

# Survey School Summary Report All Marblehead Charter

## School List

Summary ▾

## Survey Period

20-21-Spring Administration (Marblehead) ▾

Reports Home

Reports List ▾

### Question 1/12

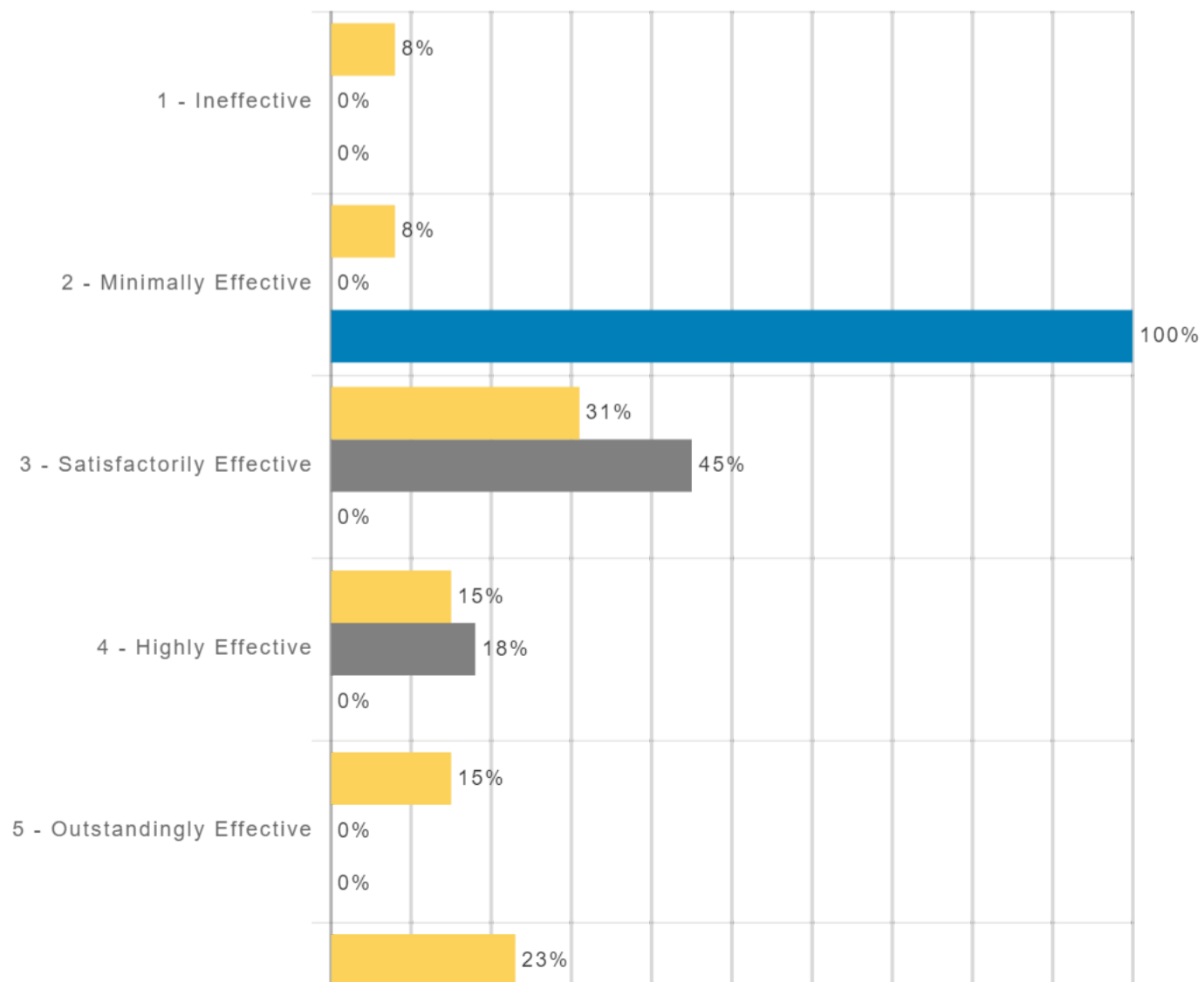
[View Question by Question](#)

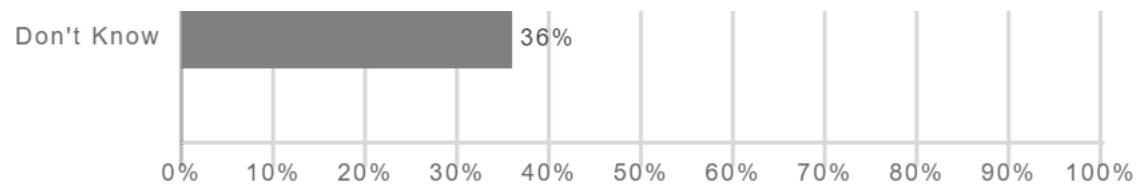
develops a plan that holds teachers accountable for having positive relationships with students.

