

MCCPS Board of Trustees

Academic Excellence Committee Committee Meeting

Published on June 1, 2020 at 9:46 PM EDT

Date and Time

Wednesday June 3, 2020 at 8:30 AM EDT

https://us02web.zoom.us/j/82913159414?pwd=OXcyUlpleVQxKzd3cGF2dTNhTXpodz09

Agenda

Purpose Presenter Time

I. Opening Items 8:30 AM

Opening Items

A. Record Attendance and Guests Jessica Xiarhos

Record Attendance

B. Call the Meeting to Order Jessica Xiarhos

C. Accept Remote Participation Vote Jessica Xiarhos 3 m

In light of the ongoing COVID-19 coronavirus outbreak, Governor Baker issued an <u>emergency Order</u> on March 12, 2020, allowing public bodies greater flexibility in utilizing technology in the conduct of meetings under the Open Meeting Law. This committee makes a motion to accept this Executive Order for this meeting of the Academic Excellence Committee, on June 3, 2020.

D. Approve Minutes from 5/6/20 Vote Jessica Xiarhos 5 m

II. Academic Excellence Committee 8:38 AM

Academic Excellence Committee

A. Role of Academic Excellence Committee in Distance Learning Discuss 30 m

B. Review of Draft Math Department "Criteria for Excellence" Discuss Jessica Xiarhos, Ellen 10 m

Lodgen, Matt Cronin

C. Next Steps Discuss Jessica Xiarhos 5 m

What are our next steps? What is the timeline for those things? Setting a goal date for timeline (when will have a timeline by?)

Science Criteria for Excellence?

Humanities Department? IA?

D. Project Based Learning Discuss Jessica Xiarhos 5 m

How can we align MCCPS' Criteria of Excellence to PBL?

What can we do to standardize PBL across grade levels/departments?

III. Closing Items 9:28 AM

A. Action Items FYI Jessica Xiarhos 5 m

B. Adjourn Meeting Vote

Cover Sheet

Approve Minutes from 5/6/20

Section: I. Opening Items

Item: D. Approve Minutes from 5/6/20

Purpose: Vote

Submitted by: Related Material:

2020_05_06_academic_excellence_committee_committee_meeting_minutes-2.pdf



MCCPS Board of Trustees

Minutes

Academic Excellence Committee Committee Meeting

Date and Time

Wednesday May 6, 2020 at 9:30 AM

https://us02web.zoom.us/j/82913159414?pwd=OXcyUlpleVQxKzd3cGF2dTNhTXpodz09

Committee Members Present

Ellen Lodgen (remote), Jessica Xiarhos (remote), Matt Cronin (remote), Peter Cohen (remote)

Committee Members Absent

Emily Westhoven, Kimberly Sullivan, Michael Condon

Guests Present

Meg Upton (remote), Sarah Plymate Ragozin (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Jessica Xiarhos called a meeting of the Academic Excellence Committee committee of MCCPS Board of Trustees to order on Wednesday May 6, 2020 @ 9:33 AM.

C. Accept Remote Participation

Jessica Xiarhos made a motion to accept remote participation in light of the ongoing COVID-19 coronavirus outbreak, Governor Baker issued an emergency Order on March 12, 2020, allowing public bodies greater flexibility in utilizing technology in the conduct of meetings under the Open Meeting Law. This committee makes a motion to accept this Executive Order for this meeting of the Academic Excellence Committee, on May 6th, 2020. Ellen Lodgen seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

Ellen Lodgen Aye Michael Condon Absent Peter Cohen Ave Meg Upton Aye **Emily Westhoven** Absent Matt Cronin Aye Kimberly Sullivan Absent Sarah Plymate Ragozin Aye Jessica Xiarhos Aye

D. Approve Minutes from 4/1/20

Ellen Lodgen made a motion to approve the minutes from April 1, 2020 Academic Excellence Committee Committee Meeting on 04-01-20.

Matt Cronin seconded the motion.

The committee **VOTED** unanimously to approve the motion.

Roll Call

Matt Cronin Aye Peter Cohen Aye **Emily Westhoven** Absent Jessica Xiarhos Aye Sarah Plymate Ragozin Aye Kimberly Sullivan Absent Michael Condon Absent Meg Upton Ave Ellen Lodgen Aye

II. Academic Excellence Committee

A. Review of Draft Math Department "Criteria for Excellence"

Modeled after Francis Parker Essential School to incorporate the NCTM Process Standards

· stated criteria - teachers can apply in different areas

PD Day for teachers on how to use the Criteria?

- teachers can tease out further the document to apply to grade levels and connections to PRI
- · consider opportunity for vertical alignment and more grade level specific sub-criteria

Communication

How does this connect to remote learning?

How can we share out the Criteria for Excellence and apply this ideals to distance education?

How does the Charter way of learning integrate with remote learning?

Looking to other schools ...

- having this as a guide allows our parents to understand the way we teach project based - and how this might look different compared with other schools' version of remote learning
- · A principal at a school in Weston is doing a daily morning message

Confusion about distance learning ...

- loss of teacher-student-school communication/connection
- · some view current model as not enough "face to face" teaching
- making use of teacher created videos as opposed to online sources such as Khan Academy or BrainPop
- grade levels need to be specific in how they are implementing distance education

Aim to keep connection to Charter alive -

- Music morning meetings? Ms. Smith has hosted virtual "concerts"
- Mindfulness Mondays
 - · share out video activities
 - · small groups could engage over the course of the week
- · Kids are not connecting with each other

Things to Consider...

- · Facebook should not be the primary mode of communication
 - Some families are not on Facebook, how do we reach as many families as possible?
- Create more opportunities for students to "see" their teachers
- Share out Community Meeting videos via students' Google Classrooms
 - gives sense of "start of day"/independence of learning
- Upper School vs. Lower School dichotomy Upper School academics the priority, Lower School - social-emotional concerns

Looking to the Fall

- Incoming 4th Graders how do we keep them engaged/excited?
 - All incoming families are currently receiving Charter emails, invites to Coffee with the HoS
- · How to cultivate Charter experience?
- · Connections to peers and teachers if still remote?
- Some parents may transition to online school

Something is needed to let parents know their students are still part of the Charter community. We need to work to engage community engagement.

B. Next Steps

C. Project Based Learning

III. Closing Items

A. Action Items

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 AM.

Respectfully Submitted, Jessica Xiarhos

Documents used during the meeting

- 2020_04_01_academic_excellence_committee_committee_meeting_minutes.pdf
- Math Criteria Draft April 9, 2020-2.pdf