

Survey School Summary Report All Marblehead Charter

School List

Summary ▾

Survey Period

20-21-Spring Administration (Marblehead) ▾

Reports Home

Reports List ▾

Question 1/12

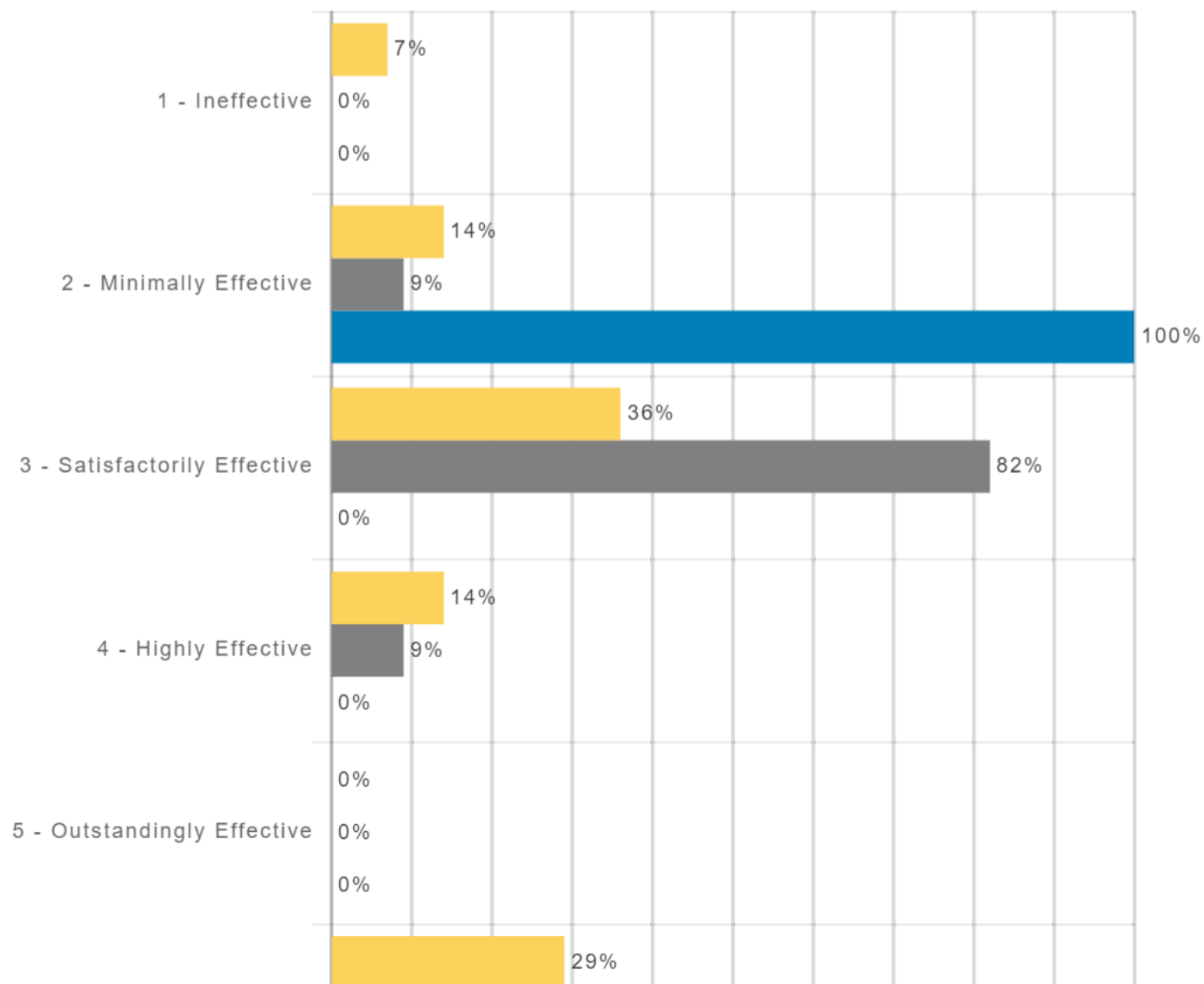
[View Question by Question](#)

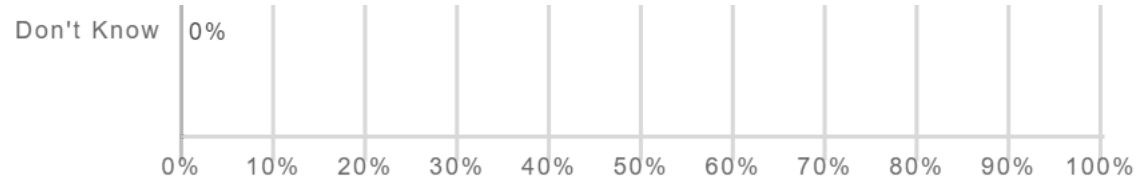
plans curriculum to maximize student opportunity to learn essential knowledge and skillsplans faculty hiring policies with a focus on effective instructional practices.

