

# **Elevate School**

# **Regular Board Meeting**

#### **Date and Time**

Monday December 9, 2024 at 4:00 PM PST

Elevate Middle School Campus, Fireside Room 8404 Phyllis Place San Diego, CA 92123

The public comment portion of the meeting is set aside for members of the audience to make comments or raise issues that are not specifically on the agenda or those items that are on the agenda. These presentations are limited to three (3) minutes per person and the total time allotted to non-agenda items will not exceed fifteen (15) minutes. Individuals wishing to speak please complete a Public Comment Request Form by 10:00am on the day of the meeting.

# **Agenda**

		Purpose	Presenter	Time
I. C	pening Items			4:00 PM
A	. Record Attendance and Guests		Cheryl Gorman	1 m
E	Call the Meeting to Order		Cheryl Gorman	1 m
C	. Approve Agenda	Vote	Cheryl Gorman	1 m
	Approve Minutes from November 18 Regular     Board Meeting	Approve Minutes	Cheryl Gorman	2 m

			Purpose	Presenter	Time
	E.	Core Values and Board Meeting Protocol		Cheryl Gorman	2 m
	F.	Non-Agenda Public Comment		Cheryl Gorman	5 m
II.	Ag	enda Items			4:12 PM
	A.	Executive Director Report	FYI	Ryan Elliott	15 m
		Including CA Dashboard Report			
	В.	Financial Update	FYI	Chancellor Brown	10 m
	C.	Approve First Interim Report	Vote	Chancellor Brown	5 m
	D.	Approve 23-24 Draft Audit	Vote	Chancellor Brown	10 m
	E.	Approve 25-26 Academic Calendar and Instructional Minutes	Vote	Ryan Elliott	5 m
	F.	Approve appointment of Elevate parent (C. Bennett) to serve as Elevate's Community Advisory Committee (CAC) representative on the El Dorado SELPA Community Advisory Committee (2-year term)	Vote	Ryan Elliott	5 m
	G.	24-25 Board Goal Updates/Discussion	Discuss	Cheryl Gorman	30 m
III.	Clo	osing Items			5:32 PM
	A.	Adjourn Meeting	Vote		

# Coversheet

# Approve Minutes from November 18 Regular Board Meeting

Section: I. Opening Items

Item: D. Approve Minutes from November 18 Regular Board Meeting

Purpose: Approve Minutes

Submitted by:

Related Material: Minutes for Regular Board Meeting on November 18, 2024



# **Elevate School**

# **Minutes**

# Regular Board Meeting

### **Date and Time**

Monday November 18, 2024 at 4:00 PM

Elevate Middle School Campus, Fireside Room 8404 Phyllis Place San Diego, CA 92123

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#### **Directors Present**

Becky Madeja, Chancellor Brown, Cheryl Gorman, Sophie Karagianes

#### **Directors Absent**

Veronica Maxwell

### Directors who arrived after the meeting opened

Cheryl Gorman

#### **Guests Present**

Ryan Elliott

## I. Opening Items

#### A. Record Attendance and Guests

# B. Call the Meeting to Order

Becky Madeja called a meeting of the board of directors of Elevate School to order on Monday Nov 18, 2024 at 4:10 PM.

# C. Approve Agenda

Chancellor Brown made a motion to approve the agenda.

Sophie Karagianes seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

Veronica Maxwell Absent Sophie Karagianes Aye Becky Madeja Aye Chancellor Brown Aye Cheryl Gorman Absent

# D. Approve Minutes from October 14 Regular Board Meeting

Sophie Karagianes made a motion to approve the minutes from Regular Board Meeting on 10-14-24.

Chancellor Brown seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

Cheryl Gorman Absent
Chancellor Brown Aye
Becky Madeja Aye
Veronica Maxwell Absent
Sophie Karagianes Aye

# E. Core Values and Board Meeting Protocol

Core Values were read aloud.

# F. Non-Agenda Public Comment

None

# II. Agenda Items

# A. Executive Director Report

Enrollment at 475

ADA 96.84% year-to-date
.6% higher than this time last year

Prop 39 submitted before 12/1 deadline
Lease extension for SM campus
Culture Planning document received from Third Plateau

# B. Academic Program Report (LCAP Goal 1, Action 1)

CAASPP and i-Ready data and reports shared by Desiree Wooden, Assistant Director/Director of Instruction

### C. Financial Update

September Financials were shared by Mitchell Hopson (ExEd); strong ADA is helping to offset lower enrollment numbers; positive Cash on Hand and Year End Cash numbers. Cheryl Gorman arrived at 4:40 PM.

### D. Approve Supervised Internship Agreement MOU with UMass Global

Becky Madeja made a motion to approve the Supervised Internship Agreement Memorandum of Understanding (MOU) with UMass Global.

Cheryl Gorman seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

Cheryl Gorman Aye
Veronica Maxwell Absent
Sophie Karagianes Aye
Chancellor Brown Aye
Becky Madeja Aye

### E. 24-25 Board Goal Updates/Discussion

Shukky, TESF President, presented status of Fall Appeal, looking positive; Cheryl, Shukky, Ryan, and Cassandra met to discuss parameters of the Foundation partnership with the Board and the school; Cheryl highlighted importance of Board members' supporting/donating to fundraising initiatives.

3-5 year fiscal outlook; new ExEd team member, Mitchell Hopson, will have ongoing review to work on projected budgetary shortfall for next year

Executive Director Evaluation update - streamlining process; eliminating redundancies; clarifying qualifying levels of scoring

# III. Closing Items

# A. Adjourn Meeting

Sophie Karagianes made a motion to adjourn the meeting.

Becky Madeja seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

Veronica Maxwell Absent
Becky Madeja Aye
Chancellor Brown Aye
Cheryl Gorman Aye
Sophie Karagianes Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:27 PM.

Respectfully Submitted, Becky Madeja

# Coversheet

# Financial Update

Section: II. Agenda Items Item: B. Financial Update

Purpose: FY

Submitted by:

Related Material: EE School October 24 Financial Packet.pdf

# **ELEVATE SCHOOL - Financial Dashboard (October 2024)**



Mar

Budget ADA

Nov Dec

200

100

### **State Budget Update**

#### Per School Services of CA: LAO's Fiscal Outlook for Education—Positive, but Modest

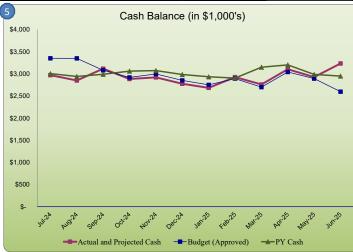
November 20, 2024, the Legislative Analyst's Office (LAO) released its 2025-26 Budget Fiscal Outlook (Fiscal Outlook) report that includes a specific forecast for Proposition 98 affecting TK-12 and community college agencies. While better-than-expected General Fund revenues are offset by higher spending, the state can anticipate a relatively balanced budget for the 2025-26 fiscal year. The LAO warns, however, that the state is likely to face deficits in the outyears due to anomalously high spending obligations that lawmakers would need to address either through program reductions or increased revenue vis a vis tax increases.

Within the broader context of the multiyear State Budget condition, the Fiscal Outlook revises estimates of the Proposition 98 minimum guarantee for 2024-25, issues an estimate for 2025-26, projects a statutory cost-of-living adjustment (COLA) for 2025-26 of 2.46%.

The LAO's forecast of the statutory COLA increases to above-average trends of 3.00% beginning in 2026-27 through the 2028-29. The Proposition 98 costs associated with estimated outyear COLAs are \$3.2 billion, \$4.0 billion, and \$4.3 billion in 2026-27, 2027-28, and 2028-29, respectively.

Attendance Analysis	Actual through Month 3 Forecasted P2		Budgeted P2	Budget Variance B/(W)	FY 23-24	FY 22-23
Enrollment	476	476	486	(10)	470	459
Attendance %	97.0%	96.1%	95.5%	0.6%	95.3%	0.0%
Avg Daily Attendance (ADA)	460.3	457.0	464.1	(7.2)	451.0	437.8

Income Statement	Actual through 10/31/24	Forecast as of 10/31/24	FY 24-25 Budget	Budget Variance B/(W)	FY 23-24	FY 22-23
Local Control Funding Formula Federal Revenue State Revenue Other Local Revenue Grants/Fundraising	1,371,464 5,309 116,822 96,270 32,852	5,288,066 808,811 964,191 525,889 162,059	5,368,532 809,170 899,728 525,499 131,559	(80,466) (360) 64,464 390 30,500	5,149,792 1,034,686 812,719 499,047 90,314	4,601,574 1,232,637 532,089 395,563 71,159
TOTAL REVENUE  Total per ADA  w/o Grants/Fundraising		7,749,016 16,958 16,603	7,734,488 16,664 16,381	14,528 294 222	7,586,558 16,822 16,621	6,833,021 15,607 15,444
Certificated Salaries Classified Salaries Benefits Student Supplies Operating Expenses Other	983,138 324,693 415,755 160,276 476,016 9,648	3,173,465 1,145,993 1,244,002 407,612 1,719,860 38,870	3,360,837 911,376 1,269,475 405,498 1,718,918 44,626	187,372 (234,617) 25,473 (2,114) (942) 5,757	3,139,199 971,550 1,192,138 504,266 1,698,026 47,876	2,858,842 836,563 1,038,360 493,487 1,539,633 45,491
TOTAL EXPENSES  Total per ADA  NET INCOME / (LOSS)  OPERATING INCOME	2,369,526 (746,808) (737,160)	7,729,803 16,916 19,213 58,083	7,710,731 16,613 23,757 68,383	(19,071) (303) (4,544) (10,300)	7,553,054 16,747 33,505 81,380	6,812,376 15,560 20,646 66,136



Ye	ar-End Cash Balar	nce
Projected	Budget	Variance
3,233,506	2,597,444	636,062

Balance Sheet	6/30/2024	9/30/2024	10/31/2024	6/30/2025 FC
Assets				
Cash, Operating	2,949,931	3,115,059	2,883,398	3,233,506
Accounts Receivable	825,077	99,036	57,132	610,181
Due From Others	840	840	640	640
Other Assets	1,162,521	974,924	932,834	998,398
Net Fixed Assets	89,531	89,333	88,021	58,799
Total Assets	5,027,899	4,279,193	3,962,025	4,901,523
Liabilities				
A/P & Payroll	298,073	206,344	157,159	329,546
Due to Others	1,143,415	1,010,610	965,263	966,352
Deferred Revenue	951,776	951,776	951,776	951,776
Other Liabilities	0	0	0	0
Total Debt	0	0	0	0
Total Liabilities	2,393,264	2,168,730	2,074,198	2,247,675
Equity				
Beginning Fund Bal.	2,601,131	2,634,636	2,634,636	2,634,636
Net Income/(Loss)	33,505	(524,172)	(746,808)	19,213
Total Equity	2,634,636	2,110,463	1,887,827	2,653,849
Total Liabilities & Equity	5,027,900	4,279,193	3,962,025	4,901,524
Available Line of Credit				
Days Cash on Hand	143	148	137	153
Cash Reserve %	39.3%	40.7%	37.5%	42.0%



