



VALED Leadership Report

Principal: Peter Cohen
21-22 Spring Survey

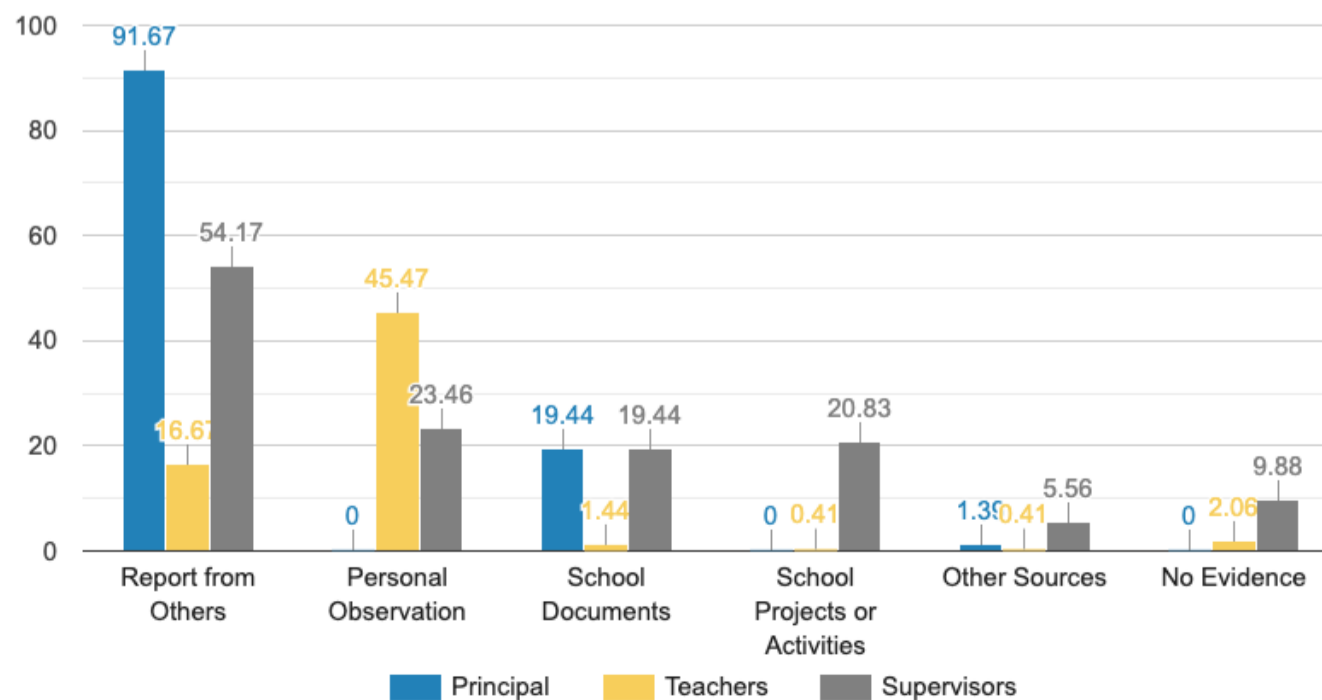
Response Summary

Respondent Groups	Possible Respondents	Actual Respondents	Percent Responding
Principal	1	1	100.00
Teachers	42	27	64.29
Supervisors	12	9	75.00

Evidence Summary

Evidence Used	Reports from Others	Personal Observation	School Documents	School Projects/Activities	Other Source	No Evidence
Principal	66 (91.67%)	0 (0%)	14 (19.44%)	0 (0%)	1 (1.39%)	0 (0%)
Teachers	162 (16.67%)	442 (45.47%)	14 (1.44%)	4 (0.41%)	4 (0.41%)	20 (2.06%)
Supervisors	351 (54.17%)	152 (23.46%)	126 (19.44%)	135 (20.83%)	36 (5.56%)	64 (9.88%)

Evidence Chart



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Scores

Overall Effectiveness Score		
Mean Score	Performance Level	Percentile Rank
3.09	Below Basic	7.7
Standard Error of Measurement: .05%		

Summary of Core Components Score			
	Mean Score	Performance Level	Percentile Rank
High Standard for Student Learning	3.13	Below Basic	6.3
Rigorous Curriculum	2.93	Below Basic	5.4
Quality Instruction	2.96	Below Basic	1.8
Culture of Learning and Professional Behavior	3.24	Below Basic	8.6
Connects to external community	3.16	Below Basic	20.9
Performance Accountability	3.09	Below Basic	14.1

