



## Compass Charter Schools

### Academic Affairs Committee Meeting

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#### Date and Time

Tuesday February 20, 2018 at 3:00 PM PST

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CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361  
1846 West Imperial Hwy., Los Angeles, CA 90047  
3305 Buckman Springs Road, Pine Valley, CA 91962

Please join my meeting from your computer, tablet or smartphone.

<https://www.gotomeeting.com/join/127374365>

You can also dial in using your phone: (571) 317-3112; Access Code: 127-374-365

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

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#### Agenda

##### I. Opening Items

Opening Items

- A. Call the Meeting to Order
- B. Record Attendance and Guests

##### II. CONSENT ITEMS

Academic Affairs

- A. Consent Items

Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Committee requests that an item be removed and voted on separately, in which case, the Committee Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.

- Approval of February 20, 2018 Regular Meeting Agenda
- Approval of January 17, 2018 Regular Meeting Minutes

**B.** Approval of the January 17, 2018 Regular Meeting Minutes

**III. COMMUNICATIONS**

**A.** Committee Member Communication

- Kathy Granger
- Matthew Brown

**IV. REPORTS**

**A.** Staff Report

**B.** Special Education Department Presentation

**V. PUBLIC COMMENT**

**A.** Public Comment

Addressing the Committee – Committee meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Committee through the Chair of the Committee. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Committee must send a Speaker Request Message through the form of a text message or chat box message to Miguel Aguilar, Executive Assistant to the CEO (805-807-8199). Messages must contain speaker name, contact number or email, and subject matter and sent prior to the beginning of the Public Comment section of the meeting. Members of the public may address the Committee on any matter within the Committee’s jurisdiction and have **three (3) minutes each** to do so. The total time of each subject

will be fifteen (15) minutes, unless additional time is requested by a Committee Member and approved by the Committee.

The Committee may not deliberate or take action on items that are not on the agenda. However, the Committee may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Committee meeting. The Academic Affairs Committee may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Committee's ability to conduct its business in a timely manner. The Academic Affairs Committee may also allow for additional public comment and questions after reports and presentations if it deems necessary.

## **VI. UNFINISHED BUSINESS**

## **VII. NEW BUSINESS**

### **A. Review and Discussion of the LCAP Semester 1 Report**

- Compass Charter Schools of Fresno
- Compass Charter Schools of Los Angeles
- Compass Charter Schools of San Diego

## **VIII. Closing Items**

### **A. Upcoming Meetings**

Board of Directors Meeting  
6 pm - Monday, March 26

Academic Affairs Committee Meeting  
3 pm - Monday, April 16

### **B. Adjourn Meeting**

# Coversheet

## Consent Items

**Section:** II. CONSENT ITEMS  
**Item:** A. Consent Items  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis

**RECOMMENDATION:**

A motion to approve the consent items.

# Coversheet

## Approval of the January 17, 2018 Regular Meeting Minutes

**Section:** II. CONSENT ITEMS  
**Item:** B. Approval of the January 17, 2018 Regular Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:** Miguel Aguilar  
**Related Material:** Minutes for Academic Affairs Committee Meeting on January 17, 2018

**RECOMMENDATION:**

N/A - motion covered through consent items motion.

APPROVED



## Compass Charter Schools

### Minutes

#### Academic Affairs Committee Meeting

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#### Date and Time

Wednesday January 17, 2018 at 4:00 PM

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CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361  
1846 West Imperial Hwy., Los Angeles, CA 90047  
3305 Buckman Springs Road, Pine Valley, CA 91962

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#### Committee Members Present

J. Lewis, K. Granger (remote), M. Brown (remote)

#### Committee Members Absent

*None*

#### Guests Present

M. Aguilar

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#### I. Opening Items

##### A. Call the Meeting to Order

M. Brown called a meeting of the Academic Affairs Committee of Compass Charter Schools to order on Wednesday Jan 17, 2018 at 4:02 PM.

**B. Record Attendance and Guests**

**II. CONSENT ITEMS**

**A. Consent Items**

K. Granger made a motion to approve the consent items.  
M. Brown seconded the motion.  
The committee **VOTED** unanimously to approve the motion.

**Roll Call**

M. Brown Aye  
K. Granger Aye

**B. Approval of the October 16, 2017 Regular Meeting Minutes**

K. Granger made a motion to approve minutes from the Academic Affairs Committee Meeting on 10-16-17 Academic Affairs Committee Meeting on 10-16-17.  
M. Brown seconded the motion.  
The committee **VOTED** unanimously to approve the motion.

**Roll Call**

M. Brown Aye  
K. Granger Aye

**III. COMMUNICATIONS**

**A. Committee Member Communication**

Dr. Granger wished everyone a happy new year and is looking forward to a successful second half of the school year.

**IV. REPORTS**

**A. Staff Report**

Mr. Lewis shared that the Information Services Team submitted our P-1 Attendance Reports with assistance from CSMC and StrongMind in December. He also shared the graduation dates for the Class of 2018 in June. He mentioned we hosted inaugural Parent/Teacher Conferences in November, and had a 66% participation rate; our team is currently working to schedule Parent/Teacher Conferences in April. He also mentioned that both Compass Charter Schools of Fresno and Compass Charter Schools of Los Angeles have Self-Study Accreditation Visits by WASC during the 2018-19 school year. The goal is to achieve the full six-year accreditation from WASC following these visits.

**B.**

### **Counseling Services Department Presentation**

Mrs. Debra Stephan, Counseling Services Manager, shared a presentation on our Counseling Services Department. She walked the committee through the school counseling program framework, which covered their foundation, roles, management, delivery, and accountability.

## **V. PUBLIC COMMENT**

### **A. Public Comment**

No public comment.

## **VI. NEW BUSINESS**

### **A. Review and Approval of the 2016-17 School Accountability Report Cards**

Mr. Lewis led the committee in a review of the 2016-17 School Accountability Report Cards for all three charters.

Mr. Brown had a concern with the San Diego SBAC test scores. Mr. Lewis shared that while a concern to see scores decline, the participation rate did increase from the prior year. The scores will allow CCS to better understand where scholars are and support them in and out of the classroom.

M. Brown made a motion to approve the 2016-17 School Accountability Report Cards. K. Granger seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

M. Brown Aye

K. Granger Aye

### **B. REVIEW AND DISCUSSION ON THE CALIFORNIA SCHOOL DASHBOARD**

Mr. Lewis shared a review of the California School Dashboard and the 2017 Release for all three charters.

### **C. REVIEW AND APPROVAL OF THE 2018-19 ACADEMIC CALENDAR**

Mr. Lewis led the committee in a review of the 2018-19 Academic Calendar. He shared that CCS used Los Angeles Unified School District and Acton-Agua Dulce Unified School District as a baseline for the calendar. The first day of classes will be Tuesday, September 4 and last day will be Friday, June 14.

Mr. Brown asked as to why the SBAC testing window was so early in the school year. Mr. Lewis shared that CCS has historically followed this model and time frame. While not on the calendar, we do anticipate holding make-up days after Spring Break.

M. Brown made a motion to approve the 2018-19 Academic Calendar.



K. Granger seconded the motion.

The committee **VOTED** unanimously to approve the motion.

**Roll Call**

K. Granger Aye

M. Brown Aye

**VII. Closing Items**

**A. Upcoming Meetings**

The next meeting of the Academic Affairs Committee will be Tuesday, February 20 at 3 pm.

**B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:49 PM.

Respectfully Submitted,

M. Aguilar

# Coversheet

## Staff Report

**Section:** IV. REPORTS  
**Item:** A. Staff Report  
**Purpose:** FYI  
**Submitted by:** J.J. Lewis  
**Related Material:** B 2.5.18 - CCS Celebrates School Counseling Week.pdf  
A Staff Report - February.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**FOR IMMEDIATE RELEASE:**

February 5, 2018

**CONTACT:** Rayna Gamble

(805) 405-8365

## **Compass Charter Schools (CCS) Celebrates National School Counseling Week**

**THOUSAND OAKS** — Compass Charter Schools (CCS) is proud to announce that it is joining the celebration of National School Counseling Week, and celebrating its school counselors starting today, Monday February 5. The Counseling Services Department at CCS currently consists of six credentialed counselors and a records technician who are passionate about supporting scholars' academic growth, mental and emotional well being, and college and career planning.