Supervisor

Principal

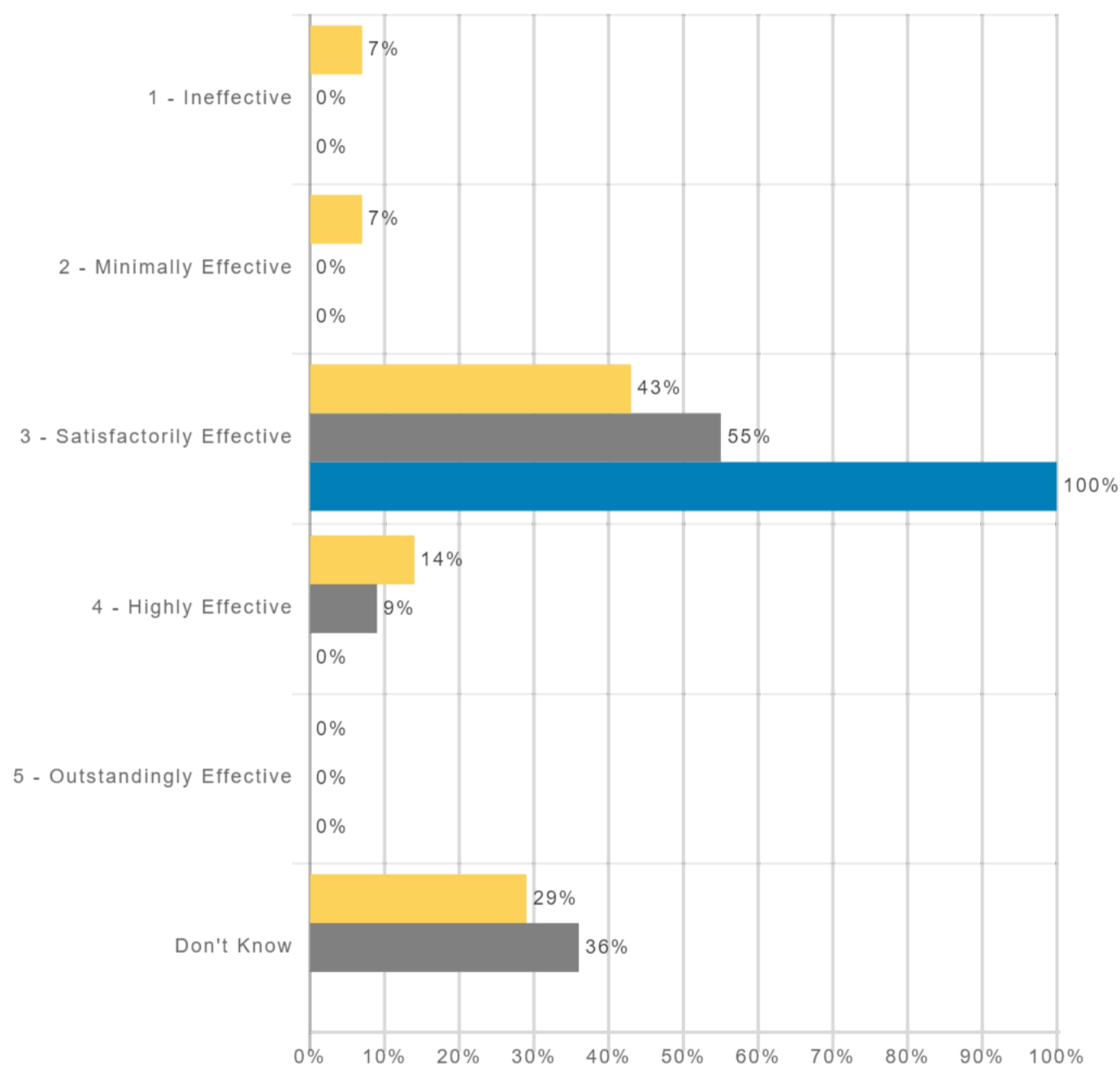
Teacher





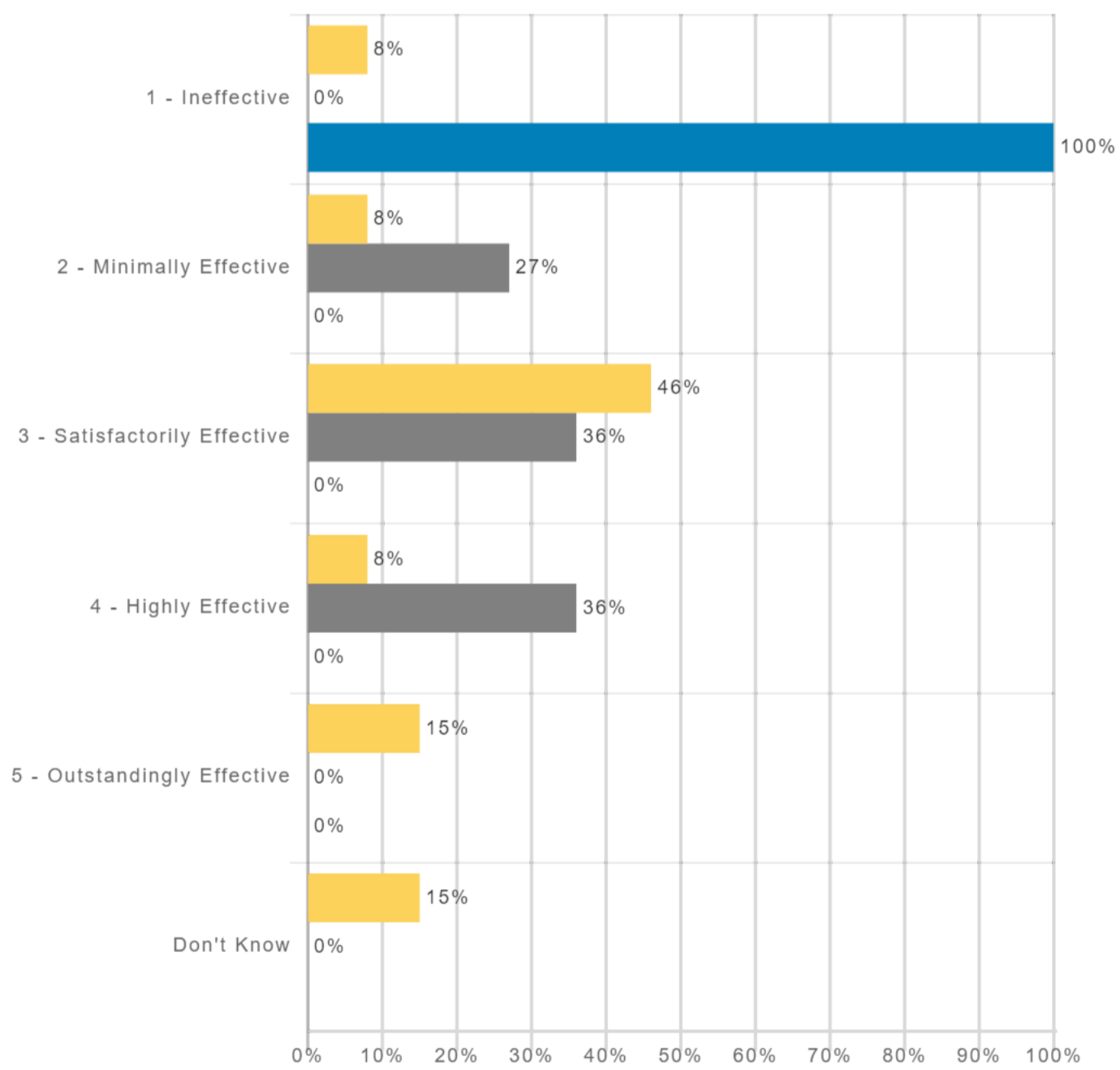
implements a rigorous curriculum in programs for students with special needs.

