

# Survey School Summary Report

## All Marblehead Charter

### School List

Summary ▾

### Survey Period

20-21-Spring Administration (Marblehead) ▾

Reports Home

Reports List ▾

### Question 1/13

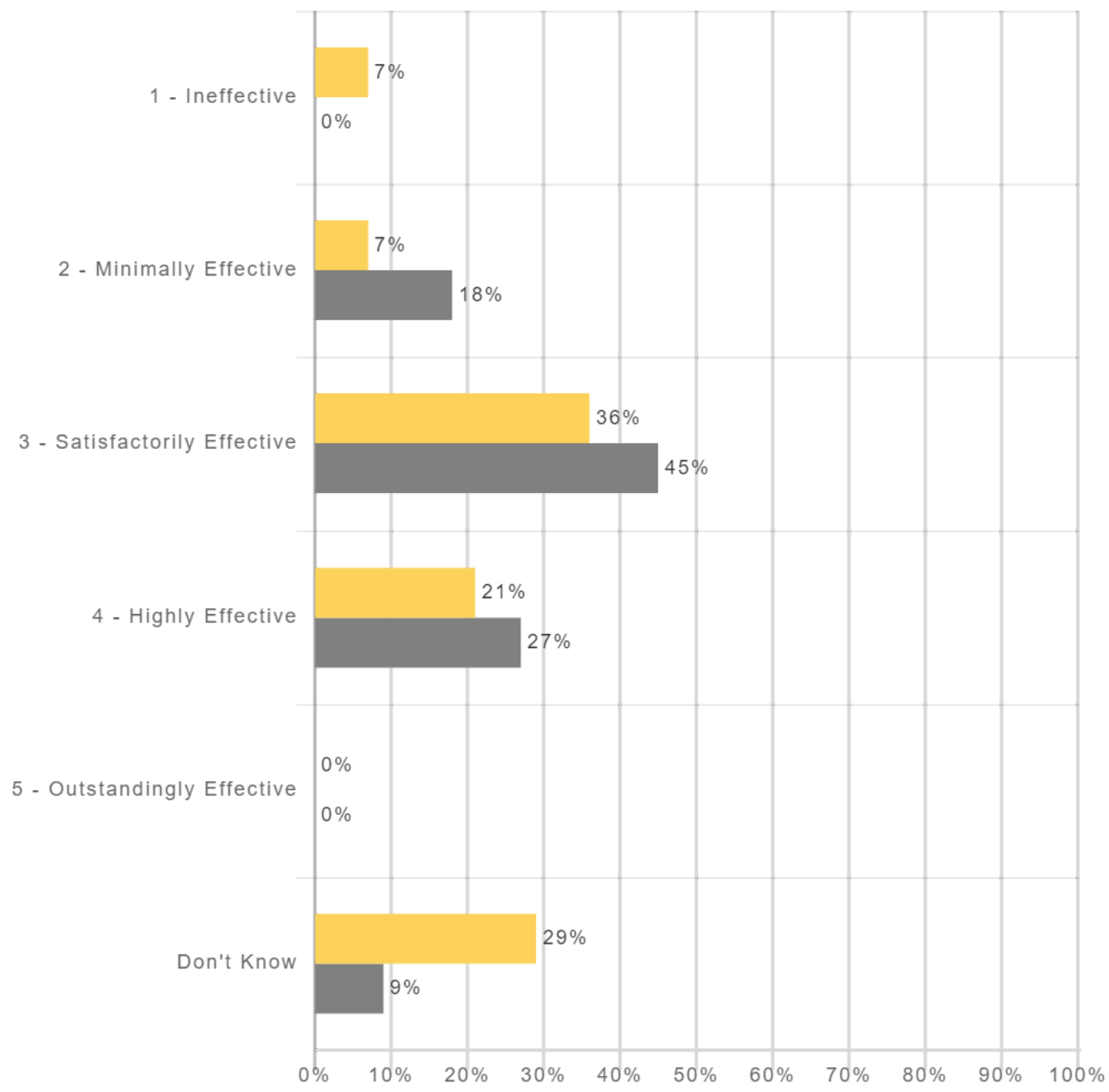
[View Question by Question](#)

« develops a plan for high standards of student performance that are measurable »

