Max perusing the office supply aisle and filling my cart colorful post-it notes, planners, organizers, and stationery. You can never have too many bright pens and notepads, right!

PS- I also want to make it down south for one of our iFly Engagement opportunities! That looks so cool! Road Trip for Lomeli! :)

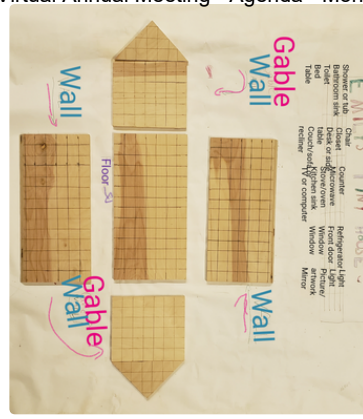
CCS: What do you and your family like to do during your free time?

Mrs. Lomeli: Free Time? If I have free time, I try to sneak away to the beach. It is truly my spot where all my troubles fall away and I can get lost in the beauty of the ocean. Most days though, you will find my family and I on the soccer field. I have been a part of the game all my life and love that through athletics so many life-lessons are learned. From learning how to dribble at 3, to playing collegiately at Fresno State, soccer has been a huge part of my journey. As a mom of three kids, I love that I can give back to the game through coaching and watching them develop a love of the sport.

SCHOLAR WORK SAMPLES



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



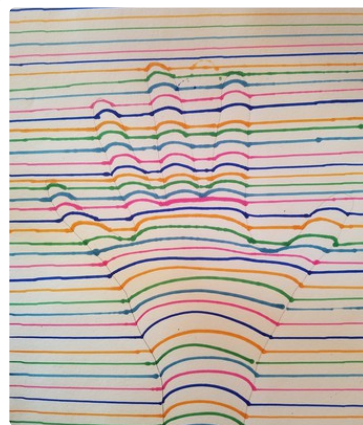
Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



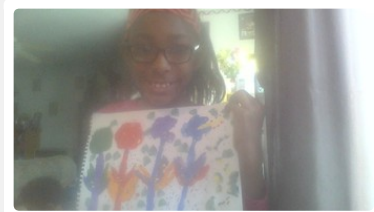
Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



During art, 4th and 5th grade scholars learned about simple optical illusions and created 3D hands on a flat surface.



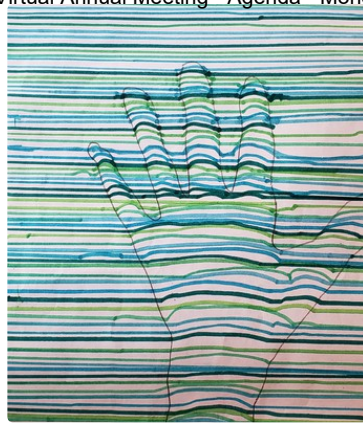
During art, 4th and 5th grade scholars learned about simple optical illusions and created 3D hands on a flat surface.



The 4th and 5th grade scholars were inspired by the super bloom happening all around them and painted flowers using a watercolor tapping process.



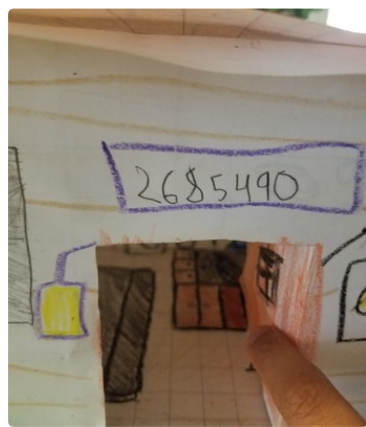
4th and 5th graders created hands-on models of living cells in science.



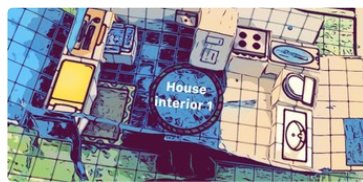
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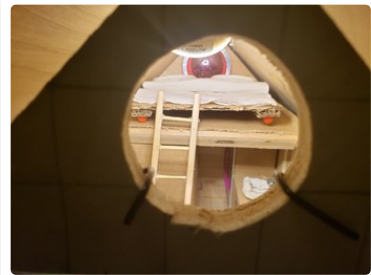
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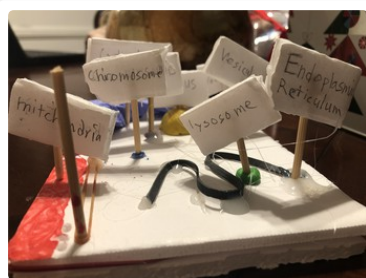
Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



4th and 5th graders created hands-on models of living cells in science.



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4th and 5th graders created hands-on models of living cells in science.



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter



Our fourth and fifth grade scholars, created tiny houses while learning about area and perimeter

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Compass Chronicle

Engagement | Summer 2019

What a fun year we had!

I want to take this time to personally thank all of our wonderful families that participated in our exciting engagement events this year! I am so excited to share all of the great field trips and events that our scholars recently enjoyed! Check out all of the fun they had in the pictures and comments below.

Rebecca MacAlpine, Director of Engagement

rmacalpine@compasscharters.org

[@Mrs_MacAlpine](#)



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- Family Stories
- Graduation & Promotion
- Exceptional Scholar Services, Counseling, and Main Newsletter

School Field Trips & Virtual Events

Our field trips and virtual events continued to be enjoyed by our Compass family! Let's reflect on the events we've recently enjoyed:

- We adventured to a variety of places including Legoland, Wonder Valley Ropes Course, Snow Valley Ski Trip, Sub Zero Nitrogen Ice Cream Making, AstroCamp, Columbia Memorial Space Center, Jr. Grad Bash at Universal, Disneyland, Seaworld, 12th Grade Grad Bash at Universal, and Freedom in Motion just to name a few!



- Our scholars enjoyed the science lesson during the sub zero nitrogen ice cream making field trip! They had a great time spraying nitrogen to freeze flour and learn about the chemical reactions with nitrogen. They also enjoyed conquering their fear of heights at the Wonder Valley Ropes Course, stepping into a real astronaut suit at the Columbia Memorial Space Center, learning about animation and drawing during the class at Disneyland, watching the dolphins and whales swim at Seaworld, and enjoying live music and fun amusement rides with friends during the Grad Bash at Universal Studios Hollywood!
- Our virtual scholar workshops continue to be a great experience! Scholars enjoyed listening to presentations by our teachers including a presentation on health and fitness by Mrs. Winter, a workshop on dreamcatchers and how to make them with Ms. Noller, and a hands-on lesson with Mrs. Arnheiter about gardening!
- We also hosted a new Coaches' Corner session focused on the short and long term benefits of social-emotional learning for scholars and how learning coaches can support their scholar's development. Please [visit our YouTube channel](#) to view all of our Coaches' Corner videos!



Family Stories

- A learning coach who attended our educational field trip to Legoland shared that her scholars enjoyed learning about programming and creating their own robot and customizing it using their new programming skills. She loved watching her children succeed in the robotics class and enjoy trying something new!
- Families who attended our overnight AstroCamp field trip said there were so many amazing highlights about the trip! They really enjoyed conducting all of the hands-on science activities and learning about magnetism and electricity. They had a great time making rockets out of soda bottles and testing their strength on the ropes course. The scholars also built new friendships during the trip and continue to stay in touch with each other!



Graduation & Promotion

We had a wonderful time celebrating our graduating 12-grade and promoting 8-grade scholars from June 11 to June 13. We had 61 graduating high school seniors and 135 promoting 8-grade scholars this year. We celebrated our San Diego 12- and 8-grade scholars on Tuesday, June 11 followed by our Los Angeles scholars on Wednesday, June 12, and concluded with celebrations in Fresno on Thursday, June 13. Each celebration was full of smiles, encouragement, reflection, and celebration. We captured such sweet memories and photos which are available for viewing on [Facebook](#). Congratulations to all of our scholars for their achievements and successes this school year!



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Compass Chronicle

Compass Charter Schools | Summer 2019

Summer break has arrived!

Can you believe it? Our final Compass Chronicle of the 2018-19 school year is here! In this issue, we're sharing end of year updates, fun work samples, and shining spotlights on our scholars and staff.

I am so very proud of the work our scholars, learning coaches, teachers, and staff have completed this year. Each of you have achieved so much! I'd like to make a special congratulations to all of our 8th-grade promotions and graduating seniors! You should be extremely proud of yourselves for reaching this milestone. I hope you find excitement in your next chapter, whatever it may be.



A new school year approaching means new beginnings! Please feel free to take advantage of our Virtual Suggestion Boxes for [scholars](#), as well as [parents](#), where you can share your input on Compass Charter Schools and what you'd like to see in the *Compass Chronicle*. We review these monthly with our [Parent Advisory Council](#), [Scholar Leadership Council](#) and Staff Advisory Committee. Feel free to share your suggestion(s) today to help us continue to enhance the educational experience for our scholars.

We look forward to greeting you for the first day of the 2019-20 school year on September 3rd. Have a fun-filled and restful summer break!

Forever Loud & Proud,

J.J. Lewis, Superintendent & CEO

jjlewis@compasscharters.org

[@lewis1jj](#)

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Compass Chronicle

Exceptional Scholar Services | Summer 2019

We made it to June!

I want to take this time to personally thank our wonderful families that have worked so closely with our Exceptional Scholar Success Team. It was not always smooth sailing as we grew quickly and had to reach out for more supports, but I can proudly share that we now have a full team of incredible Special Educators with a vast array of knowledge amongst the team and we will be well rested and well prepared for our next school year. Thank you for the continued collaboration and support as we all know that it really does “take a village” when it comes to educating our scholars.

Gabi Golan, Director of Exceptional Scholar Services

ggolan@compasscharters.org

[@golan_gabi](#)



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What's New in Exceptional Scholar Services?

Please welcome Amber Tunget, who recently joined our team. We also have all the wonderful and collaborative stories that my Special Educators share with me daily as they take great pride in the accomplishments of your children. These stories make me laugh and on some days they bring tears to

my eyes and although these virtual SAI sessions are not publicly shared, I hear about the growth in our scholars and it is important to me that you all know how much working with your scholars and watching that growth- baby step moments most of all- means to all of us.

Enjoy summer and we look forward to greeting you all in September.



STAFF SPOTLIGHT

Please meet the amazing Tracy Clifton, Special Education Instructor

CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools?

Lynn: I am a Special Education Teacher/Case Manager.

CCS: How long have you worked for this organization?

Lynn: I have been with Compass Charter Schools since February 2019.

CCS: Tell us your “why” for doing what you do here at CCS?

Lynn: I enjoy helping students who have learning difficulties bridge the gaps of understanding from their struggles to being able to thrive in the world around them.

CCS: As an educator, is there piece of advice you'd like to share with learning coaches or scholars?

Lynn: Never give up. Your child needs and appreciates your support (even if you or they don't see it now).

CCS: Share one thing about you would very few people know?

Lynn: I am also an artist and producer, and occasionally show works in collage and painting.

CCS: What do you and your family like to do during your free time?

Lynn: My family and I enjoy hiking, biking, kayaking, and exploring new places.

SHARE YOUR STORY

Comments

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Compass Chronicle

Online High School | Summer 2019

This school year has flown by so quickly!

As the spring semester comes to an end, I have seen so many of our scholars work hard and grow during this school year. Scholars jumped in feet first into our new course player in September and have been excelling the entire school year. They have been actively engaged writing research reports, social study timelines, mastering key mathematical concepts, and have learned about different cultures in spanish class.



Scholars have been engaged in their learning labs while they compete for the answer while playing Kahoot or Quizlet, or have argued their point of view and convinced others to agree with them during philosophical chairs, and have worked together in collaborative learning groups to become experts on subject concepts.

As we look ahead at next year, the entire online high school team is excited to continue to provide these engaging learning labs, meet one-on-one with scholars to increase learning, and provide the individualized learning support that our scholars have come to expect and appreciate from our online teachers.

As we head into the summer break, I want to wish all of our families a fun and safe summer spent with family and friends. I look forward to working with all of our online families during the 19-20 school year. Thank you for a great year!

Janae Smith, High School Coordinator

jsmith@compasscharters.org

[@JSmith_Compass](#)

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WHAT'S NEW IN HIGH SCHOOL?

The last few months of the semester have been quite busy for our online scholars! Our 9th graders participated in the statewide Physical Fitness test, 11th graders completed SBAC and CAST testing, and our 12th graders took the CAST exam as well. We are very proud of the diligence and hard work all of our scholars demonstrated during their time testing. Way to go!

Our science scholars also participated in the last a-g science wet labs for the 18-19 school at the end of May. By using the scientific method and NGSS standards, our science teachers worked with our scholars to hypothesize, investigate, observe, experiment, and draw conclusions for their physical science, biology, chemistry, and physics labs.

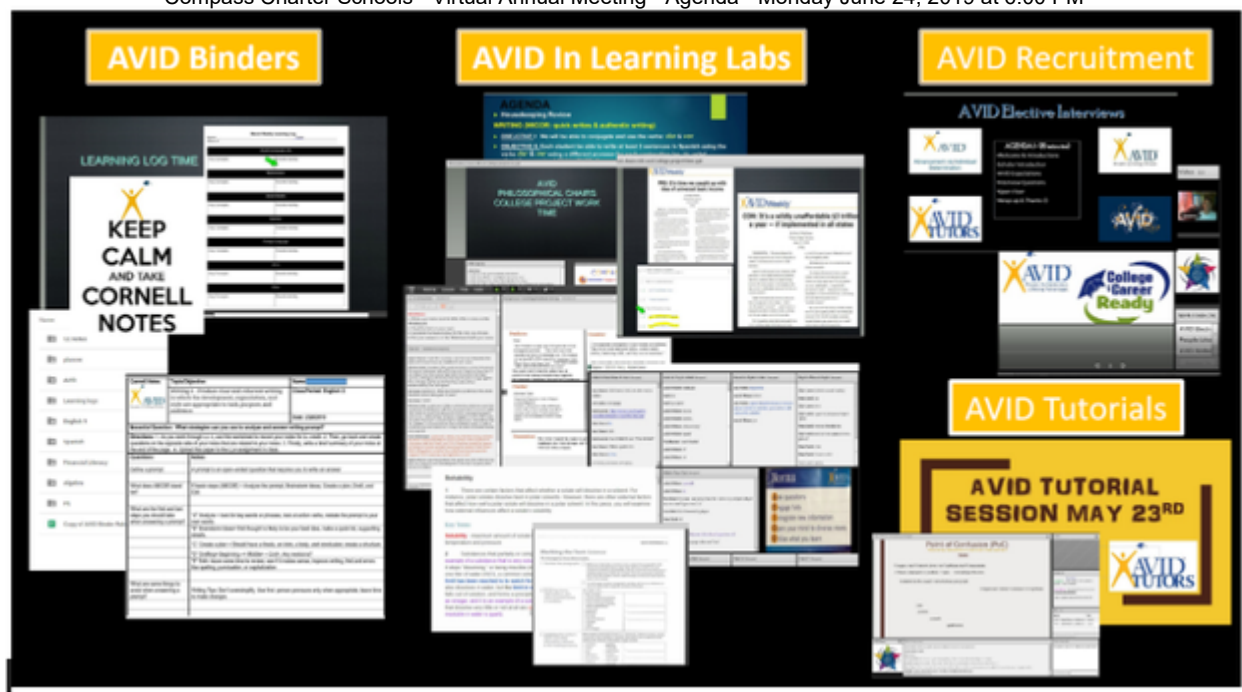
The online high school team also held the first "Welcome to High School" learning lab tour for our incoming 9th graders. Our incoming scholars were able to participate in an actual high school lesson, ask questions, and learn about expectations. A special thank you to Elizabeth C. and Gio C. who helped answer questions as scholars toured each class.

Lastly, the online high school team recognized scholar achievement during our end of the year [Online High School awards assembly](#). During this assembly, scholars were recognized for their hard work in each content area, overall academic achievement, and 9th grader Lyric H. was recognized as our CCS Online High School Firebird of the Year. Congratulations to all of our award recipients.

AVID

It's been another great year of AVID at CCS!

This year the program grew in several ways. This included fully implementing the AVID Elective in our High School online program, with the addition of great work by AVID scholars with their AVID binders and collaborating in weekly AVID Tutorial Session. In addition, this year included the implementation of AVID teaching and learning strategies in learning labs in all subject areas. Also, we had two great field trips this year, the first to the AVID Scholar Leadership Conference at Long Beach State University and then to the AVID Night at the LA Clippers. We finished the year strong with AVID Elective scholars participating in Guest Speaker learning labs sessions. As we conclude the 2018-19 school year we have already begun work on the next school year by interviewing and selecting a new class of AVID Elective Scholars. Looking forward to continued growth and supporting scholar achievement in the next school year. Hope everyone has a fun and productive Summer Break.



SCHOLAR SPOTLIGHT

12th grade scholar, Nadia M., shares her experience at Compass

CCS: We know that often with our scholars that each day is different, but what would a typical day look like for you and your scholar?

Nadia: A typical day for us starts at 8:30AM. We have breakfast and then start school. We take a lunch break around 12:30PM. Then work more on school until 3:30PM, sometimes a little longer.



CCS: What has been your greatest joy in schooling your scholar at home?

Nadia: My greatest joy with online learning is not feeling stressed and being able to work at my pace.

CCS: Share a challenge that you have experienced as a learning coach and how you have worked to overcome the challenge.

Nadia: A challenge I had when I first started was scheduling school because I was at home but I used a planner to better organize myself to be able to succeed.

CCS: Why did you decide to school from home with Compass Charter Schools?

Nadia: My family decided to school from home because I had issues with speaking at school due to bullying from both students and teachers. Not many teachers understood that I was extremely shy, they took it as I was being defiant.

CCS: What do you enjoy most about being part of our Compass community?

Nadia: The thing I enjoy about Compass Charters is I can be myself and learn many new things. I enjoy the support I get from teachers and scholars and being able to have a voice without actually having to speak.

CCS: Share a piece of advice you'd give to a parent thinking about taking their child out of school to school at home?

Compass Charter Schools - Virtual Annual Meeting - Agenda - Monday June 24, 2019 at 6:00 PM

Nadia: I would say that only you know your child and Compass could be a good option for them to succeed in school. Give it a try.

CCS: What do you plan to do after graduation?

Nadia: My plan after graduation is to enroll in the local community college and study art. I want to be an artist.



STAFF SPOTLIGHT



This month we're highlighting Elaine Amari, High School Health and Social Studies teacher!

CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?

Elaine: I have been with CCS since March of 2019, with six years prior in online learning. I am credentialed to teach Social Science, Health, and English, and this semester I had the privilege of teaching Health, American History, and World History. One thing I do regularly at CCS is make a lot of phone calls and put documents into the Files tabs of my course pages to keep scholars on their toes with strong scaffolding!

CCS: Tell us your “why” for doing what you do here at CCS?

Elaine: I love virtual learning, as it allows educators and scholars to connect across broad distances. Working with students who have not found what they needed in the traditional classroom fills a very important niche in our state's education system, and I am proud to support scholars and families in this respect.

CCS: As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?

Elaine: Stay organized- it's 80% of the daily battle to be an effective educator and learner. I love Google Drive and the Files tab of our course pages- kudos to the inventors of great telecommunication software and learning management systems. I also believe in keeping your own mind stimulated with the things that interest you the most so that you are always learning and making connections to knowledge that can in turn connect you better to people!

CCS: Share one thing about you that very few people know?

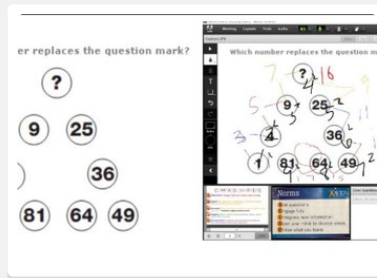
Teacher: I was born without my back teeth, as well as with a spinal deformity. I also survived a bout of tuberculosis as a kid, which I contracted while living overseas. Life can beat you up emotionally and physically, but what doesn't kill you hopefully makes you stronger!

Elaine: I love to read, watch films, work out, and listen to music in my spare time. And when time permits, I adore traveling. I have been to sixteen different countries so far, and still have a very long bucket list of places on this globe I want to experience!

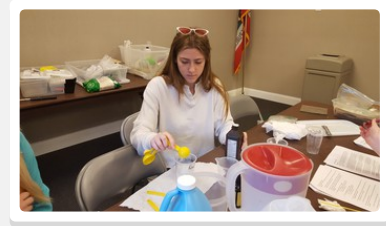
SCHOLAR WORK SAMPLES



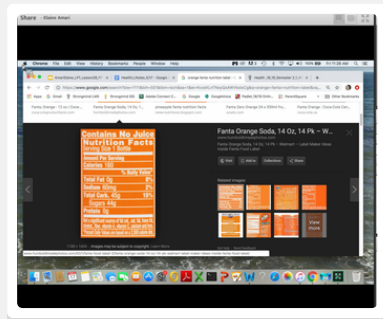
In Interior design, scholars researched and presented information about jobs in the design field



In Ms. Lewer's algebra class, scholars reviewed for the final exam



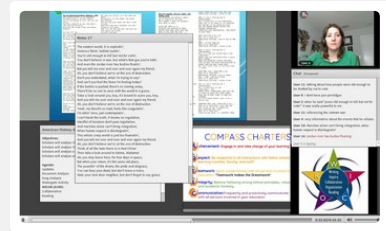
Senior, Natalie S., works on her chemistry lab



During Ms. Amari's health class, scholars looked closely at the nutritional values in their favorite soda.



Scholars participated in our last a-g science wet labs of the year. Here, Hope O., Natalie S., and Danielle M. work together on their labs



Scholar collaborated and worked in groups to analyze songs written during the Vietnam War in Ms. Ginn's American History class

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Compass Chronicle

Options Program | Summer 2019

It's hard to believe that the 2018-2019 school year has come to a close!

Speaking for our whole Options team, it has been a pleasure to work with our families this school year. It has been wonderful watching our Options program continue to flourish and provide homeschooling support to so many families.



As I reflect back on the year, several highlights come to mind. Families have built and strengthened relationships with their EFs through their regular connections. Friendships have been formed on field trips and in club meetings. Staff and learning coaches had the opportunity to mingle at our several Coffee with Compass locations. A wealth of knowledge about homeschooling and curriculum options was contributed by learning coaches during our Options Roundtables. Connections were made among Options families at park days, giving the scholars an opportunity to play and learning coaches a chance to chat and even discuss and check out curriculum and material for next year. Vendor Relations has continued to add numerous vendors in the areas Compass serves and areas we will be serving next year. Parents and EFs reviewed individual scholar progress during their report card conferences. And we wrapped up the school year with a celebration of scholars at our 8th grade promotions, high school graduations, and our virtual Options End of Year Awards highlighting our Firebird scholars!

This quarter has allowed us to continue to witness the growth and learning that have been taking place as you guide your scholars at home. Whether it's by attending live classes at a learning center, logging into a virtual seminar, digging through a textbook, or diving into a monthly kit, your scholars have been learning amazing things! This newsletter gives us the opportunity to reflect on the school year and to highlight some of those amazing things. You will also get to meet a couple of our families and Educational Facilitators, along with spotlights on some of our newest vendors.

Have a fabulous summer!

Kristy Smith, Director of Options Learning

ksmith@compasscharters.org

[@CCSKristySmith](#)



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FAMILY SPOTLIGHT

Mrs. Clark takes a moment to talk to CCS about what homeschooling looks like for their family!

Q: Please introduce your family and tell us a little bit about yourselves as a family! What does a typical day in the life of the Clark family look like?

LC: We are the Clark Family. We live in beautiful Southern California and have been homeschooling for 11 years. There really is no typical day for our family which is exactly why we love homeschooling. Our

Q: What led you to your decision to homeschool? How long have you been homeschooling? Are there unexpected challenges or joys that you have encountered in this journey? Please share something that your scholars have accomplished that would not have been possible if your scholars had been in a classroom every day.

LC: Our oldest child started asking us to homeschool him when he was six years old. Once we started researching the benefits of homeschooling, it was an easy decision. We pulled our two oldest out of school a few months later, and the rest is history. We've had to relocate and travel quite a bit over the last 11 years so homeschooling has been such a blessing. Now, Morgan (our 11th grader) has been able to graduate a full year early and even was able to start her own business. It's amazing how far ahead she is compared to where she might have been had she gone to traditional school.

Q: Why did you choose Compass? What is something about Compass that you particularly like?

LC: We chose Compass because we loved their character and what they offer the kids. We loved our classes at the Orange County Learning Center and the teachers who poured their hearts into the kids.

Q: What piece of advice would you give to a family considering pulling their child out of the traditional classroom to homeschool?

LC: My advice for someone who is considering pulling their child out of the traditional classroom is to trust your intuition and to remember that you are the parent. You do still have a choice in your child's education and taking a new approach could be just what they need to excel in ways you never knew they could.

Q: Of the 5 ARTIC traits (Achievement, Respect, Teamwork, Integrity, Communication), which do you feel your scholar best exemplifies?

LC: Integrity

Q: How does your scholar exemplify that trait?

LC: Morgan exemplifies each of the ARTIC traits but most of all she reflects integrity. She has always been extremely humble and kind and always chooses to do what's right over what's easy.

Q: Does your scholar exemplify any of the other traits to a lesser degree? Will you give examples of how?

LC: Achievement - Morgan has pushed through any difficulties and still completed her schooling a full year ahead of schedule.

Respect - Morgan is always kind and respectful to peers and teachers.

Q: What would you say was your biggest goal for your scholar this year? Academic, social, personal? How did (your scholar) accomplish that goal?

LC: Our biggest goal this year was to graduate ahead of schedule. Although it added to her workload, Morgan was still able to graduate early and with excellent grades. She's ready to take on the world!

Thank you so much for taking the time to talk to us!

This month CCS is also honored to interview Mrs. Arbini, mother to our overall Firebird of the Year!

Compass Charter Schools - Virtual Annual Meeting - Agenda - Monday June 24, 2019 at 6:00 PM

Q: Please introduce your family and tell us a little bit about yourselves as a family! What does a typical day in the life of the Arbini family look like?

LC: We have three kids. Tanner is in 8th grade, Addison is in 5th grade, and Macy is in 2nd grade. The kids would also add that our family includes our dog, Penny and their hamsters Link, Zelda, and Izzy! Each of our kids is very different in their learning style, so our days vary quite a bit! In general, we start the day altogether. I give them an overview of the schedule of activities and lessons for the day and cover things we are all learning together. This usually involves reading aloud, memorization, or a game. After this, two of them break off to do their independent work, while I work one-on-one with the other child. Then we rotate. After lunch, we usually go to our additional lessons and classes and spend time outside.

Q: What led you to your decision to homeschool? How long have you been homeschooling? Are there unexpected challenges or joys that you have encountered in this journey? Please share something that your scholars have accomplished that would not have been possible if your scholars had been in a classroom every day.

LC: We started homeschooling in January 2016 because we thought our kids could benefit from an individualized education that emphasized their strengths and accommodated their unique learning styles. We wanted more time together as a family and a way to adjust our kids' learning to their own pace and interests. One of the biggest challenges AND joys is flexibility. We have quite a bit of freedom in how and when we do our work. This was a bit of an adjustment at first because I was so concerned with getting everything done and the kids being "on track" that I tried to replicate traditional school just in our house. However, now that we've been at a few years, I realize that when the kids get large chunks of individualized attention, they can accomplish so much more in such a short amount of time, learn a lot, and have room for additional activities. When the kids were in a traditional classroom, they spent all day at school and came home with a lot of homework each evening. The freedom that homeschooling has allowed in our schedule has enabled our kids to pursue hobbies and interests that they wouldn't otherwise have time for and incorporate them into their assignments and learning seamlessly. Addison loves to work with her hands and dive into projects such as embroidery, sewing, fiber arts, drawing, and baking. She also loves sports, organizing activities with friends, and reads for several hours each day. I can't imagine she'd have time for such a varied and diverse education if not for the flexibility of homeschooling.

Q: Why did you choose Compass? What is something about Compass that you particularly like?

LC: Our main reason for choosing Compass was because of the Orange County Learning Center. The program there is amazing and my kids LOVE going there two days a week. Through Compass, I have a wonderful Educational Facilitator, Mrs. Beamish, that is always there to answer any questions I have. My kids get an individualized education within a community of friends, awesome instructors, and tons of support. I really love all of the unique learning opportunities and field trips Compass organizes and helps pay for. My kids have really enjoyed exploring and learning in these hands-on ways.

Q: What piece of advice would you give to a family considering pulling their child out of the traditional classroom to homeschool?

LC: Remember that homeschooling isn't meant to replicate traditional school at home. Remind yourself why you made the decision, focus on the benefits when you get discouraged, and give yourself the freedom and grace to try things and see what works.

Q: Of the 5 ARTIC traits (Achievement, Respect, Teamwork, Integrity, Communication), which do you feel your scholar best exemplifies?

LC: Communication

Q: How does your scholar exemplify that trait?

LC: Addison has always had a way with words. She has a natural ability to notice non-verbal communication in others which allows her to see how someone may be thinking or feeling. She doesn't

hesitate to step into those situations to lend a helping hand or a word of encouragement. She is confident in speaking in front of a group of people and enjoys writing as well. This year she used her communication skills to participate in a campaign to raise funds to fight modern-day slavery and raised over \$1500 by sharing her thoughts and information about human trafficking and inviting others to join her.

Q: Does your scholar exemplify any of the other traits to a lesser degree? Will you give examples of how?

LC: Achievement. Addison has very high standards for herself and an internal drive to do things well. She is very independent in her work and likes to achieve the best possible results. For example, with the prompting of Mrs. Beamish, she tirelessly worked on memorizing every single country in the world and can accurately label a blank world map! In her ASL class, she learned sign language and has spent hours at home studying ASL.

Q: Is there anything else that you would like to share with the Compass family either about your family, about homeschooling in general, about any curriculum that you are using and love, or about a vendor that has done a particularly good job of supporting you in your homeschool journey?

LC: We're so incredibly grateful for Compass and the OCLC for the amazing support and opportunities they have given us. Addison's teachers at the learning center this year have just been amazing. She's learned an astonishing amount about Science, History, and life from Mrs. Slobojan and Mrs. Beamish! Some of Addison's favorite vendors are Art + Soul Collective and Mrs. Somerville the ASL teacher at OCLC! As far as curriculum, Math-U-See and a wide variety of dice games have been a game changer in our math learning.

Q: What would you say was your biggest goal for your scholar this year? Academic, social, personal? How did Addison accomplish that goal?

LC: Given her bent towards achievement, our biggest goal for Addison this year was to focus on the difference between performance and learning. So this year we talked a lot about how getting things "wrong" is simply part of the learning process and doesn't have anything to do with how talented or intelligent she is. Homeschooling has allowed us to talk and process during moments of frustration (both hers and mine!) which has been a huge gift. It has also allowed us to focus on truly learning rather than just continuing on without a full understanding of the material. Recently, I overheard her telling her little sister, "It's okay. I used to get really upset at myself when I didn't do something correctly. But if you always get everything correct, it means you aren't really learning. Sometimes mistakes can be your best teacher!"

STAFF SPOTLIGHT



This month CCS interviews Ruth Chavez-Rivera, Educational Facilitator

CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?

Ruth: I meet the immediate needs of my scholars and their families by promptly answering questions and resolving issues. I reach out to families and scholars via connection meetings and support families with curriculum or method recommendations. I also meet the needs, questions and help other EFs. I collaborate in tasks and share methods and information with colleagues.

CCS: Tell us your “why” for doing what you do here at CCS?

Ruth: As a homeschooling mother of 13 years, I am passionate about parents having freedom of choice in their children’s education. I love the vast array of educational opportunities that Compass Charter Schools offer their scholars and the invaluable support we give to their families. Many years ago charter school teachers made a huge difference in our lives when they came alongside us and helped us through many educational challenges like the IEP process and now I am honored to offer that same kind of support and help to families that find themselves needing guidance and support.

CCS: As an educator, is there a piece of advice you’d like to share with learning coaches or scholars?

Ruth: I encourage Learning Coaches and Scholars to constantly seek out the best educational opportunities that are available to them, never settle and always be passionate about their education. I advise they set goals and dreams and work diligently to achieve them. This leads to a lifetime of passion and success.

CCS: Share one thing about you would very few people know?

Ruth: I love watching documentaries, reading history journals of all kinds and eating all kinds of “Mexican” spicy candy!

CCS: What do you and your family like to do during your free time?

Ruth: We love to travel to historical sites. I have a bucket list of historical locations and I love checking them off! When not traveling, we also enjoy just hanging out at home.

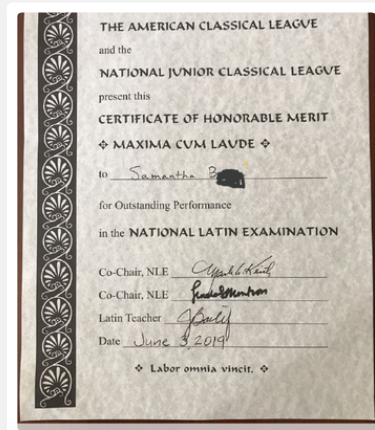
SCHOLAR WORK SAMPLES



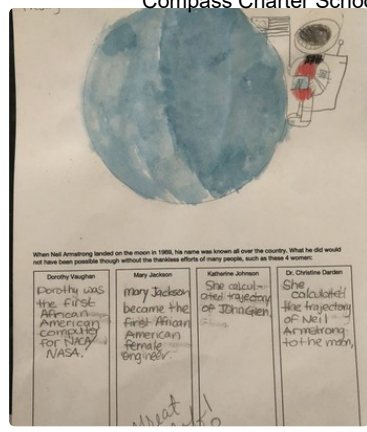
Nate M, a TK scholar, loves to learn about science through hands-on projects! In May, he learned about the life cycle of a butterfly, and watched as his caterpillars made cocoons and became beautiful butterflies.



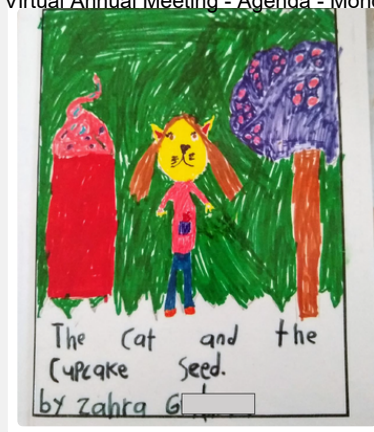
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Samantha B., the October scholar of the month, earned the designation of Maxima Cum Laude on the National Latin Examination that she took as a cumulative exam for her Latin studies for grade 9.



Presley R, a 3rd grade scholar, created this piece of art to depict the moon landing after learning about the Space Race in her history class at the OCLC. She did a great job summarizing what she learned about the four women who played integral roles in the moon landing.



Zahra G. wrote and illustrated her own book about a wonderful cupcake tree. She took her writing through the writing process, spent many hours on her illustrations and had her hard work published/bound!

VENDOR NEWS

Happy Summer from the vendor department!

We have been hard at work adding new vendors and exploring vendors in Yolo and adjacent counties. We are looking forward to expanding the Compass family in these new counties for the upcoming year. Here is a list of new vendors added since March.



Service Vendors

[A+ Tutoring Inc.](#) - In-home tutoring services in the San Fernando Valley.

[Amie D. Johnson](#) - Educational services in Simi Valley.

[Apex School of Movement San Diego](#) - Parkour classes located in Kearny Mesa.

[1 Art Megapixels School of Arts](#) - Online art classes.

[Bach to Rock](#) - Musical instrument and singing lessons located in Encinitas.

[California Sound Academy](#) - Piano, guitar, violin, and other lessons in Irvine and Orange County.

[Club Z In-Home Tutoring of Vista](#) - In-home tutoring services located in Vista.

[Double L Ranch](#) - Horseback riding lessons in Bishop.

[Drama Kids of North Orange County](#) - Serving scholars in serving families in Los Alamitos, Huntington Beach, Cypress, Seal Beach.

[Gregoire Combatives](#) - Martial arts classes in Anza.

[Kidz Rock LLC](#) - All-electric drum school in La Habra.

[Mathnasium of Foothill Ranch](#) - Math skills development and tutoring.

[Mathnasium of Woodland Hills](#) - Math skills development and tutoring.

[Matrix Gymnastics LLC](#) - Gymnastics classes located in Chatsworth.

[Piecemakers](#)- Sewing, crocheting, and knitting classes in Costa Mesa.

[Rebecca Odum](#)- Tutoring and educational services in the Los Angeles area.

[Rock Tree Sky](#)- Outdoor learning program located in Ojai.

[SAM Academy Inc.](#)- Programs in science, art, and music in Sanger.

[South Bay Archery Lessons](#)- located in Redondo Beach.

[Swim to Shore](#)- Indoor swim school located in Murrieta.

[The Music Abode](#)- Singing, guitar, and ukulele lessons in Santa Ana.

[The Second City](#)- Comedy, acting, and improv classes in Hollywood.

Materials Vendors

[Eat2Explore Inc.](#)- Cooking and activity box subscription.

[Emotional ABCs Inc.](#)- Emotional skills program.

[Funnix LLC](#)- DVDs and printables for beginning reading and math.

[LearningHerbs](#)- Maker of Herb Fairy books.

[Pin It Maps](#)- Geography and history materials.

[Rockalingua Inc.](#)- Music-based Spanish learning.

VENDOR SPOTLIGHT

RD Enquine

[RD Equine](#) in Paramount, teaches horsemanship and horse husbandry lessons that include instruction in equipment and grooming activities, parts of the horse and bathing activities, feeding and care activities, communication and connection activities, and tacking up and possible mounted activities. Children learn empathy, animal care, passion for horses, strength, skill, and confidence. Courses are 5 weeks in length, Mondays and Wednesdays at 12pm and start dates are 2/18, 2/20, 4/1, and 4/3.





Be a Maker Space

[Be a Maker Space](#), founded by Zef Neemucawala, is an approved vendor for Compass Charters School. It was started with the aim to develop and sustain children's interest in future careers. Be a Marker is located in the city of Upland, CA.

[1252 Monte Vista Ave, Suite 9,](#)
[College Business Park,](#)
[Upland, CA 91786](#)
(323) 686-2324

Mon to Fri: 11 am to 6 pm

Sat: 10 am to 3 pm Sunday- reserved for Events.

The mission of Be-A-Maker Club is to provide a safe space where children can make, explore and experiment. The courses run on a 6-week basis and they accept enrollment on a continuous basis. Current class time slots are 11.30 am and 4.30 pm Monday through Friday. The following are the courses that are offered:

- CNC and Digital Woodworking minimum 1; maximum 2 makers
- Laser Engraving and Cutting – minimum 1; maximum 2 makers
- Electronics and Soldering – minimum 1; maximum 2 makers
- 3D Printing – minimum 2; maximum 4 makers

The activities in the courses introduce Science, Technology, Robotics, Engineering, Arts and Math along with traditional craft techniques. Learning is encouraged through making mistakes, observing others and exploration. The instructors play the role of a coach, encouraging the children to make their own design.

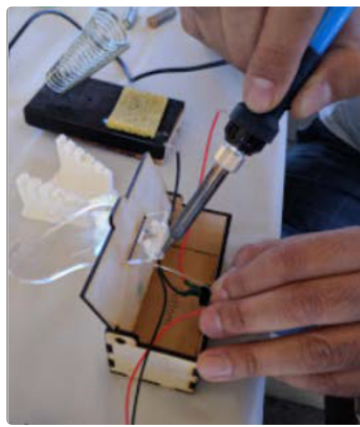
My son, who attends the Options program at Compass Charters, had an amazing experience at Be-A-Maker. The emphasis was not only learning the software of 3-D printing, but also learning the process of troubleshooting and the “how” machines work. He enjoyed the most making the design of the project he completed and that the 3-D printing class was tailored to his interest. The instructor was patient and helped my son to focus on the entire class period. He learned the process of how machines work and to troubleshoot them. As a parent, I loved the flexibility Be A Maker Club had to adjust the design of my son’s project to his interest This is a true space where he was able to learn a technical craft at an early age, and perhaps a long life skill. Summer opportunities include:

For the summer, we have 2 different programs.

1 - To be held at our makerspace in Upland. Details are here - <https://www.beamaker.club/product-category/summer-2019/>

2 - To be held at Pitzer College with our non-profit partner Project Think. Details are here - <https://www.projectthink.com/>

Connect with Be – A – Maker through



ARTIC NOMINEES

These scholars were selected by their Educational Facilitators as exemplifying our core traits this year!

Compass Core Values: ARTIC Award Recipients

Achievement	Respect	Teamwork	Integrity	Communication
Mason B. Ellie W. Ahana P. Mia G. Tyson H. Emma K. Claire M. Noah H. Gemma B. Daniel G.A. Gemini H. Andrez G. Carmine R. Jiorgio O. Ronan S. Enzo, Nicco & Sonny P. Gabriel C. Phinehas & Asa D. Rosemary B. Dylan S. Emily R. Avigael H. Davin H. Destiny S. Tallulah D. Maika L.C. Audrey K. Avery W. Moka A. Andrew T. Moses N. Charlotte G. Marco M.	Stella R. Annie W. Tahj A. Maddin G. Zari T. Aidan M. Ireland S. Sam Q. Titus L. Jafet L. Gemini H. Mya M. Mia C. Paisley F. Cheyenne S. Katie, Millie & James B. Chloe I. Kennedy, Wyatt & Elena B. Chris W. Emily R. Adelynn H. Brandon S.V. MacKenzie G. Ada M. Caleb W. Leonardo M.	Macy A. Paris & Sophia K. Eden & Gabrielle L. Josiah N. Kaylee R. William Q. Cantrelle J. Oscar C.M. Abigail & Augustin R. Matthew P. Lexie B. Livy H. Annalise & John B. Jalen & Jordan R. Denae I. Fernando, Charlie, Frances, Teresa & Johnny R. Elijah A. Amaleah & Ambriel G. Dallah M. Gracie & Ryder I. Jacob W. Deydra O. Quinn P. Zienna & Zarina R. Tess M. Finn P.R. Gracie, Abbie & Jacob W.	Poppy B. Micah M. Eliana, Olivia, & Lucien K. Elizabeth M. Lily T. Trevor W. Jakayla M. Eliik B. Jakob N. David S. Karis & Analyn M. Benjamin R. Davey C. Angelina J. Carson V. Spencer B. Megan D. Haven C. Matthew B. Yisel R. Isabella P. Milton E. Sadie E. Owen P. Nathan P. Caden K. Annalia & Maya H. Jonah G.	Eydrin B.T. Purvi R. Andrea N. Liam D. Leslie S. Olivia G. Nicholas W. BJ M. Daniel H. Sophia C. Maia M.G. Kamea M. Vannessa R. Kahlen L. Livianne P. Haddie O. Naomi A. Alyssa F. Hannah S. Willa M. Antonio N. Airis Y.

SHARE YOUR STORY

Comments

Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share you comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.

Continue to Counseling, Engagement, and Exceptional Scholar Services Newsletters

COUNSELING
NEWSLETTER

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Compass Charter Schools



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@CompassCS

Visit our [website](#) for more information about our academic programs. Or contact Kristy Smith, Director of Options Learning, at ksmith@compasscharters.org.

Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass



850 Hampshire Road, Suite P, T...



info@compasscharters.org



855-937-4227



compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



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Coversheet

Finance Report

Section: IV. Reports
Item: B. Finance Report
Purpose: FYI
Submitted by: Lisa Fishman
Related Material: B Compass - BS - May 2019.pdf
A FY19 Budget Update Presentation.pdf
C Compass - P&L - May 2019.pdf

RECOMMENDATION:
N/A - For Discussion Only

Compass Charter Schools

May 2019

Group Description	Account	Account Description	
Liquidity Ratio			4.9
Assets			
Current Assets			
Cash	9120-010	Cash in Bank(s) - Chase Account	\$916,473
Cash	9121-010	California Credit Union - Checking	\$118,995
Cash	9125-020	Cash in County Treasury Account	\$690,194
Cash	9125-030	Cash in County Treasury Account	\$163,800
Investments	9150-010	Investments - J.P Morgan	\$1,163,082
Investments	9151-010	California Credit Union - Money	\$250,553
Accounts Receivables	9200-010	Accounts Receivables	\$220
Accounts Receivables	9290-020	Due from Grantor Governments	\$9,903
Accounts Receivables	9290-030	Due from Grantor Governments	\$10,548
Prepaid Expenses	9330-010	Prepaid Expenses	\$37,991
Other Current Assets	9335-010	Employee Advances	\$518
Total Current Assets			\$3,362,278
Fixed Assets			
Total Fixed Assets			-
Other Assets			
Loans Receivable	9311-010	Loans Receivable - REALM	\$651,783
Security Deposits	9350-010	Security Deposits	\$5,000
Total Other Assets			\$656,783
Total Assets			\$4,019,061
Liabilities And Net Assets			
Current Liabilities			
Accounts Payable	9500-010	Accounts Payable-System	\$120,108
Accounts Payable	9590-010	Due to Grantor Governments	\$121,069
Accounts Payable	9590-020	Due to Grantor Governments	\$2,110
Accounts Payable	9590-030	Due to Grantor Governments	\$7,064
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9501-010	Accrued Salaries	\$253,816
Deposits held on behalf of other employees	9661-010	Summer Holdback	\$178,966
Total Current Liabilities			\$683,133
Long Term Liabilities			
Loans Payable	9620-010	Security Deposit Payable - ILead	\$15,000
Total Long Term Liabilities			\$15,000
Total Liabilities			\$698,133
Net Assets			

Unrestricted Net Assets	9780-030-53	Temporarily Restricted Net Assets	\$42,851
Unrestricted Net Assets	9790-010	Undesignated Fund Balance	\$4,531,853
Unrestricted Net Assets	9790-020	Undesignated Fund Balance	\$226,419
Unrestricted Net Assets	9790-030	Undesignated Fund Balance	\$39,512
Unrestricted Net Assets	9790-040	Undesignated Fund Balance	\$282,700
Profit/Loss YTD			(\$1,802,407)
Total Net Assets			\$3,320,928
Total Liabilities And Net Assets			\$4,019,061



COMPASS

CHARTER SCHOOLS

2018-19 Budget Update
June 2019

(855) 937- 4227

CompassCharters.org



Agenda

- Enrollment Update
- P2 Review
- Fiscal Impacts
- Q & A



Enrollment Update

Enrollment Forecast

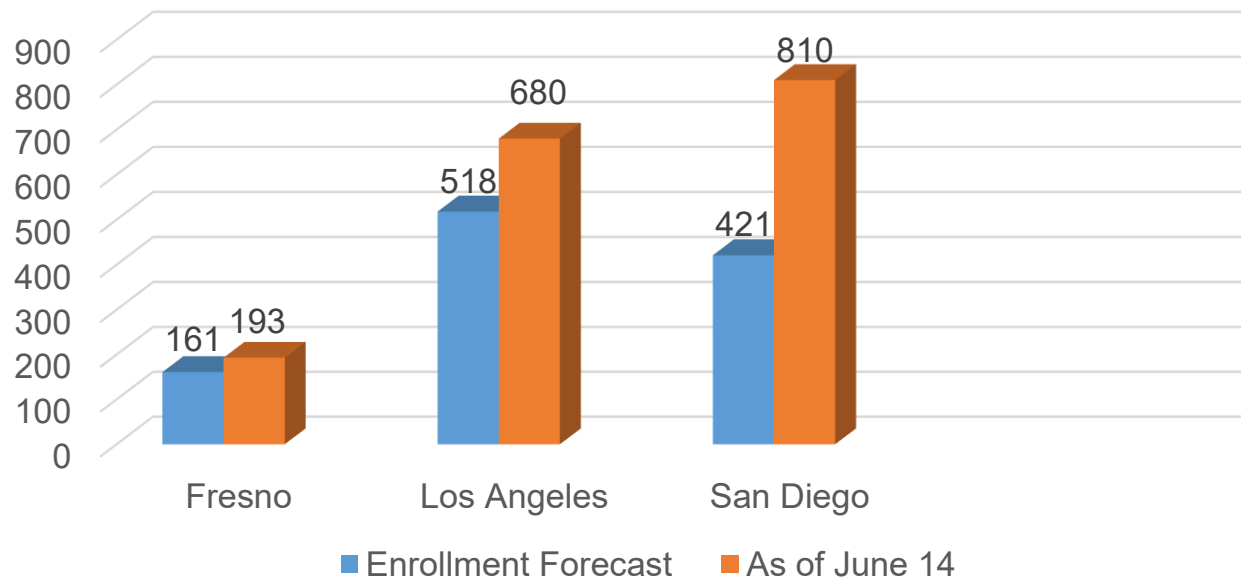
Fresno	Los Angeles	San Diego	Total
161	518	421	1,100

Enrollment as of June 14

Fresno	Los Angeles	San Diego	Total
193	680	810	1,683



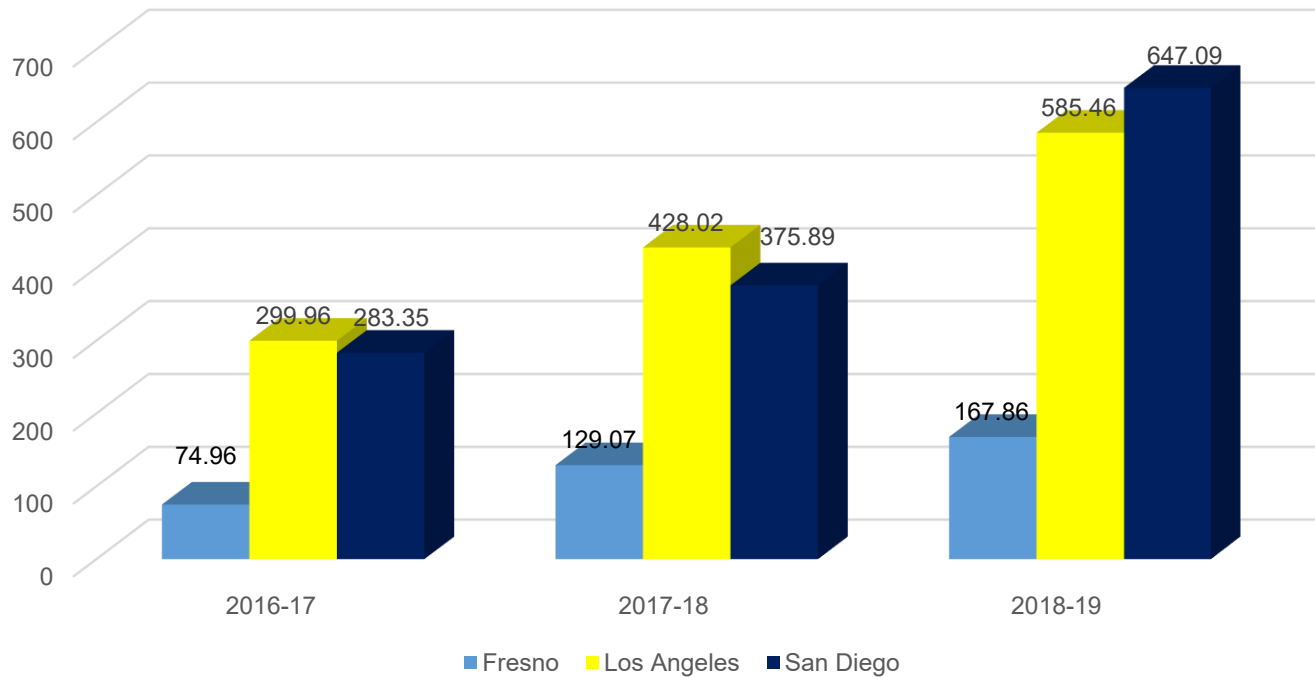
Enrollment Update





P2 Attendance Comparison

P2 Attendance





Fiscal Impacts

Grade Span	LCFF Base Grant
TK-3	\$7,459
4-6	\$7,571
7-8	\$7,796
9-12	\$9,034

Grade Span	Grade Span Adjustment
TK-3	\$776
9-12	\$235



Revenue

FY19 as of June 15

Fresno	Los Angeles	San Diego	Home Office	Total
\$1,509,356	\$5,079,934	\$4,834,657	\$50,370	\$11,474,318

FY19 Projected Total

Fresno	Los Angeles	San Diego	Home Office	Total
\$1,753,057	\$5,822,937	\$5,810,999	\$49,750	\$13,436,743



Expenses

FY19 as of June 15

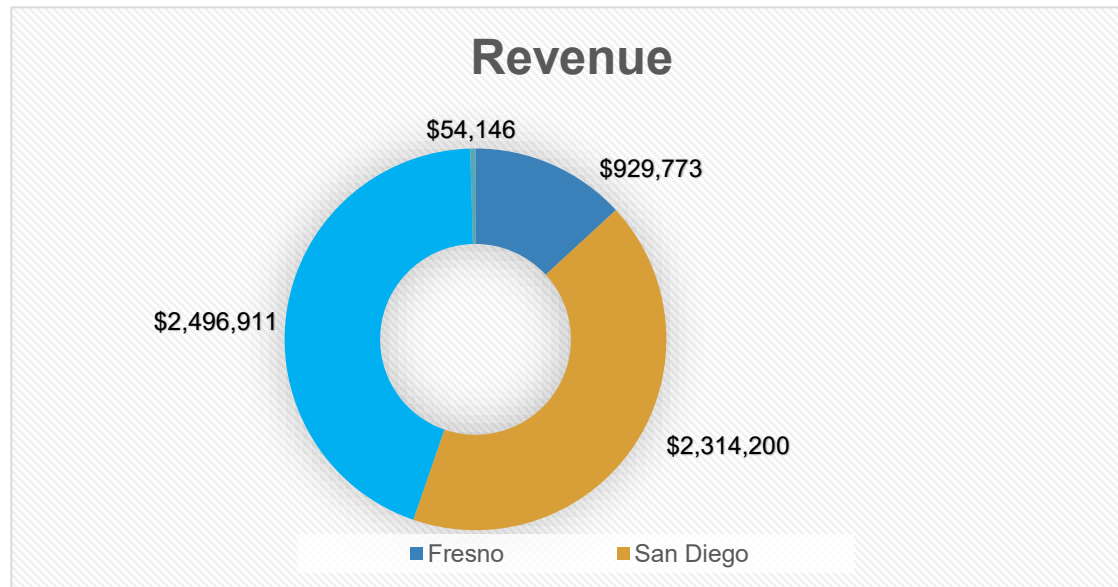
Fresno	Los Angeles	San Diego	Home Office	Total
\$1,578,537	\$5,494,347	\$5,485,124	\$71214	12,950,960

FY19 Projected

Fresno	Los Angeles	San Diego	Home Office	Total
\$1,658,115	\$5,571,949	\$5,513,169	\$49,750	\$12,830,446



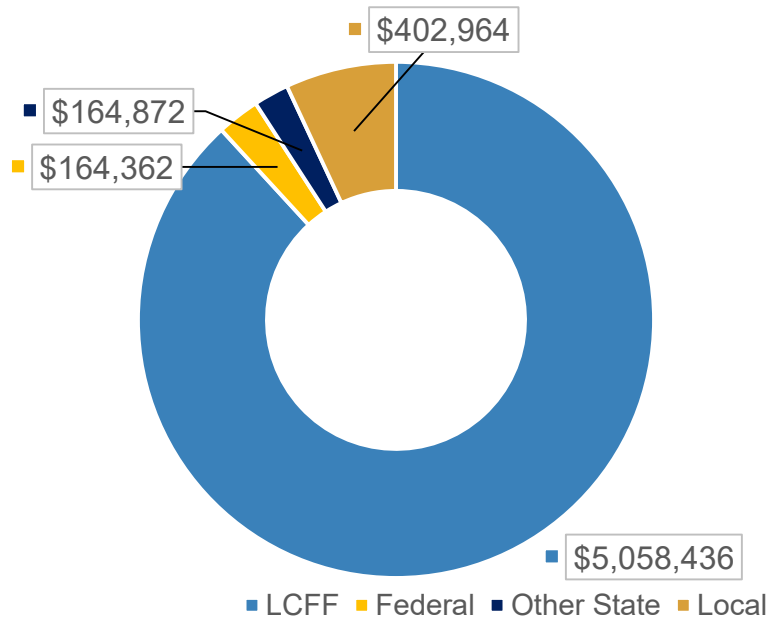
FY19 Actuals as of June 15





FY19 Actuals To Date

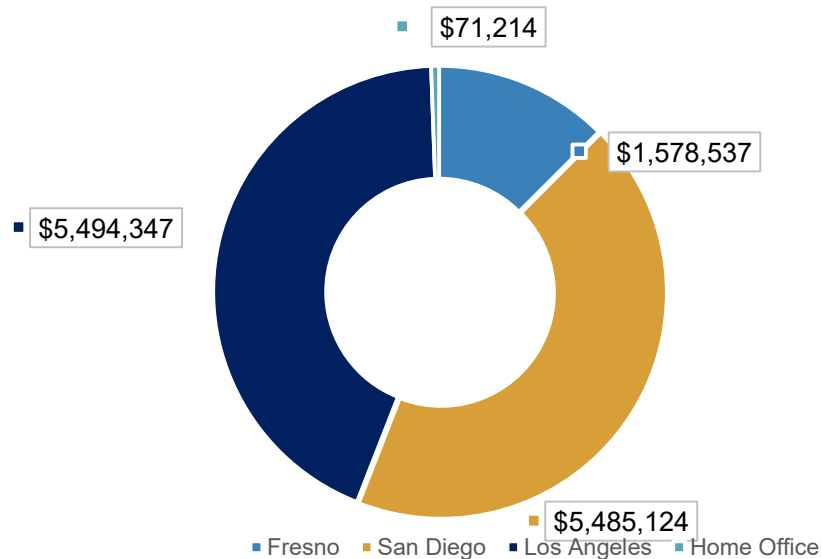
Revenue Stream





FY19 Actuals as of June 15

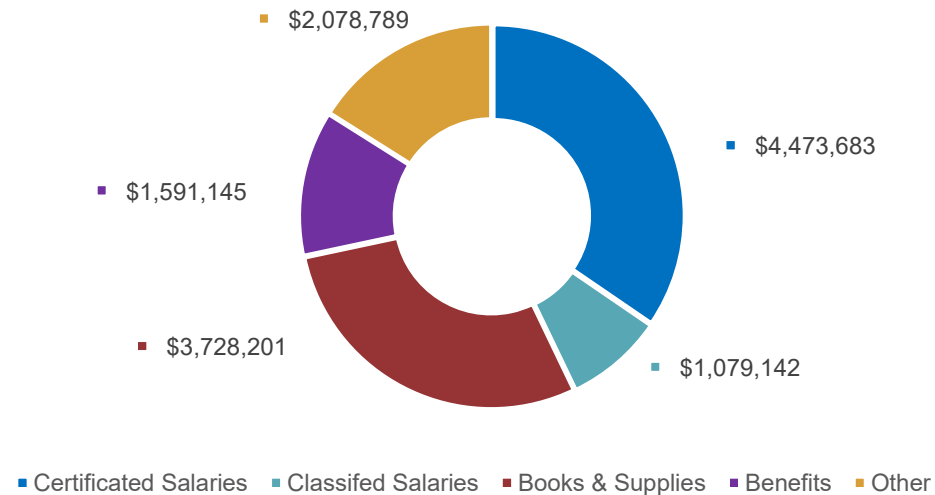
Expenses





FY19 Actuals as of June 15

Expenses by Category





Questions?



Contact:

Lisa Fishman | Assistant Superintendent of Business Services
(818) 732-4692

lfishman@compasscharters.org
[@ccsbizservices](#)





Year to Date Actual to Budget Detail

Compass Charter Schools

May 2019 - May 2019

		May		July - May Summary				2018-2019	
Account Code	Description	Actual	Budget	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
8011	LCFF Revenue	\$1,186,646	\$1,185,418	\$7,836,108	\$8,043,095	(\$206,987)	-2.6%	\$9,375,966	\$1,539,858
8012	Education Protection Account Revenue			\$820,262	\$680,172	\$140,090	20.6%	\$1,006,763	\$186,501
8019	Prior Year Income/Adjustments	(\$1,228)	-	(\$1,158)	-	(\$1,158)	0.0%	-	\$1,158
8096	Charter Schools Funding In-Lieu of Property Taxes	\$83,594	\$201,014	\$909,730	\$1,148,758	(\$239,028)	-20.8%	\$1,349,773	\$440,043
LCFF		\$1,269,012	\$1,386,432	\$9,564,942	\$9,872,025	(\$307,083)	-3.1%	\$11,732,502	\$2,167,560
8181	Special Education - Entitlement	-	\$38,595	-	\$115,784	(\$115,784)	-100.0%	\$154,379	\$154,379
8290	All Other Federal Revenue			\$86,222	-	\$86,222	0.0%	-	(\$86,222)
8291	Title I Federal Revenue			\$191,476	\$168,822	\$22,655	13.4%	\$188,304	(\$3,172)
8292	Title II			\$29,088	\$26,850	\$2,239	8.3%	\$29,185	\$97
Federal Revenue		-	\$38,595	\$306,786	\$311,455	(\$4,669)	-1.5%	\$371,868	\$65,082
8550	Mandated Block Grant			\$79,945	\$126,304	(\$46,359)	-36.7%	\$190,528	\$110,583
8560	State Lottery Revenue			\$114,961	\$139,576	(\$24,615)	-17.6%	\$249,579	\$134,618
8590	All Other State Revenues	-	\$16,796	\$32,531	\$58,695	(\$26,164)	-44.6%	\$58,695	\$26,164
8599	Prior Year State Income			\$25,974	\$966	\$25,009	2,590.0%	\$966	(\$25,009)
Other State Revenue		-	\$16,796	\$253,412	\$325,541	(\$72,129)	-22.2%	\$499,767	\$246,356
8650	Rental Income			\$49,750	\$49,750	-	0.0%	\$49,750	-
8660	Interest Income	\$5	\$2,500	\$23,194	\$28,624	(\$5,430)	-19.0%	\$31,124	\$7,930
8682	Foundation Grants/Donations	\$137	\$297	\$1,366	\$2,079	(\$713)	-34.3%	\$3,488	\$2,122
8685	School Site fundraising	\$1,000	\$1,126	\$25,392	\$19,896	\$5,497	27.6%	\$21,022	(\$4,371)
8699	All Other Local Revenue	\$2,865	\$1,500	\$102,735	\$81,036	\$21,700	26.8%	\$82,536	(\$20,199)
8793	SPED State/Other Transfers of Apportionments from JPA	\$81,731	\$89,140	\$498,719	\$555,546	(\$56,827)	-10.2%	\$644,686	\$145,967
Local Revenue		\$85,737	\$94,564	\$701,157	\$736,930	(\$35,773)	-4.9%	\$832,606	\$131,449
Total Revenue		\$1,354,749	\$1,536,387	\$10,826,296	\$11,245,951	(\$419,655)	-3.7%	\$13,436,743	\$2,610,447
1100	Teachers' Salaries	\$397,554	\$358,266	\$3,671,463	\$3,579,024	(\$92,439)	-2.6%	\$3,937,290	\$265,827
1200	Certificated Pupil Support Salaries	\$51,647	\$50,148	\$509,787	\$507,714	(\$2,072)	-0.4%	\$557,862	\$48,075
1300	Certificated Pupil Support Salaries	\$29,934	\$63,427	\$292,433	\$423,856	\$131,423	31.0%	\$487,283	\$194,850
Certificated Salaries		\$479,134	\$471,841	\$4,473,683	\$4,510,594	\$36,911	0.8%	\$4,982,435	\$508,752
2200	Classified Support Salaries (Maintenance, Food)	\$26,509	\$18,481	\$241,601	\$210,294	(\$31,307)	-14.9%	\$228,775	(\$12,826)
2300	Classified Supervisor and Administrator Salaries	\$43,992	\$44,170	\$471,717	\$472,523	\$806	0.2%	\$516,693	\$44,976
2400	Clerical, Technical, and Office Staff Salaries	\$25,134	\$25,000	\$320,572	\$325,462	\$4,889	1.5%	\$350,462	\$29,889
2900	Other Classified Salaries (Noon and Yard Sup, etc.)	\$5,296	\$4,850	\$45,251	\$45,643	\$393	0.9%	\$50,493	\$5,243
Classified Salaries		\$100,931	\$92,501	\$1,079,142	\$1,053,923	(\$25,219)	-2.4%	\$1,146,423	\$67,281
3101	State Teachers' Retirement System, certificated positions	\$80,172	\$77,615	\$716,881	\$733,525	\$16,644	2.3%	\$811,140	\$94,259

3313	OASDI	\$6,041	\$6,778	\$62,586	\$64,300	\$1,715	2.7%	\$71,078	\$8,493
3323	Medicare	\$8,151	\$8,447	\$78,098	\$80,422	\$2,324	2.9%	\$88,868	\$10,771
3403	Health & Welfare Benefits	\$58,312	\$51,169	\$533,861	\$507,686	(\$26,175)	-5.2%	\$558,855	\$24,994
3503	State Unemployment Insurance	\$1,400	\$4,735	\$59,265	\$70,865	\$11,600	16.4%	\$75,600	\$16,335
3603	Worker Compensation Insurance	-	\$3,356	\$69,726	\$65,287	(\$4,439)	-6.8%	\$68,643	(\$1,083)
3903	Other Employee Benefits	\$4,588	\$5,672	\$28,052	\$39,217	\$11,164	28.5%	\$44,889	\$16,836
Employee Benefits		\$158,664	\$157,773	\$1,548,469	\$1,561,301	\$12,832	0.8%	\$1,719,074	\$170,605
Total Personnel Expenses		\$738,729	\$722,114	\$7,101,294	\$7,125,818	\$24,524	0.3%	\$7,847,932	\$746,638
4100	Approved Textbooks and Core Curricula Materials	\$321,200	\$27,197	\$2,037,797	\$1,146,210	(\$891,588)	-77.8%	\$1,173,406	(\$864,391)
4200	Books and Other Reference Materials	-	\$5,971	\$19,047	\$42,929	\$23,882	55.6%	\$48,900	\$29,853
4300	Materials and Supplies	(\$149)	\$982	\$14,809	\$9,018	(\$5,791)	-64.2%	\$10,000	(\$4,809)
4315	Classroom Materials and Supplies	\$96	\$1,716	\$9,548	\$13,784	\$4,236	30.7%	\$15,500	\$5,952
4400	Noncapitalized Equipment	-	\$903	\$2,606	\$4,097	\$1,490	36.4%	\$5,000	\$2,394
4410	Software and Software Licensing	\$29,956	\$177,716	\$1,333,191	\$1,415,960	\$82,768	5.8%	\$1,593,675	\$260,484
4430	Noncapitalized Student Equipment	\$2,808	\$7,083	\$64,238	\$84,811	\$20,574	24.3%	\$91,894	\$27,656
Books and Supplies		\$353,911	\$221,568	\$3,481,236	\$2,716,808	(\$764,428)	-28.1%	\$2,938,375	(\$542,861)
5200	Travel and Conferences	\$5,695	\$4,195	\$59,073	\$45,993	(\$13,080)	-28.4%	\$50,188	(\$8,885)
5210	Training and Development Expense	-	\$88	\$78,637	\$75,116	(\$3,521)	-4.7%	\$75,221	(\$3,417)
5300	Dues and Memberships	-	\$99	\$35,163	\$35,285	\$122	0.3%	\$35,384	\$221
5400	Insurance	\$2,583	\$1,790	\$23,296	\$22,658	(\$638)	-2.8%	\$24,448	\$1,152
5500	Operation and Housekeeping Services	\$500	\$500	\$5,875	\$5,995	\$120	2.0%	\$6,495	\$620
5501	Utilities	-	\$305	\$2,188	\$2,695	\$507	18.8%	\$3,000	\$812
5600	Space Rental/Leases Expense	\$11,223	\$10,905	\$215,423	\$206,508	(\$8,915)	-4.3%	\$233,413	\$17,990
5601	Building Maintenance	-	\$200	-	\$800	\$800	100.0%	\$1,000	\$1,000
5602	Other Space Rental	\$7,909	\$7,870	\$10,872	\$33,568	\$22,696	67.6%	\$41,438	\$30,566
5605	Equipment Rental/Lease Expense	-	\$272	\$4,639	\$5,729	\$1,090	19.0%	\$6,001	\$1,362
5610	Equipment Repair	-	\$100	-	\$400	\$400	100.0%	\$500	\$500
5800	Professional/Consulting Services and Operating Expenditures	\$13,904	\$2,587	\$61,090	\$19,835	(\$41,255)	-208.0%	\$22,422	(\$38,668)
5803	Banking and Payroll Service Fees	\$444	\$436	\$5,208	\$5,024	(\$184)	-3.7%	\$5,460	\$252
5805	Legal Services	\$5,038	\$12,448	\$168,575	\$154,342	(\$14,233)	-9.2%	\$166,790	(\$1,785)
5806	Audit Services	-	\$499	\$36,565	\$37,501	\$936	2.5%	\$38,000	\$1,435
5807	Legal Settlements	\$17	-	\$40,904	\$38,128	(\$2,776)	-7.3%	\$41,128	\$224
5809	Employee Tuition Reimbursement	-	-	-	-	-	0.0%	-	-
5810	Educational Consultants	\$32,401	\$17,478	\$457,096	\$309,266	(\$147,831)	-47.8%	\$326,743	(\$130,353)
5811	Student Transportation	-	-	-	-	-	0.0%	-	-
5812	Other Student Activities	\$4,384	-	\$4,384	-	(\$4,384)	0.0%	-	(\$4,384)
5815	Advertising/Recruiting	\$26,928	\$34,868	\$221,529	\$265,132	\$43,603	16.4%	\$300,000	\$78,471
5830	Field Trip Expenses	\$293	\$10,387	\$57,844	\$64,613	\$6,769	10.5%	\$75,000	\$17,156
5873	Financial Services	\$22,500	\$21,400	\$257,960	\$235,400	(\$22,560)	-9.6%	\$256,800	(\$1,160)
5874	Personnel Services	\$192	\$93	\$1,457	\$1,320	(\$137)	-10.4%	\$1,413	(\$44)
5875	District Oversight Fee	\$4,031	\$13,110	\$175,185	\$88,970	(\$86,215)	-96.9%	\$247,738	\$72,553
5877	IT Services	\$5,099	\$1,295	\$47,089	\$13,704	(\$33,385)	-243.6%	\$15,000	(\$32,089)

5890	Interest Expense/Fees	-	\$1	\$1,674	\$1,547	(\$126)	-8.2%	\$1,549	(\$125)
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	\$5,979	\$3,701	\$74,446	\$65,308	(\$9,139)	-14.0%	\$69,009	(\$5,437)
Services & Other Operating Expenses		\$149,123	\$144,628	\$2,046,173	\$1,734,837	(\$311,337)	-17.9%	\$2,044,139	(\$2,034)
Total Operational Expenses		\$503,034	\$366,195	\$5,527,409	\$4,451,645	(\$1,075,765)	-24.2%	\$4,982,515	(\$544,895)
Total Expenses		\$1,241,763	\$1,088,309	\$12,628,703	\$11,577,462	(\$1,051,240)	-9.1%	\$12,830,446	\$201,744
Net Income		\$112,987	\$448,078	(\$1,802,407)	(\$331,512)	(\$1,470,895)	-443.7%	\$606,296	\$2,408,703

Coversheet

Parent Advisory Council Report

Section: IV. Reports
Item: C. Parent Advisory Council Report
Purpose: FYI
Submitted by: Lisa Robotham
Related Material: Parent Advisory Council Report - June.pdf

RECOMMENDATION:
N/A - For Discussion Only



Parent Advisory Council Report
June 24, 2019

The Parent Advisory Council (PAC) met on Friday, April 26 at 3pm, and on Friday, May 24 at 3 pm. Members of the council consist of Ms. Mariecor Agravante, Mrs. Therese Nordstrom Christopher, Mr. Tony Christopher, Ms. Galit Gordon, Ms. Samantha Herrod, Ms. Lisa Hunter, Ms. Shelby MacLeish, Ms. Esmeralda Rivera, Ms. Lisa Robotham (chair), Ms. Leah Smith, Mrs. Joy Elizabeth Sterling-Effie, and Ms. Roann Vanderwath.

Compass shared with the PAC that re-enrollment opened on March 1st, and scholars who re-enroll for the 2019-20 school year by Friday, March 15th will receive a 'Proud Scholar' t-shirt. It was also shared that the last series of the CEO Town Halls were in early May, where year-end updates and plans for the upcoming year will be shared with parents.

The PAC reviewed and discussed goals to increase academic success and engagement for Compass. They also provided additional resources that Compass can provide to support scholars become more academically successful.

Compass shared that CCS of Yolo was approved and plan to open on July 1st, 2019. They also shared that the Scholar' Choice Employee of the Year Award, which is selected by both the PAC and Scholar Leadership Council, will be awarded at the Annual Meeting in June.

The Parent Advisory Council will reconvene at the start of the 2019-20 school year.

Respectfully Submitted,

Mrs. Lisa Robotham
Board Secretary &
Parent Advisory Council Chair

Coversheet

Scholar Leadership Council Report

Section: IV. Reports
Item: D. Scholar Leadership Council Report
Purpose: FYI
Submitted by: Vania Linares
Related Material: Scholar Leadership Council Report - June.pdf

RECOMMENDATION:
N/A - For Discussion Only



Scholar Leadership Council Report
June 24, 2019

The Scholar Leadership Council (SLC) met on Wednesday, April 10, 2019 at 3 pm and Wednesday, May 8, 2019 at 3 pm. Members of the council consist of Ms. Laila Battle, Ms. Elizabeth Christopher, Ms. Jasmine Del Rey, Ms. KristiLynn Effie, Mr. Michael Effie, Ms. Alexis Gordon, Ms. Lyric Hearne Hooker, Ms. Vania Linares, Ms. Audrey Millaris, Ms. Aure Ruediger, Mr. Cricht Ruediger, Mr. Avery Stansbury, Ms. Kate Vreeman, Ms. Airis Yeung, and Ms. Maryam Zorba. Mr. J.J. Lewis, Superintendent & CEO, serves as an ex-officio member and interim secretary.

Compass shared with the SLC that re-enrollment opened on March 1st, and scholars who re-enroll for the 2019-20 school year by Friday, March 15th will receive a 'Proud Scholar' t-shirt. Compass also shared that CCS of Yolo was approved and plan to open on July 1st, 2019.

The SLC shared valuable feedback with Compass staff and had an opportunity to share a reflection of the year at our May meeting. The SLC reviewed and discussed goals to increase academic success, and scholar and parent engagement.

The Scholar Leadership Council will reconvene at the start of the 2019-20 school year.

Respectfully Submitted,

Mr. J.J. Lewis
Superintendent & CEO &
Interim Scholar Leadership
Council Secretary

Coversheet

Review and Approval of Contract with Charter Schools Management Corporation

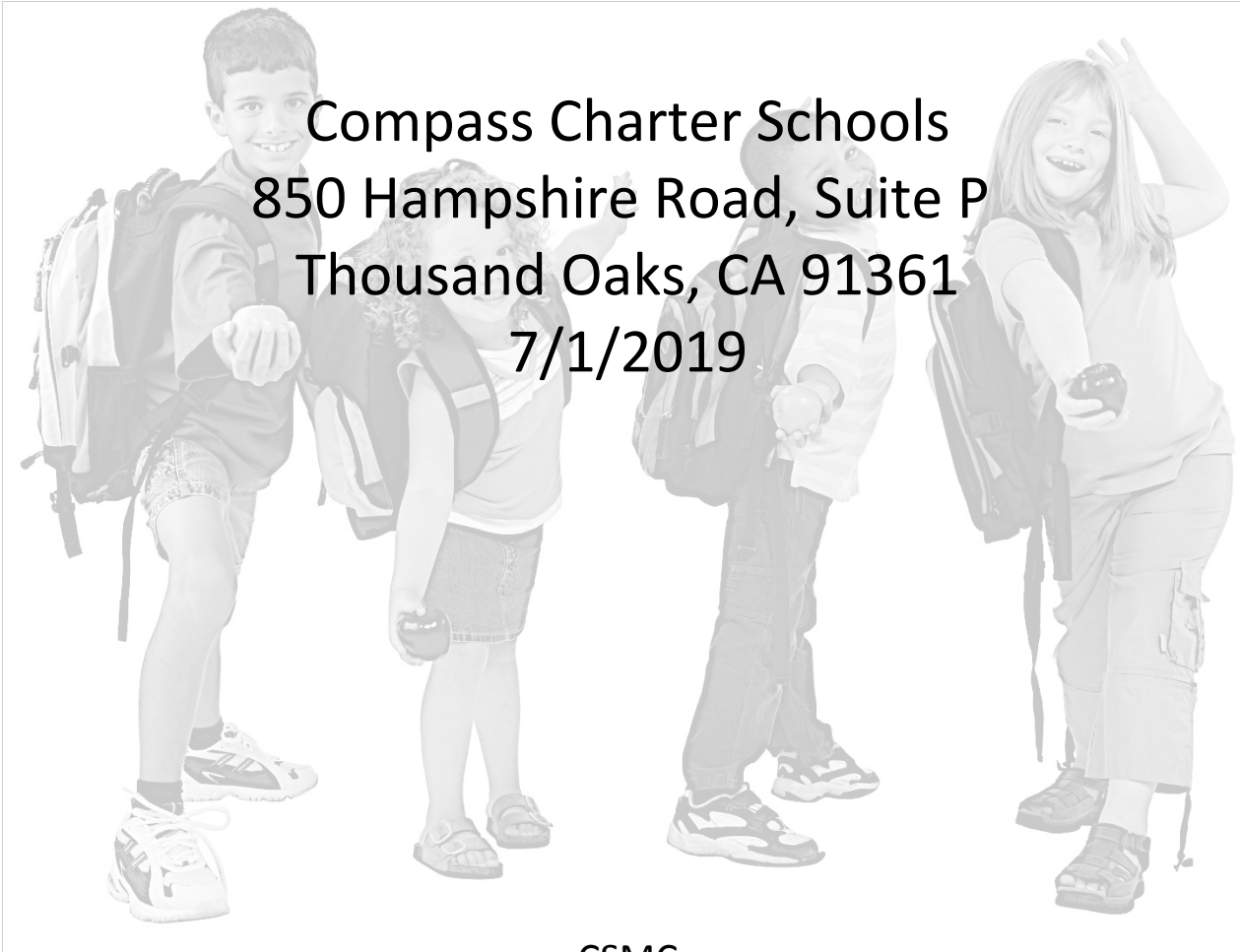
Section: VI. Unfinished Business
Item: A. Review and Approval of Contract with Charter Schools Management Corporation
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: Compass Charter Schools - CSMC Contract 2019-2024.pdf

RECOMMENDATION:

A motion to approve the service contract with Charter Schools Management Corporation.



Service Contract



Compass Charter Schools
850 Hampshire Road, Suite P
Thousand Oaks, CA 91361
7/1/2019

CSMC
43460 Ridge Park Drive
Temecula, CA 92590
888.994.CSMC

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CSMC CONTRACT : PRICE SHEET


Compass Charter Schools

850 Hampshire Road, Suite P
Thousand Oaks, CA 91361

Details : Initial Term 7/1/2019 - 6/30/2020

Services Selected	Setup Fee	Unit Cost	Units	Total Cost
Bundled-Back Office, Attendance & CALPADS Support	\$0	\$30,000	12	\$360,000
			Total	\$360,000

Summary : Entirety of Terms Set Forth

Term Description	Term Start Date	Term End Date	Total Price
Initial Term	7/1/2019	6/30/2020	\$360,000
Year 2	7/1/2020	6/30/2021	2.25% LCFF Revenues
Year 3	7/1/2021	6/30/2022	2.25% LCFF Revenues
Year 4	7/1/2022	6/30/2023	2.25% LCFF Revenues
Year 5	7/1/2023	6/30/2024	2.25% LCFF Revenues

I authorize CSMC to automatically charge my account on a monthly basis for amounts due that are outlined in this pricing sheet.

Signed By:

Name: J.J. Lewis

Date:

Signature:

Scope of Services: Back-Office

1. FINANCE & ACCOUNTING

Budgeting:

- Create annual and multi-year budgets including monthly cash flow projections – At beginning of the Agreement, CSMC works with the Charter School leader to create annual and multi-year budgets in time for submission to the State and authorizer. Annual budgets are strategic documents that capture the operations and direction of the Charter School.
- Make budget revisions (as needed and upon Charter School request) – CSMC revises budgets as needed to reflect changing circumstances at the Charter School (e.g. enrollment or personnel changes, grant awards, etc.).
- Updated monthly budget forecasts – CSMC tracks budget to actuals and updates the budget forecast as appropriate.

Financial Statements:

- Monthly year-to-date financial statements – CSMC prepares Year to Date (YTD) actual results compared to budget for board meetings or as requested.
- Charter Vision Access for Board Reports - Charter School has access to Charter Vision financial portal, which contains a convenient Board Report function that produces year-to-date financial through the most current closed month. CSMC typically closes books monthly within 15 business days of the following month, provided all supporting documentation has been transmitted to CSMC.
- Monitors cash position – CSMC monitors the Charter School's cash position to anticipate possible cash shortfalls.
- Customized financial analysis – CSMC performs reasonable financial analyses that the Charter School staff or board requests, e.g. providing a comparative analysis of the school's budget relative to industry norms or fulfilling a request of information from the authorizing entity. Upon request, CSMC can also develop financial health analysis so board and staff can quickly focus on the most important financial issues.
- Support in resolving financial issues – CSMC helps the Charter School leader find solutions to financial issues by recommending budget changes and/or identifying sources of potential funding

Accounting:

- Setup of Charter School's chart of accounts and general ledger – CSMC sets up and maintains the school's Standardized Account Code Structure (SACS)-compliant chart of accounts.
- Customized account codes – CSMC can add customized account codes for unique features of the Charter School program.
- Restricted funds tracking – CSMC tracks revenue and expenditures by fund, e.g. tracking by implementation grant funds, expenses or Title I expenditures.
- Training using CSMC accounting procedures– CSMC trains Charter School staff on coding and CSMC accounting procedures and practices.
- Transaction recording – CSMC records all transactions in a computerized accounting system that is available for viewing on Charter Vision.
- Journal entries and account maintenance – CSMC prepares and records journal entries and maintains the general ledger according to accepted accounting standards.
- Bank reconciliation – CSMC reconciles primary bank and investment accounts to general ledger monthly or upon receipt of statements. Revolving and petty cash accounts are reconciled quarterly or as

required.

- Capitalized Assets – CSMC records capital assets in the general ledger according to Charter School financial policy and according to Generally Accepted Accounting Standards. CSMC also records depreciation on an annual basis and maintains a schedule of capitalized assets and accumulated depreciation. Charter School is responsible for tagging and conducting inventory for all fixed assets whether capitalized or non-capitalized for internal control purposes and other compliance reporting
- Charter Vision accounting reports - The Charter Vision portal allows the Charter School and CSMC to generate financial reports on an as needed basis. Charter School can generate reports including, but not limited, to: detailed account activity, including scans of all invoices entered through the accounts payable system; check register activity; summary of budget, expenditures by account; cash balances; payroll register (for periods when payroll is processed by CSMC); revenues; and general ledger.

Accounts Payable & Receivable:

- Revenue verification – CSMC reviews revenue intake and verifies that the Charter School is receiving accurate amounts of state and federal funds based on its enrollment and other pertinent factors. CSMC reviews revenue intake and verifies through available state Department of Education schedules.
- Revenue collection for improperly calculated payments – if the funds received from the state or the county/district do not reflect the proper amounts and there appears to be a calculation error, CSMC will contact the appropriate officials and alert them of the issue. CSMC will use reasonable efforts to negotiate on behalf of the Charter School in disputes with funding agencies over improperly calculated payments.
- Accounts Payable functions:
 - Invoice processing - CSMC conducts invoice processing for Charter School. After coding from Charter School and approval from the Charter School leader or designee, CSMC enters invoices within 2 business days into financial tracking software. Charter School is responsible for submitting weekly package (unless other time frame is agreed upon) of invoices, deposits, payment documents that conform to CSMC forms and processes.
 - Invoice review - CSMC reviews invoices to assist in the prevention of double payments or double billings on multiple invoices. CSMC alerts Charter School to payment issues with vendors.
 - Invoice payment support - CSMC also verifies that funds are available to pay the bill, and notifies Charter School if there are not sufficient funds.
 - Fund verification is only available if there is online read-only bank access and if all checks are processed through CSMC.

Purchasing:

- Vendor selection – CSMC may provide recommendations of vendors based on its experience with vendors around the state and country subject to Section 11 of the Agreement.

Government Financial Reporting:

- Preliminary and final budget reports – CSMC prepares and files the preliminary budget report by July 1st (or earlier if required by the authorizer) based on the board adopted budget, unless Charter School agrees to file reports. CSMC also can prepare a final budget upon request.
- Interim financial reports – CSMC prepares and files the two interim financial reports to the county by the December 15 and March 15 (or earlier if required by the authorizer) deadlines.
- Audited financial reports – Subject to timely receipt of information and/or materials from the School and/or the auditor, as applicable, CSMC prepares all financial information for the audit so that the auditor can file reports before state-required deadlines.

SB 740 compliance

- SB 740 applications – CSMC works with client to submit SB 740 facilities applications and reimbursements on the Charter School's behalf.
- SB 740 budget compliance – For non-classroom based schools, CSMC monitors budget compliance with SB 740 and alerts school to potential problems in meeting the requirements for full funding.
- SB 740 funding determination form – CSMC completes and files the Charter School's funding determination form based on Charter School input.

2. BUSINESS CONSULTING

- Negotiations – CSMC supports the Charter School director and board in financial negotiations related to issues such as business terms in agreements (non-legal review), facilities, and SPED with SELPAs or districts and others (in non-legal capacity), including developing analyses to support the Charter School's position.
- Strategic Budget Development – CSMC can assist the Charter School director and board with strategic financial planning and budget scenario development.
- Financing support – CSMC assists clients in preparing loan packages and connecting the Charter School with non-traditional/specialized funding.
- Strategic Compliance Development – CSMC can assist the Charter School director and board with strategic compliance calendar planning.

3. BOARD MEETING SUPPORT

- Board mailouts (Electronic) – Charter Vision allows CSMC, school administrators and board members to automate the emailing of board financial reports. If desired, Charter School can print board meeting materials to have on hand for attendees.
- Board meeting attendance – As requested, CSMC attends board meetings in person or by teleconference, and presents its financial analysis presentation. Charter Schools may obtain up to 24 hours of in-person board support per year without any additional fees.
- CSMC can provide guidance to assist the board in staying in compliance with the Brown Act.

4. FACILITIES

- Facility needs assessment and planning – CSMC works with Charter School to identify available appropriate state funding, create multiple budget scenarios, and help clients think creatively think about their facility needs to come up with workable solutions.
- Prop 39 – CSMC provides prior year, current year and upcoming year ADA projections for the preparation of compliant Prop 39 requests, and educates Charter School about the Prop 39 process.

5. COMPLIANCE AND ACCOUNTABILITY

- Compliance support - Charter School is solely responsible for complying with legal requirements. CSMC will provide advice and guidance in a non-legal capacity to support Charter School's compliance efforts. Please note that CSMC's guidance does not constitute professional legal services. Since rules, regulations and interpretations regularly change, Charter Schools should seek independent verification and counsel from their attorneys or other sources to ensure legal compliance.
- Employee files – As noted above, CSMC provides Charter School with templates for employee files, forms, and procedures to assist with compliance efforts. (Note: The Charter School should have an attorney review all legal matters).
- LCAP compliance support – CSMC helps schools understand the requirements of Local Control Accountability Plans ("LCAP").
- SPED financial reporting – With input and information from Charter School, CSMC provides required SPED financial reports.
- Funding compliance – CSMC makes compliance recommendations regarding funding requirements, such as Federal Public Charter School Grant Program ("PCSGP") implementation grant funding and other restricted funds. Note that funding compliance is especially complex with many requirements the Charter School must satisfy.
- District and state regulation compliance – CSMC can problem solve with the Charter School areas deemed not in compliance with district or state regulations.

6. CHARTER DEVELOPMENT AND GRANTS ADMINISTRATION

- Financial reports – CSMC prepares customized financial reports for grant purposes.
- Fund accounting – CSMC tracks restricted revenues and expenses based on information received from the Charter School.
- Public Charter School Grant Program (PCSGP) grant reporting – CSMC assists the school in preparing and submitting the PCSGP grant financial report to the CDE.
- ConApp – CSMC prepares and files the ConApp parts 1 and 2 for eligible schools.

7. OPERATIONS SUPPORT

- **Negotiations** – CSMC supports the Charter School director and board in financial negotiations related to issues such as business terms in agreements (non-legal review), facilities, and SPED with SELPAs or districts and others (in non-legal capacity), including developing analyses to support the Charter School's position.
- **Operations** - In consultation with the Charter School, CSMC will provide direct operational support to the Charter School. CSMC's experience as charter school operators and authorizers has enabled CSMC to recently expand its direct on-site support and training.
- **Training** - CSMC now offers a comprehensive assessment of operational office systems and efficiencies to ensure compliance and efficiency. CSMC provides on-going training to ensure that school site operations run smoothly and all school staff understand compliance requirements.
- **Real Estate Development** CSMC will work with the Charter School to identify real estate partners, provide budgeting and accounting support for new facilities, and act as facilities advisor to the Charter School.
- **Facility Maintenance** - CSMC will provide analysis and devise a plan for the Charter School facilities that minimizes costs while providing safe, well maintained facilities for students.
- **LEA/SSD plan creation, maintenance and updating** - LEA/SSD plans will over the next few years be phased out as CA gains permission from the US Department of Education to replace them with LCAPs. CSMC has experience in writing LEA and SSD plans, and with the Charter School will identify and implement the appropriate solution for on a short term and long-term basis.
- **IT infrastructure support** - CSMC will conduct an IT audit, analyzing the Charter School's current infrastructure before working to identify a cost-efficient solution for supporting its IT needs.
- **Charter Renewal and New Petition Development** - CSMC's extensive experience working with multiple authorizers enables us to provide an unparalleled level of strategic support and insight in the overall charter petition development and renewal process.
- CSMC's School Development Division will provide robust petition support for existing and future schools.
- CSMC can assist with the creation of charter petitions, petition review, budget and financial plan creation, and advocacy support.
- **Handbooks** - CSMC will provide the Charter School with resources to create non-financial manuals, including Principal handbooks, Employee Handbooks and Operations Manuals.
- CSMC will create these personnel manuals with support from the Charter School staff, or whole cloth in draft form for the Charter School to review.
- **Communications support, e.g. social media, website, newsletters** - CSMC has professional experience with the creation and publication of newsletters and other media. CSMC will work with the Charter School to review and redesign its communications function.
- **HR support & systems** - CSMC has 16 years of experience providing Human Resources support for charter schools, and looks forward to crafting a hybrid Human Resources solution that works effectively for the Charter School.

Roles and Responsibilities

Clarity on certain roles and responsibilities between CSMC and Charter School will help ensure high quality, timely business services. Table 1 below outlines the roles and responsibilities of both parties:

Table 1: Roles & Responsibilities

CSMC	Charter School
<ul style="list-style-type: none"> •Timely and accurate check payments •Payment of invoices according to Charter School's approval policies •Recordkeeping/processes adhering to generally accepted accounting standards for accuracy and security and approved by independent auditors •Payment systems linked to financial statements and creating analyses for informed managerial decision-making •Bank account reconciliations •Invoice/payment research •Advising clients on outstanding checks to ensure adequate cash 	<ul style="list-style-type: none"> •Submission of Payment and Deposit Information •Weekly submission to CSMC of invoices, reimbursement requests, deposits, and other expenditures using CSMC forms and processes •Coding all expenses and non-state funding deposits using CSMC forms and processes and codes from the most recent budget. •Banking: Monitoring and maintaining adequate bank account balances to meet expense obligations •Provide online read only access to bank account

Accounting Deadlines and Calendars referenced above shall be provided separately by CSMC.

LATE FEES AND WARNINGS

Accounts Payable:

Weekly Submittal: Charter School will submit a weekly package (unless another time frame has been agreed upon) conforming to CSMC forms and processes. The submittal shall contain invoices with appropriate coding, reimbursement requests, deposits, and/or other payment documents to CSMC using CSMC forms/processes. If Charter School fails to submit this package or fails to submit all necessary invoices and receipts to process payment, Charter School will be warned that internal and external reporting will be delayed.

Scope of Services: Attendance

Attendance Reporting (P-1, P-2, P-Annual)

If your contract includes attendance support, CSMC will provide direct assistance with all your P-Reports (P1, P2, and P-Annual). The school is responsible for communicating the district deadlines and report parameters to CSMC. CSMC will provide the customer with the P reports for verification. Upon verification of the P-Reports provided by CSMC, each customer has the option to submit to the authorizing offices directly or request CSMC to do so. The customer is responsible for entering student attendance and the student data required for accurate reporting, such as: entry date, exit date, class enrollment, grade level, special program enrollments, district of residence and attendance for each student within the student information system.

Attendance Support Services Include:

- ✓ Charter Status Report (P1, P2, and P3)
- ✓ Attendance Charter School Report (P1, P2, and P3)
- ✓ Charter School Physical Location Report (P1, P2, and P3)
- ✓ Basic Aid Supplemental Charter School Report (P1 and P2)
- ✓ Charter School Audit Adjustments to CALPADS Data (If Applicable)

From time to time additional reports may be requested by each authorizer. Those reports are considered supplemental and vary in complexity for each district. Examples of some supplemental report requests include attendance backups, demographic information about your students, LCFF statuses, CALPADS ODS extracts, etc. These types of supplemental reports are only requested by a small number of districts and County offices. We can provide assistance in gathering supplemental information since most of the time they are found on CALPADS, however, in terms of submittal, schools are responsible for submitting these data.

To alleviate the task of producing supplemental reports, CSMC can aid in interpreting the requests and pulling reports from the SIS. Customer must submit a ticket to the CSMC Help Desk to request this type of assistance.

Charter 20 Day Report

If your contract includes attendance support, CSMC will provide direct support with the completion and submission of the 20 Day Advance Apportionment report. CSMC will provide the customer with the report prior to submitting it to the state via the online portal. It is the customer's responsibility to provide CSMC with the online portal log in credentials and any deadlines set by the authorizing office. The customer is responsible for entering student attendance and populating the student data required for accurate reporting such as: entry date, exit date, class enrollment, attendance, and LCFF eligibility.

To alleviate the task of producing supplemental reports, CSMC can aid in interpreting the requests and pulling reports from the SIS. Customer must submit a ticket to the CSMC Help Desk to request this type of assistance.

Scope of Services: CALPADS

CALPADS Support

There are over 100 data entry points within a Student Information System that are required for the various submission phases of CALPADS. With each passing year, your CALPADS data is becoming more and more critical to funding (LCFF), accountability (defining of subgroups), and assessment functions (TIDE & Smarter Balanced). The necessity of submitting accurate data to CDE is vital to the success of your school.

CSMC assists you through the entire CALPADS process from extracting your files, uploading your data, and correcting all certification errors for you.

CALPADS Services Included:

- ✓ Preparation of all four Fall 1 extracts per school (SENR, SINF, SELA, SPRG) for import to CALPADS.
- ✓ Preparation of all four applicable Fall 2 extracts per school (SDEM, SASS, CRSE, SCSE) for import to CALPADS.
- ✓ Preparation of all five applicable EOY extracts per school (CRSC, SCSC, SDIS, SWAV, SCTE).
- ✓ Correct all submission errors and post each extract per submission cycle.
- ✓ Correct all fatal certification errors to ensure certification for Fall 1, Fall 2, and EOY.
- ✓ Communicate with school and neighboring districts in resolving Concurrent Enrollments, Multiple Identifiers, and Exit Reason Discrepancies to ensure certification.
- ✓ Create new SSID's and exit transferred students on CALPADS on a weekly basis. Minimum required student information is required to be populated in PowerSchool in order for CSMC to provide this service. The fields required are (Last Name, First Name, Date of Birth, Gender, Birth Country, Enrollment Start Date, Enrollment Status, & Grade Level). Refer to CALPADS Validation tool.
- ✓ Provide Primary Point of Contact with all aggregate reports and a sign off sheet with each of the three submissions.
- ✓ Work with Primary Point of Contact before and during amendment window in correcting any data entry errors.

MASTER SERVICES AGREEMENT BETWEEN CSMC & Compass Charter Schools

This Master Services Agreement ("Agreement") is entered into as of 7/1/2019 ("Effective Date"), by and between Charter School Management Corporation ("CSMC"), and Compass Charter Schools ("Charter School" or "Client"), for CSMC's provision of back office services to Charter School on the terms set forth herein:

1. Term: The term of this Agreement shall be from the Effective Date until 6/30/2020 (the "Initial Term"). This Agreement shall automatically renew for consecutive additional 4 year terms unless either party provides written notice of non-renewal to the other at least 60 days prior to the expiration of the then-current term (each, a "Renewal Term"). The Initial Term and any Renewal Term(s) are referred to as the Term.

2. Services: CSMC shall perform the services set forth in Scope of Services attached hereto and incorporated herein, which may include finance and accounting, payroll and human resources support, business consulting, board meeting support, facilities guidance, compliance, and charter development and grants administration support services. Upon mutual written agreement, the parties may modify the scope of Services by revising Scope of Services at any time.

3. Excluded Services: Other than the Services set forth in Scope of Services, CSMC is not responsible for any other services, unless mutually agreed to in writing. Examples of excluded services include, but are not limited to, legal services or legal costs, technology installation and support, purchasing of small items or of curriculum materials, printing and graphic arts, grant-writing or fund-raising, hiring, meetings with outside parties (e.g., the Charter School Board or authorizer) beyond those meetings required to accomplish the Services, Special Education administration, testing, assessment, compliance with the Every Student Succeeds Act, compliance with government grant requirements, audits, attendance accounting, employee performance reviews, Student Information Systems support, and other outside professional services costs ("Excluded Services"). If the Charter School wishes to obtain Student Information Systems support, the parties shall enter into a supplemental service level agreement that outlines the parameters of all student data services.

4. Compensation: In exchange for CSMC's provision of the Services, Charter School agrees to pay as follows:

- **Services Fee:** CSMC does not solely base its fees on the number of students at a charter school. Instead, it provides an economic, tailored flat rate that is a result of CSMC's discussion with the school about its specific needs. The fee for Services for Charter School shall be as set forth in Scope of Service ("Services Fee"). This Services Fee shall apply to the provision of Services starting 7/1/2019.
 - **Revision of Services Fee During Term:** Upon mutual written agreement, the parties may modify the Services Fee by revising Scope of Services at any time, e.g. to reflect an agreed-upon change in the scope of Services. CSMC also closely tracks the hours it spends on performing the tasks for Charter School. If at any time CSMC or Charter School believes the Services Fee does not accurately reflect the amount of work and resources expended by CSMC, the parties shall enter into good faith discussions to increase or decrease the Services Fee.
- **Rate for A La Carte Services:** Should Charter School desire a la carte services at any time during the Term, CSMC would be pleased to provide such a la carte services subject to CSMC's capacity and written agreement. A la carte services shall be provided at the Discounted Fee Rate described in subsection 4.b above, unless the parties mutually agree on another rate.
 - The A la carte services may include: grant-writing (e.g., PCSGP), LCAP and annual updates, LEA plans, and School Wide plans, any in-person board attendance beyond 24 hours in a year, drafting new and renewal charter petitions, facility acquisition and lease negotiation support, Charter Vision Achievement module support, charter revocation and notice compliance support, and implementation of computer systems.

For services work, CSMC shall send invoices and all fees due to CSMC must be received by CSMC within 30 days of the date of invoice. CSMC reserves the right to suspend the provision of Services in the event an invoice is 30 days past due. Additionally, CSMC retains the right to assess a 1.5% per month (18% per annum) late charge or the maximum legal rate of interest, whichever is less, on unpaid balances that are over 30 days past due. Charter School shall reimburse CSMC for all reasonable costs incurred, including reasonable attorney's fees, in collecting past due amounts owed by Charter School.