- Supervisor
- Principal
- Teacher



supports participation in professional development that deepens teachers' understanding of a rigorous curriculum.

- Supervisor
- Principal
- Teacher

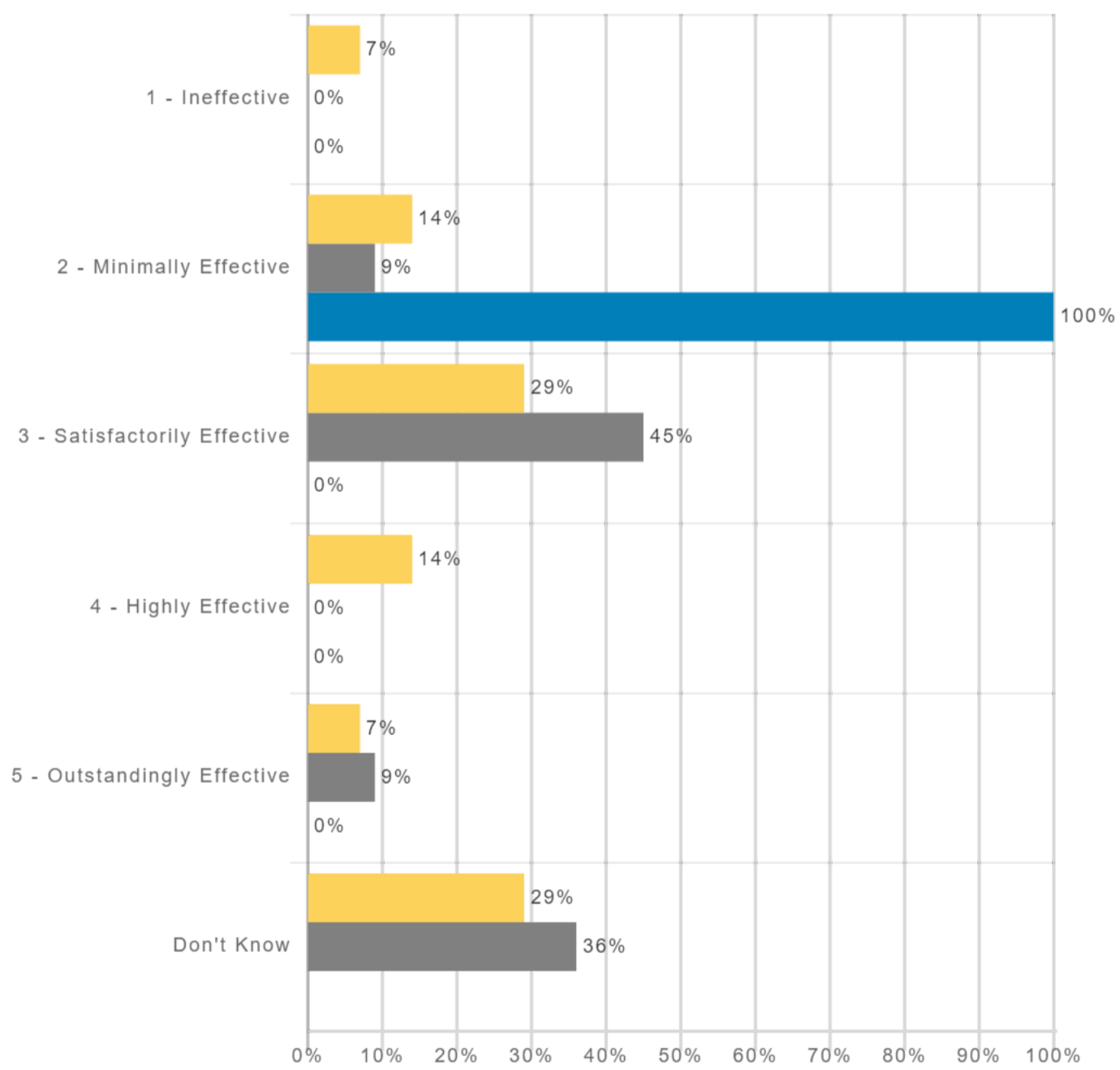


challenges the community to provide additional instructional resourcesadvocates that all programs for students with special needs deliver a rigorous curriculum.

