

APPROVED



## MCCPS Board of Trustees

### Minutes

#### Academic Excellence Committee Meeting

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##### **Date and Time**

Friday March 4, 2022 at 2:45 PM

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If you need to meet via Zoom: <https://marbleheadcharter.zoom.us/j/85414341015>

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##### **Committee Members Present**

Ellen Lodgen, Jessica Xiarhos, Kimberly Sullivan, Matt Cronin, Meg Upton, Molly Wright

##### **Committee Members Absent**

*None*

##### **Guests Present**

Elizabeth Burns (remote), Meghan Hale

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#### **I. Opening Items**

##### **A. Record Attendance and Guests**

##### **B. Call the Meeting to Order**

Jessica Xiarhos called a meeting of the Academic Excellence Committee Committee of MCCPS Board of Trustees to order on Friday Mar 4, 2022 at 2:49 PM.

##### **C. Approve Minutes from 1/28/22**

Ellen Lodgen made a motion to approve the minutes from Academic Excellence Committee Meeting on 01-28-22.

Kimberly Sullivan seconded the motion.

The committee **VOTED** unanimously to approve the motion.

**Roll Call**

Matt Cronin	Aye
Meg Upton	Aye
Ellen Lodgen	Aye
Molly Wright	Absent
Jessica Xiarhos	Aye
Kimberly Sullivan	Aye

**II. Academic Excellence Committee**

**A. Department Updates Re:Criteria**

Humanities update: February vacation, 1/2 days, and indoor recess has made meeting difficult. Megan checked in with teachers individually about Criteria and alignment with Exhibition projects.

Math/Science: All teachers have Criteria aligned to Term 1 and 2 projects. It was discussed that there may need to be updates to Math/Science Criteria.

Are projects driving Criteria or Criteria driving projects?

Criteria fostering collaboration between educators is a huge success.

Are MCAS scores why families are leaving? Limited sports offering. Class size.

**B. MCAS Board Presentation - Update**

We have discussed how to approach the data - which classes to focus on, class demographics.

We are not a microcosm of Marblehead Public, we are working with our own students.

**C. Next Steps - Setting Up a Timeline**

Work of Academic Excellence to correlate with Strategic Plan committee. Working to get some action items to bring to the Strategic Plan of 2023.

- Grading/Assessment conversation. How are we measuring progress toward these skills? We have a very traditional report card, yet does not match what is going on in the classrooms.
  - Standards based grading program \_\_\_\_\_, like Powerschool, but for standards.
  - Getting feedback from parents on grading systems?
  - Considering transition to high school.
  - What are we trying to communicate with grades?
  - Shift to 4 Essential habits from persistent, self-directed, responsible, reliable, etc. Essential Habits too vague.
  - Process versus end-game. Speaking to how a student arrives at the end product. Does the grading support the learning. Students need to be connected to their own process.
  - Looking to Saltonstall, Parker
    - Looking to Parker, the conversations from students were: "How do we progress? Where do I go from here?"
  - Student Led Conferences with Portfolios
  - Connecting criteria to weekly news letters

### **III. Closing Items**

#### **A. Action Items**

- For future agendas: Agenda Item for Grading & Assessment
- Introducing Criteria via Parent Info Night: late April, early May. Peter to set firm date.

#### **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:50 PM.

Respectfully Submitted,  
Jessica Xiarhos

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**Documents used during the meeting**

*None*