5. Charter School Obligations: In addition to the obligations listed in Scope of Services, Charter School shall be responsible for the following:

- **Timely Submission of Information:** In order to provide the Services, CSMC relies on Charter School to provide timely, accurate and complete information, and to cooperate reasonably with CSMC. CSMC shall not be responsible for any missed deadlines if Charter School and/or Charter School's contractors (e.g. auditors) fails to timely provide necessary information and materials to CSMC. A submission is timely under this Agreement if CSMC, in its sole discretion, determines it has sufficient time to complete its required tasks.
- **Right to Rely:** CSMC has the right to rely upon the truthfulness, completeness and accuracy of the information and data provided by Charter School, its directors, officers, employees and agents. CSMC shall not be expected to, and Charter School may not rely on CSMC to, discover and disclose errors, fraudulent financial reporting, and misappropriation of assets, or illegal acts that may exist at one or more schools or offices operated by Charter School. Charter School understands and agrees that CSMC has no responsibility to identify and communicate deficiencies in Charter School's internal controls as part of CSMC's provision of Services under this Agreement.
- **Notice of Material Changes:** Charter School shall immediately inform CSMC of any material change in Charter School or Charter School's operations that might impact CSMC's ability to provide the Services under this Agreement.
- **Compliance:** CSMC's services will assist Charter School's back office operations, but CSMC shall not be responsible for auditing Charter School's information and operations for completeness and compliance. Charter School is solely responsible for adopting and adhering to reasonable policies and procedures, and for ensuring the Charter School remains in compliance with all applicable rules and regulations, its charter(s) and any MOUs or other contracts, and sound fiscal operations.
- **Direction:** Charter School acknowledges that by providing the Services, CSMC performs an advisory and task-related function, and therefore provides the Services at the direction of Charter School. Charter School retains ultimate decision-making authority on the execution of agreements, transactions and payments, and the determination of rights, processes, controls and obligations rests entirely in the discretion and control of Charter School. The Charter School is responsible for attendance tracking and reviewing employee performance.

6. Document Retention: Charter School shall be responsible for providing CSMC with all records pertinent to the Services, including information stored electronically such as e-mails and other computerized records. Charter School agrees to retain, and not destroy, such records for the duration of any period mandated by applicable laws. CSMC shall retain its files for 3 years or may return them to Charter School, after which time CSMC shall destroy its files unless Charter School requests in writing that CSMC retain files for shorter or longer retention period.

7. No Legal Services: Charter School acknowledges and agrees that CSMC does not provide legal services or licensed accounting services, and such licensed professional services are not included within the services which CSMC may provide under this Agreement. Charter School agrees to consult a lawyer and/or licensed accountant if Charter School seeks legal or accounting advice, and shall not rely on CSMC for such advice, consultation or services.

8. Support Regarding Charter Notices and Revocation: Unless expressly included within the Services or otherwise mutually agreed upon by the parties, CSMC shall not be responsible to perform any services related to any charter revocation, notice to cure, notice of concern or related notices, and CSMC shall not be

responsible for performing any services related to any closure of any school operated by Charter School.

9. Limitation of Services: CSMC cannot guarantee that the Services it provides under this Agreement will yield the results sought by Charter School. CSMC will use good faith efforts in providing Services to secure the reasonable objectives sought by Charter School during CSMC's performance of its Services under this Agreement. Charter School understands and agrees that it is retaining CSMC to perform only those Services defined herein and in Scope of Services. Charter School agrees that CSMC will have no liability for, or indemnity obligations arising out of, CSMC's provision of any services, task or work not included within the definition of Services.

10. Limitation of Liability: The parties agree that CSMC's liability for any and all claims, damages and costs (including legal fees) of the Charter School arising from this Agreement is limited to the amount of fees paid by the Charter School to CSMC for the services rendered under this Agreement. In addition, Charter School expressly agrees to waive (among other damages) any and all punitive and exemplary damages in any proceeding.

11. Limitation of Liability for Referral: The Services which CSMC is required to perform under this Agreement do not include referring Charter School to any other service provider, person or company. If CSMC is asked and elects to make a referral, Charter School acknowledges and agrees that Charter School shall be solely responsible for interviewing, researching, and retaining any such service provider, person or company, and Charter School shall rely on its own assessment in making any hiring decision. CSMC does not warrant or guarantee the services, work or results of any service provider, person or company which CSMC may refer to Charter School.

12. Employee Recruitment Restriction: Charter School recognizes and acknowledges that CSMC expends considerable time and effort and incurs substantial costs in recruiting, training, and retaining qualified personnel. Charter School agrees to not hire as an employee or independent contractor, either directly or indirectly, any employee of CSMC, who has provided services to Charter School under this Agreement, during the term of this Agreement and for period of 6 months after such person's termination of employment with CSMC. Charter School agrees that a breach of the foregoing restriction would cause irreparable harm to CSMC's business and the damages therefrom would be difficult if not impossible to measure. Consequently, if Charter School breaches this provision, Charter School agrees to pay to CSMC an amount equal to 25% of the individual's projected annual compensation from CSMC.

13. Governing Law and Dispute Resolution: This Agreement shall be construed in accordance with the laws of the State of CA. CSMC and Charter School agree that any and all disputes or controversies of any nature relating to or arising at any time under this Agreement or otherwise in connection with the rights and obligations under this Agreement shall be resolved by binding arbitration, which shall constitute the sole forum for any disputes between the parties to this Agreement. This means by signing this Agreement, each party is waiving the right to take court action and is waiving the right to a jury. Each party also agrees to, and hereby does, waive any right to compel the other party to participate as a defendant, cross-defendant or in any other capacity in any court action, including any action for indemnity. Arbitration shall be governed by the JAMS Comprehensive Arbitration Rules and Procedures conducted in Orange County, California. The parties to this Agreement further agree that any arbitration demand must be filed with JAMS within 12 months from the time of any breach of this Agreement, and that any claim commenced or filed after that time shall be time-barred as a matter of law.

14. Termination:

- Either party may terminate this Agreement for breach of a material term or condition of this Agreement upon 60 days written notice to the other party. Such written notice shall specifically identify the breach and provide 30 days to cure. Upon any termination under this section, Charter School shall pay CSMC for all services rendered by CSMC prior to the effective date of termination.
- CSMC may terminate this Agreement immediately upon written notice and without liability in the event: (i) Charter School, in CSMC's reasonable judgment, violates any of its obligations described in Section 4. Upon any termination under this section, Charter School shall pay CSMC for all services rendered by CSMC prior to the effective date of termination, and Charter School shall also pay CSMC for any and all costs resulting from such early termination, such as costs related to demobilization.

15. Insurance: Charter School represents and warrants that it has obtained property general liability insurance, workers compensation insurance, automobile insurance (to the extent applicable), and insurance coverage for negligence, errors and omissions/educators legal liability, abuse and molestation, and employment practices liability as may be required and in amounts as set forth in its charter(s).

16. Indemnification: Charter School shall indemnify CSMC and hold harmless its directors, officers, employees, and agents from and against any and all actions, claims, damages and losses, including attorney's fees that may arise out of or in any way result from the negligent or intentional acts, errors, or omissions of Charter School. To the extent that Charter School properly directs CSMC, and to the extent that CSMC fails to properly perform the Services, CSMC shall indemnify and hold Charter School and its officers and employees harmless from and shall defend at its own expense all claims, demands, or suits at law or equity arising in whole or in part, but only to the extent that they arise from CSMC's active negligence or express breach of its obligations under this Agreement. Nothing in this Agreement shall require CSMC to indemnify Charter School against claims, demands or suits based upon intentional or negligent acts of Charter School, its agents, officers or employees.

17. Proprietary Information: The parties acknowledge and agree that in the course of this Agreement they may have access to certain information proprietary of each other, which may include but is not limited to trade secrets, policies, procedures, intellectual property, business or strategic plans, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Proprietary Information"). Each party's Proprietary Information shall be and remain the sole property of that party at all times. Each party shall maintain the confidentiality of all Proprietary Information to the extent applicable and shall not divulge such information to any third parties, except (i) as may be necessary for the discharge of its obligations under this Agreement and (ii) as required by law. Each party shall take reasonable precautions against disclosure of any of the other party's Proprietary Information to unauthorized persons by any of its officers, directors, employees or agents. In the event that either party receives a request for disclosure of the other party's information, including Proprietary Information, (whether pursuant to a CA Public Records Act request or otherwise), the party that received the request shall provide the other party with prompt notice of the request. Each party agrees to keep all communications and work product confidential to the extent allowable by law.

18. No Joint Venture: The parties acknowledge that they will not hold themselves out as an agent, partner or co-venturer of the other and that this Agreement is not intended and does not create an agency, partnership, joint venture or any other type of relationship except the contract relationships established

herein. CSMC shall be free to provide similar services for other clients.

19. Parties Are Sole Obligors: This Agreement is entered into by the Charter School for itself alone and not on behalf of, or as an agent for, any other entity, agency, school, or school district. Any obligation of the parties to this Agreement is and shall remain the sole responsibility of the parties. CSMC agrees that no employee, executive, officer or director of Charter School shall be personally liable for payment or any breach of this Agreement, and that CSMC may only look to Charter School for payment or performance of the obligations required under this Agreement. Likewise, Charter School agrees that no employee, executive, shareholder, officer or director of CSMC shall be personally liable for payment or any breach of this Agreement, and that Charter School may only look to CSMC for payment or performance of the obligations required under this Agreement. In addition, CSMC will be providing Services only to Charter School under this Agreement, and will not be required to perform work or services to any company or person affiliated with Charter School.

20. Communication Between Parties: Charter School will direct all communication to the CSMC Account Manager and/or the School Business Manager. CSMC will direct all communication to Charter School's designated primary contact defined in the Notice section below.

21. Notice: All notices, requests, offers or demands or other communications (each, a "Notice") given to or by the parties under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if personally served on the party to whom Notice is to be given, by electronic mail at the address below, or seventy-two (72) hours after mailing by United States mail first class, registered or certified mail, postage prepaid, addressed to the party to whom Notice is to be given, at such party's address set forth below, or such other address for such party as shall be specified in a Notice given in accordance with this Section.

For CSMC	For Charter School
CSMC 43460 Ridge Park Dr. Temecula, CA 92590 slanni@csmci.com Attn: Sandro Lanni	Compass Charter Schools 850 Hampshire Road, Suite P Thousand Oaks CA91361 jlewis@compasscharters.org Attn: J.J. Lewis

22. Headings: The descriptive headings of the sections and paragraphs of this Agreement are inserted for convenience only, are not part of this Agreement, and do not in any way limit or amplify the terms or provisions of this Agreement.

23. Assignment: Charter School shall not assign this Agreement, any interest in this Agreement, or any of its rights or obligations under this Agreement without the express prior written consent of the CSMC. This Agreement shall be binding on, and shall inure to the benefit of, the parties and their respective permitted successors and assigns. CSMC reserves the right, in its sole discretion, to subcontract Services to qualified subcontractors.

24. Entire Agreement: This Agreement, including its attachments, constitutes the entire agreement between the parties with respect to the subject matter contained herein and supersedes all agreements, representations and understandings of the parties with respect to such subject matter made or entered into prior to the date of this Agreement.

25. Compliance with Laws: Each party agrees to comply with all applicable laws in connection with the performance of such party's obligations under this Agreement and the operation of such party's business. As used herein, "law" means any federal, state, local or foreign law, statute, ordinance, franchise, permit, concession, license, write, rule, regulation, order, injunction, judgment or decree.

26. Amendments: No supplement, modification or amendment of this Agreement shall be binding unless executed in writing by both parties.

27. No Waiver: No waiver of any provision of this Agreement shall constitute, or be deemed to constitute, a waiver of any other provision, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.

28. Severability: If any provision of this Agreement is invalid or contravenes CA law, such provision shall be deemed not to be a part of this Agreement and shall not affect the validity or enforceability of its remaining provisions, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.

29. Counterparts- Electronic Signatures: This Agreement may be executed in two or more counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument. A faxed copy or .PDF copy of the fully executed original version of this Agreement shall have the same legal effect as an executed original for all purposes.

Please note that CSMC does not provide legal services and all work should be reviewed by Charter School's legal counsel as appropriate. Please also note that we will review and possibly revise these fees after the first year if there are appreciable student enrollment changes.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first set forth above.

Charter School Management Corporation
By: _____
Name: _____
Title: _____
Date: _____

Compass Charter Schools
By: _____
Name: _____
Title: _____
Date: _____

Addendum

For Years 2020-2024 the contract will be 2.25% of LCFF Revenue counted at census day. Full LCAP with consultant will be included in the price (Valued at \$7,500 per year per school) in this price.

Both the client and CSMC can opt to exit from this contract without any reason with a 90 day written notice.

IN WITNESS WHEREOF, the parties have executed this Addendum as of the date set forth.

Charter School Management
By: _____
Name: _____
Title: _____
Date: _____

Compass Charter Schools
By: _____
Name: _____
Title: _____
Date: _____

Coversheet

Review and Discussion of 9th Grade Math Placement Policy Final Report

Section: VII. New Business
Item: A. Review and Discussion of 9th Grade Math Placement Policy Final Report
Purpose: Discuss
Submitted by: Debra Stephan
Related Material: 2018-2019 Math Placement Final Year End Policy Review.pdf

BACKGROUND:

The Counseling Services Department performed a 30-day checkpoint for our 9th grade scholars per our 9th Grade Math Placement Policy. In accordance with the high school course placement guidelines for 9th grade scholars, two scholar course placement level changes occurred during the 2018-19 academic school year.

RECOMMENDATION:

For information only.



To: J.J. Lewis, Superintendent & CEO
 From: Debra Stephan, Director of Counseling Services
 Date: June 19, 2019
 RE: **9th Grade Math Placement – 2018/19 Final Report**

The Counseling Services Department performed a 30-day checkpoint for our 9th grade scholars per our 9th Grade Math Placement Policy, based on the following indicators:

- Galileo math diagnostic test
- Course progress/performance evaluation
- Multi-Tiered System of Supports

In accordance with the high school course placement guidelines for 9th grade scholars, two scholar course placement level changes occurred during the 2018-19 academic school year:

- 1 scholar from Algebra 1 to Pre Algebra
- 1 scholar from Algebra 1 to Geometry

Course Placement of Scholars Across Math Course Content

<i>Math Course</i>	<i>Scholar Placement</i>
Pre-Algebra	7
Algebra 1	101
Geometry	7
Algebra 2	1

Action Requested:

None. Informational only.

Coversheet

Adoption of the 2018-19 Local Control Accountability Plans (LCAP)

Section:	VII. New Business
Item:	B. Adoption of the 2018-19 Local Control Accountability Plans (LCAP)
Purpose:	Vote
Submitted by:	J.J. Lewis
Related Material:	K CCS Yolo Budget Overview for Parents 19-20.pdf D 19-20 LCAP CCS of Los Angeles.pdf L Compass Yolo-CCSY-Federal Addendum 19-20 Final.pdf J 19-20 LCAP CCS of Yolo.pdf C 2019-20 Planning Survey Results Comments.pdf G 19-20 LCAP CCS of San Diego.pdf B 2019-20 Planning Survey Results Comparison.pdf A 2019-20 Planning Survey Results.pdf E CCS LA Budget Overview for Parents 19-20.pdf F Compass Los Angeles-CCSLA-Federal Addendum 19-20 Final.pdf H CCS SD Budget Overview for Parents 19-20.pdf I Compass San Diego-CCSSD-Federal Addendum 19-20 Final.pdf

BACKGROUND:

Compass Charter Schools involved all of our stakeholders to plan our Local Control Accountability Plans (LCAPs). The first opportunity for feedback was through our 2019-20 Planning Survey, which was administered through Google Forms and sent to our scholars, learning coaches, staff, board and authorizers. The survey was open for a month. The second opportunity for feedback was two-fold with our LCAP Planning Team, which consists of our directors, assistant superintendents and Superintendent & CEO. They also spent a day at our Central Office discussing 2018-19 year results, reviewing survey data and planning the 2019-20 year.

RECOMMENDATION:

A motion to adopt the 2019-20 Local Control Accountability Plans for Compass Charters Schools.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter Schools of Yolo

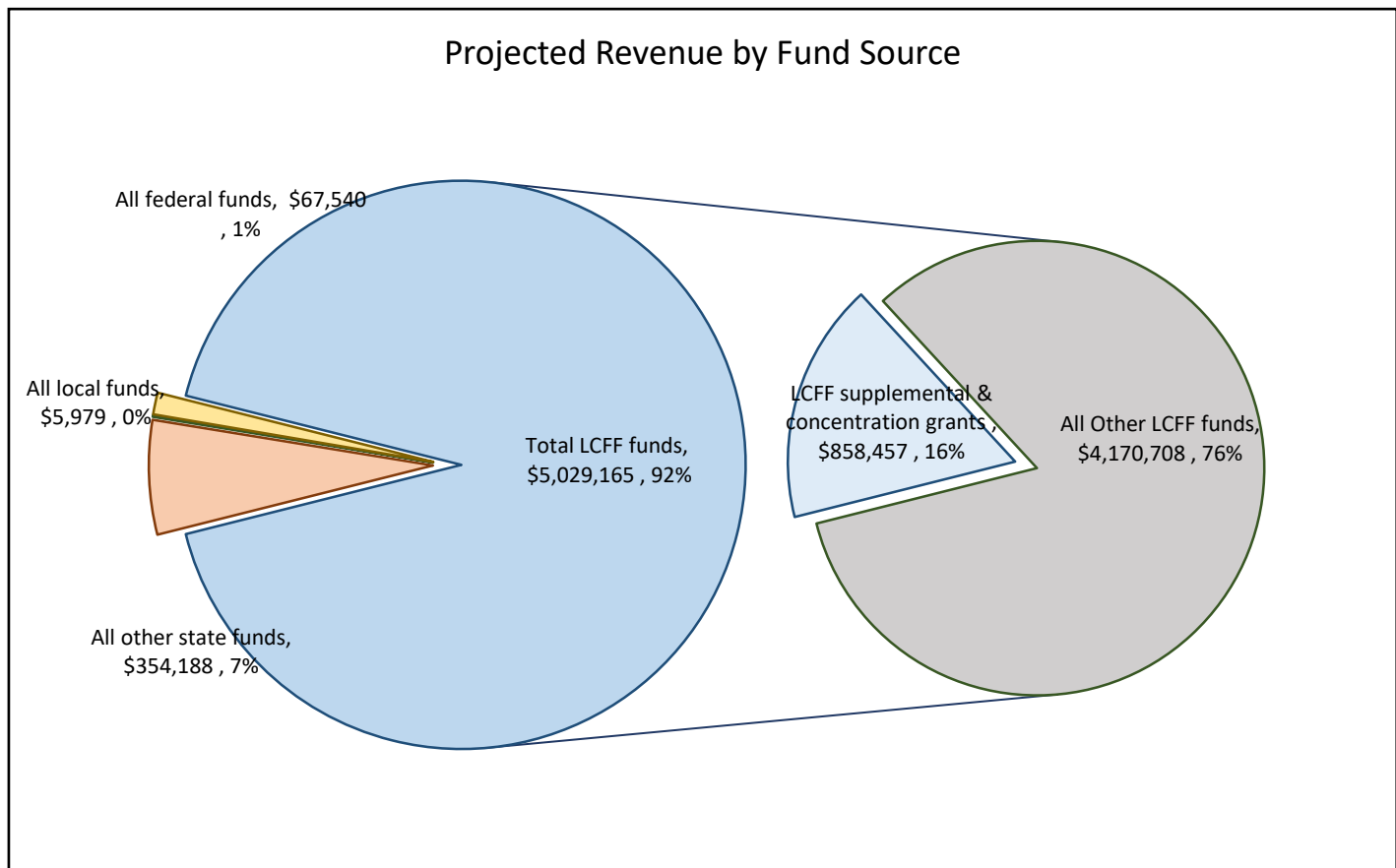
CDS Code: [CDS Code]

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: J.J. Lewis, 818-824-6233, jlewis@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

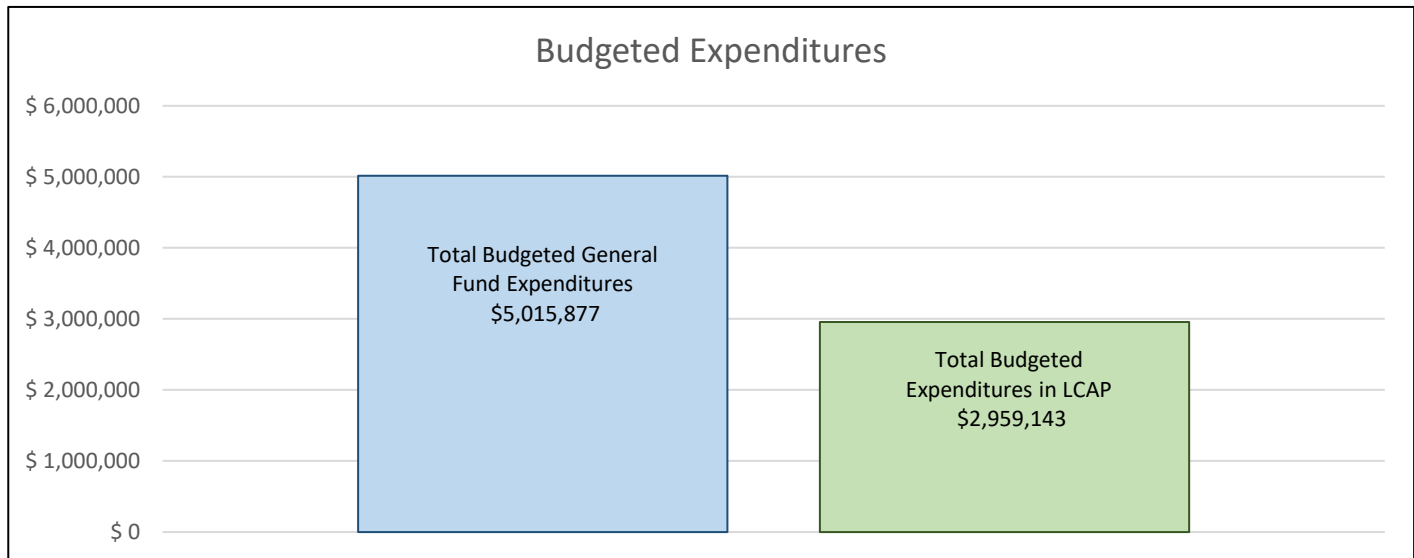


This chart shows the total general purpose revenue Compass Charter Schools of Yolo expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools of Yolo is \$5,456,872.20, of which \$5,029,165.00 is Local Control Funding Formula (LCFF), \$354,188.20 is other state funds, \$5,979.00 is local funds, and \$67,540.00 is federal funds. Of the \$5,029,165.00 in LCFF Funds, \$858,457.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools of Yolo plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools of Yolo plans to spend \$5,015,877.12 for the 2019-20 school year. Of that amount, \$2,959,143.00 is tied to actions/services in the LCAP and \$2,056,734.12 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

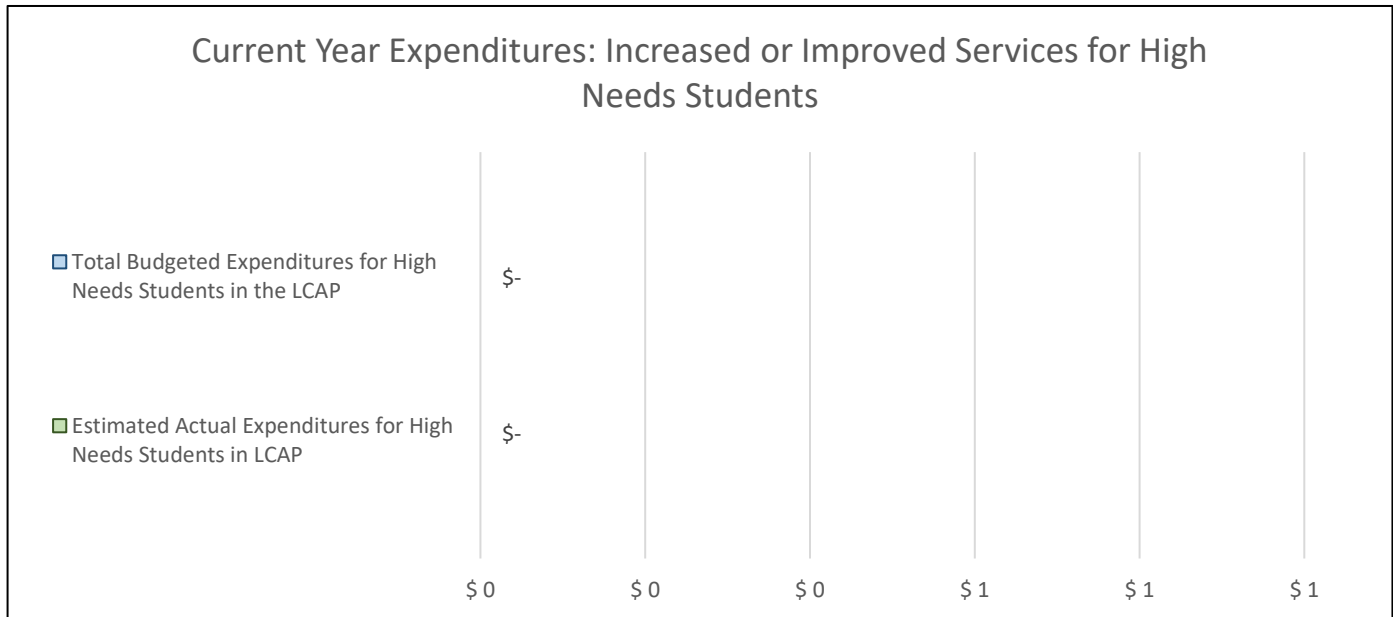
The General Fund Budget Expenditures for the LCAP Year 2019-20 not included in the LCAP include food and food supplies, noncapitalized equipment, insurance, utilities, other space rental, banking, payroll and legal fees, audit services, legal settlements, advertising, financial services, district oversight fees, and other miscellaneous fees.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Compass Charter Schools of Yolo is projecting it will receive \$858,457.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools of Yolo must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter Schools of Yolo plans to spend \$925,997.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Compass Charter Schools of Yolo budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools of Yolo estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Compass Charter Schools of Yolo's LCAP budgeted \$N/A for planned actions to increase or improve services for high needs students. Compass Charter Schools of Yolo estimates that it will actually spend \$N/A for actions to increase or improve services for high needs students in 2018-19.

--LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-2020

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

Compass Charter School
of Los Angeles

J.J. Lewis
Superintendent and CEO

jlewis@compasscharters.org
818-824-6233

2019-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Compass Charter Schools (CCS) of Los Angeles provides two program options for families. The Online Option is a virtual independent study public charter school program serving scholars (students) who reside in Los Angeles County and its adjacent counties. The Options Option is a virtual, home-school public charter school program that facilitates the families in providing instructional support, guidance and oversight to homeschools. The mission of CCS is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). CCS serves nearly 500 scholars whose families have determined that a virtual independent study charter school best suits their scholars and families' needs. Our scholar population consists of 63% socioeconomically disadvantaged (SED), 3% homeless, 1.9% English Learners (ELs), 0.4% foster youth, and 9.1% students with disabilities (SWD). The Charter School does experience quite a bit of scholar mobility based on the nature of a virtual school. In addition, the school has been growing each year by approximately 32.21% per year over the past several years.

Scholars attend school primarily from home, supervised by a learning coach (generally a parent), following a Personalized Learning Plan that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated teachers. According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a teacher but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in regular classes. Some reasons why scholars choose Independent study programs are because:

- it is designed to help scholars who have health problems,
- they are parents,
- they are gifted,
- they require more time in certain subjects,
- activities such as acting, dancing, and athletics require time during the normal school day,
- they are working,
- they are looking for flexibility,
- they find that regular classroom settings do not meet their needs, or
- with the growing number of violent episodes on school campuses, they are looking for a safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platform, and progress is supervised by both the credentialed course instructor and the Director of Online Learning. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed educational facilitator and the Director of Options Learning.

It is important to note that many high school scholars whose families choose an independent study charter school is because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in our high school program come to us deficient of credits required to graduate, so we make high school course and credit recovery an option for all scholars who are deficient of credits. This is definitely an area of focus for CCS of Los Angeles because it has impacted our graduation rate. The good news is that the strategies that we have put in place to support high school scholars is paying off by doubling our graduation rate in only one year!

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Compass Charter Schools continues to evolve and grow, focused on its singular purpose - to support scholars on their educational journey. Our 2019-20 LCAP continues to focus on two critical areas: increasing scholar academic achievement and increasing scholar and parent engagement. In addition, two goals have been added to increase scholar achievement and engagement in special populations and to increase scholar college and career readiness.

The goal of increasing scholar academic achievement is a challenge in the independent study school, but we increased the percent of scholars who met or exceeded standard mastery by 0.77% on the 2018 SBAC Math. We feel confident that the SBAC scores for 2019 will show improvement in both English Language Arts (ELA) and Mathematics (Math).

The evidence is overwhelming that we are making progress to the goal of increasing scholar and parent engagement. We are proud of the work we have done to improve Chronic Absenteeism by 1.3%. We have increased the Graduation rate by 25.7%. Though graduation rate is still a concern for us as the total rate is only 51.7%, we celebrate that we are making progress. We are proud that our Suspension rate is 0%. The EL progress indicates that 69.2% are at a level of 3 or 4. We believe these improvements can be attributed to the dedication of the teachers, learning coaches (parents),

the Scholar Success Coordinator and the Directors of Online Learning and Options Learning. Additionally, we believe that by increasing scholar and parent engagement, we have seen growth in parent participation through round tables and town hall meetings, Coach's Corner webinars and increased communication in English and Spanish on activities, supports and resources parents can use at home.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CCS of Los Angeles has continued to focus on scholar and parent engagement. As a result of this work, the chronic absenteeism has decreased by 1.3%, the graduation rate has increased by 25.7%, and suspension rate is 0%. The EL progress indicates that 69.2% of EL scholars are at a level 3 or 4. Moreover, parent engagement has increased as evidenced by nearly 50% of parents completing the annual survey and over 25 parents attending the survey planning meeting. CCS has provided in person science labs and career-technical education courses, among other offerings.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

CCS of Los Angeles continues to focus on increasing scholar achievement. The 2018 SBAC ELA scores decreased to 37.35% of scholars scoring met or exceed on standard mastery from 44.83% in 2017 or in the orange (2) level in 2018. The 2018 SBAC Math scores increased slightly to 18.13% of scholars scoring met or exceed standard mastery from 17.36% in 2017 or in the yellow (3) level for 2018. The Charter School is still performing below the County of Los Angeles which achieved 48.93% met or exceeded standard mastery on the SBAC ELA in 2018 and 37.46% met or exceeded standard mastery on the SBAC Math in 2018. Additionally, though the Charter School has made significant gains in the percent of Seniors graduating up from 26% in 2017 to 51.7% in 2018. This is powerful because the percent of Seniors graduating doubled in one year!

We will focus our resources on continuing the progress that is being made on scholar and parent engagement to include continuing to decrease chronic absenteeism, increasing achievement, increasing graduation rate, and maintaining suspension rate.

In order to increase scholar academic achievement in ELA and Math, the CCS of Los Angeles will continue to develop the Personalized Learning Plans for scholars working with the Learning Coaches

and teachers, to develop the four year high school plans with the Counselors, to implement a strong Response to Intervention (RtI) curriculum following the Multi-Tier Systems of Supports (MTSS) Framework, to utilize the StrongMind's online curriculum with fidelity for our online scholars, to provide Support Sessions for scholars to provide additional interventions especially in English Language Arts and Mathematics to ensure that the skill gaps are filled and achievement increases, to utilize Thinking Storm for additional individual and small group support, to ensure scholars attend virtual tutoring sessions, to increase Learning Lab participation for online learners, and to support scholars with the Scholar Success Coordinators, the Director of Online Learning, and the Director of Options Learning.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The performance gaps are the graduation rate at a level of red (1) which is the reason why CCS of Los Angeles has been identified for Comprehensive Support and Improvement (CSI).

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

CCS of Los Angeles has been identified for CSI for the graduation rate being under 67% for an average of two years. Though CCS of Los Angeles has made significant improvement in the graduation rate by increasing the rate by 25.7%, we know that we have to continue increasing the graduation rate.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

CCS of Los Angeles completed an in-depth needs assessment and analyzed our evidence-based interventions. CCS of Los Angeles worked with all stakeholder groups. CCS involved the parents in the needs assessment in the following ways: sent out a planning survey to better understand the areas of need, met with parents on the CSI status and discussed the needs and interventions at a Parent Town Hall Meeting, and the Parent Advisory Council provided input on the needs assessment and reviewed internal (assessments, enrollment, attendance, course completion) and external (SBAC, ELPAC, Graduation Rate) data. The feedback identified the need for more course offerings, field trips, and opportunities for scholar engagement including community service projects, scholar clubs and test preparation workshops. CCS involved the staff in the needs assessments in the

following ways: discussion at monthly staff meetings, completion of planning survey, round table discussions, and the School Advisory Council helped to develop the CSI Plan. The Charter School reviewed the evidence-based interventions used in the prior year, and reviewed other evidence-based interventions for 2019-20. The staff was provided an overview of the program, a log-in to test the usability of the program, the research conducted on the effectiveness of the program and references from other schools using the evidence-based intervention. Based on the needs assessment and evidence-based interventions, the Charter School will be examining internal and benchmark assessments, additional professional development to strengthen the educational program, enhancing the MTSS Program, determining the most effective supplemental resources. The Charter School will continue with previous goals and actions to include providing academically rigorous core content, engaging scholars and learning coaches in the learning process, providing high-quality professional development to teachers and staff, increasing achievement for scholars representing special populations, and increasing college and career readiness.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

CCS of Los Angeles will monitor and evaluate the implementation of effectiveness of the CSI plan to support scholar and Charter School improvement by working with the California Collaborative for Educational Excellence (CCEE). Through bi-monthly meetings, the CCS of Los Angeles Team and the CCEE Team will build capacity in the instructional systems through continuous improvement, incorporate a holistic and integrated approach, apply technical and adaptive methods to attain immediate and transformational change, focus on collaboration and solution building, and utilizing innovation to drive equity and access for all scholars. The teams will review what the scholars are doing, what the teachers are doing, how the scholars and teachers are interacting with each other and with the core content, and what the instructional content looks like. The teams will review work completion during learning periods, feedback provided to scholars, quarterly benchmarks, attendance rates, and personalized learning plans. As strengths are identified, the teams will reflect on the factors that are making the progress possible. As areas of opportunity are identified, the teams will reflect on the strategies that need to continue with fidelity, to modify or add interventions that are not achieving the needed progress or discontinuing or replacing strategies that are not supporting the scholars and teachers to meet the goals.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase academic achievement at Compass Charter Schools of Los Angeles.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 6, 7, 8

Annual Measurable Outcomes

Expected

Actual

2016-17 Baseline - SBAC ELA at 44.83%
2017-18 – Increase the percent of scholars who score met or exceeds standard mastery by 3% to 47.8%.

2017-18 - SBAC ELA at 37.35%

All Students	37.35%
Economically Disadvantaged	26.73%
Students with Disabilities	10%
Black or African American	26.92%
Latino	27.87%
White	50.85%
Two or More Races	45.45%

2016-17 Baseline – SBAC Math at 17.36%
2017-18 – Increase the percent of scholars who score met or exceeds standard mastery by 3% to 20.36%.

2017-18 – SBAC Math at 18.13%

All Students	18.13%
Economically Disadvantaged	15.79%
Students with Disabilities	10.52%

Expected

Actual

	Black or African American	16.67%
	Latino	6.9%
	White	25.42%
	Two or More Races	36.36%
2017-18 – Set Baseline for CAST	2018-19 – Set Baseline for CAST, Scores Unavailable until 2019	
2018-19 - Set Baseline for Istation ELA Assessments	2018-19 – Percent of scholars at or above grade level on Istation ELA assessments at (Data not available at this time)	
2018-19 – Set Baseline for Istation Math Assessments	2018-19 – Percent of scholars at or above grade level on Istation Math assessments at (Data not available at this time)	
2017-18 Baseline – Honor Roll at 43% 2018-19 – Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%	2018-19 – Percent of scholars on the Honor Roll at (Data not available at this time)	
2017-18 –Baseline for EL Reclassification Rate at 0% 2018-19 – Maintain or increase EL Reclassification Rate	2018-19 – Reclassification Rate at (Data not available at this time)	
2017-18 – Baseline – Seniors eligible for graduation at 78% 2018-19 – Increase the percent of Seniors eligible for graduation by 3% to 81%	2018-19 – 70% of Seniors eligible for graduation	
2017-18 – Baseline – Attendance Rate at 93.57% 2018-19 – Increase Attendance Rate to 97%	2018-19 – Attendance Rate at 95.07% for P2	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.1 - Communication Teachers will provide scholars with timely, specific feedback within 72 hours of work submission. Teachers will conduct parent/teacher conferences at allotted times throughout the school year</p>	<p>CCS of Los Angeles has been working with teachers through professional development sessions to provide scholars with timely, specific feedback within 72 hours of work submission. StrongMind digital curriculum and education platform completes much of the grading, but the teachers need to continue to provide meaningful feedback to scholars. Teachers conduct parent/teacher conferences at allotted times throughout the school year. The parents benefit from these discussions and the information shared about their child's progress.</p>	<p>Teachers' Salaries \$1,445,714 (1100)</p>	<p>Teachers' Salaries \$1,712,602 (1100)</p>

Action 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.2 - Response to Intervention Teachers and coordinators will use the results from the Istation or Galileo Diagnostic Test to provide additional and targeted</p>	<p>Teachers and coordinators utilized the Istation or Galileo Diagnostic Assessment Results for ELA and Math three times per year. They aggregated the data by teacher/class, English Learners, Foster Youth, Socioeconomically Disadvantaged and by significant ethnicities: Black or African American, Latino, White and Two or More Races.</p> <p>The Personalized Learning Plans were then revised to ensure the scholars are</p>	<p>Certificated Supervisors and Administrator Salaries \$161,312 (1300)</p>	<p>Certificated Supervisors and Administrator Salaries \$211,953 (1300)</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
supports to scholars per their i-Ready results.	receiving additional interventions and targeted supports based on the Istation or Galileo results.		

Action 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.3 - Professional Development Teachers will receive professional development to ensure strong implementation of the new StrongMind curriculum at various points during the school year. Scholars and learning coaches will also receive training and supports throughout the year. Teachers will receive professional development on how to identify scholar support and utilize intervention strategies to support those scholars so they are successful in our virtual program. Teachers will receive professional development on how to analyze and utilize data from i-Ready, SBAC and the LMS to drive instruction and intervention. The goal is to build a data-driven culture throughout the school to best support the educational needs of our scholars. Professional development will be mapped out in a</p>	<p>Online teachers received monthly professional development sessions to ensure strong implementation of the new StrongMind curriculum. Online scholars and learning coaches received training and supports on using the StrongMind curriculum and resources included in the curriculum.</p> <p>Teachers received professional development sessions on how to identify scholar supports and how to utilize intervention strategies through the online platform, during Learning Labs and during support sessions, and connection meetings with learning coaches.</p> <p>Teachers received professional development sessions on how to analyze and utilize data from Istation or Galileo assessments, SBAC, the Learning Management System (LMS) to drive instruction and intervention.</p> <p>The goal of building a data-driven culture is still a priority so that all scholars, especially significant subgroups, have their educational needs met.</p>	<p>Travel and Conferences \$21,563 (5200) Training and Development Expenses \$50,000 (5210)</p>	<p>Travel and Conferences \$25,590 (5200) Training and Development Expenses \$34,272 (5210)</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
timeline from the beginning of the year and continually assessed throughout the school year.	Professional Development sessions were mapped out throughout the school year and topics were added as the needs arose.		

Action 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All HS Students, HS English Learners, HS Foster Youth, HS Socioeconomically Disadvantaged</p> <p>Action 1.4 - Educational Planning Scholars will receive individualized planning from Counseling Services in meeting A-G requirements. CCS will be implementing AVID at the high school level to increase college and career readiness. College and career readiness curriculum will be implemented through multiple modalities. The high school program will also include support programs such as California College Guidance Initiative (CCGI) and concurrent enrollment options for high school scholars.</p>	<p>High School scholars received individualized planning services by the Counselors who create and update a four-year graduation plan for each scholar, discussed and agreed to by the parents. Each four-year plan is updated annually and includes meeting A-G requirements. Additionally, the four-year plan includes opportunities for scholars to recover deficient credits. The four-year plans include additional classes to make up the classes for which a scholar is deficient. This has improved the graduation rate. CCS has also implemented Advancement Via Individual Determination (AVID) to increase college and career readiness and to implement multiple modalities to ensure that scholars learn the strategies to compete in the academic arena.</p> <p>Several scholars also have the opportunity for Concurrent Enrollment at a Community College to earn college credits and college course experience.</p>	<p>Certificated Pupil Support Salaries \$263,579 (1200)</p>	<p>Certificated Pupil Support Salaries \$242,653 (1200)</p>

Action 1.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.5 - Attendance Rates CCS will collect data to set a baseline for attendance, graduation, and dropout rates as a way to work towards improvement. CCS will also set a baseline for course completion rates in grades 9-12 as a way to work towards improvement in future years.</p>	<p>CCS collected data to determine the baseline for Average Daily Attendance (ADA). The overall ADA was 95.07% at P2. The goal is grades K-5, 97%, grades 6-8, 96%, and grades 9-12, 95%. The purpose of monitoring ADA is to ensure that scholars attend school regularly which means that scholars complete at least two assignments per week per course. This increases graduation rate and decreases dropout rates.</p> <p>CCS collected data to determine the baseline for course completion which was 59% (Semester 1). In grades 9-12, the course completion was 62% (Semester 2) which is certainly improving the graduation rate.</p>	\$0	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Each of the action items for this goal is showing improvement in SBAC Math (data not available at this time). The implementation of the new curriculum, StrongMind in this case, often shows a decrease in achievement during the first year. The 2019 SBAC scores are bound to show improvement. Some of the action items for this goal that witnesses a decrease were SBAC ELA (data not available at this time). The overall implementation was is developing, but the complete implementation with fidelity will continue as an action.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While SBAC and other state testing data is not yet available, CCS uses internal assessments to include Istation, LMS, grades and course completion to track scholar progress. On Istation assessments, the results show that scholars at CCS are on track showing (Data not available at this time) in ELA and (Data not available at this time) in Math.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between budget expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The CCS team feels we need to better define the actions and services that support this goal. The actions and services, as well as the Budgeted Expenditures, will be better defined in our 2019-20 Goals. Please refer to the 2019-20 Goals with Actions and Services to review these changes.

Goal 2

Increase scholar and parent engagement at Compass Charter Schools of Los Angeles.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6

Annual Measurable Outcomes

Expected	Actual
2017-18 – Baseline – Attendance Rate at 93.57% 2018-19 – Increase Attendance Rate to 97%	2018-19 – Attendance Rate at 95.07% for P2
2018-19 - Increase the number of Scholar Clubs to 17	2018-19 – The number of scholar clubs is 18
2018-19 - Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors	2018-19 – The Parent Advisory Council met five times and shared feedback at each Board of Directors meeting.
2018-19 - Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors	2018-19 – The Scholar Leadership Council met seven times and shared feedback at each Board of Directors meeting.
2017-18 – Baseline – 66% 2018-19 – Increase participation in Parent/Teacher Conferences by 4% to 70%	2018-19 – The percent of parents who participated in Parent/Teacher Conferences was 71%.
2017-18 - Baseline – 20% of Parents Participated in Satisfaction Survey 2018-19 – Increase percent of scholars and parents who participate in Satisfaction Survey to 50%	2018-19 – The percent of scholars and parents who participated in Satisfaction Survey was (Data not available at this time).

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.1 – Extracurricular Activities There will be a variety of extracurricular activities offered throughout the school year including community service opportunities, field trips, enrichment activities, scholar-led clubs and National Honor Society. Scholars will be invited to attend informational workshops, and provided test prep resources throughout the year.</p>	<p>CCS offered a variety of extracurricular activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and National Honor Society. CCS facilitated one to two field trips per month (Museums, Science Halls and other academically related study trips). Scholars are invited to attend informational workshops focused on study skills, college planning and other events focused on scholar success. Scholars are also provided test prep resources throughout the year which will undoubtedly increase engagement with peers and teachers.</p>	<p>Student Transportation \$35,781 (5811)</p>	<p>Student Transportation \$32,623 (5811)</p>

Action 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.2 – Social Enrichment Scholars will be provided with many social enrichment opportunities including clubs and field trips throughout the state (both virtually and physically).</p>	<p>Scholars enjoyed the opportunity to participate in social enrichment activities this year. Compass scholars enjoy participating clubs that are aligned to their interests and/or academic course of study. Several scholars belonged to more than one club. Field trips allowed scholars and parents not only to have a shared experience, but most importantly, especially for an independent study Charter School. The scholars appreciated making friends and seeing old friends while participating in an</p>	<p>\$0</p>	<p>\$0</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	educationally enriching activities like clubs and field trips.		

Action 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.3 – Scholar Recognition Graduating seniors and 8th grade scholars will be recognized at Graduation and Promotion Ceremonies, respectively. There, scholars will be given awards recognizing academic and social success. CCS will recognize one High School, Middle School, Elementary School, and Options scholar monthly as “Scholar of the Month.” CCS will also recognize one High School, Middle School, Elementary School, and Options scholar at the end of the year as “Firebird of the Year.” CCS will also recognize one High School, Middle School, Elementary School, and Options Learning Coach at the end of the year as “Learning Coach of the Year.”</p>	<p>CCS has made a concerted effort to recognize scholars and Learning Coaches. Every month, a scholar in each grade span and program was recognized as “Scholar of the Month.” At the end of the year, CCS recognized a scholar in each grade span and program as “Firebird of the Year,” and CCS recognized one Learning Coach in each grade span and program as “Learning Coach of the Year.” In addition, the scholars who earned a 3.5 GPA or higher were also recognized by being placed on the Honor Roll.</p>	\$0	\$0

Action 2.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All HS Students, HS English Learners, HS Foster Youth, HS Socioeconomically Disadvantaged</p> <p>Action 2.4 – Learning Coach Involvement</p> <p>Parents will be invited to serve on our Parent Advisory Council, which provides meaningful feedback to senior staff and the Board of Directors on ways to improve the educational experience. Parents will also be given opportunities to attend training for the new StrongMind LMS to ensure successful Learning Coach training of the new system. Parents, Learning Coaches, and scholars will also be invited to a “Welcome Back Night” before the school year begins. Here, they will be given information on our new LMS, introduced to their teachers, and given an overview of our school year.</p>	<p>CCS worked diligently to involve Learning Coaches in the Charter School and in the education of their scholar(s). One key aspect was to have Learning Coaches serve on the Parent Advisory Council. The Parents appreciated the opportunity to provide meaningful feedback to CCS’s senior staff and the Board of Directors. The parents attended trainings on the StrongMind LMS which provided them strategies to improve their skills as a Learning Coach and improved their skills with the LMS and its resources.</p> <p>The Parents, Learning Coaches and Scholars were invited to a “Welcome Back Night” which provided the parents, learning coaches and scholars the opportunity to meet each other, collaborate, and most importantly, gave them information on how to use the LMS, meet the teachers, and hear about the events and opportunities to get involved.</p>	\$0	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions and services increased scholar and parent involvement. The strengths of the actions and services included scholar engagement to include clubs, enrichment activities like field trips and the recognition program. Parents felt more connected to the Charter School through consistent communication provided by the school, the teachers, Counselors and administration as evidenced by feedback via the learning management system, email communication and virtual workshops. Parents also increased their participation in video conferences (staff) and virtual town halls (administration).

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services to achieve the goals has inspired the CCS team to strengthen and develop the scholar and learning coach recognition program, to increase enrichment activities to inspire more meaningful and personal connections to enhance the scholars' social emotional learning, and to increase Learning Coach involvement. The effectiveness of these actions include strengthened relationships between educational facilitator and learning coach/scholar evidenced through high levels of attendance, course completion, and engagement in extracurricular activities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between budget expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The CCS team feels we need to better define the actions and services that support this goal. The actions and services, as well as the Budgeted Expenditures, will be better defined in our 2019-20 Goals. Please refer to the 2019-20 Goals with Actions and Services to review these changes.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

CCS provides regular opportunities for stakeholders to give input to the Charter School. For parents, these opportunities include, but are not limited to, our Parent Advisory Council, quarterly Parent Town Hall meetings, annual satisfaction survey, and monthly check-ins or conferences with learning coaches and teachers. For staff and teachers, opportunities include monthly meetings, professional development sessions, annual satisfaction survey and direct access to senior staff via telephone calls, emails and in-person meetings. The Board of Directors meet quarterly, and all stakeholders are informed of the agenda as per Brown Act. Moreover, stakeholders are welcome and invited to share their comments with the Board of Directors. During these regular opportunities for engagement, CCS encourages stakeholders to comment on the strengths they see in the Charter School and to comments on any areas of opportunity that the Charter School could focus on Operations, Governance, Fiscal or Educational Performance.

The Parent Advisory Council (PAC) meets regularly on the following on the third Friday of every other month, starting in November. During the first PAC meeting of the school year, on November 12, 2018, school leaders helped families understand the components of the 18-19 LCAP and to discuss how we could best use the LCFF funds to serve our scholars and improve services in alignment with the state priorities. In addition to sharing the state's goals, we shared information about services and resources currently offered by the school that align with those priorities and initial proposals for additional services and resources we could offer. The PAC also analyzed the annual state assessments to include SBAC and ELPAC. The formal engagement process with stakeholders began by administering our annual Planning Survey with our families in April 2019. The surveys were available in English and Spanish so all of our families could participate. XXX% of parents responded. Scholars at CCS were also consulted in regard to their perception on school safety and climate. Parents were also asked about school culture in the Planning Survey. Staff and teachers also engaged in the LCAP review process. In addition, the CCS Board of Directors also met in Spring of 2019 to discuss areas of growth and improvement at the school. CCS' Board of Directors met on June 24, 2019 to review and finalize CCS's LCAP.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The consultations with stakeholders listed above resulted in clear suggestions for meaningful improvement for 2019-20. Another key factor which has impacted the work that CCS has done is the designation of Comprehensive Support and Improvement based on a low graduation rate for the last two years being less than 67%. CCS is working with CCEE and receiving support to develop actions and services that will increase the graduation rate as well as academic achievement and scholar and parent involvement.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Increase scholar academic achievement as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: 1, 2, 3, 4, 5

Identified Need:

CCS of Los Angeles needs to increase the percent of scholars who meet or exceed standard mastery on the SBAC in ELA and especially in Mathematics overall and by significant subgroup as the majority of scholars are not meeting or exceeding standard mastery on the SBAC.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) 	Increase the percent of scholars who score met or exceed standards by 3% over 44.83%	Increase the percent of scholars who score met or exceeded met or exceed standards by 5% over 44.83%

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 		
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars who score met or exceed standards by 3% over 17.36%	Increase the percent of scholars who score met or exceed standards by 5% over 17.36%
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> Grade 5 (Online Program) Grade 5 (Options Program) LEA eligible Grades 10, 11 Or 12 (Online Program) LEA eligible Grades 10, 11 Or 12 (Options Program) 	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Percent of scholars at or above grade level on Internal ELA assessments at (Data not available at this time)	Increase the percent of scholars who score at or above grade level on Internal ELA assessments by (Data not available at this time)
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) 	Percent of scholars at or above grade level on Internal Math assessments at (Data not available at this time)	Increase the percent of scholars who score at or above grade level on Internal Math assessments by (Data not available at this time)

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 		
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%</p>	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 2% to 48%</p>
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic ELA Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic ELA Assessment by (Data not available at this time)</p>
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic Math Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic Assessment Math (Data not available at this time)</p>

Metrics/Indicators	Baseline 2018-19	2019-20
Constructed Response Writing Prompt	N/A	50% of scholars will pass Constructed Response Writing Prompt
EL Reclassification Rate <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase the EL Reclassification Rate from 0% to 2%	Increase the EL Reclassification Rate from 0% to 4%
Percent of High School Seniors eligible for Graduation <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Increase the percent of Seniors eligible for graduation by 3% to 81%	Increase the percent of Seniors eligible for graduation by 1% to 82%
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase Attendance Rate to 97%	Increase Attendance Rate by 1.93% from 95.07% at P2

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.