ELEVATE SCHOOL  2024-25 Cash Flow Forecast  Prepared by EXED. For use by EXED and EXED clients only. © 2024 EXED															
				1622717.45	1,622,717	-						Actuals as of	10/31/2024		
					-,,										
	ACTUAL	ACTUAL	ACTUAL	ACTUAL										FORECAST	Budget Variance
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25	Better / (Worse)
Income															
8011-8098 · Local Control Funding Formula Sources															
8011 Local Control Funding Formula	48,604	48,604	87,488	87,488	93,517	93,517	93,517	93,517	82,210	82,210	82,210	82,210	77,694	1,052,783	(13,918)
8012 Education Protection Account	40,004	40,004	22,567	07,400	33,317	33,317	22,550	33,317	02,210	23,720	02,210	02,210	22,554	91,390	(1,436)
8096 In Lieu of Property Taxes		248,472	496,945	331,296	327,195	327,195	327,195	701,123	350,562	350,562	350,562	332,788	22,554	4,143,893	(65,112)
8098 In Lieu of Property Taxes, Prior Year		2-10,472	430,543	331,230	527,255	327,233	327,233	701,113	330,302	330,302	330,302	332,700		4,243,033	(03,112)
Total 8011-8098 · Local Control Funding Formula Sources	48,604	297,076	607,000	418,784	420,711	420,711	443,261	794,640	432,771	456,491	432,771	414,997	100,247	5,288,066	(80,466)
8100-8299 · Federal Revenue	,	,	,	,	,	,	,	,	,	,	,	,	,	3,233,333	(00) 100)
8181 Special Education - Federal (IDEA)					5,051	5,051	5,051	15,995	7.998	7.998	7.998	7,998	2,660	65,800	(9,757)
8221 Child Nutrition - Federal					15,201	13,512	15,201	13,512	16,890	16,046	15,201	11,823	29,558	146,945	3,253
8291 Title I							13,878			13,878			27,757	55,513	
8292 Title II				2,809			2,388			2,388			1,968	9,553	144
8295 Title IV, SSAE				2,500			2,500			2,500			2,500	10,000	
8296 Title IV, PCSGP							14,000			14,000			28,000	56,000	6,000
8299 All Other Federal Revenue					-			-		348,750	-		116,250	465,000	
Total 8100-8299 · Other Federal Income		-		5,309	20,252	18,563	53,019	29,508	24,888	405,560	23,199	19,821	208,692	808,811	(360)
8300-8599 · Other State Revenue															
8520 Child Nutrition - State				14,735	4,103	3,647	4,103	3,647	4,559	5,335				40,130	0
8550 Mandate Block Grant						9,047								9,047	(1)
8561 State Lottery - Non Prop 20				1,080			22,759			22,759			44,438	91,036	5,233
8562 State Lottery - Prop 20				1,188									37,895	39,084	4,180
8560 Lottery Revenue				2,269			22,759			22,759			82,333	130,120	9,413
8592 State Mental Health	1,874	1,874	3,374	3,374	3,328	3,328	3,328	3,328	3,328	3,328	3,328	3,185		36,976	(581)
8595 Expanded Learning Opportunity Program	12,527	12,527	22,549	22,549	30,902	30,902	30,902	30,902	30,902	30,902	30,902	30,902	25,988	343,358	139,364
8596 Prop 28 Arts & Music	3,316	3,316	5,969	5,969	5,619	5,619	5,619	5,619	5,619	5,619	5,619	5,619	(1,090)	62,430	(4,018)
8599 State Revenue - Other		-	600	-	222,385	-	-	-	-	85,533	-	-	33,613	342,131	(79,713)
Total 8300-8599 · Other State Income	17,717	17,717	32,492	48,896	266,337	52,543	66,711	43,496	44,408	153,476	39,849	39,706	140,845	964,191	64,464
8600-8799 · Other Local Revenue															
8660 Interest & Dividend Income		-	16,460	3,142									72,398	92,000	-
8662 Net Increase (Decrease) in Fair Value of Investments	-	-	1,323	1,102										2,425	2,425
8692 Grants	-	500	-	30,000	-	-	-	-		-	-	-		30,500	30,500
8695 Contributions & Events	-	-	-	-	-	57,099	29,803	29,771	8,127	-	-			124,800	(0)
8696 Other Fundraising	-	15	-	2,337	-	278	158	113	671	2,282	905			6,759	0
8699 All Other Local Revenue	-	-	-	-									21,630	21,630	-
8792 Transfers of Apportionments - Special Education		19,533	54,710	-	32,360	32,360	32,360	80,090	40,045	40,045	40,045	38,287		409,834	(2,035)
Total 8600-8799 · Other Income-Local	-	20,048	72,493	36,581	32,360	89,737	62,321	109,973	48,843	42,327	40,950	38,287	94,028	687,948	30,890
TOTAL INCOME	66,321	334,841	711,985	509,570	739,661	581,555	625,312	977,617	550,910	1,057,853	536,769	512,811	543,812	7,749,016	14,528

ELEVATE SCHOOL 2024-25 Cash Flow Forecast															
Prepared by ExED. For use by ExED and ExED clients only. © 2024 ExED															
				1622717.45	1,622,717							Actuals as of	10/31/2024		
				1622/17.45	1,022,/1/	-									1
	ACTUAL	ACTUAL	ACTUAL	ACTUAL										FORECAST	Budget Variance
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25	Better / (Worse)
Expense															
Total 1000 · Certificated Salaries	50,468	306,151	312,969	313,549	308,809	308,809	308,809	308,809	308,809	308,809	308,809	28,668	-	3,173,465	187,372
Total 2000 · Classified Salaries	21,536	88,441	100,454	114,262	113,930	113,930	113,930	113,930	113,930	113,930	113,930	23,793	-	1,145,993	(234,617)
3000 · Employee Benefits															
3111 STRS - State Teachers Retirement System	9,640	56,379	65,492	53,049	53,049	53,049	53,049	53,049	53,049	53,049	53,049	38,049		593,948	47,972
3311 OASDI - Social Security	1,269	5,342	6,104	6,981	7,064	7,064	7,064	7,064	7,064	7,064	7,064	1,475		70,616	(14,110)
3331 MED - Medicare	1,023	5,639	5,907	6,115	6,130	6,130	6,130	6,130	6,130	6,130	6,130	761	-	62,352	(405)
3401 H&W - Health & Welfare	56,986	34,287	20,244	58,871	35,680	35,680	35,680	35,680	35,680	35,680	35,680	35,680		455,831	(22,065)
3501 SUI - State Unemployment Insurance	35	194	204	211	211	211	211	211	211	211	211	26	-	2,150	(14)
3601 Workers' Compensation Insurance	12,312	4,104	4,104	-		10,000		15,000						45,520	14,010
3901 Other Retirement Benefits	115	378	381	391	1,709	1,709	1,709	1,709	1,709	1,709	1,709	357	-	13,585	86
Total 3000 · Employee Benefits	81,379	106,324	102,435	125,617	103,843	113,843	103,843	118,843	103,843	103,843	103,843	76,348	-	1,244,002	25,473
4000 · Supplies															
4111 Core Curricula Materials	24,417	-	-	13,500	2,221	2,221	2,221	2,221	2,221	2,221	2,221	2,221		55,688	(8,044)
4211 Books & Other Reference Materials	1,388	385	376	600	1,475	1,475	1,475	1,475	1,475	1,475	1,475	1,475		14,548	(1,768)
4311 Student Materials	84	9,801	9,126	4,309	4,032	3,826	3,826	3,826	3,826	3,826	3,826	3,826		54,134	5,839
4351 Office Supplies		3,406	2,524	2,017	2,844	2,844	2,844	2,844	2,844	2,844	2,844	2,844		30,701	
4371 Custodial Supplies	560	1,822	1,322	2,127	1,173	1,173	1,173	1,173	1,173	1,173	1,173	1,173		15,215	
4390 Other Supplies			-	-	3,828	4,926	4,926	4,926	4,926	4,926	4,926	4,926	-	56,835	1,859
4411 Non Capitalized Equipment		22,686	2,608	277	2,193	2,193	2,193	2,193	2,193	2,193	2,193	2,193		43,118	
4711 Nutrition Program Food & Supplies	-	-	-	38,416	13,919	12,372	15,465	14,692	13,919	10,826	11,599	\$6,166.24		137,374	0
Total 4000 · Supplies	27,231	39,476	28,696	64,874	31,686	31,031	34,124	33,351	32,577	29,484	30,258	24,825	-	407,612	(2,114)
5000 · Operating Services															
5211 Travel & Conferences	-	1,325	100	1,700	953	953	953	953	953	953	953	953		10,753	
5311 Dues & Memberships	12,623	2,368	2,680	130	2,000	1,572	1,572	1,572	1,572	1,572	1,572	1,572		30,808	(7,378)
5451 General Insurance		41,416	-		-	-	-	-	-	-	58	58		41,532	(2,000)
5511 Utilities		-	-		2,058	2,058	2,058	2,058	2,058	2,058	2,058	2,058		16,462	-
5521 Security Services	-	-	-	-	26	26	26	26	26	26	26	26		208	(208)
5531 Housekeeping Services	7,951	2,734	4,586	3,871	3,406	4,706	4,706	4,706	4,706	4,706	4,706	4,706		55,492	(616)
5599 Other Facility Operations & Utilities	-	108	108	1,529	1,048	1,048	1,048	1,048	1,048	1,048	1,048	1,048		10,128	-
5619 Other Facility Rentals	45,132	45,224	45,224	45,051	47,326	47,326	47,326	47,326	47,326	47,326	47,326	47,326		559,240	-
5621 Equipment Lease	2,724	1,060	954	243	2,539	2,539	2,539	2,539	2,539	2,539	2,539	2,539		25,292	-
5631 Vendor Repairs		400	-		549	549	549	549	549	549	549	549		4,794	
5812 Field Trips & Pupil Transportation	-	(493)		2,606	1,568	6,617	6,617	6,617	6,617	6,617	6,617	6,617		50,000	(4,277)
5821 Legal	-	2,025	3,475	420	1,255	1,255	1,255	1,255	1,255	1,255	1,255	1,255		15,957	
5823 Audit				4,381	1,802	1,802	1,802	1,802	1,802	1,802	1,802	1,802		18,800	-
5831 Advertisement & Recruitment			1,651	86	1,398	1,398	1,398	1,398	1,398	1,398	1,398	1,398		12,919	
5842 Special Education Services	900		9,308	-	12,240	23,954	23,954	23,954	23,954	23,954	23,954	23,954		190,126	(0)
5843 Non Public School	-				1,947	1,947	1,947	1,947	1,947	1,947	1,947	1,947		15,574	-
5844 After School Services	-	-		12,825	16,709	16,709	16,709	16,709	16,709	16,709	16,709	16,709		146,494	
5849 Other Student Instructional Services	1,518	4,000	8,048	5,894	7,000	2,010	2,010	2,010	2,010	2,010	2,010	2,010		40,532	0
5852 PD Consultants & Tuition	-			75	3,000	6,918	6,918	6,918	6,918	6,918	6,918	6,918		51,500	(1,351)
5854 Nursing & Medical (Non-IEP)			40.00		83	83	83	83	83	83	83	83		667	(134)
5859 All Other Consultants & Services	17,470	4,538	48,781	14,438	14,312	14,312	14,312	14,312	14,312	14,312	14,312	14,312		199,725	22,000

