APPROVED

MCCPS Board of Trustees

Minutes

Board of Trustees Meeting

Date and Time
Tuesday August 26, 2025 at 7:00 PM

Location
Hybrid Format:

- in person at MCCPS
- via Zoom at https://us06web.zoom.us/j/98355446062?pwd=bVg2VzE4bEZUVXJqY0R4UlJnVmZ1dz09

Trustees Present
Carol McEnaney (remote), Ellen Lodgen, Emily Promise (remote), Eric Neagle (remote), Katie Holt, Lindsay Smith, Polly Titcomb (remote), Stephanie Brant

Trustees Absent
Ian Hunt, Kimberly Nothnagel

Guests Present
Chris Doyon (remote), Chris Re (remote), KD MacDonald, Karen Kagan

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Eric Neagle called a meeting of the board of trustees of MCCPS Board of Trustees to order on Tuesday Aug 26, 2025 at 7:11 PM.

C. Public Comment

No Public Comment

II. Staff Presentation: Academic Data

A. IReady Spring 2025 Data

KD MacDonald gave an introduction to her new role at MCCPS and prepared a presentation regarding the iReady data from Spring of 2025.

Purpose: Provide context on how our students are performing. We need to remember that our goal is not to only measure growth but equity across student data.

Understand student performance

- FYI: i-ready is a nationally administered assessment that is designed to meet students where they are.
    - Test is administered 3x times a year (Fall, Winter, Spring)
    - i-Ready is aligned with MA state standards
    - 2x ways that i-ready measures growth
        - Typical: 1-year of expected progress
        - Stretch growth: More of an ambitious target for students who is falling below grade level.
            - 3-year window of growth needed and projected growth
            - Provides us data to push students to how much they need to grow
- Math:
    - 60% of students are on or above grade level
        - 1/2 of students with disabilities and FEL are at or above grade level
    - MLL students are falling behind 28% of these students are on or above grade level
    - There is still a group of students are are below grade level
        - These students will be identified and will have extra support this coming school year
    - Growth this past school year
        - Typical: more than 1/2 students have met or exceeded their typical growth for the year
            - 1/4 students made very little progress
                - This will be a subgroup of students that teachers will look close at this group during this coming school year.
        - Stretch growth:

        - 28% of students with disabilities have met their stregth growth
        - MLL students are performing lower that most sub groups
    - Proficiency by domain:
        - 4th Grade:
            - Measurement and Data was that highest performing domain
            - Algebra & Algebraic thinking is a 4th grade teaching standard that needs to be improved on
                - This will be a target for the 25/26 SY
        - 5th Grade:
            - Measurement and Data was that highest performing domain
                - This is a priority set of standards for Grade 5 (volume)
            - Majority of 5th grade standards is Numbers & Operations
                - This is a low group given the i-ready data.
                - This will be a target for the 25/26 SYPart II: Identify achievement and equity
        - 6th Grade:
            - Measurement and Data was that highest performing domain
                - Not a primary domain for this grade level
            - Highest priority domain
                - Numbers & Operations
        - 7th Grade
            - Measurement and Data was that highest performing domain
                - Not a primary domain for this grade level
            - Algebra & Algebraic Thinking should be the focus at this level
    - PALS Data:
        - Overall PALS showed good increase
            - 26% increase on/above grade level
            - 27% decrease below grade level
            - 21% decrease far below grade level
        - 36% increase with students with disabilities on/above grade level
        - MLL students made significant growth
            - 300% increase on/above grade level
- Reading
    - End of last year
        - 64% on/above grade level
        - 1/2 students with disabilities or FEL students are on or above grade leve
        - 14% of MLL on/above grade level
    - Typical growth
        - 1/2 of the school is meeting their growth
        - MLL students are struggling to make growth
            - This will be a focus for the 25/26 SY
    - Stretch Growth

        - 27% Students with disabilities or FEL are meeting this growth
        - MLL learns are not making significant grown
            - This will be a focus for the 25/26 SY
    - 4th Grade
        - Students struggled with Phonics
            - This is a skill that should be mastered by the end of 3rd grade
        - High-Frequency words
            - there are still some students that are below grade level - This is a skill that should be mastered at the end of 2nd Grade
    - 5th Grade
        - Similar finding that we saw with 4th grade
        - Comprehension domains scored low
            - HQIM will be a focus in this area this year
    - 6th Grade:
        - Phonics and High-Frequency words improved
        - We will lean of HQIM for the SY 25/26
    - 7th Grade
        - We see improvement on the Comprehension domains in i-ready
            - Lean on this teacher to share resources that made students so successful
    - 8th Grade
        - Work needed on planning literature with an appropriate amount of rigor
        - Grade level that could require HQIM
            - Need a scope and sequence that relate to MA Standards
- The longer that the students is enrolled at MCCPS we see improvement in getting students on/above grade level

Takeaways

- As a school we are clsing gaps
- MLL students are an area of focus
- Focus on equity of instruction
- Recommendations
    - Focus on stretch growth vs. Typical growth
    - Prioritize small group instruction

III. Board Action Items: Approve Minutes

A. July 2025

Eric Neagle made a motion to approve the minutes from Board of Trustees Meeting on 07-29-25.
Katie Holt seconded the motion.
The motion did not carry.

