

Strong Start Academy

STRONG START ACADEMY ELEMENTARY SCHOOL AT THE TONY HSIEH EDUCATION CENTER

BOARD MEETING AGENDA 11/20/2025

Published on November 7, 2025 at 7:25 AM PST

Date and Time

Thursday November 20, 2025 at 5:00 PM PST

Location

City Hall, 495 S. Main Street, 5th Floor Conference Room, Las Vegas, NV

Agenda

			Purpose	Presenter	Time
I.	Ope	ening Items			5:00 PM
	A.	Call the Meeting to Order		Lorna James- Cervantes	3 m
	В.	Record Attendance		Lorna James- Cervantes	1 m
	C.	Public Comment		Lorna James- Cervantes	3 m

Comment during this portion of the agenda must be limited to matters on the agenda for action. If you wish to be heard, come forward and give your name for the record.

			Purpose	Presenter	Time
		The amount of discussion, as well as the amount of allowed, will be limited to three (3) minutes absent may also be given by calling 1-415-655-0001 and 338 4872 followed by the # sign.	Board approval	. Public comment	
	D.	Approve Minutes from October 09, 2025 Board meeting.	Approve Minutes	Lorna James- Cervantes	1 m
II.	Fin	ance			5:08 PM
	A.	Report by Kristin Dietz from EdTec on Strong Start Academy financial update with FY26 forecast with actual spending through September, 2025 and recommended approval of September forecast as amended budget.	Vote	Kristin Dietz	5 m
	B.	Discussion for possible action to approve the addition of Fund 220 to account for new AB398 Teacher Pay Raise funds.	Vote	Kristin Dietz	5 m
	C.	Discussion for possible action to review and approve FY2025 audit report conducted by CliftonLarsonAllen LLP accounting firm.	Vote	Kristin Dietz	5 m
	D.	Report by Kristin Dietz on the State Public Charter School Authority's (SPCSA) new quarterly year to date financial report requirement.	FYI	Kristin Dietz	3 m
III.	Exe	ecutive Update			5:26 PM
	A.	Report by the Executive Director on the status of on-going marketing efforts, open-enrollment, and recruiting.	Discuss	Miriam Benitez	5 m
	B.	Discussion regarding the results of the Preliminary Organizational Performance Ratings, School Year 2024-2025 conducted by the Nevada State Public Charter School Authority.	Discuss	Miriam Benitez	5 m
IV.	Go	vernance			5:36 PM

			Purpose	Presenter	Time
	A.	Discussion regarding Board committee updates and calendar events.	Discuss	Lorna James- Cervantes	5 m
V.	Fac	cilities			5:41 PM
	A.	Report by the City of Las Vegas regarding status of construction of new building at Strong Start Academy.	FYI	Angela Rose	5 m

VI. Citizens Participation

Public comment during this portion of the agenda must be limited to matters within the jurisdiction of the Board. No subject may be acted upon by the Board unless that subject is on the agenda and is scheduled for action. If you wish to be heard, come forward and give your name for the record. The amount of discussion on any single subject, as well as the amount of time any single speaker is allowed, may be limited. Public comment may also be given by calling 1-415-655-0001 and entering access code number 2660 338 4872 followed by the # sign.

VII. Closing Items

A. Adjourn Meeting FYI

Facilities are provided throughout City Hall for the convenience of persons with disabilities.

Reasonable efforts will be made to assist and accommodate persons with disabilities or impairments.

If you need an accommodation to attend and participate in this meeting,

please call Missy Fredriksen at 702-229-6242 and advise of your need at least

48 hours in advance of the meeting. Dial 7-1-1 for Relay Nevada.

THIS MEETING WAS PROPERLY NOTICED AND POSTED AT THE FOLLOWING LOCATIONS IN ACCORDANCE WITH THE NOTICING STANDARDS

AS OUTLINED IN NRS 241.020:

Strong Start Academy Elementary School website www.clvstrongstartes.org
City Hall, 495 S Main St, 1st floor, Las Vegas, NV 89101
The Nevada Public Notice website – notice.nv.gov

Coversheet

Approve Minutes from October 09, 2025 Board meeting.

Section: I. Opening Items

Item: D. Approve Minutes from October 09, 2025 Board meeting.

Purpose: Approve Minutes

Submitted by:

Related Material: DRAFT_Board_Meeting_Minutes_10.9.25 (1).pdf

Lorna James-Cervantes, President Maria Tamayo-Soto, Treasurer Alicia Arroyo, Secretary Dachresha Harris, Officer Dr. Alee Moore, Officer Angela Scurry, Officer Roxann McCoy, Officer Vanessa Mari, Officer Lori McGaughey, Officer



Miriam Benitez, Executive Director

DRAFT Board Meeting Minutes of the Strong Start Academy Board Meeting

Date: Thursday, October 9, 2025

Time: 5:00 PM PST

Location: City Hall, 495 S. Main Street, Fifth Floor, Las Vegas, NV

I. Opening Items

A. The meeting was called to order by Chair Lorna James-Cervantes at 5:01 PM with confirmation of quorum.

B. Roll Call

- **1. Present**: Lorna James-Cervantes, Maria Tamayo-Soto, Dachresha Harris, Dr. Vanessa Mari, Roxann McCoy, Dr. Alee Moore, Angela Scurry, Lori McGaughey
- 2. Absent: Alicia Arroyo

C. Public Comment

- **1.** Public comments were made during this portion of the agenda by Dr. Tammy Malich, city of Las Vegas Youth Development and Social Initiatives Director.
 - i. Summary: Announced a partnership with Harvard University's Graduate School of Education. Two graduate interns will conduct a comparative analysis of Strong Start Academy's performance data. A white paper and presentation are expected, potentially aligning with Tony Hsieh Day.

D. Approval of Minutes

- **1.** The minutes from the September 11, 2025 meeting were reviewed and approved
 - i. Motion: Roxann McCoy; Second: Dachresha Harris; Vote: Unanimously approved
- **2.** The amended minutes from the July 28, 2025 meeting were reviewed and approved

i. Motion: Dachresha Harris; Second: Roxann McCoy; Vote: Unanimously approved

II. Finance

- A. Financial Reports: Presented by Kristin Dietz
 - 1. FY26 forecast and financial update (as of August 31, 2025): Kristin Dietz provided a comprehensive financial report reflecting the updated forecast for FY26 based on actual spending through August 2025. The school is currently projecting a net income of \$213,291, which reflects a strong financial position despite a reduction in enrollment from the originally budgeted 280 students to 260 student
 - 2. Key financial highlights
 - i. Revenues increased by approximately \$160,930 due to additional local special education ad hoc funding.
 - ii. Although PCFP-based funding was reduced due to lower enrollment, the actual PCFP-weighted funding received exceeded expectations by over \$200,000.
 - **iii.** Expenses decreased by over \$20,000, attributed to timing adjustments and refined projections based on prior year actuals.
 - **iv.** No material variances were reported, and spending remains aligned with budget expectations.
 - v. The forecasted net fund balance is \$2,593,000, representing a 54% reserve relative to total expenditures—well above standard benchmarks for financial health.
 - vi. Balance Sheet Overview:
 - a. Cash on hand: \$2,110,000
 - b. Accounts receivable: \$217,000
 - c. Current ratio: 17:1, indicating strong liquidity with \$2.4 million in liquid assets and only \$140,000 in liabilities.
 - vii. Cash Flow and Grant Spending:
 - a. The school ended August with 163 days cash on hand.
 - b. Spending on restricted grants has begun and is expected to be fully utilized by their respective deadlines.
 - 3. Audit Update
 - The audit process is progressing smoothly with no issues reported.
 - ii. A final draft is expected by the end of October.
 - **iii.** EdTec will review the draft and submit it to the Board for approval at the November meeting.
 - iv. The final audit report is due to the state by December 1, 2025.

III. Executive Updates

- A. Marketing and Enrollment Report: Presented by Miriam Benitez
 - 1. Miriam Benitez reported on the school's ongoing marketing and enrollment efforts. A campaign was launched in partnership with Graphicka. The campaign

has already yielded results, with 7 new students enrolled, bringing total enrollment to 265 students.265 students

- 2. Student Language Demographics:
 - i. Language proficiency breakdown: 58% of students are English-only, 24% are classified as English Learners (EL), 7.5% were initially EL but have since exited the program due to demonstrated proficiency, 10% were exposed to a second language but tested out of EL classification upon enrollment
 - **ii.** Assessment practices: All students are assessed annually using the English Language Proficiency Assessment to monitor growth and determine EL status.

B. Memorandum of Understanding (MOU) with S.A.F.E. House: Presented by Miriam Benitez

- 1. In compliance with AB 245, charter schools must maintain an MOU with an organization that supports victims of power-based violence.
 - i. Strong Start Academy has maintained an MOU with S.A.F.E. House for three years.
 - ii. Selection process: Of three organizations contacted, two responded. S.A.F.E. House was selected based on alignment with the school's age group and service offerings.
 - **iii. Motion:** Roxann McCoy; **Second:** Dachresha Harris; **Vote:** Unanimously approved

C. 2024-2025 Student Achievement Data: Presented by Miriam Benitez

- 1. LAS Links Español Results
 - i. The school demonstrated a 0.74 average proficiency level gain over one year.
 - **ii.** The report highlighted strong growth in speaking and reading, with instructional strategies proving effective.
 - **iii.** The analysis concluded that Strong Start Academy is successfully advancing Spanish language proficiency for the majority of its students.
- 2. Fall 2025 iReady Diagnostic Results
 - i. Reading Proficiency: 40% of students are already proficient for end-ofyear expectations (up from 27% in Fall 2024.)
 - ii. Math Proficiency: 24% of students are proficient (up from 13% in Fall 2024.)
 - **iii.** These results indicate strong year-over-year academic growth and retention.
- **3.** Annual Policy Review and Approval
 - Policies presented for approval: Title I School-Parent-Family Engagement Policy, English Language Policy, McKinney-Vento Policy, Foster Care Policy

- a. The School-Parent-Family Engagement Policy was presented for the first time and developed collaboratively with the Parent Council using the SPCSA template.
- b. The English Learner Policy was updated using a new SPCSA-required template.
- c. McKinney-Vento and Foster Care policies were updated with minor revisions (e.g., year, liaison names).
- ii. Motion to approve all policies: Lorna James-Cervantes; Second: Dachresha Harris; Vote: Unanimously approved

IV. Governance

A. Committee Updates and Calendar Events

- 1. Outreach Committee
 - i. Currently prioritizing the planning of a Career Day event, targeted for March/April 2026
 - ii. Coordination with UNLV and guest speakers underway

B. Officer Reaffirmation

1. Background and compliance requirement: Lorna James-Cervantes explained that the reaffirmation of officer roles was necessary due to a procedural oversight during the July 28, 2025 board meeting. The Nevada State Public Charter School Authority (SPCSA) requires that individuals nominated for officer positions must not make or second the motion for their own appointment. In the original vote, this requirement was not met.

2. Reaffirmed Officer Roles

- i. President: Lorna James-Cervantes, Treasurer: Maria Soto
- **ii. Motion:** Dachresha Harris; **Second:** Dr. Alee Moore; **Vote:** Unanimously approved

C. Fiscal Policies and Procedures

- 1. The Board revisited the school's procurement policy, which previously required three quotes for any purchase over \$200. Board members and legal counsel discussed the operational burden of this threshold and its misalignment with common practices in other schools.
 - i. The \$200 threshold was deemed too low given inflation and the administrative effort required. Comparisons with other schools revealed thresholds typically ranging from \$2,500 to \$10,000.
 - **ii.** The Board agreed that a \$2,500 threshold would balance fiscal responsibility with operational efficiency.
 - **iii. Motion:** Dachresha Harris; **Second:** Roxann McCoy; **Vote:** Unanimously approved

- **D. Closed Session** to discuss 2024-2025 review of Executive Director (Angela Scurry exited the meeting during this session; quorum was maintained)
- E. Approval of Executive Director Performance Review
 - **1.** The Board approved the Executive Director's performance review, including modifications to her goals as discussed during the closed session.
 - i. Motion: Dachresha Harris; Second: Maria Tamayo-Soto; Vote: Unanimously approved

V. Facilities:

- A. Construction Update on New Strong Start Academy Building: Presented by Angela Rose
 - 1. Completion anticipated by mid-December. At that point, the project will enter the final phase of finishing work, including painting and minor touch-ups.
 - 2. Building Turnover and Event Planning
 - Official turnover of the building to the school is expected in early January 2026.
 - ii. Ribbon cutting ceremony and Tony Hsieh Day celebration on December 12, 2025, in collaboration with the Downtown Project and the Hsieh family.
 - 3. Playground Restoration and Safety Enhancements
 - i. Construction activities caused damage to the playground's surface and foundational footing due to the storage of heavy equipment.
 - **ii.** The city will fully resurface the playground, including both existing and new areas, at an estimated cost of \$30,000.
 - **iii.** This investment is being funded through contingency reserves and is considered a proactive measure to ensure student safety and long-term durability.
 - 4. Utility Infrastructure Completion
 - i. NV Energy utility work was completed September 2025
 - **a.** A temporary generator was only needed for approximately six days, significantly less than the worst-case scenario projected earlier in the year
 - 5. Traffic and Pedestrian Planning
 - i. Challenges:
 - **a.** The RTC bus stop has been relocated to the north side of the building on Bridger Avenue, where parking is limited.
 - **b.** Construction vehicles and other unauthorized cars have been observed parking in the designated drop-off/pick-up lane, raising safety concerns.
 - ii. City Response and Next Steps
 - **a.** The city's internal traffic safety team conducted an on-site observation during student pickup.

- **b.** Their initial proposal for traffic flow adjustments was deemed insufficiently safe.
- **c.** The team is now revisiting the design and will return with new options to improve traffic circulation and pedestrian safety.
- **iii.** Commitment to Safety: student and family safety remains a top priority and is working closely with school leadership and the Board to implement effective, long-term safety solutions.

VI. Citizens' Participation

A. Public Comment

1. No public comments were made during this portion of the agenda. No comments were received via WebEx, email, or phone.

VII. Adjournment

A. The meeting was adjourned by Chair Lorna James-Cervantes at 6:08 PM

Coversheet

Report by Kristin Dietz from EdTec on Strong Start Academy financial update with FY26 forecast with actual spending through September, 2025 and recommended approval of September forecast as amended budget.

Section: II. Finance

Item: A. Report by Kristin Dietz from EdTec on Strong Start Academy financial update with FY26 forecast with actual spending through September, 2025 and recommended approval of September forecast as amended budget.