Summary of Key Processes Scores			
	Mean Score	Performance Level	Percentile Rank
Planning	3.09	Below Basic	8.6
Implementing	3.12	Below Basic	10.9
Supporting	3.20	Below Basic	6.8
Advocating	3.29	Below Basic	20.5
Communicating	3.00	Below Basic	5.9
Monitoring	2.94	Below Basic	4.5

Core Components Total Effectiveness		
Principal	Teacher	Supervisor
2.97	3.19	3.35

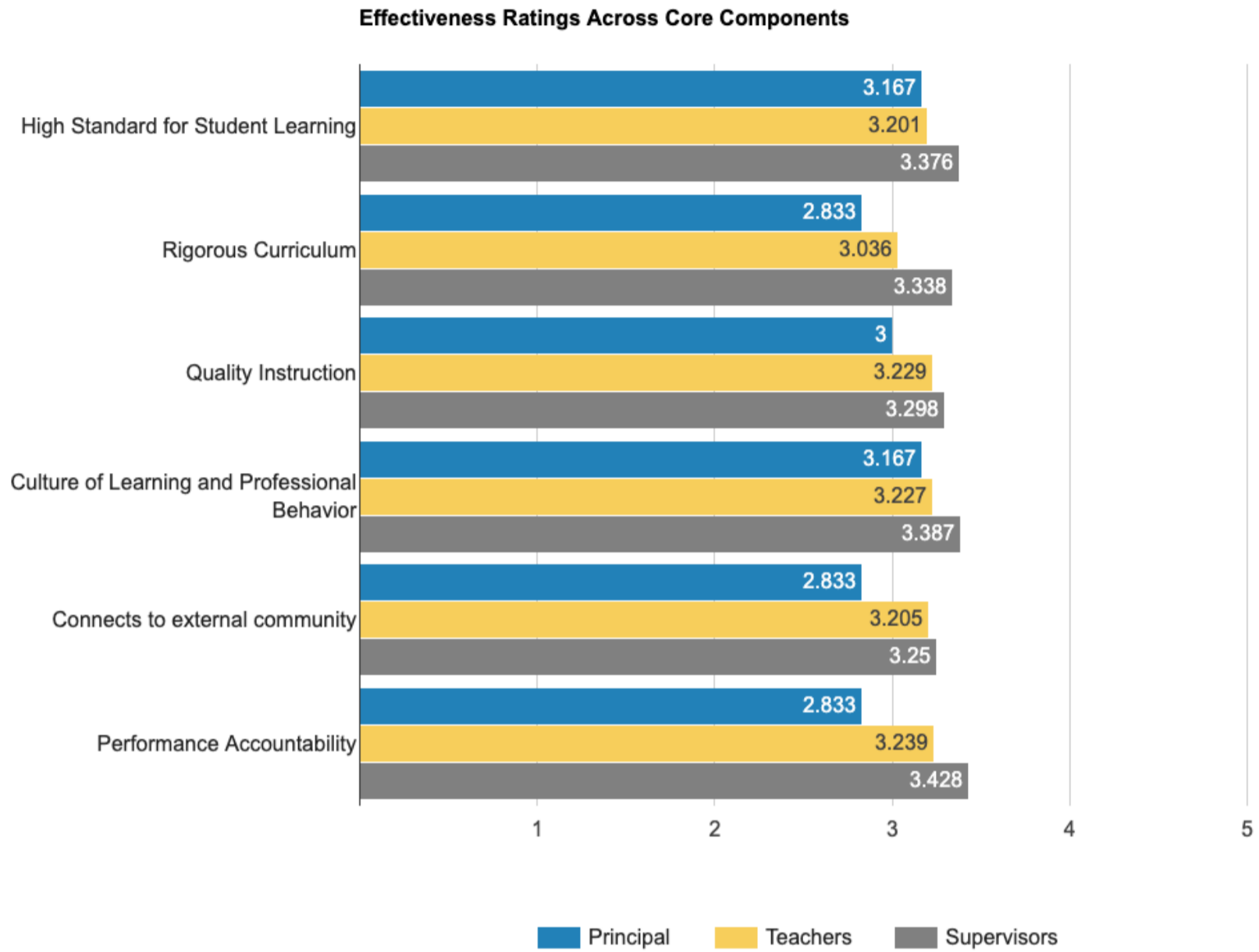
Key Processes Total Effectiveness		
Principal	Teacher	Supervisor
2.97	3.19	3.35