Supervisor

Principal

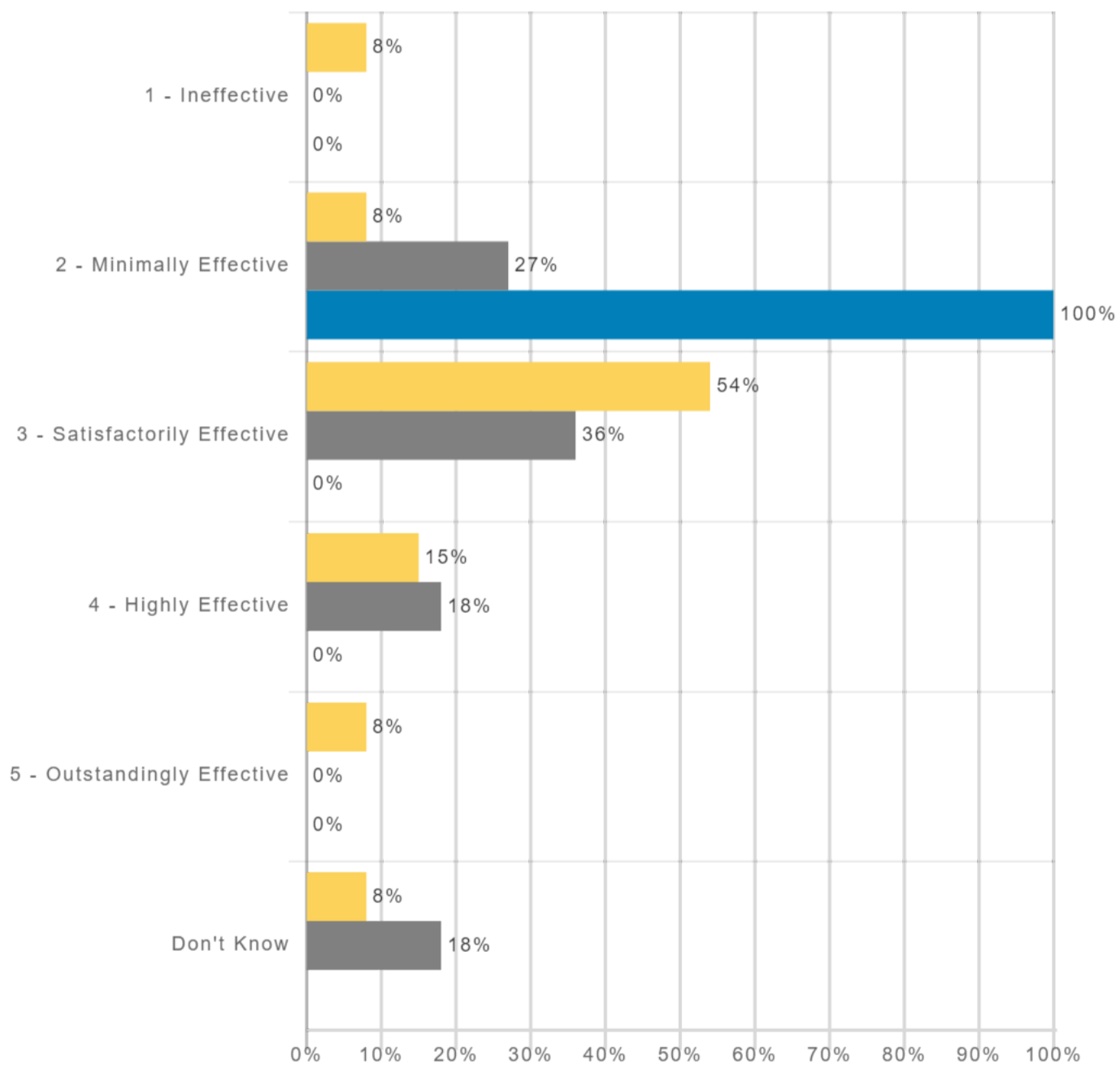
Teacher





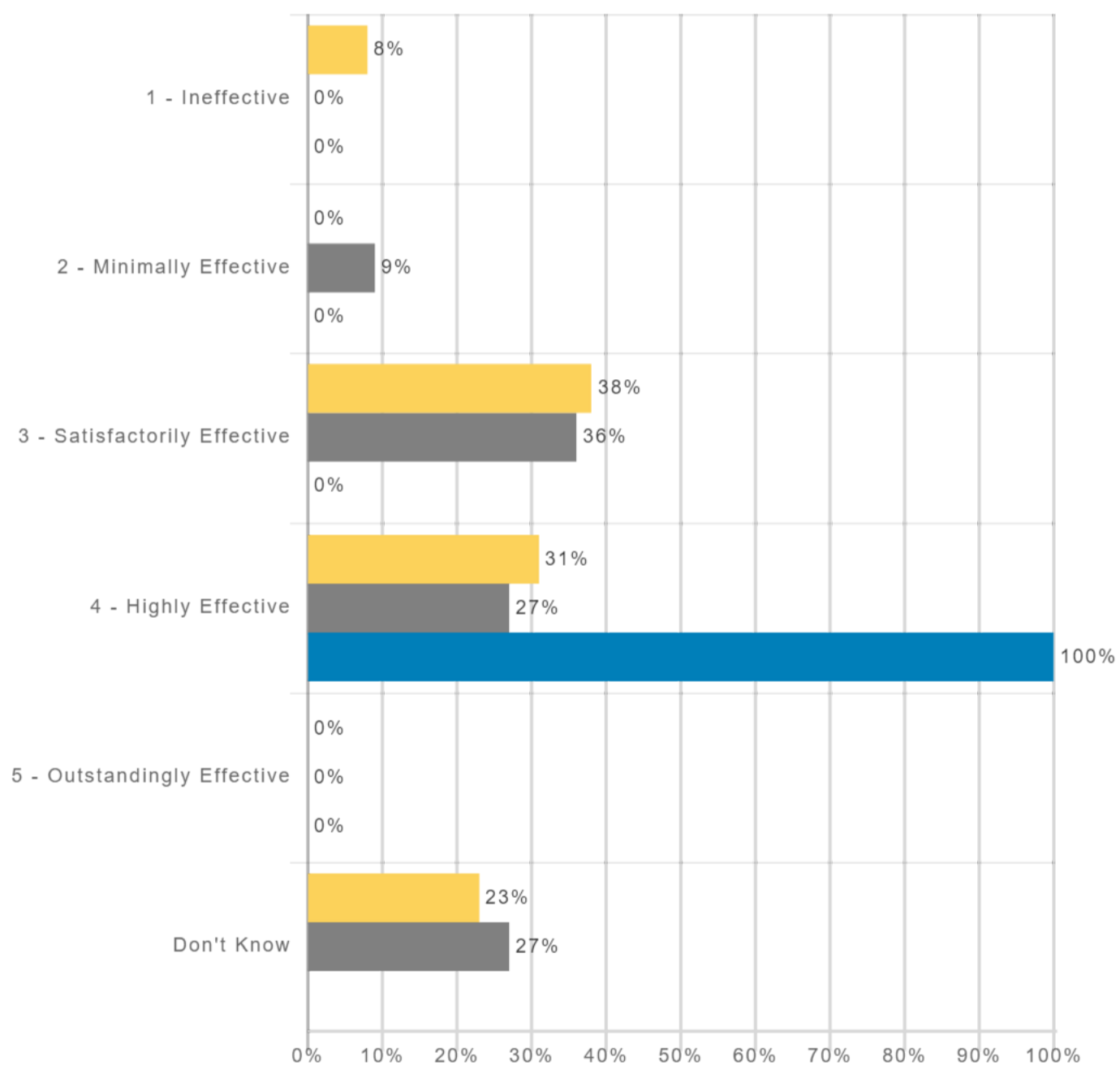
implements programs and practices to hold faculty accountable to reach the highest levels of performance.

