



Strong Start Academy

STRONG START ACADEMY ELEMENTARY SCHOOL AT THE TONY HSIEH EDUCATION CENTER

BOARD MEETING AGENDA 01/29/26

Published on January 23, 2026 at 3:42 PM PST

Amended on January 26, 2026 at 8:51 AM PST

Date and Time

Thursday January 29, 2026 at 9:00 AM PST

Location

City Hall, 495 S Main St, 1st floor, Las Vegas, NV 89101

Agenda

	Purpose	Presenter	Time
I. Opening Items			9:00 AM
A. Call the Meeting to Order		Lorna James-Cervantes	3 m
B. Record Attendance		Lorna James-Cervantes	1 m
C. Public Comment		Lorna James-Cervantes	3 m

	Purpose	Presenter	Time
<p>Comment during this portion of the agenda must be limited to matters on the agenda for action. If you wish to be heard, come forward and give your name for the record. The amount of discussion, as well as the amount of time any single speaker is allowed, will be limited to three (3) minutes absent Board approval. Public comment may also be given by calling 1-415-655-0001 and entering access code number 2660 338 4872 followed by the # sign.</p>			
D.	Approve Minutes from November 20, 2025 Board meeting.	Approve Minutes Lorna James-Cervantes	1 m
II.	Finance		9:08 AM
A.	Report by Nandini Vaishnav from Vertex on Strong Start Academy financial update with FY26 forecast with actual spending through November 2025.	Discuss Nandini Vaishnav	5 m
III.	Executive Update		9:13 AM
A.	Report by the Executive Director on the status of on-going marketing efforts, open-enrollment, and recruiting.	Discuss Miriam Benitez	5 m
B.	Report by the Executive Director regarding mid-year (2025-2026) student achievement data to include iReady diagnostic results in reading and math.	FYI Miriam Benitez	5 m
C.	Report by the Executive Director regarding 2024-2025 Nevada School Performance Framework (NSPF) results.	FYI Miriam Benitez	5 m
IV.	Governance		9:28 AM
A.	Discussion regarding Board committee updates and calendar events.	Discuss Lorna James-Cervantes	5 m
V.	Facilities		9:33 AM

	Purpose	Presenter	Time
A. Report by the City of Las Vegas regarding status of construction of new building at Strong Start Academy.	FYI	Angela Rose	5 m

VI. Citizens Participation

Public comment during this portion of the agenda must be limited to matters within the jurisdiction of the Board. No subject may be acted upon by the Board unless that subject is on the agenda and is scheduled for action. If you wish to be heard, come forward and give your name for the record. The amount of discussion on any single subject, as well as the amount of time any single speaker is allowed, may be limited. Public comment may also be given by calling 1-415-655-0001 and entering access code number 2660 338 4872 followed by the # sign.

VII. Closing Items

A. Adjourn Meeting	FYI
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Facilities are provided throughout City Hall for the convenience of persons with disabilities. Reasonable efforts will be made to assist and accommodate persons with disabilities or impairments.

If you need an accommodation to attend and participate in this meeting, please call Missy Fredriksen at 702-229-6242 and advise of your need at least 48 hours in advance of the meeting. Dial 7-1-1 for Relay Nevada.

THIS MEETING WAS PROPERLY NOTICED AND POSTED AT THE FOLLOWING LOCATIONS IN ACCORDANCE WITH THE NOTICING STANDARDS

AS OUTLINED IN NRS 241.020:

Strong Start Academy Elementary School website www.clvstrongstartes.org

City Hall, 495 S Main St, 1st floor, Las Vegas, NV 89101

The Nevada Public Notice website – notice.nv.gov

Coversheet

Approve Minutes from November 20, 2025 Board meeting.

Section:	I. Opening Items
Item:	D. Approve Minutes from November 20, 2025 Board meeting.
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Draft Board Meeting Minutes 11.20.25.pdf

Lorna James-Cervantes, President
Maria Tamayo-Soto, Treasurer
Alicia Arroyo, Secretary
Dachresha Harris, Officer
Dr. Alea Moore, Officer
Angela Scurry, Officer
Roxann McCoy, Officer
Vanessa Mari, Officer
Lori McGaughey, Officer

Miriam Benitez, Executive Director



Board Meeting Minutes of the Strong Start Academy Board Meeting

Date: Thursday, November 20, 2025

Time: 5:00 PM PST

Location: City Hall, 495 S. Main Street, Fifth Floor, Las Vegas, NV

I. Opening Items

A. The meeting was called to order by Chair Lorna James-Cervantes at 5:00 PM with confirmation of quorum.

B. Roll Call

1. Present:

- Lorna James-Cervantes
- Maria Tamayo-Soto
- Dr. Vanessa Mari
- Dr. Alea Moore
- Lori McGaughey
- Alicia Arroyo
- Roxann McCoy (joined later)
- Dachresha Harris (joined later)

2. Absent:

- Angela Scurry

C. Public Comment

1. No public comments were made during this portion of the agenda. No comments received via WebEx, email, or phone.

D. Approval of Minutes

1. Action Item: Approval of October 9, 2025 Board Meeting Minutes
- i. Motion: **Lorna James-Cervantes moved to approve the minutes as submitted.**
Second: **Dr. Vanessa Mari**
Vote: **Unanimous approval.**
Motion passed.

II. Finance

A. Financial Reports: Presented by Kristin Dietz

Kristin Dietz presented:

- Strong financial performance through September 2025
- Enrollment reflected at **260 students** (revised from original projections)
- Increases in weighted funding for ELL and At-Risk students
- New AB3908 teacher pay-raise revenue incorporated
- Transportation grant added
- Strong cash position (~176 days cash on hand)
- All compliance tasks submitted on time
- Recommendation: adopt the September forecast as the amended FY25–26 budget

B. FY2025 Audit Report – CliftonLarsonAllen (CLA)

Presenter: Jamie Williams, CLA

Audit Results:

- Unmodified (clean) audit opinion
- No audit adjustments
- No material weaknesses or significant deficiencies
- Two new accounting standards implemented with no financial impact
- Increase in assets and revenue; positive change in fund balance and net position

Board members were provided the full audit report via BoardOnTrack.

Action Item: Approval of FY2025 Audit Report

Motion: Lorna James-Cervantes

Second: Dr. Alea Moore

Vote: Unanimous approval

Motion passed.

C. Approval of September Forecast as Amended Budget

Action Item: Adopt the September 2025 Forecast as the FY25–26 Amended Budget

Motion: Lorna James-Cervantes

Second: Roxann McCoy

Vote: Unanimous approval

Motion passed.

D. Approval of Fund 220 for AB3908 Teacher Pay Raises

- Kristin Dietz explained that Fund 220 must be formally approved for State-required accounting of AB3908 funds.

Motion: Lorna James-Cervantes moved to approve the use of Fund 220.

Second: Maria Tomayo-Soto

Vote: Unanimous approval

Motion passed.

III. Executive Director Report –

A. Enrollment & Marketing (Miriam)

- Current enrollment: 262 students
- Lost 3 students (family circumstances)
- No community tabling events in November; seeking events in December and beyond
- January outreach events are scheduled; none confirmed for December
- Demographic and language reports provided in packet

B. Organizational Performance Framework

- Miriam presented the Nevada State Public Charter School Authority's SY24–25 Organizational Performance Ratings.

- Results:

Strong Start Academy met all standards across all categories.

IV. Governance

A. Committee Updates

- Outreach Committee continues planning and community engagement.
- CEO Evaluation Committee will circulate a new board survey soon.

B. January Board Retreat Scheduling

- Board agreed to hold a half-day in-person retreat on January 29 (morning).
- EdTec will provide financial training for both new and returning board members.
- This meeting may replace the February meeting depending on agenda needs.

C. Facilities Update – City of Las Vegas

- Construction nearing completion; substantial completion anticipated by December 12.
- Ribbon-cutting event scheduled for December 12, 8:30–10:00 AM.
- Security upgrades will begin after construction is fully turned over to the City.
- Playground and exterior work nearly complete.

V. Adjournment

The meeting continued with additional facilities comments and closed following the conclusion of agenda items at 6:27 PM.

Coversheet

Report by Nandini Vaishnav from Vertex on Strong Start Academy financial update with FY26 forecast with actual spending through November 2025.

Section:	II. Finance
Item:	A. Report by Nandini Vaishnav from Vertex on Strong Start Academy financial update with FY26 forecast with actual spending through November 2025.
Purpose:	Discuss
Submitted by:	
Related Material:	SSAES Jan26 Board Presentation FINAL 260122ndv.pdf

Strong Start Academy

Financial Update

November 2025 Forecast

NANDINI VAISHNAV AND MALIK CARTER
JANUARY 2026





Contents

- 2025-26 Forecast Update – November
- Balance Sheet
- Grant Summary
- 2025-2026 Cash Projection
- Fiscal Compliance
- Exhibits

2025-2026 Forecast Update

November



2025-2026 Forecast Update

\$4k improvement from budget: federal revenue increase offset by increase in supplies expense

