

FY22-23 Board Assessment

Board Assessment Report

OPENED 8/31/2022

HEAD OF SCHOOL

Peter Cohen

BOARD MEMBERS

Artie Sullivan

Ian Hunt

JG

Jessica Gelb

JX

Jessica Xiarhos

NS

Nick Santoro

PB

Paul Baker

RH

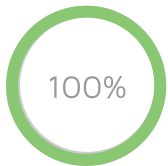
Rodolphe Herve

Tim Wadlow

WR

William Rockwell

Completed



LEVEL

5

Excellent

- Optimizing mission, sustainability, growth and replication
- Sustained outstanding results

LEGEND

BOARD

Average for all participating board members

Head of School

One Head of School



One individual board member



Insufficient Data

Overview

	Board	Head of School
Board Meetings	LEVEL 5	LEVEL 5
Board Structure	LEVEL 5	LEVEL 5
Board Composition	LEVEL 2	LEVEL 2
Board Recruitment	LEVEL 4	LEVEL 4
Board Goals & Accountability	LEVEL 5	LEVEL 1
Finance	LEVEL 5	LEVEL 5
Development	LEVEL 1	LEVEL 1
Academic Oversight	LEVEL 5	LEVEL 5
Head of School Support & Evaluation	LEVEL 5	LEVEL 5
BoardSavvy Head of School	LEVEL 5	LEVEL 5

Summary

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Board Meetings					BOARD Head of School
Board Structure					BOARD Head of School
Board Composition		BOARD Head of School			
Board Recruitment				BOARD Head of School	
Board Goals & Accountability	Head of School				BOARD
Finance					BOARD Head of School
Development	BOARD Head of School				
Academic Oversight					BOARD Head of School
Head of School Support & Evaluation					BOARD Head of School
BoardSavvy Head of School					BOARD Head of School

Board Meetings

Details

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Yearly Meeting Plan					BOARD Head of School
Board Meeting Agenda					BOARD Head of School
Board Meeting Materials					BOARD Head of School
Board Meeting Content	Head of School		BOARD		
Board Meeting Facilitation					BOARD Head of School
Board Meeting Minutes					BOARD Head of School
Board Meeting Evaluation					BOARD Head of School
Open Meeting Law Compliance		BOARD			Head of School

Board Structure

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Bylaws					BOARD Head of School
Job Descriptions			BOARD	Head of School	
Officers					BOARD Head of School
Committees					BOARD Head of School

Board Composition

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Board Size	BOARD Head of School				
Previous Governance Experience	BOARD Head of School				
Skills and Expertise	Head of School	BOARD			
Diversity	BOARD	Head of School			
Level of Objectivity			BOARD Head of School		

Board Recruitment

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Recruitment Plan	BOARD				Head of School
Recruitment Process				BOARD	Head of School
Board Recruitment Pipeline					BOARD Head of School
Role of the Head of School in Board Recruitment			Head of School		BOARD
Orientation	Head of School		BOARD		

Board Goals & Accountability

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Board Goals	Head of School			BOARD	
Accountability	Head of School				BOARD

Finance

Details

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Financial Oversight					BOARD Head of School
Financial Policies and Procedures					BOARD Head of School
Financial Controls					BOARD Head of School
Financial Reports					BOARD Head of School
Developing Realistic Budgets					BOARD Head of School
Board Education		Head of School		BOARD	
Annual Audit/990					BOARD Head of School
Financial Compliance			BOARD		Head of School
Support of the Head of School					BOARD Head of School

Development

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Philosophical Alignment	Head of School	BOARD			
Strategic Fund Development Plan	BOARD Head of School				
Accountability	BOARD	Head of School			
Board Training	BOARD Head of School				

Academic Oversight

Details

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Clarity of Vision					BOARD Head of School
Roadmap				BOARD	Head of School
Charter Obligations					BOARD Head of School
Standardized Testing					BOARD Head of School
Comparative Data				Head of School	BOARD
Board Education					BOARD Head of School

Head of School Support & Evaluation

Details

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Governance/Management				BOARD	Head of School
Partnership with Head of School					BOARD Head of School
Head of School Evaluation					BOARD Head of School
Head of School Support		Head of School		BOARD	

BoardSavvy Head of School

Details

LEVEL
1

LEVEL
2

LEVEL
3


LEVEL
4


LEVEL
5


Governance Knowledge			BOARD		Head of School
Governance Prioritized					BOARD Head of School
Board Education					BOARD Head of School
Setting Strategic Direction					BOARD Head of School
Communication					BOARD Head of School
Succession Planning			BOARD		Head of School


Bonus Question from Tim: "What motivates you to give your time and energy to help guide MCCPS?"



Additional Comments Welcome


- 


I want to help build MCCPs into one of the best schools on the North Shore and restore its academic credentials.
- 


I am invested in the school as a place for students to seek an academic experience outside of traditional public school education. I believe education to be one of the most important aspects in modern society, as we are educating those who will soon be in charge at a local/national/global level. The youth of our country are tasked with the near-impossible ask of uniting a divided country (and world), between inequity among race, religion, gender, orientation, socioeconomic status, etc. Students need the skills to solve these issues and I do not believe that comes from a textbook.
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I think that MCCPS is an amazing hidden gem in our community with a wonderful supportive environment for students who need a smaller more hands on approach to learning. I give my time and energy to help guide MCCPS to see the growth and success of this great school.
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Focus on giving back to others, and positive experiences and relationships that builds.
- 
 - My gratitude to MCCPS as a former student
 - My belief in project-based learning as an effective way to teach
 - My desire to give back to my community
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I look forward to helping the Board increase membership and also define roles for members and committees.
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Dedication to the MCCPS education model
- 

Grow and develop alternative education pathways for children and in particular nu
-  Help



girls and under represented communities.



You can't complain if you aren't doing anything to make it better. Ironically, the more I do to help, the less I feel like complaining.

MCCPS provides a fabulous alternative to the "other" Marblehead District schools.

Students learn differently and PBL allows students to learn in less traditional, hands on ways.

Enrolling students from other nearby towns promotes diversity and exposes students to others from a greater variety of diverse backgrounds, both economically and racially.



Big and shiny isn't always best.

If I am in a position to continue to help the school grow and thrive, I'm more than happy to do so.

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