

APPROVED



## MCCPS Board of Trustees

### Minutes

#### Academic Excellence Committee Meeting

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**Date and Time**

Friday October 14, 2022 at 2:45 PM

**Location**

MCCPS - Classroom 6 Gold

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If you need to meet via Zoom: <https://us06web.zoom.us/j/91470763657?pwd=cjJ0MVZYWWsyb3I5VWZoNlVQb1BDZz09>

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**Committee Members Present**

Elizabeth Burns, Jessica Xiarhos, Matt Cronin, Meg Upton, Peter Cohen

**Committee Members Absent**

Ellen Lodgen, Kimberly Sullivan, Molly Wright

**Guests Present**

nmguerin@gmail.com

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

Jessica Xiarhos called a meeting of the Academic Excellence Committee Committee of MCCPS Board of Trustees to order on Friday Oct 14, 2022 at 2:51 PM.

### C. Approve Minutes from 08/26/22

## II. Academic Excellence Committee

### A. LiftLearning Presentation

Joey from LiftLearning

- MCCPS is turning to a focus on Portfolio assessment
- Lift Learning has a similar origin story
- Began in VT
- focus on portfolios showed student autonomy, agency, engagement
- Built for Project Based, Competency based; built for a learner led environment
- MCCPS looking to make Portfolio learning more consistent (overall, grade-level to grade-level)
- LiftLearning helps guide the transition to the platform as well.
- LL helping to move away from an education system for a civilization that no longer exists
- Could take up to two years to actually implement program (building projects, PD, asynchronous videos for teachers on how to build projects, assessment, etc.), LL meets schools where they are at (local culture dominates - align with a school's Strategic Plan)
- Classes have projects, projects have steps, steps have assessments
  - "Evidence" assignments, artifact
  - Assessment competencies and skills come from the school (Criteria for Excellence)
    - All through "I can..." statements at different levels
- Cloud based library for projects
- **Learners should be cocreators of their experiences** - LMS built with this in mind (Students have all of the same tech tools as teachers)
- "In a competency based model, learning does not happen just from 8 - 2:30" - learners can submit artifacts to portfolios from their life outside of school (internships, classes, etc.)
- Combined Portfolio
- In the process of creating an overarching library that can be accessed by all teachers
- Projects can be archived - and specifically to competency portfolios
- For students - what's due and when?
- Any form or size of file (audio, text, video) can be uploaded as evidence
- 3 progressions in feedback cycle - in progress, under review, completed
- Portfolio shows learner journey - not just artifacts at "Mastery"
- Parent Portal view only

- Timing for Onboarding?
  - Comes down to culture - teacher resistance to new initiatives (another thing); teacher readiness with projects
    - Interest, Comfort level, teacher-led/traditional/industrial vs. student-led
    - Someone grading multiple choice questions would have a hard time with Lift
    - What percentage of teachers would be open to this?
      - Backfill with culture and capacity
      - Readiness assessment for teachers
      - Transparency with our values to the community
    - Programs offered by Lift to bridge the gap
    - Schoology as a tool might influence the way the teacher teaches/thinks
    - For example: teachers building two project in January - June for implementation in 2023-2024
    - **Technology drives instructional design**
    - "Different by design"

## **B. Criteria Update from Departments**

## **C. MCAS Board Presentation - Upcoming**

### **III. Closing Items**

#### **A. Action Items**

Peter to reach out to Joey Lee from Lift Learning re: other school we could speak to, demo to click around in, export work from Portfolio?

#### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:56 PM.

Respectfully Submitted,  
Jessica Xiarhos

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### **Documents used during the meeting**

*None*