FACILITY MASTER PLAN

Draft Outline 6/12/2021





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APPENDIX (TO COME IN FINAL DRAFT)

- 1. Detailed Program Spreadsheets
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INTRODUCTION

Goal of This Report

- To provide an update to the Board of Trustees at the June 2021 Board Retreat about the work of the Facilities Task Force.
- The Task Force requests that the Board review and confirm/revise the assumptions underpinning this work and provide additional perspective/guidance on cost.

Process Overview

- The Facilities Task Force was established in January 2021, and is composed of the Head of School, Director of Student Services, Board members, parents, and community members.
- The Task Force meets monthly.

Facilities History

- The MCCPS building was constructed in 1968 and originally used as an Elks Club.
- MCCPS has occupied the structure since its founding in 1995.
- MCCPS purchased the building in 2014 for \$4.25 million.

Construction Cost Considerations

- Most recently bid MSBA addition/renovation has a per square foot cost of \$429 (which gives a back-of-the-envelope minimum estimate of \$14.2M for MCCPS's existing building).
- COVID has driven material and labor costs up dramatically.

ASSUMPTIONS

Scope Assumptions (Board Directives)

- MCCPS to remain at 17 Lime Street.
- Enrollment to remain 230 students.
- Grades to remain 4-8.
- Building must remain operational during any renovations.
- Work within existing exterior shell.
- Incorporate warehouse space.

Program Assumptions (Head of School Rec.)

- Non-regulation size gymnasium is acceptable;
 MCCPS will continue to rent elsewhere for games.
- MCCPS does not seek exact alignment with state (MSBA) standards for K-12 facilities.

Cost Assumptions

Costs should be phased along with construction phasing.

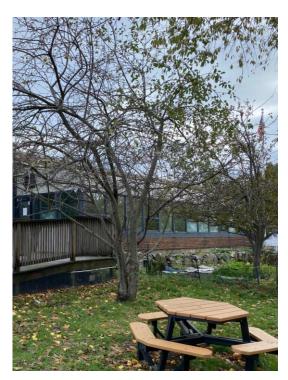
Funding Assumptions

- Fundraising for this project will be a challenge so options should be as cost-effective as possible.
- Funds will come from a combination of capital campaign, construction loan, and grants.
- Black Box Theater may bring in monthly revenue from NSCT. Maker space may bring in intermittent revenue.
- Using the Warehouse space will mean a loss of approximately \$15,000-\$25,000/year.

Conditions Assessment: Building Exterior



Roof is failing and needs to be replaced as soon as possible.



Greenhouse foundation is cracked; this space should be fixed or demolished.



Many exterior doors are a security concern and may not be necessary.

Conditions Assessment: Building Exterior



Current entry lacks curb appeal.



Entry façade has multiple stair/ramp combinations that could be consolidated.

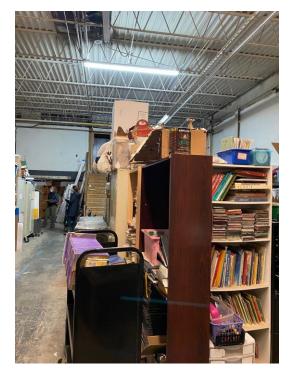


Exterior play space open to adjacent street is a security concern.

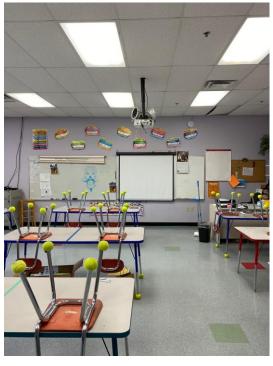


Outdoor classroom is oriented north and receives limited direct sun; not great for student gardens.

Conditions Assessment: Building Interior



Warehouse is used for storage and rental tenants, not by school programs.



Grade 4 and Grade 5 classrooms have no windows.

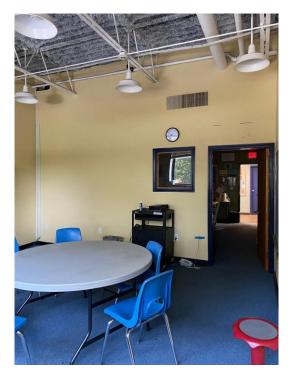


Northern bathroom plumbing routinely fails and needs to be replaced.



Insufficient storage space for teaching materials results in crowded classrooms.

Conditions Assessment: Building Interior



Finishes are worn and dated.



Wayfinding can be challenging; interior signage should be to code.



Insufficient and undersized spaces (classrooms, offices, etc).



Building systems need to be updated (FP, MEP).