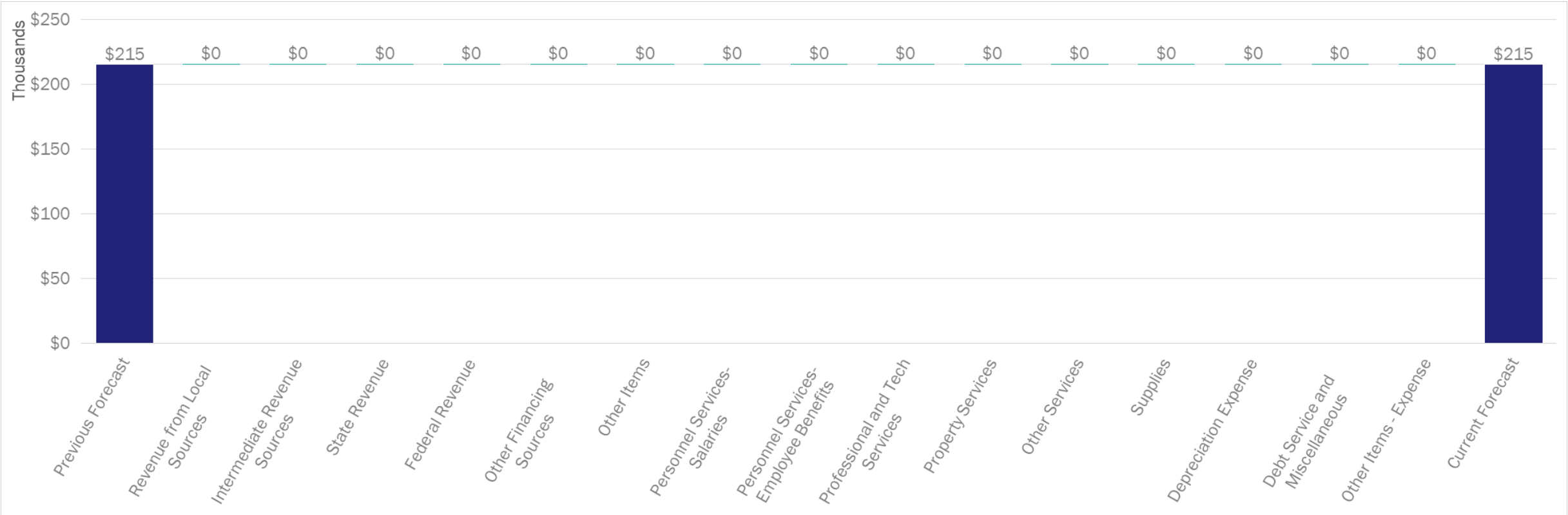
		2025-26	2025-26	Variance
		Budget	Current Forecast	
Revenue	Revenue from Local Sources	1,450,000	1,450,000	-
	State Revenue	3,110,214	3,110,214	(0)
	Federal Revenue	393,222	418,502	25,280
	Total Revenue	4,953,436	4,978,716	25,280
Expenses	Personnel Services-Salaries	2,357,645	2,346,461	11,184
	Personnel Services-Employee Benefits	1,178,748	1,177,437	1,311
	Professional and Tech Services	428,638	439,843	(11,205)
	Property Services	82,174	82,174	-
	Other Services	134,196	134,196	-
	Supplies	540,214	562,970	(22,756)
	Depreciation Expense	6,433	6,433	-
	Debt Service and Miscellaneous	13,759	13,759	0
	Total Expenses	4,741,808	4,763,274	(21,465)
Net Income - Government-Wide		211,628	215,442	3,814
	Beginning Balance (Audited)	2,079,858	2,079,858	-
	Net Income - Government-Wide	211,628	215,442	3,814
Ending Fund Balance (incl. Depreciation)		2,291,486	2,295,301	3,814
Ending Fund Balance as % of Expenses		48.3%	48.2%	-0.1%

Fund Basis Adjustments:

add Depreciation	6,433
Total Fund Basis Adjustments	6,433
Net Income (Loss) - Fund Basis	221,875
Beginning Fund Balance - Fund Basis	2,301,783
Ending Fund Balance - Fund Basis	2,523,658

2025-26 Forecast Update

No change from prior forecast: net income remains at \$215k





Balance Sheet as of November 2025

Financial metrics remain very strong

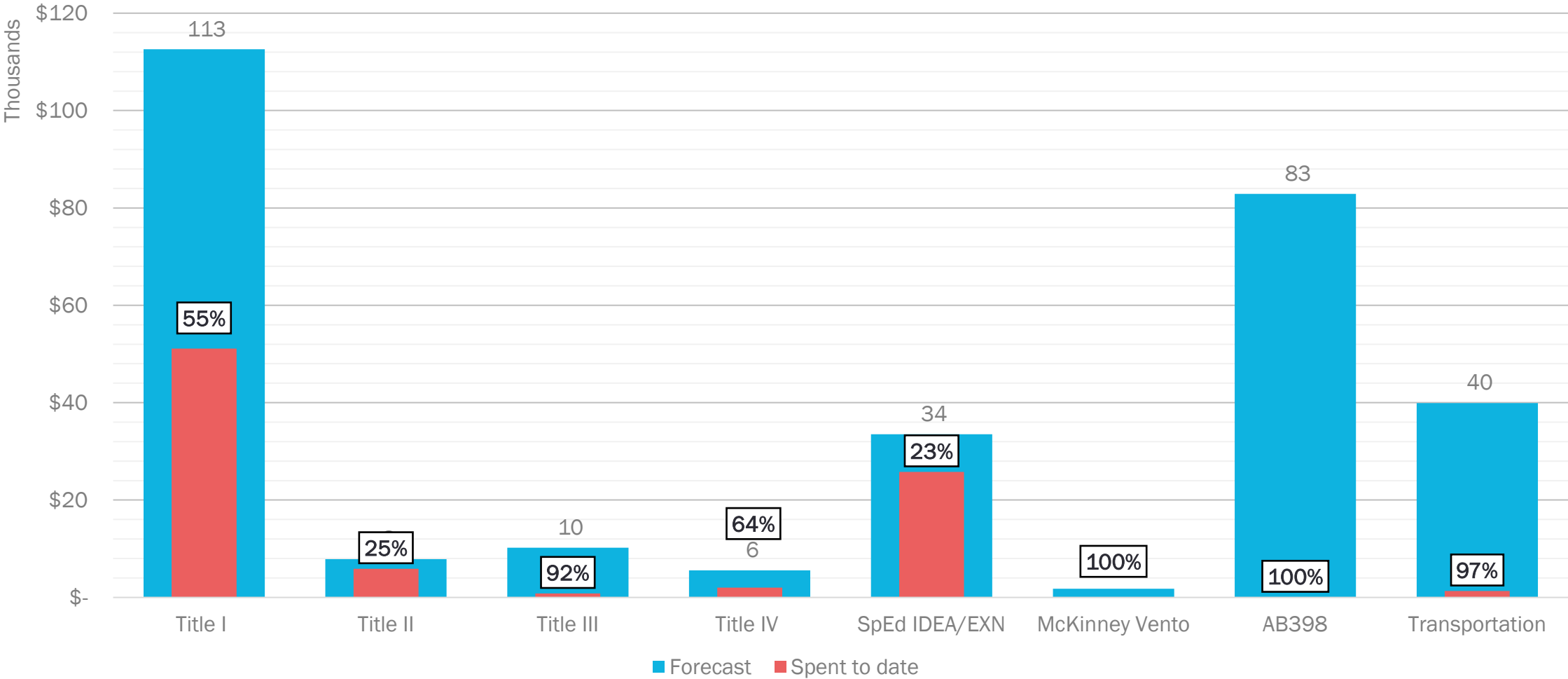
		Jun FY25	Nov FY26	Notes
Assets	Cash Balance	2,527,953	2,355,145	
	Accounts Receivable	48,988	252,291	PCFP & federal grants
	Other Current Assets	49,144	11,649	
	Fixed Assets	46,125	46,125	Depreciable assets
	Deferred PERS Assets	3,027,864	3,027,864	GASB entries - PERS
	Total Assets	5,700,074	5,693,073	
Liabilities & Equity	Accounts Payable	12,998	52,892	
	Other Current Liabilities	256,960	137,806	Payroll liability and summer holdback accrual
	PERS Liability	54,342	77,459	PERS liability for current year
	Deferred PERS Liability	3,295,915	3,295,915	GASB entries - PERS
	Beginning Net Assets	1,777,100	2,079,858	Government-wide fund balance
	Net Income (Loss) to Date	302,759	49,143	
	Total Liabilities & Equity	5,700,074	5,693,073	

**\$2.6M in Liquid Assets, and
\$268k of Liabilities
Equity/Fund Balance of \$2.0M**



2025-26 Grants Summary

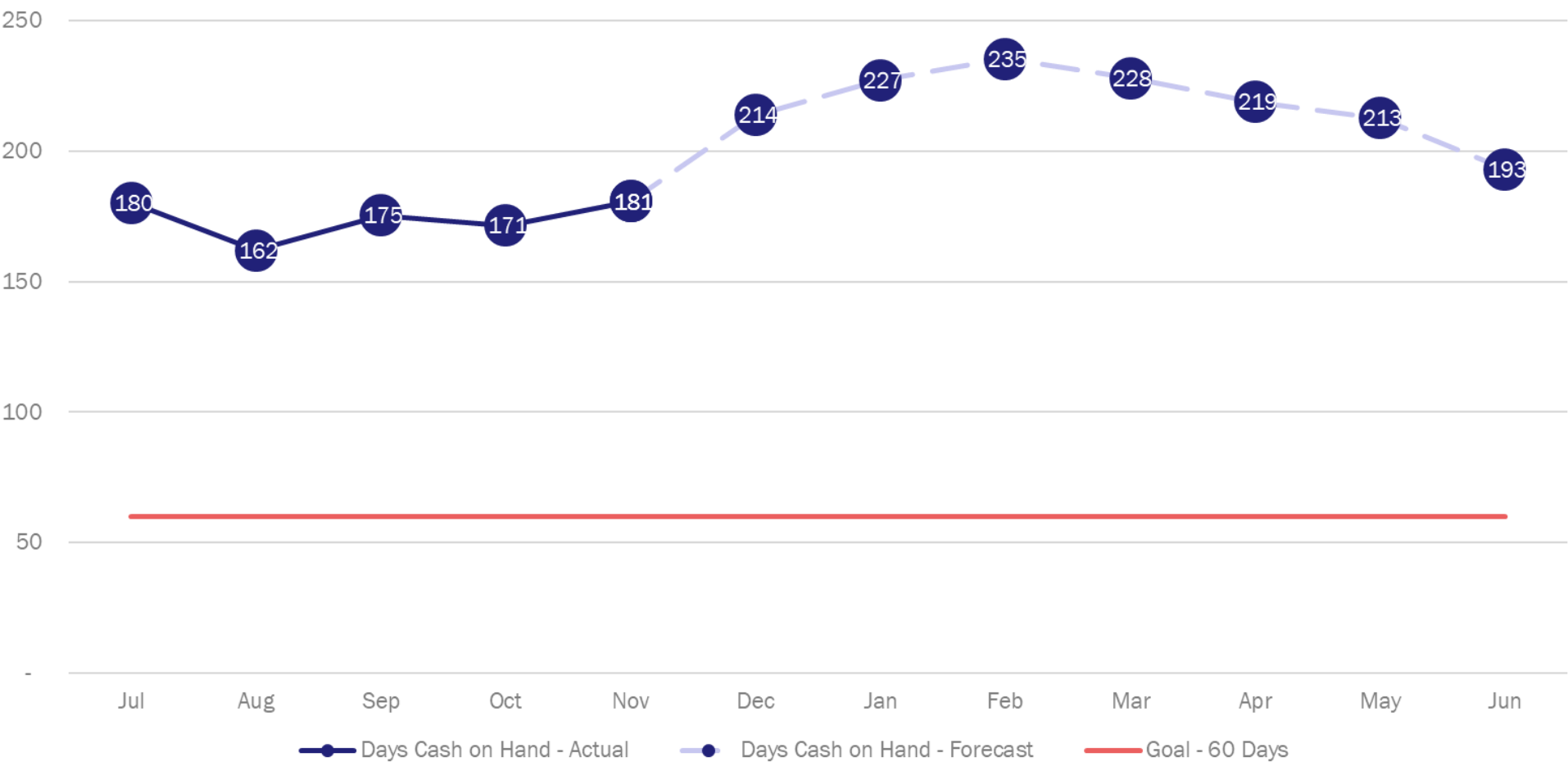
All grants on track to be fully spent by due dates, with % remaining shown below





