

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Elevate School	Ryan Elliott Executive Director	relliott@elevateschool.com 858-751-4774

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$95,484	November 18,2021	December 9, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Induction/Instructional Coaching: Induction: Beginning teacher support for teachers with a preliminary credential that needs to be cleared.	4,000	9,000	9,000			22,000.00
Instructional Coaching: Teacher support intended to improve practice through reflection, feedback, and dialogue						

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Consistent and frequent peer observations and coaching (Safe Practice and Coaching Cycles); Coaching for leadership roles	3,000	3,000	3,000			9,000.00
Subtotal	7,000.00	12,000.00	12,000.00	0.00	0.00	31,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Ongoing education/training for all teachers to foster professional growth within areas of need within content standard areas; Standards-aligned trainings within ongoing modeled teacher trainings; Development of mentor teachers for modeled trainings	2,000	7,500	7,500			17,000.00
Subtotal	2,000.00	7,500.00	7,500.00	0.00	0.00	17,000.00

(5) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Full GLAD strategies training for 1 teacher per campus (train the trainer) to support EL students and to benefit all students	5,000	5,000	5,000			15,000.00
Subtotal	5,000.00	5,000.00	5,000.00	0.00	0.00	15,000.00

(6) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
MTSS trainings which incorporate UDL for all teachers	2,484	12,500	12,500			27,484.00
Ongoing and continued Equity training for staff						
Restorative practice training for all staff with emphasis on leadership team						
Mental health counseling services to support students’ emotional health						
Subtotal	2,484.00	12,500.00	12,500.00	0.00	0.00	27,484.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	7,000.00	12,000.00	12,000.00	0.00	0.00	31,000.00
Subtotal Section (2)	2,000.00	7,500.00	7,500.00	0.00	0.00	17,000.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	5,000.00	5,000.00	5,000.00	0.00	0.00	15,000.00
Subtotal Section (6)	2,484.00	15,000.00	15,000.00	0.00	0.00	32,484.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	16,484.00	39,500.00	39,500.00	0.00	0.00	95,484.00

Total planned expenditures by the LEA:
\$95,484.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.