

APPROVED



MCCPS Board of Trustees

Minutes

Academic Excellence Committee - Monthly Meeting

Date and Time

Tuesday July 15, 2025 at 12:00 PM

Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

Committee Members Present

Chris Doyon, Ellen Lodgen, Jessica Xiarhos, Kimberly Sullivan, Molly Wright, Stephanie Brant

Committee Members Absent

Elizabeth Burns

Guests Present

KD MacDonald

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Approve Minutes

Molly Wright made a motion to approve the minutes from Academic Excellence Committee - Monthly Meeting on 05-28-25.

Kimberly Sullivan seconded the motion.
The committee **VOTED** to approve the motion.

II. Academic Excellence Committee

A. Board Oversight Training

Next meeting will include a focus on a presentation to train the Board about how to interact with data when it is presented periodically through the year.

Committee will look into resources around data-based school governance in preparation.

B. End-of-Year i-Ready Presentation

i-Ready purpose:

- i-Ready is normed nationally.
- Uses growth measures.
 - Typical growth is used to diagnose gaps. How much students should grow in one year.
 - Stretch growth is used primarily for students performing below grade level. Used to close gaps over multiple years.
- Math
 - Students with disabilities and FELs are performing on par with one another.
 - MLLs performing below subgroups.
 - The majority of students are at or above grade level.
 - Expected better scores among students 1-year below grade level with targeting.
 - 1/4 of students made less than the amount of growth they should be making.
 - Larger group is meeting or exceeding growth expectations.
 - Stretch growth
 - 28% met or exceeded.
 - MLs not meeting their stretch growth. Indicates need for targeting and consideration of curriculum.
 - Areas of strength
 - 4th Grade:
 - High performing in measurement and data
 - Algebraic thinking are the priority standards.
 - 5th Grade:
 - Measurement and data is highest performing
 - Priority is numbers and operations.
 - 6th Grade:
 - Measurement and data highest.
 - Priority is numbers and operations.
 - 7th Grade:

- Measurement and data is highest.
- Algebraic Thinking is the priority.
- 8th Grade:
 - Measurement and data is highest.
 - Algebraic Thinking is the priority.
- KD prioritizes that these connect with PBL learning.
- Evident that PALS program is working. Data is trending toward increases in on or above.
- Sub-group progress:
 - 36% increase in SwD on or above grade levels.
 - 37% decrease in MLL below grade level. 23% decrease in well below.

KS posed question about changes in MLL population. SB indicated that MLL numbers are increasing.

- Credit by SB and JX attributed to PALS, TNTP work, and Desmos.
- **Significant need for targeted need for MLL support.**
 - Structured literacy blocks and targeted instruction interventions recommended.
- Reading:
 - 4th Grade
 - Low growth rate among MLLs.
 - Analysis of MLL curriculum.
 - Targeted reading interventions.
 - Phonics needs to be a focus since students did not yet test out. Same with high-frequency words.
 - Informational text reading skills needs to be a focus.
 - Loop in other subject teachers.
 - 5th Grade
 - Informational text again is needed.
 - 6th Grade
 - Information text is needed.
 - 7th Grade
 - Some students still need to test out of phonics (MLL).
 - 7th grade highest in informational text. Should serve as the model.
 - 8th Grade
 - Some students with phonics.
 - Low comprehension for informational and literature.
 - Suggests need to evaluate curriculum.
 - Tenure data
 - The more years students are here, the higher their performance in both math and ELA.

KS: Why does tenure not have as great of an impact on 8th grade? While we can make assumptions, it is worth tracking.

- Key takeaways
 - MLLs demonstrated growth but are still below expected.
 - Use diagnostic to determine interventions
 - PD on scaffold structures.
 - Training for best uses of i-Ready.
 - Universal Design for Learning (UDL) training for the leadership team.

Recommendations:

- Define technical terms.
- Provide descriptions and numbers for students in different groupings.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:51 PM.

Respectfully Submitted,
Chris Doyon