2025-26 Cash Projection

November 2025 balance \$2.35M, 181 Days Cash On Hand





Fiscal Compliance Tasks

Name	What	When	Status
Feb 2026 Grant Reimbursements	Submit for Federal grant reimbursements in GMS – expenses through Jan 2025	2/15	In Process
2nd Quarter Financials	Submission of Q2 financial reports to SPCSA	2/1	In Process
Capital Improvement Projects	Submit approved capital projects and improvements for FY26 and next 4 years	2/1	In Process

Exhibits



CLV Strong Start Academy Elementary School
Income Statement
As of Nov FY2026

	Actual			YTD	Budget & Forecast						
	Sep	Oct	Nov		Approved Budget v2	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v2 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY											
Revenue											
Revenue from Local Sources	250,000	250,000	-	500,000	1,450,000	1,450,000	1,450,000	-	-	950,000	34%
State Revenue	202,889	379,608	245,692	1,252,814	3,110,214	3,110,214	3,110,214	-	(0)	1,857,400	40%
Federal Revenue	13,318	6,563	93,908	132,307	393,222	418,502	418,502	-	25,280	286,195	32%
Total Revenue	466,207	636,171	339,600	1,885,121	4,953,436	4,978,716	4,978,716	-	25,280	3,093,595	38%
Expenses											
Personnel Services-Salaries	203,720	213,796	214,672	871,345	2,357,645	2,346,461	2,346,461	-	11,184	1,475,116	37%
Personnel Services-Employee Benefits	93,445	99,737	96,929	432,425	1,178,748	1,177,437	1,177,437	-	1,311	745,012	37%
Professional and Tech Services	40,303	80,051	34,224	199,548	428,638	439,843	439,843	-	(11,205)	240,295	45%
Property Services	7,419	4,630	5,257	24,084	82,174	82,174	82,174	-	-	58,090	29%
Other Services	8,502	11,911	9,247	57,956	134,196	134,196	134,196	-	-	76,240	43%
Supplies	45,853	49,623	55,784	235,294	540,214	562,970	562,970	-	(22,756)	327,676	42%
Depreciation Expense	-	-	-	-	6,433	6,433	6,433	-	-	6,433	0%
Debt Service and Miscellaneous	15,380	(2,154)	1,980	15,325	13,759	13,759	13,759	-	0	(1,566)	111%
Total Expenses	414,623	457,593	418,093	1,835,978	4,741,808	4,763,274	4,763,274	-	(21,465)	2,927,296	39%
Net Income – Government-Wide	51,584	178,577	(78,492)	49,143	211,628	215,442	215,442	-	3,814	166,299	
Fund Balance											
Beginning Balance (Unaudited)					2,379,755	2,379,755	2,379,755				
Audit Adjustment					(299,896)	(299,896)	(299,896)				
Net Income – Government-Wide					211,628	215,442	215,442				
Ending Fund Balance					2,291,486	2,295,301	2,295,301				
Total Revenue Per ADE					19,052	19,149	19,149				
Total Expenses Per ADE					18,238	18,320	18,320				
Net Income Per ADE					814	829	829				
Fund Balance as a % of Expenses					48.3%	48.2%	48.2%				

CLV Strong Start Academy Elementary School
Income Statement
As of Nov FY2026

KEY ASSUMPTIONS

Enrollment Breakdown
Enrollment Summary
K-3
4-6
Total ADE

Actual			YTD	Budget & Forecast						
Sep	Oct	Nov	Actual YTD	Approved Budget v2	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v2 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
				215	215	215	-	-		
				45	45	45	-	-		
				260	260	260	-	-		

CLV Strong Start Academy Elementary School
Income Statement
As of Nov FY2026

Actual			YTD	Budget & Forecast									
							Previous Forecast vs. Current Forecast	Approved Budget v2 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent			
Sep	Oct	Nov	Actual YTD	Approved Budget v2	Previous Forecast	Current Forecast							
REVENUE													
Revenue from Local Sources													
1920	Contributions and Donations From Private Sources		250,000	250,000	-	500,000	1,450,000	1,450,000	1,450,000	-	-	950,000	34%
SUBTOTAL - Revenue from Local Sources			250,000	250,000	-	500,000	1,450,000	1,450,000	1,450,000	-	-	950,000	34%
Intermediate Revenue Sources													
SUBTOTAL - Intermediate Revenue Sources			-	-	-	-	-	-	-	-	-	-	-
State Revenue													
3110.201	PCFP - Base Funding		164,231	320,317	203,252	1,016,261	2,448,160	2,448,160	2,448,160	-	-	1,431,899	42%
3115	PCFP - SpEd local add-on		18,316	18,316	18,316	91,582	219,797	219,797	219,797	-	-	128,215	42%
3200	Other State (Transportation, etc)		-	650	4,350	5,000	122,768	39,898	39,898	-	(82,870)	34,898	13%
3254	PCFP - ELL		19,774	19,774	19,774	98,868	237,284	237,284	237,284	-	-	138,416	42%
3270	State SpEd		568	20,551	-	41,102	82,205	82,205	82,205	-	-	41,103	50%
3280	AB398 - Salary Increases		-	-	-	-	-	82,870	82,870	-	82,870	82,870	0%
SUBTOTAL - State Revenue			202,889	379,608	245,692	1,252,814	3,110,214	3,110,214	3,110,214	-	(0)	1,857,400	40%
Federal Revenue													
4500.633	Title I		5,886	3,700	-	25,635	87,888	112,580	112,580	-	24,692	86,945	23%
4500.639	IDEA		6,757	2,863	2,576	13,869	33,911	33,500	33,500	-	(412)	19,631	41%
4500.658	Title III-LEP		-	-	-	796	10,217	10,217	10,217	-	-	9,421	8%
4500.688	McKinney Vento Homeless Funds		-	-	-	-	1,803	1,803	1,803	-	-	1,803	0%
4500.709	Title II		-	-	-	-	7,867	7,867	7,867	-	-	7,867	0%
4500.715	Title IV – Well-Rounded Education		-	-	-	-	4,536	5,536	5,536	-	1,000	5,536	0%
4500.802	NSLP		676	-	91,332	92,007	247,000	247,000	247,000	-	-	154,993	37%
SUBTOTAL - Federal Revenue			13,318	6,563	93,908	132,307	393,222	418,502	418,502	-	25,280	286,195	32%
TOTAL REVENUE			466,207	636,171	339,600	1,885,121	4,953,436	4,978,716	4,978,716	-	25,280	3,093,595	38%