Supervisor

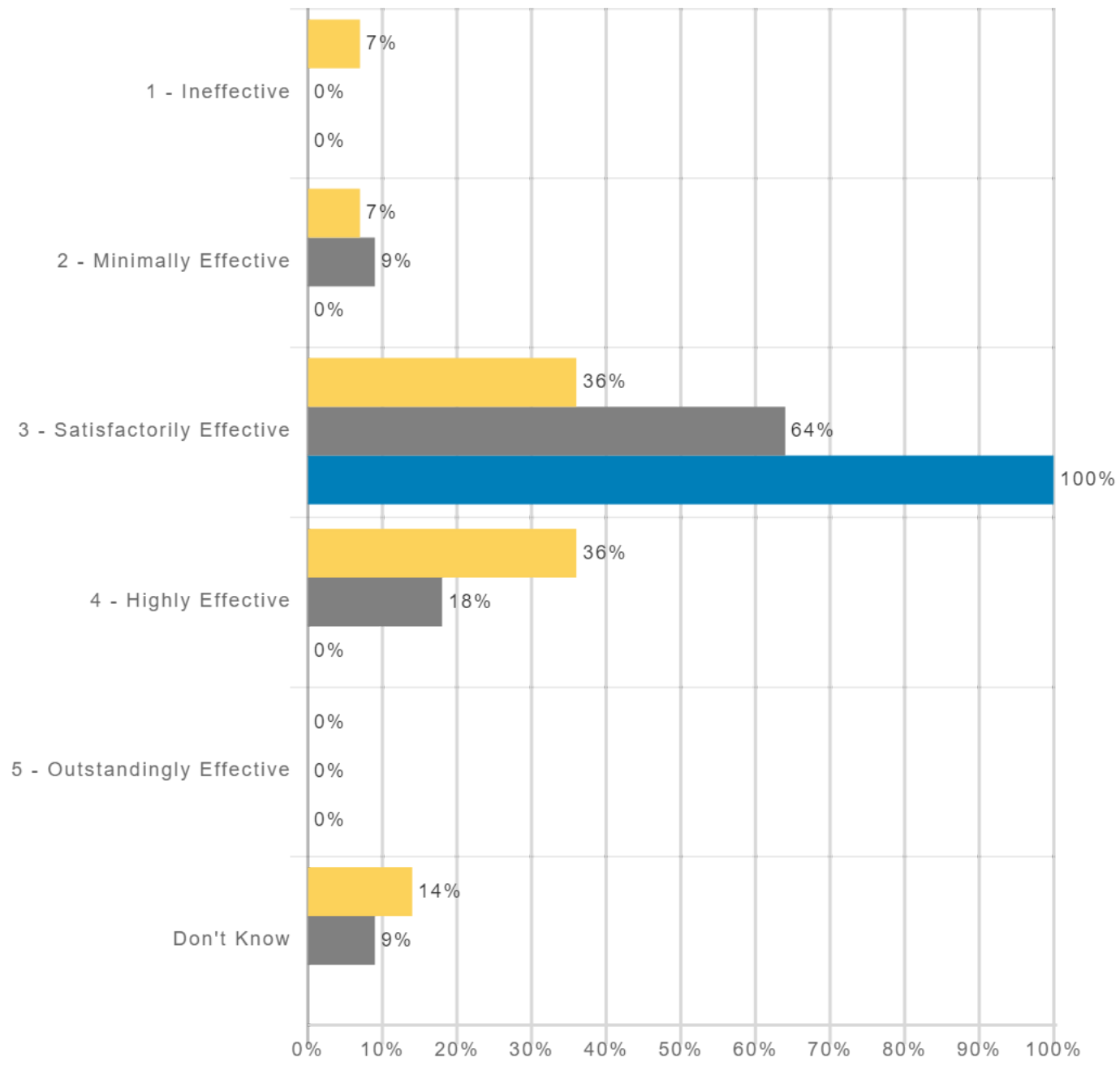
Principal

Teacher



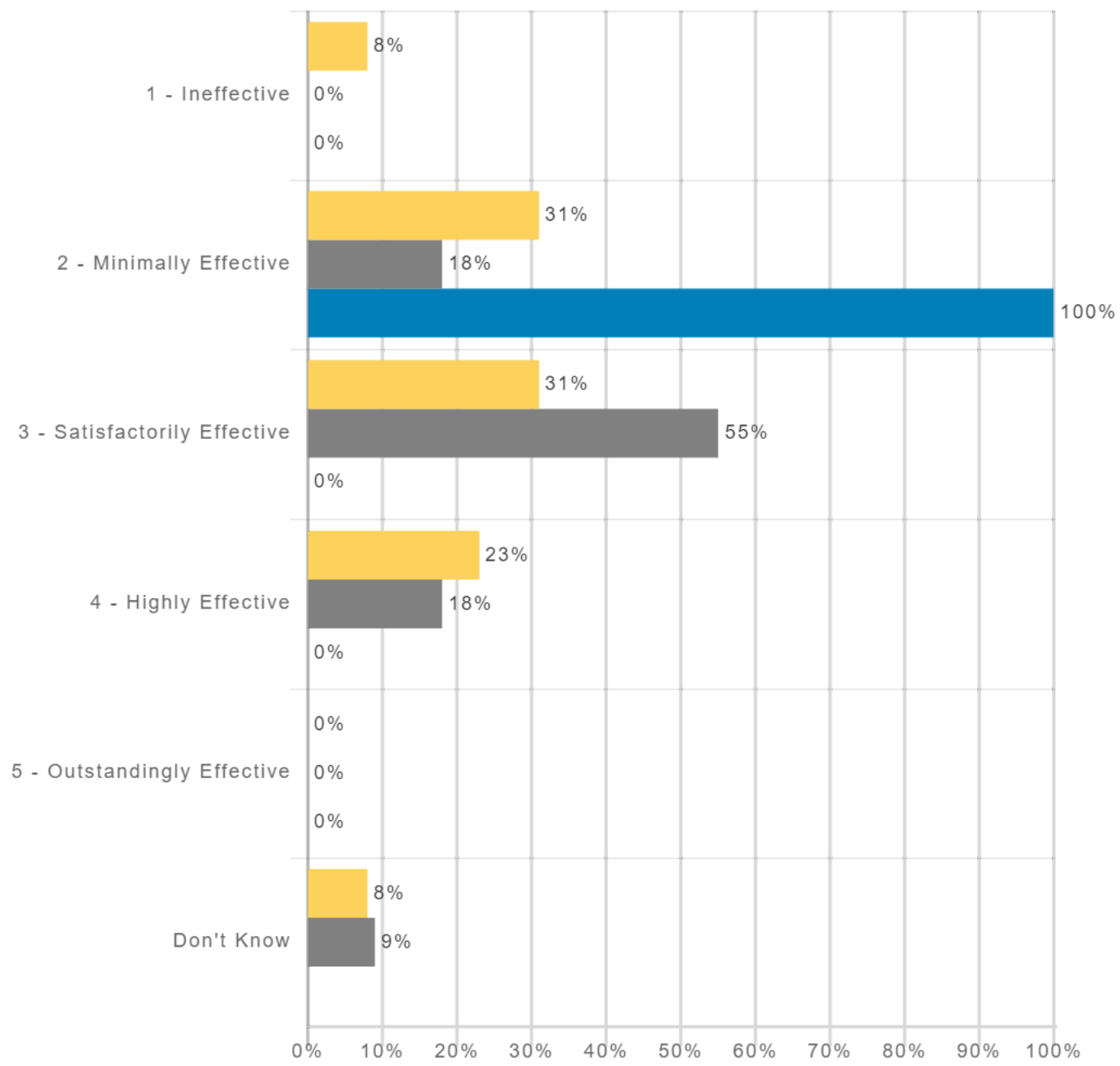
coordinates tasks and resources to meet high standards for student learning