- Supervisor
- Principal
- Teacher



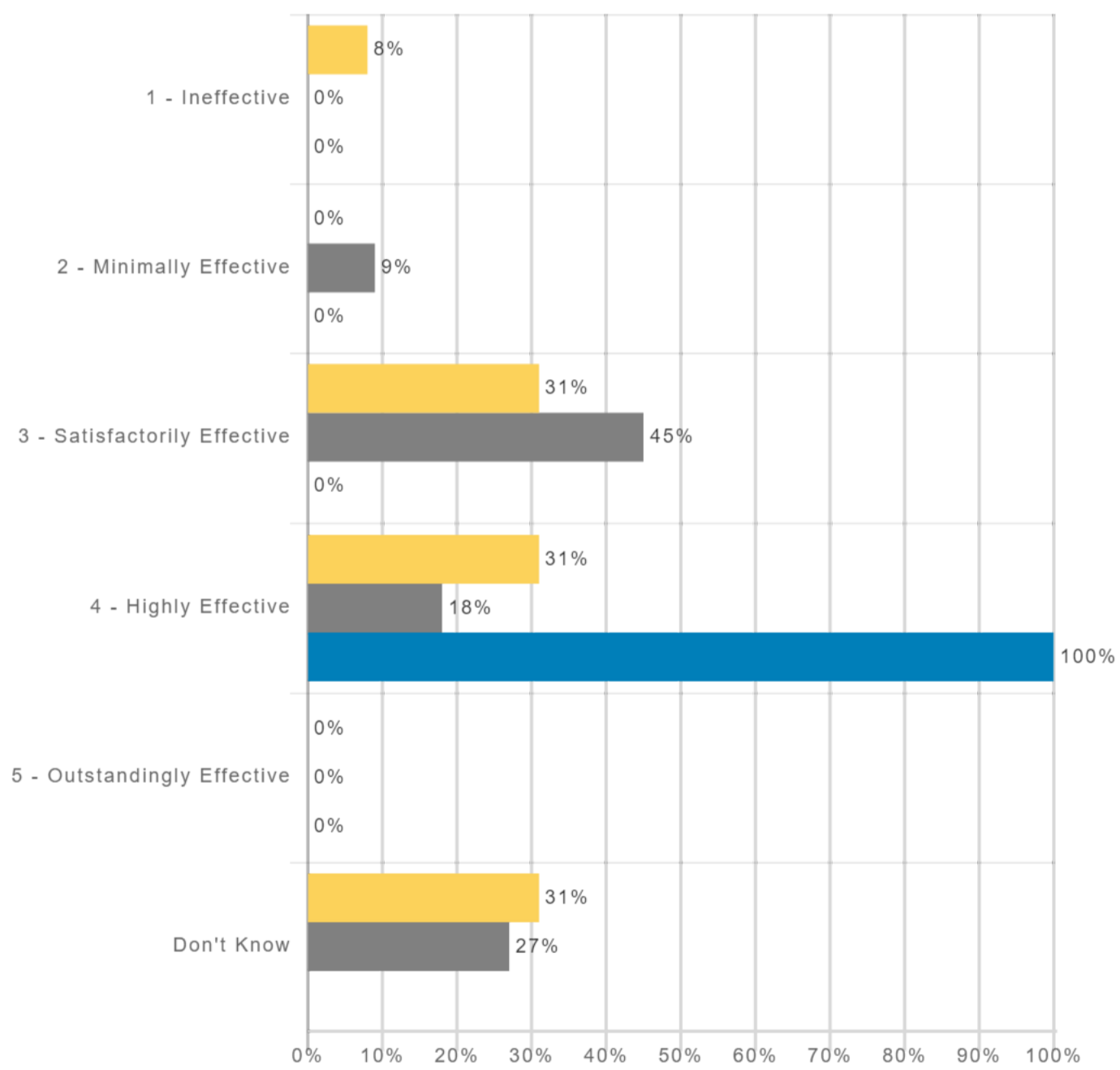
provides expertise to make decisions about holding students accountable for their learning.

- Supervisor
- Principal
- Teacher



advocates for shared accountability by faculty for student academic and social learning.