CLV Strong Start Academy Elementary School
Income Statement
As of Nov FY2026

		Actual			YTD	Budget & Forecast						
		Sep	Oct	Nov	Actual YTD	Approved Budget v2	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v2 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
EXPENSES												
Personnel Services-Salaries												
101	Salaries-Teachers	156,281	167,085	162,722	648,338	1,792,831	1,780,647	1,780,647	-	12,184	1,132,309	36%
102	Salaries-Instructional Aides	6,738	7,057	5,285	22,857	56,371	56,371	56,371	-	-	33,515	41%
103	Salaries-Substitute Teachers	-	-	-	-	1,200	1,200	1,200	-	-	1,200	0%
104	Salaries-Licensed Administration	11,777	11,777	11,777	58,887	141,329	141,329	141,329	-	-	82,442	42%
107	Salaries-Other Classified/Support Staff	26,611	26,093	23,729	112,558	309,958	310,958	310,958	-	(1,000)	198,400	36%
161	Salaries-Extra Duties-Teachers	2,247	1,783	10,441	27,839	53,174	53,174	53,174	-	-	25,335	52%
164	Salaries-Extra Duties-Licensed Administration	-	-	-	-	144	144	144	-	-	144	0%
167	Salaries-Extra Duties-Other Classified and Support Staff	66	-	496	645	2,638	2,638	2,638	-	-	1,993	24%
199	Salaries-Payroll Temporary Holding Account	-	-	221	221	-	-	-	-	-	(221)	
SUBTOTAL - Personnel Services-Salaries		203,720	213,796	214,672	871,345	2,357,645	2,346,461	2,346,461	-	11,184	1,475,116	37%
Personnel Services-Employee Benefits												
210	Employee Benefits - Group Insurance	16,488	19,619	19,086	104,527	223,820	226,946	226,946	-	(3,126)	122,419	46%
220	Employee Benefits - Social Security Contributions	-	118	-	118	74	136	136	-	(62)	18	87%
230	Employee Benefits - Retirement Contributions	74,054	76,961	74,791	308,753	865,994	861,516	861,516	-	4,478	552,763	36%
240	Employee Benefits - Medicare Payments	2,903	3,038	3,051	14,170	34,186	34,024	34,024	-	162	19,853	42%
260	Employee Benefits - Unemployment Compensation	0	0	0	0	47,258	47,374	47,374	-	(116)	47,374	0%
270	Employee Benefits - Workers Compensation	-	-	-	4,857	7,416	7,441	7,441	-	(25)	2,584	65%
SUBTOTAL - Personnel Services-Employee Benefits		93,445	99,737	96,929	432,425	1,178,748	1,177,437	1,177,437	-	1,311	745,012	37%
Professional and Tech Services												
310	Office/Administrative Services	231	248	247	1,377	4,222	4,222	4,222	-	-	2,845	33%
320	Professional Educational Services	29,607	14,713	9,384	55,360	141,000	141,000	141,000	-	-	85,640	39%
330	Training & Development Services	-	-	-	-	3,000	3,000	3,000	-	-	3,000	0%
331	Training & Development Services - Teachers	3,700	15,199	10,199	45,946	62,859	69,759	69,759	-	(6,900)	23,813	66%
340	Other Professional Services	-	32,125	7,628	32,774	92,264	92,264	92,264	-	-	59,490	36%
340.1	Business Service Fees	6,194	6,194	6,194	30,969	74,325	74,325	74,325	-	-	43,356	42%
345	Marketing Services	-	11,000	-	11,000	6,695	11,000	11,000	-	(4,305)	-	100%
350	Technical Services	572	572	572	4,660	8,864	8,864	8,864	-	-	4,204	53%
351	Data Processing & Coding Services	-	-	-	17,463	34,910	34,910	34,910	-	-	17,447	50%
352	Other Technical Services	-	-	-	-	500	500	500	-	-	500	0%
SUBTOTAL - Professional and Tech Services		40,303	80,051	34,224	199,548	428,638	439,843	439,843	-	(11,205)	240,295	45%
Property Services												
410	Utility Services	5,049	2,694	3,402	16,388	48,000	48,000	48,000	-	-	31,612	34%
411	Water and Sewer	1,836	1,188	1,096	5,037	19,229	19,229	19,229	-	-	14,192	26%
421	Garbage and Disposal	-	-	-	-	6,000	6,000	6,000	-	-	6,000	0%
422	Janitorial and Custodial Services	-	-	-	-	1,000	1,000	1,000	-	-	1,000	0%
430	Repairs and Maintenance Services	-	-	-	-	565	565	565	-	-	565	0%
441	Rent - Land and Building	-	12	-	12	12	12	12	-	-	-	100%
443	Rentals of Computers and Related Equipment	535	735	628	2,517	6,668	6,668	6,668	-	-	4,152	38%
490	Other Purchased Property Services (incl Security, etc)	-	-	130	130	700	700	700	-	-	570	19%
SUBTOTAL - Property Services		7,419	4,630	5,257	24,084	82,174	82,174	82,174	-	-	58,090	29%
Other Services												
519	Student Transportation	650	-	650	1,300	39,898	39,898	39,898	-	-	38,598	3%
522	Liability Insurance	4,085	8,342	3,400	35,688	42,575	42,575	42,575	-	-	6,887	84%
531	Postage	-	2	-	2	200	200	200	-	-	198	1%
535	Phone & internet services	638	644	655	3,167	8,677	8,677	8,677	-	-	5,510	37%
540	Advertising	313	-	1,620	3,646	3,274	3,274	3,274	-	-	(372)	111%
570	Food Service Management	764	382	382	2,913	5,971	5,971	5,971	-	-	3,058	49%

CLV Strong Start Academy Elementary School
Income Statement
As of Nov FY2026

		Actual			YTD	Budget & Forecast						
									Previous Forecast vs. Current Forecast	Approved Budget v2 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
		Sep	Oct	Nov	Actual YTD	Approved Budget v2	Previous Forecast	Current Forecast				
580	Travel	-	-	-	-	3,000	3,000	3,000	-	-	3,000	0%
591	Intereducational, Interagency Purchased Services	2,053	2,541	2,541	11,240	30,602	30,602	30,602	-	-	19,362	37%
SUBTOTAL - Other Services		8,502	11,911	9,247	57,956	134,196	134,196	134,196	-	-	76,240	43%
Supplies												
610	General Supplies	3,379	4,190	3,057	23,479	90,157	89,960	89,960	-	197	66,480	26%
612	Supplies/Equip - Non-IT	-	11,248	-	8,055	9,848	9,848	9,848	-	-	1,793	82%
630	Food	25,863	30,966	30,078	86,907	278,275	278,275	278,275	-	-	191,368	31%
640	Books and supplies	7,000	-	-	7,000	13,125	13,125	13,125	-	-	6,125	53%
641	Textbooks	6,384	2,075	-	56,003	58,000	88,208	88,208	-	(30,208)	32,205	63%
651	Supplies - Technology - Software	-	-	-	2,870	3,000	3,000	3,000	-	-	130	96%
652	Supplies/Equipment - Information Technology Related	-	-	-	23,668	27,013	26,939	26,939	-	75	3,271	88%
653	Web-based and similar programs	3,227	1,144	22,649	27,312	60,797	53,616	53,616	-	7,181	26,304	51%
SUBTOTAL - Supplies		45,853	49,623	55,784	235,294	540,214	562,970	562,970	-	(22,756)	327,676	42%
Depreciation Expense												
790	Depreciation	-	-	-	-	6,433	6,433	6,433	-	-	6,433	0%
SUBTOTAL - Depreciation Expense		-	-	-	-	6,433	6,433	6,433	-	-	6,433	0%
Debt Service and Miscellaneous												
810	Dues and Fees	-	-	130	557	1,135	1,135	1,135	-	-	578	49%
890.1	Miscellaneous Expenditures - Prior Year Expenses	12,932	(0)	-	12,624	12,624	12,624	12,624	-	0	-	100%
899	Uncategorized Expense	2,448	(2,154)	1,850	2,144	-	-	-	-	-	(2,144)	
SUBTOTAL - Debt Service and Miscellaneous		15,380	(2,154)	1,980	15,325	13,759	13,759	13,759	-	0	(1,566)	111%
Other Items - Expense												
SUBTOTAL - Other Items - Expense		-	-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		414,623	457,593	418,093	1,835,978	4,741,808	4,763,274	4,763,274	-	(21,465)	2,927,296	39%

CLV Strong Start Academy Elementary School
Monthly Cash Forecast
As of Nov FY2026

	2025-26												
	Actuals & Forecast												
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast Balance
Beginning Cash	2,527,953	2,349,426	2,110,310	2,285,025	2,234,920	2,355,145	2,786,940	2,961,774	3,066,317	2,970,859	2,852,308	2,771,628	
REVENUE													
Revenue from Local Sources	-	-	250,000	250,000	-	500,000	250,000	200,000	-	-	-	-	1,450,000
Intermediate Revenue Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue	222,304	202,321	202,889	379,608	245,692	312,784	276,283	255,991	255,991	232,898	270,770	248,693	3,110,214
Federal Revenue	-	18,518	13,318	6,563	93,908	43,347	42,595	42,595	42,595	42,595	42,595	42,595	418,502
Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Items	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	222,304	220,839	466,207	636,171	339,600	856,131	568,879	498,587	298,587	275,493	313,365	291,289	4,978,716
EXPENSES													
Personnel Services-Salaries	36,577	202,579	203,720	213,796	214,672	206,529	210,184	210,184	210,184	210,184	210,184	217,667	2,346,461
Personnel Services-Employee Benefits	48,822	93,493	93,445	99,737	96,929	86,775	108,237	108,237	108,237	108,237	108,237	117,779	1,177,437
Professional and Tech Services	(8,011)	52,981	40,303	80,051	34,224	37,926	34,926	34,926	34,926	34,926	34,926	27,238	439,843
Property Services	1,413	5,365	7,419	4,630	5,257	8,117	8,117	8,117	8,117	8,117	8,117	8,117	82,174
Other Services	12,828	15,469	8,502	11,911	9,247	9,412	9,687	9,687	9,687	9,687	9,687	9,687	134,196
Supplies	8,283	75,751	45,853	49,623	55,784	46,811	46,811	46,811	46,811	46,811	46,811	46,811	562,970
Depreciation Expense	-	-	-	-	-	3,217	536	536	536	536	536	536	6,433
Debt Service and Miscellaneous	322	(202)	15,380	(2,154)	1,980	(2,062)	83	83	83	83	83	83	13,759
Other Items - Expense	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	100,234	445,435	414,623	457,593	418,093	396,725	418,581	418,581	418,581	418,581	418,581	427,918	4,763,274
Operating Cash Inflow (Outflow)	122,069	(224,596)	51,584	178,577	(78,492)	459,406	150,298	80,006	(119,994)	(143,087)	(105,215)	(136,629)	215,442
Accounts Receivable	(154,894)	(13,443)	4,414	(174,034)	134,653	-	-	-	-	-	-	-	-
Other Current Assets	37,495	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-	-	-	-	3,217	536	536	536	536	536	536	536
Accounts Payable	25,000	(38,856)	21,540	(9,434)	41,644	(52,892)	-	-	-	-	-	-	-
Other Current Liabilities	(210,471)	19,622	23,121	23,984	24,590	22,065	24,000	24,000	24,000	24,000	24,000	(119,018)	-
PERS Liability	2,273	18,158	74,054	(69,199)	(2,169)	-	-	-	-	-	-	-	-
Ending Cash	2,349,426	2,110,310	2,285,025	2,234,920	2,355,145	2,786,940	2,961,774	3,066,317	2,970,859	2,852,308	2,771,628	2,516,518	

Coversheet

Report by the Executive Director on the status of on-going marketing efforts, open-enrollment, and recruiting.