Budgeted Expenditures

Year 2019-20

Amount \$3,591,663

Source LCFF Base
LCFF S&C
Title I

Budget Reference 1100, 4100, 4200, 4410

Action 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.

Budgeted Expenditures

Year	2019-20
Amount	81,206
Source	LCFF S&C Title I
Budget Reference	1200, 2100

Action 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.

Budgeted Expenditures

Year	2019-20
Amount	86,800
Source	LCFF Base Title II
Budget Reference	5200, 5210

Action 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar's Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grade will be based on attendance at Learning Labs. Extra Credit points will be given to scholars' next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program, each Educational Facilitator will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the Compass Newsletter and/or class challenge.

Budgeted Expenditures

Year	2019-20
Amount	16,153
Source	LCFF Base
Budget Reference	2200, 2400

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 2

Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of Los Angeles continues to recognize parents as partners in their child's education especially in the virtual educational environment. The need to increase grade span (Elementary, Middle School and High School) retention ensures scholars benefit from a comprehensive educational experience. Also, increasing scholar and parent engagement and involvement is important to help scholars and parents feel supported, safe and comfortable and to increase student academic achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Increase Attendance Rate to 97%	Increase Attendance Rate by 1.93% from 95.07% at P2

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Online High School (grades 9-12) Options High School (grades 9-12) 		
Number of scholar clubs	Increase the number of scholar clubs to 17	Maintain the number of scholar clubs at 17
Parent Advisory Council meeting minutes and Board Minutes	Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors	Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors
Scholar Leadership Council meeting minutes and Board Minutes	Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors	Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors
Participation in Parent/Teacher Conferences	Percent of parents who participated in Parent/Teacher Conferences at XXXX%	Increase participation in Parent/Teacher Conferences by 4%
Participation in Satisfaction/LCAP Survey	At least 50% of our scholars and parents will participate in our satisfaction survey opportunities	At least XX% of our scholars and parents will participate in our satisfaction survey opportunities
Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) is XXX%	Increase the percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) by XXX% from XXX%
Suspension Rate	Suspension Rate is 0%	Maintain Suspension Rate at 0%

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) • Online High School (grades 9-12) • Options High School (grades 9-12) 		
Award Recognition Program	Provide awards and recognition to parents and scholars in three categories	Increase awards and recognition to parents and scholars in six categories

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand. CCS will make accommodations for parents with disabilities, for parents who are linguistically diverse, parents of migrant scholars, parents who are socioeconomically disadvantaged, and parents of foster or homeless youth.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Expense

Action 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation.

Budgeted Expenditures

Year	2019-20
Amount	6,510
Source	LCFF Base
Budget Reference	5830

Action 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.

Budgeted Expenditures

Year	2019-20
Amount	19,530
Source	LCFF Base
Budget Reference	5830

Action 2.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will continue to reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, applications, phone calls, emails and mail, scheduling activities, scheduling Options events and classes. The Engagement Committee will be responsible to outreach to families to increase engagement, organizing and posting events and handling field trip plans.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Cost

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 3

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: 1, 2, 3, 4

Identified Need:

CCS of Los Angeles has been serving scholars in special populations. The feedback from our stakeholders speaks to ensuring this is a specific goal to focus actions and services on the scholars. This will support the scholars and increase the academic achievement of scholars.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 3%	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 3%	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> Grade 5 (Online Program) Grade 5 (Options Program) LEA eligible Grades 10, 11 Or 12 (Online Program) LEA eligible Grades 10, 11 Or 12 (Options Program) 	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Percent of scholars by subgroup at or above grade level on Internal ELA assessments at (Data not available at this time).	Increase the percent of scholars by subgroup who score at or above grade level on Internal ELA assessments by (Data not available at this time).
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) 	Percent of scholars by subgroup at or above grade level on Internal Math assessments at (Data not available at this time).	Increase the percent of scholars by subgroup who score at or above grade level on Internal Math assessments by (Data not available at this time).

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Middle School (grades 6-8) 		
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%</p>	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 2% to 48%</p>
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on ELA Diagnostic Assessment at (Data not available at this time).</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic ELA Assessments by (Data not available at this time).</p>
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Math Diagnostic Assessment at (Data not available at this time).</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic Math Assessments by (Data not available at this time).</p>
<p>EL Reclassification Rate</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) 	<p>Increase the EL Reclassification Rate from 0% to 2%</p>	<p>Increase the EL Reclassification Rate from 0% to 4%</p>

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 		
Percent of High School Seniors eligible for Graduation <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Increase the percent of Seniors eligible for graduation by 3% to 81%	Increase the percent of Seniors eligible for graduation by 1% to 82%
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase Attendance Rate to 97%	Increase Attendance Rate by 1.93% from 95.07% at P2
Constructed Response Writing Prompt	N/A	50% of scholars will pass Constructed Response Writing Prompt
Policies, Procedures, and Training Log	N/A	Policies, Procedures, and Training Log
Resource Log	N/A	Resource Log

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 3.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring

2019-20 Actions/Services

credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.

Budgeted Expenditures

Year 2019-20

Amount 43,486

Source LCFF S&C

Budget Reference 1200, 2200

Action 3.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS programs, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.

Budgeted Expenditures

Year 2019-20

Amount 25,481

Source LCFF S&C
Title IVBudget
Reference 4430

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal-

Goal 4

Increase college and career readiness for scholars in high school as evidenced by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of Los Angeles understands the importance of graduates of the Charter School to be College and Career Ready. This is specifically important due to the CSI status based on graduation rate.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
Graduation Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase Graduation Rate by X% from X%
4 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 Options High School Seniors enrolled in grades 9-12 	Determine Baseline at end of 2018-19	Increase 4-year Cohort Graduation Rate by X% from X%

Metrics/Indicators	Baseline 2018-19	2019-20
5 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 + 5th year Options High School Seniors enrolled in grades 9-12 + 5th year 	Determine Baseline at end of 2018-19	Increase 5-year Cohort Graduation Rate by X% from X%
A-G Course Completion at end of Grade 12 <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase A-G Course Completion Rate by X% from X%
AP Passage (3 or Higher) Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2019-20	Increase AP Passage (3 or higher) by X% from X%
CTE Course Enrollment and Passage Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase CTE Course Enrollment and Passage Rate by X% from X%
EAP Ready or Conditionally Ready Rates <ul style="list-style-type: none"> Online High School Juniors Options High School Juniors 	Determine Baseline at end of 2018-19	Increase EAP Ready Rate by X% from X%
College Acceptance Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase College Acceptance Rate by X% from X%
Drop Out Rate <ul style="list-style-type: none"> Online High School Options High School 	Determine Baseline at end of 2018-19	Decrease Drop Out Rate by X% from X%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 4.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.

Budgeted Expenditures

Year	2019-20
Amount	34,184
Source	LCFF Base
Budget Reference	4200, 5602, 5605

Action 4.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.

Budgeted Expenditures

Year 2019-20

Amount 37,193

Source LCFF Base

Budget
Reference 1200

Action 4.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
 English Learners, Foster Youth, Homeless Youth,
 Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.

Budgeted Expenditures

Year	2019-20
Amount	0
Source	Included in 4.2
Budget Reference	No Additional Cost

Action 4.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Los Angeles

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.

Budgeted Expenditures

Year	2019-20
Amount	23,478
Source	LCFF Base
Budget Reference	1200, 5300

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 693,476

12.02%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The various services described in the 2019-20 LCAP are intended to improve outcomes for all our scholars. The goals in the LCAP were set based on the overall Charter School goals, in alignment with the state priorities, and were developed with stakeholder input by identifying the most urgent needs of the scholars for the upcoming year. In addition, the school expects that approximately 60% of its scholar population will be considered "unduplicated pupils". The school is confident that by working toward the goals in the LCAP, scholar achievement will increase for unduplicated pupils as well as other groups of scholars.

The 2019-20 LCAP requires a minimum of 12.09% increased or improved services for unduplicated pupils. The 2019-20 LCAP is focused on the growth of scholars overall and by significant subgroups.

The increase in supplemental funds will be used during 2019-20 to:

1. Provide professional development to teachers, staff and administrators
2. Enhance the MTSS interventions
3. Incentivize attendance
4. Increase opportunities for parent involvement
5. Increase award recognition program for scholars and learning coaches
6. Continue engagement activities

7. Provide increased services to ELs

8. Focus on college and career readiness that will increase the percentage of scholars graduating with a-g requirements met.

The Charter School estimates that 60% of the scholars served will be considered unduplicated pupils. Services will be increased above the 12.09% minimum as follows:

1. Professional Development on PBIS, MTSS, SST, SEL and strategies for ELs and SWD and training of identification for foster youth and homeless youth
2. Learning Coach Academy development and expansion
3. Increase community outreach to parents especially homeless youth and foster youth
4. Clarify and communicate support positions that support ELs, FY, HY, and SWD
5. Continue implementation of the AVID program, expanding into additional grade levels
6. Increase college and career readiness with interventions, supports, monitoring and training

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under *EC* Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, enter “Limited to Unduplicated Student Group(s)”.

For charter schools and single-school school districts, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may

be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- C. The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California (ELPAC);
- D. The English learner reclassification rate;
- E. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- F. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;

- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

(1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:

(A) enrolled less than 31 days

(B) enrolled at least 31 days but did not attend at least one day

(C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:

(i) are enrolled in a Non-Public School

(ii) receive instruction through a home or hospital instructional setting

(iii) are attending a community college full-time.

(2) The number of students who meet the enrollment requirements.

(3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

(A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.

(B) The total number of students in the cohort.

(C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

(A) The number of students who either graduated as grade 11 students or who earned any of the following:

(i) a regular high school diploma

(ii) a High School Equivalency Certificate

(iii) an adult education diploma

(iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.

(B) The number of students in the DASS graduation cohort.

(C) Divide (1) by (2).

(d) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA name:

Compass Charter Schools of Yolo

CDS code:

Pending

Link to the LCAP:
(optional)

**For which ESSA programs
will your LEA apply?**

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

Title I, Part A; Title II, Part A; Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved scholar groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved scholars.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of scholars in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The overarching goals for Compass Charter Schools of Yolo include the following: Students (Scholars) will increase academic achievement, increase scholar retention and scholar and parent engagement and involvement, increase academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increase college and career readiness for scholars in high school.

The major priority areas at Compass Charter Schools are personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. The scholar population is anticipated to be comprised of socioeconomically disadvantaged (66.8%) and English Learners (32.9%), Compass Charter Schools of Yolo makes it a priority to develop major actions in the LCAP to support all scholars, but especially scholars who are socioeconomically disadvantaged and/or English Learners and/or Foster Youth (0.5%).

The major actions included in the LCAP for all scholars are to improve academic achievement, scholar and parent engagement and involvement, focus on scholars in special subgroups and increase college and career readiness.

The increased or improved services for socioeconomically disadvantaged scholars, foster youth and English Learners to improve proficiency include personalized learning plans, through the Learning Lab, access to MTSS strategies for support and interventions, tutoring by teachers and educational facilitators through support sessions and online through ThinkingStorm, Learning Lab materials, and Online Learning Programs. The increased or improved services to provide access to State Standards curriculum taught by appropriately assigned, highly qualified teachers include meaningful professional development, administration and analysis of internal and external assessments, and new teacher

coaching and support. All teachers will receive professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like Digital Learning and Advanced Placement. In order to increase and improve services includes scholar and parent engagement and involvement. One key aspect is to ensure attendance and incentivize attendance and participation which will increase retention of scholars in grade spans by supporting scholar and parent engagement. Parents will have the opportunity to attend the Learning Coach Academy, serving as a Learning Coach Ambassador, and attending council and Board meetings. The Charter School will make accommodations for parents of scholars in special populations so every parent can participate. Moreover, CCS will expand the Award Recognition Program to increase scholar and parent engagement. Extracurricular activities will include scholar clubs, workshops, transition meeting and online counseling sessions starting in grade 4 to support the social emotional well-being of scholars. Communication will continue to reach out to parents and scholars to increase engagement.

In order to increase actions and services to increase academic achievement and engagement for scholars in special populations including EL, SED, SWD, HY and FY, CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations which will increase academic achievement, meaningful educational experiences and improved retention rates for these scholars. Scholars in these special populations will immediately be provided with additional interventions and supports which include, MTSS curriculum, tutoring, computer access, monitoring EL and additional interventions for SWD.

To increase college and career readiness, the increased or improved services include access and connections to college preparation exams and preparation courses. Each high school scholar will have a 4-year plan that is individualized to each scholar including CTE courses, a-g courses and visual and performing arts courses. Every high school scholar has this 4-year plan, but the additional training provided to the counselors will enable them to develop a program suited for the needs of scholars in a special population. Trainings will be provided to scholars and parents on planning for college and career so that scholars and parents understand how to get into college or be prepared for a career. The AVID program will be enhanced to support the scholars who are in special populations especially scholars who are nearly meeting standard mastery, the first in the family to attend college, and those without rigorous academic support at home.

The activities supported with federal funds will supplement and enhance the Charter School's major goals and initiatives will be the professional development sessions on topics like MTSS, SEL, PBIS, writing, data analysis and communication with parents attendance and participation incentives, parent meetings, Learning Coach Academy, meaningful opportunities for involvement, awards recognition program, extracurricular and enrichment activities, including clubs, workshops, transition meetings, activities, and online counseling sessions on Social Emotional Learning, communication with scholars and parents with accommodations, MTSS Curriculum, Tutors (ThinkingStorm), computers and computer access, additional interventions and supports for EL, FY, HY, SED and SWD , college and college and career preparation and trainings, and the AVID program.

The decisions made about the use of supplemental federal funds are discussed at the school level through Parent Advisory Council. The council discusses academic performance, supplemental services and areas to make improvements with Title funds as part of the LCAP conversations at the first meeting in the fall and at the final meeting in the spring. The parents also participate in an annual survey which provides feedback on the goals and services. The teachers and staff actively participate in the decision-making process throughout the year and during LCAP workshops. The decisions take into account the needs of Compass Charter Schools based on scholar achievement

data to include SBAC, ELPAC, internal assessments, work completion and attendance and scholar demographic data to include the significant subgroups of Black or African American, Latino, White, Two or More Races, socioeconomically disadvantaged, scholars with disabilities, and English Learners. This scholar achievement data and scholar demographic data is used as a basis for making decisions about the use of supplemental federal funds and the development of policies on basic core services.

The activities supported with federal funds will be evidenced by achievement data for all scholars, English Learners, foster youth, socioeconomically disadvantaged scholars and low-achieving scholars. The LCAP goals were designed for all scholars are to improve proficiency in key content areas of increasing academic achievement, increasing scholar retention and scholar and parent engagement and involvement, increasing academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increasing college and career readiness for scholars in high school.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Our mission at Compass Charter Schools is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). The mission is communicated throughout the LEA by including it on the Charter School's website, discussing it at staff meetings, parent meetings, and discussing it with scholars. The scholars know that they receive extra help from tutors, teachers who care about them, and their parents who are engaged at the school.

The processes that are in place to ensure funds from state and federal funds are used in a coherent manner to support achievement of the Charter School's mission and vision and the goals for all scholars are to remain transparent in regard to all fiscal expenditures, especially state and federal funds. The Parent Advisory Council will review and approve the LCAP prior to submission. During quarterly meetings, the Parent Advisory Council will receive quarterly benchmark data (internal assessments and attendance) for all scholars and significant subgroups to ensure that progress is being made and the achievement gap is being closed. The teachers and staff will meet monthly to review the progress of the scholars in their class. Students are provided with interventions, but no less than bi-monthly, the teachers will review the progress made by each individual scholar in the core curriculum as well as in intervention. If adequate progress is being made, the teachers will determine if the scholar should continue in the intervention program for an additional eight weeks. If accelerated progress is being made, the teachers may determine if the scholar should discontinue the intervention program for the next two months. If a scholar is not making adequate progress, the teachers may determine that the scholar needs a more intensive intervention, should be referred for a Scholar Study Team, or if there is another intervention which would improve the scholar's skills. Each parent will receive updated progress information about the academic growth of his/her child every eight weeks. The Superintendent will present the scholar achievement data quarterly for all subgroups and significant subgroups to the Board of Directors. This process ensures that the state and federal funds are used in a coherent manner.

The scholar group data drives decision-making about the use of state and federal sources because the scholars with the greatest need in addition to the scholars who are identified as at-risk are the scholars who generate these funds. As the stakeholders meet to determine the schoolwide goals, it is the review of scholar achievement data which determines the types of activities that should be provided to increase scholar achievement. The annual achievement results of scholar group data help the stakeholders to determine which activities were effective in the prior year, and which activities need to be expanded, changed or replaced. This is a powerful process of continuous improvement. It is imperative to utilize these funds to supplement and enhance the core program so there are instances when the core program has evolved to better provide the basic program.

The processes in place to ensure that activities funded from various state and federal sources are not duplicative and support common outcomes are designed to enhance the basic program. The core program has been developed to provide high quality, standards-aligned curriculum to all scholars. The Parent Advisory Council, teachers, staff and parents provide input on the core program, then

make decisions based on differentiated needs of the scholars based on scholar achievement data and scholar demographic data. This ensures that the activities are no duplicative, yet support the common outcomes.

The information about the school and organizations priorities are communicated to stakeholders include posting on the website, holding LCAP workshops for families, notifying parents of Title I programs in the Scholar Handbook, reviewing and approving the LCAP at Parent Advisory Council, discussing the LCAP goals a minimum of quarterly with teachers and staff as they begin to review scholar achievement data, posting the annual LCAP with the Federal Addendum on the website, reviewing the monthly financial reports at a regularly scheduled Board meeting, and listing it in the Annual Report.

There is a collaborative process to make decisions about federal district level funds. Professional Development is very important to ensure the basic program is enhanced by Title II funds. The needs of the scholars determine the needs of Professional Development. The leadership team works with the teachers and staff to aggregate achievement data and work collaboratively to prioritize professional development activities. Title IV funds are to support scholar and academic enrichment, and is also discussed with the Parent Advisory Council.

The Charter School ensures that school plans are aligned with the goals and priorities by reviewing the LCAP and the Federal Addendum with the Parent Advisory Council. Parents serve executive offices on the committee and receive annual training on their duty to develop the LCAP, approve the federal restricted funds, approve the LCAP and Federal Addendum, and allow the parents to propose suggestions and questions.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor scholars' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all scholars;
- (B) identifying scholars who may be at risk for academic failure;
- (C) providing additional educational assistance to individual scholars the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for scholar learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove scholars from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the scholar groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide scholars in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 <i>(as applicable)</i>

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 <i>(as applicable)</i>

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income scholars and minority scholars being taught at higher rates than other scholars by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Charter School develops and evaluates the Title I Parent Engagement Policy by engaging with the parents during Coffee with Compass, quarterly Parent Town Halls, and the Parent Advisory Council. Developing the Parent Engagement Policy is aligned to the process with the LCAP stakeholder involvement process as evidenced by frequent meetings with parents, sharing the development of the policy and the LCAP with Parent Advisory Council. The Charter School provides parent workshops on Understanding State Standards and assessments including SBAC and ELPAC, Title I Parent Rights Meetings, How to Help your Child be Successful, Accessing the Online Learning Tools, How to Prepare for Parent Conferences, Preparing for College and Career, and Social Emotional Learning. The Charter School provides materials during parent workshops in English and Spanish. The Charter School also engages parents by honoring the academic success of each

scholar's individual goals and celebrations of academic achievements, academic growth, regular attendance, and scholar of the month at award recognitions.

The Charter School provides meaningful professional development to administrators, teachers and staff on building parent relationships and valuing parents as partners. This has included working with staff to develop meaningful opportunities at the school for parents to include completing Learning Coach Academy sessions, volunteering for events, chaperoning field trips and serving as parent leaders.

The Charter School integrates parent involvement as leaders by encouraging, but not requiring, Parent Partnership Hours. Parents can satisfy their Partnership Hours by participating in academic achievement (i.e. Learning Coach Academy, teacher conferences, serving on a committee or council), school community (i.e. attending community meetings, helping and attending special events, chaperoning field trips), and education advocacy (i.e. attending Parent Leadership meetings or school hearings). All information about parent workshops, programs, meetings and activities are posted on the Charter School's website, schoolwide emails and phone calls, newsletters and reminders in English and Spanish. The Charter School will add another language as the need arises. The Charter School makes accommodations for parents with disabilities and parents of migrant scholars so that they can actively participate in the school which includes home visits. The Charter School will focus on scholar learning, individual goals for the scholar and investing in families especially parents with disabilities and parents of migrant scholars. The process of addressing requests from parents of Title I scholars for additional supports includes a parent conference to review the supports currently being provided to the scholar, what additional supports are necessary to address the scholar's specific needs, and developing a plan to support the scholar if necessary. Parents also lead community activities and initiatives throughout the year.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Yolo provides programs and services to the scholars including personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs, support sessions and tutoring. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. These schoolwide services support academically at-risk scholars by increasing literacy and numeracy skills by increasing ELPAC scores to 3 or 4 for English Learners, SBAC ELA scores, SBAC Math scores

and graduation rates. The importance of increasing these scores ensures that scholars are meeting or exceeding grade level mastery which helps close achievement gaps. Title I funds used for MTSS curriculum and tutors support scholars who are at risk of not meeting state. During the Learning Lab, scholars engage in collaborative activities guided by the teachers. The Charter School also hires Scholar Success Coordinators and an English Learner Support Coordinator to support and monitor the growth of scholars.

The Parent Advisory Council works diligently to review scholar achievement and make recommendations for services like online tutoring, ensuring the Principal monitors the implementation of math curriculum scope and sequence, and differentiated math groups to provide small group instruction during support sessions. The Parent Advisory Council complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Yolo has a Homeless Liaison who provides outreach to families and coordinates services between the family and other agencies. The school is committed to provide a high-quality education with all supports necessary to ensure that homeless youth have the opportunity to succeed. In order to help homeless youth, the Homeless Liaison will assist in procuring referrals to health, dental, mental health, substance abuse services, housing services, and any other appropriate services. The Homeless Liaison will assist the parents to enroll the scholar, obtain necessary immunizations or immunization records. The Homeless Liaison will encourage parents to be involved in their child's education and ensure that parents are informed of educational and related opportunities to assist their child to be academically successful.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for scholars from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased scholar access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify scholar interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Yolo supports transitions to include preschool to elementary school or home/daycare to elementary school, elementary school to middle school, middle school to high school, and high school to college or career. The scholars attend field trips and participate in experiential learning. The goal is to have a smooth transition by empowering and recognizing that the parents are the child's first teacher. The school recognizes parents as partners and encourages parents to be leaders. The Charter School recognizes that children learn attitudes about school from the parents; therefore, as parents are excited, positive and supported by the Charter School, the child's transition to school will be smooth. The Charter School hosts an Orientation, Transition Meetings, Parent Conferences, events and activities, and multiple events like Learning Coach Academy, Scholar Leadership Council, Parent Advisory Council and onboarding support.

Additional Information Regarding Use of Funds Under this Part**ESSA SECTION 1112(b)(13) (A–B)**

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented scholars; and
- (B) assist schools in developing effective school library programs to provide scholars an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE I, PART D**Description of Program****ESSA SECTION 1423(1)**

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Formal Agreements**ESSA SECTION 1423(2)**

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and

- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of scholars returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating scholars.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Yolo provides a strategic system of professional growth and improvement for new teachers, teachers, staff and administrators. For all teachers, activities include providing an intensive summer training for all teachers that emphasizes on foundational knowledge in culture and virtual and homeschool classroom. The Charter School provides training in effective planning, including daily lessons, units, and yearlong plans. In addition, the program in the summer introduces foundational components of the Compass Charter Schools' program which is especially helpful for new teachers, including the use of data, instructional techniques, and the scope and sequence of curricula. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement. The professional development sessions are differentiated by subject, grade, program and focus on skill-building to maximize teacher time. Students benefit from this higher-level professional development that their teachers receive.

Compass Charter Schools builds leadership capacity of teachers, principals and school leaders by providing opportunities for teachers to facilitate professional development sessions for other teachers, mentoring new teachers and teacher leaders who are interested in administration, and providing additional professional development previously mentioned beyond the sessions provided by the Charter School. The Administrators attend workshops like "Effectiveness through Understanding," "Communication and Collaborative Problem Solving," and "Staff Motivation and Development." Also, administrators attend an intensive series of workshops on topics like instructional coaching including observation and feedback, data driven instruction, and providing meaningful professional development.

Compass Charter Schools dedicates time throughout the school year for staff professional development. The Director of Online Learning and the Director of Options Learning ensure participation by verifying sign-in, and most importantly, observing strategies during Learning Labs, analyzing data and determining that professional growth is occurring and improvements in teacher capacity and scholar achievement is realized. The Directors will make adjustments to the professional development sessions to ensure continuous improvement.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The use of data and ongoing consultation is a cornerstone of Compass Charter Schools of Yolo. Learning how to better utilize data enables teachers to improve instructional practices and better serve all scholars. The Charter School holds examines data a minimum of four times per year to review a variety of internal and external assessments to determine progress and areas of opportunities. These assessments include: cumulative assessments four times per year, internal assessments three times per year, attendance, graduation rate, and the annual SBAC and ELPAC assessments. During data analysis, the administrators help teachers analyze their scholars' assessment data to identify areas of common areas of opportunities. Finally, the teachers then revise lesson plans to focus on the areas of opportunities. The Leadership Team assesses the impact of these data analysis. Since data analysis is scheduled a minimum of four times per year, the progress is measured frequently. The foundational piece of the ongoing professional development is customized, targeted one-on-one coaching provided by the Director to teachers. Compass Charter Schools' teachers receive ongoing coaching and support from their Director. This helps teachers better instruct all scholars, including English learners and scholars with disabilities. Moreover, Compass Charter Schools has developed time for content and grade level collaboration including teachers and administrators in order to make rapid movement based on recent data to achieve academic goals and address school culture needs. Other stakeholders are aware and supportive of this process and review the positive growth that this professional development model achieves. This process ensures that the uses of Title II funds are based on data-driven decisions which work in coordination with other funding and programs supporting scholars' academics, social-emotional wellness and personal success.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy scholars under Section 4108;

- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Yolo developed this Federal Addendum in consultation with parent leaders during Parent Advisory Council meetings, teachers during professional development sessions, with scholars during Scholar Leadership Council meetings, and with the Leadership Team reviewing the most common strategies or obstacles to success. The stakeholders including teachers, parents, scholars, staff and administrators complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced. One benefit that the Charter School experiences is being part of the Charter Management Organization of Compass Charter Schools which allows the individual schools to collaborate on supports and resources needed.

Compass Charter Schools is committed to an engaging and supportive learning environment that supports academic achievement through social emotional learning and safety training. The Charter School follows a rigorous calendar of staff training, safety team meetings and professional development. In order to ensure that the scholars are safe and healthy, Compass Charter Schools has implemented powerful Positive Behavior Intervention and Supports (PBIS) supported by the counselors. The social emotional learning supports have been found to decrease suspension rates, prevent violence, and increase self-esteem and self-regulation. In addition, the Charter School has hired Scholar Success Coordinators to ensure the scholars get the support they need. The long-term benefits of this support will include drug and violence prevention, suicide prevention, conflict resolution and fewer mental health issues caused by trauma.

The school incorporates homeschool and virtual platforms to provide the core curriculum and use additional online platforms to provide targeted instruction for the scholars. The benefit of using technology like this supports each scholar and his/her own level. It provides another format to ensure the core curriculum is differentiated in a way that support the scholars' interests, allows them to interact with the platform individually at his/her own level and provides digital texts that can define words, allow scholars to take notes or refer to the text. The goal of using technology to supplement the core program ensures that personalized instruction is provided.

--LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-2020

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Compass Charter School of Yolo	J.J. Lewis Superintendent and CEO	jlewis@compasscharters.org 818-824-6233

2019-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Compass Charter Schools (CCS) of Yolo is a direct-funded charter school that will begin operations in Fall 2019, authorized by the Winters Joint Unified School District in Yolo County, CA. CCS of Yolo will provide two program options for families. The Online Option is a virtual independent study public charter school program serving scholars (students) who reside in Yolo County and its adjacent counties. The Options Option is a virtual, home-school public charter school program that facilitates the families in providing instructional support, guidance and oversight to homeschools. The mission of CCS is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). CCS of Yolo anticipates serving nearly 100 scholars whose families have determined that a virtual independent study or homeschool charter school best suits their scholars and families' needs. CCS of Yolo anticipates that the scholar population will mirror the Winters JUSD and consist of 66.8% socioeconomically disadvantaged (SED), 2.7% homeless, 32.9% English Learners (ELs), 0.5% foster youth, and 13.53% students with disabilities (SWD).

Scholars will attend school primarily from home, supervised by a learning coach (generally a parent), following a Personalized Learning Plan that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated teachers. According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a teacher but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in regular classes. Some reasons why scholars choose Independent study programs are because:

- it is designed to help scholars who have health problems,
- they are parents,
- they are gifted,
- they require more time in certain subjects,
- activities such as acting, dancing, and athletics require time during the normal school day,
- they are working,
- they are looking for flexibility,
- they find that regular classroom settings do not meet their needs, or
- with the growing number of violent episodes on school campuses, they are looking for a safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platform, and progress is supervised by both the credentialed course instructor and the Director of Online Learning. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed educational facilitator and the Director of Options Learning.

It is important to note that many high school scholars whose families choose an independent study charter school is because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in the high school program will come to us deficient of credits required to graduate, so we will make high school course and credit recovery an option for all scholars who are deficient of credits.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Compass Charter Schools of Yolo is a new Charter School and did not have a 2018-19 LCAP.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Not Applicable

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Not Applicable

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Not Applicable

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

CCS of Yolo has not been identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Not Applicable

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Not Applicable

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

CCS provides regular opportunities for stakeholders to give input to the Charter School. For parents, these opportunities include, but are not limited to, our Parent Advisory Council, quarterly Parent Town Hall meetings, annual satisfaction survey, and monthly check-ins or conferences with learning coaches and teachers. For staff and teachers, opportunities include monthly meetings, professional development sessions, annual satisfaction survey and direct access to senior staff via telephone calls, emails and in-person meetings. The Board of Directors meet quarterly, and all stakeholders are informed of the agenda as per Brown Act. Moreover, stakeholders are welcome and invited to share their comments with the Board of Directors. During these regular opportunities for engagement, CCS encourages stakeholders to comment on the strengths they see in the Charter School and to comments on any areas of opportunity that the Charter School could focus on Operations, Governance, Fiscal or Educational Performance.

The Parent Advisory Council (PAC) meets regularly on the following on the third Friday of every other month, starting in November. During the first PAC meeting of the school year, on November 12, 2018, school leaders helped families understand the components of the 18-19 LCAP and to discuss how we could best use the LCFF funds to serve our scholars and improve services in alignment with the state priorities. In addition to sharing the state's goals, we shared information about services and resources currently offered by the school that align with those priorities and initial proposals for additional services and resources we could offer. The PAC also analyzed the annual state assessments to include SBAC and ELPAC. The formal engagement process with stakeholders began by administering our annual Planning Survey with our families in April 2019. The surveys were available in English and Spanish so all of our families could participate. XXX% of parents responded. Scholars at CCS were also consulted in regard to their perception on school safety and climate. Parents were also asked about school culture in the Planning Survey. Staff and teachers also engaged in the LCAP review process. In addition, the CCS Board of Directors also met in Spring of 2019 to discuss areas of growth and improvement at the school. CCS' Board of Directors met on June 24, 2019 to review and finalize CCS's LCAP.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The consultations with stakeholders listed above resulted in clear suggestions for meaningful improvement for 2019-20. Another key factor which has impacted the work that CCS has done is the designation of Comprehensive Support and Improvement based on a low graduation rate for the last two years being less than 67%. CCS is working with CCEE and receiving support to develop actions and services that will increase the graduation rate as well as academic achievement and scholar and parent involvement.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 1

Increase scholar academic achievement as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: 1, 2, 3, 4, 5

Identified Need:

CCS of Yolo will identify the percent of scholars who meet or exceed standard mastery on the SBAC in ELA and Math overall and by significant subgroup.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2019-20	2020-21
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) 	Increase the percent of scholars who score met or exceed standards (Determine Baseline 2019-20)	Increase the percent of scholars who score met or exceeded met or exceed standards by (TBD)

Metrics/Indicators	Baseline 2019-20	2020-21
<ul style="list-style-type: none"> Grade 11 (Online Program) Grade 11 (Options Program) 		
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars who score met or exceed standards by (Determine Baseline 2019-20)	Increase the percent of scholars who score met or exceed standards by (TBD)
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> Grade 5 (Online Program) Grade 5 (Options Program) LEA eligible Grades 10, 11 Or 12 (Online Program) LEA eligible Grades 10, 11 Or 12 (Options Program) 	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Percent of scholars at or above grade level on Internal ELA assessments at (Determine Baseline 2019-20)	Increase the percent of scholars who score at or above grade level on Internal ELA assessments by (TBD)
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) 	Percent of scholars at or above grade level on Internal Math assessments at (Determine Baseline 2019-20)	Increase the percent of scholars who score at or above grade level on Internal Math assessments by (TBD)

Metrics/Indicators	Baseline 2019-20	2020-21
<ul style="list-style-type: none"> Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 		
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by (Determine Baseline 2019-20)</p>	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by (TBD)</p>
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic ELA Assessment at (Determine Baseline 2019-20)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic ELA Assessment by (TBD)</p>
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic Math Assessment at (Determine Baseline 2019-20)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic Assessment Math by (TBD)</p>

Metrics/Indicators	Baseline 2019-20	2020-21
Constructed Response Writing Prompt	(TBD)	50% of scholars will pass Constructed Response Writing Prompt
EL Reclassification Rate <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Maintain or increase the EL Reclassification Rate of 20%	Maintain or increase the EL Reclassification Rate of 20%
Percent of High School Seniors eligible for Graduation <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Increase the percent of Seniors eligible for graduation by (Determine Baseline 2019-20)	Increase the percent of Seniors eligible for graduation by (TBD)
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase Attendance Rate to 97%	Maintain Attendance Rate over 97%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.

Budgeted Expenditures

Year 2019-20

Amount 2,679,705

Source LCFF Base
LCFF S&C
Title I

Budget Reference 1100, 4100, 4200, 4410

Action 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.

Budgeted Expenditures

Year	2019-20
Amount	60,587
Source	LCFF S&C Title I
Budget Reference	1200, 2100

Action 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.

Budgeted Expenditures

Year 2019-20

Amount 64,760

Source LCFF Base
Title II

Budget
Reference 5200, 5210

Action 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar's Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grade will be based on attendance at Learning Labs. Extra Credit points will be given to scholars' next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program, each Educational Facilitator will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the Compass Newsletter and/or class challenge.

Budgeted Expenditures

Year	2019-20
Amount	12,051
Source	LCFF Base
Budget Reference	2200, 2400

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 2

Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of Yolo recognize parents as partners in their child's education especially in the virtual educational environment. The Charter School will monitor grade span (Elementary, Middle School and High School) retention to ensure scholars benefit from a comprehensive educational experience. Also, ensuring scholar and parent engagement and involvement is important to help scholars and parents feel supported, safe and comfortable and to increase student academic achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	2019-20
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Determine Baseline 2019-20

Metrics/Indicators	2019-20
Number of scholar clubs	Determine Baseline 2019-20
Parent Advisory Council meeting minutes and Board Minutes	Determine Baseline 2019-20
Scholar Leadership Council meeting minutes and Board Minutes	Determine Baseline 2019-20
Participation in Parent/Teacher Conferences	Determine Baseline 2019-20
Participation in Satisfaction/LCAP Survey	Determine Baseline 2019-20
Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Determine Baseline 2019-20
Suspension Rate <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Determine Baseline 2019-20
Award Recognition Program	Determine Baseline 2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand.

2019-20 Actions/Services

CCS will make accommodations for parents with disabilities, for parents who are linguistically diverse, parents of migrant scholars, parents who are socioeconomically disadvantaged, and parents of foster or homeless youth.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Expense

Action 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation.

Budgeted Expenditures

Year 2019-20

Amount 4,857

Source LCFF Base

Budget Reference 5830

Action 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.

Budgeted Expenditures

Year	2019-20
Amount	14,571
Source	LCFF Base
Budget Reference	5830

Action 2.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, applications, phone calls, emails and mail, scheduling activities, scheduling Options events and classes. The Engagement Committee will be responsible to outreach to families to increase engagement, organizing and posting events and handling field trip plans.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Cost

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 3

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: 1, 2, 3, 4

Identified Need:

CCS of Yolo is prepared to serve scholars in special populations and will support the scholars to ensure the academic achievement of scholars.

Expected Annual Measurable Outcomes

Metrics/Indicators	2019-20
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> • Grades 3-5 (Online Program) • Grades 3-5 (Options Program) • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) • Grade 11 (Options Program) 	Determine Baseline in 2019-20

Metrics/Indicators	2019-20
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> • Grades 3-5 (Online Program) • Grades 3-5 (Options Program) • Grades 6-8 (Online Program) • Grades 6-8 (Options Program) • Grade 11 (Online Program) • Grade 11 (Options Program) 	Determine Baseline in 2019-20
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> • Grade 5 (Online Program) • Grade 5 (Options Program) • LEA eligible Grades 10, 11 Or 12 (Online Program) • LEA eligible Grades 10, 11 Or 12 (Options Program) 	Determine Baseline in 2019-20
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) 	Determine Baseline in 2019-20
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) 	Determine Baseline in 2019-20
Percent of scholars eligible for Honor Roll <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) 	Determine Baseline in 2019-20

Metrics/Indicators	2019-20
<ul style="list-style-type: none"> • Online High School (grades 9-12) • Options High School (grades 9-12) 	
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) • Online High School (grades 9-12) • Options High School (grades 9-12) 	Determine Baseline in 2019-20
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) • Online High School (grades 9-12) • Options High School (grades 9-12) 	Determine Baseline in 2019-20
<p>EL Reclassification Rate</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) • Online High School (grades 9-12) • Options High School (grades 9-12) 	Determine Baseline in 2019-20
<p>Percent of High School Seniors eligible for Graduation</p> <ul style="list-style-type: none"> • Online High School Seniors • Options High School Seniors 	Determine Baseline in 2019-20
<p>Attendance Rates</p> <ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) 	Determine Baseline in 2019-20

Metrics/Indicators	2019-20
<ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	
Constructed Response Writing Prompt	50% of scholars will pass Constructed Response Writing Prompt
Policies, Procedures, and Training Log	Policies, Procedures, and Training Log
Resource Log	Resource Log

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 3.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.

Budgeted Expenditures

Year 2019-20

Amount 32,444

Source LCFF S&C

Budget Reference 1200, 2200

Action 3.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS curriculum, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.

Budgeted Expenditures

Year	2019-20
Amount	19,011
Source	LCFF S&C Title IV
Budget Reference	4430

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 4

Increase college and career readiness for scholars in high school as evidenced by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of Yolo understands the importance of graduates of the Charter School to be College and Career Ready.

Expected Annual Measurable Outcomes

Metrics/Indicators	2019-20
Graduation Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline in 2019-20
4 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 Options High School Seniors enrolled in grades 9-12 	Determine Baseline in 2019-20
5 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 + 5th year 	Determine Baseline in 2019-20

Metrics/Indicators	2019-20
<ul style="list-style-type: none"> Options High School Seniors enrolled in grades 9-12 + 5th year 	
A-G Course Completion at end of Grade 12 <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline in 2019-20
AP Passage (3 or Higher) Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline in 2019-20
CTE Course Enrollment and Passage Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline in 2019-20
EAP Ready or Conditionally Ready Rates <ul style="list-style-type: none"> Online High School Juniors Options High School Juniors 	Determine Baseline in 2019-20
College Acceptance Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline in 2019-20
Drop Out Rate <ul style="list-style-type: none"> Online High School Options High School 	Determine Baseline in 2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 4.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.

Budgeted Expenditures

Year 2019-20

Amount 25,504

Year 2019-20

Source LCFF Base

Budget Reference 4200, 5602, 5605

Action 4.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.

Budgeted Expenditures

Year 2019-20

Amount 27,750

Source LCFF Base

Budget Reference 1200

Action 4.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Included in 4.2

Budget
Reference

No Additional Cost

Action 4.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of Yolo

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.

Budgeted Expenditures

Year	2019-20
Amount	17,902
Source	LCFF Base
Budget Reference	1200, 5300

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 858,457

20.58%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The various services described in the 2019-20 LCAP are intended to improve outcomes for all our scholars. The goals in the LCAP were set based on the overall Charter School goals, in alignment with the state priorities, and were developed with stakeholder input by identifying the most urgent needs of the scholars for the upcoming year. In addition, the school expects that approximately 65% of its scholar population will be considered "unduplicated pupils". The school is confident that by working toward the goals in the LCAP, scholar achievement will increase for unduplicated pupils as well as other groups of scholars.

The 2019-20 LCAP requires a minimum of 20.58% increased or improved services for unduplicated pupils. The 2019-20 LCAP is focused on the growth of scholars overall and by significant subgroups.

The increase in supplemental funds will be used during 2019-20 to:

1. Provide professional development to teachers, staff and administrators
2. Provide MTSS interventions
3. Incentivize attendance
4. Provide opportunities for parent involvement
5. Provide award recognition program for scholars and learning coaches
6. Provide engagement activities

7. Provide services to ELs

8. Focus on college and career readiness that will increase the percentage of scholars graduating with a-g requirements met.

The Charter School estimates that 65% of the scholars served will be considered unduplicated pupils. Services will be increased above the 20.58% minimum as follows:

1. Professional Development on PBIS, MTSS, SST, SEL and strategies for ELs and SWD and training of identification for foster youth and homeless youth
2. Learning Coach Academy development and expansion
3. Community outreach to parents especially homeless youth and foster youth
4. Communicate support positions that support ELs, FY, HY, and SWD
5. Implement the AVID program
6. Ensure college and career readiness with interventions, supports, monitoring and training

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under *EC* Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, enter “Limited to Unduplicated Student Group(s)”.

For charter schools and single-school school districts, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may

be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- C. The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California (ELPAC);
- D. The English learner reclassification rate;
- E. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- F. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;

- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

(1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:

(A) enrolled less than 31 days

(B) enrolled at least 31 days but did not attend at least one day

(C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:

(i) are enrolled in a Non-Public School

(ii) receive instruction through a home or hospital instructional setting

(iii) are attending a community college full-time.

(2) The number of students who meet the enrollment requirements.

(3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

(A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.

(B) The total number of students in the cohort.

(C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

(A) The number of students who either graduated as grade 11 students or who earned any of the following:

(i) a regular high school diploma

(ii) a High School Equivalency Certificate

(iii) an adult education diploma

(iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.

(B) The number of students in the DASS graduation cohort.

(C) Divide (1) by (2).

(d) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019



2019-20 Planning Survey

Results Comments

I/we will be returning because ...
I love the school program, and working with a dedicated family of educators.
I enjoy student teaching and the working with my colleagues.
Love the scholars I work with
I love this school and the people I get to work with, both families and Compass staff.
I love my job, my families, and the people I work with
I love the Options program at Compass. I like being able to choose the curriculum my children use.
Our culture promotes growth and learning, we are positive and always looking for ways to improve.
the flexibility
I truly enjoy the options program. The flexibility of being able to take our learning experience every and anywhere without having to worry about getting to class on time and racing the clock to pick up your child is amazing. The connection and attention you can give to your child as their instructor is priceless. Through homeschooling you can learn so much more and if there are areas that your child struggles in, it's easy to focus on their strengths and weaknesses. Most importantly you always know what your child is working on and can be sure that they are truly understanding each lesson taught. I will always recommend Compass Charter schools to anyone that is considering online/homeschool because I am so pleased with the experience that I have had thus far.
I love learning and this helps me learn much more.
I feel my scholars are achieving and succeeding more thanks to being at Compass
I want to be part of turning around academic achievement for our scholars
the program is working well for us.
We love CCS & everything they offer my scholar.
I have found no reason to not and so far CCS has been a reliable school for me to commit my education to.
Classes are smaller and theres more interaction between students teachers and parents.
our scholars are learning far more this year than in prior homeschooling years.
We love CCS!!! Everyone, from teachers, to administrative staff, to the top, are always responsive to our needs!
I love this school!
My scholar likes going to the OCLC
It is a good fit for our family. Both scholars like it and academic growth. We like being able to choose the materials and frequent field trips that include hands-on project

based learning.
I LOVE the teachers here.
My child does better online learning than going to a school.
We love the curriculum flexibility we have with Compass.
I love Compass and is the best option for my needs.
The curriculum is strong and the teachers are amazing and dedicated
I like Compass
Had a successful year!
I love working with CCS families and helping scholars succeed.
I like homeschooling
We love Compass and our EF
Of our dedicated staff that I get to collaborate with daily to support scholars.
I love working for Compass and being part of an important educational experience for scholars!
I love Compass!
Love CCS
I love CCS!!!
It's the best school ever!
it's a very positive environment, I am proud to work at CCS. My administrators and my colleagues are uplifting and supportive.
I love my job!
I love my job and our Compass family.
i want to help CCS be successful
My children demonstrated growth in the Options program. It serves their needs.
Hopefully it'll be my daughters last year
I focus better without others around I love this school plus I have severe allergies
There is no other place I would rather be :)
I love the people I work with and the families I support.
I love working with scholars and families and Compass is an excellent place to work that values their employees.
Positive atmosphere, great program availability
Funding
Cause I really like the school and the staff members and teachers.
We have had such a positive experience with CCS and their staff
We love the Navigator program
I have seen my child turn from a reluctant scholar, who hated reading, to a child who is enthusiastic about learning, and even suggesting things we can learn about together.
I am currently satisfied with the overall program CCS has to offer and find no reason in not returning.
We are very happy with this program.
I like curriculum and classes with teachers
We have a great EF and the funds allow us to buy curriculum of choice and activities
I love compass
I love what we do at CCS

We are satisfied with the teachers and school.
My sons achievements and success is in part to the current school environment which has nurtured his specific needs and has enabled him to become a better student.
This is my school, I take a lot of pride in the work we do and the programs we are developing. I am looking forward to continuing to contribute to advance the school's mission and vision.
I am making a difference in my scholar's academic goals and I enjoy working at Compass. I will love to continue supporting scholars who find Compass Charters School as their option to continue achieving their educational goals.
Compass has been a reliable and a great school.
provides the opportunity for me to spread the word about customized education.

I/we will NOT be returning because ...
I am returning.
Fresno did not renew for Compass
We are going to list our home for sale soon and will be moving out of state within this next year, will most likely happen during the school year.

Do you have any other feedback on either the 2018-19 year or feedback for the upcoming 2019-20 year that you would like to share with staff?
Scholar engagement can be challenging at times, but it is a huge priority because we need our scholars to take ownership of their learning.
I believe as Options continues to grow there needs to be someone in a 'vice principal' or assistant role or something. There are too many scholars and employees for Kristy to have to handle alone. Another thought...not sure if it would be better financially or not, but thought it might be, is to give employees a phone stipend to use their own phones rather than company phones.
there needs to be more expectations and requirements placed on our families in order to improve scholar achievement.
Thank you for making our homechooling experience possible. Its been great having the guidance needed to get started. I was so worried about doing it alone. I am truly thankful to have found Compass for my children's education.
This has been AWESOME. I did K12 3 years ago and this is much better.
I would like to see more options for curriculum in the online program other than k12
I'm very verbal, I feel that I've been heard, there is no need to add additional feedback here.
It would be nice to have more flexibility with funds and a system where I have access to my balance.
Can you offer more high school courses and more competent high school teachers
Work on the special Ed department!
Scholars with exceptional needs should be just as important if not more important as the state testing percentage.
Thank you for giving my son a new love for learning!
Faster processing time for material orders. And field trip information should be more detailed; defined start/end times, meeting place, list a learning objective.

