



METROLINA REGIONAL  
**SCHOLARS  
ACADEMY**

## Metrolina Regional Scholars Academy

### SA Monthly Board Meeting

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#### Date and Time

Monday August 28, 2023 at 6:30 PM EDT

#### Location

You are invited to a Zoom webinar.

Topic: Scholars Academy Monthly Board Meetings

Register in advance for this webinar:

[https://us02web.zoom.us/webinar/register/WN\\_AQ5rD2t3RuSG7QSouNtQPQ](https://us02web.zoom.us/webinar/register/WN_AQ5rD2t3RuSG7QSouNtQPQ)

After registering, you will receive a confirmation email containing information about joining the webinar.

You may also watch the meeting live via YouTube stream, at [Metrolina Regional Scholars Academy - Charlotte - YouTube](#)

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
Opening Items			
<b>A.</b> Record Attendance and Guests		Liliana Lopez	1 m
Confirm meeting recording.			
<b>B.</b> Call the Meeting to Order		Erica Womer	1 m

	Purpose	Presenter	Time
	Do we have a quorum? Welcome to the Metrolina Regional Scholars Academy Board Meeting.		
<b>C.</b>	Read Mission Statement	Dominique Palmer	2 m
	Metrolina Regional Scholars Academy provides a differentiated, challenging, and equitable learning environment that supports the distinctive intellectual, social, and emotional needs of highly gifted children from diverse backgrounds and enables them to form meaningful relationships with their intellectual peers.		
<b>D.</b>	Administrative Meeting Review	Erica Womer	2 m
	Zoom Webinar Etiquette/Rules:		
	Meetings will be broadcast to the public via the Zoom Webinar Platform. This medium is more secure as it requires attendees to register, limits interactivity, removes the ability to communicate without permission and does not permit anonymous participation, comment, or annotation. Registration will require the submission of a first and last name and an email.		
<b>E.</b>	Approval of Prior Minutes 5/22/23	Approve Minutes Liliana Lopez	2 m
	<ul style="list-style-type: none"> <li>• Official approval of draft minutes</li> </ul>		
<b>F.</b>	Adoption of the Agenda	Vote Erica Womer	2 m
	Are there any Amendments to the Agenda?		
<b>II.</b>	<b>Community Comments (First Opportunity) - subject to guidelines</b>		<b>6:40 PM</b>
<b>A.</b>	Community Comments - guidelines	FYI	5 m
	The public is welcome to speak; limited to three minutes per speaker. Topics should not cover private, confidential or personal information. The board will not respond or enter into a dialogue on topics discussed. At this time you may indicate your desire to participate in Community Comments by raising your hand.		
	<ol style="list-style-type: none"> <li>1. If you would like to <b>raise a hand</b>, click "Participants" in the lower or upper section of your <b>Zoom</b> chat.</li> <li>2. In the "Participants" window select "<b>Raise Hand</b>" <b>{Windows: Alt+Y} or {Mac: Option+Y}</b> keyboard shortcuts to raise or lower your hand.</li> </ol>		

	Purpose	Presenter	Time
3. When it is your turn, a moderator will identify you by name and then grant you access to speak.			
<b>III. Director's Report</b>			<b>6:45 PM</b>
<b>A. General Items</b>	FYI	Ari Pieper	20 m
<ul style="list-style-type: none"> <li>• Director's Report</li> <li>• Board Acknowledgment of Handbooks</li> </ul>			
<a href="https://docs.google.com/presentation/d/1bC4vfH2r7feLmbNbPzeydxSqCgXH6nHvxft5QyflJh8/edit?usp=sharing">https://docs.google.com/presentation/d/1bC4vfH2r7feLmbNbPzeydxSqCgXH6nHvxft5QyflJh8/edit?usp=sharing</a>			
<b>IV. Whole Child Committee</b>			<b>7:05 PM</b>
<b>A. Status Review</b>	FYI	Alison Hall	5 m
<ul style="list-style-type: none"> <li>• Committee update - new playset</li> </ul>			
<b>V. Foundation</b>			<b>7:10 PM</b>
<b>A. Status Review</b>	FYI	AJ Farooqi	4 m
AGC Messaging			
<b>VI. Community Comments (Second Opportunity) - Subject to Guidelines</b>			<b>7:14 PM</b>
<b>A. Community Comments</b>	FYI		10 m
<b>VII. Closed Session</b>			<b>7:24 PM</b>
<b>A. Discuss material terms of vendor contracts</b>	Discuss	Ari Pieper	5 m
<b>VIII. Closing Items</b>			<b>7:29 PM</b>
<b>A. Adjourn Meeting</b>	Vote	Erica Womer	