Purpose: Vote

Submitted by: Related Material:

SSAES Financial Presentation-FY25 Audit and Sep25 Forecast 251026kd.pdf FY26 Charter Budget Template AMENDED-StrongStartES 251110.pdf

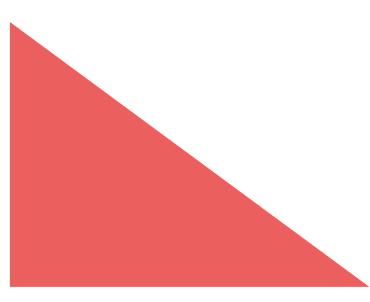
Strong Start Academy Financial Update 2024-25 Audit & September 2025 Forecast

KRISTIN DIETZ NOVEMBER 2025





- 2024-2025 Audit
- 2025-26 Forecast Update September
- Balance Sheet
- Grant Summary
- 2025-2026 Cash Projection
- Fiscal Compliance
- Exhibits



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2024-25 Audit











2024–25 Audit Recap



No findings or weaknesses, financial results strong

Revenue

- Government-wide \$4.3M total audited revenues
- Fund Basis \$4.3M total audited revenues & inflows

Expenses

- Government-wide \$4.03M total audited expenses
- Fund Basis \$3.72M total audited expenditures

Net Income

- Government-wide \$303K total audited net increase
- Fund Basis \$609K net increase

Fund Balance

- Government-wide \$2.08M (includes PERS deferred assets/liabilities)
- Fund Basis \$2.30M

Conclusion

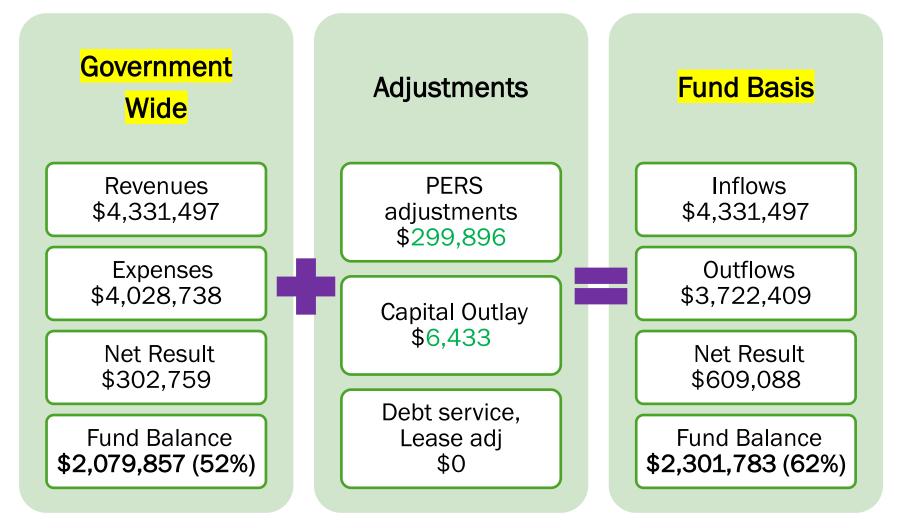
- No weaknesses identified in internal controls, compliance or other matters
- No findings

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Government-Wide Financials vs. Fund Basis



The audit report includes two sets of financial statements



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2024-25 NV Financial Performance Framework (1 of 3)



Metrics below meant to test school's near-term financial health

Metric	Measures	Target	2022-23 Audited	2023-24 Audited	2024-25 Audited
Current Ratio	Ability to meet financial obligations with current assets	>1.1	10.3	5.9	7.92
Unrestricted Days Cash On Hand (DCOH)	How many days school can pay expenses without more cash	>30-60	233 days	144 days	248 days
Enrollment Forecast Accuracy	Whether the school met its enrollment projections	>95%	94%	100%	100%
Debt Default	Whether the school has been meeting loan obligations	No	None	None	None

Meets Standard

Does Not Meet Standard

Falls Far Below Standard

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2024-25 NV Financial Performance Framework (2 of 3)



Metrics below meant to test school's long-term financial health (sustainability)

Metric	Measures	Target	2022-23 Audited	2023-24 Audited	2024-25 Audited
Total Margin	Deficit or surplus yielded out of revenue*	Positive	29.1%	1.0%	14.0%
Debt To Asset Ratio	Extent to which school relies on borrowed funds to operate	< 90%	9.50	16.50	12.00
Cash Flow	Change in cash balance from one period to another*	Positive	Positive	Positive	Positive
Debt / Lease Service Coverage Ratio	Ability to cover debt obligations in current year	>1.1	n/a	n/a	n/a

^{*} uses data from most recent 3 years

Meets Standard

Does Not Meet Standard

Falls Far Below Standard

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2024-25 NV Financial Performance Framework (3 of 3)



Metrics below meant to measure financial management and oversight

Metric	Measures	Target	2022-23 Audited	2023-24 Audited	2024-25 Audited
Annual Financial Audit	Opinion, findings, concerns	Unqualified opinion, no findings, no ongoing concern	Meets standard	Meets standard	Meets standard
Financial Reporting & Compliance	Compliance with applicable laws, regs, timeliness	Materially timely, complete submissions	Meets standard	Meets standard	Meets standard
Financial Oversight	Financial Oversight Fiscal policies, Board review of financials, approval of budgets/audits, financial experience Review/approval of policies, financial reports, appropriate practices		Meets standard	Meets standard	Meets standard
Chart of Accounts	Compliance with NDE Chart of Accounts and reporting	Materially in compliance	n/a	Meets standard	Meets standard
Grant Subrecipient Compliance	Compliance with sub award requirements, submissions	Materially in compliance	Meets standard	Meets standard	Meets standard

Meets Standard

Does Not Meet Standard

Falls Far Below Standard

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2025-2026 Forecast Update – September















Includes ADE at 260, confirmed PCFP weighted funding, AB398 & Transportation grants

		2025-26	2025-26	Variance
		Budget	Current Forecast	
	Revenue from Local Sources	1,450,000	1,450,000	-
D	State Revenue	2,969,803	3,110,214	140,411
Revenue	Federal Revenue	370,901	393,222	22,321
	Total Revenue	4,790,704	4,953,436	162,732
	Personnel Services-Salaries	2,388,475	2,357,645	30,829
	Personnel Services-Employee Benefits	1,189,929	1,178,748	11,181
	Professional and Tech Services	408,329	428,638	(20,310
	Property Services	112,234	82,174	30,060
Expenses	Other Services	98,320	134,196	(35,876
	Supplies	553,595	540,214	13,381
	Depreciation Expense	6,433	6,433	-
	Debt Service and Miscellaneous	1,085	13,759	(12,675
	Total Expenses	4,758,399	4,741,808	16,590
	Net Income – Government-Wide	32,305	211,628	179,323
	Beginning Balance (Audited)	2,003,091	2,079,858	76,767
	Net Income – Government-Wide	32,305	211,628	179,323
Ending Fund Bala	ance (incl. Depreciation)	2,035,396	2,291,486	256,090
Inding Fund Bala	ance as % of Expenses	42.8%	48.3%	5.69
und Basis Adjust	ments: add Depreciation Total Fund Basis Adjustments	_	6,433 6,433	
	Net Income (Loss) - Fund Basis		218,061	
	Beginning Fund Balance - Fund Basis Ending Fund Balance - Fund Basiswered by Bo	ardOnTrack	2,301,783 2,519,844	

2025-26 Forecast Update



Minor adjustment from August, with forecasted net income of \$212K



CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	213,291	
Property Services	6,000	Reduce trash removal - covered by CLV during construction
Compensation	3,774	Staff turnover, timing of filling vacant position
Federal Revenue	1,803	Add McKinney Vento grant not previously budgeted
Supplies & Other	(13,240)	Prior year expenses not accrued
Current Forecast	211,628	

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Balance Sheet as of September 2025



Financial metrics remain very strong

		Jun FY25	Sep FY26	Notes
	Cash Balance	2,527,953	2,285,025	
	Accounts Receivable	48,988	212,910	PCFP & federal grants
Assets	Other Current Assets	49,144	11,649	
	Fixed Assets	46,125	46,125	Depreciable assets
	Deferred PERS Assets	3,027,864	3,027,864	GASB entries - PERS
	Total Assets	5,700,074	5,583,573	
	Accounts Payable	12,998	20,682	
liobilition 0	Other Current Liabilities	311,302	237,699	Payroll liability and summer holdback accrual
Liabilities & Equity	Deferred PERS Liability	3,295,915	3,295,915	GASB entries - PERS
Equity	Beginning Net Assets	1,777,100	2,079,858	Government-wide fund balance
	Net Income (Loss) to Date	302,759	(50,582)	
	Total Liabilities & Equity	5,700,074	5,583,573	

\$2.57M in Liquid Assets, and \$258k of Liabilities Equity/Fund Balance of \$2.0M

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2025-26 Grants Summary



All grants on track to be fully spent by due dates, with % remaining shown below

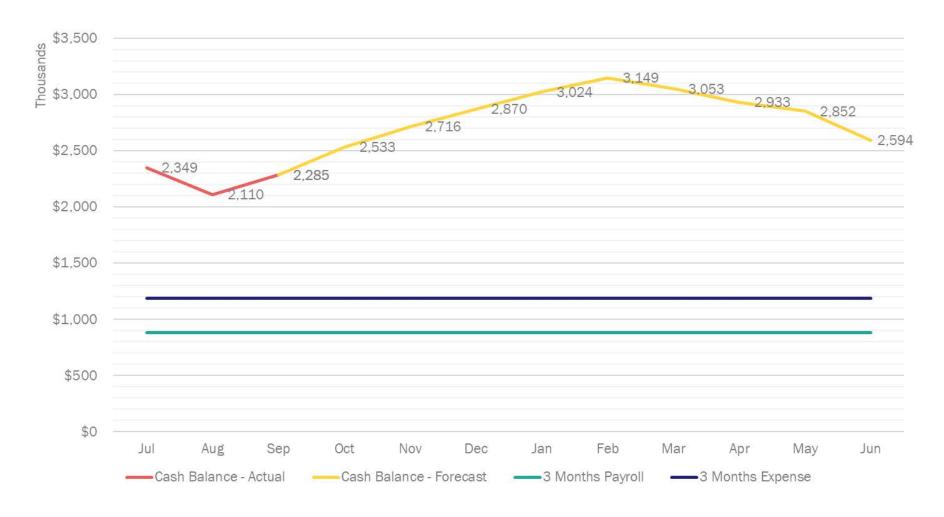


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2025-26 Cash Projection

Current balance \$2.28M, 176 Days Cash On Hand



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Fiscal Compliance Tasks



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Name	What	When	Status
Sep 2025 Grant Reimbursements	Submit for Federal grant reimbursements in GMS – expenses through 9/30/25	10/15	Complete
1 st Quarter Financials	Submission of Q1 financial reports to SPCSA	11/1	Complete
FY25 Audit	Submit approved audit report & trial balance to SPCSA and NDE	12/1	In Process

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Exhibits











CLV Strong Start Academy Elementary School Income Statement

As of Sep FY2026

			Actual		YTD			Budget &	Forecast			
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY Revenue				-								
	Revenue from Local Sources	_	_	250,000	250,000	1,450,000	1,450,000	1,450,000	_	_	1,200,000	17%
	State Revenue	222,304	202,321	202,889	627,514	2,969,803	3,110,214	3,110,214	_	140,411	2,482,701	20%
	Federal Revenue	-	18,518	13,318	31,836	370,901	391,419	393,222	1,803	22,321	361,385	8%
	Total Revenue	222,304	220,839	466,207	909,350	4,790,704	4,951,633	4,953,436	1,803	162,732	4,044,086	18%
Expenses												
Expended	Personnel Services-Salaries	36,577	202,579	203,720	442,876	2,388,475	2,359,852	2,357,645	2,206	30,829	1,914,769	19%
	Personnel Services-Employee Benefits	48,822	93,493	93,445	235,760	1,189,929	1,180,606	1,178,748	1,858	11.181	942,988	20%
	Professional and Tech Services	(8,011)	52,981	40,303	85,273	408,329	428,348	428,638	(290)	(20,310)	343,365	20%
	Property Services	1,413	5,365	7,419	14,198	112,234	88,174	82,174	6,000	30,060	67,976	17%
	Other Services	12,828	15,469	8,502	36,799	98,320	134,196	134,196	-	(35,876)	97,397	27%
	Supplies	8,283	75,751	45,493	129,528	553,595	539,598	540,214	(616)	13,381	410,687	24%
	Depreciation Expense	-	-	-	-	6,433	6,433	6,433	. ,	-	6,433	0%
	Debt Service and Miscellaneous	322	(202)	15,380	15,499	1,085	1,135	13,759	(12,624)	(12,675)	(1,739)	113%
	Total Expenses	100,234	445,435	414,263	959,932	4,758,399	4,738,342	4,741,808	(3,466)	16,590	3,781,876	20%
Net Income	- Government-Wide	122,069	(224,596)	51,945	(50,582)	32,305	213,291	211,628	(1,663)	179,323	262,210	
Fund Balan						2,003,091	2,379,755	2,379,755				
	Beginning Balance (Unaudited) Audit Adjustment					2,003,091	2,379,755	(299,896)				
	Net Income – Government-Wide					32,305	213,291	211,628				
	Net Income – Government-wide					32,305	213,291	211,020				
Ending Fur	d Balance					2,035,396	2,593,046	2,291,486				
Total Rever	nue Per ADE					17,110	19,045	19,052				
	nses Per ADE					16,994	18,224	18,238				
Net Income						115	820	814				
	ce as a % of Expenses					42.8%	54.7%	48.3%				
						42.070	04.170	40.070				
					1	1						

CLV Strong Start Academy Elementary School Income Statement

Income Statement As of Sep FY2026

KEY ASSUMPTIONS		
Enrollment Breakdown		
Enrollment Summary		
K-3		
4-6		
Total ADE		

	Actual		YTD		Budget & Forecast						
							Previous	Approved			
							Forecast vs.	Budget v1 vs.	Current	% Current	
				Approved	Previous	Current	Current	Current	Forecast	Forecast	
Jul	Aug	Sep	Actual YTD	Budget v1	Forecast	Forecast	Forecast	Forecast	Remaining	Spent	
				230	215	215	-	(15)			
				50	45	45	-	(5)			
				280	260	260	-	(20)			
								(- /			

CLV Strong Start Academy Elementary School Income Statement

As of Sep FY2026

		Jul
REVENUE		
Revenue fr	om Local Sources	
1920	Contributions and Donations From Private Sources	
	SUBTOTAL - Revenue from Local Sources	
State Reve	nue	
3110.201	PCFP - Base Funding	164,2
3115	PCFP - SpEd local add-on	18,3
3200	Other State (Transportation, etc)	
3254	PCFP - ELL	19,7
3255	PCFP - FRL	
3270	State SpEd	19,9
	SUBTOTAL - State Revenue	222,3
Federal Re	venue	
4500.633	Title I	
4500.639	IDEA	
4500.658	Title III-LEP	
4500.688	McKinney Vento Homeless Funds	
4500.709	Title II	
4500.715	Title IV – Well-Rounded Education	
4500.802	NSLP	
	SUBTOTAL - Federal Revenue	
TOTAL RE	VENUE	222,3

	Actual		YTD			buuget &	Forecast			
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
	7.4.9	СОР	7101001112						<u>J</u>	
		050.000	252.222	4 450 000	4 450 000	4 450 000			4 000 000	470
-	-	250,000	250,000	1,450,000	1,450,000	1,450,000	-	-	1,200,000	179
-	-	250,000	250,000	1,450,000	1,450,000	1,450,000	-	-	1,200,000	17%
164,231	164,231	164,231	492.692	2,636,480	2,448,160	2,448,160	_	(188,320)	1,955,468	209
18,316	18,316	18,316	54,949	-	219,797	219,797	_	219,797	164,848	25
-	-	-	-	-	122,768	122,768	-	122,768	122,768	0
19,774	19,774	19,774	59,321	216,051	237,284	237,284	-	21,233	177,963	259
-	-	_	-	9,885	=	· <u>-</u>	-	(9,885)	_	
19,983	-	568	20,551	107,387	82,205	82,205	-	(25,182)	61,654	259
222,304	202,321	202,889	627,514	2,969,803	3,110,214	3,110,214	-	140,411	2,482,701	20%
-	16,049	5,886	21,935	71,040	87,888	87,888	-	16,848	65,953	259
-	1,674	6,757	8,430	21,160	33,911	33,911	-	12,751	25,481	259
-	796	-	796	8,190	10,217	10,217	-	2,027	9,421	89
-	-	-	-	-	-	1,803	1,803	1,803	1,803	0,
-	-	-	-	-	7,867	7,867	-	7,867	7,867	0,
-	-	-	-	4,536	4,536	4,536	-	-	4,536	0,
-	-	676	676	265,975	247,000	247,000	-	(18,975)	246,324	00
-	18,518	13,318	31,836	370,901	391,419	393,222	1,803	22,321	361,385	89
222,304	220,839	466,207	909,350	4,790,704	4,951,633	4,953,436	1,803	162,732	4,044,086	189

