

APPROVED



## MCCPS Board of Trustees

### Minutes

#### Academic Excellence Committee Meeting

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##### **Date and Time**

Friday December 4, 2020 at 7:30 AM

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<https://marbleheadcharter.zoom.us/j/82429411125>

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##### **Committee Members Present**

Jessica Xiarhos (remote), Kimberly Sullivan (remote), Matt Cronin (remote), Meg Upton (remote)

##### **Committee Members Absent**

Ellen Lodgen, Molly Wright, Sarah Plymate Ragozin

##### **Guests Present**

Jessica Gelb (remote)

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#### **I. Opening Items**

##### **A. Record Attendance and Guests**

##### **B. Call the Meeting to Order**

Jessica Xiarhos called a meeting of the Academic Excellence Committee Committee of MCCPS Board of Trustees to order on Friday Dec 4, 2020 at 7:33 AM.

##### **C. Accept Remote Participation**

Kimberly Sullivan made a motion to In light of the ongoing COVID-19 coronavirus outbreak, Governor Baker issued an emergency Order on March 12, 2020, allowing public bodies greater flexibility in utilizing technology in the conduct of meetings under the Open Meeting Law. This committee makes a motion to accept this Executive Order for this meeting of the Academic Excellence Committee, on December 4, 2020.

Matt Cronin seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

Peter Cohen	Absent
Matt Cronin	Aye
Kimberly Sullivan	Aye
Jessica Xiarhos	Aye
Sarah Plymate Ragozin	Absent
Ellen Lodgen	Absent
Molly Wright	Absent
Meg Upton	Aye

#### **D. Approve Minutes from 9/25/20**

Matt Cronin made a motion to approve the minutes from September 25, 2020 Academic Excellence Committee Meeting on 09-25-20.

Meg Upton seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

Ellen Lodgen	Absent
Peter Cohen	Absent
Matt Cronin	Aye
Meg Upton	Aye
Kimberly Sullivan	Aye
Sarah Plymate Ragozin	Absent
Molly Wright	Absent
Jessica Xiarhos	Aye

## **II. Academic Excellence Committee**

### **A. December Board Presentation**

- Teaching tool in addition to assessing progress
- This more comes from the instructional end, compared with something like MCAS
- The document is to shape the learning experience

Need to align with the Board on the purpose of this document

Potentially a two-step process

1. Background, reasoning, status update on drafts, example performance tasks
2. Next steps

What are we looking for out of this document as far as an assessment tool/data collection?

Our vision aligns with Board's vision

What questions do we want to be able to answer with the data?

- How closely do the experiences we give students align with the standards?
- How many kids can successfully complete?
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## **B. Update on Draft Criteria**

Link to Drive with Criteria:

<https://drive.google.com/drive/folders/1xGBP4V5QtjKBtG0ggZCcV5nqUJLC01t?usp=sharing>

## **C. Next Steps**

## **D. Implementation of Criteria for Excellence Documents in Remote Learning**

# **III. Closing Items**

## **A. Action Items**

Next meeting to be Monday December 14th @ 7:30

## **B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:13 AM.

Respectfully Submitted,  
Jessica Xiarhos

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## **Documents used during the meeting**

- 2020\_09\_25\_academic\_excellence\_committee\_meeting\_minutes-2.pdf