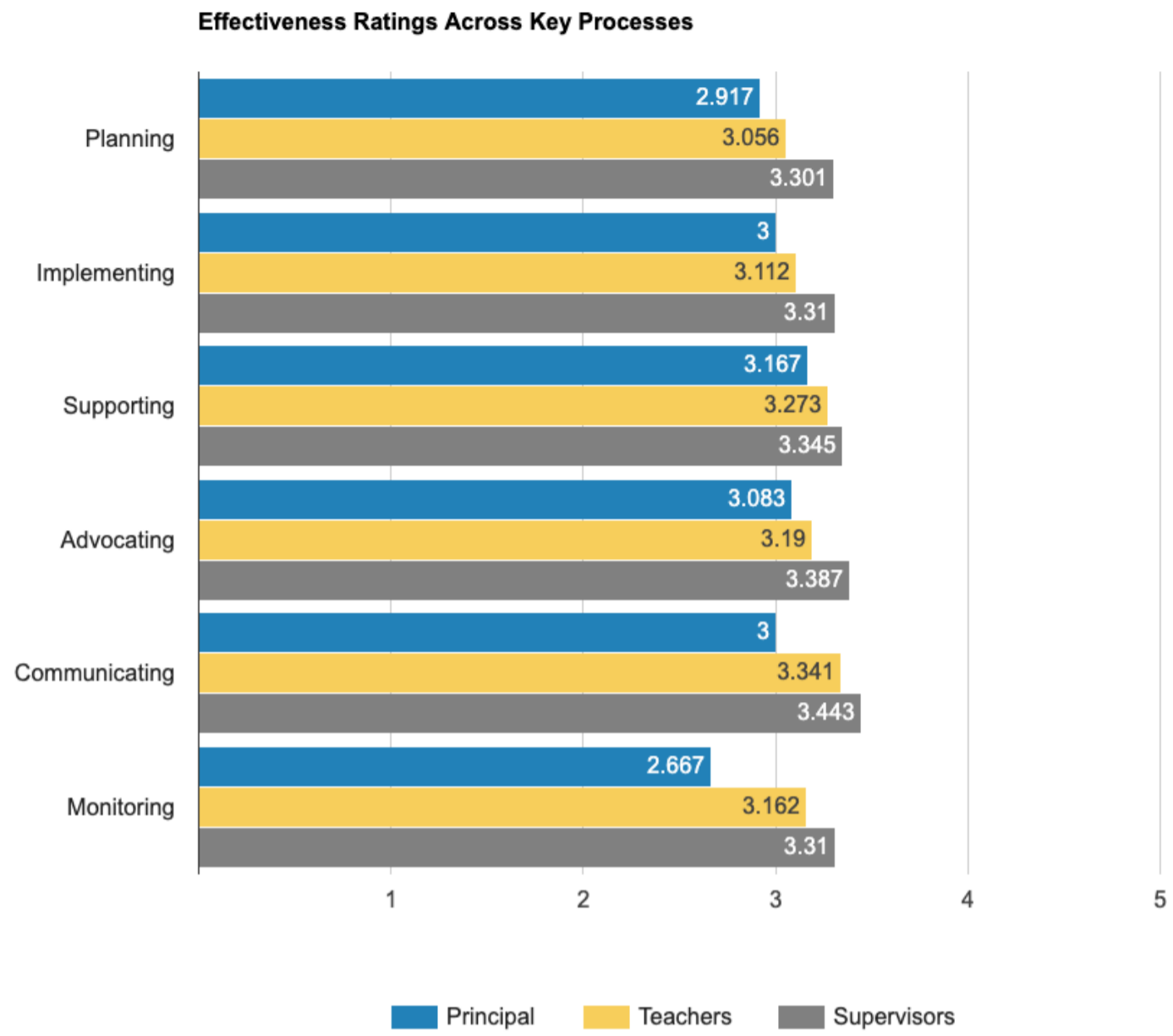
Total Effectiveness Score by Respondent Group		
Principal	Teacher	Supervisor
2.97	3.19	3.35