CLV Strong Start Academy Elementary School Income Statement As of Sep FY2026

						Budget & Forecast						
			Actual		YTD			Buaget		Ammanad		
									Previous Forecast vs.	Approved Budget v1 vs.	Current	% Current
						Ammunicad	Draviana	Current	Current	•		Forecast
		Jul	A	Con	Actual YTD	Approved Budget v1	Previous Forecast	Forecast	Forecast	Current Forecast	Forecast Remaining	Spent
EXPENSES		Jui	Aug	Sep	ACTUALTID	Budget VI	Torecast	Torecast	Torecast	Torecast	Remaining	Spent
EXPENSES												
Personnel S	ervices-Salaries											
101	Salaries-Teachers	-	162,250	156,281	318,530	1,801,957	1,796,237	1,792,831	3,406	9,125	1,474,301	18%
102	Salaries-Instructional Aides	-	3,776	6,738	10,515	57,266	56,371	56,371	-	895	45,857	19%
103	Salaries-Substitute Teachers	-	-	-	-	-	-	1,200	(1,200)	(1,200)	1,200	0%
104	Salaries-Licensed Administration	11,777	11,777	11,777	35,332	141,329	141,329	141,329	-	-	105,997	25%
107	Salaries-Other Classified/Support Staff	14,373	21,751	26,611	62,736	331,405	309,958	309,958	-	21,447	247,222	20%
161	Salaries-Extra Duties-Teachers	10,426	2,941	2,247	15,615	54,458	53,174	53,174	-	1,284	37,559	29%
164	Salaries-Extra Duties-Licensed Administration	-	-	-	-	-	144	144	-	(144)	144	0%
167	Salaries-Extra Duties-Other Classified and Support Staff	-	83	66	149	2,060	2,638	2,638	-	(578)	2,489	6%
	SUBTOTAL - Personnel Services-Salaries	36,577	202,579	203,720	442,876	2,388,475	2,359,852	2,357,645	2,206	30,829	1,914,769	19%
Personnel S	ervices-Employee Benefits											
210	Employee Benefits - Group Insurance	32,068	17,266	16,488	65,821	255,750	224,445	223,820	625	31,930	157,999	29%
220	Employee Benefits - Social Security Contributions	-	17,200	10,400	00,021	4,849	224,440	74	(74)	4,774	74	0%
230	Employee Benefits - Retirement Contributions	9,610	73,336	74,054	157,001	839,837	867,245	865,994	1,252	(26,156)	708,993	18%
240	Employee Benefits - Medicare Payments	2,288	2,891	2,903	8,081	34,633	34,218	34,186	32	447	26,105	24%
260	Employee Benefits - Unemployment Compensation	2,200	2,001	2,303	0,001	47,904	47,314	47,258	56	646	47,258	0%
270	Employee Benefits - Workers Compensation	4,857	_	-	4,857	6,956	7,384	7,416	(32)	(460)	2,559	65%
210	SUBTOTAL - Personnel Services-Employee Benefits	48,822	93,493	93,445	235,760	1,189,929	1,180,606	1,178,748	1,858	11,181	942,988	20%
	30BTOTAL - Fersonner Services-Limployee Deficities	40,022	33,433	33,443	233,700	1,109,929	1,100,000	1,170,740	1,000	11,101	342,300	2078
	I and Tech Services											
310	Office/Administrative Services	402	249	231	881	4,262	4,222	4,222	-	40	3,340	21%
320	Professional Educational Services	(15,099)	16,755	29,607	31,263	162,361	141,000	141,000	-	21,361	109,737	22%
330	Training & Development Services	-	-	-	-	3,000	3,000	3,000	-	-	3,000	0%
331	Training & Development Services - Teachers	-	16,848	3,700	20,548	23,868	62,569	62,859	(290)	(38,991)	42,311	33%
340	Other Professional Services	(11,329)	4,350	-	(6,979)	88,415	92,264	92,264	-	(3,849)	99,243	-8%
340.1	Business Service Fees	6,194	6,194	6,194	18,581	74,325	74,325	74,325	-	-	55,744	25%
345	Marketing Services	-	-	-	-	7,210	6,695	6,695	-	515	6,695	0%
350	Technical Services	572	2,372	572	3,516	13,440	8,864	8,864	-	4,576	5,348	40%
351	Data Processing & Coding Services	11,250	6,213	-	17,463	30,933	34,910	34,910	-	(3,977)	17,447	50%
352	Other Technical Services		-	-	-	515	500	500	-	15	500	0%
	SUBTOTAL - Professional and Tech Services	(8,011)	52,981	40,303	85,273	408,329	428,348	428,638	(290)	(20,310)	343,365	20%
Property Ser	rvices											
410	Utility Services	1,413	3,830	5,049	10,292	62,100	48,000	48,000	-	14,100	37,708	21%
411	Water and Sewer	· -	916	1,836	2,752	18,400	19,229	19,229	-	(829)	16,477	14%
421	Garbage and Disposal	-	_		· -	14,400	12,000	6,000	6,000	8,400	6,000	0%
422	Janitorial and Custodial Services	-	_	-	_	1,150	1,000	1,000	-	150	1,000	0%
430	Repairs and Maintenance Services	-	_	-	_	5,150	565	565	_	4,585	565	0%
441	Rent - Land and Building	-	_	-	_	12	12	12	_	-	12	0%
443	Rentals of Computers and Related Equipment	_	619	535	1,153	10,197	6,668	6,668	_	3,529	5,515	17%
490	Other Purchased Property Services (incl Security, etc)	_	-	-	,700	825	700	700	_	125	700	0%
	SUBTOTAL - Property Services	1.413	5.365	7.419	14.198	112.234	88.174	82.174	6,000	30.060	67.976	17%

CLV Strong Start Academy Elementary School Income Statement As of Sep FY2026

			Actual		YTD	Budget & Forecast						
									Previous	Approved		
									Forecast vs.	Budget v1 vs.	Current	% Current
						Approved	Previous	Current	Current	Current	Forecast	Forecast
		Jul	Aug	Sep	Actual YTD	Budget v1	Forecast	Forecast	Forecast	Forecast	Remaining	Spent
Other Serv	rices											
519	Student Transportation	-	-	650	650	6,000	39,898	39,898	-	(33,898)	39,248	2%
522	Liability Insurance	8,515	11,347	4,085	23,947	37,661	42,575	42,575	-	(4,914)	18,629	56%
531	Postage	-	-	-	-	206	200	200	-	6	200	0%
535	Phone & internet services	-	1,231	638	1,869	9,709	8,677	8,677	-	1,032	6,808	22%
540	Advertising	875	838	313	2,026	3,605	3,274	3,274	-	331	1,248	62%
570	Food Service Management	1,385	-	764	2,149	5,183	5,971	5,971	-	(788)	3,822	36%
580	Travel	-	-	-	-	3,000	3,000	3,000	-	-	3,000	0%
591	Intereducational, Interagency Purchased Services	2,053	2,053	2,053	6,159	32,956	30,602	30,602	-	2,354	24,443	20%
	SUBTOTAL - Other Services	12,828	15,469	8,502	36,799	98,320	134,196	134,196	-	(35,876)	97,397	27%
Supplies												
610	General Supplies	5,316	7,538	3,019	15,873	84,276	89,489	90,157	(667)	(5,881)	74,284	18%
612	Supplies/Equip - Non-IT	-	(3,194)	-	(3,194)	10,872	9,848	9,848	-	1,024	13,041	-32%
630	Food	-	-	25,863	25,863	294,614	278,275	278,275	-	16,339	252,412	9%
640	Books and supplies	-	-	7,000	7,000	12,980	13,125	13,125	-	(145)	6,125	53%
641	Textbooks	-	47,544	6,384	53,928	89,987	58,000	58,000	-	31,987	4,072	93%
651	Supplies - Technology - Software	2,827	43	-	2,870	804	3,000	3,000	-	(2,196)	130	96%
652	Supplies/Equipment - Information Technology Related	-	23,668	-	23,668	29,451	27,065	27,013	51	2,438	3,345	88%
653	Web-based and similar programs	140	152	3,227	3,519	30,612	60,797	60,797	-	(30,185)	57,278	6%
	SUBTOTAL - Supplies	8,283	75,751	45,493	129,528	553,595	539,598	540,214	(616)	13,381	410,687	24%
Depreciation	on Expense											
790	Depreciation	_	_	-	_	6,433	6,433	6,433	_	-	6,433	0%
	SUBTOTAL - Depreciation Expense	-	-	-	-	6,433	6,433	6,433	-	-	6,433	0%
Dobt Sorvi	ce and Miscellaneous											
810	Dues and Fees	322	105		427	1,085	1,135	1,135		(50)	708	38%
890.1	Miscellaneous Expenditures - Prior Year Expenses	322	(307)	12,932	12,624	1,005	1,135	12,624	(12,624)	, ,	708	100%
899	Uncategorized Expense	-	(307)	2,448	2,448	-	-	12,024	(12,024)	(12,024)	(2,448)	100%
099	SUBTOTAL - Debt Service and Miscellaneous	322	(202)	15,380		4 005	4 405	40.750	(40.004)	(40.075)		4420/
	SUBTUTAL - Debt Service and Miscellaneous	322	(202)	15,380	15,499	1,085	1,135	13,759	(12,624)	(12,675)	(1,739)	113%
TOTAL EX	PENSES	100,234	445,435	414,263	959,932	4,758,399	4,738,342	4,741,808	(3,466)	16,590	3,781,876	20%

CLV Strong Start Academy Elementary School

Restricted Report 2025-26

		Total Forecast	100	205	210	211	214	220	633	639	658	688	709	715	802	000-000
SUMMARY	,		CLV Grant	State SPED	PCFP Local SpEd Add-on	PCFP ELL	Transportation Funding	AB398 Teacher Raises	Title I	Federal SpEd (IDEA)	Title III LEP	McKinney Vento	Title II	Title IV	NSLP	Unrestricted
Revenue																
	Revenue from Local Sources	1,450,000	1,450,000	-	-	-	-	-	-	-	-	-	-	-	-	-
	State Revenue	3,110,214	-	82,205	219,797	237,284	39,898	82,870	-	-	-	-	-	-	-	2,448,160
	Federal Revenue	393,222	-	-	-	-	-	-	87,888	33,911	10,217	1,803	7,867	4,536	247,000	-
	Total Revenue	4,953,436	1,450,000	82,205	219,797	237,284	39,898	82,870	87,888	33,911	10,217	1,803	7,867	4,536	247,000	2,448,160
Expenses																
-	Personnel Services-Salaries	2,357,645	973,197	28,186	141,833	160,778	-	82,870	-	2,726	1,448	-	-	-	35,232	931,376
	Personnel Services-Employee Benefits	1,178,748	476,803	9,746	67,464	76,507	-	-	-	1,057	309	-	-	-	22,490	524,371
	Professional and Tech Services	428,638	-	50,372	10,500	-	-	-	35,638	30,128	8,460	-	7,867	-	-	285,673
	Property Services	82,174	-	-	_	-	-	-	-	-	-	-	-	-	-	82,174
	Other Services	134,196	-	-	_	-	39,898	-	-	-	-	-	-	-	5,971	88,328
	Supplies	540,214	-	-	-	-	-	-	52,250	-	-	1,803	-	4,536	278,275	203,350
	Depreciation Expense	6,433	-	-	-	-	-	-	-	-	-	-	-	-	-	6,433
	Debt Service and Miscellaneous	13,759	-	-	-	-	-	-	-	-	-	-	-	-	-	13,759
	Total Expenses	4,741,808	1,450,000	88,304	219,797	237,284	39,898	82,870	87,888	33,911	10,217	1,803	7,867	4,536	341,968	2,135,465
Net Income	e – Government-Wide	211,628	-	(6,099)	-	-	-	-	(0)	0	(0)	-	(0)	-	(94,968)	312,695

CLV Strong Start Academy Elementary Sch Monthly Cash Forecast As of Sep FY2026

							202	5-26						
							Actuals &							
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remainin Balance
Beginning Cash	2,527,953	2,349,426	2,110,310	2,285,025	2,533,023	2,716,196	2,870,321	3,024,102	3,148,503	3,052,543	2,933,489	2,852,117		
REVENUE														
Revenue from Local Sources	_	_	250,000	250,000	250,000	250,000	250,000	200,000	_	_	_	_	1,450,000	
Intermediate Revenue Sources	_	_	250,000	250,000	230,000	230,000	230,000	200,000	_	_	_	_	1,430,000	,
State Revenue	222,304	202.321	202.889	386.610	- 277.821	257.459	257.113	277.734	257,372	234.279	- 271.961	250.074	3,110,214	12,277
Federal Revenue	222,304	18.518	. ,	11.214	37.272	37,272	37.272	37.272	37.272	37.272	37.272	37.272	393,222	51.999
Other Financing Sources	-	10,516	13,318	11,214	31,212	31,212	31,212	31,212	31,212	31,212	31,212	31,212	393,222	51,998
Other Financing Sources Other Items	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	222,304	220,839	466,207	647,824	565,092	544,730	544,385	515,006	294,644	271,551	309,233	287,346	4,953,436	64,275
EXPENSES														
Personnel Services-Salaries	36,577	202,579	203,720	207,276	206,111	212,396	212,396	212,396	212,396	212,396	212,396	227,003	2,357,645	C
Personnel Services-Employee Benefits	48,822	93,493	93,445	86,125	97,907	100,307	100,307	100,307	100,307	100,307	100,307	109,854	1,178,748	47,258
Professional and Tech Services	(8,011)	52.981	40.303	41.617	38.617	38.617	38,617	38.617	38.617	38.617	38.617	30,928	428.638	500
Property Services	1,413	5.365	7,419	7,410	7,410	7,410	7,410	7,410	7,410	7,410	7,410	7,410	82.174	1,286
Other Services	12,828	15,469	8,502	5,933	10,345	10,345	10,345	10,345	10,345	10,345	10,345	10,345	134,196	8,703
Supplies	8,283	75,751	45,493	55,089	44,450	44,450	44,450	44,450	44,450	44,450	44,450	44,450	540,214	· .
Depreciation Expense	-	· _	_	2.144	536	536	536	536	536	536	536	536	6.433	
Debt Service and Miscellaneous	322	(202)	15,380	(2,369)	79	79	79	79	79	79	79	79	13,759	
Other Items - Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	100,234	445,435	414,263	403,225	405,455	414,141	414,141	414,141	414,141	414,141	414,141	430,605	4,741,808	57,747
Operating Cash Inflow (Outflow)	122,069	(224,596)	51,945	244,599	159,637	130,590	130,244	100,865	(119,497)	(142,590)	(104,908)	(143,259)	211,628	6,528
Accounts Receivable	(154,894)	(13,443)	4,414	_	_		_	_	_	_		_		
Other Current Assets	37,495	(10,770)	-,-1-	_	_	_	_	_	_	_	_	_		
Fixed Assets	- J. , 1 90	-	-	2,144	536	536	536	536	536	536	536	536		
Accounts Payable	25,000	(38,856)	21,540	(20,682)	-	-	-	-	-	-	-	-		
Other Current Liabilities	(210,471)	19,622	22,761	21,937	23,000	23,000	23,000	23,000	23,000	23,000	23,000	(114,987)		
PERS Liability	2,273	18,158	74,054	-	-	-	-	-	-	-	-	(114,557)		
Ending Cash	2,349,426	2,110,310	2,285,025	2,533,023	2,716,196	2,870,321	3,024,102	3,148,503	3,052,543	2,933,489	2,852,117	2,594,408		
Days Cash on Hand	181	163	176	195	209	221	233	243	235	226	220	200		

Combined Board Check Register

School: Strong Start Month: SEPTEMBER 2025



113,094.49	Total Paid By Check:			
, -	tal Paid By Credit Card:	Tot		

	01 1 "/00						
Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	4	Amount
	21375	Curriculum Associates LLC	9/8/2025	Bill #90915670Training & Development services		\$	63.65
	21376	EdTec Inc	9/8/2025	Bill #CINV-00011340EdTec Monthly - September 2025		\$	6,193.75
Check	21377	Intellatek	9/8/2025	Bill #9262Monthly Contract Rate: 09/01/25		\$	572.00
Check	21378	Scoot Education Inc.	9/8/2025	Bill #128226Services : 08/18 - 08/22/25 Bill #129472Services : 08/25 - 08/29/25		\$	12,514.00
Check	21379	American Reading Company	9/16/2025	Bill #0000226862Unit 1 Grade 5: Research Lab Informational Ecosystems		\$	6,320.00
Check	21380	City of Las Vegas-Sewer	9/16/2025	Bill #090125Utility Services		\$	413.51
Check	21381	HEALTH PLAN OF NEVADA	9/16/2025	Bill #252510002640Insurance: October 2025 & Adjustments		\$	18,049.07
Check	21382	Literacy Resources, LLC	9/16/2025	Bill #INV-250725-0191809Bridge to Reading Second Grade 1Year & Foundational Skills for Second Grade Classroom kit		\$	7,000.04
Check	21383	Revolution Foods, PBC	9/16/2025	Bill #007727-C002973Food services; August 2025		\$	25,863.40
Check	21384	Scoot Education Inc.	9/16/2025	Bill #130373Services : 09/02 - 09/05/25		\$	4,058.00
Check	21385	Brady Industries	9/24/2025	Bill #10617077Supplies		\$	3,488.63
Check	21386	COX Business	9/24/2025	Bill #090225Internet services: 09/02 - 10/01/25		\$	637.80
Check	21387	Scoot Education Inc.	9/24/2025	Bill #131050Services : 09/08 - 09/12/25		\$	5,324.00
Check	21388	WildFlower Therapy Services, LLC	9/24/2025	Bill #824Speech Services: 08/12 - 08/29/25 Bill #769Speech Services: 04/03 - 04/30/25		\$	10,370.00
Check	DB090325	Renaissance Life & Health Insurance Company of America	9/3/2025	DB090325-RENAISSANCE		\$	2,447.73
Check	DB090325-1	Renaissance Life & Health Insurance Company of America	9/3/2025	VOID	Voided	\$	_
Check	DB090825	COSTCO	9/8/2025	DB090825 - COSTCO		\$	360.17
Check	DB090925	AMERICAN EXPRESS	9/9/2025	DB090925 - AMERICAN EXPRESS (1005)		\$	4,161.93
Check	DB091025	OFFICE OF THE STATE	9/10/2025	DB091025 - OFFICE OF THE STATE		\$	1,462.05
Check	DB091125	NV ENERGY	9/11/2025	DB091125 - NV ENERGY		\$	3,431.27
Check	DB091925	COSTCO	9/19/2025	DB091925 - COSTCO		\$	363.49

[Insert Entity Letterhead Here]

Nevada Department of Education 700 E. Fifth Street, Suite 104 Carson City, NV 89701 Date:

Nov 10, 2025

CLV Strong Start Academy

hereby submits the

AMENDED

budget for the fiscal year ending June 30, 2026, consisting of the following estimated revenues and expenditures:

	State Education	n Funds*
	Leg Authorized (PCFP)**
	Fund #	Revenues
1	100 - General Fund	2,667,957
2	206 - ELL	237,284
3	207 - GATE	-
4	208 - At-Risk	-
5		
6		
7		
8		
9		
10		
11		
12		
	TOTAL	2,905,241

	All Governmental Funds***									
	Board Autho	orized								
	Fund #	Expenditures								
1	100	3933696								
2	206	237284								
3	220	82870								
4	250	88304								
5	280	393222								
6										
7										
8										
9										
10										
11										
12										
	TOTAL	\$ 4,735,376.00								

	Proprieta	ary Funds****	
	Board	Authorized	
	Fund #	Expenditures	
1			
2			
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CERTIFICATION

I hereby certify that all actual and/or projected charter school financial information contained herein (including but not limited to: revenues, expenses, assets, liabilities, contracts, fund categories, fund balances, and financial transfers) is complete, accurate, and compliant with all applicable federal, state, sponsor, and school law, regulation, contracts, and standards; for use by the charter sponsor in performing financial performance oversight as required by NRS 388A.273.