- Supervisor
- Principal
- Teacher



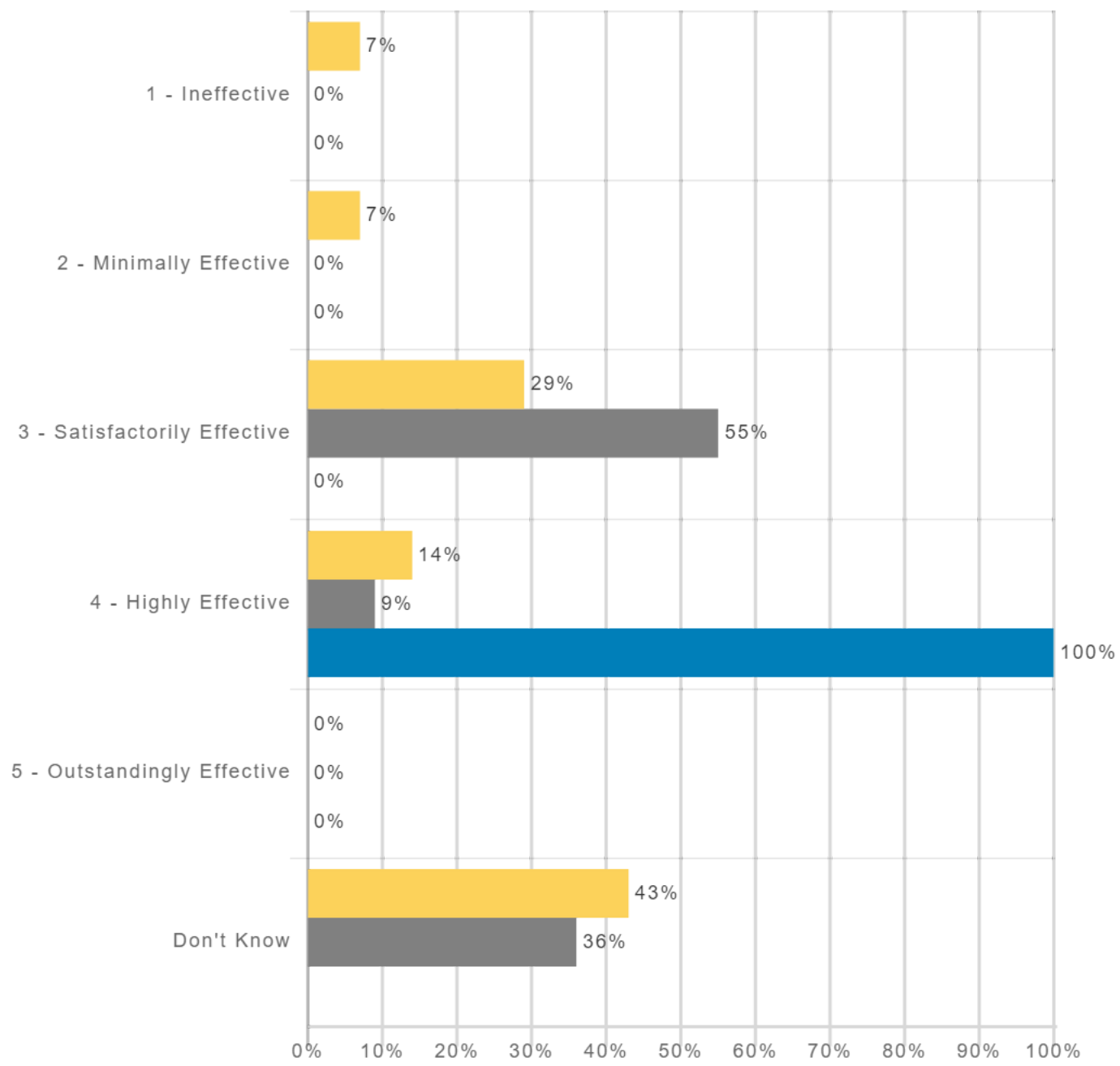
supports faculty in helping students reach high standards of learning.