COMMUNITY ENGAGEMENT

Summary of Methods

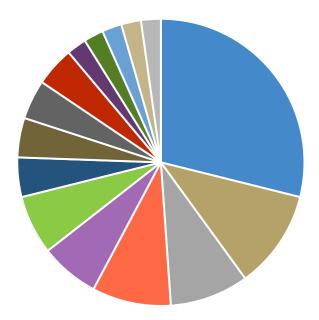
- Director of Student Services issued a survey to faculty by email.
- Head of School issued a survey to parents/guardians using Survey Monkey.
- 20 faculty members responded.
- 73 parents/guardians responded.
- Results were tabulated and are shown on the following page.

Typical Feedback Received:

- "I'd love to see if we could redesign our current space at the same time as expanding." – MCCPS teacher
- "More welcoming, more color, make it seem more like a school." – MCCPS parent

COMMUNITY ENGAGEMENT

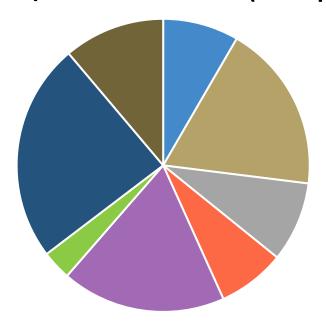
Faculty Wishlist (20 Replies)



- Small Breakout Spaces
- Larger Art Room
- Classrooms with Windows/Skylights
- Science Lab
- Teacher Storage
- World Language Room
- Multiple Counseling Offices
- Sinks in Hallways

- Library / Maker Space
- Larger Music Room
- Performance Space
- Woodshop / Technical Shop
- Student Storage
- Speech Language Pathology Treatment Room
- Another Adult Bathroom

Parent/Guardian Wishlist (73 Replies)



- Small Breakout Spaces
- Library / Maker Space
- Larger Art Room
- Larger Music Room
- Classrooms with Windows/Skylights
- Black Box Theater
- Science Lab
- World Language Room

GUIDING PRINCIPLES & PROGRAMMATIC GOALS

Guiding Principles

- Renovations must be highly cost-effective
- The school must remain operational throughout any proposed construction.
- Address deferred maintenance (roof, bathroom plumbing, other?)
- Address security concerns.
- Make front entry and landscaping more welcoming and colorful, with a sense of identity.
- Make interior more school-like and bright.
- Consider teacher amenity.
- Consider curb appeal.

Programmatic Goals

- Push classrooms to building perimeter for daylight and natural ventilation.
- Add multiple multi-purpose small group rooms.
- Add a science lab.
- Add a performance space (black box theater)
- Add library.
- Enlarge art and music rooms.
- Add a meeting room.

(Note that these goals are largely consistent with those of prior subcommittees/task forces which have tackled the question of facilities).

SPACE PROGRAM METRICS

	EXISTING CONDITIONS	STATE (MSBA) STANDARDS	VARIATION
Site Area	61,420	n/a	n/a
Total gross square footage (GSF)	33,316	59,768	-26,452
Total net square footage (NSF)	19,999 (28,146)	39,845	-11,699
Academic	8,009	11,540	-3,531
Special Education	868	3,020	-2,152
Art & Music	1,119	3,125	-2,006
Library & Technology	623	4,724	-4,101
Health & PE	3,496	8,750	-5,254
Kitchen & Dining	4,239	5,325	-1,086
Staff Spaces	1,405	2,511	-1,106
Custodial & Maintenance	240	1,850	-1,610
Other	(8,147)	0	+8,147
NSF per student	87 (122)	173	-86 (-51)
GSF per student	145	260	-115

(For reference, the existing Community Room is approximately 3,000 nsf)