I understand and agree that material failure to provide timely, accurate, and complete information herein and upon further sponsor inquiry may result in detrimental performance ratings results and/or intervention action per the Financial and/or Operational Performance Framework(s) required by the school's operating charter.

AUTHORIZED SIGNATORIES (Electronic signature accepted)			
School Leader Name		Signature	
Title	Phone	Email	
Charter Board Members: Required for ALL Final and Amended Budgets required to be submitted (as opposed to preliminary/tentative budgets)			
Name		Signature	
SCHEDULED PUBLIC HEARING: (Must be held between May 19, 2025 to May 31, 2025)			
Date and Time:		Publication Date:	
Hearing Location:			

SUMMARY OF PROPERTY TAX BASE

		CLV	Strong Start Acad	emy	•						
			-								
		ACTUAL	ESTIMATED	TI	ENTATIVE		FINAL	A	AMENDED	RE-A	MENDED
		Year Ending	Year Ending				Year Ending	~ 6/3	20/2026		
(D)	TOTAL EMPLOYEE INFORMATION	6/30/2024	6/30/2025				rear Ending	y 0/3	50/2020		
	FTE Total employees	23	28		31		31		30		
	FTE Classroom teachers	14	17		20		20		21		
(-)	TOTAL ENDOLLMENT	444	040		000		000		000		
(E)	TOTAL ENROLLMENT	144	210		280		280		260		
(E)	STATE EDUCATION FUNDING										
(F)	STATE EDUCATION FUNDING										
Fund#	Adjusted Base per Pupil Funding										
i dilan	Adjusted Base per Pupil Amount			\$	9,696.42	\$	9,416.00	\$	9,416.00		
	Estimated Average Daily Enrollment			*	280.00	~	280.00	•	260.00		_
100	Total Adjusted Base per Pupil Funding			\$	2,714,998	\$		\$	2,448,160	\$	-
	Local Special Education Funding			·	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	,,	\$	219,797	·	
	Total General Fund (GF) PCFP funding:			\$	2,714,998	\$	2,636,480	\$	2,667,957	\$	-
	. ,						, ,		, ,		
	Weighted Funding										
206	English Learners Weighted Funding			\$	216,051	\$	216,051	\$	237,284		
207	Gifted & Talented Weighted Funding			\$	-	\$	-	\$	-		
208	3 3			\$	9,885	\$	9,885	\$	-		
	Total Weighted Funding			\$	225,936	\$	225,936	\$	237,284	\$	-
	A =										
400	Auxiliary Funding			ተ		φ					
100	,			\$	-	\$	-	\$		\$	
	Total Auxiliary Funding					Ф	-	Ф	-	Ф	-
	Total Funding from State Education Fund			\$	2,940,934	\$	2,862,416	\$	2,905,241	\$	-

Page: ____ Budget Fiscal Year 2025-2026 Schedule B- 1

* ADE = Average Daily Enrollment

All Funds - Budgeted Resources

AMENDED

CLV Strong Start Academy

Fund #	(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENER	AL FUND							
100	1000 Local		1,450,000					\$ 1,450,000
100	3000 State		., ,	2,667,957				\$ 2,667,957
100	4000 Federal		393,222	, ,				\$ 393,222
100	Other Sources		39,898					\$ 39,898
100	Total Opening Balance (OFB)	2,301,783						\$ 2,301,783
	SUBTOTAL	\$ 2,301,783	\$ 1,883,120	\$ 2,667,957	-	\$ -	-	\$ 6,852,860
OTHER	FUNDS:							
206	English Learners	-		237,284			-	\$ 237,284
207	GATE	-		-			-	\$ -
208	At-Risk	_					_	\$ -
250	State SPED	-		82,205			6,099	
280	Federal Funds							\$ -
	List any others below:					•		
220	AB398			82,870				\$ 82,870
								\$ -
								\$ -
								\$ -
								\$ -
	Proprietary Funds:					•		
								\$ -
								\$ -
								\$ -
								\$ -
			•	444				-
	SUBTOTAL OTHER FUNDS	\$ -	-	\$ 402,359	-	\$ -	\$ 6,099	\$ 408,458
	TOTAL ALL FUNDS	\$ 2,301,783	\$ 1,883,120	\$ 3,070,316	\$ -	\$ -	\$ 6,099	\$ 7,261,318

(6,099.00)

All Funds - Fund Applications

AMENDED

CLV Strong Start Academy

	(1) PROGRAM OR FUNCTION	•	(2) SALARIES AND WAGES		(3) MPLOYEE BENEFITS	SU	(4) RVICES IPPLIES O OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY		(7) ENDING FUND BALANCE	FUN	(8) TOTAL ND REQUIRE- MENTS
Prog	ram/Function - GENERAL FUND												
100	Regular	\$	2,046,405	\$	1,068,640	\$	818,651					\$	3,933,696
200	Special											\$	-
400	OtherInst. Programs											\$	-
500	Nonpublic School											\$	-
600	Adult Education											\$	-
800	Community Services											\$	-
900	Co-curricular & Extra Curricular											\$	-
000	Undistributed Expenditures											\$	-
	Debt						-					\$	
	Fund Transfers							6,099				\$	6,099
6300									-		0.540.040	\$	-
8000	3				4 000 040	<u> </u>	242.254				2,519,843		2,519,843
	General FUND Subtotal	\$	2,046,405	\$	1,068,640	\$	818,651	\$ 6,099	\$ -	\$	2,519,843	\$	6,459,638
	ER FUNDS: (List)	<u> </u>											
206	English Learners	\$	160,778	\$	76,506						-	\$	237,284
207	Gifted and Talented										-	\$	-
208	At-risk										-	\$	-
250	Special Revenue	\$	28,186	\$	9,746	\$	50,372				-	\$	88,304
280	Federal Funds	\$	39,406	\$	23,856	\$	329,960			\$	-	\$	393,222
	List any others below:			1				T		×1			
220	AB398	\$	82,870									\$	82,870
												\$	-
												\$	-
												\$	-
	Proprietary:											Ф	-
600	(Enterprise Fund)											\$	
000	(Litterprise Fullu)											\$	<u>-</u>
												\$	<u>-</u>
												\$	-
SUB	TOTAL OTHER FUNDS	\$	311,240	\$	110,108	\$	380,332	\$ -	\$ -	\$	-	\$	801,680
	AL ALL FUNDS	\$	2,357,645		1,178,748		·	\$ 6,099	\$ -	\$	2,519,843	\$	7,261,318

4,729,277.00

Fund - Budgeted Resources

			(1)		(2)		(3)		(4)		(5)		(6)
			. ,	Е	STIMATED		• • •		BUDGET YEAR	EN	DING 06/30/26		
		AC1	TUAL PRIOR	(CURRENT								
	REVENUE	YE	AR ENDING	YE	AR ENDING	Т	ENTATIVE		FINAL		AMENDED	RI	E-AMENDED
			06/30/24		06/30/25	Δ	PPROVED		APPROVED		APPROVED	1	PPROVED
1000	LOCAL SOURCES												
1200	Local Gov Units - Not School Districts												
1300	Tuition												
1400	Transportation Fees												
1500	Earnings on Investments												
1600	Food Services												
1700	District Activities Revenue												
1800	Community Service Activities												
1900	Other Revenues	\$	432	\$	168	\$	-						
1910	Rentals												
1920	Donations	\$	1,850,056	\$	1,663,937	\$	1,450,000	\$	1,450,000	\$	1,450,000		
1940	Textbook Sales & Rentals												
1950/60	Services Provided other Governments												
TOTAL	1000 LOCAL SOURCES	\$	1,850,488	\$	1,664,105	\$	1,450,000	\$	1,450,000	\$	1,450,000	\$	-
3000	REVENUE FROM STATE SOURCES												
3100	Unrestricted Grants-in-Aid												
3110		\$	1,288,236	\$	1,976,940		2,714,998.00		2,636,480.00		2,448,160.00		-
	PCFP - Auxillary Services - Food Service												
	PCFP Local Special Education (Gen Fund)						-		-		219,797.00		-
3200	Restricted Funding/Grants-in-Aid Rev										82,870.00		
	Charter Transportation Restricted Allocation	\$	7,500								39,898.00		
3254	PCFP - English Learner (restricted)	\$	64,555	\$	144,034		216,051.00		216,051.00		237,284.00		-
3255	, ,	\$	-	\$	3,295		9,885.00		9,885.00		-		-
3256	PCFP - Gifted & Talented (restricted)						-		-		-		-
3270	State Special Ed Funding (moved from 3115)	\$	32,937	\$	77,802	\$	116,197		107,387.00		82,205.00		
TOTAL	3000 STATE SOURCES	\$	1,393,228	\$	2,202,071	\$	3,057,131	\$	2,969,803	\$	3,110,214	\$	-
4000	FEDERAL SOURCES												
4100	Unrestricted - Direct Fed Gov't												
4200	Unrestricted - State Agency												
4300	Restricted - Direct	•	0.40.463	•	100.100	•	0.40.000		070.531		000.000		
4500	Restricted - State Agency	\$	810,436	\$	402,136	\$	349,926	\$	370,901	\$	393,222		
.=	Grants-in-Aid from Fed Govt Thru Other												
4700	Intermediate Agencies (E-Rates here)												
4900	Revenue for-on behalf of School District												
TOTAL	4000 FEDERAL SOURCES	\$	810,436	\$	402,136	\$	349,926	\$	370,901	\$	393,222	\$	-
TOTAL	. SOURCES	\$	4,054,152	\$	4,268,312	\$	4,857,058	\$	4,790,704	\$	4,953,436	\$	
·		Ψ	7,00 -1 ,102	¥	1,200,012	+	1,001,000	Ψ	7,700,704	Ψ	4,000,400	Ψ	_

Fund - Budgeted Resources

	(1)		(2)	(3)	(4)		(5)		(6)
		E	STIMATED		BUDGET YEAR	ENI	DING 06/30/26		
OTHER RESOURCES AND	ACTUAL PRIO	₹ (CURRENT						
FUND BALANCE	YEAR ENDING 06/30/24	YE	AR ENDING 06/30/25	ENTATIVE PPROVED	FINAL APPROVED		AMENDED APPROVED		-AMENDED PPROVED
5000 OTHER FINANCING SOURCES	00/00/21		00/00/20		741110125		741110125	7.0	
5100 Issuance of Bonds									
5110 Bond Principal									
5120 Premium/Discount of Bond Sale									
5200 Transfers IN from Other Funds	\$ 313,069	\$	252,840	\$ 223,798	\$ 132,330	\$	6,099		
5300 Gain/Loss on Disposal of Assets									
5400 Loan Proceeds (> 12 months)									
5500 Capital lease Proceeds									
5600 Other Long-Term Debt Proceeds									
TOTAL 5000 OTHER FINANCING SOURCES	\$ 313,069	\$	252,840	\$ 223,798	\$ 132,330	\$	6,099	\$	-
8000 OPENING FUND BALANCE									
Board Reserved/Restricted portion of OFB:									
Unreserved/unrestricted portion of OFB:	\$ 1,400,049	\$	1,692,694	\$ 1,893,226	\$ 1,893,226	\$	2,301,783		
TOTAL 8000 OPENING FUND BALANCE	\$ 1,400,049	\$	1,692,694	\$ 1,893,226	\$ 1,893,226	\$	2,301,783	\$	-
TOTAL ALL RESOURCES	\$ 5,767,270	\$	6,213,847	\$ 6,974,081	\$ 6,816,260	\$	7,261,318	\$	_

		(1)		(2)		(3)		(4)		(5)	(6)
		(-)		ESTIMATED		,	BUDGET YEAR			DING 06/30/26	. ,
PROGRAM FUNCTION OBJECT	ACTUAL PRIOR YEAR ENDING			CURRENT EAR ENDING	TENTATIVE		FINAL			AMENDED	RE-AMENDED
		06/30/24		06/30/25	А	PPROVED		APPROVED		APPROVED	APPROVED
100 REGULAR PROGRAMS											
1000 Instruction											
100 Salaries	\$	1,040,021	\$	1,571,238	\$	1,823,394		1,823,360	\$	1,870,900	
200 Benefits	\$	493,560	\$	744,483	\$	928,550		869,269		936,271	
300/400/500 Purchased Services	\$	64,819	\$	154,096		117,671	\$	117,671	\$	58,127	
600 Supplies	\$	276,701	\$	160,825	\$	261,484	\$	207,979	\$	212,102	
700 Property 800/900 Miscellaneous & Other	\$	6,696	\$	1,573	\$	-	\$	-	\$	12,624	
2100 Student Support	φ	0,090	φ	1,575	φ	-	Φ	-	φ	12,024	
100 Student Support											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2200 Instruction Staff Support											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2700 Student Transportation											
100 Salaries 200 Benefits											
	Φ.	7.500							Φ.	22.050	
300/400/500 Purchased Services	\$	7,500							\$	33,850	
600 Supplies 700 Property											
800/900 Miscellaneous & Other											
	\$	4 000 000	6	2 622 245	•	2 424 000	•	2 040 200	•	2 422 074	¢
100 TOTAL REGULAR PROGRAMS		1,889,296	\$	2,632,215	\$	3,131,099	\$	3,018,280	\$	3,123,874	\$ -
140 SUMMER SCHOOL FOR REG PROGRA	MS										
1000 Instruction											
100 Salaries											
200 Benefits 300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2100 Student Support											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services		· · · · · · · · · · · · · · · · · · ·		·		· ·				-	
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2200 Instruction Staff Support 100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2700 Student Transportation											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property				· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·					
800/900 Miscellaneous & Other											
140 TOTAL SS REG PROGRAMS	\$	_	\$	_	\$	_	\$		\$		\$ -
			-		_		_				•

	(4)	(2)	(2)	(4)	(E)	(6)
	(1)	(2) ESTIMATED	(3)	(4) BUDGET YEAR	(5) ENDING 06/30/26	(6)
	ACTUAL PRIOR	CURRENT		=====	*****	DE 411511DED
PROGRAM FUNCTION OBJECT	YEAR ENDING 06/30/24	YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
200 SPECIAL PROGRAMS	06/30/24	06/30/25	APPROVED	APPROVED	APPROVED	APPROVED
1000 Instruction						
100 Salaries	\$ 88,709				\$ 28,186	
200 Benefits	\$ 37,768	\$ 66,525	\$ 73,771	\$ 63,350	\$ 9,746	
300/400/500 Purchased Services 600 Supplies					\$ 50,372	
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries 200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other 2200 Instruction Staff Support						
2200 Instruction Staff Support 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services 600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
200 TOTAL SPECIAL PROGRAMS	\$ 126,477	\$ 222,729	\$ 208,746	\$ 180,268	\$ 88,304	s -
240 SUMMER SCHOOL FOR SPEC. PROGR						
1000 Instruction						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies 700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries 200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other 2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services					_	
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
800/900 Miscellaneous & Other 240 TOTAL SS FOR SPED	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