- Supervisor
- Principal
- Teacher



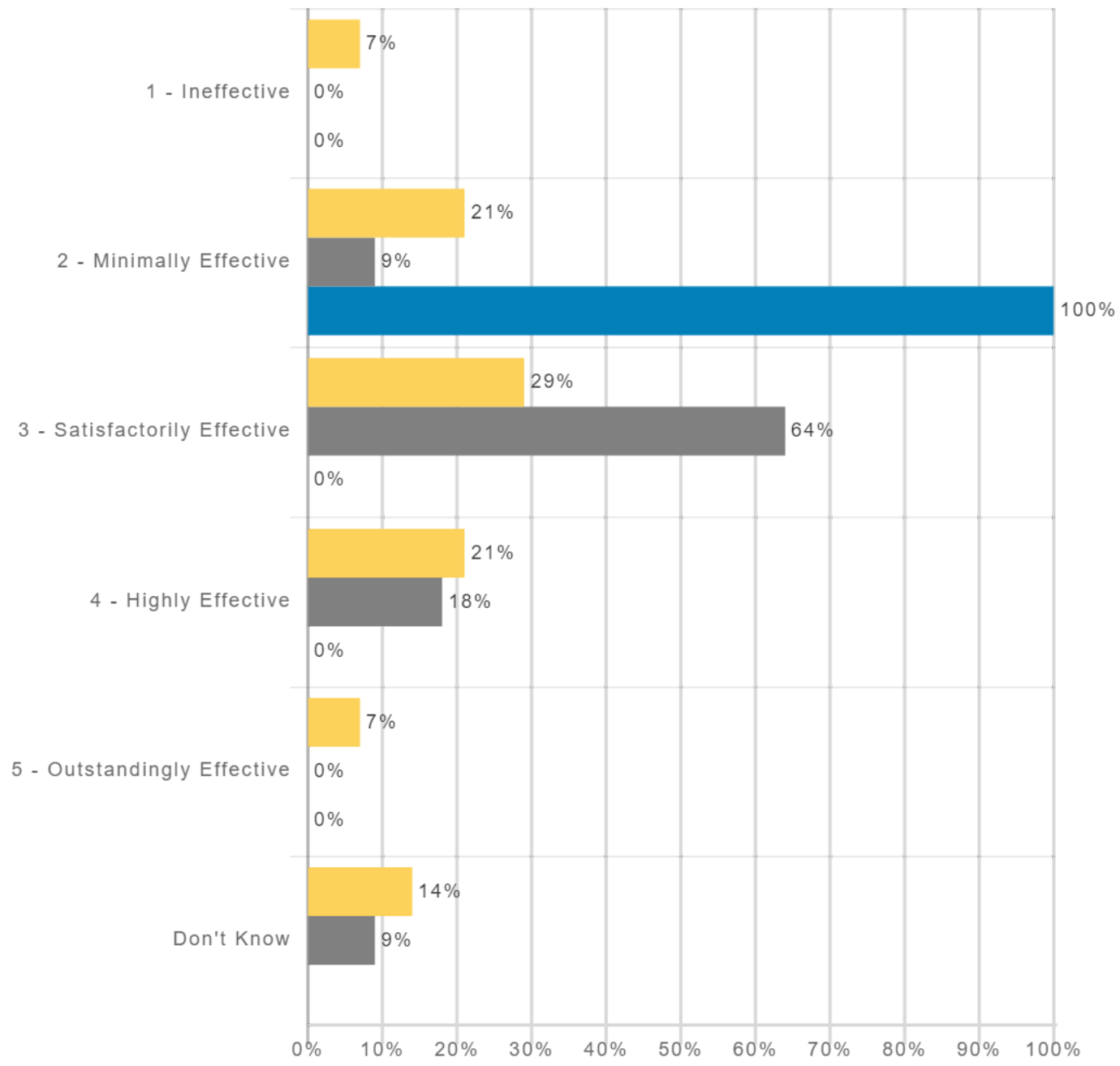
advocates for high standards for student learning when writing and implementing Individualized education Plans (IEPs)advocates for students with special needs when making decisions about high standards for student learning.

- Supervisor
- Principal
- Teacher



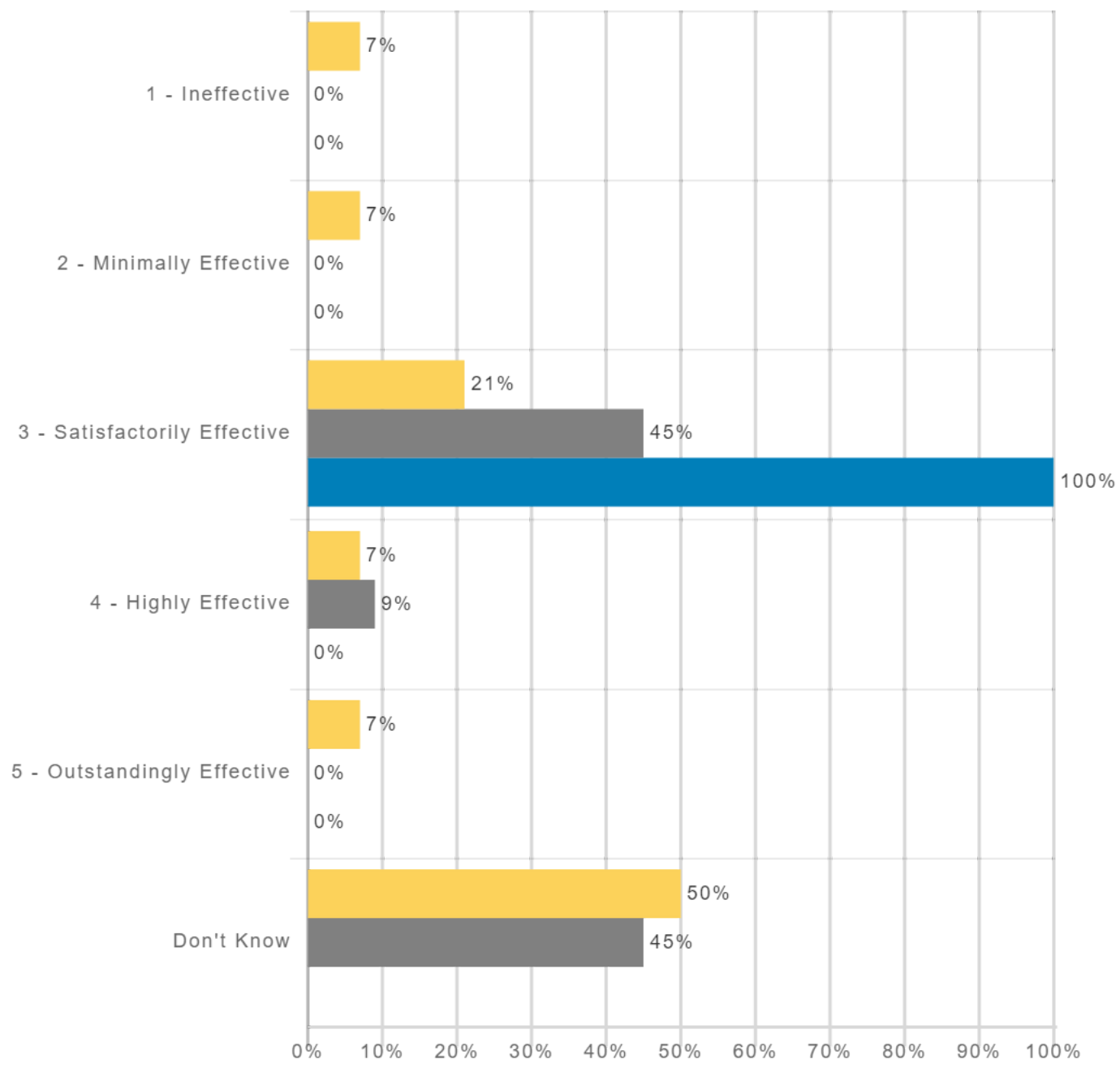
discusses information with faculty on progress toward achieving school goals and student learning targets.