- Supervisor
- Principal
- Teacher

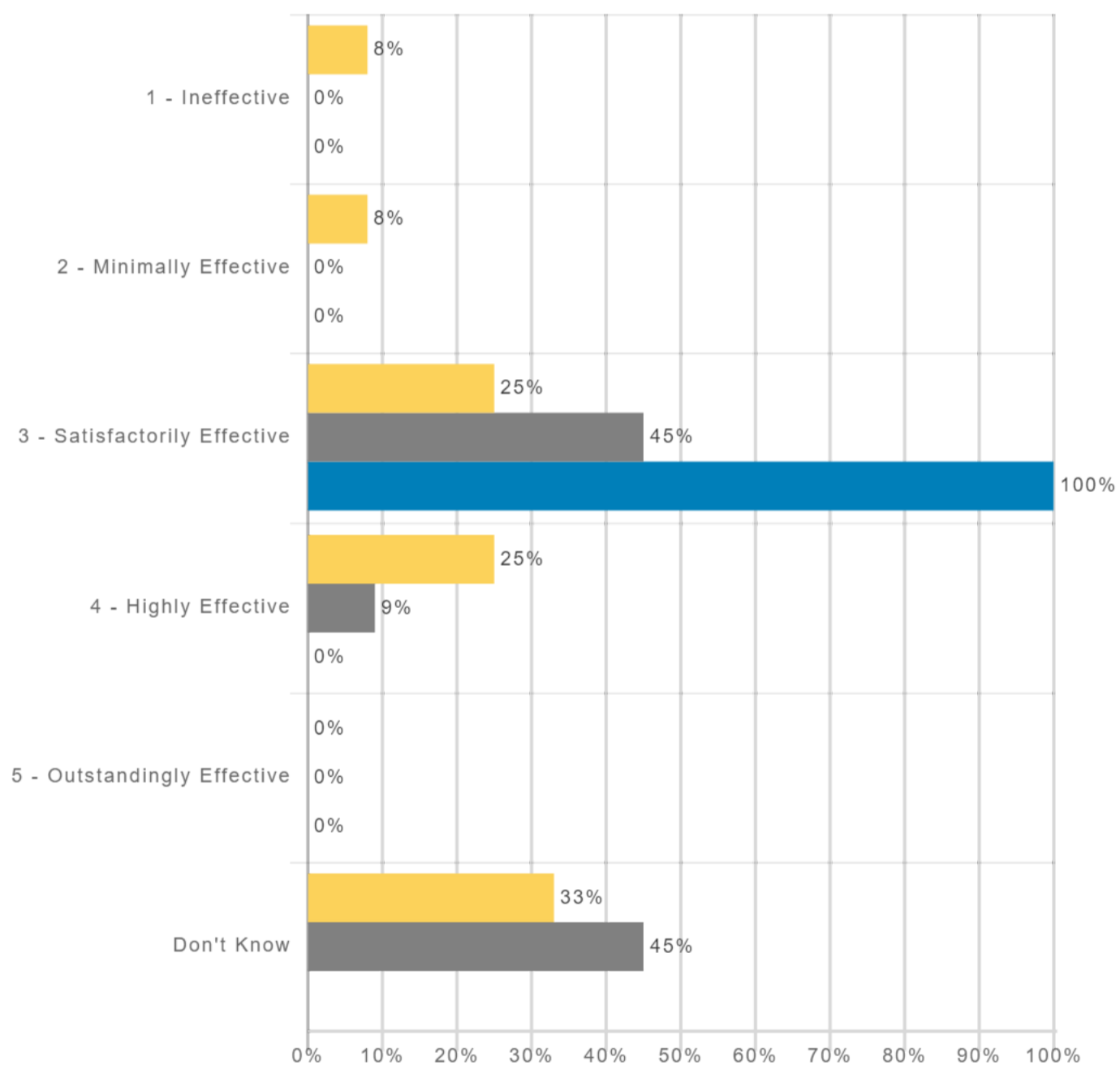


communicates to families the purpose and nature of its accountability programs.

