2024/2025 STEM SCHOOL HR UIP

Goal #1

Priority Performance Challenge : Priority Performance Challenge: Academic Growth: Disaggregated Groups

Performance Indicator:	Disaggregated Growth	
Measures / Metrics:	ELA	
Annual Performance Targets	**2024-2025:**	STEM Middle School Minority Students, Multilingual Learners, and Students with Disabilities will increase Academic Growth from May 2024 to May 2025 as measured by the 2024-2025 ELA CMAS. In middle school, we will focus on the area of informational text, by increasing the exposure to informational text in all subject areas. We will focus on building up students vocabulary by incorporating instructional strategies such as using context clues and inferencing, while incorporating high order thinking skills.
	2025-2026:	
Interim Measures for 2024-2025:		We will use the iReady ELA benchmark assessment given in December to determine the progress made towards our Growth goal. We will use the data to drive our instructional decision making.

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Goal #2

Performance Indicator:		Academic Growth
Measures / Metrics:		ELA
Annual Performance Targets	**2024-2025:**	STEM Elementary School Students with Disabilities will increase Academic Growth from May 2024 to May 2025 as measured by the 2024-2025 ELA CMAS. In elementary school, we will focus on the area of informational text by strengthening the use of vocabulary instruction in all subject areas. We will use various instructional strategies to include direct instruction, small group instruction, and context clues strategies.
	2025-2026:	
Interim Measures for 2024-2025:		We will use the iReady ELA benchmark assessment given in December to determine the progress made towards our Growth goal. We will use the data to drive our instructional decision making.

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Goal # 3

Priority Performance Challenge : Priority Performance Challenge: READ Act

Performance Indicator:	Academic Growth
Measures / Metrics:	ELA
Annual Performance Targets **2024-2025:**	STEM elementary school will decrease the percentage of students requiring reading intervention, thus closing the achievement gap, from 8% to 6% of the K-3 population, as measured by the READ Act data.
2025-2026:	
Interim Measures for 2024-2025:	We will use the iReady ELA benchmark assessment, as well as the progress monitoring data, given in December and quarterly to determine the progress made towards our Growth goal. We will use the data to drive our instructional decision making.

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Goal # 4

Performance Indicator:		Academic Growth
Measures / Metrics:		M
Annual Performance Targets	**2024-2025:**	STEM High School students who are eligible for Free and Reduced Lunch will increase Academic Growth in math from May 2024 to May 2025 as measured by the 2024-2025 Math CMAS. In high school, we will focus on incorporating graphing and high order thinking skills throughout al content areas.
	2025-2026:	
Interim Measures for 2024-2025:		We will use the our PLC data conversations to align our instruction and to analyze the data from common assessments.

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