- Supervisor
- Principal
- Teacher



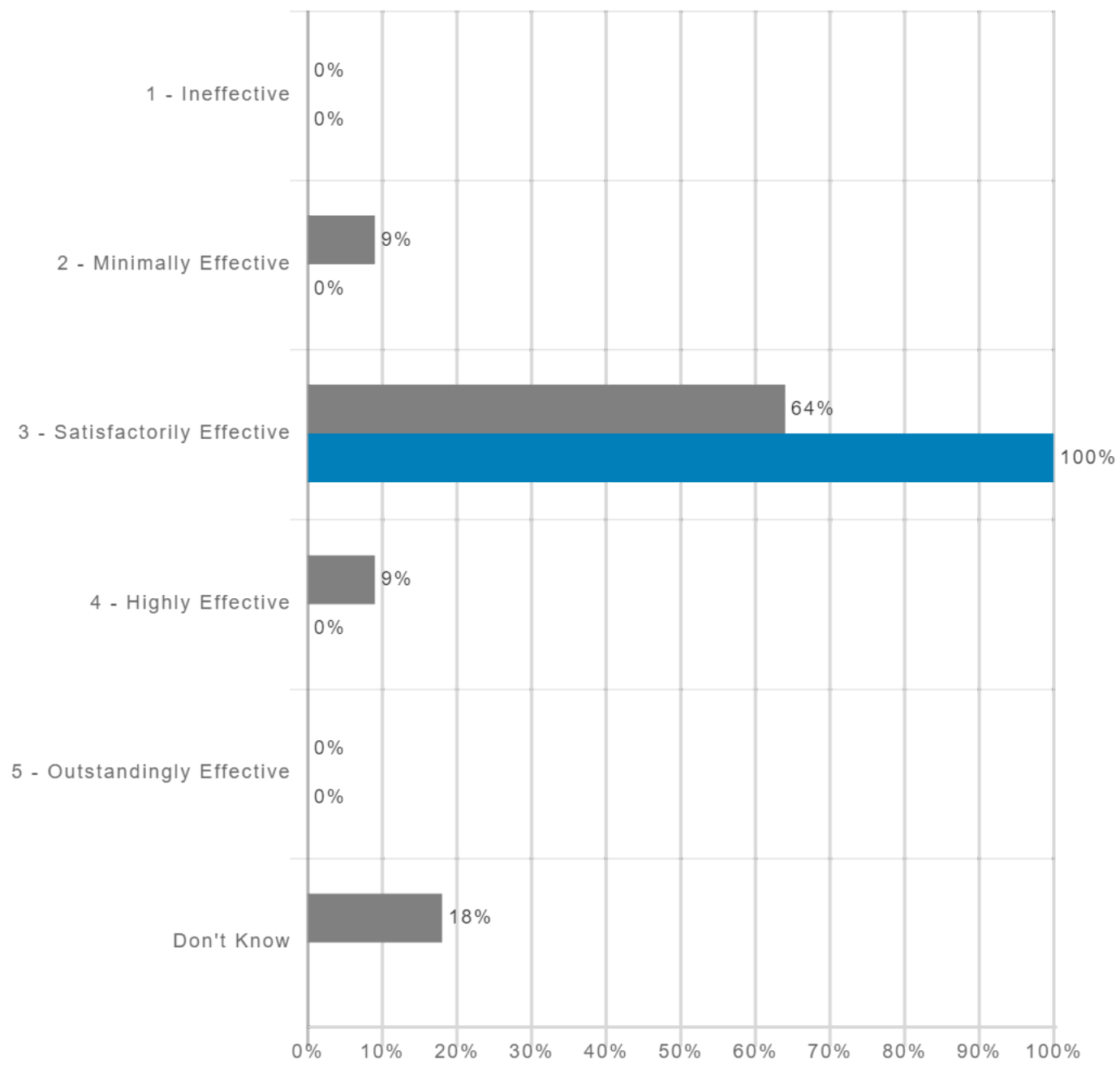
uses data from multiple sources to monitor student learning.

- Supervisor
- Principal
- Teacher



plans for rigorous academic and social learning goals.

