



Executive Director Update

April 2nd, 2024





School Level Highlights

ES

- CMAS for 3rd-5th - next week - 4/2- 4/4
- Battle of the Books 3rd /4th Grade Team took 2nd place in the district
- April 8th - ES Solar Eclipse Watch Party
- Upcoming Field Trips for ALL Grades in April

Secondary

- 6th grade Keystone trips this week
- Science Olympiad State Competition - 4/6/24
- CMAS - April 5-16
- Move up to Middle School Day - 4/12
- PSAT/SAT - 4/16 (9th, 10th, 11th)
- Virtual Days:
 - April 5 - 6th grade
 - April 8 - 7th grade
 - April 9 - 8th grade
 - April 16th - 6th, 7th, and 12th
- MS Awards Night - 5/15 - 4 pm
- HS Awards Night - 5/22 - 4 pm

Student Highlights

3rd/4th Grade Students took 2nd place at district Battle of the Books

11 Students are attending FBLA State

3 Students are going to DECA Nationals in Anaheim, California later this month

Amrit Ahuja was Rotary Student of the Month

SBL Updates

Secondary Canvas Pilot Group

5 Secondary Teachers

47 Parents

45 Students

- Canvas features allow for more transparency for teachers, students, and parents
- SBL parent group will meet on April 3rd to provide feedback on the pilot
- Working to determine ways to integrate feedback on behaviors that promote learning.

Scope and Sequence-Portraits of Stem Students

Goal is to create a K-12 repository of STEM's academic and social emotional learning, and student experiences.

PD Day Focus-

- ES- vertical alignment of writing standards
- Secondary- begin mapping out standards to start the backwards design for our unit planning.

Summer Work Opportunities

Teams will work with coaches on...

- Determining the standards that will be assessed in the unit
- Determining the final assessment of the unit or how students will demonstrate that they understand and can apply the standard. This includes the authentic tasks and assessments they will complete.
- Determine the length of the unit.
- Determine how many formative assessments will be needed throughout the unit to monitor progress and provide feedback
- Design lessons that precede the formative assessments and that directly correlate to the formative assessments.
- Determine the feedback that teachers will provide and when they will provide that feedback.
- Work on which mentors or experiences will enhance the unit

Goal is to create a K-12 repository of STEM's academic and social emotional learning, and student experiences.