"The Counseling Services Department at CCS is truly committed to helping scholars achieve success," said Debra Stephan, Counseling Services Manager. "They dedicate countless hours and resources to guide scholars on their academic journey, support social and emotional growth, and facilitate college and career planning. I am so grateful for their hard work and commitment to supporting our scholars and their families during their educational journey at CCS."

CCS is a virtual independent study charter school serving grades TK-12 with a scholar enrollment of over 1,000. In 2012, CCS began with a small team of educators in southern California committed to providing a safe, family-centered alternative to the traditional brick and mortar school for scholars throughout the state. While CCS has evolved over the years, the desire to provide excellent educational options has remained strong with our online and homeschool programs. Over the past five years, we have educated the highly gifted, the bullied, the athlete, the actor, the academically-challenged, the chronically ill, and many other scholars who sought a personalized educational experience outside traditional classroom walls.

"The counselors at CCS are an integral part of our scholars' positive Compass experience," shared J.J. Lewis, CCS President & CEO. "Our counselors go above and beyond to meet the unique needs of our scholars and learning coaches. I know I am speaking for our entire Compass community when I say that we are so grateful for our school counselor's hard work, passion and dedication to making a positive difference in each of our scholars' lives!"

National School Counseling Week is sponsored by the American School Counselor Association (ASCA) and focuses on the unique contribution of professional school counselors within U.S. school systems. It highlights the tremendous impact school counselors can have in helping scholars achieve school success and plan for a successful future.

"School counselors work with all scholars to remove barriers to learning by addressing scholars' academic concerns, career awareness in post-secondary options and social/emotional skills," said Kwok-Sze Wong, Ed.D., ASCA executive director. "Comprehensive school counseling programs help to increase scholar achievement and provide a much-needed resource for scholars, parents, teachers and administrators. School counselors are integral to scholar success."

The American School Counselor Association (ASCA) is a worldwide nonprofit organization based in Alexandria, Va. Founded in 1952, ASCA helps school counselors guide their scholars toward academic achievement, career planning and social/emotional development to help today's scholars become tomorrow's productive, contributing members of society. ASCA has a network of 50 state associations and a membership of more than 34,000 school counseling professionals.

Compass Charter Schools (CCS) is a WASC-accredited virtual public charter school serving thousands of scholars throughout the state of California. Catering to TK-12 grade scholars, CCS offers the choice of either their online or homeschool academic program. CCS is committed to creating a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and preparing scholars to take responsibility for their future successes.

For more information about CCS, visit [www.compasscharters.org](http://www.compasscharters.org), via Twitter (<https://twitter.com/CompassCs>), on Facebook (<https://www.facebook.com/CompassCS/>) or on Instagram (<https://www.instagram.com/compasscs/>).

###



Staff Report  
February 20, 2018

This report is meant to provide updates to the Board of Directors Academic Affairs Committee:

California Assessment of Student Performance and Progress

The testing window for the SBAC test is April 16<sup>th</sup> through May 4<sup>th</sup>. We are in the process of securing testing locations throughout central and southern California. Teachers will provide either extra credit or participation points to scholars as an incentive to take the test.

National Honor Society

NHS is in its third year at CCS. Derek Yip, high school government/economics teacher, and Gabriela Gonzalez, counselor, are the club advisors. The Induction Ceremony will take place at our Central Office on Monday, March 5<sup>th</sup> starting at 6 pm.

National School Counseling Week

CCS celebrated our counseling services team throughout NSCW, which was last week. We participated in a social media photo contest on our Facebook and Twitter accounts. *See enclosed press release.*

Parent/Teacher Conferences

Our Online Parent/Teacher Conferences for second semester will be held between February 26<sup>th</sup> and March 16<sup>th</sup>.

Physical Fitness Test (PFT)

Scholars in grades 5, 7, and 9 take the PFT test. The state testing window opened on February 1<sup>st</sup> and runs through May 31<sup>st</sup>. Our window opened on February 1<sup>st</sup>. The test can be taken at home under supervision of Learning Coaches.

WASC Accreditation

With the addition of our Orange County Learning Center to CCS of San Diego, we needed to submit a substantive change to WASC. Representatives from WASC visited the OCLC in the fall (it was a virtual visit) and notified us that they approved our change and addition of the learning center. They also reaffirmed the accreditation status for CCS of San Diego through June 30, 2023.

# Coversheet

## Special Education Department Presentation

**Section:** IV. REPORTS  
**Item:** B. Special Education Department Presentation  
**Purpose:** FYI  
**Submitted by:** J.J. Lewis  
**Related Material:**  
Special Education Department Academic Committee Presentation 2018.pdf

RECOMMENDATION:  
N/A - For Discussion Only



# COMPASS

CHARTER SCHOOLS

## **Special Education Department Highlights to share with Academic Affairs 2017-2018**

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# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





## Meet the Team

We have grown our department to include four full-time special education teachers: Lori Greenwell, Danielle Hodge, Mark Holtebeck, and Glen Johnson. We also have our Special Education Adviser Cami Humpherys to help us track down IEP's and related documents and keep us all on track.



**Gabrielle Golan**  
Special Education Manager



**Cami Humpherys**  
Special Education Adviser



**Mark Holtebeck**  
SAI Instructor



**Danielle Hodge**  
SAI Instructor



**Lori Greenwell**  
SAI Instructor



**Glen Johnson**  
SAI Instructor





# What we do:

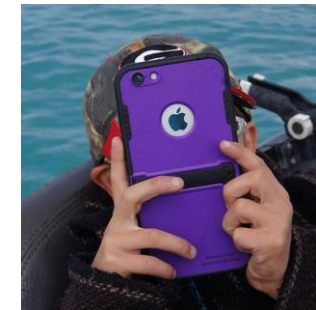
Special Education Teachers serve equally as Case Managers and are an integral part of the Special Education Team. The Team assists the Special Education Department by facilitating compliance to state and federal regulations; planning and conducting special education department staff meetings; developing and coordinating District-based Extended School Year programs; collecting and interpreting data for various District and state reports; providing training to induction and staff development programs; participating in staff interviews and assignments; communicating changes in research based practices and legal mandates to District administration; and representing the Special Education Department at the El Dorado SELPA District Committees.

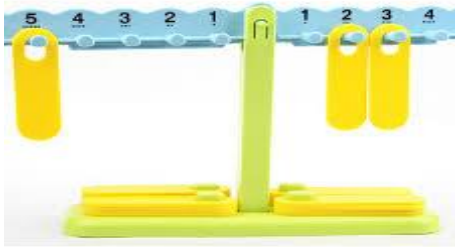




## **IDEA's Categories of Disability for Eligibility that we Serve at Compass:**

- Autism
- Deafness
- Deaf-blindness
- Hearing impairment
- Intellectual disabilities
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- Serious emotional disturbance
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment, including blindness





# The Fine Balance:

If Independent study is found to be an appropriate placement, the charter assumes full responsibility for providing quality and compliant special education programs and services, while ensuring that all eligible students receive FAPE as required by law. This means the charter school is responsible for providing supplementary and related supports and services to all students that require such services- despite geographical or other barriers. In addition, in cases where the IEP team determines that an independent study program is not appropriate for a particular student, the charter is responsible for identifying and providing an appropriate program or placement for the student.



## How many IEP's have we held to date?

The district/LEA must take whatever action is necessary to ensure that the parent understands the proceedings of the IEP team meeting and is included in the planning of the IEP itself.

