

STRATEGIC PLAN

2024-2028

Matt Cartier, Chief Innovation Officer • LynAnn Kovalesky, Executive Director



To achieve our goals, we will focus on three areas, starting from the inside out

Our long-term vision is to broaden the reach of and expand access to STEM education to more Denver-area students and families. In doing so, we will strengthen communities, drive

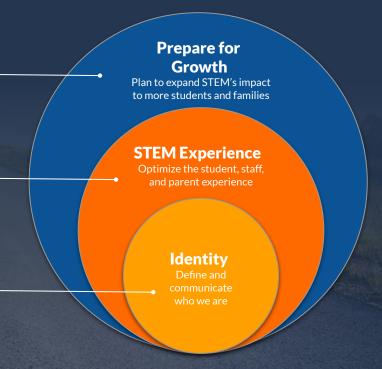
innovation, and contribute to a more prosperous society.

Optimize the STEM Experience

Our goal is to create a world-class experience for every member of the STEM community, including students, staff, and parents, empowering them to reach their full potential and make a lasting impact on the world.

1 Clarify and Communicate our Identity

Our identity is at the core of who we are. Our first priority is to clearly define and codify STEM Highlands Ranch so that we can communicate this vision effectively to current and prospective students, staff, and parents.





With strategic planning and ea of focus, we will invest time, energy, and resources into a number of strategic priorities

	Focus Area	Strategic Priority [*]		Description		
	Identity Define and	1A. Communications & Marketing		Define and communicate the identity and culture of STEM in order to effectively attract students, parents, and staff.		
	communicate who we are	1B. Knowledge Management		Document key operational systems and procedures for areas such as human resources, curriculum & instruction, and program model.		
	The STEM	2. Optimize the STEM Experience	2A. For Students	Codify STEM's program model to create a cohesive educational experience aligned to students' interests, abilities, and goals.		
	Experience Optimize the student, staff, and		2B. For Staff	Foster a high quality staff culture that cares for one another (inclusive and equitable), shares decision-making, focuses on continual improvement, and prioritizes stability.		
	parent experience		2C. For Parents	Strengthen communication, engagement, and support for parents in order to foster a positive and collaborative partnership between the school and families.		
	Prepare for Growth	3A. Long-Term Planning		Develop annual and strategic plans aligned with STEM's long-term goals, including key performance indicators and systems for monitoring progress.		
	Prepare to expand impact to more students and families	3B. Network Model & Governance		Establish a network model and governance structure to support growth, including roles, responsibilities, and decision-making processes.		

following greenlighting criteria to determine readiness for expansion

Category	Metric	Description	No-Go	Discuss	Go
Enrollment	History of stable enrollment	Two years of increasing enrollment	No	Stable	Increasing
External	Funding / political environment	5B Status	-	Passed	Not Passed
Program	Academic performance	Average schoolwide state assessment scores	Below district/ state avg	At district/ state avg	Above district/ state avg
_	Program Model	Model clearly defined (and staff equipped to deliver)	No	Nascent	Yes
Facilities	Future facility	Primary and backup facility options identified	No	Primary only	Yes
racincies	Current facility	Plan for capital refresh in place	No	Plan only	Plan + funding
	Staff retention	% of effective teachers retained across school in previous year	<70%	70-80%	>80%
	Staff performance	% staff rated effective or highly effective in previous year	<70%	70-80%	>80%
Talent / Human Capital	Landarchin	Successor leader identified	-	No	Yes
	Leadership	% effective leaders retained in previous two years	<67%	75%	>80%
	Shared services	Shared services team, systems, and processes well-established	-	No	Yes