Supervisor

Principal

Teacher

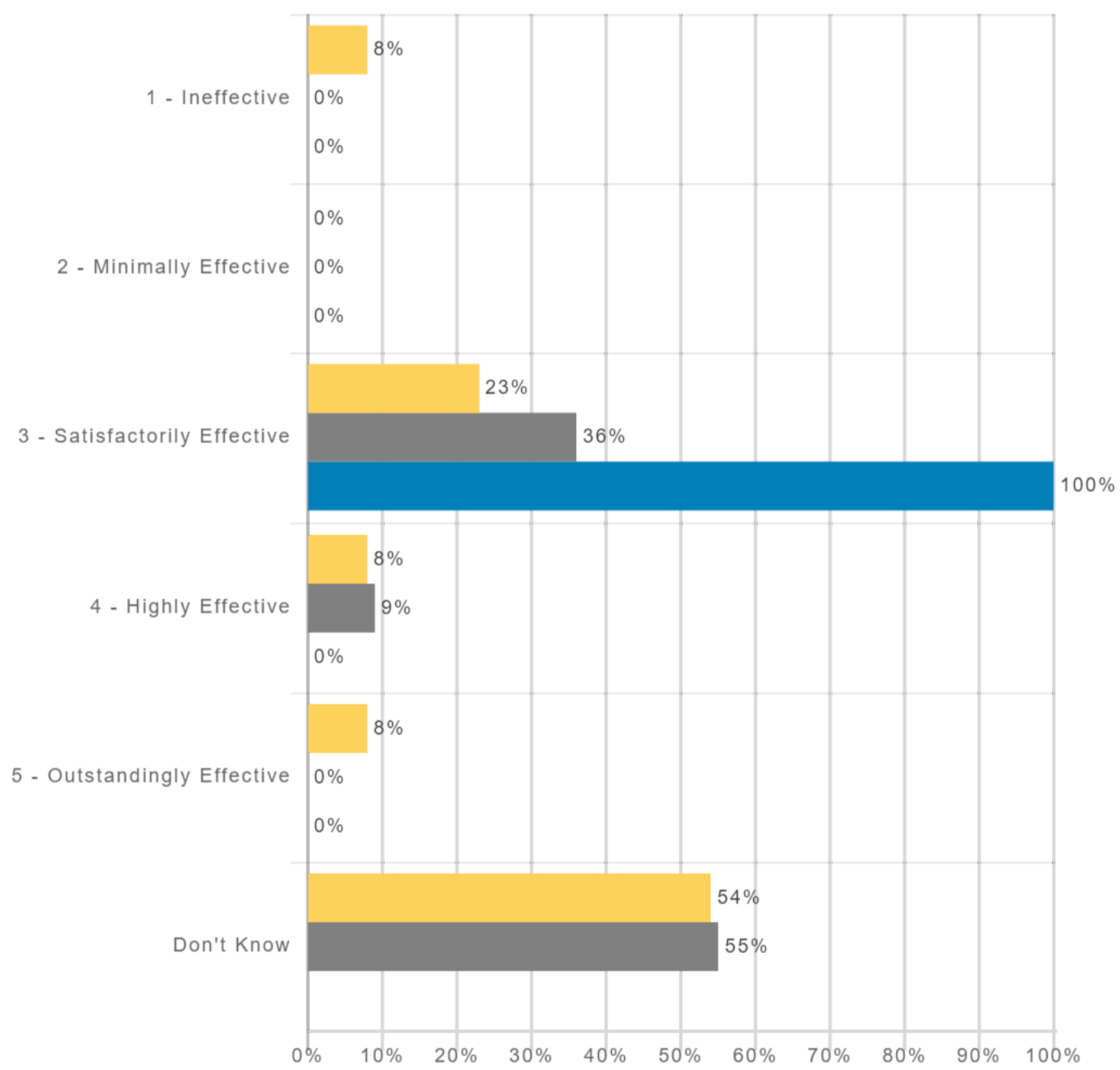


analyzes the influence of student accountability on achieving high standards of academic learning.

Supervisor

Principal

Teacher

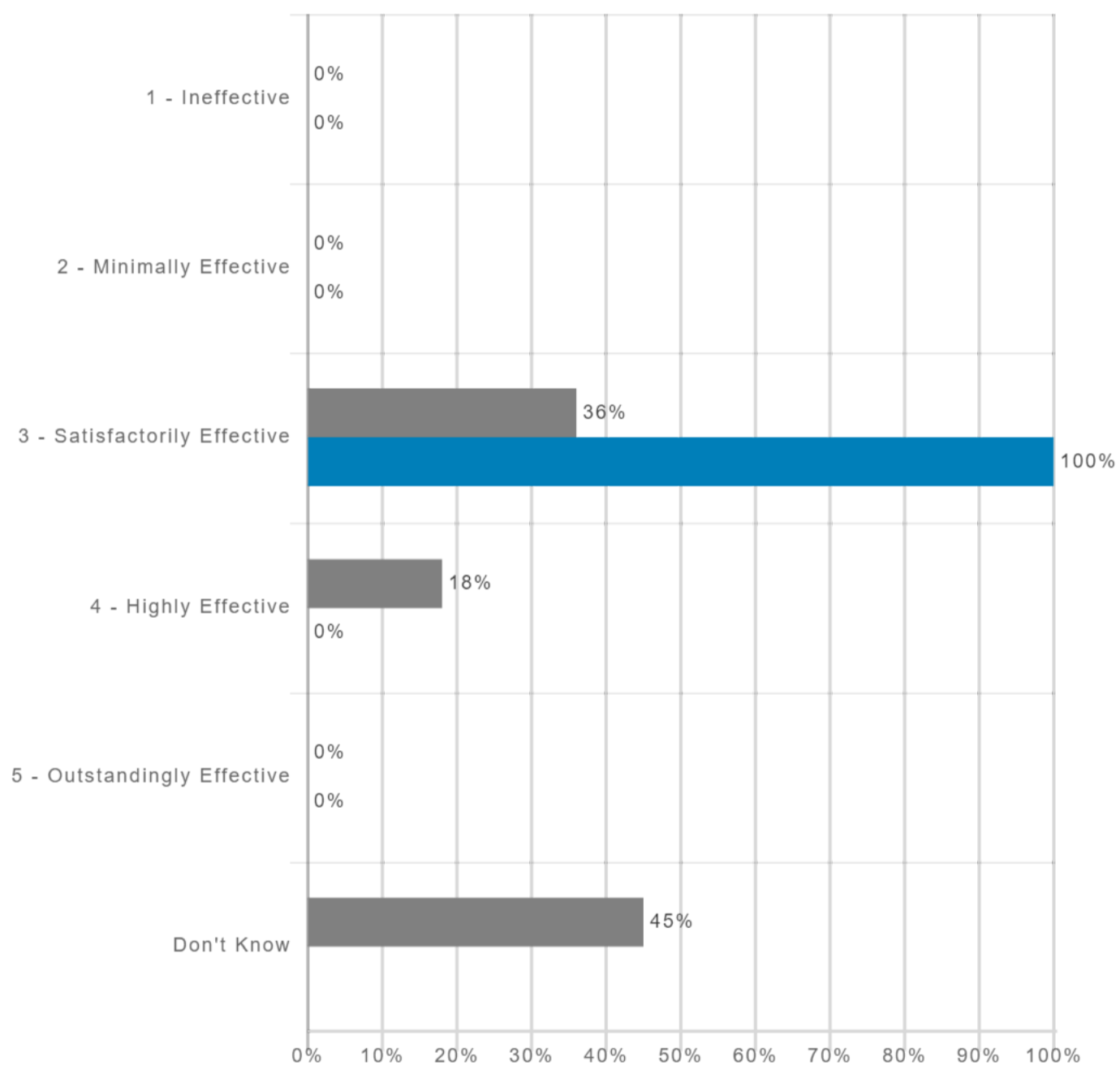


plans data collection to hold students accountable for academic and social learning.