Section:	III. Executive Update
Item:	A. Report by the Executive Director on the status of on-going marketing efforts, open-enrollment, and recruiting.
Purpose:	Discuss
Submitted by:	
Related Material:	January 2026 Enrollment Update.pdf



Tabling Events

- La Posada Navidena - December 13, 2025
- Unidos Por Los Ninos - December 20, 2025
- Martin Luther King Jr. Parade - January 19, 2026
- 2026 Las Vegas School Choice Fair - January 24, 2026

25-26 Enrollment - 268 Students enrolled (32 seats available)

- Kindergarten - 60 students (full w/ waitlist)
- 1st grade - 60 students (full w/ waitlist)
- 2nd grade - 52 students (8 seats available)
- 3rd grade - 46 students (14 seats available)
- 4th grade - 20 students (full w/ waitlist)
- 5th grade - 28 seats (12 seats available)

25-26 Enrollment Demographics

- Asian - .75%
- African American - 11%
- Caucasian - 4%
- Hispanic - 80%
- Multiracial - 4.5%

26-27

298 Students Registered (23 seats available)

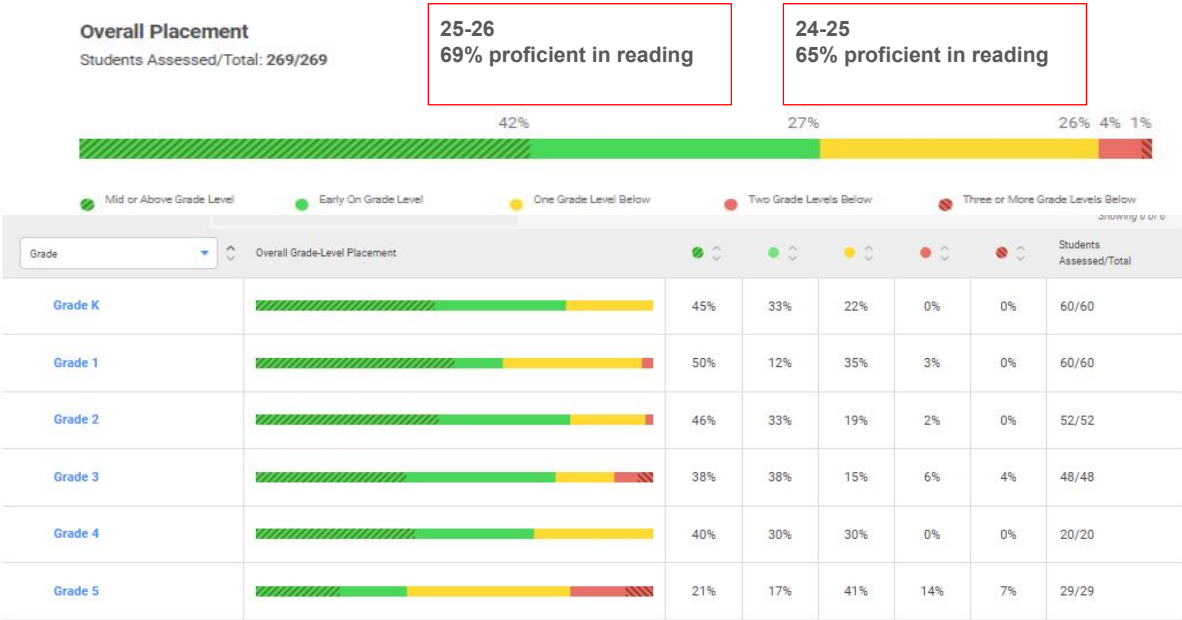
- 60 - Kinder students (full w/ waitlist)
- 60 - 1st grade students (full w/ waitlist)
- 60 - 2nd grade students (full w/ waitlist)
- 51 - 3rd grade students (10 open seats)
- 47 - 4th grade students (13 open seats)
- 20 - 5th grade students (full w/ waitlist)

Coversheet

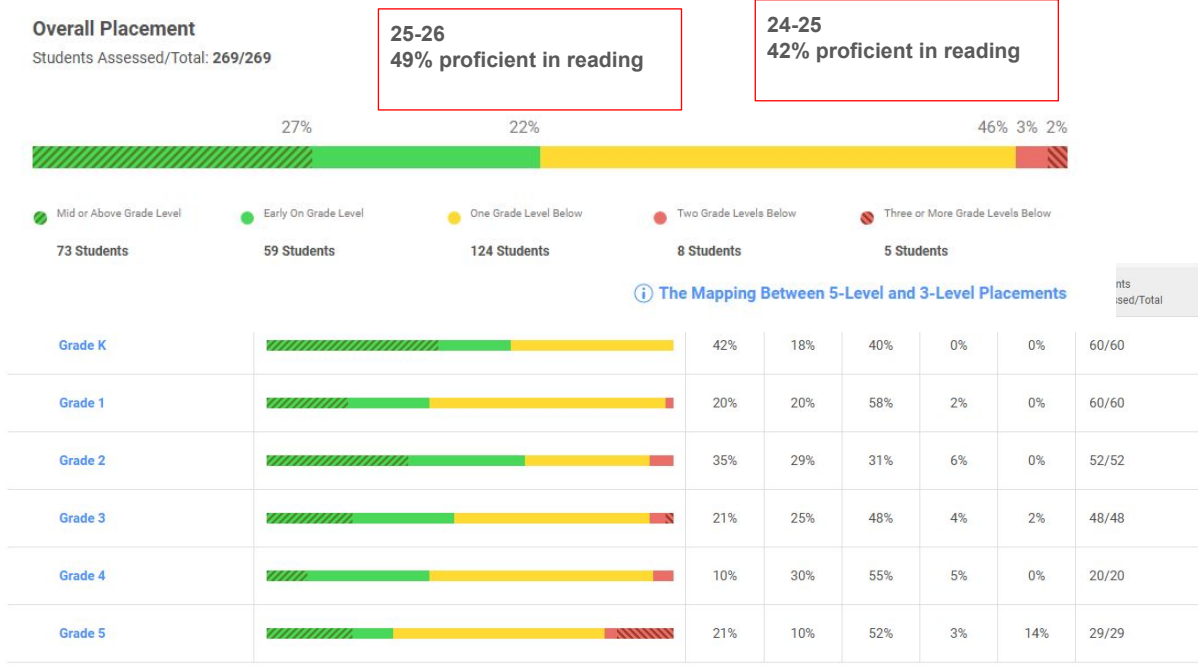
Report by the Executive Director regarding mid-year (2025-2026) student achievement data to include iReady diagnostic results in reading and math.

Section:	III. Executive Update
Item:	B. Report by the Executive Director regarding mid-year (2025-2026) student achievement data to include iReady diagnostic results in reading and math.
Purpose:	FYI
Submitted by:	
Related Material:	Mid Year iReady Data.pdf

2026 Middle of the Year (Winter) Reading Data

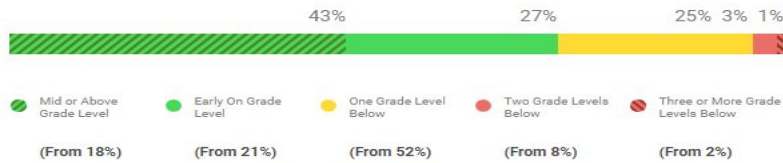


2026 Middle of the Year (Winter) Math Data



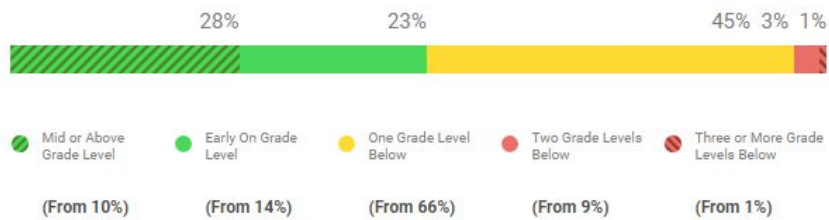
Current iReady Placement Distribution

Current Placement Distribution



Reading from Fall to Winter

Current Placement Distribution



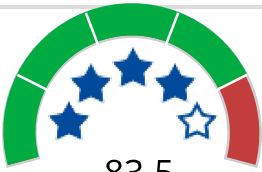
Math from Fall to Winter

Coversheet

Report by the Executive Director regarding 2024-2025 Nevada School Performance Framework (NSPF) results.

Section:	III. Executive Update
Item:	C. Report by the Executive Director regarding 2024-2025 Nevada School Performance Framework (NSPF) results.
Purpose:	FYI
Submitted by:	
Related Material:	StrongStartNSPF24-25.pdf

School Level: Elementary School
Grade Levels: KG-04
District: State Public Charter School Authority
School: 310 S 9th St
Address: Las Vegas, NV 89101



83.5
Total Index Score

School Type: SPCSA
School Designation: No Designation
95% Assessment Participation: Met

Student Race/Ethnicity

6% White/Caucasian
16.6% Black/African American
71.7% Hispanic/Latino
0.9% Asian
N/A% American Indian/Alaska Native
N/A% Pacific Islander
4.6% Two or More Races

School Performance History

School Year	Index Score/Star Rating
2023-2024	64.4 NR
2022-2023	95 NR

Additional Student Groups

27.3% English Learners
10.1% Students with Disabilities
100% Economically Disadvantaged

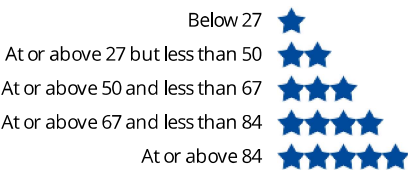
What does my school rating mean?

Four-Star school: Recognizes a **commendable** school that has performed well for all students and subgroups. A four star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in dosing opportunity gaps. The school does not fail to meet expectations for any group on any indicator.


How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?




2024-2025 School Performance



22/25

Academic Achievement Indicator


Measure	School Rate	District Rate
Pooled Proficiency	56.9	53.2
Math Proficiency	58.6	55.7
ELA Proficiency	55.3	59.6
Science Proficiency	N/A	26.6
Read-by-Grade-3 Proficiency	57.8	57.4



27.5/35

Growth Indicator


Measure	School Median	District Median
Math MGP	56	55
ELA MGP	53	55
	School Rate	District Rate
Met Math AGP Target	57.6	51.4
Met ELA AGP Target	62.9	63.2



10/10

English Language Proficiency Indicator


Measure	School Rate	District Rate
Met EL AGP Target	82.3	55.3



17/20

Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	35.7	31.2
Prior Non-Proficient Met ELA AGP Target	52.9	51.8




**7/10

Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	12.7	16.4
Climate Survey Participation	N/A	N/A

** Reduction in Chronic Absenteeism(CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.
Climate Survey Participation is not a point-earning measure.



Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the “all students” group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Pooled Proficiency Points Earned: 18/20

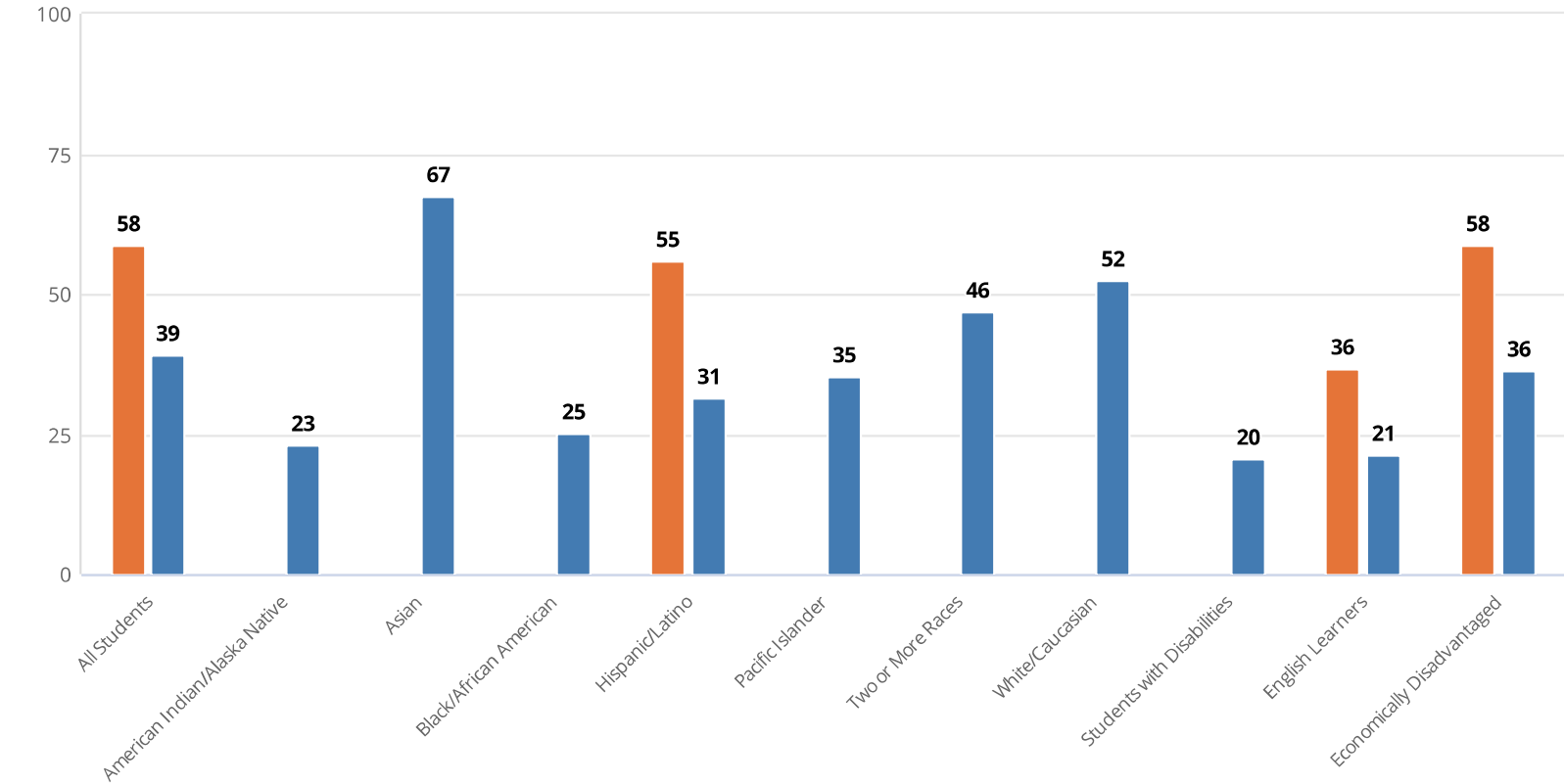
	2025 %	2025 % District	2024 %	2024 % District
Pooled Proficiency	56.9	53.2	52.3	48.3

Math Proficient


Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	58.6	55.7	39.2	52.3	51.2	55.8
American Indian/ Alaska Native	N/A	48.2	23	N/A	40.7	43.7
Asian	-	78.2	67.5	-	74.8	73.3
Black/ African American	-	35.8	25.2	-	31.7	42
Hispanic/ Latino	55.8	47.5	31.3	58.3	41.7	48.2
Pacific Islander	N/A	49.2	35.3	N/A	45.9	55.7
Two or More Races	-	61.3	46.8	-	57.2	61.6
White/ Caucasian	-	66.8	52.4	-	62.7	65.1
Students with Disabilities	-	28.6	20.5	-	26.9	38.8
English Learners	36.8	30.6	21.5	-	27.5	
Economically Disadvantaged	58.6	49.4	36.3	52.3	40.4	47.7

Math Assessments % Proficient

2024-2025 Strong Start Academy 2024-2025 MIPs



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



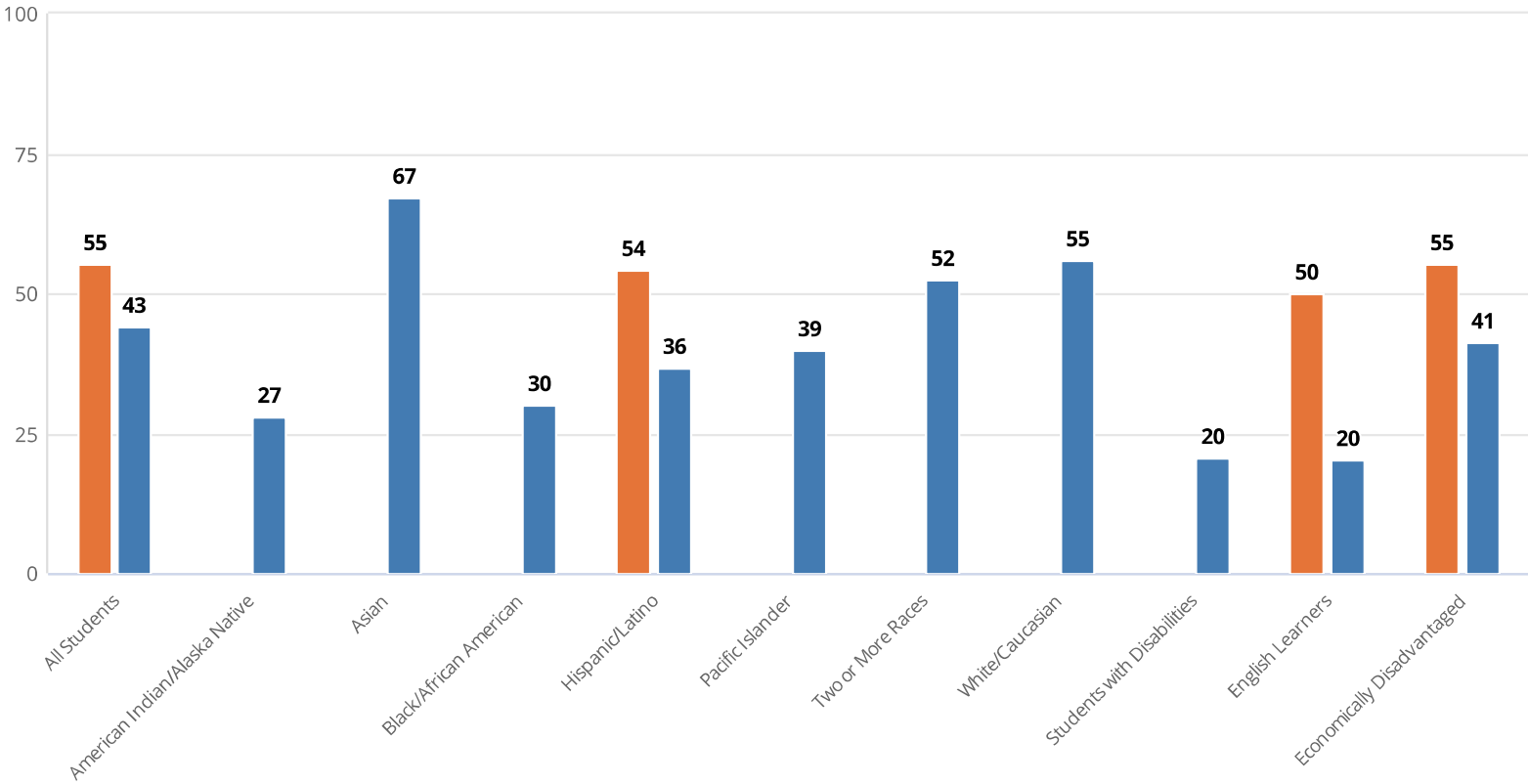
Academic Achievement

ELA Proficient


Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	55.3	59.6	43.9	52.3	54.6	63.1
American Indian/ Alaska Native	N/A	48.2	27.9	N/A	57.4	50.7
Asian	-	79.5	67.3	-	75.3	78.9
Black/ African American	-	44.2	30.2	-	36.5	50.8
Hispanic/ Latino	54.2	52.1	36.8	58.3	46	55.6
Pacific Islander	N/A	54.8	39.7	N/A	48.3	63.9
Two or More Races	-	63.4	52.5	-	60.4	69.5
White/ Caucasian	-	69.2	55.9	-	65.2	72.1
Students with Disabilities	-	29	20.6	-	25.8	39.9
English Learners	50	30.7	20.4	-	25.3	
Economically Disadvantaged	55.3	53.6	41.3	52.3	44.1	54.4

