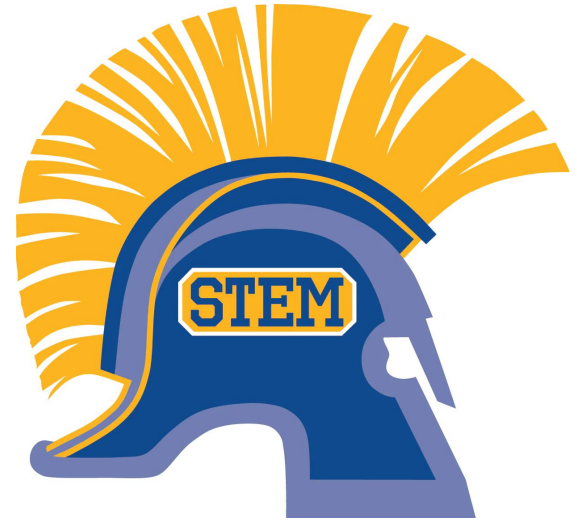


**ABRIDGED
STUDENT SURVEY
DATA REPORT
(2023-2024)**

STUDENT ADVISORY



Sections:

1. General Questions
2. Diversity Equity and Inclusion
3. Mental Health
4. SBL / Academics
5. Access
6. School Safety Initiatives
7. School Building
8. Other

Middle School Survey (294 responses)

High School Survey (249 responses)

[Link](#) to full 2023-2024 Survey Data Report

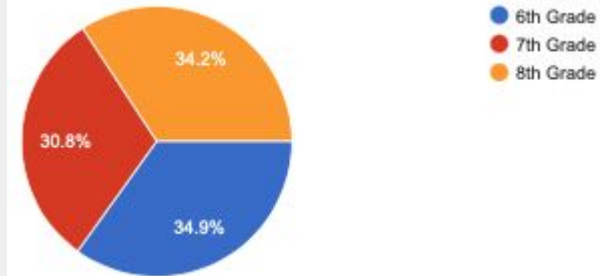
[Link](#) to 2022-2023 Survey Data Report

[Link](#) to 2021-2022 Survey Data Report

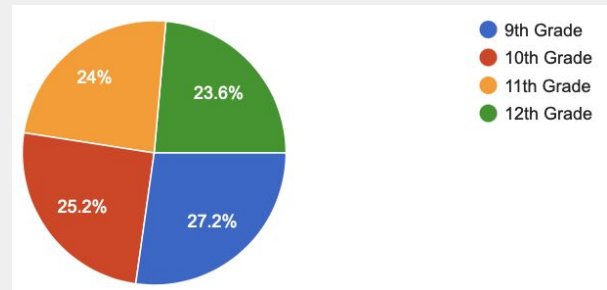
General Questions

- Even distribution of grades
- Positives:
 - Academics
 - Extracurricular activities
 - AP/CE courses
 - Elective choice
- Negatives
 - School lunch
 - Grading system
 - Some extracurricular activities (arts)

Middle School Grade Distribution



High School Grade Distribution



Diversity, Equity, and Equality

- Overall Trends:
 - Most students reported feeling well respected by staff and other students
 - 81% by staff
 - 76% by other students
 - Most students reported having their accommodations respected
- **Action Items:**
 - **Implementing more culturally responsive practices**
 - **PD**
 - **Celebrating culture**
 - **More field trips to culturally diverse museums for MS and ES**

Mental Health

- Overall trends:
 - Most students reported moderate to good mental health (72.4%)
 - Very mixed comfort levels about trusted adults and counselors
 - Neutral impact of STEM impact on mental health (61.2%)
 - Academics being the main effector of mental health
 - Stated additional mental health resources would help
- **Action Items:**
 - **Adding additional resources**
 - **Better communication with counselling team**

Negative factors of mental health (HS)

Response	Number
Academics	83
Peers	49
School Culture	40
Home life	34
Relationships	28
Social media	26
Extra Curriculars	22
SBL	2
Access	1

SBL/Academics

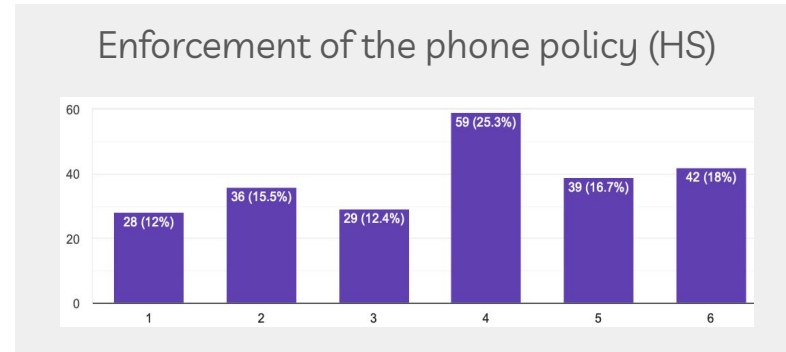
- Overall trends:
 - Most students reported not understanding/liking SBL (61%)
 - Majority said SBL negatively affects their learning (78.5%)
 - However, students were mostly in favor of the changes being made this year
 - Most students felt like their academic needs were being met (64.8%)
 - Students said that the teachers were doing great and supporting them
- **Action Items:**
 - **Ensure students understand SBL standards and procedures**
 - **Work with teachers to standardize how SBL is implemented in classrooms**

Access

- Overall trends:
 - Most students understand the purpose of access (73%) and believe it is a good use of their time (60%)
 - 60% of students wanted to continue access
 - Most students do not believe that access has improved their social-emotional learning (45%)
- **Action Items:**
 - **Improving SEL lessons**
 - **More teacher training**
 - **Lessons should be catered to the different grade levels**
 - **Longer access period 1x per week**
 - **90 - 120 minutes on Fridays**

School Safety Initiatives

- Overall trends:
 - Most students reported feeling safe at school
 - Students said Evolv made them feel safer but there is room for improvement
 - Issues with securely
 - Mixed responses about phone and ID policies
- **Action items:**
 - **Continuing to speed up Evolv system**
 - **Enforcing ID and phone policy**



School Building and Other Questions

- Overall trends:
 - Most students want more murals in the hallways (82%)
- **Action Items:**
 - **Encourage honor societies and clubs to paint murals**

This Year's Survey

- 7 surveys throughout the school year
 - Each focusing on a topic
- More ranking and multiple choice questions (instead of FRQs)
- Working with Student Government on what they would like to be surveyed
- Condensing questions