			Otal (Academy								
	(1)	(2)	(3) (4) (5) (6) BUDGET YEAR ENDING 06/30/26								
	ACTUAL PRIOR	ESTIMATED CURRENT		BUDGET YEAR	ENDING 06/30/26						
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	TENTATIVE	FINAL	AMENDED	RE-AMENDED					
	06/30/24	06/30/25	APPROVED	APPROVED	APPROVED	APPROVED					
400 OTHER INSTRUCTIONAL PROGRAMS											
1000 Instruction											
100 Salaries	\$ 65,545	\$ 86,420									
200 Benefits 300/400/500 Purchased Services		\$ 57,614	\$ 86,421	\$ 86,421	\$ 76,506						
600 Supplies	\$ 1,150										
700 Property											
800/900 Miscellaneous & Other											
2100 Student Support 100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other 2200 Instruction Staff Support											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property 800/900 Miscellaneous & Other											
2300 General Administration											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies 700 Property											
800/900 Miscellaneous & Other											
2400 School Administration											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies 700 Property											
800/900 Miscellaneous & Other											
2700 Student Transportation											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services 600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
400 TOTAL OTHER PROGRAMS	\$ 66,695	\$ 144,034	\$ 216,051	\$ 216,103	\$ 237,284	\$ -					
440 SUMMER SCHOOL for OTHER PROGR.	AMS										
1000 Instruction											
100 Salaries											
200 Benefits 300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2100 Student Support											
100 Salaries 200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2200 Instruction Staff Support 100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies					_	_					
700 Property											
800/900 Miscellaneous & Other 2300 General Administration											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies				_		_					
700 Property 800/900 Miscellaneous & Other											
2400 School Administration											
100 Salaries											
200 Benefits											
300/400/500 Purchased Services											
600 Supplies											
700 Property											
800/900 Miscellaneous & Other											
2700 Student Transportation		1									
2700 Student Transportation 100 Salaries											
2700 Student Transportation 100 Salaries 200 Benefits											
100 Salaries 200 Benefits 300/400/500 Purchased Services											
100 Salaries 200 Benefits 300/400/500 Purchased Services 600 Supplies											
100 Salaries 200 Benefits 300/400/500 Purchased Services 600 Supplies 700 Property											
100 Salaries 200 Benefits 300/400/500 Purchased Services 600 Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -					

	(1)	(2) ESTIMATED	(3)	(4) BUDGET YEAR	(5) ENDING 06/30/26	(6)
PROGRAM FUNCTION OBJECT	ACTUAL PRIOR YEAR ENDING	CURRENT YEAR ENDING	TENTATIVE	FINAL	AMENDED	RE-AMENDED
	06/30/24	06/30/25	APPROVED	APPROVED	APPROVED	APPROVED
910 COCURRICULAR ACTIVITIES						
1000 Instruction 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies 700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits 300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
910 TOTAL COCURRICULAR ACTIVITIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Ψ -	Ψ -		Ι	-	Ψ -
920 ATHLETICS 1000 Instruction	-					
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies 700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries 200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property 800/900 Miscellaneous & Other						
200,000 111000114110040 4 041101						

2300 General Administration	1					
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
920 TOTAL ATHLETICS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

	(1) (2) (3) (4)							(5)		6)		
								EAR ENDING 06/30/26				
		TUAL PRIOR		CURRENT								
PROGRAM FUNCTION OBJECT	YE	AR ENDING	Y	EAR ENDING		TENTATIVE		FINAL		AMENDED	RE-AN	ENDED
		06/30/24		06/30/25		APPROVED		APPROVED		APPROVED	APPF	ROVED
000 UNDISTRIBUTED EXPENDITURES												
2100 Student Support												
100 Salaries	\$	62,933										
200 Benefits 300/400/500 Purchased Services	\$	23,883 76,992	¢	122,100	φ	91,218	¢.	91,218	Φ	91,000		
600 Supplies	\$	1,213	\$	2,158	\$	2,868	\$	2,868	\$	2,576		
700 Property	Ψ	1,210	Ψ	2,100	Ψ	2,000	Ψ	2,000	Ψ	2,010		
800/900 Miscellaneous & Other	\$	67										
2100 SUBTOTAL	\$	165,088	\$	124,258	\$	94,086	\$	94,086	\$	93,576	\$	-
2200 Instruction Staff Support												
100 Salaries												
200 Benefits		004.075		04.545		57.005		10.101		25.252		
300/400/500 Purchased Services 600 Supplies	\$	261,275 30,282	\$	31,545	\$	57,365	\$	40,421	\$	65,859		
700 Property	φ	30,262										
800/900 Miscellaneous & Other												
2200 SUBTOTAL	\$	291,557	\$	31,545	\$	57,365	\$	40,421	\$	65,859	\$	-
2300 General Administration		<u> </u>		·		•		·		·		
100 Salaries												
200 Benefits												
300/400/500 Purchased Services	\$	57,487	\$	54,712	\$	64,837	\$	63,856	\$	61,666		
600 Supplies												
700 Property 800/900 Miscellaneous & Other												
2300 SUBTOTAL	\$	57,487	\$	54,712	\$	64,837	\$	63,856	\$	61,666	\$	
2400 School Administration	Ф	57,407	Ф	54,712	Ф	04,037	Φ	03,030	Ф	01,000	Ф	-
100 Salaries	\$	280,084	\$	165,202	\$	196,359	\$	197,389	\$	193,323		
200 Benefits	\$	134,211	\$	62,415	_	71,775	\$	94,845	\$	92,430		
300/400/500 Purchased Services	\$	11,573	\$	19,500		18,180	\$	18,180	\$	14,590		
600 Supplies	\$	30,335	\$	38,737	\$	48,133	\$	48,133	\$	47,261		
700 Property												
800/900 Miscellaneous & Other	\$	869										
2400 SUBTOTAL	\$	457,070	\$	285,855	\$	334,448	\$	358,547	\$	347,604	\$	-
2500 Central Services												
100 Salaries 200 Benefits												
300/400/500 Purchased Services	\$	225,715	\$	142,918	\$	148,583	\$	142,655	\$	145,494		
600 Supplies	\$	75,002	\$	-	\$	-	Ψ	142,000	Ψ	140,404		
700 Property	7	,	7		7							
800/900 Miscellaneous & Other	\$	336	\$	1,053	\$	1,085	\$	1,085	\$	1,135		
2500 SUBTOTAL	\$	301,052	\$	143,971	\$	149,667	\$	143,740	\$	146,629	\$	-
2600 Operating/Maintenance Plant												
Service			_		L		L					
100 Salaries	\$	53,095		68,387		85,883		85,883		69,227		
200 Benefits 300/400/500 Purchased Services	\$	23,780 104,880		40,791 84,303		56,326		52,803		41,304 118,081		
600 Supplies	\$	6,777	Φ	04,303	Ф	132,530	Ф	139,698	φ	110,001		
700 Property	\$	18,833										
800/900 Miscellaneous & Other												
2600 SUBTOTAL	\$	207,366	\$	193,481	\$	274,740	\$	278,384	\$	228,612	\$	
2700 Student Transportation												
100 Salaries												
200 Benefits												
300/400/500 Purchased Services												
600 Supplies												
700 Property 800/900 Miscellaneous & Other												
2700 SUBTOTAL	\$	-	\$	-	\$	_	\$	-	\$	-	\$	-
			+ -		Ė		Ė		_			
2000s SUBTOTAL	\$	1,479,620	\$	833,821	\$	975,144	\$	979,034	\$	943,946	\$	-

		(1)		(2)		(3)		(4)		(5)	(6)		
				ESTIMATED			Е	BUDGET YEAR	ENI	DING 06/30/26	G 06/30/26		
	ACTU	JAL PRIOR		CURRENT									
PROGRAM FUNCTION OBJECT	YEA	R ENDING	Y	EAR ENDING	7	TENTATIVE		FINAL		AMENDED	RE-AMENDED		
	0	6/30/24		06/30/25	,	APPROVED		APPROVED		APPROVED	APPROVED		
NONINSTRUCTIONAL SERVICES													
3100 Food Services Operations													
100 Salaries	\$	25,494	\$	23,095	\$	35,241	\$	35,241	\$	35,232			
200 Benefits	\$	19,434	\$	18,279	\$	25,003	\$	23,241	\$	22,490			
300/400/500 Purchased Services	\$	4,886	\$	5,032	\$	5,183	\$	5,183	\$	5,971			
600 Supplies	\$	142,105	\$	188,575	\$	252,350	\$	294,614	\$	278,275			
700 Property													
800/900 Miscellaneous & Other	\$	7,500											
3100 SUBTOTAL	\$	199,418	\$	234,981	\$	317,777	\$	358,279	\$	341,968	\$ -		
3200 Enteprise Operations													
100 Salaries													
200 Benefits													
300/400/500 Purchased Services													
600 Supplies													
700 Property													
800/900 Miscellaneous & Other													
3200 SUBTOTAL	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -		
3000s SUBTOTAL	\$	199,418	\$	234,981	\$	317,777	\$	358,279	\$	341,968	\$ -		

	(1)	(2)	(3)	(4)	(5)	(6)
	(.,	ESTIMATED	(0)	ENDING 06/30/26	(9)	
PROGRAM FUNCTION OBJECT	ACTUAL PRIOR YEAR ENDING 06/30/24	CURRENT YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
FACILITIES ACQUISITION & CONSTRUC				1011101	1 1 1 1 1 1 1 1 1 1 1	
·	711014 3403					
4100 Land Acquisition						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other		_				•
4100 SUBTOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4200 Land Improvement						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other 4200 SUBTOTAL		•		•		•
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4300 Architecture/Engineering						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
4300 SUBTOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4500 Building Acquisition/Construction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
4500 SUBTOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4600 Site Improvement						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
4600 SUBTOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	,	*	· ·	*	•	*
4700 Building Improvement 100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
4700 SUBTOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
						•
4000s SUBTOTAL	\$ -	\$ -	-	-	\$ -	\$ -
000 TOTAL UNDISTRIBUTED PROGRAM	\$ 1,679,038	\$ 1,068,803	\$ 1,292,921	\$ 1,337,313	\$ 1,285,914	\$ -
EXPENDITURES	1,075,030	1,000,000	1,202,021	1,007,010	1,200,014	•

		(1)		(2)		(3)		(4)		(5)	(6)
		ESTIMATED			(-)	В		END	ENDING 06/30/26		
PROGRAM FUNCTION OBJECT		UAL PRIOR AR ENDING	CURRENT YEAR ENDING		TENTATIVE		FINAL		AMENDED		RE-AMENDED
	-	06/30/24		06/30/25	P	PPROVED	A	APPROVED	4	APPROVED	APPROVED
TOTAL ALL PROGRAM EXPENDITURES	\$	3,761,506	\$	4,067,781	\$	4,848,816	\$	4,751,964	\$	4,735,376	\$ -
5000 Debt Service Principal & Interest											
6200 Fund Transfers OUT	\$	313,069	\$	252,840	\$	223,798	\$	132,330	\$	6,099	
Contingency (not to exceed 3% of Total Expenditures)							\$	142,559			
TOTAL EXPENDITURES/USES	\$	4,074,575	\$	4,320,621	\$	5,072,614	\$	5,026,853	\$	4,741,475	\$ -
8000 ENDING FUND BALANCE (EFB)											
Board Reserved/Restricted portion of EFB:											
Unreserved/unrestricted portion of EFB:	\$	1,692,694	\$	1,893,226	\$	1,901,467	\$	1,789,407	\$	2,519,843	\$ -
TOTAL ENDING FUND BALANCE	\$	1,692,694	\$	1,893,226	\$	1,901,467	\$	1,789,407	\$	2,519,843	\$ -
TOTAL APPLICATIONS	\$	5,767,270	\$	6,213,847	\$	6,974,081	\$	6,816,260	\$	7,261,318	\$ -

SCHEDULE C-1 INDEBTEDNESS CLV Strong Start Academy

DEBT SCHEDULE FOR ALL DEBT:

ALL EXISTING OR PROPOSED GENERAL OBLIGATION BONDS, REVENUE BONDS, MEDIUM-TERM FINANCING, CAPITAL LEASES, AND SPECIAL ASSESSMENT BONDS

DEBT TYPE		Fund #	Name (Optional)	Purpose (Optional)	ORIGINAL AMOUNT OF ISSUE	BEGINNING OUTSTANDING BALANCE AS OF: Jul 1, 2025	PRINCIPAL PAYABLE	INTEREST PAYABLE	TOTAL (PRINCIPAL & INTEREST)
General Obligation Bonds	Example	100	Gen Fund	General Expenses	478,000	321,543	27,846	79,462 \$	11,496.27
2 G. O. Revenue Supported Bonds	1				-	-	-	- \$	-
3 G. O. Special Assessment Bonds	2				-	-	=	- \$	-
4 Revenue Bonds	3				-	-	=	- \$	-
5 Medium-Term Financing	4				-	-	=	- \$	-
6 Medium-Term Financing - Lease Purchase	5				-	-	-	- \$	-
7 Capital Leases	6				-	-	-	- \$	-
8 Special Assessment Bonds	7				-	-	-	- \$	-
9 Mortgages	8				-	-	-	- \$	-
10 Other (Specify Type)	9				-	-	-	- \$	-
11 Proposed (Specify Type)	10				-	-	-	- \$	-
	_							TOTAL \$	-

	FUND#	NAME OF BOND OR LOAN	TYPE V	DEBT TYPE (select from dropdown at left)	TERM (Months)	ORIGINAL AMOUNT OF ISSUE	ISSUE DATE	FINAL PAYMENT	INTEREST RATE	BEGINNING OUTSTANDING BALANCE AS OF:	REQUIREM FISCALYEAR E	NDING 6/30/26	TOTAL (PRINCIPAL &
	٧		٧					DATE		Jul 1, 2025	PRINCIPAL PAYABLE	INTEREST PAYABLE	INTEREST)
1		None											\$ -
2													\$ -
3													\$ -
4													\$ -
5													\$ -
6													\$ -
7													\$ -
8													\$ -
9													\$ -
10													\$ -
11													\$ -
12													\$ -
13													\$ -
14													\$ -
15													\$ -
16													\$ - \$ -
17													<u>, </u>
18													<u> </u>
20													
21													\$ - \$ -
22													\$ - \$ -
23													\$ -
24													\$ -
- 1		TOTAL ALL DEBT SERVICE				\$ -				\$ -	\$ -	\$ -	\$ -

Transfer Reconciliation (Operating & Residual Equity)

	TRANSFER	SIN			TRANSFER	SOUT	
(1) FUND TYPE	(2) FROM FUND	(3) PAGE	(4) AMOUNT		(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND (into GF)				GENERAL FUND (out of GF)			
CENTER I SIID (IIIIO CI.)				206 - ELL			
				207 - GATE		1	
				208 - At-Risk			
				250 - State SPED			\$ 6,099
SUBTOTAL			\$ -				\$ 6,099
SPECIAL REVENUE FUNDS (into Spec Rev	\			SPECIAL REVENUE FUNDS (out of S	nec Rev)		
206 - ELL	,						
207 - GATE						1	
208 - At-Risk							
250 - State SPED			\$ 6,099				
						1	
SUBTOTAL			\$ 6,099				\$ -

SCHEDULE OF EXISTING CONTRACTS

Charter School:	CLV Strong Start Academ	ıv		
Contact:		,		
E-mail Address:				Total Number of Existing Contracts
Daytime Telephone:				
	Effective Termination	Proposed	Proposed	

	Effective	Termination		Proposed		Proposed	
	Date of	Date of		Expenditure		Expenditure	
Vendor	Contract	Contract		FY 2025-26		FY 2026-27	Contract Purpose
1 Ballard Spahr	7/1/2025	6/30/2025	\$	30,900	\$	31,827	Legal Services
2 CLA	7/1/2025	6/30/2025	\$	35,020			Audit & Tax Services
3			Ė	,-	Ė	,-	
4							
5							
6							
7							
8							
9							
0							
1							
2							
3							
4							
5							
6							
7							
8							
9							
0							
1							
2							
3							
4							
5							
6							
7							
8							
9		_					
0							
1							
2							
3							
4							
5							
6							
7							
8							
9							
0							
Total Proposed Expenditures			\$	65,920	\$	67,898	

Additional Explanations (Reference Line Number and Vendor):

SCHEDULE OF PRIVATIZATION CONTRACTS

Charter School:	CLV Strong Start Academy	
Contact:		
E-mail Address:		Total Number of Privatization Contracts
Daytime Telephone:		1

	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2025-26		Proposed Expenditure FY 2026-27	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Contract Purpose
1	EdTec	7/1/2024	6/30/2026	24 mo	\$	74,325	\$ 78,041	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - ba
2	Intellatek	7/1/2025	6/30/2025	12mo	\$	13,440	\$ 15,376	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Te
3	ARC	8/2/2024	1/28/2025	12mo	\$	16,553	\$ 17,050	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Pr
4	Dual Lanaguage Inst of New Mexico	6/13/2024	6/21/2024	12mo	\$	19,055	\$ 19,627	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Pro
5	Assessment & Comprehensive Educational Ser	2/3/2025	6/30/2025	12mo	\$	35,000	\$ 39,655	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Sc
6	Wildflower	7/1/2025	6/30/2025	12mo	\$	35,000	\$ 39,655	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - specialization
7	Wisconsin Center for Education Products & Ser	1/27/2025	4/28/2025	12mo	\$	4,813	\$ 4,957	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Pro
8	Scoot	7/1/2025	6/30/2025	12mo	\$	54,590	\$ 61,532	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Su
9	Bluprint HR Consulting	7/1/2025	6/30/2025	12mo	\$	15,000	\$ 15,450	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - HF
10	School Food Solutions	7/1/2025	6/30/2025	12mo	\$	4,207	\$ 4,333	n/a	n/a	n/a	Specialization and scale benefits as a single site charter school - Fo
11											
12											
13											
14											
15											
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23											
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25											
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27											
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30											
31											
32											
33											
34											
35											
36											
37											
38											
39											
40											

Total Proposed Expenditures	•	271,9	53 Þ	295,676
Additional Explanations (Reference Line Number and Vendor):				

Coversheet

Discussion for possible action to review and approve FY2025 audit report conducted by CliftonLarsonAllen LLP accounting firm.