Supervisor

Principal

Teacher

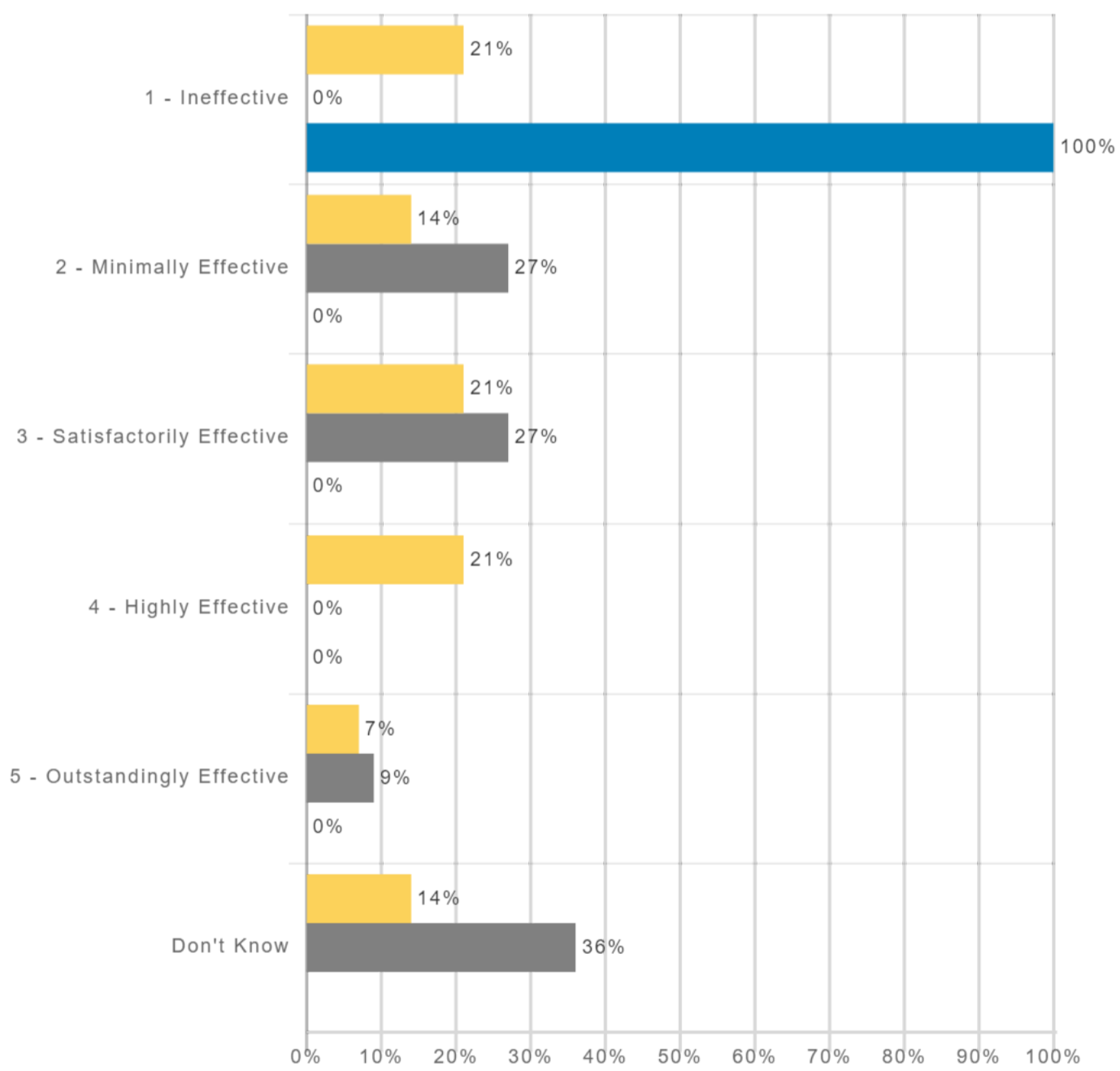


discusses during faculty meetings how to improve the rigor of the curriculum

Supervisor

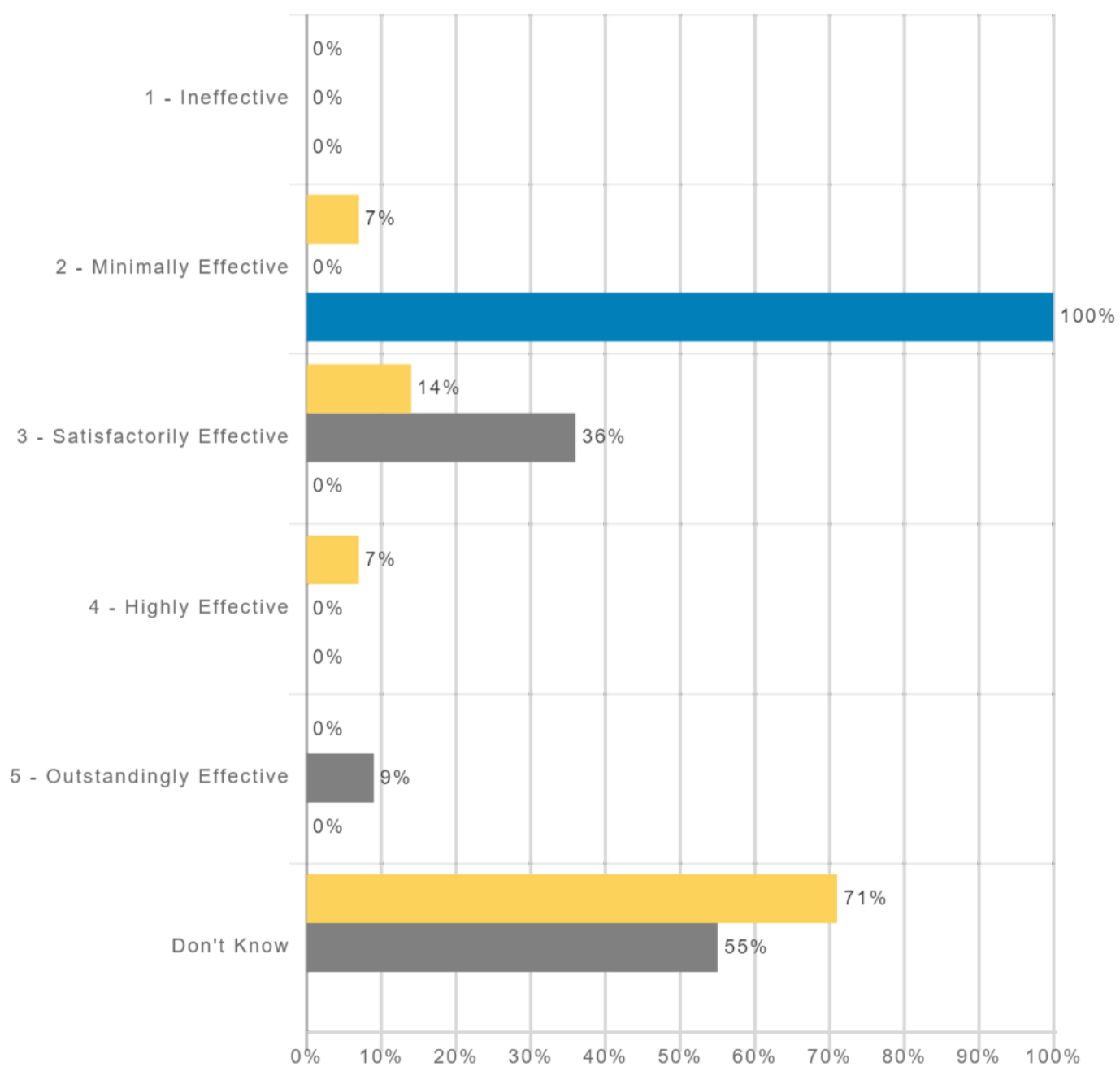
Principal

Teacher