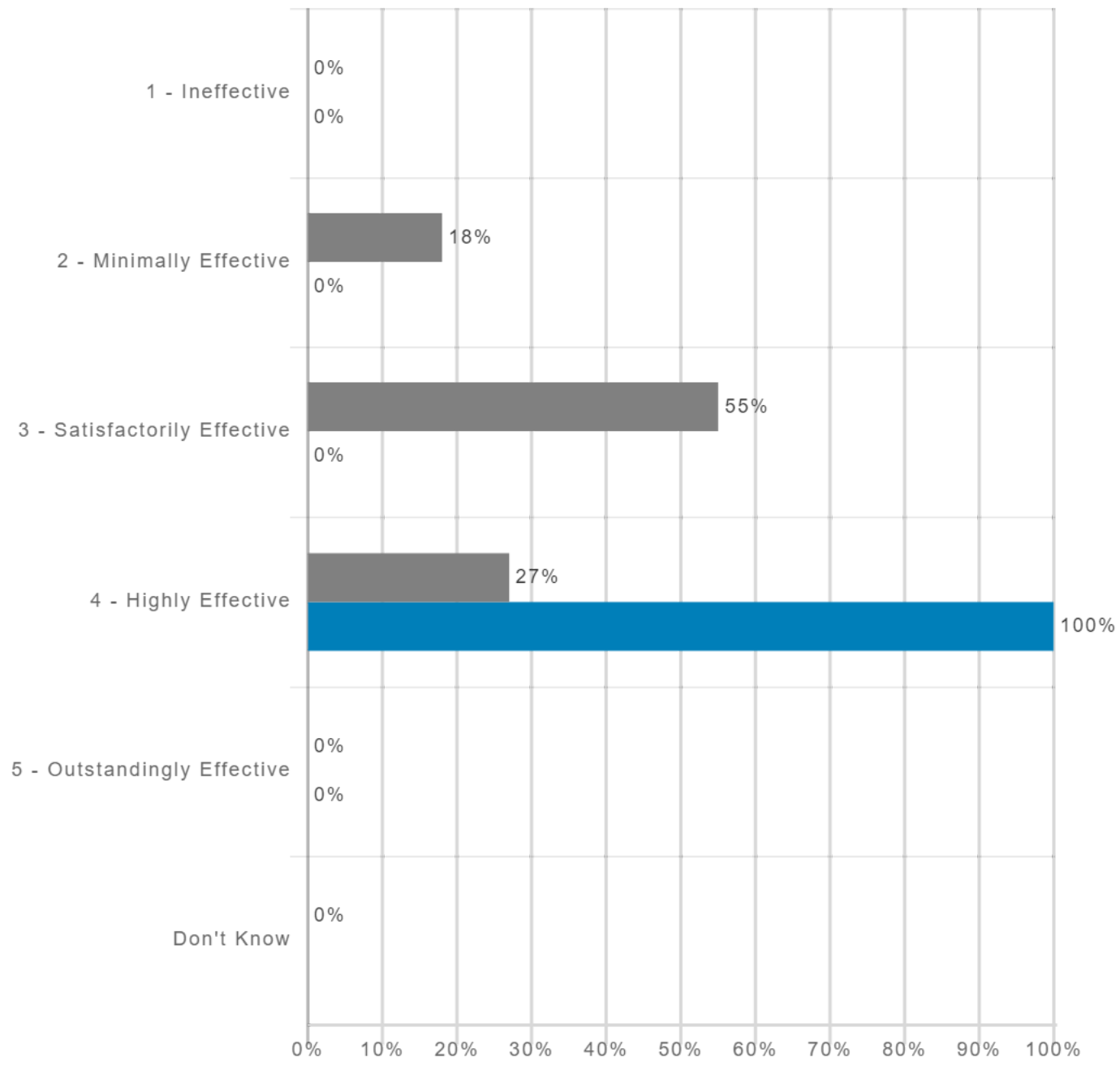
- Supervisor
- Principal
- Teacher



recruits highly qualified faculty to meet performance goals for both academic and social learning