Yes, I think teachers should answer their students questions on the same day, not days later.
Please shadow more teachers on LLs, maybe as a surprise, because a lot do not record and post when they could and a lot of them have tech issues with their labs. Most seem to ignore kids in labs and focus on the same people which is not very fair.
Flexibility of Option Program enabled the scholar to focus on the core subjects and enrichment classes instead of busy work as in traditional schools
I continue to think about ways to engage parents for more participation as I see it as the biggest challenge at Compass effecting every part of our program for scholar participation daily to testing.
I feel that it may be worth sharing with CCS staff that change is a good thing! It's important for staff to embrace change (no matter how small or large) with a positive outlook. Change is the only way we can improve and get better each year and during the year. It's about taking on new projects with a "can do" attitude and looking for solutions rather than dwelling on challenges. It's important to be open minded, to accept constructive criticism, and to be open to new ideas and solutions so that we can continue to meet our scholars' needs!
High school benchmarks were tedious to access. Enrollments took a long time.
Thank you to everyone in the Business Services Division- HR, Finance, IT, Operations, Assessment, Attendance, Enrollment, and Records! You all have been a joy to work with and I hope we continue to collaborate and learn from each other next year!
We are thankful for a successful first year in the Options program!
I love my EF Lindsey Chalco Paz!! She is amazing and I will miss her input and support!!!
it's taken my son 12 years to get the proper assessment for his learning difficulties but finally he got it here at CCS
Thanks in advance for all your support, I love my school and staff
Spanish class should primarily be vocabulary 1st year. Unless you are a Spanish speaking family, I can see why the kids are lost. Poor curriculum set up.
With the Options team growing at a rapid rate, we really need more help with additional EF's and in the vendor dept. I hope that next year we can bring on more vendor coordinators in addition to hiring/moving over more EF's.
Scholar social get together would be helpful for some families.
Not really
Thank your having great understanding and helpful teachers. They have provided guidance and help when my scholar and I needed it. This may not be related but I do feel that the K12 science curriculum for 5th grade was a tad advanced for this level. My husband (who is a biology major) and I did have to help out a lot for a few units, even helping during tests.
I would like to respectfully request that there might be some field trips or get togethers with Compass scholars up by nothern Los Angeles area/San Fernando Valley, please.
I would like to see more communication between parents and teachers
Make sure vendors are paid in a timely fashion. Our gymnastics gym is not going to be accepting any charter funds in the fall because of difficulty receiving payments. I don't know if it was compass specifically or not.
Thanks for always improving the offerings in curriculum. Love the materials and the technology offered!! Always so much to select from for field trips. Teachers are so nice. Coffee with Principal such a treat. The only thing missing is a playground!
Not at this time.
-Compass library/ activity center in San Diego would be great
-field trips - seem mostly geared towards getting us in for cheap - I'd love more of a community e.g. group tour/ activity
-Compass group (on website/ social media) where I can see who else is in my area
-more clarity/ discussion on what can/ cannot be bought with funds (e.g. why not toner, but only ink - i have a laser printer and we print a lot; there are some subscriptions that

are a whole year - but we can't we get those in the middle of the year which is a problem for scholars that joined mid-year)
- more clarity on what is consumable - the reason is that if a charter is not renewed we have to give back non-consumables even if we still need them
revert the austerity measures the school took three years ago when we were dealing with low enrollment. It seems as though the school is in a great place and it's time to return to the benefits that were offered before.
My feedback is to continue achieving to making a difference in our scholars lives.
It's corny but true, let's work together more than we work apart because we are ALL IN THIS TOGETHER.

--LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-2020

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

Compass Charter School
of San Diego

J.J. Lewis
Superintendent and CEO

jlewis@compasscharters.org
818-824-6233

2019-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Compass Charter Schools (CCS) of San Diego provides two program options for families. The Online Option is a virtual independent study public charter school program serving scholars (students) who reside in San Diego County and its adjacent counties. The Options Option is a virtual, home-school public charter school program that facilitates the families in providing instructional support, guidance and oversight to homeschools. The mission of CCS is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success. We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). CCS serves nearly 400 scholars whose families have determined that a virtual independent study or homeschool charter school best suits their scholars and families' needs. Our scholar population consists of 42.2% socioeconomically disadvantaged (SED), 0.54% homeless, 2.8% English Learners (ELs), 0% foster youth, and 10.97% students with disabilities (SWD). The Charter School does experience quite a bit of scholar mobility based on the nature of a virtual school. In addition, the school has been growing each year by approximately 32.21% per year over the past several years.

Scholars attend school primarily from home, supervised by a learning coach (generally a parent), following a Personalized Learning Plan that integrates technology and standards-aligned curriculum under the supervision of professional, fully qualified, certificated teachers. According to the California Department of Education, Independent Study is a different way of learning. In independent study, a scholar is guided by a teacher but usually does not take classes with other scholars every day. The scholar works independently. Scholars who participate in independent study take the same courses as scholars in regular classes. Some reasons why scholars choose Independent study programs are because:

- it is designed to help scholars who have health problems,
- they are parents,
- they are gifted,
- they require more time in certain subjects,
- activities such as acting, dancing, and athletics require time during the normal school day,
- they are working,
- they are looking for flexibility,
- they find that regular classroom settings do not meet their needs, or
- with the growing number of violent episodes on school campuses, they are looking for a safe environment.

Independent study is a viable option for many because it offers scholars the freedom to explore various subjects, free from the confines of a classroom. Additionally, the self-paced learning environment allows scholars to go as quickly or slowly as they need to for standard mastery. In the Online Learning Program, the state-standard aligned curriculum is provided through texts and online platform, and progress is supervised by both the credentialed course instructor and the Director of Online Learning. In the Options Learning Program, families use instructional funds and choose their curriculum(s) from our approved vendor list, with support and progress supervised by both the credentialed educational facilitator and the Director of Options Learning.

It is important to note that many high school scholars whose families choose an independent study charter school is because the scholar was not successful in comprehensive high schools. This is important because many of the scholars in our high school program come to us deficient of credits required to graduate, so we make high school course and credit recovery an option for all scholars who are deficient of credits. This is definitely an area of focus for CCS of San Diego because it has impacted our graduation rate. The good news is that the strategies that we have put in place to support high school scholars is paying off by increasing our graduation rate by 9% in only one year!

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Compass Charter Schools continues to evolve and grow, focused on its singular purpose - to support scholars on their educational journey. Our 2019-20 LCAP continues to focus on two critical areas: increasing scholar academic achievement and increasing scholar and parent engagement. In addition, two goals have been added to increase scholar achievement and engagement in special populations and to increase scholar college and career readiness.

The goal of increasing scholar academic achievement is a challenge in the independent study school, but we increased the percent of scholars who met or exceeded standard mastery by 8.28% on the 2018 SBAC ELA. We feel confident that the SBAC scores for 2019 will show improvement in both English Language Arts (ELA) and Mathematics (Math).

The evidence is overwhelming that we are making progress to the goal of increasing scholar and parent engagement. We are proud of the work we have done to improve Chronic Absenteeism by 1.3%. We have increased the Graduation rate by 9%. Though graduation rate is still a concern for us as the total rate is only 33.3%, we celebrate that we are making progress. We are proud that our Suspension rate is 0%. We believe these improvements can be attributed to the dedication of the teachers, learning coaches (parents), the Scholar Success Coordinator and the Directors of Online

Learning and Options Learning. Additionally, we believe that by increasing scholar and parent engagement, we have seen growth in parent participation through round tables and town hall meetings, Coach's Corner webinars and increased communication in English and Spanish on activities, supports and resources parents can use at home.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CCS of San Diego has continued to focus on scholar and parent engagement. As a result of this work, the chronic absenteeism has decreased by 1.3%, the graduation rate has increased by 9%, and suspension rate is 0%. The EL progress indicates there are fewer than 11 students who are EL, so the data is not displayed for privacy reasons. Moreover, parent engagement has increased as evidenced by nearly 50% of parents completing the annual survey and over 25 parents attending the survey planning meeting. CCS has provided in person science labs and career-technical education courses, among other offerings.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

CCS of San Diego continues to focus on increasing scholar achievement. The 2018 SBAC ELA scores increased to 46.31% of scholars scoring met or exceed on standard mastery from 38.03% in 2017 or in the orange (2) level in 2018. The 2018 SBAC Math scores decreased slightly to 14.79% of scholars scoring met or exceed standard mastery from 16.67% in 2017 or in the orange (2) level for 2018. The Charter School is still performing below the County of San Diego which achieved 56.25% met or exceeded standard mastery on the SBAC ELA in 2018 and 44.28% met or exceeded standard mastery on the SBAC Math in 2018. Additionally, though the Charter School has made significant gains in the percent of Seniors graduating up from 24.3% in 2017 to 33.3% in 2018. This is powerful because the percent of Seniors graduating increased in one year!

We will focus our resources on continuing the progress that is being made on scholar and parent engagement to include continuing to decrease chronic absenteeism, increasing achievement, increasing graduation rate, and maintaining suspension rate.

In order to increase scholar academic achievement in ELA and Math, the CCS of San Diego will continue to develop the Personalized Learning Plans for scholars working with the Learning Coaches

and teachers, to develop the four year high school plans with the Counselors, to implement a strong Response to Intervention (RtI) curriculum following the Multi-Tier Systems of Supports (MTSS) Framework, to utilize the StrongMind's online curriculum with fidelity for our online scholars, to provide Support Sessions for scholars to provide additional interventions especially in English Language Arts and Mathematics to ensure that the skill gaps are filled and achievement increases, to utilize Thinking Storm for additional individual and small group support, to ensure scholars attend virtual tutoring sessions, to increase Learning Lab participation for online learners, and to support scholars with the Scholar Success Coordinator, the Director of Online Learning, and the Director of Options Learning.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The performance gaps are the graduation rate at a level of red (1) which is the reason why CCS of San Diego has been identified for Comprehensive Support and Improvement (CSI).

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

CCS of San Diego has been identified for CSI for the graduation rate being under 67% for an average of two years. Though CCS of San Diego has made significant improvement in the graduation rate by increasing the rate by 9%, we know that we have to continue increasing the graduation rate.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

CCS of San Diego completed an in-depth needs assessment and analyzed our evidence-based interventions. CCS of San Diego worked with all stakeholder groups. CCS involved the parents in the needs assessment in the following ways: sent out a planning survey to better understand the areas of need, met with parents on the CSI status and discussed the needs and interventions at a Parent Town Hall Meeting, and the Parent Advisory Council provided input on the needs assessment and reviewed internal (assessments, enrollment, attendance, course completion) and external (SBAC, ELPAC, Graduation Rate) data. The feedback identified the need for more course offerings, field trips, and opportunities for scholar engagement including community service projects, scholar clubs and test preparation workshops. CCS involved the staff in the needs assessments in the following ways: discussion at monthly staff meetings, completion of planning survey, round table discussions,

and the School Advisory Council helped to develop the CSI Plan. The Charter School reviewed the evidence-based interventions used in the prior year, and reviewed other evidence-based interventions for 2019-20. The staff was provided an overview of the program, a log-in to test the usability of the program, the research conducted on the effectiveness of the program and references from other schools using the evidence-based intervention. Based on the needs assessment and evidence-based interventions, the Charter School will be examining internal and benchmark assessments, additional professional development to strengthen the educational program, enhancing the MTSS Program, determining the most effective supplemental resources. The Charter School will continue with previous goals and actions to include providing academically rigorous core content, engaging scholars and learning coaches in the learning process, providing high-quality professional development to teachers and staff, increasing achievement for scholars representing special populations, and increasing college and career readiness.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

CCS of San Diego will monitor and evaluate the implementation of effectiveness of the CSI plan to support scholar and Charter School improvement by working with the California Collaborative for Educational Excellence (CCEE). Through bi-monthly meetings, the CCS of San Diego Team and the CCEE Team will build capacity in the instructional systems through continuous improvement, incorporate a holistic and integrated approach, apply technical and adaptive methods to attain immediate and transformational change, focus on collaboration and solution building, and utilizing innovation to drive equity and access for all scholars. The teams will review what the scholars are doing, what the teachers are doing, how the scholars and teachers are interacting with each other and with the core content, and what the instructional content looks like. The teams will review work completion during learning periods, feedback provided to scholars, quarterly benchmarks, attendance rates, and personalized learning plans. As strengths are identified, the teams will reflect on the factors that are making the progress possible. As areas of opportunity are identified, the teams will reflect on the strategies that need to continue with fidelity, to modify or add interventions that are not achieving the needed progress or discontinuing or replacing strategies that are not supporting the scholars and teachers to meet the goals.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase academic achievement at Compass Charter Schools of San Diego.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 6, 7, 8

Annual Measurable Outcomes

Expected

Actual

2016-17 Baseline - SBAC ELA at 38%
2017-18 – Increase the percent of scholars who score met or exceeds standard mastery by 3% to 41%.

2017-18 - SBAC ELA at 46.31%

All Students	46.31%
Economically Disadvantaged	42.19%
Students with Disabilities	18.75%
Latino	50%
White	43.28%
Two or More Races	53.34%

2016-17 Baseline – SBAC Math at 17%
2017-18 – Increase the percent of scholars who score met or exceeds standard mastery by 3% to 20%.

2017-18 – SBAC Math at 14.79%

All Students	14.79%
Economically Disadvantaged	13.12%
Students with Disabilities	0%
Latino	14.82%

Expected	Actual	
	White	15.87%
	Two or More Races	15.38%
2017-18 – Set Baseline for CAST	2018-19 – Set Baseline for CAST, Scores Unavailable until 2019	
2018-19 - Set Baseline for Istation ELA Assessments	2018-19 – Percent of scholars at or above grade level on Istation ELA assessments at (Data not available at this time)	
2018-19 – Set Baseline for Istation Math Assessments	2018-19 – Percent of scholars at or above grade level on Istation Math assessments at (Data not available at this time)	
2017-18 Baseline – Honor Roll at 43% 2018-19 – Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%	2018-19 – Percent of scholars on the Honor Roll at (Data not available at this time)	
2017-18 –Baseline for EL Reclassification Rate at 20% 2018-19 – Maintain or increase EL Reclassification Rate	2018-19 – Reclassification Rate at (Data not available at this time)	
2017-18 – Baseline – Seniors eligible for graduation at 83% 2018-19 – Increase the percent of Seniors eligible for graduation by 3% to 84%	2018-19 – 68% of Seniors eligible for graduation	
2017-18 – Baseline – Attendance Rate at 96.63% 2018-19 – Increase Attendance Rate to 97%	2018-19 – Attendance Rate at 97.18% for P2	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.1 - Communication Teachers will provide scholars with timely, specific feedback within 72 hours of work submission. Teachers will conduct parent/teacher conferences at allotted times throughout the school year</p>	<p>CCS of San Diego has been working with teachers through professional development sessions to provide scholars with timely, specific feedback within 72 hours of work submission. StrongMind digital curriculum and education platform completes much of the grading, but the teachers need to continue to provide meaningful feedback to scholars. Teachers conduct parent/teacher conferences at allotted times throughout the school year. The parents benefit from these discussions and the information shared about their child's progress.</p>	<p>Teachers' Salaries \$1,445,714 (1100)</p>	<p>Teachers' Salaries \$1,709,091 (1100)</p>

Action 1.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.2 - Response to Intervention Teachers and coordinators will use the results from the Istation or Galileo Diagnostic Test to provide additional and targeted</p>	<p>Teachers and coordinators utilized the Istation or Galileo Diagnostic Assessment Results for ELA and Math three times per year. They aggregated the data by teacher/class, English Learners, Foster Youth, Socioeconomically Disadvantaged and by significant ethnicities: Black or African American, Latino, White and Two or More Races.</p> <p>The Personalized Learning Plans were then revised to ensure the scholars are</p>	<p>Certificated Supervisors and Administrator Salaries \$161,312 (1300)</p>	<p>Certificated Supervisors and Administrator Salaries \$129,013 (1300)</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
supports to scholars per their i-Ready results.	receiving additional interventions and targeted supports based on the Istation or Galileo results.		

Action 1.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.3 - Professional Development Teachers will receive professional development to ensure strong implementation of the new StrongMind curriculum at various points during the school year. Scholars and learning coaches will also receive training and supports throughout the year. Teachers will receive professional development on how to identify scholar support and utilize intervention strategies to support those scholars so they are successful in our virtual program. Teachers will receive professional development on how to analyze and utilize data from i-Ready, SBAC and the LMS to drive instruction and intervention. The goal is to build a data-driven culture throughout the school to best support the educational needs of our scholars. Professional development will be mapped out in a</p>	<p>Online teachers received monthly professional development sessions to ensure strong implementation of the new StrongMind curriculum. Online scholars and learning coaches received training and supports on using the StrongMind curriculum and resources included in the curriculum.</p> <p>Teachers received professional development sessions on how to identify scholar supports and how to utilize intervention strategies through the online platform, during Learning Labs and during support sessions, and connection meetings with learning coaches.</p> <p>Teachers received professional development sessions on how to analyze and utilize data from Istation or Galileo assessments, SBAC, the Learning Management System (LMS) to drive instruction and intervention.</p> <p>The goal of building a data-driven culture is still a priority so that all scholars, especially significant subgroups, have their educational needs met.</p>	<p>Travel and Conferences \$21,563 (5200) Training and Development Expenses \$50,000 (5210)</p>	<p>Travel and Conferences \$26,305 (5200) Training and Development Expenses \$33,696 (5210)</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
timeline from the beginning of the year and continually assessed throughout the school year.	Professional Development sessions were mapped out throughout the school year and topics were added as the needs arose.		

Action 1.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All HS Students, HS English Learners, HS Foster Youth, HS Socioeconomically Disadvantaged</p> <p>Action 1.4 - Educational Planning Scholars will receive individualized planning from Counseling Services in meeting A-G requirements. CCS will be implementing AVID at the high school level to increase college and career readiness. College and career readiness curriculum will be implemented through multiple modalities. The high school program will also include support programs such as California College Guidance Initiative (CCGI) and concurrent enrollment options for high school scholars.</p>	<p>High School scholars received individualized planning services by the Counselors who create and update a four-year graduation plan for each scholar, discussed and agreed to by the parents. Each four-year plan is updated annually and includes meeting A-G requirements. Additionally, the four-year plan includes opportunities for scholars to recover deficient credits. The four-year plans include additional classes to make up the classes for which a scholar is deficient. This has improved the graduation rate. CCS has also implemented Advancement Via Individual Determination (AVID) to increase college and career readiness and to implement multiple modalities to ensure that scholars learn the strategies to compete in the academic arena.</p> <p>Several scholars also have the opportunity for Concurrent Enrollment at a Community College to earn college credits and college course experience.</p>	<p>Certificated Pupil Support Salaries \$263,579 (1200)</p>	<p>Certificated Pupil Support Salaries \$242,155 (1200)</p>

Action 1.5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 1.5 - Attendance Rates CCS will collect data to set a baseline for attendance, graduation, and dropout rates as a way to work towards improvement. CCS will also set a baseline for course completion rates in grades 9-12 as a way to work towards improvement in future years.</p>	<p>CCS collected data to determine the baseline for Average Daily Attendance (ADA). The overall ADA was 97.18% at P2. The goal is grades K-5, 97%, grades 6-8, 96%, and grades 9-12, 95%. The purpose of monitoring ADA is to ensure that scholars attend school regularly which means that scholars complete at least two assignments per week per course. This increases graduation rate and decreases dropout rates.</p> <p>CCS collected data to determine the baseline for course completion which was 59% (semester 1). In grades 9-12, the course completion was 62% (semester 2) which is certainly improving the graduation rate.</p>	\$0	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Each of the action items for this goal is showing improvement in SBAC ELA. The implementation of the new curriculum, StrongMind in this case, often shows a decrease in achievement during the first year. The 2019 SBAC scores are bound to show improvement. Some of the action items for this goal that witnesses a decrease were SBAC Math. The overall implementation was is developing, but the complete implementation with fidelity will continue as an action.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While SBAC and other state testing data is not yet available, CCS uses internal assessments to include Istation, LMS, grades and course completion to track scholar progress. On Istation assessments, the results show that scholars at CCS are on track showing (Data not available at this time) in ELA and (Data not available at this time) in Math.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between budget expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The CCS team feels we need to better define the actions and services that support this goal. The actions and services, as well as the Budgeted Expenditures, will be better defined in our 2019-20 Goals. Please refer to the 2019-20 Goals with Actions and Services to review these changes.

Goal 2

Increase scholar and parent engagement at Compass Charter Schools of San Diego.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6

Annual Measurable Outcomes

Expected	Actual
2017-18 – Baseline – Attendance Rate at 96.63% 2018-19 – Increase Attendance Rate to 97%	2018-19 – Attendance Rate at 97.18% for P2
2018-19 - Increase the number of Scholar Clubs to 17	2018-19 – The number of scholar clubs is 18
2018-19 - Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors	2018-19 – The Parent Advisory Council met five times and shared feedback at each Board of Directors meeting.
2018-19 - Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors	2018-19 – The Scholar Leadership Council met seven times shared feedback at each Board of Directors meeting.
2017-18 – Baseline – 66% 2018-19 – Increase participation in Parent/Teacher Conferences by 4% to 70%	2018-19 – The percent of parents who participated in Parent/Teacher Conferences was 71%.
2017-18 - Baseline – 50% of Parents Participated in Satisfaction Survey 2019-19 – Increase percent of scholars and parents who participate in Satisfaction Survey to 50%	2018-19 – The percent of scholars and parents who participated in Satisfaction Survey was (Data not available at this time).

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 2.1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.1 – Extracurricular Activities There will be a variety of extracurricular activities offered throughout the school year including community service opportunities, field trips, enrichment activities, scholar-led clubs and National Honor Society. Scholars will be invited to attend informational workshops, and provided test prep resources throughout the year.</p>	<p>CCS offered a variety of extracurricular activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and National Honor Society. CCS facilitated one to two field trips per month (Museums, Science Halls and other academically related study trips). Scholars are invited to attend informational workshops focused on study skills, college planning and other events focused on scholar success. Scholars are also provided test prep resources throughout the year which will undoubtedly increase engagement with peers and teachers.</p>	<p>Student Transportation \$35,781 (5811)</p>	<p>Student Transportation \$32,556 (5811)</p>

Action 2.2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.2 – Social Enrichment Scholars will be provided with many social enrichment opportunities including clubs and field trips throughout the state (both virtually and physically).</p>	<p>Scholars enjoyed the opportunity to participate in social enrichment activities this year. Compass scholars enjoy participating clubs that are aligned to their interests and/or academic course of study. Several scholars belonged to more than one club. Field trips allowed scholars and parents not only to have a shared experience, but most importantly, especially for an independent study Charter School. The scholars appreciated making friends and seeing old friends while participating in an</p>	<p>\$0</p>	<p>\$0</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	educationally enriching activities like clubs and field trips.		

Action 2.3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All Students, English Learners, Foster Youth, Socioeconomically Disadvantaged</p> <p>Action 2.3 – Scholar Recognition Graduating seniors and 8th grade scholars will be recognized at Graduation and Promotion Ceremonies, respectively. There, scholars will be given awards recognizing academic and social success. CCS will recognize one High School, Middle School, Elementary School, and Options scholar monthly as “Scholar of the Month.” CCS will also recognize one High School, Middle School, Elementary School, and Options scholar at the end of the year as “Firebird of the Year.” CCS will also recognize one High School, Middle School, Elementary School, and Options Learning Coach at the end of the year as “Learning Coach of the Year.”</p>	<p>CCS has made a concerted effort to recognize scholars and Learning Coaches. Every month, a scholar in each grade span and program was recognized as “Scholar of the Month.” At the end of the year, CCS recognized a scholar in each grade span and program as “Firebird of the Year,” and CCS recognized one Learning Coach in each grade span and program as “Learning Coach of the Year.” In addition, the scholars who earned a 3.5 GPA or higher were also recognized by being placed on the Honor Roll.</p>	\$0	\$0

Action 2.4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Students Served: All HS Students, HS English Learners, HS Foster Youth, HS Socioeconomically Disadvantaged</p> <p>Action 2.4 – Learning Coach Involvement</p> <p>Parents will be invited to serve on our Parent Advisory Council, which provides meaningful feedback to senior staff and the Board of Directors on ways to improve the educational experience. Parents will also be given opportunities to attend training for the new StrongMind LMS to ensure successful Learning Coach training of the new system. Parents, Learning Coaches, and scholars will also be invited to a “Welcome Back Night” before the school year begins. Here, they will be given information on our new LMS, introduced to their teachers, and given an overview of our school year.</p>	<p>CCS worked diligently to involve Learning Coaches in the Charter School and in the education of their scholar(s). One key aspect was to have Learning Coaches serve on the Parent Advisory Council. The Parents appreciated the opportunity to provide meaningful feedback to CCS’s senior staff and the Board of Directors. The parents attended trainings on the StrongMind LMS which provided them strategies to improve their skills as a Learning Coach and improved their skills with the LMS and its resources.</p> <p>The Parents, Learning Coaches and Scholars were invited to a “Welcome Back Night” which provided the parents, learning coaches and scholars the opportunity to meet each other, collaborate, and most importantly, gave them information on how to use the LMS, meet the teachers, and hear about the events and opportunities to get involved.</p>	\$0	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions and services increased scholar and parent involvement. The strengths of the actions and services included scholar engagement to include clubs, enrichment activities like field trips and the recognition program. Parents felt more connected to the Charter School through consistent communication provided by the school, the teachers, Counselors and administration as evidenced by feedback via the learning management system, email communication and virtual workshops. Parents also increased their participation in video conferences (staff) and virtual town halls (administration).

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The effectiveness of the actions and services to achieve the goals has inspired the CCS team to strengthen and develop the scholar and learning coach recognition program, to increase enrichment activities to inspire more meaningful and personal connections to enhance the scholars' social emotional learning, and to increase Learning Coach involvement. The effectiveness of these actions include strengthened relationships between educational facilitator and learning coach/scholar evidenced through high levels of attendance, course completion, and engagement in extracurricular activities.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There are no material differences between budget expenditures and estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The CCS team feels we need to better define the actions and services that support this goal. The actions and services, as well as the Budgeted Expenditures, will be better defined in our 2019-20 Goals. Please refer to the 2019-20 Goals with Actions and Services to review these changes.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

CCS provides regular opportunities for stakeholders to give input to the Charter School. For parents, these opportunities include, but are not limited to, our Parent Advisory Council, quarterly Parent Town Hall meetings, annual satisfaction survey, and monthly check-ins or conferences with learning coaches and teachers. For staff and teachers, opportunities include monthly meetings, professional development sessions, annual satisfaction survey and direct access to senior staff via telephone calls, emails and in-person meetings. The Board of Directors meet quarterly, and all stakeholders are informed of the agenda as per Brown Act. Moreover, stakeholders are welcome and invited to share their comments with the Board of Directors. During these regular opportunities for engagement, CCS encourages stakeholders to comment on the strengths they see in the Charter School and to comments on any areas of opportunity that the Charter School could focus on Operations, Governance, Fiscal or Educational Performance.

The Parent Advisory Council (PAC) meets regularly on the following on the third Friday of every other month, starting in November. During the first PAC meeting of the school year, on November 12, 2018, school leaders helped families understand the components of the 18-19 LCAP and to discuss how we could best use the LCFF funds to serve our scholars and improve services in alignment with the state priorities. In addition to sharing the state's goals, we shared information about services and resources currently offered by the school that align with those priorities and initial proposals for additional services and resources we could offer. The PAC also analyzed the annual state assessments to include SBAC and ELPAC. The formal engagement process with stakeholders began by administering our annual Planning Survey with our families in April 2019. The surveys were available in English and Spanish so all of our families could participate. XXX% of parents responded. Scholars at CCS were also consulted in regard to their perception on school safety and climate. Parents were also asked about school culture in the Planning Survey. Staff and teachers also engaged in the LCAP review process. In addition, the CCS Board of Directors also met in Spring of 2019 to discuss areas of growth and improvement at the school. CCS' Board of Directors met on June 24, 2019 to review and finalize CCS's LCAP.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The consultations with stakeholders listed above resulted in clear suggestions for meaningful improvement for 2019-20. Another key factor which has impacted the work that CCS has done is the designation of Comprehensive Support and Improvement based on a low graduation rate for the last two years being less than 67%. CCS is working with CCEE and receiving support to develop actions and services that will increase the graduation rate as well as academic achievement and scholar and parent involvement.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Increase scholar academic achievement as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 7, 8

Local Priorities: 1, 2, 3, 4, 5

Identified Need:

CCS of San Diego needs to increase the percent of scholars who meet or exceed standard mastery on the SBAC in ELA and especially in Mathematics overall and by significant subgroup as the majority of scholars are not meeting or exceeding standard mastery on the SBAC.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) 	Increase the percent of scholars who score met or exceed standards by 3% over 38%	Increase the percent of scholars who score met or exceeded met or exceed standards by 5% over 38%

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 		
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars who score met or exceed standards by 3% over 17%	Increase the percent of scholars who score met or exceed standards by 5% over 17%
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> Grade 5 (Online Program) Grade 5 (Options Program) LEA eligible Grades 10, 11 Or 12 (Online Program) LEA eligible Grades 10, 11 Or 12 (Options Program) 	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Percent of scholars at or above grade level on Internal ELA assessments at (Data not available at this time)	Increase the percent of scholars who score at or above grade level on Internal ELA assessments by (Data not available at this time)
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) 	Percent of scholars at or above grade level on Internal Math assessments at (Data not available at this time)	Increase the percent of scholars who score at or above grade level on Internal Math assessments by (Data not available at this time)

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 		
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%</p>	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 2% to 48%</p>
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic ELA Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic ELA Assessment by (Data not available at this time)</p>
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Diagnostic Math Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic Assessment Math by (Data not available at this time)</p>

Metrics/Indicators	Baseline 2018-19	2019-20
Constructed Response Writing Prompt	N/A	50% of scholars will pass Constructed Response Writing Prompt
EL Reclassification Rate <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Maintain or increase the EL Reclassification Rate of 20%	Maintain or increase the EL Reclassification Rate of 20%
Percent of High School Seniors eligible for Graduation <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Increase the percent of Seniors eligible for graduation by 3% to 86%	Increase the percent of Seniors eligible for graduation by 1% to 87%
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase Attendance Rate to 97%	Maintain Attendance Rate over 97% (P2-97.18%)

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students

English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All scholars will have all basic services to include 100% of teachers appropriately credentialed and assigned maintaining the 25:1 required ratio, access to 100% of core curriculum including ELD State Standards-aligned, 100% of scholars having access to sufficient materials to include technology support, virtual lab materials, learning lab materials, science kits, visual and performing arts materials, and an online library in a safe, orderly environment.

Budgeted Expenditures

Year 2019-20

Amount 4,073,331

Source LCFF Base
LCFF S&C

Budget Reference 1100, 4100, 4200, 4410

Action 1.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the teacher, access to online support resources (such as ThinkingStorm) and tutoring. All teachers will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.

Budgeted Expenditures

Year	2019-20
Amount	92,096
Source	LCFF S&C Title I
Budget Reference	1200, 2100

Action 1.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

All staff, teachers and administrators will receive Professional Development sessions. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement.

Budgeted Expenditures

Year 2019-20

Amount 98,440

Source LCFF Base
Title II

Budget Reference 5200, 5210

Action 1.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

Strategies to improve attendance and ensure that scholars receive the required instructional time and that scholars complete the required assignments by learning period will be implemented. The supervising teachers, educational facilitators, Scholar Services Technicians, counselors, educational facilitators and academic coordinators will hold scholars accountable by monitoring attendance, communicating with parents, sending warning letters, holding conferences, and having scholars and parents sign attendance contracts (as part of the Scholar's Master Agreement). Scholars will be incentivized for attendance and participation. In the Online Program, 10% of grade will be based on attendance at Learning Labs. Extra Credit points will be given to scholars' next quiz, test or project for attending a study or tutoring session. In an effort to continuously improve attendance and participation in the Compass Options program, each Educational Facilitator will decide on a way to recognize those in their class that complete their activity logs and work samples by the date. Examples include a note of thanks, class message, recognition in the Compass Newsletter and/or class challenge.

Budgeted Expenditures

Year	2019-20
Amount	18,319
Source	LCFF Base
Budget Reference	2200, 2400

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 2

Increase scholar retention and scholar and parent engagement and involvement as measured by local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of San Diego continues to recognize parents as partners in their child's education especially in the virtual educational environment. The need to increase grade span (Elementary, Middle School and High School) retention ensures scholars benefit from a comprehensive educational experience. Also, increasing scholar and parent engagement and involvement is important to help scholars and parents feel supported, safe and comfortable and to increase student academic achievement.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Increase Attendance Rate to 97%	Maintain Attendance Rate over 97% (P2-97.18%)

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Online High School (grades 9-12) Options High School (grades 9-12) 		
Number of scholar clubs	Increase the number of scholar clubs to 17	Maintain the number of scholar clubs at 17
Parent Advisory Council meeting minutes and Board Minutes	Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors	Parent Advisory Council will meet at least quarterly and share feedback with the Board of Directors
Scholar Leadership Council meeting minutes and Board Minutes	Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors	Scholar Leadership Council will meet at least quarterly and share feedback with the Board of Directors
Participation in Parent/Teacher Conferences	Percent of parents who participated in Parent/Teacher Conferences at XXXX%	Increase participation in Parent/Teacher Conferences by 4%
Participation in Satisfaction/LCAP Survey	At least 50% of our scholars and parents will participate in our satisfaction survey opportunities	At least XX% of our scholars and parents will participate in our satisfaction survey opportunities
Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) is XXX%	Increase the percent of scholars who remain at CCS for the entire grade span (EL, MS, HS) by XXX% from XXX%
Suspension Rate	Suspension Rate is 0%	Maintain Suspension Rate at 0%

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> • Online Elementary School (grades K-5) • Options Elementary School (grades TK-5) • Online Middle School (grades 6-8) • Options Middle School (grades 6-8) • Online High School (grades 9-12) • Options High School (grades 9-12) 		
Award Recognition Program	Provide awards and recognition to parents and scholars in three categories	Increase awards and recognition to parents and scholars in six categories

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 2.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of opportunities for parent involvement which will include the completion of an annual satisfaction survey with LCAP input, serving on the Parent Advisory Council, attending Town Hall meetings, attending Board meetings, chaperoning field trips, attending Parent/Teacher Conference, serving as a Learning Coach Ambassador to new Learning Coaches, attending Options events and classes, facilitating community activities and initiatives, and participating in the Learning Coach Academy (topics may include attendance, onboarding, motivating your scholar, social emotional learning) which may be live or on demand. CCS will make accommodations for parents with disabilities, for parents who are linguistically diverse, parents of migrant scholars, parents who are socioeconomically disadvantaged, and parents of foster or homeless youth.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Expense

Action 2.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will expand the Award Recognition Program to continue the awards of Scholar of the Month, Firebird of the Year, and Learning Coach of the Year, and to add the awards of Perfect Attendance by Learning Period, Most Improved Attendance by Learning Period, Perfect Attendance by the Year, Most Improved in Achievement, Excellent Participation in Learning Lab, and Core Values (ARTIC) Awards given each semester. Learning Coaches will also be recognized with awards to include Learning Coach Academy Certificates for Learning Coaches who have completed 10 Academy sessions and Excellent Parent Participation Awards for parents who participate in 20 hours per year of activities and events beyond instruction. Scholars will receive a prize like restaurant certificate, lottery for big prize, assignment pass. Parents will receive prizes like restaurant certificates or lottery for big prize. Prizes will be mailed or emailed. Finally, scholars will be recognized with Rites of Passage Ceremonies to include Kindergarten Celebration, 5th Grade Culmination, 8th Grade Promotion and HS Graduation.

Budgeted Expenditures

Year 2019-20

Amount 7,383

Source LCFF Base

Budget
Reference 5830

Action 2.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, enrichment activities, scholar-led clubs and the National Honor Society (HS). Scholars will be invited to attend informational workshops, transition meetings, activities and online counseling sessions starting in grade 4 focusing on social emotional learning provided by counselors.

Budgeted Expenditures

Year	2019-20
Amount	22,149
Source	LCFF Base
Budget Reference	5830

Action 2.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will continue to reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, applications, phone calls, emails and mail, scheduling activities, scheduling Options events and classes. The Engagement Committee will be responsible to outreach to families to increase engagement, organizing and posting events and handling field trip plans.

Budgeted Expenditures

Year 2019-20

Amount

0

Source

Budget
Reference

No Additional Cost

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 3

Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, Homeless Youth, and Students with Disabilities as measured by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 3, 4, 5, 6, 7, 8

Local Priorities: 1, 2, 3, 4

Identified Need:

CCS of San Diego has been serving scholars in special populations. The feedback from our stakeholders speaks to ensuring this is a specific goal to focus actions and services on the scholars. This will support the scholars and increase the academic achievement of scholars.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC ELA (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 3%	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%

Metrics/Indicators	Baseline 2018-19	2019-20
SBAC Math (Met or Exceeded Standard) <ul style="list-style-type: none"> Grades 3-5 (Online Program) Grades 3-5 (Options Program) Grades 6-8 (Online Program) Grades 6-8 (Options Program) Grade 11 (Online Program) Grade 11 (Options Program) 	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 3%	Increase the percent of scholars by subgroup who score met or exceeds standard mastery by 2%
CAST (Met or Exceeded Standard) <ul style="list-style-type: none"> Grade 5 (Online Program) Grade 5 (Options Program) LEA eligible Grades 10, 11 Or 12 (Online Program) LEA eligible Grades 10, 11 Or 12 (Options Program) 	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)	CAST grades 5, 8 and LEA eligible 10, 11 or 12 high school scholars (Met or Exceeded Standard)
Percent of scholars at or above grade level on Internal ELA assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) 	Percent of scholars by subgroup at or above grade level on Internal ELA assessments at (Data not available at this time)	Increase the percent of scholars by subgroup who score at or above grade level on Internal ELA assessments by (Data not available at this time)
Percent of scholars at or above grade level on Internal Math assessments <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) 	Percent of scholars by subgroup at or above grade level on Internal Math assessments at (Data not available at this time)	Increase the percent of scholars by subgroup who score at or above grade level on Internal Math assessments by (Data not available at this time)

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Middle School (grades 6-8) 		
<p>Percent of scholars eligible for Honor Roll</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 3% to 46%</p>	<p>Increase the percent of scholars who have a 3.5 Grade Point Average (GPA) by 2% to 48%</p>
<p>Percent of scholars at or above grade level on Diagnostic ELA Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on ELA Diagnostic Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic ELA Assessments by (Data not available at this time)</p>
<p>Percent of scholars at or above grade level on Diagnostic Math Assessments</p> <ul style="list-style-type: none"> Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	<p>Percent of scholars at or above grade level on Math Diagnostic Assessment at (Data not available at this time)</p>	<p>Increase the percent of scholars at or above grade level on Diagnostic Math Assessments by (Data not available at this time)</p>
<p>EL Reclassification Rate</p> <ul style="list-style-type: none"> Online Elementary School (grades K-5) 	<p>Maintain or increase the EL Reclassification Rate at 20%</p>	<p>Maintain or increase the EL Reclassification Rate at 20%</p>

Metrics/Indicators	Baseline 2018-19	2019-20
<ul style="list-style-type: none"> Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 		
Percent of High School Seniors eligible for Graduation <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Increase the percent of Seniors eligible for graduation by 3% to 86%	Increase the percent of Seniors eligible for graduation by 1% to 87%
Attendance Rates <ul style="list-style-type: none"> Online Elementary School (grades K-5) Options Elementary School (grades TK-5) Online Middle School (grades 6-8) Options Middle School (grades 6-8) Online High School (grades 9-12) Options High School (grades 9-12) 	Increase Attendance Rate to 97%	Maintain Attendance Rate over 97% (P2-97.18%)
Constructed Response Writing Prompt	N/A	50% of scholars will pass Constructed Response Writing Prompt
Policies, Procedures, and Training Log	N/A	Policies, Procedures, and Training Log
Resource Log	N/A	Resource Log

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 3.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations to include English Learners, Foster Youth, Homeless Youth, and Students with Disabilities to provide full services to the scholars. Homeless and Foster Youth will be supported through the enrollment process to include transferring

2019-20 Actions/Services

credits, ensuring correct placement, and added supports in the PLP. All support positions for these special populations will be communicated and defined to families and included in the Scholar Handbook and website to include EL Coordinator, Homeless Youth Liaison, Foster Youth Liaison, SST Coordinator, and Scholar Success Coordinator to increase academic achievement, enhance educational experiences, and improve retention rates for these scholars.

Budgeted Expenditures

Year 2019-20

Amount 49,318

Source LCFF S&C

Budget Reference 1200, 2200

Action 3.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will immediately provide additional interventions and supports for homeless and foster youth which may include access to MTSS curriculum, provide computers and internet access for scholars who do not have access and are socioeconomically disadvantaged. CCS will provide additional interventions and supports for ELs to include ELD curriculum and program especially monitoring the progress of RFEP and transitioning LTELs to RFEP. CCS will provide additional interventions and supports for SWDs by working collaboratively with the Specialized Academic Instructors in collaboration with support staff and general education teachers.

Budgeted Expenditures

Year 2019-20

Amount 28,898

Source LCFF S&C
Title IVBudget
Reference 4430

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal-

Goal 4

Increase college and career readiness for scholars in high school as evidenced by state and local indicators.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7, 8

Local Priorities: 3, 4, 5

Identified Need:

CCS of San Diego understands the importance of graduates of the Charter School to be College and Career Ready. This is specifically important due to the CSI status based on graduation rate.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline 2018-19	2019-20
Graduation Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase Graduation Rate by X% from X%
4 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 Options High School Seniors enrolled in grades 9-12 	Determine Baseline at end of 2018-19	Increase 4-year Cohort Graduation Rate by X% from X%

Metrics/Indicators	Baseline 2018-19	2019-20
5 Year Cohort Graduation Rate <ul style="list-style-type: none"> Online High School Seniors enrolled in grades 9-12 + 5th year Options High School Seniors enrolled in grades 9-12 + 5th year 	Determine Baseline at end of 2018-19	Increase 5-year Cohort Graduation Rate by X% from X%
A-G Course Completion at end of Grade 12 <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase A-G Course Completion Rate by X% from X%
AP Passage (3 or Higher) Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2019-20	Increase AP Passage (3 or higher) by X% from X%
CTE Course Enrollment and Passage Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase CTE Course Enrollment and Passage Rate by X% from X%
EAP Ready or Conditionally Ready Rates <ul style="list-style-type: none"> Online High School Juniors Options High School Juniors 	Determine Baseline at end of 2018-19	Increase EAP Ready Rate by X% from X%
College Acceptance Rate <ul style="list-style-type: none"> Online High School Seniors Options High School Seniors 	Determine Baseline at end of 2018-19	Increase College Acceptance Rate by X% from X%
Drop Out Rate <ul style="list-style-type: none"> Online High School Options High School 	Determine Baseline at end of 2018-19	Decrease Drop Out Rate by X% from X%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 4.1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide access and connections to college preparation exams beginning with the PSAT in grade 8, continuing in Grade 10 and Grade 11 for National Merit Scholars, the EAP, the SAT and ACT. CCS will provide SAT and ACT preparation courses.

Budgeted Expenditures

Year	2019-20
Amount	38,768
Source	LCFF Base
Budget Reference	4200, 5602, 5605

Action 4.2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide each high school scholar with a 4-year plan developed with the counselor to incorporate A-G requirements, CTE courses, and Visual and Performing Arts courses based on post high school plan. For scholars who are credit deficient, the counselor will incorporate credit recovery in the plan with the time remaining. The Counselor will ensure that scholars are provided supports and interventions for any scholars who have a C- or lower or who are credit deficient.

Budgeted Expenditures

Year 2019-20

Amount 38,768

Source LCFF Base

Budget
Reference 1200

Action 4.3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
 English Learners, Foster Youth, Homeless Youth,
 Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.

Budgeted Expenditures

Year	2019-20
Amount	0
Source	Included in 4.2
Budget Reference	No Additional Cost

Action 4.4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All Students
English Learners, Foster Youth, Homeless Youth,
Students with Disabilities, Socioeconomically Disadvantaged

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

CCS of San Diego

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2019-20

New

2019-20 Actions/Services

CCS will support the AVID program for scholars accepted into the AVID program through tutoring, field trips, and use of AVID instructional strategies. CCS will increase access and participation for college visit field trips for all high school scholars.

Budgeted Expenditures

Year	2019-20
Amount	26,422
Source	LCFF Base
Budget Reference	1200, 5300

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 535,937

7.85%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The various services described in the 2019-20 LCAP are intended to improve outcomes for all our scholars. The goals in the LCAP were set based on the overall Charter School goals, in alignment with the state priorities, and were developed with stakeholder input by identifying the most urgent needs of the scholars for the upcoming year. In addition, the school expects that approximately 45% of its scholar population will be considered "unduplicated pupils". The school is confident that by working toward the goals in the LCAP, scholar achievement will increase for unduplicated pupils as well as other groups of scholars.

The 2019-20 LCAP requires a minimum of 7.85% increased or improved services for unduplicated pupils. The 2019-20 LCAP is focused on the growth of scholars overall and by significant subgroups.

The increase in supplemental funds will be used during 2019-20 to:

1. Provide professional development to teachers, staff and administrators
2. Enhance the MTSS interventions
3. Incentivize attendance
4. Increase opportunities for parent involvement
5. Increase award recognition program for scholars and learning coaches
6. Continue engagement activities

7. Provide increased services to ELs

8. Focus on college and career readiness that will increase the percentage of scholars graduating with a-g requirements met.

The Charter School estimates that 45% of the scholars served will be considered unduplicated pupils. Services will be increased above the 7.85% minimum as follows:

1. Professional Development on PBIS, MTSS, SST, SEL and strategies for ELs and SWD and training of identification for foster youth and homeless youth
2. Learning Coach Academy development and expansion
3. Increase community outreach to parents especially homeless youth and foster youth
4. Clarify and communicate support positions that support ELs, FY, HY, and SWD
5. Continue implementation of the AVID program, expanding into additional grade levels
6. Increase college and career readiness with interventions, supports, monitoring and training

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under *EC* Section 52064.5.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, enter “Limited to Unduplicated Student Group(s)”.

For charter schools and single-school school districts, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may

be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- C. The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California (ELPAC);
- D. The English learner reclassification rate;
- E. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- F. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;

- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. A broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

(1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:

(A) enrolled less than 31 days

(B) enrolled at least 31 days but did not attend at least one day

(C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:

(i) are enrolled in a Non-Public School

(ii) receive instruction through a home or hospital instructional setting

(iii) are attending a community college full-time.

(2) The number of students who meet the enrollment requirements.

(3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

(A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.

(B) The total number of students in the cohort.

(C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

(A) The number of students who either graduated as grade 11 students or who earned any of the following:

(i) a regular high school diploma

(ii) a High School Equivalency Certificate

(iii) an adult education diploma

(iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.

(B) The number of students in the DASS graduation cohort.

(C) Divide (1) by (2).