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Assessment Profile and Respondent Comparisons

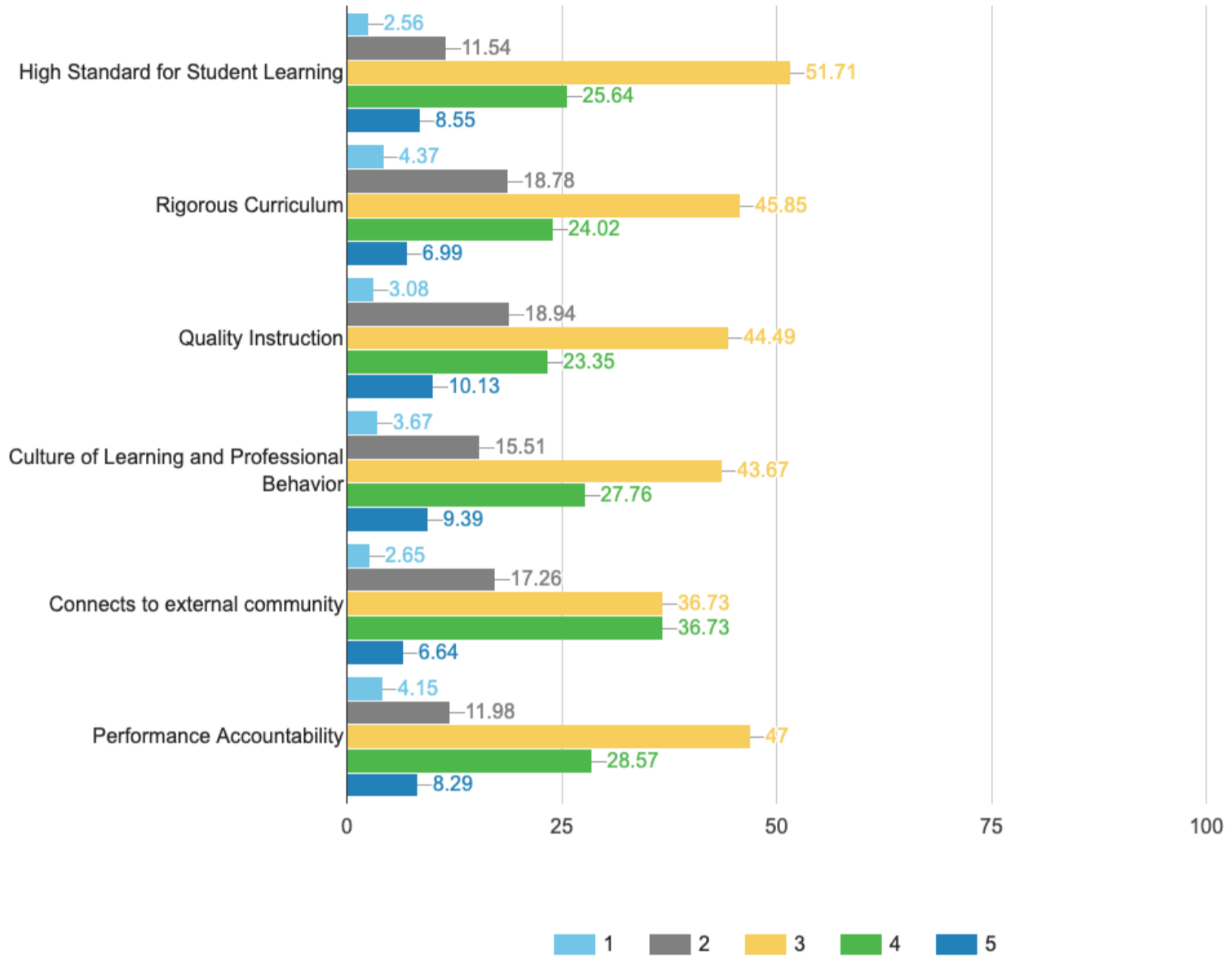




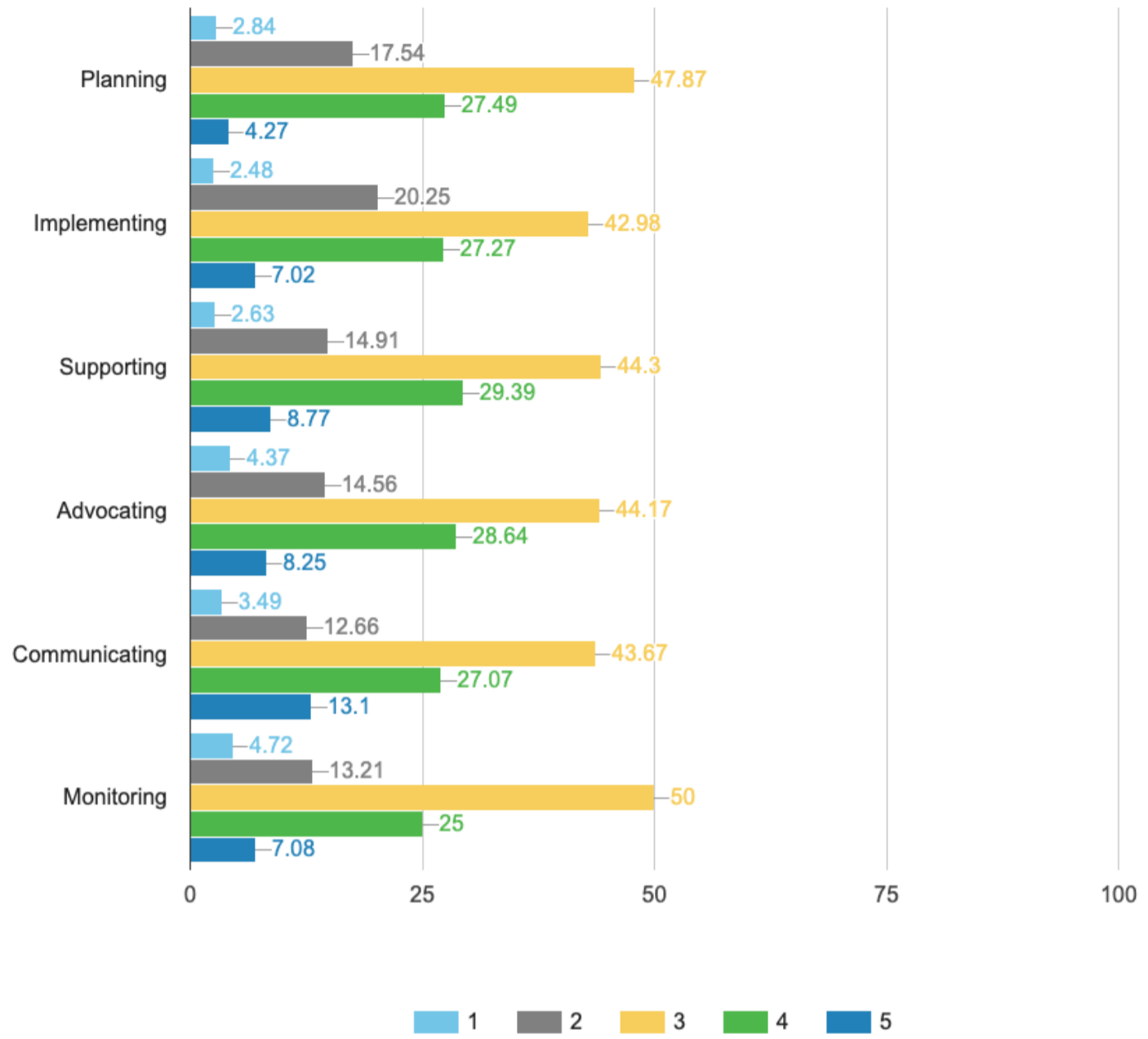
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Core Components Rating Distribution



Key Processes Rating Distribution



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Score Matrix

Core Components	Key Processes					
	Planning	Implementing	Supporting	Advocating	Communicating	Monitoring
High Standards for Student Learning	3.11	3.13	3.17	3.21	3.07	3.03
Rigorous Curriculum	3.01	3.03	3.07	3.11	2.97	2.94
Quality Instruction	3.02	3.04	3.08	3.12	2.98	2.95
Culture of Learning & Professional Behavior	3.17	3.18	3.22	3.27	3.12	3.09
Connection of External Communities	3.12	3.14	3.18	3.22	3.08	3.05
Performance Accountability	3.09	3.11	3.15	3.19	3.05	3.01

Survey: VAL-ED Supervisor (A)- Marblehead Community Charter; Administration: 21-22 Spring Survey