Section: II. Finance

Item: C. Discussion for possible action to review and approve FY2025 audit

report conducted by CliftonLarsonAllen LLP accounting firm.

Purpose: Vote

Submitted by:

Related Material: Draft Audited Financial Statements - CLV Strong Start - 11.19-FINAL.pdf

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC (A COMPONENT UNIT OF THE CITY OF LAS VEGAS, NEVADA)

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

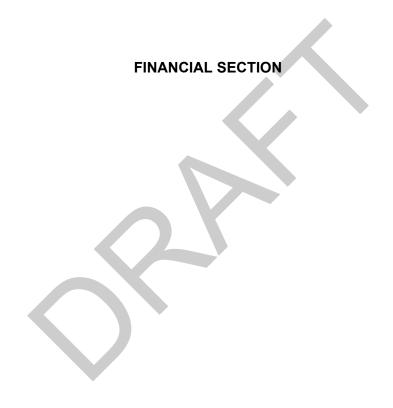
YEAR ENDED JUNE 30, 2025



CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC TABLE OF CONTENTS JUNE 30, 2025

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INDEPENDENT AUDITORS' REPORT

Board of Directors CLV Strong Start Academy Elementary Schools Inc Las Vegas, Nevada

Report on the Audit of the Financial Statements *Opinions*

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of CLV Strong Start Academy Elementary Schools Inc (the School), a component unit of the City of Las Vegas, Nevada, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of CLV Strong Start Academy Elementary Schools Inc, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Board of Directors CLV Strong Start Academy Elementary Schools Inc

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due
 to fraud or error, and design and perform audit procedures responsive to those risks. Such
 procedures include examining, on a test basis, evidence regarding the amounts and disclosures
 in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
 expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Board of Directors CLV Strong Start Academy Elementary Schools Inc

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information schedules as listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The Financial Framework Information Worksheet is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the Financial Framework Information Worksheet is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated REPORT DATE, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Las Vegas, Nevada REPORT DATE

This CLV Strong Start Academy Elementary Schools Inc's (the School) annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year that ended on June 30, 2025. Please read it in conjunction with the School's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2024-2025 fiscal year include the following:

- The School's net position at June 30, 2025 was a positive position of \$2,079,857.
- Total General Fund revenues were \$3,818,141 as compared to \$3,021,902 of expenditures.
- At June 30, 2025, the School's General Fund reported a positive fund balance of \$2,301,783.
- Capital assets have been reported at \$58,833 with accumulated depreciation of \$12,708 for a net capital asset value of \$46,125.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditors' Report, required supplementary information which includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both *short-term* and *long-term* information about the School's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School, reporting the School's operations in *more detail* than the government-wide statements.
- The governmental funds statements tell how basic services were financed in the short term as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

Government-Wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's *net position* and how they have changed. Net position – the difference between the School's assets, deferred outflows, liabilities, and deferred inflows – are one way to measure the School's financial health or *position*.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's creditworthiness and the condition of school buildings and other facilities.

In the government-wide financial statements the School's activities are shown in one category:

 Governmental Activities – Most of the School's basic services are included here, such as regular and special education, transportation, administration, and food services. State aids finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's *funds* – focusing on its most significant or "major" funds – not the School as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
- The School may establish other funds to control and manage money for a blended component unit.

The School has one kind of fund:

Governmental Funds – Most of the School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide a reconciliation of the governmental funds statements to the government-wide statements.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE Net Position

The School's *combined* net position was a positive position of \$2,079,857 and \$1,777,098 on June 30, 2025 and 2024, respectively (see Table A-1).

Table A-1
The School's Net Position

	Governmer as of J	Percentage	
	2025	2024	Change
Current and Other Assets Capital Assets	\$ 2,626,083 46,125	\$ 2,038,101 52,558	28.85 % (12.24)
Total Assets	2,672,208	2,090,659	27.82
Deferred Outflows of Resources	3,027,864	2,401,702	26.07
Current Liabilities	324,300	345,406	(6.11)
Net Pension Liability	3,000,343	2,347,881	27.79
Total Liabilities	3,324,643	2,693,287	23.44
Net Position:			
Investment in Capital Assets	46,125	52,558	(12.24)
Unrestricted	 2,032,347	 1,724,540	17.85
Total Net Position	\$ 2,079,857	\$ 1,777,098	17.04

Changes in Net Position

The School's total revenues were \$4,331,499 and \$4,054,152 for the periods ended June 30, 2025 and 2024, respectively. State formula aid accounted for 51% of total revenue for the year (Figure A-1). The remaining 49% from unrestricted local aid and other program and general revenues.

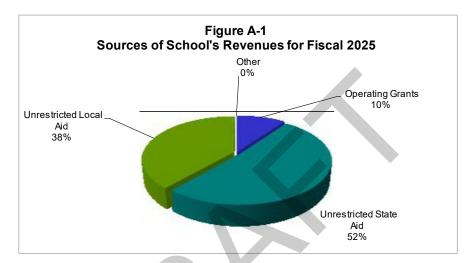
Table A-2 Change in Net Position

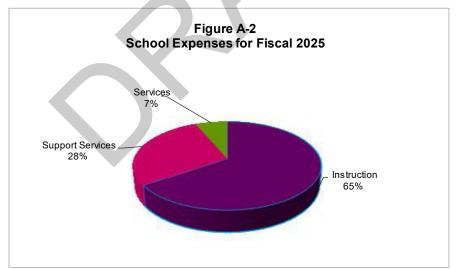
	(Percentage		
		2025	2024	Change
Revenues				
Program Revenues				
Operating Grants and Contributions	\$	428,056	\$ 810,436	(47.18)%
General Revenues				
Unrestricted State Aid		2,235,271	1,393,228	60.44
Unrestricted Local Aid		1,668,004	1,850,056	(9.84)
Other		168	 432	(61.11)
Total Revenues		4,331,499	4,054,152	
Expenses				
Instruction		2,631,973	2,269,533	15.97
Support Services		1,136,696	1,541,635	(26.27)
Operation of Noninstructional Services		260,071	204,007	27.48
Total Expenses		4,028,740	 4,015,175	0.34
Total Expenses		4,020,740	 4,010,170	0.04
Change in Net Position		302,759	38,977	
Beginning Net Position		1,777,098	 1,738,121	
Ending Net Position	\$	2,079,857	\$ 1,777,098	

The total cost of all programs and services was \$4,028,740 and \$4,015,175 for the years ended June 30, 2025 and 2024, respectively. Total revenues exceeded expenses, increasing net position by \$302,759 and \$38,977 for the years ended June 30, 2025 and 2024, respectively.

The cost of all *governmental* activities this year was \$4,028,740.

- No costs were paid by the users of the School's programs in the current year.
- The federal and state governments and private grant funds subsidized certain programs with grants and contributions (\$428,056).
- Most of the School's remaining costs; however, were paid for by unrestricted local and state aid, federal revenue, and other general revenues.





All governmental activities include not only funds received for the general operation of the School, which are used for classroom instruction, but also include resources from the entrepreneurial-type Food Service Fund. Funding for the general operation of the School is controlled by the state and the School does not have the latitude to allocate money received in Food Service to enhance classroom instruction resources. The School cannot take funds from this restricted area and use the funds to hire teachers to enhance instruction.

Table A-3
Program Expenses and Net Cost of Services

	Total Cost of Services		Percentage Net Cost of			f Services		Percentage	
		2025	2024	Change	=	2025		2024	Change
Instruction Support Services Operation of Noninstructional Services	\$	2,631,973 1,136,696 260,071	\$ 2,269,533 1,541,635 204,007	15.97 % (26.27) 27.48	\$	2,434,951 1,136,696 29,037	\$	1,626,332 1,541,635 36,772	49.72 % (26.27) (21.04)
Total	\$	4,028,740	\$ 4,015,175	0.34	\$	3,600,684	\$	3,204,739	12.35

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The financial performance of the School as a whole is reflected in its governmental funds as well. As the School completed the year, its governmental funds reported a *combined* fund balance of \$2,301,783.

Revenues for the School's governmental funds were \$4,331,499 while total expenditures were \$3,722,411.

GENERAL FUND

The General Fund includes the primary operations of the School in providing educational services to students in kindergarten through grade 5 (for the 2024-2025 School year) including capital outlay projects and facility maintenance and leases.

Approximately 56% of General Fund operational revenue is controlled by a complex set of state funding formulas resulting in the local school board having no meaningful authority to determine the level of resources. This revenue source includes general education aid, special education aid, federal aid and other state appropriations and grants.

ENROLLMENT

Enrollment is a critical factor in determining revenue with approximately 56% of General Fund revenue being determined by enrollment. Enrollment was approximately 210 during the 2024-2025 School year, the School's third year serving students.

GENERAL FUND HIGHLIGHTS

The following schedule presents a summary of General Fund Revenues.

Table A-4 General Fund Revenues

	Period Ended			Change			
				_		Increase	Percent
	Ju	ne 30, 2025	Ju	ne 30, 2024	([Decrease)	Change
Local Sources:		_		_		_	
Grants and Contributions	\$	1,668,004	\$	1,850,056	\$	(182,052)	(9.84)%
Other		168		432		(264)	(61.11)
State Sources		2,149,969		1,352,791		797,178	58.93
Federal Sources				120,000		(120,000)	(100.00)
Total General Fund Revenues	\$	3,818,141	\$	3,323,279	\$	494,862	14.89

Total General Fund Revenue was \$3,818,141 for the period. Basic general education revenue is determined by state formulas that are enrollment driven and consists of a specified minimum amount with variables such as socioeconomic indicators driving additional funding. For Nevada charter schools the majority of all funding is made up of general education aid, and special education aid. Other revenue consists of federal and private grant funding that is often expenditure driven.

The following schedule presents a summary of General Fund Expenditures.

Table A-5
General Fund Expenditures

	Period	Ended	Change			
			Increase	Percent		
	June 30, 2025	June 30, 2024	(Decrease)	Change		
Salaries	\$ 1,782,170	\$ 1,390,382	\$ 391,788	28.18 %		
Employee Benefits	810,175	648,544	161,631	24.92		
Professional and Tech Services	231,771	373,069	(141,298)	(37.87)		
Property Services	74,629	55,634	18,995	34.14		
Other Services	46,671	58,395	(11,724)	(20.08)		
Supplies	74,079	198,283	(124,204)	(62.64)		
Miscellaneous	2,407	7,083	(4,676)	(66.02)		
Capital Outlay		18,833	(18,833)	(100.00)		
Total General Fund Expenditures	\$ 3,021,902	\$ 2,750,223	\$ 271,679	9.88		

Total General Fund Expenditures were \$3,021,902 for the period.

GENERAL FUND BUDGETARY HIGHLIGHTS

Following approval of the budget prior to the beginning of the fiscal year, the School revises the annual operating budget in mid-year. These budget amendments typically fall into two categories:

- Implementing budgets for specially funded projects, which include both federal and state grants and reinstating unexpended funds being carried over from the prior fiscal year.
- Legislation passes subsequent to budget adoption, changes necessitated by actual enrollment, changes in employment agreements, and increases in appropriations for significant unbudgeted costs.

Actual revenues were \$24,774 (0.65%) more than expected. The actual expenditures were \$313,551 under budget for a 9.4% variance.

CAPITAL ASSETS

As of June 30, 2025, the School had invested \$58,833 in site improvements and equipment (see Table A-6). (More detailed information about capital assets can be found in Note 3 to the financial statements.) Total accumulated depreciation of \$12,708 resulted in a combined net capital asset value of \$46,125.

Table A-6
The School's Capital Assets

			. o. oo	
2025	25 2024			
\$ 18,833	\$	18,833	- %	
40,000		40,000	-	
(12,708)		(6,275)	102.52	
\$ 46,125	\$	52,558	(12.24)	
4	40,000 (12,708)	\$ 18,833 \$ 40,000 (12,708)	\$ 18,833 \$ 18,833 40,000 40,000 (12,708) (6,275)	\$ 18,833 \$ 18,833 - % 40,000 40,000 - (12,708) (6,275) 102.52

Percentage

LONG-TERM LIABILITIES

The School borrowed \$-0- during the year ended June 30, 2025. As of June 30, 2025 and 2024, the School had \$-0- in long-term debt outstanding.

FACTORS BEARING ON THE SCHOOL'S FUTURE

The School is dependent on the state of Nevada for its revenue authority. The current year was the School's second year serving students and future results are dependent upon meeting enrollment targets each year.

The School will strive to provide academic excellence, high quality instruction, intentional character development, and educational opportunity for students. It is anticipated that enrollment will continue to grow as the School adds an additional grade level annually until 2027 the School will have grades K-5. While state funding formulas may not be sufficient to meet instructional programming needs, the increase in planned enrollment is expected to provide the resources to balance future budgets and build a sufficient fund balance.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our constituents, state oversight agencies, lenders, customers, legislative leaders, and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Miriam Benitez, Principal, CLV Strong Start Academy Elementary School, Inc., 310 S 9th Street, Las Vegas, Nevada 89101.