(d) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, January 2019



COMPASS CHARTER SCHOOLS

2019- 20 Planning Survey Results Comparison

(855) 937- 4227

CompassCharters.org



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

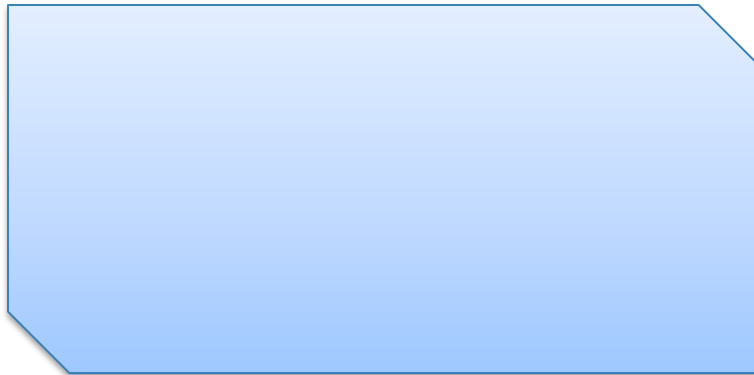
VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

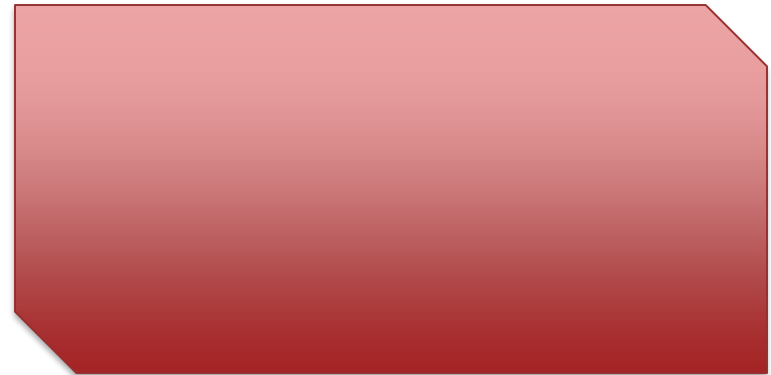




Key



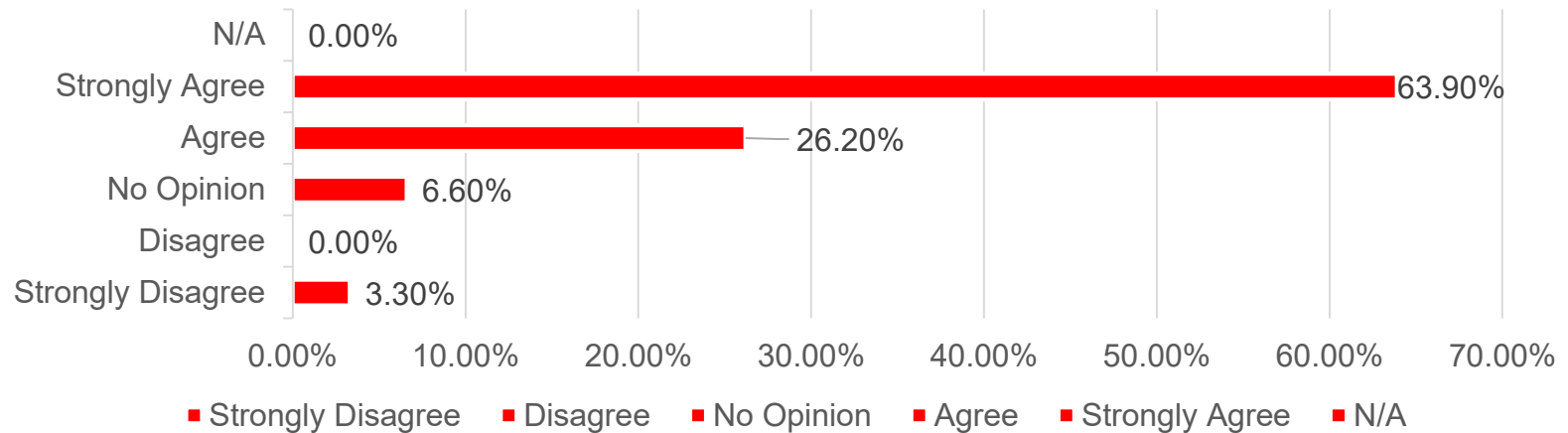
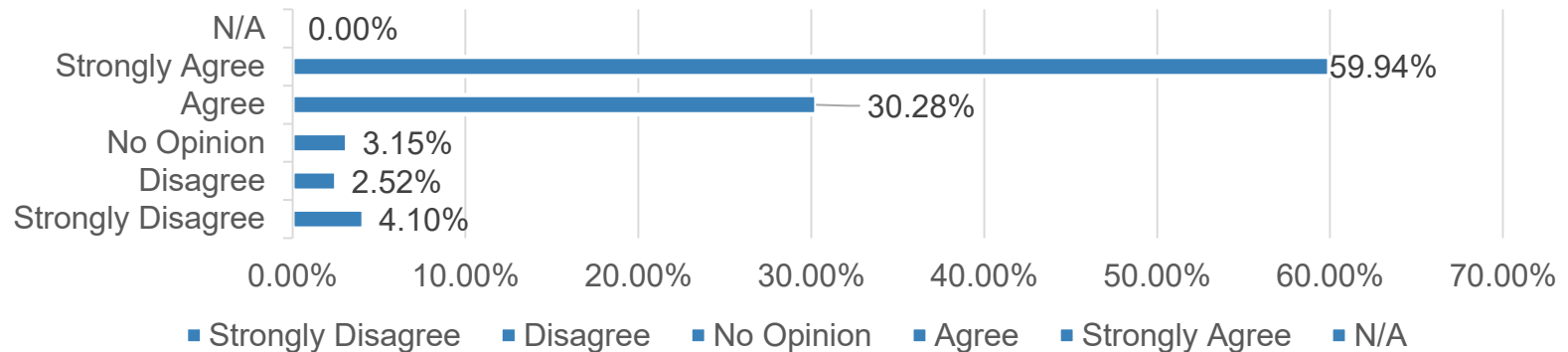
2017-18 Results



2018-19 Results

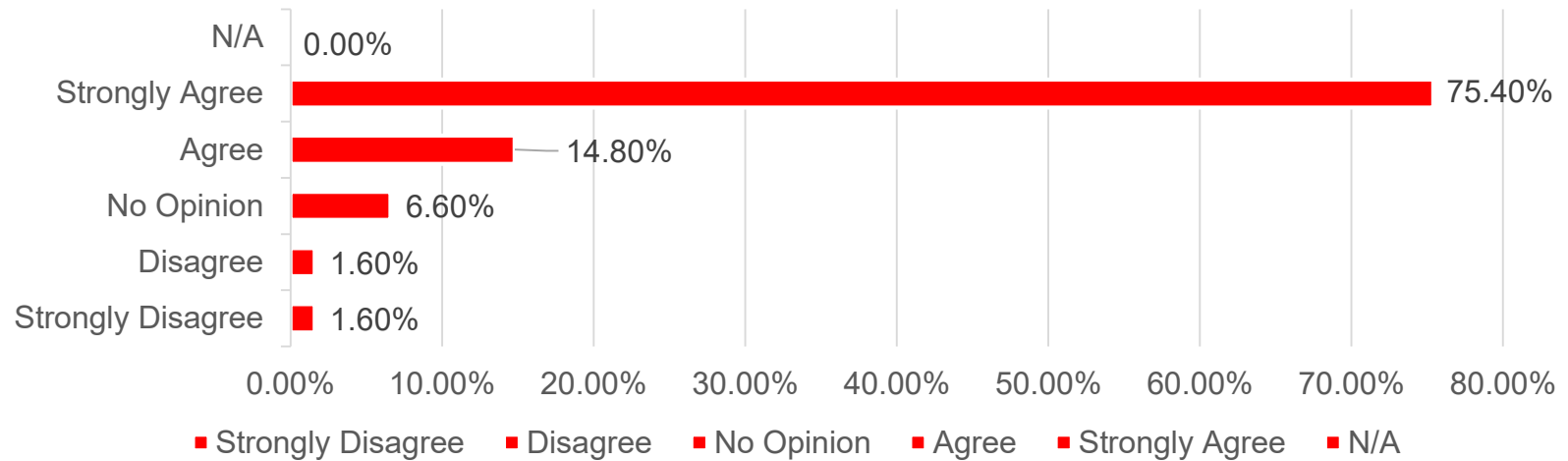
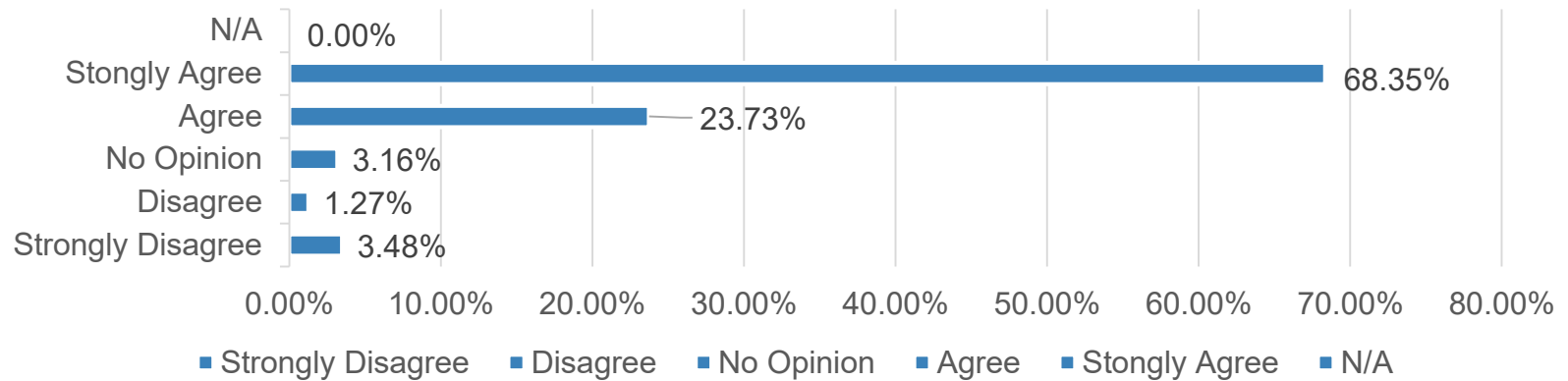


I am satisfied with the overall program offered at CCS.



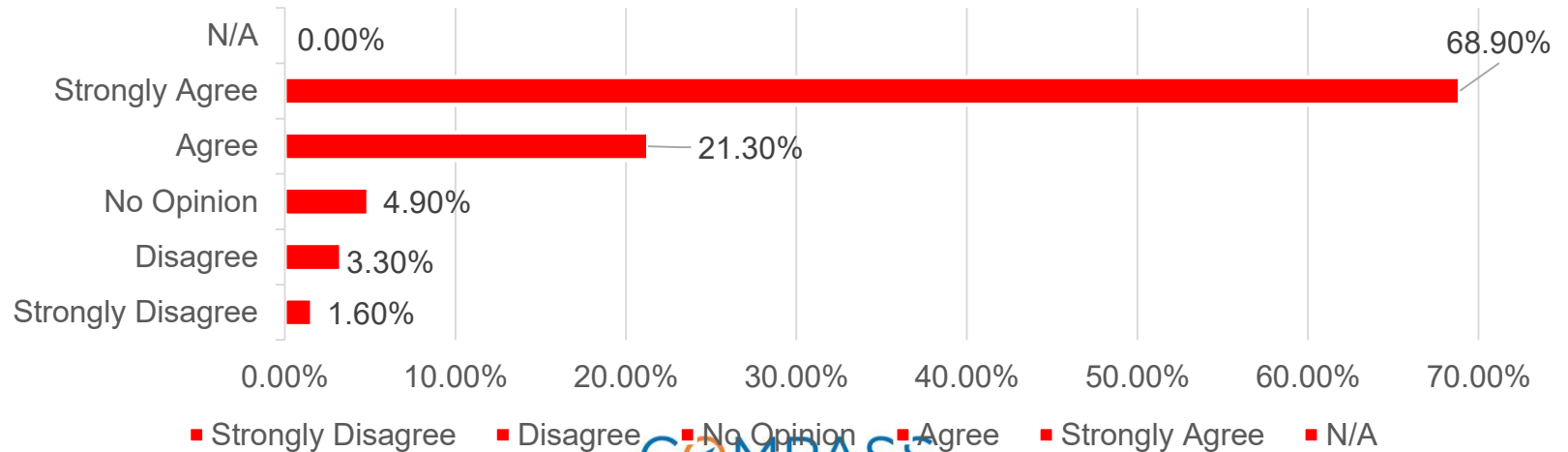
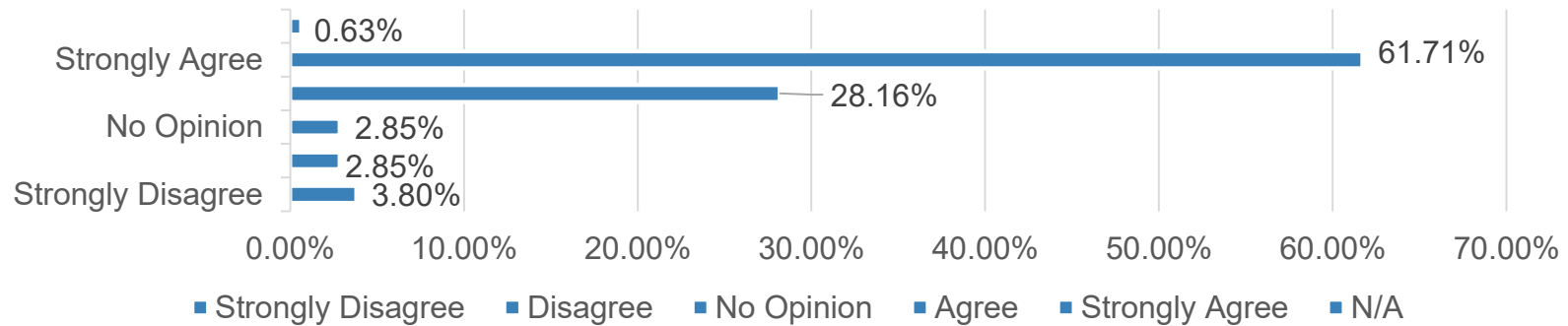


CCS is Committed to the Success of Each Scholar



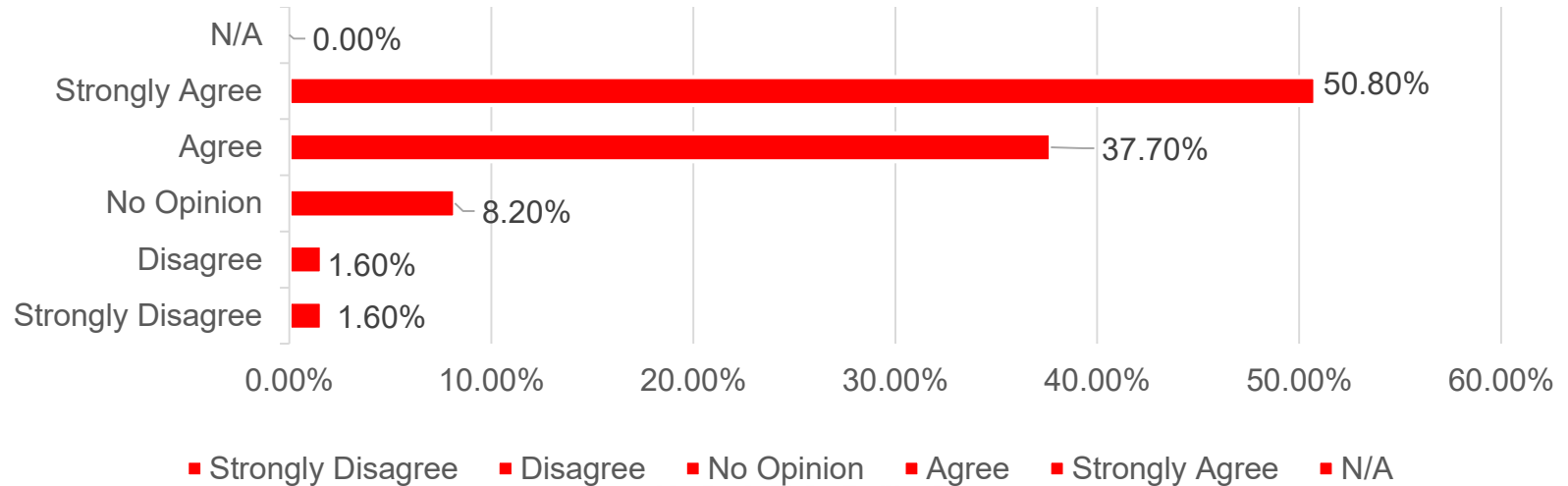
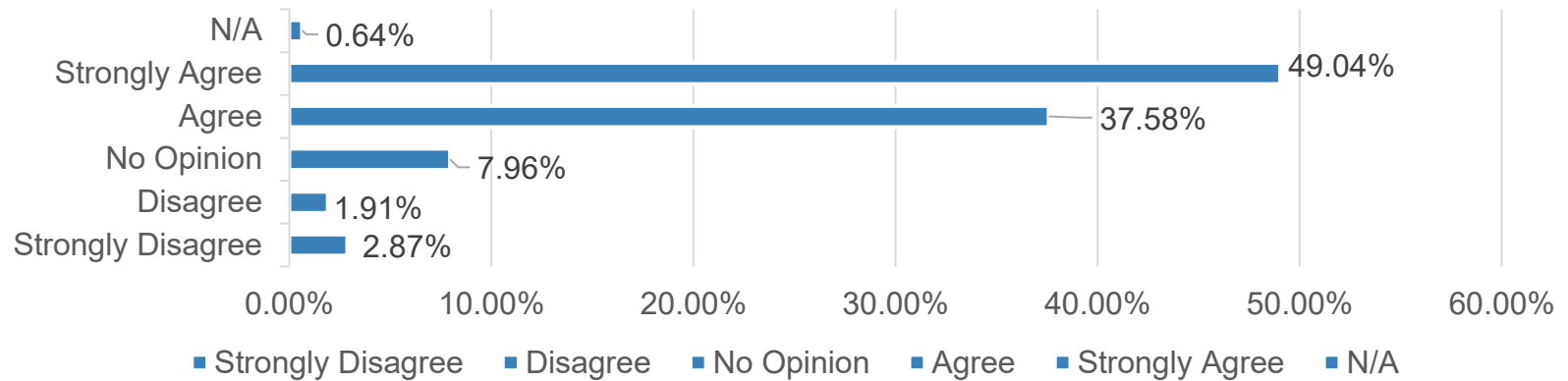


Satisfied with the communication between staff and family.



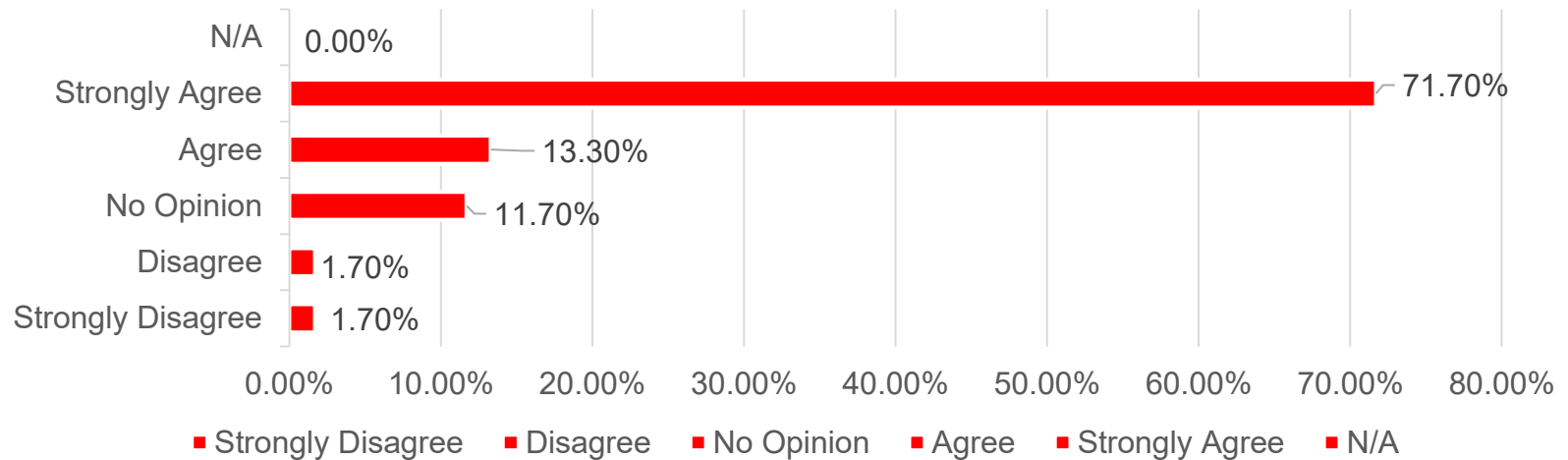
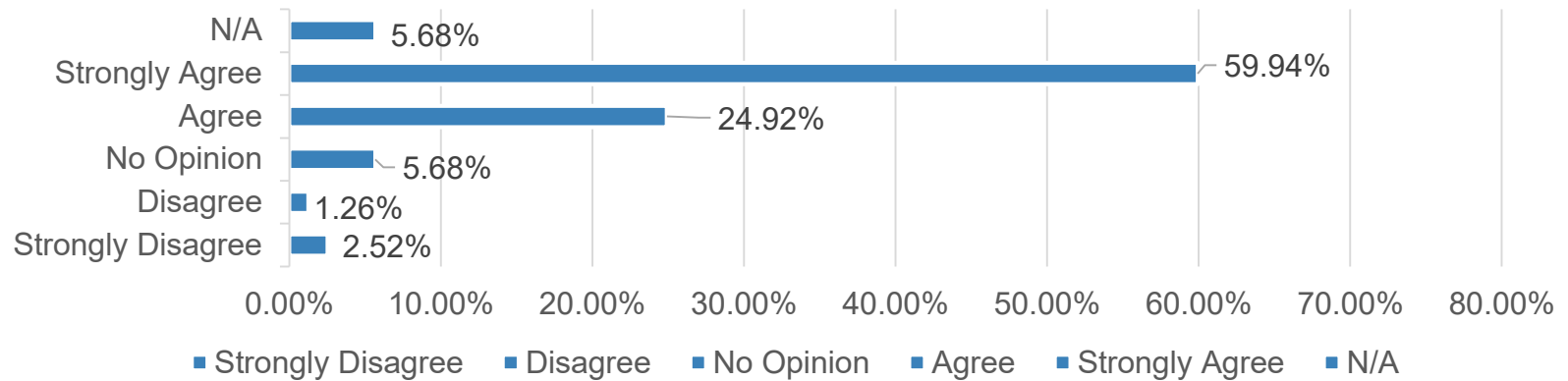


Scholars are prepared for their future success.



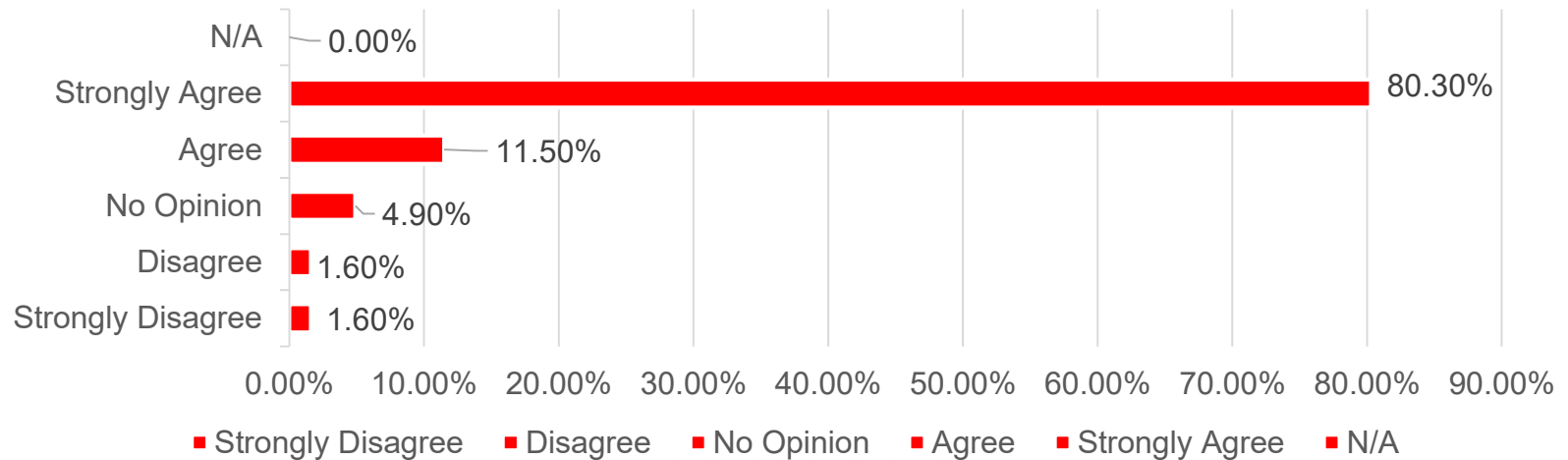
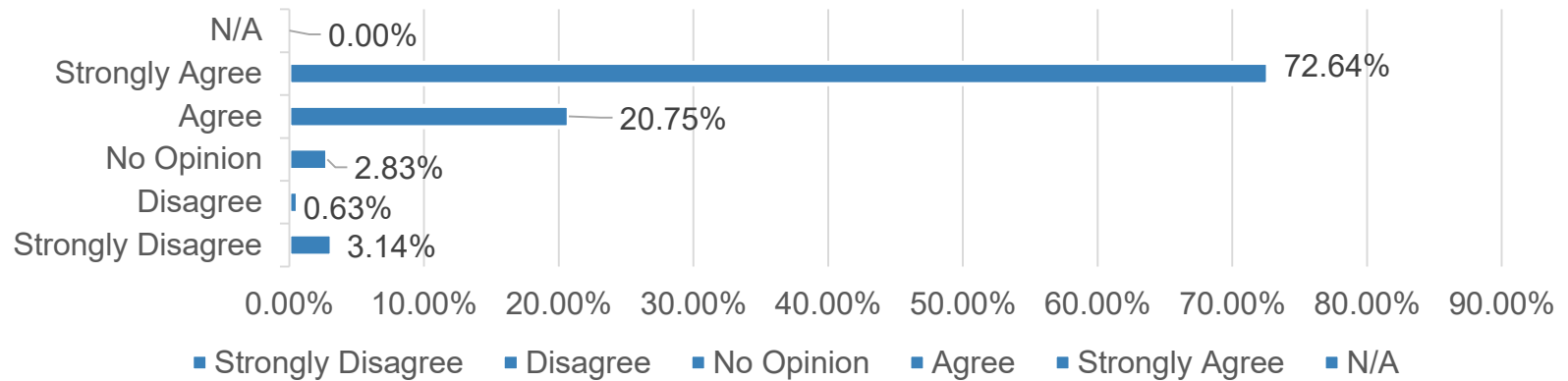


Teachers are highly qualified in the fields they teach.



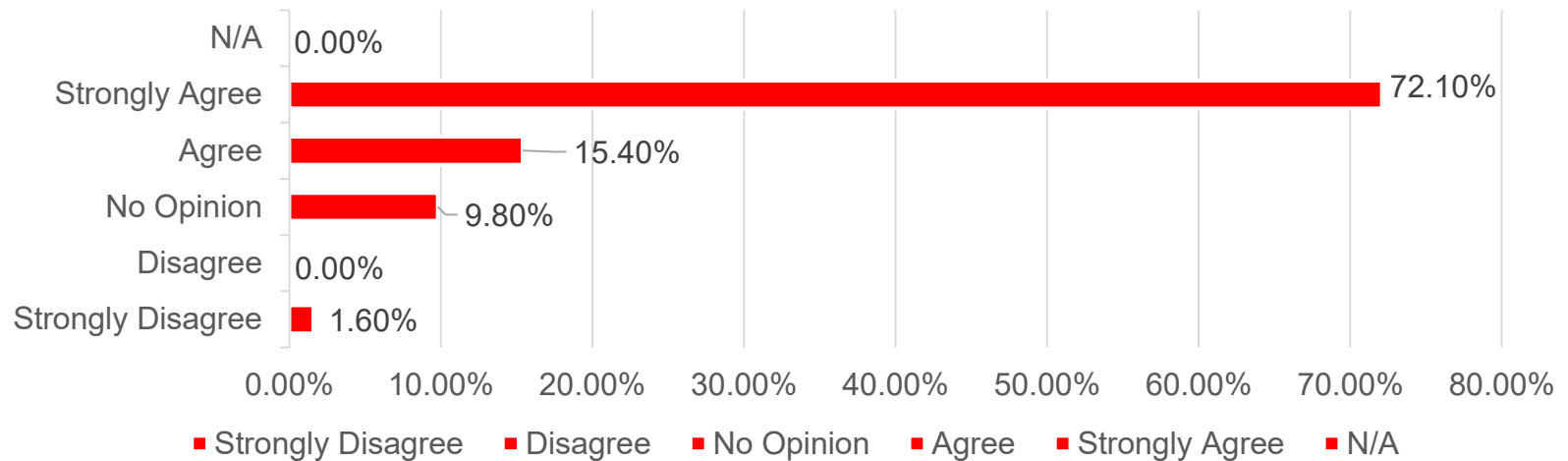
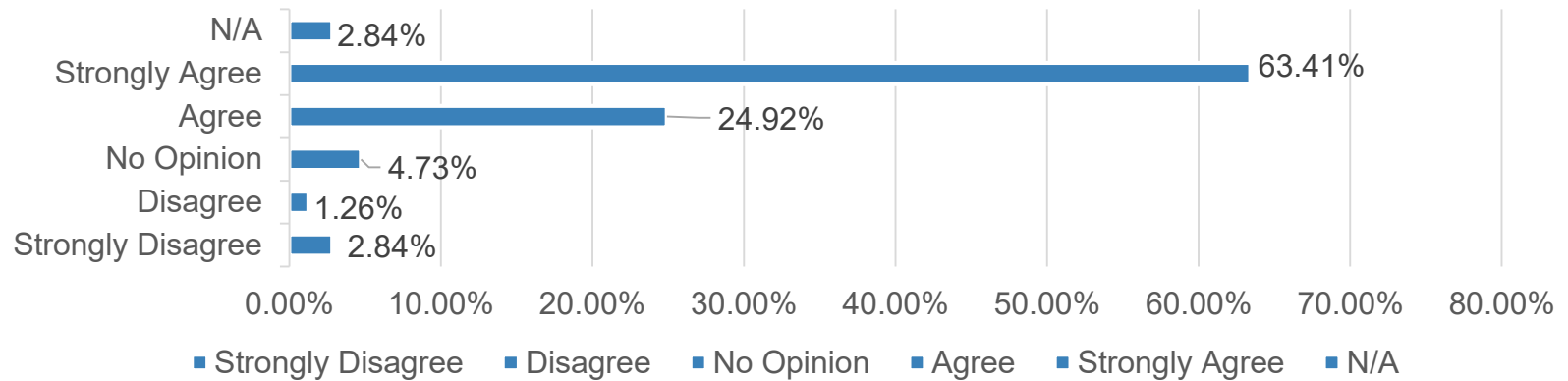


Staff members are helpful and respectful.





Teachers are responsive to scholar needs.





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

jlewis@compasscharters.org

[@lewis1jj](#)





COMPASS CHARTER SCHOOLS

2019-20 Planning Survey Results

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Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

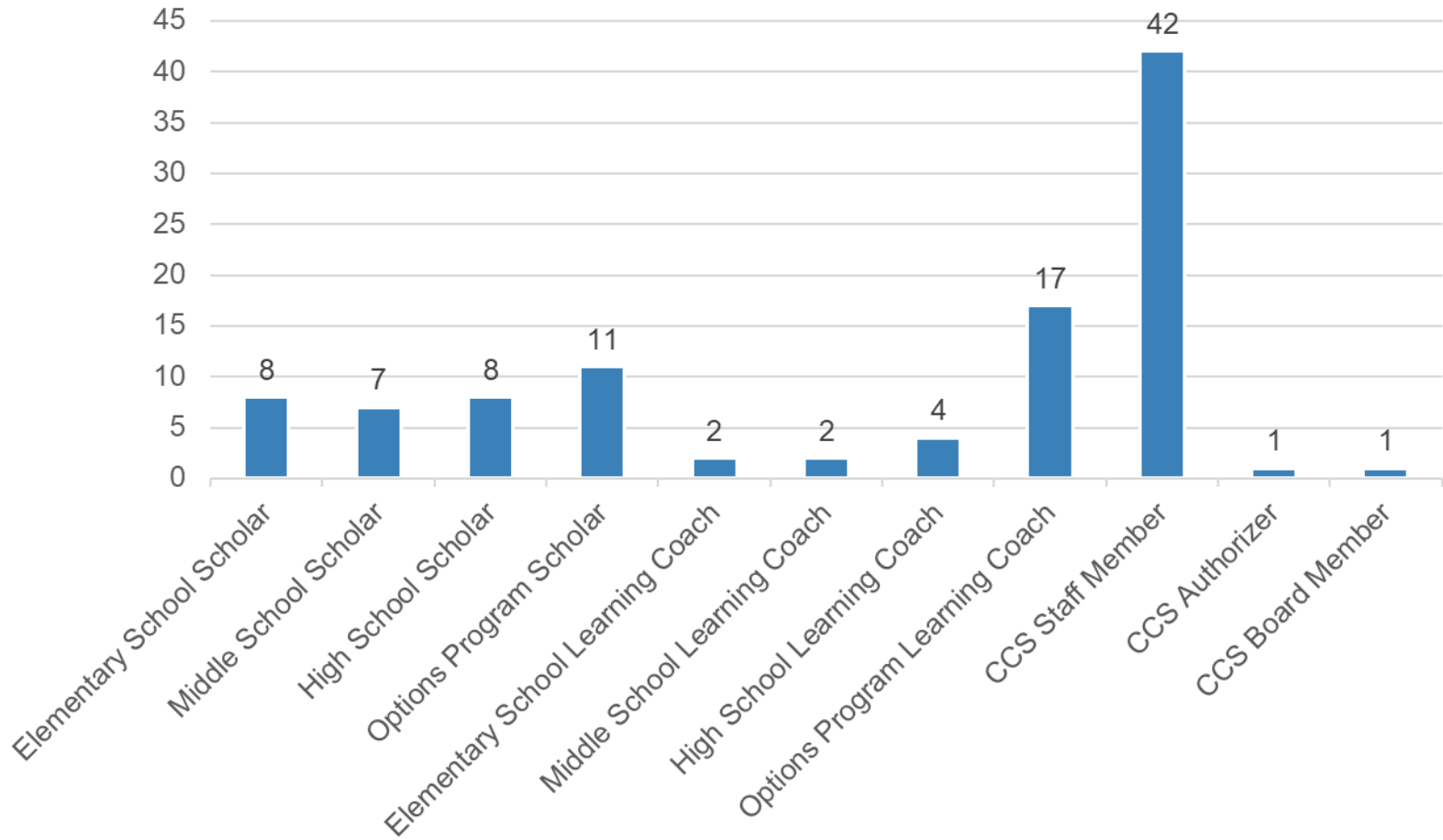
VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



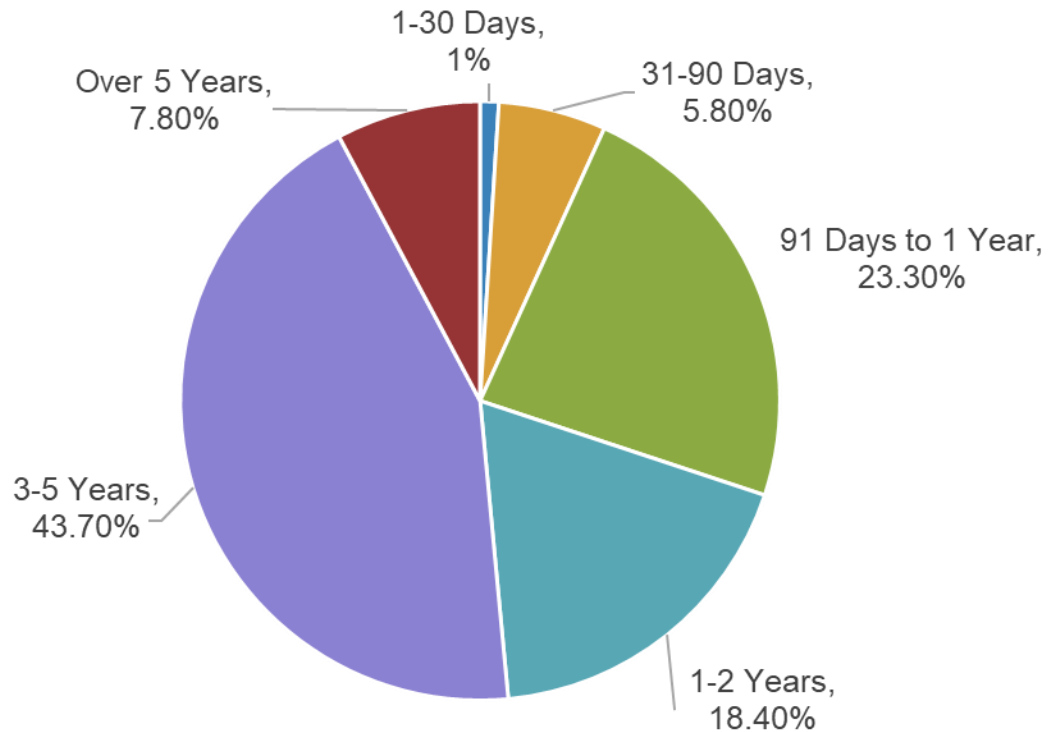


Demographics



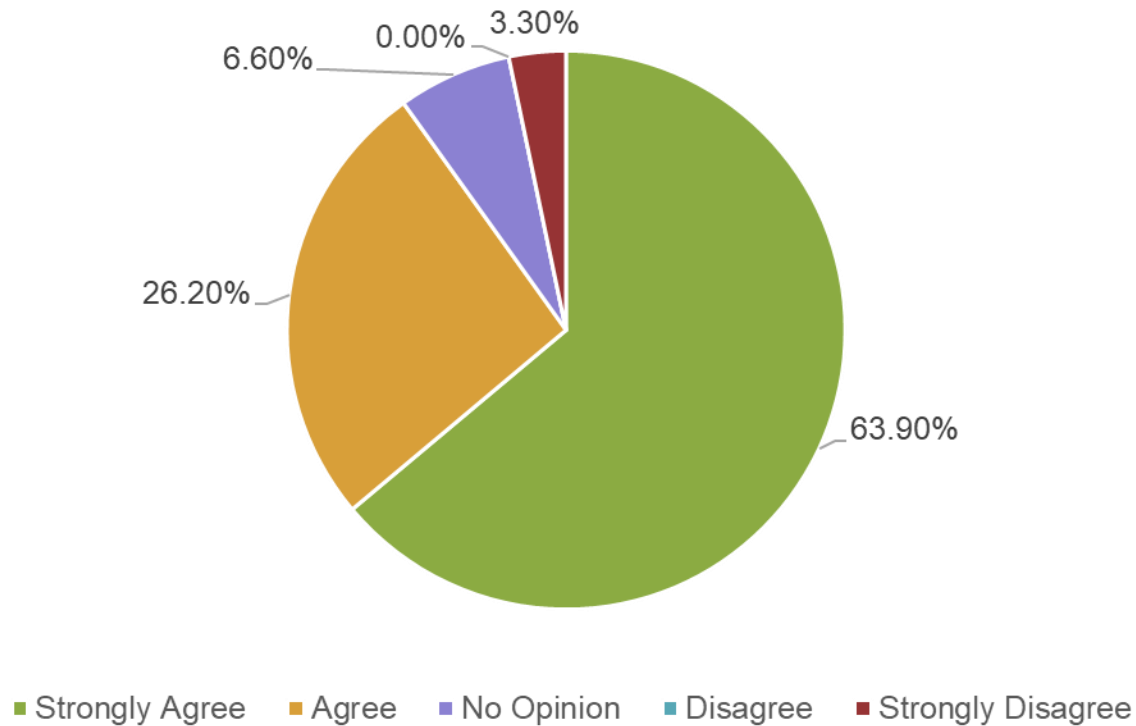


How long have you been part of the Compass Community



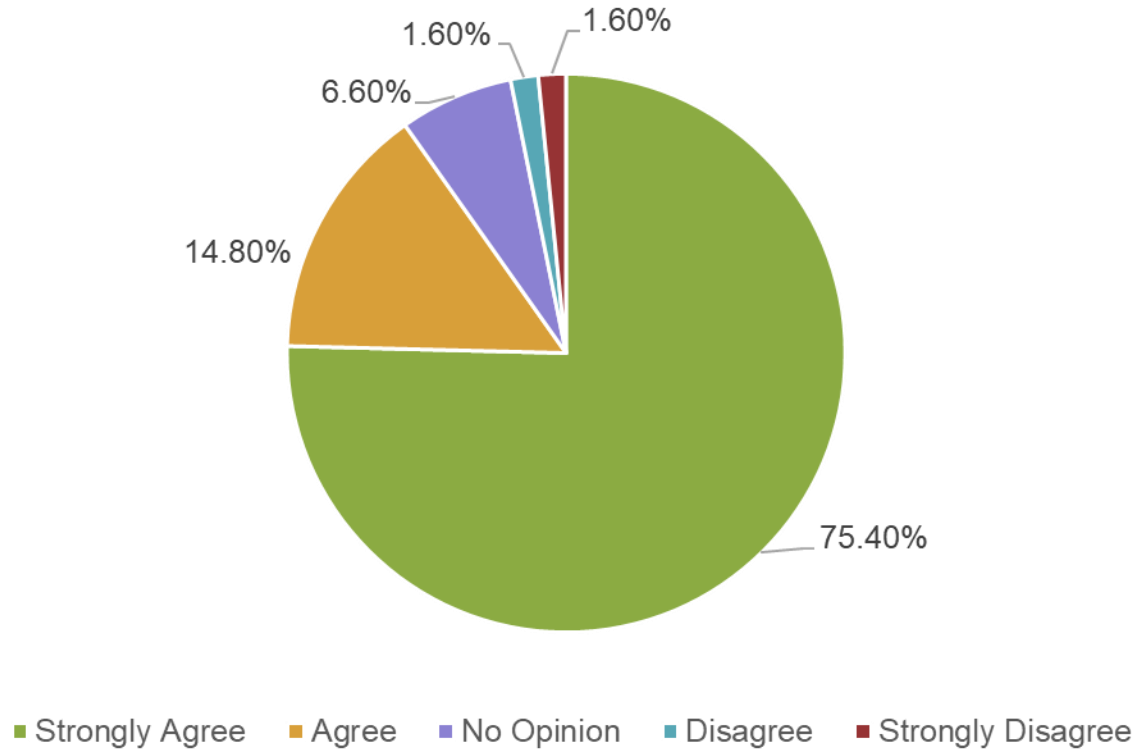


Satisfied with the Overall Program



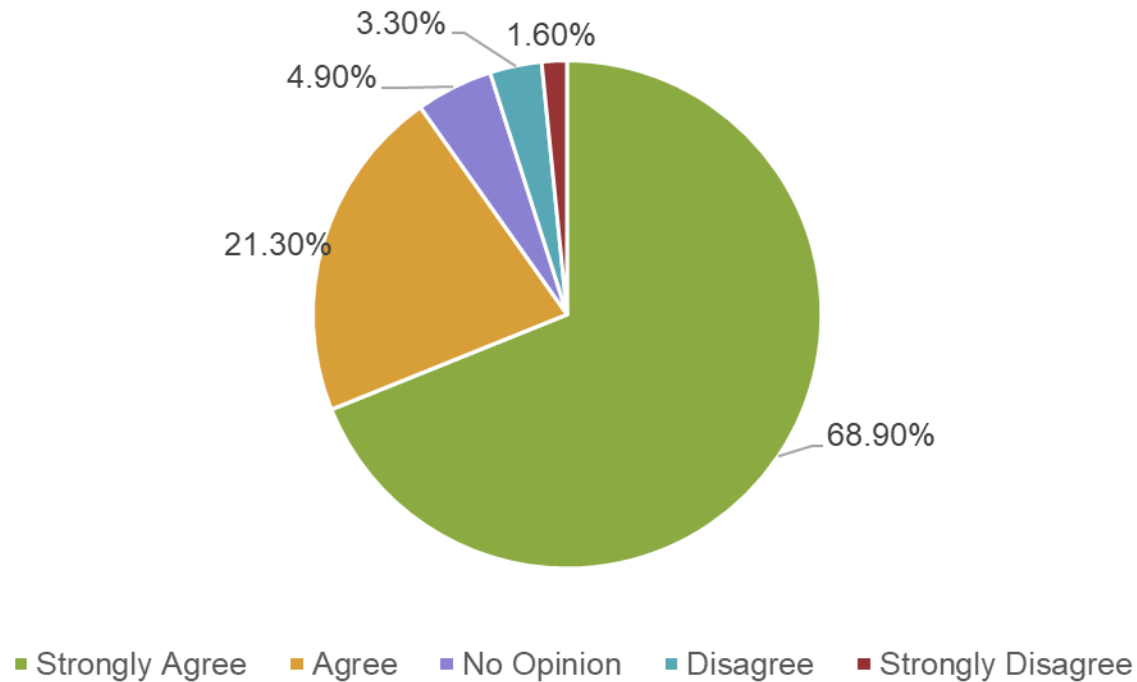


CCS is Committed to the Success of Each Scholar



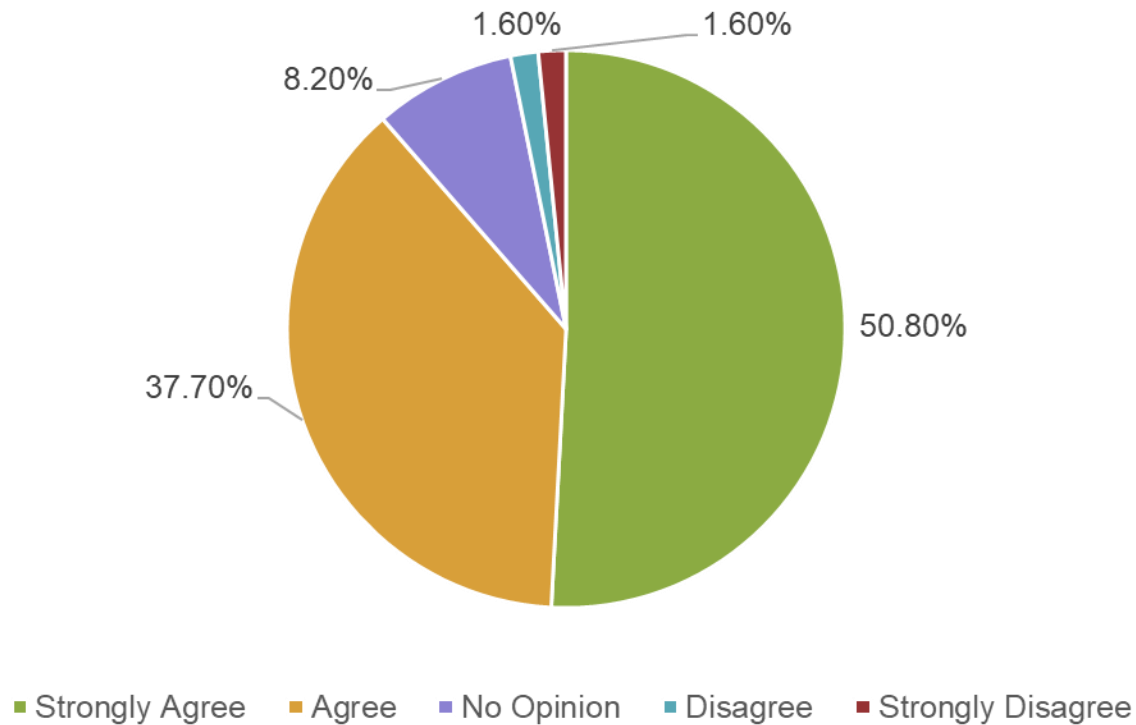


Satisfied with the Communication between Staff and Family



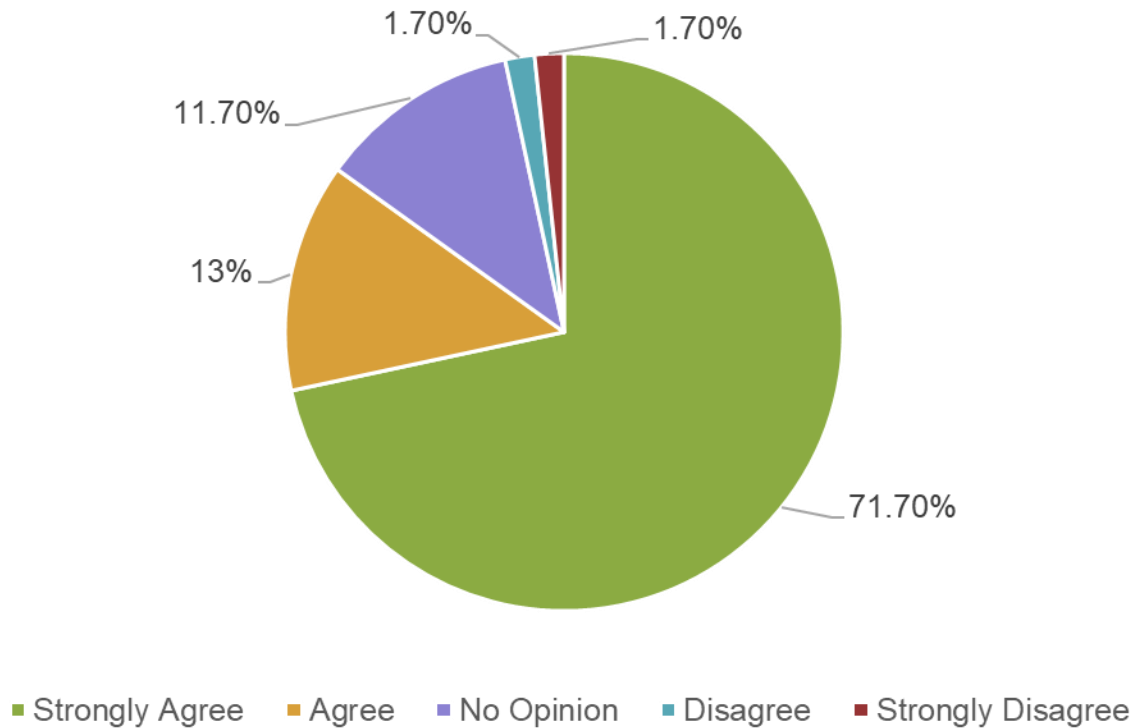


Scholars are Prepared for their Future Success



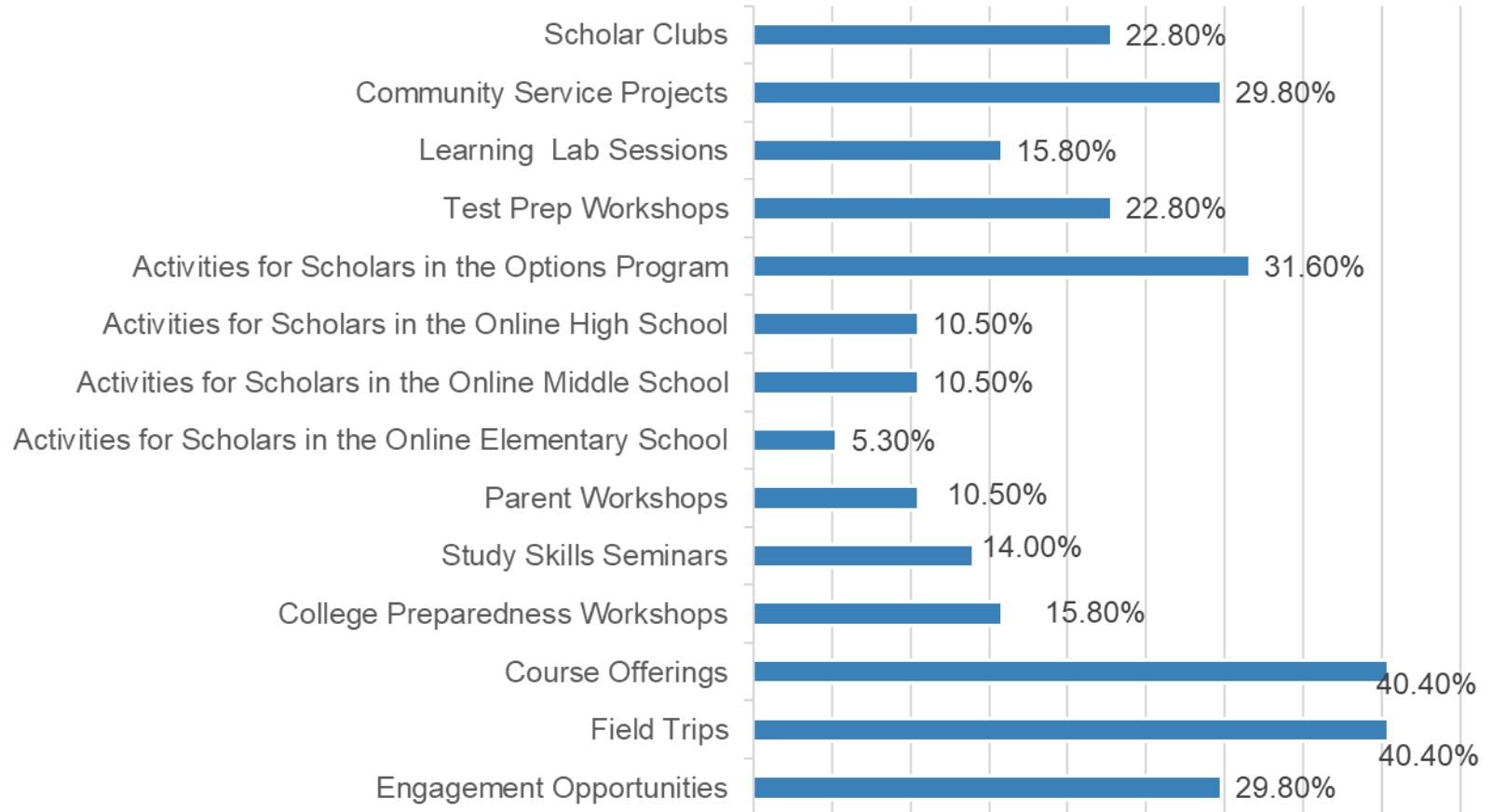


Teachers are Highly Qualified in the Fields they Teach



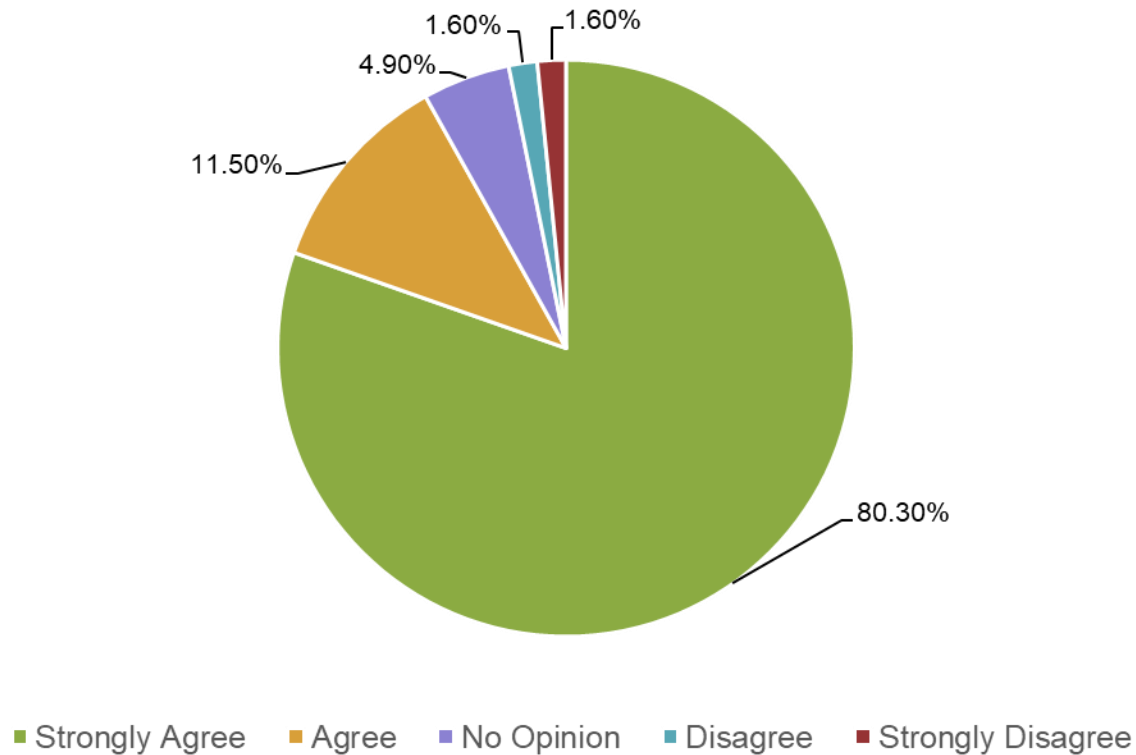


I would like to see more:



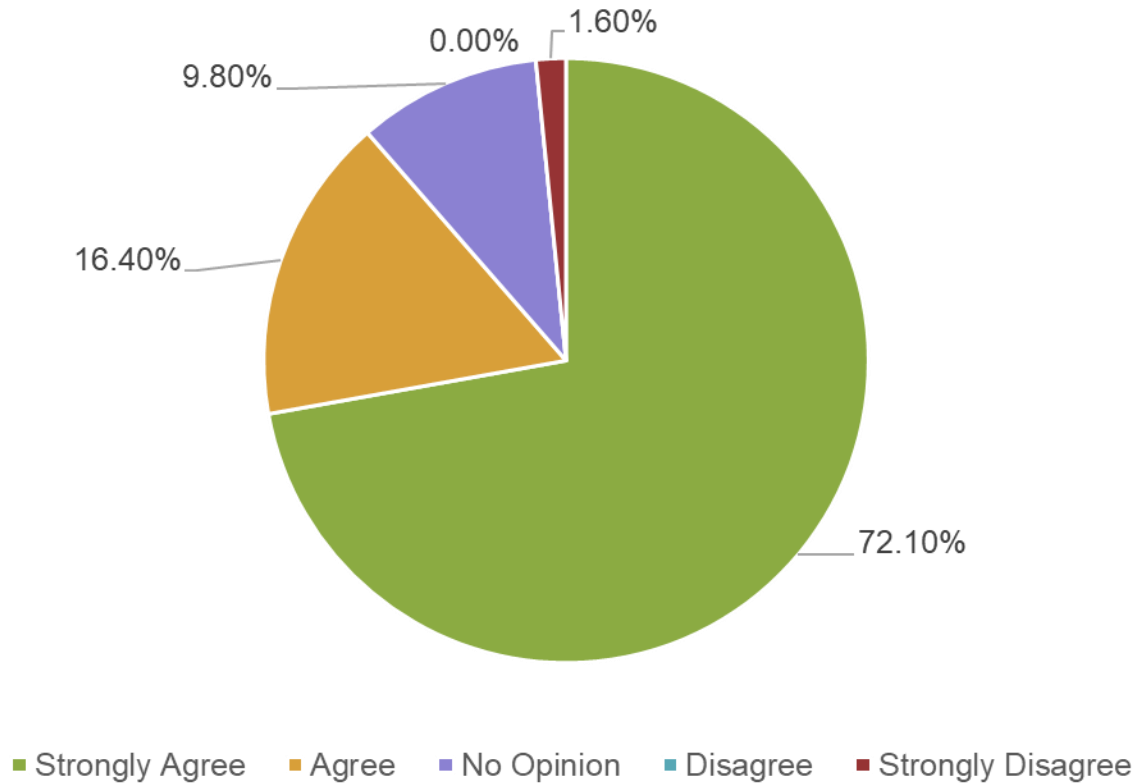


Staff Members are Helpful and Respectful



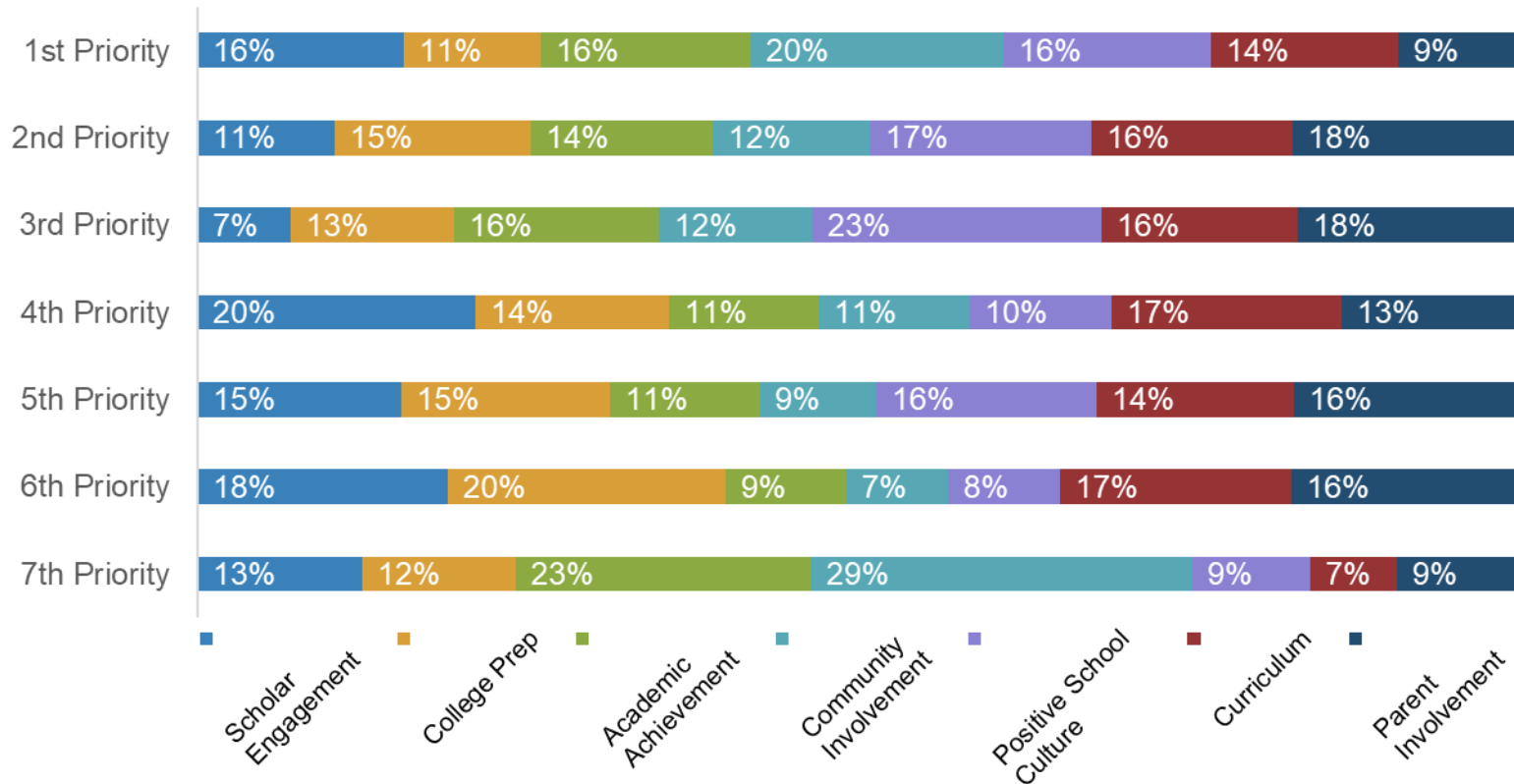


Teachers are Responsive to Scholar Needs



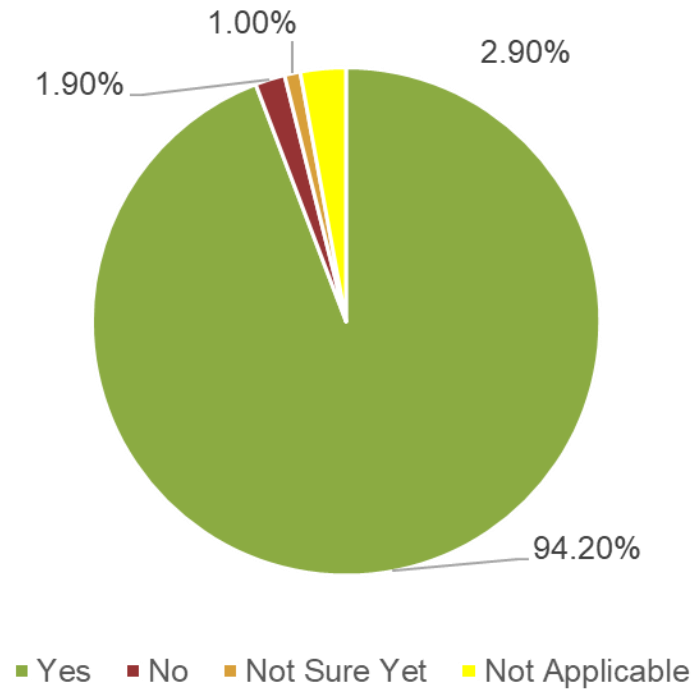


For the 2019-20 year, Compass Charter Schools priorities should be...



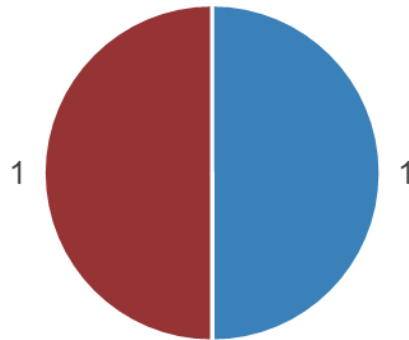


I/we will be returning to CCS for the 2019-20 year...





I/we will not be returning because ...



- We are moving out of state
- We are moving out of county served
- We are Transferring to a private school
- We are Transferring to a neighborhood school
- We are Transferring to another charter school
- No longer in area served (Fresno)



Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

jlewis@compasscharters.org

[@lewis1jj](#)



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter Schools of Los Angeles

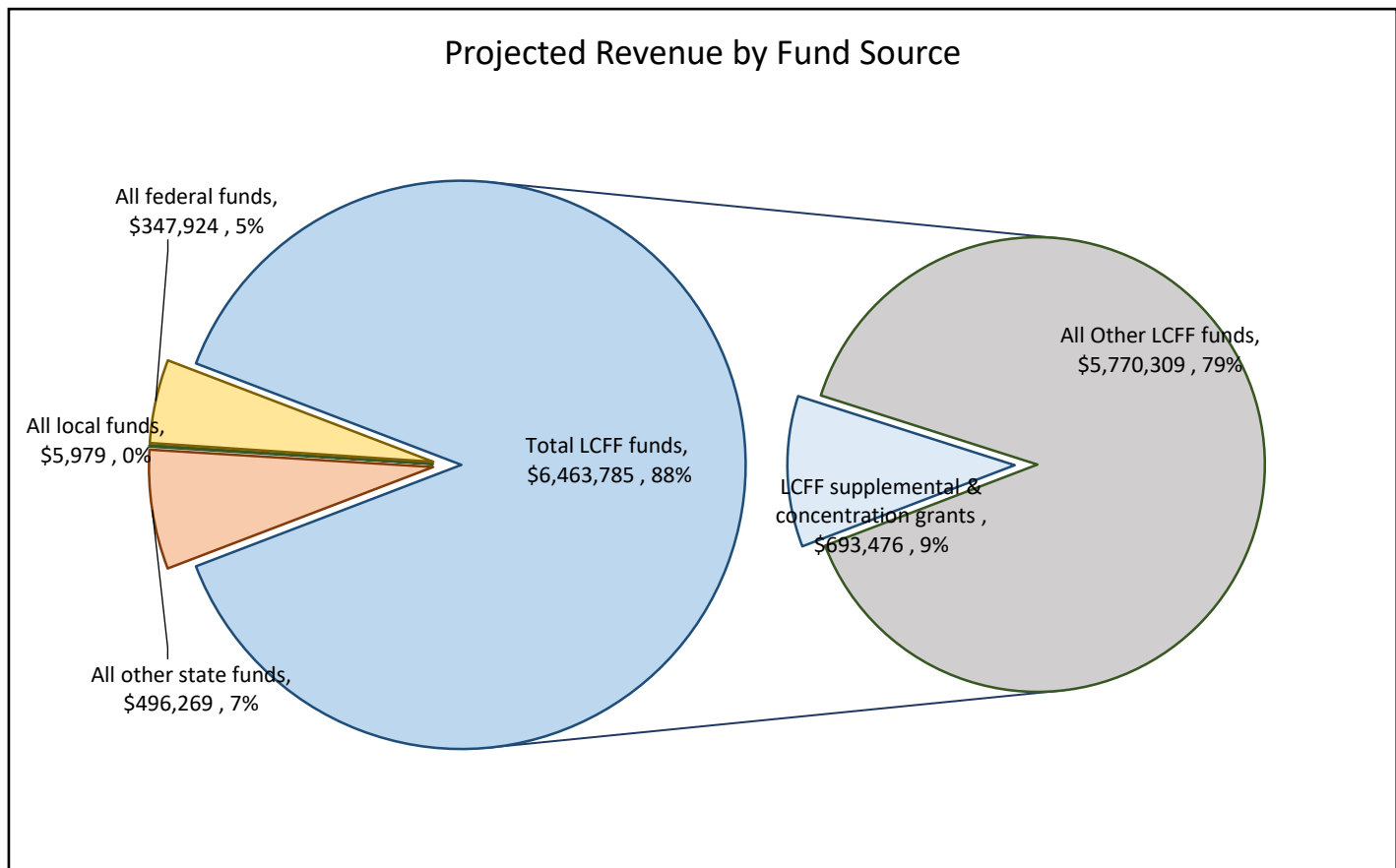
CDS Code: 19753090135145

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: J.J. Lewis, 818-824-6233, jlewis@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

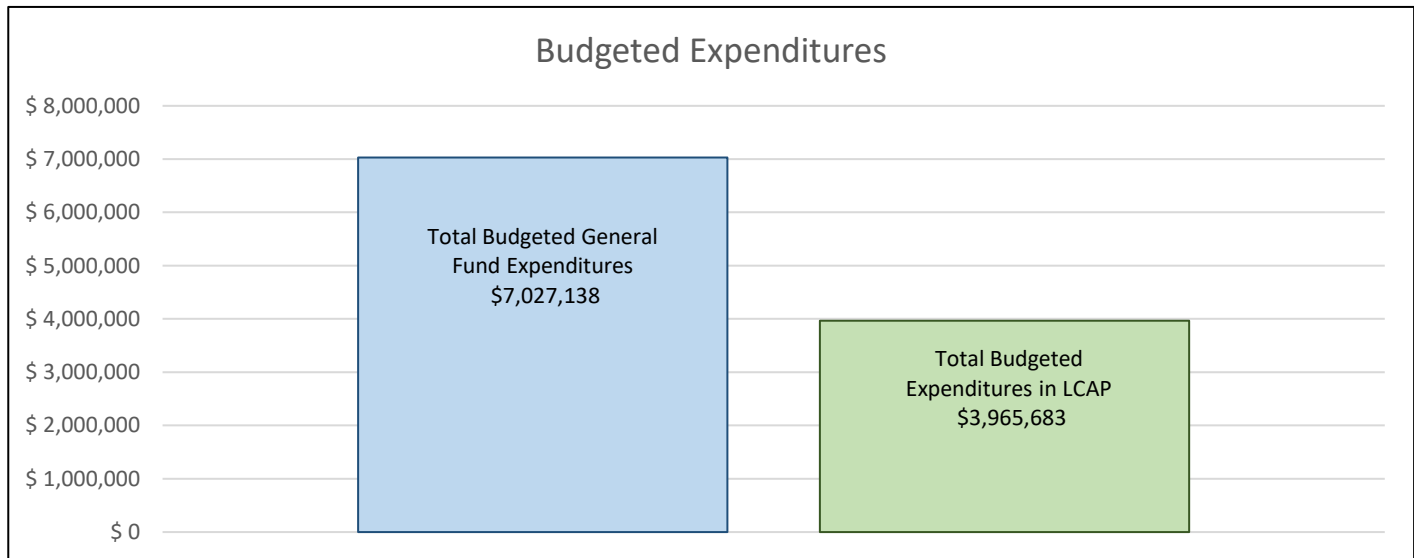


This chart shows the total general purpose revenue Compass Charter Schools of Los Angeles expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools of Los Angeles is \$7,313,957.00, of which \$6,463,785.00 is Local Control Funding Formula (LCFF), \$496,269.00 is other state funds, \$5,979.00 is local funds, and \$347,924.00 is federal funds. Of the \$6,463,785.00 in LCFF Funds, \$693,476.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools of Los Angeles plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools of Los Angeles plans to spend \$7,027,138.00 for the 2019-20 school year. Of that amount, \$3,965,683.00 is tied to actions/services in the LCAP and \$3,061,455.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

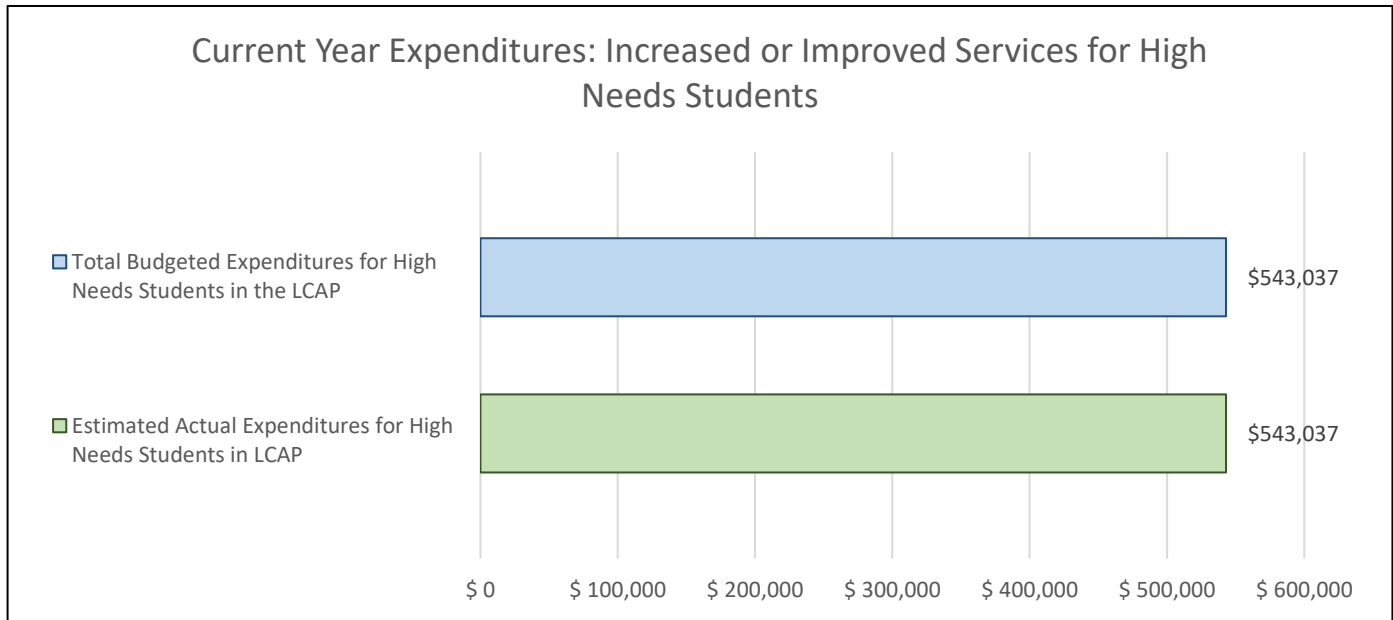
The General Fund Budget Expenditures for the LCAP Year 2019-20 not included in the LCAP include food and food supplies, noncapitalized equipment, insurance, utilities, other space rental, banking, payroll and legal fees, audit services, legal settlements, advertising, financial services, district oversight fees, and other miscellaneous fees.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Compass Charter Schools of Los Angeles is projecting it will receive \$693,476.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools of Los Angeles must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter Schools of Los Angeles plans to spend \$821,746.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Compass Charter Schools of Los Angeles budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools of Los Angeles estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Compass Charter Schools of Los Angeles's LCAP budgeted \$543,037.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools of Los Angeles estimates that it will actually spend \$543,037.00 for actions to increase or improve services for high needs students in 2018-19.

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA name:

Compass Charter Schools of Los Angeles

CDS code:

19753090135145

Link to the LCAP:

(optional)

**For which ESSA programs
will your LEA apply?**

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

Title I, Part A; Title II, Part A; Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved scholar groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved scholars.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of scholars in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The overarching goals for Compass Charter Schools of Los Angeles include the following: Students (Scholars) will increase academic achievement, increase scholar retention and scholar and parent engagement and involvement, increase academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increase college and career readiness for scholars in high school.

The major priority areas at Compass Charter Schools are personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. The scholar population is comprised of socioeconomically disadvantaged (63%) and English Learners (1.9%). Compass Charter Schools of Los Angeles makes it a priority to develop major actions in the LCAP to support all scholars, but especially scholars who are socioeconomically disadvantaged and/or English Learners and/or Foster Youth (0.4%).

The major actions included in the LCAP for all scholars are to improve academic achievement, scholar and parent engagement and involvement, focus on scholars in special subgroups and increase college and career readiness.

The increased or improved services for socioeconomically disadvantaged scholars, foster youth and English Learners to improve proficiency include personalized learning plans, through the Learning Lab, access to MTSS strategies for support and interventions, tutoring by teachers and educational facilitators through support sessions and online through ThinkingStorm, Learning Lab materials, and Online Learning Programs. The increased or improved services to provide access to State Standards curriculum taught by appropriately assigned, highly qualified teachers include meaningful professional development, administration and analysis of internal and external assessments, and new teacher

coaching and support. All teachers will receive professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like Digital Learning and Advanced Placement. In order to increase and improve services includes scholar and parent engagement and involvement. One key aspect is to ensure attendance and incentivize attendance and participation which will increase retention of scholars in grade spans by supporting scholar and parent engagement. Parents will have the opportunity to attend the Learning Coach Academy, serving as a Learning Coach Ambassador, and attending council and Board meetings. The Charter School will make accommodations for parents of scholars in special populations so every parent can participate. Moreover, CCS will expand the Award Recognition Program to increase scholar and parent engagement. Extracurricular activities will include scholar clubs, workshops, transition meeting and online counseling sessions starting in grade 4 to support the social emotional well-being of scholars. Communication will continue to reach out to parents and scholars to increase engagement.

In order to increase actions and services to increase academic achievement and engagement for scholars in special populations including EL, SED, SWD, HY and FY, CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations which will increase academic achievement, meaningful educational experiences and improved retention rates for these scholars. Scholars in these special populations will immediately be provided with additional interventions and supports which include, MTSS curriculum, tutoring, computer access, monitoring EL and additional interventions for SWD.

To increase college and career readiness, the increased or improved services include access and connections to college preparation exams and preparation courses. Each high school scholar will have a 4-year plan that is individualized to each scholar including CTE courses, a-g courses and visual and performing arts courses. Every high school scholar has this 4-year plan, but the additional training provided to the counselors will enable them to develop a program suited for the needs of scholars in a special population. Trainings will be provided to scholars and parents on planning for college and career so that scholars and parents understand how to get into college or be prepared for a career. The AVID program will be enhanced to support the scholars who are in special populations especially scholars who are nearly meeting standard mastery, the first in the family to attend college, and those without rigorous academic support at home.

The activities supported with federal funds will supplement and enhance the Charter School's major goals and initiatives will be the professional development sessions on topics like MTSS, SEL, PBIS, writing, data analysis and communication with parents attendance and participation incentives, parent meetings, Learning Coach Academy, meaningful opportunities for involvement, awards recognition program, extracurricular and enrichment activities, including clubs, workshops, transition meetings, activities, and online counseling sessions on Social Emotional Learning, communication with scholars and parents with accommodations, MTSS Curriculum, Tutors (ThinkingStorm), computers and computer access, additional interventions and supports for EL, FY, HY, SED and SWD , college and college and career preparation and trainings, and the AVID program.

The decisions made about the use of supplemental federal funds are discussed at the school level through Parent Advisory Council. The council discusses academic performance, supplemental services and areas to make improvements with Title funds as part of the LCAP conversations at the first meeting in the fall and at the final meeting in the spring. The parents also participate in an annual survey which provides feedback on the goals and services. The teachers and staff actively participate in the decision-making process throughout the year and during LCAP workshops. The decisions take into account the needs of Compass Charter Schools based on scholar achievement

data to include SBAC, ELPAC, internal assessments, work completion and attendance and scholar demographic data to include the significant subgroups of Black or African American, Latino, White, Two or More Races, socioeconomically disadvantaged, scholars with disabilities, and English Learners. This scholar achievement data and scholar demographic data is used as a basis for making decisions about the use of supplemental federal funds and the development of policies on basic core services.

The activities supported with federal funds will be evidenced by achievement data for all scholars, English Learners, foster youth, socioeconomically disadvantaged scholars and low-achieving scholars. The LCAP goals were designed for all scholars are to improve proficiency in key content areas of increasing academic achievement, increasing scholar retention and scholar and parent engagement and involvement, increasing academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increasing college and career readiness for scholars in high school.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Our mission at Compass Charter Schools is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). The mission is communicated throughout the LEA by including it on the Charter School's website, discussing it at staff meetings, parent meetings, and discussing it with scholars. The scholars know that they receive extra help from tutors, teachers who care about them, and their parents who are engaged at the school.

The processes that are in place to ensure funds from state and federal funds are used in a coherent manner to support achievement of the Charter School's mission and vision and the goals for all scholars are to remain transparent in regard to all fiscal expenditures, especially state and federal funds. The Parent Advisory Council will review and approve the LCAP prior to submission. During quarterly meetings, the Parent Advisory Council will receive quarterly benchmark data (internal assessments and attendance) for all scholars and significant subgroups to ensure that progress is being made and the achievement gap is being closed. The teachers and staff will meet monthly to review the progress of the scholars in their class. Students are provided with interventions, but no less than bi-monthly, the teachers will review the progress made by each individual scholar in the core curriculum as well as in intervention. If adequate progress is being made, the teachers will determine if the scholar should continue in the intervention program for an additional eight weeks. If accelerated progress is being made, the teachers may determine if the scholar should discontinue the intervention program for the next two months. If a scholar is not making adequate progress, the teachers may determine that the scholar needs a more intensive intervention, should be referred for a Scholar Study Team, or if there is another intervention which would improve the scholar's skills. Each parent will receive updated progress information about the academic growth of his/her child every eight weeks. The Superintendent will present the scholar achievement data quarterly for all subgroups and significant subgroups to the Board of Directors. This process ensures that the state and federal funds are used in a coherent manner.

The scholar group data drives decision-making about the use of state and federal sources because the scholars with the greatest need in addition to the scholars who are identified as at-risk are the scholars who generate these funds. As the stakeholders meet to determine the schoolwide goals, it is the review of scholar achievement data which determines the types of activities that should be provided to increase scholar achievement. The annual achievement results of scholar group data help the stakeholders to determine which activities were effective in the prior year, and which activities need to be expanded, changed or replaced. This is a powerful process of continuous improvement. It is imperative to utilize these funds to supplement and enhance the core program so there are instances when the core program has evolved to better provide the basic program.

The processes in place to ensure that activities funded from various state and federal sources are not duplicative and support common outcomes are designed to enhance the basic program. The core program has been developed to provide high quality, standards-aligned curriculum to all scholars. The Parent Advisory Council, teachers, staff and parents provide input on the core program, then

make decisions based on differentiated needs of the scholars based on scholar achievement data and scholar demographic data. This ensures that the activities are no duplicative, yet support the common outcomes.

The information about the school and organizations priorities are communicated to stakeholders include posting on the website, holding LCAP workshops for families, notifying parents of Title I programs in the Scholar Handbook, reviewing and approving the LCAP at Parent Advisory Council, discussing the LCAP goals a minimum of quarterly with teachers and staff as they begin to review scholar achievement data, posting the annual LCAP with the Federal Addendum on the website, reviewing the monthly financial reports at a regularly scheduled Board meeting, and listing it in the Annual Report.

There is a collaborative process to make decisions about federal district level funds. Professional Development is very important to ensure the basic program is enhanced by Title II funds. The needs of the scholars determine the needs of Professional Development. The leadership team works with the teachers and staff to aggregate achievement data and work collaboratively to prioritize professional development activities. Title IV funds are to support scholar and academic enrichment, and is also discussed with the Parent Advisory Council.

The Charter School ensures that school plans are aligned with the goals and priorities by reviewing the LCAP and the Federal Addendum with the Parent Advisory Council. Parents serve executive offices on the committee and receive annual training on their duty to develop the LCAP, approve the federal restricted funds, approve the LCAP and Federal Addendum, and allow the parents to propose suggestions and questions.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor scholars' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all scholars;
- (B) identifying scholars who may be at risk for academic failure;
- (C) providing additional educational assistance to individual scholars the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for scholar learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove scholars from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the scholar groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide scholars in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income scholars and minority scholars being taught at higher rates than other scholars by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Charter School develops and evaluates the Title I Parent Engagement Policy by engaging with the parents during Coffee with Compass, quarterly Parent Town Halls, and the Parent Advisory Council. Developing the Parent Engagement Policy is aligned to the process with the LCAP stakeholder involvement process as evidenced by frequent meetings with parents, sharing the development of the policy and the LCAP with Parent Advisory Council. The Charter School provides parent workshops on Understanding State Standards and assessments including SBAC and ELPAC, Title I Parent Rights Meetings, How to Help your Child be Successful, Accessing the Online Learning Tools, How to Prepare for Parent Conferences, Preparing for College and Career, and Social Emotional Learning. The Charter School provides materials during parent workshops in English and Spanish. The Charter School also engages parents by honoring the academic success of each

scholar's individual goals and celebrations of academic achievements, academic growth, regular attendance, and scholar of the month at award recognitions.

The Charter School provides meaningful professional development to administrators, teachers and staff on building parent relationships and valuing parents as partners. This has included working with staff to develop meaningful opportunities at the school for parents to include completing Learning Coach Academy sessions, volunteering for events, chaperoning field trips and serving as parent leaders.

The Charter School integrates parent involvement as leaders by encouraging, but not requiring, Parent Partnership Hours. Parents can satisfy their Partnership Hours by participating in academic achievement (i.e. Learning Coach Academy, teacher conferences, serving on a committee or council), school community (i.e. attending community meetings, helping and attending special events, chaperoning field trips), and education advocacy (i.e. attending Parent Leadership meetings or school hearings). All information about parent workshops, programs, meetings and activities are posted on the Charter School's website, schoolwide emails and phone calls, newsletters and reminders in English and Spanish. The Charter School will add another language as the need arises. The Charter School makes accommodations for parents with disabilities and parents of migrant scholars so that they can actively participate in the school which includes home visits. The Charter School will focus on scholar learning, individual goals for the scholar and investing in families especially parents with disabilities and parents of migrant scholars. The process of addressing requests from parents of Title I scholars for additional supports includes a parent conference to review the supports currently being provided to the scholar, what additional supports are necessary to address the scholar's specific needs, and developing a plan to support the scholar if necessary. Parents also lead community activities and initiatives throughout the year.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Los Angeles provides programs and services to the scholars including personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs, support sessions and tutoring. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. These schoolwide services support academically at-risk scholars by increasing literacy and numeracy skills by increasing ELPAC scores to 3 or 4 for English Learners, SBAC ELA scores, SBAC Math scores

and graduation rates. The importance of increasing these scores ensures that scholars are meeting or exceeding grade level mastery which helps close achievement gaps. Title I funds used for MTSS curriculum and tutors support scholars who are at risk of not meeting state. During the Learning Lab, scholars engage in collaborative activities guided by the teachers. The Charter School also hires Scholar Success Coordinators and an English Learner Support Coordinator to support and monitor the growth of scholars.

The Parent Advisory Council works diligently to review scholar achievement and make recommendations for services like online tutoring, ensuring the Principal monitors the implementation of math curriculum scope and sequence, and differentiated math groups to provide small group instruction during support sessions. The Parent Advisory Council complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Los Angeles has a Homeless Liaison who provides outreach to families and coordinates services between the family and other agencies. The school is committed to provide a high-quality education with all supports necessary to ensure that homeless youth have the opportunity to succeed. In order to help homeless youth, the Homeless Liaison will assist in procuring referrals to health, dental, mental health, substance abuse services, housing services, and any other appropriate services. The Homeless Liaison will assist the parents to enroll the scholar, obtain necessary immunizations or immunization records. The Homeless Liaison will encourage parents to be involved in their child's education and ensure that parents are informed of educational and related opportunities to assist their child to be academically successful.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for scholars from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased scholar access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify scholar interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Los Angeles supports transitions to include preschool to elementary school or home/daycare to elementary school, elementary school to middle school, middle school to high school, and high school to college or career. The scholars attend field trips and participate in experiential learning. The goal is to have a smooth transition by empowering and recognizing that the parents are the child's first teacher. The school recognizes parents as partners and encourages parents to be leaders. The Charter School recognizes that children learn attitudes about school from the parents; therefore, as parents are excited, positive and supported by the Charter School, the child's transition to school will be smooth. The Charter School hosts an Orientation, Transition Meetings, Parent Conferences, events and activities, and multiple events like Learning Coach Academy, Scholar Leadership Council, Parent Advisory Council and onboarding support.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented scholars; and
- (B) assist schools in developing effective school library programs to provide scholars an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE I, PART D**Description of Program**

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and

- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of scholars returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating scholars.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Los Angeles provides a strategic system of professional growth and improvement for new teachers, teachers, staff and administrators. For all teachers, activities include providing an intensive summer training for all teachers that emphasizes on foundational knowledge in culture and virtual and homeschool classroom. The Charter School provides training in effective planning, including daily lessons, units, and yearlong plans. In addition, the program in the summer introduces foundational components of the Compass Charter Schools' program which is especially helpful for new teachers, including the use of data, instructional techniques, and the scope and sequence of curricula. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement. The professional development sessions are differentiated by subject, grade, program and focus on skill-building to maximize teacher time. Students benefit from this higher-level professional development that their teachers receive.

Compass Charter Schools builds leadership capacity of teachers, principals and school leaders by providing opportunities for teachers to facilitate professional development sessions for other teachers, mentoring new teachers and teacher leaders who are interested in administration, and providing additional professional development previously mentioned beyond the sessions provided by the Charter School. The Administrators attend workshops like "Effectiveness through Understanding," "Communication and Collaborative Problem Solving," and "Staff Motivation and Development." Also, administrators attend an intensive series of workshops on topics like instructional coaching including observation and feedback, data driven instruction, and providing meaningful professional development.

Compass Charter Schools dedicates time throughout the school year for staff professional development. The Director of Online Learning and the Director of Options Learning ensure participation by verifying sign-in, and most importantly, observing strategies during Learning Labs, analyzing data and determining that professional growth is occurring and improvements in teacher capacity and scholar achievement is realized. The Directors will make adjustments to the professional development sessions to ensure continuous improvement.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The use of data and ongoing consultation is a cornerstone of Compass Charter Schools of Los Angeles. Learning how to better utilize data enables teachers to improve instructional practices and better serve all scholars. The Charter School holds examines data a minimum of four times per year to review a variety of internal and external assessments to determine progress and areas of opportunities. These assessments include: cumulative assessments four times per year, internal assessments three times per year, attendance, graduation rate, and the annual SBAC and ELPAC assessments. During data analysis, the administrators help teachers analyze their scholars' assessment data to identify areas of common areas of opportunities. Finally, the teachers then revise lesson plans to focus on the areas of opportunities. The Leadership Team assesses the impact of these data analysis. Since data analysis is scheduled a minimum of four times per year, the progress is measured frequently. The foundational piece of the ongoing professional development is customized, targeted one-on-one coaching provided by the Director to teachers. Compass Charter Schools' teachers receive ongoing coaching and support from their Director. This helps teachers better instruct all scholars, including English learners and scholars with disabilities. Moreover, Compass Charter Schools has developed time for content and grade level collaboration including teachers and administrators in order to make rapid movement based on recent data to achieve academic goals and address school culture needs. Other stakeholders are aware and supportive of this process and review the positive growth that this professional development model achieves. This process ensures that the uses of Title II funds are based on data-driven decisions which work in coordination with other funding and programs supporting scholars' academics, social-emotional wellness and personal success.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy scholars under Section 4108;

- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of Los Angeles developed this Federal Addendum in consultation with parent leaders during Parent Advisory Council meetings, teachers during professional development sessions, with scholars during Scholar Leadership Council meetings, and with the Leadership Team reviewing the most common strategies or obstacles to success. The stakeholders including teachers, parents, scholars, staff and administrators complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced. One benefit that the Charter School experiences is being part of the Charter Management Organization of Compass Charter Schools which allows the individual schools to collaborate on supports and resources needed.

Compass Charter Schools is committed to an engaging and supportive learning environment that supports academic achievement through social emotional learning and safety training. The Charter School follows a rigorous calendar of staff training, safety team meetings and professional development. In order to ensure that the scholars are safe and healthy, Compass Charter Schools has implemented powerful Positive Behavior Intervention and Supports (PBIS) supported by the counselors. The social emotional learning supports have been found to decrease suspension rates, prevent violence, and increase self-esteem and self-regulation. In addition, the Charter School has hired Scholar Success Coordinators to ensure the scholars get the support they need. The long-term benefits of this support will include drug and violence prevention, suicide prevention, conflict resolution and fewer mental health issues caused by trauma.

The school incorporates homeschool and virtual platforms to provide the core curriculum and use additional online platforms to provide targeted instruction for the scholars. The benefit of using technology like this supports each scholar and his/her own level. It provides another format to ensure the core curriculum is differentiated in a way that support the scholars' interests, allows them to interact with the platform individually at his/her own level and provides digital texts that can define words, allow scholars to take notes or refer to the text. The goal of using technology to supplement the core program ensures that personalized instruction is provided.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Compass Charter Schools of San Diego

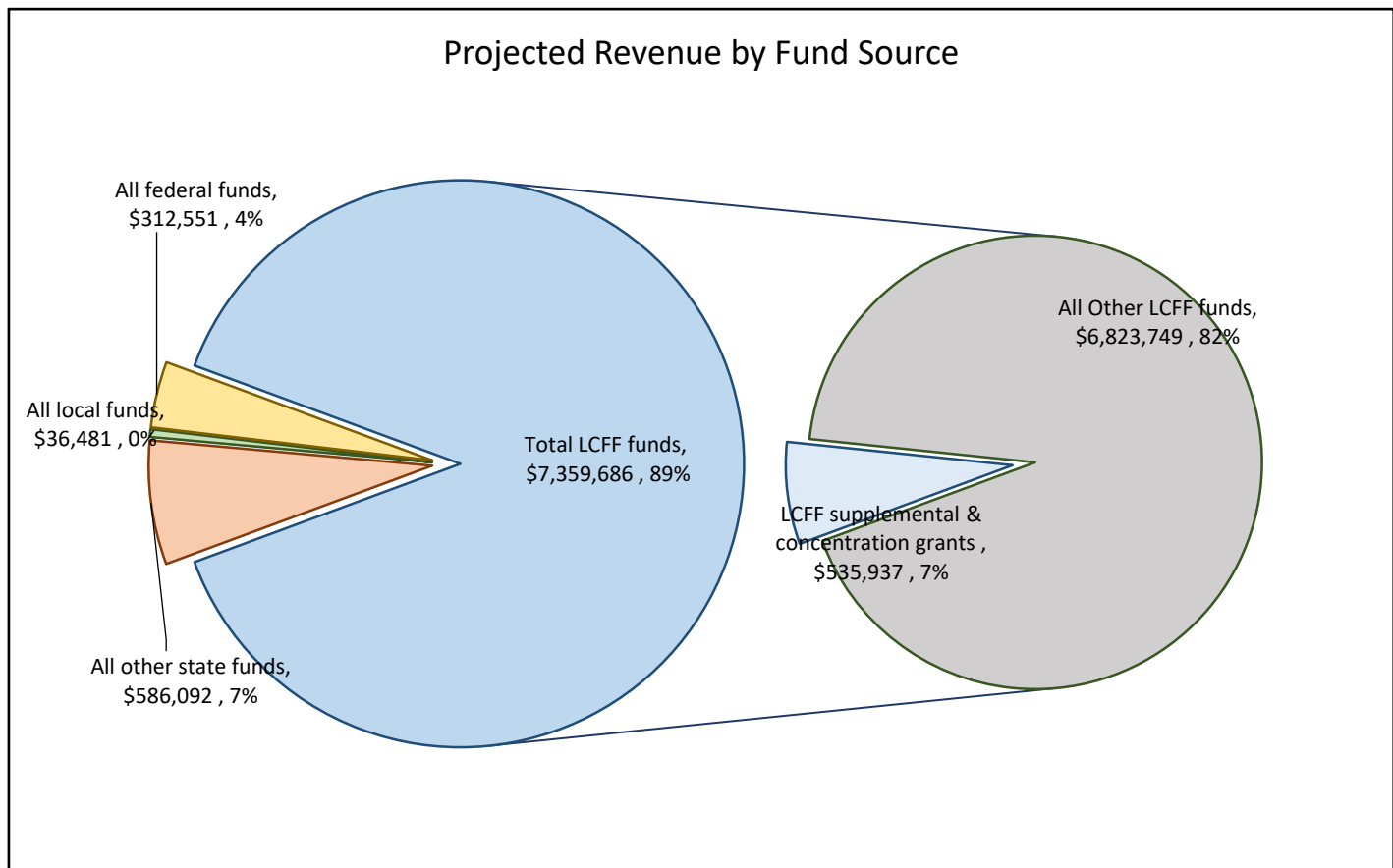
CDS Code: 37682130127084

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: J.J. Lewis, 818-824-6233, jlewis@compasscharters.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

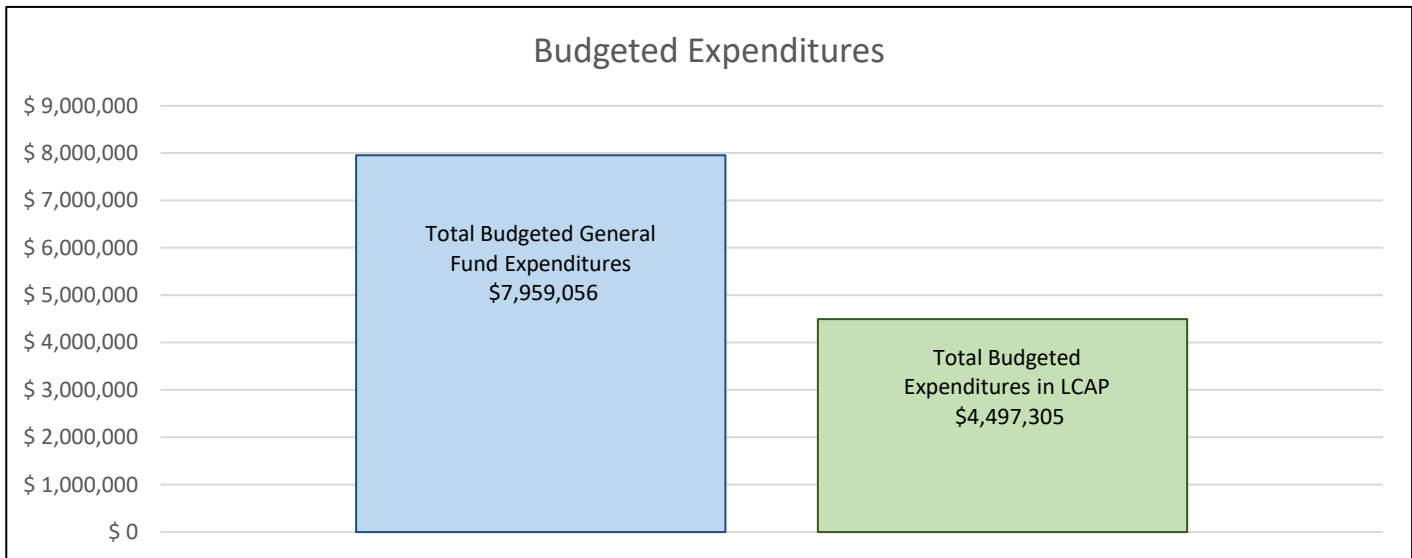


This chart shows the total general purpose revenue Compass Charter Schools of San Diego expects to receive in the coming year from all sources.

The total revenue projected for Compass Charter Schools of San Diego is \$8,294,809.97, of which \$7,359,686.00 is Local Control Funding Formula (LCFF), \$586,091.88 is other state funds, \$36,481.00 is local funds, and \$312,551.09 is federal funds. Of the \$7,359,686.00 in LCFF Funds, \$535,937.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Compass Charter Schools of San Diego plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Compass Charter Schools of San Diego plans to spend \$7,959,055.81 for the 2019-20 school year. Of that amount, \$4,497,305.00 is tied to actions/services in the LCAP and \$3,461,750.81 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

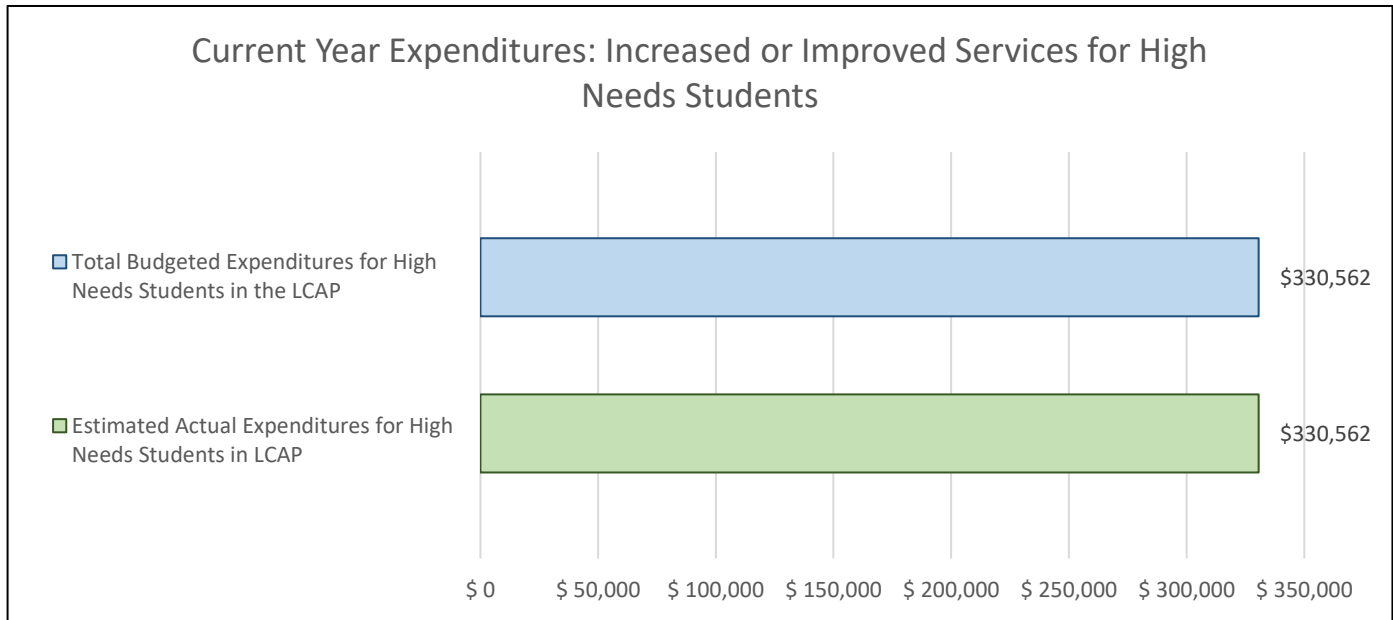
The General Fund Budget Expenditures for the LCAP Year 2019-20 not included in the LCAP include food and food supplies, noncapitalized equipment, insurance, utilities, other space rental, banking, payroll and legal fees, audit services, legal settlements, advertising, financial services, district oversight fees, and other miscellaneous fees.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Compass Charter Schools of San Diego is projecting it will receive \$535,937.00 based on the enrollment of foster youth, English learner, and low-income students. Compass Charter Schools of San Diego must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Compass Charter Schools of San Diego plans to spend \$612,452.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Compass Charter Schools of San Diego budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Compass Charter Schools of San Diego estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Compass Charter Schools of San Diego's LCAP budgeted \$330,562.00 for planned actions to increase or improve services for high needs students. Compass Charter Schools of San Diego estimates that it will actually spend \$330,562.00 for actions to increase or improve services for high needs students in 2018-19.