ELEVATE SCHOOL 2024-25 Cash Flow Forecast															
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				1622717.45	1,622,717							Actuals as of	10/31/2024		
				1022/17.45	1,022,/1/	-									ĭ
	ACTUAL	ACTUAL	ACTUAL	ACTUAL										FORECAST	Budget Variance
	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Accrual	Jul-24 - Jun-25	Better / (Worse)
5861 Non Instructional Software	32,250	4,347	357	5,374	801	801	801	801	801	801	801	801		48,735	(3,012)
5865 Fundraising Cost	-				281	281	281	281	281	281	281	281		2,250	-
5871 District Oversight Fees					9,560	9,560	9,560	9,560	9,560	9,560	9,560	9,560		76,478	-
5872 Special Education Fees (SELPA)	-	282	790		1,661	1,661	1,661	4,902	2,451	2,451	2,451	2,451		20,760	(6,137)
5899 All Other Expenses	36	36	45	7,152	74	74	74	74	74	74	74	74		7,863	-
5911 Office Phone	264	2,726		2,831	1,355	1,355	1,355	1,355	1,355	1,355	1,355	1,355		16,660	-
5921 Internet	(292)	2,475	2,782	2,799	3,090	5,369	5,369	5,369	5,369	5,369	5,369	5,369		48,440	-
5923 Website Hosting			16		7	7	7	7	7	7	7	7		73	2,116
5931 Postage & Shipping	15	101	312	96	100	100	100	100	100	100	100	100		1,327	61
5999 Other Communications		12	12	12	30	30	30	30	30	30	30	30		272	(6)
Total 5000 · Operating Services	120,593	114,683	129,228	111,513	138,178	157,021	157,021	160,262	157,811	157,811	157,869	157,869	-	1,719,860	(942)
6000 · Capital Outlay															
6901 Depreciation Expense	2,364	2,417	2,475	2,393	3,658	3,658	3,658	3,658	3,658	3,658	3,658	3,615		38,870	5,757
Total 6000 · Capital Outlay	2,364	2,417	2,475	2,393	3,658	3,658	3,658	3,658	3,658	3,658	3,658	3,615	-	38,870	5,757
TOTAL EXPENSE	303,571	657,491	676,257	732,206	700,103	728,291	721,384	738,852	720,628	717,535	718,366	315,118	-	7,729,803	(19,071)
NET INCOME	(237,250)	(322,650)	35,728	(222,636)	39,558	(146,737)	(96,072)	238,765	(169,718)	340,318	(181,597)	197,693	543,812	19,213	(4,544)
						•					• •	-	-		
Beginning Cash Balance	2,949,931	2,971,191	2,850,760	3,115,059	2,883,398	2,918,467	2,775,389	2,682,974	2,925,397	2,759,337	3,103,314	2,925,374	3,233,506	2,949,931	(47,777)
Cash Flow from Operating Activities															
Net Income	(237,250)	(322,650)	35,728	(222,636)	39,558	(146,737)	(96,072)	238,765	(169,718)	340,318	(181,597)	197.693	543,812	19.213	(4,544)
Change in Accounts Receivable				, ,,							, - , ,				
Prior Year Accounts Receivable	390,121	171,936	163,984	41,904	(8,146)									759,798	19,752
Current Year Accounts Receivable													(544,902)	(544,902)	158,267
Change in Accounts Payable	(124,561)	(39,249)	65,387	(47,390)								172,387		26,573	32,640
Change in Due to	(42,060)	(42,978)	(47,768)	(45,347)									1,090	(177,063)	77,329
Change in Payroll Liabilities	(69,993)	71,815	4,874	(1,795)									,	4,901	4,901
Change in Prepaid Expenditures	62,701	(272)										(65,564)		(3,135)	233,316
Change in Other Long Term Assets	41,540	41,723	41,906	42,090	-	-			-	-	-			167,258	,
Depreciation Expense	2,364	2,417	2,475	2,393	3,658	3,658	3,658	3,658	3,658	3,658	3,658	3,615		38,870	(5,757)
Cash Flow from Investing Activities		· .													
Capital Expenditures	(1,600)	(3,171)	(2,286)	(1,080)	-	-			-	-	-	-		(8,138)	21,862
Cash Flow from Financing Activities	-	-		-										(1)	, , ,
Ending Cash Balance	2,971,191	2,850,760	3,115,059	2,883,398	2,918,467	2,775,389	2,682,974	2,925,397	2,759,337	3,103,314	2,925,374	3,233,506	3,233,506	3,233,506	657,448



# Elevate School Financial Analysis October 31, 2024

### **Net Income**

Elevate School's Fiscal Year 2024-25 net income is \$19,213. This is \$4,544 less than the current board-approved budget.

### **Balance Sheet**

As of October 31, 2024, the school's operating cash balance was \$2,883,398. At the end of the year, the school's total cash balance is projected to be \$3,233,506.

As of October 31, 2024, the Accounts Receivable balance was \$57,132.

As of October 31, 2024, the Accounts Payable balance, including payroll liabilities, totaled \$157,159. The balance consists of \$35,646 for current payables, \$89,845 for current payroll liabilities, and \$31,668 for accrued payroll vacation.

#### **Income Statement**

#### Revenue

Total revenue for Fiscal Year 2024-25 is \$7,749,016, which is \$14,528 greater than the board-approved budget.

- Local Control Funding Formula revenue are projected to be \$80,466 lower than budgeted amount due to the lower enrollment (476 vs 486) and average daily attendance (457.0 vs 464.1).
- ELOP revenue is \$139,364 favorable compared to budgeted amount from the increase in the After School Program.
- State Revenue is projected to be \$79,713 lower than budgeted amount from reallocating One-Time funds Spending down the Learning Recovery Block Grant in 24-25, while deferring the Arts & Music Block Grant and Educator Effectiveness Grant until 25-26.
- Elevate received unbudgeted contributions of \$30,000 in October and \$500 in August.

### **Expenses**

Total expenses for the year are \$7,729,803. This is \$19,071 greater than the budgeted amount.

• Certificated & Classified Salaries and Employee Benefits combined are \$21,772 higher than the budgeted amount due to adjusting and backfilling positions across the organizations.

### **ADA**

The budgeted ADA for the year is 464.1 with an enrollment of 486. Revenues are calculated based on a projected ADA of 457.0 with an enrollment of 476 and attendance % of 96.1%.

# Elevate School Check Register From 10/01/2024 to 10/31/2024

Check #	Vendor Name	Date Description	Amount
1493M		10/1/2024 09/24 - PAYROLL	1,179.83
1494M	TOP NOTCH CATERING	10/7/2024 08/24 - MEALS	15,897.54
2410020-1019M	HEALTH NET OF CALIFORNIA, INC	10/2/2024 10/24 - HEALTH PREMIUM	25,445.95
2410070-1019M	AT&T	10/7/2024 09/07/24-10/06/24 - PHONE SERVICE	1,426.27
2410170-1019M	AT&T	10/17/2024 10/07/24-11/06/24 - PHONE SERVICE	1,404.70
2410171-1019M	ASSURITY LIFE INSURANCE COMPANY	10/17/2024 10/24 - HEALTH PREMIUM	2,451.97
2410220-1019M	CHOICE BUILDER ADMINISTRATORS	10/22/2024 11/24 - HEALTH PREMIUM	2,518.69
2410230-1019M	KAISER FOUNDATION HEALTH PLAN INC	10/23/2024 10/24-11/24 - HEALTH PREMIUM	32,102.32
2410280-1019M	BUSINESS CARD	10/28/2024 09/07/24-10/06/24 - CREDIT CARD PURCHASES	14,191.67
2410300-1019M	MUTUAL OF OMAHA INSURANCE COMPANY	10/30/2024 11/24 - HEALTH PREMIUM	1,347.53
A019370	DENISE FINNEY	10/4/2024 09/17/24-09/18/24 - EDUCATIONAL CONSULTATION	4,000.00
A019371	ODP BUSINESS SOLUTIONS LLC	10/4/2024 OFFICE SUPPLIES	396.91
A019372	EXED	10/4/2024 08/24 - MANAGEMENT CONTRACT FEE, CALPADS & SIS SUPPORT SERV	23,533.04
A019373	JEREMIAH GIRARD	10/4/2024 09/02/24-09/22/24 - MAINTENANCE & CUSTODIAL SERVICES	644.00
A019718	ODP BUSINESS SOLUTIONS LLC	10/21/2024 BILLING ID 21789550   INV 381836701001	974.08
A019719	EXED	10/21/2024 09/24 - MANAGEMENT CONTRACT FEE, CALPADS & SIS SUPPORT SERV	11,922.73
A019719	DENISE FINNEY	10/21/2024 10/02/24-10/03/24 - EDUCATIONAL CONSULTATION	2,000.00
A019720 A019721	YOUNG, MINNEY & CORR, LLP	10/21/2024 10/02/24-10/03/24 - EDOCATIONAL CONSOLITATION 10/21/2024 09/24 - LEGAL SERVICES	420.00
A019721 A019722	TOP NOTCH CATERING	10/21/2024 09/24 - LEGAL SERVICES 10/21/2024 09/24 - MEALS	22,518.60
A019723	SCHOOLMINT, INC	10/21/2024 10/17/24-10/16/25 - SM CHARTER - APPLICATION & LOTTERY	4,874.64
A019724	DBA CITY VIEW CHURCH	10/21/2024 11/24 - OFFICE SPACE & MS CAMPUS RENTAL	21,000.00
A019725	OPEN WORKS	10/21/2024 10/24 - JANITORIAL SERVICES AT TS CAMPUS	2,734.00
E017569	CINTAS	10/4/2024 MICROFIBER TOWELS, SIG SANTS, SANITIZER FOR SM CAMPUS	447.22
E017570	PCNATION	10/4/2024 (1) TABLET CHARGING CART	2,286.30
E017571	DECKER EQUIPMENT	10/4/2024 CUSTOM SIGNS FOR ALL CAMPUSES	450.66
E017846	CINTAS	10/21/2024 MICROFIBER TOWELS, SIG SANTS, SANITIZER FOR SM CAMPUS	1,162.33
E017847	DECKER EQUIPMENT	10/21/2024 CUSTOM SIGNS FOR ALL CAMPUSES	86.15
E017848	SHARP ELECTRONICS CORPORATION	10/21/2024 06/07/24-09/09/24 - COPIER LEASE MS CAMPUS	1,362.55
E017849	NTV CORPORATION	10/21/2024 09/10/24 - INTERPRETATION SERVICE	150.00
E017850	CURRICULUM ASSOCIATES LLC	10/21/2024 ONLINE EDUCATOR LEARNING PLATFORM SITE LICENSE	13,500.00
E017851	SPECIALIZED THERAPY SERVICES, INC	10/21/2024 08/24 - BEHAVIOR INTERVENTION	1,107.50
E017852	NCS PEARSON, INC	10/21/2024 SPED INTERACTIVE STUDENT MATERIALS	2,480.21
P060786	WESS TRANSPORTATION SERVICES, INC.	10/4/2024 09/23/24 - 6TH GRADE CAMP FIELD TRIP	1,777.90
P060787	AZTEC LEASING, INC	10/4/2024 08/27/24-09/26/24 - COPIER LEASE	1,531.88
P060788	AZTEC LEASING, INC (SMX6071)	10/4/2024 08/10/24-09/09/24 - COPIER LEASE	523.68
P060789	CALNET	10/4/2024 08/24 - INTERNET SERVICE FOR ALL CAMPUSES	3,074.12
P060790	GOVCONNECTION INC	10/4/2024 HEADPHONES	2,421.37
P060791	THE UNIFORM STORE	10/4/2024 STUDENT UNIFORM POLO	7,486.50
P060792	CHARTER TECH SERVICES	10/4/2024 10/24 - MONTHLY TECH SERVICE	8,112.50
P060793	VENTURA COUNTY OFFICE OF EDUCATION	10/4/2024 TRAINING BEST PRACTICES FOR ENROLLMENT, CUSTODY RECORDS	100.00
P060794	ATHLEAD ADVANTAGE LLC	10/4/2024 FY24 - MS ATHLETIC LEAGUE FEE - FALL SEASON	2,700.00
P060795	THIRD PLATEAU SOCIAL IMPACT STRATEGIES	10/4/2024 08/24 - CONSULTING SERVICES 1 OF 2 (50%)	9.750.00
P061163	SHARP ELECTRONICS CORPORATION	10/14/2024 07/26/24-08/26/24 - COPIER LEASE SM CAMPUS	844.31
. 001103	S ELECTRONICS CON OUTTON	20/ 2 1/ 202 1 07/ 20/ 27 00/ 20/ 27 COTTEN ELFOL ON CRIMI CO	5-14.51
P061556	CALIFORNIA CHARTER SCHOOLS CONFERENCE REGISTRATION	10/21/2024 10/24 - CCSC CONFERENCE REGISTRATION	1,700.00
P061557	SHARP ELECTRONICS CORPORATION	10/21/2024 08/26/24-09/25/24 - COPIER LEASE	1,090.47
P061558	CHARTER TECH SERVICES	10/21/2024 08/24 - VISION PLAN 2	2.20
P061559	CALNET	10/21/2024 09/24 - INTERNET SERVICE FOR ALL CAMPUSES	3,090.98
P061560	FAITH COMMUNITY CHURCH	10/21/2024 11/24 - RENT & INTERNET CREDIT	24,948.34