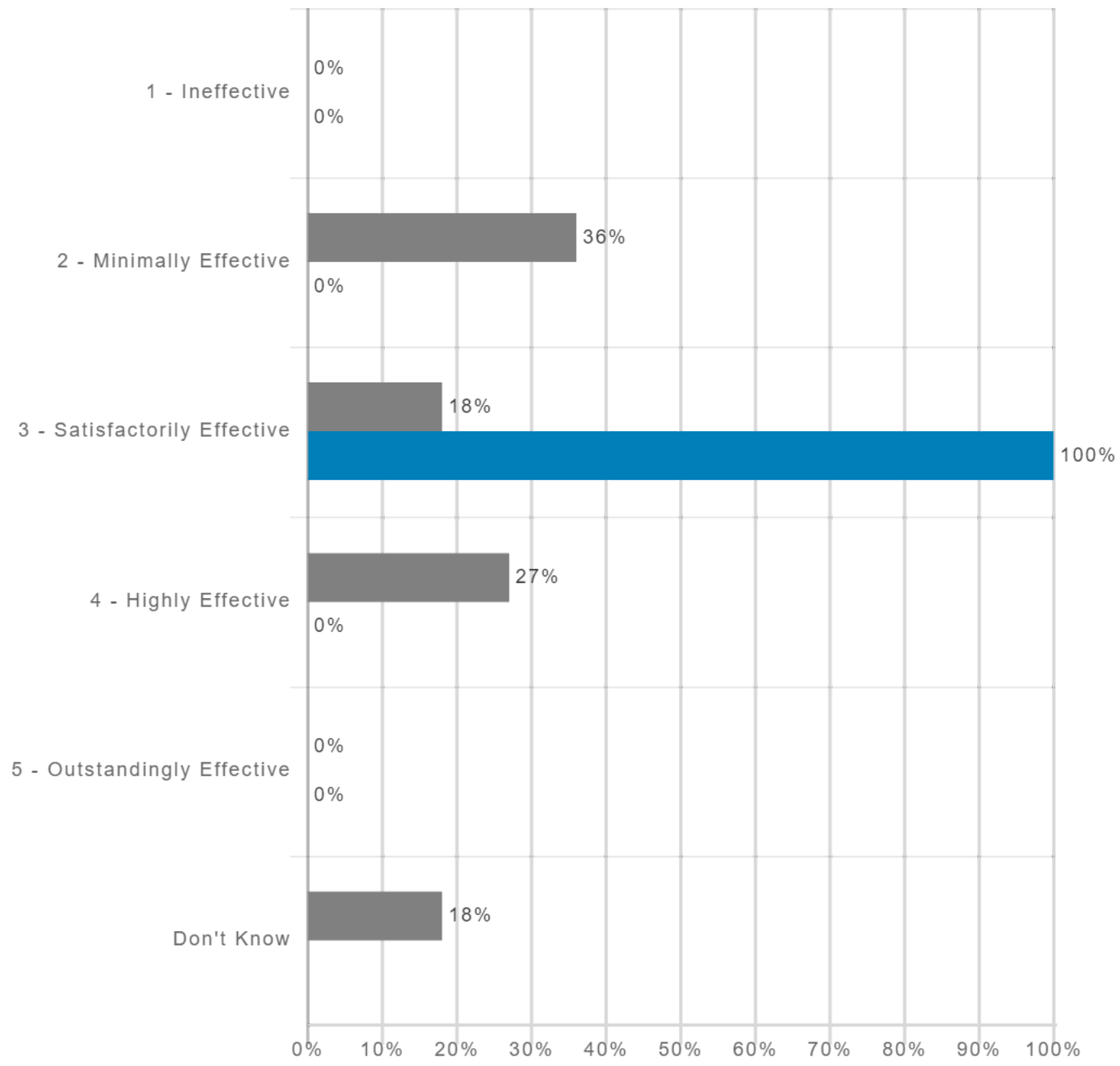
- Supervisor
- Principal
- Teacher





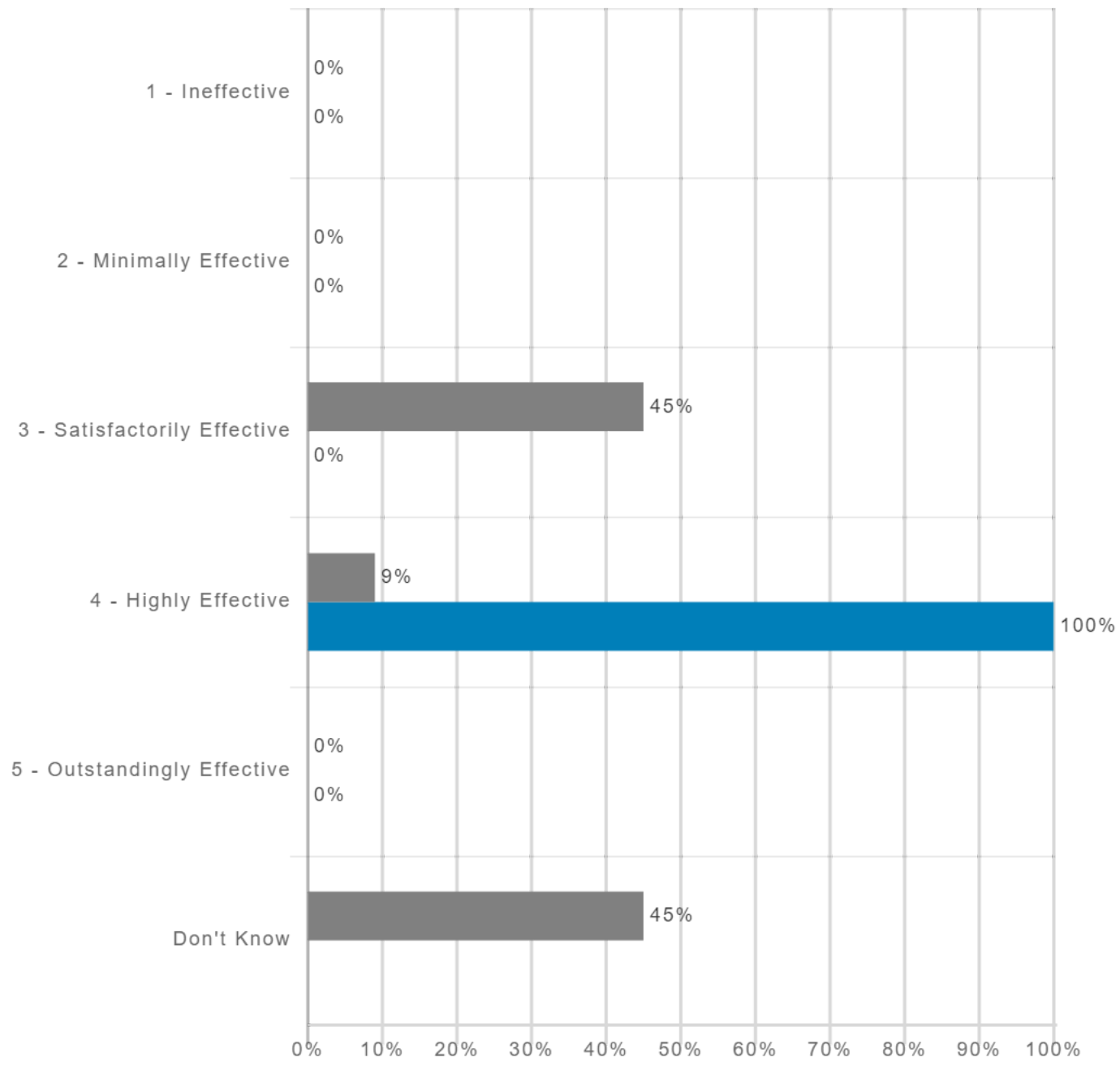
creates conditions that help faculty and students reach ambitious learning targets

- Supervisor
- Principal
- Teacher



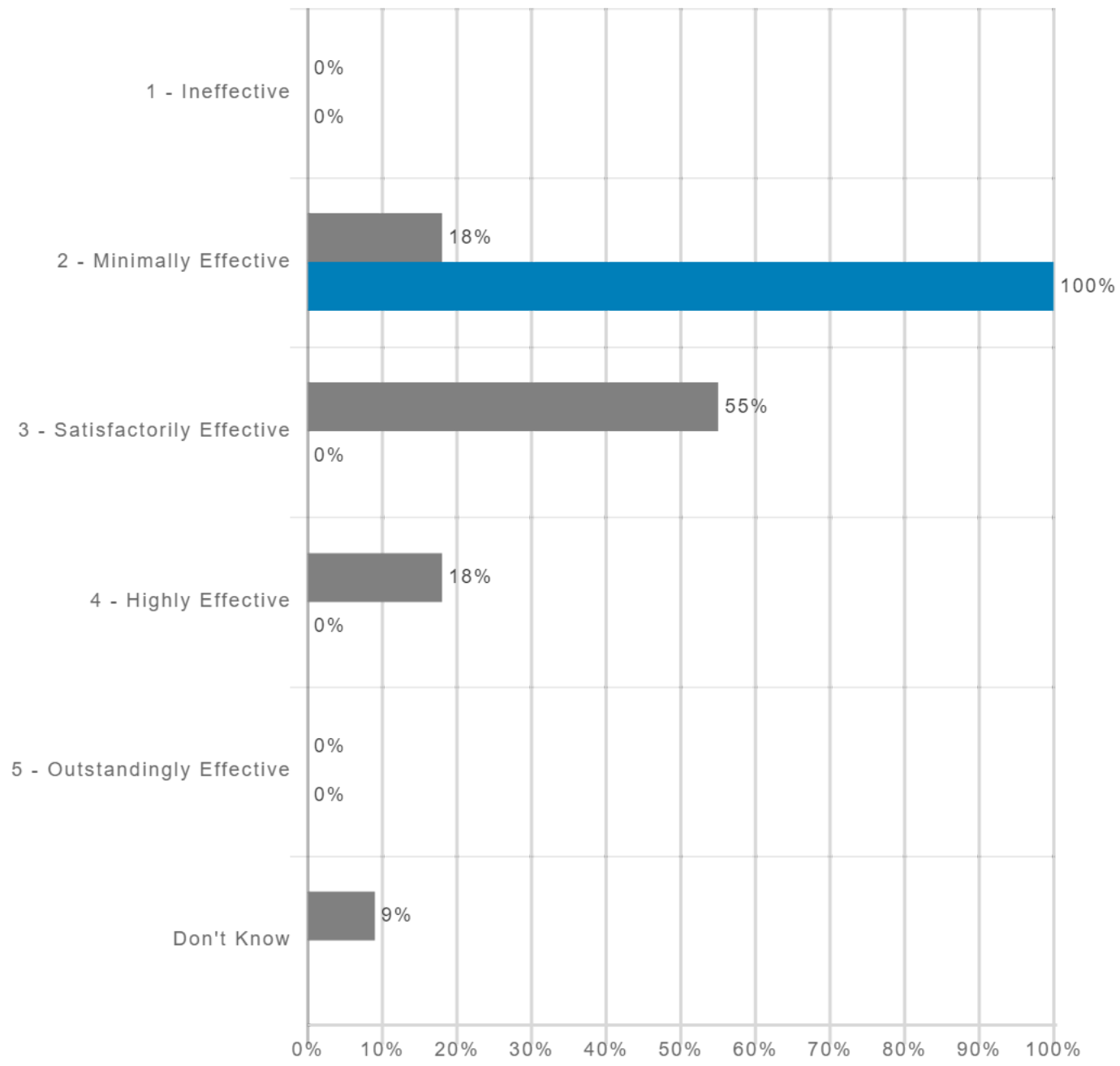
challenges low expectations for students at risk of failure

