



MCCPS

MCCPS Board of Trustees

Minutes

Academic Excellence Committee Committee Meeting

Date and Time

Wednesday November 6, 2019 at 7:30 AM

Committee Members Present

Ellen Lodgen, Jessica Xiarhos, Matt Cronin, Michael Condon, Peter Cohen

Committee Members Absent

Kimberly Sullivan, William Sullivan

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Jessica Xiarhos called a meeting of the Academic Excellence Committee committee of MCCPS Board of Trustees to order on Wednesday Nov 6, 2019 @ 7:33 AM.

C. Approve Minutes from 10/23/19

Ellen Lodgen made a motion to accept the minutes as-is from the September monthly meeting.

Matt Cronin seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Academic Excellence Committee

A. Charter Renewal

B. 2019-2020 Data Points

MCAS- spreadsheet

IXL diagnostic

Are grade-level teams going back and having discussions about data?

Math department has looked closely at MCAS data. Looking at global weaknesses. Goal targeting MCAS in ELA as a department.

MCAS reports available to all teachers. Once the data is collected, what happens? Where does it live?

In December- goal to have teachers triangulate data.

C. Goals: Plan for Data Points

How do teachers know what goes on in Academic Excellence meetings?

- disseminate out to teachers
 - PBL
 - rigor
 - What is Academic Excellence at Charter?
 - goals/vision
- Teacher Leadership
- Mentoring for new teachers

Connection between ILT and Academic Excellence

- ILT- templates for Exhibition
- January to June- Professional development, more advanced planning

Should we invite teachers from other grade levels to come present at Academic Excellence committee meetings, i.e. student council presenting at Board meetings? (too much day-to-day management?)

IXL and MCAS data are "easy to put a finger on". What about the third data point?

"What does a graduate look like?" ("What does a ____ grader look like at the end of the year?")

- make it concrete.
- what is in our vision that directly connects?

Gradebook analysis- C's, D's, and I's

III. Closing Items

A. Action Items

1. Jessica to join weekly ILT meetings.
2. Jessica to share out Academic Excellence vision and purpose
3. By December break, have teachers at grade-level teams and department teams create vision of students- "What does a ____ grader look like at the end of the year? What can they do?"; "What does a math/science/humanities student look like at graduation?"

B. Adjourn Meeting

Michael Condon made a motion to adjourn the meeting.

Ellen Lodgen seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 AM.

Respectfully Submitted,
Jessica Xiarhos