BASIC FINANCIAL STATEMENTS



CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC STATEMENT OF NET POSITION JUNE 30, 2025

		vernmental Activities
ASSETS		
Cash and Investments	\$	2,527,952
Receivables:		
Other Governments		50,636
Prepaid Items		47,495
Capital Assets, Net of Depreciation		46,125
Total Assets		2,672,208
DEFERRED OUTFLOWS OF RESOURCES		
Deferred Outflows - Pensions		3,027,864
LIABILITIES		
Salaries and Benefits Payable		265,742
Accounts and Contracts Payable		58,558
Long-Term Liabilities:		,
Net Pension Liability		3,000,343
Total Liabilities		3,324,643
Total Elabilities		0,02 1,0 10
DEFERRED INFLOWS OF RESOURCES		
Deferred Inflows - Pensions		295,572
Delotted filliows 1 cholons		200,072
NET POSITION		
Investment in Capital Assets		46,125
Unrestricted		2,032,347
Total Net Position	Ф.	
TOTAL INEC POSITION	Φ	2,079,857

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2025

Functions	Expenses	Program Charges for Services	Revenues Operating Grants and Contributions	Net (Expense) Revenue and Change in Net Position Total Governmental Activities	
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 2,631,973	\$ -	\$ 197,022	\$ (2,434,951)	
Support Services	1,136,696	-	-	(1,136,696)	
Operation of Noninstructional Services	260,071		231,034	(29,037)	
Total Charter School	\$ 4,028,740	\$ -	\$ 428,056	(3,600,684)	
	GENERAL REVI State Aid Not F Local Aid Not F Miscellaneous Total Ge	2,235,271 1,668,004 168 3,903,443			
	CHANGE IN NE	302,759			
	Net Position - Beginning				
	NET POSITION	- ENDING		\$ 2,079,857	

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2025

		General Fund		Nonmajor Funds		Total overnmental Funds
ASSETS	_				_	
Cash and Investments Receivables:	\$	2,527,952	\$	-	\$	2,527,952
Due from Nevada Department of Education Due from Federal through Nevada Department		17,087		-		17,087
of Education		_		33,549		33,549
Due from Other Funds		8,322		26,612		34,934
Prepaids		46,110		1,385		47,495
Total Assets	\$	2,599,471	\$	61,546	\$	2,661,017
LIABILITIES AND FUND BALANCE						
Liabilities:						
Salaries Payable	\$	115,577	\$	8,419	\$	123,996
Payroll Deductions and Employer						
Contributions Payable		138,652		3,094		141,746
Accounts and Contracts Payable		43,459		15,099		58,558
Due to Other Funds			_	34,934		34,934
Total Liabilities		297,688		61,546		359,234
FUND BALANCE	1					
Nonspendable:	1	10.110		4.005		47.405
Prepaids Unassigned:		46,110		1,385		47,495
General Fund		2,255,673		_		2,255,673
Food Program Fund				(1,385)		(1,385)
Total Fund Balance		2,301,783		-		2,301,783
Total Liabilities and Fund Balance	\$	2,599,471	\$	61,546	\$	2,661,017

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC RECONCILIATION OF THE BALANCE SHEET TO THE STATEMENT OF NET POSTIION GOVERNMENTAL FUNDS JUNE 30, 2025

Total Fund Balance for Governmental Funds

\$ 2,301,783

Total net position reported for governmental activities in the statement of net position is different because:

Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:

Equipment, Net of Accumulated Depreciation

46,125

The School's deferred outflows are recorded only on the statement of net position. Balances at year-end are:

Net Pension Liability
Deferred Inflows of Resources - Pensions
Deferred Outflows of Resources - Pensions

(3,000,343) (295,572) 3,027,864

Total Net Position of Governmental Activities

\$ 2,079,857

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2025

		General Fund	Nonmajor Funds		Go	Total overnmental Funds
REVENUES						_
Local Sources:						
Grants and Conributions	\$	1,668,004	\$	-	\$	1,668,004
Other		168		-		168
State Sources		2,149,969		85,302		2,235,271
Federal Sources				428,056		428,056
Total Revenues		3,818,141		513,358		4,331,499
EXPENDITURES Current:						
Instruction		2,100,929		293,464		2,394,393
Support Services		920,973		146,974		1,067,947
Operation of Noninstructional Services		-		260,071		260,071
Total Expenditures		3,021,902		700,509		3,722,411
EXCESS (DEFICIENCY) OF REVENUE (OVER) UNDER EXPENDITURES		796,239		(187,151)		609,088
OTHER FINANCING SOURCES (USES)						
Transfers In		_		187,151		187,151
Transfers Out		(187,151)		-		(187,151)
Total Other Financing Sources (Uses)		(187,151)		187,151		-
NET CHANGE IN FUND BALANCE		609,088		-		609,088
FUND BALANCE						
Beginning of Year		1,692,695		_		1,692,695
End of Year	\$	2,301,783	\$		\$	2,301,783
	_	, ,				, ,

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2025

Amounts reported for governmental activities in the statement of activities are different because: Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is

allocated over their estimated useful lives and reported as depreciation expense. The amount by which capital outlays exceeded depreciation in the current period is:

Depreciation Expense (6,433)

Pension expenditures in the governmental funds are measured by current year employer contributions. Pension expenses on the statement of activities are measured by the change in the net pension liability and the related deferred inflows and outflows of resources.

(299.896)

609,088

Change in Net Position - Governmental Activities

Net Change in Fund Balance - Total Governmental Funds

\$ 302,759

NOTES TO BASIC FINANCIAL STATEMENTS



NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Presentation

The financial statements of CLV Strong Start Academy Elementary Schools Inc (the School) have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

B. Financial Reporting Entity

The School is a nonprofit corporation that was formed in 2021, in accordance with Nevada Statutes. The School began serving students in August 2022. The School is authorized by the Nevada State public Charter School Authority and operates under an authorizer contract extending through June 30, 2028. The School is organized to operate as a K-5 charter school that has a mission to provide equitable, high quality academics to prepare bilingual, civic-minded thinkers to maximize their potential in the community and the world. The governing body consists of a board of directors composed of no less than 3, and no more than 15 members to serve one-year terms.

The School's policy is to include in the financial statements all funds, departments, agencies, boards, commissions, and other component units for which the School is considered to be financially accountable.

Component units are legally separate entities for which the School is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit include whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit. Based on these criteria, there are no component units as of June 30, 2025.

Aside from its authorizer role, the Nevada Public Charter Schools Authority has no authority, control, power, or administrative responsibilities over the School. Therefore, the School is not considered a component unit of the Nevada Public Charter Schools Authority.

The School is a blended component unit of the City of Las Vegas, Nevada's financial reporting entity and is included in the annual comprehensive financial report of the City of Las Vegas, Nevada (City). The purpose of a legally separate School component unit financial report is to fulfill the requirements of the Nevada Revised Statutes (NRS). The financial statements of the School do not purport to, and do not, present fairly the financial position of the City of Las Vegas, Nevada as of June 30, 2025, the changes in its financial position or , where applicable, its cash flows for the year then ended in accordance with principles generally accepted in the United States of America.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basic Financial Statement Presentation

The government-wide financial statements (i.e. the statement of net position and the statement of activities) display information about the reporting government as a whole. These statements include all the financial activities of the School.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

The School applies restricted resources first when an expense is incurred for a purpose for which both restricted and unrestricted net position are available. Depreciation expense that can be specifically identified by function is included in the direct expenses of each function. Interest on long-term debt is considered an indirect expense and is reported separately on the statement of activities. Generally, the effect of material interfund activity has been removed from the government-wide financial statements.

Separate Fund financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

1. Revenue Recognition

Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. State revenue is recognized in the year to which it applies according to Nevada Statutes and accounting principles generally accepted in the United States of America. Nevada Statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the eligibility requirements are met. Food service sales and other miscellaneous revenue (except investment earnings) are recorded as revenues when received because they are generally not measurable until then. Investment earnings are recorded when earned because they are measurable and available. A six-month availability period is generally used for other fund revenue.

2. Recording of Expenditures

Expenditures are generally recorded when a liability is incurred. However, expenditures are recorded as prepaid for approved disbursements or liabilities incurred in advance of the year in which the item is to be used. Principal and interest on long-term debt issues are recognized on their due dates.

Description of Funds

The School operates as a nonprofit corporation under Nevada Statute §388A.095. However, state law also requires that the school follow the Nevada Department of Education Common Elements for Accounting and Reporting K-12 Educational Finances which mandates the use of a governmental fund accounting structure. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Descriptions of the funds included in this report are as follows:

Major Governmental Funds

General Fund

The General Fund is used to account for all financial resources except those required to be accounted for in another fund. It includes the general operations and pupil transportation activities of the School, as well as the capital related activities such as maintenance of facilities and equipment purchases.

Nonmajor Funds

Federal Revenue Fund

The Federal Revenue Fund is used to account for federal revenues and expenditures, other than those accounted for in the Food Service Special Revenue Fund. Primary revenue sources in the Federal Revenue Fund are grants and aids from the Federal Government.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

State Grant Fund

The State Grant Fund is a special revenue fund that accounts for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes.

Food Program Fund

The Food Program Fund is a special revenue fund that accounts for the proceeds of federal revenue sources specific to the national school lunch and national school breakfast program that are restricted to expenditures for food purposes.

Special Education Fund

The Special Education Fund is a special revenue fund that accounts for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes.

E. Income Taxes

The School is classified as a tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code and comparable sections of the Nevada income tax statutes.

F. Budgeting

Budgets presented in this report for comparison to actual amounts are presented in accordance with accounting principles generally accepted in the United States of America. Each June, the School Board adopts an annual budget for the following fiscal year for the General Fund. Reported budget amounts represent the amended budget as adopted by the School Board. Legal budgetary control is at the fund level. The School is not legally required to and did not adopt a budget for the Federal Fund.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Director submits to the School Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by School Board action. Revisions to budgeted amounts must be approved by the School Board.

Total fund expenditures in excess of the budget require approval of the School Board. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line item levels.

Budgeted amounts include a mid-year budget amendment that changed revenue and expenditure budgets as follows:

		Original Budget	Am	Amendments		Amended Budget	
Revenues							
General Fund	\$	3,844,128	\$	(50,761)	\$	3,793,367	
Expenditures							
General Fund	\$	3,342,206	\$	(6,753)	\$	3,335,453	

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. Cash and Investments

Cash balances from all funds are combined and invested to the extent available in various securities as authorized by Nevada Statutes. Earnings from the pooled investments are allocated to the respective funds on the basis of applicable cash balance participation by each fund.

H. Accounts Receivable

Accounts receivable represents amounts due from individuals, firms, and corporations for goods and services furnished by the School. No substantial losses are anticipated from present receivable balances, therefore, no allowance for uncollectible accounts is deemed necessary.

I. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepayments. Prepaid items are expensed over the period benefitted. The School uses the consumption method to record prepaid expenses.

J. Deferred Outflows/Inflows of Resources

In addition to assets and liabilities, the statement of net position and balance sheet will sometimes report a separate section for deferred outflows/inflows of resources. These separate financial statement elements, deferred outflows/inflows of resources, represent a consumption/addition to net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) or inflow of resources (revenue) until then. The School has two items that qualify for reporting deferred outflows related to pensions and deferred inflows related to pensions.

K. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their acquisition value at the date of donation. The School maintains a threshold level of \$2,000 or more for capitalizing capital assets. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the government-wide financial statement, but are not reported in the Fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the School, no salvage value is taken into consideration for depreciation purposes. Useful lives are three years for equipment and seven years for furniture.

The School does not possess any material amounts of infrastructure capital assets. Items such as sidewalks and other land improvements are considered to be part of the cost of buildings or other improvable property.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Pensions

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement System of Nevada (NV PERS) and additions to/deductions from NV PERS' fiduciary net position have been determined on the same basis as they are reported by NV PERS. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. The School's net pension liability represents the School's proportionate share of the total unfunded pension liability of NV PERS. Contributions made to NV PERS in fiscal year 2025 are recorded as deferred outflows and will be recognized as a reduction to the net pension liability in the subsequent fiscal year.

M. Fund Balance

In the fund financial statements, governmental funds report nonspendable, restricted, committed, assigned, and unassigned fund balances. Nonspendable portions of fund balance related to prepaid expenses, inventories, long-term receivables, and corpus on any permanent fund. Restricted funds are constrained from outside parties (statute, grantors, bond agreements, etc.). Committed fund balances are established and modified by a resolution approved by the School Board. The School Board chose not to pass a resolution authorizing anyone to assign fund balances and their intended uses. Unassigned fund balances are considered the remaining amounts of the General Fund. The School expends fund balances using nonspendable first, followed by restricted, committed, assigned, then unassigned.

N. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; workers compensation and natural disasters. The School purchases commercial insurance coverage for such risks.

There has been no significant reduction in insurance coverage from the previous year in any of the School's policies. Settled claims resulting from these risks have not exceeded insurance coverage in the past fiscal year.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

O. Net Position

Net position represents the difference between assets and deferred outflows and liabilities and deferred inflows in the government-wide financial statements. Net investment in capital assets consists of capital assets, net of accumulation depreciation, reduced by the outstanding balance of any debt used to build or acquire the capital assets. Net position is reported as restricted in the government-wide financial statement when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, laws, or regulations of other governments. The remaining net position is unrestricted.

P. New Account Pronouncements

In June 2022, the Governmental Accounting Standards Board (GASB) issued GASB Statement No. 101, Compensated Absences. This standard requires the recognition of certain leave that has not been used or leave that has been used but not paid or settled as a liability. There was no material impact on the School's financial statements as a result of the adoption of this accounting standard.

In December 2023, the GASB issued statement No. 102, *Certain Risk Disclosures*. This standard requires expansion on disclosures related to vulnerabilities to a substantial impact related to concentrations and constraints. There was no material impact on the School's disclosures as a result of the adoption of this accounting standard.

NOTE 2 DEPOSITS

The School maintains a cash and investment pool that is available for use by all funds. Each fund type's portion of this pool is displayed on the statement of net position and balance sheet as "Cash and Investments." In accordance with applicable Nevada Statutes, the School maintains deposits at depository banks authorized by the School's Board.

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk and follows Nevada Statutes for deposits.

Nevada Statutes require that all deposits be protected by insurance, surety bond, or collateral.

The School's carrying balance of deposits at June 30, 2025 was \$2,533,605 and is fully collateralized.

NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Beginning Balance Increases		Decreases		Ending Balance		
Governmental Activities							
Capital Assets, Being Depreciated:							
Site Improvements	\$	40,000	\$ -	\$	-	\$	40,000
Equipment		18,833					18,833
Total Capital Assets, Being Depreciated		58,833	-		-		58,833
Accumulated Depreciation for:							
Equipment		(942)	(3,766)		-		(4,708)
Site Improvements		(5,333)	(2,667)				(8,000)
Total Accumulated Depreciation		(6,275)	(6,433)		-		(12,708)
Governmental Activities Capital Assets, Net	\$	52,558	\$ (6,433)	\$	-	\$	46,125

Depreciation expense was charged to functions of the School as follows:

Governmental Activities

Support Services	K		\$ 6,433
Total Depreciation Expense, Governmental Activities			\$ 6,433

NOTE 4 DEFINED BENEFIT PENSION PLANS

Substantially all employees of the School are required by State Law to belong to the pension plan administered by NV PERS, all of which are administered on a statewide basis. Disclosures relating to these plans are as follows:

A. Plan Description

The School participates in the following cost-sharing multiple-employer defined benefit pension plan administered by the Public Employees Retirement System of Nevada (NV PERS or the System). NV PERS' defined benefit pension plans are established and administered in accordance with Nevada Statutes. NV PERS is administered to provide a reasonable base income to qualified employees who have been employed by a public employer and whose earning capacities have been removed or substantially impaired by age or disability.

B. Benefits Provided

1. Benefits, as required by the Nevada Revised Statutes (NRS or statute), are determined by the number of years of accredited service at time of retirement and the member's highest average compensation in any 36 consecutive months with special provisions for members entering the System on or after January 1, 2010, and July 1, 2015. Benefit payments to which participants or their beneficiaries may be entitled under the plan include pension benefits, disability benefits, and survivor benefits.

NOTE 4 DEFINED BENEFIT PENSION PLANS (CONTINUED)

- B. Benefits Provided (Continued)
 - 2. Monthly benefit allowances for members are computed as 2.50% of average compensation for each accredited year of service prior to July 1, 2001. For service earned on and after July 1, 2001, this factor is 2.67% of average compensation. For members entering the System on or after January 1, 2010, there is a 2.50% service time factor and for regular members entering the System on or after July 1, 2015, there is a 2.25% factor. The System offers several alternatives to the unmodified service retirement allowance which, in general, allow the retired employee to accept a reduced service retirement allowance payable monthly during his or her lifetime and various optional monthly payments to a named beneficiary after his or her death.
 - 3. Postretirement increases are provided by authority of NRS 286.575 .579.

C. Vesting

- 1. Regular members entering the System prior to January 1, 2010, are eligible for retirement at age 65 with 5 years of service, at age 60 with 10 years of service, or at any age with 30 years of service. Regular members entering the System on or after January 1, 2010, are eligible for retirement at age 65 with 5 years of service, or age 62 with 10 years of service, or any age with 30 years of service. Regular members who entered the System on or after July 1, 2015, are eligible for retirement at age 65 with 5 years of service, or at age 62 with 10 years of service or at age 55 with 30 years of service or any age with 33 1/3 years of service.
- 2. Police/Fire members entering the System prior to January 1, 2010, are eligible for retirement at age 65 with 5 years of service, at age 55 with 10 years of service, at age 50 with 20 years of service, or at any age with 25 years of service. Police/Fire members entering the System on or after January 1, 2010, are eligible for retirement at 65 with 5 years of service, or age 60 with 10 years of service, or age 50 with 20 years of service, or at any age with 30 years of service. Only service performed in a position as a police officer or firefighter may be counted towards eligibility for retirement as Police/Fire accredited service.
- 3. The normal ceiling limitation on monthly benefit allowances is 75% of average compensation. However, a member who has an effective date of membership before July 1, 1985, is entitled to a benefit of up to 90% of average compensation. Both Regular and Police/Fire members become fully vested as to benefits upon completion of five years of service.