# Coversheet

# Approve First Interim Report

Section: II. Agenda Items

Item: C. Approve First Interim Report

Purpose: Vote

Submitted by:

Related Material: Elevate\_FY 2024-25 First Interim Report.pdf

**Charter School First Interim Report** 

FY 2024-2025 For the Period July 1, 2024 through October 31, 2024 Accrual Basis

Financial Accounting Department Charter Schools Accounting Office Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net) Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

CDS #: 37-68338-0129391

Charter Approving Entity: San Diego Unified School District

County: San Diego

Has board approved a revised budget? (check box below)

Yes. (Enter board approved revised budget)

Charter School Name: Elevate

SBE Charter #: 1633

<ul> <li>No. (Enter budget forecast)</li> </ul>						(A + C)	( B + D)	(E + H)	(G-E)
		A	В	С	D	E	F	G	Н
			Unrestricted	Restricted	Restricted		Total Actuals	Projected EFB/NP	
Description	Object Code	Unrestricted Budget	Actuals through	Budget	Actuals through	Total Budget	through	(Higher of Budget	Amount over Buc
			10/31/24	buuget	10/31/24		10/31/24	or Actual)	
EVENUES (8000-8799)									
1. Local Control Funding Formula (LCFF) Sources - (8011-8097)									
LCFF State Aid - Current Year (CY) (Res 0000)	8011	1,066,701	272,184			1,066,701	272,184	1,066,701	
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	92,826	22,567			92,826	22,567	92,826	
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019	, , , , , , , , , , , , , , , , , , , ,	, ,			-	-	_	
Transfers to Charter Schools In Lieu of Property Taxes - CY & PY (Res 0000)	8096	4,209,005	1,076,713			4,209,005	1,076,713	4,209,005	
Other LCFF Transfers	8091, 8097	1,203,000	1,0,0,710			1,203,000	1,0,0,710	1,203,000	
Total, LCFF Sources	0071,0077	5,368,532	1,371,464			5,368,532	1,371,464	5,368,532	
2. Federal Revenues (8100-8299)		3,300,332	1,371,404	-	-	3,300,332	1,371,404	3,300,332	
	8290			EE E42		EE E42		EE E40	
ESEA (ESSA), Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)				55,513		55,513	-	55,513	
ESEA (ESSA): Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290			9,409	2,809	9,409	2,809	9,409	
ESEA (ESSA): Title III, Limited English Proficient Student Program (Res 4203)	8290				-	-	-	-	
ESEA (ESSA): Title III, Immigrant Education Program (Res 4201)	8290					-	-	-	
ESEA (ESSA): Title IV, 21st Century Learning Communities (Res 4124)	8290			50,000	-	50,000	-	50,000	
ESEA (ESSA): Title IV, Part A, Student Support and Academic Enrichment Grants (Res 4127	8290			10,000	2,500	10,000	2,500	10,000	
ESSA: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290					-	-	-	
Fed SpEd, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181			75,557	-	75,557	-	75,557	
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182					-	-	-	
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220			143,691	_	143,691	-	143,691	
Maintenance and Operations (Public Law 81-874) (Res 0000)	8110					-	_	_	
Other Federal Revenues (All other resources not reported separately)	8100-8299			465,000	-	465,000	_	465,000	
Total - Federal Revenues	0100 0277	-	-	809,170	5,309	809,170	5,309	809,170	
3. Other State Revenues (8300-8599)				007,170	0,003	007,170	0,007	007,170	
State Special Education (Res 6500)	8792			411,869	74,243	411,869	74,243	411,869	
State Special Education (Nes 6500) State Special Education Mental Health Services (Res 6512)	8590			37,557	10,496	37,557	10,496	37,557	
Mandate Block Grant (Res 0000)	8550	9,048		37,337	10,490	9,048	10,490	9,048	
	8677, 8590	9,048	-			9,048	-	9,048	
After School Education and Safety (ASES) (Res 6010)						-	-	-	
Common Core Standards Implementation (Res 7405)	8590					-	-	-	
Charter School Facility Grant Program (SB 740) (Res 6030)	8590					-	-	-	
COVID-19 LEA Response Funds (SB 117) (Res 7388)	8590					-	-	-	
Lottery, Unrestricted (Res 1100)	8560	85,803	1,080			85,803	1,080	85,803	
Lottery, Restricted - Prop 20 (Res 6300)	8560			34,903	1,188	34,903	1,188	34,903	
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590					-	-	-	
Other State Revenues (All other resources not reported separately)	8300-8599			732,416	104,057	732,416	104,057	732,416	
Total - Other State Revenues		94,852	1,080	1,216,745	189,985	1,311,597	191,065	1,311,597	
4. Local Revenue (8600-8799)									
All Local Revenues	8600-8799	245,189	54,879			245,189	54,879	245,189	
Total - Local Revenues		245,189	54,879	-	-	245,189	54,879	245,189	
		•	,				·	·	
5. TOTAL REVENUES		5,708,573	1,427,424	2,025,915	195,294	7,734,488	1,622,717	7,734,488	
(PENDITURES AND OTHER OUTGO (1000-7499)									
1. Certificated Salaries							ĺ		
Teachers' Salaries	1100	2,262,929	586,317	206,187	90,694	2,469,116	677,011	2,469,116	
Pupil Support Salaries	1200	131,404	58,345	124,737	8,703	256,141	67,048	256,141	
Supervisors' and Administrators' Salaries	1300	331,736	214,611	215,697	500	547,434	215,111	547,434	
Other Certificated Salaries	1900	88,146	23,968	210,077	500	88,146	23,968	88,146	
Total, Certificated Salaries	1,000	2,814,215	883,241	546,621	99.897	3,360,837	983,138	3,360,837	

Charter School First Interim Report

FY 2024-2025 For the Period July 1, 2024 through October 31, 2024 Accrual Basis Financial Accounting Department Charter Schools Accounting Office Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net) Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Has board approved a revised budget? (check box below)

CDS #: 37-68338-0129391

Charter Approving Entity: San Diego Unified School District

County: San Diego

☐ Yes. (Enter board approved revised budget)

Revised Date:

