ED Presentation

August 20, 2024

LynAnn Kovalesky, Executive Director

UPDATES

Additional Staff Hired to Support Student Needs

Behavior Specialist (K-12)- Ken Hurst

LSS Teacher (ES)- Sheila Badovinac

LSS Aide (ES)- Aisha Khan

Added Dedicated Space for HS Students for Down Time

- **The High School Counseling Office has been converted to a student center.**

- **Students have a calm, nurturing space to do work, relax, connect with others, and access to our amazing counselors.**

- **Parents and community members have sent in donations for snacks.**

Morning Open Gym - Tues/Thurs for Secondary

- Every Tuesday and Thursday from 7:15-7:40.

- The gym is packed and the students are engaging in basketball and interacting.

- Less students on their phones and laptops before the start of their school day.

BEST NEW THING of 24/25 School Year!

(so far)

AI Khanmigo Pilot Program

- **8th Grade and 7th Grade Accelerated ELA classes with Mrs. DIllion**

- **Only Charter School Participating in the District**

- **AI powered personal tutor within Khan Academy**

- **Tutor will assist students with how to solve problems vs providing answers.**

Accomplishments

- **Started the year fully staffed.**

- **Increase in student enrollment**

HOT TOPICS

Cell Phones

The Plan: To create an optimal learning environment for all students by minimizing distractions, maximizing instructional time, and supporting our students' social-emotional wellness

The Rationale: Cell phones have become a detrimental distraction for many of our STEM students, impacting their focus, engagement, and mental health in the classroom. Constant access to notifications, social media, and other apps has not only disrupted their academic performance but has led to decreased academic performance through cyberbullying and inappropriate content sharing, creating a negative social environment.

Lightening Dismissals

The Plan: To dismiss our students SAFELY and in a TIMELY Manner
We will continue to utilize DCSD policy and the practice of allowing admin and building leaders discretion in dismissal.

- Continue to monitor lightning strikes in the area with the Weatherbug App and visually monitor our surrounding areas.
- Exploring other options for lightning detection
- Dismiss all high school students.
- Allow students 18 and over to pick up younger siblings IF they are are identified as an emergency contact in IC.

The Rationale: To avoid extended time, increased frustration, and delays in dismissing our students.

6th Grade Laptops

The Plan: All 6th grade students will be provided a school owned laptop.

The Rationale:
- As part of of our 1:1 technology rollout, 6th graders were provided school owned devices this year.
- Increased school owned devices will help us better meet all of the demands for computer based state and college board testing.
- School owned devices allow teachers and school to better monitor on task student behaviors in class.

How is it going ?
- Distribution will need to be adjusted next year
- Looking into Laptop Insurance (in-house vs. third party)
- Teachers and students shared that it is easier to get tasks done when everyone is on the same operating system.

Early Release Schedule

The Plan: ES Lunch is Grab and Go in the Classroom (Bistro Box)
            Secondary Regular Lunch

Dismissal:

    K/1- 11:50

    2nd-5th- 12:00

    Secondary- 12:20

The Rationale:

- **Early Release provide times for staff professional development.**
- **Collaboration and planning to ensure continued student growth.**

Upcoming Dates:

- **August 30th**
- **Oct 11th (Parent Teacher Conferences)**

Working on an exciting plan for Secondary After Care options

STEM Enrollment & Engagement

Processes & Procedures	24-25 Stabilization	25-26 Planning

- Documented processes

- Addressed process gap analysis findings

- Completed DCSD registrar and Infinite Campus Ad Hoc report training

- Established registrar function delegates and responsibilities

- Standardized numbers reporting

STEM Enrollment & Engagement

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24-25 Stabilization

- Reconciled open enrollment data and followed up accordingly

- Tracked tour participants

- Introduced enrollment consultation online scheduling

- Launched volunteer software

- Published shift from open to choice enrollment

STEM Enrollment & Engagement

Processes & Procedures	24-25 Stabilization	25-26 Planning
• Documented processes	• Reconciled open enrollment data and followed up accordingly	• Develop sales funnel
• Addressed process gap analysis findings	• Tracked tour participants	• Implement enrollment software
• Completed DCSD registrar and Infinite Campus Ad Hoc report training	• Introduced enrollment consultation online scheduling	• Update marketing materials
• Established registrar function delegates and responsibilities	• Launched volunteer software	• Revise tours & shadows
• Standardized numbers reporting	• Published shift from open to choice enrollment	• Expand area preschool and K-8 school marketing and community collaborations

2024 - 25 Enrollment

Elementary	Middle	High	Total*	Potential^
511	471	414	1,396	1,403

Elementary School	
Kinder	76
First	65
Second	78
Third	93
Fourth	80
Fifth	119

Middle School	
Sixth	132
Seventh	161
Eighth	178

Pending Enrollments	
Choice	10
Admin Transfers	2

High School	
Ninth	115
Tenth	104
Eleventh	96
Twelfth	87
13/14	12

*IC Student Enrollment Summary Report 08/20/2024 ^Admin transfers + 50% of pending STEM 2024-25 Choice Application requests