

# MCCPS Board of Trustees

## **Diversity, Equity and Inclusion Committee Meeting**

Published on December 13, 2023 at 10:02 AM EST

#### **Date and Time**

Thursday December 14, 2023 at 7:00 PM EST

### Location

We will meet at the school and also with a zoom link.

Please note that the in-person meeting will not be suspended or terminated if technological problems interrupt the remote connection.

#### Agenda

		Purpose	Presenter	Time
I.	Opening Items			7:00 PM
	A. Record Attendance		Lindsay Smith	1 m
	B. Call the Meeting to Order		Lindsay Smith	1 m
	C. Taking Minutes	Discuss	Lindsay Smith	2 m
	Who would like to volunteer?			
II.	Diversity, Equity and Inclusion			7:04 PM
	A. Welcome Introductions for new attendees	Discuss	Lindsay Smith	8 m

		Purpose	Presenter	Time		
	What drew you to this work?					
B.	What does DEI work look like at Charter?	FYI	Lindsay Smith	10 m		
	<ul> <li>DEI statement eg. https://masscharterschools.org/equity-vision/</li> <li>DEI page on Charter website</li> <li>Feedback/climate surveys for students, families, and employees</li> <li>Enrichment: student club</li> <li>Inclusive policy drafting</li> <li>Cultivate a sense of belonging for all MCCPS community members</li> <li>Needs-centric focus</li> </ul>					
	<ul> <li>WHY:</li> <li>Ensuring equally high outcomes for all participants in our educational system; removing the predictability of success or failures that currently correlates with any social or cultural factor;</li> <li>Interrupting inequitable practices, examining biases, and creating inclusive multicultural school environments for adults and children; and</li> <li>Discovering and cultivating the unique gifts, talents and interests that every human possesses.</li> </ul>					

C. What could DEI work look like? Brainstorming Discuss Ryan Milligan 25 m session

What are topics or issues we would like to explore?

Examples:

- Native/Indigenous Land acknowledgement
- <u>Calendar</u> of major cultural and <u>religious</u> holidays and <u>heritage months</u> ... recognition of historical and present harm, barriers, and contributions
- Broadening understanding of inclusion and accessibility beyond disability, e.g., <u>inclusive design for learning</u>, and beyond the classroom, e.g., enrichments, extracurriculars, events, and family engagement
- Skill-building opportunities for students: setting, communicating, and respecting boundaries; conflict management and resolution; brave-hearted/upstander intervention; restorative practices, etc.
- Professional development opportunities for staff and teachers
- Reporting mechanisms (e.g., EthicsPoint), including anonymous reporting option

		Purpose	Presenter	Time	
	<ul> <li>Promoting local and regional cultural eve</li> <li>Partnering with other local charter school</li> </ul>				
III.	Parent Survey Working Group			7:47 PM	
	Sub group to begin drafting process next month				
	A. Parent Survey	Vote	Lindsay Smith	5 m	
	Who wants to lead? Who can join?				
IV.	Closing Items			7:52 PM	
	A. Adjourn Meeting	Vote	Lindsay Smith	1 m	