ELA Assessments % Proficient

2024-2025 Strong Start Academy 2024-2025 MIPs



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



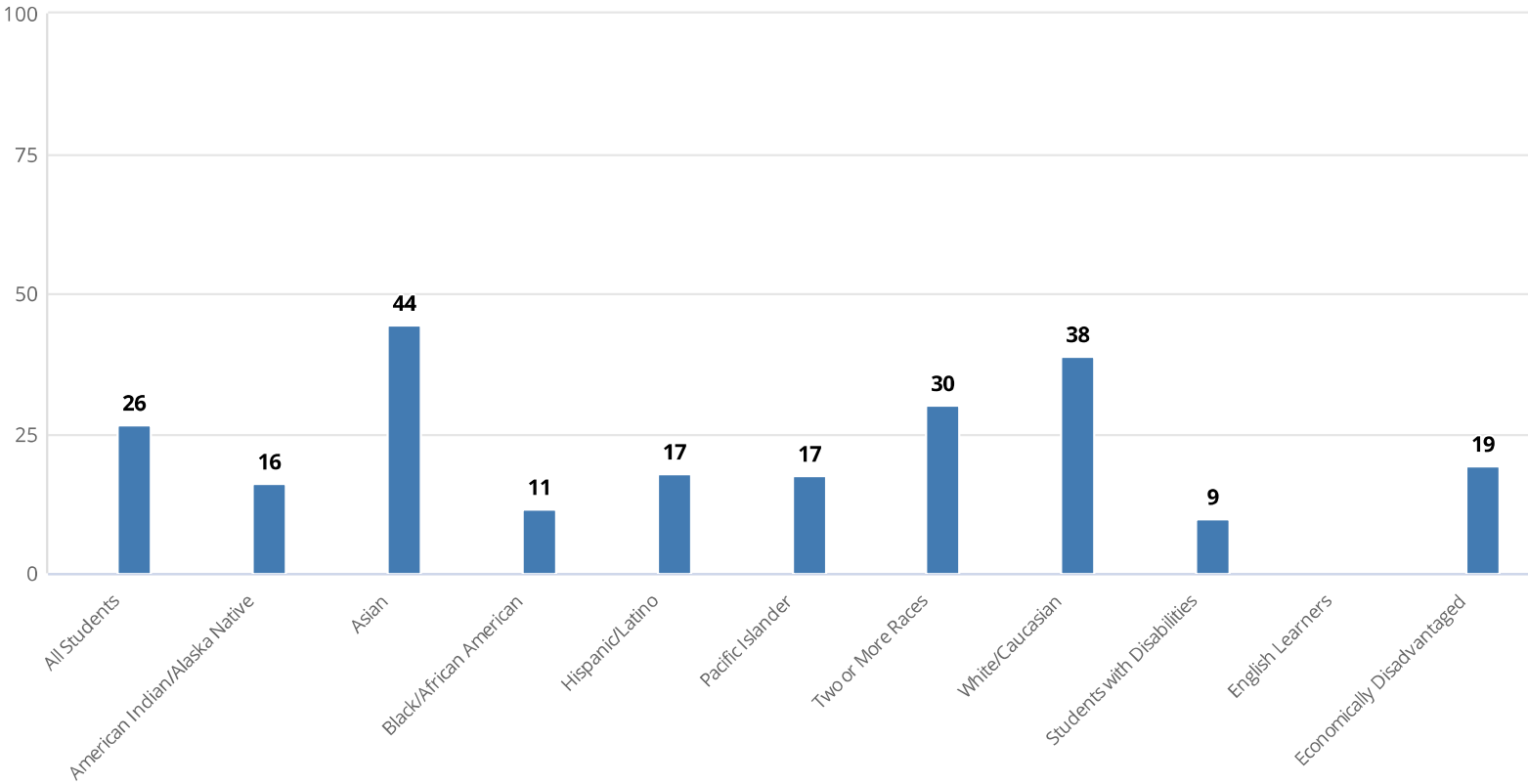
Academic Achievement

Science Proficient


Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	N/A	26.6	N/A	21.2
American Indian/ Alaska Native	N/A	16	N/A	16.6
Asian	N/A	44.4	N/A	35.5
Black/ African American	N/A	11.6	N/A	10.4
Hispanic/ Latino	N/A	17.9	N/A	12.9
Pacific Islander	N/A	17.6	N/A	19.1
Two or More Races	N/A	30	N/A	27.2
White/ Caucasian	N/A	38.8	N/A	29.6
Students with Disabilities	N/A	9.8	N/A	7.6
English Learners	N/A	<5	N/A	<5
Economically Disadvantaged	N/A	19.4	N/A	12.4

Science Assessments % Proficient

2024-2025 Strong Start Academy 2024-2025 District

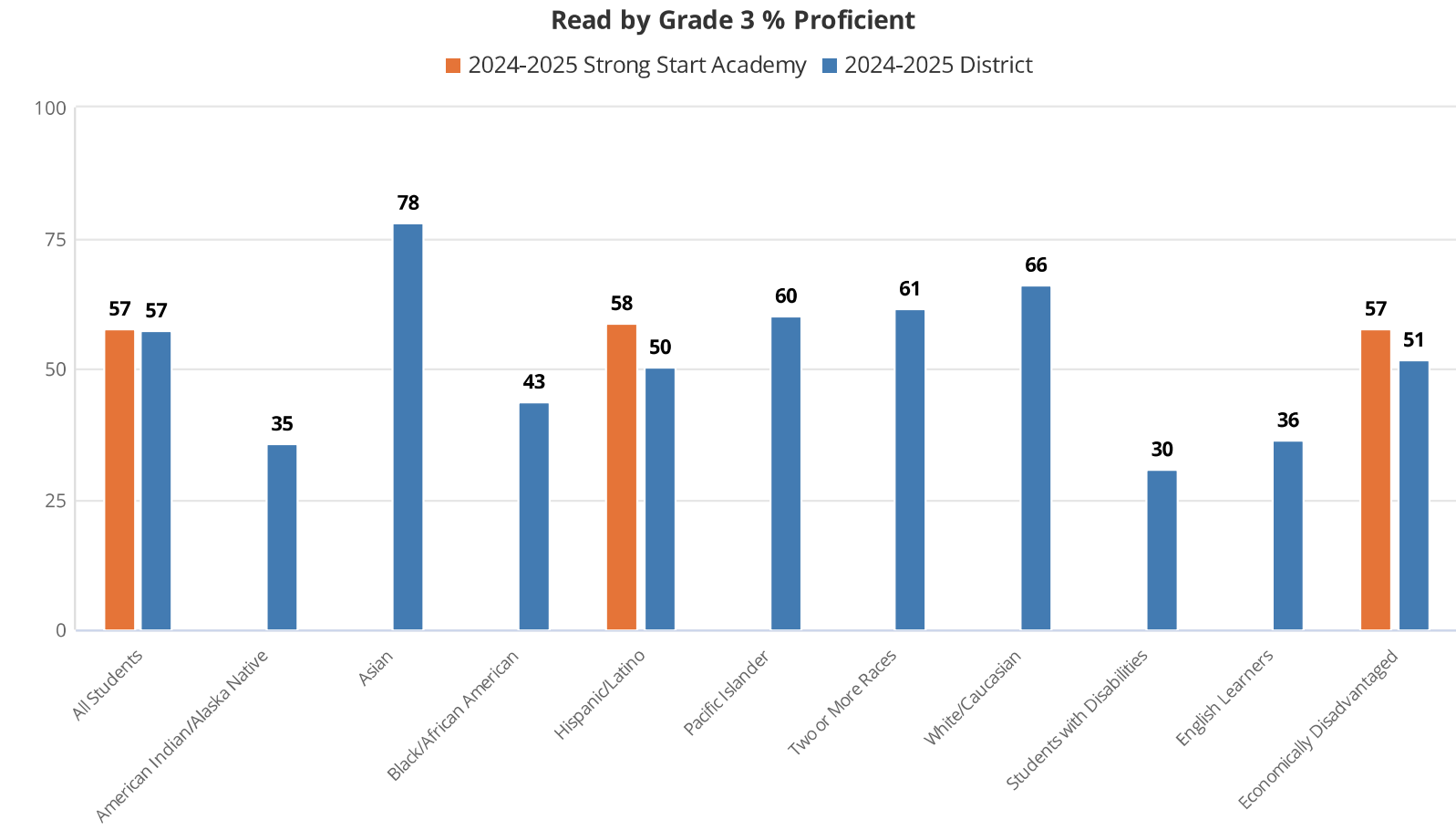


'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.




Academic Achievement

Read by Grade 3 Proficient			Read by Grade 3 Points Earned: 4/5	
Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	57.8	57.4	52.3	51.2
American Indian/ Alaska Native	N/A	35.7	N/A	60
Asian	N/A	78	-	71
Black/ African American	-	43.6	-	32.7
Hispanic/ Latino	58.8	50.2	58.3	43.7
Pacific Islander	N/A	60	N/A	45.9
Two or More Races	-	61.5	-	58.4
White/ Caucasian	N/A	66.2	-	60.7
Students with Disabilities	-	30.7	-	27
English Learners	-	36.4	-	28.5
Economically Disadvantaged	57.8	51.7	52.3	42.4



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



Academic Achievement


Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a “participation warning” but will have no points deducted. A second consecutive year of flags will result in a school receiving a “participation penalty” and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0 Yellow indicates 95% participation requirement not met.

Groups	2025 % Math	2025 % ELA	2024 % Math	2024 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/ Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	-	-
Black/ African American	-	-	-	-
Hispanic/ Latino	>=95%	>=95%	-	-
Pacific Islander	N/A	N/A	N/A	N/A
Two or More Races	-	-	-	-
White/ Caucasian	-	-	-	-
Students with Disabilities	-	-	-	-
English Learners	-	-	-	-
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

'N/A' indicates that this population was not present. '**' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data		Math MGP Points Earned: 7/10				ELA MGP Points Earned: 6/10		
Groups	2025 Math MGP	2025 District Math MGP	2025 ELA MGP	2025 District ELA MGP	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP
All Students	56	55	53	55	N/A	52	N/A	54
American Indian/ Alaska Native	N/A	63	N/A	46	N/A	40	N/A	57.5
Asian	-	57	-	60.5	N/A	57	N/A	62
Black/ African American	-	49	-	52	N/A	46	N/A	49
Hispanic/ Latino	52	55	41	54	N/A	50	N/A	52
Pacific Islander	N/A	52.5	N/A	55	N/A	53	N/A	54
Two or More Races	-	56	-	53	N/A	53	N/A	53
White/ Caucasian	-	56	-	57	N/A	53	N/A	57
Students with Disabilities	-	51	-	49	N/A	46	N/A	48
English Learners	-	58	56.5	54	N/A	49	N/A	51
Economically Disadvantaged	56	55	53	55	N/A	51	N/A	52

AGP Growth Data		Math AGP Points Earned: 7.5/7.5				ELA AGP Points Earned: 7/7.5		
Groups	2025 Math AGP	2025 District Math AGP	2025 ELA AGP	2025 District ELA AGP	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP
All Students	57.6	51.4	62.9	63.2	N/A	44.4	N/A	54
American Indian/ Alaska Native	N/A	66.6	N/A	61.5	N/A	24.3	N/A	50
Asian	-	67	-	74.4	N/A	63.8	N/A	69.4
Black/ African American	-	34.2	-	54.3	N/A	28.9	N/A	41.4
Hispanic/ Latino	50	46.6	52.9	59	N/A	36.9	N/A	48.1
Pacific Islander	N/A	44.7	N/A	60	N/A	42.7	N/A	51.1
Two or More Races	-	53.5	-	64.7	N/A	49.5	N/A	55.5
White/ Caucasian	-	59.2	-	68.8	N/A	52.8	N/A	61.4
Students with Disabilities	-	31.7	-	43.8	N/A	27.2	N/A	32.4
English Learners	-	35.6	60	47.3	N/A	27.5	N/A	35.8
Economically Disadvantaged	57.6	47.6	62.9	60.3	N/A	36.5	N/A	46.7

For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>.