NOTE 4 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Contributions

1. Nevada Statutes set the rates for employer and employee contributions. Contribution rates are increased/decreased pursuant to NRS 286.421 and 286.450. The Statutory Employer/Employee matching rate and the Employer-pay Contribution rate was 15.50% and 29.75% for the year ended June 30, 2025. The School's contributions to the System for the year ended June 30, 2025 were \$662,412. The School's contributions were equal to the required contributions as set by state statute.

E. Pension Costs

1. At June 30, 2025, the School reported a liability of \$3,000,343 for its proportionate share of the System's net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's contributions received by System during the measurement period for employer payroll paid dates from July 1, 2023 through June 30, 2024, relative to the total employer contributions received from all of the System's participating employers.

At June 30, 2025, the School's proportion was 0.01661% an increase of 0.00375% from prior year. For the year ended June 30, 2025, the School recognized pension expense of \$962,308 for its proportionate share of System's pension expense.

At June 30, 2025, the School reported its proportionate share of System's deferred outflows of resources and deferred inflows of resources from the following sources:

		Deferred		Deferred	
	C	outflows of	lı	nflows of	
Pension Deferred Outflows and Inflows of Resources		Resources	Resources		
Pension Contributions Subsequent to Measurement Date	\$	662,412	\$	-	
Difference Between Expected and Actual Experience		636,512		-	
Changes of Assumptions		193,601		-	
Difference in Proportion		1,535,339		-	
Net Differences Between Projected and Actual Earnings					
on Plan Investments				295,572	
Total	\$	3,027,864	\$	295,572	

NOTE 4 DEFINED BENEFIT PENSION PLANS (CONTINUED)

- E. Pension Costs (Continued)
 - 2. A total of \$662,412 reported as deferred outflows of resources related to pensions resulting from School contributions to the System subsequent to the measurement date will be recognized as a reduction of the net pension liability in the fiscal year ending June 30, 2026. Other amounts reported as deferred outflows of resources and (deferred inflows) of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	Amount		
2026	\$	535,393	
2027		535,393	
2028		535,393	
2029		383,601	
2030		80,100	
Total	\$	2,069,880	

F. Actuarial Assumptions

The System's net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The total pension liability was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation Rate	2.50%
Investment Rate of Return	7.25%
Productivity Pay Increase	0.50%
Projected Salary Increases	4.20% to 9.10% depending on service
Other Assumptions	Same as those used in the June 30, 2024 funding
	actuarial valuation

Actuarial assumptions used in the June 30, 2024 valuation were based on the results of the experience review completed in 2020.

The discount rate used to measure the total pension liability was 7.25% as of June 30, 2024. The projection of cash flows used to determine the discount rate assumed that employee and employer contributions will be made at the rate specified in statute. Based on that assumption, the pension plan's fiduciary net position at June 30, 2024, was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability as of June 30, 2024.

NOTE 4 DEFINED BENEFIT PENSION PLANS (CONTINUED)

F. Actuarial Assumptions (Continued)

The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

		Long-Term
	Target	Geometric
	Asset	Expected Real
Asset Class	Allocation	Rate of Return
U.S. Stocks	34 %	5.50 %
International Stocks	14	5.50
U.S. Bonds	28	2.25
Private Markets	12	6.65
Short-term investments	12	0.50

G. Pension Liability Sensitivity

The following presents the School's proportionate share of the net pension liability, calculated using the discount rate disclosed in the preceding paragraph, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate one percentage point lower or one percentage point higher than the current discount rate:

	Net Pension
Discount Rate	Liability
1% Decrease (6.25%)	\$ 482,609,344
Current Discount Rate (7.25%)	3,000,343
1% Increase (8.25%)	149.541.665

H. Pension Plan Fiduciary Net Position

Detailed information about NV PERS' fiduciary's net position is available in a separately issued NV PERS financial report. That report may be obtained on the Internet at www.nvpers.org under Quick Links - Publications.

NOTE 5 COMMITMENTS AND CONTINGENCIES

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable fund. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

NOTE 6 INTERFUND TRANSACTIONS

Interfund activity has been eliminated in the government-wide statements. The following balances are reported in the fund financial statements.

Interfund Receivables/Payables

Individual interfund receivable and payable balances at June 30, 2025 are temporary loans and are detailed as follows:

		Due	from		Due to		
		Othe	r Fund	Otl	ner Fund		
General Fund	\$	5	8,322	\$	-		
Special Revenue Funds:							
Federal Revenue Fund			-		20,973		
State Grants Fund			-		7,500		
Food Service Fund			-		6,461		
Special Education Fund	_		26,612				
Total	\$	5	34,934	\$	34,934		

Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenue to funds through which the resources are to be expended.

Interfund transfers for the year ended June 30, 2025 are as follows:

	Tra	Transfers In		Transfers Out		
General Fund	\$	-	\$	187,151		
Special Revenue Funds:						
Food Service Fund		29,037		-		
Special Education Fund		158,114				
Total	\$	187,151	\$	187,151		

NOTE 7 RELATED PARTY TRANSACTIONS

The elected members of the School's Board of Directors are appointed by the city council for the City of Las Vegas (the City). Related party transactions with the City as of and during the year ended June 30, 2025 were as follows: the City contributed \$1,668,000, 43% of total revenue, to the School for the year ended June 30, 2025. Additionally, the School has a lease agreement with a commencement date of June 13, 2022 and expiring on June 13, 2028. The lease required monthly payments of \$10,000 from commencement until October 1, 2022. As of October 1, 2022, the School is required to make lease payments of \$1.00 in monthly installments until the lease termination date. The total amount of rent paid to the City for the year ended June 30, 2025 is \$12.

REQUIRED SUPPLEMENTARY INFORMATION



CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC SCHEDULE OF BUDGET TO ACTUAL COMPARISON GENERAL FUND YEAR ENDED JUNE 30, 2025

	Budgeted Amounts			Actual		Over (Under)	
		Original Final		Amounts		Final Budget	
REVENUES							
Local Sources:							
Grants and Conributions	\$	1,662,457	\$	1,664,105	\$ 1,668,004	\$	3,899
Other		168		168	168		-
State Sources		2,181,503		2,124,269	2,149,969		25,700
Federal Sources				4,825			(4,825)
Total Revenues		3,844,128		3,793,367	3,818,141		24,774
EXPENDITURES							
Current:							
Salaries		1,702,518		1,848,810	1,782,170		(66,640)
Employee Benefits		823,771		900,673	810,175		(90,498)
Professional and Tech Services		359,765		259,861	231,771		(28,090)
Property Services		113,865		94,203	74,629		(19,574)
Other Services		77,687		86,698	46,671		(40,027)
Supplies		263,517		142,509	74,079		(68,430)
Miscellaneous		1,083		2,699	 2,407		(292)
Total Expenditures		3,342,206	-	3,335,453	 3,021,902		(313,551)
EXCESS OF REVENUES							
UNDER EXPENDITURES	,	501.922		457,914	796,239		338,325
				,	,		,
OTHER FINANCING USES							
Transfers Out		-		-	(187,151)		(187,151)
Total Other Financing Uses		-		-	 (187,151)		(187,151)
NET CHANGE IN FUND BALANCE	<u>\$</u>	501,922	\$	457,914	609,088	\$	151,174
FUND BALANCE							
Beginning of Year					1,692,695		
End of Year					\$ 2,301,783		

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC SCHEDULE OF THE SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY NEVADA PUBLIC EMPLOYEES' RETIREMENT SYSTEM YEAR ENDED JUNE 30, 2025

	2024	2023
School's Proportion of the Net Pension Liability (Assets)	0.01661%	0.01286%
School's Proportionate Share of the Net Pension Liability (Asset)	3,000,343	2,347,881
School's Covered Payroll	\$ 1,616,000	1,159,000
School's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	186%	203%
Plan Fiduciary Net Position as a percentage the Total Pension Liability	78.1%	76.1%

Note: Accounting standards require presentation of 10 years of information. However, the information in this schedule is not required to be presented retroactively. Years will be added to this schedule as future data becomes available.

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC SCHEDULE OF SCHOOL CONTRIBUTIONS NEVADA PUBLIC EMPLOYEES' RETIREMENT SYSTEM YEAR ENDED JUNE 30, 2025

	2025		2024	
Contractually Required Contribution Contributions in Relation to the Contractually Required Contribution Contribution Deficiency (Excess)	\$ 	662,412 662,412	\$	480,303 480,303
School's Covered Payroll	\$	2,009,000		1,616,000
Contributions as a Percentage of Covered Payroll		32.97%		29.72%

Note: Accounting standards require presentation of 10 years of information. However, the information in this schedule is not required to be presented retroactively. Years will be added to this schedule as future data becomes available.

CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC NOTES TO REQUIRED SUPPLEMENTARY INFORMATION YEAR ENDED JUNE 30, 2025

NOTE 1 PURPOSE OF SCHEDULES

Schedule of Budgetary Comparison for the General Fund

A budgetary comparison is presented for the General Fund. This schedule presents the budget as originally adopted, the revised budget as of the fiscal year-end, actual amounts at fiscal year-end, and amounts over/(under) the final budget.

<u>Schedule of the School's Proportionate Share of the Net Pension Liability – Nevada Public Employees' Retirement System</u>

The schedule presents information on the School's proportionate share of the net pension liability, the School's proportionate share of the net pension liability as a percentage of covered payroll, and the plan fiduciary net position as a percentage of the total pension liability. In the future, as data becomes available, 10 years of information will be presented.

<u>Schedule of the School Contributions – Nevada Public Employees' Retirement</u> System

The schedule presents information on the School's required contribution for pension benefits, the amounts actually contributed, and any excess or deficiency related to the required contribution. In the future, as data becomes available, 10 years of information will be presented.

NOTE 2 MULTIPLE-EMPLOYER COST-SHARING DEFINED BENEFIT PENSION PLAN

For the year ended June 30, 2025, there were no changes in the pension benefit plan terms or the actuarial methods and assumptions used in the actuarial valuation report dated June 30, 2024 and 2023.

The actuarial valuation report dated June 30, 2024 and 2023 are the only valuations to date of the multiple-employer cost-sharing defined benefit pension plan. As additional actuarial valuations are obtained these schedules will ultimately present information from the 10 most recent valuations.

Additional pension plan information can be found in Notes 1 and 4 to the basic financial statements.

SUPPLEMENTARY INFORMATION



CLV STRONG START ACADEMY ELEMENTARY SCHOOLS INC FINANCIAL FRAMEWORK INFORMATION WORKSHEET YEAR ENDED JUNE 30, 2025

Financi	al Framework Information Workshe	et	
		ighlighted cells for items 1 thru 26.	
1.	School Name	CLV Strong Start Academy Elementary Scho]
2.	School Year	2024 to 2025	YYYY to YYYY
3.	Year of Operation	2,025	Year of contracted operation with the current charter school authorizer
4.	Independent Auditor	CliftonLarsonAllen LLP]
	SELECT ASSETS		
5.	Cash	\$2,527,952	Source: Statement of Net Position
6.	Proceeds from Bonds	-	Source: Statement of Revenues, Expenditures and Changes in Fund Balance
7.	Current Assets	2,626,083	Source: Statement of Net Position
8.	NonCurrent Assets	46,125	Source: Statement of Net Position
9.	Deferred Inflows	295,572	Source: Statement of Net Position
10.	Ending Fund Balance	2,301,783	Source: Statement of Revenues, Expenditures and Changes in Fund Balance
	SELECT LIABILITIES		
11.	Deferred Outflows	\$3,027,864	Source: Statement of Net Position
12.	Current Liabilities	324,300	Source: Statement of Net Position
13.	Annual Principal		Source: Statement of Revenues, Expenditures and Changes in Fund Balance
14.	NonCurrent Liabilities (Net of PERS pension liability)		Source: Statement of Net Position
15.	Outstanding Loan	No (Yes or No)	Source: Statement of Net Position/Notes to the audited financial statements
16.	PERS Pension Liability	3,000,343	Source: Statement of Net Position
17.	SELECT REVENUES Revenues - Operating	\$4,331,499	Source: Statement of Revenues, Expenditures and Changes in Fund Balance
18.	Revenues - Non Operating		Source: Statement of Revenues, Expenditures and Changes in Fund Balance
4.0	SELECT EXPENDITURES	20 700 444	
19.	Expenditures	\$3,722,411	Source: Statement of Revenues, Expenditures and Changes in Fund Balance
20.	Interest Expense		Source: Statement of Revenues, Expenditures and Changes in Fund Balance
21.	Depreciation Expense	6,433	Source: Notes to the audited financial statements
22.	Capital Expenses Paid with Bond Proceeds		Source: Statement of Revenues, Expenditures and Changes in Fund Balance
23.	NOTICES Debt Default	No (Yes or No)	Source: Notes to the audited financial statements
24.	Other Legal/Financial Notices	None	
	ENROLLMENT	l	
25.	Actual Enrollment	210	Source: Actual enrollment from DSA spreadsheet
26.	Projected Enrollment	210	Source: Most Recent Approved Budget for applicable fiscal year

See the auditor's report and the accompanying Note to Required Supplementary Information.

OTHER REQUIRED REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors CLV Strong Start Academy Elementary Schools Inc Las Vegas, Nevada

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of CLV Strong Start Academy Elementary Schools Inc, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise CLV Strong Start Academy Elementary Schools Inc's basic financial statements, and have issued our report thereon dated REPORT DATE.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered CLV Strong Start Academy Elementary Schools Inc's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CLV Strong Start Academy Elementary Schools Inc's internal control. Accordingly, we do not express an opinion on the effectiveness of CLV Strong Start Academy Elementary Schools Inc's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether CLV Strong Start Academy Elementary Schools Inc's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Las Vegas, Nevada REPORT DATE

Coversheet

Report by the Executive Director on the status of on-going marketing efforts, open-enrollment, and recruiting.

Section: III. Executive Update

Item: A. Report by the Executive Director on the status of on-going marketing

efforts, open-enrollment, and recruiting. **Purpose:** Discuss

Submitted by:

Related Material: November 2025 Enrollment Update.pdf



25-26 Demographics

- 262 students enrolled (38 seats available)
 - Asian .76%
 - African American 11.5%
 - Caucasian 4.6%
 - o Hispanic 79%
 - Multiracial 4%

25-26 Language Membership

- - 58% English only
- - 24% English Learners
- 7.5% Initially identified as English Learners but tested out of the program
- 10% Students exposed to second language other than English but passed the initial English proficiency test

25-26 Enrollment

- 262 student registered (38 seats available)
- Kindergarten 56 students (4 seats available)
- 1st grade 60 students (full w/ waitlist)
- 2nd grade 52 students (8 seats available)
- 3rd grade 46 students (14 seats available)
- 4th grade 20 students (full w/ waitlist)
- 5th grade 28 seats (12 seats available)

Coversheet

Discussion regarding the results of the Preliminary Organizational Performance Ratings, School Year 2024-2025 conducted by the Nevada State Public Charter School Authority.

Section: III. Executive Update

Item:B. Discussion regarding the results of the Preliminary Organizational Performance Ratings, School Year 2024-2025 conducted by the Nevada State Public Charter

School Authority.

Purpose: Discuss

Submitted by:

Related Material: Strong Start Academy_SYE2025 Final OPR.pdf

Joe Lombardo

Governor

STATE OF NEVADA

Melissa Mackedon

Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

3427 Goni Road, Suite 103 Carson City, Nevada 89706-7972 (775) 687-9174 · Fax (775) 684-8020 500 East Warm Springs, Suite 116 Las Vegas, Nevada 89119-4344 (702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

October 15, 2025

Mrs. Lorna James-Cervantes Ms. Miriam Benitez Strong Start Academy Elementary School 310 E 9th St Las Vegas, NV 89101

RE: Final Organizational Performance Framework Ratings, School Year 2024-2025

Dear Mrs. James-Cervantes and Ms. Benitez:

The final Organizational Performance Framework ratings for School Year 2024-2025 were presented at the SPCSA Board meeting on October 10, 2025, where the Authority accepted the results. Your school earned an In Compliance rating.

CATEGORY		STANDARDS RATING
Charter Contract		Meets
Governance		Meets
Federal & State	Education Personnel	Meets
Statute,	Language & Culture	Meets
Administrative	Special Education	Meets
Code, & Regulation	Health & Safety	Meets
	Education Requirements	Meets
	CMO/EMO	Not Applicable
Operations		Meets
OVERALL		In Compliance

A copy of all results will soon be posted on the SPCSA website, https://charterschools.nv.gov/, under Performance Reports.

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

Danny Peltier

Manager, Organizational Performance Framework

cc:

Katie Broughton, Director of Authorizing Molly Burkhardt, Management Analyst II Kristyn Wood, Management Analyst I