uses disaggregated student achievement data to monitor the rigor of all curriculum programs.

- Supervisor
- Principal
- Teacher

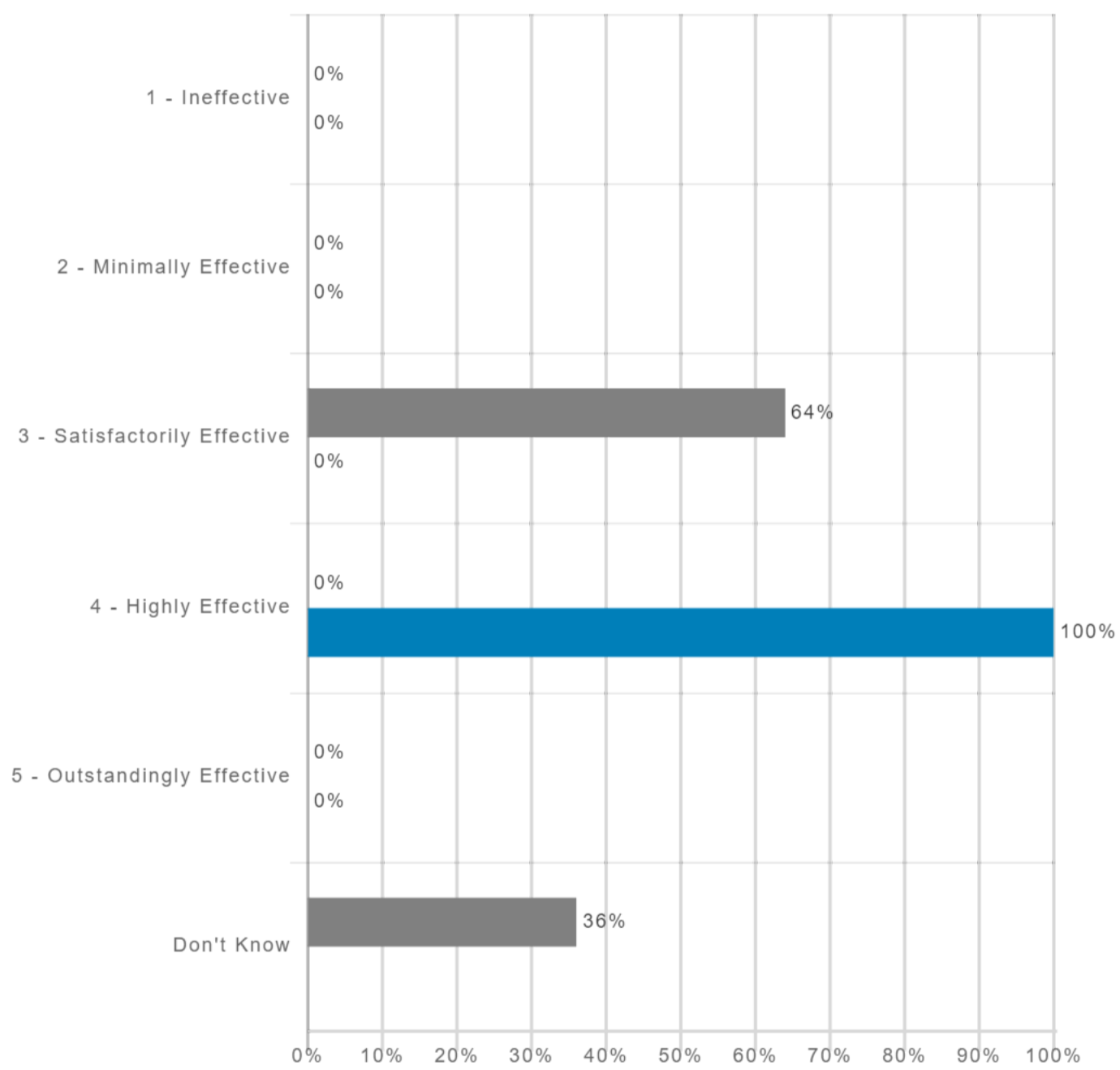


develops a rigorous curriculum for students with special needs.