Roll Call	
Stephanie Brant	Aye
Polly Titcomb	Abstain
Carol McEnaney	Aye
Ian Hunt	Absent
Kimberly Nothnagel	Absent
Eric Neagle	Aye
Ellen Lodgen	Abstain
Lindsay Smith	Abstain
Emily Promise	Abstain
Katie Holt	Aye

IV. Board Retreat Follow Up

A. Board Retreat Discussion

Lindsay wanted a space for feedback on the retreat was:

- Overall positive feedback
- Good focus for strategic growth for the board
- Case scenarios were useful

This will be an annual retreat

Takeaway:

- This year is a fresh start to build strong practices
- This is an area of focus that DESE wanted us to focus on

V. Head of School Report

A. August 2025 Report

- School is fully staffed with 4x person team at each grade level
- 4th & 8th grades will have teachers acting as a classroom teacher and inclusion teacher
    - This is a model that we used last year and will continue to use at these two grade levels
- Enrollment is currently at 226

- It is anticipated that we will reach 230 to reach max enrollment
- Wait list in 5, 6 & 7
- 66% to 57% students are from sending districts SY 25/26
    - This is expected to happen from our last renewal findings as we accept more students from non-sending districts

• Teachers returned to school today 8/26
- PD has a focus on instructional shifts that will be made for SY 25/26
    - UDL
    - MTSS
    - Pals shifts with addition of ELA

• HIQM rolled out in Math & Science
• CSL to be rolled out to the entire school
• Continue with Parent Dinners starting 9/4

VI. Board Annual Items

A. Upcoming Agenda Items

• Board officer votes will be upcoming

B. Board Officer Vote

Positions:

• 2x year terms - Open positions
- Chair
    - Lindsay mentioned that she would be interested
- Vice Chair
    - Pending until next month

Katie Holt made a motion to Vote Lindsay Smith as Chair of the Board.
Eric Neagle seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Polly Titcomb	Aye
Kimberly Nothnagel	Absent
Eric Neagle	Aye
Ian Hunt	Absent
Lindsay Smith	Aye
Stephanie Brant	Aye
Ellen Lodgen	Aye
Katie Holt	Aye
Carol McEnaney	Aye
Emily Promise	Absent

C. Committee Chair Elections

- This will be addressed one new board members are added.

VII. Committee Updates

A. Finance Committee

There will be a presentation next month with the budget on the current enrollment

B. Governance Committee

There has been a lot of activity:

- Chris Re was interviewed before the annual retreat
- Karen Kagan was interviewed before the annual retreat

There will be a next Governance Committee Meeting in the next two weeks
Polly Titcomb made a motion to Vote Chris Re onto the board.
Lindsay Smith seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Eric Neagle	Aye
Lindsay Smith	Aye
Carol McEnaney	Aye
Ellen Lodgen	Aye
Katie Holt	Aye
Stephanie Brant	Aye
Polly Titcomb	Aye
Ian Hunt	Absent
Kimberly Nothnagel	Absent
Emily Promise	Absent

Eric Neagle made a motion to vote Karen Kagan to the board.
Lindsay Smith seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Eric Neagle	Aye
Carol McEnaney	Aye
Ian Hunt	Absent
Lindsay Smith	Aye
Stephanie Brant	Aye
Katie Holt	Aye
Ellen Lodgen	Aye
Kimberly Nothnagel	Absent
Emily Promise	Absent

Roll Call

Polly Titcomb Aye

C. Academic Excellence

Meeting held in July:

- Goal: Are we meeting and reaching student bench marks
  - First data set can be seen in the presentation from today's' board meeting
- Next meeting September 24th

D. Development & Communications

E. DEI Committee

First meeting is scheduled for September 2025

F. Personnel Committee

N/A

VIII. Public Comment

A. Public Comment

We thanked Katie Holt for her service as the Chair of the Board

IX. Closing Items

A. Recap Action Items

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
Eric Neagle