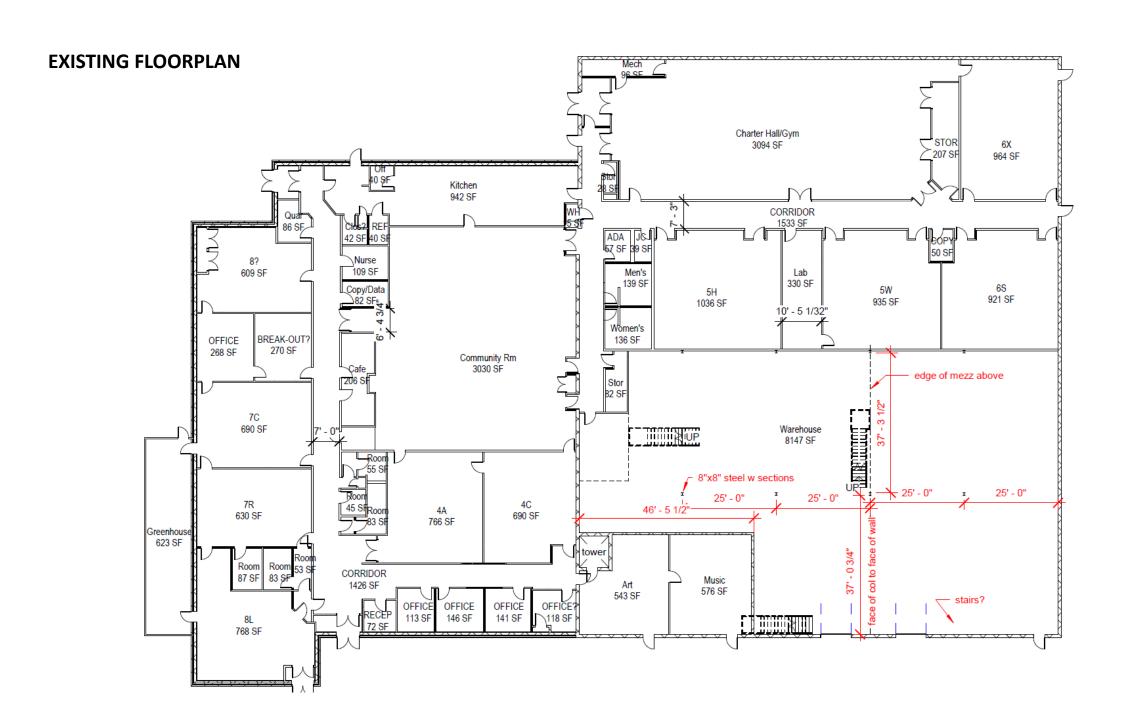
SPACE PROGRAM METRICS

	EXISTING CONDITIONS	(ROUGH!) PROPOSED SF	VARIATION
Site Area	61,420	61,420	0
Total gross square footage (GSF)	33,316	33,316	0
Total net square footage (NSF)	28,146	24,725	-3,421
Academic	8,009	8,750	741
Special Education	868	1,500	632
Art & Music	1,119	3,200	2,081
Library & Technology	623	1,400	777
Health & PE	3,496	3,496	0
Kitchen & Dining	4,239	4,239	0
Staff Spaces	1,405	1,900	495
Custodial & Maintenance	240	240	0
Other	8,147	0	-8,147
NSF per student	87 (122)	108	21 (-14)
GSF per student	145	145	0

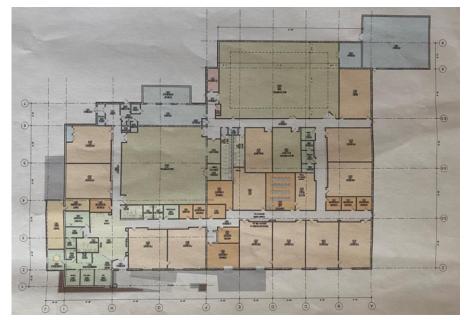
^{*}This reflects need for a higher grossing factor given anticipated addition of additional circulation, bathroom and other nonnet spaces.

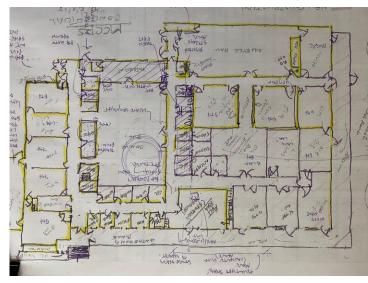
PROPOSED SPACE PROGRAM

	QUANTITY	(ROUGH!) PROPOSED SF	TOTAL SF
ACADEMIC			
General Classroom	10	800	8,000
Small Group Study Room	5	150	750
SPECIAL EDUCATION			
OT/PT	1	500	500
Resource Room	1	500	500
Speech Language Pathology	1	500	500
ART & MUSIC			
Art Room	1	1,000	1,000
Music Room	1	1,000	1,000
Black Box Theater	1	1,200	1,200
LIBRARY & TECHNOLOGY			
Science Lab / Maker Space	1	1,400	1,400
HEALTH & PE			
(No change)	1	3,496	3,496
KITCHEN & DINING			
(No change)	1	4,239	4,239
STAFF SPACES			
Faculty/Staff Office	8	150	1,200
Meeting Room	1	300	300
Copy Room	2	100	200
Time Room	1	100	100
Records Room	1	100	100
CUSTODIAL & MAINTENANCE			
	1	240	240
TOTAL			24,725



FLOORPLAN CONCEPTS







NEXT STEPS

MCCPS Staff

- MCCPS to procure cost estimates and schedule availability for deferred maintenance work (roof, northern bathrooms repair, fire alarm system); share with Board and Board vote to commence some or all of those repairs.
- Washington Ponciano has been pointing exterior masonry walls in preparation for one or more murals.
- MCCPS may seek to procure a professional muralist for front (southern) façade and work with Dominique Dart and students for back (northern) façade.

Facilities Task Force

- Facilities Task Force to develop two schemes:

 (1) phased construction to meet most or all of the programmatic goals identified by faculty and parents/guardians, and (2) what could we do with \$X (an amount of money the Board believes realistic to fundraise or borrow).
- Note that in either of the two schemes, the cost for deferred maintenance work must be included.

Board of Trustees

- Board to select a scheme.
- Depending on scope of scheme, Board to approve MCCPS procuring professional services to develop and document it for construction.

DISCUSSION...