To date, our special education department has held **95** IEP Meetings with the following breakdown:

\*30 Day/Enrollment IEP Meetings: 38

\*Annual IEP Meetings: 13

\*Triennial IEP Meetings: 10

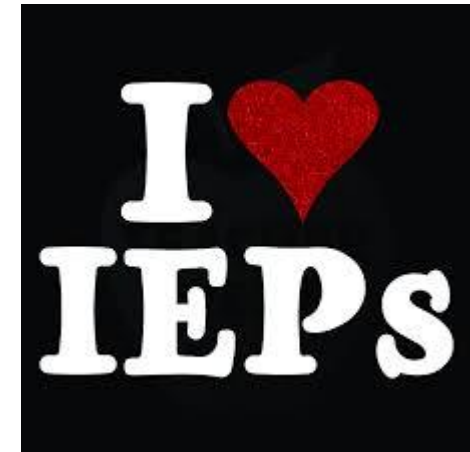
\*Initial IEP Meetings: 5

\*30 Day & Annual Combination IEP Meetings: 1

\*30 Day & Triennial Combination IEP Meetings: 1

\*Annual & Triennial Combination IEP Meetings: 5

\* Addendum Meetings ( the IEP teams reconvenes to make changes in the IEP): 13





## Parent Participation is key for a successful IEP Team Meeting:

That means that out of 95 IEP Meetings:

We've held only 6 IEP's in which the parent didn't attend in which we have had to reconvene the meeting (a 6.3% "no show" rate for parent involvement).

We've held 7 IEP's in which the parent gave written consent to proceed without them in attendance (a 7.4% "no show with consent" rate).

We like these low percentages, but our team at Compass strives to do even better in contacting parents and conveying their value to the IEP team and the IEP process so that these percentages can drop even further.



An IEP  
Is a Process  
NOT  
an Event





**Also key to the success of our IEP Meetings is the input of our General Education Teachers as well as our Providers.**





## What we provide to Scholars in terms of Special Education Program Supports.

**Morning starter** – A daily check in to support scholars in task management and executive functioning. We review course progress and identify what the scholar needs to complete on a day to day basis.

**SAI sessions** – We provide sessions in Math, Written Language, Reading, and Transition according to IEP goals.

**Supported learning** – This is a longer session intended for scholars who need more support. They join the class session and receive scaffolding in the curriculum as they complete their assigned academic lessons. They screen share and complete lessons with the special education instructor present in the Adobe Classroom.

**SRC (Scholar Resource Center)**– This room is an open drop in resource room. We see a lot of middle school and high school scholars attend this group when they have an assignment that is difficult and they receive direct support, scaffolding, and assistance.

**Transition** – This is a federally required session provided to scholars who are over 15 or in high school. These session focus on college and career awareness and preparedness. Additional transition services may be added when a scholar has identified deficits in daily living skills.





# **Read Naturally Live**

We are super excited to have this program as the newest addition to our Special Education Program. Read Naturally's research-based reading interventions have helped millions of students become fluent readers and make solid gains in comprehension and vocabulary.



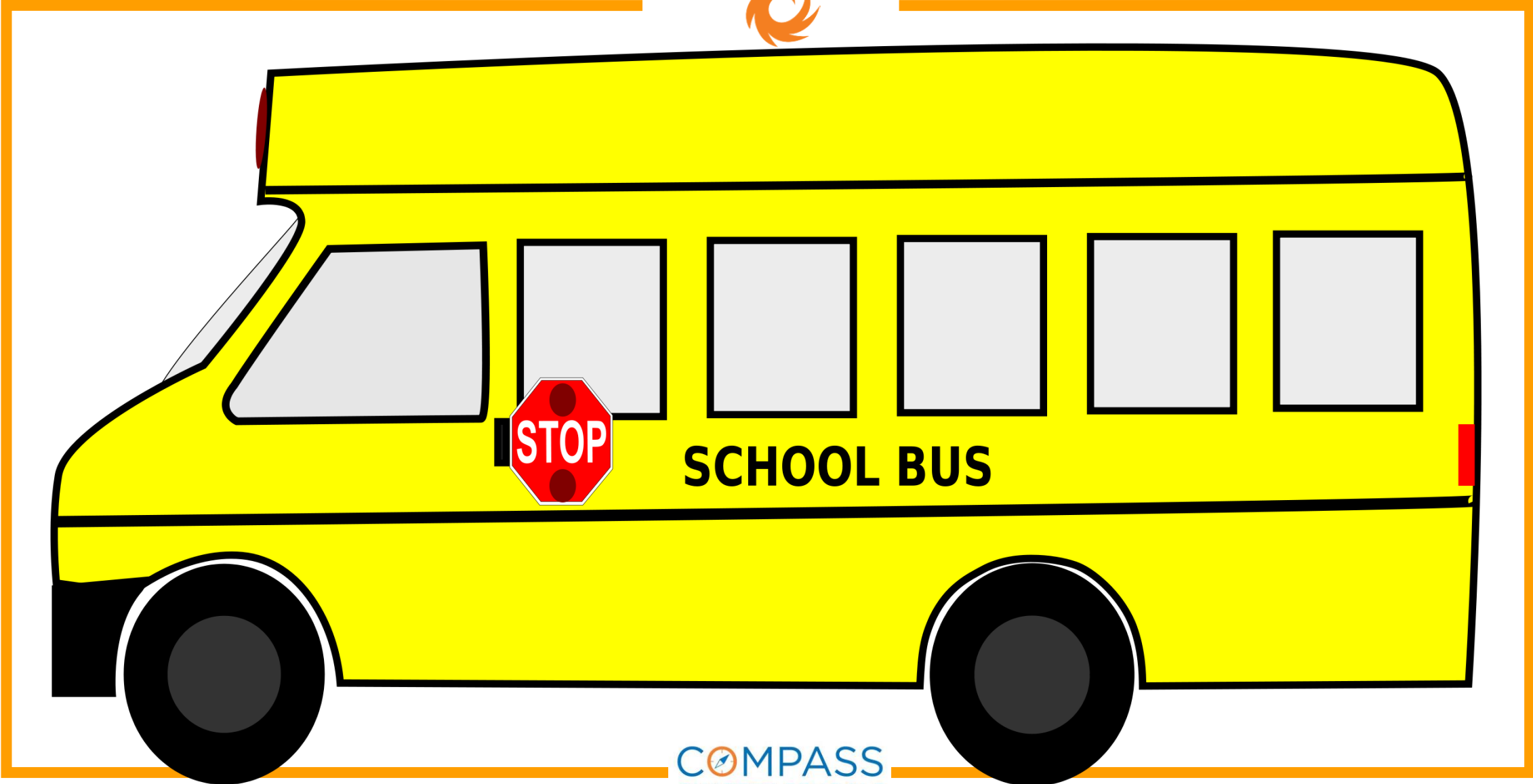


**As we incorporate the Mission and Vision of Compass in the day to day interactions between scholars, parents, teachers, and providers, this is what we strive for in the Special Education Department:**

- ❖ Open communication between parents and teachers
- ❖ Effective and focused IEPs
- ❖ Efficient IEP team meetings
- ❖ Greater trust and respect among Parents, Teachers, and Scholars
- ❖ This carries over to the General Education Teachers at Compass as well who have been attending IEP meetings and working closely with all our Scholars to assist them with their academic achievements

Thank  
you!