10/10

English Language

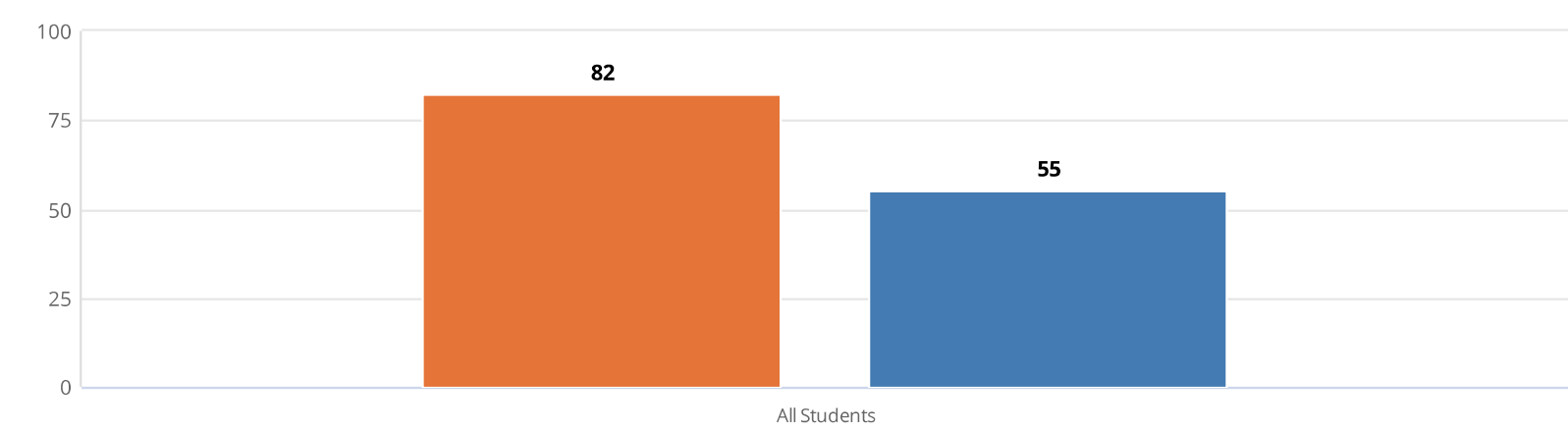
English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 10/10


	2025 number of ELs With AGP	2025 % of EL Meeting AGP	2025 % District	2024 number of ELs With AGP	2024 % of EL Meeting AGP	2024 % District
	Target			Target		
ELPA	34	82.3	55.3	17	58.8	48.4

% English Learners Meeting AGP on WIDA

2024-2025 Strong Start Academy 2024-2025 District



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>

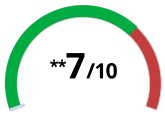


Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year’s state assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile target. Schools need to have ten records in the “all students” group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Groups	Math AGP Points Earned: 7/10				ELA AGP Points Earned: 10/10			
	2025 % Meeting AGP Math	2025 % District Math	2025 % Meeting AGP ELA	2025 % District ELA	2024 % Meeting AGP Math	2024 % District Math	2024 % Meeting AGP ELA	2024 % District ELA
All Students	35.7	31.2	52.9	51.8	N/A	22.5	N/A	36.5
American Indian/ Alaska Native	N/A	47.6	N/A	46.6	N/A	12.5	N/A	40.9
Asian	N/A	37.1	N/A	59	N/A	36.7	N/A	44.8
Black/ African American	-	22.3	-	46.4	N/A	15.8	N/A	29.4
Hispanic/ Latino	-	30.2	45.4	50	N/A	20.4	N/A	34.4
Pacific Islander	N/A	24.2	N/A	54.4	N/A	29.4	N/A	32.8
Two or More Races	-	32.9	-	52.6	N/A	26.4	N/A	37.7
White/ Caucasian	N/A	38.7	N/A	57.7	N/A	27.2	N/A	43.4
Students with Disabilities	-	21.4	-	37.7	N/A	14.6	N/A	23.4
English Learners	-	28.9	-	44.4	N/A	20	N/A	31.2
Economically Disadvantaged	35.7	29.6	52.9	50.7	N/A	20.8	N/A	33.4

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



Student Engagement

Chronic absenteeism is a measure of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools can also earn points based on the reduction rate if the points earned via the reduction rate is greater than the points earned by the chronic absenteeism rate and incentive points combined. Schools need to have ten records in the “all students” group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

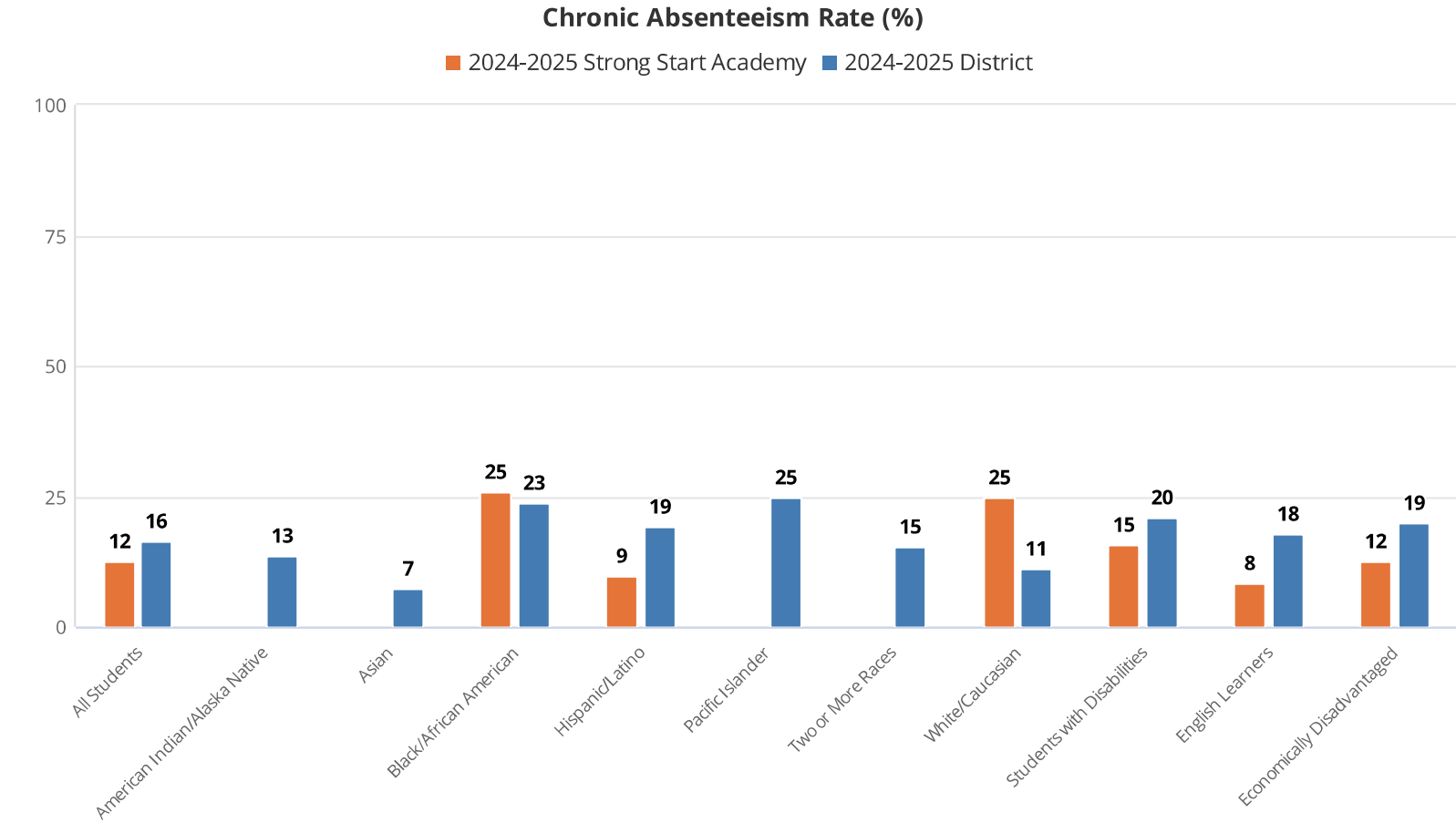
Chronic Absenteeism

Chronic Absenteeism Points Earned: 7/10

Groups	2025 % School	2025 % District	2024 % School	2024 % District
All Students	12.7	16.4	22.9	20.7
American Indian/ Alaska Native	N/A	13.5	N/A	27.7
Asian	-	7.5	-	10
Black/ African American	25.7	23.7	40.7	28.9
Hispanic/ Latino	9.8	19.3	18.3	25
Pacific Islander	N/A	25	N/A	26.3
Two or More Races	<5	15.5	20	18.5
White/ Caucasian	25	11.3	-	14.9
Students with Disabilities	15.7	20.9	37.5	24.7
English Learners	8.4	18	29.2	23.1
Economically Disadvantaged	12.7	19.9	22.9	26.8

All Students Chronic Absenteeism Percent Change: -44.5%

Points Earned by the Chronic Absenteeism Rate: 6/10
Bonus Points Earned by Reducing Chronic Absenteeism by 10%: 1
Points Earned by Chronic Absenteeism Reduction Rate: NA/5



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.