Supervisor

Principal

Teacher

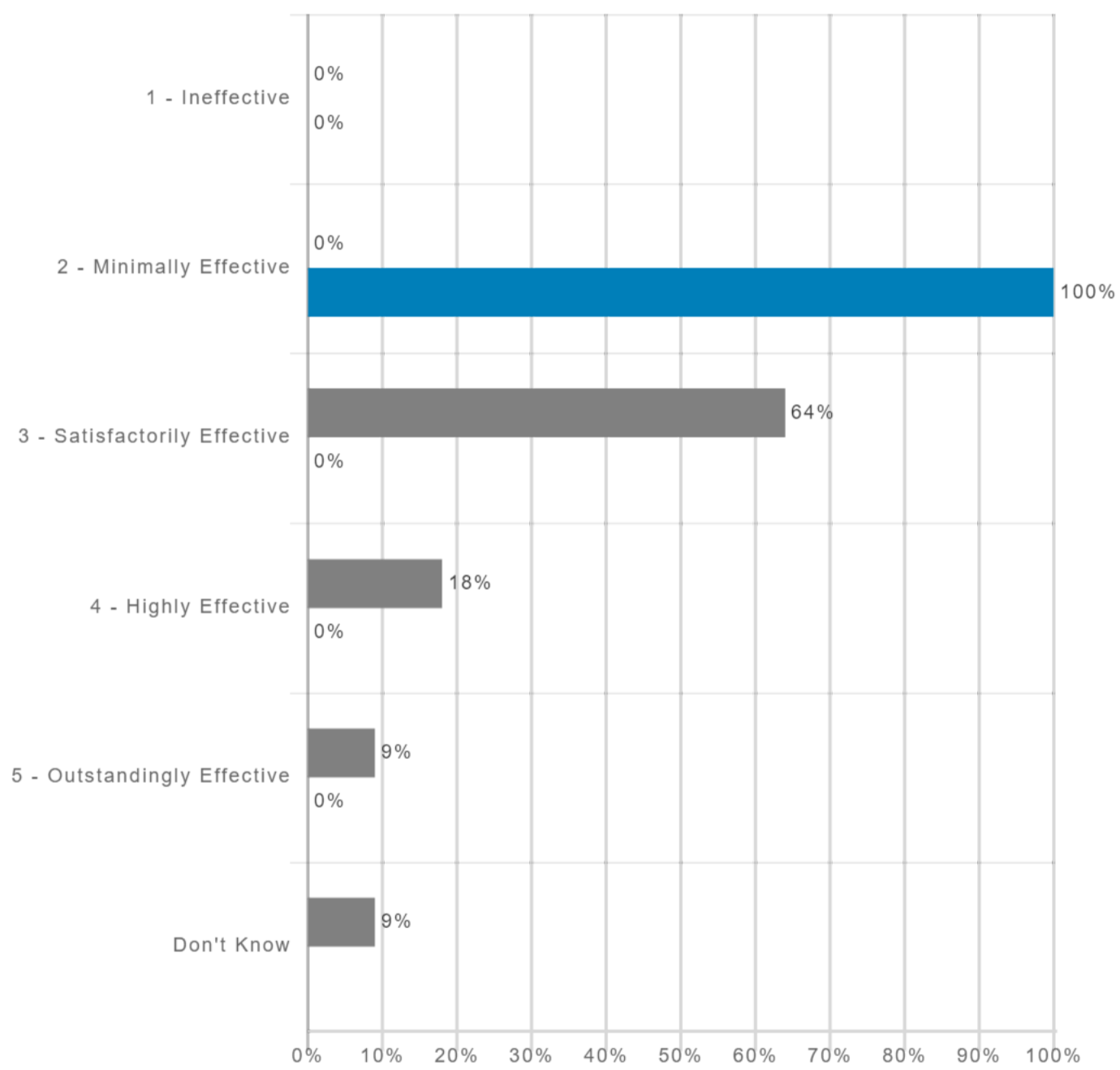


coordinates a rigorous curriculum across grade levels.