# Coversheet

## Review and Discussion of the LCAP Semester 1 Report

**Section:** VII. NEW BUSINESS  
**Item:** A. Review and Discussion of the LCAP Semester 1 Report  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** Academic Affairs.pdf

RECOMMENDATION:  
N/A - For Discussion Only



# COMPASS

## CHARTER SCHOOLS

### Local Control Accountability Plan Progress Update Fall 2017

**(855) 937- 4227**

**CompassCharters.org**



# Agenda

- Mission and Vision
- Increase Academic Achievement
  - Online Program
  - Options Program
  - Counseling Services
  - Special Education
- Increase Pupil Engagement
  - Field Trips
  - Scholar Clubs
  - Coaches' Corner
- Attendance



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

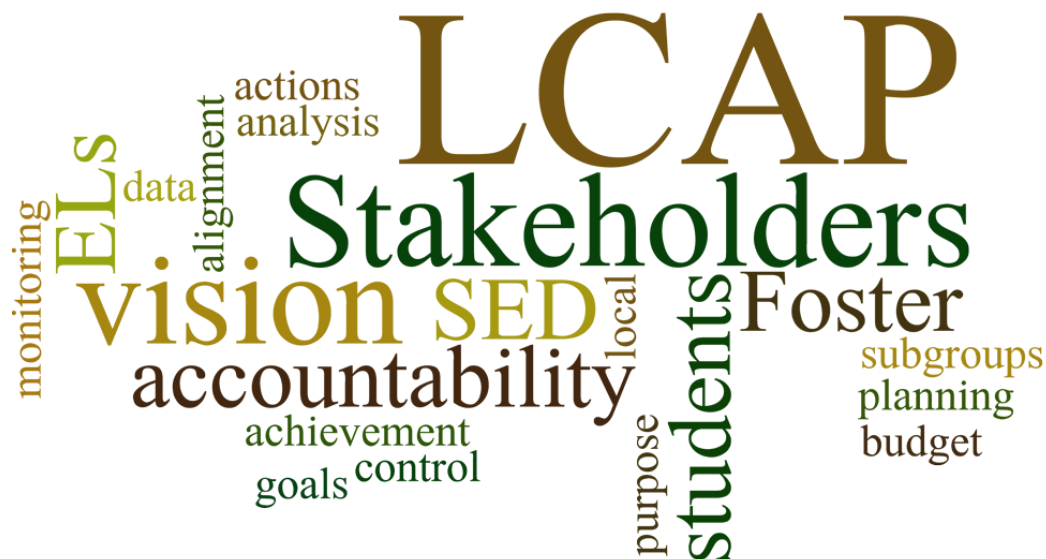
## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# LCAP Goals

- **Goal 1:** Increase academic achievement by offering a variety of classes taught by credentialed teachers.







# Online Program

## ➤ Fall Semester RTI Evaluation:

School	Scholars in Tier 1	Scholars in Tier 2	Success Rate
Elementary School	89	21	<b>76%</b>
Middle School	61	37	<b>61%</b>
High School	111	78	<b>70%</b>



# Online Program

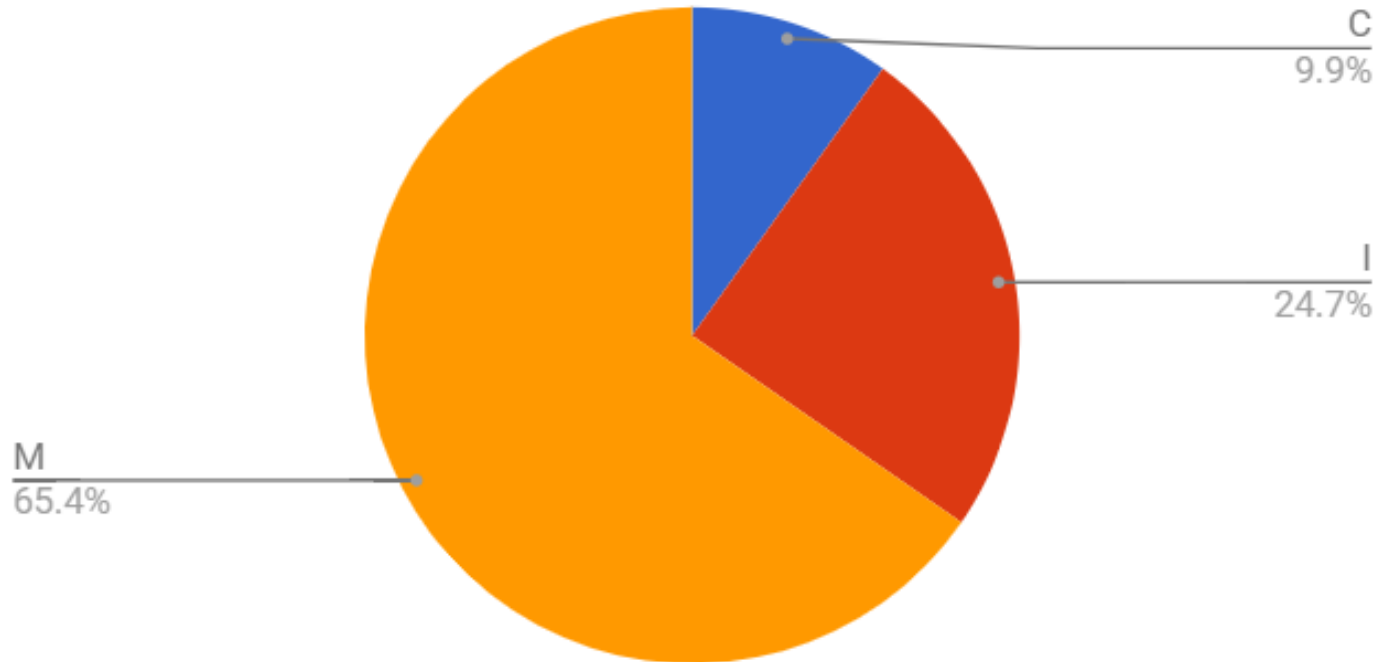
## ➤ Truancy Evaluation:

School	Scholars in Week 1	Scholars in Week 2	Withdraws
Elementary School	30	8	6
Middle School	30	3	5
High School	58	21	35



# Online Program

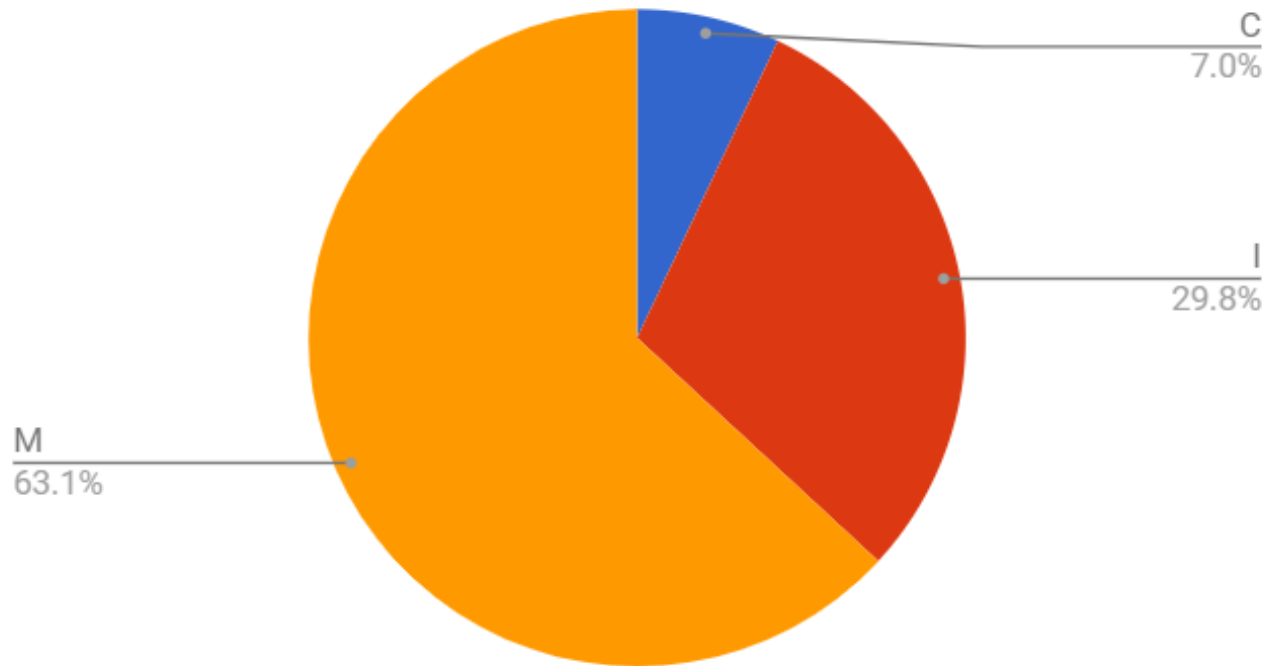
K-5 Online Final Semester 1 Performance- All Subjects