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA name:

Compass Charter Schools of San Diego

CDS code:

37682130127084

Link to the LCAP:

(optional)

**For which ESSA programs
will your LEA apply?**

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for
Children and Youth Who Are Neglected,
Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners
and Immigrant Students

TITLE IV, PART A

Student Support and Academic
Enrichment Grants

*(NOTE: This list only includes ESSA
programs with LEA plan requirements;
not all ESSA programs.)*

Title I, Part A; Title II, Part A; Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved scholar groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved scholars.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of scholars in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The overarching goals for Compass Charter Schools of San Diego include the following: Students (Scholars) will increase academic achievement, increase scholar retention and scholar and parent engagement and involvement, increase academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increase college and career readiness for scholars in high school.

The major priority areas at Compass Charter Schools are personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. The scholar population is comprised of socioeconomically disadvantaged (42.2%) and English Learners (2.8%), Compass Charter Schools of San Diego makes it a priority to develop major actions in the LCAP to support all scholars, but especially scholars who are socioeconomically disadvantaged and/or English Learners and/or Foster Youth (0%).

The major actions included in the LCAP for all scholars are to improve academic achievement, scholar and parent engagement and involvement, focus on scholars in special subgroups and increase college and career readiness.

The increased or improved services for socioeconomically disadvantaged scholars, foster youth and English Learners to improve proficiency include personalized learning plans, through the Learning Lab, access to MTSS strategies for support and interventions, tutoring by teachers and educational facilitators through support sessions and online through ThinkingStorm, Learning Lab materials, and Online Learning Programs. The increased or improved services to provide access to State Standards curriculum taught by appropriately assigned, highly qualified teachers include meaningful professional development, administration and analysis of internal and external assessments, and new teacher

coaching and support. All teachers will receive professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like Digital Learning and Advanced Placement. In order to increase and improve services includes scholar and parent engagement and involvement. One key aspect is to ensure attendance and incentivize attendance and participation which will increase retention of scholars in grade spans by supporting scholar and parent engagement. Parents will have the opportunity to attend the Learning Coach Academy, serving as a Learning Coach Ambassador, and attending council and Board meetings. The Charter School will make accommodations for parents of scholars in special populations so every parent can participate. Moreover, CCS will expand the Award Recognition Program to increase scholar and parent engagement. Extracurricular activities will include scholar clubs, workshops, transition meeting and online counseling sessions starting in grade 4 to support the social emotional well-being of scholars. Communication will continue to reach out to parents and scholars to increase engagement.

In order to increase actions and services to increase academic achievement and engagement for scholars in special populations including EL, SED, SWD, HY and FY, CCS will provide enhanced identification, support, training and resources to the staff and counselors who support scholars from special populations which will increase academic achievement, meaningful educational experiences and improved retention rates for these scholars. Scholars in these special populations will immediately be provided with additional interventions and supports which include, MTSS curriculum, tutoring, computer access, monitoring EL and additional interventions for SWD.

To increase college and career readiness, the increased or improved services include access and connections to college preparation exams and preparation courses. Each high school scholar will have a 4-year plan that is individualized to each scholar including CTE courses, a-g courses and visual and performing arts courses. Every high school scholar has this 4-year plan, but the additional training provided to the counselors will enable them to develop a program suited for the needs of scholars in a special population. Trainings will be provided to scholars and parents on planning for college and career so that scholars and parents understand how to get into college or be prepared for a career. The AVID program will be enhanced to support the scholars who are in special populations especially scholars who are nearly meeting standard mastery, the first in the family to attend college, and those without rigorous academic support at home.

The activities supported with federal funds will supplement and enhance the Charter School's major goals and initiatives will be the professional development sessions on topics like MTSS, SEL, PBIS, writing, data analysis and communication with parents attendance and participation incentives, parent meetings, Learning Coach Academy, meaningful opportunities for involvement, awards recognition program, extracurricular and enrichment activities, including clubs, workshops, transition meetings, activities, and online counseling sessions on Social Emotional Learning, communication with scholars and parents with accommodations, MTSS Curriculum, Tutors (ThinkingStorm), computers and computer access, additional interventions and supports for EL, FY, HY, SED and SWD , college and college and career preparation and trainings, and the AVID program.

The decisions made about the use of supplemental federal funds are discussed at the school level through Parent Advisory Council. The council discusses academic performance, supplemental services and areas to make improvements with Title funds as part of the LCAP conversations at the first meeting in the fall and at the final meeting in the spring. The parents also participate in an annual survey which provides feedback on the goals and services. The teachers and staff actively participate in the decision-making process throughout the year and during LCAP workshops. The decisions take into account the needs of Compass Charter Schools based on scholar achievement

data to include SBAC, ELPAC, internal assessments, work completion and attendance and scholar demographic data to include the significant subgroups of Black or African American, Latino, White, Two or More Races, socioeconomically disadvantaged, scholars with disabilities, and English Learners. This scholar achievement data and scholar demographic data is used as a basis for making decisions about the use of supplemental federal funds and the development of policies on basic core services.

The activities supported with federal funds will be evidenced by achievement data for all scholars, English Learners, foster youth, socioeconomically disadvantaged scholars and low-achieving scholars. The LCAP goals were designed for all scholars are to improve proficiency in key content areas of increasing academic achievement, increasing scholar retention and scholar and parent engagement and involvement, increasing academic achievement and engagement for scholars in special populations to include English Learners (EL), Foster Youth (FY), Homeless Youth (HY), Socioeconomically Disadvantaged scholars (SED), and Students with Disabilities (SWD), and increasing college and career readiness for scholars in high school.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Our mission at Compass Charter Schools is to inspire and develop innovative, creative, self-directed learners, one scholar at a time. Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

We support our scholars, learning coaches (parents), teachers, staff and community through our core values of Achievement, Respect, Teamwork, Integrity, and Communication (ARTIC). The mission is communicated throughout the LEA by including it on the Charter School's website, discussing it at staff meetings, parent meetings, and discussing it with scholars. The scholars know that they receive extra help from tutors, teachers who care about them, and their parents who are engaged at the school.

The processes that are in place to ensure funds from state and federal funds are used in a coherent manner to support achievement of the Charter School's mission and vision and the goals for all scholars are to remain transparent in regard to all fiscal expenditures, especially state and federal funds. The Parent Advisory Council will review and approve the LCAP prior to submission. During quarterly meetings, the Parent Advisory Council will receive quarterly benchmark data (internal assessments and attendance) for all scholars and significant subgroups to ensure that progress is being made and the achievement gap is being closed. The teachers and staff will meet monthly to review the progress of the scholars in their class. Students are provided with interventions, but no less than bi-monthly, the teachers will review the progress made by each individual scholar in the core curriculum as well as in intervention. If adequate progress is being made, the teachers will determine if the scholar should continue in the intervention program for an additional eight weeks. If accelerated progress is being made, the teachers may determine if the scholar should discontinue the intervention program for the next two months. If a scholar is not making adequate progress, the teachers may determine that the scholar needs a more intensive intervention, should be referred for a Scholar Study Team, or if there is another intervention which would improve the scholar's skills. Each parent will receive updated progress information about the academic growth of his/her child every eight weeks. The Superintendent will present the scholar achievement data quarterly for all subgroups and significant subgroups to the Board of Directors. This process ensures that the state and federal funds are used in a coherent manner.

The scholar group data drives decision-making about the use of state and federal sources because the scholars with the greatest need in addition to the scholars who are identified as at-risk are the scholars who generate these funds. As the stakeholders meet to determine the schoolwide goals, it is the review of scholar achievement data which determines the types of activities that should be provided to increase scholar achievement. The annual achievement results of scholar group data help the stakeholders to determine which activities were effective in the prior year, and which activities need to be expanded, changed or replaced. This is a powerful process of continuous improvement. It is imperative to utilize these funds to supplement and enhance the core program so there are instances when the core program has evolved to better provide the basic program.

The processes in place to ensure that activities funded from various state and federal sources are not duplicative and support common outcomes are designed to enhance the basic program. The core program has been developed to provide high quality, standards-aligned curriculum to all scholars. The Parent Advisory Council, teachers, staff and parents provide input on the core program, then

make decisions based on differentiated needs of the scholars based on scholar achievement data and scholar demographic data. This ensures that the activities are no duplicative, yet support the common outcomes.

The information about the school and organizations priorities are communicated to stakeholders include posting on the website, holding LCAP workshops for families, notifying parents of Title I programs in the Scholar Handbook, reviewing and approving the LCAP at Parent Advisory Council, discussing the LCAP goals a minimum of quarterly with teachers and staff as they begin to review scholar achievement data, posting the annual LCAP with the Federal Addendum on the website, reviewing the monthly financial reports at a regularly scheduled Board meeting, and listing it in the Annual Report.

There is a collaborative process to make decisions about federal district level funds. Professional Development is very important to ensure the basic program is enhanced by Title II funds. The needs of the scholars determine the needs of Professional Development. The leadership team works with the teachers and staff to aggregate achievement data and work collaboratively to prioritize professional development activities. Title IV funds are to support scholar and academic enrichment, and is also discussed with the Parent Advisory Council.

The Charter School ensures that school plans are aligned with the goals and priorities by reviewing the LCAP and the Federal Addendum with the Parent Advisory Council. Parents serve executive offices on the committee and receive annual training on their duty to develop the LCAP, approve the federal restricted funds, approve the LCAP and Federal Addendum, and allow the parents to propose suggestions and questions.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor scholars' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all scholars;
- (B) identifying scholars who may be at risk for academic failure;
- (C) providing additional educational assistance to individual scholars the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for scholar learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove scholars from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the scholar groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide scholars in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income scholars and minority scholars being taught at higher rates than other scholars by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Charter School develops and evaluates the Title I Parent Engagement Policy by engaging with the parents during Coffee with Compass, quarterly Parent Town Halls, and the Parent Advisory Council. Developing the Parent Engagement Policy is aligned to the process with the LCAP stakeholder involvement process as evidenced by frequent meetings with parents, sharing the development of the policy and the LCAP with Parent Advisory Council. The Charter School provides parent workshops on Understanding State Standards and assessments including SBAC and ELPAC, Title I Parent Rights Meetings, How to Help your Child be Successful, Accessing the Online Learning Tools, How to Prepare for Parent Conferences, Preparing for College and Career, and Social Emotional Learning. The Charter School provides materials during parent workshops in English and Spanish. The Charter School also engages parents by honoring the academic success of each

scholar's individual goals and celebrations of academic achievements, academic growth, regular attendance, and scholar of the month at award recognitions.

The Charter School provides meaningful professional development to administrators, teachers and staff on building parent relationships and valuing parents as partners. This has included working with staff to develop meaningful opportunities at the school for parents to include completing Learning Coach Academy sessions, volunteering for events, chaperoning field trips and serving as parent leaders.

The Charter School integrates parent involvement as leaders by encouraging, but not requiring, Parent Partnership Hours. Parents can satisfy their Partnership Hours by participating in academic achievement (i.e. Learning Coach Academy, teacher conferences, serving on a committee or council), school community (i.e. attending community meetings, helping and attending special events, chaperoning field trips), and education advocacy (i.e. attending Parent Leadership meetings or school hearings). All information about parent workshops, programs, meetings and activities are posted on the Charter School's website, schoolwide emails and phone calls, newsletters and reminders in English and Spanish. The Charter School will add another language as the need arises. The Charter School makes accommodations for parents with disabilities and parents of migrant scholars so that they can actively participate in the school which includes home visits. The Charter School will focus on scholar learning, individual goals for the scholar and investing in families especially parents with disabilities and parents of migrant scholars. The process of addressing requests from parents of Title I scholars for additional supports includes a parent conference to review the supports currently being provided to the scholar, what additional supports are necessary to address the scholar's specific needs, and developing a plan to support the scholar if necessary. Parents also lead community activities and initiatives throughout the year.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of San Diego provides programs and services to the scholars including personalization, blended learning, data-driven instruction, Multi-Tier System of Supports (MTSS), and teacher specialists. The personalized education model to the scholars includes virtual instruction and differentiated instruction for the scholars at their instructional level during Learning Labs, support sessions and tutoring. Differentiated instruction may include the scholars working with tutors, working on an adaptive online learning program like Galileo, Reflex Math, Freckle or others. These schoolwide services support academically at-risk scholars by increasing literacy and numeracy skills by increasing ELPAC scores to 3 or 4 for English Learners, SBAC ELA scores, SBAC Math scores

and graduation rates. The importance of increasing these scores ensures that scholars are meeting or exceeding grade level mastery which helps close achievement gaps. Title I funds used for MTSS curriculum and tutors support scholars who are at risk of not meeting state. During the Learning Lab, scholars engage in collaborative activities guided by the teachers. The Charter School also hires Scholar Success Coordinators and an English Learner Support Coordinator to support and monitor the growth of scholars.

The Parent Advisory Council works diligently to review scholar achievement and make recommendations for services like online tutoring, ensuring the Principal monitors the implementation of math curriculum scope and sequence, and differentiated math groups to provide small group instruction during support sessions. The Parent Advisory Council complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of San Diego has a Homeless Liaison who provides outreach to families and coordinates services between the family and other agencies. The school is committed to provide a high-quality education with all supports necessary to ensure that homeless youth have the opportunity to succeed. In order to help homeless youth, the Homeless Liaison will assist in procuring referrals to health, dental, mental health, substance abuse services, housing services, and any other appropriate services. The Homeless Liaison will assist the parents to enroll the scholar, obtain necessary immunizations or immunization records. The Homeless Liaison will encourage parents to be involved in their child's education and ensure that parents are informed of educational and related opportunities to assist their child to be academically successful.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for scholars from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased scholar access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify scholar interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of San Diego supports transitions to include preschool to elementary school or home/daycare to elementary school, elementary school to middle school, middle school to high school, and high school to college or career. The scholars attend field trips and participate in experiential learning. The goal is to have a smooth transition by empowering and recognizing that the parents are the child's first teacher. The school recognizes parents as partners and encourages parents to be leaders. The Charter School recognizes that children learn attitudes about school from the parents; therefore, as parents are excited, positive and supported by the Charter School, the child's transition to school will be smooth. The Charter School hosts an Orientation, Transition Meetings, Parent Conferences, events and activities, and multiple events like Learning Coach Academy, Scholar Leadership Council, Parent Advisory Council and onboarding support.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented scholars; and
- (B) assist schools in developing effective school library programs to provide scholars an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE I, PART D**Description of Program**

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

- (A) LEA; and

- (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of scholars returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating scholars.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of San Diego provides a strategic system of professional growth and improvement for new teachers, teachers, staff and administrators. For all teachers, activities include providing an intensive summer training for all teachers that emphasizes on foundational knowledge in culture and virtual and homeschool classroom. The Charter School provides training in effective planning, including daily lessons, units, and yearlong plans. In addition, the program in the summer introduces foundational components of the Compass Charter Schools' program which is especially helpful for new teachers, including the use of data, instructional techniques, and the scope and sequence of curricula. All staff will receive mandated training. New Teachers will be offered to clear their credential through an Induction Program, a veteran teacher who will serve as a mentor and support meetings once a week for the first month, then once a month for the first 5 months. All teachers will be provided professional development sessions on curriculum, MTSS, SEL, PBIS in virtual instruction, writing and scoring constructed responses, data analysis and informing instruction, pacing guides, grading and communication with parents and learning coaches, strategies for ELs, SWD, FY and Homeless Youth, SED and culturally relevant proficiency. Some teachers and administrators will attend conferences like the CCSA Conference, CUE Conference, Digital Learning Annual Conference, and Advanced Placement. The professional development sessions are differentiated by subject, grade, program and focus on skill-building to maximize teacher time. Students benefit from this higher-level professional development that their teachers receive.

Compass Charter Schools builds leadership capacity of teachers, principals and school leaders by providing opportunities for teachers to facilitate professional development sessions for other teachers, mentoring new teachers and teacher leaders who are interested in administration, and providing additional professional development previously mentioned beyond the sessions provided by the Charter School. The Administrators attend workshops like "Effectiveness through Understanding," "Communication and Collaborative Problem Solving," and "Staff Motivation and Development." Also, administrators attend an intensive series of workshops on topics like instructional coaching including observation and feedback, data driven instruction, and providing meaningful professional development.

Compass Charter Schools dedicates time throughout the school year for staff professional development. The Director of Online Learning and the Director of Options Learning ensure participation by verifying sign-in, and most importantly, observing strategies during Learning Labs, analyzing data and determining that professional growth is occurring and improvements in teacher capacity and scholar achievement is realized. The Directors will make adjustments to the professional development sessions to ensure continuous improvement.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable for Charter Schools

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The use of data and ongoing consultation is a cornerstone of Compass Charter Schools of San Diego. Learning how to better utilize data enables teachers to improve instructional practices and better serve all scholars. The Charter School holds examines data a minimum of four times per year to review a variety of internal and external assessments to determine progress and areas of opportunities. These assessments include: cumulative assessments four times per year, internal assessments three times per year, attendance, graduation rate, and the annual SBAC and ELPAC assessments. During data analysis, the administrators help teachers analyze their scholars' assessment data to identify areas of common areas of opportunities. Finally, the teachers then revise lesson plans to focus on the areas of opportunities. The Leadership Team assesses the impact of these data analysis. Since data analysis is scheduled a minimum of four times per year, the progress is measured frequently. The foundational piece of the ongoing professional development is customized, targeted one-on-one coaching provided by the Director to teachers. Compass Charter Schools' teachers receive ongoing coaching and support from their Director. This helps teachers better instruct all scholars, including English learners and scholars with disabilities. Moreover, Compass Charter Schools has developed time for content and grade level collaboration including teachers and administrators in order to make rapid movement based on recent data to achieve academic goals and address school culture needs. Other stakeholders are aware and supportive of this process and review the positive growth that this professional development model achieves. This process ensures that the uses of Title II funds are based on data-driven decisions which work in coordination with other funding and programs supporting scholars' academics, social-emotional wellness and personal success.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not Applicable

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy scholars under Section 4108;

- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Compass Charter Schools of San Diego developed this Federal Addendum in consultation with parent leaders during Parent Advisory Council meetings, teachers during professional development sessions, with scholars during Scholar Leadership Council meetings, and with the Leadership Team reviewing the most common strategies or obstacles to success. The stakeholders including teachers, parents, scholars, staff and administrators complete an annual needs assessment in the development of the annual LCAP and review the effectiveness of the prior year plan in order to determine which services should continue, change or be replaced. One benefit that the Charter School experiences is being part of the Charter Management Organization of Compass Charter Schools which allows the individual schools to collaborate on supports and resources needed.

Compass Charter Schools is committed to an engaging and supportive learning environment that supports academic achievement through social emotional learning and safety training. The Charter School follows a rigorous calendar of staff training, safety team meetings and professional development. In order to ensure that the scholars are safe and healthy, Compass Charter Schools has implemented powerful Positive Behavior Intervention and Supports (PBIS) supported by the counselors. The social emotional learning supports have been found to decrease suspension rates, prevent violence, and increase self-esteem and self-regulation. In addition, the Charter School has hired Scholar Success Coordinators to ensure the scholars get the support they need. The long-term benefits of this support will include drug and violence prevention, suicide prevention, conflict resolution and fewer mental health issues caused by trauma.

The school incorporates homeschool and virtual platforms to provide the core curriculum and use additional online platforms to provide targeted instruction for the scholars. The benefit of using technology like this supports each scholar and his/her own level. It provides another format to ensure the core curriculum is differentiated in a way that support the scholars' interests, allows them to interact with the platform individually at his/her own level and provides digital texts that can define words, allow scholars to take notes or refer to the text. The goal of using technology to supplement the core program ensures that personalized instruction is provided.

Coversheet

Adoption of the 2019-20 Annual Budget

Section: VII. New Business
Item: C. Adoption of the 2019-20 Annual Budget
Purpose: Vote
Submitted by: J.J. Lewis
Related Material: B CCS - Budget FDF 19-20 - Proposed.pdf
A 2019-20 Budget Presentation.pdf

BACKGROUND:

The FY20 Operating Budget has been created with the assistance of our back office provider, CSMC. We are projecting revenue at \$21,065,638 and expenses at \$19,920,743, with an ending balance of \$1,144,895 and overall ending fund balance of \$6,336,221. This budget is based on a combined enrollment of 2,031 scholars across our three (3) charters, and daily attendance rates of 95% (grades K-5), 96% (grades 6-8), and 95% (grades 9-12). There are no major increases in expenses, while we are projecting 100% funding for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo. We will monitor and track our budget carefully and provide regular updates to the Board of Directors throughout the year.

RECOMMENDATION:

A motion to adopt the 2019-20 Annual Budget for Compass Charters Schools.

Budget Summary

Compass Charter Schools
Budget Summary
2019-20 Home Office Budget

SACS Code Description	Yolo	San Diego	Los Angeles	Home Office	Total
Revenue					
State	\$ 5,383,353.20	\$ 7,945,777.88	\$ 6,960,054.01		20,289,185
Federal	\$ 67,540.00	\$ 312,551.09	\$ 347,923.88		728,015
Local	\$ 5,978.55	\$ 36,480.58	\$ 5,978.55		48,438
Total Revenue	\$ 5,456,871.75	\$ 8,294,809.55	\$ 7,313,956.44		\$ 21,065,638

Expenses

1000	Certificated Salaries	\$ 1,878,295.10	38%	\$ 2,855,134.02	36%	\$ 2,517,517.21	36%			7,250,946	36%
2000	Classified Salaries	\$ 508,263.82	10%	\$ 801,094.96	10%	\$ 681,236.36	10%			1,990,595	10%
3000	Benefits	\$ 664,908.87	13%	\$ 1,010,705.90	13%	\$ 891,190.91	13%			2,566,806	13%
	Total Personnel Expenses	\$ 3,051,467.79	61%	\$ 4,666,934.87	59%	\$ 4,089,944.49	58%	\$ -		11,808,347	59.3%
4000	Books and Supplies	\$ 1,320,570.20	26%	\$ 2,209,796.91	28%	\$ 1,942,429.16	28%			5,472,796	27%
5000	Services and Other Operating Expenses	\$ 622,771.71	12%	\$ 1,050,300.14	13%	\$ 966,527.30	14%			2,639,599	13%
6000	Capital Outlay										
7000	Other Outgoing										
Total Expenses		\$ 4,994,809.70		\$ 7,927,031.92		\$ 6,998,900.94				\$ 19,920,743	

Surplus / (Deficit)	\$ 462,062.05	\$ 367,777.63	\$ 315,055.50	\$ -	\$ 1,144,895
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As a % of LCFF revenue	9.19%	5.00%	4.87%		6.07%
As a % of Total expenses	9.25%	4.64%	4.50%	%	5.75%

Beginning Balance	\$ -	\$ 226,419	\$ 282,700	\$ 4,682,207	\$ 5,191,326
CMO ContriBution	\$ (210,604)	\$ (226,212)	\$ (274,567)	\$ 711,382	
Ending Balance	\$ 251,458	\$ 367,984	\$ 323,189	\$ 5,393,589	\$ 6,336,221

Se-740 Funding Determination Test:

Certificated Salaries (40% req.):	49.10%	51.01%	51.21%	50.57%
Instructional Costs (80% req.):	91.24%	93.63%	93.05%	92.67%
Cert Salaries Met/Not Met:	Met	Met	Met	Met
Instr. Costs Met/Not Met	Met	Met	Met	Met

Student Info

Compass Charter Schools

Student Input

2019-20 Home Office Budget

	Yolo	San Diego	Los Angeles	Home Office	Total
Enrollment By Grade					
Kindergarten	25	79	60		164
Grade 1	25	66	45		136
Grade 2	25	55	52		132
Grade 3	25	86	55		166
Grade 4	25	56	55		136
Grade 5	25	58	51		134
Grade 6	50	69	53		172
Grade 7	50	65	74		189
Grade 8	50	75	65		190
Grade 9	50	65	49		164
Grade 10	50	51	45		146
Grade 11	50	51	46		147
Grade 12	50	53	52		155
Other Enrollment (Grade 12+, etc.)	-	-	-	-	-
Total Enrollment	500	829	702		2,031
	24.6%	40.8%	34.6%		

Daily Attendance Rate

Kindergarten	97.0%	97.0%	97.0%		
Grade 1	97.0%	97.0%	97.0%		
Grade 2	97.0%	97.0%	97.0%		
Grade 3	97.0%	97.0%	97.0%		
Grade 4	97.0%	97.0%	97.0%		
Grade 5	97.0%	97.0%	97.0%		
Grade 6	96.0%	96.0%	96.0%		
Grade 7	96.0%	96.0%	96.0%		
Grade 8	96.0%	96.0%	96.0%		
Grade 9	95.0%	95.0%	95.0%		
Grade 10	95.0%	95.0%	95.0%		
Grade 11	95.0%	95.0%	95.0%		

Student Info

Grade 12	95.0%	95.0%	95.0%		
Other Enrollment (Grade 12+, etc.)	95.0%	95.0%	95.0%		
Average Daily Attendance Rate	96.1%	96.1%	96.1%		

Average Daily Attendance by Grade

Kindergarten	24.3	76.6	58.2		159.1
Grade 1	24.3	64.0	43.7		131.9
Grade 2	24.3	53.4	50.4		128.0
Grade 3	24.3	83.4	53.4		161.0
Grade 4	24.3	54.3	53.4		131.9
Grade 5	24.3	56.3	49.5		130.0
Grade 6	48.0	66.2	50.9		165.1
Grade 7	48.0	62.4	71.0		181.4
Grade 8	48.0	72.0	62.4		182.4
Grade 9	47.5	61.8	46.6		155.8
Grade 10	47.5	48.5	42.8		138.7
Grade 11	47.5	48.5	43.7		139.7
Grade 12	47.5	50.4	49.4		147.3
Other Enrollment (Grade 12+, etc.)					
Average Overall Daily Attendance	479.5	797.6	675.2		1,952.3

Average Daily Attendance by Grade Range

ADA Grades K-3	97.00	277.42	205.64		580.06
ADA Grades 4-6	96.50	176.82	153.70		427.02
ADA Grades 7-8	96.00	134.40	133.44		363.84
ADA Grades 9-12	190.00	209.00	182.40		581.40
Average Overall Daily Attendance	479.50	797.64	675.18		1,952.32

Unduplicated Pupil Percent	69.12%	31.66%	61.44%		54.07%
Unduplicated Pupil Count	345.60	262.47	431.31		1,039.38

Prior Year P2 ADA		647.08	585.46		
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Total PTR Neded	19	32	27		
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Compass Charter Schools
Expenses Summary
2019-20 Home Office Budget

Enrollment Increase 19%

SACS OI Code	Description	Yolo	San Diego	Los Angeles	Home Office	Total	CMO
Certificated Salaries							
1100	Teachers' Salaries	1,416,422.36	2,153,056.60	1,898,459.76		5,467,939	5,467,939
1105	Teachers' Stipends	-	-	-		-	-
1120	Substitute Expense	-	-	-		-	-
1200	Certificated Pupil Support Salaries	262,045.69	398,326.95	351,225.18		1,011,598	1,011,598
1300	Certificated Supervisor and Administrator Salaries	199,827.05	303,750.46	267,832.27		771,410	771,410
1305	Certificated Supervisor and Administrator Bonuses	-	-	-		-	-
1900	Other Certificated Salaries	-	-	-		-	-
1000	Subtotal	1,878,295.10	2,855,134.02	2,517,517.21		7,250,946	7,250,946
Classified Salaries							
2100	Instructional Aide Salaries	-	-	-		-	-
2105	Instructional Aide Stipends	-	-	-		-	-
2200	Classified Support Salaries	248,219.99	377,310.97	332,694.32		958,225	958,225
2210	Classified Support Overtime	-	-	-		-	-
2300	Classified Supervisor and Administrator Salaries	179,049.84	272,167.71	239,984.15		691,202	691,202
2400	Clerical, Technical, and Office Staff Salaries	80,993.99	123,116.27	108,557.90		312,668	312,668
2410	Clerical, Technical, and Office Staff Overtime	-	-	-		-	-
2900	Other Classified Salaries	-	28,500.00	-		28,500	28,500
2000	Subtotal	508,263.82 89.10%	801,094.96 89.19%	681,236.36 89.10%		1,990,595 89.14%	1,990,595 89.14%
Employee Benefits							
3101	State Teachers' Retirement System, certificated positions	321,188.46	488,227.92	430,495.44		1,239,912	1,239,912
3202	Public Employees' Retirement System, classified positions	-	-	-		-	-
3313	OASDI	33,276.26	50,582.14	44,600.85		128,459	128,459
3323	Medicare	35,017.63	53,229.14	46,934.84		135,182	135,182
3403	Health & Welfare Benefits	219,112.91	333,066.25	293,681.49		845,861	845,861
3503	State Unemployment Insurance	20,535.50	31,215.34	27,524.16		79,275	79,275
3603	Worker Compensation Insurance	24,150.09	36,709.75	32,368.86		93,229	93,229
3903	Other Benefits	11,628.01	17,675.36	15,585.27		44,889	44,889
3000	Subtotal	664,908.87	1,010,705.90	891,190.91		2,566,806	2,566,806
Total Personnel Expenses		3,051,467.79	4,666,934.87	4,089,944.49		11,808,347	11,808,347
Books and Supplies							
4100	Approved Textbooks and Core Curricula Materials	789,169.55	1,199,590.42	1,057,740.03		3,046,500	3,046,500
4200	Books and Other Reference Materials	5,894.63	8,960.23	7,900.70		22,756	22,756
4215	ESSA - CSI		172,442.00	172,442.00		344,884	344,884
4300	Materials and Supplies	3,094.78	4,704.28	4,148.00		11,947	11,947

4315	Classroom Materials and Supplies	3,889.21	5,911.86	5,212.79		15,014	15,014
4381	Materials for Plant Maint	-	-	-		-	-
4400	Noncapitalized Equipment	31,292.20	47,566.23	41,941.57		120,800	120,800
4410	Software and Software Licensing	468,218.58	711,723.52	627,562.91		1,807,505	1,807,505
4430	Noncapitalized Student Equipment	19,011.25	28,898.37	25,481.16		73,391	73,391
4700	Food and Food Supplies		30,000.00			30,000	30,000
							-
							-
4000	Subtotal	1,320,570.20	2,209,796.91	1,942,429.16		5,472,796	5,472,796

Services and Other Operating Expenses

5200	Travel and Conferences	38,856.21	59,064.03	52,079.77		150,000	150,000
5210	Training and Development Expense	25,904.14	39,376.02	34,719.84		100,000	100,000
5300	Dues and Memberships	14,175.26	21,547.35	18,999.39		54,722	54,722
5400	Insurance	6,333.04	9,626.65	8,488.31		24,448	24,448
5500	Operation and Housekeeping Services	1,682.47	2,557.47	2,255.05		6,495	6,495
5501	Utilities	777.12	1,181.28	1,041.60		3,000	3,000
5600	Space Rental/Leases Expense	27,479.11	91,770.08	36,830.81		156,080	156,080
5601	Building Maintenance	-	-	-		-	-
5602	Other Space Rental	7,429.57	11,293.44	9,958.00		28,681	28,681
5605	Equipment Rental/Leasing Expense	12,179.87	18,514.21	16,324.92		47,019	47,019
5610	Equipment Repair	-	-	-		-	-
5800	Professional/Consulting Services and Operating Expenses	14,502.69	22,045.06	19,438.25		55,986	55,986
5803	Banking and Payroll Fees	1,514.36	2,301.92	2,029.72		5,846	5,846
5805	Legal Fees	38,856.21	59,064.03	52,079.77		150,000	150,000
5806	Audit Services	4,105.81	6,241.10	5,503.10		15,850	15,850
5807	Legal Settlements		45,000.00			45,000	45,000
5809	Employee Tuition	15,542.48	23,625.61	20,831.91		60,000	60,000
5810	Educational Consultants	147,311.65	223,923.55	197,444.81		568,680	568,680
5811	Student Transportation/Field Trips/Activities	-	-	-		-	-
5814	ERMHS Level 3 Transportation	-	-	-		-	-
5815	Advertising/Recruiting	77,712.41	118,128.06	104,159.53		300,000	300,000
5820	Fundraising Expense	-	-	-		-	-
5830	Field Trips	19,428.10	29,532.01	26,039.88		75,000	75,000
5836	Transportation Services	-	-	-		-	-
5842	Services Student Athletics	-	-	-		-	-
5873	Financial Services	83,340.00	138,177.72	117,009.36		338,527	338,527
5874	Personnel Services	388.56	590.64	520.80		1,500	1,500
5875	District Oversight Fees	50,291.65	73,596.86	193,913.55		317,802	317,802
5877	IT Services	12,952.07	19,688.01	17,359.92		50,000	50,000
5890	Interest Expense / Misc. Fees	433.64	659.15	581.21		1,674	1,674
5891	Loan Mangement and Interest Fee	-	-	-		-	-
5899	CMO Management Fee	-	-	-		-	-
5900	Communications	21,575.30	32,795.89	28,917.81		83,289	83,289
5999	Expenses Suspense	-	-	-		-	-
			-				-

5000	Subtotal	622,771.71	1,050,300.14	966,527.30		2,639,599	2,639,599
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Capital Outlay

6900	Depreciation Expense	-	-	-		-	-
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6000	Subtotal						
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Other Outgoing

7999	Repayment of Revenue	-	-	-		-	-
7141	Special Education Encroachment	-	-	-		-	-
7438	Debt Service - Interest	-	-	-		-	-
7500	District Oversight Fee	-	-	-		-	-

7000	Subtotal						
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Total Non-Personnel Expenses		1,943,341.91	3,260,097.05	2,908,956.46		8,112,395	8,112,395
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Total Expenses		4,994,809.70	7,927,031.92	6,998,900.94		19,920,743	19,920,743
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	Certificated Payroll:	2,476,101	3,764,240	3,318,769		9,559,112	9,559,112
	Instructional Payroll:	3,346,431	5,042,987	4,445,548		12,805,321	12,805,321
I	Instructional Related:	1,603,822.62	2,640,359.51	2,322,078.15	-	6,566,260.27	6,566,260.27
F	Facilities	28,548.64	83,395.84	38,264.32	-	150,208.80	150,208.80
		1,632,371.26	2,723,755.35	2,360,342.47	-	6,716,469.07	6,716,469.07



COMPASS

CHARTER SCHOOLS

FY19-20 Operating Budget

(855) 937- 4227

CompassCharters.org



Agenda

- Mission and Vision
- Beginning Balance
- Revenue
- Expenses
- Ending Balance
- Q&A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

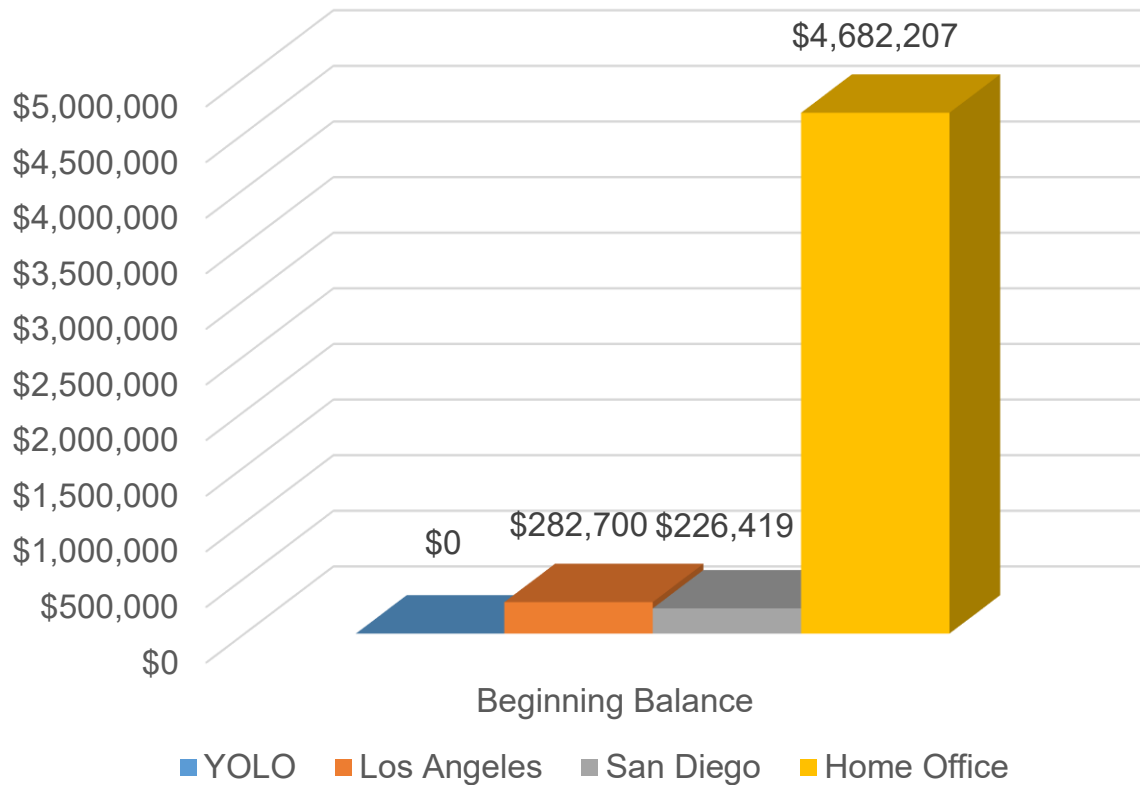
VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





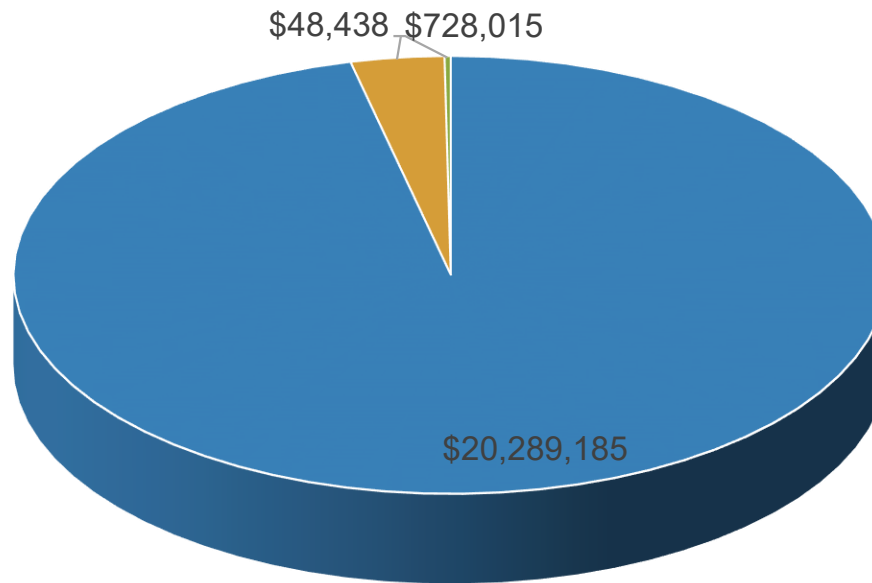
Beginning Balance





Revenue

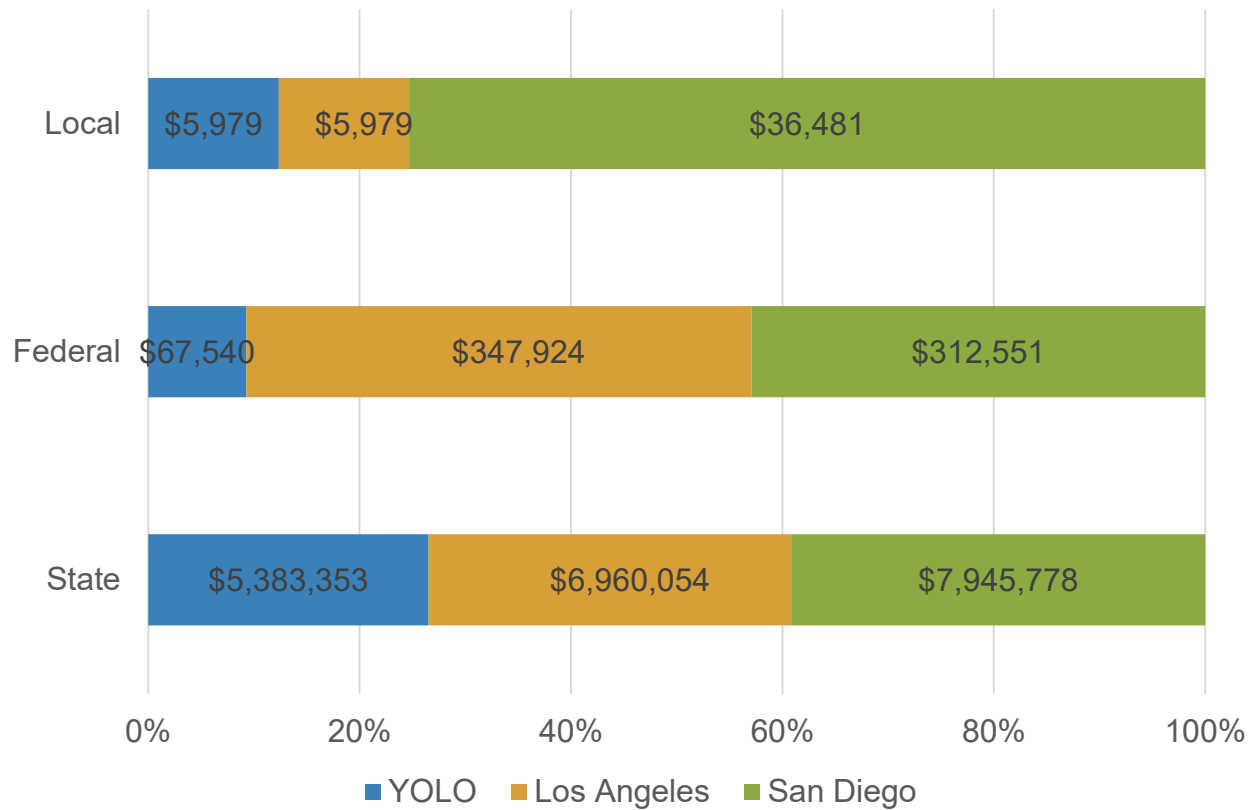
Revenue



■ State ■ Federal ■ Local

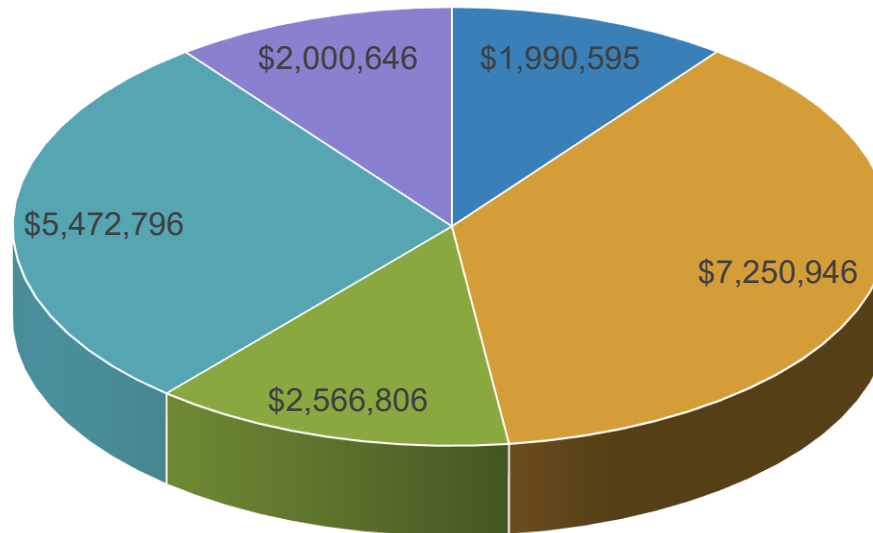


Revenue





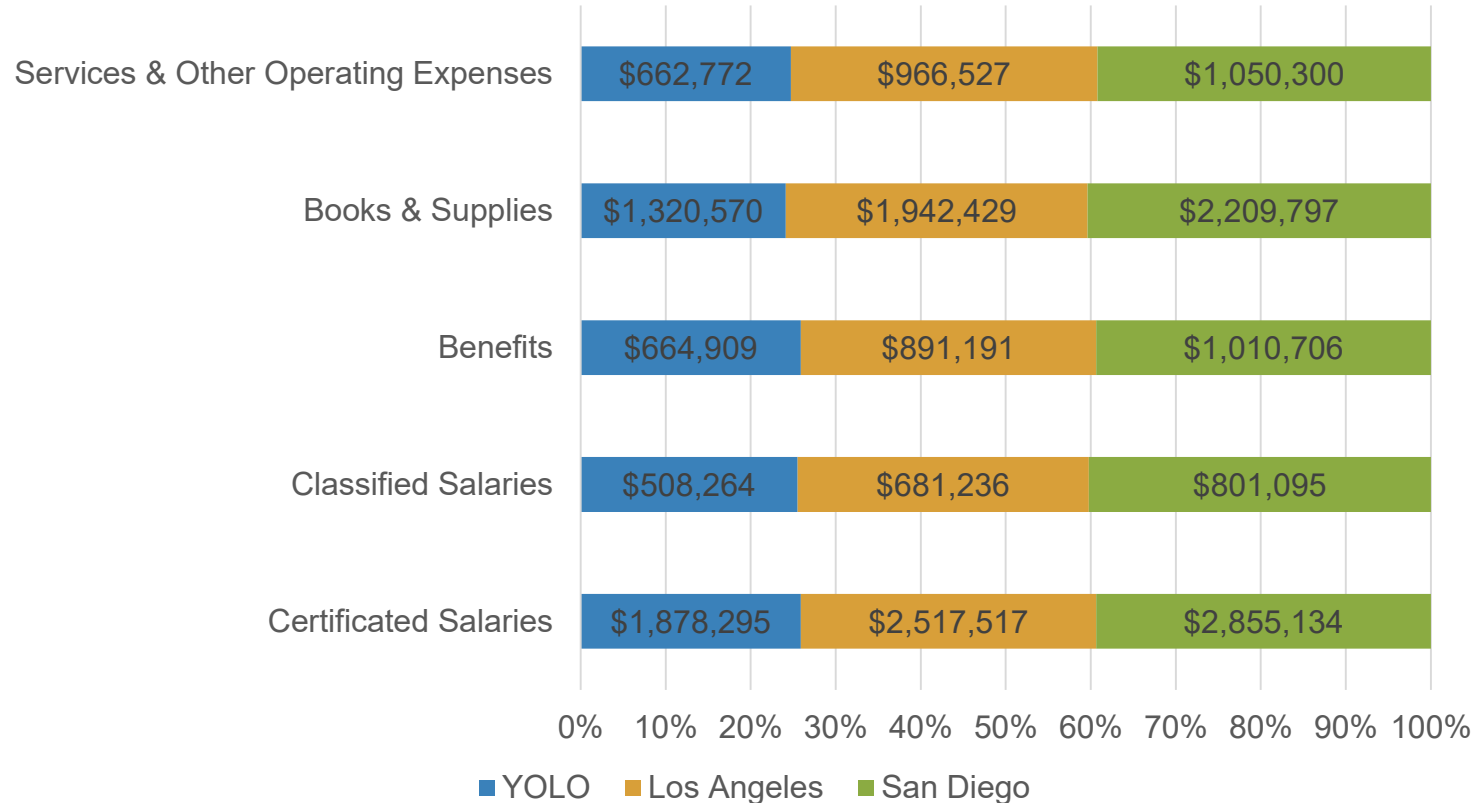
Expenses



- Classified Salaries
- Certificated Salaries
- Benefits
- Books & Supplies
- Services & Other Operating Expenses

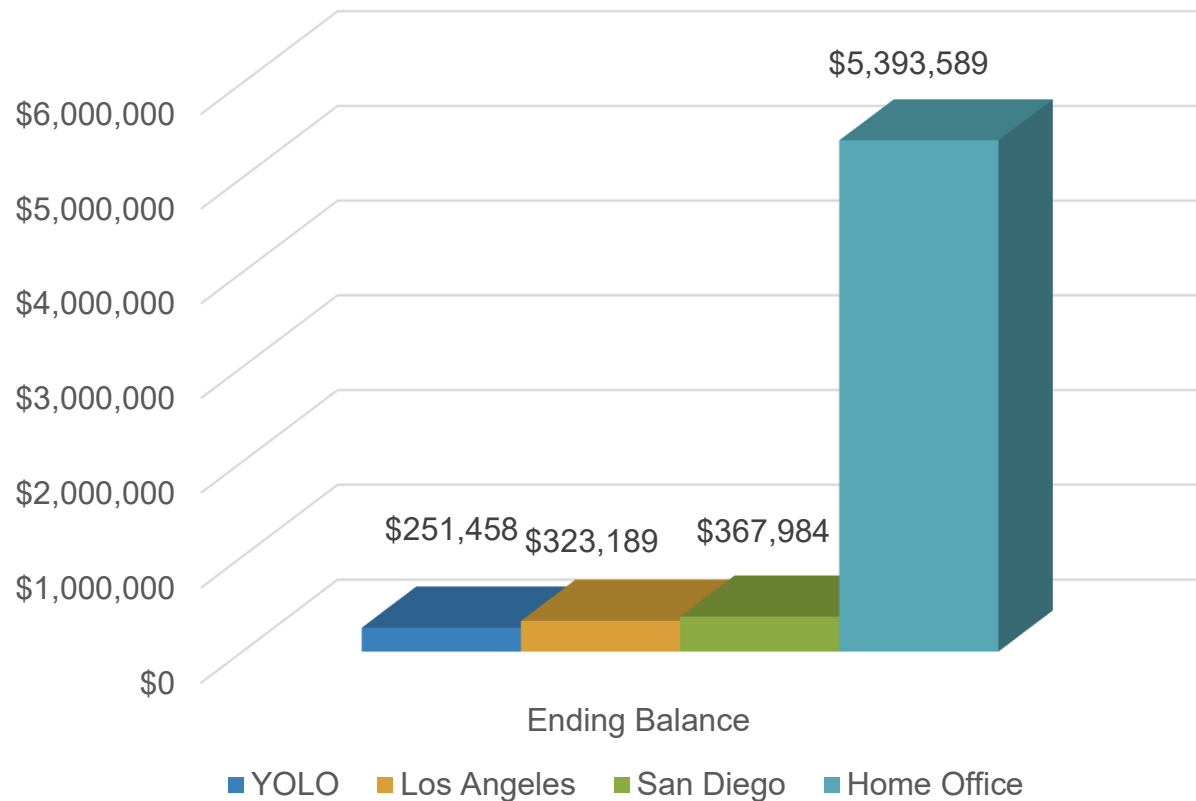


Expenses





Ending Balance





Questions?



Contact:

Lisa Fishman| Assistant Superintendent of Business Services
(805) 769-7241

lfishman@compasscharters.org
[@bizservices](#)