Supervisor

Principal

Teacher

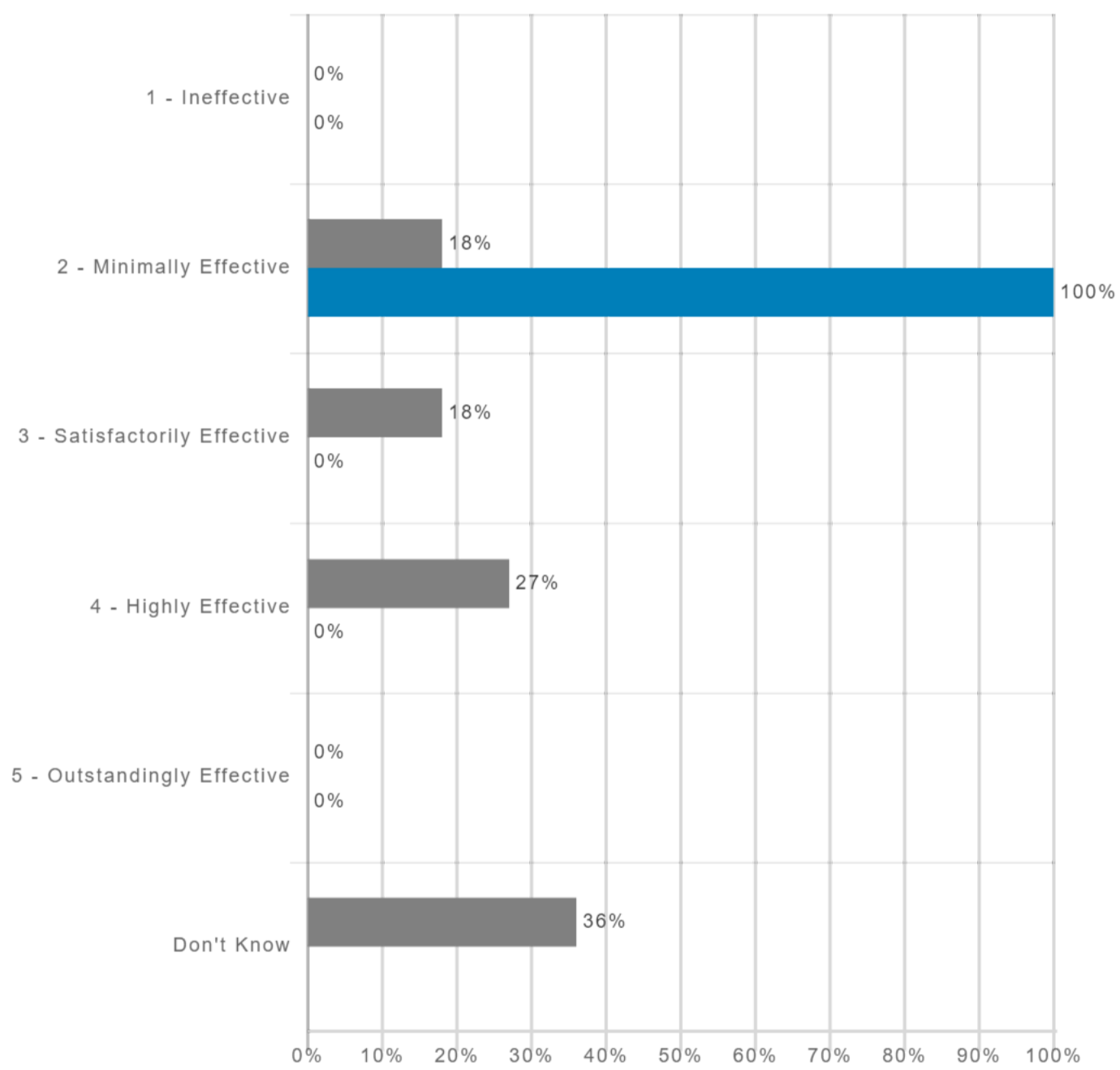


implements programs and practices that hold the school accountable to families for the learning of their children.