# Online Program

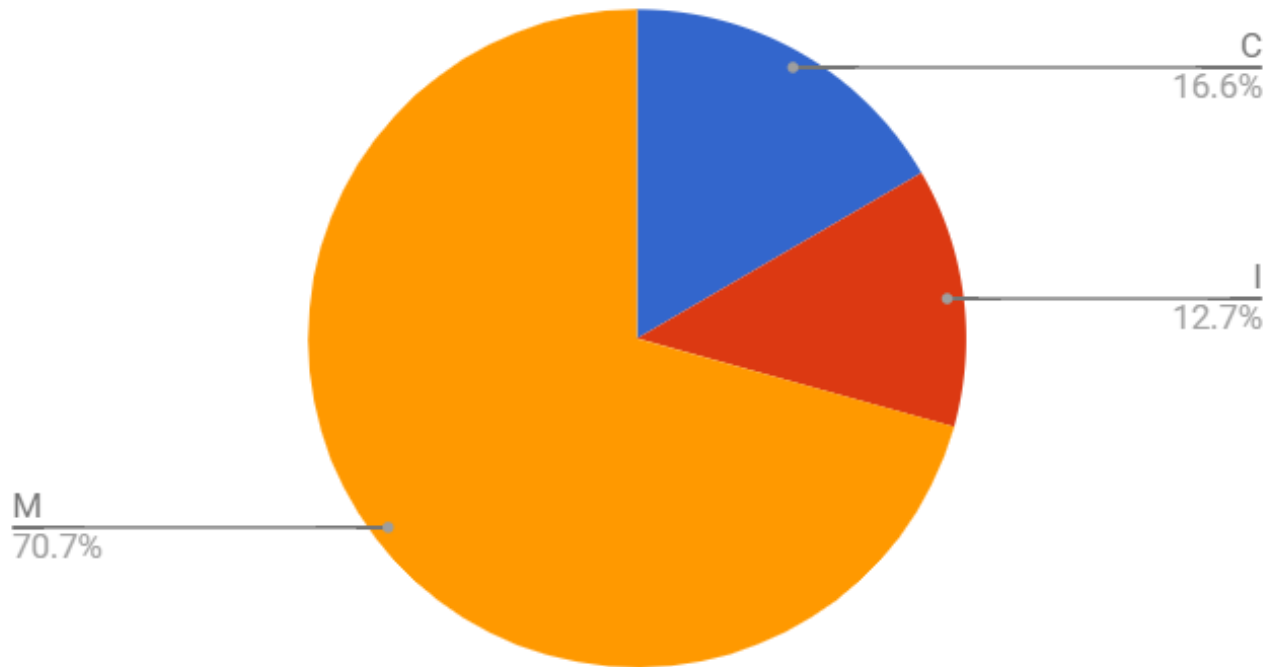
## K-5 Online K12 Final Semester 1 Performance





# Online Program

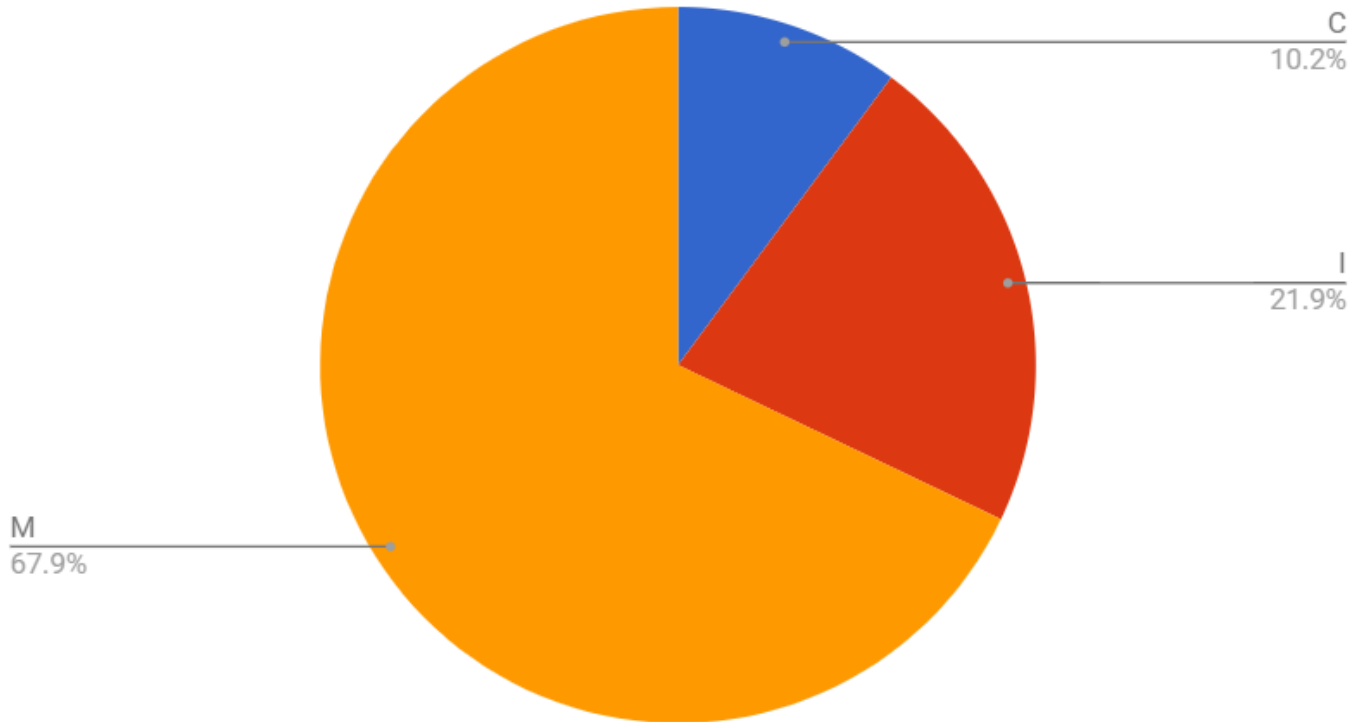
## K-5 Online Lanes Final Semester 1 Performance





# Online Program

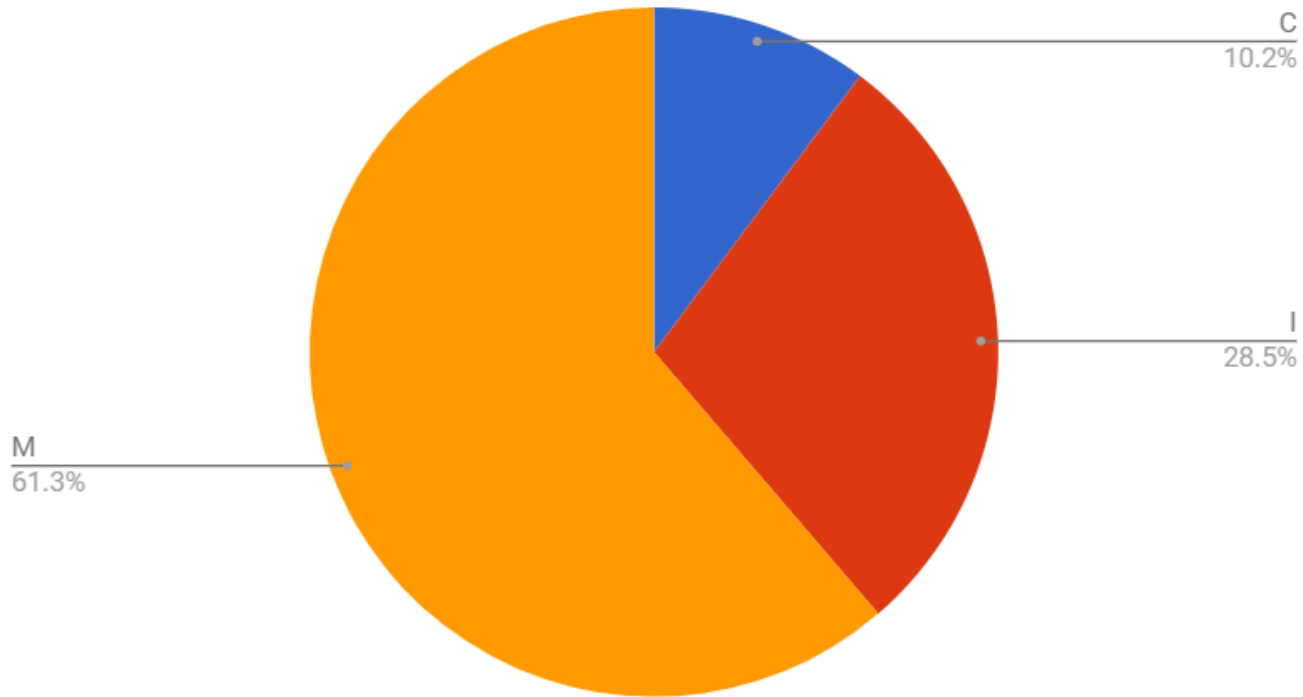
## K-5 Online ELA Final Semester 1 Performance





