



## Elevate School School-Family Compact 2022-2023

Elevate School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, work together to develop a School-Parent Compact, which outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

- All Classroom instruction is aligned with the State standards.
- Teachers meet regularly to discuss instruction and common assessments, as well as their students and their needs.
- Teachers are provided with the necessary materials and professional development to meet the needs of all students.
- Parents/caregivers can monitor student's attendance and grades on the Aeries Parent Portal.
- Parents/caregivers can stay informed about their child's education by reading all ParentSquare Newsletters, weekly teachers emails (K-5), and any written notices sent home with their students.
- All parents are encouraged to attend Coffee/Dessert with the Directors, Parent Advisory Meetings, Parent Workshops, ELAC Meetings, and all other Parent/Family events.

Describe School and Parent response below.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent Workshops
- Parent/Teacher conferences held twice per year to discuss student achievement
- Frequent reports to parents/caregivers on their child's academic progress
- Reasonable access to staff, opportunities to volunteer and participate in school activities
- Ensuring regular, two-way, meaningful communication between family members, and school staff, and to the extent practicable, in a language that the family members can understand.
- ELAC meetings to discuss programs and services for English Learners at Elevate.
- Parent meetings (Coffee/Dessert with the Directors, Parent Advisory Meetings) to discuss programs and advise the administration on specific topics relative to parent engagement and academic achievement.
- Parent meetings are held on different dates and at different times to allow all parents to participate.

- Elevate holds a Student Orientation and Back to School Night annually in addition to 2-3 Parent Workshop based on interest.
- Staff updates websites regularly and sends out weekly newsletters to keep families informed.
- Teachers send work home, make phone calls, email, send messages in ParentSquare and schedule conferences as needed.
- Elevate provides families with reasonable access to all staff and provides a "Who Do I Go To" resource document to help families know who to contact when there is a concern.
- Elevate provides families opportunities to volunteer and participate in their child's class. Parents/Caregivers are encouraged to volunteer at school functions and chaperone on field trips.
- Parents/Caregivers are encouraged to become visible members of the school community and are presently involved in assemblies, celebrations, Parent Advisory Meetings, Coffee/Dessert with the Directors, ELAC Meetings, Field Trips, Copy Crew, and other volunteer teams.

This Compact was established by the Elevate School Board on (insert date), and will be in effect for the period of the 2022-2023 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 31, 2022.

Signature Page

Enter Name and Title of Authorized Official

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Enter Signature of Authorized Official

**Signature of Authorized Official**

Enter Date

**Date**

California Department of Education  
April 2020