Supervisor

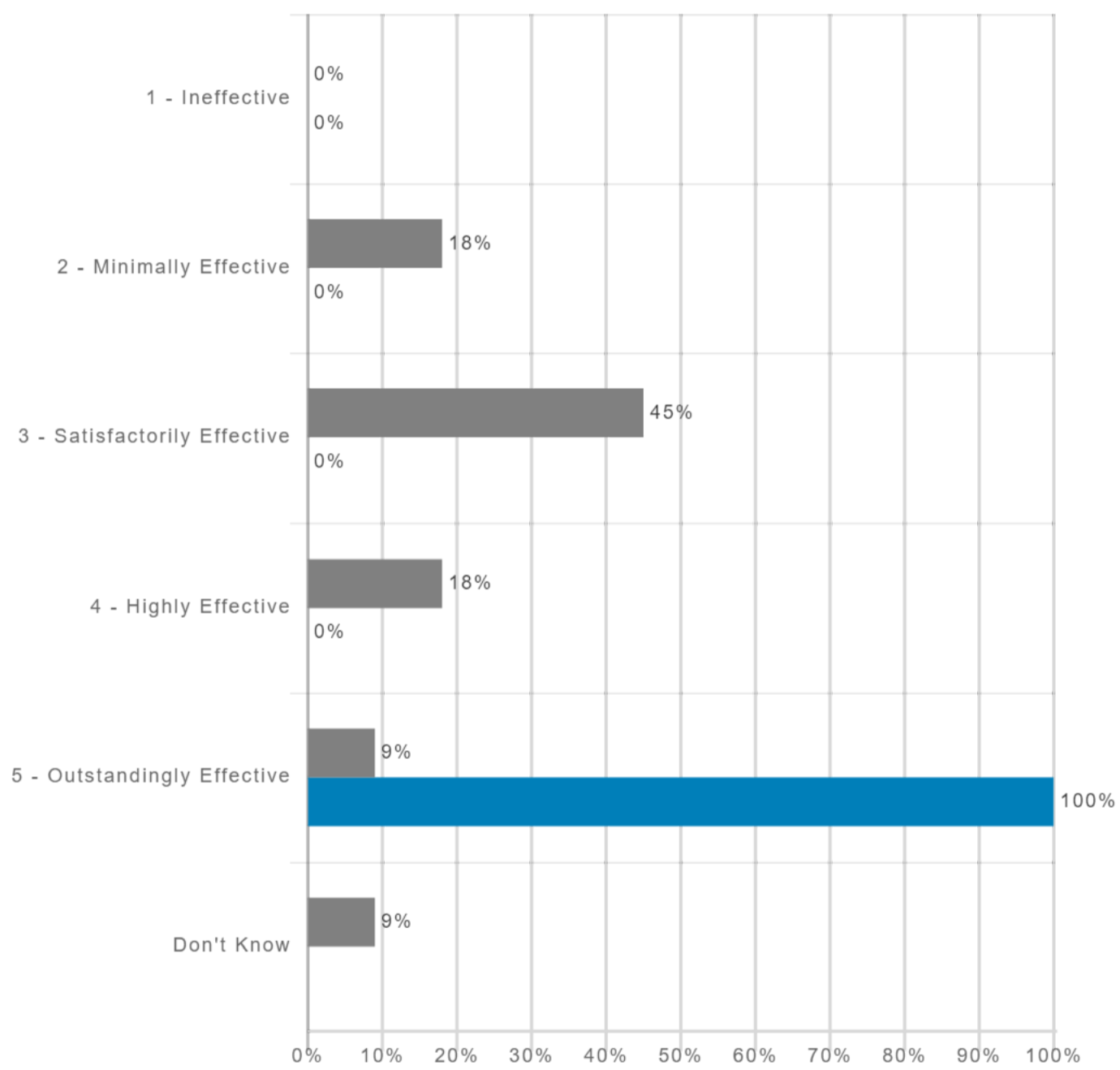
Principal

Teacher



provides teachers with time to work on developing and strengthening the curricular program.