# Online Program

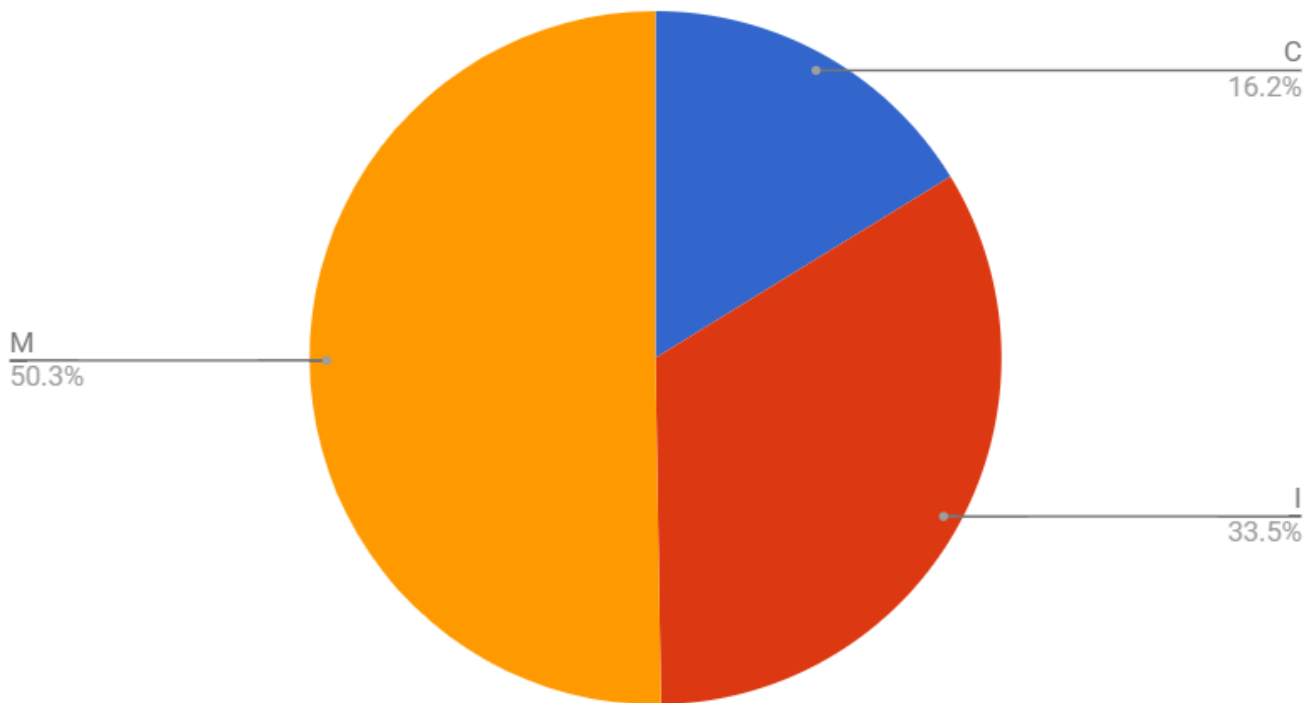
K-5 Online Math Final Semester 1 Performance





# Online Program

## K-5 Online SS Final Semester 1 Performance

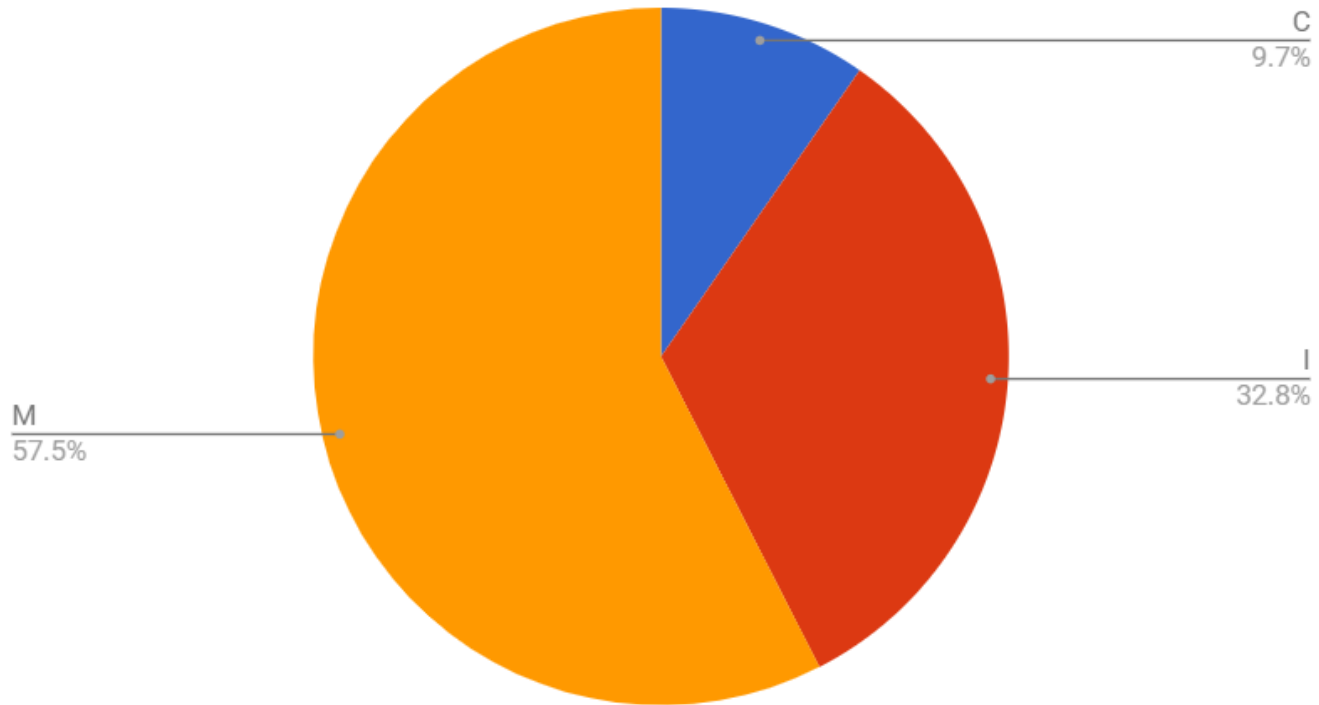






# Online Program

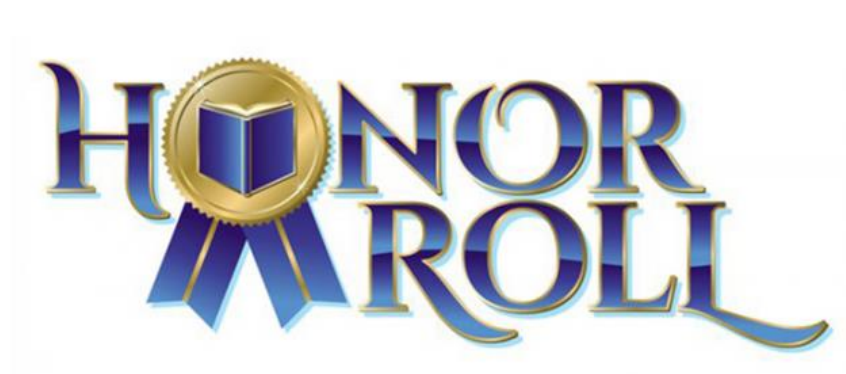
## K-5 Online Science Final Semester 1 Performance