Charter School Name: Elevate

SBE Charter #: 1633

<ul> <li>No. (Enter budget forecast)</li> </ul>					-	(A + C)	( B + D)	(E + H)	(G-E)
		A	В	С	D	Е	F	G	Н
			Unrestricted	Restricted	Restricted		Total Actuals	Projected EFB/NP	
Description	Object Code	Unrestricted Budget	Actuals through	Budget	Actuals through	Total Budget	through	(Higher of Budget	Amount over Buc
			10/31/24	Duuget	10/31/24		10/31/24	or Actual)	
2. Classified Salaries									
Instructional Salaries	2100	125,807	128,468	329,078	39,219	454,885	167,687	454,885	
Support Salaries	2200	50,268	28,567	43,127	-	93,395	28,567	93,395	
Supervisors' and Administrators' Salaries	2300	149,470	19,945		-	149,470	19,945	149,470	
Clerical and Office Salaries	2400	213,627	108,494		_	213,627	108,494	213,627	
Other Classified Salaries	2900		,			,			
Total, Classified Salaries	2,00	539,171	285,474	372,205	39,219	911,376	324,693	911,376	
3. Employee Benefits		557,171	200,171	0,2,200	0,,21,	711,070	021,070	711,070	
STRS	3101-3102	537,515	155,532	104,405	29,027	641,920	184,559	641,920	
PERS	3201-3202	337,313	133,332	104,403	29,027	041,520	104,339	041,920	
	3301-3302	82,053	33,930	36,400	4.440	118,452	38,379	118,452	
OASDI/Medicare (Social Security)				36,400	4,449				
Health and Welfare Benefits	3401-3402	433,766	170,388			433,766	170,388	433,766	
Unemployment Insurance	3501-3502	1,677	579	459	66	2,136	644	2,136	
Workers' Compensation Insurance	3601-3602	59,530	20,520			59,530	20,520	59,530	
OPEB, Allocated	3701-3702					-	-	-	
OPEB, Active Employees	3751-3752					-	-	-	
Other Employee Benefits	3901-3902	13,671	1,265			13,671	1,265	13,671	
Total, Employee Benefits		1,128,211	382,213	141,264	33,541	1,269,475	415,755	1,269,475	
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100	47,644	37,917			47,644	37,917	47,644	
Books and Other Reference Materials	4200	8,019	2,750	4,761		12,780	2,750	12,780	
Materials and Supplies	4300	134,441	51,219	30,142	4,404	164,583	55,623	164,583	
Non-capitalized Equipment	4400	43,118	25,571			43,118	25,571	43,118	
Food (Food used in food-service activities for which the purpose is nutrition)	4700		23,681	137,374	14,735	137,374	38,416	137,374	
Total, Books and Supplies		233,221	141,137	172.277	19,140	405,498	160,276	405,498	
5. Services and Other Operating Expenditures		,	, -	,	.,	,	,	,	
Subagreements for Services	5100					_	_	_	
Travel and Conferences	5200	10,753	3,125			10,753	3,125	10,753	
Dues and Memberships	5300	23,430	17,801			23,430	17,801	23,430	
Insurance	5400	39,532	41,416			39,532	41,416	41,416	1
	5500					81,466	20,887		1,
Operations and Housekeeping Services	5600	81,466	20,887					81,466	
Rentals,Leases,Repairs,and Noncapitalized Improvements Transfer of Direct Costs (MUST net to zero)		589,326	186,012			589,326	186,012	589,326	
· · · · · · · · · · · · · · · · · · ·	5700						400.640	-	
Prof/Consulting Svcs and Operating Expend (Include District Oversight)	5800	481,850	171,504	423,620	21,109	905,470	192,613	905,470	
Communications	5900	68,942	14,162			68,942	14,162	68,942	
Total, Services and Other Operating Expenditures		1,295,299	454,908	423,620	21,109	1,718,918	476,016	1,720,802	1
6. Capital Outlay									
Depreciation Expense (See Sections G.9 & F.2.a)	6900	44,626	9,648			44,626	9,648	44,626	
Total, Capital Outlay		44,626	9,648	,	-	44,626	9,648	44,626	
7. Other Outgo									
Tuition to Other Schools (Include contribution to unfunded cost of Sp Ed.)	7110-7143					-	-	-	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213					-	-	-	
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223					-	-	-	
All Other Transfers	7280-7299					-	-	-	
Transfers of Indirect Costs (MUST net to zero)	7300-7399					-	-	-	
Debt Service - Interest	7430-7439					-	-	-	
Debt Service - Principal (FOR MODIFIED ACCRUAL BASIS ONLY)	7439					-	-	-	
Total, Other Outgo		-	-	-	-	-	-	-	
8. TOTAL EXPENDITURES		6,054,744	2,156,620	1,655,987	212,906	7,710,731	2,369,526	7,712,615	1
CESS (DEFICIENCY) OF REVENUES OVER EXPEND.		0,032,741	2,130,020	1,000,707	212,700	7,710,731	2,507,520	7,712,013	1
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(346,172)	(729,196)	369,929	(17,612)	23,757	(746,808)	21,873	

Charter School Name: Elevate CDS #: 37-68338-0129391 Charter Approving Entity: San Diego Unified School District County: San Diego

**Charter School First Interim Report** FY 2024-2025 For the Period July 1, 2024 through October 31, 2024 Accrual Basis

Financial Accounting Department Charter Schools Accounting Office Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net) Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net)

Has board approved a revised budget? (check box below)

SBE Charter #: 1633

☑ No. (Enter budget forecast)						(A+C)	(B + D)	(E + H)	(G-E)
		A	В	С	D	Е	F	G	Н
Description	Object Code	Unrestricted Budget	Unrestricted Actuals through 10/31/24	Restricted Budget	Restricted Actuals through 10/31/24	Total Budget	Total Actuals through 10/31/24	Projected EFB/NP (Higher of Budget or Actual)	Amount over Budg
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)									
1. All Other Financing Sources	8930-8979					_	_	_	
2. Other Uses	7630-7699					_	-	_	
3. Contributions between unrestricted and restricted accounts (MUST net to zero)	8980-8999	(95,070)	(22,925)	95,070	22,925	_	-	_	
(Include contribution to the unfunded cost of Special Education)		(55)515)	(,,	55,515	,,-				
4. TOTAL OTHER FINANCING SOURCES/USES		(95,070)	(22,925)	95,070	22,925	-	-	_	
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.4.)				464,999	5,313	23,757	(746,808)	21,873	
		(441,242)	(752,121)	464,999	5,313	23,/5/	(746,808)	21,8/3	
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)									
1. Beginning Fund Balance/Net Position									
a. July 1 (MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2)	9791	2,603,023	2,603,023	31,603	31,603	2,634,626	2,634,626	2,634,626	
b. Adjustments/Restatements	9793, 9795	10	10	-		10	10	10	
c. Adjusted Beginning Fund Balance/Net Position		2,603,033	2,603,033	31,603	31,603	2,634,636	2,634,636	2,634,636	
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.) See cell M12	8	2,161,791	1,850,911	496,602	36,916	2,658,393	1,887,827	2,656,508	
Components of Ending Net Position									
a. Net Investment in Capital Assets (See Sections B.6 and G.9)	9796		978,581				978,581		
b. Restricted Net Position	9797				36,916		36,916		
c. Unrestricted Net Position	9791		872,331		-		872,331		
G. ASSETS					-				
1. Cash									
In County Treasury	9110		585,287				585,287		
Fair Value Adjustment to Cash in County Treasury	9111						-		
In Banks	9120		545,657				545,657		
In Revolving Fund	9130						-		
With Fiscal Agent/Trustee	9135						-		
Collections Awaiting Deposit	9140						-		
2. Investments	9150		1,752,454				1,752,454		
3. Accounts Receivable	9200						-		
4. Due From Grantor Government	9290		57,134				57,134		
5. Due From Other Funds	9310		640				640		
6. Stores	9320						-		
7. Prepaid Expenditures (Expenses)	9330		272				272		
8. Other Current Assets	9340		42,000				42,000		
9. Lease Receivable	9380						-		
10. Capital Assets (See Sections B.6 & F.2.a)	9400-9489		978,581				978,581		
11. Total Assets			3,962,024		-		3,962,024	-	
H. DEFERRED OUTFLOWS OF RESOURCES									
1. Deferred Outflows of Resources	9490						-		
2. Total Deferred Outflows			-						

Charter School First Interim Report Charter School Name: Elevate FY 2024-2025 Financial Accounting Department CDS #: 37-68338-0129391 Charter Schools Accounting Office For the Period July 1, 2024 through October 31, 2024 Charter Approving Entity: San Diego Unified School District Accrual Basis Authorizing Agency Contact: Theresa Goody (tgoody@sandi.net) County: San Diego Authorizing Agency Contact: Nadine Creer (ncreer@sandi.net) SBE Charter #: 1633 Has board approved a revised budget? (check box below) Yes. (Enter board approved revised budget) Revised Date: Z No. (Enter budget forecast) (A+C)(B+D)(E+H)(G-E) Unrestricted Restricted Total Actuals Projected EFB/NP Restricted Description Object Code Unrestricted Budget Actuals through Actuals through Total Budget through (Higher of Budget Amount over Budget Budget 10/31/24 10/31/24 10/31/24 or Actual) I. LIABILITIES 9500 125,490 125,490 1. Accounts Payable 2. Due to Grantor Government 9590 81,073 81,073 3. Due to Other Funds 9610 4. Current Loans 9640 951,776 5. Deferred Revenue 9650 951,776 6. Long-term Liabilities 9660-9669 915,857 915,857 7. Total Liabilities 2,074,196 2,074,196 DEFERRED INFLOWS OF RESOURCES 9690 1. Deferred Inflows of Resources 2. Total Deferred inflows of Resources K. ENDING FUND BALANCE/NET POSITION, October 31, 2024 (must = Line F2) (must = Line F2) 1. Ending Fund Balance/Net Position (Sections G.11+H.2-I.7-J.2) 1,887,827

(MUST agree with F.2)

# Coversheet

# Approve 23-24 Draft Audit

Section: II. Agenda Items

Item: D. Approve 23-24 Draft Audit

Purpose: Vote

Submitted by:

Related Material: Elevate 2023-24 Audit Report - DRAFT 12-06-2024.pdf



**AUDIT REPORT** 

FOR THE YEAR ENDED JUNE 30, 2024

A NONPROFIT PUBLIC BENEFIT CORPORATION OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL

Elevate Elementary (Charter No. 1633)

# ELEVATE SCHOOL TABLE OF CONTENTS JUNE 30, 2024

# **FINANCIAL SECTION**

Independent Auditors' Report	4
Financial Statements	
Statement of Financial Position	6
Statement of Activities	7
Statement of Functional Expenses	8
Statement of Cash Flows	
Notes to Financial Statements	
SUPPLEMENTARY INFORMATION	
Schedule of Expenditures of Federal Awards	19
Schedule of Average Daily Attendance	20
Schedule of Instructional Time	
Reconciliation of Financial Report – Alternative Form with Audited Financial Statements	22
OTHER INFORMATION	
Local Education Agency Organization Structure	23
OTHER INDEPENDENT AUDITORS' REPORTS	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	
Report on Compliance for Each Major Federal Program; and Report on Internal Control over Comby the Uniform Guidance	pliance Required
Report on State Compliance and on Internal Control over Compliance for State Programs	
FINDINGS AND QUESTIONED COSTS SECTION	
Schedule of Findings and Questioned Costs	31

# **FINANCIAL SECTION**



#### **INDEPENDENT AUDITORS' REPORT**

To the Board of Directors of Elevate School San Diego, California

### **Report on the Financial Statements**

## **Opinion**

We have audited the accompanying financial statements of Elevate School which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Elevate School as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Elevate School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Elevate School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

#### Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or
  error, and design and perform audit procedures responsive to those risks. Such procedures include
  examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Elevate School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Elevate School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the Local Education Agency Organization Structure but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 6, 2024 on our consideration of Elevate School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Elevate School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Elevate School's internal control over financial reporting and compliance.