- Supervisor
- Principal
- Teacher

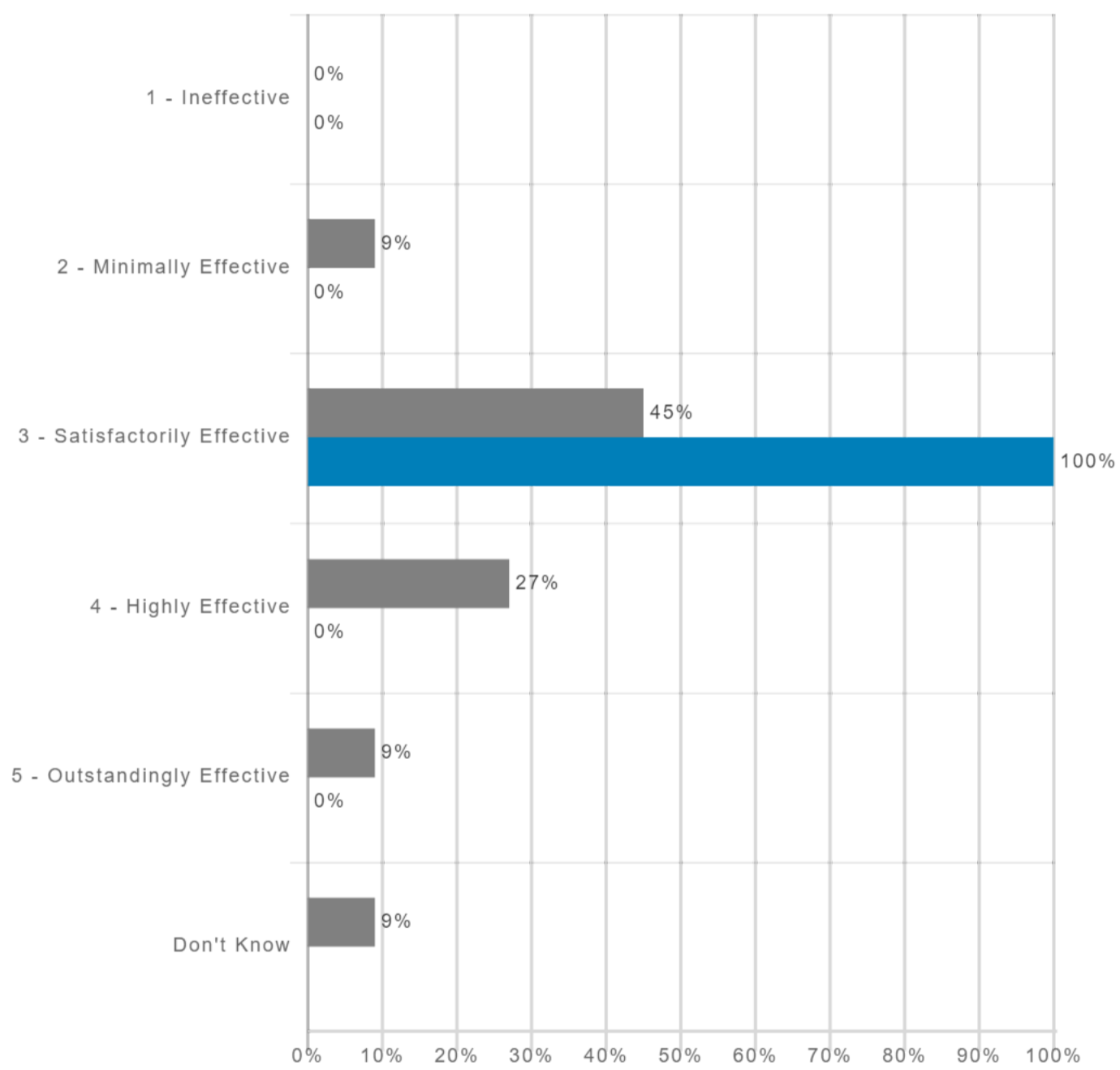


promotes the importance of a rigorous curriculum to students of all ability levels.

Supervisor

Principal

Teacher

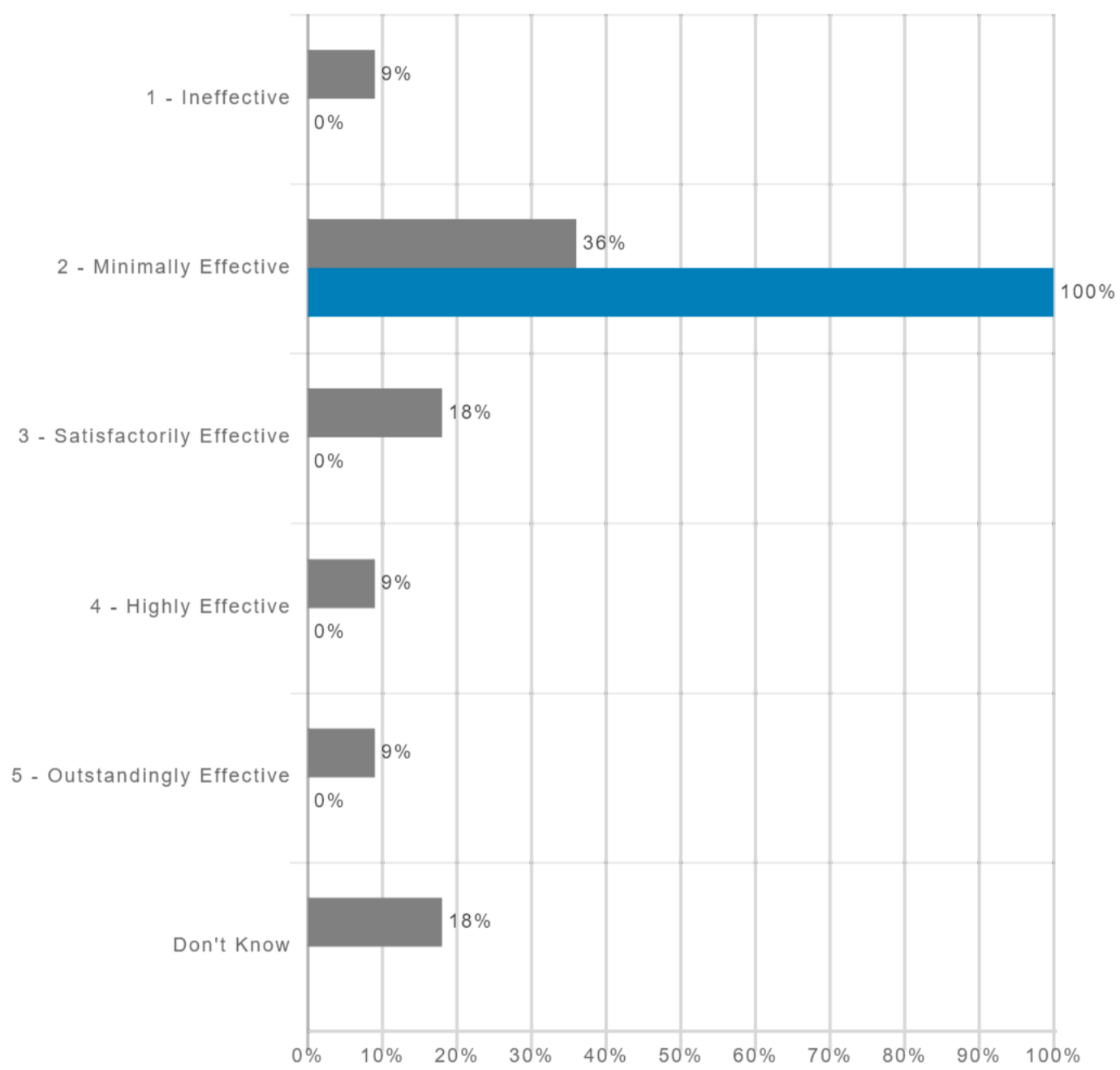


listens to faculty about how to strengthen the curriculum.

Supervisor

Principal

Teacher



monitors the curriculum through frequent visits to classes.

Supervisor

Principal

Teacher