Supervisor

Principal

Teacher



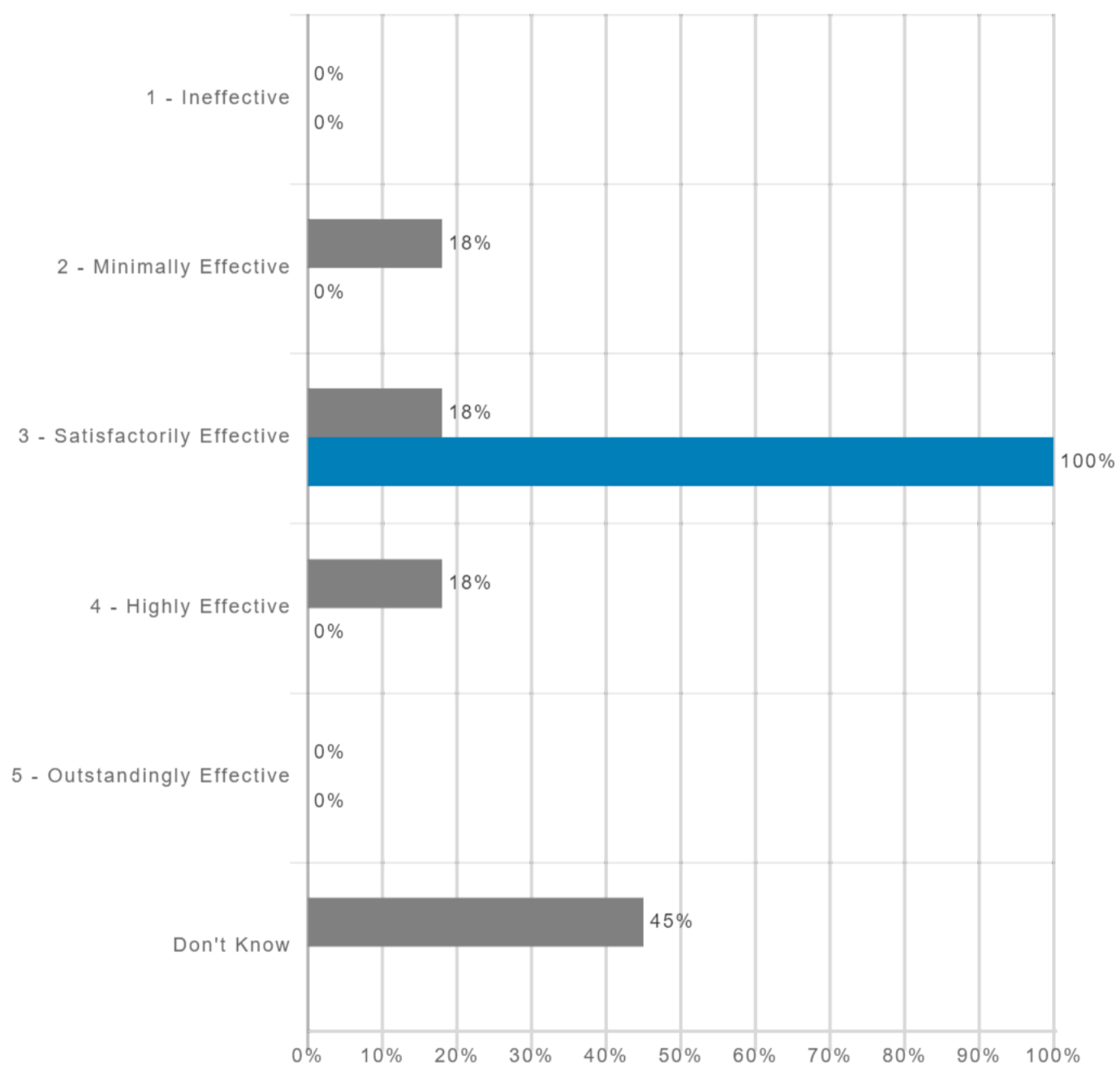
provides procedures that hold students accountable for their learning.