- Supervisor
- Principal
- Teacher



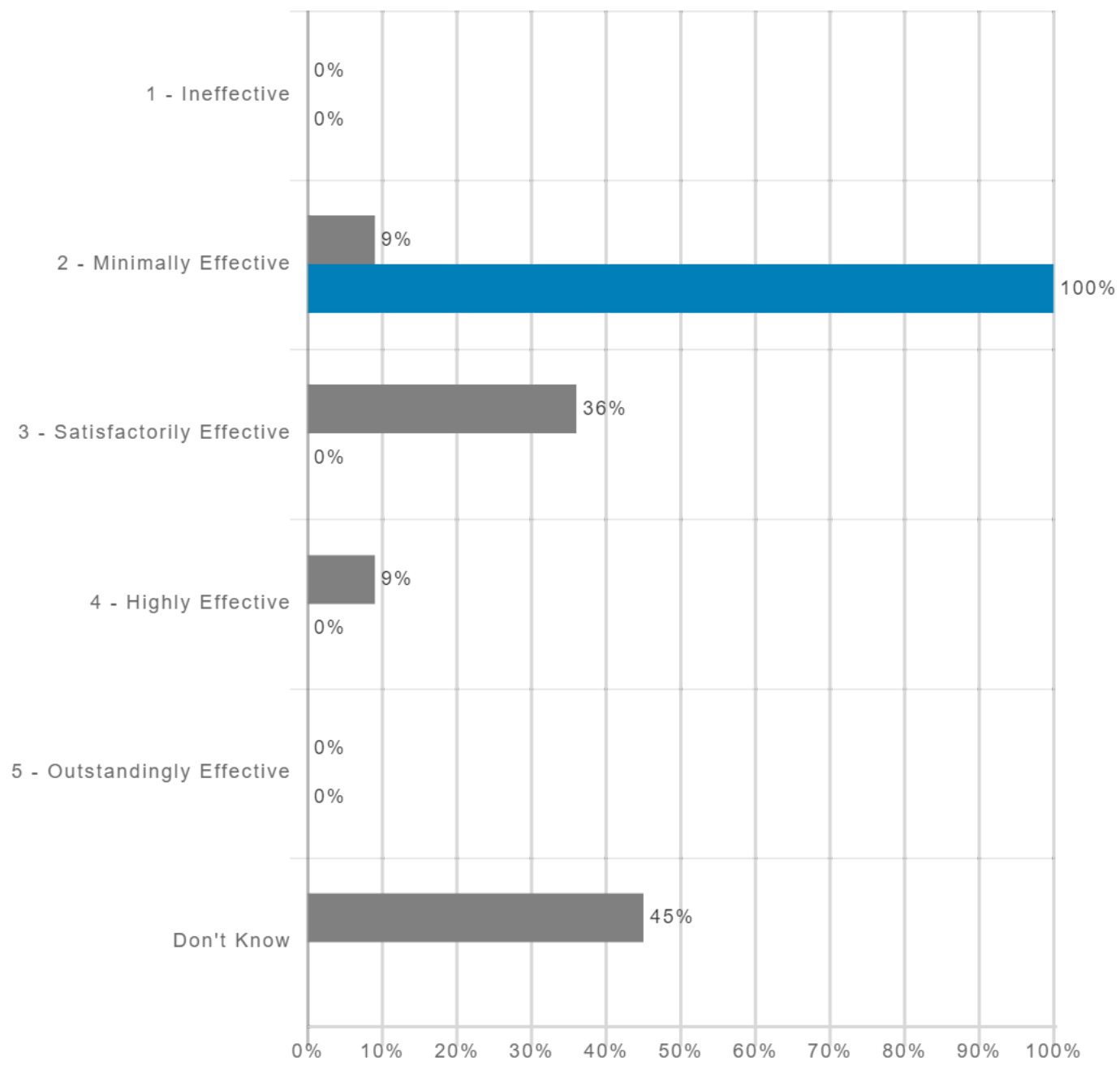
discusses school goals for student learning with faculty.

- Supervisor
- Principal
- Teacher



uses data to evaluate students' behavior

- Supervisor
- Principal
- Teacher



g develops a plan for high standards of student performance that are measurable

- Supervisor
- Principal
- Teacher