# ELEVATE SCHOOL STATEMENT OF FINANCIAL POSITION JUNE 30, 2024

Δ	SS	F٦	rs.
$\boldsymbol{-}$	-	_	··

\$ 2,975,591
825,279
63,341
3,864,211
1,099,719
42,000
89,530
1,231,249
\$ 5,095,460
\$ 380,441
1,102,946
955,482
2,438,869
-
2,656,591
2,656,591
\$ 5,095,460
\$

# ELEVATE SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

	Without Donor Restrictions				
SUPPORT AND REVENUES					
Federal and state support and revenues					
Local control funding formula, state aid	\$	959,328			
Federal revenues		1,034,687			
Other state revenues		1,478,550			
Total federal and state support and revenues		3,472,565			
Local support and revenues					
Payments in lieu of property taxes		4,190,464			
Grants and donations		124,083			
Other local revenues		90,328			
Total local support and revenues		4,404,875			
Total Support and Revenues		7,877,440			
EXPENSES					
Program services		6,910,334			
Supporting services					
Management and general		910,965			
Fundraising		683			
Total Expenses		7,821,982			
CHANGE IN NET ASSETS		55,458			
Net Assets - Beginning		2,601,133			
Net Assets - Ending	\$	2,656,591			

# ELEVATE SCHOOL STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2024

	Supporting Services						
	Program		nagement				
	 Services	and	d General	Fundrais	ing		Total
EXPENSES							
Personnel expenses							
Certificated salaries	\$ 3,139,200	\$	-	\$	-	\$	3,139,200
Non-certificated salaries	640,409		331,141		-		971,550
Pension plan contributions	842,809		-		-		842,809
Payroll taxes	144,724		29,310		-		174,034
Other employee benefits	408,437		35,784		-		444,221
Total personnel expenses	5,175,579		396,235		-		5,571,814
Non-personnel expenses							_
Books and supplies	476,685		27,581		-		504,266
Insurance	-		35,859		-		35,859
Facilities	581,400		50,938		-		632,338
Professional services	475,764		362,375		683		838,822
Depreciation	45,923		1,952		-		47,875
Fees to authorizing agency	71,404		-		-		71,404
Other operating expenses	83,579		36,025		-		119,604
Total non-personnel expenses	1,734,755		514,730		683		2,250,168
Total Expenses	\$ 6,910,334	\$	910,965	\$	683	\$	7,821,982
		1	F				

# ELEVATE SCHOOL STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2024

CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$	55,458
Adjustments to reconcile change in net assets to net cash		
provided by (used in) operating activities		
Depreciation		47,875
Lease expense - amortization of right-of-use asset		(43,173)
(Increase) decrease in operating assets		
Accounts receivable		17,158
Prepaid expenses		45,197
Deposits		(3,000)
Increase (decrease) in operating liabilities		
Accounts payable		79,137
Deferred revenue		(83,378)
Net cash provided by (used in) operating activities		115,274
CASH FLOWS FROM INVESTING ACTIVITIES  Purchase of capital assets		(19.024)
·		(18,024)
Not each provided by (used in) investing activities		
Net cash provided by (used in) investing activities		(18,024)
Net cash provided by (used in) investing activities  NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		97,250
, , , , ,	_	<u>, , , , , , , , , , , , , , , , , , , </u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	\$	97,250
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS  Cash and cash equivalents - Beginning	\$	97,250

#### **NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES**

#### A. Reporting Entity

Elevate School (the "Organization") was formed as a nonprofit public benefit corporation on April 8, 2013 for the purpose of operating as a California public school located in San Diego County. The Organization's school, Elevate Elementary (the "Charter"), was numbered by the State Board of Education in March 2014 as California Charter No. 1633. The mission of Elevate Elementary is to equip tomorrow's global innovators by inspiring students to be excellent in academics, exceptional in leadership, and extraordinary in creativity. During the year ended June 30, 2024, Elevate Elementary served grades K to 8.

Elevate Elementary is authorized to operate as a charter school through San Diego Unified School District (the "authorizing agency"). The current charter petition held between the Charter and the authorizing agency has a term ending on June 30, 2026. As a result of SB 114, the charter petition end date is extended to June 30, 2027. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

## B. Basis of Accounting

The Organization's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

#### C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958. Elevate School reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, the Charter also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter's financial statement presentation.

#### D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

# NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

### E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

## F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Elevate Elementary. Revenues are recognized by the Organization when earned.

#### G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

### H. Cash and Investments

Elevate School considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

#### I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2024, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

# NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES (continued)

#### J. Capital Assets

Elevate School has adopted a policy to capitalize asset purchases over \$1,000. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

#### K. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

#### L. Income Taxes

Elevate School is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Organization is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Organization is not required to register with the California Attorney General as a charity.

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

#### M. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

## N. Lease Arrangements

In February 2016, FASB issued ASU No.2016-02, *Leases (Topic 842)*, a new lease standard effective no later than the fiscal year 2022-23. Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

### **NOTE 2 - CASH AND CASH EQUIVALENTS**

Cash and cash equivalents, as of June 30, 2024, consists of the following:

Cash in county treasury	\$ 2,596,175
County treasury fair value adjustment	(39,136)
Cash in banks, non-interest bearing	418,552
Total Cash and Cash Equivalents	\$ 2,975,591

#### **Cash in Banks**

#### **Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Elevate School does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank. As of June 30, 2024, \$219,329 of Elevate School's bank balance was exposed to custodial credit risk as there were deposits over \$250,000 in accounts held at one or more banks.

# **Cash in County Treasury**

#### **Policies and Practices**

Elevate School is a voluntary participant in an external investment pool. The fair value of the Charter's investment in the pool is reported in the financial statements at amounts based upon the Charter's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

#### **General Authorizations**

Except for investments by trustees of debt proceeds, the authority to invest Charter funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the California Government Code:

	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	Maturity	of Portfolio	in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

# NOTE 2 - CASH AND CASH EQUIVALENTS (continued)

#### **Interest Rate Risk**

Interest rate risk is the risk that changes in the market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of the investment, the greater the sensitivity of its fair value to changes in the market interest rates. The Charter has managed its exposure to interest rate risk by investing in the county treasury. The Charter's investments in the San Diego County Treasury Investment Pool, which combines the Charter's share of the portfolio, has a combined fair value of \$2,557,039 and an amortized book value of \$2,596,175 as of June 30, 2024. The average weighted maturity for this pool is 449 days.

#### **Fair Value Measurement**

Cash in county treasury is measured at Level 1 using the fair value input levels noted in Note 1N. The Charter has classified these funds as Level 1 because the amounts invested in the county treasury pooled investment fund primarily consist of investments types having observable inputs that reflect quoted prices. The investment types include those noted under the general authorizations section.

#### **NOTE 3 – ACCOUNTS RECEIVABLE**

Accounts receivable, as of June 30, 2024, consists of the following:

Local control funding sources, state aid	\$ 21,980
Federal sources	214,169
Other state sources	220,789
In lieu property tax payments	351,553
Other local sources	16,788
Total Accounts Receivable	\$ 825,279

#### **NOTE 4 – CAPITAL ASSETS**

A summary of activity related to capital assets, during the year ended June 30, 2024, consists of the following:

	Е	Balance				Balance
	Jul	y 1, 2023	Additions	Disposals	Jur	e 30, 2024
Property and equipment						
Improvement of Sites	\$	67,672	\$ -	\$ -	\$	67,672
Buildings		32,092	-	-		32,092
Computers/Equipment		136,188	13,024	-		149,212
Furniture		71,475	10,000	-		81,475
Work in Progress		5,000	-	5,000		-
Total property and equipment		312,427	23,024	5,000		330,451
Less accumulated depreciation		(193,046)	(47,875)	-		(240,921)
Capital Assets, net	\$	119,381	\$ (24,851)	\$ 5,000	\$	89,530

#### **NOTE 5 - ACCOUNTS PAYABLE**

Accounts payable, as of June 30, 2024, consists of the following:

Due to grantor government	\$ 132,772
Salaries and benefits	84,946
Vendor payables	84,386
Compensated absences	31,668
Due to authorizing agency	28,216
Credit card liability	 18,453
Total Accounts Payable	\$ 380,441

#### **NOTE 6 - OPERATING LEASES**

On June 25, 2019, the Charter entered into a lease agreement to occupy space located at 2285 Murray Ridge Road in San Diego, California. The facility is utilized for instructional services in order to meet the goals established by the Charter. The lease called for a security deposit of \$22,000, which has been recorded as a noncurrent asset on the statement of financial position. The amended lease agreement covers a term beginning July 1, 2019 through June 30, 2024. In August 2023, the lease was extended for an additional term ending June 30, 2026. During the fiscal year ended June 30, 2024, the Charter paid \$301,890 in lease payments under this operating lease.

On October 16, 2019, the Charter entered into a lease agreement to occupy space located at 8404 Phyllis Place in San Diego, California. The facility is utilized for instructional services in order to meet the goals established by the Charter. After the expiration of the previous lease on June 30, 2023, the Charter entered into a new lease agreement. The new lease called for an increase to the security deposit to \$20,000. This lease agreement covers a term beginning July 1, 2023 through June 30, 2026. A One-Year Option is available beginning July 1, 2026 and ends on June 30, 2027. During the fiscal year ended June 30, 2024, the Charter paid \$240,000 in lease payments under this operating lease.

The Charter holds lease agreements for the use of equipment. The lease terms end June 30, 2026 and 2027. During the fiscal year ended June 30, 2024, the Charter paid \$17,446 in lease payments under these operating equipment leases.

At June 30, 2024, the right-of-use asset was \$1,099,719 and the operating lease liability was \$1,102,946. The following table shows the present value of the operating lease liability as the actual lease payments less the ,000implied discount rate. The Charter has accounted for its lease agreements using an implied discount rate of 4.23%. The associated asset and liability are amortized over the remaining term of the lease as follows:

	Operating		Right-of-Use	
Fiscal Year Ending June 30,	Lease Liability		Asset	
2025	\$	566,326	\$	552,063
2026		578,926		552,063
2027		12,530		4,189
Total lease payments		1,157,782		1,108,315
NPV adjustment		(54,836)		(54,836)
Prepaid rents				46,240
Total	\$	1,102,946	\$	1,099,719

#### **NOTE 7 - DEFERRED REVENUE**

Deferred revenue, as of June 30, 2024, consists of the following:

Federal sources	\$ 33,925
State sources	 921,557
Total Deferred Revenue	\$ 955,482

#### **NOTE 8 – NET ASSETS**

The Charter did not hold any net assets with donor restrictions at June 30, 2024. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Organization. At June 30, 2024, the Organization's net assets without donor restrictions consists of the following:

Net investment in capital assets	\$ 89,530
Undesignated	2,567,061
<b>Total Net Assets without Donor Restrictions</b>	\$ 2,656,591

As agreed upon within a memorandum of understanding with the authorizing agency, the Charter agrees to establish and maintain a reserve for economic uncertainty equal to the greater of three percent of total expenditures or \$50,000. As noted above, the Charter has met this reserve limit.

# NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The table below reflects the Charter's financial assets as of June 30, 2024, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets	
Cash and cash equivalents	\$ 2,975,591
Accounts receivable	825,279
Prepaid expenses	63,341
Contractual or donor-imposed restrictions	
Cash held for conditional contributions	 (955,482)
Financial Assets available to meet cash needs	
for expenditures within one year	\$ 2,908,729

#### **NOTE 10 – EMPLOYEE RETIREMENT PLANS**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charter has made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The Charter also offers all employees social security as an alternative plan who may not qualify for the CalSTRS plan.

#### ELEVATE SCHOOL NOTES TO FINANCIAL STATEMENTS, continued JUNE 30, 2024

#### NOTE 10 - EMPLOYEE RETIREMENT PLANS (continued)

#### California State Teachers' Retirement System (CalSTRS)

#### **Plan Description**

Elevate School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

#### **Funding Policy**

Active plan members are required to contribute 10.25% or 10.205% of their 2023-24 salary depending on the employee's membership date in the plan. The required employer contribution rate for fiscal year 2023-24 was 19.10% of annual payroll. The contribution requirements of the plan members are established by state statute. The Charter's contributions to CalSTRS for the last three fiscal years were as follows:

			Percent of Required	
	Con	itribution	Contribution	
2023-24	\$	573,883	100%	
2022-23	\$	535,753	100%	
2021-22	\$	385,395	100%	

#### **On-Behalf Payments**

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Elevate Elementary is estimated at \$268,926. The on-behalf payment amount is computed as the proportionate share of total 2022-23 State on-behalf contributions.