# Online Program

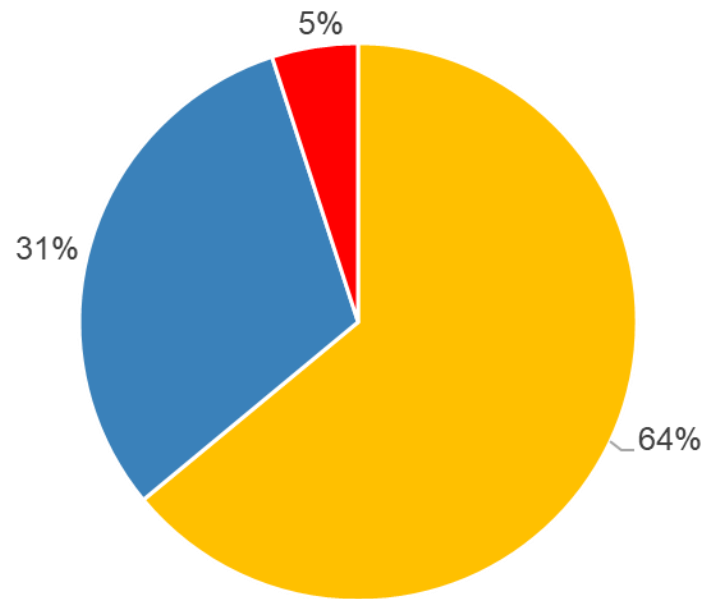
- Honor Roll:
  - Elementary School: 75 scholars
  - Middle School: 25 scholars
  - High School: 38 scholars





# Options Program

Mastery of Subject: Language Arts



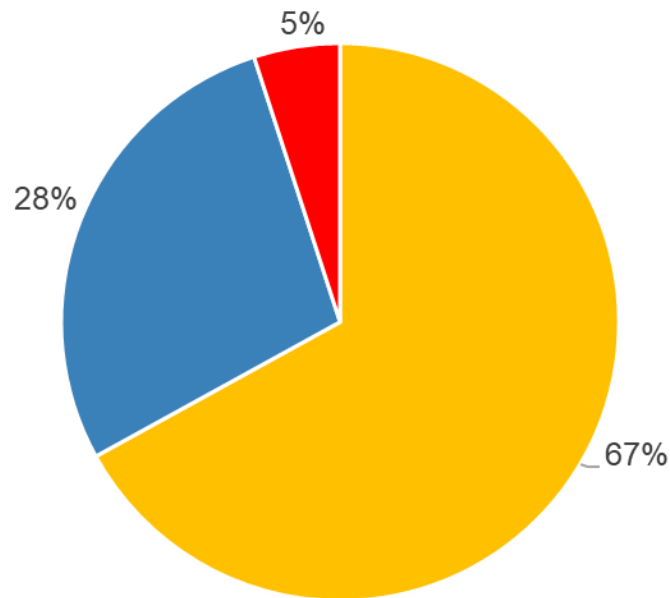
■ Mastery ■ Complete ■ Incomplete





# Options Program

Mastery of Subject: Math



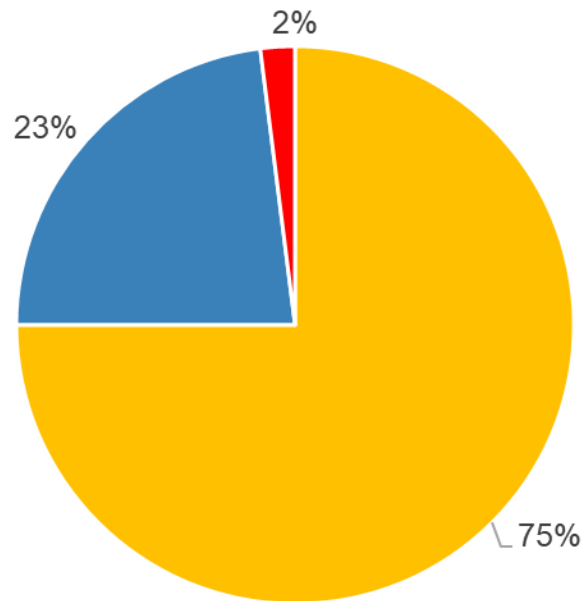
■ Mastery ■ Complete ■ Incomplete





# Options Program

Mastery of Subject: Science



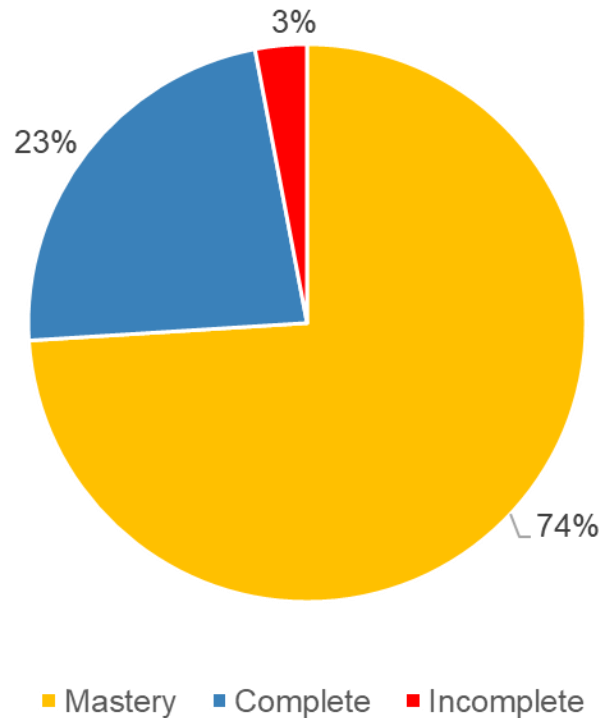
■ Mastery ■ Complete ■ Incomplete





# Options Program

Mastery of Subject: Social Studies





# Options Program

- Report Card Connections: Educational Facilitators held individual report card connections with the learning coaches of 96% of the Options scholars.
- Honor Roll: There are 127 TK-5th grade scholars who made the Honor Roll.



