

## Proposed Posting Guidelines:

Every aspect of the Elevate experience is an opportunity for us to fulfill our vision of inspiring every student to be excellent in academics, exceptional in leadership, and extraordinary in creativity. We recognize the myriad opportunities we have to teach and inspire students both in and out of the classroom, including the ways we use our walls as a teaching tool. With this in mind, here are the guiding principles that we will adhere to as a school community when choosing what to display on our walls:

- The content posted and shared should be consistent with our mission, core values, leadership curriculum, and academic standards (Common Core State Standards, California Social Studies Standards, and Next Generation Science Standards).
- The California Common Core State Standards serve as the framework in all grades and content areas. As a public school, Elevate adheres to the instruction of these standards, which include representation and inclusion so that all students see themselves represented in the learning curriculum. To access state standards, please [click here](#).
- We are teaching respect. Inclusion and representation are integral to true community. What this looks like at Elevate is that all students, regardless of background, abilities, beliefs or gender are valued, cared for and belong.
- When questions arise related to curriculum, family members may reach out to Elevate's Assistant Director/Director of Instruction, Desiree Wooden.
- We hold ourselves to a high standard in our communication. In the spirit of our core values, we are committed to open, healthy communication with our families and ask that families communicate with the same respect.

\*\* This language will be added to the 23-24 Student/Parent Handbook if approved by the board.

Current Handbook Language: (part of 23-24 Student/Parent Handbook approved on 8/12)

Curriculum Elevate offers a child-centered, project-based curriculum that is aligned with the California Common Core State Standards. Interdisciplinary thematic units throughout the year will focus on Community, Character, Service, Justice/Diversity, and Discovery. In addition to regularly practicing leadership skills, emphasis will be placed on students applying their new learning and understanding in real-world contexts.

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