#### **Alternative Plan**

As established by federal law, all public sector employees who are not members of their employer's existing retirement plan (CalSTRS) must be covered by social security or an alternative plan. The Organization offers both social security and a 403(b) employee funded plan. All employees are eligible to participate in the plans. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan.

#### **NOTE 11 – COMMITMENTS AND CONTINGENCIES**

#### **Governmental Funds**

Elevate School has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

#### **Multiemployer Defined Benefit Plan Participation**

Under current law on multiemployer defined benefit plans, the Organization's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Organization to make payments to the plan, which would approximate the Charter's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Charter's share of withdrawal liability is approximately \$3,508,951 as of June 30, 2023. The Charter does not currently intend to withdraw from CalSTRS. Refer to Note 10 for additional information on employee retirement plans.

#### ELEVATE SCHOOL NOTES TO FINANCIAL STATEMENTS, continued JUNE 30, 2024

#### NOTE 11 - COMMITMENTS AND CONTINGENCIES (continued)

#### **Charter School Authorization**

As mentioned in Note 1A, Elevate School is approved to operate as a public charter school through authorization by the San Diego Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended EC 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2027.

The Charter makes payments to the authorizing agency, to provide purchased services in addition to fees for oversight. In accordance with California Education Code Section 47613(b), the authorizing agency may charge actual costs of oversight not to exceed 1% of revenue from local control funding formula sources if the authorizing agency also provides substantially free facilities; San Diego Unified School District provides such facilities. The Charter holds a shared facility use agreement with San Diego Unified School District to occupy space on the Vista Grande Elementary School site in the Tierrasanta area of San Diego. This space is utilized as the campus for grades 4-5. Total fees for oversight, purchased services, and facility use amounted to \$71,404 for the fiscal year ending June 30, 2024.

#### **Pending or Threatened Litigation**

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization as of June 30, 2024.

#### **NOTE 12 - DONATED GOODS AND SERVICES**

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Elevate School in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the year ended June 30, 2024.

#### **NOTE 13 – RELATED PARTY TRANSACTION**

#### **Education Foundation**

Elevate School has an operational agreement and/or lease agreement that exists with The Elevate School Foundation. The Foundation is a tax-exempt organization under IRS code section 502(c)(3) with the primary purpose to serve as a property holding company and to hold the bonded debt from Charter School Revenue Bonds. The Foundation is governed by a 4-member board comprised of individual supporters of the Charter.

#### **NOTE 14 – SUBSEQUENT EVENTS**

Elevate School has evaluated subsequent events for the period from June 30, 2024 through December 6, 2024, the date the financial statements were available to be issued. Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

### SUPPLEMENTARY INFORMATION



#### ELEVATE SCHOOL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2024

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Charter and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Charter has not elected to use the 10 percent de minimis indirect cost rate.

Title II, Part A, Supporting Effective Instruction Local Grants       84.367       14341       9,553         Title IV, Part A, Student Support and Academic Enrichment Grants       84.424       15396       10,000         Title IV, Part C: Public Charter Schools Grants       84.282       15550       93,752         Title VIII, Impact Aid       84.041       10015       596,731         COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:       Elementary and Secondary School Emergency Relief III (ESSER III) Fund       84.425       15559       82,151         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs       84.425       15620       20,019         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss       84.425       15620       20,019         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss       84.425       15621       35,713         Subtotal Education Stabilization Fund Discretionary Grants       84.027       13379       72,520         Special Education Cluster       84.027       13379       72,520         IDEA Basic Local Assistance Entitlement, Part B, Sec 611       84.027A       15197       5,591         Subtotal Special Education Cluster       78,111       78,111       78,111         Total U. S. Department of E	Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	-	ederal enditures
Title I, Part A       Title I, Part A, Basic Grants Low-Income and Neglected       84.010       14329       \$ 55,513         Title II, Part A, Basic Grants Low-Income and Neglected       84.010       14329       \$ 55,513         Title IV, Part A, Supporting Effective Instruction Local Grants       84.367       14341       9,553         Title IV, Part C, Public Charter Schools Grants       84.424       15396       10,000         Title IV, Part C: Public Charter Schools Grants       84.282       15550       93,752         Title VIII, Impact Aid       84.041       10015       596,731         COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:       Elementary and Secondary School Emergency Relief III (ESSER III) Fund       84.425       15559       82,151         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs       84.425       15620       20,019         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss       84.425       15620       20,019         Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss       84.425       15620       20,019         Subtotal Education Stabilization Fund Discretionary Grants       84.027       13379       72,520         Special Education Cluster       84.027       13379       72,520	U. S. DEPARTMENT OF EDUCATION:				
Title I, Part A, Basic Grants Low-Income and Neglected  Title II, Part A, Supporting Effective Instruction Local Grants  Title II, Part A, Student Support and Academic Enrichment Grants  Title IV, Part C: Public Charter Schools Grants  Title VII, Part C: Public Charter Schools Grants  Title VIII, Impact Aid  COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:  Elementary and Secondary School Emergency Relief III (ESSER III) Fund  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss  Subtotal Education Stabilization Fund Discretionary Grants  Passed through El Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  Subtotal Special Education Cluster  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education:  Child Nutrition: National School Lunch Program  10.555  13391  53,144  Total U. S. Department of Agriculture	· · · · · · · · · · · · · · · · · · ·				
Title II, Part A, Supporting Effective Instruction Local Grants Title IV, Part A, Student Support and Academic Enrichment Grants Title IV, Part C: Public Charter Schools Grants Title IV, Part C: Public Charter Schools Grants Title VIII, Impact Aid COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants: Elementary and Secondary School Emergency Relief III (ESSER III) Fund Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ES	Title I, Part A				
Title IV, Part A, Student Support and Academic Enrichment Grants  Title IV, Part C: Public Charter Schools Grants  Title IV, Part C: Public Charter Schools Grants  Title VIII, Impact Aid  COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:  Elementary and Secondary School Emergency Relief III (ESSER III) Fund  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss  Subtotal Education Stabilization Fund Discretionary Grants  Passed through EI Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  10.555  13391  10,000  93,752  94,282  15550  93,752  94,401  10015  596,731  84,027  15559  82,151  84,425  15620  20,019  84,425  15620  20,019  84,425  15621  35,713  35,713  84,425  15621  35,713  35,713  84,027  13379  72,520  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  84,027  84,027  15197  5,591  5,591  Subtotal Special Education Cluster  78,111  Total U. S. Department of Education:  Child Nutrition: National School Lunch Program  10.555  13391  53,144  Total U. S. Department of Agriculture	Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$	55,513
Title IV, Part C: Public Charter Schools Grants Title VIII, Impact Aid COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:  Elementary and Secondary School Emergency Relief III (ESSER III) Fund Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss Subtotal Education Stabilization Fund Discretionary Grants  Passed through El Dorado Charter SELPA: Special Education Cluster IDEA Basic Local Assistance Entitlement, Part B, Sec 611 Subtotal Special Education Cluster IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611 Subtotal Special Education Cluster Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education: Child Nutrition: National School Lunch Program Total U. S. Department of Agriculture  Total U. S. Department of Agriculture  10.555 13391 53,144  Total U. S. Department of Agriculture		84.367	14341		9,553
Title VIII, Impact Aid  COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:  Elementary and Secondary School Emergency Relief III (ESSER III) Fund  84.425  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs  84.425  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs  84.425  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss  84.425  Subtotal Education Stabilization Fund Discretionary Grants  Passed through El Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. Department of Education  Child Nutrition: National School Lunch Program  10.555  13391  53,144  Total U. S. Department of Agriculture	Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396		10,000
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:  Elementary and Secondary School Emergency Relief III (ESSER III) Fund 84.425 15559 82,151  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425 15620 20,019  Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425 15621 35,713  Subtotal Education Stabilization Fund Discretionary Grants 137,883  Passed through El Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611 84.027 13379 72,520  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611 84.027A 15197 5,591  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program 10.555 13391 53,144  Total U. S. Department of Agriculture 53,144	Title IV, Part C: Public Charter Schools Grants	84.282	15550		93,752
Elementary and Secondary School Emergency Relief III (ESSER III) Fund 84.425 15559 82,151 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425 15620 20,019 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425 15621 35,713 Subtotal Education Stabilization Fund Discretionary Grants 137,883 Passed through El Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611 84.027 13379 72,520 IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611 84.027A 15197 5,591 Subtotal Special Education Cluster 78,111 Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program 10.555 13391 53,144 Total U. S. Department of Agriculture 53,144	Title VIII, Impact Aid	84.041	10015		596,731
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs 84.425 15620 20,019 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425 15621 35,713 Subtotal Education Stabilization Fund Discretionary Grants 137,883  Passed through El Dorado Charter SELPA: Special Education Cluster IDEA Basic Local Assistance Entitlement, Part B, Sec 611 84.027 13379 72,520 IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611 84.027A 15197 5,591 Subtotal Special Education Cluster 78,111 Total U. S. Department of Education U. S. Department of Education: Child Nutrition: National School Lunch Program 10.555 13391 53,144 Total U. S. Department of Agriculture 53,144	COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:				
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss 84.425 15621 35,713 Subtotal Education Stabilization Fund Discretionary Grants 137,883  Passed through El Dorado Charter SELPA:  Special Education Cluster IDEA Basic Local Assistance Entitlement, Part B, Sec 611 84.027 13379 72,520 IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611 84.027A 15197 5,591 Subtotal Special Education Cluster 78,111  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program 10.555 13391 53,144  Total U. S. Department of Agriculture 53,144	Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559		82,151
Subtotal Education Stabilization Fund Discretionary Grants  Passed through EI Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144  Total U. S. Department of Agriculture	Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs	84.425	15620		20,019
Passed through El Dorado Charter SELPA:  Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144  Total U. S. Department of Agriculture	Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	84.425	15621		35,713
Special Education Cluster  IDEA Basic Local Assistance Entitlement, Part B, Sec 611  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144  Total U. S. Department of Agriculture	Subtotal Education Stabilization Fund Discretionary Grants				137,883
IDEA Basic Local Assistance Entitlement, Part B, Sec 611  IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144  Total U. S. Department of Agriculture	Passed through El Dorado Charter SELPA:				_
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611  Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144  53,144	Special Education Cluster				
Subtotal Special Education Cluster  Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  78,111  981,543	IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379		72,520
Total U. S. Department of Education  U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  981,543  10.555  13391  53,144  53,144	IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197		5,591
U. S. DEPARTMENT OF AGRICULTURE:  Passed through California Department of Education:  Child Nutrition: National School Lunch Program  Total U. S. Department of Agriculture  10.555  13391  53,144	Subtotal Special Education Cluster				78,111
Passed through California Department of Education: Child Nutrition: National School Lunch Program 10.555 13391 53,144 Total U. S. Department of Agriculture 53,144	Total U. S. Department of Education				981,543
	Passed through California Department of Education: Child Nutrition: National School Lunch Program	10.555	13391		53,144 53,144
i otai regerai expenditures \$\tag{1,034,687}\$	Total Federal Expenditures			\$	1,034,687

#### ELEVATE SCHOOL SCHEDULE OF AVERAGE DAILY ATTENDANCE FOR THE YEAR ENDED JUNE 30, 2024

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

	Classroom-Based		
Grade Span			
Regular			
Kindergarten through third	193.05	193.28	
Fourth through sixth	175.05	174.20	
Seventh through eighth	80.68	80.51	
Total Average Daily Attendance -			
Classroom-Based	448.78	447.99	
•			
_	Nonclassroo	om-Based	
Grade Span			
Regular			
Kindergarten through third	1.30	1.22	
Fourth through sixth	1.00	0.80	
Seventh through eighth	0.25	0.24	
Total Average Daily Attendance -			
Nonclassroom-Based	2.55	2.26	
<b>Total Average Daily Attendance</b>	451.33	450.25	

#### ELEVATE SCHOOL SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2024

This schedule presents information on the amount of instructional time offered per grade level by the Elevate School and whether the Charter complied with the provisions of *Education Code Section* 47612.5.