# Counseling Services

- ACOP Scholar Enrollment
  - CCS Fresno: 2
  - CCS Los Angeles: 11
  - CCS San Diego: 3
  
- Total Number of Scholars Enrolled in Concurrent Enrollment Program
  - CCS Fresno: 0
  - CCS Los Angeles: 5
  - CCS San Diego: 1





# Counseling Services

- Total Number of Counseling Services Presentations/Workshops
  - Academic: 6
  - Social Emotional: 4
  - College & Career Readiness: 10



# Special Education

- 30 Day/Enrollment IEP Meetings: 38
- Annual IEP Meetings: 13
- Triennial IEP Meetings: 10
- Initial IEP Meetings: 5
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- Addendum Meetings (the IEP teams reconvenes to make changes in the IEP): 13



# Special Education

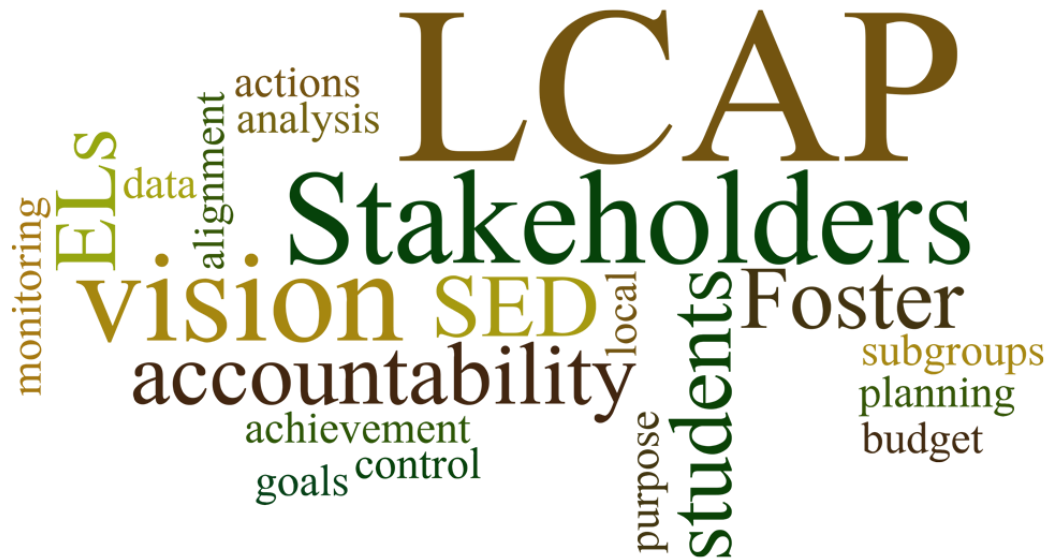
## ➤ Scholars Attending Special Education Services:

Program	Number of Scholars in Attendance per Week
Morning Starter	17
Supported Learning	12
Scholar Resource Center	11
College Awareness	2
Career Awareness	2
Transition	3
SAI	38



# LCAP Goals

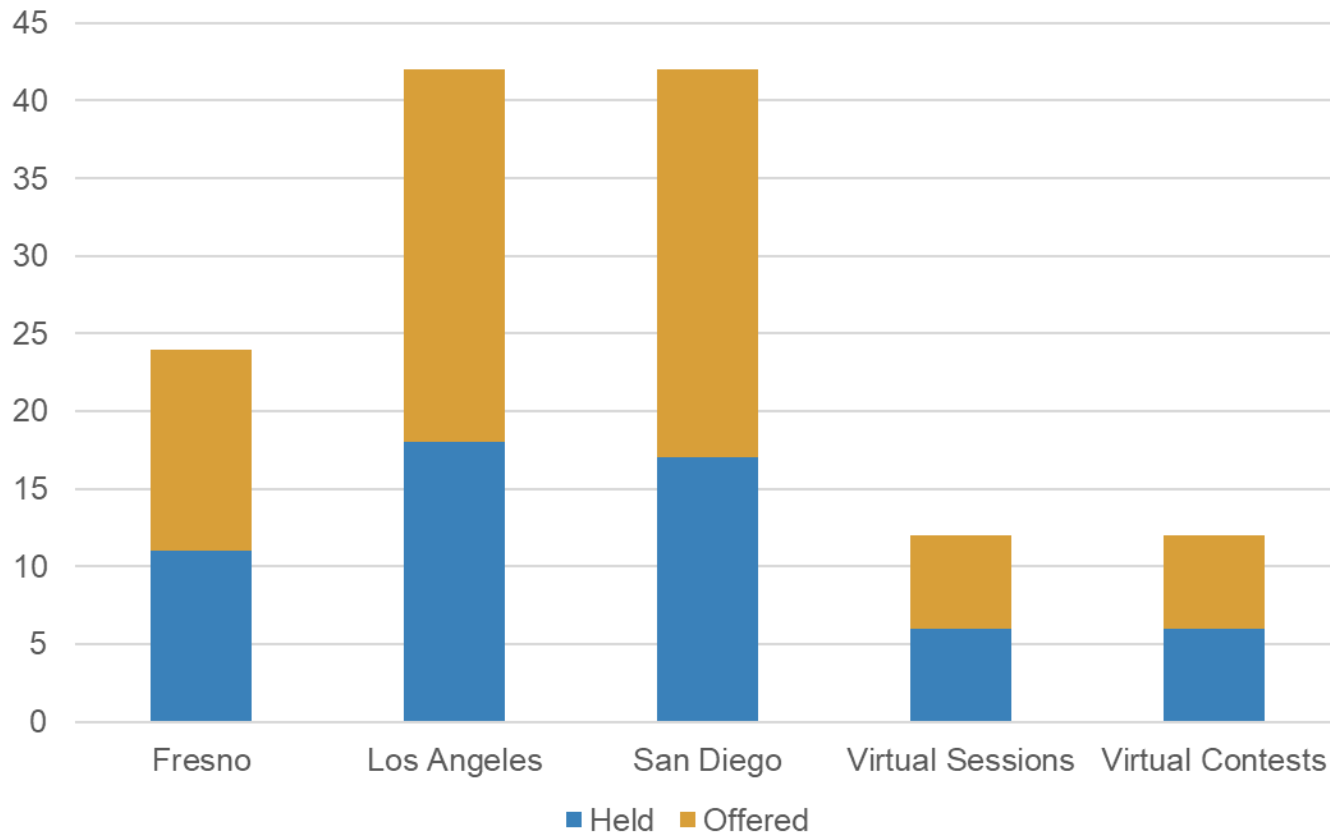
- **Goal 2:** Increase pupil engagement by offering more scholar specific activities, workshops, and live lessons and by tracking attendance and truancy rates.





# Field Trips

## ➤ Fall Semester Engagement Events:





# Scholar Clubs

□ Total of 16 Scholar Clubs:

## Name

Arts & Crafts Club  
Cooking Club  
MathCounts  
Model UN Club  
Newspaper  
Reading Club  
Running Club  
Sci-Fi Club  
Socratic Cinema Club  
Virtual Field Trips Club  
Yearbook

## Name

Awesome Elementary Artist's Club  
Chess Club  
Computer Code Club  
Creative Writing Club  
Cultural Exchange Club  
Dance Club  
Genders & Sexualities Alliance  
NHS  
NJHS  
Performing Arts Club - High School  
Photo Club  
Scholar Advisory Council  
Science Olympiad  
Science Club



# Coaches' Corner

➤ Fall Semester:

Program				
Back to School/Welcome	5	39	20	60
Supported Learning	12			
Scholar Resource Center	11			



# Attendance

## ➤ 2017-18 P-1:

	Total ADA	Average Daily Attendance
<b>CCS of Fresno</b>	123.13	95.04%
<b>CCS of LA</b>	409.51	91.47%
<b>CCS of San Diego</b>	367.99	95.78%

## ➤ 2016-17 P-1:

	Total ADA	Average Daily Attendance
<b>CCS of Fresno</b>	22.62	41.08%
<b>CCS of LA</b>	99.23	45.47%
<b>CCS of San Diego</b>	157.21	48.23%





# Attendance

**Fall 1 Sub Group Counts (as of Census Day)**

<b>School</b>	<b>Enrollment</b>	<b>Free and Reduced</b>	<b>Foster</b>	<b>Homeless</b>	<b>EL</b>	<b>SPED</b>
Fresno	133	82	0	7	3	13
LA	462	286	2	14	9	42
SD	396	166	0	20	11	36



# Attendance

<b>Grade Level Enrollment Breakdown</b>			
<b>Grade</b>	<b>Fresno Scholars</b>	<b>LA Scholars</b>	<b>SD Scholars</b>
TK	2	9	9
K	8	19	31
1	6	30	25
2	14	30	37
3	7	39	37
4	14	32	31
5	12	35	41
6	12	38	25
7	9	39	34
8	12	29	35
9	12	19	20
10	8	38	21
11	9	36	22
12	8	69	28
<b>Totals</b>	<b>133</b>	<b>462</b>	<b>396</b>



# Questions?



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