Supervisor

Principal

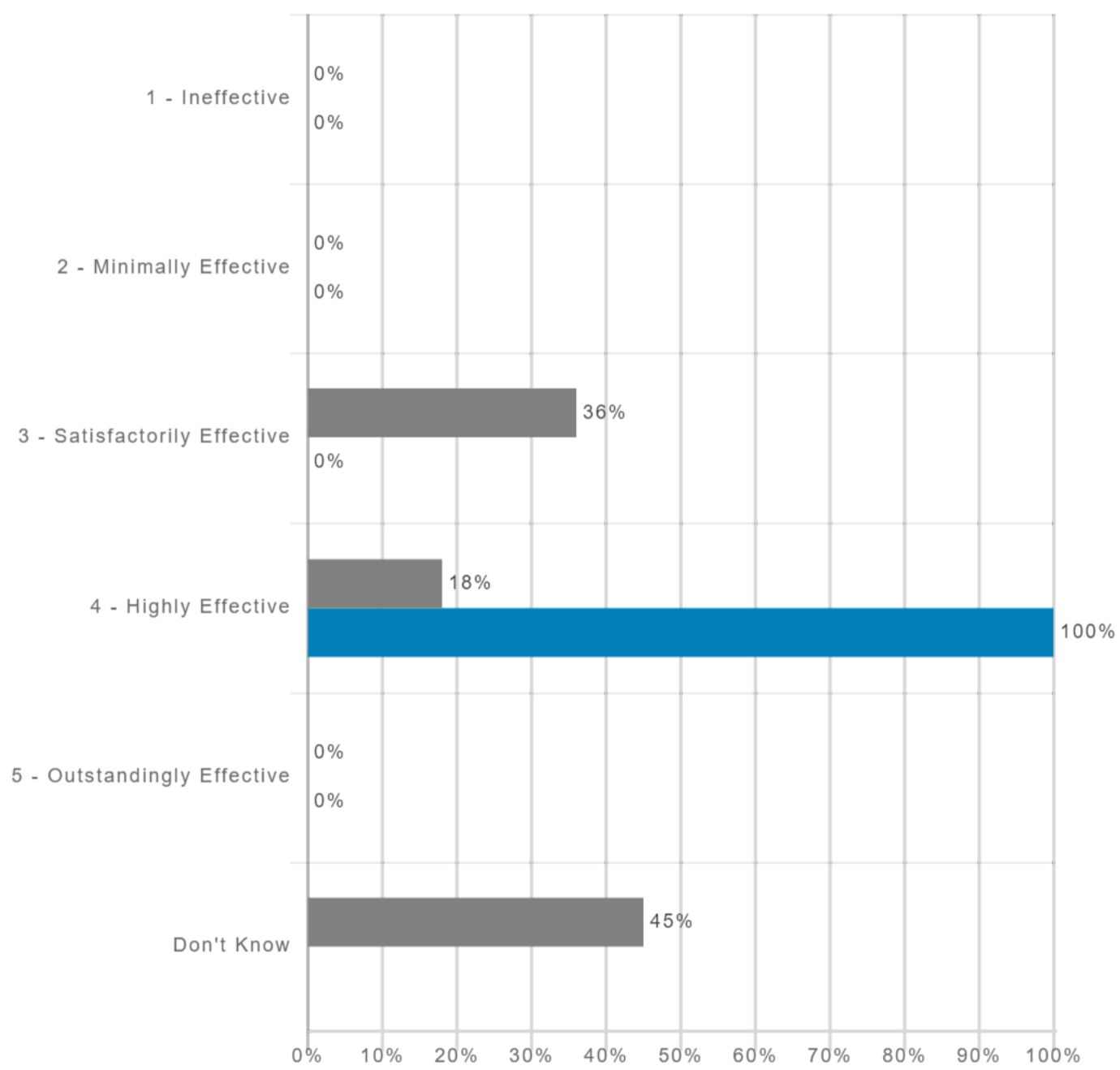
Teacher





promotes an accountability system that represents the diverse views of families and the community.

- Supervisor
- Principal
- Teacher

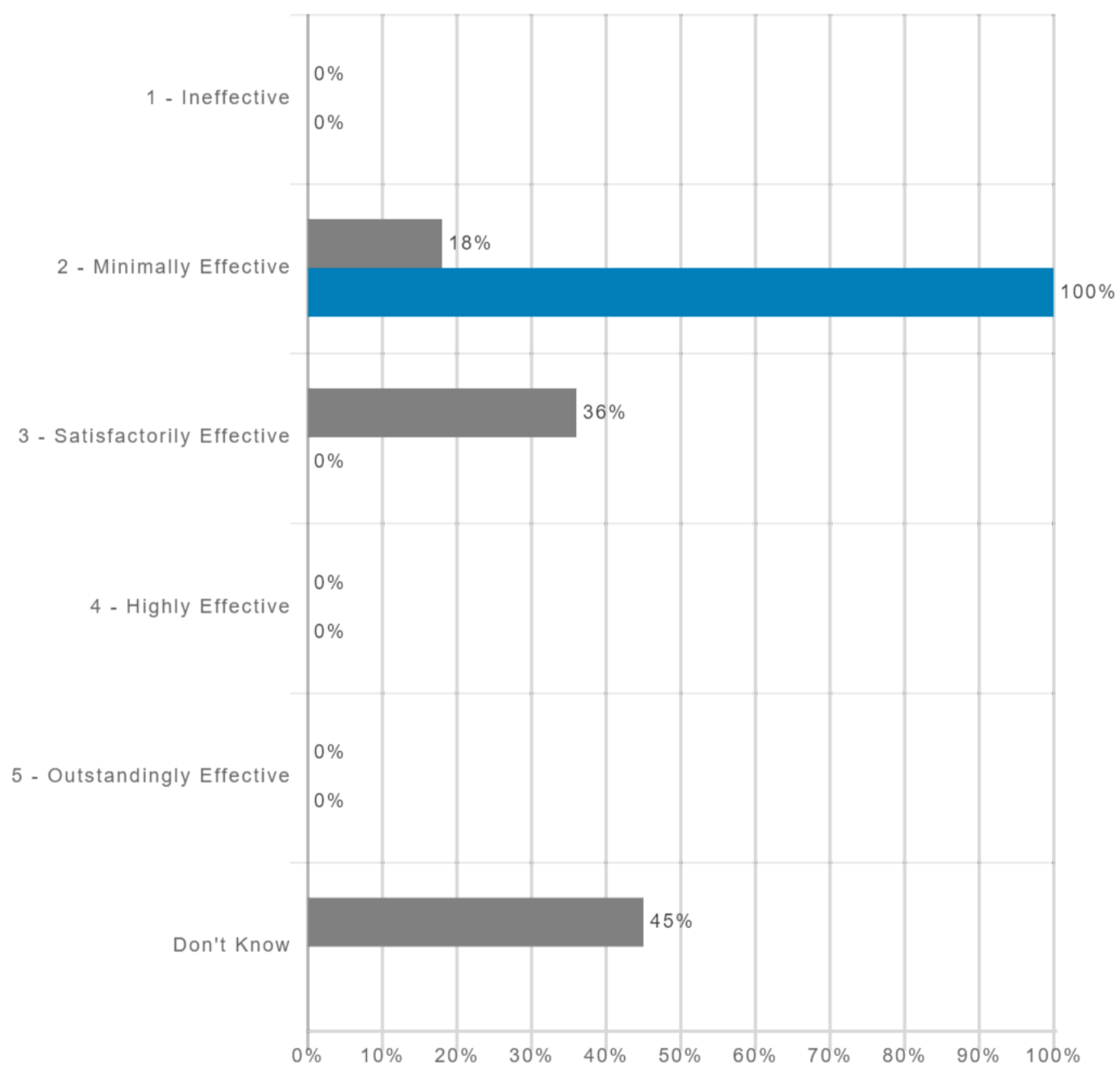


communicates with faculty the purpose and nature of its accountability programs.

Supervisor

Principal

Teacher



analyzes the influence of faculty evaluations on student learning.

- Supervisor
- Principal
- Teacher