Grade Level	Minutes Requirement	2023-24 Instructional Minutes	2023-24 Number of Days	Status
			•	
Kindergarten	36,000	58,925	176	Complied
Grade 1	50,400	54,730	176	Complied
Grade 2	50,400	54,730	176	Complied
Grade 3	50,400	54,730	176	Complied
Grade 4	54,000	54,730	176	Complied
Grade 5	54,000	54,730	176	Complied
Grade 6	54,000	56,677	176	Complied
Grade 7	54,000	56,677	176	Complied
Grade 8	54,000	56,677	176	Complied



# ELEVATE SCHOOL RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL STATEMENTS JUNE 30, 2024

This schedule provides the information necessary to reconcile fund balance reported on the Financial Report – Alternative Form (Charter School Unaudited Actuals) to net assets on the audited financial statements.

June 30, 2024, fund balance/net position on the Financial Report -	
Alternative Form (Charter School Unaudited Actuals)	\$ 2,634,636
Adjustments:	
Increase (decrease) in total net assets:	
Reclass overallocation of child nutrition expenses	(3,706)
Fair value adjustment to cash in county treasury	 25,661
Net adjustments	21,955
June 30, 2024, net assets per audited financial statements	\$ 2,656,591



### **OTHER INFORMATION**



#### ELEVATE SCHOOL LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2024

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

Elevate Elementary (the "Charter") located in San Diego, California was numbered by the State Board of Education in March 2014 as Charter No. 1633. The Charter is operated by Elevate School, a nonprofit public benefit corporation, formed on April 8, 2013. The Charter is authorized to operate as a charter school through San Diego Unified School District. Classes began in September 2014. During 2023-24, the Charter served approximately 476 students in grades K to 8.

BOARD OF DIRECTORS						
Name	Office	Term Expiration				
Chancellor Brown	Chair	June 30, 2025				
Cheryl Gorman	Vice-Chair	June 30, 2026				
Veronica Maxwell	Secreatry	June 30, 2025				
Becky Madeja	Director	June 30, 2025				
Adam McWethy	Treasurer	June 30, 2026				
Freda Callahan, Ed.D	Trustee, Emeritus	-				
	ADMINISTRATION	<u></u>				
	Ryan Elliott, M.Ed.  Executive Director					

### OTHER INDEPENDENT AUDITORS' REPORTS



## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

To the Board of Directors of Elevate School San Diego, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Elevate School (the "Organization") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Organization's basic financial statements and have issued our report thereon dated December 6, 2024.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

San Diego, California December 6, 2024



### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of Elevate School San Diego, California

#### Report on Compliance for Each Major Federal Program

#### **Opinion on Each Major Federal Program**

We have audited Elevate School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Elevate School's major federal programs for the year ended June 30, 2024. Elevate School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Elevate School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Elevate School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Elevate School's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Elevate School's federal programs.

#### **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Elevate School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect a material noncompliance when it exists.

#### **Auditor's Responsibilities for the Audit of Compliance**

The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Elevate School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
  perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
  evidence regarding Elevate School's compliance with the compliance requirements referred to above and
  performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Elevate School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Elevate School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

### REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of Elevate School San Diego, California

#### **Report on State Compliance**

#### **Opinion on State Compliance**

We have audited Elevate School's compliance with the requirements specified in the 2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, applicable to Elevate School's state program requirements for the fiscal year ended June 30, 2024.

In our opinion, Elevate School complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2024, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

#### **Basis for Opinion on State Compliance**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Elevate School and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Elevate School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Elevate School's state programs.

#### Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Elevate School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

#### Auditor's Responsibilities for the Audit for State Compliance (continued)

Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Elevate School's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
  perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
  evidence regarding Elevate School's compliance with compliance requirements referred to above and
  performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Elevate School's internal control over compliance relevant to the audit in order
  to design audit procedures that are appropriate in the circumstances and to test and report on internal control
  over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion
  on the effectiveness of Elevate School's internal control over compliance. Accordingly, no such opinion is
  expressed; and
- Select and test transactions and records to determine Elevate School's compliance with the state laws and regulations to the following items:

Description	<b>Procedures Performed</b>
School Districts, County Offices of Education and Charter Schools	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Not applicable
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	No*
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

<sup>\*</sup>We did not perform testing of Nonclassroom Based Instruction/Independent Study because ADA was not material.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

<sup>&</sup>quot;Not applicable" is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

San Diego, California December 6, 2024



### FINDINGS AND QUESTIONED COSTS SECTION



### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2024

#### PART I – SUMMARY OF AUDITORS' RESULTS

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	No
Federal Awards	
Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance	
with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	
AL Number(s) Name of Federal Program or Cluster	
84.041 Impact Aid	
Dollar threshold used to distinguish between Type A and Type B programs:	\$ 750,000
Auditee qualified as low-risk auditee?	No
State Awards	
Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with	
2023-24 Guide for Annual Audits of California K-12 Local Education Agencies?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2024

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

#### PART II - FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2024.

#### PART III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2024.

#### PART IV – STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2024.

#### PART V - SUMMARY OF PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2023.

### Coversheet

### Approve 25-26 Academic Calendar and Instructional Minutes

Section: II. Agenda Items

Item: E. Approve 25-26 Academic Calendar and Instructional Minutes

Purpose: Vot

Submitted by:

Related Material: 2024.12.9 DRAFT Academic Calendar 2025-26 (K-8).pdf

25-26 drafted instructional min.pdf



### DRAFT Academic Calendar 2025-2026

August 2025									
S	М	Т	W	Т	F	S			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31									

	September 2025							
S	М	Т	W	Т	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

October 2025								
S	М	Т	W	Т	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

November 2025										
S	M	Т	W	Т	F	S				
						1				
2	3	4	5	6	7	8				
9	10	11	12	13	14	15				
16	17	18	19	20	21	22				
23	24	25	26	27	28	29				
30										

	December 2025										
S	М	Т	W	Т	F	S					
	1	2	2 3 4		5	6					
7	8	9	10	11	12	13					
14	15	16	17	18	19	20					
21	22	23	24	25	26	27					
28	29	30	31								

January 2026										
S	М	M T W T F								
	1 2									
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	29	30	31					

February 2026										
S	М	MTWTFS								
1	2	3	4	5	6	7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23)	24	25	25 <b>26</b>		28				

	March 2026										
S	М	Т	Т	F	S						
1	2	3	4	7							
8	9	10	11	12	13	14					
15	16	17	18	19	20	21					
22	23	24	25	25 26		28					
29	30	31									

April 2026											
S	М	F	S								
	3	4									
5	6	7	8	9	10	11					
12	13	14	15	16	17	18					
19	20	21	22	23	24	25					
26	27 28		29	29 30							

May 2026										
S	М	M T W T F								
		1	2							
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28	29	30				
31										

	June 2026											
S	М	MTWTF										
	1	2	3	4	5	6						
7	8	9	10	11	12	13						
14	15	16	17	18	19	20						
21	22	23	24	25	26	27						
28	29 30											

July 2026											
S	M	M T W T F									
1 2 3 4											
5	6	7	8	9	10	11					
12	13	14	15	16	17	18					
19	20	21	22	23	24	25					
26	27	28	29	30	31						

New Trimester Begins (K-5th)

New Academic Quarter Begins (6-8th)

No School

Staff Development Day - No School for Students

Minimum Day for All Students K-8th

RED Minimum Day for Kindergarten only

Parent/Teacher Conferences

Start/End Day

DRAFT ONLY - updated 11/22/24

#### **Instructional Time Worksheet**

(Scroll down to row 56 to create a pdf for uploading to ExED myBox)

REGULAR DAY	Schedule	Total Min	Break min	Reg Instr Min	MINIMUM DAY	Schedule	Total Min	Break min	Mini Instr Min
SM:	8:10-2:40	390	55	335	SM:	8:10-12:55	285	40	245
TS:	8:30-3:00	390	55	335	TS:	8:30-1:15	285	40	245
EMS:	8:00-2:35		47	348	EMS:	8:00-12:50		44	224
25-26	Instr Min	Instr Days	Reg Days	Mini Days	25-26	Instr Min	Instr Days	Reg Days	Mini Days
Aug	4085	14	10	3	Aug	4152	14	10	3
Sep	6340	20	16	4	Sep	6464	20	16	4
Oct	6920	22	17	5	Oct	7036	22	17	5
Nov	4305	13	7	8	Nov	4228	13	7	8
Dec	4665	15	11	4	Dec	4724	15	11	4
Jan	5670	18	14	4	Jan	5768	18	14	4
Feb	5425	17	14	3	Feb	5544	17	14	3
Mar	5645	19	11	8	Mar	5620	19	11	8
Apr	6005	19	15	4	Apr	6116	19	15	4
May	5915	19	14	5	May	5992	19	14	5
Jun	0	0	0	0	Jun	0	0	0	0
Jul	0	0	0	0	Jul	0	0	0	0
SM/TS TOTAL	54,975	176	128	48	EMS TOTAL	55,644	176	128	48

Instructional Days -	Historical	Reference
----------------------	------------	-----------

	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19	16-17	15-16	14-15
Aug	14	14	7	3	2	1	5	5	3	0	0
Sep	20	19	20	21	21	21	20	19	21	17	21
Oct	22	22	21	20	20	21	22	22	20	21	22
Nov	13	15	16	16	16	15	15	16	16	15	14
Dec	15	15	11	12	13	14	15	15	12	14	15
Jan	18	17	20	20	20	19	19	18	20	19	19
Feb	17	17	18	17	17	17	17	18	18	19	18
Mar	19	20	21	18	19	20	20	15	17	19	19
Apr	19	18	17	20	20	20	19	22	20	19	19
May	19	19	21	21	20	19	19	21	22	21	20
Jun	0	0	4	9	10	11	7	7	10	13	10
Jul	0	0	0	0	0	0	0	0	0	0	0
TOTAL	176	176	176	177	178	178	178	178	179	177	177

NOTE: When creating calendar PDF, print selection only (cells A1-W53)

#### **Distribution of Academic Weeks**

Total weeks: 38

K-5 T1: 12

K-5 T2: 14

K-5 T3: 13

EMS Q1: 9

EMS Q2: 9

EMS Q3: 11

EMS Q4: 10